

Inclusive Education News

Termly updates on our work, events, blogs and more

Welcome to the first issue of **Inclusive Education News**, our termly newsletter created to share updates on our work as part of the Eden Centre, collaborations across the School and relevant resources from within LSE and the sector.

Highlights

Academic Mentoring Learning Exchange Day

On Thursday 25 April, we held our first Academic Mentoring Learning Exchange event. In collaboration with our [Academic Mentoring Community of Practice](#), we had presentations from Megha Krishnakumar (Law School), Kasia Krajniewska (Economics), Paulette Annon (Management), Dr Suki Ali and Claire Tomlinson (Sociology), who presented their current academic mentoring models and discussed their strengths and challenges from their perspective as practitioners. Professor Arne Hoffmann (SOAS) and Dr Ben Walker (Oxford Brookes) shared different institutional frameworks to identify gaps and needs in existing provision and enhance capacity among staff engaged in academic mentoring. Participants also engaged in an interactive activity to identify and discuss the main challenges and potential solutions in key areas of academic mentoring.

"Hearing from other LSE colleagues always leaves me with lots of ideas that I want to feed back to my department, and it was so valuable to hear from the presenters with regards to their institutions" (Attendee– Feedback from the post-event survey)

If you would like to hear more or participate in the Academic Mentoring CoP, please [contact Daniela Pérez Aguilar](#).

Workshops on Anti-Racism

We relaunched our Anti-Racism in Higher Education workshop series. Participants from different teams at LSE discussed the meaning of anti-racism and how it looks in practice across different areas, such as diversity policy, pedagogical strategies, and systemic inequalities.

"[...] I also found it helpful to start thinking about how we can de-centre whiteness within the context of our own jobs and institutions and this was really helpful to hear other people's ideas and perspectives on this" (Programme Manager – Post-workshop survey)

If you are interested in more information or would like to discuss departmental-level workshops, [please contact Akile Ahmet](#).

Student Education Sub-Panel on Inclusive Education

As part of our efforts to ensure that our work is dynamic and centres our students, we organised two SEP sub-panel sessions during February to discuss the different initiatives comprised in our [Inclusive Education Action Plan \(IEAP\)](#). Thirteen participants including undergraduate and postgraduate students, from the UK and overseas, gave us feedback on what to prioritise in each initiative, covering issues such as uneven standards for academic mentoring and the challenge of engaging senior academic staff on activities about teaching practice. [Contact us](#) to know more about this activity.

First-class degree awarding gaps analysis

In collaboration with the Planning Division, we co-developed an analysis of ethnicity-based awarding gaps for First-class degrees, comparing trends according to the type of courses taken by undergraduate students and awarding trends by programme. The internal paper was presented at the Education Committee on 21 March and at the APP Evaluation and Monitoring Sub-Group, focusing on potential areas of action to tackle these gaps. If you want to learn more, you can read the [analysis conducted by the Planning Division](#) for all LSE departments, which compared outcomes of ethnic minoritised and white students and showed significant differences over time in course-level marks and in the likelihood of obtaining a First-class degree.

Contribution to the development of the Access and Participation Plan

Our team has finalised its contribution to the strategies and the evaluation plan included in the School's APP for 2024-25 to 2027-28. We developed a package of information for seven initiatives under the Inclusive Education Action Plan, which included the rationale and evidence base, as well as the targets groups, objectives, expected outcomes and indicators for the evaluation of each activity. In collaboration with the APP Coordination Group (APP-CG) at LSE we have provided feedback throughout the different stages, using guidance developed by the APP-CG, as well as sector bodies such as [TASO](#) and [NERUPI](#). [Contact us](#) if you want to find out more.

Participation in the Inaugural British Journal of Sociology Conference

Members of our team presented on the [Inaugural BJS Conference](#) held on 15-16 April at LSE. The two presentations were part of the panel titled "Inequality and the University" discussing research on the experiences of undergraduate students from multiple socioeconomic and racialised backgrounds in an elite UK university and the impact of financial support policies on participation in higher education in Chile. The panel also included research on the potential for upwards social mobility for low-income students in two large public universities in India. [Get in touch with us](#) if you would like to collaborate on a research project.

Resources and suggested readings

- As part of our work on Curriculum Enhancement, the [Inclusive Education Mapping Exercise](#) offers course leaders and departments an opportunity to assess strengths and weaknesses regarding inclusive practices across course design, assessment and teaching.
- [From reading lists to pedagogy: when viewpoint diversity isn't enough](#). In this entry to the LSE Higher Education Blog, Sara Salem shifts the focus from increasing diversity to changing how courses are framed.
- [Reimagining inclusive education](#). Kenan Çayır argues for higher education institutions as important actors in challenging national narratives through training future educators.

Recommended events

- [Centring families in elite studies](#) (9 May 2024) – LSE Department of Sociology
- [Beyond Decolonisation: Transforming University Culture and Curriculum](#) (21 May 2024) – Organised by NERUPI
- [Does Evaluation Matter to Students? Scrutinizing the role of student voices in Higher Education policy and practice](#) (24 May 2024) – The Evaluation Collective
- [Equality Diversity and Inclusion Colloquium: Pedagogies of Liberation: Challenge, change, compassion, collaboration](#) (18 June 2024) – Advance HE

[Check events organised by the LSE Eden Centre](#)

Do you want to receive our next issue? Please join our mailing list by clicking [here](#).
Do you want to discuss a future collaboration or research project regarding inclusive education? Please [contact us on our team email](#).

Wishing you all the best for the Spring Term!

Kind regards,

Akile, Daniela & Francisca

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This email was sent on 8 May 2024.

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