

**EXPLORING
AND
ACQUIRING
EXISTING
KNOWLEDGE**

STUDENT LED

Pursuing (information-active)

Students explore a knowledge-base by pursuing their own closed questions and lines of inquiry.

"What is the existing answer to my question?"

Authoring (discovery-active)

Students pursue their own open questions and lines of inquiry, in interaction with the knowledge-base of the discipline.

"How can I answer my question?"

**PARTICIPATING
IN BUILDING
KNOWLEDGE**

Identifying (information-responsive)

Students explore the knowledge-base of the discipline in response to closed questions or lines of inquiry framed by staff.

"What is the existing answer to this question?"

Producing (discovery-responsive)

Students pursue open questions or lines of inquiry framed by tutors, in interaction with the knowledge-base of the discipline.

"How can I answer this question?"

STAFF LED