# 2016/2017: Course Guides and Programme Regulations

## UNDERGRADUATE
- Programme Regulations: 5
- Course Guides: 43

## DIPLOMA
- Programme Regulations: 199

## TAUGHT MASTER’S
- Programme Regulations: 203
- Executive Taught Master’s Programme Regulations: 275
- Partnership Programme Regulations: 283
- Course Guides: 293
- Executive Taught Master’s Course Guides: 647

## RESEARCH
- MRes/PhD Programme Regulations: 693
- MPhil/PhD Programme Regulations: 703
- Course Guides: 733

## LANGUAGE CENTRE COURSES
- Modern Foreign Language Certificate Courses: 767
- English for Academic Purposes Insessional Support Programme: 805

## TEACHING AND LEARNING CENTRE COURSES
- Undergraduate Learning Development Programme: 811
- MSc Learning Development Programme: 811
- Academic Development Programme: 811
- Postgraduate Certificate in Higher Education Part 1 (Associate Level): 811
- Postgraduate Certificate in Higher Education Part 2 (Full Level): 812
- Postgraduate Certificate in Higher Education Career Track: 812
Undergraduate Programme Regulations
BSc in Accounting and Finance

Programme Code: UBAF
Department: Accounting

For all first, second and third year students in 2016/17

Paper Course number and title

See note

Year 1

1 LSE100 The LSE Course: Understanding the causes of things

2 AC100 Elements of Accounting and Finance

3 MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H) or ST102 Elementary Statistical Theory or ST108 Statistical Methods for the Social Sciences *

4 One of:

MA100 Mathematical Methods (must be selected if ST102 taken under Paper 3) or MA110 Basic Quantitative Methods (must be selected if ST108 taken under Paper 3)*

or an approved paper taught outside the Department

Year 2

5 AC211 Managerial Accounting

6 FM212 Principles of Finance

7 Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II or EC210 Macroeconomic Principles

8 One of:

Either EC220 Introduction to Econometrics or EC221 Principles of Econometrics

Either MG203 Organisational Theory and Behaviour (n/a 16/17), LL209 Commercial Law or MG211 Operational Research Methods

A student may take approved papers to the value of one unit from the following (if not already taken under paper 8):

EC100 Economics A or EC210 Macroeconomic Principles

or

EC220 Introduction to Econometrics or EC221 Principles of Econometrics

(or not already taken under Paper 8):

EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)

Notes

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

* ST108 and MA110 must be taken by those students who have not studied Mathematics beyond GCSE level or equivalent.

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

This programme is externally accredited by the ICAEW, ICAS, CIMA and ACCA. Further information is available from the Department of Accounting (accounting@lse.ac.uk) or the BSc Finance and Accounting programme brochure lse.ac.uk/accounting/pdf/Final-BSc-Accounting-Finance-brochure-2014.pdf (pdf).

BSc in Actuarial Science

Programme Code: UBACT2
Department: Statistics

For all first, second and third year students in 2016/17

Paper Course number and title

See note

Year 1

1 LSE100 The LSE Course: Understanding the causes of things

2 ST102 Elementary Statistical Theory

3 Either AC104 Elements of Accounting, Financial Institutions and Risk Management or MA100 Mathematical Methods

4 Either AC104 Elements of Accounting, Financial Institutions and Risk Management or MA103 Introduction to Abstract Mathematics

5 EC100 Economics A or EC102 Economics B §

Year 2

5 ST202 Probability, Distribution Theory and Inference

6 MA212 Further Mathematical Methods

7 ST226 Actuarial Investigations: Financial (H) and ST227 Survival Models (H)

8 Courses to the value of one unit from:

AC104 Elements of Accounting, Financial Institutions
Notes

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

* FM212 could lead to an exemption of CT2 for students who have chosen AC104

** Either ST300 or ST308 needs to be chosen for exemption of CT6.

Students can replace Papers 10, 11 or 12 with subjects to the value of one unit approved by their tutor, but this will affect exemptions from examinations set by the Institute and Faculty of Actuaries.

LSE100 is taken by all students in the Lent Term of Year One and the Michaelmas Term of Year Two. The course is compulsory but does not affect the final degree classification.

This programme is externally accredited by the Institute and Faculty of Actuaries. Further information is available on the Department of Statistics website lse.ac.uk/statistics/study/prospective/UG-Programmes/exemptions.aspx.

BA in Anthropology and Law

Programme Code: UBANL12

Department: Anthropology

For all first, second and third year students in 2016/17

Paper Course number and title

See note LSE100 The LSE Course: Understanding the causes of things

Year 1

1 AN100 Introduction to Social Anthropology
2 AN101 Ethnography and Theory: Selected Texts
3 LL106 Public Law
4 LL105 Property I (H) and LL109 Introduction to the Legal System (H)

Year 2

5 AN226 Political and Legal Anthropology
6 LL108 Criminal Law
7 LL104 Law of Obligations
8 Courses to the value of one unit to be selected from the Anthropology Selection List A and List B

Year 3

9 LL232 Law and Institutions of the European Union
10 LL275 Property II
11 Courses to the value of one unit not already taken to be selected from Law Selection List
12 Courses to the value of one unit not already taken to be selected from Anthropology Selection List A, List B or List C.

Notes

No more than one unit taken under papers 8 and 12 may be selected from Anthropology Selection List A. LSE100 is taken by all students in the Lent Term of Year One and the Michaelmas Term of Year Two. The course is compulsory but does not affect the final degree classification.

Anthropology Selection List A

AN205 The Anthropology of Melanesia (n/a 16/17)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (H) (n/a 16/17)
AN221 The Anthropology of Christianity (H)
AN223 The Anthropology of South East Asia (H) (n/a 16/17)
AN230 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)
AN231 The Anthropology of China (H) (withdrawn 16/17)
AN237 The Anthropology of Development (H)
AN238 Anthropology and Human Rights (H) (n/a 16/17)
AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (H)
AN243 Children and Youth in Contemporary Ethnography (H) (n/a 16/17)
AN244 Anthropology and Media (H) (n/a 16/17)
AN247 The Anthropology of Ontology (H)
AN250 The Anthropology of South Asia (H)
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (H) (n/a 16/17)
AN252 Anthropological Approaches to Value (H)
AN269 The Anthropology of Amazonia (H) (n/a 16/17)
AN274 Subjectivity and Anthropology (H) (n/a 16/17)
AN275 The Anthropology of Revolution (H) (n/a 16/17)
AN298 Research Methods in Social Anthropology (H)

An approved paper taught outside the Department

Anthropology Selection List B

AN200 The Anthropology of Kinship, Sex and Gender
AN256 Economic Anthropology (1): Production and Exchange (H)
AN357 Economic Anthropology (2): Transformation and Globalisation (H)

Anthropology Selection List C

AN300 Advanced Theory of Social Anthropology
AN301 The Anthropology of Religion

Law Selection List

LL201 Administrative Law
LL202 Commercial Contracts
LL203 Law of Business Associations
LL204 Advanced Torts
LL205 Medical Law
LL207 Civil Liberties and Human Rights
LL210 Information Technology and the Law
LL212 Conflict of Laws
LL221 Family Law
LL233 Law of Evidence
LL241 European Legal History
LL242 International Protection of Human Rights
LL250 Law and the Environment
LL251 Intellectual Property Law
LL253 The Law of Corporate Insolvency
LL257 Labour Law
LL259 Legal and Social Changes Since 1750 (n/a 16/17)
LL272 Outlines of Modern Criminology (H)
LL278 Public International Law
LL284 Sentencing and Treatment of Offenders (H)
LL293 Taxation
LL295 Media Law
LL300 Competition Law
LL301 Global Commodities Law
LL305 Jurisprudence
### BSc in Business Mathematics and Statistics

**Programme Code:** UBBMS2  
**Department:** Statistics

**For all first, second and third year students in 2016/17**

### Paper 1

**Course number and title**  
**Year 1**  
1. ST102 Elementary Statistical Theory  
2. MA100 Mathematical Methods  
3. **Either** EC100 Economics A* or EC102 Economics B §  
4. **Either** AC100 Elements of Accounting and Finance or MA103 Introduction to Abstract Mathematics

**Courses to the value of one unit from:**  
- MA203 Real Analysis (H)  
- MA208 Optimisation Theory (H)  
- MA209 Differential Equations (H)  
- MA210 Discrete Mathematics (H)  
- MA211 Algebra and Number Theory (H)  
- MA212 Further Mathematical Methods  
- ST205 Sample Surveys and Experiments (H) and ST211 Applied Regression (H)

**Year 2**  
5. MA212 Further Mathematical Methods  
6. ST205 Sample Surveys and Experiments (H) and ST211 Applied Regression (H)

**Courses to the value of one unit from:**  
- AC100 Elements of Accounting and Finance  
- AC211 Managerial Accounting  
- EC202 Microeconomic Principles II (only if EC102 has previously been taken)  
- EC210 Macroeconomic Principles (only if EC102 has previously been taken)  
- FM212 Principles of Finance  
- GV101 Introduction to the Study of Politics  
- MG203 Organisational Theory and Behaviour (n/a 16/17)  
- MG206 Firms, Management and Competitive Advantage (H)  
- MG207 Managerial Economics  
- MG302 Topics in Management Research (H)  
- PH201 Philosophy of Science  
- PS102 Social Psychology  
- SO212 Work, Management and Globalisation (withdrawn 16/17)  

Students may also take a Language course unit at least at intermediate level, or a course taught outside the Department of Mathematics, Statistics and Operations Research with the approval of the Course Tutor.

**Year 3**

**Courses to the value of one unit from the following:**  
- ST300 Regression and Generalised Linear Models (H)  
- ST301 Actuarial Mathematics: (Life) (H)  
- ST302 Stochastic Processes (H)  
- ST304 Time Series and Forecasting (H)  
- ST306 Actuarial Mathematics: General (H)  
- ST307 Aspects of Market Research (H) (not if ST327 is taken)  
- ST308 Bayesian Inference (H)  
- ST312 Applied Statistics Project (H)  
- ST327 Market Research: An Integrated Approach (not if ST307 is taken)  
- ST330 Stochastic and Actuarial Methods in Finance (can only be taken in conjunction with ST302)

### Year 3 (continued)

**Courses to the value of one unit from:**  
- MA203 Real Analysis (H)  
- MA208 Optimisation Theory (H)  
- MA209 Differential Equations (H)  
- MA210 Discrete Mathematics (H)  
- MA211 Algebra and Number Theory (H)  
- MA300 Game Theory (not if MA301 also taken)  
- MA301 Game Theory I (H) (not if MA300 also taken)  
- MA303 Chaos in Dynamical Systems (H)  
- MA305 Optimisation in Function Spaces (H)  
- MA310 Mathematics of Finance and Valuation (H)  
- MA313 Probability for Finance (H)  
- MA314 Algorithms in Java (H)  
- MA315 Algebra and its Applications (H)  
- MA317 Complex Analysis (H)  
- MA318 History of Mathematics in Finance and Economics (H)  
- MA319 Partial Differential Equations (H)  
- MG308 Simulation Modelling and Analysis (H)  
- MG313 Practical Optimisation Modelling (H) (third year only)

**Courses to the value of one unit from:**  
- AC211 Managerial Accounting  
- AC310 Management Accounting, Financial Management and Organizational Control  
- AC330 Financial Accounting, Analysis and Valuation  
- AC340 Auditing, Governance and Risk Management  
- EC202 Microeconomic Principles II  
- EC210 Macroeconomic Principles  
- EC313 Industrial Economics  
- EC321 Monetary Economics  
- FM212 Principles of Finance  
- FM300 Corporate Finance, Investments and Financial Mathematics  
- FM320 Quantitative Finance  
- GV225 Public Choice and Politics  
- LL209 Commercial Law  
- LL210 Information Technology and the Law  
- MG203 Organisational Theory and Behaviour (n/a 16/17)  
- MG206 Firms, Management and Competitive Advantage (H)  
- MG207 Managerial Economics  
- MG302 Topics in Management Research (H)  
- MG307 International Context of Management (H) (Cannot be taken with MG303)  
- MG314 Principles of Marketing (H) (third year only) (withdrawn 16/17)  
- MG315 Marketing Action Learning Project (H) (third year only) (withdrawn 16/17)  
- PH201 Philosophy of Science  
- PH311 Philosophy of Economics  
- SA250 Demographic Description and Analysis  
- SO212 Work, Management and Globalisation (withdrawn 16/17)  

Students may also take a Language course unit at least at intermediate level, or a course taught outside the Departments of Mathematics and Statistics with the approval of the Course Tutor.

Any courses to the value of one unit from the options listed under Papers 9, 10 and 11 or from the list below:  
- EC221 Principles of Econometrics  
- MG211 Operational Research Methods  
- ST202 Probability, Distribution Theory and Inference (if not already taken under Paper 7)  
- ST226 Actuarial Investigations: Financial (H)  
- ST227 Survival Models (H)
### BSc in Econometrics and Mathematical Economics

**Programme Code:** UBE

**Department:** Economics

**For all first, second and third year students in 2016/17**

**Paper**

**Course number and title**

See note LSE100 The LSE Course: Understanding the causes of things

#### Year 1

1. EC100 Economics A or EC102 Economics B
2. MA100 Mathematical Methods
3. ST102 Elementary Statistical Theory
4. An approved paper taught outside the Department of Economics

#### Year 2

5. EC202 Microeconomic Principles II
6. EC221 Principles of Econometrics
7. **Either:** EC210 Macroeconomic Principles or MA212 Further Mathematical Methods or Courses to the value of one unit from: MA203 Real Analysis (H) AND an appropriate Mathematics second half module, with the permission of the Department Tutor
8. **Either** ST202 Probability, Distribution Theory and Inference or an approved paper taught outside the Department

#### Year 3

9. **Either** EC309 Econometric Theory or EC319 Economic Theory and its Applications or EC333 Problems of Applied Econometrics
10. One from the Selection list below
11. **Either** a further paper from 9 above or an approved paper from the Selection list below
12. EC331 Project in Quantitative Economics

In exceptional circumstances a student may substitute an outside paper for Paper 11. This outside paper should be both of an advanced nature and coherent with the student’s other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.

### BSc in Economic History

**Programme Code:** UBEH

**Department:** Economic History

**For first and second year students in 2016/17**

**Paper**

**Course number and title**

See note LSE100 The LSE Course: Understanding the causes of things

#### Year 1

1. EH101 The Internationalisation of Economic Growth, 1870 to the Present Day
2. **Either** EC100 Economics A or EC102 Economics B
3. EH102 Pre-industrial Economic History
4. An approved paper from outside the Department

#### Year 2

5. EH237 Theories and Evidence in Economic History
6 & 7 Two from:
   - EH204 Money and Finance: From the Middle Ages to Modernity
   - EH205 Towns, Society and Economy in England and Europe, 1450-1750 (withdrawn 16/17)
   - EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   - EH211 Africa and the World Economy, 1500-2000
   - EH225 Latin America and the International Economy
   - EH238 The Industrial Revolution
   - EH240 Business and Economic Performance since 1945: Britain in International Context
8. Another course from Papers 6 and 7, or a level 200 or 300 course from outside the Economic History Department

#### Year 3

9 & 10 Two from:
   - EC311 History of Economics: How Theories Change
   - EH301 The Origins of the World Economy, 1450-1750 (withdrawn 16/17)
   - EH304 The Economic History of North America: from Colonial Times to the Cold War (n/a 16/17)
   - EH306 Monetary and Financial History since 1750
   - EH307 The Economic History of South Asia, 1600-2000
   - EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
   - EH325 Issues of Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth
   - EH326 Innovation and its Finance in the 19th and 20th Centuries
   - EH327 China’s Traditional Economy and its Growth in the Very Long-Term
11. A further paper taught by the Department of Economic History from those listed under Papers 7 or 9 & 10
12. EH390 Dissertation in Economic or Social History

**Notes**

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
BSc in Economic History

Programme Code: UBEH
Department: Economic History
For third year students in 2016/17

Paper Course number and title
See note

Year 1
1 EH101 The Internationalisation of Economic Growth, 1870 to the Present Day
2 Either EC100 Economics A or EC102 Economics B
3 One from:
   HY113 From Empire to Independence: the Extra-European World in the Twentieth Century
   HY116 International History since 1890
4 An approved paper from outside the Department

Year 2
5 EH237 Theories and Evidence in Economic History
6 & 7 Two from:
   EH204 Money and Finance: From the Middle Ages to Modernity
   EH205 Towns, Society and Economy in England and Europe, 1450-1750 (withdrawn 16/17)
   EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   EH211 Africa and the World Economy, 1500-2000
   EH225 Latin America and the International Economy
   EH238 The Industrial Revolution
   EH240 Business and Economic Performance since 1945: Britain in International Context
8 Another course from Papers 6 and 7, or a level 200 or 300 course from outside the Economic History Department

Year 3
9 & 10 Two from:
   EC311 History of Economics: How Theories Change
   EH301 The Origins of the World Economy, 1450-1750 (withdrawn 16/17)
   EH304 The Economic History of North America: From Colonial Times to the Cold War (n/a 16/17)
   EH306 Monetary and Financial History since 1750
   EH307 The Economic History of South Asia, 1600-2000
   EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
   EH325 Issues of Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth
   EH326 Innovation and its Finance in the 19th and 20th Centuries
   EH327 China’s Traditional Economy and its Growth in the Very Long-Term
11 A further paper taught by the Department of Economic History from those listed under Papers 7 or 9 & 10
12 EH390 Dissertation in Economic or Social History

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

BSc in Economic History with Economics

Programme Code: UBEHWEC
Department: Economic History
For all first, second and third year students in 2016/17

Paper Course number and title
See note

Year 1
1 EC100 Economics A or
   EC102 Economics B
2 EH101 The Internationalisation of Economic Growth, 1870 to the Present Day
3 MA100 Mathematical Methods
4 An approved paper taught outside the Departments of Economics and Economic History

Year 2
5 Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II or EC210 Macroeconomic Principles
6 EH237 Theories and Evidence in Economic History
7 One from:
   EH204 Money and Finance: From the Middle Ages to Modernity
   EH205 Towns, Society and Economy in England and Europe, 1450-1750 (withdrawn 16/17)
   EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   EH211 Africa and the World Economy, 1500-2000
   EH225 Latin America and the International Economy
   EH238 The Industrial Revolution
   EH240 Business and Economic Performance since 1945: Britain in International Context
8 An approved paper taught outside the Departments of Economic History and Economics (normally papers available to second and third year students) or a further paper from Paper 7 above

Year 3
9 One from:
   Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II or EC210 Macroeconomic Principles
10 One from:
   EC311 History of Economics: How Theories Change
   EH301 The Origins of the World Economy, 1450-1750 (withdrawn 16/17)
   EH304 The Economic History of North America: From Colonial Times to the Cold War (n/a 16/17)
   EH306 Monetary and Financial History since 1750
   EH307 The Economic History of South Asia, 1600-2000
   EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
   EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth
   EH326 Innovation and its Finance in the 19th and 20th Centuries
   EH327 China’s Traditional Economy and its Growth in the Very Long-Term
11 Either a further paper from Paper 7 above or a further paper from Paper 10 above
12 EH390 Dissertation in Economic or Social History

Notes
§ Course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

BSc in Economics

Programme Code: UBEH
Department: Economics
For all first, second and third year students in 2016/17

Paper Course number and title
See note

Year 1
1 EC100 Economics A or
   EC102 Economics B
2 EH101 The Internationalisation of Economic Growth, 1870 to the Present Day
3 MA100 Mathematical Methods
4 An approved paper taught outside the Departments of Economics and Economic History

Year 2
5 Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II or EC210 Macroeconomic Principles
6 EH237 Theories and Evidence in Economic History
7 One from:
   EH204 Money and Finance: From the Middle Ages to Modernity
   EH205 Towns, Society and Economy in England and Europe, 1450-1750 (withdrawn 16/17)
   EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   EH211 Africa and the World Economy, 1500-2000
   EH225 Latin America and the International Economy
   EH238 The Industrial Revolution
   EH240 Business and Economic Performance since 1945: Britain in International Context
8 An approved paper taught outside the Departments of Economic History and Economics (normally papers available to second and third year students) or a further paper from Paper 7 above

Year 3
9 One from:
   Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II or EC210 Macroeconomic Principles
10 One from:
   EC311 History of Economics: How Theories Change
   EH301 The Origins of the World Economy, 1450-1750 (withdrawn 16/17)
   EH304 The Economic History of North America: From Colonial Times to the Cold War (n/a 16/17)
   EH306 Monetary and Financial History since 1750
   EH307 The Economic History of South Asia, 1600-2000
   EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
   EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth
   EH326 Innovation and its Finance in the 19th and 20th Centuries
   EH327 China’s Traditional Economy and its Growth in the Very Long-Term
11 Either a further paper from Paper 7 above or a further paper from Paper 10 above
12 EH390 Dissertation in Economic or Social History

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Year 1
1  EC100  Economics A or
   EC102  Economics B §
2  MA100  Mathematical Methods
3  ST102  Elementary Statistical Theory
4  An approved paper taught outside the Department

Year 2
5  EC201  Microeconomic Principles I or EC202 Microeconomic Principles II
6  EC210  Macroeconomic Principles
7  Either EC220 Introduction to Econometrics or EC221 Principles of Econometrics
8  An approved paper taught outside the Department

Year 3
9, 10, 11 Three from the Economics Selection List
12 Either an additional paper from the Economics Selection List or a paper from the list below:
   AC211  Managerial Accounting
   AC310  Management Accounting, Financial Management and Organizational Control
   AC340  Auditing, Governance and Risk Management
   EH207  The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   EH225  Latin America and the International Economy
   EH240  Business and Economic Performance since 1945: Britain in International Context
   GH207  The Economic History of North America: From Colonial Times to the Cold War (n/a 16/17)
   GH227  Politics and Economic Policy
   GH210  Urban and Spatial Economic Analysis I
   GH300  Theories of Regional Development and Change
   IR204  International Political Economy (H)
   LL209  Commercial Law
   MA212  Further Mathematical Methods
   MA300  Game Theory
   MG211  Operational Research Methods
   MG313  Practical Optimisation Modelling (H) (third year only)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

In exceptional circumstances a student may substitute an outside paper for Paper 12. This outside paper should be both of an advanced nature and coherent with the student’s other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.

Economics Selection List
EC301  Advanced Economic Analysis
EC302  Political Economy
EC303  Economic Policy Analysis (n/a 16/17)
EC307  Development Economics
EC310  Behavioural Economics
EC311  History of Economics: How Theories Change
EC313  Industrial Economics
EC315  International Economics
EC317  Labour Economics
EC319  Economic Theory and its Applications
EC321  Monetary Economics
EC325  Public Economics
EC333  Problems of Applied Econometrics
FM212  Principles of Finance
FM320  Quantitative Finance (if FM212 taken in Year 2) *
PH311  Philosophy of Economics

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
* Only one of FM300 and FM320 may be chosen for Papers 9-11; students wishing to choose both must select the second as Paper 12.

BSc in Economics and Economic History
Programme Code: UBECEH
Department: Economic History
For all first, second and third year students in 2016/17

Paper  Course number and title
See note LSE100  The LSE Course: Understanding the causes of things

Year 1
1  EC100  Economics A or
   EC102  Economics B §
2  EH101  The Internationalisation of Economic Growth, 1870 to the Present Day
3  MA100  Mathematical Methods
4  ST102  Elementary Statistical Theory

Year 2
5  One from:
   Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II
   or EC210 Macroeconomic Principles

6  Either EC220 Introduction to Econometrics or EC221 Principles of Econometrics

7  EH237  Theories and Evidence in Economic History
8  One from:
   EH204  Money and Finance: From the Middle Ages to Modernity
   EH205  Towns, Society and Economy in England and Europe 1450-1750 (withdrawn 16/17)
   EH207  The Making of an Economic Superpower: China since 1850 (n/a 16/17)
   EH211  Africa and the World Economy, 1500-2000
   EH225  Latin America and the International Economy
   EH238  The Industrial Revolution
   EH240  Business and Economic Performance since 1945: Britain in International Context

Year 3
9  One from:
   Either EC201 Microeconomic Principles I (if EC220 taken) or EC202 Microeconomic Principles II (if EC221 taken)
   or EC210 Macroeconomic Principles

10 A paper from Selection List A or an approved paper taught outside the Departments of Economic History and Economics (normally papers available to second or third year students)

11 One from:
   EC311  History of Economics: How Theories Change
   EH301  The Origins of the World Economy, 1450-1750 (withdrawn 16/17)
   EH304  The Economic History of North America: From Colonial Times to the Cold War (n/a 16/17)
   EH306  Monetary and Financial History since 1750
   EH307  The Economic History of South Asia, 1600-2000
   EH308  Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
   EH325  Issues of Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth
   EH326  Innovation and its Finance in the 19th and 20th Centuries
   EH327  China’s Traditional Economy and its Growth in the Very Long-Term

12 EH390  Dissertation in Economic or Social History

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Economics Selection List A**

<table>
<thead>
<tr>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC301 Advanced Economic Analysis</td>
</tr>
<tr>
<td>EC302 Political Economy</td>
</tr>
<tr>
<td>EC303 Economic Policy Analysis (n/a 16/17)</td>
</tr>
<tr>
<td>EC307 Development Economics</td>
</tr>
<tr>
<td>EC311 History of Economics: How Theories Change</td>
</tr>
<tr>
<td>EC313 Industrial Economics</td>
</tr>
<tr>
<td>EC315 International Economics</td>
</tr>
<tr>
<td>EC317 Labour Economics</td>
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<tr>
<td>EC321 Monetary Economics</td>
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<tr>
<td>EC325 Public Economics</td>
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<tr>
<td>EC333 Problems of Applied Econometrics</td>
</tr>
</tbody>
</table>

**Notes**

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

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### BSc in Environmental Policy with Economics

**Programme Code:** UBENPOWEC

**Department:** Geography & Environment

**For all first, second and third year students in 2016/17**

**Paper Course number and title**

See note LSE100 The LSE Course: Understanding the causes of things

**Year 1**

1. GY120 Environmental Change: Past, Present and Future
2. GY121 Sustainable Development
3. EC100 Economics A or
   EC102 Economics B §
4. MA107 Quantitative Methods (Mathematics) (H) and
   ST107 Quantitative Methods (Statistics) (H)

**Year 2**

5. GY220 Environment: Science and Society
6. GY222 Applied Environmental Economics
7. One from:
   EH225 Latin America and the International Economy
   GV227 The Politics of Economic Policy
   GV262 Contemporary Political Theory
   GV263 Public Policy Analysis
   GV264 Politics and Institutions in Europe
   GY200 Economy, Society and Space
   GY201 Urban and Spatial Economic Analysis I
   GY202 Introduction to Global Development
   GY205 Political Geographies, Policy and Space
   GY240 Research Techniques (compulsory prerequisite for GY350 Independent Research Project)
   IR200 International Political Theory
   LL250 Law and the Environment
   LL278 Public International Law
   PH203 Philosophy of the Social Sciences
8. EC201 Microeconomic Principles I

**Year 3**

9. GY324 Environmental Governance
10. GY325 Environment and Development
11 & 12 Two from:

   EC210 Macroeconomic Principles I
   EC313 Industrial Economics
   EC315 International Economics
   EC325 Public Economics
   GY300 Theories of Regional Development and Change
   GY301 The Political Geography of Development and the South
   GY302 Urban Development: Politics, Policy and Planning
   GY303 The Geography of Gender: Global Perspectives (n/a 16/17)
   GY305 Urban and Spatial Economic Analysis II
   GY306 Geographies of Race
   GY350 Independent Research Project (GY240 compulsory prerequisite)
   IR203 International Organisations
   IR305 Strategic Aspects of International Relations
   IR306 Sovereignty, Rights and Justice: Issues in International Political Theory (withdrawn 16/17)
## BSc in Environment and Development

**Programme Code:** UBENDV  
**Department:** Geography & Environment

### For all first, second and third year students in 2016/17

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>GY120 Environmental Change: Past, Present and Future</td>
</tr>
<tr>
<td>2</td>
<td>GY121 Sustainable Development</td>
</tr>
<tr>
<td>3</td>
<td>GY100 Introduction to Geography</td>
</tr>
</tbody>
</table>
| 4     | On from:  
|      | Either EC100 Economics A or EC102 Economics B §  
|      | AN100 Introduction to Social Anthropology  
|      | EH101 The Internationalisation of Economic Growth, 1870 to the Present Day  
|      | GV100 Introduction to Political Theory  
|      | GY103 Contemporary Europe  
|      | GY140 Methods in Spatial and Social Analysis  
|      | IR100 Concepts of International Society  
|      | SA103 Introduction to Global Population Change |

| Year 2 |                        |
| 5     | GY202 Introduction to Global Development |
| 6     | GY220 Environment: Science and Society |
| 7     | GY222 Applied Environmental Economics |
| 8     | On from:  
|      | EC230 Economics in Public Policy  
|      | GY200 Economy, Society and Space  
|      | GY201 Urban and Spatial Economic Analysis I  
|      | GY205 Political Geographies, Policy and Space  
|      | GY240 Research Techniques (Spatial, Social and Environmental) (compulsory prerequisite for GY350 Independent Research Project)  
|      | LL250 Law and the Environment  
|      | SA221 Poverty, Social Exclusion and Social Change |

| Year 3 |                        |
| 9     | GY324 Environmental Governance |
| 10    | GY325 Environment and Development |
| 11 & 12 | Two from  
|        | GY300 Theories of Regional Development and Change  
|        | GY301 The Political Geography of Development and the South  
|        | GY302 Urban Development: Politics, Policy and Planning  
|        | GY303 The Geography of Gender: Global Perspectives (n/a 16/17)  
|        | GY305 Urban and Spatial Economic Analysis II  
|        | GY306 Geographies of Race  
|        | GY350 Independent Research Project (GY240 compulsory prerequisite) |

### Notes

- § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Level 1 courses and modern language courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre’s extra-curricular courses.

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## BSc in Finance

**Programme Code:** UBENDV  
**Department:** Finance

### For all students in 2016/17

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
</tbody>
</table>
| 1     | FM100 Introduction to Finance (H) and  
|      | FM100 LSEAc resources/calendar2016-2017/courseGuides/FM/FM100.htm  
|      | AC102 Elements of Financial Accounting (H)  
| 2     | EC100 Economics A or EC102 Economics B §  
| 3     | ST102 Elementary Statistical Theory |
| 4     | MA100 Mathematical Methods  
| 5     | FM212 Principles of Finance |
| 6     | EC201 Microeconomic Principles I  
| 7     | EC220 Introduction to Econometrics  
| 8     | FM200 Financial Systems and Crises (H) (n/a 16/17) and  
|      | FM201 Macro-Finance (H) (n/a 16/17) |

| Year 2 |                        |
| 9     | FM301 Market Anomalies and Asset Management (H) (n/a 16/17) and  
|      | FM302 Theories of Corporate Finance (H) (n/a 16/17)  
| 10    | FM321 Risk-Management and Modelling (H) (n/a 16/17) and  
|      | FM322 Derivatives (H) (n/a 16/17)  
| 11    | FM304 Applied Corporate Finance (H) (n/a 16/17) and  
|      | FM305 Advanced Asset Markets (H) (n/a 16/17)  
| 12    | An approved paper taught outside the Department of Finance |

### Notes

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

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## BA in Geography

**Programme Code:** UBENDV  
**Department:** Geography & Environment

### For all first, second and third year students in 2016/17

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
</tbody>
</table>
| 1     | GY100 The LSE Course: Understanding the causes of things  
|      | LSE.ac.uk/resources/calendar2016-2017/courseGuides/FM/FM100.htm  
|      | GY120 Environmental Change: Past, Present and Future  
| 2     | GY121 Sustainable Development |
| 3     | GY100 Introduction to Geography |
| 4     | On from:  
|      | Either EC100 Economics A or EC102 Economics B §  
|      | AN100 Introduction to Social Anthropology  
|      | EH101 The Internationalisation of Economic Growth, 1870 to the Present Day  
|      | GV100 Introduction to Political Theory  
|      | GY103 Contemporary Europe  
|      | GY140 Methods in Spatial and Social Analysis  
|      | IR100 Concepts of International Society  
|      | SA103 Introduction to Global Population Change |

### Notes

- § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
GY220 Environment Science and Society
GY222 Applied Environmental Economics
GY244 London’s Geographies: An Introduction to Cultural and Historical Geography
Or an approved LSE taught option (either within or outside the Department of Geography but not a Language course)

Year 3

9 GY350 Independent Research Project
10, 11 Three units from:
& 12 GY300 Theories of Regional Development and Change
GY301 The Political Geography of Development and the South
GY302 Urban Development: Politics, Policy and Planning
GY303 The Geography of Gender: Global Perspectives
GY305 Urban and Spatial Economic Analysis II
GY306 Geographies of Race
GY324 Environmental Governance
GY325 Environment and Development
One unit from 6-8 (excluding an LSE taught Outside Option)

Notes LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Level 1 courses and modern language courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre’s extra-curricular courses.

BSc in Geography with Economics
Programme Code: UBGYWEC
Department: Geography & Environment

For all first, second and third year students in 2016/17

Year 1

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

1 EC100 Economics A or
EC102 Economics B §
2 MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H)
3 Either
GY100 Introduction to Geography
GY103 Contemporary Europe or
GY140 Methods in Spatial and Social Analysis or
GY120 Environmental Change: Past, Present and Future or
GY121 Sustainable Development

Year 2

5 EC201 Microeconomic Principles I
6 GY201 Urban and Spatial Economic Analysis I
7 & 8 Two from the following:
GY200 Economy, Society and Space
GY202 Introduction to Global Development
GY205 Political Geographies, Policy and Space
GY220 Environment: Science and Society
GY222 Applied Environmental Economics
GY240 Research Techniques (Spatial, Social and Environmental Analysis)
(required for GY350 under Papers 11 and 12)
GY244 London’s Geographies: An Introduction to Cultural and Historical Geography
GY300 Theories of Regional Development and Change

Year 3

9 EC210 Macroeconomic Principles
10 GY305 Urban and Spatial Economic Analysis II
11 & 12 Two from:
GY300 Theories of Regional Development and Change
GY301 The Political Geography of Development and the South
GY302 Urban Development: Politics, Policy and Planning
GY303 The Geography of Gender: Global Perspectives (n/a 16/17)
GY306 Geographies of Race
GY324 Environmental Governance
GY325 Environment and Development
GY350 Independent Research Project
One other Geography course not taken under Papers 7 & 8
An approved Economics course including:
EC307 Development Economics
EC313 Industrial Economics
EC325 Public Economics

Notes § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Level 1 courses and modern language courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre’s extra-curricular courses.

BSc in Government
Programme Code: UBGV
Department: Government

For all first, second and third year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 GV101 Introduction to Political Science
2 GV100 Introduction to Political Theory
3 An approved course taught outside the Department
4 An approved course taught outside the Department

Year 2
5, 6, 7 Any three courses from Government List A
8 An approved course taught outside the Department (note: if either GV100 or GV101 was not taken in Year 1, this outstanding course must imperatively be taken under this paper in the second year)

Year 3
9 Either GV390 Government Dissertation Option
Or A course from Government List B
10 Any course from Government List A
11 Any course from Government List A or List B
12 Either
A further course from Government List A
Or An approved course taught outside the Department

Notes LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Government List A
GV225 Public Choice and Politics
GV227 Politics of Economic Policy
GV245 Democracy and Democratisation
GV247 Theories and Problems of Nationalism
GV248 Power and Politics in the Modern World: Comparative Perspectives
GV249 Research Design in Political Science
GV251 Government, Politics and Public Policy in the European Union
GV262 Contemporary Political Theory
GV263 Public Policy Analysis
BSc in Government and Economics

Programme Code: UBGVEC
Department: Government

For all first, second and third year students in 2016/17

Year 1
1. EC100 Economics A or EC102 Economics B §
2. Either MA110 Basic Quantitative Methods or MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H)
3 & 4. Two from:
   a. GV101 Introduction to Political Science
   b. GV100 Introduction to Political Theory
An approved course taught outside the Department of Government and Economics

Year 2
5. EC201 Microeconomic Principles I
6. EC210 Macroeconomic Principles
7. GV225 Public Choice and Politics
8. One from:
   a. GV100 Introduction to Political Theory (if not taken in Year 1)
   b. GV101 Introduction to Political Science (if not taken in Year 1)
An approved course from the Government list A (if both GV100 and GV101 taken under Papers 3 & 4 above)
An approved course taught outside the Departments of Economics and Government (only if both GV100 and GV101 taken under Papers 3 & 4 above)

Year 3
9. Any course from the Economics List
10. Any course from Government list A
11. Either GV390 Government Dissertation Option or A course from Government list B
12. Either EC220 Introduction to Econometrics or Any course from the Economics List
   a. Or Any further course from Government list A
   b. Or An approved course taught outside the Departments of Economics and Government

Notes: Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

BSc in Government and History

Programme Code: UBGVHY
Department: Government

For all first, second and third year students in 2016/17

Year 1
1. Either GV101 Introduction to Political Science or GV100 Introduction to Political Theory
2. One from:
   a. HY113 From Empire to Independence: the Extra-European World in the Twentieth Century
   b. HY116 International History since 1890
   c. HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800
3. Either the course not taken under Paper 1 or a further course from Paper 2
4. An approved course taught outside the Departments of...
Year 2

5 One from:
GV100 Introduction to Political Theory (compulsory if not taken in Year 1)
GV101 Introduction to Political Science (compulsory if not taken in Year 1)
An approved course from the Government list A (if both GV100 and GV101 taken in Year 1)

6 Any course from Government list A

7 & 8 Two courses from the History list A

Year 3

9 Either GV390 Government Dissertation Option * Or a course from Government list B

10 Any course from the History list B

11 Either Any course from Government list A Or Any course from the History list B Or HY300 Dissertation *

12 Either Any course from Government list A list B An approved course taught outside the Departments of Government and International History

Notes * The following courses are mutually exclusive and only one of them can be chosen: GV390 and HY300. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Government List A
GV225 Public Choice and Politics
GV227 Politics of Economic Policy
GV245 Democracy and Democratization
GV247 Theories and Problems of Nationalism
GV248 Power and Politics in the Modern World: Comparative Perspectives
GV249 Research Design in Political Science
GV251 Government, Politics and Public Policy in the European Union
GV262 Contemporary Political Theory
GV263 Public Policy Analysis
GV264 Politics and Institutions in Europe

Government List B
GV302 Key Themes in the History of Political Thought
GV303 From Empire to Globalisation (withdrawn 16/17)
GV306 Global Public Policy (H) (n/a 16/17)
GV307 Political and Ethnic Conflict and Coexistence: Key Debates (H) (n/a 16/17)
GV308 Leadership in the Political World (H)
GV309 Politics of Money and Finance in Comparative Perspective
GV311 British Government
GV312 Advanced Topics in Government: Executive Politics (n/a 16/17)
GV313 Politics of Trade in Comparative Perspective
GV314 Empirical Research in Government (n/a 16/17)
GV315 Voting and Elections in Developing Democracies (H)
GV316 Advanced Issues in Applied Political Theory (H)
GV317 The Modern State - Theory and Practice (H)
GV318 Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (H)
GV325 Advanced Issues in Political Economy (H)
GV335 African Political Economy (H)
GV366 Political Economy of the Developing World

History List A
HY200 The Rights of 'Man': the History of Human Rights Discourse from the Antigone to Amnesty International (n/a 16/17)
HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion
HY206 The International History of Cold War, 1945-1989
HY216 Four Reichs: Austria, Prussia and the Contest for Germany since 1618 (withdrawn 16/17)
HY221 The History of Russia, 1682-1825
HY226 The Great War 1914-1918
HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990
HY233 Empire and Nation: Britain and India since 1750 (n/a 16/17)
HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840
HY238 The Cold War and European Integration, 1947-1992
HY239 Latin America and the United States since 1898
HY240 From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day
HY241 What is History? Methods and Debates
HY242 The Soviet Union: Domestic, International and Intellectual History
HY243 Islamic Empires, 1400 - 1800

History List B
HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75)
HY315 The European Enlightenment, c.1680-1799 (n/a 16/17)
HY319 Napoleon and Europe
HY320 The Cold War Endgame
HY321 Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825
HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945
HY325 Retreat from Power: British foreign and defence policy, 1931-68
HY326 Slavery, Capital, and Empire in the British World, 1700-1900
HY327 The Anglo-American Special Relationship, 1939-89
HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (n/a 16/17)

BA in History

Programme Code: UBHY2
Department: International History

For all first, second and third year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

1 & 2 Two courses from the following:
HY119 Thinking Like a Historian

3 Either a further course not taken under Papers 1 and 2 or an approved course taught outside of the Department.

4 An approved course taught outside the Department

Year 2

5 One course from the following:
EH205 Towns, Society and Economy in England and Europe 1450-1750 (withdrawn 16/17)
EH238 The Industrial Revolution
HY216 Four Reichs: Austria, Prussia and the Contest for Germany since 1618 (withdrawn 16/17)
HY221 The History of Russia 1682-1825
HY243 Islamic Empires, 1400 - 1800
HY315 The European Enlightenment, c.1680-1799 (n/a 16/17)
HY319 Napoleon and Europe
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825
HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945
HY325 Retreat from Power: British foreign and defence policy, 1931-68

HY246 Slavery, Capital, and Empire in the British World, 1700-1900
HY326 Slavery, Capital, and Empire in the British World, 1700-1900

HY327 The Anglo-American Special Relationship, 1939-89
LN251 Comparative Literature and Society
LN252 Global Literature and Society
LN253 European Literature and Society
LN270 Society and Language: Linguistics for Social Scientists
LN320 Spanish Language and Society 5 (Mastery)
LN330 French Language and Society 5 (Mastery)
LN340 Mandarin Language and Society 5 (Mastery)

Year 3
9, 10, 11
IR204 International Political Economy (H)
IR305 Sovereignty, Rights and Justice: Issues in International Political Theory (withdrawn 16/17)
IR308 Systemic Change in the Twentieth Century: Theories of the Cold War (withdrawn 16/17)
IR311 Europe's Institutional Order (withdrawn 16/17)
IR312 Genocide
IR313 Managing China's Rise in East Asia
IR314 Southeast Asia: Intra-regional Politics and Security
IR315 The Middle East and International Relations Theory
IR317 American Grand Strategy (H)
IR318 Visual International Politics (H)
IR319 Empire and Conflict in World Politics (H)
IR320 Europe's Institutional Order (H) *
IR321 Revolutions and World Politics (H) (n/a 16/17)
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (H)
IR323 Gender and International Politics (H) *
IR324 The Practises of Transitional Justice (H) # *
IR325 The Situations of the International Criminal Court (H) # *
IR347 Political Economy of International Labour Migration (H) *
IR354 Governing International Political Economy: Lessons from the Past for the Future (H)
IR355 Economic Diplomacy (H) *
IR367 International Political Economy of the Environment (H) *
IR368 The Political Economy of Trade (H) *
IR369 Politics of Money in the World Economy (H) *
IR398 Dissertation
LL242 International Protection of Human Rights **

12 A paper relevant to the study of International Relations approved by the candidate's teachers from the Selection List below.

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
* Prerequisite for this course is IR204 International Political Economy (H).
** Prerequisite for this course is LL278 Public International Law.
# Prerequisite for this course is IR200 International Political Theory.
+ Prerequisite for this course is IR203 International Organisations.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Selection List of Papers Approved by the Department as Relevant to the Study of International Relations
EC230 Economics in Public Policy
EH225 Latin America and the International Economy
GV227 The Politics of Economic Policy
GV245 Democracy and Democratization
GV247 Theories and Problems of Nationalism
GV251 Government, Politics and Public Policy in the European Union
GV262 Contemporary Political Theory
GV264 Politics and Institutions in Europe
GV202 Introduction to Global Development
GV220 Environment; Science and Society
GV301 The Political Geography of Development and the South
HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion
HY206 The International History of the Cold War, 1945-1989
HY226 The Great War, 1914-1918
HY242 The Soviet Union: Domestic, International and Intellectual History
HY319 Napoleon and Europe
LL250 Law and the Environment
LL278 Public International Law
PH203 Philosophy of the Social Sciences

Any other 200 or 300 level paper, not on the selection list, approved by the Departmental Tutor of the Department of International Relations.

BSc in International Relations and History
Programme Code: UBRIRHY
Department: International History
For all first, second and third year students in 2016/17

Year 1

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>LSE100</td>
<td>The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

Students take the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:
HY119 Thinking Like a Historian

1 IR100 Concepts of International Society
2 HY116 International History since 1890
3 & 4 Two from:
   HY113 From Empire to Independence: The Extra
   HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800
   An approved language (LN) course
   An approved paper taught outside the Department

Year 2

5 IR200 International Political Theory
6 Either IR202 Foreign Policy Analysis 1 or IR203 International Organisations
7 & 8 Two from:
   HY200 The Rights of 'Man': the History of Human Rights Discourse from the Antigone to Amnesty International (n/a 16/17)
   HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion
   HY206 The International History of the Cold War, 1945-1989
   HY216 Four Reichs: Austria, Prussia and the Contest for Germany since 1618 (withdrawn 16/17)
   HY221 The History of Russia 1682-1825
   HY226 The Great War 1914-1918
   HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990
   HY233 Empire and Nation: Britain and India since 1750 (n/a 16/17)
   HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840
   HY238 The Cold War and European Integration, 1947-1992
   HY239 Latin America and the United States since 1898
   HY240 From Empire to Commonwealth: War, Race and Imperialism in British History, 1780 to the present day
   HY241 What is History? Methods and Debates
   HY242 The Soviet Union: Domestic, International and...
Notes

* Prerequisite for this course is IR204 International Political Economy (H)

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

LLB

Programme code: UBLL
Department: Law
For all first, second and third year students in 2016/17

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

Year 1

1. LL104 Law of Obligations
2. LL105 Property I (H) and LL109 Introduction to The Legal System (H)
3. LL106 Public Law
4. LL108 Criminal Law

Year 2

5, 6. Students take courses to the value of four full units.
7 & 8 Students must take at least three courses from Selection List A, and can take courses to the value of one full unit from Selection List B.

Year 3

9. LL305 Jurisprudence
10, 11 Students take course to the value of three full units.
& 12 Students must take at least one full unit course from Selection List A and another two from either List A or List B which have not already been taken in Year 2.

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Selection List A

ANZ26 Political and Legal Anthropology
LL201 Administrative Law
LL202 Commercial Contracts
LL203 Law of Business Associations
LL204 Advanced Torts
LL205 Medical Law
LL207 Civil Liberties and Human Rights
LL209 Information Technology and the Law
LL210 Conflict of Laws
LL211 Family Law
LL212 Law and Institutions of the European Union
LL213 Law of Evidence
LL214 European Legal History
LL215 International Protection of Human Rights
LL250 Law and the Environment
LL251 Intellectual Property Law
LL252 Law of Corporate Insolvency
LL257 Labour Law
LL259 Legal and Social Change Since 1750 (n/a 16/17)
LL260 Property II
LL261 Property Law
LL262 Public International Law
LL263 Taxation
LL264 Tax Law
LL265 Media Law
LL266 Full Unit Dissertation on an Approved Legal Topic (cannot be taken in the same year as LL298)
LL270 Competition Law (Year Three students only)
LL271 Global Commodities Law
A course taught outside the Law Department, other than those on the exclusion list (only one can be selected over Years 2 and 3).

Selection List B

LL272 Outlines of Modern Criminology (H)
LL273 Sentencing and Control of Offenders (H)
LL274 Half Unit Dissertation on an Approved Legal Topic (H) (cannot be taken in the same year as LL299)

This programme constitutes a qualifying law degree (QLD). QLDS are recognised by the Solicitors Regulation Authority www.sra.org.uk/consumers/consumers.page and the Bar Standards Board www.barstandardsboard.org.uk/ as meeting the requirements for completing the academic stage of legal education for solicitors or barristers. For further information contact the Law Department lawdepartment@lse.ac.uk.
BSc in Management

Programme Code: UBMG
Department: Management

For all first and second year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 Either AC102 Elements of Financial Accounting (H) or AC103 Elements of Management Accounting and Financial Management (H)*
   MG101 Core Business Disciplines: Finance and Operations Management (H)

2 EC100 Economics A or EC102 Economics B §

3 MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H)

4 MG100 Leadership and Communication in Teams (H) and MG102 Organisational Behaviour (H)

Year 2
5 Any two of the following:
   MG212 Marketing (H)
   MG213 Information Systems (H)
   MG214 Human Resource Management (H)

6 MG207 Managerial Economics

7 MG205 Learning from Quantitative Data

8 Courses to the value of one unit from the options list below.

Year 3
9 MG301 Strategy

10 & 11 Courses to the value of two units from the options list below.

12 Courses to the value of one unit from the courses in the options list below not already taken under Papers 8, 10 or 11, or any course from the following list:
   AN230 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)
   SO208 Gender and Society
   EC317 Labour Economics
   MA301 Game Theory (H)
   LL232 Law and Institutions of the European Union

Or (subject to approval by the Departmental Tutor) any other paper which is normally available only to second or third year students taught within the School or at other colleges of the University where practicable (see Outside Options). Conditions under which the Departmental Tutor will approve papers are given in the BSc Management student handbook.

Notes
§ Course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

* In Year 1 students choose between AC102 and AC103, on financial and management accounting respectively. Students MUST do ONE of these courses in Year 1; should they wish, they MAY choose to do the other in their second or third year as an option. All students are required to attend the first AC100 lecture to get an overview of the topics to be covered in each course. Students wishing to continue their studies with advanced financial accounting (AC330) in the second or third year should be advised to take AC102 in the first year. Students wishing to continue with advanced management accounting (e.g. AC211, AC310) in the second and third year should be advised to take AC103 in the first year. Should they wish to do both AC102 and AC103 in the course of their degree programme, it is recommended that they opt for the financial accounting unit (AC102) in the first year to ease their way through the management accounting and financial management unit (AC103).

Options list

Accounting
AC102 Elements of Financial Accounting (H) (if not taken under Paper 1)
AC103 Elements of Management Accounting and Financial Management (H) (if not taken under Paper 1)
AC211 Managerial Accounting
AC310 Management Accounting, Financial Management and Organisational Control
AC330 Financial Accounting, Analysis and Valuation

Economics and Economic History
EC210 Macroeconomic Principles
EC313 Industrial Economics
EH240 Business and Economic Performance Since 1945: Britain in International Context

Finance
FM212 Principles of Finance
FM300 Corporate Finance, Investments and Financial Markets

Information Systems
MG208 Business Transformation and Project Management (H)
MG209 E-business (H)
MG213 lse.ac.uk/resources/calendar2016-2017/courseGuides/MG2016_MG213.htm
Information Systems (H) (if not taken under Paper 5)
MG304 Digital Platform Innovation (H) (n/a 16/17)

Law
LL209 Commercial Law

Management Science and Methodology
MA207 Further Quantitative Methods (Mathematics) (H)
MG202 Analytical Methods for Management (n/a 16/17)
MG211 Operational Research Methods
MG308 Simulation Modelling and Analysis (H)
MG310 Risk and Decision Analysis for Management and Policy (H) (third year only)
MG311 Behavioural Decision Science for Management and Policy (H) (third year only)
MG313 Practical Optimisation Modelling (H) (third year only)
ST201 Statistical Models and Data Analysis (H)
ST205 Sample Surveys and Experiments (H)

Managerial Economics and Strategy
MG203 Foreign Direct Investment and Emerging Markets (H) (Cannot be taken with MG307)
MG305 Innovation and Technology Management (H)
MG307 International Context of Management (H) (Cannot be taken with MG303)

Marketing
MG212 lse.ac.uk/resources/calendar2016-2017/courseGuides/MG2016_MG212.htm
Marketing (H) (if not taken under Paper 5)
MG315 Marketing Action Learning Project (H) (third year only)
ST307 Aspects of Market Research (H)
ST327 Market Research: An Integrated Approach

Organisational Behaviour and Employee Relations
MG210 Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
MG214 lse.ac.uk/resources/calendar2016-2017/courseGuides/MG2016_MG214.htm
Human Resource Management (H) (if not taken under Paper 5)

MG306 Managing Diversity in Organizations (H) (n/a 16/17)
MG309 International Human Resource Management (H) (n/a 16/17)

MG312 Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (H)

Philosophy
PH225 Business and Organisational Ethics (H)
PH332 Effective Philanthropy: Ethics and Evidence (H)
**BSc in Management**

*Programme Code:* UBMG  
*Department:* Management

**For all third year students in 2016/17**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

**Year 1**

1. **Either** AC102 Elements of Financial Accounting (H)  
   or AC103 Elements of Management Accounting and Financial Management (H)*  
   MG101 Core Business Disciplines: Finance and Operations Management (H)
2. EC102 Economics B
3. MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H)
4. MG100 Leadership and Communication in Teams (H) and MG102 Organisational Behaviour (H)

**Year 2**

5. MG201 Core Disciplines II: Marketing, Human Resource Management and Information Systems (withdrawn 16/17)
6. MG207 Managerial Economics
7. MG202 Analytical Methods for Management (n/a 16/17) or MG205 Learning from Quantitative Data
8. Courses to the value of one unit from the options list below.

**Year 3**

9. MG301 Strategy
10. Courses to the value of two units from the options list below.
12. Courses to the value of one unit from the courses in the options list below not already taken under Papers 8, 10 or 11, or any course from the following list:  
   AN230 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)  
   SQ208 Gender and Society  
   EC317 Labour Economics  
   MA301 Game Theory (H)  
   LL232 Law and Institutions of the European Union  
   Or (subject to approval by the Departmental Tutor) any other paper which is normally available only to second or third year students taught within the School or at other colleges of the University where practicable (see Outside Options). Conditions under which the Departmental Tutor will approve papers are given in the BSc in Management student handbook.

**Notes**

LSE 100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

* In year one students choose between AC102 and AC103, on financial and management accounting respectively. Students MUST do ONE of these courses in Year One; should they wish, they MAY choose to do the other in their second or third year as an option. All students are required to attend the first AC100 lecture to get an overview of the topics to be covered in each course. Students wishing to continue their studies with advanced financial accounting (AC330) in the second or third year should be advised to take AC102 in the first year. Students wishing to continue with advanced management accounting (e.g. AC211, AC310) in the second and third year should be advised to take AC103 in the first year. Should they wish to do both AC102 and AC103 in the course of their degree programme, it is recommended that they opt for the financial accounting unit (AC102) in the first year to ease their way through the management accounting and financial management unit (AC103).
**BSc in Mathematics and Economics**

**Programme Code:** UBMAEC  
**Department:** Mathematics  
**For all first, second and third year students in 2016/17**

<table>
<thead>
<tr>
<th>Paper</th>
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<td>See note</td>
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</tbody>
</table>

**Year 1**

| 1 | EC100 Economics A or EC102 Economics B § |
| 2 | MA100 Mathematical Methods |
| 3 | ST102 Elementary Statistical Theory |
| 4 | MA103 Introduction to Abstract Mathematics |

**Year 2**

| 5 | Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II |
| 6 | MA212 Further Mathematical Methods |
| 7 | EC210 Macroeconomic Principles or EC221 Principles of Econometrics or FM212 Principles of Finance |
| 8 | MA203 Real Analysis (H) and one of (i) MA208 Optimisation Theory (H) or (ii) MA209 Differential Equations (H) or (iii) MA210 Discrete Mathematics (H) or (iv) MA211 Algebra and Number Theory (H) |

**Year 3**

| 9 | One from:  
| | EC301 Advanced Economic Analysis (if EC210 was taken under Paper 7)  
| | EC302 Political Economy  
| | EC309 Econometric Theory (if EC221 was taken under Paper 7)  
| | EC310 Behavioural Economics  
| | EC313 Industrial Economics  
| | EC319 Economic Theory and its Applications  
| | EC321 Monetary Economics (if EC210 was taken under Paper 7)  
| | EC325 Public Economics  
| | EC333 Problems of Applied Econometrics (if EC221 was taken under Paper 7) |

| 10 | Courses to the value of one unit from the following, but at most one MA2** can be taken:  
| | MA208 Optimisation Theory (H) (if not taken under Paper 8 above or Paper 12 below)  
| | MA209 Differential Equations (H) (if not taken under Paper 8 above or Paper 12 below)  
| | MA210 Discrete Mathematics (H) (if not taken under Paper 8 above or Paper 12 below)  
| | MA211 Algebra and Number Theory (H)  
| | MA301 Game Theory I (H) (not to be taken with MA300 under Paper 11 below)  
| | MA303 Chaos in Dynamical Systems (H)  
| | MA305 Optimisation in Function Spaces (H)  
| | MA310 Mathematics of Finance and Valuation (H)  
| | MA313 Probability for Finance (H)  
| | MA314 Algorithms in Java (H)  
| | MA315 Algebra and its Applications (H)  
| | MA316 Graph Theory (H)  
| | MA317 Complex Analysis (H)  
| | MA319 Partial Differential Equations (H)  
| | MA320 Mathematics of Networks (H)  
| 11 | If MA209 was taken as Paper 7 then:  
| | Either EC210 Macroeconomic Principles or EC221 Principles of Econometrics |

| If EC210 or EC221 was taken under Paper 7 then one from:  
| | EC210 Macroeconomic Principles  
| | EC221 Principles of Econometrics  
| | MA300 Game Theory (not to be taken with MA301 under Paper 10 above) |
| FM212 Principles of Finance  
| FM320 Quantitative Finance  
| ST202 Probability, Distribution Theory and Inference  
| Any paper listed under Paper 9 (if not already taken under paper 9) |

Another third year paper in Mathematics or Economics (MA3** or EC3**) with the approval of the Departmental Tutor.

12 | A further paper to the value of one unit from Papers 10 and 11. Note that no more than one MA2** course can be taken in year three. Also including:  
| | MA318 History of Mathematics in Finance and Economics (H)  
| | Any other paper approved by the Departmental Tutor. |

**Notes**  
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

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**BSc in Mathematics with Economics**

**Programme Code:** UBMAWEC  
**Department:** Mathematics  
**For all first, second and third year students in 2016/17**

<table>
<thead>
<tr>
<th>Paper</th>
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<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

**Year 1**

| 1 | EC100 Economics A or EC102 Economics B § |
| 2 | MA100 Mathematical Methods |
| 3 | ST102 Elementary Statistical Theory |
| 4 | MA103 Introduction to Abstract Mathematics |

**Year 2**

| 5 | Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II |
| 6 | MA212 Further Mathematical Methods |
| 7 | MA208 Optimisation Theory (H) and MA209 Differential Equations (H) or MA210 Discrete Mathematics (H) or MA211 Algebra and Number Theory (H) |

**Year 3**

| 9 | EC210 Macroeconomic Principles or EC221 Principles of Econometrics or EC302 Political Economy or EC310 Behavioural Economics or EC313 Industrial Economics or EC319 Economic Theory and its Applications |
| 10 | Courses to the value of two units from the following (no more than one MA2** course and no more than two of the listed ST courses can be taken):  
| | MA208 Optimisation Theory (H) (if not taken under Papers 7 or 8)  
| | MA209 Differential Equations (H) (if not taken under Papers 7 or 8)  
| | MA210 Discrete Mathematics (H)  
| | MA211 Algebra and Number Theory (H)  
| | ST202 Probability, Distribution Theory and Inference  
| | Any other course with the approval of the Departmental Tutor. |

**Notes**  
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
MA310 Mathematics of Finance and Valuation (H)
MA313 Probability for Finance (H)
MA314 Algorithms in Java (H)
MA315 Algebra and its Applications (H)
MA316 Graph Theory (H)
MA317 Complex Analysis (H)
MA318 History of Mathematics in Finance and Economics (H)
MA319 Partial Differential Equations (H)
MA320 Mathematics of Networks (H)
ST300 Regression and Generalised Linear Models (H)
ST302 Stochastic Processes (H)
ST304 Time Series and Forecasting (H)
ST308 Bayesian Inference (H)

If another paper with the approval of the Departmental Tutor was chosen under Paper 8, then courses to the value of 1 unit from the following:
MA208 Optimisation Theory (H) (if not taken under Paper 7)
MA209 Differential Equations (H) (if not taken under Paper 7)
MA210 Discrete Mathematics (H) (if not taken under Paper 7)
MA211 Algebra and Number Theory (H) (if not taken under Paper 7)
ST202 Probability, Distribution Theory and Inference
If MA208, MA209, MA210, MA211 or ST202 were chosen under Paper 8, then any other paper with the approval of the Departmental Tutor.

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

BSc in Philosophy and Economics

Programme Code: UBPHEC
Department: Philosophy, Logic and Scientific Method
For all first and second year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things
Year 1
1 EC100 Economics A or EC102 Economics B §
2 and 3 Either MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H) and PH101 Logic
Or MA100 Mathematical Methods and ST102 Elementary Statistical Theory
4 PH103 Reason, Knowledge and Values: An Introduction to Philosophy
Year 2
5 An approved paper from the Philosophy Option List below
6 Either PH104 Formal Methods of Philosophical Argumentation (must be taken if PH101 not taken under Paper 3)
Or an approved paper from the Philosophy Option List below
7 Either EC201 Microeconomic Principles I or EC202 Microeconomic Principles II
8 EC210 Macroeconomic Principles
Year 3
9 An approved paper from the Philosophy Option List below
10 Either (a) an approved paper taught outside the Departments of Philosophy and Economics or (b) an approved paper from the Economics Option List or Philosophy Option List below
11 An approved paper from the Economics Option List below
12 PH311 Philosophy of Economics
Notes § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Philosophy Option List
LL305 Jurisprudence (third year only)
LN253 European Literature and Society
PH201 Philosophy of Science
PH203 Philosophy of the Social Sciences
PH213 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)
PH214 Philosophy, Morals and Politics
PH217 Set Theory and Further Logic
PH220 Scientific Method and Policy (n/a 16/17)
PH221 Problems in Analytic Philosophy
PH222 Philosophy and Public Policy
PH225 Business and Organisational Ethics (H)
PH227 Genes, Brains and Society (H)
PH228 Emotion, Cognition and Behaviour: Science and Policy (H)
PH229 Global Justice (H) (n/a 16/17)
PH230 Einstein for Everyone: From Time Travel to the Edge of the Universe (H)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (H)
PH332 Effective Philanthropy: Ethics and Evidence (H)
PH399 Dissertation in Philosophy (third year only)

Economics Option List
Either EC220 Introduction to Econometrics or EC221 Principles of Econometrics
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Policy Analysis (n/a 16/17)
EC307 Development Economics
EC311 History of Economics: How Theories Change
EC313 Industrial Economics
EC315 International Economics
EC317 Labour Economics
EC319 Economic Theory and its Applications
EC321 Monetary Economics
EC325 Public Economics

BSc in Philosophy and Economics

Programme Code: UBPHEC
Department: Philosophy, Logic and Scientific Method
For third year students only in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things
Year 1
1 EC100 Economics A
2 and 3 Either MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H) and PH101 Logic
Or MA100 Mathematical Methods and ST102 Elementary Statistical Theory
4 PH103 Reason, Knowledge and Values: An Introduction to Philosophy
Year 2
5 An approved paper from the Philosophy Option List below
6 Either PH104 Formal Methods of Philosophical Argumentation (must be taken if PH101 not taken under Paper 3)
Or an approved paper from the Philosophy Option List below
7 Either EC201 Microeconomic Principles I or EC202
<table>
<thead>
<tr>
<th>Paper Course number and title</th>
<th>Undergraduate Programme Regulations</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH203 Philosophy of Science</td>
<td>6, 7, &amp; 8 Up to three papers from the Philosophy Option List below (can include an approved paper taught outside the Department)</td>
</tr>
<tr>
<td>PH201 Philosophy of Science</td>
<td>Year 3</td>
</tr>
<tr>
<td>PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (H)</td>
<td>9, 10, 11 &amp; 12 Up to four papers from the Philosophy Option List below (can include an approved paper taught outside the Department)</td>
</tr>
<tr>
<td>PH220 Scientific Method and Policy (n/a 16/17)</td>
<td>Notes</td>
</tr>
<tr>
<td>Notes LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.</td>
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<tr>
<td>Philosophy Option List</td>
<td>Philosophy Option List</td>
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<tr>
<td>LL305 Jurisprudence (3rd year only)</td>
<td>LL305 Jurisprudence (third year only)</td>
</tr>
<tr>
<td>LN253 European Literature and Society</td>
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<tr>
<td>PH201 Philosophy of Science</td>
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<td>PH203 Philosophy of the Social Sciences</td>
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<tr>
<td>PH213 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)</td>
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<td>PH214 Philosophy, Morals and Politics</td>
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<td>PH217 Set Theory and Further Logic</td>
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<td>PH220 Scientific Method and Policy (n/a 16/17)</td>
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<td>PH221 Problems in Analytic Philosophy</td>
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<td>PH222 Philosophy and Public Policy</td>
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<td>PH225 Business and Organisational Ethics (H)</td>
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<td>PH227 Genes, Brains and Society (H)</td>
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<td>PH228 Emotion, Cognition and Behaviour: Science and Policy (H)</td>
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<td>PH229 Global Justice (H) (n/a 16/17)</td>
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<td>PH230 Einstein for Everyone: From Time Travel to the Edge of the Universe (H)</td>
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<td>PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (H)</td>
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<td>PH311 Philosophy of Economics</td>
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<tr>
<td>PH322 Effective Philanthropy: Ethics and Evidence (H)</td>
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</tr>
<tr>
<td>PH399 Dissertation in Philosophy (third year only)</td>
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<td>BSc in Philosophy, Politics and Economics</td>
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<td>For all students in 2016/17</td>
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<td>Paper</td>
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<tr>
<td>See note LSE100 The LSE Course: Understanding the causes of things</td>
<td>Year 1</td>
</tr>
<tr>
<td>Year 1</td>
<td>Either MA107 Quantitative Methods (Maths) (H) AND ST107 Quantitative Methods (Statistics) (H)</td>
</tr>
<tr>
<td>1</td>
<td>MA100 Mathematical Methods</td>
</tr>
<tr>
<td>2</td>
<td>Either GV101 Introduction to Political Science Or GV100 Introduction to Political Theory</td>
</tr>
<tr>
<td>3</td>
<td>PH103 Reason, Knowledge and Values: An Introduction to Philosophy (with supplementary five week Philosophy and Argumentative Writing Seminar)</td>
</tr>
<tr>
<td>4</td>
<td>EC100 Economics A or EC102 Economics B §</td>
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<tr>
<td>Year 2</td>
<td>Year 2</td>
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<tr>
<td>5</td>
<td>Either EC220 Introduction to Econometrics (if MA107 and ST107 taken under paper 1) Or ST102 Elementary Statistical Theory (if MA100 taken under Paper 1)</td>
</tr>
<tr>
<td>6</td>
<td>Either GV101 Introduction to Political Science (if not already taken under Paper 2) Or GV100 Introduction to Political Theory (if not already taken under Paper 2)</td>
</tr>
<tr>
<td>7</td>
<td>PH104 Formal Methods of Philosophical Argumentation</td>
</tr>
<tr>
<td>8</td>
<td>Either EC201 Microeconomic Principles I (if MA107 and ST107 taken under Paper 1) Or EC201 Microeconomic Principles I (if MA100 taken under Paper 1) Or EC202 Microeconomic Principles II (if MA100 taken under Paper 1)</td>
</tr>
</tbody>
</table>

**BSc in Philosophy, Logic and Scientific Method**

**Programme Code**: UBPHS3

**Department**: Philosophy, Logic and Scientific Method

For all first, second and third year students in 2016/17

| Year 1 | 1 | PH103 Reason Knowledge and Values: An Introduction to Philosophy |
|        | 2 | PH101 Logic or PH104 Formal Methods of Philosophical Argumentation |
|        | 3 & 4 | Two approved papers taught outside the Department |
| Year 2 | 5 | PH201 Philosophy of Science or PH203 Philosophy of the Social Sciences or PH213 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17) |
In addition, students will also take EC240 PPE Interdisciplinary Research Seminar (LT) *

**Year 3**
9 Courses to the value of one full unit from the Government Option List
10 Courses to the value of one full unit from the Philosophy Option List
11 EC210 Macroeconomic Principles
12 **Either** Courses to the value of one full unit from the Government Option List, Philosophy Option List, or Economics Option List (if MA107 and ST107 taken under Paper 1)
   Or EC220 Introduction to Econometrics (if MA100 taken under Paper 1)
   Or EC221 Principles of Econometrics (if MA100 taken under Paper 1)

In addition, students will also take EC340 PPE Interdisciplinary Research Seminar (MT & LT) *

**Notes**
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
* EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, DI appear on the transcript but do not affect progression or the final degree classification.
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Economics Option List**
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Analysis of the European Union (n/a 16/17)
EC307 Development Economics
EC311 History of Economics: How Theories Change
EC313 Industrial Economics
EC315 International Economics
EC321 Monetary Economics
EC325 Public Economics

**Government Option List**
GV225 Public Choice and Politics
GV227 Politics of Economic Policy
GV245 Democracy and Democratisation
GV247 Theories and Problems of Nationalism
GV248 Power and Politics in the Modern World: Comparative Perspectives
GV249 Research Design in Political Science
GV251 Government, Politics and Public Policy in the European Union
GV262 Contemporary Political Theory
GV263 Public Policy Analysis
GV264 Politics and Institutions in Europe
GV302 Key Themes in the History of Political Thought
GV303 From Empire to Globalisation (withdrawn 16/17)
GV307 Political and Ethnic Conflict and Coexistence: Key Debates (H) (n/a 16/17)
GV308 Leadership in the Political World (H)
GV309 Politics of Money and Finance in Comparative Perspective (H)
GV311 British Government
GV312 Advanced Topics in Government: Executive Politics (n/a 16/17)
GV313 Politics of Trade in Comparative Perspective (H)
GV314 Empirical Research in Government (n/a 16/17)
GV316 Advanced Issues in Applied Political Theory (H)
GV317 The Modern State - Theory and Practice (H)
GV318 Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (H)
GV325 Advanced Issues in Political Economy (H)
GV335 African Political Economy (H)
GV366 Political Economy of the Developing World
GV390 Government Dissertation Option

**Philosophy Option List**
LL305 Jurisprudence
LN253 European Literature and Society
PH201 Philosophy of Science
PH203 Philosophy of the Social Sciences
PH213 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)
PH214 Philosophy, Morals and Politics
PH217 Set Theory and Further Logic
PH220 Scientific Method and Policy (n/a 16/17)
PH221 Problems in Analytic Philosophy
PH222 Philosophy and Public Policy
PH225 Business and Organisational Ethics (H)
PH227 Genes, Brains and Society (H)
PH228 Emotion, Cognition and Behaviour: Science and Policy (H)
PH229 Global Justice (H) (n/a 16/17)
PH230 Einstein for Everyone: From Time Travel to the Edge of the Universe (H)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (H)
PH311 Philosophy of Economics
PH332 Effective Philanthropy: Ethics and Evidence (H)
PH399 Dissertation in Philosophy

**BSc in Politics and International Relations**

**Programme code:** UBPOLIR

**Department:** Government

**Political Economy**

**For all first, second and third year students in 2016/17**

**Paper** Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

**Year 1**
1 GV101 Introduction to Political Science
2 IR100 Concepts of International Society
3 **Either** GV100 Introduction to Political Theory
   Or HY116 International history since 1890
4 An approved paper taught outside the departments of Government and International Relations

**Year 2**
5 **Either** GV100 Introduction to Political Theory
   (compulsory if not taken in Year 1)
   Or any paper from Government list A (if both GV100 and GV101 taken in Year 1)
6 GV248 Power and Politics in the Modern World: Comparative Perspectives
7 IR200 International Political Theory
8 **Either** IR202 Foreign Policy Analysis 1
   Or IR203 International Organisations

**Year 3**
9 Any paper from Government list A
10 **Either** IR202 Foreign Policy Analysis 1
   Or IR203 International Organisations (whichever was not taken in Year 2)
11 **Either** GV390 Dissertation in Government
   Or IR398 Dissertation in International Relations
Prerequisite for this course is IR204 International Political Economy.

**Government List A**

**GV225** Public Choice and Politics

**GV227** Politics of Economic Policy

**GV245** Democracy and Democratization

**GV247** Theories and Problems of Nationalism

**GV249** Research Design in Political Science

**GV251** Government, Politics and Public Policy in the European Union

** GV262** Contemporary Political Theory

**GV263** Public Policy Analysis

**GV264** Politics and Institutions in Europe

**Government List B**

**GV302** Key Themes in the History of Political Thought

**GV303** From Empire to Globalisation (withdrawn 16/17)

**GV307** Political and Ethnic Conflict and Coexistence: Key Debates (H) (n/a 16/17)

**GV308** Leadership in the Political World (H)

**GV309** Politics of Money and Finance in Comparative Perspective (H)

**GV311** British Government

**GV312** Advanced Topics in Government: Executive Politics (n/a 16/17)

**GV313** Politics of Trade in Comparative Perspective (H)

**GV314** Empirical Research in Government (n/a 16/17)

**GV316** Advanced Issues in Applied Political Theory (H)

**GV317** The Modern State - Theory and Practice (H)

**GV318** Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (H)

**GV325** Advanced Issues in Political Economy (H)

**GV335** African Political Economy (H)

**GV366** Political Economy of the Developing World

**International Relations List**

**IR204** International Political Economy (H)

**IR305** Strategic Aspects of International Relations

**IR311** Europe’s Institutional Order (H)

**IR312** Genocide (H)

**IR313** Managing China’s Rise in East Asia (H)

**IR314** Southeast Asia: Intra-regional Politics and Security (H)

**IR315** The Middle East and International Relations Theory

**IR317** American Grand Strategy (H)

**IR318** Visual International Politics (H)

**IR319** Empire and Conflict in World Politics (H)

**IR320** Europe’s Institutional Order (H)

**IR321** Revolutions and World Politics (H) (n/a 16/17)

**IR322** Sovereignty, Rights and Justice: Issues in International Political Theory (H)

**IR323** Gender and International Politics (H)

**IR324** The Practices of Transitional Justice (H)

**IR325** The Situations of the International Criminal Court (H)

**IR326** Political Economy of International Labour Migration (H) *

**IR347** Economic Diplomacy (H) *

**IR348** The Political Economy of Trade (H) *

**IR366** Economics of Money in the World Economy (H) *

**Notes**

*Prerequisite for this course is IR204 International Political Economy (H)

**BSc in Politics and Philosophy**

**Programme Code:** UBPOLPH

**Department:** Government

**For all first, second and third year students in 2016/17**

**Paper**

**Course number and title**

**Notes**

LSE100 The LSE Course: Understanding the causes of things

**Year 1**

1. **Either** PH101 Logic

   **Or** PH104 Formal Methods of Philosophical Argumentation

2. PH103 Reason Knowledge and Values: An Introduction to Philosophy

3. GV100 Introduction to Political Theory

4. GV101 Introduction to Political Science

**Year 2**

5. Any course from the Government list A

6. **Either** PH214 Philosophy, Morals and Politics

   **Or** GV262 Contemporary Political Theory

7. **Either** An approved course from the Government list A

   **Or** An approved course taught outside the Departments of Government and Philosophy

8. **Either** PH201 Philosophy of Science

   **Or** PH203 Power and Politics of the Social Sciences

   **Or** PH213 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)

   **Or** PH220 Scientific Method and Policy (n/a 16/17)

**Year 3**

9. **Either** Any course from the Government list B

   **Or** GV390 Government Dissertation Option

   **Or** PH399 Dissertation in Philosophy

10. **Either** PH222 Philosophy and Public Policy

11. **Either** Any course from Government list A

   **Or** An approved course taught outside of the Departments of Government and Philosophy if an outside option was not taken as Paper 7.

12. **Either** Any course from Government list A

   **Or** Any course from the Philosophy list

   **Or** An approved course taught outside of the Departments of Government and Philosophy

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Government List A**

**GV225** Public Choice and Politics

**GV227** Politics of Economic Policy

**GV245** Democracy and Democratization

**GV247** Theories and Problems of Nationalism

**GV249** Research Design in Political Science

**GV251** Government, Politics and Public Policy in the European Union

** GV262** Contemporary Political Theory

**GV263** Public Policy Analysis

**GV264** Politics and Institutions in Europe

**Government List B**

**GV302** Key Themes in the History of Political Thought

**GV303** From Empire to Globalisation (withdrawn 16/17)

**GV307** Political and Ethnic Conflict and Coexistence: Key Debates (H) (n/a 16/17)

**GV308** Leadership in the Political World (H)

**GV309** Politics of Money and Finance in Comparative Perspective (H)

**GV311** British Government

**GV312** Advanced Topics in Government: Executive Politics (n/a 16/17)

**GV313** Politics of Trade in Comparative Perspective (H)

**GV314** Empirical Research in Government (n/a 16/17)

**GV316** Advanced Issues in Applied Political Theory (H)

**GV317** The Modern State - Theory and Practice (H)

**GV318** Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (H)

**GV325** Advanced Issues in Political Economy (H)

**GV335** African Political Economy (H)

**GV366** Political Economy of the Developing World

**International Relations List**

**IR204** International Political Economy (H)

**IR305** Strategic Aspects of International Relations

**IR311** Europe’s Institutional Order (withdrawn 16/17)

**IR312** Genocide (H)

**IR313** Managing China’s Rise in East Asia (H)

**IR314** Southeast Asia: Intra-regional Politics and Security (H)

**IR315** The Middle East and International Relations Theory

**IR317** American Grand Strategy (H)

**IR318** Visual International Politics (H)

**IR319** Empire and Conflict in World Politics (H)

**IR320** Europe’s Institutional Order (H)

**IR321** Revolutions and World Politics (H) (n/a 16/17)

**IR322** Sovereignty, Rights and Justice: Issues in International Political Theory (H)

**IR323** Gender and International Politics (H)

**IR324** The Practices of Transitional Justice (H)

**IR325** The Situations of the International Criminal Court (H)

**IR347** Political Economy of International Labour Migration (H) *

**IR354** Governing International Political Economy: Lessons from the Past for the Future (H)

**IR355** Economic Diplomacy (H) *

**IR367** International Political Economy of the Environment (H) *

**IR368** The Political Economy of Trade (H) *

**IR369** Politics of Money in the World Economy (H) *

**Notes**

*Prerequisite for this course is IR204 International Political Economy (H)
BA/BSc in Social Anthropology

Programme Codes: UBANA2 (BA)
UBANS2 (BSc)

Department: Anthropology

For all first, second and third year students in 2016/17

Paper | Course number and title
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See note | LSE100 The LSE Course: Understanding the causes of things

### Year 1

1. SA100 Foundations of Social Policy
2. SA104 Social Economics and Policy
3. One of the following:
   - SA101 Sociology and Social Policy
   - SA103 Introduction to Global Population Change
   - SA105 Crime and Society (n/a 16/17)
4. An approved paper taught outside the Department. The following courses are strongly recommended:
   - EC100 Economics A or
   - EC102 Economics B §
   - GV100 Introduction to Political Theory
   - GV101 Introduction to Political Science
   - GV100 Introduction to Geography
   - MG103 Management, Labour and Work (n/a 16/17)
   - PH103 Reason, Knowledge and Values: An Introduction to Philosophy
   - PS102 Social Psychology
   - SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology

### Year 2

5. SA219 Comparative and International Social Policy
6. SA201 Research Methods for Social Policy
7. One from the Selection List below
8. Either a paper from the Selection List below or an approved paper taught outside the Department

### Year 3

9. One from the Selection List below
10. SA349 A Long Essay on an Approved Topic
11. One from the Selection List below
12. Either one from the Selection List below or an approved paper taught outside the Department.

Notes

§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see [lse.ac.uk/socialPolicyCourses].

LSE100 is taken by all students in the Lent Term of
Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

Selection List
SA101 Sociology and Social Policy*
SA103 Introduction to Global Population Change
SA105 Crime and Society* (n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes
* If not taken under Paper 3 above. SA101 and SA105 cannot be taken in Year 3 by Social Policy students.

BSc in Social Policy
Programme Code: UBSPA3
Department: Social Policy
For all second year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things
Year 1
1 SA100 Foundations of Social Policy
2 & 3 Any two of the following:
SA101 Sociology and Social Policy
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy
SA105 Crime and Society (n/a 16/17)
4 An approved paper taught outside the Department. The following courses are strongly recommended:
EC100 Economics A or
EC102 Economics B §
GV100 Introduction to Political Theory
GV101 Introduction to Political Science
GY100 Introduction to Geography
MG103 Management, Labour and Work (n/a 16/17)
PH103 Reason, Knowledge and Values: An Introduction to Philosophy
PS102 Social Psychology
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology

Year 2
5 SA219 Comparative and International Social Policy
6 SA201 Research Methods for Social Policy
7 One from the Selection List below
8 Either a paper from the Selection List below or an approved paper taught outside the Department

Year 3
9 SA349 A Long Essay on an approved topic
10 & 11 Two courses from the Selection List below
12 Either one from the Selection List below or an approved paper taught outside the Department. No first year Social Policy course can be taken in Year Three by Social Policy students.

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

LSE100 is offered by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Selection List
SA101 Sociology and Social Policy*
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy*
SA105 Crime and Society* (n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes
* If not taken under Papers 2 and 3 above. Cannot be taken in Year 3.

BSc in Social Policy
Programme Code: UBSPA3
Department: Social Policy
For all third year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things
Year 1
1 SA100 Foundations of Social Policy
2 & 3 Any two of the following:
SA101 Sociology and Social Policy
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy
SA105 Crime and Society (n/a 16/17)
4 An approved paper taught outside the Department. The following courses are strongly recommended:
EC102 Economics B (only for students with A level Mathematics)
GV100 Introduction to Political Theory
GV101 Introduction to Political Science
GY100 Introduction to Geography
MG103 Management, Labour and Work (n/a 16/17)
PH103 Reason, Knowledge and Values: An Introduction to Philosophy
PS102 Social Psychology
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology

Year 2
5 SA222 Implementing Social Policy: From Principles to Practice (withdrawn 16/17)
6 SA201 Research Methods for Social Policy
7 One from the Selection List below
8 Either a paper from the Selection List below or an approved paper taught outside the Department

Year 3
9 SA320 Comparative and International Social Policy
10 SA349 A Long Essay on an approved topic
11 One from the Selection List below
12 Either one from the Selection List below or an approved paper taught outside the Department. No first year Social Policy course can be taken in Year 3 by Social Policy students.

Notes
* It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Selection List
SA101 Sociology and Social Policy*
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy*
SA105 Crime and Society* (n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes * If not taken under Papers 2 and 3 above. Cannot be taken in Year 3.

BSc in Social Policy and Criminology
Programme Code: UBSPCR
Department: Social Policy
For all second year students in 2016/17
Last year of entry 2015/16

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SA100 Foundations of Social Policy
2 SA105 Crime and Society (n/a 16/17)
3 One from:
   SA101 Sociology and Social Policy
   SA103 Introduction to Global Population Change
   SA104 Social Economics and Policy
4 An approved paper taught outside the Department

Year 2
5 SA222 Implementing Social Policy: From Principles to Practice (withdrawn 16/17)
6 SA218 Criminological Perspectives
7 SA201 Research Methods for Social Policy
8 Either a paper from the Social Policy Selection List or an approved paper taught outside the Department

Year 3
9 SA320 Comparative and International Social Policy
10 SA309 Crime Control: Ideas and Controversies
11 A paper from the Social Policy Selection List. No first year Social Policy course can be taken in Year 3 by Social Policy students.
12 Either SA349 A Long Essay on an Approved Topic or an approved paper taught outside the Department

Notes It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see LSE.ac.uk/SocialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Selection List
SA101 Sociology and Social Policy*
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy*
SA204 Education Policy
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA217 Psychology of Crime and Criminal Justice
SA302 Assessing Social Progress (n/a 16/17)

Notes * If not taken under Paper 3 above. Cannot be taken in Year 3.

BSc in Social Policy and Economics
Programme Code: UBSPEC
Department: Social Policy
For all first year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SA100 Foundations of Social Policy
2 EC100 Economics A or
   EC102 Economics B §
3 MA107 Quantitative Methods (Mathematics) (H) and
   ST107 Quantitative Methods (Statistics) (H)
4 SA104 Social Economics and Policy

Year 2
5 SA219 Comparative and International Social Policy
6 EC201 Microeconomic Principles I

Notes § It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see LSE.ac.uk/SocialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
7 Either EC210 Macroeconomic Principles or EC220 Introduction to Econometrics
8 SA201 Research Methods for Social Policy

Year 3
9 SA349 A Long Essay on an Approved Topic
10 EC325 Public Economics
11 Either The paper not taken under No 7 or a paper from the Social Policy or Economics Selection Lists.
12 Either a paper from the Social Policy or Economics Selection Lists or an approved paper taught outside the Departments of Social Policy and Economics.

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Social Policy Selection List
SA103 Introduction to Global Population Change *
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes * Exceptionally available to third year students.

Economics Selection List
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Policy Analysis (n/a 16/17)
EC307 Development Economics
EC311 History of Economics: How Theories Change
EC313 Industrial Economics
EC315 International Economics
EC317 Labour Economics
EC319 Economic Theory and its Applications
EC321 Monetary Economics
EC333 Problems of Applied Econometrics
FM212 Principles of Finance

BSc in Social Policy and Economics
Programme Code: UBSPEC
Department: Social Policy

For all third year students in 2016/17

Year 3
9 SA349 A Long Essay on an Approved Topic
10 EC325 Public Economics
11 Either The paper not taken under No 7 or a paper from the Social Policy or Economics Selection Lists.
12 Either a paper from the Social Policy or Economics Selection Lists or an approved paper taught outside the Departments of Social Policy and Economics.

Notes
§ Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Social Policy Selection List
SA103 Introduction to Global Population Change *
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes * Exceptionally available to third year students.

Economics Selection List
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Policy Analysis (n/a 16/17)
EC307 Development Economics
EC311 History of Economics: How Theories Change
EC313 Industrial Economics
EC315 International Economics
EC317 Labour Economics
EC319 Economic Theory and its Applications
EC321 Monetary Economics
EC333 Problems of Applied Econometrics
FM212 Principles of Finance

BSc in Social Policy and Economics
Programme Code: UBSPEC
Department: Social Policy

For all third year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SA100 Foundations of Social Policy
2 EC102 Economics B §
3 MA107 Quantitative Methods (Mathematics) (H) and ST107 Quantitative Methods (Statistics) (H)
4 An approved paper taught outside the Departments of Social Policy and Economics

Year 2
5 SA222 Implementing Social Policy: From Principles to Practice (withdrawn 16/17)
6 EC201 Microeconomic Principles I
7 Either EC210 Macroeconomic Principles or EC220 Introduction to Econometrics
8 SA201 Research Methods for Social Policy

Year 3
9 SA320 Comparative and International Social Policy
10 EC325 Public Economics
11 Either The paper not taken under Paper 7 or a paper from the Social Policy or Economics Selection Lists.

12 Either a paper from the Social Policy or Economics Selection Lists or an approved paper taught outside the Departments of Social Policy and Economics.

Notes It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Social Policy Selection List
SA103 Introduction to Global Population Change*
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies
SA349 A Long Essay on an Approved Topic (can only be taken in Year 3)

Notes * Exceptionally available to third year students.

Economics Selection List
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Policy Analysis (n/a 16/17)
EC307 Development Economics
EC311 History of Economics: How Theories Change
EC313 Industrial Economics
EC315 International Economics
EC317 Labour Economics
EC319 Economic Theory and its Applications
EC321 Monetary Economics
EC333 Problems of Applied Econometrics
FM212 Principles of Finance

BSc in Social Policy and Sociology
Programme Code: UBSPSO
Department: Social Policy

For all first year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

1 Either SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology or SO100 Social Theory
2 SA100 Foundations of Social Policy
3 SA101 Sociology and Social Policy
4 SA104 Social Economics and Policy

Year 2

5 SO201 Key Issues in Sociological Analysis
6 A paper from the Sociology Selection List below
7 SA219 Comparative and International Social Policy
8 SA201 Research Methods for Social Policy

Year 3

9 SA349 A Long Essay on an Approved Topic
10 A paper from the Sociology Selection List below
11 A paper from the Social Policy Selection List below.
12 Either one paper from the Social Policy Selection List or one paper from the Sociology Selection List or an approved paper taught outside the Departments of Sociology and Social Policy.

Notes It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Sociology Selection List

Year Course
2,3 GV247 Theories and Problems of Nationalism
2,3 SO203 Political Sociology
2,3 SO208 Gender and Society
2,3 SO210 Crime, Deviance and Control (can not be taken with SA218)
2,3 SO211 Sociology of Health and Medicine
2,3 SO212 Work, Management and Globalisation (withdrawn 16/17)

Social Policy Selection List
SA103 Introduction to Global Population Change*
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives (can not be taken with SO210)
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes * Exceptionally available to third year students.
Notes
* Exceptionally available to third year students.

SA309 Crime Control: Ideas and Controversies

SA302 Assessing Social Progress (n/a 16/17)

SA250 Demographic Description and Analysis

SA223 Health and Social Care Policy

SA221 Poverty, Social Exclusion and Social Change

SA218 Criminological Perspectives (can not be taken with SA210)

SA217 Psychology of Crime and Criminal Justice

SA210 Poverty, Social Exclusion and Social Change

SA204 Education Policy

SA103 Introduction to Global Population Change *

Social Policy Selection List

SA103 Introduction to Global Population Change *

SA204 Education Policy

SA217 Psychology of Crime and Criminal Justice

SA220 Gender and Society

SA221 Poverty, Social Exclusion and Social Change

SA222 Health and Social Care Policy

SA231 Knowledge, Power, and Social Change (H)

SA230 Atrocity and Justice (H)

Notes
* Exceptionally available to third year students.

BSc in Social Policy with Government
Programme Code: UBSPWGV
Department: Social Policy
For all first year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

1 SA100 Foundations of Social Policy
2 GV101 Introduction to Political Science
3 GV100 Introduction to Political Theory
4 SA104 Social Economics and Policy

Year 2

5 SA219 Comparative and International Social Policy
6 SA201 Research Methods for Social Policy
7 One from the Social Policy Selection List below
8 One from:
   GV225 Public Choice and Politics
   GV227 Politics of Economic Policy
   GV245 Democracy and Democratisation
   GV247 Theories and Problems of Nationalism
   GV251 Government, Politics and Public Policy in the EU
   GV262 Contemporary Political Theory
   GV263 Public Policy Analysis
   GV264 Politics and Institutions of Europe

Note Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and GV264 and least one paper from GV225, GV227, GV262 and GV263

Year 3

9 SA349 A Long Essay on an Approved Topic
10 One from the Social Policy Selection List below. Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students.
11 One from:
   GV225 Public Choice and Politics
   GV227 Politics of Economic Policy
   GV245 Democracy and Democratisation
   GV247 Theories and Problems of Nationalism
   GV251 Government, Politics and Public Policy in the EU
   GV262 Concepts in Political Theory
   GV263 Public Policy Analysis
   GV264 Politics and Institutions of Europe
   GV302 Key Themes in the History of Political Thought
12 One from:
   A paper from the Social Policy Selection List below
   GV225 Public Choice and Politics
   GV227 Politics of Economic Policy
   GV245 Democracy and Democratisation
   GV247 Theories and Problems of Nationalism
   GV251 Government, Politics and Public Policy in the EU
   GV262 Concepts in Political Theory
   GV263 Public Policy Analysis
   GV264 Politics and Institutions of Europe
   GV302 Key Themes in the History of Political Thought

Notes
* Exceptionally available to third year students.

Sociology Selection List

Year Course
1,2,3 GV247 Theories and Problems of Nationalism
1,2,3 SO203 Political Sociology
1,2,3 SO208 Gender and Society
1,2,3 SO210 Crime, Deviance and Control (can not be taken with SO218)
1,2,3 SO211 Sociology of Health and Medicine
1,2,3 SO212 Work, Management and Globalisation

Social Policy Selection List

SA103 Introduction to Global Population Change *

SA204 Education Policy

SA217 Psychology of Crime and Criminal Justice

SA220 Gender and Society

SA221 Poverty, Social Exclusion and Social Change

SA222 Health and Social Care Policy

SA231 Knowledge, Power, and Social Change (H)

SA230 Atrocity and Justice (H)

Notes
* Exceptionally available to third year students.

BSc in Social Policy and Sociology
Programme Code: UBSPSO
Department: Social Policy
For all third year students in 2016/17

Paper Course number and title

Year 1

1 Either SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology
or SO100 Social Theory
2 SA100 Foundations of Social Policy
3 SA101 Sociology and Social Policy
4 An approved paper taught outside the Departments of Sociology and Social Policy

Year 2

5 SO201 Key Issues in Sociological Analysis
6 A paper from the Sociology Selection List below
7 SA222 Implementing Social Policy: From Principles to Practice (withdrawn 16/17)
8 SA201 Research Methods for Social Policy

Year 3

9 SA320 Comparative and International Social Policy
10 A paper from the Sociology Selection List below
11 A paper from the Social Policy Selection List below.
12 An approved paper taught outside the Departments of Sociology and Social Policy

Notes
It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
An approved paper taught outside the Departments of Government and Social Policy

Notes
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and GV264 and at least one paper from GV225, GV227, GV262, GV263, and GV302.

Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Social Policy Selection List
SA101 Sociology and Social Policy *
SA103 Introduction to Global Population Change
SA105 Crime and Society * (n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes
* Cannot be taken in Year 3.

BSc in Social Policy with Government
Programme Code: UBSPWGV
Department: Social Policy
For all second year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SA100 Foundations of Social Policy
2 GV101 Introduction to Political Science
3 GV100 Introduction to Political Theory
4 An approved paper taught outside the Departments of Government and Social Policy

Year 2
5 SA219 Comparative and International Social Policy
6 SA201 Research Methods for Social Policy
7 One from the Social Policy Selection List below
8 One from:
    GV225 Public Choice and Politics
    GV227 Politics of Economic Policy
    GV245 Democracy and Democraticisation
    GV247 Theories and Problems of Nationalism

Year 3
9 SA349 A Long Essay on an Approved Topic
10 One from the Social Policy Selection List below. Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students.
11 One from:
    GV225 Public Choice and Politics
    GV227 Politics of Economic Policy
    GV245 Democracy and Democraticisation
    GV247 Theories and Problems of Nationalism

Notes
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, and GV264 and at least one paper from GV225, GV227, GV262 and GV263

Social Policy Selection List
SA101 Sociology and Social Policy *
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy *
SA105 Crime and Society * (n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress (n/a 16/17)
SA309 Crime Control: Ideas and Controversies

Notes
* Cannot be taken in Year 3.

BSc in Social Policy with Government
Programme Code: UBSPWGV
Department: Social Policy
For all third year students in 2016/17
Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SA100 Foundations of Social Policy
2 GV101 Introduction to Political Science
3 GV100 Introduction to Political Theory
4 An approved paper taught outside the Departments of Government and Social Policy

Year 2
5 SA222 Implementing Social Policy: From Principles to Practice (withdrawn 16/17)
6 SA201 Research Methods for Social Policy
7 One from the Social Policy Selection List Below (to exclude SA349)
8 One from:
    GV225 Public Choice and Politics
    GV227 Politics of Economic Policy

Notes
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, and GV264 and at least one paper from GV225, GV227, GV262, GV263, and GV302

Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Notes
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, and GV264 and at least one paper from GV225, GV227, GV262, GV263, and GV302
GV245 Democracy and Democratization
GV247 Theories and Problems of Nationalism
GV251 Government, Politics and Public Policy in the EU
GV262 Contemporary Political Theory
GV263 Public Policy Analysis
GV264 Politics and Institutions of Europe

Note
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, and GV264 and at least one paper from GV225, GV227, GV262 and GV263

Year 3
9 SA320 Comparative and International Social Policy
10 One from the Social Policy Selection List below. Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students.
11 One from:
   GV225 Public Choice and Politics
   GV227 Politics of Economic Policy
   GV245 Democracy and Democratisation
   GV247 Theories and Problems of Nationalism
   GV251 Government, Politics and Public Policy in the EU
   GV262 Concepts in Political Theory
   GV264 Politics and Institutions of Europe
   GV263 Public Policy Analysis
   GV302 Key Themes in the History of Political Thought

12 One from:
   A paper from the Social Policy Selection List below
   GV225 Public Choice and Politics
   GV227 Politics of Economic Policy
   GV245 Democracy and Democratisation
   GV247 Theories and Problems of Nationalism
   GV251 Government, Politics and Public Policy in the EU
   GV262 Concepts in Political Theory
   GV264 Politics and Institutions of Europe
   GV263 Public Policy Analysis
   GV302 Key Themes in the History of Political Thought

   An approved paper taught outside the Departments of Government and Social Policy

Notes
Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, and GV264 and at least one paper from GV225, GV227, GV262, GV263, and GV302.

Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses.

LSE100 is taken by all students in the Lent Term of Year One and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Social Policy Selection List
SA101 Sociology and Social Policy *
SA103 Introduction to Global Population Change
SA104 Social Economics and Policy *
SA105 Crime and Society *(n/a 16/17)
SA204 Education Policy
SA217 Psychology of Crime and Criminal Justice
SA218 Criminological Perspectives
SA221 Poverty, Social Exclusion and Social Change
SA223 Health and Social Care Policy
SA250 Demographic Description and Analysis
SA302 Assessing Social Progress *(n/a 16/17)
SA309 Crime Control: Ideas and Controversies
SA349 A Long Essay on an Approved Topic

Notes
* Cannot be taken in Year Three by Social Policy students.

BSc in Sociology
Programme Code: UBSO2
Department: Sociology
For all first, second and third year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 SO102 Statistics in Society
2 SO100 Social Theory
3 SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology
4 Either PS102 Social Psychology or an approved Level 1 paper taught outside the Department or another paper taught outside the Department subject to the approval of your personal tutor and the Department Tutor.

Year 2
5 SO221 Researching London: Methods for Social Research
6 SO201 Key Issues in Sociological Analysis
7 An approved Year 2 or 3 Sociology Option
8 Either an approved Year 2 or Three Sociology Option or an approved paper from outside the Department.

Year 3
9 SO302 The Sociological Dissertation
10 An approved Year 2 or 3 Sociology Option
11 An approved Year 2 or 3 Sociology Option
12 Either an approved Year 2 or 3 Sociology Option or an approved Year 2 or 3 paper taught outside the Department.

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Sociology Option List
PS203 Societal Psychology: Theory and Applications (withdrawn 16/17)
SO203 Political Sociology
SO208 Gender and Society
SO210 Crime, Deviance and Control (cannot be taken with SA217, SA218 or SA309)
SO211 Sociology of Health and Medicine
SO212 Work, Management and Globalisation (withdrawn 16/17)
SO224 The Sociology of Race and Ethnicity
SO230 Digital Technology, Speed and Culture
SO231 Knowledge, Power, and Social Change (H)
SO308 Personal Life, Intimacy and the Family
SO309 Atrocity and Justice (H)
SO310 The Sociology of Elites (H) (available to students in Year 3 only)
SO311 Law and Violence (H) (available to students in Year 3 only)
SO312 Work, Inequality and Society (H) (available to students in Year 3 only)

BSc in Statistics with Finance
Programme Code: UBSTWFI
Department: Statistics
For all first, second and third year students in 2016/17

Paper Course number and title
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
1 ST102 Elementary Statistical Theory.
2 MA100 Mathematical Methods
3 EC100 Economics A or EC102 Economics B §
4 AC104 Elements of Accounting, Financial Institutions and Financial Management* or MA103 Introduction to Abstract Mathematics
* Note that AC104 is a pre-requisite for all AC courses at
### Year 2

5. MA212 Further Mathematical Methods  
6. ST202 Probability, Distribution Theory and Inference  
7. Courses to the value of one unit from the list below:  
   - ST205 Sample Surveys and Experiments (H)  
   - ST226 Actuarial Investigations - Financial (H)  
   - ST227 Survival Models (H)  
   - MA103 Introduction to Abstract Mathematics (if not taken under Paper 4)  
   - MA203 Real Analysis (H)  
   - MA208 Optimisation Theory (H)  
   - MA209 Differential Equations (H)  
   - MA210 Discrete Mathematics (H)  
   - MA211 Algebra and Number Theory (H)  

8. FM212 Principles of Finance

### Year 3

9. ST300 Regression and Generalised Linear Models (H) and ST304 Time Series and Forecasting (H)  
10. Courses to the value of one unit from the list below:  
    - ST301 Actuarial Mathematics: (Life) (H) (formerly ST305)  
    - ST302 Stochastic Processes (H)  
    - ST306 Actuarial Mathematics: General (H)  
    - ST307 Aspects of Market Research (H)  
    - ST308 Bayesian Inference (H)  
    - ST312 Applied Statistics Project (H)  
    - ST327 Market Research: An Integrated Approach  
    - ST330 Stochastic and Actuarial Methods in Finance  
    - MA203 Real Analysis (H)  
    - MA208 Optimisation Theory (H)  
    - MA209 Differential Equations (H)  
    - MA210 Discrete Mathematics (H)  
    - MA211 Algebra and Number Theory (H)  
    - MA300 Game Theory  
    - MA301 Game Theory I (H)  
    - MA303 Chaos in Dynamical Systems (H)  
    - MA305 Optimisation in Function Spaces (H)  
    - MA310 Mathematics of Finance and Valuation (H)  
    - MA313 Probability for Finance (H)  
    - MA314 Theory of Algorithms (H)  
    - MA315 Algebra and its Applications (H)  
    - MA317 Complex Analysis (H)  
    - MA318 History of Mathematics in Finance and Economics (H)  
    - MA319 Partial Differential Equations (H)  
    - MG308 Simulation Modelling and Analysis (H)  
    - MG313 Probability for Finance (H)  

11. FM300 Corporate Finance, Investments and Financial Markets or FM320 Quantitative Finance  
12. Courses to the value of one unit from Paper 10 or the list below:  
    - FM300 Corporate Finance, Investments and Financial Markets or FM320 Quantitative Finance  
    - AC104 Elements of Accounting, Financial Institutions and Financial Management  
    - AC211 Managerial Accounting  
    - AC310 Management Accounting, Financial Management and Organisational Control  
    - AC330 Financial Accounting, Analysis and Valuation  
    - AC340 Auditing, Governance and Risk Management  
    - EC202 Microeconomic Principles II  
    - EC210 Macroeconomic Principles  
    - EC221 Principles of Econometrics  
    - LL209 Commercial Law  
    - LL210 Information Technology and the Law  
    - MG203 Organisational Theory and Behaviour (n/a 16/17)  
    - MG206 Firms, Management and Competitive Advantage (H)  
    - MG211 Operational Research Methods  
    - MG307 International Context of Management (H)  
    - MG308 Simulation Modelling and Analysis (H)  
    - MG314 Principles of Marketing (H) (third year only) (withdrawn 16/17)  
    - MG315 Marketing Action Learning Project (H) (third year only)  
    - PH201 Philosophy of Science  
    - PH311 Philosophy of Economics (formerly PH211)  
    - SA250 Demographic Description and Analysis  
    - SQ212 Work, Management and Globalisation (withdrawn 16/17)  
    - ST205 Sample Surveys and Experiments (H)  
    - ST226 Actuarial Investigations: Financial (H)  
    - ST227 Survival Models (H)

### Notes

- § Course allocation dependant on Economics A-level or equivalent background. See course guides for further information.
- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

### Outside options

**Outside options for first year students**

Where the regulations refer to an approved paper taught outside the department, this means that you may take any course in a subject other than the principal subject(s) of your degree, subject to any restrictions listed in the Course Guides. If your degree is for joint honours (e.g., Philosophy and Economics) or is a major/minor combination (e.g., Geography with Economics), a course outside the department means a course taught in any department other than the two named in the title of your degree. The home department of each course is indicated by the letters in its code.

Please note that some course combinations are not allowed. Please see the Mutually Exclusive options list below.

The courses available for this purpose in your first year are:

- (H) means a half-unit course  
- (n/a 16/17) means not available in the 2016/17 academic year  
- * means available with permission

- AC100 Elements of Accounting and Finance  
- AN100 Introduction to Social Anthropology  
- AN101 Ethnography and Theory: Selected Texts  
- AN102 Anthropology, Text and Film  
- EC100 Economics A (dependant on Economics A-level or equivalent background)  
- EC102 Economics B (dependant on Economics A-level or equivalent background)  
- EH101 The Internationalisation of Economic Growth, 1870 to the Present Day  
- EH102 Pre-industrial Economic History  
- GV100 Introduction to Political Theory  
- GV101 Introduction to Political Science  
- GV103 Contemporary Europe  
- GV120 The Natural Environment  
- GV121 Environmental Change and sustainable Development  
- GV140 Methods in Spatial and Social Analysis  
- HY113 Empire to Independence: the Extra-European World in the Twentieth Century  
- HY116 International History since 1890  
- HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800  
- IR100 Concepts of International Society  
- LL104 Law of Obligations  
- LL105 Property I  
- LL106 Public Law  
- LL108 Criminal Law  
- LL109 Introduction to the Legal System
The following are courses that are available to second and/or third year students as an outside option where regulations permit. (H) means a half-unit course. 
(n/a 16/17) means not available in the 2016/17 academic year. * means available with permission.

AC100 Elements of Accounting and Finance
AC211 Managerial Accounting *
AC310 Management Accounting, Financial Management and Organizational Control
AC330 Financial Accounting, Analysis and Valuation *
AN100 Introduction to Social Anthropology
AN101 Ethnography & Theory: Selected Texts
AN102 Anthropology, Text and Film
AN200 The Anthropology of Kinship, Sex and Gender
AN205 The Anthropology of Melanesia (n/a 16/17)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (H) (n/a 16/17)
AN221 The Anthropology of Christianity (H) (n/a 16/17)
AN223 The Anthropology of South-East Asia (H) (n/a 16/17)
AN226 Political and Legal Anthropology
AN230 The Anthropology of Industrialization and Industrial Life (H) (withdrawn 16/17)
AN231 The Anthropology of China (H) (withdrawn 16/17)
AN237 The Anthropology of Development
AN240 Investigating the Philippines: New Approaches and Ethnographic Contexts
AN243 Children and Youth in Contemporary Ethnography (n/a 16/17)
AN244 Anthropology and Media (H) * (n/a 16/17)
AN247 The Anthropology of Ontology (H)
AN250 The Anthropology of South Asia (H)
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (H) (n/a 16/17)
AN252 Anthropological Approaches to Value (H)
AN256 Economic Anthropology (1): Production and Exchange (H) *
AN269 The Anthropology of Amazonia (H) (n/a 16/17)
AN274 Subjectivity and Anthropology (H) (n/a 16/17)
AN275 The Anthropology of Revolution (H) (n/a 16/17)
AN298 Research Methods in Social Anthropology (H) *
EC100 Economics A (dependant on Economics A-level or equivalent background)
EC102 Economics B (dependant on Economics A-level or equivalent background)
EC201 Microeconomic Principles I
EC202 Microeconomic Principles II
EC210 Macroeconomic Principles
EC220 Introduction to Econometrics *
EC221 Principles of Econometrics
EC230 Economics in Public Policy
EC301 Advanced Economic Analysis
EC302 Political Economy
EC303 Economic Policy Analysis * (n/a 16/17)
EC307 Development Economics
EC309 Econometric Theory *
EC310 Behavioural Economics
EC311 History of Economics: How Theories Change *
EC313 Industrial Economics
EC315 International Economics
EC317 Labour Economics
EC319 Mathematical Economics
EC321 Monetary Economics *
EC325 Public Economics
EC333 Problems of Applied Econometrics *
EH101 Internationalization of Economic Growth
EH102 Pre-industrial Economic History *
EH204 Money and Finance: From the Middle Ages to Modernity
EH205 Towns, Society and Economy in England and Europe, 1450-1750 (withdrawn 16/17)
EH207 The Making of an Economic Superpower: China since 1850 (n/a 16/17)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EH211</td>
<td>Africa and the World Economy, 1500-2000</td>
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<td>EH225</td>
<td>Latin America and the International Economy</td>
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<td>EH238</td>
<td>The Industrial Revolution</td>
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<td>EH240</td>
<td>Business and Economic Performance since 1945: Britain in International Context</td>
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<tr>
<td>EH307</td>
<td>The Economic History of South Asia, 1600-2000</td>
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<td>FM212</td>
<td>Principles of Finance</td>
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<td>FM300</td>
<td>Corporate Finance, Investments and Financial Markets</td>
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<td>FM320</td>
<td>Quantitative Finance</td>
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<td>GI200</td>
<td>Gender, Politics and Civil Society</td>
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<td>GV100</td>
<td>Introduction to Political Theory</td>
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<td>Introduction to Political Science</td>
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<td>GV225</td>
<td>Public Choice and Politics</td>
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<td>GV227</td>
<td>The Politics of Economic Policy *</td>
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<tr>
<td>GV245</td>
<td>Democracy and Democratisation</td>
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<td>GV248</td>
<td>Power and Politics in the Modern World: Comparative Perspectives *</td>
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<td>GV249</td>
<td>Research Design in Political Science *</td>
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<td>GV251</td>
<td>Government, Politics and Public Policy in the European Union</td>
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<td>GV262</td>
<td>Contemporary Political Theory</td>
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<td>GV263</td>
<td>Public Policy Analysis</td>
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<td>GV264</td>
<td>Politics and Institutions in Europe</td>
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<td>GV302</td>
<td>Key Themes in the History of Political Thought *</td>
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<tr>
<td>GV306</td>
<td>Global Public Policy (H) * (n/a 16/17)</td>
</tr>
<tr>
<td>GV312</td>
<td>Advanced Topics in Government: Executive Politics * (n/a 16/17)</td>
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<tr>
<td>GV315</td>
<td>Voting and Elections in Developing Democracies (H) *</td>
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<tr>
<td>GV316</td>
<td>Advanced Issues in Applied Political Theory (H) *</td>
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<tr>
<td>GV317</td>
<td>The Modern State - Theory and Practice (H)</td>
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<tr>
<td>GV318</td>
<td>Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (H) *</td>
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<tr>
<td>GV325</td>
<td>Advanced Issues in Political Economy (H)</td>
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<td>GV335</td>
<td>African Political Economy (H)</td>
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<td>GV345</td>
<td>Contemporary Europe</td>
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<td>Methods in Spatial and Social Analysis</td>
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<td>GV201</td>
<td>Urban and Spatial Economic Analysis I</td>
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<td>GV202</td>
<td>Introduction to Development in the South</td>
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<tr>
<td>GV205</td>
<td>Political Geographies, Policy and Space</td>
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<td>GV220</td>
<td>Environment: Science and Society</td>
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<tr>
<td>GV222</td>
<td>Applied Environmental Economics</td>
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<tr>
<td>GV244</td>
<td>London's Geographies: An Introduction to Cultural and Historical Geography</td>
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<tr>
<td>GV300</td>
<td>Theories of Regional Development and Change</td>
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<tr>
<td>GV301</td>
<td>Political Geography of Development and the South</td>
</tr>
<tr>
<td>GV302</td>
<td>Urban Development: Politics, Policy and Planning</td>
</tr>
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<td>GV303</td>
<td>The Geography of Gender: Global Perspectives (n/a 16/17)</td>
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<tr>
<td>GV305</td>
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<td>GV306</td>
<td>Geographies of Race</td>
</tr>
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<td>GV324</td>
<td>Environmental Governance</td>
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<td>Environment and Development</td>
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<tr>
<td>HY113</td>
<td>From Empire to Independence: the Extra-European World in the Twentieth Century</td>
</tr>
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<td>HY116</td>
<td>International History since 1890</td>
</tr>
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<td>HY200</td>
<td>The Rights of ‘Man’: the History of Human Rights Discourse from the Antigone to Amnesty International (n/a 16/17)</td>
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<tr>
<td>HY203</td>
<td>The Arab-Israeli Conflict: Nationalism, Territory, Religion *</td>
</tr>
<tr>
<td>HY206</td>
<td>The International History of the Cold War, 1945-1989</td>
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<tr>
<td>HY216</td>
<td>Four Reichs: Austria, Prussia and the Contest for Germany since 1618 (withdrawn 16/17)</td>
</tr>
<tr>
<td>HY221</td>
<td>The History of Russia, 1682-1825</td>
</tr>
<tr>
<td>HY226</td>
<td>The Great War 1914-1918</td>
</tr>
<tr>
<td>HY232</td>
<td>War, Genocide and Nation Building. The History of Southeastern Europe 1914-1990</td>
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<tr>
<td>HY233</td>
<td>Empire and Nation: Britain and India since 1750 (n/a 16/17)</td>
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<tr>
<td>HY235</td>
<td>Modernity and the State in East Asia: China, Japan and Korea since 1840</td>
</tr>
<tr>
<td>HY238</td>
<td>The Cold War and European Integration, 1947-1992</td>
</tr>
<tr>
<td>HY239</td>
<td>Latin America and the United States since 1898</td>
</tr>
<tr>
<td>HY240</td>
<td>From Empire to Commonwealth: War, Race and Imperialism in British History, 1780 to 1979.</td>
</tr>
<tr>
<td>HY241</td>
<td>What is History? Methods and Debates</td>
</tr>
<tr>
<td>HY242</td>
<td>The Soviet Union: Domestic, International and Intellectual History</td>
</tr>
<tr>
<td>HY243</td>
<td>Islamic Empires, 1400 - 1800</td>
</tr>
<tr>
<td>HY311</td>
<td>Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) *</td>
</tr>
<tr>
<td>HY315</td>
<td>The European Enlightenment, c.1680-1799 (n/a 16/17)</td>
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<td>HY319</td>
<td>Napoleon and Europe</td>
</tr>
<tr>
<td>HY320</td>
<td>The Cold War Endgame</td>
</tr>
<tr>
<td>HY321</td>
<td>The Struggle for the Persian Gulf, 1945-2003 * (n/a 16/17)</td>
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<tr>
<td>HY322</td>
<td>Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945</td>
</tr>
<tr>
<td>HY323</td>
<td>Travel, Pleasure and Politics: The European Grand Tour, 1670-1825</td>
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<tr>
<td>HY324</td>
<td>Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 *</td>
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<tr>
<td>HY325</td>
<td>Retreat from Power: British foreign and defence policy, 1931-68 *</td>
</tr>
<tr>
<td>HY326</td>
<td>Slavery, Capital, and Empire in the British World, 1700-1900</td>
</tr>
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<td>HY327</td>
<td>The Anglo-American Special Relationship, 1939-89 *</td>
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<tr>
<td>HY328</td>
<td>The Arab-Israeli Conflict: Nationalism, Territory, Religion * (n/a 16/17)</td>
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<tr>
<td>IR200</td>
<td>International Political Theory</td>
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<td>IR202</td>
<td>Foreign Policy Analysis I</td>
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<td>IR202.2</td>
<td>Contemporary Foreign Policy in Practice</td>
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<td>IR203</td>
<td>International Organisations</td>
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<tr>
<td>IR204</td>
<td>International Political Economy (H) *</td>
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<tr>
<td>IR305</td>
<td>Strategic Aspects of International Relations</td>
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<tr>
<td>IR306</td>
<td>Sovereignty, Rights and Justice: Issues in International Political Theory (withdrawn 16/17)</td>
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<td>IR308</td>
<td>Systemic Change in the Twentieth Century: Theories of the Cold War (withdrawn 16/17)</td>
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<tr>
<td>IR311</td>
<td>Europe’s Institutional Order (withdrawn 16/17)</td>
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<td>IR312</td>
<td>Genocide</td>
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<tr>
<td>IR315</td>
<td>The Middle East and International Relations Theory</td>
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<tr>
<td>IR317</td>
<td>American Grand Strategy (H) *</td>
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<tr>
<td>IR318</td>
<td>Visual International Politics (H) *</td>
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<tr>
<td>IR319</td>
<td>Empire and Conflict in World Politics (H) *</td>
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<tr>
<td>IR322</td>
<td>Sovereignty, Rights and Justice: Issues in International Political Theory (H) *</td>
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<td>IR347</td>
<td>Political Economy of International Labour Migration (H) *</td>
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<tr>
<td>IR354</td>
<td>Governing International Political Economy: Lessons from the Past for the Future (H) *</td>
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<td>IR355</td>
<td>Economic Diplomacy (H) *</td>
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<tr>
<td>IR367</td>
<td>International Political Economy of the Environment (H) *</td>
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<td>IR368</td>
<td>The Political Economy of Trade (H) *</td>
</tr>
<tr>
<td>IR369</td>
<td>Politics of Money in the World Economy (H) *</td>
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<td>LL201</td>
<td>Administrative Law</td>
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<td>LL202</td>
<td>Commercial Contracts *</td>
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<td>Law of Business Associations *</td>
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<td>LL204</td>
<td>Advanced Torts *</td>
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<td>LL205</td>
<td>Medical Law *</td>
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<td>LL207</td>
<td>Civil Liberties and Human Rights *</td>
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<td>LL209</td>
<td>Commercial Law</td>
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<td>LL210</td>
<td>Information Technology and the Law</td>
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<td>LL212</td>
<td>Conflict of Laws *</td>
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<td>LL221</td>
<td>Family Law *</td>
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<td>LL232</td>
<td>Law and Institutions of the European Union</td>
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<td>LL233</td>
<td>Law of Evidence *</td>
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<td>LL241</td>
<td>European Legal History</td>
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<td>LL242</td>
<td>International Protection of Human Rights *</td>
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<td>LL250</td>
<td>Law and The Environment</td>
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</table>
MG210  Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
MG211  Operational Research Methods
MG212  Marketing (H)
MG213  Information Systems (H)
MG214  Human Resource Management (H)
MG228  Managing the Stone-Age Brain (H)
MG301  Strategy (3rd year only)
MG302  Topics in Management Research (H) (3rd year only)
MG304  Digital Platform Innovation (H) (n/a 16/17)
MG305  Innovation and Technology Management (H)
MG306  Managing Diversity in Organisations (n/a 16/17)
MG307  International Context of Management (H)
MG308  Simulation Modelling and Analysis
MG309  International Human Resource Management (H) * (n/a 16/17)
MG310  Risk and Decision Analysis for Management and Policy (H)
MG311  Behavioural Decision Science for Management and Policy (H)
MG312  Extremal Organisational Behaviour: Examining behaviour in non-normative organisational contexts (H)
MG313  Practical Optimisation Modelling (H)
MG314  Principles of Marketing (H) (withdrawn 16/17)
MG315  Marketing Action Learning Project (H)
PH101  Logic (not available to BSc in Economics students)
PH103  Reason, Knowledge and Values: An Introduction to Philosophy
PH104  Formal Methods of Philosophical Argumentation
PH201  Philosophy of Science
PH203  Philosophy of the Social Sciences *
PH213  Scientific Revolutions: Philosophical & Historical Issues (n/a 16/17)
PH214  Morality and Values
PH217  Set Theory and Further Logic *
PH221  Problems of Analytic Philosophy
PH222  Philosophy and Public Policy
PH227  Genes, Brains, and Society: Philosophical Issues in the Biomedical Sciences (H)
PH228  Emotion, Cognition and Behaviour: Science and Policy (H)
PH229  Global Justice (H) * (n/a 16/17)
PH230  Einstein for Everyone: From Time Travel to the Edge of the Universe (H)
PH232  Physics and the City: From Quantum Jumps to Stock Market Crashes (H)
PH311  Philosophy of Economics
PH332  EffectivePhilanthropy: Ethics and Evidence (H)
PS102  Self, Others and Society: Perspectives on Social and Applied Psychology *
PS110  Foundations of Psychological Science (2nd year only)
PS203  Societal Psychology: Theory and Applications (withdrawn 16/17)
 SA100  Foundations of Social Policy (2nd year only) *
SA101  Sociology and Social Policy (not to be taken by 3rd year Social Policy students)
SA103  Introduction to Global Population Change
SA104  Social Economics and Policy (only available to 2nd year students who have taken SA100) *
SA105  Crime and Society (not to be taken by 3rd year Social Policy students) (n/a 16/17)
SA201  Research Methods for Social Policy (not to be taken by 2nd or 3rd year Sociology students) *
SA204  Education Policy *
SA217  Psychology of Crime and Criminal Justice
SA218  Criminological Perspectives
SA219  Comparative and International Social Policy *
SA221  Poverty, Social Exclusion and Social Change
SA223  Health and Social Care Policy
SA250  Demographic Description and Analysis
SA302  Assessing Social Progress (n/a 16/17)
SA308  Crime Control: Ideas and Controversies
SA320  Comparative and International Social Policy *
SO100  Social Theory
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SO102</td>
<td>Statistics in Society</td>
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<tr>
<td>SO110</td>
<td>Power, Inequality, and Difference: Contemporary Themes in Sociology</td>
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<td>SO201</td>
<td>Key Issues in Sociological Analysis</td>
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<td>SO203</td>
<td>Political Sociology</td>
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<td>SO208</td>
<td>Gender and Society</td>
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<td>SO210</td>
<td>Crime, Deviance and Control</td>
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<td>SO211</td>
<td>Sociology of Health and Medicine</td>
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<td>SO212</td>
<td>Work, Management and Globalisation * (withdrawn 16/17)</td>
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<td>SO221</td>
<td>Researching London: Methods for Social Research</td>
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<tr>
<td>SO224</td>
<td>The Sociology of Race and Ethnicity</td>
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<tr>
<td>SO230</td>
<td>Digital Technology, Speed and Culture</td>
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<td>SO231</td>
<td>Knowledge, Power, and Social Change (H) *</td>
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<tr>
<td>SO308</td>
<td>Personal Life, Intimacy and the Family</td>
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<tr>
<td>SO309</td>
<td>Atrocity and Justice (H) *</td>
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<tr>
<td>SO310</td>
<td>The Sociology of Elites (H) (3rd year only) *</td>
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<tr>
<td>SO311</td>
<td>Law and Violence (H) (3rd year only) *</td>
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<tr>
<td>SO312</td>
<td>Work, Inequality and Society (H) (3rd year only) *</td>
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<td>ST102</td>
<td>Elementary Statistical Theory</td>
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<td>ST107</td>
<td>Quantitative Methods (Statistics)</td>
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<td>ST108</td>
<td>Statistical Methods for the Social Sciences</td>
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<tr>
<td>ST201</td>
<td>Statistical Models and Data Analysis</td>
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<td>ST202</td>
<td>Probability, Distribution Theory and Inference</td>
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<tr>
<td>ST203</td>
<td>Statistics for Management Sciences (withdrawn 16/17)</td>
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<tr>
<td>ST205</td>
<td>Sample Surveys and Experiments (H)</td>
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<td>ST226</td>
<td>Actuarial Investigations: Financial</td>
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<td>ST227</td>
<td>Survival Models</td>
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<td>ST300</td>
<td>Regression and Generalized Linear Models</td>
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<td>ST302</td>
<td>Stochastic Processes</td>
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<td>ST304</td>
<td>Time Series and Forecasting</td>
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<td>ST306</td>
<td>Actuarial Mathematics (General)</td>
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<td>ST307</td>
<td>Aspects of Market Research</td>
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<td>ST308</td>
<td>Bayesian Inference (H)</td>
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<tr>
<td>ST327</td>
<td>Market Research: An Integrated Approach</td>
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</table>
Mutually exclusive options (may not be combined)
The following courses may not be taken together i.e. students can only take one or other of the listed courses (and as programme
regulations permit):
(H) means a half-unit course
(n/a 16/17) means not available in the 2016/17 academic year

AC100  Elements of Accounting and Finance  
EC100  Economics A  
EC201  Microeconomic Principles I  
EC220  Introduction to Econometrics  
EC220  Introduction to Econometrics or  
EC221  Principles for Econometrics  

with

AC104  Elements of Accounting, Financial Institutions and Financial Management  
EC102  Economics B  
EC202  Microeconomic Principles II  
EC221  Principles of Econometrics  

ST201  Statistical Models and Data Analysis (H) or  
ST203  Statistics for Management Sciences (withdrawn 16/17) or  
ST205  Sample Surveys and Experiments (H)  

with

ST203  Statistics for Management Sciences (withdrawn 16/17) or  

with

ST205  Sample Surveys and Experiments (H)

with

ST203  Statistics for Management Sciences (withdrawn 16/17) or

with

ST205  Sample Surveys and Experiments (H)

with

ST203  Statistics for Management Sciences (withdrawn 16/17) or

with

ST205  Sample Surveys and Experiments (H)

with

ST203  Statistics for Management Sciences (withdrawn 16/17) or

with

ST205  Sample Surveys and Experiments (H)
Undergraduate Course Guides
AC100  Elements of Accounting and Finance

This information is for the 2016/17 session.

Teacher responsible: Dr Yasmine Chahed OLD 3.30, Dr Elisabetta Bertero OLD M.2.13 and Mrs Chrisoulla Constantiniou

Availability: This course is compulsory on the BSc in Accounting and Finance. This course is available on the BSc in Business Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.


Introduction to managerial accounting. The design, use and role of accounting information in the management of organisational activities. Costing and budgeting. The design and use of performance measurement systems.


Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 4 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; two pieces of written work per term will be collected during classes for marking and feedback.


Assessment: Exam (100%, duration: 1 hour and 45 minutes) in the main exam period.

The first 15 minutes will be reading time.

AC102  Half Unit

Elements of Financial Accounting

This information is for the 2016/17 session.

Teacher responsible: Mrs Chrisoulla Constantiniou

Availability: This course is compulsory on the BSc in Finance and BSc in Management. This course is not available as an outside option nor to General Course students.


Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; two pieces of written work per term will be collected during classes for marking and feedback.

Indicative reading: Detailed reading lists will be made available at the beginning of the course. Illustrative texts include Peter Atrill and Eddie McLaney Financial Accounting for Decision Makers, 8th edn, Pearson, 2015; Levinson, M: The Economist Guide To Financial Management. The financial system and flow of funds. Introductory financial formulae. The financial decisions of firms, capital budgeting. The recent global financial turmoil.

Teaching: 20 hours of lectures and 9 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; some will be collected during classes for marking and feedback.

Indicative reading: Detailed reading lists will be made available at the beginning of the course. Illustrative texts include: Peter Atrill and Eddie McLaney, Management Accounting for Decision Makers, 8th edn, Pearson (2015); Levinson, M: The Economist Guide To Financial Markets (6th edition).

Assessment: Exam (100%, duration: 1 hour and 45 minutes) in the main exam period.

The first 15 minutes will be reading time.

AC103  Half Unit

Elements of Management Accounting and Financial Management

This information is for the 2016/17 session.

Teacher responsible: Dr Yasmine Chahed OLD 3.30, Prof Richard Macve OLD 3.11 and Mrs Chrisoulla Constantiniou

Availability: This course is available on the BSc in Management. This course is not available as an outside option nor to General Course students.


Teaching: 20 hours of lectures and 9 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; some will be collected during classes for marking and feedback.

Indicative reading: Detailed reading lists will be made available at the beginning of the course. Illustrative texts include: Peter Atrill and Eddie McLaney, Management Accounting for Decision Makers, 8th edn, Pearson (2015); Levinson, M: The Economist Guide To Financial Markets (6th edition).

Assessment: Exam (100%, duration: 1 hour and 45 minutes) in the main exam period.

The first 15 minutes will be reading time.

AC104  Elements of Accounting, Financial Institutions and Financial Management

This information is for the 2016/17 session.

Teacher responsible: Dr Yasmine Chahed OLD3.30, Prof Richard Macve OLD3.11 and Mrs Chrisoulla Constantiniou

Availability: This course is available on the BSc in Actuarial Science and BSc in Statistics with Finance. This course is not available as an outside option nor to General Course students.


Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; two pieces of written work per term will be collected during classes for marking and feedback.

Indicative reading: Detailed reading lists will be made available at the beginning of the course. Illustrative texts include: Peter Atrill and Eddie McLaney, Management Accounting for Decision Makers, 8th edn, Pearson, 2015; Levinson, M: The Economist Guide To Financial Markets (6th edition).

Assessment: Exam (100%, duration: 1 hour and 45 minutes) in the main exam period.

The first 15 minutes will be reading time.
of financing. The accounts of insurance companies and pension funds. Financial evaluation of decisions in the shorter and longer terms. The design and use of performance measurement systems. Accounting for environmental impacts.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 21 hours of lectures and 10 hours of classes in the LT. 4 hours of lectures and 1 hour of classes in the ST.

**Formative coursework:** Written answers to numerical problems and discussion questions will be expected weekly; two pieces of work per term will be collected during classes for marking and feedback.


**Assessment:** Exam (100%, duration: 3 hours and 15 minutes) in the main exam period. The first 15 minutes will be reading time.

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**AC211 Managerial Accounting**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Tommaso Palermo KSW 3.07 Dr David Twardowski KSW 3.08, Mr Per Ahblom OLD 3.13

**Availability:** This course is compulsory on the BSc in Accounting and Finance. This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management and BSc in Statistics with Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. Please seek permission from the Accounting Department tutor. This course is also an option for students taking the Diploma in Accounting and Finance.

**Pre-requisites:** Students must have completed Elements of Accounting and Finance (AC100) or Elements of Management Accounting and Financial Management (AC103) or Elements of Accounting, Financial Institutions and Financial Management (AC104).

**Course content:** The course analyses the roles and uses of management accounting practices in contemporary organisations and enterprises. Management accounting is extensively involved in the planning, coordination and control of complex organisations and networks of organisations competing on a global scale. The course explores key management accounting concepts and tools, and their economic, strategic, behavioural and organisational underpinnings.

The course is organised around four topics. **Management Accounting for Decision Making** examines how management accounting information can be used in the context of a variety of short- and long-term decision problems, ranging from costing to pricing, outsourcing and investment appraisal. **Management Accounting and Strategy** looks at management accounting change and at the emerging role of management accounting in strategy making. **Management Accounting and organisational control** examines intra-organisational planning and control issues, focusing on how managerial action is guided by practices such as budgeting, variance analysis and transfer pricing. **Performance measurement** addresses the use of financial and non-financial performance measures in complex organisational and managerial settings, with particular emphasis on their behavioural consequences and the limits of quantification.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.

There will be a 2 hour revision lecture in week 11 of LT.

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**AC310 Management Accounting, Financial Management and Organisational Control**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Lukas Löhlhein, OLD 3.33

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. Available to students on other undergraduate/Diploma programmes with the permission of the Accounting Departmental Tutor.

**Pre-requisites:** Students must have completed Elements of Accounting and Finance (AC100) or Elements of Management Accounting and Financial Management (AC103) or Elements of Accounting, Financial Institutions and Financial Management (AC104).

**Course content:** The course addresses contemporary issues in management accounting, financial management, and organisational control. The course consists of four modules, all of which are taught by faculty with specific expertise in the area. The exact composition of the course may vary from year to year, but issues which are typically addressed include financial controls, organisational structures, performance measurement and incentive systems, budgetary control and public-sector and non-profit financial management.

**The function of management control systems:** The course
starts with the study of the quintessential role of management control systems in decentralised organisations, with a focus on the measurement and evaluation of the performances of organisational entities and their managers. Focusing on financial control systems, this module analyses issues related to financial target setting (as part of organisations’ planning and budgeting processes), performance measurement and evaluation, and the assignment of various forms of organisational rewards, such as bonuses and promotions.

**Management accounting, budgets and behaviour:** Building on the first module, this module focuses primarily on budgeting issues and on understanding how budgets impact employee behaviours and their decisions and actions. This module also discusses “beyond budgeting” and capital budgeting. This is done through the lens of different organisational theories, including contingency theory.

**Accounting in non-governmental organisations:** Many of the concepts from the prior two modules are then studied in the context of NGOs, including measuring the performance and effectiveness of NGOs, the use of ‘business-like’ management control and financial management systems (like budgets), the evaluation of programme efficiency and impact, and the accountability to donors and beneficiaries.

**Accounting in the new public sector:** The final module studies management accounting and financial management in the ‘new public sector’, including performance measurement, cost accounting, cost management and pricing; the roles of accounting controls in the health system reforms in the UK and elsewhere.

**Teaching:** 20 hours of lectures and 9 hours of classes in LT. The first half of MT will comprise 10 hours of lectures and 5 hours of classes. The module on ‘Accounting in non-governmental organisations’ in the second part of MT is taught using a ‘flipped-lecture’ approach, with a series of on-line lectures, and five 2-hour classes.

**Formative coursework:** Case studies and applications will be used extensively. Students will be expected to present cases and contribute to in-class discussions. Students will also be expected to produce four written assignments, two in each of MT and LT. The written assignment with the highest mark from each term will count towards the final mark for the course.


**Assessment:** Exam (80%, duration: 3 hours) in the main exam period.

Coursework (20%) in the MT and LT. Exam (80%, duration: 3 hours) in the main exam period; the other 20% of the mark will be based on two of the four formative written assignments submitted during the year. The assignment with the highest mark from the two submitted pieces of work in each term (one of two in MT, and one of two in LT) will each count for 10% of the final mark for this course.
more regulated itself. Auditing also remains controversial and this course will address contemporary debates. The course addresses the theoretical basis of auditing, its role as a risk management function, its practical methodologies and its legal, professional and social environment. The course is divided into four modules.

**Internal Control and Risk Management** critically examines recent developments in risk management and internal control practices, including the role of internal auditing and the problem of reporting on the effectiveness of control systems.

**Corporate Financial Audit** provides a basic overview and introduction to corporate auditing theory and practice. The module investigates the roles of corporate financial audit in contemporary society; discusses issues related to the collection of audit evidence and assurance of audit quality; and analyses recent national and international developments in audit regulation and standard setting.

**Public Sector Auditing and Accounting** considers variants of the audit function in the public sector context, such as value for money auditing.

**Sustainability Accounting and Auditing** addresses the broader accountability framework of the corporation and related environmental and social accounting and auditing issues. While the primary focus of the course is upon UK practice, international comparisons will also be made. There is also an intention to run a small number of practitioner lectures during the 2014-15 session. Further details will be provided at the start of the session.

**Teaching:** 15 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 8 hours of classes in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to produce a minimum of four written essays per year and one class presentation. All students will be expected to contribute to class discussion. Feedback on performance and progress will be provided during class, on written homework assignments, and during office hours. The two written assignments with the highest marks will count towards the final mark for the course.

**Indicative reading:** No one book covers the entire syllabus. In addition to professional and academic journals, reading will cover the following: Gray L & Manson S, *The Audit Process*, Thomson, 2011; and refer to Power M, *The Audit Explosion*, Demos, 1996 and *The Audit Society*, OUP, 1999, Flint D, *Philosophy and principles of auditing: an introduction*, Macmillan Education, 1988. Background reading for the fourth module may be found in Henriques, A, *Corporate Truth: The Limits to Transparency* (Earthscan 2007). Students will also be provided with relevant examples of corporate and other reports and referred to relevant websites. Detailed course programmes and reading lists will be distributed at the first lecture of the course.

**Assessment:** Exam (80%, duration: 3 hours) in the main exam period. Other (20%) in the MT and LT.

The exam will be in the main exam period; the other 20% of the mark will be based on two of the four formative written assignments submitted during the year. The two assignments with the highest marks from the four submitted pieces of work will each count for 10% of the final mark for this course.

**AC340 Mazars Prize** The international accounting firm, Mazars, sponsors a prize for the best examination performance in AC340. The prize has a value of £200 and is awarded at the end of the examination period each year.

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**AN100**

**Introduction to Social Anthropology**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Charles Stafford OLD 6.02

**Availability:** This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology.

This course is available on the BSc in Environment and Development.

**Course content:** This course provides a general introduction to Social Anthropology as the comparative study of human societies and cultures.

The Michaelmas Term will focus on questions that ordinary people in a wide range of human societies might ask - and that are thus of anthropological significance - including questions about the past and the present, about art, about the animality of mankind, etc. The Lent term will address institutions and concepts that shape society in various contexts including: love and kinship, space, place and belonging, ethnicity and migration and different forms of inequality and hierarchy.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

**Assessment:** Exam (70%, duration: 3 hours) in the main exam period. Essay (15%, 2500 words) in the MT. Essay (15%, 2500 words) in the LT.

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**AN101**

**Ethnography and Theory: Selected Texts**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Harry Walker OLD 5.06B and Prof David Graeber OLD 6.10

**Availability:** This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course discusses important aspects of anthropological and sociological theory in relation to modern ethnographic texts. It ranges from the classical social theory by Marx, Durkheim and Weber to the most recent theoretical advances in the discipline. The course is intended to give students a sound grasp of central theoretical concepts and of their significance for empirical research.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Assessment:** Exam (70%, duration: 3 hours) in the main exam period. Essay (15%, 2500 words) in the MT. Essay (15%, 2500 words) in the LT.

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**AN100**

**Introduction to Social Anthropology**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Charles Stafford OLD 6.02

**Availability:** This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology.

This course is available on the BSc in Environment and Development.

**Course content:** This course provides a general introduction to Social Anthropology as the comparative study of human societies and cultures.

The Michaelmas Term will focus on questions that ordinary people in a wide range of human societies might ask - and that are thus of anthropological significance - including questions about the past and the present, about art, about the animality of mankind, etc. The Lent term will address institutions and concepts that shape society in various contexts including: love and kinship, space, place and belonging, ethnicity and migration and different forms of inequality and hierarchy.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.


**Assessment:** Exam (70%), duration: 3 hours) in the main exam period.

Essay (15%, 2500 words) in the MT.

Essay (15%, 2500 words) in the LT.

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**AN101**

**Ethnography and Theory: Selected Texts**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Harry Walker OLD 5.06B and Prof David Graeber OLD 6.10

**Availability:** This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course discusses important aspects of anthropological and sociological theory in relation to modern ethnographic texts. It ranges from the classical social theory by Marx, Durkheim and Weber to the most recent theoretical advances in the discipline. The course is intended to give students a sound grasp of central theoretical concepts and of their significance for empirical research.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Essay (15%, 2500 words) in the MT.
Essay (15%, 2500 words) in the LT.

AN102
Anthropology, Text and Film

This information is for the 2016/17 session.
Teacher responsible: Dr Alice Tilche, Dr Jason Hickel POR 4.01 and Dr Nicholas Long OLD 6.14
Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course provides training in the reading and interpretation of visual and textual anthropology. It introduces students to detailed, holistic study of social and cultural practices within particular geographic and historical contexts, and develops skills in bringing together the various elements of cultural and social life analysed by anthropologists. By the end of each term, successful students will have both a detailed knowledge of three important texts, and also have a rounded view of the three settings studied. They will also have developed the capacity to think critically about ethnographic writing and film-making. In addition, the course aims to enable students to examine in detail the process by which ethnographic texts are produced. The course brings students to a closer understanding of anthropological fieldwork and evidence, and the way in which it elates to the forms of knowledge and insight generated by other genres of social scientific enquiry, documentary, and art. Students will usually read three book-length ethnographic accounts (or the equivalent) per term, and will study a film (or pictorial, architectural or other visual material) associated with each text.
Teaching: MT: students will have five 60-minute lectures, two 180-minute film screenings (followed by discussion), seven 60-minute classes, and three 90-minute seminars.
LT: students will have four 60-minute lectures, three 180-minute film screenings (followed by discussion), seven 60-minute classes, and three 90-minute seminars.
Formative coursework: Students will be required to read the three set texts per term, approximately 1/3 text (two-four chapters) each week, and it will be essential to do this in order to pass this course. The emphasis in classes and seminars will be on developing students’ abilities to read and analyse texts as a whole, and to relate them to the other material offered on the course. Supplementary readings may be provided during the term. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Assessment: Essay (15%, 2500 words) in the MT.
Essay (15%, 2500 words) in the LT.
Take home exam (70%) in the ST.

AN200
The Anthropology of Kinship, Sex and Gender

This information is for the 2016/17 session.
Teacher responsible: Dr Nicholas Long OLD 6.14 and Dr Mary Montgomery OLD 6.11
Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course provides an examination of the cultural frameworks and social aspects of kinship systems, gender roles, personhood and human sexuality, analysed through ethnographic examples from a diverse range of settings. It aims to equip students with the analytical tools to engage in theoretical debates concerning core concepts such as ‘kinship’, ‘marriage’, ‘gender’, ‘sex’, ‘the person’, and the relationship between ‘nature’ and ‘culture’, as well as exploring how the experiences of kinship, sex and gender vary according to the regimes of politics, law and materiality in which they are embedded. The course charts the history of anthropological debates on kinship, relatedness, sex and gender, and familiarises students with a range of contemporary approaches to these themes, placing ethnographic materials into a critical dialogue with recent developments in feminist theory, queer theory, the anthropology of colonialism, cognitive science, and psychoanalysis.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students are expected to prepare material for discussion in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Essay (15%, 2500 words) in the MT.
Essay (15%, 2500 words) in the LT.

AN205
Half Unit Not available in 2016/17
The Anthropology of Melanesia

This information is for the 2016/17 session.
Teacher responsible: Dr Michael W. Scott, OLD 6.16
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course provides an introduction to selected themes in the anthropology of the region in the Southwest Pacific Ocean known as Melanesia. It gives students a grounding in the contemporary anthropology of the region, primarily through a close reading of three book-length ethnographies.
The three ethnographies, which have all been published within the last two years, are Christopher Wright’s The Echo of Things, an account of what photography means to people in the western Solomon Islands; Alice Street’s Biomedicine in an Unstable Place, an analysis of how persons and diseases are made visible or invisible
in a hospital on the north coast of Papua New Guinea; and Alex Golub’s *Leviathans at the Gold Mine*, a study of the relationship between indigenous landowners and a large international gold mine in their valley in the highlands of New Guinea. These ethnographies not only provide students with focused accounts of three very different contexts in Melanesia, they also address histories, dynamics, and concerns familiar to people living throughout the region. Furthermore, because the three authors draw on different intellectual antecedents and disciplinary traditions, their work provides an entree into the most influential theoretical debates animating Pacific anthropology today. Topics to be traced throughout the course include personhood and bodies, kinship and sociality, religion and cosmology, technology and infrastructure, development, globalization, and the state. The readings will be supplemented by ethnographic films.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in classes and are required to write assessment essays.


**Assessment:** Exam (70%, duration: 2 hours) in the main exam period. Essay (30%, 2500 words) in the MT.

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### AN216 Half Unit Not available in 2016/17 Cognition and Anthropology: Human Development in Cultural Environments

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Rita Astuti OLD6.11

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Undergraduates taking this course should have completed an introductory course in anthropology unless granted exemption by the course teacher.

**Course content:** The course will examine the contribution that the study of human psychology can make to anthropology. After discussing why anthropologists should pay attention to psychology and why psychologists should pay attention to anthropology, we will examine a range of psychological findings (for example, on infant’s knowledge of the physical and mental world) and their relevance to anthropology.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the classes. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher. Students are asked to participate in the fieldwork trip in years when this is available (please note that costs will be kept to a minimum and consideration will be given in any cases of financial hardship). Fieldnotes and other materials will be prepared by fieldtrip participants.


**Detailed reading lists are provided at the beginning of the course.**

**Assessment:** Essay (30%, 2500 words) in the LT. Take home exam (70%) in the ST.
AN223  Half Unit  Not available in 2016/17
The Anthropology of Southeast Asia
This information is for the 2016/17 session.
Teacher responsible: Dr Nicholas Long OLD 6.14
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course will introduce students to selected theoretical and ethnographic issues in the history and contemporary life of Southeast Asia (including Burma/Myanmar, Cambodia, Indonesia, Laos, Malaysia, Singapore, Thailand, The Philippines, and Vietnam).
The alleged distinctiveness of Southeast Asian gender relations, political leadership, and experiences of self and emotion have led to ethnographic studies of the region making major contributions to the anthropology of the state, sovereignty, globalisation, gender, identity, violence, and mental health. By providing a strong grounding in regional ethnographic materials, this course will equip students to critically evaluate such contributions and to consider possible further contributions that studies of Southeast Asia might make to anthropological debates. The course will also examine how anthropologists have responded to the interpretive challenges presented by selected aspects of Southeast Asia’s social and political life, such as the legacies of mass violence (e.g. the Cambodian genocide, the Vietnam War, or Indonesia’s massacre of suspected communists), its ethnic and religious pluralism, and the impact of international tourism.
The course also contains a strong visual anthropology element: each week’s lecture will be paired with a film screening, and students will be encouraged to examine whether and how this visual material contributes to, or indeed reframes, the theoretical debates at hand. Upon successful completion of the course, students will be able to:
1. Describe the key features of Southeast Asian social and cultural systems, and identify their similarities and differences with social and cultural systems in other world regions.
2. Describe key events and patterns in Southeast Asia’s history, and evaluate the extent to which these influence contemporary social phenomena in the region.
3. Describe and evaluate the most influential paradigms that have been developed in anthropological studies of Southeast Asia over the past 60 years.
4. Apply anthropological concepts and theories to ethnographic materials from Southeast Asia, and evaluate the results.
5. Apply anthropological research findings and theories to social and policy issues in Southeast Asia.
6. Locate and use research findings from Southeast Asia in order to participate in, or advance the terms of, wider disciplinary debates.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Film screenings will also take place throughout the term.
Formative coursework: Students are expected to prepare material for discussion in the classes. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Assessment: Take home exam (100%) in the ST.

AN226  Political and Legal Anthropology
This information is for the 2016/17 session.
Teacher responsible: Dr Mathijs Pelkmans OLD 5.08 and Ms Insa Koch NAB 7.17
Availability: This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The anthropological analysis of political and legal institutions as revealed in relevant theoretical debates and with reference to selected ethnography. The development of political and legal anthropology and their key concepts including forms of authority; forms of knowledge and power; political competition and conflict; colonial transformation of indigenous norms; writing legal ethnography of the ‘other’; folk concepts of justice, the theory of legal pluralism; accommodation of religious practices in secular laws of European states.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students are expected to prepare discussion material for presentation in the classes.
Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Essay (15%, 2500 words) in the MT.
Essay (15%, 2500 words) in the ST.
Students are required to write an assessment essay of 2000-2500 words in Michaelmas and Lent Term (15% each).

AN237  Half Unit
The Anthropology of Development
This information is for the 2016/17 session.
Teacher responsible: Professor Katy Gardner OLD 5.07
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course considers a range of contributions made by anthropologists to the analysis of development. It assesses the reconcilability of two divergent perspectives: development anthropology, with its corpus of writings by practitioners working on practical projects, and the ‘anthropology of development’,
comprising a series of critiques of development theory and practice by anthropologists. It examines the historical background, showing how development and its discourses were made in the wake of the colonial encounter and exploring the role played by anthropologists in this process. Critiques of both state-planned and market-driven development are considered and weighed against the ethnographic evidence, and anthropological studies of development organisations, institutions and ‘the aid industry’ considered. The anthropology of planning and policy, actor-centred perspectives on development; NGOs and participatory approaches; microcredit and gender; and religion and development, are among the topics explored. Regional ethnographies used include those from various parts of Southern and West Africa, China, Latin America, South and South-East Asia.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the classes. Anthropology students taking this course will have an opportunity to submit a formative essay at the end of the term. For non-Anthropology students taking this course, a formatative essay may be submitted to the course teacher. Towards the end of the term the students will also have the opportunity to answer a quiz on the key concepts covered in the course which will be marked by the course teacher.

**Indicative reading:**
- F Cooper and R Packard (Eds), *International Development and the Social Sciences* (1997);
- A Esobar, *Encountering Development: the making and unmaking of the third world* (1995);
- D Freeman (ed), *Pentecostalism and Development: Churches, NGOs and Social Change in Africa* (2012);
- K Gardner and D Lewis, *Anthropology, Development and the Post-modern challenge* (1996);
- K Gardner, *Discordant Development: Global Capitalism and the Struggle for Connection in Bangladesh* (2012);
- D R Grillo and R L Stirrat, *Discourses of Development: anthropological perspectives*, Berg, Oxford;
- R Oxford, Blackwells;
- London, Pluto Press;
- J Rapley, *Understanding Development: Theory and Practice in the Third World* (1996);

**Assessment:**
- Exams (70%, duration: 2 hours) in the main exam period.
- Essay (30%, 2500 words) in the LT.

The assessed essay must be between 2,000 – 2,500 words in length.

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**AN240  Half Unit  Investigating the Philippines - New Approaches and Ethnographic Contexts**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Fenella Cannell OLD 6.07

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is most suitable for second and third year students but interested first year external students may seek an exemption. Also available to General Course students.

**Course content:** This course offers the chance to look at the ethnography of one country in more detail than is usual for regional courses. It considers topics taken from the ethnography of the lowland and highland Filipinos, with a focus on exciting new high quality writing, drawing on the recent renaissance in Philippine Studies. The course will balance works by expert non-Filipino ethnographers with the new writing of ‘native ethnographers’ by Filipino scholars resident both in the Philippines themselves and in the US. The course will be framed within the colonial, religious and social history of the archipelago, and will consider both new interpretations of Philippine history, and topics on contemporary social issues, as well as using classic works on the Philippines.

Teaching each week will normally be organised around the reading of one outstanding ethnography, allowing students to look closely at particular cases. Topics in any year are likely to be drawn from the following list (although obviously only ten topics can be offered in one year):
- Migration, ‘mail-order’ brides, and the Philippine diaspora
- New religious movements: Philippine colonialism and the processes of conversion: Healing, spirit possession, midwifery and local medicine
- The contemporary Catholic Church; Violence in the Philippines; Ecology, landscape and environmental politics

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**AN238  Half Unit  Anthropology and Human Rights**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Matthew Engelke OLD 6.12

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Undergraduates taking this course should have completed an introductory course in anthropology unless granted exemption by the course teacher.

**Course content:** The tension between respect for ‘local cultures’ and ‘universal rights’ is a pressing concern within human rights activism. For well over two decades, anthropologists have been increasingly involved in these discussions, working to situate their understandings of cultural relativism within a broader framework of social justice. This course explores the contributions of anthropology to the theoretical and practical concerns of human rights work. The term begins by reading a number of key human rights documents and theoretical texts. These readings are followed by selections in anthropology on the concepts of relativism and culture as well as other key frameworks, such as identity and violence. Students will then be asked to relate their understandings of human rights to the historical and cultural dimensions of particular cases, addressing such questions as the nature of humanity, historical conceptions of the individual, colonialism and imperialism, the limits of relativism, and the relationship between human rights in theory and in practice. Case studies focus on Africa and Latin America.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Students are expected to prepare discussion material for classes/seminars and are required to write an assessment essay. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

**Indicative reading:**
- E Messer, *Anthropology and Human Rights*
- Annual Review of Anthropology 1993;
- J Cowan et al (Eds), *Culture and Rights: Anthropological Perspectives*;
- R Wilson (Ed), *Human Rights, Culture, and Context: Anthropological Perspectives*;
- T Asad, *Formations of the Secular*;
- M Mamdani, When victims become killers;
- C Taylor, *Sacrifice as Terror*;
- R Menchu, *I, Rigoberta Menchu*. Detailed reading lists are provided at the beginning of the course.

**Assessment:**
- Exam (70%, duration: 2 hours) in the main exam period.
- Essay (30%, 2500 words) in the LT.

The assessed essay must be between 2,000 – 2,500 words in length.
Children and Youth in Contemporary Ethnography

This information is for the 2016/17 session.

**Teacher responsible:** Dr Catherine Allerton OLD 6.13

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Undergraduates taking this course should normally have completed an introductory course in anthropology unless granted exemption by the course teacher.

**Course content:** For much of its history, and with some notable exceptions, anthropology has paid little serious attention to children. However, recent years have seen a growing interest in both ‘childhood’ as a historical and social construction, and in children’s engagement with their own social worlds. This course aims to introduce students to emerging ethnographic work on children and youth, in order to explore both its theoretical and methodological challenges. Ethnographic studies will cover a wide range of societies and regions, including anthropological work on children and childhood in the US and UK. The course will begin with an investigation of children’s place in anthropology, including early anthropological work on ‘Culture and Personality’ and ‘child socialisation’. The course will then move to consider a variety of topics that have been the focus of recent ethnographic study. These may include: children’s play, childhood identities and kinship, education and schooling, youth cultures and globalization, children’s work, street children and children’s competencies in contexts of crisis, including war.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. Weekly lectures and classes in the Lent Term. Film screenings in the Lent Term.

**Formative coursework:** In addition to preparing discussion material for classes, students will normally write one tutorial essay for the course. Non-Anthropology students taking this course may submit an essay to the teacher responsible.


**Assessment:** Exam (70%, duration: 2 hours) in the main exam period.

Essay (30%, 2500 words) in the LT.

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**AN244** Half Unit Not available in 2016/17

**Anthropology and Media**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Matthew Engelke 6.12

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course introduces students to anthropological analyses of media, including books and other printed texts, photography, radio, television, film, and the internet. Although ‘the anthropology of media’ is often understood to be a relatively new subfield, there has been a long-standing interest in media technologies within the discipline. There is also an important manner, from an anthropological point of view, in which ‘media technologies’ have to be understood not only as these cultural artefacts (radio, film) but also the more elementary senses they express (hearing, sight, etc). We therefore investigate media both as a broad conceptual category and as specific technologies of communication. The course begins with a historical overview of anthropologists’ investigations of media technologies, broadly construed. We then move on to consider ethnographic case studies of media in context. Examples may include: photography in India, radio in Zambia, television and cassette circulation in Egypt, mobile phones in Jamaica, book groups in England, and ‘indigenous video’ in Brazil and Australia. Throughout the course, these case studies are framed in relation to some of the key theoretical debates that have shaped media studies in anthropology and related disciplines since the 1930s. Some attention is also given to the methodological problems involved in studying media, especially the extent to which it challenges the possibility of conducting fieldwork by participant observation.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Formative coursework:** Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking the course, a formative essay may be submitted to the course teacher.

**Indicative reading:** Domestication of the Savage Mind (J Goody); Imagined Communities (B Anderson); ‘The Work of Art in the Age of Mechanical Reproduction’ (W Benjamin); Media Worlds (F
Ginsburg, L. Abu-Lughod, and B Larkin, eds); Understanding Media (M McCluhan); Understanding Media (D Boyer); ‘Anthropology and the Mass Media’ (D Spitalnik); ‘Anthropology and its contributions to studies of Mass Media’ (S Dickey); Media Rituals (N Coulidy); A Voice: And Nothing More (M Dolar); The Presence of the Word (W Ong).

Assessment: Exam (70%, duration: 2 hours) in the main exam period. Essay (30%, 2500 words) in the LT.

AN247 Half Unit
The Anthropology of Ontology

This information is for the 2016/17 session.

Teacher responsible: Dr Michael W. Scott OLD6.16

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: In Western thought, the study of the nature of being itself (Greek ontos), including theories about how things come into being and how they are related to one another, is known as ontology. Building on, but broadening the scope of this Western tradition, the growing anthropological literature on questions of being seeks to document ethnographically and model theoretically the many different ontologies, or lived realities, that shape social practice in diverse historical, geographic, and cultural contexts. Twenty-first century anthropology has seen an ‘ontological turn’, or more broadly, the emergence of ‘the anthropology of ontology’ as a recognized sub-field. Increasingly, there is a convergence of anthropological discourses around the concept of ontology, yet there is no unified approach to this topic. The anthropology of ontology remains a set of loosely linked discourses. Working in different geographical regions and drawing on different intellectual antecedents, anthropologists interested in questions of being have developed different analytical vocabularies and models that are now in need of comparison and mutual interpretation. This course provides an orientation to the various backgrounds and points of similarity and difference that constitute this emergent sub-field. Through ethnographic readings from such contexts as Aboriginal Australia, Amazonia, Central Asia, China, Melanesia, Native Alaska, Polynesia, and the history of science, the course takes a comparative approach to the exploration of different ontologies and their relationship to practice, cultural change, ethics, and social conflict.

Questions and topics covered include: the relationship between ontology and cosmology; where and how – beyond myth and ritual - ontologies are available to ethnographic observation; theories of animism versus Western nature/culture dualism; Amazonian perspectivism; relationship to place and the environment as indices of ontology; the ontological status of ‘things’; dreams, illness, and curing as indices of different modalities of being; conflicting ontological assumptions in intercultural contexts; processes of ontological transformation; scientific ontologies; the ontological assumptions that have informed anthropology.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.

Formative coursework: Anthropology students taking this course will have the opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.


AN250 Half Unit
The Anthropology of South Asia

This information is for the 2016/17 session.

Teacher responsible: Dr Mukulika Banerjee OLD5.09

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course will aim to address issues of citizenship, inequality, political participation and democratic governance in rural and urban India. The course will cover both classic and current literature and weekly sessions will be organised thematically. We will start by looking at India's place in the world as a democracy and emerging economy and the many paradoxes that the country throws up - alongside some of the highest rates of economic growth, India also has one of the lowest performances on development indicators; despite 40% adult illiteracy, India has among the highest voter turnout rates in the world; despite local institutions having the least power compared to state level or the central government, ordinary people feel most invested in local elections; India remains largely rural yet India will hold the largest urban population in the world in less than ten years and so on. In order to understand these paradoxes, it is essential that issues of caste and class be examined in some detail, through the anthropological literature produced on these topics over the past 60 years or so. The changing caste dynamics will be examined through everyday practices of discrimination, violence and endogamy as well as institutional innovations of affirmative action for jobs and education. Class relations have also dramatically changed with land reforms in rural India as well as a substantial middle class has emerged in urban India. Economic reforms introduced since the 1990s have altered modes of retail and consumption in both urban and rural India creating new inequalities and entrenching old ones. In the political arena, these changing practices and dynamics have led to a democratic upsurge from below, leading to a greater participation in the electoral process by members of the lower castes and classes of India. All these issues and more will be addressed in this course through the rich corpus of anthropological literature on the subject alongside examples from Indians vibrant media and popular culture.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Film screenings will be scheduled at the start of term. One revision session in ST.

Formative coursework: Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their academic advisers. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

Indicative reading: Please read at least TWO of the following background readings before the start of the course and certainly by the end of the second week of the course: Sunil Khilnani, The Idea of India; Ramachandra Guha, India After Gandhi; Katherine Boo, Behind The Beautiful Forevers; Amartya Sen, The Argumentative Indian; Corbridge, S. and Harris, J. 2000, Reinventing India: Liberalization, Hindu Politics and Popular Democracy. London: Polity Press. Fiction: Vikram Seth, A Suitable Boy; Rohinton Mistry, A Fine Balance.

Assessment: Take home exam (100%) in the ST.
AN251  Half Unit  Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions

This information is for the 2016/17 session.

Teacher responsible:Prof Charles Stafford OLD 6.02
Availability:This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites:Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.
Course content:This course focuses on human learning, thinking and cognitive development, specifically in relation to cultural-historical artefacts (such as writing) and social institutions (such as schools). The topics covered include: (1) cultural models and distributed cognition; (2) attachment behaviours and rites of passage; (3) emotions cross-culturally; (4) incest aversion and incest taboos; (5) morality and ethics cross-culturally; (6) numerical cognition and mathematics; (7) human logic and reason cross-culturally; (8) language and literacy; (9) training, schooling and expertise; (10) exchange, reciprocity and economic psychology.
Teaching:10 hours of lectures and 10 hours of classes in the LT.
Formative coursework:Students are expected to prepare discussion material for presentation in classes. Students registered for Anthropology degrees will prepare tutorial essays on the subject matter of the course and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.
Indicative reading:Ed Hutchins, Cognition in the wild; Michael Cole, Cultural psychology; A. Wolf; P. Durham (eds), Inbreeding, incest and the incest taboo; Jack Goody, The domestication of the savage mind; D. Holland; M. Eisenhart, Educated in romance; Unni Wikan, Turbulent hearts; M. Lambek (ed.), Ordinary ethics; Stanislas Dehaene, The number sense.
Assessment:Exam (70%), duration: 2 hours in the main exam period.
Essay (30%, 2500 words) in the LT.

AN256  Half Unit  Economic Anthropology (1): Production and Exchange

This information is for the 2016/17 session.

Teacher responsible:Dr Julia Huang OLD 6.12
Availability:This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Course content:This course examines ‘the economy’ as an object of scholarly analysis and a domain of social action. We start by asking how scholars measured, described, modeled, and predicted its behaviour. What forms do economic institutions take cross-culturally? How were these institutions transformed as a result of their incorporation into a wider capitalist markets, state systems, and development initiatives? For example, we will examine the central place of households within capitalist economies, largely overlooked by mainstream economic analyses, and the role that money can play in both dividing and uniting human societies. The course will familiarise students with fundamental aspects of the field and with core concepts used in economic analysis, such as production, consumption, exchange, property, alienation, scarcity, and value. But we will also try to break open the standard frames of the debate by highlighting, for example, the place of nature in the capitalist expansion, and how economic life is not just life in the ordinary. What progress have anthropologists made in understanding fluctuations, booms and busts? What can ethnography tell us about how people cope with crises, individually and collectively, and what the future may hold? Throughout the course, students will become familiar with the key concepts of economic anthropology with reference to selected ethnography and gain a solid understanding of relevant theoretical debates.
Teaching:10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.
Assessment:Take home exam (100%) in the ST.

AN252  Half Unit  Anthropological Approaches to Value

This information is for the 2016/17 session.

Teacher responsible:Professor David Graeber OLD 6.10
Availability:This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content:In this course we will first take stock of the current anthropological theories of value in contemporary anthropology. After a critical appraisal of such theories, we will explore what an anthropological theory of value might actually look like. After a brief exploration of Kluckhohn’s “values project”, the formalist-substantivist arguments, and debates about the nature of the social role of money, up to the recent neoliberal resurgence in anthropological theory, we’ll be looking at the contrasting legacies of Karl Marx and Marcel Mauss. Looking at these as two very different approaches to many of the same problems will provide enormous opportunities for creative synthesis. The course will include some fairly extended case studies (of Tiv fetishism, wampum, and anthropological studies of consumption), to investigate how useful all this theory can actually be in throwing new light on familiar problems.
Teaching:10 hours of lectures and 10 hours of classes in the MT.
Formative coursework:Students registered for Anthropology degrees may submit formative tutorial essays on the course content and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.
Assessment:Take home exam (100%) in the ST.
History, Ethnography, Critique. This is an indicative reading list: detailed reading lists are provided at the beginning of the course.

Assessment: Exam (70%, duration: 2 hours) in the main exam period. Essay (30%, 2500 words) in the LT.

AN269 Half Unit Not available in 2016/17
The Anthropology of Amazonia

This information is for the 2016/17 session.

Teacher responsible: Dr Harry Walker OLD6.14

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: The course will introduce students to selected themes in the anthropology of Amazonia. It will provide a grounding in the ethnographic literature of the region while seeking to engage with current theoretical debates, highlighting their potential importance to the discipline of anthropology. Topics to be covered include history, myth and colonialism; indigenous social movements; sexuality and gender; cosmology and shamanism; trade and inter-ethnic relations; language and power; illness, well-being and death. Students will be encouraged to reflect on the broader relationship between ethnography and theory, to challenge common stereotypes of Amazonia and its inhabitants, and to explore ways in which the region has inscribed itself on the imagination of anthropologists and laypersons alike.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. Ten hours of lectures and ten hours of classes in the Lent Term. Film screenings will also be held throughout the term.

Formative coursework: Students registered for Anthropology degrees will prepare tutorial essays on the subject matter of the course and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.


Assessment: Exam (70%, duration: 2 hours) in the LT. Essay (30%, 2500 words) in the LT. The assessed essay must be between 2,000 – 2,500 words in length.

AN274 Half Unit Not available in 2016/17
Subjectivity and Anthropology

This information is for the 2016/17 session.

Teacher responsible: Dr Harry Walker OLD 5.06B

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis; phenomenology; and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpelation, the feminist subject, and altered states of consciousness.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. Ten hours of lectures and ten hours of classes in MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Take home exam (90%) in the ST. Class participation (10%) in the MT.

AN275 Half Unit Not available in 2016/17
The Anthropology of Revolution

This information is for the 2016/17 session.

Teacher responsible: Dr Alpa Shah OLD 6.17A

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Optional for BA/BSc Social Anthropology and BA Anthropology and Law. Also available to students on other degree programmes as an outside option, and to General Course students.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis; phenomenology; and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpelation, the feminist subject, and altered states of consciousness.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. Ten hours of lectures and ten hours of classes in MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Take home exam (90%) in the ST. Class participation (10%) in the MT.

Assessment for this course will comprise a ‘take-home’ exam of up to five questions. Students will be asked to write a 2000-2500 word essay on two of the questions, drawing across the breath of the course. The take home essay will be worth 90% of the total mark. 10% of marks will be given for general class participation. Those who give full attendance and make some effort to participate in class will be able to achieve first class marks.
research methods in social anthropology (AN100 Introduction to Social Anthropology).

**Course content:** This course will focus on the study of revolution from an anthropological perspective. It will concentrate on three different types of revolutionary struggle, in three different continents, through three different types of ethnographies: the Zapatista indigenous movement in Mexico, the Zimbabwean anti-colonial struggle, and the Maoist 'People's War' in Nepal. In each case, students will be encouraged to critically consider the varying degrees of involvement of the anthropologist in the movements concerned, the theoretical premises of the anthropologists and how these affect the politics and ethics of writing. In this process, students will deepen their understandings of the theoretical debates around production and reproduction, social transformation, religion and secularism, activism and anthropology, and violence and ethics in radical social change. The course will demonstrate that although anthropologists were once criticised for ‘missing the revolution’ on their doorstep, in fact their long term engagement with communities who come to be affected by revolutionary struggles has much to offer to the theoretical and practical work of radical social transformation.

**Teaching:** 4 hours of lectures, 4 hours of seminars and 12 hours of seminars in the MT.

Week 1, 4, 7, 10 – one 60 minute lecture followed by a one hour seminar (this is the only part of the course that is shared with MSc course of same name)

Week 2, 3, 5, 6, 8, 9 – one two hour seminar-workshop interspersed with lecturing.

**Formative coursework:** Students registered for Anthropology degrees will submit a tutorial essay for this course to their academic advisers. Students who are not registered for Anthropology degrees will submit a formative essay to the course teacher.

**Indicative reading:** This course will be based on the close reading of the following three ethnographic monographs:


**Assessment:** Take home exam (90%) in December.

- Class participation (10%) in the MT.
- Assessment for this course will comprise a ‘take-home’ exam of up to five questions. Students will be asked to write a 2000-2500 word essay on each of two questions, drawing across the breath of the course.
- The take home essay will be worth 90% of the total mark.
- 10% of marks will be given for general class participation.
- The take home paper will be given on the first Monday after the last week of the course. Due date: 72 hours later, Thursday morning.

**AN300 Advanced Theory of Social Anthropology**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Harry Walker OLD 5.06B and Mr Geoffrey Hughes OLD 6.08

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students should have a substantial background in Social Anthropology.

**Course content:** The aim of this course is to train students to engage critically with classic and contemporary texts in the discipline, thereby deepening understandings of current trends and emerging debates. It will examine the theoretical implications of particular anthropological approaches by surveying their origins, their strengths and their critique. The course will take the form of an intensive reading group in which approximately six texts (three in each of MT and LT) will be discussed and analysed in depth, along with supplementary reading material where appropriate. Students will be expected to develop their own critical responses to each text, as well as an appreciation of the context in which it was written and its contribution to relevant theoretical discussions and debates.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Assessment:** 10 hours of lectures and 10 hours of classes in the LT.

- Coursework (15%, 1000 words), essay (70%, 5000 words) and class participation (15%) in the LT.
All students will design and manage their own blog (worth 50% of the total mark), to which they are expected to make a short contribution each week. These will be assessed periodically throughout the year, with the final grade determined at the end of Lent Term.

One 2,500 word essay will be submitted at the end of each term, each worth 25% of the total mark.

AN301
The Anthropology of Religion
This information is for the 2016/17 session.
Teacher responsible: Dr Fenella Cannell OLD 6.07 and Dr Michael Scott OLD 6.16
Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is not available as an outside option. This course is available with permission to General Course students.
Pre-requisites: Students should have a substantial background in Social Anthropology.
Course content: This course covers selected topics in the anthropology of religion, focusing upon relevant theoretical debates. In the Michaelmas term, the focus will also be on understanding through specific ethnographic and empirical case-studies, the ways in which lived religious practice, and the understanding of religion, get constituted inside and outside ‘Western’ and modern contexts. We will also pay attention to cases in which (as in all post-colonial settings, and in relation to so-called fundamentalisms) ‘Western’ and the ‘non-Western’ definitions are emerging in interplay with each other, including their relation to understandings of modernity and the secular. Current approaches to and reconsiderations of classic topics in the anthropology of religion are also presented; these may include ritual, belief, spirit mediumship, relations with the dead, sacrifice, and the fetish. In the Lent term, we will consider topics such as shamanism, cargo cults, initiation, witchcraft and sorcery, cosmology, and human-nonhuman relations, primarily with reference to ongoing transformations of the indigenous traditions of Melanesia, Africa, Amazonia, Australia, and the circumpolar north. Recurring themes will be: transformations in the definition of ‘religion’ in relation to ‘science’; the nature of rationality; and the extent to which anthropology itself can be either – or both – a religious and a scientific quest to experience the wonder of unknown otherness.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students are expected to prepare discussion material for presentation in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Essay (15%, 2500 words) in the MT.
Essay (15%, 2500 words) in the LT.

AN357 Half Unit
Economic Anthropology (2): Transformation and Globalisation
This information is for the 2016/17 session.
Teacher responsible: Prof Laura Bear OLD 6.09
Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course examines ‘the economy’, as an object of social scientific analysis and a domain of human action, focusing on the anthropology of globalisation. Scholars have various ways of analysing the new forms of production, consumption, exchange and circulation that have emerged since the 1980s. Some emphasise post-Fordist methods of flexible production and neo-liberal elite projects. Others focus on trans-state processes of globalisation. For other theorists shifts in state policies such as austerity, decentralised planning, public-private partnerships and the deregulation of financial markets are at the centre of analysis. Others address new forms of consumer society, popular desires for social mobility and transnational migration. Drawing from ethnographies and anthropological theory this course will cast a critical eye over these arguments. It will also revisit classic topics from the perspective of present realities — for example production and intimate economies; formal markets in relation to informalised, violent economies; circulation in relation to financial debt and risk; and consumption and consumer citizenship.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Formative coursework: Anthropology students taking this course will submit a tutorial essay for this course to their academic advisers. Non-Anthropology students taking this course will submit a formative essay to the course teacher.
Indicative reading: J Inda and R Rosaldo (eds) The Anthropology of Globalisation (2007); M Edelman and A Haugerud (eds) The Anthropology of Development and Globalization (2004); J Collier and A Ong (eds) Global Assemblages: Technology, Politics and Ethics as Anthropological Problems (2004); A Tsing, Friction: an Ethnography of Global Connection (2004); This is an indicative reading list: detailed reading lists are provided at the beginning of the course.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Essay (30%, 2500 words) in the LT.

AN398 Half Unit
Special Essay Paper in Social Anthropology
This information is for the 2016/17 session.
Teacher responsible: Dr Harry Walker OLD 5.06B and Dr Michael Scott OLD 6.16
Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is not available as an outside option nor to General Course students.
Pre-requisites: Undergraduates taking this course need to have completed the first two year of either the BA/BSc Social...
Teaching:
20 hours of lectures and 10 hours of classes in the MT.

Policy, and international macroeconomics.

as economic growth, unemployment, inflation, monetary & fiscal

Macroeconomics is the focus of Lent Term, which covers topics such

they are likely to fail and what policies might improve outcomes.

Students submit three-page outlines, and other writing assignments in Lent Term, and receive feedback on these during the seminar.

Indicative reading: There is no formal course content. Students will be expected to draw widely on their readings from other anthropology courses.

Assessment: Dissertation (100%, 8000 words) in the ST.
The essay is 7,000 to 8,000 words of main text, including footnotes and appendices but excluding bibliography. The essay should be typed, double spaced, and should follow the reference procedures of The Journal of the Royal Anthropological Institute. The essay must be handed in to the Anthropology Departmental Office by the date announced in the Department's Handbook, normally by May 1st.

EC100
Economics A

This information is for the 2016/17 session.

Teacher responsible: Prof Alan Manning 32L 2.36A
Dr L. Rachel Ngai 32L 1.15

Availability: This course is available on the BSc in Accounting and Finance, BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in International Relations, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Social Policy, BSc in Social Policy and Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: This is an introductory course in microeconomics and macroeconomics. Students without a mathematical background may consider taking an introductory mathematics course, such as Basic Quantitative Methods, at the same time. EC102 is unavailable to anyone who has passed Economics A (EC100). Entrance on to EC100 and EC102 is dependent on Economics A-level or equivalent background. Students without A-level economics (or equivalent) are not allowed to take EC102.

Course content: Part A Consumer and Producer Theory; Competitive Model; Welfare and Market failures; Monopoly, oligopoly and monopolistic competition; Game Theory; Missing markets. Part B Measurement of the aggregate economy; growth and development, economic fluctuations; stabilization policy; money and inflation; unemployment; financial and sovereign crises.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. Handouts of the slides are distributed.

Formative coursework: Weekly collective feedback is given on the multiple choice questions which form the weekly quizzes, and are 50% of the examination. Individual written feedback is given on one essay question per term.


Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period. The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC102
Economics B

This information is for the 2016/17 session.

Teacher responsible: Prof Francesco Caselli 32L 1.21 and Prof Gianmarco Ottaviano 32L 2.27A

Availability: This course is available on the BSc in Accounting and Finance, BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environment and Development, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in International Relations, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Social Policy, BSc in Social Policy and Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: This is an introductory course in microeconomics and macroeconomics. Students without a mathematical background may consider taking an introductory mathematics course, such as Basic Quantitative Methods, at the same time. EC102 is unavailable to anyone who has passed Economics A (EC100). Entrance on to EC100 and EC102 is dependent on Economics A-level or equivalent background. Students without A-level economics (or equivalent) are not allowed to take EC102.

Course content: Part A Consumer and Producer Theory; Competitive Model; Welfare and Market failures; Monopoly, oligopoly and monopolistic competition; Game Theory; Missing markets. Part B Measurement of the aggregate economy; growth and development, economic fluctuations; stabilization policy; money and inflation; unemployment; financial and sovereign crises.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. A one hour revision lecture will be offered in week 11 of both the Michaelmas and Lent terms.

Formative coursework: Students will submit two problems sets per term on which written feedback will be provided. Feedback will also be provided on weekly Moodle quizzes.


Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the LT week 0. Exam (50%, duration: 2 hours, reading time: 15 minutes) in the main exam period. The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.
EC201 Microeconomic Principles I

This information is for the 2016/17 session.

Teacher responsible: Dr Margaret Bray 32L4.27 and Dr Erik Eyster 32L4.29

Availability: This course is compulsory on the BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics and BSc in Social Policy and Economics. This course is available on the BSc in Accounting and Finance, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Econometrics and Mathematical Economics, BSc in Economics with Economics History, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Statistics with Finance, Diploma in Accounting and Finance and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed either Economics A (EC100) or Economics B (EC102). In addition they must have a suitable mathematical background: students who have thoroughly mastered mathematics to the level of Quantitative Methods (Mathematics) (MA107) should be able to follow the course, but would find it difficult. Mathematical Methods (MA100) would give a better grounding.

Course content: This is an intermediate course in microeconomic analysis. The coverage is similar to Microeconomic Principles I. However a greater mathematical facility will be assumed of the student permitting both greater depth and a number of additional topics, such as duality, to be covered. Further details are available on http://darp.lse.ac.uk/Frankweyl/courses/ec202/

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. A one-hour revision lecture will be scheduled in the MT.

Formative coursework: Students are urged to attempt the assigned problems before attending classes. At least four pieces of written work will be required and marked by class teachers.

Indicative reading: The text for the course is Cowell, F.A. (2006) Microeconomics: Principles and analysis, Oxford University Press, Oxford. Additional readings to complement the lecture notes on specific topics from other books or articles will be indicated as needed.

Assessment: Exam (50%, duration: 2 hours) in the MT week 0.
Exam (50%, duration: 2 hours) in the main exam period.

The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC202 Microeconomic Principles II

This information is for the 2016/17 session.

Teacher responsible: Prof Frank Cowell 32L3.25A and Prof Alessandro Gavazzi 32L4.21

Availability: This course is compulsory on the BSc in Econometrics and Mathematical Economics. This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with

EC210 Macroeconomic Principles

This information is for the 2016/17 session.

Teacher responsible: Dr Kevin Sheedy 32L1.09 Professor Ricardo Reis 32L1.27

Availability: This course is compulsory on the BSc in Economics, BSc in Economics with Economic History, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and MSc in Economics (2 Year Programme). This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economic History with Economics, BSc in Economics and Economic History, BSc in Environmental Policy with Economics, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Social Policy and Economics, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Economics A (EC100) or Economics B (EC102), or an equivalent introductory course in Economics. Students are also expected to have completed an introductory mathematics course such Quantitative Methods (Mathematics) (MA107) and should revise calculus including partial derivatives and the use of Lagrangians.

Course content: The course will cover: Economic growth, consumption, investment, unemployment, business cycles, inflation, monetary and fiscal policy, financial markets and international macroeconomics.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students are urged to attempt the assigned problems before attending classes. Two pieces of written
work per term will be required and marked by class teachers.

Indicative reading: The main textbook for the course is O Blanchard and D R Johnson, Macroeconomics, 6th ed., supplemented by other reading selected by the lecturers. A combined package will be available in the Economists’ Bookshop.

Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period. The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC220
Introduction to Econometrics

This information is for the 2016/17 session.

Teacher responsible: Prof Jörn-Steffen Pischke 32L2.16 (MT), Dr. Taisuke Otsu 32L 4.25 and Dr. Marcia Schafgans 32L 4.12 (LT)

Availability: This course is available on the BSc in Accounting and Finance, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Politics and Economics, BSc in Social Policy and Economics, Diploma in Accounting and Finance and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Availability to General Course students is with the permission of the lecturer.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102).

Those who have taken MA107/ST107 should consider taking EC220 only if they have obtained marks of 65 or better on both courses.

Course content: This course is an introduction to econometrics; it aims to present the theory and practice of empirical research in economics. In MT, the focus of the course is on empirical questions and students will work with the econometrics software package Stata analysing actual data sets. Students will learn how various tools are used to answer causal “what-if” questions (e.g. whether our estimates will deliver answers to questions like: “What is the effect of monetary policy on output?”). In LT, the focus of the course is on the underlying econometric theory: estimation, properties of estimators (unbiasedness, efficiency, sampling distribution, consistency) and hypothesis testing. Topics include: randomised experiments; program evaluation; matching; simple and multiple regression analysis; omitted variable bias; functional form; heteroskedasticity and weighted least squares; endogeneity (measurement error, simultaneity); instrumental variables and two-stage least squares; and stationary and non-stationary time series analysis.

Teaching: 30 hours of lectures and 10 hours of classes in the MT. 30 hours of lectures and 10 hours of classes in the LT.

A one hour revision lecture will be held in week 11 of both the MT and LT.

EC220.B for graduate students.

Formative coursework: Exercises are provided each week and are discussed in the classes. (MT) Students are required to hand in written answers to the exercises for feedback. (LT) While students are expected to attempt the weekly problem sets before each class, students will receive formal feedback on 4 occasions.


Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period. The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.
EC230  Economics in Public Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Mohan Bijapur 32L.1.31 and Dr Daniel Sturm 32L.2.25
Availability: This course is available on the BSc in Environment and Development, BSc in International Relations and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students normally will have completed Economics A (EC100) or Economics B (EC102) or their equivalent.
Course content: This course develops economic analysis for the large questions in contemporary public policy, without the need for knowledge of calculus. Precise topics and readings will be announced and are selected to be of current interest. Last year’s topics included central bank independence and inflation targeting; financial crises: causes and consequences; unconventional tools of monetary policy; currency crises, currency unions; the Greek sovereign debt crisis; growth policy; principles of taxation; inequality; and congestion charging.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. A one hour revision lecture will be held in week 11 of the MT and week 11 of the LT.
Formative coursework: Four pieces of written work to be handed in to the class teacher.
Indicative reading: There is no set course textbook. A list of selected texts and readings will be provided at the start of term.
Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the LT week 0. Exam (50%, duration: 2 hours, reading time: 15 minutes) in the main exam period. The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC240  Half Unit
PPE Interdisciplinary Research Seminar
This information is for the 2016/17 session.
Teacher responsible: Prof Erik Berglof
Availability: This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students.
This course is only available to second year students on the BSc in Philosophy, Politics and Economics. The course will run from the beginning of Lent Term in year 2 and will continue as EC340 through to the end of Lent Term in year 3.
Course content: The course will include lectures given by top researchers from inside and outside LSE, including researchers from the public, private and third sector. The lectures will expose the students to research on the frontier in topics such as public economics, political economy and decision making in the public domain. This research and background reading will then be discussed in seminars.
Teaching: 7 hours and 30 minutes of lectures and 5 hours of seminars in the LT.
The course will run across three terms starting at the beginning of Lent term in year 2 of the PPE and continuing in Michaelmas and Lent term of year 3 of the PPE. Each term will consist of a series of biweekly lectures (5 x 90mins) and seminars (5 x 60mins). Lectures will be given by outside speakers on a specific topic, such as inequality, and will allow for the opportunity to interact and ask questions. Depending on the availability of the speaker, there may be the opportunity for further discussion at an informal social event after the lecture. The seminars will discuss the previous lecture as well as examining background reading related to the topic.
Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT. Students will write a 1,000 word formative essay in the LT of year 2 to prepare them for the summative assessment of year 3. In addition, students will discuss present current research possibly in teams. Feedback on these essays and the presentation will help prepare students for the final, summative essay and presentation.
Assessment: Presentation (20%), essay (70%, 2000 words) and class participation (10%). Students will be assessed throughout the course, through essays, presentations and class participation. There will be one summative essay per term and one presentation per term in MT and LT of the third year of the PPE.
The presentation (20%) and essay (70%, 2000 words) will be in the MT and LT of year 3 (see EC340).
Class participation in EC240 and EC340 (10%).
The overall grade the students will receive will be one of four: fail, pass, merit and distinction.

EC301  Advanced Economic Analysis
This information is for the 2016/17 session.
Teacher responsible: Dr L. Rachel Ngai 32L.1.15
Dr Shengxing Zhang 32L.1.16
Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have completed Macroeconomic Principles (EC210) and Microeconomic Principles I (EC201). Mathematics to at least the level of Mathematical Methods (MA100). Microeconomic Principles II (EC202) is also accepted (in place of EC201).
Course content: This course is divided into two sections introducing recent developments in economic theory. The first section focuses on the relationship between the financial sector and the macroeconomy. It studies frictions in the financial sector to better understand causes of financial crises, business cycle fluctuations and policy remedies. In the second section of the course we focus on economic growth, considering questions like these: Why was GDP per capita in the UK 13 times higher than China in 1960? Why did the factor of 15 decrease to 5 in 2000? To gain an understanding of the “whys” we have to ask deeper questions: what drives economic growth? Why do some economies grow faster and other slower? Thus this part of the course studies the determinants of economic growth through capital accumulation, reallocation of resources from agriculture into manufacturing and services and, technology innovation.
Teaching: 16 hours of lectures and 10 hours of classes in the MT, 16 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students will submit, and receive feedback
on, two problem sets per term.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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EC302 Political Economy

This information is for the 2016/17 session.

Teacher responsible: Prof Ronny Razin 32L4.01

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent.

Course content: The course seeks to introduce students to the major theoretical models of Political Economy and the available empirical evidence. Sample topics to be covered include: Social Choice theory and Preference aggregation; Comparative electoral systems; Political economy of income redistribution; Turnout in elections; Strategic and Sincere voting; Political Parties; Debates and Communication

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. Two hours of revision lectures will be held in week 11 of both the MT and LT.

Formative coursework: At least four exercises or pieces of written work will be required and assessed by class teachers.

Indicative reading: There is no text book covering all the material in the course. The following books are recommended as supplements to what is covered in the lectures. Analyzing Politics, Rationality, Behavior and Institutions, K.A. Shepsle and M.S. Bonchek. W. W. Norton & Company, New York, London. Liberalism Against Populism, W.H. Riker, Waveland Press, Prospect Heights, Illinois. For additional readings see http://econ.lse.ac.uk/courses/ec302/

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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EC303 Not available in 2016/17 Economic Policy Analysis

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Sinclair

Dr Michael Vlassopoulos

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I or II (or equivalent) and Macroeconomic Principles (or equivalent).

Course content: The course will concentrate on selected important economic policy issues and relevant economic tools. It will treat these issues at a level appropriate for students with the knowledge of economics provided by the courses already taken. The specific topics will be of contemporary interest, and will be announced by the start of each year. In any year the topics covered are likely to include some of the following: Globalisation: effects on welfare, development and income distribution. ii Inequality iii. International negotiations and trade policies iv. Global imbalances v. World trade collapse vi. Tax, fiscal policy and unemployment. vii. Monetary policy and exchange rate frameworks viii. Financial integration and currency unions ix. Financial crises and relevant policies x. Endogenous growth, exhaustible resources and relevant policies.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. Two hours of revision lectures will be held in week 11 of both the MT and LT.

Formative coursework: Students are urged to attempt the assigned problems before attending classes. At least four pieces of written work will be required.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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EC307 Development Economics

This information is for the 2016/17 session.

Teacher responsible: Dr Gregory Fischer 32L3.09 and Prof Oriana Bandiera 32L3.02

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I or II (or equivalent) and Macroeconomic Principles (or equivalent). A knowledge of introductory econometrics at least to the level provided by a course such as EC220 Introduction to Econometrics, or EC221 Principles of Econometrics, is also necessary. Students who do not have all three pre-requisites and General Course students must consult with Professor Bandiera or Dr Fischer before selecting it.

Course content: The course provides an introduction to selected issues in economic development including theory, evidence and policy. It will analyse economic institutions in developing countries focusing around the themes of “Markets, Institutions and Welfare”
and “Public Policy and Welfare”. Failures in key markets such as those for land, labour, credit and insurance have far reaching implications both for productive efficiency and welfare. The story of economic development is, in many ways, one of how informal, imaginative institutions have evolved to fill the gaps left by these market failures. The course will study how institutions have evolved to cope with missing markets, and how they affect the allocation and the distribution of resources. The course will analyse both the channel through which the institutional environment affects efficiency and welfare and how public policy can be designed to increase welfare and growth. The course has a strong applied focus. Under each section we want to derive testable implications from the theory, subject these to econometric testing, comment on the robustness of the results obtained and draw out policy conclusions.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Feedback is provided for four assignments (two in MT and 2 in LT)

**Indicative reading:** Teaching in the course will be done mainly from journal articles drawn from the forefront of theoretical and applied research in development economics. Background texts for the course are A. Banerjee and E. Duflo, Poor Economics, Public Affairs, 2011 and D. Ray, Development Economics, Princeton UP, 1998.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC309 Econometric Theory**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Tatiana Komarova 32L4.24 and Prof Francisco Hidalgo 32L4.20

**Availability:** This course is compulsory on the MSc in Econometrics and Mathematical Economics (2 Year Programme). This course is available on the BSc in Econometrics and Mathematical Economics and BSc in Mathematics and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Principles of Econometrics (EC221). A good knowledge of linear algebra, calculus and statistical theory is essential, and therefore MA100 and ST102 or equivalent is required. Students taking this course who are not in BSc Econometrics and Mathematical Economics or BSc Mathematics and Economics must consult with Dr. Komarova before selecting this course

**Course content:** Introduction to the asymptotic theory of estimation and inference of economic models; Basics of large sample theory; Estimation of linear regression models (OLS, GLM, GLS); Testing hypotheses and model specifications; Estimation of nonlinear models (MLE, Nonlinear least squares); systems of equations; time series analysis.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC310 Behavioural Economics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Matthew Levy 32L3.21

**Availability:** This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics with Economic History, BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

**Students taking the course as an outside option are required to meet the pre-requisites as detailed below.

**Pre-requisites:** Ideally, students will have completed EC202 (or equivalent). A highly motivated student who has done well in EC201 -- as a guideline 65 or better -- is welcome on the course, if he or she finds handling economics mathematically comes naturally. Any such student should see Dr Levy before the course starts.

**Fluency in calculus is essential, and some knowledge of methods of mathematical proof, including those using sets, is necessary.

**Course content:** The course will expose students to a number of major topics in Behavioural Economics, and will link theory with empirical applications. The first half of the course will focus on departures from neoclassical preferences, while the latter half will cover departures from rational expectations. The particular topics to be covered include:

- Reference Dependent Preferences and Loss Aversion
- Social Preferences
- Hyperbolic Discounting
- Naïveté and Self-Control
- Projection Bias
- Happiness and Adaptation
- Heuristics and Biases
- Inattention and Shrouding
- Nudging and Framing
- Behavioural Welfare Analysis

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** At least four exercises or pieces of written work will be required and assessed by class teachers.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
EC311

History of Economics: How Theories Change

This information is for the 2016/17 session.

Teacher responsible: To Be Announced

Availability: This course is available on the BS in Econometrics and Mathematical Economics, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines the ways in which economics has developed from the Mercantilists of the 17th century to the Neoclassical thinking of the later 20th century. The course will explore how the theories, concepts and methods of economics have changed over the last 250 years, focusing on Europe and North America. ‘We will use the original texts in order to understand how economists of the past approached perennial questions (for example, the sources of growth or the role of money) and resolved them in the context of the economic conditions of their own time and place, and use theories about scientific change to understand the longer history of economics.

Teaching: 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in Week 6 of MT and LT

Formative coursework: Students will be expected to discuss assigned texts and produce several pieces of written work.

Indicative reading: A reading list of original texts and secondary literature will be given at the beginning of the course. For an introduction, students may read R L Heilbroner’s, The Worldly Philosophers; for general background, consult Roger E Backhouse’s, The Penguin History of Economics or David Colander & Harry Landreth’s, History of Economic Thought.

Reading will be made available in a course reading pack.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EC313

Industrial Economics

This information is for the 2016/17 session.

Teacher responsible: Prof Mark Schankerman 32L4.30

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Social Policy and Economics and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202).

Course content: The aim of the course is to understand the structure, conduct, and performance of firms by studying analytical models of imperfect competition, determinants of industrial structure, entry in strategic settings, government regulation of natural monopolies, and markets with asymmetric information. The main subjects include monopoly, price discrimination, vertical and horizontal restraints, transactions costs and contract design, game theoretic models of firm behaviour, collusive arrangements, product differentiation, and strategic entry deterrence. Economic models will be used to address policy issues and will be illustrated in classes with case studies.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: At least four problem sets will be required and assessed by class teachers.

Indicative reading: A detailed reading list will be provided at the beginning of the course. The primary text is Tirole’s The Theory of Industrial Organization. Specific sections will be assigned (others are too advanced for this course). A useful, less technical supplementary text is Church and Ware’s Industrial Organization: A Strategic Approach. There will be additional required readings on empirical articles and case studies on competition policy.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC315

International Economics

This information is for the 2016/17 session.

Teacher responsible: Dr Swati Dhirgara 32L2.31

Prof Eran Yashiv

Availability: This course is available on the BSc in Accounting and Finance, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent and Macroeconomic Principles (EC210) or equivalent.

Course content: International Macroeconomics: This section of the course offers an introduction to international macroeconomic theory and develops the main tools for macroeconomic policy analysis. We start by studying the balance of payments and the causes and consequences of global imbalances, followed by an in-depth study of the determination of exchange rates, money, and prices in open economies. We discuss the costs and benefits of different nominal exchange rate regimes and their sustainability, as well as examine the causes and consequences of debt and default, speculative attacks and financial crises.

International Trade: This section of the course offers an introduction to international trade theory and develops the main tools for trade policy analysis. We start by studying the patterns of trade distinguishing between inter-industry and intra-industry trade flows. We then proceed to an in-depth analysis of the causes and the effects of those flows based on the concepts of absolute and comparative advantage, relative factor abundance and relative factor intensity, increasing returns to scale and imperfect competition. Finally we discuss the gains and losses from trade, their distribution among people and firms, and their implications for the debate on trade liberalization vs. protectionism.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to complete a problem set weekly, and two of these each term will be collected at random for marking and feedback.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
EC317
Labour Economics
This information is for the 2016/17 session.
Teacher responsible: Dr Guy Michaels 321.2 10
Prof Jörn-Steffen Pischke 321.2 16
Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Management, BSc in Philosophy and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent and Introduction to Econometrics (EC220) or equivalent.
Course content: This course is an introduction to the economic analysis of behaviour and institutions in the labour market. Primarily microeconomic models are applied to labour market phenomena, such as labour supply and participation, labour demand by firms, and wage determination under different institutional settings. Students learn how to distinguish alternative theories empirically using real world data. The course explores how models and empirical analysis can be applied to evaluate labour market policies, such as the minimum wage, welfare programmes, and immigration restrictions. We will also examine labour market inequality and the role of technological change. The goal of the course is to enable students to think independently about labour market issues, drawing on the models and tools developed during the course.
Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Problems sets in the course involve hands-on statistical analysis of real world data.
Indicative reading: G Borjas, Labor Economics. Additional reading, drawn from journals, will be suggested during the course.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC319
Economic Theory and its Applications
This information is for the 2016/17 session.
Teacher responsible: Dr Andrew Ellis 32L 3.15 and Dr Francesco Nava 32L 3.20
Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Philosophy and Economics, BSc in Social Policy and Economics and MSc in Econometrics and Mathematical Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent. Fluency in calculus is essential, some knowledge of analysis, linear algebra and set theory. A highly motivated student with a less technical background could enrol on the course, if he or she finds handling economics mathematically comes naturally. Any such student should see Dr Nava before the course starts.
Course content: This course reviews fundamental concepts in Economic theory and presents some of its most successful applications. The first part of the course consists of an introduction to Auction Theory. It presents standard auction formats and discusses strategic behaviour in such environments. Auctions will be analysed both in private and interdependent value environments. Fundamental topics such as the revenue equivalence theorem, the optimal auction design problem and the linkage principle will be covered in detail. Departures from the standard model will be also considered allowing for heterogeneity among players, risk aversion, and budget constraints. The focus of the course is mainly theoretical, but when possible some evidence supporting the formal models will be discussed with references to relevant work in the field. The second part of the course will review concepts in non-cooperative game theory and will introduce students to game theoretic models of bargaining, voting, and communication. After setting up the primitives of the game theory framework, different solution concepts will be analysed with an emphasis on different applications. In studying models of bargaining, both axiomatic and non-cooperative approaches will be examined, such as Nash’s axiomatic approach and the Rubinstein-Stahl model.
Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.
A revision lecture held in week 11 of Michaelmas term.
Formative coursework: Students are urged to attempt the assigned problems before attending classes. At least four pieces of written work will be required.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC321
Monetary Economics
This information is for the 2016/17 session.
Teacher responsible: Dr Kevin Sheedy 32L 1.09
Professor Charlie Bean 32L 1.18
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Social Policy and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent and Macroeconomic Principles (EC210) or equivalent. Introduction to Econometrics (EC220) or Further Mathematical Methods (MA212) or equivalent are also strongly recommended. Students who have not taken either of these two courses are still welcome provided they can show other evidence of a strong quantitative background.
Course content: The course provides an introduction to monetary theory, to the effects of monetary variables on the macroeconomic system, the role of the Central Bank and the conduct of monetary policy. Subjects covered include: The nature and function of money. Classical monetary theory, neutrality and inflation. Interest-rate feedback rules. Theories of the demand for money. The banking system, financial intermediation and the determinants of the money supply. The transmission mechanism of monetary policy, including theories of nominal rigidities and the Phillips curve. The term structure of interest rates. The theory and practice of monetary policy and the design of optimal policies. Monetary policy strategies, including inflation targeting. Policymaking in an uncertain environment. The interaction between monetary and fiscal policy and the arguments for Central Bank independence. Financial crises and the role of the central bank as a lender of last resort. The 2007-8 financial crisis. The interest rate zero lower bound and unconventional monetary policy, including quantitative easing and forward guidance.
Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.
A one-hour revision lecture will be held in week 11 of both MT and LT. Feedback is provided on
these by the class teacher.  
**Indicative reading:** The most useful text books are M Lewis & P Mizen, Monetary Economics, and C Walsh, Monetary Theory and Policy 3rd edn. Other useful texts include: C Goodhart, Money, Information and Uncertainty, 2nd edn; D Laidler, The Demand for Money, 3rd edn; R Aliber and C Kindleberger, Manias, Panics and Crashes: A History of Financial Crises, 7th edn.  
**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

**EC325**  
**Public Economics**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Camille Landais 32L 2.23  
**Availability:** This course is compulsory on the BSc in Social Policy and Economics. This course is available on the BSc in Econometrics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics and BSc in Philosophy, Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
**Pre-requisites:** Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent.  
**Course content:** The first part of Michaelmas term lectures focuses on the issues of equity, efficiency and the role of the state. We begin by looking at questions of equity and alternative theories of the role of the state. We then look at problems of public choice and political economics, and go on to consider the implications of recent research in behavioural economics for welfare analysis. We conclude the first part by discussing issues of market failure, public goods and externalities, including environmental policy. The second part is devoted to the evaluation problem and empirical methods. The third part studies education policies, and the fourth part is devoted to social insurance programs. The final part is devoted to taxation, behavioural responses and the design of tax policy. We begin by examining the effects of taxes and transfers on labour supply and migration, and then go on to consider incomes and behavioural responses at the top of the income distribution. We look at the implications of taxation for economic efficiency and explore the optimal taxation of commodities and income. The final lecture is devoted to the question of development and public finance.  
**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.  
**Formative coursework:** Feedback is provided for one class presentation and one essay (1,500 words) each term (Michaelmas and Lent).  
**Indicative reading:** The recommended textbook for the course is Jonathan Gruber (2011) Public Finance and Public Policy, 3rd edition, Worth Publishers. Many of the readings will be journal articles.  
**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

**EC331**  
**Quantitative Economics Project**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Matthew Levy 32L3.21  
**Availability:** This course is compulsory on the BSc in Econometrics and Mathematical Economics. This course is not available as an outside option nor to General Course students.  
**Pre-requisites:** Students must have completed Principles of Econometrics (EC221) or exceptionally Introduction to Econometrics (EC220).  
**Course content:** This course provides an opportunity to learn how to do independent quantitative economic research at an advanced level. Students are expected to pursue research on a question of their own choice under the supervision of a member of staff. They are expected to formulate an initial proposal near the start of MT in order to be matched with a supervisor, refining their choice into a manageable research question during that term. Following independent work during MT, a seminar in week 9 will review student progress. In the LT seminars, each student will present a preliminary outline of the results for comments by fellow students and teachers, and later a follow-up presentation on further, more final results and a draft dissertation. Seminars in LT are formally timetabled as classes.  
**Teaching:** 4 hours of seminars in the MT. 20 hours of seminars in the LT. In week 11 of the MT and the LT students will work independently (with supervisory advice).  
**Formative coursework:** Students are required to prepare material for their presentations in the seminar, but this is not formally graded. Students are additionally expected to participate in discussion on the presentations of other students’ as this is part of the training of a research economist, but this is also not formally assessed.  
**Indicative reading:** As each student chooses an individual research question, there is no common reading list for this course.  
**Assessment:** Dissertation (100%, 10,000 words) in the LT. A completed dissertation (up to 10,000 words, not including abstract, footnotes, bibliography and tables) on an approved subject will be required to be submitted by 26 April 2017. There is no written examination. The dissertation carries all the marks.

**EC333**  
**Problems of Applied Econometrics**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Guy Michaels 32L2.10 and Dr Matthew Gentry 32L4.28  
**Availability:** This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History and BSc in Social Policy and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.  
**Pre-requisites:** Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent, and either Introduction to Econometrics (EC220) or Principles of Econometrics (EC221). Students who have completed EC220 rather than EC221 should refer to Dr Gentry for advice before starting the course regarding additional preparatory work for Lent term course material.  
**Course content:** The purpose of this course is to provide a solid grounding in recent developments in applied econometrics. A major feature of the course is the use of both analytical and computer-based (data) exercises for the classes, which will enable students to gain practical experience in analysing a wide variety of econometric problems. The topics covered in the Michaelmas term include analysis of experimental and non-experimental data, identification of average treatment effects and local average treatment effects, weak instrument problems, quantile regressions, and regression discontinuity. The Lent term will focus on topics in the analysis of panel data of both static and dynamic models, including fixed and random effects, measurement error in panel contexts, instrumental variable regression, and generalized method of moments.  
**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.  
**Formative coursework:** Michaelmas term: 2-3 problem sets, usually to include econometric questions and Stata applications. Feedback to be provided by the class teacher. Lent term: Students
hand in weekly problem sets and get individual written feedback from their class teacher on approximately half of them. Students also receive written sample solutions for each problem set.

**Indicative reading:** A detailed reading list will be provided at the beginning of each term of the course. In parts of the Michaelmas we will use sections from the textbook “Mostly Harmless Econometrics” by Angrist and Pischke. There is no single text for the Lent term, but useful books (somewhat more advanced than the lectures) are Hsiao, “The Analysis of Panel Data” and Wooldridge, “Econometrics”.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC340  Not available in 2016/17**

**PPE Interdisciplinary Research Seminar**

*This information is for the 2016/17 session.*

**Teacher responsible:** Prof Timothy Besley

**Availability:** This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students.

This course is only available to third year students on the BSc in Philosophy, Politics and Economics. The course started at the beginning of Lent Term in year 2 as EC240 and continues as EC340 throughout to the end of Lent Term in year 3.

**Course content:** The course will include lectures given by top researchers from inside and outside LSE, including researchers from the public, private and third sector. The lectures will expose the students to research on the frontier in topics such as public economics, political economy and decision making in the public domain. This research and background reading will then be discussed in seminars.

**Teaching:** 7 hours and 30 minutes of lectures and 5 hours of seminars in the MT. 7 hours and 30 minutes of lectures and 5 hours of seminars in the LT.

The course will run across three terms starting at the beginning of Lent term in year 2 of the PPE and continuing in Michaelmas and Lent term of year 3 of the PPE. Each term will consist of a series of biweekly lectures (5 x 90 mins) and seminars (5 x 60 mins). Lectures will be given by outside speakers on a specific topic, such as inequality, and will allow for the opportunity to interact and ask questions. Depending on the availability of the speaker, there may be the opportunity for further discussion at an informal social event after the lecture. The seminars will discuss the previous lecture as well as examining background reading related to the topic.

**Formative coursework:** Students will write a 1,000 word formative essay in the LT of year 2 (in EC240) to prepare them for the summative assessment of year 3. In addition, students will discuss present current research possibly in teams. Feedback on these essays and the presentation will help prepare students for the final, summative essay and presentation.


An extensive list of required and further readings will be available on Moodle.

**Assessment:** Presentation (20%), essay (70%, 2000 words) and class participation (10%). Students will be assessed throughout the course, through essays, presentations and class participation. There will be one summative essay per term and one presentation per term in MT and LT of the third year of the PPE.

Presentation (20%) and essay (70%, 2000 words) in the MT and LT of year 3.

Class participation in EC240 and EC340 (10%).

The overall grade the students will receive will be one of four: fail, pass, merit and distinction.

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**EH101 The Internationalisation of Economic Growth, 1870 to the present day**

*This information is for the 2016/17 session.*

**Teacher responsible:** Prof Max-Stephan Schulze SAR.6.14 and Dr Eric Schneider SAR.5.16

**Availability:** This course is compulsory on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is available on the BA in History, BSc in Environment and Development, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course examines the inter-relationships between the development of the international economy and the growth of national economies since the late nineteenth century. The course is designed to introduce students not only to a wide variety of topics and issues, but also to the wide variety of approaches used by historians. The course includes analyses of the original leading nation, Britain, and its replacement, the United States, we well as the catch-up of areas such as continental Europe, and the failure to catch-up of earlier well-placed areas such as Latin America. The effects of major events - such as wars and debt crises - are investigated, and we also consider the implications of changing global economic institutions, such as the Gold Standard and IMF, as well as the effects of sometimes rapid changes in product and process technology.

**Teaching:** 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Lectures: There is one lecture course (EH101) with 21 lectures in the MT, LT and ST. A lecture programme will be circulated at the first meeting. This course uses Moodle to provides a web based location for your core LSE course materials. The lectures are accompanied by weekly classes (EH101.A). Classes are given by several different teachers. They do not necessarily deal with the same topics each week but they all cover the same ground.

There is a reading week in Week 6 of MT and LT.

**Formative coursework:** Students are expected to write four very short papers during the year and two longer essays.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.
EH102
Pre-industrial Economic History

This information is for the 2016/17 session.

Teacher responsible: Prof Oliver Volckart SAR 6.10
Availability: This course is compulsory on the BSc in Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: This course surveys long-term processes of growth and development in late medieval and early modern Europe (fourteenth to eighteenth centuries). It focuses on the transition from a hierarchical society of estates or corporate orders to a market society based on legal equality. There are two core questions: First, why did this transition occur in an evolutionary way in England and the Netherlands, whereas it was severely delayed the rest of Europe? And second, how is it related to the ‘small divergence’ between the Dutch Republic and England on the one side and most of the Continent on the other, where the North-West enjoyed significantly higher living standards and per capita incomes than other countries even before industrialisation began?

The course thus raises fundamental questions about societies and economies: Was pre-industrial economic growth transitory and regional? Or was it a recurrent, even normal phenomenon, which however could occasionally be reversed? Was Dutch and British success the result of their social and institutional features? Or was it a combination of geographical factors and good fortune? To what degree did early modern governments help or hinder economic development? Did Europe’s political fragmentation hold back the continent’s development, or did competition between states have beneficial consequences? In conclusion, can we define an optimal combination of social, political, and economic institutions that sustained growth in the past (and thus, perhaps, in the future)?

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in Week 6 of MT and LT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Students will give presentations on topics that form part of the course content. Students will receive structured feedback on their formative coursework (both on their essay and the presentation).

Indicative reading:

Assessment: Exam (70%, duration: 2 hours) in the main exam period. Essay (30%, 2000 words) in the LT.

EH204
Money and Finance: From the Middle Ages to Modernity

This information is for the 2016/17 session.

Teacher responsible: Prof Oliver Volckart SAR 6.10 and Dr Olivier Accominotti SAR 5.14
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course provides an overview of the main developments in monetary and financial history from 800 to the present day, taking the students from the simple beginnings of medieval European monetary history to the complex financial arrangements of the modern world. The first part of the course covers the emergence of money and finance from the medieval ages to the early modern period. The second part examines the main developments in the global financial system since the nineteenth century. Historical developments in major European and non-European countries (England, Spain, Italy, France, Germany, USA) will be discussed and compared. The course is designed to introduce students to the main concepts of money and finance (financial development, financial integration, monetary policy, banking crises etc.) and to provide a long run perspective to the current policy debate.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a Reading Week in Week 6 of MT and LT.

Formative coursework: The students will produce 3 formative essays. The exercise will help them practice academic writing (structuring and presenting arguments, providing explanations, referencing etc.), a skill both necessary for the dissertation they are expected to write in year 3 and helpful for the exam of this course that will take place in summer term. The class presentation has a formative character, too. Students will practice presenting complex arguments to their peers and answering questions from the audience.

Indicative reading:

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH207 Not available in 2016/17

The Making of an Economic Superpower: China since 1850

This information is for the 2016/17 session.

Teacher responsible: Dr Debin Ma SAR 6.12
Availability: This course is available on the BA in History, BSc in Accounting and Finance, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and
EH225
Latin America and the International Economy
This information is for the 2016/17 session.
Teacher responsible: Dr Maria Irigoin SAR 6.11
Availability: This course is available on the BA in History, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The course examines the development trajectory of Latin America and its relation with the international economy from the Early Modern period (c. 1700) to the present. It focuses on the political and economic factors that drove - and that resulted from- the region’s engagement with the world attending to the environment, population and factor endowments, institutions and policies. The causes and outcomes of this ‘engagement’ will be explored in the following broad themes: the determinants of Latin American growth performance, the political economic legacy of European rule and of the formation of modern states and markets; the ambivalent relation with international markets and institutions, the continuous quest for development together with political and macroeconomic instability; the economic aspects of different political experiments and political culture - from authoritarian to democratic regimes and various generations of populism interspersed with military rule and direct democracy- and the short and long run impact on equality, poverty and the prospect for sustained intensive growth.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes and 1 hour of classes in the ST.
Formative coursework: Students are expected to write two essays or equivalent pieces of written work, and offer an oral presentation individually or in a team throughout the course.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH211
Africa and the World Economy, 1500-2000
This information is for the 2016/17 session.
Teacher responsible: Dr Leigh Gardner SAR 5.07
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.
Course content: This course examines aspects of the economic history of sub-Saharan Africa, focusing on the nature and consequences for Africa of its external relationships. Lectures provide a chronological introduction to significant periods in African economic history, from the pre-colonial period through the slave trade, different periods of colonial rule, post-independence state-led development, and Structural Adjustment. Classes focus on case studies from individual countries and regions, which illustrate the diversity of experience across the continent. Primary source material related to the case studies will be included in the readings and facilitate the development of research skills in African economic history.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Formative coursework: Students are expected to write four essays or equivalent pieces of written work during the course
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH225
Latin America and the International Economy
This information is for the 2016/17 session.
Teacher responsible: Dr Maria Irigoin SAR 6.11
Availability: This course is available on the BA in History, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The course examines the development trajectory of Latin America and its relation with the international economy from the Early Modern period (c. 1700) to the present. It focuses on the political and economic factors that drove - and that resulted from- the region's engagement with the world attending to the environment, population and factor endowments, institutions and policies. The causes and outcomes of this 'engagement' will be explored in the following broad themes: the determinants of Latin American growth performance, the political economic legacy of European rule and of the formation of modern states and markets; the ambivalent relation with international markets and institutions, the continuous quest for development together with political and macroeconomic instability; the economic aspects of different political experiments and political culture - from authoritarian to democratic regimes and various generations of populism interspersed with military rule and direct democracy- and the short and long run impact on equality, poverty and the prospect for sustained intensive growth.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes and 1 hour of classes in the ST.
Formative coursework: Students are expected to write two essays or equivalent pieces of written work, and offer an oral presentation individually or in a team throughout the course.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH211
Africa and the World Economy, 1500-2000
This information is for the 2016/17 session.
Teacher responsible: Dr Leigh Gardner SAR 5.07
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.
Course content: This course examines aspects of the economic history of sub-Saharan Africa, focusing on the nature and consequences for Africa of its external relationships. Lectures provide a chronological introduction to significant periods in African economic history, from the pre-colonial period through the slave trade, different periods of colonial rule, post-independence state-led development, and Structural Adjustment. Classes focus on case studies from individual countries and regions, which illustrate the diversity of experience across the continent. Primary source material related to the case studies will be included in the readings and facilitate the development of research skills in African economic history.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Formative coursework: Students are expected to write four essays or equivalent pieces of written work during the course
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
EH237
Theories and Evidence in Economic History
This information is for the 2016/17 session.
Teacher responsible: Dr Leigh Gardner SAR 5.07
Dr Eric Schneider SAR 5.18
Availability: This course is compulsory on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Course content: The course examines theories and concepts used in economic history, and provides an introduction to the methods used by economic historians to collect evidence and generate inference on relevant historical questions. The course will begin with an examination the development of history as a subject and discipline. Consideration will be given to the assumptions made in economics and their principal applications in economic history. The course will also introduce students to essential methods for the design and execution of a research project. Students will be introduced to the analysis of historical arguments and the critical interpretation of primary and secondary sources. The course will also provide students with the basic quantitative skills required to pursue an independent research project, and to engage critically with current scholarship in economic history.
Teaching: 10 hours of lectures and 10 hours of classes in the MT, 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
There is reading week in Week 6 of MT and LT.
Formative coursework: Students are expected to write four essays or equivalent pieces of written work.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Project (30%, 3000 words) in the LT.

EH240
Business and Economic Performance since 1945: Britain in International Context
This information is for the 2016/17 session.
Teacher responsible: Dr. Peter Cirenza SAR 5.06
Availability: This course is available on the BSc in Accounting and Finance, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History and BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The course examines the successes and failures of British business and industry, with an emphasis on the post-World War II period. It examines many of the hypotheses on why the UK economy grew more slowly than other OECD nations during this period. Explanations of relative economic decline are examined in the context of comparisons with other European nations and with the US and Japan. The course is organised to combine economy-wide factors, such as education, management organisation, labour relations, and membership in the EU, with case studies of industries as diverse as cotton, cars, banking and steel. By interacting themes and case studies, students get a sense of how national policies interact with business opportunities, and how governments can both aid and harm business. They also get a sense of why much – but not all – of British business history in the post-war period has been characterised as one of relative decline. The main attention is on the post-war period, including current changes in performance, but the historical roots of Britain’s recent performance are also considered.
Teaching: 10 hours of lectures and 10 hours of classes in the MT, 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
There will be a reading week in Week 6 of MT and LT.
Formative coursework: During the course students are expected to write three essays or equivalent pieces of written work.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH238
The Industrial Revolution
This information is for the 2016/17 session.
Teacher responsible: Dr Natacha Postel-Vinay
Availability: This course is available on the BA in History, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course presents and debates the key explanations for the origin of modern economic growth. Deep factors, geography, genetics, life, love and death are considered before we examine closely the British Industrial Revolution – the key turning point in economic history. Social mobility, inequality and the effects of growth on living standards are discussed. EH238 focuses on the research frontier in economic history.
Teaching: 10 hours of lectures and 9 hours of classes in the MT, 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
There will be a reading week in Week 6 of MT and LT.
Formative coursework: During the course students are expected to write four essays or equivalent pieces of written work.
Indicative reading: Mokyr, The British Industrial Revolution; Floud and Johnson, Cambridge Economic History of Modern Britain, vol 1; Berg, Age of Manufactures; Allen, The British Industrial Revolution in Global Perspective; Crafts, British Economic Growth.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH304
Not available in 2016/17
The Economic History of North America: from Colonial Times to the Cold War
This information is for the 2016/17 session.
Teacher responsible: Dr Christopher Minns SAR 5.12
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Pre-requisites: Students taking the course as an outside option must have completed at least one other economic history course.
Course content: The course surveys major developments in the economic history of North America between 1600 and 2000. Colonial development; the American Revolution; Early North American Industry; Slavery; Westward expansion; the American Civil War; Regional Economic Development; Railroads and growth; International and internal trade; Finance and banking in the 19th
century; Migration and labour markets in the 19th Century—World wars and North American Economies; the Great Depression; Post-war economic development and policy. 

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST. A weekly one-hour student led lecture and one-hour student led seminar.

**Formative coursework:** A minimum of two essays and a mock examination.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**EH306**  
**Monetary and Financial History since 1750**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olivier Accominotti SAR 5.14  
**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is not available as an outside option nor to General Course students.

**Course content:** This course covers international Monetary and Financial History since the mid-18th century. The course is designed to introduce students to the key issues around globalised finance and money. It will look into the rise and eventual demise of the Gold Standard, the emergence and occurrence of financial crises, the globalisation and geography of financial markets, and changes in policy responses and regulation over time.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.  

The two-hour seminar in ST will be a revision seminar. There will be a Reading Week in Week 6 of MT and LT.

**Formative coursework:** During the course students are expected to write three essays or equivalent pieces of written work.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**EH307**  
**The Economic History of South Asia, 1600–2000**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Tirthankar Roy SAR 6.16  
**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** South Asia is one of the fastest growing economies of the world. The region is also home to nearly one-third of the world’s poorest people. How did this paradoxical mix between the creation of wealth and persistence of poverty come about? Does economic history suggest an answer? The course introduces the stylized facts and major debates in the economic history of modern South Asia. It considers the legacies of empires and developmental states, globalizations of the past and the present times, and the role of indigenous institutions and resource endowments. The course begins with a discussion of empires and markets before European colonial rule began, with special reference to maritime trade and craft production, in which the European East India companies were interested in. For the colonial period, the major theme is the transformation engendered by colonialism and international economic integration. In the sixty years since the end of colonial rule, developmental states tried to overcome the obstacles to growth as the economists interpreted them. The course considers how successful they were in meeting the aim, and why they were limitedly successful.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.  

There will be a reading week in Week 6 of MT and LT.

**Formative coursework:** Students are expected to write three essays or equivalent pieces of written work.

**Indicative reading:** 1. Dietmar Rothermund, *An Economic History of India* (1993)  

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**EH308**  
**Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Juan Roses Vendoiro SAR 5.15  
**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.

**Course content:** The course explores how and why the location of economic activities changes across time and space from industrialization up to the present. One goal for this course is to demonstrate the importance of history in the formation of the present-day economic landscape. An equally important goal is to demonstrate the applicability of the study of economic geography to the understanding of historical patterns of development and underdevelopment. The course is not organized chronologically but thematically. Particular attention focuses on four major issues: the development of cities, the creation of national markets, the historical basis for manufacturing agglomeration, and the historical evolution and sources of regional inequality.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 4 hours of seminars in the ST.  

There will be a reading week in Week 6 of MT and LT.

**Formative coursework:** All students are expected to write two essays or equivalent pieces of written work.

EH325
Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth

This information is for the 2016/17 session.
Teacher responsible: Prof Janet Hunter SAR 5.17
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Course content: The course combines an examination of selected major themes and historiographical questions in modern Japanese development with a focus on particular empirical aspects of Japanese economic history since the mid-19th century. Topics will include pre-industrial growth and its legacy; economic growth before the Second World War; formal and informal empire; the Pacific War and the Occupation of Japan; trade and interaction with the international economy; consumption and living standards; gender in the modern Japanese economy; institutions and organisations.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. 20 weekly two-hour seminars in MT and LT. One 2-hour seminar in ST. (There will be a Reading Week in the 6th week of MT and LT.) Students are expected to do prior reading and preparation, to participate in group discussion and to make presentations.
Formative coursework: students will be expected to write two essays of no more than 2,500 words.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Essay (30%, 3500 words) in the LT.

EH326
Innovation and its Finance in the 19th and 20th Centuries

This information is for the 2016/17 session.
Teacher responsible: Dr Gerben Bakker SAR 5.09
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Pre-requisites: Students taking the course as an outside option must have completed at least one other economic history course.
Course content: The course explores the relationship between innovation and the financing of it in the nineteenth and twentieth centuries, the impact on economic growth and how policy makers managed (or failed) to encourage innovation investment and technology adoption. Technological change and organizational innovation are critical determinants of the pace of economic growth. This course looks at the specific ways in which innovation transformed industries around the world in the modern era. The course has a global reach though it will concentrate on countries in Northern Europe and the United States. Particular attention focuses on links between innovation and finance: finance is a fundamental input for almost every type of productive activity. The course will explore issues such as; the relationship between market size and structure and technological progress; how firms developed the capabilities to profit from new technologies; and how policy makers attempted to nurture institutions to stimulate investment and technology adoption. The course will therefore cover themes such as the process of invention, innovation typologies, the history of R&D management, anti-trust policy, corporate governance, organisational change, incentives, intellectual property rights and the regulation of technology and its finance more broadly.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. There will be a reading week in Week 6 of MT and LT.
Formative coursework: All students are expected to write three essays or equivalent pieces of written work.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH327
China’s Traditional Economy and its Growth in the Very Long-Term

This information is for the 2016/17 session.
Teacher responsible: Prof Kent Deng SAR 6.05
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is not available as an outside option nor to General Course students.
Course content: The course explores the main aspects China's economic growth in the very long term from c.1000 AD to 1800, It begins with a survey of general models/themes in Chinese economic history, followed by particular issues: the formation, expansion and the function of the Chinese empire; Confucian values and state economic policies; property rights; peasantry and peasant economy; proto-industrialisation; commerce and trade; science and technology; demographic fluctuations; living standards, external shocks and foreign influence; internal rebellions and revolts; reforms and modernisation.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the ST. 1 hour of
The aim of the course is to explain the importance of finance to individuals, firms, governments, and society in general. Topics will be organised into two main themes: Equity markets and debt markets. We will study such markets from the perspectives of investors, companies, and financial intermediaries.

**Course content:**

- **Equity markets:** Focus on the role of equity markets in financing businesses, the functioning of stock exchanges, and the analysis of stocks and equity investments.
- **Debt markets:** Study of bond markets, the role of debt in financing, credit risk, and bond pricing.

**Teaching:**

- **Lectures and seminars:** 40 hours of teaching sessions in the MT and LT.
- **Problem sets:** Weekly problem sets in the MT and LT.
- **Homework assignments:** Assigned to reinforce learning throughout the course.

**Assessment:**

- **Exam (60%):** 2 hours in the main exam period.
- **Essay (40%):** 10,000 words in the LT.

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**FM200  Half Unit  Not available in 2016/17**

**Financial Systems and Crises**

This course will cover the historical development of financial markets and institutions. The topics include the historical evolution of forms of banking and of banking regulation, the evolution of financial exchanges and their regulation, financial crises, and the role of finance in long-run economic development.

**Course content:**


**Teaching:**

- **Lectures and seminars:** 20 hours of teaching sessions in the MT and LT.

**Assessment:**

- **Exam (60%):** 2 hours in the main exam period.
- **Essay (40%):** 10,000 words in the LT.

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**FM201  Half Unit  Not available in 2016/17**

**Macro-Finance**

This course will study the relationship between financial markets and the macro-economy. Topics include the behaviour of returns of different asset classes over the business cycle, the relationship between returns and inflation, and the implications for expected returns and portfolio choice.

**Course content:**

- The behaviour of returns of different asset classes over the business cycle, the relationship between returns and inflation, and the implications for expected returns and portfolio choice.

**Teaching:**

- **Lectures and seminars:** 20 hours of teaching sessions in the MT and LT.

**Assessment:**

- **Exam (100%):** 2 hours in the main exam period.
FM212
Principles of Finance
This information is for the 2016/17 session.
Teacher responsible: Prof Richard Payne
Dr Hongda Zhong
For enquiries related to this course (including requests to take the course) please contact the Lead Teacher, Dr Paula Lopes (p.v.lopes-rocco@lse.ac.uk).
Availability: This course is compulsory on the BSc in Accounting and Finance, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students. Permission forms from General Course admin office should be submitted to the Department of Finance Student Information Centre DLD.3.06 with a copy of the transcript attached.
Pre-requisites: Students must have completed: one level 1 Economics course (either EC100 Economics A or EC102 Economics B), one level 1 Mathematics course and one level 1 Statistics course.
Course content: The course examines the theory of financial decision-making by firms and examines the behaviour of the capital markets in which these decisions are taken. The topics covered are the theory of capital budgeting under certainty in perfect and imperfect capital markets, portfolio theory, equity and bond markets, the capital asset pricing model, efficient markets, derivative pricing, sources of funds, basic theory of capital structure and the cost of capital, company dividend decisions and financial markets and institutions.
Teaching: 20 hours of lectures and 10 hours of classes in the MT. 22 hours of lectures and 11 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.
Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussion.
Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

FM300
Corporate Finance, Investments and Financial Markets
This information is for the 2016/17 session.
Teacher responsible: Dr Dong Lou and Dr Martin Oehmke
Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have completed Principles of Finance (FM212).
Including both portfolio theory and corporate finance (FM212 or equivalent course).
Course content: This course is intended for third-year undergraduates and will be a broad-based follow-up to FM212 Principles of Finance. The goal is to broaden, and selectively deepen, students’ understanding of finance, building on their existing knowledge of financial economics. The course will cover a broad range of topics, with both a theoretical and an empirical emphasis. These include topics in corporate finance, investments and performance evaluation and international finance.
The course consists of two interchangeable ten-week components, one on investments and international finance, and the other on corporate finance.
The first component provides students with a way of thinking about investment decisions by examining the empirical behaviour of security prices. We first study the empirical evidence of the CAPM and other asset pricing models, and then analyze different tests of market efficiency focusing on event studies and investment anomalies. We also study the main empirical findings in behavioural finance. We then learn how to measure the performance of a portfolio manager and to attribute it to different types of skill. Finally, this section of the course introduces the foundations of international finance and explores issues related to international portfolio management.
The second component of the course examines theory and evidence concerning major corporate financial policy decisions. We focus particularly on the firm’s decision to finance with debt vs. equity, the impact of taxes on such decisions, and the role of dividends. We will begin with the Modigliani and Miller proposition and discuss the firm’s choice to raise capital using debt versus equity and the firm’s choice to payout earnings using dividends versus repurchases. We will analyze the impact of taxes, financial distress, and asymmetric information on such decisions. We will also cover optimal managerial compensation, take on the role of the policy maker to learn about corporate governance mechanisms and discuss some recent corporate scandals. Finally, we will review empirical evidence from a wide range of international sources to support or refute the theories we discussed.
Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.
Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussions.
Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Bodie, Kane & Marcus, Investments (Irwin) and Grinblatt & Titman, Financial Markets and Corporate Strategy (Irwin, McGraw-Hill).
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

FM301
Half Unit
Not available in 2016/17
Market Anomalies and Asset Management
This information is for the 2016/17 session.
Teacher responsible: Dr Michela Verardo
Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.
Pre-requisites: Students must have completed FM212 Principles of Finance.
Course content: This course will examine the extent to which financial markets are informationally efficient. Topics include notions of market efficiency, return predictability in bond, stock, and derivatives markets, limits to arbitrage and other theories of return predictability.
Teaching: 20 hours of lectures and 10 hours of classes in the MT.
Formative coursework: Students will be expected to produce 10 problem sets in the MT.
Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Bodie, Kane & Marcus, Investments (Irwin) and Grinblatt & Titman, Financial Markets and Corporate Strategy (Irwin, McGraw-Hill).
Assessment: Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.
FM302  Half Unit  Not available in 2016/17  Theories of Corporate Finance
This information is for the 2016/17 session.

Teacher responsible: Dr Michela Verardo
Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed FM212 Principles of Finance.

Course content: This course examines theory and evidence concerning major corporate financial policy decisions. It will focus particularly on the firm’s decision to finance with debt vs. equity, the impact of taxes on such decisions, and the role of dividends. We will begin with the Modigliani and Miller proposition and discuss the firm’s choice to raise capital using debt versus equity and the firm’s choice to payout earnings using dividends versus repurchases. We will analyze the impact of taxes, financial distress, and asymmetric information on such decisions. We will also cover optimal managerial compensation, take on the role of the policy maker to learn about corporate governance mechanisms and discuss some recent corporate scandals. Finally, we will review empirical evidence from a wide range of international sources to support or refute the theories we discussed.

Teaching: 20 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students will be expected to produce 10 problem sets in the LT.
Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Bodie, Kane & Marcus, Investments (Irwin) and Grinblatt & Titman, Financial Markets and Corporate Strategy (Irwin, McGraw-Hill).
Assessment: Exam (100%), duration: 1 hour and 30 minutes) in the main exam period.

FM304  Half Unit  Not available in 2016/17  Applied Corporate Finance
This information is for the 2016/17 session.

Teacher responsible: Dr Vicente Cunat
Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed Principles of Finance (FM212).

Course content: This course will illustrate and extend the topics covered in “Principles of Corporate Finance” with a range of case studies. The course focuses on core concepts in corporate finance, that can be divided into two main topics. The first topic is capital structure. It covers issues such as how do firms choose how much debt and equity to keep in their balance sheets and the process of issuing them. The second topic are corporate deals that re-shape the financial structure of a company such as mergers and acquisitions, divestitures, initial public offerings or debt restructuring. The teaching of both topics will be covered using a combination of lectures and case studies with a very applied approach.

Teaching: 20 hours of lectures and 10 hours of lectures in the LT.
Formative coursework: Students will be expected to produce 10 problem sets in the LT.
Indicative reading: A course pack will be distributed that includes case studies as well as additional readings such as textbook chapters, and practitioner articles.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

FM305  Half Unit  Not available in 2016/17  Advanced Asset Markets
This information is for the 2016/17 session.

Teacher responsible: Prof Ian Martin
Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

Course content: This course will cover the modern theories of asset valuation. Topics include the principle of no-arbitrage, martingales and state prices, valuation by arbitrage, option pricing and risk-neutral valuation, factor models and the arbitrage pricing theory, equilibrium pricing and capital asset pricing models, bond pricing and the term structure of interest rates.
Teaching: 20 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students will be expected to produce 10 problem sets in the LT.
Indicative reading: “Asset Pricing” by Cochrane.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

FM320  Quantitative Finance
This information is for the 2016/17 session.

Teacher responsible: Dr Jon Daniellson and Dr Rohit Rahi
Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Mathematics and Economics, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Principles of Finance (FM212), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102). Introduction to Econometrics, Principles of Econometrics or other statistics courses where at least linear regression models are covered are recommended but not required. Students who have not taken Principles of Finance, but have an excellent quantitative background, may be allowed to take this course at the discretion of the course leader.

Course content: This course is intended for third-year undergraduates and builds upon FM212 Principles of Finance. The main topics covered are financial risk analysis and financial risk management (first part of the course) and derivatives pricing (second part). As such, this course is complementary to FM300 Corporate Finance, Investments and Financial Markets, with minimal overlap.

The first part of the course provides students with a thorough understanding of market risk from both a practical and technical point of view. We discuss the empirical properties of market prices (fat tails, volatility clusters, etc.), forecasting of prices, concepts of financial risk (volatility, Value-at-Risk, etc.), volatility models (ARCH, GARCH, etc.), and we analyse how interactions and feedback between market players can generate endogenous risk and liquidity crises. Finally, we discuss credit markets and liquidity, with applications to the current situation in financial markets. This part of the course presents methods and models used by banks and other financial institutions in the management of risk and allocation of risk capital, as well as models of financial crises. Students apply the models to real financial data using Matlab, a computer software popular in both industry and academia. No prior knowledge of programming is assumed: students will learn-by-doing in class. Students will at times use data and software for coursework assignments.

The second part of the course focuses on derivatives, with a particular emphasis on equity derivatives (standard call and put
options, exotic options), futures and forward contracts, and interest rate derivatives (swaps, caps and floors, swaptions). We systematically address three basic questions: how do these products work, i.e. what are their payoffs? How can they be used, for hedging purposes or as part of trading strategies? And above all: how are they priced? The course emphasizes a small number of powerful ideas: absence of arbitrage, replication, and risk-neutral pricing. These are typically introduced in the context of discrete-time models, but the course also covers some well-known continuous-time models, starting with a comprehensive treatment of the Black-Scholes model. The level of mathematics is appropriate for third-year students with a solid quantitative background. Continuous-time stochastic processes and stochastic calculus will be introduced as we go.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 22 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce written work for classes and to make positive contributions to class discussion.

**Indicative reading:** J Danielsson, *Financial Risk Forecasting: The Theory and Practice of Forecasting Market Risk* will be the required textbook for the first half of the course. For the second half of the course, there is no required textbook, but the following is an excellent reference: J Hull, *Options, Futures, and Other Derivatives*.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**FM321** Half Unit  Not available in 2016/17 Risk Management and Modelling

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jon Danielsson

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students must have completed Principles of Finance (FM212), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

**Course content:** This course will develop the fundamental concepts of risk management, such as value at risk, drawdowns, portfolio insurance, hedging, and risk measurement. Students will become familiarised with these tools through an extensive set of computer (Matlab) exercises.

**Teaching:** 20 hours of lectures and 10 hours of lectures in the MT.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT.

**Indicative reading:** J Danielsson, *Financial Risk Forecasting: The Theory and Practice of Forecasting Market Risk*

**Assessment:** Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.

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**FM322** Half Unit  Not available in 2016/17 Derivatives

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Rohit Rahi

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students must have completed Principles of Finance (FM212), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

**Course content:** This course will build on “Principles of Financial Markets” to study the theoretical foundations of financial derivatives on a variety of underlying assets including bonds, stocks, commodities, and currencies.

**Teaching:** 20 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 10 problem sets in the LT.

**Indicative reading:** J Hull, “Options, Futures, and Other Derivatives”

**Assessment:** Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.

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**GI200** Gender, Politics and Civil Society

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Mary Evans COL S.0.4J

**Availability:** This course is available to all second and third year undergraduates who are permitted to take an outside option as part of their programme. This course is available to General Course students.

**Course content:** Term One

An introduction to the history of the Women’s Library; issues of inclusion and exclusion in the holdings. The making of the categories of ‘male’ and ‘female’, ‘masculinity’ and ‘femininity’, the ways in which ideas about these identities were formed by moral discourses; the emergence of cults of domesticity and family life. The campaigns and the circumstances that changed ideas about gender and the making of the gendered citizen. The part that ideas, and ideals, about citizenship and the nation were informed by expectations about gender.

**Term Two**

The making of the British Empire: the negotiation and the transformation of gender in a globalising world; ‘settling’ the Empire and defining the boundaries of citizenship. Politicising gender: the ways in which gender difference became a matter of politics and access to power. Fighting for, and against, transformations of gender roles and identities. The British campaign for suffrage and its connections with distinct traditions of social reform. Representing gender: accounts, visual and written, of women and men; changing views about the body and sexuality. Sexuality and religion, the expression of symbolic power.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 1 presentation and 1 other piece of coursework in the MT.

**Indicative reading:** The following items indicate possible reading for the course:

- Sally Alexander ‘Men’s Fears and Women’s Work : Responses to Unemployment in London between the Wars’, (Gender and History, 2000).
- Lesley Hall Sex, Gender and Social Change in Britain since 1880 (2013).
- John Tosh A Man’s Place: Masculinity and the Middle Class Home (1999).
- Jeffrey Weeks Sex, Politics and Society ( 2007)

**Assessment:** Dissertation (100%, 10000 words) in the ST.

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**GV100** Introduction to Political Theory

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Chandran Kukathas

**Availability:** This course is compulsory on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available on the BSc in Environment and Development, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics, BSc in Social Policy.

This course is available to General Course students.

**Course content:**

- The making of the British Empire: the negotiation and the transformation of gender in a globalising world; ‘settling’ the Empire and defining the boundaries of citizenship.
- Politicising gender: the ways in which gender difference became a matter of politics and access to power. Fighting for, and against, transformations of gender roles and identities. The British campaign for suffrage and its connections with distinct traditions of social reform.
- Representing gender: accounts, visual and written, of women and men; changing views about the body and sexuality. Sexuality and religion, the expression of symbolic power.
- Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.
- Formative coursework: Students will be expected to produce 1 presentation and 1 other piece of coursework in the MT.
- Indicative reading: The following items indicate possible reading for the course:
  - Sally Alexander ‘Men’s Fears and Women’s Work : Responses to Unemployment in London between the Wars’, (Gender and History, 2000).
  - Lesley Hall Sex, Gender and Social Change in Britain since 1880 (2013).
  - John Tosh A Man’s Place: Masculinity and the Middle Class Home (1999).
  - Jeffrey Weeks Sex, Politics and Society ( 2007)
- Assessment: Dissertation (100%, 10000 words) in the ST.
available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: An introduction to the study of politics and political theory through the thought and texts of some of the most important western political theorists. A study of the ideas of some of the major political theorists from the ancient Greeks to the 20th Century. Topics will include theories of human nature, the origin of government and law, man’s relation to society and the state, the rise, development and comparison of different constitutions (democracy, monarchy, republic etc), the nature of just and unjust government, the relation between the spiritual and the secular in thinkers, classical and modern natural law and natural rights, the basis of political obligation, the idea of social contract and the theory of utility. The thinkers discussed this year will include Plato, Aristotle, Augustine, Aquinas, Machiavelli, Nietzsche, Hobbes, Locke, Rousseau, J S Mill, and Marx.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT: 1 hour of lectures in the ST.

Lectures will run from Weeks 1 - 5 and 7-11 in MT and LT. Classes will run from Weeks 2-5 and 7-11 in MT and Weeks 1-5 and 7-11 in LT.

There will be reading week in Week 6 of both terms.

A revision lecture will run in Week 11 of the LT.

Formative coursework: Students are required to write two 1500 word essays in the Michaelmas Term and two 1500 word essays in the Lent Term. Specific reading lists referring to modern commentaries and historical contexts will be available on the Moodle page at the beginning of the course.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

Candidates will be expected to answer four questions from a total of fourteen.

GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 15% class participation, 80% formative coursework (each formative essay counts for 20% of the mark) and 5% attendance.

GV101 Introduction to Political Science

This information is for the 2016/17 session.

Teacher responsible: Prof Simon Hix

Availability: This course is compulsory on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available on the BSc in Business Mathematics and Statistics and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course is an introduction to politics in a globalised world, with a focus on how political science tries to understand and explain cross-country and cross-time differences. The course will begin by introducing students to some of the main empirical variations in political behaviour, political institutions, and outcomes across the world, focusing mainly on democratic and partially democratic countries (in both the developed and developing world), and introducing students to some of the basic theoretical ideas and research methods in political science. Each subsequent week will be devoted to a substantive topic, where a more detailed analysis of political behaviour, political institutions, or political outcomes will be presented and various theoretical explanations will be assessed. Most weeks will involve an interactive element. For example, students will be required to ‘adopt a country’, from the range of democratic or partially democratic countries across the world (which cannot be a student’s home country). The aim is for a student to become an expert on the political behaviour, institutions and outcomes in his or her adopted country, particularly to provide material and knowledge for class discussions.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Lectures and classes will run from Weeks 1-5 and 7-11 in MT and LT. There will be reading week in Week 6 of both terms.

Formative coursework: Formative Assessment:

- Problem set (Week 6 MT)
- Mock exam (Week 11 LT)
- Moodle entries on adopted country task (most/every week/s)


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 2000 words).

GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 75% formative coursework (with each piece of coursework counting for 15%), 25% class participation (including attendance and contribution).

GV225 Public Choice and Politics

This information is for the 2016/17 session.

Teacher responsible: Prof Torun Dewan

Additional teachers: Rafael Hortala-Valve

Availability: This course is compulsory on the BSc in Government and Economics. This course is available on the BSc in Business Mathematics and Statistics, BSc in Government, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students will normally be expected to have taken GV101 Introduction to the Study of Politics, or equivalent, in a previous year. An introductory knowledge of economics would be useful.

Course content: This course is concerned with positive political economy and public choice theory applied to the study of political conflicts, democratic institutions and public policy. The course covers the main tools for the study of public choice (rational decision-making theory, game theory, social choice theory) and a number of both theoretical and applied topics, including the empirical study of institutions. This course will cover the main topics in positive political economy and institutional public choice. These include: the aggregation of preferences; voting paradoxes and cycles; electoral competition and voting behaviour; the problems of and solutions to collective action; welfare state and redistribution; the impact of information and mass media on voting behaviour and public policy; the theory of coalitions, the behaviour of committees and legislatures including agenda-setting and veto-player power; principal-agent problems in politics; models of bureaucracy.
GV227
The Politics of Economic Policy

This information is for the 2016/17 session.

Teacher responsible: Professor Mark Thatcher CON 4.17

Availability: This course is available on the BSc in Economics, BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: Students will normally be expected to have taken GV101 Introduction to Political Science or equivalent, in a previous year. An introductory knowledge of economics would be useful.

Course content: The aim of this course is to look at political science explanations of changes in public policy, and to apply that literature to major cases of economic policy (both contemporary and historical). In particular, it aims to examine the extent to which economic policy change is affected by ideas, interests and institutions, and the interaction between international and national factors. The material for the course is drawn mainly from the comparative literature on the politics of markets in industrialised countries.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 6 hours of lectures, 10 hours of classes and 5 hours of workshops in the LT.

Lectures will run from Weeks 1-5 and 7-11 in MT and LT. Classes will run from Weeks 2-5 and 7-11 in MT and Weeks 1-5 and 7-11 in LT. A revision lecture will run in week 11 of the LT.

Formative coursework: Two formative essays of 1,500 words each. One presentation to be given in class.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

GV245
Democracy and Democratisation

This information is for the 2016/17 session.

Teacher responsible: Dr Francesco Panizza

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Introduction to Political Science (GV101).

Course content: The course is concerned with theories and case studies of democratic transformations. It focuses on several different parts of the world including Eastern Europe, Latin America, South East Asia, China, India, Turkey, the Middle East and the former Soviet Union. It analyses processes of transition to democracy in historical context and also analyses relations between democracy, democratisation and economic development in a global capitalist economy.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Lectures will run from week 1 - 11 in MT and LT. Classes will run from week 2-11 in MT and Week 1-11 in LT. There will be reading week in Week 6 of both terms.

Formative coursework: Students will be expected to produce 2 essays in the MT and LT.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

GV247
Theories and Problems of Nationalism

This information is for the 2016/17 session.

Teacher responsible: Dr Douglas Hutchinson

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students on other programmes where regulations permit and to General Course students.

Course content: The course is concerned with theories and case studies of democratic transformations. It focuses on several different parts of the world including Eastern Europe, Latin America, South East Asia, China, India, Turkey, the Middle East and the former Soviet Union. It analyses processes of transition to democracy in historical context and also analyses relations between democracy, democratisation and economic development in a global capitalist economy.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Lectures will run from week 1 - 11 in MT and LT. Classes will run from week 2-11 in MT and Week 1-11 in LT. There will be reading week in Week 6 of both terms.

Formative coursework: Students will be expected to produce 2 essays in the MT and LT.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.
This course is capped at 3 groups.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

Other background in political science will be considered as a substitute for GV101 for students outside of Government.

**Course content:** This course will acquaint students with the contemporary study of comparative politics, focusing on theories susceptible to testing with narrative historical evidence. Students will learn to address the methodological challenges of developing and testing such theories. The course will treat a wide variety of themes, including ethnic and political violence, the political impact of natural resources in developing countries, social movements and revolution, the political economy of distribution, and political ideologies. With respect to each theme, students will receive a grounding in theories of the topic and and samples of application to empirical cases drawn from throughout the developed, developing, and post-Communist world.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Classes will run from Weeks 2-5 and 7-11 in MT and Weeks 1-5 and 7-11 in LT. There will be a reading week in Week 6 of both terms. The Week 11 lecture in LT will be a revision lecture and there will be one revision class per group in Week 1 of ST.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and 2 essays in the LT.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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GV248

**Power and Politics in the Modern World: Comparative Perspectives**

This information is for the 2016/17 session.

**Teacher responsible:** Dr David Woodruff

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

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GV249

**Research Design in Political Science**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Thomas Leeper

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will introduce students to the fundamentals of research design in political science. The course will cover a range of topics, starting from the formulation of research topics and research questions, the development of theory and empirically testable hypotheses, the design of data collection activities, and basic qualitative and quantitative data analysis techniques. The course will address a variety of approaches to
empirical political science research including experimental and quasi-experimental designs, large-n survey research, small-n case selection, and comparative/historical comparisons. As a result, topics covered in the course will be varied and span all areas of political science including political behaviour, institutions, comparative politics, international relations, and public administration.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a Week 6 reading week in both terms.

Formative coursework: Students will be expected to produce 8 problem sets in the MT and LT. Approximately every other week throughout the course, students will complete a short “problem set” that allows them to apply material from the course to concrete political science examples (e.g., identifying design elements of a published research paper; proposing strategies for answering a given research question, etc.).


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 3000 words).

GV262 Contemporary Political Theory

This information is for the 2016/17 session.

Teacher responsible: Dr Laura Valentini

Availability: This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Understanding of political concepts, theories, and the methods and substantive concerns of contemporary political theory as well as familiarity with the works of major thinkers in the field.

Course content: This course provides an advanced introduction to contemporary political theory. The course is divided into two parts. The first focuses on key political concepts, such as liberty, equality, justice, rights, authority and democracy. The second turns to particularly pressing ethical questions characterizing the political domain. Some of these questions arise within the domestic political arena (e.g., civil disobedience; animal rights; respect for minority cultures), others in the international/global one (e.g., global poverty relief; terrorism; global climate change). Although the course will be concept and problem-driven, along the way, students will also be exposed to the views of leading contemporary political theorists, including John Rawls, Robert Nozick, Ronald Dworkin and many others. This course will provide students with a good grounding in the methods and substantive concerns of contemporary political theory as well as familiarity with the works of major thinkers in the field.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Students will be expected to submit at least two formative essays per term, one of which will be a timed-essay conducted under exam-like conditions. The course requires ability to organize workload/do readings in advance/prepare for seminars. The course will present students with normative/ethical dilemmas they will need to tackle, and will enhance their analytical skills. As a course in political theory, verbal and written communication will be very much emphasized throughout.


Assessment: Exam (100%, duration: 3 hours) in the main exam period. GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 15% class participation, 80% formative coursework (each formative essay counts for 20%) and 5% attendance.
GV263
Public Policy Analysis
This information is for the 2016/17 session.
Teacher responsible: Prof Martin Lodge CON 3.08 and Dr Hanan Haber CON 6.16
Availability: This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: GV101 Introduction to Political Science (or equivalent)
Course content: A systematic examination of the policy process in the context of developed nations. This course introduces key theories and models in the study of public policy and encourages a critical appreciation of the main trends in contemporary public policy-making. The course looks at the different stages of the ‘policy cycle’ (e.g. agenda-setting, implementation and evaluation), the determinants of public policy (for example, public opinion, political parties, technology) as well as central themes in the study and practice of public policy, such as corruption and risk management.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Reading Weeks in Week 6 and 17
Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Essay (25%, 2500 words).
GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 25% attendance, 37.5% formative essay (best essay), 37.5% participation
GV264
Politics and Institutions in Europe
This information is for the 2016/17 session.
Teacher responsible: Prof Simon Hix CON 3.07 and Dr Vesselin Dimitrov CON 3.06
Prof Michael Bruter, Dr Eiko Thielemann, Dr Julian Hoerner
Availability: This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have completed Introduction to Political Science (GV101).
Course content: This course introduces students to the world of politics in Europe. The course introduces key concepts and theories in political science, such as democracy, representation, and governance. It examines the political systems of different European countries, including their institutions, political parties, and policy-making processes. The course also delves into the impact of European integration on national politics, as well as the role of the European Union in shaping European political institutions.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 15% general contribution to class discussions, 15% presentation(s) and, if applicable, essay outline(s), 60% grading of formative coursework (15% for each of the 4 essays), 10% attendance.
GV302
Key Themes in the History of Political Thought
This information is for the 2016/17 session.
Teacher responsible: Lucia Rubinelli
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.
This course is capped at two groups. The deadline for enrolments is 12 noon on Friday 30th September 2016.
Pre-requisites: Students will normally be expected to have taken Introduction to Political Theory or equivalent, in a previous year.
Course content: A thematic study of the history of political thought, spanning from Ancient, Medieval/Renaissance and Modern periods. This advanced course treats some of the major themes in the history of western European political thought as drawn from the writings of selected political
philosophers of the ancient Greek, Roman, Medieval, renaissance, early modern and modern periods. The aim is to demonstrate, and explain, some of the continuities and discontinuities in ethical and political problems and their solutions over time and changing context.

Examples of such themes: different views on the nature of “man” and the consequences for political agency of different perspectives on human reason, will, desire; debates on the origins of law and the purpose of legislation; changing conceptions of justice; different views on government and the state’s relation to the individual; on the sources of public authority and the nature of legitimate sovereignty; on the relation of property ownership to personal identity and to participation in collective governance; the historical and socio-political presuppositions behind the different constitutional regimes: democracy, monarchy, republic etc; on the role of religion in politics; the changing perspectives on the relationship between life in the family and a life of active citizenship; theories of natural law and natural rights; social contract theories; idealist political theory; utilitarianism; nationalism; liberal, conservative and socialist traditions of thought; anarchism and feminism.

The themes, thinkers and primary texts will be selected each year to reflect the current debates in contemporary scholarly literature on them and the research interests of the lecturer.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

There will be a reading week in week 6 of the MT and week 6 of the LT for private study and formative/summative assessment preparation.

**Formative coursework:** Two formative essays per term, one of which is a timed-essay set in exam-like conditions.

**Indicative reading:** Primary Sources: A selection of the following (this list should not be taken as exhaustive): Plato, Republic; Aristotle, Politics, Machiavelli, Discourses, Hobbes, Leviathan, Locke, Second Treatise on Civil Government, Rousseau, On The Social Contract, Hume, Political Writings, Kant, Political Writings, Hegel, The Philosophy of Right, Marx, The German Ideology.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

Four questions will be answered.

**GV306  Half Unit  Not available in 2016/17 Global Public Policy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Mathias Koenig-Archibugi

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** N/A

**Course content:** The course examines the process and outcomes of policy-making at the global level. It considers a range of modes of policy-making, from classic intergovernmental cooperation to novel forms of governance beyond the state such as transgovernmental networks, multistakeholder initiatives, and regulation by non-state actors. The lectures provide an analytical toolbox and cover the following topics: (1) What is the meaning of “global”, “public” and “policy”? Does global public policy really exist? (2) What types of actors participate in global public policy? (3) Who sets the global policy agenda and how? (4) What types of governance institutions exist? (5) How are governance institutions created or chosen, and what are the implications of their plurality and interplay? (6) What types of global public policies exist? (7) Who decides the content of global public policies and how? (8) How are global public policies implemented? (9) When can global public policy solve global problems? (10) When does global public policy have democratic legitimacy? The seminars apply the analytical tools provided in the lectures and readings to case studies, to be explored through team work. Students can choose an area of specialization from a range of global policy problems. Examples of relevant global policy problems include the surveillance and eradication of infectious diseases; access to essential medicines; tobacco control; food safety; labour standards; child labour and education; deforestation; protection of environmental commons; illicit financial flows; internet regulation; arms control; and other topics that may change from year to year.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 3000 words) in the LT.

**GV307  Half Unit  Not available in 2016/17 Political and Ethnic Conflict and Coexistence: Key Debates**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Omar Mcdoom

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

This course is capped at two groups. The deadline for receipt of applications is Friday 2 October 2015.

**Course content:** This course is designed to engage students with several of the more critical normative and empirical controversies relating to the justification, explanation, and termination of violence. The course focuses on violence commonly characterized as political, ethnic, or religious in nature and will illustrate each of the highlighted debates with a touchstone case drawn from the contemporary world.

The selection of debates and cases will evolve year-to-year as the scholarly frontier of understanding and the world’s catalogue of conflicts also evolve. However, by way of example, students grapple with empirical and normative questions such as: (i) Is it more effective to address underlying grievances when responding to political violence or is it better simply to constrain the actor’s opportunity to commit it? Students here will assess existing evidence of the effectiveness of the response of liberal democracies to the threat of militant Islam within and outside of their countries’ borders; (ii) Is the decision to engage in violence a rational choice or do powerful emotions such as fear, hatred, and resentment have a causal role? Students here will be asked to analyze evidence from Rwanda’s 1994 genocide of the actions of the Hutu extremist elite who organized and the ordinary Rwandans who committed

Indicative reading: Ahlquist, JS. and M. Levi. 2011). "Leadership:
of American Democracy (Princeton, 2013)
King, M., The End of Alchemy (Little Brown, 2016)

Assessment: Presentation (10%) and essay (90%, 3500 words).

GV311 British Government
This information is for the 2016/17 session.
Teacher responsible: Prof Antony Travers
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.
This course is capped at one group. The deadline for enrolments is 12 noon Friday 30th September 2016.
Pre-requisites: Students must have completed Introduction to Political Science (GV101).
Course content: The course will provide an introduction to contemporary British government, notably the institutions involved and processes of policy-making. The first part of the course will explain the evolution of British government from the earliest times, including the philosophical ideas that have come to underpin contemporary politics. The key institutions of British government will be described and analysed, focusing on factors that explain the functioning of a complex modern state. By the end of the course, students will have a practical understanding of the entire system of British government and the influences that affect it.
Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. 1 hour and 30 minutes of lectures in the ST. Lectures will run from Weeks 1-5 and 7-11 in MT and LT. Classes will run from Weeks 1-5 and 7-11 in MT and LT.
Formative coursework: Students will be required to submit 2 unassessed essays in both the Michaelmas and Lent Terms.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

GV312 Not available in 2016/17
Advanced Topics in Government: Executive Politics
This information is for the 2016/17 session.
Teacher responsible: Prof Martin Lodge
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students. This course is capped at one group. The deadline for receipt of applications is Friday, 2 October 2015.
Pre-requisites: GV101 or GV100 or equivalent.
Course content: This course offers an advanced consideration of select key themes in the study of executive politics. It focuses on the changing conditions in which politics takes places (demographic change, sovereign debt crisis, environmental change and societal values) and considers how these changes impact on national executives.
Teaching: 20 hours of classes and 2 hours of workshops in the MT. 20 hours of classes and 2 hours of workshops in the LT. The workshops will introduce and provide support for the assessed coursework projects.
Formative coursework: Three formative essays (2500 words) and project proposal for assessed essay component.
Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 2500 words).

GV313 Half Unit
Politics of Trade in Comparative Perspective
This information is for the 2016/17 session.
Teacher responsible: Dr Stephanie Rickard
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available with permission to General Course students. A minimum attendance of 80% of the course is required. This course is capped at two groups. The deadline for enrolments is 12 noon Friday 30th September 2016.
Pre-requisites: A background in political economy would be advantageous.
Course content: The course focuses on the role of institutions, ideas and interests in the process and formulation of trade policy. We examine the causal influences of institutions, ideas and interests in trade, focusing predominantly on developed countries. We draw on theories from economics and political science and analyze these using both historical and contemporary examples, and do so from a comparative perspective, rather than an international relations perspective. The primary focus of the course is on actual policy outcomes.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in Week 6.
Formative coursework: Weekly writing assignments.
Assessment: Essay (100%, 4000 words).
GV314 Not available in 2016/17

Empirical Research in Government

This information is for the 2016/17 session.

Teacher responsible: Prof Edward Page

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at one group. The deadline for receipt of applications is Friday 2 October 2015.

Course content: The course introduces a variety of techniques and issues in the empirical study of political science and applies them to a practical research project in which students participate throughout the year. The focus of the course will be the practical research project. For 2015/16 the proposed research project will probably explore the question of blame attribution, though this is subject to change. At the theoretical level the course will cover questions relating to the utilization of policy research, forms of research design, sampling, questionnaire construction, coding and converting non-quantitative to quantitative indicators, response rates, elite interviewing and research ethics. As the practical research project progresses classes will cover the development of practical skills such as, principles of research report writing and, where appropriate for the project, use of text processing programmes, and SPSS.

Teaching: 20 hours of seminars and 2 hours of workshops in the MT; 20 hours of seminars and 2 hours of workshops in the LT. 2 hours of seminars in the ST.

The workshops will take place in the reading weeks (week 6 of MT and LT) and will consist of additional teaching activities to extend students’ familiarity with the course content.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (50%), duration: 2 hours) in the main exam period.

Essay (25%, 2500 words) and research project (25%).

GV315 Half Unit

Voting and Elections in Developing Democracies

This information is for the 2016/17 session.

Teacher responsible: Dr Ryan Jablonski

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

The course is capped at one group. The deadline for enrolments is 12 noon on Friday 30th September.

Pre-requisites: Government students should have completed GV101 Introduction to Political Science or equivalent.

Course content: Most governments in the developing world have adopted electoral institutions, many in the last few decades. However, these institutions vary considerably in their ability hold politicians accountable. Emergent democracies are frequently plagued by violence, fraud, corruption, weak accountability, and clientelism. This seminar is a discussion of the nature of electoral institutions in developing democracies, with a particular focus on the causes and consequences of these ills. Among other things, we will seek answers to the following questions: Why do governments adopt electoral institutions, but then fail to permit free and fair voting? When and why do governments use fraud and violence to win elections? What has been the impact of development aid, election monitoring and democracy assistance on elections and democratization? To answer these questions we will draw on an emerging political science literature on these issues, as well as several case studies. Students are expected to be active participants in this course, and will participate in several class debates and writing exercises.

Teaching: 20 hours of lectures in the LT.

Each class will begin with a lecture, followed by a discussion and – in the latter half of the course – presentations by one or more students.

There will be a Reading Week in Week 6 of LT.

Formative coursework: Students will be expected to produce 1 essay of 1,000 words in the LT.


Assessment: Essay (90%, 4000 words) in the ST. Presentation (10%) in the LT.

GV316 Half Unit

Advanced Issues in Applied Political Theory

This information is for the 2016/17 session.

Teacher responsible: Dr Kai Spiekermann

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at one group. The deadline for enrolments is 12 noon Friday 30th September 2016.

Course content: An investigation of contemporary questions in applied political theory. Taking as a starting point a pressing social and political challenge, the course instructs students to systematically apply different political theories to approach the problem, to understand and critically discuss different normative viewpoints, and to develop and defend their own position in these debates.

Examples of such themes include environmental and climate change, free speech, multiculturalism and toleration, poverty and global justice, colonialism, or surveillance and privacy. The topics are selected each year to reflect current debates and the interests of the course convener. The course gives students the opportunity to experience research-led teaching, as the course convener will typically create a syllabus to reflect their current research projects. In 2015/16, this course applies theories and concepts from political theory to the problems of environmental change. Among the topics discussed will be climate change, overpopulation, food and water scarcity, deforestation, desertification and the loss of biodiversity. Looking at contributions from political theorists, we will ask: How should we balance the interests of current and future generations? How does climate change affect our obligations towards the global poor? How do we make policy decisions if the effects are uncertain?
but potentially severe? Are we individually or collectively responsible for causing climate change, and what follows from this? How do we relate to the environment and what precisely is valuable about preserving it?

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. During the reading week (week 6), all students have the opportunity for a one-on-one meeting with the convenor to plan for their formative essay.

**Formative coursework:** Students will be expected to produce 1 essay.


**Assessment:** Essay (100%, 3000 words).

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**GV317** Half Unit

**The Modern State - Theory and Practice**

**This information is for the 2016/17 session.**

**Teacher responsible:** Professor Patrick Dunleavy

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

This course is capped at 1 group. The deadline for enrolments is Friday 30th September.

**Pre-requisites:** Some background in at least one of these fields will be helpful: political theory, comparative politics, political sociology, public policy/economics, or international relations.

**Course content:** Since the 2008 financial crisis the modern state has re-emerged as a key actor in shaping the political identities, welfare and life-chances of its citizens; the strength and shape of a nation’s economy; and much of the development of international policies. Some earlier expectations of the dwindling away of state institutions in the face of global forces or international institutions have been decisively refuted. Yet the operations of states as ‘multi-systems’, with many component parts, continues to generate theoretical controversy about whether and how they exist, and how their diversity can be ascribed unity of purpose or operations. The first five weeks examine the main theories of the modern, complex state and controversies about its unity and diversity. After reading week, we move on to look at the integrating roles of budget systems, constitutional provisions, bureaucratic institutions and information policies, the ‘regulatory state’ and ‘welfare state’ institutions in shaping the overall evolution of states. The approach is comparative throughout, drawing mainly on the experience of OECD countries and advanced industrial societies.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT. 1 essay draft in MT.


**Assessment:** Presentation (10%) in the Week 11. Essay (90%, 4000 words) in January.

**GV318** Half Unit

**Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Paul Mitchell

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Government department students will be given priority. The course is capped at 2 groups. The deadline for enrolments is 12 noon on Friday 30th September.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** How can we design, build and sustain ‘democracies’ in less than ideal circumstances? We will explore societies torn apart by political violence and ethnic conflict. The main purpose is to diagnose the central problems, and examine what political responses are most appropriate. The first part of the course mostly looks at the problems, in particular political violence. We consider the likely futures for Iraq, Kurdistan and Islamic State. What are the justifications for political violence? How much political violence is there and what are the main types and trends? We shall examine the strategies terrorism and suicide terrorism. Since the end of the cold war, almost all wars are ‘civil wars’ and we will consider what causes civil wars, what sustains them (why do some last much longer than others?), and how do they end?

The second part of the course shifts the focus of attention to ‘solutions’ and policy responses to divided societies and failing states. Informed responses might include: intervention, mediation and peace agreements; power-sharing and constitutional design; territorial management of conflict; transitional justice; elections; party systems and institutions for governing divided societies.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT.

There will be a Reading Week in Week 6.

**Formative coursework:** Students will be expected to produce 1 project in the Week 7.

Formative - one short project proposal - which should be a research design plan for the project. Students will receive written and verbal feedback on the viability and quality of their proposal, but it will not be graded. It is feedback and advice, not part of summative assessment. The deadline will be week 7, just after reading week in week 6. Length 1000 words. Pedagogically, preparation of the research proposal combined with advice and feedback will help improve the quality of the final project.

Quarterly Journal of Political Science 3:89-122. Vinjamuri, Leslie and jack Snyder (2015), ‘Law and Politics in Transitional Justice’, Annual Review of Political Science 18: 303-327. Brancati, Dawn and Jack Snyder (2012), ‘Time to Kill: The Impact of Election Timing on Postconflict Stability’, Journal of Conflict Resolution. Brownlee, Jason, Tarek Masoud and Andrew Reynolds (2015), The Arab Spring: Pathways of Repression and Reform. Oxford University Press. A full reading list will be available on Moodle. **Assessment:** Project (90%, 4000 words) in January. Presentation (10%) in the MT. As a final year course, the aim is to have a ‘research output’ as the main method of of assessment in the form of a mini-project. This will be similar to the shorter ‘research notes’ sections of many academic journals and should not exceed 4,000 words.

Students will also each make one seminar presentation, on which they will receive feedback and a grade.

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**GV325**  Half Unit

**Advanced Issues in Political Economy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Stephane Wolton

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course is capped at 1 group. The deadline for enrolments is 12 noon on Friday 30th September.

**Pre-requisites:** Students are expected to have taken GV225 Public Choice and Politics, or equivalent, in a previous year. An introductory knowledge of economics and econometrics would be useful.

**Course content:** This course is an advanced treatment of Political Economy. The course will cover some advanced concepts in game theory and their application to contemporary political issues. It will provide an overview of the empirical literature on the topics covered. The course material will expand students’ capacity to think about policy relevant issues and will cover democratic and autocratic politics. The course structure will be as follows:

- **Week 1 – Game theory refresher**
- **Week 2 - Political accountability**
- **Week 3 – Media and democracy**
- **Week 4 - Behavioural political economy**
- **Week 5 - Accountability in autocracies: The role of elite**
- **Week 7 – Accountability in autocracies: The role of institutions**
- **Week 8 - Democratisation**, **Week 9 – Terrorism**
- **Week 10 - International conflicts**
- **Week 11 - Revision lecture**

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. There will be 9 one-hour lectures in Weeks 1-5 and Weeks 7-10 in MT and a one-hour revision lecture in Week 11. Classes will run in Weeks 2-5 and Weeks 7-11 in MT. Week 6 will be a Reading Week.

**Formative coursework:** Students will be expected to produce 1 problem sets and 1 other piece of coursework in the MT. Students will complete one problem set to further their understanding of the concepts covered in the course and prepare for the take-home exam. There will also be a time exam in week 11 to allow practice on problem sets solving under exam conditions.


Most of the reading is from journal articles; a complete list will be supplied at the start of the term. A useful overview of political economy topics in democracy is: T Besley, Principled Agents? Selection and Incentives in Politics, Oxford University Press, 2005 **Assessment:** Exam (60%, duration: 2 hours and 45 minutes, reading time: 15 minutes) in the main exam period. Coursework (40%) in the Week 9.

The exam will have two parts. Part A is a compulsory question. In Part B, candidates will answer two questions from three posed. The coursework will have four compulsory questions.

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**GV335**  Half Unit

**African Political Economy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Catherine Boone CON 6.04

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at 1 group. Deadline for enrolments is 12 noon Friday 30th September.

**Course content:** This class is an introduction to the study of contemporary African political economy. The goal is to set major questions of state and economy in historical, geographic, and international context. Course readings and lectures stress marked unevenness in national and subnational trajectories and in the political-economic character of different African countries, and introduce students to theories that aim to identify causes of similarity and difference across and within countries. Students will come away with a better understanding of the possibilities and limits of structured, focused comparisons in comparative politics, and with an introduction to political economy approaches to questions of late development. They will also develop substantive knowledge of the political economy of sub-Saharan Africa and analytic tools to describe and make sense of its diversity.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the MT. This course shares lectures with DV435 African Political Economy. Seminar classes are separate for undergraduate students.

There will be a reading week in Week 6.

**Formative coursework:** There will be one 1,200 formative assignment (short essay).


**Assessment:** Essay (100%, 2000 words) in the LT.
GV366 Political Economy of the Developing World

This information is for the 2016/17 session.

Teacher responsible: Dr Steffen Hertog CON4.01

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at one group. Deadline for enrolments is 12 noon Friday 30th September.

Pre-requisites: Students must have completed Introduction to Political Science (GV101).

Course content: This course introduces students to the broad theoretical traditions in the study of political economies outside of the OECD world, and provides an analytical overview of a number of concrete social structures that shape the interplay of the political and economic realms in different world regions. It will address puzzles like: Why did some developing countries grow much faster than others after WWII? Are some forms of corruption more compatible with development than others? Which impact do natural resource rents have on politics and development? Under which conditions can countries with a short history of independent statehood build efficient institutions?

GV366 will engage with broad theoretical traditions like modernization theory, dependency theory, and neo-patrimonialism, and with concrete empirical topics like state-business relations, the developmental state, corruption and clientelism, the politics of public enterprise, and the political economy of resource-rich countries.

Teaching: 10 hours of lectures and 10 hours of classes in the MT.
10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.


Assessment: Exam (50%), duration: 2 hours) in the main exam period.
Essay (50%, 3500 words) in the ST.
a topic to be approved by a proposed dissertation advisor and the Course Convenor. The topic should be chosen from any area within the field covered by the degree course and supported by a member of the academic staff from the Government Department willing to act as dissertation advisor. Following the dissertation information session organised by the Department in the second year of the students’ curriculum, candidates should approach their tutor during the Lent Term or Summer Term of their second year to discuss the possibility of a proposed dissertation topic.

After having received approval for a topic by a prospective advisor, students must submit a dissertation form detailing final title and synopsis/prospectus to the Course Convenor for approval by the fourth week of the third year.

Teaching: 4 hours of seminars and 30 minutes of seminars in the MT. 4 hours of seminars and 30 minutes of seminars in the LT. Six seminars split between the Michaelmas Term and Lent Term as well as individual supervision. Dissertation advisors can be expected to offer advice on reading and guidance on the organisation of the dissertation; they may also read and comment on a draft outline of up to 2,000 words. Tutors or other teachers are not permitted to read or comment on a draft of the whole dissertation. The number of individual meetings with the students will be agreed with the supervisor but should be at least once per term in the student’s third year. It should be stressed that no member of staff is under an obligation to agree to supervise any proposed dissertation.

Assessment: Dissertation (100%), 10,000 words.

Footnotes are to be included in the word limit - but not the bibliography. The examiners may determine that the candidate should be called for an oral examination.

**GY100**

**Introduction to Geography**

This information is for the 2016/17 session.

Teacher responsible: Dr Claire Mercer STC418
Dr Michael Mason
Dr Nancy Holman
Alex Jaax

Availability: This course is compulsory on the BA in Geography, BSc in Environment and Development and BSc in Geography with Economics. This course is available on the BSc in Business Mathematics and Statistics and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides students with an introduction to Geography at LSE. In Michaelmas Term we will examine human geography’s key concepts, including space, place, scale, landscape, nature, globalization, development, society and city. In the Lent Term the course will move on to introductory sections on environmental geography and economic geography. The environmental section will cover topics such as the anthropocene, nature and culture, and global and local environmental problems. The economic geography section will introduce students to the changing location of economic activity, inequalities within and between countries, regions and cities, and the rationale, objectives and tools of local and regional development policies in a globalizing world.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Students will be expected to produce 4 essays and 1 presentation in the MT and LT.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

**GY103**

**Contemporary Europe**

This information is for the 2016/17 session.

Teacher responsible: Prof Simona Iammarino STC S410

Availability: This course is available on the BA in Geography, BSc in Environment and Development and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course aims at introducing students with little prior knowledge of European issues to some of the most important economic, social, and political challenges the European Union overcame in the past, and currently faces. The course develops a sound understanding of the determinants and the evolution of these challenges and the related public policies. Students will learn about strengths, weaknesses and lessons to be drawn from the most striking example of international integration as a result of historical forces and in the context of a globalised world. The course covers issues such as economic integration, competitiveness, cohesion, innovation and growth, enlargement, Euro crisis and Brexit, social policy, employment trends, poverty, migration, ageing, and social exclusion and inequality. Particular stress is laid upon the spatial constitution of these themes, at various levels of geography: supranational, national and subnational (regional) level.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT. 4 hours of classes in the ST.

The 2 hour-class in the ST is Revision Session for the exam.

Formative coursework: Students will be expected to produce a minimum of two class essays during the year and will also be expected to give class presentations.

Indicative reading: Given the diversity of the subject, there is no one textbook that covers all of the topics. A mix of academic articles and chapters from textbooks is used in the course. Reading lists are provided electronically, and additional web sources will also be indicated during the lectures. Indicative textbooks are the following: A Rodriguez-Pose, The European Union: Economy, Society and Polity, 2000; R Baldwin and C Wyplosz, The Economics of the European Integration, 3rd edition, 2009; S Senior Nello, The European Union. Economics, Policies and History, 2nd edition, 2009, W Molle, European Cohesion Policy, 2007.

Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

**GY120**

**Environmental Change: Past, Present and Future**

This information is for the 2016/17 session.

Teacher responsible: Prof David Jones STC S417

Availability: This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Many consider that ‘Climate Change’ is the greatest challenge currently facing human society, mainly because of the ‘Environmental Changes’ that it will cause. But what are ‘Climate Change’ and ‘Environmental Change’? What causes these changes? How much have they changed in the past and how do
we know? How much is human activity responsible for the recent changes identified and when did this influence begin? How is the climate going to change in the next century and if water finds its own level, why does sea-level change vary over the Globe?

To answer these questions requires that the course focuses on developing an appreciation of the Planet Earth as the home of human societies. The analysis focuses on the physical nature of the ‘natural’ or biophysical systems and involves consideration of how the solid earth, the gaseous atmosphere, the hydrosphere and the biosphere were formed, have evolved, interact and have changed over time due to both external (extra-terrestrial) and internal factors, including humans. From this, an appreciation of change and evolution over differing time-scales is developed, which will serve as an essential basis for students when evaluating the contemporary two-way interaction between humans and the environment. The relevant science will be taught as and when required.

The course consists of the following sections:

A. Introduction to Environmental Change:
- The structure and functioning of the Earth as a set of systems (The Geosystem). The Scientific Method. The systems approach and its application to environmental studies. Ecosystem concept.
- Biogeochemical cycles. The nature and causes of Environmental Change and Climate Change; “Change” and “Variability”.
- B. Key Aspects of Environmental Change:
  (iii) The Biosphere: Development and change of Biodiversity over time due to evolution through Natural Selection.

C. Quaternary Environmental Change: Environmental Change over the last 2.6 million years.


Teaching: 20 hours of lectures and 9 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT.

Please note there is a Reading Week taking place in Week 6 in both Michaelmas and Lent Terms.

Formative coursework: Students will be expected to produce two essays during the year, one in each term, and give class papers.


Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Essay (15%, 1500 words) and essay (25%, 2000 words) in the LT.

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**GY121**

**Sustainable Development**

This information is for the 2016/17 session.

Teacher responsible: Prof Giles Atkinson
Dr. Kirstie O’Neill, Dr. Clare Barnes

*Availability:* This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

*Course content:* “Is development sustainable?” While this is undoubtedly a challenging question, the purpose of this course is to provide building blocks that will allow an answer to be formulated. In doing so, we will seek to understand better how the natural world is affected by development decisions and crucially how those decisions shape human development prospects or widen the gap between development outcomes across geographical regions and socioeconomic groups. All of this gives rise to a rich array of themes and debates, which are reflected in distinct sections of the course. We begin by introducing a number of concepts including human development, sustainable development and natural capital. We will then explore a variety of linkages between human development and natural capital (resources and environment). In doing so, we consider the viewpoint that society is being ‘guided by the wrong compass’ in the way that social and economic progress conventionally is measured by e.g. “GDP”. Resource scarcities are frequently relative and the uneven distribution of, or access to, resources has implications for how development outcomes and prospects are distributed globally and within countries. We will therefore investigate the way in which this affects specific human populations particularly those who are amongst the most vulnerable. This set of themes additionally will examine issues of resource security drawing on examples from debates about food, water and energy availability as well as broader debates about resource conflicts, population growth and changing technology.

*Teaching:* 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 9 hours of classes in the LT. 20 hours of lectures and 9 hours of classes in the LT.

*Formative coursework:* Students will be expected to produce class essays during the year and to give class presentations.


*Assessment:* Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%) in the LT.

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**GY140**

**Methods in Spatial and Social Analysis**

This information is for the 2016/17 session.

Teacher responsible: Dr Austin Zeiderman STC 601D, Dr Murray Low STC 512, Dr Alan Mace STC 315a, Marco Di-Cataldo, Steve Gibbons, Elisabetta Pietrostefani and Eduardo Ibarra.

*Availability:* This course is compulsory on the BA in Geography. This course is available on the BSc in Environment and Development and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit.
permit and to General Course students.

Course content: This course introduces students to a range of methods used in the production of knowledge related to human geography and the environment. It covers an introduction to the philosophical basis of geographical research in addition to qualitative and quantitative methods. The quantitative component of the course covers approaches to describing data visually and numerically, sampling techniques, the basics of statistical inference, and the principles of structured hypothesis testing. Students use statistical software to analyse social deprivation data as well as mapping software to represent these data spatially. The qualitative component of the course discusses research design, the ethics and political of qualitative research, fieldwork for geographers, alternative data gathering techniques, and the analysis and communication of research findings. A full week of fieldwork includes day trips to East and South London to investigate themes of the impact of industrial restructuring, globalization, regeneration, and social exclusion, which gives students the opportunity to apply various methods from the course in their own research.

Teaching: 11 hours of lectures and 18 hours of classes in the MT. 10 hours of lectures and 20 hours of classes in the LT. Compulsory fieldwork: one week, London, LT.

Formative coursework: Students will be expected to prepare for and review research that employs a range of qualitative and quantitative methods. There is also an essay (750 words) in MT. Classes in MT serve as direct preparation for statistical methods to be used in the assessed practical exercise.

Indicative reading: Methods in human geography; a guide for students doing a research project (Flowerdew and Martin, 2005); Statistics: a tool for social research (Healey, 2012); Statistics in geography and environmental science (Harris and Jarvis, 2011); Geography and geographers: Anglo-American geography since 1945 (Johnston, 1997); International Encyclopaedia of Human Geography (Kitchin and Thrift, 2009); Key methods in geography (Clifford, French, and Valentine, 2010); Qualitative research methods in human geography (Hay, 2010).

Assessment: Project (35%, 3500 words) in the MT. Project (40%, 4000 words) and essay (25%, 1500 words) in the LT.

GY200
Economy, Society and Space

This information is for the 2016/17 session.

Teacher responsible: Dr Alan Mace STC513a and Dr Ryan Centner STC601c.

Availability: This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course examines the inter-relatedness of economy and society and the spatiality of social and economic phenomena in contemporary societies. Themes include: spatial fixity, Fordism, the development project, suburbanisation, rural crisis and shrinking cities. Through these themes we examine relationships between economic and social restructuring; the geographies of privilege, exclusion and marginality; as well as responses through urban regeneration, urban renewal and city planning. At the end of the course students should be able to understand the relationship between the economic, social and spatial realms and communicate and apply these understandings to the contemporary geographies of everyday life.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 9 hours of classes in the LT.

Formative coursework: Students will be expected to prepare written work for weekly classes, and write one formative essay each term related to course readings.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

In the examination students answer three out of nine questions. Details of the style and layout of the essay will be provided at the start of the session.

GY201
Urban and Spatial Economic Analysis I

This information is for the 2016/17 session.

Teacher responsible: Prof John Henderson STC. S506b.

Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Economics, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Economics B (EC102) is normally required; Economics A (EC100) is essential.

Course content: This course provides students with a theoretical and empirical understanding of spatial economic processes and how these influence the behaviour of firms and households and the wider economy.

The course draws primarily on international and urban economics. Topics covered include: causes and consequences of international trade; the winners and losers from globalization; multinational companies; trade, firms, and productivity; offshoring and outsourcing; the function of cities and the urban system; cities as engines of growth; the sources of agglomeration and dispersion; the determinants of urban structure and the role of land markets and land market regulation.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to prepare for group discussion of some readings and hand in short essays and problem sets in both terms.


Assessment: Exam (80%, duration: 3 hours) in the main exam period.

Essay (20%, 2000 words).

GY202
Introduction to Global Development

This information is for the 2016/17 session.

Teacher responsible: Dr Claire Mercer S418 Dr Romola Sanyal.

Availability: This course is compulsory on the BSc in Environment and Development. This course is available on the BA in Geography, BSc in Environmental Policy with Economics, BSc in Geography with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: An introduction to analysing global development, focussing on key development, theories, strategies, problems and trajectories. In Michaelmas Term we cover concepts and ideas of development, colonial development, theories of development including modernization, dependency and post-development, the rise of the neoliberal project, the debt crisis,
structural adjustment and PRSPs, participatory development and NGOs. In Lent Term we examine poverty, informality, housing, water, sanitation, gender, conflict and development.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 9 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will produce two essays during the MT and LT.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

Students will be expected to produce two essays during the MT and LT, and also to prepare class presentations.

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**GY205**

**Political Geographies, Policy and Space**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Murray Low STC.S512

**Availability:** This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** An introduction to the relevance of a geographical perspective for explanation of contemporary political processes, and of a political perspective for explanation of contemporary geographies, at scales from the local to the global. Topics covered include: states; geopolitics; empires and national states; citizenship rights, migration and national ‘closure’; nationalism, territory and identity; geographies of elections and representation; democratization; globalisation, neo-liberalism and governance.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 5 hours of classes in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to submit one formative essay per term of up to 1,500 words.

**Indicative reading:** Detailed reading lists will include journal articles, but indicative texts include: J Agnew, Making Political Geography, 2002; C Barnett and M Low (eds.) Spaces of Democracy 2004; J Agnew & S Corbridge, Mastering Space, 1995; K Cox, M Low and J Robinson (eds) The Sage Handbook of Political Geography, 2008.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

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**GY220**

**Environment: Science and Society**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Michael Mason STC.S10 and Prof David Jones STC.417

**Availability:** This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics.

This course is available on the BA in Geography, BSc in Geography with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course examines debates concerning the nature, cause, and effects of, and alternative solutions to, the key natural environmental degradation and pollution problems faced by human societies. It highlights the role of science in environmental understanding and governance.

The course consists of three sections, although the specific content, order and relative proportion of teaching may change with staff availability. Part A: Introduction and Themes: this introduces students to social scientific perspectives on scientific knowledge and environmentalism. Part B: Environmental Risk and Science: this section examines the physical science basis of current regional and global environmental risks, including geohazards and global atmospheric pollution. Part C: Science and Environmental Governance: this final section of the course explores how environmental science is incorporated in global environmental governance. The course concludes with an examination of the notion of sustainability science.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 3 essays in the MT and LT.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

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**GY222**

**Applied Environmental Economics**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Susana Mourato STC. S420 and Mr Sefi Roth

**Availability:** This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course is an introduction to economic principles in the analysis of environmental change and natural resource use, and in designing appropriate policy responses. The first part of the course largely covers the concepts and tools of environmental economics, while the second part applies these concepts and tools to specific challenges for real world policy-making. Topics to be covered include: the evaluation of regulatory and market based instruments in controlling pollution; moral suasion and voluntary regulation; economics of natural resource use; economic growth, the environment and sustainable development; cost-benefit analysis and environmental valuation; economics of biodiversity and ecosystem services conservation; trade and the environment; health and the environment; behavioural and happiness economics and the environment.

**Teaching:** 15 hours of lectures and 9 hours of classes in the MT. 15
hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce non-assessed coursework throughout the year that will include at least one essay and a series of quizzes, and may be asked to give class presentations.

**Indicative reading:** Detailed reading lists will be provided to support each course component. For an overview and introduction to the main issues covered by the course students may wish to consult the following: N Hanley and EB Barbier, Pricing Nature: Cost-Benefit Analysis and Environmental Policy, 2009; J Kahn, The Economic Approach to Environmental and Natural Resources, 3rd ed. 2005; B Field and M Field, Environmental Economics, 6th ed. 2012; DW Pearce, G Atkinson and M Mourato, Cost-Benefit Analysis and the Environment: Recent Developments, 2006; E Neumayer, Weak Versus Strong Sustainability: Exploring the Limits of Two Opposing Paradigms, 4th Edition, 2013.

**Assessment:** Exam (75%), duration: 3 hours) in the main exam period.


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**GY240**

**Research Techniques (Spatial, Social and Environmental)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Murray Low

**Availability:** This course is available on the BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is not available as an outside option nor to General Course students.

**Course content:** This course is similar to GY2A0 and shares most teaching arrangements with that course. It does not include the week long field-course associated with GY2A0. This course aims to prepare second year students, who already have some grounding in social science methodology, to undertake individual research projects. It examines the methodologies used in Geographical research and evaluates their application to different kinds of research problems. It considers the choice of methodology which may be used in the student’s own Independent Research Project (IRP) and how to plan research. It enables students to acquire familiarity with, and practice of, contemporary research techniques and to examine different ways of, and gain experience in, presenting research results. A further aim of the course is to enable students to evaluate critically the methodological validity of geographical literature.

The course covers a variety of different approaches to social science methodology including: (i) analysis of quantitative data using linear regression including hypothesis testing, (ii) analysis of quantitative spatial data using geographic information systems (GIS) software, (iii) techniques for qualitative data analysis including structured and unstructured interviewing, participant observation, and research ethics, including research ethics when conducting fieldwork (vi) techniques for the economic analysis of environmental issues; and (v) techniques for designing, carrying out and presenting an Independent Research Project.

**Teaching:** 15 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** In the MT classes, and during the field-course, students work on elements of the summative assessment for the course with opportunities for support and feedback from staff as they do so. In addition, there is one piece of formative assessment (no more than 1000 words) in each term.


**Assessment:** Project (50%) and other (15%) in the LT.

Project (35%) in the ST.

(i) Qualitative methods/Geographical Information Systems project (50%)

(ii) Project in environmental and economic analysis (35%)

(iii) Proposal for 3rd Year Independent Research Project (15%)

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**GY244**

**London’s Geographies: An Introduction to Cultural and Historical Geography**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Alan Mace STC315a

**Availability:** This course is available on the BA in Geography and BSc in Geography with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course introduces you to cultural geography, with application to conditions of life, livelihood and urban experience in 19th, 20th and 21st century London. What is it that makes London such a specific kind of urban scene, and how have people sought to represent its specificity: this is the key question of the course. Rather than a comprehensive account of London’s past and present, this course uses the synthetic (social, economic, political and cultural) tools of human geography to understand how and why London is a specific kind of city. London provides an opportunity for thinking about the interplay of culture, society, and space through time. We consider a series of questions about the spatial and social divides of the city and about urban and social transformation. Topics include, but are not limited to: landscape, spectacle, crime & terror, sexuality, migration & racism and labour politics. An important ‘lab’ component involves leaving the classroom to enter the LSE Archives and to walk the streets to interpret London’s cultural geographies. You will be encouraged to access a wide range of sources to build up your interpretation of London, including, novels, film, photographs, music and blogs. You are encouraged to go on walks, to explore aspects of the city you do not already know, and to dig through archival material to find connections between past and present London.

**Teaching:** 15 hours of lectures and 9 hours of classes in the MT. 13 hours and 30 minutes of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students are expected to write two formative essays and to participate actively in classes led by the Class Teacher.


**Assessment:** Essay (40%, 3000 words) in the MT.

Presentation (10%) and essay (50%, 3750 words) in the LT.

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GY2A0
Research Techniques (Spatial, Social and Environmental)

This information is for the 2016/17 session.

Teacher responsible: Dr Murray Low
Additional teacher(s): Dr Felipe Carozzi, Dr Ryan Centner

Availability: This course is compulsory on the BA in Geography. This course is not available as an outside option nor to General Course students.

Course content: This course is similar to GY240 and shares most teaching arrangements with that course. This course aims to prepare second year students, who already have some grounding in social science methodology, to undertake individual research projects. It examines the methodologies used in Geographical research and evaluates their application to different kinds of research problems. It considers the choice of methodology which may be used in the student’s own independent research project (IRP) and how to plan research. It enables students to acquire familiarity with, and practice of, contemporary research techniques and to examine different ways of, and gain experience in, presenting research results. A further aim of the course is to enable students to evaluate critically the methodological validity of geographical literature.

The course covers a variety of different approaches to social science methodology including: (i) analysis of quantitative data using linear regression including hypothesis testing, (ii) analysis of quantitative spatial data using geographic information systems (GIS) software, (iii) techniques for qualitative data analysis including structured and unstructured interviewing, participant observation, and research ethics, including research ethics when conducting fieldwork (iv) application of quantitative research techniques in the field; and (v) techniques for designing, carrying out and presenting an independent research project.

Teaching: 15 hours of lectures, 6 hours of classes and 6 hours of classes in the MT. 9 hours of lectures and 9 hours of classes in the LT. There is a week-long fieldcourse associated with this course, normally overseas, and normally in the final week of the Lent Term. Students should be aware that, although the costs of this course are subsidised by the Department, they will be expected to make a substantial financial contribution themselves. There are bursaries available from the Department for students who can document financial need.

Formative coursework: In the MT classes and during the field course, students work on elements of the summative assessment for the course with opportunities for support and feedback from staff as they do so. In addition, there is one piece of formative assessment (no more than 1000 words) each term.


Assessment: Project (50%) and coursework (15%) in the LT. Research project (35%) in the ST.

(i) Quantitative methods/Geographical Information Systems project (50%)
(ii) Fieldwork component (35%)
(iii) Proposal for 3rd Year Independent Research Project (15%)

GY300
Theories of Regional Development and Change

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Storper
Dr Olmo Silva

Availability: This course is available on the BA in Geography, BSc in Economics, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Course content: Analysis of theories and methods needed to understand territorial patterns of economic development in Europe, the US and other developed economies. Students will be given the basic toolkit needed to think about such issues as: why industries locate where they do; why there are tendencies toward geographical concentration and dispersion of economic activity; the reasons why economic activity concentrates in cities and metropolitan areas; why it leaves those areas; how existing trends toward globalization are affecting these processes. In addition, the course typically covers a range of policy-relevant topics relating to the economic performance of regions and countries around the world, including: human capital and education, innovation, international trade and quality of institutions.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce class essays during the year and will also be expected to give class presentations.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the ST.

GY301
The Political Geography of Development and the South

This information is for the 2016/17 session.

Teacher responsible:
Dr Claire Mercer STC418 (Lecturer)
Dr Megan Ryburn STC 306 (Lecturer and class teacher)

Availability: This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics, BSc in Geography with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: A critical analysis of the politics of contemporary development processes in the South and the global interests which influence them. The course considers development as both practical pursuit and as a series of discourses and representations. Four key themes are covered:

- Key concepts and historical overview – Geopolitics, Postcolonialism, Development and the Cold War
- Continuity and change: Framing today’s development debates – Neoliberalism, The ‘War on Terror’, Climate change, Social movements
• Changing international aid landscapes – Corruption, Good governance, Civil society, The new aid architecture, New development donors, Microfinance
• Securing development in the 21st century – Immigration, Disease, Drugs, Violence

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Students are expected to complete two class essays and one essay plan for their summative essay during the year.

Indicative reading: No one book covers the syllabus. A detailed reading list is provided for each topic covered.

Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

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GY302 Urban Development: Politics, Policy and Planning

This information is for the 2016/17 session.

Teacher responsible: Dr Hyun Shin STC. S601f and Dr Murray Low STC. S512

Availability: This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course covers theories and processes of urban politics and governance; urban problems and policy responses in developed and developing countries, within an institutional and political framework: Areas of study include:

1. Urban government in the UK and USA. Theories of urban politics. Politics of urban fiscal problems and local economic development policy. Management of urban social issues.
2. Urban policy and practice, e.g. speculative urbanisation, urban redevelopment, mega-event politics, gentrification, the right to the city. Case studies largely drawn from cities in mainland China and newly industrialised economies in East Asia.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures, 10 hours of classes and 2 hours of workshops in the LT.

Formative coursework: Students should produce two essays during the year.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

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GY303 Not available in 2016/17

The Geography of Gender: Global Perspectives

This information is for the 2016/17 session.

Teacher responsible: Prof Sylvia Chant STC417a and Dr Martina Klett-Davies
Ms Jordana Ramalho

Availability: This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: It would be an advantage if students have some grounding in gender and/or development issues from a second year course such as GY200 Economy, Society and Space, or GY202 Introduction to Development in the South.

Course content: An analysis of the geography of gender at a global scale covering high income countries, emerging economies and developing nations. The course focuses on the variability of gender roles and relations and their socio-spatial implications in different geographical contexts.

MT: Gender in the Global South- ‘Engendering’ the development agenda; Conceptualising and measuring gender inequality; the UNDP gender indices and beyond; Fertility, reproduction and health; Households and families; Employment and and the ‘informalisation’ and ‘feminisation’ of labour; Gender dimensions of national and international migration; Gender and development policy; Girls and GAD; Men and masculinities.

LT: Gender in high income and emerging economies: Gender inequality in a global context; Production and reproduction; Gender work and identity. Theorising the changing organisation of work; gender divisions between paid and unpaid work; Global cities: polarisation and feminisation of work; Migrant workers and the global care chain. Changing gender divisions in high income and emerging economies – China; Economic crisis and gender equality; Policies for gender equality.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce one essay per term, and will also be expected to give class papers.

Indicative reading: No one book covers the entire syllabus, but the following are useful basic reading.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

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GY305 Urban and Spatial Economic Analysis II

This information is for the 2016/17 session.

Teacher responsible: Dr Olmo Silva STC. S506a and Mr Andrea Ascandrello

Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

Pre-requisites: Students should have taken one or more from: EC100, GY201, GY222.

Course content: The aim of the course is to develop theoretical and empirical understanding of spatial economic processes in order to study and evaluate a wide range of issues and policies. Particular emphasis will be put on urban and regional economies and business
and worker location decisions. More specifically, the first part of the course will study models of the location of economic and innovation activity with a particular emphasis on regional economies. The second part of the course continues to study location, but focuses more on household location decisions, personal mobility and their implications for spatial labour markets, housing markets and residential neighbourhoods.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce a minimum of two essays during the year.

**Indicative reading:** A detailed reading list will be given out at the beginning of the course. Reading will predominantly include journal articles and policy documents.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2500 words) in the LT.

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**GY306 Geographies of Race**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Austin Zeiderman

**Availability:** This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** None

**Course content:** This course will critically analyze the intimate relationship between race and space in the modern world. Through a range of historical and contemporary examples, it will examine how interconnected forms of racial and spatial difference are produced, reproduced, and transformed. Focusing on the material and cultural formation of racialized geographies, students will learn to recognize how racially inflected discourses and practices shape the production of space and how geographical location matters to racial classification, identification, and discrimination. The course will be organized around a series of archetypal spaces: for example, the body, the nation, the colony, the city, the home, the prison, the plantation, the border, the school, and the street. In each case, students will examine the confluence of race and space within broader themes, such as colonialism, capitalism, urbanization, globalization, environmentalism, migration, and incarceration. Since race often intersects with other forms of difference, students will also learn to interrogate the influence of gender, class, religion, and sexuality on the production of space. Texts from human geography, critical race theory, colonial and postcolonial studies, history, sociology, and anthropology in addition to other media, such as film, literature, journalism, and photography, will provide students with conceptual resources and methodological tools. Ultimately, the objective is to advance a comparative, critical analysis of the relationship between race and space, past and present, and to explore the conditions of future possibility for the linked political projects of anti-racism and spatial justice.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2500 words) in the LT.

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**GY324 Environmental Governance**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Michael Mason STC.510 and Dr Richard Perkins STC.413

**Availability:** This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course seeks to explore and critically interrogate the evolving patterns and processes of environmental governance. The course begins by introducing different conceptions for environmental governance, highlighting the multiple actors, scales and interactions involved. It then considers the role of the territorial state, environmental policy-making, and the growing role and performance of new environmental policy instruments. The next part switches focus to the role of corporate and financial actors in environmental governance, outlining the motivations, practices and outcomes of corporate environmentalism and green finance. Lent Term provision examines the issues, actors and processes that shape environmental governance at the transnational and global scales. Introductory lectures on the global environmental policy process introduce different scholarly perspectives informing current research (e.g. regime analysis, critical political economy and constructivism): these perspectives are referred to as subsequent lectures address particular actor groups and issues (e.g. sustainable energy transitions, climate security). Students are encouraged to think critically about the ways in which the regulation of global environmental risk is framed and politically contested.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce a minimum of three 1,500 word formative essays/projects during the year.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2500 words) in the LT.
GY325
Environment and Development
This information is for the 2016/17 session.

Teacher responsible: Dr Charles Palmer KG52.06
Dr Kelly Kay

Availability: This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Applied Environmental Economics (GY222) and/or Intermediate Microeconomics (EC201)

Course content: This course explores the complex relationships between development, poverty and the environment. It covers a range of important natural resource and environmental issues in developing countries, and provides students with the necessary tools to critically evaluate how these issues have been addressed by different stakeholders and at different levels of governance. Using concepts and analytical tools grounded in political ecology and economics, the course will examine a range of topics, including: the politics of sustainable development; property rights and governance; the food-energy-water nexus; the resource curse; critical resource issues (including forestry, fresh water, and fisheries); biofuels; and urbanization.

By the end of the course, students should be able to:
- Assess key debates related to sustainable development
- Critically evaluate relationships between development, poverty, natural resource use and the environment
- Understand the natural resource linkages between developing and developed countries

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Formativework coursework: Students will be expected to produce one 750 word essay plan in the MT and a minimum of one 1,000 word formative essay in the LT.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 4000 words) in the LT.

HY113
From Empire to Independence: The Extra-European World in the Twentieth Century
This information is for the 2016/17 session.

Teacher responsible: Dr Antony Best SAR 3.14

Availability: This course is available on the BA in History, BSc in Economic History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: An introductory survey of events outside Europe in the twentieth century, with a particular emphasis on the collapse of the Western colonial empires, the development of relations between the West and the new states within Asia and Africa, revolutionary developments in Latin America, and the rise of non-Western models of political development. The course includes the state of the European empires in the first half of the century; the Japanese challenge to the West; the Chinese revolution; Indian independence; the decolonization process in Asia and Africa; the Japanese developmental state; the rise of the non-aligned movement; the Cuban revolution; the development of the Arab and non-Arab Middle East; American and Soviet relations with the Third World; post-independence South Asia; the modernization and

GY350
Independent Research Project
This information is for the 2016/17 session.

Teacher responsible: Dr Claire Mercer STC.418

Other teachers responsible: Student’s Academic Adviser in the Department of Geography and Environment

Availability: This course is compulsory on the BA in Geography. This course is available on the BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is not available as an outside option nor to General Course students.

For students required to, or choosing to, submit an independent research project (‘IRP’) as part of a Bachelor’s degree within the programmes’ listed above.

Pre-requisites: GY2A0 or GY240 Geographical Research Techniques (Spatial, Social and Environmental) are a pre-requisite.

Course content: Students plan their own independent research project from start to finish on a geography topic of their choice. Carrying out the project generally includes reviewing the literature in their chosen topic area, formulating a viable and geography-relevant research question, analysing primary or secondary evidence or other material appropriate to the investigation (often a case study, data set, archival source, fieldwork observation, survey results or interviews, but also other material), and drafting the findings from their investigation into a final, polished submission. Students are expected to deal with the many procedural and analytical decisions that arise in independent research themselves, with guidance from Academic Advisers and others.

Teaching: 4 hours of lectures in the MT. 2 hours of classes in the LT. In the course of conducting their independent research students can draw on various forms of teaching support. A workshop on conducting the IRP will be held early in MT. Students regularly report on their research progress to their Academic Advisers during regular meetings in MT and LT. Students are also assigned a PhD student in the Department who is familiar with their general research topic. Students have the option to arrange further supervision with their PhD Adviser on an individual basis. Students will also present their research in progress to their peers and their Academic Advisor early in Lent Term.

Formativework coursework: Students are required to produce an extended proposal which they must submit during the MT. They will be expected to report regularly to their Academic Adviser on the progress they are making on their independent research project, at least during regular termly Advisory meetings, if not more frequently. Students may also choose to arrange additional oversight and update arrangements with either their Academic Adviser or PhD Adviser. Students are also expected to deliver a presentation of their dissertation project in a workshop during the LT.

Assessment: Research project (100%) in the LT. IRPs should not exceed 10,000 words, exclusive of appendices and other supportive material. Appendices may be used for supporting documentation and evidence, but not for discussion and analysis. One bound copy of the IRP must be submitted to the Undergraduate Office in S406 by the published deadline, and by the same deadline an electronic copy must be submitted on Moodle.
underdevelopment debates; post-independence Africa; China under Mao and Deng; the rise of Islamic fundamentalism.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 revision lecture in the ST. Students on this course will have a reading week in Week 6 of MT and LT.

Formative coursework: Students will be asked to write at least three essays and to present a number of brief class reports


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY116
International History since 1890

This information is for the 2016/17 session.

Teacher responsible: Prof David Stevenson 3.11 (SAR)

Availability: This course is compulsory on the BSc in International Relations and BSc in International Relations and History. This course is available on the BA in History, BSc in Economic History, BSc in Government and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course aims to equip students with a comprehensive knowledge of international politics since 1890, to provide a factual grounding and interpretative apparatus necessary to understand the contemporary world, and to survey the main historiographical debates. Lectures and classes examine the origins, course, and aftermath of the First World War; the Great Depression, appeasement and the origins of the Second World War in East Asia and Europe; the course and aftermath of the Second World War and the global origins of the Cold War; and aspects of the Cold War world, including decolonization, European integration, the Arab-Israeli conflict, the ‘American war’ in Vietnam, and peaks and troughs of tension between the superpowers from the Cuban Missile Crisis to détente. The course closes with the end of the Cold War and the origins of the post-Cold War era.

Teaching: 11 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a lecture only (no class) in the Michaelmas Term reading week, and neither a lecture nor a class in the Lent Term reading week. There will be a revision lecture in Summer Term.

Formative coursework: Students will be required to write three 2,000-word essays during the course of the year, two in MT and one in LT, from topics chosen from a past examination paper or designated in the course reading list, and in addition to complete a one-hour mock examination in LT. Essays and mock examination do not form part of the final course assessment. However, they are required components of the course, and students must complete them in order to be admitted to the course examination.

Indicative reading: A detailed course outline and reading list, subdivided by weekly topics, will be found in the HY116 Moodle site. The following works offer useful background: students should consider reading one of them in advance: A. Best, J. Hanhimäki, J. Maiolo, K. E. Schulze, International History of the Twentieth Century and Beyond (2015); W R Keylor, The Twentieth Century World and Beyond: an International History since 1900 (2011).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY118
Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800

This information is for the 2016/17 session.

Teacher responsible: Dr Paul Keenan SAR 2.13

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides an introduction to the international history of the early modern period by examining the complex political, religious, military and economic relationships between Europe and the wider world. The period between 1500 and 1800 enables the course to introduce students to a crucial period in international history. In political terms, it covers the rise of major dynastic states, with increasingly centralised institutions and concepts such as absolutism to promote the authority of the monarch, as well as the challenges to that authority and growing interest in political and social reform, culminating in the revolutions examined at the end of the course. Internationally, the period witnessed the gradual consolidation of leading European powers, as reflected in the Treaty of Westphalia (1648), with formerly peripheral states emerging to challenge their position by the early eighteenth century. At the same time, the rise of major Islamic empires in Eurasia and the growing contact between Europe and the wider world provide students with important points of comparison between European and non-European states. The intellectual, religious and cultural developments of this period provide an important context for these major political events. The course will discuss the influence of key movements, such as the Renaissance, the Scientific Revolution and the Enlightenment, which re-ignited an interest in the Classical past and fostered a culture of rational enquiry into the natural world. Yet religion remained a vital component in the world-view of contemporaries, whether Christian, Muslim, or Jewish. This world-view was subject to challenges throughout the period, as during the Reformation, and often sought to impose its own orthodoxy, whether through religiously-motivated conflicts or the persecution / conversion of certain groups. The course seeks to familiarise students with some of the most important issues and current debates on these aspects of this period. While its scope is necessarily broad in nature, the course will help students to deal with the dynamics of continuity and change over a long period of time.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures, 10 hours of classes and 1 hour of workshops in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas & Lent terms and a revision lecture in the Summer Term.

Formative coursework: Students will be expected to produce 2 essays in the MT and 1 essay in the ST. The third formative essay is a mock exam answer, which will be written by students as part of their revision during the Easter break, then graded by teachers and given written feedback in the first week of Summer Term.

Assessment: Exam (50%), duration: 2 hours) in the main exam period.
Project (50%, 10,000 words) in the LT.
Please note that this course has an assessed group project, which forms 50% of the final course grade. This project consists of a final piece of work, of no more than 10,000 words, which is written by all members of the group and submitted at the end of LT. The grade for this project is then shared by the group’s members.

HY119
Thinking Like A Historian
This information is for the 2016/17 session.
Teacher responsible: Prof Janet Hartley SAR 2.12
A permanent member of International History staff supervises this course. LSE Teaching Fellows lead the group-work sessions.
Availability: This course is compulsory on the BA in History and BSc in International Relations and History. This course is not available as an outside option. This course is available with permission to General Course students.
This course is optional for General Course students whose home department is International History. This course is optional for first year BSc Government and History students. Students for whom the course is optional must commit to the course when they choose it.
Course content: The aims of the course are two-fold: first, to enable you to reflect and share ideas with other students about why you have chosen to study history and international history in particular; second, to discuss the skills you need and will develop as a history student. Apart from being extremely enjoyable and enabling students to learn about the past – that is, to understand the past and, through that process, come to a better understanding of the present – history also offers students the opportunity to acquire and improve on key skills, including communication (verbal and written), analytical skills, and learning to learn (improving one’s own performance and working with others).
Week 3: Thinking about history
Week 4: Reading history - secondary sources
Week 5: Reading history - primary sources
Week 7: Lecture: Writing history
Week 8: What is international history?
Teaching: 7 hours and 30 minutes of workshops in the MT. 1.5 hour workshop each week in weeks 3, 4, 5, 7 of Michaelmas Term only.
Formative coursework: There is no formative coursework for this course.

HY200
The Rights of ‘Man’: the History of Human Rights Discourse from the Antigone to Amnesty International
This information is for the 2016/17 session.
Teacher responsible: Dr Timothy Hochstrasser Sardinia House 2.14
Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: Human Rights are often assumed to have a precise twentieth-century origin in the 1948 Universal Declaration or in the succeeding decades of increasing activism. However, the history of human rights discourse and its practical impact emerged as only the latest stage of a sequence of intellectual debates and real-life struggles in specific historical settings over political, religious, economic rights, broadly defined. Different cultural milieus have produced a variety of contexts for working out tensions between claims by individuals or minorities for autonomy on the one hand and the rival demands of collective obligation and identity on the other.
This course will seek to explore an (inevitably selective) range of these historical contexts in order to demonstrate the continuity of perennial themes of conflict between the claims of individual actors and corporate institutions, whether states, churches, empires or other institutions, while also showing how and when key changes take place in the recognition of rights of political action, conscience, property ownership, gender identity and workers’ rights etc. The growth of tolerance and free speech, the abolition of slavery and torture, and the role of Declarations of Rights will all be examined, but less familiar subjects will also find their place. The contribution of the conceptual legacy and historical inspiration of Greece and Rome will be recognised as will the crucial role of the political thought of the High Middle Ages, and at the other end of the course specific connection will be made to the recent development of human rights organisations.
In each session a contrasted selection of contemporary writings will be studied to recover the intellectual framework of the discussion and the role of the dispute over political, social, and economic circumstances of the debate will also be considered.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
The course will comprise 10 seminars in each term of 2 hrs in duration. There will be a reading week in week 6 of each term. Students will be expected to read essential primary and secondary material for each weekly meeting, to participate fully in seminar discussions and offer presentations. Both participation and presentations will form part of summative assessment.
Formative coursework: There will be one essay of 3,000 words to be submitted in the Michaelmas Term.
HY203
The Arab-Israeli Conflict: Nationalism, Territory, Religion

This information is for the 2016/17 session.
Teacher responsible: Mr Daniel Strieff
Please change title to: Dr Daniel Strieff
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The 1948 Arab-Israeli War; Israeli foreign and defence policy; the 1956 Suez-Sinai Campaign; the 1967 Six-Day War; regime change in Egypt and Syria in 1970; 1970/71 Black September; the 1973 Yom Kippur War; the 1975 Lebanese civil war; the ascendance of the Likud; the Camp David Accords 1979; the invasion of the Lebanon 1982; Palestinian resistance; the 1987 Intifada; the 1991 Madrid Peace Conference; the 1993 Oslo Accords; the 1994 Jordanian-Israeli Peace Treaty; the 2000 al-Aqsa Intifada; and peace efforts since 2000.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
There will be a reading week in the Michaelmas and the Lent Terms and a revision lecture in the Summer Term.
Formative coursework: Students are required to write three essays, including a one-hour timed essay.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY206
The International History of the Cold War, 1945-1989

This information is for the 2016/17 session.
Teacher responsible: Dr Piers Ludlow SAR 2.16
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The Cold War dominated the second half of the 20th century, but until recently we had only an imperfect sense of what it was all about. Historians wrote about it, of necessity, from within the event they were seeking to describe, so that there was no way to know its outcome. And because only a few Western countries had begun to open their archives, these accounts could only reflect one side of the story. Cold War history, hence, was not normal history: it was both asymmetrical and incomplete. The end of the Cold War and the subsequent partial opening of Soviet, Eastern European, and Chinese archives have revolutionised the field. Everything we thought we knew is up for reconsideration, whether because of the new documents available to us, or as a consequence of being able to reflect on how it all came out in new ways - given that the historical discipline has evolved methodologically as well.
The course will provide an introduction to key topics in the new, international history of the Cold War. The selected topics vary from the study of specific Cold War crises to the exploration of broader themes such as the roles of ideology and technology.
Course objectives: (i) To equip students with comprehensive knowledge of the international politics of the Cold War; (ii) To offer a firm basis for more advanced historical work in this area; (iii) To provide some of the factual grounding and conceptual apparatus necessary to understand the contemporary world.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Students are expected to keep up with readings for weekly seminars, and to participate in the class discussions. There will be a reading week in the Michaelmas and the Lent Terms and a revision session in the Summer Term.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Assessment: Essay (35%, 3500 words) in the LT. Essay (35%, 3500 words) in the ST. Presentation (15%) in the MT and LT.
Class participation (15%) in the MT and LT.

HY221
The History of Russia, 1682-1825

This information is for the 2016/17 session.
Teacher responsible: Prof Janet Hartley
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. May be taken by 3rd years, General Course students and as an outside option where regulations, timetabling constraints and teaching capacity permit.
Course content: The course provides an introduction to the history of Russia in all its major aspects from the reign of Peter I to the accession of Nicholas I. The following topics are studied: Russia in 1682; the impact of the reign of Peter I on the internal development and international position of Russia; the social and political developments of the period 1725-1762; popular revolt during the eighteenth century; the domestic and foreign policies of Catherine II; the impact of the Enlightenment and the French Revolution on Russia; Russia and the Napoleonic Wars; the failure of constitutional and social reform in the first quarter of the nineteenth century; the policies towards non-Russians within the empire; the Decembrist Revolt of 1825. The course is taught chronologically but several...
main themes are addressed throughout the period. These themes include: tsarist rule as an instrument of both reform and reaction; the relationship between the ruler and the major social groups; the significance of serfdom for Russia’s economic, institutional and legal development; the ‘missing’ middle class; the nature and impact of Western ideas on Russia; the role of the Orthodox Church within the Russian state; the growth of a disaffected elite in Russia; the relationship between Russia and other European powers; the development of Russia as a ‘great power’; the policies towards the non-Russians in the multi-ethnic empire; the growth of a Russian national consciousness.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in Michaelmas and Lent terms. There will be a revision lecture in Summer Term.

**Formative coursework:** Students will be required to write three essays, one of which will be done under examination conditions.

**Indicative reading:** A full reading list will be provided at the start of the course. Useful introductory works include: J Hartley, A Social History of the Russian Empire 1650-1825; S Dixon, The Modernization of Russia: 1682-1825, M Raeff, Understanding Imperial Russia: State and Society in the Old Regime; J Billington, The Icon and the Axe; An Interpretive History of Russian Culture; A Kahan, The Plow, the Hammer and the Knout: An Economic History of 18th Century Russia, P Dukes, The Making of Russian Absolutism, 1613-1801; E Kimerling-Wilcheter, Russia’s Age of Serfdom; D Saunders, Russia in the Age of Reaction and Reform, 1801-1881.

**Assessment:** Exam (85%, duration: 3 hours) in the main exam period.

Presentation (15%).

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**HY226**

**The Great War 1914-1918**

This information is for the 2016/17 session.

**Teacher responsible:** Professor David Stevenson, Sardinia House 3.11

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

May be taken by 3rd years where regulations permit.

**Course content:** The international and comparative history of the First World War. The military, diplomatic, political, economic, social, and cultural aspects of the conflict will all receive attention. The origins and outbreak of the war; the military campaigning on the Western, Eastern, Italian, and extra-European fronts; the war at sea and in the air; the intervention of neutral powers, war aims and attempts to negotiate peace; domestic politics in the belligerents; the war’s economic and social effects; the experience of combat; the Russian Revolution and the road to the Armistice; the impact of the war on the international system and on individual and collective consciousness.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision lecture in the Summer Term.

**Formative coursework:** Students will be required to write one essay in the MT and two essays in the LT. They will also be required to do a timed mock exam essay at the end of LT.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**HY232**

**War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Andrea Mason

* Please amend title to Dr Andrea Mason*

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

May be taken by 3rd years where regulations permit.

**Course content:** The course aims to explain the history of these regions as expressed and moulded by the peoples and their leaders during a particularly turbulent period in European History. Attention will be paid to two European wars and the Russian Revolution, all of which had a profound impact on these countries’ freedom to determine their destiny. The study of the inter-war period will include a debate of the reasons for the collapse of democratic institutions, the emergence of patriotic and anti-Semitic movements, economic failures and responses to German and Italian aggression. The establishment, development and the collapse of Soviet domination of the region after the Second World War will be discussed on the background of ethnic and inter-ethnic conflicts. In addition, political, economic and cultural theories, which formed the background to the emergence of the independent states of Eastern and South Eastern Europe, will be considered. The course will develop these themes in the history of Poland, Czechoslovakia, Hungary, Bulgaria, Romania, Yugoslavia, Albania and the Baltic States. Final lectures will concentrate on the transition from Communism to democratic states. The break up of Yugoslavia and the wars in the Balkans will be considered in a separate lecture.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in Michaelmas and Lent terms, and a revision session in Summer Term.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.
HY233 Not available in 2016/17

Empire and Nation: Britain and India since 1750

This information is for the 2016/17 session.

Teacher responsible: Dr Taylor Sherman E601

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. May be taken by 3rd years where regulations permit.

Course content: This course examines the history of South Asia from the eighteenth century to the present day. Focusing on the imperial relationship between Britain and India, it investigates the ways in which imperial rule shaped South Asian society, studies the nature of anti-colonial nationalism, and explores the legacies of British rule for the independent states of South Asia. The course will explain how and why the East India Company acquired an empire in India, and will explore the techniques by which the British sought to derive profit, prestige and power from its empire in South Asia. It will ask, to what extent did the British seek to reform India, and what were the consequences - intentional or otherwise - of imperial efforts to understand and change Indian society? The course will examine the ways in which different groups of Indians responded to, benefited from, and resisted colonial rule in India. The economic impact of colonialism will be considered, as the course asks, did British rule drain India of its wealth? In the second term, it will assess the impulses behind the emergence of Indian nationalism, and discuss Gandhi’s philosophy and his political strategies. The course will consider why British India was partitioned in 1947 when India and Pakistan gained independence, and it will investigate the long-term consequences of partition, including the conflict over Kashmir. The course concludes with a discussion of the impact that colonialism has had on the political and economic development of independent India, Pakistan and Bangladesh.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be required to submit two 2,000-word essays from topics designated in the course reading list and to sit a mock exam in the Summer Term. These assignments will not form part of the final assessment, but they are a required component of the course, and students must complete them in order to be admitted to the course examination.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 3000 words).

HY235

Modernity and the State in East Asia: China, Japan and Korea since 1840

This information is for the 2016/17 session.

Teacher responsible: Dr Antony Best E405

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. May be taken by 3rd years where regulations permit.

Course content: The course is concerned with providing a comparative political history of the major East Asian countries, China, Japan and Korea, in the period from the Opium War to the 1990s. The course is concerned with providing a comparative political history of the major East Asian countries, China, Japan and Korea, in the period from the Opium War to the 1990s. It begins by looking at the impact of the arrival of Western imperialism in the mid-nineteenth century and the respective approaches taken by Japan, Korea and China in response to this encroachment. For Japan, it covers the rise of the Meiji state, the beginnings of constitutional government and the development of Japanese imperialism. This naturally is linked with the study of Korea’s failed efforts to maintain its independence; in regard to China it deals with the attempts by the Qing state to introduce reforms and the final collapse of Imperial China. It then deals with the difficulties provoked by modernization and nationalism in the first-half of the twentieth century, taking in the rise and fall of Taisho democracy and the drift towards fascism in Japan and the Guomindang’s revolution and state-building and the birth of the Chinese Communist Party in China. The course then concentrates on the aftermath of the Second World War for East Asia, studying the Chinese Civil War and the emergence of the People’s Republic, the course and legacy of the US occupation of Japan and the formation of the two Koreas. The last part of the course covers the development of the People’s Republic under Mao and Deng, the rise of Japan as an economic superpower and the emergence of South Korea and Taiwan as economic powers.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6 of the Michaelmas and Lent terms. There will be a revision lecture in the Summer Term.

Formative coursework: Students will be required to submit three 2000 word essays in all and to sit a mock exam.

Indicative reading: A detailed reading list will be issued at the start of the course, but the following survey texts are essential: W G Beasley, The Rise of Modern Japan; P Duus (Ed), The Cambridge History of Japan: The Twentieth Century; L Eastman (Ed), The Nationalist Era in China, 1927-1949; J L McLain, Japan: A Modern History; R MacFarquhar (Ed), The Politics of China, 1949-1989; A Buzo, The Making of Modern Korea; J Spence, The Search for Modern China.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY238

The Cold War and European Integration, 1947-1992

This information is for the 2016/17 session.

Teacher responsible: Dr Piers Ludlow SAR 2.16

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The course will investigate the evolution of both the cold war in Europe and the process of European integration, asking what the linkages were between these parallel developments. The Marshall Plan; the birth of NATO; the Schuman Plan; German Rearmament and the EDC; the Western European Union; the US and Euraatom; the other Community - the EEC; JFK’s Grand Design; De Gaulle’s rival vision; the ‘double crisis’ of 1965-6; Harmel; NATO and the WEU; Ostpolitik and the re-emergence of German foreign policy activism; enlargement, EPC, and Kissinger; Schmidt, Giscard and Carter; Euromissiles and Eurocrisis; Genscher-Colombo and the revival of political Europe; Europe and the end of the cold war - spectator or actor?; a German Europe or a European Germany?; Paris, Berlin & Maastricht.

Teaching: 10 hours of lectures and 10 hours of classes in MT. 10 hours of lectures and 10 hours of classes in LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.

Formative coursework: Students will be required to submit three essays, the last one of which will be formally assessed. There will also be a mock exam in the Summer Term.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words).

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HY239
Latin America and the United States since 1898

This information is for the 2016/17 session.

Teacher responsible: Dr Tanya Harmer SAR M.11

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: HY239 is designed to provide students with an introductory overview of the history of the Americas and inter-American relations from 1898 to the present day. Rather than focussing exclusively on U.S. policy towards Latin America, the course explores the international history of Latin America and the United States from a variety of U.S. and Latin American perspectives. It also incorporates broader thematic and interpretive questions alongside country specific studies. Among the major themes covered on the course are the concepts of imperialism, neo-colonialism and anti-imperialism, revolution and counter-revolution, nationalism and interventionism, democracy and dictatorship, human rights and repression, development and dependency, the ‘war on drugs’ and migration. More specific topics covered in lectures and class discussions include: the Spanish-American War; Big Stick and Dollar Diplomacy; FDR’s ‘Good Neighbour’ policy; Juan Perón and Populism; the onset of the Cold War and post-war system in the Americas; Jacobo Arbenz’ Guatemala; the Cuban Revolution; JFK and the Alliance For Progress; the Brazilian Coup of 1964 and U.S. intervention in the Dominican Republic, 1965; Cuba’s Latin American policy and Che Guevara’s Bolivian mission; Salvador Allende’s Chile; the ‘Condor Years’; the Panama Canal Treaty and Carter’s opening to Cuba; the Nicaraguan Revolution and Reagan’s Central American interventions; ‘The Lost Decade’ and Debt crisis of the 1980s; the Washington Consensus, the War on Drugs, Hugo Chavez and the ‘Bolivarian Alternative for the Americas’ (ALBA).

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision lecture in the Summer Term.

Formative coursework: Students will be required to do two presentations, to write one 2,000-word essay and one 1,000-1,500-word book review, to contribute to weekly Moodle discussion forums, and to submit a Mock exam at the start of the Summer Term. These assignments will not form part of the final assessment but they are a required component of the course, and students must complete them in order to be admitted to the course examination.

Indicative reading: A detailed course outline and reading list, subdivided by weekly topics, will be provided at the first lecture and will also be available on Moodle and in the departmental public folders. However, the following works are useful introductions and core texts for the course: E Williamson, The Penguin History of Latin America, Mark T Gilderhus, The Second Century: U.S.-Latin American Relations since 1889, Robert Holden and Eric Zolov, Latin America and the United States: A Documentary History, Walter Laffer, Inevitable Revolutions: The United States in Central America, Alan McPherson, Intimate Ties, Bitter Struggles: U.S.-Latin American Relations Since 1945, Lars Schroeder, Beneath the United States: A History of U.S. Policy Towards Latin America, Peter H Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations, Thomas Skidmore and Peter Smith, Modern Latin America, and Eduardo Galeano, Open Veins of Latin America.

Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words) in the LT.

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HY240
From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day

This information is for the 2016/17 session.

Teacher responsible: Dr Joanna Lewis SAR3.03

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course offers an advanced history of the British Empire that focuses on the metropolitan experience of building, running and then losing an empire. Its primary focus is on Africa. It covers the period from the loss of the American colonies to decolonisation and the survival of the Commonwealth. Within the context of Britain’s wider political, social and cultural history, the course will examine the following: the extension of empire during the Victorian era; liberalism and racism; the expansion of colonies of white settlement; the role of missionaries; the scramble for Africa, the impact of empire at home, the running of empire overseas; gender and empire; managing national decline and empire; the contribution of empire to the First and Second World Wars; fast exit strategies; violent decolonisation; race and immigration; post-colonial dictators and the legacy of white settlers. Case studies include Britain and Zimbabwe; Idi Amin and Uganda; and the Mau Mau insurgency.

Teaching: 10 hours of lectures and 10 hours of classes in the MT.

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HY241
What is History? Methods and Debates

This information is for the 2016/17 session.
Teacher responsible: Dr Heather Jones SAR 3.12
Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: What is history? How and for what purposes do we study the past? What kinds of debates and controversies result from historical study? The purpose of this course is to provide undergraduate students with an introduction to these important issues. We will discuss the history of history from ancient times to the present and how it has changed as an intellectual pursuit over the years. We will think about different types of history – for example, international history, intellectual history, economic history, or the history of religion – and we will discern their different concerns and priorities. We will analyse some of the most important themes in modern historical study: empires and imperialism, revolutions, nationalism. We will outline different ideological frameworks for conducting historical research, for example Marxism, postmodernism, and gender studies. We will debate some of the key philosophical questions surrounding historical research: for example, how historians determine facts, and whether or not historical study can ever be truly objective? Finally, we will look at different ways of presenting the past. from traditional history books to museums and TV history. The course is highly recommended for all those students studying history, especially those completing a history-based dissertation.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. There will be a reading week in the Michaelmas and Lent terms and a revision session in the Summer Term.

Indicative reading: A full reading list will be provided at the start of the course but will include the following introductory surveys: Berger, Feldner and Passmore, Writing History; D Cannadine (Ed), What is History now?; L Jordanova, History in Practice; R Evans, In Defence of History; J Tosh, The Pursuit of the Past, M Bloch, The Historian's Craft; R G Collingwood, The Idea of History; T. Garton Ash, The File.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY242
The Soviet Union: Domestic, International and Intellectual History

This information is for the 2016/17 session.
Teacher responsible: Prof Vladislav Zubok SAR 3.13
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course will cover the history of the Soviet Union, from its inception as a combination of the Russian Revolution and a Bolshevik dictatorship, through the Stalinist terror and World War II, its role as an international centre of the ‘socialist camp’ during the Cold War, to the failure of Gorbachev's reforms and a surprisingly peaceful demise in 1991. Many courses on Soviet history deal separately with politics, social history, foreign policy, and intellectual/cultural developments. This course seeks to connect disparate threads into one historical and analytical narrative by focusing on major issues confronting the interpretation of the Soviet Union and its role in the international history of the twentieth century. The course takes advantage of the extraordinary wealth of new sources about Soviet history that appeared in recent years. The following questions will be examined during this course. Was the Soviet Union a continuation or rejection of its Russian heritage? What were the sources of Soviet legitimacy, modernization, and expansionism? What was Stalinism about? Why and how did the Soviets win the war against the Nazis? Can Soviet history be better understood as a multinational, imperial, or transnational history? How did the outside world affect Soviet domestic evolution? Why did the militarily successful Soviet state that emerged strongly from the Second World War then collapse so suddenly only a few decades later? Finally, the course will examine the legacy of the Soviet Union and the extent to which there is a Soviet ‘path dependency’ for Putin's Russia.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision lecture in the Summer Term.

Formative coursework: Students will be required to write two 2,000-word essays (one in MT and one in LT) and make two class presentations (one in MT and one in LT).


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY243
Islamic Empires, 1400 - 1800

This information is for the 2016/17 session.

Teacher responsible: Dr Gagan D. S. Sood

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None.

Course content: Following the Mongol upheavals of the thirteenth and fourteenth centuries, the Ottoman, Safavid and Mughal empires arose in India and the Islamic heartlands. These ‘Islamic’ empires would go on to rank among the wealthiest and most powerful regimes known to the early modern world. Supported by an array of provincial and local elites, they were at the zenith of their power in the sixteenth and seventeenth centuries, spanning a region that extended from the Mediterranean to the Bay of Bengal, from Yemen to the Crimea. Their populations were producers, consumers, importers and exporters of goods critical for global trade; their location accorded them a vital role in the flow of ideas and information; there was a remarkable flowering of the arts in the period; and conversion to the region’s dominant religious tradition, Islam, continued apace, forging new frontiers. By the eighteenth century, however, the Islamic empires had been reduced to shadows of their former selves, with power devolved to a variety of successor regimes vying with each other for supremacy. It is this struggle that paved the way for the region’s later incorporation into Europe’s global empires of modern times, and the emergence of today’s Middle East and South Asia.

This course will examine the Ottoman, Safavid and Mughal empires, and the larger world of which they were part, from their origins in the fifteenth and early sixteenth centuries to their ‘decline’ in the eighteenth. We will study how temporal authority was expressed in the region; the dynamics of interconnection of the Islamic world; the new techniques and technologies of warfare; inherited and collective knowledge of other lands, near and far, and the everyday movement of people, goods and news; the signal achievements in the literary, visual and architectural realms; secular changes to the region’s societies and economies; early modern millenarianism, fundamentalism and reformism; and the reasons for the eighteenth-century demise of the Islamic empires as world powers.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

In the ST, there will be a mock exam (1 hour) and revision class (1 hour). There will be a reading week in both MT and LT.

Formative coursework: Students are expected to submit two 2000-word essays (one in MT, one in LT), give an oral presentation in class, and sit a 1-hour mock exam in ST.


Assessment: Exam (90%, duration: 3 hours) in the main exam period. Class participation (10%) in the MT and LT.

HY300
Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr David Motadel

Availability: This course is compulsory on the BA in History. This course is available on the BSc in Government and History and BSc in International Relations and History. This course is not available as an outside option nor to General Course students.

Course content: A dissertation of not more than 10,000 words on a topic to be approved by the candidate’s supervisor. It is designed to allow a detailed and thorough exploration of a topic of interest to the candidate. The topic should fall within the parameters of the degree course. It should include the examination of primary sources, in printed, manuscript and/or digital form.

Teaching: 1 hour of workshops in the MT. 3 hours of workshops in the LT.

Candidates should secure in the course of the LT of their second year the agreement of a member of academic staff in the Department of International History (who need not be their advisor or tutor) to supervise a suitable topic, and then submit a title to the Undergraduate Programmes Administrator by Tuesday of Week 10 of the LT. Supervisors can be expected to offer advice on the scholarly literature, guidance on research and writing, and detailed comments on a sample of up to 1,000 words.

Assessment: Dissertation (100%, 10,000 words) in the ST. The dissertation must be submitted to the Undergraduate Programmes Administrator by the published deadline in Week 1 of ST in the student’s third year. It should be typewritten. Precise details on length, format, presentation and deadline will be issued by the Department through the workshops and Moodle. Candidates may be called for an oral examination if the Examiners wish to satisfy themselves that the dissertation is the candidate’s own work.

HY311
Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75)

This information is for the 2016/17 session.

Teacher responsible: Prof Steven Casey SAR 2.10

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Based on a variety of primary sources, and a wide range of secondary reading, this course will explore US attitudes and policies towards and during the Korean and Vietnam Wars. The problems of limited war; the origins of the Korean War; Truman and the decision to intervene; Inchon and the decision to cross the 38th parallel; the Chinese intervention and its consequences; the
The European Enlightenment of the eighteenth century is conventionally taken to be the period in which the disciplines of philosophy, history, economics and anthropology, and other social sciences began to emerge as discrete disciplines independent of state and church control. This course therefore sets out to explore the new ideas generated in these areas as a result of a fresh understanding of man’s place in the physical world. But while the course aims to look at ideas and concepts in themselves it is also concerned with the way that they were applied in political practice and adapted to provide new understanding of social structures, or as contemporaries put it, a ‘Science of Man’. The chronological context of the Enlightenment is taken to be Europe between the reign of Louis XIV and the end of the Directory in 1799. Within this broad framework the following large themes provide the subject matter of both lectures and classes in the MT: the impact of the Scientific Revolution upon institutionalised religion; the emergence of a ‘Republic of Letters’; English and French critiques of absolutist monarchy; the creation of the Napoleonic Empire and its impact was felt on all of Europe and parts of the non-European world. The course is taught thematically, as on law, constitutionalism, the economy, religion and culture. By studying how Napoleon’s empire was created and destroyed, the course gives students the chance to consider whether or not the Enlightenment was an era of European history that fostered the application of reason to political and social reform, an end to censorship, torture, and hierarchically social models, and a beginning to religious toleration and recognizably modern concepts of human rights, international law and social equality. The focus throughout will be on the writings of the philosophers themselves and their attempts to convert theoretical innovation into practical reform through the agency of bureaucracy and rulers.

**Assessment:**

- **Exam (100%, duration: 3 hours)** in the main exam period.
- **Formative coursework:** Two conventional essays, one set of source-criticism exercises in the Michaelmas Term, and a mock exam in the Lent Term.
- **Week 6 of the first term will be a reading week. Week 6 of the second term will contain a mock exam.**

**Availability:**

This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The Napoleonic Empire was crucial in the formation of modern Europe. Much of Europe was covered by the Napoleonic Empire and its impact was felt on all of Europe and parts of the non-European world. The course is taught thematically and also by country/geographical area. Themes covered include the impact of the empire on the European international system, as well as on law, constitutionalism, the economy, religion and culture. By studying how Napoleon’s empire was created and destroyed, the course will also focus on the nature of power in this era. An attempt will also be made to place the Napoleonic empire in a global context. The impact of the Napoleonic era on the rise of nationalism will be considered as part of the legacy of this period. The course ends with an assessment of the historiography of both the man – the ‘Napoleonic myth’ – and the period.

**Teaching:**

- 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
- There will be a reading week in the Michaelmas and Lent terms and a revision session in the Summer Term.

**Formative coursework:** Two conventional essays, one set of gobbet answers and one timed essay.

**Indicative reading:**

- G. Ells, The Napoleonic Empire; M. Broers, Europe under Napoleon, 1799-1815; C. Esdaile, Napoleon’s Wars; S. J. Woolf, Napoleon’s Integration of Europe; P. G. Dwyer (Ed), Napoleon and Europe; M. Rowè (Ed), Collaboration and Resistance in Napoleonic Europe; D.
HY320 The Cold War Endgame

This information is for the 2016/17 session.

Teacher responsible: Dr Brier

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Based upon a variety of primary sources, this course will explore why and how in the second half of the 1980s the Cold War confrontation between the United States and the Soviet Union transformed itself so suddenly and peacefully into the collapse of (European) communism, German unification and the end of the USSR and her empire. In doing so, we will ask what was the correlation between “high” and “low politics” in these events and processes? Topics will include: the onset of détente and neue Ostpolitik; the impact of Helsinki (1975) and human rights; détente’s death, Euromissiles and the war in Afghanistan; the second Cold War of the early 1980s, pacifism and transatlantic turmoil; the Pope and the Polish crisis of 1980-81; Gorbachev’s new thinking and reforms in the USSR, Reagan and Gorbachev: superpower summity; German unification: domestic and international aspects; Kohl, Mitterrand and the road to the European Union; the eastern European revolutions and the collapse of the Soviet ‘empire’; the Baltic independence struggle, Yeltsin, the coup and Soviet disintegration; explanations and interpretations of the end of the Cold War. The discussion in each seminar will draw on a combination of primary and secondary material.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in MT and LT and a revision session in ST.

Formative coursework: Students will be required to present one short class paper as well as undertaking small weekly tasks on Moodle, and to submit two essays à 1500 words and one document pack during the MT and LT. There will also be a timed mock exam in ST.

Indicative reading: A detailed course outline and reading list, subdivided by weekly topics, as well as a document pack will be available at the beginning of the course on Moodle. The following works are recommended as essential reading: A Brown, The Gorbachev Factor (1996); S Dockrill, The End of the Cold War Era (2005); R L Garthoff, The great transition: American-Soviet relations and the end of the Cold War (1994); Idem, Détente and confrontation: American-Soviet relations from Nixon to Reagan (1985); J Levesque, The Enigma of 1989: The USSR and the Liberation of Eastern Europe (1997); C S Maier, Dissolution: the crisis and processes? Topics will include: the onset of détente and neue Ostpolitik; the impact of Helsinki (1975) and human rights; détente’s death, Euromissiles and the war in Afghanistan; the second Cold War of the early 1980s, pacifism and transatlantic turmoil; the Pope and the Polish crisis of 1980-81; Gorbachev’s new thinking and reforms in the USSR, Reagan and Gorbachev: superpower summity; German unification: domestic and international aspects; Kohl, Mitterrand and the road to the European Union; the eastern European revolutions and the collapse of the Soviet ‘empire’; the Baltic independence struggle, Yeltsin, the coup and Soviet disintegration; explanations and interpretations of the end of the Cold War. The discussion in each seminar will draw on a combination of primary and secondary material.

Teaching: 20 hours of seminars in the MT. 22 hours of seminars in the LT. There will be a reading week in MT and LT and a revision session in ST.

Formative coursework: Students are required to submit one essay of 2000 words in the ST; one set of gobbet answers during the LT, and one 1-hour timed mock exam in ST.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

HY321 Not available in 2016/17

The Struggle for the Persian Gulf, 1945-2003

This information is for the 2016/17 session.

Teacher responsible: Dr Roham Alvandi E310

Availability: This course is available on the BA in History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 30 students.

Course content: This course examines the international history of the Persian Gulf as an ongoing struggle among external powers and local actors for regional supremacy. Through the use of documentary primary sources, the course covers the history of this struggle for mastery in the Gulf in three stages. It begins with the decline of the British Empire and the rise of American power in the Gulf after the Second World War, in the face of Arab and Iranian nationalism. It then examines the long era of intense regional competition for primacy between Iran and Iraq, with particular reference to the Cold War and the 1979 Iranian Revolution. Finally, the course turns to the renewed Anglo-American military intervention in the Gulf since 1991 that continues until today. As a List B paper, the course makes extensive use of primary sources as part of the weekly reading assignments. These will include government documents, public statements, diaries, and memoirs. These primary sources will all be in English and will all be available on Moodle for students to access. Key topics covered in the course include: nationalism in Mosaddeq’s Iran and Qasim’s Iraq; the Arab Cold War and the civil war in Yemen; the Cold War politics of reform in Mohammad Reza Shah’s Iran and King Faisal’s Saudi Arabia; the British withdrawal from the Persian Gulf between 1968 and 1971; Nixon and Kissinger in the Persian Gulf; the secret war between Iran and Iraq in Kurdistan from 1972 to 1975; the rise of OPEC and the 1973/74 energy crisis; the 1979 Iranian Revolution; the Iran-Iraq War of 1980 to 1988; the Persian Gulf War of 1991; the rise and fall of Iranian-American détente under Khatami; Saudi Arabia and the United States before and after 9/11; and the 2003 Anglo-American invasion of Iraq.

Teaching: 22 hours of seminars in the MT. 22 hours of seminars in the LT.

Formative coursework: Students are required to submit one essay of 2000 words in the MT; one set of gobbet answers during the LT, and one 1-hour timed mock exam in ST.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words) in the LT.
HY322
Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945

This information is for the 2016/17 session.

Teacher responsible: Dr David Motadel
Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at 15 students.

Course content: The Second World War was the most destructive conflict in modern European history. At the height of the war, German soldiers occupied lands from the Channel Islands to the Caucasian mountains, from Scandinavia to the Attica peninsula. Across the continent, societies were torn apart by war, occupation, and civil war. Drawing on key secondary texts and primary sources, this course examines Nazi Germany’s war in Europe from a comparative perspective. It looks at the origins of the conflict; the course of the war, from the partition of Poland to the fall of Berlin; war crimes; Nazi occupation regimes; local collaboration and the recruitment of hundreds of thousands of non-Germans into Hitler’s armies; resistance and partisan insurgency; ethnic cleansing and genocide; and the aftermath of the war. The focus is not only on political leaders, party functionaries, and generals, but also on ordinary people, such as soldiers, peasants, slave workers, and concentration camp inmates. Particular attention is given to the views and experiences of contemporary intellectuals, such as George Orwell, Raphael Lemkin, Marc Bloch, and Hannah Arendt. The course considers the Second World War as an amalgam of different forms of conflict, including wars between states, civil wars, and partisan wars, and it also addresses more general questions about conflict and violence in the modern age.

Teaching: 20 hours of seminars in MT. 20 hours of seminars in LT. 2 hours of seminars in ST.

There will be a reading week in MT and LT.

Formative coursework: Students will be required to write one conventional essay of 2,000 words during LT and one timed mock exam in ST. Students will also be required to prepare short summaries of the readings (bullet points) for the weekly meetings.


Assessment: Exam (85%), duration: 3 hours) in the main exam period.

Presentation (15%).
The Presentation (15%) will be in MT or LT.

HY323
Travel, Pleasure and Politics: The European Grand Tour, 1670-1825

This information is for the 2016/17 session.

Teacher responsible: Dr Paul Stock SAR 2.15
Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Throughout the eighteenth century thousands of young British men and women embarked on extensive journeys to continental Europe – an activity known as the Grand Tour. ‘Travel, Pleasure and Politics: The European Grand Tour 1670-1825’ explores who these people were, where they went, and the reasons for their expeditions. For some, the Tour was the final stage of formal education; to others an opportunity for sexual adventures and pleasure-seeking. The course discusses the practical challenges of eighteenth-century travel, the political, religious, and cultural contexts of the Tour, as well as the key places to visit and the reasons for their popularity. It also considers what the Tourists brought back with them: from physical artefacts for public and private collections, to new ways of seeing and understanding the world. ‘Travel, Pleasure and Politics’ introduces students to the actual writings of the Tourists, showing how they experienced international travel and shaped the modern tourist industry.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This course operates reading weeks in the MT and LT. There will be a revision session in Summer Term.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT and 2 essays in the MT and LT. Specifically, the course’s formative coursework will consist of two essays (MT and LT), one document analysis (LT). Students will also have an opportunity to sit a mock exam.


John Towner, ‘Venturing Abroad: The European Grand Tour’, in An Historical Geography of Recreation and Tourism in the Western World 1540-1940 (Chichester: John Wiley, 1996) G155 T74

Assessment: Exam (100%), duration: 3 hours) in the main exam period.

HY324
Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945

This information is for the 2016/17 session.

Teacher responsible: Prof Marc Baer SAR 3.17
Availability: This course is available on the BA in History, BSc in
Government and History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: Because of the Israel-Palestinian conflict, most discussions of Muslim-Jewish relations focus on the period after 1948. Muslims and Jews, however, have engaged with one another for over 1,400 years. Just as at the beginning, when Muhammad first met Jewish Arabs in Medina in 622, Jewish and Muslim relations have spanned the whole range of human interaction. What approaches have historians taken to understand the connected histories of Jews and Muslims in Middle Eastern and European history, from their earliest relations in seventh-century Arabia to mid-twentieth-century Europe? Through attention to historical events and personalities as well to religious texts, language, law, ritual, sacred spaces, intellectual and spiritual movements, art, architecture, and literature we will explore different approaches to the history and memory of Muslim-Jewish relations in the Middle East and Europe, evenly divided between the pre modern and the modern period. Students are advised that this is not a history of the Palestinian-Israeli struggle, although it impact on the memory of Muslim-Jewish relations in history will be discussed.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. There will be a reading week in the Michaelmas and the Lent terms. Students will be expected to read essential primary and secondary material for each weekly meeting and to participate in the seminar discussions.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT. Students will be required to produce a formative essay during Michaelmas term as preparation for the assessed essay due Lent Term.


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (40%, 3000 words) in the LT. In class assessment (10%) in the MT and LT. Weekly written reading responses and oral reports in Michaelmas Term and Lent Term. The responses and reports will count for 10% of the final course assessment. A 3,000 word essay due Lent Term. The essay will count for 40% of the final course assessment. A two-hour unseen written examination in the ST. The final examination will count for 50% of the final course assessment.

HY325

Retreat from Power: British foreign and defence policy, 1931-68

This information is for the 2016/17 session.

Teacher responsible: Prof Matthew Jones SAR 3.09
Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The period between the onset of the Manchurian Crisis of 1931 and the decision of the Wilson Government in 1968 to accelerate the withdrawal from East of Suez saw Britain's position in the world transformed under the multiple pressures of economic decline, world war, nationalist opposition to colonial control, and the demands of Cold War confrontation with the Soviet Union and international communism more generally. This course examines how this change occurred by studying several central episodes in British foreign and defence policy. Its focus is predominantly on high-level policymaking in the diplomatic, military and economic realms, but it will all give attention to shifts in popular attitudes, parliamentary debates, the influence of electoral considerations, and the larger-scale transitions taking place in the international system. In common with other Level 3 courses, it will include study and discussion of primary sources throughout. Documents will be drawn from either published collections, including British Documents on Foreign Policy, 1919–1939, and Documents on British Policy Overseas, 1945–, official publications such as Command papers (including such material as international agreements and Defence White Papers), the diaries of key politicians or officials, and copies of documents from The National Archives at Kew. Much use will be made of online sources. Specific topics include the Italian invasion of Ethiopia; the Munich Agreement of 1938 and appeasement; British strategy in the Second World War; Anglo-Soviet relations in the Second World War; the formation of NATO; the Korean War; the Malayan emergency; Suez crisis; the first application to join the EEC; and the withdrawal from East of Suez in the 1960s.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of help sessions in the ST. Students will be expected to read essential primary and secondary material for each weekly class, to deliver presentations, and to participate in seminar discussions. There will be a reading week in the Michaelmas and the Lent terms.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay and 1 other piece of coursework in the LT.

Formative assessment is by one essay for submission in week 5 of the MT, and one essay for submission in week 5 of the LT (each essay should be a maximum of 2000 words and be drawn from a list supplied at the start of the course). One gobbet exercise will also be conducted in the LT as a form of revision for the final examination.


Assessment: Exam (100%, duration: 3 hours) in the main exam period. The summative assessment consists of a three hour examination paper which involves each candidate writing two essays selected from a list of questions, and two comments on a selection of extracts from primary sources.
HY326
Slavery, Capital, and Empire in the British World, 1700-1900

This information is for the 2016/17 session.

Teacher responsible:
Dr Padraic Scanlan

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at 15.

Course content: From the late sixteenth century until the early nineteenth century, Britain was one of Europe's most prolific slave-traders. British colonies in the West Indies and the colonies that eventually became the United States of America were among the most brutal and fully realized slave societies in world history. And yet, Britain was also the first major European state voluntarily to abolish its slave trade, and the first to resolve to emancipate its slaves. This tension between an empire of slavery and an empire of freedom, is the puzzle at the heart of this course.

Using primary and secondary sources, this course explores the interconnected histories of slavery, commerce, and capitalism in the history of Britain and the British world in the eighteenth and nineteenth centuries. The course explores how the British slave trade functioned both as political economy and as a system of everyday oppression, how it intertwined with trade in other commodities and financial products like bonds and insurance, how Britons profited by it, and how enslaved and free people resisted it. The course interrogates the limits of 'British' history in the context of a global system of trade, and investigates the complicated history of the end of slavery and continuities before and after abolition – what did it mean to be 'free' in the British empire?

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Each seminar is structured around analysis of an historical document, and debate about a problem or theme in the historiography. Students are expected to read essential primary and secondary materials for each meeting and to participate in discussion.

There will be reading weeks in MT and LT.

Formative coursework: Students will be expected to produce 1 exercise and 1 other piece of coursework in the MT and LT.

Formative coursework includes a 250-word primary source analysis exercise and a 1,000-word review of a film related to course themes, as well as occasional short response papers and in-class writing assignments.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (20%, 3000 words) and presentation (15%) in the LT. Other (15%) in the MT.

Students will be assessed on 750-word analysis of a document or other primary source (15%), as well as on a 3,000-word essay (20%) and a group presentation based on primary research (15%).

In Summer Term, students will be assessed on a 2-hour unseen written examination, including 2 essays (50%).

HY327
The Anglo-American Special Relationship, 1939-89

This information is for the 2016/17 session.

Teacher responsible: Prof Nigel Ashton SAR M.07

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available as permission as an outside option to students on other programmes where regulations permit and to General Course students.

Primarily for 3rd year BA History, BSc International Relations and History, and BSc Government and History students, but may be taken by 2nd years where regulations permit. May also be taken as an outside option and by General Course students where regulations, timetabling constraints and capacity permit. Not to be taken in conjunction with HY325 Retreat from Power: British foreign and defence policy, 1931-68. This course is capped at 30 students.

Course content: This course will analyse the changing nature of the Anglo-American “special” relationship from its creation against the backdrop of the Second World War through to the end of the 1980s. It will illuminate the foundations of the relationship in terms of culture and ideology, and also the threat posed by common enemies in the Second World War and Cold War. The competitive dimension of the Anglo-American relationship will also be highlighted as a means of explaining instances of discord such as the Suez Crisis of 1956. Topics addressed include: the creation of the Anglo-American alliance, 1939–41; competitive co-operation in war strategy and politics, 1941–45; the American “occupation” of Britain during the Second World War; the emergence of the Cold War in Europe and Asia, 1945–54; the Palestine question; the Suez Crisis; nuclear relations; the Cuban Missile Crisis; European integration; decolonisation; the impact of the Vietnam War; the cultural Cold War; intelligence co-operation; Anglo-American relations in the 1970s; the Falklands War of 1982; and the revival of the special relationship under Thatcher and Reagan in the 1980s.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

In common with other Level 3 History courses, this course will include the study and discussion of primary sources in each weekly seminar. Documents will be drawn from published collections, including the Foreign Relations of the United States series and the Documents on British Policy Overseas, the diaries of key politicians or officials, copies of documents from the UK National Archives, the US National Archives and the relevant US Presidential Libraries.

The rest of each weekly seminar will consist of the class discussion of allocated questions on each seminar topic to provide the essential context for the primary sources and to illuminate the relevant
HY328 Not available in 2016/17

The Arab-Israeli Conflict: Nationalism, Territory, Religion

This information is for the 2016/17 session.

Teacher responsible: Dr Kirsten Schulze M14 Sardinia House

Availability: This course is available on the BA in History, BSc in Government and History and BSc in International Relations and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The 1948 Arab-Israeli War; Israeli foreign and defence policy; the 1956 Suez-Sinai Campaign; the 1967 Six-Day War; regime change in Egypt and Syria in 1970; 1970/71 Black September; the 1973 Yom Kippur War; the 1975 Lebanese civil war; the ascendance of the Likud; the Camp David Accords 1979; the invasion of the Lebanon 1982; Palestine resistance; the 1987 Intifada; the 1991 Madrid Peace Conference; the 1993 Oslo Accords; the 1994 Jordanian-Israeli Peace Treaty; the 2000 al-Aqsa intifada; and peace efforts since 2000.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Week 6 of both Michaelmas and Lent terms will be a Reading Week.

Formative coursework: Students are required to write two essays, including a one-hour timed essay.

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (20%) and presentation (10%) in the LT.

Project (20%) in the ST.

The project will be a group project due in Week 1 of the ST.

IR200

International Political Theory

This information is for the 2016/17 session.

Teacher responsible: Dr Janina Dill CLM 4.12

Availability: This course is compulsory on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available on the BSc in Environmental Policy with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course consists of a two-part survey of international political theory. The first part deals with normative political theory. The focus is on debates provoked by classical thinkers such as Grotius, Hobbes, Kant and Marx. The second part of the course concerns contemporary IR theory. It explores the ways of explaining and understanding international relations associated with the major paradigms, such as realism, liberalism, and constructivism. Topics covered include war, peace, international law and order, international justice, intervention and non-intervention, sovereignty, diplomacy, revolution and counter-revolution, nationalism and national self-determination.

Teaching: 9 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to write three essays of approximately 1,500 words. They will also be required to give at least one class presentation.

Indicative reading: A full course description and guide to reading will be provided: relevant course texts include J Baylis & S Smith (Eds), Globalisation and World Politics, 2nd edn, (Oxford UP, 2001); C Brown, Understanding International Relations, 2nd edn (Macmillan, 2001); R Jackson & G Sørensen, Introduction to International Relations (OUP, revised edn., 2003).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

Sample papers are included in the full course description.

IR100

Concepts of International Society

This information is for the 2016/17 session.

Teacher responsible: Prof Christopher Hughes 95 ALD 1.15

Availability: This course is compulsory on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available on the BSc in Environment and Development. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: An examination of the concepts designed to explain the nature of contemporary international relations.

1. The emergence of the discipline and the nature of its subject matter.
2. Key agential concepts in IR: state; empire; international and subnational agents; foreign policy.
3. Key structural concepts in IR: the states system; Euro-centrism, globalisation, post-colonialism; global governance; security.
4. Key institutional concepts in IR: international society; great powers; diplomacy; war; balance of power; international law and human rights.
5. Key sociological concepts in IR: power and sovereignty; intervention; gender; anarchy.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to write three essays of approximately 1,500 words. They will also be required to give at least one class presentation.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

The summative assessment will consist of a three-hour final examination, requiring candidates to write two essays selected from a list of questions, and two commentaries on extracts selected from the allocated primary sources.
This course analyses various theoretical perspectives on foreign policy, and the means of conduct of the main actors in the international system towards each other. It focuses mainly, but not entirely, on states. Foreign Policy Analysis as a sub-discipline of IR; the problem of formulating goals and choosing policy instruments; the role of leadership and psychological elements in policy making; the rational actor model; bureaucratic politics; the impact of history and identity on foreign policy; domestic sources of foreign policy including public opinion, pressure groups and constitutions; the motivations underpinning foreign policy; the role and influence of transnational actors in relation to foreign policy making; foreign policy crises. The discussion classes combine a discussion of these themes with their application to the foreign policies of major powers in the international system. A detailed programme of lectures will be provided at the start of the session.

**Teaching:** 10 hours of lectures and 8 hours of classes in the MT. 10 hours of classes in the LT. 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to write three essays of about 1,500 words each for their class teachers during the course and to make presentations in the discussion classes.

**Indicative reading:** C Alden and A Aran, Foreign Policy Analysis – New Approaches, Routledge, 2011; C Hill, The Changing Politics of Foreign Policy, Palgrave, 2003; S Smith, A Hadfield and T Dunne (Eds), Foreign Policies: Theories, Actors and Cases, Oxford University Press, 2007. A full list of references will be provided at the start of the course.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

IR202.2

**Contemporary Foreign Policy in Practice**

This course is for the 2016/17 session.

**Teacher responsible:** Dr James Strong CLM.5.08

**Availability:** This course is compulsory on the BSc in International Relations. This course is available on the BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This lecture course is not examinable as a course in itself. It is offered to any interested students on its own or as part of the teaching for the Foreign Policy Analysis 1 course (IR202). It is only available as credit for General Course students as part of IR202 as a whole.

**Course content:** The foreign policies and foreign policy processes of selected major states since 1945, depending on examination requirements and teachers available. An analysis of the foreign policies of a selected group of major states, with due regard to their respective national interests, external commitments, traditional values and other relevant factors. The role of internal group interests and electoral considerations. Constitutional machinery for the formulation of foreign policy. Diplomatic services and techniques. Illustrative material will be drawn mainly from the post-1945 period. This year there will be lectures on Britain, China, the United States and the Soviet Union/Russia. Additional country case studies will be included for the remainder of lectures including some or all of the following: Indonesia, Brazil, South Africa, Iran, India and Japan.

**Teaching:** 15 hours of lectures in the LT.

**Indicative reading:** Recommended texts include


Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to write three essays of a maximum length of 1,500 words each in addition to at least one presentation (introduction to discussion) given in class. Class teachers will set and mark the essays and provide feedback on student presentations.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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**IR204 Half Unit**

**International Political Economy**

*This information is for the 2016/17 session.*

**Teacher responsible:** Mr Martin Hearson ALD 1.12

**Availability:** This course is available on the BSc in Economics, BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Students from other degree programmes will be admitted by permission of the Course Coordinator, including BSc Economic History

**Pre-requisites:** It is strongly recommended that students have completed Economics A (EC100) or The Internationalisation of Economic Growth, 1870 to the present day (EH101).

**Course content:** The course examines the role of power and politics in international economic relations. Besides international structural factors, it emphasises the role of domestic political interests and their influence over foreign economic policies. Major approaches covered include historical views on international political economy, systemic theories of international cooperation, interest groups politics and domestic institutions. The course provides an overview and explanation of the international monetary and trade systems since 1944. It also discusses current debates on regionalism and preferential trade, European monetary integration, the political roots of financial crises, globalisation and the retreat of the state, and environmental protection.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures and 1 hour of classes in the ST.

Additionally, there will be a 10 hour lecture series “An Intro to Economics” as part of the course. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students write one essay of a maximum length of 1,500 words.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

In the examination two questions are chosen from eight.

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**IR305 Half Unit**

**Strategic Aspects of International Relations**

*This information is for the 2016/17 session.*

**Teacher responsible:** Prof Christopher Coker CLM 5.09

**Availability:** This course is available on the BSc in Environmental Policy with Economics, BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Also open to General Course students from the other University of London institutions by arrangement with the teacher.

**Course content:** Analyses various perspectives on strategy and war, the way war is conducted by states and within states and focuses on the way different cultures understand strategic outcomes. The attempt to humanise war; the western way of warfare; non-western ways of war, including Asian/Middle East; asymmetrical warfare; Globalisation and Security; Clausewitz and the western way of warfare; war and the risk society, war in the developing world; war and genocide, terrorism, the ‘end of war’ thesis. The discussion classes combine a discussion of these topics with their application by states in the international system.

**Teaching:** 10 hours of lectures and 8 hours of classes in the MT. 6 hours of lectures and 9 hours of classes in the LT.

The classes are compulsory. Students will be expected to contribute to class discussions and present papers each week. Students on this course will have a reading week in Week 6 in line with departmental policy.

**Formative coursework:** Students will be required to write three essays (c. 1,500 words each) in the course of the year, in MT and LT.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**IR312 Half Unit**

**Genocide**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Jens Meierhenrich CLM 6.07

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken in conjunction with SO309 Atrocity and Justice.

**Course content:** This lecture course provides an introduction to the study of genocide. The course’s disciplinary ambit ranges from anthropology to economics, from history to law, and from political science to sociology. Against the background of diverse disciplinary approaches, it explores major theoretical and empirical aspects of the role(s) of genocidal campaigns in international politics, inter alia, their origins, development, and termination; the manner of their perpetration, progression, and diffusion; their impact on the maintenance of international peace and security; their consequences for the reconstruction and development of states and the building of nations; and their adjudication in domestic and international courts and tribunals. Empirical cases to be discussed include Australia, Cambodia, China, the Democratic Republic of Congo, East Timor, Nazi Germany, Guatemala, Iraq, Northern Ireland, the Ottoman Empire, Rwanda, Uganda, the Soviet Union, Sudan, and the former Yugoslavia, among others. The course is designed to equip students with the analytic tools necessary for making sense of the evolution of the international system from the nineteenth century to the present - and for critically assessing the
promise and limits of responding to collective violence.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to research and write one formative essay (1,500 words). In order to ensure a broad acquisition of knowledge, students should diversify the subject matter of their essays. In addressing a given essay topic, students must seek to integrate theory and history and bring empirical evidence to bear on the research question they have chosen. In constructing their answers, students may examine a number of cases, drawing comparisons among them, or may focus on a single case. Essays must be fully - and carefully - referenced using one of the major conventions consistently. Submissions are due in Week 8 and must be made in hard copy.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**IR314** Half Unit

**Southeast Asia: Intra-regional Politics and Security**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jurgen Haacke CLM 7.09

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available to General Course students.

**Course content:** This class-based half unit course examines key aspects of the contemporary international relations of Southeast Asia, with the primary focus being on the intramural relations of the member states of the Association of Southeast Asian Nations (ASEAN). In order to contextualise these intramural relations, the course first explores the different domestic political contexts in which Southeast Asian decision-makers operate, the historical backdrop to the region’s major intrastate and interstate conflicts and disputes, and the key security issues and challenges affecting the region and individual states. The course also, secondly, engages in a comparative analysis of the foreign and security policies of the eight original member states of ASEAN that will, for instance, take account of the influence of geographical factors, the relevance of ethnic politics and nationalism, political change, leadership ambitions, and the main economic and security interests pursued by governments. Finally the course explores how the respective domestic backdrop and foreign policy outlook of Southeast Asian states have shaped the nature, effectiveness and limits of ASEAN as a vehicle for intramural political-security cooperation. In this context,
the course assesses the grouping's efforts to establish an ASEAN political-security community. The course will conclude by comparing the role played respectively by the ASEAN states and extra-regional powers in managing regional security and order. Concepts and theories drawn from International Relations, and especially Foreign Policy Analysis, will be applied as appropriate.

Teaching: 20 hours of classes in the MT. 2 hours of classes in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write two essays with a maximum length of 2,000 words and present on class topics.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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IR315  The Middle East and International Relations Theory

This information is for the 2016/17 session.

Teacher responsible: Dr Filippo Dionigi

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Theory (IR200), or an equivalent course.

Course content: The course applies the theories and conceptual tools of the discipline of International Relations to the study of the Middle East region. It uses the empirical material offered by the history, politics, political economy and international politics of the region to explore these concepts and theories. More specifically, it concentrates on the areas of foreign policy analysis, international political economy, gender, the study of international norms and conflict and peace studies. It explores the applicability of various International Relations theories (for example, realism and neo-realism; neo-liberalism; constructivism; English School; neo-Marxism and structuralism; and post-colonialism) to the study of the region.

Teaching: 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Three essays of 1,500 words each.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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IR317  Half Unit
American Grand Strategy

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Trubowitz

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None

Course content: This course explores American foreign policy at the broadest level of analysis – the level known as grand strategy. The course showcases the main theoretical perspectives that inform the study of grand strategy and applies them to historical and contemporary cases of American statecraft. In this connection, we will assess the relevance of the U.S. experience for theorizing about power politics and the implications of alternative theories for thinking critically about American international behavior. Emphasis is placed on the debates and controversies that animate the study of grand strategy, as well as of the unique challenges posed by making foreign policy in the American political, economic, and cultural context.

Teaching: 10 hours of lectures and 15 hours of classes in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write one short (1,200) words formative essay based on questions from previous exam papers. The essay will be due in Week 7 of the LT. Students will be able to use the essay to explore ideas that they might wish to develop in their assessed essay. Students will provide a 1-2 page outline of their assessed essay by the end of Week 9 LT. This will be returned with comments and feedback by the end of the LT.

Indicative reading:
- G. John Ikenberry and Peter L. Trubowitz, American Foreign Policy: Theoretical Essays (Oxford University Press, 2014)
- Adam Garfinkle, Broken: American Political Dysfunction and What to Do About It (American Interest, 2013)

Assessment: Essay (100%, 2,500 words) in the ST. Students will write a 2,500 word assessed essay selecting from a list of topics and questions provided by the course coordinator. The essay will be due at the end of Week 1 of the ST.

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IR318  Half Unit
Visual International Politics

This information is for the 2016/17 session.

Teacher responsible: Prof William Callahan

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Theory (IR200).

Course content: We live in a visual age. Images play an increasingly important role in shaping international political events and our understanding of them. The objective of this course is to examine how visual sources - maps, photographs, film, television, new media - influence international political phenomena, our perception of
them, and public responses to them. The course has conceptual, empirical, and practical objectives. At a conceptual level students will acquire knowledge of key theoretical and methodological debates necessary to study visual international politics. At an empirical level, students will gain a better understanding of several concrete cases and the extensive images helped to shape international political phenomena, from wars to humanitarian crises, from global social movements to alternative world orders. At a practical level, students will learn how to make a short documentary film.

**Teaching:** 9 hours of lectures and 20 hours of classes in the LT.

**Students on this course will have a reading week in Week 6, in line with departmental policy.**

**Formative coursework:** Students will be expected to produce 1 case study and 1 essay in the LT.


**Assessment:** Project (50%) in the LT. Essay (50%, 2500 words) in the ST.

The project will be a ten minute documentary film, which will be made by groups of 2 or 3 students.

**IR319 Half Unit Empire and Conflict in World Politics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Tarak Barkawi CLM 4.07

**Availability:** This course is compulsory on the BSc in International Relations and History. This course is available on the BSc in International Relations and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed International Political Theory (R200).

**Course content:** Many places and peoples in modern world politics have been shaped by relations and histories of imperialism. Across the social sciences and humanities, as in International Relations, there has been an explosion of interest in empire in recent decades. This course explores the violent dimensions of the imperial past and present. It covers histories and social relations of armed conflict in imperial context from “small war” to “counterinsurgency” and the War on Terror; it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and politics that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of, and inquiry into, colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that warfare and violence have been generative forces in shaping world politics, well beyond the times and places of specific battles and killings. This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines.

This involves, first, understanding the limitations of the sovereign nation-state as the basic unit of world politics. For most people in most times and places, international relations have taken imperial form of one kind or another. What would it mean to take empire seriously in international thought and inquiry? The course approaches this question by looking at the relations between empire and globalization in historical and theoretical context. Second, although much scholarship on empire concerns economy and culture, the history of empire is a history of continual warfare and armed resistance. Such “small wars” have shaped society and politics in both the core and periphery of the international system, and often continue to do so long after the guns fall silent (as for example in the case of the US and the Vietnam War). The course will cover the histories, strategies and theories associated with such wars and their effects. Third and finally, the course will explore the intersection between empire and knowledge in political theory and social inquiry. Not only did anti-colonial resistance produce its own theorists, such as Frantz Fanon and Mao Zedong, but in recent decades empire has been the site of new turns in social and political theory and inquiry, as for example in subaltern studies and postcolonialism. The course will introduce students to this work and it applications to understanding world politics.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of classes in the MT.

Additionally, there will be weekly film viewings starting in Week 2. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Lectures**

1) Introduction: Empire and International Relations
2) Empire/History/Globalization
3) Empire, the Regions, and World Politics
4) Politics/Strategy/War
5) War and Society in Global Perspective
6) Orientalism and ‘Small war’
7) Revolutionary Guerrilla War
8) Counterinsurgency
9) Conflict and Development
10) The War on Terror in North/South Perspective

**Undergraduate Class Topics**

1) Globalization and History
2) Empire and the Making of Regions
3) War and Politics
4) War and Society
5) Orientalism
6) Revolutionary Guerrilla War
7) Counterinsurgency
8) Case Study: The Wars in Vietnam
9) Empire and the War on Terror

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Essay (100%, 4000 words) in the LT.
IR320  Half Unit  Europe’s Institutional Order

This information is for the 2016/17 session.

Teacher responsible: Prof Karen Smith CLM 409
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available to General Course students.
Pre-requisites: Students must have completed International Organisations (IR203).
Course content: Europe is the region with the highest density of organisations in the world. This course will analyse the importance of European organisations for both their member states and international relations in general. It will review the development of Europe’s institutional order in the post-war era and its evolution since the end of the Cold War. Much emphasis will be placed on the evolution of West European organisations such as the Council of Europe, the European Union and NATO, but attention will also be given to European organisations in the former communist bloc, trans-European organisations, and sub-regional organisations. Lecture and class topics:
1. Theorising about Europe’s Institutional Order
2. Building Europe’s Institutional Order I
3. Building Europe’s Institutional Order II
4. Building Europe’s Institutional Order III
5. Europe’s Institutional Order and the ending of the Cold War
6. Enlarging Europe’s institutional order after the Cold War I
7. Integration in Europe after the Cold War
8. Enlarging Europe’s institutional order after the Cold War II
9. Europe’s security and defence institutions after the Cold War I
10. Europe’s security and defence institutions after the Cold War II

Teaching: 15 hours of classes in the LT.

In line with departmental policy, students on the course will have a reading week in Week 6. Independent study based on the readings is required. Classes provide an opportunity to discuss issues in depth in a small group setting. Attendance at classes is mandatory, as is adequate preparation for participation in each class discussion. Students will be required to give at least one presentation on one of the topics on the class schedule. Each presenter should provide the class with a one-page outline of the presentation. Presentations should be a maximum of 10 minutes long.

Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the LT.

Students will produce one short 1,500 word formative essay due in Week 6 of the Lent Term. The essay question is to be selected from the list of essay questions provided by the class tutor. The purpose of the essay is to provide experience of summarising succinctly and engaging with complex empirical and theoretical material, develop research and writing skills necessary for the assessed essay, and to assist in the development of ideas and arguments for the assessed essay. Independent study, based on the readings indicated on the reading list, is required. Students will also produce a 1.5-2 page outline of their summative essay in week 9. The outline will include the essay question/title, an overview of the argument, a draft of the structure, and an indicative reading list. Feedback will be given to students by the end of week 10.


Ben Rosamund, Theories of European Integration (Palgrave, 2000)

Assessment: Essay (100%, 3000 words) in the ST.

IR321  Half Unit  Not available in 2016/17  Revolutions and World Politics

This information is for the 2016/17 session.

Teacher responsible: Dr George Lawson CLM 5.12
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.
Course content: Revolutions are often considered to be a ‘side order’ to the ‘main course’ of International Relations. But as this course explores, the lack of attention paid to revolutions is a mistake – revolutions have played a major part in the making of modern international order. From the ‘Atlantic Revolutions’ of the late 18th and early 19th centuries to the ‘colour revolutions’ of the early 21st century, revolutions have been constitutive of notions of sovereignty, order, justice, and more. Revolutions have also been tightly bound up with dynamics of war and peace. This course explores both the theory and practice of revolutions, teasing out their effects and examining the prospects for revolutionary change in the contemporary world.

List of Topics

Part 1 Thinking about revolutions
Week 1 What are revolutions?
Week 2 Key themes in the study of revolutions
Week 3 Revolutions and world politics

Part 2 The experience of revolution
Week 4 The Atlantic ‘age of revolutions’
Week 5 Socialist revolutions
(Week 6 Reading week -- session on the assessed essay)
Week 7 ‘Third World’ revolutions
Week 8 The ‘last great revolution’?
Week 9 ‘Colour’ revolutions

Part 3 Revolution today
Week 10 The Arab uprisings
Week 11 Rethinking revolution

Teaching: 10 hours of lectures and 15 hours of classes in the LT.

The main aim of the course is to provide an opportunity for students to make informed judgments about how and in what ways revolutions have impacted on core features of modern international order. Additional aims include assessment of the place of the substantive experience of revolutions. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Students will also submit an outline of their assessed essay during Lent Term.


Theda Skocpol (1979) States and Social Revolution (Cambridge: Cambridge University Press).

Assessment: Essay (80%, 3000 words) in the ST.

Presentation (10%) and coursework (10%) in the LT.
IR322 Half Unit
Sovereignty, Rights and Justice: Issues in International Political Theory

This information is for the 2016/17 session.

Teacher responsible: Prof Christopher Brown LCH 2.08
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Combines insights and concepts from political theory and international relations theory, and focuses on modern debates on sovereignty, the rights of states, individuals and peoples, and international justice. Sovereignty and the norm of non-intervention; the contemporary international human rights regime; the ethics of war and violence; the politics of humanitarian intervention; the politics of international criminal law and the ICC; global social justice. Further details will be provided at the start of the session.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Students will write two essays, maximum length of 1,500 words, and introduce class discussions.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

IR323 Half Unit
Gender and International Politics

This information is for the 2016/17 session.

Teacher responsible: Dr Katharine Millar - CLM 4.10
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

Pre-requisites: Students must have completed International Political Theory (IR200).

Course content: The course examines the gendering of both the practices/events studies as international politics and the discipline/ study of international relations. The course is grounded in feminist theory, and provides students with an introduction to feminist epistemologies and methods. Students will discover how ‘gender matters’ to the study and conduct of international politics through an examination of several substantive areas of international politics, including security, development, NGOs and transnational social movements, and international law/organisations. These overarching topics are balanced with issue-specific case studies (eg sexual/ sexualised violence in conflict; gendering of informal economy) to be discussed in class. Particular thematic attention will be paid to the on-going construction of global/transnational hierarchies that are gendered and gendering.

Indicative topics to be covered:
1. Where (and why) is gender in international politics?
2. Introduction to feminist theory and its relation to the ‘International’
3. Gender, hierarchy and the international system
4. Intersectionality: gender, race, empire
5. Gender, epistemology and the study of international politics
6. Femininity, masculinity and security
7. Gendered mobilities: queer theory, security and migration
8. Gender and poverty/development
9. Feminist activism, NGOs and transnational social movements
10. Gender and global governance.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. In line with departmental policy, students on the course will have a reading week in in Week 6.

Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.


Assessment: Coursework (20%) and essay (80%, 3000 words) in the MT.

The coursework entails weekly short reaction pieces (300 words maximum) engaging with the week’s topic/readings to be submitted in advance of each class. These will prepare students to fully engage with the class discussions. Most importantly, they will familiarise students with the feminist epistemological commitments to critique and self-reflection.

IR324 Half Unit
The Practices of Transitional Justice

This information is for the 2016/17 session.

Teacher responsible: Dr Jens Meierhenrich CLM 607
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

Pre-requisites: Students must have completed International Organisations (IR203) and International Political Theory (IR200).

Course content: This taught seminar introduces students to the theory and history of transitional justice. It explores the logic of amnesties, apologies, memoirs, lustrations, reparations, trials, truth commission, and related responses to genocide, crimes against humanity, and other mass atrocities. Examining the whole array of historical and contemporary solutions to the problems of ‘radical evil’ (Immanuel Kant), the seminar assesses the conditions for - and limitations to - achieving order, truth, and justice in domestic politics and international affairs. Utilising insights from political science, law, history, sociology, and philosophy, the seminar will compare alternative institutional designs and divergent choices and consider their real, and imagined, social, political and economic consequences across space and time, from Athens to South Africa to Libya.

Teaching: 20 hours of seminars in the LT. 1 hour of seminars in the ST.

In line with departmental policy, students on the course will have a reading week in Week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Students are required to research and write one essay (2,500 words). In addressing a given essay topic, students must seek to integrate, where applicable, theory and history and bring empirical evidence to bear on the research question they have chosen. Essays must be fully—and carefully—referenced using one of the major conventions consistently. Submissions are due in Week 8 and must be made in hard copy. Feedback is provided by the course teacher, who is responsible for marking essays.
Several criteria are applied in the evaluation of student essays, notably: (1) Originality of argument: How unexpected is the advanced claim? (2) Use of literature: Has relevant scholarship been digested and put to good use? (3) Soundness of analysis: Is the inquiry comprehensive and logically consistent? (4) Organisation of evidence: Does the argument remain valid when applied empirically? (5) Clarity of presentation: Are grammar, punctuation, and references flawless?

Indicative reading: Indicative reading list:
Assessment: Exam (100%), duration: 2 hours) in the main exam period.

IR325 Half Unit
The Situations of the International Criminal Court

This information is for the 2016/17 session.

Teacher responsible: Dr Jens Meierhenrich CLM 607
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

Pre-requisites: Students must have completed International Political Theory (IR200) and International Organisations (IR203).

Course content: This taught seminar introduces students to the practices of the International Criminal Court (ICC). Focusing on the ICC’s ongoing investigations and prosecutions - its so-called ‘Situations’ - the courses exemplifies the politics of international law in the context of one of the most embattled international organisations in the international system. On the foundation of ‘practice theory’, it blends methodological approaches from law, the social sciences and the humanities. By adopting an evolutionary perspective to the ICC, the seminar raises - and answers - pertinent theoretical questions about institutional design and development of in international politics. Empirical cases to be discussed include the settings of the ICC’s nine Situations (the DRC, Uganda, the Central African Republic, Sudan, Kenya, Libya, Côte d’Ivoire, and Mali) as well as the territories of the ICC’s preliminary examinations (Afghanistan, Columbia, Georgia, Guinea, Iraq, Nigeria, Palestine, and Ukraine). Students will learn to work with both court documents and theoretical texts.

Teaching: 20 hours of seminars in the LT. 1 hour of seminars in the ST.

In line with departmental policy, students on the course will have a reading week in Week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Students are required to research and write one essay (2,500 words). In addressing a given essay topic, students must integrate theory and history and bring empirical evidence to bear on the research question they have chosen. Essays must be fully - and carefully - referenced using one of the major conventions consistently. Submissions are due in Week 8 and must be in hard copy. Feedback is provided by the course teacher, who is responsible for marking essays.

Several criteria are applied in the evaluation of student essays, notably: (1) originality of argument. (2) use of literature: has relevant scholarship been digested and put to good use? (3) soundness of analysis: is the inquiry comprehensive and logically consistent? (4) organisation of evidence: does the argument remain valid when applied empirically? (5) clarity of presentation: are grammar, punctuation and references flawless?

Indicative reading: Indicative reading list:
Assessment: Exam (100%), duration: 2 hours) in the main exam period.

IR347 Half Unit
Political Economy of International Labour Migration

This information is for the 2016/17 session.

Teacher responsible: Dr Covadonga Meseguer 95 ALD 1.13
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The mobility of workers is one of the pillars of globalisation. However and surprisingly, international political economists have paid less attention to the political causes and consequences of international migration in comparison to that paid to other aspects of globalisation such as trade or finance. In this course, we shall employ a political economy perspective to study the historical evolution of migration policy, the relationship between trade and migration, and the political causes and consequences of migration flows. I shall place special emphasis on the study of the political consequences of migration for (sending) receiving) countries. We shall also pay attention to an important capital flow associated to international migration: remittances. Rather than focusing on the economic/developmental consequences of remittances, we shall discuss how remittances impact political outcomes as diverse as democratisation, the survival of dictatorships, political clientelism, corruption, political participation, and political accountability.

Week 1. Overview and Introduction
Week 4. Trade and International Migration in Historical Perspective.
Week 5. The Making of Migration Policy (I): Interests and Institutions.
Week 6. Reading Week
Week 8. International Migration and International Cooperation
Week 9. Economic Consequences of International Labour Migration for Sending Countries: Remittances.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of classes in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay and 1 presentation in the MT. Students are expected to write 1 essay (1500-2000 words) to be handed in Week 8. Students are expected to make one class presentation.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

The paper contains 8 questions, of which two are to be answered.

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**IR354 Half Unit**

**Governing International Political Economy:** Lessons from the Past for the Future

This information is for the 2016/17 session.

**Teacher responsible:** Dr James Morrison 95 ALD 1.14

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Who governs the global economy? How do they do so? And to what ends do they govern it? This course examines these questions by examining the canonical theories of—and state approaches to—the challenges of global economic governance across the last several centuries. While this course takes history seriously, the primary objective is to use the history to tease out generalisable insights into those challenges we face today. More generally, this course of study will demonstrate the incomparable insights historical thinking offers in addressing contemporary challenges. History has always been central to the study and practice of international political economy. The most influential scholars and practitioners of international political economy have repeatedly turned to history both to explain, and to offer a fresh perspective on, the great challenges of their day. This course is designed to help students cultivate that invaluable skill and habit of mind.

Proceding from the seventeenth century to the present, it examines:
- seminal theorists’ particular treatments of international political economy
- the ongoing, timeless debate between these theorists
- the major shifts in the global economic order
- the interaction between theories and policy in each shift

The course begins with mercantilism and the ‘age of empires.’ It then explores the great critics of mercantilism—Adam Smith and David Hume—and the relationship between their critique and the revolutions in IPE that followed. It goes on to analyse the rise of so-called ‘English’ political economy and the ‘First Era of Globalisation’ in the 19th Century.

The course then pivots to consider two major challenges to this hegemony of thought and practice. First, it traces the development of socialism from an internal critique through the writings of Marx & Engels to an instantiated alternative system in the early Soviet Union. Second, it considers the German Historical School’s return to mercantilism and the ascent of the American Empire onto the global stage. These clash of empires then leads to the cataclysm of the First World War.

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**IR355 Half Unit**

**Economic Diplomacy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Stephen Woolcock CLM 613

The course is coordinated by an LSE academic but is supported by an experienced practitioner of economic diplomacy Sir Nicholas Bayne, former UK foreign service and ambassador and Kenneth Heydon (formerly Deputy Director at the OECD in Paris).

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed International Political Economy (IR204).

**Course content:** The course introduces students to the theories and analytical frameworks relating to decision-making and negotiation in international economic relations and enables them to develop the skills needed to apply these to cases. It discusses the roles of the main actors, institutional settings and processes involved in domestic decision-making and international economic negotiations, and their interaction. It provides students with both academic and practitioner perspectives of economic diplomacy and offers participants an opportunity to understand the challenges faced by negotiators through the simulation of a current multilateral negotiation.

**Teaching:** 10 hours of lectures, 10 hours of classes and 1 hour and 30 minutes of workshops in the MT. 1 hour of classes in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (70%, duration: 2 hours) in the main exam period.

Essay (30%, 2000 words) in the MT.
IR367 Half Unit
International Political Economy of the Environment

This information is for the 2016/17 session.

Teacher responsible: Dr Robert Falkner CLM 5.05

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Economy (IR204).

Course content: An introduction to concepts and issues in the study of international environmental politics, with special emphasis on the political economy of environmental protection. Environmentalism and the greening of international society; ecological perspectives on international political economy; domestic sources of environmental diplomacy; environmental leadership in international negotiations; international environmental regimes and their effectiveness; the role of nonstate actors (business, NGOs, scientists); corporate environmentalism; private environmental governance; trade and environment; international environmental aid; greening foreign direct investment; climate change; ozone layer depletion; biosafety regulation; deforestation.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of classes in the ST.

Topics:
1. Introduction: The rise of global environmentalism in international politics
2. States and foreign environmental policy
3. Nonstate actors (NGOs and business) in global environmental politics
4. International environmental regimes and regime effectiveness
5. International trade and global environmental protection
6. Global finance, aid and sustainable development
7. Multinational corporations and private environmental governance
8. Climate change: international negotiations and multi-level governance
9. Biosafety: scientific uncertainty and the politics of precaution
10. Deforestation: non-regimes and private governance

Formative coursework: Students will be expected to produce 2 essays in the MT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

IR368 Half Unit
The Political Economy of Trade

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Woolcock CLM 6.13

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Economy (IR204).

Course content: The course begins with a discussion the intellectual history of free trade and how this has shaped ideas that continue to shape policy today as well as of the core analytical models that assist in any analysis of trade and investment. It covers changes in the nature of trade and investment in the 21st century, including among other things the impact of the growth of global supply chains on the political economy of trade and investment. The domestic and international institutional frameworks within which trade and investment policy are conducted are discussed. The course then considers some of the underlying trends in trade towards the use of preferential and plurilateral rather than multilateral approaches. Finally the course covers some of the main topics in current negotiations including in particular agriculture and food security, trade in manufactures, services and investment as well as the inter-relationship between trade and sustainable development.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

The final examination lasts 2 hours and students will be asked to answer 2 out of 8 questions.

IR369 Half Unit
Politics of Money in the World Economy

This information is for the 2016/17 session.

Teacher responsible: Mr Martin Hearson ALD 1.12

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Economy (IR204).

Course content: This course is designed as a component of the study of a global system in which the management and mismanagement of money and finance are matters of fundamental consequence for international relations. It is intended to be of particular relevance to students specialising in international political economy. This is a course in applied international political economy theory. It deals with the basic concepts regarding the creation, use and management of money and finance in the global system. Students are then introduced to the political foundations of international monetary governance. Issues covered include the use of national currencies as international money, the politics of
exchange rate adjustment, the operations of banks and other institutions in international money and capital markets, the evolution of global financial markets, the relationship between states and markets in the arena of global finance, international monetary cooperation, and the choices of monetary and financial policies open to developed and developing countries. The course emphasises that contemporary issues, such as international financial crises, international financial regulation and the politics of IMF conditionality, are best understood in a broader theoretical and analytical context.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures and 1 hour of classes in the ST. A series of 10 additional lectures (held in MT) are given as part of IR369, Introducing Concepts in Monetary Theory and International Monetary Economics. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.

Students are expected to make presentations on topics of their choice and to write one 2,000-word essay, to be marked by the seminar teacher.

**Indicative reading:** No one book covers the entire syllabus, but the following general works provide a useful introduction: B Eichengreen, Globalizing Capital (2008); A Walter and G Sen, Analyzing the Global Political Economy (2009); R Gilpin, The Political Economy of International Relations (1987), Chapters 4&8; S Strange, Mad Money (1998); J Frieden and D Lake, International Political Economy: Perspectives on Global Power and Wealth, section IIIC; T Porter, Globalization and Finance (2005); D Andrews (ed), International Monetary Power (2006).

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**IR398 Dissertation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Peter Wilson CLM 5.10

**Availability:** This course is available on the BSc in International Relations and BSc in Politics and International Relations. This course is not available as an outside option nor to General Course students.

**Course content:** Candidates are required to submit a dissertation of up to 10,000 words, excluding bibliography, but including notes and any appendices and tables, by the beginning of May of their final year. The subject of the dissertation can be anything within the syllabus of the undergraduate degree in International Relations at the School. Candidates are required to submit the title of their dissertation for approval by the Course Co-ordinator before the last day of the Michaelmas Term of their third year. They are also required, by the same deadline, to submit to the Course Co-ordinator a brief plan of their proposed study. Dissertations offer the chance to discover, and deal with, new and interesting material. Students are encouraged to participate in this challenge, which assesses different skills from examinations, and to use the opportunity to enhance their knowledge in an area of particular interest to them. The aim is to develop the ability to make independent judgements and decisions on extracting and analysing the most important and relevant material. The outcome will be the provision of a coherent, sustained, systematically developed and well supported argument on a topic, predominantly empirical or theoretical, within the field of International Relations. The dissertation may deal entirely with secondary literature. There is no requirement for the use of original material such as unpublished documents, archives, or personal interviews. The final text should contain a full bibliography of utilised sources. Direct quotations from published or unpublished work must be fully referenced. Standard scholarly practice with regard to referencing the ideas of other scholars should be followed. The completed dissertation must be typed with double spacing on one side of the paper and with a wide left-hand margin. The pages must be numbered consecutively and adequately secured. The first page should bear the full title, the candidate's number (but not name), together with the rubric: 'BSc International Relations 2015/16. Dissertation submitted in partial fulfilment of the requirements of the degree.' All students must add on the cover page of their dissertation a declaration which is required for all work submitted as part of the formal assessment of degrees other than work produced under examination conditions, to the effect that they have read and understood the School's rules on plagiarism and assessment offences at [http://www.lse.ac.uk/resources/calendar/academicRegulations/RegulationsOnAssessmentOffences-Plagiarism.htm](http://www.lse.ac.uk/resources/calendar/academicRegulations/RegulationsOnAssessmentOffences-Plagiarism.htm) and that the work submitted is their own apart from properly referenced quotations. Further information including detailed information on footnote and referencing style can be found on the IR398 Moodle site.

**Teaching:** 1 hour of lectures and 1 hour of workshops in the MT. 1 hour of lectures and 1 hour of workshops in the ST.

There will also be a 1 hour introductory lecture in the Summer Term of the preceding year for all those interested in taking this option. Classes will be held in the groups of three beginning in the middle of Michaelmas Term. In the first class students will present for discussion a general outline of their topic. In the second class students will present a more advanced report on their progress.

**Advice and Assistance**

The dissertation is unsupervised and must be entirely the candidate's own work. In no circumstances are teachers within the School or the wider university community, permitted to read or comment upon a draft of the dissertation or any part thereof. This does not mean, however, that students will be without guidance. The Course Co-ordinator will provide guidance on the nature and process of writing a dissertation in the field of International Relations. He will also provide bibliographical guidance, and will be available for consultation throughout the year to help students address more specific problems as and when they arise. Students are encouraging to approach other teachers within the department for bibliographic and general guidance on topics falling within that teacher's particular field of expertise. Students will have ample opportunity to discuss aspects of their topic, general and particular, with fellow students and the Course Co-ordinator throughout the year.

**Assessment:** Dissertation (100%, 10,000 words) in the LT. Examiners of the dissertation look for a variety of skills and qualities such as: conceptual precision, skill in analysis, organisation of material, clarity of exposition, and capacity for logical reasoning. Examiners also attach weight to accuracy in English spelling, grammar, and punctuation. Candidates should ensure that their submitted dissertation does not exceed the word limit. A penalty will be deducted from the given mark for any dissertation that exceeds 10,000 words. The penalty will be a deduction of 5 points for each 500 words above the word limit (i.e. a 5 point reduction from 10,001 words; a further 5 points from 10,501, etc.). Dissertations over 12,000 words will automatically fail. There is no lower word limit, but students should be aware that it is very difficult to produce a sustained argument to the required standard in less than 8,000 words. For further details, please see the IR 398 Moodle site.

The dissertation must be handed in to room CLM 6.11 by 5 pm on Tuesday 3 May 2016.

Penalties for the late submission of course work:

(i) Where a course includes course work as part of its assessment, the LSE requires that all students must be given clear written instructions on what is required and the deadline for its submission;

(ii) if a student believes that s/he has good cause not to meet the deadline (e.g. illness), s/he should first discuss the matter with his/her academic adviser or Course Coordinator and seek a formal extension from the Chair of the Examination Sub-Board. Normally extensions will only be granted where there is a good reason backed by supporting evidence (e.g. medical certificate); (iii) if a student misses the deadline for submission but believes that s/he has good cause which could not have been alerted in advance s/he should first discuss the matter with his/her academic adviser or the Course Coordinator and seek a formal extension; (iv) any extension should
be confirmed in writing to the student; (v) a student fails to submit by the set deadline (or the extended deadline as appropriate), the following penalty will apply:

Five marks out of 100 will be deducted for a Dissertation submitted within 24 hours of the deadline and a further five marks will be deducted for each subsequent 24-hour period (working days only) until the Dissertation is submitted.

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**LL104**

**Law of Obligations**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Charlie Webb, NAB6.26

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Introduction to the law of contract, including formation of contracts, express and implied terms, misrepresentation, exclusion clauses, remedies for breach of contract. Introduction to the principles of the law of restitution. Introduction to the law of torts: negligence and other specific torts, causation, defences, remedies for torts.

**Teaching:** 18 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

The lectures will be given by a number of different teachers. The basic work is done through the classes, and the lectures are designed to introduce the topics on the syllabus.

**Formative coursework:** Students will be expected to produce 4 essays in the MT and LT. Assignments will be set, marked and returned by each class teacher.

**Indicative reading:** A general reading list will be issued at the commencement of each term. Students should follow the advice of their class teachers as to the textbooks to be read.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**LL105**

**Half Unit**

**Property I**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Tatiana Flessas

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The aim is to introduce students to the role of property concepts in legal and social thought. Particular attention is paid to the context, development and function of property forms in contemporary legal systems. The course encompasses a broad range of established and emergent property forms, ranging from questions of copyright and share ownership to aspects of real property. Extensive use will be made of historical and other general commentaries on the question of property.

**Teaching:** 20 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** Murphy & Roberts, Understanding Property Law; Ryan, Property and Political Theory; Rifkin, The Age of Access.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL106**

**Public Law**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Thomas Poole and Dr Jo Murkens Additional Teachers: Dr Andrew Scott and Professor Conor Gearty

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course covers: the conceptual framework of public law; central government and the executive; parliament; multi-layered government (the European Union, devolution and local government); judicial review; and civil liberties and human rights.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT. Other assignments will be set by the class tutor, as required.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**LL108**

**Criminal Law**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Peter Ramsay

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course examines the ‘general part’ of criminal law and selected areas of the special part of criminal law in the context of theories of the aims and functions of criminalisation. The course will discuss the limits to criminalization; the conceptual framework of criminal liability (conduct, responsibility, capacity, defences); criminal law’s construction and regulation of interests in property (with particular reference to the offences of theft and fraud); attempts; ‘pre-inchoate’ offences; regulatory offences (with special reference to drugs); homicide; sexual offences; non-fatal violence against the person; secondary participation in crime.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT. This will be set by the teacher in charge of the class. A minimum of two pieces of written work will be required, usually one essay and one problem.

**Indicative reading:** A detailed reading list will be distributed at the start of the course (for the current list, see the public folders). A number of criminal law textbooks are available, and students will be expected to read the relevant parts of the most recent editions of one of these, e.g. Nicola Lacey, Oliver Quick & Celia Wells, Reconstructing Criminal Law; Andrew Ashworth and Jeremy Holder, Principles of Criminal Law; Jonathan Herring, Criminal Law: Text, Cases and Materials; M. Allen, Introduction to Criminal Law. They will also be expected to read all cases and materials marked as primary on the detailed reading lists provided.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
LL109  Half Unit
Introduction to the Legal System
This information is for the 2016/17 session.
Teacher responsible: Dr Meredith Rossner and Ms Insa Koch
Availability: This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: Outline:
The course is designed as a foundation course to familiarize law students with the basic characteristics and functioning of legal systems.
The course will include:
1. What is law?
2. Legal pluralism
3. The trial and adjudication
4. The Legal profession
5. Lay participation in justice
6. Reading Law: Statutory interpretation
7. Reading Law: Common law and judicial precedent
8. Reading Law: Persuasive Authority
10. Alternative dispute resolution
11. Access to justice
Teaching: 20 hours of lectures and 9 hours of classes in the MT.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Indicative reading: This is a Moodle course, with the course materials, lecture outlines, class reading and suggestions for further reading set out through links to relevant sites. The main background book for the course is Carl F Stychin and Linda Mulcahy (eds), Legal Methods and Systems: Text and Materials, 4th ed (2010) Thomson Sweet and Maxwell.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL202 Commercial Contracts
This information is for the 2016/17 session.
Teacher responsible: Dr Solene Rowan NAB 7.26
Additional Teachers: Professor Michael Bridge, Dr Jo Brathwaite, Dr Andrew Summers, Professor Michael Lobban, Dr Paul MacMahon, Dr Nick Sage, Dr Joe Spooner
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.
Pre-requisites: Completion of LL104 - Law of Obligations is normally a prerequisite.
Course content: Objectives:
LL202 Commercial Contracts comprises a study of the general principles of English law governing commercial contracts. Its examination of this subject-matter divides into two parts. Part 1, ‘Fundamentals of Commercial Contracting’ examines several important aspects of, or themes in, the law’s regulation of commercial contracting. The topics are chosen because of their intrinsic interest, and because of the opportunity offered for an advanced contextualised examination of contract law fundamentals. Part 1 therefore explores the process of commercial contracting; long-term relationships; multi-party transactions; agreed remedies; and alternative dispute resolution. Part 2, ‘Fundamentals of Commercial Law’ examines core topics in commercial law. It begins by examining the sale of goods contract, before proceeding to examine several important allied topics: money, payment and payment methods; credit, security and reservation of title; agency; and assignment.
Topics are likely to include:
1. Aspects of commercial contracting:
   Freedom of contract and its restrictions
   Agreed remedies
   Interpretation of contracts
   Pre-contractual duties and good faith
   Privy of contract; multi-party transactions
   Problems arising out of long-term contracts
   Arbitration and international contracting
2. Aspects of commercial law:
   Contracts for the sale of goods
   Credit and security
   Agency
   Assignment
   Banking law: money, payment and payment methods
Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of
lectures and 1 hour of classes in the ST.

**Formative coursework:** Two formative essays per term.

**Indicative reading:** The principal textbooks for the course are:
- Chen-Wishart, *Contract Law*, 4th edn (OUP 2012)

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**LL203**

**Law of Business Associations**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Eva Micheler NAB7.35

Additional Teachers: Professor David Kershaw and Mr Leslie Kosmin, QC.

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Experience suggests that third year students are more successful.

**Pre-requisites:** It is helpful to have studied or be studying Property II, although this is not a formal pre-requisite.

**Course content:** Outline:

This course examines the nature of the legal vehicles available for the carrying on of entrepreneurial activities, paying particular attention to the analysis of companies. It examines the core features of the company. These are: separate legal personality, limited liability, centralised management, the allocation of control rights, and free transferability of shares. The course analyses how the law implements these features and the policy trade-offs among them.

The course discusses the relationship between various groups with an interest in the affairs of the company – shareholders, directors, managers, financiers, trade creditors, employees, consumers and regulators - and the balance of power between them. The course looks beyond purely technical legal issues and encourages a critical examination of the system and proposals for reform.

Registered companies are creatures of statute and close attention to the Companies Acts and related legislation is essential. However, no attempt is made to deal with all, or even most, of the complex technical aspects of the legislation and non-statutory regulation.

The course concentrates on the problems and policies underlying the legislation, with some more detailed consideration of selected provisions. The increasing influence of European Directives and Regulations on UK company law is also reflected.

Despite the importance of statute, common law and equitable principles have played a major role in the development of company law by the courts. This has relied heavily on principles of agency and the equitable principles relating to fiduciaries. Case analysis is therefore a major element of the course. Excellent case books are available.

This subject covers a wide range of businesses - from the one-person firm (the local greengrocer or plumber) to family companies, to major multinational groups listed on the Stock Exchange. This wide coverage plus the policy emphasis means that this course should appeal to all students with an interest in the economic, social and political aspects of business organisations and not only to those wishing to practise commercial law.

Topics usually covered are:
- Introductory concepts and themes including limited liability and corporate personality.
- Capacity of companies & the powers of individuals acting for companies.
- Shares and share capital.
- Directors: powers, duties and corporate governance issues.
- The role of shareholders in companies: rights, decision-making and governance.

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**LL204**

**Advanced Torts**

This information is for the 2016/17 session.

**Teacher responsible:** Miss Helen Reece NAB6.24

Additional Teachers: Dr Emmanuel Voyiatis and Dr Charlie Webb.

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

**Pre-requisites:** Students must have completed Law of Obligations (LL104).

**Course content:** Our course aims to broaden and deepen your knowledge of tort law in two ways. First, it looks at a range of important torts that are not covered in the Law of Obligations course. Second, it tackles the ‘big’ theoretical questions of tort law. On finishing the course, you will not only have gained a better understanding of the rules and principles that govern specific torts, but you will also be able to engage critically with different views about the overall purpose and the moral and social function of tort law.

Here are some topics we usually cover:

1. Theories of tort law: what is the aim of tort law and do judges need a theory of it?
2. Tort law and the ‘compensation culture’
3. Tort law, moral responsibility and luck
4. Negligence focus: the position of public authorities; negligent endangerment
5. Wrongful life and wrongful birth
6. Interference with the person: assault; battery; harassment; the Wilkinson v Downton tort
7. Problems of causation: loss of chance
8. Illegality
9. Strict liability regimes: vicarious liability; liability for ultra-hazardous activities; liability for defective products; the justification of strict liability.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Formative coursework:** One item of written work per term

**Indicative reading:**

LL205
Medical Law
This information is for the 2016/17 session.
Teacher responsible: Prof Emily Jackson
Additional Teachers: Dr Julie McCandless, Mr Antony Blackburn-Starza
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.
Course content: Medical law is a rapidly developing and increasingly important subject. The rationing of expensive new drugs, and the future of the NHS have become central political issues. New scientific developments, such as face, limb and womb transplants, stem cell research and direct-to-consumer genetic testing, are invariably accompanied by demands for their regulation. In this course we examine the legal framework within which health services are provided, and we explore some of the difficult ethical dilemmas that arise when determining the limits of medical innovation.
Subjects include malpractice litigation; consent; capacity; confidentiality; research on human subjects; resource allocation; abortion; surrogacy; assisted conception; ‘designer babies’; embryo and stem cell research; regulation of medicines; mental health law; organ transplantation and assisted dying.
Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

LL207
Civil Liberties and Human Rights
This information is for the 2016/17 session.
Teacher responsible: Dr Kai Moller NAB 7.01
Additional Teachers: Dr Thomas Poole, Dr Peter Ramsay.
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
This course is capped at 50.
Course content: The course provides a challenging introduction to human rights law. The first term focuses on the European Convention on Human Rights with an in-depth analysis of the case law on several important rights, including but not limited to freedom of expression, freedom of association, freedom of religion, the right to respect for private life, and freedom from torture and inhuman or degrading treatment or punishment. The second term deals with the UK Human Rights Act and builds not only on the first term’s work but also on the knowledge that students have acquired in Public Law in year one. Thus, students must engage with the law of two legal systems here: the European Convention on Human Rights and U.K. law.
The course takes a highly analytical approach; it will not be sufficient to approach the issues in a descriptive, “black letter” way. Rather, an overall aim is to enable students to critically assess the European Court’s and the U.K. Supreme Court’s arguments about the compatibility of a policy or administrative decision with human rights and the particularities of human rights adjudication within the U.K. legal system. To this end, the course will focus on the necessary doctrinal and conceptual framework – such as positive obligations, the margin of appreciation and proportionality –, an overview of the relevant case law, and in-depth analysis of selected problems in human rights law.
This course does not touch upon strategic or policy issues (such as the most effective ways to promote human rights, NGO practices, etc.); rather it focuses on the controversial and often difficult moral and political issues that arise in human rights adjudication and on unravelling the implications of the unusual (some would say idiosyncratic) way in which U.K. law has incorporated the ECHR. Regard will however be had to the current argument over whether or not the Act should be repealed.
The teaching of this course is mainly case-based. To complete it successfully, students must prepare for each seminar by reading and thinking through the relevant cases; the seminars will be conducted on the basis of the expectation that the students are familiar with the materials. There is no comprehensive textbook available for this course.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.
Indicative reading: For European Convention law there exists no textbook which deals with the issues in adequate depth, but interested students may want to take a look at Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights 3rd edn (OUP, 2014) for an overview.
For the more theoretical aspects of the course, see K. Möller’s The Global Model of Constitutional Rights (OUP 2012; paperback edition 2015).
For the second term, representative works include Conor Gearty, Civil Liberties (OUP, 2007), Tom Hickman, Public Law after the Human Rights Act (Hart, 2010) and Aileen Kavanagh, Constitutional Review under the UK Human Rights Act (CUP, 2009).
Updates
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

LL209
Commercial and Enterprise Law
This information is for the 2016/17 session.
Teacher responsible: Ms Elena Zaccaria
Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Economics, BSc in Management, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: Commercial and Enterprise Law introduces the basic institutions of the market economy, and the governance of enterprise, in a post-financial crisis world: the law of contract, companies, labour and insolvency. It is the LSE’s oldest course (since 1895, originally named ‘Commercial and Industrial Law’) and probably the first in the world to teach labour law. Over the years it has attracted enquiring students from non-law departments, a number of whom became Nobel laureates. Michelmas term is the law of contract. We examine how agreements become legally binding, the regulation of unfair terms and basic consumer protection laws. We see how a contract may be cancelled when fully informed and true consent is not present, including through misrepresentation or coercion, and examine remedies for breach of contract.

Lent term examines enterprise governance: introducing companies, labour relations and insolvency law. How are company directors accountable to shareholders, employees and other stakeholders? Which fiduciary duties and duties of care do directors owe a company? What voice does labour have in corporate governance? Should banks acquire privileges through securitised lending over other creditors? How will a corporate insolvency be administered, and the losses distributed? Finally, how can directors and shareholders be held to account after insolvency? The aim is to understand the operation of the basic institutions in the market segment of the economy.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be expected to produce 2 essays in the MT and LT.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

LL212
Conflict of Laws

This information is for the 2016/17 session.

Teacher responsible: Dr Jacobus Bomhoff NAB6.09
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: A good knowledge of law is required. The majority of students taking this course tend to be in their third year. That said, many second year students have done very well on this course over the past years.

Course content: Conflict of laws - also know as private international law - is the area of law concerned with cases in which the facts present one or more international elements. The field’s three main questions are (1) jurisdiction (will an English court or a foreign court hear a case?), (2) choice of law (should the court apply its own law or that of a foreign country?), (3) the recognition and enforcement of foreign judgments. During the course, these three questions will frame reflection on a range of topics, including commercial/practical issues (e.g. how can companies structure their cross-border transactions), but also questions of a more political nature (e.g. to what extent should States be able to regulate matters beyond their own borders?) or with a strong social/cultural dimension (e.g. how should foreign cultural understandings of justice be accommodated in domestic law?). Because of the growing role of the European Union in this area, the interaction between English and European approaches to conflict of laws issues will be an important running theme throughout the course.

Syllabus

- Jurisdiction: Brussels I Regulation 2012; English traditional rules; Comparative case studies (US and Canadian law); Choice of court agreements; Anti-suit injunctions.
- Choice of law: Contract and Tort (Rom I and Rome II Regulations); Comparative case studies; Public policy; Foreign illegality; Overriding mandatory rules.
-Foreign judgments: Brussels I Regulation 2012; English traditional rules; Comparative case studies.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be reading weeks in Week 6 of MT and Week 6 of LT.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT.

**Indicative reading:** Students will be provided with a Course Reader, which is posted on Moodle in instalments throughout the year. The following texts may serve as sources of reference throughout the course: Jonathan Hill & Adeline Chong, International Commercial Disputes (Hart Publishing); Trevor Hartley, International Commercial Litigation (CUP); Peter North & James Fawcett, Cheshire & North's Private International Law (OUP); Adrian Briggs, The Conflict of Laws (OUP). Always make sure you have the most recent edition.

Resources: www.conflictoflaws.net (Topical references, cases and reviews).

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**LL221 Family Law**

This information is for the 2016/17 session.

**Teacher responsible:** Miss Helen Reece (MT) NAB 6.24 Additional Teacher(s): Dr Julie McCandless

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** This is an exciting time to study Family Law! Maybe more than ever before, the family is in flux. With marriage rates tumbling, divorce rates escalating and reproductive technologies becoming normalised, record numbers of children are living outside the traditional nuclear family of their biological married mum and dad (the heteronormative family). What's more, after centuries of exclusion, lesbians and gay men are on the brink of entering into the most sanctioned relationship of all – marriage. Is the traditional family dead, has it changed beyond all recognition, or is the family functioning much as it always has done? How does the law respond to the modern family, and how should the modern family be regulated? If you want to chew over these and a host of other fascinating questions, Family Law is the course for you.

**Term 1:** Adult Relations: 1. Introductory concepts: (a) intervention in the family; (b) discrimination against families, in the context of human rights legislation. 2. Marriage and Civil Partnerships: (a) the distinction; (b) gender recognition act; (c) nullity. 3. Divorce and Dissolution 4. Financial provision: (a) conceptions of equality; (b) the legal framework for discretion. 5. Domestic violence: the legal framework, and the limits of legislation.

**Term 2:** Child Law: 1. Introductory concepts: (a) children's welfare; (b) the welfare checklist; (c) legal parenthood; (d) parental responsibility: meaning and allocation. 2. Children and families: (a) legal framework; (b) regulation after relationship breakdown. 3. Children and the state: (a) care and supervision; (b) child abuse. 4. Child Care: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT.

**Indicative reading:** Students are provided with a detailed syllabus and reading list for class topics. Basic reading for each topic will be drawn from a number of sources including text books, cases and articles.

In case students wish to purchase any books the following are suggested:


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

Approved statutory materials may be taken into the examination in accordance with School Regulations.

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**LL232 Law and Institutions of the European Union**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Floris De Witte

Additional Teachers: Dr Veerle Heyvaert, Dr Jan Komarek, Dr Michael Wilkinson

**Availability:** This course is compulsory on the BA in Anthropology and Law. This course is available on the BSc in Management and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course is an introduction to European Union Law. The course considers a legal and political system which has become the most formidable system of transnational government in modern times. It is also a system that has become, in recent years, a source of continual political conflict: both over the content of its measures and the presence of its involvement in many spheres of activity. Discussions on the democratic nature of the EU, its stance of the protection of fundamental rights, and the relationship between the welfare state and EU law, for example, will all be covered in this course.

This course covers three aspects of EU law. First, it covers the institutional and constitutional structure of the European Union. Second, it looks at the central policies of the European Union, notably the rights to free movement for goods, services, workers, and Union citizens. Third, it looks at some of the most topical policy areas in which EU law plays an increasingly important role: the area of freedom, security and justice (and in particular the European Arrest Warrant); EU social policy, and the euro area crisis.

Topics will be taken from:

1. Evolution of the European Union
2. Institutions and Law-Making of the European Union
3. Sovereignty and EU Law
4. The Authority of EU Law Outside the EU
5. Subsidiarity and the role of national parliaments
6. Policing of National Observance of EU Law
7. Judicial application of Union law within the Member States (e.g. Direct effect, indirect effect, state liability) and relations between the Court of Justice and National Courts
8. Fundamental Rights
9. The euro area crisis
10. Free Movement of Goods
11. Free Movement of Persons and European Citizenship
12. Free Movement of Services and Establishment
13. The Area of Freedom, Security and Justice and the European Arrest Warrant
14. EU Social Policy and Anti-Discrimination Law

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Week 6 MT and week 6 LT will be reading weeks. Essays will be set around reading week to allow students to dedicate time to writing skills.
**Formative coursework:** A minimum of two pieces will have to be submitted: an essay in MT and a mock exam in LT. One additional optional essay will be set in LT.

**Indicative reading:** The core text for this course is Chalmers et. al., EU Law (3rd edn, CUP 2014). An alternative textbook that is useful to consult is Craig & De Burca, EU Law (6th edn, 2015). In addition, the course uses a broad range of on-line reading material. Students are expected to retrieve these materials on Moodle and print these materials themselves: there is no course pack. Students are not required to purchase a statute book, and the statute book will not be allowed in examination (contrary to the policy in the past years).

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

The examination will contain 10 questions (of which some may be ‘either/or’) of which four are to be answered, and at least one question must be answered from each of two sections, which represent Lent and Michelmas term work respectively.

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**LL233**

**Law of Evidence**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Federico Picinali, NAB 5.10

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** If a person is suspected of committing a crime, how does the prosecution go about proving that she is guilty? Are there any restrictions on the type of evidence that the prosecution can use to prove its case? What protections do the law offer to defendants in order to safeguard them against false conviction? These are among the central questions in the law of criminal evidence, that is, the set of rules governing the production and the use of evidence in criminal trials.

This course concentrates on criminal, rather than civil, evidence, and emphasis is placed on matters of principle and conceptual issues rather than the fine detail of legal rules. The aims of the course are to teach students how to reason about evidence, and to encourage them to reflect critically on the modern law of criminal evidence.

At a more detailed level, we consider how inferences are drawn from evidence, and how basic ideas of probability can give insights on this process. We study the standard of proof, asking whether a high standard such as ‘proof beyond reasonable doubt’ is justified. We examine how the police gain confessions from suspects, and how the law regulates the admissibility of confessions. A central theme on the course is the question as to what makes a trial fair. The European Convention on Human Rights is relevant to this question. In this context, we look at whether courts should admit improperly obtained evidence and we ask what the privilege against self-incrimination is and whether it can be justified. As you will learn, much of the law of evidence involves rules of admissibility. Among these we cover the rules regulating the admissibility of hearsay evidence (a topic that now has an important human rights angle) and of bad character evidence (can a defendant’s previous convictions be introduced against her at trial?). We also look at particular problems relating to testimony, ranging from the protections afforded to vulnerable witnesses to the admissibility and presentation of expert evidence.

While coverage may vary from year to year, we usually focus on the following themes and topics:

- **Reasoning with Evidence:**
  - Analysing Evidence: Relevance, Probative Value and Generalisations;
  - The Standard of Proof;
  - The Burden of Proof and the Presumption of Innocence;

- **Trial Fairness and Pre-Trial Proceedings:**
  - The Privilege Against Self-Incrimination;
  - Entrapment;
  - Improperly Obtained Evidence;

- Eyewitness Identification;
- Confessions;
- Drawing Inferences from Silence;
- **Traditional Rules of Use:**
  - Hearsay;
  - Confrontation;
  - Bad Character Evidence;
- **Testimony:**
  - Sexual History Evidence;
  - Vulnerable Witnesses;
  - Expert Testimony.

The course has a Moodle page. You are encouraged to consult it should you want more information on the themes, the topics, and the sort of material that we study.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**LL241**

**European Legal History**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Umberto-Igor Stramignoni NAB 7.34

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course aims to equip students with an in-depth understanding of the social and cultural history of the Western legal tradition (from its foundations in Ancient Rome to the onset of modernity), in order to engender a solid grasp of the basic assumptions and practises that underpin the legal systems of today’s Europe.

The seminars are built around certain significant traces left by Roman law, the heartland of the Western legal tradition, from its mythical beginning in the 8th century BCE all the way through to the French Revolution and the astonishing story of the birth of the French Civil code in 1804.

In the first part of the course we will study: law and religion in ancient Rome; the space of the law; the emergence of the popular tradition; the law of the early Empire; the rise to power of Augustus and his Chancery; the great jurists of the Empire; the challenges of the “new religion”, Christianity, for the Roman constitution; the turmoil and decline of Empire; and the rise of the Eastern Emperors and of Byzantium as the “new Rome”.

In the second part of the course we will be considering how Roman law, now increasingly referred to by English common lawyers as “Civil Law”, transformed itself from the Middle Ages onwards, continuing to play a very central role in the imagination, thought and language of Europe. We will look at: how Roman law became immensely influential once again (both in Europe and beyond); upon its reappearance in new and different guises, during the Middle Ages; the consequences of the rediscovery of the Justinian Digest and the challenge it represented for the law of the mediaeval world and the Christian Church; the cultural revolution of the Italian Renaissance; the emergence of legal Humanism and of the “scientific” method in Europe; the early Enlightenment; the modern movement for legal codification; the French Revolution; and the birth of the French Civil Code and its lasting influence on contemporary Europe.
LL242

International Protection of Human Rights

This information is for the 2016/17 session.

Teacher responsible: Dr Louise Arimatsu

Availability: This course is available on the BA in Anthropology and Law, BSc in International Relations and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: Students need to have already taken and done well in a course in Public International Law or in Civil Liberties Law.

Course content: This course aims to provide a comprehensive and analytical account of the application of human rights standards in international law, and the operation of the existing international machinery for the protection of human rights. The course is designed to be both theoretical and practical.

The course deals with important conceptual issues: What are human rights? What is their purpose and status in international law? Are they absolute or relative? Can be of equal significance to societies at different stages of development? When may they be qualified? What is the relation between economic and social rights as well as civil and political rights? Are rights attributable to groups as well as to individuals? Why are there special categories of protection, e.g. minorities, indigenous peoples, children, women and refugees?

Extensive use is made of relevant case law, of the Civil and Political Covenant, the European Convention, the American Convention, the African Charter, and the International Court of Justice; and particular rights (such as those of persons belonging to minorities, the right to life, the prohibition of torture, the right to a fair trial, family life, and the fundamental freedoms) are studied in considerable detail.

The law of human rights reflects attempts made internationally to articulate basic legal standards for the protection of individuals and groups in their relations with the state, and to use the authority of international law, institutions, and procedures, to secure compliance with such standards. Human rights law is a modern phenomenon; but it has an ancient lineage. Some account of its evolution is given, from natural rights, civil liberties, the history of minorities protection, and the progressive development of human rights in public international law since 1945. However, the major part of the course relates to post-1945 events concerning the protection of human rights. A section of the course deals with the role and reform of the United Nations to promote and secure the observance, on a universal basis, of international standards of human rights. The development of important legal standards (such as those of non-discrimination) is traced; and the work of various UN bodies in applying human rights is analysed. The International Covenant on Human Rights is closely studied, with equal emphasis on the Committee under the Civil and Political Covenant, and the Committee under the Economic Covenant. Comparisons are also drawn with regional attempts to promote and protect human rights, with the European system, the Inter-American system and the African system receiving special attention as regards their treaties, their institutions, procedure, and case-law.

By the end of the course students should have a good understanding of the substantive content of contemporary human rights and of the existing and alternative means available for protecting these rights and fundamental freedoms.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Assessment: Assessment path 1

Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

Assessment path 2

Dissertation (100%, 12000 words) in the ST.

LL250

Law and The Environment

This information is for the 2016/17 session.

Teacher responsible: Dr Joana SETZER

Availability: This course is available on the BA in Anthropology and Law, BSc in Environment and Development, BSc in Environmental Policy with Economics, BSc in International Relations and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The aim of this course is to study and understand how human beings can be used as a tool to pursue environmental goals and to think critically about law’s contribution to local and global environmental protection.

THEMES:

I. General features of environmental law in the UK: The introductory sessions examine how we understand ‘the value of the environment’ as an object of legal protection, and how environmental law evolved through time. We study the notions of ‘risk’ and ‘precaution’ as key concepts of environmental regulation, and examine how the relationship between Parliament, the Government and the Environment Agency affects the effectiveness of environmental laws and rules in the UK.

II. Controlling space: This section reviews legal strategies for environmental protection through the management of the built environment, parks and nature. It covers planning law, environmental impact assessment, and nature conservation law.

III. Controlling climate change: Studies international law and politics of climate change, the UK approach to climate change mitigation and adaptation, and discusses the pros and cons of market-based regulation as a response to the climate change challenge.

IV. Controlling enterprise: Section IV looks at how environmental harm can be prevented or limited by regulating particular industries (such as heavily polluting industries and the waste treatment sector), by targeting particular products (such as dangerous chemicals), or by focusing on particular activities (such as international trade). We examine how environmental regulation aims to balance between restricting hazardous activities on the one hand, and fostering free enterprise on the other, and review the court’s role in adjusting this balance.

V. Remedying environmental harm: The final section examines the role of both case law and regulation in the remediation of environmental harm, paying attention to clean-up of contaminated land, common law and human rights based approaches to compensation, and legal responses to international environmental disasters.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Week 6 MT and week 6 LT will be reading weeks. Essays or equivalent writing assignments will be set around reading week to allow students to dedicate time to writing skills.

Formative coursework: Students are expected to write a formative essay; answer a problem set in writing; and participate in a mock exam.


Assessment: Exam (100%), duration: 3 hours, reading time: 15 minutes) in the main exam period.

Indicative reading: The recommended text will be Lionel Bently and Brad Sherman, Intellectual Property Law (4th ed., Oxford University Press 2013), and students will also be required to purchase one of the available edited collections of statutes. For a critical introduction to the field, see Peter Drahos with John Braithwaite, Information Feudalism: Who Owns the Knowledge Economy? (London: Earthscan, 2002); and James Boyle, The Public Domain: Enclosing the Commons of the Mind (Yale University Press, 2008), ebook available free online

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
Candidates will be required to answer a total of three questions out of nine (one from each of three sections).

LL253
The Law of Corporate Insolvency

This information is for the 2016/17 session.

Teacher responsible: Ms Sarah Paterson

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is not available as an outside option nor to General Course students.

Course content: The Law of Corporate Insolvency forms an increasingly important legal arena, which is now recognised as meriting study in its own right. The last thirty years have seen great strides in the development of corporate insolvency law in England. We have seen the adoption of an enhanced legislative framework and the development of conceptual aspects and jurisprudence of the subject. As the recession of the early 1990’s eased off there was a period of reflection and assessment of our insolvency law and procedures which resulted in reform of law on the books, although perhaps not of law in action. English lawyers have had to revisit the toolbox during the financial crisis in order to adapt existing legal procedures to meet the needs of new, modern financing structures. There is now another period of wide spread reflection and debate in Europe and the US, as jurisdictions consider whether the insolvency law and procedures which they have are fit for the twenty-first century.

During the course we analyse the legal rules affecting distressed and insolvent companies and those concerned with them (for example, creditors, directors and employees) and assess the issues and principles underlying a corporate insolvency regime. (Corporate Insolvency Law bears a close relationship to the Law of Business Associations (BA) and students may find that taking BA as well as Corporate Insolvency will give them a broad understanding of major themes relating to corporate activity.)

Outline Syllabus:
Outline of corporate borrowing and development and nature of security interests: fixed and floating charges.
The Role and Objectives of Corporate Insolvency Processes and Procedures
Corporate Insolvency Processes and Procedures
(a) Informal Negotiation
(b) Liquidation
(c) Receivership
(d) Administration
(e) Pre-packaged administration
(f) Company voluntary arrangements
(g) Regulation
Realising the Assets and Distributing Them
(a) Setting aside transactions
(b) The pari passu principle
(c) Preferential claims
(d) Secured creditors
(e) Security devices for consumer creditors and commercial suppliers
(f) Company Directors
(g) Employees
(h) Corporate Groups
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT and LT.
Students will be expected to prepare for participation in weekly seminar discussion.
Indicative reading: Detailed reading lists will be provided during the course. The recommended book is V. Finch, Corporate Insolvency Law: Perspectives and Principles (2nd ed., 2009) (Cambridge University Press).
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
The examination will be based on the full syllabus. Unmarked, unannotated versions of the relevant legislation may be taken into the examination.

LL257
Labour Law

This information is for the 2016/17 session.
Teacher responsible: Dr Astrid Sanders
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.
Course content: This subject builds on contract and tort, and to some extent public law and EU law, but introduces the distinctive legal regulation of employment relations, such as the law of dismissal and discrimination law, and the institutional arrangements of industrial relations, including trade unions and collective bargaining. The course looks at these topics in an industrial relations context informed by sociology and economics. Labour law is an important area of legal practice, with employment law disputes representing one of the largest topics of civil litigation.

Syllabus:
Contract of Employment: the duties of employer and employee; the variety of work relations; vulnerable workers and the personal scope of employment law.
Regulation of the Employment Relation: minimum wage, working time.
Dismissal: wrongful and unfair dismissal.
Human Rights in the Workplace: civil liberties of employees at work.
Membership of Trade Unions, Worker Representation, and Collective Bargaining: freedom of workers to associate with each other and to act in association with each other.
Industrial disputes: strikes and other industrial action; rights and liabilities of individual workers who take industrial action; civil liabilities for organising industrial action – the economic torts, the ‘golden formula’ immunities and loss of immunity – industrial action ballots.
Business restructuring: economic dismissals and redundancy.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: Students will be expected to produce 4 essays in the MT and LT.
Indicative reading: Reading lists are supplied for each week’s seminar and links are supplied on Moodle for most readings.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
Candidates are permitted to take into the examination an unmarked copy of a collection of statutes.

LL259  Not available in 2016/17
Legal and Social Change since 1750

This information is for the 2016/17 session.
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course examines developments in British legal history in the era from 1750 to 1914. Drawing on printed and electronic primary sources, as well as secondary literature, it will explore the changing nature of law in a number of areas. The course begins with an exploration of the nature of eighteenth century criminal justice, and how this was transformed in the nineteenth century. It will then examine the nature of the system of civil justice, and how this was reformed in the era before the Judicature Acts. In the second term, the course will explore topics relating to status, examining the attitude taken by the law to women, workers and slaves. A final set of topics will turn to explore the impact of law on economic change, looking at how the law facilitated the growth of a modern economy.
The course will be taught by a combination of lectures and seminars in the Michaelmas and Lent Terms. Seminars take the form of a short introductory presentation by one or more students followed by class discussion in which all are expected to participate.
Lecture and Seminar Topics
Michaelmas term: The first term is devoted to an examination of the criminal and civil justice systems in the eighteenth and nineteenth centuries. Topics covered in the first term include the prosecution of crime in the era of the ‘Bloody Code’, the nature of the criminal trial before and after the arrival of criminal barristers in the courtroom, the reform of criminal punishments and the rise of the prison and modern policing. In the second half of the term, the course looks at the system of the civil courts, the nature of civil litigation and the reform of the major courts. It looks at topics including the ‘old corrupt’ court of Chancery depicted in Dickens’s Bleak House and its reform into the modern Chancery Division.
Lent term: The second term is devoted to exploring the impact of law on society and the economy. Topics explored include the law relating to married women and the custody of children, the law of slavery, and the law relating to workers and slaves. A final set of topics will turn to explore the impact of law on economic change, looking at how the law facilitated the growth of a modern economy.
Teaching: 20 hours of lectures and 5 hours of classes in the MT. 20 hours of lectures and 5 hours of classes in the LT. 4 hours of lectures and 1 hour of classes in the ST.
Formative coursework: Students will be expected to produce 2 essays in the MT and LT.
Students who choose to be assessed by unseen examination must submit one essay each term. Those submitting a dissertation will produce outlines and drafts that will be used for formative coursework purposes.
Indicative reading: Reading will be suggested during the course.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.
Students can choose to be assessed by 100% examination or 100% dissertation.
LL272  Half Unit  Outlines of Modern Criminology
This information is for the 2016/17 session.
Teacher responsible: Dr Meredith Rossner  
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. 
Pre-requisites: Some familiarity with sociological or psychological literature would be an advantage, but is not a prerequisite. 
Course content: This half unit course is a general introduction to the study of modern criminology. The course is highly selective and every effort is made to hold the reading requirements within reasonable limits. It is suitable for General Course students, and a limited number may be admitted on application. The main focus is on the classical and contemporary theories developed over the past two hundred years to explain and predict criminal behaviour in society. The propositions, assumptions, empirical validity, and policy implications of these criminological theories, as well as the social context in which they were developed, will be examined. Other significant issues in criminology – such as the measurement and extent of crime, the role of demographics (age, race, gender, social class) in the causation of and reaction to crime, and the changing boundaries of criminological research – will also be discussed. 
Course content: 1. The history of criminological theory. 
2. Trends in crime and crime statistics. How official statistics can be interpreted and the role of crime surveys 
3. ‘Classical’ criminology, rational choice, and crime prevention theories. 
5. Sociological explanations of crime, including macro and micro approaches and recent critical theories. 
6. Criminal justice policy and ‘law and order’ politics. 
7. Discrimination, Inequalities, crime and criminal justice 
8. Crime and the mass media 
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the LT. 
Formative coursework: Students will be expected to produce 1 essay in the MT. 
Indicative reading: Recommended Readings: 
• The Oxford Handbook of Criminology by M. Maguire, R. Morgan, R. Reiner (eds) 5th edition (2012) 
• The Politics of the Police by R. Reiner (2010) 
• Violence: A Micro-Sociological theory by R. Collins (2009) 
• Crime, Shame, and Reintegration by J. Braithwaite (1989); 
• Understanding Deviance, 6th Ed. by D. Downes and P. Rock (2011) 
• Criminology, 2nd ed. by T. Newburn (2012) 
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period. 

LL275  Property II
This information is for the 2016/17 session.
Teacher responsible: Prof Neil Duxbury NAB 6.10 
In 2016 Neil Duxbury will be on research leave in the LT and ST and so there will be a different course convener for those terms. 
Availability: This course is compulsory on the BA in Anthropology and Law. This course is available on the LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students. 
This course is compulsory on the BA in Anthropology and Law and is available on the LLB in Laws. It is available with permission as an outside option to students on other programmes where regulations permit. Students requiring exemption from the Law Society’s Part I exam are strongly advised to take this course in their 2nd or 3rd year. 
Pre-requisites: Students must have completed Property I (LL105). 
Course content: Property II examines principles of Land Law and the Law of Trusts. Land Law is taught in the first term and Trusts in the second term. The Land Law component of Property II is designed to introduce students to the fundamental principles of the law of real property (i.e. land). The course examines the general principles governing the ownership and occupation of land, including concepts of estates and interests, legal and equitable ownership (trusts of land, including co-ownership and modes of transfer) and title registration. It also considers the law governing specific interests in land (licences, proprietary estoppel, easements, covenants and mortgages). The Trusts component of the course focuses on general principles of trusts law and examines the circumstances in which trusts arise, the obligations of trustees, and the remedies available to beneficiaries when these obligations are breached. It also considers the nature and classification of trusts, including the applications and classifications of resulting and constructive trusts, and how the law of trusts relates to and impacts on the law of contract, wrongs and unjust enrichment. 
Teaching: 20 hours of lectures and 9 hours of classes in the MT. 
• 20 hours of lectures and 9 hours of classes in the LT. 
Formative coursework: Students will be expected to produce 4 essays in the MT, LT and ST. 
Indicative reading: Advice on reading, including textbook recommendations, will be provided and the beginning of the first and second terms. An essay which students might valuably read before the commencement of the course is Peter Birks, ‘Before We Begin: Five Keys to Land Law’, in Land Law: Themes and Perspectives, ed. S. Bright & J. Dewar (OUP, 1998), 457-86. 
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period. 
Students are required to answer questions on both the Land Law and Trusts components of Property II. 

LL278  Public International Law
This information is for the 2016/17 session.
Teacher responsible: Prof Andrew Lang  
Additional Teachers: Dr Devika Howell, Dr Stephen Humphreys and Dr Chris Thomas  
Availability: This course is available on the BA in Anthropology and Law, BSc in Environmental Policy with Economics, BSc in International Relations, BSc in International Relations and History and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. 
Course content: This course provides an introduction to the concepts, principles, institutions and debates that define public international law today. We begin with an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it. In this connection we examine the work of the International Court of Justice, the International Criminal Court and the various ad hoc international criminal tribunals, along with judgments of national courts invoking international law. We then take up a range of topical issues of global concern, studying the ways in which they affect and are affected by public international law. The issues to be discussed include: war, trade and investment, and the protection of human
rights. We also investigate aspects of the history of international law, its role in relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, our aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 2 essays in the MT and LT.

Students are expected to participate actively in weekly classes in addition to writing assignments during the year. All formative coursework is set by class teachers.

Indicative reading: Reading lists will be provided for each topic on Moodle. You are asked to buy M. Evans (ed.), International Law (4th ed.; 2014) and Blackstone’s International Law Documents.

Some other works to which you may wish to refer include: D. Harris, International Law: Cases and Materials; H. Charlesworth and C. Chinkin, The Boundaries of International Law; M. Shaw, International Law; M. Koskenniemi, From Apology to Utopia; V. Lowe, International Law; and J. Crawford, Brownlie’s Principles of Public International Law.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

LL284 Half Unit Sentencing and Treatment of Offenders

This information is for the 2016/17 session.

Teacher responsible: Prof Jill Peay NAB6.11

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content:

In recent years sentencing issues have been matters of considerable debate and conflict amongst the public and politicians alike. The syllabus is liable, therefore, to alter by year, with a focus on recent issues and cases. The course examines both the climate in which sentencing occurs and the justifications for punishment, and looks at how courts practically carry out their sentencing function in the context of persistent statutory reform. The various custodial and non-custodial measures available are examined and their effectiveness assessed. Finally, responses to specific groups of offenders, such as mentally disordered offenders and offenders who kill, are explored together with an examination of the reality of treatment within confinement.

Content

The context of sentencing and the justifications for punishment

Sentencing - theory, practice and possibilities for reform

Custody - containment, treatment, mandatory life sentences

Community based penalties - their scope and future

Sentencing Rioters

Mentally disordered offenders and offenders who kill - the penal response to problematic groups.

Teaching: 20 hours of seminars in the MT.

Week six is a ‘reading and project’ work week, in part in preparation for student presentations in week 7-10. Week 11 is a review and revision week.

Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the MT.

Indicative reading: A list will be supplied at the beginning of the term together with key questions to be addressed in class. The recommended text for the course is A. Ashworth (2015) Sentencing and Criminal Justice. (6th edition) Cambridge University Press.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL293 Taxation

This information is for the 2016/17 session.

Teacher responsible: Dr Michael Blackwell

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at 20 students.

Course content: Taxation is a topic that has throughout history pervaded political debate and is encountered in every area of life. Taxation was one of the very first subjects to be taught at LSE. The teaching of tax law as an academic subject started at LSE, where it was introduced by Professor GSA Wheatcroft in 1957. On the LSE Taxation course legal issues are of vital importance, but are placed in their economic and social context. This makes it easier to understand the purpose of the legislation, the reason for the problems encountered and why difficulties remain. So this taxation course suitable for a wide range of students – not just those interested in commercial law. The substantive law element of the course is UK based, but the issues that arise are ones that all jurisdictions have to face.

Students taking this course should be prepared to use a variety of sources ranging from statute and case law to literature on public policy. The precise balance of materials used varies from topic to topic. All the readings set will be accessible and non-mathematical. NO COMPUTATION is required and no knowledge of any discipline other than law is required. The course is open to second and third year law students, and experience suggests that it is equally suitable for both years.

By taking this course you should develop the following skills and attributes: (i) working with and analysing legislation; (ii) working with and analysing case law; (iii) research skills; (iv) communication skills; (v) professionalism.

The syllabus is set out below, although there is some variation of topics selected from year to year, depending on the focus of current debate, and in the order of topics. The course starts with an examination of the philosophical foundations of tax law. What is tax and (why) does the state a right to levy taxes? The course examines how employees and the self-employed are taxed and the differences between them, the taxation of business profits, how this is influenced by accounting developments and the ways in which we can tax companies and capital. We also study tax avoidance – how is this distinguished from evasion and is there a distinction between unacceptable tax avoidance and legitimate tax planning? Other issues that are likely to be covered are taxation of corporate finance, the impact of EU membership on direct taxation, international taxation, and constitutional issues relating to the use of ‘discretion’ by the Inland Revenue.

Syllabus Topics

1. General principles of taxation, objectives of a tax system, types of taxation, capital and revenue. Structure and administration; powers of HM Revenue and Customs. Outline of the UK tax system. Taxation of the individual: rates, allowances and treatment of the family, national insurance contributions.

2. Employment income – taxation of salaries, wages and other remuneration of employees and officers.


4. Tax treatment of capital – capital gains tax; other taxes on capital and on income from capital – objectives and effectiveness.

5. International taxation – the tax base, tax residence and domicile, double-tax relief, tax treaties and the consequences of British membership of the EU for UK tax.

6. Corporations – legal forms for carrying on a business, reasons for taxing corporations, corporation tax, integration with taxation of individuals, distributions to shareholders, taxation of groups of related companies.

7 Statutory interpretation and tax avoidance – application and interpretation of tax legislation by the courts; tax evasion and tax avoidance and methods of controlling these activities.
Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT. 3 hours of seminars in the ST.

Formative coursework: Students will be expected to produce 2 written assignments in the MT and LT.


M. C. Blackwell ‘Variation in the Outcomes of Tax Appeals Between Special Commissioners: An Empirical Study’ [2013] British Tax Review 154

The principal book for the course is expected to be Lee, Revenue Law Principles and Practice (Bloombury Professional, 35th ed, 2017). Tiley, Revenue Law (Hart Publishing) will also be referred to. These texts are supplemented by the other readings that will be set. The cases and readings are readily available electronically or in the LSE library. Vouchers are available for students on the course to purchase of published copies of the tax legislation at a substantial discount. N.B.: most tax law textbooks are revised extensively on an annual basis, so do not buy an old one!

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period. Selected ‘Legislation’ may be taken into the examination, with non-verbal markings only.

LL295

Media Law

This information is for the 2016/17 session.

Teacher responsible: Dr Andrew Scott NAB6.25

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines the legal and administrative regulation of the press and broadcast media. It focuses on three areas: the regulation of content to protect private interests (such as those in privacy and reputation), the regulation of content in the public interest, and the control of news-gathering practices. The course centres on law and regulation in the UK, as influenced by European law. The course is introduced with an overview of two overarching areas: first, the media landscape and the main social, technological and regulatory influences shaping its development, and secondly, the protection of freedom of expression and freedom of the press in national and international law. It then proceeds to review potential restrictions on these values that are aimed at promoting or preserving specific private and/or public interests. The key private interests included are those in reputation, privacy, confidentiality, and intellectual property. The key public interests included are those in preservation of the integrity of the judicial process, the fairness of political debate, the protection from offensive content, and the protection of consumers. The third part of the course focuses on the regulation of journalists’ news-gathering practices, and covers such themes as harassment, surreptitious methods (the ‘Dark Arts’), cheque-book journalism, protection of sources, and access to state-held information.

Teaching: 9 hours of seminars and 18 hours of classes in the MT. 8 hours of seminars, 16 hours of classes and 20 minutes of help sessions in the LT. 20 minutes of help sessions in the ST.

The intellectual content of the course is introduced in hour-long seminars held weekly throughout most of MT and LT. Classes - two hours in duration, and also held weekly throughout most of MT and LT - are occasions for working through group-based problem exercises that build progressively over three blocks of six weeks. Students also receive support in the writing of their individual research papers.

Formative coursework: Students will be expected to produce 15 problem sets in the MT and LT. Each week, group-work in classes will focus on 2 sets of problem exercises, and 1 set of policy-focused themes. The problem exercises are designed to allow students to build the knowledge necessary to complete the summative problem-based assessment. The policy-focused sessions are intended to introduce students to themes that may be picked up as topics for the summative coursework.


Assessment: Coursework (50%, 2000 words) in the MT and LT. Essay (50%, 4000 words) in the ST.

The assessment for the course comprises two elements: x3 group-based coursework problems and x1 individual coursework essay. During the year, students must complete three problem exercises in groups, following extensive preparatory group-based problem exercises in classes. These group-based problem exercises are released at the beginning of each part of the course, and the answers developed progressively over the subsequent six weeks. Submission of the group-based exercises will take place in week 7 MT, week 3 LT and week 10 LT respectively. The best two grades achieved in these three exercises will comprise 50% of the overall grade for each student for the course.

Each student must also complete one 4,000 word research paper on a theme to be agreed with seminar or class teachers. The grade achieved for this paper will comprise the remaining 50% of the overall grade for the course. This work is supported by the weekly seminars, by the policy-focused element of each class and by short supervision meetings in LT and ST as required.

LL298

Half Unit

Half-Unit Dissertation on an approved legal topic

This information is for the 2016/17 session.

Availability: This course is available on the LLB in Laws. This course is not available as an outside option nor to General Course students.

Course content: Where either a second or third year LLB student is taking the equivalent of three-and-a-half subjects she/he may make up the final half-subject by writing a 6-8,000 word half-unit dissertation on a legal topic approved by the Law Department. Students wishing to do a half-unit dissertation should first consult their academic adviser in the preceding summer term to discuss:

• whether a dissertation is a suitable option for the student
• the particular dissertation topic
• who might be an appropriate dissertation supervisor

In light of their discussion with their academic adviser, a student wishing to pursue this option should approach a possible supervisor for their approval. The supervisor of the dissertation must be a permanent or ex-permanent member of staff.

It is not be possible to submit a full-unit dissertation, LL299 and half-unit dissertation, LL298 in the same year.

Because this option requires considerable independent study, it is generally not advisable to opt to write a dissertation unless the student has been achieving marks of an upper second class standard in their examinations to date. The dissertation subject must be of a suitable academic character which has not already or will not have been explored in depth in any taught subject taken by the student but is related to subjects taught in the School. It is necessary for a student to have the approval of both a member of staff who is willing to supervise the dissertation and the Chair of the LLB Part I and II Exam Board for the proposed dissertation by 31 October of the year in question. Once they have their supervisor’s approval, students will need to make a formal detailed application to the Chair of Exams for approval; a form for this will be circulated
to those writing a dissertation early in the MT. The essay should be word processed and be accompanied by a bibliography. Footnotes can be placed at the end of the text or at the bottom of the page to which they relate (the latter is preferable). The dissertation should be 6,000-8,000 words in length (including footnotes and excluding bibliography). The supervisor will be available to provide some guidance but it is intended that the student should do his/her own research. The dissertation should be submitted not later than the first day of the ST.

Teaching: 1 hour of lectures in the MT.

Beyond the one-to-one sessions held with the dissertation supervisor there is no formal teaching. However, there is a one hour session held in the Michaelmas term for all half-unit and full-unit dissertation students to orient them to the requirements of writing a dissertation.

Indicative reading: There is no essential reading as such, but there is a dedicated moodle site for the LLB dissertation options.

Assessment: Dissertation (100%, 8000 words) in the ST.

LL299

Full-unit Dissertation on an approved legal topic

This information is for the 2016/17 session.

Availability: This course is available on the LLB in Laws. This course is not available as an outside option nor to General Course students.

Course content: A second or third year LLB student may write a full-unit dissertation on a legal topic approved by the Law Department. Students wishing to do a full-unit dissertation should first consult their academic adviser in the preceding summer term to discuss:

- whether a dissertation is a suitable option for the student
- the particular dissertation topic
- who might be an appropriate dissertation supervisor

In light of their discussion with their academic adviser, a student wishing to pursue this option should approach a possible supervisor for their approval. The supervisor of the essay must be a permanent or ex-permanent member of staff.

It is not possible to submit a full unit dissertation, LL299 and half unit dissertation, LL298 in the same year.

Because this option requires considerable independent study, it is generally not advisable to opt to write a dissertation unless the student has been achieving marks of an upper second class standard in their examinations to date. The dissertation subject must be of a suitable academic character which has not already or will not have been explored in depth in any taught subject taken by the student but is related to subjects taught in the School. It is necessary for a student to have the approval of both a member of staff who is willing to supervise the dissertation and the Chair of the LLB Part I and II Exam Board for the proposed dissertation, by 31 October of the year in question. Once they have their supervisor’s approval, students will need to make a formal detailed application to the Chair of Exams for approval; a form for this will be circulated to those writing a dissertation early in the MT.

The dissertation should be word-processed and be accompanied by a bibliography. Footnotes can be placed at the end of the text or at the bottom of the page to which they relate (the latter is preferable). The essay should be 12,000-15,000 words in length (including footnotes and excluding bibliography). The dissertation should be submitted not later than the first day of the ST.

It may be possible to use the dissertation option to do some work in a subject which is not being offered as a taught course in the year in question. Alternatively, students may be able to use it to do some more detailed work on a topic of particular interest to them, providing that this does not overlap with any course that they are taking to an unacceptable extent. It should be stressed that no member of staff is under an obligation to agree to supervise any proposed dissertation. However where a member of staff agrees to act as supervisor, students can expect to see their supervisor to discuss their work on a regular basis in each of the first two terms, with at least three meetings in each term.

Teaching: 1 hour of lectures in the MT.

Beyond the one-to-one supervision sessions held with the student’s dissertation supervisor there is no formal teaching as such. However, a one-hour session will be held in the Michaelmas term for all full-unit and half-unit dissertation students to orient them to the dissertation requirements.

Indicative reading: There is no essential reading as such. There is a moodle site dedicated to the LLB half and full-unit dissertations.

Assessment: Dissertation (100%, 15000 words) in the ST.

LL300

Competition Law

This information is for the 2016/17 session.

Teacher responsible: Dr Pablo Ibanez Colomo NAB5.16

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: It is widely accepted that competition is the best means to deliver better products at lower prices for consumers. The point of competition rules is to preserve the process of rivalry between firms. This is an area of the law applies to a broad range of corporate strategies. In some cases, competition authorities take action against powerful firms (think of multinationals such as Microsoft, Google, or Intel) that have the ability to influence market conditions and to exclude smaller rivals. In other instances, action is taken to block mergers and acquisitions damaging the competitive process (e.g. a merger creating a monopoly). Finally, authorities intervene frequently against attempts by firms to avoid competing by means of secret price-fixing arrangements (the so-called ‘cartels’). Competition law has progressively become a major feature of legal systems around the world. It is a discipline with a long tradition in the US and Europe (under the lead of the European Commission). Competition law regimes have now been adopted (and/or actively enforced), inter alia, in jurisdictions like Brazil China, Hong Kong, India, Malaysia or Singapore. Interestingly, this is a truly cosmopolitan field, in the sense that the relevant provisions are virtually identical in their form and substance around the world and are enforced in very much the same way.

Following an introduction in which competition law is put in its economic and institutional context, this module will address the main substantive and procedural aspects of the discipline. Topics covered include the following:

- Anticompetitive agreements between firms (including ‘cartels’ and distribution agreements)
- Abusive practices by dominant firms
- Mergers and acquisitions, including both mergers between competitors and vertical and conglomerate arrangements

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 2 essays in the MT and LT.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

LL301

Global Commodities Law

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Humphreys 6.15

The course is convened by Dr Stephen Humphreys.
LL305

Jurisprudence

This information is for the 2016/17 session.

Teacher responsible: Dr Emmanuel Melissaris NAB5.15

Availability: This course is compulsory on the LLB in Laws. This course is available on the BA in Anthropology and Law, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available on the BA in Anthropology and Law, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: The aims of the course are: To introduce students to thinking philosophically about the law. To familiarise students with the main methodological, ontological, and normative questions concerning the law and its legitimacy. To provide students with knowledge of some of the most influential legal and political philosophies and their theses on law. To encourage and enable students to think about doctrinal legal questions from a philosophical perspective. To help students develop legal reasoning skills by training them in constructing abstract, philosophical arguments. Some of the themes that the course covers are: natural law; conventionalist and epistemic legal positivism; the rule of law; principles and the requirement of coherence in legal reasoning; some influential accounts of the legitimacy of the modern state and its law (Hobbes; Kant; Rawls); law's legitimacy and democracy; Marxist approaches to law; disobedience to the law; Arendt's political philosophy and its implications for law.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to write at least one essay per term.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period. The examination paper will be divided into first (section A) and second (section B) term questions. Students will be required to answer three questions from a wide choice of questions, but at least one question from each section.

LN100
Russian Language and Society 3 (advanced)

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Completion of the Russian Language and Society 2 (Intermediate) course (LN102); or a good pass at A Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Advanced study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multimedia materials. The focus is on accuracy as well as communication that advance students' language competence, transferable skills and cultural awareness.
Teaching: 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.
Four hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities during the reading week.
Formative coursework: Students will be required to complete weekly language exercises.
Assessment: Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the LT.
Continuous assessment (20%) in the MT and LT.

LN102
Russian Language and Society 2 (intermediate)

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Completion of the Russian Language and Society 1 (Beginner) course (LN101); or a good pass at GSCE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: A bridge from intermediate to advanced study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students' language competence, transferable skills and cultural awareness.
Teaching: 50 hours of classes in the MT. 50 hours of classes in the LT. 5 hours of classes in the ST.
Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities during the reading week.
Formative coursework: Students will be required to complete weekly language exercises.
Assessment: Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the LT.
Continuous assessment (20%) in the MT and LT.

LN101
Russian Language and Society 1 (beginner)

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: No previous knowledge of Russian is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.
Course content: Beginners to intermediate study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students' language competence, transferable skills and cultural awareness.
Teaching: 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.
Six hours per week, which will feature: (a) interactive topical work; (b) oral classes; (c) grammar classes; (d) tutorials; and (e) guided study using Language Showroom, IT and web-based materials. Students should note that the timetable will be held extremely flexible to accommodate students from all departments. Please contact the teacher responsible if you would like to follow this language course. Structured activities during the reading week.
Formative coursework: Students will be required to complete weekly language exercises.
Assessment: Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the LT.
Continuous assessment (20%) in the MT and LT.
LN104
Mandarin Language and Society Level 1 (Beginner)

This information is for the 2016/17 session.

Teacher responsible: Dr Hua Xiang tower 3, 601B
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: No previous knowledge of Mandarin is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.

Course content: Beginners to intermediate study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multimedia materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. In this level, the students are required to read and write up to 750 Chinese characters.

Teaching: 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.

Six hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities in week 11 of both MT and LT.

Formative coursework: The students will be required to complete weekly exercises. This includes grammar activities, writing Chinese characters and online communicative materials.


Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

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LN110
German Language and Society 3 (advanced)

This information is for the 2016/17 session.

Teacher responsible: Dr Peter Skrandies TW3.6.01f
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: An A-level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

Course content: Advanced study of the German language within the framework of the social sciences and culture. It will introduce students to the study of the society, economy and culture of German-speaking countries through the medium of German. In a dynamic and communicative way the course develops speaking, listening, reading and writing skills through individual and group work, topical discussions, and by using authentic and multimedia material. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

Teaching: Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities will take place in week 11 of the Michaelmas term and week 11 of the Lent Term.

Formative coursework: Weekly language exercises

Indicative reading:
- Wolski, Werner (2012), Pons Kompaktwörterbuch Deutsch als Fremdsprache, Stuttgart: Klett Verlag

Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

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LN112
German Language and Society 2 (Intermediate)

This information is for the 2016/17 session.

Teacher responsible: Dr Peter Skrandies TW3.6.01f
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: A good pass at GCSE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

Course content: The course is designed to be a bridge from intermediate to advanced study of the German language within the framework of social sciences and culture. It will introduce students to the study of the society, economy and culture of German-speaking countries through the medium of German. In a dynamic and communicative way the course develops speaking, listening, reading and writing skills through individual and group work, topical discussions, and by using authentic and multimedia material. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

Teaching: Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities will take place in week 11 of the Michaelmas Term and week 11 of the Lent Term.

Formative coursework: Weekly language exercises


Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

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LN120
Spanish Language and Society 3 (advanced)

This information is for the 2016/17 session.

Teacher responsible: Ms Mercedes Coca TW3.6.01 I
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: Completion of the Spanish Language and Society 2 (Intermediate) course (LN122); or a good pass at A Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Advanced of the Spanish language through themes related to Spanish speaking societies within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.

The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

Teaching: 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.

Week 11 in MT and LT structured activities.

Four hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Formative coursework: The students will be required to complete weekly language exercises

Indicative reading:
- USO de la gramática española: avanzado, Francisca Castro, editorial Edelsa (más clave con respuestas);
- E Galeano, Las Venas Abiertas de América Latina, 1988;
- H Graham & J Labanyi (Eds), Spanish Cultural Studies, OUP 1995;
- J Hooper, Los Nuevos Españoles, 1996;
- Carlos Fuentes, El Espacio Enterrado, Taurus Bolsillo, 1998

Students will be advised to buy any relevant materials at the beginning of the course.

Assessment: Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.

**LN121**

Spanish Language and Society 1 (beginner)

This information is for the 2016/17 session.

Teacher responsible: Ms Lourdes Hernandez Martin TW3.6.01.L and Mr Rafael Penas Cruz TW3.6.01.L

Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites:
- No previous knowledge of Spanish is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.
- Please contact one of the teachers responsible before registering for this course.
- If you are thinking of taking this course in your 2nd or 3rd year, it is advisable to contact one of the teachers responsible before the summer vacation.

Course content:
- Beginners to intermediate study of the Spanish language through themes related to Spanish-speaking societies within the framework of social sciences and culture.
- In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.
- The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural critical awareness.

Teaching: 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.

Week 11 of MT and LT will provide structured learning activities related to the course.

Six hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Formative coursework: Students will be required to complete weekly tasks.

Indicative reading:
- Students will be advised on relevant materials at the beginning of the course.

Assessment: Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.

**LN130**

French Language and Society 3 (advanced)

This information is for the 2016/17 session.

Teacher responsible: Miss Florence Niclot TW3 6.01D and Mr Francois Simon TW3 6.01K

Availability: Available as an outside option to all undergraduate
and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed French Language and Society 2 (Intermediate) (LN132).

Completion of the French Language and Society 2 (Intermediate) course (LN132); or a good pass at A Level or its equivalent is required. An interview with the course Co-ordinator prior to registration is compulsory.

**Course content:** Advanced study of the French language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.

Four hours per week, which will feature:
- Interactive seminars
- Oral Classes
- Workshops
- Tutorials; and
- guided study using IT and Web-based materials including a virtual learning environment supported by Moodle.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:** Students will be given the titles of the books when fully registered.

**Assessment:**
- Exam (60%, duration: 3 hours) in the main exam period.
- Oral examination (20%) in the LT.
- Continuous assessment (20%) in the MT and LT.

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**LN132**

**French Language and Society 2 (intermediate)**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Francois Simon TW3 6.01 K and Mr Jean Souvignet TW3 6.01 K

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed French Language and Society 1 (beginner) (LN131).

A good pass at GSCE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** A bridge from intermediate to advanced study of the French language within the framework of social sciences and culture, that underpin French contemporary Society. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 50 hours of classes in the MT. 50 hours of classes in the LT. 5 hours of classes in the ST.

Five hours per week, which will feature:
- Interactive topic work
- Oral classes
- Grammar classes
- Seminars
- Tutorials
- Guided study using IT and web-based materials including a virtual learning environment supported by Moodle.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:** Students will be given the titles of the books when fully registered.

**Assessment:**
- Exam (60%, duration: 3 hours) in the main exam period.
- Oral examination (20%) in the LT.
- Continuous assessment (20%) in the MT and LT.

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**LN131**

**French Language and Society 1 (beginner)**

This information is for the 2016/17 session.

**Teacher responsible:** Miss Florence Niclot TW3 6.01D

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:**
- No previous knowledge of french is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.

**Course content:** Beginners to intermediate study of the French language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.

Six hours per week, which will feature:
- Interactive topical work
- Oral practice
- Grammar and vocabulary work
- Tutorials; and
- guided study using IT and web-based materials.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:** Students will be given the titles of the books when fully registered.

**Assessment:**
- Exam (60%, duration: 3 hours) in the main exam period.
- Oral examination (20%) in the ST.
- Continuous assessment (20%) in the MT and LT.

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**LN140**

**Mandarin Language and Society 3 (Advanced)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Hua Xiang Tower 3, 601B

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed Mandarin Language and Society 2 (Intermediate) (LN142).

A good pass at A Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Advanced study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 2500 Chinese characters.

**Teaching:** 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.

Four hours per week, which will feature:
- (a) interactive topical work;
- (b) oral practise;
- (c) grammar and vocabulary work;
- (d) tutorials; and
- (e) guided study using IT and web-based materials.
Structured activities in week 11 of MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes grammar activities, writing essays, in class presentation and online communicative materials.


**Assessment:** Exam (60%), duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

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**LN142**

Mandarin Language and Society 2 (Intermediate)

This information is for the 2016/17 session.

**Teacher responsible:** Dr Hua Xiang Tower 3, 6018

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed Mandarin Language and Society Level 1 (Beginner) (LN104).

This is an intermediate course, and in order to register, completion of Language and Society 1 or GCSE equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** A bridge from intermediate to advanced study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 1500 Chinese characters.

**Teaching:** 50 hours of classes in the MT. 50 hours of classes in the LT. 5 hours of classes in the ST.

Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities in week 11 of MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes grammar activities, writing Chinese characters and online communicative materials.


**Assessment:** Exam (60%), duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

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**LN200**

Russian Language and Society 4 (proficiency)

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olga Sobolev TV3 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Completion of the Russian Language and Society 3 (Advanced) course (LN110) or an equivalent command of Russian is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities during reading week

**Formative coursework:** Students will be required to complete weekly language exercises.


**Assessment:** Exam (60%), duration: 3 hours) in the main exam period.

Oral examination (20%) in the LT.

Continuous assessment (20%) in the MT and LT.

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**LN210**

German Language and Society 4 (proficiency)

This information is for the 2016/17 session.

**Teacher responsible:** Dr Peter Skrandies

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Completion of German Language and Society 3 (advanced) (LN110) or equivalent knowledge and skills are required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the German language within the framework of the social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, and the use of authentic multi-media materials. The focus is on accuracy and communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 30 hours of classes in the MT. 30 hours of classes in the LT. 1 hour of classes in the ST.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Structured activities will take place in week 11 of the Michaelmas Term and the Lent Term.

**Formative coursework:** Weekly language exercises

**Indicative reading:**
- Durrell/Hammer’s German Grammar and Usage 5th Routledge

**Assessment:** Exam (60%), duration: 3 hours in the main exam period.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.

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**LN220 Spanish Language and Society 4 (proficiency)**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Mercedes Coca TW3 6.01 I and Ms Lourdes Hernandez Martin TW3 6.01 L

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Completion of the Spanish Language and Society 3 (Advanced) course (LN120) or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the Spanish language through themes related to Spanish speaking societies within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 10 hours of lectures and 20 hours of classes in the MT. 10 hours of lectures and 20 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.

Week 11 in MT and LT structured activities.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

**Formative coursework:** The students will be required to complete weekly language exercises

**Indicative reading:**
- F Matte Bon, Gramática comunicativa del español, Tomo 1 y Tomo 2, Edelsa, 1998
- P Preston, Las Tres Españas del 36, 1997;
- P Preston, El Holocausto Español, Debate 2011;
- G García Marquez, Fantasía y creación artística en América Latina y el Caribe 1981;
- N Chomsky, América Latina. de la Colonización a la Globalización, Cátedra, 2003;

Students will be advised to buy any relevant materials at the beginning of the course.

**Assessment:** Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.

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**LN230 French Language and Society 4 (proficiency)**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Francois Simon TW3 6.01K

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed French Language and Society 3 (advanced) (LN130).

AND/or attend a compulsory interview with the course coordinator prior to registration.

**Course content:**
- Further advanced (up to proficiency) study of French language within the framework of social sciences and culture.
- Dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.

**The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.

Three hours per week, which will feature: (a) Lectures; (b) Oral Classes; (c) Workshops; (d) Tutorials; and (e) Guided study using Language Showroom, IT and web-based material including a virtual learning environment supported by Moodle.

**Indicative reading:** Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the French language resources available on the World Wide Web.

**Assessment:** Exam (60%, duration: 3 hours) in the main exam period.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.

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**LN240 Mandarin Language and Society 4 (Proficiency)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Hua Xiang Tower 3, 601B

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Students must have completed Mandarin Language and Society 3 (Advanced) (LN140).

An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the Mandarin language within the framework of social sciences and culture.

In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 3500 Chinese characters.

**Teaching:** 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practise; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

**Structural activities:** Week 11 of MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes newspaper reading, research projects...
and online communicative materials.


**Assessment:** Exam (60%, duration: 3 hours) in the main exam period. Oral examination (20%) in the ST. Continuous assessment (20%) in the MT and LT.

**LN250**

**English Literature and Society**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Angus Wrenn TW3 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations. This course is capped at 32 students.

**Pre-requisites:** An A-level pass or equivalent is recommended but not required (especially for General Course students).

**Course content:** (a) Study of 20th century British literature (prose, poetry and drama) in its socio-political context; Study of individual authors (in weekly lectures) - these form the basis of the examination assessment (b) Study of major cultural themes running through the century e.g. Literature of War; Imperialism; Feminism; Modernism; Postmodernism; Political writing - these form the basis of the student's extended coursework essay. (c) Several trips to theatre productions during the year; (d) Extensive use of archive recordings of authors, and video; (e) Students encouraged to draw upon background in their main discipline, and to read widely.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Two hours per week, featuring: (a) Lectures on a range of authors and themes; (b) Classes including students' presentations; (c) Revision workshops; (d) Tutorials. Structured activities during the reading week

**Formative coursework:** Two essays per year; presentations.

**Indicative reading:** H. G. Wells The Time Machine; A. Huxley Brave New World; G.B. Shaw Anna Jankowska the Bolshevik Empress; E. Zamiatin We; G. Orwell Animal Farm & 1984; M. Bulgakov The Heart of a Dog; W. H. Auden poems; V. Mayakovsky poems; A. Solzhenitsyn A Day in the Life of Ivan Denisovich; A. Makine A Life's Music; M. Kundera The Unbearable Lightness of Being; Ian Fleming From Russia with Love; T. Stoppard Professional Foul; S. Dovlatov The Suitcase; B. Chatwin Utz.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

**LN252**

**Global Literature and Society**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Angus Wrenn TW3 6.01A and Dr Olga Sobolev TW3 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course students).

**Course content:** Comparative literature of the twentieth century leading up to and including the Cold War. (a) Study of major authors (prose, poetry and drama, in English translation where relevant) on both sides of the Iron Curtain with a focus on the recurrent cultural themes: Fabianism; Utopia/Dystopia; Socialist Realism/Art with a Social Function; Cold War (b) Use of video-recording related to the texts (c) Several related trips to galleries and theatre productions during the year; (d) Students encouraged to draw upon background in their main discipline, and to read widely.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Two hours per week, featuring: (a) Lectures on a range of authors and themes; (b) Classes including students' presentations; (c) revision workshops; (d) Tutorials. Structured activities during the reading week

**Formative coursework:** Two essays per year, presentations.

**Indicative reading:** William Golding The Lord of the Flies; J. W. Goethe Faust; W. H. Auden Poems; E. Zamyatin We; G. Orwell Animal Farm & 1984; M. Bulgakov The Heart of a Dog; W. H. Auden poems; V. Mayakovsky poems; A. Solzhenitsyn A Day in the Life of Ivan Denisovich; A. Makine A Life's Music; M. Kundera The Unbearable Lightness of Being; Ian Fleming From Russia with Love; T. Stoppard Professional Foul; S. Dovlatov The Suitcase; B. Chatwin Utz.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

**LN251**

**Comparative Literature and 20th Century Political History**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olga Sobolev TW3 6.01A and Dr Angus Wrenn TW3 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course Students).
Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Essay (25%, 2500 words) in the LT.

LN253
European Literature and Philosophy

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A and Dr Angus Wren TW3 6.01A
Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course students).
Course content: (a) Literary treatment of the major philosophical trends of the twentieth century, including the aesthetics of Bergson and Nietzsche, the analytical school of Russell; political philosophy of Isaiah Berlin, the existentialism of Heidegger and Sartre, the paradox of the absurd of Camus, French and East European Phenomenology; Wittgenstein and philosophy of language (b) Related trips to galleries and theatre productions during the year; (c) Use of archive recordings of authors, and video; (d) Students encouraged to draw upon background in their main discipline, and to read widely.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.
Interdisciplinary structured research field-trips contextualising literature (visual and performance arts), which will contribute to students’ experience and develop their critical thinking and transferable skills.
Formative coursework: Students will be expected to produce 2 essays and 10 exercises in the MT and LT.
Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Essay (25%, 2500 words) in the LT.

LN270
Society and Language: Linguistics for Social Scientists

This information is for the 2016/17 session.
Teacher responsible: Dr Peter Skrandies TW3.6.01F
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Course content: The course will introduce students to key (socio) linguistic concepts (semantic and pragmatic meaning, discourse, register, genre, dialect, idiolect, sociolinguistic) employed in the analysis of language use as a social process. Students will explore the reciprocal relationship between language and specific social contexts and structures (class, gender, ethnicity), and study the role that language plays in the creation, maintenance and change of social relations and institutions. Important themes are changing attitudes to language and the prestige afforded to particular languages and language varieties. The use of language for academic
purposes will be analysed, as will be situations of language contact, multilingualism and the role of translation in intercultural and international communication. The implications and consequences for less widely used languages of the emergence of English (and other widely spoken languages) as global lingua francas will be outlined and discussed.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Two hours per week, featuring: (a) Lectures on a range of concepts and themes; (b) classes including students’ presentations; (c) revision workshops; (d) tutorials. Structured activities will take place in week 11 of the Michaelmas and the Lent Term.

Formative coursework: Short essays, linguistic analyses, presentations.

Indicative reading:

Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Project (30%, 4000 words) in the ST.

Presentation (10%, 500 words) in the MT.

LN330
French Language and Society 5 (mastery)

This information is for the 2016/17 session.

Teacher responsible: Mr Francois Simon TW3 6.01 K

Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: Students must have completed French Language and Society 4 (proficiency) (LN230).

AND / OR attend a compulsory interview with the course co-ordinator prior to registration.

Course content:
- Further advanced (up to the level of mastery) study of the French language within the framework of social sciences and culture.
- In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing - including grammar) through individual and group work, topical discussions, authentic and studio-based multi-media materials.
- The focus on accuracy, near native command of the target Language, maximisation of cultural awareness through the latest developments with a particular emphasis on using student centred approach in course delivery, preparing the students to be fully operational in a French speaking company or any other Organisation where near native command of French is an essential requirement.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Two hours per week, which will feature: (a) seminars; (b) Oral Classes; (c) Workshops; (d) Tutorials; and (e) Guided study using Language (f) grammar. Showroom, IT and web-based material including a virtual learning environment supported by Moodle.

Formative coursework: Exam (60%, duration: 3 hours) in the main exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) in the MT and LT.

Indicative reading: Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the resources available on the World Wide Web. The course is in the process of being supplemented with new activities, topics and themes that underpin French Modern Society.

Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Oral examination (20%) in the LT.

Continuous assessment (20%) in the MT and LT.
MA100
Mathematical Methods
This information is for the 2016/17 session.
Teacher responsible: Dr Ioannis Kouletis
Availability: This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: This course assumes knowledge of the elementary techniques of mathematics including calculus, as evidenced for example by a good grade in A Level Mathematics.
Course content: This is an introductory level course for those who wish to use mathematics seriously in social science, or in any other context. A range of basic mathematical concepts and methods in calculus of one and several variables and in linear algebra are covered and some applications illustrated. It is an essential pre-requisite for any mathematically orientated economics options and for many further mathematics courses. Topics covered: Matrices, reduced row echelon form, rank. Systems of linear equations, Gaussian elimination. Determinants. Vector spaces, linear independence, basis, dimension. Linear transformations, similarity. Eigenvalues. Diagonalization. Orthogonal diagonalization. Complex numbers. Vectors. Functions of several variables, derivatives, gradients, tangent hyperplanes. Optimisation including Lagrange's method. Vector-valued functions, derivatives and their manipulation. Inverse functions, local inverses and critical points, use in transformations. Integration, differential and difference equations. Some applications of the above topics.
Teaching: 20 hours of lectures, 10 hours of classes, 10 hours of Extra Example Sessions, and 10 hours of Workshops in the MT. 20 hours of lectures, 11 hours of classes, 10 hours of Extra Example Sessions and 10 hours of Workshops in the LT. 2 hours of lectures in the ST.
Formative coursework: Students will be expected to complete homework assigned weekly. Written answers to the homework questions are submitted to the appropriate class teacher for feedback. In addition, in-class open book practice sessions will be conducted weekly in class. These are also submitted to the appropriate class teacher for feedback. Success in this paper depends on dealing with the written work as it is assigned, in a regular and systematic manner.

Indicative reading: Ken Binmore & Joan Davies, Calculus, Concepts and Methods; Martin Anthony & Michele Harvey, Linear Algebra, Concepts and Methods.

Assessment: Exam (75%), duration: 3 hours) in the main exam period.

Exam (25%, duration: 1 hour) in the LT week 0.

MA103  
Introduction to Abstract Mathematics

This information is for the 2016/17 session.

Teacher responsible: Prof Bernhard Von Stengel and Prof Graham Brightwell.

Availability: This course is compulsory on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students should have taken, or be taking concurrently, the course Mathematical Methods (MA100).

Course content: The course is an introduction to the use of formal definitions and proofs in mathematics, and to basic results of elementary set theory, number theory, linear algebra, algebra and analysis. Specific topics covered are as follows: Logic, integers, sets and functions, prime numbers, relations, real and complex numbers, greatest common divisor and modular arithmetic, infimum and supremum, sequences, limits, continuity, groups and vector spaces.

Teaching: 20 hours of lectures, 10 hours of classes and 9 hours of workshops in the MT. 22 hours of lectures, 10 hours of classes and 10 hours of workshops in the LT. 1 hour of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: Students are expected to have one of the recommended textbooks: N L Biggs, Discrete Mathematics (2nd edn) or P J Eccles, An Introduction to Mathematical Reasoning. Further background reading can be found in R Allenby, Numbers and Proofs; M Liebeck, A Concise Introduction to Pure Mathematics; V Bryant, Yet Another Introduction to Analysis; R Bartle & D Sherbert, Introduction to Real Analysis and H Anton, Elementary Linear Algebra.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

MA107  
Half Unit Quantitative Methods (Mathematics)

This information is for the 2016/17 session.

Teacher responsible: Dr James Ward

Availability: This course is compulsory on the BSc in Management and BSc in Social Policy and Economics. This course is available on the BSc in Accounting and Finance, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and Diploma in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: A-level Mathematics (or equivalent).

Students with A-level Mathematics who are confident of their mathematical skills may also consider the full unit MA100 Mathematical Methods.

Course content: The aim of this course is to develop the basic mathematical tools necessary for further study in economics and related disciplines. To this end we focus on: techniques of calculus (differentiation, partial differentiation, optimisation and integration), methods of linear algebra (use of matrices), and the solution of difference and differential equations. The ideas are taught systematically, with emphasis on their application to economic problems. Examples are used throughout the course for motivation and illustration.


Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the MT, 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: The course follows M Anthony & N L Biggs, Mathematics for Economics and Finance: Methods and Modelling, CUP, 1996. A useful background text which is the basis of a follow-on course is A Ostaszewski, Mathematics for Economics: Models and Methods, Blackwell, 1993. There are many other books with titles like Mathematics for Economists but none of them are close enough for use in this course. Further information will be provided in the lectures.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MA110  
Basic Quantitative Methods

This information is for the 2016/17 session.

Teacher responsible: Dr James Ward and Dr Pavel Gapeev

Availability: This course is available on the BSc in Accounting and Finance and BSc in Government and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: GCSE or AS-level Mathematics (or equivalent).

Students with A-level Mathematics (or equivalent) should take MA107 Quantitative Methods (Mathematics) or MA100 Mathematical Methods.

Course content: The course is designed to provide students with the elementary mathematical tools that are needed to study Economics. Students will be introduced to basic mathematical concepts and manipulations. Examples of applying these techniques to a variety of economical and management problems are given throughout the course. Content - Part A: Arithmetic operations, powers and roots; basic algebra; introduction to linear programming; logarithms and exponential growth; sets, functions and graphs; differentiation of functions of one variable; marginal cost and marginal revenue; optimisation of functions of one variable; difference equations; equilibrium and stability in dynamical models. Content - Part B: Introduction to integration; consumer and producer surplus; matrix algebra; systems of linear equations; functions of several variables; partial differentiation; optimisation and the Lagrange multiplier method.

Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the MT. 22 hours of lectures, 10 hours of classes and 10 hours of workshops in the LT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: The course will be mostly taught from the lecturers’ notes. The following books can provide additional material: T Bradley & P Patton, Essential Mathematics for Economics
MA203 Half Unit
Real Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Eleni Katirtzoglou
Availability: This course is compulsory on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Introduction to Abstract Mathematics (MA103), or some equivalent giving experience with formal proofs, convergence of sequences and continuity of functions.

Course content: This is a course in real analysis for those who have already met the basic concepts of sequences and continuity on the real line. Here we generalize these concepts to Euclidean spaces and to more general metric and normed spaces. These more general spaces are introduced at the start and are emphasized throughout the course.

Topics covered are:
- Sequences and series on the real line.
- Metric and normed spaces; open and closed sets, topological properties of sets and equivalent metrics, sequences in metric spaces, compactness, completeness.
- Continuity of real valued functions and of functions between metric spaces, uniform continuity and Lipschitz condition.
- Differentiation of real valued functions, the mean value theorem, differentiation of functions between Euclidean spaces (Fréchet derivative) and partial derivatives.
- Riemann integral and the fundamental theorem of calculus.
- Differentiation and Riemann integral, the fundamental theorem of calculus.
- Sequences and series of functions; pointwise and uniform convergence of sequences of functions, power series and series in normed spaces.

Teaching: 21 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: A comprehensive pack of lecture notes will be provided. The following may prove useful:
- Robert G Bartle & Donald R Sherbert, Introduction to Real Analysis
- W A Sutherland, Introduction to Metric and Topological Spaces
- Tom Apostol, Mathematical Analysis, second edition.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

MA207 Half Unit
Further Quantitative Methods (Mathematics)

This information is for the 2016/17 session.

Teacher responsible: Dr James Ward
Availability: This course is available on the BSc in Accounting and Finance and BSc in Management. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students should have previously taken MA107 Quantitative Methods (Mathematics). It is not available to students who have taken MA100 Mathematical Methods, or equivalent, nor higher level methods courses.

Course content: This is a second course in quantitative methods, following on directly from Quantitative Methods (Mathematics) (MA107). This course will contain further algebra and calculus. As with the course MA107, the emphasis will be on applications in economics and finance. Topics covered: Matrix methods in portfolio analysis. Linear independence. Rank of a matrix. Eigenvalues and eigenvectors. Diagonalisation. Linear systems of recurrence equations. Markov process. Second-order recurrence equations. Macroeconomic models. Vector geometry. Gradient and directional derivative. Tangent hyperplanes and the optimal bundle. Resource allocation and Pareto efficiency. Orthogonal matrices and quadratic forms. Critical points of quadratic functions. Taylor’s approximation. Optimisation of functions of two or more variables.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.
### MA209 Half Unit
**Differential Equations**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Eleni Katirtzoglou  
**Availability:** This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Mathematical Methods (MA100) and Introduction to Abstract Mathematics (MA103) are pre-requisites. Real Analysis (MA203) and/or Further Mathematical Methods (MA212) are highly desirable, and students who have done neither MA203 nor MA212 should contact the lecturer.

**Course content:** The course concentrates on the theory and qualitative analysis of (ordinary) differential equations, although some solution techniques will be considered as well. Special attention will be paid to geometric concepts and the role of differential equations in the theory of dynamical systems. Specific topics covered include: illustrations of use of the computer package Maple. Existence and uniqueness of solutions. Autonomous 1 and 2 dimensional systems. Linear equations and systems: phase portraits; classification of systems in the plane; higher dimensional systems and higher order equations. Nonlinear systems in the plane: local and global behaviour; linearisation and stability at equilibrium points; Lyapunov functions; limit cycles. Control theory; linear systems; controllability.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.  
**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Full notes will be handed out throughout the course. A good additional text book is D K Arrowsmith & C M Place, Dynamical Systems - Differential Equations, Maps and Chaotic Behaviour. Other books closely related to R Grimshaw, Nonlinear Ordinary Differential Equations and W A Brock & A G Malliaris, Differential Equations, Stability and Chaos in Dynamic Economics.  
**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

### MA211 Half Unit
**Algebra and Number Theory**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Martin Anthony COL 3.13  
**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed Introduction to Abstract Mathematics (MA103) and Mathematical Methods (MA100).

**Course content:** The aim of this course is to continue (from MA103) the study of abstract algebraic structures. There are two main strands in the course. First, we develop further the theory of groups, using permutation groups as a key example. We investigate the important concepts of normal subgroups and quotient groups. Secondly, we introduce rings, and study factorisation in rings, where we also look at some connections with number theory. Groups: Review of basic group theory; permutations and permutation groups; homomorphisms; conjugation, normal subgroups and quotient groups; the first isomorphism theorem for groups. Rings: basic properties of rings and examples (including polynomial rings, matrix rings, and number rings); subrings, ideals and ring homomorphisms; divisibility in integral domains; greatest common divisors; Euclidean rings and unique factorisation; applications to number theory; principal ideal domains.

**Teaching:** 20 hours of lectures, 1 hour of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.  
**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Introduction to Algebra, Peter J Cameron (OUP 1988); Rings, Fields and Groups: Introduction to Abstract Algebra, Reg Allenby (Butterworth-Heinemann, 2nd edition 1991)  
**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

### MA210 Half Unit
**Discrete Mathematics**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Joseph Skokan  
**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** MA103 Introduction to Abstract Mathematics, or an equivalent course giving a background in rigorous mathematics.

**Course content:** This is a course covering a number of concepts and techniques of discrete mathematics. Topics covered: Counting: selections; inclusion-exclusion; generating functions; recurrence relations. Graph Theory: basic concepts; walks, paths, tours and cycles; trees and forests; colourings. Coding theory: basic concepts; linear codes.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.  
**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** PJ Cameron, Combinatorics (CUP 1994); NL Biggs, Discrete Mathematics (OUP 2004)  
Extensive notes covering the course content will be distributed as well.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

### MA212 Half Unit
**Further Mathematical Methods**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jozef Skokan, Prof Adam Ostoja-Ostaszewski and Dr Arne Lokka  
**Availability:** This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Econometrics and Mathematical Economics, BSc in Economics, MSc in Econometrics and Mathematical Economics (2 Year Programme) and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students should ideally have taken the course Mathematical Methods (MA100) or equivalent, entailing intermediate-level knowledge of calculus and linear algebra, linear independence, eigenvalues, diagonalisation, and proficiency in techniques of differentiation and integration.

**Course content:** This course develops ideas first presented in MA100. It is divided into two halves: calculus and linear algebra. The calculus half explores how integrals may be calculated or transformed by a variety of manipulations, and how they may be

Teaching: 22 hours of lectures and 10 hours of classes in the MT. 21 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: A Ostaszewski, Advanced Mathematical Methods for both halves.

Useful background texts:
(i) for the calculus half: Ken Binmore & Joan Davies, Calculus, Concepts and Methods; M R Spiegel, Laplace Transforms; R A Adams, Calculus.
(ii) for the linear algebra half: Martin Anthony and Michele Harvey, Linear Algebra: Concepts and Methods (Cambridge University Press 2012).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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MA300 Game Theory

This information is for the 2016/17 session.

Teacher responsible: Prof Olivier Gossner
Dr Paul Duetting

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Economics, BSc in Mathematics and Economics, BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Basic knowledge of matrices as covered in Mathematical Methods (MA100) or Quantitative Methods (MA107).


Teaching: 22 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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MA301 Game Theory I

This information is for the 2016/17 session.

Teacher responsible: Dr Paul Duetting

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Basic knowledge of matrices as covered in Mathematical Methods (MA100) or Quantitative Methods (MA107). Some knowledge of probability.


Teaching: 22 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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MA303 Chaos in Dynamical Systems

This information is for the 2016/17 session.

Teacher responsible: Prof Olivier Gossner

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Mathematical Methods (MA100) is a pre-requisite. Background in rigorous mathematical methods, such as provided in Introduction to Abstract Mathematics (MA103), is desirable. In particular, some familiarity with proving theorems would be useful.

Course content: Given a function f:X->X, what is the (iterative) behaviour of fn (x)? (f(f(...(f(x)) )) (f applied n times). What do ‘orbits’ of f look like - an orbit has the form x, f(x), f(f(x)). What is the (iterative) behaviour of the function f(x)? (f(f(...(f(x)) )) (f applied n times). What do ‘orbits’ of f look like - an orbit has the form x, f(x), f(f(x)). Particular emphasis is given to long-term evolution and stability analysis of such systems f:X->X. We explore connections with so-called fractal sets, which are roughly sets that look the same at any degree of magnification, and may have a dimension which is not an integer. We also discuss chaotic maps f, where fn (x) cannot be determined if there is any small uncertainty about x. Topics covered: Iteration of discrete maps. Orbit analysis. Contraction mapping theorem. Quadratic maps. Bifurcations. Definition of chaos. Sarkovski’s theorem. Fractal sets.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: Full lecture notes will be provided. The following may prove useful, R Devaney, A First Course in Chaotic Dynamical Systems; R Devaney, An Introduction to Chaotic
Models of financial markets. Specific topics studied include:

- Tools are used for the pricing of contingent claims in stochastic processes, such as Brownian motion, stochastic integration, and stochastic change of variables.
- Options. The course contains some elements of stochastic analysis, focusing on risk-neutral valuation of contingent claims, such as call and put options in the absence of arbitrage.
- The Black and Scholes formula; option deltas, gammas, vegas, and other sensitivities.

**Course content:**

- This is a course in optimisation theory using the methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed, and the emphasis will be on linear time-invariant state equations.
- Controlability. Dynamical systems; E Scheinerman, Invitation to Dynamical Systems.
- and Bellman's Principle. Specific topics include: Introductory examples. Calculus of variations.
- Functional analysis will be assumed and the emphasis will be on methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed.

**Pre-requisites:**

- Students should have attended a course in Mathematical Methods, ideally Further Mathematical Methods (MA212).

**Course content:**

- This is a course in optimisation theory using the methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed, and the emphasis will be on linear time-invariant state equations.
- Controlability. Dynamical systems; E Scheinerman, Invitation to Dynamical Systems.
- and Bellman's Principle. Specific topics include: Introductory examples. Calculus of variations.
- Functional analysis will be assumed and the emphasis will be on methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed.

**Pre-requisites:**

- Students should have attended a course in Mathematical Methods, ideally Further Mathematical Methods (MA212).

**Course content:**

- This is a course in optimisation theory using the methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed, and the emphasis will be on linear time-invariant state equations.
- Controlability. Dynamical systems; E Scheinerman, Invitation to Dynamical Systems.
- and Bellman's Principle. Specific topics include: Introductory examples. Calculus of variations.
- Functional analysis will be assumed and the emphasis will be on methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed.

**Pre-requisites:**

- Students should have attended a course in Mathematical Methods, ideally Further Mathematical Methods (MA212).

**Course content:**

- This is a course in optimisation theory using the methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed, and the emphasis will be on linear time-invariant state equations.
- Controlability. Dynamical systems; E Scheinerman, Invitation to Dynamical Systems.
- and Bellman's Principle. Specific topics include: Introductory examples. Calculus of variations.
- Functional analysis will be assumed and the emphasis will be on methods of the Calculus of Variations. No specific knowledge of mechanics will be assumed.

**Pre-requisites:**

- Students should have attended a course in Mathematical Methods, ideally Further Mathematical Methods (MA212).
programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Introduction to Abstract Mathematics (MA103), or an equivalent course giving a background in rigorous mathematics.


**Teaching:** 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** T H Cormen, C E Leiserson & R L Rivest, Introduction to Algorithms, MIT Press 1990 (or 2nd edn, 2001 or 3rd edn, 2009); R Sedgewick, K Wayne, Introduction to programming in Java, An interdisciplinary approach, Addison Wesley, 2008; D Flanagan, Java in a Nutshell, 3rd edn, or later, O’Reilly 1999

**Assessment:** Exam (80%), duration: 2 hours in the main exam period. Coursework (20%) in the LT.

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**MA315 Half Unit**

**Algebra and its Applications**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Martin Anthony

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have passed MA103 Introduction to Abstract Mathematics and, ideally, have taken MA211 Algebra and Number Theory. Students who have not taken MA211 may still take the course with the lecturer’s permission. (A small amount of additional reading on their part will be required).

**Course content:** The aim of the course is to continue the study of abstract algebraic structures and show how these structures can be used to solve concrete problems. There are three strands: Group actions; Rings, polynomials and fields; Applications, including coding and cryptography. Group actions; revision of permutation groups; orbits and stabilizers, the orbit-stabilizer theorem; applications to counting problems. Rings, polynomials and fields; revision of rings; quotient rings; polynomial rings and the Euclidean algorithm for polynomials; irreducible polynomials and factorisation of polynomials; fields; fields as quotients of polynomial rings; construction and properties of finite fields: Applications: Designs and orthogonal latin squares; Error-correcting codes, including linear codes, cyclic codes and perfect codes; cryptography.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Lecture notes will be provided but additional reading is recommended.


Codes and Cryptography, D J A Welsh (Clarendon Press 1988)

Codes, N.L. Biggs (Springer, 2008).

**Assessment:** Exam (100%), duration: 2 hours in the main exam period.

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**MA316 Half Unit**

**Graph Theory**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Julia Boettcher

**Availability:** This course is available on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** MA103 or equivalent course giving a background in rigorous mathematics.

**Course content:** This course examines the basic concepts and techniques of graph theory. The topics to be covered are: fundamental concepts, flows, connectivity and matchings, colourings, extremal problems. Optional topics include Ramsey theory, the probabilistic method, spectral graph theory, or matroids.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.


**Assessment:** Exam (100%), duration: 2 hours in the main exam period.

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**MA317 Half Unit**

**Complex Analysis**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Amol Sasane

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Solid grounding in mathematics, especially analysis, in particular MA203 Real Analysis.

**Course content:** The course will cover the fundamental concepts and methods in complex analysis. The basic object of study in the course will be a complex differentiable function in a domain, and the far-reaching consequences of the notion complex differentiability will be dealt with in the course. The specific topics that will be covered are: the geometry of complex numbers, complex differentiation, Cauchy-Riemann equations, Cauchy's integral theorem and its consequences, Taylor and Laurent series, and harmonic functions. The core results will be illustrated with computational examples and applications.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.


**Assessment:** Exam (100%), duration: 2 hours in the main exam period.
MA318  Half Unit
History of Mathematics in Finance and Economics

This information is for the 2016/17 session.

Teacher responsible: Prof Norman Biggs
Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100).

General Course students may substitute an equivalent course.

Course content: This course surveys the development of mathematics from the beginning of history with an emphasis on its applications to finance and economics. Major themes are the development of arithmetic and geometry, the use of algebraic symbolism, the creation of the calculus, geometry, probability, and game theory. In order to give this course a distinctive flavour, we will illustrate these themes with examples taken from the social sciences, broadly interpreted. For example, the algorithms of arithmetic will be illustrated by their applications in finance, rather than astronomy.

Teaching: 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students are expected to submit written work on a weekly basis. One of these assignments will be a short essay of 1000-1200 words.

Indicative reading: The course is based on source material which will be distributed to students as hard copy. J. Stedall’s History of Mathematics: A Very Short Introduction (Oxford 2011) is recommended for background reading.

Assessment: Exam (70%), duration: 2 hours, reading time: 5 minutes) in the main exam period.

Essay (30%, 1650 words).

The assessed essay is due for submission at the start of the Summer Term.

MA319  Half Unit
Partial Differential Equations

This information is for the 2016/17 session.

Teacher responsible: Dr Amol Sasane
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Further Mathematical Methods (MA212) and Real Analysis (MA203).

Course content: The aim of the course is the study of partial differential equations. The focus will be on first order quasilinear equations, and second order linear equations. The method of characteristics for solving first order quasilinear equations will be discussed. The three main types of linear second order partial differential equations will be considered: parabolic (diffusion equation), elliptic (Laplace equation), and hyperbolic (wave equation). Techniques for solving these for various initial and boundary value problems on bounded and unbounded domains, using eigenfunction expansions (separation of variables, and elementary Fourier series), and integral transform methods (Fourier and Laplace transforms) will be treated. Elementary distributional calculus and the notion of weak solutions will also be considered. Applications and examples, such as the solution technique for Black-Scholes option pricing, will be discussed throughout the course.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 10 problem sets in the LT.

Written answers to set problems will be expected on a weekly basis.


Lecture notes will be provided.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MA320  Half Unit
Mathematics of Networks

This information is for the 2016/17 session.

Teacher responsible: Dr Andrew Lewis-Pye
Availability: This course is available on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Introduction to Abstract Mathematics (MA103).

Course content: Globalisation and the growth of the internet have meant not only an increasing need to understand the way in which social and communication networks form and operate, but also an unprecedented amount of data available to aid in this analysis. The last decade has seen a coming together of multiple scientific disciplines in an effort to understand how these highly connected systems function. The aim of this course will be to give an introduction to the study of networks, requiring as little background knowledge as possible. The course will begin with an analysis of some of the fundamental properties normally observed in real world networks, such as the small world property, high degrees of clustering and power law degree distributions. After reviewing required notions from game theory, we shall then apply these techniques to an analysis of the spread of behavioural change on networks, together with cascading effects and epidemic models. The final part of the course will be concerned with specific applications to the world wide web and page ranking.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours).

MG100  Half Unit
Leadership and Communication in Teams

This information is for the 2016/17 session.

Teacher responsible: Dr Tara Reich
Availability: This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course is designed to provide students with the knowledge, skills and analytical capabilities needed to exercise leadership in organisations. It explores several facets of leadership and considers how leadership develops. The emphasis will be on application of theory and comparing and contrasting approaches to
leadership. The group essay provides the opportunity for students to not only exercise leadership within their group but also apply the theories to a real-life leadership situation.

The course examines: power and influence; trait, behavioural and contingency theories of leadership; the dynamics between leaders and their followers; transformational and transactional forms of leadership; team leadership and co-leadership; leadership communication; leadership development.

**Teaching:** 10 hours of lectures and 9 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

The Summer Term teaching will be review sessions. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Formative assessment will be a mock exam during the Lent Term.

**Indicative reading:** This course relies heavily on journal articles and book chapters. A full reading list will be provided at the beginning of the term. Students may wish to consult one of the following:


**Assessment:** Exam (70%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) and other (5%) in the LT.

Assessment will be 25% group essay (2000 words), 5% Peer Evaluation of individual contribution to the group essay, and 70% Summer Term essay (2 hours). Please note that project group membership will be allocated by the course leader.

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**MG102  Half Unit  Organisational Behaviour**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Shoshana Riza

**Availability:** This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with MG203.

**Course content:** This course introduces students to social science theories, research and application related to understanding human behaviour in the workplace. That is, this course is about the people side of business and management. Each week focuses on a different topic investigating individual, group, and organisational issues. Weekly topics may include: motivation, teams, careers, and leadership.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of classes in the MT.

**Formative coursework:** Students will be expected to produce 1 presentation in the MT.

**Indicative reading:** The course relies on journal articles (for example, Journal of Applied Psychology, Journal of Organizational Behavior) and case studies. A complete reading list will be provided at the start of the course. Sample texts include the following:


**Assessment:** Project (70%, 2500 words) in the MT.

Project (30%) in the LT.

The summative assessment for this course will consist of two separate projects. Each project is a structured investigation that will allow students to connect organisational behaviour topics learned in the course to the real world.

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**MG101  Half Unit  Core Business Disciplines: Finance and Operations Management**

This information is for the 2016/17 session.

**Teacher responsible:** Dr David Newton NAB 3.38

Ms Angie Andrikogiannopoulou - CON 2.02

**Availability:** This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course is the first part of two integrated core courses in management. The aim is to provide students with an understanding of the drivers of organisational performance and with an introduction to finance. Organisational performance will include process flow analysis, inventory management, assembly line balancing; supply chain management; quality management and scheduling. The Finance part will include an introduction to the financial decisions of firms, in particular capital budgeting; the financial decisions of households; the role of the financial system in the economy and the flow of funds; causes and consequences of the recent financial crises.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour and 30 minutes of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One formative essay of 2000 words will be set in the Michaelmas Term for the Operations Management part and coursework exercises will be set in the Lent Term for the Finance part.


**Assessment:** Exam (50%, duration: 1 hour and 30 minutes) in the main exam period.

Project (50%, 3000 words) in the LT.

The exam will assess the Finance part of the course; the group project will assess the Operations Management part of the course. Students must pass both project and exam to pass the course.

Please note that project group membership will be allocated by the course leader.

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**MG103  Not available in 2016/17 Management, Labour and Work**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Eddy Donnelly NAB 4.07

**Availability:** This course is available on the BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course was formerly known as ID100 Employment Relations

**Course content:** The syllabus introduces students to the complex relationships between employers, managers, workers, trade unions and the state. It builds from the perspective of the individual worker and his/her job and proceeds, via discussion of management strategies and trade union responses, to contemporary views on globalisation and its impact on state policy.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

A supplementary learning activity may take place during reading week, in Week 6.

Formative coursework: As well as contributing to class discussion, students are expected to provide one piece of written work at the end of each term (MT and LT) in preparation for their final exam.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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MG202  Not available in 2016/17

Analytical Methods for Management

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Abell and Dr Nuno Oliveira

Availability: This course is available on the BSc in Management. This course is not available as an outside option. This course is available to General Course students.

BSc Management students must take either MG202 or MG205 in their second year.

Pre-requisites: ST107 or equivalent is recommended but not required.

Course content: This course will provide students with the knowledge and tools required to perform qualitative and quantitative analysis in support of managerial decision making, and to read and interpret the management research literature. The course introduces the fundamentals of behavioural research design, and provides an introduction to various methods used to gather data, analyse data, and communicate results. In the course, students will: 1) acquire the knowledge needed to act as critical consumers of a wide range of academic and commercial research, 2) acquire some facility in designing valid research and reporting research results, and 3) be exposed to a range of stock knowledge regarding research design and research methods. A particular focus of the course will be on methods which are used in management research, and which are useful in doing applied research within a management context.


Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

A supplementary learning activity may take place during reading week, in Week 6.

Formative coursework: Students will be provided with regular opportunities to submit formative work, consisting of both quizzes administered in class and short individual or group assignments to be discussed in class. Students will be expected to provide and receive formative peer feedback on all written assignments during class, and designated written formative assignments will be marked and commented on by course instructors.


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (25%, 2000 words) in the LT. Project (25%, 3000 words) in the ST.

Lent Term coursework will be an individual essay; Summer Term coursework will be a group project.

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MG203  Not available in 2016/17

Organisational Theory and Behaviour

This information is for the 2016/17 session.

Teacher responsible: To be confirmed

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Management Sciences, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with MG102.

Course content: Individual behaviour including: attitudes, motivation, personality, emotion, work-life balance and stress. Group and inter-group processes including: social networks, cohesion, power, and leadership. Organisational dynamics including: structure, learning, cross-cultural issues, responses to work-life conflict, and change. This course introduces students to social science theories and research regarding individual, group and organisational issues in order to analyse employee behaviour in the context of work organisations.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to submit three pieces of written work throughout the year, in the form of two unassessed essays and one mock examination.

Indicative reading: A complete reading list will be provided at the start of the course. Sample texts include the following: J Child, Organisations; S Dawson, Analysing Organisations; S Robbins & T Judge, Organizational Behaviour; R Steers & L Porter, Motivation and Work Behaviour.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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MG205  Learning from Quantitative Data

This information is for the 2016/17 session.

Teacher responsible: Mr Revi Panidha

Availability: This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Quantitative Methods (Mathematics) (MA107) or equivalent and Quantitative Methods (Statistics) (ST107) or equivalent

Course content: Simple and Multiple Regression; Hypothesis Testing; Mechanics and Limitations of OLS; Causality; Natural, Field and Laboratory Experiments. Panel Data and Fixed Effect Models. Instrumental Variables Regression. The main aim of this course is to provide a thorough understanding of the quantitative techniques which guide evidence-based managerial decision-making. It seeks to develop a framework in which students can examine whether the predictions of managerial, social or economic theory are supported by empirical evidence. Particular emphasis is made on
MG206   Half Unit
Firms, Management and Competitive Advantage

This information is for the 2016/17 session.

Teacher responsible: Mr Nilesh Dattani NABS 02

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics and BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed EC100 OR EC102 OR equivalent.

Course content: This is not a course on corporate strategy. It focuses on the evolution of thinking about firms and the activity of management and examines firm advantages through conceptual ideas and empirical knowledge. There will be an emphasis on analysing firms as reservoirs of resources and capabilities and topics to be covered will include distinctive capabilities of firms, organisational design, decision making in firms, organisational routines, managerial leadership and the role of ethics. Particular attention will be given to firms in technology-based industries and the management of innovation and contrasts will be made with public sector management.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to produce one piece of written work and to do the weekly class exercises.

Indicative reading: A reading list will be available to students taking the course.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG207   Managerial Economics

This information is for the 2016/17 session.

Teacher responsible: Dr Catherine Thomas NAB 5.27

Availability: This course is compulsory on the BSc in Management.

This course is available on the BSc in Business Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: EC100 or EC102 or equivalent is a pre-requisite. This course cannot be combined with Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202).

Course content: The objective of the course is to provide students with insights from economic theory which are relevant to applications in managerial decision making. The emphasis is on applying microeconomics ideas to solve problems. Topics covered include consumer theory, production, applications to the labour market, market structure, monopoly, oligopoly, product differentiation, pricing, game theory, decision analysis, bargaining, auctions, and asymmetric information.

Teaching: 20 hours of lectures and 8 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to prepare answers to set problems on a weekly basis. Some of this work will be assessed. Abstract preparation for the weekly tutorials is essential to achieve a good exam performance.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.
‘real-world’ scenarios of business transformation projects. They will also be required to sit a 2 hour exam.

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of classes in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A variety of types of assignments are given for class discussion including exercises and case studies. Written feedback will be given on formative assessment related to the group project and to the examination.


**Assessment:** Exam (70%, duration: 2 hours) in the main exam period.

Project (30%, 1500 words) in the MT.

Please note that students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

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**MG209 Half Unit**

**E-business**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Antonio Cordella NAB 3.30

**Availability:** This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course presents an analysis of the management, economics and information systems theories and practices in online business. This is a management information systems course and not a technical course. It is mainly directed at undergraduate students. It focuses on the study of the impact of digital technologies on business strategies and market configurations. Internet-based systems offer new means to operate businesses and to compete in the global marketplace and it is important for future executives and entrepreneurs to understand the economic and managerial implications of these transformations. Students will gain a good understanding of why and how successful companies are taking advantage of e-business, as well as an understanding of the main challenges and risks associated with different e-business models and strategies in a fast changing technological and business environment.

The course is structured into four main sections:

1. Strategic, technological, and economic foundations of e-business
3. E-business: strategic and organisational challenges
4. Implementation of e-business strategies

**Teaching:** 30 hours of lectures in the LT. 3 hours of lectures in the ST.

Students will be taught in groups of maximum 30 students each. Each group will cover the same content but will be taught separately. Each group will have 1x3 hours lecture per week in the Lent Term.

A 3 hours revision session will be offered in the summer terms.

Students will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will complete a formative assessment based on previous exam questions. Each student will receive feedback on the approach to the question, the structure of the presentation, and the argumentation they have proposed to discuss the assigned question.

Aim of the formative work is to offer students the opportunity to self-evaluate their understanding of the subject, to test their preparation, to help them better understand what are the criteria of assessment, and to help them to better identify what is need to achieve the desired outcomes.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG210 Half Unit**

**Corporate Social Responsibility and International Labour Standards**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Sarah Ashwin NAB 4.19

**Availability:** This course is available on the BSc in Management.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Any social science background

**Course content:** Corporate Social Responsibility (CSR) is becoming an expected element of business strategy. This course critically evaluates CSR from a number of perspectives, drawing on material from a variety of different disciplines. Students analyse the emergence of CSR, its theoretical basis, the business case for the adoption of CSR programmes, as well as the social impacts of such policies. The opening lectures of the course focus on globalisation and international labour standards, and provide an understanding of how CSR relates to international regulatory institutions such as the International Labour Organisation. Subsequent lectures focus on the different aspects of CSR mentioned above, as well as topics such as comparative CSR. In terms of the impact and design of CSR policies,
the course mainly focuses on issues relating to labour standards. As well as traditional academic readings and case studies, students will critically examine publically available material such as corporate policies and reports. Seminars will follow a mixture of formats including group activities and presentations. The course will include one interactive lecture from a CSR professional.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT.
1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (60%, duration: 2 hours) in the main exam period.
Essay (40%, 2000 words) in the ST.

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**MG211 Operational Research Methods**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Giacomo Zambelli NAB 3.07

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course was formerly known as OR202 Operational Research Methods.

**Pre-requisites:** Mathematics, Statistics and Probability Theory to the level of the courses Quantitative Methods and Introduction to Statistics for Accounting and Finance is required. In particular, students should have covered elementary distribution theory and the Poisson Process, and have an elementary knowledge of linear algebra. Students must be prepared to use computer packages when required. A further half-unit course MG313 Practical Optimisation Modelling which focuses on applications of Mathematical Programming for modelling real-world problems may be taken after or in conjunction with this course.

**Course content:** An introduction to all the main theoretical techniques of Operational Research. MG211.1 Operational Research Techniques. Some methodological aspects of operational research, and some of the main OR techniques, including: Shortest Paths, Critical Path Analysis, Markov Chains, Stable Matchings, Queueing Theory, Simulation, Inventory Management, Dynamic Programming, Decision Theory, Game Theory. MG211.2 Mathematical Programming. Linear programming: from the most basic introduction to sufficient conditions for optimality; duality; sensitivity of the solution; discovery of the solution to small problems by graphical methods, and proof of optimality by testing the sufficient conditions; solution to larger problems by using a computer package. The transportation programme: properties of solution, connection with graph theory, an algorithm for hand computation. Full lecture notes are provided.

**Teaching:** 20 hours of lectures and 18 hours of classes in the MT.
10 hours of lectures, 13 hours of classes and 5 hours of computer workshops in the LT.
1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy. Please note that lectures and classes are divided between the two parts of the course (MG211.1 and MG211.2), and that the computer workshops are optional help sessions.


**Assessment:** Exam (100%, duration: 3 hours and 15 minutes) in the main exam period.

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**MG212 Half Unit Marketing**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Heather Kappes

**Availability:** This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will cover customer behaviour; segmentation, targeting and positioning; product management and diffusion; pricing, placement and promotion; and marketing relationships.

**Teaching:** 20 hours of lectures and 9 hours of classes in the LT.
2 hours of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A formative assignment will be set consisting of one mock exam question. The purpose of the mock exam is to provide - as realistically as possible - a practise session for the final exam.

**Indicative reading:** Indicative readings:

**Assessment:** Exam (60%, duration: 2 hours) in the main exam period.
Project (40%).
The summative coursework will be a group project. Students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

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**MG213 Half Unit Information Systems**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr William Venters

**Availability:** This course is available on the BSc in Management.
This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will cover the role of data, information and knowledge within management; the evolution of digital management practices; digital business strategy; information systems development and organisational change; ebusiness; big-data; globalisation and IT; information systems outsourcing; and IT infrastructure including cloud computing, automation and digital infrastructures.

**Teaching:** 20 hours of lectures and 9 hours of classes in the LT.
2
hours of lectures and 1 hour of classes in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A formative assignment will be set consisting of one mock exam question. The purpose of the mock exam is to provide - as realistically as possible - a practise session for the final exam.


**Assessment:** Exam (60%), Project (40%).

Project coursework will be a group project. Students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

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MG214 Half Unit Human Resource Management

This information is for the 2016/17 session.

**Teacher responsible:** Muhammad Umar Boodoo

**Availability:** This course is available on the BSc in Management. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Organisational Behaviour (MG102) or equivalent.

**Course content:** This course is designed to provide insights into Human Resource Management, especially in a way that appeals to students of management who are quite international in their orientation. After setting the global scene of labour markets, Human Resources and organisational change in the twenty-first century, it then proceeds to look at the management of people in different national contexts. The focus then shifts down to the employment relationship – why firms hire workers and how they strategically manage them. Once workers are hired as employees, we begin to explore how the latter might be motivated and rewarded, and how the design of policies varies across organisations of different types. To help us with this, we usefully draw on key ideas and models from the field of organisational studies that are also a prelude to thinking through the implications for HRM in environments where innovation and technology are prone to rapid change. This then allows us to gain an overview of the potential contribution that HRM can make to the dynamic capabilities of firms generally.

**Topic outline**

1. The global context of human resources in C21: migration, offshoring, supply chains and MNCs
2. The macro-context (enterprise governance, employer networks, skill and training, and employment relations
3. Stakeholders in firms and employee management (Corporate Social Responsibility and HR)
4. Cross-cultural management of employees: the complexities and opportunities
5. Firm strategy and international HR alignment
6. Identification of talent gap and solutions (expatriation and repatriation)
7. Global Talent Management (selection, training and development, performance appraisal and management, compensation)
8. Motivation and incentives (theories from Economics and Psychology)
9. Innovation, dynamic capabilities of firms and HRM – HR policies to promote diffusion of knowledge within a company
10. Managing HR in cross-border alliances, in particular international Mergers and Acquisitions and Joint Ventures

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of classes in the MT. 1 hour and 30 minutes of lectures and 1 hour and 30 minutes of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A formative assignment will be set consisting of one mock exam question. The purpose of the mock exam is to provide - as realistically as possible - a practise session for the final exam.


**Assessment:** Exam (60%, duration: 2 hours) in the main exam period.

Project (40%). The summative coursework will be a group project. Students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

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MG228 Half Unit Managing the Stone-Age Brain

This information is for the 2016/17 session.

**Teacher responsible:** Dr Satoshi Kanazawa NAB 5.33

**Availability:** This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will introduce second- and third-year Management students to the new science of evolutionary psychology and explore the biological and evolutionary foundations of human behaviour. In the first few weeks, various critiques of and competing perspectives on evolutionary psychology, with regard especially to the relative importance of biological/ evolutionary vs. social/cultural determinants of human behaviour and its sex differences will be discussed and debated. In later weeks, an evolutionary perspective will be applied to various topics in management such as organizational behaviour, occupational choice, productivity, and status hierarchy. The study of business and management is currently dominated by economic perspectives, supplemented by sociological and social psychological perspectives, in American business schools. The course will provide a necessary
corrective to the dominance of economics perspectives in the study of business and management by providing biological and evolutionary perspectives and thereby throwing a new light on the old problems (and finding potential solutions for them) in organizations and organizational behaviour. The course will provide evolutionary and biological perspectives on management and organizational behaviour. It will introduce the students to the following topics: Principles of evolution; Principles of evolutionary psychology; Sex differences in preferences, values, cognition, emotions, and behaviour; Physical attractiveness; General intelligence; Evolutionary constraints on human behaviour and their relevance to organizational behaviour.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Each student will give a class presentation on the week's readings and their presentation will be evaluated by the course instructor and the feedback will be given to the student within one week. During the first few years of the course, mock examinations will be given to the students in order to familiarize them with the anticipated exam contents and format.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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MG301

Strategy

This information is for the 2016/17 session.

Teacher responsible: Dr Ricardo Alonso NAB 5.31

Availability: This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students should have completed Economics A (EC100) or Economics B (EC102) or equivalent, Quantitative Methods (Mathematics) (MA107) or equivalent and Quantitative Methods (Statistics) (ST107) or equivalent, and Economics for Management (MG207) or Microeconomic Principles I (EC201) or equivalent.

Course content: The first half of the course studies how firms compete with each other. More specifically, we will study strategic situations (competition and rivalry, competitive advantage (sources and sustainability), entry and entry deterrence, product differentiation, the role of information in markets, etc.) and formulate decision models of these situations. While the modelling and predictions are based on game theory, we will contrast our findings to real life games according to the growing empirical evidence.

The second half of the course studies how firms organize and the challenges they face in doing so. More specifically, we study the way managers interact with the different constituencies inside the firm—workers, board members, and other managers—and how those interactions shape the actual design of organizations. It presents, again with a heavy emphasis on the evidence, how the need to motivate organizational members and to coordinate their actions shape the provision of incentives, the allocation of authority, the ownership structure, acquisition and diffusion of knowledge, and patterns of communication.

Beyond the emphasis on the content of the course, the course also aims to be a course where students learn to think critically and analytically. Students will learn to identify trade-offs in how firms behave and the way they organize themselves, and critically evaluate the sources of those trade-offs by appealing to simple models of individual behaviors. Students will learn to read the primary literature, discuss papers in class, interpret the evidence etc. Students will learn to ask questions such as: What is the evidence? What evidence would convince me of the opposite hypothesis?

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

There will be a reading week in Week 6 in line with departmental policy.

Formative coursework: Formative work such as problem sets and mock exam questions will be set.

Indicative reading: The basic readings for the course will be the lecture notes written by Dr. Alonso. These lecture notes can be complemented with the following additional readings:


An Introduction to Game Theory(Oxford, 2003) by Martin J. Osborne

Strategic Management, Garth Saloner, Andrea Shepard and Joel Podolny, Wiley, 2000


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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MG302

Half Unit

Topics in Management Research

This information is for the 2016/17 session.

Teacher responsible: Prof Diane Reyniers NAB 5.22

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics and BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: MG207 or equivalent and MG205 or equivalent.

Course content: This course addresses various topics in management research which will be used to encourage creative and logical thinking, structuring of clear arguments and critical assessment of evidence. The focus is on interpretation of findings rather than statistical or econometric techniques. The intellectual backbone of the course is applied and empirical economics (including behavioural economics) and finance but wherever appropriate contributions from the psychology, sociology and management literature will be discussed. We will mainly deal with issues which are amenable to rigorous empirical investigation. The course is designed around a set of empirical research papers. Examples of questions considered are whether pain killers are more effective when they are expensive, whether successful entrepreneurs tend to have been juvenile delinquents, gender differences in negotiation.

The main objective of the course is to enable students to comprehend and critically assess the literature on selected management topics, to evaluate statements in terms of evidence and to detect false reasoning or logic.

We investigate aspects of Management and what motivates people in organisations. Topics vary each year (based on student
feedback) but examples are Entrepreneurship, Racial discrimination, Negotiation, Experiments on Incentives, Placebo effects of price, Leadership, Corporate Culture.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 2 hours of classes in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two take-home mock exam papers.

Indicative reading: A paper course pack containing all materials (lecture slides, articles, class sheets) will be available to students taking the course.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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MG303  Half Unit  Foreign Direct Investment and Emerging Markets

This information is for the 2016/17 session.

Teacher responsible: Prof Saul Estrin NAB 4.32

Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course cannot be taken with MG307.

Pre-requisites: BSc Management students should be in their 3rd year. Other students should have taken Economics A (EC100) or Economics B (EC102), or equivalent.

Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. It will combine the development of conceptual frameworks primarily through the lectures with the analysis of key cases in the classes. There will also be some external speakers from large international firms and from the banking and consulting community to bring contemporary views and arguments to bear.

Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina. The “new institutional economics” has recently developed as a field to understand the impact of variation in institutions on economies’ performance. This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concepts such as the resource based view. We will provide an analysis of economic performance and growth in emerging markets building on the new institutional economies and working with a large variety of datasets and sources. The course will then turn to key topics. These will include the determinants of FDI; the effects of FDI on the host economy; entry mode choices; measures of institutional and cultural distance; and the growing importance of multinationals from emerging markets.

Students will work with case material as well as the required reading, and the group project will comprise a case write up, which will be presented prior to submission in class for comment and discussion.

Teaching: 15 hours of lectures and 15 hours of classes in the LT. 1 hour and 30 minutes of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to write a 1,000 word essay and will be provided with feedback. They will also be required to present their group project in class.


Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Project (40%, 2000 words) in the LT. LT coursework will be a group project.

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MG304  Half Unit  Not available in 2016/17  Digital Platform Innovation

This information is for the 2016/17 session.

Teacher responsible: Dr Carsten Sorensen NAB 3.11

Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course provides students with both practical and theoretical insights into the dynamics of large-scale digital service platforms and their associated ecosystems. The course will begin by exploring the span of business innovation challenges from securing intimate user-technology relationships to the establishment and control of global service ecosystems based on digital platforms. The course examines the components, operations and trends of digital ecosystems, for example focusing on the role of large distributed datasets applied for organisational intelligence of various forms. The course, furthermore, considers social networks both in terms of large distributed datasets, and as innovation platforms relying on associated service ecosystems. The course addresses the general challenges of business digitalisation and platformisation with specific focus on mobile smartphone and tablet platforms. The course will conclude with a broader consideration of digital infrastructures and the dynamics associated with their innovation and growth.

Teaching: 15 hours of lectures and 15 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: The classes will engage students in discussions and they will form the foundation for checking, on a continuous basis, the progression of student understanding. Classes will entail small assignments and written and oral feedback will be given during the classes.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.
MG305  Half Unit  Innovation and Technology Management
This information is for the 2016/17 session.
Teacher responsible: Dr Jonathan Liebenau NAB 5.14
Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The main focus of this course is on how innovative technologies are managed and their consequences. It includes technological innovation in areas such as telecoms, hi tech industries, pharmaceuticals, biotechnology, space technology, financial technologies. Aspects covered are how new industries are created, how existing industries can be transformed by new technologies, linkages between technological development and the creation of wealth, and implementation success and failure of technological systems. Topics include: technology and entrepreneurship, technology strategy, R&D management, patents and intellectual property, disruptive technologies, project escalation, technological disasters. Economic, systems, managerial and sociological approaches will be compared using a variety of case studies.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. Lectures will be shared with MSc students. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Classes are based around reading and discussing selected journal articles and case studies from the course study pack on Moodle. Formative feedback is provided on class participation.

In addition, students will present an essay plan in preparation for the final case-based essay, on which formative feedback will be provided.


Assessment: Exam (40%, duration: 2 hours) in the main exam period.
Essay (50%, 5000 words) in January, in class assessment (10%).

MG306  Half Unit  Not available in 2016/17
Managing Diversity in Organisations
This information is for the 2016/17 session.
Teacher responsible: Dr Alexandra Beauregard NAB4.14
Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course will be capped at 15 students.

Pre-requisites: None, but some background in either Organisational Behaviour (MG102) or Human Resource Management (MG201) would be useful.

Course content: The primary aim of the course is to develop students' understanding and critical awareness of issues associated with managing a workforce characterised by diversity in age, gender, race, religion, disability, and sexual orientation. The course endeavours to combine academic rigour with a practical focus on promoting equality, diversity and inclusion in the workplace, enabling students to both develop a critical understanding of relevant theoretical and empirical literature and apply acquired knowledge to specific diversity management scenarios. Seminars will require participation in group exercises designed to enhance students' appreciation of the wide range of issues associated with categorizing individuals as members of different groups, on whatever basis. Students will become familiar with the drivers of increased workforce diversity, the psychological and sociological theories underlying discrimination and exclusion, current employment legislation related to diversity in the UK, and the barriers to equality of opportunity in the workplace for minority groups. Students will examine “best practice” in diversity management programmes and learn to critically assess organisational policies and practices for managing workplace diversity with regard to their ability to enhance organisational performance and avoid costly litigation.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Students are required to submit an essay of 1,800 words


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG307  Half Unit  International Context of Management
This information is for the 2016/17 session.
Teacher responsible: Mr Nilesh Dattani NAB5.02
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course cannot be taken with MG303.

Course content: The course aims to apply social science theory to the analysis of the conduct and management of transnational activities; to critically appraise concepts such as globalisation, regionalisation, national competitiveness, transnationality of firms, etc. in the context of international management structures and processes; to delineate the international political, economic, social and legal structures and environments within which the activity of management takes place. The topics to be covered will include: the nature of the contemporary global political economy; the globalisation of business, finance and trade in goods and services; Global competition; the transnational corporation in the global economy; the tension between globalisation and regionalisation; the international trading order; the international monetary regime; the impact of culture on global business; the changing position of the state in the global economy; the new diplomacy of states and firms.
MG308  Half Unit
Simulation Modelling and Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Alicia Mejia-Salazar
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Elementary statistical concepts and experience of standard computer software is assumed.
Course content: The main characteristic of this course is that it is a hands-on course and of an extremely practical nature. Research shows that 90% of the largest organisations both in Europe and the USA use the techniques taught here to monitor their operations and especially in risk management. The aim of the course is to introduce students to the concepts, techniques and applied aspects of the development and analysis of simulation models. The course will cover two main approaches for modelling problems bound by uncertainty (stochastic behaviour): Monte-Carlo Simulation (static problems) and Discrete Event Simulation (dynamic problems). Topics covered will include: types of uncertainty; types of simulation modelling; sampling methods; the simulation process; structuring problems for simulation; running simulation models; analysing simulation outputs; risk analysis using simulated models; testing and validating simulation models; applications of simulation. Excel modelling is an integral part of Monte Carlo simulation and at the end of the course students will have a sound foundation on how to set up different Excel models. Additional tutorial examples will be provided both throughout the course, and posted on Moodle to help develop this very important skill.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. An Excel help class may be held during reading week in Week 6. Extended office hours to students who need it.
Formative coursework: Three individual or small-group assignments will be required during the course.
Assessment: Project (100%) in the ST.
An individual management report (maximum 15 pages – excluding appendix) describing the modelling and results from a simulation study of a realistic decision problem. The problem will be defined by week 5 or 6 of the LT, the project should be completed by the beginning of the ST.

MG309  Half Unit  Not available in 2016/17
International Human Resource Management

This information is for the 2016/17 session.

Teacher responsible: Dr Virginia Doellgast
Availability: This course is available on the BSc in Management. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: None for students on the BSc Management degree. Students on other degrees and General Course students require permission of the instructor. Background in human resource management, employment relations, or sociology of work is recommended (e.g. ID100, ID205, SO212).
Course content: This course examines the human resource management (HRM) strategies of global corporations, with the aim of understanding both the causes of different strategic choices and the consequences of these strategies for diverse stakeholders. In course modules, we will evaluate the strategic choices facing global corporations, including the choice between adopting highly centralized or predominantly decentralized HR policies; HR considerations in the outsourcing and offshoring of work; and the role of HRM in managing international mergers and acquisitions. A central area of concern will be to analyze how institutional and cultural factors affect HRM policies and outcomes across the ‘global supply chains’ of MNCs.
Teaching: 15 hours of lectures and 15 hours of classes in the LT. 2 hours of lectures in the ST.
Formative coursework: Students will be expected to produce 1 presentation and 1 exercise in the LT.
Assessment: Exam (80%, duration: 2 hours) in the main exam period.
Essay (20%, 2000 words).

MG310  Half Unit
Risk and Decision Analysis for Management and Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Valentina Ferretti
Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
This course is complementary to MG311 (Behavioural Decision Science for Management and Policy), which explains how unaided, intuitive decisions by individuals and groups are made, whereas this course explores how deliberation aided by quantitative models can improve the quality of decisions and develop shared understanding among the key players.
Pre-requisites: Elementary statistical and mathematical concepts and experience of standard computer software is assumed.
Course content: A major characteristic of all decisions in every organisation and policy making context is that they are taken to achieve objectives, both short-term and long-term. To do this well is
a fundamental skill for managers at every level in the organisation, as well as for policy makers. But decisions are often hard to make in the presence of multiple objectives, uncertainty about the future, and differences of opinion among key players. For decisions that require large amounts of resources and commitments, the weight of responsibility felt by the decision maker can be heavy, especially when the consequences require to consider judgements about trade-offs between benefits, risks and costs.

In this course students will learn how to use Risk and Decision Analysis as a form of analytics that supports decision making in private, voluntary and public organisations. The course shows how a consistent and realistic mix of data and judgement can help decision makers to better achieve their objectives. Based on sound theory underlying normative, descriptive and prescriptive decision-making research, the course emphasises the practical application of Risk and Decision Analysis for decision-making on any topic in any organisational setting.

The course is designed to enhance the students’ decision capabilities when confronted with strategic or operational choices, when searching for decision opportunities, and when designing strategies and policies. It uses real-world Risk and Decision Analysis applications in organisations and public policy making, and employs several case-studies (supported by specialised decision software) to build students’ skills in decision modelling and analysis. It covers modelling and supporting decisions involving multiple stakeholders and conflicting objectives (multi-criteria decision analysis) as well as uncertainty (decision trees, influence diagrams, and risk analysis).

The course is suitable for third-year undergraduates, who will attend the same lectures as postgraduate MSc students, but different seminars. Past experience shows that both undergraduates and postgraduates benefit from asking questions and sharing their experiences in the interactive lectures.

**Teaching:**
20 hours of lectures and 13 hours and 30 minutes of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:**
- 1. Group project plan (i.e. personal decision context selected, due in week 7)
- 2. Individual technical report on classes 2, 3, 4 and 5 (due in week 8, these classes cover the additive tasks students will have to develop in their summative group project)

The topic of the project (i.e. a decision making problem to be modelled and analysed by means of Multicriteria Analysis) can be a personal decision (i.e. which job offer to accept when confronted with multiple ones, which master to apply for, etc.). Students will have to collect data, develop and apply a quantitative model, interpret the results and refer to the key scientific literature for the main steps in the development of the model. Students are allowed to work in groups of maximum 4 people. In the individual technical report of the group project, students will have to report on the developed process. This assignment will help students develop their operational problem solving skills by demonstrating their ability to apply a quantitative model to solve an operational problem, interpret its results, and develop sound recommendations.

**Indicative reading:**

**Assessment:**
Presentation (40%) and other (60%).

The presentation is a group project due in Week 11 of Lent Term. The other assessment is an individual technical report on the group project due in Week 1 of Summer Term.

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**MG311 Half Unit Behavioural Decision Science for Management and Policy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Barbara Fasolo NAB 3.15

**Availability:** This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** An introductory quantitative course, such as MA107 or ST107 or equivalent. It is an advantage to have taken an introductory social science course in one of these fields: economics (e.g. EC101 or EC102), management, psychology or sociology.

**Course content:** This course develops your ability to make decisions or help others make better decisions, with the help of ‘system 1’ – the fast, intuitive and (before this course) automatic way our brain makes decisions, and evaluates others’ decisions. The aim is for you to become a better intuitive decision maker.

In lectures, taught with MSc students, we examine how behavioural decision science came about and review a number of descriptive theories of decision making. We also focus on empirical research on heuristics, biases, decision style and other phenomena which can unconsciously affect decisions.

In seminars which are uniquely designed for undergraduates you answer to questions posed by the class teachers, and are guided to think about how behavioural insights apply to personal, managerial or policy decisions.

This is a course for undergraduates with a strong passion for behavioural science and a keen interest in the psychology of decision making and applications for management and policy. Lectures are taught at an advanced level, and experientially (e.g., in-class experiments). It is suitable for 3rd year undergraduates who are keen to learn alongside master’s students in their first term at LSE, from diverse backgrounds and cultures. The course is a natural complement, and preparation for, MG310, which aims at improving the other side of the decision-making brain – the slow and analytic ability to make strategic decisions via modelling and decision analytic techniques.

**Teaching:**
18 hours of lectures and 9 hours of classes in the MT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A 500-word essay plan for one long essay (following the same structure as the summative essay) to be submitted AFTER reading week.

**Indicative reading:**
Assessment: Essay (100%, 3000 words) in the LT. Assessment will be as follows:
An essay of 3000 words to be submitted no later than the beginning of week 7 of LT (100%)
The essay will include two parts. In the first part (1000 words), you will be asked to prepare a memorandum to the CEO of an organisation (be it public or private, an NGO, a business corporation or a third sector enterprise) giving a behavioural insight on some decision to make, or situation to improve, or goal to achieve. In the second part of the essay (2000 words), you will justify the specific recommendations presented in the memorandum with reference to behavioural and decision science literature and theories. The first part of the essay will count for 50% of your mark while 50% will come from the second part.

MG312 Half Unit
Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts
This information is for the 2016/17 session.
Teacher responsible: Dr Tara Reich and Dr Chia-Huei Wu
Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Organisational Behaviour (MG102) or Organisational Theory and Behaviour (MG203) or equivalent
Course content: Extreme OB seeks to understand atypical forms of organisational phenomena. Alternative forms of organisations and unique individual circumstances have become more commonplace in recent years; however, OB theories—designed to apply to “typical” workplace behaviour and contexts—have not kept pace. The emphasis in this course will be on critically evaluating existing OB theories as they relate to extreme forms of workplace behaviour (e.g., workaholism, pro- and antisocial behaviour) and contexts (e.g., military, hospital, and artist culture). Weekly topics include isolated and high pressure work environments, passion work, virtual and flexible teams, and compliance and proactivity.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to produce 1 presentation and 1 other piece of coursework in the MT. Students will be expected to produce 2 pieces of coursework (1 essay outline and 1 presentation) in the MT.
Indicative reading: The course relies heavily on journal articles (for example, Academy of Management Journal, Journal of Applied Psychology, Journal of Organizational Behaviour, and Harvard Business Review). An extensive reading list is provided at the start of the course. Indicative readings include:
Assessment: Other (100%) in the LT. Assessment is based on a 3000 word Case Study in which students will be asked to identify and describe an example of an “extreme” organisational phenomenon and to use existing theory(ies) to explain it, noting what the theory(ies) can and cannot account for. Students will then be asked to propose a modification to the theory(ies) to make it “fit” the phenomenon better. The Case Study, which will be due at the beginning of LT, will account for 100% of the final grade in this course. The Case Study will be supported by formative feedback from instructors and peers throughout the course, as well as a presentation.

MG313 Half Unit
Practical Optimisation Modelling
This information is for the 2016/17 session.
Teacher responsible: Dr Xue Lu
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have a knowledge of Mathematics and Statistics to the level of MA107 (Quantitative Methods - Mathematics) and ST107 (Quantitative methods - Statistics), or ST102 (Elementary Statistical Theory). MG211 is not a prerequisite but is advisable to be taken previously or in conjunction with the course.
Course content: Mathematical Optimisation is one of the most powerful and widely-used quantitative techniques for making optimal decisions. The course has a pragmatic focus and aims at enabling students to model and solve real-life management problems. An overview is provided on fundamental technique, most importantly linear and integer programming, emphasising modelling and solution concepts and methods (e.g. feasibility, optimality, duality, multiple objectives, using binary variables for modelling, network models). The students will learn to formalise management problems using linear and integer programming models, to implement these models using specialised optimisation software, and to analyse and interpret the results, reflecting on the limitations of the models.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of classes in the MT. 1 hour and 30 minutes of classes in the LT. 8 hours of computer help sessions in the MT. 2 hours of computer help sessions in the LT. Computer help sessions are optional. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will have the opportunity to submit a mock project for marking and feedback before the final assessed project is due. Students will also be given weekly homework exercises.
Assessment: Project (100%) in the LT.
MG315 Half Unit
Marketing Action Learning Project

This information is for the 2016/17 session.

Teacher responsible: Dr Haider Ali
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Principles of Marketing (MG314) or Core Disciplines II: Marketing, Human Resource Management and Information Management (MG201) or Marketing (MG212).

Course content: This course will build on theoretical concepts taught in the pre-requisites, by applying these theories and concepts to a real-life situation. Working in teams, students will develop a marketing plan for a new product/service launch; from idea through to marketing research and setting marketing launch budgets, and considering Return on Investment. With support from the course leader, students will get the opportunity to use knowledge gleaned from many management courses to craft a compelling marketing plan. This course will test not only your academic knowledge but also your practical problem-solving skills, resourcefulness, and creativity.

Teaching: 4 hours of lectures in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 other piece of coursework and 2 other pieces of coursework in the LT.

In addition to the final report, there are three intermediate midterm requirements – Formative assessments.

i) One page memo drafting the scope of the project area
ii) Mid Term Report One – proposing the market segment to be targeted (based on relative attractiveness)
iii) Mid Term Report Two – Research Plan


Assessment: Project (90%, 5000 words) and presentation (10%) in the LT.

The project will be completed in a group. A Group Evaluation Form will be required, where students’ comments on their peers can affect the final grade allocated. Please note that project group membership will be allocated by the course leader.

PH101 Logic

This information is for the 2016/17 session.

Teacher responsible: Prof John Worrall LAK3.02
Availability: Students on the BSc in Philosophy, Logic & Scientific Method and on the BSc in Politics and Philosophy are required to take either this course or PH104. Students on the BSc in Philosophy and Economics who opt to take their logic paper in their first year may take either this course or PH104; those who opt to take their logic paper in their second year must take PH104 rather than this course. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: We reason or make deductions all the time - both in intellectual disciplines and in everyday life. For example, a scientist will test a particular theory by reasoning that if that theory were true then some other claim, one that can be checked observationally or experimentally, would have to be true as well - that is, by showing that some observationally testable claim is deducible from the theory. Mathematics is of course concerned with proofs and proofs are deductive inferences. Finally, philosophy is centrally concerned with arguments or deductions. To take one example, many have argued that the presence of evil in the world is incompatible with the existence of an all-powerful, all-knowing, all-merciful god as proposed in, for example, Judaeo-Christian theology. That is, they have claimed that if you assumed that there is such a god, then it would follow, or you could infer that, there would be no evil in the world. But since there is evil, it follows that there can be no such god. More mundanely, we reason, or make inferences, all the time - though we don’t always think of it that way.

Deductive Logic is the study of such inferences - it therefore has an enormously broad scope. Different disciplines have different ways of garnering information in the first place (the way that we arrive at a scientific theory is different from the way that we arrive at an axiom in mathematics or a thesis in philosophy), but the way that we reason from that information is the same no matter what the discipline. The main task of logic is to give an explicit characterisation of those inferences that are correct, or as we shall say, VALID (and hence differentiate them from those that are invalid). Logic tells you exactly when some conclusion really does follow from some premises and when it does not.

The course begins with a simple system called propositional or truth-functional logic, which despite its simplicity captures a great range of important arguments. The system of predicate logic that we study next is, however, still more powerful and provides the logical basis not only for ordinary inferences but also for inferences in the sciences. In both the case of propositional and of predicate logic, the course also covers other notions, such as the consistency of a set of sentences, and the independence of one sentence from a set of assumptions, that are closely related to validity of inference. Finally the course covers some issues in the foundations of logic - to do with truth and sets.

Teaching: 15 hours of lectures and 9 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.

Formative coursework: Formative coursework will take the form of a number of computer based quizzes and a number of regular exercises. Both of these will be set on the basis of the material covered in lectures. In the case of the computer based quizzes, students are required to complete these before a specific deadline; these will be discussed in class. In the case of the regular exercises, students are required to complete these and to be ready to present and discuss answers in the associated class; some of these will be formatively assessed by the class teachers. Successful completion of both the quizzes and the regular exercises is regarded as a prerequisite for admission to the examination for this course.

Indicative reading: Detailed course notes are provided and are intended to be sufficient reading for the course. However for those who like to have a book the one whose treatment is closest to that adopted in the lectures is P.Suppes Introduction to Logic (Van Nostrand).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

PH103 Reason, Knowledge and Values: An Introduction to Philosophy

This information is for the 2016/17 session.

Teacher responsible: Dr Heather Dyke
Availability: This course is compulsory on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available on the BSc in International Relations and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: In Reason, Knowledge and Values we explore very general questions about the nature of reality, with the aim
of better understanding the world and our place in it. The course provides an introduction to analytical philosophy by using classic and contemporary texts to study a selection of philosophical problems. Our approach to these problems is to carefully formulate them, consider proposed solutions to them, and evaluate arguments in support of those solutions, as well as objections to them. Our exploration of these problems will be guided by the writings of classic and contemporary philosophers. By following this methodology, the course aims to develop students' ability to think about and discuss philosophical issues systematically, critically, and patiently, and to develop their philosophical curiosity and imagination. Students should complete this course with knowledge of the basic types of philosophical argument and of the following questions, and some classic and contemporary answers to them:

- Is the existence of evil compatible with the existence of God?
- What is the relationship between determinism, free will, and moral responsibility?
- What makes us the same person over time, even though we change in many ways?
- Does time flow?
- What is knowledge?
- Do we know anything for certain?
- What makes some actions morally right, and others morally wrong? We will also examine some questions of applied ethics, such as:
  - When, if ever, is censorship permissible?
  - What, if anything, is wrong with drug use in sport?
  - Is euthanasia ever morally permissible? and
  - Is the state justified in restricting access to recreational drugs?
- Students should also develop the ability to:
  - Think clearly and thoroughly about philosophical issues.
  - Understand, and critically engage with a philosophical text on its own terms.
  - Critically evaluate arguments: distinguish valid from invalid, sound from unsound, deductive from inductive, plausible from implausible arguments.
  - Debate and write about these issues in a philosophical manner.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. Parallel to this course, we will run a short five week course on ‘Philosophy and Argumentative Writing’ with practical advice to improve your writing style and with writing exercises. Students in the BSc in Philosophy and Economics, the BSc in Philosophy, Logic and Scientific Method, and the BSc in Philosophy, Politics and Economics are required to attend (5 hours of workshops in either MT or LT) and do all assignments. Other students are invited to do so.

**Formative coursework:** Students will be expected to write one formative essay in MT and two formative essays in LT.

**Indicative reading:** The readings will be articles and excerpts from books and will be made available via Moodle.

**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 1500 words) in the ST.

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**PH104 Formal Methods of Philosophical Argumentation**

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Worrall LAK 3.02

**Availability:** This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is compulsory on the BSc in Philosophy, Politics and Economics (2nd year). It is compulsory on the BSc in Philosophy and Economics for those students who do not take PH101 in their first year. It is available as a more demanding alternative to PH101 for the BSc Philosophy and Economics (1st year); BSc in Philosophy, Logic and Scientific Method and the BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Students are advised that it is a more demanding alternative to PH101. Only students with facility in formal reasoning (such as employed in mathematics or statistics) are advised to take this course rather than PH101 (where regulations permit this choice).

**Pre-requisites:** Although there are no formal prerequisites, facility in formal reasoning (such as employed in mathematics or statistics) will be presupposed.

**Course content:**

1. **Deductive Logic.**

Deductive logic is centrally concerned with arguments – for or against the existence of God, for or against the idea that humans possess free will, for or against the idea of an objective and absolute system of morality, etc. The first question to be asked of any argument (or inference) is whether or not it is valid: that is, does its conclusion really follow from the cited premises?

Validity of inference is the central problem of deductive logic. Logic has universal scope: different disciplines have different ways of garnering information (the way that we arrive at a scientific theory is different from the way that we arrive at an axiom in mathematics or a thesis in philosophy), but the way that we reason deductively from that information is the same no matter what the discipline. The key to answering some other formal questions that often arise in philosophy – such as whether a position (set of assumptions and claims) is consistent (let alone true) – is also provided by deductive logic.

This section of the course covers first a simple system called propositional or truth-functional logic, which despite its simplicity captures a great range of important arguments and provides a formal articulation of the key notions of validity and consistency. The main system covered, however, is (first order) predicate logic, which is powerful enough to capture not only simple inferences but also those involved in philosophy and the sciences.

The final section of this part of the course investigates more systematically how the formal techniques provided by these systems of logic relate to the invariably more informal arguments found in philosophy (and ordinary discourse).

2. **Probability.**

In a valid deductive argument, the conclusion must be true if the premises are. Many inferences that we make, however, conclude only that a certain claim is probable (or more probable than it would otherwise be). For example, we clearly cannot infer from the premise that someone smokes 40 cigarettes a day (together with background medical theories and data), that s/he will die early from smoking-related illness, but we can infer that it is much more probable that she will than if s/he did not smoke.

Issues about probabilities play many roles in current philosophical debates: in decision theory, philosophy of economics, philosophy of physics and many other areas. Building on the axiomatic development of probability that students will have covered in ST102, this section of the course will cover elements of probability logic together with some foundational issues. For example, it turns out that there are importantly different notions of probabilities, that is, different interpretations of these axioms. In particular, a subjective interpretation which makes probabilities credences or degrees of belief and objective interpretations which see probabilities as properties of physical events (like the probability of a particular radioactive atom decaying in a given time interval). Some interesting difficulties arise with both interpretations.

The subjective interpretation has been developed into a full-blown and general “Bayesian” account of theory confirmation in science, the essentials of which will also be covered.

3. **Formal Philosophical Devices.**

This final section of the course covers some of the formal, technical ideas that are often presupposed in contemporary philosophical work: this may include the notions of sets and infinities; theories of truth; analyticity and a prioricity; possibility and necessity; and conditionals. Many of these notions have been clarified via analyses of various celebrated paradoxes that will also be covered in this section of the course.

**Teaching:** 15 hours of lectures and 9 hours of classes in the MT. 15
hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.

There are regular structured exercises on Moodle, as there are now for PH101.

**Formative coursework:** Students will be expected to produce 10 quizzes and 10 exercises in the MT and LT.

Formative coursework will take the form of a number of computer-based quizzes and a number of regular exercises. Both of these will be set on the basis of the material covered in lectures. In the case of the computer-based quizzes, students are required to complete them before a specific deadline; these will be discussed in class. In the case of the regular exercises, students are required to complete these and to be ready to present and discuss answers in the associated class; some of these will be formatively assessed by the class teachers. Successful completion of both the quizzes and the regular exercises is regarded as a prerequisite for admission to the examination. For later sections of the course, exercises will include questions requiring brief essay answers.

**Indicative reading:** John Worrall; Deductive Logic (unpublished notes); Colin Howson and Peter Urbach; Scientific Reasoning- the Bayesian Approach 3rd edition, Open Court, 2006. Alan Hajek ‘Interpretations of Probability’ Stanford Encyclopaedia of Philosophy http://plato.stanford.edu/entries/probability-interpret. David Papineau, Philosophical Devices: Proofs, Probabilities, Possibilities and Sets. OUP 2012; Mark Sainsbury Paradoxes, CUP. For Part 1: extensive notes are provided that are intended to be sufficient reading for this section of the course. Patrick Suppes, Introduction to Logic (Van Nostrand) is the book that most closely follows the system developed in the lectures. For Part 2: Further course notes; Colin Howson and Peter Urbach: Scientific Reasoning- the Bayesian Approach 3rd edition, Open Court, 2006. Entry on ‘Interpretations of Probability’ by Alan Hajek in the Stanford Encyclopaedia of Philosophy http://plato.stanford.edu/entries/probability-interpret.

For Part 3: David Papineau, Philosophical Devices: Proofs, Probabilities, Possibilities and Sets. OUP 2012; Mark Sainsbury Paradoxes, CUP.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**PH203**

**Philosophy of the Social Sciences**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jason Alexander LAK 5.01

**Availability:** This course is available on the BSc in Environmental Policy with Economics, BSc in International Relations, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Pre-requisites:** None.

**Course content:** Philosophical issues concerning the nature of social scientific theory and its applications. Topics to be covered will include some or all of the following: the explanation and interpretation of action; naturalist and hermeneutic social theory; the nature of social facts; reductionism and methodological individualism; functional and structural explanations; rationality and relativism; the role of values in social science; social norms; the construction of social reality; methods of evolutionary explanation in the social sciences; philosophical and methodological critiques of evolutionary psychology. In addition, philosophical problems of particular social sciences such as anthropology, sociology, and economics will also be addressed.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to write three formative essays, two in Michaelmas term and one in Lent term. A mock exam will be given near the end of Lent term, with feedback provided. Class presentations may also be required depending on the pedagogical approach adopted by the class teacher.

**Indicative reading:** A detailed reading list may be found on the Moodle page for the course. Useful preliminary background readings include: The Philosophy of Social Science Reader, edited by Francesco Guala and Daniel Steel; Daniel Little, Varieties of Social Explanation; Alex Rosenberg, Philosophy of Social Science; Martin Hollis, The Philosophy of Social Science; Brian Skyrms, Evolution of the Social Contract. A useful anthology is Readings in the Philosophy of Social Science, edited by Michael Martin and Lee Mcintyre.

**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in the LT.
PH213  Not available in 2016/17
Scientific Revolutions: Philosophical and Historical Issues

This information is for the 2016/17 session.
Teacher responsible: Prof John Worrall LAK 3.02
Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available to General Course students.
Pre-requisites: No prior systematic knowledge of physical and biological science is presupposed.
Course content: The course examines a number of fundamental issues in philosophy of science, as they arise from instances of important theory-changes (so-called ‘scientific revolutions’) in the history of science. It is therefore by no means a ‘straight’ course in history of science: it looks at historical episodes to test and/or illustrate philosophical theses about science and its development.
1. The Copernican revolution: the switch from the Ptolemaic geocentric view of the world to the Copernican heliocentric one was probably the greatest revolution in human thought ever: What justified the switch? Was Ptolemaic theory definitively refuted by the data? Was Copernican theory simpler? Was the Church’s view that Copernican theory should only be thought of as an instrument for calculating astronomical data purely theologically motivated or does it have some scientific rationale? What role was played in the eventual acceptance of the Copernican view by predictive success? Do we need to invoke social or other non-intellectual factors to explain why this ‘revolution’ occurred?
2. Galileo: Galileo and the telescope: are all observations ‘theory-laden’ and does this mean that there is a subjective element to all theory-choices? Galileo and the argument for his law of free fall: can theories be ‘deduced from the phenomena’?
3. The Newtonian revolution: What was the relationship between Newton’s theory and Kepler’s and Galileo’s laws? What does this tell us about theory-change in general?
4. 19th Century revolutions in Optics: the switches from the corpuscular theory to the wave theory of light and from the wave theory to the electromagnetic theory. What do these cases of theory-change tell us about the twin theses of scientific rationality and scientific realism?
5. The Darwinian Revolution: This revolution certainly ranks alongside the Copernican one in terms of its impact on man’s view of herself. But debates about the scientific credentials of Darwin’s theory began immediately on the publication of Darwin’s work and continue to this day. Is Darwinian theory unfalsifiable (or even just one big tautology)? Can ‘scientific’ creationists explain everything that Darwin can?; What objections were raised by Darwin’s critics to particular aspects of Darwinian theory? Were these valid objections and, in so far as they were, have they now been resolved?
Teaching: 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.
Formative coursework: Students will be expected to write two essays per term of 1500 words maximum, and to give class papers.
Recommended reading: The central text for the first part of the course is T S Kuhn, The Copernican Revolution, Harvard University Press; the central text for part 5 is Philip Kitcher: Abusing Science: the case against Creationism, MIT Press. There will be lecture slides on each topic including (i) a list of essential reading and suggestions for further reading and (ii) ‘study questions’ to guide your thought. Aside from the above reading for the section of the course on the Copernican revolution, reading for particular topics will be in the form of articles and selections from books. These will be made available through a combination of handouts, course pack and the Offprint Collection.
Assessment: Exam (67%, duration: 2 hours) in the main exam period.
Essay (33%, 2000 words) in the ST.

PH214  Philosophy, Morals and Politics

This information is for the 2016/17 session.
Teacher responsible: Professor Michael Otsuka and Dr Campbell Brown
Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: Michaelmas Term: Morals (Michael Otsuka weeks 1-5; Campbell Brown weeks 6-10)
In weeks 1-5 of MT, Michael Otsuka will discuss the following topics in normative ethics regarding the morality of harming and saving from harm: (i) Should one save the greater number from harm?; (ii) Can contractualism justify the saving of the greater number when and only when we ought to?; (iii) Should one be solely concerned with how badly off people are, or should one also care about inequality?; (iv) Does it make a moral difference that a person is less well off than she could have been? (a.k.a. ‘the non-identity problem’); (v) Why is it permissible to divert a tram so that it runs over one rather than five, whereas it is impermissible to kill a single individual in order to redistribute his vital organs to save the lives of five? (a.k.a. ‘the trolley problem’).
Lent Term: Politics (Michael Otsuka all ten weeks)
Lent Term will be devoted to the topics of justice and legitimacy. We will begin with the following questions: What does justice require? Does it demand the redistribution of income from rich to poor in order to create a more egalitarian society? We’ll discuss the answers to these question that John Rawls and Robert Nozick have provided.
Rawls argues that such taxation is just, since it would be endorsed under fair conditions in which people are deprived of knowledge of whether they happen to be rich or poor, talented or unskilled. Nozick argues that redistributive taxation is unjust because on a par with forced labour. In addition, we’ll consider their answers to the following questions: When it is unjust to constrain the liberties of some in order to prevent harm to others? What sort of equality of opportunity for jobs and university places does justice require? Are people entitled to compensation for historical injustices? What are the just conditions of acquisition of unowned natural resources? In answering the last question, we will also draw on the writings of John Locke, whose related views in his Second Treatise on the legitimacy of government we will also consider, along with the Locke-inspired views of Thomas Jefferson.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students will be required to submit three 1500 word essays and one mock take-home exam assignment.
PH217  Set Theory and Further Logic

This information is for the 2016/17 session.

Teacher responsible: Rede, Miklos

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: Students must have completed Logic (PH101).

Course content: The aim of the course is to help students of philosophy become familiar with naive set theory, classical logic, and modal logic. From set theory, the course covers ‘working’ set theory as a tool for use in formal reasoning, and also some ‘conceptual’ set theory of philosophical interest in its treatment of infinite sets, cardinals and ordinals. From classical logic, it deals with propositional and first-order inference from both semantic and axiomatic viewpoints, with also some material on first-order theories including celebrated theorems of Tarski and Godel. The material on modal propositional logic presents the main axiomatic systems and their analysis using relational models. Throughout, a balance is sought between formal proof and intuition, as also between technical competence and conceptual reflection.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: In each term, students are required to submit solutions to two problem-sets, and write one essay on a topic selected from a list or proposed by the student and approved by the instructor.


Assessment: Exam (67%, duration: 2 hours) in the main exam period. Essay (33%, 1500 words) in the ST.

PH221  Problems of Analytic Philosophy

This information is for the 2016/17 session.

Teacher responsible: Dr Peter Dennis LAK2.01 and Prof Christian List

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Pre-requisites: PH103 Reason, Knowledge and Values.

Course content: Short description: Some central topics in metaphysics, the philosophy of mind and action, epistemology, and the philosophy of language. Topics may vary by year. More detailed description: The aim of this course is to give an overview of some central themes in analytic philosophy, drawn from its core areas: metaphysics, the philosophy of mind and action, epistemology, and the philosophy of language. We will discuss questions such as the
PH222
Philosophy and Public Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Otsuka LAK 3.03
Dr Campbell Brown
Ms Johanna Thoma LAK 4.02

Availability: This course is compulsory on the BSc in Politics and Philosophy. This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method and BSc in Politics and Philosophy. This course is not available outside of the school.

Assessment: Exams in the ST and LT. 1 essay and 1 exercise in the LT.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Course content: The course offers critical reflection on the design and evaluation of public policies from the perspective of moral and political philosophy. To this end, we study a range of theories and concepts that are used in policy evaluation. We often discuss and evaluate them by focusing on specific policy proposals. The course addresses questions such as the following. Is torture ever justified? Do prosperous countries have a right to close their borders to immigrants from poor countries? Should pornography be protected by the right to free speech? Can the state legitimately restrict the privacy of individuals in order to promote the public good? Is it wrong to treat animals in ways that cause them to suffer? What is the ideal population size and what policies may the state pursue in order to achieve it? How should we evaluate risks of harm and chances of benefit to people? Should higher education be financed by student loans or general taxation? Should we be free to act as we choose so long as we do not harm others? Is killing morally worse than letting die?

PH225  Half Unit
Business and Organisational Ethics

This information is for the 2016/17 session.

Teacher responsible: Dr Susanne Burri

Availability: This course is available on the BSc in Management, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available to General Course students.

Course content: It is sometimes argued that “business ethics” is a contradiction in terms — that business is about making money, and that those who think that it is also about being nice to each other are naive do-gooders. What people who argue in this way don’t usually realise is that they are in fact doing business ethics while they are in the process of denying that it exists. To assert that business is about making money is to claim that when it comes to business, everyone should, or is at least permitted to, pay attention only to their personal gain. This statement may be correct, or it may be false. But it is definitely an ethical statement, simply because it makes claims about how people should and shouldn’t behave. In this introductory course to business ethics, we look at different types of ethical theories, and we apply them to problems that tend to arise in business contexts. The primary aim of the course is not to present you with solutions or dogmatic guidance, but to teach you to think critically, so that towards the end of the course, you will no longer be satisfied with simple answers to difficult problems. Participating in this course will help you sharpen your analytical skills. You will also become more experienced at expressing your thoughts clearly and concisely, both in writing and in discussion. Topics discussed in the context of this course include:

- What are the moral responsibilities of managers? Is Milton Friedman correct that the main purpose of business is to increase profits?
- What, if anything, is wrong with exploitation? If sweatshop workers voluntarily choose to work under bad conditions because it is their best shot at having a decent life, isn’t it wrong to outlaw sweatshop labour and rob the workers of this opportunity?
- If you want to live a morally good life, what career should you pursue? Is William MacAskill right that you should consider working for a hedge fund, and then give a large part of your earnings away to charities?
- Do employers have a duty to promote employee happiness? According to the ancient Greek philosopher Aristotle, happiness is the ultimate goal of all human beings. But is everyone responsible
for their own happiness, or are employers required to make their employees happy as well?

- To what extent are the large pay packages that CEOs receive justified? What makes a wage fair?

**Required readings amount to about two papers per week.**

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** One essay of 1500 words. Students will also be given the opportunity to write a mock exam to which they will receive feedback.


**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in the ST.

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**PH227 Half Unit**

**Genes, Brains and Society**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jonathan Birch

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method and BSc in Philosophy, Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** None.

**Course content:** This course examines, from a philosophical perspective, the ways in which recent developments in genetics and neuroscience challenge our conceptions of what we are — and what we could become.

**Topics covered include:**

- **Human nature:** Does the concept of ‘human nature’ have any biological basis? Can we distinguish between those traits which are part of ‘human nature’ and those which are not? And is ‘human nature’ fixed, or can it be altered by technological means?

- **Sex and gender:** Are ‘sex’ and ‘gender’ the same thing? Are gender categories natural or social? Are there robust psychological differences between men and women? If so, are they explained by genes or by culture? And should we reconcile ourselves to these differences, or should we try to eliminate them?

- **Race:** Do races exist? Is there any objective biological basis for racial categorization, or are races socially constructed? Does the concept of ‘race’ have a future, or will human societies soon become racially undifferentiated?

- **Free will and responsibility:** Has neuroscience debunked the notion of ‘free will’? If so, can we still be held responsible for our actions? Should neuroscientific data be used to predict—and prevent—wrongdoing?

- **Right and wrong:** Has neuroscience shown that morality is more a matter of emotion than reason? Can we use neuroscience to help us choose between ethical theories, and to help us improve our own behaviour?

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT.

Lectures: Weeks 1 - 10

Classes: Weeks 2 - 11

**Formative coursework:** One essay (1,500 words)

**Indicative reading:** Suggested introductory readings:


**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 1500 words).

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**PH228 Half Unit**

**Emotion, Cognition and Behaviour: Science and Policy**

This information is for the 2016/17 session.

**Teacher responsible:** Andrew Buskell.

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides an introduction to the (i) philosophical and (ii) scientific foundations of contemporary cognitive science with a particular focus on its (iii) ethical, social and political implications.

No background in either philosophy or cognitive science is required.

**Topics covered include:**

- **Animals and associations:** Do we share cognitive capacities with animals? What kind of value judgements are involved in determining whether animals have such capacities?

- **Thought as computation:** What does it mean to say that thought is ‘computational’? What is getting computed, and how? Are there limits to the ‘computer’ analogy?

- **Dual-process theories of cognition:** Do cognitive processes come in ‘fast’ and ‘slow’ varieties? Is the mind partitioned into two systems? Or is the true picture more complicated than this?

- **The boundaries of thought:** Are thoughts wholly ‘in the head’? How might they extend beyond it? Where does cognition begin and end?

- **Implicit bias:** Could we be unaware of our own racial and gender biases? Are we responsible for the decisions they influence? And is there anything we can do about them?

- **Happy societies:** Should policymakers attempt to increase or improve the happiness of society? What would this mean, and how would we go about enacting such a policy?

- **Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

- **Lectures:** Weeks 1 - 10

- **Classes:** Weeks 2 - 11

**Formative coursework:** One formative essay and comments on a draft of the assessed essay.

**Indicative reading:** Suggested introductory reading:


**Assessment:** Exam (67%, duration: 2 hours) in the LT week 0.

Essay (33%, 1500 words).

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**PH229 Half Unit**

**Global Justice**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Alice Obrecht

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available to General Course students.

**Course content:** This course addresses normative challenges that arise from globalization with a particular focus on the global economy. In doing so it raises foundational questions in moral and political philosophy (e.g., about the grounds and scope of justice),
it reflects questions of method (e.g., about how to do empirically informed normative theory able to guide the action of real world actors), and tackles applied public policy issues (e.g., of how to make the international financial system more just). The course is divided into three parts. The first part examines how principles and values traditionally used to morally assess the political and economic institutions of domestic society apply beyond the nation state. The questions discussed include: What are normatively significant differences between the domestic basic structure and the international order? Do conditions of coercion or reciprocal cooperation give rise to obligations of distributive justice? Do individuals possess human rights simply in virtue of being human, or should we think of such rights as arising within particular political practices? The second part focuses on particular aspects of global capitalism and its institutions. Beginning with the problem of global poverty, which raises empirical and normative questions about the nature of both the interactions and obligations between various actors in the global economy, the course explores what moral principles apply to the practice of global trade, the international financial system and the distribution of natural resources. The third part explores different ways of bringing the global economy in line with the normative requirements that apply to it. Particular attention will be given to questions like: What is the promise of international taxation as an instrument for making the global order more just? Under what circumstances, if any, may the victims of global injustices resort to violence and war as a means of bringing about justice? How should policy makers balance the need for short-term improvements with the aspiration of long-term transformation?

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** 2 formative essays.


**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in the ST.

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**PH230 Half Unit**

**Einstein for Everyone: From time travel to the edge of the universe**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Bryan Roberts

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** There are no prerequisites for this course; it is accessible to students of all backgrounds.

**Course content:** Does the universe have an edge? Is time travel possible? What is a black hole, and in what sense are space and time described by “geometry”? The modern theory of spacetime introduced by Einstein provides a precise framework in which to ask these questions. This course makes their analysis accessible to everyone.

Students will have the opportunity to engage with Einstein's theories of relativity, to use them to analyse philosophical problems, and to examine their philosophical and practical implications. The topics of the course will include: 1) Relativity: Slowing clocks, shrinking rods, and the relativity of simultaneity; 2) Spacetime: Thinking in higher dimensions, faster-than-light travel, and other philosophical issues; 3) Non-Euclidean thinking: Beyond the geometry of Euclid, measuring curvature, gravity as curved spacetime; 4) Cosmology: Our place in the universe, big bang cosmology, time travel; 5) Limits of space and time: Geometry, black holes, singularities.

Students will learn to apply these conceptual tools to the analysis of space, time and gravity, as well as to formulate and argue for their own perspectives on the philosophical implications of relativity theory. One is often faced with unsubstantiated declarations about the implications of Einstein’s theories, by both scientists and non-scientists. This course will equip non-scientists with the conceptual tools needed to critically analyse these claims for themselves. It will also provide students with the tools needed to discuss the philosophy of space and time from a modern perspective.

Einstein for Everyone requires absolutely no background in physics or maths. Students are only required to learn two equations, which really cannot be omitted: E=mc2, and Einstein’s equation! 

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Weekly problem sets and short discussion questions submitted through Moodle and for review in classes.

**Indicative reading:**

- Hugget, Nick. (2010)
- Einstein, Albert (1920) *Relativity: The special and general theory.*
- Poincaré, Henri (1905) *Science and Hypothesis.*

Weekly essential readings will be provided on Moodle, selected individually from various book chapters and journal articles.

**Assessment:** Exam (100%, duration: 2 hours) in the LT week 0.
PH311 Philosophy of Economics

This information is for the 2016/17 session.

Teacher responsible:
Ms Johanna Thoma LAK 4.02
Dr Campbell Brown

Availability: This course is compulsory on the BSc in Philosophy and Economics. This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics, BSc in Politics and Philosophy and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Economics A (EC100).

Although it is a third-year course, second-year students can take it with permission.

Course content: This course provides a philosophical discussion of the methods and normative commitments of contemporary economics.

The first term will focus on economic methodology and the foundations of utility theory, with an eye to important current debates in economics. We will discuss questions such as: What is utility, and how do economists measure it? Does evidence of widespread ‘irrationality’ from behavioural economics undermine standard microeconomic theory? Can idealised models teach us anything about real-world phenomena? If yes, how? How should we measure important economic variables, such as poverty? How do we best find out what interventions work in development? Does macroeconomics need microfoundations? Is the economics profession to blame for its failure to predict the financial crisis?

The second term will focus on welfare economics, and the ethical assumptions and implications of economics. We will cover questions such as: Is getting what you want always good for you? Can you be harmed by something if you never know about it? Does it make sense to say that eating pizza gives me more happiness than going to the movies gives you? Is it possible to combine the preferences of individuals into an overall ‘social’ preference? Does it matter if the well-being of some people is less than that of others? What are the moral limits of markets? How should we resolve collective action problems? What is a fair distribution of the benefits from cooperation? Should there be barriers to international trade?

Teaching: 15 hours of lectures and 10 hours of classes in the MT.

15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 2 essays in the MT and 1 essay and 2 presentations in the LT.

Indicative reading:

Additional readings will be made available on Moodle.

Assessment: Exam (65%), duration: 2 hours) in the main exam period.

PH332 Half Unit Effective Philanthropy: Ethics and Evidence

This information is for the 2016/17 session.

Teacher responsible: Prof Luc Bovens and Mr Stephan Chambers

Professor Bovens will deliver the weekly lectures and the seminars based on lecture material; Stephan Chambers, Marshall Institute Director, will arrange and chair the bi-weekly discussion with leaders in philanthropy.

Availability: This course is available on the BSc in Management, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This is 3rd-year level course, open to students from any degree in LSE. Interested second-year students can apply to the lecturer for permission to take the course.

Course content: The course will address key questions in philosophy and social science concerning philanthropy, including:

• Which motives actually drive philanthropy and which motives should drive it?
• What is the nature and extent of our moral obligations to philanthropy?
• Is the proper aim of philanthropy to ‘do the most good’?
• How should the good aimed at be conceived of and measured?
• How, if at all, should people’s rights and the risks of causing harm constrain the pursuit of the good?
• What are a charitable organisation’s duties of accountability towards its stakeholders (e.g. donors and employees) and those whose lives it aims to affect?
• Which career and personal choices should one make in order to further philanthropic aims?
• Which moral principles govern the relationship between the state and private philanthropy? Between corporations and charities?

Learning aims:
• Students will learn about key contemporary debates in the ethics of philanthropy through critical engagement with the philosophical literature.
• Students will learn how to use both social science and normative (ethical and methodological) reasoning to assess philanthropic organisations.
• Students will gain knowledge of philanthropy in action via case studies that highlight key methodological and ethical issues and via discussions with professionals with extensive experience of the sector in bi-weekly, supplementary talks and Q&A sessions.

Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the LT.

In Lent term: 1 hour lecture per week (x 10), fortnightly 1 hour additional ‘philanthropy in practice’ guest lecture and seminar with leading figures in philanthropy organised by the Marshall Institute; seminars: 1 hour per week (maximum of 15 per seminar).

Formative coursework: Students will be expected to produce 1 essay and 2 presentations in the LT.

There is one formative essay and there are two formative team presentations based on case studies.


Indicative reading

Luc Bovens, 'Why I am not an effective altruist' (manuscript)


Assessment: Exam (65%), duration: 2 hours) in the main exam period.
Essay (25%, 1500 words) in the ST.

In class assessment (10%) in the LT.

PH341 Philosophy, Politics and Economics: Applications

This information is for the 2016/17 session.

Teacher responsible: Dr Alexander Voorhoeve LAK 401
Availability: This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students.
Available only to fourth-year PPE students.
Pre-requisites: The course will be available only to 4th-year PPE students.
Course content: This course will draw on concepts, theories and findings from Philosophy, Politics and Economics to tackle questions faced by decision-makers in public and private institutions. Each week will focus on a case study. Students will be expected to have had some prior exposure to the issues in previous courses—this course will stand out by being more interdisciplinary, in-depth and practical.
Questions covered may include:
1. What measure(s) should governments use as the ‘currency of distributive justice’? We will look at merits and drawbacks of various ‘currencies’ (including subjective satisfaction, the capability approach, the ‘equivalent incomes’ approach, and quality-adjusted life-years) and how they have been used.
2. How should we measure inequality and poverty? We will look at merits and drawbacks of various measures in the light of both (i) the nature of reasons to be concerned with inequality and poverty, and (ii) practical concerns.
3. How, if at all, should governments aid the disadvantaged ‘at home’? We will consider the merits and drawbacks of conditional versus unconditional transfer programmes.
4. Should public services be provided for free ‘in kind’ or should citizens be granted ‘vouchers’ which they can ‘top up’ with their own money?
5. How should priorities be determined in aiding the global poor? We will consider whether efforts should be guided by where they will ‘do the most expected good’ or whether they ought instead also to be directed to reforming unjust institutions.
We will consider what kinds of goods can be traded for money and which goods ought to remain ‘market-ineliable’.
We will consider the justifiability of the use of conventional paternalistic instruments such as taxes and prohibitions and the use of ‘nudges’.
8. How should one respond to the ‘Democratic Trilemma’, i.e., the conflict between three central demands on good democratic procedures: ‘robustness to pluralism’, ‘majoritarianism’, and ‘collective rationality’? Discussion will centre on the merits and demerits of the various types of democracy that result from giving up each of these demands.
9. When people disagree, what are the conditions under which a consensus can be achieved and how desirable is it to do so? We will consider some of the epistemic and moral reasons for and against reaching a consensus and consider how some public organisations proceed in the face of disagreement.
10. How can and should collective action problems be resolved? We will consider the nature of the obligations to address collective action problems and the ways in which they may be solved.
11. Why limit immigration? We consider the moral reasons for and against limits on immigration and immigration’s political and economic consequences.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

The lectures will present theories and findings from the three disciplines relevant to the policy issue being studied in that week; they will also give the outline of a real-world case study. Classes will devote some time to clarifying concepts, theories and findings, but will focus especially on the practical policy question posed by the case study. At least three classes will involve team debates, in which students are assigned to teams which must argue for a particular
solution to the dilemma posed by the case study. Two of these debates will be formative, and one summative.

**Formative coursework:** Students will be expected to produce 2 essays and 2 presentations in the MT and LT. Students will write at least two 2,000-word formative essays. At least twice, students will be assigned to a debate team, which must together present a case in class for a particular resolution of a policy dilemma. Feedback on these essays and the presentation will help prepare students for the final, summative essay and final, summative presentation.


**Assessment:** Exam (50%, duration: 2 hours) in the main exam period.

Essay (30%, 2,000 words) in the ST.

Presentation (20%) in the LT.

The grade for the presentation will normally be the same for all members of the presentation team. This is to incentivise working effectively together. Students will have two summative team presentations first before the formative one, so will have time to learn to work together effectively and get guidance from the class teacher where needed. All other marks are individual.

### PH399

**Dissertation in Philosophy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Marie Milofsky

**Availability:** This course is available to the BSc in Philosophy, Politics and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** The dissertation may be on any topic for which a suitable supervisor in the Philosophy department can be found.

**Selection of topic**

Candidates should have the subject of their dissertation approved by their supervising member of department.

**Arrangements for supervision**

The dissertation is an opportunity to do extended independent research and writing and to present this work to one’s peers. It should reflect the candidate’s own views but must develop out of some established part of the philosophical literature. Students should carefully discuss their topic and approach with their supervisor who will also advise on reading and give feedback on written work. Students must have regular meetings with their supervisor, submit written work regularly, and keep a formal record of their work and progress. Students must also present an early version of their argument to fellow students and will be given feedback on the quality of their presentation as well as on the content of their arguments.

**Teaching:** 1 hour of seminars in the MT. 20 hours of seminars in the LT.

**Formative coursework:** Students are expected to produce two assignments as coursework, one in MT and one in LT. The first assignment comprises of three separate short answers responding to a choice of questions, comprising up to 1,500 words in total. The second assignment is an essay of 1,500 words. These will be assessed by the class teachers. Students are expected to give class presentations.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

The exam will consist of four short answer and two essay questions.
PS110 Foundations of Psychological Science

This information is for the 2016/17 session.

Teacher responsible: Dr Michael Muthukrishna QUE 3.15

Availability: This course is available to all first and second year undergraduates who are permitted to take an outside option as part of their programme. This course is available to General Course students.

This course will offer students and understanding of how psychology relates to and informs other disciplines concerned with humans and human behaviour. This course is therefore suitable to students enrolled in other programmes who wish to enrich their understanding by drawing on the psychological sciences.

Pre-requisites: None

Course content: This course provides an introduction to human cognition and behaviour, addressing foundational topics in psychological science. These foundational topics include key concepts such as evolution, genetics, neuroscience, human evolutionary biology and anthropology, and specific topics, such as perception, memory, heuristics and biases, decision-making, child development, psychopathology, personality and individual differences, emotion, attraction and sexuality, cross-cultural differences, social relations, stereotypes and prejudice, norms and attitudes, social learning, social influence and persuasion, and group processes.

The course will offer an integrated perspective on these topics, investigating the evolution and variation in human psychology over time, across cultures, and over the lifespan. The course will introduce the history of the study of humans and human psychology, offering students the historical context to trends in research. By the end of the course, students will have a broad knowledge of key topics in psychology and related disciplines.

Students will be prepared for more in-depth investigations of more advanced topics in later courses.

Students will also understand how psychology relates to and informs other disciplines concerned with humans and human behaviour. The course is therefore suitable to students enrolled in other programmes who wish to enrich their understanding by drawing on the psychological sciences.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

There will be a Reading Week in Week 6 of MT and LT.

Formative coursework: Students will be expected to produce 2 essays and 6 quizzes in the MT and LT.

In order to assess student performance and practice for the summative assessments, students will:

1. Write 2 mini-essays, one prior to each summative blog post.
2. Six pop quizzes of around 10 items will be given to students over the course of the year to help both the lecturer and students assess their progress. These quizzes will probably be administered via Moodle and will be administered electronically at the beginning of a lecture.


These readings will be provided in the course profile.

Assessment: Exam (40%), duration: 3 hours) in the main exam period. Other (40%) and other (20%) in the MT and LT.

Students will write two media/blog posts that summarise a key finding in psychology. This will result in more engagement, communication and summarizing of research as well as encouraging them to seek out new findings in the psychological and behavioural science, finding ways to connect these to the real world.

Students will create or edit a Wikipedia or Simple Wikipedia entry on a topic in psychology that is either incorrect, badly described, or missing. This will teach students critical thinking skills, not to take information at face value, and how to communicate research to a smart audience looking for both an overview and details.

The final exam will consist of multiple choice questions plus a short answer section.

SA100 The Foundations of Social Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Isabel Shutes OLD 2.58

Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Places on this course are limited to 45 and priority is given to Social Policy students in the first instance. If places remain available once Social Policy students have been accommodated, they will be offered on a first come first served basis to students from outside the department. If you would like to take SA100 as an outside option, please contact the Undergraduate Programme Manager who will be able to advise you on availability (contact details available on the Social Policy web pages).

This course is not available to third year students.

Course content: The course examines the nature of social provision in different fields of social policy and for different groups of people. This work is contextualised by reference to changes in the role of the state and other providers of welfare, and changes in ideas and key concepts.

The first half of the course examines the development and restructuring of the welfare state in historical context; key perspectives on welfare; key concepts, such as human needs and social rights; and the organisation of social welfare provision, including the governance and financing of welfare. The second half of the course extends this learning to examine the nature of social provision in different areas of social policy, such as social security, employment, education, housing, health and social care, and for different groups of people. If focuses on the changing roles and relations between the state, market, voluntary sector, family and individual, and concludes by examining how the welfare state has changed since the 2008 economic crisis and the effects for different social groups.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

MT Week 6: Reading week
- 1 class on essay writing

LT Week 6: Reading week
- 1 class on exam preparation

Formative coursework: Students are expected to submit three pieces of written work (one in MT and two in LT), and to read for and prepare contributions to class discussion each week.

SA101 Sociology and Social Policy

This information is for the 2016/17 session.

Teacher responsible: Professor Lucinda Platt OLD 2.25

Availability: This course is compulsory on the BSc in Social Policy and Sociology. This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course introduces students to sociological ideas and thinking, and how they link to key illustrative social policy issues. The course is organised around certain major social policy concerns such as: inequalities in health, labour markets, and education; social stratification and social segregation; housing provision and neighbourhood deprivation; ethnic and racial inequalities; families, care and ageing, which are then related to key classical and contemporary theoretical perspectives and concepts that have been used to describe and explain them, such as theories of class and status, social control, gender and the division of labour, socialisation and intergenerational transmission, identity and belonging, urbanisation, globalisation and risk.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: One essay in the Michaelmas term.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 1500 words) in the LT.

SA104 Social Economics and Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Kitty Stewart OLD 2.36

Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Places on this course are limited to 45 and priority is given to Social Policy students in the first instance. If places remain available once Social Policy students have been accommodated, they will be offered on a first come first served basis to students from outside the Department. If you would like to take SA104 as an outside option, please contact the Undergraduate Programme Manager who will be able to advise you on availability (contact details available on the Social Policy web pages). This course is not available to third year students.

Pre-requisites: No prior knowledge of economics is required.

Course content: This course has two parts. The first part introduces basic economic concepts and principles and discusses their application to different social policy areas. It covers the concepts of supply and demand, externalities and market failure, private insurance and social insurance, and quasi-markets, and looks at the economics of health care, social care, housing, education and the environment. The second part analyses the distribution of household income and the drivers of poverty and inequality, including unemployment, low wages and wage inequality. It covers concepts of human capital and productivity and looks at a range of policy responses, including minimum wage legislation, trade union policy, government economic management, taxation and the social security system.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Four formative essays will be required during the year, and students will be expected to make at least two presentations to the class.

SA105 Not available in 2016/17

Crime and Society

This information is for the 2016/17 session.

Teacher responsible: Dr Coretta Phillips OLDM2.27

Availability: This course is compulsory on the BSc in Social Policy and Criminology. This course is available on the BSc in Social Policy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course introduces students to the study of crime and its control in contemporary society. It begins by considering different conceptualisations of crime, and its measurement, before critically examining the multiple ways in which crime patterns are understood by the public, politicians, the media, and criminologists. These understandings are used to explore particular crime types such as white collar crime, drugs, and violent crime. Next the course explores the impact of major social divisions - such as gender, age, ethnicity, class and community - on the social distribution of crime and considers how these patterns influence political responses to controlling crime. Lastly, the course selects key controversies in controlling crime, focusing on criminal justice agencies such as the police and considering sentencing practices of imprisonment and community punishment and restorative justice.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the LT.

In Weeks 6 of MT and LT there will be a reading week.

In ST there will be a revision lecture, class and mock examination.

Formative coursework: Two non-assessed essays will be required.

Students will be expected to do the reading associated with the classes.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SA201 Research Methods for Social Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Eileen Munro OLD 2.33 and Dr Berkay Ozcan OLD 2.32

Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.


Teaching: The course combines two elements:

SA201.2 Research Methods for Social Policy: Professor E Munro & Dr I Shutes

Lectures: 11 x SA201.2. Classes: 10 x SA201.2.

Weeks 1, 2, 3, 4, 5, 7, 8, 9, 10, 11 (MT).

SA201.1 Data Analysis for Social Policy: Dr B.OZCAN

Lectures: 10 x SA201.1. Classes: 10 x SA201.1.

Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 (LT); and one revision class (ST).

Formative coursework: For the Research Methods class, students submit an essay by the end of the MT from a list of questions relating to their work on the summative project.

For the Data Analysis class, students will use a computer to analyse data, and will be expected to produce summaries and interpretations of their results. Each week of the course, students will be assigned a formative homework assignment.


Assessment: Exam (50%, duration: 3 hours) in the main exam period.

Project (50%, 5000 words) in the ST.

This assignment integrates learning from both sections of the course and the final product should illustrate the whole research process albeit on a small scale. In the Michaelmas Term, you will learn about the research process from having an area of interest, focusing on a specific research question relating to the gender wage gap, and collecting evidence to help you answer that question. In the classes, you will work in small groups to prepare a semi-structured survey instrument that you will each then administer to 4 adults in your life. There will be variation in the specific research question chosen by each small group in relation to the broader issue of the gender wage gap but the instrument will also contain some closed questions common to all the instruments. This will produce both qualitative data and quantitative data. The assignment will include the analysis and discussion of both sets of data.

SA204 Education Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Anne West OLD 1.16

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides an introduction to the main issues in educational policy. It draws on interdisciplinary research literature and focuses on contemporary Britain although there is a comparative and international component. The course aims to show how major concepts in social policy can be applied to the study of education, for example, inequality, social justice and distribution of resources. The course focuses on broad issues of educational policy, including the 1944 Education Act, the 1988 Education Reform Act, the 1998 School Standards and Framework Act and the 2010 Academies Act. It also explores specific issues that have implications for equality of opportunity, equity and social justice: social class, ethnicity/’race’ and gender, special educational needs/disability and financing education across different phases of education – early years, schools and higher education.
SA217
Psychology of Crime and Criminal Justice
This information is for the 2016/17 session.
Teacher responsible: Dr Michael Shiner
Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This is a recommended course for BSc Social Policy and Criminology.
Course content: The course examines the contribution that psychology has made to our understanding of crime and criminal justice. It explores what psychological theory and research have to tell us about the causes of crime and the ways in which we respond to such behaviour.
Particular attention is paid to the development of individual criminality and criminal careers; drug and alcohol related crime; varieties of criminal behaviour including violence, sexual crime and stalking; mental disorder and crime; victims and victimisation; fear of crime and public attitudes towards punishment; offender profiling and criminal investigation; eye witness testimony and legal decision making; rehabilitation and imprisonment.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. There will be a reading week in the MT and LT. In addition one revision class will take place in the ST.
Formative coursework: One essay per term (MT and LT) will be required.
Assessment: Exam (100%), duration: 3 hours) in the main exam period.

SA218
Criminological Perspectives
This information is for the 2016/17 session.
Teacher responsible: Dr Leonidas Cheliotis, OLD M.22
Availability: This course is available on the BSc in Social Policy and Criminology. This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: The course critically analyses the key features of a broad range of theories developed to explain patterns of social order in society and to illuminate the nature of the ‘crime problem’. It will additionally consider the theories of punishment from the late eighteenth century to the present day.
Teaching: 10 hours of lectures and 9 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST.
In Weeks 6 of MT and LT there will be a reading week.
Formative coursework: Two essays will be required. Students will be expected to do the reading associated with the classes and may be asked to give one presentation per term.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SA219
Comparative and International Social Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Timo Fleckenstein OLD1.17
Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.
Pre-requisites: This course is available to students on other degrees who have completed Foundations of Social Policy (SA100).
Course content: The course introduces the comparative method in social policy research as well as the main analytical approaches to understanding social policy developments. It provides an overview of social policies in different areas of the world and enables students to identify global pressures on national policy environments. The course also examines the impact of key international and supranational institutions on social policy-making. It investigates the welfare and work nexus from a comparative perspective.
Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.
Formative coursework: Students are expected to submit one piece of non-assessed written work and are expected to read for and prepare contributions to class discussion each week.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SA221
Poverty, Social Exclusion and Social Change
This information is for the 2016/17 session.
Teacher responsible: Professor John Hills
Availability: This course is available on the BSc in Environment and Development, BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course
is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course will examine the definition, measurement and causes of poverty and social exclusion in general and analyse selected aspects drawn from the following: social and demographic change, gender and racial inequality, unemployment, worklessness, social security and poverty, area deprivation, educational inequality, and social exclusion.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: A written essay based on a class discussion question will be required from students and each student will be asked to make a short presentation for discussion in class at least once each term.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 1500 words) in the ST.

SA223
Health and Social Care Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Martin Knapp COW 4.03

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course covers both the foundations of health and social care policy, and how they impact on our everyday lives. It covers the key policy issues in health and social care faced today in the UK, the USA, and in low- and middle-income countries. Comparative health system performance is also included.

In the first term, students will be introduced to the main dimensions of and challenges facing health and social care systems today. These include the concepts of need and demand for health and social care; how to pay for health and social care (the challenges of health insurance, for example); and how to pay providers in ways that incentivise appropriate responses. We will look at health and behaviour (including ‘nudge’ efforts); models of reform in the delivery of health and social care; and personal responsibility, choice and risk. Inequalities in health and healthcare will be a feature running through many topics.

In the second term, we will move on to look at a number of specific areas. These will include: mental health policy; child protection and health; the successes and challenges associated with ageing populations; pharmaceuticals policy; prevention and public health; and economic evaluation. There will also be a focus on the issues and challenges of health and social care policy in low- and middle-income country contexts.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: One essay of 1000 words (excluding references).


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SA250
Demographic Description and Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Moshi Herman OLD 1.11

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology, BSc in Social Policy with Government and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Assumes no previous knowledge of the subject. The course is not particularly mathematical or statistical and students with non-mathematical backgrounds should not be at a disadvantage.

Course content: This course provides an introduction to the techniques of demographic analysis and the interpretation of demographic data. The main style of presentation is to introduce and discuss techniques of analysis and then examine examples of their use to illustrate demographic concepts and trends. Topics covered include sources of information about demographic data; period and cohort methods of description and analysis; the construction of life tables; measurement of fertility, mortality, nuptiality and migration; the determinants of age structure and the intrinsic growth rate; use of survey data; the interpretation of demographic statistics; population dynamics and population projection.

Teaching: 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: A number of practical exercises involving either computations or the interpretation of data will be set during the course and discussed in classes. In addition, a number of brief essays will be required from each student.

Indicative reading: A general reading list is circulated at the start of the course. In each lecture attention is drawn to the relevant readings. The following, however, are useful introductions: A Hinde, Demographic Methods; S H Preston, et al, Demography: Measuring and Modelling Population Processes; R Pressat, The Dictionary of Demography, edited by C Wilson.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.
SA302  Not available in 2016/17
Assessing Social Progress

This information is for the 2016/17 session.

Teacher responsible: Prof Stephen Jenkins OLD2.29
Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Demonstrated familiarity with research methods to at least the level of SA201 (Research Methods for Social Policy) or equivalent.

Course content: The course aims to facilitate student understanding of key issues in assessing social progress. ‘Assessing’ is shorthand for developing a critical understanding of the relevant concepts and their policy relevance, practical issues associated with data collection and monitoring, and the policy implications of different findings. ‘Social progress’ is shorthand for ‘are we getting better off?’. There are many potential benchmarks that could be used for answering this question: comparisons with the past, with other countries, or with some absolute standards (e.g. meeting some basic needs). And at the personal level, one might compare one’s self relative to other people within your ‘society’. There are multiple domains that are relevant too: ranging from conventional summary measures such as income to life satisfaction and happiness, employment, health, housing and education. Much information about ‘social progress’ already incorporated in official statistics (from national and international agencies), and in more specialist academic analysis. But other interpretations of what social progress exist and are not routinely incorporated in existing monitoring exercises, and some say they should be. The course aims to reflect this diversity — to critically analyse both existing approaches and others that have been proposed. The course starts with relatively conventional approaches to assessment including macroeconomic indicators such as GDP and cross-national comparisons, income and work, and then considers newer approaches and related measures. The course also considers progress in several specific life domains. For each of the topics considered, the course addresses a specific question relating to social progress. In providing answers to the question, the course considers, from a critical perspective, relevant analytical approaches, data sources and empirical findings, and also discusses policy implications.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Two formative essays (one in MT and one in LT).

Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2000 words) in the MT.

SA309  Crime Control: Ideas and Controversies

This information is for the 2016/17 session.

Teacher responsible: Prof Stephen Jenkins OLD2.29
Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The purpose of the course is to provide students with an understanding of, and critical perspective on, key debates in contemporary crime control policy. The course examines the emergent features of current responses to problems of crime and social order, focusing in particular on issues such as: policing and security; crime prevention and surveillance; youth, crime and control; drugs policy; and punishment. Attention is given to both historical and comparative perspectives, together with analyses of developments in current government policy.

Teaching: Lectures x 20; Classes x 19, MT and LT, plus one revision session in the ST.

Formative coursework: One essay per term (MT and LT) will be required.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SA320  Comparative and International Social Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Leonidas Cheliotis OLD M2.22
Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

This course is available to students on other degrees who have completed Foundations of Social Policy (SA100).

Course content: The purpose of the course is to provide students with an understanding of, and critical perspective on, key debates in contemporary crime control policy. The course examines the emergent features of current responses to problems of crime and social order, focusing in particular on issues such as: policing and security; crime prevention and surveillance; youth, crime and control; drugs policy; and punishment. Attention is given to both historical and comparative perspectives, together with analyses of developments in current government policy.

Teaching: Lectures x 20; Classes x 19, MT and LT, plus one revision session in the ST.

Formative coursework: Two formative essays (one in MT and one in LT).

Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2000 words) in the MT.
A Long Essay on an Approved Topic

This information is for the 2016/17 session.

Teacher responsible:
Departmental Tutor, Department of Social Policy.

Availability: This course is compulsory on the BSc in Social Policy.
This course is available on the BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is not available as an outside option nor to General Course students.

Course content: An essay of not more than 8,000 words on a topic to be approved by the candidate’s academic advisor. It is designed to allow a detailed and thorough exploration of an area of interest to the student. The essay should be a dissertation on a topic area within the field of the degree programme; it may involve original fieldwork, or the analysis and appraisal of existing literature.

Teaching: 5 hours of lectures in the MT.
Students will have preliminary discussions about the topic of their essay with their academic advisor in the ST of their second year. They will pursue their long essay under the supervision of their new academic advisor during the third year of their studies. There will also be a total of five support sessions taught in weeks 2-6 of the MT.

Formative coursework: Students will agree with their academic advisor, and submit to the departmental tutor, a final title for the essay by Friday 2nd December 2016 in the third year. Academic advisors can be expected to offer advice on reading, guidance on the construction of the work, and comment on an initial draft, which should be handed in before the end of the LT.

Indicative reading: Students will be expected to draw extensively from the reading they have done throughout their programme of study, to read such specific materials as may be recommended by their academic advisor and, most importantly, to identify for themselves such additional literature as may be required for their studies. Students might in the first instance wish to consult H Dean, ‘Doing projects in social policy’, in P Alcock, et al (Eds) The Student’s Companion to Social Policy, Fourth Edition, Blackwell, 2012.

Assessment: Essay (100%, 8000 words) in the ST.
Students in the third year must submit their essay to the Undergraduate Administrator in the first week of ST. The exact date and time will be notified in the LT. It should be typewritten. Precise details on format and presentation will be issued by the Department at the beginning of the third year of study. Candidates may be called for an oral examination if the Examiners wish to satisfy themselves that the essay is the candidate’s own work.

Statistics in Society

This information is for the 2016/17 session.

Teacher responsible: Dr Jouni Kuha COL 8.02 and Dr Fabien Accominotti STC S206

Availability: This course is compulsory on the BSc in Sociology.
This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course explores how numbers are deployed in social settings, and how they are used in sociology to construct and challenge our understanding of the social world. The first part of the course (taught by Fabien Accominotti) introduces students to the importance of quantification in modern societies, familiarizes them with the main instruments for the collection of quantitative data, and provides them with an overview of the methods used to treat such data in contemporary sociology. We cover both descriptive and explanatory methods, and we reflect on the vision of the social world implicitly associated with each of the methods we encounter. In the second part (taught by Jouni Kuha) students start learning basic descriptive skills of quantitative data analysis, notably how to download large data sets, how to manipulate variables and carry out descriptive statistical analyses with statistical software Stata, and how to present statistical information in tabular and graphical form.

Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the MT. 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: One 2000 word essay asking students to reflect on the changing use of quantitative data in social scientific research.
Two practical exercises demonstrating basic knowledge of data processing and descriptive statistical analysis using statistical software.


**Assessment:** Exam (50%, duration: 3 hours) in the main exam period. Essay (50%, 3000 words) in the ST.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO110**

**Power, Inequality, and Difference:** Contemporary Themes in Sociology

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Francine Tonkiss STC S114

**Availability:** This course is compulsory on the BSc in Sociology. This course is available on the BSc in Social Policy and BSc in Social Policy and Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course provides an introduction to different substantive areas of work in contemporary sociology. Students will gain an understanding of leading-edge research within the discipline worldwide. The sociological problems covered in the course can vary from year to year. They normally include: Class, power and inequality; Race, ethnicity and multi-culturalism; Nation states, war and conflict; Money, markets and work; Identity, cosmopolitanism, nationalism and religion; Gender, sexuality and the body; Crime, punishment and deviance; Family and the lifecourse; Health, illness and biomedicine.

**Teaching:** 10 hours of lectures and 9 hours of classes in MT. 10 hours of lectures and 10 hours of classes in LT. 4 hours of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

**Formative coursework:** Two formative essays in MT, one formative essay in LT.


**Assessment:** Exam (70%, duration: 3 hours) in the main exam period. Essay (30%, 3000 words) in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all classes is required and submission of all set coursework is compulsory.

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**SO201**

**Key Issues in Sociological Analysis**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Kay Inckle STC S110

**Availability:** This course is compulsory on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course engages key sociological issues through the critical reading of empirical research studies. The course explores the connections between theoretical arguments and the practice of social enquiry and analysis. Indicative topics include: culture, religion, bodies, risk, migration, nature, rights. Blocks of lectures will focus on three different research texts within each theme.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Reading weeks: week 6 MT and week 6 LT.

**Formative coursework:** Two coursework submissions each term are a course requirement.

**Indicative reading:** There is no set textbook for this course - each week’s teaching is based on the critical reading of key texts.

**Assessment:** Essay (50%, 3500 words) in the LT. Essay (50%, 3500 words) in the ST.

Two hard copies of each assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The first essay is due by the fourth Thursday of Lent Term and the second essay is due by the second Thursday of Summer Term. An additional copy of each essay is to be uploaded to Moodle no later than 18:00 on the same day each essay is due.

Attendance at all classes and submission of all set coursework is required.

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**SO203**

**Political Sociology**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Robin Archer, STC S105

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Political Sociology concerns the way in which political and social factors interact to produce the societies in which we live. This course aims to discuss some central empirical and theoretical questions in the field. The course begins by examining classic comparative debates about the relationship between the development of the state and democracy on the one hand, and the rise of capitalism and liberalism on the other. We will then examine the impact that social cleavages have on parties, elections and other political institutions in a number of different countries. We will examine the strength and political impact of both labour movements and other important social movements. And we will examine why similar countries can develop very different social and economic policies. In addition we will examine some of the founding writings of Marx, Weber and Tocqueville and critically assess the use of political concepts. Throughout the course we will consider some of the main theoretical approaches that are used in the study of political sociology.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 4 hours of lectures and 4 hours of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

**Formative coursework:** At least one class presentation and a termly paper in both MT and LT.
Indicative reading: R Dalton, Citizen Politics, 5th edn; G Esping-Andersen, The Three Worlds of Welfare Capitalism; E. Gellner, Nations and Nationalism; A Giddens, Capitalism and Modern Social Theory; R Inglehart, Culture Shift in Advanced Industrial Society; J Manza & C Brooks, Social Cleavages and Political Change; F Piven and R. Cloward, Poor People’s Movements; D. Rueschemeyer et al, Capitalist Development and Democracy; T Skocpol, States and Social Revolutions; S Tarrow, Power in Movement.

Assessment: Exam (70%, duration: 3 hours) in the main exam period.

SO208 Gender and Society

This information is for the 2016/17 session.

Teacher responsible: Dr Suki Ali STC S102

Availability: This course is available on the BSc in Management, BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course will explore the meaning of gender in contemporary society. It considers gendered relations of power and the articulation of gender with other kinds of social difference such as ‘race’, class and sexuality. A variety of theoretical perspectives will be applied to a number of substantive issues of contemporary concern.

Indicative topics are: gender and sexuality; the body; families; employment; violence; nation and citizenship; multiculturalism; reproductive technologies; globalisation; sex work; representation; body modification.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 4 hours of classes in the ST.

Reading weeks: week 6 (MT) and week 6 (LT).

Formative coursework: Students will be expected to prepare one essay per term and at least one class paper per term which will be written up and handed to the class teacher.


A more detailed reading list will be provided at the beginning of the course.

Assessment: Take home exam (100%) in the ST.

Attendance at all classes and submission of all set coursework is required.

SO210 Crime, Deviance and Control

This information is for the 2016/17 session.

Teacher responsible: Dr Ioanna Gouseti STC S313

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course encourages students to think about and debate some of the major issues in Criminology. We explore the social construction of crime and deviance; the different sources of information about them; key factors that shape patterns, perspectives and experiences of crime and deviance, including social class, gender, ethnicity and the media; and different Criminological theories that have been used to explain crime and deviance. We also explore elements of social control including policing and prisons.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 13 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

All students are timetabled so that they are able to attend a 1 hour lecture in MT and LT and 1 hour weekly seminars in MT and LT.

There are 2 hours of classes in the ST.

Formative coursework: Students are required to complete two formative essays – one in MT and one in LT


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

Attendance at all classes and submission of all set coursework is required.

SO211 Sociology of Health and Medicine

This information is for the 2016/17 session.

Teacher responsible: Dr Kay Inckle STC S110

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course provides a critical introduction to the sociology of health and illness. It focuses on the political, ideological, social, economic and ethical aspects of health, illness and medicine. Key thematic areas of inquiry include: medicine as an institution; power, medicine and survivor perspectives; the social, political and cultural parameters that shape health and illness experiences and health inequalities within the UK and globally.

Indicative topics explored within these thematic areas include: mental health/illness and self-harm, HIV/AIDS, disability, gender, reproductive technologies, pharmaceuticals and clinical trials. The course aims to develop an understanding of key issues in medicine and society that are empirically grounded and theoretically engaged alongside critical, reflective and applied skills. The course uses a range of learning materials and exercises, it encourages active participation, and the use of contemporary examples which may include field trips.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: Students will be expected to produce three essays of 1,000-1,500 words due in Weeks 7, 12 and 19.
A mock exam will be held in Week 21.


Assessment: Exam (50%), duration: 3 hours) in the main exam period.

Essay (50%, 3000 words) in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all classes is required. Submission of all set coursework is compulsory.

SO221

Researching London: Methods for Social Research

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course will provide students with a first understanding of research design issues and a dynamic introduction to research methods through practical exercises in the context of London's social life.

By the end of the course students will:

- understand the key role of research design for conducting original empirical social research. In particular, taking into account relevant extant literature, they will develop a research question of their own interest and identify appropriate research method(s) to address it.
- have engaged with practical research strategies and methods including the design of questionnaires, conducting structured and semi-structured interviews, ethnographic observation, and documentary and web based sources in the context of London.
- have a sense of the urban sociology of London and a first-hand experience of its potential for exploring contemporary social issues.
- be able to analyse different kinds of data, using quantitative methods, grounded theory, and visual analysis.
- be able to assess the different methodological strategies employed on the basis of measurement concepts such as reliability, validity and generalizability.
- understand the ethical issues involved in social research.
- have developed a research proposal which will inform and strengthen their dissertation design.

Teaching: 25 hours of workshops in the MT. 25 hours of workshops in the LT.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: There are two pieces of formative assessment which will be marked and on which you will get feedback in the Michaelmas Term (MT).


Assessment: Essay (20%, 1500 words) and presentation (20%) in the LT.

Research proposal (60%) in the ST.

Two hard copies of each assessment, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The first assessment, a qualitative interview transcript and 1,500 word essay (20%), is due by the first Thursday of Lent Term. The second assessment, a group presentation (15 slides maximum) based on the agreed group survey (20%), will be carried out in Lent Term. Each group presentation will be marked in class by both the course convenor and the group GTAs, who will then discuss and moderate marks after all the group presentations took place. Marks will take into account the work done by each group in the previous six weeks (questionnaire design, survey data collection and data analysis) as well as the clarity of the presentation itself. The third assessment, a 2,000 word research proposal (60%), is due by the second Thursday of Summer Term. An additional copy of each essay is to be uploaded to Moodle no later than 18:00 on the same day each assessment is due. Attendance at all workshops and submission of all set coursework is required.

SO224

The Sociology of Race and Ethnicity

This information is for the 2016/17 session.

Teacher responsible: Dr Suki Ali STC S102
Dr Nazia Hussein STC S207

Availability: This course is available on the BSc in Sociology.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Optional Course for BSc Sociology for 2nd and 3rd years and the Diploma in Sociology.

Course content: The course provides an introduction to theoretical, historical and contemporary debates around race, racism and ethnicity. It firstly explores the main theoretical perspectives which have been used to analyse racial and ethnic relations, in a historical and contemporary framework. It then examines in more detail the areas both theoretical and lived within our contemporary social and political climate where analyses of ‘race’, racism, culture, belonging and identity are urgently needed, focusing primarily on Britain, Europe and the US. Topics include: race and ethnicity in historical perspective; race, class and gender multiculturalism; diaspora and hybridity; whiteness; mixed race; race, disease and contamination; race and the senses; race and popular culture; urban multiculturalism and the street; race, riots and youth culture; community cohesion; Muslim identities; asylum and new migrations; the Far Right and the white working class.

Teaching: 10 hours of lectures and 10 hours of classes in the MT.

10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Reading weeks: week 6 (MT) and week 6 (LT)

Formative coursework: Reading logs in addition to formative essay.

Indicative reading: L Back & J Solomons (Eds), Theories of Race and Racism (2nd Edn, Routledge 2003); M Bulmer & J Solomons (Eds), Racism (OUP 1999); M Banton, Racial Theories (CLUP 1998), J Solomos & L Back, Racism and Society (Macmillan 1996), R Miles, Racism after Race Relations (Routledge 1993); J Bulmer & J Solomons (Eds), Racial and Ethnic Studies Today (Routledge 1999); H Mirza (Ed), Black British Feminism (Routledge 1997); K Owusu (Ed), Black British Cultural Studies (Routledge 1999); D T Goldberg, Racist Culture (Blackwell 1993); P Gilroy, There Ain’t No Black in the Union Jack (Hutchinson 1987); J Donald & A rattansi (Eds), Racism, Race and Racism in Britain (3rd edn), (Palgrave, 2003); P Hill Collins, Black Feminist Thought (Routledge 1991); CCCS, The Empire Strikes Back

Reading: 25 hours of workshops in the MT. 25 hours of workshops in the LT.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: There are two pieces of formative assessment which will be marked and on which you will get feedback in the Michaelmas Term (MT).


Assessment: Essay (20%, 1500 words) and presentation (20%) in the LT.

Research proposal (60%) in the ST.

Two hard copies of each assessment, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The first assessment, a qualitative interview transcript and 1,500 word essay (20%), is due by the first Thursday of Lent Term. The second assessment, a group presentation (15 slides maximum) based on the agreed group survey (20%), will be carried out in Lent Term. Each group presentation will be marked in class by both the course convenor and the group GTAs, who will then discuss and moderate marks after all the group presentations took place. Marks will take into account the work done by each group in the previous six weeks (questionnaire design, survey data collection and data analysis) as well as the clarity of the presentation itself. The third assessment, a 2,000 word research proposal (60%), is due by the second Thursday of Summer Term. An additional copy of each essay is to be uploaded to Moodle no later than 18:00 on the same day each assessment is due. Attendance at all workshops and submission of all set coursework is required.

SO224

The Sociology of Race and Ethnicity

This information is for the 2016/17 session.

Teacher responsible: Dr Suki Ali STC S102
Dr Nazia Hussein STC S207

Availability: This course is available on the BSc in Sociology.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Optional Course for BSc Sociology for 2nd and 3rd years and the Diploma in Sociology.

Course content: The course provides an introduction to theoretical, historical and contemporary debates around race, racism and ethnicity. It firstly explores the main theoretical perspectives which have been used to analyse racial and ethnic relations, in a historical and contemporary framework. It then examines in more detail the areas both theoretical and lived within our contemporary social and political climate where analyses of ‘race’, racism, culture, belonging and identity are urgently needed, focusing primarily on Britain, Europe and the US. Topics include: race and ethnicity in historical perspective; race, class and gender multiculturalism; diaspora and hybridity; whiteness; mixed race; race, disease and contamination; race and the senses; race and popular culture; urban multiculturalism and the street; race, riots and youth culture; community cohesion; Muslim identities; asylum and new migrations; the Far Right and the white working class.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Reading weeks: week 6 (MT) and week 6 (LT)

Formative coursework: Reading logs in addition to formative essay.

Indicative reading: L Back & J Solomons (Eds), Theories of Race and Racism (2nd Edn, Routledge 2003); M Bulmer & J Solomons (Eds), Racism (OUP 1999); M Banton, Racial Theories (CLUP 1998), J Solomos & L Back, Racism and Society (Macmillan 1996), R Miles, Racism after Race Relations (Routledge 1993); J Bulmer & J Solomons (Eds), Racial and Ethnic Studies Today (Routledge 1999); H Mirza (Ed), Black British Feminism (Routledge 1997); K Owusu (Ed), Black British Cultural Studies (Routledge 1999); D T Goldberg, Racist Culture (Blackwell 1993); P Gilroy, There Ain’t No Black in the Union Jack (Hutchinson 1987); J Donald & A rattansi (Eds), Racism, Race and Racism in Britain (3rd edn), (Palgrave, 2003); P Hill Collins, Black Feminist Thought (Routledge 1991); CCCS, The Empire Strikes Back

Assessment: Exam (30%, duration: 2 hours) in the main exam period.
Essay (45%, 2000 words) in the ST.
Other (25%) in the LT.

Two hard copies of each assessment of 2000 words, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The first assessed literature review is due on the first Thursday of Lent term and the second assessed essay is due by the third Thursday of Summer Term. An additional copy of each assessment is to be uploaded to Moodle no later than 18:00 on the same day each essay is due.

Attendance at all classes and submission of all set coursework is required.

SO230
Digital Technology, Speed and Culture

This information is for the 2016/17 session.

Teacher responsible: Prof Judy Wajcman S203

Availability: This course is available on the BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course aims to give students a detailed understanding of sociologically informed approaches to the social studies of science and technology. It will consider how macro theories of post-industrial society (from Bell to Castells) have conceptualised the role of technology in social change. It will then look at the development of STS as a field that highlights the constitutive role of objects and artefacts in social relations. In other words, it will reflect upon sociology’s traditional neglect of the social life of things or materiality. These broad themes will then be elaborated substantively. First, by considering the role of technology in reconfiguring time, speed, space and mobility. Second, by considering power relations and social inequalities embedded in digital technologies, such as the Internet and mobile phones. Third, by treating technology as a culture that shapes gender identities, such as those that find expression in the virtuality of cyberspace. The course will draw on examples from a variety of domains including information and communication technologies, robotics, cyborgs, sex, and weapons.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be expected to prepare one essay per term of 1500 – 2000 words and at least one presentation per term.


Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Essay (30%, 2000 words) in the ST.

Attendance at all classes and submission of all set coursework is required.
Two hard copies of the assessed essay with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO231
Half Unit
Knowledge, Power, and Social Change

This information is for the 2016/17 session.

Teacher responsible: Dr Leon Wansleben STC208

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The aims of the course are threefold: First, the course will provide an introduction to how key sociological theories reflect upon the nature of knowledge in society; it will thereby strongly connect to other theory courses. Second, the course will explore knowledge and expertise as critical dimensions in contemporary society, which contribute to the reproduction, as well as alteration, of social inequalities and relationships of power. Third, the course will provide a forum for thinking about the role of our own sociological knowledge outside the university.

By the end of the course, students will feel capable of questioning the ‘taken-for-grantedness’ of authoritative knowledge and of challenging the knowledge claims of experts. Second, students will be able to examine, evaluate, both in written and oral form, theories and debates within the sociology of knowledge. Thirdly, students will be able to explore knowledge production and dissemination in contemporary society and develop corresponding sociological research projects (case studies) related these issues.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 case study and 1 essay in the MT.


Assessment: Essay (100%, 3000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO302
The Sociological Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Francine Tonkiss STC 5114

Availability: This course is compulsory on the BSc in Sociology. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students undertaking this course need to have completed the first two years of the BSc in Sociology.

Course content: The dissertation takes the form of an independent and extended research project of 10,000 words on a sociological topic of the students’ choosing, subject to approval by the Department of Sociology. The topic should be chosen from any area within the discipline of sociology, preferably from an area
covered by the BSc in Sociology. The process generally includes reviewing the literature in the chosen area, formulating a viable and sociologically-relevant research problem, collecting and analysing primary and/or secondary data (such as a case study, data set, fieldwork observation, survey results or interviews), and drafting the findings of their investigation into a research project. Students’ work on the dissertation is supervised in one-to-one sessions by their Academic Advisor over MT and LT. The Dissertation process is supported by a series of compulsory workshops in the MT and LT which focus on research design. The workshops cover topics such as identifying a sociological problem for investigation, constructing a bibliography, selecting appropriate methods, research ethics, research access, data collection, quantitative data analysis, qualitative data analysis, writing up and trouble-shooting.

Teaching: 9 hours of seminars in the MT. 6 hours of seminars in the LT.

Individual supervision by the Academic Advisor, supported by ten group workshops over MT and LT. Academic Advisors can be expected to offer advice on preliminary reading, research design, data collection and analysis, and on organisation of the dissertation. They can also read and comment on an outline of the dissertation, or on one draft chapter. Academic Advisors are not permitted to read or comment on a final draft of the whole dissertation or any part of it.

Formative coursework: One piece of formative coursework in the MT.

Assessment: Research proposal (10%) in the MT.

Research project (90%) in the ST.

Assessment Particulars:

Two hard copies of the 10,000 word dissertation must be submitted to the Sociology Administration Office, Room S116, by 4.30pm on the second Thursday of ST, with a third copy posted to Moodle by 18:00 on the same day. Accidental loss of data or text on a computer will not be accepted as a reason for non-submission.

SO308
Personal Life, Intimacy and the Family

This information is for the 2016/17 session.

Teacher responsible: Dr Ursula Henz STC S100B

Availability: This course is available on the BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course provides an overview over the area of family sociology, drawing predominantly on literature about Britain and other Western societies. The course focuses on recent and ongoing transformations of family structure, family relationships and family life. Throughout the course various theoretical approaches will be considered. Issues related to gender, ethnicity and migration will be cross-cutting themes of the course. Indicative topics are: family structures and family relationships; childhood, adolescence, partnership formation, marriage, childlessness, motherhood, fatherhood, parenting, divorce, post-divorce families, family and work, family and education.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: At least one class presentation and two formative essays (1,500 words each).


Assessment: Essay (50%, 2500 words) and project (50%, 3500 words) in the ST.

SO309 Half Unit
Atrocity and Justice

This information is for the 2016/17 session.

Teacher responsible: Dr Claire Moon STC S109

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Sociology students will be given priority.

This course cannot be taken in conjunction with IR312 Genocide.

Pre-requisites: No specific pre-requisites, but this is open only to 2nd and 3rd year students in Sociology and other programmes. It is not available as a 1st year option.

Course content: The course will cover a number of issues relevant to the study of atrocity and justice for atrocity. It looks at the social construction of atrocities, the Genocide Convention, structural approaches to understanding genocide (modernity, democracy and colonial rule), the perpetrators. victims and witnesses of atrocity, the problem of denial of state crimes, historical injustices in Australia, Canada and the US, forensic investigations of atrocity, retributive and restorative approaches to justice for atrocity, truth commissions and war crimes tribunals.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Formative assessment will be as follows: 1. Class presentation: students will conduct one class presentation and will receive detailed feedback which will focus on points for improvement for the assessed components; 2. Practice essay: students will carry out one practice essay during week 6 (reading week) of the LT. They will receive detailed feedback for this in preparation for the summative assessments.


Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Essay (40%, 2500 words) in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An
Undergraduate Course Guides  189

SO310  Half Unit
The Sociology of Elites
This information is for the 2016/17 session.
Teacher responsible: Prof Michael Savage STC S210
Availability: This course is available on the BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: No specific pre-requisites, but this is only open to 3rd year students in Sociology and other programmes. It is not available as a 1st or 2nd year option.
Course content: In the early 21st century, there is a new fascination with the super-rich, the 1%, the ‘elites’. This course therefore aims to expose students to the challenges and excitements of studying this small but very significant social class, using cutting edge research on recent trends as well as important older studies.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of seminars in the ST.
Reading Week: Week 6 Lent Term.
Formative coursework: Students will be expected to produce 1 essay in the LT.
Formative assessment will be through a 2000 word essay to be handed in on the Monday of Week 7, directly after Reading Week. Students will also be asked to give presentations in seminars, and informal feedback will be given on these.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

SO311  Half Unit
Law and Violence
This information is for the 2016/17 session.
Teacher responsible: Dr Ayca Cubukcu TW3 8.02C
Availability: This course is available on the BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is available to students in Year 3 only.
Pre-requisites: N/A
Course content: Law and Violence is an intensive introduction to key theoretical texts that can inform a nuanced understanding of the controversial yet crucial nexus between law and violence. What is the relationship between law and violence? Are they mutually exclusive forms of human action? Is it a paradox that law employs violence in claiming to prevent or circumscribe the latter? Is it a contradiction that violence is often the means to establish or change the law? We will consider these questions within historical contexts of the nation-state and the global legal order. The case of refugees—often caught “outside” the law—will also be considered.
Teaching: 20 hours of seminars in the MT.
This course requires the practice of close reading. We will not read in large quantities. However, students are expected to engage with the assigned texts deeply, paying special attention to the presuppositions of the authors and the structures of their argumentation, identifying the weaknesses and the strengths of their theoretical constructions. By the end of the course, students are expected to make the texts speak with and against each other. Students in this course will have a reading week in week 6.
Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.
Essay abstract (max 800 words) to be submitted in class in week 7. Students will get detailed feedback on their abstracts.
Recommended:
Assessment: Essay (90%, 4000 words) in the LT.
Class participation (10%) in the MT.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO312  Half Unit
Work, Inequality and Society
This information is for the 2016/17 session.
Teacher responsible: Dr Patrick McGovern STC S119e
Availability: This course is available on the BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: No specific pre-requisites, but this course is only open to 3rd year students in Sociology and other programmes. It is not available as a 1st or 2nd year option.
Course content: Sociological perspectives on employment and social inequality. Theoretical perspectives on inequality; social class at work; women in the labour market; occupational segregation; race, ethnicity and discrimination; immigrant employment; trade unions and inequality; income inequality discourse; the moral economy of labour.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to produce 1 presentation in the MT.
Class presentation on a preferred topic. 1,500 word essay due in Week 8 of MT.
Further reading will be detailed in the course syllabus.
Assessment: Essay (75%, 3000 words) in the LT.
Presentation (10%) and Online Blog (15%) in the MT.
Assessed essay due Wednesday of Week 1 in LT. Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the day of submission. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
ST102 Elementary Statistical Theory

This information is for the 2016/17 session.

Teacher responsible: Dr James Abdey COL.7.09

Availability: This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance.

This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics and BSc in Philosophy, Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with ST107 Quantitative Methods (Statistics) or ST108 Statistical Methods for the Social Sciences.

Pre-requisites: A-level Mathematics.

No previous knowledge of statistics is assumed.

Course content: The course provides a precise and accurate treatment of introductory probability theory, statistical ideas, methods and techniques. Students will also be exposed to the Minitab statistical package. Topics covered are data visualisation and descriptive statistics, probability theory, random variables, common distributions of random variables, multivariate random variables, sampling distributions of statistics, point estimation, interval estimation, hypothesis testing, analysis of variance (ANOVA), linear regression, nonparametric tests, goodness-of-fit and independence tests.

Teaching: 22 hours of lectures, 9 hours of classes and 10 hours of workshops in the MT. 22 hours of lectures, 11 hours of classes and 11 hours of workshops in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Students will finish off new material or revise in week 11.

Formative coursework: Weekly exercises will be set and students are expected to submit solutions to their class teacher each week for feedback.

Indicative reading: All course materials are made available via Moodle, including notes to accompany the lectures, but this can be supplemented with additional background reading. The recommended supplementary text is: Larsen R.J. and M.L. Marx (2011) An Introduction to Mathematical Statistics and Its Applications (fifth edition), Prentice-Hall (earlier editions are also fine).

Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Exam (25%, duration: 1 hour, reading time: 10 minutes) in the LT week 0.

ST108 Statistical Methods for the Social Sciences

This information is for the 2016/17 session.

Teacher responsible: Dr Nicholas Cron COL.2.04 and Dr Wicher Bergsma COL.6.06

Availability: This course is available on the BSc in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course is designed for students without a strong background in Mathematics, e.g. without A level Mathematics, and is suitable for students who wish to learn basic statistical methods for analysing social science data. This course cannot be taken with ST102 Elementary Statistical Theory or ST107 Quantitative Methods (Statistics).

Pre-requisites: A grade B in GCSE Mathematics or equivalent. No background in statistics is required.


Linear regression, correlation. Basic decision theory.

Teaching: 14 hours of lectures, 8 hours of classes and 2 hours of computer workshops in the MT. 20 hours of lectures, 10 hours of classes and 2 hours of computer workshops in the LT. 3 hours of lectures and 3 hours of classes in the ST.

Students will have a two hour computer workshop in week 6 of MT, and a further two hour computer workshop in week 9 of LT.

Continuous assessment: Exam (80%, duration: 3 hours) in the main exam period. Notes will be provided and form the basic reading material. Pointers will be given to further reading.

Indicative reading: Notes will be provided and form the basic reading material. Pointers will be given to further reading.

Assessment: Exam (80%, duration: 3 hours) in the main exam period.

Continuous assessment (20%) in the MT and LT.

At least a pass mark is required for both assessment components (i.e., the exam and the continuous assessment)

ST107 Half Unit

Quantitative Methods (Statistics)

This information is for the 2016/17 session.

Teacher responsible: Dr James Abdey COL.7.09

Availability: This course is compulsory on the BSc in Social Policy and Economics. This course is available on the BSc in Accounting and Finance, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Management, BSc in Philosophy and Economics and BSc in Philosophy, Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with ST102 Elementary Statistical Theory or ST108 Statistical Methods for the Social Sciences.

Pre-requisites: A-level Mathematics.

Course content: The elementary statistical tools necessary for further study in management and economics with an emphasis on the applicability of the methods to management and economic problems. Topics covered are data visualisation and descriptive statistics, probability theory, discrete probability distributions, continuous probability distributions, sampling distributions of statistics, point estimation, interval estimation, hypothesis testing, contingency tables and the chi-squared test, correlation and linear regression.

Teaching: 22 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Students will finish off new material or revise in week 11.

Formative coursework: Weekly exercises will be set and students are expected to submit solutions to their class teacher each week for feedback.

Indicative reading: All course materials are made available via Moodle, including notes to accompany the lectures, but this can be supplemented with additional background reading. The recommended supplementary text is: Newbold, P., W.L. Carlson and B.M. Thorne (2012) Statistics for Business and Economics. (Eighth edition), Pearson (earlier editions are also fine).

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST201 Half Unit

Statistical Models and Data Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Nicholas Cron (COL2.04)
ST202
Probability, Distribution Theory and Inference

This information is for the 2016/17 session.

Teacher responsible: Dr Konstantinos Kalogeropoulos COL.6.10 and Dr Matteo Barigozzi COL.7.11

Availability: This course is compulsory on the BSc in Actuarial Science and BSc in Statistics with Finance. This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102) and Mathematical Methods (MA100). Students who have not taken these courses should contact Dr Kalogeropoulos or Dr Matteo Barigozzi.

Course content: The course covers the probability, distribution theory and statistical inference needed for third year courses in statistics and econometrics. Michaelmas term (Dr Matteo Barigozzi): Events and their probabilities. Random variables. Discrete and continuous distributions. Moments, moment generating functions and cumulant generating functions. Joint distributions and joint moments. Marginal and conditional densities. Independence, covariance and correlation. Sums of random variables and compounding. Multinomial and bivariate normal distributions. Law of large numbers and central limit theorem. Lent term (Dr K Kalogeropoulos): Functions of random variables. Sampling distributions. Criteria of estimation: consistency, unbiasedness, efficiency, minimum variance. Sufficiency. Maximum likelihood estimation. Confidence intervals. Tests of simple hypotheses. Likelihood ratio tests. Wald tests, score tests. Teaching: 20 hours of lectures. 20 hours of lectures, 10 hours of seminars and 10 hours of help sessions in the LT. 4 hours of lectures in the ST. Week 6 in both terms will be used for class tests. Formative coursework: Students will be expected to produce 4 pieces of coursework in the MT and LT. Indicative reading: G C Casella & R L Berger, Statistical Inference (primary reading); R Bartoszynski & M Niewiadomska-Bugaj, Probability and Statistical Inference (stresses comprehension of concepts rather than mathematics, complimentary reading only); J Jacod & P Protter, Probability Essentials (for further reading, a more advanced text on probability, using measure theoretic concepts and tools, still very accessible).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

ST205 Half Unit
Sample Surveys and Experiments

This information is for the 2016/17 session.

Availability: This course is compulsory on the BSc in Business Mathematics and Statistics. This course is available on the BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

For students who have studied mathematics and statistics to the level of MA107/ST107 Quantitative Methods or SA201 Research Methods for Social Policy.

Course content: Sampling methods for social surveys. Survey design and estimation. Nonresponse and measurement error. Design of experiments and observational studies.

Teaching: 22 hours of lectures, 9 hours of classes and 2 hours of workshops in the MT.

Formative coursework: Weekly exercises and group presentations.


Assessment: Exam (80%, duration: 2 hours) in the main exam period.

Coursework (20%) in the MT.

ST211 Half Unit
Applied Regression

This information is for the 2016/17 session.

Teacher responsible: Dr Miltiadis Mavarakis-Vassilikis

Availability: This course is compulsory on the BSc in Business Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit.

This course is not available to General Course students.

Specifically the course is available to Accounting and Finance students who have taken ST102.

Pre-requisites: ST102

Course content: Tabulation, Graphical representation, Regression, Detection of outliers, Model diagnostics, Analysis of Variance.

Teaching: 10 hours of lectures and 20 hours of lectures in the LT. 2 hours of lectures in the ST.

Students will be given their assessed project to start on in week 6 which is due in at the beginning of ST.

Formative coursework: Weekly moodle quizzes. Weekly take home exercises

Indicative reading:

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Project (50%) in the ST.
ST226  Half Unit  
Actuarial Investigations: Financial

This information is for the 2016/17 session.

Teacher responsible: Dr Angelos Dassios COL 6.14

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

Course content: The application of compound interest techniques to financial transactions. Describing how to use a generalised cash-flow model to describe financial transactions such as a zero coupon bond, a fixed interest security, an index-linked security, cash on deposit, an equity, an interest only loan, a repayment loan, an annuity certain and others. The time value of money using the concepts of compound interest and discounting. Accumulation of payments and present value of future payments. Expressing interest rates or discount rates in terms of different time periods. Real and money interest rates. The calculation of the present value and the accumulated value of a stream of equal or unequal payments using specified rates of interest and the net present value at a real (possibly variable) rate of interest, assuming a constant rate of inflation. Compound interest rate functions; definitions and use. Equations of value with certain and uncertain payments and receipts; conditions for existence of solution. Describe how a loan may be repaid by regular instalments of interest and capital; flat rates and annual effective rates. Calculation of a schedule of repayments under a loan and identification of the interest and capital components of annuity payments where the annuity is used to repay a loan for the case where annuity payments are made once per effective time period or p times per effective time period and identify the present value or net present value and the present value of annuity payments. Discounted cash flow techniques and their use in investment project appraisal; internal rate of return, discounted payback period, money-weighted rate of return, time-weighted rate of return, linked internal rate of return. The investment and risk characteristics of fixed-interest Government borrowings, fixed-interest borrowing by other bodies, shares and other equity-type finance derivatives. The analysis of compound interest rate problems; the present value of payments from a fixed interest security where the coupon rate is constant and the security is redeemed in one installment, upper and lower bounds for the present value of a fixed interest security that is redeemable on a single date within a given range at the option of the borrower, the running yield and the redemption yield from a fixed interest security, the present value or yield from an ordinary share and a property, given simple (but not necessarily constant) assumptions about the growth of dividends and rents, the solution of the equation of value for the real rate of interest implied by the equation in the presence of specified inflationary growth, the present value or real yield from an index-linked bond, the price of (or yield from) a fixed interest security where the investor is subject to deduction of income tax on coupon payments and redemption payments are subject to the deduction of capital gains tax.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. There will either be a reading week and a take home mock exam in week 6 or a reading week focussing on the relation of the course to real life applications in week 6. Students will decide.

Formative coursework: Compulsory written answers to one set of problems. An activity on the relation of the course to real situations or a mock exam will take place in week 6.


Assessment: Exam (100%, duration: 3 hours) in the LT week 0.

ST227  Half Unit  
Survival Models

This information is for the 2016/17 session.

Teacher responsible: Prof Konstantinos Kardaras COL 6.07

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

Course content: An introduction to stochastic processes with emphasis on life history analysis and actuarial applications. Principles of modelling; model selection, calibration, and testing. Stochastic processes and their classification into different types by time space, state space, and distributional properties; construction of stochastic processes from finite-dimensional distributions, processes with independent increments, Poisson processes and renewal processes and their applications in general insurance and risk theory, Markov processes, Markov chains and their applications in life insurance and general insurance, extensions to more general intensity-driven processes, counting processes, semi-Markov processes, stationary distributions. Determining transition probabilities and other conditional probabilities and expected values; integral expressions, Kolmogorov differential equations, numerical solutions, simulation techniques. Survival models - the random life length approach and the Markov chain approach; survival function, conditional survival function, mortality intensity, some commonly used mortality laws. Statistical inference for life history data; Maximum likelihood estimation for parametric models, non-parametric methods (Kaplan-Meier and Nelson-Aalen), regression models for intensities including the semi-parametric Cox model and partial likelihood estimation; Various forms of censoring; The technique of occurrence-exposure rates and analytic graduation; Impact of the censoring scheme on the distribution of the estimators; Confidence regions and hypothesis testing.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 3 hours of lectures and 1 hour of seminars in the ST.

Students on this course will have a reading week in week 6 where they will be given review exercises to work on based on the first 5 weeks of the course.

Formative coursework: Compulsory written answers to two sets of problems.

Indicative reading: S Ross, Stochastic Processes; R Norberg, Risk and Stochastics in Life Insurance; The Institute of Actuaries, Core reading Subject C14. For full details of the syllabus of C14, see http://stats.lse.ac.uk/angelas/guides/2016_C14.pdf.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

ST300  Half Unit  
Regression and Generalised Linear Models

This information is for the 2016/17 session.

Teacher responsible: Mr Xinghao Qiao

Availability: This course is compulsory on the BSc in Statistics with Finance. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102) and Probability, Distribution Theory and Inference (ST202).

Course content: A solid coverage of the most important parts of the theory and application of regression models, generalised linear models and the analysis of variance. Analysis of variance models; factors, interactions, confounding. Multiple regression and
ST301  Half Unit
Actuarial Mathematics (Life)

This information is for the 2016/17 session.
Teacher responsible: Dr Luciano Campi COL.7.10
Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is not available as an outside option.
Pre-requisites: Students must have completed Probability, Distribution Theory and Inference (ST202) and Survival Models (ST227).
Course content: Single life mortality models, assurance and annuity contracts and their actuarial notation, computation of their present values and variances; relations among the present values of the various contracts.
The equivalence principle: computation of net premiums for the main assurance policies. Prospective and retrospective reserves, Thiele’s differential equation as the main tool for the computation of reserves. Expenses: gross premium and gross reserves. Selection effect and main assurance policies.
ST302  Half Unit
Stochastic Processes

This information is for the 2016/17 session.
Teacher responsible: Dr Umut Cetin COL.6.08
Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have completed Probability, Distribution Theory and Inference (ST202).
Course content: A second course in stochastic processes and applications to insurance. Markov chains (discrete and continuous time), processes with jumps; Brownian motion and diffusion; Martingales; stochastic calculus; applications in insurance and finance. Content: Stochastic processes in discrete and continuous time; Markov chains: Markov property, Chapman-Kolmogorov equation, classification of states, stationary distribution, examples of infinite state space; filtrations and conditional expectation; discrete time martingales: martingale property, basic examples, exponential martingales, stopping theorem, applications to random walks; Poisson processes: counting processes, definition as counting process with independent and stationary increments, compensated Poisson process as martingale, distribution of number of events in a given time interval as well as inter-event times, compound Poisson process, application to ruin problem for the classical risk process via Gerber’s martingale approach; Markov processes: Kolmogorov equations, solution of those in simple cases, stochastic semigroups, birth and death chains, health/sickness models, stationary distribution; Brownian motion: definition and basic properties, martingales related to Brownian motion, reflection principle, Ito-integral, Ito’s formula with simple applications, linear stochastic differential equations for geometric Brownian motion and the Ornstein-Uhlenbeck process, first approach to change of measure techniques, application to Black-Scholes model. The items in the course content that also appear in the content of ST227 are covered here at greater depth. However, ST227 is not a pre-requisite for this course.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. Week 6 will be a reading week left free for students to revise by themselves.
Formative coursework: Compulsory written answers to two sets of problems.
Indicative reading: R Durrett, Essentials of Stochastic Processes; T Mikosch, Elementary Stochastic Calculus with Finance in View; Institute of Actuaries core reading notes.
Assessment: Exam (100%, duration: 3 hours) in the LT week 0.

ST303  Half Unit
Stochastic Simulation

This information is for the 2016/17 session.
Teacher responsible: Dr Angelos Dassios COL.6.14
Availability: This course is available on the BSc in Actuarial Science. This course is not available as an outside option nor to General Course students. As numbers might need to be capped if it proves too popular, students from the Statistics and Mathematics departments should be given priority. Given the prerequisites, it is unlikely we will get many students from other departments anyway.
Pre-requisites: Students must have completed Probability, Distribution Theory and Inference (ST202) and Stochastic Processes (ST302).
While the course ST306 is not a formal pre-requisite some examples from this course will be used. Students that have not taken ST306 might have to do a bit of extra reading to familiarise themselves with them.
Course content: An introduction to using R for stochastic simulation as well as methods of simulating random variables, complicated quantities involving several random variables and paths of stochastic processes. Applications will focus on examples from insurance and finance.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.
- Introduction to R with an emphasis on stochastic simulation.
- Monte-Carlo integration.
- Generating continuous random variables; inverse distribution function method.
- Generating continuous random variables; acceptance rejection method.
- Generating continuous random variables; sums of random variables.
- Generating continuous random variables; other methods.
- Normal and Inverse Gaussian distributions.
- Generating discrete random variables.
- Generating the paths of stochastic processes; Insurance loss process; Brownian motion; Ornstein-Uhlenbeck process.
- Various applications in insurance and finance.

There will be a Q&A session on practical issues in week 11.

Formative coursework: Weekly exercises usually involving computing.

Indicative reading:
- Various applications in insurance and finance.

Project (25%) in the LT.
Project (25%) in the ST.

ST306 Half Unit
Actuarial Mathematics (General)

This information is for the 2016/17 session.

Teacher responsible: Dr Angelos Dassios COL.6.14

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Probability, Distribution Theory and Inference (ST202) and Stochastic Processes (ST302).

Course content: An introduction to actuarial work in non-life insurance. Decision theory concepts: game theory, optimum strategies, decision functions, risk functions, the minimax criterion and the Bayes criterion. Loss distributions with and without limits and risk-sharing arrangements; suitable, moments and moment generating functions, the gamma, exponential, Pareto, generalised Pareto, normal, lognormal, Weibull, Burr and other distributions suitable for modelling individual and aggregate losses; statistical inference. Risk models involving frequency and severity distributions; the basic short-term contracts, moments, moment generating functions and other properties of compound distributions.

Reinsurance treaties; proportional, excess of loss, stop-loss, deriving the distribution, moments, moment generating functions and other properties of the losses to the insurer and reinsurer under all the models above. Ruin theory for continuous and discrete models. Fundamental concepts of Bayesian statistics; Bayes theorem, prior distributions, posterior distributions, conjugate prior distributions, loss functions, Bayesian estimators. Credibility theory; Bayesian models. Experience rating models and applications. Claims reserving: run-off triangles. Monte-Carlo simulation and applications in insurance.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

There will be a reading week and a take home mock exam in week 6.

Formative coursework: Compulsory written answers to one set of problems. There will also be a mock exam during week 6.

Indicative reading: Notes are given out in the lectures. The Institute of Actuaries, Core reading Subject CT6.

For full details of the syllabus of CT6, see: http://stats.lse.ac.uk/angelos/guides/2004_CT6.pdf.

Assessment: Exam (100%), duration: 3 hours) in the LT week 0.

ST304 Half Unit
Time Series and Forecasting

This information is for the 2016/17 session.

Teacher responsible: Dr Matteo Barigozzi COL.7.11

Availability: This course is compulsory on the BSc in Actuarial Science and BSc in Statistics with Finance. This course is available on the BSc in Business Mathematics and Statistics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: 2nd year statistics and probability

Course content: The course introduces the student to the statistical analysis of time series data and simple models. What time series analysis can be useful for; autocorrelation; stationarity, trend removal and seasonal adjustment, basic time series models; AR, MA, ARMA; invertibility; spectral analysis; estimation; forecasting; introduction to financial time series and the GARCH models; unit root processes.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

There will be a reading week in week 6.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST307 Half Unit
Aspects of Market Research

This information is for the 2016/17 session.

Teacher responsible: Dr James Abdey COL.7.09

Availability: This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Probability and statistics to the level of ST107.

Course content: The main ideas and applications of market research techniques. Topics covered are introduction to market research, defining the market research problem, research design, internal secondary data and the use of databases, qualitative research: focus group discussions, projective techniques, survey and quantitative observation techniques, measurement and scaling: fundamentals, comparative and non-comparative scaling, questionnaire design, sampling: design and procedures, final and initial sample size determination, cross-tabulation and hypothesis testing, analysis of variance and covariance, correlation and regression, and discriminant analysis.

Teaching: 20 hours of lectures and 10 hours of classes in the MT.

1 hour of classes in the ST.
Lectures will run in weeks 1-10 and classes in weeks 2-11.

Formative coursework: Students are given weekly exercises to work on for discussion in class.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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**ST308 Half Unit Bayesian Inference**

This information is for the 2016/17 session.

Teacher responsible: Dr Konstantinos Kalogeropoulos COL.6.10

Availability: This course is available on the BSc in Accounting and Finance, BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102). ST202 is also recommended.


Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. 1 hour of lectures in the ST.

There will be a reading week in week 6.

Formative coursework: Optional problem sets and computer exercises.


A. Gelman, Bayesian data analysis.

Assessment: Exam (80%, duration: 2 hours) in the main exam period.

Project (20%) in the ST.

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**ST312 Half Unit Applied Statistics Project**

This information is for the 2016/17 session.

Teacher responsible: Dr Wichier Bergsma COL.6.06

Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102).

Course content: Students will produce a project involving a critical investigation and collation of statistical data on a topic of their own interest.

Teaching: 10 hours of lectures in the MT. 6 hours of lectures in the ST.

Students on this course will have a research week in week 6 where they can look up data sources for their assessed project.

Formative coursework: Oral presentation at the end of MT.

Indicative reading: www.google.com/publicdata data.worldbank.org ukdataservice.ac.uk

Assessment: Project (90%) and presentation (10%) in the ST.

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**ST327 Market Research: An Integrated Approach**

This information is for the 2016/17 session.

Teacher responsible: Dr James Abdey COL.7.09 and Mr Karsten Shaw

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed one of the following: Elementary Statistical Theory (ST102), Statistics for Management Sciences (ST203), Learning and Quantitative Data (MG205), Analytical Methods for Management (MG202), or equivalent. Not to be taken with ST307.

Course content: The main ideas and applications of market research techniques. ST327.1 Topics covered are introduction to market research, defining the market research problem, research design, internal secondary data and the use of databases, qualitative research: focus group discussions, projective techniques, survey and quantitative observation techniques, measurement and scaling: fundamentals, comparative and non-comparative scaling, questionnaire design, sampling: design and procedures, final and initial sample size determination, cross-tabulation and hypothesis testing, analysis of variance and covariance, correlation and regression, discriminant analysis, factor analysis, cluster analysis and conjoint analysis. ST327.2 Case Studies: Students use the information and techniques gained from ST327.1 to carry out a co-operative Market Research Case Study. Individual write up of the Case Study forms part of the assessment.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 6 hours of lectures in the LT. 1 hour of classes in the ST.

Lectures will run in weeks 1-10 and classes in weeks 2-11.

Formative coursework: Students are given weekly exercises to work on for discussion in class.


Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Coursework (25%) in the ST.

Presentation (15%) in the LT.

The assessed Case Study work is split into two parts; a group presentation and an individual piece of coursework.

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**ST330 Stochastic and Actuarial Methods in Finance**

This information is for the 2016/17 session.

Teacher responsible: Prof Pauline Barrieu COL.6.03 and Dr Erik Baurdoux COL.6.04

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics and BSc in Statistics with Finance. This course is not available as an outside option. This course is available to General Course students.

Pre-requisites: Students must have completed Probability, Distribution Theory and Inference (ST202) and Stochastic Processes (ST302).

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT. Students will work on and submit formative coursework in Week 11 of MT and a revision session will take place in Week 11 of LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis. Two sets of hand-in exercises will also be given during the year.

Indicative reading: N H Bingham & R Kiesel, Risk Neutral Valuation; A Cerny, Mathematical Techniques in Finance: Tools for Incomplete Markets; J Hull, Options, Futures & Other Derivatives; R Jarrow & S Turnbull, Derivative Securities; D Luenberger, Investment Science; Institute of Actuaries core reading notes, Subject CT8.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.
Diploma
Programme Regulations
**Key to Diploma Regulations**  
(H) means a half-unit course  
(C) means this course is capped  
(n/a 16/17) means not available in the  
2016/17 academic year  
(M) means Michaelmas Term  
(L) means Lent Term  
(S) means Summer Term

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**Diploma in Accounting and Finance**

*Programme code:* TDAF  
*Department:* Accounting  
Students must take four courses as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>FM212 Principles of Finance*</td>
</tr>
<tr>
<td>2</td>
<td>AC211 Managerial Accounting or AC330 Financial Accounting, Analysis and Valuation or AC490 Management Accounting, Decisions and Control (H) and AC491 Financial Accounting, Reporting and Disclosure (H)</td>
</tr>
<tr>
<td>3 &amp; 4</td>
<td>Courses to the value of two full units from the following: AC211 Managerial Accounting or AC330 Financial Accounting, Analysis and Valuation (if not already selected under Paper 2 above) or AC310 Management Accounting, Financial Management and Organisational Control AC340 Auditing, Governance and Risk Management AC470 Accounting in the Global Economy (H) EC201 Microeconomic Principles I EC202 Microeconomic Principles II EC210 Macroeconomic Principles EC313 Industrial Economics EC220 Introduction to Econometrics MA107 Quantitative Methods (Mathematics) and ST107 Quantitative Methods (Statistics) LL209 Commercial Law MG203 Organisational Theory and Behaviour (n/a 16/17) MG4G4 Topics in Management Research (H) EH240 British Business and Economic Performance since 1945: Britain in International Context Any other course with the approval of the Programme Director §</td>
</tr>
</tbody>
</table>

**Notes**  
§ means by special permission only.  
* by special permission of the Course Leaders, students may substitute FM300 Corporate Finance Investments and Financial Markets or FM320 Quantitative Finance.  
This programme is externally accredited by the ACCA.  
Further information is available on the Department of Accounting website lse.ac.uk/collections/accounting/.
Taught Master’s Programme Regulations
MSc in Accounting and Finance

Programme Code: TMMAF
Department: Accounting

This information is for the 2016/17 session.

Academic-year programme but may be a full year depending on courses selected. Students must take courses to the value of four units as shown.

<table>
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<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>FM430 Corporate Finance and Asset Markets or FM429 Asset Markets A (H) AND FM431M Corporate Finance A (H) or FM431L Corporate Finance A (H) or another approved paper*</td>
</tr>
<tr>
<td>2</td>
<td>Students should select two papers to the value of one full unit: AC416 Topics in Financial Reporting (H) AND AC417 Corporate Financial Disclosure and Investor Relations (H) or AC411 Accounting, Strategy and Control (H) AND AC416 Topics in Financial Reporting (H) or AC415 Management Accounting for Decision Making (H) AND AC416 Topics in Financial Reporting (H) or AC411 Accounting, Strategy and Control (H) AND AC415 Management Accounting for Decision Making (H)</td>
</tr>
</tbody>
</table>

Notes

Students may elect to have their degree specialisation indicated on their degree certificate. Students who take both AC470 and FM472 as Paper 3 may choose to have MSc Accounting and Finance: International Accounting and Finance on their certificate. Students taking finance courses to the equivalent of two full units as Papers 3 and 4 may choose to have MSc Accounting and Finance: Finance on their certificate.

* means by special permission only.
** Students taking this course can apply for a place on FM457 Applied Computational Finance, a non-assessed computer course.
# MA400 is a pre requisite for this course.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Accounting, Organisations, and Institutions

Programme Code: TMACORIN
Department: Accounting

This information is for the 2016/17 session.

Academic-year programme. Students take courses to the value of four units. There is also a pre-sessional course held in the week before MT: AC425 MSc Accounting, Organisations, and Institutions: Pre-sessional course.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>AC424 Accounting, Organisations and Institutions</td>
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<tr>
<td>2</td>
<td>AC490 Management Accounting, Decisions and Control (H)* AC491 Financial Accounting, Reporting and Disclosure (H)*</td>
</tr>
<tr>
<td>3 &amp; 4</td>
<td>Courses to the value of two units: AC411 Accounting, Strategy and Control (H) AC414 Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17) AC415 Management Accounting for Decision Making (H) AC416 Topics in Financial Reporting (H) AC417 Corporate Financial Disclosure and Investor Relations (H) AC420 Financial Reporting in Capital Markets(withdrawn 16/17) AC444 Valuation and Security Analysis (H) AC470 Accounting in the Global Economy (H) DV413 Environmental Problems and Development Interventions (H) DV415 Global Environmental Governance (H) EH463 The Long-Run Analysis of Firms and Industries (H) EH464 The Historical Context of Business (H) EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries EH487 International Economic Institutions since World</td>
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</table>
### MSc in African Development

**Programme Code:** TMAFDV  
**Department:** International Development  
Full-year programme. Students take courses to the value of three full units and a dissertation as shown.

**This information is for the 2016/17 session.**

**Paper 1**

<table>
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<tr>
<th>Course number and title</th>
<th>Description</th>
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<tbody>
<tr>
<td>DV418</td>
<td>African Development (H)</td>
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<tr>
<td>DV435</td>
<td>African Political Economy (H)</td>
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A choice of:

<table>
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<tr>
<th>Course number and title</th>
<th>Description</th>
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<tbody>
<tr>
<td>DV400</td>
<td>Development: History, Theory and Policy or Development Management or from the following:</td>
</tr>
<tr>
<td>DV431</td>
<td>Development Management</td>
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</table>

A combination of DV442 Key Issues in Development Studies (H) and one of the following:

<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Description</th>
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<tbody>
<tr>
<td>DV420</td>
<td>Complex Emergencies (H) (n/a 16/17)</td>
</tr>
<tr>
<td>DV421</td>
<td>Global Health and Development (H)</td>
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<tr>
<td>DV424</td>
<td>International Institutions and Late Development (H)</td>
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<tr>
<td>DV428</td>
<td>Managing Humanitarianism (H)</td>
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</table>

Courses to the value of one unit not already taken under Paper 2 or from the following:

<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Description</th>
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<tbody>
<tr>
<td>DV407</td>
<td>Poverty (H)</td>
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<tr>
<td>DV411</td>
<td>Population and Development: An Analytical Approach (H)</td>
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<td>DV413</td>
<td>Environmental Problems and Development Interventions (H)</td>
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<td>DV415</td>
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<td>DV423</td>
<td>Global Political Economy of Development (H)</td>
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<tr>
<td>DV424</td>
<td>International Institutions and Late Development (H)</td>
</tr>
<tr>
<td>DV432</td>
<td>China in Developmental Perspective (H)</td>
</tr>
<tr>
<td>DV433</td>
<td>The Informal Economy and Non-State Governance (H)</td>
</tr>
<tr>
<td>DV434</td>
<td>Human Security (H)</td>
</tr>
<tr>
<td>DV446</td>
<td>Technical Change, Paradigm Shifts and Global Development (H) (n/a 16/17)</td>
</tr>
<tr>
<td>DV447</td>
<td>Public Affairs, International Development and Gendered Violence (H)</td>
</tr>
<tr>
<td>DV453</td>
<td>Humanitarian Consultancy Project (H)</td>
</tr>
<tr>
<td>DV483</td>
<td>Information Communication Technologies and Socio-economic Development (H)</td>
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<tr>
<td>DV490</td>
<td>Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)</td>
</tr>
<tr>
<td>DV491</td>
<td>Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)</td>
</tr>
<tr>
<td>DV492</td>
<td>Economic Development Policy III: Government Policy Analysis (H)</td>
</tr>
<tr>
<td>AN436</td>
<td>The Anthropology of Development (H)</td>
</tr>
<tr>
<td>GI409</td>
<td>Gender, Globalisation and Development: An Introduction (H)</td>
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<td>GI411</td>
<td>Gender, Postcolonialism, Development: Critical Perspectives and New Directions (H)</td>
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<td>GI418</td>
<td>Feminist Economics and Policy: An Introduction (H)</td>
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<tr>
<td>GI419</td>
<td>Gender and Contemporary Social Movements (H) (withdrawn 16/17)</td>
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<td>GI420</td>
<td>Globalisation, Gender and Development: Policy and Practice (H)</td>
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<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (H)</td>
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<td>GV4C2</td>
<td>Globalisation, Conflict and Post-Totalitarianism (H)</td>
</tr>
<tr>
<td>GV403</td>
<td>Contemporary Debates in Human Geography (H)</td>
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<td>GV407</td>
<td>Globalization, Regional Development and Policy</td>
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<td>GV408</td>
<td>Local Economic Development and Policy</td>
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<td>GV409</td>
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<td>GV421</td>
<td>Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
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<td>GV423</td>
<td>Environment and Development</td>
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<td>GV431</td>
<td>Cities, People and Poverty in the South (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV432</td>
<td>Urban Ethnography (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV447</td>
<td>The Economics of Regional and Urban Planning (H)</td>
</tr>
<tr>
<td>GV464</td>
<td>Race and Space (H) (n/a 16/17)</td>
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<tr>
<td>GV467</td>
<td>Global Migration and Development (H)</td>
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<td>GV468</td>
<td>Environment and Development: Sustainability, Technology and Business (H)</td>
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<tr>
<td>GV469</td>
<td>Environment and Development: Ecosystem Services and the Global South (H)</td>
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<tr>
<td>IR422</td>
<td>Conflict and Peace Studies (with permission) (withdrawn 16/17)</td>
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<tr>
<td>IR461</td>
<td>Islam in International Relations: From Al-Andalus to Afghanistan (n/a 16/17)</td>
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<tr>
<td>MG402</td>
<td>Public Management: A Strategic Approach (H) (n/a 16/17)</td>
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<tr>
<td>MG487</td>
<td>Organisational Change (H)</td>
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<tr>
<td>SA492</td>
<td>Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)</td>
</tr>
<tr>
<td>SA466</td>
<td>Rural Development and Social Studies (with permission) (H)</td>
</tr>
<tr>
<td>SA4F1</td>
<td>Migration: Population Trends and Policies (H)</td>
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<tr>
<td>SA4H9</td>
<td>Non-Governmental Organisations, Social Policy and Development (H)</td>
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Other relevant courses with permission of degree programme and course managers.

**Paper 2**

<table>
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<th>Description</th>
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<tr>
<td>DV410</td>
<td>Research Design and Dissertation in Development Studies, Development Management, African Development and International Development and Humanitarian Emergencies and Development (H)</td>
</tr>
<tr>
<td>DV445</td>
<td>Research Themes in International Development (non-assessed)</td>
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</tbody>
</table>

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### MSc in Anthropology and Development

**Programme Code:** TMANDV  
**Department:** Anthropology  
**This information is for the 2016/17 session.**

Full-year programme. Students must take two compulsory courses, a dissertation and optional courses to the value of one unit. Written papers will be taken in the summer term and the dissertation must be submitted in September. Attendance at seminars and at non-
<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
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<tr>
<td>1</td>
<td>AN436 The Anthropology of Development (H) and either</td>
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<td>AN456 Anthropology of Economy (1): Production and Exchange (H) or</td>
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<td>AN457 Anthropology of Economy (2): Transformation and Globalisation (H)</td>
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<tr>
<td>2</td>
<td>DV431 Development Management</td>
</tr>
<tr>
<td>3</td>
<td>One full unit from the following: A paper from 1 above not already taken</td>
</tr>
<tr>
<td></td>
<td>AN402 The Anthropology of Religion</td>
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<tr>
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<td>AN404 Anthropology: Theory and Ethnography</td>
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<td></td>
<td>AN405 The Anthropology of Kinship, Sex and Gender</td>
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<td></td>
<td>AN419 The Anthropology of Christianity (H) (n/a 16/17)</td>
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<td></td>
<td>AN420 The Anthropology of South-East Asia (H) (n/a 16/17)</td>
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<td></td>
<td>AN421 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)</td>
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<td>AN424 The Anthropology of Melanesia (H) (n/a 16/17)</td>
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<td>AN437 Anthropology of Learning and Cognition (n/a 16/17)</td>
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<td>AN444 Investigating the Philippines- New Approaches and Ethnographic Contexts (H)</td>
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<td>AN447 China in Comparative Perspective</td>
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<td>AN451 Anthropology of Politics (H)</td>
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<td>AN458 Children and Youth in Contemporary Ethnography (H) (n/a 16/17)</td>
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<td>AN459 Anthropology and Media (H) (n/a 16/17)</td>
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<td>AN473 Anthropological Approaches to Value (H)</td>
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<td>AN474 Subjectivity and Anthropology (H) (n/a 16/17)</td>
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<td>AN475 The Anthropology of Revolution (H) (n/a 16/17)</td>
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<td>DV415 Global Environmental Governance (H)</td>
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<td>DV420 Complex Emergencies (H) (n/a 16/17)</td>
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<td>DV428 Managing Humanitarianism (H)</td>
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<td>DV429 Global Civil Society (H) (n/a 16/17)</td>
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<td>GY467 Global Migration and Development (H)</td>
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<td>Any other courses offered by Anthropology or Development Studies, as approved</td>
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MSc in Anthropology and Development Management

Programme Code: TMANDVMG
Department: Anthropology

This information is for the 2016/17 session.

Full-year programme. Students must take two compulsory courses, a dissertation and optional courses to the value of one unit. Written papers will be taken in the summer term and the dissertation must be submitted in September. Attendance at seminars and at non-assessed tutorials is compulsory.

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<th>Course number and title</th>
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<tr>
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<tr>
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<td>AN456 Anthropology of Economy (1): Production and Exchange (H) or</td>
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<td>AN457 Anthropology of Economy (2): Transformation and Globalisation (H)</td>
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<td>2</td>
<td>DV431 Development Management</td>
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<tr>
<td>3</td>
<td>One full unit from the following: A paper from 1 above not already taken</td>
</tr>
<tr>
<td></td>
<td>AN402 The Anthropology of Religion</td>
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<tr>
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<td>AN404 Anthropology: Theory and Ethnography</td>
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<td>AN405 The Anthropology of Kinship, Sex and Gender</td>
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<td>AN419 The Anthropology of Christianity (H) (n/a 16/17)</td>
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<td>AN420 The Anthropology of South-East Asia (H) (n/a 16/17)</td>
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<td>AN421 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)</td>
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<td>AN451 Anthropology of Politics (H)</td>
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<td>AN458 Children and Youth in Contemporary Ethnography (H) (n/a 16/17)</td>
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<td>DV418 African Development (H)</td>
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<td>DV429 Global Civil Society (H) (n/a 16/17)</td>
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<td>DV442 Key Issues in Development Studies (H)</td>
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<td>GY467 Global Migration and Development (H)</td>
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<td>Any other courses offered by Anthropology or Development Studies, as approved</td>
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MSc in Applicable Mathematics

Programme Code: TMAPMA
Department: Mathematics

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four full units.

<table>
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<td>1</td>
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<td>MA407 Algorithms and Computation (H)</td>
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<td>MA421 Advanced Algorithms (H)</td>
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<td>2, 3 &amp; 4</td>
<td>Three from:</td>
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<td>MA402 Game Theory I (H)*</td>
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<td>MA408 Discrete Mathematics and Graph Theory (H)</td>
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<td>MA409 Continuous-Time Optimisation (H)</td>
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<td></td>
<td>MA410 Information, Communication and Cryptography (H)</td>
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<tr>
<td></td>
<td>MA411 Probability and Measure (H)</td>
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</table>
MA412  Functional Analysis and its Applications (H)
MA413  Games of Incomplete Information (H)
MA414  Stochastic Analysis (H)
MA418  Preferences, Optimal Portfolio Choice, and Equilibrium (H) (v/a 16/17)
MA419  Search Games (H) (v/a 16/17)
MA420  Quantifying Risk Modelling and Alternative Markets (H)
MA421  Advanced Algorithms (H) (if not taken under Paper 1)

5 & 6 Courses to the value of two half-units from:
FM402  Financial Risk Analysis (H)
FM441  Derivatives (H)
FM442  Quantitative Methods for Finance and Risk Analysis (H)***
FM492  Principles of Finance ***
EC484  Econometric Analysis
EC487  Advanced Microeconomics
Gv4A3  Social Choice Theory and Democracy (H)
MG408  Combinatorial Optimisation (H)
MG409  Auctions and Game Theory (H)
MG4A7  Solving Unsolvable Problems: NP-completeness and how to cope with it (H)
MG4C1  Techniques of Operational Research (H)
MG4C6  Mathematical Programming: Theory and Algorithms (H)
MG4C5  Modelling in Applied Statistics and Simulation (H)
MG4C8  Model Building in Mathematical Programming (H)
MG4E1  Algorithmic Techniques for Data Mining (H)
ST409  Stochastic Processes (H)
ST418  Non-Linear Dynamics and the Analysis of Real Time Series (H)
ST422  Time Series (H)

Another half unit from the list under 2, 3 and 4 above, or any other paper with the approval of the Programme Director and the teacher responsible for the course.****

7  MA498  Dissertation in Mathematics

* Subject to space.

Notes

Other Anthropology courses (to the value of one full unit)
SA4L8  Asian Models of Social Change (H) (n/a 16/17)
SA4L1  The Governance of Welfare: The Nation State and the European Union (H)
SA4L2  Contemporary Issues in European Social Policy (H) (withdrawn 16/17)

MSc in China in Comparative Perspective

Programme code: TMCHCP
Department: Anthropology

This information is for the 2016/17 session.

Full-year programme. Students must take one compulsory course, select optional courses to the value of two units, and write a dissertation, as shown below. Attendance at seminars and at non-assessed tutorials is compulsory.

Students intending to use this degree to convert to a discipline in which they hope to qualify to do a research degree, should choose all their options (papers 2 and 3) in that discipline. At least one option should be a general introduction to that discipline (e.g. paper 2 courses) and others can be found on the departmental website the student is interested in.

Otherwise students select courses from paper 3 (these courses expect students from this MSc) or they can choose other options not listed below. In either case, the student must email the teacher responsible for the course, backing up their request to join it.

Paper  Course number and title
1  AN447  China in Comparative Perspective
2  Courses to the value of one unit from the following:
   AN404  Anthropology: Theory and Ethnography
   EH482  Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries
   (Students who do not wish to advance their first degree in one of the disciplines above may take a full unit course from Paper 3)
3  Courses to the value of one unit from the following:
   AN402  The Anthropology of Religion
   AN405  The Anthropology of Kinship, Sex and Gender
   AN421  The Anthropology of Industrialization and Industrial Life (H) (withdrawn 16/17)
   AN436  The Anthropology of Development (H)
   AN439  Anthropology and Human Rights (H) (v/a 16/17)
   AN451  Anthropology of Politics (H)
   AN456  Anthropology of Economy (1): Production and Exchange (H)
   AN457  Anthropology of Economy (2): Transformation and Globalisation (H)
   AN459  Anthropology and Media (H) (v/a 16/17)
   AN473  Anthropological Approaches to Value (H)
   DV411  Population and Development: an Analytical Approach (H)
   DV413  Environmental Problems and Development Interventions (H)
   DV415  Global Environmental Governance (H)
   DV432  China in Developmental Perspectives (H)
   EH446  Economic Development in East and Southeast Asia
   EU443  European Models of Capitalism (H)
   GV4H1  Chinese Political Thought (H)
   GV438  Cities and Social Change in East Asia (H)
   GV467  Introduction to Comparative Politics (H)
   GV480  Remaking China: Geographical aspects of Development and Dispparity (H)
   HY461  East Asia in the Age of Imperialism, 1839-1945* HY472  China and the External World, 1711-1839
   A full-unit from MSc International Relations (Papers 2 & 3), subject to availability and the approval of the relevant course convener. The following courses would be particularly appropriate:
   IR411  Foreign Policy Analysis III
   IR418  International Politics: Asia and the Pacific (v/a 16/17)
   IR462  Introduction to International Political Theory (H) (v/a 16/17)
   IR463  The International Political Theory of Humanitarian Intervention (H) (v/a 16/17)
   IR464  The Politics of International Law (H)
   A full-unit in Social Policy chosen from the following, subject to availability and the approval of the relevant course convener:
   SA488  Social Policy: Goals and Issues (H)
   SA488  Globalization and Social Policy (H) (v/a 16/17)
   SA4C9  Social Policy - Organization and Innovation (H)
   SA4D2  Global Health and Population Change (H)
   SA4H9  Non-Governmental Organisations, Social Policy and Development
   SA4L1  The Governance of Welfare: The Nation State and the European Union (H)
   SA4L2  Contemporary Issues in European Social Policy (H) (withdrawn 16/17)

   Other Anthropology courses (to the value of one full unit) may be taken, subject to the approval of the Programme Director.

4  AN498  Dissertation - MSc in Comparative Perspective

Notes  * subject to space
MSc in City Design and Social Science

Programme code: TMCIDSS
Department: Sociology

This information is for the 2016/17 session.

Full-year programme which can also be taken part-time over three years. Students must take the City Design: Research Studio course, two compulsory half-unit courses, an independent project, and one unit of optional courses.

Paper Course number and title
1  SO448  City Design: Research Studio
2  SO451  Cities by Design (H)
3  SO465  City-Making: the Politics of Urban Form (H)
4  Courses to the value of one full unit from the following:
    GV409  Globalisation and Regional Development (H)
    GV410  Economics of Local and Regional Development (H)
    GV431  Cities, People and Poverty in the South (H) (n/a 16/17)
    GV432  Urban Ethnography (H) (n/a 16/17)
    GV438  Cities and Social Change in East Asia (H)
    GV439  Cities, Politics and Citizenship (H)
    GV441  The Politics of Housing (H)
    GV446  Planning for Sustainable Cities (H)
    GV448  Social and Political Aspects of Regional and Urban Planning (H)
    GV449  Urban Futures (H)
    GV455  Economic Appraisal and Valuation (H)
    GV479  Urban Revolutions (H)
    SA429  Understanding Social (Dis)advantage (H)
    SA4C6  International Housing and Human Settlements (H)
    SA4F9  Housing, Neighbourhoods and Communities (H)
    SO473  Crime, Control and the City (H) (n/a 16/17)
    SO475  Material Culture and Design (H)
    SO477  Urban Social Theory (H)
    SO480  Urban Inequalities (H) (n/a 16/17)
    SO483  Social Change Organizations (H) (n/a 16/17)
5  SO449  Independent Project

Any other course in the Department of Sociology, or other departments §, by agreement with the course tutor

Notes § means by special permission only.

MSc in Comparative Politics

Programme code: TMCP
Department: Government

This information is for the 2016/17 session.

Full-year programme. Students must take papers to the value of four full units as shown. All students are required to write a 10,000-word dissertation. Note that some of the courses must be taken together. Part-time students may take up to four courses in their first year. All students, except those opting for No Specialism, must choose one of the following streams: Democracy and Democratization, Nationalism and Ethnic Politics, Comparative Political Economy, Popular Politics, Comparative Political Institutions, Politics of the Developing World, and take a minimum of one full unit from within that stream.

Core Elements

Paper Course number and title
1  GV467  Introduction to Comparative Politics (H)
2  GV499  Dissertation

Specialisms

Democracy and Democratization

Paper Course number and title
3  GV4E1  Comparative Democratization in a Global Age (H)
4  One half-unit from the following:
    GV427  Democracy in East and South Asia (H) (n/a 16/17)
    GV442  Globalisation and Democracy (H) (n/a 16/17)

Comparative Political Economy

Paper Course number and title
3  GV441  States and Markets (H)
4  One half-unit from the following:
    GV4D4  The Politics of Inequality and Redistribution (H)
    GV4E2  Capitalism and Democracy (H)
    GV4F8  Institutions in the Global Economy (H)
    SA4M1  Politics of Social Policy: Welfare and Work in Comparative Perspective (H)
5  Courses to the value of 1.5 units, either from Paper 4 above, or from the approved paper option list.

Popular Politics

Paper Course number and title
3  Courses to the value of 1 unit from the following:
    GV4A2  Citizens’ Political Behaviour in Europe: Elections
    Public Opinion and Identities (H)
    GV4C9  Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)
    GV4D3  Local Power in an Era of Globalization, Democratization and Decentralization (H) (n/a 16/17)
    GV4F2  Popular Politics in the Middle East (H) (n/a 16/17)
    GV4J4  Citizen Representation and Democracy in the European Union (H)
4  Courses to the value of 1.5 units, either from Paper 3 above, or from the approved paper option list.

Comparative Political Institutions

Paper Course number and title
3  Courses to the value of 1 unit from the following:
    GV443  The State and Political Institutions in Latin America (H) (n/a 16/17)
    GV454  Parties, Elections and Governments (H)
    GV4C4  Legislative Politics: US (H) (n/a 16/17)
    GV4C6  Legislative Politics: European Parliament (H) (n/a 16/17)
    GV4D5  Organisations, Power and Leadership (H)
    GV4EB  Conflict and Institutional Design in Divided Societies (H)
4  Courses to the value of 1.5 units, either from Paper 3 above, or from the approved paper option list.

Politics of the Developing World

Paper Course number and title
3  Courses to the value of 1 unit from the following:
    GV427  Democracy in East and South Asia (H) (n/a 16/17)
    GV432  Government and Politics in China
    GV443  The State and Political Institutions in Latin America (H) (n/a 16/17)
GV4A4  Democracy and Development in Latin America (H)
GV4F2  Popular Politics in the Middle East (H) (n/a 16/17)
GV4F9  African Politics, Wars and Violence (H)
GV4G5  The History and Politics of the Modern Middle East (n/a 16/17)

4 Courses to the value of 1.5 units, either from Paper 3 above, or from the approved paper option list.

No specialism

Paper  Course number and title
3 Courses to the value of 2.5 units from any of the specialisms or from the approved paper option list.

Approved Paper Option List (for all Comparative Politics streams) Any course listed under a specialism that has not already been taken †

AN436  The Anthropology of Development (H)*
AN451  Anthropology of Politics (H)*
EU457  Ethnic Diversity and International Society (H)*
MY475  Muslims in Europe (H)
EU447  Democracy, Ideology and the European State (H)*
GV439  Government and Politics in Central and Eastern Europe (H)
GV4A5  International Migration and Immigration Management (H)
GV4B8  The Politics of Civil Wars (H)
GV4B9  The Second Europe (H)
GV4C2  Globalisation, Conflict and Post-Totalitarianism (H)
GV4H2  Contemporary India: The World's Largest Democracy in the Early 21st Century (H)
GV4H7  Subnational Politics in Comparative Perspective (H) (n/a 16/17)
GV4J3  Public Opinion, Political Psychology and Citizenship (H)
GI413  Gender and Militarisation (H)*
HY411  European Integration in the Twentieth Century*
IR482  Russia and Eurasia: Foreign and Security Policies (n/a 16/17)
IR411  Foreign Policy Analysis III*
MY421M  or MY421L Qualitative Research Methods (H)  or
MY451M  or MY451L Introduction to Quantitative Analysis (H)
MY452M  or MY452L Applied Regression Analysis (H)
SA4M1  Politics of Social Policy: Welfare and Work in Comparative Perspective (H)*
A course from the Government Department or another department, with the consent of the convener of MSc Comparative Politics and the teacher of the course.

Notes  Students on a particular specialism will have automatic right of entry to the courses listed under the specialism. Other students will have access subject to availability.

† Approval from the teacher of the course is required.

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MSc in Conflict Studies

Programme code: TMC
Department: Government

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four full units.

Paper  Course number and title
1 GV4G4  Comparative Conflict Analysis (H)
MY421M  or MY421L Qualitative Research Methods (H)  or
MY451M  or MY451L Introduction to Quantitative Analysis (H)

2 Courses to the value of one unit from the following:
GV4A8  Nationalist Conflict, Political Violence and Terrorism (H)
GV4B8  The Politics of Civil Wars (H)
GV4C2  Globalisation, Conflict and Post-Totalitarianism (H)
GV4D3  Local Power in an Era of Democratisation and Decentralisation (H) (n/a 16/17)
GV4E3  Democratisation, Conflict and Statebuilding (H) (n/a 16/17)
GV4E8  Conflict and Institutional Design in Divided Societies (H)
GV4H9  Armed Groups: Violence, Governance, and Mobilization (H)

3 Courses to the value of one unit from Paper 2 if not already taken or from the following:
GV439  Government and Politics in Central and Eastern Europe (H)
GV479  Nationalism
GV489  The Second Europe (H)
GV4C7  Warfare and National Identity (H)
GV4C9  Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)
GV4E1  Comparative Democratisation (H)
GV4F2  Popular Politics in The Middle East (H) (n/a 16/17)
GV4F9  African Politics, Wars, and Violence (H)
GV4G5  The History and Politics of the Modern Middle East (H) (n/a 16/17)
GV4H7  Subnational Politics in Comparative Perspective (H) (n/a 16/17)
DV428  Managing Humanitarianism
DV434  Human Security (H)
EU440  The Balkans in Europe: Transition, Democratisation, Integration (H)
EU457  Ethnic Diversity and International Society (H)
EU458  Identity, Community and the ‘Problem of Minorities’ (H)
GI413  Gender and Militarisation (H)
GI425  Women, Peace and Security (H)
HY436  Race, Violence and Colonial Rule in Africa
IR422  Conflict and Peace Studies (withdrawn 16/17)
IR449  Conflict and Peacebuilding (H)
IR461  Islam in International Relations: From Al-Andalus to Afghanistan (n/a 16/17)
IR466  Genocide (H)
LL4A8  International Law and the Use of Force (H)
SA4C1  Non-assessed course SA4C1, optional courses to the value of two full units and a dissertation.

4 GV499  Dissertation

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MSc in Criminal Justice Policy

Programme code: TMCJP
Department: Social Policy

This information is for the 2016/17 session.

Full-year programme. Students must take one compulsory course, non-assessed course SA4C1, optional courses to the value of two full units and a dissertation.

Paper  Course number and title
1 SA403  Criminal Justice Policy
2 Choose to the value of up to two full units from the following optional courses:
LL4BC  Policing and Police Powers (H)
LL4BD  Policing: Contemporary Issues and Controversies (H)
LL4CL  Explaining Punishment: Philosophy, Political Economy, Sociology (H)
LL4K7  Mental Health Law: The Criminal Context (H)
SA429  Understanding Social (Dis)advantage (H)
SA488 Social Policy: Goals and Issues (H)
SA488 Ethnicity, Race and Social Policy (H) (n/a 16/17)
SA4C9 Social Policy: Organization and Innovation (H)
SA4G8 The Third Sector (H)
SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (H)
SA4N8 Riots, Disorder and Urban Violence (H)
SO473 Crime, Control and the City (H) (n/a 16/17)

If less than two units are taken from Paper 2, then choose from these further optional courses:
LL4AR International Criminal Law: Core Crimes and Concepts (H)
LL4AS International Criminal Law 2: Prosecution and Practice (H)
LL4BK Corporate Crime (H)
LL4BL Financial Crime (H)
LL4CA Law and Social Theory (H)
LL4CE Security and Criminal Law (H) † (n/a 16/17)
SA4NB Riots, Disorder and Urban Violence (H)

A course from another programme*

Notes
* May only be taken with the permission of your tutor, the MSc Programme Director and the Course Tutor.
† You must have a Law Degree as a prerequisite for taking LL4CE.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

MSc in Development Management
Programme code: TMDVMN
Department: International Development
This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

Paper Course number and title
1 DV431 Development Management
2-3 Courses to the value of 2 units from the following:
AC470 Accounting in the Global Economy (H)
DV407 Poverty (H)
DV411 Population and Development: An Analytical Approach (H)
DV413 Environmental Problems and Development Interventions (H)
DV415 Global Environmental Governance (H)
DV418 African Development (H)
DV420 Complex Emergencies (H) (n/a 16/17)
DV421 Global Health and Development (H)
DV423 Global Political Economy of Development (H)
DV424 International Institutions and Late Development (H)
DV428 Managing Humanitarianism (H)
DV429 Global Civil Society (H) (n/a 16/17)
DV432 China in Developmental Perspectives (H)
DV433 The Informal Economy and Development (H)
DV434 Human Security (H)
DV435 African Political Economy (H)
DV442 Key Issues in Development Studies (H)
DV446 Technical Change, Paradigm Shifts and Global Development (H) (n/a 16/17)
DV451 Money in an Unequal World (H) (n/a 16/17)
DV483 Information Communication Technologies and Socio-economic Development (H)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)
DV491 Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)
DV492 Economic Development Policy III: Government Policy Analysis (H)
GI407 Globalisation, Gender and Development †
GI409 Gender, Globalisation and Development: An Introduction (H) †
GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)
GI418 Feminist Economics and Policy: An Introduction (H)
GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †
GV483 Public Management Theory and Doctrine (H)
GV4C9 Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)
GV4H7 Subnational Politics in Comparative Perspective (H) (n/a 16/17)
GV403 Contemporary Debates in Human Geography (H)
GV407 Globalization, Regional Development and Policy
GV408 Local Economic Development and Policy
GV409 Globalization and Regional Development (H)
GV410 Economics of Local and Regional Development (H)

3 & 4 Courses to the value of 2 units from the following:
DV425 China in Developmental Perspectives (H)
DV428 Managing Humanitarianism (H)
DV429 Global Civil Society (H) (n/a 16/17)
DV432 China in Developmental Perspectives (H)
DV433 The Informal Economy and Development (H)
DV434 Human Security (H)
DV435 African Political Economy (H)
DV442 Key Issues in Development Studies (H)
DV446 Technical Change, Paradigm Shifts and Global Development (H) (n/a 16/17)
DV451 Money in an Unequal World (H) (n/a 16/17)
DV483 Information Communication Technologies and Socio-economic Development (H)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)
DV491 Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)
DV492 Economic Development Policy III: Government Policy Analysis (H)
GI407 Globalisation, Gender and Development †
GI409 Gender, Globalisation and Development: An Introduction (H) †
GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)
GI418 Feminist Economics and Policy: An Introduction (H)
GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †
GV483 Public Management Theory and Doctrine (H)
GV4C9 Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)
GV4H7 Subnational Politics in Comparative Perspective (H) (n/a 16/17)
GV403 Contemporary Debates in Human Geography (H)
GV407 Globalization, Regional Development and Policy
GV408 Local Economic Development and Policy
GV409 Globalization and Regional Development (H)
GV410 Economics of Local and Regional Development (H)

SO475 Material Culture and Design (H)
SO477 Urban Social Theory (H)
SO479 Human Rights and Postcolonial Theory (H)
SO481 Class, Politics and Culture (H)
SO482 Topics in Race, Ethnicity and Postcolonial-Studies (H)
Or any other MSc level course offered in the School, subject to the consent of the candidate’s teachers.

4 SO493 MSc in Culture and Society Dissertation

Notes
* May only be taken with the permission of your tutor, the MSc Programme Director and the Course Tutor.
† You must have a Law Degree as a prerequisite for taking LL4CE.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

MSc in Culture and Society
Programme code: TMCUSO
Department: Sociology
This information is for the 2016/17 session.

Full-year programme. Students take a compulsory course, optional courses to the value of two full units plus the dissertation as shown.

Paper Course number and title
1 SO434 Cultural Theory and Cultural Forms
2 & 3 Optional courses to the value of two full units selected from the following:
GI402 Gender, Knowledge and Research Practice (H)
GI403 Gender and Media Representation (H)
GI410 Screening the Present: contemporary cinema and cultural critique (H)
GI421 Sexuality, Gender and Culture (H)
GY439 Cities, Politics and Citizenship (H)
GY449 Urban Futures (H)
GY479 Urban Revolutions (H)
MC402 The Audience in Media and Communications (H)
MC408 Theories and Concepts in Media and Communications I (Media and Power) (H)
MC420 Identity, Transnationalism and the Media (H)
MC423 Global Media Industries (H) (n/a 16/17)
MY427 Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
PS410 Social Representations (H)
PS411 Current Communication Research (H) (n/a 16/17)
PS451 Cognition and Culture (H)
SO425 Regulation, Risk and Economic Life
SO426 Classical Social Thought (H)
SO444 Qualitative Methods for Cultural Research (H)
SO463 Contemporary Social Thought
SO469 Risk and Governance: A Sociological Approach (H)
SO471 Technology, Power and Culture (H)
MSc in Development Studies

Programme code: TMDV

Department: International Development

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

Paper  Course number and title  Notes
1  DV400  Development: History, Theory and Policy
2  DV410  Research Design and Dissertation in Development Studies, Development Management, African Development and International Development and Humanitarian Emergencies and

3-4  Courses to the value of 2 units from the following: (note: the International Relations (IR) Department permits non-IR students to take only one option from those prefixed "IR". Access is not guaranteed for any option)

AN451  Anthropology of Politics (H)
AN456  Anthropology of Economy (1): Production and Exchange (H)
AN457  Anthropology of Economy (2): Transformation and Globalisation (H)
DV407  Poverty (H)
DV411  Population and Development: An Analytical Approach (H)
DV413  Environmental Problems and Development Interventions (H)
DV415  Global Environmental Governance (H)

DV418  African Development (H)
DV420  Complex Emergencies (H) (n/a 16/17)
DV421  Global Health and Development (H)
DV423  Global Political Economy of Development (H)
DV425  International Institutions and Late Development (H)
DV428  Managing Humanitarianism (H)
DV429  Global Civil Society (H) (n/a 16/17)
DV432  China in Developmental Perspectives (H)
DV433  The Informal Economy and Development (H)
DV434  Human Security (H)
DV435  African Political Economy (H)
DV442  Key Issues in Development Studies (H)
DV446  Technical Change, Paradigm Shifts and Global Development (H) (n/a 16/17)
DV447  Public Affairs, International Development and Gendered Violence (H)
DV448  Political Economy of Development I (H)
DV449  Political Economy of Development II (H)
DV450  Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (H)
DV451  Money in an Unequal World (H) (n/a 16/17)
DV483  Information Communication Technologies and Socio-economic Development (H)
DV490  Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)
DV491  Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)
DV492  Economic Development Policy III: Government Policy Analysis (H)
EC307  Development Economics ‡
EC428  Development and Growth †
EH446  Economic Development of East and Southeast Asia
GI407  Globalisation, Gender and Development*†
GI409  Gender, Globalisation and Development: An Introduction (H)*
GI411  Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)
GI418  Feminist Economics and Policy: An Introduction (H)
GI420  Globalisation, Gender and Development: Theorising Policy and Practice (H)*
GI424  Gender Theories in the Modern World: An Interdisciplinary Approach (H)
GV411  States and Markets (H) (with permission from the course lecturer)
GV479  Nationalism
GV483  Public Management Theory and Doctrine (H)
GV4C9  Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)
GV4D3  Local Power in an Era of Globalization, Democratization and Decentralization (H) (n/a 16/17)
GV4H7  Subnational Politics in Comparative Perspective (H) (n/a 16/17)
GY403  Contemporary Debates in Human Geography (H)
GY408  Local Economic Development and Policy
GY420  Environmental Planning: National and Local Policy Implementation
GY421  Gender and Development: Geographical Perspectives (H) (n/a 16/17)
GY423  Environment and Development
GY431  Cities, People and Poverty in the South (H) (n/a 16/17)
GY432  Urban Ethnography (H) (n/a 16/17)
GY438  Cities and Social Change in East Asia (H)
GY447  The Economics of Regional and Urban Planning (H) †
GY459  Urban Theory and Policy in the Global South (H)
GY464  Race and Space (H) (n/a 16/17)
MSc in Econometrics and Mathematical Economics

Course number and title

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>EC309 Econometric Theory</td>
</tr>
<tr>
<td>2</td>
<td>EC411 Microeconomics † or</td>
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<td>3</td>
<td>MA212 Further Mathematical Methods</td>
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<td>ST202 Probability, Distribution Theory and Inference</td>
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<td>EC319 Economic Theory and its Applications*</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>EC484 Econometric Analysis</td>
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<tr>
<td>2</td>
<td>EC487 Advanced Microeconomics</td>
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<td>3</td>
<td>One course selected from the following:</td>
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<tr>
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<td>EC475 Quantitative Economics</td>
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<td>EC476 Contracts and Organisations</td>
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<td>EC485 Topics in Advanced Econometrics</td>
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<td>EC413 Macroeconomics</td>
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<td>ST409 Stochastic Processes (H)</td>
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<td>ST411 Generalized Linear Modelling and Survival Analysis (H)</td>
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<td>ST418 Non-linear Dynamics and the Analysis of Real Time Series (H)</td>
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<td>ST421 Developments in Statistical Methods (H)</td>
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<td>ST422 Time Series (H)</td>
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</tbody>
</table>

Notes

† For students without a first degree in Economics.
‡ GI407 cannot be taken alongside GI409 or GI420.
§ Courses designed for those with a minimum of a year's practical working experience in developing countries; seminars draw extensively on students' own experience. Entry may be restricted. Interested students should attend lectures and consult the lecturers.
MSc in Economic History

Programme code: TMEH

Department: Economic History

This information is for the 2016/17 session.

Full-year programme. Students must take compulsory courses to the value of 1.5 units, optional courses to the value of two units and a half-unit dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>EH401 Historical Analysis of Economic Change (H)</td>
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<tr>
<td>2</td>
<td>EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries or EH483 The Development and Integration of the World Economy in the 19th and 20th centuries</td>
</tr>
<tr>
<td>3 &amp; 4</td>
<td>EH498 Dissertation: MSc Economic History (H) and courses to the value of two full units from the following:*</td>
</tr>
</tbody>
</table>

* Only available if EC411 is chosen as Paper 2

† Students must obtain the permission of the relevant course proprietor.

Notes:

* Only available if EC411 is chosen as Paper 2
† Students must obtain the permission of the relevant course proprietor.

** These courses cannot be combined with EH422

EH476 The Economic History of War
EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries

EH443 Latin American Development in Historical Perspective (H)

EH423 Japan and Korea as Developing Economies (H) (n/a 16/17)

EH424 The British Economy in Global Perspective, 1000-2000 (H) (withdrawn 16/17)

EH426 Quantitative Topics in Economic History I: Cross-section and Panel Data (H)**

EH427 Quantitative Topics in Economic History II: Time Series and Economic Dynamics (H)**

EH428 History of Economics: Making Political Economy into a Social Science (H) (n/a 16/17)

EH429 History of Economics: Ideas, Policy and Performativity (H)

EH446 Economic Development of East and Southeast Asia

EH447 Great Depressions in Economic History (H) (withdrawn 16/17)

EH451 Latin American Development: Political Economy of Growth (H) (n/a 16/17)

EH452 Latin American Development and Economic History (H)

EH463 The Long-Run Analysis of Firms and Industries (H)

EH464 The Historical Context of Business (H)

EH467 Epidemics: epidemic disease in history, 1348-2000 (H) (withdrawn 16/17)

EH476 The Economic History of War
EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (if not taken under Paper 2)

EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (if not taken under Paper 2)

EH486 Shipping and Sea Power in Asian Waters, c1600-1860 (H) (n/a 16/17)

EH487 International Economic Institutions since World War I (H) (withdrawn 16/17)

EC406 Historical Growth, Development, and Capitalism in Historical Perspective #

LL4CB Modern Legal History: Private Law and the Economy 1750-1950 (H) (n/a 16/17)

** These courses cannot be combined with EH422

# Students wishing to take EC465 must successfully complete EC400.

MSc in Economic History (Research)

Programme code: TMEHRE

Department: Economic History

This information is for the 2016/17 session.

Full-year, five unit programme. Students must take two compulsory half-unit courses, optional courses to the value of two units and a dissertation (which counts as two units) as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1a</td>
<td>EH401 Historical Analysis of Economic Change (H)</td>
</tr>
<tr>
<td>1b</td>
<td>One of the following:</td>
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<tr>
<td></td>
<td>EH402 Research Design and Quantitative Methods in Economic History (H)</td>
</tr>
<tr>
<td></td>
<td>EH426 Quantitative Topics in Economic History I: Cross-section and Panel Data (H)**</td>
</tr>
<tr>
<td></td>
<td>EH427 Quantitative Topics in Economic History II: Time Series and Economic Dynamics (H)**</td>
</tr>
<tr>
<td>2</td>
<td>Courses to the value of one unit from the following:</td>
</tr>
<tr>
<td></td>
<td>EH422 Topics in Quantitative Economic History</td>
</tr>
<tr>
<td></td>
<td>EH446 Economic Development of East and Southeast Asia</td>
</tr>
<tr>
<td></td>
<td>EH476 The Economic History of War</td>
</tr>
<tr>
<td></td>
<td>EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries</td>
</tr>
<tr>
<td></td>
<td>EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries</td>
</tr>
<tr>
<td>3</td>
<td>Either another paper from Paper 2 above or two half-units from below:</td>
</tr>
<tr>
<td></td>
<td>EH404 India and the World Economy (H)</td>
</tr>
<tr>
<td></td>
<td>EH408 International Migration, 1500-2000: from slavery to asylum (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>EH409 Chinese Economy in Transition: 1850-1950 (H)</td>
</tr>
<tr>
<td></td>
<td>EH413 African Economic Development in Historical Perspective (H)</td>
</tr>
<tr>
<td></td>
<td>EH423 Japan and Korea as Developing Economies (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>EH424 The British Economy in Global Perspective, 1000-2000 (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td></td>
<td>EH426 Quantitative Topics in Economic History I: Cross-section and Panel Data (H)**</td>
</tr>
<tr>
<td></td>
<td>EH427 Quantitative Topics in Economic History II: Time Series and Economic Dynamics (H)**</td>
</tr>
<tr>
<td></td>
<td>EH428 History of Economics: Making Political Economy into a Social Science (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>EH429 History of Economics: Ideas, Policy and Performativity (H)</td>
</tr>
<tr>
<td></td>
<td>EH446 Economic Development of East and Southeast Asia</td>
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<tr>
<td></td>
<td>EH447 Great Depressions in Economic History (H) (withdrawn 16/17)</td>
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<tr>
<td></td>
<td>EH451 Latin American Development: Political Economy of Growth (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>EH452 Latin American Development and Economic History (H)</td>
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<tr>
<td></td>
<td>EH463 The Long-Run Analysis of Firms and Industries (H)</td>
</tr>
<tr>
<td></td>
<td>EH464 The Historical Context of Business (H)</td>
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<tr>
<td></td>
<td>EH467 Epidemics: epidemic disease in history, 1348-2000 (H) (withdrawn 16/17)</td>
</tr>
</tbody>
</table>
MSc in Economics

**Programme code:** TMECT

**Department:** Economics

This information is for the 2016/17 session.

Academic-year programme. Students must take three compulsory courses, one unit of optional courses and an extended essay linked to the optional course as shown. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

### Paper

<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Paper</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>EC413</td>
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<tr>
<td>2</td>
<td>EC411</td>
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<tr>
<td>3</td>
<td>EC402</td>
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<tr>
<td>4</td>
<td>Courses to the value of one full unit (including a 6000-word dissertation to be submitted by the beginning of the summer term)</td>
</tr>
<tr>
<td>EC421</td>
<td>International Economics</td>
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<td>EC423</td>
<td>Labour Economics</td>
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<tr>
<td>EC424</td>
<td>Monetary Economics</td>
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<tr>
<td>EC426</td>
<td>Public Economics</td>
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<tr>
<td>EC427</td>
<td>Economics of Industry</td>
</tr>
<tr>
<td>EC428</td>
<td>Development and Growth</td>
</tr>
<tr>
<td>EC453</td>
<td>Political Economy</td>
</tr>
<tr>
<td>EC465</td>
<td>Economic Growth, Development, and Capitalism in Historical Perspective</td>
</tr>
<tr>
<td>EC476</td>
<td>Contracts and Organisations</td>
</tr>
<tr>
<td>FM429</td>
<td>Asset Markets A (H) and FM4T1 Forecasting Financial Time Series - Dissertation (H) or FM4U1 Fixed Income Markets - Dissertation (H) or FM4T5 Portfolio Management - Dissertation (H)*</td>
</tr>
<tr>
<td>FM431M</td>
<td>Corporate Finance A (H) and FM4T2 Applied Corporate Finance - Dissertation (H) or FM4T3 (n/a 15/16) Corporate Finance Theory - Dissertation (H)* (withdrawn 16/17)</td>
</tr>
</tbody>
</table>

Any other course in Economics approved by the candidate's teachers. Such approval will only be given in exceptional circumstances.

### Notes

† Students must obtain the permission of the course proprietor.

* For the purposes of degree classification the Finance half unit courses are combined and averaged to produce a final mark.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

---

**MSc in Economics (Two Year Programme)**

**Programme code:** TMECT

**Department:** Economics

For all first and second year students in 2016/17.

Students without a strong background in economics are required to take the MSc programme over two years. The first year of the programme is governed by the ‘Regulations for Diplomas’, students who successfully complete the examinations at the end of the first year will be awarded a Diploma in Economics. In order to progress to the second year, which is governed by the ‘Regulations for Taught Masters Degrees’, students must attain or exceed the progression threshold for each of the four courses they have taken. The progression threshold is 60% for courses EC201, EC210, EC220, and MA100, while the progression threshold is 55% in courses EC202, EC221, MA212 and other advanced MAXXX options. The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of this requirement. However, students gaining the Diploma in a re-sit attempt are not eligible for progression onto the MSc, nor are students entitled to re-sit first year examinations already passed in order to achieve the progression standard.

### Paper

<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Year 1</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>EC201</td>
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<tr>
<td>2</td>
<td>EC210</td>
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<tr>
<td>3</td>
<td>MA100</td>
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<td>4</td>
<td>EC220</td>
</tr>
</tbody>
</table>

Notes: Candidates may be allowed to substitute one other course for one of the above papers with the permission of the Programme Director.

### Year 2

Students must take three compulsory courses, one unit of optional courses and an extended essay linked to the optional course as shown. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>EC413</td>
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<tr>
<td>2</td>
<td>EC411</td>
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<tr>
<td>3</td>
<td>EC402</td>
</tr>
<tr>
<td>4</td>
<td>One of the following courses:</td>
</tr>
<tr>
<td>EC421</td>
<td>International Economics</td>
</tr>
<tr>
<td>EC423</td>
<td>Labour Economics</td>
</tr>
<tr>
<td>EC424</td>
<td>Monetary Economics</td>
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<tr>
<td>EC426</td>
<td>Public Economics</td>
</tr>
<tr>
<td>EC427</td>
<td>Economics of Industry</td>
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<tr>
<td>EC428</td>
<td>Development and Growth</td>
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<tr>
<td>EC453</td>
<td>Political Economy</td>
</tr>
<tr>
<td>EC465</td>
<td>Economic Growth, Development, and Capitalism in Historical Perspective</td>
</tr>
<tr>
<td>EC476</td>
<td>Contracts and Organisations</td>
</tr>
<tr>
<td>FM431M</td>
<td>Corporate Finance A (H) and FM4T2 Applied Corporate Finance - Dissertation (H) or FM4T3 Corporate Finance Theory - Dissertation (H)* (withdrawn 16/17)</td>
</tr>
</tbody>
</table>

Any other course in Economics approved by the candidate’s teachers.

### Notes

† Students must obtain the permission of the course proprietor.

* For the purposes of degree classification the Finance half unit courses are combined and averaged to produce a final mark.
MSc in Economics and Management

Programme code: TMECMN
Department: Management

This information is for the 2016/17 session.

A ten-month programme. Students take three core courses, two half-unit options and a dissertation. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

Paper  Course number and title
1  MG411  Firms and Markets
2  EC486  Econometric Methods
3  FM431M  Corporate Finance A (H)

4 & 5  Two half unit Options from the following list:
MG412  Globalization and Strategy (H)
MG421  Foreign Direct Investment and Emerging Markets (H)
MG422  Thinking Strategically (H)
MG452  Behavioural Economics for Management (H) (n/a 16/17)
MG4A8  Strategy for the Information Economy (H)
MG4B9  The World Trading System (H)
FM421  Applied Corporate Finance (H)
FM440  Corporate Finance Theory (H) (withdrawn 16/17)
AC490  Management Accounting, Decisions and Control* (H)

Or a MSc level course which is offered in the School, subject to approval of the academic adviser and course leader.

6  MG417  Extended Essay (H)

* Subject to approval of the Course Teacher

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught masters’ programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Economics and Philosophy

Programme code: TMECPH
Department: Philosophy, Logic and Scientific Method

This information is for the 2016/17 session.

Full-year programme. Students take courses to the value of four full units, comprising one compulsory paper, a dissertation and four full units.

Paper  Course number and title
1  EC402  Econometrics
2  EC411  Microeconomics
3  EC413  Macroeconomics

4 & 5  Courses to the value of two full units from the following:
EH428  History of Economics: Making Political Economy into a Social Science (H) (n/a 16/17)
EH429  History of Economics: Ideas, Policy and Performativity (H)
PH400  Philosophy of Science
PH404  Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)
PH405  Philosophy of the Social Sciences
PH413  Philosophy of Economics
PH415  Philosophy and Public Policy
PH416  Philosophy, Morals and Politics
PH419  Set Theory and Further Logic
PH423  Scientific Method and Policy (n/a 16/17)
PH425  Business and Organisational Ethics (H)
PH427  Genes, Brains and Society (H)

List A

PH428  Emotion, Cognition and Behaviour: Science and Policy (H)
PH429  Global Justice (H (withdrawn 16/17)
PH430  Einstein for Everyone: From time travel to the edge of the universe (H)
PH431  Physics and the City: From Quantum Jumps to Stock Market Crashes (H)
PH432  Effective Philanthropy: Ethics and Evidence (H)
PH456  Rationality and Choice
PH458  Evidence and Policy (H)
PH499  Dissertation

Students must also take PH418 Dissertation Seminar - Economics and Philosophy (non-assessed)

MSc in Economy, Risk and Society

Programme code: TMECRISO
Department: Sociology

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four full units.

Paper  Course number and title
1  SO425  Regulation, Risk and Economic Life
2 & 3  Courses to the value of two units from the following:
AC412  Accountability, Organisations and Risk Management (H)
MG450  Social Network Analysis and Strategies (H) (n/a 16/17)
SO401  Social Research Methods
SO430  Economic Sociology (H) (n/a 16/17)
SO438  Sociology of Employment I: Social Relations at Work (H) (withdrawn 16/17)
SO469  Risk and Governance: A Sociological Approach (H)
SO470  The Sociology of Markets (H)
SO475  Material Culture and Design (H)

4  SO495  MSc in Economy, Risk and Society Dissertation

Other courses by agreement.

MSc in Empires, Colonialism and Globalisation

Programme code: TMHYEMCOGL
Department: International History

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four full units, comprising one compulsory paper, a dissertation and optional course as shown.

Paper  Course number and title
1  HY423  Empire, Colonialism and Globalization
2 & 3  Either two courses from list A, alternatively one course from list A and one course or two half-unit courses from list B.

List A

HY424  The Napoleonic Empire: The Making of Modern Europe?
HY429  Anglo-American Relations from World War to Cold War
HY432  From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999
HY434  The Rise and Fall of Communism in Europe 1917-1990 (n/a 16/17)
HY436  Race, Violence and Colonial Rule in Africa
HY439  War Cultures, 1890-1945
HY440  The Emergence of Modern Iran: State, Society and Diplomacy (n/a 16/17)
HY441  Islam, State and Rebellion in the Indonesian Archipelago (n/a 16/17)
HY444  The Cold War in Latin America
HY459 The Ottoman Empire and its Legacy, 1299-1950
HY460 Ideologies and Political Thought in Germany in the Era of Extremes (1914–1990) (withdrawn 16/17)
HY461 East Asia in the Age of Imperialism, 1839-1945
HY463 The Origins of the Cold War, 1917-1962
HY469 Maps, History and Power: The Spaces and Cultures of the Past
HY471 European Empires and Global Conflict, 1935-1948
HY472 China and the External World, 1711-1839

**List B**
DV400 Development: History, Theory, Policy
EH404 India and the World Economy (H)
EH408 International Migration, 1500-2000: from slavery to asylum* (H) (n/a 16/17)
EH413 African Economic Development in Historical Perspective (H)*
EH446 Economic Development of East and Southeast Asia
EH451 Latin American Development: Political Economy of Growth (H)* (n/a 16/17)
EH452 Latin American Development and Economic History (H)
EH467 Epidemics: Epidemic Disease in History, 1348-2000 (H)* (withdrawn 16/17)
EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries*
EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries*
EH486 Shipping and Sea Power in Asian Waters, c1600-1860 (H) (n/a 16/17)
EU426 The West: Identity and Interests (H)
EU475 Muslims in Europe (H)
GI409 Gender, Globalisation and Development: An Introduction (H)
GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)
GV442 Globalization and Democracy (H)* (n/a 16/17)
GV465 War, Peace and the Politics of National Self-Determination (H)*
GV4C7 Warfare and National Identity (H)
GV4H7 Subnational Politics in Comparative Perspective (H) (n/a 16/17)
GY464 Race and Space (H) (n/a 16/17)
GY467 Global Migration and Development (H)
A course from another Masters programme taught at LSE which is complementary with the other courses chosen, is suitably timetabled and has the approval of the teacher concerned and the Programme Director.

**Notes**
- * Students wishing to take courses in the Economics Department ('EC' prefix) are required to complete to the required standard the EC400 pre-sessional course.

# MSc in Environmental Economics and Climate Change

**Programme code:** TMENECC

**Department:** Geography & Environment

**This information is for the 2016/17 session.**

Full-year programme. Students must take three compulsory courses, one full unit of options, and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GY426 Environmental and Resource Economics</td>
</tr>
<tr>
<td>2</td>
<td>GY427 Climate Change: Science, Economics and Policy (H)</td>
</tr>
<tr>
<td>3</td>
<td>GY428 Applied Quantitative Methods (H)</td>
</tr>
<tr>
<td>4</td>
<td>Courses to the value of one full unit from*: DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H) DV491 Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)</td>
</tr>
</tbody>
</table>


**EC411 Microeconomics**

**EC426 Public Economics**

**EC428 Development and Growth**

**EC453 Political Economy**

**EC476 Contracts and Organisations**

**GV4H5 The Politics and Philosophy of Environmental Change (H)**

**GY400 The Economics of Urbanisation (H)**

**GY409 Globalisation and Regional Development (H)**

**GY410 Economics of Local and Regional Development (H)**

**GY420 Environmental Regulation: Implementing Policy**

**GY446 Planning for Sustainable Cities (H)**

**GY455 Economic Appraisal and Valuation (H)**

**GY460 Techniques of Spatial Economic Analysis (H)**

**GY465 Concepts in Environmental Regulation (H)**

**GY469 Environment and Development: Resources, Institutions and the Global South (H)**

**GY475 Issues in Environmental Governance (H)**

**IR467 International Political Economy of the Environment (H)**

**SA4E6 Rural Development and Social Policy (H)**

**SA4F8 Behavioural Public Policy (H)**

**SA4L4 Behaviour, Happiness and Public Policy**

**SO469 Risk and Governance: A Sociological Approach (H)**

Or other relevant courses to the value of one full unit, subject to approval of the programme director and the relevant course proprietor.

**5 HY499 Dissertation**
MSc in Environment and Development  
**Programme code:** TMENDV  
**Department:** Geography & Environment  
**This information is for the 2016/17 session.**

Full-year programme. Students must take courses to the value of four full units.  

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Part I: Foundation</th>
<th>Part II: Optional courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GY423</td>
<td>Students must choose two out of the following three courses:</td>
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<tr>
<td></td>
<td></td>
<td>EU421 Policy-Making in the European Union (H)</td>
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<td>(cannot be taken with IR431 - (n/a 16/17)</td>
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<td></td>
<td></td>
<td>EU435 History and Theory of European Integration (H)</td>
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<td>IR416 The EU in the World</td>
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<tr>
<td>2</td>
<td>One full unit or two half units offered by the Department for International Development (Not DV431)</td>
<td>Any courses which in combination with the foundation courses bring the total list of courses to the value of three units. If students wish their optional courses to result in a degree specialism, their chosen optional courses must come to a total value of at least one full unit from that specialism. Only one specialism is permitted. Courses from the heading 'Methods' cannot result in a specialism.</td>
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<tr>
<td>3</td>
<td>One full unit or two half units offered by the Department of Geography and Environment from the following:</td>
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<tr>
<td></td>
<td>GY409 Gender, Globalisation and Development: An Introduction (H)</td>
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<td>GY400 The Economics of Urbanisation (H)</td>
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<td>GY407 Globalization, Regional Development and Policy</td>
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<td>GY409 Globalization and Regional Development (H)</td>
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<td>GY413 Regional Development and Policy (H)</td>
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<td>GY420 Environmental Regulation: Implementing Policy</td>
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<td>GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
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<td>GY427 Climate Change: Science, Economics and Policy (H)</td>
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<td>GY431 Cities, People and Poverty in the South (H) (n/a 16/17)</td>
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<td>GY432 Urban Ethnography (H) (n/a 16/17)</td>
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<td>GY438 Cities and Social Change in East Asia (H)</td>
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<td>GY439 Cities, Politics and Citizenship (H)</td>
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<td>GY455 Economic Appraisal and Valuation (H)</td>
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<td>GY459 Urban Theory and Policy in the Global South (H)</td>
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<td>GY464 Race and Space (H) (n/a 16/17)</td>
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<td>GY465 Concepts in Environmental Regulation (H)</td>
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<td>GY467 Global Migration and Development (H)</td>
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<td>GY475 Issues in Environmental Governance (H)</td>
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<td>GY479 Urban Revolutions (H)</td>
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<td>GY480 Remaking China: Geographical Aspects of Development and Disparity (H)</td>
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<td>LL4A6 Climate Change and International Law (H)</td>
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<td></td>
<td>GY499 Dissertation or one full or two half units from any courses listed under 3 or offered by the Department for International Development</td>
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</tbody>
</table>

Policy Making and Public Policy in the European Union  
**EU446** The Political Economy of European Monetary Integration (H)  
**EU464** International Migration: EU Policies and Politics (H)  
**EU473** Informal Governance (H) (n/a 16/17)  
**GV477** Comparative Public Policy Change (H)  
**GV4A5** International Migration and Immigration Management (H)  
**GV4C6** Legislative Politics: European Parliament (H) (n/a 16/17)  
**SA4F7** The Economics of European Social Policy (H)  
**SA4M1** Politics of Social Policy: Welfare and Work in Comparative Perspective (H)  

Integration and Forms of Governance in the European Union  
**EU420** European Union Law and Government (H)  
**EU430** Europeanisation: The Comparative Politics of Domestic Change (H)  
**EU431** European Integration from a Global Perspective (H) (n/a 16/17)  
**EU464** International Migration: EU Policies and Politics (H)  
**EU473** Informal Governance (H) (n/a 16/17)  
**EU474** Contested Ideas in EU Law and Government (H)  
**GV403** Network Regulation (H) †  
**HY411** European Integration in the Twentieth Century Democracy and Representation in the European Union  
**EU425** Interest Representation and Economic Policy-Making in Europe (H)  
**EU460** European Society and Politics beyond the Nation State (H) (n/a 16/17)  
**EU475** Muslims in Europe (H)  
**GV450** European Politics: Comparative Analysis (H)  
**GV454** Parties, Elections and Governments (H)  
**GV4A2** Citizens’ Political Behaviour in Europe: Elections, Public Opinion, and Identities (H)  
**GV4C6** Legislative Politics: European Parliament (H) (n/a 16/17)  
**GV4D4** The Politics of Inequality and Redistribution (H)  
**GV4E8** Conflict and Institutional Design in Divided Societies (H)  
**GV4J4** Citizen Representation and Democracy in the European Union (H)  
**HY411** European Integration in the Twentieth Century State and Economy within the European Union  
**EU425** Interest Representation and Economic Policy-Making in Europe (H)  
**EU434** The Political Economy of Southeast Europe (H) (n/a 16/17)  
**EU439** Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)  
**EU446** The Political Economy of European Monetary Integration (H)  
**EU449** Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) † (n/a 16/17)  
**EU453** The Political Economy of European Welfare States (H) †  
**EU457** The Political Economy of European Welfare States (H) †  
**EU477** Labour Markets and the Political Economy of Employment in Europe (H)  
**GV4C5** Politics of Economic Policy (H)  
**GV4D4** The Politics of Inequality and Redistribution (H)  
**SA4L1** The Governance of Welfare: The Nation State and the European Union (H)  
**SA4L2** Contemporary Issues in European Social Policy (withdrawn 16/17)  

Ideas of Europe  
**EU424** The Idea of Europe (H)
### MSc in European Studies: Ideas, Ideologies and Identities

**Programme code:** TMEUST  
**Department:** European Institute  

**This information is for the 2016/17 session.**  

Students must take courses to the value of three units and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.

#### Paper 1: Course number and title

<table>
<thead>
<tr>
<th>Course number</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU424</td>
<td>The Idea of Europe (H)</td>
</tr>
<tr>
<td>EU447</td>
<td>Democracy, Ideology and the European State (H)</td>
</tr>
<tr>
<td>EU458</td>
<td>Identity, Community and the 'Problem of Minorities' (H)</td>
</tr>
</tbody>
</table>

#### Paper 2: European Politics, Philosophy and Economics

<table>
<thead>
<tr>
<th>Course number</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU426</td>
<td>The West: Identity and Interests (H)</td>
</tr>
<tr>
<td>EU430</td>
<td>Europeanization: The Comparative Politics of Domestic Change (H)</td>
</tr>
<tr>
<td>EU432</td>
<td>The Philosophy of Europe (H)</td>
</tr>
<tr>
<td>EU437</td>
<td>Europe Beyond Modernity (H)</td>
</tr>
</tbody>
</table>

**EU443** European Models of Capitalism (H)  
**HY411** European Integration in the Twentieth Century

### Citizenship and Diversity

**EU457** Ethnic Diversity and International Society (H)  
**EU460** European Society and Politics beyond the Nation State (H) (n/a 16/17)  
**EU463** European Human Rights Law (H)  
**EU475** Muslims in Europe (H)  

**The European Union**

**EU420** European Union Law and Government (H)  
**EU421** Policy-Making in the European Union (H)  
**EU439** Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)  
**EU464** International Migration: EU Policies and Politics (H)  
**EU474** Contested Ideas in EU Law and Government (H)  

Courses to the value of one unit from the following:  

A course not taken under Paper 2 or a relevant course from another programme.

**Citizenship and Diversity**  

**GV439** Government and Politics in Central and Eastern Europe (H)  
**GV498** Multiculturalism (H)  
**GV4A2** Citizens' Political Behaviour in Europe: Elections Public Opinion and Identities (H)  
**GV4A5** International Migration and Immigration Management (H)  
**SO407** Politics and Society

**The European Union**  

**EU425** Interest Representation and Economic Policy-Making in Europe (H)  
**EU431** European Integration from a Global Perspective (H) (n/a 16/17)  
**EU457** Ethnic Diversity and International Society (H)  
**EU476** Turkey and Europe (H)  
**IR411** Foreign Policy Analysis III  
**IR412** International Institutions  
**IR431** EU Policy-Making in a Global Context (H) - (n/a 16/17) (cannot be taken with EU421)  
**IR433** The International Politics of EU Enlargement (H)  
**IR434** European Defence and Security (H)  
**IR481** Europe, the US and Arab-Israeli Relations (H)  
**IR482** Russia and Eurasia: Foreign and Security Policies (n/a 16/17)  

**Methods**  

**MY451M or MY451L** Introduction to Quantitative Analysis (H)  
**MY452M or MY452L** Applied Regression Analysis (H)

#### Notes

1 Students who wish to take this course must seek approval from the convener of the course.

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### MSc in European Studies (Research)

**Programme code:** TMEURE  
**Department:** European Institute  

**This information is for the 2016/17 session.**  

#### Paper 1: Course number and title

<table>
<thead>
<tr>
<th>Course number</th>
<th>Course title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU424</td>
<td>The Idea of Europe (H)</td>
</tr>
<tr>
<td>EU435</td>
<td>History and Theory of European Integration (H)</td>
</tr>
</tbody>
</table>

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**EU443** European Models of Capitalism (H)  
**HY411** European Integration in the Twentieth Century

### Citizenship and Diversity

**EU457** Ethnic Diversity and International Society (H)  
**EU460** European Society and Politics beyond the Nation State (H) (n/a 16/17)  
**EU463** European Human Rights Law (H)  
**EU475** Muslims in Europe (H)  

**The European Union**

**EU420** European Union Law and Government (H)  
**EU421** Policy-Making in the European Union (H)  
**EU439** Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)  
**EU464** International Migration: EU Policies and Politics (H)  
**EU474** Contested Ideas in EU Law and Government (H)  

Courses to the value of one unit from the following:  

A course not taken under Paper 2 or a relevant course from another programme.

**Citizenship and Diversity**  

**GV439** Government and Politics in Central and Eastern Europe (H)  
**GV498** Multiculturalism (H)  
**GV4A2** Citizens' Political Behaviour in Europe: Elections Public Opinion and Identities (H)  
**GV4A5** International Migration and Immigration Management (H)  
**SO407** Politics and Society

**The European Union**  

**EU425** Interest Representation and Economic Policy-Making in Europe (H)  
**EU431** European Integration from a Global Perspective (H) (n/a 16/17)  
**EU457** Ethnic Diversity and International Society (H)  
**EU476** Turkey and Europe (H)  
**IR411** Foreign Policy Analysis III  
**IR412** International Institutions  
**IR431** EU Policy-Making in a Global Context (H) - (n/a 16/17) (cannot be taken with EU421)  
**IR433** The International Politics of EU Enlargement (H)  
**IR434** European Defence and Security (H)  
**IR481** Europe, the US and Arab-Israeli Relations (H)  
**IR482** Russia and Eurasia: Foreign and Security Policies (n/a 16/17)  

**Methods**  

**MY451M or MY451L** Introduction to Quantitative Analysis (H)  
**MY452M or MY452L** Applied Regression Analysis (H)

#### Notes

1 Students who wish to take this course must seek approval from the convener of the course.
MSc in Finance (full-time)

Programme code: TMFIFT

Department: Finance

This information is for the 2016/17 session.

Academic-year (10 month) programme. Students must take two compulsory courses and optional courses to the value of two full units as shown. All students must submit a dissertation in one of the optional half unit courses and take an examination in the other three half unit courses. Admitted students are required to attend a pre-sessional course at the start of the programme in September. The dissertation must be submitted by the 1st week of June.

Paper Course number and title
1 FM422 Corporate Finance
2 FM423 Asset Markets
3 & 4 Students should select 4 half unit courses to the value of 2 full units. Students must select at least three courses from the dedicated list of options marked (*):
   FM405 Fixed Income Securities and Credit Markets (H) (Dissertation code FM4U5)*
   FM406 Topics in Portfolio Management (H) (Dissertation code FM4T6)*
   FM407 Mergers, Buyouts and Corporate Restructurings (H) (Dissertation code FM4U7)*
   FM408 Financial Engineering (H) (Dissertation code FM4T8)*
   FM409 Risk Management in Financial Markets (H) (Dissertation code FM4U9)*
   FM414 Corporate Investment and Financial Policy (H) (Dissertation code FM4T4)*
   FM440 Corporate Finance Theory (H) (Dissertation code FM4T3) (withdrawn 16/17)
   FM457 Applied Computational Finance**
   FM472 International Finance (H) (Dissertation code FM4T9)

In exceptional cases it may be possible to take an unlisted optional course with the approval of the Programme Director.

Notes

Students are required to write a 6,000 word dissertation (replacing the exam) in one of the half unit courses. Students will be required to attend teaching for the course which they choose to write their dissertation on.

* With the approval of the course leader.

** This course is not for credit and can be taken in addition to courses to the value of two full units selected from Paper 3 & 4.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School's taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Finance and Economics

Programme code: TMFIEC

Department: Finance

This information is for the 2016/17 session.

Academic-year (10 month) programme. Students must take three compulsory full-unit core courses and two optional half-unit courses. All students must submit a 6,000 word dissertation in one of the optional courses and take a two-hour examination in the other. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics. The dissertation must be submitted in the third week of June.

Paper Course number and title
1 EC411 Microeconomics* or
2 EC4B5 Macroeconomics for MSc F&E (H) # AND
3 EC4B6 Microeconomics for MSc F&E (H) #
4 FM436 Financial Economics
5 FM437 Financial Econometrics
6 FM438 Forecasting Financial Time Series (H) (Dissertation code FM4T1)**
7 FM439 Mergers, Buyouts and Corporate Restructurings (H) (Dissertation code FM4U7)**
8 FM440 Financial Engineering (H) (Dissertation code FM4T8)
9 FM441 Risk Management in Financial Markets (H) (Dissertation code FM4U9)
10 FM442 Financial Economics
11 FM443 Corporate Finance Theory (H) (Dissertation code FM4T3) (withdrawn 16/17)
12 FM444 Quantitative Methods for Finance and Risk Analysis (H) (Dissertation code FM4U2)
13 FM445 Portfolio Management (H) (Dissertation code FM4T5)
14 FM446 Applied Financial Economics**
15 FM447 Applied Computational Finance***
16 FM448 International Finance (H) (Dissertation code FM4T9)

Notes:

* With the approval of the Programme Director, students who have already completed the equivalent of EC411 in their prior studies may be permitted to take EC413 Macroeconomics.

** Places on this optional course are not automatically guaranteed, students must obtain approval from the Associate Programme Director to take this course.

*** This course is not for credit and can be taken in addition to courses to the value of one full unit selected from Paper 4.

# Students may, with the approval of the Programme Director, Associate Programme Director and relevant Course Leaders, take half-units in Macroeconomics and Microeconomics, instead of the full unit EC411, Microeconomics. Students would be required to complete the EC400 pre-sessional course, Maths for Macroeconomics, and must meet the relevant pre-requisites for the Microeconomics half unit.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School's taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
### MSc in Finance and Economics (Research)

**Programme code:** TMFIECRE  
**Department:** Finance  
**This information is for the 2016/17 session.**

Academic-year (10 month) programme. Students must take three compulsory full-unit core courses and two optional half-unit courses. Students must apply for entry into the programme at the start of October. Entry will be upon acceptance onto EC487 and FM481 by the course leaders in the Departments of Economics and Finance respectively. Students must take courses as shown. They must submit a 6,000-10,000 word dissertation in one of the optional half unit courses and take a two-hour examination in the other course. Students are required to attend EC400 Introductory Course in Mathematics and Statistics. The dissertation must be submitted in the third week of June.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FM436 Financial Economics</td>
</tr>
<tr>
<td>2</td>
<td>FM481 Financial Econometrics for Research Students</td>
</tr>
<tr>
<td>3</td>
<td>EC487 Advanced Microeconomics*</td>
</tr>
</tbody>
</table>
| 4     | Two half-unit courses selected from the following.  
|       | FM404 Forecasting Financial Time Series (H)  
|       | (Dissertation code FM4T1)**  
|       | FM407 Mergers, Buyouts and Corporate Restructurings (H)  
|       | (Dissertation code FM4U7)**  
|       | FM408 Financial Engineering (H) (Dissertation code FM4T8)  
|       | FM409 Risk Management in Financial Markets (H)  
|       | (Dissertation code FM4U9)  
|       | FM413 Fixed Income Markets (H) (Dissertation code FM4U1)  
|       | FM421 Applied Corporate Finance (H) (Dissertation code FM4T2)  
|       | FM440 Corporate Finance Theory (H) (Dissertation code FM4T3) (withdrawn 16/17)  
|       | FM442 Quantitative Methods for Finance and Risk Analysis (H) (Dissertation code FM4U2)  
|       | FM445 Portfolio Management (H) (Dissertation code FM4T5)  
|       | FM447 Global Financial Systems (H) (Dissertation code FM4T7)  
|       | FM457 Applied Computational Finance***  
|       | FM472 International Finance (H) (Dissertation code FM4T9)  

**Notes**  
* With the approval of the Programme Director, students who have already completed the equivalent of EC487 in their prior studies may be permitted to take EC413 Microeconomics.  
** Places on this optional course are not automatically guaranteed, students must obtain approval from the Associate Programme Director to take this course.  
*** This course is not for credit and can be taken in addition to courses to the value of one full unit selected from Paper 4.

### MSc in Finance and Private Equity

**Programme code:** TMFPE  
**Department:** Finance  
**This information is for the 2016/17 session.**

Academic-year (10 month) programme. Students must take three compulsory courses (FM410 Private Equity includes a dissertation) and optional courses to the value of 1.5 units. Admitted students are required to attend the Quantitative Methods September course. The dissertation must be submitted by the first week in June.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FM422 Corporate Finance</td>
</tr>
<tr>
<td>2</td>
<td>FM423 Asset Markets</td>
</tr>
<tr>
<td>3</td>
<td>FM410 Private Equity (H)</td>
</tr>
</tbody>
</table>
| 4     | Three of the following half unit courses (students must select at least two courses from the list of dedicated options marked (*).  
|       | FM404 Forecasting Financial Time Series (H) +  
|       | FM405 Fixed Income Securities and Credit Markets (H)*  
|       | FM406 Topics in Portfolio Management (H)*  
|       | FM407 Mergers, Buyouts and Corporate Restructurings (H)*  
|       | FM408 Financial Engineering (H)*  
|       | FM409 Risk Management in Financial Markets (H)*  
|       | FM414 Corporate Investment and Financial Policy (H)*  
|       | FM440 Corporate Finance Theory (H) (withdrawn 16/17)  
|       | FM457 Applied Computational Finance**  
|       | FM472 International Finance (H)  

**Notes**  
Students are required to write a 6,000 word dissertation in FM410 and must sit examinations in all other courses.  
* with the approval of the course leader.  
** This course is not for credit and can be taken in addition to courses to the value of three half units selected from Paper 4.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

### MSc in Financial Mathematics

**Programme code:** TMFIMA  
**Department:** Mathematics  
**This information is for the 2016/17 session.**

Academic year programme (10 months). Students must take five compulsory half-unit courses and optional courses to the value of one-and-a-half units as shown. There is also a two-week compulsory pre-sessional course MA400 September Introductory Course relating to MA415 and MA417.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MA415 Mathematics of the Black and Scholes Theory (H)</td>
</tr>
<tr>
<td>2</td>
<td>MA416 The Foundations of Interest Rate and Credit Risk Theory (H)</td>
</tr>
<tr>
<td>3</td>
<td>ST409 Stochastic Processes (H)</td>
</tr>
<tr>
<td>4</td>
<td>FM413 Fixed Income Markets (H)</td>
</tr>
<tr>
<td>5</td>
<td>MA417 Computational Methods in Finance (H)</td>
</tr>
</tbody>
</table>
| 6     | One of the following:  
|       | MA402 Game Theory I (H)  
|       | MA411 Probability and Measure (H) |
MA414  Stochastic Analysis (H)
MA418  Preferences, Optimal Portfolio Choice, and Equilibrium (H) (n/a 16/17)
MA420  Quantifying Risk Modelling and Alternative Markets (H)
ST439  Stochastics for Derivatives Modelling (H)
ST440  Recent Developments in Finance and Insurance (H)
ST441  Introduction to Markov Processes and Their Applications (H) (n/a 16/17)

7 & 8  The equivalent of one unit from the following:
FM402  Financial Risk Analysis (H)
FM404  Forecasting Financial Time Series (H)
FM441  Derivatives (H)
FM442  Quantitative Methods for Finance and Risk Analysis (H)
FM445  Portfolio Management (H)
FM472  International Finance (H)
FM492  Principles of Finance
ST422  Time Series (H)
ST426  Applied Stochastic Processes (H)
ST427  Insurance Mathematics (H)
ST429  Probabilistic Methods in Risk Management and Insurance (H)

Further half unit(s) from those courses listed under paper 6 above.

Further half unit(s) from the MA444** level courses or any other appropriate MSc course, subject to the approval of the Programme Director and Teacher Responsible for the course.

Students can also take MA422 Research Topics in Financial Mathematics, a non-assessed course taken in addition to the required five compulsory half-unit courses and optional courses to the value of one-and-a-half units detailed above.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School's taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Gender
Programme code: TMGER
Department: Gender Institute
This information is for the 2016/17 session.
Full-year programme. Students take two units of compulsory courses, options to the value of one unit and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GI424  Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
<td>†GI407 cannot be taken alongside GI409 or GI420</td>
</tr>
<tr>
<td>2</td>
<td>GI402  Gender, Knowledge and Research Practice (H)</td>
<td>§ means by special permission only.</td>
</tr>
</tbody>
</table>
| 3     | Courses to the value of 2 units from the following*: AN405 The Anthropology of Kinship, Sex and Gender GI403 Gender and Media Representation (H) GI407 Globalisation, Gender and Development GI409 Gender, Globalisation and Development: An Introduction (H) GI410 Screening the Present: Contemporary Cinema and Cultural Critique (H) GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H) GI413 Gender and Militarisation (H) GI418 Feminist Economics and Policy: An Introduction (H) GI419 Gender and Contemporary Social Movements (H) (withdrawn 16/17) GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) GI421 Sexuality, Gender and Culture (H) GI422 Sexuality, Gender and Globalisation GI423 Globalisation and Sexuality (H) GI426 Gender and Human Rights (H) GV4D7 Dilemmas of Equality (H) GV4H3 Feminist Political Theory (H) GI421 Gender and Development: Geographical Perspectives (H) (n/a 16/17) SA492 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H) SA493 Demographic Change and Development (H) (n/a 16/17)
| 4     | A course from another programme | § |

Notes
* Students can take courses to a maximum of one full unit from outside the Gender Institute.
†GI407 cannot be taken alongside GI409 or GI420
‡GI422 cannot be taken alongside GI421 or GI423

MSc in Gender (Research)
Programme code: TMGERE
Department: Gender Institute
This information is for the 2016/17 session.
Full-year programme. Students take two units of compulsory courses, options to the value of one unit and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>GI424  Gender Theories in the Modern World: An Interdisciplinary Approach (H)</td>
</tr>
<tr>
<td>2</td>
<td>GI402  Gender, Knowledge and Research Practice (H)</td>
</tr>
<tr>
<td>3</td>
<td>MY451M or MY451L Introduction to Quantitative Analysis (H) or MY452M or MY452L Applied Regression Analysis (H)</td>
</tr>
</tbody>
</table>
| 4     | Courses to the value of 1.5 units from the following*: GI403 Gender and Media Representation (H) GI407 Globalisation, Gender and Development GI409 Globalisation and Development and An Introduction (H) GI410 Screening the Present: Contemporary Cinema and Cultural Critique (H) GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H) GI413 Gender and Militarisation (H) GI417 Gender, Population and Policy (H) GI418 Feminist Economics and Policy: An Introduction (H) GI419 Gender and Contemporary Social Movements (H) (withdrawn 16/17) GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) GI421 Sexuality, Gender and Culture (H) GI422 Sexuality, Gender and Globalisation GI423 Globalisation and Sexuality (H) GI426 Gender and Human Rights (H) GV4H3 Feminist Political Theory (H) MY400 Fundamentals of Social Science Research Design (H) MY421M or MY421L Qualitative Research Methods (H) MY426 Doing Ethnography (H) MY427 Qualitative Research With Non-Traditional Data (H) (n/a 16/17) MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17) MY451M or MY451L Introduction to Quantitative
Analysis (H) (if not already taken under Paper 3)  
MY452M or MY452L Applied Regression Analysis (H) (if not already taken under Paper 3)  
5  GI499 Dissertation  
* Students can take courses to a maximum of one full unit from outside the Gender Institute.  
† GI407 cannot be taken alongside GI409 or GI420  
†† GI422 cannot be taken alongside GI421 or GI423

MSc in Gender, Development and Globalisation  
Programme code: TMGEDVGL  
Department: Gender Institute  
This information is for the 2016/17 session.  
Full-year programme. Students must take the following courses to the value of four full units  
Paper  Course number and title  
1  GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)  
2  GI407 Globalisation, Gender and Development  
3  Courses to the value of 1.5 units from the following*:  
   GI402 Gender, Knowledge and Research Practice (H)  
   GI410 Screening the Present: contemporary cinema and cultural critique (H)  
   GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)  
   GI413 Gender and Militarisation (H)  
   GI417 Gender, Population and Policy (H)  
   GI418 Feminist Economics and Policy: An Introduction (H)  
   GI419 Gender and Contemporary Social Movements (H) (withdrawn 16/17)  
   GI421 Sexuality, Gender and Culture (H) †  
   GI422 Sexuality, Gender and Globalisation †  
   GI423 Globalisation and Sexuality (H) †  
   GI425 Women, Peace and Security (H)  
   GI426 Gender and Human Rights (H)  
   GV4D7 Dilemmas of Equality (H)  
   GV4H3 Feminist Political Theory (H)  
   GY421 Gender and Development: Geographical Perspectives (H) (r/va 16/17)  
   GY431 Cities, People and Poverty in the South (H) (r/va 16/17)  
   PS418 Health Communication (H)  
   SA492 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)  
   SA493 Demographic Change and Development (H) (r/va 16/17)  
   SA4F1 Migration: Population Trends and Policies (H)  
   Or a course not listed approved by the Programme Director and subject to space and course teacher's consent.  
4  GI499 Dissertation.  
* Students can take courses to a maximum of one full unit from outside the Gender Institute.  
† GI422 cannot be taken alongside GI421 or GI423

MSc in Gender, Media and Culture  
Programme code: TMGEMECU  
Department: Gender Institute  
This information is for the 2016/17 session.  
Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.  
Paper  Course number and title  
1  MC408 Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H) and one other half-unit course offered by the Gender Institute, Department of Media and Communications, Methodology Institute or by other departments with the permission of the programme director.  
or  
MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (H) and one other half-unit course offered by the Gender Institute, Department of Media and Communications, Methodology Institute or by other departments with the permission of the programme director.  
2  One of the following half units:  
   MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (H)  
   GI402 Gender, Knowledge and Research Practice (H)  
   MY427 Qualitative Research With Non-Traditional Data (H) (r/va 16/17)  
3  GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)  
4  GI403 Gender and Media Representation (H)  
5  One other half-unit course offered by the Gender Institute.  
6  GI499 Dissertation

MSc in Gender, Policy and Inequalities  
Programme code: TMGEPOLIN  
Department: Gender Institute  
This information is for the 2016/17 session.  
Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.  
Paper  Course number and title  
1  GI414 Gender and Social Policy: Theory and Practice (H)  
   GI417 Gender, Population, and Policy (H)  
   And one of the following  
   GI415 Gender and European Welfare States (H)  
   GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †  
2  GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H)  
3  Courses to the value of 1.5 units from the following*:  
   GI402 Gender, Knowledge and Research Practice (H)  
   GI403 Gender and Media Representation (H)  
   GI407 Globalisation, Gender and Development †  
   GI409 Gender, Globalisation and Development: An Introduction (H) †  
   GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (H)  
   GI413 Gender and Militarisation (H)  
   GI415 Gender and European Welfare States (H) (if not taken under Paper 1)  
   GI417 Gender, Population and Policy (H)  
   GI418 Feminist Economics and Policy: An Introduction (H)  
   GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) † (if not taken under Paper 1)  
   GI421 Sexuality, Gender and Culture (H) ††  
   GI422 Sexuality, Gender and Globalisation ††  
   GI423 Globalisation and Sexuality (H) ††  
   GI425 Women, Peace and Security (H)  
   GI426 Gender and Human Rights (H)  
   GV4D7 Dilemmas of Equality (H)  
   GV4H3 Feminist Political Theory (H)  
   GY421 Gender and Development: Geographical Perspectives (H)  
   GY431 Cities, People and Poverty in the South (H)  
   PS418 Health Communication (H)
MSc in Global Health

Course number and title

Year 1

1. SA4N3 Global Health Policy and Global Health (H)
2. SA4K1 Global Health Policy: Institutions, Actors and Politics (H)
3. SA4N4 Financing Health Care: Comparative Perspectives (H)
4. SA4M6 Economic Analysis for Health Policy (H)
5. SA4N5 Global Ageing (H)
6. Students take optional courses to the value of two full units as follows:
   One course from:
   - SAAC8 Globalisation and Social Policy (H) (n/a 16/17)
   - SAAN6 Principles of Modern Epidemiology (H)
   - SAAP1 Evidence Review and Synthesis for Decision Making (H)
   One course from:
   - DV421 Global Health and Development (H)
   - SAAC4 Cost-Effectiveness Analysis in Health Care (H)
   One course from:
   - SAAD4 Measuring Health System Performance (H)
   - SAAD6 Health Systems and Policies in Developing Countries (H)
   One course from:
   - SAAG5 Planning for Population and Development (H)
   - SAAG2 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)
   - SAAD2 Global Health and Population Change (H)
   - SAAJ3 Dissertation in Global Health (H)

MSc in Global History

Course number and title

Year 1

1. EH481 Economic Change in Global History: Approaches and Analysis
2. EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries
3. EH483 The Development and Integration of the World Economy in the 19th and 20th centuries

MSc in Global Politics

Course number and title

Year 1

1. GV4A4 The Politics of Globalization

Notes:

* Students can take courses to a maximum of one full unit from outside the Gender Institute.
† GI407 cannot be taken alongside GI409 or GI420
† GI422 cannot be taken alongside GI421 or GI423

** These courses cannot be combined with EH479.
3 Courses to the value of two full units selected from the option list below

**Options** (access to the following courses is not necessarily guaranteed and may require the permission of the course coordinator; please consult the individual course guides for further information on availability)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV413</td>
<td>Environmental Problems and Development Interventions (H)</td>
</tr>
<tr>
<td>GV415</td>
<td>Global Environmental Governance (H)</td>
</tr>
<tr>
<td>GV418</td>
<td>African Development (H)</td>
</tr>
<tr>
<td>GV420</td>
<td>Complex Emergencies (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV421</td>
<td>Global Health and Development (H)</td>
</tr>
<tr>
<td>GV424</td>
<td>International Institutions and Late Development (H)</td>
</tr>
<tr>
<td>GV428</td>
<td>Managing Humanitarianism (H)</td>
</tr>
<tr>
<td>GV429</td>
<td>Global Civil Society (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV434</td>
<td>Human Security (H)</td>
</tr>
<tr>
<td>EH446</td>
<td>Economic Development of East and Southeast Asia</td>
</tr>
<tr>
<td>EH483</td>
<td>The Development and Integration of the World Economy in the 19th and 20th Centuries</td>
</tr>
<tr>
<td>EU431</td>
<td>European Integration from a Global Perspective (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU443</td>
<td>European Models of Capitalism (H)</td>
</tr>
<tr>
<td>EU457</td>
<td>Ethnic Diversity and International Society (H)</td>
</tr>
<tr>
<td>EU460</td>
<td>European Society and Politics beyond the Nation State (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU473</td>
<td>Informal Governance (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GI409</td>
<td>Gender, Globalisation and Development: An Introduction (H)</td>
</tr>
<tr>
<td>GI420</td>
<td>Globalisation, Gender and Development: Theorising Policy and Practice (H)</td>
</tr>
<tr>
<td>GI421</td>
<td>Sexuality, Gender and Culture (H)</td>
</tr>
<tr>
<td>GI422</td>
<td>Sexuality, Gender and Globalisation ††</td>
</tr>
<tr>
<td>GI423</td>
<td>Globalisation and Sexuality (H) ††</td>
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<tr>
<td>GV427</td>
<td>Democracy in East and South Asia (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV432</td>
<td>Government and Politics in China (H)</td>
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<tr>
<td>GV441</td>
<td>States and Markets (H)</td>
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<tr>
<td>GV442</td>
<td>Globalisation and Democracy (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV443</td>
<td>The State and Political Institutions in Latin America (H) (n/a 16/17)</td>
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<tr>
<td>GV444</td>
<td>Democracy and Development in Latin America (H)</td>
</tr>
<tr>
<td>GV465</td>
<td>War, Peace and the Politics of National Self-Determination (H)</td>
</tr>
<tr>
<td>GV479</td>
<td>Nationalism</td>
</tr>
<tr>
<td>GV4A5</td>
<td>International Migration and Immigration Management (H)</td>
</tr>
<tr>
<td>GV4C2</td>
<td>Globalisation, Conflict and Post-Totalitarianism (H)</td>
</tr>
<tr>
<td>GV4C9</td>
<td>Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4D3</td>
<td>Local Power in an Era of Globalization, Democratization and Decentralization (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4D4</td>
<td>The Politics of Inequality and Redistribution (H)</td>
</tr>
<tr>
<td>GV4E1</td>
<td>Comparative Democratization in a Global Age (H)</td>
</tr>
<tr>
<td>GV4E8</td>
<td>Conflict and Institutional Design in Divided Societies (H)</td>
</tr>
<tr>
<td>GV4F2</td>
<td>Popular Politics in the Middle East (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4G5</td>
<td>The History and Politics of the Modern Middle East (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4G6</td>
<td>Nationalism and Global Politics (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>GV4H2</td>
<td>Contemporary India: The World's Largest Democracy in the Early 21st Century (H)</td>
</tr>
<tr>
<td>GV4J4</td>
<td>Citizen Representation and Democracy in the European Union (H)</td>
</tr>
<tr>
<td>GY421</td>
<td>Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
</tr>
<tr>
<td>IR412</td>
<td>International Institutions</td>
</tr>
<tr>
<td>IR416</td>
<td>The EU in the World</td>
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<tr>
<td>IR419</td>
<td>The International Relations of the Middle East</td>
</tr>
<tr>
<td>IR422</td>
<td>Conflict and Peace Studies (withdrawn 16/17)</td>
</tr>
<tr>
<td>IR455</td>
<td>Economic Diplomacy (H)</td>
</tr>
<tr>
<td>IR449</td>
<td>Conflict and Peacebuilding (H)</td>
</tr>
<tr>
<td>IR460</td>
<td>Comparative Political Economy (withdrawn 16/17)</td>
</tr>
<tr>
<td>IR461</td>
<td>Islam in International Relations: From Al-Andalus to Afghanistan (n/a 16/17)</td>
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<tr>
<td>IR462</td>
<td>Introduction to International Political Theory (H) (n/a 16/17)</td>
</tr>
<tr>
<td>IR463</td>
<td>The International Political Theory of Humanitarian Intervention (H) (n/a 16/17)</td>
</tr>
<tr>
<td>IR464</td>
<td>The Politics of International Law (H)</td>
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<tr>
<td>IR466</td>
<td>Genocide (H)</td>
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<tr>
<td>IR467</td>
<td>International Political Economy of the Environment (H)</td>
</tr>
<tr>
<td>IR471</td>
<td>The Situations of the International Criminal Court (H)</td>
</tr>
<tr>
<td>IR481</td>
<td>Europe, the US and Arab-Israeli Relations (H)</td>
</tr>
<tr>
<td>IR482</td>
<td>Russia and Eurasia: Foreign and Security Policies (n/a 16/17)</td>
</tr>
<tr>
<td>LL4C2</td>
<td>World Poverty and Human Rights (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MG476</td>
<td>Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)</td>
</tr>
<tr>
<td>SA4H9</td>
<td>Non-Governmental Organisations, Social Policy and Development (H)</td>
</tr>
</tbody>
</table>

**Notes** *Students must pass this course in order to pass the degree
††GI422 cannot be taken alongside GI423

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**MSc in Health, Community and Development (not available in 2016/17)**

**Programme code:** TMHECODV

**Department:** Psychological and Behavioural Science

**This information is for the 2016/17 session.**

Full-year programme. Students must take two compulsory courses, one unit of optional courses and a dissertation

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>PS461 Health, Community and Development (n/a 16/17)</td>
</tr>
<tr>
<td>2</td>
<td>PS4A5 Methods for Social Psychology Research: Fundamental Qualitative and Fundamental Quantitative Methods</td>
</tr>
</tbody>
</table>
| 3     | Courses to the value of one unit from the following:  
   AN436 The Anthropology of Development (H)  
   DV420 Complex Emergencies (H) (n/a 16/17)  
   DV421 Global Health and Development (H)  
   DV428 Managing Humanitarianism (H)  
   DV429 Global Civil Society (H) (n/a 16/17)  
   GI417 Gender, Population, and Policy (H)  
   GI422 Sexuality, Gender and Globalisation  
   GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)  
   GY431 Cities, People and Poverty in the South (H) (n/a 16/17)  
   GY439 Cities, Politics and Citizenship (H)  
   PS409 Political Psychology of Intercultural Relations (H)  
   PS410 Social Representations (H)  
   PS418 Health Communication (H)  
   PS458 Creativity and Innovation (H)  
   PS460 Inter-cultural Relations and Racism (H) (withdrawn 16/17)  
   PS464 Social Influence (H)  
   SA4B5 International Planning and Children's Rights (H) |
### MSc in Health Policy, Planning and Financing

**Programme code:** THPPF  
**Department:** Social Policy  
**This information is for the 2016/17 session.**

Full-year programme taught jointly with the London School of Hygiene and Tropical Medicine. Students must take courses to the value of five units as shown below, and undertake a 10,000 word dissertation. It is highly recommended that students select courses which spread the workload over the course of the year. The dissertation will be completed during the summer.

**Paper** | **Course number and title**  | **Notes**
--- | --- | ---
1 | SA4D1 Social Epidemiology (H) |  
2 | SA4D2 Global Health and Population Change (H) |  
3 | SA4D4 Measuring Health System Performance (H) | 
4 | SA4C8 Globalization and Social Policy (H) (n/a 16/17) |  
5 | SA4D1 Social Epidemiology (H) |  
6 | SA4D2 Global Health and Population Change (H) |  
7 | SA4D4 Measuring Health System Performance (H) |  
8 | SA4D6 Health Systems and Policies in Developing Countries (H) |  
9 | SA4D6 Health Systems and Policies in Developing Countries (H) |  

### Notes
- In cases where there are no timetabling clashes, a student will be permitted to do other half unit options in the School, subject to permission from the Programme Director and the agreement of the teacher responsible for the relevant option.
- * Failures on this course cannot be condoned. A bad fail is defined as a mark less than 29%.

### MSc in History of International Relations

**Programme code:** TMHIIERS  
**Department:** International History  
**This information is for the 2016/17 session.**

Full-year programme. Students take courses to the value of three full units (only one of which can be an outside option i.e. a course not listed below) and a dissertation.

**Paper** | **Course number and title**  | **Notes**
--- | --- | ---
1 | SA4D1 Social Epidemiology (H) |  
2 | SA4D2 Global Health and Population Change (H) |  
3 | SA4D4 Measuring Health System Performance (H) |  
4 | SA4D6 Health Systems and Policies in Developing Countries (H) |  

### Notes
- It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses.

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<td>SA4D1 Social Epidemiology (H)</td>
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<td>3</td>
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<td>SA4D6 Health Systems and Policies in Developing Countries (H)</td>
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<td>4</td>
<td>SA4D6 Health Systems and Policies in Developing Countries (H)</td>
</tr>
</tbody>
</table>

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It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses.
HY400 Crisis Decision-Making in War and Peace, 1914-2003
HY411 European Integration in the Twentieth Century
HY422 Presidents, Public Opinion and Foreign Policy: from Roosevelt to Reagan, 1933-1989
HY424 The Napoleonic Empire: The Making of Modern Europe
HY429 Anglo-American Relations from World War to Cold War
HY432 From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999
HY434 The Rise and Fall of Communism in Europe 1917-1990 (n/a 16/17)
HY435 Political Islam: From Ibn Taymiyya to ISIS (n/a 16/17)
HY436 Race, Violence and Colonial Rule in Africa
HY439 War Cultures, 1890-1945
HY440 The Emergence of Modern Iran: State, Society and Diplomacy (n/a 16/17)
HY441 Islam, State and Rebellion in the Indonesian Archipelago (n/a 16/17)
HY444 The Cold War in Latin America
HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War
HY459 The Ottoman Empire and its Legacy, 1299-1950
HY460 Ideologies and Political Thought in Germany in the Era of Extremes (1914-1990) (withdrawn 16/17)
HY461 East Asia in the Age of Imperialism, 1839-1945
HY463 The Origins of the Cold War, 1917-1962
HY465 The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict
HY469 Maps, History and Power: The Spaces and Cultures of the Past
HY471 European Empires and Global Conflict, 1935-1948
HY472 China and the External World, 1711-1839
EH451 Latin American Development: Political Economy of Growth (H) (n/a 16/17)
EH452 Latin American Development and Economic History (H)
EU426 The West: Identity and Interests (H)
EU475 Muslims in Europe (H)
EU476 Turkey and Europe (H)
IR439 Diplomacy (H) (n/a 16/17)
or a HY course from another MSc programme run by the Department of International History (subject to approval by the programme director)
or a related course from another department (outside option) (subject to approval by the programme director)
4 HY499 Dissertation

**MSc in Human Geography and Urban Studies (Research)**

**Programme Code:** TMHUGYRE
**Department:** Geography & Environment

*This information is for the 2016/17 session.*

Full-year programme. Students are required to be examined in elements from the three parts of the programme as specified below to the value of four units. Precise examination arrangements are listed under each course guide.

**Paper Course number and title**

**Part I - Research Core**

1. GY403 Contemporary Debates in Human Geography Seminar (H)
2. Advanced Research Methods course to the value of one unit chosen from:
   - MY400 Fundamentals of Social Science Research Design (H)
   - MY421M or MY421L Qualitative Research Methods (H)
   - MY426 Doing Ethnography (H)
   - MY427 Qualitative Research With Non-Traditional Data (H) (n/a 16/17)
   - MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)

**Part II - Substantive Specialism**

3. Courses to the value of 1.5 units from the following:
   - GI409 Gender, Globalisation and Development: An Introduction (H)
   - GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H)
   - GY409 Globalisation and Regional Development (H)
   - GY415 Local Capacity and Economic Development Policy (H)
   - GY431 Cities, People and Poverty in the South (H) (n/a 16/17)
   - GY432 Urban Ethnography (H) (n/a 16/17)
   - GY438 Cities and Social Change in East-Asia (H)
   - GY439 Cities, Politics and Citizenship (H)
   - GY446 Planning for Sustainable Cities (H)
   - GY447 The Economics of Regional and Urban Planning (H)
   - GY448 Social and Political Aspects of Regional and Urban Planning (H)
   - GY449 Urban Futures (H)
   - GY459 Urban Theory and Policy in the Global South (H)
   - GY464 Race and Space (H) (n/a 16/17)
   - GY467 Global Migration and Development (H)
   - GY479 Urban Revolutions (H)
   - GY480 Remaking China: Geographical Aspects of Development and Disparity (H)
   - or Another coherent combination of GY and non-GY courses to the value of one and a half units as approved by the Programme Manager.

**Part III**

4. GY499 Dissertation

**MSc in Human Resources and Organisations**

Full-year programme. Students must take compulsory and optional courses to the value of three units and a full unit dissertation as shown below. The number of compulsory and optional units will vary depending on the specialism taken.

All students take the following compulsory courses:

**Paper Course number and title**

1. MG480 Management of Human Resources: Strategies and Policy (H)
2. MG493 Developing Professional Research and Employability Skills

Students take the following courses according to their chosen specialism:

**Specialism 1 - Organisational Behaviour**

**Programme code:** TMHRORG3

**Department:** Management

*This information is for the 2016/17 session.*

**Paper Course number and title**

1. MG480 Management of Human Resources: Strategies and Policy (H)
2. MG4C2 Organisational Behaviour (H)
3. MG4B7 Organisational Change (H)
4. MG475 Organisational Theory (H)
5. Two half-unit courses from the Options list

**Specialism 2 - Human Resource Management (CIPD)**

**Programme code:** TMHRORG2

**Department:** Management

*This information is for the 2016/17 session.*

**Paper Course number and title**
Two half-unit courses from the Options list

Specialism 3 - International Employment Relations & Human Resource Management

Programme code: TMHRORG

Department: Management

This information is for the 2016/17 session.

Full-year course. Students are required to take one compulsory course, optional courses to the value of two units, and write a dissertation as shown.

Paper  Course number and title
1  SD424  Approaches to Human Rights
Optional Courses to the value of two full units from the following (registration for these options depends on availability, regulations and the conditions of the outside department. Some further restrictions apply to Law Department options that are part of the LLM degree)
Access is not guaranteed for any option.

2 & 3  AN436  Anthropology of Development (H)
AN439  Anthropology and Human Rights (H) (n/a 16/17)
DV418  African Development (H)
DV420  Complex Emergencies (H) (n/a 16/17)
DV428  Managing Humanitarianism (H)
DV429  Global Civil Society (H) (n/a 16/17)
EU457  Ethnic Diversity and International Society (H)
EU458  Identity, Community and the Problem of Minorities (H)

GI407  Globalisation, Gender and Development †
GI409  Gender, Globalisation and Development: An Introduction (H) †
GI413  Gender and Militarisation (H)
GI420  Globalisation, Gender and Development: Theorising Policy and Practice (H) †
GI421  Sexuality, Gender and Culture (H) ††
GI422  Sexuality, Gender and Globalisation ††
GI423  Globalisation and Sexuality (H) ††
GI425  Women, Peace and Security (H)
GI426  Gender and Human Rights (H)
GV408  Contemporary Disputes about Justice (H)
GV442  Globalisation and Democracy (H) (n/a 16/17)
GV465  War, Peace and the Politics of National Self-Determination (H)
GV487  The Liberal Idea of Freedom (H)
GV4C2  Globalisation, Conflict and Post-Totalitarianism (H)
GV4D7  Dilemmas of Equality (H)
MG476  Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
IR422  Conflict and Peace Studies + (withdrawn 16/17)
IR462  Introduction to International Political Theory (H) (n/a 16/17)
IR463  The International Political Theory of Humanitarian Intervention (H) (n/a 16/17)
IR464  The Politics of International Law (H)
IR465  The International Politics of Culture and Religion (n/a 16/17)
IR466  Genocide (H)
LL468  European Human Rights Law (H)
LL469  UK Human Rights Law (H) (n/a 16/17)
LL475  Terrorism and the Rule of Law (H) (n/a 16/17)
LL4A6  Climate Change and International Law (H)
LL4A8  International Law and the Use of Force (H)
LL4A9  Law in War (H)
LL4C2  World Poverty and Human Rights (H) (n/a 16/17)
LL4E6  International Dispute Resolution: Courts and Tribunals (H)
LL4E8  Law in Society: a Joint Course in Law and Anthropology (H)
LL4H9  Human Rights in the Workplace (H)
LL4K4  The International Law of Self-Determination (H)
LL4L6  Theory of Human Rights Law (H)
LL4AR  International Criminal Law: Core Crimes and Concepts (H)
LL4AS  International Criminal Law 2: Prosecution and...
MSc in Inequalities and Social Science
Programme code: TMINSOCSCI
Department: Sociology
This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>DV442 Key Issues in Development Studies (H)</td>
</tr>
<tr>
<td>2</td>
<td>DV428 Managing Humanitarianism (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 1.5 units from the following:</td>
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<tr>
<td></td>
<td>AN436 The Anthropology of Development (H)</td>
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<td></td>
<td>DV407 Poverty (H)</td>
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<td></td>
<td>DV411 Population and Development: An Analytical Approach (H)</td>
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<tr>
<td></td>
<td>DV413 Environmental Problems and Development Interventions (H)</td>
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<td></td>
<td>DV415 Global Environmental Governance (H)</td>
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<td>DV418 African Development (H)</td>
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<tr>
<td></td>
<td>DV420 Complex Emergencies (H) (n/a 16/17)</td>
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<td>DV421 Global Health and Development (H)</td>
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<td>DV423 Global Political Economy of Development (H)</td>
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<td></td>
<td>DV424 International Institutions and Late Development (H)</td>
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<td></td>
<td>DV429 Global Civil Society (H) (n/a 16/17)</td>
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<td></td>
<td>DV432 China in Developmental Perspective (H)</td>
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<td>DV433 The Informal Economy and Development (H)</td>
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<td>DV434 Human Security (H)</td>
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<td>DV435 African Political Economy (H)</td>
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<tr>
<td></td>
<td>DV447 Public Affairs, International Development and Gendered Violence (H)</td>
</tr>
<tr>
<td></td>
<td>DV451 Money in an Unequal World (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>DV483 Information Communication Technologies and Socio-economic Development (H)</td>
</tr>
<tr>
<td></td>
<td>DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)</td>
</tr>
<tr>
<td></td>
<td>DV491 Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>DV492 Economic Development Policy III: Government Policy Analysis (H)</td>
</tr>
<tr>
<td></td>
<td>GI413 Gender and Militarisation</td>
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<tr>
<td></td>
<td>GI425 Women, Peace and Security (H)</td>
</tr>
<tr>
<td></td>
<td>GV4C2 Globalisation, Conflict and Post-Totalitarianism (H)</td>
</tr>
<tr>
<td></td>
<td>IR422 Conflict and Peace Studies (with permission) (withdrawn 16/17)</td>
</tr>
<tr>
<td></td>
<td>MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)</td>
</tr>
<tr>
<td></td>
<td>PH432 Effective Philanthropy: Ethics and Evidence (H)</td>
</tr>
<tr>
<td></td>
<td>SA4E6 Rural Development and Social Studies (with permission) (H)</td>
</tr>
<tr>
<td></td>
<td>Other relevant courses with permission of degree programme and course managers.</td>
</tr>
<tr>
<td>4</td>
<td>DV410 Research Design and Dissertation in Development Studies, Development Management, African Development and International Development and Humanitarian Emergencies and</td>
</tr>
<tr>
<td></td>
<td>D V445 Research Themes in International Development (non-assessed)</td>
</tr>
</tbody>
</table>

MSc in International Development and Humanitarian Emergencies
Programme Code: TMINDEHE
Department: International Development
This information is for the 2016/17 session.

Full-year programme. Students take courses to the value of three full units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>DV440 Development Studies (H)</td>
</tr>
<tr>
<td>2</td>
<td>DV441 Managing Humanitarianism (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 1.5 units from the following:</td>
</tr>
<tr>
<td></td>
<td>AN436 The Anthropology of Development (H)</td>
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<td></td>
<td>DV407 Poverty (H)</td>
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<tr>
<td></td>
<td>DV411 Population and Development: An Analytical Approach (H)</td>
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<tr>
<td></td>
<td>DV413 Environmental Problems and Development Interventions (H)</td>
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<tr>
<td></td>
<td>DV415 Global Environmental Governance (H)</td>
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<td></td>
<td>DV418 African Development (H)</td>
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<td></td>
<td>DV420 Complex Emergencies (H) (n/a 16/17)</td>
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<td></td>
<td>DV421 Global Health and Development (H)</td>
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<td></td>
<td>DV423 Global Political Economy of Development (H)</td>
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<tr>
<td></td>
<td>DV424 International Institutions and Late Development (H)</td>
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<td></td>
<td>DV429 Global Civil Society (H) (n/a 16/17)</td>
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<td></td>
<td>DV432 China in Developmental Perspective (H)</td>
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<td></td>
<td>DV433 The Informal Economy and Development (H)</td>
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<td></td>
<td>DV434 Human Security (H)</td>
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<tr>
<td></td>
<td>DV435 African Political Economy (H)</td>
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<tr>
<td></td>
<td>DV447 Public Affairs, International Development and Gendered Violence (H)</td>
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<tr>
<td></td>
<td>DV451 Money in an Unequal World (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>DV483 Information Communication Technologies and Socio-economic Development (H)</td>
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<tr>
<td></td>
<td>DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)</td>
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<tr>
<td></td>
<td>DV491 Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>DV492 Economic Development Policy III: Government Policy Analysis (H)</td>
</tr>
<tr>
<td></td>
<td>GI413 Gender and Militarisation</td>
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<tr>
<td></td>
<td>GI425 Women, Peace and Security (H)</td>
</tr>
<tr>
<td></td>
<td>GV4C2 Globalisation, Conflict and Post-Totalitarianism (H)</td>
</tr>
<tr>
<td></td>
<td>IR422 Conflict and Peace Studies (with permission) (withdrawn 16/17)</td>
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<tr>
<td></td>
<td>MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)</td>
</tr>
<tr>
<td></td>
<td>PH432 Effective Philanthropy: Ethics and Evidence (H)</td>
</tr>
<tr>
<td></td>
<td>SA4E6 Rural Development and Social Studies (with permission) (H)</td>
</tr>
<tr>
<td></td>
<td>Other relevant courses with permission of degree programme and course managers.</td>
</tr>
<tr>
<td>4</td>
<td>DV410 Research Design and Dissertation in Development Studies, Development Management, African Development and International Development and Humanitarian Emergencies and</td>
</tr>
<tr>
<td></td>
<td>D V445 Research Themes in International Development (non-assessed)</td>
</tr>
</tbody>
</table>

MSc in International Health Policy (Health Economics)
Programme Code: TMIHEPHE
Department: Social Policy
This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of five full units, including a full unit dissertation as shown.
**Paper Course number and title**

1. SA407  Financing Health Care (H)
2. SA408  Health Economics (H) or Advanced Health Economics (H)
3. SA4C3  Statistical Methods in Health Care Economic Evaluation (H)
4. SA4C4  Cost-Effectiveness Analysis in Health Care (H)
5. SA4L5  Applied Health Econometrics (H)
6. EC426  Public Economics
7. MY451M or MY451L Introduction to Quantitative Analysis (H)
8. MY452M or MY452L Applied Regression Analysis (H)
9. SA427  Pharmaceutical Economics and Policy (H)
10. SA447  Foundations of Health Policy (H)
11. SA4D1  Social Epidemiology (H)
12. SA4D2  Global Health and Population Change (H)
13. SA4D3  Valuing Health (H)
14. SA4D4  Measuring Health System Performance (H)
15. SA4D6  Health Systems and Policies in Developing Countries (H)
16. SA4F3  US Health Policies (H)
17. SA4F8  Behavioural Public Policy (H)
18. SA4L4  Behaviour, Happiness and Public Policy
19. SA4X6  Welfare Analysis and Measurement
20. SA4P1  Evidence Review and Synthesis for Decision Making (H)
21. SA4X6  Welfare Analysis and Measurement
22. SA4A6  Dissertation: MSc International Health Policy

**Notes**

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

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**MSc in International Health Policy**

**Programme Code:** TMIHEP  
**Department:** Social Policy

**This information is for the 2016/17 session.**

Full-year programme. Students must take courses to the value of two full units from the following:

**Paper Courses to the value of two full units from the following:**

- EC426  Public Economics
- MY451M or MY451L Introduction to Quantitative Analysis (H)
- MY452M or MY452L Applied Regression Analysis (H)
- SA427  Pharmaceutical Economics and Policy (H)
- SA447  Foundations of Health Policy (H)
- SA4D1  Social Epidemiology (H)
- SA4D2  Global Health and Population Change (H)
- SA4D3  Valuing Health (H)
- SA4D4  Measuring Health System Performance (H)
- SA4D6  Health Systems and Policies in Developing Countries (H)
- SA4F3  US Health Policies (H)
- SA4F8  Behavioural Public Policy (H)
- SA4L4  Behaviour, Happiness and Public Policy
- SA4P1  Evidence Review and Synthesis for Decision Making (H)
- SA4X6  Welfare Analysis and Measurement
- SA4A6  Dissertation: MSc International Health Policy (Health Economics)

**Notes**

Another LSE course subject to the permission of the programme Director. Information please see lse.ac.uk/socialPolicyCourses.

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**MSc in International Management**

**Programme Code:** TMINMN  
**Department:** Management

**This information is for the 2016/17 session.**

Full-year programme. Students must take four half unit courses at LSE, courses to the value of one full unit at a school/university abroad, and a 10,000 word dissertation as shown.

**Paper Courses to the value of 1.5 units from:**

1. One of:  
   - MG4B5  Business in the Global Environment (H)  
   - MG4B9  The World Trading System (H)
2. Courses to the value of 1.5 units from:  
   - Managerial economics and strategy
   - MG4A3  Incentives and Governance in Organizations (H)
   - MG4A4  The Analysis of Strategy A (H)
   - MG4A8  Strategy for the Information Economy (H)
   - MG4B5  Business in the Global Environment (H) (if not already taken under Paper 1)
   - MG4B9  The World Trading System (H) (if not already taken under Paper 1)
   - MG4G4  Topics in Management Research (H)
   - MG4O5  Behavioural Decision Science (H) (n/a 16/17)
   - MG4S5  Behavioural Decision Science for Management and Policy (H)
   - MG4B3  International Marketing: A Strategic Approach (H)

**Notes**

Another LSE course subject to the approval of the course tutor. Information please see lse.ac.uk/socialPolicyCourses.

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**IMEX Exchange**

**Programme Code:** TOMNIMEX  
**Department:** Management

**This information is for the 2016/17 session.**

The IMEX exchange programme is attached to the MSc in International Management programme. Students from partner exchange schools (Chicago Booth School of Business, Yale School...
Paper Course number and title
1, 2, 3, 4 3-4 courses selected from the option list below:

MG401 Operations Management (H)
MG403 Pricing Strategy (H)
MG405 Behavioural Decision Science (H) (n/a 16/17)
MG418 Open Innovation (H)
MG421 Foreign Direct Investment and Emerging Markets (H)
MG422 Thinking Strategically (H)
MG423 Leading Entrepreneurial Organisations in Global Markets (H)
MG425 Global Business Management (H)
MG436 Firms, Markets and Crises (H) (n/a 16/17)
MG437 Business Model Innovation at the Base of the Pyramid (H) (n/a 16/17)
MG450 Social Network Analysis and Strategies (H) (n/a 16/17)
MG452 Behavioural Economics for Management (H) (n/a 16/17)
MG453 Managing Digital Business (H) (n/a 16/17)
MG455 Behavioural Decision Science for Management Policy (H)
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)
MG473 Negotiation Analysis (H)
MG475 Organisational Theory (H)
MG477 Reward Systems: Key Models and Practices (H)
MG478 Globalization and HR Management (H)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (H)
MG480 Management of Human Resources: Strategies and Policy (H)
MG483 eHealth: Policy, Strategy and Systems (H)
MG484 Global Sourcing and Management of Business and IT Services (H)
MG485 Management and Economics of E-Business (H)
MG486 Social Computing, Data and Information Services (H)
MG492 Data Governance: Privacy, Openness and Transparency (H)
MG4A3 Incentives and Governance in Organisations (H)
MG4A4 Empirical Research Strategy for Managerial Economics (H)
MG4A5 The Analysis of Strategy A (H)
MG4A8 Strategy for the Information Economy (H)
MG4B1 Corporate Strategy (H) (n/a 16/17)
MG4B3 International Marketing: A Strategic Approach (H)
MG4B4 Advanced Topics in Operational Research (H) (n/a 16/17)
MG4B5 Business in the Global Environment (H)
MG4B6 Design and Management of Organisations (H)
MG4B7 Organisational Change (H)
MG4B8 Evolutionary Psychology and Management (H)
MG4B9 The World Trading System (H)
MG4C1 Techniques of Operational Research (H)
MG4C2 Organisational Behaviour (H)
MG4D1 International and Comparative Human Resource Management (H) (n/a 16/17)
MG4D3 The Dark Side of the Organisation (H)
MG4D4 Cross Cultural Management (H)
MG4D5 Leadership in Organizations: Theory and Practice (H)
PH425 Business and Organisational Ethics
SA4D3 Valuing Health
MSc in International Political Economy

**Programme Code:** TMPE

**Department:** International Relations

**This information is for the 2016/17 session.**

Full-year programme. Students must take one compulsory course, optional courses to the value of 2.5 full units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IR470 International Political Economy (H)</td>
</tr>
<tr>
<td>2</td>
<td>Courses to the value of 1.5 full units from the following: IR447 Political Economy of International Labour Migration (H) IR453 Global Business in International Relations (H) IR454 Governing International Political Economy: Lessons from the Past for the Future (H) IR455 Economic Diplomacy (H) IR460 Comparative Political Economy (withdrawn 16/17)</td>
</tr>
<tr>
<td>3</td>
<td>Additional courses to the value of one full unit from Paper 2 or from another programme approved by the Programme Director.</td>
</tr>
<tr>
<td>4</td>
<td>IR499 Dissertation</td>
</tr>
</tbody>
</table>

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MSc in International Relations

**Programme Code:** TMIR

**Department:** International Relations

**This information is for the 2016/17 session.**

Full-year programme. Students must take one compulsory course, optional courses to the value of two full units and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>IR440 The Balkans in Europe: Transition, Democratisation, Integration</td>
</tr>
<tr>
<td>2</td>
<td>Courses to the value of one full unit: EU440 The Balkans in Europe: Transition, Democratisation, Integration IR411 Foreign Policy Analysis III IR412 International Institutions IR415 Strategic Aspects of International Relations IR416 The EU in the World IR418 International Politics: Asia and the Pacific (n/a 16/17) IR419 The International Relations of the Middle East IR422 Conflict and Peace Studies (withdrawn 16/17) IR431 European Union Policy Making in a Global Context (H) (n/a 16/17) IR433 The International Politics of EU Enlargement (H) IR434 European Defence and Security (H) IR439 Diplomacy (H) (n/a 16/17) IR445 China and the World IR447 Political Economy of International Labour Migration (H) IR448 American Grand Strategy (H)</td>
</tr>
</tbody>
</table>

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Paper  Course number and title
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1  GV4A5 International Migration and Immigration Management (H)
2  Courses to the value of one full unit from the following: DV428 Managing Humanitarianism (H) EH408 International Migration, 1500-2000: from slavery to asylum (H) (n/a 16/17) EU458 Identity, Community and the ‘Problem of Minorities’ (H)
3  Courses to the value of one full unit from the following: AN439 Anthropology and Human Rights (H) (n/a 16/17) DV434 Human Security (H) GV442 Globalisation and Democracy (H) (n/a 16/17) GV498 Multiculturalism (H)
4  Courses to the value of one full unit: IR410 International Politics IR411 Foreign Policy Analysis III IR412 International Institutions IR415 Strategic Aspects of International Relations IR416 The EU in the World IR418 International Politics: Asia and the Pacific (n/a 16/17) IR419 The International Relations of the Middle East IR422 Conflict and Peace Studies (withdrawn 16/17) IR431 European Union Policy Making in a Global Context (H) (n/a 16/17) IR433 The International Politics of EU Enlargement (H) IR434 European Defence and Security (H) IR439 Diplomacy (H) (n/a 16/17) IR445 China and the World IR447 Political Economy of International Labour Migration (H) IR448 American Grand Strategy (H)
MSc in International Relations (Research)

Programme Code: TMIRRE

Department: International Relations

This information is for the 2016/17 session.

Full-year programme. Students must take two compulsory courses, optional courses to the value of one full-unit and a dissertation.

Paper | Course number and title
--- | ---
1 | IR436 Theories of International Relations
2 | MY4M1 Foundations of Social Research 1 or MY4M2 Foundations of Social Research 2
3 | Courses to the value of one full unit from the following:
   - DV413 Environmental Problems and Development Interventions (H) and
   - DV415 Global Environmental Governance (H)
   - EU426 The West: Identity and Interests (H)
   - EU431 European Integration from a Global Perspective (H) (n/a 16/17)
   - EU435 History and Theory of European Integration (H)
   - EU437 Europe Beyond Modernity (H)
   - GI413 Gender and Militarisation (H)
   - GI426 Gender and Human Rights (H)
   - GV479 Nationalism
   - IR411 Foreign Policy Analysis III
   - IR412 International Institutions
   - IR415 Strategic Aspects of International Relations
   - IR416 The EU in the World
   - IR418 International Politics: Asia and the Pacific (n/a 16/17)
   - IR419 The International Relations of the Middle East
   - IR422 Conflict and Peace Studies (withdrawn 16/17)
   - IR431 European Union Policy-Making in a Global Context (H) - (n/a 16/17)
   - IR433 The International Politics of EU Enlargement (H)
   - IR434 European Defence and Security (H)
   - IR445 China and the World
   - IR447 Political Economy of International Labour Migration (H)
   - IR448 American Grand Strategy (H)
   - IR449 Conflict and Peacebuilding (H)
   - IR452 Empire and Conflict in World Politics (H)
   - IR453 Global Business in International Relations (H)
   - IR454 Governing International Political Economy: Lessons from the Past for the Future (H)
3 | Either: another course/courses to the value of one full-unit from paper 2 above or: a course/courses to the value of one full-unit from the list below:
   - EU435 History and Theory of European Integration (H)
   - GI413 Gender and Militarisation (H)
   - GI426 Gender and Human Rights (H)
   - IR412 International Institutions
   - IR416 The EU in the World
   - IR418 International Politics: Asia and the Pacific (n/a 16/17)
   - IR419 The International Relations of the Middle East
   - IR431 European Union Policy-Making in a Global Context (H) - (n/a 16/17)
   - IR433 The International Politics of EU Enlargement (H)
   - IR434 European Defence and Security (H)
   - IR447 Political Economy of International Labour Migration (H)
   - IR461 Islam in International Relations: From Al-Andalus to Afghanistan (n/a 16/17)
   - IR462 Introduction to International Political Theory (H) (n/a 16/17)
   - IR463 The International Political Theory of Humanitarian Intervention (H) (n/a 16/17)
   - IR464 The Politics of International Law (H)
   - IR465 The International Politics of Culture and Religion (n/a 16/17)
   - IR466 Genocide (H)
   - IR467 International Political Economy of the Environment (H)
   - IR471 The Situations of the International Criminal Court (H)
   - IR481 Europe, the US and Arab-Israeli Relations (H)
   - IR482 Russia and Eurasia: Foreign and Security Policies (n/a 16/17)
4 | IR499 Dissertation
MSc in Law and Accounting

Programme Code: TMLLAC
Department: Law

This information is for the 2016/17 session.

Full-year programme. Students must take four courses one of which will be examined in part by dissertation. The Core course will be examined by Long Essay due by 21 August and a two-hour exam will be examined in part by dissertation. The Core course will be examined in May/June or August/September depending on the regulations under which those courses fall.

4 Any of the courses listed in Paper 3 above for which the student is eligible and has not already taken, or one of the following (or two half units) with approval:
AC413 Accounting, Strategy and Control (H)
AC412 Accountability, Organisations and Risk Management (H)
AC415 Management Accounting for Decision Making (H)
AC416 Topics in Financial Reporting (H) (if not taken in Paper 2)
AC417 Corporate Financial Disclosure and Investor Relations (H) (if not taken in Paper 2)
AC444 Valuation and Securities Analysis (H)
AC470 Accounting in the Global Economy (H)
FM430 Corporate Finance and Asset Markets
An LSE LLM or MSc course not listed here §

Notes
* To be examined by 10,000-word Long Essay and a two-hour examination.
† Prior knowledge of accounting needed.
§ Means by special permission only.

MSc in Law, Anthropology and Society

Programme Code: TMLLLANSO
Department: Law

This information is for the 2016/17 session.

1 LL4E8 Law in Society: A Joint Course in Law and Anthropology

2 & 3 Courses to the value of two full units selected from the following:
AN402 The Anthropology of Religion
AN404 Anthropology: Theory and Ethnography
AN405 The Anthropology of Kinship, Sex and Gender
AN421 The Anthropology of Industrialisation and Globalisation (H)
AN429 Anthropology of Human Rights (H) (n/a 16/17)
AN451 Anthropology of Politics (H)
AN456 Anthropology of Economy (1): Production and Exchange (H)
AN457 Anthropology of Economy (2): Transformation and Globalisation (H)
AN458 Children and Youth in Contemporary Ethnography (H) (n/a 16/17)
LL4BP Current Issues in Intellectual and Cultural Property Law (H) (n/a 16/17)
LL4BQ Trade Mark Law (H)
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (H)
LL4BT Cultural Property and Heritage Law (H)
LL4BU Art and Antiquities Law (H)
LL4CA Law and Social Theory (H)
LL4CB Modern Legal History: Private Law and the Economy 1750-1950 (H) (n/a 16/17)
LL4CL Explaining Punishment: Philosophy, Political Economy, Sociology (H)
LL4CM Law in the Economy (H)
LL4CN New Technologies in Law and the Body (H) (n/a 16/17)
LL4L1 The Theory and Practice of dispute resolution (H)
LLM
Programme codes: TMLL2 (Full time)
TMLL2EPT (Extended part time)

Department: Law

This information is for the 2016/17 session.

The general regulations for MA and MSc Degrees and the Code of Practice for Taught Masters Programmes on the online Calendar apply to the LLM programme except in the event of inconsistency when these regulations for the LLM take priority.

In order to obtain the degree, students must complete courses (see Course list below) to the value of four full units, which will normally comprise eight half unit courses. One of these eight half units will be the compulsory half unit Legal Research Skills course, which will be assessed by a 10,000 word dissertation. This standalone dissertation will provide the element of extended writing for all LLM students. Students will be required to sign a statement on plagiarism when submitting this dissertation.

Students can complete the LLM course requirements in either one full-year programme, or as a part-time student in two years, or by extended part-time study within a maximum of six years. Courses should be chosen from the list below. Subject to availability and with the permission of the Programme Director of the LLM, one complementary course from other Master’s courses at the School may be selected to replace one from the list below to the total equivalent of one half unit. Exceptionally, and subject to the same conditions courses to the total value of one full unit may be selected to replace two courses from the list below.

Part-time students must satisfy the same requirements as those applicable to full-time students. Part-time students must take courses to the value of two units in their first year and courses to the value of two units in their second year.

Extended part-time students must satisfy the same requirements as those applicable to full-time students. Students must take courses to the value of one unit in the first year and successfully complete this. Students who successfully complete four units within a period of six years will satisfy the requirements for the degree.

Students registered before 2013-14

The LLM programme regulations for students entering in or after 2013-14 differ from those in force in previous years. This reflects a move to half unit courses in 2013-14. Students registered before 2013-14 are covered by the regulations which were in operation at the time of their initial registration on the programme. For earlier editions of the regulations please refer to the page for previous academic sessions ise.ac.uk/resources/calendar/PreviousAcademicSessions.htm. This page contains links to reference copies of programme regulations for years 2009-10, 2010-11, 2011-12, 2012-13 and 2013-14. If continuing students have any queries on these matters they should consult their Academic Adviser.

Examination

Students will be examined in courses to the total value of four full units.

An oral examination may be held if the examiners so determine. For courses assessed by written examination (which will be the norm on the LLM apart from the Legal Research Skills course), the examination will normally be held in January, May or June. Questions may be set on recent legislation and current proposals for law reform within the scope of the syllabus. No materials may be brought into the examination room except in accordance with the regulations for the particular course.

Degree certificate

Students who successfully complete the LLM examination may elect to have one of the following titles attached to their degree certificate if, in the opinion of the Programme Director of the LLM, the title reflects the course of study followed by the student. The possible titles are listed below with the courses attached to those areas listed with them. If no such election is made, the LLM degree certificate will state ‘LLM’ without further specification.

Courses Compulsory for all LLM Students

LL4F9 Legal Research and Writing Skills (H)

Banking Law and Financial Regulation

LL4AS Investment Funds Law in Europe (H) (withdrawn 16/17)
LL4AT Regulation: Strategies and Enforcement (H)
LL4AU Regulation: Legal and Political Aspects (H)
LL4BE Principles of Financial Regulation (H) (r/va 16/17)
LL4BF International Financial Regulation (H)
LL4BK Corporate Crime (H)
LL4BL Financial Crime (H)
LL4CM Law in the Economy (H)
LL4F1 Secured Financing in Commercial Transactions (H)
LL4F2 The Law and Practice of International Finance (H)
LL4GB Law of Corporate Finance (H)
LL4H4 Financial Law (H) (r/va 16/17)
LL4K8 Law of Corporate Finance: Securities Regulation (H) (r/va 16/17)
LL4K9 European Capital Markets Law (H)
LL4Z9 Banking Law (H)

Competition, Innovation & Trade

LL4AA Global Copyright Policy: Contemporary Issues (H)
LL4AF Principles of Global Competition Law (H)
LL4AG Competition Law: Challenges and Prospects (H)
LL4AV Global Trade Governance: Contemporary Issues (H)
LL4B1 Foundations of International Economic Law (H)
LL4BM The Legal Protection of Inventions (H)
LL4BN Innovation, Technology and Patent Law (H) (r/va 16/17)
LL4BP Current Issues in Intellectual and Cultural Property Law (H) (r/va 16/17)
LL4BQ Trade Mark Law (H) (r/va 15/16)
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (H)
LL4CN Principles of Copyright Law (H)
LL4SL Cyberlaw (H)
LL4SZ E-Commerce Law (H)
LL4SF Digital Rights, Privacy and Security (H)
LL4ZS EU State Aid Law (H)

Corporate and/or Commercial Law

LL4AA Global Copyright Policy: Contemporary Issues (H)
LL4AF Principles of Global Competition Law (H)
LL4AG Competition Law: Challenges and Prospects (H)
LL4AH Corporate Governance (H)
LL4AJ Insolvency Law: Principles, Rescue and Reconstruction Processes (H)
LL4AK Insolvency Law: Company Liquidation and Stakeholder Interests (H)
LL4AT Regulation: Strategies and Enforcement (H)
LL4AU Regulation: Legal and Political Aspects (H)
LL4BK Corporate Crime (H)
LL4BL Financial Crime (H)
LL4BM The Legal Protection of Inventions (H)
LL4BN Innovation, Technology and Patent Law (H) (r/va 16/17)
LL4BX Corporate Governance - Advanced Topics (H)
LL4CS Fundamentals of International Commercial Arbitration (H)
LL4CD Advanced Issues of International Commercial Arbitration (H)
LL4CC Commercial Remedies (H)
LL4CD European Company Law (H)
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LL4Z4 Value Added Tax in the EU (H)

LLM Seminar Course

LL4A1 LLM Subject Area Specialist Research Seminars *

Notes * Not assessed; part of LSE's extra curricular intellectual development.

This programme, its constituent courses and lectures qualify as Continuing Professional Development (CPD) and are accredited by the Law Society and Bar Council. Further information is available from the Department of Law.

MSc in Local Economic Development

Programme Code: TMLED
Department: Geography and Environment
This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units as shown and a dissertation.

Paper Course number and title
1 GY404 Topics in Local Economic Development (H)
2 GY407 Globalisation, Regional Development and Policy or GY408 Local Economic Development and Policy
3 Courses to the value of 1.5 units from the following list: Students will normally choose a further course from those listed under Paper 2 (above) or any of the related half-unit courses (GY409 or GY413 - half units of GY407; GY410 or GY415 - half units of GY408). Students are not permitted to combine GY409 and GY413 and they are not permitted to combine GY410 and GY415.

EU434 The Political Economy of Southeast Europe (H) (n/a 16/17)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)
GI418 Feminist Economics and Policy: An Introduction (H)
GY400 The Economics of Urbanisation (H)
GY420 Environmental Regulation: Implementing Policy
GY428 Applied Quantitative Methods (H)
GY431 Cities, People and Poverty in the South (H) (n/a 16/17)
GY438 Cities and Social Change in East Asia (H)
GY447 The Economics of Regional and Urban Planning (H)
GY449 Urban Futures (H)
GY459 Urban Theory and Policy in the Global South (H)
GY460 Techniques of Spatial Economic Analysis (H)
GY465 Concepts in Environmental Regulation (H)
GY475 Issues in Environmental Governance (H)
GY480 Remaking China: Geographical aspects of Development and Disparity (H)
MY452M or MY452L Applied Regression Analysis (H) A relevant course from another programme as approved by the Programme Director
4 GY499 Dissertation

MSc in Management

Programme code: TMMNT
Department: Management

For all first year students in 2016/17. These regulations apply to students entering in or after the 2016/17 academic year.

A two-year programme. Students take courses to the value of eight units.

The second year includes a dissertation. Students complete the course MG488 MiM Capstone Course - Management in Action (H) over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2.

All students are required to attend MG4A1 MSc in Management pre-sessional: Skills Preparation for the MiM.

Year 1

Core Courses

Paper Course number and title
1 MG431 Managerial Economics (H)
2 MG434 Organisational Behaviour (H)
3 MG462 Qualitative Analysis in Management (H)
4 MG459 Foundations of Management I (H)
5 MG458 Foundations of Management II (H)
6 MG434 Organisational Behaviour (H)
7 MG430 Strategy, Organisation and Innovation (H)
8 MG400 The Economics of Urbanisation (H)
9 MG447 The Economics of Regional and Urban Planning (H)
10 MG449 Urban Futures (H)
11 MG459 Urban Theory and Policy in the Global South (H)
12 MG460 Techniques of Spatial Economic Analysis (H)
13 MG465 Concepts in Environmental Regulation (H)
14 MG475 Issues in Environmental Governance (H)
15 MG480 Remaking China: Geographical aspects of Development and Disparity (H)
16 MY452M or MY452L Applied Regression Analysis (H)

Notes *Students who have already taken statistics at university level covering these topics, can choose a half unit course from the following: MG4C1 Techniques of Operational Research (H) MY452M or MY452L Applied Regression Analysis (H) MY455 Multivariate Analysis and Measurement (H) Or another appropriate quantitative course from elsewhere in the School, subject to the course proprietor and programme director’s approval.

Year 2

Core Courses

6 MG430 Strategy, Organisation and Innovation (H)
7 MG420 Dissertation (H)
8 MG488 MSc Capstone Course - Management in Action (H)

Optional Courses

8 Courses to the value of 2.5 full units from the Elective Courses listed below.

Notes + Students who have not taken courses under Paper 5 in their first year, will also need to take a further half unit course in addition to Paper 8.

Elective Courses

Students must take a total of three units of elective courses across Years 1 and 2 (chosen under Papers 5 and 8).

AC411 Accounting, Strategy and Control (H)
AC412 Accountability, Organisations and Risk Management (H)
AC414 Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17)
AC490 Financial Reporting and Management: Management Accounting, Strategy and Control (H)
AC491 Financial Reporting and Management: Financial Reporting (H)
DV423 Global Political Economy and Development (H)
DV424 International Institutions and Late Development (H)
EU435 History and Theory of European Integration (H)
EU443 European Models of Capitalism (H)
EU446 The Political Economy of European Monetary Integration (H)
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
EU455 Concepts in Political Economy (H)
FM421 Applied Corporate Finance (H)
FM431M Corporate Finance A (H) or
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<td>GI409</td>
<td>Gender, Globalisation and Development: An Introduction (H) t</td>
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<td>GI420</td>
<td>Globalisation, Gender and Development: Theorising Policy and Practice (H) t</td>
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<td>MC408</td>
<td>Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H)</td>
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<tr>
<td>MG422</td>
<td>Thinking Strategically (H)</td>
</tr>
<tr>
<td>MG423</td>
<td>Leading Entrepreneurial Organisations in Global Markets (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MG436</td>
<td>Firms, Markets and Crises (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MG437</td>
<td>Business Model Innovation at the ‘Base of the Pyramid’ (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MG438</td>
<td>Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)</td>
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<td>MG450</td>
<td>Social Network Analysis and Strategies (H) (n/a 16/17)</td>
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<td>MG452</td>
<td>Behavioural Economics for Management (H) (n/a 16/17)</td>
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<tr>
<td>MG453</td>
<td>Managing Digital Business (H) (n/a 16/17)</td>
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<td>MG460</td>
<td>Handling Disruption: Humanitarian Emergencies Management and Development (H)</td>
</tr>
<tr>
<td>MG473</td>
<td>Negotiation Analysis (H)</td>
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<tr>
<td>MG474</td>
<td>Managing Diversity in Organisations (H) (n/a 16/17)</td>
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<tr>
<td>MG475</td>
<td>Organisational Theory (H)</td>
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<td>MG476</td>
<td>Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)</td>
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<tr>
<td>MG477</td>
<td>Reward System: Key Models and Practices (H)</td>
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<td>MG478</td>
<td>Globalisation and Human Resource Management (H)</td>
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<td>MG481</td>
<td>Innovating Organisational Information Technology (H)</td>
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<td>MG482</td>
<td>Innovation and Technology Management (H)</td>
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<td>MG483</td>
<td>eHealth: Policy, Strategy and Systems (H)</td>
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<td>MG484</td>
<td>Global Sourcing and Management of Business and IT Services (H)</td>
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<td>MG485</td>
<td>Management and Economics of E-Business (H)</td>
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<td>MG486</td>
<td>Social Computing, Data and Information Services (H)</td>
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<tr>
<td>MG4A3</td>
<td>Incentives and Governance in Organisations (H)</td>
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<tr>
<td>MG4A4</td>
<td>Empirical Research Strategy for Managerial Economics (H)</td>
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<tr>
<td>MG4A6</td>
<td>The Analysis of Strategy B</td>
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<tr>
<td>MG4A8</td>
<td>Strategy for the Information Economy (H)</td>
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<tr>
<td>MG4B1</td>
<td>Corporate Strategy (H) (n/a 16/17)</td>
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<tr>
<td>MG4B2</td>
<td>Personnel Economics (H) (withdrawn 16/17)</td>
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<tr>
<td>MG4B4</td>
<td>Advanced Topics in Operational Research (H) (n/a 16/17)</td>
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<tr>
<td>MG4B5</td>
<td>Business in the Global Environment (H)</td>
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<td>MG4B6</td>
<td>Design and Management of Organisations (H)</td>
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<td>MG4B7</td>
<td>Organisational Change (H)</td>
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<td>MG4B9</td>
<td>The World Trading System (H)</td>
</tr>
<tr>
<td>MG4C1</td>
<td>Techniques of Operational Research (H)</td>
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<tr>
<td>MG4C2</td>
<td>Organisational Behaviour (H)</td>
</tr>
<tr>
<td>MG4C3</td>
<td>Information Technology and Service Innovation (H)</td>
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<td>MG4C5</td>
<td>Computer Modelling: Applied Statistics and Simulation (H)</td>
</tr>
<tr>
<td>MG4C6</td>
<td>Mathematical Programming: Theory and Algorithms (H)</td>
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<tr>
<td>MG4C8</td>
<td>Model Building in Mathematical Programming (H)</td>
</tr>
<tr>
<td>MG4D1</td>
<td>International and Comparative Human Resource Management (H) (n/a 16/17)</td>
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<tr>
<td>MG4D2</td>
<td>International Employment Relations (H)</td>
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<tr>
<td>MG4D3</td>
<td>The Dark Side of the Organisation (H)</td>
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<tr>
<td>MG4D5</td>
<td>Leadership in Organisations: Theory and Practice (H)</td>
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<tr>
<td>MG4E1</td>
<td>Algorithmic Techniques for Data Mining (H)</td>
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<tr>
<td>MY400</td>
<td>Fundamentals of Social Science Research Design (H)</td>
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<tr>
<td>MY421</td>
<td>Quantitative Research Methods (H)</td>
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<td>MY426</td>
<td>Doing Ethnography (H)</td>
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<td>MY427</td>
<td>Qualitative Research with Non-Traditional Data (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MY428</td>
<td>Qualitative Text Analysis (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MY429</td>
<td>Special Topics in Qualitative Research: Interview-based Methods in Social Research (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MY452</td>
<td>Applied Regression Analysis (H)</td>
</tr>
<tr>
<td>MY454</td>
<td>Applied Statistical Computing using R (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MY455</td>
<td>Multivariate Analysis and Measurement (H)</td>
</tr>
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<td>MY456</td>
<td>Survey Methodology (H)</td>
</tr>
<tr>
<td>MY457</td>
<td>Causal Inference for Observational and Experimental Studies (H)</td>
</tr>
<tr>
<td>MY459</td>
<td>Special Topics in Quantitative Analysis: Handling Quantitative Text Analysis (H) (n/a 16/17)</td>
</tr>
<tr>
<td>MY465</td>
<td>Intermediate Quantitative Analysis (H)</td>
</tr>
<tr>
<td>PH425</td>
<td>Business and Organisational Ethics (H)</td>
</tr>
<tr>
<td>ST429</td>
<td>Probabilistic Methods in Risk Management and Insurance (H)</td>
</tr>
</tbody>
</table>

Or another MSc-level course which is offered in the School, subject to approval of the course proprietor. ++ Finance I is a pre-requisite to Finance II. t Access is by permission of the course proprietor. t Courses not available in Year 1: GI407, GI409 and GI420.

SUPPLEMENTARY CRITERIA FOR PROGRESSION FROM THE FIRST TO THE SECOND YEAR OF MSC MANAGEMENT To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the following six compulsory courses (MG431, MG434, MG458, MG459, MG461 and MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to year two. If students fail their optional course taken in Year One, they will be allowed to progress to year two provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results
MSc in Management

Programme code: TMWNT

Department: Management

For all second year students in 2016/17. These regulations apply to students entering in the 2015/16 academic year.

A two-year programme. Students take courses to the value of eight units.

The second year includes a dissertation. Students complete the course MG488 MIM Capstone Course - Management in Action (H) over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2.

All students are required to attend MG4A1 MSc Management pre-professional: Skills Preparation for the MIM.

Year 1

Core Courses

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MG431 Managerial Economics (H)*</td>
</tr>
<tr>
<td></td>
<td>MG461 Quantitative Analysis in Management (H)*</td>
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<tr>
<td>2</td>
<td>MG434 Organisational Behaviour (H)</td>
</tr>
<tr>
<td>3</td>
<td>MG458 Foundations of Management I (H)</td>
</tr>
<tr>
<td></td>
<td>MG459 Foundations of Management II (H)</td>
</tr>
</tbody>
</table>

Students also take the compulsory unassessed part of MG488:

MG488A MIM Capstone Course - Management in Action

Optional Courses

| 4     | Students take courses up to the value of one full unit from the Elective Courses listed below. It is not compulsory for students to take a full unit of optional courses under Paper 4 in the first year. Instead, students can elect to take a full or half unit of optional courses in year two, in addition to their second year optional courses taken under Papers 7 and 8. + |
| Notes | *Students who have already taken statistics at university level covering these topics, can choose a half unit course from the following: MG4C1 Techniques of Operational Research (H) MY452M or MY452L Applied Regression Analysis (H) MY455 Multivariate Analysis and Measurement (H) Or another appropriate quantitative course from elsewhere in the School, subject to the course proprietor and programme director's approval. |

Year 2

Core Courses

| 5     | MG430 Strategy, Organisation and Innovation (H) |
|       | MG420 Dissertation (H) |
| 6     | MG488B MIM Capstone Course - Management in Action (H) |

Optional Courses

| 7 & 8 | Courses to the value of 2.5 full units from the Elective Courses listed below. + Students who have not taken courses under Paper 4 or have taken a half unit under Paper 4 in their first year, will also need to take either a further full unit of courses or a half unit course in addition to Papers 7 and 8. |
| Notes | + Students who have not taken courses under Paper 4 or have taken a half unit under Paper 4 in their first year, will also need to take either a further full unit of courses or a half unit course in addition to Papers 7 and 8. |

Elective Courses

Students must take a total of 3.5 units of elective courses across years one and two (chosen under Papers 4, 7 and 8).

| AC411  | Accounting, Strategy and Control (H) |
| AC412  | Accountability, Organisations and Risk Management (H) |
| AC414  | Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17) |
| AC490  | Financial Reporting and Management: Management Accounting, Strategy and Control (H) |

Management Accounting. Strategy and Control (H)

AC491  Financial Reporting and Management: Financial Reporting (H)
DV423  Global Political Economy and Development (H)
DV424  International Institutions and Late Development (H)
EU435  History and Theory of European Integration (H)
EU443  European Models of Capitalism (H)
EU446  The Political Economy of European Monetary Integration (H)
EU449  Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
EU455  Concepts in Political Economy (H)
FM421  Applied Corporate Finance (H)
FM431M  Corporate Finance A (H) or
FM431L  Corporate Finance A (H)
FM473  Finance I (H)
FM474  Finance II (H) ++
GI407  Globalisation, Gender and Development †
GI409  Globalisation, Gender and Development: An Introduction (H) †
GI420  Globalisation, Gender and Development: Theorising Policy and Practice (H) †
GV442  Globalisation and Democracy (H) ‡ (n/a 16/17)
IR455  Economic Diplomacy (H)
IR467  International Political Economy of the Environment (H)
IR469  Politics of Money in the World Economy (H) ‡
MC408  Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H)
MG401  Operations Management (H)
MG402  Public Management: A Strategic Approach (H) (n/a 16/17)
MG403  Pricing Strategy (H)
MG404  Behavioural Fundamentals for Marketing and Management (H)
MG405  Behavioural Decision Science (H) (n/a 16/17)
MG409  Auctions and Game Theory (H)
MG418  Open Innovation (H)
MG421  Foreign Direct Investment and Emerging Markets (H)
MG422  Thinking Strategically (H)
MG423  Leading Enterprises in Global Markets (H)
MG436  Firms, Markets and Crises (H) (n/a 16/17)
MG437  Business Model Innovation at the ‘Base of the Pyramid’ (H) (n/a 16/17)
MG438  Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)
MG450  Social Network Analysis and Strategies (H) (n/a 16/17)
MG452  Behavioural Economics for Management (H) (n/a 16/17)
MG453  Managing Digital Business (H) (n/a 16/17)
MG455  Behavioural Decision Science for Management and Policy (H)
MG460  Handling Disruption: Humanitarian Emergencies Management and Development (H)
MG473  Negotiation Analysis (H)
MG474  Managing Diversity in Organisations (H) (n/a 16/17)
MG475  Organisational Theory (H)
MG476  Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
MG477  Reward System: Key Models and Practices (H)
MG478  Globalisation and Human Resource Management (H)
MG481  Innovating Organisational Information
MG482  Innovation and Technology Management (H)
MG483  Health Information Management (H)
MG484  Global Sourcing and Management of Business Services (H)
MG485  Management and Economics of E-Business (H)
MG486  Social Computing, Data and Information Services (H)
MG487  Innovation and Information Systems: Concepts and Perspectives (H)
MG492  Data Governance: Privacy, Openness and Transparency (H)
MG4A3  Incentives and Governance in Organisations (H)
MG4A4  Empirical Research Strategy for Managerial Economics (H)
MG4A6  The Analysis of Strategy B
MG4A8  Strategy for the Information Economy (H)
MG4B1  Corporate Strategy (H) (n/a 16/17)
MG4B2  Personnel Economics (H) (withdrawn 16/17)
MG4B4  Advanced Topics in Operational Research (H) (n/a 16/17)
MG4B5  Business in the Global Environment (H)
MG4B6  Design and Management of Organisations (H)
MG4B7  Organisational Change (H)
MG4B9  The World Trading System (H)
MG4C1  Techniques of Operational Research (H)
MG4C2  Organisational Behaviour (H)
MG4C3  Information Technology and Service Innovation (H)
MG4C5  Computer Modelling: Applied Statistics and Simulation (H)
MG4C6  Mathematical Programming: Theory and Algorithms (H)
MG4C8  Model Building in Mathematical Programming (H)
MG4D1  International and Comparative Human Resource Management (H) (n/a 16/17)
MG4D2  International Employment Relations (H)
MG4D3  The Dark Side of the Organisation (H)
MG4D5  Leadership in Organisations: Theory and Practice (H)
MG4E1  Algorithmic Techniques for Data Mining (H)
MY400  Fundamentals of Social Science Research Design (H)
MY421  Qualitative Research Methods (H)
MY426  Doing Ethnography (H)
MY427  Qualitative Research with Non-Traditional Data (H) (n/a 16/17)
MY428  Qualitative Text Analysis (H) (n/a 16/17)
MY429  Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)
MY452  Applied Regression Analysis (H)
MY454  Applied Statistical Computing using R (H) (n/a 16/17)
MY455  Multivariate Analysis and Measurement (H)
MY456  Survey Methodology (H)
MY457  Causal Inference for Observational and Experimental Studies (H)
MY459  Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)
MY465  Intermediate Quantitative Analysis (H)
PH425  Business and Organisational Ethics (H)
ST429  Probabilistic Methods in Risk Management and Insurance (H)

Notes
* Finance I is a pre-requisite to Finance II.
# Access is by permission of the course proprietor.
† Courses not available in Year 1: GI407, GI409 and GI420.

SUPPLEMENTARY CRITERIA FOR PROGRESSION FROM THE FIRST YEAR TO THE SECOND YEAR OF MSC MANAGEMENT

To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the six compulsory courses (MG431, MG434, MG458, MG459, MG461 and MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to year two. If students fail any of their optional courses taken in year one, they will be allowed to progress to year two provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results obtained following a repeated attempt at assessment shall bear their normal value.

See the programme regulations for MSc Management (CEMS MIM) stream.

MSc in Management (CEMS MIM)
Programme code: TMMNTCEMS
Department: Management
For all first year students in 2016/17. These regulations apply to students entering in or after the 2016/17 academic year.

A two-year programme. Students are also awarded the CEMS Masters in Management (MIM) degree, subject to successful completion of the CEMS MIM requirements.

Students take courses to the value of eight units which includes: two units at a partner CEMS Institution (MG410), CEMS compulsory MG463 CEMS Global Management Practice (H); a dissertation; and the course MG488 MIM Capstone Course - Management in Action (H) taught over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2.

All students are required to attend MG4A1 MSc Management pre-sessional: Skills Preparation for the MiM.

Year 1
Core Courses

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<tr>
<th>Paper</th>
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<tr>
<td>4</td>
<td>MG459 Foundations of Management II (H)</td>
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<tr>
<td>5</td>
<td>MG462 Marketing Management (H)</td>
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</tbody>
</table>

Students also take the compulsory unassessed part of MG488: MG488A MIM Capstone Course - Management in Action (H)

Optional Courses

5 Students take courses up to the value of one half unit from the Elective Courses listed below.

It is not compulsory for students to take a half unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half unit of optional courses in Year 2, in addition to their second year core courses taken under Papers 6, 7 and 8.

Notes
* Students who have already taken statistics at university level covering these topics, can choose a half unit course from the following:
  MG4C1 Techniques of Operational Research (H)
  MY452M or MY452L Applied Regression Analysis (H)
  MY455 Multivariate Analysis and Measurement (H)
  Or another appropriate quantitative course from elsewhere in the School, subject to the course proprietor and programme director’s approval.

Year 2
Core Courses

<table>
<thead>
<tr>
<th>Paper</th>
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<tbody>
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</tbody>
</table>

Taught Master’s Programme Regulations 239
Elective Courses

MG450 Social Network Analysis and Strategies (H) (n/a 16/17)
MG452 Behavioural Economics for Management (H) (n/a 16/17)
MG453 Managing Digital Business (H) (n/a 16/17)
MG455 Behavioural Decision Science for Management and Policy (H)
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)
MG473 Negotiation Analysis (H)
MG475 Organisational Theory (H)
MG476 Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
MG477 Reward System: Key Models and Practices (H)
MG478 Globalisation and Human Resource Management (H)
MG481 Innovating Organisational Information Technology (H)
MG482 Innovation and Technology Management (H)
MG483 eHealth: Policy, Strategy and Systems (H)
MG484 Global Sourcing and Management of Business and IT Services (H)
MG485 Management and Economics of E-Business (H)
MG486 Social Computing, Data and Information Services (H)
MG487 Innovation and Information Systems: Concepts and Perspectives (H)
MG492 Data Governance: Privacy, Openness and Transparency (H)
MG493 Incentives and Governance in Organisations (H)
MG494 Empirical Research Strategy for Managerial Economics (H)
MG496 The Analysis of Strategy (B)
MG498 Personnel Economics (H) (withdrawn 16/17)
MG499 Advanced Topics in Operational Research (H) (n/a 16/17)
MG4B5 Business in the Global Environment (H)
MG4B6 Design and Management of Organisations (H)
MG4B7 Organisational Change (H)
MG4B8 The World Trading System (H)
MG4C1 Techniques of Operational Research (H)
MG4C2 Organisational Behaviour (H)
MG4C3 Information Technology and Service Innovation (H)
MG4C5 Computer Modelling: Applied Statistics and Simulation (H)
MG4C6 Mathematical Programming: Theory and Algorithms (H)
MG4C8 Model Building in Mathematical Programming (H)
MG4D1 International and Comparative Human Resource Management (H) (n/a 16/17)
MG4D2 International Employment Relations (H)
MG4D3 The Dark Side of the Organisation (H)
MG4D4 Leadership in Organisations: Theory and Practice (H)
MG4E1 Algorithmic Techniques for Data Mining (H)
MG4F1 Business Model Innovation at the 'Base of the Pyramid' (full unit) (n/a 16/17)
MSc in Management (CEMS MIM)

Programme code: TMMNTCEMS

Department: Management

For all second year students in 2016/17. These regulations apply to students entering in the 2015/16 academic year.

A two-year programme. Students are also awarded the CEMS Masters in Management (MIM) degree, subject to successful completion of the CEMS MIM requirements.

Students take courses to the value of eight units which includes: two units at a partner CEMS Institution (MG410); CEMS compulsory MG463 CEMS Global Management Practice (H); a dissertation; and the course MG488 MIM Capstone Course - Management in Action (H) taught over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2.

Students must take a total of one unit of elective courses chosen under Paper 4.

It is not compulsory for students to take 1 unit of optional courses under Paper 4 in the first year. Instead, students can elect to take a full or half unit of optional courses in Year 2, in addition to their second year core courses taken under Papers 5, 6, 7 and 8.

Notes

* Students who have already taken statistics at university level covering these topics, can choose a half unit course from the following:
  - MG4C1 Techniques of Operational Research (H)
  - MY452M or MY452L Applied Regression Analysis (H)
  - MY455 Multivariate Analysis and Measurement (H)

Or another appropriate quantitative course from elsewhere in the School, subject to the course proprietor and programme director's approval.

** Finance I is a pre-requisite to Finance II.
† Access is by permission of the course proprietor.

†‡ Courses not available in Year 1: GI410, GI409 and GI420.

SUPPLEMENTARY CRITERIA FOR PROGRESSION FROM THE FIRST TO THE SECOND YEAR OF MSC MANAGEMENT To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the following six compulsory courses (MG431, MG434, MG458, MG459, MG461, MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to Year 2. If students fail any of their optional course taken in Year 1, they will be allowed to progress to Year 2 provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results obtained following a repeated attempt at assessment shall bear their normal value.

Year 2

Core Courses

5 MG420 Dissertation (H)
MG430 Strategy, Organisation and Innovation (H)

6 MG463 CEMS Global Management Practice (H)
MG488B MIM Capstone Course - Management in Action (H)

7 & 8 MG410 Term Abroad. Courses to the value of two units to be taken at one of the partner CEMS Institutions.

Notes

+ Students who have not taken courses under paper 4 or have taken a half unit under Paper 4 in their first year, will also need to take either a further full unit of courses or a half unit course in addition to core second year courses, chosen from the Elective Courses list below.

Elective Courses

Students must take a total of one unit of elective courses chosen under Paper 4.

AC411 Accounting, Strategy and Control (H)
AC412 Accountability, Organisations and Risk Management (H)
AC414 Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17)
AC490 Financial Reporting and Management: Management Accounting, Strategy and Control (H)
AC491 Financial Reporting and Management: Financial Reporting (H)
DV423 Global Political Economy and Development (H)
DV424 International Institutions and Late Development (H)

EU435 History and Theory of European Integration (H)
EU443 European Models of Capitalism (H)
EU446 The Political Economy of European Monetary Integration (H)
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
EU455 Concepts in Political Economy (H)
FM421 Applied Corporate Finance (H)
FM431M Corporate Finance A (H) or FM431L Corporate Finance A (H)
FM473 Finance I (H)
FM474 Finance II (H) ++
GI407 Globalisation, Gender and Development †
GI409 Gender, Globalisation and Development: An Introduction (H) †
GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †
GV442 Globalisation and Democracy (H) † (n/a 16/17)
IR455 Economic Diplomacy (H)
IR467 International Political Economy of the Environment (H)
IR469 Politics of Money in the World Economy (H) †
MC408 Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H)

Notes

++ Finance I is pre-requisite to Finance II.
†† Access is by permission of the course proprietor.
† Courses not available in Year 1: GI410, GI409 and GI420.
MG401 Operations Management (H)
MG402 Public Management: A Strategic Approach (H) (n/a 16/17)
MG403 Pricing Strategy (H)
MG404 Behavioural Fundamentals for Marketing and Management (H)
MG405 Behavioural Decision Science (H) (n/a 16/17)
MG409 Auctions and Game Theory (H)
MG418 Open Innovation (H)
MG421 Foreign Direct Investment and Emerging Markets (H)
MG422 Thinking Strategically (H)
MG423 Leading Entrepreneurial Organisations in Global Markets (H)
MG436 Firms, Markets and Crises (H) (n/a 16/17)
MG437 Business Model Innovation at the 'Base of the Pyramid' (H) (n/a 16/17)
MG438 Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)
MG450 Social Network Analysis and Strategies (H) (n/a 16/17)
MG452 Behavioural Economics for Management (H) (n/a 16/17)
MG453 Managing Digital Business (H) (n/a 16/17)
MG455 Behavioural Decision Science for Management and Policy (H)
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)
MG473 Negotiation Analysis (H)
MG475 Organisational Theory (H)
MG476 Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
MG477 Reward System: Key Models and Practices (H)
MG478 Globalisation and Human Resource Management (H)
MG481 Innovating Organisational Information Technology (H)
MG482 Innovation and Technology Management (H)
MG483 eHealth: Policy, Strategy and Systems (H)
MG484 Global Sourcing and Management of Business and IT Services (H)
MG485 Management and Economics of E-Business (H)
MG486 Social Computing, Data and Information Services (H)
MG487 Innovation and Information Systems: Concepts and Perspectives (H)
MG492 Data Governance: Privacy, Openness and Transparency (H)
MG493 Incentives and Governance in Organisations (H)
MG494 Empirical Research Strategy for Managerial Economics (H)
MG495 The Analysis of Strategy B
MG496 Strategy for the Information Economy (H)
MG497 Corporate Strategy (H) (n/a 16/17)
MG498 Personnel Economics (H) (withdrawn 16/17)
MG499 Advanced Topics in Operational Research (H) (n/a 16/17)
MG505 Business in the Global Environment (H)
MG506 Design and Management of Organisations (H)
MG507 Organisational Change (H)
MG508 The World Trading System (H)
MG509 Techniques of Operational Research (H)
MG510 Organisational Behaviour (H)
MG513 Information Technology and Service Innovation (H)
MG514 Computer Modelling: Applied Statistics and Simulation (H)
MG516 Mathematical Programming: Theory and Algorithms (H)
MG518 Model Building in Mathematical Programming (H)
MG519 International and Comparative Human Resource Management (H) (n/a 16/17)
MG520 International Employment Relations (H)
MG521 The Dark Side of the Organisation (H)
MG525 Leadership in Organisations: Theory and Practice (H)
MG526 Algorithmic Techniques for Data Mining (H)
MY400 Fundamentals of Social Science Research Design (H)
MY421 Qualitative Research Methods (H)
MY426 Doing Ethnography (H)
MY427 Qualitative Research with Non-Traditional Data (H) (n/a 16/17)
MY428 Qualitative Text Analysis (H) (n/a 16/17)
MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)
MY452 Applied Regression Analysis (H)
MY454 Applied Statistical Computing using R (H) (n/a 16/17)
MY455 Multivariate Analysis and Measurement (H)
MY456 Survey Methodology (H)
MY457 Causal Inference for Observational and Experimental Studies (H)
MY458 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)
MY465 Intermediate Quantitative Analysis (H)
PH425 Business and Organisational Ethics (H)
ST429 Probabilistic Methods in Risk Management and Insurance (H)

Notes
++ Finance I is a pre-requisite to Finance II.
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† Courses not available in Year 1: GI407, GI409 and GI420

SUPPLEMENTARY CRITERIA FOR PROGRESSION FROM THE FIRST TO THE SECOND YEAR OF MSC MANAGEMENT To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the six compulsory courses (MG431, MG434, MG458, MG459, MG461 and MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to Year 2. If students fail any of their optional courses taken in year one, they will be allowed to progress to year two provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results obtained following a repeated attempt at assessment shall bear their normal value.

CEMS Exchange
Programme code: TOMNCEMS2
Department: Management
This information is for the 2016/17 session.
A one term (Michaelmas or Lent Term only) exchange programme for visiting CEMS MIM students. The programme is attached to the MSc Management (CEMS MIM) programme. Students take half unit* courses to the value of two units which includes: compulsory MG464 CEMS Global Business Principles course (Michaelmas Term students only) and CEMS compulsory MG463 CEMS Global Management Practice (Lent Term students only) and the CEMS Business Project (Lent Term students only). Student will not be required to complete summative assessments or examinations outside of their term of study. Students will be
CG407 Communities of the Future: City and Regional Development in the 21st Century
CG406 Understanding Globalisation in the Urban Environment
CG405 The Evolution of Global Cities
CG404 Urbanisation and Globalisation
CG403 Urban and Regional Planning
CG402 Urban Design
CG401 Urban Studies
### Core Courses

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MG431 Managerial Economics (H)</td>
</tr>
<tr>
<td>2</td>
<td>MG434 Organisational Behaviour (H)</td>
</tr>
<tr>
<td>3</td>
<td>MG458 Foundations of Management I (H)</td>
</tr>
<tr>
<td>4</td>
<td>MG437 Business Model Innovation at the ’Base of the Pyramid’ (H)</td>
</tr>
<tr>
<td>5</td>
<td>MG486 Social Computing, Data and Information Technology (H)</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th>Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MG430 Strategy, Organisation and Innovation (H)</td>
</tr>
<tr>
<td>MG420 Dissertation (H)</td>
</tr>
<tr>
<td>MG488B MiM Capstone Course - Management in Action (H)</td>
</tr>
</tbody>
</table>

### Optional Courses

- MG401 Operations Management (H)
- MG402 Public Management: A Strategic Approach (H) (n/a 16/17)
- MG403 Pricing Strategy (H)
- MG404 Behavioural Fundamentals for Marketing and Management (H)
- MG405 Behavioural Decision Science (H) (n/a 16/17)
- MG409 Auctions and Game Theory (H)
- MG418 Open Innovation (H)
- MG421 Foreign Direct Investment and Emerging Markets (H)
- MG422 Thinking Strategically (H)
- MG423 Leading Entrepreneurial Organisations in Global Markets (H)
- MG436 Firms, Markets and Crises (H) (n/a 16/17)
- MG437 Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)
- MG438 Business Model Innovation at the ‘Base of the Pyramid’ (H) (n/a 16/17)
- MG450 Social Network Analysis and Strategies (H) (n/a 16/17)
- MG452 Behavioural Economics for Management (H) (n/a 16/17)
- MG453 Managing Digital Business (H) (n/a 16/17)
- MG455 Behavioural Decision Science for Management and Policy (H)
- MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)
- MG473 Negotiation Analysis (H)
- MG474 Managing Diversity in Organisations (H) (n/a 16/17)
- MG475 Organisational Theory (H)
- MG476 Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)
- MG477 Reward System: Key Models and Practices (H)
- MG481 Innovating Organisational Information Technology (H)
- MG482 Innovation and Technology Management (H)
- MG483 eHealth: Policy, Strategy and Systems (H)
- MG484 Global Sourcing and Management of Business and IT Services (H)
- MG485 Management and Economics of E-Business (H)
- MG486 Social Computing, Data and Information Technology (H)
Notes on Other MSc-Level Courses

To be taken at one of the partner Institutions.

Supplementary Criteria for Progression from the First to the Second Year of MSc Management

To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the following six compulsory courses (MG431, MG434, MG458, MG459, MG461 and MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to Year 2.

For students failing any of their optional course taken in Year 1, they will be allowed to progress to Year 2 provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results obtained following a repeated attempt at assessment shall bear their normal value.

MSc in Management (MiM Exchange)

Programme code: TMNTMIM

Department: Management

For all second year students in 2016/17. These regulations apply to students entering in the 2015/16 academic year. A two-year programme. Students take courses to the value of eight units.

The second year includes a dissertation. Students complete the course MG488 MiM Capstone Course - Management in Action (H) over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2. All students are required to attend MG4A1 MSc Management pre-sessional: Skills Preparation for the MiM.

Year 1

Core Courses

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MG431 Managerial Economics (H)</td>
</tr>
<tr>
<td>2</td>
<td>MG434 Organisational Behaviour (H)</td>
</tr>
<tr>
<td>3</td>
<td>MG458 Foundations of Management I (H)</td>
</tr>
<tr>
<td>4</td>
<td>MG459 Foundations of Management II (H)</td>
</tr>
</tbody>
</table>

Students also take the compulsory unassessed part of MG488: MG488A MiM Capstone Course - Management in Action

Optional Courses

Students take courses up to the value of one unit from the Elective Courses listed below. It is not compulsory for students to take the full unit of optional courses under Paper 4 in the first year. Instead, students can elect to take a full or half unit of optional courses in Year 2, in addition to their second year core courses taken under Papers 5, 6, and 8.

Notes

*Students who have already taken statistics at university level covering these topics, can choose a half unit course from the following:

MG4C1 Techniques of Operational Research (H)
MY452M or MY452L Applied Regression Analysis (H)
MY455 Multivariate Analysis and Measurement (H)

Or another appropriate quantitative course from elsewhere in the School, subject to the course proprietor and programme director’s approval.

Year 2

Core Courses

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>MG430 Strategy, Organisation and Innovation (H)</td>
</tr>
<tr>
<td>6</td>
<td>MG488B MiM Capstone Course - Management in Action (H)</td>
</tr>
<tr>
<td>7</td>
<td>MG410 Term Abroad. Courses to the value of two units to be taken at one of the partner Institutions.</td>
</tr>
</tbody>
</table>

Notes

* Students who have not taken one unit of courses under paper 4 in their first year, will also need to take either a further full unit of courses or a half unit course in addition to second year courses, chosen from the Elective Courses list below.
### Elective Courses

Students must take a total of 1.5 units of elective courses across years one and two (chosen under Papers 4 and 7).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC411</td>
<td>Accounting, Strategy and Control (H)</td>
</tr>
<tr>
<td>AC412</td>
<td>Accountability, Organisations and Risk Management (H)</td>
</tr>
<tr>
<td>AC414</td>
<td>Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>AC490</td>
<td>Financial Reporting and Management: Management Accounting, Strategy and Control (H)</td>
</tr>
<tr>
<td>AC491</td>
<td>Financial Reporting and Management: Financial Reporting (H)</td>
</tr>
<tr>
<td>DV423</td>
<td>Global Political Economy and Development (H)</td>
</tr>
<tr>
<td>DV424</td>
<td>International Institutions and Late Development (H)</td>
</tr>
<tr>
<td>EU435</td>
<td>History and Theory of European Integration (H)</td>
</tr>
<tr>
<td>EU443</td>
<td>European Models of Capitalism (H)</td>
</tr>
<tr>
<td>EU446</td>
<td>The Political Economy of European Monetary Integration (H)</td>
</tr>
<tr>
<td>EU449</td>
<td>Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU455</td>
<td>Concepts in Political Economy (H)</td>
</tr>
<tr>
<td>FM421</td>
<td>Applied Corporate Finance (H)</td>
</tr>
<tr>
<td>FM431M</td>
<td>Corporate Finance A (H) or Corporate Finance A (H) (n/a 16/17)</td>
</tr>
<tr>
<td>FM431L</td>
<td>Corporate Finance A (H)</td>
</tr>
<tr>
<td>FM473</td>
<td>Finance I (H)</td>
</tr>
<tr>
<td>FM474</td>
<td>Finance II (H) ++</td>
</tr>
<tr>
<td>GI407</td>
<td>Globalisation, Gender and Development (H) (cannot be taken alongside either GI409 or GI420)</td>
</tr>
<tr>
<td>GI409</td>
<td>Gender, Globalisation and Development: An Introduction (H)</td>
</tr>
<tr>
<td>GI420</td>
<td>Globalisation, Gender and Development: Theorising Policy and Practice (H)</td>
</tr>
<tr>
<td>GV442</td>
<td>Globalisation and Democracy (H) (n/a 16/17)</td>
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<tr>
<td>IR455</td>
<td>Economic Diplomacy (H)</td>
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<tr>
<td>IR467</td>
<td>International Political Economy of the Environment (H)</td>
</tr>
<tr>
<td>IR469</td>
<td>Politics of Money in the World Economy (H)</td>
</tr>
<tr>
<td>MC408</td>
<td>Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H)</td>
</tr>
<tr>
<td>MG401</td>
<td>Operations Management (H)</td>
</tr>
<tr>
<td>MG402</td>
<td>Public Management: A Strategic Approach (H) (n/a 16/17)</td>
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<td>Leading Entrepreneurial Organisations in Global Markets (H)</td>
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<tr>
<td>MG436</td>
<td>Firms, Markets and Crises (H) (n/a 16/17)</td>
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<tr>
<td>MG437</td>
<td>Business Model Innovation at the ‘Base of the Pyramid’ (H) (n/a 16/17)</td>
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<tr>
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<td>Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)</td>
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<tr>
<td>MG450</td>
<td>Social Network Analysis and Strategies (H) (n/a 16/17)</td>
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<td>MG452</td>
<td>Behavioural Economics for Management (H) (n/a 16/17)</td>
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<td>MG453</td>
<td>Managing Digital Business (H) (n/a 16/17)</td>
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<tr>
<td>MG460</td>
<td>Handling Disruption: Humanitarian Emergencies Management and Development (H)</td>
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<td>MG473</td>
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<td>MG474</td>
<td>Managing Diversity in Organisations (H) (n/a 16/17)</td>
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<td>MG476</td>
<td>Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)</td>
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<td>eHealth: Policy, Strategy and Systems (H)</td>
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<td>Global Sourcing and Management of Business and IT Services (H)</td>
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<td>Social Computing, Data and Information Services (H)</td>
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<td>Innovation and Information Systems: Concepts and Perspectives (H)</td>
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<td>MG489</td>
<td>Incentives and Governance in Organisations (H)</td>
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<td>MG490</td>
<td>Empirical Research Strategy for Managerial Economics (H)</td>
</tr>
<tr>
<td>MG491</td>
<td>The Analysis of Strategy B</td>
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<tr>
<td>MG492</td>
<td>Strategy for the Information Economy (H)</td>
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<td>MG493</td>
<td>Corporate Strategy (H) (n/a 16/17)</td>
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<tr>
<td>MG494</td>
<td>Personnel Economics (H) (withdrawn 16/17)</td>
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<tr>
<td>MG496</td>
<td>Advanced Topics in Operational Research (H) (n/a 16/17)</td>
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<td>MG497</td>
<td>Business in the Global Environment (H)</td>
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<td>The Dark Side of the Organisation (H)</td>
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<td>Algorithmic Techniques for Data Mining (H)</td>
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<td>ST429</td>
<td>Probabilistic Methods in Risk Management and Insurance (H)</td>
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</table>

Or another MSc-level course which is offered in the School, subject to approval of the course proprietor.
**Notes**  
++ Finance I is a pre-requisite to Finance II.  
† Access is by permission of the course proprietor.  
1 Courses not available in Year 1: GI407, GI409 and GI420  

**SUPPLEMENTARY CRITERIA FOR PROGRESSION FROM THE FIRST TO THE SECOND YEAR OF MSC MANAGEMENT**  
To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the six compulsory courses (MG431, MG434, MG458, MG459, MG461 and MG462). If a student fails one compulsory course up to the value of 0.5 units, they will not be permitted to progress unless the fail can be compensated by a mark of Merit standard in another of the compulsory courses to the same value. If a student fails more than one of these compulsory courses they will not be allowed to progress to year two. If students fail any of their optional courses taken in year one, they will be allowed to progress to year two provided they have no Bad Fail marks. A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The Repeat Teaching Panel may consider an application for repeat tuition in any failed courses from a student. Results obtained following a repeated attempt at assessment shall bear their normal value.

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**MiM Exchange**  
*Programme code: TOMNMIM*  
*Department: Management*  
**This information is for the 2016/17 session.**  
A one term (Michaelmas or Lent Term only) exchange programme for visiting MiM Exchange students. The programme is attached to the MSc in Management programme.

Students take half unit* courses to the value of two units. Students will not be required to complete summative assessments or examinations outside of their term of study. Students will be assessed during their term of study at the LSE.  
*Students are not permitted to take one unit courses.  

**Paper**  
1,2,3,4 Courses to the value of two units selected from the option list below:

- **AC411** Accounting, Strategy and Control (H)  
- **AC412** Accountability, Organisations and Risk Management (H)  
- **AC414** Financial Reporting, Capital Markets and Business Combinations (H) (withdrawn 16/17)  
- **AC444** Valuation and Security Analysis (H)  
- **AC490** Financial Reporting and Management: Management Accounting, Strategy and Control (H)  
- **AC491** Financial Reporting and Management: Financial Reporting (H)  
- **DV423** Global Political Economy and Development (H)  
- **DV424** International Institutions and Late Development (H)  
- **DV432** China in Developmental Perspective (H)  
- **DV433** The Informal Economy and Development (H)  
- **DV435** African Political Economy (H)  
- **DV450** Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (H)  
- **DV451** Money in an Unequal World (H) (n/a 16/17)  
- **EH404** India and the World Economy (H)  
- **EH413** African Economic Development in Historical Perspective (H)  
- **EH464** The Historical Context of Business (H)  
- **EH481** Economic Change in Global History: Approaches and Analysis (H)  
- **EU424** The Idea of Europe (H)  
- **EU432** The Philosophy of Europe (H)  
- **EU435** History and Theory of European Integration (H)  

- **EU437** Europe Beyond Modernity (H)  
- **EU446** The Political Economy of European Monetary Integration (H)  
- **FM404** Forecasting Financial time Series (H)  
- **FM421** Applied Corporate Finance (H)  
- **FM429** Asset Markets A (H)  
- **FM431L** Corporate Finance A (H)  
- **FM431M** Corporate Finance A (H)  
- **FM441** Derivatives (H)  
- **FM445** Portfolio Management (H)  
- **FM447** Global Financial System (H)  
- **FM472** International Finance (H)  
- **FM473** Finance I (H)  
- **FM474** Finance II (H)  
- **GI403** Gender and Media Representation (H)  
- **GI409** Gender, Globalisation and Development: An Introduction (H)  
- **GV465** War, Peace and the Politics of National Self-Determination (H)  
- **GY409** Globalization and Regional Development (H)  
- **GY410** Economics of Local and Regional Development (H)  
- **GY438** Cities and Social Change in East Asia (H)  
- **GY447** The Economics of Regional and Urban Planning (H)  
- **IR439** Diplomacy (H) (n/a 16/17)  
- **IR447** Political Economy of International Labour Migration (H)  
- **IR452** Empire and Conflict in World Politics (H)  
- **MA402** Game Theory I (H)  
- **MG401** Operations Management (H)  
- **MG403** Pricing Strategy (H)  
- **MG404** Behavioural Fundamentals for Marketing and Management (H)  
- **MG405** Behavioural Decision Science (H) (n/a 16/17)  
- **MG418** Open Innovation (H)  
- **MG421** Foreign Direct Investment and Emerging Markets (H)  
- **MG422** Thinking Strategically (H)  
- **MG423** Leading Entrepreneurial Organisations in Global Markets (H)  
- **MG425** Global Business Management (H)  
- **MG436** Firms, Markets and Crises (H) (n/a 16/17)  
- **MG437** Business Model Innovation at the Base of the Pyramid (H) (n/a 16/17)  
- **MG450** Social Network Analysis and Strategies (H) (n/a 16/17)  
- **MG452** Behavioural Economics for Management (H) (n/a 16/17)  
- **MG453** Managing Digital Business (H) (n/a 16/17)  
- **MG455** Behavioural Decision Science for Management Policy (H)  
- **MG460** Handling Disruption: Humanitarian Emergencies Management and Development (H)  
- **MG473** Negotiation Analysis (H)  
- **MG475** Organisational Theory (H)  
- **MG477** Reward Systems: Key Models and Practices (H)  
- **MG478** Globalization and HR Management (H)  
- **MG479** Information Systems for the Public Sector: Digital Government and Service Innovation (H)  
- **MG481** Innovating Organisational Information Technology (H)  
- **MG482** Innovation and Technology Management (H)  
- **MG483** eHealth: Policy, Strategy and Systems (H)  
- **MG484** Global Sourcing and Management of Business and IT Services (H)  
- **MG485** Management and Economics of E-Business (H)  
- **MG486** Social Computing, Data and Information Services (H)  
- **MG492** Data Governance: Privacy, Openness and Transparency (H)  
- **MG4A3** Incentives and Governance in Organisations (H)
MSc in Management and Strategy
Programme code: TMMNST
Department: Management
This information is for the 2016/17 session.
Full-year programme. Students must take the four compulsory half-unit courses, optional courses to the value of three half units, and a dissertation. Students must take three half unit compulsory courses, three half unit optional courses and a dissertation. Students are also required to attend an unassessed skills course (MG496).

Part-time students are required to take taught courses in the Michaelmas and Lent Terms of their two years and the work load will be split equally across both years (three half units per year). The dissertation will be completed in the Summer Term of the second year.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>Four half-unit compulsory courses:</td>
</tr>
<tr>
<td></td>
<td>MG4A3 Incentives and Governance in Organizations (H)</td>
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<tr>
<td></td>
<td>MG4A5 The Analysis of Strategy A (H)</td>
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<td></td>
<td>MG4A6 The Analysis of Strategy B (H)</td>
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<td>MG4B6 Design and Management of Organisations (H)</td>
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<td>Two half-unit courses from the following list:</td>
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<tr>
<td></td>
<td>AC444 Valuation and Security Analysis (H)</td>
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<tr>
<td></td>
<td>AC470 Accounting in the Global Economy (H)</td>
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<td></td>
<td>AC490 Management Accounting, Decisions and Control (H)</td>
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<td></td>
<td>AC491 Financial Accounting, Reporting and Disclosures (H)</td>
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<tr>
<td></td>
<td>FM421 Applied Corporate Finance (H)</td>
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<td></td>
<td>FM429 Asset Markets A (H)</td>
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<td></td>
<td>FM431M Corporate Finance A (H) or FM431L Corporate Finance A (H)</td>
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<td></td>
<td>GV483 Public Management Theory and Doctrine (H)</td>
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<td>MG402 Public Management: A Strategic Approach (H) (n/a 16/17)</td>
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<td>MG403 Pricing Strategy (H)</td>
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<td>MG404 Behavioural Fundamentals for Marketing and Management (H)</td>
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<td>MG423 Leading Entrepreneurial Organisations in Global Markets (H)</td>
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<td></td>
<td>MG452 Behavioural Economics for Management (H) (n/a 16/17)</td>
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<td>MG409 Auctions and Game Theory (H)</td>
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<td>MG473 Negotiation Analysis (H)</td>
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<td></td>
<td>MG4A4 Empirical Research Strategy for Managerial Economics (H)</td>
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<td></td>
<td>MG4A8 Strategy for the Information Economy (H)</td>
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<td></td>
<td>MG481 Corporate Strategy (H) (n/a 16/17)</td>
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<td></td>
<td>MG482 Personnel Economics (H) (withdrawn 16/17)</td>
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<td>MG483 International Marketing: A Strategic Approach (H)</td>
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<td>MG485 Business in the Global Environment (H)</td>
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<td>MG488 Evolutionary Psychology and Management (H)</td>
</tr>
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<td></td>
<td>MG489 The World Trading System (H)</td>
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<td></td>
<td>MG4D4 Topics in Management Research (H)</td>
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<tr>
<td></td>
<td>One other half-unit course listed under Paper 2, or, with the approval of the programme director, a half-unit course not on this list.</td>
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<tr>
<td>4</td>
<td>MG497 Dissertation: MSc Management and Strategy (H)</td>
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</table>

MSc in Management of Information Systems and Digital Innovation
Programme code: TMMISDI
Department: Management
This information is for the 2016/17 session.
(Formerly MSc Management, Information Systems and Digital Innovation)
Full-year programme which is available on a part-time basis. Students must take three half unit compulsory courses, three half unit optional courses and a dissertation. Students are also required to attend an unassessed skills course (MG496).

Part-time students are required to take taught courses in the Michaelmas and Lent Terms of their two years and the work load will be split equally across both years (three half units per year). The dissertation will be completed in the Summer Term of the second year.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>MG487 Innovation and Information Systems: Concepts and Perspectives (H)</td>
</tr>
<tr>
<td>2</td>
<td>MG481 Innovating Organisational Information Technology (H)</td>
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<tr>
<td>3</td>
<td>MG472 Global Strategy, Management and Information Systems (H)</td>
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<tr>
<td>4 &amp; 5</td>
<td>Two courses from the following:</td>
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<tr>
<td></td>
<td>DV483 Information Communication Technologies and Socio-economic Development (H)</td>
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<td></td>
<td>MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)</td>
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<td>MG479 Information Systems for the Public Sector (H)</td>
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<td>MG483 eHealth: Policy, Strategy and Systems (H)</td>
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<td>MG484 Global Sourcing and Management of Business and IT Services (H)</td>
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<td>MG486 Social Computing, Data and Information Services (H)</td>
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<td>MG485 Management and Economics of E-Business (H)</td>
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<td></td>
<td>MG492 Data Governance: Privacy, Openness and Transparency (H)</td>
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<td></td>
<td>MG4C3 Information Technology and Service Innovation (H)</td>
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<td>6</td>
<td>Either another course from Papers 4 &amp; 5 above OR one course from the following:</td>
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<td>AC490 Management Accounting, Decisions and Control (H)</td>
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<td></td>
<td>FM473 Finance I (H)</td>
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<td>MG487 Organisational Change (H)</td>
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<td></td>
<td>MG401 Operations Management (H)</td>
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<tr>
<td></td>
<td>MG402 Public Management: A Strategic Approach (H) (n/a 16/17)</td>
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<td>MG418 Open Innovation (H)</td>
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<td>MG482 Innovation and Technology Management (H)</td>
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<tr>
<td></td>
<td>MG4C1 Techniques of Operational Research (H)</td>
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<tr>
<td></td>
<td>PH425 Business and Organisational Ethics (H)</td>
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<tr>
<td></td>
<td>A course from another programme with permission of the Programme Director*</td>
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<tr>
<td>7</td>
<td>MG4D9 Dissertation in Management Information Systems and Digital Innovation</td>
</tr>
</tbody>
</table>

Notes * means by special permission only.
**MSc in Management, Organisations and Governance**

**Programme code:** TMNNORGV  
**Department:** Management  
This information is for the 2016/17 session.

**Paper**  
**Course number and title**

1. MG426 Organisations in the Economy and Society  
2. MG427 Innovation in Organisations (H)  
3. MG428 Enterprise Development (H)  
4. Courses to the value of 1.5 units from the following:  
   - AC411 Accounting, Strategy and Control (H)  
   - AC412 Accountability, Organisations and Risk Management (H)  
   - AC415 Management Accounting for Decision Making (H)  
   - AC490 Management Accounting, Decisions and Control (H)  

5. MG401 Operations Management (H)  
6. MG402 Public Management: A Strategic Approach (H)  
7. MG403 Pricing Strategy (H)  
8. MG404 Behavioural Fundamentals for Marketing and Management (H)  
9. MG405 Behavioural Decision Science (H) (n/a 16/17)  
10. MG418 Open Innovation (H)  
11. MG421 Foreign Direct Investment and Emerging Markets (H)  
12. MG422 Thinking Strategically (H)  
13. MG425 Global Business Management (H)  
14. MG436 Firms, Markets and Crises (H) (n/a 16/17)  
15. MG437 Business Model Innovation at the ‘Base of the Pyramid’ (H) (n/a 16/17)  
16. MG438 Business Model Innovation at the ‘Base of the Pyramid’ (full unit) (n/a 16/17)  
17. MG450 Social Network Analysis and Strategies (H) (n/a 16/17)  
18. MG453 Managing Digital Business (H) (n/a 16/17)  
19. MG460 Handling Disruption: Humanitarian Emergencies Management and Development (H)  
20. MG473 Negotiation Analysis (H)  
21. MG475 Organisational Theory (H)  
22. MG476 Corporate Social Responsibility and International Labour Standards (H) (n/a 16/17)  
23. MG482 Innovation and Technology Management (H)  
24. MG485 Management and Economics of E-Business (H)  
25. MG483 International Marketing: A Strategic Approach (H)*  
26. MG487 Organisational Change (H)  
27. MG4C2 Organisational Behaviour (H)  
28. MG4C3 Aspects of Information Technology and Service Innovation (H)  
29. MG4D1 International and Comparative Human Resource Management (H) (n/a 16/17)  
30. MG4D3 The Dark Side of the Organisation (H)  
31. MG4D5 Leadership in Organisations: Theory and Practice (H)  
32. PH425 Business and Organisational Ethics (H)  
33. ST429 Probabilistic Methods in Risk Management and Insurance (H)  

Students may take another course not listed above to the value of one course unit with the approval of the Course Tutor.

5. MG416 Project (H)  

**Notes**  
* Only with special permission can students take MG4B3

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**MSc in Management Science**

**Programme codes:** TMMSOR (Operational Research)  
TMMSOR (Operational Research)  
**Department:** Management  
This information is for the 2016/17 session.

Full-year programme with two disciplinary streams. Students are required to take compulsory and optional courses to the value of four full units as shown. All courses are half-units except MG4C7 and MG4C9.

**Paper**  
**Course number and title**

1. MG4C5 Computer Modelling: Applied Statistics and Simulation (H) ‡  
2. MG4C7 Applied Management Science (project) ± or  
3. MG4C9 Dissertation: MSc Management Science  

**Disciplinary streams**

**Operational Research**

3. MG4C1 Techniques of Operational Research (H)  
4. MG4C8 Model Building in Mathematical Programming (H) ‡  
5. One of the following half-unit courses:  
   - MG405 Behavioural Decision Science (H) (n/a 16/17)  
   - MG408 Combinatorial Optimisation (H)  
   - MG409 Auctions and Game Theory (H)  
   - MG455 Behavioural Decision Science for Management and Policy (H)  
   - MG456 Risk and Decision Analysis for Management and Policy (H)  
   - MG4A2 Operational Research and Decision Sciences in Practice (H)  
   - MG4A7 Solving Unsolvable Problems: NP-completeness and how to cope with it (H)  
   - MG4B4 Advanced Topics in Operational Research (H) (n/a 16/17)  
   - MG4C6 Mathematical Programming: Theory and Algorithms (H) ‡  
   - MG4E1 Algorithmic Techniques for Data Mining (H)  

6. MG4A2 Operational Research and Decision Sciences in Practice (H)  
7. MG4A7 Solving Unsolvable Problems: NP-completeness and how to cope with it (H)  
8. MG4B4 Advanced Topics in Operational Research (H) (n/a 16/17)  
9. MG4C6 Mathematical Programming: Theory and Algorithms (H) ‡  
10. MG4E1 Algorithmic Techniques for Data Mining (H)  

6 & 7  
Two of the following half-unit courses:  

**Decision Sciences**

3. MG455 Behavioural Decision Science for Management and Policy (H)  
4. MG456 Risk and Decision Analysis for Management and Policy (H)  
5. One of the following half-unit courses:  
   - MG405 Behavioural Decision Science (H) (n/a 16/17)  
   - MG408 Combinatorial Optimisation (H)  
   - MG409 Auctions and Game Theory (H)  
   - MG4A2 Operational Research and Decision Sciences in Practice (H)  
   - MG4A7 Solving Unsolvable Problems: NP-completeness and how to cope with it (H)  
   - MG4B4 Advanced Topics in Operational Research (H) (n/a 16/17)  
   - MG4C6 Mathematical Programming: Theory and Algorithms (H) ‡  
   - MG4E1 Algorithmic Techniques for Data Mining (H)  

6 & 7  
Two of the following half-unit courses:  

**Notes**  
* Only with special permission can students take MG4B3
MSc in Media and Communications

Programme Code: TMMEC

Department: Media & Communications

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

Paper Course number and title

1 MC408 Theories and Concepts in Media and Communication I (Key concepts and interdisciplinary approaches) (H)
2 MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (H)
3 Courses to the value of one and a half units from the following:
- GI409 Gender and Media Representation (H)
- GI410 Screening the Present: contemporary cinema and cultural critique (H)
- GI411 Sexuality, Gender and Culture (H)
- LL4H2 Media Law: Regulating Publication (H)
- LL4H3 Media Law: Regulating Newspathering (H)
- MC401 Mediated Resistance and Citizens (H)
- MC402 The Audience in Media and Communications (H)
- MC403 Contemporary Issues in Media and Communications Policy (H)
- MC405 Current Issues in Media and Communications: Policies for ICTs, Society and Development (H)
- MC407 International Media and The Global South (H) (n/a 16/17)
- MC409 Media, Technology and Everyday Life (H)
- MC413 Information, Communication and Knowledge Systems (H)
- MC416 Representation in the Age of Globalisation (H)
- MC420 Identity, Transnationalism and the Media (H)
- MC421 Critical Approaches to Media, Communication and Development (H)
- MC422 Critical Studies in Media and Journalism (H)
- MC423 Global Media Industries (H) (n/a 16/17)
- MC424 Media and Communication Governance (H)
- MC425 Interpersonal Mediated Communication (H)
- MC426 Film Theory and World Cinema (H)
- MC427 Digital Media Futures (H) (n/a 16/17)
- MC428 Media Culture and Neoliberalism in the Global South (H)
- MC429 Humanitarian Communication: vulnerability, discourse and power (H) (n/a 16/17)
- MC433 Technology and Justice (H)
- MG486 Social Computing, Data and Information Services (H)
- MG487 Innovation and Information Systems: Concepts and Perspectives (H)
- MG503 Interpretations of Information (H)
- MG499 Dissertation (10,000-12,000 words)*

2 Options outside the Department of Media and Communications are subject to availability and other departments’ regulations. Students following the Data and Society stream will be expected to take at least 0.5 unit from the following courses up to a maximum of 1.5 units:
- GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (H)
- LL4S1 Cyberlaw (H)
- LL4S4 Digital Rights, Privacy and Security (H)
- MC401 Mediated Resistance and Citizens (H)
- MC402 The Audience in Media and Communications (H)
- MC409 Media, Technology and Everyday Life (H)
- MC413 Information, Communication and Knowledge Systems (H)
- MC416 Representation in the Age of Globalisation (H)
- MC422 Critical Studies in Media and Journalism (H)
- MC424 Media and Communication Governance (H)
- MC425 Interpersonal Mediated Communication (H)
- MC427 Digital Media Futures (H) (n/a 16/17)
- MC433 Technology and Justice (H)
- MC434 Digital Platforms and Media Infrastructures: Societal Issues (H)
- MG486 Social Computing, Data and Information Services (H)
- MG487 Innovation and Information Systems: Concepts and Perspectives (H)
- MG492 Data Governance: Privacy, Openness and Transparency (H)

3 Additional options can be selected from the following courses up to a combined maximum of 1.5 units for papers 2 and 3:
- GI403 Gender and Media Representation (H)
<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Program Code: TMMECMCG</th>
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</thead>
<tbody>
<tr>
<td>MC408 Theories and Concepts in Media and Communication Policy (H)</td>
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<tr>
<td>MC407 International Media and The Global South (H) (n/a 16/17)</td>
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<tr>
<td>MC420 Identity, Transnationalism and the Media</td>
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<td>MC423 Global Media Industries (H) (n/a 16/17)</td>
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<tr>
<td>MC426 Film Theory and World Cinema (H)</td>
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<tr>
<td>MC428 Media Culture and Neoliberalism in the Global South (H)</td>
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<td>MC434 Digital Platforms and Media Infrastructures: Societal Issues (H)</td>
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<tr>
<td>PS415 Social Psychology of Economic Life: Advanced Topics (H)</td>
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</tbody>
</table>

Any other half unit paper which is offered in the School at master’s level, subject to the consent of the student’s teachers.

Notes

* Passing this course is a requirement for passing the programme

‡ Students can take up to one full unit of courses outside the Media and Communications Department (non MC-prefixed courses)

** If not taken under Paper 4

MSc in Media and Communications (Research)

Programme Code: TMMECRE

Department: Media & Communications

This information is for the 2016/17 session.

Full year programme. Students must take courses to the value of three full units and a dissertation as shown below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Program Code: TMMECRE</th>
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<tbody>
<tr>
<td>1</td>
<td>MC408 Theories and Concepts in Media and Communication Policy (H)</td>
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<tr>
<td>2</td>
<td>MC409 Media, Technology and Everyday Life (H)</td>
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<td>3</td>
<td>MC410 Representation in the Age of Globalisation (H)</td>
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<td>4</td>
<td>MC411 Information, Communication and Knowledge Systems (H)</td>
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<td>5</td>
<td>MC412 Technology and Justice (H)</td>
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<td>6</td>
<td>MC499 Dissertation (10,000-12,000 words)*</td>
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Notes

* Passing this course is a requirement for passing the programme

** If not taken under Paper 4
MSc in Media, Communication and Development  
**Programme Code:** TMMCODE  
**Department:** Media & Communications  
*This information is for the 2016/17 session.*  
Full-year programme. Students must take two compulsory courses, optional courses to the value of one unit and a dissertation as shown below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>1</td>
<td>MC421 Critical Approaches to Media, Communication and Development (H)</td>
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<tr>
<td>2</td>
<td>MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (H)</td>
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<td>3</td>
<td>MC4M1 Methods of Research in Media &amp; Communications (including Qualitative &amp; Quantitative Analysis) (H)</td>
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<td>4</td>
<td>Three half-unit courses from the following: ‡</td>
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<td></td>
<td>MC401 Mediated Resistance and Citizens (H)</td>
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<td>MC402 The Audience in Media and Communications (H)</td>
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<td>MC405 Current Issues in Media and Communications: Policies for ICTs, Society and Development (H)</td>
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<td>MC407 International Media and The Global South (H) (n/a 16/17)</td>
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<td>MC409 Media, Technology and Everyday Life (H)</td>
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<td>MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (H)</td>
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<td>MC420 Identity, Transnationalism and the Media (H) (n/a 16/17)</td>
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<td>MC426 Film Theory and World Cinema (H)</td>
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<td>MC428 Media Culture and Neoliberalism in the Global South (H)</td>
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<td>MC429 Humanitarian Communication: vulnerability, discourse and power (H) (n/a 16/17)</td>
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<td>MC433 Technology and Justice (H)</td>
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<td>DV423 Global Political Economy of Development (H)</td>
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<td>DV424 International Institutions and Late Development (H)</td>
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<tr>
<td></td>
<td>DV483 Information Communication Technologies and Socio-economic Development (H)</td>
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<td></td>
<td>GI425 Women, Peace and Security (H)</td>
<td></td>
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<tr>
<td></td>
<td>GV443 The State and Political Institutions in Latin America (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>MG479 Information Systems for the Public Sector (H)</td>
<td></td>
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<tr>
<td>5</td>
<td>MC499 Dissertation (10,000-12,000 words)*</td>
<td>*Passing this course is a requirement for passing the programme.</td>
</tr>
</tbody>
</table>

‡ Students can take up to one full unit of courses outside the Media and Communications Department (non MC-prefixed courses).

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### MSc in Organisational and Social Psychology  
**Programme Code:** TMOSOPS  
**Department:** Psychological and Behavioural Science  
*This information is for the 2016/17 session.*  
Full-year programme. Students must take two compulsory courses, optional courses to the value of one unit and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PS404 Organisational Social Psychology</td>
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<tr>
<td></td>
<td>Students also take the unassessed course:</td>
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<tr>
<td></td>
<td>PS443A Societal Psychology</td>
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<tr>
<td>2</td>
<td>PS4A5 Methods for Social Psychology Research: Fundamental Qualitative and Fundamental Quantitative Methods</td>
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<tr>
<td>3</td>
<td>Courses to the value of one unit from the following:</td>
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<tr>
<td></td>
<td>GI403 Gender and Media Representation (H)</td>
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<td></td>
<td>PS409 Political Psychology of Intercultural Relations (H)</td>
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<td></td>
<td>PS410 Social Representations (H)</td>
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<td></td>
<td>PS411 Current Communication Research (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>PS415 Social Psychology of Economic Life: Advanced Topics (H)</td>
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<td></td>
<td>PS418 Health Communication (H)</td>
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<td></td>
<td>PS421 Issues in Social Psychology: Group Dynamics (H)</td>
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<td>PS428 Knowledge Processes in Organisations (H)</td>
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<td>PS438 Corporate Communications (H)</td>
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<td>PS439 Science, Technology and Resistance (H)</td>
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<td>PS445 Organisational and Social Decision Making (H)</td>
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<td></td>
<td>PS446 Issues in Organisational and Social Psychology: Organisational Life (H)</td>
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<td></td>
<td>PS451 Cognition and Culture (H)</td>
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<td>PS456 Consumer Psychology (H)</td>
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<td></td>
<td>PS458 Creativity and Innovation (H)</td>
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<td></td>
<td>PS460 Inter-cultural Relations and Racism (H) (withdrawn 16/17)</td>
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<td></td>
<td>PS462 Theory and Practice of Organisational Development (H)</td>
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<td></td>
<td>PS464 Social Influence (H)</td>
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<tr>
<td></td>
<td>Courses to the value of one half unit from another programme can be taken (subject to the approval of the candidate's Programme Director)</td>
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</tr>
<tr>
<td>5</td>
<td>PS497 Dissertation*</td>
<td>*Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%.</td>
</tr>
</tbody>
</table>

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### MSc in Philosophy and Public Policy  
**Programme code:** TMPHPP  
**Department:** Philosophy, Logic and Scientific Method  
*This information is for the 2016/17 session.*  
Full-year programme. Students must take two compulsory courses, one unit of optional courses, one compulsory seminar and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PH415 Philosophy and Public Policy</td>
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<tr>
<td>2</td>
<td>PH416 Philosophy, Morals and Politics or PH458 Evidence and Policy (H) and one half unit from</td>
<td></td>
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</tbody>
</table>
MSc in Philosophy of Science

Programme code: TMPHSS
Department: Philosophy, Logic and Scientific Method

This information is for the 2016/17 session.

Full-year programme. Students must take three courses and a dissertation as shown.

Paper Course number and title
1 PH400 Philosophy of Science
   PH423 Scientific Method and Policy (n/a 16/17) or
   PH458 Evidence and Policy (H) and one half unit from the list of approved courses for the Philosophy of Science programme
2 & 3 Courses to the value of two units from the following: PH404 Philosophy of Science
   PH405 Philosophy of the Social Sciences
   PH413 Set Theory and Further Logic
   PH423 Scientific Method and Policy (if not taken under Paper 1) (n/a 16/17)
   PH425 Business and Organisational Ethics (H)
   PH427 Genes, Brains and Society (H)
   PH428 Emotion, Cognition and Behaviour: Science and Policy (H)
   PH429 Global Justice (H) (withdrawn 16/17)
   PH430 Einstein for Everyone: From time travel to the edge of the universe (H)
   PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (H)
   PH432 Effective Philanthropy: Ethics and Evidence (H)
   PH433 Rationality and Choice
   PH456 Evidence and Policy (H)

Alternatively, you can choose a course or courses to the value of one unit from the wide array of non-PH courses not listed above. This would be instead of these courses.

4 PH499 Dissertation

Students must also take PH421 Dissertation Seminar - Philosophy and Public Policy (non-assessed)

Notes * Subject to approval, students may take up to one unit of non-PH courses not listed above.

MSc in Political Economy of Europe

Programme code: TMPOECEU
Department: European Institute

This information is for the 2016/17 session.

Full-year programme. Students must take one compulsory course, optional courses to the value of two units (at least one unit of courses listed under 2) and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation. Students without some background in economics are strongly encouraged to take EU409 Basic Economic Concepts for European Political Economy as an additional course to support their studies.

Paper Course number and title
1 EU452 Political Economy of Europe
2 Two of the following half unit courses: EU425 Interest Representation and Economic Policy-Making in Europe (H)
   EU443 European Models of Capitalism (H)
   EU446 The Political Economy of European Monetary Integration (H)
   EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
4 EU453 The Political Economy of European Welfare States (H)
   EU455 Concepts in Political Economy (H)
EU477  Labour Markets and the Political Economy of Employment in Europe (H)
3 Courses to the value of one full unit from the following:

**Institutions, Politics and Policies of the EU:**
EU420  European Union Law and Government (H)
EU421  Policy-Making in the European Union (H)
EU430  Europeanization: The Comparative Politics of Domestic Change (H)
EU431  European Integration from a Global Perspective (H) (n/a 16/17)
EU439  Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)
EU464  International Migration: EU Policies and Politics (H)
GV434  Citizen Representation and Democracy in the European Union (H)
SA477  The Economics of European Social Policy (H)
SA4M1  Politics of Social Policy: Welfare and Work in Comparative Perspective (H)

**European Identity and Ideas:**
EU424  The Idea of Europe (H)
EU426  The West: Identity and Interests (H)
EU432  The Philosophy of Europe (H)
EU437  Europe Beyond Modernity (H)
EU447  Democracy, Ideology and the European State (H)
EU474  Contested Ideas in EU Law and Government (H)
GV4A5  International Migration and Immigration Management (H)

**Regional courses:**
EU434  The Political Economy of Southeast Europe (H) (n/a 16/17)
EU440  The Balkans in Europe: Transition, Democratization, Integration (H)
EU476  Turkey and Europe (H)
Courses from Paper 2 above not already taken
*A half unit from another MSc programme

4 **EU499  Dissertation**

**Notes**
*A half unit from another MSc programme (only to be taken with the permission of the teacher responsible and the Programme Director. Admission will depend on the student having the necessary background and on the availability of space).

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**MSc in Political Science and Political Economy**

**Programme code:** TMPSPE

**Department:** Government

**This information is for the 2016/17 session.**

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

Students are strongly recommended to take the non-assessed pre-sessional course GV417. Students who wish to choose an Economics course as an option are required to attend EC400.

**Paper  Course number and title**
1  GV481  Political Science and Political Economy (H)
2  GV4C8  Game Theory for Political Science (H)
3  MY452  Applied Regression Analysis (H)
(Must be taken in Term 1. Course can be substituted with an option from paper 6 if a student can demonstrate they have already taken a course with multivariate regression).
4  MY457  Causal Inference for Observational and Experimental Studies (H)

5 One of the following:
   EC453  Political Economy*
   GV454  Parties, Elections and Governments (H)
   GV482  Political Science and Political Economy: Advanced Topics (H)
   GV4A2  Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (H)
   GV4A3  Social Choice Theory and Democracy (H)
   GV4C4  Legislative Politics: US (H) (n/a 16/17) (cannot be taken with GV4C6) (n/a 16/17)
   GV4C5  Politics of Economic Policy (H)
   GV4C6  Legislative Politics: European Parliament (H) (cannot be taken with GV4C4) (n/a 16/17)
   GV4F8  Institutions in the Global Economy (H)
   GV4G1  Applied Quantitative Methods for Political Science (H)
   GV4H6  Behavioural and Experimental Political Economy (H) (n/a 16/17)
   GV4J3  Public Opinion, Political Psychology and Citizenship (H)
   GV4J6  Game Theory for Research (H)

6 One half unit course (or if MY452 is not taken under

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**MSc in Political Economy of Late Development**

**Programme code:** TMPOECLD

**Department:** Economic History

**This information is for the 2016/17 session.**

Full year programme. Students must take courses to the value of four full units, including the half-unit dissertation.

**Paper  Course number and title**
1  EH414  Theories, Paths and Patterns of Late Development (H)
2  DV400  Development: History, Theory and Policy
3 & 4 Courses to the value of two full units, to consist of one full DV unit and one full EH unit:
   DV407  Poverty (H)
   DV411  Population and Development: An Analytical Approach (H)
   DV418  African Development (H)
   DV423  Global Political Economy of Development (H)
   DV424  International Institutions and Late Development (H)
   DV428  Managing Humanitarianism (H)
   DV442  Key Issues in Development Studies (H)
   DV490  Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)

DV491  Economic Development Policy II: Microeconomic Analysis (H) (n/a 16/17)
DV492  Economic Development Policy III: Government Policy Analysis (H)
EH404  India and the World Economy, 1750-1950 (H)
EH408  International Migration, 1500-2000: from slavery to asylum (H) (n/a 16/17)
EH409  Chinese Economy in Transition: 1850-1950 (H)
EH413  African Economic Development in Historical Perspective (H)
EH423  Japan and Korea as Developing Economies (H) (n/a 16/17)
EH424  The British Economy in Global Perspective, 1000-2000 (H) (withdrawn 16/17)
EH446  Economic Development in East and Southeast Asia
EH451  Latin American Development: Political Economy of Growth (H) (n/a 16/17)
EH452  Latin American Development and Economic History (H)
EH467  Epidemics: epidemic disease in history, 1348-2000 (H) (withdrawn 16/17)
EH486  Shipping and Sea Power in Asian Waters c1600-1860 (H) (n/a 16/17)
EH487  International Economic Institutions since World War I (H) (withdrawn 16/17)

5 EH491  Dissertation in the Political Economy of Late Development (H) (6,000 words on a topic that must relate to EH414)
MSc in Political Sociology

Programme code: TMPSO(SO)
Department: Sociology

This information is for the 2016/17 session.

Full-year programme. Students must take three courses and a dissertation as shown.

Paper Course number and title
1 SO401 Social Research Methods
2 SO407 Politics and Society

One full unit or two half units from the following:
EU425 Interest Representation and Economic Policy-Making in Europe (H)
EU447 Democracy, Ideology and the European State (H)
EU460 European Society and Politics beyond the Nation State (H) (n/a 16/17)
GV479 Nationalism
MC408 Theories and Concepts in Media and Communications (Key concepts and interdisciplinary approaches) (H)
SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)
SO401 Social Research Methods
SO424 Approaches to Human Rights
SO425 Regulation, Risk and Economic Life
SO426 Classical Social Thought (H)
SO427 Modern Social Thought (H)

SO430 Economic Sociology (H) (n/a 16/17)
SO457 Political Reconciliation (H)
SO458 Gender and Societies (H) (n/a 16/17)
SO463 Contemporary Social Thought
SO469 International Migration and Migrant Integration (H)
SO470 The Sociology of Markets (H)
SO471 Technology, Power and Culture (H)
SO479 Human Rights and Postcolonial Theory (H)
SO481 Class, Politics and Culture (H)
SO482 Topics in Race, Ethnicity and Postcolonial-Studies (H)
SO483 Social Change Organizations (H) (n/a 16/17)
SO484 Politics of Social Policy: Welfare and Work in the EU (H)

One full unit or two half units either from the list under Paper 2 above, or from any of the MSc courses offered in any department or institute at the LSE, so long as they are relevant to the study of political sociology, and subject to the approval of both Programme Director and course teacher.

4 SO494 MSc in Political Sociology Dissertation

Notes 7 GV499 Dissertation

§ Courses with restricted access, which require the approval of the course convenor.

MSc in Political Theory

Programme code: TMPOTY
Department: Government

This Information is for the 2016/17 Session.

Full-year programme. Students must take 2.5 course units, a compulsory course (0.5 units) and dissertation (1 unit) as shown. Part-time students may take up to four half unit courses in their first year.

Paper Course number and title
1, 2, 3, 4 & 5 Courses to the value of 2.5 units but no more than 1.5 units in any one term:
GV408 Contemporary Disputes about Justice (H)
GV442 Globalisation and Democracy (H) (n/a 16/17)
GV476 Twentieth-Century European Liberal Thought (H) (n/a 16/17)
GV498 Multiculturalism (H)
GV4A3 Social Choice Theory and Democracy (H)
GV4B5 Kant's Political Philosophy (H) (n/a 16/17)
GV4B7 The Liberal Idea of Freedom (H)
GV4D7 Dilemmas of Equality (H)
GV4F5 Advanced Study of Key Political Thinkers (H)
GV4F7 The Political Theory of Jurgen Habermas (H) (n/a 16/17)
GV4G7 Marx and Marxism (H)
GV4H1 Chinese Political Philosophy (H)
GV4H3 Feminist Political Theory (H)
GV4H5 The Politics and Philosophy of Environmental Change (H)

Students can take courses to the value of one full unit from the following:
IR462 Introduction to International Political Theory (H) (n/a 16/17)
IR463 The International Political Theory of Humanitarian Intervention (H) (n/a 16/17)
IR464 The Politics of International Law (H)
PH416 Philosophy, Morals and Politics

A half-unit course from the Government or another department §

6 GV4H4 Foundations of Political Theory (H)
7 GV499 Dissertation

Notes § means by special permission only.
MSc in Politics and Communication

Programme code: TMPCOM
Department: Media & Communications
This information is for the 2016/17 session.

Full year programme. Students must take courses to the value of three full units and a dissertation as shown below.

Paper Course number and title
1 MC404 Political Communication (H)
2 MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (H)
3 MC417 Democracy and the Media (H)
4 MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (H)

5 Options to the value of one unit: Media and Communications:
MC401 Mediated Resistance and Citizens (H)
MC402 The Audience in Media and Communications (H)
MC403 Contemporary Issues in Media and Communications Regulation (H)
MC407 International Media and The Global South (H) (n/a 16/17)
MC413 Information, Communication and Knowledge Systems (H)
MC419 Modern Campaigning Politics (H)
MC422 Critical Studies in Media and Journalism (H)
MC423 Global Media Industries (H) (n/a 16/17)
MC424 Media and Communication Governance (H)
MC425 Interpersonal Mediated Communication (H)
MC426 Film Theory and World Cinema (H)
MC428 Media Culture and Neoliberalism in the Global South (H)
MC433 Technology and Justice (H)

Government:
GV479 Nationalism*
GV4A2 Citizens’ Political Behaviour in Europe: Elections, Public Opinion and Identity (H)*

Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme convenor

6 MC499 Dissertation (10,000-12,000 words)**

Notes
* By special permission only.
**Passing this course is a requirement for passing the programme

MSc in Population and Development

Programme code: TMPNDV
Department: Social Policy
This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units, non-assessed course SA4C1 and a dissertation as shown below.

Paper Course number and title
1 DV400 Development: History, Theory and Policy or already taken under Paper 1)
DV413 Environmental Problems and Development Interventions (H)
DV418 African Development (H)
DV420 Complex Emergencies (H) (n/a 16/17)
DV421 Global Health and Development (H)
DV428 Managing Humanitarianism (H)
DV442 Key Issues in Development Studies (H) (if not already taken under Paper 1)
GI414 Gender and Social Policy: Theory and Practice (H)
GI417 Gender, Population and Policy (H)
GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)
GY431 Cities, People and Poverty in the South (H) (n/a 16/17)
PS418 Health Communication (H)
SA492 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)
SA4D6 Health Systems and Policies in Developing Countries (H)
SA4F1 Migration: Population Trends and Policies (H)
SA4H7 Urbanisation and Social Policy in the Global South (H) (n/a 16/17)
SA4N5 Global Ageing (H)
SA4N6 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)
SA4P1 Population and Development: An Analytic Approach (H)
SA4P2 Planning for Population and Development (H)
SA4P3 Demographic Change and Development (H) (n/a 16/17)
SA4P4 Global Health and Population Change (H)

Notes
* By special permission only.
**Passing this course is a requirement for passing the programme

MPA Dual Degree

Programme codes: TMDMPA2 (LSE & Columbia) (21 months)
TMDMPA3 (LSE & Sciences Po) (21 months)
TMDMPA4 (LSE & Hertie) (21 months)
TMDMPA5 (LSE & NUS / Lee Kuan Yew) (21 months)
TMDMPA6 (LSE & Tokyo / GraSPP) (24 months)

Department: Institute of Public Affairs

These regulations apply to students entering in or after the 2014/15 academic year.

For all first and second year students in 2016/17.

Route 1
Year 1 at LSE
Before Year 1 - All students attend the MPA pre-sessional course (EC408) unless exempted
During Year 1 - All students must complete the three Compulsory Courses:

Paper Course number and title
1 EC440 Micro and Macro Economics (for Public Policy)
2 EC455 Quantitative Approaches and Policy Analysis
3 GV478 Political Science and Public Policy

In addition, in Year 1, all students must complete either:
Courses to the value of one unit from the list of Policy Stream Courses or
Courses to the value of one unit from the MPA options list
The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

Policy Stream courses:
Public Policy and Management
MG419 Public Management - Strategy, Innovation and Delivery
Students can apply to spend their second year at one of the LSE Performance in the courses that have been successfully completed. A unit value of less than 8.0 receive no award, regardless of No interim award is available: students completing courses with courses on other Policy Streams. Note that some courses on one Policy Stream may be optional which Policy Stream (specialism) they choose at the start of Year 2;

1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on the University of Tokyo Graduate School of Public Policy
3. Optional courses.

Year 2 at LSE
At the start of Year 2, all students must select one of the five Policy Streams: (i) Public and Economic Policy; or (ii) Public Policy and Management; or (iii) International Development; or (iv) European Public and Economic Policy; or (v) Public and Social Policy.

All students must complete the following three Compulsory courses:

1. EC440 Micro and Macro Economics (for Public Policy)
2. EC455 Quantitative Approaches and Policy Analysis
3. GV478 Political Science and Public Policy
4. Plus courses to the value of one unit from the list of Policy Stream courses or from the list of Optional courses. Note: EC454 is not available to students in their first year. At the start of Year 2, all students must select one of the five Policy Streams: (i) Public and Economic Policy; (ii) Public Policy and Management; (iii) International Development; (iv) European Public and Economic Policy; or (v) Public and Social Policy.

Policy Stream courses:

1. EC410 Public Economics for Public Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
2. EC418 Globalisation and Economic Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
3. EC419 Methods of Economic Policy Analysis (not available in Year 1)

Public Policy and Management - Students must complete courses to the value of one unit from any of the following:

1. MG419 Public Management - Strategy, Innovation and Delivery
2. MG4E4 Enabling Governments to Make Hard Choices by Assessing Costs and Benefits (H)
3. MG4E5 Running Governments by Hierarchy and Regulated Markets (H)
4. MG4G3 Designing and Managing Change in the Public Sector (H)
5. GV4J5 Fiscal Governance and Budgeting (H) (not available in Year 1)

International Development - Students must complete courses to the value of one unit from any of the following:

1. DV448 Political Economy of Development I (H) AND DV449 Political Economy of Development II (H) AND EC454 Development Economics (not available in Year 1)

European Public and Economic Policy - Students must complete courses to the value of one unit from any of the following:

1. EU452 Political Economy of Europe
2. SA4X6 Welfare Analysis and Measurement
3. EC4V8/GV4V8/DV4V8/EU4V8/SA4V8/MG4V8 MPA Policy Paper (H) or

Master of Public Administration (MPA)

Programme code: TMMPA
Policy stream codes:
TMPEP (European Public and Economic Policy)
TMMDPE (International Development)
TMPPM (Public and Social Policy)
TMPSPH (Public and Social Policy)
Department: Institute of Public Affairs

These regulations apply to students entering in or after the 2014/15 academic year.

For all first and second year students in 2016/17 except for second year Public Policy and Management students.

The programme is taught over two academic years (21 months). Some courses have a unit value of 1.0 and some have a unit value of 0.5 (H). To be awarded the degree, students must complete courses to the value of 8 units in total over two years. There are three types of courses:

1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Optional courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed. Students can apply to spend their second year at one of the LSE MPA Partner Institutions. If offered a place and upon successful completion of year one, the student will transfer onto the Dual MPA Programme.

Before Year 1
All students attend the MPA pre-sessional course EC408 (unless exempted). Students who wish to choose an Economics course as an option are required to attend EC400 Introductory Course in Mathematics and Statistics.

Year 1

Paper Course number and title
1. All students must complete the following three Compulsory courses:
2. EC440 Micro and Macro Economics (for Public Policy)
3. EC455 Quantitative Approaches and Policy Analysis
4. GV478 Political Science and Public Policy
5. Plus courses to the value of one unit from the list of Policy Stream courses or from the list of Optional courses. Note: EC454 is not available to students in their first year. At the start of Year 2, all students must select one of the five Policy Streams: (i) Public and Economic Policy; (ii) Public Policy and Management; (iii) International Development; (iv) European Public and Economic Policy; or (v) Public and Social Policy.

Year 2

Paper Course number and title
1. All students must complete the following Compulsory course:
6. Students must take the course(s) required by their chosen Policy Stream detailed below, plus sufficient Optional courses to ensure that they have taken courses to a total unit value of 8 over Year 1 and Year 2.
7. EC410 Public Economics for Public Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
8. EC418 Globalisation and Economic Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
9. EC419 Methods of Economic Policy Analysis (not available in Year 1)
10. MG419 Public Management - Strategy, Innovation and Delivery
11. MG4E4 Enabling Governments to Make Hard Choices by Assessing Costs and Benefits (H)
12. MG4E5 Running Governments by Hierarchy and Regulated Markets (H)
13. MG4G3 Designing and Managing Change in the Public Sector (H)
14. GV4J5 Fiscal Governance and Budgeting (H) (not available in Year 1)
15. International Development - Students must complete courses to the value of one unit from any of the following:
16. DV448 Political Economy of Development I (H) AND DV449 Political Economy of Development II (H) AND EC454 Development Economics (not available in Year 1)
17. European Public and Economic Policy - Students must complete courses to the value of one unit from any of the following:
18. EU452 Political Economy of Europe
19. SA4X6 Welfare Analysis and Measurement
20. EC4V8/GV4V8/DV4V8/EU4V8/SA4V8/MG4V8 MPA Policy Paper (H) or
Ec4b4/Gv4b4/Dv4b4/Eu4b4/Sa4k4/Mg4k4 Mpa
Dissertation

Notes

Students may not take both the Mpa Dissertation and the Mpa Policy paper.
Total unit value 8 = Compulsory courses (4) + Policy stream courses (1 or 2 units depending on the stream) + Optional courses (3 or 2 units depending on which policy stream is chosen).

See the scheme for the award of Mpa degrees students entering in or after 2011/12 for Mpa programme criteria for progression.

Master of Public Administration (MPA)

Programme code: TMMpa
Policy stream codes: TMEUPEP (European Public and Economic Policy)
TMINDE (International Development)
TMFEP (Public and Economic Policy)
TMPPM (Public Policy and Management)
TmPPS (Public and Social Policy)

Department: Institute of Public Affairs

These regulations apply to students entering in or after the 2014/15 academic year.

For all second year Public Policy and Management students only in 2016/17.

The programme is taught over two academic years (21 months).
Some courses have a unit value of 1.0 and some have a unit value of 0.5 (H). To be awarded the degree, students must complete courses to the value of 8 units in total over two years.
There are three types of courses:
1. Compulsory courses, studied by all students;
2. Policy stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of year 2;
3. Optional courses.

Note that some courses on one Policy stream may be optional courses on other Policy streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed. Students can apply to spend their second year at one of the LSE MPA partner institutions. If offered a place and upon successful completion of year one, the student will transfer onto the dual MPA Programme.

Before Year 2

All students attend the MPA pre-sessional course EC408 (unless exempted). Students who wish to choose an economics course as an option are required to attend EC400 Introductory Course in Mathematics and Statistics.

Year 1

Paper

Course number and title

All students must complete the following three compulsory courses:

1. EC440 Micro and Macro Economics (for Public Policy)
2. EC455 Quantitative Approaches and Policy Analysis
3. Gv478 Political Science and Public Policy
4. Plus courses to the value of one unit from the list of policy stream courses or from the list of Optional courses. Note: EC454 is not available to students in their first year.

At the start of year 2, all students must select one of the five Policy streams: (i) Public and Economic Policy; or (ii) Public Policy and Management; or (iii) International Development; or (iv) European Public and Economic Policy; or (v) Public and Social Policy.

Year 2

Paper

Course number and title

All students must complete the following compulsory course:

5. EC4B3/Gv4B3/DV4B3/EU4B3/Sa4k3/MG4k3 MPA Capstone Project

6-8 Students must take the course(s) required by their chosen policy stream detailed below, plus sufficient optional courses to ensure that they have taken courses to a total unit value of 8 over year 1 and year 2.

Policy Stream Courses:

Public and Economic Policy - Students must complete two of the following three half-unit courses:

EC410 Public Economics for Public Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
EC418 Globalisation and Economic Policy (H) (designed for Year 2 students; only available in Year 1 with permission from the Programme Director)
EC419 Methods of Economic Policy Analysis (not available in Year 1)

Public Policy and Management - Students must complete, or have completed in Year 1:

MG419 Public Management - Strategy, Innovation and Delivery or
GV4E4 Public Budgeting and Financial Management

International Development - Students must complete, or have completed in Year 1:

DV448 Political Economy of Development I (H) AND DV449 Political Economy of Development II (H) AND EC454 Development Economics (not available in Year 1)

European Public and Economic Policy - Students must complete, or have completed in Year 1:

EU452 Political Economy of Europe

Public and Social Policy - Students must complete, or have completed in Year 1:

SA4X6 Welfare Analysis and Measurement

Optional Courses:


Notes

Students may not take both the MPA dissertation and the MPA policy paper.
Total unit value 8 = Compulsory courses (4) + Policy stream courses (1 or 2 units depending on the stream) + Optional courses (3 or 2 units depending on which policy stream is chosen).

See the scheme for the award of MPA degrees students entering in or after 2011/12 for MPA programme criteria for progression.

MPA Options List

Students may also seek approval from their Programme Supervisor and the Course Convener to enrol on other MSc options.
Not all courses may be offered each year and are subject to cancellation, substitution and timetabling constraints.

Welfare State Policies

SA429 Understanding Social (Dis)advantage (H)
SA431 Social Policy Research
GI414 Gender and Social Policy: Theory and Practice (H)
GI415 Gender and European Welfare States (H)
GI417 Gender, Population and Policy (H)
SA4B9 Education Policy, Reform and Financing (H) (n/a 16/17)
SA4F7 The Economics of European Social Policy (H)
SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)
SA4X6 Welfare Analysis and Measurement

Urban Policy

Gy400 The Economics of Urbanisation (H)
Gy439 Cities, Politics and Citizenship (H)
Gy454 Urban Policy and Planning (H)
Gy457 Applied Urban and Regional Economics
Gy479 The Urban Revolution (H)
Gy480 Remaking China: Geographical Aspects of Development
and Disparity (H)

**Environmental Policy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DV413</td>
<td>Environmental Problems and Development Interventions (H)</td>
</tr>
<tr>
<td>DV415</td>
<td>Global Environmental Governance (H)</td>
</tr>
<tr>
<td>GV4H5</td>
<td>The Politics and Philosophy of Environmental Change (H)</td>
</tr>
<tr>
<td>GY420</td>
<td>Environmental Regulation: Implementing Policy</td>
</tr>
<tr>
<td>GY427</td>
<td>Climate Change: Science, Economics and Policy (H)</td>
</tr>
<tr>
<td>GY465</td>
<td>Concepts in Environmental Regulation (H)</td>
</tr>
<tr>
<td>GY475</td>
<td>Issues in Environmental Governance (H)</td>
</tr>
</tbody>
</table>

**International Policy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GV4A5</td>
<td>International Migration and Immigration Management (H)</td>
</tr>
<tr>
<td>IR412</td>
<td>International Institutions</td>
</tr>
<tr>
<td>IR455</td>
<td>Economic Diplomacy (H)</td>
</tr>
<tr>
<td>IR469</td>
<td>Politics of Money in the World Economy (H)*</td>
</tr>
<tr>
<td>IR468</td>
<td>The Political Economy of Trade (H)</td>
</tr>
<tr>
<td>IR460</td>
<td>Comparative Political Economy (withdrawn 16/17)</td>
</tr>
<tr>
<td>MG4B5</td>
<td>Globalisation in the Global Environment (H)</td>
</tr>
</tbody>
</table>

**Development Policy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AN436</td>
<td>The Anthropology of Development (H)</td>
</tr>
<tr>
<td>AN456</td>
<td>Anthropology of Economy (1): Production and Exchange (H)</td>
</tr>
<tr>
<td>AN457</td>
<td>Anthropology of Economy (2): Transformation and Globalisation (H)</td>
</tr>
<tr>
<td>DV411</td>
<td>Population and Development: An Analytical Approach (H)</td>
</tr>
<tr>
<td>DV413</td>
<td>Environmental Problems and Development Interventions (H)</td>
</tr>
<tr>
<td>DV415</td>
<td>Global Environmental Governance (H)</td>
</tr>
<tr>
<td>DV418</td>
<td>African Development (H)</td>
</tr>
<tr>
<td>DV420</td>
<td>Complex Emergencies (H) (n/a 16/17)</td>
</tr>
<tr>
<td>DV421</td>
<td>Global Health and Development (H)</td>
</tr>
<tr>
<td>DV423</td>
<td>Global Political Economy of Development (H)</td>
</tr>
<tr>
<td>DV424</td>
<td>International Institutions and Late Development (H)</td>
</tr>
<tr>
<td>DV432</td>
<td>China in Developmental Perspectives (H)</td>
</tr>
<tr>
<td>DV435</td>
<td>African Political Economy (H)</td>
</tr>
<tr>
<td>DV447</td>
<td>Public Affairs, International Development and Gendered Violence (H)</td>
</tr>
<tr>
<td>DV448</td>
<td>Political Economy of Development I (H)</td>
</tr>
<tr>
<td>DV449</td>
<td>Political Economy of Development II (H)</td>
</tr>
<tr>
<td>DV451</td>
<td>Money in an Unequal World (H) (n/a 16/17)</td>
</tr>
<tr>
<td>DV490</td>
<td>Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (H)</td>
</tr>
<tr>
<td>DV491</td>
<td>Economic Development Policy II: Microeconomic Analysis (H)*** (n/a 16/17)</td>
</tr>
<tr>
<td>DV492</td>
<td>Economic Development Policy III: Government Policy Analysis (H)***</td>
</tr>
<tr>
<td>EC428</td>
<td>Development and Growth**</td>
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<tr>
<td>EC454</td>
<td>Development Economics</td>
</tr>
<tr>
<td>GV443</td>
<td>The State and Political Institutions in Latin America (H) (n/a 16/17)</td>
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<tr>
<td>GV444</td>
<td>Democracy and Development in Latin America (H)</td>
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<tr>
<td>GY408</td>
<td>Local Economic Development and Policy</td>
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<tr>
<td>GY410</td>
<td>Economics of Local and Regional Development (H)</td>
</tr>
<tr>
<td>GY415</td>
<td>Local Capacity and Economic Development Policy (H)</td>
</tr>
<tr>
<td>GY421</td>
<td>Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
</tr>
<tr>
<td>SA4H9</td>
<td>Non-Governmental Organisations, Social Policy &amp; Development (H)</td>
</tr>
<tr>
<td>SA4J8</td>
<td>Social Policy and Development: Core Concepts (H)</td>
</tr>
<tr>
<td>SA4J9</td>
<td>States, Social Policy and Development (H)</td>
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**Economic Policy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EC402</td>
<td>Econometrics**</td>
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<tr>
<td>EC406</td>
<td>Economic Policy Analysis (withdrawn 16/17)</td>
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<tr>
<td>EC410</td>
<td>Public Economics for Public Policy (H)</td>
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<tr>
<td>EC411</td>
<td>Microeconomics**</td>
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<tr>
<td>EC413</td>
<td>Macroeconomics**</td>
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<tr>
<td>EC418</td>
<td>Globalisation and Economic Policy (H)</td>
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<tr>
<td>EC419</td>
<td>Methods of Economic Policy Analysis (H)</td>
</tr>
<tr>
<td>EC421</td>
<td>International Economics**</td>
</tr>
<tr>
<td>EC424</td>
<td>Monetary Economics**</td>
</tr>
<tr>
<td>EC426</td>
<td>Public Economics**</td>
</tr>
<tr>
<td>EC427</td>
<td>The Economics of Industry**</td>
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<tr>
<td>EC453</td>
<td>Political Economy**</td>
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<tr>
<td>FMA492</td>
<td>Principles of Finance</td>
</tr>
<tr>
<td>GY455</td>
<td>Economic Appraisal and Valuation (H)</td>
</tr>
<tr>
<td>MG4B9</td>
<td>The World Trading System* (H)</td>
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<tr>
<td>PH413</td>
<td>Philosophy of Economics</td>
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</table>

**Regulatory Policy**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GV403</td>
<td>Network Regulation (H)</td>
</tr>
<tr>
<td>LL4AT</td>
<td>Regulation: Strategies and Enforcement (H)</td>
</tr>
<tr>
<td>LL4AU</td>
<td>Regulation: Legal and Political Aspects (H)</td>
</tr>
<tr>
<td>LL4BE</td>
<td>Principles of Financial Regulation (H) (n/a 16/17)</td>
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<tr>
<td>LL4BF</td>
<td>International Financial Regulation (H)</td>
</tr>
<tr>
<td>MC403</td>
<td>Contemporary Issues in Media and Communications Policy (H)</td>
</tr>
<tr>
<td>SO425</td>
<td>Regulation, Risk and Economic Life</td>
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</table>

**Governance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GV442</td>
<td>Globalisation and Democracy (H)* (n/a 16/17)</td>
</tr>
<tr>
<td>GV477</td>
<td>Comparative Public policy Change (H)***</td>
</tr>
<tr>
<td>GV482</td>
<td>Political Science and Political Economy: Advanced Topics (H)***</td>
</tr>
<tr>
<td>GV4C4</td>
<td>Legislative Politics: US (H) (L) (not to be taken with GV4C6) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4C5</td>
<td>Politics of Economic Policy (H)</td>
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<tr>
<td>PH415</td>
<td>Philosophy and Public Policy</td>
</tr>
<tr>
<td>PH429</td>
<td>Global Justice (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>SA4F8</td>
<td>Behavioural Public Policy (H)</td>
</tr>
<tr>
<td>SA4L4</td>
<td>Behaviour, Happiness and Public Policy</td>
</tr>
<tr>
<td>SO469</td>
<td>Risk and Governance: A Sociological Approach (H)</td>
</tr>
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</table>

**Europe**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EU420</td>
<td>European Union Law (H)</td>
</tr>
<tr>
<td>EU421</td>
<td>Policy-Making in the European Union (H)</td>
</tr>
<tr>
<td>EU425</td>
<td>Interest Representation and Economic Policy-Making in Europe (H)</td>
</tr>
<tr>
<td>EU443</td>
<td>European Models of Capitalism (H)</td>
</tr>
<tr>
<td>EU446</td>
<td>The Political Economy of European Monetary Integration (H)</td>
</tr>
<tr>
<td>EU453</td>
<td>The Political Economy of European Welfare States (H)</td>
</tr>
<tr>
<td>EU455</td>
<td>Concepts in Political Economy (H)</td>
</tr>
<tr>
<td>EU463</td>
<td>European Human Rights Law (H)</td>
</tr>
<tr>
<td>EU477</td>
<td>Labour Markets and the Political Economy of Employment in Europe (H)</td>
</tr>
<tr>
<td>GV4C6</td>
<td>Legislative Politics: European Parliament (H) (L) (not to be taken with GV4C4) (n/a 16/17)</td>
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</tbody>
</table>

**Institutions, Politics and policies of the EU**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EU430</td>
<td>Europeanization: The Comparative Politics of Domestic Change (H)</td>
</tr>
<tr>
<td>EU439</td>
<td>Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)</td>
</tr>
<tr>
<td>GV4J4</td>
<td>Citizen Representation and Democracy in the European Union (H)</td>
</tr>
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</table>

**Central and Eastern Europe Transition and Reform**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU449</td>
<td>Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)</td>
</tr>
</tbody>
</table>

**Regional courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU434</td>
<td>The Political Economy of Southeast Europe (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU440</td>
<td>The Balkans in Europe: Transition, Democratisation, Integration (H)</td>
</tr>
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</table>

**Management of organisations**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AC412</td>
<td>Accountability, Organisations and Risk Management (H)</td>
</tr>
<tr>
<td>AC470</td>
<td>Accounting in the Global Economy (H)</td>
</tr>
<tr>
<td>AC490</td>
<td>Management Accounting, Decisions and Control (H)</td>
</tr>
<tr>
<td>AC491</td>
<td>Financial Accounting, Reporting and Disclosure (H)</td>
</tr>
<tr>
<td>AN421</td>
<td>The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>DV450</td>
<td>Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (H)</td>
</tr>
<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (H) (not to be taken with MG419)</td>
</tr>
<tr>
<td>GV4DS</td>
<td>Organisations, Power and Leadership (H)</td>
</tr>
<tr>
<td>GV4E4</td>
<td>Public Budgeting and Financial Management</td>
</tr>
</tbody>
</table>
MSc in Public Management and Governance

Programme code: TMPMNGV
Department: Management

This information is for the 2016/17 session.

Full year programme. Students must take courses to the value of four full units, including the half-unit dissertation.

Paper | Course number and title
--- | ---
**1** | MG414 Designing and Managing Change in the Public Sector
**2** | MG4E4 Enabling Governments to Make Hard Choices by Assessing Costs and Benefits (H) and MG4E5 Running Governments by Hierarchy and Regulated Markets (H)
**3, 4 & 5** | Courses to the value of 1.5 units from the following: AC412 Accountability, Organisations and Risk Management (H) AC490 Management Accounting, Decision and Control (H) AC491 Financial Accounting, Reporting and Disclosure (H) EUA21 Policy-Making in the European Union (H) GV4E4 Public Budgeting and Financial Management LL4AT Regulation: Strategies and Enforcement (H) LL4AU Regulation: Legal and Political Aspects (H) LL4BC Policing and Police Powers (H) LL4BD Policing: Contemporary Issues and Controversies (H) AC490 Management Accounting, Decision and Control (H) AC491 Financial Accounting, Reporting and Disclosure (H) EUA21 Policy-Making in the European Union (H) GV4E4 Public Budgeting and Financial Management LL4AT Regulation: Strategies and Enforcement (H) LL4AU Regulation: Legal and Political Aspects (H) LL4BC Policing and Police Powers (H) LL4BD Policing: Contemporary Issues and Controversies (H)
MSc in Public Policy and Administration

**Programme code:** TMPPA

**Department:** Government

*This information is for the 2016/17 session.*

Full-year programme. Students must take courses to the value of 2.5 units and a skills course and dissertation as shown. Part-time students may take courses up to the value of two full course units in their first year. Candidates may, subject to the approval of their supervisor, substitute for up to two of the written papers listed under 3 below, any paper which is offered in the MSc, LLM or MA which involves at least 20 weeks of an integrated teaching programme and which counts as one quarter (or one full unit) of the complete MSc programme in which it is offered.

By choosing particular combinations of core courses, students can choose to have the title of a specialised stream added to the title of their degree:

- MSc Public Policy and Administration (Comparative); or
- MSc Public Policy and Administration (Public Management).

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GV4E9 Approaches and Issues in Public Policy and Administration</td>
</tr>
<tr>
<td>2</td>
<td>Either GV477 Comparative Public Policy Change (H) or GV483 Public Management Theory and Doctrine (H) or GV4F4 Policy Advice in Theory and Practice (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of one unit from the following: Public Management: AC412 Accountability, Organisations and Risk Management (H) DV413 Environmental Problems and Development Interventions (H) DV415 Global Environmental Governance (H) EC452 Applying Behavioural Economics for Social Impact: Design, Delivery, Evaluation and Policy (H) GV483 Public Management Theory and Doctrine (H) GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (H) GV4C8 Game Theory for Political Science (H) GV4E4 Public Budgeting and Financial Management LL4AT Regulation: Strategies and Enforcement (H) LL4AU Regulation: Legal and Political Aspects (H) MG402 Public Management: A Strategic Approach (H) (n/a 16/17) PH415 Philosophy and Public Policy (H)</td>
</tr>
<tr>
<td>4</td>
<td>Comparative Public Policy and Administration: EU421 Policy-Making in the European Union (H) EU443 European Models of Capitalism (H) GV403 Network Regulation (H) GV441 States and Markets (H) GV477 Comparative Public Policy Change (H) GV4A5 International Migration and Immigration Management (H) GV4C4 Legislative Politics: US (H) (LJ)* (n/a 16/17) GV4C5 Politics of Economic Policy (H) (M) GV4C6 Legislative Politics: European Parliament (H)* (n/a 16/17) GV4C8 Game Theory for Political Science (H) GV4D4 The Politics of Inequality and Redistribution (H) SA4F8 Behavioural Public Policy (H) SA4L1 The Governance of Welfare: The Nation State and the European Union (H) SA4L2 Contemporary Issues in European Social Policy (H) (withdrawn 16/17) SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)</td>
</tr>
</tbody>
</table>

Another course with the permission of the programme convenor.

| Either | MY451M or MY451L Introduction to Quantitative Analysis (H) or MY452M or MY452L Applied Regression Analysis (H) |

**Notes**

* Students must not take both GV4C4 (n/a 16/17) and GV4C6 (n/a 16/17).

To qualify for a stream, the following courses must be taken:

**Comparative Public Policy and Administration stream**

- GV4E9 Approaches and Issues in Public Policy and Administration
- GV477 Comparative Public Policy Change (H) or GV4F4 The Politics of Policy Advice (H)

One half-unit from the Comparative Public Policy and Administration courses under Paper 3.

**Public Management stream**

- GV4E9 Approaches and Issues in Public Policy and Administration
- GV483 Public Management Theory and Doctrine (H)

One half-unit from the Public Management courses under Paper 3.

---

MSc in Quantitative Economic History

**Programme code:** TMQEH

**Department:** Economic History

*This information is for the 2016/17 session.*

Students are required to attend EC400 Introductory Course in Mathematics and Statistics.

Students complete and are examined in courses in the value of four full units.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>EH401 Historical Analysis of Economic Change (H)</td>
</tr>
<tr>
<td>2</td>
<td>EH422 Topics in Quantitative Economic History</td>
</tr>
<tr>
<td>3</td>
<td>EC411 Microeconomics or EC413 Macroeconomics</td>
</tr>
<tr>
<td>4</td>
<td>EC402 Econometrics</td>
</tr>
<tr>
<td>5</td>
<td>EH472 Essay in Quantitative Economic History (H)</td>
</tr>
</tbody>
</table>

**Award of the MSc Quantitative Economic History**

The award and classification of the MSc degree is consistent with the School’s scheme for the award of a four-unit Taught Master’s Degree. Student are required to achieve a pass mark of 50% in Papers 1 (half unit), 2, 3, 4 and 5 (half unit). Where a candidate receives a Fail mark in any course, the penalty rules that are set out in lse.ac.uk/intranet/LSEServices/TQARO/Calendar/SchemeTaughtMasters.pdf (see paragraph 3.2) apply. A Bad Fail (39% or lower) in any course of any unit value will result in an overall Fail for the degree.

**Progression from the MSc to the MRes Quantitative Economic History**

To progress unconditionally from the MSc to the MRes Quantitative Economic History degree programme, students need to obtain at least a Pass overall in the MSc and at least 50% in the (half unit) Essay in Quantitative Economic History (EH472). Candidates who achieved a Pass overall but received a Fail (but not a Bad Fail) in the (half unit) Essay in Quantitative Economic History (EH472) are permitted to progress to the MRes, but will need to re-submit the EH472 essay and pass with at least 50% in order to be eligible for completion of the MRes.

---

MSc in Real Estate Economics and Finance

**Programme code:** TMREF

**Department:** Geography & Environment

*This information is for the 2016/17 session.*

Full-year programme. Students must take three compulsory courses, in addition to either FM429 or FM473, one optional half-unit course and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GY458 Real Property Market Practice (H)</td>
</tr>
<tr>
<td>2</td>
<td>GY457 Applied Urban and Regional Economics</td>
</tr>
</tbody>
</table>
MSc in Regional and Urban Planning Studies

**Programme code**: TMREG

**Department**: Government

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>GY447 The Economics of Regional and Urban Planning (H)</td>
</tr>
<tr>
<td>2</td>
<td>GY448 Social and Political Aspects of Regional and Urban Planning (H)</td>
</tr>
<tr>
<td>3</td>
<td>GY454 Urban Policy and Planning (H)</td>
</tr>
<tr>
<td>4</td>
<td>Courses to the value of one and a half units:</td>
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<tr>
<td></td>
<td>GY409 Gender, Globalisation and Development: An Introduction (H)</td>
</tr>
<tr>
<td></td>
<td>GY420 Globalisation, Gender and Development: Theorising Policy and Practice (H)</td>
</tr>
<tr>
<td></td>
<td>GY400 The Economics of Urbanisation (H)</td>
</tr>
<tr>
<td></td>
<td>GY403 Contemporary Debates in Human Geography (H)</td>
</tr>
<tr>
<td></td>
<td>GY407 Globalisation, Regional Development and Policy</td>
</tr>
<tr>
<td></td>
<td>GY410 Economics of Local and Regional Development (H)</td>
</tr>
<tr>
<td></td>
<td>GY413 Regional Development and Policy (H)</td>
</tr>
<tr>
<td></td>
<td>GY415 Local Capacity and Economic Development Policy (H)</td>
</tr>
<tr>
<td></td>
<td>GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>GY431 Cities, People and Poverty in the South (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY432 Urban Ethnography (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY438 Cities and Social Change in East Asia (H)</td>
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<td>GY439 Cities, Politics and Citizenship (H)</td>
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<td></td>
<td>GY441 The Politics of Housing (H)</td>
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<td></td>
<td>GY446 Planning for Sustainable Cities (H)</td>
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<td>GY449 Urban Futures (H)</td>
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<tr>
<td></td>
<td>GY455 Economic Appraisal and Valuation (H)</td>
</tr>
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<td></td>
<td>GY460 Techniques of Spatial Economic Analysis</td>
</tr>
<tr>
<td></td>
<td>GY464 Race and Space (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY465 Concepts in Environmental Regulation (H)</td>
</tr>
<tr>
<td></td>
<td>GY467 Development, Diaspora and Migrations (H)</td>
</tr>
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<td></td>
<td>GY479 Urban Revolutions (H)</td>
</tr>
<tr>
<td></td>
<td>GY480 Remaking China: Geographical aspects of Development and Disparity (H)</td>
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<tr>
<td></td>
<td>SA4C6 International Housing and Human Settlements (H)</td>
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<td>SA4F9 Housing, Neighbourhoods and Communities (H)</td>
</tr>
<tr>
<td></td>
<td>SO465 City-Making: the Politics of Urban Form (H)</td>
</tr>
<tr>
<td></td>
<td>SO473 Crime, Control and the City (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>SO480 Urban Inequalities (H) (n/a 16/17)</td>
</tr>
</tbody>
</table>

A half-unit course from another programme at the discretion of the Programme Director §

| 5     | GY450 Planning Practice and Research (non-assessed but compulsory) |
| 6     | GY499 Dissertation |

**Notes**: § means by special permission only.
LL4CB Modern Legal History: Private Law and the Economy 1750-1950 (H) (n/a 16/17)
LL4CM Law in the Economy (H)
SA4F8 Behavioural Public Policy (H)
SO469 Risk and Governance: A Sociological Approach (H)
A course from another programme §
LL499 Dissertation: MSc Regulation

Notes
Students who take courses to the value of two full units from one of the categories shown in bold above, or one course and a dissertation which in the opinion of the School falls within the same category, may choose to have the title of their subject category included on the degree certificate. No more than one category may appear on the degree certificate.
§ means by special permission only.
* means subject to agreement by the course teacher.

MSc in Risk and Finance
Programme code: TMRIFI
Department: Finance
This information is for the 2016/17 session.
Full-year programme. Student must take courses to the value of four full units (of which one paper includes a dissertation) as shown below.

Paper Course number and title
1 FM403 Management and Regulation of Risk (includes dissertation)
2 Papers to the value of one half-unit from the following list of Finance courses:
   FM429 Asset Markets A (H)
   FM431M Corporate Finance A (H) or FM431L Corporate Finance A (H)
   FM473 Finance I (H)
   Or any other half-unit quantitative Finance course with the permission of the programme director
3 & 4 Papers to the value of two and a half units from the following:
   AC412 Accountability, Organisations and Risk Management (H)
   AC444 Valuation and Security Analysis (H)
   AC470 Accounting in the Global Economy (H)
   FM402 Financial Risk Analysis (H)
   FM404 Forecasting Financial Time Series (H)*
   FM413 Fixed Income Markets (H)
   FM421 Applied Corporate Finance (H)
   FM429 Asset Markets A (H) (if not taken under Paper 2)
   FM430 Corporate Finance and Asset Markets
   FM431M Corporate Finance A (H) or FM431L Corporate Finance A (H) (if not taken under Paper 2)
   FM442 Quantitative Methods for Finance and Risk Analysis (H)*
   FM445 Portfolio Management (H)
   FM472 International Finance (H)
   FM473 Finance I (H) (if not taken under Paper 2)
   GY420 Environmental Regulation: Implementing Policy
   GY455 Economic Appraisal and Valuation (H)
   GY462 Real Estate Finance (H)
   GY465 Concepts in Environmental Regulation (H)
   GY475 Issues in Environmental Governance (H)
   LL4BE Principles of Financial Regulation (H) (n/a 16/17)
   LL4BF International Financial Regulation (H)
   LL48K Corporate Crime (H)
   LL48L Financial Crime (H)
   LL48X Corporate Governance - Advanced Topics (H)
   MG455 Behavioural Decision Science for Management and Policy (H)
   MG489 The World Trading System (H)
   MG4A8 Strategy for the Information Economy (H)
   PH425 Business and Organisational Ethics (H)
   SO425 Regulation, Risk and Economic Life
   SO469 Risk and Governance: A Sociological Approach (H)
   ST409 Stochastic Processes (H)
   Any other paper with the approval of the Programme Director

Notes
* Students taking this course can apply for a place on FM457 Applied Computational Finance, a non-assessed computer course.

MSc in Risk and Stochastics
Programme code: TMRIST
Department: Statistics
This information is for the 2016/17 session.
Students take five compulsory half unit courses and one and a half units of optional courses.

Paper Course number and title
1 ST409 Stochastic Processes (H)
2 ST427 Insurance Mathematics (H)
3 ST433 Computational Methods in Finance and Insurance (H)
4 ST439 Stochastics for Derivatives Modelling (H)
5 ST440 Recent Developments in Finance and Insurance (H)
6 One of the following:
   MA411 Probability and Measure (H)
   MA415 The Mathematics of the Black and Scholes Theory (H)
   MA416 The Foundations of Interest Rate and Credit Risk Theory (H)
   MA420 Quantifying Risk Modelling and Alternative Markets (H)
   ST422 Time Series (H)
   ST426 Applied Stochastic Processes (H)
   ST429 Probabilistic Methods in Risk Management and Insurance (H)
   ST435 Advanced Probability Theory (H)
   ST436 Financial Statistics (H)
   ST441 Introduction to Markov Processes and Their Applications (H) (n/a 16/17)
7 & 8 Two of the following:
   FM404 Forecasting Financial Time Series (H)
   FM441 Derivatives (H)
   FM442 Quantitative Methods for Finance and Risk Analysis (H)*
   MA409 Continuous Time-Optimisation (H)
   Further half unit(s) from those courses listed under paper 6 above.
   Further half unit(s) from other appropriate MSc courses, subject to the approval of the Programme Director and the Teacher responsible for the course.

Notes
* Students taking this course can apply for a place on FM457 Applied Computational Finance, a non-assessed computer course.
Students can also take MA422 Research Topics in Financial Mathematics, a non-assessed course taken in addition to the required five compulsory half unit courses and one and a half units of optional courses detailed above.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
MSc in Social and Cultural Psychology

Programme code: TMSOPUCO
Department: Psychological and Behavioural Science

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

Paper Course number and title
1 PS400 Contemporary Social and Cultural Psychology
  Students also take the unassessed course:
  PS443A Societal Psychology
2 PS4A5 Methods for Social Psychology Research: Fundamental Qualitative and Fundamental Quantitative Methods
3 Courses to the value of one unit from the following:
  PS409 Political Psychology of Intercultural Relations (H)
  PS410 Social Representations (H)
  PS411 Current Communication Research (H) (n/a 16/17)
  PS415 Social Psychology of Economic Life: Advanced Topics (H)
  PS418 Health Communication (H)
  PS421 Issues in Social Psychology: Group Dynamics (H)
  PS428 Knowledge Processes in Organisations (H)
  PS438 Corporate Communications (H)
  PS439 Science, Technology and Resistance (H)
  PS451 Cognition and Culture (H)
  PS456 Consumer Psychology (H)
  PS458 Creativity and Innovation (H)
  PS460 Inter-cultural Relations and Racism (H) (withdrawn 16/17)
  PS462 Theory and Practice of Organisational Development (H)
  PS464 Social Influence (H)
  A course from another programme (subject to the approval of the candidate's Programme Director)
4 PS497 Dissertation*

Notes * Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%.

MSc in Social Anthropology

Programme Code: TMAN
Department: Anthropology

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown. Attendance at seminars and at non-assessed tutorials is compulsory.

Paper Course number and title
1 AN404 Anthropology: Theory and Ethnography
2 One or two of the following to the value of one full unit:
  AN402 The Anthropology of Religion
  AN405 The Anthropology of Kinship, Sex and Gender
  AN451 Anthropology of Politics (H)
  AN456 Anthropology of Economy (1): Production and Exchange (H)
  AN457 Anthropology of Economy (2): Transformation and Globalisation (H)
3 One or two of the following to the value of one full unit:
  A paper from Paper 2 above not already taken
  AN419 The Anthropology of Christianity (H) (n/a 16/17)
  AN420 The Anthropology of South-East Asia (H) (n/a 16/17)
  AN421 The Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)
  AN424 The Anthropology of Melanesia (H) (n/a 16/17)
  AN436 The Anthropology of Development (H)
  AN437 Anthropology of Learning and Cognition (n/a 16/17)
  AN439 Anthropology and Human Rights (H) (n/a 16/17)
  AN444 Investigating the Philippines: New Approaches and Ethnographic Contexts (H)
  AN447 China in Comparative Perspective
  AN458 Children and Youth in Contemporary Ethnography (H) (n/a 16/17)
  AN459 Anthropology and Media (H) (n/a 16/17)
  AN461 The Anthropology of Ontology (H)
  AN467 The Anthropology of South Asia (H)
  AN469 The Anthropology of Amazonia (H) (n/a 16/17)
  AN473 Anthropological Approaches to Value (H)
  AN474 Subjectivity and Anthropology (H) (n/a 16/17)
  AN475 The Anthropology of Revolution (H) (n/a 16/17)
  AN499 Dissertation

MSc in Social and Public Communication

Programme code: TMSOPUCO
Department: Psychological and Behavioural Science

This information is for the 2016/17 session.

Full year programme. Students are required to take two compulsory courses, optional courses to the value of one unit and a dissertation as shown.

Paper Course number and title
1 PS429 The Social Psychology of Communication
  Students also take the unassessed course:
  PS443A Societal Psychology
2 PS4A5 Methods for Social Psychology Research: Fundamental Qualitative and Fundamental Quantitative Methods
3 Courses to the value of one unit from the following:
  PS409 Political Psychology of Intercultural Relations (H)
  PS410 Social Representations (H)
  PS411 Current Communication Research (H) (n/a 16/17)
  PS415 Social Psychology of Economic Life: Advanced Topics (H)
  PS418 Health Communication (H)
  PS421 Issues in Social Psychology: Group Dynamics (H)
  PS428 Knowledge Processes in Organisations (H)
  PS438 Corporate Communications (H)
  PS439 Science, Technology and Resistance (H)
  PS445 Organisational and Social Decision Making (H)
  PS446 Issues in Organisational and Social Psychology: Organisational Life (H)
  PS451 Cognition and Culture (H)
  PS456 Consumer Psychology (H)
  PS458 Creativity and Innovation (H)
  PS460 Inter-cultural Relations and Racism (H) (withdrawn 16/17)
  PS462 Theory and Practice of Organisational Development (H)
  PS464 Social Influence (H)
  A course from another programme (subject to the approval of the candidate's Programme Director)
4 PS497 Dissertation*

Notes * Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%.

This information is for the 2016/17 session.

Further information is available from the Department of Psychological and Behavioural Science website lse.ac.uk/socialPsychology/Home.aspx.
MSc in Social Anthropology (Learning and Cognition) (not available in 2016/17)

Programme code: TMSALC
Department: Anthropology

This information is for the 2016/17 session.

Full-year programme. Students take two compulsory courses, options to the value of one unit and a dissertation as shown.

Attendance at seminars and at non-assessed tutorials is compulsory.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>AN437 Anthropology of Learning and Cognition (n/a 16/17)</td>
</tr>
<tr>
<td>2</td>
<td>AN404 Anthropology: Theory and Ethnography</td>
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<tr>
<td>3</td>
<td>Any full unit, or any two half unit Anthropology courses.</td>
</tr>
<tr>
<td>4</td>
<td>AN499 Dissertation</td>
</tr>
</tbody>
</table>

MSc in Social Anthropology (Religion in the Contemporary World)

Programme code: TMSARCW
Department: Anthropology

This information is for the 2016/17 session.

Full-year programme. Students take courses to the value of four full units. Attendance at seminars and at non-assessed tutorials is compulsory.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>AN466 Understanding Religion in the Contemporary World</td>
</tr>
<tr>
<td>2</td>
<td>Courses to the value of one full unit from the following: AN419 Anthropology of Christianity (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>AN420 Anthropology of South-East Asia (H) (n/a 16/17)</td>
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<td>AN424 Anthropology of Melanesia (H) (n/a 16/17)</td>
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<td>AN444 Investigating the Philippines: New Approaches and Ethnographic Contexts (H)</td>
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<td>AN459 Anthropology and Media (H) (n/a 16/17)</td>
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<td>AN461 The Anthropology of Ontology (H)</td>
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<td>AN467 Anthropology of South Asia (H)</td>
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<td></td>
<td>AN470 Anthropology of Religion: Current themes and theories (H)</td>
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<td>EU424 The Idea of Europe (H)</td>
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<td>EU437 Europe Beyond Modernity (H)</td>
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<td>EU475 Muslims in Europe (H)</td>
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<td>GV4C9 Democratization and its Discontents in Southeast Asia (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>IR461 Islam in International Relations: From Al-Andalus to Afghanistan (n/a 16/17)</td>
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<td>IR465 The International Politics of Culture and Religion (n/a 16/17)</td>
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<tr>
<td>3</td>
<td>Courses to the value of one full unit from the following: AN404 Anthropology: Theory and Ethnography</td>
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<tr>
<td></td>
<td>AN405 Anthropology of Kinship, Sex and Gender</td>
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<td></td>
<td>AN421 Anthropology of Industrialisation and Industrial Life (H) (withdrawn 16/17)</td>
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<td>AN451 Anthropology of Politics (H)</td>
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<td></td>
<td>AN456 Anthropology of Economics 1) Production and Exchange (H)</td>
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<td>AN457 Anthropology of Economics 2) Transformation and Globalisation (H)</td>
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<td>AN473 Anthropological Approaches to Value (H)</td>
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<td></td>
<td>HY435 Political Islam from Ibn Taymiyya to ISIS (n/a 16/17)</td>
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<td>PS451 Cognition and Culture (H)</td>
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<tr>
<td></td>
<td>An additional unit from paper 2 not previously taken. A course from another MSc subject to the approval of programme director.</td>
</tr>
<tr>
<td>4</td>
<td>AN497 Dissertation: Religion in the Contemporary World</td>
</tr>
</tbody>
</table>

MSc in Social Policy (European and Comparative Social Policy)

Programme code: TMSPEUCSP
Department: Social Policy

This information is for the 2016/17 session.

Full-year programme. Students must take compulsory courses to the value of one unit, optional courses to the value of two units, the non-assessed course SA4C1 and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>SA4L1 The Governance of Welfare: The Nation State and the European Union (H)</td>
</tr>
<tr>
<td>2</td>
<td>SA488 Social Policy: Goals and Issues (H)</td>
</tr>
<tr>
<td>3</td>
<td>European Contextual options Two half units from: EU420 European Union Law and Government (H)*</td>
</tr>
<tr>
<td></td>
<td>EU421 Policy-Making in the European Union (H)</td>
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<tr>
<td></td>
<td>EU439 Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>EU453 The Political Economy of European Welfare States (H)</td>
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<td></td>
<td>IR431 European Union Policy-Making in a Global Context (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>SA4F7 The Economics of European Social Policy (H) Or another appropriate course(s) with approval of the Programme Director.</td>
</tr>
<tr>
<td>4</td>
<td>Social Policy Options Courses to the value of one full unit: GI414 Gender and Social Policy: Theory and Practice (H)</td>
</tr>
<tr>
<td></td>
<td>GI415 Gender and European Welfare States (H)</td>
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<td>GI417 Gender, Population, and Policy (H)</td>
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<td>GY454 Urban Policy and Planning</td>
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<td>SA407 Financing Health Care (H)</td>
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<td>SA409 Social Security Policies (H)</td>
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<td>SA429 Understanding Social (Dis)advantage (H)</td>
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<td></td>
<td>SA451 Social Policy Research</td>
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<td></td>
<td>SA488 Ethnicity, Race and Social Policy (H) (n/a 16/17)</td>
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<td>SA489 Education Policy, Reform and Financing (H) (n/a 16/17)</td>
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<td>SA4C6 International Housing and Human Settlements (H)</td>
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<td>SA4C8 Globalization and Social Policy (H) (n/a 16/17)</td>
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<td>SA4C9 Social Policy: Organisation and Innovation (H)</td>
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<tr>
<td></td>
<td>SA4D4 Measuring Health System Performance (H)</td>
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<td>SA4D5 Social Rights and Human Welfare (H)</td>
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<td>SA4F8 Behavioural Public Policy (H)</td>
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<td></td>
<td>SA4F9 Housing, Neighbourhoods and Communities (H)</td>
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<td>SA4G8 The Third Sector (H)</td>
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<td></td>
<td>SA4L2 Contemporary Issues in European Social Policy (H) (withdrawn 16/17)</td>
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<tr>
<td></td>
<td>SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (H)</td>
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<tr>
<td></td>
<td>SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)</td>
</tr>
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<td>SA4NB Riots, Disorder and Urban Violence (H)</td>
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<td>Or a course from another MSc programme with approval from the Programme Director and the Course Teacher.</td>
</tr>
<tr>
<td>5</td>
<td>SA466 European and Comparative Social Policy - Long Essay (10,000 words) to be handed in by 1 September</td>
</tr>
<tr>
<td></td>
<td>SA4C1 Long Essay and the Research Process (not assessed)</td>
</tr>
</tbody>
</table>

Notes * May only be taken with the permission of the Course Tutor and the MSc Programme Director.
It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses.
MSc in Social Policy (Research)

Programme code: TMSOPRE
Department: Social Policy

This information is for the 2016/17 session.

Full-year programme. Students take two compulsory courses, one unit of options and a dissertation.

Paper Course number and title
1 SA451 Social Policy Research
2 MY4M1 Foundations of Social Research 1 or MY4M2 Foundations of Social Research 2
3 Courses to the value of one full unit from the following:
   GI414 Gender and Social Policy: Theory and Practice (H)
   GI415 Gender and European Welfare States (H)
   GY441 The Politics of Housing (H)
   LL4CL Explaining Punishment: Philosophy, Political Economy, Sociology (H)
   MY426 Doing Ethnography (H)
   SA408 Health Economics (H)
   SA409 Social Security Policies (H)
   SA427 Pharmaceutical Economics and Policy (H)
   SA429 Understanding Social Disadvantage (H)
   SA447 Foundations of Health Policy (H)
   SA485 Planning for Population and Development (H)
   SA488 Social Policy: Goals and Issues (H)
   SA493 Demographic Change and Development (H) (n/a 16/17)
   SA488 Ethnicity, Race and Social Policy (H) (n/a 16/17)
   SA489 Education Policy, Reform and Financing (H) (n/a 16/17)
   SA4C2 Basic Education and Social Development (H)
   SA4C6 International Housing and Human Settlements (H)
   SA4C9 Social Policy - Organization and Innovation (H)
   SA4D5 Social Rights and Human Welfare (H)
   SA4E6 Rural Development and Social Policy (H)
   SA4F7 The Economics of European Policy (H)
   SA4F8 Behavioural Public Policy (H)
   SA4G8 The Third Sector (H)
   SA4H7 Urbanisation and Social Policy in the Global South (H) (n/a 16/17)
   SA4H9 Non-Governmental Organisations, Social Policy and Development (H)
   SA4J9 States, Social Policy and Development (H)
   SA4K2 Sexuality, Everyday Lives and Social Policy in Developing Countries (H)
   SA4L1 The Governance of Welfare: The Nation State and the European Union (H)
   SA4L2 Contemporary Issues in European Social Policy (H) (withdrawn 16/17)
   SA4L4 Behaviour, Happiness and Public Policy
   SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (H)
   SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)
   SA4N8 Riots, Disorder and Urban Violence (H)
   SA4X6 Welfare Analysis and Measurement
4 SA47R Dissertation: Social Policy (Research) - Dissertation

Notes
A course from another programme, with the permission of your tutor, the MSc Programme Director and the Course Tutor. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

MSc Social Policy (Social Policy and Planning)
(Formerly MSc Social Policy and Planning)

Programme code: TMSPDV
Department: Social Policy

This information is for the 2016/17 session.

Full-year programme. Students must take: two half unit compulsory courses, attend the non-assessed course SA4C1, optional courses to the value of two full units and a dissertation.

Paper Course number and title
Compulsory courses
1 SA488 Social Policy: Goals and Issues (H)
   SA4C9 Social Policy: Organisation and Innovation (H)
2 & 3 Optional courses
Choose to the value of two full units from the following courses:
   GI414 Gender and Social Policy: Theory and Practice (H)
   GI415 Gender and European Welfare States (H)
   GI417 Gender, Population, and Policy (H)
   GY441 The Politics of Housing (H)
   GY454 Urban Policy and Planning (H)
   SA407 Financing Health Care (H)
   SA409 Social Security Policies (H)
   SA429 Understanding Social Disadvantage (H)
   SA451 Social Policy Research
   SA4B5 International Planning and Children's Rights (H)
   SA4B8 Ethnicity, Race and Social Policy (H) (n/a 16/17)
   SA4B9 Education Policy, Reform and Financing (H) (n/a 16/17)
   SA4C6 International Housing and Human Settlements (H)
   SA4C8 Globalization and Social Policy (H) (n/a 16/17)
   SA4D4 Measuring Health System Performance (H)
   SA4D5 Social Rights and Human Welfare (H)
   SA4F7 The Economics of European Policy (H)
   SA4F8 Behavioural Public Policy (H)
   SA4F9 Housing, Neighbourhoods and Communities (H)
   SA4G8 The Third Sector (H)
   SA4H7 Urbanisation and Social Policy in the Global South (H) (n/a 16/17)
   SA4L1 The Governance of Welfare: The Nation State and the European Union (H)
   SA4L2 Contemporary Issues in European Social Policy (H) (withdrawn 16/17)
   SA4L4 Behaviour, Happiness and Public Policy
   SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (H)
   SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)
   SA4N8 Riots, Disorder and Urban Violence (H)
Or a full or half unit course from another MSc programme*
4 SA471 Dissertation: Social Policy and Planning (10,000 words) to be handed in by 1 September
   SA4C1 Long Essay and the Research Process (not assessed)

Notes
* May only be taken with the permission of your tutor, the MSc Programme Director and the Course Tutor. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses.

MSc in Social Policy and Development

Programme code: TMSPDV
Department: Social Policy

This information is for the 2016/17 session.

Full-year programme. Students must take two compulsory courses and optional courses to the value of two full units, non-assessed course SA4C1 and a dissertation as shown.
MSc in Social Policy and Development: Non-Governmental Organisations

Programme code: TMSPDVNGO
Department: Social Policy

This information is for the 2016/17 session.
(Formerly MSc NGOs and Development)

Full-year programme. Students must take two compulsory courses, optional courses to the value of two full units, non-assessed course SA4J8 and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SA4J8 Social Policy and Development: Core Concepts (H)</td>
</tr>
<tr>
<td>2</td>
<td>SA4H9 Social Policy and Development (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of two full units from the following: DV407 Poverty (H) DV420 Complex Emergencies (H) (n/a 16/17) GI418 Feminist Economics and Policy: An Introduction (H) GY438 Cities and Social Change in East Asia (H) GY441 The Politics of Housing (H) GY467 Global Migration and Development (H) GY479 Urban Revolutions (H) GY480 Remaking China: Geographical aspects of Disparity and Development (H) SA409 Social Security Policies (H) SA447 Foundations of Health Policy (H) SA493 Demographic Change and Development (H) (n/a 16/17) SA4B5 International Planning and Children’s Rights (H) SA4H7 Urbanisation and Social Policy in the Global South (H) (n/a 16/17) SA4H9 Non-Governmental Organisations, Social Policy and Development (H) SA4C2 Basic Education for Social Development (H) SA4C6 International Housing and Human Settlements (H) SA4C8 Globalisation and Social Policy (H) (n/a 16/17) SA4D2 Global Health and Population Change (H) SA4D5 Social Rights and Human Welfare (H) SA4E6 Rural Development and Social Policy (H) SA4F7 The Economics of European Policy (H) SA4F8Behavioural Public Policy (H) SA4G8 The Third Sector (H) SA4K2 Sexuality, Everyday Lives and Social Policy in Developing Countries (H) Any course within the Department of Social Policy A course from another programme (with permission). Students are also encouraged to audit MY400 Fundamentals of Social Science Research Design (not assessed).</td>
</tr>
</tbody>
</table>

Notes
It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. Students outside the degree programme who opt to take SA4J8 will be required to take part in a three day residential workshop on applied social planning at Cumberland Lodge in Windsor Great Park, during the Lent term. The cost of this three day workshop is £200.

MSc in Social Research Methods

Programme code: TMSORM
Department: Methodology

This information is for the 2016/17 session.

Full-year programme.

Part 1: Social Research Methods. Students must take courses to the value of three full units and a dissertation as shown.

Part 2: Disciplinary streams. Students must take courses to the value of one full unit in one of the ten streams as shown.

Part 1 Social Research Methods

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course number and title</td>
</tr>
<tr>
<td>1</td>
<td>SA4C1 Long Essay and the Research Process (not assessed)</td>
</tr>
<tr>
<td>2</td>
<td>SA470 Dissertation- Social Policy and Development: Non-Governmental Organisations, to be handed in by 1 September</td>
</tr>
</tbody>
</table>

Notes
It is not always possible to offer students a place in the case where courses are offered outside the Department of Social Policy (ie not prefixed with ‘SA’). For further information please see lse.ac.uk/socialPolicyCourses. Students outside the degree programme who opt to take SA4J8 will be required to take part in a three day residential workshop on applied social planning at Cumberland Lodge in Windsor Great Park, during the Lent term. The cost of this three day workshop is £200.

DV420 Complex Emergencies (H) (n/a 16/17) DV432 China in Developmental Perspectives (H) GI419 Gender and Contemporary Social Movements (H) (withdrawn 16/17) GY438 Cities and Social Change in East Asia (H) GY467 Global Migration and Development (H) PH432 Effective Philanthropy: Ethics and Evidence (H) SA409 Social Security Policies (H) SA447 Foundations of Health Policy (H) SA493 Demographic Change and Development (H) (n/a 16/17) SA4B5 International Planning and Children’s Rights (H) SA4C2 Basic Education for Social Development (H) SA4C6 International Housing and Human Settlements (H) SA4C8 Globalisation and Social Policy (H) (n/a 16/17) SA4D2 Global Health and Population Change (H) SA4D5 Social Rights and Human Welfare (H) SA4E6 Rural Development and Social Policy (H) SA4F7 The Economics of European Policy (H) SA4F8 Behavioural Public Policy (H) SA4H7 Urbanisation and Social Policy in the Global South (H) (n/a 16/17) SA4J9 States, Social Policy and Development (H) SA4K2 Sexuality, Everyday Lives and Social Policy in Developing Countries (H) Another course from within the Social Policy Department. A course from another programme (with permission). Students are also encouraged to audit MY400 Fundamentals of Social Science Research Design (not assessed).

5  SA470 Dissertation- Social Policy and Development: Non-Governmental Organisations, to be handed in by 1 September

Notes
§ means by special permission only.
Part 2 Disciplinary Streams

Sociology
Courses to the value of one full unit from the following:
- MY426 Doing Ethnography (H)
- MY427 Qualitative Research With Non-Traditional Data (H) (n/a 16/17)
- SO407 Politics and Society
- SO438 Sociology of Employment I: Social Relations at Work (H) (withdrawn 16/17)
- SO454 Families and Inequalities (H)
- SO458 Gender and Societies (H) (n/a 16/17)
- SO473 Crime, Control and the City (H) (n/a 16/17)

Courses to the value of one unit from the Methodology options list (below)

Social Psychology
Courses to the value of one full unit from the following:
- MC402 The Audience in Media and Communications (H)
- MY427 Qualitative Research With Non-Traditional Data (H) (n/a 16/17)
- PS404 Organisational Social Psychology and PS443A Societal Psychology (unassessed)
- PS411 Current Communication Research (H) (n/a 16/17)
- PS415 Social Psychology of Economic Life: Advanced Topics (H)
- PS418 Health Communication (H)
- PS421 Issues in Social Psychology: Group Dynamics (H)
- PS439 Science, Technology and Resistance (H)
- PS445 Organisational and Social Decision Making (H)
- PS464 Social Influence (H)

Courses to the value of one unit from the Methodology options list (below)

Philosophy
Courses to the value of one full unit from the following:
- PH400 Philosophy of Science
- PH405 Philosophy of the Social Sciences
- PH413 Philosophy of Economics

Courses to the value of one unit from the Methodology options list (below)

Social Policy
- SA451 Social Policy Research

Courses to the value of one unit from the Methodology options list (below)

Statistics
Any approved Graduate level courses in Statistics to the value of one unit, for example:
- MY459 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)
- MY456 Survey Methodology (H)
- MY457 Causal Inference for Observational and Experimental Studies (H)
- ST416 Multilevel Modelling (H)
- ST425 Statistical Inference: Principles, Methods and Computation
- ST442 Longitudinal Data Analysis (H)

Courses to the value of one unit from the Methodology options list (below)

Decision and Policy Sciences
Any half unit in MSc Decision Sciences, subject to timetabling constraints, and as approved by the course tutor.

Courses to the value of one unit from the Methodology options list (below)

Government
Any Graduate level course(s) in Government, subject to timetabling constraints, and as approved by the course tutor, to the value of one full unit.

Courses to the value of one unit from the Methodology options list (below)

Development Studies
Any Graduate level course(s) in Development Studies, subject to timetabling constraints, and as approved by the course tutor, to the value of one full unit.

Courses to the value of one unit from the Methodology options list (below)

Management
Any Graduate level course(s) in Management, subject to timetabling constraints, and as approved by the course tutor, to the value of one full unit.

Courses to the value of one unit from the Methodology options list (below)

Population
One compulsory half unit:
- SA481 Population Analysis: Methods and Models (H)

One half unit from the following:
- DY411 Population and Development: an Analytical Approach (H)
- GI415 Gender and European Welfare States (H)
- GI417 Gender, Population and Policy (H)
- SA485 Planning for Population and Development (H)
- SA492 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (H)
- SA493 Demographic Change and Development (H) (n/a 16/17)
- SA4D1 Social Epidemiology (H)
- SA4D2 Global Health and Population Change (H)

Methodology options list
- MY400 Fundamentals of Social Science Research Design (H)
- MY405 Research Methods for Evaluation in Health, Development and Public Policy (H)
- MY421M or MY421L Qualitative Research Methods (H)
- MY426 Doing Ethnography (H)
- MY427 Qualitative Research With Non-Traditional Data (H) (n/a 16/17)
- MY428 Qualitative Text Analysis (H) (n/a 16/17)
- MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)
- MY451M or MY451L Introduction to Quantitative Analysis (H)
- MY452M or MY452L Applied Regression Analysis (H)
- MY454 Applied Statistical Computing using R (H) (n/a 16/17)
- MY455 Multivariate Analysis and Measurement (H)
- MY456 Survey Methodology (H)
- MY457 Causal Inference for Observational and Experimental Studies (H)
- MY459 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)
- MY560 Workshop in Advanced Quantitative Analysis (H)

Or any other course approved by the tutor

Notes
* means by special permission only

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MSc in Sociology

Programme code: TMSO

Department: Sociology

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of three units and write a dissertation as shown.

Paper
Course number and title

| 1 | SO401 | Social Research Methods |
| 2 & 3 | Courses to the value of two full units from the following: |
| | GV479 | Nationalism |
| | SO407 | Politics and Society |
| | SO424 | Approaches to Human Rights |
| | SO425 | Regulation, Risk and Economic Life |
| | SO426 | Classical Social Thought (H) |
| | SO427 | Modern Social Thought (H) |
| | SO430 | Economic Sociology (H) (n/a 16/17) |
| | SO433 | Cultural Theory (H) (withdrawn 16/17) |
| | SO438 | Sociology of Employment I: Social Relations at Work (H) (withdrawn 16/17) |
| | SO451 | Cities by Design (H) |
| | SO454 | Families in Contemporary Societies: a Life Course Perspective (H) |
| | SO457 | Political Reconciliation (H) |
| | SO458 | Gender and Societies (H) (n/a 16/17) |
| | SO463 | Contemporary Social Thought |
| | SO468 | International Migration and Migrant Integration (H) |
| | SO469 | Risk and Governance: A Sociological Approach (H) |
| | SO470 | The Sociology of Markets (H) |
| | SO471 | Technology, Power and Culture (H) |
### MSc in Sociology (Contemporary Social Thought)

**Programme code:** TMSOCST  
**Department:** Sociology  

*This information is for the 2016/17 session.*

Full-year programme. Students must take courses to the value of three units and write a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SO463  Contemporary Social Thought</td>
</tr>
</tbody>
</table>
| 2 & 3 | Courses to the value of two units from the following:  
SO426  Classical Social Thought (H)  
SO427  Modern Social Thought (H)  
SO433  Cultural Theory (H) (withdrawn 16/17)  
SO471  Technology, Power and Culture (H)  
SO475  Material Culture and Design (H)  
SO477  Urban Social Theory (H)  
SO479  Human Rights and Postcolonial Theory (H)  
SO481  Class, Politics and Culture (H)  
Other options from the Department of Sociology and approved outside options. |
| 4     | SO499  Dissertation |

### MSc in Sociology (Research)

**Programme code:** TMSORE  
**Department:** Sociology  

*This information is for the 2016/17 session.*

This is a full-year programme (one year full-time, two years part-time). Students will be required to take courses to the value of three full units and a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SO401  Social Research Methods</td>
</tr>
<tr>
<td>2</td>
<td>MY451  Introduction to Quantitative Analysis (H)</td>
</tr>
<tr>
<td>3</td>
<td>MY452  Applied Regression Analysis (H)</td>
</tr>
<tr>
<td>4</td>
<td>Sociology option(s) to the value of one unit</td>
</tr>
<tr>
<td>5</td>
<td>SO499  Dissertation</td>
</tr>
</tbody>
</table>

### MSc in Statistics (Financial Statistics)

**Programme code:** TMSTFS  
**Department:** Statistics  

*This information is for the 2016/17 session.*

Academic-year programme. Students take three compulsory courses (two units) and options to the value of two units.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ST425  Statistical Inference: Principles, Methods and Computation</td>
</tr>
<tr>
<td>2</td>
<td>ST436  Financial Statistics (H)</td>
</tr>
<tr>
<td>3</td>
<td>ST422  Time Series (H)</td>
</tr>
</tbody>
</table>
| 4     | Courses to the value of two full units from the following:  
ST405  Multivariate Methods (H)  
ST409  Stochastic Processes (H)  
ST411  Generalised Linear Modelling and Survival Analysis (H)  
ST416  Multilevel Modelling (H)  
ST418  Non-linear Dynamics and the Analysis of Real Time Series (H)  
ST421  Developments in Statistical Methods (H)  
ST422  Time Series (H)  
ST426  Applied Stochastic Processes (H)  
ST435  Advanced Probability Theory (H) |
| 2-4   | Courses to the value of three full unit from the following:  
ST405  Multivariate Methods (H)  
ST409  Stochastic Processes (H)  
ST411  Generalised Linear Modelling and Survival Analysis (H)  
ST416  Multilevel Modelling (H)  
ST418  Non-linear Dynamics and the Analysis of Real Time Series (H)  
ST421  Developments in Statistical Methods (H)  
ST422  Time Series (H)  
ST426  Applied Stochastic Processes (H)  
ST435  Advanced Probability Theory (H) |
| 5     | ST433  Computational Methods in Finance and Insurance (H) |
| 6     | ST435  Advanced Probability Theory (H) |
| 7     | ST439  Stochastics for Derivatives Modelling (H) |
| 8     | ST440  Recent Developments in Finance and Insurance (H) |
| 9     | ST441  Introduction to Markov Processes and Their Applications (H) (n/a 16/17) |
| 10    | ST442  Longitudinal Data Analysis (H) |
| 11    | ST443  Machine Learning and Data Mining (H) |
| 12    | ST444  Statistical Computing (H) |
| 13    | EC484  Econometric Analysis* |
| 14    | FM402  Financial Risk Analysis (H) |
| 15    | FM404  Forecasting Financial Time Series (H) |
### Paper  Course number and title

- **FM413** Fixed Income Markets (H)
- **FM429** Asset Markets A (H)
- **FM441** Derivatives (H)
- **MA407** Algorithms and Computation (H)
- **MA415** The Mathematics of the Black and Scholes Theory (H)
- **MA416** The Foundations of Interest Rate and Credit Risk Theory (H)
- **MA420** Quantifying Risk Modelling and Alternative Markets (H)
- **MY456** Survey Methodology (H)
- **MY457** Causal Inference for Observational and Experimental Studies (H)
- **MG4C6** Mathematical Programming: Theory and Algorithms (H)

**Notes:**
- The total value of all non-ST courses, including those listed under Paper 4 above, should not exceed one unit.
- * Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the pre-sessional course EC451. Students must pass an exam taken at the end of the pre-sessional in order to proceed to EC484.

The Bologna Process facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School's taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

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### MSc in Statistics (Financial Statistics) (Research)

**Programme code:** TMSTFRE

**Department:** Statistics

**This information is for the 2016/17 session.**

Academic-year programme. Students take three compulsory courses (two units), a dissertation, and optional courses to the value of one unit.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ST425 Statistical Inference: Principles, Methods and Computation</td>
</tr>
<tr>
<td>2</td>
<td>ST436 Financial Statistics (H)</td>
</tr>
<tr>
<td>3</td>
<td>ST422 Time Series (H)</td>
</tr>
<tr>
<td>4</td>
<td>ST499 Dissertation</td>
</tr>
<tr>
<td>5</td>
<td>Courses to the value of one unit from the following:</td>
</tr>
<tr>
<td></td>
<td>ST405 Multivariate Methods (H)</td>
</tr>
<tr>
<td></td>
<td>ST409 Stochastic Processes (H)</td>
</tr>
<tr>
<td></td>
<td>ST411 Generalised Linear Modelling and Survival Analysis (H)</td>
</tr>
<tr>
<td></td>
<td>ST416 Multilevel Modelling (H)</td>
</tr>
<tr>
<td></td>
<td>ST418 Non-linear Dynamics and the Analysis of Real Time Series (H)</td>
</tr>
<tr>
<td></td>
<td>ST421 Developments in Statistical Methods (H)</td>
</tr>
<tr>
<td></td>
<td>ST426 Applied Stochastic Processes (H)</td>
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<td></td>
<td>ST427 Insurance Mathematics (H)</td>
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<td></td>
<td>ST429 Probabilistic Methods in Risk Management and Insurance (H)</td>
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<td>ST433 Computational Methods in Finance and Insurance (H)</td>
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<tr>
<td></td>
<td>ST435 Advanced Probability Theory (H)</td>
</tr>
<tr>
<td></td>
<td>ST439 Stochastics for Derivatives Modelling (H)</td>
</tr>
<tr>
<td></td>
<td>ST440 Recent Developments in Finance and Insurance (H)</td>
</tr>
<tr>
<td></td>
<td>ST441 Introduction to Markov Processes and Their Applications (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>ST442 Longitudinal Data Analysis (H)</td>
</tr>
</tbody>
</table>

- **ST443** Machine Learning and Data Mining (H)
- **ST444** Statistical Computing (H)
- **EC484** Econometric Analysis*
- **FM402** Financial Risk Analysis (H)
- **FM404** Forecasting Financial Time Series (H)
- **FM413** Fixed Income Markets (H)
- **FM429** Asset Markets A (H)
- **FM441** Derivatives (H)
- **MA407** Algorithms and Computation (H)
- **MA415** The Mathematics of the Black and Scholes Theory (H)
- **MA416** The Foundations of Interest Rate, Foreign Exchange, and Credit Risk Theory (H)
- **MA420** Quantifying Risk Modelling and Alternative Markets (H)
- **MY456** Survey Methodology (H)
- **MY457** Causal Inference for Observational and Experimental Studies (H)
- **MG4C6** Mathematical Programming: Theory and Algorithms (H)

**Notes:**
- The total value of all non-ST courses, including those listed under Paper 4 above, should not exceed one unit.
- * Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the pre-sessional course EC451. Students must pass an exam taken at the end of the pre-sessional in order to proceed to EC484.

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### MSc in Statistics (Research)

**Programme code:** TMSTFRE

**Department:** Statistics

**This information is for the 2016/17 session.**

Full-year programme. Students must take courses to the value of three full units and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ST425 Statistical Inference: Principles, Methods and Computation</td>
</tr>
<tr>
<td>2</td>
<td>ST499 Dissertation</td>
</tr>
<tr>
<td>3 &amp; 4</td>
<td>Courses to the value of two full units from the following:</td>
</tr>
<tr>
<td></td>
<td>ST405 Multivariate Methods (H)</td>
</tr>
<tr>
<td></td>
<td>ST409 Stochastic Processes (H)</td>
</tr>
<tr>
<td></td>
<td>ST411 Generalised Linear Modelling and Survival Analysis (H)</td>
</tr>
<tr>
<td></td>
<td>ST416 Multilevel Modelling (H)</td>
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<tr>
<td></td>
<td>ST418 Non-linear Dynamics and the Analysis of Real Time Series (H)</td>
</tr>
<tr>
<td></td>
<td>ST421 Developments in Statistical Methods (H)</td>
</tr>
<tr>
<td></td>
<td>ST426 Applied Stochastic Processes (H)</td>
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<td>ST435 Advanced Probability Theory (H)</td>
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<td>ST442 Longitudinal Data Analysis (H)</td>
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<td></td>
<td>ST443 Machine Learning and Data Mining (H)</td>
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<td></td>
<td>ST444 Statistical Computing (H)</td>
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<tr>
<td></td>
<td>EC484 Econometric Analysis*</td>
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<tr>
<td></td>
<td>MA407 Algorithms and Computation (H)</td>
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<tr>
<td></td>
<td>MY400 Fundamentals of Social Science Research Design (H)</td>
</tr>
<tr>
<td></td>
<td>MY456 Survey Methodology (H)</td>
</tr>
<tr>
<td></td>
<td>ST441 Introduction to Markov Processes and Their Applications (H) (n/a 16/17)</td>
</tr>
</tbody>
</table>

**Note:**
- The total value of all non-ST courses, including those listed under Papers 3&4 above, should not exceed one unit.
- * Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the pre-sessional course EC451. Students must pass an exam taken at the end of the pre-sessional in order to proceed to EC484.
MSc in Theory and History of International Relations

Programme code: TMTHHYIR2
Department: International History

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four units, including a dissertation as shown.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HY400 Crisis Decision-Making in War and Peace, 1914-2003</td>
</tr>
<tr>
<td></td>
<td>HY422 Presidents, Public Opinion and Foreign Policy: From Roosevelt to Reagan, 1933-1989</td>
</tr>
<tr>
<td></td>
<td>HY429 Anglo-American Relations from World War to Cold War</td>
</tr>
<tr>
<td></td>
<td>HY435 Political Islam: From Ibn Taymiyya to ISIS (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>HY436 Race, Violence and Colonial Rule in Africa</td>
</tr>
<tr>
<td>2</td>
<td>IR411 Foreign Policy Analysis</td>
</tr>
<tr>
<td></td>
<td>IR412 International Institutions</td>
</tr>
<tr>
<td></td>
<td>IR415 Strategic Aspects of International Relations</td>
</tr>
<tr>
<td></td>
<td>IR416 The EU in the World</td>
</tr>
<tr>
<td></td>
<td>IR418 International Politics: Asia and the Pacific (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>IR419 International Relations of the Middle East</td>
</tr>
<tr>
<td></td>
<td>IR431 Economic Diplomacy (H)</td>
</tr>
<tr>
<td></td>
<td>IR432 European Policy-making in a Global Context (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>IR433 Introduction to International Political Theory (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>IR435 The International Political Theory of Humanitarian Intervention (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>IR436 The Politics of International Law (H)</td>
</tr>
<tr>
<td></td>
<td>IR438 Russia and Eurasia: Foreign and Security Policies (n/a 16/17)</td>
</tr>
</tbody>
</table>

MSc in Urbanisation and Development

Programme code: TMURDV
Department: Geography & Environment

This information is for the 2016/17 session.

Full-year programme. Students must take courses to the value of four full units.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GY459 Urban Theory and Policy in the Global South (H)</td>
</tr>
<tr>
<td></td>
<td>GY452 Urban Research Methods (H)</td>
</tr>
<tr>
<td>2</td>
<td>Students choose courses up to the value of 1 unit from:</td>
</tr>
<tr>
<td></td>
<td>DV400 Development: History, Theory and Policy</td>
</tr>
<tr>
<td></td>
<td>DV407 Poverty (H)*</td>
</tr>
<tr>
<td></td>
<td>DV411 Population and Development: An Analytical Approach (H)</td>
</tr>
<tr>
<td></td>
<td>DV418 African Development (H)</td>
</tr>
<tr>
<td></td>
<td>DV420 Complex Emergencies (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>DV421 Global Health and Development (H)*</td>
</tr>
<tr>
<td></td>
<td>DV433 The Informal Economy and Development (H)</td>
</tr>
<tr>
<td></td>
<td>DV442 Key Issues in Development Studies (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses up to the value of 1 unit (or 1.5 units if only choosing a half unit from Paper 2) from the following:</td>
</tr>
<tr>
<td></td>
<td>GY400 The Economics of Urbanisation (H)</td>
</tr>
<tr>
<td></td>
<td>GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)</td>
</tr>
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<td></td>
<td>GY431 Cities, People and Poverty in the South (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY432 Urban Ethnography (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY438 Cities and Social Change in East Asia (H)</td>
</tr>
<tr>
<td></td>
<td>GY439 Cities, Politics and Citizenship (H)</td>
</tr>
<tr>
<td></td>
<td>GY441 The Politics of Housing (H)</td>
</tr>
<tr>
<td></td>
<td>GY446 Planning for Sustainable Cities (H)</td>
</tr>
<tr>
<td></td>
<td>GY449 Urban Futures (H)</td>
</tr>
<tr>
<td></td>
<td>GY455 Economic Appraisal and Valuation (H)</td>
</tr>
<tr>
<td></td>
<td>GY464 Race and Space (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>GY467 Global Migration and Development (H)</td>
</tr>
<tr>
<td></td>
<td>GY479 Urban Revolutions (H)</td>
</tr>
<tr>
<td></td>
<td>GY480 Remaking China: Geographical aspects of Development and Disparity (H)</td>
</tr>
<tr>
<td></td>
<td>SO480 Urban Inequalities (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>Other urban and/or development courses available in the School as approved by the programme director</td>
</tr>
<tr>
<td>4</td>
<td>GY499 Dissertation (on an approved topic)</td>
</tr>
</tbody>
</table>

Notes

* Capped course with priority for International Development students so admission not guaranteed.

In exceptional cases it may be possible to make alternative choices for Papers 2 & 3 with the approval of the Programme Director.
Executive Taught Master’s Programme Regulations
Executive MSc in Behavioural Science
Programme code: TMBSEX
Department: Social Policy
For all first and second year students in 2016/17.
16 month, part-time modular programme consisting of three full units of taught courses and one full unit dissertation. Alternative exit points are available to students who are not able to complete the degree. An LSE Diploma is available on the completion of six taught courses and an LSE Certificate on the completion of four taught courses.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>SA4M2E Behavioural Science and Policy (H)</td>
</tr>
<tr>
<td>2</td>
<td>MG406E Behavioural Decision Science (H)</td>
</tr>
<tr>
<td>3</td>
<td>SA4M3E Research Methods for Behavioural Science (H)</td>
</tr>
<tr>
<td>4</td>
<td>SA4M4E Policy Appraisal and Impact Assessment (H)</td>
</tr>
<tr>
<td>5</td>
<td>PH426E Philosophy and Public Policy (H)</td>
</tr>
<tr>
<td>6</td>
<td>MG407E Goals and Motivation for Individuals and Teams (H)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>SA4M5E Dissertation in Behavioural Science</td>
</tr>
</tbody>
</table>

Executive MSc in Cities
Programme code: TMCIEX
Department: Sociology
For all first and second year students in 2016/17.
18 month programme. Students must take four compulsory half-unit courses, one optional full-unit course and an Urban Consultancy Project.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>SO4A1 Governing Cities in an Urban Age: Challenges and Opportunities (H)</td>
</tr>
<tr>
<td>2</td>
<td>SO4A2 Cities and Society: Design and Social Cohesion (H)</td>
</tr>
<tr>
<td>3</td>
<td>SO4A3 Cities and the Economy: Urban Economic Development and Finance (H)</td>
</tr>
<tr>
<td>4</td>
<td>SO4A4 Cities and the Environment: Urban Environmental Transitions (H)</td>
</tr>
<tr>
<td></td>
<td>Either</td>
</tr>
<tr>
<td></td>
<td>SO4A5 Urban Infrastructure and Strategic Planning or</td>
</tr>
<tr>
<td></td>
<td>SO4A6 Urban Development and Masterplanning</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>SO4A7 Urban Consultancy Project* (n/a 16/17) * To progress to the Urban Consultancy Project, students will need to have passed any two of the four half unit compulsory courses.</td>
</tr>
</tbody>
</table>

Executive Global MSc in Management
Programme Code: TMGLMG
Department: Management
These regulations apply to students entering in or after the 2015/16 academic year.
For all first and second year students in 2016/17.
A 17 month programme. Students take eight compulsory half unit courses (four units in total) and two non-assessed courses in Leadership in Practice (MG454) and Foundations of Management 2: Financial Control and Governance (modular) (MG457).

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>MG440 Managerial Economics (modular) (H)</td>
</tr>
<tr>
<td>2</td>
<td>MG441 Foundations of Management (modular) (H)</td>
</tr>
<tr>
<td>3</td>
<td>MG443 Organisational Behaviour (modular) (H)</td>
</tr>
<tr>
<td>4</td>
<td>FM475 Financial Management (modular) (H)</td>
</tr>
<tr>
<td>5</td>
<td>MG445 Marketing Strategy (modular) (H)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>MG446 Strategy, Organisation and Innovation (modular) (H)</td>
</tr>
<tr>
<td>7</td>
<td>MG447 Foreign Direct Investment and Emerging Markets (modular) (H)</td>
</tr>
<tr>
<td>8</td>
<td>MG498 Dissertation/Capstone Project (modular) (H)</td>
</tr>
</tbody>
</table>

Executive Global Masters in Management - Progression Rules
Candidates who attain at least a Pass grade in MG440, MG441 and MG443 will be eligible to proceed into the second year. FM475 and MG445 are not required for progression.

Executive Global Masters in Management - Resit Process
A student shall normally be entitled to re-sit any failed courses only (on one occasion).
For first year courses required for progression, where the individual assessment takes the form of an assignment or take home exam, once grades have been ratified, the faculty member responsible for the failed first year course will set the new paper and deadline for re-submission to take place as soon as possible and before the beginning of the second year. Results for resits and any subsequent progression will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners (GSBE).

Executive Global Masters in Management - Progression Rules
A student who does not meet this criterion must resit all failed/deferred papers in accordance with the resit process detailed below. If, following the resit attempt, a student:
- has attained at least a Pass grade in each of the first year papers, he/she will be eligible to proceed into the second year;
- has attained at least a Pass grade in at least one of the first year papers, he/she will be eligible to proceed into the second year: - at the discretion of the Chair of the Sub-Board of Examiners; and - subject to ratification by the Graduate School Board of Examiners (GSBE).

Executive Global Masters in Management - Progression Rules
If has failed all of the first year papers, he/she will not be eligible to proceed into the second year, as he/she will no longer be able to successfully complete the programme according to the School's Scheme for the Award of a Taught Master's Degree (four units). The marks of any student who fails up to two papers over the course of the programme will be subject to the penalty rules stipulated at paragraph 3.2 of the School's Scheme for the Award of a Taught Master's Degree (four units).

Executive Global Masters in Management - Progression Rules
The results of first year courses FM475 and MG445 will be formally ratified by the Sub-Board of Examiners and Graduate School Board of Examiners in November. If it is determined that as a result of a fail in one or both of these courses an award cannot be made, the faculty member responsible for the failed course will set the new paper and deadline for re-submission to take place as soon as possible and before the beginning of the second year. Results for resits and any subsequent progression will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course.

Executive Global Masters in Management - Progression Rules
The results of first year courses FM475 and MG445 will be formally ratified by the Sub-Board of Examiners and Graduate School Board of Examiners in November. If it is determined that as a result of a fail in one or both of these courses an award cannot be made, the faculty member responsible for the failed course will set the new paper and deadline for re-submission to take place as soon as possible. A candidate resiting these courses cannot graduate until the July Sub-Board and Graduate School Board of Examiners has met to ratify their results.

Executive Global Masters in Management - Progression Rules
For second year courses, once grades have been ratified by the Sub-Board of Examiners and it is determined that an award cannot be made, the faculty member responsible for the failed second year course will set the new paper and deadline for re-submission to take place as soon as possible. Results for resits and subsequent classification will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed
the course. Results for second year courses will result in delayed Graduation.

Executive MSc in Health Economics, Policy and Management

Programme code: TMHEPMEX
Department: Social Policy

For all first and second year students in 2016/17.

Students take four compulsory half unit courses, options to the value of two units, and a dissertation.

Paper Course number and title

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SA4G1</td>
<td>Financing Health Care (H)</td>
</tr>
<tr>
<td>2</td>
<td>SA4G2</td>
<td>Health Economics (H)</td>
</tr>
<tr>
<td>3</td>
<td>SA4E1</td>
<td>Health Administration and Management (H)</td>
</tr>
<tr>
<td>4</td>
<td>SA4E2</td>
<td>Resource Allocation and Cost-effectiveness Analysis (H)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>SA4E3</td>
<td>Dissertation in Heath Economics, Policy and Management (H)</td>
</tr>
<tr>
<td>6</td>
<td>Students take optional courses to the value of two full units as follows:</td>
<td></td>
</tr>
</tbody>
</table>

**December of Year 2:**

Students select one of the following courses:

- SA4G3 Pharmaceutical Economics and Policy (H) or SA4K8 Health Care Quality Management (H)
- Students select one of the following courses:
  - SA4G6 Measuring Health System Performance (H) or SA4F2 Principles of Evidence-Based Medicine and Clinical Trials (H)

**June of Year 2:**

Students select one of the following courses:

- SA4K9 Advanced Health Economics (H) or SA4K7 Health Care Negotiations (H)
- Students select one of the following courses:
  - SA4G4 Statistical Methods in Health Care Economic Evaluation (H) or SA4N7 Economics of Health and Wellbeing (H)

Executive LLM

Programme Code: TMLL2EX
Department: Law

This information is for the 2016/17 session.

1. The general regulations for MA and MSc Degrees and the Code of Practice for Taught Masters Programmes in the online Calendar apply to the Executive LLM programme except in the event of inconsistency when these regulations for the Executive LLM take priority.

2. In order to obtain the Degree, students must complete eight Executive LLM courses (see list below). Students must complete the requirements as a part-time student over a period of four years, or with the approval of the Programme Director within a period of six years. The minimum period within which the Degree can be completed is three years.

3. Alternative exit points are available to students who are not able to complete the Degree. An LSE Diploma in Legal Studies is available on completion of six courses and a Certificate of Legal Studies on the completion of four courses. There is no minimum period for completion of the alternative exit points of Certificate of Legal Studies or Diploma in Legal Studies.

4. Courses should be chosen from the list below and are subject to availability as not every course will be offered each year. Subject to the availability of teaching staff, it is intended that every course be offered at least once within the four year degree period. No other courses at LSE or elsewhere may be taken as part of the Executive LLM programme.

5. The Executive LLM courses will be taught in short intensive week-long sessions, which will typically be taught in the first half of April, September and December. Each course will provide between 24 and 26 hours of contact teaching time. Teaching will normally run from Monday to Friday. However, in the exceptional event where a course cannot be taught on the set weekdays (e.g. due to last minute teacher illness), teaching may be extended to the Saturday and Sunday morning of that week. Accordingly, students are expected to book trains or flights for the day before teaching commences and should, where possible, book return trains or flights on the Sunday afternoon or evening following the completion of the course.

6. Where there is student demand we may elect to offer some courses in two intensive weekends. The two weekends will not be more than four weekends apart. Where courses are offered in the intensive weekend format the same course will also be offered in week-long intensive format at least once every four years.

Payment of Fees

7. All Executive LLM offer holders will be required to pay a Registration Fee of £500 within 14 days of receiving their offer of admission. The registration fee is non-refundable. Only on receipt of the registration fee, may students register onto the programme. Registered students are then required to pay a per course tuition fee in advance of their chosen course date, to secure their place. Students will only be permitted to attend a module if payment is received in time. Fee payment deadlines can be found at: lse.ac.uk/intranet/LSEServices/financeDivision/feesAndStudentFinance/Paying%20fees/Executive%20programmes.aspx#llm

8. The registration fee of £500 is non-refundable. If you withdraw from the course before starting a session or are unable to attend a session for which you have registered, all module fees will be credited to a module in a later session. You must inform the Programme Manager if you are unable to attend a module you are registered for. In exceptional circumstances, at the Director’s discretion, the funds paid for that session will be refunded. Changes in fee levels may occur over the course of the programme. The student will remain liable for any difference between the fees chargeable at the later session and the fee credit from the module which the student withdrew from. Module fees are non-refundable, and will not be credited to another session, if you have attended classes but withdraw before the assessment.

9. It is our intent to offer each advertised module at least once during the four year degree period. This may not always be possible due, for example, to teacher illness or resignation. It is possible that a module may need to be cancelled at short notice, such as where the teacher is unavailable or participant numbers are very low. If this happens, students will be given the option of taking another module during the same session or, alternatively, the fees paid towards that module will be held in credit for your next chosen module/session or refunded if preferred. Students will be informed of the withdrawal of a module no later than two weeks prior to the commencement of the module.

Assessment

10. All Executive LLM courses are assessed by either take-home examination or 8,000 word extended essay.

11. To comply with the Department’s writing requirement at master’s level, all students are required to write one extended essay of 8,000 words as the assessment for one of their courses to obtain the Degree, the Diploma or the Certificate. Students are not permitted to take more than three courses assessed by extended essay to obtain the Degree or the Diploma or more than one course assessed by extended essay to obtain a Certificate.

12. Extended essays must not exceed the set word limit and must be submitted by a set deadline. Students must provide evidence of original work or a capacity for critical analysis. Students will be required, at the time of submission of their work, to sign a statement on plagiarism. An oral examination may be held if the examiners so determine.

13. The take-home examinations will be set two months after the completion of the intensive teaching. The date of the examination...
will be provided at the date courses are available for selection. They will be uploaded and submitted electronically.

14. All students are required to write an extended essay of 8,000 words as the assessment for one of their courses to obtain the Degree, the Diploma or the Certificate. Students are not permitted to take more than three courses assessed by extended essay to obtain the Degree or the Diploma or more than one course assessed by extended essay to obtain a Certificate. The extended essay topic will be set by the course teacher. The student may propose essay topics and ideas to the teacher.

15. All students will be required to be online during the examination period in case there is any need to contact them.

16. Students will be able to re-sit a course examination once. A re-sit examination will be set as soon as possible after the student is notified of the failure. At the Programme Director's sole discretion in lieu of a re-sit or deferred examination the student may be required to submit an 8,000 word essay. This can only occur when the student has not already completed the maximum of three 8,000 word essays.

17. Any student who fails an exam twice in the same course will not be able to proceed to complete the Executive LLM programme. Students will not be able to proceed to take further courses if at the first sit and the re-sit examination are both bad fails or if the failure is not a bad fail but the student has failed another course following the re-sit. If such a student has already successfully completed 4 courses or 6 courses prior to such a failure, the student will be awarded a Certificate of Legal Studies or Diploma of Legal Studies.

Registration

18. The maximum period of registration on the programme is six years. Therefore completion of all the degree requirements (or Diploma, Certificate) must be within a six year period.

Course Completion Rate

19. Students will be expected to take one to two courses per year. Any student who fails to take a course for a two year period will be asked to provide reasons for the failure to complete courses.

Executive Taught Master’s Programme Regulations  277

Any student who following such a request either fails to provide a response to the Programme Director or fails to complete a course in the year following the giving of these reasons, may be deregistered from the programme.

Courses

Course number and title

- LL400E European Capital Markets Law (H)
- LL401E Law of Armed Conflict (H)
- LL402E Key Issues in Transnational Environmental Law (H)
- LL403E International Human Rights: Concepts, Law and Practice (H)
- LL404E European and UK Human Rights Law (H)
- LL405E Dispute Resolution and Advanced Mediation (H)
- LL406E Regulation of Financial Markets I (H)
- LL407E Regulation of Financial Markets II (H)
- LL408E Comparative Constitutional Law: Institutions (H)
- LL409E Comparative Constitutional Law: Rights (H)
- LL410E International Financial Law and Practice I (H)
- LL411E International Financial Law and Practice II (H)
- LL412E International Economic Law I (H)
- LL413E International Economic Law II (H)
- LL414E International Economic Law (H)
- LL415E Fundamentals of International Commercial Arbitration (H)
- LL416E Advanced Issues of International Commercial Arbitration (H)
- LL417E International Commercial Contracts: General Principles (H)
- LL418E Comparative Corporate Governance (H)
- LL419E Law of Corporate Finance (H)
- LL420E International Law and Climate Change (H)
- LL423E Media Law: Regulating Publishing (H)
- LL424E Media Law: Regulating News Gathering (H)
- LL425E Competition Law (H)
- LL426E Theory of Human Rights Law (H)
- LL427E Constitutional Law and Theory (H)
- LL430E Investment Treaty Law (H)
- LL431E Takeover Regulation in the US and UK (H)
- LL432E Mergers, Acquisitions and Restructurings (H)
- LL433E State and Market in the EU (H)
- LL434E Regulation: Strategies, Theories and Implementation (H)
- LL435E Innovation, Technology and Patent Law (H)
- LL436E Rethinking EU Law (H)
- LL437E International Criminal Law (H)
- LL438E Commercial Remedies (H)
- LL439E UK Corporate Law (H)
- LL440E Digital Rights, Privacy and Security (H)
- LL441E Employment Law (H)
- LL442E Insolvency Law-Principles, Rescue and Reconstruction Processes (H)
- LL443E Corporate Bankruptcy (H)
- LL444E International Law and the Use of Force (H)
- LL445E Cultural Property and Heritage Law (H)
- LL446E Art and Antiquities Law (H)
- LL447E International Law: Courts and Tribunals (H)

Executive MSc in Political Economy of Europe

Programme code: TMPOCEUEX

Department: European Institute

(Programme withdrawn 2016/17. Last intake 2015/16)

This information is for the 2016/17 session.

Two-year, part-time modular programme.

Paper  Course number and title

Year 1
1. EU452E Key issues in the Political Economy of Europe
2. EU449E Capitalism and Democracy in Central Europe (H)
3. EU443E European Capitalism(s) and the Global Economy (H)

Year 2
4. EU425E Interest groups, markets and democracy (H)
5. EU497E Dissertation (H)
6. EU446E Economic Governance of EMU (H)
7. EU453E The Political Economy of Welfare State Reform (H)

Executive MSc Political Economy of Europe - Progression from Y1 to Y2 and Resit Rules

1. Students must pass the core course EU452E to be eligible to proceed into the second year.
2. Students who fail EU452E cannot progress and must retake this course at the next available opportunity.
3. Students who progress to year two having resat and passed EU452E shall be subject to the penalty rules set out in the Scheme for the Award of a Taught Master’s Degree (four units).

Executive Master of Public Administration

Programme code: TMMPAEX

For all first and second year students in 2016/17.

The EMPA is a 19 month programme. Students must take courses to the value of eight half units as set out below.

Year 1 and 2 at LSE

Paper  Course number and title

Year 1
1. GV4G8E Public Policy in Practice Workshop I (EMPA) (H)
2. GV478E Political Science and Public Policy (H)
3. EC455E Empirical Methods for Public Policy (H)
4. GV499E Public Policy in Practice Workshop II (EMPA) (H)

Year 2
5. EC440E Economic Policy Analysis (H)
6-7 Two of the following:
   - EC410E Public Economics for Public Policy (H)
   - EC421E Global Market Economics (H)
   - EC454E Development Economics (H)
   - GV488E Regulatory Analysis (H)
**Executive Taught Master's Programme Regulations**

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**GV4E4E** Fiscal Governance and Budgeting (H)  
**SA4X6E** Welfare Analysis and Measurement (H) (withdrawn 16/17)

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**EC409E** Public Policy in Practice Workshop III (EMPA) (H)  
An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses.

Candidates who attain at least a Pass grade in each of the Year 1 courses GV4G8E, GV478E and EC455E will be eligible to progress to Year 2. The Year 1 course GV4G9E will not count towards progression but the grade will count towards the final degree classification.

Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Masters Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units GV4G8E, GV478E and EC455E in Year 1.

Students failing one but not more than one of GV4G8E, GV478E and EC455E in Year 1 will normally be able to progress to Year 2, although this fail will count toward their degree classification according to the Scheme for the Award of a Taught Masters Degree. Students failing more than one of GV4G8E, GV478E and EC455E in Year 1 have to re-sit relevant assessment components and pass the required number of half units before they can progress to Year 2. Students are permitted to re-sit failed exams in line with the School’s Regulations for Taught Masters Degrees.

The Sub-Board may recommend to the Graduate School Board of Examiners (GSBE) that a student can progress to year two of the programme even if they have not met the normal application of the progression rules. This can only be done on an exceptional basis where:

(a) the Sub-Board has determined that a student has demonstrated that their progression has been affected by circumstances beyond their control through the exceptional circumstances procedure and;

(b) the GSBE approves the Sub-Board’s recommendation.

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**Executive Master of Public Policy**

**Programme code:** TMMPPPEX  
**Department:** Institute of Public Affairs

For all first and second year students in 2016/17.

The EMPP is a 19 month programme. Students must take courses to the value of eight half units as set out below.

<table>
<thead>
<tr>
<th>Year 1 and 2 at LSE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper</strong></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>1</td>
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<td>2</td>
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<tr>
<td>3</td>
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<td>4</td>
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<tr>
<td><strong>Year 2</strong></td>
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<tr>
<td>5</td>
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<td>6</td>
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<tr>
<td>EC410E</td>
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<tr>
<td>EC421E</td>
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<tr>
<td>EC454E</td>
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<tr>
<td>GV488E</td>
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<tr>
<td>GV4E4E</td>
</tr>
<tr>
<td>7</td>
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<tr>
<td>8</td>
</tr>
</tbody>
</table>

An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses.

Candidates who attain at least a Pass grade in each of the Year 1 courses GV4J1E, GV478E and EC455E will be eligible to progress to Year 2. The Year 1 course GV4J2E will not count towards progression but the grade will count towards the final degree classification.

Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Masters Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units GV4J1E, GV478E and EC455E in Year 1.

Students failing one but not more than one of GV4J1E, GV478E and EC455E in Year 1 will normally be able to progress to Year 2, although this fail will count toward their degree classification according to the Scheme for the Award of a Taught Masters Degree. Students failing more than one of GV4J1E, GV478E and EC455E in Year 1 have to re-sit relevant assessment components and pass the required number of half units before they can progress to Year 2. Students are permitted to re-sit failed exams in line with the School’s Regulations for Taught Masters Degrees.

The Sub-Board may recommend to the Graduate School Board of Examiners (GSBE) that a student can progress to year two of the programme even if they have not met the normal application of the progression rules. This can only be done on an exceptional basis where:

(a) the Sub-Board has determined that a student has demonstrated that their progression has been affected by circumstances beyond their control through the exceptional circumstances procedure and;

(b) the GSBE approves the Sub-Board’s recommendation.

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**MSc in Finance (part-time)**

**Programme code:** TMF1  
**Department:** Finance

For all first and second year students in 2016/17.

Academic year programme lasting 21 months part-time (evenings). Students must take two full unit compulsory courses in the first year and four of the half-unit options available in the second year. They must submit a dissertation in one of the optional half-unit courses and take an examination in the other three half-unit courses.

<table>
<thead>
<tr>
<th>Year</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>FM422E</td>
</tr>
<tr>
<td>2</td>
<td>FM423E</td>
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<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>FM407E</td>
</tr>
<tr>
<td>4</td>
<td>FM409E</td>
</tr>
<tr>
<td>5</td>
<td>FM414E</td>
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<tr>
<td>6</td>
<td>FM421E</td>
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<tr>
<td>7</td>
<td>FM430E</td>
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<tr>
<td>8</td>
<td>FM431E</td>
</tr>
</tbody>
</table>

In exceptional cases it may be possible to take an unlisted optional course with the approval of the Programme Director.

**Notes**

You will be required to write a 6,000 word dissertation (replacing the exam) in one of your half unit courses. You are expected to attend the course teaching on the half-unit that you chose to write your dissertation on.

FM404, FM440 (withdrawn 16/17), FM447 and FM472
Executive Taught Master’s Programme Regulations

are taught during the daytime only. To take these courses students must be able to attend teaching during the day. **Supplementary criteria for progression from the first to the second year of the MSc Finance (part-time)**

To be eligible to proceed into the second year, candidates must attain at least a Pass grade in the two compulsory courses: FM422E and FM423E. If a candidate fails (but does not ‘Bad Fail’) one compulsory course, the Board may exceptionally allow progression to the second year. Exceptional progression will be at the sole discretion of the Board. If a candidate fails both of these compulsory courses they will not be allowed to progress to year two. If a candidate has a ‘Bad Fail’ in one or both courses they will not be allowed to progress to year two.

A student shall normally be entitled to re-sit any failed courses only (on one occasion) and at the next normal opportunity. The School may consider an application for repeat tuition in any failed courses from a student. Results obtained at re-sit shall bear their normal value.

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### Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences

**Programme code:** TMHECSEX  
**Department:** Social Policy

**For all first year students in 2016/17.**

Students take five compulsory half unit courses, options to the value of one and a half units, and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>SA4M6E Economic Analysis for Health Policy (H)</td>
</tr>
<tr>
<td>2</td>
<td>SA4M7E Quality and Outcomes in Cardiovascular Sciences (H)</td>
</tr>
<tr>
<td>3</td>
<td>SA4M8E Economic Evaluation in Health Care (H)</td>
</tr>
<tr>
<td>4</td>
<td>SA4M9E Systematic Review and Meta-analysis (H)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SA4N1E Cardiovascular Epidemiology and Prevention (H)</td>
</tr>
<tr>
<td>6</td>
<td>SA4N2E Dissertation in Health Economics, Outcomes, and Management in Cardiovascular Sciences (H)</td>
</tr>
</tbody>
</table>
| 7     | Students take optional courses to the value of three half units from the following:  
  - SA4G1 Financing Health Care (H)  
  - SA4G6 Measuring Health System Performance (H)  
  - SA4N3E Behavioural Science for Health (H)  
  - SA4N4E Introduction to Management in Healthcare (H)  
  - SA4N9E Principles of Health Technology Assessment (H)  
  - SA4P1E Research Design for Evaluating Health Programs and Policies (H) |

### Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences

**Programme code:** TMHECSEX  
**Department:** Social Policy

**For all second year students in 2016/17.**

Students take five compulsory half unit courses, options to the value of one and a half units, and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
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<tr>
<td>1</td>
<td>SA4M6E Economic Analysis for Health Policy (H)</td>
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<td>SA4M8E Economic Evaluation in Health Care (H)</td>
</tr>
<tr>
<td>4</td>
<td>SA4M9E Systematic Review and Meta-analysis (H)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SA4N1E Cardiovascular Epidemiology and Prevention (H)</td>
</tr>
</tbody>
</table>
Taught Master’s Partnership Programme Regulations
LSE-Sciences Po Double Degree in Affaires Internationales and either International Relations or International Political Economy

Year 1 at Sciences Po
Joint IR seminar with the whole group (28 hours)
Political Issues or World Politics (56 hours)
Social Science (including Economics) (56 hours)
Specialisation (140 hours)
Compulsory French/English language class (28 hours)
Second foreign language for all students (28 hours)

Year 2 at LSE
Students will enrol in either the MSc International Relations or the MSc International Political Economy as follows:

MSc International Relations
Programme code: TMIR2
Department: International Relations
This information is for the 2016/17 session.

Full-year programme. Students must take one compulsory course, optional courses to the value of two full units and a dissertation.

Paper Course number and title
1 IR410 International Politics
2 Courses to the value of one full unit:
   EU440 The Balkans in Europe: Transition, Democratisation, Integration
   IR411 Foreign Policy Analysis III
   IR412 International Institutions
   IR415 Strategic Aspects of International Relations
   IR416 The EU in the World
   IR418 International Politics: Asia and the Pacific (n/a 16/17)
   IR419 The International Relations of the Middle East
   IR422 Conflict and Peace Studies (withdrawn 16/17)
   IR431 European Union Policy Making in a Global Context (H) (n/a 16/17)
   IR433 The International Politics of EU Enlargement (H)
   IR434 European Defence and Security (H)
   IR439 Diplomacy (H) (n/a 16/17)
   IR445 China and the World
   IR447 Political Economy of International Labour Migration (H)
   IR449 Conflict and Peacebuilding (H)
   IR452 Empire and Conflict in World Politics (H)
   IR453 Global Business in International Relations (H)
   IR454 Governing International Political Economy: Lessons from the Past for the Future (H)
   IR455 Economic Diplomacy (H)
   IR460 Comparative Political Economy (withdrawn 16/17)
   IR467 International Political Economy of the Environment (H)
   IR468 The Political Economy of International Trade (H)
   IR469 Politics of Money in the World Economy (H)
   IR470 International Political Economy (H)
   IR471 The Situations of the International Criminal Court (H)
   IR481 Europe, the US and Arab-Israeli Relations (H)

LSE-Sciences Po Double Degree in European Studies

Year 1 at Sciences Po
Students study for the Masters en Affaires Européennes at Sciences Po.

Year 2 at LSE
Students will enrol on either the MSc in Political Economy of Europe, or MSc in European Studies: Ideas, Ideologies and Identities or MSc in EU Politics as follows.

MSc in Political Economy of Europe
Programme code: TMPECEU2
Department: European Institute
This information is for the 2016/17 session.

Full-year programme. Students must take one compulsory course, optional courses to the value of two units (at least one unit of courses listed under Paper 2) and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation. Students without some background in economics are strongly encouraged to take EU409 Basic Economic Concepts for European Political Economy as an additional course to support their studies.

Paper Course number and title
1 EU452 Political Economy of Europe
2 Two of the following two half unit courses:
   Political Economy in action
   EU425 Interest Representation and Economic Policy-Making in Europe (H)
   EU443 European Models of Capitalism (H)
   EU446 The Political Economy of European Monetary Integration (H)
   EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
<table>
<thead>
<tr>
<th>Course number and title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU453</td>
<td>The Political Economy of European Welfare States (H)</td>
</tr>
<tr>
<td>EU455</td>
<td>Concepts in Political Economy (H)</td>
</tr>
<tr>
<td>EU477</td>
<td>Labour Markets and the Political Economy of Employment in Europe (H)</td>
</tr>
<tr>
<td>EU420</td>
<td>European Union Law and Government (H)</td>
</tr>
<tr>
<td>EU421</td>
<td>Policy-Making in the European Union (H)</td>
</tr>
<tr>
<td>EU430</td>
<td>Europeanization: The Comparative Politics of Domestic Change (H)</td>
</tr>
<tr>
<td>EU431</td>
<td>European Integration from a Global Perspective (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU439</td>
<td>Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EU464</td>
<td>International Migration: EU Policies and Politics (H)</td>
</tr>
<tr>
<td>EU499</td>
<td>Dissertation</td>
</tr>
<tr>
<td>EU424</td>
<td>The Idea of Europe (H)</td>
</tr>
<tr>
<td>EU426</td>
<td>The West: Identity and Interests (H)</td>
</tr>
<tr>
<td>EU432</td>
<td>The Philosophy of Europe (H)</td>
</tr>
<tr>
<td>EU437</td>
<td>Europe Beyond Modernity (H)</td>
</tr>
<tr>
<td>EU440</td>
<td>The Balkans in Europe: Transition, Democratization, Integration (H)</td>
</tr>
<tr>
<td>EU476</td>
<td>Turkey and Europe (H)</td>
</tr>
<tr>
<td>EU474</td>
<td>Contested Ideas in EU Law and Government (H)</td>
</tr>
<tr>
<td>GV445</td>
<td>International Migration and Immigration (H)</td>
</tr>
</tbody>
</table>

**European Identity and Ideas:**

1. EU424 The Idea of Europe (H)
2. EU426 The West: Identity and Interests (H)
3. EU432 The Philosophy of Europe (H)
4. EU476 Turkey and Europe (H)

**Regional courses:**

- EU434 The Political Economy of Southeast Europe (H) (n/a 16/17)
- EU440 The Balkans in Europe: Transition, Democratization, Integration (H)
- EU476 Turkey and Europe (H)

**Notes:**

- A half unit from another MSc programme
- A course not taken under Paper 2 or a relevant course from another programme
- A half unit from a relevant programme.

**MSc in European Studies: Ideas, Ideologies and Identities**

**Programme code:** TMEUST2

**Department:** European Institute

**This information is for the 2016/17 session.**

Students must take courses to the value of three units and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.

**Paper  Course number and title**

1. **EU424 The Idea of Europe (H)**

**EITHER**

- EU447 Democracy, Ideology and the European State (H)
- EU458 Identity, Community and the ‘Problem of Minorities’ (H)

2. **Courses to the value of one unit from the following:**

A course not taken under paper 1

**European Politics, Philosophy and Economics**

- EU426 The West: Identity and Interests (H)
- EU430 Europeanization: The Comparative Politics of Domestic Change (H)
- EU432 The Philosophy of Europe (H)
- EU437 Europe Beyond Modernity (H)

**Notes:**

- A half unit from another MSc programme (only to be taken with the permission of the teacher responsible and the Programme Director. Admission will depend on the student having the necessary background and on the availability of space).

**MSc in EU Politics**

**Programme code:** TMEUPOL2

**Department:** European Institute

**This information is for the 2016/17 session.**

Students must take courses to the value of three units and a dissertation as shown. Additionally, all students must take EU465 Research Methods and Design in EU Politics, and if their timetable allows, EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.

**Paper  Course number and title**

1. **Students must choose two out of the following three**

**EU443 European Models of Capitalism (H)**

**HY411 European Integration in the Twentieth Century**

**Citizenship and Diversity**

- EU457 Ethnic Diversity and International Society (H)
- EU460 European Society and Politics beyond the Nation State (H) (n/a 16/17)
- EU463 European Human Rights Law (H)
- EU475 Muslims in Europe (H)

**The European Union**

- EU420 European Union Law and Government (H)
- EU421 Policy-Making in the European Union (H)
- EU439 Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)
- EU464 International Migration: EU Policies and Politics (H)
- EU474 Contested Ideas in EU Law and Government (H)

**Notes:**

- A half unit from another MSc programme
- A course not taken under Paper 2 or a relevant course from another programme

**Citizenship and Diversity**

- GV439 Government and Politics in Central and Eastern Europe (H)
- GV498 Multiculturalism (H)
- GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (H)
- GV4A5 International Migration and Immigration Management (H)
- SO407 Politics and Society

**The European Union**

- EU425 Interest Representation and Economic Policy-Making in Europe (H)
- EU431 European Integration from a Global Perspective (H) (n/a 16/17)
- EU473 Informal Governance (H) (n/a 16/17)
- EU477 Labour Markets and the Political Economy of Employment in Europe (H)
- GV444 Citizen Representation and Democracy in the European Union (H)
- SA4F7 The Economics of European Social Policy (H)

**Area Studies**

- EU434 The Political Economy of Southeast Europe (H) (n/a 16/17)
- EU440 The Balkans in Europe: Transition, Democratization, Integration (H)
- EU476 Turkey and Europe (H)
- GV4B9 The Second Europe (H)

**European History and Philosophy**

- GV476 Twentieth-Century European Liberal Thought (H) (n/a 16/17)
- GV4B6 Kant’s Political Philosophy (H) (n/a 16/17)
- GV4G7 Marx and Marxism (H)
- PH404 Scientific Revolutions: Philosophical and Historical Issues (n/a 16/17)
- PH405 Philosophy of the Social Sciences
- PH413 Philosophy of Economics
- SO427 Modern Social Thought (H)

**A course from a relevant programme**

- EU499 Dissertation
Part II: Optional courses

IR416  The EU in the World
EU435  History and Theory of European Integration (H)
IR416  The EU in the World
EU421  Policy-Making in the European Union (H) (cannot be taken with IR431 - (n/a 16/17))
EU439  History and Theory of European Integration (H)
EU453  The Political Economy of European Welfare States
EU449  Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H)
EU434  The Political Economy of Southeast Europe (H)
EU439  Political and Fiscal Integration and Disintegration (n/a 16/17)
EU457  Ethnic Diversity and International Society (H)
EU464  International Migration: EU Policies and Politics (H)
EU473  Legislative Politics: European Parliament (H) (n/a 16/17)
GV477  Comparative Public Policy Change (H)
GV4A5  International Migration and Immigration Management (H)
GV4C6  Legislative Politics: European Parliament (H) (n/a 16/17)
GV4D4  The Politics of Inequality and Redistribution (H)
SA4F7  The Economics of European Social Policy (H)
SA4M1  Politics of Social Policy: Welfare and Work in Comparative Perspective (H)

Integration and Forms of Governance in the European Union
EU420  European Union Law and Government (H)
EU430  Europeanisation: The Comparative Politics of Domestic Change (H)
EU431  European Integration from a Global Perspective (n/a 16/17)
EU464  International Migration: EU Policies and Politics (H)
EU473  Legislative Politics: European Parliament (H) (n/a 16/17)
EU477  Legislative Politics: European Parliament (H)
GV440  Network Regulation (H)
HY411  European Integration in the Twentieth Century

Democracy and Representation in the European Union
EU425  Interest Representation and Economic Policy-Making in Europe (H)
EU460  European Society and Politics beyond the Nation State (n/a 16/17)
EU475  Muslims in Europe (H)
GV450  European Politics: Comparative Analysis (H)
GV454  Parties, Elections and Governments (H)
GV4A2  Citizens’ Political Behaviour in Europe: Elections, Public Opinion, and Identities (H)
GV4C6  Legislative Politics: European Parliament (H)
GV4D4  The Politics of Inequality and Redistribution (H)
GV4E8  Conflict and Institutional Design in Divided Societies (H)
GV4J4  Citizen Representation and Democracy in the European Union (H)
HY411  European Integration in the Twentieth Century

State and Economy within the European Union
EU425  Interest Representation and Economic Policy-Making in Europe (H)
EU434  The Political Economy of Southeast Europe (H) (n/a 16/17)
EU439  Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)
EU446  The Political Economy of European Monetary Integration (H)
EU449  Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (H) (n/a 16/17)
EU453  The Political Economy of European Welfare States (H)
IR412 International Institutions
IR415 Strategic Aspects of International Relations
IR416 The EU in the World
IR418 International Relations of the Middle East
IR422 Conflict and Peace Studies (withdrawn 16/17)
IR431 European Union Policy Making in a Global Context (H) (n/a 16/17)
IR433 The International Politics of EU Enlargement (H)
IR434 European Defence and Security (H)
IR439 Diplomacy (H) (n/a 16/17)
IR447 Political Economy of International Labour Migration (H)
IR455 Economic Diplomacy (H)
IR460 Comparative Political Economy (withdrawn 16/17)
IR467 International Political Economy of the Environment (H)
IR468 The Political Economy of Trade (H)
IR469 Politics of Money in the World Economy (H)‡

Optional courses to the value of three full units, a dissertation and a language course as shown:

HY458 LSE-Columbia University Double MA Degree Dissertation

HY423 Presidents, Public Opinion, and Foreign Policy: From Roosevelt to Reagan, 1933-1989
HY424 Empire, Colonialism and Globalisation
HY429 Anglo-American Relations from World War to Cold War, 1939-91
HY432 From Cold Warriors to Peacemakers: The End of the Cold War Era, 1979-1999
HY434 The Rise and Fall of Communism in Europe, 1917-1990 (n/a 16/17)
HY435 Political Islam: From Ibn Taymiyya to ISIS (n/a 16/17)
HY436 Race, Violence and Colonial Rule in Africa
HY439 War Cultures, 1890-1945
HY440 The Emergence of Modern Iran: State, Society and Diplomacy (n/a 16/17)
HY441 Islam, State and Rebellion in the Indonesian Archipelago (n/a 16/17)
HY444 The Cold War in Latin America
HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War
HY458 LSE-Columbia University Double MA Degree Dissertation

Notes ‡ With permission of the course teacher.

LSE-Columbia University Double MA Degree in International and World History

Programme code: TMINWOHY

Department: International History

For all first and second year students in 2016/17.

Twenty-two month programme. Students take the first year at Columbia University, and the second year at the LSE as follows:

Optional courses to the value of three full units, a dissertation and a language course as shown:

Paper Course number and title
1 HY458 LSE-Columbia University Double MA Degree Dissertation

2, 3, & 4 Courses to the value of three full units from the following:

International History:

HY400 Crisis Decision-Making in War and Peace, 1914-2003
HY411 European Integration in the Twentieth Century
HY422 Presidents, Public Opinion, and Foreign Policy: From Roosevelt to Reagan, 1933-1989
HY423 Empire, Colonialism and Globalisation
HY424 The Napoleonic Empire: The Making of Modern Europe?
HY429 Anglo-American Relations from World War to Cold War, 1939-91
HY432 From Cold Warriors to Peacemakers: The End of the Cold War Era, 1979-1999
HY434 The Rise and Fall of Communism in Europe, 1917-1990 (n/a 16/17)
HY435 Political Islam: From Ibn Taymiyya to ISIS (n/a 16/17)
HY436 Race, Violence and Colonial Rule in Africa
HY439 War Cultures, 1890-1945
HY440 The Emergence of Modern Iran: State, Society and Diplomacy (n/a 16/17)
HY441 Islam, State and Rebellion in the Indonesian Archipelago (n/a 16/17)
HY444 The Cold War in Latin America
HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War
HY459 The Ottoman Empire and its Legacy, 1299-1950
HY460 Ideologies and Political Thought in Germany in the Era of Extremes (1914-1990) (withdrawn 16/17)
HY461 East Asia in the Age of Imperialism, 1839-1945

Economic History:

EH404 India and the World Economy (H)
EH408 International Migration, 1500-2000: from Slavery
to Asylum (H) (n/a 16/17)
EH413 African Economic Development in Historical Perspective (H)
EH428 History of Economics: Making Political Economy into a Social Science (H) (n/a 16/17)
EH429 History of Economics: Ideas, Policy and Performativity (H)
EH451 Latin American Development: Political Economy of Growth (H) (n/a 16/17)
EH452 Latin American Development and Economic History (H)
EH467 Epidemics: epidemic disease in history, 1348-2000 (H) (withdrawn 16/17)
EH486 Shipping and Sea Power in Asian Waters, c1600-1860 (H) (n/a 16/17)

Regarding Economic History (EH) courses only: it may be possible to take further options among EH courses with the agreement of the course teacher responsible and the Academic Coordinator of the Double Degree. One of the above may be replaced by a further course from other LSE departments (subject to agreement with tutor and teacher responsible for the course).

5 Compulsory Language Requirement Students can fulfil the language requirement of the dual Master’s degree in three different ways:
1) By taking two years of language training while at Columbia and the London School of Economics.
2) By taking, and passing, two translation exams. (Both translation exams must be taken at Columbia. See sample translation exams on the CU History Department website).
3) By taking, and passing, one translation exam and studying a language for one year, either at Columbia or at the LSE Language Centre.

MSc in Global Media and Communications (with Fudan or USC)

Programme codes: TMGLMECO (LSE & USC)
TMGLMECO2 (LSE & Fudan)

Department: Media and Communications

For all first and second year students in 2016/17.

Full-time programme taken over two calendar years. Students must take courses at LSE as shown below and follow either the programme at Fudan or USC in Year 2.

Year 1 at LSE

Students take a total of three LSE units and a dissertation as shown

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (H)</td>
</tr>
<tr>
<td>2</td>
<td>MC411 Media and Globalisation (H)</td>
</tr>
</tbody>
</table>
| 3     | One of the following courses:  
|       | MC416 Representation in the Age of Globalisation (H)  
|       | MC420 Identity, Transnationalism and the Media (H)  
|       | MC423 Global Media Industries (H) (n/a 16/17)  
|       | MC428 Media Culture and Neoliberalism in the Global South (H) |
| 4     | MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (H) |
| 5     | Courses to the value of one unit from the following:  
|       | AN459 Anthropology and Media (H) (n/a 16/17)  
|       | GV4C2 Globalisation, Conflict and Post-Totalitarianism (H)  
|       | GV498 Multiculturalism (H)  
|       | GV442 Globalisation and Democracy* (H) (n/a 16/17)  
|       | GV407 Globalization, Regional Development and Policy  
|       | GV439 Cities, Politics and Citizenship (H)  
|       | MG486 Social Computing, Data and Information Services (H) |

|       | MC402 The Audience in Media and Communications (H) |
|       | MC403 Contemporary Issues in Media and Communications Policy (H) |
|       | MC404 Political Communication (H)  
|       | MC405 Current issues in Media and Communications: Policies for ICTs, Society and Development |
|       | MC407 International Media and The Global South (H) (n/a 16/17) |
|       | MC409 Media, Technology and Everyday Life (H) |
|       | MC413 Information, Communication and Knowledge Systems (H) |
|       | MC416 Representation in the Age of Globalisation (H) +  
|       | MC420 Identity, Transnationalism and the Media (H) +  
|       | MC422 Critical Studies in Media and Journalism (H) |
|       | MC423 Global Media Industries (H) +  
|       | MC424 Media and Communication Governance (H) |
|       | MC425 Interpersonal Mediated Communication (H)  
|       | MC426 Film Theory and World Cinema (H) |
|       | MC428 Media Culture and Neoliberalism in the Global South (H) |
|       | MC429 Humanitarian Communication: vulnerability, discourse and power (H) (n/a 16/17) |
|       | MC433 Technology and Justice (H) |
|       | SO433 Cultural Theory (H) (withdrawn 16/17) |

Any other MSc-level course which is offered in the School, subject to the consent of the candidate’s programme director.

6 MC499 Dissertation (10,000-12,000 words)**

Year 2 at Fudan

7 Core and optional courses in Chinese language, culture and media, including:
Chinese Language and Culture

Applied Communication Issues and Contexts

Chinese Journalism History, Theory and Practice

China’s media and politics in the context of globalization

Communicating in China: The Media and PR Perspectives

Chinese Indie Films across the Century and Metamorphic Micro Cinema

New Media and Society Theoretical Advances and Chinese Context

Strategic Communication in China

Applied Media Management

Year 2 at USC. Students take a total of 24 USC units.

8 COMM 598 Global Communication Research Practicum (4 USC units)  
20 USC units (normally total of 5 courses; all Communication courses 4 units each):  
500 Managing Communication (4, Sp/Sm)  
501 Communication Management Pro-Seminar (4, Fa/Sp)  
502 Strategic Corporate Communication (4, Sp)  
504x Seminar in Interpersonal Communication (4, Fa, even years)  
505 Communication in Work Settings (4, Fa)  
506 Images and Image Management (4, Sp)  
507 Information Management (4, Fa)  
508x Power, Politics and Conflict in Communication (4, 2 years, Sp)  
509x Seminar in Classical Rhetorical Theory (4, Fa)  
510 Communication, Values, Attitudes, and Behavior (4, Fa/Sp)  
511x Seminar in Contemporary Rhetorical Theory (4, Sp)  
512x Seminar in Rhetorical Criticism (4, Fa)  
513x Seminar in Neoclassical Rhetorical Theory (4, 2 years, Sm)  
514x Seminar: Social Movements as Rhetorical Form (4, 2 years, Sp)  
515x Seminar in Postmodern Rhetorical Theory (4, 2 years, Fa)  
516x Seminar: Feminist Theory and Communication (4, 2 years, Sp)  
517x Seminar in Rhetorical Theory and Culture (4, Sp)  
518x American Public Address (4, Sp, odd years)
MA Global Studies: A European Perspective
Two-year programme. Students attend LSE for either their first or second year and also attend, for a year, one of the following participating institutions: Leipzig, Roskilde, Vienna, or Wroclaw. Students follow the MSc Global History programme at the LSE:

**Programme code:** TMGGLHY2

**Department:** Economic History

**This information is for the 2016/17 session.**

Full-year programme. Students must take compulsory courses to the value of 2.5 units, a dissertation and optional courses. Students taking year one of the programme at LSE will need to complete EH479 (6,000 word dissertation) and take one unit of options; students taking year two at LSE will complete EH480 (10,000 word dissertation) and 0.5 units of options.

**Paper Course number and title**

1  EH481 Economic Change in Global History: Approaches and Analysis (H)

2 & 3  Two of the following:

   - EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries
   - EH483 The Development and Integration of the World Economy in the 19th and 20th centuries
   - HY423 Empire, Colonialism and Globalization

4  Either

   - EH479 Dissertation: Global History (H) and courses to the value of one full unit from the following (if not already taken under Paper 2)

or

   - EH480 Dissertation: MSc Global History and courses to the value of 0.5 units from the following (if not already taken under Paper 2):

   - EH402 Research Design and Quantitative Methods in Economic History (H)
   - EH404 India and the World Economy (H)
   - EH408 International Migration, 1500-2000: From Slavery to Asylum (H) (n/a 16/17)
   - EH409 Chinese Economy in Transition: 1850-1950 (H)
   - EH413 African Economic Development in Historical Perspective (H)
   - EH422 Topics in Quantitative Economic History
   - EH423 Japan and Korea as Developing Economics (H) (n/a 16/17)
   - EH424 The British Economy in Global Perspective, 1000-
LSE-PKU Double Degree in Public Administration and Government

Programme code: TMMPAGV

Department: Government

For all first and second year students in 2016/17.

Two-year programme. Students take the first year at Peking University, and the second year at LSE as follows:

Students must take courses to the value of 2.5 units and a skills course and dissertation as shown. Candidates may, subject to the approval of their supervisor, substitute for up to two of the written papers listed under 3 below, any paper which is offered in the MSc, LLM or MA which involves at least 20 weeks of an integrated teaching programme and which counts as one quarter (or one full unit) of the complete MSc programme in which it is offered.

** Notes ** These courses cannot be combined with EH422

<table>
<thead>
<tr>
<th>Paper</th>
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<tbody>
<tr>
<td>1</td>
<td>GV4E9 Approaches and Issues in Public Policy and Administration</td>
</tr>
</tbody>
</table>
| 2     | Either
|       | GV477 Comparative Public Policy Change (H) |
|       | or
|       | GV483 Public Management Theory and Doctrine (H) |
|       | or
|       | GV4F4 Policy Advice in Theory and Practice (H) |
| 3     | Courses to the value of one unit from the following: |
|       | Public Management: |
|       | AC412 Accountability, Organisations and Risk Management (H) |
|       | DV413 Environmental Problems and Development Interventions (H) |
|       | DV415 Global Environmental Governance (H) |
|       | GV4B3 Public Management Theory and Doctrine (H) |
|       | GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (H) |
|       | GV4C8 Game Theory for Political Science (H) |
|       | GV4E4 Public Budgeting and Financial Management |
|       | LL4AT Regulation: Strategies and Enforcement (H) |
|       | LL4AU Regulation: Legal and Political Aspects (H) |

MG402 Public Management: A Strategic Approach (H) (n/a 16/17)

PH415 Philosophy and Public Policy (H)

Comparative Public Policy and Administration:

EU421 Policy-Making in the European Union (H)

EU443 European Models of Capitalism (H)

GV402 Network Regulation (H) (n/a 16/17)

GV441 States and Markets (H)

GV477 Comparative Public Policy Change (H)

GV4AS International Migration and Immigration Management (H)

GV4CA Legislative Politics: US (H)* (n/a 16/17)

GV4CG Politics of Economic Policy (H) (M)

GV4CL Legislative Politics: European Parliament (H)* (n/a 16/17)

GV4CBS Game Theory for Political Science (H)

GV4DR The Politics of Inequality and Redistribution (H)

LL407 Media and Communication Regulation (H) (withdrawn 16/17)

SA4F8 Behavioural Public Policy (H)

SA4L1 The Governance of Welfare: The Nation State and the European Union (H)

SA4L2 Contemporary Issues in European Social Policy (H) (withdrawn 16/17)

SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (H)

Another course with the permission of the programme convenor.

4 Either

MY451 Introduction to Quantitative Analysis (H) or

MY452 Applied Regression Analysis (H)

5 GV499 Dissertation

** Notes ** Students must not take both GV4C4 (n/a 16/17) and GV4C6 (n/a 16/17).

LSE-Sciences Po Double Degree in Urban Policy

Programme code: TMURPO

Department: Geography & Environment

This information is for the 2016/17 session.

Students take the first year at Sciences Po and the second year at LSE. At LSE students will follow the programme regulations for either the MSc Local Economic Development, or MSc Regional and Urban Planning Studies, or MSc Urbanisation and Development as follows:

** MSc Local Economic Development **

Full-year programme. Students must take courses to the value of three full units as shown and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>GY404 Topics in Local Economic Development (H)</td>
</tr>
<tr>
<td>2</td>
<td>GY407 Globalisation, Regional Development and Policy</td>
</tr>
<tr>
<td></td>
<td>GY415 Local Capacity and Economic Development Policy (H)</td>
</tr>
<tr>
<td>3</td>
<td>Courses to the value of 1 unit from the following list:</td>
</tr>
<tr>
<td></td>
<td>EU434 The Political Economy of Southeast Europe (H) (n/a 16/17)</td>
</tr>
<tr>
<td></td>
<td>EU439 Political and Fiscal Integration and Disintegration in EU Member States (H) (n/a 16/17)</td>
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<tr>
<td></td>
<td>GI418 Feminist Economics and Policy: An Introduction (H)</td>
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<tr>
<td></td>
<td>GY400 The Economics of Urbanisation (H)</td>
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<td></td>
<td>GY420 Environmental Regulation: Implementing Policy</td>
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<td>GY428 Applied Quantitative Methods (H)</td>
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<td>GY431 Cities, People and Poverty in the South (H) (n/a 16/17)</td>
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<td></td>
<td>GY438 Cities and Social Change in East Asia (H)</td>
</tr>
<tr>
<td></td>
<td>GY447 The Economics of Regional and Urban Planning (H)</td>
</tr>
<tr>
<td></td>
<td>GY449 Urban Futures (H)</td>
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</tbody>
</table>
GY459 Urban Theory and Policy in the Global South (H)
GY460 Techniques of Spatial Economic Analysis (H)
GY465 Concepts in Environmental Regulation (H)
GY475 Issues in Environmental Governance (H)
GY480 Remaking China: Geographical aspects of Development and Disparity (H)
MY452 Applied Regression Analysis (H)
A relevant course from another programme

4 GY499 Dissertation

MSc Regional and Urban Planning Studies
Full-year programme. Students must take courses to the value of three full units and a dissertation. Additionally all students are required to take GY450 Planning Practice and Research. Paper

1 GY447 The Economics of Regional and Urban Planning (H)
2 GY448 Social and Political Aspects of Regional and Urban Planning (H)
3 GY454 Urban Policy and Planning (H)
4 Courses to the value of one and a half units:
   GI407 Globalisation, Gender and Development †
   GI409 Gender, Globalisation and Development: An Introduction (H) †
   GI420 Globalisation, Gender and Development: Theorising Policy and Practice (H) †
   GY400 The Economics of Urbanisation (H)
   GY403 Contemporary Debates in Human Geography (H)
   GY410 Economics of Local and Regional Development (H)
   GY413 Regional Development and Policy (H)
   GY415 Local Capacity and Economic Development Policy (H)
   GY421 Gender and Development: Geographical Perspectives (H) (n/a 16/17)
   GY431 Cities, People and Poverty in the South (H) (n/a 16/17)
   GY432 Urban Ethnography (H)
   GY438 Cities and Social Change in East Asia (H)
   GY439 Cities, Politics and Citizenship (H)
   GY441 The Politics of Housing (H)
   GY446 Planning for Sustainable Cities (H)
   GY449 Urban Futures (H)
   GY455 Economic Appraisal and Valuation (H)
   GY460 Techniques of Spatial Economic Analysis (H)
   GY462 Real Estate Finance (H)
   GY464 Race and Space (H) (n/a 16/17)
   GY465 Concepts in Environmental Regulation (H)
   GY467 Global Migration and Development (H)
   GY479 Urban Revolutions (H)
   GY480 Remaking China: Geographical aspects of Development and Disparity (H)
   SO480 Urban Inequalities (H) (n/a 16/17)
Other urban and/or development courses available in the School as approved by the programme director

4 GY499 Dissertation on an approved topic

Notes
* Capped course with priority for International Development students so admission not guaranteed.
In exceptional cases it may be possible to make alternative choices for papers 2 & 3 with the approval of the Programme Director.

MSc Urbanisation and Development
Full-year programme. Students must take courses to the value of four full units.

Paper Course number and title
1 GY459 Urban Theory and Policy in the Global South (H)
2 GY452 Urban Research Methods (H)
   Students choose courses to the value of 1 unit from:
   DV400 Development: History, Theory and Policy
   DV407 Poverty (H)*
   DV411 Population and Development: An Analytical Approach (H)
   DV418 African Development (H)
   DV420 Complex Emergencies (H) (n/a 16/17)
   DV421 Emerging Health Threats and Development (H)*
   DV433 The Informal Economy and Development (H)
   DV442 Key Issues in Development Studies (H)
3 Courses to the value of 1 unit from the following:
   GY400 The Economics of Urbanisation (H)
   GY421 Gender and Development: Geographical Perspectives (H)
   GY431 Cities, People and Poverty in the South (H) (n/a 16/17)
   GY432 Urban Ethnography (H)
   GY438 Cities and Social Change in East Asia (H)
   GY439 Cities, Politics and Citizenship (H)
   GY441 The Politics of Housing (H)
   GY446 Planning for Sustainable Cities (H)
   GY449 Urban Futures (H)
   GY455 Economic Appraisal and Valuation (H)
   GY464 Race and Space (H) (n/a 16/17)
   GY467 Global Migration and Development (H)
   GY479 Urban Revolutions (H)
   GY480 Remaking China: Geographical aspects of Development and Disparity (H)
   SO480 Urban Inequalities (H) (n/a 16/17)
Other urban and/or development courses available in the School as approved by the programme director

4 GY499 Dissertation on an approved topic

Notes
†GI407 cannot be taken alongside GI409 or GI420
§ means by special permission only.
This programme is externally accredited by the RICS. Further information is available on the Geography and Environment Department lse.ac.uk/collections/geographyAndEnvironment/ website (see Quick Links to Regional and Urban Planning Studies).
Taught Master’s Course Guides
AC411  Half Unit
Accounting, Strategy and Control

This information is for the 2016/17 session.

Teacher responsible: Prof Wim Van der Stede OLD 2.18

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MiM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted only with the agreement, in writing, of the MSc (Accounting) Course Tutor if they have sufficient relevant background knowledge.

The course is capped to three sections of around 55 students; i.e 165 total. Students on the waiting list will be admitted on a first-come-first-served basis, although MSc students on the Accounting programmes will be given priority.

Course content: This course provides an advanced overview of current theoretical and practical developments in the area of organisational control, which is an essential function of management to ensure that the organisation’s objectives and strategies are carried out effectively. Good management control increases the probability of organisational success. Specifically, the course discusses what it means to have an organisation behave in control, what alternatives managers have for ensuring good control, and how managers should choose from among various control system alternatives. Then we will focus on each of the elements of financial control systems, which provide the dominant form of control in the vast majority of decentralised organisations. These elements include financial target setting, performance measurement and evaluation and the assignment of various forms of organisational rewards, such as bonuses and promotions. The latter part of the course extends these key notions of management control from the intra-organisational level to the inter-organisational level, highlighting some of the difficulties involved in organisational control of new, fluid, inter-organisational settings and configurations, such as joint-ventures and various types of alliances, often involving global alliance partners.

The course will cover the following topics:

- Strategy and the design of planning and control systems
- Management control systems and organisational architecture
- Decision rights and results accountability in decentralised organisations
- Incentive compensation systems
- Performance measurement and evaluation
- Management control in inter-organisational relationships
- Corporate governance

As a final note, the discipline of management accounting is often partitioned into (1) management control systems and (2) cost and management accounting systems, where the latter is the key focus of another course, AC415. AC411 can, but is not required to, be taken with AC415. Students can take AC411 or AC415, or both.

Teaching: 30 hours of seminars in the MT.

30 hours of seminars in the MT. (Note: Week 1 of MT is reserved for an intensive pre-session course for MSc Accounting and Finance students; therefore, main courses, including AC411, start in Week 2 of Michaelmas term; hence, teaching is during 10 weeks from Week 2 through 11.)

Specifically, AC411 consists of 10 principal topics delivered in two sessions of 1.5 hours each week. The first session each week typically provides an introduction, conceptual analysis, and discussion of the key facets of the topic. The second session offers a further discussion and expansion of the issues through case study analysis and real-world applications. Each session is conducted in groups of about 55 students. The case study analyses and discussions permit the exploration of management control issues in a broad range of settings. The case method of instruction, however, requires good advance preparation by the students, and every person should be ready to contribute to the case discussion when called upon. Students should expect to be “cold called” and not count on being able to hide behind classmates who volunteer to participate. Active participation is also expected and encouraged during non-case sessions.

Formative coursework: Students are expected to come to each session prepared having done the assigned readings and having prepared the assigned cases.

Indicative reading: A detailed reading list is laid out for each session on the syllabus.


Assessment: Exam (70%), duration: 2 hours) in the LT week 0. Essay (15%) in the MT. Project (15%) in January.

Students are required to complete two essays during term-time (totaling 15% of the mark for the course), a group project, due in January (15%), and a final exam (70%).

AC412  Half Unit
Accountability, Organisations and Risk Management

This information is for the 2016/17 session.

Teacher responsible: Dr Martin Giraudeau OLD 5.02

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Economy, Risk and Society, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MiM), MSc in Management (MiM Exchange), MSc in Management and Regulation of Risk, MSc in Management, Organisations and Governance, MSc in Public Management and Governance, MSc in Public Policy and Administration, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted only with the agreement, in writing, of the MSc (Accounting) Course Tutor.

Course content: This is an advanced course focusing on the organisational and institutional settings within which risk is managed. The first five lectures deal with key issues in organisational responses to risk and uncertainty, including the impact of disasters and accidents and the growing formalisation and standardisation of risk management practice. The second five lectures explore the intersections of risk and corporate governance, by focusing on the risks that arise at top management and board of directors level, including lack of external oversight, executive pay issues, board interlocks, and strategic irreversibility. The overall purpose of the course is to provide students with a critical appreciation of the management of risk as an organisational and social process. The course is necessarily cross-disciplinary, drawing on scholarship within accounting, organisational sociology and regulation studies.

Teaching: 20 hours of lectures and 9 hours of classes in the LT. 2 hours of lectures in the ST.

In week 6 there will be a reading and feedback week, including a writing workshop.

Formative coursework: Two pieces of written work will be assessed during the term but the grades will not count towards the overall course assessment.

Decision, (Chicago, 1997); Short & Clarke (eds) Organizations, Uncertainties and Risks (Westview, 1992); Weick & Sutcliffe, Managing the Unexpected: Assuring High Performance in an Age of Complexity (Jossey-Bass, 2007).

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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**AC415**  
Half Unit  
Management Accounting for Decision Making

This information is for the 2016/17 session.  
Teacher responsible: Prof Bjorn Jorgensen Old 2.17

Availability: This course is available on the MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MIM) and MSc in Management, Organisations and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course cannot be taken concurrently with AC490 Management Accounting, Decisions and Control. Other students may be admitted only with the agreement, in writing, of the MSc (Accounting) Course Tutor if they have sufficient relevant background knowledge.

The course is capped to two sections of around 55 students; ie, 110 total. Students on the waiting list will be admitted on a first-come first-served basis, although MSc students on the Accounting programmes will be given priority.

Course content: This course is focused on management accounting, which is a key function in organisations that involves developing and using financial and non-financial information to support decision making, not only in a technical sense, but bearing in mind that the way in which management accounting systems are designed and implemented often determines whether employees will be motivated to act in ways that are congruent with the objectives of the organisation.

The discipline of management accounting is often partitioned into (1) cost and management accounting systems and (2) management control systems, where the latter is the key focus of another course.

AC411. AC415 can, but is not required to, be taken with AC411.

Students can take AC411 or AC415, or both. Returning to AC415, while financial accounting requires that product cost information be accumulated in particular ways for external reporting, the focus in AC415 is on cost and other accounting and non-accounting information systems that aid managerial decision making. This includes the study of management accounting systems in widespread use today as well as an analysis of the problems associated with these systems in today’s business environment (such as their tendency to provide distorted product cost information), as well as approaches to mitigate these problems (eg, activity-based costing; use of non-financial information).

The discipline of management accounting is often partitioned into (1) cost and management accounting systems and (2) management control systems, where the latter is the key focus of another course.

AC411. AC415 can, but is not required to, be taken with AC411.

Students can take AC411 or AC415, or both. Returning to AC415, while financial accounting requires that product cost information be accumulated in particular ways for external reporting, the focus in AC415 is on cost and other accounting and non-accounting information systems that aid managerial decision making. This includes the study of management accounting systems in widespread use today as well as an analysis of the problems associated with these systems in today’s business environment (such as their tendency to provide distorted product cost information), as well as approaches to mitigate these problems (eg, activity-based costing; use of non-financial information).

With the above brief overview in mind, this course analyses key concepts which form the discipline of management accounting:

- Product costing and pricing
- Activity-based costing/management (ABC/ABM)
- Profitability and variance analysis
- Transfer pricing including tax considerations for international transactions
- Performance measurement and incentive compensation systems
- ROI, EVA, and other performance metrics

Teaching: 33 hours of seminars in the LT.

That is, AC415 is delivered in two sessions of 1.5 hours each week. Each session is conducted in groups of circa 55 students and is almost exclusively taught by way of the case method of instruction. Case studies permit the exploration of management accounting issues in a broad range of settings. The case method of instruction, however, requires good advance preparation by the students, and every person should be ready to contribute to the case discussion when called upon. Students should expect to be “cold called” and not count on being able to hide behind classmates who volunteer to participate.

**Indicative reading:** A detailed reading list is laid out for each session on the syllabus.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Other (10%) and other (15%) in the LT.

Other: Case Assignment (10%) during LT and Project (15%) during LT.

Thus, students are required to complete two assignments during term time (totalling 25% of the mark for the course) and a final exam (75%).

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**AC416**  
Half Unit  
Topics in Financial Reporting

This information is for the 2016/17 session.  
Teacher responsible: Prof Ane Miren Tamayo OLD 5.05 and Dr Maria Manuel Correia OLD 3.12

Availability: This course is available on the MSc in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit. Other students may be admitted if they have knowledge of financial accounting acquired at undergraduate level, and only with the agreement, in writing, of the MSc (Accounting and Finance) Course Tutor.

The course is capped to four sections of around 50 students; ie, 200 total. Students on the waiting list will be admitted on a first-come first-served basis, although MSc students on the Accounting programmes will be given priority.

Pre-requisites: Students must have completed Quantitative Methods in Accounting and Finance (AC550).

Prior knowledge of financial accounting is assumed. AC550 is a pre-requisite for students with no/little prior knowledge of financial accounting.

Course content: Corporate financial statements are a key source of information about the economic activities of a firm. This course is intended to enhance the student’s ability to relate economic events to financial statements and disclosures. It also seeks to aid in developing a coordinated set of concepts and principles to serve as a framework for analysing a wide variety of financial reporting issues. The goal is to enable students to understand the mapping between underlying economic events and the information in financial statements, and how this mapping affects inferences about the economic activities and position of the firm. The course also explores the regulatory environment and political climate, and how these link with the introduction of new standards and their underlying theories. Students are encouraged to relate economic events to diverse practices in financial statements, and to think critically of ongoing controversies and debates.

The emphasis of this course is on understanding and critical thinking, rather than bookkeeping. The course draws heavily on academic literature on the suggested topics.

The course objectives are achieved through teaching a variety of financial reporting issues and topics including the following:

- Standard setting with respect to the conceptual frameworks; accounting for business combinations; accounting for value creation with special emphasis on cash flows statements and revenue recognition; capital markets efficiency; corporate disclosure; and corporate governance. Most topics are covered from an International Financial Reporting Standards and/or United States Generally Accepted Accounting Principles perspective.

Detailed choice of subjects will be determined by those lecturing on the course and many vary to some extent from year to year.
Knowledge of basic accounting is assumed.

**Teaching:** 30 hours of seminars in the MT. Teaching is delivered in two one and a half hour sessions each week. Each session is conducted in groups of about 55 students, often involving core case analyses and group discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.

**Formative coursework:** Students will be expected to produce 2 problem sets in the MT.


**Assessment:** Exam (100%), duration: 1 hour and 30 minutes, reading time: 10 minutes) in the LT week 0.

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**AC417**  
**Half Unit**  
**Corporate Financial Disclosure and Investor Relations**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Vasiliki Athanasakou OLD 2.20 and Dr Pascal Frantz OLD 3.07  
**Availability:** This course is available on the MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions and MSc in Law and Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit. Other students may be admitted if they have knowledge of financial accounting and finance acquired at undergraduate level, and only with the agreement, in writing, of the MSc (Accounting and Finance) Course Tutor. The course is capped to four sections of around 50 students; i.e., 150 total. Students on the waiting list will be admitted on a first-come first-served basis, although MSc students on the Accounting programmes will be given priority.

**Pre-requisites:** Students must have completed Topics in Financial Reporting (AC416).

**Course content:** Investors view firms through the lens of financial accounting and reporting. This course aims to examine this lens by covering topics on the interaction of financial accounting and reporting with capital markets with a focus on corporate disclosure and communication strategies. The course views corporate financial reporting as an information system and reviews the theories and empirical regularities on the demand for and supply of accounting information in capital markets while also assessing the stock market impact of communication strategies. Some of the topics covered in the course include: Determinants of accounting choices; Capital markets and the earnings game; Voluntary disclosure theory and practices; The signalling role of accounting information; Capital market consequences of accounting and disclosure choices; Financial reporting and corporate governance; The course is based on a number of theories, empirical applications, and case studies, so that students gain an understanding firm’s corporate information environment and communication strategies. Detailed choice of subjects will be determined by those lecturing on the course and many vary to some extent from year to year. Knowledge of basic accounting and finance is assumed.

**Teaching:** 30 hours of seminars in the LT. Teaching is delivered in three hour sessions each week. Each session is conducted in groups of about 55 students, often involving core case analyses and group presentations and discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.

**Formative coursework:** Students will be expected to produce 2 case studies in the LT.


**Assessment:** Exam (100%), duration: 1 hour and 30 minutes, reading time: 10 minutes) in the main exam period.

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**AC424**  
**Accounting, Organisations and Institutions**  
This information is for the 2016/17 session.  
**Teacher responsible:** Prof Michael Power KSW 3.12  
**Availability:** This course is compulsory on the MSc in Accounting. Organisations and Institutions. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to other students except in special circumstances and with the written permission of the Course Director.

**Pre-requisites:** There are no specific pre-requisites and the course does not require a background in accounting. Pre-sessional training in the form of various intensive sessions prior to the start of term will be offered for those who need a brief ‘technical’ preparation for the Programme.

**Course content:** The object of the course is to provide students with an advanced understanding of the changing role and position of accounting practices in organisations, both public and private, and societies more generally. Students will be exposed to advanced thinking about how accounting practices are much more than a collection of routine techniques but are shaped by their institutional contexts, have behavioural consequences and can represent different values. We will focus on how efforts to design internal and external accounting practices are both a function of specific economic and political interests, but are also shaped by social and political aspirations. The role of accountants and other agents will be addressed. The course will emphasise the inter-relationships between technical, organisational and institutional issues. While some technical accounting knowledge will be helpful, it is not essential and each lecture will provide the necessary technical foundations. Indicative topics, listed along the lines of “Foundations” and “Risk Management, Accountability, and Corporate Governance” include: Foundations-Reporting, Calculation and Disclosure; Transnational Regulation and Standardisation; Accounting and the Notion of “Entity”; Audit and Assurance: The Audit Society; Organisational Boundaries, Structure and Control; Accountability, Incentives and Performance; Accounting for Sustainability; Organisational Failure. Risk Management, Accountability and Corporate Governance-Disasters, Accidents and Errors; Organisations and the Management of Uncertainty; The Risk Management Process; Mapping and Communicating Risk in Organisations; Organisations, Security and Resilience; Corporate Governance: Board Functioning, Gatekeepers, Executive Compensation, Regulation.

**Teaching:** 30 hours of seminars and 2 hours of workshops in the MT. 20 hours of lectures and 9 hours of seminars in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be required to produce two pieces of written work per term. This may take the form of either an essay, or the analysis of a case, and may also include in-class presentation and team-based work. This work will be assessed, but the grades will not count towards the overall course assessment.

Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.

AC425

MSc Accounting, Organisations and Institutions: Pre-sessional course

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Power KSW 3.12

Availability: This course is available on the MSc in Accounting, Organisations and Institutions. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is normally only available to MSc Accounting, Organisations and Institutions students. The purpose of the two pre-sessions is to acquaint students without any prior, or little, background in accounting to two core areas within accounting: Financial Accounting and Management Accounting. Students with some prior background in accounting may find the sessions to be useful as a "refresher".

Course content: Session 1: Introduction to Financial Accounting and Auditing Session 2: Introduction to Management Accounting

Teaching: The two sessions are held over two days in September before the start of MT.

Formative coursework: Study materials for the pre-sessional will be made available by means of selected handouts

Assessment: There is no assessment.

AC444

Half Unit

Valuation and Security Analysis

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Pope OLD 5.04 and Dr Xi Li OLD 3.34

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management and Regulation of Risk, MSc in Management and Strategy, MSc in Risk and Finance and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted to the course if they have a reasonable knowledge of financial accounting or finance acquired at undergraduate or equivalent level, and only with the agreement, in writing, of the MSc (Accounting) Course Tutor.

Pre-requisites: There are no formal pre-requisites. However, students will be assumed to have a solid understanding of financial accounting principles, techniques and methods. Completion of AC416 is highly recommended for this course.

Course content: The aim of this course is to introduce students to security analysis and valuation from both theoretical and empirical perspectives. Students are furthermore provided with an opportunity to apply their skills by valuing, in small groups, from the point of view of a "sell-side analyst", a firm’s equity of their choice using technologies based on the present values of free cash flows and economic value added. The course should appeal to students interested in investment analysis and fund management.

The course is presented in three parts. The first part, financial analysis, focuses on past and present performance evaluation, which is used by financial analysts to generate expectations about future performance (prospective analysis). The second part, security valuation, focuses on the determination of intrinsic security prices, which, in efficient markets, reflect prospective performance. The third part, returns to fundamental and technical analysis, provides empirical evidence on returns to trading strategies based on either financial analysis or past stock returns.

Teaching: 30 hours of seminars in the LT.

Teaching is delivered in three hour sessions each week. Each session is conducted in groups of about 55 students, often involving case study analyses, individual or group presentations and discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.


Assessment: Exam (70%, duration: 2 hours) in the main exam period. Project (30%) in the lent term.

AC470

Half Unit

Accounting in the Global Economy

This information is for the 2016/17 session.

Teacher responsible: Dr Andrea Mennicken KSW 3.09

Availability: This course is available on the Diploma in Accounting and Finance, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Development Management, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Regulation and MSc in Risk and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is capped to one section of 55 students. Students on the waiting list will be admitted on a first-come first-served basis.

Pre-requisites: There are no specific pre-requisites and the course does not require a background in accounting.

Course content: This course examines the fast changing practices and institutions of accounting in the global economy, with a particular emphasis on the roles of accounting in global financial governance. International accounting and auditing standards have been advocated as a way of enhancing global financial stability, so as to stimulate the flow of cross-national investment, expand the scope for market-oriented development, and integrate local enterprises into global financial markets. This course critically examines dynamics of accounting regulation, including international standard-setting and consequences for financial statement users, business entities and wider local and global stakeholders.

Topics include: Political, institutional and economic influences in changing national and international financial reporting frameworks. The political economy of accounting standard-setting. The work of the International Accounting Standards Board (IASB), the European Union, national accounting bodies, and their political and economic
environments. The effects of national financial reporting requirements and International Financial Reporting Standards (IFRS) on business entities and economic development, particularly developing and emerging economies (including the BRIC countries: Brazil, Russia, India, China). The enforcement of financial reporting requirements through auditors, securities regulators, the World Bank and others. Specific technical challenges (for example, impairment tests, derivatives and other financial instruments, fair value accounting and intangible assets).

The course explores issues from different theoretical perspectives through comparative empirical analysis.

**Teaching:** 30 hours of seminars in the MT. (Note: Week 1 of MT is reserved for an intensive pre-session course for MSc Accounting and Finance students; therefore, main courses, including AC470, start in Week 2 of MT; hence, teaching is for 10 weeks from weeks 2-11.) A 2-hour essay workshop and also a revision session in week 11 of MT.

It is intended to run a small number of additional sessions with invited speakers who are centrally involved at a senior level in the setting, enforcement and convergence of international accounting regulations. Further details will be provided at the start of the session.

**Formative coursework:** Students are expected to come to each session prepared having done the assigned readings and having prepared the assigned class discussion questions. In addition, students are required to write an assessed essay of 3,500-4,000 words, to be submitted after the Christmas break. The word limit excludes the bibliography. This written work forms 40% of the overall assessment. A workshop will be held in preparation for the essay assignment. Individual feedback will be given on essay outlines. Further readings, exercises and case studies are set for class discussion each week.

**Indicative reading:** Detailed reading lists will be given out at the start of the session, and are largely based on academic journal articles. Other readings include policy briefings, regulatory documents, green and white papers, World Bank reports (ROSC). Relevant books: Camfferman and Zeff, Aiming for Global Accounting Standards, 2001-2011 (Oxford University Press, 2015); Batzern, The Politics of Accounting Regulation (Edward Elgar, 2012); Chapman, Cooper & Miller, Accounting, Organizations and Institutions (Oxford University Press, 2009); Djelic & Quack, Transnational Communities: Shaping Global Economic Governance (Cambridge University Press, 2010); Bowden & Seabrooke, Global Standards of Market Civilization (Routledge, 2006). Doupink, International Accounting (McGraw-Hill, 2014); Nobes & Parker, Comparative International Accounting (Prentice Hall, 2016); Walter, Governing Finance: East Asia's Adoption of International Standards (Cornell University Press, 2008).

**Assessment:** Exam (60%, duration: 1 hour and 30 minutes) in the LT. Essay (40%) in the LT. The 4,000 words exclude the bibliography.

**AC471 Half Unit**

**Accounting in the Global Economy (MSc Management [IMEX route] only)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Andrea Menzicken KSW 3.09

**Availability:** This course is available on the MSc in International Management. This course is not available as an outside option.

**Pre-requisites:** There are no specific pre-requisites and the course does not require a background in accounting.

**Course content:** This course examines the fast changing practices and institutions of accounting in the global economy, with a particular emphasis on the roles of accounting in global financial governance. International accounting and auditing standards have been advocated as a way of enhancing global financial stability, so as to stimulate the flow of cross-national investment, expand the scope for market-oriented development, and integrate local enterprises into global financial markets. This course critically examines dynamics of accounting regulation, including international standard-setting and consequences for financial statement users, business entities and wider local and global stakeholders.

Topics include:

- Political, institutional and economic influences in changing national and international financial reporting frameworks.
- The political economy of accounting standard-setting. The work of the International Accounting Standards Board (IASB), the European Union, national accounting bodies, and their political and economic environments.
- The effects of national financial reporting requirements and International Financial Reporting Standards (IFRS) on business entities and economic development, particularly developing and emerging economies (including the BRIC countries: Brazil, Russia, India, China). The enforcement of financial reporting requirements through auditors, securities regulators, the World Bank and others.
- Specific technical challenges (for example, impairment tests, derivatives and other financial instruments, fair value accounting and intangible assets).

The course explores issues from different theoretical perspectives through comparative empirical analysis.

**Teaching:** 30 hours of seminars in the MT from weeks 2-11. A 2-hour essay workshop and also a revision session in week 11 of MT.

It is intended to run a small number of additional lectures with invited speakers who are centrally involved at a senior level in the setting, enforcement and convergence of international accounting regulations. Further details will be provided at the start of the session.

**Formative coursework:** Students are expected to come to each session prepared having done the assigned readings and having prepared the assigned class discussion questions.

**Indicative reading:** Detailed reading lists will be given out at the start of the session, and are largely based on academic journal articles. Other readings include policy briefings, regulatory documents, green and white papers, World Bank reports (ROSC). Relevant books: Camfferman and Zeff, Aiming for Global Accounting Standards, 2001-2011 (Oxford University Press, 2015); Batzern, The Politics of Accounting Regulation (Edward Elgar, 2012); Chapman, Cooper & Miller, Accounting, Organizations and Institutions (Oxford University Press, 2009); Djelic & Quack, Transnational Communities: Shaping Global Economic Governance (Cambridge University Press, 2010); Bowden & Seabrooke, Global Standards of Market Civilization (Routledge, 2006). Doupink, International Accounting (McGraw-Hill, 2014); Nobes & Parker, Comparative International Accounting (Prentice Hall, 2016); Walter, Governing Finance: East Asia's Adoption of International Standards (Cornell University Press, 2008).

**Assessment:** Essay (100%) in the LT.

The word limit of the essay is 7,500-8,000 words which includes the bibliography. The essay will be submitted after the Christmas break. Individual feedback will be given on long essay outlines and chapters. Furthermore, a workshop will be held in preparation for the essay assignment. Essay relevant readings, exercises and case studies are set for class discussion each week.

**AC490 Half Unit**

**Management Accounting, Decisions and Control**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Alnoor Bhimani OLD 3.08

**Availability:** This course is compulsory on the MSc in Accounting, Organisations and Institutions. This course is available on the CEMS Exchange, Diploma in Accounting and Finance, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International
Development, MPA in Public Policy and Management, MSc in Public and Economic Policy, MSc in Public and Social Policy, MSc in Economics and Management, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Public Management and Governance, MSc in Regulation and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

This introductory course may also be taken by MSc students who have not previously studied accounting subjects. Students in the MSc Accounting and Finance programme are not permitted to enrol in this course or in AC491. This course cannot be taken concurrently with AC415 Management Accounting for Decision Making. The course is capped at 115 students.

Course content: Enterprises must today tackle markets that are affected by global economic and social forces and the extensive advances in internet-based technologies. They must seek success in the face of intense competition including the ever more sophisticated corporate strategies of their competitors. At the same time, the interface between business decisions and management accounting is regarded as becoming more complex and a more significant determinant of high corporate performance. This course provides students with an introduction to issues of accounting information and cost management, managerial decision making and performance measurement. It discusses also the interface between management accounting and technology, corporate strategy, e-business and marketing. The course includes both qualitative and quantitative material. Students should not expect the course to be purely calculations based.

The course will cover:
- established managerial accounting concepts such as cost-volume-profit relationships, overhead cost allocations, activity based costing, the balanced scorecard, target cost management and quality costing;
- the implications for accounting of flexible organisational technologies such as just-in-time systems, enterprise resource planning, computer integrated system and collaborative manufacturing;
- operational, marketing and corporate strategy issues including cost management, e-business and internet-based business models;
- organisational arrangements such as functional and multidivisional firms as well as strategic alliances, joint ventures and virtual enterprises;
- comparative international management accounting systems;
- accounting controls and organisational designs including responsibility centres, financial performance measurements, variance analysis, and incentives;
- strategic accounting tools and practices.

The course will provide participants with:
- an understanding of strategic, market and technological links to management accounting and control practices;
- the ability to apply cutting edge management accounting techniques within competitive business environments;
- a knowledge of interrelationships between behavioural, organisational and cultural issues and management accounting systems.

Teaching: 20 hours of lectures and 8 hours of seminars in the MT. There will be a reading week in week 6 of MT. 2 hours of lectures in ST.

Formative coursework: Students are expected to produce several pieces of written work, including accounting exercises.


AC491 Half Unit
Financial Accounting, Reporting and Disclosure

This is information is for the 2016/17 session.
Teacher responsible: Dr Marcus Witzky OLD 3 33
Availability: This course is compulsory on the MSc in Accounting, Organisations and Institutions. This course is available on the CEMS Exchange, Diploma in Accounting and Finance, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Operational Research), MSc in Management and Strategy and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course may also be taken by MSc students who have not previously studied accounting subjects to a significant extent. Students on the MSc Accounting and Finance programme are not permitted to enrol in this course or in AC490. This course cannot be taken in conjunction with AC414 Financial Reporting, Capital Markets and Business Combinations or AC420 Financial Reporting in Capital Markets.

The course is capped at 115 students.

Course content: This course provides students with an introduction to financial accounting, and highlights aspects of reporting that are important to users of financial information. The course covers the preparation of key financial statements and the frameworks of accounting regulation. The course will also cover accounting issues related to depreciation, goodwill, intangible assets, equity, debt, fair value measurement and consolidation. Students will be introduced to financial statement analysis and research on the use of accounting information in financial markets.

Teaching: 20 hours of lectures and 8 hours of seminars in the MT. There will be a reading week in week 6 of MT. 2 hours of lectures in ST.

Formative coursework: Students are expected to produce several pieces of written work, including accounting exercises.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

Students answer four questions (one compulsory question; two from four questions; and one out of two essay questions).

AC499 Dissertation

This is information is for the 2016/17 session.
Teacher responsible: Prof Ane Miren Tamayo OLD 5.05
Availability: This course is available on the MSc in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students will normally elect to take this as an option in paper 3 or 4. Permission to select the long essay option must be obtained from the Programme Director by the end of the third week of MT. Students wishing to select this option must first identify and secure agreement from a member of faculty who is willing to provide supervision for the dissertation. Approval for this option will not
be granted if such an agreement is not obtained from an academic staff member.

**Course content:** The dissertation usually consists of an empirical investigation of a selected problem. Occasionally, the dissertation may consist of a survey and critical evaluation of the relevant literature.

The dissertation must identify relevant issues, sustain reasoned argument, and draw supportable conclusions. It must be arranged in an organised manner and include a full bibliography.

**Teaching:** There is no teaching associated with the dissertation, but students who select this option are encouraged to attend the dissertation workshop sessions organised by the Teaching and Learning Centre.

**Arrangements for supervision**

Students writing a dissertation will be supervised by a member of faculty who will not necessarily be their academic supervisor. Students are responsible for identifying an appropriate member of staff to supervise their dissertation essay, and for ensuring the member of staff agrees to provide supervision. As a general rule, supervisors of dissertations will not comment on the work after a discussion of the first draft.

**Assessment:** Dissertation (100%, 10,000 words) in the ST.

Two typewritten copies of the dissertation must be submitted to the MSc Programme Manager, due by 31 May. The dissertation should be double-spaced, on A4 paper, with a maximum world limit of 10,000 words, not including Appendices. Mark penalties will apply if the word limit is exceeded.

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**AN402**  
The Anthropology of Religion

This information is for the 2016/17 session.

**Teacher responsible:** Dr Fenella Cannell OLD 6.07 and Dr Michael Scott OLD 6.16

**Availability:** This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course covers selected topics in the anthropology of religion, focusing upon relevant theoretical debates. In the Michælmas term, the focus will also be on understanding through specific ethnographic and empirical case-studies, the ways in which lived religious practice, and the understanding of religion, get constituted inside and outside ‘Western’ and modern contexts. We will also pay attention to cases in which (as in all post-colonial settings, and in relation to so-called fundamentalisms) ‘Western’ and the ‘non-Western’ definitions are emerging in interplay with each other, including their relation to understandings of modernity and the secular.

Current approaches to and reconsiderations of classic topics in the anthropology of religion are also presented; these may include ritual, belief, spirit mediumship, relations with the dead, sacrifice, and the fetish. A recurrent theme will be the relationship between religion and ‘modernity’. In the Lent term, we will consider topics such as shamanism, cargo cults, initiation, witchcraft and sorcery, cosmology, and human-nonhuman relations, primarily with reference to ongoing transformations of the indigenous traditions of Melanesia, Africa, Amazonia, Australia, and the circumpolar north. Recurring themes will be: transformations in the definition of ‘religion’ in relation to ‘science’; the nature of rationality; and the extent to which anthropological itself can be either – or both – a religious and a scientific quest to experience the wonder of unknown otherness.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT.


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**AN404**

**Anthropology: Theory and Ethnography**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Deborah James OLD 6.06 and Prof Charles Stafford OLD 6.02

**Availability:** This course is compulsory on the MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Law, Anthropology and Society and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The main aim of this course is to examine the relationship between theory and ethnography in modern social and cultural anthropology; the course focuses mainly on the development of anthropology before circa 1970 (with an emphasis on the British School) during the MT, and after that date during the LT. The course starts with the influence on social anthropology of classic social theorists Durkheim, Marx, and Weber. It covers topics such as the origin of the concept of the social sciences as a distinct branch of knowledge, and of key concepts within that paradigm (for instance, ‘kinship’ or ‘religion’) functionalism/structural functionalism; methodological individualism; conflict and the critique of functionalism; class consciousness and ideology, ethnic group and social stratification; and ‘elective affinities’ between cultural predispositions and economic action. The significance of these foundational concepts for an understanding of current anthropology and key stages in its development is also a focus of the course. The second term covers topics which may include structuralism; Sahlins, Ortner and practice theory; theories of culture and interpretive anthropology; postmodernism and ethnographic critique. The precise emphasis and distribution of topics may vary from year to year.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT. 1 hour of workshops in the ST.

**Formative coursework:** Formative coursework consists of participation in weekly seminars, and the opportunity to work on formative essays with the student’s academic tutor, as per normal departmental arrangements.

AN405

The Anthropology of Kinship, Sex and Gender

This information is for the 2016/17 session.

Teacher responsible: Dr Nicholas Long

Availability: This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Religion in the Contemporary World, MSc in Social Anthropology, MSc in Anthropology and Development, MSc in Social Anthropology and Development Management, MSc in Religion in the Contemporary World and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course provides an examination of the cultural frameworks and social aspects of kinship systems, gender roles, personhood and human sexuality, analysed through ethnographic examples from a diverse range of settings. It aims to equip students with the analytical tools to engage in theoretical debates concerning core concepts such as ‘kinship’, ‘marriage’, ‘gender’, ‘sex’, ‘the person’, and the relationship between ‘nature’ and ‘culture’, as well as exploring how the experiences of kinship, sex and gender vary according to the regimes of politics, law and materiality in which they are embedded. The course charts the history of anthropological debates on kinship, relatedness, sex and gender, and familiarises students with a range of contemporary ethnographic examples from a diverse range of settings. It aims to equip students with the analytical tools to engage in theoretical debates concerning core concepts such as ‘kinship’, ‘marriage’, ‘gender’, ‘sex’, ‘the person’, and the relationship between ‘nature’ and ‘culture’, as well as exploring how the experiences of kinship, sex and gender vary according to the regimes of politics, law and materiality in which they are embedded. The course charts the history of anthropological debates on kinship, relatedness, sex and gender, and familiarises students with a range of contemporary approaches to these themes, placing ethnographic materials into a critical dialogue with recent developments in feminist theory, queer theory, the anthropology of colonialism, cognitive science, and psychoanalysis.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students are expected to prepare discussion material for presentation in the seminars. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

Indicative reading:
- Carsten, J. After Kinship (2003);
- Chodorow, N. The Power of Feelings: Personal Meaning in Psychoanalysis, Gender and Culture (1999);
- Donnan, H. and Magowan, F. The Anthropology of Sex (2010);
- Levi-Strauss, C. The Elementary Structures of Kinship (1969);
- Moore, H. L. A Passion for Difference: Essays in Anthropology and Gender (1994);
- Schneider, D. A Critique of the Study of Kinship (1984);

Assessment: Exam (100%), duration: 3 hours in the main exam period.
MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course will introduce students to selected theoretical and ethnographic issues in the history and contemporary life of Southeast Asia (including Burma/Myanmar, Cambodia, Indonesia, Laos, Malaysia, Singapore, Thailand, The Philippines, and Vietnam). The alleged distinctiveness of Southeast Asian gender relations, political leadership, and experiences of self and emotion have led to ethnographic studies of the region making major contributions to the anthropology of the state, sovereignty, globalisation, gender, identity, violence, and mental health. By providing a strong grounding in regional ethnographic materials, this course will equip students to critically evaluate such contributions and to consider possible further contributions that studies of Southeast Asia might make to anthropological debates. The course will also examine how anthropologists have responded to the interpretive challenges presented by selected aspects of Southeast Asia’s social and political life, such as the legacies of mass violence (e.g. the Cambodian genocide, the Vietnam War, or Indonesia’s massacre of suspected communists), its ethnic and religious pluralism, and the impact of international tourism.

The course also contains a strong visual anthropology element: each week’s lecture will be paired with a film screening, and students will be encouraged to examine whether and how this visual material contributes to, or indeed reframes, the theoretical debates at hand. Upon successful completion of the course, students will be able to:
1. Describe the key features of Southeast Asian social and cultural systems, and identify their similarities and differences with social and cultural systems in other world regions.
2. Describe key events and patterns in Southeast Asia’s history, and evaluate the extent to which these influence contemporary social phenomena in the region.
3. Describe and evaluate the most influential paradigms that have been developed in anthropological studies of Southeast Asia over the past 60 years.
4. Apply anthropological concepts and theories to ethnographic materials from Southeast Asia, and evaluate the results.
5. Apply anthropological research findings and theories to social and policy issues in Southeast Asia.
6. Locate and use research findings from Southeast Asia in order to participate in, or advance the terms of, wider disciplinary debates.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures in the ST.

Film screenings will also take place throughout the Lent Term.

Formative coursework: Students are expected to prepare material for discussion in the seminars. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

Indicative reading: Useful histories of Southeast Asia / Southeast Asian anthropology

Detailed reading lists are provided at the beginning of the course.

Assessment: Take home exam (100%) in the ST.

AN424 Half Unit Not available in 2016/17
The Anthropology of Melanesia

This information is for the 2016/17 session.
Teacher responsible: Dr Michael W Scott, OLD 6.16
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Religion in the Contemporary World and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course provides an introduction to selected themes in the anthropology of the region in the Southwest Pacific Ocean known as Melanesia. It gives students a grounding in the contemporary anthropology of the region, primarily through a close reading of three book-length ethnographies.

The three ethnographies, which have all been published within the last two years, are Christopher Wright’s The Echo of Things, an account of what photography means to people in the western Solomon Islands; Alice Street’s Biomedicine in an Unstable Place, an analysis of how persons and diseases are made visible or invisible in a hospital on the north coast of Papua New Guinea; and Alex Golub’s Leviathans at the Gold Mine, a study of the relationship between indigenous landowners and a large international gold mine in their valley in the highlands of New Guinea.

These ethnographies not only provide students with focused accounts of three very different contexts in Melanesia, they also address histories, dynamics, and concerns familiar to people living throughout the region. Furthermore, because the three authors draw on different intellectual antecedents and disciplinary traditions, their work provides an entree into the most influential theoretical debates animating Pacific anthropology today.

Topics to be traced throughout the course include personhood and bodies, kinship and sociality, religion and cosmology, technology and infrastructure, development, globalization, and the state. The readings will be supplemented by ethnographic films.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students are expected to prepare discussion material for presentation in seminars.

Indicative reading: Christopher Wright, The Echo of Things: The Lives of Photographs in the Solomon Islands (2013); Alice Street, Biomedicine in an Unstable Place: Infrastructure and Personhood in a Papua New Guinean Hospital (2014); Alex Golub, Leviathans at the Gold Mine: Creating Indigenous and Corporate Actors in Papua New Guinea (2014). Detailed reading lists are provided at the beginning of the course.

Assessment: Exam (100%), duration: 2 hours in the main exam period.

AN436 Half Unit
The Anthropology of Development

This information is for the 2016/17 session.
Teacher responsible: Professor Katy Gardner OLD 5.07
Availability: This course is compulsory on the MSc in Anthropology and Development and MSc in Anthropology and Development Management. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in China in Comparative Perspective, MSc in Comparative
Politics, MSc in Health, Community and Development, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course explores how anthropologists have evaluated, criticised and contributed to development. Focussing on both ‘Big D’ development (schemes of improvement or projects) and ‘little d’ development (change which occurs as the result of economic growth or modernisation) the course shows how anthropological insights have been used to change practices from within as well as critique development from the outside. From anthropological work which seeks pragmatic engagement to that which deconstructs development as an oppressive and power laden discourse, the course aims to give students a broad background to the field. Topics covered include the role of the state, participation and farmer first approaches; gender and development; development as discourse and ‘ethnography‘; neo liberalism and global capital; corporate social responsibility; markets and micro credit; and the relationship between ‘tradition’ and modernity. Throughout, the course will draw upon a broad range of ethnographic examples.

**Teaching:** 10 hours of lectures and 20 hours of workshops in the MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the seminars.


Detailed reading lists are provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**AN437 Anthropology of Learning and Cognition**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Rita Astuti OLD 6.11 and Prof Charles Stafford OLD 6.02

**Availabilty:** This course is compulsory on the MSc in Social Anthropology (Learning and Cognition). This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course will start by examining the contribution that the study of human psychology can make to anthropology. After discussing why anthropologists should pay attention to psychology and why psychologists should pay attention to anthropology, we will examine a range of psychological findings (for example, on infants’ knowledge of the physical and mental world) and their relevance to anthropology. Throughout, the course will focus on the relationship between mechanisms of cultural transmission, both informal and institutional, and what anthropologists have called ‘culture’ and ‘society’. We will look at the way universal human capabilities develop and are used during different stages of life to create unique cultural understandings. Topics covered include ‘innateness’, ‘theory of mind’, informal and formal education, emotions, expertise, and the nature of different types of beliefs. We will consider how themes of this kind - elaborated in cognitive anthropology and in cognitive science more generally - lead to a reconsideration of classic anthropological concerns, including kinship, religion, politics and economics.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.

**Indicative reading:** M Cole, Cultural Psychology; D Holland and N Quinn, Cultural Models in Language and Thought; E Hutchins, Cognition in the Wild; J Lave, Cognition in Practice; M Bloch, How We Think They Think; D Sperber, Explaining Culture; P Boyer, Religion explained; R Astuti, G Solomon and S Carey, Constraints on Conceptual Development; M Tomasello, The Cultural Origins of Human Cognition.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**AN439 Half Unit Not available in 2016/17 Anthropology and Human Rights**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Matthew Engelke OLD 6.12

**Availabilty:** This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Human Rights, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The tension between respect for ‘local cultures’ and ‘universal rights’ is a pressing concern within human rights activism. For well over two decades, anthropologists have been increasingly involved in these discussions, working to situate their understandings of cultural relativism within a broader framework of social justice. This course explores the contributions of anthropology to the theoretical and practical concerns of human rights work. The term begins by reading a number of key human rights documents and theoretical texts. These readings are followed by selections in anthropology on the concepts of relativism and culture as well as other key frameworks, such as identity and violence. Students will then be asked to relate their understandings of human rights to the historical and cultural dimensions of particular cases, addressing such questions as the nature of humanity, historical conceptions of the individual, colonialism and imperialism, the limits of relativism, and the relationship between human rights in theory and in practice. Case studies focus on Africa and Latin America.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students are expected to prepare discussion material for seminars.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
AN442
Supervised Reading Course and Fieldwork Preparation
This information is for the 2016/17 session.
Teacher responsible: Members of staff of the Anthropology Department (students’ supervisors).
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.
Course content: The programme of supervised reading aims to give students a detailed knowledge of the regional ethnographic literature relevant to their proposed research project, as well as providing them with a firm grounding in the theoretical literature relevant to their research objectives. The programme also aims to aid students in the practical organization of their field research (e.g., organizing language training, obtaining research permits and academic affiliations) through their supervisors’ personal guidance. The programme of supervised reading will be specific to each student. It will be agreed with his/her supervisors at the beginning of the academic year and it will be closely reviewed during the course of the academic year.
Teaching: Students should expect to meet with at least one of their supervisors at 2-3 weekly intervals during term time, and to submit essays relevant to the preparation of their Research Proposal (AN443).
Formative coursework: Students will be required to write essays for their supervisors throughout the academic year.
Assessment: Other (100%).
Students’ progress will be monitored by their supervisors through verbal discussion of the submitted written work. The work they undertake for this course is expected to feed directly into the preparation of the Research Proposal (AN443) and will be formally examined through it.

AN443
Research Proposal
This information is for the 2016/17 session.
Teacher responsible: Members of staff of the Anthropology Department
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.
Course content: All students must prepare a formal Research Proposal of 8,000-10,000 words (excluding references) for submission to the Department on or before the deadline in June/August. The proposal is written under the guidance of their supervisors (as set out in AN442), and will normally draw on material studied as part of AN471 Qualitative and Quantitative Methods for Anthropologists and AN472 Evidence and Arguments in Anthropology and Other Social Sciences. It will be expected to demonstrate knowledge of the regional ethnography, and theoretical and methodological literatures, relevant to the proposed research.
Assessment: Research proposal (100%).

AN444
Half Unit
Investigating the Philippines - New Approaches and Ethnographic Contexts
This information is for the 2016/17 session.
Teacher responsible: Dr Fenella Cannell OLD6.07
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Graduates taking this course will normally have taken or be taking a foundational course in anthropology. However, topics may be of interest to those in several disciplines. Exemptions may therefore be sought from the lecturer, e.g. for students external to the department, who wish to explore what anthropology can bring to bear on their own fields.
Course content: This course offers the chance to look at the ethnography of one country in more detail than is usual for regional courses. It considers topics taken from the ethnography of the lowland and highland Philippines, with a focus on exciting new high quality writing, drawing on the recent renaissance in Philippine Studies. The course will balance works by expert non-Filipino ethnographers with the new writing of ‘native ethnographies’ by Filipino scholars resident both in the Philippines themselves and in the US.
The course will be framed within the colonial, religious and social history of the archipelago, and will consider both new interpretations of Philippine history, and topics on contemporary social issues, as well as using classic works on the Philippines. Teaching each week will normally be organised around the reading of one outstanding ethnography, allowing students to look closely at particular cases. Topics in any year are likely to be drawn from the following list (although obviously only ten topics can be offered in one year); Migration, ‘mail-order’ brides, and the Philippine diaspora; New religious movements: Philippine colonialism and the processes of conversion: Healing, spirit possession, midwifery and local medicine: The contemporary Catholic Church; Violence in the Philippines; Ecology, landscape and environmental politics: Kinship and its transformations; Gender, Philippine queer theory and Philippine transvestitism: Ritual, drama and local performance traditions: Philippine architecture and material culture: Philippine cinema: Colonial politics: tribal politics and issues of self-representation: Magic, sorcery and “antisismo”; Tourism, symbolic economies and the impact of international capitalism.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students may be required to prepare discussion material for seminars.
Indicative reading: Detailed reading lists are provided at the beginning of the course, these are a selection: Michell Rosaldo, Knowledge and Passion; Vicente Rafael, Contracting Colonialism; Fenella Cannell, Power and Intimacy in the Christian Philippines; Sally-Ann Ness, Where Asia Smiles; Heather L Claussen, Unconventional Sisterhood; M F Manalansan, Global Divas: Filipino Gay Men in the Diaspora; Vicente Rafael, White Love and Other Events in Filipino History; Nicole Constable, Maid to order in Hong Kong; Albert Alejo, Generating Energies in Mount Apo.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

AN447
China in Comparative Perspective
This information is for the 2016/17 session.
Teacher responsible: Prof Stephan Feuchtwang SHF 3.01 and Mr Andrea Pia KGS 3.07
Availability: This course is compulsory on the MSc in China in Comparative Perspective. This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.
Places are limited and priority is given to MSc China in Comparative Perspective students.
Course content: The main object of the course is to help students develop ways of putting the politics, economy and social life of China into a framework in which they can compare and juxtapose it with other major examples. Students will bring whatever theoretical approaches they have already learned and are continuing to learn in the disciplines they bring to the course. They will be expected to demonstrate and explain how they are using them as well as

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT. 6 hours of lectures and 4 hours of seminars in the ST. Formative coursework: Those who have registered for this degree (but not those who take this as a unit in another degree) will attend tutorials in groups of three to five every two weeks, starting in week 2. For these tutorials, students will write four essays, two in Michaelmas Term and two in Lent Term. These essays will not be assessed for the degree.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

AN456 Half Unit Anthropology of Economy (1): Production and Exchange

This information is for the 2016/17 session.

Teacher responsible: Dr Julia Huang OLD 6.12

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Social and Political Economy, MRes/PhD in Anthropology, MSc in Development, MSc in Anthropology and Development Management, MSc in Anthropology and Development, MSc in Development, MSc in Anthropology and Development Management, MSc in Anthropology, MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines the ‘economy’ as an object of scholarly analysis and a domain of social action. We start by asking how scholars measured, described, modeled, and predicted its behaviour. What forms do economic institutions take cross-culturally? How were these institutions transformed as a result of their incorporation into a wider capitalist markets, state systems, and development initiatives? For example, we will examine the central place of households within capitalist economies, largely overlooked by mainstream economic analyses, and the role that money can play in both dividing and uniting human societies. The course will familiarise students with fundamental aspects of the field and with core concepts used in economic analysis, such as production, consumption, exchange, property, alienation, scarcity, and value. But we will also try to break open the standard frames of the debate by highlighting, for example, the place of nature in the capitalist expansion, and how economic life is not just life in the ordinary. What progress have anthropologists made in understanding fluctuations, booms and busts? What can ethnography tell us about how people cope with crises, individually and collectively, and what the future may hold? Throughout the course, students will become familiar with the key concepts of economic anthropology with reference to selected ethnography and gain a solid understanding of relevant theoretical debates.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Formative coursework: Students will do presentations during seminars for which they will receive formative feedback. They will also have an opportunity to write tutorial essays on topics from the course which will be formatively assessed.

AN457  Half Unit
Anthropology of Economy (2): Transformation and Globalisation

This information is for the 2016/17 session.
Teacher responsible: Prof Laura Bear OLD 6.09
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Studies, MSc in Inequalities and Social Science, MSc in Law, Anthropology and Society, MSc in Regulation, MSc in Social Anthropology, MSc in Social Anthropology (Learning and Cognition) and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course addresses topics in the anthropology of globalisation. Scholars in a wide range of disciplines have sought to understand the new forms of production, consumption, exchange and financial circulation that have emerged since the 1980s. Some emphasise post-Fordist methods of flexible production and neo-liberal elite projects. Others focus on trans-state processes of globalisation. For other theorists shifts in state policies such as austerity, decentralised planning, public-private partnerships and the deregulation of financial markets are at the centre of analysis. Others address new forms of consumer society, popular desires for social mobility and transnational migration. Drawing from ethnographies and anthropological theory this course equips students to evaluate these arguments. Importantly it also revisits classic topics in economic anthropology from the perspective of present realities — for example production and intimate economies; formal markets in relation to informalised, violent economies; circulation in relation to financial debt and risk; and consumption and consumer citizenship.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will do presentations during seminars for which they will receive formative feedback. They will also have an opportunity to write tutorial essays on topics from the course which will be formatively assessed.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

AN458  Half Unit  Not available in 2016/17
Children and Youth in Contemporary Ethnography

This information is for the 2016/17 session.
Teacher responsible: Dr Catherine Allerton OLD 6.13
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: For much of its history, and with some notable exceptions, anthropology has paid little serious attention to children. However, recent years have seen a growing interest in both ‘childhood’ as a historical and social construction, and in children’s engagement with their own social worlds. This course aims to introduce students to emerging ethnographic work on children and youth, in order to explore both its theoretical and methodological challenges. Ethnographic studies will cover a wide range of societies and regions, including anthropological work on children and childhood in the US and UK. The course will begin with an investigation of children’s place in anthropology, including early anthropological work on ‘Culture and Personality’ and ‘child socialisation’. The course will then move to consider a variety of topics that have been the focus of recent ethnographic study. These may include: children’s play, childhood identities and kinship, education and schooling, youth cultures and globalization, children’s work, street children and children’s competencies in contexts of crisis, including war.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 4 hours of film screenings in LT. 1 hour revision session in ST.

Formative coursework: In addition to preparing discussion material for seminars, students will normally write one tutorial essay for the course. Students will be supplied with a mock exam paper.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

AN459  Half Unit  Not available in 2016/17
Anthropology and Media

This information is for the 2016/17 session.
Teacher responsible: Prof Matthew Engelke OLD 6.12
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

This information is for the 2016/17 session.
Teacher responsible: Dr Catherine Allerton OLD 6.13
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: For much of its history, and with some notable exceptions, anthropology has paid little serious attention to children. However, recent years have seen a growing interest in both ‘childhood’ as a historical and social construction, and in children’s engagement with their own social worlds. This course aims to introduce students to emerging ethnographic work on children and youth, in order to explore both its theoretical and methodological challenges. Ethnographic studies will cover a wide range of societies and regions, including anthropological work on children and childhood in the US and UK. The course will begin with an investigation of children’s place in anthropology, including early anthropological work on ‘Culture and Personality’ and ‘child socialisation’. The course will then move to consider a variety of topics that have been the focus of recent ethnographic study. These may include: children’s play, childhood identities and kinship, education and schooling, youth cultures and globalization, children’s work, street children and children’s competencies in contexts of crisis, including war.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 4 hours of film screenings in LT. 1 hour revision session in ST.

Formative coursework: In addition to preparing discussion material for seminars, students will normally write one tutorial essay for the course. Students will be supplied with a mock exam paper.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.
Management, MSc in China in Comparative Perspective, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Religion in the Contemporary World and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course introduces students to anthropological analyses of media, including books and other printed texts, photography, radio, television, film, and the internet. Although ‘the anthropology of media’ is often understood to be a relatively new subfield, there has been a long-standing interest in media technologies within the discipline. There is also an important manner, from an anthropological point of view, in which ‘media technologies’ have to be understood not only as these cultural artefacts (radio, film) but also the more elementary senses they express (hearing, sight, etc). We therefore investigate media both as a broad conceptual category and as specific technologies of communication. The course begins with a historical overview of anthropologists’ investigations of media technologies, broadly construed. We then move on to consider ethnographic case studies of media in context. Examples may include: photography in India, radio in Zambia, television and cassette circulation in Egypt, mobile phones in Jamaica, book groups in England, and ‘indigenous video’ in Brazil and Australia. Throughout the course the case studies are framed in relation to some of the key theoretical debates that have shaped media studies in anthropology and related disciplines since the 1930s. Some attention is also given to the methodological problems involved in studying media, especially the extent to which it challenges the possibility of conducting fieldwork by participant observation.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures in the ST.

Formative coursework: Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.

Indicative reading: Domestication of the Savage Mind (J Goody); Imagined Communities (B Anderson); ‘The Work of Art in the Age of Mechanical Reproduction’ (W Benjamin); Media Worlds (LSE and USC). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In Western thought, the study of the nature of being itself (Greek ontos), including theories about how things come into being and how they are related to one another, is known as ontology. Building on, but broadening the scope of this Western tradition, the growing anthropological literature on questions of being seeks to document ethnographically and model theoretically the many different ontologies, or lived realities, that shape social practice in diverse historical, geographic, and cultural contexts. Twenty-first century anthropology has seen an ‘ontological turn’, or more broadly, the emergence of ‘the anthropology of ontology’ as a recognized sub-field. Increasingly, there is a convergence of anthropological discourses around the concept of ontology, yet there is no unified approach to this topic. The anthropology of ontology remains a set of loosely linked discussions. Working in different geographical regions and drawing on different intellectual antecedents, anthropologists interested in questions of being have developed different analytical vocabularies and models that are now in need of comparison and mutual interpretation. This course provides an orientation to the various backgrounds and points of similarity and difference that constitute this emergent sub-field. Through ethnographic readings from such contexts as Aboriginal Australia, Amazonia, Central Asia, China, Melanesia, Native Alaska, Polynesia, and the history of science, the course takes a comparative approach to the exploration of different ontologies and their relationship to practice, cultural change, ethics, and social conflict. Questions and topics covered include: the relationship between ontology and cosmology; where and how - beyond myth and ritual - ontologies are available to ethnographic observation; theories of animism versus Western nature/culture dualism; Amazonian perspectivism; relationship to place and the environment as indices of ontology; the ontological status of ‘things’; dreams, illness, and curing as indices of different modalities of being; conflicting ontological assumptions in intercultural contexts; processes of ontological transformation; scientific ontologies; the ontological assumptions that have informed anthropology.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

AN461 Half Unit
The Anthropology of Ontology

This information is for the 2016/17 session.

Teacher responsible: Dr Michael W. Scott OLD 6.16
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In Western thought, the study of the nature of being itself (Greek ontos), including theories about how things come into being and how they are related to one another, is known as ontology. Building on, but broadening the scope of this Western tradition, the growing anthropological literature on questions of being seeks to document ethnographically and model theoretically the many different ontologies, or lived realities, that shape social practice in diverse historical, geographic, and cultural contexts. Twenty-first century anthropology has seen an ‘ontological turn’, or more broadly, the emergence of ‘the anthropology of ontology’ as a recognized sub-field. Increasingly, there is a convergence of anthropological discourses around the concept of ontology, yet there is no unified approach to this topic. The anthropology of ontology remains a set of loosely linked discussions. Working in different geographical regions and drawing on different intellectual antecedents, anthropologists interested in questions of being have developed different analytical vocabularies and models that are now in need of comparison and mutual interpretation. This course provides an orientation to the various backgrounds and points of similarity and difference that constitute this emergent sub-field. Through ethnographic readings from such contexts as Aboriginal Australia, Amazonia, Central Asia, China, Melanesia, Native Alaska, Polynesia, and the history of science, the course takes a comparative approach to the exploration of different ontologies and their relationship to practice, cultural change, ethics, and social conflict. Questions and topics covered include: the relationship between ontology and cosmology; where and how - beyond myth and ritual - ontologies are available to ethnographic observation; theories of animism versus Western nature/culture dualism; Amazonian perspectivism; relationship to place and the environment as indices of ontology; the ontological status of ‘things’; dreams, illness, and curing as indices of different modalities of being; conflicting ontological assumptions in intercultural contexts; processes of ontological transformation; scientific ontologies; the ontological assumptions that have informed anthropology.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

AN466 Understanding Religion in the Contemporary World

This information is for the 2016/17 session.

Teacher responsible: Dr Fenella Cannell OLD 6.07, Prof Laura Bear OLD 6.09 and Dr Mathijs Pelkmans OLD 5.08
Availability: This course is compulsory on the MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course will consider the distinctive definition and understanding of ‘religion’ within the social sciences, asking the key question ‘what is the object of “religion” for the social sciences?’. The course will introduce students to the classical social science sources on religion (including, but not limited to, Durkheim, Weber and Marx) and the particular problematics which their views on religion imply. There will be discussion of the different traditions of social scientific thinking about religion which flow from these foundational thinkers into current debates. Secondly, the course will focus on a range of empirical and ethnographic case studies, which illustrate some of the diversity of religious practice around the world, and some of the consequences which
may flow from adopting particular definitions of what ‘religion’ is. One underlying theme in the course, will be the need to pay attention to ways in which the category and the domain of religion are redefined, or claimed to be redefined, in modernity, in relation to other domains of life including politics, kinship and economy. The focus will be on understanding through specific ethnographic and empirical materials, the ways in which lived religious practice, and the understanding of religion, may differ radically inside and outside ‘Western’ and modern contexts. We will also pay attention to cases in which (as in all post-colonial settings, and in relation to so-called fundamentalisms) ‘Western’ and the ‘non-Western’ definitions are emerging in interplay with each other. The first term considers key themes and theoretical topics in the anthropology of religion literature in the light of these framings. The second term will include sustained case-studies drawing on current research within the LSE, and comparative thematic discussions. Students have the opportunity to work with their lecturers through lines of analysis and problems in evidence and reasoning drawn from the lecturers’ primary research, and to see at first hand how professional anthropologists move towards their conclusions. The second term therefore encourages students to begin to think like research anthropologists themselves, while also consolidating key theoretical and ethnographic bodies of knowledge. There will be a focus on contemporary issues in the study of religion including the organization of religion in a range of different societies, its relationship to broad social change including the rise of modernity/capitalism, global political-economy, and its codification in institutions such as the family, law, gender and the state.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 20 hours of seminars in the LT. 1 hour of lectures in the ST.

Formative coursework: Formative coursework will include 1) discussions and presentations during the dedicated seminar and 2) the writing of non-coursework essays which will be discussed in small-group tutorials within the anthropology department as described above.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

AN467 Half Unit
The Anthropology of South Asia

This information is for the 2016/17 session.
Teacher responsible: Dr Mukulika Banerjee OLD5.09
Availability: This course is available on the MSC in Anthropology and Development, MSC in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available in all other programmes where regulations permit.
Course content: This course will aim to address issues of citizenship, inequality, political participation and democratic governance in rural and urban India. The course will cover both classic and current literature and weekly sessions will be organised thematically. We will start by looking at India’s place in the world as a democracy and emerging economy and the many paradoxes that the country throws up - alongside some of the highest rates of economic growth, India also has one of the lowest performances on development indicators; despite 40% adult illiteracy, India has among the highest voter turnout rates in the world; despite local institutions having the least power compared to state level or the central government, ordinary people feel most invested in local elections; India remains largely rural yet India will hold the largest urban population in the world in less than ten years...and so on. In order to understand these paradoxes, it is essential that issues of caste and class be examined in some detail, through the anthropological literature produced on these topics over the past 60 years or so. The changing caste dynamics will be examined through everyday practices of discrimination, violence and endogamy as well as institutional innovations of affirmative action for jobs and education. Class relations have also dramatically changed with land reforms in rural India as well as a substantial middle class has emerged in urban India. Economic reforms introduced since the 1990s have altered modes of retail and consumption in both urban and rural India creating new inequalities and entrenching old ones. In the political arena, these changing practices and dynamics have led to a democratic upsurge from below, leading to a greater participation in the electoral process by members of the lower castes and classes of India.

All these issues and more will be addressed in this course through the rich corpus of anthropological literature on the subject alongside examples from India’s vibrant media and popular culture.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 10 hours of lectures and 10 hours of seminars in MT as well as film screenings (to be scheduled at the start of term). One revision session in ST.

Indicative reading: Please do at least TWO of the following background reading before the start of the course and certainly by the end of the second week of the course.
Sunil Khilnani The Idea of India
Ramachandra Guha India After Gandhi
Katherine Boo Behind The Beautiful Forever
Amartya Sen The Argumentative Indian
Vikram Seth A Suitable Boy
Rohington Mistry A Fine Balance

Assessment: Take home exam (100%) in the ST.

AN469 Half Unit Not available in 2016/17
The Anthropology of Amazonia

This information is for the 2016/17 session.
Teacher responsible: Dr Harry Walker OLD6 14
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will introduce students to selected themes in the anthropology of Amazonia. It will provide a grounding in the ethnographic literature of the region while seeking to engage with current theoretical debates, highlighting their potential importance to the discipline of anthropology. Topics to be covered include history, myth and colonialism; indigenous social movements; sexuality and gender; cosmology and shamanism; trade and inter-ethnic relations; language and power; illness, well-being and death. Students will be encouraged to reflect on the broader relationship between ethnography and theory, to challenge common stereotypes of Amazonia and its inhabitants, and to explore ways in which the region has inscribed itself on the imagination of anthropologists and laypersons alike.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. Ten hours of lectures and ten hours of seminars in the Lent Term. Film screenings will also be held throughout the term.

Formative coursework: Students registered for Anthropology degrees will have the opportunity to prepare tutorial essays on the subject matter of the course and receive feedback from their academic advisors. Students who are not registered for
Anthropology degrees will be given the option of submitting formative essays to the course teacher.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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AN470 Half Unit

**Anthropology of Religion: Current Themes and Theories**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Michael W. Scott OLD 6.16

**Availability:** This course is available on the MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Through readings in contemporary ethnography and theory, this course will explore phenomena and questions classically framed as the anthropology of religion. We will consider topics such as shamanism, cargo cults, initiation, witchcraft and sorcery, cosmology, and human-nonhuman relations, primarily with reference to ongoing transformations of the indigenous traditions of Melanesia, Africa, Amazonia, and the circumpolar north. Recurring themes will be: transformations in the definition of ‘religion’ in relation to ‘science’; the nature of rationality; and the extent to which anthropological theory itself can be either – or both – a religious and a scientific quest to experience the wonder of unknown otherness.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

**Assessment:** Exam (25%, 2500 words), coursework (15%, 1000 words), presentation (50%) and class participation (25%) in the LT.

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AN472 Evidence and Arguments in Anthropology and Other Social Sciences

This information is for the 2016/17 session.

**Teacher responsible:** Dr Harry Walker OLD 5.06B and Prof Charles Stafford OLD 6.02

**Availability:** This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.

**Course content:** This seminar course considers research practices across a range of social and natural sciences in order to explore methodological issues which are specifically relevant to ethnography. In particular, it focuses on the relationship between evidence and the kinds of inferences and conclusions which are drawn by researchers in different social science fields. In the first half of the course, case-studies taken from different disciplines will be considered in relation to the research practices of ethnographers. The disciplines covered may include: cognitive science & developmental psychology; philosophy; history; quantitative sociology; economics. In the second half of the course, students will present their own draft research proposals to other both in written and oral form, focusing on (1) the questions they hope to explore in their dissertations; (2) the kinds of evidence they will need in order to adequately explore these questions; (3) the methods they will adopt in order to collect this evidence.

**Teaching:** 40 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Assessment:** Essay (25%, 2500 words), presentation (50%) and class participation (25%) in the LT.

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AN473 Half Unit

**Anthropological Approaches to Value**

This information is for the 2016/17 session.

**Teacher responsible:** Prof David Graeber OLD6.10

**Availability:** This course is available on the MPhil/PhD in Accounting, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World).

This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** In this course we will first take stock of the current anthropological theories of value in contemporary anthropology. After a critical appraisal of such theories, we will explore what an anthropological theory of value might actually look like. After a brief exploration of Kluckhohn’s “values project”, the formalist-substantivist arguments, and debates about the nature
of the social role of money, up to the recent neoliberal resurgence in anthropological theory, we’ll be looking at the contrasting legacies of Karl Marx and Marcel Mauss. Looking at these as two very different approaches to many of the same problems will provide enormous opportunities for creative synthesis. The course will include some fairly extended case studies (of Tiv fetishism, wampum, and anthropological studies of consumption), to investigate how useful all this theory can actually be in throwing new light on familiar problems.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students registered for Anthropology degrees may submit formative tutorial essays on the course content and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.


**Assessment:** Take home exam (100%) in the ST.

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**AN474  Half Unit  Not available in 2016/17**

**Subjectivity and Anthropology**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Harry Walker OLD S 668

**Availability:** This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

**Course content:** This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis; phenomenology; and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpellation, the feminist subject, and altered states of consciousness.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. Ten hours of lectures and ten hours of classes in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.

Students registered for Anthropology degrees will submit a tutorial essay for this course to their academic advisers. Students who are not registered for Anthropology degrees will submit a formative essay to the course teacher.


**Assessment:** Take home exam (90%) in December. Class participation (10%) in the MT.

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**AN475  Half Unit  Not available in 2016/17**

**The Anthropology of Revolution**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Alpa Shah OLD 6.17A

**Availability:** This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is available as an outside option to students on other programmes where regulations permit.

Optional for MSc students in Anthropology. Also available to students on other degree programmes as an outside option.

**Course content:** This course will focus on the study of revolution from an anthropological perspective. It will concentrate on three different types of revolutionary struggle, in three different continents, through three different types of ethnographies: the Zapatista indigenous movement in Mexico, the Zimbabwean anti-colonial struggle, and the Maoist ‘People’s War’ in Nepal. In each case, students will be encouraged to critically consider the varying degrees of involvement of the anthropologist in the movements concerned, the theoretical premises of the anthropologists and how these affect the politics and ethics of writing. In this process, students will deepen their understandings of the theoretical debates around production and reproduction, social transformation, religion and secularism, activism and anthropology, and violence and ethics in radical social change. The course will demonstrate that although anthropologists were once criticised for ‘missing the revolution’ on their doorstep, in fact their long term engagement with communities who come to be affected by revolutionary struggles has much to offer to the theoretical and practical work of radical social transformation.

**Teaching:** 4 hours of lectures, 4 hours of seminars and 12 hours of seminars in the MT.

Type MT sessions

Week 1, 4, 7, 10 – one 60 minute lecture followed by a one hour seminar (this is the only part of the course which is shared with UG students)

Week 2, 3, 5, 6, 8, 9 – one two hour seminar-workshop interspersed with lecturing.

**Formative coursework:** Anthropology students taking this course will submit a tutorial essay for this course to their academic advisors. Non-Anthropology students taking this course will submit a formative essay to the course teacher.

**Indicative reading:** This course will be based on the close reading of the following three ethnographic monographs:


**Assessment:** Take home exam (90%) in December. Class participation (10%) in the MT.
Assessment for this course will comprise a ‘take-home’ exam of up to five questions. Students will be asked to write a 2000-2500 word essay on each of two questions, drawing across the breadth of the course. The take home essay will be worth 90% of the total mark. 10% of marks will be given for general class participation.

AN497
Dissertation: Religion in the Contemporary World

This information is for the 2016/17 session.
Teacher responsible: Dr Fenella Cannell OLD 6.07
Availability: This course is compulsory on the MSc in Social Anthropology (Religion in the Contemporary World). This course is not available as an outside option.
Pre-requisites: As for the Programme.
Course content: The dissertation will address a topic in the social sciences of Religion in the Contemporary World. This will normally be a library-based dissertation, but may be supplemented by minor original research elements in consultation with the academic adviser. The topic should make central use of concepts in the study of religion in the social sciences drawn from approved courses on the programme, particularly from the core course, and should demonstrate a good understanding of those concepts and their implications. The dissertation may draw on empirical topic areas suggested by the taught core and option courses of this programme, but must demonstrate an element of originality in analysis, content or both. The dissertation will normally contain an inter-disciplinary element which may be in the combination of material, the combination of critical, analytical or theoretical concepts, or both. Guidance on standards of presentation etc will be given in the MSc handbook, and will conform to the current standard laid down for the dissertations in MSc social anthropology.
Teaching: A small group tutorial in both MT and LT. A dissertation workshop in ST.
Formative coursework: Small group tutorials, individual mentoring, discussion of abstracts: please see Programme Proposal. Presentations and class discussions in all programme courses will also contribute towards the formative preparation for the dissertation.
Assessment: Dissertation (100%, 10000 words) in August. The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices). Three bound copies and an electronic copy, with the 5-digit examination number on the front, must be submitted to the Departmental Office in late August.

AN498
Dissertation- MSc China in Comparative Perspective

This information is for the 2016/17 session.
Teacher responsible: Mr Andrea Pia KGS 3.07 and Prof Stephan Feuchtwang SHF 3.01
Availability: This course is compulsory on the MSc in China in Comparative Perspective. This course is not available as an outside option.
Course content: The dissertation must demonstrate an adequate knowledge of relevant social science literature and empirical material from China and elsewhere. It should elaborate a theoretical framework to compare Chinese and non-Chinese data. The topic should have been discussed with and approved by the academic adviser. Note that the dissertation must be based on published sources rather than primary research undertaken by the student.
Teaching: Students attend a one-hour dissertation workshop at the end of Lent Term. After deciding on a topic during the Lent term, in consultation with their academic advisers (and other members of staff where appropriate), students submit a one-page abstract in the first week of the Summer term. Each student attends a one-on-one dissertation tutorial with his/her academic adviser in the ST. During these, abstracts will be evaluated and commented upon. Students continue to consult their academic advisers during the Summer Term.
Assessment: Dissertation (100%, 10000 words). The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices). Three bound copies must be submitted to the Departmental Office and one electronic copy has to be uploaded to the LSE Moodle system in late August.

AN499
Dissertation

This information is for the 2016/17 session.
Teacher responsible: Dr Fenella Cannell OLD 6.07 and Dr Mathijs Pelkmans OLD 5.08
Availability: This course is compulsory on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is not available as an outside option.
Course content: The dissertation must demonstrate an adequate knowledge of relevant theoretical literature and the ethnography of one or more contexts. It should attempt to consolidate a theme introduced during the course, developing a sustained research focus on one specific issue in anthropology, using existing ethnographic literature as appropriate. Note that the dissertation must be based on published sources rather than fieldwork undertaken by the student. For the MSc Social Anthropology, the problem should be framed with reference to literature from within the discipline of anthropology (drawn from mainstream journals or ethnographic texts). For the MSc Anthropology and Development and the MSc Anthropology and Development Management, the topic should span the fields of both Social Anthropology and Development Studies - it may cover, but need not be restricted to, the area of overlap, i.e. the anthropology of development as narrowly defined. For the MSc Social Anthropology (Learning and Cognition), the dissertation should draw not only on specifically anthropological literatures and engage with anthropological themes, but also make judicious use of non-anthropological literature from cognitive science, and therefore from related disciplines such as psychology and/or philosophy.
Teaching: 3 hours of workshops in the ST. After deciding on a topic during the Lent term, in consultation with their tutors (and other members of staff where appropriate), students submit a one-page abstract in the first week of the Summer term. Abstracts are circulated and students attend an AN499 workshop followed by a series of specific workshops for each of the four programmes. During these, abstracts will be evaluated and commented upon. Students continue to consult their tutors during the Summer term.
Assessment: Dissertation (100%, 10000 words) in August. The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices). Three bound copies and an electronic copy, with the 5-digit examination number on the front, must be submitted to the Departmental Office in late August.
DV400
Development: History, Theory and Policy
This information is for the 2016/17 session.
Teacher responsible: Prof James Putzel CON.8.03 and Dr Kathleen Meagher CON.7.11
Availability: This course is compulsory on the MSc in Development Studies. This course is available on the MSc in African Development, MSc in Anthropology and Development, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Political Economy of Late Development, MSc in Population and Development and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course integrates the concepts and perspectives of a range of disciplines to consider: major trends of development and change in modern history and interpretations of them in the social sciences and contemporary economic and social theory and their bearing on the policy and practice of development. During Michaelmas Term the course critically discusses concepts of ‘development’ and the historical evolution of paradigms of development thinking and policy. Through an examination of comparative historical experience, we explore the role of states and markets in development and/underdevelopment, colonial legacies and path dependencies and the political economy of growth, poverty and freedom. During Lent Term the course draws on recent research and policy documents to discuss current cutting edge policy issues and challenges in the developing world usually including: demographic change and its implications, poverty, inequality and transformative social policy; industrialisation international trade and investment and industrial policy; agriculture, new technologies and agrarian reform policies; gendered development and responses; development finance and public financial management; environmental threats and sustainability; the determinants of state resilience and fragility and international responses; and the evolution of development practice and aid.
Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 20 hours of lectures, 3 hours of lectures and 15 hours of seminars in the LT.
There will be a three hour revision session in late LT.
Formative coursework: One 2,000 word essay with written feedback submitted in Michaelmas Term and at least two seminar presentations on literature (one in Michaelmas and one in Lent).
Indicative reading: The following are recommended basic readings for the course:
A Sen, Development as Freedom (Anchor, 1999)
H J Chang, Kicking Away the Ladder: Development Strategy in Historical Perspective (Anthem, 2002)
M. Jerven, Poor Numbers: How we are misled about African development statistics and what to do about it (Cornell, 2013)
Assessment: Exam (80%, duration: 3 hours) in the main exam period.
Essay (20%, 2000 words) in the LT.

DV410
This information is for the 2016/17 session.
Teacher responsible: Prof Jude Howell CON.8.11
Availability: This course is compulsory on the MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in International Development and Humanitarian Emergencies. This course is not available as an outside option.
Course content: The course combines a dissertation with supporting lectures on research methods and the use of research in development practice. Students will initially submit a dissertation title with a 150-250 word abstract in the first half of Lent Term. They then go on to write a more detailed research proposal towards the dissertation on a topic within Development Studies / Management / IDHE / African Development. This will be conducted under the supervision of a member of the International Development staff, through individual tutorials. The student research proposals will form the basis for discussion and debate in dissertation workshops. The research proposal will identify a key question for investigation, the theoretical and methodological framework to be employed in the work and a justification for why the topic is theoretically and empirically important, with reference to the literature. A tentative outline and preliminary bibliography will be included.

DV407
Poverty
This information is for the 2016/17 session.
Teacher responsible: Dr Elliott Green CON.8.07 and Dr Mahvish Shami CON.8.12
Availability: This course is available on the IMEX Exchange, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Population and Development, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is not available as an outside option.
Course content: The course is an interdisciplinary analysis of poverty, where the focus is on poverty both as a dependent variable (what causes poverty) and an independent variable (what poverty causes). The course will draw from a variety of disciplines but will pay special attention to the political economy of poverty; however, no prior mathematical or statistical qualification is required. The topics to be covered begin with an examination into the definition and measurement of poverty. We focus as well on the relationship between poverty and inequality, education, gender and human development, with special attention to the relationship between poverty, violence, and democracy. We also examine the origins of modern famines and whether democratization contributes to poverty reduction. We close with further thoughts on poverty reduction and the Millennium Development Goals.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
There will be a ninety minute revision session in late LT or early ST.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Essay (30%, 2000 words) in the ST.
The course introduces students to basic social research methods widely used in development research. The objective is to enable students to conduct independent research, to assess the methods used to generate data, and to critically assess the quality and validity of research analysis and findings in development research and policy. Students will learn about the challenges of conducting research in contexts with often incomplete, out-of-date and poor availability of data; about research design, including how to generate a research question, how to select research methods, how to analyse data, and analytic rigour; what constitutes knowledge; the relative strengths and weaknesses of quantitative and qualitative research; different research methods such as case-studies, participatory observation and process tracing; innovative research methods; the practical and ethical dos and don’ts of doing fieldwork; preparing for the dissertation.

**Teaching:** 40 hours of lectures in the MT. 9 hours of workshops in the ST.

Dissertation surgeries will run in the MT and Dissertation workshops will run in the ST.

Students will attend individual tutorial sessions with either Academic Advisers or other members of International Development staff, as relevant to the topic, during Michaelmas Term and Lent Term to identify a research topic and to design research proposals. The proposal must be approved by the assigned Academic Adviser. Dissertation preparation will also be addressed in the context of the DV410 lectures. Proposals will be evaluated, commented upon and approved by staff. Students will present their research proposals during dissertation workshops.

**Assessment:** Dissertation (100%, 10000 words) in the ST. Students will submit a research proposal of not more than 2,000 words at the end of ST. This will be evaluated, commented upon and must be approved before proceeding to write the dissertation. Students will submit a dissertation of not more than 10,000 words by midday on the last Thursday in August. Students will also take tests, which are run electronically. These will be made available in MT. All students are expected to pass these tests. They can be attempted many times. However, they do not count towards the final mark. They are intended to assist in dissertation preparation.

### DV411 Half Unit
**Population and Development:**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Tim Dyson, CON.8.04

**Availability:** This course is available on the MPA in International Development, MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Health, Population and Society, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Population and Development, MSc in Social Research Methods, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development.

This course is available with permission as an outside option to students on other programmes where regulations permit. Please note that in case of over-subscription to this course priority will be given to students undertaking the MSc in Population and Development and students from the Department of International Development and its joint degrees (where their regulations permit).

**Course content:** Using the demographic transition as its framework, the course examines different analytic approaches to the main interrelationships between population change and socioeconomic development. It draws on a variety of theoretical and historical experiences to address and explore these interconnections. It aims to provide balance between theoretical understanding, knowledge of empirical evidence and basic causal processes, and implications for policy.

The course begins by providing an overview of the worlds current demographic situation at both the global and the regional levels. It then addresses Malthusian and anti-Malthusian perspectives on the basic relationships linking population growth and economic growth. These contrasting perspectives are considered in the context of both historical and contemporary experience. The course then proceeds to assess demographic transition theories and their relationships to theories and processes of economic development, urbanisation and socio-structural change. Urban growth, migration, and urbanization receive special attention. The implications of population change for issues of employment, savings and investment are considered, as are issues relating to energy, food production and security, carbon emissions and climate change. Contemporary neo-Malthusian arguments, with their environmental components are also considered, as are issues relating to women’s empowerment, democratization and population aging. Further details will be provided at the start of the session.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of lectures in the LT.

**Formative coursework:** Students will be given the opportunity to undertake a ‘mock examination’ essay. This will be graded and accompanied by written feedback within two weeks of its submission.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

### DV413 Half Unit
**Environmental Problems and Development Interventions**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Timothy Forsyth CON.8.05

**Availability:** This course is available on the MPA in International Development, MSc in Accounting, Organisations and Institutions, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in Population and Development, MSc in Public Policy and Administration and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). This course is capped at 60 students.

**Pre-requisites:** None

**Course content:** This course is for MSc students who wish to study social and political aspects of environmental change and its implications for international development. The aim is to summarise

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**DV411**

**Population and Development:**

**Course content:**

- Using the demographic transition as its framework, the course examines different analytic approaches to the main interrelationships between population change and socioeconomic development. It draws on a variety of theoretical and historical experiences to address and explore these interconnections.

- The course begins by providing an overview of the world's current demographic situation at both the global and the regional levels. It then addresses Malthusian and anti-Malthusian perspectives on the basic relationships linking population growth and economic growth.

- These contrasting perspectives are considered in the context of both historical and contemporary experience. The course then proceeds to assess demographic transition theories and their relationships to theories and processes of economic development, urbanisation and socio-structural change. Urban growth, migration, and urbanization receive special attention.

- The implications of population change for issues of employment, savings and investment are considered, as are issues relating to energy, food production and security, carbon emissions and climate change. Contemporary neo-Malthusian arguments, with their environmental components are also considered, as are issues relating to women's empowerment, democratization and population aging.

- Further details will be provided at the start of the session.

**Assessment:**

- Dissertation (100%, 10000 words) in the ST.

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**DV413**

**Environmental Problems and Development Interventions**

**Course content:**

- This course is for MSc students who wish to study social and political aspects of environmental change and its implications for international development. The aim is to summarise

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the key current debates about ‘environment and development’ from perspectives of social and political theory with special reference to institutional theory, livelihoods, and inclusive policy interventions. The course is structured to analyse the challenges of making well-informed environmental interventions in the face of poverty and vulnerability, and then seeking practical solutions to these dilemmas.

To begin with, the course considers the nature of environmental problems within a ‘development’ context, and what this means for environmental science and norms as applied in developing countries. Themes include assessing environmental science and expertise in development contexts, adaptation to population growth and resource scarcity; gender and environment; and vulnerability to ‘natural’ hazards. As the course progresses, it considers debates about policy interventions such as common property regime theory; theories of the state and environment (including resistance and social movements); community-based natural resource management and Sustainable Livelihoods; adaptation to climate change; forests; and urban environmental policy (these latter themes involve debates on multi-level, multi-actor governance involving the connections of local development and global environmental policy).

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the LT. This includes a ninety minute revision session in the LT.

Formative coursework: Students will have the opportunity to produce 1 essay in MT


Assessment: Exam (80%), duration: 2 hours) in the main exam period.

Essay (20%, 2000 words) in the LT.

DV415 Half Unit
Global Environmental Governance

This information is for the 2016/17 session.

Teacher responsible: Prof Kathryn Hochstetler

Availability: This course is available on the MPA in International Development, MSc in Accounting, Organisations and Institutions, MSc in African Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Global Politics, MSc in Health, Community and Development, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in Public Policy and Administration and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit.

Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). This course is capped at 45 students.

Course content: This course is for any MSc student who wishes to study the politics of global environmental policy from the perspective of environmental governance and international development. The aim is to summarise debates about ‘global’ environmental problems and to review the contributions of debates about ‘governance’ to political solutions. The main theoretical focus of the course is on understanding the evolution of environmental policy regimes at multiple scales and with multiple actors. The guiding empirical focus is on the role of developing countries in global environmental governance and the effects of environmental policy regimes on their development strategies and outcomes. Some of this draws upon debates within International Relations, but this course also considers other literatures about environmental politics. Only part of global environmental governance takes place in formal spheres specifically devoted to environmental topics. Economic institutions like trade and financial institutions also play a key role and are covered here.

To make the course focused, it will consider the three main topics of anthropocentric climate change, energy, and biodiversity and forests. In addition, these topics will be analysed from the perspective of the role of states and inter-state agreements; business actors and non-governmental organisations (NGOs); the regulation of trade; and the evolution of financial assistance, including from the World Bank.

Teaching: 15 hours of lectures, 1 hour and 30 minutes of lectures and 15 hours of seminars in the LT. This includes a ninety minute revision session in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (80%, duration: 2 hours) in the main exam period.

Essay (20%, 2000 words) in the LT.

DV418 Half Unit
African Development

This information is for the 2016/17 session.

Teacher responsible: Prof Thandika Mkandawire CON. H802

Availability: This course is compulsory on the MSc in African Development. This course is available on the MPA in African Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Population and Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is not available as an outside option. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development.
Development and its joint degrees (where their regulations permit).  

Course content: The major concern of the course is with the political economy of African development, to examine processes of economic, political, social and cultural change in Sub-Saharan Africa. It provides critical analysis of key development interventions and processes. It seeks to combine general theoretical overviews with country case studies illustrating the variety of experiences and trajectories. It does not aim to provide a comprehensive coverage of development issues or of regions. Course content will vary from year to year, depending on the specialities of staff.

Attention is paid to legacies of the colonial encounter; the constraints and opportunities presented by African countries’ positions in the global economy; the political economy of industrialisation and agrarian transformation, resource mobilisation; trade diversification; institutional reforms and state capacity. Attention will also be paid to social policy with special focus on issues such as social social protection, cash transfers, Millennium Development Goals, horizontal inequality and conflict.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. There will be a ninety minute revision session in late LT or early ST.

Formative coursework: Students will write a 2,000 word essay chosen from class questions and in discussion with the course leader, to be submitted by the beginning of week 6 of Lent Term.

Indicative reading: A detailed weekly reading list will be provided at the first course meeting. The following readings provide an introduction to the course:


Assessment: Exam (80%, duration: 2 hours) in the main exam period. Essay (20%, 2000 words) in the ST.

D420 Half Unit Not available in 2016/17 Complex Emergencies

This information is for the 2016/17 session.

Teacher responsible: Prof David Keen CON. H715

Availability: This course is available on the MPA in International Development, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Health, Community and Development, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in Population and Development, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is not available as an outside option.

Course content: The course examines the consequences and causes of humanitarian disasters. It looks at the changing nature of civil conflicts, at the famine process, and at the benefits that may arise for some groups from war and famine. It examines some of the roots of violence in civil wars, as well as the information systems that surround and help to shape disasters.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 2 hours of lectures in the ST. There will be a ninety minute revision session in late LT or early ST.

Formative coursework: Students will have the opportunity to receive feedback on formative work, in the form of a practice assessed essay.

Indicative reading: A detailed weekly reading list will be provided at the first course meeting. A useful text, which is designed in large part around the course, is David Keen, Complex Emergencies (Polity, 2008). Other texts of interest include David Keen, Useful Enemies: When Waging Wars is More Important than Winning Them (Yale University Press, 2012); Stathis Kalyvas, The Logic of Violence in Civil War (Cambridge University Press, 2006); David Keen, Conflict and Collusion in Sierra Leone (James Currey, 2005); David Keen, Endless War? Hidden Functions of the ‘War on Terror’ (Pluto, 2006); Michael Mann, The Dark Side of Democracy: Explaining Ethnic Cleansing (Cambridge University Press, 2005); Amartya Sen, Poverty and Famines (Oxford University Press, 1981); Frances Stewart and Valpy FitzGerald (eds.), War and Underdevelopment, Volumes 1 and 2 (Oxford University Press, 2001); and Jeremy Weinstein, Inside Violence: The Politics of Insurgent Violence (Cambridge University Press, 2007); Tim Allen, Trial Justice: The International Criminal Court and the Lord’s Resistance Army (Zed Press, 2006), Chris Dolan, Social Torture: The Case of Northern Uganda, 1986-2006 (Berghahn, 2009); Zoe Marriage, Not Breaking the Rules, Not Playing the Game: International Assistance to Countries in Conflict (Hurst and Co., 2006); Christopher Cramer, Civil War is Not a Stupid Thing: Accounting for Violence in Developing Countries (Hurst and Co., 2006); Mats Bernal and David Malone, Greed and Grievance: Economic Agendas in Civil Wars (Lynne Rienner, 2000); Hugo Slim, Killing Civilians: Method, Madness and Morality in War (Hurst and Co., 2008).

Assessment: Exam (100%, duration: 2 hours) in the main exam period.
DV421  Half Unit
Global Health and Development

This information is for the 2016/17 session.
Teacher responsible: Dr Rochelle Burgess
Availability: This course is available on the MPA in International Development, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Health, MSc in Global Politics, MSc in Health, Community and Development, MSc in Health, Population and Society, MSc in International Development and Humanitarian Emergencies, MSc in Population and Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course is concerned with inter-relationships between challenges to human health and health systems in the developing world and their socio-economic, cultural, historic and political context. Both the causes of health threats and their consequences are examined. The approach of the course is to discuss specific re-emerging health threats, and to critically assess their determinants and impacts, and policies and interventions to address their spread. A wide range of topics is covered, including: the relationship between health, population and development; the demographic and epidemiological transitions; biological, behavioural, socio-economic, cultural and environmental influences on health outcomes; the causes and consequences of the HIV/AIDS pandemic; Neglected Tropical Diseases (NTDs); non-communicable diseases; mental health; and, local and international health intervention efforts and policies, with a focus on health systems. By the end of the course, students should be able to: understand the complex relationships between health and poverty / inequality in and across low and middle income countries; evaluate multi-level theories and frameworks; and, critically assess the evidence on a range of global health issues and interventions and apply this evidence to policy analysis and development; and understand how politics, power and moral frameworks influence global health policy.
Teaching: 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT.
There will be a ninety minute revision session in late LT or early ST.
Formative coursework: Students are expected to prepare at least one class presentation and submit one essay.
Indicative reading: A detailed weekly reading list will be provided at the first lecture. The readings for this course are from journals and select book chapters in the fields of public health and epidemiology, health systems, public policy, demography, sociology, philosophy, and anthropology among others. Readings will also include case studies of disease control efforts in various countries and reports, papers and articles published by international organizations, think-tanks, and a variety of other sources.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

DV423  Half Unit
Global Political Economy of Development

This information is for the 2016/17 session.
Teacher responsible: Prof Robert Wade CON. H707
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in International Development, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Media, Communication and Development, MSc in Political Economy of Late Development and MiM Exchange. This course is not available as an outside option.
Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). The instructors reserve the right to limit enrolment on the course. At the instructors' discretion, enrolment may be denied to any student on the basis of a pre-quiz. The course is capped at 70 students.
Course content: This course examines the politics of the international economy. We analyse the overarching rules and regulations that structure the international economy, and thereby provide context for development policy; and we assess the role of a range of actors (e.g. governments, firms, non-state actors) in shaping and reshaping the international economic order. We are particularly interested in understanding the ways that developing countries respond to and participate in international regimes and organisations, and how changes in global economic governance affect opportunities for economic development.
Teaching: 22 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
This includes a 2 hour revision session in the LT.
Formative coursework: Students have the option of writing one essay of 2,000 words.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

DV424  Half Unit
International Institutions and Late Development

This information is for the 2016/17 session.
Teacher responsible: Prof Kenneth Shadlen CON.7.08
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in International Development, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Media, Communication and Development, MSc in Political Economy of Late Development and MiM Exchange. This course is not available as an outside option.
Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). DV423 is not a prerequisite for this course, students have the option of taking both courses or either.
Course content: This course examines the politics of the international economy. We analyse the overarching rules and regulations that structure the international economy, and thereby provide context for development policy; and we assess the role of a range of actors (e.g. governments, firms, non-state actors) in shaping and reshaping the international economic order. We are particularly interested in understanding the ways that developing countries respond to and participate in international regimes and organisations, and how changes in global economic governance affect opportunities for economic development.
Teaching: 22 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
This includes a 2 hour revision session in the LT.
Formative coursework: Students have an opportunity to submit written work for formative assessment. Details of the exercise will be announced early in the term.
Indicative reading: A detailed reading list is presented at the beginning of term.
Assessment: Exam (60%, duration: 2 hours) in the main exam period. Essay (40%, 4000 words) in the ST.

DV428  Half Unit
Managing Humanitarianism

This information is for the 2016/17 session.
Teacher responsible: Dr Stuart Gordon CON.B.10
Availability: This course is compulsory on the MSc in International Development and Humanitarian Emergencies. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Anthropology and Development, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Global Politics, MSc in Health, Community and Development, MSc in Human Rights, MSc in International Migration and Public Policy, MSc in Political Economy of Late Development, MSc in Population and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available with permission as an outside option to students on other programmes where regulations permit. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development's MSc Development Management, MSc Development Studies, MSc Development Studies (Research), MSc African Development and then its joint degrees (where their regulations permit).
Course content: The course looks at international, national and local responses to conflict and natural disasters. Building on an analysis of the causes, construction and consequences of humanitarian disasters, this course focuses on humanitarian actors (including aid workers, journalists, physicians, government officials, soldiers, politicians and peace negotiators). It considers the principles and the politics of humanitarian action, exploring the overlaps and tensions between practices of humanitarian assistance and other forms of political and military intervention. It looks at how differing forms of humanitarianism relate to ideas of human rights and justice, the politics of securitisation and of neglect. It looks at the explanation as to why humanitarian organisations and governments respond to some crises and not to others and considers the critique of humanitarian assistance and the ways in which the UN and NGO communities have responded and sought to professionalise their activities. The course also looks at how recipients of humanitarian aid respond to these programmes, and in some cases subvert or transform them into quite different projects. Case studies will be drawn primarily from Africa, Central and South Asia and Latin America. However, there is also likely to be discussion of ongoing humanitarian emergencies, wherever they are located.
Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the LT.
The course will be taught in the Michaelmas Term and will consist of 10 lectures of 120 minutes each. Five to six voice of experience lectures of up to two hours (from 1800 on Mondays or Thursdays depending on speaker availability), and ten seminars of one-and-a-half hours (various days and times). There will be a two hour revision session in late LT.
Formative coursework: Students will receive feedback on seminar group presentations and have the option to write a practice essay under take-home exam conditions, not exceeding 2,000 words. Essay topics will relate to seminar discussions and lecture material covered to date. Students will receive an indicative grade and written feedback before the end of the term.
Assessment: Take home exam (100%) in the LT.
The paper will be released via the course Moodle site. Please note that as this is a three-day take-home examination, extensions for disabilities will apply in exceptional circumstances. Students who cannot commit to be available for the exam period may NOT register for this course.

DV429  Half Unit
Global Civil Society

This information is for the 2016/17 session.
Teacher responsible: Prof Mary Kaldor
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Health, Community and Development, MSc in Human Rights and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Civil society has come to be considered as an essential element of contemporary global politics, taken either as a normative concept linked to the idea of democracy or as a descriptive concept that refers to the activism of NGOs, social movements, and global advocacy networks. This course provides students with the conceptual and empirical background that allows them to critically engage with the complex debate over global civil society and to assess the potential and the challenges of civil society activism in the context of our increasingly globalising world. The first part of the course covers the historical evolution of the concept of civil society and the relevance of different interpretation of civil society to our global age. It will include Enlightenment thinkers such as Hobbes, Locke or Adam Ferguson, the Marxist and Hegelian tradition, ideas drawn from classical Islam, and contemporary ways of understanding the concept especially in the Central European revolutions of 1848 and the Middle Eastern revolutions of 2011. The second part of the course is more practical and covers the characteristics, repertoires and impacts of key global civil society actors, such as NGOs, social movements, nationalist groups, religious movements and global advocacy networks; the relevance of the media and Internet activism; as well as the role of global civil society on key issues such as the economic crisis, the War on Terror and democracy. Our readings cover key texts on civil society and globalisation, NGOs, social movements, nationalist and religious movements and advocacy networks.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
Formative coursework: One non-assessed essay (not more than 1,200 words) during term and at least one presentation.
Assessment: Exam (40%, duration: 2 hours) in the main exam period.
Essay (60%, 5000 words) in the ST.
The course will be assessed by one 3-5,000-word-essay (60%) due on the first day of Summer Term. The assessed essay can be an extension of the non-assessed one. A two-hour unseen examination in Summer Term (40%).
DV431  Development Management

This information is for the 2016/17 session.

Teacher responsible: Prof Jean-Paul Faguet CON.B.06, Dr Mayling Birney CON.B.14 and Prof Edwin Brett CON.B.12.

Availability: This course is compulsory on the MSc in Anthropology and Development Management and MSc in Development Management. This course is available on the MSC in African Development and MSc in Political Science and Political Economy. This course is not available as an outside option.

Course content: Why are some countries rich and others poor? Why are some governed well and others badly? This course employs a political economy approach to examine the causes of development, identify the underlying obstacles to development, and evaluate potential solutions. It focuses on the principles governing the institutions, politics, and organisations through which policies, programmes, and projects are produced and implemented. Attention is given to the different kinds of authority, incentives and accountability mechanisms that govern the relationships between leaders, managers, and recipients. It reviews ongoing debates about the best ways of designing state agencies, private firms and NGOs, by showing how centralised bureaucracies, markets, participatory and solidaristic agencies operate to provide services in practice. It explores the dynamics of different forms of democratic and authoritarian states, the determinants of good and poor governance, and how social, political, and economic forces interact to drive change and stability. In order to enable students to make practical judgments about institutional reform programmes in various contexts, competing approaches to development are critically and constructively analyzed in light of case studies. The course is divided into four parts: (1) Analytical Assumptions, (2) Government and Governance, (3) Private Sector, and (4) Civil Society. On completion the course students should be able to: (i) use theory to identify the causes of actual development challenges, (ii) identify and assess relevant case study material to inform development practice; and (iii) employ the insights developed throughout the course to formulate policy recommendations and plans of action for improving development.

Teaching: 20 hours of lectures, 15 hours of seminars and 4 hours of workshops in the MT. 16 hours of lectures, 12 hours of seminars and 3 hours of workshops in the LT. 3 hours and 30 minutes of lectures in the ST.

There will be an introductory 4 hour workshop on Wednesday afternoon of week 1, 18 two-hour lectures and 18 one-and-a-half hour seminars over the Michaelmas & Lent Terms. There are also special evening sessions specifically on practical and professional aspects of the consultancy projects, and a development policy debate. Students are expected to attend all these sessions. Lectures will focus on the theoretical debates driving current policy practice in the development community, while seminars will relate these to practical problems of implementation, drawing on case studies, class exercises, and the personal experience of participants. Seminars will discuss topics covered in the lecture, and will be conducted on the basis either of a student presentation or a class exercise. Students will also take part in and be assessed on the Development Management Project, a live consultancy exercise for real development agencies in consultation with International Development staff. Workshops will be organized to assist student groups to formulate their proposals and negotiate their projects with their commissioning agencies. There will be a three and a half hour revision session in late LT or early ST.

Formative coursework: In the Michaelmas Term students are expected to produce one short essay on a topic agreed with an individual tutor.


Assessment: Exam (60%), duration: 3 hours) in the main exam period. Project (40%) in the ST.

Students are required to pass the final exam in the main exam period in order to pass the course. A fail in the exam can not be condened by a pass in other elements of assessment.

DV432  Half Unit

China in Developmental Perspective

This information is for the 2016/17 session.

Teacher responsible: Prof Jude Howell CON. 8.11

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in International Development, MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Social Policy and Development. Non-Governmental Organisations and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course looks at China from a comparative developmental perspective, locating the discussion of China within the interdisciplinary field of development studies. It examines China's developmental trajectory since 1949, explaining the fundamental shift in developmental path from late 1978 onwards. It considers China's role in the so-called Third World, as a model of innovation, as a voice for developing country concerns and as an important aid donor. It reflects on China's recent achievements in reducing poverty and places these in comparative context. The course considers the governance challenges posed by rapid economic reform, the attempts to reform the Party-state and to manage social tensions. It examines the social dimensions of rapid economic reform and the implications for social policies. It looks at the emergence of NGOs and other forms of civil society organising and considers changing state-society relations. Finally it considers China's role as aid donor and its emergence as a global economic and political power. The course will enable students to obtain an understanding of key developmental issues and discussions about China and to link these discussions to broader debates and theories in development studies.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the MT. In addition, one introductory seminar session in MT and one essay preparation session in MT.

There will be a ninety minute revision session in late LT or early ST.

Formative coursework: Students have the opportunity to receive feedback on a formative essay of 1,500 words. Students will receive feedback on their seminar performance. Students are welcome to come to course convenor's office hours to discuss any issues.


Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Essay (30%, 2500 words) in the ST.

DV433 Half Unit
The Informal Economy and Development

This information is for the 2016/17 session.
Teacher responsible: Dr Kathleen Meagher CON.711
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Contrary to standard development thinking, the informal economy has expanded rather than contracted in the face of liberalisation and globalisation, and now creates more jobs than the formal economy in most developing countries. Accounting for more than 50% of non-agricultural employment across much of the developing world, the informal economy is attracting growing policy attention. Practitioners, policy makers and academics seek a clearer understanding of its impact on poverty, employment, social exclusion, and governance. In a globalising environment, are large informal economies a poverty trap or an engine of growth? Do they stimulate entrepreneurship and popular empowerment, or promote criminality and exploitation? How does a greater understanding of the size and organization of informal economies affect policy on urban service provision, social policy or taxation? What are the implications of the informal economy for social cohesion and popular politics in developing countries?

This course will explore high levels of informality in developing countries are shaping processes of growth and governance in the global south. The effect of informality on new policy narratives of inclusive growth will be a central theme in the course. Using a comparative institutional approach, we will examine informal economies in a range of regional contexts, including Africa, the Middle East, South and East Asia, and Latin America, highlighting variations in activities, relations with the state, global integration and development outcomes. Key issues covered in the course include the impact of the informal economy on labour markets, weak states, gender empowerment, urban services, social enterprise, social policy, taxation, and popular politics. Attention will be focused on the potential as well as risks of large informal economies in the face of contemporary development challenges, drawing on empirical evidence and comparative case studies from across the developing world.

Teaching: 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT.
There will be a ninety minute revision session in late LT.

Formative coursework: Formative coursework will involve a 2,000 word essay during the term and at least one presentation.

Indicative reading:

Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Essay (30%, 3000 words) in the ST.

DV434 Half Unit
Human Security

This information is for the 2016/17 session.
Teacher responsible: Prof Mary Kaldor
Dr Iavor Rangelov
Availability: This course is available on the MSc in African Development, MSc in Conflict Studies, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies and MSc in International Migration and Public Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

No more than 5 students, per academic year, can be accepted from programmes other than the listed programmes. Capped at 30 students, first come, first served in order of priority.

Course content: This inter-disciplinary course will introduce students to the concept of human security. Human security refers to the security of individuals and communities as opposed to the security of the state. It combines physical security and material security; freedom from fear and freedom from want. The course will introduce students to the debates about the concept and its
relevance in the contemporary era. It will combine political, military, legal and economic approaches to human security implementation. The course will cover topics including; intellectual foundations and debates over the concept of human security; new and old wars; persistent conflict; just war thinking and whether it can be applied to human security; international humanitarian law and human rights law; humanitarian intervention and the Responsibility to Protect; international capabilities for human security; counterinsurgency, stabilisation, and statebuilding; transitional justice.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. One Day Conference where group projects will be presented to peers and invited external experts

Formative coursework: Students will be expected to undertake class essays, class presentations, and a case study based group project. Students will receive feedback on all of these.


Assigned reading will be given for each session.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

DV442 Half Unit
Key Issues in Development Studies

This information is for the 2016/17 session.

Teacher responsible: Dr Elliott Green and other ID staff

Availability: This course is compulsory on the MSc in African Development and MSc in International Development and Humanitarian Emergencies. This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Political Economy of Late Development, MSc in Population and Development and MSc in Urbanisation and Development. This course is not available as an outside option.

Course content: This course provides an overview of the key issues and debates in international development. It features lectures from leading LSE experts on subjects such as climate change, conflict, poverty, the financial crisis, demography and democratisation, among other topics.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the LT.

Formative coursework: Students will give at least one class essay among other topics.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (40%, 3000 words) in the LT.

DV435 Half Unit
African Political Economy

This information is for the 2016/17 session.

Teacher responsible: Prof Catherine Boone

Availability: This course is compulsory on the MSc in African Development. This course is available on the IMEX Exchange, MPA in International Development, MSc in Development Management, MSc in Development Studies and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This class is an introduction to the study of contemporary African political economy. The goal is to set major questions of state, national economy, development in historical, geographic, and international context. Course readings and lectures stress marked unevenness in national and sub-national trajectories and in the political-economic character of different African countries, drawing attention to causes of similarity and difference across and within countries. Students will come away with a better understanding of the economic and social underpinnings of order and conflict in African states.

Teaching: 20 hours of lectures and 15 hours of classes in the MT. There will be a revision session in late LT or early ST. This course shares lectures with GV335 African Political Economy. Seminar classes are separate for postgraduate students.

Formative coursework: Optional formative essay due in November.


Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Essay (40%, 3000 words) in the LT.
DV445  
Research Themes in International Development

This information is for the 2016/17 session.

Teacher responsible: Prof Duncan Green  
CON.8.03

Availability: This course is compulsory on the MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in International Development and Humanitarian Emergencies. This course is not available as an outside option. It is a compulsory course for all ID students.

Course content: The objectives of the course are: a) to introduce students to the practical world of development which will both facilitate their ‘career paths’ and also prepare them for the consultancy projects by becoming more familiar with how such organisations think and work; b) to introduce students to the interface between policy practice and development academy. Each week speakers from different development organisations will speak to students about policy and research work in their organisation, how their organisation uses research and for what purposes, and some of the hot topics.

Teaching: 20 hours of lectures in the LT.

Assessment:
This course is not assessed.

DV446  Half Unit  Not available in 2016/17

Technical Change, Paradigm Shifts and Global Development

This information is for the 2016/17 session.

Teacher responsible: Carlota Perez  
Availability: This course is available on the MSc in African Development, MSc in Development Management and MSc in Development Studies. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This is an interdisciplinary course aimed at understanding how technical change modifies the windows of opportunity for growth and development, as well as how technology and institutions influence each other. The course will be structured in three parts. Part One: Theory of Technical Change and Paradigm Shifts will provide a set of tools for analysing technology from a social science perspective, connecting neo-Schumpeterian theories of technology and innovation with theories of development. Part Two: Technical Change and Development Opportunities will use that framework to explain why development opportunities are a moving target and why what may have been impossible in a particular period can become possible in another, thus requiring an evolutionary perspective of development strategies. Part Three: Technology, Paradigm Shifts, Social Institutions and Development Policies will examine the way in which social forces, movements and policies shape and are shaped by technology and the social innovation potential it provides.

Teaching: 15 hours of lectures and 20 hours of seminars in the LT.  
Note: part of the teaching and the seminar guidance will be performed by guest professors, Mary Kaldor and Robin Murray

Formative coursework: Reading three or four papers for each lecture and submitting comments as requested in each case. Participating in the exercises and debates proposed in the seminars. Searching for examples in the media of the issues being discussed. Participating in the discussion of their colleagues’ exam presentations. Writing an essay during the Lent Term in order to receive comments with a view to improving the final essays. Giving presentations on chosen topics in the seminar sessions and participating in the discussion of colleagues’ exam presentations. While the assessed element of the course is minimal compared to many at LSE, this is a intensive and immersive class, and a high level of engagement and participation is expected of students who take a place.

Indicative reading:
Part One

Part Two

Part Three

Assessment: Essay (50%, 2500 words) and presentation (50%) in the ST.

DV447  Half Unit

Public Affairs, International Development and Gendered Violence

This information is for the 2016/17 session.

Teacher responsible: Dr Rochelle Burgess and Dr Holly Porter

Availability: This course is available on the MPA in International Development, MSc in African Development, MSc in Development Studies and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Previous study of the social sciences or humanities is preferred.

Course content: The framework for this course will see economic, social and private aspects of development and public policy as reference points to examine silences, biases and analyses of sex and violence against women. We will consider the sexually informed constructions of women’s place in the home and in the public sphere, how development and public policy make...
assumptions about control over women’s bodies, and the ways in which such are challenged or reinforced. We will look at war and conflict, humanitarian work and times of ‘peace’. We will examine assumptions and judgements about (hetero)-sexuality, sexual control (by the self and by others) and how these have been drawn on by policy-makers and other actors, both in the public and domestic spheres. There will be discussions about the labour market and workplace, education, the household, family, marriage, reproduction and father/motherhood and health. Violence – both physical and sexual – will be given attention. We will also explore issues relating to identity, religion and culture and power in relation to the grounding of concepts and expectations that infuse not only private life but also the thinking of policy-makers.

**Teaching:** 15 hours of lectures and 15 hours of classes in the LT. There will be a ninety minute revision session in late LT or early ST.

**Formative coursework:** Students will be expected to write a short paper of 800-1000 words on the topic on which they will lead a class.


**Assessment:**
- Exam (80%, duration: 2 hours) in the main exam period.
- Essay (20%, 2000 words) in the LT.

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**DV448 \ Half Unit**

**Political Economy of Development I**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Lloyd Gruber CON.6.03

**Availability:** This course is compulsory on the MPA in International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and MSc in Development Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This half-unit MT course explores why governments and organisations pursue the development policies they do. Whenever experts get together to debate development policy, attention usually focuses on what all the relevant actors should be doing: Which policies should the leaders of developing countries be adopting (or discarding) to stimulate growth and reduce poverty? What new trade or aid strategies should policymakers in the industrialised world be implementing to help developing countries but not in others? If you are curious about the larger political forces driving some developing countries ahead while others stagnate or decline - and you want more experience putting cutting-edge political economy theories to work in solving current development problems - this course is for you.

**Teaching:** 22 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Each student will be expected to deliver one practice presentation during the first few weeks of the course. Students can expect detailed feedback on the substance of these presentations as well as their delivery (presentations will be videoed where possible). Each student will also be invited to submit an individually-authored policy memo on one of two different questions distributed in week 2. These memos will be handed back with comments - shortly thereafter.

**Indicative reading:**
1. Paul Collier, The Bottom Billion: Why the Poorest Countries are Failing and What Can be Done About It (Oxford, 2007)

**Assessment:**
- Essay (15%) and presentation (15%) in the MT. Take home exam (70%) in the LT.

All students will be required to take part in a Development Policy Application (DPA) project stretching over several weeks of the course. A specific – and current – issue of major importance to developing countries will be introduced in the first week of this exercise. Each student will then be asked to prepare an individually-authored essay (policy memo) on the topic. This memo will be worth 15% of the overall course mark.

In the second part of the exercise, students will be randomly assigned into small groups and begin preparing a jointly-delivered oral presentation outlining and defending their group’s preferred policy. These presentations – which will count for a further 15% of the overall course mark – will take place during seminars towards the end of the term. A final take-home examination will be administered via Moodle on the Thursday of week 0 of Lent Term. Students will have a 12-hour window (from 09 00-21 00 GMT) within which to access the exam questions and complete the exam. Once they have logged into Moodle and downloaded the exam questions, students will have 2 hours and 30 minutes to prepare and upload their answers. The exam will consist of two equally-weighted essay questions, one from Part A (broad thematic questions) and one from Part B (specific topics). Both questions will encourage students to think creatively about the ideas and arguments presented in the course. The best essays will (a) focus on just a few important points, (b) outline these points in the introduction, (c) bolster them by making explicit references to course readings and (d) anticipate, and respond to, at least one possible counter-argument. No outside research will be required. This last component of the assessment will count for 70% of the overall course mark.
Other (40%) in the LT. All students will be required to take part in a Development Policy Application (DPA) project stretching over several weeks of the course. A specific issue of major importance to developing countries will be introduced early in the term. Students will be assigned into small groups, and each group will pick a country of its choice for the project. The project is assessed through a group-authored policy memo and an accompanying oral presentation. The DPA will count for 40% of the course mark. A cumulative, 2-hour final exam will be given in the Summer Term. The exam will count for 60% of the course mark.

DV450 Half Unit
Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation
This information is for the 2016/17 session.
Teacher responsible: Dr Adnan Khan 4.03A, 32LIF
Teaching assistant
Dr Geoff Goodwin CON.8.15
Availability: This course is available on the IMEX Exchange, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public Policy and Management, MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Some knowledge of economics, especially microeconomics, is desirable but not essential.
Course content: The course will start with an introduction to policy and bureaucracy in the developing world, discussing how thinking on bureaucracy has changed and showing how cutting-edge research is helping us gain a better understanding of how states operate and perform. The second part of the course deals with personnel economics and in particular with selection and incentive structures for bureaucrats. The principal-agent model is introduced and applied to explore how best to recruit, train, motivate and monitor bureaucrats. Since policy formulation and implementation are embedded in politics, the third part of the course covers political economy of government performance and introduces the long and short routes of accountability. Given the trade-off in delegation, the classes will explore the conditions under which politicians delegate to bureaucrats and hold them accountable for performance. The fourth part of the course covers evidence-informed policy formulation. Drawing on the latest research in the field, the classes will explore when policy actors can effectively use evidence to inform policy decisions and discuss cases where good evidence is produced, understood and acted upon to shape policy in critical ways. The course concludes with a discussion on creating, identifying and building on opportunities for policy change. The course is aimed at anyone who is interested in public policy, economic development, and building more effective governments in low-income countries that are accountable to their citizens. It balances theory and practice and draws on policy questions and examples from the real world. The course is designed to engage development professionals and anyone interested in public policy in thinking more deeply about policy challenges and finding feasible solutions. The instructor brings to the class 15 years of experience as a bureaucrat in different policy positions and 10 years as a researcher, catalyst of other people’s research and as someone who connects research and policy worlds on growth and development.
Teaching: 20 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: Students will be required to present in at least one seminar and will also be expected to write a formative policy memo and essay plan. Feedback will be provided on all elements of formative coursework.
Indicative reading: James Q. Wilson, Bureaucracy: What

**Assessment:** Essay (50%, 4000 words) in the LT. Project (35%) and other (15%) in the MT. Individual essay (50%) in the LT 4,000 words paper that applies the course concepts and framework of the course to a specific topic. Students to submit essay beginning of LT. Group project (35%) in the MT Group project on a pre-approved topic. Involves a group presentation and the submission of a short policy brief (2-3 pages) in Week 11. Policy memo (15%) in the MT Students will write two brief policy memos (2-3 pages) which apply the concepts covered on the course to particular empirical cases. The memos will be submitted in Week 6 and Week 10.

**DV451**  
**Half Unit**  
**Not available in 2016/17**  
**Money in an Unequal World**  
**This information is for the 2016/17 session.**  
**Teacher responsible:** Prof Nigel Dodd S277 and Prof John Hart  
**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MPA in International Development, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies and MIM Exchange.  
**This course is available with permission as an outside option to students on other programmes where regulations permit.**  
**Course content:** This is a single term course consisting of 10 x 3 hours workshops for up to 30 Masters students. The course will introduce students to approaches to money from sociology, anthropology, development studies, geography, political economy and cultural theory. The course extends an ongoing dialogue between the course organizers, an anthropologist and a sociologist, and will draw on major theoretical approaches and historical studies to examine how money operates – its social organization and governance, its production in global and local financial networks. As a measure and symbol of economic inequality, money is both a problem for development and potentially a major part of its solution. Students will therefore investigate how new and alternative forms may help us to rethink and re-organize money and mount a sustained challenge to prevailing economic systems. The lecture-seminars will cover the following topics:  
**Week One:** Capital in the global distribution of wealth  
**Overview of course:** the organization of money and global capitalism; the world’s monetary institutions; global, regional, national and local politics of money; world money, national currencies and the future of money.  
**Week Two:** What is money and what do people do with it?  
**The social functions and meanings of money; special vs. general purpose monies; spheres of exchange; personal vs. impersonal money; earmarking; money and scales of value.**  
**Week Three:** The origins of money  
**Competing theories of the origins of money, barter vs. tribute; money and gift exchange; Simmel’s theory of money; the state theory of money.**  
**Week Four:** Money as credit/debt  
**The social, institutional and cultural connections between money, credit and debt; banks and the production of money; money and the ‘debt problem’; money as public debt.**  
**Week Five:** The rise and fall of national currencies  
**The geography and geopolitics of money; history and future of state currency; states, central banks and monetary governance; gold and international money; Bretton Woods and its aftermath; world money.**  
**Week Six:** The history and ethnography of finance  
**The concept of financialization; history of finance and the growth of managed money; finance, securitization and new forms of money (CDOs, derivatives etc.).**  
**Week Seven:** Commodity and complementary currencies  
**History of monetary reform, ‘monetary utopianism’ and alternative currencies; theory and history of LETS, Time Banks, labour money, microlending etc.**  
**Week Eight:** Digital commerce, e-money and mobile money  
**The digitalization of money; virtual money; history of digital currency; mobile money (M-Pesa); the Bitcoin phenomenon.**  
**Week Nine:** The Euro  
**Globalization and the future of world money; history of European monetary integration and the present crisis; the rationale for currency union and the prospects for other regional unions.**  
**Week Ten:** Money in the making of world society  
**General review. Is a human economy possible? Is money a central means to such an economy or its antithesis?**  
**Teaching:** 30 hours of lectures in the MT.  
**Formative coursework:** Students will be expected to produce 1 essay in the MT.  
**Assessment:** Essay (100%, 5000 words) in January.

**DV453**  
**Half Unit**  
**Humanitarian Consultancy Project**  
**This information is for the 2016/17 session.**  
**Teacher responsible:** Dr Stuart Gordon  
**Availability:** This course is compulsory on the MSc in International Development and Humanitarian Emergencies. This course is available on the MSc in African Development. This course is not available as an outside option.  
**Course content:** This is a core course for the MSc IDHE. Students work on a consultancy report in Michaelmas Term and Lent Terms. Students will gain practical experience of dealing with current policy issues and best practice in the fields of humanitarian assistance or international development by working on a live consultancy team project for a real client and an historical case study of a major humanitarian emergency. The consultancies are based around an experiential learning format. Students also receive guidance through a series of three workshops in the Michaelmas Term and a supervision process. Students will be allocated to consultancy teams comprising between three and five people. Students are able to express preferences for particular clients but may not be allocated to one of these. Past
project sponsors have included the UK Department of International Development (DFID), the ICRC, MSF, the Disasters and Emergency Committee (DEC), Christian Aid, the UK Stabilisation Unit and NATO.

The consultancy project begins in Michaelmas Term with client reports due at the end of Lent Term. The client report and final presentation form part of the assessment. Consultancy Skills Workshops - There will be a series of three skills-oriented lecture and group work sessions (each lasting three hours). Students will also be expected to attend a one-day workshop covering logframes, monitoring and evaluation and other relevant practitioner skills in Michaelmas Term (usually held on the Saturday between weeks 4 and 5).

Academic Component - The individual essay will require students to critically review selected academic literature relevant to their consultancy project. Teaching: 9 hours of lectures and 6 hours of workshops in the MT.

Formative coursework: Students will contribute to the Group inception, interim and final reports/presentations and will be given feedback and indicative grades for each of these. At the end of Michaelmas Term there is a progress board for each consultancy group.


Assessment: Project (75%, 6000 words) and presentation (5%) in the LT.

Essay (20%, 1500 words) in the MT. Individual 1500 word essay (critical review): (20%) in week 1 of Lent Term Consultancy group project report (6000-10000 words depending on the client’s terms of reference and student group size) (75%), submitted at the end of Lent Term Consultancy group presentation to clients: (5%) at the end of Lent Term Final client presentations are at the end of the Lent Term and are scheduled by the students in consultation with academic staff and the clients. Students should be aware that presentations to clients MAY have to take place during the first week of Easter Vacation. They will be informed as soon as possible, but should not make any travel plans until presentation dates are confirmed.

DV490 Half Unit
Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development

This information is for the 2016/17 session.

Teacher responsible: Dr Diana Weinhold

Availability: This course is available on the MPA in International Development, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Enrolment will be controlled through the use of a pre-quiz.

Course content: This course explores the foundations of applied macroeconomic policy analysis by combining a rigorous introduction to advanced quantitative methods with applications to the theory and empirics of long-run growth in developing countries. Throughout the course, lectures provide analytical but non-technical overviews of broad themes in long-run growth and development policy, with a strong emphasis on how the body of knowledge has evolved over time via the synthesis of theoretical advances and rigorous empirical testing. Topics including growth theory, institutions and history, economic geography, globalization, balance of payments and financial crises, environmental policy and international finance. Classes in the first half of term will focus on building analytical skills to read, interpret, and critique econometric approaches to causal identification commonly used in the academic development literature. The emphasis will be on developing rigorous intuition rather than technical details; we focus on teaching students from a broad range of backgrounds to understand and critically consume high-level applied research in a sophisticated manner. The seminars in the second half of term give students an opportunity to repeatedly practice and improve their skills by working through problem sets based on top academic journal articles addressing issues from the lectures on macroeconomic development. While some background in economics and statistics is helpful, the course is designed to be engaging and challenging for students from a broad variety of backgrounds, from those with no economics and statistics to those with more advanced skills in either one or both areas. Strong analytical skills (whether quantitative or not) and a sturdy work ethic are the best predictors of success.

IMPORTANT: For students without strong skills in economics and statistics DV490 constitutes the foundational prerequisite for DV492
in the Lent term. Thus students wishing to most fully develop their skills in analytical policy analysis should plan to take this course in conjunction with DV492. Our experience is that the majority of students benefit most from a full academic year of repeated practice and exposure to the techniques covered to develop their intuition and ability. Furthermore, DV492 will cover additional empirical approaches more commonly employed in micro- and public economics, as well as providing an introduction to statistical programming in STATA (coordinated so that students taking both need not face repetition).

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST. There will be two hours of lectures in the ST.

**Indicative reading:** The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include D Ray, Development Economics (1998) which will serve as the course text, W Easterly, The Quest for Growth;

**Assessment:** Exam (70%), duration: 2 hours) in the main exam period.

In class assessment (30%) in the MT.

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**DV491 Half Unit Not available in 2016/17 Economic Development Policy II: Microeconomic Analysis**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Sandra Sequeira

**Availability:** This course is available on the MPA in International Development, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Political Economy. This course is available on the MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Sciences Po), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Policy Analysis. This course is available with permission as an outside option to students on other programmes where regulations permit. Entry onto the course might be limited at the discretion of the instructor.

**Pre-requisites:** Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (DV490) or equivalent background in statistics and economics.

**Course content:** This course examines the microeconomic foundations of economic policy-making in developing countries. Classes will combine economic theory and rigorous empirical analysis to better understand the impact of economic development policy on development goals. We will focus on specific examples chosen from development cases worldwide to learn which policies have worked, which ones have not, and how a rigorous analysis of these experiences can inform the design of better economic development policies in the future.

The course is structured around four main themes:

(i) Human Development: including discussions on health policy, education policy and intra-household dynamics

(ii) Institutions and Markets: including discussions on labor markets, state capacity for public service delivery and private sector development

(iii) Social Networks, Economic History and Cultural Economics: including discussions on the importance of culture, historical developments, social dynamics and migratory movements on development

(iv) Behavioral Economics and Development Policy Design: including discussions on the importance of psychology in explaining economic behavior and how it can inform better development policy design. Through in class discussions, lectures and coursework, students will develop analytical and quantitative skills for the study and practice of international development policy. These skills will enable students to interpret and critique both conceptual arguments and the empirical evidence used in the development economics literature and discourse.

Coursework will include a combination of class discussions with guest lecturers engaged in international development, problem sets, presentations and computer-lab based sessions for students to explore programming and statistical skills.

Students are strongly encouraged to take DV492, as a highly complementary course that will also apply the empirical methods taught in DV490 to topics in government policy such as redistribution, taxation and social insurance.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the LT. There will be a two hour revision session in late LT or early ST.


**Assessment:** Exam (70%), duration: 2 hours) in the main exam period.

In class assessment (30%) in the LT.

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**DV492 Half Unit Economic Development Policy III: Government Policy Analysis**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Joana Nartomi CON.6.12

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Policy Analysis.
and Development, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available to MSc and MPA students from throughout the LSE subject to space constraints; specifically we reserve the right to limit enrolment of students from outside the Department of International Development.

Entry onto the course might be limited at the discretion of the instructor.


Course content: This course explores key issues in government policies in developing countries. The course will draw on specific examples chosen from development cases worldwide to learn which policies have worked, which ones have not, and how a rigorous analysis of these experiences can inform the design of better economic development policies in the future. It begins introducing concepts from public economics to discuss the scope and impacts of government interventions. In particular, the course will cover issues related to market failures, redistribution, public goods and externalities. The course will also discuss theoretical and empirical work on the economic consequences of government interventions, with particular focus economic incidence, efficiency trade-offs and unintended consequences of policies. In the second part, it focuses on challenges in raising government revenue and delivering public service in the developing world context, where limited state and fiscal capacity impose important constraints in policymaking. Beyond these topics, the course will provide background on relevant analytical tools in quantitative research, and develop skills to interpret empirical evidence in development economics.

Coursework will include a combination of class discussions, problem sets, presentations and computer-lab based sessions for students to explore programming and statistical skills.

Students are strongly encouraged to take DV491, as a highly complementary course that will also apply the empirical methods taught in DV490 to topics in Human Development, Institutions and Markets, Economic History and Cultural Economics, and Behavioural Economics and Development Policy Design.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT. There will be a two hour revision session in late LT or early ST.

Formative coursework: Students will be expected to produce 3 exercises and 1 other piece of coursework in the LT.

Indicative reading:

Assessment: Exam (70%), duration: 2 hours) in the main exam period. Coursework (30%) in the LT. The course assessment will be based on a final exam (70%) and problem sets (30%).

DV4B3

MPA Capstone Project

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

Teaching: 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT.

Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may also advise as required.

Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.


Assessment: Project (100%, 15000 words) in the LT.

The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

The group mark has three components:
1) 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project report.
2) 50% of the overall mark is given by two academic readers upon submission of the project report, and
3) the final 30% of the overall mark is allocated by the Capstone
supervisor on the basis of the group's performance in terms of (i) scoping and project development (including coping with difficulties), (ii) group working and self-management as a team, and (iii) the overall output of the project (10% for each item).

Additionally, each group member must complete the Capstone evaluation and personal reflection exercise. This will be submitted individually and separately from the report.

2) The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.
EC400
Introductory Course in Mathematics and Statistics

This information is for the 2016/17 session.

Teacher responsible: Dr Margaret Bray 32L.4.27, Dr Francesco Nava 32L.3.20, Dr Marcia Schafgans 32L.4.12 and Dr Shengxing Zhang 32L.1.16

Availability: This course is compulsory on the MRes in Environmental Economics, MRes in Quantitative Economic History, MRes in Economics, MSc in Economics (Year Programme), MSc in Economics and Management, MSc in Economics and Philosophy, MSc in Finance and Economics and MSc in Quantitative Economic History. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS). MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPhil/PhD in Accounting, MPhil/PhD in Economic Geography, MSc in Economic History, MSc in Environmental Economics and Climate Change, MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students on the MRes/PhD in Economics may be exempted from EC400 at the Department's discretion. Outside applications for EC400 must be made to the Department of Economics by the end of June. This applies to offer holders students who do not have any EC4XX courses listed in their programme regulations for which EC400 is a pre-requisite. Please contact econ.msc@lse.ac.uk for more information.

Pre-requisites: EC400 is an introduction to MSc level concepts in mathematics and statistics, and an undergraduate level understanding is assumed. EC400 is not intended as an introduction for students with little or no economics/mathematics background.

Course content: The aim of this pre-sessional course is to provide students with the essential mathematical, statistical, economic and econometric background for the core Economics courses of these programmes. The course starts with mathematics revision sessions and progresses to sections covering mathematics for microeconomics and econometrics. Mathematics for macroeconomics, and probability and statistical inferences. MSc Finance and Economics students do not take mathematics for macroeconomics unless they intend to take a macroeconomics course during their studies. MSc Management and Economics students attend lectures on literacy in accounting instead of the mathematics for macroeconomics.

Teaching: Approximately 27.5 hours of lectures and 36 hours of classes.

Formative coursework: Students will be required to complete a set of self-testing exercises during the course.

Indicative reading: Students will be advised of recommended readings in the summer.

Assessment: Students will be required to complete a set of self-testing exercises during the course. At the end of the course, students on MSc Management and Economics and MSc Finance and Economics are examined on two mathematics modules (revision mathematics and mathematics for microeconomics) and probability and statistical inferences. All other students are examined on mathematics modules (revision mathematics, mathematics for microeconomics and mathematics for macroeconomics), and probability and statistical inferences. Students wishing to continue studying Economics MSc-level courses must achieve an overall grade of 50% in EC400 with no one subject exam less than 40%. Non-MRes students wishing to study MRes-level courses must achieve an overall grade of 70% with no one subject exam less than 60%.

EC402
Econometrics

This information is for the 2016/17 session.

Teacher responsible: Dr Vassilis Hajivassiliou 32L.4.23, Prof Mark Schankerman 32L.4.30 and Dr Tatiana Komarova 32L.4.24

Availability: This course is compulsory on the MSc in Economics, MSc in Economics (2 Year Programme) and MSc in Quantitative Economic History. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Accounting and MSc in Economics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

Students should also have completed an undergraduate degree or equivalent in Economics and an introductory course in Econometrics.

In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Course content: The course aims to present and illustrate the techniques of empirical investigation in economics.

- Regression models with fixed regressors (simple and multiple).
- Least squares and other estimation methods. Goodness of fit and hypothesis testing.
- Regression models with stochastic regressors.
- Asymptotic theory and its application to the regression model. Large sample approximations.
- The partitioned regression model, multicollinearity, misspecification, omitted and added variables, measurement errors.
- Heteroskedasticity, autocorrelation, and generalized least squares.
- Exogeneity, endogeneity, and instrumental variables.
- An introduction to nonlinear regression modelling.
- Autoregressive and moving average representations of time series. Stationarity and invertibility.
- Vector auto-regressions.
- Unit roots and co-integration.
- Estimating causal effects in panel data: differences in difference estimator, matching methods, and regression discontinuity.
- Panel data and static models: fixed and random effect estimators, specification tests, measurement errors.
- Panel data and dynamic models: generalized method of moments.
- Binary choice models with heterogeneity.
- Binary choice models with heterogeneity.

Teaching: 30 hours of lectures and 10 hours of classes in the MT. 30 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Two marked assignments per term. Exercises are provided each week and are discussed in classes. In order to have any chance of completing the course successfully, these exercises must be attempted. Special test exercises will be set at three points during the year. These will be carefully marked and the results made available.


Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.
EC408
Introduction to Quantitative Methods for the MPA Programme
This information is for the 2016/17 session.
Teacher responsible: Dr Gregory Fischer
Availability: This course is compulsory on the Master of Public Administration. This course is not available as an outside option. Also available to other MPhil/PhD students with the agreement of the course tutor.
Course content: An introduction to basic mathematical and statistical concepts for use in MPA courses in economics and quantitative approaches. The course covers the following topics: Statistics: Discrete and continuous random variables, jointly distributed random variables, the Normal distribution, sampling and the Central Limit Theorem, properties of estimators, introduction to hypothesis testing. Mathematics: Linear functions, quadratic, logarithmic and exponential functions, the derivative of a function and rules of differentiation, unconstrained optimization with one variable, functions of several variables and their differentiation, unconstrained optimization with several variables, constrained optimization.
Teaching: The course runs over 8 days, during the two weeks prior to the start of the Michaelmas Term. In total, students will attend ten lectures and six classes during the two weeks of the course.
Indicative reading: Notes covering the course material will be made available at the beginning of the course. Students are strongly encouraged to read Charles Whelan's Naked Statistics prior to the start of the course. It provides a readable and accessible background to the statistics portion of the course. Two widely used introductory statistics books that can be used as background reading for the statistics part are Newbold, Carlson and Thorne Statistics for Business and Economics (6th edition) and Wonacott and Wonacott Introductory Statistics for Business and Economics (4th edition). However, there are also many other introductory statistics textbooks that cover the same material. Two widely used introductory mathematics books that can be used a background reading for the mathematics part are Ian Jacques Mathematics for Economics and Business (5th edition) and Wisniewski's Introductory Mathematical Methods in Economics (2nd edition). Also in this case there are a large number of excellent alternative textbooks that cover the same material. Those who want a more advanced treatment of the same material can use Simon and Blume’s Mathematics for Economists, but this treatment is more formal than what we require for this course. We do not recommend buying a new textbook for this course, if you already own a textbook that covers similar material.
Assessment: Exam (100%, duration: 1 hour) as part of modular teaching.
The course will be assessed with a one hour test at the end of week two. The test result does not count towards the MPA final degree, but will be used in advising students on suitable option course choices.
EC410
Microeconomics (for Public Policy) or an equivalent course.
Course content: This is a course in theoretical and applied public economics using intermediate economic theory. Topics include issues of equity and efficiency and alternative theories of the role of the state. Models of public goods and externalities, including environmental policy. Who really pays taxes: issues of tax incidence and tax evasion. Income inequality, poverty alleviation and the role of welfare programmes in theory and in practice. Health and education policy. The effects of taxes and transfers on labour supply and migration; The optimal taxation of commodities and incomes. Current topics in public finance. The main institutional references will be to the UK and the US, but some attention will also be given to broader international experience.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 presentation in the LT.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
EC411
Microeconomics
This information is for the 2016/17 session.
Teacher responsible: Dr Francesco Nava 32L. 3.20 and Prof Martin Pesendorfer 32L. 4.19
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Economics and Philosophy, MSc in Environmental Economics and Climate Change, MSc in Finance and Economics and MSc in Quantitative Economic History.
This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and
have received approval from the course conveners (via a face to face meeting), the MSC Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Course content: The aim of the course is to develop the basic tools for analysing problems of resource allocation used by economists working in research, government and business. The course deals with positive and normative problems. It aims to include modern developments without being overly mathematical, and to develop a capacity to apply economic concepts to real-world problems. The first part of the course focuses on classical theories of market behaviour and strategic interaction. We begin by presenting foundations to utility maximization, by analysing the optimisation problems of price-taking consumers and firms, and by modelling market interactions and the formation of prices in perfectly competitive markets. We then introduce models of decision making under uncertainty and game theoretic solution concepts. Novel developments in these fields will be discussed in lectures. The second part of the course focuses on models of imperfect competition and information economics. We begin with an analysis of models of monopoly, oligopoly, product differentiation, and public goods. Then, we study markets with imperfect and incomplete information including search, adverse selection, auctions, signalling, screening, and moral hazard. Special emphasis will be given to economic applications.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: The course will draw on a variety of texts, the main ones being:
- J G Riley, Essential Microeconomics, Cambridge;

Further detailed readings will be given at the beginning of the course and some notes will be provided where textbook coverage is inadequate.

Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

EC413

Macroeconomics

This information is for the 2016/17 session.

Teacher responsible: Prof Wouter Den Haan 32L.1.08A and Prof Alwyn Young 32L.2.20

Availability: This course is compulsory on the MSC in Economics and MSc in Economics (2 Year Programme). This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Economics and Philosophy, MSc in Finance and Economics and MSc in Quantitative Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400). In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Course content: The aim of the course is to give a wide-ranging overview of modern macroeconomics.

Economic growth (Michaelmas)

The Michaelmas term of EC413 is an introduction to the techniques needed to critically read and evaluate academic research in economic growth. Topics are facts about growth, the Solow growth model (theory and empirics), the Neoclassical Growth model (growth with dynamic optimization), and endogenous technical change.

Business Cycles (Lent)

The Lent term of EC413 focuses on the main characteristics of business cycle fluctuations with a special emphasis on what happened during the financial crisis and different macroeconomic models to study business cycles. The course covers the Real Business Cycle model, the New-Keynesian model, models with frictions in labour and financial markets, agent-based models, the role of money, self-fulfilling beliefs, the role of monetary and fiscal policy (and in particular non-conventional monetary policy), and (un)sustainable sovereign debt.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term. Exercises are discussed in each class.

Indicative reading: Primary reading will be journal articles and a couple chapters from Daron Acemoglu, Introduction to Modern Economic Growth. A full list will be available at the start of each term.

Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

EC417

Advanced Macroeconomics

This information is for the 2016/17 session.

Teacher responsible: Dr David Baqaee 32L.1.10 and Prof Wouter Den Haan 32L.1.08A

Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Pre-sessional Course for MSc EME (EC451).

Course content: Course objectives and main course elements:

1. The course will teach you the terminology used in empirical and theoretical macroeconomics.

2. The course will teach you the main empirical business cycle characteristics of developed economies and the main empirical findings regarding the growth of developed and less developed nations.

3. This course teaches you the main techniques used to analyse modern macroeconomics models. In particular, the course will focus on techniques such as dynamic programming, value function iteration, and the linearization of first-order conditions.

4. This course teaches you (prototype versions of) macroeconomic models used to analyse key questions related to business cycles and economic growth. Examples are New Keynesian models, Real Business Cycle models, Overlapping Generations models, the Solow growth model, and first-generation endogenous growth models.

5. The course will also discuss some more advanced models that have recently been developed to explain recent economic events.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Some of the problem sets will consist of computer assignments and students will be taught some basic programming skills.

Formative coursework: Each week, students are assigned problem sets. These problem sets focus on key elements of the lectures, but they will also promote creativity and critical thinking by going beyond the material explicitly discussed in the lectures. There will also be computer assignments. The problem sets will be discussed by the class teachers.

Indicative reading:
- Romer, David, 2011, Advanced Macroeconomics.

Assessment: Exam (50%, duration: 2 hours) in the main exam period. Exam (50%, duration: 2 hours) in the LT week 0.
EC418  Half Unit
Globalisation and Economic Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Thomas Sampson
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The expectation is that students will have previously taken EC440 and EC455 or other equivalent courses. Students that have not taken EC440 and EC455 will require permission from the course lecturer to attend the course.
Course content: This course studies the policy implications of globalisation. The course considers both theoretical and empirical analyses of the causes and consequences of increasing international economic integration, focusing particularly on the challenges and opportunities that globalisation creates for policy makers. Key areas covered include: trade, investment, technology diffusion and migration. The course builds on the knowledge developed in EC440 and EC455.
Teaching: 20 hours of lectures and 10 hours of classes in the LT.
Formative coursework: The formative coursework will comprise a graded problem set. The formative coursework will take place during the first half of term.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Coursework (20%) and class participation (10%). The 20% coursework will consist of a graded problem set.

EC419  Half Unit
Methods of Economic Policy Analysis
This information is for the 2016/17 session.
Teacher responsible: Dr Daniel Sturm
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The expectation is that students will have previously taken EC440 and EC455 or other equivalent courses. Students that have not taken EC440 and EC455 will require permission from the course lecturer to attend the course.
Course content: This course provides an advanced treatment of the empirical methods that are used to evaluate the effectiveness of public policies. The course builds closely on the course Quantitative Approaches and Policy Analysis (EC455) and also Micro and Macroeconomics for Public Policy (EC440). The topics covered include the problem of causality, the theory and practice of randomised experiments, difference in differences, regression discontinuity, and calibration.
Teaching: 20 hours of lectures and 10 hours of classes in the MT.
Formative coursework: The formative coursework will comprise a graded problem set.
Indicative reading: There is no single textbook for the course and many of the key readings are journal articles. James Stock and Mark Watson “Introduction to Econometrics” remains a useful reference particularly for the material at the beginning of the course. A very good source for background reading is Joshua Angrist and Jörn-Steffen Pischke “Mastering ‘Metrics: The Path from Cause to Effect”.
Assessment: Exam (75%, duration: 2 hours) in the MT week 0. Project (25%, 2500 words) in the MT.

EC421
International Economics
This information is for the 2016/17 session.
Teacher responsible: Dr Swati Dhingra 32L. 2.31, Dr Thomas Sampson 32L. 2.34 and Dr Gianluca Benigno 32L. 1.12
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Econometrics and Mathematical Economics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: A graduate course in international economics consisting of i) the fundamentals of trade theory and its application to policy and ii) international macroeconomics.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Assessment: Exam (25%, duration: 2 hours) in the MT week 0. Exam (25%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.
EC423
Labour Economics
This information is for the 2016/17 session.
Teacher responsible: Prof Jorn Pischke 32L.2.16, Prof Luis Garicano NAB 5.09 and Prof Alan Manning 32L.2.36
Availability: This course is available on the MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: An advanced course in labour economics issues, including theory, evidence and policy. The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, and to provide them with the tools for developing independent research interests. The course has a strong applied focus. For each major topic covered we will derive testable implications, provide insights into the research methodology, discuss the advantages and limitations of existing empirical work, and draw policy conclusions. Topics include: labour supply, labour demand, market power of firms and workers, wage determination, unemployment, minimum wage, compensating differentials, human capital and returns to schooling, discrimination, the changing distribution of earnings and the future of work, and immigration.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Indicative reading: Most of the reading is from journal articles. A detailed reading list is available on Moodle.
Assessment: Exam (25%, duration: 2 hours, reading time: 15 minutes) in the ST. Essay (50%, 6000 words) in the ST.

EC424
Monetary Economics
This information is for the 2016/17 session.
Teacher responsible: Prof Ricardo Reis 32L.1.27 and Dr Kevin Sheedy 32L.1.09
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Econometrics and Mathematical Economics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: The course aims to develop the student's ability to undertake research in monetary economics by studying a number of current issues both theoretical and applied. In the MT, we study open economy models with nominal rigidity to examine the impact of monetary and fiscal policies and their transmission across countries. We then study the propagation of international financial shocks, as well as liquidity traps, forward guidance, and quantitative easing. The third part of the term focuses on basics of asset pricing theory in general equilibrium and models of the yield curve. In the LT, we discuss and answer five questions: (i) How can central banks control inflation? (ii) How can we measure agents’ inflation expectations? (iii) Can central banks become insolvent and how can they help during a fiscal crisis? (iv) How does monetary policy affect unemployment and real activity? (v) Why is central bank transparency important and how can policymakers use communication to steer the economy?
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Indicative reading: A reading list will be handed out by the lecturers at the beginning of their sessions.
Assessment: Exam (25%, duration: 2 hours) in the LT week 0. Exam (25%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.

EC426
Public Economics
This information is for the 2016/17 session.
Teacher responsible: Prof Frank Cowell 32L.2.25A, Prof Henrik Kleven 32L.3.16 and Dr Johannes Spinnewijn 32L.3.24
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Environmental Economics and Climate Change, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and Master of Laws. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: A graduate course in (i) the principles of public economics and (ii) selected topics in public economics. Principles of public economics Welfare analysis; concepts of fairness, equity and efficiency; social welfare. Policy design: social insurance, income taxation. Taxation; household and firm behaviour. Public goods, externalities and environmental policy. Behavioural public economics, including implications for welfare analysis and savings policy. Selected topics in public economics such as behavioural responses to taxation; empirical strategies in public economics; poverty, inequality and optimal low-income support; compliance problems; inheritance and wealth taxation; global public finance and fiscal governance; political economics.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Assessment: Exam (25%, duration: 2 hours) in the LT week 0. Exam (25%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.
EC427

The Economics of Industry

This information is for the 2016/17 session.

Teacher responsible: Prof John Sutton 32L. 4.32, Dr Pasquale Schiraldi 32L. 4.22 and Prof Martin Pesendorfer 32L.4.19

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Econometrics and Mathematical Economics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Course content: A graduate course in Industrial Organization, which aims to provide students with a working knowledge of current theoretical and empirical methods for industry studies. Applications of these methods are considered in industry case studies.

Topics include: Pre-requisites in Game Theory, An introduction to current developments in Oligopoly Theory. A formal analysis of conduct in concentrated industries (cartel stability, limit pricing, predatory pricing, etc), Demand estimation in homogenous and differentiated product industries, Production function estimation, Empirical techniques for oligopoly models and auction markets, Identification of conduct, Economies of Scale, R&D, Advertising, Vertical restraints. The topics will be discussed with detailed applications for selected industries and considering competition policy questions.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: Two books which provide a basic framework are J Tirole, Theory of Industrial Organization, MIT Press, 1989 and J Sutton, Technology and Market Structure, MIT Press, 1998. A full reading list will be supplied at the beginning of the course.

Assessment: Exam (25%, duration: 2 hours) in the LT week 0. Exam (25%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.

EC440

Micro and Macro Economics (for Public Policy)

This information is for the 2016/17 session.

Teacher responsible: Dr Ethan Ilzetzki 32L 1.10 and Prof Gerard Padro-I-Miquel

Availability: This course is compulsory on the Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo) and MSc in Political Science and Public Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: An introductory graduate course providing an economics background suitable for high-level public policy-making.

The emphasis is on acquiring sound models and methods suitable for appraising policy-making issues and applicable in a wide variety of contexts. The first term (MT) covers microeconomics and the second term (LT) covers macroeconomics.


LT: Macroeconomics: Understanding Macroeconomic Data; Long-run Economic Growth; Business cycles; Aggregate Demand; Money, Inflation and Monetary Policy; Stabilization Policy; Fiscal Policy and Government Debt; the Labour Market and Unemployment; Exchange Rates and International Economic Policy; the Financial System and the Macroeconomy.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will complete weekly problem sets. Some of these will be marked to provide indicative assessment.

Indicative reading: A full reading list will be distributed at the beginning of the course.

EC428

Development and Growth

This information is for the 2016/17 session.

Teacher responsible: Prof Robin Burgess 32L. 3.03B and Prof Maitreesh Ghatak 32L. 3.08A

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Development Studies, MSc in Economics, MSc in Economics (2 Year Programme) and MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Students should have completed courses in intermediate level microeconomics, macroeconomics and econometrics.

Course content: This course will cover a number of topics at forefront of development economics. These include current methodological debates; the allocation of capital and labour across firms, space and sectors; structural change during the development process; finance; psychology and development; governance and accountability; conflict and civil war; motivation of civil servants; taxation and development; firms and markets; trade; infrastructure; energy and the environment; and climate change.

Development economics is, arguably, the fastest growing and most vibrant field within economics. The course will enable the students to apply their econometric and theoretical skills to what are some of the world’s most pressing problems. The experience of applying their economic knowledge to these topics will generate analytical skills that can be used in a wide variety of applied settings.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: Most of the reading is from journal articles which appear on reading lists distributed at the start of each part of the course. However, the following references may serve as an introduction to material included in the syllabus. Handbook of Development Economics, Volumes I and II edited by Chenery and Srinivasan, Volume III and IV edited by Behrman and Srinivasan, Amsterdam: North-Holland, 1994; D Ray, Development Economics, Princeton UP, 1998.

Assessment: Exam (25%, duration: 2 hours) in the LT week 0. Exam (25%, duration: 2 hours) in the main exam period. Essay (50%, 6000 words) in the ST.
EC441
Microeonomics for MRes students
This information is for the 2016/17 session.
Teacher responsible: Prof Michele Piccione 32L.4.07 and Prof Balazs Szentes 32L.4.05
Availability: This course is compulsory on the MPhil/PhD in Finance, MRes/PhD in Finance (Route 1) and MRes/PhD in Finance (Route 2). This course is not available as an outside option.
Pre-requisites: A good undergraduate knowledge of economic theory and calculus is required.
Course content: The aim of the course is to:
   i. introduce the basic analytical tools that are necessary to conduct research in any field in economics.
   ii. give the students a full understanding of the classic Microeconomic Theory and of the modern developments of Microeconomic Theory.
   iii. enable students to address a microeconomic problem by structuring it as a mathematical model and enhance the understanding of economic issues though the use of mathematical tools.
Topics include: Consumer theory, producer theory, general equilibrium, welfare, choice under uncertainty, game theory, economics of information, agency theory, contracts, topics in mechanism design.
Teaching: 30 hours of lectures and 15 hours of classes in the MT.
30 hours of lectures and 15 hours of classes in the LT.
Formative coursework: Exercises are set for each class.
Indicative reading: The main text is Mas-Colell, Whinston & Green, Microeconomic Theory, OUP. Other sources include: D. Fudenberg & J Tirole, Game Theory, MIT Press; D M Kreps, A Course in Microeconomic Theory, Harvester Wheatsheaf; H R Varian, Microeconomic Analysis (3rd edn), Norton; M J Osborne & A Rubinstein, A Course in Game Theory, MIT Press; G A Jehle & P J Reny, Advanced Microeconomic Theory, Longman.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC442
Macroeconomics for MRes students
This information is for the 2016/17 session.
Teacher responsible: Dr Ethan Ilzetzki 32L.1.11, Prof Per Krusell 32L.1.19, Dr Shengxong Zhang 32L.1.16 and Prof Maria Tenreyro 32L.2.17
Availability: This course is compulsory on the MRes in Economics and MRes/PhD in Finance (Route 1). This course is not available on the MRes/PhD in Finance (Route 2). This course is not available as an outside option.
Pre-requisites: Students should have completed an undergraduate level course in econometrics and statistical theory. Linear algebra and multivariate calculus will be used frequently.
Course content: The course will cover topics in advanced macroeconomics with emphasis on fundamentals and applications to recent theoretical advances:
   ii. Search and Matching: The Matching Model, Efficiency Wages, Growth and Unemployment.
i. Monetary Economics: models with credit frictions, sticky prices, search.
Teaching: 30 hours of lectures and 15 hours of classes in the MT.
30 hours of lectures and 15 hours of classes in the LT.
Formative coursework: Exercises are set for each class.
Indicative reading: A good general textbook that is mostly below the level of the course is:
   For the growth part the main references are the textbooks by:
Other useful texts include:
More economic applications, with some required readings can be found in:
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC443
Econometrics for MRes students
This information is for the 2016/17 session.
Teacher responsible: Dr Vasillis Hajivassiliou 32L.4.23, Dr Tatiana Komarova 32L.4.24 and Dr Marcia Schafgans 32L.4.12
Availability: This course is compulsory on the MRes in Economics. This course is not available as an outside option.
Pre-requisites: Students should have completed an undergraduate level course in econometrics and statistical theory. Linear algebra and multivariate calculus will be used frequently.
Course content: The first part [Inference, Classical- and Generalized Linear Regression] begins with methods of estimation and optimality, followed by an introduction to asymptotic theory. It proceeds with statistical inference and the trinity of classical testing (Wald, Likelihood Ratio, and Lagrange Multiplier). It then discusses the classical linear regression model and commences the discussion of violation of the classical assumptions by discussing the Generalized Linear Regression Model (heteroskedasticity and autocorrelation).
   The second part [Generalized Regression Methods] provides a further discussion of violations of the classical assumptions including measurement error, omitted variables, simultaneously, missing data, non-linear regression models and instrumental variables. It proceeds to the Generalized Method of Moments and efficient estimation methods under conditional moment restrictions. It also covers the topics of quantile regression and bootstrapping.
   The third part [Time-series, Panel-data, and Microeconometric Methods] begins with a discussion of Time-Series topics, including single equation theory for non-stationary variables; serially correlated errors with lagged dependent variables; unit roots; simultaneous equations for non-stationary variables; co-integration; and ARCH and GARCH models. It proceeds to Panel data methods such as fixed and random effects estimators and their extensions for applying to dynamic linear and non-linear panel data models. The next major topic presents models with Limited Dependent Variables; the final part [Specialized Econometric Methods] discusses simulation-based inference, nonlinear panel data, and duration models. Finally, it covers the topics of program evaluation, nonparametrics, kernel estimation, and differences in differences.
Teaching: 30 hours of lectures and 15 hours of classes in the MT.
30 hours of lectures and 15 hours of classes in the LT.
Formative coursework: Exercises are set for each class.
Indicative reading: Lecture notes will be made available through the departmental website and in course-packs for each part of the course. Please note there is no set book for this course. Recommended books are:

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC452

Half Unit


This information is for the 2016/17 session.

Teacher responsible: Prof Nava Ashraf

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students need to have taken the first year MPA economics courses EC440 Micro and Macroeconomics (for Public Policy) and EC455 Quantitative Approaches and Policy Analysis or equivalent courses including basic econometrics.

Course content: This course delivers insights from cutting edge research in psychology and economics, and asks students to use these insights to design solutions to significant social challenges. Students learn how to diagnose, design, deliver, and rigorously test products and services using the principles of behavioural economics and the methods of field experimentation.

The course begins by describing the principle of coproduction: outcomes in health, education and similar fields are not simply given to end-users, but are produced by end-users themselves, interacting with supply-side factors. Drawing on the insights from behavioural economics and using qualitative methods, students learn how to diagnose end-user needs, preferences and behaviour. The course then explores how the psychological aspects of behaviour can be combined with the tools and structure of economics to induce behaviour change and improve outcomes, including the challenge of setting prices and designing incentives. Throughout the course there is emphasis upon the critical importance of effective measurement in the context of the social sector, where traditional market feedback mechanisms are typically absent and where mission-driven leaders’ evaluation of organisational impact can itself be subject to cognitive bias and distortion. Appropriate measurement in turn informs improvements in diagnosis and design. The course concludes by exploring policy impact and how research can be translated into policy action. Real world case studies are used at every stage of the course.

This course is relevant to all those who wish to improve the effectiveness of social interventions and programmes across a range of diverse fields, whether such interventions are administered through the state or, increasingly, through private philanthropy and social entrepreneurship. The course tutor will be Professor of Economics and Director of Research at the LSE Marshall Institute.

Teaching: 20 hours of lectures and 10 hours of classes in the MT.

Formative coursework: Additional exercises which will include preparation of an essay of the discussion questions for HBS-style case discussion.

Indicative reading: There is no single textbook for the course. For an introduction to the field of behavioural economics, students should consult Nudge: Improving Decisions About Health, Wealth, and Happiness, by Richard Thaler and Cass Sunstein (2009, Penguin) and Thinking, Fast and Slow, by Daniel Kahneman (2012, Penguin). A full reading list with the readings for each topic will be made available at the beginning of the course, and a draft course syllabus is available.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.
EC453  
Political Economy  
This information is for the 2016/17 session.  
Teacher responsible: Dr Stéphane Wolton  
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Environmental Economics and Climate Change and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400). In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (msec@lse.ac.uk).  
Students should have completed courses in intermediate level microeconomics, macroeconomics and econometrics.  
Course content: An advanced treatment of Political Economy, covering theory, evidence and current issues. The course material will expand students’ capacity to think about policy relevant issues at the intersection between economics and political science, and will cover democratic and autocratic politics. Topics include election as information aggregation; politics as a principal agent problem; political economy and public finance; constitutional rules and policy outcomes; bureaucracy; media; special interest group politics; legislatures; political parties; direct democracy; rebellion and terrorism; democratization; international conflicts.  
Teaching: 20 hours of lectures and 11 hours of seminars in the MT. 20 hours of lectures and 11 hours of seminars in the LT.  
Formative coursework: At least two written assignment for handing in per term (assignment will include some work with data sets provided by the instructor).  
Indicative reading: Most of the reading is from journal articles; lists will be supplied at the start of each term. Two books supply the basic framework: T Besley, Principled Agents? Selection and Incentives in Politics, Oxford University Press, 2005 and P Persson & G Tabellini, Political Economics: Explaining Political Outcomes, MIT Press, 2000.  
Assessment: Assessment path 1  
Exam (25%, duration: 2 hours) in the LT week 0.  
Exam (25%, duration: 2 hours) in the main exam period.  
Essay (50%, 6000 words) in the ST.  
Assessment path 2  
Exam (50%, duration: 2 hours) in the LT week 0.  
Exam (50%, duration: 2 hours) in the main exam period.  
Students taking MSc Economics must take Assessment path 1 and will be required to submit the extended essay at the beginning of the ST.  
EC455  
Quantitative Approaches and Policy Analysis  
This information is for the 2016/17 session.  
Teacher responsible: Dr Jeremiah Dittmar and Dr Gregory Fischer  
Availability: This course is compulsory on the Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po) and MPA Dual Degree (LSE and Tokyo). This course is not available as an outside option.  
Pre-requisites: The course has no formal pre-requisites. A familiarity with basic statistical concepts and basic calculus are very useful. These topics are reviewed during the pre-sessional course of the MPA programme (EC408). Students not participating in the pre-sessional course need to provide evidence of comparable prior knowledge.  
Course content: The course introduces students to the quantitative evaluation of public policies with the help of regression based evaluation methods and cost-benefit analysis. The course introduces students to basic multiple regression analysis including hypothesis testing, modelling of non-linear relationships, and dummy variables. From there, the course covers a number of regression based evaluation methods to assess the casual effectiveness of policy interventions. These include the use of randomized experiments, natural or quasi-experiments, panel data, difference-in-differences estimation, instrumental variables, matching and regression discontinuity designs. The final part of the course provides an overview of cost-benefit valuation methods for public policy.  
Teaching: 20 hours of lectures and 11 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.  
Formative coursework: Students will complete weekly problem sets. Some of these will be marked to provide indicative assessment.  
Indicative reading: Particularly useful textbooks are Joshua D. Angrist and Jorn-Steven Pischke, “Mastering Metrics”; James Stock & Mark Watson, “Introduction to Econometrics”; and Jeffrey Wooldridge, “Introductory Econometrics”. The material in the textbooks will be complemented with recent research papers and chapters from other books. A full reading list will be distributed at the beginning of the course.  
Assessment: Exam (60%, duration: 3 hours) in the main exam period.  
Coursework (30%) in the MT and LT.  
Presentation (10%) in the LT.  
EC454  
Development Economics  
This information is for the 2016/17 session.  
Teacher responsible: Prof Robin Burgess and Dr Gharad Bryan  
Availability: This course is compulsory on the MPA in International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MSc in European Public and Economic Policy, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option. This course is also available on the MPA Dual Degree (LSE and Tokyo).  
Course content: An introductory graduate course providing the necessary development economics skills for high level public policy making. The focus is on acquiring the necessary theoretical and empirical skills to engage in the rigorous analysis of public policies in developing countries. Topics at the forefront of development economics will be covered. These include political economy, trade liberalization, growth, access to finance, technology adoption, education, health, infrastructure, property rights, land reform, gender, environment, mass media and political accountability. The emphasis will be on combining theory and data to evaluate the effectiveness of policies in these different areas.  
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.  
Formative coursework: Students to complete weekly exercises based on course readings with one of these exercises being marked in a given term.  
Indicative reading: A reading list will be distributed at the start of the course.  
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
EC465
Economic Growth, Development, and Capitalism in Historical Perspective

This information is for the 2016/17 session.
Teacher responsible: Dr Jeremiah Dittmar 32L.2.22 and Prof Albrecht Ritschl SAR6.06
Availability: This course is available on the MSc in Economic History, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Students should have completed courses in intermediate level microeconomics, macroeconomics, and econometrics.

Course content: This course will provide a rigorous introduction to the analysis of long run economic growth and development. The focus is on acquiring the necessary empirical skills to engage in advanced analysis of economic evidence, and to develop an understanding of how historical evidence can shape and inform economic theory. Topics at the forefront of economics and economic history will be covered. These include political economy, technological change, economic growth, education, demography, the economics of law and property rights, gender, culture, and the distribution of income. The emphasis will be on combining theory and data to evaluate fundamental ideas in economics concerning the determinants of well-being and the dynamics of market economies.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 presentation and 1 exercise in the MT and LT.

The formative coursework will consist of a combination of student presentations, written exercises, data analysis, and problems.
Indicative reading: Most of the reading is from journal articles which appear on reading lists distributed at the start of each part of the course. However, the following references may serve as an introduction to material included in the syllabus: Nunn, “The Importance of History for Economic Development” (2009); Robinson and Acemoglu, “Why Nations Fail” (2012); Acemoglu, “Introduction to Modern Economic Growth” (Princeton, 2009); Hall and Jones, “The New Kaldor Facts: Ideas, Institutions, Population, and Human Capital” (2010); Mokyr, “Lever of Riches” (1988); Piketty (2013) “Capital in the Twenty-First Century”.
Assessment: Exam (30%, duration: 2 hours) in the LT week 0. Exam (30%, duration: 2 hours) in the main exam period.
Essay (40%, 5000 words) in the ST.

The summative assessment consists of an exam that reviews and synthesises all course materials and an essay. The essay will be a critical analytic essay providing an opportunity for original empirical research.

EC476
Contracts and Organisations

This information is for the 2016/17 session.
Teacher responsible: Prof Gilat Levy 32L.4.31 and Prof Philippe Aghion 32L.2.02
Availability: This course is available on the MPhil/PhD in Accounting, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme) and MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students on the MSc Econometrics and Mathematical Economics programme must have completed the Pre-sessional Course for MSc EME (EC451).
All other students must have completed the Introductory Course in Mathematics and Statistics (EC400).

In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).

Course content: The course will cover topics from: contract theory, incomplete contracts, the economics of moral hazard and adverse selection in strategic settings, dynamic theory of incentive contracts (efficiency of long-run relationships, short-term versus long-term contracts and renegotiation, static mechanism design and self-selection contracts (revelation principle for Bayesian-Nash and dominant strategy equilibria, static screening contracts) with applications to non-linear pricing, optimal auctions and regulation, and the theory of mechanism design with multiple agents (multiple agents screening and common agency).

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Indicative reading: No one book covers the entire syllabus; a list of more information (econ.msc@lse.ac.uk)

EC475
Quantitative Economics

This information is for the 2016/17 session.
Teacher responsible: Prof Mark Schankerman 32L.4.30 and Dr David Baqaee 32L.1.10
Availability: This course is available on the MSc in Econometrics and Mathematical Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Pre-sessional Course for MSc EME (EC451).

A knowledge is expected of econometric theory and applied econometrics corresponding to Principles of Econometrics or Methods of Economic Investigation. Students must be prepared to read journal articles with a difficult mathematical and statistical content.

Course content: The course will focus on going through modern quantitative papers which demonstrate the application of econometric techniques to modelling the behaviour of individual economic agents (households and firms) and economies. The first part of this course will explore topics in applied macroeconomics, with emphasis on the intersection of empirical analysis and theory. It will cover different quantitative approaches for assessing macroeconomic models and theories. The topics covered will include models of consumption, investment, technological change and monetary policy. The thematic focus will be on understanding business cycles. The second half of the course will focus on papers in the empirical literature on productivity, innovation and intellectual property rights, illustrating the challenges of identification in both structural and reduced form models. The lectures will cover a wide range of topics in applied micro-econometrics with a view to illustrating the interplay between models, data and methods.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.

Indicative reading: Articles in economic journals will be assigned at the start of Michaelmas and Lent terms. The course will also draw on methodological topics covered in Wooldridge, Econometric Analysis of Cross Section and Panel Data (2nd edition, 2010), and Angrist and Pischke, Mostly Harmless Econometrics (2009).
Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

Assessment:
Assessment path 1
Exam (50%, duration: 2 hours) in the LT week 0.
Exam (50%, duration: 2 hours) in the main exam period.
Assessment path 2
Exam (25%, duration: 2 hours) in the LT week 0.
Exam (25%, duration: 2 hours) in the main exam period.
Essay (50%, 6000 words) in the ST.
Indicative reading:
No one book covers the entire syllabus; a list of references will be provided at the start of the course, and lecture notes will be supplied at the start of each term. The following textbooks provide a treatment of part of the material presented in the course: Jean-Jacques Laffont, The Economics of Uncertainty and Information, MIT Press; D Fudenberg & J Tirole, Game Theory, MIT Press; Jean-Jacques Laffont & Jean Tirole, A Theory of Incentives in Procurement Regulations, MIT Press; Bernard Salanié, The Economics of Contracts: A Primer, MIT Press, Bolton, P., and M. Dewatripont (2005), Contract Theory, MIT Press, Hart, O. (1995), Firms, Contracts, and Financial Structure, Oxford University Press.

EC484
Econometric Analysis
This information is for the 2016/17 session.
Teacher responsible: Dr Taisuke Otsu 32L 4.25 and Professor Peter Robinson 32L 4.13
Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is available on the MRes/PhD in Economics, MSc in Applicable Mathematics, MSc in Statistics, MSc in Financial Statistics, MSc in Economics (Financial Economics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Pre-Sessional Course for MSc EME (EC451).
Course content: This course gives an advanced treatment of the theory of estimation and inference for econometric models. Part (a) Background; asymptotic statistical theory; modes of convergence, asymptotic unbiasedness, uniform integrability, stochastic orders of magnitude, convergence in distribution, central limit theorems, applications to linear regression, extensions to time series, consistency and asymptotic distribution of implicitly defined extrenmum estimators. Part (b) General asymptotic theorems, nonlinear regression, quantile regression, nonparametric methods (kernel and series methods), generalized method of moments, conditional moment restriction, many and weak instruments, limited dependent variables, treatment effect, bootstrap, and time series.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term. Indicative reading: No one book covers the entire syllabus; lists of references will be provided and lecture notes circulated.
Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

EC485
Further Topics in Econometrics
This information is for the 2016/17 session.
Teacher responsible: Prof Francisco Hidalgo 32L 4.20, Prof Peter Robinson 32L 4.13 and Dr Tatiana Komarova 32L 4.24
Availability: This course is available on the MPhil/PhD in Accounting and MSc in Econometrics and Mathematical Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students on the MSc Econometrics and Mathematical Economics programme must have completed the Pre-Sessional Course for MSc EME (EC451). All other students must have completed the Introductory Course in Mathematics and Statistics (EC400).
In very exceptional circumstances, students may take this course without EC400/EC451 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting) and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: The aim of the course is to introduce the student to topics at the frontier of econometric research of importance both at a theoretical and empirical level. The course consists of four series of ten lectures on specialised topics in econometrics. These lectures change from year to year. Presently they include: long memory time series; non-parametric and semi-parametric estimation; dependence in economics: an overview; panel data models.
Teaching: 20 hours of lectures in the MT. 20 hours of lectures in the LT.
Formative coursework: One marked assignment per term.
Indicative reading: No one book covers the entire syllabus; lists of references will be provided and lecture notes circulated.
Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

EC486
Econometric Methods
This information is for the 2016/17 session.
Teacher responsible: Dr Pasquale Schiraldi 32L 4.22 Mr Alessandro Gavazza, 32L 4.21
Availability: This course is compulsory on the MSc in Economics and Management. This course is not available as an outside option.
Course content: This course aims to present the theory and practice of empirical research in economics. Beyond the theory, the course will put a substantial amount of effort in having the students work with Stata and other econometric software in analyzing actual data sets, reproducing and criticizing results in previous work and learning the actual practice of econometrics as undertaken by the best applied economists, both in general (in MT) and specifically within the IO field (in the LT). Topics include: (MT) Ordinary Least Squares, hypothesis testing, omitted and added variables, measurement error, the role of controls, and functional form. Panel data, fixed and random effects. Instrumental Variables. An introduction to the analysis of time series. The emphasis of this part is on the identification of causal effects, and applications in microeconomics (Labour Economics, Public Policy, IO, etc) are presented throughout. In LT you will learn the applications of many of these techniques to econometric questions in Industrial Organization, organizational economics and management.
Teaching: 20 hours of lectures and 8 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures and 2 hours of seminars in the ST.
Formative coursework: Students are required to complete answers to problem sets on a week by week basis.
Indicative reading: MT: James H. Stock and Mark W. Watson, Introduction to Econometrics; reading lists of chapters and journal articles will be supplied at the start of each term.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
EC487
Advanced Microeconomics
This information is for the 2016/17 session.
Teacher responsible: Dr Erik Eyster 32L.4.29 and Prof Leonardo Felli 32L.4.02
Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics and MSc in Finance and Economics (Research). This course is available on the MSc in Applicable Mathematics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit. Students on other programmes must get permission from the course conveners to take this course.
Pre-requisites: Students must have completed Pre-sessional Course for MSc EME (EC451).
Course content: The aim of this course is to: (i) introduce and develop the analytical tools of graduate level Microeconomics with a special emphasis on mathematical models; (ii) provide the students with a firm grounding in classical Microeconomic Theory as well as its modern development. Topics include: Consumer theory, producer theory, general equilibrium, welfare, choice under uncertainty, game theory, oligopoly, economics of information, topics in mechanism design, topics in behavioural economics.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Problem sets will be discussed in class and two marked assignments will be given in MT and LT.
Indicative reading: The main texts are A Rubinstein Lecture Notes in Economic Theory, Princeton University Press (with the most up-to-date version available for free download from the author’s website) and Mas-Colell, Whinston & Green, Microeconomic Theory, OUP.
Other sources include: D M Kreps, Microeconomic Foundations I: Choice and Competitive Markets, Princeton University Press; Fudenberg and Tirole, Game Theory, MIT Press.
Assessment: Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period. Note that EC451 material will be covered on the exam.

EC483
MPA Capstone Project
This information is for the 2016/17 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03
Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.
Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.
Teaching: 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT.
Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may advise as required.
Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.
Assessment: Project (100%, 15000 words) in the LT. The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances. The group mark has three components: 1. 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project report. 2. 50% of the overall mark is given by two academic readers upon submission of the project report; and 3. the final 30% of the overall mark is allocated by the Capstone supervisor on the basis of the group’s performance in terms of (i) scoping and project development (including coping with difficulties), (ii) group working and self-management as a team, and (iii) the overall output of the project (10% for each item).
Additionally, each group member must complete the Capstone evaluation and personal reflection exercise. This will be submitted individually and separately from the report.

EC484
MPA Dissertation
This information is for the 2016/17 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.
Students may not take this course and an MPA Policy Paper.
Course content: The aim of this course is to enable students to plan, design and conduct independent substantial research and/or analysis in an area of public policy. MPA students will write a dissertation of no more than 10,000 words on a topic of their choice to be agreed with their Academic Adviser. The dissertation must be concerned with the goal of policy improvement and, at the same time, it must contribute to a broader objective of knowledge- and theory-building. The main body of the dissertation should include literature review, method of investigation, results of the analysis, discussion of findings, conclusions and theoretical and policy implications. Dissertations can utilise quantitative and/or qualitative data and draw on primary and/or secondary research.
Teaching: 6 hours of seminars in the MT. 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT.
Teaching comprises six seminars in the MT and LT. These seminars provide academic and practical guidance on developing a research topic and question; designing an analytical framework; structuring and presenting policy analysis; and writing policy recommendations. The student’s Academic Adviser will provide advice and guidance on this piece of work.
Indicative reading: David L. Weimer and Aidan R. Vining, Policy

**Assessment:**

**Dissertation (90%, 10,000 words) in the ST.**

1. A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.

2. The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.

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**EC4B5  Half Unit**

**Macroeconomics for MSc F&E**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Babken Babajanian SAR.G.03

**Availability:** This course is available on the MSc in Finance and Economics. This course is not available as an outside option.

**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).

**Course content:** The Lent term of EC413 focuses on the main characteristics of business cycle fluctuations with a special emphasis on what happened during the financial crisis and different macroeconomic models to study business cycles. The course covers the Real Business Cycle model, the New-Keynesian model, models with frictions in labour and financial markets, agent-based models, the role of money, self-fulfilling believes, the role of monetary and fiscal policy (and in particular non-conventional monetary policy), and (un)sustainable sovereign debt.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Two marked assignments per term. Exercises are discussed in each class.

**Indicative reading:**

- Macroeconomic Models without the Walrasian Auctioneer, Tinbergen Magazine 14, fall. IMF, 2013

More readings will be provided at the start of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**EC4B6  Half Unit**

**Microeconomics for MSc F&E**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Francesco Nava 32L.3.20

**Availability:** This course is available on the MSc in Finance and Economics. This course is not available as an outside option.

**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).

**Course content:** The aim of the course is to develop the basic tools for analysing problems of resource allocation used by economists working in research, government and business. The course deals with positive and normative problems. It aims to include modern developments without being overly mathematical, and to develop a capacity to apply economic concepts to real-world problems. The course focuses on classical theories of market behaviour and strategic interaction. We begin by presenting foundations to utility maximization, by analysing the optimisation problems of price-taking consumers and firms, and by modelling market interactions and the formation of prices in perfectly competitive markets. We then introduce models of decision making under uncertainty and game theoretic solution concepts. Novel developments in these fields will be discussed in lectures.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Two marked assignments.

**Indicative reading:** The course will draw on a variety of texts, the main ones being:

- J R Green, Essential Microeconomics, Cambridge;

More detailed readings will be given at the beginning of the course and some notes will be provided where textbook coverage is inadequate.

**Assessment:** Exam (100%, duration: 2 hours) in the LT week 0.

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**EC4V8  Half Unit**

**MPA Policy Paper**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Babken Babajanian SAR.G.03

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA Dissertation

**Course content:** The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written, suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilise quantitative and/or qualitative data and draw on secondary and/or primary research.

**Teaching:** 6 hours of seminars in the MT. 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT.

These six seminars provide academic and practical guidance on developing the policy paper topic and question; designing analytical frameworks; structuring and presenting policy analysis; and writing policy recommendations. The student’s Academic Adviser will provide advice and guidance on this piece of work.
EH401 Half Unit
Historical Analysis of Economic Change

This information is for the 2016/17 session.
Teacher responsible: Dr Debin Ma SAR 612
Availability: This course is compulsory on the MSc in Economic History, MSc in Economic History (Research) and MSc in Quantitative Economic History. This course is not available as an outside option.
Course content: The course provides basic awareness of central themes and key methodological and theoretical issues in economic history; introduces students to important analytic tools used by economic historians, with an emphasis on their practical application in economic history research; and examines major ways in which economic historians collect, analyse and interpret evidence. The training is expected to inform dissertation work. The course covers two main areas. 1) Theory and Research: this section introduces theoretical approaches to major issues in economic history, and considers the practical application in historical analysis of concepts from economics (primarily) and related disciplines. The specific topics evolve but an illustrative list includes: processes of economic growth; economic development; culture and economic behaviour; the rational-choice institutionalist paradigm; imperfect information and incentive structures; modern macro-economic ideas (especially on money and finance); welfare outcomes. 2) Historical Methodology: this section introduces methodological issues in combining social science frameworks with historical materials. It considers problems of knowledge and explanation in economic history, and introduces quantitative and qualitative approaches to obtaining, analysing and interpreting evidence.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students are required to make one class presentation and also to submit one paper on an additional topic during the term.
Assessment: Exam (100%), duration: 2 hours) in the LT week 0.

EH402 Half Unit
Research Design and Quantitative Methods in Economic History

This information is for the 2016/17 session.
Teacher responsible: Dr David Chilosi SAR 607
Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Global History and MSc in Quantitative Economic History. This course is not available as an outside option.
Course content: This course is concerned with how economic historians have used quantitative methods and with how researchers design and structure a research project. In terms of quantitative methods the emphasis is on the applied and practical rather than the theoretical and will range from the use of simple summary descriptive statistics to multiple regression. The course will start with a consideration of broad issues in research design, this might include, for example, models, narrative and case studies. The rest of the course will then be concerned with quantitative issues, the problems of analysing and interpreting quantitative historical evidence. It will consider topics such as sampling and statistical distributions, correlation, simple and multiple regression, specification problems, hypothesis testing, logit and probit analysis, non-parametric tests, and modern time series analysis, although the content may vary slightly from year to year. The course will also provide students with training in using an econometrics software package. An important component of the course is the deconstruction of historical articles that have used quantitative techniques.
Teaching: 10 hours of seminars and 20 hours of computer workshops in the MT.
MT only. Three hours per week.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students are required to do weekly exercises and to submit one paper during the term.
Assessment: Exam (100%), duration: 2 hours) in the LT week 0.

EH404 Half Unit
India and the World Economy

This information is for the 2016/17 session.
Teacher responsible: Prof Tirthankar Roy SAR 616
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in International and World History (LSF & Columbia), MSc in Political Economy of Late Development and MM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: From the eighteenth century, the South Asia region played an important part in international transactions in
EH408  Half Unit  Not available in 2016/17

International Migration, 1500-2000: from slavery to asylum

This information is for the 2016/17 session.

Teacher responsible: Dr Christopher Minns SAR 512

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in International and World History (LSE & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course examines major issues in international migration over the last 500 years. The course will consider free movement, political and economic factors, and offers unique historical perspectives on the origin of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese

Assessment: Exam (100%), duration: 2 hours) in the main exam period.

EH409  Half Unit  Chinese Economy in Transition: 1850-1950

This information is for the 2016/17 session.

Teacher responsible: Dr Debin Ma SAR 612

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Global History and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Course content: This course provides a broad but selective survey of over 100 years of economic change in China leading towards the rise of the new Communist regime in 1950. With emphasis on the importance of ideological and institutional changes, the course gives an in-depth coverage of some major debates and case studies on historical turning points such as the opening of China in mid-19th century, the collapse of Qing in 1911, economic transformation during China's Republican period. The course showcases the critical relevance of a long-term perspective on understanding both the constraints and capacity of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese modernization as well as the grand economic transformation during the past three decades.

Assessment: Exam (100%), duration: 2 hours) in the main exam period.

342 Taught Master's Course Guides

goods, people, and money. The world economy, in turn, shaped potentials for economic growth in the region. The aim of the course is to impart an understanding of the global factors that shaped economic change in the South Asia region in the 18th through the early-20th century. It will also deal with the principal ways in which South Asia contributed to economic change in the rest of the world. The political context of globalization, especially imperialism and colonial policies, will be considered. The course will be divided into a set of topics, which together cover a large ground, but a selection from which will be discussed in the class. Lectures and seminars will centre on the readings assigned to each topic.

Topics to be covered: Introductory: India and the world economy in the eighteenth and nineteenth centuries - how each shaped the other; textiles in eighteenth century India: scale - organization - impact on global consumption and innovation - trade and territorial politics; nineteenth century market integration: de-industrialization and the artisans; nineteenth century market integration: Agricultural exports, land rights, and the peasantry - Trade and famines, Government finance in colonial setting: The drain controversy - public debt; overseas migration in the nineteenth century: Who went where, how many, and why - private gains and losses - social effects: slavery and indenture, women, nature of work and skill-formation - labour and non-labour migrants compared; foreign capital and industrialization; balance of payments and the monetary system; overview: Globalization and economic growth.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 2-hour meetings weekly, with a flexible combination of lectures and seminars.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to write one paper during the course and to make class presentations.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EH409  Half Unit  Chinese Economy in Transition: 1850-1950

This information is for the 2016/17 session.

Teacher responsible: Dr Debin Ma SAR 612

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Global History and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Course content: This course provides a broad but selective survey of over 100 years of economic change in China leading towards the rise of the new Communist regime in 1950. With emphasis on the importance of ideological and institutional changes, the course gives in-depth coverage of some major debates and case studies on historical turning points such as the opening of China in mid-19th century, the collapse of Qing in 1911, economic transformation during China's Republican period. The course showcases the critical relevance of a long-term perspective on understanding both the constraints and capacity of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese modernization as well as the grand economic transformation during the past three decades.

Teaching: 20 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 2 essays in the MT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.
EH413  Half Unit

African Economic Development in Historical Perspective

This information is for the 2016/17 session.

Teacher responsible: Dr Leigh Gardner SAR 507

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in International and World History (LSE & Columbia), MSc in Political Economy of Late Development and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Africa's economic development challenges cannot be understood without looking back to the history of the continent. This course provides an introduction to the economic history of sub-Saharan Africa since the beginning of the Atlantic era. It begins by comparing levels of economic development in Africa c. 1500 to that of other world regions. It then examines how major shifts in the international economy, from the industrial revolution to the recent financial crisis, influenced patterns of economic development on the continent. Focusing on the longue durée, the course addresses issues which are remain current in studies of African development, including:

- The role of globalization and trade and promoting or undermining development
- Environmental challenges to expanding production
- The structure of state institutions and their impact on growth
- The impact of economic change on social structures

Close attention will be paid to the ways in which economic development is measured and assessed in different periods with the available data. Readings will include historical documents from the periods in question. The inclusion of primary sources on the reading list will allow students to build research skills while engaging with key questions about the historical origins of Africa's relative poverty.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 2-hour meetings weekly, with a flexible combination of lectures and seminars.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to make one class presentation and submit one paper during the term.


Assessment: Exam (100%, duration: 2 hours) in the LT week 0.

EH422  Half Unit

Theories, Paths and Patterns of Late Development

This information is for the 2016/17 session.

Teacher responsible: Prof Juan Roses Vendoire SAR 515

Availability: This course is compulsory on the MSc in Quantitative Economic History. This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research) and MSc in Global History. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is particularly appropriate for those students who are
considering following a quantitative economic history PhD thesis in the future.

Pre-requisites: Students enrolled for this course are expected to have completed equivalent undergraduate courses in econometrics and intermediate economic theory.

Course content: The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative or methodological issues. Such topics could include: long run comparative economic growth, human capital issues in economic history; the macroeconomics of the inter-war years; the political economy of trade; industrial economic history; technological change; quantitative approaches to the evolution of markets; the new economic history of institutional change; analysing historical welfare issues. The aims are to: examine the techniques used by economic historians and to assess their validity and whether they help to further our understanding of the particular historical issue to which they have been applied; and to teach students how to evaluate the relevance of historical hypotheses and the historical applicability of models from economic and other social scientific theory. Students are able to investigate in detail the analysis contained in important journal articles using appropriate computer packages.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
20 two-hour lectures/seminar in the MT and LT; some of this Teaching will take the form of computing workshops.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

Formative coursework: Three or four papers or presentations during the session.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH423 Half Unit Not available in 2016/17 Japan and Korea as Developing Economies

This information is for the 2016/17 session.

Teacher responsible: Prof Janet Hunter SAR 517

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research) and MSc in Global History. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students enrolled for this course are expected to have completed at least introductory undergraduate courses in statistics and/or econometrics and economic theory. The course will begin with a revision of the main quantitative approaches but will not provide a comprehensive training in econometric methods or computer applications.

Course content: The course will provide an overview of quantitative approaches in economic history mainly using cross-section and panel data. The course will examine the use of quantitative techniques through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include multiple regression analysis, regression diagnostics, instrumental variables, limited dependent variables, sample selection corrections, and panel data analysis. The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative and methodological issues.s.

Teaching: 20 hours of seminars in the MT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: An individual presentation and a reading report.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EH427 Half Unit

Quantitative topics in economic history II: time series and economic dynamics

This information is for the 2016/17 session.

Teacher responsible: Prof Albrecht Ritschl SAR 606

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research) and MSc in Global History. This course is not available as an outside option.

Pre-requisites: Students enrolled for this course are expected to have completed EH426 or the equivalent of undergraduate courses in econometrics and intermediate economic theory.
Course content: The course will provide an overview of quantitative approaches in economic history using primarily dynamic panel and time series. The course will examine the use of quantitative techniques through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include the GMM estimator, discrete choice and hazard models, analysis of unit roots in panels and time-series and vector autoregressions. The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative or methodological issues.

Teaching: 20 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two presentations during the term; fortnightly quantitative exercises.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EH428 Half Unit Not available in 2016/17

History of Economics: Making Political Economy into a Social Science

This information is for the 2016/17 session.

Teacher responsible: Prof Mary Morgan SAR 609

Availability: This course is available on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Economics and Philosophy, MSc in Global History, MSc in International and World History (LSE & Columbia) and MSc in Philosophy of the Social Sciences. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course aim is to understand how the nature of economics changed from the verbally argued accounts of political economy and moral philosophy in the 18th century to a technical social science by the end of the 20th century. The course will explore the long-term changes over two hundred years in how economists came to know things about the economy by examining the history of their notion of the laws of economics, their analytical practices, and the evidence they used. Primary texts, chosen from a variety of European and American authors, will provide material for the study of these changes. Secondary literature will provide theoretical resources from history and philosophy of science to help analyse, understand and assess these changes in the nature of economics as a science.

Teaching: 20 hours of seminars in the MT. 20 hours over MT, mainly 2hour seminars, with an occasional lecture within that time slot. (Those students without previous study in the history of economics may wish also attend the lectures for EC311. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce two pieces of written work during the term.

Indicative reading: Reading lists will be given out at the beginning of the course. Henry Spiegel's The Growth of Economic Thought (various editions, Duke University Press) provides a general background text.

Assessment: Essay (100%, 3000 words) in the ST.

EH429 Half Unit

History of Economics: Ideas, Policy and Performativity

This information is for the 2016/17 session.

Teacher responsible: Prof Mary Morgan SAR 609

Availability: This course is available on the MA Global Studies: A European Perspective, MPhil/PhD in Accounting, MSc in Economic History, MSc in Economic History (Research), MSc in Economics and Philosophy, MSc in Global History, MSc in International and World History (LSE & Columbia) and MSc in Philosophy of the Social Sciences. This course is available with permission as an outside option to students on other programmes where regulations permit. Students can take this course independently of EH428.

Course content: The course aim is to understand how economics has been used to change the world. The course will bring together the long tradition of analysis of economics as a policy science with more recent ideas about the performativity of economics. It will draw on the literatures of economic history, history of economics and sociology of accounting and finance to explore the aims and methods used in economics to influence the economy. The focus of study will be on particular episodes from 20th century history in which economics features as a technical art (e.g. the transition from colonial to independent economies; the Soviet and Cuban revolutions; and the reconstruction of depressed and damaged economies).

Teaching: 20 hours of seminars in the LT. 20 hours over LT, mainly 2hour seminars with an occasional lecture within that time slot. (Those students without previous study in the history of economics may wish also attend the lectures for EC311. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce two pieces of written work during the term.

Indicative reading: Reading lists will be given out at the beginning of the course. Henry Spiegel's The Growth of Economic Thought (various editions, Duke University Press) provides a general background text.

Assessment: Essay (100%, 3000 words) in the ST.

EH446

Economic Development of East and Southeast Asia

This information is for the 2016/17 session.

Teacher responsible: Prof Kent Deng SAR 605

Availability: This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in China in Comparative Perspective, MSc in Development Studies, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in Global Politics and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no pre-requisites: knowledge of Asian history of the relevant period and region would be an advantage.

Course content: The course deals with conditions and paths of economic development in East Asia (excluding Japan) and Southeast Asia in the past centuries. The first part of the course looks at the debate on Asian economic history, endowments available, and institutions technology and economies that evolved independently in Asia to support a large population with reasonable standards of living. The second part of the course examines reasons for the lack of indigenous modern growth in Asia, conditions and timing of miracle growth of the Asian Tigers, ASEAN and Mainland China after World War Two, and impact of such growth of the world economy.

Topics covered include: traditional economic patterns in the region by the 17th century; the impact of the early European maritime
traders; the impact of the later Europeans traders backed by industrialisation; attempts and success of the Western colonisation; resistance to the change from the core area in East Asian Mainland. Reforms and modernisation in Asia, Asia and globalisation.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.

20 seminars of two-hours each in the MT and LT. Written essays are circulated in advance.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

**Formative coursework:** Two essays (3,000 words each) are expected during the course. The first is due at the end of the 9th week (in the MT) and the second, the 17th week (in the LT).


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**EH451**  
**Half Unit**  
**Not available in 2016/17**  
**Latin American Development: Political Economy of Growth**

This information is for the 2016/17 session.  
**Teacher responsible:** Prof Colin Lewis

**Availability:** This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in History of International Relations, MSc in International and World History (LSE & Columbia), MSc in Political Economy of Latin America, MSc in Latin American Development and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines the principal phases of growth in Latin America since 1900, exploring economic structures, social outcomes and the political arrangements associated with distinct ‘development projects’. The first part of the course considers debates about endowments, institutions and the role of the state, and principal theories, including early twentieth-century liberalism, structuralism and dependency, neo-liberal ideas associated with the Washington Consensus and distinct radical approaches of the early twenty-first century. The remainder of the course is organised chronologically, focusing on phases of commodity export-led growth, ‘populist’ import-substituting industrialisation, ‘authoritarian modernisation’, democratisation and stabilisation, and responses to current challenges of globalisation and international boom and crisis.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of seminars in the ST.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**EH452**  
**Half Unit**  
**Latin American Development and Economic History**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Maria Irigoin SAR 611

**Availability:** This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in History of International Relations, MSc in International and World History (LSE & Columbia), MSc in Political Economy of Latin America, MSc in Latin American Development and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course will consider some of the major topics of development and economic history of Latin America. The topics to be explored will be the role of geography, the environment and factor endowments, the role of institutions and policies in the long run development path, problems of taxation and representation in the constitutional and political developments of the 19th and 20th century, the history of labour and migrations into and out of Latin America, the protracted character of Latin America’s inequality, the macroeconomics of industrialization and the political economic nature of Latin American populist political culture, the recurrent financial crises and the persistent macroeconomic instability. Using reciprocal comparisons with the US, South East Asia, and between LA countries - and across time - the course will revisit the current interpretations of Latin America development in the long run and will frame the analysis of particular issues of policy-making of the present into the economic historical context.

**Teaching:** 20 hours of seminars in the LT.

**Weekly two-hour seminars in LT.**

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to write one paper (around 2,000 words) during the term and produce oral presentations.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
EH463 Half Unit
The Long-Run Analysis of Firms and Industries
This information is for the 2016/17 session.
Teacher responsible: Dr Gerben Bakker SAR 509
Availability: This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research) and MSc in Global History. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: There are no prerequisites, but some knowledge and an interest in business and finance are advantageous.
Course content: This course comparatively explores the history of strategies, business organisations and industries since the nineteenth century. Different approaches to analyse this evolution are discussed, as well as the history of thinking about management and organisational structure and how this affected history itself. Introductory lecture(s) set the scene, discuss key concepts and various economic approaches to analyse the evolution of organisations. Subsequently the course looks at the origins of legal forms of organisation - such as the corporation, the private limited liability company and the cooperative - at the development of organisational structures, at the history of thinking about them, and at evolution of industries.
Teaching: 20 hours of seminars in the LT.
The class meets for two-hours each week, in the Lent Term.
Introductory lecture(s) are followed by student-led seminars.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students are expected to produce one essay during the term and to sit a short mock examination paper at the end of term.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EH472 Half Unit
Essay in Quantitative Economic History
This information is for the 2016/17 session.
Teacher responsible: Prof Tirthankar Roy SAR 616
Availability: This course is compulsory on the MSc in Quantitative Economic History. This course is not available as an outside option.
Course content: The topic of the Essay is chosen by the students in close consultation with their supervisors. The purpose of the essay is to introduce students to the practice of historical research through the completion of a small, self-contained project that involves the use of quantitative methods in the analysis of historical change. It builds on competencies acquired in the core economic history and economics courses of the MSc. It must demonstrate the ability to formulate and motivate a research question, reflect adequate knowledge of the relevant literature in economic history and economics, make effective use of appropriate quantitative methods, and show critical capacity in the interpretation of the evidence and findings. Selection of title: The title must be approved by the student’s supervisor. An agreed provisional title and an outline of the Essay must be submitted by week 3 of Lent Term.
Teaching: Starting in the first term, students will receive advice on choosing a topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their supervisors. There will be four Essay sessions in Michaelmas Term for all students on the programme and meetings with supervisors during the course of the year.
Formative coursework: Students must submit a one page summary and draft work for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.
Assessment: Essay (100%, 6000 words).
The essay should be no longer than 6,000 words, excluding tables, references and bibliography. Submission on a date to be specified. Marks will be awarded for late submission or excessive length. The Essay counts for a half-unit in the four-unit MSc programme. The relevant marking criteria are set out in the Notes for Students.

EH464 Half Unit
The Historical Context of Business
This information is for the 2016/17 session.
Teacher responsible: Prof Lars Boerner SAR 509
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Accounting, Organisations and Institutions, MSc in Economic History, MSc in Economic History (Research), MSc in Global History and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: There are no prerequisites, but some knowledge and an interest in business and economic development are advantageous.
Course content: This course explores the evolution and variation of the conditions under which business has operated in different parts of the world. It concentrates on but is not exclusively concerned with the nineteenth and twentieth centuries. It is not an “MBA” course, in that it does not look at the specific decisions of specific firms, but rather looks at the environments in which industries have operated in different periods and places in history.
Teaching: 2 hours of lectures, 8 hours of lectures and 8 hours of seminars in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students are expected to produce one essay during the term and to sit a mock examination paper over the Christmas vacation.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
EH473
Research Paper in Quantitative Economic History

This information is for the 2016/17 session.

Teacher responsible: Prof Tirthankar Roy SAR 616

Availability: This course is compulsory on the MRes in Quantitative Economic History. This course is not available as an outside option.

Course content: The Research Paper builds on the research training provided through the core courses of the MSc Quantitative Economic History and the MRes Quantitative Economic History, augmented by the optional economic history courses taken by students during the MRes. The topic of the Research Paper is chosen by the students in consultation with their MRes supervisors who, normally, will be their prospective PhD supervisors. The Research Paper will present the results of an original enquiry into a clearly defined historical problem and use appropriate methods of quantitative analysis. It must demonstrate the ability to employ relevant concepts from economics and/or the wider social sciences effectively, an understanding of and critical engagement with the relevant economic history literature, an appreciation of the nature of historical explanation and analysis, and the ability to identify, collect and critically examine relevant quantitative information. From it, being an integral core component of the MRes programme, the Research Paper also serves as a first step towards the production of one of the three publishable papers envisaged for the students’ prospective paper-based PhD thesis. Selection of title: The title must be approved by the student’s supervisor. An agreed provisional title and an outline of the Research Paper must be submitted by week 3 of Lent Term.

Teaching: Starting in the first term, students will receive advice on choosing a topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their supervisors. There will be four Research Paper sessions in Lent Term for all students on the MRes and meetings with supervisors during the course of the year. Students are expected to submit a one page summary and a substantial draft for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date. This draft work forms the basis of the paper which students have to present at the MRes Quantitative Economic History workshop held in the last week of the Summer Term.

Formative coursework: Students must submit a one page summary and a substantial draft for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.

Assessment: Research project (100%). The Research Paper should be no longer than 10,000 words, excluding tables, references and bibliography. Submission on a date to be specified. Marks will be deducted for late submission or excessive length. The Research Paper counts for one full unit in the four-unit MRes programme. The relevant marking criteria are set out in the Notes for Students.

The Research Prospectus is expected (1) to set out the research questions and motivation of the three publishable papers students intend to produce in their prospective PhD thesis, (2) to demonstrate the thematic connections between the three papers, (3) to outline the conceptual/theoretical frameworks and empirical approaches to be used, (4) to identify the main (data) sources to be exploited, and (5) to delineate the relevant historical and historiographical contexts of the thesis. Insights from the student’s ongoing work on the Research Paper (EH473), as a first step towards the production of one of the three papers, are expected to inform the Research Prospectus.

Teaching: Students are expected to work on the Research Prospectus throughout the year and in close consultation with their supervisors who, normally, will be their prospective PhD supervisors.

Assessment: The Research Prospectus is not formally assessed. However, it needs to be approved by the departmental Prospectus Review Board prior to progression to the PhD programme. Submission to the departmental Prospectus Review Board on a date in Summer Term to be confirmed.

EH476
The Economic History of War

This information is for the 2016/17 session.

Teacher responsible: Prof Max-Stephan Schulze SAR 614 and Mr Dudley Baines SAR 608

Availability: This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research) and MSc in Global History. This course is available with permission as an outside option to students on other programmes where regulations permit.

Prerequisites: Students enrolled on this course are expected to have completed the equivalent of undergraduate survey courses on European history. Knowledge of introductory undergraduate level economics is a distinct advantage.

Course content: This course explores the economic history of war(s) from the late Middle Ages to the 20th century within a comparative framework. Key themes examined include: long-term preparation for war - from bullionism to autarchy; state formation and deformation; organising warfare - from Renaissance condottieri to security firms; resource mobilisation - finance, material inputs, human capital; resource allocation - production and consumption; human and economic consequences of war; post-war reconstructions. The historical cases studied include the Hundred Years War, the Thirty Years War, the European wars of the 18th century, the Napoleonic Wars, the American Civil War, the First and Second World Wars.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There are no lectures on this course. Teaching will consist of 20 seminars of two-hours each in MT and LT, one revision session in LT. There will be pre-circulated papers for the seminars. Students on this course will have a reading week in Week 6 of both MT and LT, in line with departmental policy.

Formative coursework: Three 2,000 word essays and one class presentation


**EH479** Half Unit

**Dissertation in Global History**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Tirthankar Roy SAR 616

**Availability:** This course is compulsory on the MSc in Global History. This course is available on the MA Global Studies: A European Perspective. This course is not available as an outside option.

This course is the default dissertation option for students following the MSc Global History. Students wishing to write a full-unit (10,000 word) dissertation may, with the approval of their academic adviser, request to take EH480 and fewer optional courses.

**Course content:** The subject of the dissertation should relate broadly to one of the global history taught courses taken by the student. It should be a critical survey of a well-defined problem in the literature. It must demonstrate adequate knowledge of appropriate literature in Global History and an ability to handle problems of evidence and explanation. The title must be approved by the student’s supervisor. A provisional title should be agreed by mid-LT.

**Arrangements for supervision:**

EH481 gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both from the Department and, individually, from their tutor and from the teacher of the most relevant taught course. There will be meetings during the course of the year.

**Teaching:** 8 hours of lectures in the MT. 8 hours of lectures in the LT. 2 hours of lectures in the ST.

**Formative coursework:**

The dissertation should be no longer than 10,000 words, excluding tables, references and bibliography. The title must be approved in advance by the student’s supervisor. Marks will be deducted for late submission or excessive length.

**Assessment:**

Exam (100%, duration: 3 hours) in the main exam period.

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**EH481** Half Unit

**Economic Change in Global History: Approaches and Analysis**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Debin Ma SAR 612

**Availability:** This course is compulsory on the MA Global Studies: A European Perspective and MSc in Global History. This course is available on the CEMS Exchange, IMEX Exchange and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The ‘project’ of global history; comparison and connection; tools for global economic history: ideas from economic history, rational-choice economics and political economy, and from Marxism and ‘world systems’ theory; the industrial revolution as a conjuncture in global history; empires and globalization; meaning and evolution of the ‘world economy’; states and state systems; culture and economic change; the natural environment and global history; the post-modern challenge to metanarrative; strategies for writing global history. The course will introduce central themes and analytical tools in global history, focussing on the history of material progress and stasis, and considering the comparisons and connections between the histories of different regions of the world.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce two written papers during the course.


**Assessment:**

Exam (100%, duration: 2 hours) in the LT week 0.
EH482
Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries

This information is for the 2016/17 session.
Teacher responsible: Prof Oliver Volckart SAR 610 and Dr Maria Irigoin SAR 611

Availability: This course is available on the MA Global Studies: A European Perspective, MRes in Quantitative Economic History, MSc in China in Comparative Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation and MSc in Global History. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course surveys long-term processes of growth and development in pre-modern Europe and the wider world. The course raises fundamental questions about the nature of pre-industrial societies and economies. First, it asks if stagnation and poverty were normal conditions in pre-industrial societies and growth an aberration. Were societies ‘Malthusian’, and what kind of growth and development did they experience? Second, it addresses debates over the origins of European industrialisation. Why was Britain first? Was British success from the 17th century the result of unique social, institutional, or cultural features? Was it the outcome of a centuries-long, cumulative process of change that relied as much on inputs from the rest of Europe and the wider world as much as specifically domestic features? Or was it the result of a ‘fortunate conjunction’? Third, it draws parallels for a comparison of development paths within European and beyond in those regions were Europeans got into contact in the course of the early modern period. The approach throughout is thematic. Themes include: population, agriculture, technology, manufacturing, labour regimes, economic effects of legal, political, and constitutional structures; political economy; trade and market integration, money, finances and commercial institutions, and the causes and effects of the European expansion overseas.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures in the ST.

2-hour meetings weekly, with a flexible combination of lectures and seminars in MT and LT.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

Formative coursework: All students are expected to write four essays: one by the end of the fifth week of the MT, one by the end of the ninth week of the MT, one by the end of the fifth week of the LT, and one by the end of the ninth week of the LT.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH483
The Development and Integration of the World Economy in the 19th and 20th Centuries

This information is for the 2016/17 session.
Teacher responsible: Dr Neil Cummins SAR 513 and Dr Peter Crenza SAR 506

Availability: This course is compulsory on the MA Global Studies: A European Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Global History and MSc in Global Politics. This course is available on the MRes in Quantitative Economic History, MSc in Accounting, Organisations and Institutions, MSc in Empires, Colonialism and Globalisation and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course aims to provide an overview of the development and integration of the world economy since the First Industrial Revolution. Global economic history over this period can be divided into four phases, around which the lectures will be based: 1. The birth of the modern world, 1780-1870 2. Globalisation, 1870-1914 3. Globalisation Backlash, 1914-195- 4. Globalisation since 1950

Particular themes covered include:
1. Catching-up, forging ahead and falling behind: analysis of reasons for success and failure in economic growth in different eras
2. The role of factor and trade flows in the development process
3. Demographic transitions and their links to economic factors
4. The international monetary system and financial crises
5. The wider role of institutions and institutional change

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

Formative coursework: Three pieces of written work are to be submitted for the course.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

EH486
Half Unit Not available in 2016/17

Shipping and Sea Power in Asian Waters, c 1600-1860

This information is for the 2016/17 session.
Teacher responsible: Prof Kent Deng SAR 605

Availability: This course is available on the MA Global Studies:
A European Perspective, MRes in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global History, MSc in International and World History (LSI & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines the development of shipping, sea power and maritime-related industries in East and Southeast Asia, c1600-1860.


Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST. Taught during the LT. 10 weekly one hour lecture followed by one hour seminar in which student papers will be presented and discussed.

Formative coursework: Students will be expected to produce two essays of up to 2,000 words during the course, one due at the end of the 4th week and the other at the end of the 9th week (see below).

Indicative reading:

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EH496-7
Dissertation- MSc Economic History (Research)

This information is for the 2016/17 session.

Teacher responsible: Prof Tirthankar Roy SAR 616

Availability: This course is compulsory on the MSc in Economic History (Research). This course is not available as an outside option.

Course content: The dissertation must draw upon the research training provided through the core courses for the MSc (Research) and the generic courses taken by the student, and present the results of an original inquiry into a carefully defined problem. Students are expected to show an ability to draw on relevant social scientific concepts, an understanding of the advanced literature in one or more areas of economic history, and of the nature of historical explanation and analysis. Where appropriate, students are also expected to show the ability to use relevant quantitative techniques for data collection and analysis. The dissertation is intended as preparation for a research degree. Students expecting to continue on the MPhil/PhD programme within the Department may write their MSc dissertation on a different topic from that on which they plan to research at MPhil/PhD level.

Selection of title: The subject and title of the dissertation must be approved by the student’s tutor.

Teaching: 8 hours of lectures in the MT. 2 hours of lectures in the ST.

Arrangements for supervision: Starting in the first term, students will receive advice on how to choose a topic, and how to tackle it, both from the Department and, individually, from their tutor and from the teacher of any relevant taught course. There will be meetings during the course of the year. The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of a presentation at the dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Formative coursework: The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of the paper which the student must present to a dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Assessment: Dissertation (100%, 15000 words) post-summer term.

The final dissertation, is equivalent to two full modules, and will be awarded two separate percentage marks. The first of these marks will be based on the formulation of the dissertation topic, its historical and historiographical context (including critical literature survey), its creativity and originality, and overall presentation. The second mark will relate to the student’s research design and discussion of methods, their collection and evaluation of primary and secondary sources, and the quality of analysis of evidence and interpretation. The dissertation should not exceed 15,000 words, excluding tables, references and bibliography. Presentation must be in accordance with appropriate academic conventions as laid down

EH491
Half Unit
Dissertation in the Poltical Economy of Late Development

This information is for the 2016/17 session.

Teacher responsible: Prof Tirthankar Roy SAR 616

Availability: This course is compulsory on the MSc in Political Economy of Late Development. This course is not available as an outside option.

Course content: The dissertation must present the results of an enquiry into a carefully defined problem in the field, whether by a critical survey of existing literature, or by the use of primary evidence. It must demonstrate adequate knowledge of relevant theoretical and empirical literature in Economic History and Development Studies, and an ability to handle problems of evidence and explanation.

Supervision: EH414 Theories, Paths and Patterns of Late Development gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both in the form of a document from the Economic History Department and individual advice from their respective supervisors. There will be meetings during the course of the year. The student must submit a draft by the last Monday of that term. The draft will form the basis of a paper which the student must present to a dissertation workshop held later that week. Verbal feedback will be provided by teachers and fellow students. The student will also receive detailed written comments on this draft.

Teaching: 6 hours of lectures in the LT. 2 hours of lectures in the LT.

Assessment: Dissertation (100%, 6000 words) post-summer term.

The dissertation should not exceed 6,000 words, excluding tables, references, and bibliography. The title must be approved in advance by the student’s supervisor. The dissertation will not be returned to the student, who should therefore make a copy before submission.
in the MSc Handbook. Work that fails to meet appropriate academic standards of presentation, including English language, will be subject to a maximum deduction of 15% from the first percentage mark. Marks will be deducted for late submission in accordance with the guidelines laid down in the MSc handbook.

EH4998 Half Unit Dissertation: MSc Economic History

This information is for the 2016/17 session.
Teacher responsible: Prof Tirthankar Roy SAR 616
Availability: This course is compulsory on the MSc in Economic History. This course is not available as an outside option.
This course is the default dissertation option for students following the MSc Economic History. Students wishing to write a full-unit (10,000 word) dissertation may, with the approval of their academic adviser, request to take EH499 and fewer optional courses.

Course content: The subject of the dissertation should relate broadly to one of the economic history taught courses taken by the student. It should be a critical survey of a well-defined problem in the literature. It must demonstrate adequate knowledge of appropriate literature in Economic History and an ability to handle problems of evidence and explanation. Selection of title:
The title must be approved by the student’s supervisor. A provisional title should be agreed by mid-IT.

Teaching: 8 hours of lectures in the MT.
EH401 gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both from the Department (in the form of a document), and, individually, from their tutor and from the teacher of the most relevant taught course. There will be meetings during the course of the year. Students must submit a draft for comment by the end of the Summer Term.

Formative coursework: Students must submit a draft for comment by the end of the Summer Term.

Assessment: Dissertation (100%, 10,000 words) post-summer term. The dissertation should not exceed 10,000 words, excluding tables, references, and bibliography. The title must be approved in advance by the student’s supervisor. Marks will be deducted for late submission. The dissertation will not be returned to the student, who should therefore make a copy before submission.

EU409 Basic Economic Concepts for European Political Economy

This information is for the 2016/17 session.
Teacher responsible: Dr Vassilis Monastiriotis COW 2.05
Availability: This course is available on the MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

Course content: This is a Moodle-based course offering a series of instructional videos / recorded lectures (and related reading material / study guides) on some basic economics concepts and theory that are relevant to discussions concerning the political economy of Europe that students will come across in their other courses during their MSc degree. The course is not assessed and there is no formal instruction. Students are encouraged to work in teams and to develop discussions on Moodle- which will be partially moderated by the Course Convenor. The material is designed so as to be accessible to students with no previous knowledge of economics but students with some basic economics knowledge will also benefit from it. Example topics include: current account and budget deficits (“twin deficits”), inflation and unemployment (“Phillips Curve”), trade liberalisation and tariffs (“gains from trade”), competitiveness and unit labour costs (“internal devaluation”), and others.

Teaching: This is a Moodle-based course with no formal teaching. Students can arrange one-to-one sessions with the Course Convenor during Feedback Sessions/Office Hours. Depending on student demand, a limited number of “EU409 Surgeries” can be arranged.


Assessment: There is no examination for this course.

EU410 Interdisciplinary Research Methods and Design

This information is for the 2016/17 session.
Teacher responsible: Dr Waltraud Schelkle COW 1.06
Availability: This course is compulsory on the MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

Course content: This series of workshops and lectures offers an introduction to research methods and design for all students taking masters degrees in the European Institute. Themes discussed include: methods in the social sciences and in the humanities;
common problems of research design; advice on writing coursework essays and dissertations; advice on critical reading and interpretation of texts; the logic of case-studies; comparative research and an introduction to quantitative methods and data sources. Each session will consist of short lecture elements followed by group work in which students with their different backgrounds help each other to solve specific problems of research design.

**Teaching:** 4 hours of lectures and 3 hours of workshops in the MT. 4 hours of lectures and 3 hours of workshops in the LT. A total of 4 hours of lectures in both MT and LT. Two 1.5 hour workshops in week 6 of MT and LT.


**Assessment:** There is no examination for this course.

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**EU420** Half Unit

**European Law and Government**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jan Komarek COW 1.04

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Social Policy (European and Comparative Social Policy) and Master of Laws. This course is not available as an outside option.

This is a capped course (30 students). Students are required to obtain permission from the teaching department to take this course. Students on the Master of Laws programme cannot take this course if they are also taking LL4GB or LL4BH.

**Course content:** Law seems to function as a programming language: only specialists know how to “speak” it. This is true especially for the EU, which is often accused of using law to obscure the policy choices made from the citizens that are affected by such choices. At the same time, law is so systemically engrained in the EU’s set-up that it is increasingly difficult to understand what the EU is and does, let alone criticise it or suggest alternatives, without a grasp of the role of law in the integration process. This course’s objective is to connect the legal and political science perspective on governance in the EU, and provide those with none, or a very limited, background in law with the tools to better understand the state of the Union.

The course provides an overview of how the EU is governed and – at the same time – of how it governs its citizens. You will come out of it with a detailed understanding of how the EU institutions work, how EU law is adopted at the European level, and how the EU interacts with governments on the national level. It challenges you to critically think about the interaction between law and politics; and the interaction between the EU and its Member States. The course both covers the institutional perspective, highlighting the role of the different institutions in the Union, and also focuses on those substantive issues that are currently topical in the EU – such as fundamental rights or the euro-crisis.

At no other time in the development of the EU has the interaction between law and government so fundamentally affected the direction of the integration process. The coming years will very probably see fundamental changes to the Union’s structure; which are informed as much by political dynamics as by legal mechanisms. This course prepares you to fully understand those changes – and allows you to analyse critically both their normative content and institutional structure.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One unassessed essay (2,000 words).

**Indicative reading:** C Bickerton, European Integration: From Nation-States to Member States (Oxford University Press 2012); G de Burca and J Weiler (eds), The Worlds of European Constitutionalism (Cambridge University Press 2012); S Hix and B Heyland, The Political System of the European Union 3rd ed (Palgrave 2011); P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (Oxford University Press 2010).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**EU421** Half Unit

**Policy-Making in the European Union**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Sara Hobolt COW 1.02

**Availability:** This course is compulsory on the MSc in EU Politics and MSc in EU Politics (LSE and Sciences Po). This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Environmental Policy and Regulation, MSc in European Social Policy, MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Media and Communications (Media and Communications Governance), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Administration and Government, MSc in Public Policy and Administration, MSc in Public Policy and Administration (Research) and MSc in Social Policy (European and Comparative Social Policy). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A solid knowledge of the role and functions of EU institutions is required.

**Course content:** This course offers the theoretically informed study of the EU policy-making across a selection of key issue areas. The principal aim of the course is to provide a detailed knowledge of how national and EU institutions interact in European policy making. To achieve this, the course is divided into two parts. The first introduces principal theories of policy making along three core policy dimensions: agenda setting, decision making and policy implementation. In the second part the conceptual insights gained will be used to analyse a number of substantive policy areas. These will typically include: the single market, cohesion policies, immigration and asylum policies, Common Agricultural Policy, Economic and Monetary Union, Justice and Home Affairs and EU foreign policy.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
EU424 Half Unit
The Idea of Europe

This information is for the 2016/17 session.
Teacher responsible: Prof Simon Glendinning COW 1.07

Availability: This course is compulsory on the MSc in European Studies: Ideas, Ideologies and Identities and MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po). This course is available on the CEMS Exchange, IMEX Exchange, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Social Anthropology (Religion in the Contemporary World) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Europe has never been indifferent to its own meaning and significance. In this course we explore some key ideas in the developing movement of a distinctively European self-understanding and identity. The course will introduce and critically explore the classic idea of Europe as not just a specific geographical region or regional economic power but as the ‘spiritual leader’ of a global mission, a ‘vanguard’ for human civilization. Students will examine the themes and texts which have informed this ‘Eurocentric’ perspective and consider the reasons why the universal reach of ‘European values’ has become so contested.

Among other topics, students will examine the origins of Europe in Ancient Greece and Christendom; the idea of the territorial and historical ends of Europe; the distinction between ‘civilisation’ and ‘barbarism’; the emergence of European rationalism and universalism; the idea of ‘The Other’ in the formation of a European identity. All these ideas will be assessed for their role in the development of the ‘European Project’ since World War 2.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy. There are two mock exam sessions in the Lent Term. The first session is the exam itself, the second session is to provide feedback.

Formative coursework: Two 2,500 word unassessed essays


Assessment: Exam (100%), duration: 2 sessions in the main exam period.

EU425 Half Unit
Interest Representation and Economic Policy- Making in Europe

This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Coulter COW 1.07

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The focus of this course is on the representation of interests in Europe, and their role in Economic policy-making. Students will analyse the main theoretical issues and selected empirical questions on how interests are differently organised across countries and at the EU level, on the interplay between interest representation and electoral politics, and on the policy outcome after interest intermediation. The objective is to understand the dynamics of economic policy-making in comparative perspective, with an emphasis on the globalisation period.

Teaching: 20 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One presentation per student and one 2,500 word essay.


Assessment: Exam (75%), duration: 2 hours) in the main exam period.

Essay (25%, 2500 words) in the LT.

EU426 Half Unit
The West: Identity and Interests

This information is for the 2016/17 session.
Teacher responsible: Dr Rebecca Bryant COW 2.14

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Empires, Colonialism and Globalisation, MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in History of International Relations, MSc in International Relations (Research), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course (30 students). Students are required to obtain permission from the teaching department to take this course.

Course content: This course is in two parts. The first part explores the transformation of a spatial direction into a sociopolitical concept and ideal, in other words the historical emergence of something that we know as ‘the West’. The second part of the course will explore the role that concept has played in the narratives of modernity and progress that have defined the postcolonial world. The goal is not only to understand ‘the West’ as a concept, but to understand how, in the context of colonialism and global hierarchies, that concept continues to position a particular geopolitical space in relation to ‘the Rest’. The course will begin by examining ‘the West’ as a discursive concept that comes to signal a particular timespace, referring to a group of countries in Western Europe as the future of ‘the Rest’. In this sense, a ‘modern’ future becomes
conceptually entangled with the politics and culture of the West and is often understood in the language of Westernisation. Over the course of the twentieth century, this has become most obvious in the ‘transatlantic alliance’ that incorporates the U.S. into this geohistorical imaginary. The second part of the course will address the West’s ‘Others’—specifically, ‘the Orient’, ‘the East’, and ‘the Balkans’. As we will see, all of these have proven labile concepts through which the defining features of a ‘West’ have emerged. Moreover, these are features that have been deployed in the context of colonialism, anti-colonialism, and postcolonial statebuilding, especially through projects of modernisation that were also projects of Westernisation. We will examine cases of modernisation and statebuilding in the Middle East, Russia, and the Balkans to tease out projects of reflexive Orientalisation that depended on an antagonistic and/or hierarchical relationship to an Occident—the ‘West’. We will also look at the ways in which certain contradictions and paradoxes inherent to projects of modernisation as Westernisation continue to play out in contemporary geopolitics and in ‘Western’ commentators’ characterisation of certain geopolitical conflicts as a ‘clash of civilisations’. This will include lectures on the making of the Post-Cold War world.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 2 hours of seminars in the ST.

**Formative coursework:** Two essays of 1,750-2,000 words; one seminar presentation.

**Indicative reading:**

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**EU431 Half Unit Not available in 2016/17**

**European Integration from a Global Perspective**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Mareike Kleine COW 1.01

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in International Relations (Research), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Advanced knowledge of European institutions and of theories of international cooperation and Comparative Politics.

**Course content:** Distances on a world scale are shrinking through the emergence and thickening of networks of connection - a process commonly referred to as globalization. The process is far from complete with some regions like Europe being highly integrated and other regions lagging behind. Partial but increasing globalization produces discord and requires effective governance beyond the nation-state, that is, processes and institutions, that guide and constrain the collective activities of groups. How does governance work? How can we design effective institutions? How do we ensure that these institutions remain legitimate? Is the European Union at the vanguard of globalization and a model that other regions or the world, as a whole, will come to adopt? Can Europe, in turn, learn from alternative forms of governance on the regional or global scale? The course engages recent positive and normative scholarship in European Studies, International Relations, Comparative Politics, and Political Theory on governance in and beyond Europe. Putting European integration in this global and comparative perspective promises to illuminate current public and scholarly debates about the depth, the geographic scale, the legitimacy and the future of European integration. We study these questions by posing four issues: the nature of globalization; institutions and processes; actors and scope; and democracy and distribution. For each of them, European integration will serve as the principal case study to be discussed in light of developments in the rest of the world.

**Teaching:** 20 hours of seminars in the LT. 4 hours of seminars in the ST.

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**EU430 Half Unit**

**Europeanization: The Comparative Politics of Domestic Change**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Kevin Featherstone COW 2.02

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** How and why we experience European Union membership differently across our national political systems is becoming increasingly important in debates about the future of Europe. Crises of legitimacy, capability, and impact have been identified. Following this lead, this course compares and contrasts domestic responses to European integration, highlighting differences between policy mechanisms and sectors; institutional capacities and settings; and political (party and electoral) behaviour. The discussion and analysis is framed by the notion of ‘Europeanization’, to consider the linkages between the European and national levels.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Within these sessions the format will vary between lectures, seminar discussion and student presentations/projects.

**Assessment:** Essay (100%, 5000 words) in the LT.
Each seminar will be based around the discussion of a short essay or the ST.

**Course content:**
- 1) A research proposal (due in week 5) of not more than 1,000 words for the long essay. The proposal is worked out in close cooperation with the seminar teacher.
- 7) Seven short memos based on the assigned reading. This memo should not be more than one page of bullet points.

**Indicative reading:**
- Assessment: Other (90%) and other (10%).
- One 4,000-5,000 word research paper to be submitted by the end of the LT (90%)
- One critical comment of no more than 500 words on the assigned readings (10%)

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**EU432  Half Unit  The Philosophy of Europe**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Simon Glendinning COW 1.07

**Availabilty:** This course is available on the CEMS Exchange, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** In this course we will read and discuss texts that draw the history of Europe into relation with philosophy. In its most classical form the assertion of this relation belongs to an understanding of Europe’s history as inseparable from the project of a life predicated on reason. Europe, insofar as its cultural identity is caught up with the Greek ideal of scientific rationality, is not simply the place where philosophy was first elaborated and developed. On the contrary, Europe first arises as a place only in and through the elaboration and development of philosophy. Of course, philosophy is, historically speaking, a European phenomenon - although one which concerns above all the question, in principle open to anyone, of what it is to be a human being as such. Equally, however, Europe is itself a philosophical phenomenon - its identity inseparable from the idea of a project that concerns rational animality as such, and hence humanity as a whole.

The idea that Europe has a world-wide significance in virtue of its relation to philosophical thought is strikingly expressed in Kant’s prediction of “a great political body of the future” emerging in Europe, a kind of league of nations, that will probably “legislate” with a Cosmopolitan Purpose” we will turn to the way in which the final end of world history is not just a philosopher’s idea of the universal destiny - the liberation or emancipation - of humanity world-wide. This is not because of the hegemonic political and economic ambitions of imperialist Europeans, but the worldwide movement of a cosmopolitan and humanist culture.

Starting with Kant’s classic essay on “Ideas for a Universal History with a Cosmopolitan Purpose” we will turn to the way in which Europe is understood and elaborated within the post-Kantian tradition: in Hegel, Marx, Husserl, Valéry, Berlin, Fukuyama, and Derrida.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Each seminar will be based around the discussion of a short essay or text which everyone in the class will be expected to have read. The texts will typically be available either online or as a photocopy. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Assessment:**
- **Indicative coursework:** One essay of 2,000 words.
- **Indicative reading:** Immanuel Kant ‘Ideas of Universal History with a Cosmopolitan Purpose’, in Political Writings; Edmund Husserl ‘The Vienna Lecture’, in The Crisis of European Sciences and Transcendental Phenomenology; Paul Valéry ‘Notes on the Greatness and Decline of Europe’, in History and Politics; Jacques Derrida, ‘Of the Humanities and the Philosophical Discipline. The right to philosophy from the cosmopolitical point of view (the example of an international institution)” (online).

**Assessment:** Exam (75%), duration: 2 hours) in the main exam period.

Essay (25%, 2500 words) in the MT.

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**EU434  Half Unit  Not available in 2016/17  The Political Economy of Southeast Europe**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Vassilis Monastiriotis COW 2.05

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MiM in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A basic understanding of economics is desirable but not necessary.

**Course content:** The course examines the processes of transition, regional cooperation and European association in the SEE region and draws on theories of regionalism, economic integration and transition to assess the extent and prospects of regional cooperation and political-economic development in Southeast Europe. It explores the economic structures and political constraints of the region; the coordination of policies at the European and regional levels and the role of the EU in fostering regional cooperation and transition; developments in macro-economic performance with emphasis on trade, investment and growth; the main labour market and social-policy problems and the emerging agenda of structural reforms; the impact of the crisis and the political and economic challenges lying ahead for the countries in the region and for the region as a whole. Attention is paid to Greece as the historical EU partner in SE Europe and, more recently, as a source of instability in the region. The course relates the above issues to the question of policy harmonisation and Europeanisation of the region, in relation to the current and future waves of enlargement of the EU.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Assessment:** One 1,500 word essay, a group presentation, various weekly in-class activities (briefing notes, multiple choice quizzes etc) and a mock-exam paper.

EU437  Half Unit  Europe Beyond Modernity
This information is for the 2016/17 session.
Teacher responsible: Prof Simon Glendinning COW 1.07
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in EU Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in International Relations (Research), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Social Anthropology (Religion in the Contemporary World) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course engages with the deepest roots and fundamental trajectory of the contemporary European world as identified by three major thinkers of the nineteenth and twentieth centuries: Nietzsche, Heidegger and Derrida. Taking up and problematising the claim made by Emmanuel Levinas that “Europe is the Bible and the Greeks”, the course explores the idea that Europe today is a cultural and political movement in deconstruction, a movement beyond its own modern self-understanding which might be summarised by Nietzsche's madman’s pronouncement of the death of God. As Derrida, a leading theorist of this conception puts it, “one should, more prudently, say “Greek, Christian and beyond” to conceive the formation of the contemporary European heritage. This suggestion not only makes it possible to acknowledge many other important cultural sources in this heritage (Judaic and Islamic at the very least) but also, and above all, directs us towards what, in Nietzsche's wake, can be identified as “the passage beyond” - the movement in which the European tradition “tends of itself to break with itself”. There is no suggestion that the heritage and future of Europe are disconnected in this “passage beyond”, and none of the authors explored in this course seek to reject the European heritage or want simply to destroy it. On the contrary, and always in its name, the attempt is made in their writings to effect a renewal of the European world which could propel it in a new direction beyond Enlightenment modernity. The key themes in this renewal will be explored in relation to a “beyond modernity” condition becoming visible in philosophy, politics, technology and religion.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Two 2,000 word essays; seminar presentation.
Indicative reading: Friedrich Nietzsche; Beyond Good and Evil; Martin Heidegger; The Question Concerning Technology; Jacques Derrida, “Faith and Knowledge” in Religion (eds Derrida and Vattimo); Robert Pippin, Modernism as a Philosophical Problem.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EU435  Half Unit  History and Theory of European Integration
This information is for the 2016/17 session.
Teacher responsible: Dr Mareike Kleine COW 1.01
Availability: This course is compulsory on the MSc in EU Politics and MSc in EU Politics (LSE and Sciences Po). This course is available on the CEMS Exchange, IMEX Exchange, MSc in European Studies (Research), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course is an introduction to the causes and nature of European integration. The topic is presented from a historical, social scientific and normative perspective: We critically examine various theories of, and current debates about European integration by studying the process of integration, its effect on EU member states and third actors, the EU’s constitutional character and the crises it is facing. The first part of the course analyses different stages in the integration process, asking why and how member states surrendered more and more power to European institutions. The second part discusses a number of big questions that this transfer of power raises. For example, what are the consequences of the single market and currency on the relationship between states and market in the EU? What are the consequences of political and legal integration for the separation of powers at the national level? What is the source and nature of the EU’s power in world politics? We conclude by reflecting on the debate about Euroskepticism, the EU’s perceived democratic deficit and the future of European integration. At the end of this course you will have gained an overview and better understanding of the history of European integration, integration theories and their intellectual history, the EU’s political system, and current public and scholarly debates about EU politics.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Two 2,000-word essays are set and marked by the seminar teacher.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
Science and Political Economy, MSc in Social Policy (European and Comparative Social Policy) and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit. **Course content:** With the expansion of processes of economic integration in the European Union, the traditional economic role and political economy and international relations perspective, of the state requires redefinition. Monolithic states progressively become more flexible structures to respond to constituents demands. This is especially the case of those policy areas that are highly relevant for European citizens such as language, culture and welfare. This course attempts to use the theory of public choice, fiscal federalism and social economics to describe these phenomena and its detailed effects on the institutional structure of European Union member states and the European Union as a whole. Given the European Union institutional structure is moving towards some form of federalism, the course discusses how theories of political and fiscal federalism can help to understand these phenomena. Furthermore, the constitutional design of the European Union brings up a large set of theoretical questions on the institutional design to be addressed from the perspective of constitutional political economy. The course covers the political economy of both fiscal and political decentralisation process with a European perspective. Particularly, it examines political and fiscal incentives that reflect on inter-jurisdictional competition between different levels of government. Finally, it addresses the effects of economic, social and political heterogeneity in the organisation of European Union member states and well as in the European Union itself. Topics include: Introduction to State and Institutional Design. Political and Fiscal Integration. Formal and Informal Institutions. Constitutional Political Economy of Europe. Economics of Nationalism. Elite Decision Making. Fiscal Federalism and Europe. Leviathan Paradox and Government Size. Competition, Coordination and Cooperation in a Federation. Vertical and Horizontal Competition National Identity and Public Goods. Economic Incentives for State Formation. Incentives in State Design: Conflict and Cooperation. Experiences of Political and Fiscal Decentralisation in Europe. Language, Culture and Welfare Polices in the European Union member states. **Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy. **Formative coursework:** Two essays of up to 1,500 words each. **Indicative reading:** Ahmand, E and Brosio, G (2006) Handbook of Fiscal Federalism; Edwar Elgar, Albert Breton (1996) Competitive Government: An Economic Theory of Politics and Public Finance, New York: Cambridge University Press. **Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

**EU443** **Half Unit**

**European Models of Capitalism**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Robert Hancke COW 2.09

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Politics. MSc in Global Politics, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in European Studies at Oxford, St Antony’s College, University of Oxford; EBRD (2013), Stuck in Transition?, Transition Report 2013, European Bank for Reconstruction and Development, London.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

**EU440** **Half Unit**

**The Balkans in Europe: Transition, Democratisation, Integration**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Spyridon Economides COW 2.07 and Dr Vassilis Monastiriotis COW 2.05

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** An examination of South East Europe from a political, political economy and international relations perspective, with particular emphasis on post-1989 developments. Topics include: The Balkans in Europe and Historical Legacies; the Dissolution of Yugoslavia; The Western Balkans and economic transition; the EU and the Balkans: regionalism and economic integration; Democratisation, state-building and Europeanisation in the Western Balkans; Conditionalism and the mechanics of accession; the SEE2020 strategy and the structural reforms agenda; the Balkans and other external actors.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Two 1,500 word essays.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
EU446 Half Unit
The Political Economy of European Monetary Integration

This information is for the 2016/17 session.
Teacher responsible: Prof Paul De Grauwe COW 1.03
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Policies (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A basic understanding of economic concepts is essential which is why the auditing of the EU409 Moodle course is highly recommended.
Course content: The purpose of this course is to analyse the process of European monetary integration and its implications for the institutions of economic governance in the EU. There will be a strong emphasis on using the experience of the financial and economic crises since 2008 as a source of evidence to assess both the performance of EMU and the theories about monetary integration. We consider the political and economic rationale for the establishment of EMU. We study the theory of optimal currency areas and its relevance today. Indicative questions addressed in this course include: how and why did the EU develop the EMU project; did economic theories prepare us for the Euro area crisis of 2010-12; what are the challenges for member states in adjusting to the discipline of the ‘Euro-zone’; how does the Euro affect the ability of member states to adjust to periods of crisis and to external shocks; is the sovereign debt crisis of 2010 indicative of imbalances within the EU and basic flaws in its institutional design? How can these design failures be corrected? What is the role of the ECB in this process? Is a fiscal union necessary to make a monetary union sustainable in the long run?
Teaching: 1 hour of lectures and 15 hours of seminars in the LT. 3 hours of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One 1,500-word essay
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EU447 Half Unit
Democracy, Ideology and the European State

This information is for the 2016/17 session.
Teacher responsible: Dr Jonathan White COW 1.09
Availability: This course is available on the MSc in Comparative Politics, MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course investigates various ways in which the State’s authority to act has been undermined in Europe, both ideologically and institutionally, in the modern period. It looks at how the State has been used to give expression to the democratic principle, and the ways this has been undermined or rejected. The module aims to provide students with a deep analytical understanding of the changing role of the State in European society. There will be three parts: A) Theorising the political (including sessions on: the State; collective self-rule and the liberal-democratic compromise; ideology, public opinion and the idea of democracy), B) Democracy in post-War Europe (parties and the structuring of political conflict; the emergence and crisis of the Welfare State; 1968, 1989 and the rediscovery of ‘civil society’), and C) Contemporary European trends (ideological convergence and the politics of risk and security; political participation and populism in western and post-Communist Europe; the challenge of transnational integration: ‘governance’, ‘output legitimacy’ and the diffusion of State power). The course will conclude with an overview on possible trajectories to come, under the heading ‘post-ideological, post-democratic and post-statist? - Europe today and beyond’.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One 2,500 word unassessed essay
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

EU449 Half Unit
Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe

This information is for the 2016/17 session.
Teacher responsible: Dr Abigail Innes COW 2.10
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Policies (LSE and Sciences Po), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and MSc in Political Science and Political Economy. This course is not available as an outside option.
Pre-requisites: EU409 Basic Economic Concepts for European
Course content: This course applies concepts of political economy, economics and political science to its investigation of Central and Eastern Europe's development from post-communist transition, through EU accession to their condition as highly open, FDI-dependent emerging markets within the European Single Market. Placing the region in the comparative context of both the EU15 and comparable emerging markets, the course investigates the ongoing challenges of political and institutional consolidation and the developmental consequences of the liberalization and the consumption and FDI-led growth model of the 1990s/2000s. The course examines the emerging strengths and persistent weaknesses of these political economies and considers their implications for the region's emerging varieties of capitalism, relative international competitiveness and political stability. The lectures aim to provide analytical frameworks and an overview of the major research findings and debates about systemic transformation, the influence of EU accession and the consolidation of democratic capitalism. The seminars link key concepts with the empirical evidence arising from comparative cases.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two essays.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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EU452

Political Economy of Europe

This information is for the 2016/17 session.

Teacher responsible: Dr Vassilis Monastiriotis COW 2.05

Availability: This course is compulsory on the MPA in European Public and Economic Policy, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo) and MSc in European Studies (Research). This course is not available as an outside option.

Course content: This course is the core course on the MSc Political Economy of Europe. It tries to understand how the relation between state and economy in both Western Europe and Central and Eastern Europe has evolved over the post-war period and through this prism examine the politics and economics of the formation, governance and continuing development (deepening – widening) of the EU. We look at how capitalism and democracy were reconciled in different socio-economic models of post-war Europe and what role European integration played in their evolution. Recent and past crises of economic and political integration will be analysed as well as the attempts to complete and reform the existing union.

Key debates in this regard include state-economy relations, democracy and welfare; economic systems, stability and change of policy paradigms; state competencies, policy delegation and theories of integration; EU enlargement and conditionality; economic governance in the EU (with emphasis on the Single Market and EMU); the political economy of policy-making in the EU and its interaction with Member State preferences and capacities; crisis and reform in historical perspective and the growth & reform agendas post-crisis. The course aims to provide students with both an analytical understanding of, and a systematic treatment of empirical issues related to, the evolution of the European political economy.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

Formative coursework: Two individual essays, one group essay plus a mock examination.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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EU450

Engaging with Europe: Professional Skills

This information is for the 2016/17 session.

Teacher responsible: Dr Jennifer Jackson Preece COW 2.06

Availability: This course is compulsory on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

Course content: This innovative programme introduces European Institute students to professional skills for a successful career that engages with Europe. The course combines guest lectures from top professionals with hands on skills training workshops. The course helps ensure that European Institute students leave LSE with a competitive CV and connections with alumni and professional colleagues both in Europe and worldwide.

Teaching: 10 hours of lectures and 10 hours of workshops in the MT. 10 hours of lectures and 10 hours of workshops in the LT.

Assessment: There is no examination for this course.

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EU453  Half Unit
The Political Economy of European Welfare States
This information is for the 2016/17 session.
Teacher responsible: Dr Waltraud Schelkle COW 1.06
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Policy (LSE and Sciences Po), MSc in European Social Policy, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy and MSc in Social Policy (European and Comparative Social Policy). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The aim of the course is to apply concepts of economics and political economy to social policies in European welfare states. The lectures establish the theoretical context, summarise the findings of quantitative comparative case studies and discuss European experience in the context of broader international experience. The seminars will further develop these concepts and apply them to qualitative case studies of welfare state arrangements in member states, considering in particular the role of social policy legislation and coordination at the EU level. The course will provide students with the conceptual and empirical background to enable them to answer questions such as: What does economic theory and political economy tell us about the design of welfare states? How do social policies in European welfare states reconcile equity and efficiency? What drives or stalls reform dynamics in member states? What are the proper boundaries of EU social policy? Is the EU gradually developing into a social union, through international mobility and the portability of social entitlements?
Teaching: 10 hours of lectures and 15 hours of seminars in the ST.
1 hour of lectures and 3 hours of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One individual formative essay of 1,500 words and one group formative essay (3-4 students) of 3,000 words.
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 2000 words) in the MT.

EU457  Half Unit
Ethnic Diversity and International Society
This information is for the 2016/17 session.
Teacher responsible: Dr Jennifer Jackson Preece COW 2.06
Availability: This course is available on the MSc in Comparative Politics (Nationalism and Ethnicity), MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Global Politics and MSc in Human Rights. This course is available with permission as an outside option to students on other programmes where regulations permit.
This is a capped course (30 students). Students are required to obtain permission from the teaching department to take this course.
Course content: This course will consider problems and practices of ethnic diversity in a world of nation-states including the rights of minorities and migrants, self-determination, ethnic cleansing and genocide, humanitarian intervention, and the role of the media in (de)constructing narratives of difference. In analysing these issues, particular attention will be paid to processes of securitization, desecuritization and security management.
Teaching: 10 hours of seminars and 15 hours of workshops in the MT.
Formative coursework: Topic proposal (500 words) and research proposal (2000 words)
A more detailed reading list is available from Dr Jackson-Preece.
Assessment: Essay (80%, 5000 words) in the ST.
Research proposal (20%) in the LT.

EU455  Half Unit
Concepts in Political Economy
This information is for the 2016/17 session.
Teacher responsible: Dr Waltraud Schelkle COW 1.06
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil PhD in European Studies, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The aim of the course is to engage students with relevant concepts in political economy and their main applications in European studies. The course will anchor the degree in historical and current debates about the nature of political economy, the role of institutions and the pros and cons of different methodological approaches taken by political economists. The aim of the lectures is to outline key political economy concepts and their theoretical background while the seminars explore the uses and limits of the respective concepts through the systematic analysis of relevant research papers.
This course is particularly recommended for students who wish to pursue a research path in political economy.
Among the topics covered are: concepts and theories in political economy; the role of ideas, interests and institutions; the tension between democracy and capitalism; rational choice versus behavioural political economy; two-level games; delegation to independent agents; accountability and legitimacy in policy-making; veto players and joint-decision traps; representation and partisanship.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
2 hours of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One presentation per student. Two formative essays, each of 1,500 words. One of these essays will consist of the analysis of a research paper.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
The research proposal will take the form of a poster presentation session in LT reading week 6.

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**EU458 Half Unit**

**Identity, Community and the ‘Problem of Minorities’**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jennifer Jackson Preece COW 2.06

**Availability:** This course is compulsory on the MSc in European Studies: Ideas, Ideologies and Identities and MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po). This course is available on the MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Rights and MSc in International Migration and Public Policy. This course is not available as an outside option.

This is a capped course (20 students). Students are required to obtain permission from the teaching department to take this course.

**Course content:** This course is concerned with cultural politics in contemporary states. In Europe today there is a growing rejection of multiculturalism and a reaffirmation of cultural cohesion and shared identity. Taking a narrative approach, this course will examine competing policy responses towards minorities and migrants. Europe will be a major focus. Nevertheless, students with interests and expertise outside of Europe should feel free to include this wider perspective in their seminar discussions and assignments.

**Teaching:** 12 hours of lectures and 12 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to submit one policy review and one video proposal.


**Assessment:** Essay (50%, 2500 words) and other (50%) in the LT.

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**EU460 Half Unit**

**European Society and Politics beyond the Nation State**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jonathan White COW 1.09

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Global Politics and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course has three main sections. Part A explores how transnational integration weakens the overlap typically assumed of modern polities between socio-cultural identities, economic practices, and state boundaries, and examines the conceptual challenges this raises. Part B considers the kinds of social tie a transnational society might rely on, including material interest, cultural affinity, and shared political values and conflicts, and considers the political implications of these different dimensions. Part C of the course examines the empirical sociology of transnational Europe, including changing public attitudes, patterns of mobility, structures of media discourse and communication, and political mobilisation and contention. The course links historical perspectives on state formation with contemporary debates on the EU and the emergence of a European society.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One 2,500 word unassessed essay.

**Indicative reading:** There is no formal textbook, but interested students may find the following book helpful: Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights, 3rd ed, OUP 2015.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**EU463 Half Unit**

**European Human Rights Law**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Kai Moller NAB 7.01

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities and MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po). This course is not available as an outside option.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course.

**Pre-requisites:** No prior knowledge of law in general or human rights law in particular is required.

**Course content:** The European Convention on Human Rights is an international treaty which was drafted shortly after the end of WW II and came into force in 1953. One of its remarkable features is that individuals who think that their human rights have been violated can take their case to the European Court of Human Rights in Strasbourg, which has the final authority on the interpretation of the Convention. In the past half century, the Strasbourg court has developed a comprehensive jurisprudence on human rights and has become one of the most important and most highly respected human rights courts in the world. This course will offer an introduction to the law of the Convention, in particular by studying and critically analysing the case law on certain important rights. In the final sessions we will take a more abstract perspective and study cutting-edge scholarship on the theory of European human rights law. Topics include: An introduction to the European Convention. Positive and negative obligations in Europe and the U.S. Proportionality and the margin of appreciation. Freedom from torture and inhuman or degrading treatment or punishment and the issue of deportation and extradition. The right to private life and the protection of morals. The right to freedom of religion and the issues of religious dress and religious symbols. The right to freedom of expression, especially: blasphemous speech, obscene speech and hate speech. The right to freedom of association and ‘militant democracy’. Theories of European human rights law.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
**EU464  Half Unit**  
**International Migration: EU Policies and Politics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Eiko Thielemann  
**CON 3.14**

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Policies (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in International Migration and Public Policy, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course (30 students). Students are required to obtain permission from the teaching department to take this course.

**Pre-requisites:** A good knowledge of EU institutions and EU policy-making is required.

**Course content:** This course examines the management of ‘unwanted migration’ to Europe. In particular, it deals with the European Union’s governance of migratory flows of migrants such as asylum seekers and irregular migrants whose immigration status often seeks to prevent or discourage. As the willingness of sovereign states to advance global governance in this area remains very low and unilateral national policy-responses are increasingly seen as limited in their effectiveness, interest in regional governance has grown. The European Union is without any doubt the front-runner in developing such regional initiatives.

The course provides an in-depth treatment of the origins, evolution and major policy issues within this policy field which has been the fastest growing EU policy area since the 1990s. The course will normally focus on the following three policy areas: (1) the emerging EU asylum and refugee determination system; (2) external border control (FRONTEX), detention and deportation; and (3) responsibility allocation (the ‘Dublin system’), burden-sharing and solidarity.

Those taking the course will learn how to systematically examine the origins and impact of EU policy instruments and judgments by the European Courts. After completion, students will be able to answer questions such as: Why have Member States intensified cooperating on asylum and immigration issues? What is the relationship between international human rights law and EU law? Given the influence of the EU’s supranational institutions, do the Member States still effectively control policies on asylum and immigration? Has EU policy-making will lead to a convergence of “lowest common denominator” policies?

For their assessment, students will have the opportunity to conduct a case-study analysis, allowing them to apply the analytical skills developed in this course by analysing a specific EU policy of their choice.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A prospectus for the assessed research project (case study).


**Assessment:** Project (100%, 5000 words) in the ST.  
The Project takes the form of a research project (policy case study).

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**EU465  Half Unit**  
**Research Methods and Design in EU Politics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Mareike Kleine  
**COW 1.01**

**Availability:** This course is available on the MSc in EU Politics and MSc in EU Policies (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The purpose of this course is to acquaint students with general academic skills, to prepare them for the development of a research design and to introduce a range of research methods.

**Teaching:** 4 hours of lectures in the MT. 4 hours of lectures in the LT.

The course runs in weeks 1, 3, 5 and 7 of MT and LT.


**Assessment:** This course is not assessed.

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**EU473  Half Unit**  
**Informal Governance**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Mareike Kleine  
**COW 1.01**

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Policies (LSE and Sciences Po), MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po) and MSc in Global Politics. This course is available as an outside option to students on other programmes where regulations permit.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course.

**Pre-requisites:** Students should have some background knowledge about the European Union’s institutions.

**Course content:** Informality might be the rule rather than the exception in politics. Behind the scenes and alongside official procedures seems to be where many important decisions are being made. In other words, codified rules are often incomplete, if not entirely misleading, proxies for the game that states and bureaucrats really play. However, many scholars ignore actual decision-making practices, even or especially if these do not quite conform to the formal rules. As a result, we know little about why decision makers sometimes stick to formal rules and at other times seek a way around them. Where and why do these practices of informal governance exist? Why are they more prevalent in some institutional settings and issue areas than in others? Is informal governance a good or a bad thing? This course is about informal governance: the concept, its empirical manifestation, explanations and normative implications. After a review of a burgeoning literature in international relations, comparative politics, and EU studies, we take a closer look at the political system of the EU and other international organizations to examine if and why governments and bureaucrats sometimes follow, and at other times depart from the formal rules. The final weeks discuss how the concept of informal governance sheds new light on debates about transparency and the
Assessment: Essay (100%, 6000 words) in the ST.

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**EU474** Half Unit

**Contested Ideas in EU Law and Government**

This information is for the 2016/17 session.

Teacher responsible: Dr Jan Komarek COW 1.04

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course. 

Course content: When politicians or public intellectuals discuss European integration, they often use terms that have a certain meaning in EU law. Very rarely, however, they would be conscious of this, which contributes to many misunderstandings. The course will examine selected foundational concepts of EU law and government and show how different perspectives (those of constitutional and political theory, but also political economy and political science) inform their meaning – in law and beyond it. The topics covered will include state, sovereignty, federalism, democracy, fundamental rights, the rule of law, citizenship, market, common currency, justice, solidarity and equality.

The primary entry point will be law and the foundational provisions of the EU treaties, which contain many contested ideas to be covered by the course. It can therefore attract students in the European Institute’s MSc programme interested in learning more about EU law in its political and social context. The range of materials we use includes scholarly literature, public interventions, EU legislation and the case law of European courts. Students will therefore get acquainted with the whole variety of sources used in work in different fields and professions related to Europe.

Teaching: 20 hours of seminars in the LT. 

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading: C Bickerton, European Integration: From Nation-States to Member States (OUP 2012), G de Búrca and J Weiler (eds), The Worlds of European Constitutionalism (CUP 2012), P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (OUP 2010), O Parker, Cosmopolitan Government

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**EU475** Half Unit

**Muslims in Europe**

This information is for the 2016/17 session.

Teacher responsible: Dr Esra Ozyurek Baer COW 2.08

Availability: This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Empires, Colonialism and Globalisation, MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in History of International Relations, MSc in International Migration and Public Policy, MSc in Social Anthropology (Religion in the Contemporary World) and MSc in Theory and History of International Relations.

This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Muslims are a well established minority in Europe, constituting approximately 5% of the European population. This course embraces an anthropological approach focuses on diverse experiences of Muslims in different West European countries, such as the UK, Germany, France where they came as migrants, and in East European countries, such as Bulgaria and Bosnia, where they are indigenous populations. We will especially focus on how Muslim life is heavily shaped by questions fundamental to European politics such as secularism, citizenship, racism, and gender relations. The last section of the class will be devoted to transnational connections Muslim communities in Europe have with Muslim communities outside Europe.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (60%, duration: 2 hours) in the main exam period. Essay (40%, 3000 words) in the ST.

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**EU476** Half Unit

**Turkey and Europe**

This information is for the 2016/17 session.

Teacher responsible: Dr Esra Ozyurek Baer COW 2.08

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies: Ideas,
The course aims to introduce the foundations of Labour Markets and the Political Economy of Europe. This course is compulsory on the MSc in EU Politics. A solid background in economics and knowledge of some basic calculus is required. Attendance of EU409 'Basic Economic Concepts for Political Economy' is highly recommended irrespective of background.

Course content: The course offers an analytical treatment of key labour market issues, from unemployment and wage determination to skill formation and labour market regulation, within the context of processes of integration and governance in Europe. To do so, it combines a Labour Economics perspective on imperfect labour markets with a Political Economy perspective on EU institutions and policies. In the lectures, we address analytically policy-making questions on topics such as minimum wages, unions and collective bargaining, unemployment benefits, employment protection legislation, regulation of working hours, migration, and others. These topics are then linked in the seminars to the European policy-making context, and the challenges that this raises for labour market regulation and performance at the national and European levels. Examples of this include: EMU, optimum currency area theory, wage flexibility and internal devaluation; structural unemployment, labour market reforms, the European Employment Strategy and flexicurity; skills shortages, activation policies, European education policy and labour mobility; and others.

Teaching: 10 hours of lectures, 15 hours of seminars and 2 hours of workshops in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. The course will have 10 1-hour lectures and 1.5-hour seminars in weeks 1-5 and 7-11. In week 6 students will make poster presentations on a preliminary draft of their group essay.

Formative coursework: Students will be expected to produce 6 problem sets and 2 other pieces of coursework in the LT and 1 presentation in the Week 6. Formative assessment comprises a weekly set of problem sets / exercises; brief oral presentations on pre-allocated readings in the seminars; a poster presentation on a group project during the week-6 workshop; and submission of a draft / extended outline of the group project (following the poster presentation).

Indicative reading:

Assessment: Exam (60%, duration: 2 hours) in the main exam period.

Project (50%, 4000 words) in the LT. Summative assessment comprises a group project (50% of the final mark: approx. 4000 words, excluding tables and appendices), due one week after the end of Lent Term, and a two-hour exam in June (50% of the final mark, comprising one essay question and four short-answer questions).
Teaching: Lectures are scheduled as part of EU465 Research Methods and Design in EU Politics with four hours of lectures in the Michaelmas Term and four hours of lectures in the Lent Term.

Formative coursework: A 2,000 word essay (prospectus) is to be submitted at the start of the Summer Term.

Assessment: Dissertation (100%, 10000 words) post-summer term.

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EU499

Dissertation

This information is for the 2016/17 session.

Teacher responsible: All teachers of taught courses within the European Institute.

Availability: This course is compulsory on the MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

Course content: Students are required to write a 10,000-word dissertation on a topic within the field of their chosen programme. Those seeking further guidance on topic selection should approach their Academic Advisor in the first instance. The dissertation need not be an account of original research - in some cases it will rely exclusively on secondary sources but it should be the product of work done independently by the student. In preparation for the dissertation, students must submit Dissertation Topic Proposal and Approval Forms and a 2,000 word essay. Failure to submit either document will result in the student not being able to submit the Dissertation. Following the submission of the Dissertation Topic Approval Form, a student will receive notification in writing from the EI's Programmes and Events Office as to whether it has been finaly approved or not - a student cannot progress to the submission of the dissertation without such approval. Students are strongly advised to attend the EU410 Interdisciplinary Research Methods and Design lectures on how to conduct research and write a dissertation. Detailed information on timing, deadlines and presentation can be found in the European Institute Handbook for Master's Degree Students.

Teaching: Lectures are scheduled as part of EU410 Interdisciplinary Research Methods and Design with five lectures in Michaelmas Term and five lectures in Lent Term (weeks 2, 4, 6, 8 and 10).

Formative coursework: A 2,000 word essay (prospectus) is to be submitted at the start of the Summer Term.

Assessment: Dissertation (100%, 10000 words) post-summer term.

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EU4B3

MPA Capstone Project

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

Teaching: 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT.

Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective a fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project's development and assistance with client liaison. Other members of staff may also advise as required.

Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.


Assessment: Project (100%, 15000 words) in the LT. The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

The group mark has three components:

1. 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project report.
2. 50% of the overall mark is given by two academic readers upon submission of the project report; and
3. the final 30% of the overall mark is allocated by the Capstone supervisor on the basis of the group's performance in terms of (i) planning, (ii) group working and self-management as a team, and (iii) the output of the project (10% for each item).

Additionally, each group member must complete the Capstone evaluation and personal reflection exercise. This will be submitted individually and separately from the report.

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EU4B4

MPA Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: Students may not take this course and an MPA Policy Paper.

Course content: The aim of this course is to enable students to plan, design and conduct independent substantial research and/ or analysis in an area of public policy. MPA students will write a dissertation of no more than 10,000 words on a topic of their choice to be agreed with their Academic Adviser. The dissertation must be concerned with the goal of policy improvement and, at the same time, it must contribute to a broader objective of knowledge- and theory-building. The main body of the dissertation should include literature review, method of investigation, results of the analysis, discussion of findings, conclusions and theoretical and policy implications. Dissertations can utilise quantitative and/or
qualitative data and draw on primary and/or secondary research. **Teaching:** 6 hours of seminars in the MT, 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT. Teaching comprises six seminars in the MT and LT. These seminars provide academic and practical guidance on developing a research topic and question; designing an analytical framework; structuring and presenting policy analysis; and writing policy recommendations. The students' Academic Adviser will provide advice and guidance on this piece of work.


**Assessment:** Dissertation (90%, 10,000 words) in the ST. Other (10%) in the MT.
1. A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.
2. The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.

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**EU4V8**  Half Unit
**MPA Policy Paper**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Babken Babajanian SAR.G.03

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA dissertation.

**Course content:** The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written, suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilise quantitative and/or qualitative data and draw on secondary and/or primary research.

**Teaching:** 6 hours of seminars in the MT, 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT. These six seminars provide academic and practical guidance on developing the policy paper topic and question; designing analytical frameworks; structuring and presenting policy analysis; and writing policy recommendations. The student's Academic Adviser will provide advice and guidance on this piece of work.


**Assessment:** Dissertation (90%, 10,000 words) in the ST. Other (10%) in the MT.
1. A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.
2. The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.

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**FM402**  Half Unit
**Financial Risk Analysis**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Yves Nosbusch

**Availability:** This course is available on the MSc in Accounting and Finance, MSc in Applicable Mathematics, MSc in Financial Mathematics, MSc in Risk and Finance, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is not available as an outside option.

**Pre-requisites:** The course assumes a basic knowledge of finance theory, statistics and mathematics (calculus, linear algebra).

**Course content:** This course aims to provide an overview of the main theoretical concepts underlying the analysis of financial risk and to show how these concepts can be implemented in practice in a variety of contexts. This course shares some topics with FM442 Quantitative Methods in Finance and Risk Analysis. The course will include a selection of:

1. Conceptual foundations: diversification, hedging and their limits
2. Fixed income securities
3. Options and dynamic replication
4. Value at Risk
5. Endogenous risk
6. Ideas from Behavioural Finance
7. Credit risk (ratings based models, structural models, reduced form models)
8. Credit derivatives
Teaching: 20 hours of lectures and 10 hours of classes in the MT. Formative coursework: Students will be expected to produce 8 problem sets in the MT. Indicative reading: Course readings will vary from year to year depending upon the topics covered. Useful references are M Crouhy, D Galai and R Mark, Risk Management, McGraw-Hill, 2001; P Jorion, Value at Risk, McGraw-Hill, 2007; J Hull, Risk Management and Financial Institutions, Prentice-Hall, 2015; J Hull, Options, Futures and Other Derivatives, Prentice-Hall, 2014 and D Duffie and K Singleton, Credit Risk, Princeton University Press, 2003. Assessment: Exam (100%, duration: 2 hours) in the main exam period.

FM403 Management and Regulation of Risk
This information is for the 2016/17 session. Teacher responsible: Professor Kathy Yuan Availability: This course is compulsory on the MSc in Risk and Finance. This course is not available as an outside option. Course content: This course is designed to expose students to the breadth of risk management thinking and approaches across different areas. Section A. Risk and Regulation: Introduction and Overview: Sets out the problem of risk management and regulation. It formulates a general conceptual framework that can be used in devising solutions to risk either as a management problem or as a regulatory problem, or both. Section B. Financial Market and Regulation: Discusses the role of regulation in the financial sector, bank competition and moral hazard; distinguishes prudential regulation of banks and the regulation of insurance and pensions; the tools of microprudential regulation; the challenges of assessment of systemic risk and macroprudential regulation. Section C. Financial Risk Analysis: Examines issues in financial risk including risk and regulation in the insurance markets; tools of financial risk management, including diversification, hedging and capital provisions; risk measurement for financial instruments (market risk, value at risk); credit risk, ratings and credit derivatives; operational and business risk. Section D: Strategy, Control and Risk in Organisations: Provides a strategic management perspective on risk analysis and management, including an examination of strategic visioning. Also considers: issues of enforced self-regulation as a method of risk management with reference to occupational health and safety regulation, risk management and decision making in organisations, enterprise-wide risk management and auditing. Section E: Risk Analysis and the Psychology of Risk Bearing: Explores the meaning of risk as perceived by different agents; methods of dealing with risky situations; analysis of risk taking by groups, behavioural analysis of financial risk taking. Section F: Possible Specific areas of risk analysis: 1) Liquidity and operation risks in exchanges; 2) Counter-party risks in the OTC markets, potential triggers for market failure; 3) Legal analysis of risk, conditions when legal risk exists and how it can be mitigated, legal tools to influence conduct. Teaching: 22 hours of lectures in the MT. 22 hours of lectures in the LT. 12 hours of case discussion and classes, and 10 hours of practitioner seminars across MT and LT. Formative coursework: Students will be set by the professor set assignments. Indicative reading: J. Hull, Risk Management and Financial Institutions. 2nd Edition.; S Dawson, Analysing Organisations (Macmillan, 1996); S French, Readings in Decision Analysis (Chapman and Hall, 1989); C Hood & D K Jones, Accident and Institutions. 2nd Edition.; S Dawson, Analysing Organisations (Macmillan, 1996); S French, Readings in Decision Analysis (Macmillan, 1996); S French, Readings in Decision Analysis (Chapman and Hall, 1989); C Hood & D K Jones, Accident and Design (UCL Press, 1996); Jorion Value At Risk to 3rd Edition 2007 (McGraw Hill); M.Power. Organized Uncertainty: Designing a World of Risk Management (Oxford University Press, 2007); M.Fenton-O’Creevy, N.Nicholson, E.Soane and P. Willman, Traders: Risks, Decisions, and Management in Financial Markets (Oxford University Press, 2005), B A Turner & N F Pidgeon, Man-made Disasters (Butterworth-Heinemann, 1997). The Economics of Climate Change: The Stern Review (Cambridge University Press, 2007). Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 10000 words) in September. A substantial (10,000 word essay) is an integral part of the course and represents 50% of the assessment. As part of the multi-disciplinary approach taken in the programme, students are actively encouraged to select topics that involve several of the relevant core competencies in an integrated way. Analyses of complex cases are suitable for this. However, conceptual and theoretical works are also welcome.

FM404 Half Unit Forecasting Financial time Series
This information is for the 2016/17 session. Teacher responsible: Professor Denis Kristensen Availability: This course is compulsory on the MPhil/PhD in Finance. This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Finance and Economics, MSc in Finance and Economics (Research), MSc in Finance and Private Equity, MSc in Financial Mathematics, MSc in Risk and Finance, MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit. Pre-requisites: Students must have completed Quantitative Methods for Finance and Risk Analysis (FM442). The first half of FM437 Financial Econometrics, or alternatively FM442 Quantitative Methods for Finance and Risk Analysis, is a required prerequisite. Students who can demonstrate comparable background may be granted an exemption from this requirement. Course content: This course will examine the techniques involved with forecasting key variables in finance, and how to incorporate model uncertainty into financial forecasts. Students will learn both the theory and the practice of forecasting in finance. The following topics will be covered: introduction to time series analysis; Maximum Likelihood Estimation (MLE) with time series data, and MLE based model selection; Bayesian inference, posterior probabilities, and Bayesian Model Averaging; Markov Chain Monte Carlo methods; present value regressions, vector autoregressions, causality, and cointegration; asset pricing and the Generalized Method of Moments (GMM); frequentist and Bayesian information theoretic alternatives to GMM. Additional information can be found on Moodle (for current students). Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of computer workshops in the LT. Formative coursework: Regular problem sets. Indicative reading: Lecture notes will be provided, and some journal articles may also be used. Assessment: Exam (100%, duration: 3 hours and 15 minutes) in the main exam period.

FM405 Half Unit Fixed Income Securities and Credit Markets
This information is for the 2016/17 session. Teacher responsible: Dr Peter Kondor Availability: This course is available on the MSc in Finance (full-time) and MSc in Finance and Private Equity. This course is not available as an outside option. Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422). Course content: • Interest rate modelling and derivatives • Credit risk
• Credit derivatives and risk management
This course provides a thorough grounding in recent developments in fixed income securities pricing, hedging and portfolio management.
By the end of the course, the students will be familiar with the fixed income state of the art business practice and a variety of topics including (i) an analysis of the main products traded in the credit markets, such as Government and corporate bonds, bond options, swaps, caps, Floors, swaptions, callable, puttable and convertible bonds, and an analysis of the main credit derivatives such as total-return swaps, spread options and credit default swaps; (ii) the specific tools used in the industry practice to evaluate and hedge these products, which range from no-arbitrage trees and the calibration of yield curve derivatives to the main tools used to monitor and manage credit risk; (iii) the process of securitization, with particular reference to collateralized default obligations and mortgage-based securities.

Teaching: 30 hours of lectures in the LT.
Assessment: Exam (80%, duration: 2 hours) in the main exam period.
Coursework (20%) in the LT.

FM406 Half Unit
Topics in Portfolio Management

This information is for the 2016/17 session.
Teacher responsible: Dr Michela Verardo
Availability: This course is available on the MSc in Finance (full-time) and MSc in Finance and Private Equity. This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).
Course content:
• Balancing Risk and Risk Premia for the Construction of Optimal Portfolios
• Dynamic Investment Strategies
• Selecting and Monitoring Portfolio Managers
• Transactions Costs and Liquidity Risk in Portfolio Construction
This course covers a wide range of topics in portfolio management, with a strong focus on empirical applications. The first part of the course starts with a theoretical and empirical overview of risk and risk premia in different segments of financial markets; it then focuses on the construction of optimal portfolios, with applications to equity, bond, and multi-asset portfolios. The second part of the course introduces students to the implementation of several dynamic investment strategies, such as value, momentum, carry, and others. The third part of the course focuses on selecting and monitoring mutual fund and hedge fund managers to form portfolios of managed funds. Finally, the course incorporates transactions costs and liquidity risk in the construction and evaluation of portfolios. The course is based on recent empirical studies and on applied exercises using financial data.
Teaching: 30 hours of lectures in the LT.
Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.
Indicative reading: A study pack will include lecture notes and case studies. All relevant articles will be made available during the course. Useful references are Modern portfolio theory and investment analysis, by E. J. Elton, M. J. Gruber, S. J. Brown, and W. N. Goetzmann, Wiley Press; Investments, by Z. Bodie, A. Kane, and A. Marcus, McGraw-Hill Irwin; Modern investment management, by Bob Litterman and the Quantitative Resource Group, GSAM, Wiley Press.
Assessment: Exam (90%, duration: 2 hours) in the main exam period.
Coursework (10%) in the LT.

FM407 Half Unit
Mergers, Buyouts and Corporate Restructurings

This information is for the 2016/17 session.
Teacher responsible: Dr Vicente Cuñat
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance and Economics, MSc in Finance and Economics (Research) and MSc in Finance and Private Equity. This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).
Course content:
• Financial Valuation of Firms and Corporate Transactions
• Mergers, Acquisitions and Leveraged Buyouts
• Distress, Bankruptcy and Corporate Restructuring
This course covers advanced topics in Corporate Finance and Valuation and introduces students to valuation techniques for both securities and projects. The first part of the course introduces students to several advanced valuation techniques applied to firms and projects. The second part of the course focuses on particular deals that involve firm valuation, in particular, mergers, divestitures, partial-divestitures (e.g. equity care outs) and leveraged buyouts. The last part of the course provides with a framework of analysis for the resolution of financial distress and bankruptcy. Each of the topics introduced in this course covers both institutional details and results of relevant academic research. It is furthermore supported by case studies and practitioner talks.
Teaching: 30 hours of lectures in the LT.
Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.
Indicative reading: A course pack will be distributed that includes case studies as well as additional readings such as textbook chapters, and practitioner articles.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Project (30%) in the LT.

FM408 Half Unit
Financial Engineering

This information is for the 2016/17 session.
Teacher responsible: Dr Jean-Pierre Zigrand
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance and Economics, MSc in Finance and Economics (Research) and MSc in Finance and Private Equity. This course is not available as an outside option.
Pre-requisites: Students will be expected to show some familiarity with calculus and statistics.
Course content: Provides a thorough grounding in the theory and practice of financial engineering. The emphasis is on the application of derivatives pricing and hedging methodology to equity and volatility derivatives and to structured products. This syllabus lists and describes the topics covered in this course. In a nutshell, the course aims to cover the basics in derivatives theory, and to apply them to a multitude of financial securities and
structured products, with a special emphasis on recent products in the equity and volatility derivative worlds. We review selected case studies in order to gain a better understanding of their practical usage. We also implement the models numerically in Excel, VBA or Matlab.

**Teaching:** 30 hours of lectures in the LT.


**Assessment:** Exam (80%), duration: 2 hours) in the main exam period.

**Project (20%) in the LT.**

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**FM409  Half Unit  Risk Management in Financial Markets**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Andrea Vedolin

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance and Economics, MSc in Finance and Economics (Research) and MSc in Finance and Private Equity. This course is not available as an outside option.

**Pre-requisites:** Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).

**Course content:**
- Hedging in equity and fixed income markets
- Market Risk, Value at Risk and Expected Shortfall
- Endogenous Risk and Limits to Arbitrage
- Credit risk and structured products

The aim of this course is to give an introduction to the analysis and management of risk within financial markets. The objective of the course is to develop a conceptual framework for thinking about financial risk and to show how these concepts are implemented in practice in a variety of contexts. First, the course gives an overview of risk management in the context of portfolios of fixed income securities and derivatives. Next, we will discuss the implementation and the merits of Value at Risk measures. We will spend some time on endogenous risk and limits to arbitrage. In the context of credit risk we will cover ratings based and structural models, as well as credit risk on portfolios and credit derivatives. A final topic covers regulation and the recent credit crisis. Throughout, the course spends a significant amount of time on practical applications of the theories that are introduced. Some limitations of current approaches are also discussed.

**Teaching:** 30 hours of lectures in the LT.

**Formative coursework:** Problem sets. In addition, students will have the opportunity to present the results of a case study to the class.


**Assessment:** Exam (90%), duration: 2 hours) in the main exam period.

Coursework (5%) and presentation (5%) in the LT.

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**FM410  Half Unit  Private Equity**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Ulf Axelson

**Availability:** This course is compulsory on the MSc in Finance and Private Equity. This course is not available as an outside option.

**Course content:**
- Evaluating and executing Private Equity Deals
- Business Plans, Venture Capital, and Entrepreneurial Finance
- Private Equity as an asset class and the private equity landscape

Provides a thorough grounding in the theory and recent developments in the field of private equity.

Starting by examining how private equity funds are raised and structured, the course will examine how private equity can be used in start-ups, in scaling-up cash flow businesses, and in restructuring firms facing financial distress. It explores the link between private and venture capital on the one hand and public securities markets on the other. The course will examine the process through which private equity investors exit their investments. The course will also give a detailed analysis of the types of finance used in private equity and an evaluation of the short and long-run performance of private equity investments. The course will include an evaluation of the performance of different types of private equity investment and a comparison with other forms of ownership will be undertaken. This course takes a rigorous theoretical examination of private equity, however also employs some case study teaching and is taught in conjunction with a range of practitioners in the field.

**Teaching:** 30 hours of lectures and 30 hours of seminars in the LT.

**Formative coursework:** Each week there will typically be a formative case study assignment (similar to summative cases). Students will also be given formative feedback on their class participation.


**Assessment:** Dissertation (60%), 6000 words) in the ST.

Coursework (20%) and class participation (20%) in the LT.

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**FM413  Half Unit  Fixed Income Markets**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Andrea Tamoni

**Availability:** This course is compulsory on the MSc in Financial Mathematics. This course is available on the IMEX Exchange, MSc in Accounting and Finance, MSc in Finance and Economics, MSc in Finance and Economics (Research), MSc in Risk and Finance, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is not available as an outside option.

**Pre-requisites:** Students taking this course are expected to be familiar with the theory of asset evaluation at the level of FM430 Corporate Finance and Asset Markets and the theory and practice of derivative pricing at the level of FM441 Derivatives.

**Course content:** This advanced course is designed for students seeking an understanding of fixed income valuation and hedging methods, and a basic familiarity with the major markets and instruments.

Provides a thorough grounding in recent developments in fixed income securities pricing, hedging and portfolio management. By the end of the course, the students will be familiar with a variety of topics, including (i) the basic concepts of fixed-income instruments,
such as yield, duration, convexity; (ii) the basic techniques to analyze and hedge fixed income products, such as “curve fitting”, “bootstrapping”, duration-based hedging and asset-liability management; (iii) the forces, or “factors”, driving the variation in the entire spectrum of interest rates at different maturities; (iv) the main evaluation tools, which can be applied to evaluate a wide range of products (trees, no arbitrage trees, calibration and some continuous time models); (v) the main fixed income products such as government bonds, corporate bonds (convertible, callable, puttable), and their evaluation; (vi) plain vanilla interest derivatives (caps, floors and collars, swaps, swaptions, etc.) and their evaluation; (vii) mortgage backed securities and credit risk transfers; (viii) the analysis of the “destabilizing” effects related to the use of certain derivatives written on fixed income instruments.  

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.  

**Formative coursework:** Students will be expected to produce 10 problem sets in the LT.  


**Assessment:** Exam (100%), duration: 2 hours) in the main exam period.

### FM414 Half Unit  
**Corporate Investment and Financial Policy**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Pedro Chauffaille Saffi  
**Availability:** This course is available on the MSc in Finance (full-time) and MSc in Finance and Private Equity. This course is not available as an outside option.  

**Pre-requisites:** Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).  

**Course content:**  
- Supporting the firm’s strategy with Long-term and short-term financial management  
- Real options and strategic investment decisions  
- Family firms, IPOs, and corporate governance  

A case based course aimed at deepening the understanding of how to apply corporate finance concepts in a wide variety of business situations. In particular, we will try to build on concepts in business strategy, valuation techniques, and capital structure theories covered in previous courses, and see how to apply those tools in a systematic and rigorous way when approaching complicated real-life corporate finance problems. Examples of topics include working capital management, capital structure, risk management, real options, initial public offerings, international corporate finance, and family firms. Students will have to read up on cases before class and be prepared to discuss them interactively in class.  

**Teaching:** 30 hours of seminars in the LT.  

**Formative coursework:** 5 formative case study assignments (similar to summative cases).  

**Indicative reading:** Berk and DeMarzo, “Corporate Finance”  
- Around 10 case studies  
  - A number of related scientific articles, including:  

**Assessment:** Exam (70%), duration: 2 hours) in the main exam period.  

Coursework (20%) and class participation (10%) in the LT.

### FM421 Half Unit  
**Applied Corporate Finance**  
This information is for the 2016/17 session.  
**Teacher responsible:** Prof Ashwini Agrawal  
**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Econometrics and Mathematical Economics, MSc in Econometrics and Mathematical Economics (2 Year Programme), MSc in Economics and Management, MSc in Finance and Economics, MSc in Finance and Economics (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Risk and Finance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.  

**Pre-requisites:** This is an advanced applied course and a thorough understanding of the major theoretical issues and concepts is required. Students must meet one of the following pre-requisites to take this course:  
1. have taken FM431 Corporate Finance A in Michaelmas term.  
2. have taken the equivalent of FM212 Principles of Finance in their undergraduate degree.  

**Course content:** Provides a thorough grounding in recent developments in applied corporate finance. The course involves a study of the applied corporate finance literature and case studies. It will examine valuation techniques, capital structure and payout policy, raising capital, going public, financial risk management by firms, corporate governance, takeovers and insolvency.  

**Teaching:** 30 hours of seminars in the LT.  

This course is taught in two separate streams.  

**Formative coursework:** Class papers and case based research are required.  


**Assessment:** Exam (80%, duration: 2 hours) in the main exam period.  

Coursework (20%) in the LT.

### FM422  
**Corporate Finance**  
This information is for the 2016/17 session.  
**Teacher responsible:** Amil Dasgupta  
**Dirk Jenter**  
**Availability:** This course is compulsory on the MSc in Finance (full-time) and MSc in Finance and Private Equity. This course is not available as an outside option.  

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.  

**Course content:**  
- Financial  
- Valuation  

This core course provides a broad introduction to the key issues in corporate finance. The first half of the course, the Financing Module, investigates how companies should finance their activities by issuing securities (debt, equity and convertible claims) and the interaction of business policy with financial policy. The aim is to understand what factors determine optimal capital structure and
how the interplay of these factors can affect financing decisions in a way that creates value. The second half of the course, the Valuation Module, covers firm and project valuation and establishes how companies should select among investable assets. The module focuses on fundamental valuation techniques based on discounting future cash flows. The course goes on to introduce further valuations methods, such as real options analysis, as well as key applications of valuation concepts to major corporate decisions such as mergers and acquisitions and initial public offerings. The course interweaves key conceptual material with a series of cases.

Teaching: 60 hours of lectures in the MT.

Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

Indicative reading: The recommended textbooks for this course are Berk and DeMarzo, Corporate Finance and Higgins, Analysis for Financial Management. Other recommended readings from relevant journal articles will be included in a study pack.

Assessment: Exam (80%, duration: 3 hours) in the main exam period.

In class assessment (20%) in the MT.

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**FM423 Asset Markets**

This information is for the 2016/17 session.

Teacher responsible: Prof Christopher Polk and Dr Dong Lou

Availability: This course is compulsory on the MSc in Finance (full-time) and MSc in Finance and Private Equity. This course is not available as an outside option.

Pre-requisites: Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

Course content:
- Investments and Securities Valuation
- Portfolio choice and performance evaluation
- Derivatives

The aim of the course is to familiarize students with the workings of financial markets, and equip them with the fundamental tools of asset valuation. The course will focus on the three main asset classes - fixed income, stocks, and derivatives - giving a unified perspective of modern valuation methods. The starting point will be the present value formula. The course will then proceed to fixed-income securities, focusing mainly on government bonds. These will be valued off the term structure of interest rates, using the present value formula. The connection with the principle of no-arbitrage will be emphasized. The course will then move to stocks, starting with portfolio theory and then deriving the relation between risk and return (CAPM). The CAPM will provide a risk-adjusted discount rate that will be used to discount stocks' cash flows with the present value formula. Alternative pricing models such as the APT and multifactor models will also be covered, and the models will be applied to issues of asset allocation and portfolio selection. The last topic will be derivatives, especially futures and options. After familiarizing students with the use of derivatives, the course will cover the main valuation methods (binomial model, Black-Scholes) emphasizing again the principle of no-arbitrage.

Teaching: 60 hours of lectures in the MT.

Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.


Assessment: Exam (80%, duration: 3 hours) in the main exam period.

In class assessment (10%) and in class assessment (10%) in the MT.

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**FM430 Corporate Finance and Asset Markets**

This information is for the 2016/17 session.

Teacher responsible: Dr Dong Lou

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Economics (Research), MSc in International Management, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Real Estate Economics and Finance, MSc in Risk and Finance, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MIM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised.

Course content: Aims to equip students with the fundamental concepts and tools underlying the asset markets side of modern finance. The course covers asset markets and valuation. The valuation of fixed-income securities is covered first, followed by the valuation of stocks, and derivatives such as futures and options. Concepts emphasized include the present-value formula, valuation by arbitrage, portfolio theory, the CAPM, market efficiency, and binomial and Black-Scholes models.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT.

Formative coursework: Weekly problem sets covered in classes.


Full details of reading will be specified in the Course Programme and Reading List which will be distributed at the first lecture.

Assessment: Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.

Please note this exam is the half unit version of the examination taken on FM430 Corporate Finance and Asset Markets. Any student who takes both FM429 and FM431 will be re-registered to sit the FM430 full-unit exam paper in Summer Term.

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**FM429 Asset Markets A**

This information is for the 2016/17 session.

Teacher responsible: Dr Dong Lou

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Economics (Research), MSc in International Management, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Real Estate Economics and Finance, MSc in Risk and Finance, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MIM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised.

Course content: Aims to equip students with the fundamental concepts and tools underlying the asset markets side of modern finance, both in the asset markets and the corporate finance side. Provides a foundation for subsequent courses offered by the Department. In the Michaelmas Term, the course covers asset markets and valuation. The valuation of fixed-income securities is covered first, followed by the valuation of stocks, and derivatives such as futures and options. Concepts emphasized include the present-value formula, valuation by arbitrage, portfolio theory, the CAPM, market efficiency, and binomial and Black-Scholes models. In the Lent Term, the course covers corporate finance. This part starts with capital budgeting techniques, in relation to CAPM and other valuation instruments. The course then proceeds identifying the driving forces behind capital structure decisions and choices over debt and equity finance. Special consideration is given to the tax implications of those choices, the possible costs of financial distress, the incentive
implications of financial decisions and the signalling impact of those for financial market participants. A final part of the course covers some specific topics in corporate finance: dividend policy, decision to go public, mergers and acquisitions and possibly (time permitting) corporate governance issues.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 20 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: Weekly problem sets covered in classes.


Full details of reading will be specified in the Course Programme and Reading List which will be distributed at the first lecture.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

Please note this examination is the full unit version of the exams taken on FM429 Asset Markets A (H) and FM431 Corporate Finance A (H).

FM431L Half Unit

Corporate Finance A

This information is for the 2016/17 session.

Teacher responsible: Prof Daniel Paravisini Maggi

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Risk and Finance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised. This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM474 Finance II.

Course content: The course covers range of topics in corporate finance starting with capital budgeting techniques, in relation to CAPM and other valuation instruments. The course then proceeds identifying the driving forces behind capital structure decisions and choices over debt and equity finance. Special consideration is given to the tax implications of those choices, the possible costs of financial distress, the incentive implications of financial decisions and the signalling impact of those for financial market participants. A final part of the course covers some specific topics in corporate finance: dividend policy, decision to go public, mergers and acquisitions and possibly (time permitting) corporate governance issues.

Teaching: 20 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: At least two pieces of formative work will be assessed over the duration of the course. Students will be set will be set weekly problem set assignments, of which a minimum of two will be submitted and marked as formative assessment.

Indicative reading: J. Berk and P. DeMarzo, Corporate Finance, Pearson International Edition. Full details of reading will be specified in the Course Programme and Reading List which will be distributed at the first lecture.

Assessment: Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.

Please note this exam is the half unit version of the examination taken on FM430 Corporate Finance and Asset Markets. Any student who takes both FM429 and FM431 will be re-registered to sit the FM430 full-unit exam paper in Summer Term.

FM431M Half Unit

Corporate Finance A

This information is for the 2016/17 session.

Teacher responsible: Dr Juanaita Gonzalez-Unibe

Availability: This course is compulsory on the MSc in Economics and Management. This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Economics (Research), MSc in International Management, MSc in Law and Accounting, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised. This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM474 Finance II.

Course content: The course covers range of topics in corporate finance starting with capital budgeting techniques, in relation to CAPM and other valuation instruments. The course then proceeds identifying the driving forces behind capital structure decisions and choices over debt and equity finance. Special consideration is given to the tax implications of those choices, the possible costs of financial distress, the incentive implications of financial decisions and the signalling impact of those for financial market participants. A final part of the course covers some specific topics in corporate finance: dividend policy, decision to go public, mergers and acquisitions and possibly (time permitting) corporate governance issues.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT.

Formative coursework: At least two pieces of formative work will be assessed over the duration of the course. Students will be set will be set weekly problem set assignments, of which a minimum of two will be submitted and marked as formative assessment.

Indicative reading: J. Berk and P. DeMarzo, Corporate Finance, Pearson International Edition. Full details of reading will be specified in the Course Programme and Reading List which will be distributed at the first lecture.

Assessment: Exam (100%, duration: 1 hour and 30 minutes) in the main exam period.

Please note this exam is the half unit version of the examination taken on FM430 Corporate Finance and Asset Markets. Any student who takes both FM429 and FM431 will be re-registered to sit the FM430 full-unit exam paper in Summer Term.

FM436

Financial Economics

This information is for the 2016/17 session.

Teacher responsible: Prof Ian Martin and Dr Igor Makarov

Dr Martin Oehmke

Availability: This course is compulsory on the MRes/PhD in Finance (Route 1), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is available on the MPhil/PhD in Accounting. This course is not available as an outside option.

Pre-requisites: Mathematical background at the level of the September Courses in Mathematics and FM458 Financial Economics Preparatory Course is assumed.

Course content: Financial Economics provides students with an in-depth introduction to the theories of asset pricing and corporate finance. The course analyses investors’ behaviour, market equilibrium, the pricing of securities, the valuation of real assets, and capital structure choice. Topics in asset pricing will encompass portfolio choice, complete and incomplete markets, mean-variance portfolio theory and equilibrium asset pricing, pricing with no arbitrage, Black-Scholes and other contingent claims pricing models, and the behaviour of financial markets during crises.
Topics in corporate finance will encompass valuation methods and financing decisions in the presence of taxation, agency frictions, and asymmetric information.

**Teaching:** 40 hours of lectures and 20 hours of seminars in the MT.

**Formative coursework:** Problem sets, covered in classes.

**Indicative reading:** Will be based on: Teaching notes and journal articles, as well as J H Cochrane, Asset Pricing, Revised Edition, Princeton University Press.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**FM437 Financial Econometrics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Daniel Paravisini Maggi, Dr Vassilis Hajivassiliou and Dr Marcelo Fernandes

**Availability:** This course is compulsory on the MSc in Finance and Economics. This course is available on the MPhil/PhD in Accounting. This course is not available as an outside option.

**Pre-requisites:** Mathematical background to the level of the course taught in September in the Economics Department (EC400) is assumed.

**Course content:** The techniques of empirical investigation in economics and finance. Students are introduced to recent empirical findings based on asset pricing and corporate finance models. The course includes a selection of the following topics: multivariate regression; maximum likelihood and methods of moments estimation; hypothesis testing; omitted variables and misspecification; asymptotic theory; measurement error and instrumental variables; time-series modelling; predictability of asset returns; event study analysis; econometric tests of the CAPM and multifactor models; volatility modelling; generalised method of moments estimation.

**Teaching:** 22 hours of lectures and 10 hours of seminars in the MT. 27 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Exercises are provided each week and they are discussed in class.

**Indicative reading:** A complete reading list is available at the beginning of session. Will be based on Greene, Econometric Analysis, Prentice-Hall; Campbell, Lo & MacKinlay, The Econometrics of Financial Markets, Princeton University Press; Econometric Analysis of Cross Section and Panel Data, J. Wooldridge; selected published articles.

**Assessment:** Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

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**FM438 Advanced Asset Pricing**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jean-Pierre Zigzag OLD 4.22

**Availability:** This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Financial Economics (FM436).

**Course content:** Advanced Asset Markets is the continuation of the asset pricing component of FM436, Financial Economics. It allows students to further explore pricing in continuous time by applying the pricing and hedging methods of FM436 to more advanced products and to more complex environments. This course is ideal for the students who would like to apply the tools of continuous time finance learned in FM436 to the pricing and hedging of advanced real-life derivatives and structured products both in complete and in incomplete markets. The following topics will be covered:

i. No-Arbitrage Pricing in complete and incomplete markets;

ii. Local volatility modelling, including an excursion into local time;

iii. Exotic derivatives and Structured Products;

iv. Single- and multifactor term structure modelling;

v. Equilibrium pricing in complete and incomplete markets; and

vi. Endogenous risk modelling with applications to trading and derivatives pricing.

**Teaching:** 20 hours of lectures, 10 hours of classes and 6 hours of workshops in the LT.

**Indicative reading:** A complete set of lecture notes will be distributed at the start of term. There is no textbook covering the entire material, though Björk, (“Arbitrage Theory in Continuous Time” (Third Edition, 2009)) is a good read and a couple of chapters in Gatheral (“Modelling the Volatility Surface: A Practitioner’s Perspective” (2007)) are optional and cover some of the the volatility modelling component of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**FM441 Derivatives**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Rohit Rahi

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Econometrics and Mathematical Economics (2 Year Programme), MSc in Financial Mathematics, MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** This is an advanced course. Students will be expected to show some familiarity with probability theory and calculus.

**Course content:** The course provides a thorough grounding in the theory of derivatives pricing and hedging. Particular emphasis is placed on pricing within a multi-period, mostly continuous-time, framework. A special feature of the course is its coverage of the modern theory of no-arbitrage pricing using PDE and martingale methods. These methods are applied to the pricing of vanilla and exotic options, forwards, futures and interest rate derivatives. The uses of derivatives in hedging and risk-management are discussed as well.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Weekly problem sets in classes (10).

**Indicative reading:** Teaching notes will be distributed. No one book covers the entire course, but the following is an excellent reference: John C Hull, Options, Futures and Other Derivatives.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**FM442 Quantitative Methods for Finance and Risk Analysis**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Domingos Romualdo

**Availability:** This course is available on the IMEX Exchange, MSc in Accounting and Finance, MSc in Applicable Mathematics, MSc in Finance and Economics, MSc in Finance and Economics (Research), MSc in Financial Mathematics, MSc in Risk and Finance and MSc in Risk and Stochastics. This course is not available as an outside option.

**Pre-requisites:** A background in statistics and mathematics is required. Prior programming experience is helpful but not required. Students without prior knowledge of MATLAB are encouraged to take FM457 (Computational Tools in Finance) concurrently.
Course content: This graduate-level course covers important quantitative and statistical tools in applied finance. It studies financial markets risk, with a particular focus on models for measuring, assessing and managing financial risk. Students will be introduced to the application of these tools and the key properties of financial data through a set of computer-based homework assignments and classes.

The following topics will be covered: review of statistics and introduction to time series econometrics; modelling of financial returns; volatility models (including GARCH-type models); the concept of implied volatility; risk measures and coherence; Value-at-Risk and Expected Shortfall; simulation-based methods, with applications to option pricing.

Implementing the models and tools in MATLAB is an essential part of the course. The homework assignments are designed to guide the students to all stages of the analytical process from locating, downloading and processing financial data to the implementation of the tools and interpretation of results. Students will have the opportunity to explore the databases available at the LSE and to become comfortable working with real data. Through the course, students will build their own toolbox of routines that can be used elsewhere.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Indicative reading: The core text for this course is: Jon Danielsson, Financial Risk Forecasting, John Wiley & Sons, 2011.

Extra readings will be assigned for selected topics.

Assessment: Exam (75%), duration: 1 hour and 30 minutes) in the main exam period.

Project (20%, 2000 words) and presentation (5%) in the MT.

The 20% coursework comprises five homework assignments and one project.

**FM457**

Applied Computational Finance

This information is for the 2016/17 session.

Teacher responsible: Mr Lorenzo Bretscher

Availability: FM457A is intended for students taking FM442 Quantitative Methods for Finance and Risk Analysis and FM404 Forecasting Financial Time Series. There may be limited availability to other students not taking these courses, however, priority will be given to those who are registered for FM404 and FM442.

FM457B is available to students on the MSc Finance (Full-time), MSc Finance and Private Equity, MSc Finance and Economics and MSc Risk and Finance programmes.

**Course content:** This course is an introduction to computational methods in finance; the course mainly focuses on Matlab but then introduces other programming languages. We will begin with an introduction to basic Matlab. We will then learn how to simulate individual securities, with a special focus on the predictability and fat tails features of volatility. Simultaneously we will examine the data to test how well our models approximate the real world. Next we will move onto modeling portfolios of multiple securities and test the CAPM and the Fama-French three factor model; we will also test for long term predictability in asset prices. Finally we will use numerical techniques to price options and to construct a yield curve.

**Teaching:** FM457A: 10 hours of seminars in the MT.

FM457B: 10 hours of seminars in the MT.

**Indicative reading:** Teaching notes will be distributed.

**Assessment:**

This is an additional, non-assessed course to supplement MSc level courses in the Department of Finance.

**FM458**

Financial Economics Preparatory Course

This information is for the 2016/17 session.

**Teacher responsible:** Mr Seyed Seyedan

**Availability:** This course is compulsory on the MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

**Course content:** The aim of this course is to supplement the Economics pre-sessional course and provide students with the essential quantitative methods for the core Finance course FM436. The course will introduce foundational material essential to the study of both asset pricing in continuous time and corporate finance theory.

**Teaching:** 30 hours of lectures in the MT.

**Indicative reading:** Mikosch, Elementary Stochastic Calculus (1998), World Scientific; Shreve, Stochastic Calculus for Finance I, II

**Assessment:**

No formal assessment. Students will sit a mock exam based upon the material to aid learning.

**FM473**

Half Unit

Finance I

This information is for the 2016/17 session.

Teacher responsible: Dr Georgy Chabakauri

**Dr Angeliki Andrikogiannopoulou**

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM...
Teaching: 30 hours of lectures in the LT.

Course content: New Present Value: The goal of the firm. Interaction of firms and capital markets. Asset valuation with known cash flows. Bond valuation: Term structure of interest rates. Forward rates and loans. Duration. Stock valuation: The Gordon growth model and variants. The functioning of equity markets. Risk and return: What is risk? The portfolio frontier. Capital Asset Pricing Model (CAPM). What is the price of risk? The capital markets model. Alternatives to CAPM. Market efficiency: Valuation of risk cash flows. Capital budgeting. A first course in financial analysis for students with a basic knowledge of management. The course explores the way that firms and the capital market function to channel savings toward productive investments. From the investor's perspective it considers characteristics of the major financial contracts and the principles used in their valuation. It considers how investors should select their portfolios and the implications of this behaviour for pricing assets in stock and bond markets. It explores the question of whether stock markets are efficient in reflecting investors information. It applies these insights to the firm's financial management decision of whether or not to invest in a risky project and how to select among alternative investments.

Teaching: 30 hours of lectures in the MT. 30 hours of lectures in the LT. 3 hours of lectures in the ST.

Ten three-hour lecture and seminar sessions. This course is taught twice, in both Michaelmas and Lent Term. Students must either register for FM473 A which is taught in Michaelmas Term, or FM473 B which is taught in Lent Term.

Indicative reading: Brealey, Myers and Allen, Principles of Corporate Finance.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

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**FM474  Half Unit**

**Finance II**

This information is for the 2016/17 session.

Teacher responsible: Dr Mungo Wilson

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is not open to students on the MSc Accounting and Finance or the MSc Finance and Economics.

Pre-requisites: This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM431 Corporate Finance A.

Course content: This course provides an overview of financial decision making at a corporate level. The contents of the course should help students to understand the main strategic decision of a firm from a financial perspective. The first part of the course covers project evaluation. This includes the determination of a firm's cost of capital and the relevant techniques to evaluate new investment projects. Then the course moves into the determination of the optimal capital structure of a company. This includes considerations such as taxes or expected costs of financial distress, but also issues such as incentives or signalling via capital structure and via dividends. The course closes with more advanced topics such as the issuance of convertible bonds, mergers and the decision of the firm to list its shares on the stock exchange.

Teaching: 30 hours of lectures in the LT.

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**FM481  Financial Econometrics for Research Students**

This information is for the 2016/17 session.

Teacher responsible: Dr Andrea Tamoni, Professor Raffaella Giacomini and Professor Denis Kristensen

Availability: This course is compulsory on the MRes/PhD in Finance (Route 1) and MSc in Finance and Economics (Research). This course is available on the MPhil/PhD in Accounting. This course is available as an outside option to students on other programmes where regulations permit.

Optional on MRes/PhD Economics.

Pre-requisites: Strong background in statistics and mathematics; some knowledge of Economics and Finance.

Course content: The Lent Term of FM481 is shared with FM404 Forecasting Financial Time Series.


Part 2 - Theory and application of regression analysis, covers estimation and inference theory for regression models. The topics covered are: least squares estimation, maximum likelihood estimation, instrumental variable estimation, and generalized method of moments estimation, with applications to linear models, many and weak instrument problems, limited dependent variable models, and panel data models.

Part 3 - The course provides a survey of the theory and application of time series methods in econometrics. The main objective of this course is to develop the skills needed to do empirical research in fields operating with time series data sets. The topics covered are: Hilbert spaces, projections, Wold theorems, ARMA models, Z-transform, convolution theorem, W-K prediction, Spectral analysis, VARs, unit roots; State Space Representations; Models with time-varying coefficients and stochastic volatility; Nonlinear filtering (particle filters); Predictability.

Teaching: 20 hours of lectures in the MT. 36 hours of lectures in the LT.

Formative coursework: Weekly classwork and project sets.

Indicative reading:
- Cameron and Trivedi: Microeconometrics. Methods and Applications.
- Campbell, Lo and MacKinlay: The Econometrics of Financial Markets
- Geweke: Contemporary Bayesian Econometrics and Statistics
- Greene: Econometric Analysis.
- Johannes and Polson: Computational Methods for Bayesian Inference.
- Hamilton: Time-Series Analysis.
- Hayashi: Econometrics
- Sargent, T., (1987), Macroeconomic Theory, chapters IX-XI.
- Wooldridge: Econometric Analysis of Cross-Section and Panel Data.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.
FM482
Research paper in Finance
This information is for the 2016/17 session.
Teacher responsible: Dr Christian Julliard
Availability: This course is compulsory on the MRes/PhD in Finance (Route 1) and MRes/PhD in Finance (Route 2). This course is not available as an outside option.
Course content: Students produce a research paper, between 6,000 and 8,000 words, related to the student's designated major field, to be submitted at the end of September of Year 1 for Route 2 students, and at the end of September of Year 2 for Route 1 students.
Teaching: There are no direct teaching hours.
Formative coursework: Feedback on progress will be provided by the student's PhD Supervisor.
Assessment: Other (100%).
A research paper of 6-8,000 words in length (100%).

FM492
Principles of Finance
This information is for the 2016/17 session.
Teacher responsible: Prof Richard Payne
Dr Hongda Zhong
For enquiries related to this course (including requests to take the course) please contact the Lead Teacher, Dr Paula Lopes (p.v.lopes-cocco@lse.ac.uk).
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Applicable Mathematics, MSc in Financial Mathematics and MSc in Regulation. This course is not available as an outside option.
Pre-requisites: Students must have completed: one Economics course, one Maths course and one Statistics course at an undergraduate level.
Course content: This course examines the theory of financial decision-making by firms and examines the behaviour of the capital markets in which these decisions are taken. The topics covered are the theory of capital budgeting under certainty in perfect and imperfect capital markets, portfolio theory, equity and bond markets, the capital asset pricing model, efficient markets, derivative pricing, sources of funds, basic theory of capital structure and the cost of capital, company dividend decisions and financial markets and institutions.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 22 hours of lectures and 11 hours of seminars in the LT. 2 hours of lectures and 1 hour of seminars in the ST.
Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussion.
Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

FM499
Dissertation
This information is for the 2016/17 session.
Availability: This course is available on the MSc in Accounting and Finance. This course is not available as an outside option.
Only for students on the MSc Accounting and Finance programme, who elect to take this as an option in paper 3 or 4 and who wish to write a dissertation on a Finance topic. Permission to select the long essay option must be obtained from the MSc Accounting and Finance Programme Director by the end of the third week of MT.
Students wishing to select this option must identify and secure agreement from a member of staff from the Department of Finance who is willing to provide supervision for the dissertation.
Course content: The dissertation may focus on analysing the relevant literature and other source material on a particular topic and writing a critical survey or commentary, indicating clearly the main problems and their nature, or investigating and reporting on a selected problem, either by some small-scale empirical research, or by using information derived from secondary sources. The dissertation must identify relevant issues, sustain reasoned argument, and draw supportable conclusions. It must be arranged in an organised manner and include a full bibliography.
Teaching: There is no teaching associated with the dissertation, but students who select this option are encouraged to attend the dissertation workshop sessions organised by the Teaching and Learning Centre.
Assessment: Dissertation (100%, 10000 words) in the ST.
The dissertation outline must be approved in the LT by the supervisor. The submission deadline is Monday 5 June 2017.

FM4T0 Half Unit
Not available in 2016/17
Financial Risk Analysis - Dissertation
This information is for the 2016/17 session.
Teacher responsible: Dr Yves Nosbusch
Availability: This course is available on the MSc in Economics and MSc in Economics (Research). This course is not available as an outside option.
Course content: See entry for FM402
Teaching: 12 hours of lectures, 8 hours of lectures and 8 hours of seminars in the MT. 2 hours of seminars in the LT.
Assessment: Dissertation (100%, 6000 words) in the ST.
6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 15 June 2015.

FM4T1 Half Unit
Forecasting Financial Time Series - Dissertation
This information is for the 2016/17 session.
Teacher responsible: Professor Denis Kristensen
Availability: This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.
Course content: See entry for FM404
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Assessment: Dissertation (100%, 6000 words) in the ST.
6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.
**FM4T2**  
**Half Unit**  
**Applied Corporate Finance - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Ashwini Agrawal  
**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.  
**Course content:** See entry for FM421  
**Teaching:** 30 hours of lectures in the LT.  
**Assessment:** Dissertation (80%, 6000 words) in the ST. Coursework (20%) in the LT.  
6,000 word dissertation (80%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**FM4T4**  
**Half Unit**  
**Corporate Investment and Financial Policy - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Prof Ulf Axelson  
**Availability:** This course is available on the MSc in Finance (full-time). This course is not available as an outside option.  
**Course content:** See entry for FM414.  
**Teaching:** 30 hours of seminars in the LT.  
**Assessment:** Dissertation (70%, 6000 words) and coursework (30%) in the ST.  
6,000 word dissertation in lieu of examination (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017.

**FM4T5**  
**Half Unit**  
**Portfolio Management - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Prof Kathy Yuan  
**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.  
**Course content:** See entry for FM445  
**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.  
**Assessment:** Dissertation (80%, 6000 words) in the ST. Coursework (20%, 1 words) in the LT.  
6,000 word dissertation (80%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**FM4T6**  
**Half Unit**  
**Topics in Portfolio Management - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Michela Verardo  

**FM4T8**  
**Half Unit**  
**Financial Engineering - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Jean-Pierre Zigrand  
**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.  
**Course content:** See entry for FM408  
**Teaching:** 30 hours of lectures in the LT.  
**Assessment:** Dissertation (80%, 6000 words) and coursework (20%) in the ST.  
6,000 word dissertation in lieu of examination (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017.

**FM4U1**  
**Half Unit**  
**Fixed Income Markets - Dissertation**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Andrea Tamoni  
**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.  
**Course content:** See entry for FM413  
**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.  
**Assessment:** Dissertation (100%, 6000 words) in the ST.  
6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**FM4U2**  
**Half Unit**  
**Quantitative Methods for Finance and Risk Analysis (Dissertation)**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Domingos Romualdo  
**Availability:** This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.  
**Pre-requisites:** A background in statistics and mathematics is required. Prior programming experience is helpful, but not required. Students without prior knowledge of MATLAB are encouraged to take FM457A (Computational Tools in Finance) concurrently.
**FM4U3**  Half Unit  Not available in 2016/17

**Advanced Asset Pricing Dissertation**

This information is for the 2016/17 session.

Teacher responsible: Dr Jean-Pierre Zigrand R460

Availability: This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

Course content: See entry for FM438.

Teaching: 30 hours of seminars in the LT.

Assessment: Dissertation (100%, 6000 words) post-summer term. 6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 15 June 2015. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**FM4U5**  Half Unit

**Fixed Income Securities and Credit Markets - Dissertation**

This information is for the 2016/17 session.

Teacher responsible: Dr Peter Kondor

Availability: This course is available on the MSc in Finance (full-time). This course is not available as an outside option.

Course content: See entry for FM405

Teaching: 30 hours of seminars in the LT.

Assessment: Dissertation (80%, 6000 words) and coursework (20%) in the ST. 6,000 word dissertation in lieu of exam (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017.

**FM4U7**  Half Unit

**Mergers, Buyouts and Corporate Restructurings - Dissertation**

This information is for the 2016/17 session.

Teacher responsible: Dr Vicente Cuñat

Availability: This course is available on the MSc in Finance (full-time), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

Pre-requisites: Students must have completed Mergers, Buyouts and Corporate Restructurings (FM407).

Course content: See entry for FM407

Teaching: 30 hours of seminars in the LT.

Assessment: Dissertation (70%, 6000 words) and coursework (30%) in the ST. 6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017.

**FM4U9**  Half Unit

**Risk Management in Financial Markets - Dissertation**

This information is for the 2016/17 session.

Teacher responsible: Dr Andrea Vedolin

Availability: This course is available on the MSc in Finance (full-time), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

Course content: See entry for FM409

Teaching: 30 hours of seminars in the LT.

Assessment: Dissertation (90%, 6000 words) and coursework (10%) in the ST. 6,000 word dissertation in lieu of examination (90%) on a topic to be agreed with the course teacher, and coursework (10%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**GI402**  Half Unit

**Gender, Knowledge and Research Practice**

This information is for the 2016/17 session.

Teacher responsible: Dr Sumi Madhok COL 5.01E

Availability: This course is compulsory on the MPhil/PhD in Gender Studies, MSc in Gender and MSc in Gender (Research). This course is available on the MSc in Culture and Society, MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture and MSc in Gender, Policy and Inequalities. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course introduces students to the central issues at stake in designing and carrying out gender research at graduate and postgraduate level and beyond. The course maps the history of debates about gender and feminist research, and asks what difference it makes to take gender as the subject or object of research. Of particular concern are the ethical and political issues arising from doing gender research with respect to representing others and seeking to influence and engage with broader social contexts. Students will be introduced to debates about subjectivity and objectivity, the relationship between researcher and researched, and asked to evaluate the usefulness of particular methods and approaches.

The course is interdisciplinary, introducing students to a range of perspectives on knowledge production and research practice. The course offers critiques of existing knowledge practices, and highlights the specific challenges to ‘mainstream knowledge’ that come from gendered and feminist perspectives. It explores how knowledge is produced and offers critical assessments of the dominant debates in gendered research practice, asking how we ensure that we conduct research ethically. Finally, the course focuses on the methodological challenges arising within interdisciplinary research. Through a discussion on methodological questions, it provides an opportunity to reflect on and synthesise a range of research design issues addressed on the course through producing and collectively evaluating student designed research proposals.

Teaching: The course is taught in weekly three-four hour blocks in MT. The first two/three hours of each block will be a lecture and
GI407 Globalisation, Gender and Development

This information is for the 2016/17 session.

Teacher responsible: Prof Naila Kabeer COL 5.04C and Prof Diane Perrons COL 5.018

Dr Anouk Patel Campillo

Availability: This course is compulsory on the MSc in Gender, Development and Globalisation. This course is available on the MPhil/PhD Human Geography and Urban Studies, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Global Politics, MSc in Human Rights, MSc in Management (CEMS MM), MSc in Management (MIM Exchange) and MSc in Urban Policy (LS and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit. This course cannot be taken alongside GI409 Gender, Globalisation and Development: An Introduction, or GI420 Globalisation, Gender and Development: Theorising Policy and Practice. Removal of duplicate MSc Gender Policy and Inequalities.

Course content: This course will provide students with a thorough knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation. We begin by defining and theorising gender, development and globalisation and their operation in material spaces, policy and practice. The first part of the course considers contemporary theories of globalisation and development and the differences that a gender perspective makes. A particular focus is on how globalisation is associated with widening social, spatial, gender and racial inequalities, illustrated by case studies of global integration and uneven development. Specific reference is made to the global division of labour, employment, carework and migration; contrasts and alternatives within neoliberalism are considered by reference to the development strategies of China and Latin America and their implications for social and gender inequalities. The final lecture considers the question of security as well as bringing the issues raised in the first part of the course to a conclusion by reviewing change, continuity and risk in the contemporary globalised world. The second half of the course is concerned with theorising policies and practice in the field of gender and international development. These are explored in greater detail through case studies of feminist struggles over recognition, redistribution, representation and rights as they play out in relation to various policy issues, including gender-based violence, sexuality and reproduction, microfinance, social protection, gender quotas and collective action, including labour standards and corporate social responsibility.

Teaching: Lectures will be 90 minutes with time for Q & A and, followed by 60 minute seminars. There will be a reading week in both terms in week 6 in line with departmental policy.

Formative coursework: Essay (1500 words) in the MT.

Indicative reading:
Gender, Globalisation and Development: An Introduction

**This information is for the 2016/17 session.**
**Teacher responsible:** Prof Diane Perrons COL5.018 and other GI faculty

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Gender, MSc in Gender (Research), MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Rights, MSc in Inequalities and Social Science, MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is available as an outside option to students on other programmes where regulations permit.

This course cannot be taken alongside GI407 Globalisation, Gender and Development.

This course will be capped at 30.

**Course content:** This course will provide students with a knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation. We begin by defining and theorising gender, development and globalisation and their operation in material spaces, policy and practice. The course then considers contemporary theories of globalisation and development and the differences that a gender perspective makes. A particular focus is on how globalisation is associated with widening social, spatial, gender and racial inequalities, illustrated by case studies of global integration and uneven development. Specific reference is made to the global division of labour, employment, carework and migration; contrasts and alternatives within neoliberalism are considered by reference to the development strategies of China and Latin America and their implications for social and gender equalities. The final lecture considers the question of security and brings the issues raised in the course to a conclusion by reviewing change, continuity and risk in the contemporary globalised world.

**Teaching:** Lectures in the MT will be 90 minutes, followed by 60 minute seminars. There will be a reading week in week 6, in line with departmental policy.

**Formative coursework:** Essay (1500 words)

**Indicative reading:**
GI410 Half Unit
Screening the Present: contemporary cinema and cultural critique

This information is for the 2016/17 session.
Teacher responsible: Dr Sadie Wearing, COL.5.01H
Availability: This course is available on the MSc in Culture and Society, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture, MSc in Media and Communications and MSc in Media and Communications (Research). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students need to have an awareness of and interest in contemporary cultural theory.
Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the preoccupations of contemporary cultural theory in relation to themes such as, colonial/postcolonial memory, neo liberalism and cultural dislocations, ethics and subjectivity, gendered migration and gendered violence. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantnamo (dir. Michael Winterbottom).
Teaching: 15 hours of lectures, 15 hours of seminars and 20 hours of classes in the LT.
Class is a compulsory film screening. Lecture is directly followed by seminar and is taught in one integrated group (3 hours). We will cap at 30 students.
Assessment: Essay (100%, 4000 words) in the LT.

GI411 Half Unit
Gender, Postcoloniality, Development: Critical Perspectives and New Directions

This information is for the 2016/17 session.
Teacher responsible: Dr Sumi Madhok COL 5.01E
Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture and MSc in Gender, Policy and Inequalities. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: While there are no specific requirements, it is preferred that students have a background in social science or the humanities.
Course content: The aim of this course is to introduce students to the growing body of scholarship that critically interrogates gender and developmentalism at various postcolonial sites. It provides an opportunity for students to encounter and engage with canonical works within postcolonial theory alongside those of gender and feminist theory in order to examine the historical and contemporary policy and practices in relation to gender and development. As such, the course combines a study of the historical/textual/cultural/political and philosophical in relation to and alongside the political-economic in order to explore questions of developmentalism, subalternity, orientalism, representation, agency, neoliberalism, globalisation, human rights and humanitarism. Finally, the course also introduces students to new directions in contemporary theoretical thinking that are either explicit critiques of postcolonial scholarship, i.e. texts such as ‘Empire’ and ‘Ethics’ or are critical engagements.
and even critical extensions of postcolonial thinking into new directions e.g. Transnationalism.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Essay (1500 words) to be presented in a workshop.

**Indicative reading:**
- Grewal, Inderpal and Caren Kaplan ( 1994) Scattered Hegemonies

**Assessment:** Essay (100%, 4000 words) in the ST.

**GI413 Half Unit Gender and Militarisation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Marsha Henry COL.5.01M

**Availability:** This course is available on the MSc in Conflict Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research) and MSc in International Relations Theory. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course will provide students with an overview of militarisation and its gendered basis and effects. Students will be introduced to social critiques of militarisation; the concept of militarised masculinities; different gendered experiences of conflict, violence and war; ‘diversity’ issues within a variety of national militaries; representations of gender and terror; peacekeeping; and the politics of peace and anti-militarism activities.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. There will be a reading week in week 6 in line with departmental policy.

**Formative coursework:** Essay (1500 words) in the MT and Blog post (250 words) in the MT.


**Assessment:** Project (100%, 4000 words) in the LT. This will be a combined essay-diary.

**GI414 Half Unit Gender and Social Policy: Theory and Practice**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Wendy Sigle COLS.01I

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Gender, Policy and Inequalities, MSc in Population and Development, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available as an outside option to students on other programmes where regulations permit.

Students on the MSc in Gender Policy and Inequalities degree must take either GI414 OR GI417

**Course content:** This course aims to equip students with the knowledge and theoretical tools that will allow them to critically engage with social policy issues and debates. It begins with an overview of theoretical explanations for the structure and evolution of social policies in a wide range of settings. Feminist perspectives on welfare are explored, while notions of justice, citizenship and inequality are applied as analytic tools to critically examine real world social policy issues such as micro-credit, conditional cash transfers (CCT), and the parental leave policies. The use of gender as a category of analysis is examined and attention is paid to the potentially modifying effects of categories such as race and class. Policy-making and political institutions are analysed, in part, to illustrate how assumptions (or aspirations) about gender roles and the form, function and responsibilities of the family are reflected in the framing, design, and evaluation of policies. The course also explores the gendered impact of economic on labour market opportunities and inequalities in access to economic resources.

**Teaching:** 30 hours of workshops in the MT. 3 hours of workshops in the ST.

There will be a reading week in group 6 in line with departmental policy.

**Formative coursework:** Group work: Students will be asked to work as part of a group to discuss papers and prepare material (presentations, assessments of papers, answers to questions) in preparation for several of the workshop sessions.

**Indicative reading:**

**Assessment:** Essay (50%, 2500 words) in the LT. Take home exam (50%) in the ST.

**GI415 Half Unit Gender and European Welfare States**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Ania Plomien, COL.5.01J

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Gender, Policy and Inequalities, MSc in Population and Development, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available as an outside option to students on other programmes where regulations permit.

Students on the MSc in Gender Policy and Inequalities degree must take either GI414 OR GI417

**Course content:** This course will provide students with the knowledge and theoretical tools that will allow them to critically engage with social policy issues and debates. It begins with an overview of theoretical explanations for the structure and evolution of social policies in a wide range of settings. Feminist perspectives on welfare are explored, while notions of justice, citizenship and inequality are applied as analytic tools to critically examine real world social policy issues such as micro-credit, conditional cash transfers (CCT), and the parental leave policies. The use of gender as a category of analysis is examined and attention is paid to the potentially modifying effects of categories such as race and class. Policy-making and political institutions are analysed, in part, to illustrate how assumptions (or aspirations) about gender roles and the form, function and responsibilities of the family are reflected in the framing, design, and evaluation of policies. The course also explores the gendered impact of economic on labour market opportunities and inequalities in access to economic resources.

**Teaching:** 30 hours of workshops in the MT. 3 hours of workshops in the ST.

There will be a reading week in group 6 in line with departmental policy.

**Formative coursework:** Group work: Students will be asked to work as part of a group to discuss papers and prepare material (presentations, assessments of papers, answers to questions) in preparation for several of the workshop sessions.

**Indicative reading:**

**Assessment:** Essay (50%, 2500 words) in the LT. Take home exam (50%) in the ST.
in Public Policy and Management, MPA in Public and Economic Policy, MSc in Gender, Policy and Inequalities, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course investigates the different ways in which gender is incorporated into national welfare states and the impact of national structures on the patterns and prevalences of gender inequalities. The course covers the theory and methodology of comparative studies and their applicability to the analysis of gender, especially how well existing typologies of welfare states fare when gender is the focus of analysis, and analyses the role of the European Union in the development of gendered policies and outcomes in EU countries. A number of key patterns of inequality and policy areas will be studied, including: the organisation of caring services; migration; family policy; provisions for lone parents; the labour market and labour market policies; the practices and roles of men, especially regarding fatherhood; and fertility and aging. In looking at these areas students will be encouraged to contrast approaches of different welfare systems and consider the particularism of national approaches.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. There will be a reading week in week 6 in line with departmental policy.

Formative coursework: Essay (2000 words) due in the LT.

Indicative reading:

Assessment: Essay (100%, 4000 words) in the ST.

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GI417  Half Unit

Gender, Population, and Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Wendy Sigle COL5.011

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Health, Community and Development, MSc in Health, Population and Society, MSc in Population and Development, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Social Policy and Planning) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Students on the MSc in Gender Policy and Inequalities degree must take either GI414 OR GI417

Course content: Although population change cannot be described, understood, or responded to without taking into account the wider -- and profoundly gendered -- social, political and economic context, gender theory has had relatively limited impact on the development and direction of demographic research. This course explores the implications both theoretically and practically. Examining the complex inter-relation between population issues and policy, students will develop an appreciation of the potential contribution and impact that a feminist and gendered perspective has to offer. It will also explore the ways that feminists can use demographic tools and research to redress social and gender injustices.

Teaching: 30 hours of workshops in the MT. 3 hours of workshops in the ST.

There will be a reading week in week 6 in line with department policy.

Formative coursework: Students will be asked to produce 1-2 rapporteur reports or peer reviews summarising and reflecting on the learning outcomes in the workshop. These should be uploaded to Moodle within a week of the session. In addition, students are asked to produce a 1,500 word essay which should include a self-assessment form attached as a coversheet. The deadline for this essay is the first week of LT.


Assessment: Essay (100%, 4000 words) in the ST.

The production of a 4000 word essay, a 1000 word peer review report and a 500 word revision memo (100%) in the ST.

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GI418  Half Unit

Feminist Economics and Policy: An Introduction

This information is for the 2016/17 session.

Teacher responsible: Dr Ania Plomien, Prof Diane Perrons and Prof Naila Kabeer.

Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Local Economic Development, MSc in Social Policy and Development and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course is run by the Gender Institute – an interdisciplinary department. One of the key objectives is to bring a multi-perspectival approach to understanding of economic processes. As economic processes have a profound influence on social life, gender relations and gender equality, and vice versa, this course seeks to expose students interested in gender to the work of Feminist Economists. An interest in gender issues is essential and undergraduate level course in economics would be an advantage.

Course content: Recent decades have seen the emergence of gender equality as a key policy concern and Feminist Economics as a sub discipline. The purpose of the course is to consider the theoretical foundations and intellectual contributions provenance and key tenets of Feminist Economics and how these ideas have been used to provide analytical understandings of gender issues with respect to economic processes and policies operating at macro and micro levels. At the macro level the course will analyse the implications of contemporary economic and financial governance from a gender perspective; the gender bias in macroeconomic analyses, and the gendered impact of contemporary austerity policies. At the micro level the course will analyse the gender dynamics of labour market and household inequalities engage
with the economic foundations and analyses of gender inequality within employment and within the household focusing on wage and productivity differences and the gender division between ‘productive’ and ‘reproductive’ work. Attention to gender differences are analysed and considered at the intersection as economically significant marker of identity will be paid in the context of, intersectionality with other lines of difference, including, where possible, race, social class, sexuality and migrant status. Attention is also given to the way that in which individual well-being is also influenced by the level of development and transnational trade relations. Accordingly, the course aims seeks to bridge the macro-micro divide by drawing together the gendered critique of existing biases in economic thinking and to provide an analytical foundation for alternative approaches to policies that aim to contribute towards securing sustainable development and gender-equitable well-being.

Teaching: 9 hours of lectures, 16 hours and 30 minutes of seminars and 7 hours of workshops in the LT. 2 hours of workshops in the ST. The format includes integrated and separate lectures and seminars. There will be a reading week in Week 6 in line with departmental policy.

Formative coursework: Essay (2000 words) in the LT. Indicative reading:


Assessment: Essay (80%, 4000 words) in the ST. Presentation (20%) in the LT.

GI420  Half Unit

Globalisation, Gender and Development: Theorising Policy and Practice

This information is for the 2016/17 session.

Teacher responsible: Prof Nalia Kabeer COL.5.04C

Availability: This course is available on the MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Human Rights, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit. This course cannot be taken alongside GI407 Globalisation, Gender and Development.

Course content: This course deals with theories relating to policy, politics and power in the field of gender and international development. These are explored in greater detail through case studies of feminist struggles over recognition, redistribution, and representation and rights as they play out in relation to various policy issues, including gender-based violence, the care economy, sexuality and reproduction, gender mainstreaming, microfinance, social protection, land rights, gender quotas and collective action. Emphasis is placed on understanding the politics of framing within the policy domain, the tactics and strategies deployed by feminist scholars, advocates and activists in their struggles for interpretive power and the interactions between global institutions and local movements in shaping policy outcomes.

Teaching: 15 hours of lectures and 10 hours of classes in the LT. Lectures will be 90 minutes with time for Q and A and followed by 60 minutes. There will be a reading week in week 6 in line with departmental policy.

Formative coursework: One essay of 1500 words to be handed in midway through the LT.

Indicative reading:

• Jaggar, A. (2014) Gender and Global Justice, Bristol: Polity

In addition a range of institutional reports will be referred to including for example

• UNDP (2012) Powerful Synergies: Gender Equality, Economic
GI421  Half Unit
Sexuality, Gender and Culture

This information is for the 2016/17 session.

Teacher responsible: Prof Clare Hemmings COL.5.01C

Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Health, Community and Development, MSc in Human Rights and Master of Laws. This course is available as an outside option to students on other programmes where regulations permit.

Course content: ‘Sexuality, Gender and Globalisation’ takes a case-study approach to questions of sexuality, gender and culture (in the first term) and to sexuality in the contexts of globalization (in the second). The full unit considers a variety of ways in which sexuality is central to any understanding of the social world. It is an interdisciplinary course within which feminist and critical race perspectives are used to interpret particular sexual phenomena and contexts – rights, citizenship, fertility, representation, kinship, asylum and technology, for example. The course will allow a thorough grounding in sexuality and gender studies and includes a high element of student participation. Although it is interdisciplinary, it does not have a pre-requisite.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: One 2500 word critical analysis to be submitted at the beginning of week 8 (MT); submission of draft abstract for conference presentation by the beginning of week 6 (LT).


Assessment: Essay (70%, 5000 words) in the ST. Presentation (30%) in the LT.

The presentation, which will be given at a student conference, includes the submission of a 300-500-word abstract.

GI422  Half Unit
Globalisation and Sexuality

This information is for the 2016/17 session.

Teacher responsible: Prof Clare Hemmings COL.5.01C

Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Health, Community and Development, MSc in Human Rights and Master of Laws. This course is available as an outside option to students on other programmes where regulations permit.

Course content: ‘Globalisation and Sexuality’ explores the importance of sexuality for global politics and society. Starting from the assumption that ‘sexuality matters’ in today’s globalised
world, the course considers histories, theories and contexts within which the role of sexuality is pivotal. Since sexual identities, rights and health are central to citizenship and to how nations and states relate to one another contemporarily, this course combines theory and case study to think through how as well as why sexuality has become so important. Students will be introduced to theories of sexual citizenship and rights, homonationalism and homophobia, affect and fantasy, sexuality and labour, and use these to explore topics such as sex tourism, lesbian and gay asylum, abortion, sexual violence and sexual cultures globally. The course is interdisciplinary and takes a transnational approach to sexuality and globalisation. Students will join existing students taking the full unit GI422 for lectures, but may have separate seminars.

**Teaching:** 20 hours of lectures and 20 hours of classes in the LT. Seminars precede lectures on the same day.

**Formative coursework:** An abstract of the student essay (up to 300 words) submitted on Friday of week 5, with written feedback; a detailed outline (up to 2000 words) of the essay to be submitted by Monday of week 9, with written and in person feedback in office hours before the end of term.


**Assessment:** Essay (100%, 4000 words) in the ST.

Final essay due Monday week 1 of summer term

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**GI425 Half Unit Women, Peace and Security**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Marsha Henry Gii and Prof Christine Chinkin WPS

**Availability:** This course is available on the MSc in Conflict Studies, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities. This course is available on the MSc in Development Studies. This course is available on the MSc in Development Studies. This course is available on the MSc in Development Studies.

**Course content:** This course provides a critical examination of peace and security issues affecting women in conflict and postconflict contexts. In particular, the course focuses on the UN Women, Peace and Security (WPS) agenda, originating in the UN Security Council Resolution 1325 (2000) through to subsequent resolutions addressing issues of participation, protection, prevention and peacebuilding, especially in regard to women. The course examines a range of these issues through a gender and feminist lens.

Topics include: the socio-legal context of Women, Peace and Security; definitions and scope of gender-based and sexual violence in conflict; the history of Women, Peace and Security laws and policies; sexual violence, combating impunity and addressing accountability; peace processes and women’s participation; gender, peacekeeping and humanitarian assistance; women, war and security: civil society and WPS; and evaluation of a range of different critiques of the Women, Peace and Security agenda.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the LT.

Students will have a reading week in Week 6 in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

GI426  Half Unit
Gender and Human Rights

This information is for the 2016/17 session.
Teacher responsible: Dr Sumi Madhok
Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in International Relations, MSc in International Relations (Research), MSc in International Relations Theory and Master of Laws. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A background in the Humanities and/or the Social Sciences.
Course content: This course will provide the students with a transnational gender perspective on contemporary theories and practices of rights/human rights and humanitariansm. It brings together different sets of scholarship: gender theories, queer and postcolonial scholarship, theoretical perspectives on human rights along side with legal and policy perspectives - and will be of interest to students wanting to study the question of human rights in an interdiscliplinary manner but also one that is crucially suported to the question of gender. Consequently, the course will introduce students to several key theorists: Hannah Arendt, Giorgio Agamben, Jacques Ranciere, Gayatri Spivak, Judith Butler, Christine Chinkin, Catherine MacKinnon, Wendy Brown among others while drawing attention to the evolution and working of international legal frameworks for securing women's rights and other marginal groups. The course will pay special attention to the struggles over 'humanity' and 'civilisation' as well as to tensions between citizenship rights (now thought in terms of global citizenship.) and human rights, and the transformation of the former in the light of the latter. It will also focus on feminist demands and struggles over rights such as to sexuality, sexual rights, bodily rights, culture and citizenship; entitlements to material resources; to gendered protections in conflict, peacekeeping and war; and to vulnerability and precarity under neoliberal economic and political regimes.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Review of a key theorist that students have read on the course.
Weekly Learning Diary.
Indicative reading: Essential readings:

GI499  Dissertation

This information is for the 2016/17 session.
Teacher responsible: Professor Clare Hemmings, COL 5.01C and other members of GI staff.
Availability: This course is compulsory on the MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture and MSc in Gender, Policy and Inequalities. This course is not available as an outside option.
Course content: The dissertation may be on any approved topic within the field of the MSc programme studied. There will be a series of compulsory and optional workshops in the Michaelmas, Lent and Summer Terms supporting this process. Students will be introduced to dissertation guidelines, common difficulties, ethical issues, basics in research practice, managing sources, and the process of research and writing. The sessions will consider challenges raised by quantitative and qualitative methods, and include examples from and approaches to policy research, interviewing, discourse and narrative analysis, oral and visual history forms of narrative, visual and media analysis. The workshop will be team taught within the Gender Institute according to expertise, and will involve student participation.
Teaching: A combination of compulsory and optional dissertation workshops of up to 90 minutes spread across the MT, LT and ST.
Individual supervision sessions assigned early in the LT.
Assessment: Dissertation (100%, 10000 words) in August.

Additionaly, in the LT students will submit milestone documents: (a) title or topic of research; (b) summary proposal including research question, methodological and analytical / theoretical approach; (c) and at the beginning of Summer Term an annotated bibliography.

GV403  Half Unit
Network Regulation

This information is for the 2016/17 session.
Teacher responsible: Prof Mark Thatcher CON417
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Regulation. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course explores analytic issues in network regulation from a generic and comparative perspective. The course explores in cross-sectoral and cross-national perspective the regulation of utilities (in particular telecommunications, electricity, gas, water and railways), covering issues such as privatisation and ownership, regulatory reform in the comparative context of several countries, as well as regulation in the context of regional integration. The course considers generic themes in network regulation, such as the rationale for regulatory agencies, as well as the linkages and trade-offs between issues of liberalisation, universal service and security of supply. Topics include: The nature of utilities and network service and the rationale for regulation; processes and styles of privatisation and regulatory reform in cross-national and cross-sectoral perspective in the context of developed and lesser developed countries; network regulation and development; the
design of regulatory regimes.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** All students are expected to submit a non-assessed essay and a detailed plan of their assessed essay.


**Assessment:** Exam (75%), duration: 2 hours) in the main exam period.

Essay (25%) in the ST.

Consists of two parts: (i) a two-hour unseen written examination in the ST accounting for 75% of the marks; (ii) a single essay for assessment to be submitted by the end of the first week of the ST.

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**GV408**   **Half Unit**

**Contemporary Disputes about Justice**

This information is for the 2016/17 session.

**Teacher responsible:** Mr David Axelsen

**Availability:** This course is available on the MSc in Human Rights and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit. This course is capped at two groups. The deadline for receipt of applications will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Pre-requisites:** None, though some previous exposure to normative political theory may be an advantage

**Course content:** This course offers a critical analysis of key debates about distributive justice which have followed the publication of John Rawls' A Theory of Justice in 1971. The first part of the course focuses on Rawlsian and post-Rawlsian methods of normative justifications in relation to (distributive) justice in general and on the problematic extension of Rawls' domestic theory of justice to the global domain. Particular attention will be paid in which issues of global justice introduce new methodological and substantive issues into normative theorizing and how these have been dealt with. The second part of the course delves into more specific issues concerning possible obligations of justice arising from global inequality and poverty. For example, we shall discuss whether and the extent to which there are universal values - and analyse the theoretical arguments for and against having such values institutionalized in the form of human rights. We shall consider the extent to which collective solidarity is limited to (and constrained by) nation-states, and how feelings of solidarity can be said to bear on obligations across borders. And we shall ask whether relations of trade, (colonial) history, cultural and linguistic similarity, and/or geographical proximity influence such obligations.

**Teaching:** 20 hours of seminars in the LT.

There will be a reading week in week 6 of the LT for private study and formative/summative assessment preparation.

**Formative coursework:** All students are expected to submit one non-assessed essay of up to 2500 words, which will be marked and commented on but does not count towards formal assessment of this course.


**Assessment:** Essay (100%, 5000 words).

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**GV427**   **Half Unit**

**Democracy in East and South Asia**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Chun Lin CON3.10

**Availability:** This course is available on the MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at two groups. The deadline for receipt of applications will likely be between Friday 25 September and Friday 9 October 2015, depending on the course. The exact deadline for applications will be confirmed at your programme induction. You will be expected to provide a rationale setting out your motivations for selecting this course via the LSE for You system.

**Course content:** The course is concerned with recent political development in South and East Asia in their historical and international contexts (Southeast Asia is covered by other courses). We are in particular interested in exploring how and why the idea of democracy has evolved and contested in various forms, patterns and political movements in the region, catalyzing further social and institutional changes and, in some cases, regime transformation. We look at how democracy as a dynamic political project has interacted with forces of market, nationalism, modernization and globalization, with class, gender, ethnic, religious, and spatial identities, and with diverse local and cultural traditions. We examine conflicts, crises and uncertainties in political ideologies and policy processes relevant to the competing interpretations and alternative conceptions of democracy. Comparatively tracing contemporary developments in the region, we learn how democracy in theory and practice is informed by discursive struggle, contentious politics, social movements and newer information technology; and why democracy must be studied historically and critically. At the end of the course, students are expected to be familiar with contemporary politics in South and East Asia, competent in discussing at least two country cases with detailed historical-empirical knowledge, and adapted to writing with a measure of disciplinary fluency in social sciences.

**Teaching:** 27 hours and 30 minutes of seminars in the LT.

This course will be taught in Lent Term, constituting 10 weeks of 2.5 hour seminars and one reading week (week 6 of the LT) for essay preparation and learning support activities.

**Formative coursework:** One seminar presentation and one 1,500-word essay.


**Assessment:** Essay (100%, 4000 words).

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**GV432**   **Half Unit**

**Government and Politics in China**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Chun Lin CON3.10

**Availability:** This course is available on the MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at two groups. The deadline for enrolments will be 12 noon, Monday 3 October 2016. Students will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Course content:** Historical and international conditions and domestic contradictions of economic, social and political transformations in the People’s Republic of China; their rival explanations and interpretations: Often in comparison with other
postcommunist transitions, other Asian states and other developing countries, discussions of China will cover its historical and international contexts, geopolitics and political demography, central and local state power, central-local relations, and semi-federalism; bureaucracy as tradition and as invention; political economy and market transition and broader liberalisation and global integration; social structure and organisation, and class, ethnic, and gender relations; ideology, culture and cultural politics, issues concerning democracy and legitimacy; nationalism, “one country, two systems”, and the Taiwan question; and China’s military, foreign relations, and changing global position.

**Teaching:** 27 hours and 30 minutes of seminars in the MT. This course is offered in MT, constituting 10 weeks of 2.5 hours seminars and one reading week (week 6 of the MT) for essay and learning support activities.

**Formative coursework:** Students are required to give at least one seminar presentation, and to write one 1,500 word essay.

**Indicative reading:** M Meisner, The Deng Xiaoping Era (1996); B Womack, Contemporary Chinese Politics in Historical Perspective (1999); C Bramall, Chinese Economic Development (2008); D Shambaugh, China’s Communist Party (2008); C K Lee, Against the Law (2007); S Heilman & E Perry (eds), Mao’s Invisible Hand (2011); M Leonard (ed), China 3.0 (2012); V Goossaert and D Palmer, eds. The Religious Question in Modern China (2011)

**Assessment:** Exam (100%), 4000 words.

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**GV439  Half Unit**

**Government and Politics in Central and Eastern Europe**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Vesselin Dimitrov CON 3.06

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities and MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course provides an analytical assessment of the transition from communism to liberal democracy in Central and Eastern Europe and integration with the European Union, including the Eurozone. It offers an in-depth analysis of institutions, party systems, government and public administration, nationalism, and EU integration, including the Eurozone. Topics covered include: The communist system. Constitution-making and the development of democratic party systems. Reform of executive institutions and public administration. (Mis)management of ethnic conflict: the case of Yugoslavia. Integration with the European Union, including the Eurozone.

**Teaching:** 10 hours of lectures and 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of the LT for private study and formative/summative assessment preparation.

**Formative coursework:** Students are required to produce two essays.

**Indicative reading:** V Dimitrov, K H Goetz and H Wollmann, Governing after Communism: Institutions and Policymaking; A Przeworski, Democracy and the Market; H Grabbe, The EU’s Transformative Power. Europeanization through Conditionality in Central and Eastern Europe; J Elster et al, Institutional Design in Post-Communist Societies; R Taras (Ed), Postcommunist Presidents; R Crampton, Eastern Europe in the Twentieth Century, 2nd edn; G Schopflin, Politics in Eastern Europe; S White, J Batt & P Lewis (Eds), Developments in Central and East European Politics 3.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV441  Half Unit**

**States and Markets**

This information is for the 2016/17 session.

**Teacher responsible:** Dr David Woodruff CON3.17

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Development Studies, MSc in Global Politics, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available as an outside option to students on other programmes where regulations permit. Priority for MSc Comparative Politics students. This course is capped at 3 groups. The deadline for enrolments will be noon, Monday 3 October 2016. Applications to take the course do not need to include a statement regarding motivation and background, as decisions will be made on mechanical grounds explained at the first lecture.

**Course content:** To introduce politics students to basic economic theorising; to discuss the nature of markets; review contemporary discussions regarding the role of the state in the economy; provide a comparison of the relationship of states and markets in different political settings and historical contexts. Topics: The state and the institutional foundations of markets; states and markets in the Great Depression; domestic and international monetary institutions; varieties of capitalism and change in varieties of capitalism; economics and politics of market bubbles; politics and policy in the financial crisis of 2007-2009; the Eurozone crisis.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. There will be a reading week in Week 6.

**Formative coursework:** All students are expected to submit a non-assessed essay.


**Assessment:** Exam (100%, duration: 2 hours) in the LT week 0.

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**GV442  Half Unit**

**Globalisation and Democracy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Sarah Goff CON 4.11

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Comparative Politics, MSc in Empires, Colonialism and Globalisation, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Politics, MSc in Human Rights, MSc in International Migration and Public Policy, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups - access to the course guaranteed for MSc Global Politics and MSc Global Politics Civil Society. The deadline for receipt of applications is Friday, 2 October 2015. In your application on LSE4U, please state your MSc programme and (briefly) your reason for taking the course.

**Course content:** The contemporary debate about globalisation raises profound questions about the changing nature and form of politics today. This course examines two dimensions of the debate: the impact of various forms of globalisation on democratic and democratising states, and the prospects for the democratisation of global politics. The course covers the following topics: 1) how democracy can be understood as a concept, and what makes democracy valuable;
2) how democracy within states, both in affluent and developing countries, is affected by various dimensions of globalisation, notably international trade and financial flows, migration, and international institutions; and 3) whether and how global politics can be made more democratic, including an examination of the roles played by international organisations, transnational civil society, and novel governance initiatives.

**Teaching:** 20 hours of seminars in the MT.
There will be a reading week in week 6 of the MT for private study and assessment preparation.

**Formative coursework:** Students will produce one 2,000 word essay.


**Assessment:** Essay (100%, 5000 words).

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**GV443 Half Unit Not available in 2016/17**

**The State and Political Institutions in Latin America**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Francesco Panizza CON S.12

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Global Politics and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

For MSc Comparative Politics, MSc Global Politics, MSc Media, Communication and Development and MPA Programme (all streams) and other graduate students may follow the course with permission from the course convener.

**Course content:** This is a course on contemporary Latin American politics. Its aim is to study the principal institutions and forms of organization influencing politics in the region since transition to democracy in the 1980s. Although due attention is given to country differences, the course approaches the study of politics in the region thematically rather than on a country by country basis. At the end the course students should have a good understanding of the working of the region’s formal and informal political institutions, including the state, accountability and the rule of law, presidentialism, populism, political parties, civil society and popular movements, human rights, crime and the “unrule of law” and the condition of democracy in the region. Focus on plurality of theories and frameworks of analysis with the aim of developing skills for independent analysis of the advances and setbacks of democracy in the region.

**Teaching:** 11 hours of lectures and 16 hours and 30 minutes of seminars in the MT.

Lectures will run from week 1 - 10 in MT. There will be a revision lecture in week 11 of MT. 1 organization seminar on week 1, 10 seminars on weeks 2 -11 of the MT

**Formative coursework:** All students are expected to submit one non-assessed essay.

**Indicative reading:** S. Mainwaring and A. Perez Linan (2015) Cross Currents in Latin America, Journal of Democracy 26 (1); Latinobarometro Report 2013 (www.latinobarometro.org);

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**GV444 Half Unit**

**Democracy and Development in Latin America**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Francesco Panizza CON S.12

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy (MPA) and MPA in Public and Social Policy, MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other postgraduate students may follow the course with permission. This course is capped at 2 groups. The deadline for receipt of applications will be 12 noon, Monday 3 October 2016. You will be informed of a decision by 12 noon, Wednesday 5 October 2016.

**Course content:** The course studies the relations between democracy and economic reform in contemporary Latin America. It starts mid-point through the period under study, in 1994, when there was a strong consensus about the mutually reinforcing benefits of liberal democracy, free market economics and hemispheric trade integration. It then traces back the origins of this consensus to the 1980s and discusses how it was generated by looking at the role of ideas, interests and institutions in processes of economic change. The second part of the course looks at the backlash against free market economics (also know as neoliberalism) and the rise of the left in the early 21st century as an alternative to neoliberalism. The final three sessions look at the social and economic transformation of the region in the 21st century, including the impact of the commodity boom, the rise of a new middle class and the increasing importance of economic relations with China and other Asian countries.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.
1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.
Students on this course will have a reading week in week 6 of the LT for dissertation preparation and advice.

**Formative coursework:** All students are expected to submit two non-assessed essays and make at least one seminar presentation.

GV450 Half Unit
European Politics: Comparative Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Simon Hix CON 3.07
Prof Michael Bruter, Dr Julian Hoerner, Dr Eiko Thielemann
Availability: This course is available on the MSc in EU Politics, MSc in European Studies (LSE and Sciences Po) and MSc in Political Science (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course is intended to provide students with a systematic introduction to central conceptual and theoretical debates in the comparative analysis of politics and government in Europe. The core syllabus focuses on both traditional fields of comparative enquiry, such as the study of party competition and voting behaviour, and emerging fields of interest, such as European identity, immigration, Central banks, and Europeanisation. The course takes a thematically oriented approach and places particular emphasis on the diverse experiences of liberal democracy in individual European countries.

The main themes addressed include: European models of government; elections and electoral behaviour; party systems and representation; executive-legislative relations; courts and central banks; European identity, immigration; European integration and domestic institutional change.
Teaching: 10 hours of lectures and 18 hours of seminars in the MT. There will be a reading week in Week 6 of the MT for private study and assessment preparation.

Formative coursework: All students are expected to submit one essay and make one seminar presentation.

Indicative reading: Readings include: M Gallagher et al, Representative Government in Modern Europe, 5th ed; P Heywood et al (Eds), Developments in European Politics; M Bruter, Citizens of Europe; S Hix, The Political System of the European Union, 2nd edition; J Hayward & A Menon (Eds), Governing Europe; A Lijphart, Patterns of Democracy; Y Deloye & M Bruter (Eds) Encyclopaedia of European Elections; K Shepsle & P Bonchek, Analysing Politics; G Cox, Making Votes Count; G Tebels, Veto Players.
Assessment: Essay (100%, 3000 words).

GV454 Half Unit
Parties, Elections and Governments

This information is for the 2016/17 session.
Teacher responsible: Prof Torun Dewan CON 6.07
Availability: This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po) and MSc in Political Science and Political Economy. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: There are no formal prerequisites.
Course content: The course focuses on key topics in political science concerning voting and representation. Topics covered include:
• Party and Candidate Strategy
• The Role and Origins of Parties
• Government Formation and Termination
• Electoral Systems: Franchise, Ballot, and Allocation formulas
• Leadership
• Political Careers
• Government Accountability
Examples will be drawn from a wide range of democracies.

Teaching: 20 hours of seminars in the LT.
In week 11 of LT students will sit a two hour mock exam
Formative coursework: All students are expected to submit one non-assessed essay.
Indicative reading: The course is focussed mainly on journal articles. However the following books are relevant to some of the topics covered:
Assessment: Essay (100%, duration: 2 hours) in the main exam period.

GV465 Half Unit
War, Peace and Politics of National Self-Determination

This information is for the 2016/17 session.
Teacher responsible: Prof Sumantra Bose CON-407
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Comparative Politics, MSc in Empires, Colonialism and Globalisation, MSc in Global Politics, MSc in Human Rights and MMM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Priority consideration will be given to students taking the MSc Comparative Politics and the MSc Global Politics. Students on other programmes (including MSc Human Rights, MSc Empires, Colonialism, Globalisation, MSc International Relations and MAV MSc History of International Relations) are welcome to apply and will be admitted subject to availability of space. Students on all programmes are required to obtain permission from the teaching department to take this course.

This course is capped at 4 groups, and admission cannot be guaranteed. ALL interested students must apply online via LSEforYou (LFY) as per the stipulated procedure and by the deadline which is Wednesday 28 September 2016. Students should write a brief, one-paragraph rationale for wishing to take the course in the application.

Course content: This course examines some of the most intractable and violent disputes over sovereignty and national self-determination in the world today, and inquires into the prospects of moving from war to peace through accommodation and compromise. The conflicts studied are drawn from the Middle East (Israel and Palestine), South Asia (Kashmir, Sri Lanka), the Balkans (former Yugoslavia and within it, Bosnia-Herzegovina and Kosovo) and the EU area (Northern Ireland, Cyprus). Students are exposed to the specific histories and contexts of these cases but are also encouraged to think comparatively across countries and regions. The course materials are online on Moodle, the LSE’s electronic teaching and learning system.

Are disputes arising from conflicting claims to national self-determination inherently of a zero-sum nature, or can they be resolved? If the latter, how? What factors drive conflict at the local level? Which sorts of institutional arrangements might be able to anchor peace settlements? Can we draw useful comparative lessons from the experience of peace processes that have sought or seek to craft solutions to this type of conflict in diverse parts of the contemporary world? What roles can international actors—influential and/or interested foreign states, regional alliances of states, multilateral institutions—play in such processes and their outcomes?

Teaching: 15 hours of lectures and 9 hours of seminars in the MT. Ten lectures and nine seminars in the MT. The first lecture is a set-
up and introductory session and lasts two hours. The other nine lectures are 1.5 hours each. There will be a reading week in week 6 of the MT for private study and assessment preparation. **Formative coursework:** Students will be required to prepare and make one seminar presentation and write one unassessed essay of 1,500 words.


**Assessment:** Research project (100%). A paper of 5,000 words, due in the ST, will determine 100% of the final grade. Students have wide latitude in choosing the topic of their assessed paper, in consultation with the instructor. Students can choose to write on one of the assigned seminar presentation questions, or modify one of those questions, or formulate a research question of their choice.

**GV467 Half Unit Introduction to Comparative Politics**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr David Woodruff CON3.17

**Availability:** This course is compulsory on the MSc in Comparative Politics. This course is available on the MSc in China in Comparative Perspective. This course is available with permission as an outside option to students on other programmes where regulations permit. Optional for MSc China in Comparative Perspective (space permitting). Optional for other students with the approval of Dr Woodruff.

**Course content:** This course serves as the ‘core’, compulsory course for the MSc in Comparative Politics and is intended to provide an overarching theoretical and methodological backdrop for all of the diverse course offerings available to students on this programme. The course introduces students to the field of Comparative Politics as represented in contemporary journals like Comparative Politics, Comparative Political Studies, and Comparative Studies in Society and History, and among the various members of the Comparative Politics Group in the Government Department here at the LSE. Students examine the theoretical and methodological underpinnings of Comparative Politics, important critiques of these underpinnings, and diverse examples of ‘best practice’ in research and writing in this sub-field of the discipline of Politics or Political Science. Lectures and seminar discussions focus both on important areas of research in comparative politics and methodological challenges involved. Readings treat such variegated topics of inquiry and debate in comparative politics as democracy, ethnic conflict, civil society, and revolutions.

The course does not follow a ‘great books’ approach nor rely on a textbook. Instead, the course treats examples of real existing Comparative Politics as practiced - and published - by leading scholars in the field in recent years. These examples are chosen to cover diverse forms of comparison, diverse modes of analysis, diverse topic areas, and diverse countries and regions of the world. Cutting across these forms of diversity are a set of questions that will be addressed throughout the course. These questions concern the possibilities and limitations of various methods of comparative analysis for explaining observable patterns in politics.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. Dr David Woodruff delivers the lectures for the course, whilst members of the Comparative Politics Group in the Department run the seminars. There will be a reading week in Week 6. Week 11 will focus on revision.

**Formative coursework:** One unassessed essay of roughly 1,500 words.

**Indicative reading:** Alasdair Machyte, ‘Is a Science of Comparative Politics Possible?’ Theda Skocpol, States and Social Revolutions. Ashutosh Varshney, ‘Ethnic Conflict and Civic Life: India and Beyond…’ Hall, Peter A. ‘Adapting Methodology to Ontology in Comparative Politics’. Doner, Richard F., Bryan K. Ritchie, and Dan Slater ‘Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective’. *Assessment:* Exam (100%, duration: 2 hours) in the LT week 0.

**GV476 Half Unit Twentieth Century European Liberal Thought**

*This information is for the 2016/17 session.*

**Teacher responsible:** Prof Chandran Kukathas

**Availability:** This course is available on the MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po) and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit. The course will be capped at one class with a maximum number of 15 students.

**Course content:** The course will critically examine the ideas of a selection of twentieth century European Liberal Thinkers including Isaiah Berlin, Karl Popper, F.A. Hayek and Michael Oakeshott.

**Teaching:** 20 hours of seminars in the LT.

**Formative coursework:** One 1500 word essay.


**Assessment:** Essay (100%, 5000 words).

**GV477 Half Unit Comparative Public Policy Change**

*This information is for the 2016/17 session.*

**Teacher responsible:** Professor Mark Thatcher CON 4.17

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is capped at two groups. The deadline for enrolments will be at 12 noon on Monday, October 3 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Pre-requisites:** Students should normally be taking GV489 Approaches and Issues in Public Policy and Administration or already have a good knowledge of comparative public policy. Waiving of these requirements will be at the discretion of the course teacher.

**Course content:** The course examines explanations of policy change using cross-national comparison. The course will focus on cases in key policy domains (chosen according to the literature available and interest for wider analytical questions, as well as the expertise available), but in the examination and assessed essay, any set of (2) countries or international jurisdictions such as the EU can be used as examples. Key topics include: theoretical approaches to comparison and policy change; neo-liberalism; privatisation; regulatory reform; varieties of...
GV478
Political Science and Public Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Rafael Hortala-Vallve CON4.16

Availability: This course is compulsory on the Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po) and MPA Dual Degree (LSE and Tokyo). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In this course we develop tools to analyse important political phenomena including elections, legislative bargaining, lobbying, bureaucracy, civil conflict, and international relations. We focus on game theory as a way of understanding strategic interactions among political actors. Students will learn basic game theoretical concepts and apply them to a variety of political contexts; these tools should be useful both for explaining existing political outcomes and for designing interventions to achieve desired future outcomes.

Teaching: 22 hours of lectures and 15 hours of seminars in the MT. 22 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will complete formative problem sets during the course.

Indicative reading: Analysing Politics by Shepsle and Bonchek (W.W. Norton, 1997) provides an excellent starting point and can be used as the main reference for many topics. A full reading list will be distributed at the beginning of the course.

Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Essay (25%, 2500 words).

GV479
Nationalism

This information is for the 2016/17 session.

Teacher responsible: Dr Douglas Hutchinson CON 3.21

Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Studies, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations (Research), MSc in Political Sociology, MSc in Politics and Communication, MSc in Sociology and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines public policy formation, political processes and political institutions. The emphasis is on introducing some key formal models to simplify and analyze broad classes of situations. Students are not only expected to be familiar with these models but also to be able to use them to solve problems.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

GV481
Half Unit
Political Science and Political Economy

This information is for the 2016/17 session.

Teacher responsible: Dr Valentino Larcinese

Availability: This course is compulsory on the MSc in Political Science and Political Economy. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course examines public policy formation, political processes and political institutions. The emphasis is on introducing some key formal models to simplify and analyze broad classes of situations. Students are not only expected to be familiar with these models but also to be able to use them to solve problems.
of a technical nature. The course will also emphasize rigorous empirical testing of formal models. We will focus on collective action, voting, elections, interest groups, legislative organization, political agency and bureaucracies.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 1 hour of seminars in the ST.

There will be a reading week in Week 6.

**Formative coursework:** Three problem sets.

**Indicative reading:** D. Mueller: Public Choice III; T. Persson and G. Tabellini: Political Economics; T. Besley: Principled Agents?

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV482  Half Unit**

**Political Science and Political Economy: Advanced Topics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Valentino Larcinese

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students should either have attended GV481 or be able to show a sufficiently strong background in political economy and in statistics in order to take this course.

**Course content:** This course presents cutting-edge research material on some specific topics. The topics vary each year and, in the past, have included identification and causality in empirical research, mass media and voting behaviour, the design of electoral systems, text analysis, the repeal of corn laws, deliberation and monetary policy. A number of guest teacher are invited each year to illustrate the state of the art in their research field and to cover some of their own research.

**Teaching:** 22 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be reading week in Week 6.

**Formative coursework:** Students are expected to give at least one presentation and to submit a piece of formative work (problem set/essay)

**Indicative reading:** Mostly journal articles. The reading list varies each year.

**Assessment:** Essay (100%, 5000 words) in the ST.

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**GV483  Half Unit**

**Public Management Theory and Doctrine**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Martin Lodge

**Additional Teachers:** Flavia Donadelli

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Management and Strategy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other postgraduates require permission of teachers responsible.

**Course content:** The course offers an intensive introduction into key areas of public management with reference to both developed and lesser developed world contexts. Topics include administrative doctrine, implementation, organizational change and inertia, capacity building, performance-management, leadership, institution creation, transparency and risk management. Public management is treated as an interdisciplinary field of study, with a particular emphasis on the administrative practices and change as well as the critical analysis of practical arguments about Public Management.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. Additional drop in sessions in Week 11.

**Formative coursework:** Students are expected to complete two formative essays.


**Assessment:** Essay (100%, 3000 words).

Students are required to answer one question from a selection of three. Week 11 in MT will be used for individual advice sessions.

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**GV488  Law and Politics of Regulation**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Martin Lodge CON 3.08

**Availability:** This course is compulsory on the MSc in Regulation. This course is not available as an outside option.

This course is capped at one group. The deadline for enrolments will be 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Course content:** The course aims to give students an essential grounding in theories of regulation encountered in the legal, political science and law and economics literatures. It examines competing explanations of the origins, development and reform of regulation; the styles and processes of regulation; issues surrounding enforcement; the inter-organisational and international aspects of regulation; and questions of evaluation and accountability. Some specific cases will be explored through the medium of an additional practitioner seminar series, which will be led by experienced practitioners invited on a one-off basis. The course focuses on the following key themes: contrasting perspectives on regulation, differences in regulatory styles, dynamics and processes, regulatory standard-setting, regulatory enforcement, evaluating regulation.

**Teaching:** 8 hours of seminars and 20 hours of seminars in the MT. 10 hours of seminars and 20 hours of seminars in the LT. 2 hours of seminars in the ST.

The course is taught: (a) by 22, two-hour sessions in variable format (some lecture-discussions, student-paper led discussions, debates, preparation for the dissertation) comprising the academic core, (b) by eight seminars on ‘economics of regulation’ and ‘research design’ in the Michaelmas term and (c) a number of practitioner seminars in the Lent term, drawing on practitioners from a variety of regulated sectors.

There will be reading weeks in week 6 of both the Michaelmas and Lent terms for structured learning activities.

**Formative coursework:** All students are expected to produce three written essays.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%).
GV498  Half Unit
Multiculturalism

This information is for the 2016/17 session.
Teacher responsible: Dr Leigh Jenico CON4.13
Availability: This course is available on the MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in International Migration and Public Policy and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: This seminar explores the political and epistemological issues of multiculturalism, broadly understood, in contemporary political theory. After deciding on a tentative definition for “culture,” we will explore how and why the concept has become integral to normative theories of contemporary political life. In particular, we will focus on how increasing recognition of plurality within liberal democratic regimes has led to new theories of both culture and community. Along the way, we will consider normative questions such as: Should we encourage “global citizenship,” or should we celebrate the local and the national? If cultures are dynamic and hybrid entities, how can they be identified and protected politically? Are there significant and legitimate differences between “the West” and “the rest”—and if so, how must our interpretive approach change as we include voices from culturally diverse groups into already-established political communities?

Teaching: 20 hours of seminars in the LT.

Indicative coursework: Students are invited to write one 1500 word formative essay, due no later than week 8.

Assessment: Essay (100%, 5000 words) in the ST.

GV499  Half Unit
Dissertation

This information is for the 2016/17 session.
Availability: This course is compulsory on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Politics, MSc in Political Science and Political Economy, MSc in Political Theory, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Regulation. This course is not available as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: This course intends to familiarise students with the study of electoral psychology and political behaviour in Europe in a broad sense. The three main objects of study in political science are institutions, policies, and citizens, and the study of political behaviour and political psychology is the field that centres on the third. A very important part of political behaviour is electoral participation and vote choice. We will explore general models of voting behaviour, electoral psychology, and participation, as well as specific aspects such as extremist politics. We will look closely at public opinion, how it is formed and how it can be studied. In the final part of the course, special consideration is given to political ideas and how they are related to political behaviour.

Teaching: 20 hours of seminars in the LT. 4 hours of seminars in the ST.

Indicative reading:

Assessment: Project (80%, 5000 words) and class participation (20%) in the ST.

One empirical research project on a topic relevant to the course and approved by the course co-ordinator with a word limit of 5,000 words (80%).

GV4A3  Half Unit
Social Choice Theory and Democracy

This information is for the 2016/17 session.
Teacher responsible: Prof Christian List
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Political Science and Political Economy and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for enrolments will be 12 noon, Monday 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday 5 October 2016.
Pre-requisites: An interest in analytic reasoning is required, but no prior knowledge of social choice theory or of mathematics is presupposed. Technical ideas will be presented in an introductory and pedagogical way, suitable for anyone who enjoys logical thinking.

Course content: This course gives an introduction to social choice
theory and related debates in the theory of democracy. On the social-choice-theoretic side, the course introduces students to key results, including (1) May’s theorem and Condorcet’s jury theorem, which are two classic formal results on majority rule, (2) Arrow’s impossibility theorem and the Gibbard-Satterthwaite theorem, which are two much-discussed impossibility results, suggesting that rational collective decision-making may be difficult or impossible, and (3) possible escape-routes from these negative results. On the normative side, the course covers some central issues in contemporary democratic theory, which are likely to include (but need not be restricted to) (1) deliberative democracy, (2) procedural versus outcome-based or epistemic justifications of democracy, and (3) the legitimacy of democratic decisions. While all students are required to understand the implications of the main social-choice-theoretic results, they can approach these either from a more formal perspective or from a more normative perspective and make philosophical aspects of democratic theory their main focus. 

Teaching: 20 hours of seminars in the LT, 2 hours of seminars in the ST. Seminars in LT will include some lecture components. Seminars in ST are held for revision purposes.

There will be a reading week in week 6 of LT for private study and assessment preparation.

Formative coursework: Students will be expected to give a short presentation and to write a formative essay. Feedback will be given on this material, but it does not count towards final assessment. Students will also have the opportunity to submit an outline for the assessed essay for comments. The outline itself will not be assessed.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 2500 words).

GV4A4

The Politics of Globalization

This information is for the 2016/17 session.

Teacher responsible: Dr Mathias Koenig-Archibugi

Availability: This course is compulsory on the MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on the MSc Global Politics are guaranteed access.

Course content: This is the core course of the MSc Global Politics. It examines the nature, the causes and the political consequences of globalization in a variety of domains, including security, culture, the economy, and the environment. The course aims at enabling students to assess the extent of continuity and transformation in key areas of global politics.

The course content will cover the following topics though specific lecture titles may change from year to year: the contemporary debate about globalisation; changes in the nature of military power and war; the evolution of global economic governance; the globalization of migration and environmental concerns; the role of global intergovernmental and nongovernmental organizations; the nature of US power in the contemporary global order; and core issues of global ethics, citizenship and governance.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. 3 additional lectures and 3 seminars in the ST on writing a global politics dissertation.

There will be a reading week in week 6 of the MT and LT for private study and assessment preparation.

Formative coursework: All students are expected to produce two written essays plus two short presentations on topics assigned to them.


A reading list with further readings will be provided at the beginning of the teaching term.

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 4000 words).

GV4A5

Half Unit

International Migration and Immigration Management

This information is for the 2016/17 session.

Teacher responsible: Dr Eiko Thielemann CON3.14

Availability: This course is compulsory on the MSc in International Migration and Public Policy. This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Global Politics, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course has limited availability and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible via the ‘LSE For You’ capped course management system. This course is capped at 2 groups. The deadline for enrolments is 12.00 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: This course offers a theoretically informed account of the challenges posed by international migration and resulting policy responses. The focus is on the comparative analysis of immigration control policies in OECD countries.

The course is structured in three parts. The first introduces a number of theoretical models that seek to explain the dynamics of international migration, migration control and migrant integration, addressing questions such as: Why do people migrate? Why do states accept migration? The second, comparative part deals with national public policy responses to the issue of asylum & refugees, ‘illegal’ migration & human trafficking and (legal) immigration. The final part focuses on the analysis of multilateral policy initiatives on migration management at the global, regional and bi-lateral level.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. There will be a reading week in week 6 of the MT for advice and feedback sessions.

**Formative coursework:** All students are expected to submit two non-assessed essays.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV4A8  Half Unit**

**Nationalist Conflict, Political Violence and Terrorism**

This information is for the 2016/17 session.

**Teacher responsible:** Prof James Hughes CONS.05

**Availability:** This course is available on the MSc in Conflict Studies. This course is not available as an outside option.

**Course content:** How can we distinguish legitimate resistance and political violence from terrorism? What is the relationship between war and terror? What distinguishes a combatant from non-combatant? Do counterinsurgency methods based on force and the securitization of the state work? Should we erode civil liberties and democratic values to fight terrorism? What consequences follow from the prominent role of psychologists in the study of political violence and terrorism? This course attempts to answer these and similar questions by a comparative examination of the theories and ethics of political violence and the root causes, nature and types, and dynamics of violence. This course also evaluates different political and security policies and methods of conflict resolution as change agents. A number of case studies of historical and contemporary conflicts are examined to illustrate the theoretical and policy dilemmas. The course has two parts. Firstly, it examines definitions and concepts, the root causes and factors of radicalization in political violence, the ethical dilemmas, the principles and efficacy of the laws and norms of armed conflict, repertoires of political violence, and the evolution from the era of decolonization of state counterinsurgency (COIN) and counterterrorism policies. Key motifs in COIN and counterterrorism will be examined including coercive versus cooperative approaches, the spectrum of dealing with communal resistance from genocide to cooption, policies of criminalization, and the balance between security and liberty. Secondly, it explores the key issues and debates through a number of case studies that analyse political violence and terrorism in democracies and non-democracies, including the insurgency and counterinsurgency in Northern Ireland and Iraq, and the new transnational challenges posed by Al Qaeda and ISIS. Throughout the course comparisons will be made and lessons drawn from the performance of different regime types (colonial, democratic, transitional democratic, and authoritarian) in managing political violence. This is a Moodle course.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. There will be a reading week in week 6 of the MT for private study and assessment preparation.

**Formative coursework:** One essay of 2,500 words. Students will also contribute to a group presentation.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV4B3  MPA Capstone Project**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Bakken Babajanian SAR.G.03

**Availability:** This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

**Course content:** Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

**Teaching:** 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT. Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may also advise as required.

**Formative coursework:** Feedback will be provided on presentations of work-in-progress during MT and LT.


**Assessment:** Project (100%, 15000 words) in the LT.
The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances. The group mark has three components:
1. 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project report.
2. 50% of the overall mark is given by two academic readers upon submission of the project report; and
3. the final 30% of the overall mark is allocated by the Capstone supervisor on the basis of the group's performance in terms of (i) scoping and project development (including coping with difficulties), (ii) group working and self-management as a team, and (iii) the overall output of the project (10% for each item). Additionally, each group member must complete the Capstone evaluation and personal reflection exercise. This will be submitted individually and separately from the report.

GV4B4
MPA Dissertation
This information is for the 2016/17 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: The aim of this course is to enable students to plan, design and conduct independent substantial research and/or analysis in an area of public policy. MPA students will write a dissertation of no more than 10,000 words on a topic of their choice to be agreed with their Academic Adviser. The dissertation must be concerned with the goal of policy improvement and, at the same time, it must contribute to a broader objective of knowledge- and theory-building. The main body of the dissertation should include literature review, method of investigation, results of the analysis, discussion of findings, conclusions and theoretical and policy implications. Dissertations can utilise quantitative and/or qualitative data and draw on primary and/or secondary research.

Teaching: 6 hours of seminars in the MT and 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT. Teaching comprises six seminars in the MT and LT. These seminars provide academic and practical guidance on developing a research topic and question; designing an analytical framework; structuring and presenting policy analysis; and writing policy recommendations. The student's Academic Adviser will provide advice and guidance on this piece of work.

Indicative reading:

Assessment: Dissertation (90%, 10000 words) in the ST. Other (10%) in the MT.
1. A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.
2. The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.

GV4B6
Half Unit
Not available in 2016/17
Kant's Political Philosophy
This information is for the 2016/17 session.
Teacher responsible: Prof Katrin Flikschuh CON6.08
Availability: This course is available on the MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po) and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

Optional for MSc Political Theory, MSc European Studies: Ideas and Identities and LSE-Sciences Po Double Degree in European Studies; open to others as an outside option on request.

Pre-requisites: None, though an appetite for abstract philosophical thought will be an advantage (however, no previous experience is required)

Course content: An introduction to and critical appraisal of Immanuel Kant's political philosophy. Despite the enormous influence which Kant's moral philosophy has exerted on debates in contemporary liberal thinking, his political philosophy has until recently been largely ignored. This is beginning to change: Kant's political philosophy is beginning to be studied in its own right.

Such study shows that his political thinking diverges in many of its central aspects from contemporary liberal thinking: the impact of Kant's thought upon the latter must, therefore, be re-assessed. Through close reading and analysis of the primary texts, this course introduces students to Kant's distinctive approach to political thinking. Core texts will include selected passages from the Doctrine of Right (Part 1 of the Metaphysics of Morals); Kant's celebrated essay, 'On Perpetual Peace'; and his less well known, but no less important essay 'On the Common Saying: "This may be true in principle, but does it work in Practice"'. The analytic and substantive focus will be on three interrelated themes: Kant's idea of freedom as an idea of reason; his account and justification of individual property rights and related conception of state authority; and his cosmopolitan conception of justice. Although the analytic and philosophical focus will be on Kant's own political thinking, we shall compare and contrast Kant's position with contemporary Kantian liberalism wherever appropriate.

Teaching: 20 hours of seminars in the LT. Additional one-to-one advice sessions on assessed essay writing in ST. There will be a reading week in week 6 of the LT for private study and formative/summative assessment preparation.

Formative coursework: Students are expected to come well prepared and take an active role in seminar discussion. Students are expected to write one formative essay (of up to 2500 words). These will be marked and commented, but do not count towards formal assessment for this course.

Indicative reading:
- Kant, The Metaphysics of Morals, Part 1;
- Kant, Groundwork of the Metaphysics of Morals;
- M Timmons, Kant, Groundwork of the Metaphysics of Morals; M Timmons
GV4B7 Half Unit
The Liberal Idea of Freedom
This information is for the 2016/17 session.
Teacher responsible: Mr David Axelsen
Availability: This course is available on the MSc in Human Rights and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at two groups. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Pre-requisites: Basic familiarity with concepts and methods in normative political theory.
Course content: The concept of freedom is often invoked in political life. Many policies and broader political agendas are justified in its name. In fact, an entire political ideology, ‘liberalism’ (arguably the dominant one in the Western world) appears to be built around the idea of freedom. But what, exactly, does freedom mean? Is freedom best understood in terms of absence of interference or in terms of non-domination? Is one made unfree only when one’s rights are violated? Does poverty constitute a constraint on freedom? And could citizens of an authoritarian regime be described as free? These are some of the questions addressed in this module. Depending on the particular year in which the module is taught, the approach taken may be either historical or contemporary-analytic or a combination of the two. Consequently, authors discussed may include key historical thinkers such as Hobbes, Locke, Rousseau, and Kant, as well as contemporary scholars such as Isaiah Berlin, Charles Taylor, Philip Pettit, Quentin Skinner, Amartya Sen and others.
The overall aim of the course is to enable students to assess the quality and strength of different theorists’ conceptions of freedom and to deploy those conceptions in the analysis and justification of some core institutions within the liberal state.
Teaching: 20 hours of seminars in the LT.
Two-hour weekly sessions in the LT.
There will be a reading week in week 6 of the LT for private study and feedback.
Formative coursework: All students are expected to submit one formative (non-assessed) essay.
Assessment: Exam (100%, 4000 words).
The extended essay will be based on a topic examined in the course.

GV4B9 Half Unit
The Second Europe
This information is for the 2016/17 session.
Teacher responsible: Dr Vesselin Dimitrov CON 3.06
Availability: This course is available on the MSc in Comparative Politics and MSc in Conflict Studies. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course examines social science explanations of the origins, intractability and outcomes of civil wars. It does this through the comparative analysis of various cases. These cases may vary from year to year. Particular stress is on: The Concept of Civil War: Patterns of civil war since 1945. Large N approaches. Decolonisation, Democratisation, and State-Building as causes of civil war. The emergence of security dilemmas. Theories of conflict resolution, reconstruction and the settlement of civil wars.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
There will be a reading week in week 6 of the LT for private study and assessment preparation.
Formative coursework: All students are expected to submit two non-assessed essays.
Indicative reading: P Collier and N Sambanis (eds) Understanding Civil War: Evidence and Analysis (The World Bank); C Cramer, Civil War is not a Stupid Thing (Hurst and Co); K Holsti, War the State and the State of War (Cambridge University Press), R Paris, At War’s End (Cambridge University Press).
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GV4B8 Half Unit
Contemporary Civil Wars: Comparative Case Studies
This information is for the 2016/17 session.
Teacher responsible: Dr William Kissane CON5.06
Availability: This course is available on the MSc in Comparative Politics and MSc in Conflict Studies. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course examines social science explanations of the origins, intractability and outcomes of civil wars. It does this through the comparative analysis of various cases. These cases may vary from year to year. Particular stress is on: The Concept of Civil War: Patterns of civil war since 1945. Large N approaches. Decolonisation, Democratisation, and State-Building as causes of civil war. The emergence of security dilemmas. Theories of conflict resolution, reconstruction and the settlement of civil wars.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
There will be a reading week in week 6 of the LT for private study and assessment preparation.
Formative coursework: Students are required to submit one formative essay of 2,000 words.
GV4C2  Half Unit
Globalization, Conflict and Post-Totalitarianism

This information is for the 2016/17 session.
Teacher responsible: Prof Mary Kaldor SOL2.06 and Denisa Kostovicova
Availability: This course is available on the MSc in African Development, MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Global Politics, MSc in Human Rights and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.

The students of MSc in Conflict Studies, MSc in Global Politics, MSc in Global Politics (Global Civil Society), and MSc in Comparative Politics have priority access to the course in the listed order. This course has limited availability (is capped), and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible. It is capped at 2 groups.

The deadline for receipt of applications will be 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday 5 October 2016.

Course content: The course offers a theoretically informed account of the challenges faced by post-totalitarian transition countries emerging out of totalitarian regimes in the era of globalisation, and examines them empirically in reference to examples from the Balkans, the Caucasus and the Middle East. The regions chosen are those which have experienced particular difficulties in effecting a peaceful process of transition to democracy, market economy and integration in a multilateral system. The course will start with an introduction to theories of globalisation and the reasons why the legacy of totalitarianism is different from the legacy of classic authoritarian states. The course is structured around three issue areas: political ideologies and state breakdown; transition economy and organised crime; post-totalitarian society. It looks at nationalism linked to global diasporas and fundamentalist networks, new wars in the context of international intervention, and international protectorates. Transition economy includes both an introduction to transition strategies (privatisation, liberalisation and macro-economic stabilisation) as well as the perverse effects of illegal economic networks and organised crime stemming both from the totalitarian past and the impact of globalisation. The last block of questions investigates post-totalitarian societies from the perspective of transition justice, (un)civil societies and new minorities. While analysing these issues accompanied with relevant regional illustrations particular attention is made to grasp unique aspects of post-totalitarianism triggered by the simultaneity of transition and globalisation.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. There will be a reading week in week 6 of the MT in which activities will focus on preparing for the assessed essay.


GV4C4  Half Unit  Not available in 2016/17
Legislative Politics: US

This information is for the 2016/17 session.
Teacher responsible: Prof Cheryl Schonhardt-Bailey CON6.05
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Comparative Politics, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students who are taking GV4C6 Legislative Politics: European Union cannot take this course.

Course content: This course provides an advanced analysis of the theory and practice of legislative politics in the United States of America.

This course provides an in-depth analysis of the theory and practice of legislative politics. In the early weeks of the course we examine interests-based and ideology-based theories of legislative politics, theories of committee and party organisation, the role of deliberations in congressional debates and hearings, and the legislative process. Later in the course, we examine the legislative process in more detail, using important episodes in US legislative politics, with topics including Depression era trade conflicts (e.g., the Smoot-Hawley Tariff of 1930 and the Reciprocal Trade Agreements Act of 1934), congressional activism and partisan polarization, and social issues (abortion).

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. There will be a reading week in week 6 of the LT for private study and assessment preparation.

Formative coursework: Students will be required to submit one formative essay in week 6.

Policy in Congress (University of Chicago Press, 2006). 
Assessment: Essay (90%, 5000 words) and in class assessment (10%).

**GV4C5** Half Unit

**Politics of Economic Policy**

This information is for the 2016/17 session.
Teacher responsible: Prof Cheryl Schonhardt-Bailey CON6.05
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in EU Politics, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
It is capped at 1 group, and is approved by process of application. The deadline for enrolments will be 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, on Wednesday 5 October 2016.

Course content: This course provides an advanced policy-oriented analysis of the politics of economic policymaking in advanced industrialized countries and selected developing countries drawing on both contemporary, historical and comparative introduction into the politics of economic policy. It applies explicitly the frameworks of interests-based, ideational and institutional approaches to the study of economic policies. It seeks to explore both the independent and interactive effects of interests, ideas and institutions on economic policies. These policies include macroeconomic policy areas such as EMU, financial stability and financial crises, independent central banking, as well as trade policy (contemporary and classic case studies), and agricultural policy. Thus, the course examines some of the economic policies of the European Union, other advanced industrialized countries and developing countries.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. Early weeks present the theoretical frameworks of interests, ideas and institutions, as applied to the politics of economic policymaking more generally. The remaining weeks focus on specific economic policies, including independent central banking, EMU financial stability and financial crises, trade, agricultural policy. Three of the course lectures will be given jointly with the undergraduate course, Politics of Money and Finance in Comparative Perspective (GV309). There will be a reading week in week 6 of the MT for private study and assessment preparation.
Format coursework: Students will be required to submit one formative essay in week 6.
Assessment: Essay (90%, 5000 words) and in class assessment (10%). 10 % in-class seminar presentation; 90 % essay (5000 words),

**GV4C6** Half Unit

**Legislative Politics: European Parliament**

This information is for the 2016/17 session.
Teacher responsible: Dr Lukas Obholzer.
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at two groups. The deadline for receipt of applications will likely be between Friday 25 September and Friday 9 October 2015, depending on the course. The exact deadline for applications will be confirmed at your programme induction. Please provide a rationale setting out your motivations for taking this course via the LSE for You system.
This course cannot be taken with GV4C4 Legislative Politics: US.
At a theoretical level, the course will introduce the student to general theories of legislative behaviour and organization - such as the role of interests and ideology in legislative politics, how legislative parties and committees work, the use of NOMINATE to 'map' legislative voting behaviour, and how agenda-setting and veto-power rules shape policy outcomes. At an empirical level, the course will focus on the operation of the EU legislative process, behaviour and political organisation inside the European Parliament, and how the interaction between the EP, the Council and the Commission shapes EU policy outcomes.
Teaching: 15 hours of lectures and 12 hours of seminars in the LT. There will be a reading week in week 6 of the LT for assessment preparation and a two hour revision seminar in week 11.
Formative coursework: Students will be required to write one non-assessed short essay plus a 4,000 word assessed long-essay. The long essay should be an 'analytic narrative' of a piece of EU legislation. The lecture and seminar during the reading week will be dedicated to explaining the essay project.
Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 4000 words).

**GV4C7** Half Unit

**Nationalism and War**

This information is for the 2016/17 session.
Teacher responsible: Dr John Hutchinson CON3.02
Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies and MSc in Empires, Colonialism and Globalisation. This course is available with permission as an outside option to students on other programmes where regulations permit.
Other students may only attend subject to numbers, their own degree regulations and with the permission of the teacher responsible.
Course content: Investigations into the relationships between
warfare and the formation of national identities, and the implications of this analysis for understanding contemporary politics. The issues cover three main areas: War and the origins of national identities, including state formation and territorialisation; the construction of collective memories; imperial collapse and nation-building; liberation wars: modern wars: the formation of national societies, including conscription and national citizenship; total wars, class, and the mass nation; genocide; Contemporary wars: trauma and post-nationalism; religio-national wars; new wars debates.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. Week 6 of the MT will be a reading week.

**Formative coursework:** Students are required to write two 1,500 word essays.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV4C8 Half Unit

Game Theory for Political Science**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Torun Dewan CON 6.07

**Availability:** This course is compulsory on the MSc in Political Science and Political Economy. This course is available on the MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. MSc Political Science and Political Economy students will be granted priority access as this is a compulsory course on this programme. Other postgraduates wanting to take the course (space permitting) require the permission of the teachers responsible.

**Course content:** Introduction to game theory for graduate students of political science.

4. Applications to Political Science.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT. 1 hour of seminars in the ST. In addition students will sit a two hour mock exam in week 11 of MT.

**Formative coursework:** Weekly problem sets to be completed and discussed in class.

**Indicative reading:** The core text for the course is M J Osborne, An Introduction to Game Theory, Oxford University Press 2004

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**GV4C9 Half Unit Not available in 2016/17

Democratization and its Discontents in Southeast Asia**

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Sidel CON 4.02

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Management, MSc in Development Studies, MSc in Global Politics and MSc in Religion in the Contemporary World. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at one group. The deadline for receipt of applications is Friday 2 October 2015.

**Course content:** This course focuses on the variegated patterns of democratization observed in Southeast Asia over the past few decades. Special attention is paid to the three democracies in the region (Indonesia, the Philippines, and Thailand), to the endurance of authoritarianism and the prospects for democracy in Burma, and to ‘creeping pluralism’ and ‘creeping constitutionalism’ in Vietnam. The course examines important trends and developments accompanying democratization in the region - in government-business relations, in local politics, in civil society, in religious practices, in inter-communal relations, and in the organization and use of violence in politics. Throughout the course, the countries examined are treated as cases suitable for analysis and comparison in the light of the broader Comparative Politics and Global Politics literatures on democratization and its discontents.

The course begins by situating democratization in Southeast Asia against a comparative historical and sociological backdrop, paying close attention to the variegated patterns of class, state, and religious religion in the region. The course compares patterns of democratization in the Philippines, Thailand, and Indonesia, while examining the constraints on democratization elsewhere in Southeast Asia. Lectures, readings, and seminar discussions then turn to key trends accompanying democratization in Southeast Asia. The trends examined include campaigns against ‘corruption’ and in support of ‘the rule of law’ and ‘good governance’; social movements and struggles for popular empowerment; the democratization of religious practices and institutions; religious violence, and separatist mobilization. These trends are treated through comparative analysis of different cases within Southeast Asia and in the light of relevant theoretical literatures drawn from Comparative Politics and Global Politics.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour of lectures in the ST. If more than 12 students take the course, there will be two separate seminar groups.

There will be a reading week in week 6 of the MT for complementary structured learning activities.

**Formative coursework:** One non-assessed, 1,000 word essay.

**Assessment:** Exam (50%, duration: 2 hours) in the LT week 0. Essay (50%, 3000 words).

**GV4D3 Half Unit Not available in 2016/17**

Local Power in an Era of Globalization, Democratization, and Decentralization

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Sidel CONA.02

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Studies and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course has limited availability (is capped), and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible. It is capped at 2 groups. The deadline for receipt of applications is Wednesday, 30 September 2015.

**Course content:**

Over the course of the past two decades, the inter-related processes of marketization, democratization, and decentralization are said to have generated new social forces and political freedoms in localities around the world. Market reforms and village elections in China, the end of Communist Party rule in Russia and Eastern Europe, and trends of (re)democratization in Asia, Africa, and Latin America have all offered new opportunities for local people to effect change in local politics around the world. Yet academic, journalistic, and policy accounts have highlighted the rise and resilience of ‘local despots’ – authoritarian enclaves, “bosses”, “caciques”, “chiefs”, “clans”, “local strongmen”, “mafias”, “warlords” – in the midst of this reworking of market, electoral, and administrative circuits. This course focuses on this phenomenon of what scholars have come to call ‘subnational authoritarianism’, competing explanations for its emergence and entrenchment, the diversity of its manifestations, and various challenges mounted against its perpetuation.

The goals of the course are twofold. First, the course offers a critical examination of competing accounts of and explanations for the phenomenon of ‘subnational authoritarianism’ in the developing world. Second, the course helps students think more carefully, critically, and creatively about local politics more broadly, and to do so with an eye towards the comparative analysis of local power structures rooted in local economies and societies. The course begins with an examination of an emerging new political-science literature on ‘subnational authoritarianism’ and a more established body of scholarship on clientelism and machine politics. The course then turns to case studies in diverse settings, ranging from southern Italy to China, India, Indonesia, Nigeria, and Russia, and extending to cases of ‘warlordism’ in contexts such as contemporary Afghanistan, Iraq, and Somalia. The readings allow students to examine and evaluate competing explanations for the rise and entrenchment of local bosses, chiefs, clans, and mafia, diverging descriptions of their modes of domination, and alternative accounts of their disappearance, evolution, or transformation in the face of economic, social, and political change. Successive weeks also explore the links between constellations in local politics on the one hand, and patterns of economic development, ethnic conflict, and religious mobilization on the other.

The final weeks of the course shift attention to the efforts to challenge entrenched local power structures and to create “countervailing power” through popular mobilization, political participation, and social empowerment in localities in diverse settings across the world.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour of lectures in the ST.

There will be a reading week in week 6 of the LT for complementary structured learning activities.

**Formative coursework:** One non-assessed 1,000 word essay.


**Assessment:** Exam (50%, duration: 2 hours) in the main exam period. Essay (50%, 3000 words).

**GV4D4 Half Unit**

The Politics of Inequality and Redistribution

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jonathan Hopkin CON5.18

**Availability:** This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in Inequalities and Social Science, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration.

This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at three groups. The deadline for enrolments is Monday 3rd October (12 noon) 2016.

You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Course content:** This course provides an overview of contemporary redistributive politics in the rich democracies. The objective is to explain why the distribution of wealth, income and opportunities differs so much between democratic countries with similar levels of economic development. The course draws largely on literature from the field of comparative politics, although perspectives from other disciplines - such as economics and social policy - are brought in as appropriate.

The focus is on tracing the interactions between political institutions such as political parties and elections, labour market institutions, and the redistributive institutions of the welfare state. This approach is used to examine the growth of the public sector in the twentieth century, the differences between Social Democratic and Christian Democratic welfare states, the impact of wage bargaining institutions, the redistributive implications of age, gender and territorial location, and redistribution through corruption and rent-seeking. By tracing interactions between constitutional arrangements, electoral politics, and the institutions of the welfare system and the labour market, explanations can be provided for the striking differences in social cohesion and human development amongst the world’s rich democracies.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

Lecture will run weeks 1-11. Seminars will run weeks 1-11.

**Formative coursework:** All students are expected to submit one non-assessed essay.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
GV4D5  Half Unit
Organisations, Power and Leadership

This information is for the 2016/17 session.
Teacher responsible: Professor Patrick Dunleavy (CON.5.19)
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and MSc in Comparative Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Modern governance involves leaders in the public sector (and also in firms and NGOs) in balancing the exercise of power with the development of organisational culture and institutions, and the management of coalitions and delegations of power to sub-leaders. Power involves both resources and coalitional power and power is complex because it means both overcoming resistance in conflicts of interest and helping organisations and collectivities to achieve actors’ common goals. Similarly, leaders must fit with, sustain and develop existing organisational and institutional strengths, while also often seeking to reform their processes or change their direction of development. Finally, leaders as generalists need to work effectively with delegates who possess far more information and expertise on specialist matters. This half-unit course explores these areas of tension and negotiation of leadership by analysing one policy-making case study per week, in tandem with relevant theory and analysis papers. Each session includes an introductory lecture/talk, plus student-led discussions of that week’s practical case and key analytic readings.

Teaching: 20 hours of seminars in the MT.
There will be ten combined lecturer/seminar sessions, each lasting two hours, during the MT.
This course will have a reading week in Week 6.

Formative coursework: Students are encouraged to complete formative versions of the case analysis (due in December) and of the final essay (due in January) and to discuss them with Professor Dunleavy during MT.

Indicative reading: A full reading list will be distributed at the beginning of the course.
Assessment: Essay (65%, 4000 words) in the LT.
Other (35%) in the MT.
A Case Analysis of no more than 2,000 words will count for the “other” 35% of the assessment for this course.

GV4D7  Half Unit
Dilemmas of Equality

This information is for the 2016/17 session.
Teacher responsible: Dr Sarah Goff CON 4.11
Availability: This course is available on the MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in Inequalities and Social Science and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.
This course is capped at 3 groups. The deadline for enrolments will be 12 noon, Monday, October 3 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: The course starts with the general question of why (or if) equality matters. It then introduces some of the major debates in the contemporary egalitarian literature: equality of what; equality of opportunity versus equality of outcome; luck egalitarianism versus relational equality. Throughout the course, and particularly in the latter half, we consider concrete social problems and dilemmas faced by those who are committed to the ideal of equality. Topics covered this year include global inequalities, discrimination, and policies that aim to reduce gender inequality.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. There will be a reading week in week 6 of the MT for private study and assessment preparation.

Formative coursework: Students will submit a short formative essay (up to 1500 words) and will be given feedback on this before submitting their assessed coursework.

Assessment: Essay (100%, 5000 words).

GV4E1  Half Unit
Comparative Democratization in a Global Age

This information is for the 2016/17 session.
Teacher responsible: Dr. Bill Kissane
Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies and MSc in Global Politics. This course is available as an outside option to students on other programmes where regulations permit.
This course is capped at 2 groups. The deadline for enrolments will be 12 noon, Monday 3 October 2016. You will be informed of a decision by 12 noon, Wednesday 5 October 2016.

Course content: To introduce students to the fundamental political science debates about the phenomenon of democratization, to explore the explanatory strength of key paradigms, and to compare distinct modes of democratization. Specific topics are: Definitions of democratization and democratic consolidation; capitalist development and democratization, civil society, elite transitions and international interventions, post-communist transitions, post-civil war democracy, democratic revolutions, constitutional moments and hybrid regimes.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.
There will be a reading week in week 6 of the MT for private study and assessment preparation.

Formative coursework: All students are expected to submit two non-assessed essays.

Indicative reading: Dawe et al, Democratization, J. Grugel, Democratization, Ruechmeyer, Stephens and Stephens, Capitalist Development and Democracy; J Linz and A S Stepman, Problems of Democratic Transition and Consolidation
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
GV4E2  Half Unit  Capitalism and Democracy

This information is for the 2016/17 session.
Teacher responsible: Dr Jonathan Hopkin
Availability: This course is available on the MSc in Comparative Politics and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Available as an outside option and for students on other programmes with the teacher's consent. This course is capped at 3 groups. Deadline for enrolments will be noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: Compatibility and incompatibility of capitalism and democracy; Constitutional restraints on economic policymaking in central banking and property rights; Democracy and economic inequality; World context and the compatibility of democracy and capitalism; Democracy and economic crisis. This course examines the uneasy interaction between the two dominant concepts underpinning political and economic institutions in advanced industrial societies. It addresses in particular questions about the relationship of capitalism to democracy, both conceptually and empirically. We consider whether democracy undermines or supports capitalism, focusing on policies relating to central banking, redistribution, and property rights. We also examine how capitalism may undermine or sustain democracy and whether contemporary international circumstances heighten the tension between democracy and capitalism.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.
There will be a reading week in week 6 of the LT for dissertation support and preparation.
Formative coursework: All students are expected to submit one non-assessed essay
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GV4E3  Half Unit  Not available in 2016/17  Democartisation, Conflict and Statebuilding

This information is for the 2016/17 session.
Teacher responsible: Prof James Hughes CONS.05
Availability: This course is available on the MSc in Conflict Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is a recommended paper 2 option for the MSc Conflict Studies. Preference is given in the first instance to Conflict Studies students, and then, if there is space, to Global Politics students. This course is capped at two groups and requires that students (regardless of Department or MSc programme) apply via the departmental approved course process. The deadline for receipt of applications will likely be between Friday 25 September and Friday 9 October 2015, depending on the course. The exact deadline for applications will be confirmed at your programme induction.
Course content: This course provides a theoretically informed assessment and critique of the debates on the relationship between democratization, violent conflict and state-building. It seeks to explain why some state-building projects have succeeded while others failed or are failing. Case studies will be drawn from post-communist Europe and Eurasia, principally focusing on the Western Balkans, North and South Caucasus, and Central Asia, including Afghanistan. Themes considered include: state collapse of the USSR and Yugoslavia, theories and forms of state-building, democratization, nationalism and nation-state building, internal armed conflicts; conceptualising ‘failed state’; nationalist mobilisation and the ‘nationalising’ state; ‘ethnic democracies’; authoritarian state-building; secession and national and ethnic conflict management; the political economy of armed conflicts; democracy promotion, international conditionality and intervention, in particular by the EU and U.S.; the politics and security challenges posed by ‘frozen conflicts’. As an LSE Moodle course, most of the weekly essential readings are available online.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
Please note that in the 2015-16 session this course will be taught in an intensified manner over 6 weeks instead of 11 weeks. There will be a reading week in week 6 of the LT for private study, assessment preparation and other support activities.
Formative coursework: Students are expected to submit one essay outline (1000 words) in preparation for the assessed essay, and prepare one group seminar presentation.
Assessment: Essay (100%, 5000 words).

GV4E4  Public Budgeting and Financial Management

This information is for the 2016/17 session.
Teacher responsible: Dr Joachim Wehner CON4.10
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course examines contemporary issues in public budgeting and financial management, and how they interface with public management drawing on comparative experience in OECD countries and elsewhere. Topics include: theories of budgeting; time horizons in budgeting; legal frameworks; fiscal rules; top-down budgeting; legislative budgeting; fiscal decentralisation; performance budgeting; budget transparency; budget reform; special issues in developing countries; accounting and auditing in the public sector; parliamentary scrutiny of audit findings.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the LT. 3 hours of lectures in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.
Indicative reading: A full reading list will be distributed at the beginning of the course. Relevant items include: M Hallberg, R Strauch and J von Hagen (2009), Fiscal Governance in Europe, Cambridge, Cambridge University Press; M Cangiano, T Curristine
Conflict and Institutional Design in Divided Societies

This information is for the 2016/17 session.

Teacher responsible: Dr Paul Mitchell CONS.14

Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics and MSc in Political Science and Political Economy. This course is not available as an outside option.

Priority will be given to students on the MSc in Conflict Studies. This course is capped at 2 groups. The deadline for enrolments will be 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: The internal resolution of serious ethnic and national conflicts almost inevitably involves some form of power sharing and/or power division (autonomy and federation). While power sharing is often invoked in normative and comparative accounts of conflict resolution, it is less frequently systematically examined. Conflict and Institutional Design (CID) is a comparative analysis of the making, maintenance and too often breaking of power sharing agreements. When and how are peace agreements negotiated? Does UN peacekeeping make a positive difference? What role than transitional justice mechanisms perform? Do they help? What type of power-sharing and federal designs are available? Under what conditions is power sharing likely to help contain conflict, and when does it fail? The course will pay particular attention to what happens after a power-sharing agreement is reached. The institutional focus will include analysis of electoral system design for divided societies, the dynamics of electoral and party competition within ethnic segmentation and consociational governance (power-sharing constitutions, executives, legislatures and federations). Why do some power-sharing regimes succeed while others fail?

Teaching: 20 hours of lectures and 15 hours of seminars in the LT. There will be reading week in Week 6 of the LT.

Formative coursework: Two briefing papers on pre-selected key concepts/cases.


Assessment: Essay (100%, 5000 words) in the ST.

The research essay will be on a topic of your choice. Having said that the topic will be discussed between each of you and myself and I must approve the topic. The research paper should ideally examine a research question using relevant concepts and theories, and must have an empirical dimension that is relevant to the themes of the course. ‘Empirical’ is understood in the broadest sense: your material could be a case study set in an appropriate theoretical framework, it could examine a theme with comparative case studies, it could be quantitative or qualitative. Whatever is deemed appropriate to the research question at hand. Bear in mind though that broad surveys are generally not a good idea. After all 5000 words is about half the standard size of a journal article. Much more advice about the essay will be given as the course progresses both collectively and in individual meetings with each of you. One of the aims in asking participants to write a paper is to help you to think about research questions and appropriate research design. Thus we are aiming at more than a traditional essay (which largely summarizes what significant others have said), and to begin to make the transition towards ‘postgraduate research’ in which you help develop new insights and/or new empirical knowledge. This should also help you when approaching the planning and writing of your MSc dissertation. Since you will be working on something that really interests you I hope that this will be an enjoyable experience. Of course it will also be challenging; but there will be an understanding that there is only so much you can do in the limited time available. As such you will not be asked to write any un-assessed essays. Instead, during the term, you will be asked to work on your research essay, which I will read, and discuss with you. This should give you a chance to revise your paper and to achieve a better plan by the end of the term. Here is how the work will be organised: 1. By the end of week 7 – (e-mail directly to me), you should hand in the first part of your research essay, which should consist of a provisional title, brief statement of research topic and outline of the ‘state of the art’ (very short literature review), possible research question, and proposed method. This should be 2-3 pages since the aim is to advise on the appropriateness and viability of your proposed research essay. 2. Your final research essay will be due by 24 April 12pm (first day of the summer term). Note: for the final paper please return directly to the main Government office and get a receipt proving submission AND send me an electronic copy. Please note that all papers that count towards grades are electronically scanned with up to date plagiarism software. In addition to revisions to the two parts above you will now discuss your findings, and draw some conclusions. The 5000 word limit will be enforced, and is about 15-18 pages of A4 double spaced. The number of words used must be clearly stated on the cover page (the total includes main text, footnotes / endnotes and tables (but not appendices).

**GV4E9**

Approaches and Issues in Public Policy and Administration

This information is for the 2016/17 session.

Teacher responsible: Dr Hanan Haber CONS.16

Availability: This course is compulsory on the MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course is designed to introduce MSc students to major issues in understanding public administration and policy. Students will be divided into three classes and each class will be taught for the whole 21 weeks by the same tutors. 20 of the lectures will reflect the topics to be covered in the classes which remain the focus of the course and some of the lectures may be given by other colleagues teaching on the MSc degree as well as by outside speakers. The core of the course will consist of 20 classes (+1 revision) that will deal with key themes in Public Policy and Public Administration. Compulsory for students on MSc Public Policy and Administration and the LSE-PKU Double Degree in Public Administration and Government.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

There will be a reading week in week 6 of the MT and the LT for private study and assessment preparation.

Formative coursework: Three formative essays, two in the Michaelmas Term and one in the Lent Term.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 3000 words).

GV4F2 Half Unit Not available in 2016/17

Popular Politics in the Middle East

This information is for the 2016/17 session.

Teacher responsible: Dr John Chalcraft CON5.16

Availability: This course is available on the MSc in Conflict Studies, MSc in Global Politics and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 3 groups. The deadline for receipt of applications will be 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: The course explores the role of popular politics in the making of the modern Middle East. The primary focus is on the Arab world but reference is also made to Iran, Israel and Turkey. We study the origins, course and consequences of popular protest, social and political movements, uprisings and revolutions in the region. Our cases are drawn from the early twentieth century to the present. Common topics include the first intifada in the Occupied Palestinian Territories (1987-1991), the Iranian revolution of 1979, everyday modes of resistance, labour movements, Islamic activism in Egypt, and the Arab uprisings of 2011. We aim at a contextualised and historical understanding of particular episodes of contention, while pursuing key themes and debates. We aim to evaluate the role of both ideal and material interests in driving transgressive collective action, as well as the effectiveness of wide variety of strategies, tactics, modes of organisation, and repertoires of contention. We further seek to assess the extent to which a focus on agency, subjectivity, politics and contingency can modify understandings of protest rooted in structuralist and materialist historical sociology. Finally, we aim to study how far relational theories of contentious politics can modify rationalist and objectivist approaches rooted in social movements theory.

Teaching: 8 hours of lectures and 15 hours of seminars in the LT.

There will be a reading week in week 6 of the LT for assessment preparation.

Formative coursework: In order to develop essay skills and obtain feedback outside of formal assessment, students will complete a 2,000 word formative essay on which they will receive feedback as to overall standard, argument, evidence, structure and style.

Students will choose one essay from a list of titles. To prepare for the 5,000 word essay, students will submit for approval a proposed title and a two-page handout summarising the question or puzzle that their essay will address. A seminar will also be held as a workshop to assist students prior to the final submission of their 5,000 word essay.


Assessment: Essay (100%, 5000 words).

GV4F4 Half Unit

Policy Advice in Theory and Practice

This information is for the 2016/17 session.

Teacher responsible: Dr Hanan Haber CON 6.16

Availability: This course is available on the MSc in International Migration and Public Policy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: Many masters graduates in public policy and administration go on to work in organizations that produce or consume policy advice. With this in mind, this course will look at how policy advice is produced and used. It has three objectives: to introduce students to a range of theoretical and empirical scholarship on the issues involved in producing and using policy advice; to develop the practical policy analysis, advice and communication skills required of policy advisors; and to expose students to practitioners who produce and use policy advice.

Students will develop their policy analysis and communication skills required of policy advisors; and to expose students to practitioners who produce and use policy advice. Students will develop their policy analysis and communication skills by working through real-world cases during the seminars and in the formative and assessed coursework.

Teaching: 8 hours of lectures and 15 hours of seminars in the LT.

In addition there will be between two and five guest speaker sessions.

There will be a reading week in Week 6.

Formative coursework: One formative essay (policy memo and analysis) (2,000 words) designed to help students in developing their project work and either a mock examination or a second policy memo and analysis (2,000 words).


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Project (50%, 2000 words).
GV4F5  Half Unit  Advanced Study of Key Political Thinkers

This information is for the 2016/17 session.
Teacher responsible: Lucia Rubinelli
Availability: This course is available on the MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 1 group. The deadline for enrolments will be 12.00 noon, on Monday 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Pre-requisites: An advanced undergraduate course in the History of Political Thought or Political Philosophy, or following consultation with the course teacher.
Course content: This course provides an opportunity to study in depth the work of Carl Schmitt. It will focus on his major works, and also consider the main lines of criticism from contemporary figures and scholars. It will also be important to consider issues of interpretation, particularly when there are differing controversial readings of Schmitt’s work. The course will be taught as a seminar in political philosophy rather than one in intellectual history. The focus will be on understanding and critical engagement with the ideas of Carl Schmitt rather than on the study of the historical context of his work. Each class will focus on one of his major books. The last session will deal with critiques and uses of his thought by contemporary scholars.
Teaching: 20 hours of seminars in the MT.
There will be a reading week in week 6 of the MT for private study and assessment preparation.
Formative coursework: Students will be encouraged to submit one formative essay of no more than 1500 words.
Assessment: Essay (100%, 5000 words).

GV4F8  Half Unit  Institutions and Global Trade

This information is for the 2016/17 session.
Teacher responsible: Dr Stephanie Rickard CON6.11
Availability: This course is available on the MSc in Comparative Politics and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course is organised around several important theoretical and empirical questions regarding the functioning of the global economy and the role of political institutions. Why do states delegate certain economic tasks and responsibilities to international institutions rather than acting unilaterally or cooperating directly?
To what extent do states continue to control international organizations once authority has been delegated? To what extent do international institutions constrain national governments and their economic policies, such as trade, monetary and fiscal policy? To what extent do domestic institutions shape countries’ foreign economic policies? When and under what circumstances do national governments comply with the decisions of international organizations? These questions are examined in the context of a variety of different institutions that play a role in the global economy including, for example, the World Trade Organization and the International Monetary Fund as well as domestic political institutions, such as electoral systems.
Teaching: 20 hours of seminars in the LT.
There will be a reading week in week 6 of the LT for private study and assessment preparation.

Assessment: Essay (100%, 4000 words) in the ST.

GV4F9 Half Unit
The Challenges of Governance and Conflict in Sub-Saharan Africa

This information is for the 2016/17 session.
Teacher responsible: Dr Omar McDoon CON6.09
Availability: This course is available on the MSc in Comparative Politics and MSc in Conflict Studies. This course is available as an outside option to students on other programmes where regulations permit.
This course is capped at two groups. Students should send a short email setting out their motivation and qualifications to take the course to the course instructor, Dr Omar McDoon (o.s.mcdoom@lse.ac.uk), by 12 noon, on Monday 3 October, 2016 of the Michaelmas Term. Priority will generally be given to students on the MSc in Comparative Politics, but students from other Government Department programmes and other LSE Departments may also be admitted subject to space.

Course content: The course is organized around a set of ten ‘big’ normative and empirical questions that have confronted the continent’s leaders and peoples and engaged scholars and policymakers since the end of colonial rule. Specifically:

Q1. What has been the legacy of colonial rule and where does the responsibility of Africa’s own leaders for both the continent’s misfortunes and achievements begin?

Q2. Should we always see clientelism and patronialism as antithetical to building a modern state, strong institutions, and the rule of law?

Q3. What have been the effects of promoting liberal democracy in sub-Saharan Africa and how seriously should we take alternative indigenous models of governance?

Q4. Are Africa’s civil wars primarily attributable to the relative feasibility of rebellion against the state or are they tied to societal grievances?

Q5. Why may Africa’s wealth of natural resources be seen as both a curse and blessing?

Q6. Is it simply trite to say aid, particularly the western neoliberal model, has hurt Africa more than it has helped?

Q7. Should the international community assume a responsibility to protect when confronted with massive human rights violations or does intervention in the continent’s conflicts in fact do more harm?

Q8. Should the re-orientation of some African states towards non-western partners such as China and India be viewed as a positive shift?

Q9. Should we take ‘Islamist’ violence - Boko Haram, Al Qaeda in the Maghreb, and Al Shabaab - in SSA more seriously than other forms of political violence?

Q10. What has been the significance of Rwanda’s genocide for the engagement of the international community with the continent?

Q11. Linking all of these questions is an underlying inquiry into what the limits of extant empirical research relating to each of these questions so that they may look critically yet constructively at current strategies for meeting the challenges of governance on the continent. The course will tackle each of these questions through country case studies selected from the major country groupings to minimize the risk of students forming a regionally-skewed perspective on a diverse continent. The course will also draw on a range of methodological approaches - quantitative, historical, and qualitative - though students will not need any prior specialized training.

Teaching: 15 hours of lectures and 20 hours of seminars in the LT. One revision session in the ST.

Formative coursework: Students will be required to complete one formative essay (1,500 words).


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GV4G1 Half Unit
Applied Quantitative Methods for Political Science

This information is for the 2016/17 session.
Teacher responsible: Dr Valentino Larcinese
Availability: This course is available on the MRes Political Science and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A good knowledge of statistics and of the generalized linear model at the level of MY452.

Course content: This course provides an introduction to current empirical research in political science with a focus on methods for causal inference. The 2 hours weekly meetings consist of mix lectures and tutorials. The lectures will present the techniques and illustrate their applications by making extensive use of the most up-to-date empirical literature. The tutorials will give feedback on formative work and will provide an opportunity to learn how to apply the methods with the statistical software Stata. After reviewing the rationale for simple OLS estimation, particularly focussing on the conditions for a causal interpretation of the coefficients, the course will cover instrumental variables, panel data, differences-in-differences, regression discontinuity and several applications to political science. Students will be stimulated to think in experimental terms and the main theme will be how to replicate or get close to the experimental ideal of natural sciences by using non-experimental observational data.

Teaching: 20 hours of lectures in the LT.

Formative coursework: There will be two pieces of formative work to be submitted to the lecturer.

Indicative reading: Most readings will be journal articles. The main references for the methods will be:
Thad Dunning: Natural experiments in the social sciences, Cambridge University Press 2012
Angrist & Pischke: Mostly Harmless Econometrics, Princeton
**GV4G4** Half Unit Comparative Conflict Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Denisa Kostovicova

Dr Livia Schubiger

Dr Paul Mitchell

Jim Hughes

Availability: This course is compulsory on the MSc in Conflict Studies. This course is not available as an outside option.

Compulsory core course for and entry restricted to MSc Conflict Studies students only. It is capped at 3 groups. The deadline for enrolments is 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: Conflict? How should we investigate and measure political violence? What causes national and ethnic conflict and other forms of political violence and why does it take particular forms? What are the most effective means of conflict resolution? This course will introduce students to the core theoretical debates on intra-state conflict and political violence by analysing the major research in the field, both quantitative and qualitative. The course is structured around three categories of analysis and explanation: causation, dynamics and outcomes. Central themes include: the role of violence in state formation, development and collapse; theories of legitimacy, contentious politics and control regimes; the causes, dynamics and consequences of civil war; the interaction of group identities, interests and political violence; macro- and micro-analyses of conflict; and top-down and bottom-up methods for ending violent conflict, including intervention, the role of civil society, and institutional designs. The course offers students the opportunity to engage with the main methodological approaches to the study of conflict, including critical case studies, process tracing, small n research and large n research, which will enhance their skills for the dissertation. In the weekly lectures and seminars the themes will be explored through a mix of theory-based readings and works which provide in-depth case studies.

Teaching: 16 hours and 30 minutes of lectures and 16 hours and 30 minutes of seminars in the MT.

There will be a reading week in Week 6. In week 11 of MT the lectures and seminars will focus on revision.

Formative coursework: Students are required to complete one formative essay of 2,000 words.

GV4G7  Half Unit
Marx and Marxism
This information is for the 2016/17 session.
Teacher responsible: Lucia Rubinelli
Availability: This course is available on the MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po) and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.
This course is capped at 2 groups. The deadline for receipt of applications will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: The course is an advanced level course providing the opportunity to read canonical texts in the history of Marxism and engage with the more recent normative literature related to these texts. The course will cover key issues in the study of Marxism such as the materialist conception of history, the idea of class and class struggle, the role of the state, the analysis of exploitation, the defence of revolution, the role of the party, the analysis of imperialism. It will introduce to the thought of an author that is often referred to in a range of literatures and will provide the opportunity to read original texts and engage with scholarly controversies (both historical and normative) generated by these texts.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in week 6 of the LT for private study and assessment preparation.
Formative coursework: One formative essay of around 2,500 words.
Assessment: Essay (100%, 4000 words).

GV4H2  Half Unit
Contemporary India: The World's Largest Democracy in the Early 21st Century
This information is for the 2016/17 session.
Teacher responsible: Prof Sumantra Bose
Availability: This course is available on the MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Priority will be given to students taking the MSc Comparative Politics and the MSc Global Politics. Students on other Master's programmes, in all Departments of the School, are welcome to apply to take the course and will be considered subject to availability of space. This course is capped at 30 students (two seminar groups).
All students, regardless of programme and department, must apply via LFY to take this course by the stipulated deadline early in the Michaelmas Term (October 2016).
Course content: This course is an advanced introduction to the politics and international relations of contemporary India, the world's most populous and diverse democracy and one of the "rising powers" of the 21st century.
After the first week's introductory and overview session, the next six weeks cover in depth the evolution of India's democracy since the 1950s. The emphasis is on political changes and transitions since the 1990s. Key topics include the transitions from a polity dominated by a single party to a highly plural and competitive polity defined by the rise of "regional" parties in many of the 29 states of the Indian Union, and from a relatively centralized to a federal polity. Two current challenges with deep roots in the past are also surveyed: the Maoist insurgency in some parts of India and the chronic discontent in the Kashmir Valley. The final three weeks look at India's role in the international politics of the early 21st century. The focus is on India's three most important (and interconnected) external relationships: with China, the United States, and Pakistan.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in Week 6.
Formative coursework: Students will be required to make one in-class seminar presentation and write one formative essay of 2,000 words, due at the end of the LT.
Assessment: Essay (100%, 5000 words) in the ST.
A research paper of 5000 words will determine 100% of the grade. Students can either choose from a set of supplied questions or formulate their own question (subject to the instructor's approval). The deadline for submission is the end (Friday) of Week 5 of the Summer Term.

GV4H1  Half Unit
Chinese Political Thought
This information is for the 2016/17 session.
Teacher responsible: Dr Leigh Jenco CON4.13
Availability: This course is available on the MSc in China in Comparative Perspective and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at one group. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: This course will introduce students to recurring debates and concepts within Chinese political thought. We focus on the germinal texts of the Warring States period (circa 400 BCE), such as the Analects of Confucius and the Dao De Jing of Laozi, which continue to shape political debate in East Asia. Reading texts in translation, we will critically examine the variety of normative frameworks that have structured political thinking in Chinese history, with a particular focus on the relationship between personal agency and political outcomes. This is NOT a history course; its broader goal is to help students use Chinese thought to think critically and creatively about political and social life in general and not just in “Chinese” contexts. This course is suitable for students interested in political theory, philosophical approaches to politics, Chinese studies, and/or the history of political thought. Readings are entirely in English and NO prior knowledge of Chinese or China is required.
Teaching: 20 hours of seminars in the MT.
There will be a reading week in week 6 of the MT for private study and assessment preparation.
Formative coursework:
• One review essay of a secondary source from the course reading list, 750-1000 words;
• One formative essay of 1500 words maximum excluding footnotes and bibliography, on an assigned topic.
Assessment: Essay (100%, 4000 words).
GV4H3  Half Unit  Feminist Political Theory

This information is for the 2016/17 session.
Teacher responsible: Prof Anne Phillips Con 5.07
Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 2 groups. The deadline for enrolments is 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday 5 October 2016.
Course content: This course covers some of the central debates in contemporary feminist political theory, with a particular emphasis on the legacy and usefulness of liberalism. The course focuses on debates and differences within feminist political theory, rather than justifications for, or defences of, feminist political theory. Among the problems raised are conceptions of the individual and individual autonomy, the relative invisibility of gender issues in mainstream literature on justice and equality; the tendency to conceive of equality in sex-blind terms; the tendency to presume a universally applicable set of norms. We consider the theoretical debates in relation to a number of contemporary political issues. Topics likely to be addressed include: feminism and contract, individualism and autonomy, identity politics, equality and the politics of difference, surrogacy, multiculturalism, and universalism.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. There will be a reading week in week 6 of the MT for advice and feedback sessions.
Formative coursework: Students will be required to submit a short essay of roughly 1,500 words. Students will be given a list of questions to choose from, and should choose a topic other than the one they choose for their final assessment.
Indicative reading: Most of the material is in the form of articles, and a detailed list will be handed out at the beginning of the course. The following is only an indicative list: J Squires, Gender in Political Theory; C Pateman The Sexual Contract; I M Young, Justice and the Politics of Difference; W Brown, States of Injury; A Phillips Multiculturalism without Culture; C MacKenzie and N Stoljar (eds) Relational Autonomy.
Assessment: Essay (100%, 4000 words).

GV4H4  Half Unit  Foundations of Political Theory

This information is for the 2016/17 session.
Teacher responsible: Dr Kai Spiekermann and Prof Christian List
Availability: This course is compulsory on the MSc in Political Theory. This course is not available as an outside option.
Course content: This course provides an introduction to the philosophical and methodological foundations of political theory. It aims to give participants a conceptual toolbox that can be brought to bear on many different substantive problems and research questions in political theory and neighbouring fields. The course introduces some central methodological debates in contemporary political theory, explores the links between political theory and related disciplines, and familiarises students with different approaches to political theorising.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST. Week 6 will be a reading and feedback week.
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in January.
Assessment: Essay (100%, 3000 words) in the LT.

GV4H5  Half Unit  The Political Philosophy of Environmental Change

This information is for the 2016/17 session.
Teacher responsible: Dr Kai Spiekermann CON.517
Availability: This course is available on the MSc in Environmental Economics and Climate Change, MSc in Philosophy and Public Policy, MSc in Political Theory and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: No formal requirements, but an interest in the formal analysis of political, philosophical and economic questions and a willingness to study contributions from various disciplines, including the natural sciences, is expected.
Course content: This course analyses political and philosophical questions arising in the context of environmental change. The approach will be interdisciplinary. While the focus is on normative-philosophical issues, we will also make use of positive-analytical and empirical literature. Among the topics discussed will be climate change, overpopulation, food and water scarcity, deforestation, desertification and the loss of biodiversity. Some of the questions to be discussed are: How should we balance the interests of current and future generations? How does climate change affect our obligations towards the global poor? How do we make policy decisions if the effects are uncertain but potentially severe? Are we individually or collectively responsible for causing climate change, and what follows from this? How do we relate to the environment and what precisely is valuable about preserving it?
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. Week 17 (week 6 of the LT) will be a reading and feedback week.
Formative coursework: Students will be expected to produce 2 essays in the LT.
Assessment: Essay (100%, 4000 words).

GV4H6  Half Unit  Not available in 2016/17  Behavioural and Experimental Political Economy

This information is for the 2016/17 session.
Teacher responsible: Dr Rafael Hortalà-Valve
Availability: This course is available on the MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: It is required that students have some familiarity with formal models (game theory) and basic statistical concepts.
Course content: In this course we will introduce behavioural concepts and use them at explaining decisions of politicians, candidates for political office, voters, lobbyists, and other actors in the political and policymaking arena. The focus of the course will be academic but we will also visit the recent development by public policy practitioners –both the UK and the US have behavioural...
GV4H7 Half Unit Not available in 2016/17
Subnational Politics in Comparative Perspective

This information is for the 2016/17 session.

Teacher responsible: Prof Catherine Boone

Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Management, MSc in Development Studies and MSc in Empires, Colonialism and Globalisation. This course is available as an outside option to students on other programmes where regulations permit.

Course content:

I. How do territorial institutions vary across countries? (2 weeks)
   - institutional heterogeneity across space and scale: (empires, nation states, federations, nodes, networks, indirect rule, states within states, and decentralisation);
   - space and the challenges/needs of territorial integration;
   - scale and principal-agent dynamics, direct and indirect channels of access to the central state, competitive vs. complementary (functionally differentiated) links;
   - detecting and describing differences; testing theories re: institutional effects.

II. What explains cross-national variation in the territorial structure of the state? (2 weeks)
   - state ambition theories (elite voluntarism/ideological theories);
   - endogenous state-formation theories (social conflict and social equilibrium theories);
   - factor prices, markets, technology, and transactions costs:

endowment and geography;
   - historical legacies via path dependence or institutional stickiness (as per HI theory);
   - cultural or social cohesion theories.

III. Are there consequences of variation in territorial structure of the state for political order, economic development, policy implementation, and prospects for democracy? If so, what are they? (6 weeks)
   - Territorial institutions and national citizenship;
   - differentiated citizenship regimes; electoral regimes and the structure of representation;
   - Decentralisation: subnational authoritarianism or local democracy;
   - Building national economies: uneven development, regionalised regulatory regimes, property rules, taxation and redistribution, labour markets, urban bias;
   - Spatially uneven character of state institutions: implications for policy interventions;
   - Territorial dimensions of state failure: Why do some states fall apart?
   - Fragmentation (dissolution), secession and warlordism, displacement, abandonment of territory.

Teaching: 22 hours of seminars in the LT. 4 hours of seminars in the ST.

Formative coursework: Students will be expected to produce 9 problem sets in the LT.

Every week some students will have to present the week readings. Also every week students will have to solve a short problem set.

Indicative reading:

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 5000 words) in the ST.

Teaching:
- 22 hours of seminars in the LT. 4 hours of seminars in the ST.
- 3 hours of seminars in the LT.
- 22 hours of seminars in the ST.
- 8 hours of seminars in the LT.
- 16 hours of seminars in the ST.

GV4H9 Half Unit

Automated Conflict: Violence, Governance, and Mobilization

This information is for the 2016/17 session.

Teacher responsible: Dr. des. Livia Schubiger

Availability: This course is available on the MSc in Conflict Studies. This course is available with permission as an outside option to students on other programmes where regulations permit. GV4H9 is a recommended option for the MSc Conflict Studies. Other students will be admitted subject to space, with preference given to Government Department students. The course is capped at three groups. The deadline for enrolments is 12 noon, on Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

Course content: This course introduces students to the sociological and psychological analysis of violence, governance, and mobilization in intra-state armed conflict and civil wars. The primary focus lies on how armed groups interact with the civilian population and how they mobilize followers, how and why armed groups’ internal institutions and their strategies of violence vary across conflicts, and what the consequences of these strategies are for both the conflicts within states and the state—society relationship. The course engages with a variety of theoretical and empirical approaches that will familiarize students with the dynamics of violence and mobilization in armed conflicts. Students are introduced, in particular, to the following core themes:

- Recruitment and Mobilization in Armed Conflict: The course aims to assess the insights and limitations of existing research in uncovering the incentives of groups and communities to engage in violent collective action, the choices of ordinary citizens to
join insurgent or counterinsurgent armed groups, as well as the strategies of armed group leaders to enlarge their constituencies.

• Order and Governance in Civil War: Students are introduced to a novel research agenda that has started to explore how social and political order is established in times of civil war, when and how armed groups aspire to govern the daily lives of civilians, and why some armed groups manage to establish and maintain high levels of internal cohesion and control while others do not.

• Causes and Consequences of Wartime Violence against Civilians: The course critically reviews theories and recent empirical studies that have set out to explain the puzzling variation in violence against civilians across conflicts, armed groups, and over time, as well as the consequences of civilian victimization for subsequent conflict dynamics and post-conflict recovery.

Empirically, the course engages with both quantitative and qualitative studies and a wide variety of ongoing, recent, and historical cases from civil wars around the globe, including the conflicts in Colombia, El Salvador, Northern Ireland, Peru, Sierra Leone, and Syria, among others.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. Lent term: 10 x 1 hour lectures, 10 x 1.5 hour seminars (2 groups). There will be a reading week in week 6.

Formative coursework:
• 1 presentation: The presentations critically assess and compare the theoretical, methodological, and empirical contributions of selected mandatory and/or recommended readings for one specific course topic and/or case.
• 1 essay: The essay (1000 words) proposes an original argument related to one of the course subjects.

Indicative reading:

Assessment: Essay (100%, 2500 words) in the ST.

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**GV4J3** Half Unit

**Public Opinion, Political Psychology and Citizenship**

This information is for the 2016/17 session. Teacher responsible: Dr Thomas Leeper.

**Availability:** This course is available on the MSc in Comparative Politics and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for receipt of enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.

**Pre-requisites:** Students should have a familiarity with basic statistical concepts (e.g., means, proportions, linear regression).

**Course content:** The purpose of this course is to explore issues related to public opinion, including what opinions are and how they are formed, what factors do and do not influence opinion development and change, how opinions drive citizens' political thinking and behaviour, and what implications these psychological processes have for the role of public opinions in democratic government. Students will leave the course with a thorough theoretical understanding of political opinions, their origins, and their possible effects through exposure to philosophical perspectives, contemporary case studies, and a broad set of empirical research. The course will challenge assumptions about what democracy is and how it works, explore what it means to be a good citizen in a contemporary democracy, and provide students with insight into how democratic governments can and should respond to the public's views. The focus will be on how citizens form political opinions, think and reason about policy debates, and act on their opinions, especially outside of elections, across a broad array of country contexts.

**Teaching:** 20 hours of seminars in the LT.

There will be a reading week in LT 6 for one-to-one meetings and/or peer feedback sessions related to the summative assessments.

**Formative coursework:**
• 1 presentation: Each week, 1-2 students will serve as discussion leaders for the seminar portion of the course. This will involve presentation of that week’s readings and facilitation of discussions.
• 1 short essay: In preparation for the summative essay, students will write short (2-3 page; max 1500 words) reflection papers that propose an original research topic to be pursued within the scope of the course. Reflection papers will be shared with classmates via Moodle with the expectation that fellow students provide peer feedback during the seminar. Students will also receive feedback from the instructor.

**Indicative reading:**

**Assessment:** Essay (100%, 5000 words).

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**GV4J4** Half Unit

**Citizen Representation and Democracy in the European Union**

This information is for the 2016/17 session. Teacher responsible: Prof Sara Hobolt COW 1.02

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Policies (LSE and Sciences Po), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Global Politics, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the
Students will write a formative essay during the week 6 reading week as practice for the take-home exam.


**Assessment:** Coursework (25%) in the LT.

Take home exam (75%) in the ST.

The coursework (worth 25%) will consist of a Policy Exercise which will be carried out in groups. Students will prepare a presentation and produce a 2-3 page policy memo.

The take-home exam will be held in the first week of Summer Term.

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**GV4J6**  
**Half Unit**  
**Game Theory for Research**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Stephane Wolton  
**Availability:** This course is available on the MRes Political Science and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Pre-requisites:** Some knowledge of game theory at the level of GV4C8.

**Course content:** Advanced treatment of game theory. The course will cover: Nash Equilibrium in static and repeated games, Subgame Perfect Nash Equilibrium, Perfect Bayesian Equilibrium and its refinements. The course will also discuss the implications of formal theory models for empirical analysis (comparative statics, equilibrium selection, omitted variable bias). Students will be exposed to both technical concepts and applications of these concepts in selected papers.

**Teaching:** 22 hours of lectures in the LT.

**Formative coursework:** Students will meet with the instructor to discuss their research project twice during the LT.

**Indicative reading:** A game theory textbook to be determined. A reading list for applications of the main concepts covered in class will be provided to students at the beginning of the term.

**Assessment:** Exam (40%, duration: 2 hours) in the main exam period.

Presentation (30%) in the LT.

Other (30%) in the ST.

Students will be assessed on a class presentation on a paper decided in advance with the instructor (weight 30%), a small research project using the methodological concepts developed in the course (weight 30%), and a two-hour examination during the main period (weight 40%).
core courses in the MSc PSPE programme. The course will cover key concepts in algebra (definition of function, derivation, limits), maximization problems (constrained and unconstrained, Envelop and Implicit Function Theorems), and some notions of probability (Bayes’ rule, random variables).

Teaching: 10 hours of lectures in the MT. 10 hours of teaching in week 1 and beginning of week 2 of the Michaelmas Term.

Indicative reading: There is no required reading for this course.

**GV4V8 Half Unit MPA Policy Paper**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Babken Babajanian SAR G.03

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA dissertation.

**Course content:** The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written so as to be suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilises qualitative and/or quantitative data and draw on secondary and/or primary research.

**Teaching:** 6 hours of seminars in the MT. 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT.

These six seminars provide academic and practical guidance on developing the policy paper topic and question; designing analytical frameworks; structuring and presenting policy analysis; and writing policy recommendations. The student's Academic Adviser will provide advice and guidance on this piece of work.

**Formative coursework:** A policy paper proposal (of no more than 750 words in total) consisting of the title, abstract, research question, justification for analysis, feasibility of the topic, an explanation of sources, structure and analytical framework must be submitted in the MT. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.


**Assessment:** Other (100%) in the ST. 6,000 word policy paper

**G400 Half Unit The Economics of Urbanisation**

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Henderson Stcr. Stc.506b

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Real Estate Economics and Finance, MSc in Regional And Urban Planning Studies. Complementing this will be a study of the internal spatial transformation of cities, the evolution of the location of production activities, the formation and role of slums, and the evolution of land market regulations and property right assignments. Critical to understanding these processes will be learning about the role of regulation and political processes, as well as policy initiatives, in shaping outcomes. The course will also examine the current process of urbanisation in Asia and Africa in the various special contexts of different regions and countries, drawing from lessons of the past as experienced in Latin America and parts of the developed world.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the LT.

The first two weeks of seminars will involve a review of basic statistical methods to help prepare students for class and lecture material.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


This MSc course will offer students the opportunity to learn some of the conceptual foundations and empirical regularities involved in studying why countries urbanise, the nature of structural and spatial transformation involved in the urbanisation process and the development of systems of cities. Complementing this will be a study of the internal spatial transformation of cities, the evolution of the location of production activities, the formation and role of slums, and the evolution of land market regulations and property right assignments. Critical to understanding these processes will be learning about the role of regulation and political processes, as well as policy initiatives, in shaping outcomes. The course will also examine the current process of urbanisation in Asia and Africa in the various special contexts of different regions and countries, drawing from lessons of the past as experienced in Latin America and parts of the developed world.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the LT.

The first two weeks of seminars will involve a review of basic statistical methods to help prepare students for class and lecture material.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


This MSc course will offer students the opportunity to learn some of the conceptual foundations and empirical regularities involved in studying why countries urbanise, the nature of structural and spatial transformation involved in the urbanisation process and the development of systems of cities. Complementing this will be a study of the internal spatial transformation of cities, the evolution of the location of production activities, the formation and role of slums, and the evolution of land market regulations and property right assignments. Critical to understanding these processes will be learning about the role of regulation and political processes, as well as policy initiatives, in shaping outcomes. The course will also examine the current process of urbanisation in Asia and Africa in the various special contexts of different regions and countries, drawing from lessons of the past as experienced in Latin America and parts of the developed world.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the LT.

The first two weeks of seminars will involve a review of basic statistical methods to help prepare students for class and lecture material.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


This MSc course will offer students the opportunity to learn some of the conceptual foundations and empirical regularities involved in studying why countries urbanise, the nature of structural and spatial transformation involved in the urbanisation process and the development of systems of cities. Complementing this will be a study of the internal spatial transformation of cities, the evolution of the location of production activities, the formation and role of slums, and the evolution of land market regulations and property right assignments. Critical to understanding these processes will be learning about the role of regulation and political processes, as well as policy initiatives, in shaping outcomes. The course will also examine the current process of urbanisation in Asia and Africa in the various special contexts of different regions and countries, drawing from lessons of the past as experienced in Latin America and parts of the developed world.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the LT.

The first two weeks of seminars will involve a review of basic statistical methods to help prepare students for class and lecture material.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


GY403 Half Unit
Contemporary Debates in Human Geography

This information is for the 2016/17 session.
Teacher responsible: Dr Murray Low STC S512
Other teacher involved: Dr Ryan Centner
Availability: This course is compulsory on the MSc in Human Geography and Urban Studies (Research). This course is available on the MPhil/PhD Human Geography and Urban Studies, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit. Compulsory for MPhil/PhD Human Geography and Urban students without MSc Human Geography and Urban Studies.

Course content: This is a reading seminar course, organised around key works pertinent to cities, development and human geography. While by no means comprehensive, the syllabus, provided in the first week of the course, will detail some key debates in geography, urban studies and development studies, which we explore in some detail over the term. The readings will reflect a range of approaches to the disciplines of human geography, urban studies and development studies, in order to convey the dynamic interplay between these three areas of scholarship. Discussions with colleagues in these areas of research, alongside readings of foundational texts, will be aimed at exploring how theory and evidence connect in critical geographical research.

Teaching: 10 hours of lectures in the MT. 10 hours of lectures in the LT.
10 x two-hour directed reading lecture/seminars meeting in MT and LT. Students (including those auditing the course) are expected to read, circulate critical comments, and participate actively in discussion.

Formative coursework: A 2,500 word essay
Indicative reading: Readings focused on in this course will vary from session to session. A detailed syllabus will be provided at the beginning of the course, but would include works such as T Cresswell (2013) Geographic Thought; D Gregory et al, The Dictionary of Human Geography (5th edn), 2009; D Harvey, Social Justice and the City, 2009; D Harvey, The Enigma of Capital, 2010; N Smith, Uneven Development, 2008; D Massey, Space, Place and Gender, 1994; E Soja, Seeking Spatial Justice, 2010; R Peet and M Watts, Liberation Ecologies, 2004; J Ferguson, The Antipolitics Machine, 1994; T Mitchell, Rule of Experts, 2002; A Roy, Poverty Capital, 2010; and D Gregory and Allan Pred, Violent Geographies, 2009.

Assessment: Essay (100%, 5000 words) in the ST.

GY404 Half Unit
Topics in Local Economic Development

This information is for the 2016/17 session.
Availability: This course is compulsory on the MSc in Local Economic Development. This course is available on the MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A good background is required in one of the fields of economic geography, economics, management or regional and urban studies.

Course content: This course is concerned with both the theoretical underpinnings and practical implementation of specific local economic development policies. It will focus in particular on policy for local economic development in a number of different geographical contexts. In the MT the topics are presented by the responsible teacher, whilst in the LT each topic is given by a different academic drawing on their own research in the area. Topics covered vary by year, but are likely to include: the relationship between economic growth and poverty, migration, local labour markets, and inclusive growth.

Teaching: 15 hours of seminars in the MT. 15 hours of seminars in the LT. 1 hour of workshops in the ST.

Formative coursework: Students will be expected to make presentations and participate actively in seminars.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Essay (25%, 2500 words).

GY407 Globalization, Regional Development and Policy

This information is for the 2016/17 session.
Teacher responsible: Prof Andres Rodriguez-Pose and Prof Michael Storper

Availability: This course is compulsory on the MSc in Local Economic Development. This course is available on the MSc in African Development, MSc in Environment and Development, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A good background is required in one of the fields of management, economics, economic geography, regional and urban studies.

Course content: This course analyses the theories and practice of economic development focusing on response to change, stimulation of development, and methods of local or regional delivery. Term A: Theories of regional economic development, location, and trade are applied to the contemporary process known as globalization, and used to decipher this phenomenon and its effects on development, employment, and political institutions. A number of major issues for regional and industrial policy are considered, including trade, convergence/divergence, corporate power, knowledge and technology, governance, and inter-place competition. Term B: This section of the course deals with the management and institutions of local and regional economic development. It dwells on the socio-economic implications of the emergence of local and regional governments and institutions as key actors in the design and implementation of economic development strategies across the world. In particular, the first section of the course analyses the consequences for economic efficiency and equality of the gradual but relentless shift of development responsibilities from the national and the supranational to the local and regional scale, linked of political and fiscal decentralisation, The second section of the course focuses, from a theoretical and empirical perspective, on the strategies being implemented by subnational governments across the world in order to cope and redress development problems. Strategies based on the building of infrastructure, the attraction of foreign direct investment, the support to local production and the promotion of local human resources are analysed in different institutional and governance contexts. The course draws on examples from Europe, the US, Latin America, and Asia.

Teaching: 20 hours of lectures and 15 hours of lectures in the MT. 20 hours of lectures and 20 hours of seminars in the LT.

Formative coursework: Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.


Assessment: Essay (25%, 2500 words) in the LT.
Take home exam (75%) in the ST.

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**GY408**

**Local Economic Development and Policy**

This information is for the 2016/17 session.

Teacher responsible: Prof Simona Lammarino STC S410 and Dr Riccardo Crescenzi STC S414

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit. This course is freely available to all MSc students in the Department of Geography & Environment. The course is available subject to availability for all other MSc students.

Course content: This course deals with the analysis of theoretical and institutional issues, empirical evidence, development pre- requisites and economic development policies in the context of actions to stimulate the economic development of local and regional economies.

The course is split in two parts. Both are concerned with the analysis of local economic development theories and policies. The first part of the course (MT) is concerned with ‘bottom-up’ approaches and focuses on locally initiated and managed processes which may involve a wide range of actors in shaping and implementing local economic development initiatives. The second part of the course (LT) is focused on the macro and meso-level determinants of regional and local economic development and on the design and implementation of the corresponding ‘top-down’ policies.

Michaelmas Term: This section of the course is aimed at understanding the micro foundations of local economic development, that is the determinants and effects of the behaviour, strategies and choices of key economic actors: local firms, both small and large, multinational enterprises, universities and other education and research organisations, government bodies, industry associations, NGOs, local communities, etc. The study of theoretical approaches, empirical evidence and implications of the behaviour of such actors, and their interactions and linkages, will help building up the analytical framework to interpret the genesis of localised economic systems, their dynamics and evolution over time and the policy options, particularly, but not exclusively, from a bottom-up perspective. The lectures and workshops make use of an extended array of empirical examples and case studies across regions and industries, both in advanced and emerging economies, and consider the transferability of lessons and insights across space and time.

Lent Term: This section of the course is generally focused on the macro and meso-level determinants of regional and local economic development and on the capacity of ‘top-down’ policies to exert an influence on these drivers, promoting growth and social and territorial cohesion. The section starts by examining the existing disparities in regional economic performance in a number of industrial, emerging and developing countries, illustrating the scope and justification for government intervention in this area. The course then considers how different theories and approaches to local and regional economic development identify different macro and meso determinants of economic performance and, consequently, suggest differentiated sets of ‘top-down’ development policies.

With these analytical tools in place, the EU regional policy is used as a case study to discuss the benefits of a ‘balanced’ approach to the analysis, design and implementation of regional development policies, overcoming the limitations of the one-sided approaches presented in the earlier part of the course. In this context, special attention will also be devoted to the cases of the United States, China and India in a comparative perspective.

Teaching: 20 hours of lectures and 18 hours of workshops in the MT. 20 hours of lectures and 27 hours of seminars in the LT. 4 hours of workshops in the ST.

Michaelmas Term: The lectures (two-hour) will be followed by workshops (2-hour), in which students will work on case studies/presentations in small groups of 4-5 people. The ST session concerns only the first part of the course in the Michaelmas Term (GY408 (MT)/GY415) and consist of Revision and Q&A sessions.

Lent Term: Seminar teaching is based on a combination of seminars and debates.

Formative coursework: One optional Mock exam in each MT and LT terms to be submitted, timings will be announced during the teaching. Feedback and indicative classification will be provided.

Indicative reading: Both terms’ reading lists are mainly based on journal articles available in electronic format. Some of the readings will be chapters from the following books/publications: OECD, Competitive Cities in the Global Economy, 2006; R Capello, Regional Economics, Routledge, 2007; A Pike, A Rodríguez-Pose & J Tomaney, Local and Regional Development, 2006; R Crescenzi & A Rodríguez-Pose, Innovation and Regional Growth in the European Union, Springer, 2011; Lundvall, B-A., Joseph, KJ., Chaminade, C. and Vang, J. (Eds) Handbook of Innovation Systems and Developing Countries, Edward Elgar, 2009; S Lammarino & P McCann, Multinationals and Economic Geography: Location, Technology and Innovation, Edward Elgar 2013.

Reading lists are provided electronically on Moodle.

Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Essay (25%, 2500 words) in the LT.

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**GY409**

**Half Unit**

**Globalization and Regional Development**

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Storper

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Human Geography and Urban Studies (Research), MSc in Urban Policy (LSE and Sciences Po) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The economic geography of globalization, and examination of some of the principal effects of globalization on economic development of cities, regions and nations. Theories of regional economic development, location, and trade are applied to the contemporary process known as “globalization”, and used to decipher this phenomenon and its effects on development, employment, and political institutions. A number of major issues for regional and industrial policy are considered, including trade, convergence/divergence, corporate power, knowledge and technology, governance, and inter-place competition.

Teaching: 20 hours of lectures and 15 hours of lectures in the MT.

Formative coursework: Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.

Indicative reading: P Aghion; J G Williamson, Growth, Inequality

Assessment: Take home exam (100%) in the ST.

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GY410 Half Unit
Economics of Local and Regional Development

This information is for the 2016/17 session.
Teacher responsible: Dr Riccardo Cresceni STC S414
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Why do some regions and territories perform systematically better than others in terms of economic development and wealth? What are the key drivers of local and regional economic performance? How can local and regional economic development policies boost economic activity and improve socio-economic conditions in disadvantaged areas? Globalisation and technological change have challenged the ‘traditional’ answers to these questions and call for new analytical and policy tools. This course provides students with an in-depth understanding of the macro and meso-level determinants of regional and local economic development and of the policies influencing these drivers. After examining the existing disparities in regional economic performance between and within a number of advanced, emerging and developing countries, the course illustrates the scope and justification for government intervention in this area. Various theories and approaches to local and regional economic development, leading to different policy prescriptions, are analysed in order to identify different macro and meso determinants of economic performance (from innovation and human capital to knowledge spillovers and global networks). In particular, the course dwells on the regional policy of the European Union (EU) - one of the most important large-scale regional policy experiences - in order to discuss the pros and cons of existing policy tools and illustrate the benefits of a ‘balanced’ approach to the analysis, design, management and implementation of regional and local economic development policies in a globalising world. In this context, special attention will also be devoted to the cases of the United States, China and India in a comparative perspective.

Teaching: 20 hours of lectures and 27 hours of seminars in the LT. Seminar teaching consist of a combination of seminars and debates.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Take home exam (100%) in the ST.

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GY413 Half Unit
Regional Development and Policy

This information is for the 2016/17 session.
Teacher responsible: Prof Andres Rodriguez-Pose STC S4.07
Availability: This course is compulsory on the MSc in Inequalities and Social Science. This course is available on the MSc in Environment and Development, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: A good background is required in one of the fields of management, economics, economic geography, regional and urban studies.

Course content: This course deals with the management and institutions of local and regional economic development. It dwells on the socio-economic implications of the emergence of local and regional governments and institutions as key actors in the design and implementation of economic development strategies across the world. In particular, the first section of the course analyses the consequences for economic efficiency and equality of the gradual but relentless shift of development responsibilities from the national and the supranational to the local and regional scale, linked of political and fiscal decentralisation. The second section of the course focuses, from a theoretical and empirical perspective, on the strategies being implemented by subnational governments across the world in order to cope and redress development problems. Strategies based on the building of infrastructure, the attraction of foreign direct investment, the support to local production and the promotion of local human resources are analysed in different institutional and governance contexts. The course draws on examples from Europe, the US, Latin America, and Asia.

Teaching: 20 hours of lectures and 20 hours of seminars in the LT.

Formative coursework: Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.


Assessment: Take home exam (100%) in the ST.
GY415 Half Unit Local Capacity and Economic Development Policy
This information is for the 2016/17 session.
Teacher responsible: Prof Simona Iammarino STC S410
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is freely available to all MSc students in the Department of Geography & Environment. The course is available subject to availability for all other MSc students.
Course content: This course is aimed at understanding the micro foundations of local economic development, that is the determinants and effects of the behaviour, strategies and choices of key economic actors: local firms, both small and large, multinational enterprises, universities and other education and research organisations, government bodies, NGOs, local communities, etc. The study of different theoretical approaches, empirical evidence and implications of the behaviour of such actors, and their interactions and linkages, will help building up the analytical framework to interpret the genesis of local economic systems, their dynamics and evolution over time and the policy options available, particularly, but not exclusively, from a bottom-up perspective. We will make use of an extended array of empirical examples and case studies – and the transferability of their lessons across space and time – across regions and industries, both in advanced and emerging economies.
Teaching: 20 hours of lectures and 18 hours of workshops in the MT. 4 hours of workshops in the ST. The 4-hour workshop in the ST will be centred on Q&A for the exam.
Formative coursework: One optional Mock exam to be submitted, timings will be announced during the teaching. Feedback and indicative classification will be provided.
Indicative reading: The course is mainly based on academic articles and papers, all available through @reading list. Some chapters will also be used from books such as: A. Pike, A. Rodriguez-Pose & J. Tomaney, Local and Regional Development, 2006; B-A. Lundvall, KJ Joseph, C. Chaminade & J. Vang (eds.), Handbook of Innovation Systems and Developing Countries, 2009; J Cantwell & E Amann (eds.), Innovative Firms in Emerging Market Countries, 2012; S Iammarino & P McCann Multinationals and Economic Geography. Location, Technology and Innovation, 2013.
In general, all readings are electronically available from the LSE Library unless otherwise indicated.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GY421 Half Unit Gender and Development: Geographical Perspectives
This information is for the 2016/17 session.
Teacher responsible: Prof Sylvia Chant STC417a
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Studies, MSc in Environment and Development, MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Health, Community and Development, MSc in Population and Development, MSc in Regional And Urban Planning Studies, MSc in Regulation, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of development and/or gender in the Global South would be a distinct advantage.
Course content: An analysis of gender roles, relations and inequalities in developing world regions, with particular emphasis on the variability of these in different geographical contexts, and their implications for gender equality. The course aims to provide a broad introduction to gender and development studies, with a focus on geographical perspectives, and to develop analytical skills in the application of geographical theory and methods to the analysis of gender and development.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 10 hours of lectures and 9 hours of seminars in the LT.
Assessment: Exam (75%, duration: 3 hours) in the main exam period. Another 25% of assessment is provided through a formative essay in MT. In the LT students are required to give one presentation on an agreed topic: this will be graded with feedback.

GY440 Environmental Regulation: Implementing Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Richard Perkins STC S413, Dr Michael Mason STC S510, Ms Kelly Kay STC S317 and Ms Clare Barnes STC S317
Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regulation, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course cannot be taken with GY465 Concepts in Environmental Regulation or GY475 Issues in Environmental Governance.
Course content: This course provides critical insights into the characteristics, processes and evolving dynamics of environmental policy, regulation and governance. In MT, the course considers the rationale for public policy intervention, and the factors that shape the influence of different interest groups on government policy making. It proceeds to examine the nature, design and performance of different policy instruments, together with the various influences governing policy implementation processes. In LT, the course highlights key themes in environmental regulation informed by the concept of multi-level governance. This concept suggests new alignments and forms of regulation within and across state borders: the themes chosen to explore this concept include collective action, international negotiations, governance beyond the state, and different rationales of regulation (science, ethics and justice).
Teaching: 15 hours of lectures and 9 hours of seminars in the MT. 10 hours of lectures and 9 hours of seminars in the LT.
Formative coursework: Students are expected to prepare one formative essay in MT. In the LT students are required to give one presentation on an agreed topic: this will be graded with feedback.
Indicative reading: While there is no one single text that covers all aspects of the course, you are strongly advised to consult the following:
Assessment: Exam (75%, duration: 3 hours) in the main exam period. Another 25% of assessment is provided through a formative essay in MT. In the LT students are required to give one presentation on an agreed topic: this will be graded with feedback.

GY441 Half Unit Environmental Regulation: Implementing Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Richard Perkins STC S413, Dr Michael Mason STC S510, Ms Kelly Kay STC S317 and Ms Clare Barnes STC S317
Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regulation, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course cannot be taken with GY465 Concepts in Environmental Regulation or GY475 Issues in Environmental Governance.
Course content: This course provides critical insights into the characteristics, processes and evolving dynamics of environmental policy, regulation and governance. In MT, the course considers the rationale for public policy intervention, and the factors that shape the influence of different interest groups on government policy making. It proceeds to examine the nature, design and performance of different policy instruments, together with the various influences governing policy implementation processes. In LT, the course highlights key themes in environmental regulation informed by the concept of multi-level governance. This concept suggests new alignments and forms of regulation within and across state borders: the themes chosen to explore this concept include collective action, international negotiations, governance beyond the state, and different rationales of regulation (science, ethics and justice).
Teaching: 15 hours of lectures and 9 hours of seminars in the MT. 10 hours of lectures and 9 hours of seminars in the LT.
Formative coursework: Students are expected to prepare one formative essay in MT. In the LT students are required to give one presentation on an agreed topic: this will be graded with feedback.
Indicative reading: While there is no one single text that covers all aspects of the course, you are strongly advised to consult the following:
Assessment: Exam (75%, duration: 3 hours) in the main exam period. Another 25% of assessment is provided through a formative essay in MT. In the LT students are required to give one presentation on an agreed topic: this will be graded with feedback.

GY442 Half Unit Gender and Development: Geographical Perspectives
This information is for the 2016/17 session.
Teacher responsible: Prof Sylvia Chant STC417a
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Studies, MSc in Environment and Development, MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Health, Community and Development, MSc in Population and Development, MSc in Regional And Urban Planning Studies, MSc in Regulation, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of development and/or gender in the Global South would be a distinct advantage.
Course content: An analysis of gender roles, relations and inequalities in developing world regions, with particular emphasis on the variability of these in different geographical contexts, and their
intersections with poverty, especially in urban areas. Specific themes include: the incorporation of gender into development analysis and practice; indicators of gender inequality; households and families, domestic inequalities and carework; fertility, family planning and reproductive rights; health, healthcare and housing; gender divisions in urban labour markets; female labour force participation; internal and international migration; Gender and Development (GAD) policy; ‘Smart Economics’; female empowerment and participation; girls in GAD; men and masculinities in GAD; gender, climate change and disasters

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to produce one essay during the course as well as to prepare presentations for seminars (usually in pairs) and to be actively engaged in seminar discussions, including as discussants and rapporteurs.


**Assessment:** Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

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**GY423 Environment and Development**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Benjamin Groom (KGS 2.03)

**Additional teacher(s):** Dr S Roth, Dr C Palmer.

**Availability:** This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Environmental and resource economics is at the forefront of the response to local, national and global environmental problems. As such, it has become an essential part of the thinking and actions of national and regional governments, as well as international agencies and organizations. This course seeks to develop a rigorous treatment of the theory of environmental and natural resource economics, and to show how formal economic thinking can assist real world policymaking in areas such as climate change, ecosystem & biodiversity conservation and water resource management.

The course consists of four components which cluster together the principal areas of interest and research in environmental and natural resource economics. These are: (i) foundations of environmental and resource economics; (ii) economics of pollution control; (iii) economics of renewable and non-renewable resources; and (iv) the study of international environmental problems and agreements.

**Teaching:** 15 hours of lectures and 9 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will complete one written assignment of 2,500 words in Michaelmas Term, on which they will receive written feedback.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words).

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**GY426 Environmental and Resource Economics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Benjamin Groom (KGS 2.03)

**Additional teacher(s):** Dr S Roth, Dr C Palmer.

**Availability:** This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Environmental and resource economics is at the forefront of the response to local, national and global environmental problems. As such, it has become an essential part of the thinking and actions of national and regional governments, as well as international agencies and organizations. This course seeks to develop a rigorous treatment of the theory of environmental and natural resource economics, and to show how formal economic thinking can assist real world policymaking in areas such as climate change, ecosystem & biodiversity conservation and water resource management.

The course consists of four components which cluster together the principal areas of interest and research in environmental and natural resource economics. These are: (i) foundations of environmental and resource economics; (ii) economics of pollution control; (iii) economics of renewable and non-renewable resources; and (iv) the study of international environmental problems and agreements.

**Teaching:** 15 hours of lectures and 9 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will complete one written assignment of 2,500 words in Michaelmas Term, on which they will receive written feedback.


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words).
GY427  Half Unit  
Climate Change: Science, Economics and Policy  
This information is for the 2016/17 session.  
Teacher responsible: Prof Simon Dietz  
Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available on the MSc in Environment and Development and MSc in Environmental Policy and Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: A comprehensive guide to the issue of climate change, from fundamental concepts in climate science, through estimating the future impacts of climate change on economies and societies, to cutting greenhouse gas emissions by using economic instruments such as carbon trading. Interdisciplinary, but with an emphasis on economic analysis, albeit taught in a non-technical style.  
Teaching: 22 hours of lectures and 7 hours and 30 minutes of seminars in the MT.  
Formative coursework: Students will write one essay (unassessed), on which they will receive written feedback. The essay serves as a mock exam, there is no word limit, but students should time themselves to write it in 50 minutes.  
Assessment: Exam (100%, duration: 2 hours) in the main exam period.  

GY428  Half Unit  
Applied Quantitative Methods  
This information is for the 2016/17 session.  
Teacher responsible: Dr Benjamin Groom (KGs 2.03) and Prof Jonathan Jackson (COL 8.05)  
Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available on the MSc in Local Economic Development and MSc in Real Estate Economics and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Pre-requisites: A background in undergraduate statistics or econometrics is helpful  
Course content: This course will provide an introduction to quantitative methods in use in modern environmental and resource economics. Emphasis will be placed on the practical use of empirical tools. This applied focus will be complemented by the investigation of assumptions and proofs that can improve the understanding of empirical results. Students will apply the methods taught using statistical/econometric software and data documenting some topical public policy questions. These applications will take place in ten seminars of one hour each. During the seminars the students will gain understanding of the software STATA. Additionally, in the lectures and sometimes seminars, selected papers in quantitative environmental economics will be critically discussed. In general the course will attempt to use examples from relevant and topical empirical papers published in the area of applied econometrics and environmental economics. The module will cover several estimators. We will start with the standard linear regression model, its assumptions, violations and testing procedures. Some non-linear models will also be presented, including Multivariate Probit and Logit Models (Maximum Likelihood). Extensions of the Linear regression model to incorporate panel data estimators and Instrumental Variables (IV) approaches (e.g. Two Stage Least Squares and Fixed and Random Effects models) will be also covered. The course will conclude with a discussion of programme evaluation methods and randomised control trials (RCTs).  
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 1 hour of seminars in the LT.  
Formative coursework: A selection of seminar exercises will be marked for formative appraisal.  
Assessment: Exam (100%, duration: 2 hours) in the main exam period.  

GY431  Half Unit  Not available in 2016/17  
Cities, People and Poverty in the South  
This information is for the 2016/17 session.  
Teacher responsible: Prof Sylvia Chant  
Availability: This course is available on the MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Health, Community and Development, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Population and Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Pre-requisites: Experience and/or knowledge of development and/or urbanisation in the South would be a distinct advantage  
Course content: The course examines the patterns, processes and implications of urbanisation in developing societies, with particular reference to the survival and well-being of low-income groups, and the variability of urban life and poverty in different geographical contexts. The conceptual and empirical focus of the course revolves around strategies adopted at individual household and community levels to ensure sustainable livelihoods, and the interrelations of grassroots processes with policy interventions on the part of governments, international development agencies and NGOs. Specific themes include: trends in urban development in the 20th and 21st centuries; population and rural-urban migration; shelter and housing; land and tenure; urban services; the conceptualisation and measurement of poverty; the ‘urbanisation’ of poverty; the ‘feminisation of poverty’; poverty reduction strategies; employment and informality in urban labour markets; urban livelihood strategies and economic restructuring; households and gender; women-headed households; health and healthcare; participatory urban governance, civil society, and UN-Habitat agendas past, present and future.  
Teaching: 20 hours of lectures and 9 hours and 30 minutes of seminars in the LT. 2 hours of seminars in the ST.  
Formative coursework: Students will be expected to produce one essay during the course, as well as to prepare seminar presentations (usually in pairs), and to be actively involved in seminar discussions, including as discussants and rapporteurs.  
Indicative reading: Detailed reading lists will be provided during the course. No one book covers the entire course. However, recommended essential reading is as follows: J. Beall and S. Fox, Urban Poverty and Development in the 21st Century, 2009; J. Beall, G.Khasnobi and R. Kanbur (Eds) Urbanisation and Development: Multidisciplinary Perspectives, 2010; S.Chant and C.Mcllwaine Geographies of Development in the 21st Century, 2009; D. Milin and and D.Satterthwaite, Urban Poverty. Scale and Nature, 2013. M. Montgomery, R. Stren, B. Cohen & H. Reed (Eds), Cities Transformed:

Assessment: Exam (75%), duration: 2 hours) in the main exam period. Essay (25%, 2500 words) in the ST.

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**GY432** Half Unit  Not available in 2016/17

**Urban Ethnography**

This information is for the 2016/17 session.

Teacher responsible: Prof Gareth Jones SS06

Availability: This course is available on the MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course considers the role of ethnography to how we understand cities. We will look in detail at different types of ethnography and compare with other means of representing the city, through the novel and film, starting with Rem Koolhaas on Lagos. Specific themes will cover the urban flâneur and ethnographer, street ethnography, culture of poverty and marginality, time and waiting, bodies and sex, infrastructure and mobility, gates and the middle class; drugs, the gang and violence, and slums. The course will consider the role of ethnography in developing world cities in particular but also draw from studies of developed world. The course offers an opportunity to reflect on urban places in a way which does not reduce them to arenas for technical, policy-driven planning, and so as to consider the urban experience more broadly. The course will raise issues of methodology.

Teaching: 20 hours of seminars in the LT. 4 hours of seminars in the ST.

Formative coursework: A 2,000 word essay or review of readings on a chosen topic from class list.


Assessment: Exam (75%), duration: 2 hours) in the main exam period. Essay (25%, 2500 words) in the ST.

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**GY438** Half Unit

**Cities and Social Change in East Asia**

This information is for the 2016/17 session.

Teacher responsible: Dr Hyun Shin STC. S601f

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in China in Comparative Perspective, MSc in City Design and Social Science, MSc in Development Studies, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Real Estate Economics and Finance, MSc in Regional And Urban Planning Studies, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: N/A

Course content: This is an interdisciplinary urban course that encourages students to develop a critical understanding of how urban space is transformed in diverse social, economic and political settings, and what social implications are made upon the powerless and the poor. Examining the process of socio-spatial transformation in times of condensed urbanisation and economic development, this course makes use of Asia as an empirical site to unsettle Western notions of urban development. Various examples of urban policies and practices will be drawn from cities across East and Southeast Asia, with emphasis on newly industrialised capitalist economies as well as transitional economies such as mainland China. Focusing on urban questions in particular, the course comprises of lectures and seminars on the following themes:

• speculative urbanisation;
• the role of the state in urban development;
• urban growth politics;
• land politics and real estate;
• mega-projects and mega-events;
• gentrification and displacement;
• urban contestation;
• economic crisis and inequalities.

Students will also have opportunities to view and discuss various sources of audiovisual materials and documentaries related to these themes.

Course Facebook page: http://goo.gl/k7a2Z

Teaching: 15 hours of lectures and 9 hours of seminars in the MT.

Formative coursework: One formative essay (1,500 words) on which individual feedbacks will be provided.

GY439 Half Unit
Cities, Politics and Citizenship

This information is for the 2016/17 session.
Teacher responsible: Dr Murray Low STC.S.512
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in City Design and Social Science, MSc in Culture and Society, MSc in Environment and Development, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Health, Community and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Perspectives on contemporary urban politics. The course will equip students interested in urban change and development to understand and critically assess the variety of ways in which urban politics and policies are imagined and discussed in universities as well as in the world of policy. It will also develop their understandings of key debates and themes in contemporary urban political life.

Topics covered will include: imagining urban politics; theories of urban politics, ‘globalisation’ and urban political life; urban governance; civil society and urban social movements; urban dimensions of citizenship and migration; policing, violence and urban politics; urban politics and ‘neoliberalism.’

Teaching: 20 hours of lectures in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GY446 Half Unit
Planning for Sustainable Cities

This information is for the 2016/17 session.
Teacher responsible: Dr Nancy Holman STC315b
Availability: This course is available on the MSc in City Design and Social Science, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: A critical examination of the issues involved in planning for sustainable development at the urban level together with a review of policies and practice; the course will focus largely on the problems facing developed countries. The course comprises ten lectures covering issues of physical, economic and social measures to promote sustainability alongside understandings of how this may be measured in an urban context.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students are expected to prepare a seminar paper and presentation.

Indicative reading: Detailed reading on specific policy areas will be provided: J Agyeman & B Evans (Eds), Local Environmental Policies and Strategies, 1994; S. Wheeler. Planning for Sustainability: Creating livable, equitable, and ecological communities, 2004; Y,
GY448  Half Unit
Social and Political Aspects of Regional and Urban Planning

This information is for the 2016/17 session.
Teacher responsible: Dr Alan Mace STC315a
Availability: This course is compulsory on the MSc in Regional And Urban Planning Studies. This course is available on the MSc in City Design and Social Science, MSc in Human Geography and Urban Studies (Research), MSc in Public Administration and Government (LSE and Peking University) and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course will explore the impact of key social and political processes on the activity of urban and regional planning. These processes will be explored at the international, national, and local scale by looking at the impacts of both globalisation and neo-liberalism on the planning of cities and regions. The main focus is on the relationship between planning as a function of government, urban politics and the market. Key concepts covered in the course include: claims for and against urban planning; and the politics of planning - including community politics and the effect of institutional structures on the nature and form of the planning system. These concepts are supported by an introduction to the development of planning practice (primarily in the UK) and a review of key strands of planning theory.
Teaching: 15 hours of lectures and 8 hours of seminars in the MT.
Formative coursework: Students will submit a 1,500 word essay.
Assessment: Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 3000 words) in the MT.

GY449  Half Unit
Urban Futures

This information is for the 2016/17 session.
Teacher responsible: Dr Austin Zeiderman
Availability: This course is available on the MSc in City Design and Social Science, MSc in Culture and Society, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 34. Students must apply through Graduate Course Choice on LSE for You and provide a short written explanation of why they are interested in taking the course. Priority will be given to those on Geography and Environment MSc programmes.
Course content: By now we are accustomed to hearing that, for the first time in history, the majority of the world’s population lives in cities. We may also be aware that more than one billion people now live in the urban slums and shantytowns of the global South, and that this is where the majority of world population growth will take place. But what sort of futures are being imagined for the cities of the twenty-first century? In response to this question, GY449 Urban Futures will critically analyze how the future of cities, and the cities of the future, have been thought about and acted upon in different times and places. Students will learn to adopt a geographical and historical approach to the study of urban futures by exploring how ways of envisioning the future of cities differ across time and space. Treating the future as a social, cultural, and political reality with a profound influence on the present, the course will examine how urban areas are planned, built, governed, and inhabited in anticipation of the city yet to come. Each week will be organized around a particular model for the future of the city: the ideal city, the dystopian city, the modernist city, the colonial city, the capitalist

GY447  Half Unit
The Economics of Regional and Urban Planning

This information is for the 2016/17 session.
Teacher responsible: Dr Felipe Carozzi S416
Availability: This course is compulsory on the MSc in Regional And Urban Planning Studies. This course is available on the CEMS Exchange, IMEX Exchange, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Urban Policy (LSE and Sciences Po) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should normally have completed an introductory course in economics. Students without this background may wish to attend the micro-economic section of EC100 Economics A together with the GY447.A classes.
Course content: To provide an economic framework in which to analyse the structure of economic activity within the urban and regional context; the impact of this structure on urban form; the role of government at the local level and local economic policy applications. The course aims to provide an economic framework in which to analyse the structure of economic activity within the urban and regional context; the impact of this structure on urban form; the role of government at the local level and local economic policy applications. Topics include: The determinants of industrial, commercial and residential location. The interaction between activities within a spatial context. The economics of land markets and of the development process. The determinants of rents and densities. Economic models of urban structure. Sources of market failure in the urban economy. The rationale of government intervention. Techniques of intervention in the urban and environmental context. The role of the public sector: pricing, allocation, production and investment decisions. Urban and regional economic policy issues.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 2 hours of lectures in the ST. There will also be 10 hours of classes provided mainly for those without a previous economic background.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT. The mock exam will be accompanied by a feedback session later in the Lent Term
Indicative reading:
1) A O’Sullivan Urban Economics;
2. D DiPasquale & W C Wheaton, Urban Economics and Real Estate Markets;
3) J F McDonald, Fundamentals of Urban Economics;
4) R W Vickerman, Urban Economics;
5) H Armstrong & J Taylor, Regional Economic Policy and its Analysis;
6) M Fujita, Urban Economic Theory;
7) J Stiglitz, Economics of the Public Sector;
8) M Common, Environmental and Resource Economics;
9) H Dunkerley (Ed), Urban Land Policy: Issues and Opportunities;
10) Pindyck & RubinfeldMicroeconomics, Suslow & Hamilton Study Guide.
More detailed readings will be provided during the course.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
city, the socialist city, the organic city, the global city, and the secure city. These models will be examined through concrete examples and will enable the discussion of broader theoretical perspectives in urban studies, with a specific focus on the critical analysis of urban futures. Though grounded in urban geography, this course will draw upon texts and other materials from anthropology, sociology, history, cultural studies, literature, film, philosophy, social theory, architecture, art, and city planning. Its primary objective is to equip students with sophisticated, critical ways of thinking about the future of cities, since doing so has real significance for the kind of city we want to, and eventually will, ourselves inhabit.

**Teaching**: 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework**: Students will be expected to produce 1 presentation in the MT.

The formative presentation will be an opportunity for students to begin preparing for the assessed essay and to receive feedback from peers and from the lecturer. Presentations will be delivered in a workshop setting during seminar.


**Assessment**: Essay (100%, 5000 words) in the LT.

The assessed essay will be a critical and creative exercise in the analysis of urban futures. Students will be given a choice: 1) Identify and research one vision of the urban future that exists in the present; or 2) Take a particular city and research the ways its future has been envisioned in the past, and how it is currently being envisioned in the present. Essays must contain no more than 5,000 words of text although they may also include images, as well as any other media that pertains to the argument.

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**GY450**  
Planning Practice and Research

This information is for the 2016/17 session.  
**Teacher responsible**: Dr Nancy Holman STC315b and Dr Alan Mace STC315a  
**Availability**: This course is compulsory on the MSc in Regional And Urban Planning Studies. This course is available on the MPhil/PhD in Regional and Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content**: The aim of this course is to provide students with an understanding of the current planning issues faced by practitioners and their policy responses. This will begin with an introduction to the planning context of London and an overview of the British planning system. This will be followed by weekly sessions with invited speakers involved in planning practice and research. They will be engaged in relevant current research or be practicing planners or policy-makers from central or local government, research agencies or consultancy. The content will consist of a series of guided walks, lectures and seminars covering issues of current concern and debate within urban and regional policy and planning.  
**Teaching**: 15 hours of lectures in the MT. 15 hours of lectures in the LT.  
There will normally be 25 hours of lectures and seminars, mainly from visiting speakers, plus three study trips. These will take place throughout the year.  
**Assessment**:  
There is no Assessment in this course but the content will be relevant to the assessed courses in the MSc Regional and Urban Planning Studies Programme.

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**GY452**  
Half Unit  
Urban Research Methods

This information is for the 2016/17 session.  
**Teacher responsible**: Dr Hyun Shin S601F  
**Additional teacher(s)**: Professor Sylvia Chant; Professor Gareth Jones; Dr Neil Lee; Dr Romola Sanyal; Dr Austin Zeiderman; Dr Claire Mercer  
**Availability**: This course is compulsory on the MSc in Urbanisation and Development. This course is not available as an outside option.  
This course is available on the MSc in Urban Policy (LSE and Sciences Po) for those students who choose the MSc in Urbanisation and Development track for their Year 2 studies.  
**Pre-requisites**: N/A  
**Course content**: The course aims to introduce students to the key methods that are frequently mobilised to carry out research on urbanising societies around the world. The course is designed to help students think more systematically about methodological considerations in order to execute a successful dissertation research. Below is a list of themes to be covered in the course:  
• Interviews and focus groups  
• Conducting ethnography  
• Quantitative data and questionnaires  
**Teaching**: 8 hours of lectures, 12 hours of seminars and 6 hours of workshops in the LT.  
Workshops are for students to present their research proposals.  
**Formative coursework**: Students will be expected to produce 1 essay in the LT.  
**Assessment**: Essay (60%, 2500 words) and research proposal (20%) in the ST.  
Presentation (20%) in the LT.

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**GY454**  
Half Unit  
Urban Policy and Planning

This information is for the 2016/17 session.  
**Teacher responsible**: Dr Alan Mace S509 and Dr Nancy Holman S514 Dr Romola Sanyal
GY455  Half Unit
Economic Appraisal and Valuation

This information is for the 2016/17 session.
Teacher responsible: Prof Giles Atkinson S302 and Prof Susana Mourato S420

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in City Design and Social Science, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Regional And Urban Planning Studies, MSc in Risk and Finance, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is concerned with the foundations and practical use of applied economics in the context of project appraisal and policy evaluation and will include the following content. Introduction to economic aspects of project appraisal and cost-benefit analysis. Efficiency, equity and distributional concerns. Measurement of costs and benefits with a specific emphasis on practical methods to value non-market goods and services. The application of project appraisal methods to policy sectors such as transport, health and the environment. Seminars and lectures will focus extensively on applied case studies and the tools involved in the appraisal of projects by for example development agencies such as The World Bank. Examples particularly from environmental, health, development and transport policy in the developed and developing world.

Teaching: 12 hours of lectures and 8 hours of seminars in the LT.

Indicative reading: Detailed reading lists will be provided to support each course component. Emphasis will be placed on texts, case study material and state-of-the-art contributions to, for example, the literature on non-market valuation. For an overview and introduction to the main issues covered by the course, students may wish to consult the following: G Atkinson and S Mourato, “Cost-Benefit Analysis and the Environment”, OECD Environment Working Paper No. 97; AE Boardman et al, Cost-Benefit Analysis: Concepts and Practice, 2011 (chapters 1 and 2); N Hanley and EB Barbier Pricing Nature: Cost-Benefit Analysis and Environmental Policy, 2009; G de Rus Introduction to Cost-Benefit Analysis: Looking for Reasonable Shortcuts, 2011.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GY457  Half Unit
Applied Urban and Regional Economics

This information is for the 2016/17 session.
Teacher responsible: Dr Christian Hilber STC.S418A

Availability: This course is compulsory on the MSc in Real Estate Economics and Finance. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course assumes that students already have knowledge of economics equivalent to a good first degree in the subject. It is available as an option to students who can show that they are suitably qualified.

Course content: This course aims to provide students with a theoretical and empirical understanding of urban economic processes and price determination in land and real property markets within an institutional context. Examples of topics covered include: the function of cities and the urban system; the determinants of urban structure; patterns of urban land use; the determinants of urban growth - theory and evidence; land and real property markets; the impact of land market regulation including the economic impact of land use planning; local public finance and house price capitalisation; real estate cycles; homeownership; the economics of schooling, crime and urban transport; urban labour markets. The institutional frame of reference within which the course is taught relates mainly to Western Europe and the United States.

Teaching: 22 hours of lectures and 10 hours and 30 minutes of seminars in the MT. 20 hours of lectures, 15 hours of seminars and 2 hours of workshops in the LT.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

GY458  Half Unit
Real Property Market Practice

This information is for the 2016/17 session.
Teacher responsible: Prof Paul Cheshire S405 and Dr Gabriel Ahlfeldt S408

Availability: This course is compulsory on the MSc in Real Estate Economics and Finance. This course is available with permission
as an outside option to students on other programmes where regulations permit.
It is available by arrangement with the teacher responsible as an option to other students on other programmes who have an appropriate academic background and an interest in real estate markets.

Course content: An examination of how real property markets operate in practice and of the analytical techniques and data available for analysts and practitioners. Specific areas of study include: the availability and structure of data sets in the context of property; problems of: price measurement; user/investment categories; professional methods of valuation (appraisal) and possible impact on price formation: creating and manipulating datasets; measuring property performance; analysis to guide portfolio selection; anticipating and evaluating investment opportunities. Specific sector case studies: industrial, retail, commercial, and residential: investment portfolio choice and management. Briefing on course project/essay. Defining research objectives and methodology in practice.

Teaching: 20 hours of lectures, 4 hours of seminars and 8 hours of workshops in the MT. 8 hours of workshops and 20 minutes of help sessions in the LT.

The majority of the lectures in the Michaelmas term are provided by senior practitioners in real estate research and analysis. The seminars/workshop sessions are organised by Dr Ahfeldt to prepare students for their projects. Time will be allocated for students to have up to 20 minute one-on-one meetings with either Professor Cheshire or Dr Ahfeldt during the Lent Term to discuss their projects. In addition there will be voluntary statistical/econometric workshops and support available in both the Michaelmas and Lent terms.

Indicative reading: There is no course text. CSO guides to Government Statistics; publications from Investment Property Databank and other research departments and organisations in the real property markets; Journal of Property Research, Estates Gazette.

Assessment: Essay (100%, 3000 words).

A 3,000 word project or essay identifying a research problem in real estate markets on a specific issue (e.g., ‘The Impact of the 2008 Financial Crisis on Office Rents in Hong Kong’, ‘Impact of Incomes on House Prices in the UK’, ‘Which Side of Beijing-Tianjin High-Speed Railway Benefits Most in terms of Housing Prices?’ or ‘The Economic Implications of Use-Class Designations in England’) which will require the student to investigate data sources, suggest techniques of data analysis and provide conclusions on the problem set. Topics must be agreed with the teachers responsible.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: One essay of 1,500 words (formative).


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 2500 words) in the LT.

GY460 Half Unit Techniques of Spatial Economic Analysis

This information is for the 2016/17 session.

Teacher responsible: Prof Steve Gibbons S511

Availability: This course is available on the MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Real Estate Economics and Finance and MSc in Regional And Urban Planning Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have a good understanding of statistics and applied micro-econometrics at an undergraduate level or, for example, have studied Applied Quantitative Methods (GY428) in Michaelmas term or another course which introduces topics such as instrumental variables and panel data methods. It is advisable to look at the first two key readings listed below before signing up for this course. Students who are comfortable working with computers, data and already have basic familiarity with STATA or other statistics/econometrics software will get the most out of this course.

Course content: The aim of the course is to develop the technical tools necessary to understand and analyse spatial economic and social phenomena and to apply quantitative techniques to analyse economic and social problems, processes and policies at the urban and regional scale. The course also provides a hands-on introduction to using Geographical Information Systems and other spatial computer applications for research purposes, but you should not expect to get a full training in GIS from this course.

Topics typically include: Spatial representation, spatial data and Geographical Information Systems; spatial weights, aggregation and smoothing methods; spatial econometric models and neighbourhood effects; answering causal questions in the spatial context; spatial interaction and discrete choice models; spatial cluster and point pattern analysis; inequality, competition and diversity.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT.

30 hours of teaching in LT comprising computer classes and lectures. The majority of sessions will take place in a computer classroom and these sessions combine lecture and practical material. Formative feedback will be available on submitted answers to seminar exercises and/or a past exam paper.
**Formative coursework:** Throughout the term, students are given the opportunity to provide answers to problem sets, written answers to class exercises and computer workshop tasks, and past examination questions, on which feedback will be given.


**Assessment:** Project (100%, 5000 words) in the ST. A quantitative research project of not more than 5000 words to be handed in at a specified date in the ST (100%).

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**GY462** Half Unit

**Real Estate Finance**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olmo Silva S506A

**Availability:** This course is compulsory on the MSc in Real Estate Economics and Finance. This course is available on the MSc in Accounting and Finance, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to provide students with concepts and techniques for analysing financial decisions in real estate development and investment. Topics include: basic real estate investment analysis and financial leverage; real options approach applied to real estate; real estate investment performance and portfolio considerations; fixed and flexible rate mortgage loans and mortgage payment issues; debt securitisation (secondary mortgage market & mortgage backed securities); tax transparent real estate investment vehicles (REITs); and international real estate (time permitting).

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.

External interventions by real estate practitioners will be scheduled when feasible.

**Formative coursework:** Students will be expected to complete in-class exercises and up to two take-home case-studies.


**Assessment:** Exam (80%, duration: 2 hours, reading time: 10 minutes) in the main exam period. Presentation (20%) in the LT. 80% of the students’ final grade will come from a two-hour closed book examination. The exam will consist of three questions and students will have to answer two out of these three questions. These questions will assess the material covered by the lecturers during the Lent Term as well as the topics discussed by the external speakers (two to three external interventions are planned every year; these are subject to confirmation). 20% of students’ final grade will come from a group work and presentation on a “case study” in real estate financial investment. Students will be provided with some material and instructions towards the second or third week of the term and will be assigned to groups of 4-5 students. They will have to work both on an xl cash flow analysis of this real estate investment opportunity as well as on a short (20min) presentation they will give as a group. They will then be allocated some time during one of the classes to present their solution as a group and will be assessed both on their presentation skills and the technical understanding of the cash flow analysis used in their financial investment decision.

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**GY464** Half Unit Not available in 2016/17

**Race and Space**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Romola Sanyal

**Availability:** This course is available on the MPhil/PhD Human Geography and Urban Studies, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This postgraduate course considers the relationship between race and space linking critical race, colonial and postcolonial studies and critical human geography. The question of race cannot be meaningfully delinked from other identity politics such as gender, class, caste and religion, hence, this course studies these in tandem with each other. We consider a series of events at the interface of racial and spatial control, through themes such as colonialism, immigration, forms of apartheid, segregation and varieties of ‘ghettos’ and the political economy of incarceration. The course uses social theory to develop a situated, comparative analysis of racial geographies in the contemporary world. It will also draw on recent work in colonial, postcolonial and critical race studies. The central questions of the course are: How have racial/geographical formations been made, reproduced, and transformed in connected ways, and what critical tools are necessary for the linked work of anti-racism and spatial justice?

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** A 2,500 word essay and 4 one page reading responses.

**Indicative reading:** A detailed syllabus will be provided at the beginning of the course, but would include works such as CLR James: The Black Jacobins, 1989; F Fanon: Wretched of the Earth, 1963; E Said: Orientalism, 1983; K. Jackson: Crabgrass Frontier, 1985, A McClintock: Imperial Leather, 1995; Thomas Blom Hansen: Wages of Violence: Naming and Identity in Postcolonial Bombay, 2001; R W Gilmore: Golden Gulag: Prisons, Surplus, Crisis and Opposition in Globalizing California, 2005; O Yiftachel: Ethnicity: Land and Identity Politics in Israel/Palestine, 2006

**Assessment:** Essay (100%, 5000 words).

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**GY465** Half Unit

**Concepts in Environmental Regulation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Richard Perkins STC. S506A

**Availability:** This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Regulation, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po).

This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course provides critical insights into the nature, dynamics and practice of environmental regulation. It
The course proceeds to examine the characteristics, design and performance of different policy instruments, together with the various influences governing policy implementation processes.

**Teaching:**
15 hours of lectures and 9 hours of seminars in the MT.

**Formative coursework:** Students are expected to prepare one formative essay.

**Indicative reading:** While there is no one single text that covers all aspects of the course, you are strongly advised to consult the following:

**Assessment:**
- Exam (100%, duration: 2 hours) in the main exam period.

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**GY467  Half Unit**

**Global Migration and Development**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Claire Mercer STC.418

**Availability:** This course is available on the MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The aim of this course is to examine the relationship between migration, diaspora and development with a particular focus on migrants’ and diasporas’ contributions to development in the Global South. The course encourages students to develop a critical understanding of the role of different diasporas in political, social and economic development. This is achieved through:
- (i) a critical consideration of theoretical debates in geography, sociology, anthropology and development studies on diaspora, migration and development,
- (ii) an engagement with contemporary migration and development policies,
- (iii) an examination of diasporas’ developmental work including economic and social remittances, and political activities.

The final part of the course examines these debates in the context of the African diaspora.

**Teaching:**
10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:**

**Assessment:**
- Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 2500 words) in the LT.

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**GY469  Half Unit**

**Environment and Development: Ecosystem Services and the Global South**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Charles Palmer KG52.06 and Dr Benjamin Groom KG52.03

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Environmental Economics and Climate Change and MSc in Human Geography (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students who have not completed a course in first year undergraduate level Economics might find it useful to audit EC100 Economics A.

**Course content:**
- The demand for and supply of energy, food, and water have important implications for resource use and the environment. They also serve as building blocks for economic development. With a focus on individuals and countries in the global south, this course is evidence based and primarily utilises the concepts and tools of environmental economics and development economics. It aims to impart knowledge and develop critical thinking about a number of selected topics concerned with the interface between environment and development. Structured over 10 weeks, the course is divided into three distinct parts. After introducing the course (week 1), Part I concentrates on two topics, which play a key role in conditioning the supply of ecosystem services, institutions (week 2) and biodiversity (week 3). Part I devotes a week each to food (week 4), water (week 5), and energy (week 7), with special attention paid to issues of contemporary policy relevance, for example, food security, climate adaptation, and the energy transition. Part II focuses on three selected topics, which cut across many of the themes covered in the first two parts of the course: biofuels (week 8); forests (week 9); and, urban (week 10). The course concludes with a closer examination of policy used to manage the some of the trade-offs between environment and...
development studied earlier in the course (week 11).

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GY475 Half Unit
Issues in Environmental Governance

This information is for the 2016/17 session.

Teacher responsible: Dr Richard Perkins S413, Dr Michael Mason S510 and Ms Claire Barnes S517

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Regulation, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course cannot be taken with GY465 Concepts in Environmental Regulation.

Course content: This Lent Term course is designed to highlight key themes impacting on environmental regulation across different scales of governance. While the emphasis is on global and transnational policy processes, attention is also paid to the implications of these processes at regional and local scales. The organizing framework of ‘multi-level governance’ suggests new alignments and forms of regulation which require us to consider environmental decision-making within and beyond the territorial authority of a single state. The indicative themes chosen explore distinctive challenges for multi-level governance - collective action, international negotiations, governance beyond the state, and different rationalities of regulation (science, ethics and justice).

These themes, which will be explored in student-led seminars, run explicitly or implicitly through many environmental policy debates.

Teaching: 10 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: All students are required to make one presentation on an agreed topic: this will be graded with feedback for individual students.

Indicative reading: While there is no one single text that covers all aspects of the course, students are advised to consult the following:


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

GY479 Half Unit
Urban Revolutions

This information is for the 2016/17 session.

Teacher responsible: Dr Ryan Centner

Availability: This course is available on the MSc in City Design and Social Science, MSc in Culture and Society, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Social Policy and Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course uses the concept of “urban revolutions” as an organizing principle to introduce students to key theories and debates related to societies undergoing rapid urban change. Course lectures examine “urban revolution” in three senses. The first pertains to Henri Lefebvre’s use of the term to signify the “complete urbanization of society” – a historical process by which social life, even outside of cities, becomes urbanized. This means addressing the relationship between the country and the city, the idea of the urban in historical perspective, and the relationship between urban life in the global North and South. The second treatment of “urban revolution” considers the city as a site for radical political change and social experimentation. This means studying cities as spaces of movement, resistance, and innovation, with an emphasis on urban experiments in the South. Thirdly, urban revolution is analysed in terms of the explosion of theorizations about the nature of the urban, how to study it, and how to make a difference in “the urban,” both intellectually and materially, within a global economy. Through these three overlapping lenses – history, politics, and theory – the course aims to equip students with a conceptual and empirical foundation for analyzing city transformations and globalized urbanization with particular attention to emerging urbanisms in the global South.

Topics covered may include the following: industrialization and immigration; processes of suburbanization, ghettization, and gentrification; global cities; the colonial and postcolonial city; the right to the city; urban uprisings; urban informality; urban violence; the geopolitics of urban theory.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

A short essay of 2000 words (maximum). Critically explore the applicability of one week’s readings from the first 5 weeks of the course to an empirical case outside the course reading. This will be due in Week 7 of MT.


The reading list is intended only to be indicative of literatures broached in the course. Actual readings will consist of particular articles and chapters on a weekly basis, as well as a wider range of inclusions.

Assessment: Essay (100%, 5000 words) in the LT.

Due in Week 1 of LT. This essay of 5000 words (maximum) will be based on a small set of options for questions provided by the instructor. Some options will be very specific about certain issues and/or regions, whereas others will be more conceptual and open for student exploration. Across all these options, there will be wide enough scope for students with different academic backgrounds and thematic or geographical interests to be accommodated, while still hewing to the organizing topics of the course.
GY480  Half Unit
Remaking China: Geographical aspects of Development and Disparity

This information is for the 2016/17 session.

Teacher responsible: Dr Hyun Shin STC, S601I
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Real Estate Economics and Finance, MSc in Regional And Urban Planning Studies, MSc in Social Policy and Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: N/A

Course content: The recent decades have seen China emerging as one of the most important global economic and political players. The course aims to offer opportunities to gain comprehensive and yet critical insights into China's development in urban, regional and global dimensions by reflecting upon the significance of China's role in the world economy as well as the challenges emerging within China. Tentative topics are as follows:

- China's rise in the global capitalism; Uneven development and regional disparities; Governing China and the role of the state;
- Speculative urbanisation; Mega-city regions; Gender and China; Factory of the World and work inequalities; Migration, hukou and local citizenship; Public participation and rights activism.

Teaching: 15 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Essay (100%, 4000 words) in the ST.

GY499  Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Susana Mourato S420, Prof Sylvia Chant STC417a and Dr Gabriel Ahlfeldt
Programme Director of relevant MSc programme.

Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Real Estate Economics and Finance, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available on the MSc in Environment and Development. This course is not available as an outside option.

Course content: The dissertation may be on any topic within the field of the MSc programme studied. Approval for the topic must be obtained from the relevant Programme Director.

Teaching: Teaching comprises a set of lectures and workshops which vary according to the particular Master's programme being undertaken: MSc Environment & Development; MSc Environmental Policy & Regulation; MSc Environmental Economics & Climate Change: 1 general two-hour lecture in MT on dissertation guidance; 1 x 3-hour workshops in MT for each of the environment programmes (choosing a topic and managing research); 3 x 3-hour joint methods workshops (optional) in LT. MSc Real Estate Economics & Finance: 1 x 2-hour Lecture in MT on dissertation guidance. MSc Local Economic Development: 1 x 2-hour Lecture in MT on dissertation guidance. MSc Urbanisation & Development: 1 x 2-hour Workshop in MT on dissertation preparation. MSc Regional & Urban Planning Studies: see course GY450, ‘Planning Practice and Research’.

Assessment: Dissertation (100%, 10000 words) post-summer term.

HY400  Crisis Decision-Making in War and Peace 1914-2003

This information is for the 2016/17 session.

Teacher responsible: Prof Nigel Ashton SAR.M.07

Availability: This course is compulsory on the MSc in International Affairs (LSE and Peking University). This course is available on the MSc in History of International Relations, MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course is intended for students with or without a detailed knowledge of the international relations of the twentieth century. Students without a detailed knowledge are advised to undertake preliminary background reading.

Course content: The history of international relations from the First World War to the Iraq War. Particular stress is placed upon key turning points and on crisis decision-making. Topics examined in this course include German decision-making in 1914; peacemaking, 1919; the Ruhr occupation crisis; Manchuria, Abyssinia and the crises of collective security; the Munich agreement; the Nazi-Soviet Pact and the outbreak of war in 1939; Hitler's decision to invade the Soviet Union; the outbreak of the Pacific War; the decision to drop the atomic bomb; the creation of the state of Israel, 1948-49; the Berlin Blockade; the outbreak and escalation of the Korean War; the Suez Crisis; the Cuban Missile Crisis; the US and Vietnam, 1961-65; the Arab-Israeli Wars of 1967 and 1973; German reunification and the collapse of the Soviet bloc; the origins of the Gulf War, 1990-91; the road to the 2003 Iraq War.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

The course will be taught in 20 weekly seminars of two hours’ duration. There is one reading week in the MT and one in the LT and a revision session in the Summer Term. Students will be expected to read widely in documentary and other primary sources, and to participate actively in the seminars, which will address the historiographical debates raised in the secondary literature on the topics covered.

Formative coursework: Students will write four essays. Three of the essays will be up to 3,000 words in length and draw upon primary sources. The fourth will be a shorter timed essay produced in class.

Indicative reading: Full bibliographies are provided in the seminars. Students may consult the following introductory accounts:

HY411
European Integration in the Twentieth Century

This information is for the 2016/17 session.
Teacher responsible: Dr Piers Ludlow SAR 2.16

Availability: This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A prior knowledge of 20th century European history will be an advantage. Students unfamiliar with the subject should do some preliminary reading. A reading knowledge of French and/or German will be useful but in no sense essential.

Course content: The antecedents and development of Western European integration from the First World War to the 1990s. European integration before 1914; German and Allied projects during the First World War; inter-war developments and the Briand Plan; the Nazi New Order; Resistance and Allied planning during the Second World War; the impact of the Marshall Plan; Federalism and Christian Democracy; the Schuman Plan and the Coal and Steel Community; the European Defence Community project; the Treaties of Rome; the Common Agricultural Policy; the integration policies of the Six and Britain; de Gaulle and the Communities; enlargement; monetary integration; developments in the 1970s and 1980s; Maastricht.

Teaching: 7 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

There will be a reading week in the Michaelmas and the Lent Terms and a revision session in the Summer Term.

Formative coursework: Three essays will be required in the course of the year. The essay in the LT will be an assessed piece of work counting towards the final assessment. In addition there will be a mock exam.


HY422
Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89

This information is for the 2016/17 session.
Teacher responsible: Prof Steven Casey SAR 2.10

Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Using a range of secondary sources, the course explores the dynamic interaction between presidents, public opinion, and foreign policymaking in order to test a range of common assumptions about the determinants of American foreign policy in the period from 1933 to 1989. The course explores the interaction between opinion and policy in three periods: First, the Roosevelt era, with emphasis on FDR’s response to American isolationism, the media and public attitudes towards Nazi Germany and the Second World War, and the influence of public pressures upon US policy. Second, the period of consensus on the Cold War, examining how Americans viewed the Communist world before, during and after the Korean War, the influence of the atomic bomb upon popular thinking, the limits of dissent in the period of McCarthyism, and the impact of public opinion upon policy-making during the Berlin and Cuban crises. Third, the period when the Cold War consensus broke down, focusing not just on the opposition to the Vietnam war and the new cleavages that emerged within US society but also on the changing nature of the American media and the very different attempts made by Nixon, Carter and Reagan to respond to this new environment.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

20 seminars of two-hours. Students are expected to keep up with readings for the weekly meetings and to participate in the seminar discussions.

There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.

Formative coursework: Students are required to produce two 3,000 word essays during the year. There will also be a mock exam (a one-hour timed essay).

Indicative reading: A full bibliography accompanies the course and the teacher will advise on reading. M Small, Democracy and Diplomacy (1996); ); S Casey, When Soldiers Fall (2014); S Casey, Cautious Crusade (2001); S Casey, Selling the Korean War (2008); D Foyle, Counting the Public In (1999); R Sobel, The Impact of Public Opinion on US Foreign Policy since Vietnam (2001)O R Holsti, Public Opinion and American Foreign Policy (1996).

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

A three-hour unseen written examination in the ST. The final examination will count for 100% of the final course assessment.
HY423
Empire, Colonialism and Globalisation

This information is for the 2016/17 session.

Teacher responsible: Dr Gagan D. S. Sood

Availability: This course is compulsory on the MSc in Empires, Colonialism and Globalisation. This course is available on the MA Global Studies: A European Perspective, MSc in Global History, MSc in International Affairs (LSE and Peking University) and MSc in International and World History (LSE & Columbia). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: None.

Course content: This course is about the history and historiography of empires since the fifteenth century, and their legacy for our world today. Prominence is given to the Ottoman, Mughal, Qing, Spanish, Portuguese, French, British and American empires. We explore different approaches to these past empires, and the dynamics of their rise and fall. We also explore the extent to which the imperial past has helped shape the processes of globalisation in early modern, modern and contemporary times. A number of major themes are addressed, including: financial and industrial capitalism; cross-cultural encounters; the role of the periphery and local actors; climate, diseases and the environment; imperial ideologies; the great divergence; colonial science and technology; the relationship between colonial and metropolitan societies; race, ethnicity and gender; post-colonialism. The course is structured so as to encourage general and comparative discussions rooted in specific case studies.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 3 hours of classes in the ST.

There will be a reading week in the Michaelmas and the Lent terms. The classes in the Summer Term are for a mock exam and a revision class.

Formative coursework: Students will be expected to submit a 2000-word essay in MT and sit a 1-hour mock exam in ST.


Assessment: Exam (50%), duration: 2 hours) in the main exam period. Presentation (15%) in the MT. Essay (25%, 2500 words) in the LT. Class participation (10%) in the MT and LT.

HY424
The Napoleonic Empire: The Making of Modern Europe

This information is for the 2016/17 session.

Teacher responsible: Dr Paul Keenan SAR.2.13

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations and MSc in International and World History (LSE & Columbia). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The Napoleonic Empire was crucial in the formation of modern Europe. Much of Europe was dominated by the Napoleonic Empire and its impact was felt across the continent and in parts of the non-European world. Through an analysis of both those areas directly incorporated into the Napoleonic empire and of those that lay beyond it, this course will examine the extent of the direct and indirect influence of this era on the development of what we understand by a modern European society and a modern state system. The course analyses how this empire was created, as well as the states and societies that it forged. The varied and sometimes contradictory elements of this era will be analysed - from the impact of the growth of secularisation, constitutionalism and the codification of laws to the beginnings of Romanticism, manifestations of early nationalism and monarchical reaction after 1815. The course will also assess the significance of both the reality and the ‘myth’ of empire, in the assessment of contemporary observers and also in the later nineteenth and twentieth centuries. The course will cover the following topics: the origins of the Empire; changes in armies and warfare; analysis of the changing nature of the Napoleonic Empire from the core to the periphery; the impact of the Empire on countries that remained beyond it; Europe’s relationship with the non-European world during this period; the diplomacy of war and the ‘system’ that emerged after 1815; the impact of the Napoleonic era on the modernisation of society, the economy, law and the state; early manifestations of nationalism in the Italian and German lands, Spain and Russia; reaction against the Napoleonic ‘system’ after 1815. The course will also assess the significance of both the reality and the ‘myth’ of Napoleon and his empire, for contemporary commentators and also in the later nineteenth and twentieth centuries.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: Students will be expected to produce 2 essays in the MT and 1 essay in the ST.

The third essay will be a mock exam answer, which can be completed by students over the Easter break. It will be graded and students given written feedback in the first week of Summer Term.

Indicative reading: A detailed Reading List will be issued at the beginning of the course. Useful introductory works include: G. Ellis, Napoleon; G. Ellis, The Napoleonic Empire; M. Broers, Europe under Napoleon 1799-1815; S. J. Woolf, Napoleon’s Integration of Europe; P. Dwyer (ed), Napoleon’s Satellite Wars: An International History; O. Connelly, Napoleon’s Satellite Kingdoms; P. Geyl, Napoleon, Feb and Against.

Assessment: Exam (65%, duration: 2 hours) in the main exam period. Essay (35%, 3500 words) in the LT.

The assessed essay must be submitted by the final day of Lent Term.

HY429
Anglo-American Relations from World War to Cold War

This information is for the 2016/17 session.

Teacher responsible: Prof Nigel Ashton SAR M.07

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course analyses the changing nature of the Anglo-American “special” relationship from its creation against the backdrop of the Second World War in Europe through to the end of the Cold War. It will illuminate the foundations of the relationship in terms of culture and ideology, and also the threat posed by common enemies in the Second World War and Cold War. The
The topics covered include: Anglo-American relations in historical perspective; the creation of the Anglo-American alliance, 1939-41; competitive co-operation in war strategy and politics, 1941-45; the American “Occupation” of Britain during the Second World War; the emergence of the Cold War in Europe, 1945-49; the Cold War in Asia, 1945-54; the Palestine question; the Suez Crisis, 1956; nuclear relations and the Skybolt Crisis; Kennedy, MacMillan and the Cuban Missile Crisis; Anglo-American relations and European integration, decolonisation and Anglo-American relations since 1945; the impact of the Vietnam War; the Cultural Cold War; intelligence co-operation; Anglo-American relations in the 1970s; Thatcher, Reagan and the Cold War in the 1980s; the Falklands War; the significance of personal relations at the top; retrospect and prospects for Anglo-American relations.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

The course will be taught by means of 20 seminars of two hours duration during the MT and LT. There will be one reading week in the MT and one in the LT. There will be a revision session in Summer Term.

Formative coursework: Three pieces of written work must be submitted by students taking this course. These consist of two essays of up to 3,000 words in length and one timed class essay.

Indicative reading: For an introduction to Anglo-American relations, students should consult the following texts: D Reynolds & D Dimbleby, An Ocean Apart: the Relationship between Britain and America in the Twentieth Century (1988); J Dumbrell, ‘A Special Relationship’: Anglo-American Relations from the Cold War to 9/11 (2006); C Bartlett, The Special Relationship: A Political History of Anglo-American Relations Since 1945 (1992); W R Louis & H Bull (Eds), The Special Relationship: Anglo-American Relations since 1945 (1984); D C Watt, Succeeding John Bull: America in Britain’s Place, 1900-75 (1984). A detailed reading list will be issued at the start of the course.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY432
From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999

This information is for the 2016/17 session.

Teacher responsible: Dr Robert Brier

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course will examine the rise, survival and collapse of the Soviet Communist ideology and Communist regimes based in Russia and Eastern Europe during the period 1917-1990. The course will also deal with the struggle for Communist influence in Western Europe during the same period. The course will start with the study of the Russian revolution and the civil war to the establishment of the Stalinist regime in the Soviet Union. This will be followed by the study of the history of Soviet involvement in the Second World War and the extension of Soviet influence into Eastern Europe after the Second World War. An examination of the installation of Soviet style regimes in that region will be followed by the analysis of Soviet post-war objectives and Soviet objectives towards Germany. The death of Stalin and the Soviet responses to the Polish and Hungarian events in 1956 is linked to the study of Khrushchev and the Brezhnev eras. Additionally the course analyses the extension of Communist influence into Western Europe through the Comintern and the Cominform. The course concludes with a consideration of détente, the Gorbachev period, and the collapse by the end of 1990 of the Soviet Union and other Communist regimes in Europe.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Michaelmas and Lent terms, and a revision session in Summer Term.

Formative coursework: Students will be required to write two essays in MT and one essay and a book review during LT. A timed one hour essay is scheduled for the ST.

Indicative reading: A full bibliography will be provided at the beginning of the academic year. For an introduction, the following may be of assistance: F Claudin, The Communist Movement from Comintern to Cominform; R C Tucker (Ed), Stalinism: Essays in Historical Interpretation; C Kennedy-Pipe, Russia and the World, 1917-1990; P Kennoz, A History of the Soviet Union from the Beginning to the End; C Read, The Making and Breaking of the Soviet System; V Mastny, Russia’s Road to the Cold War. Diplomacy,

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY435  Not available in 2016/17
Political Islam: From Ibn Taymiyya to ISIS
This information is for the 2016/17 session.
Teacher responsible: Dr Kirsten Schulze M14 Sardinia House
Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia), MSc in Religion in the Contemporary World and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course has six objectives: i. To examine the evolution of political Islam as a set of ideas. ii. To compare and contrast different models of Islamic State. iii. To explore the strategies used by Islamist movements to Islamise a state as well as state strategies to prevent this. iv. To explore the phenomena of transnational Islamism and international jihadism. v. To analyse and evaluate the relationship between Islam and the West. vi. To familiarise the student with some of the primary sources (in translation) and the historiographical controversies. This course looks at the evolution of Islamist philosophy and movements, focusing on ideas as well as intellectual, religious and political leaders. The key areas covered are: Islamist thinkers - Ibn Taymiyya, Wahab, Afghani, Abdu, Rida, al-Banna, Qutb, Maududi, Khomeini, Turabi, Faraj, Azzam and Zawaheri; Models of Islamic State - Iran, Pakistan, Afghanistan, Malaysia and Sudan; Islamist Movements – the Muslim Brotherhood, Islamic Jihad, Hizbullah, Hamas, the Islamic Salvation Front, Darul Islam, and the Moro Islamic Liberation Front; transnational Islam and international jihadism - the Afghan jihad, Jama'at Islamiyya, al-Qaeda, and the Syrian jihad.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Formative coursework: None


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

HY439  War Cultures, 1890-1945
This information is for the 2016/17 session.
Teacher responsible: Dr Heather Jones SAR 3.12
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: No pre-requisites required

Course content: The course will cover the history of warfare from the colonial wars of the 1890s through to the end of the Second World War. It will examine how the high point of European liberalism in the political sphere in the late nineteenth century, which ushered in the age of mass politics, the nation state and the advancement of international law, paradoxically was accompanied by changing attitudes to more extreme combatant violence in wartime and increasingly all-encompassing conflicts and wartime practices, leading ultimately to ‘total’ war in 1939-45. The first half of the twentieth century witnessed extreme wartime violence on a scale hitherto unseen in world history, in the two world wars in particular which this course will cover in detail, but also in a host of other conflicts such as civil wars or independence struggles. How and why this period was marked by such a particular development of war cultures remains a crucial question and one that has international relevance: this was a global, not merely a European, phenomenon. This course will examine how states and societies mobilized for war by juxtaposing different conflict situations and examining how they interlinked during this period. It will focus in particular on the role and practices of combatants in armed conflict, looking at continuities and breaks in patterns of combat violence.

HY436  Race, Violence and Colonial Rule in Africa
This information is for the 2016/17 session.
Teacher responsible: Dr Joanna Lewis SAR3.03
Availability: This course is available on the MSc in Conflict Studies, MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International Migration and Public Policy, MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines the nature of colonial rule in Africa and its impact. It is focused upon the violence inherent in this encounter, its different forms and origins. It is essentially a political history but includes cultural, social and economic aspects. The primary focus is on the British empire in Africa. Topics covered include Victorian racism; the ‘Scramble for Africa; white settler culture; the origins of apartheid South Africa; the development of the colonial state; indirect rule; the rise of nationalism in West Africa; the Mau Mau uprising in Kenya; the Congo crisis and the assassination of Lumumba; the rise and fall of ‘white’ Rhodesia; the wars of liberation in Mozambique; the end of the apartheid state; the genocide in Rwanda; the civil war in Sierra Leone; Mugabe and Zimbabwe; and Somalian warlordism.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision session in the Summer Term.

Formative coursework: Each student is required to write two essays (3,000 words each) and one mock exam.


Assessment: Exam (80%, duration: 3 hours) in the main exam period.
In class assessment (20%).
Among the topics it will cover are: The 1899-1902 South African War, the Herero and Nama Genocides, the Balkan Wars 1912-13, the First World War, The Irish War of Independence and Civil War, The Greco-Turkish War 1919-23, International law relating to war 1890-1945, the Polish-Soviet War, the Russian Civil War, the Italian invasion of Abyssinia, the Spanish Civil War, the Sino-Japanese War, the Second World War and the development of forced labour during wartime, with particular discussion of both the Holocaust and the Soviet Gulag system.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.

**Formative coursework:** Two essays of 3,000 words in length and a mock exam.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 3000 words).

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**HY440** Not available in 2016/17

**The Emergence of Modern Iran: State, Society and Diplomacy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Roham Alvandi E310

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

Please note that students taking this course cannot take GV4E7 Islamic Republic of Iran: Society, Politics, the Greater Middle East (H).

**Course content:** This course examines the emergence of modern Iran against the backdrop of Iran's political, social and diplomatic history in the nineteenth and twentieth centuries. It covers three inter-related topics: the history of the modern Iranian state; the interaction between state and society in modern Iran; and Iran's diplomatic history. The course is divided into three sections. The first section examines the emergence of modern Iran from the remnants of the Persian Empire under the Qajars, with a particular focus on reform, revolution and Iran's encounter with European imperialism. The second section deals with the Pahlavi era and the attempts by both Pahlavi monarchs to strengthen the Iranian state while confronting social resistance at home and asserting Iran's power abroad. The third section deals with the origins of the Iranian revolution of 1978/79 and the transformation of the Iranian state under the Islamic Republic. Here we consider how war and peace shaped the domestic politics and foreign policy of revolutionary Iran, with a particular focus on US-Iran relations and the rise and fall of the reform movement.

**Teaching:** 20 hours of seminars in the MT. 22 hours of seminars in the LT.

**Formative coursework:** Students are required to submit one 3,000 word essay in the Michaelmas Term. There will also be a mock exam (a one-hour timed exam) in the first of the two revision classes in the Summer Term


**Assessment:** Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 3000 words) in the LT.

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**HY441** Not available in 2016/17

**Islam, State and Rebellion in the Indonesian Archipelago**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Kirsten Schulze M14 Sardinia House

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course looks at the Indonesian archipelago from the early modern/colonial period to the present day. It will focus on the dynamics of state and rebellion and centre and periphery relations as well as the dynamics of ‘empire’ looking both at external and internal imperialism/colonisation. The seminars will cover: the European scramble for the Spice Islands and indigenous rebellions; the establishment of the colonial state by the Dutch and local resistance in Maluku, Java and Aceh; anti-colonialism, Islam and the development of Indonesian nationalism; the Japanese occupation during the Second World War and Indo-Japanese cooperation against the Dutch; the Indonesian war of independence and the establishment of the Republic under Sukarno; regional rebellions against Sukarno's state: the Darul Islam uprisings, the Republic of South Maluku uprising and the PPR/Perмесa rebellions; the PKI 'attempted takeover' and the rise to power of Suharto; Suharto's New Order state and expansion into Dutch New Guinea and Portuguese Timor; regional rebellions in East Timor, Aceh, and Irian Jaya; the fall of Suharto and the reformasi governments under BJ Habibie, Abdurrahman Wahid, Megawati Sukarnoputri and Susilo Bambang Yudhoyono and inter-communal, separatist, and Islamist challenges to the state.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

**Formative coursework:** There is no formative coursework.


**Assessment:** Essay (10%, 3000 words) in the MT. Essay (25%, 3000 words) in the LT.
Essay (30%, 3000 words) in the ST. Presentation (15%) in the MT and LT. In class assessment (20%) in the MT and LT.

HY444
The Cold War in Latin America

This information is for the 2016/17 session.
Teacher responsible: Dr Tanya Harmer SAR M.11
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This seminar is designed to introduce students to new historical approaches to the Cold War in Latin America. It responds to new research and debates that have arisen in recent years regarding the meaning of the Cold War in a Latin American context. Students will examine the conflict's origins, who its protagonists were, the extent to which the superpowers were involved in it and its significance at a local, regional, and global level. The course places particular emphasis on the role of ideas and ideological struggles; the intersection between these ideas and the challenges of modernity and economic development; the causes of revolutionary and counter-revolutionary upheaval; the manifestations of violence and its effects; and the cultural Cold War. Students will be especially encouraged to explore the intra-regional and transnational dynamics of the Cold War in Latin America. They will study how events in one part of Latin America (for example, the overthrow of Jacobo Arbenz in Guatemala, the Cuban Revolution, the Brazilian and Chilean coups or the Central American crises in the 1980s) impacted upon other areas of region. The seminar will also devote three weeks to looking at Latin America's experience of the Cold War from a global comparative perspective, particularly in contrast to other parts of the Third World. Although the seminar will mostly involve intensive reading and discussion of secondary sources, students will also be encouraged to reflect on new online archival material, published writings of principal thinkers and oral histories as a means of understanding key concepts and ideas.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be a reading week in the Michaelmas and Lent terms.
Formative coursework: Students are required to write one 3,000 word formative essay in the Michaelmas Term and one formative discussion post at the beginning of the year.
Assessment: Essay (50%, 6000 words) in the ST. Other (35%) and class participation (15%).

HY448
Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War

This information is for the 2016/17 session.
Teacher responsible: Prof Matthew Jones SAR 3.09
Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course takes a prime focus the nuclear policies pursued by some of the major powers in the international system from the initial use of nuclear weapons against Japan in 1945 until the collapse of the Soviet Union in 1991. It introduces and explores three main themes: how the advent of nuclear weapons came to influence national strategies and crisis behaviour; why the development of nuclear weapons and their delivery systems fuelled an arms race that became one of the defining features of the Cold War; and how major powers have attempted to curb the testing of such weapons, the numbers contained in their arsenals, and their spread, through measures of arms control and non-proliferation. After examining the controversy over the atomic bombing of Japan in 1945, including the moral and ethical questions raised by nuclear use, the course includes consideration of some of the most important events and debates in post-war nuclear history – the course is not designed or intended to be a potted history of the Cold War, but rather looks at the influence and role of nuclear weapons (and the strategic thinking that accompanied their development). The movement to ban the testing of nuclear weapons is also covered, and attention given to the Chinese, British and French national nuclear programmes, as well as those of the Soviet Union and United States. The last portion of the course offers close analysis of the international negotiations over arms control and non-proliferation that have featured since the late 1960s. Throughout the course students will engage with contemporary writings and study primary source documents which will accompany each topic.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of help sessions in the ST.
Students will be expected to read essential primary and secondary material for each weekly class, to deliver presentations, and to participate in seminar discussions. Reading week will take place in week 6 of MT and LT.
Formative coursework: Students will be expected to produce 1 essay in the MT. Students will be required to produce a 2,000 word formative essay during week 6 of the Michaelmas Term.

**Assessment:** Exam (50%, duration: 2 hours) in the main exam period.

Essay (25%, 3000 words) in the LT.

Essay (25%, 3000 words) in the ST.

Assessment will be through two methods:

An unseen two hour examination paper, where students will have to write two essays drawn from a list of questions covered in the weekly classes (50%).

Two summative essays, each maximum 3,000 words, and taken from a set list of questions (25% for each essay).

**HY458**

**LSE-Columbia University Double Degree Dissertation**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Vladislav Zubok SAR 3.13

**Availability:** This course is compulsory on the MSc in International and World History (LSE & Columbia). This course is not available as an outside option.

**Pre-requisites:** During their first year at Columbia University, students will identify a topic for the dissertation and will submit a detailed dissertation proposal form to their LSE supervisor. They will also have undertaken substantial research over the course of the summer, have written a Dissertation Research Report before arriving at LSE and be in a position to talk in a detailed manner with regards to their dissertation. These and the completion of other formal requirements for year one of the Double Degree will be needed before students can proceed to the second year of the programme at LSE.

**Course content:** The individual dissertation will be supervised and assessed at LSE in accordance with the Department’s MSc regulations. It will be in the form of a thesis of no more than 15,000 words. The dissertation workshop will complement this by offering three sessions on methodological topics, and 7 sessions in which the students will each present updates on their research over the summer (MT) and a 3,000 word extract from their dissertations for group discussion, evaluation and analysis (LT).

**Teaching:** 10 hours of seminars in the MT. 10 hours of seminars in the LT.

**Formative coursework:** Students will be requested to submit a Dissertation Research Report at the beginning of the academic year and a dissertation chapter outline in week 8 of the MT.

**Indicative reading:** A reading list will be provided at the start of the course but will include the clash between the Westphalian and Sinocentric international orders; the opium wars; the fall of the Tokugawa shogunate; the Ottoman Empire; the colonial era; the rise of the United States; the interwar period; the origins of the Cold War; and the post-Cold War world. Students will identify a topic for the dissertation and will submit a detailed dissertation proposal form to their LSE supervisor. They will also have undertaken substantial research over the course of the summer, have written a Dissertation Research Report before arriving at LSE. There will be a reading week in the Michaelmas and the Lent terms, and a revision session in the summer term.

**Assessment:** Exam (50%, duration: 2 hours) in the summer, have written a Dissertation Research Report before arriving at LSE.

**Essay (40%, 3000 words) in the LT.**

In class assessment (10%) in the MT and LT. Assessment will be based on two essays, each maximum 3,000 words, and taken from a set list of questions (25% for each essay).

**HY461**

**East Asia in the Age of Imperialism, 1839-1945**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Antony Best SAR 3.14

**Availability:** This course is available on the MSc in International Relations, MSc in International Affairs (LSE & Peking University), MSc in International and World History (LSE & Columbia), and MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** There are no formal pre-requisites for this course, but some knowledge of the international history of East Asia would be useful.

**Course content:** The course looks at the origins and causes of the political, economic and cultural consequences of the arrival of Western imperialism in East Asia. Subjects covered by the course include the clash between the Westphalian and Sinocentric international orders; the opium wars; the fall of the Tokugawa shogunate; the origins of the Cold War; and the post-Cold War world.
shogunate; the Japanese, Korean and Chinese responses to the arrival of the West; the history of Western imperialism in China and the rise of Chinese nationalism; the rise of Japanese imperialism; the Russo-Japanese War and its consequences; pan-Asianism, race and immigration; the Chinese revolution of 1911-12; the rise of intra-Asian trade; the effect of Wilsonian and communist internationalism; Japan's move towards aggressive expansion in the 1930s; the outbreak of the Pacific War.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6 of MT and LT.

One revision lecture in the Summer Term.

Formative coursework: Students will be required to write three essays over the academic year. The second essay will be assessed and the third essay will be a mock examination.


Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words).

A three-hour unseen examination in ST (75%) and the second essay during the academic year (3000 words) will be assessed and make up the remaining 25%.

HY463
The Origins of the Cold War, 1917-1962

This information is for the 2016/17 session.

Teacher responsible: Prof Vladislav Zubok SAR 3.13

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines the origins of the Cold War and the dynamics of its rise during the period from World War II to the Cuban Missile Crisis in 1962. It looks at long-term trends as well as specific events in order to elucidate how the Cold War originated and evolved. It deals with the Cold War as international history, covering the period from a wide variety of geographical and national angles: while some meetings necessarily centre on the region, the following provide a useful introduction to the themes, events and historiography: Shigeru Akita (ed.), Gentlemanly Capitalism, Imperialism and Global History (Basingstoke, 2002); Warren Cohen, (ed), Pacific Passage: The Study of American-East Asian Relations on the Eve of the Twenty-First Century (New York, 1996); Merle Goldman & Andrew Gordon, (ed.), Historical Perspectives on Contemporary East Asia (Cambridge, Mass. 2000); Akira Iriye, Japan and the Wider World: From the Mid-Nineteenth Century to the Present (London, 1997); Jonathan Spence, The Search for Modern China (1999); Chushichi Tsuchi, The Pursuit of Power in Modern Japan 1825-1995 (Oxford, 2000).

Assessment: Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words).

HY465
The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict

This information is for the 2016/17 session.

Teacher responsible: Dr Svetozar Rajak T1, 9.01c

Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines the history of the Balkans in the second half of the Twentieth century and on the threshold of the Twenty First century. It is not, however, designed to provide a simple historical overview of the region during this period. The course aims to integrate broader themes and interpretations of the Cold War and its legacy, and of deeper civilizational undercurrents of the second half of the Twentieth Century, with the study of the region and its only federation, Yugoslavia. To do so, it will invoke three main themes that will also facilitate insight into the interaction between the global, regional, and country specific. Firstly, the course will explore the regional and inter-bloc dynamics within the structured Cold War system by looking at the impact the Cold War had on the region and, in turn, at the influence the Balkans, in particular the Greek Civil War and Yugoslavia's conflict with the USSR exercised on the institutionalization and the dynamics...
of the Cold War during its nascent decade. Secondly, the course will look into the unique role Yugoslavia played in the creation of the alternatives and challenges to the bipolar structure and rigidity of the Cold War world, namely the Non-aligned Movement, and the ideological heresy, the so called “Yugoslav road to Socialism” that created a schism within one of the ideological poles of the Cold War, the Soviet Communism. Thirdly, the course will offer insight into the dramatic impact the end of the Cold War on the developments in the region, in particular on the collapse of the Yugoslav federation; at the same time, it will assess the role that the disintegration of Yugoslavia and the subsequent wars of secession had on the creation of the concepts that became the building blocks of the post-Cold War international system, namely nation-building, humanitarian intervention, international community, conflict-resolution, limited sovereignty, decreasing role of the UN, American hegemony, etc.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. Hours of seminars in the ST.

Formative coursework: Students are required to write one 3,000 word essay in the Michaelmas term. There will also be a mock exam (a one-hour essay) in the end of the Lent term.


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (25%, 3000 words) in the LT. Class participation (15%) and presentation (10%) in the MT and LT.

HY471
European Empires and Global Conflict, 1935-1948

This information is for the 2016/17 session.

Teacher responsible: Dr David Motadel SAR 3.16

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course examines the history of the European empires in the Second World War. It covers the history of the war fought in the imperial world and its impact on the lives of millions of colonial civilians; the political, military, and social history of colonial soldiers who fought in Europe's multi-ethnic and multi-religious armies; the history of anti-colonial movements during the war, from Ho Chi Minh's Viet Minh to Gandhi's Quit India movement; and the history of the war's impact on decolonisation and the twentieth century world order. Overall, the course explores the non-European experience of the Second World War, examining the ways in which the conflict shaped societies and political orders in Africa, Asia, and beyond. Drawing on key secondary texts, primary sources, and visual material, the course provides a broad introduction to the most destructive and cataclysmic conflict in modern global history.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be reading weeks in MT and LT.

Formative coursework: Students will be expected to produce one essay (2,500 to 3,000 words) in MT; one presentation in MT; and one presentation in LT. Students will also be required to prepare short summaries of the readings (bullet points) for the weekly meetings.

Lent Term, with a reading week in week 6 of both terms.

Ten weekly two-hour seminar meetings in Michaelmas Term and the LT.

Teaching:


Assessment:

Essay (50%, 5000 words) in the LT. Essay (50%, 5000 words) in the ST. Assessment will be via two 5,000 word essays. The first essay will be submitted in week 1 of LT; the second in week 1 of ST. Essay titles will be drawn from an approved list supplied at the start of the course.

HY472
China and the External World, 1711-1839

This information is for the 2016/17 session.
Teacher responsible: Dr Ronald Po
Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be capped at one group. Places are limited and priority will be given to International History students over those of other departments.

Course content: This course provides an overview of the history of Qing China from the early eighteenth to the mid-nineteenth centuries, tracing political, institutional, cultural, and social continuities and changes, particularly in China’s land and maritime frontiers. Beginning in the Qianlong period, the Qing Empire became involved in an ever-growing network of commerce and cultural exchange, extending from Manchuria to Inner Asia, and from the East Sea to the Indian Ocean. Following the bloody suppression of the Hsasa riots in 1750, a series of events further connected China to the external world: the infamous Dzungar genocide, China’s invasion of Burma, European encroachment in Asian seas, the rise of port cities in Southeast Asia that were dominated by Chinese entrepreneurs, and increasing tension between China and Western powers over sea lanes and maritime boundaries. This course will use China’s shifting frontiers as a fulcrum to re-examine Chinese history in the modern era, factoring in the movement of people, commodities, ideas, cultural meanings, and imaginaries, which clearly indicate “China’s outwards.” This challenges the common perception of China as isolated and inward-looking.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Ten weekly two-hour seminar meetings in Michaelmas Term and Lent Term, with a reading week in week 6 of both terms.

HY498
Dissertation: LSE-PKU Double Degree MSc in International Affairs; MSc Theory and History of International Relations

This information is for the 2016/17 session.
Teacher responsible: Dr Svetozar Rajak SAR 3.15
Availability: This course is compulsory on the MSc in International Affairs (LSE and Peking University) and MSc in Theory and History of International Relations. This course is not available as an outside option.

Course content: The dissertation is an exercise in using primary source material to write on a precise topic in the history of international affairs. Although candidates may engage with relevant theories and concepts, the dissertation should be largely devoted to utilising such theories and concepts in the analysis of one or more specific historical events and should be based largely upon primary sources. Candidates should aim to include an element of originality in the conceptualisation of the thesis or the treatment of evidence. The subject must fall within the syllabus of the degree and must be supervised by a member of staff in the Department of International History.

Teaching: 4 one-hour sessions in MT.

Hy498 teaching is provided through HY498 Dissertation workshop sessions and through the individual supervision of dissertation projects by supervisors in the Department of International History. Students should use the Michaelmas Term to find, decide on and develop a suitable dissertation topic and consider possible dissertation supervisors. Help with this process is available from the students’ personal advisers. Students are then required to complete
the HY498 Dissertation Proposal Form and to seek approval for their project from their dissertation supervisor. It is the students’ responsibility to locate a supervisor. They should meet with the potential supervisor in late Michaelmas term (every member of staff has weekly office hours) to discuss their dissertation proposal, and then ask the supervisor to sign the HY498 Dissertation Proposal Form before the published deadline. It is the student’s responsibility to contact their supervisor to arrange at least one but no more than three meetings in the Summer Term to discuss their dissertation. At this stage the supervisor will be prepared to read and give feedback on a draft table of contents and a draft chapter, or a section or a detailed plan of the dissertation of no more than 1,000 words. Students should note that if they submit a dissertation proposal after the deadline the Teacher Responsible for the course may need to allocate them to a non-subject-specialist supervisor, if no specialists are available.

Assessment: Dissertation (100%, 10000 words) in September. The dissertation must not exceed 10,000 words (100% of course mark), including text and footnotes but excluding the cover page, the table of contents, the list of abbreviations, the bibliography and appendices. A Fail cannot be compensated, and a degree cannot be awarded unless HY498 has been passed. Two bound copies and one electronic copy must be submitted by the published deadline.

HY499
Dissertation

This information is for the 2016/17 session.
Teacher responsible: Dr Svetozar Rajak SAR 3.15
Availability: This course is compulsory on the MSc in Empires, Colonialism and Globalisation and MSc in History of International Relations. This course is not available as an outside option.
Course content: The HY499 dissertation is an exercise in using primary sources to write on a precise topic in International History. The only formal limit on the choice of subject is that it must fall within the syllabus - i.e. it has to be a topic in International History, and the dissertation has to be a study in the discipline of history. Dissertations that represent contributions to disciplines outside history, such as International Relations or Politics, will not be approved or accepted. Dissertations must therefore be based substantially on a critical analysis of primary sources, and candidates should aim to include an element of originality in the argument and/or the treatment of the evidence. The subject must involve an element of engagement with the analysis of relations between states and/or societies, and candidates should aim to include the study of the history of attitudes and/or policies in one society towards others or comparative studies involving at least two states and/or societies. The topic must not be confined purely to the domestic affairs of one society or state. The dissertation supervisor is the final judge of whether a particular topic falls within the syllabus.
Teaching: 4 one-hour sessions in MT.
HY499 teaching is provided through HY499 Dissertation workshop sessions and through the individual supervision of dissertation projects by supervisors in the Department of International History. Students should use the Michaelmas Term to find, decide on, and develop a suitable dissertation topic and consider possible dissertation supervisors. Help with this process is available from the students’ personal advisers. Students are then required to complete the HY499 Dissertation Proposal Form and to seek approval for their project from their dissertation supervisor. It is the students’ responsibility to locate a supervisor. They should meet with the potential supervisor in late Michaelmas term (every member of staff has weekly office hours) to discuss their dissertation proposal, and then ask the supervisor to sign the HY499 Dissertation Proposal Form before the published deadline. It is the students’ responsibility to contact their supervisor to arrange at least one but no more than three meetings in the Summer Term to discuss their dissertation. At this stage the supervisor will be prepared to read and give feedback on a draft table of contents and a draft chapter, or a section or a detailed plan of the dissertation of no more than 1,000 words.

Students should note that if they submit a dissertation proposal after the deadline the Teacher Responsible for the course may need to allocate them to a non-subject-specialist supervisor, if no specialists are available.

Assessment: Dissertation (100%, 10000 words) in September. 100% by dissertation. A Fail cannot be compensated, and a degree cannot be awarded unless HY499 has been passed. Dissertations must not exceed 10,000 words, including text and footnotes but excluding the cover page, the table of contents, the list of abbreviations, the bibliography and appendices. Two bound copies and one electronic copy must be submitted by the published deadline.

IR410
International Politics

This information is for the 2016/17 session.
Teacher responsible: Dr Peter Wilson CLM 5.10
Availability: This course is compulsory on the MSc in International Relations and MSc in International Relations (LSE and Sciences Po). This course is not available as an outside option.
Course content: This course has 5 objectives: (i) to enquire into the nature of international politics and the role of general theory in advancing our understanding of it; (ii) to introduce the main contributions to the general theory of international politics; (iii) to provide students with a range of concepts, ideas, and perspectives to enable them to widen and deepen their understanding of international politics; (iv) to encourage critical, independent, thought; (v) to ascertain the extent to which progress has been made in our understanding of international politics, and more tentatively to what degree international politics itself can be deemed intrinsically or latently progressive. The primary pedagogical device of the course is a close reading of 13 seminal IR texts. Students are encouraged to investigate the epistemological assumptions underlying these texts, the methods of analysis they employ, their importance in the canon of IR, and their value for thinking about international politics today.
Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 7 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students deliver seminar papers and write three 2,000-word essays for their seminar teachers on topics notified at the beginning of the session.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.
The paper contains about 12 questions, of which three are to be answered.
IR411

Foreign Policy Analysis III

This information is for the 2016/17 session.

Teacher responsible: Prof. Toby Dodge CLM 6.10

Availability: This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students taking the MSc in China in Comparative Perspective, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in International Affairs (LSE and Peking University) may be able to take this course if there is space but on previous years experience this is unlikely. All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: Students need not have studied Foreign Policy Analysis before, but some familiarity with theories of International Relations and modern international history is essential.

Course content: The ways in which states formulate decisions and strategies for dealing with other members of the international community.

Critical examination of theoretical perspectives on foreign policy, involving the analysis of the foreign policy behaviour of a broad range of states through selective use of case studies.

Development of the discipline of Foreign Policy Analysis; the interplay between domestic and external forces; the organisation, psychology and politics of decision-making; the impact of public opinion and state type upon foreign policy; the foreign policies of the major and middle powers as well as small/weak states; conventional and critical theories of foreign policy and analogies.

Seminars discuss and expand on these topics, covering also questions of choice, rationality and identity and the significance of history and culture in foreign policy, as well as methodological issues, as appropriate. Students are expected to combine an interest in theoretical and comparative aspects of the subject with a solid knowledge of the main foreign policy issues and events of the contemporary era and the twentieth and twenty-first centuries. A detailed programme of lectures will be provided at the start of the session.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalRelations/video/IR411-FPA-video.aspx

Teaching: 10 hours of lectures and 12 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Each seminar participant is required to give presentations on seminar topics and write two formative essays.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 4000 words) in the LT.

IR412

International Institutions

This information is for the 2016/17 session.

Teacher responsible: Dr Mathias Koenig-Archibugi CON 4.08

Availability: This course is available on the MSc in EU Politics, MSc in International Relations (LSE and Sciences Po), MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The first part of the course introduces the main theoretical approaches that provide alternative explanations for key questions about international institutions: their creation, institutional design, decision-making processes, their impact and their interactions with other international institutions. The second part analyses these key questions with regard to specific international institutions, including the United Nations, the European Union, the North Atlantic Treaty Organisation, the World Trade Organisation, the International Monetary Fund and the World Bank, as well as international institutions in the areas of human rights, environmental protection, and health policy.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 8 hours of lectures and 12 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Each seminar participant is required to give presentations on seminar topics and write two formative essays.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 4000 words) in the LT.

IR415

Strategic Aspects of International Relations

This information is for the 2016/17 session.

Teacher responsible: Prof Christopher Coker CLM 5.09

Availability: This course is available on the MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: A working knowledge of international history since 1815 and of traditional theories of international politics is desirable.

Course content: This is not a conventional Strategic Studies course. It is about the cultural context of military conflict between states and within them. The place of war in international relations, and the social, political, and economic consequences of the use of force. The greater part of the course is concerned with force in international relations since 1945. The Western Way of War; Non Western Ways of Warfare; Technology and War. Clausewitz and the Western Way of Warfare; war and genocide; war in the developing world; terrorism and crime; NATO and its future; Globalisation and Security; the ‘end of war’ thesis.

Teaching: 10 hours of lectures and 12 hours of seminars in the MT.
6 hours of lectures and 12 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.
The majority of seminar topics will be on strategic aspects of postwar international relations and examination papers will reflect this. Students on this course will have a reading week in week 6 in line with departmental policy.

**Formative coursework:** Three 2,000-word essays will be set and marked by the seminar teacher.

**Indicative reading:** The following short list comprises some of the most important and some of the best currently available books. An asterisk indicates publication in paperback edition. R Aron, Peace and War; C M Clausewitz, On War (Ed by M Howard & P Paret); J L Gaddis, Strategies of Containment; M E Howard, War and the Liberal Conscience; F M Osanka, Modern Guerrilla Warfare; C Coker, War and the Twentieth Century; J Keegan, A History of Warfare; C Coker, War and the Illiberal Conscience.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**IR416**

**The EU in the World**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Karen Smith CLM.4.09

**Availability:** This course is compulsory on the MSc in EU Politics and MSc in EU Politics (LSE and Sciences Po). This course is available on the MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations, MSc in Theory and History of International Relations. This course is not available as an outside option.

All students, except those registered on the MSc in EU Politics, are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

**Pre-requisites:** Some basic knowledge of International Relations as an academic discipline is desirable, together with some acquaintance with the general evolution of world politics over the last one hundred years.

**Course content:** The development of the external activities of the European Communities since 1957, including the development of European Political Cooperation and the Common Foreign and Security Policy. The relationship between the member states and these external activities, in particular the impact of the evolution of EU institutions and policies on national foreign policies. The external relations of the European Community, including external trade and development policy. Relations between the EU and non-EU states and regions. Watch a short introductory video on this course: [www.lse.ac.uk/internationalrelations/video/IR416-EUW-video.aspx](http://www.lse.ac.uk/internationalrelations/video/IR416-EUW-video.aspx)

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 7 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Three 2,000-word essays during the course, to be marked by seminar leaders. These do not count towards the final mark.


Reuben Wong and Christopher Hill (eds), National and European Foreign Policies, Towards Europeanization, Routledge, 2011.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**IR418**

**Not available in 2016/17**

**International Politics: Asia & the Pacific**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Christopher Hughes ALD 1.15

**Availability:** This course is available on the MSc in China in Comparative Perspective, MSc in Development Studies, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The international political experience of major powers and post-colonial states in a region beset by recurrent conflict and external intervention during the Cold War and subject to a novel multilateralism in its wake. The inter-linkages between the global, regional and local; the interests and role of the US; foreign and security policies of the major regional powers in relation to East Asia-Pacific; the impact of the legacy of colonialism and external intervention; the sources of bilateral and intra-regional conflict; the problem of regional order with reference to East and South-East Asia; the emergence and development of regional institutions.

**Teaching:** 10 hours of lectures and 14 hours of seminars in the MT. 8 hours of lectures and 10 hours of seminars in the LT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to write three 2,000-word essays by dates stipulated by the teachers responsible.

**Indicative reading:** (A full reading guide will be made available to interested students).


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.
IR419
International Relations of the Middle East

This information is for the 2016/17 session.

Teacher responsible: Dr Renad Mansour

Availability: This course is available on the MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is intended primarily for students on programmes run by the Department of International Relations (IR). Students on the MSc in Comparative Politics and MSc in Global Politics may take the course, but this is subject to students demonstrating that they have a grasp of International Relations theory, or have made efforts to cover this ground before starting the course.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You.

Admission is not guaranteed; students external to the IR department must clearly outline the extent to which they are familiar with IR theory/efforts they will make to familiarise themselves with this area before the course begins.

Pre-requisites: A knowledge of the international political system, of the major issues in its contemporary development, and at least a basic understanding of core International Relations theory, is required. Background in IR and/or political science and/or history is a prerequisite.

Course content: The course is intended to provide an analysis of the regional politics of the Middle East since 1918, and of their interaction with problems of international security, global resources and great power/super power/hyperpower politics.

Topics covered include: the emergence of the states system in the Middle East during the inter-war period; The interplay of domestic politics, regional conflicts and international rivalries; The Cold War and post-Cold War significance of the Middle East in global politics; The importance of oil and other economic factors and interests; Conflict in the Gulf and the Arab-Israeli conflict; The foreign policies of major Middle Eastern states and the Lebanese civil war; The role of ideologies and social movements: Arab nationalism, militarism, political Islam and global jihadism; State and non-state actors; Democracy and human rights issues, and the Arab uprisings; International relations theory and its significance for the study of Middle East politics.

Teaching: 10 hours of lectures and 12 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Seminar attendees will be expected to submit three 2,500-word essays, based on past examination papers, to be marked by their seminar teacher, and to give presentations in seminar.

Indicative reading: Students are strongly advised to read before the first meeting of the seminar. Two 2,000-word essays are set and marked by the seminar teacher.

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

There is one three-hour examination in the ST.

IR431 Half Unit Not available in 2016/17
European Union Policy Making in a Global-Context

This information is for the 2016/17 session.

Teacher responsible: Dr Nicola Chelotti CLM 5.06 (MT), CLM 5.08 (LT and ST) and Dr Ulrich Sedelmeier CLM 5.06

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Social Policy (European and Comparative Social Policy) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE4You. Admission is not guaranteed.

Course content: The course places the development of EU policy-making in its international context. It examines the impact of the external environment on the evolution of common policies and the external impact of EU policies. Topics covered include: the single market; social policy; finance and Economic and Monetary Union; trade policy; foreign and security policy; environmental policy; police cooperation and counter-terrorism; immigration and asylum policy; enlargement and neighbourhood policy.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/videoIR431-EUPH-video.aspx

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Formative coursework: Seminar presentations are allocated at the first meeting of the seminar. Two 2,000-word essays are set and marked by the seminar teacher.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

IR433 Half Unit
The International Politics of EU Enlargement

This information is for the 2016/17 session.

Teacher responsible: Prof Karen Smith CLM.4.09

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE4You. Admission is not guaranteed.
Course content: This course examines EU enlargement from the point of view of International Relations. The principal aim is to understand the interplay between enlargement, EU (foreign) policy and wider geopolitics. With this in mind enlargement is considered both as an act of European foreign policy and as a phenomenon impacting on the (foreign) policies of other states and actors. The course begins with a discussion of the theoretical issues of the international dimension of EU enlargement, including: size; diversity; pace of change; reach; external reactions; and the widening of the deepening dilemma within the EU. It moves on to a broadly chronological discussion of the various phases of enlargement from 1973 to the present, examining the inputs from key Member States as well as from the EU institutions, and analysing the extent to which strategic policy-making characterised each round. In the last part of the course the attention switches to more thematic concerns: the role of the self-excluded states (Norway, Switzerland, Iceland); security, NATO and the post-Cold War European order; the geopolitical issue of Europe's final border; and the view from outsiders, such as the United States, Russia, Turkey and Morocco.

Watch a short introductory video on this course: www.lse.ac.uk/internationalRelations/video/IR433-EUE-video.aspx

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two 2,000-word essays.


Assessment: Exam (100%), duration: 2 hours in the main exam period.

IR434  Half Unit
European Defence and Security

This information is for the 2016/17 session.

Teacher responsible: Dr Spyridon Economides COW 2.07

Availability: This course is available on the MSc in EU Politics, MSc in EU Studies: Ideas, Ideologies and Identities, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE4You. Admission is not guaranteed.

Course content: This course examines the role of defence and security issues in European integration. It traces the evolution and nature of decision-making with respect to European defence initiatives, and examines the structures and institutions of EU defence and security. It also seeks to understand the relationship between foreign policy and security/defence policy in the EU especially in the context of transatlantic relations, and NATO, and the EU's wider international role. The course is divided into two parts. Part one provides a theoretical overview of the role of defence and security issues in European integration. It addresses

the question of defence and European identity, the relationship between European defence and the national objectives of Member-States, the link between collective defence and collective security as well as the role of defence in the EU's evolution as a civilian, normative and global actor in international relations.

It also looks at the historical evolution of the plans, structures and institutions of European defence and security. It places this evolution in the context of the early post-Second World War era, the Cold War and German rearmament and the issues of extended deterrence, burden-sharing within NATO and the emergence of a European pillar to Western defence. Part two examines the more contemporary developments in European defence and security and concentrates on the relationship with European Political Cooperation/Common Foreign and Security Policy, moves to institutionalise defence and provisions for crisis management and conflict prevention. Included in the second part are examinations of the EU's 'comprehensive approach', and recent CSDP missions and the implications of this on the EU's role in the world.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two 2,000-word essays.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

IR436  Theories of International Relations

This information is for the 2016/17 session.

Teacher responsible: Dr Katharine Millar - CLM 4.10

Availability: This course is compulsory on the MSc in International Relations (Research) and MSc in International Relations Theory. This course is not available as an outside option.

It may not be combined with IR410 International Politics.

Course content: This course examines the ways that different theories conceive, analyse and explain the character of international relations. The purpose of the course is to provide a thorough interrogation of these theories, exploring debates both within and between them. Theoretical approaches to be considered include: classical and neo-realism; liberal institutionalism and neo-liberalism; Marxism; constructivism; English School theory; critical theory; post-structuralism; and feminism. The course also interrogates issues relating to the philosophy of science and philosophy of history. Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/video/IR436-IRT-video.aspx

Teaching: 10 hours of lectures and 20 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. 1 hour of lectures and 2 hours of seminars in the ST. In line with IR departmental policy, students on this course will have a reading week in Week 6 of both MT and LT.

Formative coursework: Students are required to submit formative coursework and to deliver at least one formal seminar presentation. All students are expected to prepare for and participate in seminar discussions.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Essay (50%, 4000 words) in the ST.

IR439 Half Unit Not available in 2016/17

Diplomacy

This information is for the 2016/17 session.
Teacher responsible: Prof Iver Neumann CLM 6.06
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations Theory and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The aims of the course are to provide intellectual challenge to academically able students by engaging with difficult and demanding material concerning diplomacy; to provide a basis for the further study of diplomacy, or to provide to students from other academic disciplines with sufficient knowledge of International Relations to enable them to conceptualise the study of diplomacy from the point of view of their own disciplines; to provide a historical and sociological background for eventual careers in diplomatic services or international organisations; and to provide a framework to assist concerned citizens to think about issues which will be of increasing importance in the 21st century. The objectives of the course are to promote a critical engagement with a wide range of literature, and to display this engagement via the development of a succinct writing style and the ability to present complex arguments orally.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two 2,000-word essays, one of which will form the basis of a presentation, and one simulated speech-writing session.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

IR445 Half Unit Political Economy of International Labour Migration

This information is for the 2016/17 session.
Teacher responsible: Prof Christopher Hughes ALD 1.15
Availability: This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po) and MSc in International Relations (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Course content: This course will provide students with an historical overview of the development of Chinese foreign and security policy, the theoretical concepts used for analysing the making of Chinese foreign policy, and an up-to-date survey of China's evolving relations around the world. The first five weeks will be dedicated to providing a long historical perspective, and use a number of case studies to show how basic factors used in foreign policy analysis shape policy outcomes, including economic factors, the role of perception, geopolitical influences, bureaucratic politics, nationalism, and socialisation into the international system. The remainder of the course will involve analysing case studies on China's relations with the United States, Japan and Korea, Southeast Asia, South Asia, Russia and Central Asia, Australasia and the Pacific Islands, the EU, Africa, Latin America, the Middle East. Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/video/IR445-CSFP-video.aspx

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 10 hours of the seminars in the LT will be with guest speakers. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will complete three 2,000 word essays during the course and will make two presentations to the seminar. It is permissible for the presentations to be on the same topics as the essays.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

IR447 Half Unit Political Economy of International Labour Migration

This information is for the 2016/17 session.
Teacher responsible: Dr Covadonga Meseguer, 95 ALD 1.13
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Development Studies, MSc in International Affairs (LSE and Peking University), MSc in International Migration and Public Policy, MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (Research), MSc in
International Relations Theory and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

9 July 14 (AMF) Paper Nos updated to reflect changes to MSc in International Relations and MSc in International Political Economy programmes and their variants.

Pre-requisites: No pre-requisites.

Course content: The mobility of workers is one of the pillars of globalization. However and surprisingly, international political economists have paid less attention to the political causes and consequences of international migration in comparison to that paid to other aspects of globalization such as trade or finance. In this course, we shall employ a political economy perspective to study the historical evolution of migration policy, the relationship between trade and migration, and the political causes and consequences of migration flows. I shall place special emphasis on the study of the political consequences of migration for sending (rather than receiving) countries. We shall also pay attention to an important capital flow associated to international migration: remittances. Rather than focusing on the economic/developmental consequences of remittances, we shall discuss how remittances impact political outcomes as diverse as democratization, the survival of dictatorships, political clientelism, corruption, political participation, and political accountability.

Course Outline
Week 1. Overview and Introduction.
Week 5. The Making of Migration Policy (I): Interests and Institutions.
Week 6. Reading Week.
Week 8. International Migration and International Cooperation.
Week 9. Economic Consequences of International Migration for Sending Countries: Remittances.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to make one class presentation.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

The paper contains 8 questions, of which two are to be answered.

IR449  Half Unit
Conflict and Peacebuilding

This information is for the 2016/17 session.

Teacher responsible: Dr David Rampton

Availability: This course is available on the MSc in Conflict Studies, MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: A basic background knowledge of the subject would be an advantage.

Course content: This course is intended for those interested in theoretical and practical approaches to the question of peace, the problems of conflict and violence, and responses to them particularly in the form of liberal peacebuilding and statebuilding. The course is divided into three unequal but interconnected parts. The first part examines ideas and debates about the causes, contexts, dynamics and characterisations of conflict. The second explores and problematises the nature and meanings of peace and peacebuilding. This leads into the third section which is concerned with a critical engagement with the range of international responses to conflict associated with the discourses and practices of liberal peacebuilding and statebuilding. The seminars explore the nexus between theory and practice. Although the course and its readings are mainly theoretical and conceptual rather than empirical, students are encouraged to apply the ideas to actual cases, past and present.

IR448  Half Unit
American Grand Strategy

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Trubowitz CLM 4.05

Availability: This course is available on the MSc in International Relations, MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course will explore American foreign policy at the broadest level of analysis - the level known as grand strategy. The course will showcase the main theoretical perspectives that inform the study of US grand strategy and apply them to historical and contemporary cases of American statecraft. In this connection, we will assess the relevance of the US experience for theorizing about power politics and the implications of alternative theories for thinking critically about American behavior. Students will gain an appreciation of the debates and controversies that animate the study of US foreign policy, as well as of the unique challenges posed by making foreign policy in the American political, economic, and cultural context.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT. Students in this class will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write one short (1,500) words formative essay based on questions from previous exam papers. The essay will be due in Week 7 of the LT. Students will be able to use the essay to explore ideas that they might wish to develop in their assessed essay. Students will provide a 1-2 page outline of their assessed essay by the end of Week 9 LT. This will be returned with comments and feedback by the end of the LT.


Assessment: Essay (100%, 4000 words) in the ST. Students will write a 4,000 word assessed essay selecting from a list of topics and questions provided by the course coordinator.

The essay will be due at the end of Week 1 of the ST.
IR452  Half Unit
Empire and Conflict in World Politics

This information is for the 2016/17 session.
Teacher responsible: Dr Tarak Barkawi CLM 4.07
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Many places and peoples in modern world politics have been shaped by relations and histories of imperialism. Across the social sciences and humanities, as in International Relations, there has been an explosion of interest in empire in recent decades. This course explores the violent dimensions of the imperial past and present. It covers histories and social relations of armed conflict in imperial context from “small war” to “counterinsurgency” and the War on Terror; it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and polities that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of, and inquiry into, colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that warfare and violence have been generative forces in shaping world politics, well beyond the times and places of specific battles and killings.
This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines. This involves, first, understanding the limitations of the sovereign nation-state as the basic unit of world politics. For most people in most times and places, international relations have taken imperial form of one kind or another. What would it mean to take empire seriously in international thought and inquiry? The course approaches this question by looking at the relations between empire and globalization in historical and theoretical context.
Second, although much scholarship on empire concerns economy and culture, the history of empire is a history of continual warfare and armed resistance. Such “small wars” have shaped society and politics in both the core and periphery of the international system, and often continue to do so long after the guns fall silent (as for example in the case of the US and the Vietnam War). The course will cover the histories, strategies and theories associated with such wars and their effects. Third and finally, the course will explore the intersection between empire and knowledge in political theory and social inquiry. Not only did anti-colonial resistance produce its own theorists, such as Frantz Fanon and Mao Zedong, but in recent decades empire has been the site of new turns in social and political theory and inquiry, as for example in subaltern studies and postcolonialism. The course will introduce students to this work and it applications to understanding world politics.
Lectures
1) Introduction: Empire and International Relations
2) Empire/History/Globalization
3) Empire, the Regions, and World Politics
4) Politics/Strategy/War
5) War and Society in Global Perspective
6) Orientalism and ‘Small war’
7) Revolutionary Guerrilla War
8) Counterinsurgency
9) Conflict and Development
10) The War on Terror in North/South Perspective
MSC Seminars
The seminars will develop students’ abilities to read, digest, and critique monograph length texts. Each will be based upon a single book. Students will be expected to read the assigned book in its entirety before each seminar. Every student will be expected to come to seminar prepared to participate. There will be no individual seminar presentations. Every student is expected to speak in every seminar. Students should be prepared to comment on the main argument of each book; to place each text in a wider intellectual context, concerning for example the debates and audiences the book is speaking to; and to offer a critical assessment of the book’s contributions.
There will be some variation in the texts assigned to MSc students each year.
Teaching: 10 hours of lectures and 18 hours of seminars in the MT. Additionally, there will be weekly film viewings starting in Week 2. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to produce 2 essays in the MT.
Assessment: Essay (100%, 5000 words) in the LT.
as an actor in international relations. It reviews the political and economic theories that seek to explain the rise of global business, paying attention in particular to International Relations and International Political Economy theories (realism, liberalism, Marxism), but also covering the main economic explanations of MNCs. Thereafter, the course examines the interaction between global business and states in international relations. This involves the study of corporate power and how to conceptualise it in IPE, the study of state-firm bargaining over investment decisions, and the regulation of global business by states and international governance institutions. The final part of the course considers the role that global business plays in selected global policy areas: economic development, environmental protection and human rights.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

10 lectures and 10 seminars on the following topics:
1. Introduction: global business in international relations
2. Globalisation and the rise of MNCs
3. Theories of the global firm
4. The power of global business
5. International rules for MNCs I: trade and investment
6. International rules for MNCs II: taxation and financial flows
7. Private governance and business self-regulation
8. MNCs and environmental protection
9. MNCs and economic development
10. MNCs and human rights

Formative coursework: Students will be expected to produce 2 essays in the LT.

Indicative reading:

Assessment: Exam (100%, duration: 2 hours) in the main exam period. A 2-hour final examination. Students will be asked to answer 2 out of 8 questions.

IR455 Half Unit

Economic Diplomacy

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Woolcock CLM 6.13

The course is coordinated by an LSE academic but is supported by an experienced practitioner of economic diplomacy Sir Nicholas Bayne, former UK foreign service and ambassador and Kenneth Heydon (formerly Deputy Director at the OECD in Paris). Other full time staff currently teaching the course include Dr James Morrison.

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations Theory, MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is available with permission as an outside option to students on other programmes where regulations permit. All students will be required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for you. Admission to the course is not guaranteed. The course is primarily for students on the IPE Masters and LSE-Sciences-po Double Degree masters.
Course content: The course introduces students to the theories and analytical frameworks relating to decision-making and negotiation in international economic relations and to apply these to cases. It includes coverage of the respective roles of the main actors, institutional settings and processes involved in domestic decision-making and international negotiation, and their interaction with each other.

The course provides students with both academic and practitioner perspectives of economic diplomacy through the integration of practitioner analysis of case studies into the course. There is also an opportunity to understand the challenges faced by negotiators through the simulation of a current multilateral negotiation.

The course is concerned with the process of international economic negotiations. This focus distinguishes it from other optional courses that cover more on the substance of trade, finance, money, environment, etc. No prior knowledge of economics is required to take this course. The course is concerned with decision-making and negotiation.

Teaching: 9 hours of lectures, 13 hours and 30 minutes of seminars and 3 hours of workshops in the MT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (70%, duration: 2 hours) in the main exam period.

Essay (30%, 2000 words) in the MT.
IR464  Half Unit  The Politics of International Law

This information is for the 2016/17 session.
Teacher responsible: Dr Viviane Dittitch

Availability: This course is available on the MSc in China in Comparative Politics, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Political Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

Course content: An introduction to the politics of the creation and implementation of international law, intended for non-lawyers. The course focuses on the areas of international law most relevant to International Political Theory: human rights, the use of force and international crime, and examines the increasing legalization of international politics, the tensions between international politics and international law, alternatives to international law and international law post 9/11.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalRelations/video/IR464-PIL-video.aspx

Teaching: 20 hours of seminars in the LT. 4 hours of seminars in the ST.

There are no lectures on the course, but there are a number of voluntary workshops as well as a voluntary class trip to international courts in The Hague. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: A 2000-2500 word essay.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 4000 words) in the LT.

IR465  Not available in 2016/17  The International Politics of Culture and Religion

This information is for the 2016/17 session.
Teacher responsible: Dr Katerina Dalacoura CLM. 4.11

Availability: This course is available on the MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: Background in International Relations or a related discipline.

Course content: Approaches to understanding the role of culture and religion in the discipline of IR. Culture and religion in IR theory; their influence on the practice of international relations. Case study: Islam.

The course will be divided into two parts. In the first part, the
IR466    Half Unit
Genocide

This information is for the 2016/17 session.

Teacher responsible: Dr Jens Meierhenrich CLM 6.07

Availability: This course is available on the MSc in Conflict Studies, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is available as an outside option.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Course content: This seminar course provides an introduction to the study of genocide. The course's disciplinary ambit ranges from anthropology to economics, from history to law, and from political science to sociology. Against the background of diverse disciplinary approaches, it explores major theoretical and empirical aspects of the role(s) of genocidal campaigns in international politics, inter alia, their origins, development, and termination; the manner of their perpetration, progress, and diffusion; their impact on the maintenance of international peace and security; their consequences for the reconstruction and development of states and the building of nations; and their adjudication in domestic and international courts and tribunals. Empirical cases to be discussed include Australia, Cambodia, China, the Democratic Republic of Congo, East Timor, Nazi Germany, Guatemala, Iraq, Northern Ireland, the Ottoman Empire, Rwanda, Uganda, the Soviet Union, Sudan, and the former Yugoslavia, among others. The course is designed to equip students with the analytic tools necessary for making sense of the evolution of the international system from the nineteenth century to the present-and for critically assessing the promise and limits of responding to collective violence.

Teaching: 20 hours of seminars in the MT.

Formative coursework: One x 2,000 word essay.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

IR467    Half Unit
International Political Economy of the Environment

This information is for the 2016/17 session.

Teacher responsible: Dr Robert Falkner CLM5.05

Availability: This course is available on the MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange) and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Course content: An introduction to concepts and issues in the study of international environmental politics, with special emphasis on the political economy of environmental protection. Environmentalism and the greening of international society; ecopolitical perspectives on international political economy; domestic sources of environmental diplomacy; environmental leadership in international negotiations; international environmental regimes and their effectiveness; the role of nonstate actors (business, NGOs, scientists); corporate environmentalism; private environmental governance; trade and environment; international environmental aid; greening foreign direct investment; climate change; ozone layer depletion; biosafety regulation; deforestation.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT. 1

IR469 Half Unit Politics of Money in the World Economy This information is for the 2016/17 session. Teacher responsible: Mr Martin Hearson ALD 1.12 Availability: This course is available on the MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit. All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed. Course content: This course is designed as a component of the study of a global system in which the management and mismanagement of money and finance are matters of fundamental consequence for international relations. It is intended to be of particular relevance to students specialising in international political economy. It is a course in applied international political economy theory. It deals with the basic concepts regarding the creation, use and management of money and finance in the global system. Students are then introduced to the political foundations of international monetary governance. Issues covered include the use of national currencies as international money, the politics of exchange rate adjustment, the operations of banks and other institutions in international money and capital markets, the evolution of global financial markets, the relationship between states and markets in the arena of global finance, international monetary cooperation, and the choices of monetary and financial policies open to developed and developing countries. The course emphasises that contemporary issues, such as international financial crises, international financial regulation and the politics of IMF conditionality, are best understood in a broader theoretical and analytical context. Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. A series of 10 additional lectures (held in MT) are given as part of IR469, Introducing Concepts in Monetary Theory and International Monetary Economics. Students intending to take the course are expected to attend these lectures unless they already have a strong background in monetary economics. Students on this course will have a reading week in Week 6, in line
with departmental policy.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Students are expected to make presentations on topics of their choice and to write one 2,000-word essays, to be marked by the seminar teacher.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
There is a two-hour formal examination in the ST based on the lecture course and work covered in the seminars. The paper contains about 10 questions, of which two are to be answered.

IR470  Half Unit
International Political Economy
This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Woolcock CLM 6.13
Availability: This course is compulsory on the MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po) and MSc in International Political Economy (Research). This course is not available as an outside option.
Course content: An advanced introduction to concepts and contending contending theoretical, analytical, and methodological approaches in international political economy, and an overview of contemporary issues in international economic relations. This course is the core course for MSc International Political Economy. It aims to introduce students to various approaches to the study of international political economy (IPE), and to apply theories to important contemporary empirical issues. The first part of the course introduces students to the main theoretical concepts in and analytical approaches to political economy, emphasising the overlap between international and comparative approaches. After surveying the main schools of thought in the subject, it examines more recent theoretical developments, including the comparative and domestic approaches that have become increasingly prominent in the literature. The second part of the course addresses contemporary issues related to multinational corporations, globalisation and developing countries. The third part of the course focuses on methodological approaches to international political economy, exploring research design and qualitative and quantitative methods. Previous background in international relations, international economics, comparative politics and history is helpful but is not a requirement. Students with no previous background in the subject should read Walter and Sen, ‘Analyzing the Global Political Economy’ (2009), Oatley, ‘International Political Economy’ and Ravenhill, ‘Global Political Economy’ by the end of the first term.
Teaching: Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalRelations/video/IR450-IPE-video.aspx
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
 IR471  Half Unit
The Situations of the International Criminal Court
This information is for the 2016/17 session.
Teacher responsible: Dr Jens Meierhenrich CLM 609
Availability: This course is available on the MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
All students are required to obtain permission from the Teacher Responsible by completing the online application linked to the course selection on LSE for You. Admission to the course is not guaranteed.
Course content: This taught seminar introduces students to the practices of the International Criminal Court (ICC). Focusing on the ICC’s ongoing investigations and prosecutions - its so-called ‘Situations’ - the course exemplifies the politics of international law in the context of one of the most embattled international organisations in the international system. On the foundation of ‘practice theory’, it blends methodological approaches from law, the social sciences and the humanities. By adopting an evolutionary perspective to the ICC, the seminar raises - and answers - pertinent theoretical questions about institutional design and development of international law. Empirical cases to be discussed include the settings of the ICC’s nine situations (the DRC, Uganda, the Central African Republic, Sudan, Kenya, Libya, Cote d’Ivoire, and Mali) as well as the territories of the ICC’s preliminary examinations (Afghanistan, Columbia, Georgia, Guinea, Iraq, Nigeria, Palestine, and Ukraine). Students will learn to work with both court documents and theoretical texts.
Teaching: 20 hours of lectures in the LT.
In line with departmental policy, students on the course will have a reading week in Week 6.
Formative coursework: Students will be expected to produce 1 essay in the LT.
Students will also receive feedback on their seminar participation. Students are required to research and write one essay (2,500 words). In addressing a given essay topic, students must integrate theory and history and bring empirical evidence to bear on the research question they have chosen. Essays must be fully - and carefully - referenced using one of the major conventions consistently. Submissions are due in Week 8 and must be in hard copy. Feedback is provided by the course teacher, who is responsible for marking essays.
Several criteria are applied in the evaluation of student essays, notably: (1) originality of argument. (2) use of literature: has relevant scholarship been digested and put to good use? (3) soundness
of analysis: is the inquiry comprehensive and logically consistent? (4) organisation of evidence: have argument and evidence been introduced and presented in a compelling manner? (5) validity of findings: does the argument remain valid when applied empirically? (6) clarity of presentation: are grammar, punctuation and references flawless?


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**IR481** Half Unit

**Europe, the US and Arab-Israeli Relations**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Federica Bicchi CLM 4.13

**Availability:** This course is available on the MSc in EU Politics, MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the online application form linked to course selection on LSE for You. Admission is not guaranteed.

**Pre-requisites:** A knowledge of post-1945 world history of the European Union governance system and of Middle East politics is required.

**Course content:** The course focuses on the foreign policy of the US and Middle East politics. It explores both the traditional foreign policy and security issues, such as the arms race and détente, the role of the military, economic and trade relations, etc., as well as new soft power and security factors shaping policy, such as transnational civil society, sub-national regionalization, transnational ethnic and cultural networks, migration, the role of ideas, norms and norm entrepreneurs, etc.

Key topics covered are Cold War, East-West relations and détente; relations with Eastern Europe; relations with the Third World; Gorbachev’s foreign policy and the end of the Cold War; post-Cold War Russian foreign policy and security policy, Russia and the ‘near abroad’; ethnic separatism and regional conflict; Russian national and sub-national engagement with the West; Russia’s relations with China and the other “rising powers”; other security challenges (demographic...
problems, social protest, regional developmental disparities, etc.); regionalism and multilateralism in Eurasia; domestic and external influences on foreign policy and security in Ukraine, Belarus and the states of the Caucasus and Central Asia; Caspian energy and foreign policies; the challenge of Afghanistan for the region; regional responses to the Middle Eastern uprisings. Watch a short introductory video on this course: [http://www2.lse.ac.uk/internationalRelations/video/IR482-RE-video.aspx](http://www2.lse.ac.uk/internationalRelations/video/IR482-RE-video.aspx)

**Teaching:** 10 hours of lectures and 12 hours of seminars in the MT. 8 hours of lectures and 15 hours of seminars in the LT. 3 hours of seminars in the ST.

There will be an introductory lecture in week 1 of MT followed by 17 one-hour lectures from week 1 of MT (9 in MT and 8 in LT). There will be 20 one-and-a-half hour weekly seminars commencing in week 3 of MT, including two revision seminars in ST.

**Formative coursework:** Students intending to take the examination will be expected to write a minimum of three essays, of about 2,000 words each for the seminar teacher, and to present at least one seminar topic. These do not count towards the final mark.

**Indicative reading:** A detailed reading list will be distributed at the beginning of the lecture course but students will find the following preliminary reading useful:


**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

Students must answer three out of twelve questions.

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**LL440 Corporate Accountability: Topics in Legal and Accounting Regulation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Julia Morley

**Availability:** This course is compulsory on the MSc in Law and Accounting. This course is not available as an outside option.

**Course content:** The purpose of this course is to acquaint students with the central issues faced by law and accounting in relation to problems of corporate accountability and regulation. It is interdisciplinary in focus, and provides students from varying backgrounds with new perspectives and leads to in-depth study by way of a Long Essay.

Topics may include: regulatory institutions and techniques, statutes, markets, financial reporting; the interrelated functions and the rights and duties of directors and auditors; company law and stakeholders; shareholders, creditors, employees and the ‘public interest’; models of the corporate form, corporate groups; Stakeholder reporting and environmental audit; audit committees, internal controls, the audit process and auditor liability; form, substance and the ‘true and fair view’ in financial reporting; accounting standards and company law; capital maintenance; accounting standards and tax law; accounting for, and regulating, networks, SMEs and micro companies; regulating the professions; overview of functions of accountants and lawyers in corporate governance and the relation between them. Other issues in accounting and the law may be substituted/added.

**Teaching:** 22 hours of seminars in the MT. 22 hours of seminars in the LT. 2 hours of seminars in the ST.

Two meetings with each individual student’s Long Essay supervisor.

**Formative coursework:** All students will be expected to contribute to class discussion. Feedback on performance and progress will be provided during class, on two written homework assignments, in two formal meetings with individual student’s Long Essay Supervisor, and during office hours.

**Indicative reading:** No one book covers the entire syllabus. Detailed reading lists will be provided during the course and will include articles from law, accounting, economics and sociology journals and books. Students will also be provided with relevant examples of practitioner reports, policy papers, and referred to relevant websites. Some illustrative references to texts and primary materials are:

LL468  Half Unit  European Human Rights Law

This information is for the 2016/17 session.

Teacher responsible: Prof Conor Gearty SAR.G.04

Teaching Fellow: Dr Michele Finck

Availability: This course is available on the MSc in Conflict Studies, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students.

Course content: This course will provide an overview of the development and current standing of the European Convention on Human Rights and Fundamental Freedoms. Its primary focus will be on the case-law of the European Court of Human Rights, though the cases of other jurisdictions will also be referred to where appropriate. The course will analyse the Convention from the perspective of selected rights within it, but will also engage with the subject thematically, subjecting such concepts as the ‘margin of appreciation’ and proportionality to close scrutiny. The goal of the course is to give students a good critical understanding of the Convention, the case-law of the Strasbourg court and the Convention’s place within the constitutional and political structure of ‘Greater Europe’.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: One 2,000 word essay

Indicative reading: There are two texts that cover the ground of the course and to which reference will be made: Jacobs, White and Ovey, The European Convention on Human Rights 6th edn (OUP, 2014) and Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights 3rd edn (Oxford, 2014). Also useful is Mowbray, Cases and Materials on the European Convention on Human Rights 3rd edn (Oxford, 2012). A strong European perspective is to be found in van Dijk, van Hoof, van Rijn and Zwaak (eds), Theory and Practice of the European Convention on Human Rights 4th edn (Intersentia, 2006). Very good edited books include Brems and Gerards (eds), Shaping Rights in the ECHR (Cambridge, 2013) and Follesdal, Peters and Ulfstein (eds), Constituting Europe (Cambridge 2013). The course will involve textbook reading but will primarily entail analysis of case-law read for the lecture and discussed in class.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

This subject is examined by one two-hour paper, composed of at least five questions of which two must be attempted. There will be a fifteen minute reading time during which the exam paper may be written on.

LL475  Half Unit  Terrorism and the Rule of Law

This information is for the 2016/17 session.

Teacher responsible: Prof Conor Gearty SAR.G.04

Dr Patrick O’Brien (Teaching Fellow)

Availability: This course is available on the MSc in Conflict Studies, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available across all courses and potentially suitable for all but is particularly designed for LLM, MSc Conflict Studies, MSc Human Rights students.

Course content: This course will provide a theoretical and historical introduction to the concept of terrorism. It will critically consider definitions of terrorism, and analyse the relationship between terrorism and the right to rebel, and the right to engage in civil disobedience. The historical development of the idea of ‘terrorism’ from the late eighteenth century through to the present will then be traced, with the emphasis on locating the practice of political terror in its political and military/counter-terrorism context. The role of international law generally and international human rights law in particular in the context of terrorism and anti-terrorism action will be considered in detail. The course will teach the material in context, so the subject will be analysed by reference to particular situations where necessary, eg Northern Ireland, the Palestine/Israel conflict and the post 11 September ‘war on terror’. The aim of the course is to give the student a good critical understanding of this most controversial of subjects, and also to impart an understanding of the role of law in shaping the fields of terrorism and of counter-terrorism.

Teaching: 15 hours of lectures and 5 hours of classes in the LT. 1 hour and 30 minutes of lectures and 1 hour of classes in the ST.

Formative coursework: One 2,000 word essay.

Indicative reading: There is no set text though reliance is made on the work of authors such as Richard English, Adrian Guelke, Lawrence Friedman, Igor Primoratz, Paul Wilkinson and the course teacher Conor Gearty. Students will receive a detailed Reading list for each topic, which will include legal cases from time to time. A
LL490
LLM Self-standing full unit Dissertation
This information is for the 2016/17 session.
Availability: This course is available to students registered in or before the 2012/13 academic session on the Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option.
Course content: A self-standing dissertation for students whose dissertation topic does not fall under a related taught course. Permission must be obtained by a suitable course supervisor and the LLM Programme Director.
Assessment: Dissertation (100%, 15,000 words). An 8,000 word dissertation on a topic to be agreed with the LLM Programme Director and course supervisor. The dissertation option is to be chosen in only one full unit module, with its outline approved in the LT by the course supervisor. Deadline for submission is end of August.

LL497 Half Unit
Half Unit Self Standing Elective Essay
This information is for the 2016/17 session.
Availability: This course is available to students registered in or before the 2012/13 academic session on the Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option.
Course content: A self-standing elective essay for students whose elective essay does not fall under a related taught course. Permission must be obtained by a suitable course supervisor and the LLM Programme Director.
Assessment: Essay (100%, 8000 words) in the ST. An 8,000 word elective essay on a topic to be agreed with the LLM Programme Director and course supervisor. The elective essay option is to be chosen in only one half unit module, with its outline approved in the LT by the course supervisor. Deadline for submission is end of August.

LL499 Dissertation: MSc Regulation
This information is for the 2016/17 session.
Availability: This course is compulsory on the MSc in Regulation. This course is not available as an outside option.
Course content: Refer to assessment below.
Assessment: Dissertation (100%, 10000 words). The dissertation is due by 5pm on 24th August.

LL4A1 LLM Subject Area Specialist Research Seminars
This information is for the 2016/17 session.

Teacher responsible: Various. Contact Ms Mandy Tinnams, NAB 6.08
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: A series of ad hoc one-hour seminars running during MT and LT. The programme changes annually, with sessions given by distinguished visiting academics, practitioners and other experts on issues related to their specialist interests. The aim is to expose LLM students to a wider range of material than is possible in many of the taught courses, and to explore and challenge some of the issues and themes that are currently controversial. Most sessions will run as seminars rather than public lectures, with students expected to interact with the seminar speaker and with each other.
Teaching: Weekly or fortnightly one-hour sessions during the MT and LT.
Assessment: Not assessed, although many sessions will be directly or indirectly related to material considered in other assessable LLM courses.

LL4A6 Half Unit
Climate Change and International Law
This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Humphreys NA8S.12
Availability: This course is available on the MSc in Environment and Development, MSc in Environmental Policy and Regulation, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course covers the international law dealing with climate change with a view to assessing how the harms and burdens associated with climate change are governed and allocated in different legal regimes. The course adopts the stance that the political and legal questions raised by climate change cannot be addressed by reference to climate change law alone or even international environmental law as a whole. Climate change gives rise to a series of profound problems touching upon a range of bodies of law (trade, human rights, migration, investment, state responsibility) in a complex political and ethical environment. In approaching climate change as a concrete concern relevant to these various bodies of law and practice, the course will address the normative bases for choosing between actions designed to prevent and/or manage climate change and its consequences, given developmental imperatives and the concerns raised by the ‘fragmented’ nature of international law. Projected seminars include: climate change science; politics; ethics; theory of international law; environmental law; trade law; human rights law; migration law. The course includes two case studies, from among the following: climate technology transfer; the green economy; carbon markets; food security.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6.
Formative coursework: One 2,000 word essay.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4A8 Half Unit

International Law and the Use of Force

This information is for the 2016/17 session.

Teacher responsible: Mr Christopher Thomas NAB7.18 and Dr Devika Hovell NAB6.32

Availability: This course is available on the MSc in Conflict Studies, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Some prior knowledge of international law is useful but not essential.

Course content: This half-unit course examines the law relating to when it is permissible to use force (jus ad bellum). The aim of this course is to develop an understanding of the principles of international law that regulate the use of force in international society. It concentrates on the prohibition of resort to force in Article 2(4) of the United Nations Charter and the exceptions to that prohibition. It looks in detail at the right of self-defence, humanitarian intervention and the responsibility to protect, pro-democratic intervention, the protection of nationals and the criminalization of aggression. The use of force by or with the authorization of the United Nations is also considered.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of Michaelmas Term.

Formative coursework: One 2,000 word essay.

Indicative reading: A detailed reading list will be issued at the first seminar. See, in particular: Dinstein, War, Aggression and Self-Defence (5th ed, 2011); Gray, International Law and the Use of Force (3rd ed., 2008).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4AA Half Unit

Global Copyright Policy: Contemporary Issues

This information is for the 2016/17 session.

Teacher responsible: Anne Barron NAB6.05

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Competition, Innovation, and Trade Law; Corporate and/or Commercial Law; Information Technology, Media and Communications Law; Intellectual Property Law. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Students must take Principles of Copyright Law (LL4N6) in parallel with this course unless exempted by the course convenor.

Course content: The aim of this course is to equip students with the skills to reflect critically on global copyright policy today. ‘Global copyright policy’ in turn is interpreted broadly here to include not only the purposes and strategies underlying the formal treaties and trade arrangements that shape national copyright laws, but also those motivating the many alternative (and radically alternative) agendas for copyright’s future that are currently under consideration around the world. Discussion in seminars will be theoretically informed but organised around particular topics of contemporary concern.

Teaching: 20 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 1500 word essay.

Indicative reading: There is no set text. Readings will be assigned week-by-week and most will be available electronically via Moodle site that accompanies this course. Students will be expected to read a wide range of material drawn from a number of disciplines. The following sources are indicative: Peter Baldwin, The Copyright Wars: Three Centuries of Trans-Atlantic Battle (Princeton UP, 2014); Yochai Benkler, The Wealth of Networks (Yale UP 2006); Ronald Bettig, Copyrighting Culture (Westview Press, 1996); James Boyle, The Public Domain (Yale UP, 2008); Julie E. Cohen, Configuring the Networked Self: Law, Code, and the Play of Everyday Practice (Yale UP, 2012); Laurence Helfer and Graeme Austin, Human Rights and Intellectual Property: Mapping the Global Interface (Cambridge University Press, 2011); Tarleton Gillespie, Wired Shit: Copyright and the Shape of Digital Culture (MIT Press 2008); David Hesmondhalgh,

Assessment: Essay (100%, 8000 words) in the ST.

LL4AB  Half Unit  Not available in 2016/17
Law and Administrative Procedures in the EU

This information is for the 2016/17 session.
Teacher responsible: Professor Carol Harlow
Professor Richard Rawlings

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is open to students with and without a law degree. Students of public administration are welcome. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The objective of our course is to reflect on issues that are of interest and concern to administrative lawyers within the framework of a particular polity, the EU. We shall watch the development of an appropriate administrative law for the EU - a challenging task! Central to modern administrative law systems and to EU administration are directive principles of good governance, sponsored by the Organisation for Economic Co-operation and Development (OECD) through its SIGMA programme sponsored by the European Commission. These values are central to the Commission White Paper on European Governance (2000) and are now incorporated in the Lisbon Treaty and European Charter of Fundamental Rights (ECFR), which creates a right to good administration. The course deals with EU administration in the sense of administration by the European Commission and agencies, shared administration with Member States acting on behalf of the EU and in the increasing number of administrative ‘networks’ with which the EU cooperates. It aims to identify and evaluate the principles and values of administrative law and their application to EU administrative procedures.

Objectives:
• To instil knowledge of public administration outside the state and more particularly in the EU
• To promote knowledge of modern administrative law and its problems
• To encourage group learning
• To promote spoken facility
• To familiarise students with comparative administrative law materials and teach research methods

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

20 hours of seminars in the MT. 2 hours of seminars in the ST. Please note that this course will be taught in Weeks 2-11. This is a joint UCL/LSE course, open to students of each. It is separately examined according to the examination regulations of each institution. It is taught at the Institute of Advanced Legal Studies in Russell Square.

Formative coursework: Students are expected to submit a 2,000 word essay during the course, to be returned with detailed comments. Note that student participation and group cooperation is very important in this course and opportunities will be provided for student presentations with feedback.


There is also much legal periodical literature in: the Common Market Law Review, European Law Review European Law Journal, European Public Law and European Review of Public Law (ERPL) and many political science journals: Journal of European Public Policy, Journal of Common Market Studies and West European Politics. All these journals are available in the IALS and college libraries and on line. There are also useful on line journals, notably the German Law Journal and Italian Journal of Public Law and sets of papers, such as the Jean Monnet working papers (see weblinks).

Many additional materials are easily accessible through the websites of the EU. References to these are given throughout the course and a general list of weblinks and blogs is provided.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4AC  Half Unit  Not available in 2016/17
Legal Accountability and Redress of Grievance in the EU

This information is for the 2016/17 session.
Teacher responsible: Professor Carol Harlow and Professor Richard Rawlings

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is open to students with and without a law degree.

Students of public administration are welcome. A knowledge of the structure of European institutions is desirable. Specialisms: EU law and Public Law. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
by scholars from other disciplines (geography, anthropology, philosophy, literary studies, etc.).

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in week 6.

Formative coursework: One 2,000 word essay.

Indicative reading: Reading lists will be provided for each seminar on Moodle. Readings likely to be set include: D. Kennedy, Of War and Law; S. Pahuja, Decolonising International Law: Development, Economic Growth and the Politics of Universality; B. Rajagopal, International Law from Below: Development, Social Movements and Third World Resistance; and S. Marks, The Riddle of All Constitutions: International Law, Democracy and the Critique of Ideology.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

Students are expected to have done the set reading and be willing to participate in seminar discussion.

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LL4AE Half Unit

Rethinking International Law: International Legal Thought

This information is for the 2016/17 session.

Teacher responsible: Prof Gerry Simpson NAB 6.13

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is part of the Public International Law specialism.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Course content: This course builds on Rethinking International Law: International Legal Thought.

This course is taught by Prof. Susan Marks and focuses on the history of international law from the 18th century to the present day. The course explores the development of international law and its relationship to political thought, political theory, and political economy.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4AD Half Unit

Rethinking International Law: International Law and Contemporary Problems

This information is for the 2016/17 session.

Teacher responsible: Prof Susan Marks NAB 7.14

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is part of the Public International Law specialism.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: There are no formal prerequisites.

Course content: This course is designed for students who have already had some exposure to public international law and wish to deepen their understanding of the international legal dimensions of contemporary problems. Each week the relation will be explored between international law and a different global issue or theme, such as war, poverty, terrorism, humanity, and territory. Course readings will encompass both legal scholarship and relevant writing

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LL4AF Half Unit

Principles of Global Competition Law

This information is for the 2016/17 session.

Teacher responsible: Dr Niamh Dunne

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Competition Law: Challenges and Prospects

This course provides an overview of the major features of competition law regimes. It is a discipline that has gone through a remarkable process of expansion in the past two decades. Competition law is actively enforced in a growing number of jurisdictions. Instead of focusing on a particular regime, the module puts an emphasis on the fundamental debates underlying the adoption and evolution of this field. Examples drawn from the US and EU law will be generally used by way of illustration, but references to other regimes will be made where relevant.

The topics addressed include the following:

• Competition Law and Economics
• Cartel agreements
• Vertical restraints
• Unilateral conduct: predatory pricing
• Unilateral conduct: tying and bundling
• Unilateral conduct: refusal to deal
• Merger control: horizontal mergers
• Merger control: vertical and conglomerate mergers
• Institutions and enforcement

Teaching: 20 hours of seminars and 4 hours of classes in the MT. 2 hours of seminars in the ST.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

Corporate Governance

This course will examine topical issues of corporate governance on a comparative basis. It does not intend to present a comprehensive overview of the corporate governance system of any particular jurisdiction, nor does it constitute a self-contained introduction to corporate law. Rather, we will identify corporate governance conflicts created by the use of the corporate form, notably agency problems between shareholders, the management, and other corporate actors, and discuss solutions to these conflicts developed by different jurisdictions and legal traditions.

We will draw on, and compare, three of the most important legal traditions of the world: common law (focusing in particular on the law of Delaware), the German legal tradition, and the French legal tradition.

We will assess the comparative effectiveness of the solutions found in the jurisdictions analysed. We will generally engage in a qualitative evaluation of the advantages and disadvantages of the different regulatory strategies, but also refer to quantitative studies in the literature that examine the correlation between regulatory approaches and financial variables such as the cost of capital of a business. In addition, we will attempt to identify general trends and trajectories in corporate law and explain instances of divergence or convergence of the legal strategies that we observe.

Topics include:

• Comparative and empirical methods in corporate law
• The economic structure of the corporation in comparative perspective
• Corporate governance models
• Allocation of decision rights within the corporation
• The managerial agency problem I: directors’ duties and proper purpose of the exercise of managerial power
• The managerial agency problem II: duty of care and the business judgement rule
• The managerial agency problem III: related-party transactions and corporate opportunities
• Enforcement of duties; derivative action
• Determinants of corporate law, trajectories and trends; legal origins

LL4AH Half Unit

Corporate Governance

This information is for the 2016/17 session.

Teacher responsible: Dr Carsten Gerner Beuerle NAB 5.08

Availability: This course is available on the MSc in Law and Accounting, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students (or two groups of 30 students each, i.e. 60 students depending on demand). LLM Specialisms This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law, Corporate and Securities Law, International Business Law.

Pre-requisites: Students should either have studied company law at undergraduate level or take LL4CF UK Corporate Law concurrently.

Course content: This course will examine topical issues of corporate governance on a comparative basis. It does not intend to present a comprehensive overview of the corporate governance system of any particular jurisdiction, nor does it constitute a self-contained introduction to corporate law. Rather, we will identify corporate governance conflicts created by the use of the corporate form, notably agency problems between shareholders, the management, and other corporate actors, and discuss solutions to these conflicts developed by different jurisdictions and legal traditions.

We will draw on, and compare, three of the most important legal traditions of the world: common law (focusing in particular on the law of Delaware), the German legal tradition, and the French legal tradition.

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Topics include:

• Comparative and empirical methods in corporate law
• The economic structure of the corporation in comparative perspective
• Corporate governance models
• Allocation of decision rights within the corporation
• The managerial agency problem I: directors’ duties and proper purpose of the exercise of managerial power
• The managerial agency problem II: duty of care and the business judgement rule
• The managerial agency problem III: related-party transactions and corporate opportunities
• Enforcement of duties; derivative action
• Determinants of corporate law, trajectories and trends; legal origins
The course can be taken either as a self-standing module or as a foundational module for Corporate Governance B, which will address more specific issues of corporate governance, such as regulation by means of corporate governance codes, executive remuneration, minority shareholder protection, and shareholder activism.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6. Summer term is a review and revision session.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

**Indicative reading:** Indicative reading


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**LL4AJ Half Unit**

**Insolvency Law: Principles, Rescue and Reconstruction Processes**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Sarah Paterson

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Course content:** This course focuses primarily on registered companies and is concerned with the principles and policies underlying the legal treatment of insolvency and corporate liquidations. The impact of these procedures and approaches on third parties, for example corporate groups, secured and unsecured creditors, directors and employees, is also considered. Topics include: Overview of Liquidation. Setting aside transactions. The Pari Passu principle and preferential claims. Secured creditors and security devices. The problem of corporate groups. Company directors in troubled times. Employees in distress. EC and international recognition of insolvency proceedings.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

A variable format: some lecture-discussions, some student-paper-led discussions and some debates.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** A full Reading List will be distributed during the course. The recommended text is V. Finch, Corporate Insolvency Law: Perspectives and Principles (Cambridge University Press, 2009) (2nd edition).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**LL4AL Half Unit**

**International Business Transactions: Commercial Litigation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jacco Bomhoff NAB 6.09

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. Specialism International business law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Knowledge of conflicts of laws (private international law) would be useful but is not essential. A good general understanding of commercial law is essential.

**Course content:** Jurisdictional problems arising in litigation resulting from international business transactions. The following topics will be studied from the point of view of European Union law, English (common and statute) law, Canadian law and US law: a. Jurisdiction over companies and individuals; b. Branches and agents; c. Constitutional limitations on jurisdiction in the United States; d. Choice-of-court clauses; e. Forum non conveniens; f. Lis pendens.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in Week Six of the MT
**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4AM  Half Unit**

**International Business Transactions: Advanced Procedure and Tactics**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Trevor Hartley NAB 7.23

**Dr Jacco Bomhoff NAB 6.09**

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. Specialism International business law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Students must have completed International Business Transactions: Commercial Litigation (LL4AL).

Students must have taken LL4AL International Business Transactions: Commercial Litigation or obtained equivalent knowledge elsewhere. Knowledge of conflict of laws (private international law) would be useful but is not essential.

A good general understanding of commercial law is essential.

**Course content:** Litigation resulting from international business transactions. The following topics will be studied from the point of view of European Union law, English (common and statute) law, Canadian law and US law: Antisuit injunctions Recognition and enforcement of foreign judgments. Freezing orders and other interim measures. Obtaining evidence abroad – (i) through forum procedures; and (ii) with the assistance of foreign courts.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of LT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4AN  Half Unit**

**International Business Transactions: Business Regulation through Transnational Tort and Company Law**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jacco Bomhoff NAB 6.09

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Knowledge of conflict of laws (private international law) would be useful but is not essential. Good general understanding of commercial law is essential.

**Course content:** This course is concerned with the regulation of international business and the protection of human rights and the environment through the international application of national tort law and company law. The following topics will be studied from the point of view of European Union law, English (common and statute) law, Commonwealth law and US law: 1) Theories of choice of law in Europe and the US; 2) Application of foreign law; 3) Choice of law regarding company-law matters; 4) Choice of law regarding non-contractual liability (especially in tort), including some of the following: a) Personal injury and wrongful death; b) Product liability; c) Environmental damage; d) Intellectual property; e) Unfair competition and restriction of competition; f) Unjust enrichment, negotiorum gestio and other forms of non-contractual liability; g) Maritime torts; and h) Industrial action; 5) Transnational human-rights litigation; 6) EU competition law; and 7) Transnational human-rights litigation.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in Week Six of MT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4AP  Half Unit**

**International Business Transactions: Contracts and Property**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Trevor Hartley NAB 5.11

**Dr Jacco Bomhoff NAB 6.09**

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Knowledge of conflict of laws (private international law) would be useful but is not essential. Good general understanding of commercial law is essential.

**Course content:** This course is concerned with the regulation of international business and the protection of human rights and the environment through the international application of national tort law and company law. The following topics will be studied from the point of view of European Union law, English (common and statute) law, Commonwealth law and US law: 1) Theories of choice of law in Europe and the US; 2) Application of foreign law; 3) Choice of law regarding company-law matters; 4) Choice of law regarding non-contractual liability (especially in tort), including some of the following: a) Personal injury and wrongful death; b) Product liability; c) Environmental damage; d) Intellectual property; e) Unfair competition and restriction of competition; f) Unjust enrichment, negotiorum gestio and other forms of non-contractual liability; g) Maritime torts; and h) Industrial action; 5) Transnational human-rights litigation; 6) EU competition law; and 7) Transnational human-rights litigation.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in Week Six of MT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
understanding of commercial law is essential.

Course content: The following topics will be studied from the point of view of European Union law, English (common and statute) law, Canadian law and US law: 1) Principles and theories of choice of law; 2) Proof and application of foreign law; 3) Contracts: applicable law; 4) The international reach of legislation for the regulation of business and the protection of consumers and employees; 5) The private international law aspects of boycotts and embargoes; 6) Exchange controls; 7) Currency problems in international contracts; 8) The international aspects of property transactions; 9) The recognition of foreign expropriations and other governmental acts affecting property (including financial assets).

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of LT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4AQ Half Unit Not available in 2016/17

Constitutional Theory

This information is for the 2016/17 session.

Teacher responsible: Prof Martin Loughlin NAB 7.12

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Human Rights Law, Legal Theory, Public Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course examines the role of constitutions and the nature of constitutional discourse. It considers the ways in which theorists have advanced understanding of constitutions and devised solutions to a range of constitutional questions. The course addresses the following topics: constitutions, constitutional order, constitutional foundation; constitutionalism; constitutional exception; constitutional rights; constitutional democracy; constitutional adjudication; constitutional recognition; and cosmopolitan constitutionalism.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: Much of the reading for the course consists of readings available online and the course is delivered through Moodle. A background text is Martin Loughlin, The Idea of Public Law (OUP, 2003).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4AR Half Unit

International Criminal Law 1: Core Crimes and Concepts

This information is for the 2016/17 session.

Teacher responsible: Prof Gerry Simpson NAB 6.13

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Criminology and Criminal Justice, Public International Law, Human Rights Law. This course is capped at 30 students.

Course content: The course looks at the rules, concepts, principles, institutional architecture, and enforcement of what we call international criminal law or international criminal justice, or, sometimes, the law of war crimes. The focus of the course is the area of international criminal law concerned with traditional “war crimes” and, in particular, four of the core crimes set out in the Rome Statute (war crimes, torture as a crime against humanity, genocide and aggression). It adopts a historical, philosophical and practical focus throughout, though the course is mainly directed at the conceptual problems associated with the prosecution of war criminals and, more broadly, legalised retribution. Attention, in this respect, will be directed towards the moral and jurisprudential dilemmas associated with bureaucratic criminality and individual culpability. Topics include Pre-History (Vitória, Grotius, Gentili, Ciceri), Versailles, Nuremberg and Tokyo, the Trial of Adolf Eichmann, Crimes Against Humanity, the Crime of Aggression, Anti-Anti-Impunity, International Criminal Law's Historical Method.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4AS Half Unit

International Criminal Law 2: Prosecution and Practice

This information is for the 2016/17 session.

Teacher responsible: Prof Gerry Simpson NAB 6.13

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Criminology and Criminal Justice, Public International Law, Human Rights Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course examines the practice and procedure of international criminal law. Rather than examining the history and core crimes, the course focuses on the fora for prosecution of international crimes and the practice, procedure and politics of international prosecutions.

In terms of the forum for prosecution, we examine the ad hoc international criminal tribunals for Rwanda and the former Yugoslavia and hybrid tribunals such as the Special Tribunal for...
Lebanon, the Extraordinary Chambers in the Courts of Cambodia and the Special Court for Sierra Leone. We then consider the opportunities for prosecution of international crimes in domestic courts, looking in particular at the principle of universal jurisdiction. Finally, we turn to the International Criminal Court. We consider the foundation of the court, the authority of international criminal tribunals, the relationship between the various international criminal tribunals and controversial questions about jurisdiction in current cases.

In terms of practice and procedure, we examine the modes, limits, exclusion and enforcement of individual criminal responsibility. We will look at questions, theory and case law surrounding modes of liability, immunities, defences and state cooperation. Finally, we will consider future challenges for the prosecution of international crimes. The course will respond to current controversial issues in international criminal law, such as Palestine’s accession to the Rome Statute, the selectivity of international criminal prosecutions, the relationship between domestic legal systems such as Libya and the ICC and the implications of these issues for the legitimacy of the international criminal law project.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4AU Half Unit

Regulation: Legal and Political Aspects

This information is for the 2016/17 session.

Teacher responsible: Prof Gordon Baldwin NAB7.08

Availability: This course is available on the MSc in Law and Accounting, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Management and Governance, MSc in Public Policy and Administration, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is NOT available for students of the MSc Regulation programme.

This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation; Corporate and/or Commercial Law; Criminology and Criminal Justice; Information Technology, Media and Communications Law; Intellectual Property Law; Legal Theory; and Public Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Students must be taking Regulation: Legal and Political Aspects (LL4AT) concurrently with this course.

Course content: The course aims to give students an essential grounding in theories of regulation as these relate to the evaluation of regulatory regimes and the challenges of accounting for regulatory practice. Different ways of understanding regulatory developments will be discussed as will the set of challenges that arise when regulation is carried out by numbers of regulators at different levels of government. Topics dealt with will include:

- What is Good Regulation?
- Accountability & Regulation
- Regulation and Cost Benefit Analysis
- The Better Regulation Movement
- Self-Regulation
- Roles, Standards and Principles
- Regulatory Competition
- Regulatory Networks
- Lenses for Viewing Regulation
- The Future of Regulation

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

### LL4AV  Half Unit

**Global Trade Governance: Contemporary Issues**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Andrew Lang NAB 6.19

**Availability:** This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. LLM Specialisms. Students must apply through Graduate Course Choice on LSEforYou.

This course will be relevant to the following LLM specialisms: Competition, Innovations and Trade Law, Public International Law, International Business Law.

**Pre-requisites:** Students must have completed Foundations of International Economic Law (LL4B1).

**Course content:** The aim of this course is to allow students with a particular interest in global economic governance to explore a greater diversity of topics than is possible in one term only. At one level, this involves covering a greater range of WTO agreements, including this TBT Agreement, Subsidies Agreement, SPS Agreement, the GATS, TRIPs and others. In addition, however, there is a much greater emphasis in this course (as compared to the Core Principles course) on using issues of contemporary trade governance to explore broader questions concerning the modalities of contemporary economic governance at the global level. Core themes of concern will include: international legal pluralism; the role of knowledge practices and the aesthetics of expertise in international economic governance, international economic law ‘after the crisis’, the emergence of new ‘developmentalism’ and its prospects, and spaces and modalities of contestation in contemporary global economic governance. Class Schedule (Indicative Only) 1. The WTO and global food governance: the SPS Agreement and the Agreement on Agriculture 2. Contemporary issues in subsidies regulation 3. Trade remedies and contingent protection 4. The TBT Agreement 5. Advanced issues in WTO dispute settlement 6. The new regionalism: TTIP and TPP 7. The new developmentalism 8. The WTO and the global financial crisis

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

**Indicative reading:** Detailed reading lists and class outlines for each week are available through the Moodle page for this course. You are expected to come to class having read the Essential Reading for that week, all of which is readily available either in electronic form, or in hard-copy in the library. The items listed under Further Reading will assist those of you who wish to research more deeply into a particular topic, either in the context of exam preparation or the writing of a dissertation.

There are two textbooks for this course, and you may purchase either. One is Trebilcock and Hovse, The Regulation of International Trade, 4th ed., (Routledge, 2013). The other is Van den Bossche, The Law and Policy of the World Trade Organization: Texts, Cases and Materials, 3rd ed., (Cambridge University Press, 2013). You must also purchase a copy of The Legal Texts: The Results of the Uruguay Round of Multilateral Trade Negotiations, (Cambridge University Press). This contains most of the basic documents required for the course. An unmarked version of this text will be the only text allowed into the examinations. Students should ensure that they refrain from marking the text.

You may find it helpful to own or have ready access to a copy of Lester and Mercunio, World Trade Law: Text, Materials and Commentary (2nd ed, 2012).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

### LL4AW  Half Unit

**Foundations of International Human Rights Law**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Susan Marks NAB 7.14

**Availability:** This course is available on the MSc in Development Studies, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Public International Law, Human Rights Law.

This course is capped at 60 students.

**Pre-requisites:** None but is a pre-requisite for LL4AX when available.

**Course content:** The course provides an introduction to historical developments and institutional structures that have given shape to the international human rights legal regime. Part 1 of this course considers a range of foundational and enduring debates around the role of international human rights as a force for emancipatory change and popular empowerment. With a particular focus on the post-1945 institutional order, Part 2 maps the terrain that established the human rights regime at the international level and that continues to inform the contributions and limits of human rights protection and promotion. Topics vary from year to year and may include: Ethical Foundations

• Universality and Diversity

• Legal Sources and Normative Frameworks

• Historical Antecedents

• Global Regime

• Human Rights Enforcement UN Reform

• Regional Human Rights Regimes.

**Teaching:** 20 hours of lectures in the MT. 2 hours of lectures in the ST.

10 weekly two-hour lectures in the Michaelmas term, with a reading week in week 6, based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers, corresponding fortnightly one-hour classes.

**Formative coursework:** One 2,000 word essay.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

### LL4AX  Half Unit

**Not available in 2016/17**

**Selected Topics in International Human Rights Law**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Susan Marks NAB 7.14, Dr Margot Salomon TW2 11.01F and Prof Christine Chinkin NAB 6.15

**Availability:** This course is available on the MSc in Development Studies, MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Public International Law, Human Rights Law

Pre-requisites: Students must have completed Foundations of International Human Rights Law (LLA4W).

Course content: Building on the foundations provided in LLA4W, this course explores the international protection of human rights through a range of contemporary topics. The course examines legal and institutional efforts to combat deprivation, indignity and violence, along with the rights of particular groups, such as refugees and indigenous peoples. Recurring questions will be: in what ways do international human rights help to alleviate global problems involving suffering and in what ways do they instead serve to sustain the conditions for those problems’ occurrence? How might we understand the contribution of human rights to addressing current ills, and what are their particular limitations? Through the study of key concepts, norms, processes and debates, students will be encouraged to develop an informed and critical assessment of the significance of human rights as a force for emancipatory change. Topics may include:

- Human Rights and Counter-terrorism
- The Prohibition on Torture in Question
- Economic, Social and Cultural Rights
- Violence Against Women
- Human Rights and Armed Conflict
- The Human Rights of Refugees and Internally Displaced Persons
- Identity and Non-Discrimination
- Indigenous Peoples and Rights to Land and Natural Resources

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Teaching based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers, corresponding fortnightly one-hour classes.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LLA4Y Half Unit
International Tax Systems

This information is for the 2016/17 session.

Teacher responsible: Eduardo Baistrocchi, Room NAB 7.33.
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: International Business Law, Taxation.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Students should have at least a basic knowledge of a tax system of a country (not necessarily the UK) or be studying LL4Z1 Business Taxation.

Course content: This course examines how taxation applies to transactions in the international context, and considers tax law that operates at the international and supra-national levels. The focus is on rules that operate at an international or supra-national level, though we will look at some domestic rules that are important to international taxation and that can be found in a number of important tax systems. The course will look at a series of international transactions, starting with the very basic example of an export and import of goods and culminating with the treatment of some complex and artificial structures. The features of tax systems will be studied through these transactions, particularly those features found in double tax conventions and in the law of the European Union. In the first part of the course this will be supplemented by introductions to some key foundation concepts that are needed in the study of international taxation. Throughout the course examples will be drawn from the tax systems of a range of countries.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

This will be based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are asked to submit one 2,000 word essay.

Indicative reading: Detailed reading lists will be provided during the course via Moodle.

Recommended preliminary reading:

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LLA4Z Half Unit
International Tax Systems: Advanced Problems

This information is for the 2016/17 session.

Teacher responsible: Eduardo Baistrocchi, Room NAB 7.33.
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: International Business Law, Taxation.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Students should have at least a basic knowledge of a tax system of a country (not necessarily the UK) or be studying LL4Z1 Business Taxation.

Course content: The course will look at a series of international transactions, focusing on the treatment of some complex and artificial structures. They include base erosion, profit shifting and the resolution of transfer pricing disputes. Throughout the course examples will be drawn from the tax systems of a range of countries from the OECD and non-OECD worlds.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This is based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers, corresponding fortnightly one-hour classes.

Formative coursework: Students are asked to submit one 2,000 word essay.

Indicative reading: Detailed reading lists will be provided during the course via Moodle.

Recommended preliminary reading:

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
LL4B1 Half Unit
Foundations of International Economic Law

This information is for the 2016/17 session.
Teacher responsible: Mr Christopher Thomas
Availability: This course is available on the MSc in Development Studies, Master of Laws and Master of Laws (extended part-time study). This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.
Course content: The aim of the course is to study in detail those aspects of public international law which are concerned with international economic relations. We will concentrate on the core principles, norms and policies of international trade governed by the World Trade Organization. The course topics may include:
- Historical background of the international economic order
- Theoretical approaches to international political economy
- WTO decision-making and dispute settlement
- GATT/WTO basic principles: MFN, national treatment, tariffs, quotas and exceptions
- Selected additional topics chosen from amongst: Trade in Services; Trade-Related Intellectual Property Rights; Technical Barriers to Trade; Sanitary and Phytosanitary Measures; Subsidies and Countermeasures; Anti-Dumping; Relationship between the WTO and regional integration; Trade and public health / environment / human rights / development.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

Formative coursework: One 2,000 word essay.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4BB Half Unit
International Law and the Movement of Persons Between States

This information is for the 2016/17 session.
Teacher responsible: Dr Louise Arimatsu
Availability: This course is available on the MSc in Human Rights, MSc in International Migration and Public Policy, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course will be relevant to the following LLM specialisms: Public International Law and Human Rights Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The course provides a detailed study of the international legal framework in which the causes, problems, policies, standards, techniques and institutions concerning the movement of persons within States and protection of internally displaced persons are situated. The course explores the overlap between International Human Rights Law, International Humanitarian Law and Humanitarian Assistance with respect to internally displaced persons. It covers: the definition of internally displaced persons; individual criminal responsibility for forcible displacement before ad hoc Tribunals with criminal jurisdiction and the International Criminal Court; standards applicable in international law to the protection of internally displaced persons, the regime of humanitarian assistance to displaced persons; and finally the institutional protection of internally displaced persons by the United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons, the United Nations High Commissioner for Human Rights, and the United Nations High Commissioner for Refugee. Topics include:
- Regulation of movement within States in International Law
- Territorialism, movement, and displacement
- Internally displaced persons and the role of the UN Special Rapporteur on the Human Rights of Internally Displaced Persons
- Protection of Internally Displaced Persons in International Human Rights Law
- Protection of Internally Displaced Persons in International Humanitarian Law
- The Regime of Climate Change induced Displacement
- Individual Criminal Responsibility for Forcible Displacement
- Institutional Protection and Humanitarian Assistance
- Internally Displaced Persons in Post-Conflict Situations
- Remedies and ‘durable’ solutions for Internally Displaced Persons.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This will be based on a seminar format with structured discussions, debates, and presentations by students and guest speakers where appropriate.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4BA Half Unit
International Law and the Movement of Persons within States

This information is for the 2016/17 session.
Teacher responsible: Dr Louise Arimatsu
Availability: This course is available on the MSc in Human Rights, MSc in International Migration and Public Policy, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Public International Law and Human Rights Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course provides a detailed study of the international legal framework in which the causes, problems,
LL4BD Half Unit
Policing: Contemporary Issues and Controversies

This information is for the 2016/17 session.
Teacher responsible: Prof Robert Reiner NAB 7.23
Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Public Management and Governance, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following specialisms: Criminology and Criminal Justice, Public Law, Legal Theory.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The police are a central part of the criminal justice system and of the State's formal machinery for maintaining order and enforcing law. It is difficult to underestimate their importance in the process of criminal law enforcement and social policy more generally. Nonetheless the police are one aspect of the more general institutions and processes of policing. There is a burgeoning research, policy-oriented and theoretical literature analysing the nature and functions of policing. Policing and police powers are central focal points for debate in the politics of criminal justice, as well as one of the fastest-growing areas in academic research and publishing within criminology. This course will review the extensive research literature. It is a recommended but not compulsory prerequisite for course LL4BD which examines contemporary issues and policy developments in policing. 1. The nature and functions of 'policing'. What is the role of the police in the State and legal system? The pluralisation of policing, and the relationship between the police and other aspects of policing. 2. The historical development of policing. Theoretical debates about the explanation and interpretation of changes in policing in modern times. 3. Police work and the impact of police organisations. Particular stress will be laid on issues of police discretion, culture, discrimination, and the measurement and enhancement of 'effectiveness'. 4. The characteristics and dynamics of police organisations. Particular attention will be paid to questions of management, personnel issues, and 'canteen culture' ie informal organisation 5. Specialist aspects of policing organisations, notably criminal investigation, and the control of public order, will be examined. 6. The relationship between State and 'private' forms of policing. 7. The legal powers of the police. Police powers and the controls over their exercise will be analysed, with particular reference to The Police and Criminal Evidence Act 1984 and its impact. 8. Police accountability and control. Who guards the guardians? The complaints system and the debates about police governance will be discussed. 9. The role of police organisation in the formulation of law and criminal justice policy. The politics of police representative associations, and their role as pressure groups for legal and policy change. 10. Policing and the Mass Media. The representation of the police and policing in the mass media will be analysed, and its implications assessed.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
This will be a Reading Week in week 6. There will be one revision session in the Summer Term.
Formative coursework: One 2,000 word essay.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4BC Half Unit
Policing and Police Powers

This information is for the 2016/17 session.
Teacher responsible: Prof Robert Reiner NA7.23
Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Public Management and Governance, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following specialisms: Criminology and Criminal Justice, Public Law, Legal Theory.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The police are a central part of the criminal justice system and of the State's formal machinery for maintaining order and enforcing law. It is difficult to underestimate their importance in the process of criminal law enforcement and social policy more generally. Nonetheless the police are one aspect of the more general institutions and processes of policing. There is a burgeoning research, policy-oriented and theoretical literature analysing the nature and functions of policing. Policing and police powers are central focal points for debate in the politics of criminal justice, as well as one of the fastest-growing areas in academic research and
discriminatory use of police powers such as stop-and-search. 4) Innovations in policing tactics: such as community, zero-tolerance, problem-oriented, intelligence-led policing. 5) Developments in police governance e.g. Police and Crime Commissioners, the Independent Police Complaints Commission. 6) Alternative policing models, such as restorative justice, and the possible futures of policing.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a Reading Week in Week 6.
There will be one revision session in the Summer Term.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4BF  Half Unit  International Financial Regulation**

This information is for the 2016/17 session.

Teacher responsible: Dr Philipp Paech NAB 7.05

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Regulation, MSc in Risk and Finance, Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option.

This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation, Corporate and Securities Law and International Business Law. This course is capped at 60 students.

Course content: This course focuses on the micro- and macro-prudential regulation of financial institutions and the financial system. It examines the prudential regulation of banks, bank resolution schemes, the regulation of shadow banking and other regulatory attempts to ensure financial stability. The focus will be on the regulation of national and international aspects of financial institutions and the financial system, rather than on private law and transactional aspects.

No previous knowledge of financial market regulation or background in economics is required for those wishing to follow this course. For non-lawyers, a willingness to engage in legal analysis will be necessary, although a legal background is not required.

The syllabus may include the following topics:
- The Rational of International, EU and UK Regulatory Structures
- Core concepts of Financial Regulation, pre- and post-Crisis
- Financial Stability – Policy Issues, Principles and Global Standard
- Prudential Regulation of Banks – The Basel Accords
- The EU Banking Union
- National and Cross-border Resolution of Failing Banks
- Regulating Shadow Banks
- Regulating Alternative Investment Funds
- Regulating Credit Rating Agencies

Teaching: 20 hours of lectures and 5 hours of classes in the LT. 1 hour of lectures in the ST.
There will be 10 two-hour lectures, plus ‘follow-up’ classes if numbers exceed 30. A number of guest lecturers may also be invited to give seminars on their specialist areas. There will be a Reading Week in week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: A full reading list will be distributed during the course and essential materials will be made available to the students electronically where possible. In addition, the students will be invited to do independent reading. Good general introductions are A. Turner et al, The Future of Finance: The LSE Report (2011) and D. Tarullo, Banking on Basel (2008) and E. Avgouleas, Governance of Global Financial Markets (2012).

Assessment: Exam (100%, duration: 2 hours) in the main exam period.
LL4BG  Half Unit
Rethinking EU Law

This information is for the 2016/17 session.
Teacher responsible: Dr Michael Wilkinson NAB 6.28
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
For the LLM (Specialisms: European Law, Legal Theory, Public Law, Human Rights Law)
Course content: The course examines the philosophical and theoretical underpinnings of the EU and European Union law: it explores issues such as the nature and evolution of the EU and its legal order, its relationship to international law, its democratic and constitutional credentials, the place of fundamental rights and their relationship to market freedoms and the idea of a European economic constitution, which underlies the law of the Internal Market. It offers students a deeper understanding of the structures and systems that inform EU law but also an opportunity to think about how European integration informs our ideas of law and the modern state.
Teaching: 22 hours of seminars in the MT.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Assessment: Essay (100%) in the LT.

LL4BH  Half Unit
Contemporary Issues of European Union Law

This information is for the 2016/17 session.
Teacher responsible: Dr Jan Komarek COW 1.04
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
For the LLM (Specialisms: European Law, Public Law, Human Rights Law)
Pre-requisites: Basic knowledge (at an undergraduate level) of EU law is required.
Course content: “If the euro fails, Europe fails”, warned the German chancellor Angela Merkel in 2011 at the (first) apex of the sovereign debt crisis. Since then the European Union has faced many more potential failures – and crises. The course has two aims: first, to analyse the crises and challenges Europe is facing and prospects of the Union to stand up to them. Second, in order to understand the many crises in Europe, we need to understand Europe and European integration. We will therefore study some of its foundational values and concepts that form its legal and political vocabulary.
What kind of crises and challenges? Which values and concepts? Financial crisis, of course – but that has given way in public discourse to another crisis: the “refugee crisis”. So far the European states – and their Union – were not capable to deal with it and the Union is more and more seen as a source, and not the solution to it. But there is a deeper issue here as well, going to the very heart of what Europe stands (or wants to stand) for: irregular migrants “are treated as both security threats to Europe and as lives that are threatened and in need of saving”. How this tension is (not) being solved suggests something about the importance of borders and security for the legitimacy of the government, “governmentality” and technologies of power in today’s Europe.
With the border crisis another boundary re-emerged in the political discourse: that between West and East, or liberal-democratic Europe and Europe at the “end of post-communism”. Easterners are yet again being told to learn the terms of their membership in the EU, which contain also “solidarity”: with the refugees (“the lives to be saved”) and the states that bear a disproportionate burden (“lives as liabilities”). What does solidarity mean in today’s Europe and which place does it have in the whole integration project? There are other problems in the East: after the Union failed to prevent the rise of an illiberal (and increasingly authoritarian) regime in Hungary, it wants to do better this time: on 13 January of this year the Commission decided to start “the structured dialogue under the Rule of Law Framework” with Poland – a first step which may eventually end with imposing sanctions on Poland for the violation of the Union’s foundational values prescribed by Article 7 TEU.
Is this Europe’s role, however, given its own problems with democracy and political legitimacy? Isn’t this yet another sign of the German dominance in Europe, something the integration project had been succeeding in preventing, but today seems rather to contribute to? Do we have German Europe today rather than European Germany?
Is not the Union best understood as a cooperative enterprise among the member states aimed principally at securing economic prosperity through free trade promotion, as many people in the UK seem to believe? The debate around Brexit, as well as the Transatlantic Trade and Investment Partnership (TTIP) currently negotiated between the Union and the United States both provide a focal point for such debate.
We will therefore discuss the challenge of Europe’s purpose, identity and its relationship to the people of Europe too – all related to the issues mentioned above.
Teaching: 22 hours of seminars in the LT.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. The formative essay serves as a basis for the assessed essay.
Assessment: Essay (100%, 8000 words) in the ST.

LL4BK  Half Unit
Corporate Crime

This information is for the 2016/17 session.
Teacher responsible: Mr Jonathan Fisher
Availability: This course is available on the MSc in Accounting and Finance, MSc in Criminal Justice Policy, MSc in Law and Accounting, MSc in Regulation, MSc in Risk and Finance, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation Corporate and/or Commercial Law Corporate and Securities Law Criminology and Criminal Justice International Business Law.
This course is capped at 60 students. Students must apply through
Financial Crime

This information is for the 2016/17 session.

Teacher responsible: Mr Jonathan Fisher

Availability: This course is available on the MSc in Accounting and Finance, MSc in Criminal Justice Policy, MSc in Law and Accounting, MSc in Regulation, MSc in Risk and Finance, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation Corporate and/or Commercial Law Corporate and Securities Law Criminology and Criminal Justice International Business Law.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course focuses on financial crime committed within the commercial and business environment and explores current perspectives in the detection, investigation and prosecution of these cases in the wake of the global financial crisis. The introductory session explores the taxonomy of financial crime, examining the nature and extent of financial crime, its social and economic impact and the perceived ambivalence to the prosecution of financial crime offenders. The course explores a definition of fraud through a consideration of notions of dishonesty and deception, examining the role of consent and the interaction between the criminal law and civil law notions of property and trust. Cybercrime is the most prevalent way in which fraud is committed today. In addition to exploring its nature and scale, the course considers how the criminal law is deployed to combat cybercrime. The engagement between financial crime and the global financial crisis is a critically important topic and the course examines offences such as insider dealing and misleading the financial markets. In addition, the course explores the potential criminality of other practices such as manipulating the financial markets, short selling and reckless risk taking. International initiatives to promote asset confiscation and penalise money laundering have featured heavily in the fight against financial crime. The course examines the tensions which arise when these initiatives are implemented into domestic law. Finally, the course explores the difficulties encountered by the enforcement authorities when investigating financial crime cases and the potential incompatibility between the exercise of compulsory interrogation powers and privacy issues. The course concludes with a session on the principles of sentencing in financial crime cases. There is no overlap between this course and the course on Corporate Crime in the Michaelmas (first) Term. Corporate Crime is not a pre-requisite for this course.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

The first half of the session is lecture format, the second half seminar format. Students have an opportunity to work with other students in the presentation of seminars. Week 6 is a reading week.

There is one revision session in the summer term.

Formative coursework: One 2,000 word essay.

Indicative reading: Reading is prescribed for each lecture and seminar. There are no core textbooks available for the course; however, all the reading material is available from resources easily accessible through LSE Moodle, LSE Electronic Library and the internet. Preliminary reading is not required but for an understanding of the areas covered in the course students may read Wells: Corporations and Criminal Responsibility, 2nd edition, 2001, Oxford University Press; Gobert & Punch: Rethinking Corporate Crime, 2003, Butterworths LexisNexis; Green: Lying, Cheating and Stealing: A Moral Theory of Security, 2012, CRC Press Taylor & Francis Group.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

L44BL Half Unit

The Legal Protection of Inventions

This information is for the 2016/17 session.

Teacher responsible: Dr Siva Thambisetty NAB 7.29

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Information Technology, Media and Communications Law, Intellectual Property Law, Corporate and Commercial Law, International Business Law, and Competition, Innovation and Trade Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course provides an advanced and comprehensive introduction to the legal protection of invention through patents. Legally defined inventions are everywhere - in the velcro used to fasten a gym bag, in the tap or touch of a...
smartphone, in the food we eat, the medicines we take, the clothes we wear and in the buildings we live in. There are yet more inventions in the innovation pipeline and some that live only in our fertile technical imagination. Patent rights over such inventions increasingly intersect with diverse values such as competitive innovation, income equality, universal healthcare, regulation of risky technologies and the autonomy to pursue scientific prospects. In this course we will study the basics of patent prosecution as well as the theoretical and actual relationship between patents and innovation, both in law and in economics. Students will address central patentability criteria as well as patent eligibility for inventions that incorporate software, biotechnology or morally controversial technologies. These topics often call for a comparative approach based on UK, EU and US patent law. The aims of this course are to gain in-depth knowledge of patent law doctrine, familiarity with widely different contexts of innovation and a sound critical approach to the general principles of the legal protection of inventions. Students do not need a scientific background and will be supported in learning the relevant technical aspects.

Topics covered include: Novelty, inventive step, person skilled in the art, industrial applicability, sufficiency of disclosure, computer implemented inventions and business methods, biotechnology, exclusions (such as animal varieties, diagnostic methods, on grounds of morality) and the fundamentals of claim construction. This course is a pre-requisite for LL4BN and students are encouraged to consider taking both courses.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This is a Lent term course, and consists of 10 weekly two-hour seminars in variable format including lecture-discussions and student-led seminars. There will be a Reading Week in week 6 of LT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Essay (100%, 8000 words) in the LT.

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**LL4BN**  **Half Unit**  **Not available in 2016/17**

**Innovation, Technology and Patent Law**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Siva Thambisetti NAB 7.29

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

Not available 2016/17

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Students must have completed The Legal Protection of Inventions (LL4BM).

**Course content:** This course will build on the comprehensive and advanced introduction to patent law provided in LL4BM to address sophisticated issues of law and public policy through multiple perspectives. Thematic focus in seminars may include institutional theory, understanding of technology cycles, competition policy, international powers of norm-setting and trade related coercion, the reasonableness and confusion surrounding the demands of the global pharmaceutical industry, the utilitarian balance between patent rights and the freedom to conduct research, the meaning of efficiency in patent law and bioethics. Some of the case studies that will be covered include infringement and the freedom to repair, plant variety rights, synthetic biology, TRIPS and access to patented medicines, the research use exception, patent offices, patent litigation and the need for a unitary patent court, competition law and policies in the technology and pharmaceutical sector. This course complements several areas of national and international law and policy.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This is a Lent term course, and consists of 10 weekly two-hour seminars in variable format including lecture-discussions, student-led seminars and guest lecturers where appropriate. Students are expected to participate in class discussions and critically explore further implications of the reading covered each week.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

**Indicative reading:** Weekly readings will include book chapters, law review articles, reports and studies as well as cases.

Robert Merges Justifying Intellectual Property Law HUP 2011


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4BP**  **Half Unit**  **Not available in 2016/17**

**Current Issues in Intellectual and Cultural Property Law**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Robert Pottage NAB 7.21

**Availability:** This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

Not available 2016/17

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Legal Theory and Competition, Innovation and Trade Law.

**Course content:** This course takes a broadly historical, theoretical and contextual approach to the study of intellectual and cultural property law. It focuses on a set of topical questions that illuminate paradigms, institutional models and social and economic formations that cut across the diversity of intellectual and cultural property regimes; questions about the nature of property in intangible things, about the implications of the transnational expansion of intellectual property forms and institutions, about the role of comparative analysis in the study of intellectual property, or about how regimes forged in the era of industrialization have adapted to new modes of production and distribution. These expansive questions are not asked in abstraction. Seminars will focus on specific case studies of institutions, transactional forms and social effects. Many of these studies are chosen for their topicality, so the contents of the course will evolve from year to year, but seminar topics might include: the emergence of new regimes of open source biotechnology, the evolution of non-conventional trade marks such as scents, textures and shapes; the effects of regime-shifting between different international frameworks for the regulation of questions of intellectual property; the bases of emerging markets in cultural property and heritage; the re-emergence of old tensions between
LL4BQ  Half Unit

Trade Mark Law

This information is for the 2016/17 session.

Teacher responsible: Alain Pottage

Availability: This course is available on the MSc in Law and Accounting, MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Information Technology, Media and Communications Law

Pre-requisites: None

Course content: This foundation course offers an in depth analysis of legislation and case law concerning registered trademarks in the UK and EU, against the backdrop of relevant developments in international and comparative law. Topics covered include: an introduction to national, regional and international trade mark registration systems; the background of unfair competition law; registration requirements; absolute grounds and relative grounds of refusal of registration; the scope of trade mark rights; the tests for infringement - confusion and dilution; exceptions and defences.

Teaching: 20 hours of seminars and 2 hours of help sessions in the LT. There will be a Reading Week in week 6 of LT.

Formative coursework: One 2,000 word essay.

Indicative reading: Core Textbook - L Bently and B Sherman Intellectual Property 4th ed (OUP, Oxford 2014). Students will be expected to read widely in designated journals and books. All of the recommended cases and journal articles are available in electronic form and additional materials will be made available on the Moodle website which supports this course. A detailed reading list will be provided for the course, but the following are indicative: Available in the Library: L Bently, J Davis, J Ginsburg (eds) Trade Marks & Brands: An Interdisciplinary Critique (CUP, Cambridge 2008); A Arvidsson, Brands: Meaning and Value in Media Culture (Routledge, London 2006); C Lury, Brands. The Logos of the Global Economy (Routledge, London 2004); G Dinwoodie & M Janis (eds) Trade Mark Law and Theory: A Handbook of Contemporary Research (Edward Elgar, Cheltenham 2008); S Maniatis & D Botis, Trade Marks in Europe: A Practical Jurisprudence 2nd ed (Sweet & Maxwell, London 2010).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
**LL4BT** Half Unit  
**Cultural Property and Heritage Law**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Tatiana Flessas  
**Availability:** This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. 
This course will be relevant to the following LLM specialisms: Intellectual Property Law. 
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.  
**Course content:** This course looks at cultural property and heritage law from legal, social theoretical and practice-oriented perspectives. It provides an overview of existing and emerging cultural property and heritage legislation (domestic and international). We will be looking in particular at the development of cultural property legislation in the 20th century and emerging international cultural property and heritage initiatives under the auspices of the UN and UNESCO. 
Topics to be covered include the origins of cultural property laws, the problems in defining cultural property and heritage, current issues and cases in repatriation and restitution of cultural objects, the National Trust and other heritage protection regimes, and intangible cultural heritage. The course also addresses the creation and management of museums and heritage sites, primarily within the UK, but also including sites in North and South America, Europe and Asia. We consider how the issues that we’ve identified throughout the course arise in the ongoing construction, protection, and (primarily economic) uses of heritage. Along with specialist seminars, the course includes visits to museums and contact with practising experts in the field. 

**Teaching:** 20 hours of seminars and 2 hours of seminars in the MT. 2 hours of seminars in the ST.  
Week 6 in the MT is a Reading Week.  
**Formative coursework:** One 2,000 word essay.  
**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4BU** Half Unit  
**Art and Antiquities Law**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Tatiana Flessas  
**Availability:** This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. 
This course will be relevant to the following LLM specialisms: Intellectual Property Law. 
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.  
**Course content:** This course engages in a discussion of specific cases and issues regarding acquisition, ownership, and restitution of antiquities and works of art, and the problems that arise in regulating markets in art, antiquities and cultural artefacts. We will look at domestic (UK and US) and international legislation regulating the art and antiquities trades. Against this legislative background, the course examines important cases in disputes regarding looting and provenance of antiquities, and questions of commodification and sale of cultural artefacts and antiquities, including the issues that arise in the operation of the art market (dealers, museums, collectors and auction houses). ‘Art Law’ is a specialized area of practice and an emerging area of theory and scholarship. We will look at some of the cases and theory of art and law, including the practices of dealers and auction houses in valuing (and mis-valuing) art for sale; the recent developments in addressing the restitution of art taken during the Nazi era; museum loans and the cross-border movement of art; the restoration and conservation debate(s) and then turn to a scholarly and interpretive approach to the issues that arise in considering the art market. ‘Antiquity Law’ is an engagement with the problems of the market(s) in antiquities and the legal and ethical burdens on the participants in this trade. We will look at the practices and constraints that arise in the context of both private purchasers/ dealers and museums acquiring antiquities. We will focus on the case that the government of Italy brought against Marion True, the erstwhile Curator of Antiquities at the Getty Museum, and we will consider how that ground-breaking prosecution changed some of the practices in this area, as well as added to the toolbox for nations seeking repatriation of cultural objects. We will also return to the questions that arise in dealer, auction house and museum policies more generally. Finally, practitioners in these areas, museum and auction house professionals, archaeologists, and art experts will be contributing to the seminars on the emerging legal issues in this area. 

**Teaching:** 20 hours of seminars and 2 hours of seminars in the LT. 2 hours of seminars in the ST.  
Week 6 in the LT is a Reading Week.  
**Formative coursework:** One 2,000 word essay.  
**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
LL4BV  Half Unit
Transnational Environmental Law

This information is for the 2016/17 session.
Teacher responsible: Dr Veerle Heyvaert NAB706
Availability: This course is available on the MSc in Environmental Policy and Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: European Law, Public International Law, Public Law.
Course content: The course instructs students on key issues in environmental law and governance beyond the state. Through the study of recent developments in international environmental law, regional law (including EU law) and private environmental regulation, the course investigates how new transnational environmental laws are made, what the role is of science in environmental decision-making and dispute resolution, how transnational environmental law is implemented and enforced, and whether transnational corporations can be held accountable for environmental damage. The questions are illustrated through case studies relating to, among others, climate change, biodiversity protection and chemical risk control.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: One 2,000 word essay.
Indicative reading: A detailed reading list will be provided for each seminar. The overwhelming majority of readings are electronically available as e-books or in e-journals. Essential reference works include the journal Transnational Environmental Law; Lee, EU Environmental Law; Governance and Decision-Making (2nd ed, Hat, 2014); Sands & Peel, Principles of International Environmental Law (3rd ed, CUP, 2012); Bodansky, The Art and Craft of International Environmental Law (2010, Harvard University Press); Bodansky, Brunnee & Hey, The Oxford Handbook of International Environmental Law (OUP, 2007); R. Revesz, P. Sands & R. Stewart, Environmental Law, the Economy, and Sustainable Development (CUP, 2000); and the Stern Review Executive Summary (online).
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4BX  Half Unit
Corporate Governance - Advanced Topics

This information is for the 2016/17 session.
Teacher responsible: Dr Eva Micheler NAB735
Availability: This course is available on the MSc in Accounting, Organisations and Institutions, MSc in Public Management and Governance, MSc in Risk and Finance, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You.
This course will be relevant to the following specialism: Corporate and/or Commercial Law.
Course content: This course will focus on the corporate governance of companies. The course will be taught largely on a comparative basis, focussing on English and German law. We will also cover the relevant EU materials. The following topics will be discussed: 1- Corporate governance codes, their role as regulatory tools, their enforcement 2- Board structure (one tier boards/two tier boards/board committees) 3- Board remuneration 4- Auditors as external trustees 5- Stakeholders 6- Extended reporting and employee interests 7- Shareholder activism/stewardship 8- Concentrated ownership structures and minority shareholders 9- The market for corporate control 10- convergence/path dependency/legal origins
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: Students are asked to submit one 2,000 word essays.
Indicative reading: Reading will be prescribed for each seminar. Preliminary reading can be found in P Davies, Introduction to Company Law (ch 5-9, 2002); R Kraakman et al, The Anatomy of Corporate Law (2d ed 2009); A Cahn and D C Donald, Comparative Company Law: Text and Cases on the Laws Governing Corporations in Germany, the UK and the USA (2010); B Cheffins, Company Law: Theory, Structure and Operation (Parts I and III, 1997); M Roe, Political Determinants of Corporate Governance (2003); K Hopt et al, (Eds), Comparative Corporate Governance (1998); J Parkinson, Corporate Power and Responsibility (1993).
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4BW  Half Unit
Law and Political Thought

This information is for the 2016/17 session.
Teacher responsible: Professor Thomas Poole
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
This course will be relevant to the following LLM specialisms: Human Rights Law, Legal Theory and Public Law
Pre-requisites: None.
Course content: This course examines the relationship between law and political theory. It does so through the study of classic texts of political thought: typically Hobbes, Leviathan, Rousseau, Social Contract; Tocqueville, Democracy in America; Burke, Reflections on the Revolution in France; de Maistre, Considerations on France. In this way, the course deals with major topics of theoretical and juridical interest, such as the rule of law, liberalism and republicanism, cultural pluralism, theories of authority and legitimacy, revolution and the state, nationalism and cosmopolitanism.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Indicative reading: The reading for the course consists of classic texts in political thought. Many are available online and the course is delivered through Moodle.
Assessment: Essay (100%, 8000 words) in the LT.

LL4BY  Half Unit
Not available in 2016/17
An Introduction to the International Human Rights of Women

This information is for the 2016/17 session.
Teacher responsible: Prof Christine Chinkin
Availability: This course is available on the MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Human Rights, Public International Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The course provides an introduction to the concept of women’s human rights and the international legal protections of such rights. It is located within the framework of international law and feminist legal theories. The international legal instruments for the guarantee of women’s civil and political and economic and social rights will be examined for students to acquire knowledge and understanding of the basic texts and the international monitoring mechanisms. Detailed attention will be accorded to the United Nations Convention on the Elimination of All Forms of Discrimination against Women, 1979 and the work of the Committee on Elimination of Discrimination against Women. Topics include:

- Introductory: the United Nations Gender Architecture
- Sex and gender; feminist theories of equality and difference
- International instruments for the guarantee of women’s rights
- Convention on the Elimination of All Forms of Discrimination against Women, 1979: History, Substance and Reservations
- Economic, Social and Cultural Rights
- Universality and Cultural Relativism
- Beyond the Convention on the Elimination of All Forms of Discrimination against Women: Global Conferences; Regional Protections
- Combating Violence against Women (I)
- Combating Violence against Women (II)

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Student participation will be expected. Students are also encouraged to draw upon and share relevant experiences.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading:

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4C2 Half Unit Not available in 2016/17
World Poverty and Human Rights

This information is for the 2016/17 session.

Teacher responsible: Dr Margot Salomon TW3, 8th floor

Availability: This course is available on the MSc in Development Studies, MSc in Global Politics, MSc in Human Rights, MSc in Inequalities and Social Science, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Some knowledge of public international law is required.

Course content: This course examines world poverty and inequality from the perspective of international law aimed at the protection of human rights. Drawing on rights and obligations, the course considers the duties of states and other actors and the ways in which they may be implicated in the deprivation which has 2.7 billion people concentrated in the South, and many in the North, unable to exercise their minimum essential levels of human rights. While the approach to the course is largely normative and conceptual, it will explore its findings in relation to international players and institutions that impact positively or negatively on human rights today, as well as examine the application of legal standards and developments to some areas of outstanding concern.

Topics to be covered may include:
- Poverty as a human rights issue
- Human rights, economics and development
- The right to development and claims against the public international order
- The scope and content of the obligation of international cooperation
- The work of the UN Committee on Economic, Social and Cultural Rights
- Human rights and the World Bank, IMF, international trade, investment, and finance
- Interrogating the Millennium Development Goals and the Sustainable Development Goals.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

In 2015-16 this course will have two seminars every two weeks, instead of one seminar per week. Please see timetables for further details.

Formative coursework: Students will receive feedback on work completed during the course.

Indicative reading:
- G. Abi-Saab, 'The Legal Formulation of the Right to Development', in R-J Dupuy (ed), The Right to Development at the International Level, Hague Academy of International Law (1980);
- Duties Sans Frontières: Human Rights and Global Social Justice (International Council on Human Rights Policy, 2003);
- M.E. Salomon, A. Tostensen and W. Vandenhoele (eds), Casting the Net Wider: Human Rights, Development and New Duty-Bearers (2007);
- M.E. Salomon, Global Responsibility for Human Rights: World Poverty and the Development of International Law (2007);
- R. Danino, ‘The Legal Aspects of the World Bank’s Work on Human Rights’ in P. Alston and M. Robinson (eds), Human Rights and Development (2005);

A detailed reading list will be issued at the first seminar.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4C5 Half Unit
Fundamentals of International Commercial Arbitration

This information is for the 2016/17 session.

Teacher responsible: Dr Jan Kleinheesterkamp NAB 7.09

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 students.

Course content: This course offers the fundamentals of international commercial arbitration, the most important dispute settlement mechanism for international commercial transactions. The course provides a complete introduction to the functioning of arbitration in theory and in practice. London being one of the main centres of arbitration in the world, this course focuses mainly on
English arbitration law which is put into a comparative perspective and contrasted especially with the UNCITRAL Model Law on International Commercial Arbitration and French law. Special attention is given to the different types of rules that may have to be taken into consideration in an international arbitration. This course prepares for LL4E7 Advances Issues of International Commercial Arbitration and provides for some of the procedural basics for LL4E7 Investment Treaty Law.

**Teaching:** 20 hours of lectures and 5 hours of classes in the MT. 2 hours of lectures in the ST.

Reading week in week 6

**Formative coursework:** One 2,500 word essay after week 6 on previous exam questions (choice of 1 out of 3).


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4C6 Half Unit**

**Advanced Issues of International Commercial Arbitration**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jan Kleinheisterkamp NAB 7.09

**Availability:** This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Students must have completed Fundamentals of International Commercial Arbitration (LL4C5).

Or a course on arbitration in previous studies or solid practical experience in the field.

**Course content:** This course aims at giving students who already are acquainted with the fundamentals of arbitration the possibility to go into depth into selected problems of international commercial arbitration. The course is based on student presentations and intense discussions of these problems in order to raise the sensitivity for the issues at stake. The course is highly relevant for those wanting to specialise in arbitration practice, as the theoretical problems have a significant impact on practical solutions. The course will treat a selection of topical contemporary issues of international commercial arbitration, such as the law applicable to arbitration agreements; the scope of the competence-competence principle; the role of internationally mandatory rules of law arbitration & insolvency, arbitration and fraud and corruption; or the enforcement of awards internationally mandatory rules of law arbitration & insolvency, arbitration and fraud and corruption; or the enforcement of awards

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Teaching:** 20 hours of seminars in the LT. There will be a reading week in week 6

**Formative coursework:** One group presentation in the seminar and an essay of 2,500 words.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4CA Half Unit**

**Law and Social Theory**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Umberto-Igor Stramignoni NAB 7.34

**Availability:** This course is available on the MSc in Criminal Justice Policy, MSc in Law, Anthropology and Society, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. LLM Specialisms This course will be relevant to the following LLM specialism: Legal Theory

**Course content:** Social theory is rapidly evolving into a key cross-disciplinary field of inquiry exploring both philosophical analyses and social science descriptions about, in one important case, the place of law in modern societies.

The focus of such an inquiry in this course is on the interplay of law and space. The latter is at the heart of some of today's hottest debates, such as globalisation, the politics of place, our engagement with nature, and the city and its complexities. However, how does the law understand the link between itself and the space in which it operates? Does it understand it in the same way as do architects, urban planners, geographers, governments, policy makers, advocacy groups, or economists, for example, when speaking of the natural or the built environment, such as mountains, rivers, roads, airports, prisons, courtrooms, or immigration detention centres? Moreover, do we understand space in the same way? What if bodily habits, traits of character, idioms, and abiding habits of thought, have a role in shaping our individual and collective sense of space? What would it mean to frame talk about space in terms of “dwelling”, for example, or “embodiment”, or “emplacement”, and so on? Could it be that the very attempt of making sense of law’s place in society, is problematically caught up with a specific cultural heritage no longer able to unpack the full complexity of the topos of law, its visuality, or even its materiality? Put it simply, is space always and everywhere the same place, as Copernicus, Galileo, Newton, Bacon and Descartes once thought, or is it something potentially so different as to call for a new thinking about it and, from there, about the “place” of law in society?

In this course, we will survey several perspectives on the elusive spatiality of modernity, debating the extent to which we can continue to treat space as the impassive repository of human affairs portrayed by tradition. Could it be that, if law is everywhere in space, on an altogether different level space is – paradoxical though it might sound at first – everywhere in law?

**Teaching:** 22 hours of seminars in the LT

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
LL4CB  Half Unit  Not available in 2016/17
Modern Legal History: Private Law and the Economy 1750-1950

This information is for the 2016/17 session.
Teacher responsible: Prof. Michael Lobban
Availability: This course is available on the MSc in Economic History, MSc in Economic History (Research), MSc in Law, Anthropology and Society, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
LLM Specialisms This course will be relevant to the following LLM specialisms: Legal Theory.
Course content: This course will examine how the common law aided or hindered economic growth in the era between 1750 and 1950, by focusing in particular on the development of doctrines of private law. The course will concentrate on a number of themes and topics. It will begin with a discussion of the nature of the common law, and the modes of common law reasoning, to establish what kind of legal system economic actors were dealing with. It will then look at the developing law of contract, to explore how far the ideology of ‘freedom of contract’ assisted growth. It will further explore the law relating to civil wrongs (including the law relating to compensation for accidents and pollution) and unjust enrichment (particularly in the context of business failures). It will also explore some specific topics, including the law relating to corporate enterprise, bankruptcy and insurance.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CC  Half Unit  Commercial Remedies

This information is for the 2016/17 session.
Teacher responsible: Dr Solene Rowan NAB 7.26 and Dr Charles Webb NAB 6.26
Dr Charlie Webb
Availability: This course is available on the Master of Laws. This course is not available as an outside option.
Specialisms: Corporate and/or Commercial Law; International Business Law
Pre-requisites: Undergraduate contract and tort law
Course content: The objective of the course is to provide students with a detailed understanding of remedies in a commercial context. The reading addresses both case law and academic commentary. Here is an indicative list of the issues that will be considered on the course:
1. The aims of commercial remedies: What interests and other policies may be served by the law when remedying commercial disputes?
2. The function of contract damages: How do the courts assess damages for breaches of contract? Should the courts do more to protect the claimant’s interest in performance? What limits are placed on the recovery or measure of damages?
3. Punishment: Is punishment of a defaulting defendant ever a legitimate aim in commercial remedies? Should punitive damages be given a greater role in English commercial law?
4. Agreed remedies: To what extent are commercial parties free to fix the remedies available to them in the event of breach? Does freedom of contract extend to the parties’ secondary obligations?
5. Unjust enrichment: What is the law of unjust enrichment? What is its relationship to the law of contract? What can commercial parties recover under the law of unjust enrichment?
6. Comparative law: How do other jurisdictions deal with these questions? What might the common law learn from civil law systems?
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. Formative assessment opportunities will be provided (essay or problem questions)
Campbell, Halson, Harris, Remedies in Tort and Contract (2nd edn CUP 2002).
Andrews, Clarke, Tettenborn and Virgo, Contractual Duties: Performance, Breach, Termination and Remedies (Sweet & Maxwell 2012).
Chitty on Contracts (31st edn Sweet & Maxwell 2012)
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CD  Half Unit  European Company Law

This information is for the 2016/17 session.
Teacher responsible: Dr Carsten Gerner Beuerle NAB 5.08 and Mr Edmund-Philipp Schuster NAB 6.30
Availability: This course is available on the MSc in Law and Accounting, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou. This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law; Corporate and Securities Law; European Law.
Pre-requisites: There are no formal prerequisites, but some understanding of European law and EU law-making is of advantage.
Course content: This course will examine the EU harmonization programme for companies. It will analyse the framework of primary EU law within which companies and national legislators must operate (the Treaty provisions on the right of establishment and the free movement of capital), as well as secondary measures of EU law regulating companies and relevant soft law initiatives. The course will also deal with the most important European forms of company, notably the SE (Societes Europaeae or European Company) and investigate the implications that corporate mobility within the EU has for regulating companies at the national level. Topics include:
- EU company law harmonization programme
- 1st Company Law Directive: formation and disclosure
- Right of establishment: primary and secondary establishment, transfer of seat, jurisprudence of the European Court of Justice (in particular: Centros, Überseering, SEVIC, Cartesio, VALE)
- Free movement of capital: golden shares jurisprudence of the European Court of Justice, BAA, KPN/TPG, VW; proportionality principle in the EU
- 2nd Directive and capital structure: minimum capital; payment for shares; publicity; distributions; stock repurchase; increases
in capital and capital reductions; serious loss of capital; case law interpreting the 2nd Directive; reform initiatives (e.g., SLIM Working Group)

- Corporate governance regulation in the EU: abandoned 5th Directive; Reconciliation on the role of non-executive or supervisory directors of listed companies; remuneration policies; Shareholder Rights Directive
- European Company Law Forms: European company (SE) and European private company
- State of European company law harmonisation; potential for regulatory competition and regulatory arbitrage

Teaching: 20 hours of lectures in the MT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CE Half Unit Not available in 2016/17 Security and Criminal Law

This information is for the 2016/17 session.

Teacher responsible: Dr Peter Ramsay NAB 6.27

Availability: This course is available on the MSc in Criminal Justice Policy, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Undergraduate study of criminal law (or equivalent).

Course content: This is a course in advanced criminal law theory. The central concern of contemporary criminal justice policy is public protection. The course examines leading texts in Anglo-American criminal law theory in order to investigate the interests that are protected by the structure of the criminal law. Seminars cover:

- the concept of security;
- the concept of criminal law;
- state punishment;
- the presumption of innocence;
- actus reus;
- criminal responsibility;
- criminal defences;
- public welfare offences;
- preinchoate offences;
- security and democratic rights.

The reading materials for this course are primarily philosophical and theoretical. The course contrasts the different perspectives of moral and political theories of criminal justice and criminal law, and investigates what they tell us about the scope and limits of criminal law as a security system. The course therefore provides an introduction to normative criminal law theory in the common law world. At the same time, this introduction adopts an innovative approach to that theory by situating it in the context of the contemporary policy pressures on criminal law.

Each seminar consists of a student presentation on a key question, class discussion and a teacher presentation. There is a reading week in Week 6.

Teaching: 20 hours of seminars in the MT. There will be a Reading Week in week 6 of MT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: A Ashworth and L Zedner Preventive Justice (OUP 2014); I Dennis and GR Sullivan (eds), Seeking Security; Pre-empting the Commission of Criminal Harms (Hart, 2012); A Brudner, Punishment and Freedom (OUP 2009); RA Duff, Answering for Crime (Hart, 2007); P Ramsay The Insecurity State: Vulnerable Autonomy and the Right to Security In the Criminal Law (OUP, 2012); A Ashworth (et al), Prevention and the Limits of Criminal Law (OUP, 2013).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CF Half Unit UK Corporate Law

This information is for the 2016/17 session.

Teacher responsible: Prof. David Kershaw

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option. This course is capped at 60 students. This course will be relevant to the following LLM specialisms: Corporate and Securities Law; Corporate and/or Commercial Law

Course content: 1. The Evolution of the UK company. This session will address the evolution of the corporate form from the mid-19th century, and outline the partnership based conception of UK company. It will contrast the partnership conception with the corporate / entity conception. 2. Legal personality, formation and structure – considering the implications and function of separate legal personality and the scope to disregard the corporate veil; the process of formation; and the constitutional make-up of the company. 3. Corporate Actions – considering how the company acts in contract, tort and crime. 4. The distribution of power in a UK company – considering the location and contractual distribution of power in a UK corporation; the problem of separation of ownership and control / the agency problem; mandatory versus default rules; core mandatory rights: removal of directors and calling shareholder meetings. 5. Director's duties I: the nature of duties; who owes them; to whom; the corporate objective; the duty to promote the success of the company. 6. Directors Duties II: the duty of care (business judgments, business process, monitoring, systems and controls, risk management) 7. Directors Duties III: the duty of loyalty (self-dealing transactions, corporate opportunities, competing with the company, bribes and commissions). 8. Company law and creditor protections – shareholder incentives to exploit creditors; the scope for unlimited liability, duties to creditors; wrongful trading. 9. Derivative Actions: the rule in Foss v Harbottle; the new derivative action mechanism; indemnity orders and contingency fees; reflective loss. 10. Minority shareholder protections – common law restraints on the exercise of majority shareholder power and influence; statutory constraints on the exercise of such power and influence (122(g) Insolvency Act 1986 and section 994 Companies Act 2006.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

Formative coursework: One 2,000 word essay.

Indicative reading: Core Texts: David Kershaw, Company Law in Context (2nd ed, OUP 2012)

Paul Davies, Gower and Davies' The Principles of Modern Company Law (9th eds, Sweet & Maxwell, 2012).

For each session in addition to the main texts other readings will include cases, statutes and journal articles. As an example:

Session 1:
Paul Davies, Gower and Davies' The Principles of Modern Company Law (6th eds, Sweet & Maxwell, 1996), Chapter 1. Extracts from N. Lindley, Treatise on the Law of Companies (as a Branch of the
LL4CG    Half Unit
Understanding Issues in Tax Law and Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Ian Roxan NAB 7.25 and Mr Eduardo Baistrocchi NAB7.33
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is required for the following LLM specialisms: Taxation. NB: The monthly Taxation Seminars are available to all with an interest in taxation including LLM and MSc students. Students wishing to attend the Taxation Seminars are very welcome. For more information, see the Law Department or LSE Financial Markets Group web pages.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students will be expected to be taking other tax courses or to have a good background in taxation.
Course content: This course considers the key principles of tax policy (including the development and interpretation of tax law), and the methodology of developing and applying these principles, in the context of a range of current issues in taxation and tax policy, and often with an interdisciplinary approach. It will use the monthly Taxation Seminars during the Michaelmas Term to provide students with direct exposure to current debates in taxation. The monthly seminars bring together a wide variety of participants, including lawyers, economists, accountants and government officials. Those attending the meetings are encouraged to participate, and the meetings provide a forum for topical discussion on taxation. The topics for the seminars are chosen each year from subjects of current interest.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
10 weekly two-hour seminars in the Michaelmas Term in a variable format, including seminar-discussions and monthly Taxation Seminars attended by a range of tax professionals.
Formative coursework: Students are expected to submit one 2,000-word formative essay.
Detailed reading lists will be provided during the course via Moodle.
Assessment: Essay (100%, 8,000 words).

LL4CH    Half Unit
Current Issues in Tax Law and Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Ian Roxan NAB 7.25
Eduardo Baistrocchi is on sabbatical leave Lent Term 2016.
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is required for the following LLM specialisms: Taxation. - see the course co-ordinator for further information. NB: The monthly Taxation Seminars are available to all with an interest in taxation including LLM and MSc students. Students wishing to attend the Taxation Seminars are very welcome. For more information, see the Law Department or LSE Financial Markets Group web pages.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course will look at important current issues in taxation and tax policy, often with an interdisciplinary approach. Students will be expected to bring to the discussion of these issues a good background knowledge of taxation, as well as the type of skills learned in LL4CG. It will use the monthly Taxation Seminars during the Lent Term to provide students with direct exposure to current debates in taxation. The monthly seminars bring together a wide variety of participants, including lawyers, economists, accountants and government officials. Those attending the meetings are encouraged to participate, and the meetings provide a forum for topical discussion on taxation. The topics for the seminars are chosen each year from subjects of current interest. Seminars in this course outside of the monthly series will provide students with background for the monthly seminars and will provide the opportunity to explore in depth other topical issues in taxation and tax policy.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
10 weekly two-hour seminars in the Lent Term in a variable format, including seminar-discussions and monthly Taxation Seminars attended by a range of tax professionals.
Formative coursework: Students are expected to submit one 2,000-word formative essay or an equivalent assignment.
Indicative reading: There is no fixed list, selections being made from year to year on the basis of topicality. Detailed reading lists will be provided during the course via Moodle. Recommended preliminary reading James & Nobes, Economics of Taxation, or another introductory tax policy book.
Assessment: Essay (100%, 8,000 words).

LL4CJ    Half Unit
Comparative Corporate Taxation
This information is for the 2016/17 session.
Teacher responsible: Dr Ian Roxan NAB 7.25 and others.
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law; International Business Law; Taxation.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students should be familiar with the UK tax system, or have working knowledge of another system of business taxation, and otherwise will be expected to be taking LL421 Business Taxation.
Course content: The course examines the principles governing
the taxation of corporate and other business transactions. The course will take a comparative approach in examining the business tax systems of the United Kingdom and other countries. The main tax system studied will be that of the United Kingdom (primarily corporation tax together with income tax and capital gains tax), but the tax system of the United States will also be examined and typically that of Germany or another country as well. This course will introduce the national tax systems being studied and provide an in-depth look at a key advanced topic central to corporate taxation, such as the treatment of shares, the treatment of groups of companies, and the taxation of corporate finance.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.
10 weekly two-hour seminars in the Michaelmas Term, including seminars led by national tax experts.
There will be a reading week in Week 6 of the MT.

**Formative coursework:** Students are expected to submit one 2,000-word formative essay or an equivalent assignment during the course.

Detailed reading lists will be provided during the course via Moodle.

**Recommended preliminary reading:**

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
Students will be assessed by a two-hour written examination in May/June.
Candidates will be permitted to take into the examination room unannotated copies of approved statutory materials.

### LL4CL  Half Unit

**Taxation of Corporate Transactions**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Ian Roxan NAB 7.25

**Availability:** This course is available on the MSc in Criminal Justice Policy, MSc in Law, Anthropology and Society, MSc in Social Policy (Research) and Master of Laws - Criminology and Criminal Justice. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The course aims to provide students with a comprehensive overview of the theories that explain the practice of punishment, a practice that defines the criminal law. It will do this by introducing students to philosophical, sociological, political economy and comparative approaches to punishment. It will involve the discussion of all the major philosophical justifications and critiques of state punishment, and sociological and political economy explanations and critiques of punishment.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**Teaching:** 20 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1,000-word formative essay or equivalent assignment during the course.

**Indicative reading:** Ault et al, Comparative Income Taxation: A Structural Analysis (Kluwer, 3rd ed. Rev, 2010); Harris, Corporate Tax Law: Structure, Policy and Practice, (Cambridge Univ. Press, 2013);
Detailed reading lists will be provided during the course via Moodle.

**Recommended preliminary reading:**

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
Students will be assessed by a two-hour written examination in May/June.
Candidates will be permitted to take into the examination room unannotated copies of approved statutory materials.
Press 2008)
• J Simon and R Sparks (eds), The Sage Handbook of Punishment and Society (Sage 2013)
• D Garland, Punishment and Modern Society: A Study in Social Theory (Oxford University Press 1990)

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CM Half Unit
Law in the Economy

This information is for the 2016/17 session.
Teacher responsible: Prof Andrew Lang NAB6.19
Availability: This course is available on the MSc in Law and Accounting, MSc in Law, Anthropology and Society, MSc in Regulation and Master of Laws. This course is available with permission and Master of Laws. This course is available with

Course content: Legal regimes of market regulation are based on particular ideas about the nature of ‘markets’: what markets are, how they arise, what forms they take, and what dynamics they exhibit. As our ideas about the nature of markets have evolved over the course of the last two centuries, the way we govern the market through law has evolved with them. In the period since the global financial crisis of 2007, we are currently living through another period of ideational change, as mainstream ways of thinking about markets have been discredited and policymakers look explicitly for new and better ways of understanding how markets work and what they are.

The aim of this course is to enable students to engage with this intellectual moment, by introducing them in a systematic way to the major competing traditions of thought about the nature of markets, with particular attention to the question of the relationship between markets and law, and the proper purposes to which law should be deployed in economic life. In what sense are markets ‘spontaneous’ social forms, and to what extent do they rely on the prior creation of complex legal and other institutions? Are economic actors naturally ‘rational’ or do they have to be taught to be rational, and if so how? What is the role of social networks and social norms in shaping the dynamics of markets, and what can that teach us about the proper forms of law in the market?

Students will be introduced to a wide variety of economic schools of thought from the early 20th century onwards, including mainstream neoclassical economics, behavioural economics, institutional economics, new institutional economics, as well as varieties of economic sociology and economic anthropology. We will consider the reception of these schools of thought within legal scholarship, from the legal realists, to law and economics. The focus will be on canonical texts from across the spectrum, drawing from writers such as Hayek, Polanyi, Friedman, North, Bourdieu, Foucault, Hale, Veblen, Knight, Callon and many others. The course will therefore involve close engagement with core theoretical texts, but care will be taken to ground the discussion of such texts with illustrations taken from contemporary spheres of regulation. These are likely to change from year to year.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Polanyi, The Great Transformation (1944)
Hayek, The Road to Serfdom (1944)


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4CN Half Unit Not available in 2016/17
New Technologies in Law and the Body

This information is for the 2016/17 session.
Teacher responsible: Dr Tatiana Flessas NAB 7.27
Additional Teacher(s): Professor Emily Jackson, NAB 7.10
Availability: This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

For the LLM (Specialisms: Legal Theory)

Course content: The course addresses the interrelate of law, technology and theories of ‘the body’. Within the broad categories of ‘Beginnings’, ‘Bodies’ and ‘Endings’, we look at emerging medical technologies and their effect on social and theoretical conceptions of the body and its capacities.

1. Introduction (Professor Emily Jackson; Dr Tatiana Flessas)
   Beginnings:
   2. Assisted Conception;
   3. Fertility Markets;
   4. Surrogacy.
   Bodies:
   5. Regulating Obesity;
   6. Enhancements;
   7. Gender and the Body.
   Endings:
   8. Incapacity;
   9. Law in the Neonatal Intensive Care Unit;
   10. Assisted Dying.

Teaching: 20 hours of seminars in the MT.
There will be a Reading Week in week 6 of MT.

Formative coursework: Students are invited to submit one 2,000 word essay.

Indicative reading: A detailed reading list will be provided.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4E6 Half Unit
International Dispute Resolution: Courts and Tribunals

This information is for the 2016/17 session.
Teacher responsible: Dr Devika Hovell NAB6.32 and Prof Andrew Lang NAB6.19
Availability: This course is available on the MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Some prior knowledge of international law is useful but not essential.

**Course content:** Increasingly, international law is developed, applied and amended through litigation in international, regional and domestic courts. Richard Goldstone, former Prosecutor of the Yugoslav Tribunal, has gone so far as to say, ‘it seems to me that if you don’t have international tribunals, you might as well not have international law’. In this course, we examine key courts and tribunals operating on the world stage, including the International Court of Justice, the International Criminal Court, the European Court of Human Rights and the WTO Dispute Settlement Body. We look at the theory, politics and practical difficulties of international dispute resolution in these courts.

The course has practical and theoretical aspects. For those interested in a career in international law, we will have the opportunity to hear from a range of interesting and eminent practitioners currently working in the courts and tribunals we study. Interested students can engage in a mini-moot before our guest speakers, providing an opportunity to hone their advocacy skills.

The theoretical dimension of the course involves three main elements:

1. **First**, the course examines the structure and work of the International Court of Justice, the principal judicial organ of the United Nations, focusing on jurisdiction/admissibility, contentious cases and advisory opinions.
2. **Secondly**, the course introduces a variety of other international courts and tribunals, such as the International Criminal Court, domestic and regional courts dealing with international law and human rights, including the European Court of Human Rights and the European Court of Justice, the WTO Dispute Settlement Body and investment treaty arbitral tribunals. Using contemporary and controversial case studies, the course will critically analyze and contrast the institutional design and jurisdiction of these courts and tribunals.
3. **Thirdly**, throughout the course we explore key theoretical controversies surrounding the adjudication of international law, focusing in particular on (a) how these courts and tribunals relate to one another (hierarchy, specialization and fragmentation); (b) what criteria should be used in assessing the legitimacy and effectiveness of these courts and tribunals; and (c) whether and how these courts and tribunals create international law.

**Teaching:** 20 hours of lectures in the MT. 2 hours of lectures in the ST.

There will be a reading week in Week 6 of Michaelmas term.

**Formative coursework:** Students are asked to choose from EITHER an oral moot presentation and written submissions OR one 2,000 word formative essay.

**Indicative reading:** Reading lists will be provided for each week’s seminar on Moodle.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4E8**

**Law in Society: A Joint Course in Law and Anthropology**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Robert Pottage NAB 7.21

**Availability:** This course is compulsory on the MSc in Law, Anthropology and Society. This course is available on the MSc in Human Rights, MSc in Regulation and Master of Laws. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course offers a foundation in those elements of anthropological and social theory essential to an understanding of law in society. This course draws on anthropological themes and texts to develop an innovative perspective on contemporary legal norms and institutions. It aims to document legal institutions and practices as concrete ethnographic phenomena, focusing on the techniques of writing and documentation, the legal production of persons and things, and the legal framing of institutions. It combines abstract social theory with concrete ethnographic method in the study of ritual, kinship, property and communicative technologies in formal law.

The course may include the following topics: Law, anthropology, and the production of the social: an introduction to the links between legal and anthropological scholarship, exploring juridical concepts of power, agency and social personality and anthropology’s models of society; Legal and political ritual: selected theoretical analyses of modern legal ritual examined against the background of anthropological debates concerning the general nature of ritual; The communication of power in writing: the representation and construction of social institutions in administration; Legal time and evidence: ethnographic analysis of narrative, evidence and proof in different legal cultures; Persons and things: legal forms of personification and objectification in systems of ownership and inheritance, with particular attention to the law governing reproductive resources; Legal collectivities, the modern corporation and its others: ethnographies of the social and legal construction

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**LL4E7**

**Half Unit**

**Investment Treaty Law**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Christopher Thomas NAB7.18 and Dr Jan Kleinheisterkamp NAB7.09

**Availability:** This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** The aim of the course is to introduce students to international investment law and dispute settlement, the latter emphasizing developments in investment treaty arbitration. The course focuses on the public international law rules and institutions that govern investments and investment treaty disputes. The course has four components: (1) the historical, theoretical and policy background behind investment treaties and dispute settlement by arbitration; (2) the rules governing jurisdiction and admissibility of investor-state arbitration cases; (3) the substantive principles and standards - such as national treatment, most-favoured-treatment, expropriation, and the minimum standard in international law - that may apply to the investor-state relationships; and (4) recognition and enforcement of investor-state arbitral awards and interaction between international tribunals and national courts.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

**Formative coursework:** One 2,000 word essay after week 6 on previous exam questions (choice of 1 out of 3).


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
of collective agency; The uses of anthropology in law and politics: the role of anthropology in contemporary contests over indigenous title, cultural property, common property resources, and alternative dispute resolution.

**Teaching:** 22 hours of seminars in the MT. 22 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in week 6 of MT.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

**LL4F2**  
**Half Unit**  
**The Law and Practice of International Finance**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Joanne Braithwaite NAB7.28

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** LL4F2 examines the legal issues which arise in international financial markets based in London. This course looks at various types of financial transactions and structures which are widely used in the financial markets, such as derivatives and syndicated loans. We make reference to certain sets of trade association drafted terms throughout the course. With an emphasis on private law, the course considers the relevant legal, commercial and regulatory background and the risks and protections available to participants in the global financial markets. The course is based upon an analysis of the relevant issues under English law with some reference to other systems for comparative purposes and it ties in well with the LLM evening seminars in financial and corporate law.

The course will be underpinned by discussion of the legal principles involved in international finance, but the case studies referenced will be topical. In this sense, the content of the course will be adapted to the fast moving developments affecting international markets in capital and in risk (for example, in recent sessions the course has examined the legal basis of prime brokerage relationships, the related Lehman Brothers litigation and the ongoing regulatory reform of the OTC derivatives markets, including the new requirement of mandatory CCP clearing, triggered by the G20 statement in 2009).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**Teaching:** 20 hours of lectures and 5 hours of seminars in the LT. 2 hours of lectures in the ST.

There will be a reading week in week 6 of LT

**Formative coursework:** Students will be asked to submit one essay, which may be completed in exam conditions.

**Indicative reading:** Examples of texts which will be referenced on the course: J Braithwaite, ‘Law after Lehmans’ (LSE Law Working Paper 11/2014); J Braithwaite ‘Standard form contracts as transnational law’ (2012) 75(S) MLR 779; L Guiffier and J Payne, Corporate Finance Law: Principles and Policy (Hart, 2015); J Benjamin, Financial Law (OUP, 2007). A full reading list will be distributed via Moodle.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**Assessment is by closed book written examination.**
LL4F3 Half Unit
Mergers, Acquisitions and Restructurings in Europe

This information is for the 2016/17 session.
Teacher responsible: Mr Edmund-Philipp Schuster NAB6.30
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 90 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: In this course, we will explore the regulation of mergers, acquisitions and restructurings in Europe. The course will examine the available legal techniques for the combination and restructuring of business operations in Europe, with a particular focus on cross-border transactions. Areas covered will include corporate mobility in Europe, domestic and cross-border mergers, de-mergers, spin-offs, public takeovers, and the European Company, and how it is used for business restructuring and reorganisation. Particular attention will be paid to the interaction between the relevant legal concepts and the economic and financial environment firms operate in.

Content overview:
- The market for corporate control, corporate ownership structures, and transaction structures for takeovers and restructurings in Europe
- European takeover regulation
- Domestic mergers
- Divisions & spin-offs
- Cross-border mergers in Europe
- Employee participation and its relevance for corporate transactions
- Restructuring and the European Company (SE)
- Introduction to taxation of corporate transactions (non-examinable)

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: One 1500 word essay, due in Week 7 of LT.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4F6 Half Unit Not available in 2016/17
International Dispute Resolution: Non-Adjudiciary

This information is for the 2016/17 session.
Teacher responsible: Prof Christine Chinkin NAB6.15
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: International Dispute Resolution: Non-Adjudicatory Processes is concerned with the way in which conflicts or potential conflicts, both between states and with other participants in the international arena, can be peacefully managed and resolved. The course considers the options available for the peaceful settlement of international disputes. It will examine the general obligation under international law to settle disputes peacefully, focussing particularly (but not exclusively) on non-adjudicatory means of international dispute settlement, such as negotiation, inquiry, mediation and conciliation. Using controversial case studies (including those relating to peace processes), the course will examine the respective advantages and disadvantages of these various mechanisms, the interplay between them, and the factors that influence their effectiveness. It will also explore some of the theoretical issues that underpin international dispute resolution.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: Students will be expected to complete one 1,500 word essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4F4 Half Unit
Takeover Regulation in the UK and the US

This information is for the 2016/17 session.
Teacher responsible: Prof. David Kershaw
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
LL4F9  Half Unit
Legal Research and Writing Skills

This information is for the 2016/17 session.
Teacher responsible: Dr Joanne Braithwaite NAB7.28
Availability: This course is compulsory on the Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option.

Course content: This course on Legal Research and Writing has a taught component focusing on research and writing skills and a stand-alone dissertation (details about which may be found in the LLM Handbook), to be written in a substantive law area of the student’s choice. The two components will be carefully integrated. Over the taught part of the course, students should gain a better understanding of:

- The nature of research in general; the distinctive features (if any) of legal research and the range of questions and research methodologies to be found within legal scholarship
- Doing legal research, including research design, resource identification and searching for relevant materials; legal referencing and citation skills.
- Writing skills, relating to both the process of writing, as well as the end product; presenting findings to different audiences etc.

Topics for the lectures will be: (1) Choosing your dissertation topic; (2) Research methods; (3) Writing skills; (4) Library skills, referencing and plagiarism.

The two tutorials will have a small group format (usually 4-5 students in each tutorial) and will focus on: (1) Preparing your research proposal; (2) Writing skills.

The course will also offer the opportunity to participate in workshops. In previous years these have addressed ‘choosing your topic’ and ‘referencing and plagiarism’. There are also skills sessions run by the LSE Library designed for students on this course to develop their legal research skills and awareness of the resources on offer in the LSE Library and beyond.

Teaching: 8 hours of lectures and 1 hour of classes in the LT. 1 hour of classes in the ST.

Teaching will consist of: (a) Four 120 minute lectures in LT; (b) One 60 minute tutorial in LT and one 60 minute tutorial in ST; (c) One 120 minute library workshop; (d) The course also runs a series of Evening Workshops.

Formative coursework: Students will be invited to prepare a short writing sample for the second tutorial on ‘Writing skills’.

Assessment: Dissertation (100%, 10000 words) post-summer term. See the LLM handbook for full details and regulations about the dissertation.

LL4G6  Half Unit
International Commodity Sales

This information is for the 2016/17 session.
Teacher responsible: Prof Michael Bridge NAB6.21
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course is concerned with the international sale of goods where English law is the applicable law by virtue of well-established standard form contracts used extensively in the trade, such as GAFTA 100 (a CIF contract form). English law plays a dominant part in the international sale of commodities, especially in the case of dry commodities (wheat, soya etc) produced in North America and transported to a northern European destination. It is usually the case that such contracts have no physical connection with England. There is a rich case law dealing with sales on FOB, CIF and similar terms and there are interesting comparisons to be drawn between forward physical sales and futures sales. Interesting questions are also posed by the intersection of various allied contracts concluded to give effect to the international venture, notably, sale, letters of credit, insurance and carriage (or charter parties). Extensive consideration is given to the UCP600 Customs and Practice on Documentary Credits 2007.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4G7  Half Unit
Mental Health Law: The Civil Context

This information is for the 2016/17 session.
Teacher responsible: Prof Jill Peay NAB6.11

The course is taught in the Michaelmas term at Kings College by Professor Genevra Richardson. Students from Kings are taught alongside those from the LSE.

Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 5 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course aims to integrate a practical and theoretical understanding of mental health law, as it relates both to mental illness and mental incapacity. It is not intended to provide a comprehensive understanding of the law in England and Wales, but rather aims at broader conceptual understanding of the problem areas that are likely to bedevil mental health law across many jurisdictions. The course makes reference to both the Mental Health Act 1983 and the Mental Capacity Act 2005.

Teaching: 22 hours of seminars in the MT. 2 hours of seminars in the ST.

22 hours of seminars in the MT over Weeks 1-4 and 6-11 to fit in with King’s teaching schedule.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4G8  Half Unit
Law of Corporate Finance

This information is for the 2016/17 session.
Teacher responsible: Dr Eva Micheler NAB7.35
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 90 students.
Course content: The course examines the private law rules governing how companies raise finance. The issues covered include e.g. capital structures, identifying and protecting shareholder rights, issuing shares, initial capital and alternatives, dividends, reduction of capital and share buy-backs, reform and moving to a solvency test, property rights in shares and financial assistance. The course will focus on English law, but will also look at other legal systems in particular at German law.

Teaching: 20 hours of lectures and 4 hours of seminars in the MT. 2 hours of lectures in the ST.

Formative coursework: Students will have the opportunity to write a formative essay for each of the classes. All students are strongly encouraged to write at least one essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4H2 Half Unit**

**Media Law: Regulating Publication**

This information is for the 2016/17 session.

Teacher responsible: Dr Andrew Scott NAB6.25

Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course examines the legal and administrative regulation of mass media publication (principally the press, the broadcast media, and institutionalised internet publication). The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the ‘public interest’); the main social, technological and regulatory influences that shape media publication practice, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines potential restrictions on publication that are aimed at promoting or preserving specific private and/or public interests. The key private interests considered are those in reputation (defamation), privacy, and confidentiality. The key public interests considered are the integrity of the judicial process (contempt and reporting restrictions), the impartiality of political representations, the avoidance of offence (obscenity and religion), and national security.

Teaching: 20 hours of seminars in the MT.

There will be a reading week in week 6.

10 weekly two-hour seminars in MT. The course is also supported by a series of specialist seminars with outside speakers, and by an online discussion forum.

Formative coursework: Students must submit an essay plan and working bibliography for the assessed essay. All students are strongly encouraged to write at least one essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4H3 Half Unit**

**Media Law: Regulating Newsgathering**

This information is for the 2016/17 session.

Teacher responsible: Dr Andrew Scott NAB6.25

Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), Master of Laws and Master of Laws (extended part-time study). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course examines the legal and administrative regulation of newsgathering and content production practices undertaken by journalists and others working in the media sector. The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the ‘public interest’); the main social, technological and regulatory influences that shape media newsgathering practice, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines a number of newsgathering practices that are either facilitated or proscribed by law and/or other forms of regulation. These include the protection of sources and journalistic materials; ‘cheque-book journalism’ (including payments to witnesses and to criminals); access to information held by the state (freedom of information); access to courts and legal documents; media-police interaction; harassment and media intrusion, and the regulation of surreptitious newsgathering practices (hacking, tapping and subterfuge).

Teaching: 20 hours of seminars in the LT.

The course is also supported by a series of specialist seminars with outside speakers, and by an online discussion forum.

Formative coursework: Students must submit an essay plan and working bibliography for the assessed essay. All students are expected to contribute to a series of class and online exercises, and to submit one 1,500 word formative essay.


Assessment: Essay (100%, 8000 words) in the ST.

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**LL4H4 Half Unit**

**International Financial Law**

This information is for the 2016/17 session.

Teacher responsible: Dr Philipp Paech NAB7.05

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 90 on a ‘first come first served’ basis.

Course content: The traditional financial market sectors of insurance, commercial banking, derivatives, capital markets and asset management are converging in practice, but their academic analysis is still largely sector-based. This course offers a cross-sectoral, functional analysis, permitting students to grasp the big picture. It highlights certain anomalies in differing legal treatment of the respective sectors, and considers key trends. The course provides an overview of the substantive law aspects (UK, EU and international) of international financial and business transactions. The focus is mainly on broad principles and policy issues rather than a detailed examination of statute, case law and drafting.
However, where appropriate, legal concepts and market practice will be explained by reference to case law and other legal sources. The course is designed to be as topical as possible, and the content may change in the light of developments. While the precise topics covered will vary from year to year they typically will include the following:

- **Introduction:**
  - Logic and players of the financial market
  - Overview of types of financial transactions
  - Reasoning and sources of financial law and regulation
  - The types of risk and the role of financial law
  - European and global legal and regulatory architecture
- **Raising capital:**
  - the nature of banks, deposit taking, loans, syndicated loans
  - Issuance of debt securities, eurobonds and equity
  - Investment funds
  - Cross-comparison of funded positions, common patterns and differences
- **Mitigating financial risk:**
  - simple financial positions
  - Guarantee and insurance
  - Derivatives and credit default swaps
  - Structured finance, securitisation
  - Cross-comparison and the risk of recharacterisation
- **Mitigating financial risk through net and asset-backed positions**
  - Set-off and netting
  - Security interests, quasi-security and financial collateral
  - Insolvency policy and preferential treatment of financial firms
- **Cross-jurisdictional analysis**
  - Private international law analysis in financial law
  - Example 1: intermediated securities and cross-border collateral
  - Example 2: cross-jurisdictional netting
  - Common patterns and difficulties

**Teaching:** 20 hours of lectures and 5 hours of seminars in the MT. 2 hours of lectures in the ST.

The course will comprise a two hour weekly lecture in MT and small group follow-up seminars in weeks 2, 4, 7, 9 and 11. There will be a Reading Week in week 6 of the MT. There will be a revision lecture in ST.

**Formative coursework:** Students will be asked to submit a 2,000 word essay during LT. A voluntary mock exam is also offered.

**Indicative reading:** A detailed reading list will be made available on Moodle prior to teaching.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period. Assessment is by closed book written examination. The exam is two hours plus 15 minutes reading time.
LL4H9  Half Unit
Human Rights in the Workplace

This information is for the 2016/17 session.
Teacher responsible: Dr Astrid Sanders
Availability: This course is available on the MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Rights, MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The sources and application of human rights in the workplace, including international and European laws and conventions. Civil liberties of employees. Social and economic rights of workers. Protection from discrimination in the labour market and employment. As well as detailed examination of legal materials, the approach involves discussion of theories of human rights and comparisons between legal systems.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: One 2,000 word essay and one presentation.
Indicative reading: A detailed syllabus of weekly readings will be available and the materials can all be accessed through Moodle.
Assessment: Essay (100%, 8000 words) in the ST.

LL4K4  Half Unit
The International Law of Self-Determination

This information is for the 2016/17 session.
Teacher responsible: Dr James Irving
Availability: This course is available on the MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Some prior knowledge of international law is useful but not essential.
Course content: This course will provide a general introduction to the doctrine of self-determination in international law. Self-determination will be historically contextualised from its intellectual progenitors in the Enlightenment through to its political birth at the 1919 Paris Peace Conference and its formal inclusion into international law by virtue of the 1945 UN Charter. Both the detail of the doctrine’s content and the dynamic governing its development will be explored. The relationship between self-determination and state formation (including decolonisation and secession), majority rights, aboriginal rights, women’s rights and the nascent right to democratic governance will be central topics. Reference will also be made to the interplay between self-determination and economic rights, including permanent sovereignty over natural resources, the right to development and the “third generation rights” movement more generally. Self-determination’s influence upon the international rules governing the use of force will be discussed, but these rules will not be a primary focus. Upon completion of the course students will be in a position to legally analyse contemporary fact patterns and to identify both strengths and weaknesses in the existing legal framework. Students will have considered new and novel approaches to self-determination and will be able to situate the doctrine in relation to international law and human rights. Those taking the course will gain an appreciation for self-determination’s particular contribution to political and economic liberty.
Teaching: 20 hours of seminars in the MT.
(please note that week six will be a reading week.)
Formative coursework: Students will be asked to submit one 2,000 word essay.

Assessment: Essay (100%, 8000 words).

LL4K5  Half Unit
International Commercial Contracts - General Principles

This information is for the 2016/17 session.
Teacher responsible: Dr Jan Kleinheisterkamp NAB7.09 and Prof Michael Bridge NAB6.21
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Firm knowledge in contract law and/or international sale of goods from previous studies.

Course content: This course treats what can be called the general part of transnational contract law, i.e. the general principles of law which are of relevance in any kind of international contract, be it sale, construction, shipping, financing, or joint venture. These general principles relate to contractual formation and negotiations, interpretation, transversal general principles, changed circumstances and hardship, agency, third parties, assignment, self-help and set-off, direct performance and damages and penalties. At present, such contracts are governed either by uniform rules of international conventions or by the national laws applicable by virtue of conflict of law rules. The course puts the existing national and international solutions in a comparative perspective so as to work with the sources of such generally accepted principles. Where there are divergences between existing solutions, the course focuses on the elaboration of new efficient solutions that are internationally acceptable and have the potential of becoming general principles in the future. For these purposes, special attention is given to the UNIDROIT Principles on International Commercial Contracts and, where appropriate, the European Principles of Contract Law. Other national laws, however, are drawn upon from time to time. Students are also encouraged, in both classes and examination, to reflect upon the similarities and differences between their own national laws and the UNIDROIT Principles.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

Formative coursework: One 2,500 word essay after week 6 on previous exam questions (choice of 1 out of 3).


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4K6  Half Unit
International Uniform Sales Law

This information is for the 2016/17 session.
Teacher responsible: Prof Michael Bridge NAB6.21
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course concerns sales conducted on the basis of the United Nations Convention on the International Sale of Goods 1980 (CISG). Nearly eighty countries accounting together for two-thirds of the world’s export trade, have so far adopted the CISG, which has generated an enormous primary and secondary literature, a great part of which is available on the internet. It has been incorporated as domestic law in Israel and Norway and has also very largely informed the Chinese Contract Law of 1999. The CISG is a most important piece of legislation in the continuing development of international contract law. It has been influential in the development of European sales law (the Directive on the Sale of Consumer Goods and Associated Guarantees) and of the Common Frame of Reference. The experience of the CISG brings out all of the issues arising from attempts to create uniform, transnational private law. Attention will also be given to the UNIDROIT Principles of International Commercial Contracts (2nd ed 2004) so far as they may be used to supplement the CISG. (This course complements LL4G6 International Commodity Sales).

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4K7  Half Unit
Mental Health Law: The Criminal Context

This information is for the 2016/17 session.
Teacher responsible: Prof Jill Peay NAB6.11
Availability: This course is available on the MSc in Criminal Justice Policy, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students.

Course content: This course aims to integrate a practical and theoretical understanding of mental health law, as it relates to mentally disordered offenders. It is not intended to provide a comprehensive understanding of the detail of the relevant law in England and Wales, but rather aims at broader conceptual understanding of the problem areas that are likely to bedevil law relating to mentally disordered offenders across many jurisdictions. The course makes reference to both the Mental Health Act 1983 and the Criminal Justice Act 2003.

Teaching: 22 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6. Summer term is a review
LL4K9  Half Unit  Not available in 2016/17

European Capital Markets Law

This information is for the 2016/17 session.

Teacher responsible: Prof Niamh Moloney NAB6.08

Availability: This course is available on the MSc in Law and Accounting, MSc in Regulation, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 75 students.

Course content: The course examines the EU’s regulation of the capital markets. It considers the harmonized regulatory regime, which applies to capital market actors across the Member States and which supports the integrated market. The topics which may be covered include: the rationale for integration and the role of law and the evolution of the integration project, including the impact of the financial crisis; the deregulation, liberalization, harmonization, and re-regulation mechanisms used to integrate and regulate the EU market; market access and the passport for investment services; the liberalization of order execution and the regulation of trading markets; the UCITS mutual funds regime; retail investor protection; the prospectus and disclosure regime; the regulation of gatekeepers; and the institutional structure supporting regulation and supervision, including the role of the European Securities and Markets Authority. Course coverage may vary slightly from year to year.

Teaching: 20 hours of seminars in the MT. The teaching for this course takes the form of 10 X 2 hour seminars held weekly across MT in weeks 1-5 and weeks 7-11. In week 6, the teaching will take the form of a mandatory in-class formative assessment. An additional one hour revision session will be held in week 11. More detail will be available on the LL4K9 timetable.

Formative coursework: A mandatory in-class formative assessment (in the form of a timed exam question) will be held in week 6.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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LL4L1  Half Unit

The Theory and Practice of Dispute Resolution

This information is for the 2016/17 session.

Teacher responsible: Prof Linda Mulcahy NAB 7.15

Availability: This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Legal Theory

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: None, but The Theory and Practice of Dispute Resolution is a pre-requisite for Advanced Mediation

Course content: This course focuses on the dynamics of disputes and distinctions between the principle methods of dispute resolution. Students on this course will be asked to look at a variety of theories of dispute resolution which draw on insights offered by law, sociology, anthropology, psychology and economics. Topics include 1. What prompts and fuels disputes? 2. Typologies of third party roles in disputes 3. The trial, arbitration and theories of adjudication 4. Negotiation and bargaining in the shadow of the law 5. International civil justice reforms and their impact on the litigation process 6. Histories of informalism and ADR movements 7. Mediation 8. Dispute resolution hybrids e.g., early neutral evaluation and med-arb The course is designed to complement the option on Commercial Arbitration and Advanced Negotiation and Mediation.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: One 2,000 word essay.


**LL4L5 Half Unit**

**Socio-legal Theory and Practice**

This information is for the 2016/17 session.

Teacher responsible: Dr Meredith Rossner NAB 6.33 and Prof Linda Mulcahy NAB 7.15

Availability: This course is compulsory on the MPhil/PhD in Law (Socio-Legal Theory). This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

Proposed 4+4 ESRC PhD students registered in the law department (and in other departments with permission). This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course will explore the interface between social theory, methodology and socio-legal practice. After an initial engagement with literature on the history, scope and nature of doctrinal, realist, critical and socio-legal approaches to law, the course will focus on seminal empirical studies of law and legal phenomena. In particular students will be asked to identify how specific theoretical frameworks for research have influenced choice of methodology, methods and the subsequent interpretation of data. Empirical studies exploring central legal concepts such as rights, regulation, access to justice, judgment, neutrality, due process and equality will be selected for in-depth analysis. An important feature of the course is that authors of leading socio-legal research outputs will be invited to lead ‘master classes’ in order to discuss the intellectual origins of their work and how this impacted on design and implementation.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

**Formative coursework:** Students will be asked to prepare a poster presentation outlining the theoretical framework, methodological choices, ethical implications and practical obstacles for a research project they would like to undertake. The ‘ideas map’ they present will be used as a plan for the formal summative assessment. Each student will present their poster to the class before week seven of the term and will receive detailed feedback on their presentation by the end of the same term. This will give students the time to reflect on the comments made before writing up their ideas in their course dissertation. A fuller version of the presentation will later be submitted as the coursework component of the course. This is an unusual form of assessment for law students but is used extensively in other disciplines. Students will be directed to websites which provide guidance in preparing a poster presentation and will also be given the opportunity to study examples of posters collected by the course convenor.


**Assessment:** Essay (100%, 8000 words) in the ST.

The essay will take the form of a research proposal (100%).

**LL4L6 Half Unit**

**Theory of Human Rights Law**

This information is for the 2016/17 session.

Teacher responsible: Dr Kai Moller NAB 7.01

Availability: This course is available on the MSc in Human Rights, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Some knowledge of human rights law of any jurisdiction may be helpful, but is not essential. A knowledge of philosophy is not required.

Course content: The course will provide an introduction to the philosophy of human rights and theoretical issues in human rights law. The emphasis is on a combination of law and theory; to this end, each seminar will rely on a mixture of cases from various jurisdictions and theoretical and philosophical materials. The overarching questions to be examined are to what extent current philosophical theories of human rights can illuminate our understanding of the cases and legal doctrines, and to what extent the cases and doctrines can help improving the theoretical and philosophical understanding of human rights. Topics to be discussed will include: James Griffin’s Theory of Human Rights; Ronald Dworkin’s Theory of Rights as Trumps; Balancing and Proportionality; Human Rights and Judicial Review I (The American Perspective); Human Rights and Judicial Review II (The European Perspective); Absolute Rights.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** The course will rely on both cases from various jurisdictions and articles and book chapters from authors including Ronald Dworkin, Robert Alexy, James Griffin, Mattias Kumm, Jeremy Waldron and Frances Kamm.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

**LL4L7 Half Unit**

**Advanced Mediation**

This information is for the 2016/17 session.

Teacher responsible: Prof Linda Mulcahy NAB 7.15

Availability: This course is available on the MSc in Law, Anthropology and Society, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Legal Theory. This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Students wishing to take Advanced Mediation must have taken The Theory and Practice of Dispute Resolution.

Course content: This course examines the various models of mediation and the contexts in which each is used. It also considers contemporary debates about power in mediation. Practicing mediators will be invited to a number of the classes in order to facilitate discussion of the interface between theory and practice. Topics include 1. Distinguishing between different models of mediation e.g., facilitative, evaluative, narrative and transactional. 2. The cultural context of mediation 3. Gender and mediation 4. Power and mediation 5. The lawyer’s role in mediation 6. Case studies of the use of mediation in particular fields may include commercial, family, personal, injury international and community mediation. 7. The shift towards compulsory mediation.

The course is designed to complement the options on Commercial Arbitration and Advanced Negotiation and Mediation and The Theory and Practice of dispute resolution.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Seminars will take the form of a mini lecture followed by in-depth discussion of the reading. In addition students will undertake a series of role play exercises and analyses of filmed mediations in which they are asked to explore the interface between theory and practice. 

There will be a Reading Week in Week 6.

**Formative coursework:** One 2,000 word essay.


**Assessment:** Essay (100%, 8000 words) in the ST.

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**LL4N6**  
**Half Unit**  
**Principles of Copyright Law**

This information is for the 2016/17 session.

**Teacher responsible:** Anne Barron NAB6.05

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** None

**Course content:** The course provides an introduction to copyright law aimed at those who have not studied the subject in detail before. The starting point will be UK copyright law (as shaped by relevant EU Directives and international agreements), but US, French and German law will serve as occasional bases for comparative analysis. Topics to be covered will include the history and evolution of copyright, copyright's protected objects ('works') and subjects (authors, publishers and producers of works), the principles governing the ownership and exploitation of copyright, and the nature and scope of copyright protection.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Reading lists will be issued on a weekly basis.


**Assessment:** Exam (100%, 2,000 words) in the main exam period.

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**LL4S2**  
**Half Unit**  
**E-Commerce Law**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Andrew Murray NAB7.11

**Availability:** This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** This course is to introduce students from a legal background to the specialised legal structure which surrounds e-commerce. The course looks at the specific problems an e-commerce start-up must overcome in order to begin trading, including arranging hosting agreements, designing terms and conditions of service and delivery, and arranging distribution agreements. From here the course will develop to examine the problems of more mature e-commerce businesses including jurisdiction, payment systems and rules on marketing and privacy. Special classes on internet auctions and social networks will complete the analysis. The course is designed to act as an interface between ICT law and commercial law and practice in that it examines in detail the close sub-set of online transactions which are clearly commercial in nature.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

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**LL4S1**  
**Half Unit**  
**Cyberlaw**

This information is for the 2016/17 session.

**Teacher responsible:** Professor Andrew Murray (NAB 7.11)
Formative coursework: Students should submit an essay plan and working bibliography for the assessed essay. All students are expected to contribute to a series of class and online exercises, and to submit one 2,000 word formative essay.


Assessment: Essay (100%, 8000 words).

LL4S5 Half Unit
Piracy, Content and Ownership in the Information Society

This information is for the 2016/17 session.
Teacher responsible: Prof Andrew Murray NAB 7.11
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: One of the most contentious and complex areas of online activity is the conflict between content providers and consumers. Providers spend considerable amounts on developing and delivering a variety of content, including entertainment content, branded content and business content. Consumers often erroneously, feel “information ought to be free” and take content without payment, an activity known as piracy. This is an embedded schism in internet society and this course will examine key flashpoints including: proprietary vs. open software; file sharing and aggregation; trade mark disputes including ADR for domain name disputes; software patents and the database right. At the end of the class students should have a valuable insight into, and understanding of, the legal foundations of these disputes and the attempts of regulators to broker a resolution. This class will take a critical approach to both the problem and the proposed legal/regulatory solutions.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: All students are expected to contribute to a series of class and online exercises, and to submit to one one-hour mock exam.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4S4 Half Unit
Digital Rights, Privacy and Security

This information is for the 2016/17 session.
Teacher responsible: Dr Orla Lynskey NAB 6.23
Availability: Murray

Course content: Personal data is an important factor of production in data-driven economies, and the processing of personal data can generate significant economic and social benefits. Personal data processing can also have a detrimental impact on established rights and values, such as autonomy, privacy and data protection. As a result, legal frameworks to regulate personal data processing have been enacted across the world, with the EU legal model used as a blueprint. Yet, despite the development of such legal frameworks across the globe, critical questions remain unanswered. For instance, the objectives of data protection frameworks differ with some prioritising a fundamental-rights approach to data protection regulation while other frameworks are based on an economic free-trade rationale. Disagreement also persists regarding how the balance should be struck between effective data protection and other rights (such as freedom of expression and freedom of information) and interests (such as innovation and national security). This course will critically evaluate the legal framework applicable to personal data processing. It will be do this predominantly with reference to the EU framework, as this has served as a model for over 80 other jurisdictions. Participants will be introduced to techniques and technologies for monitoring and processing personal data in the information society. In order to bring key issues to life, a number of case studies will be considered: the application of data protection rules to online behavioural advertising; to the Internet of Things; and to State surveillance.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: All students are expected to contribute to a series of class exercises and to submit to one one-hour piece of formative work for assessment.

Kunre: Transborder Data Flows and Data Privacy Law (OUP, 2013)

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

This is an open-book exam.

LL4Z1 Half Unit
Business Taxation

This information is for the 2016/17 session.
Teacher responsible: Dr Ian Roxan NAB 7.25 and Mr Eduardo Baistrocchi NAB 7.33
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: The course is suitable both for those who have not studied taxation before and for those who have. It is strongly recommended for those studying LL4CJ Comparative Corporate Taxation or LL4CK Taxation of Corporate Transactions who have not studied taxation previously.

Course content: This course looks at how businesses are taxed in the UK. The course focuses on the key elements of the taxation of the income of businesses, including:

- taxation of trading income
- corporation tax, the nature of taxes on companies and the taxation of dividends
- capital allowances - relief for depreciation
- capital gains taxation
- partnership taxation
- tax relief for losses

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Basic knowledge of EU law is desirable but not essential for this course.

Course content: Personal data is an important factor of production in data-driven economies, and the processing of personal data can generate significant economic and social benefits. Personal data processing can also have a detrimental impact on established rights and values, such as autonomy, privacy and data protection. As a result, legal frameworks to regulate personal data processing have been enacted across the world, with the EU legal model used as a blueprint. Yet, despite the development of such legal frameworks across the globe, critical questions remain unanswered. For instance, the objectives of data protection frameworks differ with some prioritising a fundamental-rights approach to data protection regulation while other frameworks are based on an economic free-trade rationale. Disagreement also persists regarding how the balance should be struck between effective data protection and other rights (such as freedom of expression and freedom of information) and interests (such as innovation and national security). This course will critically evaluate the legal framework applicable to personal data processing. It will be do this predominantly with reference to the EU framework, as this has served as a model for over 80 other jurisdictions. Participants will be introduced to techniques and technologies for monitoring and processing personal data in the information society. In order to bring key issues to life, a number of case studies will be considered: the application of data protection rules to online behavioural advertising; to the Internet of Things; and to State surveillance.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: All students are expected to contribute to a series of class exercises and to submit to one one-hour piece of formative work for assessment.

Kunre: Transborder Data Flows and Data Privacy Law (OUP, 2013)

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

This is an open-book exam.
The course is suitable for students who are interested in taking one course in taxation, including students who have not studied taxation before. It will be a good background course on UK business taxation for students taking LL4CJ Comparative Corporate Taxation or LL4CK Taxation of Corporate Transactions who do not previously have a sufficient background in UK taxation.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in Week 6 of the MT.

Formative coursework: One 2,000 word essay.

Indicative reading: Indicative reading: Tiley and Loutzenhiser, Revenue Law; Lee, Revenue Law Principles and Practice; Salters, Lee and Snape, Revenue Law: Text and Materials. Legislation: Tolley’s Yellow Tax Handbook, or CCH The Red Book. Current editions need to be used. Detailed reading lists will be provided during the course via Moodle.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
Relevant legislation may be taken into the examination room (Tolley’s Yellow Tax Handbook or CCH The Red Book) if un-annotated.

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**LL4Z2 Half Unit**

**Principles of Taxation**

This information is for the 2016/17 session.

Teacher responsible: Mr Eduardo Baistrotchi NA87.33

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: The course is suitable both for students who have not studied taxation before and for those who have. It is recommended for students who have not studied taxation previously, as well as for those who are studying any of the other tax courses offered at LLM/MSc level.

Course content: This course looks at how tax systems work and the principles that lie behind tax systems. Topics covered include the reasons for taxation and the main types of tax, how income is taxed, how the tax administration operates, the interpretation of tax legislation and tax avoidance. The course uses examples from the tax systems of the UK and other countries to illustrate the issues discussed. The course is suitable for those who have not studied taxation before, as well as for those with a background in tax who are interested in studying the principles of taxation in greater depth.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: One 2,000 word essay.

Indicative reading: Appropriate readings from journal articles and from books including: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law; Messere et al., Tax Policy: Theory and Practice in OECD Countries; Tanzi and Zee, Tax Policy for Developing Countries; Ault and Arnold, Comparative Income Taxation: A Structural Analysis; Thuronyi, Comparative Tax Law; James and Nobes, The Economics of Taxation; Mirrlees et al., Tax by Design. Further materials include: Morse and Williams, Davies Principles of Tax Law; Kay and King, The British Tax System; Thuronyi, Tax Law Design and Drafting. Detailed reading lists will be provided during the course via Moodle.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4Z3 Half Unit**

**Value Added Tax in the EU**

This information is for the 2016/17 session.

Teacher responsible: Dr Ian Roxan NAB7.25

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The course is suitable for students who are interested in taking one course in taxation, including students who have little previous background in taxation, as well as for tax specialists. It can usefully be combined with LL4Z2 Principles of Taxation, and it provides a suitable background course for LL4Z4 Value Added Tax in the EU. In the sixty years of the existence of value added taxes, they have spread to all corners of the globe to become one of the most important sources of government revenue. They are also an increasingly important consideration for businesses and their advisors.

This course will discuss the nature of value added taxes, whether called VAT, GST or another name. VATs will be compared with other methods of taxing consumption, including other sales taxes and progressive expenditure taxes. The course will also look at the distinction between taxing consumption and income and the redistributive effects of taxing consumption. The course examines the main features and problems raised by VATs and GSTs, including defining the taxpayers and the amount subject to tax, international transactions and VATs in federal jurisdictions, and problematic issues such as input tax credits. Examples will be drawn from the European Union VAT and from taxes in a broad variety of other countries.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in Week 6 of the MT.

Formative coursework: One 2,000 word essay.

Indicative reading: Schenk et al., Value Added Tax: A Comparative Approach (Cambridge Univ. Press, 2015); Ebrill et al., The Modern VAT (IMF, 2001); Bird and Gendron, The VAT in Developing and Transitional Countries (Cambridge Univ. Press, 2007); Alan A. Tait, Value Added Tax: International Practice and Problems; Mirrlees et al., Tax by Design; McClure, The Value Added Tax: Key to Deficit Reduction?: Ogley, Principles of Value Added Tax: A European Perspective; James and Nobes, The Economics of Taxation; Tanzi and Zee, Tax Policy for Developing Countries.

Detailed reading lists will be provided during course via Moodle.

Recommended preliminary reading: Ebrill et al., The Modern VAT (International Monetary Fund, 2001), or Alan A. Tait, Value Added Tax: International Practice and Problems (IMF, 1988).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

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**LL4Z4 Half Unit**

**Value Added Tax in the EU**

This information is for the 2016/17 session.

Teacher responsible: Dr Ian Roxan NAB7.25

Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: This course is suitable for students who are taking LL4Z3 Consumption Taxes, or who already have some experience of EU direct or indirect taxation or of a VAT or GST system.

Course content: The focus of the course will be on the European Union VAT, but it is also suitable for students interested in the EU VAT as an important example of a VAT or GST system. The course will look at the EU legislation and jurisprudence, and will consider
LL4Z6  Half Unit
Comparative Constitutional Law: Institutions

This information is for the 2016/17 session.
Teacher responsible: Dr Jo Murkens NAB7.31
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course examines the central issues in comparative constitutional law across a range of jurisdictions and from a variety of perspectives. The course opens with an introduction on the purpose of comparative constitutional law. The first substantive part discusses various approaches to the study of CCL as well as the migration of constitutional ideas and related notions of constitutional borrowing, transplants etc. The second part of Term 1 deals with key constitutional concepts (constitution; rule of law; presidentialism, parliamentarism) which are discussed from a historical and comparative perspective. The point of these sessions is not to compare for the sake of comparing, but to equip you (the researcher) with the conceptual tools to do insightful, critical, and original comparative work of your own. The third part challenges the assumptions of liberal constitutionalism by examining constitutions in divided societies as well as authoritarian constitutionalism. The overall aim of the course is to develop students’ understanding and use of many general theoretical explanations surrounding debates in CCL, and to develop students’ critical/analytical approach to many of the questions facing judges and scholars in the next decade.
Teaching: 22 hours of seminars in the MT.
Formative coursework: One 2,000 word essay.
Indicative reading: There is not set book for this course. All materials will be made available in advance on Moodle.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4Z7  Half Unit
Comparative Constitutional Law: Rights

This information is for the 2016/17 session.
Teacher responsible: Dr Kai Moller NAB7.01
Availability: This course is available on the Master of Laws and Master of Laws (extended part-time study). This course is not available as an outside option.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course examines a range of controversial issues in human and constitutional rights law from a comparative perspective. These issues include: abortion; euthanasia and physician-assisted suicide; gay sex and sodomy; religion in the public sphere; affirmative action; hate speech and denial of the holocaust; obscenity. We will approach them by comparing and contrasting judgments from courts all over the world, with a certain emphasis on cases from the U.S. Supreme Court, the Canadian Supreme Court, the South African Constitutional Court, the European Court of Human Rights, the U.K. Supreme Court, and the German Federal Constitutional Court. The goals of the course are, first, to introduce the students to the jurisprudence of those extremely powerful and influential courts, and, second, to invite them to think about and critically analyse some of the most controversial, difficult, and important rights issues of our time.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: One 2,000 word essay.
Indicative reading: The course is mainly case-based; however, interested students may find the following book helpful: V Jackson and M Tushnet, Comparative Constitutional Law, 3rd edition, 2014.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

LL4Z9 Half Unit
Banking Law
This information is for the 2016/17 session.
Teacher responsible: Dr Joanne Braithwaite NAB7.28
Availability: This course is available on the MSc in Law and Accounting, Master of Laws and Master of Laws (extended part-time study). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course focuses on the private law of banking as it relates to the core banking activities not covered elsewhere on the LLM (ie, on courses about the financing activities of banks and the regulation of banking activities). In particular, we look at the deposit-taking relationship, and the legal issues surrounding bank payment services. The course aims to be both domestic and international in perspective, though the emphasis will be on English law. Topics include: 1. The deposit-taking relationship; 2. Money, transfers of money and payment including the development of new digital currencies and decentralised payment systems; 3. Bank payment methods: funds transfers and unauthorised payments; and 4. Bank payment services in international trade.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in week 6 of MT.
Formative coursework: Students will be asked to submit one essay, which may be written in exam conditions.
Indicative reading: For introductory purposes, students are referred to Ellinger, Lomnicka and Hare, Ellinger's Modern Banking Law (5th ed, 2011). Full reading lists will be distributed during the course.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the main exam period.

MA400 September Introductory Course (Financial Mathematics)
This information is for the 2016/17 session.
Teacher responsible: Dr Tuğkan Batu and Dr Christoph Czichowsky
Availability: This course is compulsory on the MSc in Financial Mathematics and MSc in Risk and Stochastics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The purpose of this course is to review some key concepts of finance and probability and to discuss a range of mathematical definitions and techniques that set the agenda for the Financial Mathematics MSc as a whole. Also, this course will incorporate an introduction to programming with C++. This course is composed of two components: The first component is concerned with the common mathematical background that is assumed by the MSc Financial Mathematics and addresses some aspects of the mathematical theory that is central to the foundations of the programme: a review of sets and set operations, functions and inverse functions is first developed; probability spaces, random variables, distributions, expectations and moment generating functions are then discussed; special emphasis is placed on the binomial, the normal and the log-normal distributions; the concepts of conditional probability and conditional expectation as random variables are introduced using intuitive arguments and simple examples; stochastic processes, martingales, the standard Brownian motion and the Poisson process are introduced; Itô’s formula and Girsanov’s theorem are discussed on a formal basis. The second component is an introduction to programming with languages such as C++.
Teaching: 40 lectures and classes over two weeks during September, prior to the start of the academic year, and 3 support lectures in MT. There will be an informal examination (this is for the maths component only).
Formative coursework: Exercises are assigned and form the basis of class discussion.
Indicative reading: Lecture notes will be provided for the mathematics component of this module. For the programming elements of the pre-sessional, we will use Derek Capper, Introducing C++ for Scientists, Engineers and Mathematicians, Springer 2001. For those with prior programming experience, a standard reference book on the C++ programming language is Bjarne Stroustrup, The C++ Programming Language, Addison Wesley, 1997.
Assessment: This course does not form part of the degree award.

MA402 Half Unit
Game Theory I
This information is for the 2016/17 session.
Teacher responsible: Dr Paul Duetting
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Applicable Mathematics, MSc in Financial Mathematics, MSc in Management Science (Decision Sciences) and MIM Exchange. This course is available as an outside option to students on other programmes where regulations permit.
It is not available to students who have taken Game Theory (MA300) or Game Theory I (MA301).
Pre-requisites: Students must know basics of linear algebra (matrix multiplication, geometric interpretation of vectors) and probability theory (expected value, conditional probability, independence of random events).
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.
Formative coursework: Weekly exercises are set and marked.
Indicative reading: Lecture notes will be provided. Supplementary reading: K Binmore, Playing for Real: Game Theory CUP, 2007; E Mendelson, Introducing Game Theory and its Applications, CRC 2004
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MA407 Half Unit
Algorithms and Computation
This information is for the 2016/17 session.
Teacher responsible: Dr Julia Boettcher
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Statistics, MSc in Statistics (Financial Statistics),
MA408 Half Unit
Discrete Mathematics and Graph Theory

This information is for the 2016/17 session.
Teacher responsible: Dr Peter Allen
Availability: This course is available on the MSc in Applicable Mathematics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should be taking the course MA407 Algorithms and Computation or have taken an equivalent course to provide a basic knowledge of algorithms, and should have experience with proofs and proof techniques used in pure mathematics.
Course content: This course provides an introduction to discrete mathematics, particularly graph theory. Emphasis will be placed on the algorithmic aspects of the area. Topics to be covered include: Brief Introduction to discrete mathematics and graph theoretic terminology; Ramsey’s Theorem; matching and Hall’s Theorem; graph search algorithms; stable marriages and the Gale-Shapley Theorem; network flows and the Ford-Fulkerson Theorem; connectivity and Menger’s Theorems; graph colouring and Brooks’ Theorem; an introduction to the probabilistic method; spectral graph theory and random walks.
Teaching: 20 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST.
Formative coursework: Students will be expected to produce 10 exercises in the LT.
Weekly exercises are set and marked.
Several of these texts are available online. More information, plus additional notes, will be provided during the course.
Assessment: Exam (75%), duration: 2 hours and 30 minutes in the main exam period.
Coursework (25%) in the LT.

MA410 Half Unit
Information Communication and Cryptography

This information is for the 2016/17 session.
Teacher responsible: Dr Andrew Lewis-Pye
Availability: This course is available on the MSc in Applicable Mathematics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should be taking the course MA407 Algorithms and Computation or have taken an equivalent course to provide a basic knowledge of algorithms, and should have experience with proofs and proof techniques used in pure mathematics.
Course content: This course provides an introduction for students with a mathematical background, to the applications of mathematics in information theory, coding theory, cryptography, and related areas. The course will cover mathematical aspects of the following topics: Noiseless coding, the Kraft-McMillan criterion, optimal coding, entropy, Shannon’s first theorem; Noisy channels,
capacity, system entropy, Error-correcting codes, decoding rules, bounds, construction and properties of linear and cyclic codes; Structure of natural languages, redundancy, the frequency table, making and breaking cryptosystems, historic examples; Public-key cryptography, complexity issues, the RSA system, authentication schemes, the ElGamal system, elliptic curve cryptography.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT. 1 hour of seminars in the LT. 2 hours of lectures in the ST.

**Indicative reading:** N L Biggs, Codes, An Introduction to Information, Communication and Cryptography; G A Jones & J M Jones, Information and Coding Theory; C M Goldie & R G E Pinch, Communication Theory; D J A Welsh, Codes and Cryptography; D T Stinson, Cryptography Theory and Practice.

**Assessment:** Exam (90%, duration: 2 hours) in the main exam period. Coursework (10%) in the MT.

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### MA411 Half Unit

**Probability and Measure**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Pavel Gapeev

**Availability:** This course is available on the MSc in Applicable Mathematics, MSc in Financial Mathematics and MSc in Risk and Stochastics. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Some background in real analysis is essential.

**Course content:** The purposes of this course are (a) to explain the formal basis of abstract probability theory, and the justification for basic results in the theory, and (b) to explore those aspects of the theory most used in advanced analytical models in economics and finance. The approach taken will be formal. Probability, spaces and probability measures. Random variables. Expectation and integration. Convergence of random variables. Conditional expectation. The Radon-Nikodym Theorem. Martingales. Stochastic processes. Brownian motion. The Itô integral.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 1 hour of seminars in the LT.

**Indicative reading:** Full lecture notes will be provided. The following may prove useful: J S Rosenthal, A First Look at Rigorous Probability Theory; G R Grimmett & D R Stirzaker, Probability and Random Processes; D Williams, Probability with Martingales; M Caplinski & E Kopp, Measure, Integral and Probability; J Jacod & P Protter, Probability Essentials.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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### MA412 Half Unit

**Functional Analysis and its Applications**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Robert Simon

**Availability:** This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students should have taken a course in functional analysis. Some degree of mathematical maturity is expected.

**Course content:** The techniques and results of functional analysis are increasingly important to economic analysis. This course focuses on the problems of functional incompleteness and information asymmetry. This is a relatively new but rapidly expanding area of economic theory with connections to several areas of economic theory, for example conflict resolution, auctions, principal-agent problems, and the logic of knowledge. The course is divided into three parts, I Basic Results, II Repeated Games, III Bayesian Games. For the first part we cover the Min-max Theorem and Nash's Theorem of Equilibrium Existence, Extensive Form and Discounted Games. For the second part we cover Zero-sum Games with Vector Payoffs, The Value of the Zero-sum Repeated Game of Incomplete Information on One Side, Non-Zero-Sum Games with Incomplete Information on One Side. For the third part we cover Common Knowledge, Zero-Sum Bayesian Games, Locally Finite Games, Non-Zero-Sum Bayesian Games, Ergodic Theory and Ergodic Games.

**Teaching:** 22 hours of lectures and 10 hours of seminars in the LT. 1 hour of seminars in the ST.

**Formative coursework:** Weekly exercises are set and marked.

**Indicative reading:** A full set of lecture notes will be provided. Useful accompanying texts are Robert J. Aumann and Michael B. Maschler, Repeated Games with Incomplete Information, MIT Press, 1995; L. Breiman, Probability; K. Border, Fixed Point Theorems with Applications to Economics and Game Theory; R Myerson, Game Theory, Analysis of Conflict, Harvard University Press; D Fudenberg & J Tirole, Game Theory, MIT Press.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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### MA413 Half Unit

**Games of Incomplete Information**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Robert Simon COL 4.07

**Availability:** This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students should have taken a course in game theory or be familiar with the related mathematics of topology and functional analysis. Some degree of mathematical maturity is expected.

**Course content:** The techniques and results of game theory are increasingly important to economic analysis. This course focuses on the problems of information incompleteness and information asymmetry. This is a relatively new but rapidly expanding area of game theory with connections to several areas of economic theory, for example conflict resolution, auctions, principal-agent problems, and the logic of knowledge. The course is divided into three parts, I Basic Results, II Repeated Games, III Bayesian Games. For the first part we cover the Min-max Theorem and Nash's Theorem of Equilibrium Existence, Extensive Form and Discounted Games. For the second part we cover Zero-sum Games with Vector Payoffs, The Value of the Zero-sum Repeated Game of Incomplete Information on One Side, Non-Zero-Sum Games with Incomplete Information on One Side. For the third part we cover Common Knowledge, Zero-Sum Bayesian Games, Locally Finite Games, Non-Zero-Sum Bayesian Games, Ergodic Theory and Ergodic Games.

**Teaching:** 22 hours of lectures and 10 hours of seminars in the LT. 1 hour of seminars in the ST.

**Formative coursework:** Weekly exercises are set and marked.

**Indicative reading:** A full set of lecture notes will be provided. Useful accompanying texts are Robert J. Aumann and Michael B. Maschler, Repeated Games with Incomplete Information, MIT Press, 1995; L. Breiman, Probability; K. Border, Fixed Point Theorems with Applications to Economics and Game Theory; R Myerson, Game Theory, Analysis of Conflict, Harvard University Press; D Fudenberg & J Tirole, Game Theory, MIT Press.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
its properties. Subsequently, Lévy's characterisation of Brownian motion, martingale representation theorems and Girsanov's theorem are established. The course then expands on a study of stochastic differential equations. 

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Indicative reading:** Full lecture notes will be provided. The following may prove useful: J Karatzas and S E Shreve, Brownian Motion and Stochastic Calculus, Springer; B Øksendal, Stochastic Differential Equations: An Introduction with Applications, Springer; D Revuz and M Yor, Continuous Martingales and Brownian Motion, Springer; L C G Rogers and D Williams, Diffusions, Markov Processes, and Martingales, Cambridge.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MA415 Half Unit**

**The Mathematics of the Black and Scholes Theory**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Christoph Czichowsky and Dr Arne Lokka

**Availability:** This course is compulsory on the MSc in Financial Mathematics. This course is available on the MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed September Introductory Course (Financial Mathematics) (MA400).

**Course content:** This course is concerned with a mathematical development of the risk-neutral valuation theory. In the context of the binomial tree model for a risky asset, the course introduces the concepts of replication and martingale probability measures. The mathematics of the Black & Scholes methodology follow, in particular, the expression of European contingent claims as expectations with respect to the risk-neutral probability measure of the corresponding discounted payoffs, pricing formulae for European put and call options, and the Black & Scholes PDE are derived. A class of exotic options is then considered. In particular, pricing formulas for lookback and barrier options are derived using PDE techniques as well as the reflection property of the standard Brownian motion. The course also introduces a model for foreign exchange markets and various foreign exchange options.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MA416 Half Unit**

**The Foundations of Interest Rate and Credit Risk Theory**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Mihail Zervos

**Availability:** This course is compulsory on the MSc in Financial Mathematics. This course is available on the MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed The Mathematics of the Black and Scholes Theory (MA415).

**Course content:** This course is concerned with the mathematical foundations of interest rate and credit risk theory. The course starts with a development of the multi-dimensional Black & Scholes theory with stochastic market data. This is then used to show how discount bond dynamics modelling can be approached by (a) the modelling of the short-rate process and the market price of risk, which underlies the family of short-rate models, or (b) the modelling of the market price of risk and the discount bond volatility structure, which gives rise to the Heath-Jarrow-Morton (HJM) framework. The course then expands on the theory of interest rate market models and credit risk.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Two sets of written homework will be marked with feedback provided.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MA417 Half Unit**

**Computational Methods in Finance**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Luitgard Veraart and Dr Tugkan Batu

**Availability:** This course is compulsory on the MSc in Financial Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed September Introductory Course (Financial Mathematics) (MA400).

**Course content:** The purpose of this course is to (a) develop the students' computational skills, and (b) introduce a range of numerical techniques of importance to financial engineering. The course starts with the implementation of binomial and trinomial trees. Random number generation, the fundamentals of Monte Carlo simulation and a number of related issues follow. Numerical solutions to stochastic differential equations and their implementation are considered. The course then addresses finite-difference schemes for the solution of partial differential equations arising in finance.

**Teaching:** 8 hours of lectures and 12 hours of computer workshops in the MT. 20 hours of lectures, 4 hours of seminars and 10 hours of computer workshops in the LT.

**Formative coursework:** Weekly exercises and practicals are set and form the basis of the seminars.


**Assessment:** Exam (50%, duration: 2 hours) in the main exam period.

**Project (50%) in the ST.**
MA418  Half Unit  Not available in 2016/17
Preferences, Optimal Portfolio Choice, and Equilibrium

This information is for the 2016/17 session.
Teacher responsible: Dr Albina Danilova
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Financial Mathematics. This course is available with permission as an outside course to students on other programmes where regulations permit.
Pre-requisites: Students must have completed either Stochastic Processes (ST409) or Probability and Measure (MA411) or The Mathematics of the Black and Scholes Theory (MA415).
Course content: This course is concerned with the theory of optimal investment and consumption. The course starts with the derivation of utility functions from the axioms of an agent's preferences. Utility functions are then used as a measure of portfolio performance in a financial market. Optimal investment and consumption strategies are obtained for various utility functions in both complete and some types of incomplete markets. Equilibrium and asset price formation are considered in the context of complete and informationally incomplete markets.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 4 hours of lectures and 2 hours of seminars in the ST.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

MA419  Half Unit  Not available in 2016/17
Search Games

This information is for the 2016/17 session.
Teacher responsible: Dr Thomas Lidbetter
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Management Science (Operational Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: In Search Theory, a mobile Searcher wishes to minimise the time T taken to find something, which we call the Hider, in a known search space Q. The Hider may be stationary or mobile. In the zero sum game context (first half of the course), the Hider does not want to be found, or at least wants to maximise T. In the second half of the course we consider the Rendezvous Search Problem, in which the Hider also wants to minimise T. In both contexts the search space Q will often be taken as a finite network. In Search Theory, a unit-space search tries to minimise the time T required to find (meet) a lost object or agent hidden in a known search region Q. This course concentrates on cases where the lost object is an agent whom has motives of his own. The course content will be based on both Search Games (zero-sum games where a T-minimising Searcher seeks a T-maximising Hider) and Rendezvous Games (common-interest games where two lost searchers want to minimise T).
The first part of the course will consider Search Games. We begin with the case where the Hider is immobile - he picks his position in Q at the start of the game. We solve this game for the case where Q is a tree or a 'weakly Eulerian' network, assuming the Searcher starts in a location known to the Hider; then we remove this restriction. We then study Search Games where the Hider is mobile, the so-called 'Princess and Monster' games of R. Isaacs.
Several special games are then studied, for example the case of an unknown search region (maze), and games in which the Searcher has to find several hidden objects.
The second part of the course studies the Rendezvous Search Problem. We begin with the player-asymmetric form of the problem, where the two Searchers may meet before the game to decide what strategy each will adopt. We then consider the player-symmetric form, where the Searchers are constrained to follow a common mixed strategy. Finally, we consider the incomplete information problem where a Searcher seeks an agent who might be a Hider (T-maximiser) or another Searcher (T-minimiser).
Teaching: 22 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: An assignment is set each week and marked by the lecturer with feedback. Problem areas will be discussed in class.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MA420  Half Unit
Quantifying Risk and Modelling Alternative Markets

This information is for the 2016/17 session.
Teacher responsible: Prof Mihail Zervos
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Financial Mathematics, MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Course content: This course is concerned with various issues arising in the context of investment risk specification as well as with the mathematical theory of so-called alternative markets, such as commodity and energy markets. In particular, the course considers the structural credit risk models and the quantification of risk by means of copulas and risk measures. Also, the course expands on the modeling of alternative markets and addresses the problem of valuation of investments in real assets.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.
Formative coursework: Two sets of written homework will be marked with feedback provided.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MA421  Half Unit
Advanced Algorithms

This information is for the 2016/17 session.
Teacher responsible: Dr Tugkan Batu
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Statistics, MSc in Statistics (Financial Statistics),
MA422
Research Topics in Financial Mathematics

This information is for the 2016/17 session.
Teacher responsible: Dr Christoph Czichowsky
Availability: This course is available on the MSc in Financial Mathematics and MSc in Risk and Stochastics. This course is available as an outside option to students on other programmes where regulations permit.
PhD students in the departments of Mathematics and Statistics along with other members of the research community are welcome to attend.
Course content: The seminar ranges over many areas of financial mathematics, stochastic analysis and stochastic control theory.
Teaching: 6 hours of seminars in the MT. 6 hours of seminars in the LT. 6 x 1 hour talks by researchers in the MT and LT.
Additional seminars will be scheduled throughout the year. Please see the Timetables website for further information.
Formative coursework: This course is not assessed.
Assessment: This is a non-assessed course.

MA498
Dissertation in Mathematics

This information is for the 2016/17 session.
Teacher responsible: Dr Peter Allen
Availability: This course is compulsory on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The Dissertation in Mathematics is an individual, substantial project as an introduction to mathematical research. The student will investigate and study an area of substantial project as an introduction to mathematical research. This course is compulsory on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Algorithms and Computation (MA407) or have taken an equivalent course to provide a basic knowledge in analysis of algorithms: running time and correctness of an algorithm, basic knowledge in computer programming, preferably, in Java language, and should have experience with proofs and proof techniques used in pure mathematics.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.
Formative coursework: Weekly exercises are set and marked. Some of these will require implementation of programming exercises in Java.
Indicative reading: T H Cormen, C E Leiserson, R L Rivest, and C Stein, Introduction to Algorithms; V Vazirani, Approximation Algorithms; R Motwani and P Raghavan, Randomized Algorithms.
Assessment: Exam (75%), duration: 2 hours and 30 minutes) in the main exam period.
Coursework (25%) in the ST.

MC401 Half Unit
Mediated Resistance and Citizens

This information is for the 2016/17 session.
Teacher responsible: Dr Bart Cammaerts TW2-601c
Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course aims to examine the various ways in which citizens, activists and social movements use, appropriate and consume media and technologies to resist, but also how resistance is represented and mediated, by citizens themselves, by the mainstream media and through movement media. The course will address several aspects of the intricate relationship between media and communication, resistance and activism. The course is organised around the core-concept of the ‘mediation opportunity structure’ referring to the opportunities for agency through media and communication, as well as the structural constraints preventing agency and stifling dissent. Both ICTs and more traditional media are considered and a dialectical perspective on power and the relationship between agency and structure is adopted with a particular emphasis on strategies of resistance. The different lectures will focus on various aspects of the mediation opportunity structure - mainstream-media representation, self-mediation, counter-hegemony, networked opportunities - using examples from various regions in the world. Some case-studies will be situated at a local level of analysis, others at a national, while again others might relate to regional contexts or even transnational levels of governance.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: All students are expected to complete advanced reading, prepare seminar presentations and submit one essay of 1,500 words.
Indicative reading:
MC402 Half Unit
The Audience in Media and Communications

This information is for the 2016/17 session.
Teacher responsible: Prof. Sonia Livingstone

Availability: This course is available on the MSc in Culture and Society, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Social Research Methods. This course is available for permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. While we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: This course examines a variety of social, cultural and psychological issues as they relate to the audiences for television and other media. It analyses people's everyday engagement with media, beginning with the history of audiences and audience research, then examining audiences for a variety of genres, before addressing transformations in audiences and audience research with the advent of new media, especially hybrid, globalised, cross-media genres and user-generated content. The course frames its critical investigation of empirical audience studies in relation to theories of active audiences, interpretive communities, encoding-decoding and fandom, among others. Students will be encouraged to read widely, to forge links with other aspects of media, communications and cultural studies, and to debate the nature and future of audiences in a changing media landscape.

Teaching: 11 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

Indicative reading:
- Farnham: Ashgate.

Assessment: Essay (100%, 3000 words) in the ST.

MC403 Half Unit
Contemporary Issues in Media and Communications Policy

This information is for the 2016/17 session.
Teacher responsible: Dr. Damian Tambini

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research) and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be particularly beneficial to students with some background knowledge of media policy, regulation and governance. Participants are advised to discuss with the course teachers if they have not taken course MC424 or equivalent, or if they do not have relevant professional experience.

Preparation for the course could include:
- Seeking additional reading in discussion with course teachers, or
- Auditing MC424 course materials and lectures from Moodle.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: This course examines live issues in broadcasting, press and telecommunications policy with a focus on current debates and an innovative format that permits longer seminar discussions, practical exercises in policy engagement and guest speakers who are active in media policy. The aim will be to develop a practical approach to current debates at the same time referring to the longer term normative and theoretical background to intervention in this sector. After the first session, discussion will focus on a current issue each week, and the reading contains items relating to that issue. There may be some changes to the order of the sessions depending on availability of high profile guest speakers, and supplementary readings may be advised during seminars or by email.

Students will be encouraged to debate current policy issues including those the regulators and the government are currently consulting on, and develop a critical understanding of policy intervention, the policy process and strategy.

Teaching: Lectures and seminars totalling 20 hours will be held on a weekly basis throughout Lent Term. Seminars may be given by different teachers. They will not necessarily deal with the same topics each week, but they all cover the same ground.

Formative coursework: All students are expected to complete advanced reading, prepare seminar presentations and submit one essay of 1,500 words.

Indicative reading: A reading list will be provided for each topic.

General works relevant to the course include:
MC404  Half Unit
Political Communication

This information is for the 2016/17 session.

Teacher responsible: Dr Maggie Scammell TM2.7.01C

Availability: This course is compulsory on the MSc in Politics and Communication. This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC) and MSc in Media and Communications (Media and Communications Governance). This course is available as an outside option to students on other programmes where regulations permit.

This course is available to other students from the Department of Media and Communications, and students from other departments at the LSE. Students from the Department of Government are particularly welcome.

Please note however that places are limited. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. While we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: The aim of the course is to examine the relationship between the media and political processes. It offers a critical review of key aspects of contemporary theory and research in political communications. It examines a range of interconnected issues concerning the politics/media relationship: media and political influence; political marketing; branding and news management; political reporting; media and public knowledge; and the ‘crisis’ of current media communications.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3500 words) in the LT.

MC405  Half Unit
Current issues in Media and Communications: Policies for ICTs, Society and Development

This information is for the 2016/17 session.

Teacher responsible: Dr Savita Bailur

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit. Priority will be given to students on other programmes in the Media and Communications department. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. While we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Prerequisites: Background similar to completion of MC424 is desirable but not essential.

Course content: How does one design an ICT (information and communication) policy which is as inclusive as possible? What are the decision-making processes involved - for example, in mobile regulation, internet governance or e-waste, just to take a few examples? This course will examine policies and their relationship with society and development, drawing on multi-disciplinary theories and mutual learning from other modules (for example, MC424, MC403, MC421) but also offer a unique practical approach with the course leaders as practitioners in the policy field. We discuss issues including competition and regulation, ICTs and development, internet governance, mobile phones and exclusion, overcoming affordability barriers, information rights, mobile internet use and ICT waste. For example, some of the topics we have discussed in the past include policy-making surrounding the political economy of billing in South Africa, mobile internet and income generation for women in China or competition and regulation in Bhutan.

Course objectives are: to examine the relationship between ICT policy and wider public policy domains (e.g. social policy, international development, the environment); to explore the development and regulation of communications in countries at all stages of economic and social development; to understand current experience and the application of policy development and research methods in these areas; and to illustrate these issues from practical experience.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one mid-term formative reflection of 500 words on their seminar participation and what value this has shown to them.


**Assessment:** Essay (100%, 3000 words) in the ST.

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**MC407 Half Unit Not available in 2016/17 International Media and The Global South**

_This information is for the 2016/17 session._

**Teacher responsible:** Dr Shaktuntala Banaji STC. S103

**Availability:** This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whilst we do our best to accommodate all requests, we cannot guarantee you a place on this course.

**Course content:** This course challenges students to raise questions about the power and role of international media - including media originating in the global south - in shaping global discourses about development, citizens and the global south. Building on empirical examples, the lectures aim to demonstrate that the reporting and representation, regulatory frameworks, good governance and economy and cultural studies and pertaining to identity, ideology, representation, regulatory frameworks, good governance and democracy and 3) Cases and practices in reporting development, poverty, inequality and humanitarian issues. Cross-cutting themes will include a consideration of gender, NGO communications, ethnic and social conflict, tourism campaigns, social media and ICTs in the context of international media and change in the global south.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


**Assessment:** Essay (100%, 3000 words) in the ST.

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**MC408 Half Unit Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches)**

_This information is for the 2016/17 session._

**Teacher responsible:** Dr Bart Cammaerts TNW.6.01C

**Availability:** This course is compulsory on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development and

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MC409  Half Unit
Media, Technology and Everyday Life

This information is for the 2016/17 session.
Teacher responsible: Dr Leslie Haddon STC.S104
Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: The course aims to explore how information and communication technologies are experienced in everyday life. This includes examining how ICTs are socially shaped, through looking at current theoretical frameworks as well as historical and contemporary examples. The course covers how such matters as the domestication of ICTs, their place in social networks and their implications for time and space. Finally, a range of potential social consequences are considered, from the specific implications for parent-child relationships to broader questions about the extent to which these technologies are changing social life.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words during MT.


Assessment: Essay (100%, 3000 words) in the LT.

MC411  Half Unit
Media and Globalization

This information is for the 2016/17 session.
Teacher responsible: Prof Terhi Rantanen STC. S106
Availability: This course is compulsory on the MSc in Global Media and Communications (LSE and Fudan) and MSc in Global Media and
Communications (LSE and USC). This course is not available as an outside option.

Course content: The aim of this course is to explore and demonstrate the role of the media and communications in the processes of globalisation by introducing the relevant literature, by examining various theories of globalisation and by identifying their relevance in understanding the media. Topics taught include: Globalisation theories, Media imperialism, Global generations, Global media events, Global media production, Global representations, Global consumption, Alternative globalisation theories.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 6 hours of panel discussion in the MT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, prepare a mediography, and submit one essay of 1,500 words.


Assessment: Essay (60%, 2000 words) in the LT. Coursework (30%, 1000 words) and presentation (10%) in the MT. Report (1,000 words, worth 30 %) and presentation (10 minutes, worth 10 %), to be prepared and given together with another student in MT. Essay (2,000 words, worth 60 %) to be submitted in LT week 1.

MC413  Half Unit
Information, Communication and Knowledge Systems

This information is for the 2016/17 session.
Teacher responsible: Dr Paolo Dini
Availability: This course is available on the MSc in Global Media and Communications (LSE and USC), MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: The aim of this course is to examine how innovation influences the development of digital technologies and the information, communication and knowledge systems they support. The focus is on the social, political and economic implications of changes in the digitally mediated environment in the information society. Digital technologies are developed, used, and sometimes resisted within a complex socio-technical system. Students are encouraged to critically appraise the way this system is influencing people's lives in ways that are both empowering and disempowering. Policy choices with respect to governing the Internet and social media are discussed in relation to the values that inform different perspectives.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3000 words) in the ST.

MC416  Half Unit
Representation in the Age of Globalisation

This information is for the 2016/17 session.
Teacher responsible: Dr Shani Orgad TWW.7.01G
Availability: This course is available on the MSc in Global Media and Communications (LSE and LSE), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (LSE and USC), MSc in Media and Communications (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: Images and stories circulated in the media play a central role in informing how we imagine the world, others and ourselves. We become increasingly dependent, often exclusively, on what we see, read and hear in the news, on our favourite television drama series, in advertisements, on the radio, and over the Internet. This course focuses on the way media representations are implicated in the exercise of power over how we think and feel through the construction of meaning. It explores the opportunities that media representations present for the creation of a global and interconnected space, which enables the people living in it to conduct their social, cultural, political and economic lives in positive, just and inclusive ways. At the same time, the course discusses some of the critical challenges, limits and threats those visual and textual representations present. The discussion focuses on the representation of the Other and the production of difference, the representation of suffering, migration war and conflict, timely issues whose centrality is ever more vivid. It examines how transformations in the contemporary media landscape, such as the expansion of new media, the increasing commodification and the increasing global scope of communication, shape the ways in which public issues are framed, imaged, and constructed, and what consequences this may have for the moral judgements people make and the actions they take.

Teaching: 11 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

MC417 Half Unit
Democracy and the Media
This information is for the 2016/17 session.
Teacher responsible: Dr Bart Cammaerts TW2-601c
Availability: This course is compulsory on the MSc in Politics and Communication. This course is not available as an outside option.
Course content: This course examines the links between the media and democracy in theory and practice. The range of issues examined include: theories of democracy and the obligations of media; issues of press freedom and the limits to free speech; media and elections; media and public policy; the Internet and political participation; reporting in the digital age; media in an international context and the relationship between the media and social movements. This course discusses the role assumed by the media in both long-established democratic societies and in new and emerging democracies.
Teaching: 5 hours of lectures, 5 hours of seminars and 15 hours of workshops in the MT. The workshops refer to 5 student-led classes of 3 hours of in the MT centred around student presentations.
Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.
Indicative reading:
Assessment: Essay (90%, 3000 words) in the LT. Presentation (10%) in the MT.

MC419 Half Unit
Modern Campaigning Politics
This information is for the 2016/17 session.
Teacher responsible: Dr Nicholas Anstead Tower 3, 7.01.F
Availability: This course is available on the MSc in Politics and Communication. This course is not available as an outside option.
Course content: Modern campaigning politics. The practice of modern political campaigns based primarily on US and UK politics and elections since 1987. The focus is practical politics. The course is taught by a series of invited guest lecturers who are experts in the field of political campaigning for political parties and NGOs. It will connect with theory taught in the MSc programme's core courses concerning media influence, elections and voting behaviour and public opinion. It will enable students to see how theory is relevant and applied to the practice of modern political campaigns in the context of the changing nature of modern global politics, the politics of disengagement and identity. It will examine core and general concepts in campaigning including political strategy and how it is developed; ‘political message’, and the shaping of public opinion; and election campaigning and how successful campaigns are planned and implemented. The course will link campaign-relevant theory and practice through recent case histories of illustrative campaigns/political projects.
Teaching: 20 hours of seminars in the LT.
Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

MC418 Half Unit
Theories and Concepts in Media and Communications II (Processes of communication in modern life)
This information is for the 2016/17 session.
Teacher responsible: Dr Myria Georgiou TW2.701.G
Availability: This course is compulsory on the MSc in Media and Communications. This course is available on the MSc in Gender, Media and Culture and MSc in Media and Communications (Research). This course is not available as an outside option.
Course content: This course examines key concepts and critical perspectives on the processes of communication that underpin social, economic and cultural relations across diverse spheres of modern life. It takes an interdisciplinary and theoretical perspective, comparing the claims and contribution of selected key theories of communication in order to understand and critique the symbolic and material power of communication media. With a substantive focus on the shifts from mass to networked media and from national to globalised communication processes, the course offers a selective introduction to key theories in communication. It examines a series of critical perspectives, drawing on current research debates in the field of media and communications and beyond. The course is team taught by active researchers in the field of media and communications and aims to enable students to develop their critical understanding of the communication processes central to the contemporary media and communications environment.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit an essay of 1,500 words. In addition, there will be a one-hour theories and concept mapping exercise in class in last week of term.
Assessment: Essay (100%, 3000 words) in the ST.
**Assessment:** Essay (100%, 3000 words) in the ST.

**MC420**  
**Half Unit**  
**Identity, Transnationalism and the Media**  
**This information is for the 2016/17 session.**  
**Teacher responsible:** Dr Myria Georgiou TW2.701.G  
**Availability:** This course is available on the MSc in Culture and Society, MSc in Gender, Media and Culture, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.  
**Course content:** This course examines the relation between identity and the media in the context of diaspora and transnationalism. The course explores meanings of identity at present times, especially as these are formed through experiences of mediated and physical transnational mobility. As migration and symbolic mobility, especially through the media, inform each other it becomes almost impossible to understand identity outside the context of mediation. The course is organised in three main thematic units. The first unit provides the conceptual entry point to the course. The second unit focuses on the modes of transnational communication: television, cinema and the internet. The third unit focuses on the spaces of transnational communication: the city, the nation and the transnational space. Each unit and lecture contributes to the understanding of identity in a world that is increasingly interconnected and networked.  
**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.  
**Formative coursework:** All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.  
**Assessment:** Essay (100%, 3000 words) in the ST.

**MC421**  
**Half Unit**  
**Critical Approaches to Media, Communication and Development**  
**This information is for the 2016/17 session.**  
**Teacher responsible:** Dr Shakuntala Banaji TW2.7.01F  
**Availability:** This course is compulsory on the MSc in Media, Communication and Development. This course is available on the MSc in Inequalities and Social Science, MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications Governance) and MSc in Media and Communications (Research). This course is not available as an outside option. It is also available to other students from the Department of Media and Communications with the permission of the teacher. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.  
**Course content:** The content of the course addresses the history of and tensions between ‘media for development’ and ‘communication for development’, while challenging mainstream development perspectives on aid, modernisation, and the role of media and communication in low income countries and unequal social contexts. It achieves this aim by emphasising the conflictual relationships between economic and political power structures and the empowerment of individuals, as well as among collective groupings within their local and regional contexts. In particular, paying attention to issues of history, colonisation, race and gender, this course questions the epistemological basis of modernisation approaches to Media, Communication and Development. It explores the ways in which the concepts of ideology, discourse, orientalism, reflexivity and power can enable a critical understanding of social life, participation and change in the global south. The course also offers a critique of the scholarly and policy oriented literature that regards the media, information, and communication strategies, and information and communication technology applications, as obvious means of alleviating poverty and fostering democracy and human rights in low-income countries. It offers alternative theorisations of the contested way in which developments in these areas become embedded in the cultural and social fabric, especially where poverty and unequal power relations influence the capacities of individuals to make changes in their lives.  
**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.  
**Film viewing:** 3 hours in MT.  
**Formative coursework:** All students are expected to complete advance reading, participate in case studies and discussions on moodle forums, prepare seminar presentations, organise and attend practitioner seminars and film/documentary viewings and submit one essay of 1,500 words.  
Critical Studies in Media and Journalism

This information is for the 2016/17 session.

Teacher responsible: Prof Charles Beckett TW2.7.01K

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research) and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: The news media is vital not just for the dissemination information but as a forum for debate. Journalism thus shapes our individual and community lives. It frames ideological disputes and is a site of contestation. But journalism and the news itself is changing because of technological, social, economic and political forces. This course led by a media professor with 20 years of experience as a journalist, takes an ethical perspective on media change. It asks what impact journalism has, what kind of journalism do we want, and how will journalism reconstruct itself according to competing national, cultural, or political contexts. On completion of this course, students should be able to: understand the role of global journalism in society today; critically discuss different theoretical conceptions of journalism as practiced in a wide variety of social and political contexts; compare and contrast the role of journalism in contexts ranging from mainstream to alternative media outlets; evaluate the normative and empirical connections between media journalism, the production of news and ethical considerations; critically assess contemporary debates about the changing nature of journalism and its implications for cultural understanding and democracy.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3000 words) in the LT.

MC422 Critical Studies in Media and Journalism

MC423 Global Media Industries

This information is for the 2016/17 session.

Teacher responsible: Dr Bingchun Meng STC. S108

Availability: This course is available on the MSc in Culture and Society, MSc in Gender, Media and Culture, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is not available as an outside option.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course. Priority access is given to those taking MSc Global Media and Communications (Fudan or USC).

Course content: This course aims to present a critical view of theories, research and practices of media industries in the context of globalization. The central theme of the course is how media industries have been transformed by the recent political economic, cultural and technological changes on a global scale and how such transformation impact the content circulating across media platforms. Topics of interest include: new ways of organizing media production and distribution; digital media as a potential source of both resistance and control; media industries and creative cities; media policy and regulation at the global level. We will not only discuss key issues of media industries such as convergence, commodification, creative labour etc., but will also utilize different approaches such as political economy, cultural studies and ethnography to analyze cases of media production.

Course objectives: This course aims to help you:

- Understand different approaches to the study of media industries
- Examine the transformation of media industries in the context of globalization
- Critically analyse the relationship between institutional arrangements of media industries and the content being produced and disseminated
MC424  Half Unit
Media and Communication Governance

This information is for the 2016/17 session.
Teacher responsible: Dr Damian Tambini TW1 8.01e

Availability: This course is compulsory on the MSc in Media and Communications (Media and Communications Governance). This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: Should the internet be governed? How should law and policy on the press and the media be reformed in the light of technological change? This course lays the foundation for understanding key regulatory approaches to the First Amendment, ‘Market failure and intervention’, self regulation in Convergent Media, and the regulatory frameworks used to govern or regulate communication services or the providers of those services, usually for an alleged public benefit. The process of governance includes public policy debate and discussion and the processes of self-regulation and legal regulation. The term ‘governance’ refers to the norms, rules and resources together with their theoretical underpinnings that inform the production and consumption of media and communication services. The course covers the key concepts required to gain an understanding of the processes through which public authorities, corporations and the public are involved in setting rules, building institutions and providing public resources for the provision of media and communication services. This course begins from the assumption that media and communication can only be fully understood if their governance and implications for citizens and consumers as well as producers, is understood. Illustrations are drawn from UK, European and international developments, thereby presenting a multi-levelled analytical approach to governance issues in the field. The first half of the course maps key elements of communication governance including key concepts and institutions. The second half of the course examines contemporary issues and debates in communication governance.

Teaching: 10 hours of lectures and 9 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


See also the Country Reports and Issue Reports of the Open Society Foundation Mapping Digital Media Project; available at: http://www.soros.org/about/programs/media-program

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MC425  Half Unit
Interpersonal Mediated Communication

This information is for the 2016/17 session.
Teacher responsible: Dr Ellen Helsper TW2 7.01E

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Students are asked to write a short personal statement on LSE for You indicating why they want to take this course. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: Communication media have been blamed for a breakdown of social relationships and have simultaneously been hailed as powerful social tools that can connect people from all walks of life. This course addresses the ways in which interpersonal relationships and communication are influenced by mediation. The aim of this course is to provide students with a critical understanding of mediated communication within small groups and dyadic relationships. The course examines the influence of media on three key fields of interpersonal interaction which are identified as personal, social and professional communication. The first half of the course addresses the history of media in interpersonal communication as well as general
interpersonal communication and relationship theories. The second half looks in more detail at how the interaction between media and interpersonal communication has been studied in relation to the cross-cutting themes of privacy/trust, isolation/socialisation and multi-modality. These central concepts of the course are reflected upon through theories of social norms, affordances, social capital and supplementation/substitution, and discussed from the perspective of different disciplinary and methodological paradigms. Application of theory to practitioner and policy examples will give students the tools to understand what the practical implications are of the ways in which these different paradigms suggest that interpersonal communication processes vary depending on the type of platform this communication takes place on as well as the type of relationship that is under investigation and the context in which this relationship develops. As a result of the course the students will be able to evaluate the weaknesses and strengths of the theories that aim to explain apparently contradictory observations about the practise of interpersonal mediated communication. This can be applied to professional areas such as User Experience Design, intra-organisational communication, moderation and regulation of social media and discussion forums.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** All students are expected to complete advance reading, participate in the creation of a course wiki, prepare seminar presentations, and submit one essay of 1,500 words.


**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 5 three-hour film screenings in the MT.

**Formative coursework:** All students are expected to complete advance reading, participate in moodle forums, present in seminar discussions, attend 5 film screenings and submit one essay of 1,500 words.


**MC426**  
**Half Unit**  
**Film Theory and World Cinema**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Shakuntala Banaji TW3.7.01J  
**Availability:** This course is available on the MSc in Global Media and Communications (LE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

**Course content:** This course provides an historical, theoretical and methodological basis through which to assess the social and cultural transformations related to digital media infrastructures and related social practices. It focuses on the materiality and affordances related to digital media infrastructures and related social practices.
of new media, as well as on the social transformations that have co-evolved, including open source media production practices and peer to peer organizing practices. It critiques and questions the assumptions about the transformation of social and cultural life but also attempts to help students develop conceptual strategies beyond critique. A central focus of the course will be the claims made about the implication for collaborative work and culture of the qualities of digital data, considered through topics including but not limited to: peer to peer and open source cultural movements, the political economy and ecology of digital media, the politics of algorithms, remembering and forgetting, as well as the shift towards ‘data as media’ and its implications for media publics and media power. Students will be invited to consider the broader contexts of all of these media futures, including those related to policy and governance.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will complete a 1,500 word formative essay based on a case study. They will also receive formative feedback on class participation and on participation in creating a shared, online ‘Encyclopedia of Media Futures’ modelled on Wikipedia.

**Indicative reading:**

**Assessment:** Essay (100%, 3000 words) in the ST.

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**MC428 Half Unit**

**Media Culture and Neoliberalism in the Global South**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Syragoula Chouliairaki TW2.7.01G

**Availability:** This course is available on the MSC in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications, MSc in Media and Communications (LSE and USC), MSc in Social Sciences: Research in an age of info-glut, MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Today more than ever, images and narratives of vulnerable people in zones of disaster, violence and conflict routinely populate everyday lives in the West. Taking our starting point on these images and narratives produced by a number of actors (NGOs, journalists, citizens, militants or regular armies) and appearing in a large number of digital platforms (NGO websites, news networks, social media and celebrity advocacy), we explore the changing practices of humanitarian communication in the 21st century – broadly understood to encompass disaster communication and conflict reporting (but also increasingly human rights appeals). We do so by addressing questions such as: What are the histories of humanitarian communication? How is it changing today and why? What are the tensions and dilemmas that organizations face as they struggle to communicate the plight of distant others? What kind of politics of visibility and voice is played out in the mediation of distant suffering? Which ethical norms inform the digital narratives and spectacles of vulnerable others in those zones? And finally, which are the challenges of 21st century humanitarian communication and can we do it better?

To explore these issues, the course adopts an interdisciplinary and case-based approach that enables students both to debate...
Week 3: Information theory/STI

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT. All students are expected to complete advance reading, prepare reading-based seminar presentations, and submit one essay of 1,500 words.

Indicative reading:

Assessment: Essay (100%, 3000 words) in the MT.

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**MC430 Half Unit**

**Data in Communication and Society**

This information is for the 2016/17 session.  
Teacher responsible: Dr Alison Powell TW3.7.011

Availability: This course is compulsory on the MSc in Media and Communications (Data and Society). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to students on MSc programmes in Law, Sociology and Information Systems, with permission from their academic advisor and the course convenor.

Course content: This course investigates the significance of data in communications, social and cultural life. It introduces core theoretical perspectives on data, and outlines research approaches that take account of the contemporary influence of data within communication and society. The course begins with the social history of data, providing a strong baseline from which to analyse the contemporary position of data. The course will provide students with conceptual tools that will help unpack the logic of data, and train them to critically analyse phenomena such as big data, algorithmic regulation and augmented civic space. Its focus on contemporary issues allows an investigation of the politics and culture of data production, and the use of data as evidence in a range of fields including politics, advocacy and audience research. Some of the questions addressed through the course include: Who owns data? Who makes data? Who makes sense of data? Is data public or private? How do different actors get access to data? How is data protected and regulated? These and other questions reflect the course’s focus on developing a critical account of how data are implicated in the structures that shape social life. Within these structures increasingly organised by algorithmic computation, how do people enact agency? How does culture both rely upon and push back against data-based communication?

Teaching: 10 hours of lectures and 10 hours of classes in the MT.

The provision outline of lecture topics for 2016-2017 is the following:

Week 1: Introduction: the Social History of Data  
Block 1: Core Theories  
Week 2: Social theory  
Week 3: Information theory/STI  
Week 4: Actor-networks, materialism and the posthuman  
Block 2: Approaches and applications  
Week 5: Philosophy and Sociology of data  
Week 6: Reading Week  
Week 7: Political economy of data  
Block 3: Big Data vs Social analytics  
Week 8: Contemporary issues  
Week 9: Surveillance/sousveillance/dataveillance  
Week 10: Data augmented spaces  
Week 11: Data, inequality and justice

Formative coursework: Students will be expected to produce 1 presentation (group project, student-led session) in the MT and either 1 essay or 1 project in the MT. There are two options for written formative coursework on this course.

Students can choose: EITHER a 1500 word essay  
OR a 1000 word proposal for case analysis and recommendation

Students will also be assessed on 1 x group project: student-led seminar on one of the contemporary issues.


Assessment: Assessment path 1  
Essay (100%, 3000 words) in the LT.

Assessment path 2  
Project (100%, 3000 words) in the LT.

There are two options for summative assessment on this course. He comprises: 1. Description of case 2. Analysis 3. Recommendations 4. Theoretical and normative contextualization Case study analysis and recommendation: Students choose a current data-related product, service or use case, providing an analysis of how data are theoretically constructed, valued, managed and conceived within the project, using relevant theoretical material. The case study must identify an area of ethics, governance or social justice that this product, service or use case could improve, and provide a concrete set of recommendations, grounded in the existing theoretical, historical and empirical literature. This analysis and recommendation will be accompanied by a critical reflection that highlights the theoretical and normative aspects of the case, your analysis and your recommendation. This section should be grounded in the relevant theoretical material.

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**MC431 Half Unit** 

Not available in 2016/17

**Critical Approaches to Strategic Communications**

This information is for the 2016/17 session.  
Teacher responsible: TBC

Availability: This course is compulsory on the MSc in Strategic Communications. This course is available on the MSc in Media and Communications. This course is available to students on other programmes where regulations permit. This course is available as an outside option to students on MSc programmes in Law, Sociology and Information Systems, with permission from their academic advisor and the course convenor.

Assessment:

- **Assessment path 1**
  - Essay (100%, 3000 words) in the LT.

- **Assessment path 2**
  - Project (100%, 3000 words) in the LT.

There are two options for summative assessment on this course. He comprises: 1. Description of case 2. Analysis 3. Recommendations 4. Theoretical and normative contextualization Case study analysis and recommendation: Students choose a current data-related product, service or use case, providing an analysis of how data are theoretically constructed, valued, managed and conceived within the project, using relevant theoretical material. The case study must identify an area of ethics, governance or social justice that this product, service or use case could improve, and provide a concrete set of recommendations, grounded in the existing theoretical, historical and empirical literature. This analysis and recommendation will be accompanied by a critical reflection that highlights the theoretical and normative aspects of the case, your analysis and your recommendation. This section should be grounded in the relevant theoretical material.
Communications and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

**Course content:** This course provides an advanced understanding of theoretical knowledge in the field of media and communication as this relates to strategic communications. Topics covered include: the context, opportunities and challenges of strategic communications; structures of strategic communications, especially as these relate to promotional culture in the context of media and communications’ advance in and across public institutions; and discourses of strategic communications, especially as these relate to soft power, framing and priming. In addition, the course introduces and interrogates the concepts and practices of branding, social marketing, risk management and reputation, and the merging of political and strategic communication, especially in digital media environments. The course concludes by raising questions of accountability and transparency in strategic communications.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 x 1,500 word essay in the MT.


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### MC433 Half Unit Technology and Justice

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Seeta Gangadharam TW2 7.01I

**Availability:** This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Communication and Development and MSc in Politics and Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Apply by answering a few questions during Course Choice.

**Course content:** This course addresses questions of justice and inequity in relation to communication technologies of the 20th and 21st centuries. It begins with two premises: 1) communication technologies are critical in shaping the conditions for individual and collective self-government, and 2) policies that regulate such technologies influence the nature of democracy and inclusion in society today. The course engages historical perspectives, normative theories of justice and democracy, and legal theories of technology and innovation to assess the power of communication technologies and consider their costs and benefits to historically marginalized groups. In so doing, this course questions the adequacy of regulation in the development and deployment of technologies which exacerbate existing social, political, and economic divides, on the one hand, or address or alleviate such divides, on the other. The course will primarily focus on histories and contexts of marginalized groups in the United States and the Global South.

The first part of the course will introduce students to the theoretical and historical frameworks for the course and concentrate on mass communication technologies of the 20th century, such as print and broadcasting, and policy debates highlighting issues of justice and inequity. The second part of the course will centre on digital communication technologies in the late 20th and early 21st centuries and examine the intersection between networked communication, justice, and rights in historically marginalized communities. The third part will investigate innovations in...
automated technologies with respect to redistribution and recognition, issues core to the notion of social justice. By the end of the course, students will be able to evaluate differences between justice-based and rights-based approaches, explore the nature of digital inclusion, and compare the nature of communication inequalities across technologies.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

The formative essay will consist of an annotated outline (of approximately 1000-1200 words), which will form the basis of the summative essay, and a reflective supplement (300-500 words) that asks students to comment on what they learned from the process.


Assessment: Presentation (30%) in the LT.

Essay (70%, 3000 words) in the ST.

MC434  Half Unit
Digital Platforms and Media Infrastructures: Societal Issues

This information is for the 2016/17 session.

Teacher responsible: Dr Jean-Christophe Plantin, TW3.701.i

Availability: This course is available on the MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance) and MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is not available as an outside option.

Pre-requisites: No pre-requisites

Course content: This course analyses digital platforms through their complex interactions with existing media infrastructures that organise the circulation of media, knowledge and information in society, through a process we present as “platformisation.” It relies on key readings in media & communications studies and on contemporary examples of digital media platforms to provide an historical account on the rise of platforms, to analyse their material properties, and to reflect on the social and political consequences of their increasing use alongside existing media infrastructures. It provides students with both theoretical and empirical resources to critically assess the complexity of media transformations induced by platforms. Students will explore the multiple facets of this process, by critically analysing how platforms replace, conflict with, or influence existing media infrastructures, and what are the social, political and epistemological consequences of these tensions. This focus on the relations between existing and emerging media configurations will invite students to investigate how platforms constitute ubiquitous media in everyday life, and how they increasingly shape communication, knowledge production, circulation of data, online participation, and mobility.

The first part of the course will introduce the theoretical framework, based on media and communications scholarship analysing the rise of platforms through their relations to existing media infrastructures. The second part illustrate these interactions through case studies, such as social media platforms and news production, platforms data used for scientific research, and geolocated platforms for urban mobility. The third part addresses current social debates around platformisation: the transformation of online participation, new forms of platform-based activism and citizenship, and the alternatives to corporate platforms in access to knowledge.

At the end of the course, students will be able to critically assess what platformisation is and to identify the challenges platforms bring in terms of access to communication, knowledge and democratic life.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: EITHER a 1,500-word formative essay on current theoretical debates around media platforms and society. OR a 1,500-word proposal for a case study analysis of a media platform.

Indicative reading:

Assessment: Essay (60%) and presentation (40%).

1. Group presentation (40%)

Summary -- Student group presentations will take place within one of five thematic sessions during seminars from LT7 to LT11.

2. Final summative essay (60%)

- EITHER (1) a 3,000-word essay on current theoretical debates around media platforms and society. Five questions, addressing key issues around the topic, will be distributed in advance, and this essay will constitute a response to one of them.
- OR (2) a 3,000-word case study analysis of a current media platform. It can build on the student presentation, and will consist of a detailed investigation of a digital platform, using relevant literature and original research design to contribute to the general analysis of the platformisation of social life.

MC499  Dissertation: Media and Communications

This information is for the 2016/17 session.

Teacher responsible: Dr Alison Powell TW3.7.01

Availability: This course is compulsory on the MSc in Global Media and Communications (LSE and USC), MSc in Global Media and Communications (LSE and US), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is not available as an outside option.

Course content: The aim of this dissertation is for students to
pursue an independent piece of research within the field of media and communications following the guidelines provided in the MSc Dissertation Guide and the instructions by the School’s staff members. The dissertation is usually a combination of theoretical enquiry and original empirical enquiry concerning an issue in the field of media and communications. On rare occasions it is based on a theoretical interrogation. Students are encouraged to select a topic that reflects the content of their MSc programme. In all cases, students must obtain the approval of their supervisors before embarking on any research. The dissertation must be word-processed. It should be not less than 10,000 words and not more than 12,000 words in length.

**Teaching: MC499.1: Compulsory Teaching and Supervision**

**MC499.1A**
(i) Dissertation symposiums: a two-hour symposium will be held towards the end of LT for all students and another will be held in ST.

**MC499.1B**
(ii) Group Supervision Sessions: each supervisor holds three two-hour group supervision sessions for their supervisors: (i) early in LT, after supervisors have been allocated; (ii) towards the end of LT; (iii) week 5 or 6 of ST.
(iii) Individual Supervision Sessions: ad hoc sessions for each student and their supervisor that can be organised during term-time during feedback and consultation hours.

**MC499.2: Dissertation Skills – Optional Sessions**

**MC499.2A**
(i) Lectures: Two x 2-hour lectures in LT3 and LT5, on dissertation preparation skills (literature reviews, ethics, etc).

**MC499.2B**
(ii) Workshops led by Graduate Teaching Assistants: Three x 1.5-hour workshops in MT2, MT5 and MT9. Three x 1.5-hour workshops in LT2, LT5 and LT9.
Places in these workshops are limited, students must attend all sessions in order to keep their place.

**Formative coursework:** Students are required to submit Ethics Checklists and Dissertation Plans to their supervisor in LT and ST.

**Indicative reading:** There are no formal reading lists, but students are encouraged to consult handbooks on how to write dissertations. In addition, students are advised to consult dissertations submitted in previous years for style and formatting purposes and to make sure that they are not replicating previous work.

**Assessment:** Dissertation (100%, 12,000 words).

Two hard copies of the dissertation must be submitted in August. Students are also required to upload their dissertation file(s) to Moodle by the same deadline.

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**MC4M1 Half Unit**

**Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jean-Christophe Plantin (Tower 3, 7th floor, 0.1L) - Michaelmas, Lent and Summer Term

**Availability:** This course is compulsory on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance), MSc in Media, Communication and Development and MSc in Politics and Communication. This course is available on the MSc in Gender, Media and Culture and MSc in Media and Communications (Data and Society). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The aims of the course are to provide students with a general training in research methods and techniques, including research design, the collection, analysis and interpretation of data, and to enable students to evaluate critically their own research and that of professional researchers.

The course has three components:

**i. Principles of Research in Media and Communications:** a series of lectures offered by media and communications staff in MT. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, critical discourse analysis, social network analysis, content analysis, visual analysis, survey design/questionnaires, case studies, ethnography and participant observation, as well as research ethics.

**ii. Principles of Social Research:** a series of five three-hour workshops (each comprised of two 1.5-hour sessions) offered by media and communications staff in the LT. Students are required to participate in two of the workshops.

**iii. Quantitative Analysis:** Students have to take the following course offered by the Methodology Department: MY451M Introduction to Quantitative Analysis. Please note that this statistics course is compulsory and automatically included when you register for the standard MC4M1 course. (Students may be permitted to substitute a more advanced Quantitative Analysis course offered by the Methodology Department in place of MY451, with the approval of the MC4M1 course convenor and subject to timetabling constraints.)

**Teaching:**

**i. Principles of Research in Media and Communications:** Lecture (one hour) x 10 MT; Lecture on Writing Methodological Critiques (one hour) x 1 LT.

**ii. Principles of Social Research:** Workshop (three hours) x 2 LT (each comprised of two separate 1.5 hour sessions).

**iii. Quantitative Analysis**

**MY451: Lecture (two hours) x 10 MT and x 1 ST; Computer class (one hour) x 9 MT.**

**iv. Methodology pilot drop in clinic: Workshop (two hours) x 1 LT and ST.**

**Formative coursework:**

**i. Principles of Research in Media and Communications:** All students are expected to complete advance readings and submit one essay of 1,500 words to their supervisors in week 11 of MT.

**ii. Principles of Social Research:** All students are expected to complete advance readings and submit workshop assignments.

**iii. Quantitative Analysis:** Most statistics courses require weekly assignments.

**Indicative reading:**


**Assessment:** Exam (20%, duration: 2 hours) in the main exam period.

**Coursework (80%, 3000 words) in the ST.**
MC4M2
Advanced Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)

This information is for the 2016/17 session.
Teacher responsible: Dr Jean-Christophe Plantin (Office: Tower 3, 7th floor, 0.11L) - Michaelmas, Lent and Summer Term
Availability: This course is compulsory on the MSc in Media and Communications (Research). This course is available with permission as an outside option to students on other programmes where regulations permit. Students taking non-research track media and communications MSc programmes may take this course instead of MC4M1 subject to their own degree regulations and with the agreement of the teacher responsible.

Course content:
i. Principles of Research in Media and Communications: A series of lectures offered by media and communications staff in MT. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, social network analysis, critical discourse analysis, content analysis, visual analysis, survey design/questionnaires, experiments, ethnography and participant observation, as well as research ethics.

ii. Principles of Social Research: A series of ten three-hour workshops (5 comprised of two x 1.5 hour sessions and 5 comprised of one x 3 hour sessions) offered by media and communications staff in LT. Students are required to participate in all ten workshops.

iii. Quantitative Analysis: Students have to take two statistics courses offered by the Methodology Department: MY451M Introduction to Quantitative Analysis, MY452L Applied Regression Analysis. Please note that these courses are compulsory and automatically included when you register for the standard MC4M2 course. (Students may be permitted to substitute a more advanced course offered by the Methodology Department in place of MY451M and/or MY452L, with the approval of the MC4M2 course convenor and subject to time and other constraints.)

Teaching:
i. Principles of Research in Media and Communications: Lecture (one hour) x 10 MT, Lecture on Writing Methodological Critiques (one hour) x 1 LT.

ii. Principles of Social Research: Workshop (three hours) x 10 LT.

iii. Quantitative Analysis: MY451M: Lecture (two hours) x 10 MT and x 1 ST, Computer class (one hour) x 9 MT, MY452L: Lecture (two hours) x 10 LT, Computer class (one hour) x 10 LT.

iv. Methodology pilot drop in clinic: Workshop (two hours) x 1 LT and ST.

Formative coursework: i. Principles of Research in Media and Communications: All students are expected to complete advance readings and submit one essay of 1,500 words to their supervisors in week 11 of MT.

ii. Principles of Social Research Workshops: All students are expected to complete advance readings and submit workshop assignments.

iii. Quantitative Analysis: Most statistics courses require weekly assignments

Indicative reading:

Assessment: Exam (17%, duration: 2 hours) and Exam (17%, duration: 2 hours) in the main exam period.
Coursework (66%, 5000 words) in the ST.
Description of assessment:
1. Coursework: One written assignment of not more than 5,000 words to be submitted in ST Week 2 (66%).
2. Two two-hour examinations in ST relating to Quantitative Analysis MY451M and MY452L (see Methodology Department course guides) (34%).

MG401 Half Unit
Operations Management

This information is for the 2016/17 session.
Teacher responsible: Prof Richard Steinberg NAB3.08
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (IMM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There is a pre-assignment that is due at the first lecture of Lent term 2017. The specification of the pre-assignment will be posted to Moodle on the last day of Michaelmas term 2016. Note that the pre-assignment is compulsory and cannot be accepted late.

Course content: The course covers eight topics: (1) Process Flow Analysis, (2) The Toyota Production System, (3) Inventory Management, (4) Assembly Line Balancing, (5) Project Management, (6) Quality Management for Services, (7) Forecasting, and (8) Scheduling. The course is structured in three parts. Part I is called
MG402 Half Unit Not available in 2016/17

Public Management: A Strategic Approach

This information is for the 2016/17 session.
Teacher responsible: Professor Roger Levy

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Management, MSc in Management, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Management and Governance and MSc in Public Policy and Administration. This course is not available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course develops the perspectives, knowledge, and intellectual skill required for practitioner engagement in delivering public programs, developing strategy for organizations, and leading a variety of organizational transitions in a public sector context. The principal reference discipline is management, while the teaching case studies involve public sector programs and organizations in many different national settings.

Teaching: 30 hours of lectures in the LT. 3 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Indicative reading:
(1) Case: ‘National cranberry cooperative (abridged)’
(2) Case: ‘Toshiba: Ome works’
(4) Article: ‘Controlling variation in health care: a consultation from Walter Shewhart’
(5) Article: ‘Monitoring patients using control charts: systematic review’

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG403 Half Unit

Pricing Strategy

This information is for the 2016/17 session.
Teacher responsible: Prof Om Narasimhan NAB5.06

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Management and Strategy, MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The content of the course is organised into two principal modules: (1) pricing strategy and fundamentals and (2) pricing tactics and implementation. The first module of the course covers the fundamental analytical tools, theories, and conceptual frameworks needed for price strategy formulation. Basic principles from marketing, economics, and psychology will be briefly reviewed and extended. The module provides an in-depth treatment of the role of price in the firm’s value proposition to the customer and the determination of customer response to price. The second module of the course covers pricing tactics and opportunities for achieving price customisation. Our focus shifts from setting the overall price level to making customer-specific or segment-specific pricing decisions. Topics include price promotions, lifetime value, and price customisation.

Teaching: 30 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

This will be in the form of a sample exam.


Assessment: Exam (60%, duration: 3 hours) in the main exam period.

Project (30%, 2500 words) in the LT.

Class participation (10%).

The examination will be an open book exam.

MG404 Half Unit

Behavioural Fundamentals for Marketing and Management

This information is for the 2016/17 session.
Teacher responsible: Dr Heather Kappes NAB5.04

Availability: This course is available on the CEMS Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Management and Strategy, MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: For many companies, non-profit organisations, and political figures, success relies on understanding the “consumers.” What is it that they really want, and why? What information will they attend to, and what will they ignore? How do they make decisions, why do they sometimes make bad ones, and how can we help them make better ones? It can be tempting to answer these questions intuitively, based on your own experiences as a consumer. However, intuitions about human psychology are often wrong.
The aim of this course is to enable students to identify the major theories of consumer behaviour, and to apply these theories to understand behaviour at all stages of the consumer experience.

Topics include:
• Chronic and temporary sources of customer needs, desires, and motivations
• How customers search for information, acquire, and process information
• How customers allocate attention and how to attract it
• Customer decision-making processes, and the heuristics and biases that play a role
• The formation of attitudes and intentions, and processes for persuasively changing them
• Social influences on intentions and behaviour, including unconscious determinants
• Why intentions are or are not translated into behaviour, and what strategies can be used to narrow the intention-behaviour gap.

Teaching: 30 hours of lectures in the LT. 3 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Formative feedback will be provided on a short (1000 words) draft of the essay. In preparation for the oral presentation, you may request formative feedback on a draft of your slides and/or a presentation outline; this feedback may be provided in writing or face-to-face depending on your preference.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Essay (40%, 2000 words) and presentation (10%) in the LT.

MG405 Half Unit Not available in 2016/17

Behavioural Decision Science

This information is for the 2016/17 session.

Teacher responsible: Dr Barbara Fasolo NAB 3.15

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

This course is available as an outside option to students on all Management and LSE post-graduate programmes where regulations permit, and is complementary to other behavioural courses offered at LSE particularly MG455.

This course will be capped to 40 students.

Pre-requisites: It is an advantage to have had an introductory quantitative course in Mathematics or Statistics. It is an advantage to have had an introductory social science course, in one of these fields: economics, management, psychology or sociology.

Course content: This course introduces students to the fascinating field of behavioural science from a decision making perspective. This course develops your ability to understand the world from a “behavioural” lens, and predict and influence positive behaviour change and choice architecture. The aim is for you to become a mindful “choice architect”.

The course is run in seminars, designed for aspiring behavioural insight experts. We will explore a selection of current research topics relevant to “nudging”, debiasing and choice architecture. You will read pre-assigned scientific articles before the seminar, and in the seminar work as a group on strengths, limitations and implications of these concepts across a number of domains. Topics will include: Choice Architecture and Behavioural Change; Heuristics and Biases, Adaptive Decision Making, Debiasing.

Because behavioural science started in the lab, the course includes a visit to the Behavioural Research Lab, to give you the experience (as researcher and participant) of what is behind the scenes of “behavioural science and insights”.

This is a course for students with a strong passion for behavioural science and a keen interest in the psychology of decision making and behaviour change. The course is also a natural complement to MG455, which provides the foundation of behavioural decision making theories.

Teaching: 18 hours of seminars and 2 hours of seminars in the MT. Students will have 1 seminar session in the Behavioural Research Lab.

A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Students will be expected to produce 1 essay in the MT. A 500-word plan for the individual summative assessment (introduction to problem and to intervention chosen, with a brief outline of proposed literature to justify the intervention) due at the beginning of Reading Week (W6).

Indicative reading: All teaching and reading material will be available electronically via Moodle.


Assessment: Essay (90%, 3000 words) in the LT.
Coursework (10%, 500 words) in the MT.
The course is examined as follows:
1 x 500 word lab report due in week 11 of MT. This report will detail how you could test your intervention in the BRL before launching it to the field test (the best idea will be funded). (10%) 1 x Two-section essay due in week 1 of LT; the first part (1,000 words) describes a de-biasing or nudging intervention in response to a problem you choose to apply behavioural insight to; the second part (2,000 words) is a critical assessment of the literature justifying this intervention (as opposed to other interventions) as well as a discussion of the limitations of the recommendation proposed. The first part of the essay will count for 25% of your mark while 75% will come from the second part. (90%)

MG408 Half Unit

Combinatorial Optimisation

This information is for the 2016/17 session.

Teacher responsible: Dr Katerina Papadaki NAB 3.14

Availability: This course is available on the MSc in Applicable Mathematics and MSc in Management Science (Operational Research). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Some familiarity with graph theory and some knowledge of programming could be desirable.

Course content: The course is intended as an introduction to discrete and combinatorial techniques for solving optimisation problems, mainly involving graphs and networks, as described under the headings of the lecture course below. MG4C6.1 “Foundations of Mathematical Programming”, is an introduction to the mathematical foundations of mathematical programming. MG408 “Combinatorial Optimisation” covers the topics: minimum spanning trees with a brief introduction to matroids, shortest path algorithms,
**MG409  Half Unit**

**Auctions and Game Theory**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Richard Steinberg NAB 3.08

**Availability:** This course is available on the MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research) and MSc in Management and Strategy.

This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 45. Students on the waiting list will be selected based on their academic background.

**Pre-requisites:** Students should have a course equivalent to the LSE course Quantitative Methods (Mathematics) (MA107), which covers techniques of calculus (differentiation, partial differentiation, optimisation and integration), methods of linear algebra (use of matrices), with emphasis on their application to economic problems. Students should also have some knowledge of probability.

**Course content:** The course provides an introduction to auctions and game theory. Topics covered are: noncooperative games, cooperative games, social choice, sequential games, auctions, and combinatorial auctions. There is also a case study, 'Pricing Telecoms Licences in India', which will form the basis of a class discussion.

Finally, there will be a research presentation by the course leader.

**Teaching:** 16 hours of lectures and 12 hours of seminars in the LT. 20 hours of lectures in the ST.

A reading week will take place during Week 6. There will be no teaching during this week.

**Formative coursework:** Very full lecture notes are provided, and every week a set of problems is given out in the lecture. These are discussed in the following seminars.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG411  Half Unit**

**Firms and Markets**

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Sutton and Prof Luis Garicano

**Availability:** This course is compulsory on the MSc in Management and Economics. This course is available on the MPhil/PhD in Management. This course is not available as an outside option.

**Course content:** A graduate course in microeconomic analysis, geared towards those parts of the subject that are of primary importance in the Management area. The first section focuses on competition between firms, using standard game theoretic models. This leads to a general treatment of market competition by reference to the concept of firms’ capabilities. The next section traces the basis of firms’ capabilities to the set of elements of know-how possessed by the individuals comprising the firm, and by the mode of internal organization of those individuals. The analysis draws on the several strands in the modern literature on the theory of the firm. The final section of the course deals with the link between strategy and structure, and with the formulation of strategies in environments characterized by complexity and uncertainty.


**Teaching:** 20 hours of lectures and 20 hours of seminars in the MT. 20 hours of lectures and 20 hours of seminars in the LT.

A weekly seminar devoted to problem sets. A weekly seminar devoted to case studies.

**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**MG412  Half Unit**

**Globalization and Strategy**

This information is for the 2016/17 session.

**Teacher responsible:** Prof John Sutton

**Availability:** This course is available on the MSc in Management and Economics. This course is not available as an outside option.

**Course content:** The course studies the strategies of multinational corporations in their international context, including among others make or buy, organization, and location choices. It studies current developments in the global economy with a focus on the key decisions that multinationals make in their global strategy:

2. Production: What determines the strategies multinationals adopt - product range; generic strategies.
3. Location: Competitive advantage of different countries; growth in outsourcing and Offshoring; particularly emphasizing India and China and analyzing their increasing role in the global economy.
4. Organization: how multinationals combine the necessary local adaptation with the need to standardize to achieve synergies.
5 The Globalization Debate
6 The Prospects for sub-Saharan Africa.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students are required to make two class presentations and submit written reports on selected case studies

**Assessment:** Exam (100%, duration: 3 hours) at the start of the course.

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MG414
Designing and Managing Change in the Public Sector

This information is for the 2016/17 session.

Teacher responsible: Dr Simon Bastow

The course is team taught, with contributions from the Department of Accounting.

Availability: This course is compulsory on the MSc in Public Management and Governance. This course is available on the MPhil/PhD in Employment Relations & Org Behaviour and MPhil/PhD in Management. This course is not available as an outside option.

Course content: This full-unit, two-term course is organised into three parts covering the Michaelmas and Lent Terms, as follows:

1. Developing the knowledge, methods, and skills to design and implement improvements in public sector services and programmes, with emphasis on the challenges for public managers (MT weeks 1 to 11 – taught by Dr Bastow);
2. Using systematically developed accounting techniques and information outcomes for purposes of managerial control and governance, (LT weeks 1 to 5 – taught by Prof Miller and Dr Kurumäki);
3. Using case-based materials and insights from practitioner guest speakers to analyse strategic design and management of large-scale change in the public sector (LT weeks 7 to 11 – taught by Dr Bastow).

In the MT, the course focuses on important challenges for governments in both developed and less-developed countries in being able to design and manage transformative change in their public sector systems. Pressures on these governments to tackle complex problems, become more productive, build capacity, be more agile or innovative, or respond to rapidly changing environments make it ever more important that change is designed and managed carefully, and with some degree of success. The course looks at factors explaining governments’ ability to adapt strategically to rapidly changing external environments, and also examines why public sector organisations may succeed or struggle in designing and delivering large-scale programmes of change. The MT integrates key theory, concepts, and extensive empirical case-based material. It introduces design-based and holistic approaches to change, examines important component aspects, and discusses limitations that constrain governments and public sector organizations in their ability to design and manage change. It looks at these challenges primarily from this perspective of the senior public sector officials involved, working at the interface of high politics, policy making, and operational delivery. It draws on cases from a wide range of sectors and policy areas, and has global reach in terms of country case materials.

The first five weeks of the LT examines the evolution and use of systematically developed accounting techniques and practices, as well as using information about the behaviour of programmes and organisations for monitoring, decision-making, and governance purposes. The module explores financial management and organisational control concepts through recent developments in accounting literature and offers an introduction to methods, tools and techniques aimed at enhancing performance, managerial oversight and accountability in the public sector.

In the second five weeks of the LT, we return to key themes from the MT on strategic design and management of change, and discuss case-based materials and practitioner guest speakers. This is designed to support the writing of summative essays by the end of the LT, and to help prepare students for the final exam in the ST.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week during Week 6, in line with departmental policy.

Formative coursework: Michaelmas Term: Individual presentations in seminars.
Lent Term: One formative essay to be submitted at the start of LT and 2 class assignments.
Indicative reading:

- Schein, Edgar H. (2010) Organizational culture and leadership (San Francisco, John Wiley & Sons Inc.)
- Miller, P. The Margins of Accounting (1998);

Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Essay (30%, 4000 words).
Other (15%) and class participation (5%) in the MT and LT.
15% will be allocated to MT seminar presentation slide pack and written commentary and LT class group assignment (listed as ‘other’ above).

MG416 Half Unit
Project

This information is for the 2016/17 session.

Teacher responsible: Various (depending on project title chosen)

Availability: This course is compulsory on the MSc in Management, Organisations and Governance. This course is not available as an outside option.

Course content: Students will undertake a research project related to one or more of the compulsory courses (MG426 Organisations in the Economy and Society, MG427 Innovation in Organisations (H) and MG428 Enterprise Development (H) taken as part of the programme.

Teaching: Students will be allocated a supervisor, based on the project chosen, who will provide supervision of this piece of work.

Assessment: Project (100%, 6000 words) post-summer term. Project report of no more than 6,000 words to be submitted by Thursday 31st August 2017. Failing the dissertation cannot be condoned.

MG417 Half Unit
Extended Essay

This information is for the 2016/17 session.

Teacher responsible: Various (depending on title chosen).

Availability: This course is compulsory on the MSc in Economics and Management. This course is not available as an outside option.
Course content: Students will undertake an extended essay which should normally be based on one of the two option courses taken. Students can, with special permission, base this piece of work on one of the compulsory courses.

Teaching: A supervisor will be allocated to individual students based on the essay title chosen who will provide students with supervision for this piece of work.

Assessment: Essay (100%, 6000 words) in the ST.
Extended essay of no more than 6,000 words to be submitted the week before Summer Term commences.

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MG419 Public Management - Strategy, Innovation and Delivery

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Barzelay

Dr Alberto Asquer

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course develops the practical knowledge and analytical skill to make sense of field problems faced by public managers, and to design and implement strategic and effective practical action in the public sector. In Michaelmas Term, the course focuses on making sense of the fuzzy problem-messes faced by public managers, and introduces students to the graphical and theoretical tools used to represent and reverse engineer the dynamic social systems involved. In Lent Term, the course focuses on the strategic design, evaluation and implementation of various organisational activities, such as policy interventions, managerial control systems, and strategic planning. Overall, the course provides a foundation for further coursework about management in the public sector as well as the ability to engage constructively and critically in the development of public management practice.

Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT.

Formative coursework: Students will be expected to produce two essays - one in MT and one in LT.


Assessment: Essay (30%, 3000 words) and project (45%, 5000 words) and class participation (10%) in the LT.
MG420 Half Unit
Dissertation

This information is for the 2016/17 session.
Teacher responsible: TBC

In addition, all students will be allocated an individual dissertation supervisor in year two.

Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is not available as an outside option. Students on other Department of Management postgraduate programmes are welcome to attend the preparation sessions.

Course content: Dissertations are based on a research question which students are required to agree with their assigned dissertation supervisor in year two. Students opting for MiM specialisations may consider how they may relate their research questions and dissertations to the area of specialisation they undertake in year two. (This does not apply to MiM students on either the CEMS MIM or MiM Exchange tracks.)

Research questions may be investigated by:
(a) Framing the question via a literature review and examining the problem in more detail through a small scale empirical research project, using either primary or secondary data sources; OR
(b) Carrying out an extended literature review to provide a rigorous analysis of existing research investigating the problem.

Teaching: 1 hour and 30 minutes of lectures in the MT. 6 hours of lectures in the LT.

Students are required to attend a course of five lectures during MT and LT.

Students on this course will have reading weeks in Week 6 of MT and Week 6 of LT, in line with departmental policy.

Formative coursework: Students are required to write a short research proposal (maximum of 1,000 words), to be submitted as set out in the policies of their degree programme, with their proposed research question.


Assessment: Dissertation (100%, 6000 words) post-summer term.

MG421 Half Unit
Foreign Direct Investment and Emerging Markets

This information is for the 2016/17 session.
Teacher responsible: Prof Saul Estrin NAB4.32 and Dr Christine Cote NAB3.18

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economics and Management, MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: An undergraduate or graduate course in micro-economics. Pre-requisites to be assessed by teacher responsible.

Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. It will combine the development of conceptual frameworks primarily through the lectures with the analysis of key cases in the classes. There will also be some external speakers from large international firms and from the banking and consulting community to bring contemporary views and arguments to bear.

Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina. The “new institutional economics” has recently developed as a field to understand the impact of variation in institutions on economies’ performance. This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concept such as the resource based view. We will provide an analysis of economic performance and growth in emerging markets

Building on the new institutional economies and working with a large variety of data sets and sources. The course will then turn to key topics. These will include the determinants of FDI; the effects of FDI on the host economy; entry mode choices; measures of institutional and cultural distance; and the growing importance of multinationals from emerging markets.

Students will work with case material as well as the required reading, and the group project will comprise a case write up, which will be presented prior to submission in class for comment and discussion.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to write a 1,500 word essay and will be provided with feedback. They will also be required to present their group project in class.


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Project (40%) and class participation (10%) in the LT.

MG422 Half Unit
Thinking Strategically

This information is for the 2016/17 session.
Teacher responsible: Prof Ignacio Palacios-Huerta NAB5.24

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economics and Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of basic algebra is necessary to take
this course.

Course content: This course is concerned with strategic thinking. The course is an interaction of game theory, economics and business strategic management. The focus is the study of situations in which two or more decision-makers (e.g., individuals, firms, political parties, etc) interact in a strategic manner. Understanding strategic situations that involve conflict and/or cooperation has proven critical in many areas of economics, business, political science, sports, law and other areas. The emphasis is to provide the fundamental thinking of good strategic making in these situations, rather than a mathematical and formal analysis.

The purpose of this course is threefold: (1) first, to introduce relevant tools of game theory in order to capture the key elements of different strategic situations and determine the most likely outcome in each situation; (2) second, to study various real-life applications and case-studies where thinking strategically has proven critical; (3) third, to cover modern developments in behavioural game theory, in particular in the areas of intertemporal choices and strategies, decision-making under risk and uncertainty, and experiments in strategic interaction.

Students should note that this course will involve weekly calculations and numerical reasoning.

Teaching: 20 hours of lectures and 8 hours of seminars in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will hand in 5-8 written assignments throughout the course, and feedback will be provided.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG423 Half Unit
Leading Entrepreneurial Organisations in Global Markets

This information is for the 2016/17 session.

Teacher responsible: Dr Fei Qin NAB4.31
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Class presentations and one business plan project which forms part of the summative group project.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Project (25%, 4000 words) in the LT.

MG425 Half Unit
Global Business Management

This information is for the 2016/17 session.

Teacher responsible: Prof Leslie Willcocks NAB3.23 and Dr Susan Scott NAB3.12
Availability: This course is available on the IMEX Exchange, MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is not available as an outside option.

Course content: This course studies the varieties of management practices across regions, and how business management can be conducted internationally. Our teaching approach is, within dynamic global, regional and national contexts, to emphasise the interrelationship between international strategy and global operations. Having identified distinctive global business management strategies, and market entry approaches, we explore how these are enabled through organisational structures and information infrastructures, and implemented through marketing, human resource, R&D, and sourcing operational sub-strategies.

The course provides an examination of how emerging trends in strategy and operations are entangled with current processes of globalization (including technological capabilities) and what these conditions of possibility mean going forward. The course focuses on: Perspectives on Globalization; Political Economic, Cultural and Legal Environments and Differences; Strategy in Global Context; Organization Foundations; Technological Architecture; Entry Strategy and Strategic Alliances; Global Sourcing and Logistics Strategy; International Management Challenges especially Projects, Technology, R and D Innovation; Global Information Systems and Digital Business Management; Managing Across Boundaries; Corporate Social Responsibility and Business Ethics; Regional Business Strategies and International Trade; Regional Strategies and International Trade; Global Digital Business.

Teaching: 15 hours of lectures, 13 hours and 30 minutes of seminars and 3 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: In classes students will be making presentations of course readings or cases in small teams of two or three as practice for the assessed group presentations, and they will receive feedback on these class presentations.

The course draws on theory and evidence from a range of social sciences, including economics, economic sociology and organisational theory. It makes particular use of historical and international evidence. Lectures and classes are arranged under seven headings:

- Exchange
- Firms
- Industry structure
- Networks
- How the firm can shape its external environment
- Governance
- Varieties of capitalism

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 3 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the ST.

**Indicative reading:**

**Assessment:**
- Essay (25%, 2000 words) in the ST.
- Essay (25%, 2000 words) in the LT.
outside option.

Course content: This course will address management problems and internal/external issues that must be resolved in order for startup organisations to succeed. Through application, the students will be able to critically assess management practices and disciplines and evaluate their potential and limitations in developing organisations. To put theory into practice students will progress from an introduction to general principles into creating an enterprise through an iterative process. The course structure will thus offer students a method of problem solving through an action-oriented approach working in collaborative teams.

Teaching: 6 hours of lectures, 10 hours and 30 minutes of lectures, 1 hour of lectures and 13 hours and 30 minutes of seminars in the LT. 7 hours and 30 minutes of seminars in the ST.


Assessment: Exam (25%, duration: 2 hours) in the main exam period.

Essay (25%, 1000 words) and essay (10%, 1000 words) in the LT.

Project (20%, 5000 words) and presentation (20%) in the ST.

The assessment for this consists of the following:

A 1,000 word individual essay (25% of overall mark)
A 1,000 word report on field research (10% of overall mark)
A group project (20% of overall mark)
A group presentation (20% of overall mark)
A two hour exam (25% of overall mark)

MG430 Half Unit
Strategy, Organisation and Innovation

This information is for the 2016/17 session.

Teacher responsible: Dr Rocco Macchiavello

Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MIM Exchange). This course is not available as an outside option.

Course content: This course applies tools from microeconomics, industrial organisation and organisational economics to the analysis of strategy. The emphasis is on the application of these concepts to business situations, and as such the course relies heavily on the analysis of case studies.

The course is divided into three parts. The first part focuses on the external context of strategy. It first reviews basic tools for understanding industry economics and the determinants of industry-wide profitability, focusing on positional aspects. It then applies basic game theory to analyse competitive interactions when the number of players is small and the industry profitability is largely determined by these players’ interactions. This tool is used to analyse issues such as bargaining power, price competition and entry and exit decisions. The second part studies technology and innovation. The main issues discussed will be standard setting and network effects, innovation and disruption. The third part of the course focuses on the internal context of strategy and organisation, and discusses issues such as the scope of the firm, outsourcing, and the role of corporate governance in adding value and capturing synergies.

The course is heavily based on case discussions. For each class meeting, study questions will be assigned concerning a case study. We will discuss these questions and the material in the case during the class discussions. Students will need to prepare for class discussions by reading the assigned case and analysing it in view of the assignment questions. Required cases and supplementary readings will be available on Moodle. The textbook, together with the lectures, contains the concepts necessary to analyse the cases.

Teaching: 20 hours of lectures and 12 hours of seminars in the LT. 2 hours of lectures in the ST.


As mentioned above, cases and additional readings will be made available online.

Assessment: Exam (90%, duration: 2 hours) in the main exam period.

Class participation (10%) in the LT.

Students’ participation will be evaluated based on the quality of their comments and questions in classes, with an emphasis placed on the extent to which their contributions to discussions further the learning of their classmates.

MG431 Half Unit
Managerial Economics

This information is for the 2016/17 session.

Teacher responsible: Professor Ignacio Palacios-Huerta

Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MIM Exchange). This course is not available as an outside option.

Course content: A graduate-level introduction to the foundations of managerial economics. Topics include:

1. Economics as a theory of organisation.
2. Economic Agents: Rationality and the co-ordination powers of the market (Demand and supply and equilibrium: the determinants of consumers’ and firms’ market responses and the nature of non-strategic interaction).
3. Strategic interaction and dynamic competition.
4. Information and efficiency.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT.

Indicative reading: Main textbooks:


Reading lists will be provided at the beginning of the course.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG434 Half Unit
Organisational Behaviour

This information is for the 2016/17 session.

Teacher responsible: Dr Uta Bindl NAB 4.01 and Dr Emma Soane NAB 4.02

Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MIM Exchange). This course is not available as an outside option.
Course content: This course seeks to understand individual attitudes and behaviour in an organisational context. It does this by reviewing psychological theories, demonstrating the contribution of a psychological perspective to understanding behaviour at work, and critically evaluating empirical evidence. The course will balance theory and practice by applying the theories to organisations. Topics covered will include personality and individual differences; work motivation; rewards systems and the design of work; performance; health and well-being at work; creativity and innovation; groups and teams; leadership; power and politics at work; risk; organisational culture.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures and 1 hour and 30 minutes of seminars in the ST. The teaching includes lectures and seminars. The teaching style is highly participative. Group work in seminars is an integral part of the course and students are expected to actively contribute to all group exercises. The course requires student commitment and willingness to engage fully with the readings and with class activities.

Students on this course will have a reading week in Week 6 of LT, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading: All course readings are articles from leading journals such as the Academy of Management Journal, Journal of Applied Psychology, Journal of Organizational Behaviour. A full reading list is provided at the start of the course. There is no set textbook for this course, however students may wish to consult one of the following:


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG437 Half Unit Not available in 2016/17

Business Model Innovation at the Base of the Pyramid (H)

This information is for the 2016/17 session.

Teacher responsible: Professor Harry Barkema NAB4.24

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students are required to submit a 500-word statement explaining their motivation to take MG437, and a CV detailing their education or experience related to countries in poverty. Often the student will have worked in these countries with NGOs, social enterprises or charities; or studied courses related to development poverty or organizational models. The statement and CV should be submitted via the application system on LSE for You.

Course content: This course is about organisations serving social goals, in particular for the 4 billion people living in (extreme) poverty. It’s about designing, implementing, managing and scaling innovative social enterprises, NGOs, government organisations – and ecosystems of them – addressing social issues such as job creation, income, health, education, and the intended and unintended transformations these organisations imply for clients, families, and communities.

We will discuss what poverty is and what its causes are, and then how social enterprises and other social businesses, NGOs, and government programs influence these causes, and why, and under which conditions. Insights from novel research are presented on how organisations interact with their social environment, and why, combining insights from management (incl. organisational behaviour, social networks and leadership), development and anthropology.

Half of the course consists of theory-based critical discussions, often of innovative examples of social enterprises or NGOs and their social impact, in class and within our Facebook community, which includes hundreds of alumni of this course. In the other half of the course student groups carry out a consulting project with one of our ecosystem partners, ranging from innovative start-ups (social enterprises or NGOs) to global companies such as IBM. Many students also design their own innovative social enterprise, NGO or charity, and have gone on to compete in – and win – global competitions, and/or start up in Africa, South Asia, and South America.

Teaching: 18 hours of lectures and 12 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 800-word essay. Students choose one example of an innovative social enterprise, NGO government program or charity. Use theory underlying and developed in this course, and gathered by yourself, to analyse the strengths and weaknesses of the model in relation to intended or unintended social implications.


MG436 Half Unit Not available in 2016/17

Firms, Markets and Crises

This information is for the 2016/17 session.

Teacher responsible: Dr Daniel Beunza NAB4.27

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Any social science background

Course content: This course focuses on the financial sector and financial markets. It discusses current research in the social sciences on how this sector has emerged and operates, and sheds some light on the recent financial crisis. A constant theme is that academic research helps us explain major phenomena in current business and organizational life. In each lecture and class, faculty will discuss a major aspect of or issue in the financial sector internationally, and show how relevant research can help us understand it. The classes will use readings or cases to explore these matters in depth.

Teaching: 30 hours of lectures in the LT. 1 hour and 30 minutes of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.
MG438  Not available in 2016/17
Business Model Innovation at the Base of the Pyramid

This information is for the 2016/17 session.
Teacher responsible: Professor Harry Barkema NAB4.24
Availability: This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MSc in Public Management and Governance. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students are required to submit a 500-word statement explaining their motivation to take MG438, and a CV detailing their education or experience related to countries in poverty. Often the student will have worked in these countries with NGOs, social enterprises or charities; or studied courses related to development poverty or organizational models.
Course content: This course is about organisations serving social goals, in particular for the 4 billion people living in (extreme) poverty. It's about designing, implementing, managing and scaling innovative social enterprises, NGOs, government organisations – and ecosystems of them – addressing social issues such as job creation, income, health, education, and the intended and unintended transformations these organisations imply for clients, families, and communities.
We will discuss what poverty is and what its causes are, and then how social enterprises and other social businesses, NGOs, and government programs influence these causes, and why, and under which conditions. Insights from novel research are presented on how organisations interact with their social environment, and why, combining insights from management (incl. organisational behaviour, social networks and leadership), development and anthropology.
Half of the course consists of theory-based critical discussions, often of innovative examples of social enterprises or NGOs and their social impact, in class and within our Facebook community, which includes hundreds of alumni of this course. In the other half of the course student groups do an in-depth research-based consulting project with one of our ecosystem partners, ranging from innovative start-ups (social enterprises or NGOs) to global companies such as IBM. Students go over for local data gathering. Many students also design their own innovative social enterprise, NGO or charity, and have gone on to compete in -- and win -- global competitions, and/or start up in Africa, South Asia, and South America.
The 1.0 unit course leads to in-depth understanding through 10 class sessions, with additional training in relevant methodology for the fieldwork (data gathering and analysis) to build skills for evidence-based management consulting projects. This course has all the (5) lectures of MG437 but also lectures with new research outcomes on organisations and social transformations. Students complete an in-depth, research-based consulting project, while actually going over to the local social enterprise, NGO for fieldwork or to work with the local organisation for 7-10 days during the Christmas or Spring break.
Teaching: 30 hours of lectures in the MT. 24 hours of seminars in the LT. 6 hours of lectures in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One 1,200 word essay. Students choose one example of an innovative social enterprise, NGO government program or charity. Use theory underlying and developed in this course, and gathered by yourself, to analyse the strengths and weaknesses of the model in relation to intended or unintended social implications.
Assessment: Essay (45%, 1500 words) and project (45%, 3000 words). Class participation (10%) in the MT.

MG450  Half Unit  Not available in 2016/17
Social Network Analysis and Strategies

This information is for the 2016/17 session.
Teacher responsible: Dr Daniela Lup NAB3.28
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economy, Risk and Society, MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The main objective of this course is to introduce students to current research in the area of social network analysis and improve their understanding of how an effective network structure looks like. The course focuses on both theoretical and substantive themes within social network analysis. Substantive topics focus on everyday managerial situations and consulting projects such as: managing information and knowledge, managing one's career; managing a team; selecting a business partner; using virtual networks; social media.
In addition, the course aims to familiarise students with methodological issues connected with social network analysis (SNA). To this end, the students will learn to work with UCINET, a software designed for SNA. During the classes, the students will solve concrete managerial and consulting problems using SNA. Examples include (but are not limited to): understanding the social network of a manager, proposing a strategy for implementing organisational change; understanding the power and fallacies of online networks; visualising power networks in specific industries; marketing applications.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line
MG452 Behavioural Economics for Management

This information is for the 2016/17 session.

Teacher responsible: Dr Kristof Madarasz NAB5.36

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economics and Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Management and Strategy and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Graduate level Microeconomics, Game Theory or Managerial Economics, Graduate level Econometrics or Quantitative Analysis is required.

Course content: The course covers formal (mathematical) models of behavioural economics and discusses both experimental and field evidence that motivate and test various aspects of these models. This course is a post-graduate introduction to behavioural economics and strategy. The topics to be discussed are:

2. Procrastination, Self Control and Choice over Time.
4. Processing Information and Mistakes in Cognition
5. Naïve and Heuristics in Strategic Thinking
6. Happiness and Welfare

Teaching: 30 hours of lectures in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: A mock exam comprising of problem sets.


Assessment: Project (35%, 3000 words), class participation (15%) and take home exam (50%) in the LT.

MG453 Managing Digital Business

This information is for the 2016/17 session.

Teacher responsible: Dr Tony Cornford NAB3.29

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course draws from the field of information systems to study underlying theories of digital business, strategies for using digital technologies and the moves towards new business models. Topics covered include: the nature of digital business as a technology-enabled business model concept; digital economics; digital business in the context of the global economy; technology, data infrastructures and platforms; developing a digital strategy; sourcing digital technologies and services; digital government and digital governance; the business logics of open and free; security, transparency, privacy and risk in digital business.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 3 hours of workshops in the LT.

Formative coursework: A 1,000 word literature review coursework provides guidance and feedback for the summative essay. In seminars students present on cases studies and research articles, lead group discussions, and receive feedback on presentation and substantive content.


Assessment: Essay (70%, 3000 words), class participation (10%) and other (20%) in the MT. The other assessment is a critical literature review (20%, 1000 words).

MG454 Leadership in Practice (modular)

This information is for the 2016/17 session.

Teacher responsible: Dr Emma Soane NAB 4.02

Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option. The information in this course guide pertains to the 2016-2018 cohort.

Course content: This course will provide you with insights into the foundations for leadership, how leadership skills can be developed, and you can create optimum environments for effective leadership and performance. Sessions will be interactive and participative. There will also be group exercises within the sessions to encourage debate and reflection upon how to put these concepts into practice.

Teaching: Six 4 hour sessions spread out over the three LSE modules.

The course will run between the following dates:
- 30 August - 10 September 2016
- 12-17 December 2016
- 27 March - 9 April 2017

Formative coursework: There is an optional assignment that will provide an opportunity to reflect upon the leadership style and skills assessments covered in modules 1 and 2. This 1000-word...
assignment will discuss personal leadership style and skills, and will be submitted after Module 2.

Indicative reading: To be confirmed at the beginning of the course.

Assessment:

This is a non-assessed course. Some of the material for this course will form part of the MG443 Organisational Behaviour assessment. The relevant material will be specified for the assessment.

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**MG455  Half Unit**

**Behavioural Decision Science for Management and Policy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Barbara Fasolo

**Availability:** This course is compulsory on the MSc in Management Science (Decision Sciences). This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management Science (Operational Research), MSc in Risk and Finance and MIM Exchange. This course is available as an outside option to students on other programmes where regulations permit. This course is available as an outside option to students on all other Management and LSE programmes (both post-graduate and advanced undergraduate) where regulations permit, and is complementary to other behavioural courses offered at LSE.

**Pre-requisites:** An introductory quantitative course in Mathematics or Statistics.

It is an advantage to have had an introductory social science course, in one of these fields: economics, management, psychology or sociology.

**Course content:** This course develops your ability to make decisions or help others make better decisions, with the help of ‘system 1’ – the fast, intuitive and (before this course) automatic way our brain makes decisions, and evaluates others’ decisions. The aim is for you to become a better intuitive decision maker.

In lectures, designed for aspiring decision scientists, we examine how behavioural decision science came about and review a number of descriptive theories of decision making. We also focus on empirical research on heuristics, biases, decision style and other phenomena which can unconsciously affect decisions. Because behavioural science started in the lab, the course includes a visit to the Behavioural Research Lab, to give you the experience (as researcher and participant) of what is behind the scenes of ‘behavioural science and insights’.

In seminars which are uniquely designed for Master’s students you apply this research to personal, managerial or policy decisions.

This is a course for students with a strong passion for behavioural science and a keen interest in the psychology of decision making and applications for management and policy. Lectures are taught at an advanced level, and experientially (e.g., in-class experiments) and expect interaction and exchange between advanced 3rd Year LSE Undergraduates and Master’s students who are in their first term at LSE, from diverse backgrounds and cultures. The course is also a natural complement, and preparation for, MG456, which aims at improving the other side of the decision-making brain – the slow and analytic ability to make strategic decisions via modelling and decision analytic techniques.

**Teaching:** 18 hours of lectures, 9 hours of seminars and 2 hours of workshops in the MT.

Students will have a 2 hour session in the Behavioural Research Lab. A reading week will take place in W6. There will be no teaching during this week.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.

To be submitted around reading week of MT (week 6).


**Assessment:** Essay (90%, 3000 words) in the MT.

An essay of no more than 3,000 words to be submitted in week 7 of LT (90%).

A 500-word report on the lab experience or experiment to be submitted in Week 11 of MT (10%).

The essay will include two parts. In the first part (no more than 1,000 words), you will be asked to prepare a memorandum to the CEO of an organisation (be it public or private, an NGO, a business corporation or a third sector enterprise) giving a behavioural insight on some decision to make, or situation to improve, or goal to achieve. In the second part of the essay (no more than 2,000 words), you will justify the specific recommendations presented in the memorandum with reference to behavioural and decision science literature and theories. The first part of the essay will count for 25% of your mark while 75% will come from the second part.

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**MG456  Half Unit**

**Risk and Decision Analysis for Management and Policy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Valentina Ferretti NAB 3.04

**Availability:** This course is compulsory on the MSc in Management Science (Decision Sciences). This course is available on the MSc in Management Science (Operational Research). This course is available as an outside option to students on other programmes where regulations permit.

This course is complementary to any behavioural course offered at LSE.

**Pre-requisites:** Elementary statistical and mathematical concepts and experience of standard computer software is assumed.

**Course content:** A major characteristic of all decisions in every organisation and policy making context is that they are taken to achieve objectives, both short-term and long-term. To do this well is a fundamental skill for managers at every level in the organisation, as well as for policy makers. But decisions are often hard to make in the presence of multiple objectives, uncertainty about the future, and differences of opinion among key players. For decisions that require large amounts of resources and commitments, the weight of responsibility felt by the decision maker can be heavy, especially when the consequences require to consider judgements about trade-offs between benefits, risks and costs.

In this course students will learn how to use Risk and Decision Analysis as a form of analytics that supports decision making in private, voluntary and public organisations. The course shows how a consistent and realistic mix of data and judgement can help decision makers to better achieve their objectives. Based on sound theory underlying normative, descriptive and prescriptive decision-making research, the course emphasises the practical application of Risk and Decision Analysis for decision-making on any topic in any organisational setting.

The course is designed to enhance the students’ decision capabilities when confronted with strategic or operational choices, when searching for decision opportunities, and when designing strategies and policies. It uses real-world Risk and Decision Analysis applications in organisations and public policy making, and employs several case-studies (supported by specialised decision software) to build students’ skills in decision modelling and analysis. It covers modelling and supporting decisions involving multiple stakeholders and conflicting objectives (multi-criteria decision analysis) as well as uncertainty (decision trees, influence diagrams, and risk analysis). The course is suitable for third-year undergraduates and postgraduate MSc students, who will attend the same lectures but different seminars. Past experience shows that both undergraduates and postgraduates benefit from asking questions and sharing their experiences in the interactive lectures.

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of
MG457 Foundations of Management 2: Financial Control and Governance (modular)

This information is for the 2016/17 session.

Teacher responsible: Dr Yally Avrahampour NAB 4.37

Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.

Semesters in the LT.
A reading week will take place in Week 6. There will be no teaching during this week.

Formative coursework: Students will be expected to produce 1 project in the Week 7 and 1 essay in the Week 8.

There are two pieces of formative assignments:

- Group project plan (i.e. decision context selected, due in week 7)
- Individual technical report on classes 2, 3, 4 and 5 (due in week 8, these classes cover the additive tasks students will have to develop in their summative group project)

The topic of the project has to be a real world case study (e.g., what to recommend to a municipality analysing different options for the requalification of an abandoned subway station, what to recommend to a committee having to choose the next city for the Olympic games, which option to recommend to a company having to release a new product design, etc.). This will mean students will have to collect data, simulate a decision making process, develop critical abilities in the interpretation and discussion of the results of the model, and be able to link their process to insights coming from the latest developments in the scientific literature. Students are allowed to work in groups of maximum 4 people. In the individual technical report of the group project, students will have to report on the developed process and include a personal reflection on the operability of the tools and transferability of the developed process to other contexts. This assignment will help students develop their strategic problem solving and critical skills by demonstrating their ability to apply a quantitative model to solve a strategic decision making problem, critically evaluate its results, and develop robust recommendations.


Assessment: Project (25%) in the LT.

Essay (75%) in the ST.

Group project presentation (25%) due week 11 of Lent Term

Individual technical report on the group project (75%) due week 1 of Summer Term

The information in this course guide pertains to the 2016-2018 cohort.

Course content: This course teaches, over two modules, topics relating to financial accounting and management accounting. In so doing the course also examines the relationship between the exercise of financial control within organizations and the setting of external standards relating to governance, and the implications of this for the organization of firms. In the first module the course covers topics such as the construction of the financial statements, and then considers topics relating to measurement, for example the contrast between historical cost and fair value and the recognition of intangible assets. In the second module the course examines topics relating to the determination of the cost of a product or service, balanced performance measurement, economic value added and strategic control.

Teaching: Eight sessions composed of lecture and case discussion spread out equally over two LSE modules. The course will run between the following dates:

- 30 August - 10 September 2016
- 12-17 December 2016

Formative coursework: Formative assignment after module 2.


Assessment: This course will not be assessed.

MG458 Half Unit

Foundations of Management I

This information is for the 2016/17 session.

Teacher responsible: Dr Brittany Jones NAB 4.04

Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MIM Exchange). This course is not available as an outside option.

Course content: This course is designed to equip students with a holistic understanding of the evolution of management theory and organisational forms and practices since the emergence of modern industrial organisations in the 19th century. Students will be provided with an overview of the development of management as a practice and as a subject of study, and will develop an understanding of the disciplinary anchors in Sociology, Psychology and Economics. Within each field we will cover origins, disciplinary boundaries, triggers for growth, core concepts and the current state of play and debate. Weekly topics cover:

1. Course Introduction and the Origins of Management
2. Management and the Firm
3. Taylorism, Motivation, and Performance
4. The Rise and Decline of Labour
5. The Rise of Human Resources Management
6. Decision Making
7. Understanding Organisational Structures
8. The Origins of Modern Strategy
9. Contemporary Strategic Management: Firms as Bundles of Resources
10. Managed by Markets

Teaching: 20 hours of lectures, 15 hours of seminars and 15 hours of classes in the MT. 3 hours of lectures and 2 hours of classes in the ST.

Lectures will cover theoretical materials and concepts. Case discussions (classes) will apply content covered in lectures to a business situation. Seminars will cover the assigned readings in more depth and develop critical thinking and writing skills for postgraduate study. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.

MG459 Half Unit
Foundations of Management 2

This information is for the 2016/17 session.
Teacher responsible: Dr Yally Avrahampour NAB 4.37
Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is not available as an outside option.
Course content: The aims of this course are to provide a basic grounding in the management literatures covering disciplines relating to financial control and management science, and of the literatures on the evolving managerial, organisational and professional contexts within which these disciplines are practiced. Students will be provided with an overview of each discipline with the aim that they acquire a basic working knowledge of each. The course will cover origins and disciplinary boundaries, the foundations of these disciplines in the social sciences, core concepts, practical applications and current state of play and debate. Weekly topics include:

1. Making Business Decisions that Commit Capital
2. Representing a Firm's Financial Condition: 1
3. Valuing and Managing Costs
4. Balanced Performance Measurement
5. Measuring Shareholder Value
6. READING WEEK
7. Representing a Firm's Financial Condition: 2
8. Individual and Institutional Investors in a Historical Context
9. Occupations, Professions and Expertise
10. Organisation and Management Theory
11. Origins of Management Science

Teaching: 20 hours of lectures and 30 hours of seminars in the LT. 3 hours of lectures in the ST.
Weeks 1-11: LT: 1 two hour lecture and 1 three hour case discussion, weekly. Students on this course will have a reading week in Week 6 of LT, in line with departmental policy
Formative coursework: Students will be expected to produce 1 essay in the LT.
Indicative reading:
- Weeks 8-10: Chandler (1977) The Visible Hand
Assessment:
- Exam (75%, duration: 2 hours, reading time: 15 minutes) in the main exam period.
- Essay (25%, 1500 words) in the LT.

MG460 Half Unit
Handling Disruption: Humanitarian Emergencies Management and Development

This information is for the 2016/17 session.
Teacher responsible: Prof Chirsanthi Avergerou NAB 3.22 and Dr Shirin Madon NAB 3.31
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course content is anchored on two observations: First, disasters and humanitarian emergencies are most frequent and most challenging and have the most devastating and long lasting socio-economic effects in poor countries with weak physical and institutional infrastructures. Therefore the course studies the management of emergency interventions in the broader context of socio-economic development. Second, information and communication technology (ICT) continues to open new possibilities for the mitigation, preparedness and response to disasters, but its effective use requires change in the collaboration of humanitarian organisations and affected communities. In this course we will examine critically the potential opened by ICT innovation for the handling of disruptions.
More specifically, the course will cover the following thematic areas:

a) The challenge of humanitarian emergencies and our capacity to address it: the link of episodic emergencies and long term development; ICT innovation and the development of organisational capabilities for effective emergency action.

b) Managing emergencies: emergency logistics and supply chains; ICT innovations in humanitarian emergencies and information systems infrastructures to address mitigation, preparedness and response. Case studies and readings will examine emerging topics such as crowdsourcing and geographic and geodetic intelligence.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to produce 1 essay in the LT.

The formative essay is intended to help students explore available literature on the topic of their summative essay and give them feedback on how to proceed.

Indicative reading:
Assessment:
- Project (30% ; 5000 words), essay (60%, 3000 words) and class participation (10%) in the LT.

MG461 Half Unit
Quantitative Analysis in Management

This information is for the 2016/17 session.
Teacher responsible: Prof Gregory Sorkin NAB 3.19
Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is available on the MPhil/ PhD in Employment Relations & Org Behaviour and MPhil/ PhD in Management. This course is not available as an outside option.
Course content: Management Science / Business Analytics topics including mathematical modelling and optimisation (particularly linear programming), Monte Carlo simulation and discrete event
MG462 Half Unit
Qualitative Analysis in Management

This information is for the 2016/17 session.
Teacher responsible: Miss Cristina Alaimo, Dr Roser Pujadas
Comas D Argemir and Dr James Woodcock
Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MM Exchange). This course is available on the MPhil/ PhD in Employment Relations & Org Behaviour and MPhil/ PhD in Management. This course is not available as an outside option.
The course is designed for MiM students who are likely to have little or no previous experience of qualitative methodologies.
Course content: This course provides MiM students with a critical understanding of qualitative management research and problem solving, with an emphasis on methods and techniques which will be useful and relevant to them in their future careers. A range of methods will be used and critically appraised, including case study research, ethnography, narrative analysis, and internet-based methods. The course will cover: research design; data collection; data handling techniques; methods of analysis; constructing a contribution; and authoring a research report. These are methods, skills and techniques which are used both formally and informally in academia, consultancy and the workplace.
Teaching: 15 hours of lectures and 9 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
Students on this course will have a reading week in Week 6 of LT, in line with departmental policy
Formative coursework: 500 word research proposal in LT. Classes
Assessment: Exam (85%, duration: 2 hours) in the main exam period.
Project (15%, 500 words) in the MT.
The project is a data analysis project.

MG463 Half Unit
CEMS Global Management Practice

This information is for the 2016/17 session.
Teacher responsible: Dr Esther Canonico Martin
Availability: This course is compulsory on the CEMS Exchange and MSc in Management (CEMS MIM). This course is not available as an outside option.
As a compulsory course for the CEMS MIM: Master's in International Management this course is available only to, and compulsory for, those students on the CEMS MIM programme.
Pre-requisites: It is assumed that the students have already taken introductory Organisational Behaviour or Global Business courses. The 2nd year Master's in Management students are offered these prerequisites during their 1st year.
Course content: This course aims to answer the question “How internationally operating companies such as multinational companies (MNCs) build efficient and effective organisations in order to realise the company's international objectives?” The focus of the course is on cooperation and management in an international context.
Teaching: 30 hours of lectures in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy
Formative coursework: Students will be expected to produce 1 essay in the LT.
Assessment: Essay (40%, 2000 words), project (40%) and class participation (20%) in the LT.

MG464 Half Unit
CEMS Global Business Principles

This information is for the 2016/17 session.
Teacher responsible: Prof Paul Willman NAB 4.18 and Dr Brittany Jones NAB 4.04
Availability: This course is compulsory on the CEMS Exchange. This course is not available as an outside option.
This course is compulsory for, and only available to, visiting CEMS students.
Course content: The course examines how firms shape their international strategies, examining the processes, planning techniques and tools for strategic analysis, strategy formulation and implementation in a global setting. It examines the challenges and opportunities in the global environment. It focuses on cross-border competition and the interaction between globalization and corporate social responsibility. It looks at how companies differ across countries and how can we extend our understanding of defining and assessing the quality of a firm’s international competitive strategy in different institutional contexts.
Teaching: 30 hours of lectures in the MT.
Students on this course will have a reading week in Week 6 of LT, in line with departmental policy
Formative coursework: Students will be expected to produce 1 essay in the MT.
Assessment: Essay (40%, 2000 words), project (50%) and class participation (10%) in the MT.
For the group project the total mark (50%) will be comprised of 40% from group mark, with an additional 10% from peer review scores of individual contribution.
MG472  Half Unit
Global Strategy, Management and Information Systems

This information is for the 2016/17 session.
Teacher responsible: Prof Leslie Wilcocks NAB 3.23 and Dr Stephen Smithson NAB 3.31
Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A basic understanding of business strategy and management and a basic knowledge of information and communication technologies. Students are expected to have a basic understanding of the challenges of implementing and managing information systems in organisations. A short study pack of selected readings will be provided for students who require this background understanding.
Course content: The main focus of this course is to examine contemporary global strategies and management practices of corporations and government agencies across the world. In the context of Ghemawat calls ‘semi-globalization’ we examine how to analyse corporate and business strategies, competitiveness, and how organizations set up and manage structures, processes, human resources, and technologies to deliver on their objectives. Following through on this theme and context the course focuses more specifically on the social, managerial and political issues involved in the introduction and operation of information and communications technologies in organisations. The course analyses critically the opportunities and risks attached to the development and utilisation of information and communications technologies in contemporary organisations. The aim is to educate and inform future managers about strategy, management and information systems in the context of increasing globalization, and to establish the key choices and practices impacting on organizational and individual performance. Case studies are used to demonstrate the key issues. Topics covered include: Global strategic management; corporate and business level strategies; industry competition; competing through resources and capabilities; value creation; management functions; IS strategy and sourcing; IS projects; risk management and organisational change; role and governance of the IS function; IT-enabled business process (re)design; infrastructure; business and IS evaluation.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.
A reading week will take place in W6. There will be no teaching during this week.
Formative coursework: Classes are based around reading and discussing selected journal articles from the course study pack. Formative feedback is provided on class participation. A mock examination, with questions from MG472, MG481 and MG487 is held in January.
Indicative reading:
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

MG473  Half Unit
Negotiation Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof David Marsden
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Also available as an option to students on the MPhil/PhD in Management: Employment Relations and Organisational Behaviour.
Course content: This course highlights the importance of power, tactics, strategy, information and trust in shaping the structure and outcomes of negotiations. The course covers basic negotiation concepts such as distributive and integrative bargaining, sometimes called pie-slicing and pie-expanding approaches, as well as more advanced issues such as the impact of culture and the psychology of judgement and decision-making. Students will engage in negotiation simulation exercises to help them understand the concepts.
Teaching: 30 hours of seminars in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students, individually or in groups, will be asked to make presentations and participate in negotiation exercises.
Indicative reading: The main text, covering most of the material in the course is: Leigh Thompson The Mind and Heart of the Negotiator, 6th edn, Pearson, 2014. The following are also useful: Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, Penguin Books, 1981; Max Bazerman & Margaret Neale, Negotiating Rationally, Free Press 1992; and G.Richard Shell, Bargaining for Advantage, 2nd edn, Penguin, 2006. Students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.
Assessment: Class participation (10%), other (15%) and other (75%).

MG474  Half Unit  Not available in 2016/17
Managing Diversity in Organisations

This information is for the 2016/17 session.
Teacher responsible: Dr Tanya Bearegard NAB4.14
Availability: This course is available on the MPhil/PhD in Management, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management and MSc in Management (MiM Exchange). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The primary aim of the course is to develop students’ understanding and critical awareness of issues associated with managing a workforce characterised by diversity in age, gender, race, religion, disability, and sexual orientation. The course endeavours to combine academic rigour with a practical focus on promoting equality, diversity and inclusion in the workplace, enabling students to both develop a critical understanding of relevant theoretical and empirical literature and apply acquired knowledge to specific diversity management scenarios. Seminars will require participation in group exercises designed to enhance
students’ appreciation of the wide range of issues associated with categorizing individuals as members of different groups, on whatever basis.

Students will become familiar with the drivers of increased workforce diversity, the psychological and sociological theories underlying discrimination and exclusion in organisations, current employment legislation related to diversity in the UK, and the barriers to equality of opportunity in the workplace for minority groups. The emphasis of the course will be on demographic diversity in the context of work organisations, in order to avoid overlap with existing offerings from other departments. Students will examine “best practice” in diversity management programmes and learn to critically assess organisational policies and practices for managing workplace diversity with regard to their ability to enhance organisational performance and avoid costly litigation.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** Students are required to submit a two-page essay outline.

**Indicative reading:** A full reading list will be provided at the beginning of the course. Key texts include: Kirton, G., & Greene, A-M. (2010). The dynamics of managing diversity: A critical approach (3rd ed.). London: Elsevier.

**Assessment:** Essay (30%), 1800 words and class participation (10%). Take home exam (60%) in the ST.

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**MG475 Half Unit Organisational Theory**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Daniel Beunza NAB 4.27

**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the CEMS Exchange, IMEX Exchange, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Management (MiM Exchange). This course is available on the MSc in Accounting, Organisations and Institutions, MSc in Global Politics (Global Civil Society), MSc in Human Resources and Organisations (Human Resource Management(CIPD)), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Human Rights, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Management, Organisations and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit.

Also available as an option to students on the MPhil/PhD in Management: Employment Relations and Organisational Behaviour.

**Pre-requisites:** Any social science background.

**Course content:** Corporate Social Responsibility (CSR) is becoming an expected element of business strategy. This course critically evaluates CSR from a number of perspectives, drawing on material from a variety of different disciplines. Students analyse the emergence of CSR, its theoretical basis, the business case for the adoption of CSR programmes, as well as the social impacts of such policies. The opening lectures of the course focus on globalisation and international labour standards, and provide an understanding of how CSR relates to international regulatory institutions such as the International Labour Organisation. Subsequent lectures focus on the different aspects of CSR mentioned above, as well as topics such as comparative CSR. In terms of the impact and design of CSR policies, the course mainly focuses on issues relating to labour standards, but supplementary material on sustainability is also included. As well as traditional academic readings and case studies, students will critically examine publically available material such as corporate policies and reports. Seminars will follow a mixture of formats including group activities and presentations. The course will include one lecture from a CSR professional.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** One 2,000 word essay in LT.


**Assessment:** Exam (60%), duration: 2 hours) in the main exam period.

Essay (35%, 2000 words) and class participation (5%).

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**MG476 Half Unit Corporate Social Responsibility and International Labour Standards**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Sarah Ashwin NAB 4.19

**Availability:** This course is available on the MSc in Accounting, Organisations and Institutions, MSc in Global Politics (Global Civil Society), MSc in Human Resources and Organisations (Human Resource Management(CIPD)), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Human Rights, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Management, Organisations and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Any social science background.

**Course content:** Corporate Social Responsibility (CSR) is becoming an expected element of business strategy. This course critically evaluates CSR from a number of perspectives, drawing on material from a variety of different disciplines. Students analyse the emergence of CSR, its theoretical basis, the business case for the adoption of CSR programmes, as well as the social impacts of such policies. The opening lectures of the course focus on globalisation and international labour standards, and provide an understanding of how CSR relates to international regulatory institutions such as the International Labour Organisation. Subsequent lectures focus on the different aspects of CSR mentioned above, as well as topics such as comparative CSR. In terms of the impact and design of CSR policies, the course mainly focuses on issues relating to labour standards, but supplementary material on sustainability is also included. As well as traditional academic readings and case studies, students will critically examine publically available material such as corporate policies and reports. Seminars will follow a mixture of formats including group activities and presentations. The course will include one lecture from a CSR professional.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** One 2,000 word essay in LT.


**Assessment:** Exam (60%), duration: 2 hours) in the main exam period.

Essay (35%, 2000 words) and class participation (5%).

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**MG477 Half Unit Reward System: Key Models and Practices**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Alexander Pepper NAB4.37

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MPhil/PhD in Management, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MIM Exchange. This course is
available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course will provide an analysis of the types of reward systems commonly used in private and public sector organisations, drawing on economic, psychological and sociological principles, covering all-employee reward, senior executive reward, fixed pay, short-term incentives, long-term incentives, benefits and pensions.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students are expected to prepare for, and contribute to, the seminars. Seminars will include group work, preparing and giving presentations, case analyses, small group discussions, and self-assessment exercises. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to prepare a short paper (maximum 1500 words) during week 7 in connection with the material covered during that week and will receive feedback on their understanding of the issues.

Indicative reading: Course text books

General reading


Assessment: Exam (60%, duration: 2 hours) in the main exam period. Essay (30%, 2000 words) and class participation (10%) in the LT.

MG478 Half Unit
Globalisation and Human Resource Management

This information is for the 2016/17 session.

Teacher responsible: Dr Eddy Donnelly - NAB 4.07

Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/CIPD) and MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available on the CEMS Exchange, IMEX Exchange, MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit. Also available as an option to students on the MPhil/PhD in Management: Employment Relations and Organisational Behaviour.

Course content: This course examines human resource management (HRM) strategies and practices of global corporations, seeking to understand typical approaches and best practices. Anchored in theories about strategic human resource management, comparative institutions and global value chains, the goal of the course is to understand the variety of determinants of global/ international HR strategy and practice in a variety of HR domains. In doing so, it provides an international dimension to a variety of topics covered in the introductory HRM course (MG480). In the course modules, we will:

• Analyze how institutions and culture affect HR practices, in particular compensation and performance management strategies.
• Analyze the challenges faced by global corporations in structuring global assignments with specific reference to expatriation and repatriation of global managers, and how corporations are dealing with global talent management.
• Taking a global value chain approach, examine how global firms extend their HR/ER policies to their supply chain, and evaluate the efficacy of methods to improve labor standards and human rights in global supply chains.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 2,000 word essay during Lent Term.


Assessment: Exam (50%, duration: 2 hours) in the main exam period. Essay (40%, 2000 words) and class participation (10%).

MG479 Half Unit
Information Systems for the Public Sector: Digital Government and Service Innovation

This information is for the 2016/17 session.

Teacher responsible: Dr Antonio Cordella NAB 3.30

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Management of Information Systems and Digital Innovation, MSc in Media, Communication and Development, MSc in Public Management and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Course content: Digital government and digital public sector services are the result of the widespread adoption of ICTs, Web processes and social media in public sector organisation - which cumulatively transform and may ‘producize’ the nature of public services delivered to citizens. This course covers the recent and likely-future major organizational and technology change processes in the government sector. Core topics include: the distinctive aspects of the public administration context for technology-enabled innovation; digital government and public sector reform; public sector ICT innovation and public value creation; the use of ICTs to streamline public services as part of wider business process changes; measuring and growing productivity via digital changes; ‘digital by default’ services and social media in government; and next-generation shifts to EDGE (Essentially Digital Governance).

Teaching: 20 hours of lectures, 10 hours of seminars and 4 hours of workshops in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: One 1000-word formative essay to be submitted in week 7. Seminars are based around reading and discussing selected journal articles from the course study pack. Formative feedback is provided on class participation.

Indicative reading:
• Alford J. & Hughes O., 2008a. Public Value Pragmatism as the Next Phase of Public Management. The American Review of Public
MG480 Half Unit
Management of Human Resources: Strategies and Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Jonathan Booth NAB4.20

Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the IMEX Exchange. This course is not available as an outside option.

Course content: The course examines central issues pertinent to the theory and practice of Human Resource Management (HRM). It introduces students to a range of theoretical perspectives which underpin the ways in which organisations manage the employment relationship through the deployment of HRM strategy and policy. From a practice perspective, it reviews challenges involved in the design, implementation and evaluation of both overall HRM strategy and specific practice areas. In this respect we review HR policy and practice in the areas of recruitment and selection, training and development, job redesign, engagement, retention and attraction, employee relations, conflict and voice, pay and rewards, performance management and appraisal, and strategic HRM.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (60%; duration: 2 hours) in the main exam period. Essay (40%; 1500 words) in the LT.

MG481 Half Unit
Innovating Organisational Information Technology

This information is for the 2016/17 session.

Teacher responsible: Dr Carsten Sorensen NAB3.11

Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: A basic knowledge of computing, including hardware and software. Students are expected to have a basic understanding of the challenges of implementing and managing information systems in organisations. A short study pack of selected readings will be provided for students who require this background.
understanding.

Course content: The course provides students with a practical and theoretical insight into the processes and practices of developing contemporary Information Systems. The course reflects the diversity of contemporary information systems contexts; discussing how we should manage the development of complex Internet enabled systems and services. The course focuses on new technologies, and practices including cloud and grid computing, open-source development, Software as a Service, Web2.0 mashups, mobile and ubiquitous information technology, technology to support knowledge work, innovating customer relationship management, mediating mutual adjustment and mass-scale mediated communities. The changing architectures of information systems towards an Internet based cloud are key themes of the course. Attention is however also given to the development of traditional ERP and information management systems which remain important in enterprises. The course also discusses the development challenges in small start-ups leveraging existing development platforms. Particular attention is given to problem structuring and problem design issues within such complex settings using Soft Systems Methodology and the Unified Modeling Language as a toolkit. Agile methods form a core part of the teaching, with Extreme Programming, Rapid Application Development and Internet-speed development contrasted with development formalism such as the Rational Unified Model and Capability Maturity Models. To ensure that students gain practical experience we include a two-week intensive “bootcamp” group project in which outside consultants present a “real-world” case study of systems development and the groups undertake to rapidly analyse and design a proposal for a technical solution. This allows students to support their theoretical understanding with a strong practical experience of the pressures and difficulties of systems development today. The “bootcamp” group project provides a realistic experience of developing systems within a consulting role, and is supported by classes and question and answer session and online discussion. Students gain an understanding of the benefits and difficulties of working within a small team under pressure.

Teaching: 20 hours of lectures, 5 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST. A reading week will take place in Week 6. There will be no teaching during this week.

Formative coursework: Students discuss articles, practice systems development techniques, and critically evaluate their success. Formative feedback is provided on class participation. There is also a mock exam in January shared with MG472 and MG487.

Indicative reading:


Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Project (50%) in the MT. A two-hour unseen examination taken in the ST (50%). The team ‘boot camp’ project in the MT (50%).

MG482  Half Unit
Innovation and Technology Management

This information is for the 2016/17 session.
Teacher responsible: Dr Jonathan Liebenau NAB5.14
Availability: This course is available on the CEMS Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange), MSc in Management of Information Systems, and Digital Innovation, MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The main focus of this course is on how innovative technologies are managed and their consequences. It includes technological innovation in areas such as telecoms, hi tech industries, pharmaceuticals, biotechnology, space technology, financial technologies. Aspects covered are how new industries are created, how existing industries can be transformed by new technologies, linkages between technological development and the creation of wealth, and implementation success and failure of technological systems. Topics include: technology and entrepreneurship, technology strategy, R&D management, patents and intellectual property, disruptive technologies, project escalation, technological disasters. Economic, systems, managerial and sociological approaches will be compared using a variety of case studies.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Classes are based around reading and discussing selected journal articles and case studies available on or through the course Moodle site. Formative feedback is provided on class participation. In addition, students will present an essay plan in preparation for the final case-based essay, on which formative feedback will be provided.


Assessment: Essay (80%, 5000 words) in the LT. Presentation (20%) in the MT.
MG483 Half Unit

eHealth: Policy, Strategy and Systems

This information is for the 2016/17 session.

Teacher responsible: Dr Anthony Conford NAB3.29 and Dr Elzbieta Kiecun-Taylor NAB3.37

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Health, Population and Society, MSc in International Health Policy, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (IMM Exchange), MSc in Management of Information Systems and Digital Innovation and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites. Students should have some appreciation of information management and systems implementation issues, and some understanding of healthcare systems. A short set of readings will be provided for students who require this background understanding.

Course content: This course explores the primary issues faced by healthcare policy makers, healthcare organizations, entrepreneurs and supplier organisations as they plan for and develop healthcare information systems and infrastructures. The course considers systems oriented towards both administrative and clinical activities from the simplest apps to national eHealth infrastructures. The course is organised as follows: A survey of the history of computer-based systems in healthcare and some comparison with other sectors. The evolution and current state of information systems in primary and secondary care with international comparisons. The electronic patient record and national information infrastructures for health. The development of healthcare policies for systems and infrastructures. Assessing the transformative potential of health information systems. Issues of systems implementation. Selected application domains including electronic prescribing, computers in medicines management, Big Data, telehealth and telecare and new patient roles. Issues of evaluation and building of an evidence base.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Seminars are based around reading and discussing selected journal articles from the course study pack. Formative feedback is provided on weekly class participation and preparation. There is a mock examination.

Indicative reading:

MG484 Half Unit

Global Sourcing and Management of Business and IT Services

This information is for the 2016/17 session.

Teacher responsible: Prof Leslie Willcocks NAB 3.23

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (IMM Exchange), MSc in Management of Information Systems and Digital Innovation and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: None, but a basic understanding of sourcing principles and of management in organisations is useful. A list of selected readings will be provided for students who require this background understanding.

Course content: The course focuses on global sourcing strategies and practices of corporations and government agencies. It examines these in Europe, Americas and Asia Pacific in the context of increasing globalisation of organisational intent, capabilities and sources of service supply. The course provides an understanding of how international business is pursued, convergence and differences across organisations and countries, business strategies and ‘fit’ with IT governance and sourcing approaches, and how sourcing of business and IT services is managed, focusing especially on outsourcing and offshoring decisions and implementation.

Teaching: 20 hours of lectures and 9 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Classes are based around reading and discussing selected journal articles and teaching cases from the course study pack. Formative feedback is provided on weekly class preparation and participation. There is a mock examination.

Indicative reading:

Assessment: Exam (100%, duration: 3 hours) in the main exam period.

MG485 Half Unit

Management and Economics of E-Business

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Smithson NAB3.31 and Dr Antonio Cordella NAB3.30

Availability: This course is available on the CEMS Exchange, IMEX
Course content: The course discusses managerial, economic, and innovation aspects of online business. History and foundations of online business are introduced to discuss the managerial challenges of the different e-business practices: Business-to-consumer (B2C) and Business-to-business (B2B) systems; e-marketing; intermediation; and IT in supply chain management. Economic theories, such as transaction costs and principal agent, are used to discuss the impact of e-business on market structure and organisation. The course introduces practical and management aspects of the impact of diverse technologies on interorganisational relationships, new organisational forms, such as networked organisations, and electronic markets. Strategies for e-business innovation including web 2.0 and similar developments are also discussed.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Students will be expected to produce 2 essays in the LT. Classes are based around reading and discussing selected journal articles from the course reading list and case studies. Formative feedback is provided through class presentations and a formative essay of 1000 words on which feedback will be provided.

Indicative reading:

Assessment: Exam (100%, duration: 3 hours) in the main exam period.
personalization strategies and how personalization is inherently connected to big data economy. The course takes a unique approach to social media by examining their data making operations and the innovative economic practices they promote. Social media powered networks, platforms, and infrastructures are at the basis of today's most successful business stories.

The course blends theories, ongoing research insight and real life examples to understand the social and economic implications of these significant developments.

Learning outcomes
- Understand the drives behind social computing
- Assess the current dynamics of the Web
- Understand the technological developments and the architectural principles that govern social computing and the growing involvement of publics in the Web
- Link information architectures with social systems and the digital economy
- Understand information infrastructures and the role they play in the development of the Web and the digital economy
- Understand social media as important actors of the social data and big data economy
- Assess the role of digital platforms and infrastructures in the making of the social web
- Understand personalization strategies and their implications
- Acquire critical awareness of social data and big data

Teaching: 20 hours of lectures and 9 hours of seminars in the LT. There is a Reading Week in Week 6. There will be no teaching during this week.

Classes are based around reading and discussing selected journal articles and case studies from the course reading list.

Formative coursework: Written formative feedback is provided on the 500 words proposal for the summative essay.

Indicative readings:

Assessment: Essay (100%, 5000 words) in the LT.

MG487 Half Unit
Innovation and Information Systems: Concepts and Perspectives

This information is for the 2016/17 session.

Teacher responsible: Prof Chrisanthi Avgerou NAB3.22

Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance) and MSc in Media and Communications (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course explores the theoretical foundations for the study of organizational and social innovation and the particular role of information systems in such change. It integrates concepts and perspectives of innovation from a range of disciplines.

In completing this course students should be able to draw critically from existing theories in order to address issues of technology-based innovation, organizational change and information systems management.

The lectures cover literature related to three broad themes: innovation and organizational change; information technology and organizational change; and information technology innovation and socio-economic change. For each of these themes we identify and discuss relevant theoretical concepts and perspectives. The discussion of theories is structured in terms of technical/rationa and socially embedded approaches.

Teaching: 10 hours of lectures, 18 hours of seminars and 5 hours of workshops in the MT. 1 hour of lectures in the ST.

A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Seminars are based around reading and discussing selected journal articles from the course study pack. Workshops assist students to develop their critical literature review essay, summative essay. Formative feedback is provided on seminar and workshop participation.

In addition, students will complete a formative essay of 2000 words on which feedback will be provided. A mock examination, with questions from MG472, MG481 and MG487 is held in January.

Indicative reading:
- Brynjolfsson E (2010), Wired for innovation: The MIT Press, Cambridge, MA

Assessment: Exam (50%, duration: 2 hours) in the main examination period.

Essay (50%, 3000 words) in the MT.
MG488A
MiM Capstone Course - Management in Action

This information is for the 2016/17 session.

Teacher responsible: Dr Emma Soane NAB4.02 and Dr Rebecca Newton

Availability: This course is compulsory on the MSc in Management, MiM in Management (CEMS MiM) and MiM in Management (MiM Exchange). This course is not available as an outside option.

Course content: The MiM Capstone Course builds connections between management theory and practice, and equips students with the skills necessary to succeed in their managerial careers. MG488 runs throughout the MiM Management’s first and second years. The MG488A programme comprises ten Capstone lectures throughout the first year. Capstone lectures run fortnightly in MT and LT, and will include sessions led by guest speakers from a range of organisations. Lectures will cover a range of topics such as leadership, strategy and entrepreneurship. Each lecture will contribute to the overall goal of achieving a deeper understanding of how to apply theory to organisational practice.

The remaining five sessions per term comprise optional one to one meetings with a member of the Capstone team from the Department of Management to discuss issues relating to Capstone lectures. In addition to attending sessions, in the first year, each student is assigned to a group of approximately 5 students. Each group will produce a blog on one of the Capstone lecture topics. A schedule for the blog groups will be made available at the start of the first year. Each group will receive feedback on their assignment. There will also be one 30-minute session for each blog group to discuss the development of their blog with a member of the Capstone team. A schedule of blog group meetings will be made available at the start of the first year. In the second year, students will attend session(s) that will introduce the term’s business projects. Students are also encouraged to attend at least one business project presentation by another team.

Second year students apply the theoretical knowledge and business management skills gained in the first year by working on a business project. This takes place in either MT or LT and culminates in a presentation by each project team to their company sponsors, LSE faculty and student peer group. At the start term of students will be allocated to a client project team, typically comprising 5 or 6 students, supported by a sponsoring executive and a faculty coach, to carry out research on a business question posed by the client company. The actual topic is for the sponsoring organisation to decide and questions have historically been very diverse.

Students have the option of proposing companies as business project company sponsors (“self-sponsored projects”) or of developing a viable business plan for an entrepreneurial idea (“entrepreneurial business projects”), although these options must be agreed in advance with the faculty member responsible for business projects to ensure their suitability.

Teaching: 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the MT. 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the LT. MiM Capstone Lectures run once a fortnight throughout the Michaelmas and Lent Terms. First year students are expected to attend all sessions. Second year students are welcome to attend MG488A sessions.

Second year students in MG488B apply the theoretical knowledge and business management skills gained in the first year by working on a business project. This takes place in either MT or LT and culminates in a presentation by each project team to their company sponsors, LSE faculty and student peer group. At the start term of students will be allocated to a client project team, typically comprising 5 or 6 students, supported by a sponsoring executive and a faculty coach, to carry out research on a business question posed by the client company. The actual topic is for the sponsoring organisation to decide and questions have historically been very diverse.

Students have the option of proposing companies as business project company sponsors (“self-sponsored projects”) or of developing a viable business plan for an entrepreneurial idea (“entrepreneurial business projects”), although these options must be agreed in advance with the faculty member responsible for business projects to ensure their suitability.

Teaching: 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the MT. 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the LT. MiM Capstone Lectures run once a fortnight throughout the Michaelmas and Lent Terms. First year students are expected to attend all sessions. Second year students may choose to attend
relevant sessions.
Students on this course will have a reading week in Week 6 of MT and week 6 of LT, in line with departmental policy.
**Formative coursework:** The formative assessment will have been completed in the first year in line with the MG488A course guide.
**Indicative reading:** Recommended readings will be provided for each Capstone lecture.
**Assessment:** Project (65%) in the MT and LT.
**Essay** (25%, 2000 words) in the LT.
Other (10%) in the MT and LT.
Attendance at Capstone lectures - 10% of total course marks.
Students are required to attend 10 Capstone lectures over the two years of the programme, with credits for attendance attached pro-rata to each session. Students must engage fully with session activities in order to receive attendance credit. It is recommended that students attend the 10 Capstone lectures in the first year of the programme.
**Individual summative Assignment** – 25% of the total course marks. In year 2 students will write an academic essay on one of the Capstone lecture topics. Essay questions will be provided by the MG488 course team. Essays must consider application of management theory and practice. Students will submit their essays in LT of the second year.

**Group Business Project** - 65 % of total course marks. All business projects take place during the second year of study. Business projects are assessed on a group basis under three headings: quality of group presentation; quality of research (including application of theoretical concepts); quality of outcomes (recommendations and solutions) and other deliverables. Of the 65% assessed on the Business project, 5% will comprise an individual mark based on a confidential intra-group peer evaluation exercise. Presentations for students working on their business projects in MT take place during LT. Presentations for students working on their business projects in the LT take place within the first two weeks of ST.

### MG492 Half Unit

**Data Governance: Privacy, Openness and Transparency**

This information is for the 2016/17 session.
**Teacher responsible:** Dr Edgar Whitley NAB3.32
**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management of Information Systems and Digital Innovation, MSc in Media and Communications (Data and Society), MSc in Public Management and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.
**Course content:** The course provides a detailed consideration of the key elements of the concept of informational privacy, the open data movement and transparency. These topics lie at the intersection of diverse contemporary issues including, public sector reform, human rights, digital ecosystems and social networking, and the global and national regulation of business. The course content is international in focus, and reviews contemporary issues arising from new technologies, new policies of governments, new practices and business models in the private sector. Topics include personal privacy and identity systems; motivations for information sharing and transparency and its potential for driving beneficial change; transformations in the management of government information and processing practices; the technological and regulatory challenges faced by public sector and business; the protection of sensitive personal data including medical and financial information; data-mining in the context of national security and anti-terrorism policies; communications surveillance policies; behavioural studies of privacy attitudes and the evolution of trust and consent in online environments. The course enables students to develop their understanding of the challenges presented by new informational regimes, their regulatory development and emerging governance structures.
**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place during Week 6. There will be no teaching during this week.
**Formative coursework:** Classes are based around reading and discussing selected journal articles. Formative feedback is provided on class participation. In addition, students will complete a formative essay plan on which feedback will be provided.
**Assessment:** Coursework (20%, 800 words) and essay (70%, 5000 words).
Class participation (10%) in the LT.
10% class participation.
20% 800 word “blog” article that summarises the key argument of the research essay.
70% 5000 word research essay on an approved topic.

### MG493

**Dissertation and Employability Skills**

This information is for the 2016/17 session.
**Teacher responsible:** Dr Connson Locke NAB4.16
**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is not available as an outside option.
**Course content:** This course introduces students to the key professional competencies necessary in human resource management such as team-building and communication skills. Students are exposed to practical human resource management systems and issues through interactive sessions and guest speakers. Students are also introduced to the dissertation, research methods, and Links programme. Part of the assessment includes a group project which students will work on throughout MT.
**Teaching:** 30 hours of lectures in the MT.
Each 3-hour session will include a combination of lecture and seminar activities (e.g. small group discussions). Students are expected to prepare for and participate fully in each session. Students on this course will have a reading week in Week 6, in line with departmental policy.
**Formative coursework:** Students will give an interim presentation of their group project in MT.
**Assessment:** Dissertation (85%) and project (15%).
MG494
Term Abroad - MSc in International Management

This information is for the 2016/17 session.
Availability: This course is compulsory on the MSc in International Management. This course is not available as an outside option.
Pre-requisites: The term abroad is for MSc in International Management students only.
Course content: The term abroad is for students on the MSc in International Management programme only. The term abroad is a compulsory component for students on this degree, students spend one term at one of our exchange partner schools in the US or China. These students are not at the LSE during the Lent term. Students participate and take courses from the second year of the exchange Business Schools MBA programme. The number of courses taken during the exchange varies depending on the School overseas which will verify the minimum and maximum number of courses you are expected to take to fulfil the term abroad requirements.
Teaching: Students will receive teaching at one of the exchange partner schools in the US or China.
Assessment: Other (100%).

MG495
Dissertation - MSc International Management

This information is for the 2016/17 session.
Teacher responsible: Prof Diane Reyniers NAB 5.22
Availability: This course is compulsory on the MSc in International Management. This course is not available as an outside option.
Course content: The dissertation consists of a research project within the subject of management. Students work on this project individually under the guidance of a supervisor. The dissertation should make a contribution towards understanding a topic or question related to management based on original analysis and empirical evidence.
Teaching: Dissertation supervisors are allocated in the Michaelmas Term and are available for consultation until the end of June. Details about the process of writing the dissertation will be provided in Michaelmas Term.
Assessment: Dissertation (100%, 10,000 words).

MG496
Study Skills and Research Methods

This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Smithson NAB 3.31 and Dr Elzbieta Klecsun-Taylor NAB 3.37
Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is not available as an outside option.
Course content: This course provides students with both a broader context for the study of information systems as well as the essential skills relevant to the MISDI programme. Various views of the changing nature and environment of information technology. Research and study skills, team working and other practical skills. Guidance for the dissertation. Seminars by various visiting speakers from academia and industry who discuss a wide range of issues relevant to contemporary information systems.
Teaching: 20 hours of lectures in the MT. 20 hours of lectures in the LT.
Assessment: The course is not formally assessed.

MG497
Half Unit
Dissertation: MSc Management and Strategy

This information is for the 2016/17 session.
Teacher responsible: Dr Jorn Rothe NAB 5.01
Availability: This course is compulsory on the MSc in Management and Strategy. This course is not available as an outside option.
Course content: The dissertation consists of a research project within the subject of management. Students work on this project individually under the guidance of a dissertation advisor. The dissertation should make a contribution towards understanding a topic or question related to management based on original analysis and empirical evidence.
Teaching: There will be an introductory meeting, which will set out the requirements for the dissertation, the process, caution of plagiarism, etc. After this meeting students are welcome to approach staff with preliminary ideas in one-to-one meetings.
Formative coursework: Students will receive feedback on a preliminary proposal (to be submitted by the end of Michaelmas Term) and will be allocated a dissertation advisor, under whose guidance they will complete a detailed project proposal by the end of Lent Term. Students work on their dissertation over the summer, with supervision available until the end of the Summer Term.
Assessment: Dissertation (100%, 6000 words) post-summer term.

MG4A1
MSc Management pre-sessional: Skills Preparation for the MiM

This information is for the 2016/17 session.
Teacher responsible: Dr Brittany Jones NAB 4.04 and Prof Alexander Pepper NAB 4.30
Availability: This course is compulsory on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is not available as an outside option.
Course content: The course is divided into four separate subjects: Basics of Accounting, Statistics, and Quantitative and Writing Skills for Postgraduates. The Statistics course is for all students and covers basic probability and statistics; hypothesis testing; analysis of variance; association, correlation and regression. The Basics of Accounting sessions will equip students with the basic skills to read a set of accounts, and to understand the issues covered in the financial press. It is intended that this will help students to adapt more quickly to the demands of case study preparation and for courses where accounting basics are helpful. Students in the final portion of the course can opt for one of two options: Quantitative Skills, or Writing Skills for Postgraduates. The Quantitative portion of the course is an introductory mathematics course which covers the following topics with application reference to economics and business: Functions, Linear Equations, Natural Logarithm, Comparative Statics Analysis. The Writing Skills sessions are intended to help students who have backgrounds outside the social sciences and humanities make the transition to postgraduate work. Topics covered will include identifying and making an argument and the fundamentals of essay writing.
Teaching: 30 hours of lectures in the three weeks prior to the Michaelmas Term. There will also be some workshops and tutorial sessions for the statistics portion of the course, to support students preparing practical exercises. Rounding out the schedule is a full programme of talks and activities designed to smooth your transition to postgraduate study at LSE.
MG4A2  Half Unit
Operational Research and Decision Science in Practice

This information is for the 2016/17 session.
Teacher responsible: Prof Lawrence Phillips and Prof Jonathan Rosenhead
Availability: This course is available on the MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is not available as an outside option.

Course content: This course focuses on the key skills needed to be an effective practitioner in Operational Research (OR) and Decision Sciences (DS), and the structured approaches available for formulating (as opposed to solving) problems of complexity, uncertainty and conflict. It is designed to complement the technical methods introduced in the operational research and decision science compulsory courses with both facilitation and process skills, and methods for handling 'wicked' problems.

Students will acquire an appreciation of the different conditions under which OR & DS applications take place in practice, and the skills and methods that are needed to make effective interventions in the decision making of organisations. The history and development of OR & DS, as well as its current practice, will be examined to identify key issues affecting the practice of OR & DS and the role of the OR and DS consultant. Students will identify different kinds of organisation in which OR & DS make important contributions. The structure of these organisations will be studied together with organisational behaviours. The nature of decision making at both the strategic and operational levels will be examined. Students will be provided with an opportunity to explore their own work preferences enabling them to understand how they can best contribute to a work group so it becomes a high-performing team. Students will be introduced to the range of participative problem structuring methods appropriate to problem situations with multiple stakeholders facing uncertainty and conflicting objectives. These methods are aimed at developing a shared view of the problem among the clients, and a joint commitment to action. Students will have opportunities to develop their skills in problem structuring, and to identify the contributions that they can make when working in teams as well as individually.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: There will be opportunities in MT to provide answers to test examination questions.

Additional reading matter will be issued for specific sessions.

Assessment: Exam (80%, duration: 2 hours) in the main exam period. Essay (20%, 2500 words) in the ST.

MG4A3  Half Unit
Incentives and Governance in Organisations

This information is for the 2016/17 session.
Teacher responsible: Dr Thomas Kirchmaier
Availability: This course is compulsory on the MSc in Management and Strategy. This course is available on the CEMs Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of Mathematics and Economics.

Course content: The course uses economic theory to gain insight into issues related to internal organisation, structure, and management of firms. The course will draw on various fields including management science, industrial organisation and microeconomics. The course deals with three main topics: (i) the provision of incentives in organisations, (ii) the use of information in markets and firms, and (iii) the relationship between corporate finance and organisational decisions. A major theme concerns the question of how to provide incentives efficiently in organisations. Other important themes include efficiency, coordination, incompleteness of contracts and the use of the market versus internal exchange. A section of the course deals with capital structure. The implications of asymmetric information are examined. Corporate governance is discussed in a principal-agent framework.

Teaching: 20 hours of lectures and 8 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with Departmental policy.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG4A4  Half Unit
Empirical Research Strategy for Managerial Economics

This information is for the 2016/17 session.
Teacher responsible: Prof Yona Rubinstein NAB 5.31
Availability: This course is available on the IMEX Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Management and Strategy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course addresses the link between a research question, the nature of the available data, the appropriate statistical and econometric methods and the interpretation of the empirical findings. Using datasets from current research in managerial economics, the course will explain how conceptual ideas are transformed into an empirical research project, and how this project is then implemented.

Topics will include:
1. The statistical modelling of research questions; (formulation, reduced forms and structural parameters of interest)
2. Identification in controlled experiments;
3. Identification strategies in observational data:
   a. cross section: instrumental variables, regression discontinuity design;
   b. panel data: fixed and random effects models, differences-in-differences
MG4A5  Half Unit  
**The Analysis of Strategy A**  
This information is for the 2016/17 session. 
**Teacher responsible:** Prof David De-Meza NAB.5.23  
**Availability:** This course is compulsory on the MSc in Management and Strategy. This course is available on the IMEX Exchange and MSc in International Management. This course is not available as an outside option.  
**Course content:** The objective of the two courses (A and B) is to provide students with a critical appreciation of what it takes to be a strategist - in the real world, both within and between firms. The critical aspect of being a strategist is to anticipate and prepare in advance for the possible reactions of other players (e.g. competitors). These two courses will help students to understand how managers in the real world ought to read situations from a strategic angle. In particular, strategy is viewed from the perspective of economics. Besides applications, attention will also be given to conceptual underpinnings. The course is an amalgam of game theory, economics, and strategic management. After some preliminary material on measuring corporate performance, students will be introduced to ideas of behaviour in strategic situations. A powerful tool to study these situations is game theory, where the emphasis is on outplaying a competitor who is trying to outplay you. Some three lectures and two seminars will be devoted to developing the basic concepts of game theory including Nash and sub-game-perfect Nash equilibrium. The second part of the course will focus on applying these ideas to issues in competitive industries. The third part of the course introduces the concepts of creating and appropriating value, distinctive capabilities and ways to build and maintain competitive advantage. These issues will be deepened further in the accompanying seminars.  
**Teaching:** 20 hours of lectures and 9 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with Departmental policy.  
**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.  

MG4A6  Half Unit  
**The Analysis of Strategy B**  
This information is for the 2016/17 session.  
**Teacher responsible:** Dr Jorn Rothe NAB5.01  
**Availability:** This course is compulsory on the MSc in Management and Strategy. This course is available on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MIM Exchange). This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Pre-requisites:** Students must have completed The Analysis of Strategy A (MG4A5).  
**Course content:** In this course we continue, deepen and extend the analysis of strategy. The success of a firm depends on the decisions it makes, and these decisions have to take the behaviour of competitors into account who themselves try to make optimal decisions. Thus the firm faces a problem of strategic interaction, and game theory takes this interaction consistently into account. This course aims at a strategic understanding of these situations and the decisions firms face. We will study general principles of strategic thinking, the application of these principles to specific problems and general conclusions we can draw in these situations. This part of the course focuses on the strategic aspects of competing against other firms within the same industry. We start by analysing market structure and various dimensions of competition - pricing, capacity choices, research and development and advertising. We will then discuss different aspects of strategic commitment and the commitment aspects of pricing, investment and financing decisions. We then focus on the dynamic aspect of pricing rivalry, in particular collusion and price wars. We will finally discuss the incentives for innovation and market entry and exit decisions. Our approach will be critical throughout, emphasising both the power and the limits of a game-theoretic approach. We will use simple models to clarify the logic of strategic reasoning, and case studies to emphasise the relationship between the analysis of strategy and managerial decision making.  
**Teaching:** 20 hours of lectures and 8 hours of seminars in the LT. 2 hours of seminars in the ST. Students on this course will have a reading week in Week 6, in line with Departmental policy.  
**Indicative reading:** There is no fully adequate textbook for this course, in particular:  
1. The most important text is D Besanko, D Dranove & M Shanley and S Schaefer, The Economics of Strategy, John Wiley (6th edition, 2012). Among the other sources are:  
   - L M B Cabral, Introduction to Industrial Organization, MIT Press (2000);  
   - P Ghemawat, Games Businesses Play: Cases and Models, MIT Press (1997);  
   - D M Kreps, Game Theory and Economic Modelling, Clarendon Press (1990);  
   - J Sutton, Technology and Market Structure, MIT Press (1998). A detailed reading list will be provided at the beginning of the course.  
**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.  

MG4A7  Half Unit  
**Efficient Algorithms For Hard Optimisation Problems**  
This information is for the 2016/17 session.  
**Teacher responsible:** Prof Gregory Sorkin NAB.3.19  
**Availability:** This course is available on the MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is available with permission as an
outside option to students on other programmes where regulations permit.

**Pre-requisites:** A level of mathematical sophistication, including comfort with proofs and familiarity with limits, permutations, factorials, binomial coefficients, and rudimentary probability including expectations and independence. If in doubt, please consult the instructor or attend the first lecture.

**Course content:** Many problems, from the “Travelling Salesman Problem” to train scheduling, are easy to state but hard to solve, in a mathematically well-defined sense. In practical operations research, though, one must solve such problems, and the issues involved are mathematically interesting. The course will introduce the underlying computational concepts (polynomial-time computation and NP-completeness), introduce canonical problem models including graph problems and formula satisfiability, and explore various ways of addressing these problems, including heuristics, randomized and approximation algorithms, average-case analysis, and relatively efficient exponential-time algorithms.

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 2 hours of lectures in the ST.

**Indicative reading:** Shmoys and Williamson, The Design of Approximation Algorithms (Cambridge Univ. Press book, free e-version)
Sinclair, Randomness and Computation (U.C. Berkeley lecture notes, by kind permission of the author)
Print books
Fomin and Kratsch, Exact Exponential Algorithms
Mitzenmacher and Upfal, Probability and Computing: Randomized Algorithms and Probabilistic Analysis

**Assessment:** Exam (85%, duration: 2 hours and 30 minutes) in the main exam period.
Coursework (15%) in the LT.

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**MG4A8 Half Unit**

**Strategy for the Information Economy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jorn Rothe

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economics and Management, MSc in International Management, MSc in Management (CEMS MIM), MSc in Management and Strategy, MSc in Risk and Finance and MIEX Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Basic knowledge of economics.

**Course content:** The internet has created many new market opportunities. Web-based technology allows for new kinds of market interactions and products. Understanding the design and functioning of these new markets is central for business strategy and success. This course develops the relevant economic principles and applies them to the formulation of strategies for the provision of information goods and the design of online market platforms. The first part of the course is concerned with strategic aspects of the provision of information goods (such as music, software, product reviews, search results). Topics include the pricing of information goods, versioning, rights management, network effects, lock-ins and the discussion of e-commerce institutions and business models. The second part of the course covers the use and design of online-market transaction mechanisms for business-to-consumer and business-to-business e-commerce. Topics include principles of market engineering, design of standard (online-)auction markets and multi-unit auction markets, reputation and collusion in online markets and matching markets. The course provides a theoretical background and relates theory to various examples and case-studies (such as the design of Google’s ad-auctions and eBay’s feedback mechanism).

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 2 hours of lectures in the ST.

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Students on this course will have a reading week in Week 6, in line with Departmental policy.

**Formative coursework:** Two exercise sets with a mixture of qualitative and quantitative questions.

**Indicative reading:** Hal R. Varian: Intermediate Microeconomics, W.W.Norton, 2014 (selected chapters); Carl Shapiro and Hal R. Varian: Information Rules, HBS Press, 1999 (selected chapters). A detailed reading list will be provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG4A9 Half Unit**

**Foundations of Business and Management for Human Resources**

**This information is for the 2016/17 session.**

**Teacher responsible:** Sandy Pepper

**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/CIPD). This course is available on the MPhil/ PhD in Management. This course is not available as an outside option.

**Course content:** A basic grounding in the key management disciplines for students specialising in Human Resource Management. The aim of the course is for students to acquire a general understanding of the business and managerial context in which human resource management takes place.

Course content includes management theory, theory of the firm, business strategy, accounting and finance. Successful students will become intelligent discussion partners on these subjects and critical readers of financial information and the financial press.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures and 3 hours of seminars in the ST.

Students are expected to prepare for, and contribute to, the seminars. Seminars will include group work, preparing and giving presentations, case analyses, small group discussions, and self-assessment exercises. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One formative essay of 1000 words: study of a current business topic through the financial press.


**Assessment:** Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 1500 words) in the LT.

Summative essay: study of a current business topic through the financial press.

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**MG4B1 Half Unit**

**Corporate Strategy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Mr Jordi Blanes I Vidal NABS 27

**Availability:** This course is available on the IMEX Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIEX Exchange) and MSc in Management and Strategy. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students will need to have some understanding of microeconomics and knowledge of basic statistical methods would be an advantage

**Course content:** This course is an introduction to the strategic
management of modern diversified firms. It studies how the firm's portfolio of products and its internal organisation can be designed to maximise corporate performance.

The course addresses the following questions facing modern managers: what products and activities should the firm focus on? Which tasks should be subcontracted and which should be carried out inside the firm? How should the firm be organised internally in order to coordinate and motivate employees, managers and other stakeholders? How should the firm's scope and internal organisation adapt to changes in the environment?

Teaching: 30 hours of lectures in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to undertake the analysis of three Corporate Strategy problems which will be marked and handed back with feedback.


Assessment: Exam (90%, duration: 2 hours) in the main exam period.

Class participation (10%).

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MG4B3 Half Unit

International Marketing: A Strategic Approach

This information is for the 2016/17 session.

Teacher responsible: Prof Amitav Chakravarti NAB3.13

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc in International Management, MSc in Management and Strategy, MSc in Management, Organisations and Governance, MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is a rigorous examination of the key analytical frameworks, technical tools, and concepts that are essential in building an effective marketing strategy. Participants are introduced to the subject at both strategic and operational levels. This course combines LSE's premier standing in the social sciences with cutting-edge management practices. By using a wide range of concepts, interactive lectures, videos, hands-on exercises, and case studies, we will share key analytical frameworks and tools that are essential to a good marketing strategy. The aim is to develop a widely applicable analytical tool-kit that relies on: (a) anticipating decisions that managers frequently face, (b) bringing to bear a wide range of fundamental, often competing social science theories to inform these decisions, (c) knowledge about empirical generalizations, and (d) knowledge about moderating conditions. Also, emphasis is placed on the use of a simulated case study to develop participant's skills at analysing and making sense of complex real-world business situations.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Formative coursework: Details will be provided at the start of the course.

Indicative reading: Detailed suggestions for reading will be given course.

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Project (50%) in the ST.

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MG4B4 Half Unit Not available in 2016/17

Advanced Topics in Operational Research

This information is for the 2016/17 session.

Teacher responsible: Dr Laszlo Vegh NAB3.05

Availability: This course is available on the IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management and Strategy (MIM Exchange), MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: An examination of the new trends in Operational Research. The topics selected differ year to year, the topic for 2014/15 will be Data Mining. Information is available on Moodle or from the Management Science Group administration office.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Formative coursework: Details will be provided at the start of the course.

Indicative reading: Detailed suggestions for reading will be given before the start of the course.

Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Project (50%) in the ST.

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MG4B5 Half Unit

Business in the Global Environment

This information is for the 2016/17 session.

Teacher responsible: Dr Veronica Rappoport-Redondo NAB5.29

Availability: This course is available on the IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management and Strategy and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Priority will be given in the following order: MSc International Management, IMEX exchange students (home and visiting); other students from the Department of Management and International Relations; all other LSE students.

Course content: The course looks at the process of globalisation at three levels: industries, firms and nations. Its goal is to develop a solid understanding of the external, economy-wide factors that affect the performance and management of firms in today's global
MG4B6  Half Unit
Design and Management of Organisations

This information is for the 2016/17 session.
Teacher responsible: Prof Yona Rubinstein NAB 5.31
Availability: This course is compulsory on the MSc in Management and Strategy. This course is available on the CEMS Exchange, IMEX Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: In this course we investigate aspects of management and the internal organisation of the firm from birth to end. What makes a successful entrepreneur? Are managers subject to human biases in decision making? Our starting point is that entrepreneurs and managers are human. We neglect neither general heuristics nor biases exhibited by individuals and groups and their impact on firms’ performance. We further recognise that they make decisions in situations in which information is not perfect and not symmetrically shared, neither internally with their employees nor externally. We also consider the capabilities of organisations to design management strategies to cope with that. How can firms attract and select the ‘right’ employees? Can pay and promotions be structured to screen the best workers and extract their efforts? Should firms develop employees’ talent and if so, how? Why do firms from teams and how these are used most effectively? Do experts follow the crowd? Why they turn to be “yes-men”? Can pay incentives be structured to motivate experts to share their private knowledge? Design and Management of Organisations introduces students to a set of conceptual tools to cope with these key managerial challenges and critically evaluate contemporary management approaches. The organising principle of much of the content of the course has its conceptual origins in economic strategy and behavioral economics. This information is for the 2016/17 session.

Teacher responsible: Dr Hyun-Jung Lee NAB 4.12
Availability: This course is compulsory on the MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Employment Relations & Org Behaviour, MSc in African Development, MSc in Development Management, MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course adopts a psychological framework to explore the content, process and outcomes of organisational change. The aim of the course is to provide students with different psychological theories to understand the process and consequences of organisational change and in doing so addresses the following issues: type of organisational change, creating readiness for organisational change and leading change, the change agent, strategies for change, resistance to change and evaluation of and institutionalisation of organisational change. Models and frameworks for analyzing and diagnosing change; the role of the change agent, leading change from the top, bottom up change specific interventions; strategies of change; a justice perspective on organisational change; understanding recipients reactions to change; theory and methods of evaluation of organisational change and reinforcing change interventions.
Teaching: 21 hours of lectures and 12 hours of seminars in the LT. 2 hours of lectures and 1 hour and 30 minutes of seminars in the ST.
The teaching is highly participative and includes lectures and seminars. Group working is an integral part of the course and students are expected to actively contribute to their syndicate group throughout the year. The course is demanding of students and depends partly upon commitment and willingness to participate fully. The course is taught in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will take part in a mock exam in the LT.

**Indicative reading:** The course relies heavily on journal articles (for example, Academy of Management Journal, Journal of Applied Psychology, Journal of Organizational Behaviour, and Journal of Applied Behavioural Science) and the use of case studies. The following book is also useful: Gрег, S., Michel, A., & By, T. B., (Eds.) (2013), The psychology of organizational change: Viewing change from the employee’s perspective, Cambridge University Press.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG4B8 Half Unit**

**Evolutionary Psychology and Management**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Satoshi Kanazawa NAB5.33

**Availability:** This course is available on the IMEX Exchange, MSc in International Management and MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** Principles of evolutionary psychology. The nature and limitations of the human brain as an evolved and adapted organ. Evolutionary origins of cognitive biases, and their effects on organisational behaviour. Sex differences in organisational behaviour. The importance of physical attractiveness and general intelligence in organisational behaviour. “Discrimination” in labour market. Evolutionary psychological perspectives on cooperation, reciprocity, altruism, hierarchy, and leadership in modern corporations. Evolutionary origins of organisationally relevant emotions such as envy, spite, and positional bias. This course introduces the evolutionary psychological perspective on business and management. The emerging science of evolutionary psychology sheds entirely new light on, and offers different solutions to, old problems of management, such as glass ceiling, occupational sex segregation, sexual harassment and suboptimal decision making, and points to new potential problems.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One class presentation and one essay based on the class presentation.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG4C1 Half Unit**

**Techniques of Operational Research**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Katerina Papadaki NAB 3.14

**Availability:** This course is compulsory on the MSc in Management Science (Operational Research). This course is available on the CEMS Exchange, IMEX Exchange, MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Basic Knowledge of Mathematics and Economics

**Course content:** The course studies a key component of the “globalization” process: the negotiation, implementation and implications of international trade agreements (ITAs). These include the World Trade Organisation and the fast-growing web of regional trade agreements. We analyse the challenges and opportunities faced by companies engaged in the global economy in this context. The course relies on recent theoretical and empirical research to gain insight into the motivations for ITAs and their consequences for consumers and firms. Globalisation - trends in the international economy and overview of their causes and effects. The sources of international trade. Trade barriers - restrictions to international trade and their consequences. The economics and politics of international trade agreements. The rules, accomplishments and shortcomings of the GATT/WTO system. Regional trade agreements - motivation, implications, and recent trends. The costs and benefits from exporting for individual firms. Challenges and opportunities for national and multinational firms in the global economy.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A mock examination will be held.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MG4B9 Half Unit**

**The World Trading System**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Veronica Rappoport-Redondo NAB5.29

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Economics and Management, MSc in International Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management and Strategy, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:**

- **Introduction to Operations Research, 7th edn.**
- **Introduction to International Management (MiM Exchange),**
- **MSc in Management Science (Operational Research).**
- **MSc in Risk and Finance and MiM Exchange.**

**Pre-requisites:** Basic Knowledge of Mathematics and Economics

**Indicative reading:** The course studies a key component of the “globalization” process: the negotiation, implementation and implications of international trade agreements (ITAs). These include the World Trade Organisation and the fast-growing web of regional trade agreements. We analyse the challenges and opportunities faced by companies engaged in the global economy in this context. The course relies on recent theoretical and empirical research to gain insight into the motivations for ITAs and their consequences for consumers and firms. Globalisation - trends in the international economy and overview of their causes and effects. The sources of international trade. Trade barriers - restrictions to international trade and their consequences. The economics and politics of international trade agreements. The rules, accomplishments and shortcomings of the GATT/WTO system. Regional trade agreements - motivation, implications, and recent trends. The costs and benefits from exporting for individual firms. Challenges and opportunities for national and multinational firms in the global economy.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A mock examination will be held.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
MG4C2 Half Unit
Organisational Behaviour

This information is for the 2016/17 session.
Teacher responsible: Dr Tara Reich NAB4.15

Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/CPD) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Management, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Decision Sciences), MSc in Management Science (Operational Research), MSc in Management, Organisations and Governance, MSc in Public Management and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available in the Michaelmas Term only.

Course content: This course seeks to understand individual attitudes and behaviour in an organisational context. Specifically, we aim to demonstrate the contribution of a psychological perspective to understanding human behaviour at work by reviewing psychological theories as they apply to organisations and critically evaluating the associated empirical evidence.

Key topics include: personality and individual differences, work motivation, decision-making, rewards systems, psychological contracts, organisational justice, organisational citizenship and retaliatory behaviour, leadership, groups and group processes, design of work, and organisational culture.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures and 1 hour and 30 minutes of seminars in the ST. The teaching is highly participative and includes lectures and seminars. The course is demanding of students and its success depends partly upon student commitment and willingness to participate fully.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Indicative reading: The course relies heavily on journal articles (from, for example, Academy of Management Journal, Journal of Applied Psychology, Journal of Organizational Behavior). An extensive reading list is provided at the start of the course. No suitable textbook exists but students may wish to consult one of the following:


Assessment: Exam (100%), duration: 2 hours) in the main exam period.

MG4C3 Half Unit
Information Technology and Service Innovation

This information is for the 2016/17 session.
Teacher responsible: Dr Carsten Sorensen

Availability: This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management of Information Systems and Digital Innovation and MSc in Management, Organisations and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will use controlled access and space will be limited to 60 students.

Course content: The course aims to give the students theoretical and practical insights into the key issues informing the design of contemporary information technology (IT). The course relates the diversity of the design challenges facing contemporary IT development. The course embraces the shifting conditions for small teams of developers to design significant services in the context of technology-based startups, or as part of entrepreneurship within an existing enterprise or public institution. The design challenges relate to constantly shifting possibilities, for example, for the capture and processing of digital data previously beyond reach, the ability to leverage existing boundary resources (APIs, SDKs etc), and the expanding possibilities for reaching end-users in new ways.

The course is constructed as the meeting of theory and practice. The former is constituted by the presentation and discussion of theoretical themes aimed at sharpening the student’s ability to reason fundamentally about contemporary design challenges and opportunities. This aspect is also examined through an individual essay. The practical design skills and primarily honed through a group project running throughout the course. Conducting this group design project will engage students in highly detailed and constructive design discussions leading to an actual design of an IT artifact. The practical design skills sought practiced in the course are related to but largely independent from skills solely aimed at setting and analysing requirements on the one hand, and expressing the design through programming, on the other.

The course, therefore neither requires, nor teaches detailed programming techniques, but instead focuses on teaching design skills through practices and to sensitize the potential skills through the discussion of pertinent theoretical themes. These themes takes their outset in the increasing complexity of designing IT artifacts as the granularity of technology and data capture is decreasing to enable increasing tracking of more and more granular aspects of human activities, while IT artifact design at the same time relates to a variety of personal-, local-, and global communications infrastructures, as well as a variety of possible multi-sided platforms and software middleware layers enabling rapid prototyping of complex designs. Topics addressed will be: digital infrastructure innovation; digital platform strategies; Designing technology affordance diversity; Understanding technology performances; Individual interaction intimacy; Amplified teams; The technological organisation; Global crowd innovation with IT; Global technology innovation tussles; Business innovation with information technology.

The weekly seminars will consist of presentations and discussions offering students opportunity to critically reflect on theoretical and pragmatic issues related to the subject matter of the course, such as, the role of IT in business innovation, understanding the paradoxes of technology performances, intimate technology experiences, IT mediated team-working, the IT-enabled organisations, innovating global IT mediated crowds, innovation as organisational tussles, and the role of IT-based innovation for business development.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Classes are based around both the design group projects, as well as reading and discussing selected journal articles from the course study pack. Formative feedback is provided on class participation.

Indicative reading:

- Braa, K., Sorensen, B., and Dahlbom, ed. (2000): Planet Internet. Studentlitteratur
- Ciborra, C. (2002): The Labyrinths of Information. OUP

- Braa, K., Sorensen, B., and Dahlbom, ed. (2000): Planet Internet. Studentlitteratur
- Ciborra, C. (2002): The Labyrinths of Information. OUP
MG4C5  **Half Unit**

**Computer Modelling: Applied Statistics and Simulation**

*This information is for the 2016/17 session.*

**Teacher responsible:** Mr David Jarrett and Dr Alicia Mejia-Salazar

**Availability:** This course is compulsory on the MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is available on the MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Operational Research), MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Management (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have a good knowledge of Mathematics and Statistics to the level of MA107 (Quantitative Methods - Mathematics) and ST102 (Elementary Statistical Theory).

**Course content:** An introduction to stochastic modelling and applied statistics.

Applied Statistics (MG4C5.1): Revision of Descriptive stats, EDA, outliers, transformations; confidence intervals and hypothesis tests for continuous and discrete data; simple and multiple linear regression; binary logistic regression.

Applied Stochastic Modelling (MG4C5.2): This course is about how to build models of systems which are characterised by uncertainty and random variability. The focus is on simulation (i.e. computer-based) models and aims to develop simulation modelling skills, understanding of the theoretical basis which underpins the simulation methodology, and an appreciation of practical issues in managing a simulation modelling project.

**Teaching:** 22 hours of lectures and 19 hours of seminars in the MT. A reading week will take place in W6. There will be no teaching during this week.

**Formative coursework:** MG4C5.1 - Exercises are set weekly and discussed in the following week’s classes, which alternate between hands-on computer sessions and problem classes. Students will have the opportunity to submit a mock project for marking and comment several weeks before the final assessed project is due.

MG4C5.2 - Students will have the opportunity to submit a mock project for marking and comment several weeks before the final assessed project is due.


**Assessment:** Project (50%) and coursework (50%, 2500 words).

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MG4C6  **Half Unit**

**Mathematical Programming: Theory and Algorithms**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Giacomo Zambelli NAB 3.36

**Availability:** This course is available on the MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management Science (Operational Research), MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Management (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have sufficient knowledge of linear algebra (linear independence, determinants, matrix inversion and manipulation) and of basic multivariate calculus (derivatives and gradients).

**Course content:** Introduction to theory and the solution of linear and nonlinear programming problems: including linear programming, duality, the simplex method, lagrangian duality, convex programming and KKT conditions, algorithms for linear and convex optimisation problems, theory of good formulations for integer linear programming models, integer linear programming methods (branch and bound and cutting plane). A reading week will take place in W6. There will be no teaching during this week.

**Indicative reading:** Extensive lecture notes covering all parts of the course will be provided. Students interested in further readings can look at the books below:

- Vandenberghe Optimization
- Conforti Cornuejols Zambelli

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MG4C7  
Applied Management Science  
This information is for the 2016/17 session.  
Teacher responsible: Dr David Newton  
Availability: This course is available on the MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is not available as an outside option.  
Cannot be taken with MG4C9 - Management Science Dissertation.  
Course content: The student will carry out and report upon a substantial practical piece of Management Science. The project will either be found by the course leader or may be suggested by the student, with the approval of his/her teachers.  
Teaching: 8 hours of lectures in the MT. 6 hours of lectures in the LT.  
A reading week will take place in Week 6. There will be no teaching during this week.  
Formative coursework: Each student will be assigned an internal project supervisor who will monitor his/her progress on a continuing basis and give tutorial advice as required.  
Indicative reading: Detailed suggestions for reading will be provided in the course of supervision.  
Assessment: Project (100%).  
Assessment is based entirely on the project report. The student is expected to work on this full-time from early June to end of August. Two paper copies and one electronic copy must be submitted on a specified date in late August/early September. The page limit for the report is 40 pages, excluding appendices. A degree cannot be awarded unless MG4C7 Applied Management Science or MG4C9 Management Science Dissertation have been passed. 

MG4C8  
Half Unit  
Model Building in Mathematical Programming  
This information is for the 2016/17 session.  
Teacher responsible: Dr Xue Lu  
Availability: This course is compulsory on the MSc in Management Science (Operational Research). This course is available on the MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is available as an outside option to students on other programmes where regulations permit.  
Pre-requisites: Students must have a knowledge of Mathematics and Statistics to the level of MA107 (Quantitative Methods - Mathematics) and ST102 (Elementary Statistical Theory).  
Course content: Mathematical Programming is one of the most powerful and widely-used quantitative techniques for making optimal decisions. The course has a pragmatic focus and aims at enabling students to model and solve real-life management problems. In providing an overview of the most relevant techniques of the field, it teaches a range of approaches to building Mathematical Programming models and shows how to solve them and analyse their solutions. Content includes: An introduction to the theory of linear programming. The modelling life cycle and modelling environments. Formulation of management problems using linear and network models; solution of such problems with a special-purpose programming language; interpretation of the solutions; limitations of such models. Formulation and solution of non-linear models including some or all of binary, integer, convex and stochastic programming models  
Teaching: 20 hours of lectures and 18 hours of seminars in the MT. 2 hours of seminars in the LT.  
8 hours of computer help sessions in the MT. 2 hours of computer help sessions in the LT. Computer help sessions are optional. A reading week will take place in W6. There will be no teaching during this week.  
Formative coursework: Students will have the opportunity to submit a mock project for marking and feedback before the final assessed project is due. Students will also be given weekly homework exercises.  
Indicative reading: Central to the course is: H P Williams, Model Building in Mathematical Programming, Wiley. A good introduction to Mathematical Programming provide the relevant chapters of: F S Hillier and G J Lieberman: Introduction to Operations Research, McGraw-Hill. A more theoretical treatment can be found in: D Bertsimas and J N Tsitsiklis: Introduction to Linear Optimization, Athena Scientific. Further suggestions for reading are given during the course.  
Assessment: Project (100%) in the LT. The course is examined entirely on a project to be submitted at the end of LT. 

MG4C9  
Dissertation: MSc Management Science  
This information is for the 2016/17 session.  
Teacher responsible: Dr Laszlo Vegl and Dr Katerina Papadaki  
Availability: This course is available on the MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is not available as an outside option.  
Cannot be taken with MG4C7 Applied Management Science.  
Course content: The aim of the dissertation is for students to pursue an independent piece of research within the field of management science. The dissertation is a quantitative or qualitative investigation in the field. It may be either a theoretical or empirical piece of research. Students must obtain the approval of their advisor before embarking on any research.  
Teaching: Advisors will normally be allocated according to student dissertation proposals, and it is the student’s responsibility to find a suitable dissertation adviser who will advise the student, help provide information and bibliography and identify likely problems with the proposed research. Dissertation guidelines will be issued to students during MT.  
Formative coursework: Students are required to submit Dissertation Plans to the supervisor in LT and ST.  
Assessment: Dissertation (100%, 10000 words) post-summer term. Two paper copies of the dissertation must be submitted on a specified date in late August/early September. An electronic version of the dissertation must also be submitted. The word limit for the dissertation is 10,000 words. The dissertation is critical to assessment. 

MG4D1  
Half Unit  
Not available in 2016/17  
International and Comparative Human Resource Management  
This information is for the 2016/17 session.  
Teacher responsible: TBC  
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPhil/Phd in Management, MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with
permission as an outside option to students on other programmes where regulations permit.

Course content: The course deals with the policies that organisations adopt to deal with a range of human resource issues, and develops an international and comparative perspective. The course considers managerial human resource policies in their institutional, social and market contexts in advanced industrial countries. As an integrating perspective, the lectures analyse how different employment systems shape organisations’ HR strategies and policies. The course looks at problems of human resource management in international firms, training, migration, knowledge management, rewards, equal opportunities, employment flexibility, participation, and employer collective action all within the context of different types of employment systems.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 3 hours of lectures and 3 hours of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.


Assessment: Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%) in the LT.

Students complete an assessed essay during the Easter vacation, which counts for one third of their assessment, and a summer examination, which counts for two thirds.

MG4D2  Half Unit  International Employment Relations

This information is for the 2016/17 session.

Teacher responsible: Dr Chuyun Li NAB 4.05
Dr Eddy Donnelly - NAB 4.07

Availability: This course is compulsory on the MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available on the CEMS Exchange, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange) and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Also available as an option to students on the MPhil/PhD in Management: Employment Relations and Organisational Behaviour.

Pre-requisites: A general knowledge of the social sciences is required.

Course content: The course aims to provide an introduction to the comparative analysis of work and employment relations at national, firm and workplace level throughout the world. It will introduce the employment relationship, the key concepts surrounding it, and the theories required to understand it. The strategies and policies of the main actors will be explored through cross-national comparative analysis. The course will also introduce the main ‘models’ of employment relations: the Anglo-Saxon, Japanese and European Social Models, as well as models of employment relations in the transitional economies.

The aim of the classes will be to provide an introduction to the comparative analysis of employment relations, and to ensure that students have both the conceptual and empirical grounding they need to take the options offered in international comparative human resource management and cross-cultural management.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. The teaching is highly participative and includes lectures and seminars. Group working is an integral part of the course and students are expected to actively contribute to their class groups. The course is demanding of students and depends for its success partly upon their commitment and willingness to participate fully. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students have to complete a class presentation.


Assessment: Essay (40%, 2500 words) in the MT.

Essay (50%, 2500 words) in the LT.

Class participation (10%).

MG4D3  Half Unit  The Dark Side of the Organisation

This information is for the 2016/17 session.

Teacher responsible: Dr Jonathan Booth NAB 4.20

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPhil/PhD in Management, MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Introductory OB course required. MG4C2, MG434, MG102, or equivalent course in another institution. Students will be required to write a paragraph about their motivation for taking this course.

Course content: In this seminar, students will learn about a variety of topics related to the dark side of the organisation, (e.g., substance abuse, violent/aggressive, discriminatory, and retaliatory behaviours, and unethical behaviours/corporate corruption). In organisational behaviour courses, topics covered often explore how behaviours promote beneficial outcomes for the organisation, as well as investigate the precursors to these more positive behaviours. However, not all behaviours and outcomes occurring in the workplace are beneficial and positive for employees and their organisations. Dark side behaviours typically lead to negative outcomes. Those who engage in these negative behaviours generally are aware that their actions can cause harm to others, their employer, and/or to them; hence, the instigator usually has intent. It is imperative that we more fully understand these behaviours and their antecedents and consequences so that we can identify these behaviours, as well as control, prevent, mitigate, or ameliorate their occurrences. In addition to an organisational behaviour approach to the dark side, we will also explore industrial relations perspective.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: Students will be expected to produce 1
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. Experiential learning is emphasised and team working is an integral part of the course. The teaching is highly participative. Students will be asked to make presentations and participate in exercise. The course is demanding of students and success depends partly upon student commitment and willingness to participate fully. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading: The following reading list contains some easily accessible introductory discussions. Most of the course reading is taken from journals. A full reading list will be issued at the start of the course. B. Gerhke and M-T. Claes (eds.) (2014), Global leadership practices: A cross cultural management perspective, Palgrave Macmillan; R. Steers et al. (2013), Management across cultures, Cambridge University Press; R. Nisbett (2003), The geography of thought, Nicholas Brealey Publishing.

Assessment: Essay (50%); project (40%) and class participation (10%).

MG4D5   Half Unit
Leadership in Organisations: Theory and Practice

This information is for the 2016/17 session.

Teacher responsible: Dr Connson Locke NAB4.16

Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Management, MSc in Accounting and Finance, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management, Organisations and Governance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is designed to provide students with the knowledge, skills and analytical capabilities needed to exercise leadership in organisations. It explores several facets of leadership and considers how leadership develops. The emphasis will be on application of theory and comparing and contrasting different approaches to leadership.

The course examines topics such as: leadership and management; trait, behavioural and contingency theories of leadership; individual differences in leadership; leadership development; transformational and transactional forms of leadership; and issues of gender and culture.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Each two-hour session will include a combination of lecture and seminar work. Students are expected to prepare for and contribute to each session. Seminar work will include case analyses and small group discussions. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will complete a formative assessment based on previous exam questions. The details will be discussed in week 1. The assignment deadline will be after week 6.

MG4D9
Dissertation: MSc MISDI
This information is for the 2016/17 session.
Teacher responsible: All members involved with MSc MISDI are involved in dissertation support.
Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is not available as an outside option.
Course content: The aim of the dissertation is for students to pursue an independent piece of research within the field of information systems. The dissertation is a quantitative or qualitative investigation in the field. It may be either a theoretical or empirical piece of research. Students must obtain the approval of their advisor before embarking on any research. The course MG496 Study Skills and Research Methods provides background material on undertaking dissertation work. Advisors will normally be allocated according to student dissertation proposals. The dissertation advisor will advise the student, help provide information and bibliography and identify likely problems with the proposed research.
Referencing: Details on Group requirements for referencing and paraphrasing and the presentation of the dissertation are given during the MG496 Study Skills and Research Methods course. Students with any queries on this area should contact their dissertation advisor or the MSc Tutor.
Formative coursework: Students will be expected to produce 1 presentation in the ST.
Students are expected to attend their allocated dissertation presentation session. They will present their research question, conceptual framework and research design. They will receive feedback on the day from their supervisor and fellow peers. The presentations take place after the examination period (mid/late June).
Assessment: Dissertation (100%, 10000 words) post-summer term.
Three paper copies of the dissertation must be handed in on a specified date in late August/early September. An electronic version of the dissertation must also be submitted. Penalties will be applied to any late submission. The word limit for the dissertation is 10,000 words. The dissertation is critical to assessment on the programme.

MG4E1
Algorithmic Techniques for Data Mining
This information is for the 2016/17 session.
Teacher responsible: Dr Laszlo Vegh NAB 3.05
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Management Science (Decision Sciences) and MSc in Management Science (Operational Research). This course is available as an outside option to students on other programmes where regulations permit.
The course will be capped to 45 students.
Pre-requisites: Students are not permitted to take this course alongside ST443 Machine Learning and Data Mining. Students must have basic knowledge of Mathematics and Statistics. The expected background in Statistics is familiarity with hypothesis testing, linear and logistic regression, to the level of MG4C5.
Course content: Data Mining is an interdisciplinary field developed over the last three decades. Vast quantities of data are available today in all areas of business, science, and technology. The main goal of data mining is to extract previously unknown, useful information from such massive scale data. The aim of the course is to equip the students with a theoretically founded and practically applicable knowledge of data mining. The theoretical foundations of the field come from statistics, computer science and artificial intelligence.
The course introduces fundamental machine learning methods and algorithms for basic data analytics problems. These methods include algorithms for tree construction and for rule generation, instance-based learning, regression methods, support vector machines, nearest-neighbour methods, Bayesian networks, website ranking, principal component analysis, association rule mining, and distance based and density based clustering. The methods are illustrated on practical problems arising from various fields. The course also gives an introduction to the usage of the data mining software package Weka.
Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. A reading week will take place in W6. There will be no teaching during this week.
Formative coursework: Students will be expected to produce 1 project in the LT and 1 problem set in the ST.
Weekly homework assignments have to be submitted, partially as formative coursework, and partially counting towards the 10% coursework mark. A mock project will be given, similar to the group project, but with the dataset provided.
Assessment: Exam (45%, duration: 2 hours) in the main exam period.
Project (45%) in the ST.
Coursework (10%) in the LT.
The formative will be an in-depth case analysis, with two components to it. One component will help prepare participants for the Marketing Project (i.e., more conceptual applications, using social science theories and frameworks to make sense of real-life “messy” cases), and the other component will help prepare participants for the Final Exam (i.e., application of theoretical as well as more analytical frameworks and data analysis that has a more clear pattern of right or wrong answers).


**Assessment:** Exam (50%), duration: 3 hours in the main exam period.

Project (40%) and class participation (10%) in the MT.

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**MG4E3   Half Unit**

**Capstone Project**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Richard Bevan

**Availability:** This course is compulsory on the MSc in Public Management and Governance. This course is not available as an outside option.

**Course content:** These Capstone's projects are sponsored by organisations that value having our students examine an issue. Sponsors have included the World Bank, the UN, BCG, KPMG, the Department of Health, the London Assembly. The nature of the issue varies: e.g., it may be important to our sponsor but they lack the resources to examine it or they would value exploratory work done.

**Teaching:** Each group will have fortnightly supervision meetings during Michaelmas and Lent Terms.

**Formative coursework:** Students will be expected to produce 2 presentations in the LT.

Students give presentations in the first week of Lent term that give their proposed terms of reference, project plan and organisation of the project teams; and in the ninth week of Lent term to rehearse their final presentation to the project sponsors.

**Indicative reading:** There is no reading for this Capstone's project.

**Assessment:** Essay (50%, 3000 words) in August.

Presentation (50%) in the LT.

Summative assessment consists of the group presentation (50%) and an individual reflective essay (50%).

The group presentation is given in the last two weeks of Lent term and consists of an oral presentation of the analysis and recommendations of your project given to sponsors and a revised stand-alone set in PowerPoint format to be submitted in the Easter vacation.

The individual reflective essay (3,000 words) is organised around two subjects: applying concepts to inform practice and learning from practice. The first is about how students you applied concepts and theories in the project. The second is reflections on what students learned from doing the project: e.g. developing general concepts so they were relevant, from working as a member of group, relevance of the project relevant to the student's own country.

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**MG4E4   Half Unit**

**Enabling Governments to Make Hard Choices by Assessing Costs and Benefits**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Christine Cote and Prof Richard Bevan

**Availability:** This course is compulsory on the MSc in Public Management and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course will be available to selected students on the MPA programmes.

**Course content:** The course will focus on concepts and cases relevant to understanding economic appraisal and evaluation. The course emphasises the importance of accounting for costs and benefits across different criteria, at different times, risk and uncertainty, and distributional effects; and designing economic appraisal to relate to the political process of making decisions.

The course examines three methods of economic appraisal: cost benefit analysis (CBA), cost effectiveness analysis (CEA), multicriteria decision analysis (MCD). It explains the principles of each method and examines case studies to show their strengths and weaknesses. The aim is for students to learn that, for policy analysis, that the concepts of micro-economics are necessary but not sufficient by relating the issues that emerge from the case studies to major intellectual arguments of the 20th Century. These are arguments over the nature of science, positivism, power, efficiency, equity, and justice. The objective is for students to learn what characterises policy analysis that is likely to succeed or fail.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT.

A detailed essay plan on two pages with introduction, one key paragraph and conclusion written in full on the principle of using markets to assess costs and benefits and problems with this approach.


**Assessment:** Essay (90%, 5000 words) in the LT.

Presentation (10%) in the MT.

An essay of 5,000 words giving a critique of the methods used in a case study relevant to an issue in the student's country (90%).

Presentations as a member of a seminar group in the weekly seminars (10%).
MG4E5  Half Unit
Running Governments by Hierarchy and Regulated Markets
This information is for the 2016/17 session.
Teacher responsible: Dr Christine Cote
Availability: This course is compulsory on the MSc in Public Management and Governance. This course is available with permission as an outside option to students on other programmes where regulations permit.
The course will be available to selected students on the MPA programmes.
Course content: The course will focus on forms of governance of services examining the shifting balance between government and markets. This includes study of quasi markets, vouchers, privatization, Private Finance Initiatives (PFIs) and Public-Private Partnerships (PPPs). The course will examine different kinds of markets for hospitals, health insurers, schools, universities and water. It will consider governance against objectives of costs, equity and quality. It uses economic ideas of principal / agent problems, the economics of transaction costs and behavioural economics. It also examines issues in international trade and public health.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
A detailed essay plan on two pages with introduction, one key paragraph and conclusion written in full on the idea of quasi markets for either schools or hospitals with reference to Le Grand’s ideas of ‘knights’ and ‘knaves’.
Assessment: Essay (90%, 5000 words) in the ST.
Presentation (10%) in the LT.
An essay of 5,000 words critically examining governance of a service in the student’s own country (90%).
Presentation as a member of a seminar group in the weekly seminars (10%).

MG4G3  Half Unit
Designing and Managing Change in the Public Sector (H)
This information is for the 2016/17 session.
Teacher responsible: Dr Simon Bastow NAB 4.19
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.
Course content: The course focuses on important challenges for governments in both developed and less-developed countries in being able to design and manage transformative change in their public sector systems. Pressures on these governments to tackle complex problems, become more productive, build capacity, be more agile or innovative, or respond to rapidly changing environments make it ever more important that change is designed and managed carefully, and with some degree of success. The course looks at factors explaining governments’ ability to adapt strategically to rapidly changing external environments, and also examines why public sector organisations may succeed or struggle in designing and delivering large-scale programmes of change. MG4G3 integrates key theory, concepts, and extensive empirical case-based material. It introduces design-based and holistic approaches to change, examines important component aspects, and discusses limitations that constrain governments and public sector organizations in their ability to design and manage change. The course looks at these challenges primarily from this perspective of the senior public sector officials involved, working at the interface of high politics, policy making, and operational delivery. It draws on cases from a wide range of sectors and policy areas, and has global reach in terms of country case materials.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT.
Students on this course will have a reading week during Week 6, in line with Department of Management policy.
Formative coursework: Students will be expected to produce 1 essay in the LT.
Indicative reading: There is no one particular set text for this course. Students will be directed to key texts from public policy, management economics, public sector management and administration, and other organization-related disciplines. Some key texts include:
- Schein, Edgar H. (2010) Organizational culture and leadership (San Francisco, John Wiley & Sons Inc.)
- Morgan, Gareth (2006) Images of Organization, Chapter 4 (Learning and Self-Organization)
Students will examine published papers, and extracts from official reports and ‘grey literature’.
Assessment: Essay (80%, 4000 words) in the LT.
Presentation (20%) in the MT.
An essay of 4,000 words in response to one of the set essay questions – to be submitted by end of Week 6 in the Lent Term (80%) An individual presentation in seminar on a set topic, and a written commentary of 1,500 words (20%)

MG4G4  Half Unit
Topics in Management Research
This information is for the 2016/17 session.
Teacher responsible: Prof Diane Reyniers NAB5.22
Availability: This course is available on the Diploma in Accounting
and Finance, MSc in International Management, MSc in Management Science (Decision Sciences) and MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit. Students must have prior knowledge of microeconomics and econometrics.

Pre-requisites: Intermediate microeconomics and econometrics (equivalent to LSE UG courses MG207 and MG205).

Course content: This course addresses various topics in management research which will be used to encourage creative and logical thinking, structuring of clear arguments and critical assessment of evidence. The focus is on interpretation of findings rather than statistical or econometric techniques. The intellectual backbone of the course is applied and empirical economics (including behavioural economics) and finance but, wherever appropriate, contributions from the psychology, sociology and management literature will be discussed. We will mainly deal with issues which are amenable to rigorous empirical investigation. The course is designed around a set of empirical research papers. Examples of questions considered are whether family firms are managed differently from non-family firms, whether providing feedback on performance improves productivity, whether pain killers are more effective when they are expensive, whether successful entrepreneurs tend to have been juvenile delinquents, whether men and women have different attitudes towards negotiation. The main objective of the course is to enable students to comprehend and critically assess the literature on selected management topics, to evaluate statements in terms of evidence and to detect false reasoning or logic.

We investigate aspects of Management and what motivates people in organisations. Topics vary each year (based on student feedback) but examples are Entrepreneurship, Racial discrimination, Negotiation, Experiments on Incentives, Placebo effects of price, Leadership, Cheating.

Teaching: 10 hours of lectures and 9 hours of seminars in the MT. 2 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with Departmental policy.

Formative coursework: Students will be expected to produce 2 problem sets in the MT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

MG4K3

MPA Capstone Project

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

Teaching: 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT.

Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project's development and assistance with client liaison. Other members of staff may also advise as required.

Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.


Assessment: Project (100%, 15000 words) in the LT. The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

The group mark has three components:

1. 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project
report.
2. 50% of the overall mark is given by two academic readers upon submission of the project report; and
3. the final 30% of the overall mark is allocated by the Capstone supervisor on the basis of the group’s performance in terms of (i) scoping and project development (including coping with difficulties), (ii) group working and self-management as a team, and (iii) the overall output of the project (10% for each item).
Additionally, each group member must complete the Capstone evaluation and personal reflection exercise. This will be submitted individually and separately from the report.

MG4K4
MPA Dissertation
This information is for the 2016/17 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA Policy Paper.

Course content: The aim of this course is to enable students to plan, design and conduct independent substantial research and/or analysis in an area of public policy. MPA students will write a dissertation of no more than 10,000 words on a topic of their choice to be agreed with their Academic Adviser. The dissertation must be concerned with the goal of policy improvement and, at the same time, it must contribute to a broader objective of knowledge- and theory-building. The main body of the dissertation should include literature review, method of investigation, results of the analysis, discussion of findings, conclusions and theoretical and policy implications. Dissertations can utilise quantitative and/or qualitative data and draw on primary and/or secondary research.

Teaching: 6 hours of seminars in the MT. 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT.
Teaching comprises six seminars in the MT and LT. These seminars provide academic and practical guidance on developing a research topic and question; designing an analytical framework; structuring and presenting policy analysis; and writing policy recommendations. The student’s Academic Adviser will provide advice and guidance on this piece of work.


Assessment: Dissertation (90%, 10,000 words) in the ST. Other (10%) in the MT.
1. A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.
2. The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.

MG4V8
Half Unit
MPA Policy Paper
This information is for the 2016/17 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA Dissertation.

Course content: The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written, suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilise quantitative and/or qualitative data and draw on secondary and/or primary research.

Teaching: 6 hours of seminars in the MT. 1 hour and 30 minutes of seminars and 1 hour of seminars in the LT.
These six seminars provide academic and practical guidance on developing the policy paper topic and question; designing analytical frameworks; structuring and presenting policy analysis; and writing policy recommendations. The student’s Academic Adviser will provide advice and guidance on this piece of work.


Assessment: Policy paper proposal (of no more than 750 words in total) consisting of the title, abstract, research question, justification for analysis, feasibility of the topic, an explanation of sources, structure and analytical framework must be submitted in the MT. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.


Assessment: Policy paper proposal (of no more than 750 words in total) consisting of the title, abstract, research question, justification for analysis, feasibility of the topic, an explanation of sources, structure and analytical framework must be submitted in the MT. Students may only change their topic thereafter with the agreement of their Academic Adviser. Students will be given feedback on their proposal.

Assessment: Other (100%) in the ST.
6,000 word policy paper

MY400 Half Unit
Fundamentals of Social Science Research Design

This information is for the 2016/17 session.
Teacher responsible: Dr Alasdair Jones COL8.12
Availability: This course is compulsory on the MSc in Social Research Methods. This course is available on the MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MM Exchange) and MSc in Statistics (Research).
This course is available as an outside option to students on other programmes where regulations permit.
Research students please see MY500.
Course content: Research design necessitates trade offs between the strengths and weaknesses of different feasible options. This course aims to introduce the broad range of design options and to foster an appreciation of these alternatives for particular research objectives. Drawing on a variety of examples from the social scientific literature, this course will explore design considerations and options across quantitative and qualitative research, including issues of data quality, analysis, reporting and reproducibility. At the end of the course, students will be able to read a wide variety of empirical social science with a critical and balanced perspective and will be better equipped to implement and make arguments defending the methods they use in their dissertations.
Teaching: 20 hours of lectures and 8 hours of seminars in the MT. Week 6 is a Reading Week during which students work independently on their first assignment.
Assessment: Research proposal (30%) and class participation (10%) in the MT. Other (60%) in the ST.
Research Proposal (1000 words), submitted in week 9 MT (30%).
Provisional Research Design (5000 words), submitted in Week 1 ST (60%).

MY405 Half Unit
Research Methods for Evaluation in Health, Development and Public Policy

This information is for the 2016/17 session.
Teacher responsible: Dr Flora Cornish COL8.09
Availability: This course is available on the MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: No prerequisites.
Course content: This course aims to equip students with the methodological knowledge and research skills to be able to design and critically appraise evaluation research. In the context of the rise of evidence-based policy, the course is designed to extend students’ abilities to use evaluative information carefully and critically. The course takes a mixed methods approach. It covers the major quantitative designs, including randomized experiments and observational (i.e. non-randomized) research designs such as selection on observables, difference-in-differences, and the regression discontinuity design. It covers qualitative and participatory research designs and their contribution to formative research, process evaluation, interpreting outcomes, and assessing transferability to other settings. As well as the major design issues, the course addresses practical and ethical issues of evaluation research, how to write a study protocol, and how to draw lessons from a body of evidence through reviewing and synthesising evidence. Examples from the fields of health, international development and public policy will be used throughout the lectures, and students select one of these fields for their focus in seminars.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
50% essay. Students are given a choice of essay questions, in response to which they write one essay (2,500 words).
50% group-based coursework. Students work in groups to develop an evaluation design, and write it up individually (2,500 words).
50% essay. Students are given a choice of essay questions, in response to which they write one essay (2,500 words).

MY421 Half Unit
Qualitative Research Methods

This information is for the 2016/17 session.
Teacher responsible: Dr Flora Cornish COL8.09 and Dr Alasdair Jones COL8.12
Availability: This course is compulsory on the MPhil/PhD in Social Psychology, MSc in Health, Community and Development and MSc in Social Research Methods. This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in Inequalities and Social Science, MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MM Exchange). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course presents the fundamentals of qualitative research methods. It prepares students to design, carry out, report, read and evaluate qualitative research projects. Students learn how to collect data using methods including interviewing, focus groups, participant observation, and documentary and historical work. The challenges and opportunities of new media including visual images and Internet research are discussed. We then cover analysis, using thematic, content, discourse, and semiotic analysis. Issues of research design, quality indicators, epistemology and ethics are addressed. The course has the dual aims of equipping students with conceptual understandings of current academic debates regarding qualitative methods, and with practical skills to put those methods into practice.
Lectures introduce the main conceptual and practical issues. Seminars provide practical experience with the methods. A workbook details the seminar activities - and provides the guidance and basis for the formative and summative assessments.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 10 x 1.5 hour lectures
9 x 1.5 hour seminars
Formative coursework: Students will be expected to produce 1 essay in the LT.
Assessment: Coursework (50%, 2500 words) in the LT.
Essay (50%, 2500 words) in the ST.
50% group-based coursework. Students work in groups to develop an evaluation design, and write it up individually (2,500 words).
50% essay. Students are given a choice of essay questions, in response to which they write one essay (2,500 words).
The course runs twice per year: in MT (MY421M) and again in LT (MY421L). The content of the course is exactly the same in each term. Week 6 is a Reading Week during which students work independently on their formative assignments.

**Formative coursework:** Students submit a portion of their practical work, with some written commentary, for formative assessment. The practical work is structured by a workbook, and is the focus of the seminars. It also forms the basis of the summative assessment.


**Assessment:** Project (100%, 3000 words) in the ST.

The summative assignment is a small project, demonstrating skills in using some of the qualitative methods covered during the course. It takes the form of a project report, with detailed appendices documenting the methods used.

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**MY426 Half Unit Doing Ethnography**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Alasdair Jones COL 8.08

**Availability:** This course is available on the MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A postgraduate qualitative research methods course, such as MY421, as pre- or co-requisite. Familiarity with notions of research design in the social sciences, to the level of MY400 or equivalent

**Course content:** Doing ethnography enables us to examine how social order is produced as people go about their everyday interactions. Multiple sources of naturally-occurring data are used to understand how communities, organisations and institutions work, informally as well as formally. Contemporary conditions of globalisation, individualisation, bureaucratisation and digitisation introduce new challenges for such fieldwork. This interdisciplinary course equips students with a practical understanding of how to do, and to think about, contemporary ethnography. Core conceptual, ethical and methodological debates are introduced through in-depth engagement with book-length exemplars, and through students’ experience of fieldwork. Fieldwork is a key component of the course, with students collecting data locally (interesting sites are chosen each year, e.g. the Occupy encampment at St Paul’s, protests around London, volunteering activities), followed by data analysis and presentation activities. Methodological concerns regarding case selection, establishing rigour, reflexivity, representing others, and ethical issues are addressed in detail. Practical issues addressed include identifying and accessing study sites, studying elite and marginalised groups, innovative sources of data, and writing field notes. Emphasising that ethnography relies on the researcher-as-research-instrument, the course aims to develop students’ sensitivity and rigour as ethnographic researchers.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. Week 6 is a Reading Week during which students work independently on their formative assignments.

**Formative coursework:** An excerpt of field-notes from the field visit undertaken as part of the course (up to 2,500 words). Field-notes should record rich details of observations (the data), researcher reflections, and brief interpretations of the significance of these observations. Written feedback will be provided.


**Assessment:** Essay (100%, 4000 words) in the LT.

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**MY427 Half Unit Not available in 2016/17 Qualitative Research with Non-Traditional Data**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jennifer Tarr COL8.06

**Availability:** This course is available on the MSc in Culture and Society, MSc in Gender (Research), MSc in Gender, Media and Culture, MSc in Human Geography and Urban Studies (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Media and Communications, MSc in Media and Communications (Research) and MSc in Social Research Methods. This course is also available to PhD students, please see MY527.

**Pre-requisites:** Introductory course on qualitative methods (e.g. MY421 or MC4M1) as pre-requisite or co-requisite.

**Course content:** Most qualitative research is in the form of written or spoken texts, produced through interviews and field notes or collection and analysis of documents. Recently qualitative researchers have become interested in ways of capturing and documenting other kinds of data and other dimensions of social life. This course will examine methods for collecting and analysing data which are not primarily textual or linguistic, and how these can be integrated into qualitative research. Lectures will cover key topics such as time and memory; space, place and mobile methods; digital research and online environments; and using visual, audio and other sensory data. Key example readings will be assigned, discussed and assessed each week. Seminars provide practical skills through hands on exercises of data collection and analysis, closely tied with the lecture content. These skills will be developed further in a final small research project on a topic of the students’ choosing to be submitted at the beginning of summer term.

The course aims to understand how qualitative methods can be applied to non-traditional data and how to address traditional methodological concerns such as rigour and representativeness. The course is aimed at students who are considering one or more of these elements as part of their dissertation research design and/or who are interested in gaining more advanced skills in qualitative research.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. Week 6 will be a Reading Week during which students work independently on their formative assignment.

**Formative coursework:** Seminar activities will receive in-class feedback. A brief proposal for final summative coursework (c. 1000 words) should be submitted and will receive formative feedback and guidance.

**Indicative reading:** Note: No one text covers the whole course.


**Assessment:** Project (100%, 4000 words) in the ST.

One 4000-4500 word research project related to the course material, on a topic selected by the student (100%).
MY428  Half Unit  Not available in 2016/17
Qualitative Text Analysis

This information is for the 2016/17 session.
Teacher responsible: Dr Chana Teeger (Room: TBC)
Availability: This course is available on the MPhil/PhD in Media and Communications, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Organisational and Social Psychology, MSc in Social Research Methods and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.
The course is also available to PhD students, please see MY528.
Pre-requisites: Students must have completed Fundamentals of Social Science Research Design (MY400).

A postgraduate qualitative research methods course, such as MY421, as pre- or co-requisite. Familiarity with notions of research design in the social sciences, to the level of MY400 or equivalent

Course content: This course covers issues, methods, and applications of qualitative approaches for the analysis of textual data. It introduces techniques and procedures available to researchers to identify and extract information from texts for social scientific purposes. Topics discussed draw on a wide range of analytic traditions such as thematic analysis, content analysis, dialogical analysis, discourse analysis and dictionary-based approaches. The aim of this course is to equip participants with the right skills to work within these traditions and select appropriate qualitative methods for analysing textual data according to 1) Research Design 2) Type of data under consideration.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Week 6 is a Reading Week during which students work independently on their Summative Assignment.

Formative coursework: A project proposal (c.1,000 words).


Assessment: Essay (100%, 4000 words) in the LT.

MY429  Half Unit  Not available in 2016/17
Special Topics in Qualitative Research: Introspection-Based Methods in Social Research

This information is for the 2016/17 session.
Teacher responsible: Prof Martin Bauer Col, PhD
Availability: This course is available on the MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course will assume good knowledge of qualitative research methods as covered in MY421.

Course content:

Introspection comprises methods of empirically recording one's own subjective experience; the currently on-going, or perhaps very recently past, mental or emotional states and processes through methods of trained and technically supported self-observation. Historically, introspection is part of a quest of human self-knowledge and self-improvement. And a person's stream of consciousness is of interest in the social sciences, for example as reports of happiness or life satisfaction. Introspection has been difficult to verify, thus deemed not "objective" and unscientific. The stream of consciousness (William James) was of interest mainly to literary elaboration. However, introspection-based methods survived and have re-emerged, not least because 1st person experience remains an indispensable source of evidence on an actor's states and processes that constrain and give meaning to human action. Not least recent advance in neurosciences accentuates the need for experience-focused 1st person methods. Modern introspection-based methods are "objectifications" of 1st person situated experiences in controlled settings that support episodic retention. Modern introspection-based methods create conditions which make immediate, pre-mediated experience less "biased" and more accurate to record. This comprises techniques such as narrative and episodic interviewing, free-association techniques, survey-based reconstruction and attitudes, critical incident techniques, loud-thinking protocols, experience sampling and self-tracking methods, ecological momentary assessment, video methods, and auto-ethnography and the "quantified self". Many new techniques are mobile and adaptable to capture the fluid nature of mental and emotional states and processes. Miniature mobile devices for sound and video recording promise to overcome the bottlenecks that have hitherto plagued intensive and continuous introspection-based methods.

Learning Outcomes: Students on this course will
1. appreciate the long past, and the short history of introspection-based methods;
2. be familiar with a range of techniques of collecting introspective data;
3. know the problems of introspection-based methods and how different methods try to overcome them;
4) gain practical skills with modern introspection-based methods.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: One piece of assessed coursework (max. 1,500 words).

Indicative reading: A complete reading list will be provided at the beginning of the course.

Some key references
• Danziger K (1979) The history of introspection reconsidered, Journal for the History of the Behavioural Sciences, 15,
• Lahlou S (2011) How can we capture the subject's perspective? An evidence-based approach for the social scientist, Social Science Information, 50, 4, 2-51.
• Locke, EA (2009) It's time we brought introspection out of the closet, Perspectives on Psychological Science, 4, 1, 24-25
• Nisbet RE and Wilson TDC (1977) Telling more than we can know: verbal reports on mental processes, Psychological Review, 84, 3, 231-258
• Turner DF and E Kraus (1978) Fallible indicators of the subjective
state of the nation, American Psychologist, 33, 456-470.

Assessment: Coursework (100%), 3000 words in the ST. One 3,000 word written report (100%) on ONE from a choice of SEVERAL Take-home exercises. To be submitted at the beginning of the Summer term.

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**MY451  Half Unit**

**Introduction to Quantitative Analysis**

This information is for the 2016/17 session.

Teacher responsible: Dr Benjamin Lauderdale Col.8.10 and Prof Jonathan Jackson Col.8.05

Availability: This course is compulsory on the MSc in Sociology (Research). This course is available on the MRes in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in Gender (Research), MSc in Inequalities and Social Science, MSc in International Health Policy, MSc in International Health Policy (Health Economics), MSc in International Migration and Public Policy, MSc in Public Policy and Administration and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to research students as MY551.

Course content: An intensive introduction to quantitative data analysis in the social sciences. The course is intended for students with no previous experience of quantitative methods or statistics. It covers the foundations of descriptive statistics and statistical estimation and inference. At the end of the course students should be able to carry out univariate and bi-variate data analysis and have an appreciation of multiple linear regression. The computer classes give ‘hands-on’ training in the application of statistical techniques to real social science research problems using the SPSS computer package (no prior knowledge of SPSS is necessary).

Teaching: 20 hours of lectures and 9 hours of computer workshops in the MT. 20 hours of lectures and 9 hours of computer workshops in the LT. 2 hours of lectures in the ST.

There will be no lectures or computer classes in Week 6 of the term.

This course is given twice per session, starting in the first week of each of the MT and LT. Students must either register for MY451M which is taught in Michaelmas Term, or MY451L which is taught in Lent Term.

Formative coursework: Exercises from the weekly computer classes can be submitted for feedback.

Indicative reading: A course pack will be available for download online and can be purchased as a hard copy. Additional reading will be recommended.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

A two-hour open book unseen examination in ST.

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**MY452  Half Unit**

**Applied Regression Analysis**

This information is for the 2016/17 session.

Teacher responsible: Dr Benjamin Lauderdale Col.8.10 and Prof Kenneth Benoit Col.8.11

Availability: This course is compulsory on the MPhil/PhD in Social Psychology, MSc in Political Science and Political Economy and MSc in Sociology (Research). This course is available on the MRes Political Science, MRes/PhD Political Science (Qualitative stream B), MRes/PhD Political Science (Quantitative stream A), MSc in Comparative

Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Gender (Research), MSc in International Health Policy, MSc in International Health Policy (Health Economics), MSc in Local Economic Development, MSc in Management, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Public Policy and Administration, MSc in Social Research Methods and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

MY452 is open to any and all post-graduate students around the School who have already have a grounding in quantitative methods.

Pre-requisites: Students are required to have completed MY451 or an equivalent level statistics course.

Course content: This course is designed for students with a good working knowledge of elementary descriptive statistics; sampling distributions; one and two sample tests for means and proportions; correlation and the linear regression model with one or more predictor variables. The course is concerned with deepening the understanding of the generalized linear model and its application to social science data. The main topics covered are linear regression modelling and binary, multinomial and ordinal logistic regression. Class exercises and homework will be carried out using the stata or SPSS package, according to the student’s choice.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the MT. 20 hours of lectures and 10 hours of computer workshops in the LT.

This course is given twice per session, starting in the first week of each of the MT and LT. Students must either register for MY452M which is taught in Michaelmas Term, or MY452L which is taught in Lent Term.

There will be no lectures or computer classes in Week 6 of term.

Formative coursework: Exercises from the weekly computer classes can be submitted for feedback.

Indicative reading: A course pack will be available for download online and can be purchased as a hard copy. Additional reading will be recommended.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

A two-hour open book unseen examination in ST.

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**MY454  Half Unit**

**Applied Statistical Computing using R**

This information is for the 2016/17 session.

Teacher responsible: Dr Benjamin Lauderdale COL.8.10

Availability: This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

The course is also available to research students, as MY554.

Pre-requisites: Students must have taken Applied Regression Analysis (MY452) or an equivalent intermediate regression course.

Course content: This course will cover basic statistical programming for social science research as well as several associated data analysis methods. Programming topics include basic programming, data structures, optimisation, and simulation. Applied statistical topics include nonparametric density estimation and regression, additive models, cross-validation, the bootstrap, and permutation/randomisation inference. Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to produce 5 problem sets in the LT.

Each problem set is associated with a computer classes, and may be
submitted for marking and feedback.

**Indicative reading:** Keene, L. S. Parametric Regression for the Social Sciences. Matloff, N. The Art of R Programming. Shalizi, CR. Advanced Data Analysis from an Elementary Point of View.

**Assessment:** Exam (50%, duration: 2 hours, reading time: 5 minutes) in the main exam period.

Coursework (50%) in the ST.

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**MY455  Half Unit**

**Multivariate Analysis and Measurement**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jonathan Jackson COL8.05

**Availability:** This course is compulsory on the MPhil/PhD in Social Psychology. This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Political Science and Political Economy and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to research students as MY555.

**Pre-requisites:** The course will assume a knowledge of standard linear regression models, to the level covered in MY452 (Applied Regression Analysis).

**Course content:** An introduction to the application of modern multivariate methods used in the social sciences, with particular focus on latent variable models for continuous observed variables, and their application to questions of measurement in the social sciences. At least the following topics will be covered: principal components analysis, exploratory factor analysis, confirmatory factor analysis and structural equation models. In addition, a selection from the following topics will be covered: cluster analysis, correspondence analysis, multidimensional scaling, latent class models, latent trait models.

**Teaching:** 20 hours of lectures and 8 hours of computer workshops in the LT. 1 hour of lectures in the ST.

**Formative coursework:** Exercises from the computer classes can be submitted for marking.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**MY456  Half Unit**

**Survey Methodology**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jonathan Jackson COL8.05

**Availability:** This course is compulsory on the MPhil/PhD in Social Psychology. This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Knowledge of basic descriptive and inferential statistics, to the level of MY452 or equivalent. MY456 can also be taken in parallel with MY452L. Familiarity with notions of research design in the social sciences, to the level of MY400 or equivalent.

**Course content:** This course provides an introduction to the methodology of the design and analysis of social surveys. It is intended both for students who plan to design and collect their own surveys, and for those who need to understand and use data from existing large-scale surveys. Topics covered include basic ideas of target populations, survey estimation and inference, sampling error and non-sampling error; sample design and sampling theory; methods of data collection; survey interviewing; cognitive processes in answering survey questions; design and evaluation of survey questions; nonresponse error and imputation for item nonresponse; survey weights; analysis of data from complex surveys; accessing, preparing and working with secondary data from existing social surveys. The course includes computer classes, using the statistical computer package Stata; no previous knowledge of Stata is required.

**Teacher:** 20 hours of lectures and 10 hours of seminars in the LT. There will be no lectures or computer classes in Week 6 of term.

**Formative coursework:** Exercises from the computer classes can be submitted for feedback.


**Assessment:** Exam (50%, duration: 2 hours) in the main exam period.

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**MY457  Half Unit**

**Causal Inference for Observational and Experimental Studies**

This information is for the 2016/17 session.

**Teacher responsible:** Dr David Hendry

**Availability:** This course is compulsory on the MSc in Political Science and Political Economy. This course is available on the MPhil/PhD in Accounting, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Applied Regression Analysis (MY552) and Fundamentals of Social Science Research Design (MY400).

Knowledge of multiple linear regression and some familiarity with generalised linear models, to the level of MY552 (MY452) or equivalent. Familiarity with notions of research design in the social sciences, to the level of MY400 (MY453) or equivalent.

**Course content:** This course provides an introduction to statistical methods used for causal inference in the social sciences. Using the potential outcomes framework of causality, topics covered include research designs such as randomized experiments and observational studies. We explore the impact of non-compliance in randomized experiments, as well as non-negligible treatment assignment in observational studies. To analyze these research designs, the methods covered include matching, instrumental variables, difference-in-difference, and regression discontinuity. Examples are drawn from different social sciences. The course includes computer classes, where standard statistical computer packages (Stata or R) are used for computation.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.

**Formative coursework:** Exercises from the computer classes can be submitted for feedback.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
**MY459** Half Unit Not available in 2016/17

Special Topics in Quantitative Analysis: Quantitative Text Analysis

This information is for the 2016/17 session.

**Teacher responsible:** Prof Kenneth Benoit Col.8.11

**Availability:** This course is available on the MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Political Science and Political Economy and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to research students as MY559.

**Pre-requisites:** Students must have completed Applied Regression Analysis (MY452).

**Course content:** The course surveys methods for systematically extracting quantitative information from text for social scientific purposes, starting with classical content analysis and dictionary-based methods, to classification methods, and state-of-the-art scaling methods and topic models for estimating quantities from text using statistical techniques. The course lays a theoretical foundation for text analysis but mainly takes a very practical and applied approach, so that students learn how to apply these methods in actual research. The common focus across all methods is that they can be reduced to a three-step process: first, identifying texts and units of texts for analysis; second, extracting from the texts quantitatively measured features - such as coded content categories, word counts, word types, dictionary counts, or parts of speech - and converting these into a quantitative matrix; and third, using quantitative or statistical methods to analyse this matrix in order to generate inferences about the texts or their authors. The course systematically surveys these methods in a logical progression, with a practical, hands-on approach where each technique will be applied using appropriate software to real texts.

Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.

**Formative coursework:** Exercises from the computer classes can be submitted for marking.


**Assessment:** Project (40%, 3000 words) and coursework (60%, 2000 words) in the ST.

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**MY499**

Dissertation

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jonathan Jackson Col.8.05 and Dr Alasdair Jones Col.8.12

**Availability:** This course is compulsory on the MSc in Social Research Methods. This course is not available as an outside option.

**Course content:** Students are required to write a 10,000 word dissertation on a topic within the field covered by their specialist subject and agreed with their supervisor.

**Teaching:** A series of around 4 dissertation seminars during MT and LT. The seminars cover methodological issues such as the literature review, sources of secondary quantitative data, topic guides for interviews, and sources of textual material. Students will be required to write a report where they apply the tools considered in the seminars to a topic of their choice.

**Formative coursework:** Each student will be required to give a short presentation outlining the subject of his/her dissertation and the proposed argument of the dissertation in a session organised for all students during ST.

**Assessment:** Dissertation (100%, 10000 words) post-summer term. The 10,000 word dissertation must be submitted via Moodle by Friday August 11th 2017

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**MY465** Half Unit

Intermediate Quantitative Analysis

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jonathan Jackson COLB.05

**Availability:** This course is compulsory on the MSc in Health, Community and Development, MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available on the MSc in Management, MSc in Management (CEMS MIM) and MSc in Management (MiM Exchange). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Participants should have studied introductory statistics or quantitative methods before, up to an introduction to descriptive statistics and basic statistical inference. Students with no previous studies in quantitative analysis should take instead Introduction to Quantitative Analysis (MY451).

Because of the overlaps between these courses, it is not possible to take both this course and either of Introduction to Quantitative Analysis (MY451) or Applied Regression Analysis (MY452) as assessed courses.

**Course content:** The course is intended for students with some (even if limited) previous experience of quantitative methods or statistics. It covers first a review of the foundations of descriptive statistics and statistical inference, in the context of the analysis of two-way contingency tables and comparisons of means between two groups. The main topic of the course is linear regression modelling and related methods, including scatterplots, correlation, simple and multiple linear regression, and analysis of variance and covariance. An introduction to binary logistic regression modelling is also included. The computer classes give hands-on training in the application of these statistical techniques. Class exercises and homework are carried out using the Stata or SPSS package, according to the student’s choice.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6. Online quizzes will be provided on Moodle to aid revision during the reading week.

**Formative coursework:** Students will be expected to produce 9 exercises in the MT.

**Indicative reading:** A course pack will be available for download online and for purchase as a hard copy.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period. This is an open-book unseen examination.

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MY4M1 Foundations of Social Research 1

This information is for the 2016/17 session.

Teacher responsible: Dr Ben Lauderdale MT/Prof Jonathan Jackson LT (MY451), Dr Alasdair Jones (MY400) and Dr Flora Cornish MT/Dr Alasdair Jones LT (MY421).

Availability: This course is available on the MSc in European Studies (Research), MSc in International Political Economy (Research), MSc in International Relations (Research) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course is designed to give students a good introduction to quantitative and qualitative methods and to acquaint them with the strengths and limits of different methodologies. The course has three main components:
1. MY451 (MY451M in Michaelmas Term or MY451L in Lent Term) in Introduction to Quantitative Analysis - this course is intended for students with no previous experience of quantitative methods or statistics. Students who have already studied statistics and data analysis should take MY4M2. Plus: 2. MY400 Fundamentals of Social Science Research Design 3. MY421 Qualitative Research Methods (MY421M in Michaelmas Term or MY421L in Lent Term).

Teaching: See separate course outlines.

Indicative reading: See separate course outlines.

Assessment: Examination by three pieces of assessed coursework (67%) and one two-hour paper (33%). Students registered on this course will submit assessed coursework covering MY400 (1000 words due in MT, 5000 due in ST), assessed coursework covering MY421 (2500 words) due in ST, and will take the exam paper MY4M1a (based on the MY451 syllabus) in ST.

MY4M2 Foundations of Social Research 2

This information is for the 2016/17 session.

Teacher responsible: Dr Benjamin Lauderdale (MY452) Dr Alasdair Jones (MY400)/ Dr Flora Cornish (MY421)

Availability: This course is available on the MSc in European Studies (Research), MSc in International Political Economy (Research), MSc in International Relations (Research) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This programme is designed to give students a good introduction to quantitative and qualitative methods and to acquaint them with the strengths and limits of different methodologies. The course has three main components:
1. MY452 Applied Regression Analysis. This course is intended for students with some previous experience of quantitative methods or statistics, as described in the prerequisites for MY452. Students who have not previously studied quantitative methods or statistics should take MY4M1. The course can be taken either in MT (as MY452M) or in LT (as MY452L).
2. MY400 Fundamentals of Social Science Research Design
3. MY421 Qualitative Research Methods (either MY421M in Michaelmas Term or MY421L in Lent Term).

Teaching: See separate course outlines.

Indicative reading: See separate course outlines.

Assessment: Examination by three pieces of assessed coursework (67%) and one two-hour paper (33%). Students registered on this course will submit assessed coursework covering MY400 (1000 words due in MT, 5000 due in ST), assessed coursework covering MY421 (2500 words) due in ST, and will take the exam paper MY4M2a (based on the MY452 syllabus) in ST.

PH400 Philosophy of Science

This information is for the 2016/17 session.

Teacher responsible: Dr Ioannis Votsis

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences and MSc in Social Research Methods. This course is not available as an outside option.

Pre-requisites: No pre-requisites.

Course content: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences and MSc in Social Research Methods. This course is not available as an outside option.

Pre-requisites: No pre-requisites.

Course content: Science is chock full of miraculous predictions, shocking revolutions, and unexpected results that few science fiction writers could have ever dreamed of. What makes science so special? This course is a tour of the philosophical underpinnings of modern science. No background in any science is needed for this course; everything you need to know will be covered.

The issues we will tackle are the following. Theory and Observation: Hume’s problem of induction and Goodman’s new riddle of induction, Popper’s falsificationism, underdetermination of theory by evidence, the positive instance account, Bayesianism. Theories and laws: the received view of theories, the semantic view of theories, the regularity view of laws, law idealism, laws as universals, the best systems account, instrumentalism. Explanation: The DN model of explanation, statistical explanation, causal explanation, unification. Intertheory relations: reductionism and pluralism. Realism versus Antirealism: Scientific realism and the no miracles argument, inference to the best explanation, antirealism and the pessimistic meta-induction, reductionist empiricism, constructive empiricism, the natural ontological attitude, entity realism, structural realism, Kuhn and scientific revolutions. Sociological approaches to science: Social constructivism, feminism. Causation: Hume’s, Mill’s, Mackie’s accounts of causation, counterfactual theories, probabilistic causality and manipulability accounts, transference accounts. Philosophy of a special science: Space and Time in Newton’s physics.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to write two essays (two in MT and two in LT), submit a few short answers before each seminar, and participate in discussion in seminars.


Assessment: Exam (100%), duration: 3 hours) in the main exam period.

PH404 Not available in 2016/17

Scientific Revolutions: Philosophical and Historical Issues

This information is for the 2016/17 session.

Teacher responsible: Prof John Worrall

Availability: This course is available on the MSc in Economics and Philosophy, MSc in European Studies: Ideas, Ideologies and Identities, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is not available as an outside option.

Pre-requisites: None

Course content: The course examines a number of fundamental issues in philosophy of science, as they arise from instances of important theory-changes (so-called ‘scientific revolutions’) in the history of science. It is therefore by no means a ‘straight’ course in history of science: it looks at historical episodes to test and/or illustrate philosophical theses about science and its development.

1. The Copernican revolution: the switch from the Ptolemaic geocentric view of the world to the Copernican heliocentric one was probably the greatest revolution in human thought ever: What justified the switch? Was Ptolemaic theory definitively refuted by the data? Was Copernican theory simpler? Was the Church’s view
that Copernican theory should only be thought of as an instrument for calculating astronomical data purely theologically motivated or does it have some scientific rationale? What role was played in the eventual acceptance of the Copernican view by predictive success? Do we need to invoke social or other non-intellectual factors to explain why this ‘revolution’ occurred?

2. Galileo: Galileo and the telescope: are all observations ‘theory-laden’ and does this mean that there is a subjective element to all theory-choices? Galileo and the argument for his law of free fall: can theories be ‘deduced from the phenomena’?

3. The Newtonian revolution: What was the relationship between Newton’s theory and Kepler’s and Galileo’s laws? What does this tell us about theory-change in general?

4. The chemical revolution: What were Priestley and Lavoisier’s experiments, and what exactly lead scientists to supplant phlogiston by oxygen? What does this tell us about theory change in general? In particular, in what sense was the replacement of phlogiston by oxygen rational?

5. 19th Century revolutions in Optics: the switches from the corpuscular theory to the wave theory of light and from the wave theory to the electromagnetic theory. What do these cases of theory-change tell us about the twin theses of scientific rationality and scientific realism?

6. The Darwinian Revolution: This revolution certainly ranks alongside the Copernican one in terms of its impact on man’s view of herself. But debates about the scientific credentials of Darwin’s theory began immediately on the publication of Darwin’s work and continue to this day. Is Darwinian theory unfalsifiable (or even just one big tautology)? Can ‘scientific’ creationists explain everything that Darwin can?; What objections were raised by Darwin’s critics to particular aspects of Darwinian theory? Were these valid objections and, in so far as they were, have they now been resolved?

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Formative coursework: 2 x 1500 word essays per term.


Recommended reading: The central text for the first part of the course is T S Kuhn, The Copernican Revolution, Harvard University Press. The central text on the Darwinian revolution will be P Kitcher, Abusing Science, the Case Against Creationism. MIT Press. There will be lecture slides on each topic including (i) a list of essential reading and suggestions for further reading and (ii) ‘study questions’ to guide your thought. Aside from the above reading for the section of the course on the Copernican revolution and the Darwinian revolution, reading for particular topics will be in the form of articles and selections from books. These will be made available electronically on Moodle.

Assessment: Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in the ST.

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PH413

Philosophy of Economics

This information is for the 2016/17 session.

Teacher responsible: Ms Johanna Thoma LAK 4.02

Dr Campbell Brown

Availability: This course is available on the MRes in Economics (Track 1), MRes/PhD in Economics, MSc in Economics and Philosophy, MSc in European Studies: Ideas, Ideologies and Identities, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Economics A (EC100).

Course content: This course provides a philosophical discussion of the methods and normative commitments of contemporary economics.

The first term will focus on economic methodology and the foundations of utility theory, with an eye to important current debates in economics. We will discuss questions such as: What is utility, and how do economists measure it? Does evidence of widespread ‘irrationality’ from behavioural economics undermine standard microeconomic theory? Can idealised models teach us anything about real-world phenomena? If yes, how? How should we measure important economic variables, such as poverty? How do we best find out what interventions work in development? Does macroeconomics need microfoundations? Is the economics profession to blame for its failure to predict the financial crisis? The second term will focus on welfare economics, and the ethical assumptions and implications of economics. We will cover questions such as: Is getting what you want always good for you? Can you be harmed by something if you never know about it? Does it make sense to say that eating pizza gives me more happiness than going to the movies gives you? Is it possible to combine the preferences of individuals into an overall ‘social’ preference? Does it matter if the well-being of some people is less than that of others? What are the moral limits of markets? How should we resolve collective action problems? What is a fair distribution of the benefits from
PH415 Philosophy and Public Policy

This information is for the 2016/17 session.
Teacher responsible: Prof Michael Otsuka LAK 3.03
Dr Campbell Brown
Ms Johanna Thoma LAK 4.02

Availability: This course is compulsory on the MSc in Philosophy and Public Policy. This course is available on the MSc in Economics and Philosophy and MSc in Public Policy and Administration. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course offers critical reflection on the design and evaluation of public policies from the perspective of moral and political philosophy. To this end, we study a range of theories and concepts that are used in policy evaluation. We often discuss and evaluate them by focusing on specific policy proposals. The course addresses questions such as the following. Is torture ever justified? Do prosperous countries have a right to close their borders to immigrants from poor countries? Should pornography be protected by the right to free speech? Can the state legitimately restrict the use of drugs? Should higher education be financed by student loans or general taxation? Should we free to act as we choose so long as we do not harm others? Is killing morally worse than letting die?

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 2 essays and 1 presentation in the MT and 1 essay and 1 exercise in the LT.

Indicative reading: A detailed list of readings will be available on Moodle. The following is an indicative sample of readings that may be discussed in the course.

- John Stuart Mill, ‘On Liberty’
- Peter Singer (2011), Practical Ethics, 3rd ed.

Additional readings will be available on Moodle.

Assessment: Exam (65%), duration: 2 hours) in the main exam period.

PH416 Philosophy, Morals and Politics

This information is for the 2016/17 session.
Teacher responsible: Professor Michael Otsuka and Dr Campbell Brown

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of the Social Sciences and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.

Course content: Michaelmas Term: Morals (Michael Otsuka weeks 1-5; Campbell Brown weeks 6-10)

In weeks 1-5 of MT, Michael Otsuka will discuss the following topics in normative ethics regarding the morality of harming and saving from harm: (i) Should one save the greater number from harm?; (ii) Can contractualism justify the saving of the greater number when and only when we ought to; (iii) Should one be solely concerned with how badly off people are, or should one also care about inequality?; (iv) Does it make a moral difference that a person is less well off than she could have been? (a.k.a. the ‘non-identity problem’); (v) Why is it permissible to divert a tram so that it runs over one rather than five, whereas it is impermissible to kill a single individual in order to redistribute his vital organs to save the lives of five? (a.k.a. ‘the trolley problem’).

Weeks 6-10 of MT, taught by Campbell Brown, will provide an introduction to metaethics. Whereas in normative ethics we ask what actions are right or wrong, in metaethics we ask what it means to say or think that an action is right or wrong. Among the questions we will address are: (i) Can we decide what moral judgements (e.g., that slavery is wrong) are we attempting to describe on the basis of erroneous metaphysical presuppositions? (ii) What do we mean when we say that some normative judgements are better than others? (iii) Can contractualism justify the saving of the greater number when and only when we ought to?; (iv) Should one be solely concerned with how badly off people are, or should one also care about inequality?; (v) Does it make a moral difference that a person is less well off than she could have been? (a.k.a. the ‘non-identity problem’).

Lent Term: Politics (Michael Otsuka all ten weeks)

Lent Term will be devoted to the topics of justice and legitimacy. We will begin with the following questions: What does justice require? Does it demand the redistribution of income from rich to poor in order to create a more egalitarian society? We’ll discuss the answers to these questions that John Rawls and Robert Nozick have provided. Rawls argues that such taxation is just, since it would be endorsed under fair conditions in which people are deprived of knowledge of whether they happen to be rich or poor, talented or unskilled. Nozick argues that redistributive taxation is unjust because on a par with forced labour. In addition, we’ll consider their answers to the following questions: When it is unjust to constrain the liberties of some in order to prevent harm to others? What sort of equality of opportunity for jobs and university places does justice require? Are people entitled to compensation for historical injustices? What are the just conditions of acquisition of unowned natural resources? In answering the last question, we will also draw on the writings of John Locke, whose related views in his Second Treatise on the legitimacy of government we will also consider, along with the Locke-inspired views of Thomas Jefferson.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

Seminars PH416 20 x one-and-a-half hours (MT, LT); Students are strongly advised to attend PH214 Morality and Values lectures, 20 x one hour (MT, LT).

Formative coursework: Students will be required to submit three 2000 word formative essays.

Indicative reading: John Taurek, ‘Should the Numbers Count?’

Students will be expected to produce 2 essays and 1 presentation in the MT and 1 essay and 1 exercise in the LT.

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**PH418**

**Dissertation Seminar - Economics and Philosophy**

This information is for the 2016/17 session.  
**Teacher responsible:** Prof Richard Bradley LAK.203  
**Availability:** This course is compulsory on the MSc in Economics and Philosophy. This course is not available as an outside option.  
**Course content:** The course is intended to develop the ability to make philosophical arguments, to write good philosophical essays, and to present ideas effectively. It covers topics in the philosophy of economics and will serve to prepare students for research and for writing their dissertation.  
**Teaching:** 10 hours of seminars in the MT. 10 hours of seminars in the LT.  
**Formative coursework:** Students will be expected to produce 1 presentation in the MT, 1 presentation in the LT and 1 essay in the ST.  
**Indicative reading:** Readings will be chosen by the seminar participants.  
**Assessment:** This course is not assessed.

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**PH419**

**Set Theory and Further Logic**

This information is for the 2016/17 session.  
**Teacher responsible:** Prof David Makinson LAK3.06  
**Redei, Miklos**  
**Availability:** This course is available on the MPhil/PhD in Philosophy of the Social Sciences, MSc in Economics and Philosophy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.  
**Pre-requisites:** Introductory level logic.  
**Course content:** The aim of the course is to help students of philosophy become familiar with naïve set theory, classical logic, and modal logic. From set theory, the course covers both ‘working’ set theory as a tool for use in formal reasoning, and some ‘conceptual’ set theory of philosophical interest in its treatment of infinite sets, cardinals and ordinals. From classical logic, the course deals with propositional and first-order inference from both semantic and axiomatic viewpoints, with also some material on first-order theories including celebrated theorems of Tarski and Godel. The material on propositional modal logic presents the main axiomatic systems and their analysis using relational models. Throughout, a balance is sought between formal proof and intuition, as also between technical competence and conceptual reflection.  
**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.  
**Formative coursework:** In each term, students are required to submit solutions to two problem-sets, and write one 1,500 word essay on a topic from a list or proposed by the student and approved by the instructor.  
**Indicative reading:** Textbooks: Makinson, David 2012 Sets, Logic and Maths for Computing, 2nd edition. Springer; Cameron, Peter 1999 Sets, Logic and Categories. Springer; Sider, Theodore 2010 Logic for Philosophy. Oxford University Press. Remark: Specific sections of these three textbooks that are relevant to the weekly topics will be indicated on the Moodle page for the course.  
**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.

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**PH421**

**Dissertation Seminar - Philosophy and Public Policy**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Susanne Burri  
**Availability:** This course is compulsory on the MSc in Philosophy and Public Policy. This course is not available as an outside option.  
**Course content:** Aim: This course is intended to develop the ability to write a structured philosophical essay and serves to prepare students in the MSc Philosophy and Public Policy for dissertation writing.  
**Teaching:** 10 hours of seminars in the MT. 20 hours of seminars in the LT.  
**Formative coursework:** Presentation of a past MSc dissertation Presentation of own dissertation as work in progress.  
**Indicative reading:** None.  
**Assessment:** This course is not assessed.

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**PH422**

**Dissertation Seminar - Philosophy of Social Science**

This information is for the 2016/17 session.  
**Teacher responsible:** Prof Jason Alexander LAK 5.01  
**Availability:** This course is compulsory on the MSc in Philosophy of the Social Sciences. This course is not available as an outside option.  
**Course content:** The course is intended to develop the ability to make philosophical arguments and to write structured philosophical essays. It will serve to prepare students for research and writing their dissertation. In Michaelmas term, the first few meetings will cover philosophical and argumentative writing, with a number of in-class exercises. Then we will discuss the structure and content of an MSc dissertation in Philosophy and the grading rubric used for marking dissertations. The remainder of Michaelmas term will cover possible thesis topics in the philosophy of social science, with group presentations. In Lent term, seminars will cover topics that are chosen by MSc students for their theses.  
**Teaching:** 10 hours of seminars in the MT. 20 hours of seminars in the LT.  
**Formative coursework:** A number of assignments whose completion will aid the writing of the dissertation will be set over the course of MT and LT.  
**Indicative reading:** Textbooks: Makinson, David 2012 Sets, Logic and Maths for Computing, 2nd edition. Springer; Cameron, Peter 1999 Sets, Logic and Categories. Springer; Sider, Theodore 2010 Logic for Philosophy. Oxford University Press. Remark: Specific sections of these three textbooks that are relevant to the weekly topics will be indicated on the Moodle page for the course.  
**Assessment:** Exam (100%, duration: 3 hours) in the main exam period.
PH423  Not available in 2016/17
Scientific Method and Policy

This information is for the 2016/17 session.
Teacher responsible: Dr Katie Steele
Availability: This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is available on the MSc in Economics and Philosophy, MSc in Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences, MSc in Management, and Governance, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: It is sometimes argued that “business ethics” is a contradiction in terms — that business is about making money, and that those who think that it is also about being nice to each other are naive do-gooders. What people who argue in this way don’t usually realise is that they are in fact doing business ethics while they are in the process of denying that it exists. To assert that business is about making money is to claim that when it comes to business, everyone should, or is at least permitted to, pay attention only to their personal gain. This statement may be correct, or it may be false. But it is definitely an ethical statement, simply because it makes claims about how people should and shouldn’t behave.

In this introductory course to business ethics, we look at different types of ethical theories, and we apply them to problems that tend to arise in business contexts. The primary aim of the course is not to present you with solutions or dogmatic guidance, but to teach you to think critically, so that towards the end of the course, you will no longer be satisfied with simple answers to difficult problems. Participating in this course will help you sharpen your analytical skills. You will also become more experienced at expressing your thoughts clearly and concisely, both in writing and in discussion.

Topics discussed in the context of this course include:
- What are the moral responsibilities of managers? Is Milton Friedman correct that the main purpose of business is to increase profits?
- What, if anything, is wrong with exploitation? If sweatshop workers voluntarily choose to work under bad conditions because it is their best shot at having a decent life, isn’t it wrong to outlaw sweatshop labour and rob the workers of this opportunity?
- If you want to live a morally good life, what career should you pursue? Is William MacAskill right that you should consider working for a hedge fund, and then give a large part of your earnings away to charities?
- Do employers have a duty to promote employee happiness? According to the ancient Greek philosopher Aristotle, happiness is the ultimate goal of all human beings. But is everyone responsible for their own happiness, or are employers required to make their employees happy as well?
- To what extent are the large pay packages that CEOs receive justified? What makes a wage fair?

Required readings amount to about two to three papers per week.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.

Formative coursework: One essay of 2000 words. Students will also be given the opportunity to write a mock exam to which they will receive feedback.


Assessment: Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in the ST.

PH425  Half Unit
Business and Organisational Ethics

This information is for the 2016/17 session.
Teacher responsible: Dr Susanne Burri
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Economics and Philosophy, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences, MSc in Public Management and Governance, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is available on the CEMS Exchange, IMEX Exchange, MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Economics and Philosophy, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MiM Exchange), MSc in Management of Information Systems and Digital Innovation, MSc in Management, Organisations and Governance, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences, MSc in Public Management and Governance, MSc in Risk and Finance and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This information is for the 2016/17 session.
Teacher responsible: Dr Jonathan Birch
Availability: This course is available on the MSc in Economics and
Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: None.

Course content: This course examines, from a philosophical perspective, the ways in which recent developments in genetics and neuroscience challenge our conceptions of what we are — and what we could become.

Topics covered include:

**Human nature:** Does the concept of ‘human nature’ have any biological basis? Can we distinguish between those traits which are part of ‘human nature’ and those which are not? And is ‘human nature’ fixed, or can it be altered by technological means?

**Sex and gender:** Are ‘sex’ and ‘gender’ the same thing? Are gender categories natural or social? Are there robust psychological differences between men and women? If so, are they explained by genes or by culture? And should we reconcile ourselves to these differences, or should we try to eliminate them?

**Race:** Do races exist? Is there any objective biological basis for racial categorization, or are races socially constructed? Does the concept of ‘race’ have a future, or will human societies soon become racially undifferentiated?

**Free will and responsibility:** Has neuroscience debunked the notion of ‘free will’? If so, can we still be held responsible for our actions? Should neuroscientific data be used to predict—and prevent—wrongdoing?

**Right and wrong:** Has neuroscience shown that morality is more a matter of emotion than reason? Can we use neuroscience to help us choose between ethical theories, and to help us improve our own behaviour?

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. Lectures: Weeks 1 - 10

Seminars: Weeks 2 - 11

**Formative coursework:** One Essay (2000 words)

**Indicative reading:** Suggested introductory readings:


**Assessment:** Exam (67%, duration: 2 hours) in the main exam period.

**Essay (33%, 2000 words).**

**PH430** Half Unit

**Emotion, Cognition and Behaviour:**

**Science and Policy**

This information is for the 2016/17 session.

Teacher responsible: Dr Bryan Roberts LAK 5.03

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites for this course; it is accessible to students of all backgrounds.

Course content: Does the universe have an edge? Is time travel possible? What is a black hole, and in what sense are space and time described by “geometry”? The modern theory of spacetime introduced by Einstein provides a precise framework in which to ask these questions. This course makes their analysis accessible to everyone.

Students will have the opportunity to engage with Einstein’s theories of relativity, to use them to analyse philosophical problems, and to examine their philosophical and practical implications. The topics of the course will include: 1) Relativity: Slowing clocks, shrinking rods, and the relativity of simultaneity; 2) Spacetime: Thinking in higher dimensions, faster-than-light travel, and other philosophical issues; 3) Non-Euclidean thinking: Beyond the geometry of Euclid, measuring curvature, gravity as curved spacetime; 4) Cosmology: Our place in the universe, big bang cosmology, time travel; 5) Limits of space and time: Geometry, black holes, singularities.

Students will learn to apply these conceptual tools to the analysis of space, time and gravity, as well as to formulate and argue for their own perspectives on the philosophical implications of relativity theory. One is often faced with unsubstantiated declarations about the implications of Einstein’s theories, by both scientists and non-scientists. This course will equip non-scientists with the conceptual tools needed to critically analyse these claims for themselves. It will also provide students with the tools needed to discuss the philosophy of space and time from a modern perspective.

Einstein for Everyone requires absolutely no background in physics or maths. Students are only required to learn two equations, which really cannot be omitted: E=mc2, and Einstein’s equation! However, students with a background in physics will also benefit from the conceptual development and the philosophical problems posed in this course.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** One essay draft, plus weekly problem sets and short discussion questions submitted through Moodle and for review in classes.

**Indicative reading:** Suggested introductory reading:


**Assessment:** Exam (67%, duration: 2 hours) in the LT week 0.

**Essay (33%, 2000 words).**
PH431 Half Unit
Physics and the City: From Quantum Jumps to Stock Market Crashes

This information is for the 2016/17 session.
Teacher responsible: Dr Bryan Roberts LAK 5.03
Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: None.
Course content: One of the most surprising discoveries of the 20th century is that many things can be described by tiny atoms moving randomly about. Thinking about the physical world in this way led to the invention of modern particle physics. Thinking about the financial world in this way led to modern financial modeling. This course is about some of the philosophical issues underlying the relationship between physics and finance.
Students in this course will explore some of the most important conceptual and philosophical questions underlying physics and finance, like: How are assumptions about randomness compatible with observed forms of determinism? What does it mean to be an atom? How does the quantum world differ from the everyday world? What explains why physical models have unexpected applications in finance? To what extent do such applications help to underpin how the prices of financial instruments are set?
The course will proceed at a conceptual level that is suitable for students of all backgrounds. We begin by introducing the concept of atoms and of the random walk, and investigate the role it played in the development of statistical mechanics and quantum physics. We then explore how random walks and other models used in physics apply to understand financial ideas like rates of return, Black-Scholes option pricing, and stock market crashes, analysing the philosophical issues underlying this practice along the way.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: One essay draft, plus weekly problem sets based on lecture material; Stephan Chambers, Marshall Institute Director, will arrange and chair the bi-weekly discussion with leaders in philanthropy.
Assessment: Exam (67%), duration: 2 hours) in the LT week 0.
Essay (33%, 1500 words) in the Week 11.

PH432 Half Unit
Effective Philanthropy: Ethics and Evidence

This information is for the 2016/17 session.
Teacher responsible: Prof Luc Bovens and Mr Stephan Chambers
Professor Bovens will deliver the weekly lectures and the seminars based on lecture material; Stephan Chambers, Marshall Institute Director, will arrange and chair the bi-weekly discussion with leaders in philanthropy.
Availability: This course is available on the MSc in Economics and Philosophy, MSc in International Development and Humanitarian Emergencies, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: None.
Course content: The course will address key questions in philosophy and social science concerning philanthropy, including:
• Which motives actually drive philanthropy and which motives should drive it?
• What is the nature and extent of our moral obligations to philanthropy?
• Is the proper aim of philanthropy to 'do the most good'?
• How should the good aim to be conceived of and measured?
• How, if at all, should people's rights and the risks of causing harm constrain the pursuit of the good?
• What are a charitable organisation's duties of accountability towards its stakeholders (e.g. donors and employees) and those whose lives it aims to affect?
• Which career and personal choices should one make in order to further philanthropic aims?
• Which moral principles govern the relationship between the state and private philanthropy? Between corporations and charities?
Learning aims:
• Students will learn about key contemporary debates in the ethics of philanthropy through critical engagement with the philosophical literature.
• Students will learn to employ both social scientific research and normative (ethical and methodological) reasoning to assess philanthropic organisations.
• Students will develop independent research skills. In particular, they will learn how to search for relevant social scientific data and cases.
• Students will develop skills in independent and original philosophical questioning and argumentation. In particular, they will be encouraged to set their own research question and develop independent and original perspectives on existing philosophical theories.
• Students will learn team research for a joint summative research presentation.
• bi-weekly seminars
Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of seminars in the LT.
1 hour lecture per week (x 10), fortnightly 1 hour additional ‘philanthropy in practice’ guest lecture and seminar with leading figures in philanthropy organised by the Marshall Institute; seminars; 1 hour per week (maximum of 15 per seminar).
Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT.
The formative presentation is a team presentation based on a case study.

Indicative reading:
Luc Bovens, ‘Why I am not an effective altruist’ (manuscript)

Assessment: Exam (65%, duration: 2 hours) in the main exam period. Essay (25%, 2000 words) in the ST. Presentation (10%) in the LT.

Course content: The course is intended to develop the ability to construct sharp analytic philosophical arguments and to write structured philosophical essays. It will help students to choose the topic of their dissertation, help with how to go about researching the topic and how to write the dissertation (by presentation and criticism of preliminary drafts). The course starts with reviewing the structure and content of an MSc dissertation in Philosophy, the requirements of, and grading scheme used for marking dissertations. This is followed by presentations by students on topics intended as possible topics of their dissertations. The presentations will be extensively discussed in the seminar by fellow students and in subsequent private meetings with the seminar leader. In the Lent Term each student will read two former MSc dissertations with topics close to the interest of the student, and each student will report in the seminar on the merits and weaknesses of the selected works, trying to understand why the chosen dissertations received the marks they did. In the final part of the seminar students will again give presentations on the progress of their research.

Teaching: 10 hours of seminars in the MT. 15 hours of seminars in the LT.

Formative coursework: A number of assignments - at least one per term - whose completion will aid the research into and writing of the dissertation will be set.

Assessment: The course is not assessed.

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PH456
Rationality and Choice
This information is for the 2016/17 session.

Teacher responsible: Prof Richard Bradley

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course examines the theory of rationality and rational decision making. It is in two parts (i) Probability and Decision: Probabilistic thinking, different interpretations of probability, decision making under risk, ignorance and uncertainty, the measurement of belief and desire, paradoxes of expected utility theory. (ii) Game Theory and Social Choice: Solution concepts for games, backward induction and hypothetical reasoning, bargaining theory, Arrow’s theorem, the Gibbard-Satterthwaite theorem, interpersonal comparability and Utilitarianism.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will submit a piece of written work each term and/or complete a number of exercises.


Assessment: Exam (100%, duration: 3 hours) in the main exam period.

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PH458
Half Unit
Evidence and Policy
This information is for the 2016/17 session.

Teacher responsible: Prof John Worrall LAK 3.02

Availability: This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available with permission as an
outside option to students on other programmes where regulations permit.

Although the emphasis throughout will be on ideas rather than formal techniques and although all the ideas will be explained simply and intuitively, some of the evidence relevant for policy is evidence about probabilities and so the course will involve issues about the correct interpretation of probability and statistics.

Although no detailed formal manipulations will be required, students will need to feel happy thinking about the intuitive ideas underlying probability and statistics.

Course content: Good policy decisions - whether concerning climate, conservation, international development, poverty, education, medicine, health, or whatever - require a rationality-based view of whether the proposed policy will (or is likely to) bring about the intended outcome: will reducing CO2 emissions reduce global warming? will mass mammography decrease deaths from breast cancer? will reducing class sizes enhance scholastic achievement?

The obvious suggestion is that such views are rationally-based just in case they are based on evidence. Reducing class sizes, for example, is a good policy for enhancing scholastic achievement just in case there is evidence that the policy works. But what counts as evidence? What happens when different kinds of evidence pull in opposite directions? Are certain types of evidence more telling than others? And if so, why? Does evidence that the policy works in one country mean that we should have confidence that it will work in another country? These are the central issues addressed in this course. It might seem initially that only experts, only scientists involved in the field, can tell what counts as good evidence. But this is not true. You can learn how to be ‘evidence-savvy’, how to ask the right questions about evidence, without needing to know the detailed science involved.

Very few, if any, policies are guaranteed always to work in every member of the population to which they are applied. Nearly always the issue is whether the policy will increase the probability that the desired outcome will occur: is it probable that mass mammography will reduce breast cancer deaths? is it probable that reducing CO2 emissions to extent x will decrease global warming to extent y? will making drug D for condition C available on the NHS have a positive effect on the average outcome (i.e. not for every patient suffering from C but probabilistically)? So an important part of the course will be involved with probabilities, statistics, risk-assessment and the like.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


A detailed reading list will be provided at the beginning of the course via an electronic coursepack organised by the Library.

Assessment: Exam (67%, duration: 2 hours) in the main exam period.

Essay (33%, 2000 words) in January.

PH499

Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Jason Alexander, Dr Susanne Burri, Prof Richard Bradley and Prof Miklos Redei

Availability: This course is compulsory on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is not available as an outside option.

Course content: Students are required to write a 10,000-word dissertation (7,000 for MSc Economics and Philosophy) on a topic within the field covered by their course of study and approved by the Department of Philosophy, Logic and Scientific Method.

Assessment: Dissertation (100%, 10000 words) in the LT.

The course is assessed 100% by Dissertation. Dissertations must be submitted on a specified date in late August in the academic year registered. (Part-time students are required to submit their dissertations in the August of their second year of part-time registration). All details are given in the Departmental course booklets.

PS400

Contemporary Social and Cultural Psychology

This information is for the 2016/17 session.

Teacher responsible: Prof Sandra Jovchelovitch QU 3.25

Availability: This course is compulsory on the MSc in Social and Cultural Psychology. This course is available on the MPhil/PhD in Social Psychology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Availability as an outside option is also dependent on numbers.

Course content: Selected topics in cultural and modern social psychology. The interface mind, society and culture, with a core focus on: 1) the relationship individual-society and 2) culture as a universal and as a particular context for human cognition, emotion and behaviour. In addition: cultural transmission; ontogenesis and sociogenesis; intersubjectivity, perspectivity, thought and languague; action and joint intentionality; mediation and artefacts; culture and the cross-cultural; global identities; intergroup relations; self and community; theory and research relevant to different fields of application including communication, education, racism and multiculturalism, health community development, social exclusion and disadvantage, mass media, amongst others. Topics are explored at different levels of analysis of social and cultural psychology: ontogenetic (individual self); sociogenetic (social interaction, inter-group relations); phylogenetic (evolutionary history of homo sapiens). Central to the syllabus is to sensitise and train students to understand and manage cultural and societal variation in cognition, emotion and behaviour. Please note that fields of application and applied content may vary depending on faculty research.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Students’ taking PS400 will also be required to attend PS443A lectures, 10 x 120 mins (MT), and 9 x 60 mins discussion groups.

Formative coursework: Students will be expected to produce 1 essay in the MT.


In addition, reading lists on specific topics will be distributed during the course.

Assessment: Exam (25%, duration: 1 hour) in the LT week 0.

Essay (75%, 5000 words) in the MT.
Organisational Social Psychology

This information is for the 2016/17 session.

Teacher responsible: Dr Tom Reader QUE.3.10 and Dr Lucia Garcia QUE.3.23

Availability: This course is compulsory on the MSc in Organisational and Social Psychology. This course is available on the MPhil/PhD in Social Psychology and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course addresses both the social psychology of organisations and social psychological processes within organisations. It also provides multidisciplinary coverage of the organisational contexts in which social psychologists may work in a variety of professional domains. A basic familiarity with social psychological methods is assumed, but their application within organisational processes and contexts will be examined in detail within the course. Issues and techniques in organisational analysis, discourse, decision-making and change management are covered with emphasis on their social psychological aspects.

Lectures/seminars in the MT: These will cover key social psychological concepts and theories and their application to the understanding of organisations and the implementation of change processes. The specific topics covered include: 1) Introduction: critique of the tradition and logic underlying organisational psychology; history and frameworks in organisational analysis; “Scientific” management; Taylorism and Fordism; the Human Relations movement and the Socio-technical approach; 2) Frameworks for analysis: for example, the cultural image of organisations; culture and identity in organisations; power, knowledge and organisation; 3) People organising: for example, motivation; work groups and teams; decision-making; leadership; networking and collaborative work; 4) Implications for practice: for example, managing organisational change.

Professional Seminar Series in the MT: These will centre on discussion of practical and research applications in domains where organisational social psychological investigation and analysis may play a leading role. Each topic will be presented by an external expert working practically in the domain.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Students taking PS404 will also be required to attend PS443A lectures 10 x 120 minutes (MT) and seminars/discussion groups 9 x 60 minutes (MT).

Formative coursework: Formative essay to be submitted in MT.


Assessment: Exam (25%, duration: 1 hour) in the LT week 0.

Essay (75%, 5000 words) in the MT.

Political Psychology of Intercultural Relations

This information is for the 2016/17 session.

Teacher responsible: Dr Shose Kessi

Availability: This course is available on the MSc in Health, Community and Development, MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students from all departments may attend subject to numbers, their own degree regulations and at the discretion of the teacher responsible

Course content: The course demonstrates the importance of a Political Psychological perspective for the understanding of intercultural relations in general, with a particular focus on multiculturalism, politised identities, ideologies of nationalism, racialised poverty, institutionalised discrimination and intercultural dialogue. The central issues we shall examine across an array of contexts are: what is the connection between politics and psychology within everyday encounters; what is the relevance of politics in intercultural relations and for systems of everyday knowledge about belonging, nationhood and cultural communities; what are the psychological consequences of exclusion, discrimination and inequality; what are the psychological processes involved in systems of social and political change? Theories of social representations, identity, discourse, contact, acculturation, community resilience and reconciliation shall be covered. Lecturers aim to achieve a balance between theoretical and applied issues, in the interests of critically investigating the ways in which conceptual tools can enhance our own understanding of intercultural relations and systems of inequality, and also contribute to broader social and political debates. We aim to establish an account of intercultural relations that connects the political (the ideological, the structural, the discursive) and the psychological (identity, representation and agency). We apply this critical political psychological account of production and consequences of cultural difference to the contexts of politics, community, education and everyday life in general, and examine the possibilities for productive intercultural contact, dialogue and engagement.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: A written assignment (maximum 1000 words). This will consist of an outline and short section of the summative assignment.


Assessment: Essay (90%, 3000 words) and presentation (10%) in the LT.
PS410  Half Unit
Social Representations
This information is for the 2016/17 session.
Teacher responsible: Prof Sandra Jovchelovitch QUE.3.25
Availability: This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course focuses on social representation as a theory in social and cultural psychology and as phenomena in social life. It explores concepts, empirical studies and fields of application of social representations. The course aims to equip students with in-depth understanding of the production, transformation and contestation of representations in public spheres. Through an examination of concepts and key studies in the field, the course explores the dynamics of social thinking and the power of representations to construct meanings and social realities. It highlights process of communication and contestation between different knowledge systems and the dynamics of social change. The course covers: 1) origins and theoretical roots of social representations in the field of socio-cultural psychology and situated cognition; 2) processes and functions of social representation, including dialogicality, cognitive polyphasia, relating to the unfamiliar, semantic enablers and barriers, and the future of common sense vis-a-vis systemic encroachment and artificial intelligence; and 3) ongoing research on how communities think and the transformation of common sense in contemporary societies, in areas such as self and community, cultural encounters/cultural conflict, health, professional practices, urban transformations, social exclusion (these can vary depending on research at hand).
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: An essay plan of not more than 500 words is required.
Assessment: Coursework (100%, 3000 words) in the ST.

PS411  Half Unit  Not available in 2016/17
Current Communication Research
This information is for the 2016/17 session.
Teacher responsible: Prof Martin Bauer COL.804
Availability: This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course content is changes every year. It can either be a full thematic course or a collection of current research topics, and will involve contributions of staff members from the Institute of Social Psychology and of visiting academics to the institute. The idea is ‘research-led teaching’ and to offer an opportunity to bring front-line communication research into the class room.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
Indicative reading: Indicative readings will be made available during MT.
Assessment: Essay (100%, 3000 words) in the ST.

PS415  Half Unit
Social Psychology of Economic Life: Advanced Topics
This information is for the 2016/17 session.
Teacher responsible: Dr Frederic Basso, QU.3.14
Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course takes the position that social psychology is the key to understanding real-world economic life by taking in account cognitive, affective and social processes. Main concepts: analytic/experiential systems in decision-making, metaphors, images, stories/storytelling, self/extended self in consumption, dramaturgy/staging, social roles, face-to-face interactions, emotional labour/dissonance, gift economy, sharing economy, social group (inclusion/exclusion), stigma, social norms, nudging, disenchantment of the economic world, post-modern hyper-realities, experience economy, resistance to persuasion (inertia, scepticism, reactance), resistance to consumption (avoidance, minimisation, boycott/active rebellion).
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
Indicative reading: Reading lists will be provided for each topic, the following are of general use; S E G Lea, R M Tarpy & P Webley, The Individual in the Economy, Cambridge University Press, 1987; A Lewis, P Webley & A Furnham, The New Economic Mind: The social psychology of economic behaviour, Harvester, 1995.
Assessment: Essay (100%, 3000 words) in the ST.

PS418  Half Unit
Health Communication
This information is for the 2016/17 session.
Teacher responsible: Dr Jennifer Sheehy-Skeffington QUE.3.20
Availability: This course is available on the MSc in Gender,
Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Health, Community and Development, MSc in Media, Communication and Development, MSc in Organisational and Social Psychology, MSc in Population and Development, MSc in Psychology of Economic Life, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This courses centres on the application of social psychology to the challenge of health communication in a global context. While considering both health and communication in their widest sense, it focuses primarily on the practice of health promotion and its conceptual underpinnings. We will begin with an introduction to health psychology and expert-led approaches to health communication, before moving on to consider health and illness in their wider social and societal context. The final section of the course considers community development and social justice approaches that put empowerment and participation at their centre, enabling us to close with a critical yet hopeful appraisal of the future of health communication. Throughout, we will view the individual as a bio-psycho-social system, located within families, workplaces, communities, local and global cultures, unequal power hierarchies, and rapidly changing social settings. Through lectures, readings and seminar discussions, we will encounter theoretical debates about determinants of health and health-related behaviours, the nature of health communication, and the processes through which communication impacts on health. At the same time, we will consider the implications of these debates for health promotion campaigns and policies, learning about real-world examples through guest lectures, and gaining hands-on experience in designing and critiquing health communication campaigns through practical exercises.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Essay (100%, 3000 words) in the LT.

PS428 Half Unit
Knowledge Processes in Organizations

This information is for the 2016/17 session.

Teacher responsible: Dr Lucia Garcia-Lorenzo QUE.3.23
Availability: This course is available on the MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: PS428 teaches on theory and research from the field of social and organisational psychology. We will cover past and present theories of group dynamics by introducing concepts used by psychologists to understand and improve group behaviour. It applies group dynamics theories to explain real-life examples and experiences. Students will be encouraged to take a critical perspective, and to consider how the principles taught in the course can be applied to a variety of social or organisational scenarios. The course will cover following topics: a) Why groups? b) The origins of group research; c) Influence and power; d) Groups and change; e) Crowds and collective behaviour; f) intra- and intergroup dynamics; g) How to manage a diverse group? h) Temporary and fragmented work contexts; i) Group performance and decision making; and j) Groups and health.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Essay (100%, 3000 words) in the LT.

PS421 Half Unit
Issues in Social Psychology: Group Dynamics

This information is for the 2016/17 session.

Teacher responsible: Dr Ilka Gleibs QUE.3.21
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students on degrees without a psychology component may attend subject to numbers, their own degree regulations and at the discretion of the Teacher responsible.

Course content: PS421 teaches on theory and research from the field of social and organisational psychology. We will cover past and present theories of group dynamics by introducing concepts used by psychologists to understand and improve group behaviour. It applies group dynamics theories to explain real-life examples and experiences. Students will be encouraged to take a critical perspective, and to consider how the principles taught in the course can be applied to a variety of social or organisational scenarios. The course will cover following topics: a) Why groups? b) The origins of group research; c) Influence and power; d) Groups and change; e) Crowds and collective behaviour; f) intra- and intergroup dynamics; g) How to manage a diverse group? h) Temporary and fragmented work contexts; i) Group performance and decision making; and j) Groups and health.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Essay (100%, 3000 words) in the LT.
and overlaps between personal, social/organisational and cultural knowledge and between the processes of learning and knowing. 2) How do we create new knowledge in organisations? To answer this question we will look into processes of learning, creativity, innovation and entrepreneurship. 3) How can we efficiently share/ transmit knowledge in organisations? This course will address the challenges generated through the use of new technologies in the work place, the use of stories and narratives as a mode of knowledge transmission, the development of collaborative practices, power relations in organisations, etc. 4) How do we ‘store’ and use current organisational and personal knowledge? To answer this question lectures will address the uses of organisational history and memory as well as look into how we practice knowledge in every day organisational work.

The focus of the course is both theoretical and practical. Students’ will be expected to engage with both current theoretical debates and emerging practical issues in organisational life.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT. Students will be expected to make extended use of the course intranet - for on-line discussions and group presentations.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


**Assessment:** Essay (100%, 3000 words) in the LT.

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**PS429**

**The Social Psychology of Communication**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Bradley Franks QUE.3.03 and Prof Martin Bauer QUE.3.17

**Availability:** This course is compulsory on the MSc in Social and Public Communication. This course is available on the MPhil/PhD in Social Psychology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines core theories towards a social psychology of communication. Issues raised will refer to verbal and non-verbal, face-to-face, rumours and mass mediated, as well as private and public, communal and strategic forms of communication. The second half of the course will provide an overview of applied communication research in various professional areas of public communication. Theories of communication covered in the course include evolutionary theory, classical rhetoric, diffusion research, pragmatics and relevance theory, semiotics and system theory and the theory of communicative action. Issues will be raised as to the critical analysis and the design of communicative action. Issues will be raised as to the critical analysis and the design of communication efforts in professional fields such as business corporations, NGOs, scientific professional bodies, health promotion, governments and political parties, police campaigns, and international organisations.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. Students taking PS429 will also be required to attend PS443A lectures and discussion groups (PS443A lecture 10 x 120 mins (MT) and 9 x 60 mins discussion groups).

**Formative coursework:** Students’ will complete one formative assignment in the MT.

**Indicative reading:** No one book covers the entire syllabus; students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.

**Assessment:** Exam (25%, duration: 1 hour) in the LT week 0. Essay (75%, 5000 words) in the LT.

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PS438 **Half Unit**

**Corporate Communications**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Ben Shenoy, QUE.3.13.

**Availability:** This course is available on the CEMS Exchange, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology, MSc in Social and Public Communication and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The different activities encompassed by the concept of corporate communication affect each one of us in various guises: as employees, customers, citizens, investors or, more generally, as observers of today’s world. It is therefore essential to develop a critical understanding of the different practices associated with corporate communication. Future practitioners also need this critical perspective so as to understand better the challenges involved in the development and implementation of corporate communication programmes. The objectives of the course are two-fold: 1) to provide an introduction to corporate communication, here understood as a set of activities undertaken by organisations in order to establish favourable corporate images and reputations with all of an organisation’s stakeholder groups; and 2) to underline how a better understanding of key social psychological concepts can contribute to the overall management and effectiveness of organisations and corporate communication.

This course is designed to apply relevant social psychological theory to gain insight into the changing world of corporate communication.

**Teaching:** 15 hours of lectures and 5 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 case study in the LT.

Science, Technology and Resistance

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PS439 Half Unit

This information is for the 2016/17 session.

Teacher responsible: Prof Martin Bauer QUE.3.17

Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Tarde (1980) famously argued that creativity and invention have none or little regularity, while the diffusion of new ideas and practices follows the ‘laws of imitation’. This idea remains very influential in the models of diffusion of innovation and the linear models of innovation translated into technical engineering and marketing. The course will examine critically how this model is only valid when there is no or little resistance in the process which, however, is rare. More common are efforts of techno-scientific mobilisations that encounter resistance, and resistance changes the process by focussing attention where needed; enhancing the ‘collective we-image’, evaluating on-going efforts of mobilisation and urging strategic adaptation and delays to the plan. We will explore various conceptions of ‘resistance’ across the social sciences and develop the functional analogue to ‘pain’ in relation to collective activity (Bauer, 1991, 1995 and 2015). In this light, we will examine public resistance, public engagement with science and its debates and impact on the developments of nuclear power, genetic engineering and information technology leading to current mobilisations for Nanotechnology, synthetic life forms, and robotic automation.

Students are expected to appreciate theory driven empirical research.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Each session will have its own particular readings, divided into essential texts and additional readings. This will be revised on an annual basis. No one text covers the entire syllabus; students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.

Assessment: Essay (100%, 3000 words) in the LT.

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PS443 Half Unit

This information is for the 2016/17 session.

Teacher responsible: Prof Catherine Campbell QUE.3.08

Availability: This course is compulsory on the MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

This course is a compulsory component of courses: PS400 Contemporary Social and Cultural Psychology, PS404 Organisational and Social Psychology, and PS429 The Social Psychology of Communication.

Course content: What is the relevance of Societal Psychology for social science? How is it useful for the study of organisations, intercultural relations, health, community development and communication? Each week we tackle key debates for the social sciences through an examination of central theories in Societal Psychology. For example, we ask: How is human consciousness possible? Is intergroup conflict inevitable? Are there cultural differences in how we think? Do we practice what we preach? Can a minority change the opinions of a majority? Do certain organisations produce good leaders? Would designing social spaces differently change social behaviour? These questions are addressed through the introduction of the main theories of Societal Psychology, theories on consciousness, social identity, intergroup relations, attitudes and behaviour, social representations, social influence, language, leadership and social design. The course is aimed at MSc students with little or no background in Societal Psychology but will also include advanced material and critiques for students who want to study topics in-depth.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 20 hours of lectures and 9 hours of seminars/discussion groups in the MT.

Formative coursework: Students will be expected to produce 1 case study in the MT.

Students will be expected to produce 1 case study in the MT.

Assessment: Exam (100%, duration: 1 hour and 30 minutes) in the LT week 0. The summative assessment for this course is taken in conjunction with the coursework essay for the courses PS400, PS404 and PS429. The coursework essay for these courses is weighted at 70% of the summative total with the PS443 component the remaining 30%.

PS443A
Societal Psychology
This information is for the 2016/17 session.
Teacher responsible: Prof Catherine Campbell QUE.3.08
Availability: This course is compulsory on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.
This course is a compulsory component of courses: PS400 Contemporary Social and Cultural Psychology; PS404 Organisational and Social Psychology; PS429 The Social Psychology of Communication; and PS465 Psychology of Economic Life.
Course content: What is the relevance of Psychology for social science? How is it useful for the study of organisations, intercultural relations, economic life and communication? Each week we tackle key debates for the social sciences through an examination of key theories in Societal Psychology. For example we ask: What drives human innovation and progress? How is human consciousness possible? How does our body affect the way we think? Is intergroup conflict inevitable? Are there cultural differences in how we think? Do we practice what we preach? Do certain organisations produce good leaders? How does social status impact social and economic behaviour? These questions are addressed through the introduction of key mainstream theories from Societal Psychology, theories on social learning, cultural evolution, consciousness, social identity, intergroup relations, attitudes and behaviour, social representations, social influence, power, language and leadership. The course is aimed at MSc students with little or no background in Societal Psychology but will also include advanced material and critiques for students who want to study topics in-depth.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT.
Formative coursework: This will take the form of a mock MCQ test, conducted in the MT.
Assessment: The material covered in this course contributes to the formal assessment of the PS400, PS404, PS465 and PS429 core courses.

This material is assessed wholly by MCQ which will count for 25% of the overall grades on these core courses; these courses also have their own, specific essay-based assessments which will count for 75% of their overall grades.

PS445 Half Unit
Organisational and Social Decision Making
This information is for the 2016/17 session.
Teacher responsible: Dr Cormac Bryce QUE.3.13 and Dr Thomas Reader QUE.3.10
Availability: This course is available on the CEMS Exchange, MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management Science (Decision Sciences), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Public Management and Governance, MSc in Social Research Methods, MSc in Social and Cultural Psychology, MSc in Social and Public Communication and MiM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on degrees without a psychology component may only attend subject to numbers, their own degree regulations and at the discretion of the Teacher responsible.
Course content: This course teaches on theory and research from the field of organisational and social decision-making. It is primarily focused on high-risk organisational settings, and explores contexts where there is uncertainty, high-consequences for failure, and complex social systems. PS445 provides a historical introduction to decision-making, and introduces the core concepts used by social psychologists to understand (and improve) decision-making processes in organisations. It draws upon the social, cognitive and organisational psychology literatures, and considers the core concepts and tools used to understand, research, and support decision-making in organisations. These theories and tools are contextualized through empirical and case study examples taken from domains such as finance, healthcare, the energy industry, government, and the military. Students will be encouraged to take a critical perspective, and to consider how the principles taught on the course can be applied to (and used to improve) a variety of social or organisational scenarios. The course will cover psychology (or ‘Human Factors’) concepts such as: intuitive and analytical forms of decision-making, individual traits and cognitive factors that influence decision-makers (e.g. biases and emotions), human error and decision-failures, rule breaking, and group decision-making processes (e.g. teamwork, leadership). It will teach on methods for analysing decision-making, identifying decision-making competencies, observing decision-making, and supporting group decision processes.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 case study in the LT.
Assessment: Essay (100%, 3000 words) in the ST.
PS446 Half Unit
Issues in Organizational and Social Psychology: Organizational Life
This information is for the 2016/17 session.
Teacher responsible: Mr Barry Rogers, QUE.3.13 and Ms Elsbeth Johnson, QUE.3.13
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on degrees without a psychology component may only attend subject to numbers, their own degree regulations and at the discretion of the Teacher responsible. This course is capped at 25 students.
Course content: In recent years, much has been made of the demise of the traditional work organisation and with it, traditional organisational life. In popular rhetoric, globalisation, the rise of the knowledge economy, ICT and the credit crunch have all trumpeted the dawn of a very different world. The reality of the situation would seem to be far more complex. So how do we understand and explain this complexity? This basic question has prompted huge soul searching within the social sciences as comfortable assumptions about the analysis of our world have been shown wanting. For many the current behavioural ‘turn’ throughout many of our disciplines act as an alternative lens for making sense of our reality - this has as its core the tools and approaches of social psychology. The aim of the course is to give a social psychological perspective on the elements of continuity and change surrounding contemporary organisational life. It will focus in particular on the blurring of boundaries within our key organisational relationships: with employees, customers, clients, and stakeholders. Its primary objective is to facilitate students in developing a critical and reflective understanding of these emerging processes. The course is informed throughout by a dual mandate. A rigorous approach to theory will be developed within the context of contemporary organisational issues, and current topics of debate. This essential relationship between theory and practice is a central feature of the course - outside speakers and practitioners are used throughout to supplement the learning for each topic and various forms of social media are employed to connect with an extended community of practice. The course will address emerging organisational questions such as: Perspectives: how do we make sense of the complexity of organisational Life? Why do we work? How do different generations engage with work? The rise of the BlackBerry: have we moved from the workplace to the 24/7 workspace? Organisational time: is work life-balance a pipe dream? After multiculturalism where now for organisational equality, diversity and inclusion? Corporate Social Responsibility: how do organisations relate to wider stakeholders? Customer, client or ‘partner’? Co-creation as the dynamic for growth. Beyond the ‘ivory tower’: how do we relate organisational theory to practice?
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: One formative piece of coursework to be submitted in the LT.
Assessment: Essay (100%, 3000 words) in the LT.

PS451 Half Unit
Cognition and Culture
This information is for the 2016/17 session.
Teacher responsible: Dr Bradley Franks QUE.3.03
Availability: This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Social Anthropology (Religion in the Contemporary World), MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course examines recent directions in research relating to the relationships between mind and culture. Specific content will include a variety of theoretical issues, for example: relationships between social facts and psychological facts; naturalistic and non-naturalistic concepts of culture; symbolic culture; cultural relativity and universals; evolutionary and developmental constraints on the relations between mind and culture; communication, cultural transmission and change. These issues will be discussed with reference to specific domains of investigation, such as: emotions, representations of religion, race and natural kinds; pragmatics and communication; and social divisions of labour in meaning and representation, including deference and expertise.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Will consist of a formative essay plan.
Assessment: Essay (100%, 3000 words) in the LT.
PS461 Not available in 2016/17

Health, Community and Development

This information is for the 2016/17 session.

Teacher responsible: Prof Catherine Campbell STC 303 and Dr Jenevieve Mannell STC 367

Availability: This course is compulsory on the MSc in Health, Community and Development. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course examines the psycho-social determinants of community health and social development, in the context of health inequalities and social marginalisation in the global North and South. In particular it explores the role of participation, partnerships and collective action in facilitating health, well-being, the management of illness (including prevention, service access, care and treatment) and health-enabling social change. Attention is given to promoting behaviour and beliefs that facilitate both physical and mental health and well-being more generally, viewing health as a phenomenon that spans the individual, community and social levels of analysis.

The challenges of facilitating health, and health-enhancing collective action, are explored with reference to social identities, social representations and local knowledge, dialogue, empowerment, critical thinking, gender, social capital and social change. All this material is contextualised within wider debates about the global nature of public health, mainstream vs. alternative development policy, the respective roles of local and global social movements, and the potential for participation to alleviate the negative health impacts of social inequalities. Particular attention is given to the links between health and inequalities related to poverty, gender and sexuality, ethnicity, age (children and the elderly) and disability.

The over-riding ethos of the course is an interest in the links between theory and practice. Attention is given to providing students with actionable conceptual tools for the challenges of designing and evaluating community-focused programmes in the fields of public health, health promotion and health-supporting social transformation.

Teaching: 20 hours of lectures and 5 hours of seminars in the MT.

Formative coursework: A mini-essay submitted in MT.


This course is taught jointly with Dr Gordon Sammut, Lecturer at University of Malta, and Visiting Fellow to the Department of Psychological and Behavioural Science.

Presentation (45%), essay (45%) and 10% class participation in the LT.

Assessment: Essay (100%, 3000 words) in the LT.

PS462 Half Unit

Theory and Practice of Organisational Development

This information is for the 2016/17 session.

Teacher responsible: Dr Caryn Solomon QUE 3.13

Ajit Menon, QUE 3.13

Availability: This course is available on the MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

Course content: The organisation is a social system that is complex, dynamic and ever changing. This course attempts to explore the management of organisational change and development in a practical way. It does this by recognising that there are research-based methodologies for ensuring that the potential inherent in change is harnessed, and that the capacity and potential of the organisation, in the pursuit of a broad range of organisational objectives, are enabled. While it is informed by a number of key theoretical frameworks, Organisation Development comes into its own in application. The aim of the course, therefore, is two fold: first to explore the body of core theory underpinning the practice; second, to examine the practice of Organisation Development as a ‘process’ (not a ‘product’ or a ‘programme’) which fundamentally influences and is influenced by the specific organisational context within which it takes place. Drawing on key theoretical frameworks and the approaches of major practitioners, the course also examines a range of current, best practice socio-psychological interventions. Students will be actively encouraged to relate key theoretical perspectives to organisational challenges covering a range of contemporary issues and contexts.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce a piece of coursework in the LT.


Assessment: Presentation (45%), essay (45%) and 10% class participation in the LT.

PS464 Half Unit

Social Influence

This information is for the 2016/17 session.

Teacher responsible: Prof Martin Bauer QUE 3.17

This is taught jointly with Dr Gordon Sammut, Lecturer at University of Malta, and Visiting Fellow to the Department of Psychological and Behavioural Science.

Community and Development, MSc in Organisational and Social Psychology, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course is primarily intended for MSc and PhD students in Social Psychology, in particular those who follow PS429 Social Psychology of Communication or equivalent core modules in Social Psychology. But, conditional to available space, it will be open to any interested MSc or Research Student from across the school.

Course content: This course explores the many modes and modalities of social influence which social psychology has studied and developed concepts for. Modalities of social influence cover processes by which social groups and actors normalise, assimilate and accommodate private and public opinion, attitudes, social stereotypes, institute normative expectations and ways of life, and achieve recognition and social change. We will discuss the social psychological traditions such as rhetoric, crowd behaviour, public opinion, leadership, norms, opinion and attitude formation, majority and minority influence, resistance and obedience to authority, dual-processes of persuasion, mass media effect models; fait-accompli, inter-subjectivity and inter-objectivity. This discussion will unfold under three parallel perspectives: 1) the theoretical and empirical grounding of influence models; 2) the socio-historical context of their formulation, many models came out of WWIl and Cold War; and 3) in the mirror of current formulations which often deploy new language without necessarily treading new ground. The course will discuss current ideas and models in comparison with canonical paradigms in order to assess ‘real progress’ of what often seems ‘old wine in new bottles’. The course builds a theoretical integration of modalities of influence in the ‘cycle of normativity and common sense’ including the normalization, approval and acclamations of social diversity (Sammut & Bauer, 2011). The moral ambiguity of social influence treads a fine line between promoting wellbeing and social recognition, and manipulating beliefs, opinion and attitudes. This raises ethical issues involved in the study and exercise of social influence in the modern public spheres.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. Teaching arrangement: the course will be taught as a combination of weekly lecture and discussion seminar. Participants are expected to prepare at least one seminar discussion.

Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT. Participants will contribute to the reading seminars with a presentation, and they will be able to present an essay plan for formative feedback before the end of term.

Indicative reading: Some key references:
- Sammut G and MW Bauer (2011) Social influence: modes and modalities, in: D W Hook, B Franks & M W Bauer (Eds) The Social Psychology of Communication, London, Palgrave, pp87-106. Each session will have its own particular readings, separated in essential texts and additional readings. This will be revised on an annual basis. No one book covers the entire syllabus; students’ will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.

Assessment: Essay (100%, 3000 words) in April.

PS465
Psychology of Economic Life

This information is for the 2016/17 session.

Teacher responsible: Prof Saadi Lahlou QU 3.2.6

Additional teacher(s): Dr Frédéric Basso QU 3.1.4 and Dr Michael Muthukrishna QU 3.1.5

Availability: This course is compulsory on the MSc in Psychology of Economic Life. This course is not available as an outside option.

Course content: Human activity is goal-oriented and social; it is evaluated at individual level in terms of emotions and well-being—a heritage of our Primate nature. Humans have now grown outside of the initial “natural” ecological condition of small tribes of hunters-gatherers to which their body and psyche were adapted. They have socially constructed socio-economic systems (“Production-Consumption Systems” –PCS). In these PCS, individual satisfaction and resources are obtained through participating into a labor division following institutional rules. While this institutionalized system enables catalyzing positively some exploitative characteristics of humans (competition, hierarchy, preference for the present etc.), the growth of such PCS in a limited world poses urgent problems of sustainability. Some of the most blatant limitations to the current system come from human drives (competition, aggression, desire for more, inter-group rivalry, short-termism, etc.).

The problem addressed by the Psychology of Economic Life is therefore to explore new ways of constructing sustainable PCS, and to manage the transition from the current state to a more sustainable one. This exploration must be informed by a realistic psychology, which is the object of this course.

Teaching: The course is delivered in Michaelmas Term over 10 lectures of 1.5h (2 per week, over weeks 1 to 5); 5 weekly seminar sessions of 1.5 hours (weekly over weeks 1 to 5) and three special seminar sessions of 3 hours (weeks 7, 8, 9). Students taking PS465 will also be required to attend PS443A lectures, 10 x 120 mins (MT), and 9 x 60 mins seminars/discussion groups (MT).

Lectures:
- Week 1: Lecture 1: Introductory lecture. Course narrative [SL]
- Lecture 2: Societal psychology, economics and installation theory [SL] Week 2
- Lecture 3: Organisations and Markets [FB]
- Lecture 4: The cognitive side of economic life (1): From procedural rationality to heuristics in decision-making [FB]
- Week 3:
- Lecture 5: Games and economic behaviour. [MM]
- Lecture 6: Formal institutions, social institutions, norms, and rules. [MM] Week 4
- Lecture 7: Distributed cognition and activity theory [SL]
- Lecture 8: The socio-cognitive side of economic life: Thinking about other individuals [FB]
- Week 5:
- Lecture 9: Transactions and platforms: what is exchanged in interaction? [SL]
- Lecture 10: Change processes: principles, forms, theories and practice [SL]

The lectures will be delivered in weeks 1 to 5 so the weeks from 6 to 10 can be used to prepare the case that will be used for the essay.

Formative coursework: Students will be expected to produce 1 quiz and 1 mini-essay in the Michaelmas Term. The Quiz will be a multiple choice question formative exam (based on content of PS443A).


**Assessment:** Exam (25%, duration: 1 hour) in the LT week 0. Essay (75%, 5000 words) in the MT. The exam is a seated Multiple Choice Question based on PS443A. The essay is individual. The essay is written in groups. Assessment is part of the learning process. Students must demonstrate their knowledge of theories learned in the course, and apply them to analyse a real case of economic phenomenon (business model, organization, public policy...). The work is collective.

The students will be assessed according to the elements of teaching that are available for those on the Master of Laws and Master of Laws to MSc Criminal Justice Policy students and then those on other degree programmes in the Department of Psychological and Behavioural Science.

**Course content:** This course is for all MSc students in the Department of Psychological and Behavioural Science. It will: 1) provide an overview of methodological issues for Social Psychological research; 2) cover core skills in research design in Social Psychology; and 3) provide training in core Social Psychological methods of analysing quantitative and qualitative data. By the end of the course as a whole, students will be equipped with methodological skills that will enable them to conduct empirical research for their MSc dissertation and possibly research after the MSc.

**Teaching:** All teaching takes place in the MT. The course has three components: 1) PS4AA which consists of 10 hours of teaching on methodological issues and research design, including a new MY course on the designing of experiments and questionnaires; 2) MY421M Qualitative Research Methods; and 3) MY465 Intermediate Quantitative Course.

**Formatative coursework:** Students will follow the formative work requirements on the MY course(s) that they take under each stream.


**Assessment:** Other (100%) in the MT, LT and ST. Students will be assessed according to the elements of teaching that they take on this course (see ‘teaching’ information provided).

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**PS497 Dissertation**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Frederic Basso QUE.3.14

**Availability:** This course is compulsory on the MSc in Health, Community and Development, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

**Course content:** The dissertation is an empirical investigation, carried out by the student, under the supervision of a member of staff. Research topics and methodologies vary considerably, but they must relate to the student's MSc Programme. All dissertation topics will need to be approved by a supervisor who is a faculty member of the Department of Psychological and Behavioural Science. By the end of the Michaelmas Term students will be introduced to the Dissertation module and members of staff will outline the research areas in which they would be keen to supervise projects. In the first instance students should approach the member of staff whom they would like to be supervised by. Students then submit a Dissertation Plan, outlining their project, and the supervisor who they have discussed the project with. Students are then allocated to supervisors. The supervisor will advise the student, help provide information and bibliographic advice, and provide feedback on the research.

**Teaching:** 16 hours across LT and ST consisting of group supervision, workshops and related research activities.

**Formatative coursework:** Students will receive formative feedback from their supervisor on the following coursework (1,000 words): 1) A Dissertation Plan 2) A Dissertation Progress Report

**Assessment:** Dissertation (100%, 10000 words) post-summer term.

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**PS4A5 Methods for Social Psychology Research: Qualitative and Quantitative Methods**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Bradley Franks QUE.3.03

**Availability:** This course is compulsory on the MSc in Health, Community and Development, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

All components of this course are compulsory for students’ taking degree programmes in the Department of Psychological and Behavioural Science.

**Course content:** This course is for all MSc students in the Department of Psychological and Behavioural Science. It will: 1) provide an overview of methodological issues for Social Psychological research; 2) cover core skills in research design in Social Psychology; and 3) provide training in core Social Psychological methods of analysing quantitative and qualitative data. By the end of the course as a whole, students will be equipped with methodological skills that will enable them to conduct empirical research for their MSc dissertation and possibly research after the MSc.

**Teaching:** All teaching takes place in the MT. The course has three components: 1) PS4AA which consists of 10 hours of teaching on methodological issues and research design, including a new MY course on the designing of experiments and questionnaires; 2) MY421M Qualitative Research Methods; and 3) MY465 Intermediate Quantitative Course.

**Formative coursework:** Students will follow the formative work requirements on the MY course(s) that they take under each stream.


**Assessment:** Other (100%) in the MT, LT and ST. Students will be assessed according to the elements of teaching that they take on this course (see ‘teaching’ information provided).

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**PS940 The Psychology Department Seminar**

**This information is for the 2016/17 session.**

**Teacher responsible:** Mr Sanjay Muthukrishna QUE.3.15 and Dr Jennifer Sheehy-Skeffington

**Availability:** Open to staff and graduate students in the Institute.

**Course content:** Papers will be presented by outside speakers, staff and PhD students.

**Teaching:** 30 hours of seminars in the MT. 30 hours of seminars in the LT. 12 hours of seminars in the ST.

**Assessment:** no assessment

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**SA403 Criminal Justice Policy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof William Newburn OLD.2.40A

**Availability:** This course is compulsory on the MSc in Criminal Justice Policy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be capped at 30 students with preference given to MSc Criminal Justice Policy students and then those on other MSc programmes in the Department of Social Policy. Some places are available for those on the Master of Laws and Master of Laws.
(extended part-time study). Once core course allocations are made, the remaining places will be offered on a ballot basis.

**Course content:** The course provides a detailed and critical introduction to the study of criminal justice institutions, practices and participants. It begins with an introduction to the nature of crime and contemporary criminal justice policy. It then examines the main elements of modern criminal justice systems (police, courts, prisons, probation, the media, and private security). Special emphasis is given to current issues such as restorative justice and increasing rates of incarceration. The course combines up-to-date empirical work with theoretical perspectives and also emphasises the role of historical and comparative perspectives in understanding current trends.

**Teaching:** 15 hours of lectures, 13 hours and 30 minutes of seminars and 1 hour and 30 minutes of workshops in the MT. 15 hours of lectures and 15 hours of seminars in the LT.

Lectures: SA403.1 20 weekly one and a half hour lectures, MT and, LT.
Seminars: SA403.2, 19 weekly one and a half hour seminars, MT and LT.
Workshop: SA403.3, 1 session of one and a half hours in MT

There will be a reading week in Weeks 6 of MT and LT.

There will be a revision session and mock exam in ST.

**Formative coursework:** Michaelmas Term – formative essay and one-to-one feedback. Summer term – mock exam (one question).

**Indicative reading:** There are two set texts for the course: M Maguire, R Morgan & R Reiner (eds.) (2012), The Oxford Handbook of Criminology, 5th edn; and T Newburn (2012), Criminology, 2nd edn.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period.

Essay (25%, 2000 words) in the ST.

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**SA407 Half Unit
Financing Health Care**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Elias Mossialos COW.4.08

**Availability:** This course is compulsory on the MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to give students a thorough grounding in health financing policy. It focuses on the health financing functions of collecting revenue, pooling funds and purchasing services, as well as on policy choices concerning coverage, resource allocation and market structure. The course mainly draws on examples from health financing policy in European countries, but the general principles studied apply internationally. By the end of the course students will have:
- a grasp of the economic, political and philosophical concepts relevant to any discussion of health financing policy.
- a good understanding of how financing arrangements affect the achievement of key health financing policy goals such as financial protection, equity in financing and equity of access to healthcare, incentives for efficiency and quality in the organization and delivery of health services, administrative efficiency, transparency and accountability.
- the skills to critically assess current health financing arrangements and options for reform.
- an overview of key health financing policy issues, including the advantages and disadvantages of different ways of raising revenue for health; the role of private financing mechanisms; the importance of pooling; decisions about whom to cover, what services to cover, and how much of service cost to cover; allocating resources to purchasers, purchasing market structure and the principles of strategic purchasing; the incentives associated with different methods of paying providers; and the issue of financial sustainability.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT.

In addition there will be a two-hour revision session in the MT and a two-hour revision session in the ST.

**Formative coursework:** Students will sit a one-hour progress test in the last seminar of term. This will involve writing an essay under exam conditions. Their seminar leader will mark the essay and provide a mark and written feedback by the beginning of the Lent Term.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**SA408 Half Unit
Health Economics**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Matthew Skellern OLD.2.27

**Availability:** This course is available on the MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

In allocating places in this course, students enrolled in the MSc in International Health Policy and MSc in International Health Policy (Health Economics) have priority. Any remaining places are allocated on a first-come-first-served basis.

**Course content:** This course develops basic economic concepts as they are applied to the health sector, and provides for specialisation in health economics. Nature of health care as an economic commodity. How markets and insurance markets work, and how they can fail for health care and health care insurance. The economics of paying providers and different approaches taken by governments in different countries. Incentive mechanisms and Diagnostic Related Group payment schemes and yardstick competition. Labour markets in health care. Economic evaluation as a regulatory tool.

**Teaching:** 15 hours of lectures and 18 hours of seminars in the MT.

Optional evening review classes in first half of MT.

Revision session in the ST.

**Formative coursework:** In-class progress test in the MT.

**Indicative reading:** The course draws from a variety of textbooks and articles. A thorough reading list is provided at the start of term. The course makes repeated use of the following textbooks:

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**SA409 Half Unit
Social Security Policies**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Kitty Stewart OLD.2.36

**Availability:** This course is available on the MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development and MSc in Social Policy and...
Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course analyses the purposes, design and impact of social security policies, meaning policies that protect and support household income at times when income from the labour market does not suffice. The need for social security arises both from demographic factors that affect nearly everyone during their life course – childhood, parenthood, old age – and from risk factors that will end up affecting only some – unemployment, sickness and disability. The course takes a comparative approach, examining differences in the design of social security policies across welfare regimes and drawing on examples from different countries. The focus is largely on industrialised countries, but the course also touches on issues arising in delivering social protection in other parts of the world.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 2 hours of seminars in the ST.

Formative coursework: Seminar members will be expected to make one presentation to the seminar group and submit one written paper during the course of the term. Students will also be expected to come to seminars each week prepared to present on and debate the week’s key readings.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 1500 words) in the LT.

SA427 Half Unit
Pharmaceutical Economics and Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Emma Platt OLD 2.25

Availability: This course is available on the MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have an understanding of basic Health Economics principles.

Course content: The aim of this course is to introduce students to the economics of pharmaceutical markets and related policies that affect national and international markets broadly.

- To provide students with an understanding of basic features of pharmaceutical markets, how pharmaceutical markets work and how competition manifests itself in different parts of pharmaceutical markets.
- To illustrate to students how the pharmaceutical market is linked to the health care market, why it is often the focus of much regulation, and how students understand the multidimensional goals of pharmaceutical policies.
- To introduce students to the economic and policy problems encountered in managing pharmaceutical markets and how to evaluate the impact of alternative policy approaches. The course will also give students some experience in critically evaluating the impact of policy on market outcomes.
- To facilitate consideration of various country-specific political, cultural and economic factors that may drive governments’ approaches to pharmaceutical regulation. In this context, this course will help students consider the extent to which policies may be transferable.
- To enable students to analyse pharmaceutical markets from the perspectives of several main actors: governments, third party payers, the pharmaceutical industry, doctors, patients, pharmacists and wholesalers. Literature from Health Economics, Industrial Organisation and Health Policy will be incorporated into lectures, discussions and seminars.

- To introduce students to the economics of pricing and reimbursing pharmaceutical products, to explore different models of pricing and reimbursing medicines in OECD countries, including rate of return regulation, value-based pricing, cost-plus pricing, external price referencing and internal reference pricing, among others.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Plus scheduled revision session.

Formative coursework: A formative essay under exam conditions (1 question in 1 hour) will be required and is to be submitted immediately after the revision session.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

This is the same course as SA4G3 Pharmaceutical Economics and Policy (modular) but it has different teaching arrangements.

SA429 Half Unit
Understanding Social (Dis)advantage

This information is for the 2016/17 session.

Teacher responsible: Prof Emma Platt OLD 2.25

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in City Design and Social Science, MSc in Criminal Justice Policy, MSc in Gender, Policy and Inequalities, MSc in Health, Population and Society, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is currently capped at 45 places. Offers of places will be made on the basis of applicants’ statements. Initial priority for places is given to students on Social Policy MSc programmes. Students from departments other than the Department of Social Policy may be accepted onto a waiting list. Places remaining available three days before the start of the course will not be held back for late applicants from Social Policy programmes but offered to students from the waiting list.

Course content: This course focuses on the emergence of a range of concepts key to social policy relating to selective cumulative advantage and disadvantage in society, including concepts that supersede or complement classic concepts of poverty, such as social exclusion, capability deprivation, social immobility, social/cultural capital deficiency. It examines the uses of such concepts in both developing and industrialised countries. Topics addressed on the course may include - changes in inequality and their causes; the theoretical and empirical issues provoked by the ‘underclass’ debate; family change and disadvantage; long term unemployment and welfare-to-work; area segregation, housing and ‘welfare ghettos’; ethnic division; disability; employment; education; crime; social exclusion and citizenship.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 2 hours of seminars in the ST.

Formative coursework: Students have the option of submitting a formative essay.

Indicative reading: Basic reading list for the course includes: H
SA447 Half Unit Foundations of Health Policy

This information is for the 2016/17 session.

**Teacher responsible:** Dr Mrigesh Bhatia

**Availability:** This course is available on the MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy, MSc in Health Economics, MSc in Public Management and Governance, MSc in Social Policy (Research), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** A comparative approach to the development of health and healthcare policies in high and low income countries, emphasising present and future policy options and problems. The course will examine the development and implementation of health policy. Theories of planning for setting priorities in health care are discussed and the politics and economics of health policy implementation are addressed. The course will also examine the changing role of the state and the role of international organisations in improving health status and influencing the policy agenda. The course concludes by examining some of the reforms currently taking place in the health sector.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT. Students will participate in presenting at least one seminar paper.

**Formative coursework:** Students will sit a mock written exam in the last seminar.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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SA451 Social Policy Research

This information is for the 2016/17 session.

**Teacher responsible:** Dr Tania Burchardt 32LIF.3.30

**Availability:** This course is compulsory on the MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Social Policy and Development and MSc in Social Policy (European and Comparative Social Policy) and MSc in Social Policy (Social Policy and Planning). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is capped at 45 students. All students for whom the course is compulsory will be allocated a space. Any remaining places (of which there are usually several) will be allocated on the basis of the statements provided by students in their course choice form. This will be done on the Monday following the opening of the course choice system and every two days thereafter, until the course is full.

**Pre-requisites:** None

**Course content:** The course equips students to critically assess the ways in which a wide range of research approaches are used in the study of social policy questions. This includes: an overview of the varied traditions and approaches to social policy research; Historical methods; Participatory research; Researching organisations; In-depth interviews (especially with service users and clients); Evaluation of policy reform; Social experiments and pilots; Geographical methods; Social surveys and the analysis of large datasets; Longitudinal and life history analysis; Micro-simulation techniques; Systematic reviews and meta-analysis; and Comparative research. The relationship between research and policymaking is a theme that runs throughout the course.

**Teaching:** 12 hours and 30 minutes of lectures and 15 hours of seminars in the MT. 12 hours and 30 minutes of lectures, 13 hours and 30 minutes of seminars and 15 minutes of help sessions in the LT. 2 hours and 30 minutes of lectures and 15 minutes of help sessions in the ST.

The lectures will be given by a member of staff or external expert in that particular method or topic and are followed by a seminar examining research exemplifying the approach and the issues raised. The help sessions are one-to-one tutorial sessions with the seminar leader to discuss feedback on essays and progress on the course.

**Formative coursework:** Students will make at least one seminar presentation per term. There will be three compulsory formative coursework essays, and one optional assignment, designed to prepare students for both the summative coursework and the exam. Written and verbal feedback will be provided.


Additional references will be supplied at the start of the course and in lectures.

**Assessment:** Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 3000 words) in the ST.

For the summative coursework essay, students will be asked to design a research project to address a specified social policy research question, and provide a justification for their proposed design. The exam focuses on assessing students’ abilities to critique social policy research approaches. Students will be asked to answer 3 out of a choice of 9 questions based on the research approaches we have studied during the course.

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SA465 Criminal Justice Policy - Long Essay

This information is for the 2016/17 session.

**Teacher responsible:** Prof William Newburn OLD.2.40A

**Availability:** This course is compulsory on the MSc in Criminal Justice Policy. This course is not available as an outside option.

Those taking the course part-time must submit the dissertation in their second year.

**Course content:** The objective is to write an original dissertation on an approved topic in the field. The selection of the topic is a matter primarily for the student, though the approval of the supervisor is needed for topic registration.

**Teaching:** The designated supervisor should discuss the selection of the topic and its title with the student, advise about preliminary reading, methods and broad analytical approach; and comment on the draft version. At their discretion, supervisors may give additional advice and comments.
Assessment: Dissertation (100%, 10,000 words) in September. The dissertation must be submitted to the Course Administrator on or before 1 September (or if this falls on a weekend, the first weekday after 1 September). Dissertations should be no more than 10,000 words in length. Guidance is provided in dissertation writing and research skills. Formal titles should be registered with the Course Director in early December.

SA466
European and Comparative Social Policy - Long Essay
This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Mangen OLD 2.62
Availability: This course is compulsory on the MSc in Social Policy (European and Comparative Social Policy). This course is not available as an outside option.
Course content: The purpose is to allow students to study a topic in depth by researching the literature and analysing a subject. Often these essays involve original perspectives or empirical research.
Teaching: An appropriate supervisor will be appointed to advise each candidate and comment on draft elements of the dissertation.

SA471
Social Policy and Planning - Long Essay
This information is for the 2016/17 session.
Teacher responsible: Dr Timo Fleckenstein OLD 1.17
Availability: This course is compulsory on the MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is not available as an outside option.
Course content: The purpose is to allow students to study a topic in depth researching the literature and analysing a subject: often these dissertations involve original perspectives or research and some have been subsequently published.
Teaching: The general subject area of the dissertation should be approved by the tutor by the middle of the second term and the title should be submitted to the course convenor by the end of that term.

SA472
Dissertation - Social Policy and Development
This information is for the 2016/17 session.
Teacher responsible: Dr Armine Ishkanian OLD1.13, Prof Anthony Hall, Dr Timothy Hildebrandt, Prof David Lewis and Dr Muzafferettin Seckinelgin
Availability: This course is compulsory on the MSc in Social Policy and Development. This course is not available as an outside option.
Course content: The 10,000 word dissertation enables students to analyse in greater depth an issue relevant to social policy and development from a government-centred perspective.

SA470
Dissertation - Social Policy and Development: Non-Governmental Organisations
This information is for the 2016/17 session.
Teacher responsible: Dr Armine Ishkanian OLD1.13, Dr Timothy Hildebrandt, Prof Anthony Hall, Prof David Lewis, Dr Muzafferettin Seckinelgin and Dr Sunil Kumar
Availability: This course is compulsory on the MSc in Social Policy and Development: Non-Governmental Organisations. This course is not available as an outside option.
Course content: The 10,000 word dissertation enables students to analyse in greater depth an issue relevant to social policy and development from a civil society-centred perspective.
Teaching: 10 hours and 30 minutes of lectures in the MT. The advisor will provide regular supervision and feedback.

SA47R
Social Policy (Research) - Dissertation
This information is for the 2016/17 session.
Teacher responsible: Dr Tania Burchardt 32L 3.30
Availability: This course is compulsory on the MSc in Social Policy...
SA481 Half Unit
Population Analysis: Methods and Models

This information is for the 2016/17 session.

Teacher responsible: Dr Moshir Herman

Availability: This course is compulsory on the MSc in Social Research Methods. This course is available on the MSc in Development Studies, MSc in Health, Population and Society, MSc in Population and Development, MSc in Statistics and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students should have basic numeracy, but the course does not require advanced mathematical knowledge.

Some practical sessions will involve use of the spreadsheet EXCEL. IT Training provides numerous self-paced student supervised workshops on EXCEL and downloadable course guides. Students will have no prior experience of EXCEL are advised to attend one of these workshops before the course.

Course content: This course provides an introduction to the key concepts and methods required for population analysis. The course will explain the dynamics of population change and enable students to learn basic methods for measuring population structure and the determinants of population size and change (fertility, mortality and migration). The course will also provide an introduction to population projections and describe and evaluate how demographic data are collected and used. Emphasis is placed on the understanding and interpretation of demographic data, as well as methods of population analysis.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures in the ST.

Formative coursework: Students will be expected to complete exercises, write one essay and complete one multiple choice questionnaire during the term.

Indicative reading: Demography: Measuring and Modeling Population Processes by S H Preston, P Heuveline and M Guillot, 2001. This will be used as a reference text in the course. Students may also find it helpful to consult some of the other standard, and slightly less advanced texts available including: Demographic Methods and Concepts by D Rowland, 2003; or, alternatively Methods and Models in Demography by C Newell, 1988 or Demographic Techniques by A H Pollard, F Yusuf & G N Pollard, 1990.

Assessment: Exam (100%, duration: 2 hours) in the main exam period.

SA485 Half Unit
Planning for Population and Development

This information is for the 2016/17 session.

Teacher responsible: Dr Tiziana Leone

Availability: This course is available on the MSc in Development Management, MSc in Development Studies, MSc in Global Health, MSc in Health, Population and Society, MSc in Population and Development, MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Some familiarity with personal computers is required, but a high degree of technical proficiency is not required.

Course content: The course is practical in nature and overviews key methods used for planning in population and development. Key questions which will be answered in this course are: what is the future of the world population; What are the family planning needs of couples in low income countries; what will be the number of newly HIV infected in the next 15 years; what is a sustainable population growth. Relevance will be given to methods used for assessing the implications of high levels of mortality in developing countries with specific reference to the HIV/AIDS pandemic; as well as the assessment of high fertility levels due to low uptakes of family planning methods. The approach is practical and complements the more theoretical population courses giving additional skills such as an understanding of key international projections and estimates. Students will undertake a number of computer-based assignments (using either Excel or Spectrum) which will follow the topics highlighted during the lectures. The course covers concepts used for population analysis; the role of population projections in the population planning and development process; the basis of projections made by international agencies such as the UN Population Division; the formulation of projection assumptions and methods of making projections; methods for projecting and assessing the impact of HIV/AIDS and the use of software such as AIM (AIDS Impact Model). The course will also give an overview of projections for particular sub-groups such as households, families, urban, sub-national and labour force ones and of the implications of uncertainty for the planning process. Emphasis will be given to the learning of analytical skills which include data and information searching on the internet as well as presentation of the information.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students are will be expected to submit a formative essay before the end of term

Indicative reading: Relevant documents will be provided at the start of the course, mainly in the form of electronic documents. Suggested reading are Lutz “The future population of the world; Cohen “How many people can the earth support”

Assessment: Coursework (50%) in the LT.

Coursework (50%) in the LT.

Assessment will be by two coursework assignments, each of a maximum of 10 A4 pages, which will involve the formulation, execution and writing up of a project concerned with a model for population planning, which has been agreed with the course teacher.
SA488 Half Unit
Social Policy Goals and Issues

This information is for the 2016/17 session.
Teacher responsible: Dr Sonia Exley OLD2.65
Availability: This course is compulsory on the MSc in Social Policy (European and Comparative Social Policy) and MSc in Social Policy (Social Policy and Planning). This course is available on the MSc in China in Comparative Perspective, MSc in Criminal Justice Policy, MSc in Gender, Policy and Inequalities, MSc in Health, Population and Society, MSc in Public Management and Governance and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The nature of social policy and policy making: key approaches and issues. The goals of social policy in relation to policy formation and the policymaking process. Issues including: the political economy of social policy; social justice and social policy; human needs; the mixed economy of welfare; the governance of social policy; gender and social policy; poverty, inequality and social exclusion; globalisation and the future of social policy.
Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.
Formative coursework: One 1500 word word essay due in MT
Indicative reading: Some introductory texts are:
• H Dean, Social Policy, 2nd edition, Polity, 2012;
• M Daly, Welfare, Polity, 2011;
A full bibliography will be handed out with the programme of seminar topics at the start of the course.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

SA492 Half Unit
Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation

This information is for the 2016/17 session.
Teacher responsible: Dr Ernestina Coast OLDM2.24
Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Health, MSc in Health, Population and Society, MSc in Population and Development and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course is deals with the effectiveness of sexual and reproductive health programmes, especially those that deliver services. The key issues addressed are the design of programmes, their effective implementation, and their evaluation, addressing questions such as:
What role can the mass media play in communicating reproductive health messages?
What special sexual and reproductive needs do adolescents have? Should violence against women be considered a reproductive health issue?
How appropriate is social marketing as a means of increasing contraceptive use?
What are the main causes of maternal death?
The course covers a wide range of topics, including: the organisation of programmes; issues of strategic management; personnel training; logistics and commodity supply; the tools of management and evaluation, including management information systems; information, education and communication, including the role of the mass media; innovative approaches to reproductive health education, including an examination of the role of formal education and curriculum content; violence against women as a reproductive health issue; meeting the reproductive health needs of “special” groups, including adolescents and refugees; the use of social marketing; issues of quality in service delivery; techniques for evaluating programme effectiveness.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Students are expected to prepare a seminar presentation and an essay (circa 1,500 words) during the term.
Indicative reading: The course is supported by a VLE containing electronic reading lists. There is no single key text.
Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Coursework (50%) in the LT.
Coursework assignment to be a maximum of 10 A4 pages.

SA493 Half Unit Not available in 2016/17
Demographic Change and Development

This information is for the 2016/17 session.
Teacher responsible: Dr Tiziana Leone OLD 2.56
Availability: This course is available on the MSc in Development Studies, MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Health, Population and Society, MSc in Population and Development, MSc in Social Policy (Research), MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course provides an up-to-date and comprehensive account of demographic change and population trends in lower income countries by looking at recent changes in fertility, mortality and migration. The course considers the implications of these trends and some of the key demographic issues in these countries.
Topics that are covered include:
• The impact of education on changes in mortality and fertility
• Demography and gender
• Infant, child and maternal mortality
• Urbanisation and urban growth
• Communicable diseases
• The effects of changing age structures
No previous demographic knowledge is required.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Students are expected to prepare a seminar presentation and a formative essay (circa 1,500 words) during the term.
Indicative reading: The course is supported by a VLE containing electronic reading lists. There is no single key text and a detailed electronic reading list will be provided.
Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Coursework (50%) in the ST.
Coursework assignment to be a maximum of 10 A4 pages.

SA499 Dissertation: Population and Development

This information is for the 2016/17 session.
Teacher responsible: MSc Programme Director and Academic Advisor.
Availability: This course is compulsory on the MSc in Population and Development. This course is not available as an outside option.

Course content: The purpose is to allow students to explore a particular research topic in depth.

Arrangements for Supervision
An Academic Advisor will be appointed to advise each student. Students should also attend SA4C1.

Selection of Topic
The topic of the dissertation is selected in consultation with the student's Academic Advisor.

Teaching: 3 hours of seminars in the MT, 2 hours of seminars in the LT.

Assessment: Dissertation (100%) in September.
The completed dissertation must be submitted on or before 1 September (or if this falls on a weekend, the first weekday after 1 September). The length of the dissertation should be 45 pages maximum.

SA4A6
Dissertation: MSc International Health Policy and MSc International Health Policy (Health Economics)

This information is for the 2016/17 session.

Teacher responsible: Dr Panagiotis Kanavos COW.3.08

Availability: This course is compulsory on the MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is not available as an outside option.

Course content: This is meant to be a seminar aiming to prepare students for the dissertation, which is a compulsory component of the degree.

Students of this programme undertake a summer placement during which they will be writing up their dissertation. The purpose of the dissertation is to allow students to explore a particular topic or a relevant policy issue in some depth. The dissertation may take the form of an empirical research conducted on a topic or issue of relevance to health/social policy; or may be a literature-based providing an analysis of a specific research question of relevance to health/social policy.

Teaching: 4 hours of lectures in the LT, 2 hours of lectures in the ST. The course comprising a total of 3 2-hour lectures/seminars/coaching sessions (2 2-hour sessions in the LT term and 1 2-hour session in the ST) will require participation from the entire class in order to discuss issues pertaining to the dissertation (topic selection, structure, methods, result reporting, ethics approval, linkages with the summer placements among others) and the student summer placement process. The course will serve as a means to assist students with the preparation and finalisation of their dissertation proposals. In this context, students will also receive feedback and assistance from their supervisors, with whom they will need to meet on at least three occasions.

Formative coursework: Students will receive feedback and comments on a 1,000 work summary/outline of the proposed research proposal from their supervisors.


Assessment: Dissertation (100%, 10000 words) post-summer term.

SA4B3
MSc Health, Population and Society Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Arjan Gjonca OId. M.2.25

Availability: This course is compulsory on the MSc in Health, Population and Society. This course is not available as an outside option.

Course content: The purpose is to allow students to explore a particular research topic on issues related to health and population in depth.

Selection of topic
The topic of the dissertation is selected in consultation with the student's personal supervisor.

Supervision
An appropriate dissertation tutor will be appointed to advise each student as the work proceeds. In addition, students are given a class on research and dissertation writing, and another one on data sources and uses. Students are expected to make a non-assessed presentation of their proposed dissertation topics in LT.

Teaching: 3 hours of seminars in the MT, 2 hours of seminars in the LT.

Assessment: Dissertation (100%) post-summer term.
The completed dissertation must be submitted on or before 1 September (or if this falls on a weekend, the first weekday after 1 September).

SA4B5 Half Unit
International Planning and Children’s Rights

This information is for the 2016/17 session.

Teacher responsible: Prof Eileen Munro OLD2.33 and Dr Armine Ishkanian OLD2.42

Availability: This course is available on the MSc in Health, Community and Development, MSc in Human Rights, MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This is an interdisciplinary course that explores the links between child rights and child poverty at all levels of development in rich and poor countries. The social and economic as well as the civil and political rights of children, as defined in recent international laws, charters and Conventions, are examined in relation to the conditions, especially poverty and multiple deprivation, experienced by many children. Human rights theories as a basis for international and social policies will be a focus of attention. There has to be universal planning and not only specific proposals to deal with serious violations of rights. Issues of child labour, the violations of war, cultural discrimination against girl children and the right to a minimally adequate family income will be discussed in relation to the roles played by international agencies, Trans National Corporations, governments and NGOs.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

SA4B8 Half Unit Not available in 2016/17 Ethnicity, Race and Social Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Coretta Phillips OLD2.27

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Gender, Policy and Inequalities, MSc in International Migration and Public Policy, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be capped at 15 students, with preference given first to students on MSc programmes in the Department of Social Policy, then from MSc International Migration and Public Policy and MSc Gender, Policy and Inequalities. If spaces are still available, students from other MSc programmes, where regulations permit, will be selected on a first come first served basis.

Places for this course will be allocated on a ballot basis.

Course content: Understanding Key Concepts; Disciplinary Frameworks; Migration and Citizenship, Theorising Multiculturalism; Ethnic Settlement and Housing Inequalities; Education; Employment, Poverty and Underclass; Criminalisation and Incarceration; Discrimination and the Role of the State I: Positive and Affirmative Action; Discrimination and the Role of the State II: Legislative Frameworks, Diversity, and Service Delivery.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 2 hours and 30 minutes of lectures in the ST.

In Week 6 there will be a reading week.

Formative coursework: 2000 word essay due in Week 7.


Assessment: Essay (100%, 4000 words) in January. The summative essay will be due in on the first Monday of LT.

SA4C1 Long Essay and the Research Process

This information is for the 2016/17 session.

Teacher responsible: Prof Eileen Munro OLD2.33

Availability: This course is compulsory on the MSc in Criminal Justice Policy, MSc in Population and Development, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is not available as an outside option. For all MSc Social Policy programmes involving a dissertation or long essay, Examinations at the discretion of the course tutor. Lecture notes will be available electronically via Social Policy public folders (for core or year-time students)

Course content: The course aims to provide an understanding of issues associated with the research process in the context of MSc Social Policy long essays. It includes an examination of philosophical issues underpinning research methods in social policy, the place of different research methods (qualitative and quantitative) in social policy and the process of writing a long essay.

Teaching: 2 hours of lectures in the MT. 3 hours of lectures in the LT.

SA4C2  Half Unit
Basic Education for Social Development

This information is for the 2016/17 session.
Teacher responsible: Prof Anthony Hall OLD2.28
Availability: This course is available on the MSc in Development Management, MSc in Development Studies, MSc in Health, Community and Development, MSc in Social Policy (Research), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is capped at 30 students
Pre-requisites: Work experience in a developing country is highly desirable but not essential.
Course content: The course is designed to examine the role of basic education in developing countries as it relates to social development and social policy. Content of the course includes: the history of education and current problems in developing countries, links between basic education and socio-economic development, primary schooling, decentralization policies, non-formal and vocational education, adult literacy, popular education for grassroots development, environmental education, ICT, and foreign aid in supporting basic education.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
Formative coursework: In addition to seminar presentations and the assessed essay, students are required to write an unassessed (formative) essay for the course.

SA4C4  Half Unit
Cost-Effectiveness Analysis in Health Care

This information is for the 2016/17 session.
Teacher responsible: Dr Mylene Lagarde
Availability: This course is available on the MSc Health Policy, Planning and Financing, MSc in Global Health, MSc in Health, Population and Society, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course develops the statistical and modelling techniques necessary to apply economic evaluation to the health care sector. Introduction to random variables and probability distribution, linear regression analysis, logistic regression analysis, survival analysis for health outcomes, survival analysis for treatment costs, parametric and non-parametric approaches for missing data, economic evaluation and clinical trials. Estimation of confidence intervals for cost-effectiveness ratios. Transformation of ratios - net benefit approach. Presentation of results, acceptability curves. This is the same course as SA4G4 Statistical Methods in Health Care Economic Evaluation (modular), but it has different teaching and assessment arrangements.
Teaching: 20 hours of lectures and 20 hours of computer workshops in the LT. 1 hour of lectures in the ST.
Indicative reading: A full reading list is provided at the start of the course. The course makes use of selected parts of the following texts:
• Drummond Schulpcher Methods for the Economic Evaluation of Health Care Programmes
• Siegel Weinstein Cost-Effectiveness in Health and Medicine OUP
• Evaluating Health Risks: An Economic Approach
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 2500 words) in the ST.

SA4C3  Half Unit
Statistical Methods in Health Care Economic Evaluation

This information is for the 2016/17 session.
Teacher responsible: Dr Matthew Skellern OLD2.27
Availability: This course is available on the MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: This course assumes knowledge of elementary mathematics and statistics. Students who wish to take SA4C3, but who have not taken an introductory university course in statistics or econometrics, may wish to consider auditing MY451 (Introduction to Quantitative Analysis) in Michaelmas Term in order to prepare themselves for this course. Students who are unsure whether they have the requisite background are encouraged to approach the lecturer before the start of Lent Term.
This course is envisaged to be complementary to SA4G4 Statistical Methods in Health Care Economic Evaluation (modular), but it has different teaching and assessment arrangements.
Course content: This course develops the statistical and modelling techniques necessary to apply economic evaluation to the health care sector. Introduction to random variables and probability distribution, linear regression analysis, logistic regression analysis, survival analysis for health outcomes, survival analysis for treatment costs, parametric and non-parametric approaches for missing data, economic evaluation and clinical trials. Estimation of confidence intervals for cost-effectiveness ratios. Transformation of ratios - net benefit approach. Presentation of results, acceptability curves. This is the same course as SA4G4 Statistical Methods in Health Care Economic Evaluation (modular), but it has different teaching and assessment arrangements.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of computer workshops in the LT. 1 hour of lectures in the ST.
Indicative reading: A full reading list is provided at the start of the course. The course makes use of selected parts of the following texts:
• Drummond Schulpcher Methods for the Economic Evaluation of Health Care Programmes
• Siegel Weinstein Cost-Effectiveness in Health and Medicine OUP
• Evaluating Health Risks: An Economic Approach
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 2500 words) in the ST.
SA4C6   Half Unit
International Housing and Urban Settlements; Conflicts and Communities

This information is for the 2016/17 session.
Teacher responsible: Prof Anne Power OLDM2.21
Availability: This course is available on the MSc in City Design and Social Science, MSc in Regional And Urban Planning Studies, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations and MSc in Urbanisation and Development. This course is available as an outside option to students on other programmes where regulations permit. This is a capped course. If it is oversubscribed places will be allocated by random ballot, first amongst Social Policy students then amongst other students for any remaining places. The first ballot will be held on Tuesday of MT week 1.
Course content: The course is an introduction to the global housing challenges of a fast urbanising world in the context of rapidly growing cities worldwide. There are 5 key themes: the push and pull factors in urban growth; the key actors in housing provision; slums and self-help; the environmental impact of low income settlements; the problems of poverty and exclusion in low income and informal settlements. The course includes 10 lectures in LT and one in ST. The main topics of the lectures are: housing needs and demand; contrasting patterns of housing development; owner occupation, renting and self-help; government intervention and finance; planning and renewal; international agencies, aid and NGOs; bottom-up shelter models and community-led initiatives; social exclusion and urban pressures; basic services and public infrastructure; participation and women’s roles in low income settlements; environment of cities; urban and housing design; theories and practice in upgrading urban settlements. Case studies are used to illustrate arguments, policies and practical responses.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST. Additional activity: occasional informal discussion sessions are organised at students’ request.
Formative coursework: Students will be expected to participate actively in seminars and to complete one formative essay using case studies to illustrate their arguments.
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 2000 words) in the ST.

SA4C8   Half Unit Not available in 2016/17
Globalisation and Social Policy

This information is for the 2016/17 session.
Teacher responsible: Dr Muzafferettin Seckinoglu OLD2.57
Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Global Health, MSc in Health, Community and Development, MSc in Human Rights, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: What do the, the Catholic Church, Bill and Melissa Gates, UNICEF and the World Bank have in common? They are in one way or another involved in social policy that goes beyond the nation state. Policy could be seen as the exercise of political power and this political power has often been concentrated within the nation state. Far from the traditional study of policy this includes the effect of globalization on a variety of actors in social policy. This course examines how globalization has changed the way we perceive areas such as health, education, social care and other areas that concern social citizenship. The course examines the international policy environment, particularly intergovernmental organisations; bilateral and multilateral aid agencies and non-governmental organisations (NGOs), which influence the social policy environment in developing countries. The impact of the inter-governmental policy process on policy outcomes is examined. The same goes for religious groups, social movements and corporations that all play a role in global social policy. The main goal of the course is not only to open up the understanding of social policy and globalization but also to show the complexity of goals and actors of social policy. It is expected that the students will devote considerable time to reading and preparing for the seminars.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. Revision session(s) will be scheduled in the ST.
Formative coursework: Students will write a long essay.
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%) in the ST.

SA4C9   Half Unit
Social Policy - Organisation and Innovation

This information is for the 2016/17 session.
Teacher responsible: Prof Emma Platt OLD 2.25
Availability: This course is compulsory on the MSc in Social Policy (Social Policy and Planning). This course is available on the MSc in China in Comparative Perspective, MSc in Criminal Justice Policy, MSc in Gender, Policy and Inequalities, MSc in Health, Population and Society, MSc in Public Management and Governance, MSc in Social Policy (European and Comparative Social Policy) and MSc in Social Policy (Research). This course is available as an outside option
SA4D1 Half Unit
Social Epidemiology

This information is for the 2016/17 session.
Teacher responsible: Dr Arjan Gjonca
Availability: This course is compulsory on the MSc in Health, Population and Society. This course is available on the MSc in China in Comparative Perspective, MSc in Global Health, MSc in Health, Community and Development, MSc in International Health Policy, MSc in International Health Policy (Health Economics), MSc in Population and Development, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course brings together the main issues in health, population and society in high and middle income countries, including the role of social and biological factors in determining health and mortality. Course content includes the relationship between social and societal changes: family changes and their implications for population health; social support and health, health of older people and coping with ageing in the 21st century. Prospects for health and mortality in decades to come. Definition and use of measurements of health; self-reported, ‘objective’ measures and health service use indicators. Trends in inequalities in the health of older people and coping with ageing in the 21st century. Definition and use of measurements of health; self-reported, ‘objective’ measures and health service use indicators. Trends in inequalities in health and the explanations for these. Key issues in public health in developed countries especially in the light of expected demographic changes. Policy responses to health, population and societal changes.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT.

Formative coursework: One 1,500 word formative essay.

Indicative reading: A detailed reading list will be provided at the beginning of the course.

Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

SA4D2 Half Unit
Global Health and Population Change

This information is for the 2016/17 session.
Teacher responsible: Dr Arjan Gjonca
Availability: This course is compulsory on the MSc in Health, Population and Society. This course is available on the MSc in China in Comparative Perspective, MSc in Global Health, MSc in Health, Community and Development, MSc in International Health Policy, MSc in International Health Policy (Health Economics), MSc in Population and Development, MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course aims at looking at the relationship of population change and global health. It follows a multidisciplinary approach by integrating demography, public health and epidemiology. A strong component of the course is the policies required to cope with these challenges for global health coming from population changes worldwide. The course does not only take a theoretical approach, but it is also evidence based. This relationship between population change and health will be analysed in its dynamic. Another important aspect of the course is that it will focus on what will happen in the future of global health as a result of anticipated population changes.

Some of the main topics covered are: Some of the main topics addressed in this course are the relationship between epidemiological transition and population change; the relationship between poverty, health and population change; the course of HIV/AIDS epidemic and demographic dynamics; health inequalities and urbanisation; nutrition and health; ageing and its effects on the burden of different chronic diseases. It also covers basic techniques and measurement of health, mortality and morbidity.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

Indicative reading: A detailed reading list will be provided at the beginning of the course.

Assessment: Exam (75%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) in the ST.

SA4D3 Half Unit
Valuing Health

This information is for the 2016/17 session.
Teacher responsible: Dr Adam Oliver
Availability: This course is available on the CEMS Exchange, IMEX Exchange, MSc Health Policy, Planning and Financing, MSc in Health, Population and Society, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MiM Exchange. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course offers a thorough understanding of how economists determine the social value of health, health programmes and health interventions. It introduces students to the methodology of economic evaluation, distinguishing between cost and cost-effectiveness analyses. The course aims to sensitize students to the ethical and methodological issues inherent in these valuations. As such, the course offers teaching in many aspects of behavioural economics, with specific health-related application.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: Students will be given a progresst test at the end of MT--this will be a 50 minute test in which they answer one essay question from a choice of three. This is perfect practice for what the students might expect in the final exam.

Indicative reading: The following are background readings for the course:

SA4D4 Half Unit
Measuring Health System Performance

This information is for the 2016/17 session.

Teacher responsible: Dr Irene Papanicolas COW G.04

Availability: This course is compulsory on the MSc in International Health Policy.
This course is available on the MSc in Global Health, MSc in Health, Population and Society, MSc in International Health Policy (Health Economics), MSc in Social Policy (European and Comparative Social Policy) and MSc in Social Policy (Social Policy and Planning). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course aims to present a framework to discuss the opportunities and challenges with performance measurement in health care, examine the various dimensions and levels of health system performance, identify the measurement instruments and analytic tools needed, and examine the implications of these issues for policy makers and regulators. Lectures generally focus on measuring health system performance in high-income countries but draw on the experience of other countries where relevant.

After taking this course students are expected to:
- understand the principles of performance measurement
- appreciate the challenges, approaches, and opportunities in performance measurement in four dimensions: population health, patient outcomes, equity, quality and appropriateness of care, and productivity
- understand the methodological issues facing performance measurement relating to risk adjustment, developing composite measures, and measuring attribution and causality
- identify key issues relevant to policy makers relating to: developing targets and reporting on progress to the public, and developing incentives to improve performance

Teaching: 15 hours of lectures and 24 hours of seminars in the LT. 2 hours of lectures in the ST.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Formative coursework:
- 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.
- 1 hour of lectures and 1 hour and 30 minutes of seminars in the LT.
- Essay (25%, 1500 words) in the LT.

SA4D6 Half Unit
Health Systems and Policies in Developing Countries

This information is for the 2016/17 session.

Teacher responsible: Dr Mitregesh Bhatia OLD2.34

Availability: This course is available on the MSc Health Policy, Planning and Financing, MSc in Global Health, MSc in Health, Community and Development, MSc in Health, Population and Society, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MSc in Population and Development. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course focuses on health system reforms. It aims to identify key health systems and policy issues in developing country context and understand why health sector reforms have
become an important issue in the developing countries. It will examine the assumptions upon which health system reforms are based and the evidence to support these assumptions. After an introductory lecture on the history of the development of health systems and policies of the member nations of the World Health Organisation, the content of the course is divided into four components. These are financing health care, delivery of health care and stewardship. Because Primary Health Care is once again at the centre of the World Health Report (2003), these sections will focus on equity, participation and intersectoral collaboration. With respect to financing, the emphasis will be on options for financing health care in developing countries, examining the potential role of user charges, social health insurance and community financing schemes. Delivery will focus on social franchising, decentralisation and the role of the private/public mix. Under stewardship, the course will explore issues around human resources for health and capacity building. The course concludes with a session on the future of Health Sector Reforms in developing countries.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. 3 hours of lectures in the ST.

**Formative coursework:** An essay of not more than 2,000 words.


**Assessment:** Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 2000 words) in the ST.

### SA4E9 Half Unit
#### Advanced Health Economics

This information is for the 2016/17 session.

**Teacher responsible:** Prof Alistair McGuire COW.4.05

**Availability:** This course is available on the MSc Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Health Economics (SA408).

**Indicative reading:** An introductory economics courses are acceptable.

**Course content:** The course will cover: international comparisons of health care expenditure, individual health-seeking behaviour, health care insurance, contract theory applied to the health care sector (including principal-agent theory and incentive payment mechanisms), and equity in health care.

Students may find material from the half unit SA4L5 Applied Health Econometrics, which will run in weeks 1 to 6 of LT (with lectures also in week 11), to be beneficial to studying this course. See the SA4L5 course guide for further detail. In particular, a knowledge of basic econometrics is assumed when taking SA4E9 which will be provided by SA4L5.

**Teaching:** 15 hours of lectures and 20 hours of seminars in the LT. 2 hours of lectures in the ST.

All lectures and seminars will be taught by Professor Alistair McGuire. The lectures will be twice a week from weeks 6 through 10. The seminars will be twice a week from week 7 through 11.

**Formative coursework:** A piece of formative coursework will be set and students will receive feedback on their work.


**Assessment:** Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 2500 words) in the ST.

### SA4E6 Half Unit
#### Rural Development and Social Policy

This information is for the 2016/17 session.

**Teacher responsible:** Prof David Lewis OLD.2.40

**Availability:** This course is available on the MSc in African Development, MSc in Development Studies, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Social Policy (Research), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Knowledge of rural areas and relevant work experience is desirable but not essential. Knowledge of sociological and anthropological approaches to rural development also desirable.

**Course content:** Theories of rural development, history of rural development policy, changing rural livelihoods, land and agrarian reform, agricultural research and extension, the roles of private and non-governmental actors, natural resource management, food security, climate change and rural-urban linkages.

**Teaching:** 15 hours of lectures and 12 hours of seminars in the MT. 2 hours of lectures in the ST.

**Formative coursework:** A formative 1500 word essay is required at end of Week 6, and feedback will be given.

**Indicative reading:** A detailed reading list is included in the seminar programme. The following is an introductory reading list: R McAreavey, Rural Development Theory and Practice (2009); World Development Report 2008: Agriculture for Development (World Bank 2009); A Hall & J Midgley, Social Policy for Development (2004); A Shepherd, Sustainable Rural Development (1998); B Crow & H Bernstein (Eds), Rural Lives: Crises and Responses (1992); N Long, Development Sociology: Actor Perspectives (2001); I Scones & J Thompson, Farmer First Revisited (2009).

**Assessment:** Exam (75%, duration: 2 hours) in the main exam period. Essay (25%, 2500 words).

Students are required to write an assessed essay of 2,500 words (25%). A two-hour written examination in the ST (75%).
SA4F3  Half Unit

US Health Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Adam Oliver COW 3.06

Availability: This course is available on the MSc in Health, Population and Society, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.

The course is of value to those wishing to work as health policy analysts or health advocates after graduation, be that in academia, government, industry, or management and practice.

Course content: The course offers an understanding of the major issues in the United States health care policy debate, which is important given that the US health care system is the largest in the world, and that many of its policy innovations are exported abroad. The course is interdisciplinary in nature, covering historical, political, discursive economics and philosophical considerations, among others.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be given a progress test at the end of LT – this will be a 50 minute test in which they answer one essay question from a choice of three. This is perfect practice for what the students might expect in the final exam.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

The essay will be due for submission in Week 11 of LT.

SA4F7  Half Unit

The Economics of European Social Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Joan Costa-Font OL 2.37

Availability: This course is available on the MSc in EU Politics, MSc in European Social Policy, MSc in European Studies (Research), MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Science and Political Economy, MSc in Public Management and Governance, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development, MSc in Social Policy and Development: Non-Governmental Organisations and MSc in Social Policy and Planning. This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course. Students are required to register for this course on LSE for You and obtain permission from the European Institute to take this course.

Pre-requisites: Introductory economics is helpful.

Course content: This course attempts to apply economics to examine and evaluate social policies and problems in Europe. The course addresses the main goals for social intervention including poverty relief, inequality, efficiency and accountability. Students will acquire an understanding of the economic theory underpinning the analysis of social policy in the areas of education, health, long-term care, pension, housing, employment, family and housing policy.

The course will provide an analysis of social and public insurance underpinning the financing of welfare states. Students will be asked to apply the economic principles to examples of cross-country reform in Europe. The course will address key questions on social policy intervention, inequality, poverty, tax financing v social insurance, longevity risks and pensions, long term care insurance, financing housing, family policy and wealth accumulation.

Teaching: 10 x 1 hour lectures and 10 x 1.5 hour seminars, LT. 1 x 1 hour revision lecture (ST).

Formative coursework: Two 2,000 word essays.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

SA4F8  Half Unit

Behavioural Public Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Adam Oliver COW 3.06

Availability: This course is available on the MPA in European Public
Course content: The aim of the course is to explore ways of changing behaviour to achieve the aims of public policy. One half of the course will be concerned with the behaviour of professionals who work in public services. How can doctors, teachers and social workers be motivated to provide the best possible care for their patients, pupils or clients? Should we rely upon professionalism and the public service ethos? Should we set up targets and league tables for performance, penalising those who fail to achieve the target or who drop down the table? Or should we rely upon patient or parental choice and competition to provide incentives to improve? The second half of the course explores ways of changing individuals' and households' behaviour in areas of policy concern such as smoking, obesity, and the environment. How can people be persuaded to stop smoking, to take more exercise, to eat less, to reduce their carbon emissions? Should we rely upon punitive measures such as bans, on positive incentives such as financial rewards, or on ‘nudge’ policies that change the choice architecture? Should government intervene at all, if the only people harmed by their own activities are themselves? In trying to answer these questions, the course will draw on recent developments in behavioural economics, motivational and behavioural studies in psychology, and the philosophy of paternalism, including libertarian paternalism and the ‘nudge’ agenda. It will discuss evidence from a wide range of areas of public policy, but especially health care, education and social care, using illustrations and evidence from Europe, North America and Australasia.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour per week in the ST.

Formative coursework: Each student will write one non-assessed essay or mock exam question. There will be a revision session in the summer term, going through the mock exam questions and/or previous years’ exam papers. Each student will make at least one seminar presentation during the term.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (50%, 2500 words) in the ST.
but not essential.

**Course content:** The ‘third sector’ is conceived as including all non-state and non-market organisations - such as non-governmental organisations, voluntary organisations, and community groups - and their activities. The course provides a concise introduction to theory and evidence on the nature, past and present roles and potential capacity of third sector organisations in social policy in developed and developing countries. It aims to answer the key questions: what is the ‘third sector’?; what roles does it or should it play in meeting welfare needs?; how are third sector organisations involved in shaping social policy; how are changes in funding and in the provision of services affecting organisations? What are the limits to the roles of third sector organisations? Are the answers affected by country, institutions, policy, period, areas of activity? The course covers theoretical arguments and models of the ideal and actual roles of third sector organisations, and the historical development of the sector in different contexts. It assesses boundaries and relationships between the third sector, the state and the market, and its relationship with different social groups, service users and communities. It describes and explains the size and the role the sector takes in different periods, countries and areas of activity, and evaluates its impact. It considers the independence, interdependence, accountability and probity of third sector organisations. The course draws on examples from a range of areas of activity (such as education, employment, international development, social care), and areas of activity with particular groups (such as migrants and refugees, women, children and older people), as well as a range of countries.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** Students will be expected to participate actively in seminars and to complete one piece of written formative coursework.

**Indicative reading:**

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**SA4G9 Dissertation for MSc Health Policy, Planning and Financing**

This information is for the 2016/17 session.

**Teacher responsible:** Currently Dr M Bhaita (LSE) and Dr N Spicer (LSHTM) as Programme Directors though the Programme Directorship sometimes varies from year to year.

**Availability:** This course is compulsory on the MSc Health Policy, Planning and Financing. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The aim of the course is to provide a foundation to students on dissertation-writing as well as to address queries students may have in relation to their dissertation topic, the methodology used, the likelihood of ethical approval, and data acquisition, among others. The dissertation could be on any topic in the field of health policy, planning and/or financing. The main body of the dissertation should include the background to the research, method of investigation, results of the analysis, discussion and policy implications and recommendations.

**Teaching:** Teaching comprises two 2-hour seminars, one in the LT and one in the ST.

Students would find it of interest to attend the lectures of SA4C1 on SA4C1 Long Essay and the Research Process - 2 hours in the MT and 3 hours in the LT.

Finally, there is individual supervision for students on the dissertation.

**Formative coursework:** Students will be required to write a summary of the proposed dissertation, outlining the title, background to the topic, methods to be employed, and likely expected results. A list of literature sources will be appended to this summary.

**Assessment:** Dissertation (100%, 10000 words) post-summer term. Dissertation due on 1st September.

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**SA4H London School of Hygiene & Tropical Medicine - Units**

**This information is for the 2016/17 session.**

**Availability:**
Restricted to MSc Health Policy, Planning and Financing, MSc International Health Policy and MSc International Health Policy (Health Economics) students. This course is not available as an outside option.

**Course content:** London School of Hygiene and Tropical Medicine Linear Modules (MT)

**Health Services**

**Basic Epidemiology:** EPH & PHP*

**Issues in Public Health**

Students taking Linear Modules at the London School of Hygiene and Tropical Medicine (LSHTM) are required to sit for this examination. Students taking just one linear module will be assessed by a one-and-a-half hour written examination in the ST. Students taking two linear modules will be assessed by a three-hour written examination in the LT. A maximum of two LSHTM linear modules may normally be taken subject to academic approval, although in exceptional circumstances three may be taken subject to academic approval.

**London School of Hygiene & Tropical Medicine Study Modules (LT and ST)**

For a detailed list of modules available and codes students are advised to refer to their LSHTM MSc handbook. HPPF students can take a maximum of two LSHTM study modules at the London School of Hygiene and Tropical Medicine subject to academic approval. These are mostly assessed by assignments and there are usually no examinations.

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**SA4H7 Half Unit Not available in 2016/17**

**Urbanisation and Social Policy in the Global South**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Sunil Kumar 20KSW.4.11

**Availability:** This course is available on the MSc in Development Management, MSc in Development Studies, MSc in Population and Development, MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

For postgraduate students interested in urban social policy in developing and transitional countries. The course is also open to students on other MSc Programmes dependent on spaces being
available. Some knowledge and experience of urban issues is desirable. In applying for a place on this course, students will have to upload a statement on LFY explaining why they want to enrol.

**Course content:** The course examines the social, economic and political challenges and governance in urban areas in developing and transitional countries from various conceptual perspectives, and the policies and planning practices aimed at addressing them. Some of the themes explored in the course are: theoretical perspectives on the city; urbanisation and social change; migration; the rural-urban interface; urban poverty and livelihoods; labour markets and housing; urban social movements; urban basic services; and urban management and governance.

**Teaching:** Lectures: 10 x 2-hours. Seminars: 9 x 1.5 hours (MT). Reading week (MT wk 6): Workshop 1 x 3 hrs; Revision (ST): 1 x 2 hours

**Formative coursework:** All students are expected to read widely, and take part in a range of activities in the seminar sessions. Students are required to contribute to the seminars on a weekly basis by undertaking an un-assessed activity called My-City. All written work should be related to urban issues in either developing or transitional countries.

**Indicative reading:** A detailed reading list will be provided for each lecture and seminar. The following is an introductory list of books:

- Beall, J and S Fox (2009), Cities and Development, Routledge;
- Pieterse, E.A. (2008), City Futures: Confronting the Crisis of Urban Development, Zed Books;-
- Staples, J. (Ed) (2007), Exploring Civil Society, Oxford University Press;
- Mitlin, D. and D. Satterthwaite (2012), Urban Poverty in the Global South: scale and nature, Routledge;
- R J Skinner & M J Rodell (Eds) (1983), People, Poverty and Shelter, Methuen;

**Assessment:** Exam (60%, duration: 2 hours) in the main exam period. Essay (40%, 3000 words) in the LT. All written work should be related to urban issues in either developing or transitional countries.

**SA4H9 Half Unit Non-Governmental Organisations, Social Policy and Development**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Armine Ishkanian OLD1.13, Dr Timothy Hildebrandt, Prof David Lewis and Dr Muzafferettin Seckinelgin

**Availability:** This course is compulsory on the MSc in Social Policy and Development: Non-Governmental Organisations. This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Human Rights, MSc in Social Policy (Research) and MSc in Social Policy and Development. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students will preferably have some experience of work within NGOs and/or relevant government departments or donor agencies working with NGOs.

**Course content:** The course focuses on the specialised field of non-governmental organisations (NGOs) within the field of social policy and development, and considers theoretical and policy issues. Main topics include the history and theory of NGOs; the changing policy contexts in which NGOs operate; NGO service delivery and advocacy roles in policy; challenges of NGO accountability; NGO organisational growth and change; conceptual debates around civil society, social capital, social movements and globalisation; and NGO relationships with other institutional actors including government, donors and private sector.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will sit a mock exam held in the LT. Students will receive feedback from their academic adviser on the mock exam. Weekly student led seminars which involve discussion of the assigned readings will also help to develop students’ critical thinking, reading, and analytical skills.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

**SA4J3 Half Unit Dissertation in Global Health**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Huseyn Naci COW 3.01 and Mrs Clare Wenham COW 3.07

**Availability:** This course is compulsory on the MSc in Global Health. This course is not available as an outside option.

**Course content:** The dissertation could be on any topic in the field of global health and policy. It should attempt to integrate approaches and knowledge learned across courses and present results to address a health policy issue or a problem identified through the use of either primary or secondary data. It must demonstrate adequate knowledge of relevant theoretical and empirical literature in the field. In addition, careful analysis of the policy implications and formulation of policy recommendations is essential. The main body of the dissertation should, in principle, include the background to the research, method of investigation, results of the analysis, discussion and policy implications and recommendations.

Students will have the opportunity to attend Information Literacy sessions provided by the Social Policy Librarian.

**Teaching:** 4 hours of workshops in the LT;

Two 2-hour dissertation workshop in LT. Three 1-hour sessions of individual supervision (one-hour per term).

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT. Students will submit a dissertation proposal to their supervisors by the end of LT. This will be subject to peer review and course teachers will provide feedback by the end of May.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
social research projects. Maidenhead: Open University Press. H61 D41
Dunleavy, P. (2003) Authoring a PhD: how to plan, draft, write and
finish a doctoral thesis or dissertation. Basingstoke: Palgrave-
Macmillan. LB2369 D92
Macmillan LB2369 G87
comprehensive guide to content and process. London: Sage.
LB2369 R91
Assessment: Dissertation (100%, 10000 words) in September.

SA4J8 Half Unit
Social Policy and Development:
Core Concepts

This information is for the 2016/17 session.
Teacher responsible: Dr Armine Ishkanian OLD1.13, Dr Timothy
Hildebrandt OLD2.55, Dr Muzafferettin Seckinelgin, Prof Anthony
Hall and Prof David Lewis
Availability: This course is compulsory on the MSc in Social Policy
and Development and MSc in Social Policy and Development:
Non-Governmental Organisations. This course is not available as an
outside option.
This core course is compulsory for the students registered for the
MSc in Social Policy and Development and MSc in Social Policy and
Development (Non-governmental Organisations) programmes. It is
not available for students on other MSc programmes.
Pre-requisites: Students are expected to have a background in the
social sciences and some practical work experience in developing
countries.
Students will be required to take part in a three-day residential
workshop at Cumberland Lodge in Windsor Great Park, during the
Lent term. The cost is included in MSc SPD & NGOs student fees.
Course content: The course is designed to give students
knowledge of core concepts within the theory and implementation
of social policy in developing countries. Such an overview is essential
for those focusing on mainstream social policy and development
issues, and those choosing to specialise on non-governmental
organisations. Main topics will include: Comparative social policy
in north and south; social development and human development;
conceptualizing the state, market and civil society as policy actors;
citizenship, social justice, and rights; comparative approaches to the
understanding of poverty, wellbeing and exclusion; welfare regime
theory; concepts of sustainable livelihoods; global institutions and
the international aid system; conceptualizing the policy process.
Teaching: 15 hours of lectures and 15 hours of seminars in the Lent
Term.
Formative coursework: All students will write and receive
feedback on two formative essays. The first formative essay consists of
an article review (1000 words) and the second essay is based on
a set question (1500 words). Also, the student-led weekly seminars
will require all students to come prepared to discuss the required
readings and link these to the learning outcomes. This process is
designed to help students develop critical thinking, reading, and
analytical skills.
Globalization, Social Exclusion and New Poverty Reduction
Global Social Policy and Governance, London: Sage; Gough, I.,
and G. Wood et al. (eds, 2004) Insecurity and Welfare Regimes in
Asia, Africa and Latin America. Cambridge: Cambridge University
Social Policy in a Development Context. Basingstoke: Palgrave
Macmillan; Riddell, R. (2007) Does Foreign Aid Really Work?
Governance, Development and Administration: Making the State
Work. Houndsmill: Macmillan.
Assessment: Essay (100%, 3500 words) in the LT.

SA4J9 Half Unit
States, Social Policy and Development

This information is for the 2016/17 session.
Teacher responsible: Dr Armine Ishkanian OLD1.13, Prof Anthony
Hall, Dr Timothy Hildebrandt, Prof David Lewis, Dr Muzafferettin
Seckinelgin and Dr Sunil Kumar
Availability: This course is compulsory on the MSc in Social Policy
and Development. This course is available on the MPA in European
Public and Economic Policy, MPA in International Development,
MPA in Public Policy and Management, MPA in Public and
Economic Policy, MPA in Public and Social Policy, MSc in Social
Policy (Research) and MSc in Social Policy and Development: Non-
Governmental Organisations. This course is available as an outside
option to students on other programmes where regulations permit.
Pre-requisites: Lectures and seminars draw on both conceptual
literature and discussion of the practical challenges of social policy
interventions and projects in the developing world.
Course content: This course provides the analytical tools needed
to understand and critically evaluate the key practical challenges
of social development. A wide range of development contexts
will be discussed using empirical research and case studies. Key
themes include: linking social policy theory, implementation and
practice; making social protection effective; managing sector
reform processes; projects and programmes, including design and
evaluation; participation and community development; gender
analysis; the impact of corporate social responsibility and social
enterprises on poverty reduction. Students have the option to
write an assessed ‘project essay’ that will form the basis of their
summative assessment for this course. Alternatively they may
choose an essay topic from the predetermined list.
Teaching: 15 hours of lectures and 15 hours of seminars in the Lent
Term.
Formative coursework: The formative work on this course is a
mock exam held in the Lent Term. Students will receive feedback on
their mock exam from their academic advisers.
Social Protection for the Poor and the Poorest: Concepts,
Development Planning: Concepts and Tools for Planners, Managers
Power: How Active Citizens and Effective States Can Change The
new approaches to participation in development. London: Zed
Development Projects as Policy Experiments: An Adaptive Approach
Social progress and sustainable development. London: ITDG;
Routledge.
Assessment: Exam (100%, duration: 2 hours) in the main exam
period.

SA4K1 Half Unit
Global Health Policy: Institutions, Actors and Politics

This information is for the 2016/17 session.
Teacher responsible: Mrs Clare Wenham
Value of the course: This course is compulsory on the MSc in Global Health. This course is not available as an outside option.

Course content: Globalization has not only impacted on the nature of emerging global health but the policy responses to these challenges. This module critically examines the transnational institutions and actors involved in global health policy and the interplay between them. The governance of global health issues has traditionally been carried out by states and various United Nations agencies (namely, the World Health Organisation), but given the transboundary nature of many global health issues (e.g., AIDS, SARS), a diverse range of actors, including the private sector, civil society organizations and national governments, are now integrally involved. The funding of global health programmes and policies, for example, has shifted from primarily bi-lateral to donors to include private and public sectors and philanthropists in a global health governance mosaic. The module will use a number of case studies to examine the organisation and role of global health institutions, the challenges and opportunities presented by these governance arrangements, and their (intended and unintended) impacts on global health policy and practice. In doing so, the module will draw on contributions from a range of social sciences including sociology, political science and health services research.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Ten one-hour lectures and five two-hour seminars.

Formative coursework: One seminar presentation per student during MT on a topic as discussed with the convener to fit in with the seminar themes.


Assessment: One extended essay (4000 words) will be due at the end of MT. Students are welcome to select an essay topic of their choice, with approval from the course convener.

SA4K2 Half Unit

Sexuality, Everyday Lives and Social Policy in Developing Countries

This information is for the 2016/17 session.

Teacher responsible: Dr Timothy Hildebrandt OLD2.55

Availability: This course is available on the MSc in Health, Community and Development, MSc in Social Policy (Research), MSc in Social Policy and Development and MSc in Social Policy and Development: Non-Governmental Organisations. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 15 students.

Pre-requisites: None

Course content: This course aims to analyse and understand the way social policies deploy sexuality categories in regulating everyday life in developing countries, both in its public and private manifestations. It aims to consider social policy and particular interventions in their historical contexts, as a way of unpacking the construction of sexuality in the intersection of colonialism, gender, race, class and international policy frameworks in developing countries. The course also aims to interrogate the relationship between particular social policy prescriptions developed in most industrialized welfare societies and the way some of these are transferred to developing countries. The major concern of the analysis is to bring out the perceptions of sexuality that underwrite these policies and how these interact with existing perceptions of sexualities and their performances (identities, desires and bodily practices) in multiple developing country contexts. These policy areas include, among others, discussions of rights, entitlements, citizenship, same-sex marriage, sexually transmitted disease, HIV/AIDS, family policies, migration/border controls, criminality and employment-related policies.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

Formative coursework: Students will be expected to submit a formative essay (2000 words), which is to be handed in by the end of week eight of Lent Term.


Assessment: Essay (100%, 3000 words) in the LT.

SA4K3 MPA Capstone Project

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

Teaching: 4 hours and 30 minutes of seminars in the MT. 3 hours of seminars in the LT. Teaching comprises five 1.5 hour Capstone seminars in the MT and LT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project's development and assistance with client liaison. Other members of staff may also advise as required.

Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.

and David K. Cohen, Usable Knowledge: Social Science and Social
Arguments (Cambridge University Press, 1988); Charles Lindblom
Analysis, 4th ed. (CQ Press, 2011); Alec Fisher, The Logic of Real
4th ed. (Pearson, 2008); Eugene Bardach, Practical Guide for Policy
Anthony E. Boardman et al., Cost-Benefit Analysis, 4th ed. (Prentice
and Richard Zeckhauser, A Primer for Policy Analysis (Norton, 1978);
Truth, Exercising Power: Social Science and Public Policy in the
Practice, 5th ed. (Prentice Hall, 2010); Lisa Anderson ed., Pursuing
David L. Weimer and Aidan R. Vining, Policy Analysis: Concepts and
Indicative reading:

Teaching comprises six seminars in the MT and LT. These seminars
qualitative data and draw on primary and/or secondary research.
Teaching: 6 hours of seminars in the MT. 1 hour and 30 minutes of
seminars and 1 hour of seminars in the LT.

Teaching: 6 hours of seminars in the MT and LT. These seminars
provide academic and practical guidance on developing a research
topic and question; designing an analytical framework; structuring
of the analysis, discussion of findings, conclusions and theoretical
and policy implications. Dissertations can utilise quantitative and/or
supervision on the basis of the group's performance in terms of (i)
scoping and project development (including coping with difficulties),
(ii) group working and self-management as a team, and (iii) the
overall output of the project (10% for each item).

Additionally, each group member must complete the Capstone
evaluation and personal reflection exercise. This will be submitted
individually and separately from the report.

SA4K4

MPA Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is available on the MPA Dual Degree
(LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual
Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po),
MPA Dual Degree (LSE and Tokyo), MPA in European Public and
Economic Policy, MPA in International Development, MPA in Public
Policy and Management, MPA in Public and Economic Policy and
MPA in Public and Social Policy. This course is not available as an
outside option.

Students may not take this course and an MPA Policy Paper.

Course content: The aim of this course is to enable students to
plan, design and conduct independent substantial research and/or
analysis in an area of public policy. MPA students will write a
dissertation of no more than 10,000 words on a topic of their
choice to be agreed with their Academic Adviser. The dissertation
must be concerned with the goal of policy improvement and,
at the same time, it must contribute to a broader objective of
knowledge-building. The main body of the dissertation should
include literature review, method of investigation, results of the
analysis, discussion of findings, conclusions and theoretical
and policy implications. Dissertations can utilise quantitative and/or
qualitative data and draw on primary and/or secondary research.

Teaching: 6 hours of seminars in the MT. 1 hour and 30 minutes of
seminars and 1 hour of seminars in the LT.

Teaching comprises six seminars in the MT and LT. These seminars
provide academic and practical guidance on developing a research
topic and question; designing an analytical framework; structuring
and presenting policy analysis; and writing policy recommendations.
The student's Academic Adviser will provide advice and guidance on
this piece of work.

Indicative reading:
David L. Weimer and Aidan R. Vining, Policy Analysis: Concepts and
Practice, 5th ed. (Prentice Hall, 2010); Lisa Anderson ed., Pursuing
Truth, Exercising Power: Social Science and Public Policy in the
Twenty-First Century (Columbia University Press, 2005); Edith Stockey
and Richard Zeckhauser, A Primer for Policy Analysis (Norton, 1978);
Anthony E. Boardman et al., Cost-Benefit Analysis, 4th ed. (Prentice
Hall, 2010); William N. Dunn, Public Policy Analysis: An Introduction,
4th ed. (Pearson, 2008); Eugene Bardach, Practical Guide for Policy
Analysis, 4th ed. (CQ Press, 2011); Alec Fisher, The Logic of Real
Arguments (Cambridge University Press, 1988); Charles Lindblom
and David K. Cohen, Usable Knowledge: Social Science and Social
Problem Solving (Yale University Press, 1979); Isabel Vogel, Review
of the Use of 'Theory of Change' in International Development
(DfID, 2012); Edward T. Jackson, Interrogating the Theory of
Change: Evaluating Impact Investing where it Matters Most (Journal
of Sustainable Finance and Investment, Vol 3, No 2, 95-110, 2013);
Catherine Hakim, Research Design: Strategies and Choices in the
Design of Social Policy, 2nd ed. (Routledge, 2000); Alan Bryman,
Social Research Methods, 4th ed. (Oxford University Press, 2012);
David Partington, Essential Skills for Management Research (Sage
Publications, 2002); Diana Ridley, The Literature Review: A Step-
by-Step Guide for Students (SAGE Study Skills Series, 2008);
Christopher Hart, Doing Your Masters Dissertation (SAGE Study
Skills Series, 2004); Patrick Dunleavy, Authoring a PhD (Palgrave
Macmillan, 2003)

Assessment: Dissertation (90%, 10,000 words) in the ST.
Other (10%) in the MT.

1) A 1,500 word dissertation proposal consisting of the title,
abstract, research question and hypothesis, justification for research,
feasibility of the dissertation topic, an explanation of sources,
provisional structure and analytical framework will count for 10% of
the overall dissertation mark. Students may only change their topic
thereafter with the agreement of their Academic Adviser. Students
will be given feedback on their proposal.
2) The full dissertation of no more than 10,000 words will account
for the remaining 90% of the overall mark.

SA4L1 Half Unit

The Governance of Welfare: The Nation State and the European Union

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Mengen OLD Z.62

Availability: This course is compulsory on the MSc in Social Policy
(European and Comparative Social Policy). This course is available
on the MSc in China in Comparative Perspective, MSc in EU Politics,
MSc in Public Policy and Administration, MSc in Regulation, MSc in
Social Policy (Research) and MSc in Social Policy (Social Policy and
Planning). This course is available as an outside option to students
on other programmes where regulations permit.

Course content: The initial lecture introduces the principal methods
and analytic models of comparative social policy. This is followed by
a review of the development of modern welfare states in Western
Europe from the last quarter of the 19th century, when many of
the key institutional features of European welfare were being
created. Then a series of lectures provides analysis of contemporary
welfare models as they have evolved in major EU member states
since the end of the Second World War: Sweden (representing
social democracy) France and Germany (representing two variants
of ‘conservative corporatism’ as Esping-Andersen in the Three
Worlads of Welfare Capitalism termed them), Italy and Spain (as
representatives of the Mediterranean ‘middle way’) and welfare
states of Transitional Economies in the new EU members. Discussion
of the social policy competence of the European Union completes
the teaching in the last three sessions.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
1 hour and 30 minutes of seminars in the ST.

Formative coursework: Students will be required to submit
one formative essay of 1500 words by the end of week 6 of the
Michaelmas Term.

Indicative reading: Baldwin, P The Politics of Social Solidarity -
Class Bases of European Welfare States 1875-1975, Cambridge
University Press 1990; Buchs M New Governance of European Social
Policy: the Open Method of Coordination. Palgrave, 2007; Esping-
Andersen, G The Three Worlds of Welfare Capitalism, Polity 1990;
Hantrais L Social Policy in the European Union Palgrave, 2007; Esping-
Andersen, G The Three Worlds of Welfare Capitalism, Polity 1990;
van Kersbergen K & Vis B The Political Economy of European Welfare
Capitalism, Cambridge University Press 2014; Castles F G
Europe Since 1945. Blackwell, 2008; van Kersbergen K & Vis B
SA4L4

Behaviour, Happiness and Public Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Paul Dolan OLDD.38

Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Environmental Economics and Climate Change, MSc in International Health Policy, MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available as an outside option to students on other programmes where regulations permit.

This is a capped course. In teaching week 1 places will be allocated to students from the Department of Social Policy on a first come, first served basis. At the start of week 2 any remaining places will be allocated to students from other departments, again on a first come first served basis.

Course content: This course aims to introduce students to the main concepts and tools of the growing fields of behavioural science and the science of happiness. The course brings these fields together with a clear focus on social policy. To achieve this aim, the course is based around twenty lectures covering: 1) what is wellbeing? 2) what is behavioural science? 3) choices under risk and uncertainty. 4) intertemporal decisions; 5) social preferences; 6) distributional preferences; 7) the role of emotions in decision making; 8) compensating behaviours; 9) dual-process models of behaviour and the role of the unconscious mind; 10) dual process modelling in policy; 11) wellbeing in economics; 12) research on happiness; 13) the determinants of life satisfaction; 14) moment-to-moment assessments of happiness as an alternative; 15) the role of eudemonic accounts of subjective wellbeing (meaning, purpose, etc.); 16) why we are often not very good at predicting our happiness; 17) valuing non-market goods (health, environment, etc.) using preferences; 18) valuing non-market goods using happiness; 19) evidence-based policy; 20) Making better decisions – bringing behaviour and happiness together.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the ST. There are ten topics, and the seminars allow for in depth discussion and analysis of the issues raised in the lectures. Formative coursework:

Formative coursework: Two presentations, one in MT and one in ST.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Essay (25%, 2000 words) in the LT.

Essay (25%, 2000 words) in the MT.

SA4L5

Half Unit

Applied Health Econometrics

This information is for the 2016/17 session.

Teacher responsible: Dr Grace Lordan OLDM2.26

Availability: This course is available on the MSc in International Health Policy (Health Economics). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Health Economics (SA408).

Alternatively, students should have completed another foundation course in microeconomics. If this was completed outside of the LSE at an undergraduate level, please contact Dr. Lordan for further advice.

Course content: Most research questions, in health economics require students to apply econometric techniques. This course will introduce these techniques and students exiting the course can expect to have acquired a competency in econometrics as it is applied to health economics. The seminars- which are lab based- will allow students to apply these methods to practical problems using Stata and decipher the results.

This content of this course may be useful to those considering the half unit SA4E9 Advanced Health Economics which will run in weeks 6 to 11 of LT and week 1 of ST. See the SA4E9 course guide for further detail.

Teaching: 12 hours of lectures and 22 hours of seminars in the LT. All lectures and seminars will be taught by Dr. Grace Lordan. The lectures will be twice a week from weeks 1 through 5. The seminars will be twice a week from week 1 through 6 (with the exception of week 1 where you will have 1 seminar). There will be a mock exam and a revision lecture in week 11.

Formative coursework: Two pieces: 1) A set of problems given in seminar 4, tackled without help during the seminar and submitted afterwards. · This work will be read and feedback provided. 2) A mock exam in week 11. This work will be read and feedback provided by week 9.


Assessment: Exam (50%, duration: 2 hours) in the main exam period.

Coursework (30%).

One written assignment using STATA (30%).
SA4L6 Half Unit
Illegal Drugs and Their Control: Theory, Policy and Practice

This information is for the 2016/17 session.
Teacher responsible: Dr Michael Shiner OLD2.49
Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Regulation, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning) and Master of Laws. This course is available as an outside option to students on other programmes where regulations permit.
If this course is oversubscribed places will be allocated firstly to MSc Criminal Justice Policy students, then other Social Policy students and then students from other departments on a first come first served basis.
Pre-requisites: Some familiarity with criminology or sociology is preferable but not essential
Course content: This multi-disciplinary course draws on sociology, psychology, criminology and law to examine the place and meaning of illegal drug use in late modern societies and associated policy responses. It begins by considering drug use and subcultural formations; the ‘normalisation’ of drug use; drug tourism; the role of addiction; and the organisation of drug markets. It then goes on to consider the making of drugs policy; drugs, policing and the law; treatment and harm reduction; drugs as a development and human rights issue; decriminalisation and alternatives to prohibition.
Teaching: 10 x 1.5 hours of lectures and 10 x 1.5 hours of seminars in the MT.
Formative coursework: Students will be expected to submit a formative essay (2,000 words), which is to be handed in by the end of week eight of MT.
Assessment: Essay (100%, 3000 words) in the LT.
be handed in during the first week of the LT.

SA4M6 Half Unit
Economic Analysis for Health Policy

This information is for the 2016/17 session.
Teacher responsible: Prof Elias Mossialos COW.4.08
Availability: This course is compulsory on the MSc in Global Health. This course is not available as an outside option.
Course content: The course will serve as an introduction to major developments in the economics of health and health care. It will provide medical practitioners with a strong understanding of the role economics can play in health policy and health system administration. It will provide a framework with which to understand the changing nature of health care supply and deliver and the interactions between patients and health care systems. It will review major changes in the financing and delivery of health care and both domestic and international efforts to control health care costs and improve efficiency.
By the end of this course, students will:
• understand complex interactions between health care delivery, insurance markets, governments, business organizations, and the health of populations;
• be comfortable applying economic reasoning and models to analyse health care policies and markets;
• be familiar with the seminal and most recent literature and evidence in the health economics and health policy fields;
• obtain a deep understanding of a particular health policy problem through independent research;
• be familiar with the ongoing debates around the role of prices, markets, competition and the state in the financing and delivery of health care.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT.
Theoretical rationality 3 hours of help sessions in the ST.
Ten one hour lectures and five two hour seminars, plus a three-hour revision seminar in the ST.
Formative coursework: 5 Response papers to each set of readings in preparation for each seminar
Manning W et al, Health Insurance and the demand for medical care. As the industrialism thesis, the power resources model, new institutionalism, feminist theory and the globalisation thesis. These will be examined in the context of the rise of modern welfare states and their transformations since the end of the ‘Golden Age’ in the mid-1970s. These analyses and the theoretical approaches to cross-national study of welfare states will be harnessed in the second part of the course when the focus shifts towards more recent policy developments since the 1990s.
The empirical focus is on the welfare-and-work nexus. The course analyses the development of labour market and family policies in Nordic countries, Continental Europe, Anglo-phone countries and East Asia.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Seminar members will be expected to make presentations to the seminar, and submit a formative essay of 1,500 words.
Assessment: Essay (100%, 3000 words).

SA4M1 Half Unit
Politics of Social Policy: Welfare and Work in Comparative Perspective

This information is for the 2016/17 session.
Teacher responsible: Dr Timo Fleckenstein OLD1.17
Availability: This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Sociology, MSc in Public Policy and Administration, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course explores the politics of social policy in advanced political economies. In the first part of the course,
SA4N3  Half Unit  Social Policy and Global Health  

This information is for the 2016/17 session.
Teacher responsible: Dr Justin Parkhurst COW.3.08
Availability: This course is compulsory on the MSc in Global Health. This course is not available as an outside option.
Course content: The course introduces to the social determinants of health, and how global health issues are reliant on, and addressed by, social policy concerns and interventions. Following this, the course is organized in sessions addressing the health effects of a range of broad social and structural determinants and areas of social policy (e.g. education; childcare and/or early childhood; labour and employment; poverty; inequality; cash transfer programmes, etc.), along with example global health issues to explore the social and structural drivers of health. The impact of social policies on health based on both country-specific and cross-national studies is critically assessed. The course further engages with the challenges of policymaking and forming policy responses to social and structural drivers of health, particularly at the global level. Specific methodological approaches and challenges are also discussed based on both conceptual and empirical studies.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 3 hours of help sessions in the ST.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Formative coursework: One non-assessed project report (2,000 words) in Week 5. Students are expected to deliver a research plan for a proposed project. It is expected that it will have a comparative character, comparing regions, countries or other geographic units that are of policy relevance. The research project will follow one of two structures:

1. Consider the specific hypotheses and evidence that might support a particular social policy intervention to impact on health; OR
2. Students will briefly summarize key literature, and identify the gaps in knowledge, and propose a concrete research question that can be addressed empirically and that contributes to filling a gap in the literature. Finally, they will outline an approach to address the proposed question, and discuss the potential strengths and limitations of their approach. Students will receive feedback on this proposal, which will serve as basis for the development of the final project paper.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 3000 words) in the LT.

SA4N4  Half Unit  Financing Health Care: Comparative Perspectives

This information is for the 2016/17 session.
Teacher responsible: Prof Elias Mossialos COW.4.08
Availability: This course is compulsory on the MSc in Global Health. This course is not available as an outside option.
Course content: This course aims to introduce students to a comparative approach to analysing the development of health care financing, both in theory and in practice, with an emphasis on critical assessment of current and future policy options and issues. It focuses on the health financing functions of collecting revenue, pooling funds and purchasing services, as well as on policy choices concerning coverage, resource allocation and market structure. The course mainly draws on examples from health financing policy in both developed and low and middle income countries.

By the end of this course, students will have:

• a grasp of the economic, political and philosophical concepts relevant to any discussion of health financing policy;
• a good understanding of how financing arrangements affect the achievement of key health financing policy goals such as financial protection, equity in financing and equity of access to health care, incentives for efficiency and quality in the organisation and delivery of health services, administrative efficiency, transparency and accountability;
• the skills to critically assess current health financing arrangements and options for reform;
• an overview of key health financing policy issues, including the advantages and disadvantages of different ways of raising revenue for health; the role of private financing mechanisms; the importance of pooling; decisions about whom to cover, what services to cover, and how much of service cost to cover; allocating resources to purchasers, purchasing market structure and the principles of strategic purchasing; the incentives associated with different methods of paying providers; and the issue of financial sustainability.

Teaching: 14 hours of lectures, 10 hours of seminars and 3 hours of help sessions in the MT. 3 hours of help sessions in the ST. Five 2-hour lectures and four 1-hour lectures in the MT. Five 2-hour seminars in the MT. One 3-hour revision lecture in the MT. One 3-hour revision seminar in the ST.

Formative coursework: Students will be expected to produce 1 essay in the MT.

One non-assessed essay (2,000 words) in week 6.


Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Essay (25%, 3000 words) in the MT.
SA4N5  Half Unit
Global Ageing

This information is for the 2016/17 session.
Teacher responsible: Prof Emily Grundy OLD.1.11
Availability: This course is compulsory on the MSc in Global Health. This course is available on the MSc in Population and Development. This course is available with permission as an outside option to students on other programmes where regulations permit. A core course for students taking MSc Global Health and available to other students taking relevant MSc programmes, particularly Health, Population and Society and Health and Population Development.
Course content: Population ageing is now a near global phenomenon and is perceived as presenting major challenges not only in regions with an already high representation of older people but also in low and middle income countries set to ‘grow old before they grow rich’. This course will consider the process and implications of ageing at both the population and the individual level and policy responses.
The course will be structured into five sections. The first will focus on demographic change and the causes and the course of population ageing in various world regions. This element will include explanation and discussion of population dynamics (how populations age) and inter-related social and economic changes associated with demographic transition (why populations age) and their implications for both older and younger generations.
The second section will focus on the process of ageing at the individual level including an overview of recent biological, social and psychological theories of ageing.
In the third section the emphasis will be on trends and differentials in the health of older populations. This will include discussion of the epidemiological transition; measures of health and disability and current debates about the future health status of the older population in different settings and prospects for further changes in longevity.
The fourth section will consider different models of health and social care provision in older populations and policy responses to population ageing at the international, national and regional level. The final section will be an integrative one in which these themes are drawn together with examples focused on particular countries or regions. This will be linked with student presentations of posters.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT. 2 hours of help sessions in the ST.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT. Students will be asked to work in groups of (4-5) to produce and present posters on ageing in a specific country which relate to the main themes of the course and so consider demographic, social, economic, health and health care, and policy dimensions. Students will also be required to produce an individual 1,000 word essay on the poster theme for which they took primary responsibility
Indicative reading: Albertini M, Martin K, Vogel C.
Assessment: Exam (75%), duration: 2 hours) in the main exam period. Essay (25%, 3000 words) in the LT.

SA4N6  Half Unit
Principles of Modern Epidemiology

This information is for the 2016/17 session.
Teacher responsible: Mr Alain Hackshaw
Availability: This course is available on the MSc in Global Health. This course is available with permission as an outside option to students on other programmes where regulations permit. An optional course for students taking MSc Global Health and available to other students taking relevant MSc programmes, particularly Health, Population and Society and Health and Population Development.
Course content: The course provides students with an understanding of key epidemiological concepts associated with describing disease/mortality or other health-related features of a population (such as causes of disease or early death), and evaluating ways to treat disease, or prevent disease or early death. This will include: (a) tools for descriptive epidemiology (incidence, prevalence and survival); (b) measures of association, using relative and absolute measures; and (c) confounding and bias. The course introduces the concepts associated with the design and analysis of research studies that are used to examine features of population health and burden of disease. It also introduces students to the principles of causality and risk factors. Students will cover the most common types of research studies used to evaluate human health (observational studies and clinical trials). The course includes fundamentals of data interpretation, including effect sizes, and data analysis (e.g. regression modelling).
Teaching is structured in the form of lectures and seminars. Lectures introduce students to key epidemiological concepts and methods, and complemented by seminars. Most lectures and seminars are based around specific published papers in epidemiology, used to illustrate the concepts. These articles would be sent to students in advance of each class, and students are expected to prepare a short review of the article, using an accompanying set of questions on the study design and interpretation. Summative assessment is based on an examination to assess student’s understanding of epidemiological concepts and their ability to interpret study results. Summative assessment also includes a research proposal in which students are expected to apply the basic principles of epidemiology in the context of a well-defined research question.
Teaching: 14 hours of lectures and 10 hours of seminars in the LT. 3 hours of help sessions in the ST.
Four 2-hour lectures, six 1-hour lectures, and 5 2-hour seminars in the LT. One 3-hour revision seminar in the ST.
Formative coursework: Students will be expected to produce 1 project in the LT. Students will be expected to produce one project in the LT, based on designing a research study, using a topic chosen by the student. In week 6, students would submit a draft report (up to 2000 words) of their project so far (not assessed, but feedback provided), as formative coursework. After this, the report would be expanded and finalised (~3000 words). In the report, students are expected to: (i) identify an epidemiological research question of relevance to global health, with justification, (ii) provide a summary of the key literature, and identify gaps in knowledge, and (iii) describe an epidemiological study to address their research question, including the methods.
Indicative reading:
Assessment: Exam (75%, duration: 2 hours) in the main exam period. Project (25%, 3000 words) in the LT. An assessed research project paper of 3,000 words (25%) to be
SA4N7  Half Unit  Economics of Health and Wellbeing
This information is for the 2016/17 session.
Teacher responsible: Dr Grace Lordan M 2.26
Some lectures will be taken by Professor Andrew Clark (http://www.parisschoolofeconomics.com/clark-andrew/index.html#DEA).
Andrew currently has a partial appointment at the LSE in CEP.
Availability: This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.
Pre-requisites: To have progressed from year 1 of the MSc in Health Economics, Policy and Management into year two students will have passed SA4E1 Health Administration and Management, SA4E2 Resource Allocation and Cost-effectiveness Analysis, SAAG1 Financing Health Care and SAAG2 Health Economics.
Course content: Overall the lectures will follow the following structure:
1. Lecture 1 Introduction
2. Lecture 2 Measurement
3. Lecture 3: Determinants of wellbeing
4. Lecture 4: Determinants of health with a focus on the income/health gradient
5. Lecture 5: Determinants of unhealthy behaviours (drinking, smoking, drug taking, obesity) with a focus on peer effects
In addition, we will have four seminar sessions that will complement these lectures. The following lectures map to individual seminars: (1 and 2), (3), (4) and (5)
This course is being convened by Dr Grace Lordan and will introduce students to the economics of health and wellbeing. Focus will be on the health or wellbeing production function, and the related economics literature. In particular, the course will cover how health and wellbeing are measured in the literature and factors that determine these outcomes. Attention will be paid to defining what a causal effect is and specifying an appropriate health production function. In this regard the student can expect to become familiar with some basic econometrics. In terms of measurement, we will consider the value of subjective versus objective outcomes. We will discuss the human development index and the Millennium development goals. In addition, the course will review the main determinants of physical health, including inequality. Unhealthy behaviours will also be covered, including drug taking, obesity and smoking. Some attention will be paid to the role of peer effects in this regard. The course will also cover well-being, income comparisons and the Easterlin Paradox. This component will be taken by Professor Andrew Clark who is an affiliate with the Wellbeing group at the CEP. Overall, students taking this course can expect to gain insight as to the challenges faced by policy makers in altering the health and wellbeing outcomes of a nation. Students will also gain some insight into policies that are likely to be the most fruitful. Students will also become more familiar with a literature that considers individual health and wellbeing. This course will be complementary to the content covered in Advanced Health Economics. However, there is no overlap and this course can also be taken on its own.
Teaching: 14 hours of lectures and 8 hours of seminars in the ST.
This course will be a combination of lectures- where students learn theory- and seminars- where students apply what they have learned.
Formative coursework: Students will be given a mock exam on the last day and will receive feedback via a remote session.
Indicative reading: Main Readings:
Books:
1. The Economics Of Excess (2011) by Harold Winter
   Articles:
   Optional Readings:
Assessment: Take home exam (100%) in the MT.

SA4N8  Half Unit  Riots, Disorder and Urban Violence
This information is for the 2016/17 session.
Teacher responsible: Tim Newburn (OLD 240a)
Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Social Policy (European and Comparative Social Policy), MSc in Social Policy (Research), MSc in Social Policy (Social Policy and Planning) and Master of Laws. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course focuses on urban or collective violence, or what more colloquially tend to be referred to as ‘riots’. The course will consider the various approaches that have been taken to this subject - via history, psychology and sociology - and, focusing on particular examples, the course will examine some of the core issues in the field including: the causes of riots; psychological versus sociological explanations; the role of race/ethnicity; the impact of traditional and new social media on the nature and organisation of rioting; the role and changing nature of the policing of urban disorder; and how riots might be understood both historically and comparatively.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Students will be required to write and submit two pieces of formative coursework for assessment and peer feedback. The first will be an essay outline - in effect an outline of a answer to a potential examination question, including a full introductory paragraph. The second will be an outline of their intended case study. Both pieces of formative coursework will be shared via Moodle and all students will be encouraged to offer constructive feedback to each other as well, of course, as receiving feedback from the course director. Peer feedback will be utilised as a means of encouraging a degree of group work and collective endeavour among course participants.
This course will be focused on the principles of reviewing and reviews and meta-analyses. Need individuals equipped with the methods of reviewing and device licensing agencies, biopharmaceutical industry, and hospitals (including health technology assessment bodies, drug and medical interventions to address comparative effectiveness questions. A indirect comparisons (e.g., network meta-analyses) of two or more interventions do not exist, researchers also increasingly perform interventions. In situations where direct, head-to-head comparisons (such as systematic reviews and meta-analyses) are increasingly

Course content:

Students on other programmes where regulations permit.

This course is available as an outside option to Health Policy. This course is available on the MSc in Global Health, Dr Huseyin Naci COW 3.01

Teacher responsible:

This information is for the 2016/17 session.

SA4P1 Half Unit Evidence Review and Synthesis for Decision Making

This information is for the 2016/17 session.

Teacher responsible: Dr Huseyin Naci COW 3.01

Availability: This course is available on the MSc in Global Health, MSc in Health, Population and Society and MSc in International Health Policy. This course is available as an outside option to students on other programmes where regulations permit. This course is relevant to all students with an interest in the health and social care interventions.

Course content: Evidence review and synthesis methods (such as systematic reviews and meta-analyses) are increasingly used to evaluate the relative benefits and harms of healthcare interventions. In situations where direct, head-to-head comparisons of interventions do not exist, researchers also increasingly perform indirect comparisons (e.g., network meta-analyses) of two or more interventions to address comparative effectiveness questions. A broad range of decision making bodies across the health care sector (including health technology assessment bodies, drug and medical device licensing agencies, biopharmaceutical industry, and hospitals) need individuals equipped with the methods of reviewing and synthesising the existing body of evidence by performing systematic reviews and meta-analyses. This course will be focused on the principles of reviewing and synthesising the existing body of literature. The course will have three components. The first will provide the rationale for adopting a systematic approach for evidence review and synthesis. It will equip students with the methods to undertake risk of bias assessments of randomised and non-randomised studies. The second component will focus on the quantitative synthesis of multiple studies in meta-analysis. The third component will discuss the opportunities and challenges of using evidence for decision-making. The intended learning outcomes of this course will be the following:

- Describe the rationale for adopting a systematic approach to literature review
- Define the principal threats to validity both in individual studies and collections of studies
- Critically evaluate the quality of randomised and non-randomised studies in oral and written form
- Assess heterogeneity in a collection of studies
- Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting
- Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making

Teaching: 15 hours of lectures, 7 hours and 30 minutes of seminars and 3 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Formative assessment:

- Systematic review and meta-analysis protocol (submitted as a group) - feedback provided by course instructor
- Peer review of risk of bias assessments (groups to provide feedback to each other based on suggested areas to emphasise by course instructor)
- Peer review of meta-analysis dataset and statistical analysis plan (groups to provide feedback to each other based on suggested areas to emphasise by course instructor)


Assessment: Project (70%, 3000 words) in the Week 11. Presentation (30%) in the ST. Summative assessment:

- meta-analysis
- Poster presentation of findings to a hypothetical decision maker (30%)

SA4V8 Half Unit MPA Policy Paper

This information is for the 2016/17 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy and MPA in Public and Social Policy. This course is not available as an outside option.

Students may not take this course and an MPA Dissertation.

Course content: The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an
Welfare Analysis and Measurement

This information is for the 2016/17 session.

Teacher responsible: Prof Stephen Jenkins OLD2.29 and Dr Berkay Ozcan OLD2.32

Availability: This course is compulsory on the MPA in Public and Social Policy. This course is available on the MPA Dual Degree (LE and Columbia), MPA Dual Degree (LE and Hertie), MPA Dual Degree (LE and NUS), MPA Dual Degree (LE and Sciences Po), MPA Dual Degree (LE and Tokyo), MPA in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MSc in Inequalities and Social Science, MSc in International Health Policy, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available on either the first or second year.

Pre-requisites: The course has no formal pre-requisites. Because much of the empirical evidence referred to in the course is quantitative in nature, a familiarity with basic statistical concepts and basic calculus is useful but not essential. (These topics are reviewed during the pre-sessional course of the MPA programme EC408.)

Course content: This course provides an introduction to the analysis and measurement of the welfare of individuals and societies, examining concepts, measurement and data, as well as providing illustrations. The aim is to provide an understanding of the main tools used to measure and monitor individuals and social welfare, and to develop skills for assessing academic research and official statistics (as produced by national or international agencies) and for undertaking own's own analysis. The first half of the course focuses on univariate monetary measures of economic wellbeing notably ‘income’, and on the experience of OECD countries (especially the UK, EU, and USA), but the aim is also to place these in the context of developments based on other approaches and in other countries including middle- and low-income nations. The topics covered include measurement of inequality, poverty, and mobility; setting poverty thresholds and equivalence scales; data sources and their quality; empirical illustrations considering assessments of trends within countries, cross-national differences, and global poverty and inequality. The second half of the course broadens the perspective to consider a range of non-monetary, multidimensional, and subjective measures of welfare for individuals and societies. Examples include occupational and socio-economic status (SES), anthropometric measures, the Human Development Index and related indices of development, and measures of happiness and life satisfaction.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 1 hour and 30 minutes of seminars in the ST.

The course provides a reading week in Week 6 of Michaelmas and Lent Terms.


Assessment: Exam (75%, duration: 3 hours) in the main exam period. Essay (25%, 2000 words) in the LT.

SO401 Social Research Methods

This information is for the 2016/17 session.

Teacher responsible: Dr Fabien Accominotti STC S206
Dr Rebecca Elliott - STC S211

Availability: This course is compulsory on the MSc in Sociology and MSc in Sociology (Research). This course is available on the MSc in Economy, Risk and Society and MSc in Political Sociology. This course is not available as an outside option.

Part-time students taking the MSc over two years may take the course in either the first or second year.

Course content: This course introduces students to the theory and practice of research methods in sociology, comprising both qualitative and quantitative methods. The first ten sessions (in the Michaelmas Term) cover quantitative methods and the design of quantitative social research. As the course does not cover hands-on quantitative data analysis, students are encouraged to take MY451 and MY452 to complement it. The ten seminars in the Lent address issues of research design, data collection and analysis in relation to qualitative research methods. Separate syllabi detailing course objectives, course style, readings, teaching arrangements and student assessment and for each of the two terms will be distributed at the beginning of each sequence.

Teaching: The course is taught by a mixture of lectures, seminars and workshops. It normally provides two hours of teaching each week in MT, with 3 hour workshops in the LT and three revision seminars in ST.

Formative coursework: Students must participate in group
presentations and undertake several pieces of compulsory practical work during the year.


**Assessment:** Exam (25%, duration: 2 hours) in the main exam period.

Coursework (25%) in the MT. Presentation (10%) in the LT.

Research project (40%) in the ST. The Michaelemas Term session is assessed by two methods: (a) one piece of coursework (25%) and (b) a two-hour written examination in the ST (25%). The Lent Term session is assessed by a qualitative research project (10% presentation; 40% project write-up). Two hard copies of each assessment, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The Michaelemas Term coursework consists of two 1000-word memos; these are due on the Wednesday of week 9 and the Wednesday of week 11, respectively. The Lent Term project is due on the fourth Tuesday of Summer Term. An additional copy of each assessment is to be uploaded to Moodle no later than 18:00 on the same day each is due. Attendance at all seminars and submission of all set coursework are required.

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**SO407**

**Politics and Society**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Robin Archer STC S105

**Availability:** This course is compulsory on the MSc in Political Sociology. This course is available on the MSc in European Studies: Ideas, Ideologies and Identities, MSc in European Studies: Ideas, Ideologies and Identities (LSE and Sciences Po), MSc in Social Research Methods, MSc in Sociology and MSc in Sociology. (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to explore some of the great debates about the relationship between politics and society. It will examine the interaction between political institutions, economic interests and cultural ideas, especially in societies that are both democratic and capitalist. The course will explore some of the classic empirical and historical controversies that have animated political sociologists. Each week, we will discuss questions like: What gave rise to states and nations? Why are some social movements more successful than others? How does social change shape parties and elections? Do repressive states give rise to radicalism? Why are welfare states more developed in some countries than others? Why is there no Labor Party in the United States? Under what conditions does democracy develop? What explains the growth of populism? And has neo-liberalism become hegemonic? The course will also look at the canonical writings of authors like Marx, Weber and Tocqueville, as well as critically explore the use of some political concepts. In addition, it will enable you to build up your knowledge of a number of countries and to assess the strengths and weaknesses of some of the main theories and approaches that have dominated the study of political sociology. These include functionalist, rational choice, and institutionalist theories, as well as historical and comparative approaches.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Reading weeks:** week 6 MT and week 6 LT. Seminars: Papers will be presented by participants and, on occasion, by guest speakers. In addition to the weekly seminar, there will be a number of additional seminars specifically concerned with research strategies in political sociology. If possible, students should attend the lecture course SO203 Political Sociology when available.

**Indicative reading:** B. Anderson. Imagined Communities; R. Archer, Why is There No Labour Party in the United States?; M. McQuarrie et al, Democratizing Inequalities; P Evans et al, Bringing the State Back In; S M Liptet, 'The Social Requisites of Democracy Revisited', American Sociological Review, vol 59; S Lukes, Power: A Radical View; D McAdam, Comparative Perspectives on Social Movements; M Mann, The Sources of Social Power; M Olson, The Logic of Collective Action; T Skocpol, Protecting Soldiers and Mothers; C. Tilly, Coercion, Capital and European States; L. Weiss, The Myth of the Powerless State.

**Assessment:** Exam (70%, duration: 3 hours) in the main exam period.

Essay (30%, 3000 words) in the ST. The Michaelmas Term session is assessed by two methods: (a) one piece of coursework (25%) and (b) a two-hour written examination in the ST (25%). The Lent Term session is assessed by a qualitative research project (10% presentation; 40% project write-up). Two hard copies of each assessment, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

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**SO424**

**Approaches to Human Rights**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Chetan Bhatt TW3.8.02A

**Availability:** This course is compulsory on the MSc in Human Rights. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is capped but a limited number of places are usually available to students from outside the MSc in Human Rights who wish to take this as an option. Priority is given to postgraduate students in the Sociology Department and those registered on the LLM. The course is also available as an outside option for other MSc degrees where regulations and numbers permit. Students from other programmes who wish to apply for a place on SO424 must complete the online application form on LSEforYou stating reasons for wishing to take the course.

**Course content:** This is a multi-disciplinary course that provides students with a rigorous and focused engagement with different disciplinary perspectives on the subject of human rights including philosophy, sociology and international law. It provides students with contending interpretations of human rights as an idea and practice from the different standpoints that the disciplines present (including debates from within and between the disciplines), and investigates the particular knowledge claims and modes of reasoning that the respective disciplines engage. The course
SO425
Regulation, Risk and Economic Life
This information is for the 2016/17 session.
Teacher responsible: Prof Bridget Hutter STC S217
Availability: This course is compulsory on the MSc in Economy, Risk and Society. This course is available on the MSc in European Public and Economic Policy, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPhil/PhD in Accounting, MSc in Culture and Society, MSc in Environmental Policy and Regulation, MSc in Political Sociology, MSc in Regulation, MSc in Risk and Finance, MSc in Sociology and MSc in Sociology (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course introduces students to sociological perspectives on economic life and risk regulation in advanced industrial societies. Topics include economic sociology, state risk regulation including regulatory variations, enforcement and business responses, economic and civil society sources of regulation, organizational risk management, science, experts and risk regulation, globalization, and trends in risk regulation. The course will draw upon a broad international literature on social and economic regulation and case studies from the environmental, financial and public health domains.
Teaching: 25 hours of seminars in the MT. 25 hours of seminars in the LT. 5 hours of seminars in the ST.
Reading week: week 6 MT and week 6 LT.
Assessment: Exam (70%, duration: 3 hours) in the main exam period.
Project (30%, 3000 words) in the LT.
Two hard copies of the assessed project, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
Attendance at all seminars and submission of all set coursework is required.

SO426 Half Unit
Classical Social Thought
This information is for the 2016/17 session.
Teacher responsible: Dr Rebecca Elliott - STC S211
Availability: This course is available on the MSc in Culture and Society, MSc in Political Sociology, MSc in Sociology (Contemporary Social Thought) and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: A review of classical social theory. The origins and development of classical sociological theory; exploring the work of Marx, Weber, Simmel and Durkheim through a close reading and interpretation of primary texts. It is not assumed that students have a basic grounding in classical social theory, although it is expected that students who register for this course will be prepared to develop their understanding through primary readings, and not rely on textbooks.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT.
Reading week: week 6 (MT)
Indicative reading: Relevant books that provide an overview include: A Callinicos, Social Theory; N Dodd, Social Theory and Modernity; A Giddens, Capitalism and Modern Social Theory; G Ritzer, Sociological Theory. The reading list for each seminar will be divided up into essential and additional reading. Students will be asked to read between 50 and 100 pages of primary text per week. The following is a sample list of readings: Marx, K: The Communist Manifesto & Capital (sections of vols 1 & 3); Weber, M: The Protestant Ethic and the Spirit of Capitalism & 'Science as a Vocation'; Simmel, G: The Philosophy of Money (various sections) & various essays such as 'The Metropolis and Mental Life', 'The Stranger', etc.; Durkheim, E: The Division of Labour in Society & The Elementary Forms of the Religious Life (various sections from each).
Assessment: Essay (100%, 5000 words) in the LT.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to Sara Ulfsparr, Centre for the Study of Human Rights, TW3.8.02, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
SO430  Half Unit  Not available in 2016/17

Economic Sociology

This information is for the 2016/17 session.

Teacher responsible: Teacher TBC

Availability: This course is available on the MSc in Economy, Risk and Society, MSc in Political Sociology and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course offers a general introduction to the theoretical foundations of economic sociology, providing an opportunity to understand how sociologists engage with the study of complex socioeconomic issues. Topics covered in the course include: critical approaches to economy and society; economic rationality; the sociology of economics; social capital; new economic sociology; economic conventions; changing forms of production and work; new economies; economic identities and divisions; markets and values.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT. Reading weeks: week 6 (MT) and week 6 (LT)

Formative coursework: A project overview due in week 7 of LT. Individual feedback sessions in office hours provided to check student project development.

Indicative reading: Recommended general texts: M Granovetter & R Swedberg (Eds), The Sociology of Economic Life; D Slater & F Tonkiss, Market Society: Markets and Modern Social Theory; N Smelser & R Swedberg (Eds), The Handbook of Economic Sociology; P Edwards & J Wajcman, The Politics of Working Life; V Nee & R Swedberg (Eds), The Economic Sociology of Capitalism. A detailed reading list will be provided at the beginning of the course.

Assessment: Project (100%, 4000 words) in the ST.

Two hard copies of the assessed project, with submission sheets attached to each, to be handed in to the Administration Office, S200, no later than 16:30 on the second Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all workshop sessions and submission of all set coursework is required.

Two hard copies of each assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the third Tuesday of Summer Term. An additional copy of each essay to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

SO448 City Design: Research Studio

This information is for the 2016/17 session.

Teacher responsible: Dr Suzanne Hall TW2 8.01B

Availability: This course is compulsory on the MSc in City Design and Social Science. This course is not available as an outside option.

Course content: The City Design Research Studio is the central unit of the MSc programme, linking the critical issues raised in the core and optional lecture courses, including questions of power and social justice, with the practical analysis of issues of city design and proposals for urban intervention. This course promotes a practical understanding of the city as a social and built environment. Through a mixed-methods engagement with site-based issues, the research studio explores the different ways city design relates to policy formation, planning processes, legal frameworks, financing mechanisms, local forms of organisation and the emerging needs of complex urban societies. It will provide students with an appreciation of the complexities of urban design and development processes, and with interdisciplinary tools for addressing specific urban challenges. The course addresses design as both informed and imaginative modes of research and practice that shapes urban environments, responds to urban problems, and connects visual, social and material dimensions of the city. It aims to integrate the physical, economic, social and political aspects of urban contexts, and develop ways to analyse these visually, textually and verbally. The studio-based approach to learning is an immersion in site-based research and experimental, strategic and pragmatic forms of design intervention.

Teaching: The Studio course runs for one full day each teaching week in MT and LT through lectures, workshops and regular small-group tutorials; additional specialist seminars and workshops are scheduled throughout the Studio course. Studio groups are expected to work together during the scheduled Studio hours, and prepare collectively for regular workshops and tutorials. In MT, the Studio course focuses on methods and approaches of social and spatial research and analysis. In LT, Studio groups work intensively on a detailed analysis of a specific urban context, and develop a practical proposal for intervention in that site.

Formative coursework: Group presentations for faculty and guest critics. 1 x research presentation and site analysis. (MT)

Assessment: Other (50%) and other (50%).

The assessment consists of one Studio portfolio (50%) and an individual tutor assessment (50%).

SO444 Half Unit
Qualitative Methods for Cultural Research

This information is for the 2016/17 session.

Teacher responsible: Dr Tina Basi STC S308

Availability: This course is available on the MSc in Culture and Society. This course is available as an outside option to students on other programmes where regulations permit.

Course content: Aims and philosophy of qualitative research; contrasts with quantitative research; research strategy and research design; in-depth interviewing; relationship between substantive problems and methodological approaches; ethnographic enquiry; analysis of “classic” and contemporary studies.

Teaching: 20 hours of lectures in the LT.

Reading week: week 6


Assessment: Essay (50%, 2500 words) and essay (50%, 2500 words) in the ST.

Two hard copies of each assessed essay, with submission sheets attached to all copies, to be handed in to the Administration Office, S116, no later than 16:30 on the third Tuesday of Summer Term.

An additional copy of each essay to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

Taught Master's Course Guides
SO449

Independent Project

This information is for the 2016/17 session.
Teacher responsible: Dr Suzanne Hall TW2 8.01B
Availability: This course is compulsory on the MSc in City Design and Social Science. This course is not available as an outside option.
Course content: The independent project enables students to develop an original and extended piece of work on any approved topic within the field of the MSc programme - students are encouraged, but not required, to develop work on themes or sites introduced in their Studio or core courses. The project may focus on a small-scale urban research study or on a practical proposal for urban intervention. Approval for the topic must be obtained from your academic advisor.
Teaching: In LT students attend a project workshop and then submit a provisional project abstract; academic advisors for the independent project are assigned on the basis of the abstract. In ST, each student has regular supervisory meetings with their academic advisor, and one day of final group reviews with members of faculty. Students are encouraged to consult with other members of faculty during regular office hours.
Formative coursework: Students are required to submit one project abstract, and to produce regular formative project work in consultation with their academic advisor.
Assessment: Project (100%, 10,000 words) post-summer term. Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on the 22nd of August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO451

Cities by Design

This information is for the 2016/17 session.
Teacher responsible: Dr Suzanne Hall TW2 8.01B
Availability: This course is compulsory on the MSc in City Design and Social Science. This course is available on the MSc in Sociology and MSc in Sociology (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course examines the relationship between built form and its political, social and cultural relations in contemporary urban landscapes. By introducing students to established and emerging approaches to design, the course investigates how the design of our complex urban environments shapes and is shaped by the people who live in them, and the urgencies of time and place. The course focuses on current urban research across diverse urban contexts and attempts to illuminate the often complex inter-connections between urban theory, research, policy and practice. A range of contemporary cities form the base for the course, and these are explored through urban design milieu and architectures including: design as ideology, design as observation, and the architectures of infrastructure, evidence and insurgency.
Teaching: 10 hours of lectures and 20 hours of seminars in the MT.
Reading week: week 6
Formative coursework: Students will be expected to produce 1 essay in the MT.

SO454

Half Unit

Families and Inequalities

This information is for the 2016/17 session.
Teacher responsible: Dr Ursula Henz STC S100B
Availability: This course is compulsory on the MSc in Social Research Methods. This course is available on the MSc in Inequalities and Social Science, MSc in Sociology and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course provides an introduction into selected issues of family sociology, focusing on families in contemporary Western societies. It explores inequalities within and between families and the role of families in reproducing social inequality. Major themes include: childhood; adolescence, partnership formation and dissolution, parenthood; gender roles and the division of paid and unpaid work; intergenerational transfers.
Teaching: 20 hours of seminars in the MT.
Reading week: week 6
Assessment: Essay (100%, 5000 words) in the LT.
Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Attendance at seminars and submission of all set coursework is required.
SO457   Half Unit
Political Reconciliation

This information is for the 2016/17 session.

Teacher responsible: Dr Claire Moon STC S109

Availability: This course is available on the MSc in Human Rights, MSc in Political Sociology, MSc in Sociology and MSc in Sociology (Research). This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped.

Course content: The course introduces students to current issues in the field of transitional justice and historical injustice, and draws upon a range of examples from Africa, Latin America, post-communist Europe, Australia and the US. Topics include transitional justice as a field of practice and a field of knowledge; historical injustice - apologies and reparations; state crimes; retributive and restorative justice; perpetration; theology and therapy in reconciliation; memory and atrocity. The course explores the politics of reconciliation by identifying and examining its key themes, the practices and institutions in which it is embedded and the political subjects of reconciliation discourse. It is an interdisciplinary course that draws upon literature from sociology, law, political theory, anthropology and philosophy amongst others, in order to understand and interpret the wide social and political reach of reconciliation, as well as its limitations.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Reading week: week 6

Formative coursework: One formative essay to be returned in week seven of the MT (does not contribute towards the overall mark for the course).


Assessment: Exam (70%, duration: 2 hours) in the main exam period. Essay (30%, 3000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

SO458   Half Unit
Gender and Societies

This information is for the 2016/17 session.

Teacher responsible: Dr Suki Ali STC S102

Availability: This course is available on the MSc in Gender, Policy and Inequalities, MSc in Political Sociology, MSc in Social Research Methods, MSc in Sociology and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course introduces theoretical debates and contemporary issues in the sociological study of gender. Topics include femininities/masculinities; sexualities; nation and family; work; education; violence; transnational feminism; politics, representation. NB topics may change slightly from year to year.

Teaching: 30 hours of seminars in the MT.

Reading week: week 6


Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term.

SO463   Contemporary Social Thought

This information is for the 2016/17 session.

Teacher responsible: Prof Judy Wajcman STC S203 and Prof Chetan Bhatt TW3 8.02A

Availability: This course is compulsory on the MSc in Sociology (Contemporary Social Thought). This course is available on the MSc in Culture and Society, MSc in Economy, Risk and Society, MSc in Political Sociology, MSc in Sociology and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course critically explores cutting edge issues and themes in contemporary social thought. Guest lecturers include Craig Calhoun, Miriam Glucksmann, Richard Sennett and other globally renowned social theorists.

This course deals with themes such as transformations in time and space, social and cultural capital, new technologies, methods and society, cosmopolitanism and post-cosmopolitanism. Topics covered include time, space, speed and technology; money and the economy; the re-emergence of social class divisions; technofeminism/cyberfeminism; cultural capital; cosmopolitanism, and human rights.

Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT.

Reading weeks: week 6 (MT) and week 6 (LT).

Formative coursework: One formative essay (1,500 words) and one book review (750-1,000 words).


Assessment: Exam (70%, duration: 3 hours) in the main exam period.

Essay (30%, 3000 words) in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term.
An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
Attendance at all seminars and submission of all set coursework is required.

**SO465  Half Unit**
City-Making: the Politics of Urban Form

This information is for the 2016/17 session.
**Teacher responsible:** Dr Philipp Rode TW2 8.01.K and Dr Savvas Verdis TW2.8.01.D

**Availability:** This course is compulsory on the MSc in City Design and Social Science. This course is available on the MSc in Regional And Urban Planning Studies, MSc in Sociology (Research) and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This case study-led course provides a critical understanding of major urban development initiatives and practices in international city contexts. It will introduce students to the following knowledge and skills:
- general understanding of political theories underlying urban development models
- ability to situate major urban development initiatives within different development cultures and socio-economic policy agendas
- understanding the role of public, private and third party actors and formal and informal urban development processes
- perspectives on decision making at the strategic, pre-design stage for urban development initiatives and ability to relate urban policy to spatial outcomes, operating at different scales
- knowledge of key evaluation approaches and analytic frameworks used in the analysis of proposed and existing urban developments
- understanding of how urban development objectives, phases and processes can be integrated and how policy making, economic development, urban planning, city design, architecture, and engineering are related.

The course content is based on contemporary projects and urban trends examined in the context of cities throughout the world. These range from policies such as congestion charging (London) and Progressive City Development (Medellin) to urban development trends such as extreme urbanism in Mumbai and privatist planning (Canary Wharf, London and Santa Fe, Mexico City). Each project will be examined through critical frameworks that include: utilitarianism, cost benefit analysis, social and environmental justice, citizenship theory and the capabilities approach. The course will focus on negotiating politics, financing, appraisals and decision-making for cities by inviting practitioners, experts and policy makers to join individual sessions for presentations and debate.

Seminars and assessed project work for the course will be based on the analysis of Development Strategies and City Design briefs. Further information on the course can be found on: www.citymaking.com

**Teaching:** 10 hours of lectures and 20 hours of seminars in the LT.
Reading week: week 6.

**Formative coursework:** 1 x contribution to student debate OR 1 x critical statement following a guest lecture AND submission of a 1,000 word position statement.


**Assessment:** Project (100%, 5000 words) in the ST.
Two hard copies of the project, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

**SO468  Half Unit**
International Migration and Migrant Integration

This information is for the 2016/17 session.
**Teacher responsible:** Dr Patrick McGovern STC S119E

**Availability:** This course is compulsory on the MSc in International Migration and Public Policy. This course is available on the MSc in Political Sociology, MSc in Sociology and MSc in Sociology (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Coverage of contemporary sociological perspectives on migrant integration including theories of international migration, immigration policy, labour market incorporation; welfare and social rights; ‘assimilation’ and social integration; multiculturalism; religion and ethnicity; and the second generation.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.
Reading week: week 6.

**Formative coursework:** All students are expected to write two non-assessed pieces of work during the term.

**Indicative reading:** There is no recommended textbook. Books of a general nature that cover substantial parts of the syllabus are: S. Castles and M. J. Miller (2013) The Age of Migration (5th edn); P. Kvisto and T. Faist (2010) Beyond A Border and A. Portes (2014) Immigrant America (4th edn). A more comprehensive bibliography will be available to students taking this course.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.
Exam will be held during the Summer Term exam session.

**SO469  Half Unit**
Risk and Governance: A Sociological Approach

This information is for the 2016/17 session.
**Teacher responsible:** Prof Bridget Hutter STC S217

**Availability:** This course is available on the MSc in Accounting, Organisations and Institutions, MSc in Culture and Society, MSc in Economy, Risk and Society, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc
in Political Sociology, MSc in Regulation, MSc in Risk and Finance, MSc in Sociology and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to give students an advanced understanding of the various ways in which risk is governed in modern societies and an appreciation of the complexities of different levels of risk governance. It will consider three main areas. First, state based risk governance regimes; second, risk governance beyond the state; and third transnational risk governance. The topics under consideration include a critical discussion of what is regarded as risk evidence and the role of experts in policy making; how state regulators incorporate risk based approaches into their governance regimes; the role of insurance companies and other business organizations in risk governance; the role of the public; and attempts to governance risks which traverse national borders. The course will draw on examples from a variety of domains including the environment, finance, biotechnology and food.

**Teaching:** 25 hours of seminars in the MT.
**Reading week:** week 6.
**Formative coursework:** Students should hand in one 2,000 word formative essay.


**Assessment:** Essay (100%, 5000 words) in the LT.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO470 Half Unit**

**The Sociology of Markets**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Leon Wamsley STC S208

**Availability:** This course is available on the MSc in Economy, Risk and Society. MSc in Political Sociology, MSc in Sociology, MSc in Sociology (Economic Sociology and MSc in Sociology (Research)). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course offers an introduction to the sociology of markets. We will look at this topic from two different sides: On the one hand, we will explore different theoretical issues in economic sociology, such as market structure, valuation, and the role of the state. Here, the underlying question is what sociology can contribute to a theoretical understanding of markets. On the other hand, we will explore particular case studies, such as illegal markets or markets for fine art; students will get the chance to study one of these cases in-depth. By the end of the course, students will be versed in the sociological and larger debates about markets, and they will be equipped to contribute to this debate with small, innovative case studies.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT.
**Reading week:** week 6.

**Formative coursework:** A 1500 word essay is required.


**Assessment:** Essay (100%, 5000 words) in the ST.
Assessment will consist of an essay analysis of two case studies along with the submission of a portfolio (100%). Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all workshop sessions and submission of all set coursework is required.

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**SO471 Half Unit**

**Technology, Power and Culture**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Judy Wajcman STC S203

**Availability:** This course is available on the MSc in Culture and Society, MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Political Sociology, MSc in Sociology, MSc in Sociology (Contemporary Social Thought) and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to give students a detailed understanding of sociologically informed approaches to the social studies of science and technology. It will consider how macro theories of post-industrial society (from Bell to Castells) have conceptualised the role of technology in social change. It will then look at the development of STS as a field that highlights the constitutive role of objects and artefacts in social relations. In other words, it will reflect upon sociology’s traditional neglect of the social life of things or materiality. These broad themes will then be elaborated substantively. First, by considering the role of technology in reconfiguring time, space and mobility. Second, by considering power relations and social inequalities embedded in digital technologies, such as the Internet and mobile phones. Third, by treating technology as a culture that shapes gender identities, such as those that find expression in the virtuality of cyberspace. The course will draw on examples from a variety of domains including the environment, the internet, robotics, sex, and weapons.

**Teaching:** 25 hours of seminars in the MT.
**Reading week:** week 6.
**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**SO473 Half Unit**

**Crime, Control and the City**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Janet Foster STC S218a

**Availability:** This course is compulsory on the MSc in Social Research Methods. This course is available on the MSc in City Design and Social Science, MSc in Criminal Justice Policy, MSc in Regional And Urban Planning Studies, MSc in Sociology and MSc in Sociology (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

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Course content: This half unit course examines crime and disorder in city landscapes, the relationship between crime, space and place, and the complex mix of informal and formal social controls that influence different types and levels of crime. Drawing on a range of comparative literature from different cities, and using a mixture of classic and contemporary texts, we examine the importance of informal social control in maintaining social order in cities, the role of policing, and what happens when formal and informal social controls fail using the recent riots, gangs and homicide as examples. We also explore the principles of crime prevention - both physical and social - and use public housing as a case study to critically examine the relationship between crime and design.

Teaching: 20 hours of seminars in the LT.

Reading week: week 6.


Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO475 Material Culture and Design

This information is for the 2016/17 session.

Teacher responsible: Dr Donald Slater STC S310

Availability: This course is available on the MSc in City Design and Social Science, MSc in Culture and Society, MSc in Economy, Risk and Society, MSc in Media and Communications (Data and Society), MSc in Sociology, MSc in Sociology (Contemporary Social Thought) and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course focuses on designed entities in everyday life, looking at the ways in which materials are configured into things, practices, spaces and forms, and at the assemblage of objects across production, design, consumption and use. Though aiming to produce expertise in specifically social science research, the course will bring together literatures and debates that cross the social sciences, humanities and science/technology, drawing particularly on actor-network theory, material culture studies, sociology of consumption, practice theory, urban and architectural studies, cultural theory and design studies. There will also be a strong emphasis on methodology: what tools are available to social scientists to investigate the emergent properties and impacts of designed objects. Case studies will be central to the teaching, developing theoretical and methodological strategies through a (changing) set of empirical cases that are likely to include: digital objects (software, games); media objects, lights and lighting; fashion; domestic interiors.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Reading week: week 6.

Formative coursework: One 2,500 essay applying a theoretical approach to a specific case study.


Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO476 Researching Migration: research questions and research methods

This information is for the 2016/17 session.

Teacher responsible: Dr Patrick McGovern STC S119E and Dr Eiko Thielemann CON 3.14

Availability: This course is compulsory on the MSc in International Migration and Public Policy. This course is not available as an outside option.

Course content: Having introduced the students to a range of possible research strategies, the students will be asked to prepare informal seminar presentations on their proposed research in the MT and LT. In addition, they will submit a one hundred word topic summary towards the end of the MT and a 400 word research proposal before the end of the LT. They will also prepare and deliver a formal presentation on their research for a workshop early in the ST. At each stage, participants will be encouraged to use feedback from the course convenors and fellow students to revise their research plans. A final proposal will be submitted after the ST workshop.

Teaching: Lectures 3 x 1 hour (3); Seminars 2 x 2 hours (4); Workshop 5 hours (5). Total 12 hours

Formative coursework: Students will be expected to produce 3 presentations in the MT, LT and ST.


Assessment: This course is not assessed.

SO477 Urban Social Theory

This information is for the 2016/17 session.

Teacher responsible: Dr David Madden STC S209

Availability: This course is available on the MSc in City Design and Social Science, MSc in Culture and Society, MSc in Sociology, MSc in Sociology (Contemporary Social Thought) and MSc in Sociology (Research). This course is available as an outside option to students
SO478
Social Scientific Analysis of Inequalities

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Savage STC S210

Availability: This course is compulsory on the MSc in Inequalities and Social Science. This course is not available as an outside option.

Course content: The course will consider interdisciplinary approaches to inequality, focusing on (a) how inequality can be conceptualised and explained, (b) how it can be measured and (c) ethical and political issues. Topics to be covered include patterns and trends in economic inequalities; gender, ethnicity, class and age; cultural aspects of inequality; social and intergenerational mobility; global and comparative perspectives; geographical and neighbourhood polarisation; health and educational inequalities; media representation of inequalities; ethical and philosophical approaches; the impact of government, law and social policy.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 2 hours of classes in the ST.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 mock exam in the LT.


Changing fortunes: Income mobility and poverty dynamics in Britain (S,Jenkins, OUP , 2011)

Assessment: Exam (50%, duration: 3 hours) in the main exam period.

Essay (25%, 3000 words) in the LT.

Essay (25%, 3000 words) in the ST.

Two hard copies of each assessed essay, with submission sheets attached to each, to be handed in to the International Inequalities Institute office TW1 8.01F, no later than 16:30 on the submission day. The first essay is due by the second Wednesday of Lent Term and the second essay is due by the second Wednesday of Summer Term. An additional copy of each essay is to be uploaded to Moodle no later than 18:00 on the same day each essay is due.

SO479  Half Unit
Human Rights and Postcolonial Theory

This information is for the 2016/17 session.

Teacher responsible: Dr Ayca Cubukcu TW3.8.02C

Availability: This course is available on the MSc in Culture and Society, MSc in Human Rights, MSc in Political Sociology and MSc in Sociology (Contemporary Social Thought). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Drawing on postcolonial theory and critique, this course explores how human rights and international law came to be institutionalized in the context of European colonialism, and what the contemporary implications of this historical fact may be today. Engaging with the fields of socio-legal studies, intellectual history and social theory, the course also asks why, and with what consequences, human rights tend to monopolize the political language through which many social movements throughout the world articulate their desires for social and global justice.

Teaching: 25 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Essay (90%, 5000 words) in the ST.

Class participation (10%) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to Sara Ulfsparre, Centre for the Study of Human Rights, TW3.8.02, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
SO480  Half Unit  Not available in 2016/17
Urban Inequalities

This information is for the 2016/17 session.
Teacher responsible: Prof Francine Tonkiss STC S114
Availability: This course is available on the MSc in Urban Planning Studies, MSc in Inequalities and Social Science, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course offers a critical introduction to key issues and processes in the study of contemporary urban inequalities. Recent urban analysis has highlighted the growing share of the global population that now lives in cities; this course puts that growth in the context of another major urban trend: deepening patterns of inequality in many cities across the world. It examines the continuing role of ‘older’ bases of urban inequality - access to land and property, gender inequality, ethnic and racial discrimination, legal exclusion and informality – as well as significant emerging patterns, including extreme concentrations of wealth at the top, middle-class stagnation, privatisation and spatial secession, discrimination, legal exclusion and informality – as well as significant emerging patterns, including extreme concentrations of wealth at the top, middle-class stagnation, privatisation and spatial secession, immigration and insecurity. It also examines the complex of ways in which urban inequality is experienced, not only in terms of income or property, but also in consumption inequalities, inequities in access to housing, transport, urban services and legal protections, spatial disparities and environmental risks and injustices. The course considers the range of social, economic, environmental and political factors that shape, and also might help to address, urban inequality in these different contexts.

In sum, the course will:
• provide a critical introduction to current and emerging patterns of urban inequality
• consider the production of urban inequalities through social, economic, political and spatial processes
• explore common themes and critical differences across developed and developing cities
• address key debates in a range of urban disciplines, and situate these in specific urban contexts and examples

Key themes
• Urban growth and the growth of inequality
• Wealth, income and inequality
• Spatial injustice: segregation and access
• Environment and inequities
• Informality and insecurity
• Social inequality in the city: gender, race and exclusion
• Governing inequality

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.
1 x 2000-word essay

Indicative reading:

Assessment:
Essay (100%, 5000 words) in the ST.

Two hard copies of the project to be submitted to the Cities Programme administration office, no later than 4.30pm on the first Wednesday of ST; a third copy uploaded to Moodle.

SO481  Half Unit
Class, Politics and Culture

This information is for the 2016/17 session.
Teacher responsible: Dr Lisa Mckenzie STC S212
Availability: This course is available on the MSc in Culture and Society, MSc in Inequalities and Social Science, MSc in Political Sociology, MSc in Sociology, MSc in Sociology (Contemporary Social Thought) and MSc in Sociology (Research). This course is not available as an outside option.

Course content: The course will begin by introducing traditional theories of social class and stratification before going on to examine the history and political significance of class in Britain, and how this compares with other countries throughout the world. It will then look at the place of class in a contemporary political context, critically examining the claim made by some ‘postmodern’ writers, and prominent politicians, that class boundaries have been irrevocably eroded. The course will then move on to look at the seminal work of French sociologist Pierre Bourdieu and his supposition that class boundaries are most clearly discernible from examining people's cultural taste, with the privileged using their preferences for ‘highbrow’ culture as a means of expressing their superiority over the working classes, who tend to prefer more ‘lowlowbrow’ culture. We will interrogate how these arguments relate today, where the lines between high and low culture are increasingly blurred, where strong cross-cultural differences persist between Europe and the U.S, and where new taste distinctions exist even in traditionally lowbrow art forms, such as comedy and pop music. We then take a more detailed look at class-based boundaries in taste and lifestyle. In particular, we focus on the way in which the middle classes demonise sections of the working class based on what they consider to be ‘pathological’ consumption choices – focusing in particular on the ‘Chav’ phenomenon in Britain. We go on to explore both the meaning and consequences of such overt class prejudice, both in Britain but also using research from the U.S, the Netherlands and other international contexts. Finally, the module will ask to what extent class boundaries are malleable? How easy is it for people to escape their backgrounds and move upward or downward in social space? This final section of the course thus looks at contemporary patterns of social mobility, examining the social benefits and challenges that mobility implies, increasing closure within global elites, and the rise of the middle classes in developing countries like China, Brazil and South Africa.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST.

Reading week: week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading:


**Assessment:** Essay (100%, 5000 words) in the ST.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO482**  
**Half Unit**

**Topics in Race, Ethnicity and Postcolonial Studies**

This information is for the 2016/17 session.  
Teacher responsible: Dr Suki Ali STC S102

Availability: This course is compulsory on the MSc in Sociology (Research). This course is available on the MSc in Culture and Society, MSc in Human Rights, MSc in Inequalities and Social Science, MSc in International Migration and Public Policy, MSc in Political Sociology and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course offers students a broad exposure to issues in the theory of race, racism and ethnicity as well as an opportunity to consider a range of contemporary instances in which the social and political problems arising from these factors of division have been manifested. It will offer a preliminary genealogy of race thinking connecting historical and theoretical work with new scholarly debates over multi-culture, diversity, genomics, postcolonialism, and human rights.

Teaching: 20 hours of seminars in the MT.  
Reading week: Week 6. Seminar length may be extended to three hours each depending on student numbers.

Formative coursework: Students have the option of writing a 3,000 word paper in preparation for the assessed essay.


Assessment: Essay (100%, 5000 words) in the LT.

Attendance at all seminars and submission of all set coursework is required.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO483**  
**Half Unit**

**Social Change Organizations**

This information is for the 2016/17 session.  
Teacher responsible: Dr Michael McQuarrie, STC S107

Availability: This course is available on the MSc in City Design and Social Science, MSc in Human Rights, MSc in Political Sociology, MSc in Sociology and MSc in Sociology (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The purpose of this class is to familiarise students with organisational sociology from the perspective of organisations other than firms or governments. Organisations are one of the primary tools society has for realising values and interests. However, organisations are not simply tools. They constrain and enable action for social change in a variety of ways and shape the outcomes of our efforts. Attempting to realise social change using organisations creates a set of dilemmas that must be managed and dealt with for efforts to be successful. The course will focus on social movement organisations, NGOs, associations, cooperatives, communes, and the dilemmas that these organisations confront in attempting to realise their goal of a better society. The course will also familiarise students with the theoretical and analytical tools sociologists use to understand social change organisations.

Teaching: 20 hours of seminars in the LT.  
The class format will be a combination of lectures, guest Q&A with leaders of social change organisations, and seminar discussion.  
Week 6 is a reading week.

Formative coursework: Formative coursework will consist of preparing and leading discussions, in-class analytical writing, and assignments meant to advance student work on the final essay.


Assessment: Essay (100%, 4000 words) in the ST.

For their assessment students will complete an essay that does not exceed 4000 words in length. The essay will either be a review essay of the sociological literature on a topic related to social change organisations or an analysis of a social change organisation using the tools learned in the class.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO489**  
**Half Unit**

**Family and Migration**

This information is for the 2016/17 session.  
Teacher responsible: Dr Ursula Henz STC S100B

Availability: This course is available on the MSc in International Migration and Public Policy and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course examines the family life, family patterns and family relationships of contemporary migrant families in Great Britain and other societies. It applies three perspectives to migrant families: diversity, integration and transnationality. It examines variations in family life, patterns and relationships in migrant families; particular challenges that are associated with the migration of a family to a new country as well as transformations of family roles and intimacy in transnational families. After an overview over family forms in different cultures, the course explores selected substantive topics. Indicative topics are: migrant children and children left behind; marriage migration and transnational marriages; intermarriage and fertility as indicators of migrant integration; the roles of mother and father in immigrant and transnational families; migrant families and family care.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. Reading week in Week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Essay (80%, 4000 words) in the ST. Class participation (20%).

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the Wednesday of Week 2 in ST. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO493
MSc in Culture and Society Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Fabien Accominotti STC206

Availability: This course is compulsory on the MSc in Culture and Society. This course is not available as an outside option.

Course content: This workshop will guide students through the process of conducting an independent dissertation project in the MSc Culture & Society.

Teaching: 1 hour and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Indicative reading: This is a workshop and has no specific reading list.

Assessment: Dissertation (100%, 10000 words) in August.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on the 17th of August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO494
MSc in Political Sociology Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Robin Archer STC S105

Availability: This course is compulsory on the MSc in Political Sociology. This course is not available as an outside option. These seminars are for students on the MSc Political Sociology only.

Course content: These seminars aim to help you to begin the process of writing your dissertation. At the end of MT we will have four seminars that aim to get students thinking at a meta-level about research in political sociology. The seminars can, of course, only address a small selection of approaches. Examples might include rational choice and institutionalist theories, or comparative and case study methods. But please note that the MSc in Political Sociology takes a pluralist approach and does not seek to prescribe these or any other particular theories or methods. In LT we will hold dissertation workshop seminars that aim to give individually tailored guidance on proposed research questions in small groups with fellow students who are working on similar topics or using similar methods. Every student is required to make a formal presentation once during the term.

Teaching: 6 hours of seminars in the MT. 15 hours of workshops in the LT.

Formative coursework: Students will be expected to produce 1 presentation in the LT.

Students will: (1) assess the strengths and weakness of selected theories and methods; (2) formulate a clearly specified research question and set out the rationale for researching this question and a proposed approach; and (3) give a presentation which develops one or two of the main arguments they anticipate will be important to their project.


Assessment: Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on the 17th of August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO495
MSc in Economy, Risk and Society Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Bridget Hutter STC S217

Availability: This course is compulsory on the MSc in Economy, Risk and Society. This course is not available as an outside option.

Pre-requisites: Risk, Regulation and Economic Life (SO425)

Course content: The dissertation is an extended piece of written work that is your own independent research investigation of a human rights issue or problem, undertaken with the guidance of your dissertation supervisor. In the dissertation, you will critically appraise evidence, arguments and debates to reach a conclusion your research question. The key requirement is that the dissertation should demonstrate a high level of independent critical ability. You must show your ability to organise your material clearly and logically and to sustain a reasoned and cogent argument from beginning to end. Where appropriate you should explain clearly the research method(s) that you have applied and the reasons for your choice of approach. You should show awareness of any shortcomings of your study in relation to methods employed and where relevant, quality or quantity of the data, and disciplinary approach.

Teaching: 2 hours of seminars in the MT. 2 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be one Introductory lecture in MT for all MSc Economy, Risk and Society students, on the challenges and requirements of
SO496
MSc in Human Rights Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Chetan Bhatt TW3.8.02A

The Programme Convenor is responsible for overseeing the Dissertation.

Availability: This course is compulsory on the MSc in Human Rights. This course is not available as an outside option. This course is only available to MSc Human Rights students, and is a compulsory course for students on the programme.

Course content: The dissertation is an extended piece of written work that is your own independent research investigation of a human rights issue or problem, undertaken with the guidance of your dissertation supervisor. In the dissertation, you will critically appraise evidence, arguments and debates to reach a conclusion your research question. The key requirement is that the dissertation should demonstrate a high level of independent critical ability. You must show your ability to organise your material clearly and logically and to sustain a reasoned and cogent argument from beginning to end. Where appropriate you should explain clearly the research method(s) that you have applied and the reasons for your choice of approach. You should show awareness of any shortcomings of your study in relation to methods employed and where relevant, quality or quantity of the data, and disciplinary approach.

Teaching: 2 hours of lectures in the MT. 3 hours of seminars in the LT. 1 hour of seminars in the ST.

There will be one Introductory lecture in MT for all MSc Human Rights students, on the challenges and requirements of doing independent research for dissertation purposes, and different methodologies available for an interdisciplinary programme. The Introductory session will also cover fieldwork and research ethics. This will be followed by 4 seminars/Workshops in smaller groups, in which students present and discuss possible research questions and strategies, along with preparing dissertation proposal and timeline.

Formative coursework: Students are required to submit a topic proposal at the end of MT and a fuller dissertation proposal at end of LT. During the seminars and in dissertation supervisions, students receive formative feedback on their ideas and research plans. The summative assessment is the submission of a completed dissertation in August.


 Assessment: Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the MSc Human Rights Administrator, Office TW3.8.02 no later than 16:00 on the 17th August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO497
MSc in Inequalities and Social Science Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Savage STC.S210

Availability: This course is compulsory on the MSc in Inequalities and Social Science. This course is not available as an outside option. These seminars are for students on the MSc in Inequalities and Social Science only.

Course content: These seminars aim to help you to begin the process of writing your dissertation. At the end of MT we will have seminars that aim to get students thinking at a meta-level about research on inequalities and how to identify a good topic, including issues of theory, measurement and methods. Please note that the MSc in Inequalities and Social Science takes a pluralist approach and does not seek to prescribe these or any other particular theories or methods. In LT we will hold dissertation workshop seminars that aim to give individually tailored guidance on proposed research questions in small groups with fellow students who are working on similar topics or using similar methods. Every student is required to make a formal presentation once during the term.

Teaching: 4 hours and 30 minutes of seminars in the MT. 9 hours of seminars in the LT.


Assessment: Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the International Inequalities Institute office TW1 8.01F no later than 16:00 on the 17th of August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO499
MSc in Sociology Dissertation

This information is for the 2016/17 session.

Teacher responsible: Dr Leon Wansleben STC.S208

Availability: This course is compulsory on the MSc in International Migration and Public Policy, MSc in Sociology, MSc in Sociology
(Contemporary Social Thought) and MSc in Sociology (Research). This course is not available as an outside option.

Course content: The dissertation may be on any topic within the field of the MSc programme studied. Approval for the topic must be obtained from the relevant Programme Tutor.

Teaching: Dissertation Preparation

The candidate should confirm a working title and prepare a brief abstract for their intended dissertation (up to one A4 page, double-spaced, including your name not your candidate number), which should be reviewed with their Academic Advisor no later than the Monday, week 8 of Lent Term. Along with the title and abstract the candidate and Academic Advisor should review and complete the Research Ethics Review Checklist by this same time. These abstracts are the basis for an MSc dissertation Workshop that is organised for each programme. Attendance at this workshop is optional but students are, of course, encouraged to attend.

Dissertation Particulars

The dissertation must be a report of a research project, whether it comprises primary empirical material, secondary empirical material or theoretical/exegetical work on a body of social thought: i.e. there must be an identifiable and clear research question governing the research project; there must be critical reflection on the methods used (including their limits and the reasons why they warrant the kinds of claims made); and substantive analysis of empirical or analytical material. Even where the topic is substantively a literature or policy-review exercise, candidates are expected to offer original reasoned argument and interpretation and to show evidence of a competence in research methods. Guidance on topic selection and methods will normally be provided by the candidate's tutor. The dissertation is primarily a reflection of the candidate's own work and so feedback will not be given on draft versions of the dissertation. The dissertation should reflect the candidate's own views.

Assessment: Dissertation (100%), 10,000 words post-summer term. Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on the 17th of August if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO4A1 Half Unit

Governing Cities in an Urban Age: Challenges and Opportunities

This information is for the 2016/17 session.

Teacher responsible: Prof Richard Burdett TW2 8.01J and Prof Antony Travers CON6.06

Additional teacher(s): Dr Michael McQuarrie

Availability: This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option.

This course is only available to students registered in the Executive MSc in Cities.

Course content: Governing Cities in an Urban Age is an intensive exploration of the global urbanisation and the state of cities. The course introduces different stages of urban development in cities and regions across the world. It provides students with an understanding of the key challenges facing both mature and rapidly-developing metropolitan areas. It will locate the key challenges facing large cities, notably the persistent levels of social inequality, poverty, unsustainable resource use and constraints to economic efficiency. The course introduces the key tools for intervention such as planning, governance and management of land and infrastructure in response to critical pressures linked to economic development, globalisation, migration, social inclusion, climate change, resource efficiency, and resilience. The key purpose of the course will be to give participants a comprehensive framework for understanding the challenges which cities are facing today.

Topics include: global urbanisation, development and design, urban change, population growth, urban productivity, urban expansion, urban sprawl, densification, intensification, sociability, urban governance, urban institutions, budgets and responsibilities.

Teaching: 7 hours and 30 minutes of lectures, 15 hours of seminars and 7 hours and 30 minutes of workshops in the MT.

The course will be taught over a period of one week in the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Submission of a 500 word non-assessed formative statement outlining the key political, environmental and socioeconomic challenges in the student's city that will shape the content of the 2,000 word assessed report.


Additional readings:


Assessment: Presentation (30%) and other (70%). The other assessment is the submission of a 2,000 word report (70%) in MT of how the student's city or organisation is dealing with some of the challenges and opportunities presented in the course.

SO4A2 Half Unit

Cities and Society: Design and Social Cohesion

This information is for the 2016/17 session.

Teacher responsible: Prof Richard Burdett 8.01J

Availability: This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option.

This course is only available to students registered in the Executive MSc in Cities.

Course content: Cities and Society: Design and Social Cohesion looks at some of the major drivers of urban inequality and poverty and the key actions that cities are taking to reduce urban inequalities through urban design, infrastructure and policy. This is a heavily applied course providing students with tools to analyse the socio-demographic profile of households and neighbourhoods and their relation to spatial distribution and clustering in cities of the developing and developed world. Students are introduced to traditional measures of poverty and inequality such as income and wealth as well more recent multi-dimensional poverty measures such as health and education, and provided with analytical and mapping tools to identify areas of concentration of deprivation. A particular emphasis is placed on identifying spatial strategies that can alleviate the concentration of urban poverty and inequality by optimising access to jobs, housing, education, health, public space, transport and community infrastructure.

Cities and Society will also look at the macro-economic forces that are producing uneven regional and urban development and the key planning methods to reduce levels of inequality. These include spatially blind policies such as taxation and redistribution; spatially connective policies such as infrastructure links between
high and low income neighbourhoods and finally spatially targeted policies where private and public investment is targeted at the most deprived urban areas. 

Topics include: inequality and Gini coefficients; from income to multi-dimensional measures of poverty; the Human Development Index and its urban relevance; affordable housing, social infrastructure; equity planning (examples include London, Barcelona, Medellin and Bogota; the London model of urban regeneration; infrastructure and equity, health and well-being, migration. 

**Teaching:** 4 hours and 30 minutes of lectures, 3 hours of seminars and 1 hour and 30 minutes of workshops in the MT. 10 hours and 30 minutes of lectures, 6 hours of seminars and 3 hours of workshops in the LT. 

The course will be taught over a period of three sessions. 

**Formative coursework:** Students will be expected to produce 1 essay in the LT. 

500 word submission identifying and mapping changing social conditions surrounding an urban development project. 


Additional readings: 


**Assessment:** Essay (70%, 2000 words) in the ST. Presentation (30%) in the MT. 

Present a visual analysis, spatial observation and ethnographic research of selected case study area (30%) and submission of social integration strategy for development area (70%).
an analytical understanding of environmental challenges linked to urban development. Based on these, students are introduced to planning approaches, policy instruments and governance arrangements enabling environmental sustainability and resilience, facilitating the transition to a green economy in cities. Topics include: environmental sustainability, green economy, environmental impact assessments, climate change adaptation and mitigation in cities, climate resilience, urban environmental transition, resource consumption, pollution, biodiversity.

**Teaching:** 4 hours and 30 minutes of lectures, 3 hours of seminars and 1 hour and 30 minutes of workshops in the MT. 10 hours and 30 minutes of lectures, 6 hours of seminars and 3 hours of workshops in the LT.

The course will be taught over a period of three sessions.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

500 word submission on a single aspect of an environmental impact assessment for an urban development project.

**Indicative reading:**

**Additional readings:**

**Assessment:**
- Presentation (30%) in the MT.
- Essay (70%, 2000 words) in the ST.

Present an environmental strategy for an urban development project (30%) and submission of 2,000 word written report (70%).

**SO4A5 Urban Infrastructure and Strategic Planning**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Philipp Rode TW2 8.01I and Prof Antony Travers CON6.06

**Availability:** This course is available on the Executive MSc in Cities. This course is not available as an outside option.

**Course content:** Urban infrastructure and strategic planning is a workshop based course providing practical insights on infrastructure development and strategic planning for cities. The course combines a series of lectures with studio-based group work on a case study city. Students are introduced to all key components of urban infrastructure, cutting across transport, energy, water, waste and digital network systems. A particular focus of this course is the interrelationship of transport infrastructure and urban form. This relationship forms the basis for an inquiry into strategic planning approaches and practical applications in cities around the world. Furthermore, the course covers important aspects of infrastructure governance, finance and regulation and examines implications for large-scale physical infrastructure as well as digital, smart city technologies.

**Teaching:** 3 hours of lectures and 1 hour and 30 minutes of seminars in the LT. 6 hours of lectures, 3 hours of seminars and 9 hours of workshops in the ST.

The course will be taught during the lent and summer terms through hands-on team based workshops.

**Formative coursework:** Students will be expected to produce 1 presentation in the LT.

Prepare a 500 word brief for your project indicating key deliverables.

**Indicative reading:**

**Assessment:**
- Coursework (80%, 5000 words) and presentation (20%) in the ST.

A group project report not exceeding 5,000 words, which will count for 80% of the final grade.

Additionally, each group member must write a personal reflection on their contribution in no more than 600 words, and should include specific details of the student's contributions to the project (20%).

This information is for the 2016/17 session.

**Teacher responsible:** Dr Philipp Rode TW2 8.01I and Prof Antony Travers CON6.06

**Availability:** This course is available on the Executive MSc in Cities. This course is not available as an outside option.

**Course content:** Urban infrastructure and strategic planning is a workshop based course providing practical insights on infrastructure development and strategic planning for cities. The course combines a series of lectures with studio-based group work on a case study city. Students are introduced to all key components of urban infrastructure, cutting across transport, energy, water, waste and digital network systems. A particular focus of this course is the interrelationship of transport infrastructure and urban form. This relationship forms the basis for an inquiry into strategic planning approaches and practical applications in cities around the world. Furthermore, the course covers important aspects of infrastructure governance, finance and regulation and examines implications for large-scale physical infrastructure as well as digital, smart city technologies.

**Teaching:** 3 hours of lectures and 1 hour and 30 minutes of seminars in the LT. 6 hours of lectures, 3 hours of seminars and 9 hours of workshops in the ST.

The course will be taught during the lent and summer terms through hands-on team based workshops.

**Formative coursework:** Students will be expected to produce 1 presentation in the LT.

Prepare a 500 word brief for your project indicating key deliverables.

**Indicative reading:**

**Assessment:**
- Coursework (80%, 5000 words) and presentation (20%) in the ST.

A group project report not exceeding 5,000 words, which will count for 80% of the final grade.

Additionally, each group member must write a personal reflection on their contribution in no more than 600 words, and should include specific details of the student's contributions to the project (20%).
SO4A6
Urban Development and Master Planning

This information is for the 2016/17 session.

Teacher responsible: Prof Richard Burdett TW2 8.01J and Dr Savvas Verdis TW2 8.01E

Availability: This course is available on the Executive MSc in Cities. This course is not available as an outside option.

Course content: Urban Development and Master Planning is an applied group project based on a major London regeneration site. Groups of no more than six students will be introduced to one of the regeneration sites project teams which will include: local planning officers, developers, planners, designers and financing teams. The groups will first immerse themselves in the offices of the host organisation as well as the site and understand some of the project challenges. The groups will then work in a collaborative environment in order to develop solutions to the challenges set by the project teams.

Using some of the key assessment and planning tools developed in courses SO4A1, SO4A2, SO4A3 & SO4A4 of the Executive MSc in Cities, this project will encourage students to apply the most appropriate analysis, planning and finance methods to an actual development site.

Topics covered: land ownership, development goals, developing the brief, urban design and master planning strategies, wider urban context, phasing, capturing value, mix of uses, public vs private space, financing projects, residual values, negotiations between developers and public agencies, planning constraints and policies, affordable housing, lifecycle assessment, built form, density and integration.

Teaching: 3 hours of lectures and 1 hour and 30 minutes of seminars in the LT, 6 hours of lectures, 3 hours of seminars and 9 hours of workshops in the ST.

The course will be taught during the lent and summer terms using a mixture of hands-on workshops and lectures.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Additional readings:


Travers, T; Scanlon, K; Whitehead, C. and Fernández-Arrigoitia, Melissa: Public Spending Priorities in London GLA. May 2010


Assessment: Essay (80%), 5000 words) and presentation (20%) in the ST.

This project is conducted in teams of up to six students, and the assessment is based on a collective group mark for the following three components.

1. A presentation to the project team and LSE Cities staff, which counts for 20% of the total mark.
2. A group project report not exceeding 5,000 words, which will count for 80% of the final grade. Appendices to the project may be included but would normally consist only of technical data or supplementary analysis.
3. Additionally, each group member must write a personal reflection on their contribution in no more than 600 words, and should include specific details of the student’s contributions to the project.

SO4A7
Urban Consultancy Project

This information is for the 2016/17 session.

Teacher responsible: Dr Philipp Rode 8.01I and Dr Savvas Verdis 8.01E

Availability: This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option. This course is only available to students registered in the Executive MSc in Cities.

Course content: The Consultancy Project is a six-month individual consultation undertaken by a student in the Executive MSc in Cities in their own organisation or for an external organisation. Through the consultancy project, students will apply the knowledge and skills acquired in the first six courses of the programme to craft policy or program improvements for public or private agencies and non-profit organisations.

Through in-depth interviews with the organisation’s leaders as well as the relevant stakeholders, students will focus on a specific project and offer advice on one or more of its design and implementation phases. These may include but are not limited to the concept, feasibility, design, assessment, delivery and/or evaluation phases in the project cycle.

Examples of projects include design briefs, assessment of master plans or strategic plans, social, economic and environmental impact assessment of projects, project finance and greening of projects and policies.

Teaching: 3 hours of seminars and 2 hours of help sessions in the ST.

Each student will be allocated a supervisor, who will provide overall guidance on the project’s development. Other members of staff may also advise as required. Students will be supported with face to face or web based tutorials throughout the duration of their consultancy project.

Formative coursework: Students will be expected to produce 1 essay in the ST.

A 500 word proposal brief for the consultation project that will be carried out independently by each student.


ST405  Half Unit
Multivariate Methods

This information is for the 2016/17 session.
Teacher responsible: Prof Irini Moustaki
Availability: This course is available on the MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Further Mathematical Methods (MA212) and Probability, Distribution Theory and Inference (ST202).
Course content: An introduction to the theory and application of modern multivariate methods used in the Social Sciences: Multivariate normal distribution, principal components analysis, factor analysis, latent variable models, latent class analysis and structural equations models.
Teaching: 20 hours of lectures and 8 hours of computer workshops in the LT.
Week 6 will be used as a reading week.
Formative coursework: Coursework assigned fortnightly and returned to students via Moodle with comments/feedback before the computer workshops.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST409  Half Unit
Stochastic Processes

This information is for the 2016/17 session.
Teacher responsible: Prof Kostas Kardaras COL 6.07
Availability: This course is compulsory on the MSc in Financial Mathematics and MSc in Risk and Stochastic. This course is available on the MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Risk and Finance, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Further Mathematical Methods (MA212).
Good undergraduate knowledge of distribution theory
Course content: A broad introduction to stochastic processes for postgraduates with an emphasis on financial and actuarial applications. The course examines Martingales, Poisson Processes, Brownian motion, stochastic differential equations and diffusion processes. Applications in Finance. Actuarial applications.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Week 6 will be used as a reading week.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST411  Half Unit
Generalised Linear Modelling and Survival Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Fiona Steele COL 7.08
Availability: This course is available on the MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Mathematics to the level of Mathematical Methods (MA100) and probability to the level of Probability, Distribution Theory and Inference (ST202). Some knowledge of linear regression.
Course content: An introduction to the theory and application of generalised linear models for the analysis of continuous, categorical, count and survival data. Topics include: linear regression, analysis of variance (ANOVA), logistic regression for binary data, models for ordered and unordered (nominal) responses, log-linear models for count data and contingency tables, and models for survival (duration) data. The Stata software package will be used in computer workshops.
Teaching: 20 hours of lectures and 15 hours of computer workshops in the LT.
Week 6 will be used as a reading week.
Formative coursework: Coursework assigned weekly and returned to students with comments/feedback during the computer sessions.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST416  Half Unit
Multilevel Modelling

This information is for the 2016/17 session.
Teacher responsible: Prof Irini Moustaki
Availability: This course is available on the MSc in Inequalities and Social Science, MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and statistical theory, including linear regression and logistic regression.
Course content: A practical introduction to multilevel modelling with applications in social research. This course deals with the analysis of data from hierarchically structured populations (e.g. student nested within classes, individuals nested within households or geographical areas) and longitudinal data (e.g. repeated measurements of individuals in a panel survey). Multilevel (random-effects) extensions of standard statistical techniques, including multiple linear regression and logistic regression, will be considered. The course will have an applied emphasis with computer sessions using appropriate software (e.g. Stata).
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.
Week 6 will be used as a reading week.
Formative coursework: Coursework assigned fortnightly and returned to students via Moodle with comments/feedback before the computer lab sessions.
Indicative reading: T Snijders & R Bosker Multilevel Analysis: an
ST418 Half Unit
Non-Linear Dynamics and the Analysis of Real Time Series

This information is for the 2016/17 session.
Teacher responsible: Prof Leonard Smith TW1 11.01A
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: It is recommended that students have completed Time Series (ST422).
Course content: An introduction to the analysis of actual time series observations of real-world processes. The course casts both modern nonlinear methods and more traditional linear methods in a geometric approach. It introduces the properties of nonlinear mathematical models, covers chaos and the dynamics of uncertainty, and demonstrates the fundamental limitations in applied analysis which arise from model inadequacy. Fundamental aspects of predictability are addressed. Decision support under uncertainty is considered, with examples of economic impacts of forecasting, including weather and climate. The student will leave with a toolkit for the analysis and modelling of real data, with insights into how to evaluate which methods to employ (linear/non-linear, deterministic/stochastic) in a given problem, how to interpret the results in context, and how to avoid over-interpreting nice theorems in practical circumstances. Concrete applications in economics (price time series, electricity demand, energy futures) and environment (weather, climate) as well as analytically tractable illustration from mathematics are considered.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. 1 hour of lectures in the ST.
Week 6 will be used as a reading week.
Assessment: Exam (70%), duration: 2 hours) in the main exam period.
Project (30%) in the ST.

ST421 Half Unit
Developments in Statistical Methods

This information is for the 2016/17 session.
Teacher responsible: Dr Wicher Bergsma COL 6.06
Availability: This course is available on the MSc in Econometrics and Mathematical Economics, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have statistical knowledge up to the level of the course ST425: Statistical Inference: Principles, Methods and Computation. It is also useful to take ST411: Regression, Diagnostics and Generalised Linear Modelling in parallel to this course.
Course content: Our aim is to teach students important statistical methodologies that reflect the exciting development of the subject over the last twenty years, which include empirical likelihood, MCMC, bootstrap, local likelihood and local fitting, model Assessment and selection methods, and Gaussian process regression. These are computationally intensive techniques that are particularly powerful in analysing large-scale data sets with complex structure. A selection from the following topics will be covered: robustness of likelihood approaches: distance between working model and “truth”, maximum likelihood under wrong models, quasi-MLE, model selection with AIC, robust estimation. Empirical likelihood: empirical likelihood of mean. Bayesian methods and Markov chain Monte Carlo (MCMC) basic Bayes, Gibbs sampler, Metropolis-Hastings algorithm. Elements of statistical learning: global fitting versus local fitting, linear methods for regression, splines, kernel methods and local likelihood. Model assessment and selection: bias-variance trade-off, effective number of parameters, BIC, cross-validation. Further topics: statistical learning using Gaussian process regression. The course will be continuously updated to reflect important new developments in statistics.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Week 6 will be used as a reading week.
Formative coursework: Formative assessment consists of weekly exercises.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST422 Half Unit
Time Series

This information is for the 2016/17 session.
Teacher responsible: Dr Yining Chen
Availability: This course is compulsory on the MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available on the MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Financial Mathematics, MSc in Management Science (Operational Research), MSc in Risk and Stochastics, MSc in Statistics and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Good undergraduate knowledge of statistics and probability.
Course content: A broad introduction to statistical time series analysis for postgraduates: what time series analysis can be useful for; autocorrelation; stationarity; causality; basic time series models: AR, MA, ARMA; ARCH and GARCH models for financial time series; trend removal and seasonal adjustment; invertibility; spectral analysis; estimation; forecasting. We will also discuss nonstationarity and multivariate time series.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Exercises will be given out to do at home during Week 6.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
ST425  
Statistical Inference: Principles, Methods and Computation

This information is for the 2016/17 session.
Teacher responsible: Prof Qiwei Yao COL 7.16
Availability: This course is compulsory on the MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available on the MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will provide a comprehensive coverage on some fundamental aspects of probability and statistics methods and principles. It also covers linear regression analysis. Data illustration using statistical package R constitutes an integral part throughout the course, therefore provides the hands-on experience in simulation and data analysis.
Teaching: 40 hours of lectures, 10 hours of seminars and 10 hours of computer workshops in the MT.
Week 11 will be used as a revision week.
Formative coursework: Students will complete weekly assessed problem sheets. They will also complete R practice following instructions from the weekly computing workshop.
Indicative reading: L. Wasserman, All of Statistics. Y. Pawita, In All Likelihood
K. Knight, Mathematical Statistics
A. Zuur et al., A Beginner’s Guide to R. (Available online from LSE Library.)
N. Venables et. al., An Introduction to R (http://cran.r-project.org/doc/manuals/R-intro.pdf)
Assessment: Exam (85%, duration: 3 hours) in the LT week 0. Project (15%) in the MT.

ST426 Half Unit
Applied Stochastic Processes

This information is for the 2016/17 session.
Teacher responsible: Dr Erik Baardoux COL 6.04
Availability: This course is available on the MSc in Financial Mathematics, MSc in Risk and Stochastics, MSc in Statistics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course builds on material discussed in ST409 (Stochastic Processes). In particular, elements of the general theory of semi-martingales will be covered and emphasis will be given on presenting a variety of models involving processes with general dynamics, including jumps. The theory will be applied to a range of topics in mathematical finance and insurance, as well as financial economics.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.
Week 6 will be used as a reading week; exercises will be given out to students to do at home.
Formative coursework: A set of coursework similar to the exercises that will appear in the exam will be assigned. Additional formative exercise will be available through Moodle.
Indicative reading: Brownian Motion and Stochastic Calculus. Ioannis Karatzas and Steve Shreve
Selected papers from scientific journals.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST427 Half Unit
Insurance Mathematics

This information is for the 2016/17 session.
Teacher responsible: Dr Hao Xing COL 7.12
Availability: This course is compulsory on the MSc in Risk and Stochastics. This course is available on the MSc in Financial Mathematics and MSc in Statistics (Financial Statistics). This course is not available as an outside option.
Course content: A self-contained comprehensive introduction to life and non-life insurance mathematics. For the life insurance, mortality laws are analysed from probabilistic and statistical point of view. Actuarial analysis of basic insurance products: pure endowment, life insurance/assurance, and annuity. Prospective/retroactive reserves of these products. Extension to general multi-sequential policy is studied via Markov chains Pricing embedded interest and mortality guarantees is introduced. For the non-life insurance, axiomatic approach to ordering of risks is presented, optimal forms of insurance of the insured’s and from the insurer’s point of view are analysed, and Pareto-optimal risk exchanges are introduced. Standard schemes of reinsurance are introduced and analysed. Ruin probability of an insurance company and capital requirement are studied. Heavy tail distributions and the extreme value theory are introduced. Case studies on current developments in life and non-life insurance industry are also presented.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. An informal ‘open book’ mid-term practice examination will take place in Week 6.
Formative coursework: 5 to 6 problem sets will be assigned.
Indicative reading: R Norberg, Risk and Stochastics in Life Insurance (Lecture notes)
R Norberg, Non-life Insurance Mathematics (Lecture notes)
T Mikosch, Non-Life Insurance Mathematics.
Assessment: Exam (100%, duration: 2 hours) in the LT week 0.

ST429 Half Unit
Probabilistic Methods in Risk Management and Insurance

This information is for the 2016/17 session.
Teacher responsible: Dr Hao Xing COL 7.12
Availability: This course is available on the MSc in Financial Mathematics, MSc in Management, MSc in Management (CEMS MIM), MSc in Management (MIM Exchange), MSc in Management, Organisations and Governance, MSc in Risk and Stochastics and MSc in Statistics (Financial Statistics). This course is available as an outside option to students on other programmes where regulations permit.
Course content: A self-contained introduction to probabilistic and statistical methods in risk management. This course starts with risk factors models and loss distributions, which are illustrated via examples in stocks, derivatives, and bonds portfolios. Axioms of coherent risk measures are introduced. Value at risk and other risk measures are introduced and their relation with coherent risk measures is discussed. Multivariate factor models are introduced and analysed: covariance and correlation estimations, multivariate normal distributions and their testing, normal mixture distributions and their fitting to data. The theory of copulas is introduced: meta distributions, tail dependence, fitting copulas to data. Some limitations of copulas are also discussed. The extreme value theory is introduced: generalized extreme value distribution, threshold exceedances and generalized Pareto distribution, modelling and measures of tail risk. Applications to insurance with large loss are also discussed. Students will be exposed to financial data via sets of computer-based classes and exercises.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A exercise/problem-solving session will take place in Week 6.
Formative coursework: A set of exercises which are similar to problems appearing in the exam will be assigned. A set of coding
ST433  Half Unit
Computational Methods in Finance and Insurance
This information is for the 2016/17 session.
Teacher responsible: Dr Konstantinos Kalogeropoulos COL 6.10
Availability: This course is compulsory on the MSc in Risk and Stochastic. This course is available on the MSc in Accounting and Finance, MSc in Finance (full-time), MSc in Financial Mathematics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed September Introductory Course (Financial Mathematics) (MA400).
Course content: The purpose of this course is to (a) develop the students' computational skills, (b) introduce a range of numerical techniques of importance in actuarial and financial engineering, and (c) develop the ability of the students to apply the theory from the taught courses to practical problems, work out solutions including numerical work, and to present the results in a written report. Binomial and trinomial trees. Random number generation, the fundamentals of Monte Carlo simulation and a number of related issues. Finite difference schemes for the solution of ordinary and partial differential equations arising in insurance and finance. Numerical solutions to stochastic differential equations and their implementation. The course ends with an introduction to guidelines for writing a scholarly report/thesis.
Teaching: 20 hours of lectures in the LT. 10 hours of workshops in the LT.
Week 6 will be used as a reading week.
Formative coursework: Weekly marked problem sheets, with exercises which are similar to examples in computer lab sessions will be assigned.
Assessment: Exam (75%, duration: 2 hours) in the main exam period.
Project (25%, 2000 words).

ST436  Half Unit
Financial Statistics
This information is for the 2016/17 session.
Teacher responsible: Prof Piotr Fryzlewicz COL 6.01
Availability: This course is compulsory on the MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available on the MSc in Risk and Stochastic. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Statistical Inference: Principles, Methods and Computation (ST425).
Course content: The course covers key statistical methods and data analytic techniques most relevant to finance. Hands-on experience in analysing financial data in the "R" environment is an essential part of the course. The course includes a selection of the following topics: obtaining financial data, low- and high-frequency financial time series, ARCH-type models for low-frequency volatilities and their simple alternatives, predicting equity indices (case study), Markowitz portfolio theory and the Capital Asset Pricing Model, machine learning in financial forecasting, Value at Risk, simple Markowitz portfolio theory and the Capital Asset Pricing Model, machine learning in financial forecasting, Value at Risk, simple
Teaching: 20 hours of lectures and 10 hours of seminars in the MT.
Week 6 will be used as a reading/revision week.
Formative coursework: Exercises are set weekly and solutions are discussed in the lectures. There will be one set of compulsory written coursework in the MT which will be marked.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST435  Half Unit
Advanced Probability Theory
This information is for the 2016/17 session.
Teacher responsible: Dr Luciano Campi COL 7.10
Availability: This course is available on the MSc in Risk and Stochastic, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
The course is offered as a regular examinable half-unit as well as a service to students and academic staff.
Pre-requisites: Analysis and algebra at the level of a BSc in pure or applied mathematics and basic statistics and probability theory with stochastic processes. Knowledge of measure theory is not required as the course gives a self-contained introduction to this branch of analysis.
Course content: The course covers core topics in measure theoretic probability and modern stochastic calculus, thus laying a rigorous foundation for studies in statistics, actuarial science, financial mathematics, economics, and other areas where uncertainty is essential and needs to be described with advanced probability models. Emphasis is on probability theory as such rather than on special models occurring in its applications. Brief review of basic probability concepts in a measure theoretic setting: probability spaces, random variables, expected value, conditional probability and expectation, independence, Borel-Cantelli lemmas Construction of probability spaces with emphasis on stochastic processes. Operator methods in probability: generating functions, moment generating functions, Laplace transforms, and characteristic functions. Notions of convergence: convergence in probability and weak laws of large numbers, convergence almost surely and strong laws of large numbers, convergence of probability measures and central limit theorems. If time permits and depending on the interest of the students topics from stochastic calculus might be covered as well.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT.
Week 6 will be used as a reading/revision week.
Formative coursework: Exercises are set weekly and solutions are discussed in the lectures. There will be one set of compulsory written coursework in the MT which will be marked.
Assessment: Exam (50%, duration: 2 hours) in the main exam period.
Project (50%) in the ST.

ST440  Half Unit
Statistical Learning
This information is for the 2016/17 session.
Teacher responsible: Prof Piotr Fryzlewicz COL 6.01
Availability: This course is compulsory on the MSc in Risk and Stochastic. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Statistical Inference: Principles, Methods and Computation (ST425).
Course content: The course covers key statistical methods and data analytic techniques most relevant to finance. Hands-on experience in analysing financial data in the “R” environment is an essential part of the course. The course includes a selection of the following topics: obtaining financial data, low- and high-frequency financial time series, ARCH-type models for low-frequency volatilities and their simple alternatives, predicting equity indices (case study), Markowitz portfolio theory and the Capital Asset Pricing Model, machine learning in financial forecasting, Value at Risk, simple trading strategies. The course ends with an extended case study involving making predictions of market movements in a virtual trading environment.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT.
Week 11 will be spent working on the extended case study.
Formative coursework: Weekly marked problem sheets, with solutions discussed in class. Two marked case studies.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST439   Half Unit
Stochastics for Derivatives Modelling

This information is for the 2016/17 session.
Teacher responsible: Dr Beatrice Acciaio COL 6.02
Availability: This course is compulsory on the MSc in Risk and Stochastics. This course is available on the MSc in Financial Mathematics, MSc in Statistics (Financial Statistics) and MSc in Stochastics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Course content: Valuation and hedging of derivative securities: general principles of mathematical finance; asset price models; static vs dynamic option pricing; connection with PDEs; exotic options; volatility derivatives; mean-variance hedging.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. During week 6 students will carry out group work; solving problems that will have been set in an earlier class.
Formative coursework: Weekly homework will be set. Students are not expected to submit this homework but will go over the exercises in the following seminar with the lecturer.
Indicative reading: Steven Shreve, Stochastic Calculus for Finance II: Continuous-Time Models, Springer.
Selected papers from scientific journals.
Thorsten Rheinlander and Jenny Sexton, Hedging Derivatives, World Scientific.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST440   Half Unit
Recent Developments in Finance and Insurance

This information is for the 2016/17 session.
Teacher responsible: Dr Beatrice Acciaio COL 6.02
Availability: This course is compulsory on the MSc in Risk and Stochastics. This course is available on the MSc in Financial Mathematics, MSc in Statistics (Financial Statistics) and MSc in Stochastics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Course content: Recent developments in the theory of stochastic processes and applications in finance and insurance and their interface. A variety of topics will be chosen, from robust evaluation; optimal hedging; evaluation via utility criteria; optimal risk sharing; minimal capital requirement according to the Basel Accords and the Solvency Directives; life insurance.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. During weeks 10 and 11, students will be required to give group presentations using material which will have been provided in week 1 or 2; as well as discussing in groups solutions to problems that will have been set in class. Week 6 will also be used by students to prepare their presentations and work through exercises.
Formative coursework: A set of coursework similar to the exercises that will appear in the exam will be assigned as well as a mock exam.
Selected papers from scientific journals.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.

ST441   Half Unit
Introduction to Markov Processes and their Applications

This information is for the 2016/17 session.
Teacher responsible: Dr Umut Cetin COL 6.08
Availability: This course is available on the MSc in Financial Mathematics, MSc in Risk and Stochastics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Formative coursework: A weekly set of homework will be set. Students are not expected to submit this homework but will go over the exercises in the following seminar with the lecturer. Students will also complete one or two sets of formative coursework during the year which will be marked. Feedback will be provided.
Indicative reading: An Introduction to Markov Processes and Their Applications. Lecture Notes by Umut Cetin
I. Karatzas and S. Shreve: Brownian Motion and Stochastic Calculus. Springer
D. Revuz and M. Yor: Continuous Martingales and Brownian Motion. Springer
K.L. Chung and J. Walsh: Markov Processes, Brownian Motion and Time Symmetry. Springer
Assessment: Exam (80%, duration: 2 hours) in the main exam period.
Project (20%) in the ST.

ST442   Half Unit
Longitudinal Data Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Fiona Steele COL 7.08
Availability: This course is available on the MSc in Inequalities and Social Science, MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and statistical theory, including linear regression and logistic regression.
Course content: A practical introduction to methods for the analysis of repeated measures data, including continuous and binary outcomes. Topics include: longitudinal study designs, models for two measures, (random effects) growth curve models, marginal models, dynamic (autoregressive) models, latent class models, and models for multivariate outcomes. The course will have an applied emphasis with fortnightly computer classes using the Stata software.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. Week 6 will be used as a reading week.
Formative coursework: Coursework assigned fortnightly and returned to students with comments/feedback during the computer sessions.
ST443 Half Unit
Machine Learning and Data Mining

This information is for the 2016/17 session.
Teacher responsible: Dr Xinghao Qiao
Availability: This course is available on the MSc in Statistics, MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The course will be taught from a statistical perspective and students must have a sound knowledge of statistical methods of regression analysis, as covered for example in 'Statistical Inference: Principles, Methods and Computation (ST425)' Students are not permitted to take this course alongside MG4E1.
Algorithmic Techniques for Data Mining.
Course content: Machine learning and data mining are emerging fields between statistics and computer science which focus on the statistical objectives of prediction, classification and clustering and are particularly orientated to contexts where datasets are large, the so-called world of 'big data'. This course will start from the classical statistical methodology of linear regression and then build on this framework to provide an introduction to machine learning and data mining methods from a statistical perspective. Thus, machine learning will be conceived of as 'statistical learning', following the titles of the books in the essential reading list. The course will aim to cover modern non-linear methods such as spline methods, generalized additive models, decision trees, boosting and support vector machines, as well as more advanced linear approaches, such as LASSO, linear discriminant analysis, k-means clustering, nearest neighbours, neural network.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.
The first part of the course reviews regression methods and covers linear discriminant analysis, variable selection, nearest neighbours, shrinkage, dimension reduction methods, neural network.
The second part of the course introduces non-linear models and covers polynomial regression, splines, generalized additive models, tree methods, bagging, random forest, support vector machines, principal components analysis, k-means, hierarchical clustering.
Week 11 will be used for project group presentations.
Formative coursework: Students will be expected to produce 8 problem sets in the LT.
The problem sets will consist of some theory questions and data problems that require the implementation of different methods in class using a computer package.
Assessment: Exam (70%), duration: 2 hours) in the main exam period.
Project (30%) in the Week 11.
ST499

Dissertation

This information is for the 2016/17 session.

Teacher responsible: Prof Fiona Steele COL.7.08 and Dr Yining Chen COL.2.04

Availability: This course is compulsory on the MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is not available as an outside option.

Course content: Independent project work on a subject chosen by the student.

Assessment: Dissertation (100%) in August. (50 page limit).
Executive Taught Master’s Course Guides
EC409E  Half Unit
Public Policy in Practice Workshop III (EMPA)

This information is for the 2016/17 session.
Teacher responsible: Dr Daniel Sturm and Dr Joachim Wehner
Availability: This course is compulsory on the Executive Master of Public Administration. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPA to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.
Teaching: A three-day modular teaching block.
Formative coursework: One optional mock policy exercise will be provided.
Indicative reading: Readings that are specific to each policy area will be distributed at the beginning of the course
Assessment: Essay (100%, 2000 words).
Assessment will consist of a 2,000 word reflective essay due 10 days after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

EC410E  Half Unit
Public Economics for Public Policy

This information is for the 2016/17 session.
Teacher responsible: Dr Daniel Sturm and Dr Henrik Kleven
Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: Students must have completed Empirical Methods for Public Policy (EC455E) and Economic Policy Analysis (EC440E).
Course content: This is a course in theoretical and applied public economics using intermediate economic theory. Topics include issues of equity and efficiency and alternative theories of the role of the state. Models of public goods and externalities, including environmental policy. Who really pays taxes: issues of tax incidence and tax evasion. Income inequality, poverty alleviation and the role of welfare programmes in theory and in practice. Health and education policy. The effects of taxes and transfers on labour supply and migration; The optimal taxation of commodities and incomes. Current topics in public finance. The main institutional references will be to the UK and the US, but some attention will also be given to broader international experience.
Teaching: A one-week modular teaching block.
Formative coursework: One mock examination will be offered.
Indicative reading: A full reading list will be distributed prior to the beginning of the course.
Assessment: Project (50%, 2000 words) and online assessment (50%).
Please note that online examinations take place on the third Friday after module teaching concludes. The project will consist of a 2,000 word data analysis exercise. Data analysis exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

EC421E  Half Unit
Global Market Economics

This information is for the 2016/17 session.
Teacher responsible: Professor Andrew Bernard
Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: Students must have completed Empirical Methods for Public Policy (EC455E) and Economic Policy Analysis (EC440E).
Course content: The main focus of this course is on acquiring the necessary theoretical and empirical skills to engage in the rigorous study of the global economy.

EC420E  Half Unit
Economic Policy Analysis

This information is for the 2016/17 session.
Teacher responsible: Professor Gerard Padró i Miquel and Dr Ethan Ilzetzki
Availability: This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: The course is an introductory graduate course providing an economics background suitable for high-level public policy-making. The emphasis is on acquiring sound models and methods suitable for appraising policy-making issues and applicable in a wide range of contexts. The course will cover both key microeconomic policy issues, such as externalities, public goods and principal-agent problems and macroeconomic issues such as unemployment, fiscal and monetary policies, international trade and finance and the determinants of long-run growth.
Teaching: A one-week modular teaching block.
Formative coursework: One mock examination will be provided.
Indicative reading: A full reading list will be distributed at the beginning of the course.
Assessment: Project (50%, 2000 words) and online assessment (50%).
Please note that online examinations take place on the third Friday after module teaching concludes. The project will consist of a 2,000 word data analysis exercise. Data analysis exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

EC454E  Half Unit
Development Economics

This information is for the 2016/17 session.
Teacher responsible: Prof Robin Burgess LRB.R524 and Prof Oriana Bandiera LRB.R526
Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: Students must have completed Empirical Methods for Public Policy (EC455E) and Economic Policy Analysis (EC440E).
Course content: This course focuses on the economic interdependence between countries in a global economy. The first part of the course examines the structure and geography of world trade and examines popular hypothesis such as the "global village" or "flat earth". The second part of the course analyses macroeconomic issues such as the magnitude and effects of international capital flows, the debate over fixed versus flexible exchange rates and the economics of a common currency.
Teaching: A one-week modular teaching block.
Formative coursework: One mock essay opportunity will be provided.
Indicative reading: A full reading list will be distributed at the beginning of the course.
Assessment: Essay (50%, 2000 words) and online assessment (50%).
Please note that online examinations take place on the third Friday after module teaching concludes. Assessed essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.
analysis of public policies in developing countries. Topics at the forefront of development economics will be covered. These include political economy, trade liberalization, growth, access to finance, technology adoption, education, health, infrastructure, property rights, land reform, gender, environment, mass media and political accountability. The emphasis will be on combining theory and data to evaluate the effectiveness of policies in these different areas.

**Teaching:** A one-week modular teaching block.

**Formative coursework:** One mock essay opportunity will be provided.

**Indicative reading:** A reading list will be distributed at the start of the course.

**Assessment:** Essay (50%, 2000 words) and online assessment (50%).

Please note that online examinations take place on the third Friday after module teaching concludes. Essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

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**EC455E Half Unit**

**Empirical Methods for Public Policy**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Daniel Sturm and Dr Gregory Fischer

**Availability:** This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no formal pre-requisites, but recommended advance readings will be distributed ahead of the course. Familiarity with the material covered in the EMPA/EMPP Mathematics and Statistics Refresher module is assumed.

**Course content:** The course introduces students to the quantitative evaluation of public policies. The focus of the course is on practical applications of techniques to test the effectiveness of public policy interventions. The course begins with an overview over the key benefits of randomized experiments in the evaluation of public policies. Next the course covers a number of techniques that are widely used in the evaluation of public policies, including difference-in-differences regressions, regression discontinuity approaches, matching and concludes with a brief introduction to cost-benefit analysis.

**Teaching:** A one-week modular teaching block.

**Formative coursework:** One mock examination will be provided.

**Indicative reading:** A full reading list will be distributed at the beginning of the course.

**Assessment:** Project (50%, 2000 words) and online assessment (50%).

Please note that online examinations take place on the third Friday after module teaching concludes. The project will consist of a 2,000 word data analysis exercise due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

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**EC4H8E Half Unit**

**Executive MPP Capstone Project**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** Students will undertake a group project (in teams usually of 3 to 5 people) relating to a public policy problem faced by the Civil Service. The group will have a period of approximately 3 months to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

**Teaching:** Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may also advise as required.

**Formative coursework:** Feedback will be provided on presentations of work-in-progress during the project duration.


**Assessment:** Project (100%, 10000 words).

The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

1) Presentation and submission of the project report to the client organisation. 20% of the marks are assigned by the client organisation.

2) Group project report. The main body of the report may not exceed 10,000 words and will be read by academic markers whose assessment will count for 60% of the final grade.

Additionally, each group member must write a personal reflection on their contribution to the group’s work, to be submitted alongside the report. The reflection should be no more than 600 words, and should include specific details of the student’s contributions to the project. The reflections should not be included in the report submitted to the client.

3) The final 20% of the marks are allocated by the Capstone supervisor on the basis of the group’s performance in terms of (i) scoping and project development (including coping with difficulties) and (ii) group working and self-management as a team.

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**EC4J3E Half Unit**

**Public Policy in Practice Workshop III (EMPP)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Formative coursework:** One mock policy exercise will be offered.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Essay (100%, 3000 words).

Assessment will consist of a 3,000 word policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.
EU425E  Half Unit  
Interest groups, markets and democracy (modular)

This information is for the 2016/17 session.  
Teacher responsible: Steve Coulter  
Availability: This course is compulsory on the Executive MSc in Political Economy of Europe.  
Course content: The focus of this course is on the representation of interests in Europe, and their role in Economic policy-making. Students will analyse the main theoretical issues and selected empirical questions on how interests are differently organised across countries and at the EU level, on the interplay between interest representation and electoral politics, and on the policy outcome after interest intermediation. The objective is to understand the dynamics of economic policy-making in comparative perspective, with an emphasis on the globalisation period.  
Teaching: The course will run between 11-15 April 2015.  
Indicative coursework: One essay.  
Assessment: Essay (50%).

EU443E  Half Unit  
European Capitalism(s) and the Global Economy

This information is for the 2016/17 session.  
Teacher responsible: Dr Stephen Coulter  
Availability: This course is compulsory on the Executive MSc in Political Economy of Europe.  
Course content: The course consists of two parts. In the first part we will discuss the basic arguments and methodological considerations of the Varieties of Capitalism literature and conduct a comparative analysis of the core issue areas in the political economy of contemporary capitalism: how capital, labour and product markets are structured. The second part will build on these thematic treatments to discuss the structure of and dynamics of the main Western, Southern and Central European models of capitalism.  
Teaching: The course will run between 21-25 September 2015.  
Assessment: Essay (50%, 2000 words) in the LT. Take home exam (50%) in the ST.

EU446E  Half Unit  
Economic Governance of EMU (modular)

This information is for the 2016/17 session.  
Teacher responsible: Dr Corrado Macchiarelli  
Availability: This course is compulsory on the Executive MSc in Political Economy of Europe.  
Course content: The purpose of this course is to analyse the process of European monetary integration and its implications for the institutions of economic governance in the EU. There will be a strong emphasis on using the experience of the financial and economic crises since 2008 as a source of evidence to assess both the performance of EMU and the theories about monetary integration. We consider briefly the political and economic rationale for the establishment of EMU and then examine in detail how these rationales played themselves out in practice (e.g. problems of free-riding, political exchange, information asymmetries between policymakers etc). Indicative questions addressed in this course include: how and why did the EU develop the EMU project?, did economic theories prepare us for the Euro area crisis of 2010-11?; what are the challenges for member states in adjusting to the discipline of the ‘Euro-zone’?; what issues arise for the EU in managing relations between member states in the Euro-zone and those outside?; how does the Euro affect the ability of member states to adjust to periods of crisis and to external shocks?; is the sovereign debt crisis of 2010 indicative of imbalances within the EU and basic flaws in its institutional design?  
Teaching: The course will run on 19th – 23rd June 2017  
Assessment: Essay (50%). Take home exam (50%) in the ST.
the course investigates the ongoing challenges of political and institutional consolidation and the developmental consequences of the liberalization and FDI-led growth model of the 1990s/2000s. The course examines the emerging strengths and persistent weaknesses of these political economies and considers their implications for the region’s emerging varieties of capitalism, relative international competitiveness and political stability.

**Teaching:** The course will run between 6-10 July 2015.

**Formative coursework:** One 2,000 word essay.


**Assessment:** Essay (50%, 2000 words). Take home exam (50%) in the MT.

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**EU453E** **Half Unit**

**The Political Economy of Welfare State Reform (modular)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Waltraud Schelkle - Room: COW 1.06

**Availability:** This course is compulsory on the Executive MSc in Political Economy of Europe. This course is not available as an outside option.

**Course content:** The aim of the course is to apply concepts of economics and political economy to social policies in European welfare states. The seminars establish the theoretical context, summarise the findings of quantitative comparative case studies and discuss European experience in the context of broader international experience. They then build on these concepts and apply them to qualitative case studies of welfare state arrangements in member states, considering in particular the role of social policy legislation and coordination at the EU level. The course will provide students with the conceptual and empirical background to enable them to answer questions such as: What does economic theory and political economy tell us about the design of welfare states? How do social policies in European welfare states reconcile equity and efficiency? What drives or stalls reform dynamics in member states? What are the proper boundaries of EU social policy? Is the EU gradually developing into a social union, through international mobility and the portability of social entitlements?

**Teaching:** The Module will run between 12-16 September 2016.

**Formative coursework:** One formative essay - 2,000 words


**Assessment:** Essay (50%, 2000 words). Take home exam (50%) in the MT.

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**EU452E** **Half Unit**

**Key Issues in the Political Economy of Europe (modular)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Robert Hancke COW 2.09

**Availability:** This course is compulsory on the Executive MSc in Political Economy of Europe. This course is not available as an outside option.

**Course content:** This course forms the core course of the Executive MSc Political Economy of Europe. It tries to understand how the relation between state and economy in both Western Europe and Central and Eastern Europe has evolved over the post-war period. Key debates in this regard include the demise of Keynesianism as fiscal intervention by government and of real existing socialism, as well as the crisis of monetarism. We also examine how the operation of the EU as a whole, the Single Market and the monetary union in particular, interact with the political economy of European states inside and in the neighbourhood of the Community. The course aims to provide students with both an analytical understanding of and a systematic treatment of empirical issues related to the evolution of the European political economy. Topics include: State and economy in European economies; Economic theory and policy in Europe; The political economy of European integration; EU membership as a reform lever in post-communist Europe and in mature Western welfare states; EU enlargement; Monetary union and its crisis; the evolution of the Single Market.

**Teaching:** 27 hours of seminars in the MT. 27 hours of seminars in the LT.

**Formative coursework:** One 2,000 word individual essay, one project, plus a trial examination.


**Assessment:** Essay (50%, 2000 words). Take home exam (50%) in the ST.

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**EU497E** **Half Unit**

**Dissertation**

**This information is for the 2016/17 session.**

**Availability:** This course is compulsory on the Executive MSc in Political Economy of Europe. This course is not available as an outside option.

**Course content:** Students in the Executive MSc Political Economy of Europe are required to write a dissertation on a topic within the field of their programme. Preparation for the Dissertation will commence with a week-long seminar (9 x 3hours) on aspects of research, writing, etc., followed by at least two research proposal drafts within two-month intervals, including (virtual) office hours, leading to a final dissertation project outline after 6 months (from December to July). The dissertation deadline is the second Monday in September of the second year.

**Teaching:** The course will run between 4-8 January 2016.

**Assessment:** Dissertation (100%).
FM405E  Half Unit
Fixed Income Securities and Credit Markets

This information is for the 2016/17 session.
Teacher responsible: Dr Christian Julliard
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).
Course content:
• Interest rate modelling and derivatives
• Credit risk
• Credit derivatives and risk management
This course provides a thorough grounding in recent developments in fixed income securities pricing, hedging and portfolio management.

By the end of the course, the students will be familiar with the fixed income state of the art business practice and a variety of topics including (i) an analysis of the main products traded in the credit markets, such as Government and corporate bonds, bond options, swaps, caps, floors, swaptions, callable, puttable and convertible bonds, and an analysis of the main credit derivatives such as total-return swaps, spread options and credit default swaps; (ii) the specific tools used in the industry practice to evaluate and hedge these products, which range from no-arbitrage trees and the calibration of yield curve derivatives to the main tools used to monitor and manage credit risk; (iii) the process of securitization, with particular reference to collateralized default obligations and mortgage-based securities.

Teaching: 30 hours of lectures in the MT.
Assessment: Exam (80%, duration: 2 hours) in the main exam period.
Coursework (20%) in the LT.

FM406E  Half Unit
Topics in Portfolio Management

This information is for the 2016/17 session.
Teacher responsible: Dr Michela Verardo
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).

Course content:
• Balancing Risk and Risk Premia for the Construction of Optimal Portfolios
• Dynamic Investment Strategies
• Selecting and Monitoring Portfolio Managers
• Transactions costs and Liquidity Risk in Portfolio Construction
This course covers a wide range of topics in equity portfolio management, with a strong focus on empirical applications. The first part of the course starts with a theoretical and empirical overview of risk and risk premia in different segments of financial markets; it then focuses on the construction of optimal portfolios, with applications to equity, bond, and multi-asset portfolios. The second part of the course introduces students to the implementation of several dynamic investment strategies, such as value, momentum, carry and others. The third part of the course focuses on selecting and monitoring mutual fund and hedge fund managers to form portfolios of managed funds. Finally, the course incorporates transactions costs and liquidity risk in the construction and evaluation of portfolios. The course is based on recent empirical studies and on applied exercises using financial data.

Teaching: 30 hours of lectures in the LT.
Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.
Indicative reading: A course pack will include lecture notes and case studies. All relevant articles will be made available during the course. Useful references are Modern portfolio theory and investment analysis, by E. J. Elton, M. J. Gruber, S. J. Brown, and W. N. Goetzmann, Wiley Press; Investments, by Z. Bodie, A. Kane, and A. Marcus, McGraw-Hill Idrin; Modern investment management, by Bob Litterman and the Quantitative Resource Group, GSAM, Wiley Press.
Assessment: Exam (90%, duration: 2 hours) in the main exam period.
Coursework (10%) in the LT.

FM407E  Half Unit
Mergers, Buyouts and Corporate Restructurings

This information is for the 2016/17 session.
Teacher responsible: Dr Vicente Cuñat
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).
Course content:
• Financial Valuation of Firms and Corporate Transactions
• Mergers, Acquisitions and Leveraged Buyouts
• Distress, Bankruptcy and Corporate Restructuring
This course covers advanced topics in Corporate Finance and introduces students to valuation techniques for both securities and projects. The first part of the course introduces students to several advanced valuation techniques applied to firms and projects. The second part of the course focuses on particular deals that involve firm valuation, in particular, mergers, divestitures, partial-divestitures (e.g. equity carve outs) and leveraged buyouts. The last part of the course provides with a framework of analysis for the resolution of financial distress and bankruptcy. Each of the topics introduced in this course covers both institutional details and results of relevant academic research. It is furthermore supported by case studies and practitioner talks.

Teaching: 30 hours of lectures in the LT.
Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.
Indicative reading: A course pack will be distributed that includes case studies as well as additional readings such as textbook chapters, and practitioner articles.
Assessment: Exam (70%, duration: 2 hours) in the main exam period.
Project (30%) in the LT.

FM408E  Half Unit
Financial Engineering

This information is for the 2016/17 session.
Teacher responsible: Dr Jean-Pierre Zigrand
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students will be expected to show some familiarity with calculus and statistics.
Course content: Provides a thorough grounding in the theory and
practice of financial engineering. The emphasis is on the application of derivatives pricing and hedging methodology to equity and volatility derivatives and to structured products.

This syllabus lists and describes the topics covered in this course. In a nutshell, the course aims to cover the basics in derivatives theory, and to apply them to a multitude of financial securities and structured products, with a special emphasis on recent products in the equity and volatility derivative worlds. We review selected case studies in order to gain a better understanding of their practical usage. We also implement the models numerically in Excel, VBA or Matlab.

**Teaching:** 30 hours of lectures in the MT.


**Assessment:** Exam (80%), duration: 2 hours) in the main exam period.

Project (20%) in the LT.

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**FM409E  Half Unit**

**Risk Management in Financial Markets**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Andrea Vedolin

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).

**Course content:**
- Hedging in equity and fixed income markets
- Market Risk, Value at Risk and Expected Shortfall
- Endogenous Risk and Limits to Arbitrage
- Credit risk and structured products

The aim of this course is to give an introduction to the analysis and management of risk within financial markets. The objective of the course is to develop a conceptual framework for thinking about financial risk and to show how these concepts are implemented in practice in a variety of contexts. First, the course gives an overview of risk management in the context of portfolios of fixed income securities and derivatives. Next, will discuss the implementation of the models of Value at Risk measures. We will spend some time on endogenous risk and limits to arbitrage. In the context of credit risk we will cover ratings based and structural models, as well as credit risk on portfolios and credit derivatives. A final topic covers regulation and the recent credit crisis. Throughout, the course spends a significant amount of time on practical applications of the theories that are introduced. Some limitations of current approaches are also discussed.

**Teaching:** 30 hours of lectures in the LT.

**Formative coursework:** Problem sets. In addition, students will have the opportunity to present the results of a case study to the class.


**Assessment:** Exam (90%), duration: 2 hours) in the main exam period.

Coursework (5%) and presentation (5%) in the LT.

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**FM414E  Half Unit**

**Corporate Investment and Financial Policy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Ulf Axelson

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).

**Course content:**
- Supporting the firm's strategy with Long-term and short-term financial management
- Real options and strategic investment decisions
- Family firms, IPOs, and corporate governance
- Risk management, International valuation, and currency exposure

A case based course aimed at deepening the understanding of how to apply corporate finance concepts in a wide variety of business situations. In particular, we will try to build on concepts in business strategy, valuation techniques, and capital structure theories covered in previous courses, and see how to apply those tools in a systematic and rigorous way when approaching complicated real-life corporate finance problems. Examples of topics include working capital management, capital structure, risk management, real options, initial public offerings, international corporate finance, and family firms. Students will have to read up on cases before class and be prepared to discuss them interactively in class.

**Teaching:** 30 hours of seminars in the MT.

**Formative coursework:** 5 formative case study assignments (similar to summative cases).

**Indicative reading:**
- Berk and DeMarzo, “Corporate Finance”
- Around 10 case studies
- A number of related scientific articles, including:
  - Bodily, Samuel E., 2005, “Real Options”, Darden case study UV0433-PDF-ENG

**Assessment:** Exam (70%), duration: 2 hours) in the main exam period.

Coursework (20%) and class participation (10%) in the LT.

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**FM422E  Half Unit**

**Corporate Finance**

**This information is for the 2016/17 session.**

**Teacher responsible:** Amil Dasgupta

**Dirk Jenter**

**Availability:** This course is compulsory on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

**Course content:**
- Financing
- Valuation

This core course provides a broad introduction to the key issues in corporate finance. The first half of the course, the Financing Module, investigates how companies should finance their activities by issuing securities (debt, equity, and convertible claims) and the interaction of business policy with financial policy. The aim is to understand what factors determine optimal capital structure and how the interplay of these factors can affect financing decisions in a way that creates value. The second half of the course, the Valuation Module, covers firm and project valuation and establishes how companies should select among investable assets. The module focuses on fundamental valuation techniques based on discounting future cash flows. The course goes on to introduce further
valuations methods, such as real options analysis, as well as key applications of valuation concepts to major corporate decisions such as mergers and acquisition and initial public offerings. The course interweaves key conceptual material with a series of cases.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The recommended textbooks for this course are Berk and DeMarzo, Corporate Finance and Higgins, Analysis for Financial Management. Other recommended readings from relevant journal articles will be included in a study pack.

**Assessment:** Exam (80%, duration: 3 hours) in the main exam period.

In class assessment (20%) in the MT and LT.

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**FM423E Asset Markets**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Christopher Polk and Dr Dong Lou

**Availability:** This course is compulsory on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

**Course content:**
- Investments and Securities Valuation
- Portfolio choice and performance evaluation
- Derivatives

The aim of the course is to familiarize students with the workings of financial markets, and equip them with the fundamental tools of asset valuation. The course will focus on the three main asset classes - fixed income, stocks, and derivatives - giving a unified perspective of modern valuation methods. The starting point will be the present value formula. The course will then proceed to fixed-income securities, focusing mainly on government bonds. These will be valued off the term structure of interest rates, using the present value formula. The connection with the principle of no-arbitrage will be emphasized. The course will then move to stocks, starting with portfolio theory and then deriving the relation between risk and return (CAPM). The CAPM will provide a risk-adjusted discount rate that will be used to discount stocks' cash flows with the present value formula. Alternative pricing models such as the APT and multifactor models will also be covered, and the models will be applied to issues of asset allocation and portfolio selection. The last topic will be derivatives, especially futures and options. After familiarizing students with the use of derivatives, the course will cover the main valuation methods (binomial model, Black-Scholes) emphasizing again the principle of no-arbitrage.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The organisation of topics of the course follows closely the treatment in Berk and DeMarzo, Corporate Finance, 2nd Global Edition, Pearson International, and Bodie, Kane, and Marcus, Investments, 8th Edition, McGraw Hill. Other recommended readings and case studies will be included in a study pack.

**Assessment:** Exam (80%, duration: 3 hours) in the main exam period.

In class assessment (10%) in the MT.

In class assessment (10%) in the LT.

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**FM447 Half Unit Global Financial Systems**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jon Danielsson

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Finance (part-time), MSc in Finance and Economics, MSc in Finance and Economics (Research) and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students should have a strong background in microeconomics, and be comfortable with formal arguments.

**Course content:** This course examines the academic and policy debates on the operation of the global financial system. The course will aim to be topical, where the analysis of the issues will be based on economic arguments. The course begins with analysis of systemic risk, followed by an overview of important financial crisis and key institutions. Several theories of financial crises are then developed in some detail, and are assessed by reference to historical experience. The course concludes by analysis of the crises from 2007, including the latest policy and regulatory developments as well as the current situation in the European crisis.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students are required to undertake a journal articles will be included in a study pack.

**Indicative reading:** The recommended textbooks for this course are Berk and DeMarzo, Investments, 8th Edition, McGraw Hill. Other recommended readings from relevant journal articles will be included in a study pack.

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**FM472 Half Unit International Finance**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Chiara Banti

**Availability:** This course is available on the CEMS Exchange, IMEX Exchange, MSc in Accounting and Finance, MSc in Finance (full-time), MSc in Finance (part-time), MSc in Finance and Economics, MSc in Finance and Economics (Research), MSc in Finance and Private Equity, MSc in Financial Mathematics, MSc in Risk and Finance and MIM Exchange. This course is available with permission as an outside option to students on other programmes where regulations permit. (Permission required from the course leader). Interested graduate students enrolled in any programme not listed above must email the course leader to ask for permission. The email must include the list of finance and economics courses taken during their previous studies and the motivation for wanting to take the course. Only once this specific information is received by the course leader, the course request on Lse For You will be considered.

**Course content:** This course examines key issues in international finance, focusing on recent developments and incorporating theoretical, empirical, policy and institutional dimensions. The course uses exchange rates as a unifying theme and considers them from four perspectives: theory, policy, global risk and international investors. The course examines models of exchange rate determination and related empirical evidence. It analyses the choice and coordination of exchange rate regimes, including the European Monetary Union. It examines exchange rates as one of the sources of global financial instability. It considers the risk exposure for investors arising from exchange rate volatility and its hedging with currency instruments. The course also explores the links, in each area, to current developments such as the internationalisation of the Chinese Renminbi, the EMU sovereign debt crisis, the recent financial crisis and global imbalances, forex carry trades and the high volatility of short term exchange rates.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students are required to undertake a
group research project on a given topic in international finance. 

**Indicative reading:** A selection of journal articles; background reading from a textbook such as Keith Plibbeim International Finance (Palgrave, 2013, 4th edition)

**Assessment:** Exam (100%, duration: 2 hours) in the main exam period.

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**FM475  Half Unit**

**Financial Management (modular)**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Daniel Ferreira

**Availability:** This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option. The information in this course guide pertains to the 2016-2018 cohort.

**Course content:** The aim of the course is to provide a comprehensive overview of firms’ financial decision making. The course is designed to provide an applied and practical approach to finance, enabling the students to address topical issues that modern corporations face. In particular, the course builds on concepts in business strategy, valuation techniques, and capital structure theories, and applies those tools in a systematic and rigorous way to real-life financial management problems. After a brief introduction to financial management, the course focuses on corporate finance and business valuation. Topics such as mergers and acquisitions and initial public offerings will also be covered.

**Teaching:** Taught during module three - 10 interactive lectures of 3 hours each:
1. Introduction to financial management
2. Debt and equity
3. Capital structure – Case discussion
4. Tax shields – Case discussion
5. Capital markets and the pricing of risk
6. Initial public offerings
7. Valuation - Discounted Cash Flow techniques
8. Valuation – Practical aspects
9. Mergers and Acquisitions
10. Valuing companies – Case discussion

**Formative coursework:** Feedback on class participation.

**Indicative reading:** The recommended textbook for this course is Higgins, Analysis for Financial Management, 9th Edition and a pack of business case studies.

**Assessment:** Essay (20%, 1500 words), project (65%) and class participation (15%). The essay is an assessed 1,500 word group essay. The project is a take-home individual project.

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**FM4T6E  Half Unit**

**Topics in Portfolio Management - Dissertation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Michela Verardo

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Topics in Portfolio Management (FM406E).

**Course content:** See entry for FM406.

**Teaching:** 30 hours of seminars in the LT.

**Assessment:** Essay (90%, 6000 words) and coursework (10%) in the ST.

6,000 word dissertation in lieu of exam (90%) on a topic to be agreed with the course teacher, and coursework (10%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Deadline is Monday 5 June 2017.

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**FM4T7  Half Unit**

**Global Financial Systems - Dissertation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jon Danielsson

**Availability:** This course is available on the MSc in Finance (part-time), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

**Course content:** See entry for FM447.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

**Assessment:** Dissertation (100%, 6000 words) in the ST.

6,000 word dissertation in lieu of exam (90%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

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**FM4T8E  Half Unit**

**Financial Engineering - Dissertation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Jean-Pierre Zigrand

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Course content:** See entry for FM408E.

**Teaching:** 30 hours of lectures in the MT.

**Assessment:** Dissertation (20%, 6000 words) and coursework (20%) in the ST.

6,000 word dissertation in lieu of examination (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Deadline is Monday 5 June 2017.

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**FM4T9  Half Unit**

**International Finance - Dissertation**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Chiara Banti

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (part-time), MSc in Finance and Economics and MSc in Finance and Economics (Research). This course is not available as an outside option.

**Course content:** See entry for FM472
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Assessment: Dissertation (100%, 6000 words) in the ST.
6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017. Please note that MSc Finance and Economics (Research) students can submit a dissertation of 6,000-10,000 words.

**FM4U5E Half Unit**

Fixed Income Securities and Credit Markets - Dissertation

This information is for the 2016/17 session.
Teacher responsible: Dr Christian Julliard
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Course content: See entry for FM405E.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Assessment: Dissertation (80%, 6000 words) and coursework (20%) in the ST.
6,000 word dissertation in lieu of exam (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Deadline is Monday 5 June 2017.

**FM4U7E Half Unit**

Mergers, Buyouts and Corporate Restructurings - Dissertation

This information is for the 2016/17 session.
Teacher responsible: Dr Vicente Cuñat
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Mergers, Buyouts and Corporate Restructurings (FM407E).
Course content: See entry for FM407E.
Teaching: 30 hours of seminars in the LT.
Assessment: Dissertation (70%, 6000 words) and coursework (30%) in the ST.
6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Deadline is Monday 5 June 2017.

**FM4U9E Half Unit**

Risk Management in Financial Markets - Dissertation

This information is for the 2016/17 session.
Teacher responsible: Dr Andrea Vedolin
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Mergers, Buyouts and Corporate Restructurings (FM407E).
Course content: See entry for FM409E.
Teaching: 30 hours of lectures in the LT.
Assessment: Dissertation (90%, 6000 words) and coursework (10%) in the ST.
6,000 word dissertation in lieu of examination (90%) on a topic to be agreed with the course teacher, and coursework (10%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission Deadline: Monday 5 June 2017.

**GV478E Half Unit**

Political Science and Public Policy

This information is for the 2016/17 session.
Teacher responsible: Prof Simon Hix CON3.07 and Dr Andrew Eggers
Availability: This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites, but recommended advance reading is given below.
Course content: This course introduces a range of theoretical and empirical tools to analyse the politics of public policymaking. The main focus is on political institutions and political behaviour in modern democracies and how they relate to public policy. This includes topics such as elections, representation, bureaucracy, delegation, accountability, interest groups, legislatures, executives and decentralisation.
Teaching: A one-week modular teaching block.
Formative coursework: One mock examination will be provided.
Indicative reading: Analyzing Politics: Rationality, Behavior and Institutions by Kenneth Shepsle (W.W. Norton, 2nd edition, 2010) is an excellent starting point and reference for many topics. A full reading list will be distributed at the beginning of the course.
Assessment: Essay (50%, 2000 words) and online assessment (50%).
Please note that online examinations take place on the third Friday after the module teaching concludes. Assessed essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

**GV488E Half Unit**

Regulatory Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Martin Lodge CON3.08
Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites, but recommended advance reading is given below.
Course content: This course examines contemporary issues in regulation in OECD countries and elsewhere. The focus is on exploring competing approaches towards regulation in the context of different domains, ranging from utility, environmental to health and safety regulation. Particular attention will be paid to issues such as institutional design, enforcement and compliance, as well as the relationship between politicians, regulators, business and other actors. Topics include institutional design, development and regulation, standard-setting, enforcement, ‘better regulation’, and accountability.
Teaching: A one-week modular teaching block.
Formative coursework: One mock examination opportunity will be provided.
Assessment: Essay (50%, 2000 words) and online assessment (50%).
A 2,000 word assessed essay (50%) and an online examination (50%). Please note that online examinations usually take place on the third Friday after module teaching concludes. Assessed essays are usually due on the sixth Friday after module teaching concludes. Further details will be provided at the EMPA programme induction.
**GV4E4E  Half Unit**

**Fiscal Governance and Budgeting**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Joachim Wehner CON4.10
Dr Paolo de Renzio

**Availability:** This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The course examines contemporary issues in fiscal governance and public budgeting in OECD countries and elsewhere. The focus is on executive and legislative actors and the institutional structures within which they make budgetary choices. Following an introduction to theoretical approaches to the study of budgeting, topics include medium-term frameworks, top-down budgeting, fiscal rules and fiscal councils, performance budgeting, legislative budgeting, fiscal decentralisation, budget transparency, audit and accountability.

**Teaching:** A one-week modular teaching block.

**Formative coursework:** One optional mock policy exercise will be provided.

**Indicative reading:** Fiscal Governance in Europe by Mark Hallerberg, Rolf Strauch and Jürgen von Hagen (Cambridge University Press, 2009) introduces an important theoretical approach and is a good reference for several topics. The OECD Journal on Budgeting [http://www.oecd.org/gov/budget/journal](http://www.oecd.org/gov/budget/journal) discusses current issues in applied budgeting. A full reading list will be distributed at the beginning of the course.

**Assessment:** Essay (50%, 2000 words) and online assessment (50%). Please note that online examinations take place on the third Friday after module teaching concludes. Essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

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**GV4G8E  Half Unit**

**Public Policy in Practice Workshop I (EMPA)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Daniel Sturm 32L2.25 and Dr Joachim Wehner CON4.10

**Availability:** This course is compulsory on the Executive Master of Public Administration. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The course examines contemporary issues in fiscal governance and public budgeting in OECD countries and elsewhere. The focus is on executive and legislative actors and the institutional structures within which they make budgetary choices. Following an introduction to theoretical approaches to the study of budgeting, topics include medium-term frameworks, top-down budgeting, fiscal rules and fiscal councils, performance budgeting, legislative budgeting, fiscal decentralisation, budget transparency, audit and accountability.

**Teaching:** A three-day modular teaching block.

**Formative coursework:** One optional mock policy exercise will be provided.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Project (100%, 3000 words). Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

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**GV4H8E  Half Unit**

**Executive MPP Capstone Project**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** Students will undertake a group project (in teams usually of 3 to 5 people) relating to a public policy problem faced by the Civil Service. The group will have a period of approximately 3 months to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

**Teaching:** Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may also advise as required.

**Formative coursework:** Feedback will be provided on presentations of work-in-progress during the project duration.


**Assessment:** Project (100%, 10000 words). The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

1) Presentation and submission of the project report to the client organisation. 20% of the marks are assigned by the client organisation.
2) Group project report. The main body of the report may not exceed 10,000 words and will be read by academic markers whose assessment will count for 60% of the final grade. Additionally, each group member must write a personal reflection on their contribution to the group’s work, to be submitted alongside the report. The reflection should be no more than 600 words, and should include specific details of the student’s contributions to
the project. The reflections should not be included in the report submitted to the client.
3) The final 20% of the marks are allocated by the Capstone supervisor on the basis of the group's performance in terms of (i) scoping and project development (including coping with difficulties) and (ii) group working and self-management as a team.

GV4J1E  Half Unit
Public Policy in Practice Workshop I (EMPP)
This information is for the 2016/17 session.
Teacher responsible: Dr Joachim Wehner and Dr Daniel Sturm
Availability: This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.
Teaching: A three-day modular teaching block.
Formative coursework: One mock policy exercise will be offered.
Indicative reading: Readings that are specific to each policy area will be distributed at the beginning of the course.
Assessment: Essay (100%, 3000 words).
Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

GV4J2E  Half Unit
Public Policy in Practice Workshop II (EMPP)
This information is for the 2016/17 session.
Teacher responsible: Dr Joachim Wehner and Dr Daniel Sturm
Availability: This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.
Teaching: A three-day modular teaching block.
Formative coursework: One mock policy exercise will be offered.
Indicative reading: Readings that are specific to each policy area will be distributed at the beginning of the course.
Assessment: Essay (100%, 3000 words).
Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

IR442  Diplomacy and Challenges
This information is for the 2016/17 session.
Teacher responsible: Prof Michael Cox TW1.9.01A
Availability: This course is compulsory on the MSc in International Relations and Diplomacy. This course is not available as an outside option.
Course content: This course looks at six key aspects of diplomacy: the tools of diplomacy, both old and new; the art of diplomatic and business negotiation; how different types of crisis have been resolved; in-depth discussions of a major current international problem; the challenges ahead, including flashpoints; preventative action and crisis management.
Teaching: 20 hours of seminars, 6 hours of seminars, 1 hour and 30 minutes of seminars and 7 hours and 30 minutes of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: One formative essay (2,000 words) with a pre-arranged title. Feedback will involve a meeting with each student to discuss their formative essay. We will aim to ensure that students are able to:
- Critically evaluate different kinds of evidence;
- Assess the strengths and weaknesses of competing explanatory paradigms;
- Formulate arguments in a coherent and balanced fashion.
Indicative reading:
IR444  Half Unit

Strategy in Action

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Cox TW1.9.01A

Availability: This course is available on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

Course content: In this course we will be examining through lectures, seminars and workshops four major foreign policy decisions, the diplomatic background to each of these and the strategic thinking behind them. We will be asking the students through group exercises to prepare a strategy and policy paper relevant to the day.

Teaching: 8 hours of seminars in the ST.

The course is taught over 48 hours. This includes 3 intense sessions - a weekend of assessing strategic decisions involving drafting and crafting papers, a second weekend of formulating strategic decisions and briefing sessions on methodology. All these will lay the foundations for the dissertation plan.

Formative coursework: Group discussion and formulation of strategy/policy papers.

Indicative reading:
1. Maastricht - case study: Finn Laursen (Editor), Sophie Vanhoonacker (Editor), The Ratification of the Maastricht Treaty: Issues, Debates and Future Implications (1994)
4. The decision to go to war against Iraq - case study: John Kampfner, Blair's Wars

Assessment: Dissertation (100%, 3000 words) in the LT.

IR496  One and Half Unit

Dissertation: MSc International Strategy and Diplomacy (1.5 units)

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Cox TW1.9.01A

Availability: This course is compulsory on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

Course content: The dissertation will address a topic in the social sciences drawn broadly from the three core courses. This will normally be a library based dissertation. The topic should make central use of concepts in the study of diplomacy and strategy and should demonstrate a good understanding of these concepts and implications. The dissertation will draw on empirical topic areas but should also demonstrate a high degree of conceptual originality. Guidance on standards of presentation will be given in the handbook and conform to the standard laid down for MSc dissertations in the International Relations Department. The subject and title of the dissertation must be approved by the dissertation supervisor.

Teaching: Arrangements for supervision. Students will receive advice on how to choose a topic and how to write a dissertation from the dissertation supervisor in two 1.5 hour workshops and two 1.5 hour individual supervision sessions.

Formative coursework: Students submit a 3,000 dissertation plan on which they receive written feedback (see the details of the IR444 course, taken in conjunction with IR496).

Assessment: Dissertation (100%, 15000 words) in the LT.

A 15,000 word dissertation (100%) to be submitted in September 2017. This course is taken in conjunction with IR444 Strategy in Action (H).

Using the dissertation plan (IR444), the dissertation will include an introduction, theoretical framework, a literature review and methodology followed by chapters, conclusion and bibliography.

LL400E  Half Unit

European Capital Markets Law

This information is for the 2016/17 session.

Teacher responsible: Professor Niamh Moloney

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course examines the EU's regulation of the capital markets. It considers the harmonized regulatory regime which applies to key capital market actors across the Member States and which supports the integrated market. The topics covered include: the rationale for integration and the role of law, the evolution of the integration project, and the impact of the financial crisis; the deregulation, liberalization, harmonization, and re-regulation mechanisms used to integrate and regulate the EU market and the role of the Court; market access and the passport for investment services; the Markets in Financial Instruments Directive 2004 (MiFID I) and the 2014 reforms (MiFID II. and the Markets in Financial Instruments Regulation) and regulation; the liberalization of order execution and the regulation of trading venues; the 'UCITS' mutual funds regime; retail investor protection and conduct regulation; the prospectus and disclosure regime; gatekeepers (credit rating agencies and investment analysts); and the institutional structure for law-making and for supervision.
LL401E  Half Unit

The Law of Armed Conflict

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Humphreys NAB5.12

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course is available on the Executive LLM. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course covers the international law governing the conduct of hostilities (jus in bello, also known as the law of armed conflict or international humanitarian law)--as distinct from the law on the resort to force (jus ad bellum), which is a separate course. The course will take a critical approach to the international regulation and facilitation of armed conflict. As well as the laws governing the means and methods of war ('Hague' law), the 'protected' groups hors de combat ('Geneva' law), and the distinction between international and non-international armed conflict, the course will cover 'lawfare' more generally: the recourse to law as a means of waging war. It will examine the application of the laws of war, including occupation law, in recent conflicts, including the wars in Iraq, Afghanistan and Syria, the 'war on terror', and the Palestinian Occupied Territories. Students can expect to have a thorough grasp of the principles and regulations governing the conduct of hostilities, the context and efficacy of enforcement mechanisms, and a critical understanding of the normative and political stakes of international law in this area.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email. Detailed readings for each seminar will be made available on Moodle.

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL402E  Half Unit

Key Issues in Transnational Environmental Law

This information is for the 2016/17 session.

Teacher responsible: Dr Veerle Heyvaert NAB7.06

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course focuses on current developments in environmental law beyond the State, which includes both the European and international level. It reviews the main law and policy principles that inspire transnational environmental developments, and identifies opportunities for and obstacles to the effectiveness of transnational environmental law. Then, the course turns the spotlight on the most important environmental challenges of our time and examines the role of transnational law in managing or resolving them. The course is structured as follows: 1. Environmental law in context: economic and alternative approaches to sustainable development. 2. Sources and principles of transnational environmental law. 3. Transnational liability: responding to global catastrophes. 4. Governing environmental risk and the role of the precautionary principle. 5. Controlling toxic substances. 6. Climate change: international law and policy developments. 7. Climate change litigation. 8. Protecting biodiversity through designation: the EU example. 9. Regulating markets for ecosystem services. 10. Trade and the environment. 11. Revision.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course is concerned with the international protection of human rights and its relation to a range of current global problems. The course draws on the international law and practice of human rights to examine how we might best understand the contribution and limitations of human rights to addressing contemporary ills. Through the consideration of a range of standards and thematic issues participants will learn about, and critically analyse, human rights concepts, norms, institutions and actors. The course begins by studying the ideas and objectives that underpin the post-1945 human rights legal order and then turns to assess the United Nations and regional architectures and standards of international human rights. We build on this foundation to examine a variety of human rights topics and to consider how international law in these areas has developed and is being applied. The lectures will explore civil and political rights, economic social and cultural rights, ‘third generation’ rights, the rights of particular groups as well as a selection of current issues. Subjects may include: the prohibition of torture and the war on terror; the right to privacy; the right to food; the right to self-determination; the right to development; the rights of indigenous peoples; women’s human rights; transnational corporations and human rights; human rights and poverty, and human rights and the environment.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1 Essay (100%, 8000 words). Assessment path 2 Take home exam (100%).
of dispute resolution, negotiation and mediation. In the second part of the course specialist practitioners work with the class in exploring the interface between theory and practice and the different dynamics of disputes and their resolution in specific subject areas such as commercial law, community disputes, international law and family law. The course is designed to complement the option on Commercial Arbitration.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

**Indicative reading:** Students will also find it useful to access the following books which provide important context for debate about the civil litigation system and negotiation tactics:

- Henry Brown and Arthur Marriott, (2012) ADR: Principles and Practice, London: Sweet and Maxwell. This is written by practitioners but also makes reference to a number of seminal academic studies.
- Simon Roberts and Michael Palmer’s 2005 (second edition) Dispute Processes: ADR and the Primary Forms of Dispute Resolution, Cambridge, Cambridge University Press. This is the most theoretical book in this list but provides extracts from many of the seminal works in the field that we will be studying. It adopts a very interdisciplinary approach. This is useful as background reading.

**Assessment:**

**Assessment path 1**
- Essay (100%, 8000 words).
- Assessment path 2
- Take home exam (100%).

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**LL406E Half Unit
Regulation of Financial Markets I**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Philipp Paech NAB7.05

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course (Part I and Part II) examines the regulatory structures governing financial markets and investment services. It covers the main principles of international, EU and UK financial regulation, with the aim of developing a critical understanding of the dynamics and conceptual framework of financial regulation. The course does not aim to provide a detailed comparative account of financial regulation across countries, but international comparisons may be made where these are useful. In this context, students are encouraged to draw on their knowledge of their own national systems of regulation in making comparisons, and to apply the analytical perspectives suggested to those systems.

The focus will be on the regulation of national and international aspects of financial services and markets, rather than on private law and transactional aspects. No previous knowledge of financial market regulation or background in economics is required for those wishing to follow this course. Indeed, the course provides a good background for further study of both financial and economic law and economic analysis of law. The course might be regarded as complimentary to a number of other courses, including Law of Corporate Finance or International Financial Law and Practice I & II.

The first part of this course will address the following topics:

- Anatomy of the Financial Market and the Great Financial Crisis
- Building Blocks of the Regulatory World
- Rationales for its Regulation: Systemic Stability, Market Integrity, Principle-Agent Competition
- Key Elements of Financial Regulation: disclosure, resilience, risk modelling and regulation inside firm
- Global and EU Regulatory Structures
- Financial Stability – Policy Issues, Principles and Global Standard Setters
- Prudential Regulation of Banks – The Basel Accords
- The EU Banking Union
- Deposit Guarantees
- Bank Resolution and Insolvency

**Teaching:** 24-26 hours of contact time (for each half unit)

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

**Indicative reading:** A full reading list will be distributed during the course and essential materials will be made available to the students, where possible. In addition, the students will be invited to do independent reading. Good general introductions to financial markets and their regulation include: A Turner et al, The Future of Finance: The LSE Report (2010); S Valdez and P. Molyneaux, Introduction to Global Financial Markets (7th edn).

**Assessment:**

Assessment path 1
- Essay (100%, 8000 words).

Assessment path 2
- Take home exam (100%).
background in economics is required for those wishing to follow this course. Indeed, the course provides a good background for further study of both financial and economic law and economic analysis of law. For non-lawyers, a willingness to engage in legal analysis will be necessary, although a legal background is not required.

The course might be regarded as complimentary to a number of other courses, including Law of Corporate Finance or International Financial Law and Practice I & II.

Topics include:
1. Unpicking the Great Financial Crisis
2. Mapping regulation for financial stability
3. States, Banks and Global Markets: the macroeconomic Background
4. The next Financial Crisis
5. Ethics in Finance
6. Market Integrity
7. The role of Consumers
8. Consumer Protection
9. Securities markets and Conduct of Business
10. Fast, global, decentralized– the Challenges of the Future

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: A full reading list will be distributed during the course and essential materials will be made available to the students, where possible. In addition, the students will be invited to do independent reading. Good general introductions to financial markets and their regulation include: A Turner et al, The Future of Finance: The LSE Report (2010); S Valdez and P. Molyneaux, Introduction to Global Financial Markets (7th edn).

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL408E Half Unit
Comparative Constitutional Law: Institutions

This information is for the 2016/17 session.
Teacher responsible: Dr Jo Murkens NAB7.31
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines the central issues in comparative constitutional law across a range of jurisdictions and from a variety of perspectives. The course opens with an introduction on the purpose of comparative constitutional law. The first substantive part discusses various approaches to the study of CCL as well as the migration of constitutional ideas (and related notions of constitutional borrowing, transplants etc). The second part deals with key constitutional concepts (constitution; rule of law; presidentialism, parliamentarism) which are discussed from a historical and comparative perspective. The point of these sessions is not to compare for the sake of comparing, but to equip you (the researcher) with the conceptual tools to do insightful, critical, and original comparative work of your own. The third part looks at many general theoretical explanations surrounding debates in CCL, and to develop students’ understanding and use of many general theoretical explanations surrounding debates in CCL, and to develop students’ critical/analytical approach to many of the questions facing judges and scholars in the next decade.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: There is no set book for this course. All materials will be made available in advance on Moodle.

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL409E Half Unit
Comparative Constitutional Law:Rights

This information is for the 2016/17 session.
Teacher responsible: Dr Kai Moller NAB7.01
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines a range of controversial issues in human and constitutional rights law from a comparative perspective. These issues include: abortion; euthanasia and physician-assisted suicide; ‘deviant’ sex; sodomy, sado-masochistic sex, and incest; religion in the public sphere; hate speech and denial of the holocaust; obscenity. We will approach them by comparing and contrasting judgments from courts all over the world, with a certain emphasis on cases from the U.S. Supreme Court, the Canadian Supreme Court, the South African Constitutional Court, the European Court of Human Rights, the U.K. Supreme Court, and the German Federal Constitutional Court. The goals of the course are, first, to introduce the students to the jurisprudence of those extremely powerful and influential courts, and, second, to invite them to think about and critically analyse some of the most controversial, difficult, and important rights issues of our time.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: The course is mainly case-based; however, interested students may find the following book helpful: V Jackson and M Tushnet, Comparative Constitutional Law, 3rd edition, 2014.

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: As the recent debate on shadow banking shows, the traditional financial market sectors of commercial banking, investment banking, derivatives, capital markets and asset management are nowadays converging. However, their academic analysis is still largely sector-based. This course offers a cross-sectoral, functional analysis, permitting students to grasp the big picture of the entire financial market law. To this end, the course largely concentrates on the different activities of risk taking and risk shifting regardless of the type of financial institution involved. The course is also a novelty as it integrates both spheres of rulemaking for the financial markets, notably financial law and some fundamentals of financial regulation. Experience shows that approaching the framework for financial law without at least considering the interdependencies with risk management and capital requirements leaves us with only a fragmented picture. For non-practitioners, the market context of financial law appears sometimes confusing. Therefore, this course will first approach each subject from in a market perspective before coming to the legal framework. This short overview is essential with a view to understanding the permanent interaction between market behaviour and the legislators’ and regulators’ responses to it. The legal framework will be analysed taking into account international rules and developments as well as European legislation. Since the City of London is one of the globally most important financial markets, England will be used as anchor-jurisdiction in order to develop patterns of global significance that are addressed by legislators and regulators around the world, in particular also looking at the European Union and at international rulemaking. The course also highlights certain anomalies in differing legal treatment of the respective sectors, and considers key trends. It is designed to be as topical as possible, and the content may change in the light of developments. While the precise topics covered will vary from year to year they typically will include the following:

- The logic and the players of the financial market. The creation and allocation of risk. The distinction between ‘Law’ and ‘Regulation’.
- The reasoning and sources of financial law and regulation.
- The role of European financial law and regulation. The role of international law.
- Understanding the financial crisis.
- Security interests and financial collateral.
- Guarantee, indemnity, insurance.
- Trusts.
- Fund structures (public and alternative).
- Structured finance, securitisation and asset-backed securities. The rationale behind it. Risks.
- Syndicated loans.
- Regulatory arbitrage in respect of financial transactions.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

Indicative reading:
- J. Benjamin, Financial Law, Oxford University Press 2007. Ca. £200. This volume is available at a heavily discounted price (ca. £100 for hardcover) at the Waterstones bookshop on the LSE campus only.
- J. Benjamin, Financial Law, Oxford University Press 2007. Ca. £200. This volume is available at a heavily discounted price (ca. £100 for hardcover) at the Waterstones bookshop on the LSE campus only.

Assessment: Assessment path 1

Essay (100%, 8000 words).

Assessment path 2

Take home exam (100%).

LL411E Half Unit

International Financial Law and Practice II

This information is for the 2016/17 session.

Teacher responsible: Dr Philipp Paech NAB7.05

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: This course may only be taken by Executive LLM students that have already completed LL410E.

Course content: This course looks at the various forms of transaction and structures such as derivatives, securitisation, syndicated loans and eurobonds with a view to the relevant commercial and regulatory background and the risks and protections available to participants in these markets. The course is based upon an analysis of the relevant issues under English law with reference to other systems for comparative purposes. It will be topical and its content adapted to the fast moving developments affecting international markets in capital and in risk (for example, the legislative reaction to the recent financial crisis). The course is a continuation of LL410E. Raising capital Debt securities, Eurobonds and syndicated loans Prime brokerage Securities and financial collateral, asset backing, asset financing, securities lending and repo Financial engineering Structured finance, securitization Derivatives Practice, types, CDS, market documentation, close-out netting Funds Regulated funds, UCITS, hedge funds, private equity funds Market infrastructure Stock exchange, clearing, intermediated securities, derivatives clearing.

Teaching: 24-26 hours of contact time.
**LL412E** Half Unit

**International Economic Law I**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Andrew Lang NAB6.19

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The aim of the course is to introduce students to the field of international economic law: its principles, rules, practices, and institutions, and the debates which attend each. The course focuses on the public international law rules and institutions which govern international trade. Students will be given a grounding in the jurisprudence of the WTO, but will also be introduced to interdisciplinary material on the broader political, economic, institutional and normative contexts in which international economic law operates. Key themes will include the question of ‘development’ and developing countries, the role of expertise in global economic governance, and institutional aspects of judicial international dispute settlement. Students will be expected to engage with the principles and practice of international economic law both at the technical level, and at the level of critical reflection.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

**Indicative reading:**

**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words)
  - Take home exam (100%).

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**LL413E** Half Unit

**International Economic Law II**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Andrew Lang NAB6.19

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course is a continuation of LL412E. In International Economic Law II, topics to be covered may include: Services Liberalization under the GATS; Trade-Related Intellectual Property Rights; Legal Regulation of Technical Barriers to Trade; Sanitary and Phytosanitary Measures, and Subsidies. In both courses, we will set aside time to consider topical issues, for example around public international regulation of global finance, regional economic integration, development and developing countries in the trading system, and environmental aspects of international trade.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

**Indicative reading:**

**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words)
  - Take home exam (100%).
**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:**
- **Assessment path 1**
  - Essay (100%, 8000 words).
  - Assessment path 2
  - Take home exam (100%).

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**LL416E** Half Unit

**Advanced Issues of International Commercial Arbitration**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jan Kleinheisterkamp NAB7.09

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course aims at giving students who already are acquainted with the fundamentals of arbitration the possibility to go into depth into selected problems of international commercial arbitration. The course is designed to allow intense discussions of these problems in order to raise the sensitivity for the issues at stake and to lead to a research oriented approach. Despite its academic outset, the course is highly relevant for those wanting to specialise in arbitration practice, as the theoretical problems have a most significant impact on practical solutions. The course will treat a selection of topical contemporary issues of international commercial arbitration, such as the role of internationally mandatory rules of law, arbitration & insolvency, the scope of the competence-competence principle; arbitration and fraud and corruption, or the enforcement of awards set aside abroad. The course seeks to be as topical as possible, so that content may change in the light of developments.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:**
- **Assessment path 1**
  - Essay (100%, 8000 words).
  - Assessment path 2
  - Take home exam (100%).

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**LL417E** Half Unit

**International Commercial Contracts: General Principles**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Jan Kleinheisterkamp NAB7.09

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course treats what can be called the general part of transnational contract law, i.e. the general principles of law which are of relevance in any kind of international contract, be it sale, construction, shipping, financing, or joint venture. These general principles relate to contractual formation and negotiations, interpretation, transversal general principles, changed circumstances and hardship, agency, third parties, assignment, self-help and set-off, direct performance and damages and penalties. At present, such contracts are governed either by uniform rules of international conventions or by the national laws applicable by virtue of conflict of law rules. The course puts the existing national and international solutions in a comparative perspective so as to work with the sources of such generally accepted principles. Where there are divergences between existing solutions, the course focuses on the elaboration of new efficient solutions that are internationally acceptable and have the potential of becoming general principles in the future. For these purposes, special attention is given to the UNIDROIT Principles on International Commercial Contracts and the European Principles of Contract Law. Other national laws, however, are drawn upon from time to time. Students are also encouraged, in both examination and classes, to reflect upon the similarities and differences between their own national laws and the UNIDROIT Principles.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:**
- **Assessment path 1**
  - Essay (100%, 8000 words).
  - Assessment path 2
  - Take home exam (100%).

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**LL418E** Half Unit

**Comparative Corporate Governance**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Carsten Genner Beerle NABS.08

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst
it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course will focus on the role of boards of directors in large public companies and groups of companies. It will deal with the legal regulation of agency problems arising between the board and shareholders as a class; between the board/majority shareholders and minority shareholders; and between the board and other stakeholder groups, notably creditors and employees. Although the main focus will be on board and shareholder relationships, the aim of the course is to develop and apply a framework of analysis which illuminates relations between the board and all stakeholder groups. The course will be taught largely on a comparative basis, focusing on English, US, German and French law.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

**Indicative reading:** Reading will be prescribed for each seminar. Preliminary reading can be found in P. Davies, Introduction to Company Law (OUP, 2nd edition 2010), chapters 5-9; R. Kraakman et al, The Anatomy of Corporate Law (2nd edition 2009); D. Kershaw, Company Law in Context: Text and Materials (OUP, 2nd edition 2012), chapters 5 and 6.

**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

**LL419E   Half Unit**

**Law of Corporate Finance**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Eva Micheler NAB7.35

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course examines the private law rules governing how companies raise finance. The issues covered include e.g. capital structures, identifying and protecting shareholder rights, issuing shares, initial legal capital and alternatives, dividends, reduction of capital and share buy-backs, reform and moving to a solvency test and financial assistance. The course will focus on English Law but reference will be made to the relevant EU rules.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

**LL420E   Half Unit**

**International Law and Climate Change**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Stephen Humphreys NAB5.12

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course covers the international law dealing with climate change with a view to assessing how risks and uncertainties caused by climate change are governed and allocated in different legal regimes. The course adopts the stance that the political and legal questions raised by climate change cannot be addressed by reference to climate change law (or indeed international environmental law) alone. Climate change gives rise to a series of profound problems touching upon a range of bodies of law (international economic law, human rights law, state responsibility, international migration law) in a complex political and ethical environment. In approaching climate change as a concrete concern relevant to these various bodies of law and practice, the course will address the normative and/or ethical bases for choosing between actions designed to prevent and/or manage climate change and its consequences, attentive to developmental imperatives and the theoretical concerns raised by the ‘fragmented’ nature of international law.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

**LL423E   Half Unit**

**Media Law: Regulating Publication**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Andrew Scott NAB6.25

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: The course examines the legal and administrative regulation of mass media publication (principally the press, the broadcast media, and institutionalised Internet publication). The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the ‘public interest’); the main social, technological and regulatory influences that shape media publication practise, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines potential restrictions on publication that are aimed at promoting or preserving specific private and/or public interests. The key private interests considered are those in reputation (defamation), privacy, and confidentiality. The key public interests considered are the integrity of the judicial process (contempt and reporting restrictions), the impartiality of political representations, the avoidance of offence (obscenity and religion), national security, and the protection of children.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL424E Half Unit
Media Law: Regulating Newsgathering

This information is for the 2016/17 session.
Teacher responsible: Dr Andrew Scott NAB6.25
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines the legal and administrative regulation of newsgathering and content production practices undertaken by journalists and others working in the media sector. The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the ‘public interest’); the main social, technological and regulatory influences that shape media newsgathering practise, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines a number of newsgathering practices that are either facilitated or proscribed by law and/or other forms of regulation. These include protection of sources (in general; vis-a-vis police and security interests; payment of sources); access to information held by the state (official secrets; news management; freedom of information); access to the justice system (secret justice / physical access to courts; access to court documents; technology and the courts - text-based reporting and broadcasting; access to prisoners); media-police interaction; harassment and media intrusion, and surreptitious newsgathering practices (hacking, tapping and subterfuge).

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL425E Half Unit
Competition Law

This information is for the 2016/17 session.
Teacher responsible: Dr Pablo Ibanez Colomo
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course is a comprehensive study of the main features of competition law. While the focus is on EU competition law, reference will be made to the laws of other jurisdictions (e.g. the United States and the UK) when these offer relevant points for comparison. The first part of the course examines the history and aims of competition law. It considers the role of economic analysis and its limitations in the light of non-economic considerations. The second part is a review of the major substantive fields: restrictive practices; the regulation of monopolies and dominant positions; distribution and cooperation agreements and merger control.

The third part addresses the public and private enforcement of competition law.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL426E Half Unit
Theory of Human Rights Law

This information is for the 2016/17 session.
Teacher responsible: Dr Kai Moller NAB7.01
Availability: This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course will provide an introduction to the philosophy of human rights and theoretical issues in human rights law. The emphasis is on a combination of law and theory; to this end, each seminar will rely on a mixture of cases from various jurisdictions and theoretical and philosophical materials. The overarching questions to be examined are to what extent current philosophical theories of human rights can illuminate our understanding of the cases and legal doctrines, and to what extent the cases and doctrines can help improving the theoretical and philosophical understanding of human rights. Topics to be discussed will include: Interest Theories of Human Rights; Ronald Dworkin's Theory of Rights as Trumps; Balancing and Proportionality; Human Rights and Judicial Review I (The American Perspective); Human Rights and Judicial Review II (The European Perspective); Absolute Rights.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: The course will rely on both cases from various jurisdictions and articles and book chapters from authors including Ronald Dworkin, Robert Alexy, James Griffin, Mattias Kumm, Jeremy Waldron and Frances Kamm.

Assessment: Assessment path 1 Essay (100%, 8000 words).
Assessment path 2 Take home exam (100%).

LL427E Half Unit
Constitutional Law and Theory

This information is for the 2016/17 session.
Teacher responsible: Prof Thomas Poole NAB 7.20
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines the role of constitutions and the nature of constitutional discourse. It considers the ways in which theorists have advanced understanding of constitutions and devised solutions to a range of constitutional questions. The course deals with the following topics: the scope of constitutional theory; the constitution of government; constitutional politics; representation; sovereignty; constituent power; constitutional rights; the rule of law; liberalism and republicanism; constitutional adjudication; cultural pluralism; theories of federalism; the cosmopolitan polity.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: Much of the reading for the course consists of classic texts in political thought. Many are available online and the course is delivered through Moodle. Indicative reading includes: Hobbes, Leviathan; Rousseau, The Social Contract; Montesquieu, The Spirit of the Laws; Burke, Reflections on the Revolution in France; Tocqueville, Democracy in America; Schmitt, Constitutional Theory; Oakeshott, On Human Conduct; Hayek, The Constitution of Liberty.

Assessment: Assessment path 1 Essay (100%, 8000 words).
Assessment path 2 Take home exam (100%).

LL430E Half Unit
Investment Treaty Law

This information is for the 2016/17 session.
Teacher responsible: Dr Jan Kleinheisterkamp NAB7.09
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The aim of the course is to introduce students to international investment law and dispute settlement, the latter emphasizing developments in investment treaty arbitration. The course focuses on the public international law rules and institutions that govern investments and investment treaty disputes. The course has five main elements: (1) the historical, theoretical and policy background behind investment treaties and dispute settlement by arbitration; (2) the rules governing jurisdiction and admissibility of investor-state arbitration cases; (3) the substantive principles and standards – such as national treatment, most-favoured-nation treatment, expropriation, and the minimum standard in international law – that may apply to the investor-state relationships; (4) recognition and enforcement of investor-state arbitral awards and interaction between international tribunals and national courts; and (5) the discussion of the future of international investment law.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1 Essay (100%, 8000 words).
Assessment path 2 Take home exam (100%).

LL431E Half Unit
Takeover regulation in the UK and US

This information is for the 2016/17 session.
Teacher responsible: Prof Robert Kershaw NAB7.16
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once
each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course will look at the regulation of the bid process and at takeover defence regulation in the UK and the US. The course will look at: transaction structures used in private equity deals; the function and effects of the market for corporate control; takeover process regulation; the extra-territorial effects of US process regulation; takeover defence regulation; deal protections; and regulating conflicts of interest in going private transactions.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

Indicative reading: The course will use materials distributed through moodle and the course pack as well as D. Kershaw, Foundations and Principles of Takeover Regulation (forthcoming 2016) [to be distributed in draft through the course pack]. Background material can be found in R. Kraakman et al, The Anatomy of Corporate Law (2004); B. Black, The Law and Finance of Corporate Acquisitions (1995); and W. Carney, Mergers and Acquisitions (2003).

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL432E Half Unit
Mergers, Acquisitions and Restructurings

This information is for the 2016/17 session.

Teacher responsible: Mr Edmund-Philipp Schuster NAB6.30

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: There are no formal pre-requisites for this module.

Course content: In this module, we will explore the regulation of mergers, acquisitions and restructurings in Europe. We will focus on legal techniques for the combination and restructurings of business operations in Europe, with a particular focus on the legal issues arising in cross-border transactions in the EU.

There are a number of reasons for corporations wanting to restructure their operations or to make acquisitions. For instance, firms may want to acquire a strategically valuable firm or asset in order to improve the efficiency (and thus increase the value) of their business operations; they may want to implement a better governance structure, enabling them to manage their undertaking more effectively; or they may want to subject themselves to more favourable legal or tax rules – including choosing among different national corporate laws.

EU law offers a range of legal vehicles for achieving such aims, and it is these vehicles we will explore throughout the term. In particular, we will look at re-incorporations of EU companies based on the relevant Treaty provisions; takeovers of (listed) EU companies; domestic (“statutory”) mergers; de-mergers and spin-offs; cross-border mergers in the EU; and the European Company.

Content overview:
• The market for corporate control, corporate ownership structures and transaction structures for takeovers and restructurings in Europe
• European takeover regulation
• Domestic mergers
• Divisions & spin-offs
• Cross-border mergers
• Employee participation (board-level co-determination) and board structures, and their relevance for corporate transactions
• The European Company (SE)
• Brief introduction to the taxation of corporate transactions and tax-related drivers and incentives for intra-group reorganisation and company migration

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
the communications sectors) or for some purposes (e.g. research and development, regional aid). The fourth part is devoted to the procedural aspects of the discipline.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1 Essay (100%, 8000 words). Assessment path 2 Take home exam (100%).

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**LL434E Half Unit**

**Regulation: Strategies, Theories and Implementation**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Gordon Baldwin NAB7 08

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course provides an introduction to key topics in the study of regulation from with a comparative and generic perspective drawn from public administration, socio-legal studies and institutional economics. Topics include: What is regulation and Why do it? What is Good Regulation? Regulatory Strategies. Explaining Regulation. Enforcing Regulation. Risk Regulation.

**Regulatory Standard Setting. Regulatory Competition. Regulation and institutional economics. Topics include:**


**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1 Essay (100%, 8000 words). Assessment path 2 Take home exam (100%).

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**LL435E Half Unit**

**Innovation, Technology and Patent Law**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Siva Thambisetty NAB 7.29

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course critically examines UK and European patent law from different perspectives including the economic case for incentivising innovation, industry and technology-specific legal doctrine, international economic and political frameworks, institutional features, and national, regional and international pressures to harmonise patent law. Case studies from comparable jurisdictions such as US, India or Latin America will be used where appropriate. The course aims to deliver a sound grounding in legal principles while exploring unprecedented challenges raised by emerging technologies through appropriate case studies. Topics include:

1. The economics of innovation and patenting/ Jurisprudential rationale for patents, legislative overview – international and domestic.
2. Priority, Novelty and Inventiveness
3. Industrial Application, disclosure and Genomic Inventions
4. The rationale for subject matter exclusions (Methods of medical treatment, diagnostic methods, computer programs, business methods, mental acts, discoveries, genetically modified animals, human embryonic stem cells)
5. Claim drafting, purposive construction and the doctrine of equivalents.
6. Direct/Indirect infringement – international concerns
7. The research use exception and its application to post-genomics science
8. The TRIPS Agreement and the global pharmaceutical industry
9. The problem of patent enforcement
10. Patent offices and the property parameters of patents
11. Synthetic biology
12. Competition policy in the technology and pharmaceutical sector.

This course complements a number of areas of national and international law and policy. Students do not need a scientific background and will be supported in learning technical aspects.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1 Essay (100%, 8000 words). Assessment path 2 Take home exam (100%).

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**LL436E Half Unit**

**Rethinking EU Law**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Michael Wilkinson NAB6.28

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will
depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: EU law is a fast-moving, dynamic area of law. The course will build on core knowledge of EU law and develop a number of key themes in the public law and policy of the EU and its Member States. It will provide a sophisticated understanding of the legal, political and constitutional issues surrounding the central debates in the EU, from its origins to the recent crises. Topics will include: - Law and Politics of European Integration - Fundamental Freedoms - Collective Autonomy and Social Justice - Authority of EU Law - Sovereignty, Identity and Pluralism - Political Economy - Future of the EU. The course will use general theoretical accounts in law and related disciplines in order to situate EU law in its political and social context. It uses the LSE’s unique interdisciplinary expertise in European law, constitutional theory, public law, and legal theory for a rich and varied study of the challenges facing the EU and its development.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL437E Half Unit
International Criminal Law

This information is for the 2016/17 session.

Teacher responsible: Dr Stephen Humphreys NABS.12

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: Some background in public international law is helpful for this course. If an introduction or refresher is needed, a standard textbook such as Malcolm Shaw’s International Law is recommended.

Course content: The course looks at the history of and background to international criminal law and at its substantive content—its origins in the early Twentieth Century, its purported objectives, and the core crimes set out in the Rome Statute over which the International Criminal Court has jurisdiction (war crimes, crimes against humanity, genocide). The course will then examine in more detail a number of areas of contemporary interest (universal jurisdiction, immunity, torture, terrorism). The course is mainly directed at the conceptual problems associated with the prosecution of war criminals and, more broadly, legalised retribution.

Teaching: 24 hours

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. Formative assessment opportunities will be provided (essay or problem questions)


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
LL439E  Half Unit
UK Corporate Law
This information is for the 2016/17 session.
Teacher responsible: Prof Robert Kershaw NAB7.16
Availability: This course is available on the Executive LLM.
This course is not available as an outside option.
Course content: 1. The Evolution of the UK company. This session will address the evolution of the corporate form from the mid-19th century, and outline the partnership based conception of UK company. It will contrast the partnership conception with the corporate / entity conception. 2. Legal personality, formation and structure – considering the implications and function of separate legal personality and the scope to disregard the corporate veil; the process of formation; and the constitutional make-up of the company. 3. Corporate Actions – considering how the company acts in contract, tort and crime. 4. The distribution of power in a UK company – considering the location and contractual distribution of power in a UK corporation; the problem of separation of ownership and control / the agency problem; mandatory versus default rules; core mandatory rights: removal of directors and calling shareholder meetings. 5. Director’s duties I: the nature of duties; who owes them; to whom; the corporate objective; the duty to promote the success of the company. 6. Directors Duties II: the duty of care (business judgments, business process, monitoring, systems and controls, risk management) 7. Directors Duties III: the duty of loyalty (self-dealing transactions, corporate opportunities, competing with the company, bribes and commissions). 8. Company law and creditor protections – shareholder incentives to exploit creditors; the scope for unlimited liability, duties to creditors; wrongful trading. 9. Derivative Actions: the rule in Foss v Harbottle; the new derivative action mechanism; indemnity orders and contingency fees; restrictive loss. 10. Minority shareholder protections – common law restraints on the exercise of majority shareholder power and influence; statutory constraints on the exercise of such power and influence (122(g) Insolvency Act 1986 and section 994 Companies Act 2006.
Teaching: 20 hours of seminars in the MT.
24 hours (Executive LLM)
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Assessment: Assessment path 1 Essay (100%, 8000 words).
Assessment path 2 Take home exam (100%).

LL440E  Half Unit
Digital Rights, Privacy and Security
This information is for the 2016/17 session.
Teacher responsible: Dr Orla Lynskey (NAB 6.23)
Professor Andrew Murray (NAB 7.11)
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

LL441E  Half Unit
Employment Law
This information is for the 2016/17 session.
Teacher responsible: Dr Astrid Sanders NAB7.19
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: Regulation of the content and the form of the employment relation. The contract of employment, including express and implied terms and the scope of employment law. Regulation of minimum wage and working time. Protection against
discrimination in the workplace. Discipline and protection from dismissal and termination of employment. The approach involves theoretical perspectives, economic analysis, comparative law of employment, and examination of relevant European law.

Teaching: 24-26 hours of contact time.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: Detailed syllabus of readings will be available and the materials can all be accessed through Moodle. Hugh Collins, Employment Law, 2nd edn (Oxford University Press, 2010), Chapters 1-9 or Hugh Collins, KD Ewing and Aileen McColgan, Labour Law (CUP, 2012).

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL442E Half Unit
Insolvency Law: Principles, Rescue and Reconstruction Processes

This information is for the 2016/17 session.
Teacher responsible: Ms Sarah Paterson NAB6.06
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course is concerned with the principles and policies underlying the rescue of financially distressed companies and businesses. The course considers formal legal procedures available for dealing with companies and businesses in financial distress as well as informal approaches to rescue. Topics include: Introduction: Aims and Objectives. Corporate Rescue Procedures: Informal Rescues. Corporate Rescue Procedures: Formal Procedures. Comparative Approaches: USA, Chapter 11. Recognition of Rescue Procedures: EC and International.

Teaching: 24-26 hours of contact time.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL444E Half Unit
International Law and the Use of Force

This information is for the 2016/17 session.
Teacher responsible: Mr Christopher Thomas NAB7.18
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: Executive version of an existing taught masters course (LL4A8).

Course content: This course examines the international law relating to when it is permissible to use force (jus ad bellum). The aim of this course is to develop an understanding of the principles of international law that regulate the use of force in international society. It concentrates on the prohibition of resort to force in Article 2(4) of the United Nations Charter and the exceptions to that prohibition. It looks in detail at the right of self-defence, humanitarian intervention and the responsibility to protect, pro-democratic intervention, the protection of nationals and the criminalization of aggression. The use of force by or with the authorization of the United Nations is also considered.

Teaching: 24-26 hours of contact time.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: A detailed reading list will be issued in the course pack. See, in particular: Dinstein, War, Aggression and Self-Defence (5th ed, 2011); Gray, International Law and the Use of Force (3rd ed, 2008).

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
LL445E  Half Unit
Cultural Property and Heritage Law

This information is for the 2016/17 session.
Teacher responsible: Dr Tatiana Flessas NAB7.27
Availability: This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: This course looks at cultural property and heritage law from legal, social theoretical and practice-oriented perspectives. It provides an overview of existing and emerging cultural property and heritage legislation (domestic and international). We will be looking in particular at the development of cultural property legislation in the 20th century and emerging international cultural property and heritage initiatives under the auspices of the UN and UNESCO. Topics to be covered include the origins of cultural property law, the problems in defining cultural property and heritage, current issues and cases in repatriation and restitution of cultural objects, the National Trust and other heritage protection regimes, and intangible cultural heritage. The course also addresses the creation and management of museums and heritage sites, primarily within the UK, but also including sites in North and South America, Europe and Asia. We consider how the issues that we’ve identified throughout the course arise in the ongoing construction, protection, and (primarily economic) uses of heritage. Along with specialist seminars, the course includes visits to museums and contact with practising experts in the field.
Teaching: Courses are taught over 5 days (Mon-Fri) with approximately 5 hours teaching per day. There is a morning and an afternoon session, so 10 sessions in total with the overall contact time being 24-26 hours.
Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.
Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL446E  Half Unit
Art and Antiquities Law

This information is for the 2016/17 session.
Teacher responsible: Dr Tatiana Flessas NAB7.27
Availability: This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: This course engages in a discussion of specific cases and issues regarding acquisition, ownership, and restitution of antiquities and works of art, and the problems that arise in regulating markets in art, antiquities and cultural artefacts. We will look at domestic (UK and US) and international legislation regulating the art and antiquities trades. Against this legislative background, the course examines important cases in disputes regarding looting and provenance of antiquities, and questions of commodification and sale of cultural artefacts and antiquities, including the issues that arise in the operation of the art market (dealers, museums, collectors and auction houses). ‘Art Law’ is a specialized area of practice and an emerging area of theory and scholarship. We will look at some of the cases and theory of art and law, including the practices of dealers and auction houses in valuing (and mis-valuing) art for sale; the recent developments in addressing the restitution of art taken during the Nazi era; museum loans and the cross-border movement of art; the restoration and conservation debate(s) and their turn to a scholarly and interpretive approach to the issues that arise in considering the art market. ‘Antiquity Law is an engagement with the problems of the market(s) in antiquities and the legal and ethical burdens on the participants in this trade. We will look at the practices and constraints that arise in the context of both private purchasers/dealers and museums acquiring antiquities. We will focus on the case that the government of Italy brought against Marion True, the erstwhile Curator of Antiquities at the Getty Museum, and we will consider how that ground-breaking prosecution changed some of the practices in this area, as well as added to the toolbox for nations seeking repatriation of cultural objects. We will also return to the questions that arise in dealing, auction house and museum policies more generally. Finally, practitioners in these areas, museum and auction house professionals, archaeologists, and art experts will be contributing to the seminars on the emerging legal issues in this area.
Teaching: Courses are taught over 5 days (Mon-Fri) with approximately 5 hours teaching per day. There is a morning and an afternoon session, so 10 sessions in total with the overall contact time being 24-26 hours.
Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

**Assessment:**
Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

**LL447E Half Unit**

**International Law: Courts and Tribunals**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Devika Hovell NAB6.32

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:**
The course introduces students to the practice and theory of international legal dispute resolution, focusing on dispute settlement before courts and tribunals. The former Prosecutor of the Yugoslav Tribunal, Richard Goldstone, resolved that: ‘it seems to me that if you don’t have international tribunals, you might as well not have international law’. Given the proliferation of courts and tribunals applying and enforcing international law, certain scholars have argued we are witnessing the emergence of an ‘international judicial system’ (Martinez). The course involves three main elements:

1. Firstly, the course examines the structure and work of the International Court of Justice, the principal judicial organ of the United Nations, focusing on jurisdiction/admissibility, contentious cases and advisory opinions.
2. Secondly, the course introduces a variety of other international courts and tribunals, such as the International Criminal Court, domestic and regional courts dealing with international law and human rights, including the European Court of Human Rights and the European Court of Justice, the WTO Dispute Settlement Body and investment treaty arbitral tribunals. Using contemporary and controversial case studies, the course will critically analyze and contrast the institutional design and jurisdiction of these courts and tribunals.
3. Thirdly, throughout the course we explore key theoretical controversies surrounding the adjudication of international law, focusing in particular on (a) how these courts and tribunals relate to one another (hierarchy, specialization and fragmentation); (b) what criteria should be used in assessing the legitimacy and effectiveness of these courts and tribunals; and (c) whether and how these courts and tribunals create international law.

**Teaching:**
24-26 hours of contact time.

**Formative coursework:** Students are encouraged to produce one 2,000 word formative essay during the course.


**Assessment:**
Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

**MG406E Half Unit**

**Behavioural Decision Science**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Barbara Fasolo

**Availability:** This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.

**Course content:** This course introduces students to the fascinating field of behavioural “decision” science. We will explore a selection of current research topics relevant to personal and managerial decision making as well as policy-making. For each topic students will get acquainted with key psychological phenomena and principles of behavioural decision science through interactive lectures, and become alert to cognitive biases and learn how to overcome them. Students will read pre-assigned scientific articles and in class discuss lessons learned, limitations and implications of these concepts for the development of decision making competence in their organisation (e.g. via design of policies, training programmes, or tools). Topics will include: Origin of Behavioural Decision Science; the Building Blocks of Behavioural Decision Science: Preferences, Utility and Value; Probability, Uncertainty and Risk; Choice Architecture and Behavioural Change; Heuristics and Biases in Decisions about Money, Health, Consumer Products and People.

**Teaching:**
15 hours of lectures and 8 hours of seminars in the MT.

**Formative coursework:** The formative assignment will take place on the final day of the course after all the lectures and seminars have been completed. The assignment will consist of a plenary presentation in which students divided into small groups will be asked to give a short presentation discussing an intervention (de-biasing technique, nudging, or choice architecture) that can be used to tackle the most important biases in a decision making problem of their choice. Student groups will develop their plenary presentations during seminars while interacting with the course teachers and other students. The formative feedback will be given at a team level, and will focus on the rigour and use of behavioural science concepts learned in the course.


**Assessment:** Coursework (100%, 3000 words) in the MT.

The summative assignment will include two parts. In the first part (no more than 1,000 words), you will be asked to describe and critically evaluate how the decision problem as well as the intervention presented for the formative assessment came about. This part will be less academic because we will expect you to use individual reflection, and academic references will not be needed. In the second part of the essay (no more than 2,000 words), you will justify the specific nudging or debiasing intervention, with reference to behavioural literature, and theories. The first part of the essay will count for 25% of your mark while 75% will come from the second part.

**Executive Taught Master's Course Guides**

675
MG407E  Half Unit
Goals and Motivation for Individuals and Teams

This information is for the 2016/17 session.
Teacher responsible: Dr Heather Kappes
Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.
Course content: For the modern day enterprise, be it private firms seeking to maximize revenues and profits, non-profit organisations seeking to change behaviours and raise money for pro-social causes, or government bodies seeking to implement policy, the role of goals and motivations is critical, both at the individual level and the team level. For each entity it is important to gain a critical understanding of what kinds of goals individuals and teams are attracted to, how these goals are set and pursued, what factors and incentives aid or hinder such goal pursuit and goal achievement, and how teams and individuals react to feedback on their progress towards these goals. This course familiarises students with strategies for promoting success over every phase of goal pursuit, from first consideration, to commitment, to action, and beyond. Students will learn how to categorise goals using empirically-tested frameworks like construal level theory, regulatory focus theory, and mindset theory (learning versus performance goals). They will use these frameworks to identify the problems that plague goal pursuit: problems like failing to get started (e.g., trying to break a habit), getting derailed (e.g., ego depletion), and continuing when it would be better to quit (e.g., sunk costs phenomenon). Students will be introduced to empirical findings on the optimal ways to use tools like specific goal setting, implementation intentions, mental simulations of processes versus outcomes, and self-efficacy in order to boost motivation and aid in successful goal pursuit.
Teaching: 15 hours of lectures and 7 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 essay in the LT.
Assessment: Essay (100%, 4000 words) in the LT.

MG440  Half Unit
Managerial Economics (modular)

This information is for the 2016/17 session.
Teacher responsible: Dr Jordi Blanes i Vidal
Dr. Ricardo Alonso
Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.
The information in this course guide pertains to the 2016-2018 cohort.
Course content: A graduate-level introduction to the foundations of managerial economics and its application to high-level business decisions. Topics include:
1. Economics as a theory of organisation.
2. Demand, supply, and equilibrium: the determinants of consumers’ and firms’ market responses, the nature of non-strategic interaction, government intervention, international trade
3. Externalities and market failure
4. Strategic interaction and Game Theory
5. Choice under uncertainty: attitudes towards risk
6. Information and efficiency: adverse selection
7. Price discrimination: nonlinear pricing, social economics
8. Horizontal and Vertical Differentiation.
Teaching: Scheduled over one module. Eight 4 hour sessions plus two review sessions.
The course will run between the following dates:
Formative coursework: Students will be expected to produce 1 problem set in the MT.
Indicative reading: Optional textbook: B. Douglas Bernheim and Michael D. Whinston, Microeconomics, McGraw Hill, 2008. Further readings will be provided at the beginning of the course.
Assessment: coursework (20%), class participation (15%) and take home exam (65%).

MG441  Half Unit
Foundations of Management (modular)

This information is for the 2016/17 session.
Teacher responsible: Prof Paul Willman
Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.
The information in this course guide pertains to the 2016-2018 cohort.
Course content: A basic grounding in the key management disciplines. Students will be provided with an overview of the development of Management disciplines and will develop an understanding of the disciplinary anchors in Sociology, Psychology and Economics. Each field will cover Origins and disciplinary boundaries, triggers for growth, core concepts and the current state of play and debate.
Teaching: Scheduled over 2 modules – 10 sessions of up to 4 hours each.
The course will run between the following dates:
• 30 August - 10 September 2016
• 12-17 December 2016
Lectures:
1. Course Introduction and the Origins of Management
2: Management and Firm
3: The Rise and Decline of Labour
4: Taylorism, Motivation and Performance
5: The Rise of Human Resources Management
6: Making Decisions
7: Understanding Organisational Structures
8: The Origins of Modern Strategy
9: Contemporary Strategic Management: Firms as Bundles of Resources
10 Managed by Markets?
Seminar classes:
1. Managers and Managerial Work
2. The Firm and the Manager
3. Taylorism and Toyotaism
4. Internal Labour Market and Boundaries of Firms
5. Company Case – proposed: UBS
6. The Analysis of Competitive Forces
7. Understanding Organisational Structures
8. Theories and Strategy
9. The Analysis of Competences
10. Understanding Decision Biases
Formative coursework: 2,000 word essay
Indicative reading: Paul Willman: Understanding Management: Social Science Foundations
Oxford University Press, September 2014.
Assessment: Class participation (15%) and take home exam (85%) in the LT.

MG443  Half Unit
Organisational Behaviour (modular)

This information is for the 2016/17 session.
Teacher responsible: Dr Connson Locke
Availability: This course is compulsory on the Executive Global MSc
Management. This course is not available as an outside option.

This information in this course guide pertains to the 2016-2018 cohort.

Course content: The course seeks to understand individual attitudes and behaviour in an organizational context. It does this by reviewing psychological theories as they apply to organisations, demonstrating the contribution of a psychological perspective to understanding human behaviour at work, and critically evaluating the empirical evidence. The course attempts to strike a balance between theory and practice by applying the theories to practical problems in organizations.

Topics include personality and individual differences, motivation and rewards, intrinsic motivation, creativity, organizational justice, cross-cultural management, organisational culture and change.

Teaching: Teaching is spread over the first 3 modules. The teaching is highly participative and includes breakout discussions and exercises.

The course will run between the following dates:
• 30 August - 10 September 2016
• 12-17 December 2016
• 27 March - 9 April 2017

Formative coursework: A practice exam will be provided and feedback will be given on this assignment.

Indicative reading: The course relies on journal articles (for example, Journal of Applied Psychology, Journal of Organizational Behaviour). A complete reading list will be provided at the start of the course. There is no required textbook. The following textbook is recommended for students who would like further reading: French, R., Rayner, C., Rees, G. & Rumbles, S. (2011) Organizational Behaviour, 2nd edition. John Wiley & Sons, Ltd.

Assessment: Essay (20%), take home exam (65%) and class participation (15%).

Class participation - based on group presentations.

MG445     Half Unit
Marketing Strategy (modular)

This information is for the 2016/17 session.
Teacher responsible: Prof Om Narasimhan

Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.

The information in this course guide pertains to the 2015-2017 cohort.

Course content: This course is a rigorous examination of the key analytical frameworks, technical tools and concepts that are essential to building an effective marketing strategy. Peter Drucker, the father of business consulting once famously remarked, “Because the purpose of business is to create a customer, the business enterprise has two--and only two--basic functions: marketing and innovation”. In today’s highly competitive business environment these words ring even more true: a well-designed marketing strategy can make all the difference between success and failure in the marketplace. While marketing is commonly associated with consumer goods companies (e.g., Unilever) it would be myopic to restrict the relevance of marketing to such instances alone. Marketing, ultimately, is about understanding and shaping behaviour. Accordingly, banks and other financial institutions, as well as governmental, medical, and not-for-profit organisations - from those that design and sell financial products, to those that implement public policy (e.g., those dedicated to reducing drunk driving, increasing literacy, and encouraging safe contraception), have all found that a well-thought-out marketing strategy can be a critical arbiter of success even in this “ideas marketplace.” By using a wide range of quantitative as well as qualitative methods, interactive lectures, videos, hands-on exercises, and case studies, we will share key analytical frameworks and tools that are essential to a good marketing strategy. The aim is to develop an analytical tool-kit that will be applicable to a wide range of industries and functions.

Teaching: Scheduled over two modules – one of which will take place overseas. Teaching will be spread across 10 sessions of up to 4 hours each.

Formative coursework: Case write up.

Indicative reading: There is no required textbook. Further references will be provided at the commencement of the course.

Assessment: Take home exam (55%), class participation (15%) and other (30%).
Class participation (15%).
Group live case analysis (30%).
Take home exam (55%).

MG446     Half Unit
Strategy, Organisation and Innovation (modular)

This information is for the 2016/17 session.
Teacher responsible: Dr Lourdes Sosa

Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.

The information in this course guide pertains to the 2015-2017 cohort.

Course content: The course seeks to understand differences in profitability across (for-profit) firms with the objective of designing strategic recommendations for managers to improve (and defend) their firms’ competitive positions. To do so we will first review industry-wide as well as firm-specific determinants of short-term profitability. On that foundation we will look at long-term determinants of profitability including dynamic capabilities and innovative ability. The course aims to balance exposure to general strategic principles and specific practical applications. To that purpose, we will use theoretical frameworks to analyse practical cases from a wide array of firms in varied countries.

Topics include business models, industry structure and cooperation, value proposition, strategic resources and inimitability, dynamic capabilities, disruptive innovation, power nodes strategy and scenario planning.

Teaching: Taught over 10 four-hour sessions spread over 2 modules. The teaching is highly participative and includes lectures, breakout discussion, exercises and a company visit.

The course will run between the following dates:
• 5 – 10 September 2016

Formative coursework: Feedback will be given on one short essay, preparing students for the exam, as well as on in-class exercises.


Assessment: Essay (30%), case participation (10%) and take home exam (60%).

MG447     Half Unit
Foreign Direct Investment and Emerging Markets (modular)

This information is for the 2016/17 session.
Teacher responsible: Prof Saul Estrin NAB4.32

Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option.

The information in this course guide pertains to the 2015-2017 cohort.
Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina. The new institutional economics has recently developed as a field to understand the impact of variation in institutions on economies performance. This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concept such as the resource based view. We will then provide an analysis of economic performance and growth in emerging markets building on the new institutional economies and working with a large variety of datasets and sources. The remainder of the course is devoted to specific topics of MNEs in emerging markets. These include the determinants and impact of FDI; entry mode choices; measures of institutional distance; outsourcing; and emerging market multinationals.

Teaching: 32 hours of lectures in the MT. 8 hours of lectures in the LT. Schedules over three modules, one of which will take place overseas – 10 sessions of up to 4 hours. The course will run between the following dates:

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Take home exam (60%) in the LT. Class participation (30%) in the MT.

MG498  Half Unit
Dissertation/Capstone Project (modular)

This information is for the 2016/17 session.
Teacher responsible: Various
Availability: This course is compulsory on the Executive Global MSc Management. This course is not available as an outside option. This information in this course guide pertains to the 2016-2018 cohort.

Course content: This course consists of a project which will be undertaken throughout the second year of the degree. Students will choose between an academic dissertation or a capstone project. The academic dissertation will explore a question that is grounded in institutions on economies performance. This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concept such as the resource based view. We will then provide an analysis of economic performance and growth in emerging markets building on the new institutional economies and working with a large variety of datasets and sources. The remainder of the course is devoted to specific topics of MNEs in emerging markets. These include the determinants and impact of FDI; entry mode choices; measures of institutional distance; outsourcing; and emerging market multinationals.

Teaching: 32 hours of lectures in the MT. 8 hours of lectures in the LT. Schedules over three modules, one of which will take place overseas – 10 sessions of up to 4 hours. The course will run between the following dates:

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Take home exam (60%) in the LT. Class participation (30%) in the MT.

SA4E1  Half Unit
Health Administration and Management

This information is for the 2016/17 session.
Teacher responsible: Dr Irene Papanicolas COWG.04
Availability: This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is available on the Executive MSc in Health Economics, Outcomes and
SA4E2  Half Unit
Resource Allocation and Cost-effectiveness Analysis

This information is for the 2016/17 session.
Teacher responsible: Dr Matteo Galizi OLD.2.35
In addition, Professor M Drummond (Professor of Health Economics, University of York) will be teaching on the course.
Availability: This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: The aim is to give an overview of the theory underlying economic evaluation as applied to the health care sector; to consider the different forms of economic evaluation; to give an understanding of the techniques associated with economic evaluation as applied to health care; to give an understanding of the interpretation of the results gained from economic evaluation; to provide the main practical tools necessary to undertake economic evaluation using computer-based programs. The course will cover the following topics: Conceptual rationales for economic evaluation in the health care sector (Pareto efficiency, Social Welfare, extra-welfarism and decision-making); Introduction to the methods of economic evaluation: cost-effectiveness analysis, cost-utility analysis, and Cost-benefit analysis; Cost data; Incremental cost-effectiveness analysis; Quality Adjusted Life Years gained and other outcome measures; Discounting; Uncertainty and sensitivity analysis; Economic evaluation and clinical trials; Policy decision-making using economic evaluation.

Teaching: 10 hours of lectures and 10 hours of seminars.


Students will be given access to essential readings before the course begins through the pre-sessional reading programme on Moodle, which they will be expected to read prior to the first day of class.
Assessment: Take home exam (100%) in August.

SA4E3  Half Unit
Dissertation in Health Economics, Policy and Management

This information is for the 2016/17 session.
Teacher responsible: Dr Grace Lordan OLD.M2.26 and Dr Irene Papanicolas COW.G.04
Availability: This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: The aim of the dissertation is for students to pursue an independent piece of research that will contribute to the field of health economics, health policy or health management. The contribution of the work to the chosen field must be made clear. The output will be a piece of work of 5000 words or less that is written in an article format that is suitable for submission to a peer reviewed journal. Students must obtain the approval of their supervisor before embarking on any research.

Arrangements for supervision
Students’ tutors will act as their dissertation supervisor in the first instance. If the specific topic a student wishes to cover for his/her dissertation requires a different supervisor, a MSc programme director can arrange this change. The dissertation supervisor will advise the student, help provide information and bibliography and identify likely problems with the proposed research.

Teaching: The dissertation process is supported by three teaching sessions.

Formative coursework: Students will have an opportunity to have one draft of their thesis proposal read by their tutor in December of Year 2. In addition, they will have an opportunity to have a 1000 word outline of their thesis ready by their tutor.

Assessment: Dissertation (95%, 5000 words) in September.
Research proposal (5%) in the MT.
5% of the mark will be based on a dissertation proposal due in the December of the second year of study. In this case students will receive 5% if their thesis proposal is deemed a viable and a relevant contribution to the literature by two examiners. If a student does not receive 5%, they will still have their dissertation marked out of 100.

The dissertation paper copies must be handled in to the Department by the specified deadline of the second year of the MSc programme. An electronic version of the dissertation must be also submitted. Penalties will be applied to any late submission. The world limit for the dissertation is 5,000 words (excluding references and tables) and it must be in a journal article format.

SA4F2  Half Unit
Principles of Evidence-Based Medicine and Clinical Trials

This information is for the 2016/17 session.
Teacher responsible: Dr Grace Lordan OLD.2.26
In addition, Professor Allan Hackshaw (Deputy Director, Cancer Research UK and UCL Cancer Trials Centre, UCL) will be teaching on this course.

Availability: This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: A large amount of medical research is conducted, with variable quality. Also, health claims are frequently reported in the media, and it can be difficult to determine which is based on reliable evidence and which is not. It is therefore essential to
be able to interpret study results and conclusions appropriately, in
order to change clinical practice or develop public health policy. This
is achieved by Evidence-Based Medicine. The module will enable
students to evaluate risk factors for disease or early death, and
methods of disease prevention or treatment.
The module will provide students with practical skills in the
following key areas:
- Understanding the different types of research that can be
  conducted in humans and their strengths and limitations, i.e.
  observational studies and a focus on clinical trials.
- Interpreting research results and conclusions using aspects of
epidemiology and medical statistics, and how to communicate study
findings.
- Reading and understanding published journal articles or
  pharmaceutical company reports.
- Examining the efficacy and safety of health care interventions
  (an important part of a complete health economic evaluation of a
  clinical trial).
- Familiarity with systematic reviews (i.e. how several studies are
  combined, and the importance of looking at the evidence as a
  whole).

Teaching: 10 interactive seminars/workshops, each 2-3 hours long.

Formative coursework: Students will be given two short exercises
before the course begins, via Moodle, to help prepare for the
course. The tutor will go over these during the contact week, and
address any queries from the students. However, detailed written
answers are provided, so the students can access these if they
undertake any of the exercises after the contact week. The tutor is
also available for one-to-one email contact with any student.

Indicative reading:
- Hackshaw A. A concise guide to clinical trials. BMJ Books,
- Hackshaw A. A concise guide to observational studies in
- Greenhalgh T. How to Read a Paper: The Basics of Evidence-Based

Students will be given access to essential readings before the course
begins through the pre-sessional reading programme on Moodle.

Assessment: Other (50%) and other (50%) in the LT.

There will be two pieces of coursework based on a clinical trial of an
intervention or a risk/causal factor, in the form of:
- a written assignment in the form of a PowerPoint slide deck
  (about 25 slides) and a statement of 400 words of conclusion,
based on a published paper and associated media news article of
the paper (50%)
- 4-5 questions specific to a published paper with answers requiring
  1-2 paragraphs each (one question involves writing a media news
  article of 400-500 words) (50%).

SA4G1 Half Unit
Financing Health Care

This information is for the 2016/17 session.

Teacher responsible: Prof Elias Mossialos COW.4.08

Availability: This course is compulsory on the Executive MSc in
Health Economics, Policy and Management. This course is available
on the Executive MSc in Health Economics, Outcomes and
Management in Cardiovascular Sciences. This course is not available
as an outside option.

Course content: This course aims to give students a thorough
grounding in health financing policy. It focuses on the health
financing functions of collecting revenue, pooling funds and
purchasing services, as well as on policy choices concerning
coverage, resource allocation and market structure. The course
mainly draws on examples from health financing policy in European
countries, but the general principles studied apply internationally.
By the end of the course students will have:
- a grasp of the economic, political and philosophical concepts
  relevant to any discussion of health financing policy
- a good understanding of how financing arrangements affect the
  achievement of key health financing policy goals such as financial
  protection, equity in financing and equity of access to health
  care, incentives for efficiency and quality in the organization and
delivery of health services, administrative efficiency, transparency
and accountability
- the skills to critically assess current health financing arrangements
  and options for reform
- an overview of key health financing policy issues, including
  the advantages and disadvantages of different ways of raising
  revenue for health; the role of private financing mechanisms;
  the importance of pooling; decisions about whom to cover,
  what services to cover, and how much of service cost to cover;
  allocating resources to purchasers, purchasing market structure
  and the principles of strategic purchasing; the incentives
  associated with different methods of paying providers; and the
  issue of financial sustainability.

Teaching: 11 hours of lectures in total and 4 seminars (1.5 hours
each).

Formative coursework: Students will sit a progress test in their
own time. This will involve writing an essay under exam conditions.
Their seminar leader will mark the essay and provide a mark and
written feedback.

Indicative reading:
- World Health Report 2010 - Health systems financing: the path to
  universal coverage (2010); E Mossialos, A Dixon, J Figueras & J
  Kutzin (eds), Funding health care: options for Europe, Open
  University Press (2002); J Kutzin, Health financing policy: a
  guide for decision-makers, World Health Organization (2008);
  T Rice, The economics of health reconsidered, Health
  Administration Press (3rd edn, 2009)

Students will be given access to essential readings before the course
begins through the pre-sessional reading programme on Moodle.
They will be expected to read these prior to the first day of class.

Assessment: Take home exam (100%) in the ST.

SA4G2 Half Unit
Health Economics

This information is for the 2016/17 session.

Teacher responsible: Prof Alistair Mcguire COW4.05

Availability: This course is compulsory on the Executive MSc in
Health Economics, Policy and Management. This course is not
available as an outside option.

Course content: Distinction between health and health care.
Nature of health care as an economic commodity. How markets
and insurance markets work, and how they can fail for health care
and health insurance. Incentive mechanisms and principal-agent
relationships in health care. Yardstick competition and Diagnostic
Related Group payment schemes. Labour markets in health care.
Economic evaluation as a regulatory tool.

Teaching: 12 hours of lectures and 10 hours of seminars in the MT.

Indicative reading: The following is a basic reading list for the
course: S Folland, A C Goodman & M Stano, The Economics of
Health Care (3rd edn, 2009), Prentice Hall, 2001; B McPake,
L Kumararayake & C Normand, Health Economics - An International

Students will be given access to essential readings before the course
begins through the pre-sessional reading programme on Moodle,
which they will be expected to read prior to the first day of class.

Assessment: Take home exam (100%) in the ST.

SA4G3 Half Unit
Pharmaceutical Economics and Policy

This information is for the 2016/17 session.

Teacher responsible: Dr Panagiotis Kanavos COW3.08

Availability: This course is available on the Executive MSc in Health
Economics, Policy and Management. This course is not available
as an outside option.
Course content: The aim of this course is to introduce students to the economics of pharmaceutical markets and related policies that affect national and international markets broadly.

- To provide students with an understanding of basic features of pharmaceutical markets and how pharmaceutical markets work, and how competition manifests itself in different parts of pharmaceutical markets.
- To illustrate to students how the pharmaceutical market is linked to the health care market, why it is often the focus of much regulation, and to help students understand the multidimensional goals of pharmaceutical policies.
- To introduce students to the economic and policy problems encountered in managing pharmaceutical markets and how to evaluate the impact of alternative policy approaches. The course will also give students some experience in critically evaluating the impact of policy on market outcomes.
- To facilitate consideration of various country-specific political, cultural and economic factors that may drive governments' approaches to pharmaceutical regulation. In this context, this course will help students consider the extent to which policies may be transferable.
- To enable students to analyse pharmaceutical markets from the perspectives of several main actors: governments, third party payers, the pharmaceutical industry, doctors, patients, pharmacists and wholesalers. Literature from Health Economics, Industrial Organisation and Health Policy will be incorporated into lectures, discussions and seminars.
- To introduce students to the economics of pricing and reimbursing pharmaceutical products, to explore different models of pricing and reimbursing medicines in OECD countries, including rate of return regulation, value-based pricing, cost-plus pricing, external price referencing and internal reference pricing, among others.

Teaching: The course will comprise 10 x 1-hour interactive lectures, 1 x 1-hour revision session and 5 x 2-hour interactive seminars, where students will discuss specific case studies.

Formative coursework: A 2000 word formative essay, to mirror an exam question, to be written during seminar time.


Assessment: Exam (100%, duration: 2 hours) in the main exam period.

This is the same course as SA427 Pharmaceutical Economics and Policy (H) but it has different teaching and assessment arrangements.

SA4G6 Half Unit Measuring Health System Performance

This information is for the 2016/17 session.

Teacher responsible: Dr Irene Papanicolas COWG.04

Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: This course aims to present a framework to discuss the opportunities and challenges with performance measurement in health care, examine the various dimensions and levels of health system performance, identify the measurement instruments and analytic tools needed, and examine the implications of these issues for policy makers and regulators. Lectures generally focus on measuring health system performance in high-income countries but draw on the experience of other countries where relevant.

After taking this course students are expected to:
- understand the principles of performance measurement
- appreciate the challenges, approaches, and opportunities in performance measurement in four dimensions: population health, patient outcomes, equity, quality and appropriateness of care, and productivity
- understand the methodological issues facing performance measurement relating to risk adjustment, developing composite measures, and measuring attribution and causality
- identify key issues relevant to policy makers relating to: developing targets and reporting on progress to the public, and developing incentives to improve performance

Teaching: 2 lectures (2 hours), 4 lectures (1.5 hours) and 5 seminars (2 hours).

Formative coursework: In-class exercise during seminar time. Students will receive feedback on it from their seminar leader after completion.

Pre-requisites: Students must have completed Financing Health Care (SA4G1).

Course content: Lectures will cover the following material: The dynamics of health care stakeholders and the shifting balance of power among them; Introduction to the concept of negotiations and principles of game theory (principles of game theory, definition and properties of a Nash equilibrium; static and dynamic games; games with complete and incomplete information); the dilemma of complex, discontinuous, multiparty health care negotiations; the peapulator pricing exercise; the seven elements: defining success in health care negotiations; management as negotiation: frameworks and tools for analysing decision processes; the seven elements: defining success in health care negotiations; value creation and allocation in health care systems; when the people are the problem (partisan perceptions exercise; the three perspectives; the ladder of inference; the elements of relationship management).

Seminars will be interactive drawn based on case studies from specific health care environments (e.g. hospitals, drug coverage decision; health technology assessment; conflict between management and clinical excellence), and use frameworks such as Choice Analysis (a currently unresolved negotiation in which another party has or is expected to reject a proposal), Complex Problem Solving (a currently unresolved and complex situation involving so many parties and issues that the situation is unclear or confusing and our ability to influence the situation is in doubt), Rappor Management (one or more currently unresolved negotiations in which resolution of a troubled personal or corporate relationship with the key person(s) on the other side constitutes one of the major requirements or aspirations for agreement), Decision Rights Analysis (a live, unresolved task of persuasion involving one or more individuals negotiating in their capacity as employees of a large health care provider), and Value Creation (a complex, live, unresolved negotiation where lots of differing interests are implicated by the subject matter and the parties do not share the same interests or have the same priorities).

Teaching: The course will comprise 10 x 1-hour interactive lectures, 1 x 1-hour revision session and 5 x 2-hour interactive seminars, where students will discuss specific case studies.

Formative coursework: Students will be given a case study—reflecting a real-world situation—by the end of lecture 4 and will be asked to come up with a credible strategy/plan, which they will need to write up (2,000 words), submit and present during seminars.

Assessment: Essay (75%, 3000 words) and in class assessment (25%).

In-class assessment (25%) and assessed piece of coursework (75%). In-class assessment on a presentation where students apply principles taught to construct an argument around a theory-based question informed from real world data. They would be assessed on their presentation as well as their ability to apply the conceptual material taught in class to practical data. Coursework is the production of a report where students are asked to evaluate and interpret key performance data for a particular country.

SA4K8
Health Care Quality Management

This information is for the 2016/17 session.

Teaching responsible: Dr Irene Papanicolas COW.G.04

Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: An introduction and overview of quality improvement methodology as used in healthcare settings internationally. The course will cover the following areas:

1. History of quality management: The course will start with an overview of key theories in quality management such as those described Taylor, Shewhart, Deming and Juran. An overview of quality assurance systems used in healthcare, such as ISO 9000, Magnet, Baldridge award and their role in quality improvement. It will also include a discussion and overview of value-based healthcare.

2. A critical assessment of the mainstream schools of thought of healthcare.

3. Qualitative methods in quality management - This course will examine a number of tools for quality management purposes - both how to do them as well as how they fit into the various schools of thought on quality management. It will cover statistical process control which is a method of statistical analysis of time series data that is used in quality management. This method shows whether there is variability in processes and gives the user an ability to both measure improvements and declines in performance of both processes and outcomes and to understand whether processes are performing within acceptable limits. An overview of the quality improvement methodology known as Design of Experiments will also be given. The role of case mix adjustment in quality assessment will also be discussed.

4. Process Mapping - Understanding the value and power of mapping processes both at a systems level and at the individual

Indicative reading:

5. Ury W., Getting past No, 1993.
7. Kelly W., We have met the enemy and he is us, 1995.
8. de Caillieres M., On the manner of negotiating with Princes: from sovereigns to CEOs, envos to executives - classic principles of diplomacy and the art of negotiation, 2000.

Assessment: Project (100%, 4000 words). The project is a group project, where small groups will be allocated a case study to work on, but individual group members will be responsible for submitting their own 4,000 word project individually (100%).
process level. They will also be given an example of a process map from a healthcare environment to work on optimising.

5. Theories of capacity and flow management and examples of this in both in-patient and out-patient settings will be discussed. This will also include how DRG/HRG payment has a role within organisations of capacity management.

6. A critical overview of Lean, Six Sigma and Model for Improvement. While these models can be useful in healthcare management, these are not deep philosophies of organisation and many of the things which make healthcare unique (e.g. asymmetry of information, difficulty of measuring quality, patient behaviour and societal preferences for fairness) are sometimes not accounted for in these models.

Teaching: 5 lectures (5 x 2 hours) and 5 workshops (5 x 2 hours). The 5 workshops will focus on analysing case studies with a view of giving students a practical understanding of approaches to quality management in healthcare settings.

Formative coursework: A case study will be provided for the students to analyse and write an essay answering questions relating to it. Feedback will be provided on this essay by the seminar leader.


SA4M2E Half Unit

Behavioural Science and Policy

This information is for the 2016/17 session.

Teacher responsible: Prof Paul Dolan OLD.2.3B

Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.

Course content: This course aims to introduce students to the main concepts and tools of the growing field of behavioural science. The course covers the following topics: What is behavioural science?; Choices under risk and uncertainty; Intertemporal decisions; Social preferences; Distributional preferences; The role of emotions in decision making; Compensating behaviours; Dual-process models of behaviour and the role of the unconscious mind; Dual processing into policy.

Teaching: 15 hours of lectures and 7 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the MT.


Assessment: Take home exam (100%) in the MT.

SA4M3E Half Unit

Research Methods for Behavioural Science

This information is for the 2016/17 session.

Teacher responsible: Dr Matteo Galizzi

Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.

Course content: The course aims to introduce students to the main methodological concepts and tools in behavioural science. To achieve this objective, the course combines rigorous conceptual discussion with hands-on practical applications. The course covers: The beauty of experiments: how randomization solves the sample selection bias; Randomized controlled experiments from the lab to the field: taxonomy, principles, best practices; Statistical tools: distributions and their moments, the inference problem; Experimental design: between-subjects design, block/statstratified randomization, matched-pair design, within-subjects design, cluster randomization, the mechanics of randomization; Introduction to econometrics: simple and multiple linear regression models, econometric analysis of experimental data; Tests of hypothesis: principles and practices, parametric and non-parametric tests in practice; Sampling: optimal sample size, sample size in practice; useful rules of thumbs; Experimental best practices and challenges: ethics, recruitment, informed consent form, attrition, non-compliance, external validity, data-linking; When randomization is not possible: before and after, matching, natural experiments, difference-in-difference, regression discontinuity design; Outcomes and preferences: surveys, measuring risk and time preferences; Game theory and behavioural game theory: games and strategic decision-making, measuring social preferences.

Teaching: 17 hours and 30 minutes of lectures and 5 hours of seminars in the LT.

SA4K9 Half Unit

Advanced Health Economics

This information is for the 2016/17 session.

Teacher responsible: Prof Alistair Mcguire COW4.05

Availability: This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: The course will cover: international comparisons of health care expenditure, health care insurance, contract theory applied to the health care sector (including principal-agent theory and incentive payment mechanisms), equity in health care, health behaviour and an introduction to econometric analysis applied to health care data.

Teaching: 19 hours of lectures.


Assessment: Essay (100%, 3000 words).
SA4M5E

Dissertation in Behavioural Science

This information is for the 2016/17 session.
Teacher responsible: Dr Matteo Galizzi

Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.

Course content: The aim of the dissertation is for students to pursue an independent piece of research within the field of behavioural science. The dissertation is a quantitative or qualitative investigation in the field and can be either a theoretical or empirical piece or research. Students must obtain the approval of their supervisor before embarking on any research.

Teaching: 2 hours of classes in the LT.

Indicative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Assessment: Take home exam (100%) in the LT.

SA4M6E  Half Unit

Economic Analysis for Health Policy

This information is for the 2016/17 session.
Teacher responsible: Professor Mark Stabile

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: The course will serve as an introduction to major developments in the economics of health and health care. It will provide medical practitioners with a strong understanding of the role economics can play in health policy and health system administration. It will provide a framework with which to understand the changing nature of health care supply and delivery and the interactions between patients and health care systems. It will review major changes in the financing and delivery of health care and both domestic and international efforts to control health care costs and improve efficiency.

Topics will include the following:

- Lecture 1: Introduction to the role of economics in health and health care
- Lecture 2: The Demand for Medical Care, The Role of Moral Hazard in Health Care
- Lecture 3: Prices, Insurance and Consumer Behaviour
- Lecture 4: The role of the state in providing health care
- Lecture 5: Financing Health Care Going Forward: How is the world paying for health care?
- Lecture 6: Determinants of Individual and Population Health
- Lecture 7: Physician Behaviour and Reimbursement. Supplier Induced Demand
- Lecture 8: The Pharmaceutical Industry
- Lecture 9: Technological Change, Quality, and Innovation in Health Care


Assessment: Take home exam (100%) in the ST.

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SA4M4E  Half Unit

Policy Appraisal and Impact Assessment

This information is for the 2016/17 session.
Teacher responsible: Séverine Toussaert

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: This course aims to introduce students to the main concepts and tools of policy appraisal and project impact assessment. The course covers the following topics: 1) Architecture of Cost-benefit analysis for market and non-market goods; 2) Elicitation of monetary values through revealed and stated preference methods; 3) Adjustments for time discounting, risk and uncertainty; 4) Welfare analysis of policy interventions: efficiency, equity and asymmetric paternalism; 5) Evaluating welfare beyond uncertainty; 4) Welfare analysis of policy interventions: efficiency, equity and asymmetric paternalism; 5) Evaluating welfare beyond uncertainty.

Teaching: 17 hours and 20 minutes of lectures and 5 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Indicative reading:

- Cameron, A.C., Trivedi, P.K. (2009). Microeconometrics Using Stata. College Station, TX: Stata Press.
- Kohler, U., Kreuter, F. (2012). Data Analysis Using Stata. College Station, TX: Stata Press.

Assessment: Take home exam (100%) in the LT.

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SA4M4E  Half Unit

Economic Analysis for Health Policy

This information is for the 2016/17 session.
Teacher responsible: Professor Mark Stabile

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: The course will serve as an introduction to major developments in the economics of health and health care. It will provide medical practitioners with a strong understanding of the role economics can play in health policy and health system administration. It will provide a framework with which to understand the changing nature of health care supply and delivery and the interactions between patients and health care systems. It will review major changes in the financing and delivery of health care and both domestic and international efforts to control health care costs and improve efficiency.

Topics will include the following:

- Lecture 1: Introduction to the role of economics in health and health care
- Lecture 2: The Demand for Medical Care, The Role of Moral Hazard in Health Care
- Lecture 3: Prices, Insurance and Consumer Behaviour
- Lecture 4: The role of the state in providing health care
- Lecture 5: Financing Health Care Going Forward: How is the world paying for health care?
- Lecture 6: Determinants of Individual and Population Health
- Lecture 7: Physician Behaviour and Reimbursement. Supplier Induced Demand
- Lecture 8: The Pharmaceutical Industry
- Lecture 9: Technological Change, Quality, and Innovation in Health Care


Assessment: Take home exam (100%) in the ST.
• Lecture 10: Equity, Efficiency and Need
  Seminar sessions will focus on current policy debates in the area of health and health care drawing on the theory and evidence from the seminars augmented by current readings from both academic and popular sources.

Teaching: 20 hours of seminars in the MT.

Formative coursework: Student presentations to be held on the final day of class, with each student's topic of their presentation to form the basis of their essay.


Assessment: Essay (50%, 3000 words) and take home exam (50%) in the LT.

SA4M8E  Half Unit
Economic Evaluation in Health Care
This information is for the 2016/17 session.
Teacher responsible: Professor Mireia Jofre-Bonet
Dr. Victoria Serra-Sastre
Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: Health care decision makers are often faced with the challenges of resource allocation. Economic evaluation is used to formalize the process of decision-making on the basis of costs and benefits associated with multiple alternative scenarios or interventions. Decision makers use evidence from economic evaluation analyses to make specific recommendations for coverage, reimbursement, and pricing decisions for a variety of health care interventions, as well as define best practices. This course will enable students to understand and apply analytic methods in the economic evaluation of health interventions and provide a strong foundation in the several advanced concepts in economic evaluation, and in particular cost-effectiveness of interventions used in long-term chronic illnesses. The course will provide an overview of the principles and practices of measuring and analyzing costs, and estimating effectiveness in terms of quality-adjusted life years and disability-adjusted life years. Practical topics will include the design and implementation of economic evaluation models and the role of clinical data inputs to inform economic evaluation analyses.

Teaching: 5 hours of lectures, 10 hours of seminars and 10 hours of computer workshops in the MT. 1 hour of help sessions in the ST.

Formative coursework: 5 brief response papers to each set of readings in preparation for each seminar.


Assessment: Research project (100%) in the LT.
SA4M9E  Half Unit  
Systematic Review and Meta-analysis  
This information is for the 2016/17 session.  
Teacher responsible: Dr. Huseyin Naci  
Availability:  
A core course available only for students taking MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.  
Course content: By the end of this course, students will be able to describe trends in cardiovascular disease incidence, survival and mortality over the last decades in different populations. The course will examine the evidence on well-established and emerging risk factors for cardiovascular disease, including behavioural risk factors such as dietary habits, physical activity, obesity and smoking, as well as metabolic risk factors such as blood pressure, serum lipids and glucose-insulin homeostasis. The course will also introduce students to evidence on the role of environmental risk factors including cultural, social, and physical (built-environment) factors, as major determinants of population-wide cardiovascular risk. The basic principles of nutritional and genetic epidemiology will also be discussed. The course will outline the principles of cardiovascular disease prevention. It will provide students with the skills to interpret findings from cardiovascular epidemiological studies. It will discuss evidence of preventive interventions that have been effective in reducing cardiovascular disease incidence and mortality around the world. The course will also discuss the key challenges for cardiovascular disease prevention over the next decades, with a particular focus on the clinical implications of population ageing for cardiovascular disease prevention.  
Each course session will consist of 10 one-hour lectures introducing key concepts of cardiovascular epidemiology, and five two-hour seminars that deal with the key evidence, principles and challenges of cardiovascular disease prevention. Seminars will also discuss strengths and limitations of studies assessing cardiovascular disease prevention interventions, and it will draw clinical implications of specific cardiovascular disease prevention strategies shown to be effective.  
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 2 hours of help sessions in the ST.  
Formative coursework: Students will be expected to produce 1 essay in the LT.  
One non-assessed essay (2,000 words). This essay will be a first proposal of the final essay of the course, and will consist of a first proposal for an in-depth analysis of a specific cardiovascular disease prevention strategy. This essay should first identify a challenge in cardiovascular disease prevention (e.g., the obesity epidemic, hypertension control, smoking). Students will then review in the essay the available evidence of interventions to address this challenge, and they will critically assess the available prevention strategies to tackle the selected problem. Students will be expected to draw as much as possible on the concepts and principles of cardiovascular disease epidemiology and prevention discussed in class.  

SA4N1E  Half Unit  
Cardiovascular Epidemiology and Prevention  
This information is for the 2016/17 session.  
Teacher responsible: Professor Allan Hackshaw  
Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.  
Course content: This course will be focused on the principles of reviewing and synthesizing the existing body of literature. The course will first provide the rationale for adopting a systematic approach for evidence review and synthesis. It will then equip students with the methods to undertake risk of bias assessments of individual randomized controlled trials and also collections of randomized controlled trials. In addition to providing an overview of methods for quantitatively synthesizing multiple randomized controlled trials in meta-analysis, the course will present the opportunities and challenges of using evidence for decision-making in health care.  
Learning outcomes:  
• Describe the rationale for adopting a systematic approach to literature review  
• Define the principal threats to validity both in individual randomized controlled trials and collections of randomized controlled trials  
• Critically evaluate the internal validity of randomized controlled trials  
• Assess heterogeneity in a collection of randomized controlled trials  
• Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting  
• Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making  
Teaching: 20 hours of seminars and 1 hour of help sessions in the ST.  
Formative coursework:  
Course convener will provide feedback on group presentations on the last day of the in-person teaching session  
Groups will share their progress report, completed data extraction form and statistical analysis plan with other groups to seek formative peer feedback  
Assessment: Research project (100%) in the ST.

**Assessment:** Take home exam (50%) and other (50%) in the LT. The other assessment will be a PowerPoint presentation based on a published journal article with an accompanying media news article.

**SA4N2E**  
**Half Unit**  
**Dissertation in Health Economics, Outcomes, and Management in Cardiovascular Sciences**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr. Huseyin Naci and supervisors

**Availability:** This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

**Course content:** The dissertation could be on any topic in the field of health economics, outcomes research, comparative effectiveness research, policy, and management. It should attempt to integrate approaches and knowledge learned across courses and present results to address a health/care policy, economic issue or a problem identified through the use of either primary or secondary data. It must demonstrate adequate knowledge of relevant theoretical and empirical literature in the field. In addition, careful analysis of the policy implications and formulation of policy recommendations is essential. The main body of the dissertation should, in principle, include the background to the research, method of investigation, results of the analysis, discussion and policy implications and recommendations.

**Teaching:** 2 hours of lectures in the ST.

In addition to the lectures, students will be given individual support by their allocated supervisor.


**Assessment:** Dissertation (100%, 5000 words) in the MT.

**SA4N3E**  
**Half Unit**  
**Behavioural Science for Health**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Matteo Galizzi Old 2.35

**Availability:** This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

**Pre-requisites:** No prerequisites

**Course content:** The course aims to introduce students to the main tools and principles of behavioural sciences and the key state-of-the-art applications to health economics, policy, and management. The course is designed to enhance students’ abilities to apply rigorously and critically behaviour science tools to concrete challenges in the health area. It covers principles of behavioural science, behavioural health economics and policy, and behavioural experiments in health; risk preferences and health; time preferences and health; social preferences and health; behavioural principles for information policies in health; financial and non-financial incentives in health; nudging behavioural change in health; behavioural spillovers in health; behavioural principles for regulation of health and healthcare.

**Teaching:** 15 hours of lectures and 7 hours and 30 minutes of seminars in the ST.

5 x 3 hour lectures (15 hours)

5 x 1.5 hour seminars (7.5 hours each seminar group)

**Formative coursework:** Students will be expected to produce 1 presentation and 1 other piece of coursework in the ST.


**Assessment:** Essay (100%, 3000 words) in the ST.

**SA4N4E**  
**Half Unit**  
**Introduction to Management in Health Care**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Brittany Jones NAB 4.04

**Availability:** This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

**Pre-requisites:** No Prerequisites

**Course content:** The course aims to introduce students to the main principles of management and strategy and related issues that impact on organisational change, group decision making, innovation and leadership. Key models and academic tools will be presented and their application to real world situations discussed. The course aims to give students a strong academic understanding and also enable them to apply this knowledge to their practice. The course outline is below

1. **Strategy and Managerial Work**
   - In this session, we will explore the development of the modern practice of 'strategy' and what it means today. Along the way, we will show how organisational practices like planning met emerging ideas in academia, especially in economics, to develop new tools and ways of thinking that transformed the practice of management in the late 20th century. The development of strategic management and planning tools and the competitive environment in which they emerged will be discussed and the application of these tools will be examined in competitive markets.

2. **Innovation Management**
   - This part of the course will introduce the topic of innovation management. In particular, it introduces participants to the conceptualization of innovation as a means to affect the competitive process. Participants will be introduced to the basics of the competitive process and the effect of innovation on the competitive process. Participants will be active in analysing the competitive process surrounding their organization and the competitive position their organization occupies within it and activities will be used to promote thinking about how innovations, small or large, can defend and/or improve their competitive position.

3. **How Individuals and Groups Organise and Make Decisions and Take Risk**
   - This part of the course will introduce issues related to working as individuals within an organisation and as a group. It will look at the “benefits” and “harms” of group decision making processes – especially with reference to health care where collaborative multidisciplinary teams are commonplace – and also discuss how group decisions making can be undermined by systematic biases.

4. **Behaviour Change and Social Marketing**
   - This part of the course will introduce the drivers and mechanisms...
of behaviour change in organisations. In particular, we will discuss how different organizational-level factors may influence behaviour change, including resistance to change from various levels and sustainability of changes across time, and how organizational behaviour change can be measured. Models of organisational behaviour change will be introduced and the principles of managing and leading change in established systems will be discussed with a focus on the stages of planning and implementation of change. Alongside this appropriate tools and resources will be introduced to aid future organisational changes. The coverage of social marketing will deal with the formulation and execution of strategies designed to influence behaviour change amongst groups at risk of cardiovascular disease.

5. Culture and Leadership

This part of the course will explore the definition of culture within organisations and leaders’ role in creating and supporting successful teams. Key components of leadership, like the ability to establish direction and motivate and inspire a workforce as well as handle direction with external stakeholders, will then be introduced with a consideration of how they affect culture and working practices.

Teaching: 10 hours of lectures, 10 hours of seminars and 1 hour of help sessions in the ST.

Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration consisting of 5x2-hour lectures and 5x2-hour seminars (in addition to a 1x1-hour online help session).

Formative coursework: Students will be expected to produce 1 essay in the ST.

The formative assessment is a 500 word outline of the summative assessment essay question.


Assessment: Essay (100%, 2500 words) post-summer term.

The course will be assessed on the basis of a 2500 word essay on a specific topic. In writing this essay, students will be able to demonstrate and synthesise what they have learned from the lectures, reading material, group discussions and their own independent research and thinking. The content of the assessments will lead on from the simulation exercises that have been used in the seminars and students will be encouraged to use topics they have identified during reflections on their own work.

Formative assessment will be based on a 500 word outline of the essay. This will give students an opportunity to develop their thoughts ahead of the summative assessment and will allow feedback from course teachers that will guide students when they work on their longer answers.

Due to the executive nature of the course and the 1 week nature of the module, this method of assessment will allow students to work away from campus alongside their professional roles.
SA4P1E  Half Unit

Research Design for Evaluating Health Programs and Policies

This information is for the 2016/17 session.

Teacher responsible: Dr Huseyin Naci COW 3.01

Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: The objective of this course is to teach students how to design and critically appraise research studies evaluating policies, programmes, and interventions. This course will provide an overview of the principles and models of evaluation, and the role of theories, concepts, and hypotheses. In terms of research design, it will cover study design choices in light of bias, validity and other design trade-offs. The core of the course will focus on experimental, quasi-experimental, non-experimental, and qualitative designs for evaluating health interventions, programmes and policies aimed at achieving high quality care, reducing costs, and improving health outcomes. Data and measurement considerations for both quantitative and qualitative studies will be discussed alongside the importance of using mixed-methods and triangulation for interpreting findings and taking a critical approach to the results of evaluation. The course will conclude with practical and ethical issues when undertaking evaluation studies.

Teaching: 10 hours of lectures and 10 hours of seminars in the ST. Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration.

Formative coursework: Students will be expected to produce 1 project in June.


Assessment: Research project (70%) in September.

Presentation (30%) in the ST.

Project (70%, 2,000 words)

Group presentation (30%)

Assessment is through a project that students will undertake in small groups and write up individually (2,000 word paper), to be submitted 10 weeks after the completion of the course. Group presentation will account for the remaining 30% of the grade.
MRes/PhD Programme Regulations
Methodological Training and Study Skills
The Methodology Institute provides a number of courses for research track PhD programmes. MY4M1 Foundations of Social Research 1 and MY4M2 Foundations of Social Research 2 contain modules in quantitative and qualitative analysis and are required for the ESRC 1+3 scheme. In addition the Institute offers courses in study skills and specialist options in a range of aspects of social research. All PhD students are welcome to attend any courses offered by the Institute, details of which are in the relevant part of the section on Master’s degrees.

MRes/PhD in Anthropology

Programme Structure - MRes

Programme code: TMRESAN
Department: Anthropology

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number and title</th>
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<tbody>
<tr>
<td>1</td>
<td>AN471 Qualitative and Quantitative Methods for Anthropologists</td>
</tr>
<tr>
<td>2</td>
<td>AN472 Evidence and Arguments in Anthropology and Other Social Sciences</td>
</tr>
<tr>
<td>3</td>
<td>AN442 Supervised Reading Course and Fieldwork Preparation</td>
</tr>
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<td>4</td>
<td>AN443 Research Proposal</td>
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<td>5</td>
<td>AN500 Seminar on Anthropological Research</td>
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<tr>
<td>6</td>
<td>All MRes students are required to audit one or two of the department’s main lecture courses (to the value of one unit): AN402 The Anthropology of Religion AN405 The Anthropology of Kinship, Sex and Gender AN437 Anthropology of Learning and Cognition (n/a 16/17) AN451 Anthropology of Politics (H) AN456 Anthropology of Economy (1): Production and Exchange (H) AN457 Anthropology of Economy (2): Transformation and Globalisation (H)</td>
</tr>
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</table>

Award of the MRes in Anthropology
The marks for AN471 and AN472 will count respectively as 25% of the total mark for the year. The research proposal, worth 50% of the total mark for the MRes year, will be examined (and the examination includes a viva). In order to pass the MRes and in order to be upgraded to PhD registration and allowed to commence fieldwork, students (a) must earn an average of 60 or more across all units; (b) must earn a minimum mark of 60 on the research proposal.

Progression to the PhD
If the above MRes requirements are met, students will be upgraded to PhD registration and will commence the fieldwork phase of the programme. The mandatory first year progress review of PhD students will be based on written reports about the early phase of fieldwork. The mandatory third year progress review for students in Anthropology is held in the third term (or, exceptionally, in the fourth term) after their return from fieldwork; this entails a viva with both supervisors and one external examiner.

Programme Structure - PhD

Programme code: RPAN2
In the programme regulations below Years 1 and 2 are listed as “fieldwork”, with Years 3 and 4 being post-fieldwork, although in practice the timing/duration of these stages may vary to some extent between students.

Year 1
Fieldwork

Year 2
Fieldwork

Year 3

Paper | Course number and title |
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<tr>
<td>1</td>
<td>AN505 Advanced Professional Development in Anthropology (n/a 16/17)</td>
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<tr>
<td>2 &amp; 3</td>
<td>Compulsory non-examined courses: AN503 Thesis Writing Seminar AN500 Seminar on Anthropological Research</td>
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Year 4

Paper | Course number and title |
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<tr>
<td>1 &amp; 2</td>
<td>Compulsory non-examined courses: AN503 Thesis Writing Seminar AN500 Seminar on Anthropological Research</td>
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</table>

MRes/PhD in Economics

Programme codes: TMRESEC (MRes) RPEC2 (PhD)

Department: Economics

For students starting in or after the 2015/16 session
A PhD in Economics consists of two years of coursework, followed by a thesis which is expected to take three years. The coursework requirement involves three PhD-level core courses in microeconomics, macroeconomics and econometrics, three field courses and a supervised research paper.

A place on the MSc Economics or our MSc Econometrics and Mathematical Economics will include a conditional offer of progression to the MRes/PhD in Economics, subject to the attainment of a Distinction grade in the MSc. Those who meet the progression requirement and decide to progress are registered as MRes students and undertake the same two-year MRes course requirement as with all other MRes/PhD students.

First year MRes
All students are required to attend EC400, the September Introductory Course in Mathematics and Statistics, in year one. Students are required to take the following MRes core courses:

Paper | Course number and title |
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<tbody>
<tr>
<td>1</td>
<td>EC441 Microeconomics for MRes Students</td>
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<tr>
<td>2</td>
<td>EC442 Macroeconomics for MRes Students</td>
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<tr>
<td>3</td>
<td>EC443 Econometrics for MRes Students or EC484 Econometric Analysis</td>
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</table>

* Permission must be obtained to sit EC484: it is intended for students with a strong econometric background and an interest in pursuing a PhD with econometrics as the primary field.

Second year or higher MRes
Students are required to take:

Paper | Course number and title |
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<tr>
<td>4</td>
<td>ECS99 Research Paper in Economics (5,000 - 10,000 words in length)</td>
</tr>
<tr>
<td>5 &amp; 6</td>
<td>Two courses from the Field Selection List below</td>
</tr>
</tbody>
</table>

Students are required to attend:
A. ECS01 Work in Progress Seminars, where they present their research.
B. The weekly departmental seminar series closest to their major field.
First year PhD Programme
Students who have been upgraded to PhD are required to work on their research and write a PhD thesis. In addition they are required to take:

Paper Course number and title
7 One course from the Field Selection List below
   Students are also required to attend
D. EC501 Work in Progress Seminars, where they present their research
E. The weekly departmental seminar series closest to their major field
   Students are required to work on their research and to write a PhD thesis.

Second and subsequent years PhD Programme
Students are required to work on their research and write a PhD thesis.

Students are required to attend:
H. EC501 Work in Progress Seminars, where they present their research
I. The weekly departmental seminar series closest to their major field

Progression to Year 2 of MRes in Economics
In order to progress unconditionally from the first to the second year of MRes registration, students are required to achieve pass marks of 50% or higher in Papers 1, 2 and 3. With the permission of the MRes Programme Director, students who do not attain this standard may proceed to the second year with up to one resit paper (with the restriction that they can sit a maximum of four exams, including rests and EC599 in Year 2).

Award of the MRes in Economics
The award and classification of the MRes degree is consistent with the School's Scheme for the Award of a five-unit Taught Master's Degree. Students are required to achieve a pass mark of 50% in Papers 1, 2, 3, 4 and in one of the Papers 5 or 6. The marks for Papers 1 - 4 and the highest mark from Papers 5 or 6 will be used to determine the degree classification. A fail in one of these five classification papers (but not a bad fail of 29% or less) can be compensated by a mark of 60% or higher in another paper, or an aggregate mark of 220 in the non-failed papers. If compensated, a fail shall result in a drop in the overall award classification where a Distinction or Merit would otherwise have been awarded. It shall have no further impact where a Pass is to be awarded.

Progression to PhD registration
For PhD registration, students are required to achieve four marks of 60% or higher and two marks of 50% or higher in MRes Papers 1, 2, 3, 4, 5, 6 and 7, with at least two of the 60% marks achieved in the MRes core Papers 1, 2, and 3.

Condoning marks: A mark between 55 - 59% in one of the Papers 1, 2 or 3 can be condensed by a mark of +70% in another from Papers 1, 2 or 3. A mark between 50 - 59% in one of the Papers 1, 2 or 3 can be condensed by a mark of +70% in the EC599 research paper.

Students missing the overall progression requirement by one paper are permitted to progress to PhD registration, but will subsequently need to re-sit and pass the paper to the necessary standard to continue their PhD registration. Students missing the progression requirement by more than one paper are required to pass those papers to the necessary standard before PhD registration can be permitted.

Students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. In exceptional circumstances, the Graduate Studies Sub-Committee can grant permission to a candidate to resit a paper at the next available opportunity. Students can resit each paper only once.

Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing.

Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this standard at re-sit.

A student can appeal against the Department's decision on progression to PhD according to the Appeals Regulations for Research Students.

Progression to Year 2 of PhD
In order to progress to the second year of PhD registration, students are required to pass the PhD qualifying field (Paper 7) with a mark of 50% or higher.

Award of the PhD in Economics
Award of the PhD is contingent on progression requirements within the PhD and on the completion and defence of an original research thesis, in accordance with LSE regulations.

Special provisions for students who have completed an MSc degree within the economics department at the LSE
Students who have completed EC484 to the required standard as part of their MSc do not have to take the course again and will have their MSc mark carried forward.

With the approval of the Doctoral Programme Director, students who have completed an MSc degree within the Economics department at the LSE are permitted to take their PhD qualifying field course (Paper 5) in the first year of the MRes and might take Paper 7 in their second year.

For students who have taken Paper 7 in their second year the progression and award regulations are adjusted as follows:

MRes award - Students are required to achieve a pass mark of 50% in Papers 1, 2, 3, 4 and at least one mark of 50% in Papers 5-7. One failed paper (but not a bad fail of 29% or less) can be compensated by a mark of 60% or higher in another paper.

Progression to PhD registration - For PhD registration students are required to achieve four marks of 60% or higher and two marks of 50% or higher in MRes Papers 1, 2, 3, 4, 5, 6 and 7, with at least two of the 60% marks achieved in the MRes core Papers 1, 2, and 3.

Progression to PhD to Year 2 of PhD - In order to progress to the second year of PhD students are required to pass all the PhD qualifying field (Papers 5-7) with a mark of 50% or higher.

Field Selection List
Course number Title
EC518 Topics in Advanced Econometrics for Research Students**
EC532 International Economics for Research Students
EC533 Labour Economics for Research Students
EC534 Public Economics for Research Students
EC535 Development Economics for Research Students
EC536 Economics of Industry for Research Students
EC537 Microeconomic Theory for Research Students
EC539 Macro Economics for Research Students
EC540 Political Economy

Either FM502 Corporate Finance for Research Students
or FM503 Asset Pricing for Research Students
Ph413 Philosophy of Economics and PH555 Research Seminar in the Philosophy of Economics and Social Sciences

**Students who have previously taken the EC485 component of this course at Master's level may instead, with the agreement of the MRes Programme Director, take Statistics and/or Mathematics courses to the value of one unit.
† PH555: students are required to attend one term of choice and complete the term essay.
MRes/PhD in Economics

Programme codes: TMRESECRE (MRes Track 1)
TMRESEC2RE (MRes Track 2)
RPEC2 (PhD)

Department: Economics

For students starting in academic sessions 2010/11 to 2014/15

The MRes/PhD programme is offered in twin-track formats. Students on both tracks of the programme will have to complete MRes degree courses, a PhD-qualifying course and research training modules prior to submission of the PhD thesis. The different entrance qualifications of Track 1 and 2 students dictate the sequence and duration of the coursework.

Track 1 is aimed at students graduating with a postgraduate degree, or an undergraduate degree and exceptional grades in economics, mathematics, econometrics and other quantitative subjects. Track 2 is for students who have completed a graduate degree in economics from a reputable university institution and who have demonstrated exceptional performance in it. The decision on which track students are registered is a matter of academic judgement of the selectors for the programme. In practice almost all Track 2 entrants come from the LSE Msc programmes.

The School’s regulations for Taught Masters Degrees apply to Track 1 course components 1. - 6. and Track 2 course components 1. - 5., except where the regulations below supersede the School’s degree regulations.

Programme Structure

Track 1

First year of Track 1

Students are required to take the following MRes core courses:
1. EC441 Microeconomics for MRes Students
2. EC442 Macroeconomics for MRes Students
3. EC443 Econometrics for MRes Students or EC484 Econometric Analysis
   * Permission must be obtained to sit EC484: it is intended for students with a strong econometric background and an interest in pursuing a PhD with econometrics as the primary field.

Second year of Track 1

Students are required to take:
4. EC599 Research Paper in Economics (5,000 - 10,000 words in length)
5. One from the Field Selection List below
   Students who obtain at least two marks of 60% or more and one mark of 50% or more in the core courses 1. - 3. will be allowed to take their second (PhD qualifying) field during Year 2 (Paper 6).

In addition, students attend:
A. EC501 Work in Progress Seminars
B. The weekly departmental seminar series closest to their major field.

Third and further years of Track 1

Students who have not completed paper 6 (PhD qualifying field course) will be required to take:
6. One from the Field Selection List below but different from Paper 5.

In addition, students attend:
C. EC501 Work in Progress Seminars, where they present their research
D. The weekly departmental seminar series closest to their major field

Students are required to work on their research and to write a PhD thesis.

Progression to Year 2 of MRes in Economics

In order to progress unconditionally from the first to the second year of MRes registration, students are required to achieve pass marks of 50% or higher in Papers 1, 2 and 3. Students who do not attain this standard may proceed to the second year with up to two resit papers, only with the permission of the MRes Programme Director, with the restriction that they can sit a maximum of four exams (including resits and EC599) in Year 2.

Award of the MRes in Economics

The award and classification of the MRes degree is consistent with the School’s Scheme for the Award of a five-unit Taught Masters Degree. Students are required to achieve a pass mark of 50% in papers 1, 2, 3, 4 and 5. One failed paper (but not a bad fail of 29% or less) can be compensated by a mark of 60% or higher in another paper.

Progression to PhD registration

For PhD registration students are required to achieve three marks of 60% or higher and two marks of 50% or higher in MRes Papers 1, 2, 3, 4 and 5. Two marks of 60% or higher are required from the MRes core papers 1, 2, and 3. A mark between 55 - 59% in one of these core papers can be condoned by a mark of +70% in another core paper and/or a mark between 50 - 59% in one of these core papers can be condoned by a mark of +70% in the EC599 research paper.

Students missing the overall progression requirement by one paper are required to pass those papers to the necessary standard before PhD registration can be permitted. Throughout the coursework portion of the MRes or MRes/PhD programme, students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. In exceptional circumstances, the Graduate Studies Sub-Committee can grant permission to a candidate to resit a paper in a subsequent year. Students can resit each paper only once.

Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing. Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this standard at re-sit.

A student can appeal against the Department’s decision on progression to PhD according to the appeal’s procedures against decisions on upgrading to PhD in the School’s Regulations for Research Degrees.

Award of the PhD in Economics

Award of the PhD is contingent on meeting the progression requirements for the PhD, passing the PhD qualifying field with a mark of 50% or higher, and on the completion and defence of an original research thesis, in accordance with LSE regulations.

Track 2

Track 2: (4 MRes Papers + 1 PhD-qualifying paper)
Track 2 students may be required to attend EC400, the September Introductory Course before commencing the MRes/PhD programme.

First year of Track 2:

Students are required to take:
1. EC441 Microeconomics for MRes Students
2. EC442 Macroeconomics for MRes Students
3. EC443 Econometrics for MRes Students or EC484 Econometric Analysis
4. EC599 Research Paper in Economics (5,000 - 10,000 words in length)

* Permission must be obtained to sit EC484: it is intended for...
students with a strong econometrics background and an interest in pursuing a PhD with econometrics as the primary field. Students who have completed EC484 to the required standard as part of their MSc do not have to take the course again and will have their MSc mark carried forward. These students are permitted to take their PhD qualifying field course (Paper 5) in place of Paper 3.

In addition, students attend:
A. EC501 Work in Progress Seminars
B. The weekly departmental seminar series closest to their major field.

**Subsequent years of Track 2 (if upgraded to PhD):** Students are required to take:
5. One from the Field Selection List below (PhD qualifying field course).

   Students who are permitted to take a PhD qualifying field in Year 1 are waived this additional requirement.

   In addition, students attend:
   C. EC501 Work in Progress Seminars, where they present their research
   D. The weekly departmental seminar series closest to their major field.

   Students are required to work on their research and to write a PhD thesis.

**Award of the MRes in Economics**
The award and classification of the MRes degree is consistent with the School's Scheme for the Award of a four-unit Taught Masters Degree. Students are required to achieve a pass mark of 50% in Papers 1, 2, 3 and 4. A fail in one of these papers (but not a bad fail of 25% or less) can be compensated by a mark of 60% or higher in another paper, or an aggregate mark of 165 in the non-failed papers. If compensated, a fail shall result in a drop in the overall award classification where a Distinction or Merit would otherwise have been awarded. It shall have no further impact where a Pass is to be awarded.

**Progression to PhD registration**
For PhD registration students are required to achieve two marks of 60% or higher and two marks of 50% or higher in MRes papers 1, 2, 3 and 4. Two marks of 60% or higher are required from the MRes core Papers 1, 2, and 3. A mark between 55 - 59% in one of these core papers can be condoned by a mark of +70% in another core paper and/or a mark between 50 - 59% in one of these core papers can be condoned by a mark of +70% in the EC999 research paper.

Students missing the overall progression requirement by one paper are permitted to progress to PhD registration, but will subsequently need to re-sit and pass the paper to the necessary standard to continue their PhD registration. Students will also need to pass their PhD-qualifying field course (Paper 5), which is taken in the first year of PhD registration, with 50% or higher. Students missing the progression requirement by more than one paper are required to pass those papers to the necessary standard before PhD registration can be permitted.

Throughout the coursework portion of the MRes or MRes/PhD programme, students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. In exceptional circumstances, the Graduate Studies Sub-Committee can grant permission to a candidate to resit a paper in a subsequent year. Students can resit each paper only once.

Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing. Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this standard at re-sit.

A student can appeal against the Department's decision on progression to PhD according to the appeal's procedures against decisions on upgrading to PhD in the School's Regulations for Research Degrees.

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**Award of the PhD in Economics**
Award of the PhD is contingent on meeting the progression requirements for the PhD, passing the PhD qualifying field with a mark of 50% or higher, and on the completion and defence of an original research thesis, in accordance with LSE regulations.

**Field Selection List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>EC532</td>
<td>International Economics for Research Students</td>
</tr>
<tr>
<td>EC533</td>
<td>Labour Economics for Research Students</td>
</tr>
<tr>
<td>EC534</td>
<td>Public Economics for Research Students</td>
</tr>
<tr>
<td>EC535</td>
<td>Development Economics for Research Students</td>
</tr>
<tr>
<td>EC536</td>
<td>Economics of Industry for Research Students</td>
</tr>
<tr>
<td>EC537</td>
<td>Microeconomic Theory for Research Students</td>
</tr>
<tr>
<td>EC518</td>
<td>Topics in Advanced Econometrics for Research Students</td>
</tr>
<tr>
<td>EC539</td>
<td>Macroeconomics for Research Students</td>
</tr>
<tr>
<td>EC540</td>
<td>Political Economy</td>
</tr>
</tbody>
</table>

**Either**

- FM502 Corporate Finance for Research Students
- FM503 Asset Pricing for Research Students

**PH413 Philosophy of Economics and PH555 Research Seminar in the Philosophy of Economics and Social Sciences**

- **Track 2** students who have previously taken the EC485 component of this course at Masters level may instead, with the agreement of the MRes Programme Director, take Statistics and/or Mathematics courses to the value of one unit.
- PH555: students are required to attend one term of choice and complete the term essay.

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**MRes/PhD in Finance**

**Programme codes:**
- TMRESF1 (MRes Route 1)
- TMRESF2 (MRes Route 2)
- RPFI2 (PhD)

**Department:** Finance

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Students will take either Route 1 or Route 2 (depending on their previous Masters qualification) as detailed below.

**Route 1**

- Students who have not completed the MSc Finance and Economics (research) at LSE or an equivalent programme elsewhere.

  Route 1 students are required to attend EC400, the September Introductory Course before commencing the MRes/PhD programme.

**Year 1**

**Training courses:**

- Compulsory (examined)
  1. EC441 Microeconomics for MRes Students
  2. EC442 Macroeconomics for MRes Students
  3. FM481 Financial Econometrics for Research Students

**Transferable skills courses:**

- Compulsory (not examined)
  - A. FM436 Financial Economics
  - B. Capital Markets Workshop

- Optional (not examined)
  - C. MY592 Workshop in Information Literacy: finding, managing and organising published research and data
  - D. Any relevant seminars in related areas.

**Year 2**

**Training courses:**

- Compulsory (examined)
  4. FM502 Corporate Finance for Research Students
  5. FM503 Asset Pricing for Research Students
  6. FM482 Research Paper in Finance (6,000 - 8,000 words in length)
Transferable skills courses:
Compulsory (not examined)
A. FM505 PhD Seminar in Finance. Presentation requirements: Students are required to do an FM505 seminar presentation in the second year.
B. Capital Markets Workshop

Optional (not examined)
C. Any relevant seminars in related areas

Year 3 (if upgraded to PhD) Training courses:
Compulsory (examined)
7. FM505 PhD Seminar in Finance
Students need to pass Paper 7 with a mark of 65% or higher.

Transferable skills courses:
Compulsory (not examined)
A. Capital Markets Workshop

Progression and upgrade requirements
In order to progress unconditionally from the first to the second year of MRes registration students are required to achieve pass marks of 50% or higher in papers 1, 2 and 3. Students who do not attain this standard may proceed to the second year with up to two resit papers, only with the permission of the MRes Programme Director, with the restriction that they can sit a maximum of four exams in year 2, which must be the two resits, either paper 4 or 5, and paper 6.

Award of the MRes in Finance
The award and classification of the MRes degree is consistent with the School's Scheme for the Award of a five-unit Taught Masters Degree. Students are required to achieve a pass mark of 50% in 5 of full-unit papers, which must include Paper 6 (Research paper) and four papers from Papers 1, 2, 3, 4, and 5. One failed paper (but not a bad fail of 29% or less) can be compensated by a mark of 55% or higher in another paper.

Progression to PhD registration
For PhD registration students are required to achieve marks of 50% or higher in Papers 1, 2, 3 and 4, and a mark of 65% or higher in Paper 5.

Year 2 (if upgraded to PhD)

Training courses:
Compulsory (examined)
5. FM505 PhD Seminar in Finance. Presentation requirements: Students are required to do a seminar presentation in the second year.
6. EC442 Macroeconomics for MRes Students or another full unit course approved by the PhD Director. Students need to pass paper 5 with a mark of 65% or higher and Paper 6 with a mark of 50% or higher.

Transferable skills courses:
Compulsory (not examined)
A. Capital Markets Workshop

Award of the MRes in Finance
The award and classification of the MRes degree is consistent with the School's Scheme for the Award of a four-unit Taught Master's Degree. Students are required to achieve a pass mark of 50% in Papers 1, 2, 3 and 4. One failed paper (but not a bad fail of 29% or less) can be compensated by a mark of 55% or higher in another paper.

Progression to PhD registration
For PhD registration students are required to achieve a mark of 50% of higher in Paper 1 and marks of 60% or higher in Papers 2 and 3, and a mark of 65% or higher in Paper 4.

Students missing the overall progression requirement by one paper are permitted to progress to PhD registration, but will subsequently need to re-sit and pass the paper to the necessary standard to continue their PhD registration. Students missing the progression requirement by more than one paper are required to pass those papers to the necessary standard before PhD registration can be permitted.

Throughout the coursework portion of the MRes or MRes/PhD programme, students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. Students can retake each paper only once. Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing. Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this standard at re-sit.

Award of the PhD in Finance
Award of the PhD is contingent on meeting the progression requirements for the PhD, passing FM505 with a mark of 65% or higher, and on the completion and defence of an original research thesis, in accordance with LSE regulations.

MRes/PhD in International Development

Programme codes: TMRESDV (MRes)
RPDV2 (PhD)

Department: International Development

Year 1
Compulsory courses
1. DV501 Development History, Theory and Policy for Research Students (H)
2. Methodology course choice 1 to the value of one full unit (at the 400 and 500 level) (F)*
3. Methodology or Theory course choice 2 to the value of one full unit (at the 400 and 500 level) (F)*
4. Methodology or Theory course choice 3 to the value of one half
unit (at the 400 or 500 level) (H)*
5. DV510 Research Design and Proposal in International Development (F)
6. DV500 Research Seminar in Development Studies (non-examined)

Notes
* Course choices must be approved by the supervisor and Doctoral Programme Director.

Optional Courses
7. EC400 Introductory Course in Mathematics and Statistics (September pre-sessional course as a pre-requisite for 400 and 500 level EC courses for students planning to make use of advanced quantitative methods in their PhD research).

Award of the MRes in International Development
The MRes in International Development will be awarded if all the exams are passed.
A ‘Distinction’ grade will be awarded for the MRes if an aggregate of 270 marks (over 4 full units) is achieved with no fails.
A ‘Merit’ grade will be awarded for the MRes if an aggregate of 250 marks (over 4 full units) is achieved with no fails.
A ‘Pass’ grade will be awarded for the MRes if an aggregate of 200 marks (over 4 full units) is achieved with no fails.

Upgrade to PhD
Upgrade to PhD is dependent upon:
1. Pass of the MRes with an average of 65 in the coursework (except as noted above).
2. Pass of the Research Proposal with a mark equal or greater than 65.
The Research Proposal Committee will offer constructive advice and make one of four decisions:
• Unconditional approval
• Conditional approval
• Revise and resubmit
• Fail
Students who are required to Revise and Resubmit are usually expected to resubmit the proposal within three months. These students will progress to a temporary MPhil status, with the approval of the Chair of the Research Degrees Subcommittee, while they are revising their research proposal. Students who are successful will be upgraded to PhD. The progress of each student will be reviewed at the end of each subsequent year.

MRes/PhD in Political Science
Programme codes: TMRESPOLSC (MRes)
RRPOLSCI (PhD)

Department: Government
Students complete and are examined in courses to the value of four full units.

Paper Course number and title
1 Research Design
   GV5X1 Research Design in Political Science
2 Methods courses
   Students take courses under A, B or C to the value of one unit:
   A) Quantitative research topics
   MY552M or MY552L Applied Regression Analysis (H)
   MY557 Causal Inference for Observational and Experimental Studies (H) or
   GV4G1 Applied Quantitative Methods for Political Science (H)
   GV4J6 Game Theory for Research (H)
   B) Qualitative research topics
   GV513 Qualitative Methods in the Study of Politics (H)
   MY551M or MY551L Introduction to Quantitative Analysis (H)
   C) Political theory research topics
   GV4G3 Foundations of Political Theory (MRes) (withdrawn 16/17)
   GV5P4 Research Methods in Political Theory
   If these courses have already been taken, other methods courses may be substituted with the approval of the Doctoral Programme Director.

Field seminars
Courses to the value of 1 unit from the following:
   GV517 Comparative Political Economy: New Approaches and Issues in CPE (H)
   GV5X2 Research Paper in Comparative Politics (half or full unit)
   GV5X3 Research Paper European Politics and Policy (half or full unit)
   GV5X4 Research Paper in Global Politics (half or full unit)
   GV5X5 Research Paper Political Science and Political Economy (half or full unit)
   GV5X6 Research Paper Political Theory (half or full unit)
   GV5X7 Research Paper Public Policy and Administration (half or full unit)
Any course from 2, above, not already taken, or any research methods course taught anywhere in the School, with the approval of the Course Convener and the Doctoral Programme Director.

3 Research Prospectus
GV599 Research Prospectus in Political Science
Second, third, fourth and fifth year
A) Research and write a dissertation
B) Participate in at least one Doctoral Workshop in the Government Department or elsewhere in the School in each year. e.g. GV501 Doctoral Workshop: Political Theory; GV503 Political Philosophy Research Seminar, GV510 Ethnicity and Nationalism Research Workshop (n/a 16/17), GV514 Political Science and Political Economy Doctoral Workshop, GV515 Researching People, Politics and Organisations (n/a 16/17), GV555 Political Economy and Public Policy Workshop.
C) Second year students have the option of taking EC540 Political Economy. Permission to attend is at the discretion of the course convener.

Award of the MRes
The award and classification of the MRes is consistent with the School’s Scheme for the Award of a four-unit Taught Master’s Degree

Conditions for progression to PhD
1. Award of the MRes with at least a Merit
2. Award of GV599 with at least a Merit

Award of the PhD
The PhD is awarded according the rules of the LSE.

MRes/PhD in Quantitative Economic History
Programme codes: TMRESQEH (MRes)
RQPQEH (PhD)

Department: Economic History

MRes
Students complete and are examined in courses to the value of four full units. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

Paper Course number and title
1 Courses to the value of one full unit from the following:
   EH404 India and the World Economy (H)
   EH408 International Migration, 1500-2000: from slavery to asylum (H) (n/a 16/17)
   EH413 African Economic Development in Historical
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EH423</td>
<td>Japan and Korea as Developing Economies (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EH424</td>
<td>The British Economy in Global Perspective, 1000-2000 (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>EH446</td>
<td>Economic Development of East and Southeast Asia</td>
</tr>
<tr>
<td>EH447</td>
<td>Great Depressions in Economic History (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>EH451</td>
<td>Latin American Development: Political Economy of Growth (H) (n/a 16/17)</td>
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<tr>
<td>EH452</td>
<td>Latin American Development and Economic History (H)</td>
</tr>
<tr>
<td>EH463</td>
<td>The Long-Run Analysis of Firms and Industries (H)</td>
</tr>
<tr>
<td>EH464</td>
<td>The Historical Context of Business (H)</td>
</tr>
<tr>
<td>EH467</td>
<td>Epidemics: epidemic disease in history, 1348-2000 (H) (withdrawn 16/17)</td>
</tr>
<tr>
<td>EH476</td>
<td>The Economic History of War</td>
</tr>
<tr>
<td>EH482</td>
<td>Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries</td>
</tr>
<tr>
<td>EH483</td>
<td>The Development and Integration of the World Economy in the 19th and 20th Centuries</td>
</tr>
<tr>
<td>EH486</td>
<td>Shipping and Sea Power in Asian Waters, c1600-1860 (H) (n/a 16/17)</td>
</tr>
<tr>
<td>EH487</td>
<td>International Economic Institutions since World War I (H) (withdrawn 16/17)</td>
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2. EH course(s) to the value of one full unit from Paper 1 above
3. EC411 Microeconomics or EC413 Macroeconomics*
4. EH473 Research Paper in Quantitative Economic History
5. EH474 Research Prospectus**

* If not already taken under Paper 3 of the MSc Quantitative Economic History.
** Not examined but subject to departmental approval.

### Award of the MRes Quantitative Economic History

The award and classification of the MSc degree is consistent with the School’s scheme for the award of a four-unit Taught Master’s Degree. Student are required to achieve a pass mark of 50% in Papers 1, 2, 3 and 4 and submit paper 5 (EH474 Research Prospectus, not examined half unit). Where a candidate receives a Fail mark in any course, the penalty rules are set out in [lse.ac.uk/intranet/LSEServices/TQARO/Calendar/SchemeTaughtMasters.pdf](https://lse.ac.uk/intranet/LSEServices/TQARO/Calendar/SchemeTaughtMasters.pdf) (see paragraph 3.2) apply. A Bad Fail (39% or lower) in any course of any unit value will result in an overall Fail for the degree.

### Progression from the MRes Quantitative Economic History to the PhD

To progress from the MRes to the PhD programme, students need to achieve at least a Merit overall in the MRes and at least 65% in the (full unit) Research Paper in Quantitative Economic History (EH473). In addition, their Research Prospectus (EH474) needs to be approved by the departmental Prospectus Review Committee following a viva. If a student fulfils all other progression requirements but his/her Research Prospectus does not meet the expectations set out in the EH474 course description, the Prospectus Review Committee will grant an extension of up to three months to submit a revised version. If this revised version fails the required standards, the candidate will not be admitted to the PhD programme.

### PhD

#### Non-examined courses

<table>
<thead>
<tr>
<th>Years 1 - 4</th>
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</thead>
<tbody>
<tr>
<td>Paper</td>
</tr>
<tr>
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MPhil/PhD in Accounting

Programme code: RPAC
Department: Accounting

For students entering in or after the academic year 2015/16.

The Department of Accounting offers an MPhil/PhD Accounting programme with two tracks. The aim is to ensure the highest quality in the development of research students, in their research skills and to support their progression to the completion and defence of high quality theses in their respective specialties.

Track 1 is devoted to the study of interrelationships between accounting, organisations and institutions. Research in this track examines how accounting practices are much more than a collection of routine techniques, but are shaped by their institutional contexts, have behavioural consequences and can represent different values. Efforts to design internal and external accounting practices are both a function of specific economic and political interests, but are also shaped by social and political aspirations. Research in this track includes a wide variety of accounting topics examined through this lens using primarily qualitative methods, such as studies in management accounting, analyses of accounting systems in the private and public sector, transformations of auditing and risk regulation regimes, historical studies of accounting, as well as broader contributions to social theory.

Track 2 primarily examines accounting and financial reporting issues from an economics perspective. Research in this track covers a wide range of accounting topics including design and choices between alternative accounting methods, the use of accounting numbers for internal reporting, performance measurement, incentive systems, and in economic decision making, assessment of financial reporting quality, the economic consequences of financial reporting and performance measurement, and the interactions between financial reporting, legal and economic institutions, and corporate governance. While much research in these areas takes the form of empirical archival analysis, theoretical analysis and field research can also be relevant in some cases. When making an application, MPhil/PhD students in Accounting will choose to follow either Track 1 or Track 2 as detailed below.

Track 1
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.
(H) = half-unit course

Year 1
Training courses
Compulsory (not examined):
AC500 Accounting, Organisations and Society

Compulsory (examined):
AC502 Foundations in Accounting, Organisations and Institutions (H)
Methodology Training: At least one examined methodology course to the value of one half unit including courses offered by the Department of Methodology, either in their first and/or second year of the programme.
Courses to the value of 1.5 course units from the following normally to be taken in the first year (one course may need to be taken in Year 2):

- AC411 Accounting, Strategy and Control (H)
- AC412 Accountability, Organisations and Risk Management (H)
- AC415 Management Accounting for Decision Making (H)
- AC420 Financial Reporting in Capital Markets (withdrawn 16/17)
- AC444 Valuation and Security Analysis (H)
- AC470 Accounting in the Global Economy (H)
- AN473 Anthropological Approaches to Value (H)
- EH429 History of Economics: Ideas, Policy and Performativity (H)
- EH463 The Long-Run Analysis of Firms and Industries (H)
- EH487 International Economic Institutions since World War I (H) (withdrawn 16/17)
- GV478 Political Science and Public Policy
- GV481 Political Science and Political Economy (H)
- GV488 Law and Politics of Regulation
- GV484 Public Budgeting and Financial Management
- GV420 Environmental Regulation: Implementing Policy
- GV423 Environment and Development
- GV455 Economic Appraisal and Valuation (H)
- LL440 Corporate Accountability: Topics in Legal and Accounting Regulation
- LL4AH Comparative Accountability: Topics in Legal and Accounting Regulation
- LL4BX Corporate Governance (H)
- SO425 Risk, Regulation and Economic Life
- SO430 Economic Sociology (H) (n/a 16/17)

Any other graduate-level course available in the School with permission from the PhD Programme Director.

Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):


Other research workshops and seminars held across the Department

Relevant seminars in related areas elsewhere in the School

Appropriate international workshops and colloquia

Year 2
Training courses
Compulsory (not examined):
AC500 Accounting, Organisations and Society

Compulsory (examined):
Students who have completed less than 2.5 examined graduate-level course units in Year 1 will take additional courses, so that at the end of Year 2 all students have completed at least 2.5 examined graduate-level course units.

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department
Relevant seminars in related areas offered elsewhere in the School
Appropriate international workshops and colloquia

Year 3
Training courses
Compulsory (not examined):
AC500 Accounting, Organisations and Society
Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology.
Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Year 4
Training courses
Compulsory (not examined):
AC500 Accounting, Organisations and Society

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology.
Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Track 2
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.
(H) = half-unit course

Year 1
Training courses
Compulsory pre-sessional course (examined):
EC400 Introductory Course in Mathematics and Statistics
Note: This is a pre-sessional course starting in September. All students are normally required to attend EC400, the September Introductory Course in Mathematics and Statistics, before commencing the Track 2 MPhil/PhD Programme in Accounting.

Compulsory (not examined):

Compulsory (examined):
Courses to the value of 1.5 course units, normally taken from the following list in the first year of study (exceptionally one course may need to be taken in the second year of study):
AC411 Accounting, Strategy and Control (H)
AC415 Management Accounting for Decision Making (H)
AC420 Financial Reporting in Capital Markets (withdrawn 16/17)
AC444 Valuation and Security Analysis (H)
EC402 Econometrics
EC476 Contracts and Organisations
EC485 Further Topics in Econometrics
FM421 Applied Corporate Finance (H)
FM436 Financial Economics
FM437 Financial Econometrics
FM481 Financial Econometrics for Research Students
FM502 Corporate Finance for Research Students
FM503 Asset Pricing for Research Students
LL440 Corporate Accountability: Topics in Legal and Accounting

Optional:
Any other graduate-level course available in the School with permission from the PhD Programme Director.

Transferable skills courses
Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
AC500 Accounting, Organisations and Society
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Year 2
Training courses
Compulsory (examined):

Compulsory (examined):
Students who have completed less than 1.5 examined graduate-level course units in Year 1 will take additional courses, so that at the end of Year 2 all students have completed at least 2.5 examined graduate-level course units.

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology.
Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Year 3
Training courses
Compulsory (not examined):

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology.
Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Year 4
Training courses
Compulsory (not examined):

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology.
Progression and upgrade requirements for Tracks 1 and 2:

Progression requirements:
The departmental MPhil/PhD Assessment Review Committee will reach a decision on progression for each student at the end of Years One, Two and Three, and progression from the pre-sessional course (for students on Track 2). All MPhil/PhD Accounting students are normally required to achieve a mark of at least 65% in each of the 2.5 examined graduate-level course units required for progression on both tracks of the programme. The Committee may, in exceptional circumstances, condone a marginal fail if a student has demonstrated strength in other examined courses. Students failing an examined course can, at the discretion of the Committee, and taking into account overall performance, re-sit that course on one occasion only. The Committee may also decide to substitute an alternative assessment to redress any mark deficiencies and has the discretion to set additional requirements for progression where appropriate.

Students are required to make a seminar presentation in each year of their programme. These are formatively assessed. Performance at the seminar presentations will be taken into account by the MPhil/PhD Assessment Review Committee when reaching decisions on progression.

Upgrade:
Students will initially be registered for the MPhil. Upgrade to PhD registration will normally happen at the end of Year Two. In order to progress to PhD registration, students must normally have met the progression requirements above (a mark of at least 65% in each of the required 2.5 examined graduate-level course units), and have made satisfactory progress in their research, which normally is understood to mean a solid draft of one complete chapter, plus a detailed outline for the rest of the dissertation with abstracts for each proposed chapter. Materials submitted for upgrade must include a clear framework for the research and a timetable for completion. Students will be provided with an opportunity to defend their submitted written materials orally. The departmental MPhil/PhD Assessment Review Committee will review the progress of each research student, and recommendations for upgrading to PhD will be made on a case-by-case basis.

Award of the PhD in Accounting:
Award of the PhD is contingent on the completion and defence of an original research thesis, in accordance with LSE regulations.

Teaching Experience:
Students in Tracks 1 and 2 are required to gain teaching experience with appropriate training in years two and three, and they are encouraged to take presentation skills and other training offered by the Teaching and Learning Centre.

MPhil/PhD in Accounting
Programme code: RPAC
Department: Accounting
For students entering in or before the academic year 2014/15.
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs)
Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department Relevant seminars in related areas offered elsewhere in the School
Appropriate international workshops and colloquia

Year 1
Training courses Compulsory (not examined):
AC500 Accounting, Organisations and Society

Compulsory (examined):
AC502 Foundations in Accounting, Organisations and Institutions
(H)
Two of the following (to the value of 1.5 course units) normally to be taken in the first year (one course may need to be taken in Year 2):
AC411 Accounting, Strategy and Control (H)
AC412 Accountability, Organisations and Risk Management (H)
AC415 Management Accounting for Decision Making (H)
AC420 Financial Reporting in Capital Markets (withdrawn 16/17)
AC444 Valuation and Security Analysis (H)
AC470 Accounting in the Global Economy (H)
AN473 Anthropological Approaches to Value (H)
EH429 History of Economics: Ideas, Policy and Performativity (H)
EH463 The Long-Run Analysis of Firms and Industries (H)
EH487 International Economic Institutions since World War I (H)
(withdrawn 16/17)
GV478 Political Science and Public Policy
GV481 Political Science and Political Economy (H)
GV488 Law and Politics of Regulation
GV4E4 Public Budgeting and Financial Management
GY420 Environmental Regulation: Implementing Policy
GY423 Environment and Development
GY455 Economic Appraisal and Valuation (H)
LL440 Corporate Accountability: Topics in Legal and Accounting Regulation
LL4AH Comparative Company Law (H)
LL4BX Corporate Governance (H)
SO425 Risk, Regulation and Economic Life
SO430 Economic Sociology (H) (n/a 16/17)

Any other graduate-level course available in the School with permission from the PhD Programme Director.

Optional (examined):
At least one methodology course, including courses offered by the Methodology Institute, either in their first and/or second year of the programme.

Transferable skills courses

Compulsory (not examined):

Optional (not examined):
Relevant seminars in related areas elsewhere in the School
Appropriate international workshops and colloquia

Year 2
Training courses

Compulsory (not examined):
AC500 Accounting, Organisations and Society

Compulsory (examined):
Students who have completed less than 2 graduate-level course units in year one will take additional courses.

Optional (examined):
As needed students may take course(s) or research training session(s) offered by the Methodology Institute.
Transferable skills courses

Compulsory (not examined):
Department of Accounting research seminars

Optional (not examined):
Relevant seminars in related areas offered elsewhere in the School
Appropriate international workshops and colloquia
Year 3
Training courses
Compulsory (not examined):
AC500  Accounting, Organisations and Society

Optional (examined):
As needed, students may take course(s) or research training session(s) offered by the Methodology Institute. Transferable skills courses

Compulsory (not examined):
Department of Accounting research seminars

Optional (not examined):
Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Year 4
Training courses
Compulsory (not examined):
AC500  Accounting, Organisations and Society

Optional (examined):
As needed, students may take course(s) or research training session(s) offered by the Methodology Institute. Transferable skills courses

Compulsory (not examined):
Department of Accounting research seminars

Optional (not examined):
Relevant seminars in related areas offered elsewhere in the School Appropriate international workshops and colloquia

Progression and upgrade requirements:
To proceed from Year One to Year Two, students must pass all course examinations normally with high Merit or Distinction marks. Examinations: All MPhil/PhD Accounting students are required to achieve a pass mark of at least 65% in their examined courses. The examiners may, in exceptional circumstances, condone a lower pass mark if there is strength elsewhere. Students failing a paper can, at the discretion of the departmental Postgraduate Assessment Review Committee, and taking into account overall performance, re-sit that paper on one occasion only. The departmental Postgraduate Assessment Review Committee may also decide to substitute a make-up assignment, such as a 5,000-word essay, to redress any mark deficiencies.

Seminar presentations:
Students are required to make a seminar presentation in each year of their programme.

Upgrade:
Students will initially be registered for the MPhil. In order to progress to PhD registration, students must have achieved a pass mark of at least 65% in their taught course exams, and have made satisfactory progress in their research, which normally is understood to mean a solid draft of one complete chapter, plus a detailed outline for the rest of the dissertation with abstracts for each proposed chapter. The departmental Postgraduate Review and Assessment Committee will review the progress of each research student, and make recommendations for upgrading to PhD on a case-by-case basis.

Teaching Experience:
Students are offered the opportunity to gain teaching experience with appropriate training, and are encouraged to take presentation skills and other training offered by the Teaching and Learning Centre.

MPhil/PhD in Anthropology
Programme codes: RPAN (MPhil/PhD) RPAN2 (PhD)
Department: Anthropology
(Year 3-4: Post-fieldwork
Training courses
Compulsory (not-examined):
AN500  Seminar on Anthropological Research

Optional (examined):
AN501  Field Research Seminar (withdrawn 16/17)
AN449  Ethnography in relation to other Research Methods (H) (withdrawn 16/17)
AN455  Statistics and Causal Analysis for Social Anthropologists (H) (withdrawn 16/17)

Students with a strong background in statistics can take MY552 instead of AN455 (withdrawn 16/17).

In addition, students are required to attend and produce coursework for one or two of the department's main courses (to the value of one unit): AN402  The Anthropology of Religion, AN405  The Anthropology of Kinship, Sex and Gender, AN437  Anthropology of Learning and Cognition (n/a 16/17) and LL4E8  Law in Society: A Joint Course in Law and Anthropology AN451  Anthropology of Politics (H), AN456  Anthropology of Economy (1): Production and Exchange (H), AN457  Anthropology of Economy (2): Transformation and Globalisation (H)

Years 2-3:
Fieldwork
Fieldwork normally lasts approximately fifteen to eighteen months. Years 3-4: Post-fieldwork

Training courses
Compulsory (not examined):
After fieldwork students begin writing their PhD dissertations under the close supervision of members of staff. During this period of their studies, they attend: AN500  Seminar on Anthropological Research, AN503  Thesis Writing Seminar, and AN507  Theoretical Issues in Anthropology: Precepts and Practice II.

Presentation requirements:
In the year following their return from the field, students are required to present a chapter to the rest of their cohort in the Thesis Writing Seminar (AN503). In the final year, students are normally expected to present a paper in the Departmental Seminar on Anthropological Research (AN500).

Progression and upgrade requirements:
In the first year of the programme, AN449 and AN455 will be examined in the Summer Term. Together these count for 25% of the total mark of the year. Students who obtain a fail (but not a bad fail) in either of these courses, but who achieve a pass when both marks are combined are allowed to progress without retaking the failed exam. Essays for the additional course are submitted at the end of Lent Term. If a mark of 60% is not achieved essays must be resubmitted within four weeks. The research proposal, worth 75% of the total mark for the year, will be examined, and must be passed before a student is upgraded to the PhD and allowed to begin fieldwork.
**MPhil/PhD in Demography/Population Studies**

*Programme code:* RDEPS  
*Department:* Social Policy

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Year 1**

**Training courses**

**Optional (not examined):**

If not already taken previously:

- SA451 Social Policy Research
- MY400 Fundamentals of Social Science Research Design (H)
- MY421M or MY421L Qualitative Research Methods (H)
- MY451M or MY451L Introduction to Quantitative Analysis (H)

Students will discuss with their supervisors any other methodological training that may be relevant for the successful completion of the MPhil/PhD programme.

**Transferable skills courses**

**Compulsory (not examined):**

- SA550 Research Student Seminar

**Optional (not examined):**

- Relevant courses provided by the Library, Teaching and Learning Centre and Methodology Institute

**Year 2**

**Training courses**

**Optional (not examined):**

- MY452M or MY452L Applied Regression Analysis (H)
- MY455 Multivariate Analysis and Measurement (H)

**Transferable skills courses**

**Optional (not examined):**

- SA550 Research Student Seminar

**Year 3**

**Transferable skills courses**

**Optional (not examined):**

- SA550 Research Student Seminar

**Year 4**

**Transferable skills courses**

**Optional (not examined):**

- SA550 Research Student Seminar

Each student is required to undertake Major Review in the summer term of their first year (second year for part-time students). For Major Review they must submit a 10,000 word document with a detailed thesis proposal, their research question, a literature review, a description of their methodology, their plans for data collection and a timetable through to completion. They are interviewed on this document by senior staff who make the decision on upgrading. Each year post-Major Review, every student is expected to submit a 1,000 to 2,000 word progress report, approved by supervisors, to the Research Students’ Programme Director. Each pre-Major Review student is expected to make a presentation on their proposed research to the SA550 seminar prior to the submission of their major review document and to address issues raised by the Research Students’ Programme Director(s).

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**MPhil/PhD in Development Studies**

*Programme code:* RPDV  
*Department:* International Development

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Year 1**

**Training courses Compulsory (examined)**

All students will be required to take either a full or two half unit courses in research methods in the School's Methodology Institute. The precise courses taken will be decided in consultation with the student’s primary supervisor.

**Compulsory (not examined)**

- DV500 Research Seminar in Development Studies
  
  Students who have not received their MSc Development Studies from the LSE will be required to attend the lecture for the core course DV400 Development: History, Theory and Policy. All first year students are required to attend a special seminar for research students.

**Optional (not examined)**

Further appropriate graduate level courses in the Department of International Development and agreed with supervisor.

**Optional (not examined)**

MPhil/PhD students will find it advantageous to attend the weekly Visiting Lecture Series in Development Studies in Michaelmas Term.

**By Year 4**

Students are expected to have completed their research.

**Progression and Upgrade requirements**

Students will be required to achieve a minimum mark of 65% in the Methodology courses. Failure to do so may mean that you are unable to progress onto the PhD programme and will remain at MPhil until you have either completed a further methodology course or achieved an improved grade.

All students will be interviewed during the Michaelmas Term of their second year by the Graduate Review Committee. Continued registration for a second year will be conditional on the work presented being of a satisfactory standard and if satisfactory, will be upgraded from MPhil to PhD. By the end of Summer Term of the second year students should have finished all fieldwork (where applicable). By the end of the third year students should be able to complete their dissertation.

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**MPhil/PhD in Economic Geography**

*Programme code:* RPECGY  
*Department:* Geography & Environment

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Route 1**

Students who have completed MSc Local Economic Development or MSc Real Estate Economics and Finance will enter in Year 1 and take the course specified below:

**Year 1**

**Training courses**

**Compulsory (not examined)**

- GY502 Staff/Research Students Seminars

**Compulsory (examined)**

1. Courses to the value of one unit from the following (the
course(s) must be different to those taken on the MSc):

**GY404** Topics in Local Economic Development (H)
**GY407** Globalisation, Regional Development and Policy
**GY408** Local Economic Development and Policy
**GY447** The Economics of Regional and Urban Planning (H)
**GY457** Applied Urban and Regional Economics
**EC411** Microeconomics (requires students to take pre-sessional course EC400)

2. One relevant advanced research methods course to the value of one unit:

**GY428** Applied Quantitative Methods (H)
**GY460** Techniques of Spatial Economic Analysis (H)
**MY500** Fundamentals of Social Science Research Design (H)
**MY521** Qualitative Research Methods (H)
**MY526** Doing Ethnography (H)
**MY527** Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
**MY556** Survey Methodology (H)
**MY557** Causal Inference for Observational and Experimental Studies (H)
**MY559** Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)

Students who have completed MSc Local Economic Development or MSc Real Estate Economics and Finance will be required to take a different course(s) from those taken on the degree.

**Transferable skills courses**

**Compulsory (not examined)**

**GY500** Research Project Seminar

**Optional (not examined)**

**MY592** Workshop in Information Literacy: finding, managing and organising published research and data

**Year 2**

**Training courses**

**Compulsory (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Compulsory (not examined)**

**GY500** Research Project Seminar

**Year 3**

**Training courses**

**Compulsory (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Compulsory (not examined)**

**GY500** Research Project Seminar

**Year 4**

**Training courses**

**Optional (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Optional (not examined)**

**GY500** Research Project Seminar

**Route 2**

Students without MSc Local Economic Development or MSc Real Estate Economics and Finance will take the following specified courses:

**Year 1**

**Training courses**

**Compulsory (not examined)**

**GY502** Staff/Research Students Seminars

**Compulsory (examined)**

1. Either **GY457** Applied Urban and Regional Economics, or **GY407** Globalisation, Regional Development and Policy, or **GY408** Local Economic Development and Policy.

2. One relevant advanced research methods course to the value of one unit:

**GY428** Applied Quantitative Methods (H)
**GY460** Techniques of Spatial Economic Analysis (H)
**MY500** Fundamentals of Social Science Research Design
**MY521** Qualitative Research Methods (H)
**MY526** Doing Ethnography (H)
**MY527** Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
**MY556** Survey Methodology (H)
**MY557** Causal Inference for Observational and Experimental Studies (H)
**MY559** Special Topics in Quantitative Analysis: Quantitative Text Analysis (H)

**Transferable skills courses**

**Compulsory (not examined)**

**GY500** Research Project Seminar

**Optional (not examined)**

**MY592** Workshop in Information Literacy: finding, managing and organising published research and data

**Year 2**

**Training courses**

**Compulsory (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Compulsory (not examined)**

**GY500** Research Project Seminar

**Year 3**

**Training courses**

**Compulsory (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Optional (not examined)**

**GY500** Research Project Seminar

**Year 4**

**Training courses**

**Optional (not examined)**

**GY502** Staff/Research Students Seminars

**Transferable skills courses**

**Optional (not examined)**

**GY500** Research Project Seminar

**Progression and Upgrade requirements for both routes**

Progression and upgrade requirements:

Students in the MPhil/PhD programme will go through a First Year Progress Review taking place in the Summer Term of their first research year. This is Year 1 for students in the +3 programme and Year 2 for students in the 1+3 programme. For the First Year Progress Review, the student submits a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year (third year of the 1+3 programme). Progression to the second year (third year of the 1+3 programme) is also dependent on students having
passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. This is Year 2 for students in the +3 programme and Year 3 for students in the 1+3 route. The exact timing depends on the student's progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. Students are asked to discuss their research paper/thesis outline during an Upgrade Meeting in front of an Upgrading Committee normally formed by main supervisor, review supervisor and a third member of staff with relevant expertise. The material is evaluated by the Upgrading Committee, who will recommend transferal to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the relevant Doctoral Programme Director for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

### MPhil/PhD in Economic History

**Programme code:** RPEH  
**Department:** Economic History

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

#### Year 1

**Training courses**  
**Compulsory (examined)**
- EH520 Approaches to Economic and Social History EH401 and EH402 (unless already taken as part of the Master's degree, and, where appropriate, a pre-sessional statistics course)

**Optional (not examined)**

Supervisors may require students in their first or subsequent years of study to take other relevant economic history courses, methodological courses provided by the Methodology Institute or the Institute of Historical Research or skills training courses as required for their thesis topic.

**Transferable skills courses**

**Compulsory (not examined)**
- EH590 Thesis Workshop in Economic History

#### Year 2

**Training courses**  
**Compulsory (not examined)**
- EH590 Thesis Workshop in Economic History

#### Year 3

**Training courses**  
**Compulsory (not examined)**
- EH590 Thesis Workshop in Economic History

#### Year 4

**Training courses**

### Compulsory (not examined)
- EH590 Thesis Workshop in Economic History

### Progression and upgrade requirements

By the start of the Summer Term students are required to submit at least one draft thesis chapter and a 3-5 page thesis outline to the department's Graduate Review Committee. Students taking one or more MSc examination may, with the support of their supervisor, apply to defer their submission of work to no later than the start of the 7th week of the Summer Term. The Committee will interview all students during the Summer Term, and re-registration for a second year will be conditional on the work presented being of a satisfactory standard. All students are expected to gain broad knowledge of the subject from graduate level course work in their first year and active participation in workshops, seminars and conferences to complement the expertise gained from intense thesis research.

By the Summer Term of the second year the Graduate Review Committee will normally expect to see about half the thesis in draft. The Committee will interview students, and if the submitted work is of an acceptable standard, students will be upgraded from MPhil to PhD. Students may defer the upgrade decision until their third year for fieldwork or other reasons, but only with the support of their supervisor.

### MPhil/PhD in Environmental Economics

**Programme code:** RPENEC  
**Department:** Geography & Environment

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

#### Route 1

Students with MSc Environmental Economics and Climate Change will enter Year 1 and take the specified courses below:

**Year 1**

**Training courses**  
**Compulsory (not examined)**
- GYS02 Staff/Research Students Seminars

**Compulsory (examined)**
- 1. EC411 Microeconomics (Note that students must take the pre-sessional course EC400).
- 2. Relevant advanced research methods course(s) to the value of one unit from the following:
  - EC402 Econometrics
  - MY555 Multivariate Analysis and Measurement (H)
  - MY556 Survey Methodology (H)
  - MY557 Causal Inference for Observational and Experimental Studies (H)
  - MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a 16/17)
  - GYS26 Advanced Methods in Environmental and Resource Economics: Time, Risk and Environmental Policy (H)

**Transferable skills courses**  
**Compulsory (not examined)**
- GYS00 Research Project Seminar
- MY592 Workshop in Information Literacy: finding, managing and organising published research and data

**Year 2**

**Training courses**

**Compulsory (not examined)**
- GYS02 Staff/Research Students Seminars
### Year 1

**Training courses**

**Compulsory (not examined)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GY502</td>
<td>Staff/Research Students Seminars</td>
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</table>

**Transferable skills courses**

**Compulsory (not examined)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GY500</td>
<td>Research Project Seminar</td>
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</table>

### Year 2

**Training courses**

**Optional (not examined)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
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**Transferable skills courses**

**Optional (not examined)**

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<tr>
<td>GY500</td>
<td>Research Project Seminar</td>
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</table>

**Route 2**

Students without MSc Environmental Economics and Climate Change will enter Year 1 and take the specified courses below:

### Year 1

**Training courses**

**Compulsory (not examined)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GY502</td>
<td>Staff/Research Students Seminars</td>
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**Compulsory (examined)**

1. EC411 Microeconomics (Students must take the pre-sessional course EC400).
2. GY426 Environmental and Resource Economics
3. Advanced research methods course(s) to the value of one unit from the following list:

   - EC402 Econometrics
   - MY555 Multivariate Analysis and Measurement (H)
   - MY556 Survey Methodology (H)
   - MY557 Causal Inference for Observational and Experimental Studies (H)
   - MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H)
   - GY526 Advanced Methods in Environmental and Resource Economics: Time, Risk and Environmental Policy (H)

**Transferable skills courses**

**Compulsory (not examined)**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GY500</td>
<td>Research Project Seminar</td>
</tr>
<tr>
<td>MY592</td>
<td>Workshop in Information Literacy: finding, managing and organising published research and data</td>
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</table>

### Year 3

**Training courses**

**Compulsory (not examined)**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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**Transferable skills courses**

**Compulsory (not examined)**

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<tr>
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<tbody>
<tr>
<td>GY500</td>
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### Year 4

**Training courses**

**Compulsory (not examined)**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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**Transferable skills courses**

**Compulsory (not examined)**

<table>
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<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>GY500</td>
<td>Research Project Seminar</td>
</tr>
</tbody>
</table>

### Progression and Upgrade requirements for Routes 1 and 2

Once students are in the MPhil/PhD part of the programme, they will go through a First Year Progress Review taking place in the Summer Term of their first research year. This is Year 1 for students in the +3 programme and Year 2 for students in the 1+3 programme. For the First Year Progress Review, the student submits a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year (third year of the 1+3 programme). Importantly, progression is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. This is Year 2 for students in the +3 programme and Year 3 for students in the 1+3 route. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrading committee that will recommend transferral to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrading committee is normally formed by the student’s main supervisor, review supervisor and a third member of staff with relevant expertise. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshops.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the relevant Doctoral Programme Director for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

### MPhil/PhD in Environmental Policy and Development

**Programme code:** RPENPD  
**Department:** Geography & Environment  
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.
Route 1
Students who have completed MSc Environmental Policy and Regulation or MSc Environment and Development will enter in Year One and take the courses specified below:

Year 1
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Compulsory (examined)
1. Courses to the value of one unit from the list of options on the relevant MSc degrees.
2. Relevant advanced research methods course(s) to the value of one unit from the following:
   MY500  Fundamentals of Social Science Research Design (H)
   MY521  Qualitative Research Methods (H)
   MY526  Doing Ethnography (H)
   MY527  Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
   MY529  Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar
MY592  Workshop in Information Literacy: finding, managing and organising published research and data

Year 2
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 3
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 4
Training Courses
Optional (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Optional (not examined)
GY500  Research Project Seminar

Route 2
Students without MSc Environmental Policy and Regulation or MSc Environment and Development will take the following specified courses:

Year 1
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Compulsory (examined)
1. GY420  Environmental Regulation: Implementing Policy, or GY423 Environment and Development.
2. Relevant advanced research methods course(s) to the value of one unit from the following:
   MY500  Fundamentals of Social Science Research Design
   MY521  Qualitative Research Methods (H)
   MY526  Doing Ethnography (H)
   MY527  Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
   MY529  Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H)

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar
MY592  Workshop in Information Literacy: finding, managing and organising published research and data

Year 2
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 3
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Progression and Upgrade requirements for both routes
Once students in the MPhil/PhD part of the programme, they will go through a First Year Progress Review taking place in the Summer Term of their first research year. This is Year 1 for students in the +3 programme and Year Two for students in the 1+3 programme. For the First Year Progress Review, the student submits a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and justification for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year (third year of the 1+3 programme). Progression is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. This is Year 2 for students in the +3 programme and Year Three for students in the 1+3 route. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive
MPhil/PhD Programme Regulations

MG501  Employment Relations and Organisational Behaviour

Training courses

Year 1

Compulsory (not examined):
MG501  Employment Relations and Organisational Behaviour
Seminar

Optional (not examined/examined):
Students should discuss their training needs with their supervisor. A large number of seminars and courses are offered by the Methodology Institute and elsewhere in the school.

Year 2

Training courses

Compulsory (not examined):
MG501  Employment Relations and Organisational Behaviour
Seminar

Year 3

Training courses

Compulsory (not examined):
MG501  Employment Relations and Organisational Behaviour
Seminar

Year 4

Training courses

Compulsory (not examined):
MG501  Employment Relations and Organisational Behaviour
Seminar

Progression and upgrade requirements:
Students are expected to take an active part in the PhD seminar series, usually presenting their work at the seminar once each year. A formal review committee assesses the progress of all MPhil/PhD students on an annual basis. Students will initially be registered for the MPhil. It is the normal expectation that the decision to upgrade a full-time student from MPhil to PhD will be made either at the first formal review or by the end of the second year of registration, and for part-time students, respectively at the end of the second or third reviews. The materials submitted for the upgrade review may include examples of written work, such as a draft chapter or literature review, an abstract, and an outline. Supervisors will advise their students as to the content and nature of the material required for the upgrade review.

MPhil/PhD in European Studies

Programme code: RPEU

Department: European Institute

In addition to progressing with their research, students are expected to take the listed research training and transferable skills courses. Students may take courses in addition to those listed and should discuss this with their supervisor. For a complete list of courses please refer to the 2016/17 Handbook for Research Degree Students.

Year 1

Training courses

Compulsory (not examined):
EU550  Research Workshop in European Studies
EU554  Research Methods and Design in European Studies (n/a 16/17)

Optional (examined):
MY552M or MY552L Applied Regression Analysis (H)
Further training courses provided by the Department of Methodology and agreed with their supervisors.

Transferable skills courses

Optional (not examined):
EU455  Concepts in Political Economy (H)

Year 2

Training courses

Compulsory (not examined):
EU550  Research Workshop in European Studies
Students expected to take relevant course(s) in the Department of Methodology or in other departments as agreed with their supervisors.

Optional (not examined):
It is highly recommended that students with research interests in political economy attend and present their work in the interdepartmental research seminar EU555/GV555/IR555 Political Economy and Public Policy Workshop.

Transferable skills courses

Optional (not examined):
EU455  Concepts in Political Economy (H)

Year 3

Training courses

Compulsory (not examined):
EU550  Research Workshop in European Studies

Optional (not examined):
If not taken in Year 2:
EU555/GV555/IR555 Political Economy and Public Policy Workshop
Transferable skills courses

Optional (not examined):
EU455  Concepts in Political Economy (H)

Year 4

Transferable skills courses

Optional (not examined):
EU550  Research Workshop in European Studies

Upgrading to PhD/Targets for Progress

Year 1 - For a standard thesis: a research proposal (approximately 2,500 words) and abstract of the
whole thesis (one page); a sample chapter (approximately 8,000 words); a chapter synopsis, and a timetable for completion. For a thesis as a series of publishable papers: a research proposal (approximately 2,500 words) and an abstract covering the three prospective papers; a full draft of the introduction or a full draft of one of the papers (approximately 8,000 words), and a timetable for completion.

Year 2 - For a standard thesis: at least two further substantive chapters (of approximately 5,000-7,000 words each). For a thesis as a series of publishable papers: at least one fully written paper (approximately 10,000 words); and outlines of the other two papers (approximately 2,000 words).

Year 3 - For a standard thesis: a full draft of all core chapters and agreed timetable for completion.

For a thesis as a series of publishable papers: full drafts of all three papers and agreed timetable for completion of the thesis.

MPhil/PhD in Finance

Programme codes: RPFI (MPhil/PhD)
RPFI2 (PhD)

Department: Finance

For students entering in or after the academic year 2013/14 please refer to the MRes/PhD Finance programme regulations.

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Students will take either Route 1 or Route 2 (depending on their previous Masters qualification) as detailed below.

Route 1

Students from the MSc Accounting and Finance or MSc Management and Regulation of Risk programmes and those from other relevant programmes, either at LSE or elsewhere, will enter in Year 1 and take the courses specified below.

Year 1

Training courses

Compulsory (examined)

FM404 Forecasting Financial Time Series (H)
FM437 Financial Econometrics
FM502 Corporate Finance for Research Students
EC441 Microeconomics for MRes Students

Transferable skills courses

Compulsory (not examined)

Capital Markets Workshop
FM505 PhD Seminar in Finance

Optional (not examined)

Any relevant seminars in related areas
MY592 Workshop in Information Literacy: finding, managing and organising published research and data

Year 2

Training courses

Compulsory (examined)

FM503 Asset Pricing for Research Students

And one full unit equivalent optional course from:

EC442 Macroeconomics for MRes Students
EC443 Econometrics for MRes Students
EC518 Topics in Advanced Econometrics for Research Students
EC537 Microeconomic Theory for Research Students
EC539 Macroeconomic Theory for Research Students

Or any other course approved by the Programme Director

Transferable skills courses

Compulsory (not examined)

Capital Markets Workshop
FM505 PhD Seminar in Finance

Optional (not examined)

Other seminars closest to student’s field of study

Progression and upgrade requirements

All students are required to achieve a mark of at least 65% in their examined courses, with the exception of EC441 where the required mark is 50%. The examiners may decide under certain conditions to condone a lower mark if there is strength elsewhere. Students failing to satisfy a progression requirement in a paper can, at the examiner’s discretion, take into account overall performance, re-sit that paper on one occasion only.

Students are initially registered for an MPhil. In order to progress to PhD registration, students must have achieved a mark of at least 65% in the taught course exams, with the exception of EC441 where the required mark is 50%, and have made satisfactory progress in their research. Route 1 students will also be required to submit and defend a thesis proposal to a small Committee. The proposal builds on the 10,000 word essay completed for FM505 and should be submitted at the latest by the beginning of Summer Term of the second year of registration. The thesis proposal defence will be scheduled upon the satisfactory conclusion of all examined courses and completion of the FM505 paper and presentation.

Students are strongly encouraged to participate at an early stage in their research training in appropriate international workshops and colloquia. They are also offered the opportunity to gain teaching experience, with appropriate training, without detracting from their research time.

Route 2

Students who have taken the MSc Finance and Economics or MSc Finance and Economics (Research) programmes at LSE or equivalent from another institution may enter onto Route 2 of the programme (this will have been subject to the approval of the Programme Director).

Year 1

Training courses Compulsory (examined):

FM502 Corporate Finance for Research Students
FM503 Asset pricing for Research Students
FM505 PhD Seminar in Finance
EC441 Microeconomics for MRes Students

Students who have already taken EC441 as part of the MSc Finance and Economics should instead choose one full unit equivalent optional course from:

EC442 Macroeconomics for MRes Students
EC443 Econometrics for MRes Students
EC518 Topics in Advanced Econometrics for Research Students
EC537 Microeconomic Theory for Research Students
EC539 Macroeconomic Theory for Research Students

Or any other course approved by the Programme Director
MPhil/PhD in Gender

Programme code: RPGE
Department: Gender Institute

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1

Training courses

Compulsory (examined)
Aims and Methods (first year programme)

Compulsory (not examined)
GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (H) (lectures only)
GI402 Gender, Knowledge and Research Practice (lectures, seminars and workshops)

Optional (not examined)
GI499 Dissertation Methodologies in Interdisciplinary Perspective

Year 2

Training courses

Optional (not examined):
Any other seminars closest to your field of study

Presentation requirements:
Students are required to do a seminar presentation in the second year.

Progression and upgrade requirements

All students are required to achieve a mark of at least 65% in their examined courses, with the exception of EC441 where the required mark is 50%. The examiners may decide under certain conditions to condone a lower mark if there is strength elsewhere. Students failing to satisfy a progression requirement in a paper can, at the examiner’s discretion, taking into account overall performance, re-sit that paper on one occasion only.

Students are initially registered for an MPhil. In order to progress to PhD registration, students must have achieved a mark of at least 65% in the taught course exams, with the exception of EC441 where the required mark is 50%, and have made satisfactory progress in their research. Route 2 students will also be required to submit a thesis proposal to a small Committee. The thesis proposal builds on the 10,000 word essay completed for FM505 and should be submitted at the latest by the beginning of Lent Term of the second year of registration. The thesis proposal defence will be scheduled upon the satisfactory conclusion of all examined courses and completion of the FM505 paper and presentation.

Students are strongly encouraged to participate at an early stage in their research training in appropriate international workshops and colloquia. They are also offered the opportunity to gain teaching experience, with appropriate training, without detracting from their research time.

Transferable skills courses

Compulsory (not examined):
Capital Markets Workshop
FM505 PhD Seminar in Finance

Optional (not examined):
Any other course from the Gender Institute menu as above.
Audit of relevant courses on other Masters programmes with agreement of the supervisor.

Year 3

Training courses

Optional (students should agree with their supervisor whether the courses taken will also be examined):
Quantitative and/or qualitative training courses provided in the Methodology Institute and/or Gender Institute, as agreed with supervisor

Audit of relevant courses on other Masters programmes with agreement of the supervisor.

Transferable skills courses

Compulsory (not examined):
GI500 Doctoral Workshop

Year 4

Training courses

Optional (examined/not examined):
Quantitative and/or qualitative training courses provided in the Methodology Institute, as agreed with supervisor

Audit of relevant courses on other Masters programmes with agreement of the supervisor.

Transferable skills courses

Compulsory (not examined):
GI500 Doctoral Workshop

Progression and upgrade requirements

In the first year students will go through their Aims and Methods examination. This is held in the summer term and materials should be submitted by the end of the second week of summer term. Students submit a draft chapter and a research proposal for consideration by a panel of their supervisor and advisor (and occasional one other person with appropriate expertise). The research proposal follows a specific template and includes research objectives, the methodology and short research rationale. The nature of the chapter should be agreed with the supervisor. Both parts of the assessment focus on the student’s own research and draw on material and debates engaged in GI424 and GI402 where relevant. Students must pass Aims and Methods before progressing...
to their second year. If unsuccessful at first sit, students have the opportunity to retake Aims and Methods once more at the end of September.

Research students make the transition from MPhil to PhD (Upgrading) by the end of the MT of their second year. In order to upgrade, students must have passed their Aims and Methods. For Upgrade students submit a detailed outline for their thesis (including the anticipated division into chapters), two substantive draft chapters (usually a literature review, methodology or introductory chapter, in discussion with supervisor), and a timetable for completion. The Upgrade is examined in a viva and the committee consists of the main and advisory supervisors and one other person who is not familiar with the student's work. Part-time student submissions are calculated pro-rata for both Aims and Methods and Upgrading.

Expectations for successful Aims and Methods and Upgrading:

- Satisfactory completion of materials for submission and appropriate academic presentation of the same
- Completion of compulsory courses, attendance and contribution to Doctoral Workshop
- Development of appropriate LSE courses in discussion with supervisor

Having successfully Upgraded you will have an annual review with your supervisor and advisor to ensure satisfactory progress.

MPhil/PhD in Government
Programme code: RPGV
Department: Government
(Programme withdrawn 2012/13. Last intake 2011/12)

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory (not examined)

GV5X1 Research Design in Political Science

Optional (not examined/examined)
Relevant course(s) provided in the Methodology Institute agreed with supervisor.

Year 2
Training courses
Compulsory (not examined)

At least one workshop from the following (workshop content varies from year to year, but a typical profile includes workshops in political theory, institutional analysis and political economy, European politics and policy, rational choice, and comparative politics):

GV501 Doctoral Workshop: Political Theory
GV503 Political Philosophy Research Seminar
GV510 Ethnicity and Nationalism Research Workshop (n/a 16/17)
GV512 Qualitative Methods in the Study of Politics
GV514 Political Science and Political Economy Doctoral Workshop
GV515 Researching People, Politics and Organisations (n/a 16/17)
GV555 Political Economy and Public Policy Workshop

Presentation requirements:
students are required to present at one of the workshops attended

Year 3
Training courses
Compulsory (not examined)

At least one workshop from the above (workshop content varies from year to year, but a typical profile includes workshops in political theory, institutional analysis and political economy, European politics and policy, rational choice, and comparative politics).

MPhil/PhD in Human Geography and Urban Studies
Programme code: RPHUGY
Department: Geography & Environment

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Route 1
Students with MSc Human Geography and Urban Studies (Research) will take the following specified courses:

Year 1
Training courses
Compulsory (not examined)

GY502 Staff/Research Students Seminars

Compulsory (examined)

1. Course(s) to the value of one unit from the list of options available on MSc Human Geography and Urban Studies.
2. Relevant advanced qualitative research methods course(s) to the value of one unit from the following:

   - MYS00 Fundamentals of Social Science Research Design (H)
   - MYS21 Qualitative Research Methods (H)
   - MYS26 Doing Ethnography (H)
   - MYS27 Non-Traditional Data: New Dimensions in Qualitative Research (H)
   - MYS29 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H)

Students who have completed MSc Human Geography and Urban Studies...
Studies must take a different course(s) to those that they have already taken.

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar
MY592  Workshop in Information Literacy: finding, managing and organising published research and data

Year 2
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 3
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 4
Training Courses
Optional (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Optional (not examined)
GY500  Research Project Seminar

Route 2
Students without MSc Human Geography and Urban Studies will take the following specified courses:

Year 1
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Compulsory (examined)
1.  GY403  Contemporary Debates in Human Geography.
2.  Courses to the value of a half unit from the options available on MSc Human Geography and Urban Studies (Research).
3.  Relevant advanced qualitative research methods course(s) to the value of one unit from the following:
   MY500  Fundamentals of Social Science Research Design
   MY521  Qualitative Research Methods (H)
   MY526  Doing Ethnography (H)
   MY527  Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
   MY529  Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H)

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar
MY592  Workshop in Information Literacy: finding, managing and organising published research and data

Year 2
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Year 3
Training courses
Compulsory (not examined)
GY502  Staff/Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500  Research Project Seminar

Progression and Upgrade requirements for both Routes 1 and 2
Once students are in the MPhil/PhD part of the programme, they will go through a First Year Progress Review taking place in the Summer Term of their first research year. This is Year 1 for students in the +3 programme and Year Two for students in the 1+3 programme. For the First Year Progress Review, the student submits a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives; research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress to the second year. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year (third year of the 1+3 programme). Progression is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. This is Year 2 for students in the +3 programme and Year Three for students in the 1+3 route. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrading committee that will recommend transfer to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrading committee is normally formed by the student’s main supervisor, review supervisor and a third member of staff with relevant expertise. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the relevant Doctoral Programme Director for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.
MPhil/PhD in Information Systems

Programme code: RPIS
Department: Management

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1

Training courses

Compulsory (examined)

MG502 Foundations of Social Research in Information Systems: Paradigms and Traditions (H)
MG503 Interpretations of Information (H)
MG486 Digital Convergence and Information Services (H)

Or

Another half unit Masters Course from MISDI, Department of Management or School, subject to approval from supervisor and Research Chair.

Half unit course from Department of Management or other department, subject to approval from the supervisor and the Research Chair. The option would normally be an advanced level postgraduate course in an area that would contribute to their understanding or approach to the thesis topic.

Transferable skills courses

Compulsory (not examined)

MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)

PhD Seminar Series
Faculty Research Seminars

Year 2

Transferable skills courses

Compulsory (not examined)

MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)

PhD Seminar Series
Faculty Research Seminars

Year 3

Transferable skills courses

Compulsory (not examined)

MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)

PhD Seminar Series
Faculty Research Seminars

Year 4

Transferable skills courses

Compulsory (not examined)

MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)

PhD Seminar Series
Faculty Research Seminars

Progression and upgrade requirements

Students are expected to make a presentation once per year at MG500 Information Systems PhD Seminar Series and Workshops. Students are also expected to take an active part in the PhD Seminar Series. During the programme students are required to pass an MPhil/PhD upgrade examination. This involves a presentation at the MG500 Seminar series, submission of a research proposal for formal assessment by the faculty, response document to assessor feedback followed by an oral exam in the early Michaelmas term of Year 2, attended by a panel of faculty members and an external moderator. Students would normally be required to pass all six of their first year courses with Merit in order to be upgraded.

MPhil/PhD in International History

Programme code: RPIH
Department: International History

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1

Training courses

Compulsory (not examined)

HY501 International History Research Student Workshop

Optional (not examined)

HY509 International History Research Seminar
HY510 Cold War History Research Seminar

Year 2

Transfer courses

Optional (not examined)

HY509 International History Research Seminar
HY510 Cold War History Research Seminar

Year 3

Transfer courses

Optional (not examined)

HY509 International History Research Seminar
HY510 Cold War History Research Seminar

Progression and upgrade requirements

On being admitted, all students are formally registered for an MPhil. By 13 June (Week 8 Summer Term) of their first year (1 March of their second year for part-time students) they are required to submit three hardcopies of their dossier containing: (1) the provisional title of their thesis, together with the provisional titles of their chapters; (2) a bibliography, setting out as comprehensively as possible the primary published and unpublished sources they intend to use, along with the books, articles, unpublished theses and other sources they will consult; (3) an historiographical essay, evaluating the contributions of other scholars to their subject, and indicating clearly how their own thesis will contribute to it; and (4) a draft chapter of approximately 10,000 words based largely upon primary sources. The dossier will be read by three members of the Department, and students will be required to undergo a 20-30 minute viva. After the viva you will be informed of the outcome and will receive a joint report from the panel. If the Committee deems the dossier/viva satisfactory, the Department will recommend the student for transfer of registration from MPhil to PhD status. If it is less than satisfactory it will be examined by the Committee who will determine whether the student should be allowed to resubmit revised upgrade materials, which may be permitted once. The review and viva process is designed to determine whether the student is likely to meet the requirements of a PhD, and whether the chosen topic is suitable for a doctoral dissertation.
MPhil/PhD in International Relations

Programme code: RPIR

Department: International Relations

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory (not examined)
IR501  Methods in International Relations Research
IR509  International Relations Research Design Seminar

Year 2
Training courses compulsory (not examined)
IR509  International Relations Research Design Seminar (second-year workshops)

Optional (examined/not examined)
The subject workshops offered by the International Relations Department comprise international relations theory; security and statecraft; international institutions, law and ethics; international political economy; Asia-Pacific; and the Middle East.

Transferable skills courses
MY592  Workshop in Information Literacy: finding, managing and organising published research and data (Year One)

Progression and upgrade requirements
Early in the Summer Term first- and second-year research students will have their progress reviewed by a Research Panel. They may also be held at the end of the third or subsequent years of registration at the request of a supervisor or student. Supervisors will not attend Research Panels but will provide reports on progress. Panel members may attend student presentations at the Research Design Seminar (IR509).

MPhil/PhD in Law

Programme code: RPL

Department: Law

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory
1. LL500 Doctoral Research Seminar
2. Law Department lunchtime seminar series
3. One other relevant course offered by any department or other unit within the School

Year 2
Training courses
Compulsory (not examined)
1. LL500 Doctoral Research Seminar
2. Law Department lunchtime seminar series

Optional (not examined)
Staff Seminar Series

Year 3
Training courses
Compulsory (not examined)
PhD lunchtime seminar series

Optional (not examined)
Staff Seminar Series

Year 4
Transferable skills courses
Optional (not examined)
Staff Seminar Series

Progression and upgrade requirements
Upgrade to PhD takes place at the end of the first year, progression being conditional on submission of a satisfactory statement of the research question and a satisfactory sample chapter towards the end of the Summer Term.

MPhil/PhD in Law (Socio-Legal Theory)

Programme code: RPLSL

Department: Law

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory
1. LL500 Doctoral Research Seminar
2. LL4L5 Socio-Legal Theory and Practice
3. One other relevant course offered by any department or other unit within the School

Year 2
Training courses
Compulsory (not examined)
1. LL500 Doctoral Research Seminar
2. Law Department lunchtime seminar series
3. One other relevant course offered by any department or other unit within the School

Optional (not examined)
Staff Seminar Series and PhD Seminar Series
Year 3
Training courses
Optional (not examined)
Staff Seminar Series and PhD Seminar Series

Year 4
Transferable skills courses
Optional (not examined)
Staff Seminar Series

Progression and upgrade requirements
Upgrade to PhD takes place at the end of the first year, progression being conditional on submission of a satisfactory statement of the research question and a satisfactory sample chapter towards the end of the Summer Term.

MPhil/PhD in Management
Programme codes: RPMG
Department: Management
For students entering in or after the academic year 2012/13.
The Department of Management offers an MPhil/PhD Management programme with five tracks:

MPhil/PhD in Management: Business Economics
MPhil/PhD in Management: Employment Relations and Organisational Behaviour
MPhil/PhD in Management: General Management
MPhil/PhD in Management: Information Systems and Innovation
MPhil/PhD in Management: Management Science
These are offered either within the Department or one of the its Academic Groups (Employment Relations and Organisational Behaviour, Information Systems and Innovation, Management Science).
H = half unit
F = full unit

Business Economics Track
Programme code: RPMGEBE

Year 1
Training courses
Compulsory (examined)
Full course unit Research Paper
EC441 Microeconomics for MRes Students
MG411 Firms and Markets (students who have already taken MG411 should discuss alternatives with the programme director)
1 of the below:
EC532 International Economics for Research Students
EC533 Labour Economics for Research Students
EC536 Economics of Industry for Research Students
EC537 Microeconomic Theory for Research Students
FMS02 Theories of Finance
FMS03 Empirical Finance

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 2
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.
Year 3
Training courses
Compulsory (not examined):
MG501 Employment Relations and Organisational Behaviour Seminar (formerly ID501)

Year 4
Training courses
Compulsory (not examined):
MG501 Employment Relations and Organisational Behaviour Seminar (formerly ID501)

General Management Track
Programme code: RPMGGM
For all students in Years 1 to 4
MG504 General Management PhD research seminar (n/a/16/17)

Quantitative Approaches (for students with prior statistics background)

Year 1
Training courses
Compulsory (examined)
Full Unit Research Paper
1.5 units from the following:
MY552 Applied Regression Analysis (H)
MG461 Quantitative Analysis in Management (H)
MG462 Qualitative Analysis in Management (H)
1.5 units from the following:
MG414 Designing and Managing Change in the Public Sector
MG415 Thinking Like a Policy Analyst (withdrawn 16/17)
MG426 Organisations in the Economy and Society
Management optional course or optional course from another department as agreed with supervisor and programme director.

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 2
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 3
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 4
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Qualitative Approaches

Year 1
Training courses
Compulsory (examined)
Full Unit Research Paper
1.5 units from the following:
MY500 Fundamentals of Social Science Research Design (H)
MY521 Qualitative Research Methods (H) or MG462 Qualitative Analysis in Management (H)
MY551 Introduction to Quantitative Analysis (H) or MG461 Quantitative Analysis in Management (H)
1.5 units from the following:
MG414 Designing and Managing Change in the Public Sector
MG415 Thinking Like a Policy Analyst (withdrawn 16/17)
MG426 Organisations in the Economy and Society
Management optional course or optional course from another department as agreed with supervisor and programme director.

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 2
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 3
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Quantitative Approaches (for students with prior statistics background)

Year 1
Training courses
Compulsory (examined)
Full Unit Research Paper
1.5 units from the following:
MY551 Introduction to Quantitative Analysis (H)
MY552 Applied Regression Analysis (H)
Or MG461 Quantitative Analysis in Management (H)
MG462 Qualitative Analysis in Management (H)
1.5 units from the following:
MG414 Designing and Managing Change in the Public Sector
MG415 Thinking Like a Policy Analyst (withdrawn 16/17)
MG426 Organisations in the Economy and Society
Management optional course or optional course from another department as agreed with supervisor and programme director.

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 2
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 3
Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.
Year 4

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Information Systems and Innovation Track
Programme code: RPMGIS

Year 1

Training courses
Compulsory (examined)
Full Unit Research Paper

MG502 Foundations of Social Research in Information Systems: Paradigms and Traditions (H)

MG503 Interpretations of Information (H)

Half unit course from Department of Management or other department, subject to approval from the supervisor and the Research Chair. The option would normally be an advanced level postgraduate course in an area that would contribute to their understanding or approach to the thesis topic.

MY500 Fundamentals of Social Science Research Design (H)

MY521 Qualitative Research Methods (H)

MY552 Applied Regression Analysis (H)

Transferable skills courses
Compulsory (not examined)
MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)
PhD Seminar Series
Faculty Research Seminars

Year 2

Transferable skills courses
Compulsory (not examined)
MG500 Information Systems PhD Seminar Series and Workshops (students are expected to attend each term and present at least once a year)

Optional (not examined)
PhD Seminar Series
Faculty Research Seminars

Year 3

Transferable skills courses
Compulsory (not examined)
MG500 Information Systems PhD Seminar Series and Workshops (formerly IS554) (students are expected to attend each term and present at least once a year)

Optional (not examined)
PhD Seminar Series
Faculty Research Seminars

Year 4

Transferable skills courses
Compulsory (not examined)
MG500 Information Systems PhD Seminar Series and Workshops (formerly IS554) (students are expected to attend each term and present at least once a year)

Optional (not examined)
PhD Seminar Series
Faculty Research Seminars

Management Science Track

Programme code: RPMGMS

Year 1

Training courses
Compulsory (examined)
Full Unit Research Paper MA408 Discrete Mathematics and Graph Theory (H)

MG408 Combinatorial Optimisation (H)

MG4C6 Mathematical Programming: Theory and Algorithms (H)

1.5 units from the following:

MG409 Auctions and Game Theory (H)

MG455 Principles of Decision Sciences (H)

MA402 Game Theory I (H)

MA407 Algorithms and Computation (H)

MA409 Continuous-Time Optimisation (H)

MA411 Probability and Measure (H)

MA412 Functional Analysis and its Applications (H)

MA418 Preferences, Optimal Portfolio Choice, and Equilibrium (n/a 16/17)

ST405 Multivariate Methods (H)

ST409 Stochastic Processes (H)

ST411 Generalized Linear Modelling and Survival Analysis (H)

ST418 Non-Linear Dynamics and the Analysis of Real Time Series (H)

ST422 Time Series (H)

Any Department of Management, LSE, University of London, or London Taught Course Centre (LTCC), or National Taught Course Centre in Operational Research (NATCOR) courses that are relevant and at an appropriate level, with the approval of the Programme Director.

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 2

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 3

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Year 4

Transferable skills courses
Optional (not examined)
Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.

Progression and upgrade requirements (all tracks)

Students will normally be required to pass their first year modules with Merit or above in order to progress to the second year. The research paper must be submitted in the autumn of the second year for the upgrade decision. The panel will decide whether to upgrade the student to PhD status by the end of MT, or require them to ‘revise and resubmit’, with continued advice from the supervisor, by the end of March. A final decision would then be made.
# MPhil/PhD Programme Regulations

## MPhil/PhD in Management Science
**Programme code:** RPME  
**Department:** Management  
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

### Training Courses and Seminars
There are no prescribed courses for all research students. Your supervisor will discuss with you your experience and background and will advise you or require you to take courses as appropriate. These would normally be taken in your first year of registration as a research student.

Students would be expected to be active participants in the Group's Research Seminar Series and, where appropriate to their research, with the Mathematical Programming Study Group Seminar Series held in conjunction with the Operational Research Society. Normally research students are expected, under the guidance of their supervisor, to present their work and findings to the whole Group every summer in a session devoted to that purpose. Students engaged in preparing the final draft of their thesis are exempted from this requirement.

**Methodological Training** You will work closely with your principal supervisor, who will provide advice and guidance. You will also have the opportunity to take advantage of research methodology courses provided by the Methodology Institute and the academic and professional development programme offered by the Teaching and Learning Centre.

### Upgrading to PhD
The review to upgrade to the PhD normally takes place within two years of full time registration. Progress is assessed by the first and/or second supervisor in consultation with the PhD programme director and another expert in the field of the research undertaken by the student. If satisfactory progress has been made, the programme director will recommend that registration be upgraded to PhD status.

### Targets for Progress
- **Year One** - Successful completion of any taught courses required
- **Year Two** - Upgrade to PhD
- **Year Three** - Completion of research and thesis
- **Year Four** - Completion of research and thesis

## MPhil/PhD in Mathematics
**Programme code:** RPMA  
**Department:** Mathematics  
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

### Year 1
**Training courses - Compulsory (not examined)**
Courses designed for research students in Mathematics, chosen in consultation with their lead supervisor. Discrete Mathematics and Algorithms and Game Theory students will attend four courses organised by the London Taught Course Centre (www.ltcc.ac.uk), but there are separate arrangements for students in Financial Mathematics, where courses are provided by the London Graduate School in Mathematical Finance (www.londonmathfinance.org.uk). Students also have the option of attending or auditing LSE Taught Masters modules, where appropriate.

**Transferable skills courses - Compulsory (not examined)**
- MA500 Mathematics Seminar - students required to attend.
- MA501 Research Student Seminar - students to attend and to make presentations.

## Optional courses

### Year 2
**Training courses - Optional (not examined)**
Students have the option of attending advanced courses organized by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

**Transferable skills courses - Compulsory (not examined)**
- MA500 Mathematics Seminar
- MA501 Research Student Seminar

### Year 3
**Training courses - Optional (not examined)**
Students have the option of attending advanced courses organized by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

**Transferable skills courses - Compulsory (not examined)**
- MA500 Mathematics Seminar
- MA501 Research Student Seminar

### Year 4
**Training courses - Optional (not examined)**
Students have the option of attending advanced courses organized by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

**Transferable skills courses - Compulsory (not examined)**
- MA500 Mathematics Seminar
- MA501 Research Student Seminar

## MPhil/PhD in Media and Communications
**Programme code:** RPME  
**Department:** Media & Communications  
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

### Year 1
**Training courses**

**Compulsory (examined)**

MC408/418 Theories and Concepts in Media and Communications I and II (for students without the appropriate background)
MC5M2 Advanced Methods of Research in Media & Communications (includes MY551 Introduction to Quantitative Analysis and MY552 Applied Regression Analysis). By agreement, the Methodology Institute components (MY551 and/or MY552) can be replaced by other, more advanced, statistics courses or an advanced qualitative course taught at the Methodology Institute. At least one half-unit course of statistics needs to be included.

Optional (examined/not examined)
Other graduate courses relevant to research subject and agreed with supervisor.

Transferable skills courses
Compulsory (not examined)
MC500 Research Seminar for Media, Communications and Culture
Annual Departmental PhD Symposium

Optional (not examined)
CLT04 Digital Literacy LN988 Thesis Writing course
Modern Foreign Language courses offered by the Language Centre
Other graduate seminars of relevance to research subject

Presentation requirements
At least one presentation annually at MC500 Research Seminar for Media, Communications and Culture

Year 2
Training courses
Optional (examined/not examined)
Either MY530 Advanced Qualitative Analysis Workshops (H) or MY555 Multivariate Analysis and Measurement (H)
MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a/16/17)
ST416 Multilevel Modelling (H)
Other graduate courses relevant to research subject and agreed with supervisor

Transferable skills courses
Compulsory (not examined)
MC500 Research Seminar for Media, Communications and Culture
Annual Joint PhD Symposium for Second Years and above, at Goldsmiths, Westminster and City

Optional (not examined)
Other graduate seminars of relevance to research subject

Year 3
Transferable skills courses
Optional (not examined)
MC500 Research Seminar for Media, Communications and Culture

Year 4
Students are expected to complete their research

Progression and upgrade requirements
Students will be required to submit a full Thesis Proposal of 10,000 words to their Thesis Committee by 1 June in their first year (part-time students can submit their Proposal by 1 March in their second year). This paper will include a substantive statement of the aims, theories and methods proposed for the thesis, a tentative chapter outline, an indicative bibliography and a timetable for its completion. Together with the Methods (MC5M2) and Theories & Concepts (MC408/418) examinations, this paper will form part of the evaluation process, and, together with an oral examination based on the Thesis Proposal, will determine whether students are permitted to upgrade from MPhil to PhD and continue into their second year.

MPhil/PhD in New Media, Innovation and Literacy
Programme code: RPMEIL
Department: Media & Communications

These regulations apply to students entering in or before the 2016/17 academic year.

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory (examined)
Any two of:
MC402 The Audience in Media and Communications
MC409 Media, Technology and Everyday Life
MC413 new Media, Information and Knowledge Systems
MC418 Theories and Concepts in Media and Communications II
MC424 Media and Communications Governance
MC425 Interpersonal Mediated Communication

Plus
MC5M2 Advanced Methods of Research in Media & Communications (includes MY551 Introduction to Quantitative Analysis and MY552 Applied Regression Analysis). By agreement, the Methodology Institute components (MY551 and/or MY552) can be replaced by other, more advanced, statistics courses or an advanced qualitative course taught at the Methodology Institute. At least one half-unit course of statistics needs to be included.

Optional (examined/not examined)
Other graduate courses relevant to research subject and agreed with supervisor.

Transferable skills courses
Compulsory (not examined)
MC500 Research Seminar for Media, Communications and Culture
Annual Departmental PhD Symposium

Optional (not examined)
CLT04 Digital Literacy LN988 Thesis Writing course
Modern Foreign Language courses offered by the Language Centre
Other graduate seminars of relevance to research subject

Presentation requirements
At least one presentation annually at MC500 Research Seminar for Media, Communications and Culture

Year 2
Training courses
Optional (examined/not examined)
Either MY530 Advanced Qualitative Analysis Workshops (H) or MY555 Multivariate Analysis and Measurement (H)
MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (H) (n/a/16/17)
ST416 Multilevel Modelling (H)
Other graduate courses relevant to research subject and agreed with supervisor

Transferable skills courses
Compulsory (not examined)
MC500 Research Seminar for Media, Communications and Culture
Annual Joint PhD Symposium for Second Years and above, at Goldsmiths, Westminster and City

Optional (not examined)
Other graduate seminars of relevance to research subject
MPhil/PhD in Philosophy
Programme code: RPPH

Department: Philosophy, Logic and Scientific Methods

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor. All programmes of study should be agreed with the supervisor at the start of the year.

Year 1
Training courses

Compulsory (examined/not examined)

PH501 Philosophical Problems Seminar
Students who have never taken a paper in formal logic at degree must take PH502 Reasoning and Logic (examined).

PH500 Research Methods in Philosophy

Either a further MSc course (again one not taken as part of the MSc course) plus one term unit of PhD level seminars. The seminars on offer are PH551 Research Seminar in Philosophy of Natural Sciences, PH555 Research Seminar in the Philosophy of Economics and Social Sciences or PH500 Research Methods in Philosophy. If students choose to take a further MSc course, they can either decide to be examined in this course or instead choose to write two assessed essays, one at the end of each of the first two terms. This with the exception of students who choose PH419 Set Theory and Further Logic, in which case the examination is compulsory.

Or three term units of PhD level seminars with associated coursework. Taking three term units means that students can either take all three terms of one of these seminars or ‘mix and match’ by taking different seminars in different terms. Seminars must be taken with associated coursework work.

Optional (not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 2
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 3
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 4
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Progression and upgrade requirements

Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year One requirements in Case A, and after the successful completion of Year Two requirements in Case B. In both cases once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.

MPhil/PhD in Philosophy of the Social Sciences
Programme code: RPPH5S

Department: Philosophy, Logic and Scientific Methods

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor. All programmes of study should be agreed with the supervisor at the start of the year.

Year 1
Training courses

Compulsory (examined/not examined)

1. MY551 Introduction to Quantitative Analysis
2. MY552 Applied Regression Analysis
3. MY521 Qualitative Research Methods
4. Either PH419 Set Theory and Further Logic (if students have previous logic training) or PH502 Reasoning and Logic (if no logic training)
5. PH458 Evidence and Policy (H)
6. Students also attend a Research Seminar in the Department

Year 2
Training courses

Compulsory (examined)

1. MY551 Introduction to Quantitative Analysis
2. MY552 Applied Regression Analysis
3. MY521 Qualitative Research Methods
4. Either PH419 Set Theory and Further Logic (if students have previous logic training) or PH502 Reasoning and Logic (if no logic training)
5. PH458 Evidence and Policy (H)
6. Students also attend a Research Seminar in the Department

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 3
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 4
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Progression and upgrade requirements

Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year One requirements in Case A, and after the successful completion of Year Two requirements in Case B. In both cases once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.

MPhil/PhD in Philosophy of the Social Sciences
Programme code: RPPH5S

Department: Philosophy, Logic and Scientific Methods

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor. All programmes of study should be agreed with the supervisor at the start of the year.

Year 1
Training courses

Compulsory (examined/not examined)

1. MY551 Introduction to Quantitative Analysis
2. MY552 Applied Regression Analysis
3. MY521 Qualitative Research Methods
4. Either PH419 Set Theory and Further Logic (if students have previous logic training) or PH502 Reasoning and Logic (if no logic training)
5. PH458 Evidence and Policy (H)
6. Students also attend a Research Seminar in the Department

Year 2
Training courses

Compulsory (examined)

1. MY551 Introduction to Quantitative Analysis
2. MY552 Applied Regression Analysis
3. MY521 Qualitative Research Methods
4. Either PH419 Set Theory and Further Logic (if students have previous logic training) or PH502 Reasoning and Logic (if no logic training)
5. PH458 Evidence and Policy (H)
6. Students also attend a Research Seminar in the Department

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 3
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Year 4
Training courses

Optional (not examined)

PH551 Research Seminar in the Philosophy of Natural Sciences
PH555 Research Seminar in the Philosophy of Economics and Social Sciences
PH500 Research Methods in Philosophy

Optional (examined/not examined)

Transferable skills courses offered by the Teaching and Learning Centre or the Methodology Institute.

Progression and upgrade requirements

Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year One requirements in Case A, and after the successful completion of Year Two requirements in Case B. In both cases once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.
Year 3 and 4
Completion of the thesis.

Progression and upgrade requirements
Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year 1 requirements. Once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.

MPhil/PhD in Regional and Urban Planning Studies
Programme code: RPRP
Department: Geography & Environment
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Compulsory (not examined)
GY450 Planning Practice and Research or GY502 Staff/Research Students Seminar

Compulsory (examined)
1. Courses to the value of one unit from the list of options on the relevant MSc degrees
2. Relevant advanced research method courses to the value of one unit from the following:
   MY500 Fundamentals of Social Science Research Design (H)
   MY521 Qualitative Research Methods (H)
   MY526 Doing Ethnography (H)
   MY527 Non-Traditional Data: New Dimensions in Qualitative Research (H) (n/a 16/17)
   MY529 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (H) (n/a 16/17)

Transferable skills courses
Compulsory (not examined)
GY500 Research Project Seminar

Year 2
Training courses
Compulsory (not examined)
GY502 Staff / Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500 Research Project Seminar

Year 3
Training courses
Compulsory (not examined)
GY502 Staff / Research Students Seminars

Transferable skills courses
Compulsory (not examined)
GY500 Research Project Seminar

Progression and upgrade requirements
Students on the MPhil/PhD programme will go through a First Year Progress Review taking place in the Summer Term of their first research year. For the First Year Progress Review, the student submits a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress to the second year. There is provision for a second Supplementary Review, in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Progression to the second year is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

Research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrading committee that will recommend transfer to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrading committee is normally formed by the student’s main supervisor, review supervisor and a third member of staff with relevant expertise. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the relevant Doctoral Programme Director for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in Social Policy
Programme code: RPSA
Department: Social Policy
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Optional (not examined)
If not already taken previously:
SA451 Social Policy Research
MY400 Fundamentals of Social Science Research Design (H)
MY521 Qualitative Research Methods (H)
MY551M or MY551L Introduction to Quantitative Analysis (H)

Students will discuss with their supervisors any other methodological training that may be relevant for the successful completion of the MPhil/PhD programme.

Transferable skills courses
Compulsory (not examined)
SA550 Research Student Seminar

Optional (not examined)
Relevant courses provided by the Library, Teaching and Learning Centre and Methodology Institute
Year 2
Training courses
Optional (not examined)
MY452M or MY452L Applied Regression Analysis (H)
MY455 Multivariate Analysis and Measurement (H)

Transferable skills courses
Optional (not examined)
SA550 Research Student Seminar

Year 3
Transferable skills courses Optional (not examined)
SA550 Research Student Seminar

Year 4
Transferable skills courses
Optional (not examined)
SA550 Research Student Seminar

Progression and Upgrade requirements
Each student is required to undertake Major Review in the summer term of their first year (second year for part-time students). For Major Review they must submit a 10,000 word document with a detailed thesis proposal, their research question, a literature review, a description of their methodology, their plans for data collection and a timetable through to completion. They are interviewed on this document by senior staff who make the decision on upgrading. Each year post-Major Review, every student is expected to submit a 1,000 to 2,000 word progress report, approved by supervisors, to the Doctoral Programme Director(s).

MPhil/PhD in Social Psychology
Programme code: RPPS
Department: Psychological and Behavioural Science
The MPhil/PhD programme includes taught courses on both methodology and theory. The precise courses students are required to attend varies and exemptions may apply depending on prior experience and qualifications. These matters should be discussed and agreed with the supervisor in the first formal supervision meeting.

Year 1
Training courses
Compulsory (students should agree with their supervisor whether the courses taken will also be examined):
MY421M or MY421L Qualitative Research Methods (H)
MY452M or MY452L Applied Regression Analysis (H) or MY455 Multivariate Analysis and Measurement (H)
MY456 Survey Methodology (H)
PS400 Contemporary Social and Cultural Psychology* or PS404 Organisational Social Psychology* or PS429 The Social Psychology of Communication* or PS461 Health, Community and Development (v/a 16/17).

Half unit optional course.
* Students also take the unassessed course PS443A Societal Psychology.

Transferable skills courses
Compulsory (not examined)
PS950 Current Research in Social Psychology

Optional (examined/not examined)
Students can take further optional courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined)

Year 2
Training courses
Compulsory (students should agree with their supervisor whether the courses taken will also be examined):
Quantitative pathway
MY452M or MY452L Applied Regression Analysis (H) (if MY451 taken in Year 1)
MY455 Multivariate Analysis and Measurement (H) (if MY452 taken in Year 1)

Qualitative pathway
MY455 Multivariate Analysis and Measurement (H)

Combined pathway
MY452M or MY452L Applied Regression Analysis (H) (if MY451 taken in Year 1)
MY455 Multivariate Analysis and Measurement (H) (if MY452 taken in Year 1)
MY456 Survey Methodology (H) (if MY455 taken in Year 1)
MY455 Multivariate Analysis and Measurement (H)

Optional (examined/not examined)
Students can take further optional courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).

Transferable skills courses
Compulsory (not examined)
PS950 Current Research in Social Psychology

Optional (examined/not examined)
Students can take further optional courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).

Year 3
Training courses
Compulsory (examined/not examined)
Students can take further compulsory courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined):

Optional (examined/not examined)
Selection of courses taken at more advanced level than those in Years 1 and 2

Transferable skills courses
Compulsory (not examined)
PS950 Current Research in Social Psychology

Year 4
Training courses
Students can take further courses following discussion with their supervisor.

Transferable skills courses
Compulsory (not examined)
PS950 Current Research in Social Psychology

Optional (examined/not examined)
Students can take further optional courses which they should discuss with their supervisor.

Progression and upgrade requirements
The first year Extended Essay and the second year Upgrade chapters (see below) are examined by a three-person thesis committee, which includes the student's supervisor, as well as two other academic colleagues.

Targets for progress
Year 1 - Extended Essay of 6,000 words, submitted on first day of Lent Term.
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Year 1**

**Training courses**

**Optional (students should agree with their supervisor whether the courses taken will also be examined)**

A selection of:
- MY400 Fundamentals of Social Science Research Design (H)
- MY521 Qualitative Research Methods (H)
- MY551M or MY551L Introduction to Quantitative Analysis (H)
- MY552M or MY552L Applied Regression Analysis (H)
- MY555 Multivariate Analysis and Measurement (H)
- MY556 Survey Methodology (H) MY557 Causal Inference for Observational and Experimental Studies (H)

A typical selection would be to take MY400, MY521, MY552 and MY555 in the first year, but students may be excused from some or all of them if they have previously taken graduate-level courses covering the same material. Students who use quantitative methods in their research, are also encouraged to take MY559 (n/a 16/17) in their first or second year. The courses they may take also include ones from other institutes or departments at LSE, dependent on their needs.

**Transferable skills courses**

**Compulsory (not examined)**
- MY599 Department of Methodology Seminar

**Year 2**

**Transferable skills courses**

**Compulsory (not examined)**
- MY599 Department of Methodology Seminar

**Year 3**

**Transferable skills courses**

**Compulsory (not examined)**
- MY599 Department of Methodology Seminar

**Year 4**

**Transferable skills courses**

**Compulsory (not examined)**
- MY599 Department of Methodology Seminar

Written and oral work will be assessed by two academics (not on the supervisory team), normally members of Department of Methodology staff. This work has to reach an acceptable standard to enable them to progress to the second year. It is particularly important that the first year review clearly states the objectives of the doctoral research ands indicate how the empirical work will be carried out. If the panel deems the first year review to be not suitably clear, they can choose not to accept the submitted document and give the candidate up to a month to clarify. This decision will be taken maximum one week after the Department of Methodology PhD Day. Examples of unclear work might include (but not be limited to):

- A first year review that does not state clear research questions;
- A first year review that does not adequately review the specific literatures that the empirical work is contributing to;
- A first year review that does not give enough methodological detail, showing how the design will produce data that allows the candidate to address the theoretical issues at stake in a systematic and rigorous way.

After the first year candidates will spend more time on independent study under the guidance of their supervisor(s). This will involve the collection, organization and analysis of data, and writing up the results. During their second year of registration, they will typically submit three (minimum) draft chapters of their thesis plus a short introduction and a detailed plan for its completion. The three draft chapters will typically include a detailed literature review, specification of research problem(s) and two empirical chapters. If candidates are pursuing a paper-based thesis, their upgrading documents will typically include a short introduction, a literature review and at least two empirical papers. Whether a traditional or paper-based thesis, the material will be evaluated by an upgrading committee (two academics, not necessarily of the MI or even the LSE) who will recommend transferal to PhD registration if their work is judged to be of sufficient quality and quantity.

Throughout the MPhil/PhD and PhD, candidates will attend the Institute’s research seminar and other specialist workshops and seminars related to their interests. The student must present at every Department of Methodology PhD day.

**MPhil/PhD in Sociology**

**Programme code:** RPSO

**Department:** Sociology

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Year 1**

**Training courses Compulsory (examined)**
- SO500 Research Class for 1st year MPhil Students

Students may also be asked to attend and pass the assessment for up to one further course unit (or two half units) chosen with their supervisor on the basis of an assessment of their research training needs.

**Optional (examined)**
- MY400 Fundamentals of Social Science Research Design (H)
- MY521 Qualitative Research Methods (H)
- MY551M or MY551L Introduction to Quantitative Analysis (H)
- MY552M or MY552L Applied Regression Analysis (H)

Selection of additional courses, with agreement of supervisor, including:
- Other courses from Sociology Masters programmes
- Specialist research courses: SO511 Research Seminar in Political Sociology, SO521 Research Seminar on Cities and Space (n/a 16/17), and SO401 Social Research Methods
Transferable skills courses
Optional (not examined)
MY591  Computing Packages for Qualitative Analysis
MY592  Workshop in Information Literacy: finding, managing and organising published research and data

Year 2
Training courses Optional (not examined)
SOS01  Research Students Seminar (this course is strongly recommended)

Progression and upgrade requirements
In the Summer term of each year the progress of each student registered in the Department is discussed at the MPhil/PhD Board, which is a general meeting of all research student supervisors. This Board decides whether to recommend to the School that students be permitted to proceed to the next year of study. If progress is unsatisfactory, a course of action to assist students to reach performance standards deemed appropriate by supervisors may be required, or a recommendation may be made that the student not be allowed to re-register. By the end of Year 2, students are expected to have completed their fieldwork, and to be ready to submit three draft chapters for upgrade. All full-time research students are expected to have made the transition from the MPhil to PhD (upgrading) within two years of first registration and to have submitted their PhD thesis within four years. Part-time students are expected to be upgraded to PhD by the end of their third year, and to submit their thesis within six years. The decision to upgrade from MPhil to PhD is taken by a panel consisting of two academics from the Department or the School, with the supervisor(s) in attendance and available to be consulted by the panel. For upgrade, students submit three draft chapters of their thesis, plus thesis abstract and outline schedule for completion. This material is then assessed by viva voce and a written report is made by the panel.

Students should aim to have a complete first draft of their thesis in years three to four and allow three to six months for revision and submission.

MPhil/PhD in Statistics
Programme code: RPST
Department: Statistics
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Year 1
Training courses
Optional (not examined)
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.

Optional (examined)
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly ST405, ST411, ST421, ST501 and ST542.

Transferable skills courses
Compulsory (not examined)
Annual Research Presentation Event.

Optional (not examined)
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.

Optional (examined)
Courses provided by the Methodology Institute.

Year 3
Training courses
Optional (not examined)
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.

Optional (examined)
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly ST405, ST411, ST421, ST501 and ST542.

Transferable skills courses
Compulsory (not examined)
Annual Research Presentation Event.

Optional (not examined)
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.
Poster Presentations.
The department encourages students to attend and, where the opportunity arises, present a paper or poster at conferences during their PhD programme in relation to their particular research topic.

Optional (examined)
Courses provided by the Methodology Institute.

Year 4
Training courses
Optional (not examined)
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.

Optional (examined)
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly ST405, ST411, ST421, ST501 and ST542.

Transferable skills courses
Annual Research Presentation Event.

Optional (not examined)
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.
Poster Presentations.
The department encourages students to attend and, where the opportunity arises, present a paper or poster at conferences during their PhD programme in relation to their particular research topic.

Optional (examined)
Courses provided by the Methodology Institute.

Progression and upgrade requirements
Formal assessment is made towards the end of each Summer Term. This assessment is based on statements made by the student and the supervisors in the progress report form. Students are also required to complete a supplementary report of 1-2 pages (A4), providing in more detail an outline of their current research.
The review to upgrade to the PhD normally takes place within two years of full time registration. Progress is assessed by the first and/or second supervisor in consultation with the PhD programme director and another expert in the field of the research undertaken by the student. If satisfactory progress has been made, the programme director will recommend that registration be upgraded to PhD status. The department's research committee also monitors the progress of PhD students.

Teaching opportunities
The department employs Graduate Teaching Assistants (GTAs) to teach a number of its undergraduate and postgraduate courses. In particular ST102, Elementary Statistical theory, and ST107, Quantitative Methods, are taught to a large number of students across the School and require a significant number of classes.
Research students are encouraged to undertake some teaching from year two onwards. First year MPhil/PhD students are normally not permitted to teach, although some marking may be available during the year or for the external degree at the end of the year. A Postgraduate Certificate in Higher Education is offered to those who wish to pursue this.
Research Course Guides
AC500

Accounting, Organisations and Society

This information is for the 2016/17 session.

Teacher responsible: Dr Andrea Menenicker KSW 3.09, Prof Peter Miller OLD 3.27 and Prof Michael Power KSW 3.12

Availability: This course is available on the MPhil/PhD in Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit. In addition CARR staff and students on other programmes may be eligible to take this, with the permission of the Course Director.

Course content: This is an advanced course for doctoral and postdoctoral students focusing on the institutional and organisational context of accounting practices in their broadest sense. The seminars are generally based on key readings at the interface between accounting, organisation studies, regulation and management. Discussions will be focused on the analysis of accounting and calculative practices in context drawing on a wide range of approaches.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Indicative reading: There is no single text for this course and the seminars will be based on pre-distributed readings.

Assessment: Assessment will be based on written work as agreed with the Course Director.

AC501

Empirical Financial Accounting and Capital Markets

This information is for the 2016/17 session.

Teacher responsible: Prof Peter Pope OLD 5.04, Prof Bjorn Jorgensen OLD 2.17 and Prof Ane Miren Tamayo OLD 5.05

Availability: This course is available on the MPhil/PhD in Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This is a readings based course dealing with advanced issues in accounting research methods. Its primary focus is to study accounting and financial reporting issues from an economics perspective. While much research studied in the course will be empirical archival in nature, the course also emphasises the importance of theory and research design in developing high quality research. The course covers a wide range of accounting issues including the design of and choices between alternative accounting methods, the use of accounting numbers in economic decision making, assessment of financial reporting quality, the economic consequences of financial reporting, and the interactions between financial reporting, legal and economic institutions, and corporate governance.

Teaching: 20 hours of lectures in the MT. 20 hours of lectures in the LT.

Assessment: Second year MPhil/PhD students in Accounting (Track 2) are formally assessed by a take-home exam in the Summer Term. First year MPhil/PhD students in Accounting (Track 2) will not normally be formally assessed but they will receive feedback in the form of formative assessments. In addition, all students participating in the course are expected to present research papers being studied and will receive feedback on their presentations aimed at developing and improving their presentation skills.

AC502

Foundations of Accounting, Organizations and Institutions

This information is for the 2016/17 session.

Teacher responsible: Prof Michael Power KSW 3.12

Availability: This course is compulsory on the MPhil/PhD in Accounting (Track 1). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is also offered for students from other MPhil/PhD programmes, with the approval and written permission of the PhD in Accounting Programme Director.

Course content: The object of the course is to provide students with an advanced understanding of the changing role and position of accounting practices in organisations, both public and private, and societies more generally. Students will be exposed to advanced thinking about how accounting practices are much more than a collection of routine techniques but are shaped by their institutional contexts, have behavioural consequences and can represent different values. We will focus on how efforts to design internal and external accounting practices are both a function of specific economic and political interests, but are also shaped by social and political aspirations. The role of accountants and other agents will be addressed.

The course emphasises the inter-relations between technical, organisational and institutional issues. While some technical accounting knowledge will be helpful, it is not essential and each lecture will provide the necessary technical foundations.

Indicative topics include:
- Foundations of Reporting, Calculation and Disclosure; Transnational Regulation and Standardisation; Accounting and the Notion of “Entity”;
- Audit and Assurance: The Audit Society; Organisational Boundaries, Structure and Control; Performance, Accountability Incentives; Accounting for Sustainability; Organisational Failure as a Process.

Teaching: 10, 3-hour seminars in weeks 1-10 of MT and a 2-hour essay workshop in week 11 of MT.

Formative coursework: Students will be required to produce two pieces of written work. This may take the form of either an essay, or the analysis of a case, and may also include in-class presentations and team-based work. This work will be assessed, but the grades will not count towards the overall course assessment.


Assessment: Essay (100%, 6000 words) in the ST.

MPhil/PhD in Accounting students must pass the course examination, normally with high Merit (at least 65%) or Distinction marks, to proceed to the next year of the programme.

AC550

Quantitative Methods in Accounting and Finance

This information is for the 2016/17 session.

Teacher responsible: Dr Stefano Cascino OLD 3.32, Dr Pascal Frantz OLD 3.07 and Prof Ane Miren Tamayo OLD 5.05

Availability: This course is available on the MSc in Accounting and Finance and MSc in Law and Accounting. This course is not available as an outside option.

Course content: The objective of the course is to provide students with the necessary background required for core accounting and finance courses. The course is organised in three sections:

Section 1 - “Accounting: Disclosure Principles and Practice” provides an overview of fundamental accounting concepts, practices and the main financial statements. This section emphasises users’ perspective rather than preparers’ perspective on financial reporting (eg, for valuation purposes).

Section 2 - “Game Theory: Application to Capital Markets” introduces the game theoretical tools required to analyse issues in accounting and finance in settings in which economic agents interact strategically.
Section 3 - “Finance: Quantitative Methods” provides the basic quantitative tools needed for technical MSc courses. This section consists of an introduction to Basic Calculus, Probability and Statistics.

Teaching: Teaching takes place over a 9-day period before the start of MT.

Indicative reading: A detailed reading list will be provided at the beginning of the course.

Assessment: This course is not assessed. However, students will be given a number of application exercises to complete on their own or in groups.

AN500
Seminar on Anthropological Research

This information is for the 2016/17 session.

Teacher responsible: Dr Michael Scott OLD 6.16, Dr Mukulika Banerjee OLD 5.09 and Dr Harry Walker OLD 5.06B

Availability: This course is compulsory on the MPhil/PhD in Anthropology and MRes/PhD in Anthropology. This course is not available as an outside option.

Course content: Seminar on Anthropological Research

Teaching: 20 hours of seminars in the MT, 20 hours of seminars in the LT, 14 hours of seminars in the ST.

Assessment: This course is not assessed.

AN503
Thesis Writing Seminar

This information is for the 2016/17 session.

Teacher responsible: Dr Nicholas Long OLD 6.14, Prof Deborah James OLD 6.06 and Prof Katherine Gardiner OLD 5.07

Availability: This course is available on the MPhil/PhD in Anthropology. This course is not available as an outside option.

Teaching: 20 hours of seminars in the MT, 20 hours of seminars in the LT, 14 hours of seminars in the ST.

Assessment: This course is not assessed.

AN505
Advanced Professional Development in Anthropology

This information is for the 2016/17 session.

Teacher responsible: Prof Charles Stafford OLD6.02

Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.

Course content: This seminar course has two main aims. First, it examines key theoretical concepts and approaches in Anthropology at an advanced level that may be relevant to post-fieldwork doctoral candidates. It may focus on widely ranging thematic areas, e.g. recent developments in cognitive anthropology and/or in material culture studies and/or in anthropological studies of ontology. The aim is to enhance the ability of students to engage with such debates at an advanced level. Second, the course aims to enhance the professional development of doctoral students by providing them with advanced training in writing and presentation skills, and more generally in relation to skills relevant to their career progression.

Teaching: 14 hours of seminars in the MT, 14 hours of seminars in the LT, 12 hours of seminars in the ST.

Assessment: Other (100%) in the MT, LT and ST.

AN507
Theoretical Issues in Anthropology: Precepts and Practice II

This information is for the 2016/17 session.

Teacher responsible: Prof David Graeber OLD 6.10, Prof Laura Bear OLD 6.09 and Dr Fenella Cannell OLD 6.07

Availability: This course is available on the MPhil/PhD in Anthropology. This course is not available as an outside option.

Course content: The course examines key theoretical concepts and approaches in anthropology. It focuses on a number of areas, including post-structuralist and post-modernist theory; theories of the person and the body; theories of gender; theories of social change; theories of distribution and consumption; theories of religion and ritual; and such theoretical issues as are determined from time to time to be relevant to the course participants.

Teaching: 10 hours of seminars in the LT, 8 hours of seminars in the ST.

Assessment: This course is not assessed.

DV500
Research Seminar in Development Studies

This information is for the 2016/17 session.

Teacher responsible: Dr Diana Weinhold CON.7.10 and Prof David Keen CON.7.13

Availability: This course is available as an outside option to students on other programmes where regulations permit.

Course content: This seminar is designed as a forum for discussing theoretical and methodological issues in Development Studies research. Modules are organized around broad methodological issues (e.g. research design, case studies, causal inference) and presentations of research, with the former featuring heavily in the MT and the latter in the LT and ST. Research presentations at the seminar are made by DESTIN research students and also by staff, with some invited speakers from outside.

All research students are expected to attend the seminar while in residence in London. First year students are required to present a draft of their research proposal to the seminar during the LT or ST. Continuing students are invited to make presentations based on a report of their research, draft chapters or even their final draft of the dissertation. In making their presentations students are asked to provide (a) background material about the particular issue at hand, (b) a clear statement of the research questions and/or hypotheses that are being addressed, and (c) discussion of the research methods to be employed. Students should inform their supervisor(s) of the date when they are scheduled to make a presentation.

Teaching: 15 hours of seminars in the MT, 15 hours of seminars in the LT, 10 hours and 30 minutes of seminars in the ST.

Assessment: This course is not assessed.

DV501
Half Unit Development History, Theory and Policy for Research Students

This information is for the 2016/17 session.

Teacher responsible: Prof James Putzel

Availability: This course is compulsory on the MRes/PhD in International Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course integrates the concepts and perspectives of a range of disciplines to consider: major trends of

Teaching: 20 hours of lectures and 20 hours of seminars in the MT. Students will attend the Michaelmas Term lectures for DV400 and an associated weekly seminar for research students only.

Formative coursework: Students will be expected to produce 2 presentations in the MT.

Indicative reading: The following are recommended basic readings for the course:


Assessment: Essay (100%, 5000 words) in January.

DV518
African Development

This information is for the 2016/17 session.

Teacher responsible: Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10 and Prof Thandika Mkandawire CON 8.02

Head of Department, Doctoral Programme Directors, MSc Course Convener and PhD Supervisor

Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option for students enrolled in the MRes/PhD in International Development only.

Course content: The major concern of the course is with the political economy of African development, to examine processes of economic, political, social, protection, and cultural change in Sub-Saharan Africa. It provides critical analysis of key development interventions and processes. It seeks to combine general theoretical overviews with country case studies illustrating the variety of experiences and trajectories. It does not aim to provide a comprehensive coverage of development issues or of regions. Course content will vary from year to year, depending on the specialties of staff.

Attention is paid to legacies of the colonial encounter; the constraints and opportunities presented by African countries’ positions in the global economy; the political economy of industrialisation and agrarian transformation, resource mobilisation; trade diversification; institutional reforms and state capacity.

Attention will also be paid to social policy with special focus on issues such as social social protection, cash transfers, Millennium Development Goals, horizontal inequality and conflict.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

Indicative reading: A detailed weekly reading list will be provided at the first course meeting. The following readings provide an introduction to the course:


**Assessment:** Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor.

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**DV520** Half Unit Not available in 2016/17 Complex Emergencies

This information is for the 2016/17 session.

**Teacher responsible:** Prof David Keen CON 7.16 and Dr Diana Weinhold CON 7.10

Head of Department, Doctoral Programme Directors, MSc Course Convenor and PhD Supervisor

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option to students enrolled in the MRes/PhD in International Development only

**Course content:** The course examines the consequences and causes of humanitarian disasters. It looks at the changing nature of civil conflicts, at the famine process, and at the benefits that may arise for some groups from war and famine. It examines some of the roots of violence in civil wars, as well as the information systems that surround and help to shape disasters.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

**Indicative reading:** A detailed weekly reading list will be provided at the first course meeting. A useful text, which is designed in large part around the course, is David Keen, Complex Emergencies (Polity, 2008). Other texts of interest include David Keen, Useful Enemies: When Waging Wars is More Important than Winning Them (Yale University Press, 2012); Stathis Kalyvas, The Logic of Violence in Civil War (Cambridge University Press, 2006); David Keen, Conflict and Collusion in Sierra Leone (James Currey, 2005); David Keen, Endless War? Hidden Functions of the ‘War on Terror’ (Pluto, 2006); Michael Mann, The Dark Side of Democracy: Explaining Ethnic Cleansing (Cambridge University Press, 2005); Amartya Sen, Poverty and Famines (Oxford University Press, 1981); Frances Stewart and Valpy FitzGerald (eds.), War and Underdevelopment, Volumes 1 and 2 (Oxford University Press, 2001); and Jeremy Weinstein, Inside Violence: The Politics of Insurgent Violence (Cambridge University Press, 2007); Tim Allen, Trial Justice: The International Criminal Court and the Lord’s Resistance Army (Zed Press, 2006), Chris Dolan, Social Torture: The Case of Northern Uganda, 1986-2006 (Berghahn, 2009); Zoe Marriage, Not Breaking the Rules, Not Playing the Game: International Assistance to Countries in Conflict (Hurst and Co., 2006); Christopher Cramer, Civil War is Not a Stupid Thing: Accounting for Violence in Developing Countries (Hurst and Co., 2006); Mats Berdal and David Malone, Greed and Grievance: Economic Agendas in Civil Wars (Lynne Rienner, 2000); Hugo Slim, Killing Civilians: Method, Madness and Morality in War (Hurst and Co., 2008).

**Assessment:** Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor.
development and non-development. It focuses on the different kinds of authority, incentives and accountability mechanisms that govern the relationships between managers and recipients in the institutions and organisations that people use to meet their political, economic and social needs. It reviews ongoing debates about the best ways of designing state agencies, private firms and NGOs in order to enable students to make practical judgements about institutional reform programmes by showing how centralised bureaucracies, markets, participatory and solidaristic agencies operate to provide essential services. It explores deep theories about the emergence of the state, and the different social, political and economic actors that work within it and vie to control it. And it examines how these forces interact to drive processes of change in different kinds of society, and especially in ‘Late Developing Societies’ that are attempting to make transitions to modernity by reviewing the literature that explain problems of state, economic and social failure and reconstruction in poor countries. The course is divided into four parts: (1) Analytical assumptions, (2) Governance and government, (3) Private Sector, and (4) Civil Society. On completing the course students should be able to: (i) use theory to solve practical development problems; (ii) identify and assess relevant case study material to inform the practice of development management; and (iii) critically appraise their own practical experience as workers in development organisations or consumers of their services. The course reviews literature dealing with the principles governing the institutions and organisations through which policies, programmes and projects are implemented. It examines the variety of functions they must perform; the structures they can assume; the incentive systems which motivate them and how they relate to differing political, economic and social conditions. It considers recent literature which re-evaluates the way these processes are understood, looking in particular at recent developments in economics, public sector management, social policy and organisational ethnography. It focuses on the role of hierarchy, competition and participation in providing different kinds of services in different situations and contexts. It provides an analytical basis for making judgements about institutional reform programmes by showing how different kinds of institutions and organisations, centralised bureaucracies, markets, participatory and solidaristic agencies operate to provide services in practice.

**Teaching:** 20 hours of lectures, 15 hours of seminars and 4 hours of workshops in the MT. 20 hours of lectures and 12 hours of seminars in the LT. There will be an introductory 4 hour workshop on Wednesday afternoon of week 1. There are also special evening sessions. Lectures will focus on the theoretical debates driving current policy practice in the development community, while seminars will relate these to practical problems of implementation, drawing on case studies, class exercises, and the personal experience of participants. Seminars will discuss topics covered in the lecture, and will be conducted on the basis either of a student presentation or a class exercise.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT. A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval.


**Assessment:**

- **Assessment path 1**
  - Essay (100%, 10000 words) in the ST.
  - Exam (60%, duration: 3 hours) in the main exam period.
  - Essay (40%, 5000 words) in the ST.

The research paper will be co-marked by the course convenor and the student’s PhD supervisor.

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**DVT545 Half Unit**

**Research Themes in International Development**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10 and Prof Tim Allen CON 7.12

**Head of Department, Doctoral Programme Directors, MSc Course Convenors and student’s PhD Supervisor**

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option for students enrolled on the MRes/PhD in International Development only.

**Course content:** The course will be structured around large research topics associated with the work of the International Development department such as Complex Emergencies, Control of Tropical Diseases, Assessments of Global Poverty, Dilemmas in African Leadership, the Economic Growth of China and may include language and other specialist training linked to the student's research. A set of readings will be proposed for each topic, with an orientation towards the publications of International Development staff. Themes and questions will change over time as according to developments in the literature and specific interests of staff teaching the course.

**Teaching:** 20 hours of lectures in the MT. 20 hours of lectures in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval.


**Assessment:**

- **Assessment path 1**
  - Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor.
DV590  Half Unit  Economic Development Policy I

This information is for the 2016/17 session.
Teacher responsible: Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10 and Prof Danny Quah
Head of Department, Doctoral Programme Directors, MSc Course Convenor and PhD Supervisor
Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.
This course is available as an option for students enrolled in the MRes/PhD in International Development only.

Course content: This course focuses on analytically and empirically rigorous analyses of economic policies for macroeconomic growth in developing countries. We review current theoretical debates and consider how the use of empirical evidence can help to inform our analyses. In particular, increasing data availability has meant that the effectiveness of development policies, in terms of improving welfare, reducing poverty and promoting growth, can now be analysed using a variety of quantitative techniques. By looking at how these approaches can be applied to a range of development issues, the course will provide an overview of new thinking on the design of public policy in developing countries. While a strong mathematical or statistical background is not necessary to follow the course, students will be expected to actively learn and engage with regression analysis and other econometric techniques. These skills are developed through the term with mandatory weekly problem sets and occasional in-class quizzes supplementing the lectures and readings. The course consists of one lecture on the interpretation of empirical regression analysis and the role of quantitative methods in policy evaluation, and a further 9 two-hour lectures on theory and policy issues of relevance to developing countries. Topics themselves may vary from year to year but may include determinants of growth; human capital accumulation; globalisation and the political economy of trade policy; the global evolution of income distribution, structural adjustment, and financial crises; economic geography of development; aid; debt relief; and environment and growth. Seminars consist of student-led participatory in-depth analyses of best-practice theory and quantitative empirical research papers which students assess and critique.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
A plan for the research paper (1500–2000 words) on which the student will receive feedback and topic approval
Indicative reading: The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include D Ray, Development Economics (1998) which will serve as the course text, W Easterly, The Quest for Growth;
Assessment: Essay (100%, 5000 words) in the ST.
1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor

DV591  Half Unit  Not available in 2016/17  Economic Development Policy II

This information is for the 2016/17 session.
Teacher responsible: Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10 and Prof Danny Quah
Head of Department, Doctoral Programme Directors, MSc Course Convenor and PhD Supervisor
Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.
This course is available as an option for students enrolled in the MRes/PhD in International Development only.

Course content: This course focuses on analytically and empirically rigorous analyses of microeconomic economic policies in developing countries. We review current theoretical debates and consider how the use of empirical evidence can help to inform our analyses. In particular, increasing data availability has meant that the effectiveness of development policies, in terms of improving welfare, reducing poverty and promoting growth, can now be analysed using a variety of quantitative techniques. By looking at how these approaches can be applied to a range of development issues, the course will provide an overview of new thinking on the design of public policy in developing countries. Students without a strong background in statistics and economics should take DV590 as a prerequisite as students will be expected to actively engage with regression analysis and other econometric techniques. These skills are further developed through the term with mandatory weekly problem sets and occasional in-class quizzes supplementing the lectures and readings. The course consists of 10 2-hour lectures on microeconomic theory and policy issues of relevance to developing countries. Topics themselves may vary from year to year but may include health and education intra-household resource allocation; credit markets; social networks; and behavioural economics applied to the design of development policies. Seminars consist of student-led participatory in-depth analyses of best-practice theory and quantitative empirical research papers which students assess and critique.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
A plan for the research paper (1500–2000 words) on which the student will receive feedback and topic approval
Indicative reading: The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include D Ray, Development Economics (1998) which will serve as the course text, W Easterly, The Quest for Growth;
Assessment: Essay (100%, 5000 words) in the ST.
1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor

EC501  Work in Progress Seminars

This information is for the 2016/17 session.
Availability: This course is compulsory on the MRes in Economics and MRes/PhD in Economics. This course is available on the MPhil/PhD in Finance. This course is not available as an outside option.
Course content: Research students present their work to faculty and peers in the designated field. Outside speakers are also invited from time to time.
Teaching: Seminars EC501: eight seminar groups covering the major field options. The frequency of meetings to be determined according to the number of students in each specialism, but generally each group will meet weekly throughout the session.
Assessment: This course is not examinable.

EC518  Topics in Advanced Econometrics for Research Students

This information is for the 2016/17 session.
Teacher responsible: Prof Francisco Hidalgo 32L.4.20 and Dr Taisuke Otsu 32L.4.25
Availability: This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.
Course content: See course content for EC485. Additionally, this course will examine more advanced theories and applications in Econometric Theory. Recent developments in the field will be
discussed, giving students an insight into the process by which research is conducted, and suggesting fruitful areas for research.

**Teaching:** 20 hours of EC485 Topics in Advanced Econometrics lectures and 10 hours of EC518 lectures in each of the MT and the LT.

**Indicative reading:**
See reading list for EC485. Additional readings will be recommended at the start of the course.

**Assessment:** Exam (50%, duration: 2 hours) in the LT week 0. Exam (50%, duration: 2 hours) in the main exam period.

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**EC532**

**International Economics for Research Students**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Gianluca Benigno 32L.1.12, Dr Swati Dhingra 32L.2.31, Dr Thomas Sampson 32L.2.34, Prof Gianmarco Ottaviano 32L.2.27A and Prof Maria Tenreyro 32L.2.17

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** This course is concerned with the latest developments in international economics. The course builds on techniques introduced in MSc International Economics (EC421) to take students to the research frontier. One term covers international trade and the other term covers international macroeconomics. The course is based around research papers. Topics covered vary from year to year as the research frontier expands. A list of representative topics in international trade includes: micro-econometric studies of international trade, theories of heterogeneous firms and trade, theories of incomplete contracts and trade, and the political economy of trade policy. A list of representative topics in international macroeconomics includes international business cycles, determinants of international capital flows, portfolio choice and risk sharing, monetary and fiscal policy in open economies, theoretical and empirical work on the real exchange rate and international financial crises (e.g., currency attacks and sovereign defaults).

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Indicative reading:** Readings will be from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC533**

**Labour Economics for Research Students**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Guy Michaels 32L.2.10, Prof Jorn Pischke 32L.2.16 and Prof Yona Rubinstein CON.5.31

**Prof Stephen Machin - 32L 2.06A**

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, to provide them with the tools for carrying out independent research in the field, and to provide a perspective on areas of ongoing research. The course has a strong applied focus. For each major topic covered we will investigate the main available theories in light of their testable implications, and discuss the advantages and limitations of existing empirical work and assess policy options.

Topics include:
- Labour supply, household behaviour, and the allocation of time
- Labour demand and monopsony
- Search, matching, labour market frictions, unions, and unemployment
- Wage determination, compensating differentials, race and gender gaps, and wage inequality
- Human capital, returns to schooling, and training
- Contracts and incentives in the labour market

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:**
One piece of work per term will be required and feedback given by teachers.

**Indicative reading:**
Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC534**

**Public Economics for Research Students**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Henrik Kleven 32L.3.16, Dr Camille Landais 32L.3.23 and Dr Johannes Spinnewijn 32L.3.24

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The course will cover the economics of the public sector, including material on taxation, public expenditures and political economics. The course, which covers both theory and empirics, aims to give students a broad overview of this growing field and bring them to the research frontier. The specific topics covered may vary from year to year, but the following general areas would typically be included:
- Behavioural responses to taxes and transfers
- Optimal taxation
- Dynamic taxation
- Behavioural public economics
- Social insurance
- Federalism
- Privatization and regulation
- Voting
- The role of communication in politics
- Special-interest politics
- Political institutions
- Political accountability

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:**
One piece of work per term will be required and feedback given by teachers.

**Indicative reading:**
Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC535**

**Development Economics for Research Students**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Gharad Bryan 32L.3.10, Dr Gregory Fischer 32L.3.09 and Prof Maitreesh Ghatak 32L.3.08A

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

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**EC536 Economics of Industry for Research Students**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Alessandro Gavazza 32L.4.21, Dr Matthew Gentry 32L.4.28, Prof Martin Pesendorfer 32L.4.19 and Dr Pasquale Schiraldi 32L.4.22

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The main goal is to familiarize students with selected theoretical and empirical topics in industrial organization and to put students in a position to do their own research. Classical IO theory, well established empirical techniques including estimation of demand, production and models of strategic interaction and topics at the forefront of current IO research will be covered.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback will be given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC537 Microeconomic Theory for Research Students**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Andrew Ellis 32L.3.15, Dr Matthew Levy 32L.3.21 and Prof Balazs Szentes 32L.4.05

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Pre-requisites:** Students must have completed Microeconomics for MRes students (EC441).

**Course content:** The objective of this course is to provide students with a graduate level introduction to advanced topics and contemporary developments in Microeconomic Theory. Topics will include:

- Classic static and dynamic game theory
- Contract theory
- Bounded rationality
- Psychology and economics.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and assessed by teachers.

**Indicative reading:** Osborne M, and Rubinstein A, A Course in

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**EC539 Macroeconomics for Research Students**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Shengxing Zhang 32L.1.16, Prof Philippe Aghion 32L.2.02, Dr David Baqae 32L.2.18 and Prof Ricardo Reis 32L.1.27

**Availability:** This course is available on the MRes in Economics and MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** Surveys the most recent development in macroeconomics, with an emphasis on technical detail and directions for further research opened up by the material. The goal is to put the students on the research path by bringing them to the research frontier.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

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**EC540 Political Economy**

**This information is for the 2016/17 session.**

**Teacher responsible:** Prof Torun Dewan CON.6.07, Dr Ethan Ilzetki 32L.1.10, Prof Gilat Levy 32L.4.31 and Prof Torsten Persson

**Availability:** This course is available on the MRes in Economics, MRes/PhD in Economics and PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** MRes Economics first year core courses for Economics students, EC400 and adviser’s approval for Government students. EC400, EC411 (or equivalent) and course convener’s approval for all other students.

**Course content:** The course will provide students with the economic methodology and tools for the analysis of political decision making and its effect on public policy. We will consider how political institutions shape economic policy, e.g., how do institutions such as election, legislative bargaining, political parties or non-democratic regimes shape redistributive policies, fiscal policies, and the size of government. We will also consider how in the absence of institutions, political attitudes, beliefs and norms shape policies. The course will focus on analytical models and their testable implications.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** Students will discuss papers in lectures and will be given the opportunity to solve problem sets.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the main exam period.

EC599
Research Paper in Economics
This information is for the 2016/17 session.
Availability: This course is compulsory on the MRes/PhD in Economics. This course is not available as an outside option.
Course content: A research paper, between 5,000 and 10,000 words, related to the student's designated major field, to be submitted mid-way through the summer term.
Assessment: Dissertation (100%, 10000 words) in the ST.

EH510
Seminar on Modern Economic History
This information is for the 2016/17 session.
Teacher responsible: Professor Max Schulze SAR 6.14 and Professor Joan R. Roses SAR 5.15.
Availability: This course is available on the MPhil/PhD in Economic History. This course is available as an outside option to students on other programmes where regulations permit. For research students. Also open to other EH graduate students and attended by LSE and other faculty.
Course content: The seminar provides a context in which research students can discuss with a range of seminar presenters from inside and outside LSE presentations of different aspects of economic development during the modern period.
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT. 4 hours of seminars in the ST.

EU550
Research Workshop in European Studies
This information is for the 2016/17 session.
Teacher responsible: Dr Mareike Kleine COW 2.01, Dr Vassilis Monastiriotis COW 2.05, Dr Waltraud Schelkle COW 1.06 and Dr Jonathan White COW 1.09
Availability: This course is compulsory for all first, second and third year European Institute MPhil/PhD students. The course is also recommended for those second and third year PhD students in the Government Department whose research focuses on European topics.
Course content: Presentation and detailed discussion of PhD theses, outlines and progress reports. Discussion of thesis chapters and related doctoral research. Discussion of research design and methodology. Practice conference panel sessions. A detailed syllabus is fixed at the start of each term.
Teaching: 15 hours of seminars in the MT. 15 hours of seminars in the LT. 15 hours of seminars in the LT.
Assessment: There is no examination for this course. Regular attendance and active participation is required. All students are required: to present at least one substantial chapter/paper draft; to act as a discussant on another paper; and to make a contribution to a conference panel session.

EH518
The Economic History of Firms & Industries Seminar
This information is for the 2016/17 session.
Teacher responsible: Dr Gerben Bakker SAR 5.09
Availability: This course is available on the MPhil/PhD in Economic History. This course is available as an outside option to students on other programmes where regulations permit. For research students. Also open to other EH graduate students and attended by LSE and other faculty.
Course content: The seminar provides a context in which research students can discuss with a range of seminar presenters from inside and outside LSE presentations of different aspects of economic development. Presentations in this seminar relate particularly to economic development issues beyond the N American-European area, including aspects of global economic history.
Teaching: 8 hours of seminars in the MT. 8 hours of seminars in the LT.

EH520
Approaches to Economic and Social History
This information is for the 2016/17 session.
Teacher responsible: Prof Mary Morgan SAR 609 and Prof Juan Roses Vendiero SAR 515
Availability: This course is compulsory on the MPhil/PhD in Economic History. This course is not available as an outside option. This course is restricted to 1st year MPhil students in the Department of Economic History, for whom attendance is compulsory.
Course content: Approaches to Economic and Social History
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.
Assessment: There is no indicative reading list for this course as readings are updated annually to reflect student’s interests.

EH590
Thesis Workshop in Economic History
This information is for the 2016/17 session.
Teacher responsible: Prof Juan Roses Vendiero SAR 515
Availability: This course is compulsory on the MPhil/PhD in Economic History. This course is not available as an outside option.
Course content: Thesis workshop in Economic History.
Teaching: 15 hours of seminars and 20 hours of seminars in the MT. 15 hours of seminars and 20 hours of seminars in the LT. 15 hours of seminars and 20 hours of seminars in the ST.
Assessment: This course is not examined.

EU554
Not available in 2016/17
Research Methods and Design in European Studies
This information is for the 2016/17 session.
Availability: This course is compulsory on the MPhil/PhD in European Studies. This course is not available as an outside option.
Course content: The course provides training in methods and research design tailored to European studies. Students are encouraged to discuss the distinctive problems of their own research in the light of the methodological and design issues raised. The last section of the course is taken up with student presentations and the development of research proposals in the run up to the first year assessment process in May/June.
Teaching: Weekly one and-a-half hour seminars during the MT and LT.
Assessment: There is no assessment on this course.
EU555
Political Economy and Public Policy Workshop
This information is for the 2016/17 session.
Teacher responsible: Prof Mark Thatcher CON 4.17, Dr Mareike Kleine COW 1.01 and Dr Sandy Hager CLM 4.10
Availability: This course is available on the MPhil/ PhD in European Studies, MPhil PhD in Government (Joint) and MPhil/PhD in International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
This workshop is jointly organised by the European Institute, the Government Department and the International Relations Department for research students of these departments working in the general area of political economy and public policy and who have usually passed their first year. Research students from other departments wishing to attend should contact the teachers responsible. It should be noted that the course has three codes-EU555, GV555 and IR555.
Course content: Presentation and intense discussion of thesis chapters and related work. A detailed syllabus is fixed at the start of the year. Seminar presentations by outside speakers may be added.
Teaching: Ten one and-a-half hour fortnightly meetings in MT and LT, commencing in week 1 of MT. A mini-conference in the ST, organised by the students themselves.
Assessment: There is no examination for this course. Regular attendance and active participation by all students is required. Each attending student has to give at least one presentation.

FM502
Corporate Finance for Research Students
This information is for the 2016/17 session.
Teacher responsible: Prof Daniel Paravisini Maggi Dr Mike Burkart
Availability: This course is compulsory on the MRes/PhD in Finance (Route 1) and MRes/PhD in Finance (Route 2). This course is available on the MPhil/PhD in Accounting and MRes/PhD in Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Doctoral students in the Departments of Finance and Economics, and other students with the permission of the PhD Finance Programme Director
Course content: The first half of this course focuses on the theory of corporate finance. The theory half of the course can, in turn, be subdivided into two parts. The first part reviews some of the classical concepts in corporate finance, using tools from game and contract theory to study incentive and information problems at the level of the firm, examining how financial contracts can be designed to mitigate these problems. This part of the course also considers how takeovers and ownership concentration can help to mitigate conflict of interests among insiders and investors in firms. The second part focuses on the theory of financial intermediation. This component reviews the classical theories for the existence of financial intermediaries, focusing on the key inter-linkage between financial intermediation and financial fragility. This component of the course also examines the role of financial intermediaries in engendering financial market imperfections. The second half of the course will consider empirical methods in corporate finance and its applications to capital structure, investments, financial distress, corporate governance, and financial intermediation.
Teaching: 30 hours of lectures in the MT. 30 hours of lectures in the LT.
Assessment: Exam (75%, duration: 3 hours) in the main exam period.
Project (25%) in the LT.

FM503
Asset Pricing for Research Students
This information is for the 2016/17 session.
Teacher responsible: Dr Georgy Chabakauri, Prof Ian Martin and Dr Dong Lou
Availability: This course is compulsory on the MRes/PhD in Finance (Route 1) and MRes/PhD in Finance (Route 2). This course is available on the MPhil/PhD in Accounting and MRes/PhD in Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course is divided into two parts relating to asset pricing theory, empirical asset pricing. The asset pricing theory half of the course will cover static models of frictionless markets, dynamic discrete-time models, dynamic continuous-time models, and models with frictions. The second half of the course is dedicated to empirical evaluation of asset-pricing models. Representative agent models (with power, habit and recursive preferences) and their application to valuation of equities are covered. Next, no-arbitrage term-structure and option-pricing models are discussed. The class concludes with both equilibrium and reduced-from models of currencies.
Teaching: 30 hours of lectures in the MT. 30 hours of lectures in the LT.
Indicative reading:
• Darrell Duffie Asset Pricing Theory, Princeton University Press
Assessment: Exam (90%, duration: 3 hours) in the main exam period.
Project (10%) in the LT.

FM505
PhD Seminar in Finance
This information is for the 2016/17 session.
Availability: This course is compulsory on the MRes/PhD in Finance (Route 1) and MRes/PhD in Finance (Route 2). This course is not available as an outside option.
Course content: This is a seminar course for PhD students in the early stages of their research to present their work in progress. Outside speakers may also be invited from time to time.
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.
Other meetings to be arranged as necessary.
Assessment: Essay (100%, 10000 words) in the LT.
A 10,000 word essay on a topic to be agreed with the student’s supervisor. This essay is to be submitted by the end of the ST of the third year of registration for Route 1 students, and by the end of the ST of the second year of registration for Route 2 students.

GI500
Doctoral Workshop: Gender Institute
This information is for the 2016/17 session.
Teacher responsible: Professor Diane Perrons, COL 5.01B
GV501  
**Doctoral Workshop: Political Theory**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Leigh Jenco  
**Availability:** Compulsory for PhD students in the Government Department specialising in political theory.  
**Course content:** An opportunity for students to present chapters or papers related to their current research for critical discussion.  
**Teaching:** 10 hours of seminars in the MT. 10 hours of seminars in the LT. 6 hours of seminars in the ST.  
There are typically 5 sessions in MT and 5 sessions in LT, and a variable number of sessions in ST. The precise schedule will be made available at the start of each term.

GV503  
**Political Philosophy Research Seminar**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Kai Spiekermann  
**Availability:** Compulsory for all PhD students in the Government Department specialising in political theory. Other interested students are welcome to attend, if numbers permit.  
**Course content:** Guest speakers present papers and initiate discussion at seminars.  
**Teaching:** 10 hours of seminars in the MT. 10 hours of seminars in the LT. 6 hours of seminars in the ST.  
**Assessment:** No assessment

GV504  
**Research Methods in Political Theory**

This information is for the 2016/17 session.  
**Teacher responsible:** Prof Anne Phillips CON.5.07  
**Availability:** This course is compulsory on the MRes Political Science. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content:** This course provides an introduction to the philosophical and methodological foundations of political theory. It aims to give doctoral students a comprehensive conceptual toolbox that can be brought to bear on many different substantive problems and research questions in political theory and neighbouring fields and will prepare doctoral students for choosing and reflecting on their methodological approach. The course runs in concurrence with the Political Philosophy Research Seminar and the Doctoral Workshop in Political Theory, complemented by a reading group in the Lent Term on methodological questions in political theory.  
**Teaching:** 20 hours of workshops in the MT. 10 hours of seminars and 20 hours of workshops in the LT. 4 hours of workshops in the ST.  
**Formative coursework:** Regular presentations in the reading group.  
**Indicative reading:** Some possible choices for the reading group:  
- Jacob Levy, 2015, Rationalism, Pluralism and Freedom, OUP.  
- Michael Freedon, 2013, The Political Theory of Political Thinking, OUP.  
- Miranda Fricker, 2007, Epistemic Injustice: Power and the Ethics of Knowing, OUP.  
- Philip Pettit, 2012, On the People's Terms, CUP.  
**Assessment:** Essay (50%, 4000 words) in the LT. Essay (50%, 4000 words) in the ST.

GV510  
**Ethnicity and Nationalism Research Workshop**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Douglas Hutchinson and Prof John Breuilly  
**Availability:** This course is available on the MPhil/PhD in Government, MRes Political Science and PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.  
For MRes/PhD students specialising in Ethnicity and Nationalism, who have attended an LSE Undergraduate or Master's course in this or a related field, or equivalent at another University. By permission, Visiting Students and others may also participate.  
**Course content:** Critical analysis of recent theories and research in the fields of Ethnicity and Nationalism.  
**Teaching:** 8 hours of workshops in the MT. 20 hours of workshops in the LT. Students may also attend the lectures in GV479 Nationalism and the fields of Ethnicity and Nationalism.  
**Formative coursework:** There is no formative assessment. This is a reading course.  
**Indicative reading:** This changes each year, depending on the theme chosen.  
**Assessment:** There is no examination for this course.

GV513  
**Half Unit Qualitative Methods in the Study of Politics**

This information is for the 2016/17 session.  
**Teacher responsible:** Dr Steffen Hertog CON4.01  
**Availability:** This course is available on the MRes Political Science. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Other PhD students must request permission from the class teacher, which is routinely granted subject to capacity.  
**Course content:** This course introduces and critically evaluates,
at the advanced postgraduate level, a key range of qualitative techniques and methods in political science. It aims to build students’ capability to evaluate such methods and to select, reject, and deploy them in research design and practice. The course begins with debates over the place of qualitative methods in political science, and the question of how to match ideas to methods. The rest of the course is devoted to exploring a range of qualitative techniques, including case selection, case studies and process tracing, comparisons, interviews and field research, qualitative comparative analysis, and “mixed methods”. The content of each week will be integrated as closely as possible with participants’ own research projects (even if qualitative work constitutes only a small part thereof). The course is relevant for political scientists, but also students of development and international relations.

**Teaching:** 20 hours of seminars in the LT.

**Formative coursework:** Critiques of articles or books that use the various methodologies discussed in the course.

**Indicative reading:**
- Paul Rabinow, Reflections on Fieldwork in Morocco, first published 1977 (University of California Press, 2007);
- David Collier and Henry Brady, Rethinking Social Inquiry (Rowman and Littlefield 2010);

**Assessment:**
- Essay (30%, 2000 words) in the LT.
- Project (70%, 3000 words) in the ST.
  1. A thorough critique of an article which uses one of the methods discussed in the course (2000 words) and
  2. EITHER a complete “mock” research design, preferably (although not necessarily) on their own research question (3000 words) OR a discussion of the advantages and limitations of a specific empirical technique, based on a review of at least two pieces of published research (3000 words).

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**GV514**  
**Political Science and Political Economy Doctoral Workshop**

This information is for the 2016/17 session.

**Teacher responsible:**  
Dr Stephane Wolton CON 5.08

**Availability:** This course is available on the MPhil/PhD in Government, MRes Political Science and PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit. Mainly for second and subsequent year research students and staff in Government and elsewhere in the School involved in research in political science and/or political economy. First year MRes and research students are welcome to attend.

**Course content:** The PSPE Doctoral Workshop/Work in Progress Seminar is intended as a setting in which Research Students from the Government Department present and receive feedback on early stage and ongoing research projects. In weeks when research students do not present, LSE PhD students, LSE staff, and visiting scholars from other departments will present. The Seminar aims to foster a strong and lively research community and as such, welcome empirical or theoretical work linked in any way to politics or political economy.

**Teaching:** 22 hours of seminars in the MT. 22 hours of seminars in the LT. 7 hours of seminars in the ST. The workshop will meet every week.

**Assessment:** Not assessed.

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**GV517**  
**Half Unit**  
**Comparative Political Economy: New Approaches and Issues in CPE**

This information is for the 2016/17 session.

**Teacher responsible:** Prof David Soskice and Prof Catherine Boone

**Availability:** This course is open to all LSE research students who are interested in comparative political economy.

**Pre-requisites:** This course will be open to research students (PhD students) from any of the LSE departments.

**Course content:** This half-unit reading seminar will survey a set of major topics in the Comparative Political Economy (CPE) of advanced capitalist and developing countries. We will consider different analytic strategies for conceptualizing variation in national economic structure, explaining change in economic structure, and understanding the political causes and effects thereof. The seminar is designed for PhD students (research students) across the School wanting to familiarize themselves with some of the major themes, controversies, and research frontiers in CPE. Our goal is to nurture innovation in doctoral-level CPE research at the LSE. While situating our analyses in the context of a changing global economy, our focus will be on describing and explaining transformation at the level of nation states. Drivers of change can be found in the locus and organization of political power, in technological change, and/or in the dynamics of capital. Our seminar will explore both productive connections and tensions that emerge across these explanatory models.

Course materials are organized around three major topic areas (though like most else in CPE they are interrelated): redistribution, accumulation, and domestic regimes. A great many questions fit into these areas and our idea is that the seminars should enable students to raise issues related to their research.

**Teaching:** 30 hours of seminars in the LT.
Formative coursework: For formative work, feedback will be provided on a dissertation proposal or chapter.
Indicative reading: Ben Ansell, From the Ballot to the Blackboard: The Redistributive Political Economy of Education Reform, CUP 2014

Assessment:
There is no examination for this course. Regular
is also a mini-conference in the ST, organised by the students
and 30 minutes of seminars in the LT.

Teaching:
thesis outlines, chapters and related work. A detailed programme
Course content:
Presentation and intense discussion of
and IR555.

It should be noted that the course has three codes- EU555, GV555
Department for research students of these departments working
This workshop is jointly organised by the European Institute,
programmes where regulations permit.

This course is available as an outside option to students on other
do not intend to have additional essays. Students will
give presentations and receive extensive feedback on their work
in progress. These are part of formative rather than summative assessment and are an important part of professional development.

The main learning outcomes are to help PhD students develop
research questions into systematic projects that deliver interesting and worthwhile results. We also debate issues in research ethics and provide advice on publication strategies

Formative coursework: This is a PhD level Research Design course – we do not


GV599
Research Prospectus in Political Science
This information is for the 2016/17 session.
Teacher responsible: Dr Kai Speierkermann CON 5.17
Availability: This course is compulsory on the MRes Political
Science. This course is not available as an outside option.
For MRes/PhD students in Political Science only.
Course content: A research paper, not to exceed 10,000 words, related to the student’s designated major field, to be submitted in early September.
Assessment: Research project (100%, 10000 words) in September.

GV5X1
Research Design in Political Science
This information is for the 2016/17 session.
Teacher responsible: Dr Kai Speierkermann CON 5.17 and Dr Joachim Wehner
Availability: This course is compulsory on the MRes Political Science. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The aim of this course is to help PhD students develop a research design. Students will learn how to find their research questions, choose a feasible data collection or modelling strategy, and match data collection and analytic methods to the aims of the PhD project. We also consider the relation of political theory and political science and explore research methodologies in normative theory. This course is therefore designed to be a primer in asking the right questions, exploring the options available to us and understanding the consequences of the design decisions that we make. Accordingly, this course is ultimately about turning good research questions into systematic projects that deliver interesting and worthwhile results. We also debate issues in research ethics and provide advice on publication strategies

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 6 hours of seminars in the ST. Weeks 6 and 17 are reading and feedback weeks.

Formative coursework: This is a PhD level Research Design course – we do not intend to have additional essays. Students will
give presentations and receive extensive feedback on their work
in progress. These are part of formative rather than summative assessment and are an important part of professional development.

The main learning outcomes are to help the PhD students develop professional research designs.

Designing Social Inquiry. Princeton UP. Box-Steffensmeier, J., H.
Assessment: Essay (20%, 2500 words), essay (20%, 2500 words) and research project (60%) in the ST.

GV555
Political Economy and Public Policy Workshop
This information is for the 2016/17 session.
Teacher responsible: Dr Mareike Kleine COW 1.01
Professor Jeffrey Chwieroth
Professor Mark Thatcher CON 4.17
Availability: This course is available on the MPhil/ PhD in European Studies, MPhil/PhD in Government, MRes Political Science and PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.
This workshop is jointly organised by the European Institute, the Government Department and the International Relations Department for research students of these departments working in the general area of political economy and public policy and who have usually passed their first year. Research students from other departments wishing to attend should contact the teachers responsible.
It should be noted that the course has three codes- EU555, GV555 and IR555.
Course content: Presentation and intense discussion of thesis outlines, chapters and related work. A detailed programme is fixed at the start of the year. Seminar presentations by outside speakers may be added.
Teaching: 7 hours and 30 minutes of seminars in the MT. 7 hours and 30 minutes of seminars in the LT.
Seminars are fortnightly and begin in week 1 of MT and LT. There is also a mini-conference in the ST, organised by the students themselves.
Assessment: There is no examination for this course. Regular attendance and active participation by all students is required. Each attending student has to give at least one presentation of their thesis research.

GV5X2
Research Paper in Comparative Politics
This information is for the 2016/17 session.
Teacher responsible:
MRes/PhD Political Science Programme Manager
Availability: This course is available on the MRes Political Science. This course is not available as an outside option.
Students on the MRes/PhD in Political Science only.
Course content: Attend a GV-prefixed course from the MSc in Comparative Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option.

GV599
Research Prospectus in Political Science
This information is for the 2016/17 session.
Teacher responsible: Dr Kai Speierkermann CON 5.17
Availability: This course is compulsory on the MRes Political Science. This course is not available as an outside option.
For MRes/PhD students in Political Science only.
Course content: A research paper, not to exceed 10,000 words, related to the student's designated major field, to be submitted in early September.
Assessment: Research project (100%, 10000 words) in September.

GV5X1
Research Design in Political Science
This information is for the 2016/17 session.
Teacher responsible: Dr Kai Speierkermann CON 5.17 and Dr Joachim Wehner
Availability: This course is compulsory on the MRes Political Science. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The aim of this course is to help PhD students develop a research design. Students will learn how to find their research questions, choose a feasible data collection or modeling strategy, and match data collection and analytic methods to the aims of the PhD project. We also consider the relation of political theory and political science and explore research methodologies in normative theory. This course is therefore designed to be a primer in asking the right questions, exploring the options available to us and understanding the consequences of the design decisions that we make. Accordingly, this course is ultimately about turning good research questions into systematic projects that deliver interesting and worthwhile results. We also debate issues in research ethics and provide advice on publication strategies

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 6 hours of seminars in the ST. Weeks 6 and 17 are reading and feedback weeks.

Formative coursework: This is a PhD level Research Design course – we do not intend to have additional essays. Students will
give presentations and receive extensive feedback on their work
in progress. These are part of formative rather than summative assessment and are an important part of professional development.

The main learning outcomes are to help the PhD students develop professional research designs.

Designing Social Inquiry. Princeton UP. Box-Steefensmeier, J., H.
Assessment: Essay (20%, 2500 words), essay (20%, 2500 words) and research project (60%) in the ST.

GV555
Political Economy and Public Policy Workshop
This information is for the 2016/17 session.
Teacher responsible: Dr Mareike Kleine COW 1.01
Professor Jeffrey Chwieroth
Professor Mark Thatcher CON 4.17
Availability: This course is available on the MPhil/ PhD in European Studies, MPhil/PhD in Government, MRes Political Science and PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.
This workshop is jointly organised by the European Institute, the Government Department and the International Relations Department for research students of these departments working in the general area of political economy and public policy and who have usually passed their first year. Research students from other departments wishing to attend should contact the teachers responsible.
It should be noted that the course has three codes- EU555, GV555 and IR555.
Course content: Presentation and intense discussion of thesis outlines, chapters and related work. A detailed programme is fixed at the start of the year. Seminar presentations by outside speakers may be added.
Teaching: 7 hours and 30 minutes of seminars in the MT. 7 hours and 30 minutes of seminars in the LT.
Seminars are fortnightly and begin in week 1 of MT and LT. There is also a mini-conference in the ST, organised by the students themselves.
Assessment: There is no examination for this course. Regular attendance and active participation by all students is required. Each attending student has to give at least one presentation of their thesis research.

GV5X2
Research Paper in Comparative Politics
This information is for the 2016/17 session.
Teacher responsible:
MRes/PhD Political Science Programme Manager
Availability: This course is available on the MRes Political Science. This course is not available as an outside option.
Students on the MRes/PhD in Political Science only.
Course content: Attend a GV-prefixed course from the MSc in Comparative Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option.
Regular attendance and active contributions to the seminars are required.

**Teaching:** Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

**Formative coursework:** A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

**Assessment:** Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday week one of the subsequent term. i.e. modules taken in the Michaelmas Term submit on Tuesday week one of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

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**GV5X3**

**Research Paper in European Politics and Policy**

**This information is for the 2016/17 session.**

**Teacher responsible:**

MRes/PhD Political Science Programme Manager

**Availability:** This course is available on the MRes Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.

**Course content:** Attend a GV-prefixed course from the MSc in Comparative Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.

**Teaching:** Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

**Formative coursework:** A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

**Assessment:** Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on the Tuesday of the first week of the subsequent term. i.e. modules taken in the Michaelmas Term submit in the first week of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

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**GV5X4**

**Research Paper in Global Politics**

**This information is for the 2016/17 session.**

**Teacher responsible:**

MRes/PhD Political Science Programme Manager

**Availability:** This course is available on the MRes Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.

**Course content:** Attend a GV-prefixed course from the MSc in Global Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.

**Teaching:** Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

**Formative coursework:** A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

**Assessment:** Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on the Tuesday of the first week of the subsequent term. i.e. modules taken in the Michaelmas Term submit in the first week of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

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**GV5X5**

**Research Paper in Political Science and Political Economy**

**This information is for the 2016/17 session.**

**Teacher responsible:**

MRes/PhD Political Science Programme Manager

**Availability:** This course is available on the MRes Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.

**Course content:** Attend a GV-prefixed course from the MSc in Political Science and Political Economy and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. In some instances, students will be expected to complete the assessment method specified by the course convenor where a research paper is not appropriate. Regular attendance and active contributions to the seminars are required.

**Teaching:** Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

**Formative coursework:** A plan for the research paper (1,500 words) on which the students receive feedback and topic approval where applicable.

**Assessment:** Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on the Tuesday of the first week of the subsequent term. i.e. modules taken in the Michaelmas Term submit in the first week of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

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**GV5X6**

**Research Paper in Political Theory**

**This information is for the 2016/17 session.**

**Teacher responsible:**

MRes/PhD Political Science Programme Manager

**Availability:** This course is available on the MRes Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.

**Course content:** Attend a GV-prefixed course from the MSc in Political Theory and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.

**Teaching:** Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

**Formative coursework:** A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

**Assessment:** Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on the Tuesday of the first week of the subsequent term. i.e. modules taken in the Michaelmas Term submit in the first week of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.
GV5X7  
Research Paper in Public Policy and Administration  
This information is for the 2016/17 session.  
Teacher responsible:  
MRes/PhD Political Science Programme Manager  
Availability: This course is available on the MRes Political Science. This course is not available as an outside option.  
Students on the MRes/PhD in Political Science only.  
Course content: Attend a GV-prefixed course from the MSc in Public Policy and Administration and write a research paper on a topic agreed by the convenor of the MSc course and the student's PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.  
Teaching: Attend the lectures seminars and reading week activities (if applicable) of the relevant MSc course.  
Formative coursework: A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.  
Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on the Tuesday of the first week of the subsequent term. i.e. modules taken in the Michaelmas Term submit in the first week of the Lent Term. Modules taken in the Lent Term submit in Summer Term. The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.  

GV500  
Research Project Seminar  
This information is for the 2016/17 session.  
Teacher responsible: Dr Olmo Silva STC S.06A, Dr Murray Low STC S.12 and Dr Ben Groom KGS 2.03  
Availability: This course is compulsory on the MPhil/PhD Human Geography and Urban Studies, MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Environmental Policy and Development and MPhil/PhD in Regional and Urban Planning Studies. This course is not available as an outside option.  
Course content: Presentations by research students of aspects of their own research, stressing problems of theory, methodology and techniques.  
Teaching: A series of workshops, running throughout the year, organised by each of the three research clusters in the Department of Geography & Environment (Economic Geography, Environmental Economics & Policy; Urbanisation, Planning and Development).  
Formative coursework: All students attending this course will be required to present their own research once each year.  
Assessment: This course is not intended as preparation for any particular examination.  

GV502  
Staff / Research Students Seminars  
This information is for the 2016/17 session.  
Teacher responsible: Prof Simon Dietz TW3 11.01C, Dr Ryan Cenntner STC 412, Dr Riccardo Crescenzi STC 414, Dr Christian Hilber and Dr Felipe Carozzi  
Availability: This course is available on the MPhil/PhD in Regional and Urban Planning Studies. This course is available as an outside option to students on other programmes where regulations permit.  
Course content: Topical seminar series involving presentations by speakers from both inside and outside the Department on aspects of their own research.  
Teaching: There are three different seminar series taking place regularly throughout the year, organised by each of the three research clusters in the Department of Geography & Environment. The Economic Geography cluster seminar series is organised in conjunction with the Spatial Economics Research Centre (SERC), the Environmental Economics & Policy cluster seminar series is organized together with the Grantham Research Institute on Climate Change and the Environment; and the Urbanisation, Planning and Development seminar series is organized with the Urban Research Centre. The timing and length of each seminar series vary across research clusters.  
Urbanisation, Planning and Development Cluster: *10 x one-and-a-half hour seminars in MT and 10 x one-and-a-half hour seminars in LT  
Economic Geography Cluster: *10 x one-and-a-half hour seminars in MT and 10 x one-and-a-half hour seminars in LT  
Environmental Economics and Policy Cluster: *10 x one-and-a-half hour seminars in MT and 5 x one-and-a-half hour seminars in LT  
*Note that the actual seminar schedule is subject to change due to availability of speakers.  
Assessment: This course is not intended as preparation for any particular examination. But, students will find it useful in increasing their awareness of current research and the application of research methods across the discipline. Attendance is compulsory or strongly recommended as indicated in the course availability (i.e. compulsory for MPhil/PhD in Geography -- that is PhDs in Economic Geography, Human Geography, Environmental Economics, Environmental Policy and Development -- and strongly recommended for PhD in Regional and Urban Planning Studies).  

GY526  
Half Unit  
Advanced Methods in Environmental and Resource Economics: Time, Risk and Environmental Policy  
This information is for the 2016/17 session.  
Teacher responsible: Dr Antony Millner TW2 Grantham Research Institute and Dr Benjamin Groom KGS 2.03  
Availability: This course is available on the MPhil/PhD in Environmental Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.  
A strong background in economics is required to take this course for credit. A Master's degree in economics or equivalent will usually be required. Students from the MSc in Environmental Economics and Climate Change and those enrolled on GY426: Environmental and Resource Economics are allowed to audit the course.  
Pre-requisites: The course will be core training for the PhD in Environmental Economics. A background in Economics is therefore required to take this course. Students taking the MSc in Environmental Economics and Climate Change or students enrolled on the GY426: Environmental and Resource Economics can audit the course.  
Course content: Many of the most important environmental problems require us to choose between policy options with very uncertain, very long-run, consequences. Climate change provides an archetypal example, but this is also true of e.g. biodiversity loss and the decline in global fisheries. This half unit course will introduce you to the decision tools economists use to inform long-run, uncertain, policy choices. We will critically examine these tools, and how they are applied in environmental economics. The aim is to provide you with enough technical background to be able to read current research papers in the field, evaluate their claims for yourself, and begin to formulate your own research questions.  
Topics will include intertemporal choice and discounting, risk, uncertainty and learning, catastrophes, and some more advanced discussion of dynamic optimization. We will connect some of the economics literature on these topics to parallel discussions in philosophy. We will illustrate the theory we cover with applications
to common-pool resource problems, climate change, and renewable and exhaustible resource management.
There will be 5 x 2 hour lectures:
1) Inter-temporal Decision Making;
2) Risk and Uncertainty;
3) Information and Learning;
4) The Economics of Catastrophes;
5) Elements of Dynamic Optimisation.
Teaching: 10 hours of lectures and 5 hours of seminars in the LT.
There will be 5 x 2 hour lectures:
1) Inter-temporal Decision Making;
2) Risk and Uncertainty;
3) Information and Learning;
4) The Economics of Catastrophes;
5) Elements of Dynamic Optimisation.

HY501
International History Research Student Workshop
This information is for the 2016/17 session.
Teacher responsible: Dr Piers Ludlow SAR 2.16
Availability: This course is compulsory on the MPhil/PhD in International History. This course is not available as an outside option.
Course content: The workshop aims to introduce students to effective archival research, issues in the preparation of a thesis and mainly practical issues of historical research.
Teaching: 20 hours of seminars in the MT. 4 hours of seminars in the LT.
Assessment: This course is not assessed.

HY509
International History Research Seminar
This information is for the 2016/17 session.
Teacher responsible: Dr Piers Ludlow SAR 2.16

IR501
Methods in International Relations Research
This information is for the 2016/17 session.
Teacher responsible: Dr Mathias Koenig-Archipugi CON 4.08, Dr Federica Bicchi CLM.4.13, Dr Covadonga Meseguer 95 ALD1.13 and Dr James Morrison 95 ALD1.14
Availability: This course is compulsory on the MPhil/PhD in International Relations. This course is not available as an outside option.
Course content: The main objective of this course is to familiarise students with the principal approaches to contemporary research in the main branches of International Relations and to help students identify the appropriate methodology for their project. The course is not a technical course on methods. Unless they have taken courses on methodology and methods in their prior studies, students are encouraged to attend appropriate courses at the Department of Methodology. The course will encourage awareness of the relationship between theory and method in the conduct of research. It will highlight trade-offs when choosing specific methods or research designs. Our aim is to train well-rounded academic professionals, who are able to comprehend, critically interrogate, and engage with scholarship employing diverse methodological toolkits. The course therefore aims to expose students to, and generate awareness of, a variety of research methods in the discipline irrespective of the particular approach employed in their doctoral work. The course will aim to promote an environment of mutual support and encouragement amongst first year research students, maximising the potential for cross fertilization between different projects. The course will develop students’ presentational skills in a group setting. In addition, sessions on professional development will be offered in the context of the course.
Teaching: 16 hours and 30 minutes of seminars in the MT. 22 hours and 30 minutes of seminars in the LT.
39 hours of seminars spread over MT and LT, beginning in Week 2 MT. In addition, professional development sessions will be offered.

**Formative coursework:** Students will be expected to prepare presentations on examples of published research, commenting on the methodology adopted and the way in which it is applied. Moreover, students are required to submit a short written piece describing and justifying the methodological choices for their PhD. The aim is to practice writing about methodological choices with a view to the chapter students are going to submit to their Research Panel in the Summer Term. More indications about presentations and the written piece will be provided at the beginning of the course.


**Assessment:** This course is not assessed.

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**IR502**

**International Relations Theory Research Workshop**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Peter Wilson CLM 5.10 and Mr Mark Hoffman OLD 1.09

**Availability:** This course is available on the MPhil/PhD in International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.

**Course content:** IR502 is part of the research-training programme for all research students working in the area of security and statecraft broadly defined. The workshop's principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area draws on diverse theoretical and methodological approaches, and ranges across levels of analysis, regions, and eras. Specific foci of research include diplomacy, foreign and security relations, foreign policy analysis, comparative strategy, identity and security, war and society, state-building, peace-building and conflict resolution, revolutions, human security and genocide.

**Teaching:** 12 hours of workshops in the MT. 15 hours of workshops in the LT.

**Assessment:** This course is not assessed.

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**IR507**

**International Institutions, Law and Ethics Research Workshop**

*This information is for the 2016/17 session.*

**Teacher responsible:** Prof Karen Smith CLM 4.09 and Dr Federica Bicchi CLM 4.13

**Availability:** This course is available on the MPhil/PhD in International Relations. This course is not available as an outside option.

It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.

**Course content:** IR507 is part of the research-training programme for all research students working on the theory, history or practice international institutions, international law and ethics. The workshop’s principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area runs from the study of intergovernmental and nongovernmental institutions and global governance, to the politics of international law, to the ethical and normative dimensions of global politics. It includes, but is not limited to, the study of international institutions such as the European Union, North Atlantic Treaty Organisation, and the International Criminal Court and international issues such as human rights, humanitarian intervention, climate change, and international crime.

**Teaching:** 12 hours of seminars in the MT. 15 hours of seminars in the LT.

**Assessment:** This course is not assessed.

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**IR509**

**International Relations Research Design Workshop**

*This information is for the 2016/17 session.*

**Teacher responsible:**

Mr Mark Hoffman OLD 1.09 (for first year research students), Professor Margot Light (for second year research students).

**Availability:** This course is compulsory on the MPhil/PhD in International Relations. This course is not available as an outside option.

This workshop is compulsory for all first year and second year International Relations Department (IRD) research students and
open to other interested IRD research students.

Course content: In the first year, this workshop will address issues concerning the formulation and design of the PhD research project. Its principal objective is to assist first year research students in designing a well-thought out and manageable thesis. It seeks to do so by providing a forum in which first year students discuss their research topic, the particular set of questions they intend to address and the methods they wish to use with other members of the workshop. Its aim is to provide students with constructively critical observations about their research project and the problems they may confront. It also seeks to promote an esprit d'corps amongst the first-year research students by familiarising them with the work of their peers.

In the second year, the focus will be on preparing students for their upgrade Research Panel in the summer. Exactly how the workshop will proceed will be decided by the members in their first session, but the aim is to give students the opportunity to update and refine their research proposals, get peer reactions to the draft chapters on which the decision to upgrade will be based, and also to talk to each other about the common problems they face. There will also be some sessions to consider such 'professional concerns' as the balance to be struck between teaching and research, the role of presentations at conferences, seminars and similar professional gatherings.

Teaching: In the first year, the workshop will meet for 11 sessions starting in week 4 of the MT. There will be initial discussions of various theoretical traditions and different approaches to research design within International Relations. All first-year students are required to give a presentation outlining their research to the seminar, a copy of their research proposal (of no more than 5,000 words) being circulated in advance to the workshop participants. There will be two presentations per meeting. Students must also attend IR501 Research Methods Training Seminar and participate in at least one of the Department's other research workshops.

In the second year, the workshop will meet for 10 sessions starting in week five of the MT. All members of the workshop are required to present one or more draft chapters of their theses. They will need to provide a copy of the chapter for prior circulation to the workshop participants. Students must also participate in at least one of the Department’s other research workshops.

Assessment: This course is not assessed.

IR516
Asia-Pacific Research Workshop
This information is for the 2016/17 session.
Teacher responsible: Prof William Callahan CLM 5.07
Availability: This course is available on the MPhil/PhD in International Relations. This course is not available as an outside option.
It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.

Course content: IR516 is part of the research-training programme for all research students working on issues related the international relations of the Asia Pacific. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in and on this area, and obtain feedback on their work.

Teaching: 7 hours and 30 minutes of seminars in the LT.
Assessment: This course is not assessed.

IR555
International Political Economy Research Workshop
This information is for the 2016/17 session.
Teacher responsible: Dr Stephen Woolcock CLM 6.13 and Dr James Morrison 95 ALD1.14
Availability: This course is available on the MPhil/PhD in International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.

This workshop is run with the Government Department and European Institute (GV555 and EU555).

Course content: IR555 is part of the research-training programme for all research students working in the area of international political economy: the relationship between states and markets in a global context. The workshop’s principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area works at multiple levels of analysis and draws on an array of theoretic and methodological approaches from several disciplines. Both historical and contemporary questions are addressed across a range of issues including: trade, migration, global environmental politics, international economic organisations, economic diplomacy, international finance, foreign investment, exchange rates, and monetary relations.

Teaching: 12 hours of seminars in the MT. 15 hours of seminars in the LT.
Assessment: This course is not assessed.

LL500
Doctoral Research Seminar
This information is for the 2016/17 session.
Teacher responsible: Prof Linda Mulcahy NAB 7.15 Marks, Susan
Availability: This course is compulsory on the MPhil/PhD in Law. This course is available on the MPhil/PhD in Law (Socio-Legal Theory). This course is not available as an outside option.

Course content: This course aims to equip students with the skills required to undertake advanced legal research. The focus in the MT is on methodological and theoretical issues arising in legal scholarship. The focus in the LT is on the various stages of the PhD
MA500
Mathematics: Research Seminar
This information is for the 2016/17 session.
Teacher responsible: Dr Julia Boettcher and Dr Laszlo Vegh
Availability: This course is compulsory on the MPhil/PhD in Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit. Other members of the research community are welcome to attend.
Course content: The seminar ranges over many areas of pure and applied mathematics. The emphasis is on topics in discrete mathematics, operations research and game theory. The seminar is regarded as an important part of research students’ formal training and they are expected to attend and contribute.
Teaching: 22 hours of seminars in the MT. 22 hours of seminars in the LT. 14 hours of seminars in the ST.

MA501
Research Student Seminar
This information is for the 2016/17 session.
Teacher responsible: Dr Peter Allen COL 4.05, Dr Christoph Czichoswky COL 3.11, Dr Pavel Gapeev COL 4.10, Prof Jozef Skokan COL 3.04 and Dr Laszlo Vegh NAB 3.05
Julia Böttcher, Johannes Ruf
Availability: This course is compulsory on the MPhil/PhD in Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit. Other members of the research community are welcome to attend.
Course content: The seminars range across many areas of pure and applied financial mathematics. The emphasis is on topics in discrete mathematics, algorithms, game theory, financial mathematics and control theory. The seminars are regarded as an important part of research students’ formal training and they will all be expected to attend and contribute. Throughout the academic year, students are also invited to give presentations. There are additional reading groups aimed at students working in financial mathematics and discrete mathematics. These are compulsory for students working in this area but other students of the MPhil/PhD in Mathematics are welcome to attend.
Teaching: PhD Seminar on Combinatorics, Games and Optimisation (MA501.1): 11 one-hour seminars in the MT and LT. 7 one-hour seminars in the ST.
Approximately 80-90 meetings of between 1 and 3 hours throughout the MT, LT and ST, dependent on speakers. See http://www2.lse.ac.uk/maths/Seminars/Research_Seminars.aspx for schedule and more details.

MC500
Research Seminar for Media, Communications & Culture
This information is for the 2016/17 session.
Teacher responsible: Prof Syragoula Choulialiaki TW2.7.01D and Prof Sonia Livingstone TW2.7.01L
Availability: This course is compulsory on the MPhil/PhD in New Media Innovation and Literacy and MPhil/Phd in Media and Communications. This course is not available as an outside option. For Research Students. The course is compulsory for students in the first and second years of the Doctoral Programmes in Media and Communications and in New Media, Innovation and Literacy. All Research Students in the Department are welcome and encouraged to attend.
Course content: The aim of the course is to raise awareness of theoretical, conceptual and methodological issues in the interdisciplinary field of media and communications research and to develop students skills with respect to theory building, research design and implementation. The course focuses, in particular, on the key conceptual issues and analytical strategies required in media and communication research, with special reference to the study of the changing environment of media production, dissemination and consumption, under conditions of globalization and digitization of information.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
Compulsory for first and second year students and open to others. There may be additional seminars or workshops in ST.
Other reading will be given as appropriate during the course.
Assessment: This course is based predominantly on student presentations on their work in progress. Students are expected to use MC500 seminars as a key resource towards their Upgrade document at the end of their 1st year of study and towards the submission of their formative assessment document at the end of their 2nd year of study.

MC5M2
Advanced Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)
This information is for the 2016/17 session.
Teacher responsible: Dr Ellen Helsper TW2 7.01E
Availability: This course is compulsory on the MPhilPhD in Media and Communications and MPhilPhd in New Media Innovation and Literacy. This course is not available as an outside option.
Course content: i. Principles of Research in Media and Communications: a series of lectures offered by media and communications staff in MT. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, discourse analysis, social network analysis, content analysis, visual analysis, survey design/questionnaires, case studies, ethnography and participant observation, as well as research ethics.
ii. Principles of Social Research: Workshop (three hours) x 10 LT (5 comprised of two x 1.5 hour sessions and 5 comprised of one x 3 hour sessions) offered by media and communications staff in LT. Students are required to participate in all ten workshops.

iii. Principles of Social Research Analysis: Students have to take at least one quantitative analysis course offered by the Department of Methodology (MY551M is the basic option). In addition, students need to take either another quantitative or a qualitative analysis course offered by the Department of Methodology. The combination of courses must be approved by the supervisor and discussed with the MC5M2 convenor.

Teaching:

i. Principles of Research in Media and Communications: Lecture (one hour) x 10 MT; Lecture on Writing Methodological Chapters and Papers (one hour) x 1 LT.

ii. Principles of Social Research: Workshop (three hours) x 10 LT (each comprised of two 1.5 hour sessions).

iii. Principles of Social Research Analysis: Quantitative analysis course in Michaelmas Term: Lecture (two hours) x 9 MT; Computer class (one hour) x 9 MT; Quantitative or Qualitative Analysis course in Lent Term (Varies depending on the course): Lecture (two hours) x 9 LT; Computer class or Seminar (one hour) x 9 LT.

Formative coursework:

i. Principles of Research in Media and Communications: All students are expected to complete advance readings and submit one essay of 1,500 words in week 11 of MT.

ii. Principles of Social Research: All students are expected to complete advance readings and submit workshop assignments.

iii. Principles of Social Research Analysis: Most qualitative analysis courses require weekly assignments. The qualitative analysis courses vary in their formative assessment.

Indicative reading:


Assessment: Exam (34%, duration: 2 hours) in the main exam period.

Coursework (66%) in the ST.

Description of assessment:

1. Coursework: One written assignment of either 5,000 or 7,000 words to be submitted in ST, depending on the MY courses selected.

2. One two-hour examination in ST relating to Quantitative Analysis (e.g. MY551) and one two-hour examination in ST if another quantitative analysis course is taken (see Department of Methodology course guides).

Note: Summative assignments differ depending on the components of the methodological training taken by the students. PhD students must pass all components of MC5M2.

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**MG500 Information Systems PhD Seminar Series and Workshops**

This information is for the 2016/17 session.

**Teacher responsible:** Prof Jannis Kallinikos NAB3.24 and Prof Chrisanthi Avergerou

**Availability:** This course consists of a series of seminars and workshops at which PhD students present their work in progress.

**Course content:** This seminar series provides a forum for research students in management to present work in progress. Outside speakers may be invited from time to time.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 20 hours of seminars in the ST.

For 2015/16 this will consist of a weekly, two hour, student-led seminar in weeks 2-9 of all three terms. There will also be one full-day PhD workshop with a guest speaker MT & LT. Details of these workshops are listed on the ISIG News and Events page and emailed to students and staff as they are arranged.

**Assessment:** There is no formal assessment but all students are expected to attend the one day workshops and must email the course teacher to explain any absences. Attendance at the weekly seminars is more flexible but students should make an effort to attend as many as possible and to be involved in the organisation of at least one per year.

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**MG501 Employment Relations and Organisational Behaviour Seminar**

This information is for the 2016/17 session.

**Teacher responsible:** Prof David Marsden NAB 4.22 and Dr Daniel Beunza NAB 4.27

**Availability:** This course is compulsory for the MPhil/PhD in Management. This course is available on the MPhil/PhD in Management. This course is not available as an outside option.

**MG501** is a compulsory, assessed course for first year students on the PhD Management (Employment Relations and Organisational Behaviour) programme. The course is optional for second year students on the PhD Management (Employment Relations and Organisational Behaviour) programme. This course is available with permission as an outside option to students on other tracks of the MPhil/PhD Management where regulations permit.

**Course content:** The PhD seminar in Employment Relations and Organisational Behaviour draws upon organisational, psychological and employment relations theories to advance an understanding of individual, group and firm behaviour. The course covers a number of issues at an advanced level, and introduces students to emerging topics in various fields such as Organisational Behaviour and Employment Relations, including employment systems, employee voice, status, trust, social exchange theory, organisations, justice, ethics and ethical climate, and corporate social responsibility. The seminar discussions will be led by a combination of faculty at the EROB group within LSE and prestigious visiting faculty. Throughout the course, students will be exposed to the methodological issues related to conducting research in an up-and-coming area where the research questions may be less known. These methodological issues will provide continuity across the substantively different topics.
MG502  Half Unit
Foundations of Social Research in Information Systems: Paradigms and Traditions

This information is for the 2016/17 session.
Teacher responsible: Prof Janis Kallinikos NAB3.24
Availability: This course is compulsory on the MPhil/ PhD in Information Systems. This course is available with permission as an outside option to students on other programmes where regulations permit. Compulsory for MPhil/PhD Informations Systems and Innovation students in their first year. Students from related PhD programmes who are interested in epistemological paradigms may be able to join the course with the teacher's permission.
Course content: The course introduces the foundations of social research and the key issues concerning the status of knowledge and the forms by which it is acquired. The course deals with the principal paradigms/traditions in the philosophy of science and epistemology and the answers they have provided to the basic questions concerning the status of knowledge claims and the forms by which valid knowledge claims can be made. The main focus of the course concerns the ways by which these key epistemological paradigms have been applied in the fields of Information Systems and Organization Studies. The course is structured around the following basic epistemological paradigms: Positivism Critical Realism Constructivism Hermeneutics, Phenomenology Critical Theory Structuralism Postmodernism
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 10 hours of seminars in the ST.

Indicative reading:


Assessment: Essay (100%, 7000 words) in the LT. An essay of between 5,000-7,000 words to be submitted by the end of March.
MG504 Not available in 2016/17
General Management PhD research seminar
This information is for the 2016/17 session.
Teacher responsible: Prof Chrisanthi Avgouros NAB 3.22
Availability: This course is available on the MPhil/PhD in Management. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This seminar series provides a forum for research students in General Management to present work in progress. In addition, the series will include tutorials on issues of epistemology and methodology. Outside speakers will also be invited to present research of interest to these students.
Teaching: 14 hours of seminars in the MT. 14 hours of seminars in the LT. 8 hours of seminars in the ST.
The course will consist of seven two hour, student led seminars in weeks 3 to 9 in the MT and LT, and four two hour seminars in weeks 3 to 6 in the ST. Details of these seminars are listed on the course Moodle page, the Department’s PhD newsletter and emailed to students and supervisors.
Formative coursework: This is not an assessed course and does not have a formative coursework component.
Assessment: This is not an assessed course

MY500 Half Unit
Fundamentals of Social Science Research Design
This information is for the 2016/17 session.
Teacher responsible: Dr Alasdair Jones COL8.12
Availability: The course is available to all research students.
Course content: Research design necessitates trade-offs between the strengths and weaknesses of different feasible options. This course aims to introduce the broad range of design options and to foster an appreciation of these alternatives for particular research objectives. Drawing on a variety of examples from the social scientific literature, this course will explore design considerations and options across quantitative and qualitative research, including issues of data quality, analysis, reporting and reproducibility. At the end of the course, students will be able to read a wide variety of empirical social science with a critical and balanced perspective and will be better equipped to implement and make arguments defending the methods they use in their PhD theses.
Teaching: 20 hours of lectures and 8 hours of seminars in the MT. Week 6 is a Reading Week during which students work independently on their formative assignments.
Assessment: Research proposal (30%) in the MT. Other (60%) in the ST.
Class participation (10%).
Research Proposal (1000 words) submitted in Week 9 MT (30%).
Provisional Research Design (5000 words) submitted in Week 1 MT and ST (60%).

MY505 Half Unit
Research Methods for Evaluation in Health, Development and Public Policy
This information is for the 2016/17 session.
Teacher responsible: Dr Flora Cornish COL8.09
Availability: This course is open to any Research level student.
Course content: This course aims to equip students with the methodological knowledge and research skills to be able to design and critically appraise evaluation research. In the context of the rise of evidence-based policy, the course is designed to extend students’ abilities to use evaluative information carefully and critically. The course takes a mixed methods approach. It covers the major quantitative designs, including randomized experiments and observational (i.e. non-randomized) research designs such as selection on observables, difference-in-differences, and the regression discontinuity design. It covers qualitative and participatory research designs and their contribution to formative research, process evaluation, interpreting outcomes, and assessing transferability to other settings. As well as the major design issues, the course addresses practical and ethical issues of evaluation research, how to write a study protocol, and how to draw lessons from a body of evidence through reviewing and synthesising evidence. Examples from the fields of health, international development and public policy will be used throughout the lectures, and students select one of these fields for their focus in seminars.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
10 x 1.5 hour lectures
9 x 1.5 hour seminars
Formative coursework: Students will be expected to produce 1 essay in the LT.
Students write a critical review (1,500 words) of a published evaluation report.
Assessment: Coursework (50%, 2500 words) in the LT.
Essay (50%, 2500 words) in the ST.
50% group-based coursework. Students work in groups to develop an evaluation design, and write it up individually (2,500 words).
50% essay. Students are given a choice of essay questions, in response to which they write one essay (3,000 words).

MY521 Half Unit
Qualitative Research Methods
This information is for the 2016/17 session.
Teacher responsible: Dr Flora Cornish COL8.09 and Dr Alasdair Jones COL8.12
Availability: The course is available to all research students.
Course content: This course presents the fundamentals of qualitative research methods. It prepares students to design, carry out, report, read and evaluate qualitative research projects. Students learn how to collect data using methods including interviewing, focus groups, participant observation, and documentary and historical work. The challenges and opportunities of new media including visual images and Internet research are discussed. We then cover analysis, using thematic, content, discourse, and semiotic analysis. Issues of research design, quality indicators, epistemology and ethics are addressed. The course has the dual aims of equipping students with conceptual understandings of current academic debates regarding qualitative methods, and with practical skills to put those methods into practice.
In seminars, research students gain experience of putting a range of data collection and analysis methods into practice, on topics within, or closely related to, their substantive area of research. A workbook details the seminar activities - and provides the guidance and basis for the formative and summative assignments.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
The course runs twice per year: in MT and again in LT. The content of the course is exactly the same in each term. Week 6 is a Reading Week, during which students work independently on their formative assignments.
MY526  Half Unit  Doing Ethnography

This information is for the 2016/17 session.
Teacher responsible: Dr Alasdair Jones COL 8.08
Availability: This course is available to all research students.
Pre-requisites: A postgraduate qualitative research methods course, such as MY421, as pre- or co-requisite. Familiarity with notions of research design in the social sciences, to the level of MY400 or equivalent.
Course content: Doing ethnography enables us to examine how social order is produced as people go about their everyday interactions. Multiple sources of naturally-occurring data are used to understand how communities, organisations and institutions work, informally as well as formally. Contemporary conditions of globalisation, individualisation, bureaucratisation and digitisation introduce new challenges for such fieldwork. This interdisciplinary course equips students with a practical understanding of how to do, and to think about, contemporary ethnography. Core conceptual, ethical and methodological debates are introduced through in-depth engagement with book-length exemplars, and through students’ experience of fieldwork. Fieldwork is a key component of the course, with students collecting data in a setting closely related to their PhD topic. Data collection is followed by data analysis and presentation activities. Methodological concerns regarding case selection, establishing rigour, reflexivity, representing others, and ethical issues are addressed in detail. Practical issues addressed include access to study sites, studying elite and marginalised groups, innovative sources of data, and writing field notes. Emphasising that ethnography relies on the researcher-as-research-instrument, the course aims to develop students’ sensitivity and rigour as ethnographic researchers.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.  Week 6 is a Reading Week during which time students work independently on their formative assignments.
Formative coursework: An excerpt of field-notes from the field visit undertaken as part of the course (up to 2,500 words).  Field-notes should record rich details of observations (the data), researcher reflections and brief interpretations of the significance of these observations.  Written feedback will be provided.
Assessment: Essay (100%, 4000 words).
Students on this course will

Learning Outcomes:
1) appreciate the long past, and the short history of introspection-based methods;
2) be familiar with a range of techniques of collecting introspective data;
3) know the problems of introspection-based methods and how different methods try to overcome them;
4) gain practical skills with modern introspection-based methods.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Indicative reading: A complete reading list will be provided at the beginning of the course.

Some key references
- Danziger K (1979) The history of introspection reconsidered, Journal for the History of the Behavioural Sciences, 15,
- Locke, EA (2009) It's time we brought introspection out of the closet, Perspectives on Psychological Science, 4, 1, 24-25
- Nisbet RE and Wilson TDC (1977) Telling more than we can know: verbal reports on mental processes, Psychological Review, 84, 3, 231-258

Assessment: Project (100%, 3000 words) in the ST.

MY529 Half Unit Not available in 2016/17

Special Topics in Qualitative Research: Introspection-based Methods in Social Research

This information is for the 2016/17 session.

Teacher responsible: Prof Martin Bauer Col 8.04

Availability: The course is available to all research students.

Pre-requisites:
The course will assume good knowledge of qualitative research methods as covered in MY521 and MY530.

Course content: Introspection comprises methods of empirically recording one’s own subjective experience; the currently on-going, or perhaps very recently past, mental or emotional states and processes through methods of trained and technically supported self-observation. Historically, introspection is part of a quest of human self-knowledge and self-improvement. And a person’s stream of consciousness is of interest in the social sciences, for example as reports of happiness or life satisfaction. Introspection has been difficult to verify, thus deemed not ‘objective’ and unscientific. The stream of consciousness (William James) was of interest mainly to literary elaboration. However, introspection-based methods survived and have re-emerged, not least because 1st person experience remains an indispensable source of evidence on an actor’s states and processes that constrain and give meaning to human action. Not least recent advance in neurosciences accentuates the need for experience-focused 1st person methods. Modern introspection-based methods are ‘objectifications’ of 1st person situated experiences in controlled settings that support episodic retention. Modern introspection-based methods create conditions which make immediate, pre-meditated experience less ‘biased’ and more accurate to record. This comprises techniques such as narrative and episodic interviewing, free-association techniques, survey-based reconstruction and attitudes, critical incident techniques, loud-thinking protocols, experience sampling and self-tracking methods, ecological momentary assessment, self-confrontation interviewing, and 1st person situated video methods, and auto-ethnography and the ‘quantified self’. Many new techniques are mobile and adaptable to capture the fluid nature of mental and emotional states and processes. Miniature mobile devices for sound and video recording promise to overcome the bottlenecks that have hitherto plagued intensive and continuous introspection-based methods.

Learning Outcomes:
Students on this course will

MY530 Advanced Qualitative Research Workshops

This information is for the 2016/17 session.

Teacher responsible: Dr Elena Gonzalez-Polloedo COL 7.06

Availability: Research students who are undertaking projects using qualitative methods.

Pre-requisites: Some prior training in qualitative methods (eg: MY400 and MY421 or equivalent). Students who have no prior training in qualitative methods should consider taking MY521 or MY521L.

Course content: MY530 is a series of workshop modules that provide hands-on, in-depth and advanced training for specific methodologies of qualitative data collection, analytic techniques and research design issues. Research students can sign up to as many workshops as they wish. The programme includes topics such as in-depth interviews, focus groups, ethnography and participant observation, narrative interviewing and analysis, visual methods, classical content analysis, thematic analysis, etc. Each workshop consists of two sessions of two hours. The second session is practical. These interdisciplinary sessions provide a space for students to develop advanced methodological skills and exchange ideas with peers.
Teaching: Sessions to be held throughout the year, beginning in week 8 of MT and continuing throughout LT. Participants sign up via MOODLE.

Indicative reading: Each session will provide its own recommended reading list, available on Moodle.

Assessment: This course is non-examinable.

MY551 Half Unit
Introduction to Quantitative Analysis

This information is for the 2016/17 session.

Teacher responsible: Dr Benjamin Lauderdale Col.8.10 and Prof Jonathan Jackson Col.8.05

Availability: The course is available to all research students.

Course content: An intensive introduction to quantitative data analysis in the social sciences. The course is intended for students with no previous experience of quantitative methods or statistics. It covers the foundations of descriptive statistics and statistical estimation and inference. At the end of the course students should be able to carry out univariate and bi-variate data analysis and have an appreciation of multiple linear regression. The computer classes give hands-on training in the application of statistical techniques to real social science research problems using the SPSS computer package (no prior knowledge of SPSS is necessary).

Teaching: 20 hours of lectures and 9 hours of computer workshops in the MT. 20 hours of lectures and 9 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Methods for the Social Sciences, Pearson Education (note that the second book is more advanced and is particularly useful if you are second year students). The course is also available to taught masters students with different assessment, as MY454.

Pre-requisites: Students must have taken Applied Regression Analysis (MY452) or an equivalent intermediate regression course.

Course content: This course will cover basic statistical programming for social science research as well as several associated data analysis methods. Programming topics include basic programming, data structures, optimisation, and simulation. Applied statistical topics include nonparametric density estimation and regression, additive models, cross-validation, the bootstrap, and permutation/randomisation inference. Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to produce 5 problem sets in the LT. Each problem set is associated with a computer class, and may be submitted for marking and feedback.


Assessment: Coursework (100%) in the ST.

A single piece of coursework (100%) in the ST applying the methods covered in the course to a topic in the area of the student’s research. The topic and scope of the assignment will be developed in discussion with the teacher responsible for the course during LT.

MY555 Half Unit
Multivariate Analysis and Measurement

This information is for the 2016/17 session.

Teacher responsible: Prof Jonathan Jackson Col.8.05

Availability: The course is available to all research students.

Pre-requisites: The course will assume a knowledge of standard linear regression models, to the level covered in MY452/MY552 (Applied Regression Analysis)

Course content: An introduction to the application of modern multivariate methods used in the social sciences, with particular focus on latent variable models for continuous observed variables,
and their application to questions of measurement in the social sciences. At least the following topics will be covered: principal components analysis, exploratory factor analysis, confirmatory factor analysis and structural equation models. In addition, a selection from the following topics will be covered: cluster analysis, correspondence analysis, multidimensional scaling, latent class models, latent trait models.

Teaching: 20 hours of lectures and 8 hours of computer workshops in the LT.

Formative coursework: Exercises from the computer classes can be submitted for marking.


Assessment: Research project (100%). Research paper 25-30 pages, including tables and figures, or approximately 3,000-4,000 words, answering a set of questions by applying multivariate analyses to some data (100%).

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**MY556 Half Unit Survey Methodology**

This information is for the 2016/17 session.

Teacher responsible: Prof Jonathan Jackson COL8.05

Availability: This course is available to all Research students.

Pre-requisites: Knowledge of basic descriptive and inferential statistics, to the level of MY452/MY552 or equivalent. MY556 can also be taken in parallel with MY452/MY552L. Familiarity with notions of research design in the social sciences, to the level of MY400/MY500 or equivalent.

Course content: This course provides an introduction to the methodology of the design and analysis of social surveys. It is intended both for students who plan to design and collect their own surveys, and for those who need to understand and use data from existing large-scale surveys. Topics covered include basic ideas of target populations, survey estimation and inference, sampling error and nonsampling error; sample design and sampling theory; methods of data collection; survey interviewing; cognitive processes in answering survey questions; design and evaluation of survey questions; nonresponse error and imputation for item nonresponse; survey weights; analysis of data from complex surveys; accessing, preparing and working with secondary data from existing social surveys. The course includes computer classes, using the statistical computer package Stata; no previous knowledge of Stata is required.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. There will be no lectures or seminars in Week 6 of term.

Formative coursework: Exercises from the seminars can be submitted for marking.


Assessment: Research project (100%). Research paper of 25-30 pages, including tables and figures, or approximately 3,000–4,000 words, answering a set of questions by applying multivariate analyses to some data (100%).

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**MY557 Half Unit Casual Inference for Observational and Experimental Studies**

This information is for the 2016/17 session.

Teacher responsible: Dr David Hendry

Availability: Available to all research students.

Pre-requisites: Students must have completed Applied Regression Analysis (MY552), Fundamentals of Social Science Research Design (MY400) and Fundamentals of Social Science Research Design (MY500).

Knowledge of multiple linear regression and some familiarity with generalised linear models, to the level of MY452/MY552 or equivalent. Familiarity with notions of research design in the social sciences, to the level of MY400/MY500 or equivalent.

Course content: This course provides an introduction to statistical methods used for causal inference in the social sciences. Using the potential outcomes framework of causality, topics covered include research designs such as randomized experiments and observational studies. We explore the impact of noncompliance in randomized experiments, as well as nonignorable treatment assignment in observational studies. To analyze these research designs, the methods covered include matching, instrumental variables, difference-in-difference, and regression discontinuity. Examples are drawn from different social sciences. The course includes computer classes, where standard statistical computer packages (Stata or R) are used for computation.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.

There will be no lectures or computer classes in Week 6 of term.

Formative coursework: Exercises from the computer classes can be submitted for marking.


Assessment: Coursework (100%, 4000 words).

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**MY559 Half Unit Not available in 2016/17 Special Topics in Quantitative Analysis: Quantitative Text Analysis**

This information is for the 2016/17 session.

Teacher responsible: Prof Kenneth Benoit Col.8.11

Availability: The course is available to all research students.

Pre-requisites: The course will assume knowledge of linear and logistic regression models, to the level covered in MY452.

Course content: The course surveys methods for systematically extracting quantitative information from text for social scientific purposes, starting with classical content analysis and dictionary-based methods, to classification methods, and state-of-the-art scaling methods and topic models for estimating quantities from text using statistical techniques. The course lays a theoretical foundation for text analysis but mainly takes a very practical and applied approach, so that students learn how to apply these methods in actual research. The common focus across all methods is that they can all be reduced to a three-step process: first, identifying texts and units of texts for analysis; second, extracting from the texts quantitatively measured features - such as coded content categories, word counts, word types, dictionary counts, or parts of speech - and converting these into a quantitative matrix; and third, using quantitative or statistical methods to analyse this matrix in order to generate inferences about the texts or their authors. The course systematically surveys these methods in a logical progression, with a practical, hands-on approach where each technique will be applied using appropriate software to real texts.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.

Formative coursework: Exercises from the computer classes can be submitted for marking.

MY560 Workshop in Advanced Quantitative Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Jonathan Jackson
Availability: MY560 is a series of workshops available to any postgraduate student who signs up via Moodle.
Course content: It is intended to provide research students with an introduction to specific advanced research methods and hands-on training in the use of these tools.
Teaching: One-day introductory workshops consisting of a morning lecture and afternoon computer session during the MT, LT and ST. Participants will sign up via MOODLE.
Assessment: This course is non-examinable.

MY565 Half Unit Intermediate Quantitative Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Jonathan Jackson COL8.05
Availability: This course is available to all research students where regulations permit.
Pre-requisites: Participants should have studied introductory statistics or quantitative methods before, up to an introduction to descriptive statistics and basic statistical inference. Students with no previous studies in quantitative analysis should take instead Introduction to Quantitative Analysis (MY451).
Because of the overlaps between these courses, it is not possible to take both this course and either of Introduction to Quantitative Analysis (MY451) or Applied Regression Analysis (MY452) as assessed courses.
Course content: The course is intended for students with some (even if limited) previous experience of quantitative methods or statistics. It covers first a review of the foundations of descriptive statistics and statistical inference, in the context of the analysis of two-way contingency tables and comparisons of means between two groups. The main topic of the course is linear regression modelling and related methods, including scatterplots, correlation, simple and multiple linear regression, and analysis of variance and covariance. An introduction to binary logistic regression modelling is also included. The computer classes give hands-on training in the application of these statistical techniques. Class exercises and homework are carried out using the Stata or SPSS package, according to the student's choice.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the MT. 2 hours of lectures in the ST.
Students on this course will have a reading week in Week 6. Online quizzes will be provided on Moodle to aid revision during the reading week.
Formative coursework: Students will be expected to produce 9 exercises in the MT.
Assessment: Exam (100%, duration: 2 hours) in the main exam period.
This is an open-book unseen examination.

MY591 Computing Packages for Applied Analysis

This information is for the 2016/17 session.
Teacher responsible: Prof Kenneth Benoit COL8.11
Availability: This course is available on the MSc in Social Research Methods (Social Policy). This course is available as an outside option to students on other programmes where regulations permit.
For students who intend to use qualitative and quantitative computer packages in their research.
Course content: It is intended to provide research students with an appreciation of various computer packages through introduction and hands-on training in the use of these tools.
Teaching: 63 hours of seminars in the MT. 75 hours of seminars in the LT. 30 hours of seminars in the ST.
Half-day introductory training courses on computer packages such as, NVivo, ALCESTE, QDA Miner/Wordstat/Simstat, Stata and SPSS during the MT and LT. Participants will sign up via MOODLE.
Formative coursework: NA.
Assessment: This course is non-examinable.

MY592 Workshop in Information Literacy: finding, managing and organising published research and data

This information is for the 2016/17 session.
Teacher responsible: Miss Maria Bell R102
Maria Bell (Course Convenor), Academic Support Librarian; Dr Jane Secker, Copyright and Digital Literacy Advisor, Centre for Learning Technology; Clive Wilson, Academic Support Librarian.
Availability: This course is available on the MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.
First and second year research students and MSc Social Research Technology; Clive Wilson, Academic Support Librarian.
Course content: MY592 is a six week programme of 2 hour workshops which aims to develop students’ research skills and introduce the essential sources and tools when undertaking research, and the skills required to use them. It is run by the Library and Centre for Learning Technology and is ideal for research students undertaking an extensive literature search and review. Students receive detailed advice on the most appropriate Library resources for their research topics. Materials, online activities and assessment will be available in Moodle to support the teaching.
Teaching: 24 hours of seminars in the MT. 24 hours of seminars in the LT.
Six two hour classes will be held weekly, and students are expected to attend all sessions in order to develop their information literacy skills. MY592 will run in both the Michaelmas and Lent terms and in the Summer term subject to demand. Dates and times will be advertised at the start of each term. Note that not all sessions will last for 2 hours but this will allow for individual contact time at the end of classes with class tutors.
If you only wish to attend an individual workshop, consult the Training classes offered by the Library and the Centre for Learning Technology on the LSE Training and Development System. Places on the entire programme can be booked using the LSE Training and Development System.
Assessment: This course is non-examinable.
MY599
Department of Methodology Seminar
This information is for the 2016/17 session.
Teacher responsible: Prof Jonathan Jackson Col.8.05 and Dr Alasdair Jones Col.8.12
Availability: Open to all.
Course content: Papers on topics of methodological interest will be presented by staff and visitors.
Teaching: Meetings arranged as needed, taking place in COL.8.13 unless otherwise stated. Seminar dates, venues and speakers will be advertised on the Department of Methodology webpage.
Assessment: This course is non-examinable.

PH500
Research Methods in Philosophy
This information is for the 2016/17 session.
Teacher responsible: Prof Richard Bradley
Availability: This course is compulsory on the MPhil/PhD in Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Topics in contemporary philosophy.
Teaching: Seminars PH500 15 x two-hour (MT, LT, ST). Different members of the department will lead the seminar in each of the three terms. A more detailed syllabus will be posted at the beginning of each term.
Assessment: This course is non-examinable.

PH501
Philosophical Problems Seminar
This information is for the 2016/17 session.
Teacher responsible: Dr Peter Dennis and Prof Christian List
Availability: This course is compulsory on the MPhil/PhD in Philosophy. This course is not available as an outside option.
Course content: In this course, we will read and carefully discuss together a range of classic papers in contemporary analytic philosophy that might not otherwise be covered in LSE Philosophy Department courses. Topics are selected from metaphysics, the philosophy of mind and action, epistemology, and the philosophy of language. This list is illustrative.
Teaching: 15 hours of seminars in the MT. 15 hours of seminars in the LT.
Indicative reading: Specific readings will be announced in a detailed syllabus at the start of the term.
Assessment: Four essays of 2,500-3,500 words each over the course of the two terms.

PH502
Reasoning and Logic
This information is for the 2016/17 session.
Teacher responsible: Prof John Worrall LAK 3.02
Availability: This course is available on the MPhil/PhD in Philosophy and MPhil/PhD in Philosophy of the Social Sciences. This course is not available as an outside option.
The course is, in general, only aimed at those students who have never taken a course in formal logic before. For such students the course is compulsory.
Course content: The course aims to give a precise formulation of correct deductive reasoning—of what it means for a sentence to follow from a set of other sentences taken as premises—and to investigate on this basis other important logical notions such as that of consistency. The course will also investigate how these formal principles are of use in analysing informal argumentation.
Mathematicians lay down certain axioms and establish theorems by deducing them as consequences of the axioms; scientists postulate certain theories and test them by deducing certain consequences from them that can be checked experimentally; ordinary reasoners try to win (intellectual) arguments by showing that some position that they favour follows deductively from assumptions that everyone accepts. This course shows what exactly is involved in correct deductive reasoning. It begins by considering certain very simple inferences that can be formalized in a system called propositional logic. The semantic notion of deductive validity is developed for this system and the truth table, “no counterexample” and tree methods for establishing validity in propositional logic are introduced. The connections between validity and other important logical notions such as equivalence, consistency and independence are precisely detailed. Some simple results about propositional logic are proved.
More complex inferences require a system called (first order) predicate logic. The course shows how to formalize some ordinary informal sentences (and therefore ordinary informal inferences) in predicate logic, and introduces methods for establishing the validity or invalidity of predicate logic inferences: both a system based on rules of proof and one based on the tree method will be studied. Again the relationships between validity of inference, on the one hand, and the notions of the logical equivalence of two sentences, the consistency of a set of sentences or the independence of one sentence from a set of sentences, on the other, are investigated for the more powerful system of predicate logic. Both the systems that we shall study—of propositional and predicate logic—are entirely formal. Although we shall emphasize how some especially simple ordinary arguments can be ‘captured’ within such systems, it is of course true that ‘ordinary reasoners’ do not explicitly employ such formal techniques. How then, if at all, can formal logic help in assessing ordinary deductive reasoning in science, social science and elsewhere?
Teaching: 15 hours of lectures in the MT. 15 hours of lectures in the LT.
Appropriate back-up teaching will be arranged with individual students.
Assessment: Exam (100%, duration: 3 hours) in the main exam period.

PH551
Research Seminar in the Philosophy of Natural Sciences
This information is for the 2016/17 session.
Teacher responsible: Dr Bryn Roberts LAK 5.03
Availability: This course is compulsory on the MPhil/PhD in Philosophy. This course is not available as an outside option.
Course content: This is a special topics course on the philosophy of physics. It meets weekly, and has two components.
The first component (roughly half the meetings) will consist in lectures on the philosophy of physics. It meets weekly, and has two components. The remaining component will consist in attending cutting-edge lectures by professional philosophers of physics, and in some cases by other philosophers of science. These consist in the Sigma Club and the BSPS lectures on Monday evenings. Background readings...
to prepare students for these lectures as well as essay topics will sometimes be suggested.

Together this amounts to roughly 10 meetings in Michaelmas Term and 10 meetings in Lent Term. In the summer term there will be roughly 8 meetings. Half will discuss readings that students may wish to present, and the other half will be Sigma Club and BSPS lectures. Details about the meetings will be provided on Moodle, and information about the Sigma Club and BSPS lecture series can be found on the LSE Philosophy homepage under the “Events” heading.

Teaching: 15 hours of seminars in the MT. 15 hours of seminars in the LT. 12 hours of seminars in the ST.

Formative coursework: Students are invited to write an essay on any topic discussed in these meetings, to submit before the last week of term for comments.

**PH555**
**Research Seminar in the Philosophy of Economics and Social Sciences**

*This information is for the 2016/17 session.*

*Teacher responsible:* Prof Richard Bradley LAK2.03

*Availability:* This course is available on the MPhil/PhD in Philosophy and MRes/PhD in Economics. This course is not available as an outside option.

*Course content:* Philosophical issues in economics and the social sciences.

*Teaching:* 10 hours of seminars in the MT. 10 hours of seminars in the LT. 10 hours of seminars in the ST.

*Formative coursework:* Students will be expected to write one essay per term and to give seminar presentations.

**PS950**
**Current Research in Social Psychology**

*This information is for the 2016/17 session.*

*Teacher responsible:* Professor Catherine Campbell, QUE.3.08

*Availability:* This course is compulsory on the MPhil/PhD in Social Psychology. This course is not available as an outside option.

*Course content:* Weekly seminars including plenary and specialist sessions in Michaelmas Term, Lent Term and Summer Term. Seminars for research students in: Health, Community and Development; Social and Cultural Psychology; Organisational and Social Psychology; Social and Public Communication.

*Teaching:* 20 hours of seminars in the MT. 20 hours of seminars in the LT. 14 hours of seminars in the ST.

*Assessment:* Non-examinable.

**PS960**
**Classical Texts in Social Psychology**

*This information is for the 2016/17 session.*

*Teacher responsible:* Prof Martin Bauer COL.8.04 and Prof Sandra Jochelovitch QUE.3.25

*Course content:* To maintain awareness of classical monographical studies of social psychology, its psychological as well as its sociological tradition. To provide a forum for entire textual reading and contextual discussions of contributions by J. Vygotsky, K. Piaget, Lewin, G H Mead, LeBon, McDougall, F Bartlett, S Freud, E. Goffman, Ichheiser, Buehler and others.


*Assessment:* Non-examinable.

**SA550**
**Research Student Seminar**

*This information is for the 2016/17 session.*

*Teacher responsible:* Prof Anne West OLD1.16 and Prof Jane Lewis OLD1.18

*Availability:* For all MPhil/PhD students in the Department of Social Policy.

*Course content:* This course provides background sessions for MPhil/PhD students in their first year of study. It also provides the forum in which first year full-time and second year part-time MPhil/PhD students must present their work in advance of submitting their major review documents.

*Teaching:* 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**SO500**
**Research Class for MPhil Students**

*This information is for the 2016/17 session.*

*Teacher responsible:* Prof Bridget Hutter STC S217

*Availability:* This course is compulsory on the MPhil/PhD in Sociology. This course is not available as an outside option.

*Course content:* The research seminar aims to provide students with a conceptual and practical framework within which to think through planning their research. This includes devising research questions, how to do a literature review, selecting appropriate methods for research, linking theory and practices, ethical issues and writing. The course will comprise workshops and student presentations. By the end of the course students should be able to formulate clear aims and methods for their own research. All first year MPhil students must attend.

*Teaching:* 20 hours of seminars in the MT. 20 hours of seminars in the LT. Reading weeks: week 6 (MT) and week 6 (LT).

*Assessment:* Other (100%) in the ST.

5,000 word paper on the ‘Aims and Methods’ of the thesis, and a viva voce examination. For full-time students, three copies of this typed and paginated essay must be submitted to the Sociology Administration Office, Room S116, by the first Friday in May. Satisfactory completion of the ‘Aims and Methods’ paper, and the viva are necessary in order to proceed to the next stage of the course. Part-time students may elect to be evaluated in May or September of their first year or May of their second year.

**SO501**
**Research Students’ Seminar**

*This information is for the 2016/17 session.*

*Teacher responsible:* Dr Lisa Mckenzie STC S212

*Availability:* This course is available on the MPhil/PhD in Sociology. This course is not available as an outside option.

Only available to sociology research students in the second and subsequent years of their MPhil/PhD.

*Course content:* Seminars will discuss some recent influential or prize-winning articles or books in a number of areas of sociological endeavour. The purpose of the seminars is to introduce research students to what sociologists internationally consider to be leading examples of contemporary research, and to ensure that MPhil/PhD students graduating from the department have a chance to acquire a command of debates beyond the special expertise they develop in their own area of research. The seminars will begin with a thirty minute student presentation on the article or book in question, followed by discussion. On occasion, an academic with expertise in that area may be invited to act as a respondent. In addition, there will be a special day seminar devoted to helping those students who are preparing for their upgrade viva. This will provide them with an opportunity to present and defend a significant aspect of their argument.
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT. Fortnightly seminars in the MT and LT for all sociology research students in their second and subsequent years. For those students preparing for their upgrade viva there will also be a special day seminar usually in ST.
Assessment: There is no formal assessment, but participants are asked to present papers, read the work of selected authors, and contribute to discussion.

**ST501  Half Unit  Multilevel Modelling**

This information is for the 2016/17 session.
Teacher responsible: Prof Irini Moustaki COL 6.05
Availability: This course is available on the MPhil/ PhD in Statistics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and basic statistical theory, including linear regression and logistic regression.
Course content: A practical introduction to multilevel modelling with applications in social research. This course deals with the analysis of data from hierarchically structured populations (e.g., students nested within schools, individuals nested within households or geographical areas) and longitudinal data (e.g., repeated measurements of individuals in a panel survey). Multilevel (random-effects) extensions of standard statistical techniques, including multiple linear regression and logistic regression, will be considered. The course will have an applied emphasis with computer sessions using appropriate software (e.g., Stata).
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 5 exercises in the LT.
Formative coursework is assigned fortnightly and returned to students with comments/feedback via Moodle before the lab sessions
Assessment: Coursework (100%, 4000 words). Assessment is by 100% coursework given to students in week 8 of the course.

**SO521  Not available in 2016/17  Research Seminar on Cities and Space**

This information is for the 2016/17 session.
Teacher responsible: Prof Francine Tonkiss STC 219
Availability: This course is available on the MPhil/PhD Cities Programme and MPhil/PhD in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and basic statistical theory, and the study of cities and space
Course content: This graduate seminar is based on discussion of key readings in the fields of urban social theory and spatial analysis. It also provides a forum for discussion of research issues relating to the study of cities and space
Assessment: Formative coursework is assigned fortnightly and returned to students with comments/feedback via Moodle before the lab sessions
Assessment: Coursework (100%, 4000 words). Assessment is by 100% coursework given to students in week 8 of the course.

**ST542  Half Unit  Longitudinal Data Analysis**

This information is for the 2016/17 session.
Teacher responsible: Prof Fiona Steele COL 7.08
Availability: This course is available on the MPhil/ PhD in Statistics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and basic statistical theory, including linear regression and logistic regression.
Course content: A practical introduction to methods for the analysis of repeated measures data, including continuous and binary outcomes. Topics include: longitudinal study designs, (random effects) growth curve models, marginal models, dynamic (autoregressive) models, latent class models, and multiprocess models for multivariate outcomes. The course will have an applied emphasis with weekly computer classes using appropriate software (e.g., Stata).
Teaching: 20 hours of lectures and 10 hours of computer
workshops in the LT. Week 6 will be a reading week.

**Formative coursework**: Students will be expected to produce 5 exercises in the LT. Formative assessment is based on data analysis problems that require the use of the statistical software to apply the statistical techniques taught in the lectures and computer classes. Coursework is given out to students every two weeks and returned with feedback and comments.


**Assessment**: Coursework (100%, 4000 words) in the ST. Assessment is by 100% coursework which is given to students in week 8.
Language Centre
Courses
766 Language Centre Courses
Language Centre Courses

Modern Foreign Language Certificate Courses

LN701
Arabic: Level One (Standard)
This information is for the 2016/17 session.
Teacher responsible: Mr Nadim Ben Mohamed Mahjoub TW3.6.01
Pre-requisites:
• No previous knowledge of Modern Standard Arabic required.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to learn Modern Standard Arabic.
Course content:
Course aims:
• To develop the ability to use Arabic effectively for purposes of practical communication at survival level.
• The course introduces the students to the Arabic writing system and enables them to read and write basic words and sentences.
• To deal with a range of predictable simple language tasks using a limited range of language.
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A1- of the Common European Framework.
Communicative content:
• Greetings
• Asking for and giving personal information
• Talking about your immediate family
• Talking about studies and jobs
• Say where you live
• Talking about your city and country
• Talking about present actions
Structural content:
• Alphabet
• Joining letters
• Pronunciation
• Feminine and masculine words
• Roots
• Present tense
• The definitive article
• Independent pronouns and pronoun suffixes
• Nouns-adjective phrases
• Numbers
• Plural
• Dual
• Word order
• Demonstrative: this (masc./fem.)
• Possessive pronouns
• Interrogatives (where, when, what, in which, etc.)
• Prepositions: in, between, etc
• Nisba (nationality)
• Idafa (genitive construction)
• Introduction to Past Tense
• Use of “also, where, in the same, etc.”
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course.
Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Students will be provided with a study pack.

Other useful materials for this level
• Alif Baa: Introduction to Arabic, Letters and Sounds by Brustad et all. Georgetown Univ. Press, Second or Third Editions
• Mastering Arabic Grammar, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2005
• Mastering Arabic 1, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2007
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

LN702
Arabic: Level One (Fast Track for Learners Familiar with Arabic Script)
This information is for the 2016/17 session.
Teacher responsible: Mr Luay Hasan TW3.6.01
Pre-requisites:
• Students who have familiarity with Arabic script. Admission into the course upon tutor’s approval during the information sessions.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to learn Modern Standard Arabic.
Course content:
Course aims:
• To develop the ability to use Arabic effectively for purposes of practical communication at survival level.
• The course enables students to read and write basic words and sentences.
• To deal with a range of predictable simple language tasks using a limited range of language.
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A1 of the Common European Framework.
Communicative content:
• Greetings
• Asking for and giving personal information, directions and opinions
• Talking about family
• Talking about your country
• Describing people, places and objects
• Talking about past events and experiences
• Using the dictionary (basic)
• Asking and giving the time
• Talking about present events
• Talking about future events (basic)
• Ordering in a restaurant
• Asking for and giving directions
Structural content:
• Roots
• The definitive article
• Independent pronouns and pronoun suffixes.
• Nouns-adjective phrases
• Numbers
• Feminine and masculine words
• Adjective-noun agreements
• Word order
768 Language Centre Courses

- Verb-subject agreement
- Demonstratives (singular)
- Possessive pronouns
- Interrogatives (where, when, what, how many, etc.)
- Prepositions: in, between
- Nisba (nationality)
- Idafa (genitive construction)
- Past tense
- Linking words (Firstly, after, lately, etc.)
- Present tense
- Future tense (basic)
- Plural (sound, masc./fem.)
- Negative phrases (past, present, future)
- Prepositions with pronoun suffixes
- Persons of the verb (sing/pl.)

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
- This is a 40 hour-course.
- Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Study Pack will be provided

Other materials useful for this level
- Mastering Arabic 1, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2007
- Mastering Arabic Grammar, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2005

**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN825**

**Arabic Level 1 (Levantine Dialect)**

This information is for the 2016/17 session.
**Teacher responsible:** Dr Nesrin Alrefaai

**Availability:** This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.

**Pre-requisites:**
- No previous knowledge of Levantine Arabic colloquial required but knowledge of Modern Standard Arabic is suitable.
- All students welcome but they should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least one/two hours per week for coursework in addition to classes.
- This course is suitable for students wanting to learn Levantine Arabic colloquial.
- Admission into the course upon tutor’s approval during the information sessions or needs analysis meeting.

**Course content:**
- To develop the ability to use Arabic Levantine dialect effectively for purposes of practical communication at survival level.
- To deal with a range of predictable simple language tasks using a limited range of language.
- To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.

**Communicative content:**
- Greetings
- Asking for and giving personal information
- Talking about your immediate family
- Talking about studies and jobs
- Say where you live
- Talking about your city and country
- Talking about present and past actions/events
- Describing people, places and objects
- Talking about daily habits/routine
- Making comparisons
- Talking about future plans (basic)

- Expressing likes/dislikes
- Pronunciation
- Feminine and masculine words
- Present tense
- The definitive article
- Independent pronouns and pronoun suffixes
- Nouns-adjetive phrases
- Numbers
- Plural
- Word order
- Demonstrative
- Possessive pronouns
- Interrogatives (where, when, what, in which, etc.)
- Prepositions: in, between, etc
- Nisba (nationality)
- Idafa (genitive construction)
- Past Tense
- Use of “also, where, in the same, etc.”

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
- This is a 40 hour-course.
- Please refer to the LSE timetable for course teaching arrangements.

**Formative coursework:** Weekly exercises featuring interactive work and oral practise; grammar exercises; reading and listening comprehension.

**Indicative reading:** Study Pack to be provided at the beginning of the course

Other useful materials for this level
- Arabiyyat al-Naas (Part 1). An introductory course in Arabic by Munther Younes, Routledge, 2014
- Alif Baa: Introduction to Arabic, Letters and Sounds by Brustad et all, Georgetown Univ. Press, Second or Third Editions
- Syrian colloquial Arabic, by Mary-Jane Liddicoat, Richard Lenanne and Dr Iman Abdul Rahim in http://www.syrianarabic.com/
- A reference grammar on Syrian Arabic by Marc W. Cowell , Georgetown Univ. Press, 2005

**Assessment:** Continuous assessment (50%) in the MT and LT. Other (20%) and oral examination (30%) in the LT.

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**LN703**

**Arabic: Level Two (Standard)**

This information is for the 2016/17 session.
**Teacher responsible:** Mr Nadim Ben Mohamed Mahjoub TW3.6.01

**Pre-requisites:**
- Students should have previously learnt … see description of “Communicative content” and “Structural Content” of Level 1 Standard (LN701) and/or Level 1 Fast Track (LN702). Admission into the course upon completion of level test and tutor’s approval.
- Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least two hours per week for coursework in addition to classes.
- This course is suitable for students wanting to improve Modern Standard Arabic.

**Course content:**

**Course aims:**
- To use Arabic effectively for purposes of practical communication and reading comprehension in familiar work and social contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
- To bring the students to level A2 of Common European Framework.

**Communicative content:**
- Talking about present events and experiences
LN704
Arabic: Level Two (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Mr Nadim Ben Mohamed Mahjoub TW3.6.01
Pre-requisites:
• Students should have previously learnt … see description of “Communicative content” and “Structural Content” of Level 1 Fast Track (LN702) and/or Level 2 Standard (LN703). Admission into the course upon completion of level test and tutor’s approval.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to improve Modern Standard Arabic.
Course content:
Course Aims
• To use Arabic effectively for purposes of practical communication
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A2 of Common European Framework.
Communicative content:
• Talking about present events and experiences
• Talking about past events and experiences
• Describing people, places and objects
• Talking about habits, hobbies and daily routine
• Making comparison between people, things or places
• Using both past and present
• Talking about future plans (further details)
• Giving opinions
• Expressing agreement
• Expressing wishes and plans for the future
• Writing a postcard or letter
Structural content:
• Revision of past tense
• Revision of present tense
• Negative phrases
• Prepositions with pronoun suffixes
• Forms of the Arabic verb (1-4)
• Comparatives
• Adverbs of frequency
• Masdar (verbal noun)
• Time expressions
• Verb Kana (To be) and introduction to hollow verbs
• Plural (broken plural 1-5)
• Future tense
• Numbers
• Adjective-noun agreement (human/non-human)
• Use of the accusative
• Declination (nominative, genitive, accusative).
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

LN705
Arabic: Level Three (Standard)
This information is for the 2016/17 session.
Teacher responsible: Mr Luay Hasan TW3.6.01
Pre-requisites:
• Students should show command (at both oral and written level) … see description of “Communicative content” and “Structural Content” of Level 2 Fast Track (LN704). Admission into the course after completion of level test and tutor’s approval.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to improve Modern Standard Arabic.
Course content:
Course aims
• To use Arabic effectively for purposes of practical communication
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A2 of Common European Framework.
Communicative content:
• Talking about present events and experiences
• Talking about past events and experiences
• Describing people, places and objects
• Talking about habits, hobbies and daily routine
• Making comparison between people, things or places
• Using both past and present
• Talking about future plans (further details)
• Giving opinions
• Expressing agreement
• Expressing wishes and plans for the future
• Writing a postcard or letter
Structural content:
• Revision of past tense
• Revision of present tense
• Negative phrases
• Prepositions with pronoun suffixes
• Forms of the Arabic verb (1-4)
• Comparatives
• Adverbs of frequency
• Masdar (verbal noun)
• Time expressions
• Verb Kana (To be) and introduction to hollow verbs
• Plural (broken plural 1-5)
• Future tense
• Numbers
• Adjective-noun agreement (human/non-human)
• Use of the accusative
• Declination (nominative, genitive, accusative).
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.
**Course content:**

**Course aims:**
- To extend the ability to use Arabic effectively for purposes of general communication.
- To extend the skills, language and attitudes required to promote and facilitate further study of Arabic.

**Communicative content:**
- Describing people, feelings and places.
- Talking about past experiences and events.
- Expressing wishes, plans for the future.
- Giving opinions and judgements.

**Structural content:**
- Revision of past and future tense.
- Conditional sentences.
- Imperative: do/don’t.
- Comparative forms.
- Relative clauses.
- Conditional sentences.
- Verb/subject agreements.
- Revision of past tense and present tense.
- Revision of passive voice.
- Revision of hollow, assimilated, doubled and defective verbs.
- Revision of verbs with hamza.
- Forms of verbs with hamza.
- Passive.
- Dual (verbs, nouns, adjectives, pronouns and relative clauses).
- Forbidding and suggesting.
- Talking about current issues.
- Paraphrasing.

**Indicative reading:**
- Study Pack
- Other useful materials for this level

**Assessment:**
- Continuous assessment (50%) in the MT and LT.
- Oral examination (30%) and in class assessment (20%) in the LT.

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** LN707
Arabic: Level Four (Standard)

This information is for the 2016/17 session.

Teacher responsible: Mr Luay Hasan TW3.6.01

Pre-requisites:
- Students should show command (at both written and oral level) ... see description of “Communicative content” and “Structural Content” of Level 3 (LN 705). Admission into the course after completion of level test and tutor’s approval.
- This course is suitable for students wanting to improve Modern Standard Arabic.
- Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least two hours per week for coursework in addition to classes.

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** LN709
Arabic: Level Five (Current Issues)

This information is for the 2016/17 session.

Teacher responsible: Mr Luay Hasan TW3.6.01

Pre-requisites:
- Students should show command (at both written and oral level) ... see description of “Communicative content” and “Structural Content” of Level 4 (LN707). Admission into the course after completion of level test and tutor's approval.
- A high level of oral fluency expected from students.
- This course is suitable for students wanting to improve Modern Standard Arabic to an advanced level.
- To focus on oral skills while reviewing some grammar key points.
- To focus on current issues related to the Arab World.
- Students should be motivated to study and research independently.
 Course content:

Course aims:

• To extend the ability to use Arabic effectively for purposes of general communication in a variety of academic, social and work-related contexts
• To develop a high degree of independence and flexibility in Arabic
• To understand and analyse complex texts about culture and society in Arabic speaking countries
• To establish specific linguistic skills and strategies required to communicate about current issues in Arabic speaking countries
• Level C1 of Common European Framework

Communicative content: Advanced Arabic language with reference to the Arabic media through selected written and audiovisual texts covering a number of key current topics in the Arab World.

• Logical argumentation
• Issues of group dynamic
• Reading, summarising and processing
• Information of complex texts
• Understanding and using complex and authentic language
• Leading a discussion: expressing an opinion, agreement, disagreement
• Exchanging specific information

Structural content: Contextualised revision of some grammar points agreed with the students.

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.

This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Materials and web pages will be provided via Moodle.

Dictionaries

• Al-Mawrid English-Arabic Dictionary by Munir Ba'albaki (Dar al-ilm Lil-Malayen, Beirut)
• Al-Munjid fi-l-Lughah wa-l-A'laam (Dar al-ilm Lil-Malayen, Beirut, 1998) (Arabic-Arabic)
• Al-Mawrid Arabic-English Dictionary of Modern Written Arabic

Assessment: Continuous assessment (50%) in the MT and LT.

Oral examination (30%) and in class assessment (20%) in the LT.


Assessment: Continuous assessment (50%) in the LT and ST.

Oral examination (30%).

In class assessment (20%) in the LT.

Final Oral Assessment (30%) to take place from week 7 of the Lent Term.

Final Written Assessment (20%) to take place on weeks 10 or 11 of the Lent Term.

LN721
French: Level One (Standard)

This information is for the 2016/17 session.

Teacher responsible: Mr Francois Simon TW3.6.01K and Mr Jean Souvignet TW3.6.01K

Pre-requisites: No previous knowledge required. All students welcome but they should:

• Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Dedicate at least one hour per week for coursework in addition to classes.

Admission into the course upon tutor's approval during the information sessions. Students do not need to be experienced language learners to take this standard course.

Course content:

Course aim:

To develop the ability to use French effectively for purposes of practical communication and reading comprehension.

To establish the skills, language and attitudes required to promote and facilitate further study of French.

To bring students to level A1 of CEFR.

Communicative content:

• Greet people.
• Introduce yourself and others.
• Giving and receiving information.
• Taste, likes and dislikes.
• Ask, give directions.
• Describe a place.
• Talk about your daily routine.
• Time, date.
• Ask for price, purchasing, ordering goods.

Structural content:

• To be and to have.
• This, that, these, those.
• Demonstrative adjectives.
• Prepositions.
• Possessives adjectives.
• Negative forms.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the
**LN722 French: Level One (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Halim Benzine TW3 6.01 and Mr Francois Simon TW3.6.01K

**Pre-requisites:** No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of dossier and all assessment. Educate at least two hours per week for coursework, in addition to classes. Students should be able to demonstrate a successful track record of learning languages.

**Course content:**

**Course aim:**
- To develop the ability to use French effectively for purposes of study or time spent in the country.

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

**Indicative reading:**
- Totem 1 - méthode de français A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- A study pack, provided by LSE.
- A dictionary as recommended by your teacher.

**Structural content:**
- To be and to have.
- Definite, indefinite articles.
- First, second conjugation verbs + some common irregular verbs.
- Possessives adjectives. Negative forms.
- Prepositions.
- Numbers.
- Imperative.
- Forming questions.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:**
- Textbook : Totem 1 - méthode de franc à s A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- A study pack, provided by LSE.
- A dictionary as recommended by your teacher.

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN723 French: Level Two (Standard)**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Halim Benzine TW3 6.01, Ms Patricia Gaudron TW3 6.01 and Mr Francois Simon TW3.6.01K

**Pre-requisites:** 40 to 60 hours including self-study, or 2, 3 years at secondary school (under 16) and students should:
- Demonstrate commitment to regular attendance, completion of homework, completion of dossier of evidence and all assessments.
- Have both an awareness of grammatical structures and an ability to use them.
- Dedicate at least one hour per week for coursework in addition to classes.
- Admission into the course upon completion of online level test and tutor's approval during needs analysis. Students who can handle a range of basic activities study or time spent in the country. This course may be suitable for re-starters.

**Course content:**

**Course aim:**

**Speaking**
- Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
- Produce talks on simple topics relating to the Social Sciences.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.

**Writing**
- Write simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.

**Listening**
- Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

**Reading**
- Read short, simple texts, find specific, predictable information in everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. E-mail and web-based material + social science related articles.
- To bring students to level A2-B1 of CEFR.

**Communicative content:**

**Introduction oneself and give personal information.**
- Talk about your taste, likes and dislikes, political opinions.
- Asking, giving directions, describe a place. Talk about your activities and habit.
- Make an appointment, reschedule... Asking and giving help.
- Giving your opinion.
- Ask, accept and refuse, talk about price, quantity... Time, dates...
- Talk about past events.
- Describe a person, an object.
- Compare.
- Agree, disagree, justify your opinion.
- Talk about your plans and the future.

**Structural content:** The scheme of work includes: Thorough revision of the basics:
- How to introduce oneself, Questions, Negative forms, Present tense etc.
- Past tenses: the basic combination of perfect (Passé composé) and imperfect (imparfait).
- Introduction to future tenses: Futur proche.
- Grammar: Verbs (Regular, irregular, reflexive).
- Articles (Definitive, indefinitive, possessive).
- Pronouns (Direct, indirect, Y, EN).
- Prepositions...

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading:
- Textbook : français.com - 2ème édition - niveau débutant - Français professionnel - Jean-Luc Penfornis - CLE International
- A study pack, provided by LSE.
- A dictionary as recommended by your teacher.
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

LN724
French: Level Two (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Mr Halim Benzine TW3 6.01, Ms Cecile-Denise Alais TW3 6.01, Ms Patricia Gaudron TW3.6.01 and Mr Francois Simon TW3.6.01K
Pre-requisites:
- Between 40 and 60 hours including self-study, or 2, 3 years at secondary school (<16)
- Students should be willing to express themselves orally and:
  - Demonstrate commitment to regular attendance
- Completion of homework
- Compilation of dossier of evidence and all assessments
- Have both an awareness of grammatical structures and an ability to use them
- Dedicate at least two hour per week for coursework in addition to classes
- Admission into the course upon completion of online level test and tutor's approval during needs analysis
- Students who can already communicate on simple topics relating to personal experience
- This course may be suitable for re-starters.
Course content:
Course aim:
SPEAKING :
- Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
- Produce talks on simple topics relating to the Social Sciences.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.
WRITING
- Write simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.
LISTENING
- Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.
READING
- Read short, simple texts, find specific, predictable information in everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. E-mail and web-based material + social science related articles.
Structural content: The scheme of work includes: Thorough revision of the basics: How to introduce oneself
- Questions
- Negative forms
- Present tense etc.
- Past tenses: the basic combination of perfect (Passé composé) and imperfect (imparfait).
- Introduction to future tenses: Futur proche. Grammar:
  - Verbs (Regular, irregular, reflexive).
  - Articles (Definitive, indefinite, possessive).
  - Pronouns (Direct, indirect, Y, EN).
  - Prepositions...
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading:
- Textbook : Français.com - 2ème édition - Jean-Luc Penfornis - CLE International
- A study pack : provided by LSE.
- A dictionary as recommended by your teacher.
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

LN726
French: Level Three (CIA Courtauld Institute of Art)
This information is for the 2016/17 session.
Teacher responsible: Mr Halim Benzine TW3 6.01 and Miss Florence Niclot TW3.6.01D
Pre-requisites:
- This level is suitable for students from the Courtauld Institute of Art who learnt French for some time (a few years) a long time ago (secondary school).
- A good foundation but find it difficult to express themselves mostly orally.
- This level can also be taken by GCSE students from LSE.
SPEAKING :
- Use simple phrases and sentences to describe where they live and people they know.
- Speak about what they study (history of art, arts), and be able to function within a range of basic activities relating to work, study or time spent in the country.
WRITING
- Write short, simple greetings.
- Fill in forms with personal details, basic communication in e-mails, or short descriptions or paragraphs relating to an area of interest in arts.
LISTENING :
- Recognise familiar words and very basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly.
- Understand short excerpts from current affairs, programmes or news items on TV and Radio.
READING :
- Understand the gist of and some details of original text extracts, for example on notices, posters, in newspapers, adverts and on the web, and in simple articles relating to the Social Sciences.
Course content:
Course aim:
SPEAKING AND SPOKEN INTERACTION:
Consolidation of major grammatical points (direct, indirect pronouns y & en...).
Perfect, past tenses, conditional. Present tense irregular verbs consolidation.
Question formation with a wide range of tenses.
Adjectives, place, agreement. Express duration (depuis, pendant, pour).
Use of relative pronouns (qui/que, ce qui/ce que).
• Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
• Produce talks on simple topics relating to Art.
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and express opinions in discussion of familiar topics.
WRITEING:
• Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to Art.
LISTENING:
• Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the world of Culture and Art.
READING:
• Read short and simple texts related to news and current issues, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material + art related articles.
To bring students to level B1 of CEFR.
Communicative content:
• Introduce oneself, talk about opinions, beliefs, political views.
• Talk about daily activities. Make an appointment, reschedule, accept, refuse.
• Give your opinion and justify it. Talk about a past event, past experiences...
• Take/ give advice and make/respond to suggestions.
• Future plans and projects. Express a wish, a will. Express doubt, certainty, possibility.
• Express cause, consequence, obligation, aim.
Structural content:
• Consolidation of major grammatical points (direct, indirect pronouns y & en...).
• Perfect, past tenses, conditional. Present tense irregular verbs consolidation.
• Question formation with a wide range of tenses.
• Adjectives, place, agreement. Express duration (depuis, pendant, pour).
• Use of relative pronouns (qui/que, ce qui/ce que).

Teaching: 20 hours of classes in the MT. 20 hours of classes in the LT. 2 hours of classes in the ST.
This is a 46-hour course. Please refer to the LSE timetable for course teaching arrangements.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading:
• A study pack, provided by LSE.
• A dictionary and a grammar book as recommended by your teacher
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the LT and ST. In class assessment (20%) in the LT.
LN728
French: Level Three (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Ms Patricia Gaudron TW3 6.01, Miss Marcelle Morabo TW3 6.01, Mr Halim Benzine TW3 6.01, Miss Florence Niclot TW3.6.01D and Mr Francois Simon TW3.6.01K
Pre-requisites: This level is suitable for students who learnt French for some time (a few years) a long time ago (secondary school). A good foundation in the target language. Students express themselves with confidence or at least are willing to try. This level can also be taken by GCSE students.

SPEAKING:
• Use simple phrases and sentences to describe where they live and people they know.
• Speak about what they study, and be able to function within a range of basic activities relating to work, study or time spent in the country.

WRITING:
• Write short, simple greetings.
• Fill in forms with personal details, basic communication in e-mails, or short descriptions or paragraphs relating to an area of interest in the Social Sciences.

LISTENING:
• Recognise familiar words and very basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly.
• Understand short excerpts from current affairs, programmes or news items on TV and Radio.

READING:
• Understand the gist of and some details of original text extracts, for example on notices, posters, in newspapers, adverts and on the web, and in simple articles relating to the Social Sciences.
• Admission to the course upon completion of online level test and tutor's approval during needs analysis.
• For students who are able to interact in a variety of familiar contexts without major difficulties but who do need to review and consolidate their French.

Course content:
Course aim:
SPEAKING AND SPOKEN INTERACTION:
• Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
• Produce talks on simple topics relating to the Social Sciences.
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and express opinions in discussion of familiar topics.

WRITING:
• Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.

LISTENING:
• Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

READING:
• Read short and simple texts related to news and current issues, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material + social science related articles.

To bring students to level B1 of CEFR.

Communicative content:
• To introduce oneself, talk about opinions, beliefs, political views.
• Talk about daily activities.
• Make an appointment, reschedule, accept, refuse.
• Give your opinion and justify it.
• Talk about a past event, past experiences…Take/ give advice and make/respond to suggestions.
• Future plans and projects. Express a wish, a will. Express doubt, certainty, possibility.
• Express cause, consequence, obligation, aim.

Structural content:
• Consolidation of major grammatical points (direct, indirect pronouns y & en…).
• Perfect, past tenses, conditional.
• Present tense irregular verbs consolidation.
• Question formation with a wide range of tenses.
• Adjectives, place, agreement. Express duration (depuis, pendant, pour).
• Use of relative pronouns (qui/que, ce qui/ce que).

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Formative coursework: The students will be required to complete weekly language exercises.

Indicative reading: A study pack, provided by LSE. A dictionary and a grammar book as recommended by your teacher.

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

LN729
French: Level Four (Standard)
This information is for the 2016/17 session.
Teacher responsible: Ms Catherine Gaite TW3 6.01 and Miss Florence Niclot TW3.6.01D
Pre-requisites: 250 hours including self-study (16+), AS-level or six/seven years at school level.
• Low pass mark at A-level. SPEAKING AND SPOKEN INTERACTION:
Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work. Produce talks on simple topics relating to the Social Sciences.
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.

WRITING: Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.

LISTENING: Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topics areas relating to the Social Sciences.

READING: Read very short, simple texts, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material.

Admission to the course upon completion of online level test and tutor's approval during needs analysis.

Students who can readily communicate in French, using a good foundation. A good foundation in the target language. Students express themselves with confidence or at least are willing to try. This level can also be taken by GCSE students.

This level is suitable for students who learnt French for some time (a few years) a long time ago (secondary school). A good foundation in the target language. Students express themselves with confidence or at least are willing to try. This level can also be taken by GCSE students.

Course content:
Course aim:
SPEAKING AND SPOKEN INTERACTION: Connect phrases adequately in order to describe experiences, events, hopes and ambitions. Briefly give reasons and explanations for opinions and plans relating to study or areas of interest relating to the Social Sciences. Deal with most situations likely to arise whilst travelling in an area where the language is spoken. Enter unprepared into a conversation on topics that are familiar.

• WRITING: Write simple connected text on topics that are familiar or of personal interest. Write longer texts, which describe experiences and impressions, and write on areas of interest, which relate to the Social Sciences.

• LISTENING: Understand the main points of clear standard speech on familiar matters regularly encountered in work, university, leisure, etc., understand the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively paced and clear.

• READING: Understand texts that consist of high frequency everyday or job-related language, understand the description of events, feelings and wishes in personal communication. In areas relating to the Social Sciences, gist comprehension should be feasible in a variety of topics taken from a variety of authentic sources. To bring students to level B1-B2 of CEFR. Introduce oneself, talk about your opinions, beliefs, political opinions.

Communicative content: Talk about your daily activities. Make an appointment, reschedule, accept, refuse. Give your opinion and justify. Talk about a past event, past experiences. Take, give advice as suggested. Future plans and projects. Express a wish, a will. Express doubt, certainty.

Structural content: Major grammatical points (direct, indirect pronouns, express cause, consequence, obligation, aim...). Perfect, past tenses, conditional. Present tense irregular verbs. Question words. Adjectives, place, agreement. Express duration.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Manual, grammar book and dictionary as recommended by the teacher.

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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LN730
French: Level Four (Fast Track)

This information is for the 2016/17 session.

Teacher responsible: Miss Florence Niclot TW3 6.01D and Mr Jean Souvignet TW3.6.01K

Pre-requisites:
• 250 hours including self-study (16+), AS-level or six/seven years at school level.
• Low pass mark at A-level. SPEAKING AND SPOKEN INTERACTION: Use a series of phrases and sentences to describe simple terms family and other people, living conditions, educational background and present or most recent work. Produce talks on simple topics relating to the Social Sciences.
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.
• WRITING: Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences. LISTENING: Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topics areas relating to the Social Sciences.
• READING: Read very short, simple texts, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material.
• Admission to the course upon completion of online level test and tutor’s approval during needs analysis. Students who feel confident in communicating in French, able to use a fair variety of vocabulary, grammar and tenses. However, they still need to consolidate their language skills.

Course content:

Course aim:
SPEAKING AND SPOKEN INTERACTION: Connect phrases adequately in order to describe experiences, events, hopes and ambitions. Briefly give reasons and explanations for opinions and plans relating to study or areas of interest relating to the Social Sciences. Deal with most situations likely to arise whilst travelling in an area where the language is spoken.

• Write longer texts, which describe experiences and impressions, and write on areas of interest, which relate to the Social Sciences.

LISTENING: Understand the main points of clear standard speech on familiar matters regularly encountered in work, university, leisure, etc., understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively paced and clear.

READING: Understand texts that consist of high frequency everyday or job-related language, understand the description of events, feelings and wishes in personal communication.

In areas relating to the Social Sciences, gist comprehension should be feasible in a variety of topics taken from a variety of authentic sources. To bring students to level B2-C1 of CEFR.

Communicative content: Introduce oneself, talk about your opinions, beliefs, political opinions.
• Talk about your daily activities. Make an appointment, reschedule, accept, refuse.
• Give your opinion and justify. Talk about a past event, past experiences. Take, give advice and suggest. Future plans and projects. Express a wish, a will. Express doubt, certainty.

Structural content: Major grammatical points (direct, indirect pronouns, express cause, consequence, obligation, aim...). Perfect, past tenses, conditional. Present tense irregular verbs. Question words. Adjectives, place, agreement. Express duration.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Manual, grammar book and dictionary as recommended by the teacher.

A full reading list for this course will be confirmed in class by the teacher.

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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LN734
French: Level Five (Management and Business)

This information is for the 2016/17 session.

Teacher responsible: Mr Thierry Semo TW3 6.01 and Miss Florence Niclot TW3.6.01D

Pre-requisites: 400 hours including self study (16+) Good A-Level pass. More than eight years at secondary school level. High level of ORAL fluency in the language.

Admission to the course upon completion of online level test and tutor’s approval during needs analysis. You will need to show and demonstrate a special interest in the topic or being in the process of studying it. This course is best suited to CEMS students.

Course content:
Course aim:
• To develop the ability to speak and interact confidently in French in the formal context of a company and in situations related to
Assessment:
Continuous assessment (50%) in the MT, LT and ST.

International.
LES DIFFICULTES DE LA GRAMMAIRE FRANÇAISE, Clé ATELIER GRAMMAIRE, Hachette.
MODERN FRENCH GRAMMAR, BLED.
CONJUGAISON, Hachette.

teaching arrangements.
1 hour of classes in the ST.

as a whole.
grammatical point needed by individual students and/or the group
complicated sentences. Adverbs, prepositions and conjunctions. Any
study of the subjunctive, present, past imperfect. The structure of
Verbs, tenses (revision, present, past future, conditional). In depth
function of the noun phrase, in more depth. Determiners.
Articles.
Structural content:
Revision of the basics of French grammar. The
students to level C1-C2 of CEFR. Communicative Content: Not
required to promote and facilitate further study of French. To bring
Course content:
writing, this course is right for you.
writing skills, if you are fluent in the language but struggle with the
during needs analysis. You will need to develop your grammatical
seven years at school level. High mark at A-Level. Admission to the
Pre-requisites:
250 hours including self study (16+), AS Level or six/
Stephanie Beltrando TW3.6.01

Teacher responsible:
Miss Florence Niclot TW3 6.01D and Miss
Niclot TW3.6.01D and Mr Francois Simon TW3.6.01K

This information is for the 2016/17 session.

French: Level Five (Legal Issues)

Course aim:
This course is best suited to LLM / LLB students.
•  This course is best suited to LLM / LLB students.
•  You will need to show and demonstrate a special interest in the
topic or being in the process of studying it.
•  This course is best suited to LLM / LLB students.

Course content:
Course aim:
To be able to read and understand French specialised press, news and articles.
•  You will also be able to discuss current topics and their effects on the
French Legal system.
•  You will need to show and demonstrate a special interest in the
topic or being in the process of studying it.
•  This course is best suited to LLM / LLB students.

Pre-requisites:
•  400 hours including self study (16+). Good A-Level pass.
More than eight years at secondary school level.

Structural content: Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
•  You will need to show and demonstrate a special interest in the
topic or being in the process of studying it.

indicative reading: Thierry Semo, Le Français des Affaires, 2008
(course pack distributed in class).
Assessment: Continuous assessment (50%) in the MT, LT and ST.
Oral examination (30%) and in class assessment (20%) in the LT.

LN735
French: Level Five (Grammar Advanced)

This information is for the 2016/17 session.

Teacher responsible: Miss Florence Niclot TW3 6.01D and Miss
Stephanie Beltrando TW3.6.01
Pre-requisites: 250 hours including self study (16+), AS Level or six/

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT.
1 hour of classes in the ST.
Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Thierry Semo, Le Français des Affaires, 2008
(course pack distributed in class).
Assessment: Continuous assessment (50%) in the MT, LT and ST.
Oral examination (30%) and in class assessment (20%) in the LT.

LN737
French: Level Five (Legal Issues)

This information is for the 2016/17 session.

Teacher responsible: Mr Pierre Dagonnot TW3 6.01, Miss Florence
Niclot TW3.6.01D and Mr Francois Simon TW3.6.01K
Pre-requisites:
•  400 hours including self study (16+). Good A-Level pass.
More than eight years at secondary school level.

Structural content: Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
•  Topical issues through the analysis of texts related to the world of
business in French on a weekly basis.

Teaching: 16 hours of lectures in the MT. 4 hours of lectures in the
LT.
Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: No textbook.
Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.
High level of ORAL fluency in the language. Admission to the course upon completion of online level test and tutor’s approval during needs analysis. You will need to demonstrate during the interview a special interest in the topic.

Course content:
Course aim:
• To develop the ability to use French effectively for purposes of practical communication and reading/listening comprehension with an understanding of the major social and political issues in France/Francophone countries from a European point of view.
• To bring students to level C2 of CEFR. Communicative Content:
• To develop and describe particular points.
• To make an appropriate conclusion.
• To describe a situation.
• To describe the context of an event.
• To express and justify opinions.
• To agree, disagree and justify a choice.
• To introduce someone to the advantages and disadvantages of an option.
• To propose, accept or refuse. To negotiate and find a compromise.
• To conclude and adopt a resolution.
• To express feelings.
• To speak about an event (past/present/future) and explain circumstances, causes and consequences.
• To debate and interact confidently in a discussion.

Structural content:
• Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
• Topical issues through the analysis of texts in French on a weekly basis such as: European integration from a French perspective, European Institutions, the constitution of the European Union, Economic and Monetary Union, Immigration in Europe, Languages and Education in Europe.

Teaching: 16 hours of classes in the MT. 4 hours of classes in the LT. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: No textbook. Le dossier de travail, (compilation de documents to be distributed in class).

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN741**

**French: Level 5 (Current Issues)**

This information is for the 2016/17 session.

Teacher responsible: Mr Halim Benzine TW3 6.01, Mr Pierre Dagonnot TW3 6.01 and Miss Florence Niclot TW3 6.01 D

Pre-requisites:
• Good A-Level pass. More than eight years at school level.
• High level of ORAL fluency in the language.
• Admission to the course upon completion of online level test and tutor’s approval during needs analysis.
• Students should be motivated to study and research independently.

Course content:
Course aim:
This is a proficiency course with a focus on current issues. To develop the ability to speak and interact confidently in French in a wide range of an social contexts and situations and present clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
• To develop the necessary intercultural skills which are needed in multicultural environments.
• To develop transferable skills to interact in debates and meetings.
• To read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints and understand texts of a more generalist nature relating to relevant areas of the Social Sciences.
• To understand more complex factual texts relating to Politics, International History, Economics and other associated areas. To follow TV programs and recorded material in both general and subject specific areas.
• To bring students to level C1 of CEFR.

Communicative content: Advanced French language with reference to French speaking countries and contemporary issues and topics: International Relations, Media, Education, Gender, Race, Politics, Social Classes and Social Movements.
• To introduce a topic in the field of Social Sciences.
• To develop and describe particular points.
• To make an appropriate conclusion.
• To describe a situation.
• To describe the context of an event.
• To express and justify opinions. To agree, disagree and justify a choice.
• To propose, accept or refuse.
• To negotiate and find a compromise.
• To conclude and adopt a resolution.
• To express feelings.
• To speak about an event (past/present/future) and explain circumstances, causes and consequences.
• To debate and interact confidently in a discussion.

Structural content: Reading and listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.

Grammar: indicative content:
1 All Pronouns.
2 Comparatives and superlatives.
3 Expression of duration, frequency, simultaneity. Most tenses including subjunctive.
4 Passive forms.
5 Expression of cause, consequence, circumstance and restriction.
6 Direct speech and indirect speech…”Marqueurs chronologiques”. “Marqueurs logiques”

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: No textbook. Compilation of documents distributed in class.

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.
In class assessment (20%) in the LT.

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**LN742**

**German: Level One (Standard)**

This information is for the 2016/17 session.

Teacher responsible: Mrs Doris Hermann-Ostrowski

Pre-requisites: All students welcome but they should: demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are not expected to be experienced language learners.

Course content:
Course aim:
• To develop the ability to use German effectively for purposes of practical communication at a basic level in familiar domestic, work and social contexts.
• To establish the skills, language and attitudes required to promote and facilitate further study of German. To acquire basic literacy.
• To master the pronunciation of German sounds.
• To have basic knowledge of grammatical gender, word-formation, word-order in the sentence.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but
familiar situations and topics.
- To familiarise students with the background to German speaking countries, including culture and civil societies.
- To bring students to level A1 CEFR.

**Communicative content:**
- Asking for and giving personal information, directions and opinions.
- Describing people, objects, feelings and places.
- Talking about likes and dislikes, expressing preferences and making comparisons.
- Expressing intentions, ignorance and proposing alternatives.
- Expressing frequency.
- Talking about habitual actions in the past.
- Talking about festive events, invitations, plans.
- Asking for and giving advice.

**Structural content:** Introducing the basics of German in the following areas:
- Grammatical gender and plural of nouns.
- Present tense of regular, modal and some irregular/strong verbs.
- Direct and indirect objects; complements.
- Possessive pronouns.
- Prepositions taking the dative and/or accusative case.
- Present perfect of regular and irregular/strong verbs.
- Frequency adverbs; numbers.
- Combining of Perfect and Präteritum.
- Expressions of time.
- All three forms of the imperative.
- Introduction to subordinate clauses.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

**Teaching arrangements.**
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN744**
**German: Level One (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Mrs Martina Rohr

**Pre-requisites:** No previous knowledge of German required, but students should: demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are expected to be experienced language learners with a basic knowledge of English/German grammar terms.

**Course content:**
**Course aim:**
- To develop the ability to use German effectively for purposes of practical communication at a basic level in familiar domestic, work and social contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of German. To acquire basic literacy.
- To master the pronunciation of German sounds.
- To have basic knowledge of grammatical gender, word-formation, word-order in the sentence.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To familiarise students with the background to German speaking countries, including culture and civil societies.
- To bring students to level A1/A2 CEFR.

**Communicative content:**
- Asking for and giving personal information, directions and opinions.
- Describing people, objects, feelings and places.
- Talking about likes and dislikes, expressing preferences and making comparisons.
- Talking about actions.
- Expressing intentions, ignorance and proposing alternatives.
- Expressing frequency.
- Talking about past events and experiences.
- Talking about habitual actions in the past.
- Talking about festive events, invitations, plans.
- Asking for and giving advice.

**Structural content:** Introducing the basics of German grammar in the following areas:
- Grammatical gender and plural of nouns.
- Present tense of regular, modal and some irregular/strong verbs.
- Direct and indirect objects; complements.
- Possessive pronouns.
- Prepositions taking the dative and/or accusative case.
- Present perfect of regular and irregular/strong verbs.
- Frequency adverbs; numbers.
- Combining of Perfect and Präteritum.
- Expressions of time.
- All three forms of the imperative.
- Introduction to subordinate clauses.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN746**
**German: Level Two (Standard)**

This information is for the 2016/17 session.

**Teacher responsible:** Mrs Doris Hermann-Ostrowski

**Pre-requisites:** Some previous knowledge of German at the A1 level CEFR is required, e.g. completion of the LSE Language Centre courses LN742 or LN744. This course is also suitable for re-starters, i.e. learners with some limited experience of learning German who have not studied or used the language for a number of years.

Students are not expected to be very experienced language learners, but they should:
- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.
- Admission onto the course upon completion of an online level test and tutor's approval.

**Course content:**
**Course aim:**
- To develop the ability to use German effectively for purposes of practical communication in familiar work and social contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of German.
- To improve pronunciation and sentence intonation.
- To improve basic knowledge of grammatical gender, word-formation and word-order.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To bring students to level A2 CEFR.

**Communicative content:**
- Asking for and giving personal information, directions and
• To dedicate at least two hours per week for coursework in addition to homework and all assessments;
• To demonstrate commitment to regular attendance, completion of coursework LN742 or LN744. Students should also:
  • To bring students to level A1 CEFR

Structural content: Introducing the basics of German grammar in the following areas:
• Grammatical gender and plural of nouns
• Adjectives and adjectival endings
• Present tense of regular, modal and some irregular/strong verbs
• Direct and indirect objects; complements
• Personal and possessive pronouns
• Prepositions taking the dative and/or accusative case
• Present perfect of regular and irregular/strong verbs
• Frequency adverbs; numbers
• Combining Perfect and Präteritum/Imperfekt
• Expressions of time
• All three forms of the imperative
• Word order in main and subordinate clauses.

Teaching: 16 hours of classes in the MT, 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.


Upon teacher’s advice:
• Schritte Kursbuch Arbeitsbuch Hueber

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN748
German: Level Two (Fast Track)

This information is for the 2016/17 session.

Teacher responsible: Mr Florian Fischer

Pre-requisites: Some previous knowledge of German at the A1 level CEFR is required, e.g. completion of the LSE Language Centre courses LN746 or LN748. Students should also:
• To develop the ability to use German effectively for purposes of practical communication in familiar work and social contexts
• To establish the skills, language and attitudes required to promote and facilitate further study of German.
• To improve pronunciation and sentence intonation.
• To improve basic knowledge of grammatical gender, word-formation and word-order.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.

Communicative content:
• Asking for and giving personal information, directions and opinions;
• Talking about actions, describing people, objects and places;
• Talking about likes, dislikes, expressing preferences and making comparisons.
• Expressing intentions, ignorance and proposing alternatives
• Expressing frequency
• Describing feelings, events and objects in the past
• Talking about habitual actions in the past
• Talking about festive events, invitations, plans
• Asking for and giving advice.

Structural content: Introducing the basics of German grammar in the following areas:
• Grammatical gender and plural of nouns
• Adjectives and adjectival endings
• Present tense of regular, modal and some irregular/strong verbs
• Direct and indirect objects; complements
• Personal and possessive pronouns
• Prepositions taking the dative and/or accusative case
• Present perfect of regular and irregular/strong verbs
• Frequency adverbs; numbers
• Combining Perfect and Präteritum/Imperfekt
• Expressions of time
• All three forms of the imperative
• Word order in main and subordinate clauses.

Teaching: 16 hours of classes in the MT, 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: DaF kompakt A2, Kurs- und Übungsbuch + 2 Audio-CDs (Ernst Klett Publishers), 2011. ISBN: 978-3-12-676187-1

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN750
German: Level Three (Standard)

This information is for the 2016/17 session.

Teacher responsible: Mrs Doris Hermann-Ostrowski

Pre-requisites: Knowledge and skills of German at the A1/A2 level of CEFR are required, for example completion of the LSE Language Centre courses LN746 or LN748. Participants should also:
• To bring students to level A2/ B1 CEFR

Course content:
Course Aims:
• To develop the ability to use German effectively for purposes of practical communication in familiar contexts
• To establish the skills, language and attitudes required to promote and facilitate further study of German.
• To improve the pronunciation of German sounds and sentence intonation
• To improve reading comprehension, oral and listening skills as well as written communication
• To improve accuracy in using inflexions, gender and word-order in sentences.
• To bring students to level A2/B1 CEFR

Communicative content:
• Talking and writing about past events and experiences.
• Talking and writing about jobs and professions.
• Asking for and giving advice.
• Talking and writing about future plans.
• Describing the behaviour of people.
• Talking and writing about cultural and social events.
• Expressing your personal opinion in discussions and arguments.

Structural content: Improving the contextual understanding and
use of grammatical structures:
- Past and future tenses
- Expressions of time and frequency
- Word order in main and subordinate clauses
- Graduating modal verbs
- Introduction of subjunctive and passive voice.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**
- Fandrych Klett und Klar Übungsgrammatik Grundstufe Deutsch mit Lösungen C

**Assessment:** Continuous assessment (50%) in the MT and LT.

- Oral examination (30%) and in class assessment (20%) in the LT.

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**LN751**

**German: Level Three (Fast Track)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Mrs Susanne Muller-Menckens

**Pre-requisites:** Knowledge and skills of German at the A2 level of CEFR are required, for example completion of the LSE Language Centre courses LN746 or LN748.

Participants should also:
- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must take the online aptitude test and gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content:**

**Course Aims:**
- To develop the ability to use German effectively for purposes of practical communication in familiar contexts
- To establish the skills, language and attitudes required to promote and facilitate further study of German
- To improve the pronunciation of German sounds and sentence intonation
- To improve reading comprehension, oral and listening skills as well as written communication
- To improve accuracy in using inflexions, gender and word-order in sentences.
- To enable students to follow and discuss social, political and economic issues related to German-speaking countries at a basic to intermediate language level
- To bring students to level B1 CEFR

**Communicative content:**
- Talking and writing about past events and experiences.
- Talking and writing about jobs and professions.
- Asking for and giving advice.
- Talking and writing about future plans.
- Describing the behaviour of people.
- Talking and writing about cultural and social events.
- Expressing your personal opinion in discussions and arguments

**Structural content:** Improving the contextual understanding and use of grammatical structures:
- Past and future tenses
- Expressions of time and frequency
- Word order in main and subordinate clauses
- Graduating modal verbs
- Introduction of subjunctive and passive voice

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**
- DaF kompakt B1, Kurs- und Übungsbuch + 2 Audio-CDs, (Ernst Klett Publishers), ISBN: 978-3-12-676188-8.
- DaF kompakt B1, Intensivtrainer, (Ernst Klett Publishers), ISBN: 978-3-12-676192-5.

**Assessment:** Continuous assessment (50%) in the MT and LT.
- Oral examination (30%) and in class assessment (20%) in the LT.
LN753
German: Level Four (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Mrs Susanne Muller-Menckens
Pre-requisites: AS-level or A-level, or equivalent skills and knowledge at the B1/B2 level of the Common European Reference Framework for Languages.
Participants should:
- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.
All participants must take the online aptitude test and gain permission of the tutor in the Needs Analysis Interview to take this course.
Course content:
Course Aims:
- To enhance and expand previously acquired communicative skills.
- To develop the ability to use German effectively for purposes of communication and comprehension in a variety of academic, social and work-related contexts.
- To develop a high degree of linguistic independence and flexibility in German.
- To enable students to understand authentic newspaper texts and audio-visual contents related to political, social and economic issues in German-speaking countries.
- To enable students to converse fluently about a range of topics with native speakers.
- To enable students to express themselves in writing about a range of familiar topics related to political, social and economic issues.
- To enable students to express standpoints and opinions related to topical debates in German-speaking countries and to argue about the pros and cons of possible actions.
- To develop an advanced understanding of different structural aspects of the language (i.e. by using meta-language such as grammatical terms etc.).
- To bring students to level B2 CEFR.
Communicative content:
- Communicating about jobs and professional life in detail;
- Communicating about social, political and economic topics;
- Communicating about future plans;
- Expressing emotions and describing the behaviour of people;
- Communicating about studies and research;
- Communicating about a variety of texts, e.g. literary, journalistic, academic etc.;
- Communicating about cultural and social events;
- Expressing your opinion in discussions and arguments
Structural content: Developing a communicative and contextual understanding of a range of grammatical structures encountered in authentic language:
- Syntax of compound and complex sentences, use of connectors, valency of verbs
- Active and passive voice constructions in all tenses
- Use of indirect speech, and the subjunctive
- Participle constructions
- Nominalization
- Use of modal verbs and modal verb alternatives
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: There is no set course book, but the tutor will provide a selection of print and audio-visual material from a variety of media sources. Students will also be able to make use of the online resources provided by the course Moodle site. Students might want to acquire the following printed resources recommended for the advanced study of German:
- Wolski, Werner (2012). Pons Kompaktwörterbuch Deutsch als Fremdsprache, Stuttgart: Klett Verlag
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

LN754
German: Level Five (Current Issues)
This information is for the 2016/17 session.
Teacher responsible: Mr Florian Fischer
Pre-requisites: Students are expected to
- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.
All students must take the online aptitude test and gain permission of the tutor to take this course after attending the Needs Analysis Interview.
Course content:
Course aims:
- To retain, enhance and expand previously acquired communicative skills;
- To increase the ability to use German effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
- To develop an advanced understanding of German grammar;
- To develop the ability to communicate confidently in German about a wide range of subjects related to the field of Social Sciences;
- To bring course participants to level C1 of CEFR.
Communicative content:
- Discussing and analysing contemporary social, political and cultural issues and developments in German-speaking countries and societies;
- Keeping up-to-date about developments in German-speaking countries by using German print and audio-visual media;
- Talking and writing about people and their professions in greater detail;
- Talking and writing about future research/study plans;
- Reading and discussing a variety of texts, e.g. literary, journalistic, academic etc.
- Expressing your opinion freely in discussions and arguments;
- Agreeing and disagreeing, negotiating;
- Speaking about events, explaining circumstances, causes and consequences;
- Debating and interacting confidently in a discussion.
Structural content:
- In the context of the topics outlined above: revision of the most important grammatical structures and introduction to the lexical-grammatical characteristics of different registers and literary styles;
- Focus on forms and structures related to German for Academic Purposes.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: A Reading List will be drawn up following discussions with the students in the first and second week of teaching and the tutor will provide material from a variety of print, audio and electronic sources. Please make use of the online resources provided by the course Moodle site. Students might want to acquire the following printed resources recommended for advanced study of German:
- Wolski, Werner (2012). Pons Kompaktwörterbuch Deutsch als Fremdsprache, Stuttgart: Klett Verlag
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.
LN758
Italian: Level One (Standard)
This information is for the 2016/17 session.
Teacher responsible: Mrs Anna Giuffria TW3 6.01
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Students do not need to be experience language learners to take this standard course.
Course content:
Course aim:
• To develop the ability to use Italian effectively for purposes of practical communication at a survival level.
• To improve the 4 skills with special focus on listening and speaking.
• To be able to interact in Italian common situations.
• To acquire a good range of vocabulary.
• To have a good basis to continue in the study of the language at higher levels.
• To bring the students to level A1/A2 of CEFR
Communicative content: From the beginning of the course students will be encouraged to use the language and to learn and practise vocabulary.
Functional content:
• Asking for and giving personal information.
• Giving personal details, telephone number, asking where and when an event will take place.
• Introducing someone formally and informally, ask and give information on work, learning how to fill in forms.
• Talking about the family.
• Asking for and giving directions and information in situations such as: town, hotels, airport, etc.
• Talking about your daily routine.
• Talking about hobbies and free time.
Structural content: The course aims to provide the students with the basic grammar required to the construction of sentences which will enable them to carry on a short conversation on the topic mentioned above. The structural content is broken down as follows:
- Nouns (gender and number).
- Adjectives.
- Definite and indefinite articles.
- Present, regular and irregular verbs.
- Conditional of volere.
- Simple and compound prepositions.
- Uses of the verb piacere.
- Direct pronouns.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: ESPRESSO1 corso d’italiano. Luciana Zsigio. Edizioni Alma. DIZIONARIO ITALIANO-INGLESE
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

LN799
Italian: Level One (CIA)
This information is for the 2016/17 session.
Teacher responsible: Mrs Anna Giuffria TW3 6.01
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. This is a beginners course for students at the Courtauld Institute of Art.
Course content:
Course aim:
• To develop the ability to use Italian effectively for purposes of practical communication at a survival level.
• To improve the 4 skills with special focus on listening and speaking.
• To be able to interact in Italian common situations.
• To acquire a good range of vocabulary.
• To have a good basis to continue in the study of the language at higher levels.
• To bring the students to level A1 of CEFR
Communicative content: From the beginning of the course students will be encouraged to use the language and to learn and practise vocabulary.
Functional content:

LN759
Italian: Level One (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Mrs Anna Giuffria TW3 6.01
Pre-requisites: No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of portfolio and all assessments. Dedicate at least two hours per week for coursework, in addition to classes. Students should be able to demonstrate a successful track record of learning languages.
Course aim:

- Online level test and tutor’s approval. This course may be suitable for completion of homework, completion of the dossier and all students should: Demonstrate commitment to regular attendance, content” and “Structural Content” of Level 1 Standard (LN759).

Pre-requisites:

This is an elementary level course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 1 Standard (LN759).

Teacher responsible: Mrs Anna Giuffria TW3 6.01

This information is for the 2016/17 session. Italian: Level Two (Standard)

Teaching: 18 hours of classes in the MT. 22 hours of classes in the LT. 6 hours of classes in the ST.

This is a 46 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: ESPRESSO 1 LIBRO DELLO STUDENTE. LUCIANA ZIGLIO - GIOVANNA RIZZO. EDIZIONI ALMA DIZIONARIO ITALIANO-INGLESE

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

In class assessment (20%) in the ST.

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LN760

Italian: Level Two (Standard)

This information is for the 2016/17 session.

Teacher responsible: Mrs Anna Giuffria TW3 6.01

Pre-requisites: This is an elementary level course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 1 Standard (LN759).

This is a 46 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: ESPRESSO 1 LIBRO DELLO STUDENTE. LUCIANA ZIGLIO - GIOVANNA RIZZO. EDIZIONI ALMA DIZIONARIO ITALIANO-INGLESE

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

In class assessment (20%) in the ST.

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LN761

Italian: Level Three (Standard)

This information is for the 2016/17 session.

Teacher responsible: Mrs Anna Giuffria TW3 6.01

Pre-requisites: This is a lower intermediate course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 2 (LN760). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. For students who are able to interact in a variety of contexts without major difficulties.

Course content:

Course aim:

- To develop the ability to use Italian effectively for purpose of practical communication and reading comprehension in a variety of contexts related to social sciences.
- To establish the skills, language and attitude required to promote and facilitate further study of Italian at advanced level.
- To acquire substantial information on Italy in relation to topics such as: politic, economy, life style, arts, history and social issues.
- To bring the students to level B1 of CEFR.

Communicative content:

- To establish the skills, language and attitude required to promote and facilitate further study of Italian at advanced level.
- To acquire substantial information on Italy in relation to topics such as: politic, economy, life style, arts, history and social issues.
- To bring the students to level B1 of CEFR.

Structural content:


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Grammatica essenziale della lingua italiana (versione italiana). Marco Mezzadri. Edizioni Guerra. The teacher will integrate the materials of this book with authentic material from various sources such as: newspapers and magazines, internet, Italian text focussing on a specific skill. Students should have a bilingual dictionary and a general grammar book for their own reference. Ask
the teacher for advice on the choice available on the market.

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN764
Japanese: Level One (Standard)
This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang 611b, Tower 3
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Students do not need to be experienced language learners to take this standard course.

Course content:
Course aim: To develop the ability to use Japanese effectively for purposes of practical communication at survival level. To deal with a range of different social situations by using limited language skills. To read and write Hiragana and some Katakana. To develop language skills to meet the needs of differing but familiar situations and topics. To establish the skills, language patterns and attitudes required to promote and facilitate further study of Japanese.
Communicative content: Asking for and giving personal information and opinions. Talking about present and past actions. Expressing frequency. Talking about recent events in the past. Asking and describing locations. Making telephone calls (e.g. clients etc.). Describing people and places. Shopping and purchasing etc.
Structural content: This course finishes up to Lesson 14 of the textbook. Verb "DESU" (affirmative, negative, past and non-past). Verbs and giving and receiving. Demonstratives. Interrogatives. Numbers and counting system. Adverbs, adverbial expressions. I/NA-adjectives (affirmative, negative, past and non-past).

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Japanese for Busy People I Kana version (revised 3rd edition) available from The Japan Centre,14-16 Regent Street, London, SW1Y 4PH.
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the ST. In class assessment (20%) in the LT.

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LN766
Japanese: Level One (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang 601b, Tower 3
Pre-requisites: Previous knowledge of Japanese required: appr. 40 hours of instruction. All students welcome but they should: Demonstrate full commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Admission into the course upon the tutor's approval during the Needs Analysis Interviews. Students should be able to demonstrate a successful track record of learning languages.

Course content:
Course Aims: To develop the ability to use Japanese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts. To deal with a range of different social situations by using basic language skills. To read and write Hiragana, Katakana, and be able to read and write more than 70 Kanji. To execute predictable simple language tasks, using a limited range of language to meet the needs of differing familiar situations and topics. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. To exchange personal information, including your studies and outside interests. To interpret documents and data containing some topical facts and figures of countries/places. Demonstrate an awareness of and ability to use formal and informal registers in a very limited social context. To handle survival situations at a basic linguistic level.
Communicative content: Asking a person or offering to do something (e.g.: hold a meeting, party). Describing what you or someone else is doing. Ordering items for business needs, booking restaurants etc. Giving and receiving directions. Describing one's daily commute. Asking permission. Making requests. Refusing to follow instructions politely. Express desire, preference, likes and dislikes. Dining out with customers or friends. Reading some modified articles on current affairs. Making comparisons and interpretations in a very limited social context. To handle survival situations at a basic linguistic level.
Structural content: This course finishes up to Lesson 14 of the textbook. Verb "DESU" (affirmative, negative, past and non-past). Verbs and giving and receiving. Demonstratives. Interrogatives. Numbers and counting system. Adverbs, adverbial expressions. I/NA-adjectives (affirmative, negative, past and non-past).

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Japanese for Busy People I Kana version (revised 3rd edition) available from The Japan Centre,14-16 Regent Street, London, SW1Y 4PH.
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the ST. In class assessment (20%) in the LT.

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LN768
Japanese: Level Two (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang 601b, Tower 3
Pre-requisites: Previous knowledge of Japanese required: appr. 40 hours of instruction. All students welcome but they should: Demonstrate full commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Admission into the course upon the tutor's approval during the Needs Analysis Interviews. Students should be able to demonstrate a successful track record of learning languages.

Course content:
Course Aims: To develop the ability to use Japanese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts. To deal with a range of different social situations by using basic language skills. To read and write Hiragana, Katakana, and be able to read and write more than 70 Kanji. To execute predictable simple language tasks, using a limited range of language to meet the needs of differing familiar situations and topics. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. To exchange personal information, including your studies and outside interests. To interpret documents and data containing some topical facts and figures of countries/places. Demonstrate an awareness of and ability to use formal and informal registers in a very limited social context. To handle survival situations at a basic linguistic level.
Communicative content: Asking a person or offering to do something (e.g.: hold a meeting, party). Describing what you or someone else is doing. Ordering items for business needs, booking restaurants etc. Giving and receiving directions. Describing one's daily commute. Asking permission. Making requests. Refusing to follow instructions politely. Express desire, preference, likes and dislikes. Dining out with customers or friends. Reading some modified articles on current affairs. Making comparisons and interpretations in a very limited social context. To handle survival situations at a basic linguistic level.
Structural content: This course finishes up to Lesson 14 of the textbook. Verb "DESU" (affirmative, negative, past and non-past). Verbs and giving and receiving. Demonstratives. Interrogatives. Numbers and counting system. Adverbs, adverbial expressions. I/NA-adjectives (affirmative, negative, past and non-past).

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Japanese for Busy People I Kana version (revised 3rd edition) available from The Japan Centre,14-16 Regent Street, London, SW1Y 4PH.
Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the ST. In class assessment (20%) in the LT.
Adjectives (with —NO HOGA, YORI and ICHIBAN). Connecting related sentences.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People I Kana version (revised 3rd edition). On completion of Book I, first 3 lessons of Japanese for Busy People II Kana version (revised, 3rd edition) available from The Japan Centre, 14-16 Regent Street, London, SW1Y 4PH.

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN769**

**Japanese: Level Three (Fast Track)**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Hua Xiang 601b, Tower 3

**Pre-requisites:** Previous knowledge of Japanese required: 80 hours study including self-study and fluent in writing and reading Hiragana, Katakana and at least 50 Kanji. Students need to demonstrate full commitment to: regular attendance, completion of homework, completion of all assessments and portfolio. Have both an awareness of grammatical structures and an ability to use them. Dedicate at least two hours per week for coursework, in addition to classes. Only in exceptional circumstances students who do not fulfil these requirements will be admitted into the course upon approval of course co-ordinator. Students are expected to be able to read and write all Hiragana, Katakana and 50 Kanji.

**Course content:**

**Course Aims:** To develop the ability to use Japanese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts. To deal with a range of different social occasions by using limited language skills. To read and write Hiragana, some Katakana, and being able to read and write at least 100 Kanji. To execute predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. To be aware of the linguistic implications and use of the subjunctive and conditional modes. To use a broader range of vocabulary. To perform a variety of tasks in a wider range of factual, persuasive and expressive language contexts. To combine and recombine language elements to accomplish tasks.

**Communicative content:** Consulting someone about what to buy as a souvenir; Asking about someone’s preference for food, drink, etc.; Stating or asking for an opinion about two or more items in comparison with one another; Stating size or characteristics of items you wish to buy; Indicating your preferred method of payment; Talking about your family, their interests and the kinds of gifts that make them happy; Describing lost items; Describing characteristics of a person, place, or things; Talking about routines and habits; Talking about interests and things you want to learn; Talking about travelling in Japan and Japanese cultural experiences; Talking about your health; Stating or confirming the progress of preparations; Talking about changes that in a town; Describing your personal effects; Talking about schedules; Communicating your intentions in relation to the near future; Confirming the details of trip; Talking about problems; explaining solutions. Referring to indefinite places, things or people; Making comparisons; Getting information or advice; Stating decisions; Connecting related sentences; Describing ongoing actions or states in effect.

**Structural content:** Plain form of verbs; Expressions of frequency; Talking about past experiences; Using the adverbial forms of adjectives to modify verbs; Making strong suggestions; Asking for and offering explanations; Detailing a sequence of events; Plain forms of adjectives and nouns; Using direct and indirect quotations; Forming modifying clauses; Giving a reason; Expressing potentiality; Expressing uncertainty; Talking about future events coming into being; Making hypothetical statements; Making conditional statements; Expressing necessity.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People II (Revised 3rd Edition), available from The Japan Centre, 14-16 Regent Street, London, SW1Y 4PH.

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN810**

**Japanese: Level Four (Standard)**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Hua Xiang

**Pre-requisites:** Previous knowledge of Japanese required: 250 hours, including self-study and fluency in writing and reading Hiragana, Katakana and at least 250 Kanji. Students are expected to read at least 300 Kanji.

**Course content:**

**Course Aims:** To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts. To practise the ability to use Japanese effectively for purposes of practical communication and reading completion dealing with linguistically challenging tasks. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese.

**Communicative content:** Talking about problems and explaining solutions; Expressing supposition and impressions; Conveying information gained elsewhere; Describing actions done or to be done in preparation for the future; Expressing certainty; Expressing beliefs or expectations based on information gained elsewhere; Expressing ideas that run contrary to expectation; Expressing causes or reasons for situations or outcomes; Describing change: change coming into effect and continuous changes; Describing deliberate effects; Expressing purpose; Expressing completion/Incompletion of past, present or future actions; Giving examples of events or actions; Stating decisions; Making suggestions based on supposition;

**Structural content:** Intransitive and transitive verbs, conditional statement, potential verb + -yoni narimasu, additional use of te form, inference, -tara/ba/reba (used idiomatically).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Minna no Nihongo Shokyu, Vol. 2, 2nd Edition (Book & CD)

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN813**

**Japanese: Level Four (Media and Culture)**

*This information is for the 2016/17 session.*

**Teacher responsible:** Dr Hua Xiang 601b, Tower 3

**Pre-requisites:** Students must have completed Japanese: Level Three (Fast Track) (LN769).

**Course content:** Advanced study of Japanese via Japanese rich media. The course aims to enhance your listening and speaking skills via a wide range of Japanese media such as news, film, animation, TV interview site. The course also aims to explore the Japanese culture, society, economy and politics via media. A range
of related topics will be introduced and discussed in class.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

**Formative coursework:** Students will be expected to produce 10 quizzes in the MT, LT and ST.

**Indicative reading:**
- No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework in addition to classes. For anyone who wants to learn Korean.

**Course content:**

**Course aim:** To develop the ability to use Korean effectively for purposes of practical communication at survival level. To master the pronunciation of Korean. To have basic knowledge of Korean language: Pinyin spelling, tones, characters, words and syntax. To be able to communicate in a range of daily life situations and travelling to Korea. To establish the language skills and attitudes required to promote and facilitate further study of Korean. To increase cultural awareness of Korea. To prepare students for the equivalent of A1 CEFR.


**Structural content:** This course will introduce the basics of Korean in the following grammatical areas: Form simple questions. This course will introduce 600 words and 150 Korean characters.


**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

**Formative coursework:** Students will be expected to produce 10 exercises in the MT, LT and ST.


**Assessment:** Oral examination (30%) and in class assessment (20%) in the LT.

Continuous assessment (50%) in the MT and LT.

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**LN820**

**Korean: Level 2 (Standard)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Hua Xiang Tower 3, 601b

**Pre-requisites:** Students must have completed Korean: Level One (Standard) (LN811).

Students who have completed LN811 Korean Level One successfully or equivalent.

**Course content:**

**Course aim:** To develop the ability to use Korean effectively for purposes of practical communication at intermediate level. To improve the pronunciation of Korean. To have enhanced knowledge of Korean language: Pinyin spelling, tones, characters, words and syntax. To be able to communicate in a range of daily life situations and travelling to Korea. To establish the language skills and attitudes required to promote and facilitate further study of Korean. To increase cultural awareness of Korea. To prepare students for the equivalent of B1 CEFR.


**Structural content:** Asking a person or offering to do something (e.g.: hold a meeting, party). Describing what you or someone else is doing. Ordering items for business needs, booking restaurants etc. Giving and receiving directions. Describing one's daily commute. Asking permission. Making requests. Refusing to follow instructions politely. Express desire, preference, likes and dislikes. Dining out with customers or friends. Reading some modified articles on current affairs. Making comparisons (comparative and superlative degree).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

**Formative coursework:** Students will be expected to produce 10 exercises in the MT, LT and ST.


**Assessment:** Oral examination (30%) and in class assessment (20%) in the LT.

Continuous assessment (50%) in the MT, LT and ST.

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**LN711**

**Mandarin: Level 1 (Standard)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Lijiang Shi TW3 601h

**Pre-requisites:** No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework in addition to classes. This course puts special emphasis on speaking and listening. You will be introduced to Chinese characters but mainly for simple recognition.

**Course content:**

**Course aim:**

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To develop the ability to use Chinese effectively for purposes of practical communication at survival level.
To master the pronunciation of Mandarin.
To have basic knowledge of Chinese language: Pinyin spelling, tones, characters, words and syntax.
To be able to communicate in a range of daily life situations and travelling to China. To establish the language skills and attitudes required to promote and facilitate further study of Chinese.
To increase cultural awareness of China.
To prepare students for the equivalent of A1 CEFR.

**Course content:**

**Course aim:**
- To develop the ability to use Chinese effectively for purposes of practical communication at survival level.
- To master the pronunciation of Mandarin.
- To have basic knowledge of Chinese language: Pinyin spelling, tones, characters, words and syntax.
- To be able to communicate in a range of daily life situations and travelling to China.
- To establish the language skills and attitudes required to promote and facilitate further study of Chinese.
- To increase cultural awareness of China.
- To prepare students for the equivalent of A1 CEFR.

**The course is focused on the following communicative functions:**
- Greetings.
- Introducing yourself and others.
- Asking for and giving personal information. Introducing your family.
- Talking about date, daily routine, future plans. Talking about birthday and holidays.
- Asking and giving time. Arranging a date.
- Shopping and bargaining.
- Ordering food and drinks.
- Eating out and reading a menu.
- Using public transports in China.
- Asking and giving directions.
- Checking into a hotel.
- Making simple requests.
- Describing past events.
- Talking about likes and dislikes.
- Making a phone call.
- Describing and solving problems.

**This course will introduce the basics of Mandarin in the following grammatical areas:**
- Form simple questions.
- Indicating possession.
- Use of negation.
- Use of location indicator.
- Measure words.
- Indicate future.
- Indicate past.
- Verb constructions.
- Imperative.
- Comparison.
- Expressing frequency.

The course will also introduce 600 words and 150 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

Recommended Readings:
Beginner's Chinese Script by E. Scurfield and Song Lianyi (Teach Yourself books), 1998.

**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.
**LN713**

**Mandarin: Level 2 (Standard)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Lijing Shi TW3 601H

**Pre-requisites:** Students should have successfully completed LSE Level 1 course or have learned equivalent content, see description of “Communicative Content” and “Structural Content” of Level 1 (LN711 or LN712). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completing the online test and upon tutor’s approval during the Needs Analysis Interview.

**Course content:**

Course aim:
- To further develop the ability to use Chinese in all four skills (speaking, listening, reading and writing) effectively for purposes of practical communication at survival level.
- To improve Chinese pronunciation.
- To enable students gain confidence in Chinese characters, moving from reading Pinyin to characters.
- To deal with a range of predictable simple language tasks using a limited linguistic range to meet the needs of differing but familiar situations and topics.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To prepare students for the equivalent of A2 CEFR.

This course is focused on the following communicative functions:
- Greetings.
- Introducing yourself and others.
- Talking about job, nationality, identity.
- Asking for permission.
- Looking for someone.
- Making comments and suggestions.
- Meeting people for the first time.
- Talking about one’s study.
- Introducing your family.
- Talking about one’s university.
- Asking about someone’s age and birth place.
- Celebrating birthday.
- Solving language problems.
- Understanding Chinese currency.
- Shopping and bargaining.
- Talking about likes and dislikes.
- Expressing one’s ability.
- Talking about one’s health.
- Expressing need or desire.
- Renting a house.
- Making a complaint or an apology.
- Expressing holiday greetings.

This course will introduce the basics of Mandarin in the following grammatical areas:
- Word order in Chinese sentences.
- Sentences with ‘是’.
- Sentence with a verbal predicate.
- Attributives expressing possession.
- Yes/no questions.
- Use of adverbs.
- Sentence with ‘有’.
- Propositional phrases.
- Sentences with double objects.
- Serial verb phrases.
- Alternative questions.
- Model verbs.

The course will also introduce 350 words and 120 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

Key textbook:
- New practical Chinese Reader, textbook, vol. 1, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:
- Beginner’s Chinese Script by E. Sculfield and Song Lianyi (Teach Yourself books), 1998.

**Assessment:** Continuous assessment (50%) in the MT and LT.

This course will introduce the basics of Mandarin in the

**LN714**

**Mandarin: Level 2 (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Lijing Shi TW3 601H

**Pre-requisites:** Students should have successfully completed LSE Level 1 fast track course LN712 or have learned equivalent content, see description of “Communicative Content” and “Structural Content” of Level 1 Fast track (LN712). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completing the online test and upon tutor’s approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. This course may be suitable for re-starters with sufficient knowledge of words and characters.

**Course content:**

Course aim:
- To further develop the ability to use Chinese in all four skills (speaking, listening, reading and writing) effectively for purposes of practical communication at survival level.
- To improve Chinese pronunciation.
- To consolidate and expand knowledge of Chinese characters.
- To deal with a range of predictable simple language tasks using a limited linguistic range to meet the needs of differing but familiar situations and topics.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To prepare students for the equivalent of A2 CEFR.

This course is focused on the following communicative functions:
- Greetings.
- Introducing yourself and others.
- Talking about job, nationality, identity.
- Asking for permission.
- Looking for someone.
- Making comments and suggestions.
- Meeting people for the first time.
- Talking about one’s study.
- Introducing your family.
- Talking about one’s university.
- Asking about someone’s age and birth place.
- Celebrating birthday.
- Solving language problems.
- Understanding Chinese currency.
- Shopping and bargaining.
- Talking about likes and dislikes.
- Expressing one’s ability.
- Talking about one’s health.
- Expressing need or desire.
- Renting a house.
- Making a complaint or an apology.
- Expressing holiday greetings.

**Assessment:** Oral examination (30%) and in class assessment (20%) in the LT.

This course will introduce the basics of Mandarin in the
following grammatical areas:
• Word order in Chinese sentences.
• Sentences with ‘是’.
• Sentence with a verbal predicate.
• Attributives expressing possession.
• Yes/no questions.
• Use of adverbs.
• Sentence with ‘有’.
• Propositional phrases.
• Sentences with double objects.
• Serial verb phrases.
• Alternative questions.
• Model verbs.
The course will also introduce 350 words and 120 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
Key textbook:
New practical Chinese Reader, textbook + workbook, vol. 1, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)
Recommended Readings:
Beginner’s Chinese Script by E. Scurfield and Song Lianyi (Teach Yourself books), 1998.
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN715
Mandarin: Level 3 (Standard)

This information is for the 2016/17 session.
Teacher responsible: Dr Lijing Shi CMK.C521
Pre-requisites: Students should have successfully completed LSE Level 2 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 2 course (LN713 or LN714). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. This course may be suitable for re-starters with sufficient knowledge of words and characters.

Course content:
Course aim:
• To develop the ability to use Chinese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts.
• To establish the skills and language required to promote and facilitate further study of Chinese.
• To enhance knowledge of Chinese culture and society.
• To improve your transferable skills.
• To bring students to the equivalent of level B1, CEFR.
The course is focused on the following communicative functions:
• Talking about past event.
• Changing money at banks.
• Making new friends.
• Describing and comparing things.
• Buying clothes.
• Taking a bus.
• Sending letters and parcels.

This course will focus on the following grammatical areas:
• The complement of state.
• Reduplication of the verb.
• Sentence with ‘把’.
• The simple directional complement.
• Time-measure complement.
• Quantity complement.
• Resultive complement.
• Sentence structure ‘跟…一样’.
• Location words.
• Sentences indicating existence.
• Past experience.
• Action measure complement.
• Adjective Sentence structure ‘虽然…但是’.
• The complex directional complement.
• Notional passive sentences.
• Changed circumstances.
• Sentence structure ‘不…而且’.
• Condition construction.
• The aspects of an action.
The course will also introduce 540 words and 270 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
Key textbook:
New practical Chinese Reader, textbook, vol. 2, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)
Recommended Readings:
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN716
Mandarin: Level 3 (Fast Track)

This information is for the 2016/17 session.
Teacher responsible: Dr Lijing Shi TW3 601H
Pre-requisites: Students should have successfully completed LSE Level 2 Fast Track course LN714 or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 2 Fast Track (LN714). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Sessions.

Course content:
Course aim:
• To develop the ability to use Chinese effectively for purposes of
practical communication and reading comprehension in familiar work and social contexts.

- To establish the skills and language required to promote and facilitate further study of Chinese.
- To enhance knowledge of Chinese culture and society.
- To be able to use a Chinese keyboard.
- To be able to deliver presentation or essay about a chosen topic.
- To improve your transferable skills.
- To bring students to the equivalent level of B1, CEFR.

The course is focused on the following aspects:

- Talking about past event.
- Changing money at banks.
- Making new friends.
- Describing and comparing things.
- Buying clothes.
- Taking a bus.
- Sending letters and parcels.
- Talking about hobbies.
- Asking and giving reasons.
- New year's greetings.
- Talking about direction and location.
- Talking about sports.
- Talking about one's experience.
- Looking for jobs.
- Talking about plans.
- Talking about weather.
- Purchasing plane tickets.
- Talking about changes.
- Talking about living conditions.
- Talking about an incident.
- Talking about language studies.

This course will focus on the following grammatical areas:

- The complement of state.
- Reduplication of the verb.
- Sentence with ‘把’.
- The simple directional complement.
- Time-measure complement.
- Quantity complement.
- Resultive complement.
- Sentence structure ‘跟…一样’.
- Location words.
- Sentences indicating existence Past experience.
- Action measure complement.
- Sentence structure ‘虽然…但是’.
- The complex directional complement. Notional passive sentences.
- Changed circumstances.
- Sentence structure ‘不但…而且’.
- Condition construction.
- The aspects of an action.

The course will also introduce 540 words and 270 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

Key textbook:
New practical Chinese Reader, textbook and workbook, vol. 2, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:

Assessment: Continuous assessment (50%) in the LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

LN717
Mandarin: Level 4 (Standard)

This information is for the 2016/17 session.
Teacher responsible: Dr Lijing Shi 601H, Tower 3

Pre-requisites: Students should have successfully completed LSE Level 3 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 3 course (LN715 or LN716).

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content:

Course aim:

- To develop the ability to use Chinese effectively for purposes of practical communication and reading comprehension in a variety of contexts.
- To establish the language and study skills required to promote and facilitate further study of Chinese.
- To deepen one’s knowledge of Chinese culture and society.
- To be able to deliver presentation or write essay on a given topic.
- To improve your transferable skills.
- To bring the students to the equivalent level of B2, CEFR.

The course is focused on the following communicative functions:

- Expressing one's opinion.
- Giving an example.
- Presenting and appreciating a gift.
- Expressing concerns.
- Comparing.
- Describing things.
- Emphasizing an affirmation.
- Expressing modesty.
- Indicating a change.
- Making a summary.
- Giving encouragement.
- Making inquiries.
- Making estimations.
- Giving implicit response.
- Explaining.
- Indicating possibility.
- Initiating a topic of conversation.
- Making additional remarks.
- Stressing a point.
- Telling a story.
- Reproaching and questioning.
- Refusing.
- Talking about the climate.
- Making suggestions.
- Expressing surprise.
- Sequence of actions.
- Congratulating someone.
- Clarifying a point of view.
- Comforting and consoling.
- Making a decision.

This course will focus on the following grammatical areas:

- Sentence with ‘把’.
- Using adverbs ‘要’，‘能’ for comparison.
- Separable verbs.
- Sentence construction: ‘一也…一也…’.
- Negative comparison.
- The rhetorical questions.
- Sentences containing a series of verbs.
- Resultative complements.
- The reduplication of adjectives.
- The structural particle ‘著’.
- Sentences indicating the existence or emergence.
- The complement of state.
• Sentence construction ‘又…又…’.
• Approximate numbers.
• Sentence construction ‘只要…就…’.
• The adverb ‘就’ and ‘还’.
• The reduplication of nouns, measure words, and numeral measure word phrases.
• Sentence construction ‘既…又…’.
• Interrogative pronouns of indefinite denotation.
• The subjectless sentence.
• Sentence construction ‘连…也/都’
• Interrogative pronouns of general denotation.
• Fractions, percentages and multiples.
• Sentence construction ‘一一…也/都+没/不’
• Sentence construction ‘就是…也’.
• Sentence construction ‘一…就…’.
• Sentence construction ‘除了…以外，还/都/也’.
• Sentence construction ‘越…越’.
• Flexible uses of interrogative pronouns.
• The adverbs ‘再’ and ‘又’.

The course will also introduce 680 words and 280 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

Key textbook:
New practical Chinese Reader, textbook, vol. 3, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:

**Assessment:** Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.

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**LN718**
**Mandarin: Level 4 (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Lijing Shi T1W 601H

**Pre-requisites:** Students should have successfully completed LSE Level 3 Fast Track Course (LN716) or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 3 Fast Track Course (LN716). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission onto the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

**Course content:**

**Course aim:**
- To develop the ability to use Chinese effectively for purposes of practical communication and reading comprehension in a variety of contexts.
- To establish the language and study skills required to promote and facilitate further study of Chinese.
- To deepen one’s knowledge of Chinese culture and society.
- To be able to deliver presentation or write essay on a given topic.
- To improve your transferable skills.
- To bring the students to the equivalent of level B2, CEFR.

The course is focused on the following communicative functions:
- Expressing one’s opinion.
- Giving an example.
- Presenting and appreciating a gift.
- Expressing concerns.
- Comparing.
- Describing things.
- Emphasizing an affirmation.
- Expressing modesty.
- Indicating a change.
- Making a summary.
- Giving encouragement.
- Making inquiries.
- Making estimations.
- Giving implicit response.
- Explaining.
- Indicating possibility.
- Initiating a topic of conversation.
- Making additional remarks.
- Stressing a point.
- Telling a story.
- Reproaching and questioning.
- Refusing.
- Talking about the climate.
- Making suggestions.
- Expressing surprise.
- Describing sequences of actions.
- Congratulating someone.
- Clarifying a point of view.
- Comforting and consoling.
- Making a decision.

This course will focus on the following grammatical areas:
- Sentence with ‘吧’
- Using adverbs ‘更’，‘更’ for comparison
- Separable verbs
- Sentence construction: ‘一边…一边’
- Negative comparison
- The rhetorical questions
- Sentences containing a series of verbs
- Resultative complements
- The reduplication of adjectives
- The structural particle ‘地’
- Sentences indicating the existence or
- The complement of state
- Approximate numbers
- Sentence construction ‘又…又…’
- Sentence construction ‘只要…就…’
- The adverb ‘就’ and ‘还’
- Potential complement
- The reduplication of nouns, measure words,
- and numeral measure word phrases
- Sentence construction ‘既…又…’
- Interrogative pronouns of indefinite denotation
- The subjectless sentence
- Sentence construction ‘连…也/都’
- Interrogative pronouns of general denotation
- Fractions, percentages and multiples
- Sentence construction ‘一一…也/都+没/不’
- Sentence construction ‘就是…也’
- Sentence construction ‘一…就…’
- Sentence construction ‘除了…以外，还/都/也’
- Sentence construction ‘越…越’
- Flexible uses of interrogative pronouns
- The adverbs ‘再’ and ‘又’

The course will also introduce 680 words and 280 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

Key textbook:
Recommended Readings:
Rapid Reading in Chinese -- Elementary (Hanyu Yuedu Sucheng-Jichu pian) by Zheng Rui, Beijing Language and Culture University Press. 2002
The materials provided by the teacher in Moodle.

Assessment: Continuous assessment (50%) in the MT and LT.
In class assessment (20%) and oral examination (30%) in the LT.

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**LN719**

**Mandarin: Level 5 (Standard)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Lijing Shi TW3 601H

**Pre-requisites:** Students should have successfully completed LSE Level 4 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 4 course (LN717 or LN718). Students are expected to demonstrate a high level of commitment to the course: Regular attendance, Completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week to coursework in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. A very high level of fluency and the ability to do independent research into a chosen topic is expected, i.e. several years of intensive study of Mandarin at higher level, and also a keen interest in current issues.

**Course content:**

**Course aim:**
- To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts.
- To practise the ability to use Chinese effectively for purposes of practical communication and reading comprehension dealing with linguistically challenging tasks.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To practise the ability to use Chinese effectively for purposes of oral and written communication.
- To establish specific linguistic skills and strategies required to communicate effectively.
- To understand/analyse fairly complex texts about current issues and Chinese culture.
- To involve students in planning the course contents according to their specific needs and interests.
- To bring students to the equivalent of level C1/C2 CEFR.

**Learners will have opportunities to practise:**
- Communication in the workplace, at university and in everyday situations.
- Participation in problem solving discussions.
- Exchanging specific information.
- Writing short essays.
- Participating in discussions: expressing an opinion, agreement, disagreement.
- Logical argumentation.
- Reading and summarising texts from various sources.
- Using language strategies selected from an extensive repertoire in order to meet changing requirements.
- Using language strategies to cope with specialised topics: i.e. business, law, culture, politics, management, current issues.
- Advanced language tasks with reference to Chinese society, contemporary issues, international relations, history and culture.
- Regular (group/individual) oral presentations.
- Group work discussion.
- Reading and summarising complex texts.
- Specific grammatical aspects of topical texts.
- Relevant grammatical issues for advanced and specialised communication.
- Students are to undertake independent research in their particular area of interest.
- Project work.
- Reading comprehension.
- Oral presentation.

This course will include revision of major grammatical points and key grammatical issues. The course will also introduce 580 words and 212 Chinese characters.

**Teaching:**
- 16 hours of classes in the MT. 22 hours of classes in the LT.
- 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**
Key textbook:
New practical Chinese Reader, textbook, vol. 4, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

**Assessment:**
Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.

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**LN808**

**Mandarin Chinese: Level Five (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Lijing Shi TW3 601H

**Pre-requisites:** This course is designed for students who have high proficiency in Chinese, typically have studied or/and lived in Chinese-speaking communities. Students are expected to have a very high level of fluency and the ability to do independent research into a chosen topic, i.e. several years of intensive study of Chinese at higher level, and also a keen interest in current issues. Students are expected to demonstrate a high level of commitment to the course: Regular attendance, Completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week to coursework in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview.

**Course content:**

**Course aim:**
- To maximise the speed of individual student progression.
- To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts.
- To practise the ability to use Chinese effectively for purposes of practical communication and reading comprehension dealing with linguistically challenging tasks.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To practice the ability to use Chinese effectively for purposes of oral and written communication.
- To establish specific linguistic skills and strategies required to communicate effectively.
- To understand/analyse fairly complex texts about current issues and Chinese culture.
- To involve students in planning the course contents according to their specific needs and interests.
- To bring students to the level of C2 of CEFR.

**Learners will have opportunities to practise:**
- Communication in the workplace, at university and in everyday situations.
- Participation in problem solving discussions.
- Exchanging specific information.
- Writing short essays.
- Participating in discussions: expressing an opinion, agreement, disagreement.
- Logical argumentation. Reading and summarising texts from various sources.
- Using language strategies selected from an extensive repertoire in order to meet changing requirements.
- Using language strategies to cope with specialised topics: i.e. business, law, culture, politics, management, current issues.
- Advanced language tasks with reference to Chinese society,
LN814
Mandarin: Level Five (Current Issues)
This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang 601B Tower 3
Dr Lijing Shi 601H Tower 3
Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).
Course content: This course aims to develop students’ linguistic skills at an advanced level with a clear focus on current issues. The students will be given opportunity to learn the key vocabulary of global events as well as current affairs. The course is communicative and interactive. The students are required to read authentic materials in the target language and learn to discuss, summarise and debate ideas and issues in China as well as the rest of the world.
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
Formative coursework: Students will be expected to produce 6 project in the LT.
Indicative reading: N/A
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%).
In class assessment (20%) in the LT.

LN821
Mandarin: Level 5 (Legal Issues)
This information is for the 2016/17 session.
Teacher responsible: Dr Lijing Shi Tower 3, 6.01G
Ms Hongyi Xin Tower 3, 6.01G
Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).
Student should have successfully completed LSE Level 5 or have reached high proficiency level of Chinese. They are expected to be able to communicate on rather complicated non-routine topics and recognise around 3000 characters.
Course content:
Course aim: The linguistic focus will continue to advance the four language skills: listening, speaking, reading and writing, meanwhile helping the students to gain substantial knowledge into vocabulary, syntactic structures and pragmatic usages widely used in legal discourse. It features the general introduction into China’s legal system and its legal professions, with particular emphasis on Chinese civil and commercial laws. Authentic legal documents will be introduced extensively.
The course will enhance the students’ Chinese skills in legal contexts so as to prepare them for successful participation in their future professional communication.
Communicative content: The course is focused on the following communicative functions: Participating in discussion
• Logical argument
• Interaction/Exchange specific information in legal context
• Communication in legal context
• Reading and summarizing complex legal texts
• Writing letters, report and documents with legal elements
• Using language strategies to cope with specialized topics: i.e. law, business, politics and current issues.
Structural content: This course will focus on the following grammatical areas:
• Mandarin pronunciation: Pinyin and tones
• Simplified characters
• Chinese advanced grammar review
• Specific grammatical aspects of topical texts
• Relevant grammatical issues for advanced and specialized communication
- Attributes
- Adverbials
- Appositives
• Regular group or individual translation of legal works
• Reading and summarizing complex legal texts
• Advanced language tasks with reference to case studies
• Advanced language tasks with reference to Contemporary Chinese laws
• Reading comprehension
• Oral presentation
The course will introduce 350 words used in legal discourse and 200 Chinese characters.
It will bring students to level C2 of CEFR.
Teaching: 8 hours of workshops in the MT. 11 hours of workshops in the LT. 1 hour of workshops in the ST.
Formative coursework: Students will be expected to produce 6 pieces of coursework in the MT and LT.
title: 9787301116463
Websites: www.civillaw.com.cn 中国民法法律网
http://www.88148.com/ 中国法律
php?word=%E5%9A%B7&cache=21961
Dictionary on yellow bridge
Assessment: Continuous assessment (50%) in the MT, LT and ST.
Oral examination (30%) and in class assessment (20%) in the LT.

LN822
Mandarin: Level 5 (China Issues)
This information is for the 2016/17 session.
Teacher responsible: Dr Lijing Shi
Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).
Course content: This course aims to develop students’ linguistic skills at a mastery level through studying the authentic materials on Chinese society (e.g. e-Commerce, wealth inequality, gender discrimination, migrant workers, etc.). The students will be given opportunities to learn the key vocabulary of current issues in China, and discuss the analysis of those issues. The course is communicative and interactive. The students are required to read authentic materials in the target language and learn to discuss, summarise and debate ideas and issues in China as well as the rest of the world.
Teacher: Dr Hua Xiang Tower 3, 601b

Pre-requisites: For students who have studied Mandarin for Business (Leading to BCT 1) or LN718 Mandarin Level 4 or equivalent.

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content: For students who have studied LN716 Mandarin Level 5 or equivalent.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 6 exercises in the MT and LT.

Indicative reading: Authentic materials.

Assessment: Oral examination (30%) and in class assessment (20%) in the MT and LT. Continuous assessment (50%) in the MT, LT and ST.

LN827
Mandarin for Business (Leading to BCT2)

This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang Tower 3, 601b

Pre-requisites: For students who have studied Mandarin for Business (Leading to BCT 1) or LN718 Mandarin Level 4 or equivalent.

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content: Mandarin for Business (Leading to BCT 2) course aims to develop all four language skills: listening, speaking, reading and writing. Course materials will be presented via a dialogue and a text. Additional texts on business culture of China are also included. This course covers 10 commonly used topics in the business contexts for effective language use, including:
• business communication
• meeting reports
• visiting clients
• organising business trips
• relationship building with clients
• visiting companies
• opening new offices

The main linguistic content includes:
• linguistic politeness
• express comparison
• express purposes
• directive verbs

By the end of the course, the students will be able to communicate in some regular business daily activities and reach BCT Level 2.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be expected to produce 10 exercises in the MT and LT.


Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

LN828
Mandarin for Business (Leading to BCT3)

This information is for the 2016/17 session.
Teacher responsible: Dr Hua Xiang Tower 3, 601b

Pre-requisites: For students who have studied Mandarin for Business (Leading to BCT 2) or LN719 Mandarin Level 5 or equivalent.

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content: Mandarin for Business (Leading to BCT 3) course aims to develop all four language skills: listening, speaking, reading and writing. Course materials will be presented via a dialogue and a
text. Additional texts on business culture of China are also included. This course covers 10 commonly used topics in the business contexts for effective language use, including:

- opening bank accounts
- applying for loans
- office rentals
- property management
- trading
- advertising
- marketing and branding

The main linguistic content includes:

- complex sentence structures
- linguistic politeness
- express reasons
- presenting arguments and negotiation

By the end of the course, the students will be able to communicate in confidence in some regular business daily activities and reach BCT Level 3.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

**Formative coursework:** Students will be expected to produce 10 exercises in the MT, LT and ST.


**Assessment:** Continuous assessment (50%) in the MT, LT and ST. In class assessment (20%) and oral examination (30%) in the LT.

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**LN792**

**Portuguese: Level One (Standard)**

This is for the 2016/17 session.

**Teacher responsible:** Mrs Benvinda Alves TW3 6.01

**Pre-requisites:** No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes.

**Course content:**

**Course aim:**
- To develop the ability to use Portuguese effectively for the purpose of practical communication in spoken and written discourse.
- To enable students to gain access through language to the contemporary scene and the background of Portuguese-speaking countries, their people and their cultures.
- To establish the skills, language and attitude required to promote and facilitate further study of Portuguese.
- To bring the students to level A1 of CEFR.

**Communicative content:**
- Asking for and giving personal information, directions and opinions.
- Describing people, objects and places.
- Talking about likes and dislikes.
- Expressing preferences.
- Talking about present actions.
- Describing what has happened.
- Expressing intentions.

**Structural content:** Articles: definite and indefinite articles. Pronouns: subject and object pronouns; demonstrative; Interrogative and relative pronouns. Nouns: gender and number. Adjectives: gender and number, comparative and superlative forms. Adverbs: adverbs of time, place, manner and frequency. Prepositions: prepositions of place and time, and some other common prepositions; contracted forms. Conjunctions: most frequent conjunctions and linking elements. Verbs: indicative mood (present simple and continuous; past simple, continuous and imperfect; future simple and immediate (ir + infinitive); contrastive analysis of ser and estar; present and future subjunctive. Comprehension of simple structures and texts (spoken and written).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

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This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** The course teacher will advise on the relevant text book at the beginning of the course.

**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN818**

**Portuguese: Level One (Fast track)**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Benvinda Alves TW3 6.01

**Availability:** Available to Undergraduates, Postgraduates, LSE staff and outside clients.

**Pre-requisites:** No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of portfolio and all assessments. Dedicate at least two hours per week for coursework, in addition to classes. Student profile: students should be able to demonstrate a successful track record of learning European languages other than English.

**Course content:**

**Course aims:**
- To develop the ability to use Portuguese effectively for purposes of practical communication in familiar work and social contexts.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To establish the skills, language and attitudes required to promote and facilitate further study of Portuguese.
- To bring the students to level A1/A2 of CEFR.

**Communicative content:**
- Asking for and giving personal information, directions and opinions.
- Describing people, objects and places.
- Talking about likes and dislikes.
- Expressing preferences.
- Talking about present actions.
- Expressing frequency.
- Describing what has happened.
- Talking about past events.
- Making comparisons.
- Talking about future plans.

**Structural content:** Present tense, Gender and plural of nouns and adjectives. Direct and indirect object pronouns. Reflexive pronouns. The present continuous, The gerund, Frequency adverbs. Introduction to past tenses: pretérito perfeito e imperfeito, Time expressions. Indefinite adjectives and pronouns. Introduction to future tenses.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

Study Pack provided

A grammar book will be recommended by the teacher during at the beginning of the course.

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the ST. In class assessment (20%) in the LT.

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**LN819**

**Portuguese: Level Two (Standard)**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Benvinda Alves TW3 6.01

**Availability:**

**Communicative content:**
Russian: Level One (Super Standard)

This information is for the 2016/17 session.

Teacher responsible: Dr Olga Sobolev TW3 6.01A and Mrs Irina Forbes

Pre-requisites: No previous knowledge of Russian required, but students should demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are expected to be experienced language learners or to have a good command in two languages.

Course content:
Course aim:

- To bring students' knowledge of written and spoken Russian up to a low intermediate level, corresponding to level A1/A2 of CEFR
- To develop an ability to use Russian effectively for the purposes of practical communication in familiar work and social contexts.
- To deal with a variety of predictable simple language tasks (using limited vocabulary and linguistic structures) to meet the needs of everyday situations and topics.
- To familiarise students with the background to Russian speaking countries, including culture and civil societies.
- To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

Communicative content: The course is focused on the following aspects:

- Interpreting documents and data, containing some topical facts and figures of a country/place;
- Giving basic descriptions of people, objects and places; expressing basic preferences and opinion;
- Demonstrating awareness and ability to use formal and informal registers in a very limited social context;
- Handling survival situations at a basic linguistic level.

Structural content: The course covers basic vocabulary required for communicative functions and focuses on the following linguistic structures (the language command in these areas is expected to be appropriate to the level and task with differentiation of recognition and active usage):

- Gender of nouns; nouns & personal pronouns in singular in all cases;
- Adjectives and possessive pronouns;
- Formation of plural; expression of possession;
- Present & past tense of the verbs, imperative; cardinal numerals;
- Basic adverbs; simple impersonal constructions; basic expressions of time.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

- Optional - Bietkchina Living Russian Grammar CREF

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.
and active usage):
• Gender of nouns; nouns & personal pronouns;
• Adjectives & possessive adjectives in singular in all cases;
• Formation of plural; expression of possession;
• Basic usage of short adjectives;
• Present, past & future tense of the verbs;
• Imperative; reflexive verbs; basic verbs of motion;
• Cardinal & basic ordinal numerals;
• Wider range of adverbs;
• Simple impersonal constructions;
• Expressions of time.

Teaching: 24 hours of classes in the MT. 33 hours of classes in the LT. 3 hours of classes in the ST. This is a 60 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN774
Russian: Level Two (Standard)

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A and Dr Ekaterina Rogatchevskia

Pre-requisites: For all students who aim to reach functional level of proficiency in Russian. Language skills and knowledge of Russian at the A1 level of the Common European Reference Framework for Languages; 100 hours of language learning (including self-study).
All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

Course content:
Course aim:
• To bring students’ knowledge of written and spoken Russian up to low intermediate level, corresponding to level A2 of CEFR
• To develop an ability to communicate effectively in Russian (using high-frequency vocabulary and structures) in everyday work and social situations.
• To improve pronunciation and sentence intonation.
• To improve basic knowledge of grammatical gender, word-formation and word-order.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

Communicative content: The course is focused on the following aspects:
• Thorough revision of the basic linguistic structures;
• Exchanging personal information and discussing the most common aspects of culture and current issues in Russia (e.g. education, mass media, festivals);
• Interpreting documents and data, containing a range of topical facts and figures of a country/place;
• Expressing preferences, intentions and opinions; giving advice and proposing alternatives;
• Making comparisons;
• Giving descriptions of people (including character), objects, places, weather & journeys;
• Demonstrating awareness and ability to use formal and informal registers in a limited social context; handling a variety of everyday situations on an adequate linguistic level (relevant high-frequency vocabulary and structures).

Structural content: The course covers basic vocabulary required for communicative functions and focuses on the following linguistic structures (the language command in these areas is expected to be appropriate to the level and task with differentiation of recognition and active usage):
• Nouns, adjectives, personal & possessive pronouns in singular and plural in all cases;
• Demonstrative pronouns in all cases;
• Short adjectives; comparative adjectives & basic superlatives;
• Conjugation of verbs in all tenses; verbs of motion and prefixed verbs of motion;
• Introduction to aspects;
• Conjugation cardinal & ordinal numerals;
• Expressions of time and date;
• Expressions of purpose;
• Introduction to subjunctive mood.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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LN775
Russian: Level Three (Standard)

This information is for the 2016/17 session.
Teacher responsible: Dr Olga Sobolev TW3 6.01A and Mrs Natalia Bershadski

Pre-requisites: For all students who aim to reach the Advanced level of proficiency in Russian. Language skills and knowledge of Russian at the A2 level of the Common European Reference Framework for Languages; 180 hours of language learning (including self-study).
All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

Course content:
Course aim:
• To bring students’ knowledge of written and spoken Russian up to higher intermediate/advanced level, corresponding to level B1 of CEFR
• To develop an ability to communicate effectively in Russian (using high-frequency vocabulary and structures) in a variety of social situations.
• To enable students to follow and discuss social, political and economic issues related to Russian-speaking countries at an intermediate to advance language level
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

Communicative content: The course is focused on the following aspects:
• Linguistic implications and use of the subjunctive and conditional modes;
• Mastering a broader range of vocabulary; performing a variety of tasks in a wider range of factual, persuasive and expressive language contexts;
• Combining and recombining language elements to accomplish tasks; reviewing and analysing key issues within a topic studied;
• Summarising the main ideas of a short document in a target language.

Structural content: The course covers a wide range of vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task):
• Aspects of verbs;
• comparative and superlative adjectives and adverbs;
• negative and indefinite adverbs; subjunctive mood; participles and gerunds;
• compound sentences & syntactic structures.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.


Additional:

**Assessment:** Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) in the LT and ST. In class assessment (20%) in the LT.

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**LN776 Russian: Level Four (Standard)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Olga Sobolev C614 and Dr Ekaterina Rogatchevskaia

**Pre-requisites:** For all students who aim to reach proficiency in Russian.

Language skills and knowledge of Russian at the B1 level of the Common European Reference Framework for Languages; 250 hours of language learning (including self-study).

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content:**

**Course aim:**
• To consolidate students’ command of written and spoken Russian.
• To gain an insight into aspects of social, political and cultural life in Russia and other Russian speaking countries.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.
• To bring the students to level B2 of CEFR.

**Communicative content:** At the end of the programme students will be able to demonstrate competence in the use of communicative functions in the four skills (oral, aural, reading, writing) by:

• showing competence in the use of complex and technical language in a variety of contexts and with a substantial requirement to select and adapt appropriate language strategies;
• being able to respond to a wide range of spontaneous foreign language interventions;
• being able to use a variety of sources (print, audio, video, IT based);
• handling factual knowledge within specific perspective;
• being able to produce, in a coherent and structured way, an oral presentation and a written work within the framework of studied topics;
• being able to grasp the main ideas of a document in a target language and produce a coherent summary in English.

**Structural content:**
• This course is focused on discussion, gist translation and essay work, based on extracts from newspaper articles, recorded materials and topical texts.
• All major grammatical areas are revised and covered in depth; particular attention is paid to syntax. In written work the emphasis is on structure and register of the language.
• The language command in these areas is expected to be appropriate to the level and task with the emphasis on active usage.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** The course is based on the current Russian press and media materials.

Optional:

**Assessment:** Continuous assessment (50%) in the MT and LT.

Oral examination (30%) and in class assessment (20%) in the LT.

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**LN815 Russian: Level One (Fast Track)**

**This information is for the 2016/17 session.**

**Teacher responsible:** Dr Olga Sobolev C614 and Mrs Irina Forbes C614

De Olga Sobolev and Mrs Irina Forbes

**Availability:** This course is available on the Language Centre Extracurricular Student. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** No previous knowledge of Russian required, but students should: demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes.

Students are expected to be experienced language learners and/or to have a good command in two languages.

**Course content:**

**Course aim:**
• To bring students’ knowledge of written and spoken Russian up to low intermediate level, corresponding to A1/A2 of CEFR
• To develop an ability to use Russian effectively for the purposes of practical communication in familiar work and social contexts.
• To deal with a variety of predictable simple language tasks (using limited vocabulary and linguistic structures) to meet the needs of everyday situations and topics.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

**Communicative content:** The course is focused on the following aspects:
• Exchanging personal information, including studies, daily routine and outside interests;
• Interpreting documents and data, containing some topical facts and figures of a country/place;
• Expressing preferences and intentions;
• Giving advice; giving simple descriptions of people, objects places and weather;
• Demonstrating awareness and ability to use formal and informal registers in a limited social context; handling a variety of survival situations at a elementary linguistic level.

**Structural content:** The course covers elementary vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task with the emphasis on active usage):
• Gender of nouns; nouns & personal pronouns;
• Adjectives & possessive adjectives in singular in all cases;
• Formation of plural; expression of possession;
• Basic usage of short adjectives;
• Present, past & future tense of the verbs;
• Imperative; reflexive verbs; basic verbs of motion;
• Cardinal & basic ordinal numerals;
• Wider range of adverbs;
• Simple impersonal constructions;
• Expressions of time.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**


Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

**LN816**

**Russian: Level Three (Fast Track)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olga Sobolev C614 and Mrs Natalia Bershadski C614

Dr Olga Sobolev and Mrs Natasha Bershadski

**Availability:** This course is available on the Language Centre Extracurricular Student. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** For all students who aim to reach advanced proficiency command of Russian.

Language skills and knowledge of Russian at the A2/B1 level of the Common European Reference Framework for Languages

Participants should also:

- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content:**

**Course aims:**

- To develop the ability to use Russian effectively for purposes of practical communication in familiar contexts
- To establish the skills, language and attitudes required to promote and facilitate further study of Russian
- To improve the pronunciation of Russian sounds and sentence intonation
- To improve reading comprehension, oral and listening skills as well as written communication
- To improve accuracy in using inflexions, gender and word-order in sentences
- To enable students to follow and discuss social, political and economic issues related to Russian-speaking countries at a basic to intermediate language level
- To bring students to level B1/B2 CEFR

**Communicative content:**

- Talking and writing about past events and experiences.
- Talking and writing about jobs and professions.
- Asking for and giving advice.
- Talking and writing about future plans.
- Talking and writing about cultural and social events.
- Expressing your personal opinion in discussions and arguments

**Structural content:** The course covers a wide range of vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task with the emphasis on active usage):

- Improving the contextual understanding and use of the basic grammatical structures:
- Negative and indefinite adverbs;
- Subjunctive mood;
- Participles and gerunds;
- Compound sentences & syntactic structures.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.


**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

**LN817**

**Russian: Level Five (Current Issues)**

This information is for the 2016/17 session.

**Teacher responsible:** Dr Olga Sobolev C614 and Mrs Irina Forbes C614

Dr Olga Sobolev and Mrs Irina Forbes

**Availability:** This course is available on the Language Centre Extracurricular Student. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Language skills and knowledge of Russian at the B2/C1 level of the Common European Reference Framework for Languages.

Students are expected to:

- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must gain permission of the tutor to take this course after attending the Needs Analysis Interview.

**Course content:**

**Course aims:**

- To retain, enhance and expand previously acquired communicative skills;
- To increase the ability to use Russian effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
- To develop the ability to communicate confidently in Russian about a wide range of subjects related to the field of Social Sciences;
- To bring course participants to level C1/C2 of CEFR.

**Communicative content:**

- Discussing and analysing contemporary social, political and cultural issues and developments in Russian-speaking countries and societies;
- Keeping up-to-date about developments in Russian-speaking countries by using Russian print and audio-visual media;
- Talking and writing about people and their professions in greater detail;
- Talking and writing about future research/study plans;
- Reading and discussing a variety of texts, e.g. literary, journalistic, academic etc.
- Expressing your opinion freely in discussions and arguments;
- Agreeing and disagreeing, negotiating;
- Speaking about events, explaining circumstances, causes and consequences;
- Debating and interacting confidently in a discussion.

**Structural content:**

- In the context of the topics outlined above: revision of the most important grammatical structures and introduction to the lexical-grammatical characteristics of different registers and literary styles;
- Focus on forms and structures related to Russian for Academic Purposes.

**Teaching:** 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.

This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** The course is based on the current Russian press and media materials.

Optional:


**Assessment:** Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.
LN778
Spanish: Level One (Standard)
This information is for the 2016/17 session.
Teacher responsible: Dr Rocio Diaz Bravo TW3 6.01
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Student profile: For students whose first language is English but are not fluent (B1 CEFR) in any other Indo European language.
Course aims:
Course content:
Course aims:
• To develop the ability to use Spanish effectively for purposes of practical communication at a survival level.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A1 of CEFR.
Communicative content:
• Asking for and giving personal information, directions and opinions.
• Describing people, objects and places. talking about likes and dislikes, expressing preferences, talking about present actions, expressing intentions, ignorance, proposing alternatives.
Expressing frequency.
Structural content: present tense, gender and plural of nouns and adjectives, direct and indirect object pronouns, reflexive pronouns, the present continuous, the gerund, frequency adverbs.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack
Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) in the LT and ST.
In class assessment (20%) in the LT.

LN805
Spanish: Level One (Standard)
This information is for the 2016/17 session.
Teacher responsible: Dr Rocio Diaz Bravo TW3 6.01 and Dr Roser Martinez-Sanchez TW3 6.01
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Student profile: Students whose mother tongue is non Indo-European and are not fluent (B1 CEFR) in any other Indo European language but English.
Course aims:
Course content:
Course aims:
• To develop the ability to use Spanish effectively for purposes of practical communication at a survival level.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
• To equip students to deal effectively with the Spanish pronunciation and intonation.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A1 of CEFR.
Communicative content:
• Asking for and giving personal information, directions and opinions.
• Describing people, objects and places. talking about likes and dislikes, expressing preferences, talking about present actions, expressing intentions, ignorance, proposing alternatives.
Expressing frequency.
Structural content: present tense, gender and plural of nouns and adjectives, direct and indirect object pronouns, reflexive pronouns, the present continuous, the gerund, frequency adverbs.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack
Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) in the LT and ST.
In class assessment (20%) in the LT.

LN824
Spanish: Level One (Super Standard)
This information is for the 2016/17 session.
Teacher responsible: Dr Roser Martinez-Sanchez TW3 6.01, Ms Ines Alonso-Garcia Ground Floor, 20 Kingsway and Ms Helen Mayer Ground Floor, 20 Kingsway
Availability: This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.
Pre-requisites: No previous knowledge required. All students welcome but they should demonstrate: commitment to regular attendance, completion of homework and completion of the dossier and all assessments. Students should dedicate at least one hour per week for coursework in addition to classes.
Course content:
Course aims:
Course aims:
• To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To enhance and develop the oral skills by practising the language already learnt in an interactive and innovative setting.
• To increase the confidence and fluency in the language by providing an environment for them to practise and we encourage spontaneity and creativity.
• To bring the students to level A1/A2 of CEFR.
Communicative content:
• Asking for and giving personal information, directions and opinions.
• Describing people, objects and places.
• Talking about likes and dislikes
• Expressing preferences.
• Talking about present actions.
• Expressing intentions, ignorance, proposing alternatives.
• Expressing frequency.
• Describing what has happened.
Structural content: present tense, gender and plural of nouns and adjectives, direct and indirect object pronouns, reflexive pronouns, the present continuous, the gerund, frequency adverbs.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack
Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) in the LT and ST.
In class assessment (20%) in the LT.
This is a 40 hour-course. Please refer to the LSE timetable for course arrangements.

Teaching: 24 hours of classes in the MT. 33 hours of classes in the LT. 3 hours of classes in the ST.

The course will have two separate sessions.

• session one: 120 minutes (regular language class)
• session two: 60 minutes (improvisation work)

Formative coursework: Weekly exercises, assessed by the teacher, featuring: interactive work and oral practice; grammar exercises; reading and listening comprehension and writing.

Indicative reading: Study pack provided at the beginning of the course.

Online grammar pack available via Moodle.

Assessment: Oral examination (30%) and in class assessment (20%) in the LT.

Continuous assessment (50%) in the MT and LT.

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**LN779**

**Spanish: Level One (Fast Track)**

This information is for the 2016/17 session.

Teacher responsible: Dr Roser Martinez-Sanchez TW3 6.01 and Dr Rocio Diaz Bravo TW3 6.01

Pre-requisites: No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of portfolio and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Student profile: Students should be able to demonstrate a successful track record of learning languages.

Course content:

Course aims:

• To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
• To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A1/A2 of CEFR.

Communicative content:

• Asking for and giving personal information, directions and opinions.
• Describing people, objects and places.
• Talking about likes and dislikes.
• Expressing preferences.
• Talking about present actions.
• Expressing frequency.
• Describing what has happened.
• Talking about past events.
• Making comparisons.
• Talking about future plans.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study pack

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

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**LN780**

**Spanish: Level Two (Fast Track)**

This information is for the 2016/17 session.

Teacher responsible: Dr Rocio Diaz Bravo TW3 6.01

Pre-requisites: This is an elementary level course. Students should have previously learnt ...see description of “Communicative content” and “Structural Content” of Level 1 Standard (LN778). Students should: Demonstrate commitment to regular attendance, completion of homework, completion of dossier of evidence and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Admission onto the course upon completion of online level test and tutor’s approval. Student profile: Students who can handle a range of basic activities relating to work, study or time spent in the country. This course may be suitable for re-starters.

Course content:

Course aims:

• To use Spanish effectively for purposes of practical communication and reading comprehension in familiar work and social contexts.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A2 of CEFR.

Communicative content:

• Talking about present events and experiences.
• Talking about past events and experiences.
• Describing feelings, people and objects in the past.
• Talking about habitual actions in the past. Making comparisons.
• Talking about future plans.
• Asking for and giving advice.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) in the LT and ST. In class assessment (20%) in the LT.

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**LN781**

**Spanish: Level Two (Standard)**

This information is for the 2016/17 session.

Teacher responsible: Dr Roser Martinez-Sanchez TW3 6.01

Pre-requisites: This is an elementary course. Students should have previously learnt ...see description of “Communicative content” and “Structural Content” of Level 1 Standard (LN778) or level 2 Standard (LN780). Admission into the course upon completion of level test and tutor’s approval during the needs analysis sessions. Student profile: Students who can already communicate on simple topics related to personal experience.

Course content:

Course aims:

• To develop the ability to use Spanish effectively for purposes of practical communication in a variety of contexts.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A2/B1 of CEFR.
Communicative content:
- Talking about past events and experiences.
- Talking about present events and experiences.
- Describing places, feelings and objects.
- Talking about habitual actions in the past.
- Making comparisons.
- Talking about future plans.
- Asking for and giving advice.
- Expressing wishes, plans for the future and doubts.
- Forbidding and suggesting.
- Giving opinions and judgements.
- Expressing hypothesis and certainty.
- Giving opinions.
- Expressing agreement.
- Talking about current issues: immigration, business, developing countries, Internet, etc.

Structural content:
- Revision of past tenses.
- Combination of past tenses: pretérito perfecto, pretérito imperfecto, pretérito indefinido.
- Interrogative pronouns.
- Comparative clauses.
- Prepositions.
- Relative clauses. “Por” y “para”.
- Time expressions.
- Pronouns: Complemento directo e indirecto.
- Indefinite adjectives and pronouns.
- Future tenses.
- The imperative: negative and positive.
- Introduction to the subjunctive. Impersonal clauses
- Contrast between Ser and Estar.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) and in class assessment (20%) in the LT.

LN783
Spanish: Level Three (Fast Track)

This information is for the 2016/17 session.

Teacher responsible: Dr Roser Martinez-Sanchez TW3 6.01

Pre-requisites: This is an intermediate course and students should have previously learnt ... see the description of “Communicative content” and “Structural Content” of Level 3 Standard (LN782). Admission into the course upon completion of level test and tutor's approval during the needs analysis session. Student profile: Students deal successfully with basic activities relating to work, study or time spent in Spanish speaking countries and are able to briefly give reasons and explanations for opinions and plans relating to study or professional areas of interest.

Course content:

Course aims:
- To develop the ability to use Spanish effectively for purposes of practical communication and reading comprehension and reading comprehension in a variety of contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
- To bring the students to level B1/B2 of CEFR.

Communicative content:
- Expressing wishes, feelings, plans for the future and doubts.
- Forbidding and suggesting.
- Giving opinions and judgements.
- Expressing hypothesis and certainty.
- Describing people, places.
- Talking about past experiences and events.
- Talking about current issues: green issues, gender issues, immigration, family changes, scientific developments, cinema, human rights issues, etc.
- Paraphrasing


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) in the MT and in class assessment (20%) in the LT.
LN785
Spanish: Level Four (Standard)
This information is for the 2016/17 session.
Teacher responsible: Mr Esteban Lozano TW3 6.01
Pre-requisites: This is a higher intermediate course. Students should have previously learnt ... see the description of “Communicative content” and “Structural Content” of Level 3 Fast Track (LN783). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. Student profile: For students who are already able to explain points of view on topical familiar issues giving the advantages and disadvantages of various options.
Course content:
Course aims:
• To develop the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and commercial material.
• Including the following: Understanding long and complex factual texts, business reports, analytical data and associated marketing and commercial material.
• Understanding with few serious problems other texts relating to Politics, International History, Economics and other associated areas.
• Understanding extended speech at conferences or lectures, and interactive speech during meetings or seminars.
• Following TV programmes and recorded material without great effort in a wide range of both general and subject specific areas.
• Presenting clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
• Expressing themselves fluently and spontaneously without much need for obvious searching.
• During presentations they will be able to argue, counter-argue and interact effectively.
• Relate to other speakers and link various strands of discussion.
• Expressing themselves in a clear, well-structured text, expressing points of view at some length.
• Writing detailed expositions of complex subjects in an essay or report, underlining what they consider to be the salient issues.
• Writing different kinds of texts in an assured, personal style, appropriate to the reader in mind.
• To bring the students to level B2/C1 of CEFR.
Communicative content:
• Expressing emotions, feelings, desires and preference.
• Expressing suggestions, advice and opinions.
• Paraphrasing.
• Organising a complex oral speech.
• Organising a complex written discourse.
• Summarising.
• Talking about: Politics in Spain and Latin America, Indigenous communities, Human rights issues, gender issues, Censorship and media, Art, green issues, etc.
Structural content:
• Revision of present tenses.
• Revision of past tenses.
• Contrast between Ser and Estar.
• Impersonal clauses.
• Causal, consecutive and final clauses.
• Subjunctive tenses and their use.
• Conditional clauses. Links.
• Reported speech.
• Relative clauses.
• Use of prepositions “por” and “para”.
• Forming words.
• Idiomatic expressions.
• Periphrasis verbales.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) in the LT and ST. In class assessment (20%) in the LT.

LN803
Spanish: Level Four (Fast Track)
This information is for the 2016/17 session.
Teacher responsible: Mr Rafael Penas Cruz TW3 6.01 L
Pre-requisites: This is an advanced course. Students should have previously learnt ... see the description of “Communicative content” and “Structural Content” of Level 4 standard (LN785). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. Student profile: For students with a very good level of fluency in the language.
Course content:
Course aims:
• To develop the ability to use Spanish effectively for purposes of dealing with complex work tasks.
• Including the following: Understanding long and complex factual texts, business reports, analytical data and associated marketing and commercial material.
• Understanding with few serious problems other texts relating to Politics, International History, Economics and other associated areas.
• Understanding extended speech at conferences or lectures, and interactive speech during meetings or seminars.
• Following TV programmes and recorded material without great effort in a wide range of both general and subject specific areas.
• Presenting clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
• Expressing themselves fluently and spontaneously without much need for obvious searching.
• During presentations they will be able to argue, counter-argue and interact effectively.
• Relate to other speakers and link various strands of discussion.
• Expressing themselves in a clear, well-structured text, expressing points of view at some length.
• Writing detailed expositions of complex subjects in an essay or report, underlining what they consider to be the salient issues.
• Writing different kinds of texts in an assured, personal style, appropriate to the reader in mind.
• To bring the students to level B2/C1 of CEFR.
Communicative content:
• Expressing emotions, feelings, desires and preference.
• Expressing suggestions, advice and opinions.
• Paraphrasing.
• Organising a complex oral speech.
• Organising a complex written discourse.
• Summarising.
• Talking about: Politics in Spain and Latin America.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack. The course teacher will advise on the relevant grammar book at the beginning of the course.
Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) in the LT and ST. In class assessment (20%) in the LT.

LN788
Spanish: Level Five (Current Issues)
This information is for the 2016/17 session.
Teacher responsible: Mr Rafael Penas Cruz TW3 6.01 H
Pre-requisites: Student should have previously learnt and be confident using ... see description of “Communicative content” of Level 5 Standard (LN790) and “Structural Content” of (LN805). A high level of oral fluency expected from students. Admission into the course upon completion of online level test and tutor’s approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.
Course content:
Course aims:
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and
work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex texts about culture and society in Spanish speaking countries.
• To familiarise students with the latest developments and current issues in Spanish-speaking countries.
• To establish specific linguistic skills and strategies required to communicate about current issues in Spanish speaking countries.
• To bring the students to level C1/C2 of CEFR.

Communicative content:
• Advanced Spanish language with reference to the Spanish speaking societies, history and culture.
• Logical argumentation. Issues of group dynamic.
• Reading, summarising and processing information of complex texts.
• Understanding and using complex and authentic language.
• Leading a discussion: expressing an opinion, agreement, disagreement.
• Exchanging specific information.
• Topics related to: Economic issues in Latin America (ALCA, USA and Europe interests in Latin America).
• Human rights issues in Latin America.
• Impunity (Guatemala, Peru, Argentina and Chile).
• Nationalisms in Spain: Basque case.
• Colombia: Armed conflict, drugs and child soldiers.

Structural content: Contextualised revision of structural content of LN803
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Use of a selection of original written work from key authors, films, video footage and resources available on the World Wide Web.

Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.

LN790
Spanish: Level Five (Standard)
This information is for the 2016/17 session.
Teacher responsible: Mr Rafael Penas Cruz TW3 6.01 H
Pre-requisites: Student have previously learnt...see description of “Communicative content” of Level 4 ft (LN803). Admission into the course upon completion of online level test and tutor's approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.

Course content:
Course aims:
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex texts.
• To bring the students to level C1 of CEFR.

Communicative content: Advanced Spanish language study with reference to Spanish speaking societies, history and culture.
The course provides learning contexts and language tasks relevant to demands that may be made on the student’s ability to speak, understand and write in Spanish during their academic and/or working life at a mastery level. Structural content: Contextualised revision of structural content of LN803
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Use of a selection of original written work from key authors, films, video footage and resources available on the World Wide Web.

Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.

LN789
Spanish: Level Five (Culture and Society)
This information is for the 2016/17 session.
Teacher responsible: Mr Rafael Penas Cruz TW3 6.01 H
Pre-requisites: Student should have previously learnt...see description of “Communicative content” of Level 5 Standard (LN790) and “Structural Content” of LN805. A very high level of oral fluency expected from students. Admission into the course upon completion of online level test and tutor's approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.

Course content: This is a mastery course with a focus on Spanish Culture and Society.
Course aims:
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex literary texts.
• To bring the students to level C2 of CEFR.

Communicative content: Advanced Spanish language study with reference to Spanish speaking societies, history and culture.
The course provides learning contexts and language tasks relevant to demands that may be made on the student’s ability to speak, understand and write in Spanish during their academic and/or working life at a mastery level. Structural content: Contextualised revision of structural content of LN803
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study pack
Assessment: Continuous assessment (50%) in the MT and LT.
Oral examination (30%) and in class assessment (20%) in the LT.
**LN900**

**Academic English for LSE100**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Christopher Sciberras TW3.6.0.1g

**Pre-requisites:** For undergraduate students from Finance, Accounting, Mathematics, Statistics and Economics for whom English is not a first language.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes and to develop the ability to write more effectively for academic purposes.

By the end of the course, students will have: (a) explored and clarified style in academic discourse and (b) developed their own written and spoken fluency, accuracy and style.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN961**

**Academic Communication Skills**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Michael Beaney TW3.6.0.1g

**Pre-requisites:** For students from the departments of Economics History, European Institute, Government, International History, International Relations who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN962**

**Academic Communication Skills**

This information is for the 2016/17 session.

**Teacher responsible:** Ms Alison Standring TW3.6.0.1e

**Pre-requisites:** For students from the department of Law who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN963**

**Academic Communication Skills**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Christopher Sciberras TW3.6.0.1g

**Pre-requisites:** For students from the departments of Accounting, Economics, Finance, Mathematics and Statistics who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN964**

**Academic Communication Skills**

This information is for the 2016/17 session.

**Teacher responsible:** Mr James Pavitt TW3.6.0.1g

**Pre-requisites:** For students from the departments of Media & Communications and Psychological and Behavioural Science who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN965**

**Academic Communication Skills**

This information is for the 2016/17 session.

**Teacher responsible:** Mr Simon Roberts TW3.6.0.1j

**Pre-requisites:** For students from the departments of Geography & Environment, International Development and Philosophy, Logic & Scientific Method who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.
LN966
Academic Communication Skills
This information is for the 2016/17 session.
Teacher responsible: Ms Sarah Taylor TW3.6.0.1g
Pre-requisites: For students from the departments of Anthropology, Gender Institute, Social Policy and Sociology who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.
Course content: The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.
Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

LN967
Academic Communication Skills
This information is for the 2016/17 session.
Teacher responsible: Mr Andrew Mitchell TW3.6.0.1g
Pre-requisites: For students from the department of Management (Employment Relations and Organisational Behaviour; Managerial Economics and Strategy) who speak English as a foreign language and require support when giving presentations, taking part in seminars, reading academic texts or understanding academic lectures.
Course content: The course aims to develop the ability to speak, read and listen more effectively for academic purposes. By the end of the course, students will: (a) be familiar with academic expectations and conventions (b) have improved the accuracy, clarity and coherence of their spoken English (c) have practised giving presentations and taking part in seminars (d) have extended their range of lexical expression (e) be able to read academic texts and follow academic lectures more fluently and confidently.
Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

LN988
Thesis Writing
This information is for the 2016/17 session.
Teacher responsible: Dr Angus Wrenn TW3.6.0.1a
Pre-requisites: For PhD students who are embarking on writing their thesis and who are writing in a second or third language
Course content: Course aims to develop an appropriate written style for thesis writing. By the end of this course, students will have (a) explored and clarified style in academic texts (b) developed their own written fluency, accuracy and style
Teaching: 8 hours of classes in the MT. 8 hours of classes in the LT. 4 hours of classes in the ST.

LN989
Examination Writing Skills
This information is for the 2016/17 session.
Teacher responsible: Language Centre EAP Staff
Pre-requisites: For students who have received Academic Writing Departmental specific support in the Michaelmas and Lent Terms and who wish to receive continued support for exam writing.
Course content: By the end of this course, students will have developed their own written fluency, accuracy and style for examination purposes.
Teaching: 2 hours of classes in the ST.

LN991
Academic Writing Skills
This information is for the 2016/17 session.
Teacher responsible: Mr Michael Beaney TW3.6.0.1g
Pre-requisites: For students from the departments of Economic History, European Institute, Government, International History, International Relations who speak English as a foreign language and require support when writing essays, exams and dissertations.
Course content: By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.
Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

LN992
Academic Writing
This information is for the 2016/17 session.
Teacher responsible: Ms Alison Standing TW3.6.0.1e
Pre-requisites: For students from the department of Law who speak English as a foreign language and require support when writing coursework essays, exam essays or dissertations.
Course content: By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.
Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

LN993
Academic Writing Skills
This information is for the 2016/17 session.
Teacher responsible: Mr Christopher Sciberras TW3.6.0.1g
Pre-requisites: For students from the departments of Accounting, Economics, Finance, Mathematics and Statistics who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.
Course content: By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.
Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

LN994
Academic Writing Skills
This information is for the 2016/17 session.
Teacher responsible: Mr James Pavitt TW3.6.0.1g
Pre-requisites: For students from the departments of Media & Communications and Psychological and Behavioural Science who speak English as a foreign language and require support with academic writing including coursework essays, exams and dissertations.
Course content: By the end of the course, students will: (a) be familiar with the conventions of academic writing in English (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and
grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.

Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN995**

**Academic Writing Skills**

This information is for the 2016/17 session.

Teacher responsible: Mr Simon Roberts TW3.6.0.1j

Pre-requisites: For students from the departments of Geography & Environment, International Development and Philosophy, Logic & Scientific Method who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.

Course content: By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.

Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN996**

**Academic Writing Skills**

This information is for the 2016/17 session.

Teacher responsible: Ms Sarah Taylor TW3.6.0.1g

Pre-requisites: For students from the departments of Anthropology, Gender Institute, Social Policy and Sociology who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.

Course content: The course aims to develop the ability to write more effectively for academic purposes. By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.

Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.

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**LN997**

**Academic Writing Skills**

This information is for the 2016/17 session.

Teacher responsible: Mr Andrew Mitchell TW3.6.0.1g

Pre-requisites: For students from the department of Management who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.

Course content: The course aims to develop the ability to write more effectively for academic purposes. By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.

Teaching: 9 hours of classes in the MT. 9 hours of classes in the LT.
Teaching and Learning Centre Courses
Teaching and Learning Centre Courses

Key to TLC course guides
(S) means Summer Term
(M) means Michaelmas Term
(L) means Lent Term
(n/a 16/17) means not available in the 2016/17 academic year
(H) means a half-unit course
(C) means this course is capped
(n/a) means this course is not available

Undergraduate Learning Development Programme
This information is for the 2016/17 session.
Teacher responsible: Teaching and Learning Centre staff
Availability: All undergraduate students are welcome and all events are free of charge.
Pre-requisites: No previous knowledge required.
Course content: This is a year-long series of lectures and workshops designed to complement undergraduate students’ academic learning. Topics include:
• How to study at LSE;
• How to build confidence for academic writing;
• How to present with skill and confidence;
• How to be mindful and reduce stress.
Teaching: All events follow the dates of the LSE teaching year. Further details, and links to booking pages, can be found at Undergraduate Learning Development Programme lse.ac.uk/intranet/LSEServices/UndergraduateLearningDevelopmentProgramme.aspx.
Assessment: There is no formal assessment for this course.

MSc Learning Development Programme
This information is for the 2016/17 session.
Teacher responsible: Teaching and Learning Centre staff
Availability: All MSc students are welcome and all events are free of charge.
Pre-requisites: No previous knowledge required.
Course content: This is a year-long series of lectures and workshops designed to complement MSc students’ academic learning. Topics include:
• How to study at LSE;
• How to build confidence for academic writing;
• How to write essays at LSE;
• How to present with skill and confidence;
• How to be mindful and reduce stress;
• How to get started on your MSc dissertation.
Teaching: All events follow the dates of the LSE teaching year. Further details, and links to booking pages, can be found at MSc Learning Development Programme lse.ac.uk/intranet/LSEServices/TLC/MScStudents/MScLearningDevelopmentProgramme.aspx.
Assessment: There is no formal assessment for this course.

TC501 2.0 Units
Postgraduate Certificate in Higher Education Part 1 (Associate Level)
This information is for the 2016/17 session.
Teacher responsible: Dr Colleen McKenna, Mark Baltovic, Dr Esther Saxey
Pre-requisites: Participants are required to be teaching for a minimum of 20 hours during the academic year in which they are enrolled.
Course content: This is a course tailored for those working as GTAs at LSE. Its purpose is to develop participants’ confidence in leading classes and seminars and assessing student work. The course also enables participants to reflect on their teaching and to explore diverse ways of gathering feedback from peers and students. The programme comprises 3 modules:
• small group teaching
• student learning
• evaluating teaching
Participants will develop a portfolio of written tasks and reflections; all formative and summative assignments will be incorporated into the portfolio which is submitted at the end of the programme. Successful participants will be awarded the Postgraduate Certificate in Higher Education - Associate level and are eligible for Associate Fellowship of the Higher Education Academy (HEA).
Teaching: 12 hours of workshops in the MT. 12 hours of workshops in the LT. 2 hours of workshops in the ST.
Teaching for this course will take the form of 2-hour, interactive workshops. Moodle will also be used as a learning environment.
Formative coursework: Students will be expected to produce 1 piece of coursework per module.
Formative feedback points for each of the summative assignments. Additionally, there are formative reflections at both the start and finish of the programme. These formative reflections, combined with the coversheets on the 3 summative essays, make up the learning log element of the course and contribute to the final portfolio submission. Throughout the formative texts are designed to encourage a reflexive approach to academic practice.
Teaching and Learning Centre Courses

812 Teaching and Learning Centre Courses


Assessment:
Assessment path 1
Essay (34%, 2500 words) in January.
Essay (33%, 2500 words) in the LT and ST.
Assessment path 2
Coursework (34%) in January.
Essay (33%, 2500 words) in the LT.
Essay (33%, 2500 words) in the LT and ST.

This course is assessed entirely by coursework - formative and summative. There are no exams.

All assignments are assessed on a Complete/Not Yet Complete basis, and all assessments are viewed as developmental opportunities.

Participants are offered detailed feedback for all assignments and, where appropriate, they have the option of developing assignments further based on feedback from the teaching team.

The assignments include both essay-style written texts and reflective pieces. Additionally, there are some opportunities for choice within the assessment diet. For example, for module 1, participants can select either a reflective task plus a poster OR a 2500 written assignment.

TC502 2.0 Units Postgraduate Certificate in Higher Education Part 2 (Full Level)

This information is for the 2016/17 session.

Teacher responsible: Dr Colleen McKenna, Dr Claire Gordon
Pre-requisites: Participants are required to have completed either the Postgraduate Certificate in Higher Education for Part 1 (Associate Level) or the Postgraduate Certificate in Higher Education for Career Track before enrolling on the Postgraduate Certificate in Higher Education Part 2 (Full Level).

Course content: This course builds upon the Postgraduate Certificate in Higher Education (Part 1) and offers participants an opportunity to explore and critique assessment and feedback practices and to design (or re-design) a course in their discipline drawing on principles of constructive alignment among other pedagogical approaches.

The programme comprises 2 modules:
• assessment and feedback, and
• course design.

Participants who have already completed the course design module on the PGCertHE (Career Track TC503) can select an optional, enquiry-based module.

Successful participants will be awarded the Postgraduate Certificate in Higher Education - Full level and are eligible for full fellowship of the Higher Education Academy (HEA).

Teaching: 10 hours of workshops in the MT. 10 hours of workshops in the LT. 2 hours of workshops in the ST.

Teaching for this course will take the form of interactive workshops. The majority of these will be 2 hours long; however, there will be a full day workshop on course design in Lent Term. Moodle will also be used as a learning environment.

Formative coursework: Students will be expected to produce 1 piece of coursework in the MT, 1 piece of coursework in the ST and 1 presentation in the LT or ST.

There are formative feedback points for each of the summative assignments.

Additionally, there are formative reflections at both the start and finish of the programme. These formative reflections, combined with the coversheets on the 2 summative essays, make up the learning log element of the course and contribute to the final portfolio submission. Throughout the formative pieces are designed to encourage a reflexive approach to academic practice.


Assessment:
Assessment path 1
Essay (50%, 2500 words) in January.
Essay (50%, 2500 words) in the ST.

Assessment path 2
Project (50%, 2500 words) in January.
Essay (50%, 2500 words) in the ST.

This course is assessed entirely by coursework - formative and summative. There are no exams.

All assignments are marked on a Complete/Not Yet Complete basis and all assessments are viewed as developmental opportunities.

Participants are offered detailed feedback on all work and, where appropriate, they have the option of developing assignments further based on feedback from the teaching team and peers.

The assignments include both essay-style written texts and reflective pieces. Additionally, there are some opportunities for choice within the assessment diet. For example, the module on assessment and feedback, participants can select to do either a group project OR a 2500 written assignment.

TC503 2.0 Units Postgraduate Certificate in Higher Education Career Track

This information is for the 2016/17 session.

Teacher responsible: Dr Claire Gordon

Availability: New career track members of faculty with fewer than three years’ teaching experience in higher education and who do not hold an equivalent teacher development qualification have been required since 2009 to complete the Postgraduate Certificate in Higher Education before passing Interim Review. Faculty members with teaching responsibilities who have completed their PhD and have at least two to three years’ teaching experience may also take this programme.

Pre-requisites: Participants will be career track academics at LSE
Teaching and Learning Centre Courses   813

- generally assistant professors, assistant professorial lecturers and fellows. They should have teaching responsibilities in the year that they will be taking the PGCertHE.

**Course content:** This practice-based programme is tailored for academics teaching at LSE. It is designed to develop participants’ confidence in leading lectures, classes and seminars and in assessing student work. The programme also enables participants to reflect on their teaching and to explore diverse ways of gathering feedback on their practice from peers and students. The programme culminates in a course design project.

The programme comprises 3 modules:
- teaching in our disciplines
- evaluating teaching
- course design

The programme is assessed by a portfolio of coursework including:
- a set of short written tasks on disciplinary teaching and student learning;
- a short project on evaluating teaching;
- the design of a new course;
- two teaching observations;
- a reflective learning log.

Participants are strongly encouraged to draw on their previous teaching experience both during discussions and in their assignments and to consider how this informs their practice at LSE. Successful participants will be awarded the Postgraduate Certificate in Higher Education - and are eligible for fellowship of the Higher Education Academy (HEA).

**Teaching:** 6 hours of workshops in the MT. 7 hours and 30 minutes of workshops in the LT. 6 hours of workshops in the ST.

Teaching for this course will take the form of interactive workshops. Moodle will also be used as a learning environment.

Additionally, participants have the opportunity to attend regular workshops offered as part of LSE’s Academic Development Programme lse.ac.uk/intranet/SEServices/TLC/academicStaff/ AcademicDevelopmentProgramme.aspx which explore different aspects of teaching and learning linked to assignments.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT, 1 piece of coursework in the LT, 1 piece of coursework in the ST and 1 presentation in the LT or ST.

There are formative feedback points for each of the summative assignments.

Additionally, there are formative reflections at both the start and finish of the programme. These formative reflections, combined with the coversheets on the summative essays, make up the learning log element of the course and contribute to the final portfolio submission. Finally, participants present their course design work and receive formative feedback from both members of the PGCertHE teaching team and peers.

Throughout, the formative pieces are designed to encourage a reflexive approach to academic practice.


**Assessment:**
- Essay (34%, 2300 words) in January.
- Project (33%, 2000 words) in the LT.
- Essay (33%, 2000 words) in the ST.

This course is assessed entirely by coursework - formative and summative. There are no exams.

All assignments are marked on a Complete/Not Yet Complete basis and all assessment are viewed as developmental opportunities.

Participants are offered detailed feedback on all work and, where appropriate, they have the option of developing assignments further based of feedback from the teaching team and peers (Course design module).

The assignments include both essay-style written texts and reflective pieces.
Disclaimer

Every effort has been made to ensure that the information in the Calendar is correct and up-to-date at the time of publication (September 2016). Circumstances may change subsequent to publication. The online version of the Calendar, which will be adjusted from time to time throughout the year, is the definitive version: in the case of differences between versions, the online version should be considered authoritative. The School reserves the right at all times to withdraw or alter particular courses and syllabuses, and to alter the level of fees.