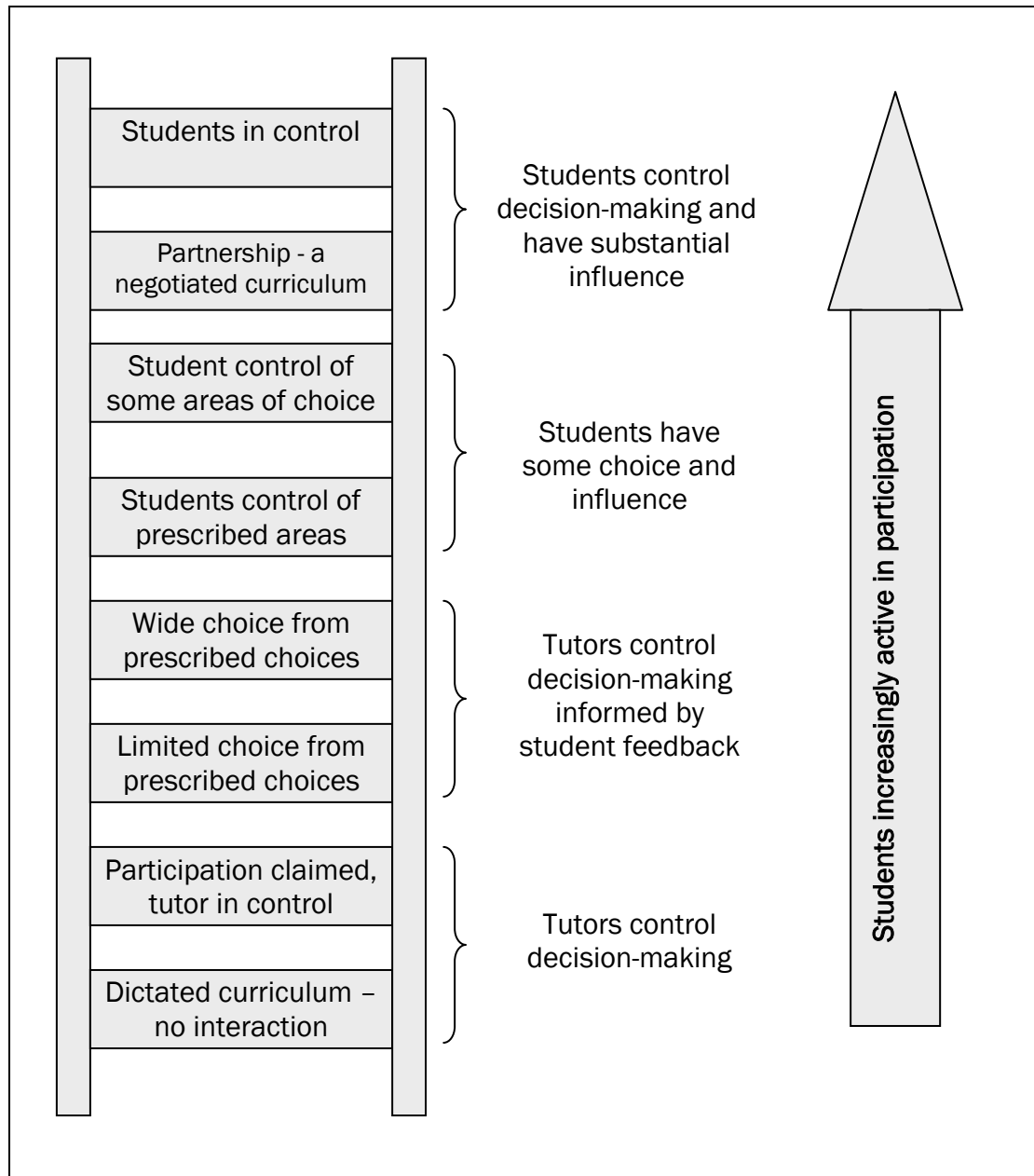


Ladder of student participation in curriculum design



From Bovill, C. and Bulley, C.J. (2011) A model of active student participation in curriculum design: exploring desirability and possibility. In Rust, C. *Improving Student Learning (18) Global theories and local practices: institutional, disciplinary and cultural variations*. Oxford: The Oxford Centre for Staff and Educational Development, pp176-188.

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