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| **Date:** |  |  **Department /** **Division:** |  |

**Progress Review**

The progress review should focus on the individual’s wellbeing as well as their progress in agreed areas

Guidance and useful resources can be found in the [CDR Toolkit](https://info.lse.ac.uk/staff/divisions/Human-Resources/Organisational-learning/CDR-Toolkit/CDR-Toolkit#_blank) and on the [Staff Resources webpage](https://login.microsoftonline.com/5567eafd-e777-42a5-91bb-9440fd43b893/wsfed?wtrealm=https%3a%2f%2fcms-ilse.cloud.contensis.com%2fauthenticate%2f&wctx=WsFedOwinState%3dPOec46dRq7860ulIfno9zxXx_Qf9UWO85MaFRiwInwvzYZ-oomc98AtRspvsHM-mJzX_qHs_eNNKUrIncYAqKDS_iWsD8y6kTHOTNVpFeYslgxtCakTOu1vZ-CTbxMawayHIZSEwAyLELfC-r0bW-q3Xryx9-9NWfebwa4uS7TSjU-lkx7wj-1z-X44KD4CxMIJIxfb3ut1LgCNjSgBA6g6dcjU&wa=wsignin1.0#_blank) and [Staff Wellbeing pages](https://info.lse.ac.uk/staff/divisions/Human-Resources/Wellbeing-Pages-2020/Staff-Wellbeing#_blank).

 **What progress has been made against your performance standards / objectives?**

|  **Performance standard / objective** | **Achievement / progress / comment** |
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**What other achievements have you had?**These could be wider activity in the Division/Department/Centre or School. This can be things such as involvement in Green Impact Teams, the School’s networks (e.g. Spectrum, Power, EMBRACE, Parents and Carers) or contribution towards School achievements such as Athena Swan, Investors in People etc.

**Manager’s overall comments on progress**

This should include overall comments about progress and demonstration of Effective Behaviours where relevant

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