

LSE Education Symposium 2021

Thursday 10 June - Insights and Reflections		
12.30pm	Claire Gordon	Welcome
12.40pm	Dilly Fung	Transforming education at LSE: external and internal catalysts for change
1.15pm	Kathe Pelletier, Mark McCormack and D. Christopher Brooks	EDUCAUSE Teaching and Learning Horizon Report: Envisioning Possible Futures
2pm	BREAK	
2.10pm	Gilly Salmon	Embracing Future Learning
3pm	Mike Pearson	Digital Futures: Drivers and Themes
3.30pm	CLOSE	

Friday 11 June - Building the Future		
10am	Claire Gordon	Welcome
10.10am	TeachMeet Presentations	See below for details
11.20am	BREAK	
11.30am	Themed Presentation Sessions	
11.30am-12pm	Learning Spaces Chair: Kris Roger and Mark Baltovic (Eden Centre)	Students as Producers and Partners Chair: Ellis Saxey (Eden Centre); Jintao Zhu (LSEUPR); Mike Broad (Department of Social Policy); Sam Crutcher (LSESU); Frédéric Basso (Department of Psychological and Behavioural Science)
12-12.30pm	Inclusive Education Chair: Akile Ahmet (Eden Centre); Fuad Musallam (Department of Anthropology); Hakan Seckinelgin (Department of Social Policy); Thahmina Begum-Thaniya, (Eden Centre)	Assessment Diversification Chair: Abigail Myers (Eden Centre); Bradley Franks (Department of Psychological and Behavioural Science); Dorottya Sallai (Department of Management)
12.30pm	Feedback from the Symposium	
1pm	CLOSE	

Thursday 10 June - Insights and Reflections

12.30pm	Claire Gordon	Welcome
12.40pm	Dilly Fung	Transforming education at LSE: external and internal catalysts for change
<p>Dilly Fung (Pro-Director for Education) presents her personal overview of the HE landscape in 2021, the changes and adaptations caused to it by the COVID pandemic, and the possibilities the moment presents for effective, extended and innovative education changes at LSE.</p>		
1.15pm	Kathe Pelletier, Mark McCormack and D. Christopher Brooks	EDUCAUSE Teaching and Learning Horizon Report: Envisioning Possible Futures
<p>In this presentation, members of the Horizon Report team will describe the process of developing the report, discuss the trends, challenges, and key technology developments, and explore implications for higher education teaching and learning professionals. Exemplary projects will be highlighted that illustrate the potential of the technologies forecasted to impact higher education. Hosted by Jenni Carr (Eden Centre.)</p>		
2pm	BREAK	
2.10pm	Gilly Salmon	Embracing Future Learning
<p>Gilly Salmon (CEO and Principal Consultant at Education Alchemists Ltd.) explores 'keeping the best' and 'enabling the new' in the uncertain post pandemic world of higher education. She suggests evidenced-based means, practices and techniques for speedily creating coherent learning approaches and modes that have stood the test of time but are suitable for 2021 and well beyond. Hosted by Alex Spiers (Eden Centre.)</p>		
3pm	Mike Pearson	Digital Futures: Drivers and Themes
<p>A discussion of what has emerged through the course of interviews and desk research while exploring potential futures for digital education at LSE, with some initial thoughts on how we could move forward.</p>		
3.30pm	CLOSE	

Friday 11 June - Building the Future

10am	Claire Gordon	Welcome
10.10am	TeachMeet Presentations	
<p>Colleagues will be sharing their reflections of the last year through either a micro-presentation (7 minutes) or nano-presentation (3 minutes) in an informal, collaborative and collegial format. These presentations will provide us with an insight as to what colleagues who support students in their learning have experienced in this last year and what they will be taking forward in their practice. For info on TeachMeets, take a look at our guidance.</p>		
	Indy Bhullar and Paul Horsler (LSE Library)	Archives, digitisation and teaching: EH237
	Hyun Bang Shin (Department of Geography and Environment)	Students as Knowledge Producers and Pedagogical Building Blocks
	Bryan Roberts (Centre for Philosophy of Natural and Social Sciences)	The Physics and Philosophy of YouTube
	Kevin Wilson and Maria Bell (LSE Library)	Changing course: how library supported student learning
	Jennifer Jackson-Preece (European Institute)	The one hour online flipped lecture as a creative space for applied learning
	Paul Apostolidis (Department of Government)	LSE Public Research Partners: Reciprocity and Collaboration in Engaged Undergraduate Research
	Anton Harder (Department of International History)	Using self-reflection to enrich the essay feedback process with history students
11.20am	BREAK	

11.30am	Themed Presentation Sessions	
11.30am-12pm	Learning Spaces Chairs: Kris Roger/ Mark Baltovic (Eden Centre)	Students as Producers and Partners* Chair: Ellis Saxey (Eden Centre)
<p>Learning Spaces</p> <p>As the School enters a second year of online lectures, and the possibilities of physically-distanced classrooms and a globally dispersed student cohort, this session considers whether we need to rethink the design and use of lecture spaces in post-pandemic HE.</p> <ul style="list-style-type: none"> • To what extent are they still needed? • What functions (both new and existing) should they serve going forward? • How well do our current spaces support our teaching needs currently and in the future? <p>Making this discussion particularly relevant is the fact that the School's ongoing Teaching and Learning Spaces Improvement Project currently considers investment and renovation of key lecture spaces across the School.</p> <p>Students as Producers and Partners</p> <p>This panel showcases LSE initiatives which have enabled students as producers – conducting research, creating artifacts and resources – and students as partners – having more voice in the institution, taking the lead, and working with staff in more equitable ways. All three initiatives will share their recent work, and their visions for future development.</p> <ul style="list-style-type: none"> • LSE Undergraduate Political Review – Jintao Zhu, LSEUPR Editor-in-Chief 2020/21; • Embrace Neurodiversity in the Department of Social Policy – Mike Broad, Postgraduate Student Academic Representative, and Sam Crutcher, LSESU Neurodivergent Officer; • Dissertation Conference in the Department of Psychological and Behavioural Science – Frédéric Basso, Assistant Professor in Economic Psychology. <p><i>*(this session presented in parallel, in a separate Zoom session. Joining details will be circulated after Day One and on the day itself, to those registered and attending.)</i></p>		

12- 12.30pm	Inclusive Education Chair: Akile Ahmet (Eden Centre)	Assessment Diversification* Chair: Abigail Myers (Eden Centre)
<p>Inclusive Education</p> <p>Inclusive education is the creation of a space that enables all students and staff to learn. In this panel colleagues from across the School discuss their thoughts on inclusive education and provide examples of their practice which is creating an inclusive LSE. The Eden Centre’s Akile Ahmet will lead discussion on a panel consisting of:</p> <ul style="list-style-type: none"> • Fuad Musallam, LSE ESRC Postdoctoral Fellow (Department of Anthropology); • Hakan Seckinelgin, Associate Professor /EDI lead, Inclusive Teaching (Department of Social Policy); • Thahmina Begum-Thaniya, Graduate Intern, Inclusive Education (LSE Eden Centre.) <p>Assessment Diversification</p> <p>Engaging students in a diverse range of assessment methods carries a number of benefits including increased engagement, expression of learning in creative ways, and better alignment with intended learning outcomes. This session will focus on how colleagues within LSE are working to diversify their assessment methods and feedback approaches to draw on these benefits and make a positive impact on student performance. The Eden Centre’s Abigail Myers will be introducing:</p> <ul style="list-style-type: none"> • Bradley Franks, Deputy HoD for Teaching (Department of Psychological and Behavioural Science) on recent successful diversification of assessment on his courses; • Dorottya Sallai, Assistant Professorial Lecturer (Department of Management) addressing how to provide effective feedback through Turnitin. <p><i>*(this session presented in parallel, in a separate Zoom session. Joining details will be circulated after Day One and on the day itself, to those registered and attending)</i></p>		
12.30pm	Feedback from the Symposium	
Please join us in an interactive activity to bring the Education Symposium to a close. This will involve reflecting on the discussions that have taken place over the two days through notes you have taken on certain themes.		
1pm	CLOSE	