



14 September 2023

School statement on Artificial Intelligence, Assessment and Academic Integrity

LSE continues to follow closely developments in generative Artificial Intelligence (AI) and their potential impact on assessment and education.

The School acknowledges the potential threat generative AI may pose to academic integrity. LSE is committed to maintaining academic standards and ensuring the value of its awards, including making full use of our robust approach to academic misconduct.

At the same time, it is recognised that staff and students at LSE are united by their common membership in our community, underpinned by principles of academic integrity and good scholarly practice.

Academic and professional staff across LSE are committed to ensuring our students have an excellent education and student experience during their time at our School. Integral to this is ensuring clear and consistent communication and guidelines on the authorised use of generative AI in teaching and assessment.

Given the rapid pace of change in this field, it is likely that the sophistication and functionality of AI tools will increase on an ongoing basis. As a result, we may need to re-evaluate our current assessment methods and policies, and adapt some of our approaches to preserve the integrity of our assessments.

Developments in generative AI also create opportunities for both staff and students to explore the potential of these tools to enhance teaching, learning and assessment. We are confident that we can maintain the credibility of our qualifications while finding new ways to utilise generative AI tools in ethical and responsible ways to improve our students' education and skills development.

The Vice President and Pro-Vice Chancellor for Education, Professor Emma McCoy, and the Director of the Eden Centre for Education Enhancement, Dr Claire Gordon, currently convene a cross-School Working Group on Artificial Intelligence, Assessment and Academic Integrity. Made up of academic, professional staff and students, the working group is exploring the challenges and the potential for assessment and academic integrity as well as the broader implications of AI for higher education. Regular updates on progress are shared with our School community.