# Collective feedback pro-forma

For advice on how to adapt the pro-forma to suit your teaching context, please see [‘Adapting the collective feedback pro-forma’](https://info.lse.ac.uk/staff/divisions/Teaching-and-Learning-Centre/Assets/Documents/Resources-Feedback-2-Oct-18/18-0730-Proforma-Collective-Feedback-V2.pdf).

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| --- |
|  |
| Feedback on |
| Teacher responsible  Course name/code  Submitted on |
| General comments |
|  |
| Question specific comments |
| Question 1 |
| Question 2 |
| Question 3 |
| Question 4 |
| Question 5 |
| Question 6 |

**Guidance for students**

1. In the left-hand column, list what you find to be the key points of advice from the feedback.
2. Next, have a look back at your own assignment, and think about the extent to which each of these pieces of feedback might apply to your work. Use the middle columns to self-assess your work against these points.
3. If you think that a particular point does apply to your work (even a little bit), then use the right-hand column to think about the actions you could take to ensure you can address this point in future.

| **Feedback** | **To what extent might this feedback apply to me?** (Tick the appropriate box) | | | | **What, if anything, could/should I do differently to ensure that I address this point in future?** |
| --- | --- | --- | --- | --- | --- |
| ***Not at all*** | ***A little bit*** | ***Quite a lot*** | ***Entirely*** |
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