



“Mentoring is a brain to pick, an ear to listen, and a push in the right direction.” — John Crosby

Academic Mentoring

NEW ACADEMIC MENTORS

LSE Department of Economics

Planning the AM training

- Constrained optimisation (1,5 – 2 hrs max)
- Varied background of the mentors -> research and understand it before training
- Aims and purpose of the training
 - essential knowledge
 - how do we want them to feel
 - skills they need and skills that can come with time
- Emphasis 1: empirical/applied rather than theoretical
- Emphasis 2: department specific

Agenda

- Expectations of the role: What does academic mentoring involve?
- Common challenges faced by mentors
- Common challenges faced by mentees
- Contacts, Resources and Practicalities
- How to and how not to: role play and discussion
 - your approach
 - (easy) ways to show that you care
- Q&A