



LSE Education Symposium 2026

Are we ready for the future? Practice and possibilities for an LSE education

Wednesday 10 June 2026

MAR.1.10 or Online (register to attend [in person](#) or [online](#))

9:30 – 10am	Registration		
10 – 10:20am	Opening – An LSE Education Professor Emma McCoy, Vice President and Pro Vice Chancellor for Education Dr Claire Gordon, Director, Eden Centre Join online		
10:20 – 11:10am	Keynote I – Assessment design for a time of artificial intelligence Professor Phillip Dawson, Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University, Melbourne, Australia Join online		
11:10 – 11:20am	Break / Move to parallel sessions		
11:25am – 12:25pm	Practice sharing from LSE educators		
	Panel 1: Creativity in Teaching and Learning Join online <i>Fiction and Conflict: Teaching with Literature</i> by Hakan Sandal-Wilson (Gender Studies) <i>Playful Pedagogies: Learning with Humour and Creativity</i> by Aiko Holvikivi and Malena Bastida-Antich (Gender Studies)	Panel 2: Technology-Enhanced Learning I Join online <i>Who Owns the Thinking? A Process-Based Approach to AI and Assessment</i> by Nayat Horozoglu (Management) <i>Peer Review as Summative Assessment</i> by Thomas Rowe (Philosophy)	Panel 3: Transformative Teaching Practices Join online <i>From theory to practice: designing work-based learning for sustainability education at LSE</i> by Thomas Smith (Geography) <i>Understanding Concepts, Not Just Absorbing Information: An Interdisciplinary Approach</i> by Maximillian Afnan (LSE100)

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	<p><i>Simulation Games in the Classroom</i> by Marie Milofsky (Philosophy) and Felix Westernen (Government)</p> <p><i>Beyond the Classroom: Teaching Migration Through Film and Public Engagement</i> by Yael Gordon (Media and Communications)</p>	<p><i>Does Critiquing AI Deepen Learning? Evaluating an AI Baseline Comparison Component in Undergraduate Accounting</i> by Saipriya Kamath (Accounting) and Yang Yang (Eden Centre)</p> <p><i>Integrating GenAI into a Degree Course: Lessons from a Pilot</i> by Lourdes Hernandez-Martin (Language Centre)</p>	<p><i>The secret student experiment: A participation meta-game</i> by Miqdad Asaria (Health Policy) and Jonathan Schulte (Eden Centre), with student panel</p> <p><i>Managing the Environmentally Sustainable Enterprise: Bringing Commercial and Strategic Dilemmas into the Classroom</i> by Yally Avrahampour (Management)</p>
12:25 – 1:15pm	Lunch		
1:15 – 2:05pm	<p>Keynote II – Accounting for success in higher education Professor Camille Kandiko Howson, Centre for Higher Education Research and Scholarship (CHERS), Imperial College London</p> <p>Join online</p>		
2:05 – 2:15pm	Break / Move to parallel sessions		
2.15 – 3pm	Practice sharing from LSE educators		
	<p>Panel 4: Technology-Enhanced Learning II</p> <p>Join online</p> <p><i>Transatlantic Teaching: Insights from the LSE-Columbia Double Degree</i> by Denisa Kostovicova (European Institute) and Tsveta Petrova (European Institute, Columbia University)</p> <p><i>Cross-medium comparison in teaching scientific modelling</i> by Sepehr Ehsani (Philosophy)</p> <p><i>Do AI course tutors scaffold learning or erode desirable</i></p>	<p>Panel 5: Dialogic and Oral Assessments</p> <p>Join online</p> <p><i>Lessons and Challenges from conducting oral exams in the MSc Strategic Communication and Society</i> by Cesar Jimenez Martinez (Media and Communications)</p> <p><i>Rethinking Oral Assessment: Beyond the GenAI Fix?</i> by Asif Akhtar (Media and Communications)</p> <p><i>Dialogue as Pedagogy: Designing Conversation-Based</i></p>	<p>Panel 6: Academic Mentoring and Transitions into HE</p> <p>Join online</p> <p><i>Emotional scaffolding, vulnerability and safe spaces: The evolution of LL100 Legal Study Skills</i> by Sonya Onwu (Law)</p> <p><i>Academic mentoring in the Statistics Department-A three-stage model</i> by Gelly Mitrodima (Statistics)</p> <p><i>Moving towards a standardised Academic</i></p>

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	<i>difficulties?</i> by Jon Cardoso Silva (Data Science Institute)	<i>Assessment</i> by Jillian Terry and Chris Blunt (LSE100)	<i>Mentoring model</i> by William Mitchell (Geography)
3 – 3.10pm	Break / Move to parallel sessions		
3.10 – 3:55pm	Practice sharing from LSE educators		
	<p>Panel 7: Social (In)Equalities</p> <p>Join online</p> <p><i>Pedagogies for Teaching about Inequalities in Higher Education: Addressing the Discomfort</i> by Giannis Efthymiou (International Inequalities Institute)</p> <p><i>What works in inclusive curriculum reform? Evaluating a marginalised voices initiative in psychological science</i> by Miriam Tresh (Psychology)</p> <p><i>It Was More Like a Club to Enter: Understanding Socio-Economic Disadvantage Through the Voices of LSE Undergraduates</i> Jonathan Schulte (Eden Centre)</p>	<p>Panel 8: Creativity in Teaching and Learning II</p> <p>Join online</p> <p><i>Using simulation to teach and assess global policy: Lessons from a simulation on the future of international development</i> by Ryan Jablonski (Government)</p> <p><i>Designing for Relevance: Authentic Learning Through the LSE Congress Initiative</i> by Jenni Carr (Eden Centre) and Charlotte Haberstroh (King’s Academy, King’s College London)</p> <p><i>Using comic form and the Charles Booth archive to teach social change</i> by Kerryn Krige (Marshall Institute)</p>	
4 – 4.30pm	Closing and consolidation – Are we ready for the future?		

The Education Symposium will be followed by the [LSE SU Teaching Awards/Class Teacher Awards](#), hosted at Saw Swee Hock from 6pm.