

lhalls1 1/29/2024 ↻



How do you use your voice at LSE?

Post an image (with accompanying description) that represents an example of what, where, when or how you have been able to use your voice (in any way that matters to you) at LSE. This could be in the classroom, your wider educational experience, through extra-curricular or co-curricular activities, or something else.

↻ ANONYMOUS 1/31/24 2:29PM

Being part of societies

♡ 0 💬 0



↻ ANONYMOUS 1/31/24 2:26PM

Course rep asking in an informal degree group chat to vote on degree topics, and we can message them directly


♡ 0 💬 0



↻ ANONYMOUS 1/31/24 2:24PM


Writing articles for LSE Halls Life!


♡ 0 💬 0

 London School of Economics and Politi...
<https://halls.lse.ac.uk › stay-nourish...>

Stay Nourished and Stress-free: A Guide to Meal Prep


30 Oct 2023 — The ingredients may be different, but we've all been there. Let's learn how to avoid that from ever happening again, shall we? Maria Efthymiadou.



 London School of Economics and Politi...
<https://halls.lse.ac.uk › dorm-room-...>

Dorm Room Bliss: comfort & organisation must-haves

10 Jan 2024 — All it takes is meeting some practical, organizational needs and tapping into what makes you feel at home, whether that's a smell, a weekly ...

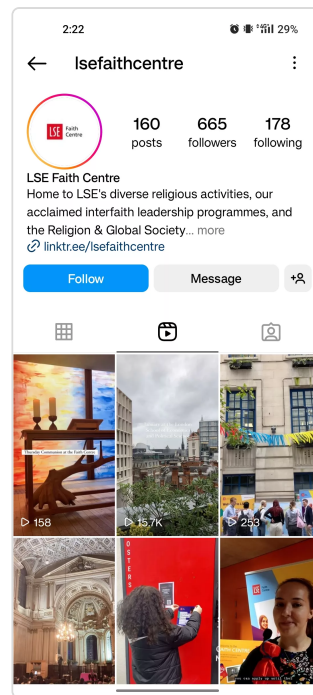




↩ ANONYMOUS 1/31/24 2:23PM

Faith center

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It has been great to be able to participate in the faith center's activities. I have felt it is a great place to express my opinions, beliefs and concerns.

↩ ANONYMOUS 1/31/24 2:23PM

course feedback forums or emailing professors/teachers directly!

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↩ ANONYMOUS 1/31/24 2:22PM

Speaking to the student reps has really brought change to certain aspects of my program that needed instant attention.

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↩ ANONYMOUS 1/31/24 2:22PM

Filling in the undergraduate student survey

♡ 0 💬 0



↩ ANONYMOUS 1/31/24 2:22PM

student surveys give a chance for students to provide their unique feedback for courses anonymously

♡ 0 🗨 0

Student Surveys Launching Now!



Take the NSS or Undergrad Survey
Use your voice



Survey Timelines

- Undergraduate Survey for Years 1+2: **Monday 29 January-Friday 31 March**
- National Student Survey (final year students): **Monday 5 February-30 April**

↩ ANONYMOUS 1/31/24 2:21PM

SEP

♡ 0 🗨 0

↩ ANONYMOUS 1/31/24 2:20PM

course feedback forms + meetings with course reps for feedback; professors engaging with students to ask for feedback

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↩ ANONYMOUS 1/31/24 2:20PM

Having biryani in the law school common room CKK

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↩ ANONYMOUS 1/31/24 2:20PM

SEP

♡ 2 🗨 0



↩ ANONYMOUS 1/31/24 12:43PM

Ed Discussion

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Over Christmas, when revising for my January exams, I spent many hours on this platform using my voice in discussing answers with my peers and lecturer.

↩ ANONYMOUS 1/31/24 12:23PM

Course survey

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↩ ANONYMOUS 1/31/24 12:20PM

Course feedback forms, being a part of the SEP! and occasional surveys happening on the campus (I took one which was about LSE's infrastructure)

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↩ ANONYMOUS 1/31/24 12:17PM

Course feedback forms: these help students provide feedback to professors and the anonymity helps students find a safe space. These are effective as I noticed a change in the professor's teaching method from last semester

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↩ ANONYMOUS 1/31/24 11:46AM

Course Surveys

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↩ ANONYMOUS 1/31/24 11:44AM

Student Societies

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LSESU has a great society-application cycle. Me and some friends were able to create a society together. It reflects our values and always creates conversation.

↩ ANONYMOUS 1/31/24 11:11AM

Course/module feedback forms. They made a difference last term as one professor implemented some suggested changes that he heard in the forms.


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↩ ANONYMOUS 1/31/24 11:07AM

Representing student voice at the departmental Teaching Committee meeting

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 05 Gen AI briefing doc
DOCX - 68 KB

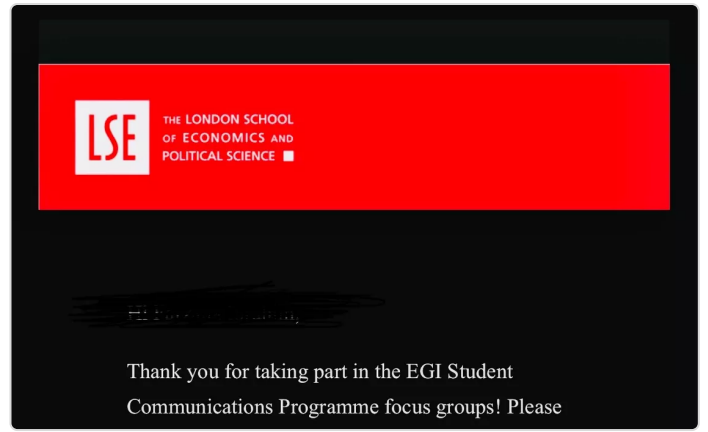
Hello please see attached AI doc for you to take a look at ahead of the Teaching Committee meeting today. Would it be possible to pass this onto our other rep who is attending also?

I was selected as the student representative for our department's Teaching Committee meeting. We talked about the use of generative AI in teaching and learning.

↪ ANONYMOUS 1/31/24 10:57AM

I got to participate in a focus group discussion to give feedback on LSE communication to Students and website etc and how students perceive it.

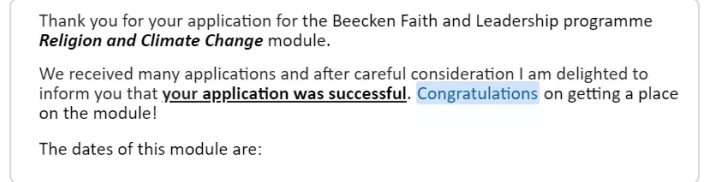
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↪ ANONYMOUS 1/31/24 10:37AM

BFL

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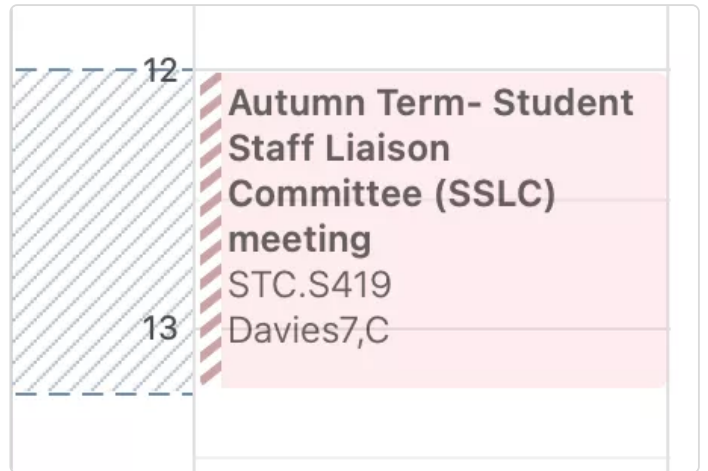


I've recently joined this term's BFL module and it's been great to share my opinions with others, as well as the fact I have learnt so much from others too!

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Academic Rep

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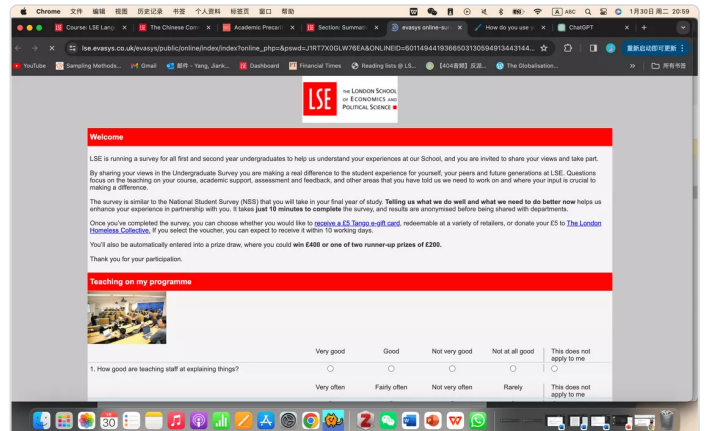


We are only 20 people in our programme, but we are still two academic reps on the SSLC, which is great!

↪ ANONYMOUS 1/30/24 9:08PM

Every year's course evaluation and undergraduate survey.

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↩ ANONYMOUS 1/30/24 5:59PM

Input to aca reps re wider availability of Turnitin if possible

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↩ ANONYMOUS 1/30/24 4:50PM

Mentor

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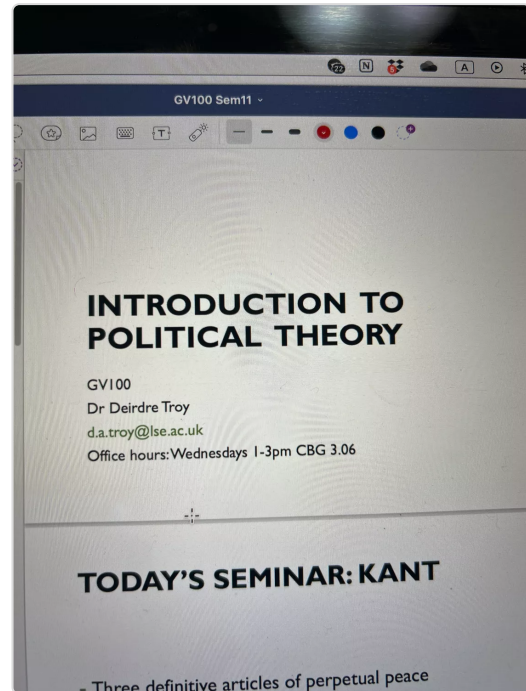
Please find attached the details of your Mentor Group, and the first exercise we would like you to undertake as a group – **Meet your Mentor**. Your Mentor Group is **Mentor Group 21**

I really like the system of personal mentor and mentor group. I can not only get academic help from mentor, but also communicate with them about my life.

↩ ANONYMOUS 1/30/24 3:40PM

Seminars and Teachers

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I found that in my GV100 and GV101 seminars, my teachers were extremely receptive and respectful of me and my classmates' opinion's. Whether it be regarding the

Course rep

♡ 0 🗨 0

Course Representative >

As a Student Academic Representative (Course Rep), you'll work with staff to ensure your peers' feedback is seen and acted on, and that student voices are represented in institutional decision-making. It is also a fantastic way to develop new skills, get to know the Institute better, and bolster your CV.

