# Feedback pro-forma – blog post

This version of the pro-forma has been developed to illustrate the elements of feedback you might find useful to consider when assessing a blog post.

For advice on how to adapt the pro-forma to suit your teaching context, please see ‘Adapting the feedback pro-forma’.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | |
| Feedback on | | | | | | | |
| Student name | | | Teacher name | | | | |
| Course name/code | | | Submitted on | | | | |
| **To the student**: Please note what you would find it most helpful to have feedback on for this piece of work (you can either note in the space below, or put a star next to one or more of the comment boxes below). | | | | | | | |
|  | | | | | | | |
| **Feedback on:** | | | | | | | |
| Suitability of topic |  | | | | | | |
| Analysis of topic |  | | | | | | |
| Argument presented |  | | | | | | |
| Writing style (including structure and word count) |  | | | | | | |
| Links to external resources |  | | | | | | |
| Use of image |  | | | | | | |
| The main strengths of your work | | | | | | | |
| What you should pay attention to if you wish to improve your grade for your next submission: | | | | | | | |
|  | | | | | | | |
| Summary table (the assessor will place a tick in the box that indicates the relevant grade range you have achieved for each criteria). | | | | | | | |
|  | Bad fail | Fail | | 3rd | 2:2 | 2:1 | 1st |
| Explanation of the relevance in relation to course topic/s |  |  | |  |  |  |  |
| Evaluation of strengths and weaknesses of related theory/concepts/literature. |  |  | |  |  |  |  |
| Argument is stated and justified. |  |  | |  |  |  |  |
| Appropriate writing style, including links to external sources and use of image. |  |  | |  |  |  |  |
| Please make an appointment to meet with me on:  My room number is:  Office hours on:  Email: | | | | | | | |
| Overall grade: | | | | | | | |