

 

**LSE Education Symposium**

2 May 2019

**Hosted by LSE Teaching and Learning Centre**

Welcome to the LSE Education Symposium 2019. The Symposium this year is a multi-venue event. Staff speakers in the morning at **The Lincoln Centre** and in **32 Lincolns Inn Fields** discuss excellence and innovation in their practice, on the particular themes of inclusivity and research-informed teaching.

In the afternoon, **Change Makers** student researchers share their projects and findings both at **The Lincoln Centre** and in a **‘marketplace of ideas’ in the Parish Hall.** Change Makers is a joint LSE SU/LSE initiative. Further staff speakers also share their practice.

The day concludes with the **keynote at The Lincoln Centre** by the Pro-Director Education, Professor Dilly Fung.

**Morning sessions**

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|  | **The Lincoln Centre,****18 Lincoln's Inn Fields** | **32 Lincolns Inn Fields****32L.LG.14** |
| 11:00 | **Staff speakers***Using crowdsourcing platforms as learning technology to improve the replicability of psychological science through facilitating cross-cultural group-work research.*Frederic Basso, Psychological and Behavioural Science*Statistics research internships*George Tzougas, StatisticsChair: Claire Gordon, Teaching and Learning Centre | **Staff speakers***Dilemmas of inclusion for teaching Chinese political thought*Leigh Jenco, Government*When it's all just Marmite: Reflections on LL100 Foundational Legal Skills* Sonya Onwu, LawChair: Sara Camacho-Felix, Teaching and Learning Centre |
| 12:00 | **LUNCH at the Lincoln Centre** |



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 **Afternoon**  **sessions**

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|  | **Lincoln Centre, 18 Lincoln's Inn Fields** | **Parish Hall, PAR.LG.03** |
| 12:30 | **LSE Director’s welcome** from Dame Minouche Shafik**Change Makers presentations**(with introduction from LSESU Education Officer Martha Ojo)*Inclusion Plans for disabled LSE students: what's really happening?*Alison Beck and Amanda Nenzen*Have we been training our class teachers well? An exploration to discover effective training programmes in Economics.*Yi On Ko and Miaomiao Zhang*LSESU Societies: Are they giving students a sense of community?*Mubashshira Rahman *Do I Fit in?: an exploration of the experiences of undergraduate and postgraduate first-generation students at the LSE* Maria Gafforio, Zoi Adrianopoulou and Marie-Isabel Theuwis | **Change Makers marketplace***Why is feedback not effective?*Ningyuan Jia *Defining inclusivity* Aathira Kottapurath and Eve Kraicer-Melamed *Community through communication: understanding the formation of identity and community at LSE*Magdalena Parkhurst *Do I fit in?: An exploration of the experiences of undergraduate and postgraduate first-generation students at the LSE*Maria Gafforio, Zoi Adrianopoulou and Marie-Isabel Theuwis *Improving feedback methods on formative and summative assessments*Saskia Straub *Looking into student expectations: research on the divergence of incoming students' expectations and first year Management students' experiences*Richard Einhorn and Leon Feller *LSE’s Ethics Code Strategy for the academic year 2019-20*Georgios Syranidis *Analysing the impact of summative class participation on student engagement and satisfaction*Damian Virchow and Rory Gillis *Volunteering at LSE: Assessing the implications amongst undergraduate students*Zaynab Olyabek |
| 13:35 | **BREAK** |
| 13:40 | **Change Makers presentations***Race-based exclusion, bias, and discrimination: Methods of creating inclusive classrooms*Keeyaa Chaurey *#PartofLSE? An exploration of how postgraduate students from low socioeconomic backgrounds assimilate into the university community*Abby Hennessey, Lara Neervoort and Brian Walker *Different departments but only one LSE - Unifying the student experience*Helena Palma Carvalho*#PartofLSE? The neglect of joint honours students at LSE.*Izzy Colledge and Erica Stanley |
| 14:30 | **BREAK** |
| 14:45 | **Staff speakers***Getting undergraduates to work in teams, on real projects, in real time: the PPE Capstone experience*Patrick Dunleavy, Government*Aiming for published research: the PPE applications course and student journal* Alex Voorhoeve, Philosophy, Logic and Scientific MethodChair: Lee-Ann Sequeira, Teaching and Learning Centre | **Staff speakers***Using online technology to improve students' course experience*Frank Cowell and Kasia Krajniewska, Economics*Training GTAs: PhD students as apprentices* Patrick Wallis, Economic HistoryChair: Mark Baltovic, Teaching and Learning Centre |
|  | **BREAK** | **Evening – LSESU Teaching Excellence Awards ceremony & drinks reception**18:30-20:00 – Saw Swee Hock Basement  |
| 16:00 | **Keynote address** Professor Dilly Fung, Pro-Director Education *Powerful Learning for a Challenging World* |  |

 17:00 CLOSE OF SYMPOSIUM