

# Academic Mentoring Community of Practice

Annual Report 2024-25 - Visual Summary | Inclusive Education - Eden Centre, LSE

The Academic Mentoring Community of Practice (CoP) brings together academic mentors and professional services staff to enhance mentoring practices across LSE. Through collaborative learning, resource sharing, and peer support, the CoP directly supports the LSE Academic Code requirements and Access and Participation Plan objectives, ensuring high-quality mentoring for all students.

20

Total Members

90%

Attendance Rate  
(18 of 20 members)

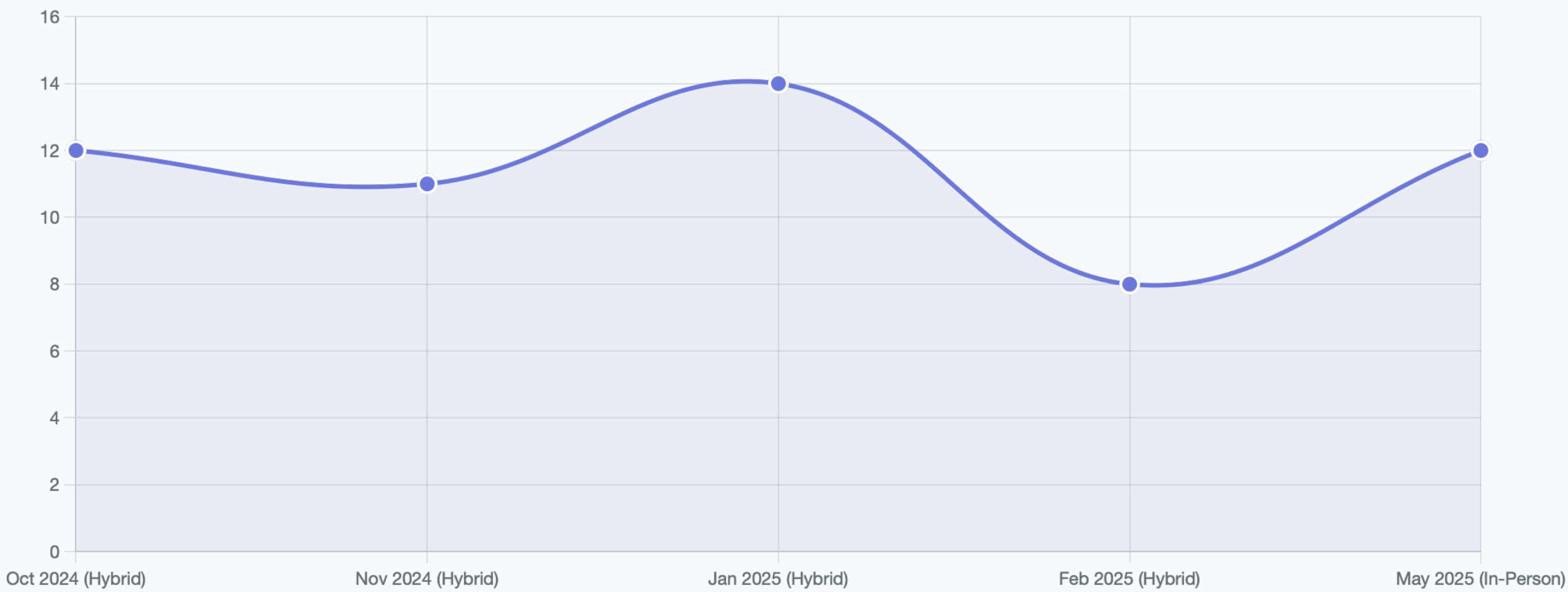
46%

Engaged Departments  
(11 of 24 departments)

100%

Would Recommend  
to Colleagues

## Session Attendance Throughout 2024-25



## 2024-25 Academic Year Journey

October 2024

### Foundation Setting

UKAT membership launch, resource centralisation, operational challenges addressed

November 2024

### Strategic Development

Student engagement strategies, vulnerable populations focus, service integration planning

January 2025

### Institutional Integration

Senior Student Advisors collaboration, UKAT professional recognition, educational partnerships

February 2025

### Resource Development

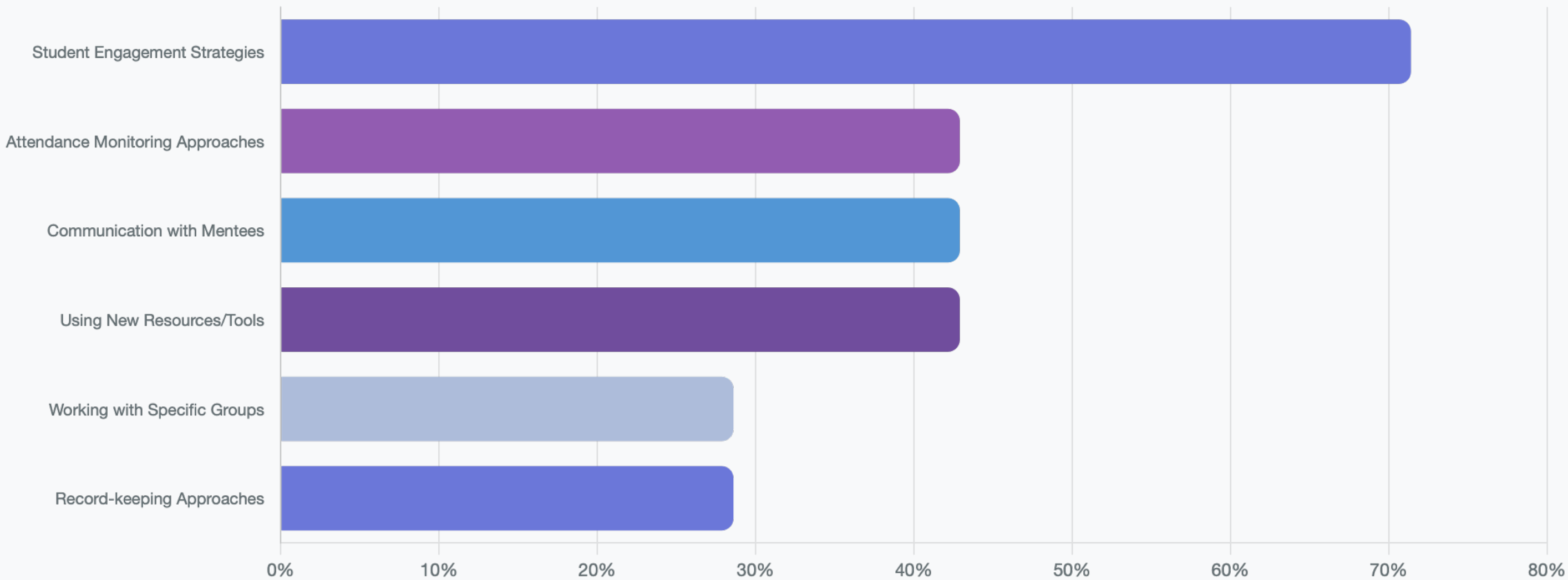
Academic Mentoring Hub restructuring, cross-institutional collaborations established

May 2025

### Learning Exchange

In-person intensive sessions, senior management engagement, sector-wide knowledge sharing

## Areas of Practice Implementation



## Key Achievements and Impact

### Professional Community Building

Created vibrant peer networking opportunities with scheduled time for meaningful conversations and cross-departmental collaboration that combat professional isolation.

"Having a scheduled time to meet with interested colleagues even in busy periods is very helpful to keep in touch with others doing similar things. Getting the chance to discuss live issues each term is the best way of sharing practice."

### Evidence-Based Practice Enhancement

87.5% of members implemented practice changes, with participants translating CoP discussions into concrete practice improvements with measurable outcomes.

"Much better with first year intake in September 2024 due to course leader setting an assignment (20%) which required the new students to meet with us."

### External Recognition and Leadership

Four successful UKAT conference presentations showcasing LSE's mentoring practices, five members commenced professional recognition applications, and established cross-institutional collaborations.

"The feeling of community, the sharing, knowing there is a space where you can discuss concerns... I appreciate the CoP and its members and their candid responses to queries."

## Recommendations and Future Steps

### Expand Departmental Engagement

Target 3 additional departments for CoP participation in 2025-26, focusing on postgraduate-focused departments and those with established systems.

### Enhance Meeting Structure

Prioritise discussion time over presentations, address hybrid technology challenges, and create more opportunities for free-flowing conversations.

### Strengthen Senior Leadership Integration

Ensure sustained management engagement throughout the year with structured feedback mechanisms and dedicated participation in key sessions.

### Develop Student Voice Integration

Implement structured student feedback mechanisms and include student perspectives in CoP discussions to enhance mentoring effectiveness.