



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Report It Stop It Annual Report 2022/23

Introduction to Report It Stop It

Violence, discrimination and harassment of any kind has no place at our School - we all have a responsibility to treat others with respect and dignity, working together to build a safe and welcoming institution for everyone at LSE.

We encourage anyone who has experienced, or witnessed, any form of sexual violence, discrimination, bullying or harassment to report this to the School. There are two main ways that this can be reported:

1. Via a trained member of staff, known as a Safe Contact who can offer further information and support, including on how to access specialist advice and support or how to make a formal report to the School. Further details on Safe Contacts are available [here](#).
2. Using the online form Report it Stop it. This report can be completely anonymous. For information on how the form works, frequently asked questions and the way to access the reporting form, visit the webpages [here](#).

Reports can also be made to Student Services, Faith Centre and other pastoral support staff. Further details of these can be found [here](#).

Further information on the Reporting Tool

Please note the following information in relation to LSE's 'Report It Stop It' reporting tool:

- The reporting tool receives reports from across the School's community. It includes reports from both staff and students. In a small number of cases, it is used by alumni or members of the wider public too.
- The reporting tool is not the only way to report bullying, harassment or discrimination but one way in which reports can be made. Therefore, it does not necessarily represent the total number of such reports made to the School.
- Most questions on the reporting form are optional, meaning that some information on responses will not total the number of reports in any period of time. Similarly, for some questions on the form those making a report can select multiple options (e.g. for the type of behaviour being reported) and so the total responses on some questions may exceed the total number of reports in any period of time.
- Report It Stop It is a reporting tool. Reports by students are directed to Student Services who will follow up with the reporter (where contact details have been provided, or unless the reporter has requested no follow up). Reports by staff are directed to HR Division who will follow up with the reporter (where contact details have been provided, or unless the reporter has requested no follow up).
- In terms of the behaviour being reported, this is selected by the reporter based on definitions provided from the School's [Discrimination, Bullying and Harassment Policy](#).

Report It Stop It Data

Information on the Data

The data below refers to the academic year 2022/23. This started on Monday 26 September 2022 and the reporting period ends on Sunday 25 September 2023.

Key to acronyms used:

- MT – Michaelmas Term (from the start of Michaelmas term, and including the Christmas break)*
- LT – Lent Term (from the start of Lent Term, and including the Easter break)*
- ST – Summer Term (from the Summer Term, and including the Summer break)
- PSS – Professional Services Staff

**Please note that term and break names changed from 2023/24 academic year, which will be reflected in future reports.*

**Any values of less than 5 have been given as '<5' to help protect the identities of the individuals concerned as required by data protection law.*

Total number of reports

2022/2023			
MT22	LT23	ST23	TOTAL
26	23	25	74

Reporting Party

		2022/2023			
Total number of reports in period		MT22	LT23	ST23	TOTAL
		26	23	25	74
Academic		1	0	1	2
PSS		3	2	6	11
Undergraduate student		11	13	3	27
Taught Postgraduate Student		5	6	2	13
PhD Student		1	0	3	4

Summer School or Executive Education	1	0	1	2
Alumni	3	1	2	6
Not recorded	0	0	0	0
Other	1	0	3	4
Student or staff member at another university	0	1	4	5

Reported Party

	2022/23			
Total number of reports in period	MT22	LT23	ST23	Total
26	26	23	25	74
Academic	2	0	3	5
PSS	3	4	7	14
Undergraduate student	9	8	5	22
Postgraduate student	1	5	2	8
PhD Student	2	0	0	2
Summer School or Executive Education	1	0	1	2
Alumni	0	1	0	1
Non LSE	2	2	3	7
Other	2	3	4	9
Not recorded	1	0	0	1

Behaviour Reported

	2022/23			
Total number of reports in period	MT22	LT23	ST23	Total
26	26	23	25	74
Bullying	6	8	9	23

Hate Crime	7	1	8	16
Harassment	14	11	13	38
Discrimination	5	1	9	15
Sexual Harassment	6	4	5	15
Sexual Abuse or Violence	6	5	1	12
Physical Assault	1	4	1	6
Stalking	3	0	2	5
Victimisation	3	0	2	5
Other	1	3	0	4
Don't know	0	1	1	2
Prefer not to say	0	0	0	0

Where behaviour occurred as a result of the reporting party's...

	2022/2023			
Total number of reports in period	MT22	LT23	ST23	Total
	26	23	25	74
Sex	6	4	4	14
Race	5	4	8	17
Age	3	0	2	5
Disability	3	2	1	6
Sexual orientation	0	0	6	6
Religion, belief or lack of religion/belief	2	1	1	4
Gender identity, re-assignment or transgender	1	2	4	7
Pregnancy or maternity	0	0	0	0
Other	5	1	0	6
Prefer not to say	3	0	0	3
Don't know	4	8	5	17
None of the above		3	3	6

Where the reported incident took place

	2022/2023			
Total number of reports in period	MT22	LT23	ST23	Total
	26	23	25	74

On campus	12	9	7	28
On social media / electronically	5	7	9	21
Halls of residence	3	5	2	10
SU event or venue	3	4	1	8
Non SU social event	1	1	2	4
Private residence	2	5	1	8
Off campus	4	3	4	11
Outside the UK	2	2	2	6
Other	3	1	6	10

Types of report

Total number of reports in period	2022/2023			Total
	MT22	LT23	ST23	
26	23	25	74	
Make a report - with follow up	12	16	9	37
Make an anonymous report - no follow up	10	5	9	24
Logging as a staff member who has had incident reported to them	4	2	7	13

Reason for anonymous reports

Total number of reports in period	2022/2023			Total
	MT22	LT23	ST23	
26	23	25	74	
I don't know the individuals involved or haven't asked their permission to share the details	1	0	3	4
I want to move on and don't want to have to go through the details again	4	2	1	7
I don't believe the School will take any action/nothing will be done	3	3	0	6

I am concerned about my education or work life will be negatively affected (from repercussions or retaliation)	2	1	4	7
I am concerned my personal/social life will be negatively affected (from repercussions or retaliation)	4	1	5	10
I would like a record of the incident but don't want any action taken or to be involved in a formal process	2	1	0	3
I have reported it already but nothing happened or it wasn't taken seriously	1	0	1	2
I don't think I will be believed	2	1	0	3
Other	1	2	0	3

Equalities Monitoring Information (reporting party)

Total number of reports in period	2022/2023			Total
	MT22	LT23	ST23	
	26	23	25	

Sex				
Female	13	12	6	31
Male	2	3	7	12
Other				0
Prefer not to say	1	0	2	3
Prefer to self-describe	0	3	1	4

Is this the same gender assigned at birth?				
Yes	15	16	12	43
No	0	1	0	1
Other		0	0	0
Prefer not to say	1	0	3	4

Sexual Orientation				
Heterosexual/Straight	12	11	8	31
Bisexual	1	1	1	3
Prefer not to say	2	3	6	11
Lesbian / Gay Woman	1	0	1	2

Other / Prefer to self-describe	0	1	0	1
Gay Man	0	0	0	0

Age				
16-17	0	0	0	0
18-20	4	9	3	16
21-30	8	8	6	22
31-40	1	1	2	4
41-50	1	0	0	1
51-60	2	0	1	3
61-65	0	0	0	0
Over 65	0	0	0	0
Prefer not to say	0	0	4	4

Ethnicity				
English / Welsh etc	2	2	0	4
White and Black Caribbean	0	1	0	1
White and Black African	0	0	0	0
White and Asian	1	0	0	1
Any other Mixed / multiple ethnic background	0	0	2	2
Indian	1	5	2	8
Pakistani	0	0	0	0
Bangladeshi	0	0	0	0
Chinese	3	2	4	9
Any other Asian background	0	2	1	3
African	1	2	0	3
Caribbean	1	0	0	1
Any other Black / African / Caribbean background	0	0	0	0
Arab	0	0	0	0
Any other ethnic group, write below	1	1	1	3
Prefer not to say	2	0	4	6
Irish	0	0	1	1
Gypsy or Irish Traveller	1	0	0	1
Any other White background	3	4	1	8

Region of nationality				
UK and Ireland	6	5	3	14
Europe	3	4	2	9
North America	1	2	1	4
Central and South America	0	0	0	0
Asia	3	6	8	17
Australasia	1	0	0	1
Africa	1	1	0	2

Religion/belief				
Buddhist	1	0	1	2
Christian	1	4	2	7
Hindu	1	3	1	5
Jewish	1	0	0	1
Muslim	2	0	2	4
Sikh	0	0	0	0
Spiritual	0	1	1	2
No Religion	5	7	2	14
Other	2	0	0	2
Prefer not to say	2	2	7	11

Disability				
No	12	6	9	27
Yes	3	10	5	18
Prefer not to say	1	2	2	5

To Note

All students that supply contact details are contacted by an experienced member of staff, even if they request no further action. That discussion focuses on the wellbeing of the reporting student, whether any immediate action, such as implementing precautionary measures, is required, and talking through the options for further action. At this point there are three potential courses of action:

1. No further action – the reporting student decides that their report can stay on record and that they may revisit it in the future and request further action; for example, if there are further issues with the reported student(s).
2. Informal resolution – the reporting student agrees that this would be appropriate to resolve the issue(s). This might be a commitment on the part of the reported student to cease contact, or apologise etc.
3. Formal resolution – this is the usual option followed in the case of more serious complaints/incidents, such as an allegation of sexual misconduct, physical violence, hate

crime etc. This entails a formal investigation by the Secretary's Office and can lead to a Board of Discipline.

Formal Student Cases

During the 2022/2023 academic year, there were 8 disciplinary matters which resulted in disciplinary cases following investigation. These involved bullying and harassment cases, hate speech, sexual assault. Investigations were conducted in line with the School's Disciplinary Procedure for Students.[_](#)

The outcome of these cases was as follows:

2 were withdrawn

1 was not upheld

1 is pending

4 were upheld

Of those upheld (<5), a combination of the following sanctions were implemented:

- Final written warning, no contact condition, training
- Final written warning
- Final written warning and training
- Final written warning, no contact condition, training
- Mandatory training

(Note: Multiple sanctions/outcomes can apply to a particular case e.g. final written warning and training).

Further information and links

Support and advice	
Details of Safe Contacts	https://info.lse.ac.uk/Making-a-choice/Safe-Contacts
Reporting an incident	https://info.lse.ac.uk/Making-a-choice/Report-an-incident
External sources of support	https://info.lse.ac.uk/Making-a-choice/Safe-Contacts
Sexual Violence Support Worker	https://info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker
What to do if you have experienced harassment	https://info.lse.ac.uk/current-students/what-if/experienced-harassment
Student Support Map	https://www.lse.ac.uk/find-support
Training and awareness	
Consent Collective	https://info.lse.ac.uk/Making-a-choice/courses-and-workshops
Consent Ed (LSESU)	https://www.lsesu.com/support/consented/
Staff training (including Unconscious Bias and Active Bystander)	https://info.lse.ac.uk/staff/divisions/Human-Resources/Organisational-learning/online-training
Policies and procedures	
Discrimination, Bullying and Harassment Policy	https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/harPol.pdf
Policy and Procedure on Personal Relationships	https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/perRelPolAndPro.pdf

Disciplinary Procedure for Students	https://info.lse.ac.uk/staff/services/Policies-and-procedures/Assets/Documents/disProStu.pdf
Conditions of Registration (for 2021/22)	https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration_2021.pdf
Conditions of Registration (for 2022/23)	https://info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/ConditionsOfRegistration_2022.pdf
Sexual Harassment and Sexual Violence Policy	https://info.lse.ac.uk/staff/divisions/Secretarys-Division/Assets/Documents/Ethics/Sexual-Harrament-and-Sexual-Violence-Policy.pdf



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Secretary's Division
The London School of Economics
and Political Science
Houghton Street
London WC2A 2AE

ethics@lse.ac.uk

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