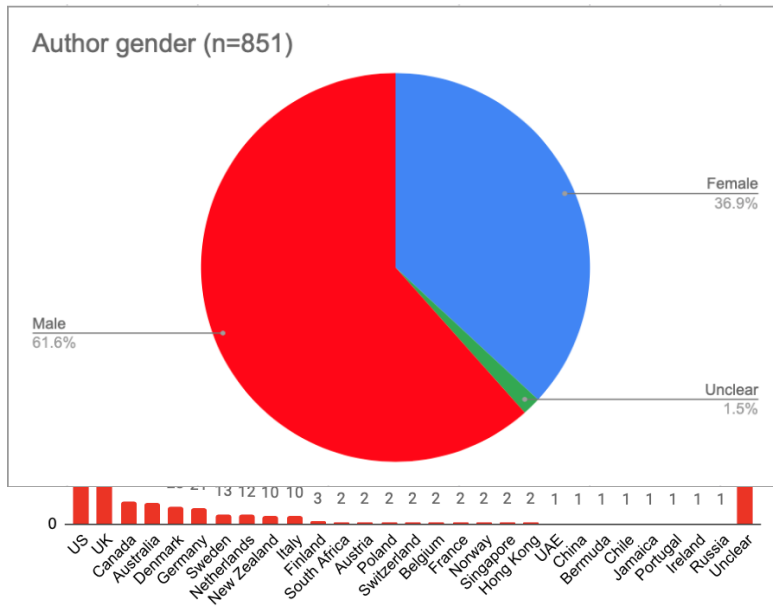


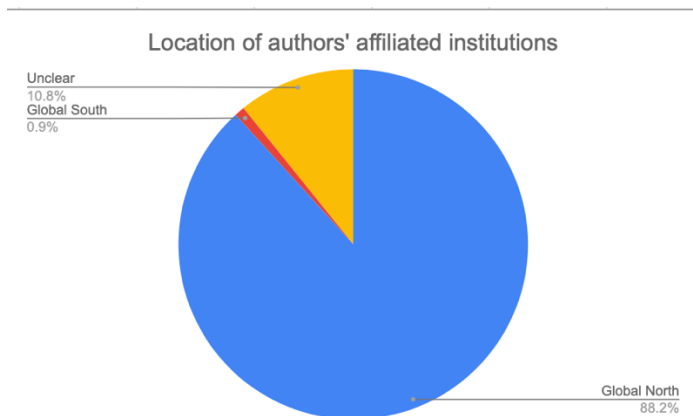
# Diversity and Decolonization in the Department of Methodology

Roxana Munster

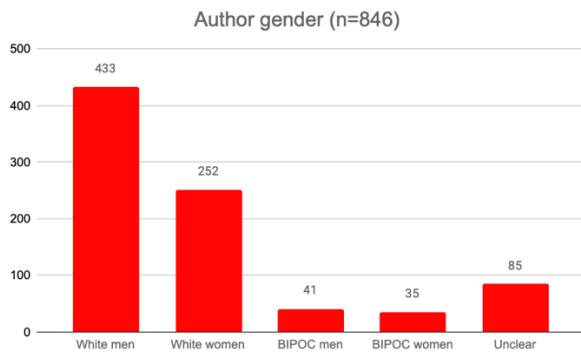
## Graphics and references



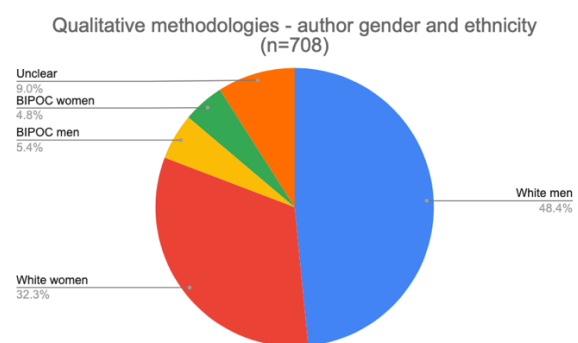
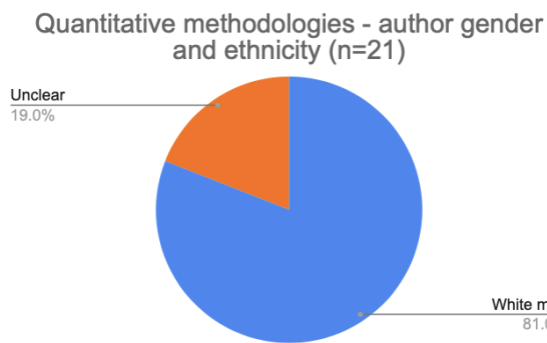
Graphic 2: Institutional affiliation by the authors in the curriculum review



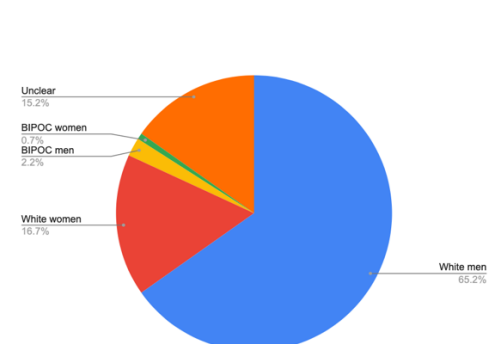
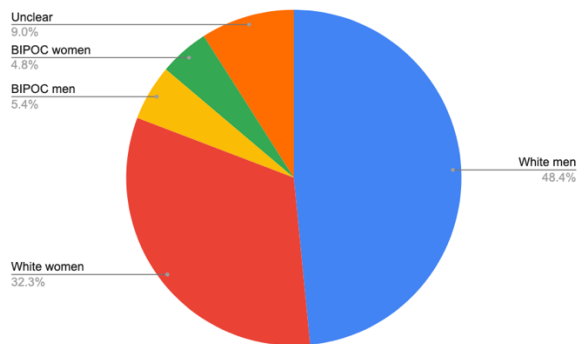
Graphic 3: Location of authors' affiliated institutions (Global North/South divide) in the curriculum review



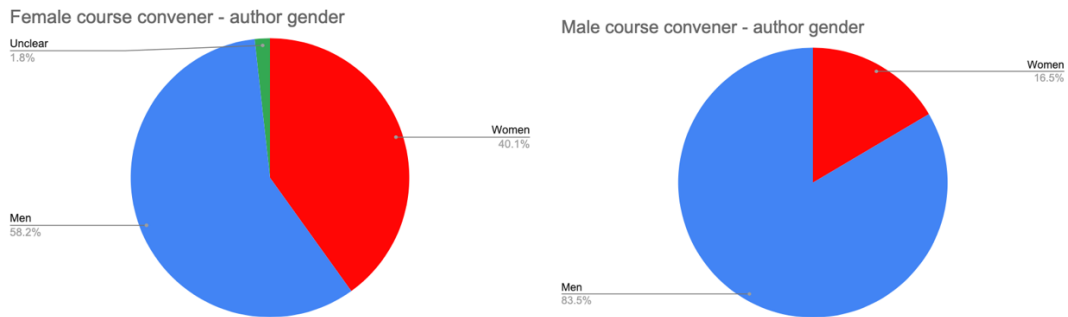
Graphic 4: Ethnicity and gender of authors in the curriculum review



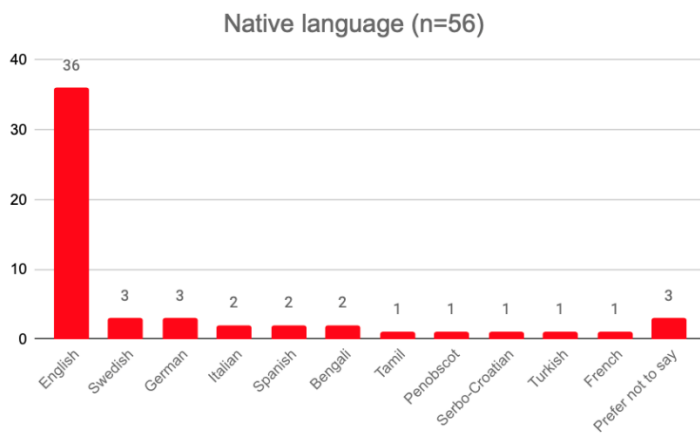
Graphic 5 and 6: ethnicity and gender of authors in the curriculum review in qualitative and quantitative methodologies respectively



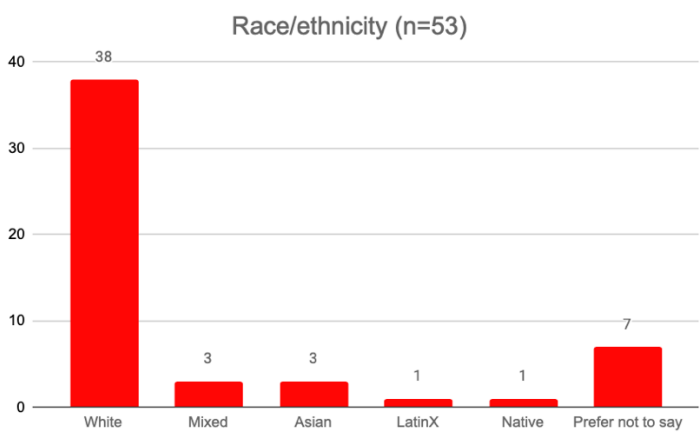
Graphic 7 and 8: Ethnicity and gender of the authors in the curriculum review in courses led by course conveners who obtained their PhD in the past 10 years versus those who have held it for over 10 years



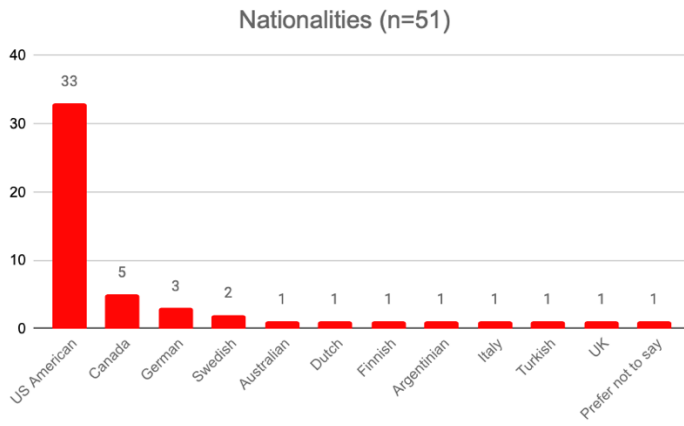
Graphic 9 and 10: Gender split amongst male and female course conveners, respectively



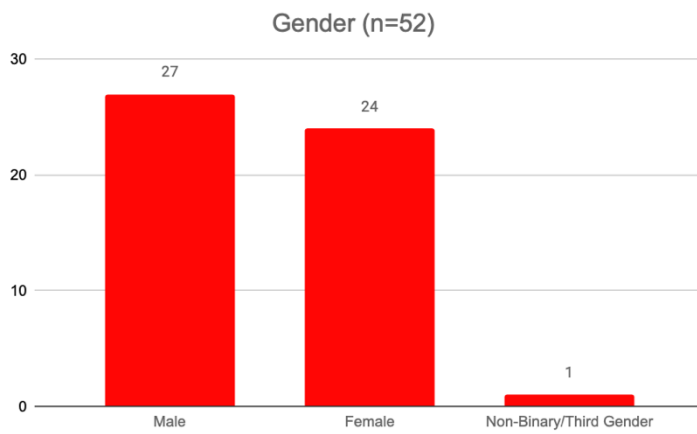
Graphic 11: Native languages represented in the survey



Graphic 12: Races represented in the survey



Graphic 13: Nationalities represented in the survey



Graphic 14: Genders represented in the survey

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