## LSE Careers: Transferable Skills Developed through Employment and Study

As well as specialist knowledge, you will have developed many transferable skills during your professional, personal and educational experience. These transferable skills are sought after by employers – you can adapt the table below to include additional skills sought for job descriptions and roles you're applying for. A good knowledge of these will help you to present a positive case to a prospective employer in your applications and interviews. You can also use the table to work out areas you would like to focus on developing in the future.

Skill	My examples from:			Want to	Want to				
	Work	Extra-curricular	Academic	develop?	use?				
COMMUNICATION									
(oral, written, interpersonal)									
liaising effectively									
internally/externally with people at all									
levels									
<ul> <li>writing reports/papers/letters</li> </ul>									
<ul> <li>presenting findings to groups</li> </ul>									
ability to explain complex ideas									
clearly									
<ul> <li>networking</li> </ul>									
(locally/nationally/internationally)									
<ul> <li>negotiating</li> </ul>									
INNOVATION/CREATIVITY									
troubleshooting									
thinking laterally and creatively									
<ul> <li>developing alternative approaches</li> </ul>									
<ul> <li>investigating and implementing new</li> </ul>									
methods/techniques									
ANALYSIS/PROBLEM-SOLVING									
<ul> <li>handling/assimilating/analysing</li> </ul>									
large quantities of information									
<ul> <li>using qualitative and quantitative</li> </ul>									
methods									

interpreting data/undertaking a wide								
variety of data analyses								
<ul> <li>challenging premises, questioning</li> </ul>								
procedures								
<ul> <li>taking on board other points of view</li> </ul>								
<ul> <li>evaluating findings</li> </ul>								
ORGANISING/PRIORITISING								
<ul><li>planning/coordinating/</li></ul>								
monitoring activities								
<ul> <li>managing time</li> </ul>								
<ul> <li>seeing a prolonged task through to</li> </ul>								
completion								
<ul> <li>being flexible, changing direction</li> </ul>								
<ul> <li>meeting deadlines (within budget)</li> </ul>								
TEAM/INDIVIDUAL WORKING								
<ul> <li>ability to work both independently</li> </ul>								
and in a team								
ability to work in multidisciplinary								
project teams								
LEADERSHIP/MANAGEMENT								
<ul> <li>knowledge/experience of project</li> </ul>								
management techniques								
<ul> <li>leading projects and project teams</li> </ul>								
<ul> <li>motivating, developing, supervising</li> </ul>								
others								
<ul> <li>demonstrating administrative</li> </ul>								
expertise including managing								
budgets/generating income								

The skills included in the grid are adapted from an article in the Times Higher Education Supplement by Pat Cryer on the transferable skills acquired during research training or work.