



10 February 2023

## **School statement on Artificial Intelligence, Assessment and Academic Integrity**

LSE continues to closely follow ongoing developments in generative Artificial Intelligence Tools (AI) and their potential impact on assessment and education.

The School acknowledges the potential threat AI may pose to academic integrity. LSE is committed to maintaining academic standards and ensuring the value of its awards, which may include making full use of our robust approach to academic misconduct.

At the same time, staff and students at LSE are united by their common membership in our community, underpinned by principles of academic integrity and good scholarly practice. Given the rapid pace of change in this field, it is likely that the sophistication and functionality of AI tools will increase on an ongoing basis. As a result, we may need to re-evaluate our current assessment methods and policies, and adapt some of our approaches to preserve the integrity of our assessments.

The developments in AI also create opportunities for both staff and students to explore the potential of these tools to enhance teaching, learning and assessment. We are confident that we can maintain the credibility of our qualifications while finding new ways to utilise AI tools to improve our students' education and skills development.

In the short-term, the Teaching Quality Assurance and Review Office has released guidance outlining possible changes programme and course convenors may wish to make to assessments in the current academic year.

Looking to the longer term, the Vice President and Pro-Vice Chancellor for Education, Professor Emma McCoy, and the Director of the Eden Centre for Education Enhancement, Dr Claire Gordon, are convening a cross-School working group. This will include academic and professional staff alongside students, to explore the challenges as well as the potential for assessment and academic integrity and the implications for higher education more broadly. Regular updates on its progress will be shared with our School community.