



Eden Centre
for Education
Enhancement

Digital accessibility

This section includes various guides and discussions on general digital accessibility in higher education:

[Birkbeck for All: Joined up thinking for accessibility](#) - Open access resources developed by Birkbeck

[Digital Accessibility 2020-2021 Guide, University of Glasgow](#) – a detailed document put together by the working group at Glasgow on different areas of accessibility

[Digital Accessibility Quick Guide, Eden Centre](#)

[Exploring Inclusive Technology with the Digital Education Futures Initiatives Cambridge University](#)

[Government Guidance](#) 2021 – in August 2021 the UK government provided some baseline guidance on digital accessibility.

[Linkedin Digital accessibility course](#) -short videos/audios

[Plain English Campaign](#)

Sloan, D. (2019) [Moving forward with digital accessibility in higher education](#) In February 2019 David Sloan presented the linked slides at Sussex University. He covers interesting organisational issues such as taking a whole school approach and a really great quote from a research participant who states that *“I mean, big picture, I think we could mitigate blindness as a disability in twenty years vis-à-vis technology. I really believe that”*.

[UCL Accessibility Fundamentals](#) some simple guidance on how to make content accessible – Word, PowerPoint etc.

This section focuses on maths/mathematical sciences and digital accessibility:

[Cliffe, E. \(2020\) Accessible Maths e-resource](#)

Cliffe, E. and Rowlet, P. (2012) [Good Practices on inclusive curricula in Mathematical Sciences](#)

[London Mathematical Society](#): Accessibility and Mathematics

[Mathematics and Programming: UCL Guide](#)

[University of Sheffield, Mathematics and Statistics Accessibility](#)