

**PHD ACADEMY OFFICE:
STATEMENT OF SERVICE LEVEL**

1. SERVICE LEVEL AIMS AND OBJECTIVES

1.1 The PhD Academy office deals exclusively with matters relating to research students from registration to final examination and award.

1.2 We aim to deliver a high-level, responsive service designed to meet the needs of different research students and academic departments.

1.3 We will deliver services in accordance with the following objectives:

(i) that services are accessible to all research students and staff across the School by:

- **providing different forms of access** in person, by telephone or email;
- **operating an open-door policy** from 8am to 530pm daily throughout the year so services can be accessed when necessary. When opening times differ on specific occasions, information will be published on the website;
- **providing accurate information in a variety of formats** on the Academy website; through School/departmental workshops; and by establishing effective working relationships with other information-providers across the School. Written information is as concise and clear as possible; and
- **making reasonable adjustments that might be required by individuals** in accordance with the School's policy on equality and diversity.

(ii) that services are provided in a courteous, prompt and efficient manner by:

- **providing appropriate training** to ensure that all Academy staff are adequately informed to respond effectively to student/staff needs;
- **answering all telephone calls during office opening times** or responding to voicemail messages within 2 working days; and
- **acknowledging all email queries within 2 working days** and providing a full response within 5 working days or sooner where possible.

(iii) that services are responsive to users' needs by:

- **being flexible in their delivery** taking account of feedback on our services and individual requests and revising our services accordingly; and
- **being anticipatory of the different needs of users** by staying alert to internal and external activities that impact on the PhD area and amending services appropriately for all users.

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