



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

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KNOWLEDGE BEYOND BOUNDARIES:

AN INTERDISCIPLINARY STUDENT RESEARCH CONFERENCE

Thursday 16 June 2022



Register now to attend
[in-person](#) or [online](#)

lse.ac.uk/student-futures

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Organisers' welcome

Dear students, colleagues, alumni and friends of LSE,

On behalf of the LSE Student Futures team, we are delighted to welcome you to Knowledge Beyond Boundaries, the second annual interdisciplinary student research conference happening this year as part of the LSE Festival. This conference was designed as an open, welcoming and inclusive space for students and recent alumni of LSE to engage in interdisciplinary dialogue, debate the big questions of social science, and collaborate with others from outside their own discipline. As part of LSE's Student Futures initiative, the conference is an opportunity for participants to empower their academic, personal, and professional growth while showcasing their research for the wider School community.

In organising today's panel sessions, our aim was to bring a diverse set of student and alumni voices into conversation about some of the most pressing challenges of our time, and to provide a space for participants to deepen their knowledge, question previously held assumptions, and learn from each other. We were excited to receive nearly 50 proposals to present at the conference, including papers, posters, creative show-and-tell projects and performances all the way from first-year undergraduate student research to collaborative research teams and work from recently graduated LSE alumni. This year, our theme aligns with the key question of the Festival: how do we get to a post-COVID world? Today's panels focus on a cross-cutting set of themes, ranging from the future of work post-pandemic to debates about health policy and COVID-19 recovery – all with the goal of interdisciplinary conversation about how we shape the world.

As interdisciplinary educators and academics, we are enthusiastic proponents of stepping beyond the boundaries of your degree programme while studying at LSE – the skills you need to tackle complex problems can't all be found within the confines of a single discipline. Whether it's learning how competing definitions shape a challenge, understanding why methodological choices matter, or interrogating the borders of disciplines themselves, we hope this conference sparks your curiosity and broadens your understandings of what student-led social science research looks like.

We are grateful to everyone who has made today's conference possible, including the generous donor support for LSE Student Futures, our keynote speakers, Dr Claire Gordon and the Eden Centre team, Louise Jones and the LSE Festival team, Abi Black and the Communications Division, the LSE100 Fellows acting as research mentors, colleagues from around the School joining us as panel chairs/discussants, and the Student Futures ambassadors.

Enjoy today's conference and we hope to see you again next year!

Best wishes,

Dr Jillian Terry and Dr Chris Blunt

Conference organisers

June 2022



Conference programme Thursday 16 June 2022 (all times BST)

ONLINE AND
IN-PERSON
EVENT

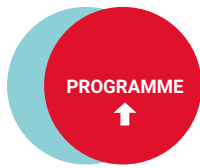
Zoom links will be provided to registered attendees

9.30-10am	Registration First Floor, The Marshall Building	Room
10am-11am	Welcome and opening keynote panel Dr Mark Allinson <i>Director of Student Experience, LSE</i> Dr Chris Blunt <i>Assistant Professorial Lecturer and Co-Director of LSE100, LSE</i> Dr Jillian Terry <i>Assistant Professorial Lecturer and Co-Director of LSE100, LSE</i>	MAR 1.10
11am-11.15am	Break	
11.15am-12.30pm	Parallel panel sessions (I) A Poster Flash Talks: Aspects of Social Science B AI, Surveillance and Data C Information, Influence and Political Discourse D Film Screening: Visual International Politics	MAR 2.04 MAR 2.08 MAR 2.10 MAR 1.10
12.30-1.30pm	Lunch	
1.30-2.45pm	Parallel panel sessions (II) A The Future of Work B Social Transformation, Welfare and Change C Education and Inclusion	MAR 2.04 MAR 2.08 MAR 2.10
2.45-3pm	Break	
3-4pm	Afternoon keynote Becoming Wicked Students Dr Paul Hanstedt <i>Director of the Houston H. Harte Center for Teaching and Learning</i>	MAR 1.10
4-4.15pm	Break	
4.15-5.30pm	Parallel panel sessions (III) A Illness, Wellbeing and Experience B Health, Policy and Recovery C Power and Position in International Contexts	MAR 2.04 MAR 2.08 MAR 2.10
5.30-6.30pm	Closing reception and poster gallery First floor, The Marshall Building	

10-11am

Welcome and opening keynote panel

MAR 1.10



Welcome: introductions, logistics and schedule

Opening keynote panel

Dr Mark Allinson

Director of Student Experience, LSE

Dr Mark E. Allinson is LSE's first Director of Student Experience. Before arriving at LSE in May 2022, Mark was Head of Academic and Educational Developments at Regent's University, London where his role was to promote and support the development of both institutional strategy in learning and teaching, and the professional development of academic staff. Originally a linguist, Mark set up the Spanish department at Royal Holloway, London, before taking up a Professorship at the University of Leicester. He has published three books and many chapters and articles. His research interests are in collaborative and creative curriculum design, and the use of experiential activities such as simulations in learning. He is also a Principal Fellow of the Higher Education Academy.

Dr Chris Blunt

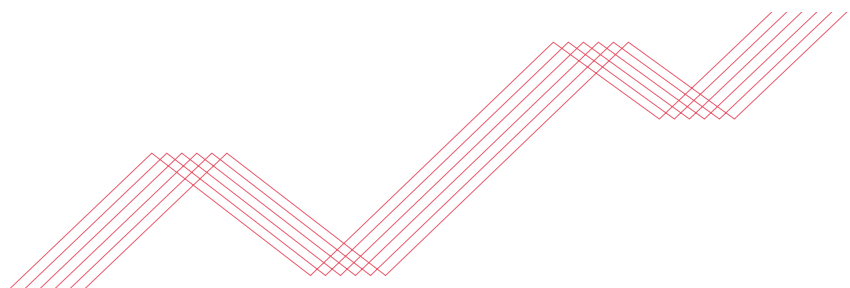
Assistant Professorial Lecturer and Co-Director of LSE100, LSE

Dr Chris Blunt is Assistant Professorial Lecturer and Co-Director of LSE100. He is a philosopher of science, technology and medicine whose work focuses on applications of evidence and AI in healthcare. Chris's research focuses on Evidence-Based Medicine, hierarchies of evidence, and other problems related to evidence and ethics in biomedical research, medical genomics and machine learning. Chris's work is interdisciplinary and brings together perspectives from clinical practice with philosophy, policy, ethics and methodology. He is also interested in issues relating to genomic and "personalised" medicine, and questions of demarcation between science and pseudo-science, particularly with respect to complementary and alternative medicine.

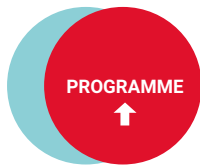
Dr Jillian Terry

Assistant Professorial Lecturer and Co-Director of LSE100, LSE

Dr Jillian Terry is Assistant Professorial Lecturer and Co-Director of LSE100. As an interdisciplinary social scientist, her research sits at the intersection of critical International Relations, feminist ethics, and technology. Jillian writes about feminist theories of political violence, the ethics of care, and the use of technology in contemporary warfare. Currently, her research includes projects on ethics in feminist security studies, the relationship between art, experience, and war, and an investigation into the value of co-teaching in interdisciplinary higher education. More generally, her research interests are in theoretical understandings of gender and international politics and feminist surveillance studies. Jillian is also engaged in pedagogical research on interdisciplinary teaching and learning.



11.15am-12.30pm Parallel panel sessions (I)



A Poster Flash Talks: Aspects of Social Science MAR 2.04

Stumbles towards endemicity: exploring the impact of gender gaps in transitions towards endemicity in the UK, South Korea and Malaysia

Hyo Ju Lee and Anis Farid

Collaborating on an incomplete history of research ethics

Ismael Kherroub i García

Tracking the spread of COVID-19 misinformation on Twitter

Marya Shariq and Grace Oswald

Retaining a post-COVID health force

Marlize Van Sittert

Digitalisation – blessing or curse for fieldwork?

Swaantje Marten

Can a plant-based default reduce the consumption of dairy milk in cafeterias? A field experiment

Giovanni Fabris

Who am I? The single woman solo dweller's experience of general self-concept during the pandemic

Rani Chatrath

B AI, Surveillance and Data MAR 2.08

How might a different social order be built in post-COVID-19 less reliant on data?

Kedi Zhou

In the era of mass supervision: stigma, dispossession, and resistance

Kendra Mills

A TFL without delays? Making the impossible, possible in a post-COVID world

Derek Qu

How to remove bias and political polarisation under AI surveillance capitalism in social media

Wilburt Wang, Angelina Pang, Will Nutbrown and Lucheng Xie

Artificial intelligence in facial recognition – problems and proposals

Iyad Mohamed

C Information, Influence and Political Discourse MAR 2.10

Against epistemic trespassing

Roan Chavez

What the pandemic revealed about news reporting and disinformation? A case for empathy-building journalism

Nabeel Khan

The political costs of failing to deliver – productivity and right-wing voting

Avram Liebenau

Judicial transparency and open justice: opportunities and challenges

Pablo Hilaire Chaneton

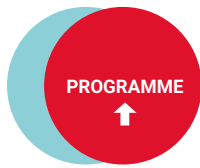
Say "watt"? Challenging the discursive hegemony of British energy transition narratives

Antonia Tjin-Lei Syn

D Film Screening: Visual International Politics MAR 1.10

1.30-2.45pm

Parallel panel sessions (II)

**A The Future of Work**

MAR 2.04

Exploring the impact of remote working on organizational culture during COVID-19: a qualitative study of the "Intercontinental Hotel Group" (IHG) in Singapore

Havishyan Thakral

Exploring remote working experiences among working parents in post-COVID-19 Britain

Chen-Ta Sung

Effect of stringent COVID regulations on female labor share

Anushka Srivastava

What works when you work from home – lessons from the pandemic

Alexandra Kirienko

Why do migrant workers in Singapore experience health disparities during COVID-19?

Nicholas Nghai

B Social Transformation, Welfare and Change

MAR 2.08

The Brave New World – Gaia cleavage

Matteo Pavesi

Social protection and investments in welfare for a post-COVID world

Bhuvan Majmudar

A constitutional framework for the post-COVID world

Travis Bean

100 seconds to midnight

Soffia Baragar

Just one name

Nancy Nai-Huei Lu

C Education and Inclusion

MAR 2.10

"They don't have to say it for me to know": exploring post COVID-19 parental love in Indian families

Devyani Mahajan

Reconciling the colonial past and present to build a de-colonial future at LSE

Zoya Zia

Peer support and mental health done the right way

Sia Sha and Oli Chaplin

Understanding student experiences off-campus in a post-pandemic world – an LSE Change Makers research project

Needa Khan

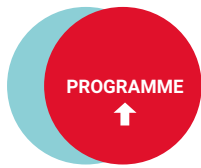
"Foreigners and us": Meaning-making of COVID-19 prevention among Chinese international students

Yiwen Wu

3-4pm

Afternoon keynote panel

MAR 1.10



Becoming Wicked Students

Dr Paul Hanstedt

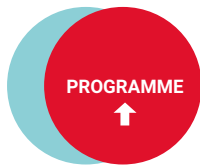
Director of the Houston H. Harte Center for Teaching and Learning

Dr Paul Hanstedt is the founding director of the Houston H. Harte Center for Teaching and Learning at Washington and Lee University in Lexington, Virginia, USA. He has worked with dozens of universities on four continents to support curricular and pedagogical reform and innovation. He has received multiple teaching awards and has authored several books, including "General Education Essentials" and "Creating Wicked Students." Paul holds a PhD in Victorian Literature and received a prestigious Fulbright award to aid general education curricular revision in Hong Kong. He is also the author of "Hong Konged," a travel memoir documenting his year in Asia with his three small children.



4.15-5.30pm

Parallel panel sessions (III)

**A Illness, Wellbeing and Experience**

MAR 2.04

Transformative choices and illness*Iwan Raats***Facing the final death: epidemics and religious change in the Deacon archives***Edvald Johnsen***Isolation is the new reality***Maria Golub***AccessArt***Devon Ostrom***Bodies in difference: policy, programs and people in the UAE's disability landscape***Hafsa Ahmed***B Health, Policy and Recovery**

MAR 2.08

Medicaid eligibility & mortality: evidence from the Affordable Care Act*Wilson King***The light of the dawn: how vaccination is navigating the recovery of economy in the pandemic period***Jiewei Li***A state-centric governance perspective of policy responses to COVID-19 in the Caribbean***Jochelle Greaves Siew***Implications of anti-ICT controversies for science communication: a case of the UK's biggest anti-Covidpass campaign***Zichen Hu***C Power and Position in International Contexts**

MAR 2.10

A "mission civilisatrice" for the 21st century: history, demography and 'obscurantism' in French presidential discourse on sub-Saharan Africa*Joss Harrison***China and the United States since 1949***Rosalie Röchert***How child disempowerment precipitates gendered oppression***Henry J. Lowe***A comparative discourse analysis for the use of fear in French and American right-wing populist discourses***Josephine Aulnois***Dis/locating empire: the hidden curriculum and imperial logics of transnational migration***Avani Ashtekar*

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

Freedom of thought and expression is essential to the pursuit, advancement and dissemination of knowledge. LSE seeks to ensure that intellectual freedom and freedom of expression within the law is secured for all our members and those we invite to the School.

Design: LSE Design Unit **lse.ac.uk/designUnit**

Photography: Nigel Stead, LSE Photographer

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