

Academic Appeals Regulations for Taught Programmes

*These Regulations are approved by the Academic Board.
These Regulations take effect from the start of the 2026/27 academic year and will be applied to undergraduate and taught postgraduate students that submit an appeal from July 2027 onwards.*

See also:

- [General Academic Regulations for undergraduate students](#);
- [General Academic Regulations for postgraduate students](#);
- Schemes for Awards; and
- The [procedure](#) for submitting Extension requests, deferrals and Exceptional Circumstances (ECs).

1. Introduction

- 1.1. Students may only appeal the assessment outcomes most recently considered and confirmed by the Exam Boards. An appeal cannot be used to revisit marks, decisions or exceptional circumstances relating to earlier years of study where those outcomes have already been confirmed and the opportunity to appeal has expired.
- 1.2. The London School of Economics (LSE) is committed to a high quality student experience and these Regulations reflect the School's commitment to consider appeals in a reasonable, consistent and equitable manner.
- 1.3. These Regulations apply to all undergraduate and taught masters students of the School and are designed to protect students against unfair assessment resulting from omission or error on the part of the School or from unforeseen circumstances affecting a student.
- 1.4. No student appealing under these Regulations, whether successful or not, shall be treated less favourably than would have been the case had an appeal not been made.
- 1.5. The Regulations are aligned to the appropriate advice and guidance in the QAA's UK Quality Code for Higher Education and the Good Practice Framework: Handling Academic Appeals and Student Complaints ([Office of the Independent Adjudicator for Higher Education – OIA](#)).
- 1.6. In accordance with the definition provided by the QAA, the School defines an academic appeal as: "A request for a review of a decision of an academic body around a mark, outcome or decision. Students may appeal an outcome on the basis of evidence or procedure, but not on the basis of disagreement with academic judgement."
- 1.7. The principles of natural justice and procedural fairness will be applied in the consideration of all appeals. All appeals will be dealt with confidentially, but on the understanding that suitable enquiries will have to be made in order to investigate the matters raised in the appeal.
- 1.8. Details of the grounds of appeal are contained in Section 2, but in short, you can appeal to have an Exam Board's procedural error corrected (you cannot just appeal their decision per se) and/or you can appeal to have your Exceptional Circumstances considered as if they were submitted on time, by demonstrating good reason(s) for their late submission.

- 1.9. These regulations govern the procedure for making an appeal; they do not apply to complaints about issues affecting the provision of teaching, learning, research, supervision or exams. For information on how to raise a complaint about these issues see the [Student Complaints Procedure](#).
- 1.10. Where your appeal in part or whole would be more appropriately considered under the Complaints Procedure, you will be informed of this and invited to submit a Complaint Form should you wish to do so. The aspects of the appeal that would be more appropriately considered under the Complaints Procedure will be deemed invalid for the purposes of your appeal, unless they have a material impact upon the appeal in which case they may exceptionally be considered under both procedures.
- 1.11. This appeal procedure is an internal process, not a legal process. Normally, we expect you to represent yourself when using this procedure. However, if you deem it more appropriate you may appoint a representative, provided that you send an email from your LSE email address to ssc.appeals@lse.ac.uk confirming that they have your consent to submit an appeal on your behalf. For context, it would also be useful if you could briefly outline their job and/or relation to you so that any conflict of interest, bias or perceived bias can be avoided.
- 1.12. If you would like support or guidance with your appeal, then you are advised to contact the [LSE Students' Union Advice Service](#), who are able to provide free, independent advice to students at all stages of this process.
- 1.13. If, when making an appeal, you believe you should receive reasonable adjustments to the procedure on the grounds of disability, you should clearly state this in the appeal.
- 1.14. The Academic Registrar (or nominee) has overall responsibility for these Regulations.

2. Grounds for Appeal

- 2.1. You can appeal against decisions made by LSE examination boards, including the School Board of Examiners, the Graduate School Board of Examiners, any sub-board of Examiners, and the LLB Board of Examiners. You can make an appeal on one or both of the following grounds:
 - 2.1.1. That the Exam Board did not follow the correct procedure such that there is reasonable doubt that the decision would have been the same if the correct procedure had been followed ('Procedural error');
 - 2.1.2. That there is new information about Exceptional Circumstances (ECs) that affected the assessment outcome. The School's General Academic Regulations state that "such circumstances would normally be sudden, unforeseen, out of the student's own control and proximate to the assessment(s) in question".
- 2.2. If you are appealing under 2.1.2, you must provide:
 - 2.2.1. Evidence of the exceptional circumstances that affected the assessment in question, and;
 - 2.2.2. Evidence of a good reason for not reporting those circumstances at the time, as set out in the procedure for submitting [exceptional circumstances](#).

3. What Can I Appeal Against?

- 3.1. Any result; e.g. final degree classification, course mark etc. can be appealed against on the ground of procedural defect; furthermore, you can appeal against the following on the basis of new information about exceptional circumstances:
 - 3.1.1. Your final degree classification;

- 3.1.2. Not being awarded a degree, or a decision to class you as a 'Final Fail';
- 3.1.3. A mark or grade of 'Absent', 'Incomplete' or 'Fail'.
- 3.2. If you are appealing on the basis of exceptional circumstances, you will need to provide evidence, in line with the School's ['Standards of Evidence'](#) policy, that can clearly demonstrate:
 - 3.2.1. The exceptional circumstances, and;
 - 3.2.2. Why you did not report these circumstances at the appropriate time, as set out in the procedure for submitting exceptional circumstances.
- 3.3. If you are appealing against your final degree classification on the basis of exceptional circumstances, in addition to the conditions set out in 3.2, you will also have to meet the following conditions, which are defined within the Classification Scheme for your particular programme, as follows:
 - 3.3.1 You are specifically no more than three marks below the next higher classification boundary in a single course mark i.e. one full-unit or two half-units, that has been used to calculate your degree or:
 - 3.3.2 Where you have achieved the required number of Classification Marks and an aggregate is utilised (determined by the local rules for your programme for postgraduate students), your aggregate is no more than ten marks away from the next higher classification on aggregate.
 - 3.3.3 If your mark profile does not satisfy one of the above criteria at 3.3.1 or 3.3.2 you cannot be considered as borderline and therefore cannot be awarded a higher classification on the basis of exceptional circumstances regardless of the type or severity of those circumstances.
 - 3.3.4 For appeals rejected on this basis, a Completion of Procedures letter will confirm this is the School's final decision and that there is no opportunity for an internal review of this decision. See section 11.2.
- 3.4. There are no other aspects of your academic results that you can appeal against. For example, you cannot appeal with regard to:
 - 3.4.1. Provisional results;
 - 3.4.2. Exceptional progression decisions;
 - 3.4.3. A mark being capped because it is a resit;
- 3.5. Specifically, the School does not accept academic appeals that challenge academic judgement. The OIA defines academic judgement as "a judgement that is made about a matter where only the opinion of an academic expert is sufficient". For example the final grading of assessment, based on clear marking and moderation procedures, is an academic judgement.
- 3.6. The School will not consider appeals which it considers frivolous or vexatious. The decision of the Academic Registrar that an appeal is frivolous or vexatious is final. Any such appeal will be closed and a Completion of Procedures letter will be issued.

4. Submitting an Appeal

- 4.1. The deadline for submitting an appeal is 20 working days from when your results are published. Results are published at the end of each academic year and after each resit and deferred assessment period. To make an appeal, you must complete the appeal form and submit it, along with all the evidence that you want considered, to the Student Regulations Team (SRT) by the deadline.
- 4.2. You must send your appeal to the SRT via ssc.appeals@lse.ac.uk. Hard copy

appeals are not accepted unless by prior agreement with the SRT. You should receive an automated email confirming receipt – it is your responsibility to follow up to confirm receipt if you do not receive this acknowledgement.

- 4.3. By submitting an appeal, you are giving the SRT permission to seek further detail about your case as required – this may involve consulting your student record, your academic department, any School service or any external service (for example, if you have taken an intercollegiate course).
- 4.4. You must submit all supporting evidence at the same time as you submit your appeal form. Late evidence will not be accepted without explicit prior permission from the SRT. If you need additional time to submit evidence, you must contact the SRT before the appeal deadline to explain your reasons and ask for permission.
- 4.5. The SRT will not obtain evidence on your behalf; it is your responsibility to submit any evidence that you think is relevant to the consideration of your appeal. Prior to submitting your appeal and evidence, you should consult the School's [‘Standards of Evidence’](#).
- 4.6. All evidence must be in English and you are responsible for obtaining official translations as necessary.
- 4.7. Evidence in relation to Exceptional Circumstances should demonstrate the impact of the circumstances on you; evidence solely in relation to a third party may not be the best, or appropriate, way of demonstrating this impact. Where the circumstances are, for example, that you were worried about the health of a family member, you need to submit evidence to show how these circumstances specifically affected you and your academic performance.
- 4.8. Any evidence containing information relating to a third party (other than a death certificate) cannot be considered as part of your appeal and may be disregarded, unless that party has given their express consent for the information to be used and stored.

5. Appeal Consideration: Stage 1

- 5.1. The SRT will review each appeal to determine its validity in accordance with sections 2.1 and 2.2 above. Where the SRT deems an appeal to be valid, it will be considered; where it is deemed invalid, it will be rejected and the student will be notified of the reason(s) and offered the opportunity to request a review of the decision as per Section 10 below.
- 5.2. The SRT will consider each appeal and determine whether it is reasonable to accept or reject the appeal. Such consideration will be based on the student's statement and the evidence submitted in support of it, with due regard to equity across the School. Information from staff members, other students or outside agencies may also be sought, as appropriate, by the SRT when considering an appeal.

6. Accepted Appeals

- 6.1. Where the SRT considers that it is reasonable to accept an appeal; for example where your statement and evidence demonstrate that the ground(s) appealed under have been clearly met, your case will be considered by the Chair of the relevant School Board of Examiners as per section 7.
 - 6.1.1. In the case of ‘Procedural Error’, any disadvantage caused by the error(s) will be rectified; this will mean that normally you will be put back in the position you would have been in prior to the error(s), with the error(s) being

corrected;

- 6.1.2. In the case of Exceptional Circumstances, your reason(s) for not notifying the School of your ECs by the deadline will be accepted.
- 6.2. This will be the end of the appeals process. However, if you are dissatisfied with this outcome you can request a review of the decision as per Section 10 below.

7. Accepted Appeals – Further Action

- 7.1. If the SRT accepts your appeal, that marks the conclusion of the appeal process. They will then refer the matter appealed against to the SBE/GSBE Chair, or their nominee, for their consideration and decision. The Chair or their nominee will make a decision, ensuring that the correct procedure is followed and, if appropriate, that your ECs are considered as if submitted on time. For the avoidance of doubt, the Chair's (or their nominee's) decision is different to, and additional from, the SRT's decision to accept your appeal. The SRT's decision to accept your appeal should not be taken as an indicator of the Chair's (or their nominee's) subsequent decision. The Chair's (or their nominee's) possible decisions could include:
 - 7.1.1. Awarding you a degree; or
 - 7.1.2. Awarding you a higher degree classification; or
 - 7.1.3. Granting you another attempt at a course or courses that you have previously failed. The failed attempt(s) will remain on your record, and you will not be permitted to re-sit any element of assessment which you have already passed; or
 - 7.1.4. Discounting failed course(s) as a whole, meaning that the failed attempt will be removed from your record; or
 - 7.1.5. Determining that your Exceptional Circumstances do not merit a suspension of the School's regulations.
 - 7.1.6. It being determined that although a procedural error had occurred it made no material difference to your mark or overall award.
- 7.2. Where a first attempt is discounted, this means that you will sit the next attempt without it being capped at a pass mark.
- 7.3. You will be notified of the SBE/GSBE Chair's decision by the SRT. If you remain dissatisfied with the outcome of your appeal, it may be open to you to follow the Stage 2 review procedure at section 10 below.

8. Rejected Appeal at Stage 1

- 8.1. If your appeal does not clearly demonstrate that the ground(s) of appeal have been met, the SRT will reject the appeal. The reason(s) for the decision will be clearly explained and any evidence/information upon which the decision was based that you did not provide will be provided to you as part of the decision; although this may be in a redacted form to protect the confidentiality of others.
- 8.2. If your appeal is rejected, you will be notified that you can request a review of the decision as per Section 10 below.

9. Common Reasons Why Appeals Are Unsuccessful

- 9.1. The following list is not exhaustive but explains the most common reasons why appeals are rejected or deemed to be invalid.
- 9.2. The appeal was received outside the deadline of 20 working days without good

reason and evidence for the delay. In cases where a delay is unavoidable, the appeal must be submitted as soon as possible after the deadline and must include an explanation and independent supporting evidence covering the entire period affected.

- 9.3. The Exceptional Circumstances could, in the opinion of the SRT, have been disclosed via the Extension, Deferral or Exceptional Circumstances procedures; i.e. in time for you to receive an extension, or to have your assessment deferred to a later period, or where an assessment had taken place to allow for consideration by the Sub-Board of Examiners for your programme.
- 9.4. The appeal is made on the grounds of Exceptional Circumstances, but the evidence does not meet the criteria set down in the [School's 'Standards of Evidence'](#).
- 9.5. Although frequently cited in appeal applications, the following do not constitute valid grounds for appeal:
 - 9.5.1. Disagreement with the academic judgement of a Sub-Board/Board in assessing the merits of an item of academic work or the classification of a final award, where the Board's decision was reached in accordance with the School's regulations and procedures. In such circumstances you should request feedback from the relevant course tutor;
 - 9.5.2. Ignorance without good reason of the published regulations and procedures, including deadlines for submitting Exceptional Circumstances or Deferral requests;
 - 9.5.3. Academic performance being affected by alleged poor teaching, supervision or guidance. In such circumstances you should submit a complaint in good time in accordance with the Complaints Procedure.

10. Appeal Review: Stage 2

- 10.1. Except for an appeal that is rejected under section 3.3.3, if a student is dissatisfied with the outcome of their appeal, including it being deemed invalid, and including the decision of the SBE/GSBE Chair, they can request a review in accordance with the following grounds:
 - 10.1.1 A consideration of whether the outcome of the appeal was reasonable in all circumstances, including a consideration of whether the appeal procedure itself was followed correctly;
 - 10.1.2 Consideration of new relevant evidence, provided the student can demonstrate that there was a valid reason why the evidence was not presented with the original appeal submission.
- 10.2. To request a review, you must write to the SRT with specific, concise reasons for your request and submit it within 20 working days of receiving the outcome of your appeal, using ssc.appeals@lse.ac.uk.
- 10.3. If you would like support or guidance with requesting a review, then you are advised to contact the LSE Students' Union Advice Service, who are able to provide free, independent advice to students at all stages of this process.
- 10.4. The review will not normally entail a reconsideration of the appeal but will check whether the appropriate procedures were followed and that the decision to reject the appeal was reasonable. The review stage will not usually consider issues afresh or involve a further investigation. It will also not consider any actions taken subsequent to the conclusion of the appeals process; for example, the actions outlined in Section 7 above.
- 10.5. The review will be undertaken by the Academic Registrar (or nominee, who will

- have had no previous involvement with the appeal).
- 10.6. If the review concludes that appropriate procedures were not followed, and/or that the decision to reject the appeal was not reasonable, the Academic Registrar (or nominee) will set aside the original appeal decision and determine a new one as per Sections 6 and 7 above.
- 10.7. If the appeal remains rejected, you will be notified of the reason(s) for this decision.
- 10.8. In either case you will be issued with a Completion of Procedures letter.

11. Concluding Remarks

- 11.1 Whilst every effort will be made to conclude your appeal within a reasonable time frame, it can take between six to nine months to conclude an appeal. You will be notified of the progress of your case.
- 11.2 The School subscribes to the independent scheme for the review of student complaints. If you are dissatisfied with the outcome of your appeal you may be able to apply for a review of your appeal to the Office of the Independent Adjudicator for students in Higher Education ([OIA](#)) providing that the complaint you take to the OIA is eligible under its Rules. The School will confirm in writing to you by way of a Completion of Procedures letter, when you have exhausted the University's internal procedures. At this point you may apply to the OIA if you wish. If you would like support or guidance with applying to the OIA, then you are advised to contact the LSE Students' Union Advice Service, who are able to provide free, independent advice to students.
- 11.3 You will normally have one calendar year in which to submit a complaint to the OIA. The exact deadline will be stated in the Completion of Procedures letter.
- 11.4 You should note that an anonymised record will be kept of your appeal and of its outcome in order that trends and themes in appeals can be identified, addressed and improvements introduced.
- 11.5 Student Services will hold the full documentation of your academic appeal in line with the School's record retention schedule.
- 11.6 Fraudulent appeals will lead the School to take action under its disciplinary procedures.