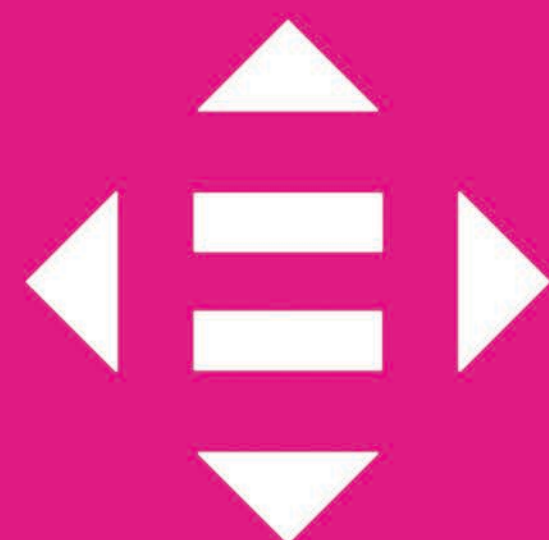


RATIONALE

What would it mean to resolve inequality in a **sustainable** manner, as proposed by the sustainable development goals? By creating **alternative spaces** where equality can be fostered, the **LSE Sociology** department's research has made vital contributions towards understanding the **roots of societal division** and the steps that are necessary to build a different, more equitable world. Aligned with **UN SDGs** 10 and 11, we here present some of the key projects from the department that **explore** the **root** causes of inequalities and how **division** is perpetuated and challenged.

SDG 10: Reduce inequality within and among countries.
Targets of Focus:
Target 10.2 - Empower and Promote the Social, Economic, and Political Inclusion of All
Target 10.3 - Ensure Equal Opportunities and End Discrimination.
Target 10.5 - Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations.

10 REDUCED INEQUALITIES



SDG 11: Make cities and human settlements inclusive, safe, resilient and sustainable.
Targets of Focus:
Target 11.1 - Access to Safe and Affordable Housing.
Target 11.3 - Inclusive and Sustainable Urbanization.
Target 11.7 - Access to Safe and Inclusive Green and Public Spaces.
Target 11. a - Support Positive Economic, Social, and Environmental Links

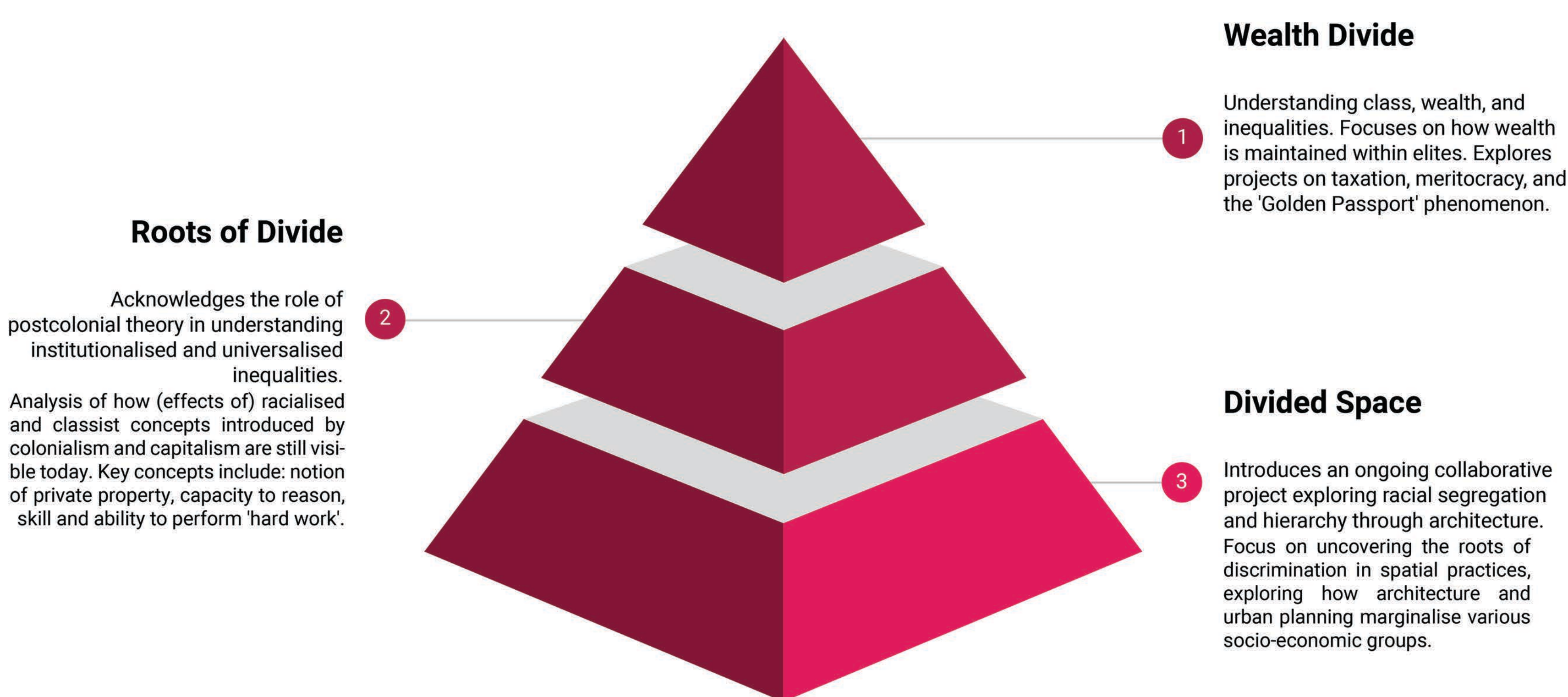
11 SUSTAINABLE CITIES AND COMMUNITIES



SELECTED SDGS

FRAMEWORK

The Sociology department's research has unveiled some of the key factors that contribute to inequality, which, in turn, inform us about possible solutions. The following framework helps understand these findings:



Connecting SDGs to Projects and Knowledge Production at the Department of Sociology



SELECTED PROJECTS AND PUBLICATIONS

SDG 10
Target 10.2
Target 10.5

Wealth Divide

The Class Ceiling Why it Pays to be Privileged, by Sam Friedman shows how progression and social mobility is shaped by class background.

Roots of Divide

The Golden Passport, by Kristin Surak delves into how wealthy individuals extend their power and identity by buying citizenship through investments.

SDG 10
SDG 11

Divided Space

"Race, Space and Architecture", a collaborative research project coordinated by Suzi Hall, head of the Sociology department.

The project delves into the material and social impacts of buildings, highways and urban planning, to understand how hierarchies are perpetuated through space.

They have produced an "Open Source Curriculum" organised into six thematic frames—centralising, circulating, domesticating, extracting, immobilising, and incarcerating— to offer a multifaceted perspective on racial ordering.

