



THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

# Report It Stop It Annual Report 2021/22

## Introduction to Report It Stop It

Violence, discrimination and harassment of any kind has no place at our School - we all have a responsibility to treat others with respect and dignity, working together to build a safe and welcoming institution for everyone at LSE.

We encourage anyone who has experienced, or witnessed, any form of sexual violence, discrimination (including racial incidents), bullying or harassment to report this to the School. There are two main ways that this can be reported:

1. Via a trained member of staff, known as a Safe Contact who can offer further information and support, including on how to access specialist advice and support or how to make a formal report to the School. Further details on Safe Contacts are available [here](#).
2. Using the online form Report it Stop it. This report can be completely anonymous. Information on how the form works, frequently asked questions and to access the reporting form, visit the webpages [here](#).

Reports can also be made to Student Services, Faith Centre and other pastoral support staff. Further details of these can be found [here](#).

## Further information on the Reporting Tool

**Please note the following information in relation to LSE's 'Report It Stop It' reporting tool:**

- The reporting tool receives reports from across the School's community. It includes reports from both staff and students. In a small number of cases, it is used by alumni or members of the wider public too.
- The reporting tool is not the only way to report bullying, harassment or discrimination but one way in which reports can be made. Therefore, it does not necessarily represent the total number of such reports made to the School.
- Most questions on the reporting form are optional, meaning that some information on responses will not total the number of reports in any period of time. Similarly, for some questions on the form those making a report can select multiple options (e.g. for the type of behaviour being reported) and so the total responses on some questions may exceed the total number of reports in any period of time.
- Report It Stop It is a reporting tool. Reports by students are directed to Student Services who will follow up with the reporter (where contact details have been provided, or unless the reporter has requested no follow up). Reports by staff are directed to HR Division who will follow up with the reporter (where contact details have been provided, or unless the reporter has requested no follow up).
- In terms of the behaviour being reported, this is selected by the reporter based on definitions provided from the School's [Discrimination, Bullying and Harassment Policy](#). The information selected by the reporter is taken at face value and therefore not verified to check it meets any legal or policy definition.

## Report It Stop It Data

### Information on the Data

The data below refers to the academic year 2021/22. This started on Monday 27 September 2021 and the reporting period ends on Sunday 25 September 2022.

Key to acronyms used:

- MT – Michelmás Term (from the start of Michelmás term, and including the Christmas break)
- LT – Lent Term (from the start of Lent Term, and including the Easter break)
- ST – Summer Term (from the Summer Term, and including the summer break)
- PSS – Professional Services Staff

### Total number of reports

2021/2022			
MT21	LT22	ST22	TOTAL
60	31	40	131

### Reporting Party

	2021/2022			
Total number of reports in period	MT21 60	LT22 31	ST22 40	TOTAL 131
Academic	0	1	0	1
PSS	5	6	4	15
Undergraduate student	33	10	14	57
Taught Postgraduate Student	19	8	11	38
PhD Student	0	0	1	1
Summer School or Executive Education	0	0	1	1
Alumni	1	2	2	5
Not recorded	1	0	0	1
Other	1	4	7	12

## Reported Party

	2021/21			
Total number of reports in period	MT19 32	LT20 47	ST20 31	TOTAL 131
Academic	5	1	4	10
PSS	2	5	6	13
Undergraduate student	14	10	10	34
Postgraduate student	9	7	6	22
Summer School or Executive Education	0	0	0	0
Alumni	0	2	1	3
Not recorded	27	0	11	38

## Behaviour Reported

	2021/2022			
Total number of reports in period	MT21 60	LT22 31	ST22 40	TOTAL 131
Bullying	12	13	17	42
Hate Crime	3	4	5	12
Harassment	33	16	19	68
Discrimination	13	7	10	30
Sexual Harassment	7	8	18	33
Sexual Abuse or Violence	2	5	9	16
Physical Assault	2	1	4	7
Stalking	5	6	3	14
Victimisation	2	3	5	10
Other	2	2	2	6
Don't know	0	0	0	0
Prefer not to say	0	0	1	1

## Where behaviour is a result of the reporting party's protected characteristics

	2021/2022			
Total number of reports in period	MT21	LT22	ST22	TOTAL
	60	31	40	131
Sex	11	7	13	31
Race	11	5	7	23
Age	2	1	4	7
Disability	7	3	6	16
Sexual orientation	2	1	5	8
Religion, belief or lack of religion/belief	12	2	4	18
Gender identity, re-assignment or transgender	1	0	5	6
Pregnancy or maternity	0	0	1	1
Other	2	3	3	8
Prefer not to say	1	1	2	4

## Where the reported incident took place

	2021/2022			
Total number of reports in period	MT21	LT22	ST22	TOTAL
	60	31	40	131
On campus	12	12	16	40
On social media / electronically	18	10	13	41
Halls of residence	4	9	8	21
SU event or venue	2	0	1	3
Non SU social event	0	2	1	3
Private residence	0	3	2	5
Off campus	0	3	11	14
Outside the UK				
Other	3	4	3	10

## Types of report

	2021/2022			
Total number of reports in period	MT21 60	LT22 31	ST 2022 40	TOTAL 131
Make a report - with follow up	19	20	23	62
Make an anonymous report - no follow up	15	5	9	29
Logging as a staff member who has had incident reported to them	3	5	8	16

## Reason for anonymous reports

	2021/2022			
Total number of reports in period	MT21 60	LT22 31	ST22 40	TOTAL 131
I don't know the individuals involved or haven't asked their permission to share the details	1	2	2	5
I want to move on and don't want to have to go through the details again	3	0	2	5
I don't believe the School will take any action/nothing will be done	4	2	1	7
I am concerned about my education or work life will be negatively affected (from repercussions or retaliation)	4	2	3	9
I am concerned my personal/social life will be negatively affected (from repercussions or retaliation)	5	2	3	10
I would like a record of the incident but don't want any action taken or to be involved in a formal process	0	1	3	4
I have reported it already but nothing happened or it wasn't taken seriously	0	2	1	3
I don't think I will be believed	0	2	1	3
Other	2	1	3	6

## Equalities Monitoring Information

	2021/2022			
Total number of reports in period	MT21	LT22	ST22	TOTAL
	60	31	40	131

Gender				
Female	13	17	21	51
Male	5	5	3	13
Other	0	0	0	0
Prefer not to say	1	0	0	1
Prefer to self-describe	4	0	2	6

Is this the same gender assigned at birth?				
Yes	19	22	23	64
No	1	0	1	2
Other	0	0	0	0
Prefer not to say	1	0	1	2

Sexual Orientation				
Heterosexual/Straight	14	15	20	49
Bisexual	3	3	4	10
Prefer not to say	4	2	2	8
Lesbian / Gay Woman	0	0	0	0
Other / Prefer to self-describe	1	0	1	2
Gay Man	0	2	0	2

Age				
16-20	7	4	7	18
21-30	10	10	12	32
31-40	4	5	7	16
41-50	1	1	1	3
51-60	0	1	0	1
61-65	0	0	0	0
Over 65	0	0	0	0
Prefer not to say	0	1	1	2

Total number of reports in period	2021/2022			
	MT21	LT22	ST22	TOTAL
	60	31	40	131

Ethnicity				
English / Welsh / Scottish / Northern Irish / British	0	5	4	9
White and Black Caribbean	1	0	2	3
White and Black African	0	1	0	1
White and Asian	1	0	1	2
Any other Mixed / multiple ethnic background	0	0	2	2
Indian	1	3	5	9
Pakistani	4	4	1	9
Bangladeshi	1	2	0	3
Chinese	3	4	3	10
Any other Asian background	2	0	2	4
African	1	0	0	1
Caribbean	0	0	0	0
Any other Black / African / Caribbean background	0	0	0	0
Arab	0	0	1	1
Any other ethnic group, write below	0	0	2	2
Prefer not to say	2	0	1	3
Irish	0	0	0	0
Gypsy or Irish Traveller	0	0	0	0
Any other White background	6	3	3	12

Region of nationality				
UK and Ireland	8	9	10	27
Europe	3	4	3	10
North America	5	2	6	13
Central and South America	1	0	0	1
Asia	5	6	7	18
Australasia	0	1	0	1
Africa	0	0		0



	2021/2022			
Total number of reports in period	MT21	LT22	ST22	TOTAL
	60	31	40	131

Religion/belief				
Buddhist	1	0	1	2
Christian	0	1	1	2
Hindu	1	2	2	5
Jewish	1	0	2	3
Muslim	5	5	3	13
Sikh	0	0	0	0
Spiritual	2	0	1	3
No Religion	7	10	10	27
Other	0	1	0	1
Prefer not to say	5	3	7	15

Disability				
No	14	14	18	46
Yes	6	6	5	17
Prefer not to say	2	2	4	8

## Formal Student Cases

During the 2021/22 academic year, the School undertook investigations into eight students where a formal complaint had been submitted about their behaviour or conduct. Of these cases, one related to bullying, one related to hate speech and five were cases of sexual misconduct. Investigations were conducted in line with the School's Disciplinary Procedure for Students.

### **The outcome of these cases was as follows:**

Pending outcome - <5

Not upheld – <5

Upheld – 5

### **Of those upheld (5), the following sanctions were implemented:**

Restricted access to campus/facilities - <5

Training - <5

Final written warning – <5

Expulsion – <5

(Note: Multiple sanctions/outcomes can apply to a particular case e.g. final written warning and training).

## Further information and links

Support and advice	
Details of Safe Contacts	<a href="https://info.lse.ac.uk/Making-a-choice/Safe-Contacts-and-Support">https://info.lse.ac.uk/Making-a-choice/Safe-Contacts-and-Support</a>
Reporting an incident	<a href="https://info.lse.ac.uk/Making-a-choice/Report-an-incident">https://info.lse.ac.uk/Making-a-choice/Report-an-incident</a>
External sources of support	<a href="https://info.lse.ac.uk/Making-a-choice/Safe-Contacts-and-Support">https://info.lse.ac.uk/Making-a-choice/Safe-Contacts-and-Support</a>
Sexual Violence Support Worker	<a href="https://info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker">https://info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker</a>
What to do if you have experienced harassment	<a href="https://info.lse.ac.uk/current-students/what-if/experienced-harassment">https://info.lse.ac.uk/current-students/what-if/experienced-harassment</a>
Student Support Map	<a href="https://www.lse.ac.uk/find-support">https://www.lse.ac.uk/find-support</a>
Training and awareness	
Consent Collective	<a href="https://info.lse.ac.uk/Making-a-choice/courses-and-workshops">https://info.lse.ac.uk/Making-a-choice/courses-and-workshops</a>
Consent Ed (LSESU)	<a href="https://www.lsesu.com/support/consented/">https://www.lsesu.com/support/consented/</a>
Staff training (including Unconscious Bias and Active Bystander)	<a href="https://info.lse.ac.uk/staff/divisions/Human-Resources/Organisational-learning/online-training">https://info.lse.ac.uk/staff/divisions/Human-Resources/Organisational-learning/online-training</a>
Policies and procedures	
Discrimination, Bullying and Harassment Policy	<a href="https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/harPol.pdf">https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/harPol.pdf</a>
Policy and Procedure on Personal Relationships	<a href="https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/perRelPolAndPro.pdf">https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/perRelPolAndPro.pdf</a>

Disciplinary Procedure for Students	<a href="https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/disProStu.pdf">https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/disProStu.pdf</a>
Conditions of Registration (for 2021/22)	<a href="https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration2021.pdf">https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration2021.pdf</a>
Conditions of Registration (for 2022/23)	<a href="https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration2022.pdf">https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration2022.pdf</a>
Sexual Harassment and Sexual Violence Policy	<a href="https://info.lse.ac.uk/staff/divisions/Secretarys-Division/Assets/Documents/Ethics/Sexual-Harrament-and-Sexual-Violence-Policy.pdf">https://info.lse.ac.uk/staff/divisions/Secretarys-Division/Assets/Documents/Ethics/Sexual-Harrament-and-Sexual-Violence-Policy.pdf</a>



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