

School statement on Generative Artificial Intelligence and education

(updated 10 November 2023)

Academic and professional staff across LSE are committed to providing students with an excellent education and student experience during their time at our School. We are committed to upholding high academic standards and rigour, ensuring the value of our awards lies at the heart of our educational offer.

Alongside this, LSE embraces the exciting opportunities Generative Artificial Intelligence tools (Generative AI) present to enhance teaching, learning and assessment for our diverse community of staff and students. The evolving sophistication and capabilities of Generative AI tools will have a significant impact on various aspects of our students' educational experience, and future career trajectories.

As a result, LSE takes a proactive approach to reassessing teaching and assessment in relation to Generative AI, while emphasising the importance of ethical scholarly practice and upholding the integrity of our assessments. Working in partnership with students is an integral part of LSE's approach, as is our commitment to provide clear and accessible guidance to students on the authorised use of generative AI tools on their programmes and courses.

Over the last year, Vice President and Pro-Vice Chancellor for Education, Professor Emma McCoy, and the Director of the Eden Centre for Education Enhancement, Dr Claire Gordon, have convened a cross-School Working Group on Artificial Intelligence and Education to consider the impact of Generative AI and make recommendations to our community. This group, comprising academic, professional staff and students, has been actively exploring the challenges and the potential of Generative AI for higher education and our community of students and educators. Several exciting projects, including on student voice and the application of generative AI tools in teaching, learning and assessment, have been established. As technology continues to evolve, the guidance will be adapted accordingly, and regular updates on progress will continue to be shared with our School community.