#### **GY328 Formative Assessment Checklist**

For the GY328 Formative Assessment, each group member will be submitting their group's collaborative product (the Political Ecology Field Guide map) and highlighting their own contributions to that project. Each member of the group will also individually complete and submit a self-evaluation.

Each member of the group should submit the following through Moodle in a single document:

# A link to your group's field guide

Assuming you have used Google Maps to create your Field Guide, it should be fairly straightforward for each member of the group to include the URL to the map in their formative submission (make sure the settings are set so that the map is viewable to anyone with the link). If you have decided to use some other format to create your map that isn't viewable online, then each member of the group should share the same document with their submission.

# The bibliography to your Field Guide entries

This document should be created collaboratively with your group and submitted by each student. It will consist of a list of resources consulted in creating your Field Guide. It may include references to academic literature, but academic citations are not strictly necessary – websites or other popular sources (properly cited) are perfectly acceptable for the formative assessment.

# The text of the two (2) entries you personally wrote for the Field Guide

The text of the 200-300 word entries should be included in the Field Guide map so that all entries are viewable together, but you should include the text of the two entries you personally wrote in your formative submission itself.

### A Formative Assessment Self-Evaluation

This should be completed individually by each student, based on the questions provided in the document on Moodle.

The feedback you receive on the Political Ecology Field Guide will be based on your group's work as a whole. These individual submissions will help to inform an assessment of each student's progress and contributions on the Summative Assessment.