## Group-work assessment – an inventory *These are some of the variables of assessed group-work, to help you design* *your own assessment, and to write an assessment brief for your students.*

*Devised by LSE Eden Centre staff –* [*contact your departmental adviser*](https://info.lse.ac.uk/staff/divisions/Eden-Centre/Departmental-Advising)  
*to discuss assessment, or any aspect of teaching and course design.*

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| **Overall project**  *What is the activity being undertaken?* |  |
| Optimum group size (number of members) |  |
| What work will be done in / outside class? |  |

**Assessment components**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment method/ output format  *See the* [*Assessment Toolkit*](https://info.lse.ac.uk/staff/divisions/Eden-Centre/Assessment-Toolkit/Assessment-methods/Assessment-methods) *for methods* |  | |  | Assessment method/ output format |  | |
| Weighting  *What percentage of the final grade will this task provide* |  | |  | Weighting |  | |
| Size/length |  | |  | Size/length |  | |
| How will work be graded? | Group mark |  |  | How will work be graded? | Group mark |  |
| Individual mark |  |  | Individual mark |  |
| Peer mark |  |  | Peer mark |  |

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| **Group-work skills and academic integrity: will students be required to conduct/create?** | *Will this be formally assessed?*  *Will it receive feedback?* |
| Group agreement on roles, contributions and communications |  |
| Meeting agenda/minutes |  |
| Individual accounts of contribution |  |
| Peer ratings or peer feedback |  |
| Reflection on their process/contribution |  |
| Academic conduct declaration |  |
| *Other* |  |
|  |  |
| **Support: what will students receive?** |  |
| Set milestones/deadlines |  |
| Exemplars of work |  |
| Discussions with tutor |  |
| Peer feedback |  |
| Formative feedback from tutor |  |
| *Other* |  |