**EC220-221 Class Teaching Observation Form and Guidance**

Name of observed teacher: Name of observer:

Class room: Class time: Number of students: Date of observation:

Topic:

*Is there any specific areas where the observed teacher would like feedback on?*

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| **Areas of observation** | **Notes about observed teacher** |
| Communicates plan for the class (e.g. roadmap, learning goals, etc.) |  |
| Explains content (e.g. emphasis on conceptual understanding) |  |
| Asks questions (not on a corrective basis, but listening to and building on students’ responses) |  |
| Uses examples (from the real world, seminal papers, latest research, etc.) |  |
| Communicates clearly and confidently |  |
| Provides feedback and suggests tools for getting support (e.g. OH, Q&A, etc.) |  |
| Makes links to lectures and previous classes |  |
| Encourages a rigorous approach (e.g. to use appropriate and technical language) |  |
| Displays enthusiasm (e.g. creates a positive, constructive and respectful learning environment) |  |
| Motivates and encourages class participation of all students (understanding diverse background and priorities) |  |
| Provides opportunities for consolidation and review |  |
| Is the teaching space appropriate? |  |
| What aspects worked well and why? | |
| What have you learnt that can be used for your own teaching? | |