

Change Makers Presentation Event

1:30-5:30pm on Monday 10 June 2024 (light lunch available from 1pm)
Sir Arthur Lewis Building LG.04 and Zoom ~ poster exhibition in SAL LG.03
Please register to attend [online](#) or [in-person](#)

1.00-1:30pm	Poster exhibition and refreshments, SAL LG.03	
1:30-1:40pm	Opening remarks, SAL LG.04	Dr Claire Gordon, Director, Eden Centre for Education Enhancement
1:40-2:40pm	Panel 1 (SAL.LG.04) Successful communications: Mental health and wellbeing support communications Students' experiences of, and views on, marking criteria in assessment Unlocking the pathway to healthier relationships: Why university consent education matters now more than ever How can universities embed sustainability into the curriculum?	Angela Cortes Moreno (Management), Laura Betancourt Basallo (Media and Communications) Jessica To (Law), Aashvi Shah (Law), Yuhua Zhang (Media and Communications) Jenny Zeng, Yvonne Yang, Christine Liu, Hanying Yao (Psychology and Behavioural Science) Joss Harrison (International History), Bala Nagendran Marimuthu (Geography and Environment)
2:45-3:25pm	Panel 2 (SAL.LG.04) How do students taking courses in Economics engage with the Piazza discussion forum? [Recording] Investigating the integration of state-educated students into the LSE community Understanding students attitudes to the use of generative AI and academic integrity	Rohan Prakash, Andres Oats-Garcia (Economics) Mia Raso (Psychology and Behavioural Science), Anna Ward (Government) Yukun Wang, Shuqi Liu, Xiaoyi Liu (Sociology)
3:25-3:40pm	Five Years of Change Makers: Research Overview and Report Launch (SAL.LG.04)	Ananya (Eden Centre)
3:40-4pm	Refreshments & Poster Exhibition in SAL.LG.03	
4.00-4:25pm	Panel 3 (SAL.LG.04) Student perceptions and use of Generative AI (large language models) to support their career development Personal development for life beyond LSE [Recording]	Ruyi Shi (Philosophy, Logic and Scientific Method), Stella Ho (Psychology and Behavioural Science) Isabella Parker (Economics), Yuki Cheung (Philosophy, Logic and Scientific Method), Saniya Jain (Social Policy)
4:30-5:25pm	Panel 4 (SAL.LG.04) Who gets to speak? The impact of gender and race on classroom participation in the Department of Government Where do I belong? LSE students' sense of identity [Recording] Encouraging applications for financial support among eligible prospective students of 2024/2025 Closing the feedback loop and empowering the Student Voice	Anna Moya Ponce, Alicia Vignali (Gender) Ziyang Guo, Yicheng Yang (Psychology and Behavioural Science) Ghazal Moenie, Ingrid Sommer (Psychology and Behavioural Science) Charles Fredricksson de Belen, Nikita Jain (School of Public Policy)
5:25-5:30pm	Closing remarks (SAL.LG.04)	Dr Ellis Saxey & Lydia Halls, Change Makers Coordinators

Poster Exhibition

SAL.LG.03, 1pm – 5.30pm

Including the following projects:

- Encouraging applications for financial support among eligible prospective students of 2024/2025
- Student perceptions and use of Generative AI (large language models) to support their career development

And a selection of posters from Change Makers in previous academic years.