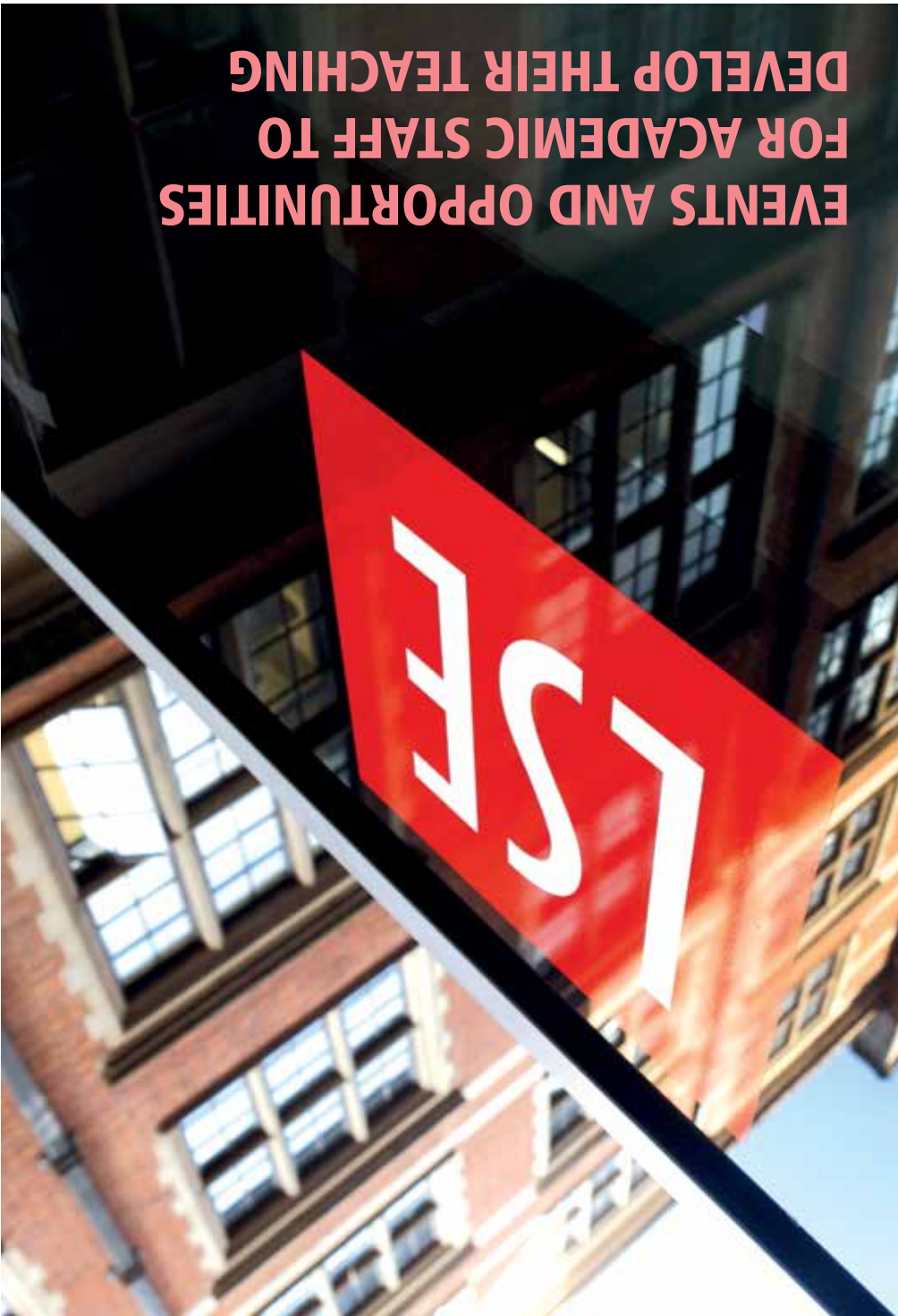


As teachers and researchers at the world's leading social science institution, you play an important and highly valued role in the life of the School and in the way our students are educated. LSE's Atlas is designed to facilitate that role. Alongside the workshops listed inside this foldout poster there are opportunities to participate in popular events such as the Education Symposium, Research Festival, and our termly Teaching Cafés, and the chance to secure funding for innovative projects through our Teaching and Learning Development Fund.

The workshops offered here are also available as bespoke options that can be tailored to specific departmental needs. Bespoke opportunities for academic development can be arranged through contacting your departmental adviser, who will be happy to discuss how we can best help develop your teaching. We look forward to seeing you at events throughout the year and meantime wish you a happy and productive academic session.

For further details regarding any aspect of Atlas, please contact the Atlas programme manager, Chris Doughty at c.g.doughty@lse.ac.uk



MORE FOR LSE'S ACADEMIC STAFF

ASSESSMENT TOOLKIT

Assessment is an integral part of the learning process.

The Teaching and Learning Centre's website hosts the LSE's Assessment Toolkit where academics can access key information regarding the various conditions and methods of assessment available at the School.

To learn more about the assessment options available, please visit the TLC Assessment Toolkit website or contact your TLC departmental adviser.



VOICE COACHING

In addition to our voice coaching masterclasses we also offer one-to-one voice coaching sessions.

We work with two experienced voice coaches: Susan Henry and Stewart Theobald. Their sessions are 50-55 minutes in duration.

In advance of the session, the voice coach will contact you to identify which particular areas you wish to work on so that they can tailor the session to your needs.

To book a one-to-one coaching slot, or to arrange participation in a group session, please email tlc.atlas@lse.ac.uk, and we will liaise with you to arrange a convenient slot.



LSE TEACHING AND LEARNING DEVELOPMENT FUND

Join the many educators who have benefitted from funding to support innovative projects – from the design of new approaches to assessment and feedback to the development of new courses, programmes and student research projects. Our website features illustrative case studies, examining the work achieved using our funds.

There are three funding rounds:

Michaelmas Term
Opens 25 September,
closes 24 November

Lent Term
Opens 8 January,
closes 23 March

Summer Term
Opens 23 April,
closes 29 June

i Application forms, information and guidance at lse.ac.uk/tlc/funding


i Find out more – join our newsletter mailing list! Email tlc@lse.ac.uk to subscribe.

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 tlc@lse.ac.uk

 Teaching and Learning Centre

Atlas

Developing teaching, supporting learning

2017/18



MICHAELMAS TERM

Week	Title	Date	Day
2	Lecturing at the LSE: Inspire and intrigue	03/10/2017	Tuesday
2	Teaching and learning in the global classroom	05/10/2017	Thursday
3	Supervising MSc dissertations	10/10/2017	Tuesday
3	Encouraging student contributions in small group teaching	12/10/2017	Thursday
4	Progressive assessment practice at the LSE	17/10/2017	Tuesday
5	Maximising the feedback you give to students	24/10/2017	Tuesday
5	Effective teaching skills for GTAs	26/10/2017	Thursday
6	Active learning in quantitative disciplines	01/11/2017	Wednesday
7	Inclusivity and the curriculum	09/11/2017	Thursday
8	Teaching research methods	14/11/2017	Tuesday
8	Writing in the classroom: Writing for learning	16/11/2017	Thursday
8	Teaching on large quantitative courses	17/11/2017	Friday
9	Designing and delivering intensive courses	21/11/2017	Tuesday
9	Teaching café: Experiential learning in London	23/11/2017	Thursday
9	Success with CAPIS: New course design principles	23/11/2017	Thursday
10	Student transitions: An academic literacies approach	28/11/2017	Tuesday
10	Diversifying assessment	30/11/2017	Thursday

LENT TERM

Week	Title	Date	Day
2	TQARO and beyond	17/01/2018	Wednesday
2	Making the grade: How standards based assessment supports diversification	18/01/2018	Thursday
3	Lecturing at LSE: Inspire and intrigue	25/01/2018	Thursday
4	Read, Think, Write, Repeat: Teaching strategies to get your students reading	31/01/2018	Wednesday
4	Designing and delivering intensive courses	01/02/2018	Thursday
4	Voice coaching masterclass	02/02/2018	Friday
5	Encouraging student contributions in small group teaching	08/02/2018	Thursday
6	Teaching café: Experiential learning in London	14/02/2018	Wednesday
7	Course design and assessment for quantitative disciplines	21/02/2018	Wednesday
7	Success with CAPIS: Key areas in completing your course proposal form	22/02/2018	Thursday
8	Learning from LSE 100 laboratory	28/02/2018	Wednesday
8	Group work for those experienced with group work	01/03/2018	Thursday
9	Diversifying assessment	07/03/2018	Wednesday
9	Teaching research methods	08/03/2018	Thursday
10	Using questions that promote critical thinking skills	14/03/2018	Wednesday
10	Using the teaching-research nexus to support student engagement	15/03/2018	Thursday
10	Teaching on large quantitative courses	16/03/2018	Friday

SUMMER TERM

Week	Title	Date	Day
3	Engaging students through gamification	09/05/2018	Wednesday
3	TQARO and beyond	11/05/2018	Friday
4	Voice coaching masterclass	16/05/2018	Wednesday
4	Group work for those new to group work	16/05/2018	Wednesday
4	Emotions in the teaching space	18/05/2018	Friday
5	Using simulation to introduce real-world settings into the classroom	23/05/2018	Wednesday
5	Making better use of teaching time: Developing through reflective practice	25/05/2018	Friday
6	Teaching and learning in the global classroom	30/05/2018	Wednesday
6	Teaching café: Experiential learning in London	31/05/2018	Thursday
6	Playful learning and creativity	01/06/2018	Friday

Developing teaching

Inclusive practice

Course development

Professional development

Peer learning (inc. cafés)

