WHERE DO YOU STAND?
EVALUATION OF SEXUAL MISCONDUCT POLICY AT LSE

% OF STUDENTS WHO HAVE NO OR LITTLE KNOWLEDGE ABOUT...

- 80% where to make a report of sexual violence in LSE
- 90% what is the process after a student makes a report of sexual violence at LSE
- 88% what disciplinary actions someone from LSE may receive if accused of sexual violence
- 68% where to get help from LSE if they experience sexual violence inside or outside LSE

*This question measures the perception students have of their own knowledge about these policies.

Policies' effectiveness

- Students: 13% 14% 20% 53%
- Support staff: 18% 16% 32% 30%
- Process of survivors: 23% 18% 10% 57%
- Reporting: 27% 23% 10% 32%

Lack of transparency and clarity in the reporting and disciplinary action processes.

HOW IMPORTANT IS THAT LSE PROVIDES...

- 87% % of students who have no or little knowledge about...*
- 84% very or extremely important
- 81% safe contact for reporting sexual violence
- 81% bystander training
- 78% consent education for students and staff
- 65% mandatory education on consent
- 88% training on how to support survivors for all staff
- 68% internal disciplinary process to avoid involving external parties

TRAINING ON SEXUAL MISCONDUCT AND CONSENT

- 81% did not have an orientation which included sexual misconduct training at LSE
- 47% of those who attended an orientation w/sexual misconduct training expressed not learning much about it
- 50% of women didn't know they could take a course about sexual harassment through LSE
- 24% of men reported not being interested in taking a course on sexual misconduct

These results were obtained through an online survey distributed among students of all levels and departments at LSE. The sampling strategy was non-probabilistic and 101 valid responses were collected, from which 70 were women, 65 were younger than 25, and 62 were postgraduate students.