

## LSE Education Symposium 2026

### *Are we ready for the future? Practice and possibilities for an LSE education for changing times*

Wednesday 10 June			
Online and in-person (MAR.1.10 and breakout rooms – <i>map and room guide on last page</i> )			
9:30 – 10am	<b>Registration</b>		
10 – 10:20am	<b>Opening – An LSE Education</b> Professor Emma McCoy, Vice President and Pro Vice Chancellor for Education Dr Claire Gordon, Director, Eden Centre  <a href="#">Join online</a>		
10:20 – 11:10am	<b>Keynote I – Assessment Design for a time of artificial intelligence</b> Professor Phillip Dawson, Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University, Melbourne, Australia  <b>Chair:</b> Stella Ekebuisi, Eden Centre  <a href="#">Join online</a>		
11:10 – 11:20am	<b>Break / Move to parallel sessions</b>		
11:25am – 12:25pm	<b>Practice sharing from LSE educators</b>		
	<b>Panel 1: Creativity in Teaching and Learning</b>  <b>MAR.1.10</b> <b>Chair:</b> Dr Jenni Carr <a href="#">Join online</a>  <i>Playful Pedagogies: Learning with Humour and Creativity</i> by Aiko Holvikivi and Malena Bastida-Antich (Gender Studies)  <i>Fiction and Conflict: Teaching with Literature</i> by Hakan Sandal-Wilson (Gender Studies)  <i>Simulation Games in the Classroom</i> by Marie Milofsky	<b>Panel 2: Technology-Enhanced Learning I</b>  <b>OLD.1.21</b> <b>Chair:</b> Giselle Tadman <a href="#">Join online</a>  <i>Who Owns the Thinking? A Process-Based Approach to AI and Assessment</i> by Nayat Horozoglu (Management)  <i>Peer Review as Summative Assessment</i> by Thomas Rowe (Philosophy)  <i>Does Critiquing AI Deepen Learning? Evaluating an AI Baseline Comparison</i> <i>Component in Undergraduate Accounting</i>	<b>Panel 3: Transformative Teaching Practices</b>  <b>SAL.LG.18</b> <b>Chair:</b> Dr Ellis Saxey <a href="#">Join online</a>  <i>From theory to practice: designing work-based learning for sustainability education at LSE</i> by Thomas Smith (Geography)  <i>Understanding Concepts, Not Just Absorbing Information: An Interdisciplinary Approach</i> by Maximillian Afnan (LSE100)  <i>The secret student experiment: A participation</i>

	(Philosophy) and Felix Westernen (Government)  <i>Beyond the Classroom: Teaching Migration Through Film and Public Engagement</i> by Yael Gordon (Media and Communications)	by Saipriya Kamath (Accounting) and Yang Yang (Eden Centre)  <i>Integrating GenAI into a Degree Course: Lessons from a Pilot</i> by Lourdes Hernandez-Martin (Language Centre)	<i>meta-game</i> by Miqdad Asaria (Health Policy) and Jonathan Schulte (Eden Centre), with student panel  <i>Managing the Environmentally Sustainable Enterprise: Bringing Commercial and Strategic Dilemmas into the Classroom</i> by Yally Avrahampour (Management)
12:25 – 1:15pm	<b>Lunch</b> <b>MAR.1.10</b>		
1:15 – 2:05pm	<b>Keynote II – Accounting for success in higher education</b>  Professor Camille Kandiko Howson, Centre for Higher Education Research and Scholarship (CHERS), Imperial College London  <b>Chair:</b> Dr Claire Gordon		
2:05 – 2:15pm	<b>Break / Move to parallel sessions</b>		
2.15 – 3pm	<b>Practice sharing from LSE educators</b>		
	<b>Panel 4: Technology-Enhanced Learning II</b>  <b>MAR.1.10</b> <b>Chair:</b> Eoin Meade <a href="#">Join online</a>  <i>Transatlantic Teaching: Insights from the LSE-Columbia Double Degree</i> by Denisa Kostovicova (European Institute) and Tsveta Petrova (European Institute, Columbia University)  <i>Cross-medium comparison in teaching scientific modelling</i> by Sepehr Ehsani (Philosophy)	<b>Panel 5: Dialogic and Oral Assessments</b>  <b>PAR.1.02</b> <b>Chair:</b> Dr Yang Yang <a href="#">Join online</a>  <i>Lessons and Challenges from conducting oral exams in the MSc Strategic Communication and Society</i> by Cesar Jimenez Martinez (Media and Communications)  <i>Rethinking Oral Assessment: Beyond the GenAI Fix?</i> by Asif Akhtar (Media and Communications)	<b>Panel 6: Academic Mentoring and Transitions into HE</b>  <b>SAL.LG.18</b> <b>Chair:</b> Dr Akile Ahmet <a href="#">Join online</a>  <i>Emotional scaffolding, vulnerability and safe spaces: The evolution of LL100 Legal Study Skills</i> by Sonya Onwu (Law)  <i>Academic mentoring in the Statistics Department-A three-stage model</i> by Gelly Mitrodima (Statistics)  <i>Moving towards a standardised Academic Mentoring model</i> by William Mitchell (Geography)

	<i>Do AI course tutors scaffold learning or erode desirable difficulties?</i> by Jon Cardoso-Silva (Data Science Institute)	<i>Dialogue as Pedagogy: Designing Conversation-Based Assessment</i> by Jillian Terry and Chris Blunt (LSE100)	
3 – 3.15pm	<b>Break / Move to parallel sessions</b>		
3.15 – 4pm	<b>Practice sharing from LSE educators</b>		
	<p><b>Panel 7: Social (In)Equalities</b>  <b>MAR.1.10</b>  <b>Chair:</b> Lee-Ann Sequeira  <a href="#">Join online</a></p> <p><i>Pedagogies for Teaching about Inequalities in Higher Education: Addressing the Discomfort</i> by Giannis Efthymiou (International Inequalities Institute)</p> <p><i>What works in inclusive curriculum reform? Evaluating a marginalised voices initiative in psychological science</i> by Miriam Tresh (Psychology)</p> <p><i>It Was More Like a Club to Enter: Understanding Socio-Economic Disadvantage Through the Voices of LSE Undergraduates</i> by Jonathan Schulte (Eden Centre)</p>	<p><b>Panel 8: Creativity in Teaching and Learning II</b>  <b>PAR.1.02</b>  <b>Chair:</b> Dr Marina Franchi  <a href="#">Join online</a></p> <p><i>Using simulation to teach and assess global policy: Lessons from a simulation on the future of international development</i> by Ryan Jablonski (Government)</p> <p><i>Designing for Relevance: Authentic Learning Through the LSE Congress Initiative</i> by Jenni Carr (Eden Centre) and Charlotte Haberstroh (King’s Academy, King’s College London)</p> <p><i>Using comic form and the Charles Booth archive to teach social change</i> by Kerryn Krige (Marshall Institute)</p>	
4 – 4.30pm	<p><b>Closing and consolidation – Are we ready for the future?</b>  <b>MAR.1.10</b>  <a href="#">Join online</a></p> <p><b>Chair:</b> Dr Alex Standen</p> <p>Luca Tardelli, Associate Professor, International Relations  Miriam Tresh, Associate Professor, Psychological and Behavioural Science  Nooralhoda Tillaih, Education Officer, LSE Students’ Union</p>		

## Locations used for the LSE Education Symposium

- **MAR.1.10 (Marshall Building):** Registration, keynote addresses, lunch, Panels 1, 4 and 7, and closing session
- **OLD.1.21 (Old Building):** Panel 2
- **SAL.LG.18 (Sir Arthur Lewis Building):** Panels 3 and 6
- **PAR.1.02 (Parish Hall):** Panels 5 and 8

