

ENHANCING PARTICIPATION IN CLASSES AND SEMINARS

A Guide for Teachers

SET 3 (MAXIMUM) READINGS FOR A CLASS / SEMINAR

Provide guidance on approaching complicated texts

Emphasise key values and expected behaviour - i.e. respect, kindness, raising hands

Allow a 5-10 minute break for students to talk to each other so that they can become familiar with each other

ALLOW DISCUSSION AND NOT TREAT CLASS / SEMINAR LIKE A LECTURE

ACKNOWLEDGE STUDENTS RAISING THEIR HANDS AND RESPOND POSITIVELY AND ENCOURAGINGLY TO THEIR VIEWS

Involve all / quiet students - e.g.: discuss their participation with them; include various activities, such as, presentations where certain individuals have to ask a question to the presenter; formative / summative presentations; group work

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