



## LSE Education Symposium 2024 – Education Futures

<b>Thursday 6 June 2024</b> CKK Alumni Theatre or <a href="#">Online</a> (register to attend <a href="#">in person</a> or <a href="#">online</a> )		
9:30 – 10am	<b>Registration</b>	
10:00 – 10:15am	<b>Dr Claire Gordon, Director, Eden Centre</b>	<b>Opening</b>
10.15- 10.45am	<b>Prof Larry Kramer, President and Pro-Vice Chancellor and Prof Emma McCoy, Vice President and Pro Vice Chancellor for Education</b>  <b>Chair: Dr Claire Gordon, Director, Eden Centre</b>	<b>Education Futures at LSE – A dialogue</b>
10:45 – 11:30am	<b>Prof Siân Bayne, Professor of Digital Education (University of Edinburgh)</b>  <b>Chair: Dr Alex Standen, Head, Academic Development</b>	<b>Keynote – Desirable Higher Education Futures</b>
11:40- 12:40pm	<b>Practice sharing from LSE educators</b> <b>Panel 1: AI and Digital Innovations I</b>  <b>CKK.LG.09 - Alumni Theatre and <a href="#">Online</a></b>  <b>Chair: Dr Akile Ahmet, Head, Inclusive Education</b>  Dr Aurelie Cnop (Management) <i>Considering the Evolution of Jobs and Work in Today's Digital Transformation and its influence on our HR-based course curriculum.</i>  Prof Mathijs Pelkmans (Anthropology) <i>Blended Teaching on Ethnographic Methods.</i>	<b>Practice sharing from LSE educators</b> <b>Panel 2: Curriculum enrichment</b>  <b>CKK 2.08 and <a href="#">Online</a></b>  <b>Chair: Stella Ekebuisi, Head, Digital Education Futures and Deputy Director, LSE Eden Centre</b>  Prof Shani Orgad (Media and Communications) <i>Digital storytelling - Representing migration.</i>  Dr Kerryn Krige (Marshall Institute) <i>Case teaching and learning.</i>  Dr Juanita Gonzalez Uribe and Prof Daniel Paravisini (Finance)

	<p>Dr Marcos Barreto (Statistics), Dr Ghita Berrada (DSI), Dr Casey Kearney (Public Policy), Dr Francesca Panero (Statistics), Dr Dorottya Sallai (Management), Dr Jon Cardoso-Silva (DSI). <i>AI in Practice in Learning and Assessment.</i></p> <p>Dr Saipriya Kamath (Accounting), Dr Julia Morley (Accounting) and Dr James Wakefield (University of Technology Sydney) <i>OpenAI in Accounting Education.</i></p>	<p><i>Using modern teaching methods in the classroom: an application to Entrepreneurial Finance.</i></p> <p>Dr Sunil Kumar (Social policy) <i>Art and Affect in Critical Educational Pedagogy: The Just Neighbourhood Project in the teaching of SP415, Urbanisation and Social Policy in the Global Souths.</i></p>
12:40 – 1:40pm	<p><b>Lunch &amp; Poster Presentations</b> Including posters from LSE Congress, Posters in Parliament, the British Conference of Undergraduate Research, LSE ChangeMakers, and the LSE Student Education Panel</p>	
1:45 – 2:45pm	<p><b>Student voice and partnership Chaired by Lydia Halls</b></p> <p><b>CKK.LG.09 - Alumni Theatre and <u>Online</u></b></p>	<p>Student perspectives on Education Futures at LSE, Members of the LSE Student Education Panel and LSESU (1:45-2:30pm)</p> <p>Sinead Gavin, LSESU. <i>LSESU Democracy Review: 2 Years On</i> (2:30-2:45)</p>
2:55-3:55pm	<p><b>Practice sharing from LSE educators Panel 3: AI and Digital Innovations II</b></p> <p><b>CKK.LG.09 - Alumni Theatre and <u>Online</u></b></p> <p><b>Chair: Kris Roger, Senior Learning Technologist</b></p> <p>Dr Lijing Shi, Dr Peter Skrandie, Dr Alison Standring (Language Centre) “<i>The cat is out of the bag</i>” -- Students’ and teachers’ attitudes toward machine translation</p> <p>Dr Magdalena Plesa (Management) <i>AI in Entrepreneurial Teaching.</i></p> <p>Dr Philipp Rode and Dr Savvas Verdis (Public Policy) <i>Hybrid Learning for Postgraduate and Executive Education.</i></p>	<p><b>Practice sharing from LSE educators Panel 4: Co-creation and dialogue</b></p> <p><b>CKK 2.08 and <u>Online</u></b></p> <p><b>Chair: Dr Yang Yang, Senior Academic Developer</b></p> <p>Dr Sara Camacho Felix (International Inequalities Institute) <i>Centring Dialogue in Assessments: A Case Study in Using Podcasts to Promote Collective Knowledge-Making</i></p> <p>Dr Judith Shapiro, with student co-presenters Jessie Fung, Sahel Tan and Hanbing Chen (Economics) <i>Co-creating a Digital Age LSE Against Procrastination: Evidence and Next Steps from student research.</i></p>

	<p>Dr Marcos Barreto (Statistics)  <i>Large language models in programming education.</i></p>	<p>Prof William Callahan (International Relations) and Darren Moon (Eden Centre)  <i>Students as Producers: A reflection on a decade of teaching IR318: Visual International Politics.</i></p> <p>Dr Jillian Terry (LSE100) and Wallis Spence (PAGE)  <i>From connection to conversation: engaging students with alumni through Ask an Alum.</i></p>
4:00-5pm	<p><b>Drinks Reception</b></p>	