

# WHERE DO YOU STAND? EVALUATION OF SEXUAL MISCONDUCT POLICY AT LSE

## % OF STUDENTS WHO HAVE NO OR LITTLE KNOWLEDGE ABOUT...\*

**80%**

where to make a report of sexual violence in LSE

**90%**

what is the process after a student makes a report of sexual violence at LSE

**88%**

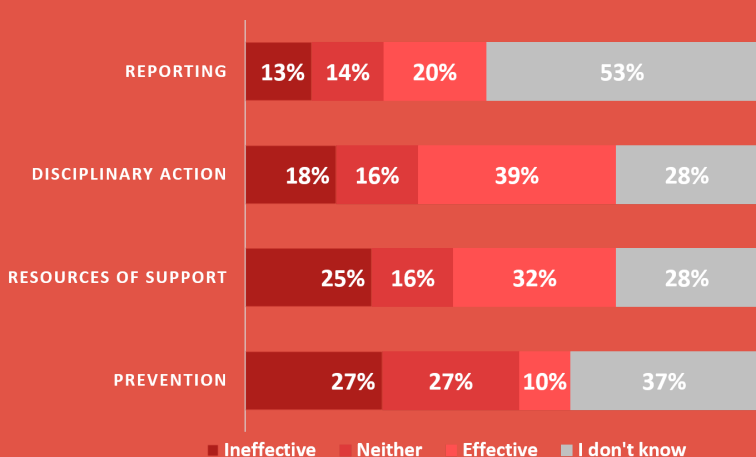
what disciplinary actions someone from LSE may receive if accused of sexual violence

**68%**

where to get help from LSE if they experience sexual violence inside or outside LSE

\*this question measures the perception students have of their own knowledge about these policies

### Policies' effectiveness



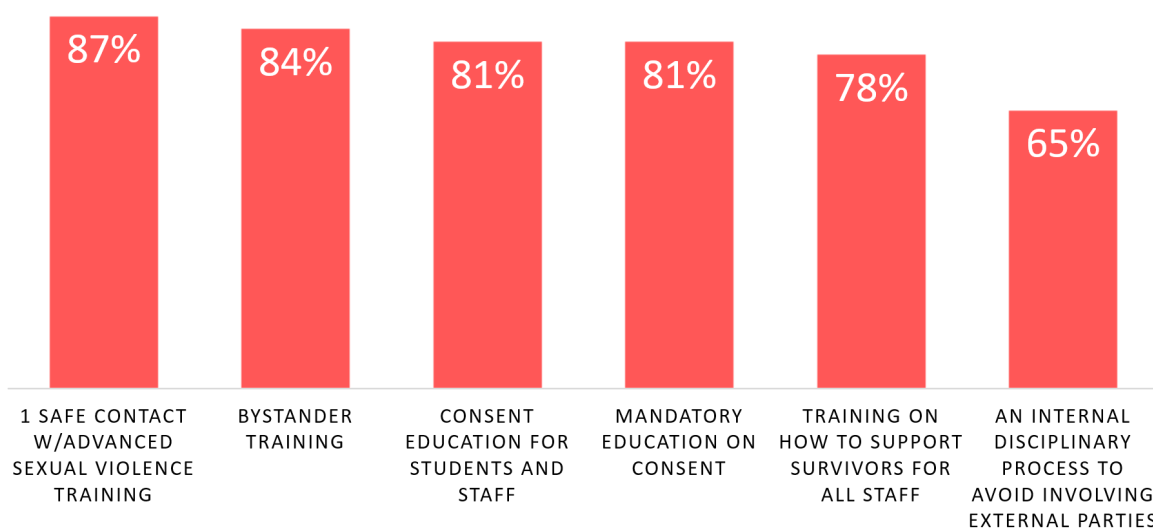
and at least 70% of students responded "I don't know" as to whether LSE follows through with the four policies

### Reasons why the policies are ineffective\*

- 1 Lack of awareness and funding for the policies
- 2 Need for more mandatory training
- 3 Need for full-time trained support staff
- 4 Lack of transparency and clarity in the reporting and disciplinary action processes

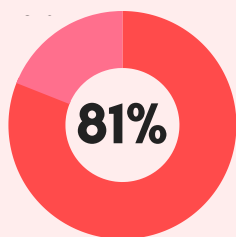
\*these items were coded from students responses to an open ended question

## HOW IMPORTANT IS THAT LSE PROVIDES...?

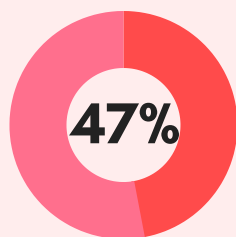


% of students who responded "very" or "extremely" important

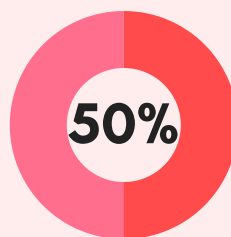
## TRAINING ON SEXUAL MISCONDUCT AND CONSENT



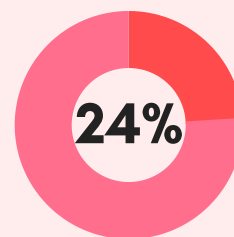
did not have an orientation which included sexual misconduct training at LSE



of those who attended an orientation w/sexual misconduct training expressed not learning much about it



of women didn't know they could take a course about sexual harassment through LSE



of men reported not being interested in taking a course on sexual misconduct



These results were obtained through an online survey distributed among students of all levels and departments at LSE. The sampling strategy was non probabilistic and 101 valid responses were collected, from which 70 were women, 65 were younger than 25, and 62 were postgraduate students.