(i) What forms of generative AI are you using, (ii) what are you using it for at LSE, (iii) what have you found to be the pros and cons?

I use chatgpt regularly in a personal context, eg improving on expression in emails and notes in comms with friends and volunteer commitments. At LSE I use chatgpt only occasionally to tease out issues related to matters I am considering in course assignments. In this LSE context I have found chatgpt very helpful to identify new issues to consider or to confirm that I have probably identified the relevant points. I've not used the chatgpt text as I want to produce my own work, I prefer my own communication style and I understand the LSE requirements. For LSE, I appreciate the school acknowledges the value of access to information sharing from AI but reinforces the importance of the value, creativity and meaningful contribution of your own original work. I am pleased to contribute through the Panel on this matter.

Career Set for more chances of success!

I use Careerset, an AI led site for improving my CV and cover letters which is suggested by LSE careers team. I found it very helpful as it has options to tailor our documents to specific roles which decreases our effort of changing it each time. Similarly, we can improve the existing CV by comparing with our previous scores and finding it to be very helpful as we may not need to go for peer reviewing or suggestions from experts to a certain extent.

I do not think I ever use AI consciously as it goes against my moral compass to use it for academic purposes; I also do not like to believe that a software would ever be able to replicate my thoughts and written prose in precisely the way that I could! However, I've come to realise that there are certain forms of AI I use without even really realising that they in fact are forms of artificial intelligence. LSE's CareerSet is probably the AI I have engaged with most, since it's been extremely useful to get a good frame for my CV as a beginner. I am not sure about pros and cons specifically (as someone who does not use ChatGPT etc) but I do feel it is important to recognise that there is a growing pressure to use AI for academic purposes since it feels as though almost everyone is, and that if you do not use it yourself you are going to fall behind and get worse grades than people who seem to be putting in less of their "own" effort.

I have used both careerset and Chat GPT. I used the former to get feedback on my CV and make corrections. The latter has mainly been used for grammatical purposes- it helps me say something more clearly, using fewer words if I am unable to stick to the word limit.

I find generative AI useful as long as it is being used to draft emails/ improve the wording of something I have already written. I do not rely on it to write something from scratch because the information may not be reliable + it seems unethical to me + I am scared of getting too dependent on it and forgetting to use my own brain.

At LSE I sometimes use ChatGPT mainly to complete readings and gives me a detailed summary when I don't have time to go through the readings myself. This isn't ideal and not as good as reading it myself but it can be useful in such a time pressured setting. I have also used it more helpfully to further explain concepts from lectures and readings that I haven't fully understood. Finally, I also have some experience in using ChatGPT to give me ideas in bullet point form for how to approach an essay and what are the kind of things that I could talk about. I don't think any of these things have been particularly damaging to my learning and do not think they should be penalised.

I have used careerset at LSE and have used ChatGPT for readings

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1 do not use it as much as I should. I just haven't gotten used to it yet. I use it to correct the style of emails and formatives, to improve my writing and, sometimes, to explain concepts (but I haven't found it as good at this). I might ask for a summary of a reading I didn't have time to do. I used career set to improve CV and it was great. I want to use it more, that is why I will start the generative Al course of LSE. I want to learn how to use prompts. Ever if I like that it helps with my writing, being a non-english speaker, I also re-do what it gives me because I don't completely like its style.

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1. I use chatgpt for things like planning my trips. I tried to learn coding on chatgpt and it was quite enjoyable but it's annoying when you get errors and it's boring to reiterate prompts on chatgpt to resolve these errors. The factual errors on chatgpt are equally annoying so I use it with caution and always double-check stuff.
2. I used the Ask an Alum tool provided by LSE and I have gotten in touch with 3 lovely people from LSE Alumni network all thanks to this tool- totally loved it!
3. I also used the careerset tool for improving my CV. Some suggestions were useful but others were slightly difficult to implement- eg. it told me to condense my work-ex but that would've been difficult and I wouldn't have been able to convey my work clearly in fewer words.

But this is generative AI and I have hopes for better algorithms in the near future!

CareerSet and ChatGPT
I find CareerSet to be the best learning and improvement tool, and for someone who has no network in this country and come from a background where no one has gone to university before, I rely on CareerSet to help me understand what recruiters and industries are looking for. ChatGPT helps me comprise my thoughts and write notes into paragraphs, but I have not experienced it being good enough to write essays or exams - even though I have tried.

I've used chatgpt in my personal life when planning trips to get some inspiration which I then do my own research off the back of and similarly I've used it to help summarise sections of readings I'm not too sure about which is somewhat helpful especially if I'm under time pressure, but I don't think it's a replacement for reading. I've also used it at work to help with simple tasks like changing the wording of emails or similar.

AI use
I think I haven't use AI as my choice. I am not a very digital person and actually I think that has reflect on some issues with my LSE studies.
Pros, it seems that makes life easier for people who use it.
Cons: to be honest, I have the feeling that the information is biased and it stopped us for thinking. And just incentives us to copy.

Coding
I use ChatGPT almost every day to help with coding. I can describe the context of the problem along with the end goal and the output will be a starting point for the code that will get me there. It always needs tweaking a little, which is why I don't believe that AI is a replacement for learning. It is very difficult to complete an entire problem set without understanding the code. In addition, ChatGPT is great at explaining why I'm getting certain errors in my code. Before this resource was available, I would spend ages searching through my script only to find that I'd missed a bracket or misspelled something. ChatGPT makes the debugging process so much more efficient.

I have used ChatGPT to brainstorm ideas when I am writing essays and to research harder questions in my economics course. If I am honest I dont think that it has been a good thing for my work; I am a big believer in simply thinking as a means to improve your academic standard. But with AI I get lazy and simply let it think for me. Maybe I could start using it more productively-namely, to summarise readings or when using Career Set.

I use the following tools:
- GPT

- Bing chat
- PdfAi

All of them I use for the same: to summarize my course readings from which I can later study on; and I also ask them questions about certain topics of the readings I wish to clarify.
There are pros, like the quick response and easy language. The cons include inaccuracy, and specially a bias in social issues that I believe blinds AI of specific frameworks such as gender, class and race.

I have not used AI yet - a little on principle, but more on practice...I know I'll understand materials better if I chose to work through it myself. Though, reading these responses, I may try out Career Set!

I have used chat gpt and google bard as a form of tutoring. I have found that more often than not, AI is able to simplify complicated texts or concepts which I find useful as a bilingual student. I do understand the repercussions of oversimplification which is why I simply use AI's response to contextualise the text or topic I struggle with and understand it better. I think AI is a tool that is accessible to everyone at their fingertips and it's very easy to use it as a search engine itself. Because of its easy accessibility I think we should spread awareness about the ethical use of it and manners in which it can be beneficial to us rather than treating it as a prohibition or taboo

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ChatGPT
I use ChatGPT personally to help finalising a chunk of text or email I wrote to make my words more concise. At LSE, I mainly use ChatGPT for data science project which adheres to the course policy. I found it very helpful to find specific python functions that I can import to my code to improve efficiency. Further, I also utilise ChatGPT to explain errors in my code.
pros: easy to use; cover a wide range of topics so can ask for almost everything
cons: sometimes the answer is too generic and does not add any value; may not provide the most efficient methods

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I use chatgpt to check for spelling mistakes or grammar. I do not use it for generating ideas for essays.

In addition to chatgpt, I have also seen an AI on social media that can refine a sketch drawn by an author into a beautiful cartoon or other style of art. I believe that this generated image can not be used directly and published, but it can provide some inspiration and inspiration for the author, so as to promote the production of better works.

ChatGPT

I do not take any essay-based subjects. But I found
ChatGPT to be useful when learning to find how to
use specific commands for codes. I use ChatGPT,
not to finish my coding assignments from scratch,
because that would require too much context, but
to guide me in finishing the assignment itself.

I've also used it to plan holiday itineraries in specific
holiday spots. The food and accommodation choices
are mostly terrible/out-of-budget. However, it
does give a good starting point as to how I should
plan my itinerary when exploring a new city.

pros: allows for a good starting point/guide

cons:
- without much context, it's hard to
  get it to produce results you want
- cannot yield results related
  to current affairs/happening

🔗 I have never used AI in my academics before, having
never felt the need to so far - because of this, I don't
know much about how AI is used by other students,
further than knowing that some of my friends use it to
make notes on readings. I think that it can definitely be
helpful in situations where one needs to summarise a lot
of information quickly, however the risk of it being biased
or incorrect acts as a deterrent for me. Considering that
many people do use AI, I think that universities moving
towards an examination process that is more varied than
just in-person essay exams would be beneficial.

🔗 **CareerSet and ChatGPT**
CareerSet has completely changed the way I approach
job applications and has helped me feel much more
confident in my ability to get past the initial AI-led
stages that many employers use. ChatPDF has also been
incredibly useful particularly to summarise readings for
classes as it helps me to learn faster and learn more.
ChatPDF has also been very useful to create reading
notes and understand complex topics as it can simplify
vast amounts of data so quickly. While there are obvious
issues with using AI to produce work, I do think AI has a
place in supporting our learning outside of assessments.
Ultimately, we live in a world where AI is everywhere,
and I find it more important to learn to live with it and
use it responsibly than to avoid it altogether.

🔗 I've used ChatGPT mostly to explain difficult passages
and simplify them but also sometimes to keep up. The
cons are that for some people this may be an incentive
to become lazier/do less work, but on the other hand it
really helps when you don't have the time to read a
passage multiple times to understand it. It saved a lot of
late nights and allows me to sometimes be even more
present and rested for the next day. It makes life easier
but we could also argue that it makes people less
hardworking, even though that would open up a huge

debate about overworking and allowing oneself to rest and regroup.

I use the following tools:
PDF Gear: To enable be understand the readings. It allows me go deeper into the readings, provides clarity on sections, concepts and arguments. All of these in a short time.

Quillbot: To paraphrase and derive the right tone for my essays. I also use it to simplify some terminologies from the readings. With simpler languages; synonyms, paraphrases, I get more clarity.

Grammarly: To check for errors, get the right tone for my essay and check plagiarism.

Chat GPT: To get ideas about a topic. I also use this to paraphrase, expand or limit my essays.

Pros: Time saving, clarity, better written essays, allows you think broadly and deeper. These tools are like sparring partners that allow you interrogate your ideas. You can explore different areas of the essays

Cons: Chat GPT can be misleading if not checked against other sources.

 It should be used in conjunction with other sources and with an objective in mind.

ChatGPT, CareerSet, and Grammarly
AI is always awesome for fixing minor mistakes or seeking basic improvement in my work, however, it remains lacking when it comes to in depth analysis and creating great insights.