# Programme Regulations

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Undergraduate Programme Regulations
BSc in Accounting and Finance

Programme Code: UBAF

Department: Accounting

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 AC100 Elements of Accounting and Finance (1.0)
Paper 2 EC100 Economics A (1.0) or EC102 Economics B (1.0) A

Papers 3 & 4
Route A - For students without Mathematics beyond GCSE level or equivalent:
ST108 Statistical Methods for the Social Sciences (1.0) and MA110 Basic Quantitative Methods (1.0)

Or
Route B - For students with Mathematics beyond GCSE level or equivalent, one of the following options:

Either
Both of the following plus courses to the value of 1.0 unit from the Year 1 options list:
MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

Year 1 options list
Or
Both of the following:
ST102 Elementary Statistical Theory (1.0) and MA100 Mathematical Methods (1.0)

Year 2
Paper 5 AC200 Accounting Theory and Practice (1.0) (not available 2018/19)
Paper 6 FM212 Principles of Finance (1.0) or FM213 Principles of Finance (1.0) B
Paper 7 One of the following options:
EC201 Microeconomic Principles I (1.0) or EC210 Macroeconomic Principles (1.0)

Paper 8 Courses to the value of 1.0 unit from the following (if not already taken under Paper 7):
Year 2 options list

Year 3
Paper 9 AC331 Contemporary Issues in Financial Reporting (0.5) (not available 2018/19)
And Either:
AC311 Financial Management and Organisational Control (0.5) (not available 2018/19) or AC341 Auditing, Risk Management and Governance (0.5) (not available 2018/19)

Paper 10 Courses to the value of 1.0 unit from the following (if not already taken under Paper 9):
AC311 Financial Management and Organisational Control (0.5) (not available 2018/19)
AC312 Contemporary Issues in Management Accounting (0.5) (not available 2018/19)

Undergraduate Programme Regulations
• Association of Chartered Certified Accountants (ACCA).
• Chartered Institute of Management Accountants (CIMA) through the Accredited degree accelerated route.
• Chartered Institute of Public Finance and Accountancy (CIPFA).
• Institute of Chartered Accountants in England and Wales (ICAEW).

Further information is available from the Department of Accounting (accounting@lse.ac.uk) or the BSc in Accounting and Finance homepage lse.ac.uk/study-at-lse/Undergraduate/Degree-programmes-2018/BSc-Accounting-and-Finance.

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/UpdatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

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**BSc in Accounting and Finance**

**Programme Code:** UBAF

**Department:** Accounting

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1: Course number, title (unit value)

See note LSE100 The LSE Course: Understanding the causes of things

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Paper 1</th>
<th>AC100 Elements of Accounting and Finance (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 2</td>
<td>EC100 econometrics A (1.0) <strong>or</strong> EC102 Economics B (1.0) A</td>
<td></td>
</tr>
<tr>
<td>Paper 3</td>
<td><strong>MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)</strong> <strong>or</strong> ST102 Elementary Statistical Theory (1.0) <strong>or</strong> ST108 Statistical Methods for the Social Sciences (1.0) B</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Paper 5</th>
<th>AC211 Managerial Accounting (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 6</td>
<td>FM212 Principles of Finance (1.0) <strong>or</strong> FM213 Principles of Finance (1.0) E</td>
<td></td>
</tr>
<tr>
<td>Paper 7</td>
<td>Courses to the value of 1.0 unit(s) from the following: EC201 Microeconomic Principles I (1.0) EC202 Microeconomic Principles II (1.0) EC210 Macroeconomic Principles (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 8</td>
<td>Courses to the value of 1.0 unit(s) from the following: EC220 Introduction to Econometrics (1.0) EC221 Principles of Econometrics (1.0) LL209 Commercial and Enterprise Law (1.0) <strong>(withdrawn 2018/19)</strong> MA231 Operational Research Methods (1.0) MG203 Organisational Theory and Behaviour (1.0)</td>
<td></td>
</tr>
</tbody>
</table>

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**Undergraduate Outside Options List (Years 2 & 3)**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Paper 9</th>
<th>AC330 Financial Accounting, Analysis and Valuation. (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 10</td>
<td>AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>or</strong> AC340 Auditing, Governance and Risk Management (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 11</td>
<td>FM300 Corporate Finance, Investments and Financial Markets (1.0) <strong>or</strong> FM320 Quantitative Finance (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 12</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>or</strong> AC340 Auditing, Governance and Risk Management (1.0) EC201 Microeconomic Principles I (1.0) EC210 Macroeconomic Principles (1.0) EC220 Introduction to Econometrics (1.0) EC221 Principles of Econometrics (1.0) EH207 The Making of an Economic Superpower: China since 1850 (1.0) FM300 Corporate Finance, Investments and Financial Markets (1.0) FM320 Quantitative Finance (1.0) LL209 Commercial and Enterprise Law (1.0) <strong>(withdrawn 2018/19)</strong> MA231 Operational Research Methods (1.0) MG203 Organisational Theory and Behaviour (1.0) <strong>(withdrawn 2018/19)</strong></td>
<td></td>
</tr>
</tbody>
</table>

Or

Courses to the value of 1.0 unit(s) from the following: G EC315 International Economics (1.0) EH240 Business and Economic Performance since 1945: Britain in International Context (1.0) LN320 Spanish Language and Society 5 (mastery) (1.0) LN330 French Language and Society 5 (mastery) (1.0) MA207 Further Quantitative Methods (Mathematics) (0.5) MA212 Further Mathematical Methods (1.0) MA300 Game Theory (1.0) MA301 Game Theory (1.0) MA303 Chaos in Dynamical Systems (0.5) MG206 Firms, Management and Competitive Advantage (0.5) MG302 Topics in Management Research (0.5) SO203 Political Sociology (1.0) ST201 Statistical Models and Data Analysis (0.5) ST307 Aspects of Market Research (0.5) ST308 Bayesian Inference (0.5) |

<table>
<thead>
<tr>
<th>Notes</th>
<th></th>
<th>LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. Prerequisite Requirements and Mutually Exclusive Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notes</td>
<td>* means available with permission</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>B: ST108 must be taken by those students who have not studied Mathematics beyond GCSE level or equivalent.</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>C: MA100 must be selected if ST102 was taken in Paper 3.</td>
<td></td>
</tr>
<tr>
<td>Notes</td>
<td>D: MA110 must be taken by those students who</td>
<td></td>
</tr>
</tbody>
</table>

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**Undergraduate Outside Options List (Years 2 & 3)**

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Paper 13</th>
<th>AC330 Financial Accounting, Analysis and Valuation. (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 14</td>
<td>AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>or</strong> AC340 Auditing, Governance and Risk Management (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 15</td>
<td>FM300 Corporate Finance, Investments and Financial Markets (1.0) <strong>or</strong> FM320 Quantitative Finance (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 16</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>or</strong> AC340 Auditing, Governance and Risk Management (1.0) EC201 Microeconomic Principles I (1.0) EC210 Macroeconomic Principles (1.0) EC220 Introduction to Econometrics (1.0) EC221 Principles of Econometrics (1.0) EH207 The Making of an Economic Superpower: China since 1850 (1.0) FM300 Corporate Finance, Investments and Financial Markets (1.0) FM320 Quantitative Finance (1.0) LL209 Commercial and Enterprise Law (1.0) <strong>(withdrawn 2018/19)</strong> MA231 Operational Research Methods (1.0) MG203 Organisational Theory and Behaviour (1.0) <strong>(withdrawn 2018/19)</strong></td>
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</tbody>
</table>

Or

Courses to the value of 1.0 unit(s) from the following: G EC315 International Economics (1.0) EH240 Business and Economic Performance since 1945: Britain in International Context (1.0) LN320 Spanish Language and Society 5 (mastery) (1.0) LN330 French Language and Society 5 (mastery) (1.0) MA207 Further Quantitative Methods (Mathematics) (0.5) MA212 Further Mathematical Methods (1.0) MA300 Game Theory (1.0) MA301 Game Theory (1.0) MA303 Chaos in Dynamical Systems (0.5) MG206 Firms, Management and Competitive Advantage (0.5) MG302 Topics in Management Research (0.5) SO203 Political Sociology (1.0) ST201 Statistical Models and Data Analysis (0.5) ST307 Aspects of Market Research (0.5) ST308 Bayesian Inference (0.5) |

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

B: ST108 must be taken by those students who have not studied Mathematics beyond GCSE level or equivalent.

C: MA100 must be selected if ST102 was taken in Paper 3.

D: MA110 must be taken by those students who
have not studied Mathematics beyond GCSE level or equivalent. It must be selected if ST108 was taken in Paper 3.
E: FM212 and FM213 course choice depends on Mathematics and Statistics courses taken by students in their first year. See course guides for further information.
F: A student may take approved papers to the value of one unit from the Undergraduate Outside Options List (normally papers available only to second or third year students), but permission must be sought from the Departmental Tutor.
G: In exceptional circumstances a student may take a course from the undergraduate outside options list (normally papers available only to second or third year students), but permission will need to be sought from the Departmental Tutor.
# means there may be prerequisites for this course.
Please view the course guide for more information. Graduates from this programme may be eligible for exemptions subject to certain requirements as set by professional bodies such as the ACCA, CIMA, CIPFA and ICAEW. Further information is available from the Department of Accounting (accounting@lse.ac.uk) or the BSc in Accounting and Finance webpage lse.ac.uk/Study-at-LSE/Undergraduate/Degree-programmes-2017/BSc-Accounting-and-Finance.

### BSc in Accounting and Finance

**Programme Code:** UBAF  
**Department:** Accounting

For students starting this programme of study in 2016/17

**Important Note:** Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
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<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>AC100 Elements of Accounting and Finance (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>EC100 Economics A (1.0) <strong>OR</strong> EC102 Economics B (1.0) A</td>
</tr>
<tr>
<td>Paper 3</td>
<td>MA107 Quantitative Methods (Mathematics) (0.5) <strong>AND</strong> ST107 Quantitative Methods (Statistics) (0.5) <strong>OR</strong> ST102 Elementary Statistical Theory (1.0) <strong>OR</strong> ST108 Statistical Methods for the Social Sciences (1.0) B</td>
</tr>
</tbody>
</table>

| Paper 4 | Courses to the value of 1.0 unit(s) from the following: MA100 Mathematical Methods (1.0) C **OR** MA110 Basic Quantitative Methods (1.0) D **OR** Courses to the value of 1.0 unit(s) from the following: **Undergraduate Outside Options List (Year 1)** |

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<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>AC211 Managerial Accounting (1.0)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>FM212 Principles of Finance (1.0)</td>
</tr>
<tr>
<td>Paper 7</td>
<td>Courses to the value of 1.0 unit(s) from the following: EC201 Microeconomic Principles I (1.0) <strong>OR</strong> EC202 Microeconomic Principles II (1.0) <strong>OR</strong> EC210 Macroeconomic Principles (1.0)</td>
</tr>
</tbody>
</table>

| Paper 8 | Courses to the value of 1.0 unit(s) from the following: EC220 Introduction to Econometrics (1.0) **OR** EC221 Principles of Econometrics (1.0) **OR** LL209 Commercial and Enterprise Law (1.0) **(withdrawn 2018/19)** **OR** MA231 Operational Research Methods (1.0) **OR** MG203 Organisational Theory and Behaviour |

<table>
<thead>
<tr>
<th>Year 3</th>
<th></th>
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<tbody>
<tr>
<td>Paper 9</td>
<td>AC330 Financial Accounting, Analysis and Valuation (1.0)</td>
</tr>
<tr>
<td>Paper 10</td>
<td>AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>OR</strong> AC340 Auditing, Governance and Risk Management (1.0)</td>
</tr>
<tr>
<td>Paper 11</td>
<td>FM300 Corporate Finance, Investments and Financial Markets (1.0) <strong>OR</strong> FM320 Quantitative Finance (1.0)</td>
</tr>
<tr>
<td>Paper 12</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC310 Management Accounting, Financial Management and Organisational Control (1.0) <strong>OR</strong> AC340 Auditing, Governance and Risk Management (1.0) <strong>OR</strong> EC201 Microeconomic Principles I (1.0) <strong>OR</strong> EC210 Macroeconomic Principles (1.0) <strong>OR</strong> EC220 Introduction to Econometrics (1.0) <strong>OR</strong> EC221 Principles of Econometrics (1.0) <strong>OR</strong> EH207 The Making of an Economic Superpower: China since 1850 (1.0) <strong>OR</strong> FM300 Corporate Finance, Investments and Financial Markets (1.0) <strong>OR</strong> FM320 Quantitative Finance (1.0) <strong>OR</strong> LL209 Commercial and Enterprise Law (1.0) <strong>(withdrawn 2018/19)</strong> <strong>OR</strong> MA231 Operational Research Methods (1.0) <strong>OR</strong> MG203 Organisational Theory and Behaviour (1.0) <strong>(withdrawn 2018/19)</strong></td>
</tr>
</tbody>
</table>

*Notes* |

- **LSE100** is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Prerequisite Requirements and Mutually Exclusive Options
- * means available with permission

**Undergraduate Programme Regulations 7**
<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
<th>Year</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paper 1</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td></td>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td></td>
<td>Paper 3</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC102 Elements of Financial Accounting (0.5) and AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0) MA103 Introduction to Abstract Mathematics (1.0) PB102 Social Psychology (1.0)</td>
</tr>
<tr>
<td></td>
<td>Paper 4</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
</tr>
<tr>
<td></td>
<td>Paper 5</td>
<td>ST202 Probability, Distribution Theory and Inference (1.0)</td>
</tr>
<tr>
<td></td>
<td>Paper 6</td>
<td>MA212 Further Mathematical Methods (1.0)</td>
</tr>
<tr>
<td></td>
<td>Paper 7</td>
<td>ST226 Actuarial Investigations: Financial (0.5) and ST227 Survival Models (0.5)</td>
</tr>
<tr>
<td></td>
<td>Paper 8</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC102 Elements of Financial Accounting (0.5) AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0) FM213 Principles of Finance (1.0) MA103 Introduction to Abstract Mathematics (1.0) MA203 Real Analysis (0.5) PB102 Social Psychology (1.0)</td>
</tr>
</tbody>
</table>

**Undergraduate Outside Options List (Years 2 & 3)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Paper</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 9</td>
<td>ST302 Stochastic Processes (0.5) and ST301 Actuarial Mathematics (Life) (0.5)</td>
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</tr>
<tr>
<td>Paper 10</td>
<td>ST330 Stochastic and Actuarial Methods in Finance (1.0)</td>
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</tr>
<tr>
<td></td>
<td>Paper 11</td>
<td>Courses to the value of 1.0 unit(s) from the following: MA203 Real Analysis (0.5) MA208 Optimisation Theory (0.5) MA209 Differential Equations (0.5) MA313 Probability for Finance (0.5) MA318 History of Mathematics in Finance and Economics (0.5) ST300 Regression and Generalised Linear Models (0.5) ST303 Stochastic Simulation (0.5) ST306 Actuarial Mathematics (General) (0.5) ST308 Bayesian Inference (0.5) ST326 Financial Statistics (0.5) (not available in 2018/19)</td>
</tr>
<tr>
<td></td>
<td>Paper 12</td>
<td>Courses to the value of 1.0 unit(s) from the following: MA203 Real Analysis (0.5) MA208 Optimisation Theory (0.5) MA209 Differential Equations (0.5) MA313 Probability for Finance (0.5) MA318 History of Mathematics in Finance and Economics (0.5) ST300 Regression and Generalised Linear Models (0.5) ST303 Stochastic Simulation (0.5) ST306 Actuarial Mathematics (General) (0.5) ST308 Bayesian Inference (0.5) ST312 Applied Statistics Project (0.5) ST326 Financial Statistics (0.5) (not available in 2018/19)</td>
</tr>
</tbody>
</table>

**Notes**

- LSE101 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Prerequisite Requirements and Mutually Exclusive Options
- * means available with permission
- **Notes**
- A: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guides for further information.
- B: Courses chosen from the Undergraduate Outside Options List must be discussed with the Academic Mentor.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.
- Exemptions: FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104).
Either ST300 or ST306 or ST308 needs to be chosen for exemption of CS1.
Two courses among ST303, ST304, ST306, ST326 need to be chosen for exemption of CS2.
Both ST226 and ST301 need to be chosen for exemption of CM1.
Both ST306 and ST330 need to be chosen for exemption of CM2.

**Accreditation:** Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route. Accredited by the Institute and Faculty of Actuaries for the purpose of exemption from some professional examinations. Accredited by the Royal Statistical Society (RSS) for the purpose of eligibility for Graduate Statistician status. Further information is available on the Department of Statistics website lse.ac.uk/statistics/study/prospective/UG-Programmes/exemptions.aspx or on the Undergraduate programme accreditation and exemptions website lse.ac.uk/Statistics/Study/BSc-programmes/Undergraduate-programme-accreditation-and-exemptions.

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**BSc in Actuarial Science**

**Programme Code:** UBACT2

**Department:** Statistics

For students starting this programme of study in 2017/18, please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course title, number (unit value)</th>
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<tbody>
<tr>
<td><strong>See note</strong></td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC104 Elements of Accounting, Financial Institutions and Financial Management (1.0) A (withdrawn 2018/19) or MA103 Introduction to Abstract Mathematics (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) B</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>ST202 Probability, Distribution Theory and Inference (1.0)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>MA212 Further Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 7</td>
<td>ST226 Actuarial Investigations: Financial (0.5) and ST227 Survival Models (0.5)</td>
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<tr>
<td>Paper 8</td>
<td>Courses to the value of 1.0 unit(s) from the following: AC102 Elements of Financial Accounting (0.5) AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) EHT01 The Internationalisation of Economic Growth, 1870 to the present day (1.0) FM213 Principles of Finance (1.0) D MA103 Introduction to Abstract Mathematics (1.0) MA203 Real Analysis (0.5) PB102 Social Psychology (1.0)</td>
</tr>
</tbody>
</table>

**Undergraduate Outside Options List (Years 2 & 3)**

| Paper 9 | ST302 Stochastic Processes (0.5) and ST301 Actuarial Mathematics (Life) (0.5) |
| Paper 10 | ST330 Stochastic and Actuarial Methods in Finance (1.0) |

**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Prerequisite Requirements and Mutually Exclusive Options
  - * means available with permission
  - A: FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104).
  - B: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guides for further information.
  - C: Courses chosen from the Undergraduate Outside Options List must be discussed with the Academic Mentor.
  - D: FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104).
  - E: Either ST300 or ST308 needs to be chosen for exemption of CT6.
  - F: Either ST300 or ST308 needs to be chosen for exemption of CT6.
  - # means there may be prerequisites for this course.
  - Please view the course guide for more information.

Courses to the value of 1.0 unit(s) from the following:

- (please note that students can replace Papers 10, 11 or 12 with subjects to the value of one unit approved by their tutor from the Undergraduate Outside Options List, but this will affect exemptions from examinations set by the Institute and Faculty of Actuaries) **Undergraduate Outside Options List (Years 2 & 3)**

| Paper 11 | Courses to the value of 1.0 unit(s) from the following: ST300 Regression and Generalised Linear Models (0.5) ST303 Stochastic Simulation (0.5) ST304 Time Series and Forecasting (0.5) ST306 Actuarial Mathematics (General) (0.5) ST308 Bayesian Inference (0.5) ST326 Financial Statistics (0.5) (not available 2018/19) |

**Or**

Courses to the value of 1.0 unit(s) from the following:

- (please note that students can replace Papers 10, 11 or 12 with subjects to the value of one unit approved by their tutor from the Undergraduate Outside Options List, but this will affect exemptions from examinations set by the Institute and Faculty of Actuaries) **Undergraduate Outside Options List (Years 2 & 3)**

| Paper 12 | Courses to the value of 1.0 unit(s) from the following: MA203 Real Analysis (0.5) MA208 Optimisation Theory (0.5) MA209 Differential Equations (0.5) MA313 Probability for Finance (0.5) MA318 History of Mathematics in Finance and Economics (0.5) ST300 Regression and Generalised Linear Models (0.5) E ST303 Stochastic Simulation (0.5) ST306 Actuarial Mathematics (General) (0.5) ST308 Bayesian Inference (0.5) F ST312 Applied Statistics Project (0.5) ST326 Financial Statistics (0.5) (not available 2018/19) |

**Or**

Courses to the value of 1.0 unit(s) from the following:

- (please note that students can replace Papers 10, 11 or 12 with subjects to the value of one unit approved by their tutor from the Undergraduate Outside Options List, but this will affect exemptions from examinations set by the Institute and Faculty of Actuaries) **Undergraduate Outside Options List (Years 2 & 3)**

| Notes | LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. Prerequisite Requirements and Mutually Exclusive Options * means available with permission A: FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104). B: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guides for further information. C: Courses chosen from the Undergraduate Outside Options List must be discussed with the Academic Mentor. D: FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104). E: Either ST300 or ST308 needs to be chosen for exemption of CT6. F: Either ST300 or ST308 needs to be chosen for exemption of CT6. # means there may be prerequisites for this course. Please view the course guide for more information.
This programme is externally accredited by the Institute and Faculty of Actuaries. Further information is available on the Department of Statistics website lse.ac.uk/statistics/study/prospective/UG-Programmes/exemptions.aspx.

BSc in Actuarial Science

Programme Code: UBACT2
Department: Statistics

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

### Year 1

**Paper 1**

- **ST102** Elementary Statistical Theory (1.0)
**Paper 2**

- **MA100** Mathematical Methods (1.0)
**Paper 3**

- **AC104** Elements of Accounting, Financial Institutions and Financial Management (1.0)
  
  A (withdrawn 2018/19) or

- **MA103** Introduction to Abstract Mathematics (1.0)
**Paper 4**

- **EC100** Economics A (1.0) or

- **EC102** Economics B (1.0) B

### Year 2

**Paper 5**

- **ST202** Probability, Distribution Theory and Inference (1.0)
**Paper 6**

- **MA212** Further Mathematical Methods (1.0)
**Paper 7**

- **ST226** Actuarial Investigations: Financial (0.5) and

- **ST227** Survival Models (0.5)
**Paper 8**

- **AC102** Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
**Paper 9**

- **AC103** Elements of Management Accounting, Financial Management and Financial Institutions (1.0) (withdrawn 2018/19)
**Paper 10**

- **AC104** Elements of Accounting, Financial Institutions and Financial Management (1.0)
**Paper 11**

- **FM213** Principles of Finance (1.0) D
**Paper 12**

- **MA103** Introduction to Abstract Mathematics (1.0)
**Paper 13**

- **MA203** Real Analysis (0.5)

### Undergraduate Outside Options List (Years 2 & 3)

**Year 3**

**Paper 9**

- **ST301** Actuarial Mathematics (Life) (0.5) and

- **ST302** Stochastic Processes (0.5)
**Paper 10**

- **ST303** Stochastic and Actuarial Methods in Finance (1.0)

Or

Courses to the value of 1.0 unit(s) from the following: Please note that students can replace Papers 10, 11 or 12 with subjects to the value of one unit approved by their tutor from the Undergraduate Outside Options List, but this will affect exemptions from examinations set by the Institute and Faculty of Actuaries

### Undergraduate Outside Options List (Years 2 & 3)

**Paper 11**

- **ST300** Regression and Generalised Linear Models (0.5)
**Paper 12**

- **ST303** Stochastic Simulation (0.5)
**Paper 13**

- **ST304** Time Series and Forecasting (0.5)
**Paper 14**

- **ST306** Actuarial Mathematics (General) (0.5)
**Paper 15**

- **ST308** Bayesian Inference (0.5)
**Paper 16**

- **ST326** Financial Statistics (0.5) (not available 2018/19)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

A. FM212 could lead to an exemption of CT2 for students who have chosen AC104.

B. EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guides for further information.

C. Courses chosen from the Undergraduate Outside Options List must be discussed with the Academic Mentor.

D. FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104).

E. Either ST300 or ST308 needs to be chosen for exemption of CT6.

F: Either ST300 or ST308 needs to be chosen for exemption of CT6.

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme is externally accredited by the Institute and Faculty of Actuaries. Further information is available on the Department of Statistics website lse.ac.uk/statistics/study/prospective/UG-Programmes/exemptions.aspx.

BA in Anthropology and Law

Programme Code: UBANLL2
Department: Anthropology

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

### Year 1

**Paper 1**

- **AN100** Introduction to Social Anthropology (1.0)
<table>
<thead>
<tr>
<th>Year 3</th>
<th>Paper 9</th>
<th>LL232 Law and Institutions of the European Union (1.0)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Paper 10</td>
<td>LL275 Property II (1.0)</td>
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<td>Paper 11</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
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<tr>
<td></td>
<td></td>
<td><strong>Law Selection List</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Paper 12 Courses to the value of 1.0 unit(s) from the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Anthropology Selection List A</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Anthropology Selection List B</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Anthropology Selection List C</strong></td>
</tr>
<tr>
<td>Notes</td>
<td>LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.</td>
<td></td>
</tr>
</tbody>
</table>

### Anthropology Selection List A
- AN205 The Anthropology of Melanesia (0.5) (not available 2018/19)
- AN216 Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)
- AN221 The Anthropology of Christianity (0.5)
- AN223 The Anthropology of Southeast Asia (0.5)
- AN237 The Anthropology of Development (0.5)
- AN238 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
- AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
- AN243 Children and Youth in Contemporary Ethnography (0.5)
- AN244 Anthropology and Media (0.5) (not available 2018/19)
- AN245 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
- AN247 Anthropological Approaches to Questions of Being (0.5)
- AN250 The Anthropology of South Asia (0.5)
- AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)
- AN252 Anthropological Approaches to Value (0.5) (not available 2018/19)
- AN269 The Anthropology of Amazonia (0.5) (not available 2018/19)
- AN274 Subjectivity and Anthropology (0.5) (not available 2018/19)
- AN275 The Anthropology of Revolution (0.5) (not available 2018/19)
- AN276 Anthropology and the Anthropocene (0.5) (not available 2018/19)
- AN277 Topics in the Anthropology of sub-Saharan Africa (0.5)
- AN278 Anthropology and Global History (0.5)
- AN298 Research Methods in Social Anthropology (0.5)

### Anthropology Selection List B
- AN200 The Anthropology of Kinship, Sex and Gender (1.0)
- AN256 Economic Anthropology (1): Production and Exchange (0.5)
- AN357 Economic Anthropology (2): Transformation and Globalisation (0.5)

### Anthropology Selection List C
- AN300 Advanced Theory of Social Anthropology (1.0)
- AN301 The Anthropology of Religion (1.0)

### Law Selection List
- LL201 Administrative Law (1.0)
- LL202 Commercial Contracts (1.0)
- LL203 Law of Business Associations (Company Law) (1.0)
- LL204 Advanced Torts (1.0)
- LL205 Medical Law (1.0)
- LL207 Civil Liberties and Human Rights (1.0)
- LL210 Information Technology and the Law (1.0)
- LL212 Conflict of Laws (1.0)
- LL221 Family Law (1.0)
- LL233 Law of Evidence (1.0)
- LL241 European Legal History (1.0) (not available 2018/19)
- LL242 International Protection of Human Rights (1.0)
- LL250 Law and The Environment (1.0)
- LL251 Intellectual Property Law (1.0)
- LL257 Employment Law (1.0)
- LL259 Legal and Social Change since 1750 (1.0)
- LL272 Outlines of Modern Criminology (0.5)
- LL278 Public International Law (1.0)
- LL284 Topics in Sentencing and Criminal Justice (0.5)
- LL293 Tax and Tax Avoidance (1.0)
- LL295 Media Law (1.0)
- LL300 Competition Law (1.0)
- LL301 Global Commodities Law (1.0)
- LL305 Jurisprudence (1.0)

### Notes
- A: LL100 is compulsory but does not affect the final degree classification.
- B: No more than one unit taken under Papers 8 and 12 may be selected from Anthropology Selection List A.
- C: No more than one unit taken under Papers 8 and 12 may be selected from Anthropology Selection List A.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.

### Accreditation:
- The qualifying law degree (QLD) is recognised by the Solicitors Regulation Authority www.sra.org.uk/consumers/consumers.page (SRA) for the purposes of satisfying the academic stage of training. Accredited by the Bar Standards Board www.barstandardsboard.org.uk/ for the purpose of a Qualifying Law Degree. Further information is available by emailing anthropology.enquiries@lse.ac.uk or accessing the Anthropology Department website lse.ac.uk/anthropology/degree_programmes/degree_programmes_home.aspx.

### BA in Anthropology and Law
**Programme Code:** UBANLL2  
**Department:** Anthropology

For students starting this programme of study in 2017/18:  
Please note that places are limited on some optional courses.  
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

#### Paper 1: Course number, title (unit value)
- See note: LSE100 The LSE Course: Understanding the causes of things

##### Year 1
- **Paper 1**: AN100 Introduction to Social Anthropology (1.0)
- **Paper 2**: AN101 Ethnography and Theory: Selected Texts (1.0)
- **Paper 3**: LL106 Public Law (1.0)
- **Paper 4**: LL105 Property I (0.5) and LL109 Introduction to the Legal System (0.5)

##### Year 2
- **Paper 5**: AN226 Political and Legal Anthropology (1.0)
- **Paper 6**: LL108 Criminal Law (1.0)
Undergraduate Programme Regulations

BA in Anthropology and Law

Programme Code: UBANLL2
Department: Anthropology

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 AN100 Introduction to Social Anthropology (1.0)
Paper 2 AN101 Ethnography and Theory: Selected Texts (1.0)
Paper 3 LL106 Public Law (1.0)
Paper 4 LL105 Property I (0.5) and LL109 Introduction to the Legal System (0.5)

Year 2

Paper 5 AN226 Political and Legal Anthropology (1.0)
Paper 6 LL108 Criminal Law (1.0)
Paper 7 LL104 Law of Obligations (1.0)
Paper 8 Courses to the value of 1.0 unit(s) from the following: A

Anthropology Selection List A

Anthropology Selection List B

Anthropology Selection List C

Notes A: No more than one unit taken under Paper 8 may be selected from Anthropology Selection List A.
B: No more than one unit taken under Paper 12 may be selected from Anthropology Selection List A.

Anthropology Selection List A

AN205 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)
AN221 The Anthropology of Christianity (0.5)
AN223 The Anthropology of Southeast Asia (0.5)
AN237 The Anthropology of Development (0.5)
AN238 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
AN243 Children and Youth in Contemporary Ethnography (0.5)
AN244 Anthropology and Media (0.5) (not available 2018/19)
AN245 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN247 Anthropological Approaches to Questions of Being (0.5)
AN250 The Anthropology of South Asia (0.5)
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)
AN252 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN269 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN274 Subjectivity and Anthropology (0.5) (not available 2018/19)
AN275 The Anthropology of Revolution (0.5) (not available 2018/19)
AN276 Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN277 Topics in the Anthropology of sub-Saharan Africa (0.5)
AN298 Research Methods in Social Anthropology (0.5)

Anthropology Selection List B

AN200 The Anthropology of Kinship, Sex and Gender (1.0)
AN256 Economic Anthropology (1): Production and Exchange (0.5)
AN357 Economic Anthropology (2): Transformation and Globalisation (0.5)

Anthropology Selection List C

AN300 Advanced Theory of Social Anthropology (1.0)
AN301 The Anthropology of Religion (1.0)

Law Selection List

LL201 Administrative Law (1.0)
LL202 Commercial Contracts (1.0)
LL203 Law of Business Associations (Company Law) (1.0)
LL204 Advanced Torts (1.0)
LL205 Medical Law (1.0)
LL207 Civil Liberties and Human Rights (1.0)
LL210 Information Technology and the Law (1.0)
LL212 Conflict of Laws (1.0)
LL221 Family Law (1.0)
LL233 Law of Evidence (1.0)
LL241 European Legal History (1.0) (not available 2018/19)
LL242 International Protection of Human Rights (1.0)
LL250 Law and The Environment (1.0)
LL251 Intellectual Property Law (1.0)
LL257 Employment Law (1.0)
LL259 Legal and Social Change since 1750 (1.0)
LL272 Outlines of Modern Criminology (0.5)
LL278 Public International Law (1.0)
LL284 Topics in Sentencing and Criminal Justice (0.5)
LL293 Tax and Tax Avoidance (1.0)
LL295 Media Law (1.0)
LL300 Competition Law (1.0)
LL301 Global Commodities Law (1.0)
LL305 Jurisprudence (1.0)

Notes

A: No more than one unit taken under Paper 8 may be selected from Anthropology Selection List A.
B: No more than one unit taken under Paper 12 may be selected from Anthropology Selection List A.

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme is externally accredited by the Law Society. Further information is available from the Department of Anthropology Either by emailing anthropology.enquiries@lse.ac.uk or accessing the Anthropology Department website lse.ac.uk/anthropology/degree_programmes/degree_programmes_home.aspx.
of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Anthropology Selection List A**

AN205 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)
AN221 The Anthropology of Christianity (0.5)
AN223 The Anthropology of Southeast Asia (0.5)
AN230 The Anthropology of Industrialisation and Industrial Life (0.5) (withdrawn 2016/17)
AN231 The Anthropology of China (0.5) (withdrawn 2016/17)
AN237 The Anthropology of Development (0.5)
AN238 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
AN243 Children and Youth in Contemporary Ethnography (0.5)
AN244 Anthropology and Media (0.5) (not available 2018/19)
AN245 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN247 Anthropological Approaches to Questions of Being (0.5)
AN250 The Anthropology of South Asia (0.5)
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)
AN252 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN269 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN274 Subjectivity and Anthropology (0.5) (not available 2018/19)
AN275 The Anthropology of Revolution (0.5) (not available 2018/19)
AN276 Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN277 Topics in the Anthropology of sub-Saharan Africa (0.5)
AN278 Anthropology and Global History (0.5)
AN298 Research Methods in Social Anthropology (0.5)

**Anthropology Selection List B**

AN200 The Anthropology of Kinship, Sex and Gender (1.0)
AN256 Economic Anthropology (1): Production and Exchange (0.5)
AN357 Economic Anthropology (2): Transformation and Globalisation (0.5)

**Anthropology Selection List C**

AN300 Advanced Theory of Social Anthropology (1.0)
AN301 The Anthropology of Religion (1.0)

**Law Selection List**

LL201 Administrative Law (1.0)
LL202 Commercial Contracts (1.0)
LL203 Law of Business Associations (Company Law) (1.0)
LL204 Advanced Torts (1.0)
LL205 Medical Law (1.0)
LL207 Civil Liberties and Human Rights (1.0)
LL210 Information Technology and the Law (1.0)
LL212 Conflict of Laws (1.0)
LL221 Family Law (1.0)
LL233 Law of Evidence (1.0)
LL241 European Legal History (1.0) (not available 2018/19)
LL242 International Protection of Human Rights (1.0)
LL250 Law and The Environment (1.0)
LL251 Intellectual Property Law (1.0)
LL253 The Law of Corporate Insolvency (1.0)
LL257 Employment Law (1.0)
LL259 Legal and Social Change since 1750 (1.0)
LL272 Outlines of Modern Criminology (0.5)
LL278 Public International Law (1.0)
LL284 Topics in Sentencing and Criminal Justice (0.5)
LL293 Tax and Tax Avoidance (1.0)
LL295 Media Law (1.0)
LL300 Competition Law (1.0)
LL301 Global Commodities Law (1.0)
LL305 Jurisprudence (1.0)

**Notes**

A: No more than one unit taken under Paper 8 may be selected from Anthropology Selection List A.
B: No more than one unit taken under Paper 12 may be selected from Anthropology Selection List A.
# means there may be prerequisites for this course.
Please view the course guide for more information.
This programme is externally accredited by the Law Society. Further information is available from the Department of Anthropology.
Either by emailing anthropology.enquiries@lse.ac.uk or accessing the Anthropology Department website lse.ac.uk/anthropology/degree_programmes/degree_programmes_home.aspx.

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**BSc in Business Mathematics and Statistics**

**Programme Code:** UBBM02

**Department:** Statistics

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Course number, title (unit value)

**See note** LSE100 The LSE Course: Understanding the causes of things

#### Year 1

**Paper 1**

<table>
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<tr>
<th>Course number</th>
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<tbody>
<tr>
<td>ST102</td>
<td>Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>MA100</td>
<td>Mathematical Methods (1.0)</td>
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<tr>
<td>EC100</td>
<td>Economics A (1.0) or</td>
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**Paper 2**

<table>
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<tr>
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<tr>
<td>MA103</td>
<td>Introduction to Abstract Mathematics (1.0)</td>
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**Paper 3**

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<tr>
<td>MA212</td>
<td>Further Mathematical Methods (1.0)</td>
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<tr>
<td>ST202</td>
<td>Probability, Distribution Theory and Inference (1.0) and</td>
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<tr>
<td>ST211</td>
<td>Applied Regression (0.5)</td>
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**And courses to the value of 0.5 unit(s) from the following:**

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<tr>
<th>Course number</th>
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<tbody>
<tr>
<td>MA203</td>
<td>Real Analysis (0.5)</td>
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<td>MA208</td>
<td>Optimisation Theory (0.5)</td>
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<td>MA209</td>
<td>Differential Equations (0.5)</td>
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<td>MA210</td>
<td>Discrete Mathematics (0.5)</td>
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<tr>
<td>MA211</td>
<td>Algebra and Number Theory (0.5)</td>
</tr>
<tr>
<td>ST205</td>
<td>Sample Surveys and Experiments (0.5)</td>
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<td>ST226</td>
<td>Actuarial Investigations: Financial (0.5)</td>
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<td>ST227</td>
<td>Survival Models (0.5)</td>
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**Or**

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<tbody>
<tr>
<td>ST206</td>
<td>Probability and Distribution Theory (0.5) and</td>
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<td>ST211</td>
<td>Applied Regression (0.5)</td>
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**And courses to the value of 1.0 unit(s) from the following:**

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<tbody>
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<td>MA103</td>
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<tr>
<td>MA203</td>
<td>Real Analysis (0.5)</td>
</tr>
<tr>
<td>MA208</td>
<td>Optimisation Theory (0.5)</td>
</tr>
<tr>
<td>MA209</td>
<td>Differential Equations (0.5)</td>
</tr>
<tr>
<td>MA210</td>
<td>Discrete Mathematics (0.5)</td>
</tr>
<tr>
<td>MA211</td>
<td>Algebra and Number Theory (0.5)</td>
</tr>
<tr>
<td>ST205</td>
<td>Sample Surveys and Experiments (0.5)</td>
</tr>
<tr>
<td>ST226</td>
<td>Actuarial Investigations: Financial (0.5)</td>
</tr>
</tbody>
</table>
Paper 8 Courses to the value of 1.0 unit(s) from the following: B
AC102 Elements of Financial Accounting (0.5)
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (1.0)
AC104 Elements of Accounting, Financial Institutions and Financial Management (1.0) (withdrawn 2018/19)
AC211 Managerial Accounting (1.0)
EC201 Microeconomic Principles I (1.0)
EC202 Microeconomic Principles II (1.0)
EC210 Macroeconomic Principles (1.0)
FM213 Principles of Finance (1.0)
MA231 Operational Research Methods (1.0)
MF203 Organisational Theory and Behaviour (1.0) (withdrawn 2018/19)
MA207 Managerial Economics (1.0)
MG102 Topics in Management Research (0.5)
SA224 Introduction to Global Population Change (1.0)

Paper 9 Courses to the value of 1.0 unit(s) from the following:
ST202 Probability, Distribution Theory and Inference (0.5)
ST227 Survival Models (0.5)
ST226 Actuarial Investigations: Financial (0.5)
ST300 Regression and Generalised Linear Models (0.5)
ST301 Actuarial Mathematics (Life) (0.5)
ST302 Stochastic Processes (0.5)
ST304 Time Series and Forecasting (0.5)
ST306 Actuarial Mathematics (General) (0.5)
ST308 Bayesian Inference (0.5)
MA209 Differential Equations (0.5)
MA211 Algebra and Number Theory (0.5)
MA300 Game Theory (1.0)
MA301 Game Theory I (0.5) 1
MA302 Game Theory II (0.5) 2
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA331 Practical Optimisation Modelling (0.5) C (not available 2018/19)
ST307 Aspects of Market Research (0.5) 3
ST312 Applied Statistics Project (0.5)
ST327 Market Research: An Integrated Approach (1.0) 4
ST330 Stochastic and Actuarial Methods in Finance (1.0) 56

Paper 10 Courses to the value of 1.0 unit(s) from the following: D
AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC330 Financial Accounting, Analysis and Valuation (1.0)
AC340 Auditing, Governance and Risk Management (1.0)
EC202 Microeconomic Principles II (1.0)
EC210 Macroeconomic Principles (1.0)
EC321 Principles of Econometrics (1.0)
EC313 Industrial Economics (1.0)
EC321 Principles of Finance (1.0)
FM213 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0)
FM320 Quantitative Finance (1.0) 7
LL209 Commercial and Enterprise Law (1.0) (withdrawn 2018/19)
LL210 Information Technology and the Law (1.0)
MA231 Operational Research Methods (1.0)
MG102 Organisational Theory and Behaviour (1.0) (withdrawn 2018/19)
MG206 Firms, Management and Competitive Advantage (0.5)
MG207 Managerial Economics (1.0)
MG212 Marketing (0.5)
MG302 Topics in Management Research (0.5)
MG307 International Context of Management (0.5)
SA224 Introduction to Global Population Change (1.0)

Year 3

Paper 9 Undergraduate Outside Options List (Years 2 & 3)

Paper 10 Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
<table>
<thead>
<tr>
<th>Year 3</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 8</td>
<td>ST205 Sample Surveys and Experiments (0.5) and ST211 Applied Regression (0.5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>MA212 Further Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 6 &amp; 7</td>
<td>Either</td>
</tr>
<tr>
<td>Paper 10</td>
<td>ST202 Probability, Distribution Theory and Inference</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
</tr>
<tr>
<td>Paper 4</td>
<td>AC100 Elements of Accounting and Finance (1.0) or MA103 Introduction to Abstract Mathematics (1.0)</td>
</tr>
</tbody>
</table>

### Notes
- MA300 cannot be taken with MA301 or MA301 cannot be taken with MA300.
- ST307 can not be taken with ST205 or ST327--4.
- ST327 can not be taken with ST307--5.
- Before taking ST330 you must take ST320--6.
- ST330 can not be taken with FM320.

**Prerequisite Requirements and Mutually Exclusive Options**

<table>
<thead>
<tr>
<th>Notes</th>
<th>A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>B: Students may take certain courses, include a Language course at least at intermediate level, from the Undergraduate Outside Options List, with the approval of the Course Tutor.</td>
</tr>
<tr>
<td></td>
<td>C: Available in the third year only.</td>
</tr>
<tr>
<td></td>
<td>D: Students may take certain courses, include a Language course at least at intermediate level, from the Undergraduate Outside Options List, with the approval of the Course Tutor.</td>
</tr>
<tr>
<td></td>
<td>E: Available in the third year only.</td>
</tr>
</tbody>
</table>

- * means available with permission.
- ** means there may be prerequisites for this course.

This programme has been retitled to BSc in Mathematics, Statistics, and Business for 2018/19.

Last year of entry 2017/18.
### Paper 10 options list

**Paper 10 options list**

**Paper 10 options list**

- MA203 Real Analysis (0.5)
- MA208 Optimisation Theory (0.5)
- MA209 Differential Equations (0.5)
- MA210 Discrete Mathematics (0.5)
- MA211 Algebra and Number Theory (0.5)
- MA300 Game Theory (1.0)
- MA301 Game Theory I (0.5)
- MA303 Chaos in Dynamical Systems (0.5)
- MA305 Optimisation in Function Spaces (0.5)
- MA310 Mathematics of Finance and Valuation (0.5)
- MA313 Probability for Finance (0.5)
- MA314 Algorithms and Programming (0.5)
- MA315 Algebra and its Applications (0.5)
- MA317 Complex Analysis (0.5)
- MA318 History of Mathematics in Finance and Economics (0.5)
- MA319 Partial Differential Equations (0.5)
- MA331 Practical Optimisation Modelling (0.5) \( \text{C} \) (not available 2018/19)
- MG308 Simulation Modelling and Analysis (0.5)
- ST330 Stochastic and Actuarial Methods in Finance (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 9 options list**

**Paper 9 options list**

- ST300 Regression and Generalised Linear Models (0.5)
- ST301 Actuarial Mathematics (Life) (0.5)
- ST302 Stochastic Processes (0.5)
- ST304 Time Series and Forecasting (0.5)
- ST306 Actuarial Mathematics (General) (0.5)
- ST308 Bayesian Inference (0.5)
- ST312 Applied Statistics Project (0.5)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 11 options list**

**Paper 11 options list**

- MG308 Simulation Modelling and Analysis (0.5)
- MA209 Differential Equations (0.5)
- MA210 Discrete Mathematics (0.5)
- MA211 Algebra and Number Theory (0.5)
- MA300 Game Theory (1.0)
- MA301 Game Theory I (0.5)
- MA303 Chaos in Dynamical Systems (0.5)
- MA305 Optimisation in Function Spaces (0.5)
- MA314 Algorithms and Programming (0.5)
- MA315 Algebra and its Applications (0.5)
- MA317 Complex Analysis (0.5)
- MA318 History of Mathematics in Finance and Economics (0.5)
- MA203 Real Analysis (0.5)
- MA208 Optimisation Theory (0.5)
- MA209 Differential Equations (0.5)
- MA210 Discrete Mathematics (0.5)
- MA211 Algebra and Number Theory (0.5)
- MA300 Game Theory (1.0)
- MA301 Game Theory I (0.5)
- MA303 Chaos in Dynamical Systems (0.5)
- MA305 Optimisation in Function Spaces (0.5)
- MA314 Algorithms and Programming (0.5)
- MA315 Algebra and its Applications (0.5)
- MA317 Complex Analysis (0.5)
- MA300 Game Theory (1.0)
- MA318 History of Mathematics in Finance and Economics (0.5)
- MA319 Partial Differential Equations (0.5)
- MA331 Practical Optimisation Modelling (0.5) \( \text{C} \) (not available 2018/19)
- MG308 Simulation Modelling and Analysis (0.5)
- ST307 Aspects of Market Research (0.5)
- ST327 Market Research: An Integrated Approach (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

1. ST307 can not be taken with ST205, ST327
2. ST327 can not be taken with ST307
3. MA300 can not be taken with MA301
4. MA301 can not be taken with MA300
5. Before taking ST330 you must take ST302
6. ST330 can not be taken with FM320
7. FM320 can not be taken with ST330
8. MG307 can not be taken with MG303
9. FM320 can not be taken with ST330
10. MA300 can not be taken with ST330

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
### BSc in Econometrics and Mathematical Economics

**Programme Code:** UBEM  
**Department:** Economics  
For students starting this programme of study in 2018/19

*Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.*

#### Paper 1
- **EC100** Economics A (1.0) *or*
- **EC102** Economics B (1.0) *A*

#### Paper 2
- **MA100** Mathematical Methods (1.0)
- **ST102** Elementary Statistical Theory (1.0)

#### Paper 4
- Courses to the value of 1.0 unit(s) from the following:  
  - **MA100** Mathematical Methods (1.0)  
  - **EC100** Economics A (1.0)  
  - **EC102** Economics B (1.0) *A*

#### Paper 9
- Year 3

#### Paper 10
- Courses to the value of 1.0 unit(s) from the following:  
  - **EC319** Games and Economic Behaviour (1.0)
  - **EC321** Monetary Economics (1.0)
  - **EC317** Labour Economics (1.0)
  - **EC315** International Economics (1.0)
  - **EC313** Industrial Economics (1.0)
  - **EC325** Public Economics (1.0)
  - **FM213** Principles of Finance (1.0)
  - **FM300** Corporate Finance, Investments and Financial Markets (1.0) *B*
  - **FM320** Quantitative Finance (1.0) *C*

#### Paper 11
- Courses to the value of 1.0 unit(s) from the following:  
  - **EC309** Econometric Theory (1.0)
  - **EC333** Problems of Applied Econometrics (1.0)

#### Paper 12
- **EC331** Quantitative Thesis (1.0)

See note  
LSE100 The LSE Course: Understanding the causes of things

#### Notes
- For students starting this programme of study in 2017/18

For further information, please view the course guide for more information.

### Econometrics and Mathematical Economics Selection List

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AC211</strong> Managerial Accounting (1.0)</td>
</tr>
<tr>
<td><strong>AC310</strong> Management Accounting, Financial Management and Organisational Control (1.0)</td>
</tr>
<tr>
<td><strong>AC340</strong> Auditing, Governance and Risk Management (1.0) <em>A</em></td>
</tr>
<tr>
<td><strong>EC210</strong> Macroeconomic Principles (1.0)</td>
</tr>
<tr>
<td><strong>EC301</strong> Advanced Economic Analysis (1.0)</td>
</tr>
<tr>
<td><strong>EC302</strong> Political Economy (1.0)</td>
</tr>
<tr>
<td><strong>EC303</strong> Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td><strong>EC307</strong> Development Economics (1.0)</td>
</tr>
<tr>
<td><strong>EC310</strong> Behavioural Economics (1.0)</td>
</tr>
<tr>
<td><strong>EC311</strong> History of Economics: How Theories Change (1.0)</td>
</tr>
<tr>
<td><strong>EC313</strong> Industrial Economics (1.0)</td>
</tr>
<tr>
<td><strong>EC315</strong> International Economics (1.0)</td>
</tr>
<tr>
<td><strong>EC317</strong> Labour Economics (1.0)</td>
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<tr>
<td><strong>EC321</strong> Monetary Economics (1.0)</td>
</tr>
<tr>
<td><strong>EC325</strong> Public Economics (1.0)</td>
</tr>
<tr>
<td><strong>FM213</strong> Principles of Finance (1.0)</td>
</tr>
<tr>
<td><strong>FM300</strong> Corporate Finance, Investments and Financial Markets (1.0) <em>B</em></td>
</tr>
<tr>
<td><strong>FM320</strong> Quantitative Finance (1.0) <em>C</em></td>
</tr>
</tbody>
</table>

*Note:* Prerequisite Requirements and Mutually Exclusive Options  
* means available with permission  
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.  
B: In exceptional circumstances a student may substitute a paper from the Undergraduate Outside Options List for Paper 11. This outside paper should be both of an advanced nature and coherent with the student’s other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.  
# means there may be prerequisites for this course. Please view the course guide for more information.

### BSc in Econometrics and Mathematical Economics

**Programme Code:** UBEM  
**Department:** Economics  
For students starting this programme of study in 2017/18

*Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.*

#### Paper 1
- **EC100** Economics A (1.0) *or*
- **EC102** Economics B (1.0) *A*

#### Paper 2
- **MA100** Mathematical Methods (1.0)
- **ST102** Elementary Statistical Theory (1.0)

#### Paper 4
- Courses to the value of 1.0 unit(s) from the following:  
  - **MA100** Mathematical Methods (1.0)  
  - **EC100** Economics A (1.0)  
  - **EC102** Economics B (1.0) *A*

#### Notes
- For students starting this programme of study in 2018/19

For further information, please view the course guide for more information.
**Undergraduate Outside Options List (Year 1)**

- **Paper 10** Courses to the value of 1.0 unit(s) from the following:
  - EC333 Problems of Applied Econometrics (1.0)
  - EC309 Econometric Theory (1.0)

Year 3

**Paper 9** Courses to the value of 1.0 unit(s) from the following:
- EC309 Econometric Theory (1.0)
- EC319 Games and Economic Behaviour (1.0)
- EC333 Problems of Applied Econometrics (1.0)

**Selection List**

Econometrics and Mathematical Economics

- **Paper 11** Courses to the value of 1.0 unit(s) from the following:
  - B: EC333 Problems of Applied Econometrics (1.0)
  - EC309 Econometric Theory (1.0)
  - EC319 Games and Economic Behaviour (1.0)
  - Paper 8 Courses to the value of 1.0 unit(s) from the following:

**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Undergraduate Outside Options List (Year 1)
- Undergraduate Outside Options List (Years 2 & 3)
- Undergraduate Outside Options List (Years 2 & 3)

~A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

# means there may be prerequisites for this course. Please view the course guide for more information.

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**BSc in Econometrics and Mathematical Economics**

**Programme Code:** UBEM

**Department:** Economics

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper Course number, title (unit value)**

See note LSE100 The LSE Course: Understanding the causes of things

**Year 1**

- **Paper 1** EC100 Economics A (1.0) or EC102 Economics B (1.0) A
- **Paper 2** MA100 Mathematical Methods (1.0)
- **Paper 3** ST102 Elementary Statistical Theory (1.0)
- **Paper 4** Courses to the value of 1.0 unit(s) from the following:

**Year 2**

- **Paper 5** EC202 Microeconomic Principles II (1.0)
- **Paper 6** EC210 Macroeconomic Principles (1.0)
- **Paper 7** EC221 Principles of Economics (1.0)
- **Paper 8** Courses to the value of 1.0 unit(s) from the following:

**Year 3**

- **Paper 9** Courses to the value of 1.0 unit(s) from the following:
  - EC309 Econometric Theory (1.0)
  - EC319 Games and Economic Behaviour (1.0)
  - EC333 Problems of Applied Econometrics (1.0)

**Notes**

- Options List for Paper 11.
- This outside paper should be both of an advanced nature and coherent with the student's other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student's choice of papers must also be countersigned by the Departmental Tutor.

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**Undergraduate Outside Options List (Year 1)**

**AC211** Managerial Accounting (1.0)

**AC310** Management Accounting, Financial Management and Organisational Control (1.0)

**AC340** Auditing, Governance and Risk Management (1.0) ~A

**EC210** Macroeconomic Principles (1.0)

**EC301** Advanced Economic Analysis (1.0)

**EC302** Political Economy (1.0)

**EC303** Economic Policy Analysis (1.0) (withdrawn 2018/19)

**EC307** Development Economics (1.0)

**EC310** Behavioural Economics (1.0)

**EC311** History of Economics: How Theories Change (1.0)

**EC313** Industrial Economics (1.0)

**EC315** International Economics (1.0)

**EC317** Labour Economics (1.0)

**EC321** Monetary Economics (1.0)

**EC325** Public Economics (1.0)

**FM213** Principles of Finance (1.0)

**FM300** Corporate Finance, Investments and Financial Markets (1.0) ~B

**FM320** Quantitative Finance (1.0) ~C

**MA231** Operational Research Methods (0.5)

**MA300** Game Theory (1.0)

**MA331** Practical Optimisation Modelling (0.5) ~D (not available 2018/19)

**PH311** Philosophy of Economics (1.0)

**ST202** Probability, Distribution Theory and Inference (1.0)

**Notes**

- For Econometrics and Mathematical Economics Selection List A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. ~D: MA331 is available in the third year only. ~A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. ~D: MA331 is available in the third year only. ~A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. ~D: MA331 is available in the third year only.
Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Econometrics and Mathematical Economics Selection List

AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC340 Auditing, Governance and Risk Management (1.0) ~A
EC210 Macroeconomic Principles (1.0)
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC317 Labour Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
FM213 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0) ~B
FM320 Quantitative Finance (1.0) ~C
MA231 Operational Research Methods (1.0)
MA300 Game Theory (1.0)
MA331 Practical Optimisation Modelling (0.5) ~D (not available 2018/19)
PH311 Philosophy of Economics (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Notes for Econometrics and Mathematical Economics Selection List ~A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. Students may take only one of FM213, FM300 and FM320 in Year 3. ~D: MA331 is available in the third year only. ~A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. Students may take only one of FM213, FM300 and FM320 in Year 3. ~D: MA331 is available in the third year only. ~A: Students may take only one of AC211, AC310 and AC340 in Year 3. ~B: FM300 can only be taken if FM213 is taken in the second year. ~C: FM320 can only be taken if FM213 is taken in the second year. Students may take only one of FM213, FM300 and FM320 in Year 3. ~D: MA331 is available in the third year only. Prerequisite Requirements and Mutually Exclusive Options * means available with permission
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: In exceptional circumstances a student may substitute a paper from the Undergraduate Outside Options List for Paper 11. This outside paper should be both of an advanced nature and coherent with the student’s other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Economic History

Programme Code: UBEH
Department: Economic History

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Additional course The following unassessed course is strongly recommended for all first year students:

Paper 1
EH103 Making Economic History Count (0.0)
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

Paper 2
EC100 Economics A (1.0) or
EC102 Economics B (1.0) A

Paper 3
EH102 Pre-industrial Economic History (1.0)

Paper 4
Courses to the value of 1.0 unit(s) from the following:
Undergraduate Outside Options List (Year 1)

Year 2

Paper 5
EH237 Theories and Evidence in Economic History (1.0)

Paper 6 & 7 Courses to the value of 2.0 unit(s) from the following:
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)
EH211 Africa and the World Economy, 1500-2000 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 8
Courses to the value of 1.0 unit(s) from the following:
B Papers 6 & 7 options list

Undergraduate Outside Options List (Years 2 & 3)

Year 3

Papers 9 & 10 Courses to the value of 2.0 unit(s) from the following:
EC311 History of Economics: How Theories Change (1.0)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH306 Monetary and Financial History since 1750 (1.0)
EH307 The Economic History of South Asia, 1600-2000 (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EH311 Atlantic World Slavery (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)
EH327 China’s Traditional Economy and its Growth
Paper 11 Courses taught by the Department of Economic History to the value of 1.0 unit(s) from the following: Papers 6 & 7 options list

Papers 6 & 7 options list
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)
EH211 Africa and the World Economy, 1500-2000 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Papers 6 & 7 options list
EC311 History of Economics: How Theories Change (1.0)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH306 Monetary and Financial History since 1750 (1.0)
EH307 The Economic History of South Asia, 1600-2000 (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EH311 Atlantic World Slavery (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH327 China’s Traditional Economy and its Growth in the Very Long-Term (1.0)
EH328 The Origins of Growth (1.0)
EH420 Business and Economic Performance since 1945: Britain in International Context (1.0)

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guides for further information.
B: Courses selected from the Undergraduate Outside Options List must be level 200 or 300 from outside the Economic History Department.

Paper 12 Courses taught by the Department of Economic History to the value of 1.0 unit(s) from the following: Papers 6 & 7 options list

Papers 6 & 7 options list
EH237 Theories and Evidence in Economic History (1.0)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Papers 9 & 10 options list

EC311 History of Economics: How Theories Change (1.0)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH306 Monetary and Financial History since 1750 (1.0)
EH307 The Economic History of South Asia, 1600-2000 (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EH311 Atlantic World Slavery (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guide for further information.
B: Courses selected from the Undergraduate Outside Options List must be level 200 or 300 from outside the Economic History Department.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Economic History

Programme Code: UBEH
Department: Economic History

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
Paper 2 EC100 Economics A (1.0) or EC102 Economics B (1.0) A
Paper 3 EH102 Pre-industrial Economic History (1.0)
Paper 4 Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Year 1)

Year 2

Paper 5 EH237 Theories and Evidence in Economic History (1.0)

Papers 6 & 7 Courses to the value of 2.0 unit(s) from the following: EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH211 Africa and the World Economy, 1500-2000 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 8 Courses to the value of 1.0 unit(s) from the following: B Undergraduate Outside Options List (Years 2 & 3)

Year 3

Papers 9 & 10 Courses to the value of 2.0 unit(s) from the following: EH311 History of Economics: How Theories Change (1.0)
EH301 The Origins of the World Economy, 1450 - 1750 (1.0) (withdrawn 2016/17)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH306 Monetary and Financial History since 1750 (1.0)
EH307 The Economic History of South Asia, 1600-2000 (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EH311 Atlantic World Slavery (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)
EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)

Paper 11 Courses taught by the Department of Economic History to the value of 1.0 unit(s) from the following: Papers 6 & 7 options list

Paper 12 EH390 Dissertation in Economic or Social History (1.0)

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guide for further information.
B: Courses selected from the Undergraduate Outside Options List must be level 200 or 300 from outside the Economic History Department.
C: EH211 Africa and the World Economy, 1500-2000 (1.0) (withdrawn 2016/17)
D: EH301 The Origins of the World Economy, 1450 - 1750 (1.0) (withdrawn 2016/17)

Papers 6 & 7 options list

EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH211 Africa and the World Economy, 1500-2000 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
EH237 Theories and Evidence in Economic History (1.0)

Papers 9 & 10 options list

EC311 History of Economics: How Theories Change (1.0)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH306 Monetary and Financial History since 1750 (1.0)
EH307 The Economic History of South Asia, 1600-2000 (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EH311 Atlantic World Slavery (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)
EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. Please view the course guide for further information.
B: Courses selected from the Undergraduate Outside Options List must be level 200 or 300 from outside the Economic History Department.
# means there may be prerequisites for this course. Please view the course guide for more information.

## BSc in Economic History and Geography

**Programme Code:** UBEHGY  
**Department:** Economic History  
For students starting this programme of study in 2018/19  
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1  Course number, title (unit value)  
See note  
LSE100 The LSE Course: Understanding the causes of things

#### Year 1

**Paper 1**  
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

**Paper 2**  
GY100 Introduction to Geography (1.0)

**Paper 3**  
GY140 Introduction to Geographical Research (1.0)

**Paper 4**  
EC100 Economics A (1.0) or  
EC102 Economics B (1.0) A

#### Year 2

**Paper 5**  
GY209 The Economic Geography of Trade, Production and Development (0.5) and  
GY210 The Economics of Cities (0.5)

**Paper 6**  
EH237 Theories and Evidence in Economic History (1.0)

**Paper 7**  
Courses to the value of 1.0 unit(s) from the following:  
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)  
EH207 The Making of an Economic Superpower: China since 1850 (1.0)  
EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)  
EH211 Africa and the World Economy, 1500-2000 (1.0)  
EH225 Latin America and the International Economy (1.0)  
EH238 The Origins of Growth (1.0)  
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

**Paper 8**  
Courses to the value of 1.0 unit(s) from the following:  
GY202 Introduction to Global Development (1.0)  
GY205 Political Geographies (1.0)  
GY206 Urban Geography and Globalisation (0.5)  
GY207 Economy, Society and Space (0.5)  
GY220 Environment: Science and Society (1.0)  
GY222 Applied Environmental Economics (1.0)  
GY245 Quantitative Methods in Geography (0.5)  
GY247 Field Methods in Geography & Environment (0.5)

#### Year 3

**Paper 9**  
GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5) and  
GY314 The Economics of Housing Markets and Migration (0.5)

**Paper 10**  
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

**Paper 11**  
Courses to the value of 1.0 unit(s) from the following:  
GY307 Regional Economic Development (0.5) (not available 2018/19)  
GY308 The Economic Geography of Growth and Development (0.5)  
GY309 The Political Geography of Development (0.5)  
GY310 Urban Politics (0.5)  
GY311 The Political Economy of Urbanisation (0.5)  
GY312 Geographies of Gender in the Global South

### Paper 12

#### Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

Please view the course guide for more information.

## BSc in Economic History with Economics

**Programme Code:** UBEHWEC  
**Department:** Economic History  
For students starting this programme of study in 2018/19  
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1  Course number, title (unit value)  
See note  
LSE100 The LSE Course: Understanding the causes of things

#### Year 1

**Paper 1**  
EC100 Economics A (1.0) or  
EC102 Economics B (1.0) A

**Paper 2**  
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

**Paper 3**  
MA100 Mathematical Methods (1.0)

**Paper 4**  
Courses to the value of 1.0 unit(s) from the following:  
**Undergraduate Outside Options List (Year 1)**

#### Year 2

**Paper 5**  
Courses to the value of 1.0 unit(s) from the following:  
EC201 Microeconomic Principles I (1.0)  
EC202 Microeconomic Principles II (1.0)  
EC210 Macroeconomic Principles (1.0)

**Paper 6**  
EH237 Theories and Evidence in Economic History (1.0)

**Paper 7**  
Courses to the value of 1.0 unit(s) from the following:  
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)  
EH207 The Making of an Economic Superpower: China since 1850 (1.0)  
EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)  
EH211 Africa and the World Economy, 1500-2000 (1.0)  
EH225 Latin America and the International Economy (1.0)  
EH238 The Origins of Growth (1.0)

#### Year 3

**Paper 8**  
Courses to the value of 1.0 unit(s) from the following:  
**Undergraduate Outside Options List (Years 2 & 3)**  
**Or**  
Courses to the value of 1.0 unit(s) from the following:  
**Paper 7 options list**

**Year 3**  
**Paper 9**  
Courses to the value of 1.0 unit(s) from the following:  
EC201 Microeconomic Principles I (1.0)  
EC202 Microeconomic Principles II (1.0)  
EC210 Macroeconomic Principles (1.0)
<table>
<thead>
<tr>
<th>Paper 10</th>
<th>Courses to the value of 1.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC311</td>
<td>History of Economics: How Theories Change (1.0)</td>
</tr>
<tr>
<td>EH304</td>
<td>The Economic History of North America: from Colonial Times to the Cold War (1.0)</td>
</tr>
<tr>
<td>EH306</td>
<td>Monetary and Financial History since 1750 (1.0)</td>
</tr>
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<td>The Economic History of South Asia, 1600-2000 (1.0)</td>
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<td>EH309</td>
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<tr>
<td>EH311</td>
<td>Atlantic World Slavery (1.0)</td>
</tr>
<tr>
<td>EH325</td>
<td>Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)</td>
</tr>
<tr>
<td>EH326</td>
<td>Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>EH327</td>
<td>China’s Traditional Economy and its Growth in the Very Long-Term (1.0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 11</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
</tr>
<tr>
<td>Paper 7 options list</td>
<td>Paper 10 options list</td>
</tr>
<tr>
<td>Paper 12</td>
<td>EH390 Dissertation in Economic or Social History (1.0)</td>
</tr>
<tr>
<td>Notes</td>
<td>LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.</td>
</tr>
</tbody>
</table>

### Paper 7 options list

| EH204 | Money and Finance: From the Middle Ages to Modernity (1.0) |
| EH207 | The Making of an Economic Superpower: China since 1850 (1.0) |
| EH208 | Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0) |
| EH211 | Africa and the World Economy, 1500-2000 (1.0) |
| EH225 | Latin America and the International Economy (1.0) |
| EH238 | The Origins of Growth (1.0) |
| EH240 | Business and Economic Performance since 1945: Britain in International Context (1.0) |

### Paper 10 options list

| EC311 | History of Economics: How Theories Change (1.0) |
| EH304 | The Economic History of North America: from Colonial Times to the Cold War (1.0) |
| EH306 | Monetary and Financial History since 1750 (1.0) |
| EH307 | The Economic History of South Asia, 1600-2000 (1.0) |
| EH308 | Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0) |
| EH309 | Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19) |
| EH311 | Atlantic World Slavery (1.0) |
| EH325 | Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0) |
| EH326 | Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19) |
| EH327 | China’s Traditional Economy and its Growth in the Very Long-Term (1.0) |

### Notes

- **A**: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
- **B**: Courses selected from the Undergraduate Outside Options List should normally be level 200 or 300 from outside the Departments of Economic History and Economics.

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### BSc in Economic History with Economics

**Programme Code**: UBEHWECE

**Department**: Economic History

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper** | **Course number, title (unit value)** | **See note**
---|---|---
**Year 1**
**Paper 1** | EC100 Economics A (1.0) | LSE100 The LSE Course: Understanding the causes of things
**Paper 2** | EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0) |  
**Paper 3** | MA100 Mathematical Methods (1.0) |  
**Paper 4** | Courses to the value of 1.0 unit(s) from the following: | Undergraduate Outside Options List (Year 1)
**Additional course** | | The following unassessed course is strongly recommended for all first year students:
| | EH103 Making Economic History Count (0.0) |  
**Year 2**
**Paper 5** | Courses to the value of 1.0 unit(s) from the following: |  
| EC201 | Microeconomic Principles I (1.0) |  
| EC202 | Microeconomic Principles II (1.0) |  
| EC210 | Macroeconomic Principles (1.0) |  
**Paper 6** | EH237 Theories and Evidence in Economic History (1.0) |  
**Paper 7** | Courses to the value of 1.0 unit(s) from the following: | Undergraduate Outside Options List (Years 2 & 3)
| EH204 | Money and Finance: From the Middle Ages to Modernity (1.0) |  
| EH207 | The Making of an Economic Superpower: China since 1850 (1.0) |  
| EH208 | Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0) |  
| EH211 | Africa and the World Economy, 1500-2000 (1.0) |  
| EH225 | Latin America and the International Economy (1.0) |  
| EH240 | Business and Economic Performance since 1945: Britain in International Context (1.0) |  
| EH241 | Making Economic History Count (0.0) |  
**Year 3**
**Paper 8** | Courses to the value of 1.0 unit(s) from the following: |  
| EC201 | Microeconomic Principles I (1.0) |  
| EC202 | Microeconomic Principles II (1.0) |  
| EC210 | Macroeconomic Principles (1.0) |  
**Paper 9** | Courses to the value of 1.0 unit(s) from the following: |  
| EC311 | History of Economics: How Theories Change (1.0) |  
| EH304 | The Economic History of North America: from Colonial Times to the Cold War (1.0) |  
| EH306 | Monetary and Financial History since 1750 (1.0) |  
| EH307 | The Economic History of South Asia, 1600-2000 (1.0) |  
| EH308 | Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0) |  
| EH309 | Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19) |  

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# means there may be prerequisites for this course. Please view the course guide for more information.
24 Undergraduate Programme Regulations

BSc in Economic History with Economics

Programme Code: UBEHWEC

Department: Economic History

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 EC100 Economics A (1.0) or EC102 Economics B (1.0) A

Paper 2 EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

Paper 3 MA100 Mathematical Methods (1.0)

Paper 4 Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Year 1)

Year 2

Paper 5 Courses to the value of 1.0 unit(s) from the following: EC201 Microeconomic Principles I (1.0) EC202 Microeconomic Principles II (1.0) EC210 Macroeconomic Principles (1.0)

Paper 6 EH237 Theories and Evidence in Economic History (1.0)

Paper 7 Courses to the value of 1.0 unit(s) from: EH204 Money and Finance: From the Middle Ages to Modernity (1.0) EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)

Paper 8 Courses to the value of 1.0 unit(s) from: Undergraduate Outside Options List (Years 2 & 3) Or Courses to the value of 1.0 unit(s) from: Paper 7 options list

Year 3

Paper 9 Courses to the value of 1.0 unit(s) from: EC201 Microeconomic Principles I (1.0) EC202 Microeconomic Principles II (1.0) EC210 Macroeconomic Principles (1.0)

Paper 10 Courses to the value of 1.0 unit(s) from: EC311 History of Economics: How Theories Change (1.0) EH301 The Origins of the World Economy, 1450-1750 (1.0) (withdrawn 2016/17) EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0) EH306 Monetary and Financial History since 1750 (1.0) EH307 The Economic History of South Asia, 1600-2000 (1.0) EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0) EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19) EH311 Atlantic World Slavery (1.0) EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0) EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19) EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)

Paper 11 Courses to the value of 1.0 unit(s) from: Paper 7 options list Paper 10 options list

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

B: Courses selected from the Undergraduate Outside Options List should normally be level 200 or 300 from outside the Departments of Economic History and Economics.

# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 7 options list

EH204 Money and Finance: From the Middle Ages to Modernity (1.0)

EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)

EH207 The Making of an Economic Superpower: China since 1850 (1.0)

EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)

EH211 Africa and the World Economy, 1500-2000 (1.0)

EH225 Historically Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

EH28 The Origins of Growth (1.0)

EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 10 options list

EC311 History of Economics: How Theories Change (1.0)

EH301 The Origins of the World Economy, 1450-1750 (1.0) (withdrawn 2016/17)

EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)

EH306 The Economic History of South Asia, 1600-2000 (1.0)

EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)

EH311 Atlantic World Slavery (1.0)

EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)

EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

B: Courses selected from the Undergraduate Outside Options List should normally be level 200 or 300 from outside the Departments of Economic History and Economics.

# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 7 options list

EH204 Money and Finance: From the Middle Ages to Modernity (1.0)

EH207 The Making of an Economic Superpower: China since 1850 (1.0)

EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)

EH211 Africa and the World Economy, 1500-2000 (1.0)

EH225 Historically Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

EH237 Theories and Evidence in Economic History (1.0)

Paper 7 options list

EH204 Money and Finance: From the Middle Ages to Modernity (1.0)

EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)

EH207 The Making of an Economic Superpower: China since 1850 (1.0)

EH211 Africa and the World Economy, 1500-2000 (1.0)

EH225 Historically Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

EH237 Theories and Evidence in Economic History (1.0)

EH238 The Origins of Growth (1.0)

EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 8 Courses to the value of 1.0 unit(s) from: Undergraduate Outside Options List (Years 2 & 3) Or Courses to the value of 1.0 unit(s) from: Paper 7 options list

Paper 10 options list

EC311 History of Economics: How Theories Change (1.0)

EH301 The Origins of the World Economy, 1450-1750 (1.0) (withdrawn 2016/17)

EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)

EH306 Monetary and Financial History since 1750 (1.0)

EH307 The Economic History of South Asia, 1600-2000 (1.0)

EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)

EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)

EH311 Atlantic World Slavery (1.0)

EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)

EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

EH327 China's Traditional Economy and its Growth in the Very Long-Term (1.0)
Paper 12  
EH390  Dissertation in Economic or Social History  
(1.0)

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 7 options list

EH204  
Money and Finance: From the Middle Ages to Modernity (1.0)
EH207  
The Making of an Economic Superpower: China since 1850 (1.0)
EH211  
Africa and the World Economy, 1500-2000 (1.0)
EH225  
Latin America and the International Economy (1.0)
EH238  
The Origins of Growth (1.0)
EH240  
Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 10 options list

EC311  
History of Economics: How Theories Change (1.0)
EC304  
The Economic History of North America: from Colonial Times to the Cold War (1.0)
EC306  
Monetary and Financial History since 1750 (1.0)
EC307  
The Economic History of South Asia, 1600-2000 (1.0)
EC308  
Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EC309  
Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
EC325  
Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EC326  
Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)
EC327  
China’s Traditional Economy and its Growth in the Very Long-Term (1.0)

Prerequisite Requirements and Mutually Exclusive Options  
* means available with permission

Notes  
A. EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
B. Courses selected from the Undergraduate Outside Options List should normally be level 200 or 300 from outside the Departments of Economic History and Economics.

Undergraduate Programme Regulations  25

BSc in Economics

Programme Code: UBEC
Department: Economics

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper  Course number, title (unit value)
See note  LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1  
EC100  Economics A (1.0) or
EC102  Economics B (1.0) A

Paper 2  
MA100  Mathematical Methods (1.0)

Paper 3  
ST102  Elementary Statistical Theory (1.0)

Paper 4  
Courses to the value of 1.0 unit(s) from the following:  
Undergraduate Outside Options List (Year 1)

Year 2

Paper 5  
EC201  Microeconomic Principles I (1.0) or
EC202  Microeconomic Principles II (1.0)

Paper 6  
EC210  Macroeconomic Principles (1.0)

Paper 7  
EC220  Introduction to Econometrics (1.0) or
EC221  Principles of Econometrics (1.0)

Paper 8  
Courses to the value of 1.0 unit(s) from the following:  
Undergraduate Outside Options List (Years 2 & 3)  
Or
FM213  Principles of Finance (1.0)

Year 3

Papers 9, 10 & 11  
Courses to the value of 3.0 unit(s) from the following:

Economics Selection List

Paper 12  
Courses to the value of 1.0 unit(s) from the following:

AC211  Managerial Accounting (1.0)
AC310  Management Accounting, Financial Management and Organisational Control (1.0)
AC340  Auditing, Governance and Risk Management (1.0)
EH207  The Making of an Economic Superpower: China since 1850 (1.0)
EH225  Latin America and the International Economy (1.0)
EH240  Business and Economic Performance since 1945: Britain in International Context (1.0)
EH304  The Economic History of North America: from Colonial Times to the Cold War (1.0)
GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
GY209  The Economic Geography of Growth and Development (1.0)
GY210  The Economics of Cities (0.5)
GY307  Regional Economic Development (0.5) (not available 2018/19)
GY308  The Economic Geography of Growth and Development (0.5)
IR206  International Political Economy (1.0)
LL209  Commercial and Enterprise Law (1.0) (withdrawn 2018/19)
MA212  Further Mathematical Methods (1.0)
MA231  Operational Research Methods (1.0)
MA300  Game Theory (1.0)
MA331  Practical Optimisation Modelling (0.5) D (not available 2018/19)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Selection List

Or  
In exceptional circumstances a student may select a course from the Undergraduate Outside Options List below. This outside paper should be both of an advanced nature and coherent with the student's other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.

Undergraduate Outside Options List (Years 2 & 3)

Paper  Course number, title (unit value)
See note  LSE100 The LSE Course: Understanding the causes of things

Year 2

Paper 5  
EC201  Microeconomic Principles I (1.0) or
EC202  Microeconomic Principles II (1.0)

Paper 6  
EC210  Macroeconomic Principles (1.0)

Paper 7  
EC220  Introduction to Econometrics (1.0) or
EC221  Principles of Econometrics (1.0)

Paper 8  
Courses to the value of 1.0 unit(s) from the following:  
Undergraduate Outside Options List (Years 2 & 3)  
Or
FM213  Principles of Finance (1.0)

Year 3

Papers 9, 10 & 11  
Courses to the value of 3.0 unit(s) from the following:

Economics Selection List

Paper 12  
Courses to the value of 1.0 unit(s) from the following:

AC211  Managerial Accounting (1.0)
AC310  Management Accounting, Financial Management and Organisational Control (1.0)
AC340  Auditing, Governance and Risk Management (1.0)
EH207  The Making of an Economic Superpower: China since 1850 (1.0)
EH225  Latin America and the International Economy (1.0)
EH240  Business and Economic Performance since 1945: Britain in International Context (1.0)
EH304  The Economic History of North America: from Colonial Times to the Cold War (1.0)
GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
GY209  The Economic Geography of Growth and Development (1.0)
GY210  The Economics of Cities (0.5)
GY307  Regional Economic Development (0.5) (not available 2018/19)
GY308  The Economic Geography of Growth and Development (0.5)
IR206  International Political Economy (1.0)
LL209  Commercial and Enterprise Law (1.0) (withdrawn 2018/19)
MA212  Further Mathematical Methods (1.0)
MA231  Operational Research Methods (1.0)
MA300  Game Theory (1.0)
MA331  Practical Optimisation Modelling (0.5) D (not available 2018/19)
EC321 Monetary Economics (1.0)  
EC325 Public Economics (1.0)  
EC333 Problems of Applied Econometrics (1.0)  
FM213 Principles of Finance (1.0)  
FM300 Corporate Finance, Investments and Financial Markets (1.0)  
FM320 Quantitative Finance (1.0)  
PH311 Philosophy of Economics (1.0)  

**Prerequisite Requirements and Mutually Exclusive Options**  
* means available with permission  
1: Before taking FM300 you must take FM213  
2: Before taking FM320 you must take FM213  

**Notes**  
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.  
B: Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.  
C: Only one of FM300 and FM220 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.  
D: Third year only  

# means there may be prerequisites for this course. Please view the course guide for more information.

**Accreditation:** Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route. Either EC100 or EC102 needs to be chosen for exemption of BA1 Fundamentals of Business Economics.

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**BSc in Economics**

**Programme Code:** UBEC  
**Department:** Economics

For students starting this programme of study in 2017/18  
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Year 1)</td>
</tr>
</tbody>
</table>

| Year 2 |                                  |
| Paper 5 | EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0) |
| Paper 6 | EC210 Macroeconomic Principles (1.0) |
| Paper 7 | EC220 Introduction to Econometrics (1.0) or EC221 Principles of Econometrics (1.0) |
| Paper 8 | Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Years 2 & 3) Or FM213 Principles of Finance (1.0) |

| Year 3 |                                  |
| Papers 9, 10 & 11 | Courses to the value of 3.0 unit(s) from the following:  
Economics Selection List  
Or  
AC211 Managerial Accounting (1.0)  
AC310 Management Accounting, Financial Management and Organisational Control |
| Paper 12 | Courses to the value of 1.0 unit(s) from the following:  
AC211 Managerial Accounting (1.0)  
AC310 Management Accounting, Financial Management and Organisational Control |

**Economics Selection List**

Or  
In exceptional circumstances a student may select a course from the Undergraduate Outside Options List below. This outside paper should be both of an advanced nature and coherent with the student’s other choice of papers. Permission to take such a paper should first be obtained from the Departmental Tutor who must countersign the Additional Permission Form. Any subsequent revision to the student’s choice of papers must also be countersigned by the Departmental Tutor.

**Undergraduate Outside Options List (Years 2 & 3)**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 9</td>
<td>EC301 Advanced Economic Analysis (1.0)</td>
</tr>
<tr>
<td>Paper 10</td>
<td>EC302 Political Economy (1.0)</td>
</tr>
<tr>
<td>Paper 11</td>
<td>EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>Paper 12</td>
<td>EC307 Development Economics (1.0)</td>
</tr>
<tr>
<td>Paper 13</td>
<td>EC310 Behavioural Economics (1.0)</td>
</tr>
<tr>
<td>Paper 14</td>
<td>EC311 History of Economics: How Theories Change (1.0)</td>
</tr>
<tr>
<td>Paper 15</td>
<td>EC313 Industrial Economics (1.0)</td>
</tr>
<tr>
<td>Paper 16</td>
<td>EC315 International Economics (1.0)</td>
</tr>
<tr>
<td>Paper 17</td>
<td>EC317 Labour Economics (1.0)</td>
</tr>
<tr>
<td>Paper 18</td>
<td>EC319 Games and Economic Behaviour (1.0)</td>
</tr>
<tr>
<td>Paper 19</td>
<td>EC321 Monetary Economics (1.0)</td>
</tr>
<tr>
<td>Paper 20</td>
<td>EC325 Public Economics (1.0)</td>
</tr>
<tr>
<td>Paper 21</td>
<td>EC333 Problems of Applied Econometrics (1.0)</td>
</tr>
<tr>
<td>Paper 22</td>
<td>FM213 Principles of Finance (1.0)</td>
</tr>
<tr>
<td>Paper 23</td>
<td>FM300 Corporate Finance, Investments and Financial Markets (1.0) 1B</td>
</tr>
<tr>
<td>Paper 24</td>
<td>FM320 Quantitative Finance (1.0) 2C</td>
</tr>
<tr>
<td>Paper 25</td>
<td>PH311 Philosophy of Economics (1.0)</td>
</tr>
</tbody>
</table>

**Notes**  
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.  
B: Only one of FM300 and FM320 may be chosen for
Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.
C. Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11, students wishing to choose both must select the second as Paper 12.
D. Third year only.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Economics
Programme Code: UBEC
Department: Economics
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper
See note
Course number, title (unit value)
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
EC100 Economics A (1.0) or
EC102 Economics B (1.0) A
Paper 2
MA100 Mathematical Methods (1.0)
Paper 3
ST102 Elementary Statistical Theory (1.0)
Paper 4
Courses to the value of 1.0 unit(s) from the following:
Undergraduate Outside Options List (Year 1)

Year 2
Paper 5
EC201 Microeconomic Principles I (1.0) or
EC202 Microeconomic Principles II (1.0)
Paper 6
EC210 Macroeconomic Principles (1.0)
Paper 7
EC220 Introduction to Econometrics (1.0) or
EC221 Principles of Econometrics (1.0)
Paper 8
Courses to the value of 1.0 unit(s) from the following:
Undergraduate Outside Options List (Years 2 & 3)

Year 3
Courses to the value of 3.0 unit(s) from the following:
Economics Selection List

Paper 9
AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC340 Auditing, Governance and Risk Management (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH225 Latin America and the International Economy (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
GV227 The Politics of Economic Policy (1.0) (not available 2018/19)
GY209 The Economic Geography of Trade, Production and Development (0.5)
GY210 The Economics of Cities (0.5)
GY307 Regional Economic Development (0.5) (not available 2018/19)
GY308 The Economic Geography of Growth and Development (0.5)
IR206 International Political Economy (1.0)
LL209 Commercial and Enterprise Law (1.0) (withdrawn 2018/19)
MA212 Further Mathematical Methods (1.0)
MA231 Operational Research Methods (1.0)
MA300 Game Theory (1.0)
MA331 Practical Optimisation Modelling (0.5) D (not available 2018/19)

Economics Selection List
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC317 Labour Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
EC333 Problems of Applied Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0) 1B
FM320 Quantitative Finance (1.0) 2C
PH311 Philosophy of Economics (1.0)

Notes
* means available with permission

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.
C: Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.
D: Third year only
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Economics and Economic History
Programme Code: UBECRH
Department: Economic History
For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper
See note
Course number, title (unit value)
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
EC100 Economics A (1.0) or
EC102 Economics B (1.0) A
Paper 2
EH101 The Internationalisation of Economic

BSc in Economics and Economic History
Programme Code: UBECRH
Department: Economic History
For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper
See note
Course number, title (unit value)
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
EC100 Economics A (1.0) or
EC102 Economics B (1.0) A
Paper 2
EH101 The Internationalisation of Economic

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.
C: Only one of FM300 and FM320 may be chosen for Papers 9, 10 & 11; students wishing to choose both must select the second as Paper 12.
D: Third year only
# means there may be prerequisites for this course. Please view the course guide for more information.
Paper 1  Courses to the value of 1.0 unit(s) from the following:
       Paper 2  Courses to the value of 1.0 unit(s) from the following:
       Paper 3  Courses to the value of 1.0 unit(s) from the following:
       Paper 4  Courses to the value of 1.0 unit(s) from the following:

**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Course number, title (unit value)**

**Year 2**

- **Paper 5**
  - Courses to the value of 1.0 unit(s) from the following:
    - EC201 Microeconomic Principles I (1.0)
    - EC202 Microeconomic Principles II (1.0)
    - EC210 Macroeconomic Principles (1.0)
    - EC237 Theories and Evidence in Economic History (1.0)
  - **Paper 6**
    - Courses to the value of 1.0 unit(s) from the following:
      - EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
      - EH207 The Making of an Economic Superpower: China since 1850 (1.0)
      - EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)
      - EH211 Africa and the World Economy, 1500-2000 (1.0)
      - EH225 Latin America and the International Economy (1.0)
      - EH238 The Origins of Growth (1.0)
      - EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
  - **Paper 7**
    - Courses to the value of 1.0 unit(s) from the following:
      - EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
      - EH207 The Making of an Economic Superpower: China since 1850 (1.0)
      - EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)
      - EH211 Africa and the World Economy, 1500-2000 (1.0)
      - EH225 Latin America and the International Economy (1.0)
      - EH238 The Origins of Growth (1.0)
      - EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

**Year 3**

- **Paper 9**
  - Courses to the value of 1.0 unit(s) from the following:
    - EC301 Advanced Economic Analysis (1.0)
    - EC302 Political Economy (1.0)
    - EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
    - EC307 Development Economics (1.0)
    - EC311 History of Economics: How Theories Change (1.0)
    - EC313 Industrial Economics (1.0)
    - EC315 International Economics (1.0)
    - EC317 Labour Economics (1.0)
    - EC321 Monetary Economics (1.0)
    - EC325 Public Economics (1.0)
    - EC333 Problems of Applied Econometrics (1.0)
  - **Paper 10**
    - Courses to the value of 1.0 unit(s) from the following:
      - EC301 Advanced Economic Analysis (1.0)
      - EC302 Political Economy (1.0)
      - EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
      - EC307 Development Economics (1.0)
      - EC311 History of Economics: How Theories Change (1.0)
      - EC313 Industrial Economics (1.0)
      - EC315 International Economics (1.0)
      - EC317 Labour Economics (1.0)
      - EC321 Monetary Economics (1.0)
      - EC325 Public Economics (1.0)
      - EC333 Problems of Applied Econometrics (1.0)
  - **Paper 11**
    - Courses to the value of 1.0 unit(s) from the following:
      - EC301 Advanced Economic Analysis (1.0)
      - EC302 Political Economy (1.0)
      - EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
      - EC307 Development Economics (1.0)
      - EC311 History of Economics: How Theories Change (1.0)
      - EC313 Industrial Economics (1.0)
      - EC315 International Economics (1.0)
      - EC317 Labour Economics (1.0)
      - EC321 Monetary Economics (1.0)
      - EC325 Public Economics (1.0)
      - EC333 Problems of Applied Econometrics (1.0)

**Economics Selection List A**

- **Paper 1**
  - EC100 Economics A (1.0)
- **Paper 2**
  - MA100 Mathematical Methods (1.0)
- **Paper 3**
  - ST102 Elementary Statistical Theory (1.0)
- **Paper 4**
  - EC102 Economics B (1.0)
- **Paper 5**
  - EC201 Microeconomic Principles I (1.0)
- **Paper 6**
  - EC202 Microeconomic Principles II (1.0)
- **Paper 7**
  - EC210 Macroeconomic Principles (1.0)
- **Paper 8**
  - EC220 Introduction to Econometrics (1.0)
- **Paper 9**
  - EC237 Theories and Evidence in Economic History (1.0)
- **Paper 10**
  - EC240 History of Economics: How Theories Change (1.0)
- **Paper 11**
  - EC250 Problems of Applied Econometrics (1.0)

**Prerequisite Requirements and Mutually Exclusive Options**

- A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
- B: Courses chosen from the undergraduate outside options list would normally be courses that are available to second or third year students.
- # means there may be prerequisites for this course. Please view the course guide for more information.

**BSc in Economics and Economic History**

**Programme Code:** UBECEH

**Department:** Economic History

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

- **Course number, title (unit value)**
  - EC100 Economics A (1.0) or EC102 Economics B (1.0) A

**Paper 2**

- **Course number, title (unit value)**
  - EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

**Paper 3**

- **Course number, title (unit value)**
  - MA100 Mathematical Methods (1.0)

**Paper 4**

- **Course number, title (unit value)**
  - ST102 Elementary Statistical Theory (1.0)

**Paper 5**

- **Course number, title (unit value)**
  - EC201 Microeconomic Principles I (1.0)
  - EC202 Microeconomic Principles II (1.0)
  - EC210 Macroeconomic Principles (1.0)

**Paper 6**

- **Course number, title (unit value)**
  - EC220 Introduction to Econometrics (1.0) or EC221 Principles of Econometrics (1.0)

**Paper 7**

- **Course number, title (unit value)**
  - EH237 Theories and Evidence in Economic History (1.0)

**Paper 8**

- **Course number, title (unit value)**
  - EH204 Money and Finance: From the Middle Ages to Modernity (1.0)

**Paper 9**

- **Course number, title (unit value)**
  - EH207 The Making of an Economic Superpower: China since 1850 (1.0)

**Paper 10**

- **Course number, title (unit value)**
  - EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0)

**Paper 11**

- **Course number, title (unit value)**
  - EH211 Africa and the World Economy, 1500-2000 (1.0)

**Year 3**

- **Paper 9**
  - Courses to the value of 1.0 unit(s) from the following:
    - EC301 Advanced Economic Analysis (1.0)
    - EC302 Political Economy (1.0)
    - EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
    - EC307 Development Economics (1.0)
    - EC311 History of Economics: How Theories Change (1.0)
    - EC313 Industrial Economics (1.0)
    - EC315 International Economics (1.0)
    - EC317 Labour Economics (1.0)
    - EC321 Monetary Economics (1.0)
    - EC325 Public Economics (1.0)
    - EC333 Problems of Applied Econometrics (1.0)
  - **Paper 10**
    - Courses to the value of 1.0 unit(s) from the following:
      - EC301 Advanced Economic Analysis (1.0)
      - EC302 Political Economy (1.0)
      - EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
      - EC307 Development Economics (1.0)
      - EC311 History of Economics: How Theories Change (1.0)
      - EC313 Industrial Economics (1.0)
      - EC315 International Economics (1.0)
      - EC317 Labour Economics (1.0)
      - EC321 Monetary Economics (1.0)
      - EC325 Public Economics (1.0)
      - EC333 Problems of Applied Econometrics (1.0)
  - **Paper 11**
    - Courses to the value of 1.0 unit(s) from the following:
      - EC311 History of Economics: How Theories Change (1.0)
      - EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
### Undergraduate Programme Regulations

#### BSc in Economics and Economic History

**Programme Code:** UBECEH  
**Department:** Economic History

For students starting this programme of study in 2016/17:

*Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.*

**Paper 5**

Courses to the value of 1.0 unit(s) from the following:

- EC201 Microeconomic Principles I (1.0)
- EC202 Microeconomic Principles II (1.0)
- EC210 Macroeconomic Principles (1.0)

**Paper 6**

EC220 Introduction to Econometrics (1.0) or EC221 Principles of Econometrics (1.0)

**Paper 7**

EH237 Theories and Evidence in Economic History Slavery from (1.0)

**Paper 8**

Courses to the value of 1.0 unit(s) from the following:

- EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
- EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)
- EH207 The Making of an Economic Superpower: China since 1850 (1.0)
- EH211 Africa and the World Economy, 1500-2000 (1.0)
- EH225 Latin America and the International Economy (1.0)
- EH238 The Origins of Growth (1.0)
- EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

**Year 3**

**Paper 9**

Courses to the value of 1.0 unit(s) from the following:

- EC201 Microeconomic Principles I (1.0) B
- EC202 Microeconomic Principles II (1.0) C
- EC210 Macroeconomic Principles (1.0)

**Paper 10**

Courses to the value of 1.0 unit(s) from the following:

D **Economics Selection List A**

**Undergraduate Outside Options List (Years 2 & 3)**

**Paper 11**

Courses to the value of 1.0 unit(s) from the following:

- EC311 History of Economics: How Theories Change (1.0)
- EH301 The Origins of the World Economy, 1450 - 1750 (1.0) (withdrawn 2016/17)
- EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
- EH306 Monetary and Financial History since 1750 (1.0)
- EH307 The Economic History of South Asia, 1600-2000 (1.0)
- EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
- EH309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
- EH311 Atlantic World Slavery (1.0)
- EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
- EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)
- EH327 China’s Traditional Economy and its Growth in the Very Long-Term (1.0)
- EH328 The Origins of Growth (1.0)
- EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
- EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)
- EH207 The Making of an Economic Superpower: China since 1850 (1.0)
- EH211 Africa and the World Economy, 1500-2000 (1.0)
- EH225 Latin America and the International Economy (1.0)
- EH238 The Origins of Growth (1.0)
- EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

**Paper 12**

EH390 Dissertation in Economic or Social History (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Economics Selection List A**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>EC301 Advanced Economic Analysis (1.0)</td>
<td></td>
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<tr>
<td>EC302 Political Economy (1.0)</td>
<td></td>
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<tr>
<td>EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
<td></td>
</tr>
<tr>
<td>EC307 Development Economics (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC311 History of Economics: How Theories Change (1.0)</td>
<td></td>
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<tr>
<td>EC313 Industrial Economics (1.0)</td>
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<tr>
<td>EC315 International Economics (1.0)</td>
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<tr>
<td>EC317 Labour Economics (1.0)</td>
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<tr>
<td>EC319 Economic Policy Analysis (1.0) (withdrawn 2016/17)</td>
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<tr>
<td>EC321 Monetary Economics (1.0)</td>
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</tr>
</tbody>
</table>

**Notes**

A: EC102 course allocation dependent on Economics

- EC306 Monetary and Financial History since 1750 (1.0)
- EC307 The Economic History of South Asia, 1600-2000 (1.0)
- EC308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
- EC309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
- EC311 Atlantic World Slavery (1.0)
- EC315 International Economics (1.0)
- EC317 Labour Economics (1.0)
- EC321 Monetary Economics (1.0)

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**Paper 12**

EH390 Dissertation in Economic or Social History (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Economics Selection List A**

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<tr>
<td>EC321 Monetary Economics (1.0)</td>
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</tr>
</tbody>
</table>

**Notes**

A: EC102 course allocation dependent on Economics

- EC306 Monetary and Financial History since 1750 (1.0)
- EC307 The Economic History of South Asia, 1600-2000 (1.0)
- EC308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
- EC309 Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)
- EC311 Atlantic World Slavery (1.0)
- EC315 International Economics (1.0)
- EC317 Labour Economics (1.0)
- EC321 Monetary Economics (1.0)
EC325  Public Economics (1.0)
EC333  Problems of Applied Econometrics (1.0)
Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: If EC220 has been taken
C: If EC221 has been taken
D: Courses chosen from the undergraduate outside options list would normal be courses that are available to second or third year students.
# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Economics with Economic History
Programme Code: UBECWEH
Department: Economics
For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 EC100 Economics A (1.0) or
EC102 Economics B (1.0) A

Paper 2 EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

Paper 3 MA100 Mathematical Methods (1.0)

Paper 4 ST102 Elementary Statistical Theory (1.0)

Year 2
Paper 5 EC201 Microeconomic Principles I (1.0) or
EC202 Microeconomic Principles II (1.0)

Paper 6 EC210 Macroeconomic Principles (1.0)

Paper 7 EH237 Theories and Evidence in Economic History (1.0)

Paper 8 Courses to the value of 1.0 unit(s) from the following:
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Year 3
Papers 9 & 10 Courses to the value of 2.0 unit(s) from the following:
EC220 Introduction to Econometrics (1.0) 1
EC221 Principles of Econometrics (1.0) 2
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)

EH2390 Dissertation in Economic or Social History (1.0)

Or Courses to the value of 1.0 unit(s) from the following:
B Undergraduate Outside Options List (Years 2 & 3)

Notes LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: EC220 can not be taken with EC221
2: EC221 can not be taken with EC220
# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Economics with Economic History
Programme Code: UBECWEH
Department: Economics
For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 EC100 Economics A (1.0) or
EC102 Economics B (1.0) A

Paper 2 EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)

Paper 3 MA100 Mathematical Methods (1.0)

Paper 4 ST102 Elementary Statistical Theory (1.0)

Year 2
Paper 5 EC201 Microeconomic Principles I (1.0) or
EC202 Microeconomic Principles II (1.0)

Paper 6 EC210 Macroeconomic Principles (1.0)

Paper 7 EH237 Theories and Evidence in Economic History (1.0)

Paper 8 Courses to the value of 1.0 unit(s) from the following:
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Year 3
Papers 9 & 10 Courses to the value of 2.0 unit(s) from the following:
EC220 Introduction to Econometrics (1.0) 1
EC221 Principles of Econometrics (1.0) 2
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)

Courses to the value of 1.0 unit(s) from the following:
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

Paper 12
EH390 Dissertation in Economic or Social History (1.0)

Or
Courses to the value of 1.0 unit(s) from the following:
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: EC220 can not be taken with EC221
2: EC221 can not be taken with EC220

Or
Courses to the value of 1.0 unit(s) from the following:
EH301 The Origins of the World Economy, 1450 - 1750 (1.0) (withdrawn 2016/17)
EH304 The Economic History of North America: from Colonial Times to the Cold War (1.0)
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

Paper 12
EH390 Dissertation in Economic or Social History (1.0)

Or
Courses to the value of 1.0 unit(s) from the following:
EH308 Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries (1.0)
EH325 Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth (1.0)
EH326 Innovation and its Finance in the 19th and 20th Centuries (1.0) (not available 2018/19)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: EC220 can not be taken with EC221
2: EC221 can not be taken with EC220

BSc in Economics with Economic History

Programme Code: UBECWEH
Department: Economics

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 EC100 Economics A (1.0) or EC102 Economics B (1.0)
Paper 2 EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
Paper 3 MA100 Mathematical Methods (1.0)
Paper 4 ST102 Elementary Statistical Theory (1.0)

Year 2
Paper 5 EC201 Macroeconomic Principles I (1.0) or EC202 Macroeconomic Principles II (1.0)
Paper 6 EC210 Macroeconomic Principles (1.0)
Paper 7 EH237 Theories and Evidence in Economic History (1.0)
Paper 8 Courses to the value of 1.0 unit(s) from the following:
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)

Or
Courses to the value of 1.0 unit(s) from the following:
EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Paper 11
Courses to the value of 1.0 unit(s) from the following:
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
EH238 The Origins of Growth (1.0)
EH225 Latin America and the International Economy (1.0)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: EC220 can not be taken with EC221
2: EC221 can not be taken with EC220

Or
Courses to the value of 1.0 unit(s) from the following:
EH205 Towns, Society and Economy in England and Europe 1450-1750 (1.0) (withdrawn 2016/17)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

BSc in Environmental Policy with Economics

Programme Code: UBENPOWEC
Department: Geography & Environment

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
BSc in Environmental Policy with Economics

**Programme Code:** UBENPOWEC

**Department:** Geography & Environment

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses. 

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Note for prospective students:** For changes to undergraduate course and programme information for future academic sessions, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGFuture.htm.

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**Year 1**

**Paper 1**
- GY120 Environmental Change: Past, Present and Future (1.0)

**Paper 2**
- GY121 Sustainable Development (1.0)

**Paper 3**
- EC100 Economics A (1.0) or EC102 Economics B (1.0)

**Paper 4**
- MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

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**Year 2**

**Paper 5**
- GY220 Environment: Science and Society (1.0)

**Paper 6**
- GY222 Applied Environmental Economics (1.0)

**Paper 7**
- Courses to the value of 1.0 unit(s) from the following:
  - GY227 The Politics of Economic Policy (1.0) (not available 2018/19)
  - GY262 Contemporary Political Theory (1.0)
  - GY263 Public Policy Analysis (1.0)
  - GY264 Politics and Institutions in Europe (1.0)
  - GY202 Introduction to Global Development (1.0)
  - GY205 Political Geographies (1.0)
  - GY207 Economy, Society and Space (0.5)
  - GY209 The Economic Geography of Trade, Production and Development (0.5)
  - GY210 The Economics of Cities (0.5)
  - GY245 Quantitative Methods in Geography (0.5)
  - GY247 Field Methods in Geography & Environment (0.5)
  - LL250 Law and The Environment (1.0)
  - LL278 Public International Law (1.0)

**Or**
- An approved language course: Language Courses

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**Year 3**

**Paper 8**
- EC201 Microeconomic Principles I (1.0)

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**Notes**

- LSE100 The LSE Course: Understanding the causes of things
- # means there may be prerequisites for this course. Please view the course guide for more information. Level 1 courses are not permitted as part of this degree programme in Years 2 and 3. Approved courses to the value of 1.0 unit can be selected from the Language Courses List. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent).

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**Language Courses**

- Paper 1
  - GY120 Environmental Change: Past, Present and Future (1.0)
- Paper 2
  - GY121 Sustainable Development (1.0)
- Paper 3
  - EC100 Economics A (1.0) or EC102 Economics B (1.0)
- Paper 4
  - MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

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**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

- A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

- B: Before taking GY350 students must take one of the following prerequisites in Year 2: GY245 or GY247
GY240 Research Techniques (Spatial, Social and Environmental) (1.0) (withdrawn 2018/19)
IR200 International Political Theory (1.0)
LL250 Law and The Environment (1.0)
LL278 Public International Law (1.0)
PH203 Philosophy of the Social Sciences (1.0)
EC201 Microeconomic Principles I (1.0)

Papers 11 & 12 Courses to the value of 2.0 unit(s) from the following:
EC210 Macroeconomic Principles (1.0)
EC315 International Economics (1.0)
EC325 Public Economics (1.0)
GY309 The Political Geography of Development (0.5)
GY310 Urban Politics (0.5)
GY311 The Political Economy of Urbanisation (0.5)
GY312 Geographies of Gender in the Global South (0.5)
GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5)
GY314 The Economics of Housing Markets and Migration (0.5)
GY315 Geographies of Race (0.5)
GY331 Geographies of Global Migration (0.5)
GY350 Dissertation (1.0) B

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY245 or GY247

# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Environmental Policy with Economics

Programme Code: UBENPOWEC
Department: Geography & Environment

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 GY120 Environmental Change: Past, Present and Future (1.0)
Paper 2 GY121 Sustainable Development (1.0)
Paper 3 EC100 Economics A (1.0) or EC102 Economics B (1.0) A
Paper 4 MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

Year 2
Paper 5 GY220 Environment: Science and Society (1.0)
Paper 6 GY222 Applied Environmental Economics (1.0)
Paper 7 Courses to the value of 1.0 unit(s) from the following:
EH225 Latin America and the International Economy (1.0)
GY227 The Politics of Economic Policy (1.0) (not available 2018/19)
GY262 Contemporary Political Theory (1.0)
GY263 Public Policy Analysis (1.0)
GY264 Politics and Institutions in Europe (1.0)
GY200 Economy, Society and Space (1.0) (withdrawn 2018/19)
GY201 Urban and Spatial Economic Analysis I (1.0) (withdrawn 2018/19)
GY202 Introduction to Global Development (1.0)
GY205 Political Geographies (1.0)

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGFuture.htm.
BSc in Environment and Development

Programme Code: UBENDV
Department: Geography & Environment
For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

**Year 1**

Paper 1 | GY120 Environmental Change: Past, Present and Future (1.0)
Paper 2 | GY121 Sustainable Development (1.0)
Paper 3 | GY100 Introduction to Geography (1.0)
Paper 4 | Courses to the value of 1.0 unit(s) from the following:
  - EC100 Economics A (1.0)
  - EC102 Economics B (1.0) A
  - AN100 Introduction to Social Anthropology (1.0)
  - GV100 Introduction to Political Theory (1.0)
  - GV103 Contemporary Europe (1.0)
  - GV140 Introduction to Geographical Research (1.0)
  - IR100 International Relations: Theories, Concepts and Debates (1.0)
  - An approved language course:
    - **Language Courses**

**Year 2**

Paper 5 | GY202 Introduction to Global Development (1.0)
Paper 6 | GY220 Environment: Science and Society (1.0)
Paper 7 | GY222 Applied Environmental Economics (1.0)
Paper 8 | Courses to the value of 1.0 unit(s) from the following:
  - EC230 Economics in Public Policy (1.0)
  - GY205 Political Geographies (1.0)
  - GY207 Economic, Society and Space (0.5)
  - GY209 The Economic Geography of Trade, Production and Development (0.5)
  - GY210 The Economics of Cities (0.5)
  - GY245 Quantitative Methods in Geography (0.5)
  - GY247 Field Methods in Geography & Environment (0.5)
  - LL250 Law and The Environment (1.0)
  - SA221 Poverty, Inequality, and Social Policy (1.0)
  - SA224 Introduction to Global Population Change (1.0)
  - An approved language course:
    - **Language Courses**

**Year 3**

Papers 9 & 10 Courses to the value of 2.0 unit(s) from the following:
  - GY309 The Political Geography of Development (0.5)
  - GY312 Geographies of Gender in the Global South (0.5)
  - GY326 Sustainable Business and Finance (0.5)
  - GY327 Global Environmental Governance (0.5)
  - GY328 Political Ecology of Development (0.5)
  - GY329 Applied Economics of Environment and Development (0.5)

Papers 11 & 12 Courses to the value of 2.0 unit(s) from the following:
  - GY307 Regional Economic Development (0.5) (not available 2018/19)
  - GY308 The Economic Geography of Growth and Development (0.5)
  - GY310 Urban Politics (0.5)
  - GY311 The Political Economy of Urbanisation (0.5)
  - GY315 Geographies of Race (0.5)
  - GY331 Geographies of Global Migration (0.5)
  - GY350 Dissertation (1.0) B

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
B: Before taking GY350 students must take one of the following prerequisites in Year 2: GV245 or GV247.

Please note that places are limited on some optional courses.
Language courses are not allowed in Year 3. Students wishing to study a modern language in Year 3 are encouraged to take one of the LSE Language Centre's extra-curricular courses.

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.
GY209 The Economic Geography of Trade, Production and Development (0.5)
GY210 The Economics of Cities (0.5)
GY245 Quantitative Methods in Geography (0.5)
GY247 Field Methods in Geography & Environment (0.5)
LL250 Law and The Environment (1.0)
SA221 Poverty, Inequality, and Social Policy (1.0)
SA224 Introduction to Global Population Change (1.0)

Language Courses

Year 3

Courses to the value of 2.0 unit(s) from the following:
GY309 The Political Geography of Development (0.5)
GY312 Geographies of Gender in the Global South (0.5)
GY326 Sustainable Business and Finance (0.5)
GY327 Global Environmental Governance (0.5)
GY328 Political Ecology of Development (0.5)
GY329 Applied Economics of Environment and Development (0.5)

Courses to the value of 2.0 unit(s) from the following:
GY307 Regional Economic Development (0.5) (not available 2018/19)
GY308 The Economic Geography of Growth and Development (0.5)
GY310 Urban Politics (0.5)
GY311 The Political Economy of Urbanisation (0.5)
GY315 Geographies of Race (0.5)
GY331 Geographies of Global Migration (0.5)
GY350 Dissertation (1.0)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

1: EC100 can not be taken with EC102
2: EC102 can not be taken with EC100

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Approved courses to the value of 1.0 unit can be selected from the Language Courses List. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent) or Year One, and must be above Level 1.
C: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY245 or GY247.
# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 4

Courses to the value of 1.0 unit(s) from the following:
AN100 Introduction to Social Anthropology (1.0)
EC100 Economics A (1.0) 1
EC102 Economics B (1.0) 2
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
GV100 Introduction to Political Theory (1.0)
GV103 Contemporary Europe (1.0)
GY140 Introduction to Geographical Research (1.0)
IR100 International Relations: Theories, Concepts and Debates (1.0)
SA103 Introduction to Global Population Change (1.0) (withdrawn 2017/18)

Year 2

Courses to the value of 1.0 unit(s) from the following:
EC100 Economics A (1.0) 1
EC102 Economics B (1.0) 2
EC230 Economics in Public Policy (1.0)
LL250 Law and The Environment (1.0)
SA221 Poverty, Inequality, and Social Policy (1.0)
SA224 Introduction to Global Population Change (1.0)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

1: EC100 can not be taken with EC102
2: EC102 can not be taken with EC100

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY245 or GY247.
# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 5

Courses to the value of 1.0 unit(s) from the following:
EC100 Economics A (1.0) 1
EC102 Economics B (1.0) 2
EC230 Economics in Public Policy (1.0)
GV100 Introduction to Political Theory (1.0)
GV103 Contemporary Europe (1.0)
GY140 Introduction to Geographical Research (1.0)
IR100 International Relations: Theories, Concepts and Debates (1.0)
SA103 Introduction to Global Population Change (1.0) (withdrawn 2017/18)

Year 3

Courses to the value of 2.0 unit(s) from the following:
GY309 The Political Geography of Development (0.5)
GY312 Geographies of Gender in the Global South (0.5)
GY326 Sustainable Business and Finance (0.5)
GY327 Global Environmental Governance (0.5)
GY328 Political Ecology of Development (0.5)
GY329 Applied Economics of Environment and Development (0.5)

Courses to the value of 2.0 unit(s) from the following:
GY307 Regional Economic Development (0.5) (not available 2018/19)
GY308 The Economic Geography of Growth and Development (0.5)
GY310 Urban Politics (0.5)
GY311 The Political Economy of Urbanisation (0.5)
GY315 Geographies of Race (0.5)
GY331 Geographies of Global Migration (0.5)
GY350 Dissertation (1.0)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

1: EC100 can not be taken with EC102
2: EC102 can not be taken with EC100

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Approved courses to the value of 1.0 unit can be selected from the Language Courses List. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent) or Year One, and must be above Level 1.
C: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY245 or GY247.
# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 6

Courses to the value of 1.0 unit(s) from the following:
EC100 Economics A (1.0) 1
EC102 Economics B (1.0) 2
EC230 Economics in Public Policy (1.0)
GV100 Introduction to Political Theory (1.0)
GV103 Contemporary Europe (1.0)
GY140 Introduction to Geographical Research (1.0)
IR100 International Relations: Theories, Concepts and Debates (1.0)
SA103 Introduction to Global Population Change (1.0) (withdrawn 2017/18)

Year 4

Courses to the value of 1.0 unit(s) from the following:
EC100 Economics A (1.0) 1
EC102 Economics B (1.0) 2
EC230 Economics in Public Policy (1.0)
GV100 Introduction to Political Theory (1.0)
GV103 Contemporary Europe (1.0)
GY140 Introduction to Geographical Research (1.0)
IR100 International Relations: Theories, Concepts and Debates (1.0)
SA103 Introduction to Global Population Change (1.0) (withdrawn 2017/18)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

1: EC100 can not be taken with EC102
2: EC102 can not be taken with EC100

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Approved courses to the value of 1.0 unit can be selected from the Language Courses List. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent) or Year One, and must be above Level 1.
C: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY245 or GY247.
# means there may be prerequisites for this course. Please view the course guide for more information.
BSc in Finance

Programme Code: UBFI
Department: Finance
For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Year</th>
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Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
B: Students must have completed: one level 1 Economics course (Either EC100 Economics A or EC102 Economics B), MA100 and ST102.
C: EC202 can be taken with permission from the BSc in Finance Programme Co-Director.

Please view the course guide for more information.

BSc in Finance

Programme Code: UBFI
Department: Finance
For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.
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Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
B: EC202 can be taken with permission from the BSc in Finance Programme Co-Director.
C: EC221 can be taken with permission from the BSc in Finance Programme Co-Director.
D: Courses selected from the Undergraduate Outside Options List must be approved.
E: Courses selected from the Undergraduate Outside Options List must be approved.

Please view the course guide for more information.

BSc in Finance

Programme Code: UBFI
Department: Finance
For students starting this programme of study in 2016/17

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Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
B: EC202 can be taken with permission from the BSc in Finance Programme Co-Director.
C: EC221 can be taken with permission from the BSc in Finance Programme Co-Director.
D: Courses selected from the Undergraduate Outside Options List must be approved.
E: Courses selected from the Undergraduate Outside Options List must be approved.

Please view the course guide for more information.
Undergraduate Programme Regulations 37

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
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</table>

**Year 1**

**Paper 1**  
FM100 Introduction to Finance (0.5) and AC102 Elements of Financial Accounting (0.5)

**Paper 2**  
EC100 Economics A (1.0) or EC102 Economics B (1.0) A

**Paper 3**  
ST102 Elementary Statistical Theory (1.0)

**Paper 4**  
MA100 Mathematical Methods (1.0)

**Year 2**

**Paper 5**  
FM212 Principles of Finance (1.0)

**Paper 6**  
EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0) B

**Paper 7**  
EC220 Introduction to Econometrics (1.0) or EC221 Principles of Econometrics (1.0) C

**Paper 8**  
FM200 Financial Systems and Crises (0.5) and FM201 Macro-Finance (0.5)

**Year 3**

**Paper 9**  
FM301 Market Anomalies and Asset Management (0.5) and FM302 Theories of Corporate Finance (0.5)

**Paper 10**  
FM321 Risk Management and Modelling (0.5) and FM322 Derivatives (0.5)

**Paper 11**  
FM304 Applied Corporate Finance (0.5) and FM305 Advanced Financial Economics (0.5)

**Paper 12**  
Courses to the value of 1.0 unit(s) from the following:

- D Undergraduate Outside Options List (Years 2 & 3)

**Notes**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.

B: EC201 can be taken with permission from the BSc in Finance Programme Co-Director.

C: EC221 can be taken with permission from the BSc in Finance Programme Co-Director.

D: Courses selected from the Undergraduate Outside Options List must be approved.

# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Financial Mathematics and Statistics

**Programme Code:** UBFIMAST

**Department:** Mathematics

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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**Year 1**

**Paper 1**  
EC100 Economics A (1.0) or EC102 Economics B (1.0) A

**Paper 2**  
MA100 Mathematical Methods (1.0)

**Paper 3**  
ST102 Elementary Statistical Theory (1.0)

**Paper 4**  
MA103 Introduction to Abstract Mathematics (1.0)

**Year 2**

**Paper 5**  
FM213 Principles of Finance (1.0)

**Paper 6**  
MA212 Further Mathematical Methods (1.0)

**Year 3**  

**Programming course**  
MA332 Programming in C++ (0.0) (not available 2018/19)

**Paper 9**  
FM320 Quantitative Finance (1.0)

**Paper 10**  
MA323 Computational Methods in Financial Mathematics (0.5) (not available 2018/19) and ST326 Financial Statistics (0.5) (not available 2018/19)

**Notes**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

1: MA322 can not be taken with ST302

2: ST302 can not be taken with MA322

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

B: No further FM courses are permitted.

# means there may be prerequisites for this course. Please view the course guide for more information.
Undergraduate Programme Regulations

BSc in Geography with Economics

Programme Code: UBGYWEC
Department: Geography & Environment

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<td>1</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
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<td>MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)</td>
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<td>GY100 Introduction to Geography (1.0)</td>
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<td>4</td>
<td>Courses to the value of 1.0 unit(s) from the following: GY103 Contemporary Europe (1.0) GY120 Environmental Change: Past, Present and Future (1.0) GY121 Sustainable Development (1.0) GY140 Introduction to Geographical Research (1.0)</td>
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**Year 2**

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<td>EC201 Microeconomic Principles I (1.0)</td>
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<td>6</td>
<td>GY201 Urban and Spatial Economic Analysis I (1.0) (withdrawn 2018/19)</td>
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<td>Papers 7 &amp; 8</td>
<td>Courses to the value of 2.0 unit(s) from the following: GY200 Economy, Society and Space (1.0) (withdrawn 2018/19) GY202 Introduction to Global Development (1.0) GY205 Political Geographies (1.0) GY220 Environment: Science and Society (1.0) GY222 Applied Environmental Economics (1.0) GY240 Research Techniques (Spatial, Social and Environmental) (1.0) (withdrawn 2018/19) GY244 London's Geographies (1.0) GY300 Theories of Regional Development and Change (1.0) (withdrawn 2018/19)</td>
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**Year 3**

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<tr>
<td>9</td>
<td>GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5) and GY314 The Economics of Housing Markets and Migration (0.5)</td>
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**Level 3 options**

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<td>10</td>
<td>Courses to the value of 3.0 unit(s) from the following: GY307 Regional Economic Development (0.5) (not available 2018/19)</td>
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<td>11 &amp; 12</td>
<td>Students may take the following combinations: up to 3.0 unit(s) from Level 3 options up to 2.0 unit(s) from Approved economics courses up to 1.0 unit from the Paper 8 options</td>
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**Notes**

Please view the course guide for more information.

**Approved economics courses**

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<td>EC220</td>
<td>Introduction to Econometrics (1.0)</td>
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<tr>
<td>EC307</td>
<td>Development Economics (1.0)</td>
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<td>EC325</td>
<td>Public Economics (1.0)</td>
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**Paper 8 options list (from 2018/19)**

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<td>Introduction to Global Development (1.0)</td>
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<td>205</td>
<td>Political Geographies (1.0)</td>
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<tr>
<td>206</td>
<td>Urban Geography and Globalisation (0.5)</td>
</tr>
<tr>
<td>207</td>
<td>Economy, Society and Space (0.5)</td>
</tr>
<tr>
<td>222</td>
<td>Applied Environmental Economics (1.0)</td>
</tr>
<tr>
<td>244</td>
<td>London's Geographies (1.0)</td>
</tr>
<tr>
<td>307</td>
<td>Regional Economic Development (0.5) C (not available 2018/19)</td>
</tr>
<tr>
<td>308</td>
<td>The Economic Geography of Growth and Development (0.5) D</td>
</tr>
</tbody>
</table>

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information. B: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY240 or GY241. C: GY307 cannot be taken if GY300 was taken under Papers 7 & 8 in Year 2. D: GY308 cannot be taken if GY300 was taken under Papers 7 & 8 in Year 2. # means there may be prerequisites for this course. Please view the course guide for more information.

**Level 1 options**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA321</td>
<td>Measure Theoretic Probability (0.5) (not available 2018/19) or MA322 Mathematics of Finance and Valuation (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>ST300</td>
<td>Regression and Generalised Linear Models (0.5) or ST302 Stochastic Processes (0.5)</td>
</tr>
</tbody>
</table>

**Notes**

2: ST302 can not be taken with MA322 1: MA322 can not be taken with ST302 * means available with permission

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

1: MA322 can not be taken with ST302

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Please view the course guide for more information.

Undergraduate Outside Options List (Years 2 & 3)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Courses to the value of 3.0 unit(s) from the following:</td>
</tr>
<tr>
<td>11 &amp; 12</td>
<td>Students may take the following combinations: up to 3.0 unit(s) from Level 3 options up to 2.0 unit(s) from Approved economics courses up to 1.0 unit from the Paper 8 options</td>
</tr>
</tbody>
</table>

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Please view the course guide for more information.

Approved economics courses

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC210</td>
<td>Macroeconomic Principles (1.0)</td>
</tr>
<tr>
<td>EC220</td>
<td>Introduction to Econometrics (1.0)</td>
</tr>
<tr>
<td>EC307</td>
<td>Development Economics (1.0)</td>
</tr>
<tr>
<td>EC325</td>
<td>Public Economics (1.0)</td>
</tr>
</tbody>
</table>

**Paper 8 options list (from 2018/19)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>202</td>
<td>Introduction to Global Development (1.0)</td>
</tr>
<tr>
<td>205</td>
<td>Political Geographies (1.0)</td>
</tr>
<tr>
<td>206</td>
<td>Urban Geography and Globalisation (0.5)</td>
</tr>
<tr>
<td>207</td>
<td>Economy, Society and Space (0.5)</td>
</tr>
<tr>
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<td>Applied Environmental Economics (1.0)</td>
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<td>London's Geographies (1.0)</td>
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<td>Regional Economic Development (0.5) C (not available 2018/19)</td>
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<td>308</td>
<td>The Economic Geography of Growth and Development (0.5) D</td>
</tr>
</tbody>
</table>

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

B: No further FM courses are permitted.

# means there may be prerequisites for this course.

Please view the course guide for more information.

**Level 3 options**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY245</td>
<td>Quantitative Methods in Geography (0.5)</td>
</tr>
<tr>
<td>GY277</td>
<td>Global Environmental Governance (0.5)</td>
</tr>
<tr>
<td>GY288</td>
<td>Political Ecology of Development (0.5)</td>
</tr>
<tr>
<td>GY329</td>
<td>Applied Economics of Environment and Development (0.5)</td>
</tr>
<tr>
<td>GY331</td>
<td>Geographies of Global Migration (0.5)</td>
</tr>
<tr>
<td>GY350</td>
<td>Dissertation (1.0) B</td>
</tr>
</tbody>
</table>

**Approved economics courses**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>EC210</td>
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</tr>
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<td>Introduction to Econometrics (1.0)</td>
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<td>Development Economics (1.0)</td>
</tr>
<tr>
<td>EC325</td>
<td>Public Economics (1.0)</td>
</tr>
</tbody>
</table>

**Paper 8 options list (from 2018/19)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>202</td>
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</table>

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

B: Before taking GY350 students must have taken one of the following prerequisites in Year 2: GY240 or GY241. C: GY307 cannot be taken if GY300 was taken under Papers 7 & 8 in Year 2. D: GY308 cannot be taken if GY300 was taken under Papers 7 & 8 in Year 2. # means there may be prerequisites for this course.

Please view the course guide for more information.

Level 1 courses and modern language courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre's extra-curricular courses.

New GY half-unit courses derived from discontinued...
full-unit courses for 2018/19: students are not permitted to take half-unit course(s) if they have previously studied the original full-unit course from which the half-unit(s) were derived.

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

BA in Geography
Programme Code: UBGY2
Department: Geography & Environment

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
See note
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
GY100 Introduction to Geography (1.0)

Paper 2
GY140 Introduction to Geographical Research (1.0)

Paper 3
Courses to the value of 1.0 unit(s) from the following:
GY103 Contemporary Europe (1.0)
GY120 Environmental Change: Past, Present and Future (1.0)
GY121 Sustainable Development (1.0)
GY144 London's Geographies (1.0)

Paper 4
An approved paper taught outside the Department to the value of 1.0 unit from the following:
AN100 Introduction to Social Anthropology (1.0)
EC100 Economics A (1.0)
EC102 Economics B (1.0)
GV101 Introduction to Political Science (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)

Or
A language option to the value of 1.0 unit from the following:

Language Courses

Or
Another paper to the value of 1.0 unit from the following:

Paper 3 options list

Year 2
Paper 5
GY245 Quantitative Methods in Geography (0.5)
GY246 Field Methods in Geography (0.5)

Courses to the value of 3.0 unit(s) from the following:
GY202 Introduction to Global Development (1.0)
GY205 Political Geographies (1.0)
GY206 Urban Geography and Globalisation (0.5)
GY207 Economy, Society and Space (0.5)
GY209 The Economic Geography of Trade, Production and Development (0.5)
GY210 The Economics of Cities (0.5)
GY220 Environment: Science and Society (1.0)
GY222 Applied Environmental Economics (1.0)

Language Courses

Year 3

BA in Geography
Programme Code: UBGY2
Department: Geography & Environment

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
See note
LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
GY100 Introduction to Geography (1.0)

Paper 2
GY140 Introduction to Geographical Research (1.0)

Paper 3
Courses to the value of 1.0 unit(s) from the following:
GY307 Regional Economic Development (0.5) (not available 2018/19)
GY308 The Economic Geography of Growth and Development (0.5)
GY309 The Political Geography of Development (0.5)
GY310 Urban Politics (0.5)
GY311 The Political Economy of Urbanisation (0.5)
GY312 Geographies of Gender in the Global South (0.5)
GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5)
GY314 The Economics of Housing Markets and Migration (0.5)
GY315 Geographies of Race (0.5)
GY326 Sustainable Business and Finance (0.5)
GY327 Global Environmental Governance (0.5)
GY328 Political Ecology of Development (0.5)
GY329 Applied Economics of Environment and Development (0.5)
GY331 Geographies of Global Migration (0.5)
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 3 options list

Notes
A: Approved courses to the value of 1.0 unit can be selected from the Language Courses list. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent) or Year 1, and must be above Level 1.

# means there may be prerequisites for this course.

Please view the course guide for more information.

Level 1 courses are not permitted as part of this degree programme in Years 2 and 3.

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.
BA in Geography

Programme Code: UBGY2

Department: Geography & Environment

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Year 1)

Or

Another course from:

Paper 3 options list

Year 2

Paper 5 Courses to the value of 3.0 unit(s) from the following:

A

Paper 4 Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Year 1)

Or

Another course from:

Paper 3 options list

Year 3

Paper 9 Courses to the value of 3.0 unit(s) from the following:

Undergraduate Outside Options List (Years 2 & 3)

Or

Another course from:

Paper 3 options list

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 3 options list

GY103 Contemporary Europe (1.0) or
GY120 Environmental Change: Past, Present and Future (1.0)

Or

GY121 Sustainable Development (1.0)

Prerequisite Requirements andMutually Exclusive Options

* means available with permission

Notes

A: Approved courses to the value of 1.0 unit can be selected from the Language Courses List. Language options may be chosen if they are a continuation of a language studied at A level (or equivalent) or Year One, and must be above Level 1.

# means there may be prerequisites for this course. Please view the course guide for more information.
## Paper 3 options list

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY103</td>
<td>Contemporary Europe</td>
<td>1.0</td>
</tr>
<tr>
<td>GY120</td>
<td>Environmental Change: Past, Present and Future</td>
<td>1.0</td>
</tr>
<tr>
<td>GY121</td>
<td>Sustainable Development</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Notes**

- Approved courses to the value of 1.0 unit can be selected from the Outside Options List. This selection can be from either within or outside the Department of Geography but cannot be a Language course.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.

## Level 3 options

**Approved economics courses**

**Paper 8 options list**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC210</td>
<td>Macroeconomic Principles</td>
<td>1.0</td>
</tr>
<tr>
<td>EC220</td>
<td>Introduction to Econometrics</td>
<td>1.0</td>
</tr>
<tr>
<td>EC307</td>
<td>Development Economics</td>
<td>1.0</td>
</tr>
<tr>
<td>EC325</td>
<td>Public Economics</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

## Level 3 options

**Approved economics courses**

**Paper 8 options list**

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<tr>
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</tr>
<tr>
<td>EC325</td>
<td>Public Economics</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Notes**

- A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.
- Level 1 courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre's extra-curricular courses.
- New GY half-unit courses derived from discontinued full-unit courses for 2018/19: students are not permitted to take half-unit course(s) if they have previously studied the original full-unit course from which the half-unit(s) were derived.

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## BSc in Geography with Economics

**Programme Code:** UBGYWEC  
**Department:** Geography & Environment

**For students starting this programme of study in 2018/19**

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Notes**

- A: Approved courses to the value of 1.0 unit can be selected from the Outside Options List. This selection can be from either within or outside the Department of Geography but cannot be a Language course.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.

**Year 1**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
<td></td>
</tr>
<tr>
<td></td>
<td>See note</td>
<td></td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>EC201 Microeconomic Principles I</td>
<td>1.0</td>
</tr>
<tr>
<td>6</td>
<td>GY209 The Economic Geography of Trade, Production and Development (0.5) and GY210 The Economics of Cities (0.5)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>GY245 Quantitative Methods in Geography (0.5) and GY247 Field Methods in Geography &amp; Environment (0.5)</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Courses to the value of 1.0 unit(s) from the following: GY202 Introduction to Global Development (1.0) and GY205 Political Geographies (1.0) and GY206 Urban Geography and Globalisation (0.5) and GY207 Economy, Society and Space (0.5) and GY222 Applied Environmental Economics (1.0) and GY307 Regional Economic Development (0.5) (not available 2018/19) and GY308 The Economic Geography of Growth and Development (0.5)</td>
<td></td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5) and GY314 The Economics of Housing Markets and Migration (0.5)</td>
<td></td>
</tr>
</tbody>
</table>
### BSc in Geography with Economics

**Programme Code:** UBGYWEC  
**Department:** Geography & Environment

For students starting this programme of study in 2017/18  
*Please note that places are limited on some optional courses.*  
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>GY100 Introduction to Geography (1.0)</td>
</tr>
</tbody>
</table>
| Paper 4 | Courses to the value of 1.0 unit(s) from the following:  
  - GY103 Contemporary Europe (1.0)  
  - GY120 Environmental Change: Past, Present and Future (1.0)  
  - GY121 Sustainable Development (1.0)  
  - GY140 Introduction to Geographical Research (1.0) |
| **Year 2** |                                      |
| Paper 5 | EC201 Microeconomic Principles I (1.0) |
| Paper 6 | GY209 The Economic Geography of Trade, Production and Development (0.5) and GY210 The Economics of Cities (0.5) |
| Paper 7 | GY245 Quantitative Methods in Geography (0.5) and GY247 Field Methods in Geography & Environment (0.5) |
| Paper 8 | Courses to the value of 1.0 unit(s) from the following:  
  - GY202 Introduction to Global Development (1.0)  
  - GY205 Political Geographies (1.0)  
  - GY206 Urban Geography and Globalisation (0.5)  
  - GY207 Economy, Society and Space (0.5)  
  - GY222 Applied Environmental Economics (1.0)  
  - GY244 London's Geographies (1.0)  
  - GY307 Regional Economic Development (0.5) (not available 2018/19)  
  - GY308 The Economic Geography of Growth and Development (0.5) |
| **Year 3** |                                      |
| Paper 9 | GY313 Firms and Economic Geography: Location, Technology and Innovation (0.5) and GY314 The Economics of Housing Markets and Migration (0.5) |

Papers 10, 11 & 12: Courses to the value of 3.0 unit(s) from the following:  
Students may take the following combinations:  
up to 3.0 unit(s) from Level 3 options  
up to 2.0 unit(s) from Approved economics courses  
up to 1.0 unit from the Paper 8 options

**Level 3 options**  
**Approved economics courses**  
**Paper 8 options list**

| Notes | LSE100 The LSE Course: Understanding the causes of things |

<table>
<thead>
<tr>
<th><strong>Approved economics courses</strong></th>
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</table>

**Paper 8 options list**  
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<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>GY101 Introduction to Political Science (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GY100 Introduction to Political Theory (1.0)</td>
</tr>
</tbody>
</table>
| Paper 3 | Courses to the value of 1.0 unit(s) from the following:  
  - Undergraduate Outside Options List (Year 1) |
| Paper 4 | Courses to the value of 1.0 unit(s) from the following:  
  - Undergraduate Outside Options List (Year 1) |
| **Year 2** |                                      |
| Papers 5, 6 & 7 | Courses to the value of 3.0 unit(s) from the following:  
  - Government List A |
| Paper 8 | Courses to the value of 1.0 unit(s) from the following:  
  - Government List A |

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### BSc in Government

**Programme Code:** UBGV  
**Department:** Government

For students starting this programme of study in 2017/18  
*Please note that places are limited on some optional courses.*  
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>GY201 Introduction to Political Science (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GY200 Introduction to Political Theory (1.0)</td>
</tr>
</tbody>
</table>
| Paper 3 | Courses to the value of 1.0 unit(s) from the following:  
  - Undergraduate Outside Options List (Year 1) |
| Paper 4 | Courses to the value of 1.0 unit(s) from the following:  
  - Undergraduate Outside Options List (Year 1) |
| **Year 2** |                                      |
| Papers 5, 6 & 7 | Courses to the value of 3.0 unit(s) from the following:  
  - Government List A |
| Paper 8 | Courses to the value of 1.0 unit(s) from the following:  
  - Government List A |

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**Notes**  
A EC102 course allocation dependent on Economics A-level or equivalent background. See course guide for further information.  
# means there may be prerequisites for this course.  
Please view the course guide for more information.  
Level 1 courses and modern language courses are not permitted as part of this degree programme in Years 2 and 3. Students wishing to study a modern language are encouraged to take one of the LSE Language Centre's extra-curricular courses.

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedUGFuture.htm.
Undergraduate Outside Options List (Years 2 & 3)

Or
If GV101 was not taken in Year 1, then:
GV101 Introduction to Political Science (1.0)
Or
If GV100 was not taken in Year 1, then:
GV100 Introduction to Political Theory (1.0)

Year 3
Paper 9  Either
GV390 Government Dissertation Option (1.0)
Or
Courses to the value of 1.0 unit(s) from the following:
Government List B

Paper 10  Courses to the value of 1.0 unit(s) from the following:
Government List A

Paper 11  Courses to the value of 1.0 unit(s) from the following:
Government List A

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2.
The course is compulsory but does not affect the final degree classification.
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
# means there may be prerequisites for this course.
Please view the course guide for more information.

This programme has been retitled to BSc in Politics for 2018/19. Last year of entry 2017/18.

BSc in Government and Economics

Programme Code: UBGVEC
Department: Government

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1  EC100 Economics A (1.0) or
EC102 Economics B (1.0) A

Paper 2  MA110 Basic Quantitative Methods (1.0)
Or
MA107 Quantitative Methods (Mathematics) (0.5) and
ST107 Quantitative Methods (Statistics) (0.5)

Papers 3 & 4  Courses to the value of 2.0 unit(s) from the following:
GV100 Introduction to Political Theory (1.0) or
GV101 Introduction to Political Science (1.0)

Undergraduate Outside Options List (Year 1)

Year 2
Papers 5, 6 & 7  Courses to the value of 3.0 unit(s) from the following:
Government List A

Paper 8  Courses to the value of 1.0 unit(s) from the following:
Undergraduate Outside Options List (Years 2 & 3)
Or
If GV101 was not taken in Year 1, then:
GV101 Introduction to Political Science (1.0)
Or
If GV100 was not taken in Year 1, then:
GV100 Introduction to Political Theory (1.0)

Year 3
Paper 9  Either
GV390 Government Dissertation Option (1.0)
Or
Courses to the value of 1.0 unit(s) from the following:
Government List B

Paper 10  Courses to the value of 1.0 unit(s) from the following:
Government List A

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2.
The course is compulsory but does not affect the final degree classification.
### BSc in Government and Economics

**Programme Code:** UBGVEC  
**Department:** Government  

For students starting this programme of study in 2016/17  

*Please note that places are limited on some optional courses.*  

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

#### Year 1

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
<td></td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA110 Basic Quantitative Methods (1.0) or MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)</td>
<td></td>
</tr>
</tbody>
</table>

#### Papers 3 & 4

Courses to the value of 2.0 unit(s) from the following:  

- **Paper 3**  
  - GV100 Introduction to Political Theory (1.0)  
  - GV101 Introduction to Political Science (1.0)

**Undergraduate Outside Options List (Year 1)**

#### Year 2

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>EC201 Microeconomic Principles I (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 6</td>
<td>EC210 Macroeconomic Principles (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 7</td>
<td>GV225 Public Choice and Politics (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 8</td>
<td>GV100 Introduction to Political Theory (1.0) or GV101 Introduction to Political Science (1.0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Only if both GV100 and GV101 were taken under Papers 3 &amp; 4 above, then courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
</tbody>
</table>

**Government List A**  

**Undergraduate Outside Options List (Years 2 & 3)**

#### Year 3

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 9</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
<tr>
<td>Paper 10</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
<tr>
<td>Paper 11</td>
<td>GV390 Government Dissertation Option (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 12</td>
<td>EC220 Introduction to Econometrics (1.0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
</tbody>
</table>

### Economics List

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
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<tbody>
<tr>
<td>EC301</td>
<td>Advanced Economic Analysis (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC302</td>
<td>Political Economy (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC303</td>
<td>Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
<td></td>
</tr>
<tr>
<td>EC307</td>
<td>Development Economics (1.0)</td>
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</tr>
<tr>
<td>EC311</td>
<td>History of Economics: How Theories Change (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC315</td>
<td>International Economics (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC321</td>
<td>Monetary Economics (1.0)</td>
<td></td>
</tr>
<tr>
<td>EC325</td>
<td>Public Economics (1.0)</td>
<td></td>
</tr>
</tbody>
</table>

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

**Notes**

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme has been retitled to BSc in Politics and Economics for 2018/19. Last year of entry 2017/18.

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### BSc in Government and History

**Programme Code:** UBGVHY  
**Department:** Government  

For students starting this programme of study in 2017/18  

*Please note that places are limited on some optional courses.*  

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

#### Year 1

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>GV100 Introduction to Political Theory (1.0) or GV101 Introduction to Political Science (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 2</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HY116 International History since 1890 (1.0)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)</td>
<td></td>
</tr>
<tr>
<td>Paper 3</td>
<td>A further course to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
</tbody>
</table>

**Paper 1 options list**  
**Paper 2 options list**

#### Year 2

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>GV100 Introduction to Political Theory (1.0) A or GV101 Introduction to Political Science (1.0) B</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If both GV100 and GV101 were taken in Year 1, then approved courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
</tbody>
</table>

**Government List A**  

**Undergraduate Outside Options List (Year 1)**

Optional course Students may also take the following optional unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:

- HY119 Thinking Like A Historian (0.0)

#### Year 3

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 6</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
</tbody>
</table>

**Government List A**  

**Undergraduate Outside Options List (Years 2 & 3)**

#### Papers 7 & 8

Courses to the value of 2.0 unit(s) from the following:

**History List A**
Paper 9  Courses to the value of 1.0 unit(s) from the following:  
GV390  Government Dissertation Option (1.0)  
Government List B

Paper 10  Courses to the value of 1.0 unit(s) from the following:  
History List B

Paper 11  Courses to the value of 1.0 unit(s) from the following:  
HY300  Dissertation (1.0)  
Government List A  
History List B

Paper 12  Courses to the value of 1.0 unit(s) from the following:  
Government List A  
History List A  
History List B  
Undergraduate Outside Options List (Years 2 & 3)

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 1 options list  
GV100  Introduction to Political Theory (1.0)  
GV101  Introduction to Political Science (1.0)

Paper 2 options list  
HY113  From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)  
HY116  International History since 1890 (1.0)  
HY118  Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)  

Prerequisite Requirements and Mutually Exclusive Options  
* means available with permission  
1: GV390 can not be taken with HY300  
2: HY300 can not be taken with GV390

Notes  
A. Compulsory if not taken in Year 1  
B. Compulsory if not taken in Year 1  
# means there may be prerequisites for this course. Please view the course guide for more information.  
This programme has been retitled to BSc in Politics and History for 2018/19. Last year of entry 2017/18.

BSc in Government and History  
Programme Code: UBGVHY  
Department: Government

For students starting this programme of study in 2016/17  
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)  
See note  
LSE100 The LSE Course: Understanding the causes of things

Year 1  

Paper 1  
GV100  Introduction to Political Theory (1.0)  
GV101  Introduction to Political Science (1.0)  

or  

Paper 2  
HY113  From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)  
HY116  International History since 1890 (1.0)  
HY118  Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)  

A further course to the value of 1.0 unit(s) from the following:  
Paper 1 options list  
Paper 2 options list

Paper 3  

Paper 4  
Courses to the value of 1.0 unit(s) from the following:  
Undergraduate Outside Options List (Year 1)

Optional course  
Students may also take the following optional unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:  
HY119  Thinking Like A Historian (0.0)

Year 2  

Paper 5  
GV100  Introduction to Political Theory (1.0)  
GV101  Introduction to Political Science (1.0)  

If both GV100 and GV101 were taken in Year 1, then approved courses to the value of 1.0 unit(s) from the following:  
Government List A

Paper 6  
Courses to the value of 1.0 unit(s) from the following:  
Government List A

Papers 7 & 8  
Courses to the value of 2.0 unit(s) from the following:  
History List A

Year 3  

Paper 9  
Courses to the value of 1.0 unit(s) from the following:  
GV390 Government Dissertation Option (1.0)  
Government List B

Paper 10  
Courses to the value of 1.0 unit(s) from the following:  
History List B

Paper 11  
Courses to the value of 1.0 unit(s) from the following:  
HY300 Dissertation (1.0)  

Government List A  

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 1 options list  
GV100  Introduction to Political Theory (1.0)  
GV101  Introduction to Political Science (1.0)

Paper 2 options list  
HY113  From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)  
HY116  International History since 1890 (1.0)  
HY118  Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)  

Prerequisite Requirements and Mutually Exclusive Options  
* means available with permission  
1: GV390 can not be taken with HY300  
2: HY300 can not be taken with GV390

Notes  
A. Compulsory if not taken in Year 1  
B. Compulsory if not taken in Year 1  
# means there may be prerequisites for this course. Please view the course guide for more information.

BA in History  
Programme Code: UBHYP2  
Department: International History

For students starting this programme of study in 2018/19  
Students on this programme have the opportunity to receive a language specialization attached to their degree certificate and transcript. See the details at the bottom of this page for more information.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)  
See note  
LSE100 The LSE Course: Understanding the causes of things
Undergraduate Programme Regulations

Year 1

Papers 1 & 2

Students take the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:

HY119 Thinking Like A Historian (0.0)

And courses to the value of 2.0 unit(s) from the following:

EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

Paper 3

Courses to the value of 1.0 unit(s) from the following:

Papers 1 & 2 options list

Undergraduate Outside Options List (Year 1)

Paper 4

Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Year 1)

Year 2

Paper 5

Courses to the value of 1.0 unit(s) from the following:

EH238 The Origins of Growth (1.0)
HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0)
HY221 The History of Russia, 1682-1825 (1.0)
HY231 Islamic Empires, 1400 - 1800 (1.0)
HY244 Britain®s Atlantic World, 1688-1837 (1.0)
HY315 The European Enlightenment, c.1680-1799 (1.0)
HY319 Napoleon and Europe (1.0)
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

Paper 6

Courses to the value of 1.0 unit(s) from the following:

History List A

HY207 The Making of an Economic Superpower: China since 1850 (1.0) or
EH225 Latin America and the International Economy (1.0)

History List B

HY300 Dissertation (1.0)

Paper 8

Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Years 2 & 3)

Year 3

Papers 9 & 10

Courses to the value of 2.0 unit(s) from the following:

History List A

History List B

Paper 11

Courses to the value of 1.0 unit(s) from the following:

History List A

History List B

Undergraduate Outside Options List (Years 2 & 3)

Paper 12

HY300 Dissertation (1.0)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Papers 1 & 2 options list

EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

Papers 1 & 2 options list

EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

Notes

Please view the course guide for more information.

Language Specialism: Students who have taken and passed at least one language course in each year of their degree (i.e. 25% of their overall programme of study) will be offered the opportunity to receive a language specialism attached to their degree certificate and transcript. Students must take all courses in the same language (French, Spanish, German, Mandarin or Russian) in order to qualify for the specialism. The three courses must also be consecutively harder in level, for example: beginner, intermediate and advanced. Students who choose to take language courses are not obligated to receive a specialism, but have the option if they wish. Degree certificates which include a language specialism will state the language in the title, for example: BA in History with French.

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGFuture.htm.

BA in History

Programme Code: UBHY2
Department: International History

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses. Admissions onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Papers 1 & 2

Students take the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:

HY119 Thinking Like A Historian (0.0)

And courses to the value of 2.0 unit(s) from the following:

EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

Paper 3

Courses to the value of 1.0 unit(s) from the following:

Papers 1 & 2 options list

Undergraduate Outside Options List (Year 1)

Paper 4

Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Year 1)

Year 2

Paper 5

Courses to the value of 1.0 unit(s) from the following:

EH238 The Origins of Growth (1.0)
HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0)
HY221 The History of Russia, 1682-1825 (1.0)
HY231 Islamic Empires, 1400 - 1800 (1.0)
HY244 Britain®s Atlantic World, 1688-1837 (1.0)
HY315 The European Enlightenment, c.1680-1799 (1.0)
HY319 Napoleon and Europe (1.0)
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

Paper 6

Courses to the value of 1.0 unit(s) from the following:

History List A

HY207 The Making of an Economic Superpower: China since 1850 (1.0) or
EH225 Latin America and the International Economy (1.0)

History List B

HY300 Dissertation (1.0)

Paper 8

Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Years 2 & 3)
HY200 The Rights of Man: the History of Human Rights
Discourse from the Antigone to Amnesty International (1.0)
HY221 The History of Russia, 1682-1825 (1.0)
HY243 Islamic Empires, 1400 - 1800 (1.0)
HY244 Britain/E’s Atlantic World, 1688-1837 (1.0)
HY315 The European Enlightenment, c.1680-1799
(1.0)
HY319 Napoleon and Europe (1.0)
HY323 Travel, Pleasure and Politics: The European
Grand Tour, 1670-1825 (1.0)
HY324 Muslim-Jewish Relations: History and
Memory in the Middle East and Europe, 622-
1945 (1.0)
HY330 From Tea to Opium: China and the Global
Market in the Long Eighteenth Century (1.0)
Papers 8 Courses to the value of 1.0 unit(s) from the following:
EH225 Latin America and the International Economy
(1.0)

Notes
A: One course in Papers 9 & 10 must be from History
List A and two courses must be from History
List B.
* means available with permission
# means there may be prerequisites for this course.
Please view the course guide for more information.

BA in History
Programme Code: UBHY2
Department: International History
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of
things

Year 1 Papers 1 & 2 Students take the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:
HY119 Thinking Like A Historian (0.0)
And courses to the value of 2.0 unit(s) from the following:
EH101 The Internationalisation of Economic
Growth, 1870 to the present day (1.0)
HY113 From Empire to Independence: The Extra-
European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the
Wider World, c.1500-c.1800 (1.0)

Paper 3 Courses to the value of 1.0 unit(s) from the following:

Paper 4 Courses to the value of 1.0 unit(s) from the following:

Year 2 Paper 5 Courses to the value of 1.0 unit(s) from the following:
EH205 Towns, Society and Economy in England
and Europe 1450-1750 (1.0) (withdrawn
2016/17)
EH238 The Origins of Growth (1.0)
HY200 The Rights of Man: the History of Human
Rights Discourse from the Antigone to
Amnesty International (1.0)
HY216 Four Reichs: Austria, Prussia and the Contest
for Germany since 1618 (1.0) (withdrawn
2016/17)
HY221 The History of Russia, 1682-1825 (1.0)
HY243 Islamic Empires, 1400 - 1800 (1.0)
HY244 Britain/E’s Atlantic World, 1688-1837 (1.0)
HY315 The European Enlightenment, c.1680-1799
(1.0)
HY319 Napoleon and Europe (1.0)
HY323 Travel, Pleasure and Politics: The European
Grand Tour, 1670-1825 (1.0)
HY324 Muslim-Jewish Relations: History and
Memory in the Middle East and Europe, 622-
1945 (1.0)
HY330 From Tea to Opium: China and the Global
Market in the Long Eighteenth Century (1.0)

Notes
A: One course in Papers 9 & 10 must be from History
List B if no course from this list was already taken at
Paper 5 or Paper 7.
* means available with permission
# means there may be prerequisites for this course.
Please view the course guide for more information.

Undergraduate Programme Regulations 47
BSc in International Relations

Programme Code: UBR

Department: International Relations

For students starting this programme of study in 2018/19

Students on this programme have the opportunity to receive a language specialism attached to their degree certificate and transcript. See the details at the bottom of this page for more information.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE100</td>
<td>The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

**Year 1**

Paper 1
- IR100 International Relations: Theories, Concepts and Debates (1.0)

Paper 2
- IR101 Contemporary Issues in International Relations (1.0)

Paper 3
- Courses to the value of 1.0 unit(s) from the following:
  - HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
  - HY116 International History since 1890 (1.0)

**Year 2**

Papers 5, 6 & 7
- Courses to the value of 3.0 unit(s) from the following:
  - IR101 International Relations: Theories, Concepts and Debates (1.0)
  - IR200 Foreign Policy Analysis 1 (1.0)
  - IR204 International Organisations (1.0)
  - IR201 International Security (1.0)
  - IR206 International Political Economy (1.0)
  - IR308 Strategic Aspects of International Relations (1.0)

**Year 3**

Paper 9, 10 & 11
- Courses to the value of 3.0 unit(s) from the following:
  - IR308 Strategic Aspects of International Relations (1.0)
  - IR312 Genocide (0.5) (not available 2018/19)
  - IR313 Managing China’s Rise in East Asia (0.5) (not available 2018/19)
  - IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)

**Undergraduate Outside Options List (Year 1)**

Or
- An approved foreign language course to the value of 1.0 unit relevant to the study of International Relations from outside the Department, approved by the candidate’s Academic Mentor and the Departmental Tutor. The following courses are strongly recommended (if not already chosen for Paper 3):
  - EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
  - GV101 Introduction to Political Science (1.0)
  - HY116 International History since 1890 (1.0)
  - PH103 The Big Questions: An Introduction to Philosophy (1.0)
  - SO100 Key Concepts: Introduction to Social Theory (1.0)

**Undergraduate Outside Options List (Year 1)**

Or
- A further full-unit course from Papers 5, 6 & 7:
  - IR200 International Political Theory (1.0)
  - IR202 Foreign Policy Analysis 1 (1.0)
  - IR203 International Organisations (1.0)
  - IR205 International Security (1.0)
  - IR206 International Political Economy (1.0)

**Language Courses**

**Year 3**

Paper 9, 10 & 11
- Courses to the value of 3.0 unit(s) from the following:
  - IR308 Strategic Aspects of International Relations (1.0)
  - IR312 Genocide (0.5) (not available 2018/19)
  - IR313 Managing China’s Rise in East Asia (0.5) (not available 2018/19)
  - IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
  - IR315 The Middle East and International Relations Theory (1.0)
  - IR316 American Grand Strategy (0.5)
  - IR318 Visual International Politics (0.5)
  - IR319 Empire and Conflict in World Politics (0.5)
  - IR320 Europe’s Institutional Order (0.5) 1
  - IR321 Revolutions and World Politics (0.5)
  - IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
  - IR323 Gender and International Politics (0.5) 2
  - IR324 The Practices of Transitional Justice (0.5) 3 (not available 2018/19)
  - IR325 The Situations of the International Criminal Court (0.5) 4 (not available 2018/19)
  - IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)
  - IR347 Political Economy of International Labour Migration (0.5)
  - IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
  - IR355 Economic Diplomacy (0.5)
  - IR367 Global Environmental Politics (0.5)
  - IR368 The Political Economy of Trade (0.5)
  - IR369 Politics of Money in the World Economy (0.5)
  - IR373 China and the Global South (0.5)
  - IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
  - IR378 Critical War Studies (0.5)
  - IR398 Dissertation (1.0)

**Year 2**

Papers 5, 6 & 7
- Courses to the value of 3.0 unit(s) from the following:
  - IR200 International Political Theory (1.0)
  - IR202 Foreign Policy Analysis 1 (1.0)
  - IR203 International Organisations (1.0)
  - IR205 International Security (1.0)
  - IR206 International Political Economy (1.0)

Paper B
- One from:
  - IR200 International Political Theory (1.0)
  - IR202 Foreign Policy Analysis 1 (1.0)
  - IR203 International Organisations (1.0)
  - IR205 International Security (1.0)
  - IR206 International Political Economy (1.0)
  - LL242 International Protection of Human Rights (1.0)
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC230</td>
<td>Economics in Public Policy</td>
<td>1.0</td>
</tr>
<tr>
<td>EH225</td>
<td>Latin America and the International Economy</td>
<td>1.0</td>
</tr>
<tr>
<td>GV227</td>
<td>The Politics of Economic Policy</td>
<td>(not available 2018/19)</td>
</tr>
<tr>
<td>GV245</td>
<td>Democracy and Democratisation</td>
<td>1.0</td>
</tr>
<tr>
<td>GV247</td>
<td>Theories and Problems of Nationalism</td>
<td>1.0 (withdrawn 2018/19)</td>
</tr>
<tr>
<td>GV251</td>
<td>Government, Politics and Public Policy in the European Union</td>
<td>1.0</td>
</tr>
<tr>
<td>GV262</td>
<td>Contemporary Political Theory</td>
<td>1.0</td>
</tr>
<tr>
<td>GV264</td>
<td>Politics and Institutions in Europe</td>
<td>1.0</td>
</tr>
<tr>
<td>GV202</td>
<td>Introduction to Global Development</td>
<td>1.0</td>
</tr>
<tr>
<td>GV220</td>
<td>Environment: Science and Society</td>
<td>1.0</td>
</tr>
<tr>
<td>GV301</td>
<td>The Political Geography of Development and the South</td>
<td>1.0 (withdrawn 2018/19)</td>
</tr>
<tr>
<td>HY206</td>
<td>The International History of the Cold War, 1945-1989</td>
<td>1.0</td>
</tr>
<tr>
<td>HY226</td>
<td>The Great War 1914-1918</td>
<td>1.0</td>
</tr>
<tr>
<td>HY242</td>
<td>The Soviet Union: Domestic, International and Intellectual History</td>
<td>1.0</td>
</tr>
<tr>
<td>HY319</td>
<td>Napoleon and Europe</td>
<td>1.0</td>
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<tr>
<td>LL278</td>
<td>Public International Law</td>
<td>1.0</td>
</tr>
<tr>
<td>PH203</td>
<td>Philosophy of the Social Sciences</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Notes**
- A. Courses selected from the list of language courses must be approved.
- # means there may be prerequisites for this course.
- Please view the course guide for more information.

**Language Specialism:** Students who have taken and passed at least one language course in each year of their degree (i.e. 25% of their overall programme of study) will be offered the opportunity to receive a language specialism attached to their degree certificate and transcript. Students must take all courses in the same language (French, Spanish, German, Mandarin or Russian) in order to qualify for the specialism. The three courses must also be consecutively harder in level, for example: beginner, intermediate and advanced. Students who choose to take language courses are not obligated to receive a specialism, but have the option if they wish. Degree certificates which include a language specialism will state the language in the title, for example: **BSc in International Relations with French**

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

### BSc in International Relations

**Programme Code:** UBIR

**Department:** International Relations

For students starting this programme of study in 2017/18 Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper 1</strong></td>
<td>IR100 International Relations: Theories, Concepts and Debates (1.0)</td>
</tr>
<tr>
<td><strong>Paper 2</strong></td>
<td>HY116 International History since 1890 (1.0)</td>
</tr>
<tr>
<td><strong>Paper 3</strong></td>
<td>Courses to the value of 1.0 unit(s) from the following: GV100 Introduction to Political Theory (1.0) PH103 The Big Questions: An Introduction to Philosophy (1.0) SO100 Key Concepts: Introduction to Social Theory (1.0)</td>
</tr>
<tr>
<td><strong>Paper 4</strong></td>
<td>Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Year 1)</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Papers 5, 6 &amp; 7</strong></td>
<td>Courses to the value of 3.0 unit(s) from the following: IR200 International Political Theory (1.0) IR202 Foreign Policy Analysis 1 (1.0) IR203 International Organisations (1.0) IR205 International Security (1.0) IR206 International Political Economy (1.0)</td>
</tr>
<tr>
<td><strong>Paper 8</strong></td>
<td>Courses to the value of 1.0 unit(s) from the following: A IR200 International Political Theory (1.0) IR202 Foreign Policy Analysis 1 (1.0) IR203 International Organisations (1.0) IR205 International Security (1.0) IR206 International Political Economy (1.0) EC110 Economics A (1.0) EC112 Economics B (1.0) EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0) GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19) HY203 The Arab-Israeli Conflict, Nationalism, Territory, Religion (1.0) (withdrawn 2017/18) HY206 The International History of the Cold War, 1945-1989 (1.0) HY221 The History of Russia, 1682-1825 (1.0) HY226 The Great War 1914-1918 (1.0) HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0) HY233 Empire and Nation: Britain and India since 1750 (1.0) (withdrawn 2017/18) HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0) HY238 The Cold War and European Integration, 1947-1992 (1.0) HY242 The Soviet Union: Domestic, International and Intellectual History (1.0) LL278 Public International Law (1.0)</td>
</tr>
</tbody>
</table>

**Undergraduate Outside Options List (Years 2 & 3)**

Or An approved foreign language course to the value of 1.0 unit(s) from the following:
**Language Courses**

**Year 3**

Papers 9, 10 & 11  Courses to the value of 3.0 unit(s) from the following: C

- IR200  International Political Theory (1.0)
- IR202  Foreign Policy Analysis 1 (1.0)
- IR203  International Organisations (1.0)
- IR205  International Security (1.0)
- IR206  International Political Economy (1.0)
- IR378  Critical War Studies (0.5)
- IR305  Strategic Aspects of International Relations (1.0)
- IR312  Genocide (0.5) (not available 2018/19)
- IR313  Managing China’s Rise in East Asia (0.5) (not available 2018/19)
- IR314  Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
- IR315  The Middle East and International Relations Theory (1.0)
- IR317  American Grand Strategy (0.5)
- IR318  Visual International Politics (0.5)
- IR319  Empire and Conflict in World Politics (0.5)
- IR320  Europe’s Institutional Order (0.5)
- IR321  Revolutions and World Politics (0.5)
- IR322  Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
- IR323  Gender and International Politics (0.5)
- IR324  The Practices of Transitional Justice (0.5)
- IR325  The Situations of the International Criminal Court (0.5) (not available 2018/19)
- IR326  The Rule of Law: A Global History (0.5) (not available 2018/19)
- IR347  Political Economy of International Labour Migration (0.5)
- IR348  Governing International Political Economy: Lessons from the Past for the Future (0.5)
- IR355  Economic Diplomacy (0.5)
- IR367  Global Environmental Politics (0.5)
- IR368  The Political Economy of Trade (0.5)
- IR369  Politics of Money in the World Economy (0.5)
- IR373  China and the Global South (0.5)
- IR377  The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
- IR398  Dissertation (1.0)

- LL242  International Protection of Human Rights (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Selection List of Papers Approved by the Department as Relevant to the Study of International Relations**

**Language Courses**

- EC230  Economics in Public Policy (1.0)
- EH225  Latin America and the Economic International (1.0)
- GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
- GV245  Democracy and Democratisation (1.0)
- GV247  Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- GV251  Government, Politics and Public Policy in the European Union (1.0)
- GV262  Contemporary Political Theory (1.0)
- GV264  Politics and Institutions in Europe (1.0)
- GV202  Introduction to Global Development (1.0)

- GY220  Environment: Science and Society (1.0)
- GY301  The Political Geography of Development and the South (1.0) (withdrawn 2018/19)
- HY203  The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0) (withdrawn 2017/18)
- HY206  The International History of the Cold War, 1945-1989 (1.0)
- HY226  The Great War 1914-1918 (1.0)
- HY242  The Soviet Union: Domestic, International and Intellectual History (1.0)
- HY319  Napoleon and Europe (1.0)
- LL250  Law and the Environment (1.0)
- LL278  Public International Law (1.0)
- PH203  Philosophy of the Social Sciences (1.0)

**Notes**

A: Courses selected from the Undergraduate Outside Options List must be relevant to the study of International Relations and approved by the candidate’s Academic Mentor and the Department Tutor.

B: EC102 course allocation dependent on Economics A level background. See course guide for further information.

C: A maximum of 1.0 unit can be taken from the following courses under Papers 9, 10 & 11: IR200, IR202, IR203, IR205, IR206.

D: Courses selected from the Undergraduate Outside Options List must be at level 200 or level 300 and approved by the Departmental Tutor of the Department of International Relations. Language courses must also be approved by the Department Tutor.

# means there may be prerequisites for this course. Please view the course guide for more information.

**BSc in International Relations**

**Programme Code:** UBR

**Department:** International Relations

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**  **Course number, title (unit value)**

See note LSE100 The LSE Course: Understanding the causes of things

**Year 1**

**Paper 1** IR100 International Relations: Theories, Concepts and Debates (1.0)

**Paper 2** HY116 International History since 1890 (1.0)

**Paper 3** Courses to the value of 1.0 unit(s) from the following:

- GV100 Introduction to Political Theory (1.0)
- PH103 The Big Questions: An Introduction to Philosophy (1.0)
- SO100 Key Concepts: Introduction to Social Theory (1.0)

**Paper 4** Courses to the value of 1.0 unit(s) from the following:

**Undergraduate Outside Options List (Year 1)**

**Year 2**

**Paper 5** IR200 International Political Theory (1.0)

**Paper 6** IR202 Foreign Policy Analysis 1 (1.0)
Year 3

Courses to the value of 3.0 unit(s) from the following:

IR205 International Security (1.0)
IR206 International Political Economy (1.0)
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
IR315 The Middle East and International Relations Theory (1.0)
IR317 American Grand Strategy (0.5)
IR318 Visual International Politics (0.5)
IR319 Empire and Conflict in World Politics (0.5)
IR320 Europe’s Institutional Order (0.5) 1
IR321 Revolutions and World Politics (0.5)
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
IR323 Gender and International Politics (0.5) 2
IR324 The Practices of Transitional Justice (0.5) 3 (not available 2018/19)
IR325 The Situations of the International Criminal Court (0.5) 4 (not available 2018/19)
IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)
IR347 Political Economy of International Labour Migration (0.5)
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR355 Economic Diplomacy (0.5)
IR367 Global Environmental Politics (0.5)
IR368 The Political Economy of Trade (0.5)
IR369 Politics of Money in the World Economy (0.5)
IR373 China and the Global South (0.5)
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
IR378 Critical War Studies (0.5)
IR398 Dissertation (1.0)
LL242 International Protection of Human Rights (1.0)
LL244 International Protection of Economic, Social and Cultural Rights (1.0)

or

An approved foreign language course to the value of 1.0 unit(s) from the following:

Language Courses

Courses to the value of 1.0 unit(s) from the following:

A

EC100 Economics A (1.0)
EC102 Economics B (1.0) B
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0) (withdrawn 2017/18)
HY206 The International History of the Cold War, 1945-1989 (1.0)
HY221 The History of Russia, 1682-1825 (1.0)
HY226 The Great War 1914-1918 (1.0)
HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0)
HY233 Empire and Nation: Britain and India since 1750 (1.0) (withdrawn 2017/18)
HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)
HY238 The Cold War and European Integration, 1947-1992 (1.0)
HY242 The Soviet Union: Domestic, International and Intellectual History (1.0)
IR205 International Security (1.0)
IR206 International Political Economy (1.0)
LL278 Public International Law (1.0)

Or

Notes

Paper 12 Courses to the value of 1.0 unit(s) from the following: C

Selection List of Papers Approved by the Department as Relevant to the Study of International Relations

Paper 7

IR203 International Organisations (1.0)

Courses to the value of 1.0 unit(s) from the following:

A

B: EC102 course allocation dependent on Economics

Notes

B: EC102 course allocation dependent on Economics

A-level or equivalent background. See course guide for further information.

C: Courses selected from the Undergraduate Outside Options List must be relevant to the study of International Relations and approved by the Departmental Tutor.

M and Security in Sub-Saharan Africa (0.5)

and Security in Sub-Saharan Africa (0.5)

Critical War Studies (0.5)

Dissertation (1.0)

International Protection of Human Rights (1.0)

Notes

C: Courses selected from the Undergraduate Outside Options List must be at level 200 or level 300 and be approved by the Departmental Tutor of the Department of International Relations. Language courses must also be approved by the Department Tutor.

# means there may be prerequisites for this course. Please view the course guide for more information.
BSc in International Relations and History

Programme Code: UBRHY

Department: International History

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)

See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 IR100 International Relations: Theories, Concepts and Debates (1.0)

And the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:

HY119 Thinking Like A Historian (0.0)

Paper 2

HY116 International History since 1890 (1.0)

HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)

HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

IR101 Contemporary Issues in International Relations (1.0)

Language Courses

Undergraduate Outside Options List (Year 1)

Year 2

Papers 5 & 6 Courses to the value of 2.0 unit(s) from the following:

IR200 International Political Theory (1.0)

IR202 Foreign Policy Analysis 1 (1.0)

IR203 International Organisations (1.0)

IR205 International Security (1.0)

IR206 International Political Economy (1.0)

Papers 7 & 8 Courses to the value of 2.0 unit(s) from the following:

HY200 The Rights of Man: The History of Human Rights Discourse from the Antigone to Amnesty International (1.0)

HY206 The International History of the Cold War, 1945-1989 (1.0)

HY221 The History of Russia, 1682-1825 (1.0)

HY226 The Great War 1914-1918 (1.0)

HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0)

HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)

HY238 The Cold War and European Integration, 1947-1992 (1.0)

HY239 Latin America and the United States since 1898 (1.0)

HY240 From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0)

HY241 What is History? Methods and Debates (1.0)

HY242 The Soviet Union: Domestics, International and Intellectual History (1.0)

HY243 Islamic Empires, 1400 - 1800 (1.0)

HY244 Britainâ€™s Atlantic World, 1688-1837 (1.0)

HY245 The United States and the World since 1776 (1.0)

HY246 The Global Caribbean: Colonialism, Race and Revolutions 1780s-1980s (1.0)

LN251 Comparative Literature and 20th Century Political History (1.0)

Year 3

Paper 9 Courses to the value of 1.0 unit(s) from the following:

Papers 5 & 6 options list

Paper 10 Courses to the value of 1.0 unit(s) from the following:

GV247 Theories and Problems of Nationalism (1.0)

Notes

LSE100 is taken by all students in the Lent Term

Paper 12 Courses to the value of 1.0 unit(s) from the following:

HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)

HY315 The European Enlightenment, c.1680-1799 (1.0)

HY319 Napoleon and Europe (1.0)

HY320 The Cold War Endgame (1.0)

HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0)

HY322 Nazi Germany's War: Violence and Occupation in Europe, 1939-1945 (1.0)

HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)

HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)

HY325 Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)

HY327 The Anglo-American Special Relationship, 1939-89 (1.0)

HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)

HY329 Independent India: Myths of Freedom and Development (1.0)

HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

Papers 5 & 6 options list

Paper 10 options list

Paper 11 options list

Undergraduate Outside Options List (Years 2 & 3)

Paper 11 Courses to the value of 1.0 unit(s) from the following:

HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)

HY315 The European Enlightenment, c.1680-1799 (1.0)

HY319 Napoleon and Europe (1.0)

HY320 The Cold War Endgame (1.0)

HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0)

HY322 Nazi Germany's War: Violence and Occupation in Europe, 1939-1945 (1.0)

HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)

HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)

HY325 Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)

HY327 The Anglo-American Special Relationship, 1939-89 (1.0)

HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)

HY329 Independent India: Myths of Freedom and Development (1.0)

HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

Undergraduate Outside Options List (Years 2 & 3)
of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Papers 5 & 6 options list**
- IR200 International Political Theory (1.0)
- IR202 Foreign Policy Analysis 1 (1.0)
- IR203 International Organisations (1.0)
- IR205 International Security (1.0)
- IR206 International Political Economy (1.0)

**Paper 10 options list**
- GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- IR305 Strategic Aspects of International Relations (1.0)
- IR312 Genocide (0.5) (not available 2018/19)
- IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)
- IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
- IR315 The Middle East and International Relations Theory (1.0)
- IR317 American Grand Strategy (0.5)
- IR318 Visual International Politics (0.5)
- IR319 Empire and Conflict in World Politics (0.5)
- IR320 Europe's Institutional Order (0.5)
- IR321 Revolutions and World Politics (0.5)
- IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
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- IR324 The Practices of Transitional Justice (0.5) (not available 2018/19)
- IR325 The Situations of the International Criminal Court (0.5) (not available 2018/19)
- IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)
- IR347 Political Economy of International Labour Migration (0.5)
- IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
- IR355 Economic Diplomacy (0.5)
- IR367 Global Environmental Politics (0.5)
- IR368 The Political Economy of Trade (0.5)
- IR369 Politics of Money in the World Economy (0.5)
- IR373 China and the Global South (0.5)
- IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
- IR378 Critical Wars Studies (0.5)

**Paper 11 options list**
- HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)
- HY315 The European Enlightenment, c.1680-1799 (1.0)
- HY319 Napoleon and Europe (1.0)
- HY320 The Cold War Endgame (1.0)
- HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0)
- HY322 Nazi Germany's War: Violence and Occupation in Europe, 1939-1945 (1.0)
- HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
- HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
- HY325 Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)
- HY326 Slavery, Capital, and Empire in the British World, 1700-1900 (1.0) (not available 2018/19)
- HY327 The Anglo-American Special Relationship, 1939-89 (1.0)
- HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)
- HY329 Independent India: Myths of Freedom and Development (1.0)

**HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)**

**Notes**
- * means available with permission
- * means there may be prerequisites for this course.
- Please view the course guide for more information.

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**BSc in International Relations and History**

**Programme Code:** UBIRHY

**Department:** International History

For students starting this programme of study in 2017/18 please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**
- IR100 International Relations: Theories, Concepts and Debates (1.0)
- HY119 Thinking Like A Historian (0.0)

**Paper 2**
- HY116 International History since 1890 (1.0)
- HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
- HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

**Language Courses**

**Undergraduate Outside Options List (Year 1)**

**Year 1**
- Papers 5 & 6 Courses to the value of 2.0 unit(s) from the following:
  - IR200 International Political Theory (1.0)
  - IR202 Foreign Policy Analysis 1 (1.0)
  - IR203 International Organisations (1.0)
  - IR205 International Security (1.0)
  - IR206 International Political Economy (1.0)
- Papers 7 & 8 Courses to the value of 2.0 unit(s) from the following:
  - HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0)
  - HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0) (withdrawn 2017/18)
  - HY206 The International History of the Cold War, 1945-1989 (1.0)
  - HY221 The History of Russia, 1682-1825 (1.0)
  - HY226 The Great War 1914-1918 (1.0)
  - HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0)
  - HY233 Empire and Nation: Britain and India since 1750 (1.0) (withdrawn 2017/18)
  - HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)
  - HY238 The Cold War and European Integration, 1947-1992 (1.0)
  - HY239 Latin America and the United States since 1898 (1.0)
  - HY240 From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0)
- HY241 What is History? Methods and Debates (1.0)
- HY242 The Soviet Union: Domestic, International
and Intellectual History (1.0)

**HY243** Islamic Empires, 1400 - 1600 (1.0)
HY244 British Empire’s Atlantic World, 1688-1837 (1.0)
HY245 The United States and the World since 1776 (1.0)
HY246 The Global Caribbean: Colonialism, Race and Revolutions 1780s-1980s (1.0)
LN251 Comparative Literature and 20th Century Political History (1.0)

**Year 3**

**Paper 9**
Courses to the value of 1.0 unit(s) from the following:

**Papers 5 & 6 options list**

**Paper 10**
Courses to the value of 1.0 unit(s) from the following:

GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China’s Rise in East Asia (0.5) (not available 2018/19)
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
IR315 The Middle East and International Relations Theory (1.0)
IR317 American Grand Strategy (0.5)
IR318 Visual International Politics (0.5)
IR319 Empire and Conflict in World Politics (0.5)
IR320 Europe’s Institutional Order (0.5)
IR321 Revolutions and World Politics (0.5)
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
IR323 Gender and International Politics (0.5)
IR324 The Practices of Transitional Justice (0.5) (not available 2018/19)
IR325 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)
IR347 Political Economy of International Labour Migration (0.5)
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR355 Economic Diplomacy (0.5)
IR367 Global Environmental Politics (0.5)
IR368 The Political Economy of Trade (0.5)
IR369 Politics of Money in the World Economy (0.5)
IR373 China and the Global South (0.5)
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
IR378 Critical War Studies (0.5)

**Papers 5 & 6 options list**

**Paper 11**
Courses to the value of 1.0 unit(s) from the following:

HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)
HY312 The European Enlightenment, c. 1680-1799 (1.0)
HY319 Napoleon and Europe (1.0)
HY320 The Cold War Endgame (1.0)
HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0)
HY322 Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945 (1.0)
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
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HY325 Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)
HY327 The Anglo-American Special Relationship, 1939-89 (1.0)
HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)
HY329 Independent India: Myths of Freedom and Development (1.0)
HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

**Paper 12**
Courses to the value of 1.0 unit(s) from the following:

HY300 Dissertation (1.0)

**Papers 5 & 6 options list**

**Paper 10 options list**

**Paper 11 options list**

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Papers 5 & 6 options list**

IR200 International Political Theory (1.0)
IR202 Foreign Policy Analysis 1 (1.0)
IR203 International Organisations (1.0)
IR205 International Security (1.0)
IR206 International Political Economy (1.0)

**Paper 10 options list**

GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China’s Rise in East Asia (0.5) (not available 2018/19)
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
IR315 The Middle East and International Relations Theory (1.0)
IR317 American Grand Strategy (0.5)
IR318 Visual International Politics (0.5)
IR319 Empire and Conflict in World Politics (0.5)
IR320 Europe’s Institutional Order (0.5)
IR321 Revolutions and World Politics (0.5)
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IR347 Political Economy of International Labour Migration (0.5)
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR355 Economic Diplomacy (0.5)
IR367 Global Environmental Politics (0.5)
IR368 The Political Economy of Trade (0.5)
IR369 Politics of Money in the World Economy (0.5)
IR373 China and the Global South (0.5)
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
IR378 Critical War Studies (0.5)

**Paper 11 options list**

HY311 Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)
HY315 The European Enlightenment, c. 1680-1799 (1.0)
HY319 Napoleon and Europe (1.0)
HY320 The Cold War Endgame (1.0)
HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0)
HY322 Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945 (1.0)
HY232  Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
HY234  Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
HY235  Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)
HY236  Slavery, Capital, and Empire in the British World, 1700-1900 (1.0) (not available 2018/19)
HY237  The Anglo-American Special Relationship, 1939-89 (1.0)
HY238  The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)
HY239  Independent India: Myths of Freedom and Development (1.0)
HY230  From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)
HY233  Slavery, Capital, and Empire in the British World, 1700-1900 (1.0) (not available 2018/19)
HY234  Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
HY235  Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)
HY236  Slavery, Capital, and Empire in the British World, 1700-1900 (1.0) (not available 2018/19)
HY237  The Anglo-American Special Relationship, 1939-89 (1.0)
HY238  The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)
HY239  Independent India: Myths of Freedom and Development (1.0)
HY230  From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

**Notes**

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**BSc in International Relations and History**

**Programme Code:** UBRIRHY

**Department:** International History

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.

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**Paper**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

**Year 1**

**Paper 1**

IR100 International Relations: Theories, Concepts and Debates (1.0)

And the following unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:

HY119 Thinking Like A Historian (0.0)

**Paper 2**

HY116 International History since 1890 (1.0)

HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)

HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)

**Language Courses**

Undergraduate Outside Options List (Year 1)

**Year 2**

**Paper 5**

IR200 International Political Theory (1.0)

IR201 International Organisations (1.0)

**Paper 6**

IR202 Foreign Policy Analysis 1 (1.0) or

IR203 Foreign Policy Analysis 2 (1.0)

**Papers 7 & 8**

Courses to the value of 2.0 unit(s) from the following:

HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0)

HY203 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0) (withdrawn 2017/18)

HY206 The International History of the Cold War, 1945-1989 (1.0)

HY216 Four Reichs: Austria, Prussia, and the Contest for Germany since 1618 (1.0) (withdrawn 2016/17)

HY221 The History of Russia, 1682-1825 (1.0)

HY226 The Great War 1914-1918 (1.0)

HY232 War, Genocide and Nation Building: The History of South-Eastern Europe 1914-1990 (1.0)

HY233 Empire and Nation: Britain and India since 1750 (1.0) (withdrawn 2017/18)

HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)

HY238 The Cold War and European Integration, 1947-1992 (1.0)

HY239 Latin America and the United States since 1898 (1.0)

HY240 From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0)

HY241 What is History? Methods and Debates (1.0)

HY242 The Soviet Union: Domestic, International and Intellectual History (1.0)

HY243 Islamic Empires, 1400 - 1800 (1.0)

HY244 Britishâ€™s Atlantic World, 1669-1837 (1.0)

HY245 The United States and the World since 1776 (1.0)

HY246 The Global Caribbean: Colonialism, Race and Revolutions 1780s-1980s (1.0)

**Year 3**

**Paper 9**

If students took IR203 at Paper 6, then they must select the following:

IR202 Foreign Policy Analysis 1 (1.0)

**Or**

If students took IR202 at Paper 6, then they must select the following:

IR203 International Organisations (1.0)

**Courses to the value of 1.0 unit(s) from the following:**

GV247 Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)

IR305 Strategic Aspects of International Relations (1.0)

IR306 Sovereignty, Rights and Justice: Issues in International Political Theory (1.0) (withdrawn 2016/17)

IR308 Systemic Change in the 20th Century: Theories of the Cold War (1.0) (withdrawn 2016/17)

IR311 Europe's Institutional Order (1.0) (withdrawn 2016/17)

IR312 Genocide (0.5) (not available 2018/19)

IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)

IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)

IR315 The Middle East and International Relations Theory (1.0)

IR317 American Grand Strategy (0.5)

IR318 Visual International Politics (0.5)

IR319 Empire and Conflict in World Politics (0.5)

IR320 Europe's Institutional Order (0.5)

IR321 Revolutions and World Politics (0.5)

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IR323 Gender and International Politics (0.5)

IR324 The Practices of Transitional Justice (0.5) (not available 2018/19)

IR325 The Situations of the International Criminal Court (0.5) (not available 2018/19)

IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)

IR347 Political Economy of International Labour Migration (0.5)

IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)

IR355 Economic Diplomacy (0.5)

IR367 Global Environmental Politics (0.5)

IR368 The Political Economy of Trade (0.5)

IR369 Politics of Money in the World Economy (0.5)

IR373 China and the Global South (0.5)
### Undergraduate Programme Regulations

**Programme Code:** UBLL  
**Department:** Law

For students starting this programme of study in 2018/19  
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 10 options list

**Notes**  
A: Students can select a maximum of one approved language (LN) course and a maximum of one approved paper taught outside the Department.  
# means there may be prerequisites for this course.  
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<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>IR377</td>
<td>The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)</td>
</tr>
<tr>
<td>IR378</td>
<td>Critical War Studies (0.5)</td>
</tr>
</tbody>
</table>

**Paper 11 Courses to the value of 1.0 unit(s) from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HY311</td>
<td>Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)</td>
</tr>
<tr>
<td>HY315</td>
<td>The European Enlightenment, c.1680-1799 (1.0)</td>
</tr>
<tr>
<td>HY319</td>
<td>Napoleon and Europe (1.0)</td>
</tr>
<tr>
<td>HY320</td>
<td>The Cold War Endgame (1.0)</td>
</tr>
<tr>
<td>HY321</td>
<td>The Struggle for the Persian Gulf, 1945-2003 (1.0)</td>
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<td>Retreat from Power: British foreign and defence policy, 1931-68 (1.0) (not available 2018/19)</td>
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<td>The Anglo-American Special Relationship, 1939-89 (1.0)</td>
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<tr>
<td>HY329</td>
<td>Independent India: Myths of Freedom and Development (1.0)</td>
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<tr>
<td>HY330</td>
<td>From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)</td>
</tr>
</tbody>
</table>

**Paper 12 Courses to the value of 1.0 unit(s) from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HY300</td>
<td>Dissertation (1.0)</td>
</tr>
</tbody>
</table>

### Paper 10 options list

**Notes**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 11 options list**

**Notes**  
* means available with permission

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR378</td>
<td>Critical War Studies (0.5)</td>
</tr>
</tbody>
</table>

### Undergraduate Outside Options List (Years 2 & 3)

**Notes**  
A: Students can select a maximum of one approved language (LN) course and a maximum of one approved paper taught outside the Department.  
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV247</td>
<td>Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>IR305</td>
<td>Strategic Aspects of International Relations (1.0)</td>
</tr>
<tr>
<td>IR306</td>
<td>Sovereignty, Rights and Justice: Issues in International Political Theory (1.0) (withdrawn 2016/17)</td>
</tr>
<tr>
<td>IR308</td>
<td>Systemic Change in the 20th Century: Theories of the Cold War (1.0) (withdrawn 2016/17)</td>
</tr>
<tr>
<td>IR311</td>
<td>Europe’s Institutional Order (1.0) (withdrawn 2016/17)</td>
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<tr>
<td>IR312</td>
<td>Genocide (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR313</td>
<td>Managing China's Rise in East Asia (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR314</td>
<td>Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)</td>
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<tr>
<td>IR315</td>
<td>The Middle East and International Relations Theory (1.0)</td>
</tr>
<tr>
<td>IR317</td>
<td>American Grand Strategy (0.5)</td>
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<td>IR318</td>
<td>Visual International Politics (0.5)</td>
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<td>Empire and Conflict in World Politics (0.5)</td>
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<td>Europe’s Institutional Order (0.5)</td>
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<td>IR322</td>
<td>Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)</td>
</tr>
<tr>
<td>IR323</td>
<td>Gender and International Politics (0.5)</td>
</tr>
<tr>
<td>IR324</td>
<td>The Practices of Transitional Justice (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR325</td>
<td>The Situations of the International Criminal Court (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR326</td>
<td>The Rule of Law: A Global History (0.5) (not available 2018/19)</td>
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</table>

**LLE in Laws**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
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<tbody>
<tr>
<td>LL104 Law of Obligations (1.0)</td>
</tr>
<tr>
<td>LL105 Property I (0.5) and LL109 Introduction to the Legal System (0.5)</td>
</tr>
<tr>
<td>LL106 Public Law (1.0)</td>
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<tr>
<td>LL108 Criminal Law (1.0)</td>
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<tr>
<td>LL100 Foundational Legal Skills (0.0)</td>
</tr>
</tbody>
</table>

**Year 2 Papers**, 6 & 7 Courses to the value of 3.0 units from the following. Please note that a maximum of 1.0 unit can be selected from the Undergraduate Outside Options
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL201</td>
<td>Administrative Law (1.0)</td>
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<tr>
<td>LL202</td>
<td>Commercial Contracts (1.0)</td>
</tr>
<tr>
<td>LL203</td>
<td>Law of Business Associations (Company Law) (1.0)</td>
</tr>
<tr>
<td>LL204</td>
<td>Advanced Torts (1.0)</td>
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<tr>
<td>LL205</td>
<td>Medical Law (1.0)</td>
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<tr>
<td>LL207</td>
<td>Civil Liberties and Human Rights (1.0)</td>
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<tr>
<td>LL210</td>
<td>Information Technology and the Law (1.0)</td>
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<tr>
<td>LL212</td>
<td>Conflict of Laws (1.0)</td>
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<tr>
<td>LL221</td>
<td>Family Law (1.0)</td>
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<tr>
<td>LL232</td>
<td>Law and Institutions of the European Union (1.0)</td>
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<tr>
<td>LL233</td>
<td>Law of Evidence (1.0)</td>
</tr>
<tr>
<td>LL241</td>
<td>European Legal History (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>LL242</td>
<td>International Protection of Human Rights (1.0)</td>
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<tr>
<td>LL250</td>
<td>Law and The Environment (1.0)</td>
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<tr>
<td>LL251</td>
<td>Intellectual Property Law (1.0)</td>
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<tr>
<td>LL253</td>
<td>The Law of Corporate Insolvency (1.0)</td>
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<tr>
<td>LL257</td>
<td>Employment Law (1.0)</td>
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<tr>
<td>LL259</td>
<td>Legal and Social Change since 1750 (1.0)</td>
</tr>
<tr>
<td>LL275</td>
<td>Property II (1.0)</td>
</tr>
<tr>
<td>LL278</td>
<td>Public International Law (1.0)</td>
</tr>
<tr>
<td>LL293</td>
<td>Tax and Tax Avoidance (1.0)</td>
</tr>
<tr>
<td>LL295</td>
<td>Media Law (1.0)</td>
</tr>
<tr>
<td>LL300</td>
<td>Competition Law (1.0) ~A</td>
</tr>
<tr>
<td>LL301</td>
<td>Global Commodities Law (1.0)</td>
</tr>
<tr>
<td>LL399</td>
<td>Full-unit Dissertation on an approved legal topic (1.0) ~B</td>
</tr>
</tbody>
</table>

Notes:
- LLB Selection List A ~A: LL398 is available to students in Year 3 only. It may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
- Prerequisite Requirements and Mutually Exclusive Options:
- # means there may be prerequisites for this course. Please view the course guide for more information.

LLB in Laws

Programme Code: UBL11

Department: Law

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>LL104   Law of Obligations (1.0)</td>
</tr>
<tr>
<td>2</td>
<td>LL105   Property I (0.5) and LL109 Introduction to the Legal System (0.5)</td>
</tr>
<tr>
<td>3</td>
<td>LL106   Public Law (1.0)</td>
</tr>
<tr>
<td>4</td>
<td>LL108   Criminal Law (1.0)</td>
</tr>
</tbody>
</table>

Year 2 A

<table>
<thead>
<tr>
<th>Papers 5, 6 &amp; 7</th>
<th>Courses to the value of 3.0 unit(s) from the following:</th>
</tr>
</thead>
</table>

LLB Selection List A

Undergraduate Outside Options List (Years 2 & 3)

Notes:
- LL398 is available to students in Year 3 only. It may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
- Prerequisite Requirements and Mutually Exclusive Options:
- # means there may be prerequisites for this course. Please view the course guide for more information.

LLB Selection List A

Undergraduate Outside Options List (Years 2 & 3)

Notes:
- LL398 is available to students in Year 3 only. It may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
- Prerequisite Requirements and Mutually Exclusive Options:
- # means there may be prerequisites for this course. Please view the course guide for more information.

LLB Selection List A

Undergraduate Outside Options List (Years 2 & 3)

Notes:
- LL398 is available to students in Year 3 only. It may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
- Prerequisite Requirements and Mutually Exclusive Options:
- # means there may be prerequisites for this course. Please view the course guide for more information.
LLB Selection List B

IR326  The Rule of Law: A Global History (0.5) (not available 2018/19)

LL272  Outlines of Modern Criminology (0.5)

LL284  Topics in Sentencing and Criminal Justice (0.5)

LL398  Half-Unit Dissertation on an approved legal topic (0.5) D

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: Courses to a maximum of 1.0 unit value only from the Undergraduate Outside Options List can be selected over Years 2 and 3.
B: LL300 is available to students in Year 3 only.
C: LL399 is available to students in Year 3 only; it cannot be taken in the same year as LL398.
D: LL398 is available to students in Year 3; it may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
E: Students can take courses to the value of 1.0 unit(s) from the Undergraduate Options List in Year 2 only if they did not take any outside options in Year 2.

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme constitutes a qualifying law degree (QLD). QLds are recognised by the Solicitors Regulation Authority www.sra.org.uk/consumers/consumers.page and the Bar Standards Board www.barstandardsboard.org.uk/ as meeting the requirements for completing the academic stage of legal education for solicitors or barristers. For further information contact the Law Department lawdepartment@lse.ac.uk.

LLB in Laws

Programme Code: UBL LL

Department: Law

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 3  LL106  Public Law (1.0)
Paper 4  LL108  Criminal Law (1.0)

Year 2 A

Papers 5, 6 & 7 Courses to the value of 3.0 unit(s) from the following:

LLB Selection List A

Undergraduate Outside Options List (Years 2 & 3)

Paper 8 Courses to the value of 1.0 unit(s) from the following:

LLB Selection List A

LLB Selection List B

Undergraduate Outside Options List (Years 2 & 3)

Year 3 E

Paper 9  LL305  Jurisprudence (1.0)
Paper 10 Courses to the value of 1.0 unit(s) from the following:

LLB Selection List A

LLB Selection List B

Undergraduate Outside Options List (Years 2 & 3)

Papers 11 & 12 Courses to the value of 2.0 unit(s) from the following:

LLB Selection List A

LLB Selection List B

Undergraduate Outside Options List (Years 2 & 3)

Notes

LSE101 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

LLB Selection List A

AN226  Political and Legal Anthropology (1.0)
LL201  Administrative Law (1.0)
LL202  Commercial Contracts (1.0)
LL203  Law of Business Associations (Company Law) (1.0)
LL204  Advanced Torts (1.0)
LL205  Medical Law (1.0)
LL207  Civil Liberties and Human Rights (1.0)
LL210  Information Technology and the Law (1.0)
LL212  Conflict of Laws (1.0)
LL221  Family Law (1.0)
LL232  Law and Institutions of the European Union (1.0)
LL233  Law of Evidence (1.0)
LL241  European Legal History (1.0) (not available 2018/19)
LL242  International Protection of Human Rights (1.0)
LL250  Law and The Environment (1.0)
LL251  Intellectual Property Law (1.0)
LL257  The Law of Corporate Insolvency (1.0)
LL259  Legal and Social Change since 1750 (1.0)
LL275  Property II (1.0)
LL278  Public International Law (1.0)
LL293  Tax and Tax Avoidance (1.0)
LL295  Media Law (1.0)
LL300  Competition Law (1.0) B
LL301  Global Commodities Law (1.0)
LL399  Full-unit Dissertation on an approved legal topic (1.0) C

LLB Selection List B

IR326  The Rule of Law: A Global History (0.5) (not available 2018/19)

LL272  Outlines of Modern Criminology (0.5)

LL284  Topics in Sentencing and Criminal Justice (0.5)

LL398  Half-Unit Dissertation on an approved legal topic (0.5) D

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A: Courses to a maximum of 1.0 unit value only from the Undergraduate Outside Options List can be selected over Years 2 and 3.
B: LL300 is available to students in Year 3 only.
C: LL399 is available to students in Year 3 only; it cannot be taken in the same year as LL398.
D: LL398 is available to students in Year 3; it may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor; it cannot be taken in the same year as LL399.
E: Students can take courses to the value of 1.0 unit(s) from the Undergraduate Options List in Year 3 but only if they did not take any outside options in Year 2.

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme constitutes a qualifying law degree (QLD). QLds are recognised by the Solicitors Regulation Authority www.sra.org.uk/consumers/consumers.page and the Bar Standards Board www.barstandardsboard.org.uk/ as meeting the requirements for completing the academic stage of legal education for solicitors or barristers. For further information contact the Law Department lawdepartment@lse.ac.uk.
unit(s) from the Undergraduate Options List in Year 3 but only if they did not take any outside options in Year 2.

# means there may be prerequisites for this course. Please view the course guide for more information. This programme constitutes a qualifying law degree (QLD). QLDs are recognised by the Solicitors Regulation Authority www.sra.org.uk/consumers/consumers.page and the Bar Standards Board www.barstandardsboard.org.uk as meeting the requirements for completing the academic stage of legal education for solicitors or barristers. For further information contact the Law Department lawdepartment@lse.ac.uk.

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### BSc in Management

**Programme Code:** UBMG

**Department:** Management

For students starting this programme of study in 2018/19

Students who have taken and passed all courses in their first year of the BSc in Management programme will be offered the opportunity to apply to take an international exchange year between the second and third years of the programme. See the details at the bottom of this page for more information.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper** | **Course number, title (unit value)**
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

### Methods Electives List

<table>
<thead>
<tr>
<th>AC102</th>
<th>Elements of Financial Accounting (0.5) AA</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC103</td>
<td>Elements of Management Accounting, Financial Management and Financial Institutions (0.5) AB</td>
</tr>
<tr>
<td>AC330</td>
<td>Financial Accounting, Analysis and Valuation. (1.0) AC</td>
</tr>
<tr>
<td>EC210</td>
<td>Macroeconomic Principles (1.0)</td>
</tr>
<tr>
<td>FM212</td>
<td>Principles of Finance (1.0)</td>
</tr>
<tr>
<td>FM213</td>
<td>Principles of Finance (1.0) AD</td>
</tr>
<tr>
<td>MA207</td>
<td>Further Quantitative Methods (Mathematics) (0.5)</td>
</tr>
<tr>
<td>MA212</td>
<td>Further Mathematical Methods (1.0) AE</td>
</tr>
<tr>
<td>MA231</td>
<td>Operational Research Methods (1.0)</td>
</tr>
<tr>
<td>MA301</td>
<td>Game Theory I (0.5) AF</td>
</tr>
<tr>
<td>MA314</td>
<td>Algorithms and Programming (0.5) AG</td>
</tr>
<tr>
<td>MG206</td>
<td>Firms, Management and Competitive Advantage (0.5)</td>
</tr>
<tr>
<td>MG302</td>
<td>Topics in Management Research (0.5) AH</td>
</tr>
<tr>
<td>MG308</td>
<td>Simulation Modelling and Analysis (0.5)</td>
</tr>
<tr>
<td>MG310</td>
<td>Analytics for Strategic Decisions (0.5) AI</td>
</tr>
<tr>
<td>MG311</td>
<td>Foundations of Behavioural Decision Science (0.5) AJ</td>
</tr>
</tbody>
</table>

Notes for Methods Electives List AA: If not taken under Paper 1. AB: If not taken under Paper 1. AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only.

### Applications Electives List

<table>
<thead>
<tr>
<th>AC211</th>
<th>Managerial Accounting (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EH240</td>
<td>Business and Economic Performance since 1945: Britain in International Context (1.0)</td>
</tr>
<tr>
<td>FM300</td>
<td>Corporate Finance, Investments and Financial Markets (1.0) B1BA</td>
</tr>
<tr>
<td>MA331</td>
<td>Practical Optimisation Modelling (0.5) BB (not available 2018/19)</td>
</tr>
<tr>
<td>MG208</td>
<td>Business Transformation and Project Management (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>MG209</td>
<td>E-business (0.5)</td>
</tr>
<tr>
<td>MG210</td>
<td>Corporate Social Responsibility and International Labour Standards (0.5)</td>
</tr>
<tr>
<td>MG212</td>
<td>Marketing (0.5) BC</td>
</tr>
<tr>
<td>MG213</td>
<td>Information Systems (0.5) BD</td>
</tr>
<tr>
<td>MG214</td>
<td>Human Resource Management (0.5) BE</td>
</tr>
<tr>
<td>MG228</td>
<td>Managing the Stone-Age Brain (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>MG303</td>
<td>International Business Strategy and Emerging Markets (0.5) B2BF</td>
</tr>
<tr>
<td>MG304</td>
<td>Digital Platform Innovation (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>MG305</td>
<td>Innovation and Technology Management (0.5)</td>
</tr>
<tr>
<td>MG307</td>
<td>International Context of Management (0.5) B3 (not available 2018/19)</td>
</tr>
<tr>
<td>MG309</td>
<td>International Human Resource Management (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>MG312</td>
<td>Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)</td>
</tr>
<tr>
<td>MG315</td>
<td>Marketing Action Learning Project (0.5) BG</td>
</tr>
<tr>
<td>PH104</td>
<td>Formal Methods of Philosophical Argumentation (1.0)</td>
</tr>
<tr>
<td>PH225</td>
<td>Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>ST205</td>
<td>Sample Surveys and Experiments (0.5)</td>
</tr>
<tr>
<td>ST327</td>
<td>Market Research: An Integrated Approach (1.0) BH</td>
</tr>
</tbody>
</table>

Notes for Applications Electives List BA: Third year only. BB: Third year only. BC: If not already taken under Paper 5 BD: If not already taken under Paper 5 BE: If not already taken under Paper 5 BF: Third year only. BG: Third year only. BH: Third year only.

### Languages List

See note

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
Languages List

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Level</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>LN200</td>
<td>Russian Language and Society 4 (proficiency)</td>
<td>(1.0)</td>
<td></td>
</tr>
<tr>
<td>LN210</td>
<td>German Language and Society 4 (proficiency)</td>
<td>(1.0)</td>
<td></td>
</tr>
<tr>
<td>LN220</td>
<td>Spanish Language and Society 4 (proficiency)</td>
<td>(1.0)</td>
<td></td>
</tr>
<tr>
<td>LN230</td>
<td>French Language and Society 4 (proficiency)</td>
<td>(1.0)</td>
<td></td>
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<tr>
<td>LN240</td>
<td>Mandarin Language and Society 4 (Proficiency)</td>
<td>(1.0)</td>
<td></td>
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<tr>
<td>LN320</td>
<td>Spanish Language and Society 5 (mastery)</td>
<td>(1.0)</td>
<td></td>
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<tr>
<td>LN330</td>
<td>French Language and Society 5 (mastery)</td>
<td>(1.0)</td>
<td></td>
</tr>
<tr>
<td>LN340</td>
<td>Mandarin Language and Society 5 (Mastery)</td>
<td>(1.0)</td>
<td></td>
</tr>
</tbody>
</table>

Notes

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

B: If not already taken under Papers 8, 10 or 11 # means there may be prerequisites for this course. Please view the course guide for more information.

International Exchange Year: Students successful in securing a place on the optional exchange will spend a full academic year studying on one of the leading business programmes in Asia, Europe or the USA. Students carrying any failed or deferred assessments for first or second year courses studied at LSE will not be eligible for the exchange. The exchange year will not count towards the classification of the BSc in Management programme and courses studied abroad will not be credit bearing, however the exchange year will be recognised on students’ LSE transcripts providing they meet the standards set by their host institution. Partner schools will issue a separate transcript to confirm marks and grades achieved on courses studied overseas. Students will not have the option to resit assessment they have failed or been unable to attempt while overseas. Following the exchange, students will return to LSE to complete the third year of the BSc in Management programme.

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

BSc in Management

Programme Code: UBMG
Department: Management

For students starting this programme of study in 2017/18 Students who have taken and passed all courses in their first year of the BSc in Management programme will be offered the opportunity to apply to take an international exchange year between the second and third years of the programme. See the details at the bottom of this page for more information.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper     Course number, title (unit value)
See note  LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 One of the following combinations: A
AC102 Elements of Financial Accounting (0.5) and FM101 Finance (0.5)
Or
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) and FM101 Finance (0.5)

Paper 2 EC100 Economics A (1.0) or
EC102 Economics B (1.0) B

Paper 3 MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

Paper 4 MG104 Operations Management (0.5) and MG105 Organisational Behaviour and Leadership (0.5)

Year 2

Paper 5 Courses to the value of 1.0 unit(s) from the following: MG212: Marketing (0.5)
MG213: Information Systems (0.5)
MG214: Human Resource Management (0.5)

Paper 6 MG207 Managerial Economics (1.0)

Paper 7 MG205 Econometrics: Theory and Applications (1.0)

Paper 8 Courses to the value of 1.0 unit(s) from the following:

Methods Electives List
Or
Applications Electives List

Year 3

Paper 9 MG301 Strategy (1.0)

Paper 10 Courses to the value of 1.0 unit(s) from the following:

Methods Electives List

Paper 11 Courses to the value of 1.0 unit(s) from the following:

Applications Electives List

Paper 12 Courses to the value of 1.0 unit(s) from the following:

C Methods Electives List
Or
Applications Electives List
Or
Languages List

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Methods Electives List

AC102 Elements of Financial Accounting (0.5) AA
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) AB
AC330 Financial Accounting, Analysis and Valuation. (1.0) AC
EC210 Macroeconomic Principles (1.0)
FM212 Principles of Finance (1.0)
FM213 Principles of Finance (1.0) AD
MA207 Further Quantitative Methods (Mathematics) (0.5)
MA212 Further Mathematical Methods (1.0) AE
MA231 Operational Research Methods (1.0)
MA301 Game Theory I (0.5) AF
MA314 Algorithms and Programming (0.5) AG
MG206 FIRMs, Management and Competitive Advantage (0.5)
MG302 Topics in Management Research (0.5) AH
MG308 Simulation Modelling and Analysis (0.5)
MG310 Analytics for Strategic Decisions (0.5) AI
MG311 Foundations of Behavioural Decision Science (0.5) AJ

Notes for Methods Electives List
AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only. AA: If not taken under Paper 1. AB: If not taken under Paper 1. AC: Third year only. AD: FM212 and FM213 are mutually exclusive
and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only. A. If not taken under Paper 1. AB: If not taken under Paper 1. AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only.

Applications Electives List
AC211 Managerial Accounting (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0) B1BA
MA331 Practical Optimisation Modelling (0.5) BB (not available 2018/19)
MG208 Business Transformation and Project Management (0.5) (not available 2018/19)
MG209 E-business (0.5)
MG210 Corporate Social Responsibility and International Labour Standards (0.5)
MG212 Marketing (0.5) BC
MG213 Information Systems (0.5) BD
MG214 Human Resource Management (0.5) BE
MG228 Managing the Stone-Age Brain (0.5) (not available 2018/19)
MG303 International Business Strategy and Emerging Markets (0.5) B2BF
MG304 Digital Platform Innovation (0.5) (withdrawn 2018/19)
MG305 Innovation and Technology Management (0.5)
MG307 International Context of Management (0.5) B3 (not available 2018/19)
MG309 International Human Resource Management (0.5) (withdrawn 2018/19)
MG312 Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)
MG315 Marketing Action Learning Project (0.5) BG
PH104 Formal Methods of Philosophical Argumentation (1.0)
PH225 Business and Organisational Ethics (0.5)
ST205 Sample Surveys and Experiments (0.5)
ST327 Market Research: An Integrated Approach (1.0) BH

Notes for Applications Electives List
BA: Third year only. BB: Third year only. BC: If not already taken under Paper 5. BD: If not already taken under Paper 5. BE: If not already taken under Paper 5. BF: Third year only. BG: Third year only. BH: Third year only. BA: Third year only. BC: If not already taken under Paper 5. BD: If not already taken under Paper 5. BE: If not already taken under Paper 5. BF: Third year only. BG: Third year only. BH: Third year only. BA: Third year only. BC: If not already taken under Paper 5. BD: If not already taken under Paper 5. BE: If not already taken under Paper 5. BF: Third year only. BG: Third year only. BH: Third year only. BA: Third year only.

Prerequisite Requirements and Mutually Exclusive Options for Applications Electives List
B1: Before taking FM300 you must take FM212B2. MG303 can not be taken with MG307B3: MG307 can not be taken with MG303

Languages List
LN200 Russian Language and Society 4 (proficiency) (1.0)
LN210 German Language and Society 4 (proficiency) (1.0)
LN220 Spanish Language and Society 4 (proficiency) (1.0)
LN230 French Language and Society 4 (proficiency) (1.0)
LN240 Mandarin Language and Society 4 (proficiency) (1.0)
LN320 Spanish Language and Society 5 (mastery) (1.0)
LN330 French Language and Society 5 (mastery) (1.0)
LN340 Mandarin Language and Society 5 (Mastery) (1.0)

Notes
A. In Year 1 students choose between AC102 and AC103, on financial and management accounting respectively. Students MUST do ONE of these courses in Year 1; should they wish, they MAY choose to do the other in their second or third year as an option. All students are required to attend the first AC100 lecture to get an overview of the topics to be covered in each course. Students wishing to continue their studies with advanced financial accounting (AC330) in the second or third year should be advised to take AC102 in the first year. Students wishing to continue with advanced management accounting (e.g. AC211, AC310) in the second and third year should be advised to take AC103 in the first year. Should they wish to do both AC102 and AC103 in the course of their degree programme, it is recommended that they opt for the financial accounting unit (AC102) in the first year to ease their way through the management accounting and financial management unit (AC103). B: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
C. If not already taken under Papers 8, 10 or 11. # means there may be prerequisites for this course.

Please view the course guide for more information.

International Exchange Year: Students successful in securing a place on the optional exchange will spend a full academic year studying on one of the leading business programmes in Asia, Europe or the USA. Students carrying any failed or deferred assessments for first or second year courses studied at LSE will not be eligible for the exchange. The exchange year will not count towards the classification of the BSc in Management programme and courses studied abroad will not be credit bearing, however the exchange year will be recognised on students’ LSE transcripts providing they meet the standards set by their host institution. Partner schools will issue a separate transcript to confirm marks and grades achieved on courses studied overseas. Students will not have the option to resit assessment they have failed or been unable to attempt while overseas. Following the exchange, students will return to LSE to complete the third year of the BSc in Management programme.

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BSc in Management
Programme Code: UBMG
Department: Management
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.
Paper Course number, title (unit value)
Year 1

Paper 1
One of the following combinations:
AC102 Elements of Financial Accounting (0.5) and MG101 Core Business Disciplines: Finance and Operations Management (0.5) (withdrawn 2017/18)
Or
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) and MG101 Core Business Disciplines: Finance and Operations Management (0.5) (withdrawn 2017/18)

Paper 2
EC100 Economics A (1.0) or
EC102 Economics B (1.0)

Paper 3
MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

Paper 4
MG100 Leadership and Communication in Teams (0.5) (withdrawn 2017/18) and MG102 Organisational Behaviour (0.5) (withdrawn 2017/18)

Year 2

Paper 5
Courses to the value of 1.0 unit(s) from the following:
MG212 Marketing (0.5)
MG213 Information Systems (0.5)
MG214 Human Resource Management (0.5)

Paper 6
MG207 Managerial Economics (1.0)

Paper 7
MG205 Econometrics: Theory and Applications (1.0)

Paper 8
Courses to the value of 1.0 unit(s) from the following:
Options List

Year 3

Paper 9
MG301 Strategy (1.0)

Paper 10
Courses to the value of 1.0 unit(s) from the following:
Methods Electives List

Paper 11
Courses to the value of 1.0 unit(s) from the following:
Applications Electives List

Paper 12
Courses to the value of 1.0 unit(s) from the following:

Options List

Accounting

AC102 Elements of Financial Accounting (0.5)
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC330 Financial Accounting, Analysis and Valuation (1.0)

Economics and Economic History

EC210 Macroeconomic Principles (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

Finance

FM212 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0)

Information Systems

MG208 Business Transformation and Project Management

(0.5) (not available 2018/19)
MG209 E-business (0.5)
MG213 Information Systems (0.5)
MG304 Digital Platform Innovation (0.5) (withdrawn 2018/19)

Law

LL209 Commercial and Enterprise Law (1.0) (withdrawn 2018/19)

Management Science and Methodology

MA207 Further Quantitative Methods (Mathematics) (0.5)
MA231 Operational Research Methods (1.0)
MA331 Practical Optimisation Modelling (0.5) C (not available 2018/19)

MG202 Analytical Methods for Management (1.0) (withdrawn 2018/19)
MG308 Simulation Modelling and Analysis (0.5)
MG310 Analytics for Strategic Decisions (0.5) D
MG311 Foundations of Behavioural Decision Science (0.5) E
ST201 Statistical Models and Data Analysis (0.5)
ST205 Sample Surveys and Experiments (0.5)

Managerial Economics and Strategy

MG206 Firms, Management and Competitive Advantage (0.5)
MG228 Managing the Stone-Age Brain (0.5) (not available 2018/19)
MG302 Topics in Management Research (0.5) F
MG303 International Business Strategy and Emerging Markets (0.5) 1
MG305 Innovation and Technology Management (0.5)
MG307 International Context of Management (0.5) 2 (not available 2018/19)

Marketing

MG212 Marketing (0.5)
MG315 Marketing Action Learning Project (0.5) G
ST307 Aspects of Market Research (0.5)
ST327 Market Research: An Integrated Approach (1.0)

Organisational Behaviour and Employee Relations

MG210 Corporate Social Responsibility and International Labour Standards (0.5)
MG214 Human Resource Management (0.5)
MG306 Managing Diversity in Organisations (0.5) (withdrawn 2017/18)
MG309 International Human Resource Management (0.5) (withdrawn 2018/19)
MG312 Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)

Philosophy

PH225 Business and Organisational Ethics (0.5)
PH332 Effective Philanthropy: Ethics and Evidence (0.5)
H (not available 2018/19)

Methods Electives List

AC102 Elements of Financial Accounting (0.5) AA
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) AB
AC330 Financial Accounting, Analysis and Valuation (1.0) AC
EC210 Macroeconomic Principles (1.0)
FM212 Principles of Finance (1.0)
FM213 Principles of Finance (1.0) AD
MA207 Further Quantitative Methods (Mathematics) (0.5)
MA212 Further Mathematical Methods (1.0) AE
MA231 Operational Research Methods (1.0)
MA301 Game Theory I (0.5) AF
MA314 Algorithms and Programming (0.5) AG
MG206 Firms, Management and Competitive Advantage (0.5)
MG302 Topics in Management Research (0.5) AH
MG308 Simulation Modelling and Analysis (0.5)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MG311</td>
<td>Foundations of Behavioural Decision Science (0.5) AJ</td>
</tr>
<tr>
<td>MG312</td>
<td>Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)</td>
</tr>
<tr>
<td>MG315</td>
<td>Marketing Action Learning Project (0.5) BG</td>
</tr>
<tr>
<td>PH225</td>
<td>Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>ST205</td>
<td>Sample Surveys and Experiments (0.5)</td>
</tr>
<tr>
<td>ST327</td>
<td>Market Research: An Integrated Approach (1.0) BH</td>
</tr>
</tbody>
</table>

**Notes for Methods Elective List AA:** If not taken under Paper 1. AB: If not taken under Paper 2. AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only. AA: If not taken under Paper 1. AB: If not taken under Paper 1. AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only. AA: If not taken under Paper 1. AB: If not taken under Paper 1. AC: Third year only. AD: FM212 and FM213 are mutually exclusive and course choice depends on the Mathematics and Statistics courses taken by students in their first year. See course guides for further information. AE: Third year only. AF: Third year only. AG: Third year only. AH: Third year only. AI: Third year only. AJ: Third year only.

**Languages List**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LN200</td>
<td>Russian Language and Society 4 (proficiency) (1.0)</td>
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<tr>
<td>LN210</td>
<td>German Language and Society 4 (proficiency) (1.0)</td>
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<td>LN220</td>
<td>Spanish Language and Society 4 (proficiency) (1.0)</td>
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<td>LN230</td>
<td>French Language and Society 4 (proficiency) (1.0)</td>
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<tr>
<td>LN240</td>
<td>Mandarin Language and Society 4 (Proficiency) (1.0)</td>
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<tr>
<td>LN320</td>
<td>Spanish Language and Society 5 (mastery) (1.0)</td>
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<tr>
<td>LN330</td>
<td>French Language and Society 5 (mastery) (1.0)</td>
</tr>
<tr>
<td>LN340</td>
<td>Mandarin Language and Society 5 (Mastery) (1.0)</td>
</tr>
</tbody>
</table>

**Notes**

A: In Year 1 students choose between AC102 and AC103, on financial and management accounting respectively. Students MUST do ONE of these courses in Year 1; should they wish, they MAY choose to do the other in their second or third year as an option. All students are required to attend the first AC100 lecture to get an overview of the topics to be covered in each course. Students wishing to continue their studies with advanced financial accounting (AC330) in the second or third year should be advised to take AC102 in the first year. Students wishing to continue with advanced management accounting (e.g. AC211, AC310) in the second and third year should be advised to take AC103 in the first year. Should they wish to do both AC102 and AC103 in the course of their degree programme, it is recommended that they opt for the financial accounting unit (AC102) in the first year to ease their way through the management accounting and financial management unit (AC103). B: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information. C: MA331 can be taken in the third year only. D: MG310 can be taken in the third year only. E: MG311 can be taken in the third year only. F: MG302 can be taken in the third year only. G: MG315 can be taken in the third year only. H: PH332 is available to second year students with permission from the lecturer. I: If not already taken under Papers 8, 10 or 11 # means there may be prerequisites for this course. Please view the course guide for more information.

**International Exchange (1 Term)**

**Programme Code:** UOMNIMEX3

**Department:** Management

For students starting this programme of study in 2018/19

A one term (Michaelmas or Lent Term only) exchange programme for visiting BSc in Management students.

Students from partner exchange schools spend one term at LSE and choose 4 half-unit courses from the list below, according to which term they attend. Visiting students should be aware that the term in which these elective courses run may be subject to change. Visiting students will not be required to complete summative assessments or examinations outside of their term of study as they are not here in the main examination period. Therefore, assessment details for visiting students may differ from those listed in the course guide. Assessment methods for visiting students are confirmed no later than Week 6 of the course.

Students take half unit courses to the value of two units. Students are not permitted to take one unit courses. Where the prerequisite of a course is prior study on a specific LSE course, applications from exchange students with equivalent...
academic experience will be considered. Decisions regarding admission to courses will be made by the relevant course leader on a case by case basis. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Course number, title (unit value)

#### Michaelmas Term
- MG104 Operations Management (0.5)
- MG212 Marketing (0.5)
- MG214 Human Resource Management (0.5)
- MG302 Topics in Management Research (0.5)
- MG305 Innovation and Technology Management (0.5)
- MG307 International Context of Management (0.5) (not available 2018/19)
- MG311 Foundations of Behavioural Decision Science (0.5)
- MG312 Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)

#### Lent Term
- MG105 Organisational Behaviour and Leadership (0.5)
- MG206 Firms, Management and Competitive Advantage (0.5)
- MG208 Business Transformation and Project Management (0.5) (not available 2018/19)
- MG209 E-business (0.5)
- MG210 Corporate Social Responsibility and International Labour Standards (0.5)
- MG213 Information Systems (0.5)
- MG228 Managing the Stone-Age Brain (0.5) (not available 2018/19)
- MG303 International Business Strategy and Emerging Markets (0.5)
- MG308 Simulation Modelling and Analysis (0.5)
- MG310 Analytics for Strategic Decisions (0.5)
- MG315 Marketing Action Learning Project (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.

### BSc in Mathematics and Economics

**Programme Code:** UBMAEC

**Department:** Mathematics

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Course number, title (unit value)

#### Year 1

- **Paper 1**
  - EC100 Economics A (1.0) or EC102 Economics B (1.0)
- **Paper 2**
  - MA100 Mathematical Methods (1.0)
- **Paper 3**
  - ST102 Elementary Statistical Theory (1.0)
- **Paper 4**
  - MA103 Introduction to Abstract Mathematics (1.0)

#### Year 2

- **Paper 5**
  - EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0)
- **Paper 6**
  - MA212 Further Mathematical Methods (1.0)
- **Paper 7**
  - Courses to the value of 1.0 unit(s) from the following: EC210 Macroeconomic Principles (1.0) EC221 Principles of Econometrics (1.0) FM213 Principles of Finance (1.0)
- **Paper 8**
  - MA203 Real Analysis (0.5)

  And courses to the value of 0.5 unit(s) from the following:
  - MA208 Optimisation Theory (0.5)
  - MA209 Differential Equations (0.5)
  - MA210 Discrete Mathematics (0.5)
  - MA211 Algebra and Number Theory (0.5)

#### Year 3

- **Paper 9**
  - Courses to the value of 1.0 unit(s) from the following:
    - EC301 Advanced Economic Analysis (1.0) 1
    - EC302 Political Economy (1.0)
    - EC309 Econometric Theory (1.0) 2
    - EC310 Behavioural Economics (1.0)
Paper 10
Courses to the value of 0.5 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA200 Mathematics of Networks (0.5)

And courses to the value of 0.5 unit(s) from the following:
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA200 Mathematics of Networks (0.5)

If FM213 was taken at Paper 7 then one of the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)

Or
If EC210 or EC221 was taken under Paper 7 then one of the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM320 Quantitative Finance (1.0)
MA300 Game Theory (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Any paper from the Paper 9 options list, or another third year paper in Mathematics or Economics (MA3** or EC3**) with the approval of the Departmental Tutor:

Paper 9 options list

Economics Third Year Options List

Paper 10 options list
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA200 Mathematics of Networks (0.5)

Paper 11 options list
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM320 Quantitative Finance (1.0)
MA300 Game Theory (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: Before taking EC301 you must take EC210
2: Before taking EC309 you must take EC221
3: Before taking EC321 you must take EC210
4: Before taking EC333 you must take EC221
5: MA301 can not be taken with MA300
6: MA300 can not be taken with MA301
7: Before taking EC301 you must take EC210
8: Before taking EC302 you must take EC221
9: Before taking EC321 you must take EC210
10: Before taking EC333 you must take EC221
11: Before taking EC321 you must take EC210
12: MA301 can not be taken with MA300

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: No more than one from MA208, MA209, MA210 or MA211 can be taken in Year 3.

# means there may be prerequisites for this course. Please view the course guide for more information.

Paper 9 options list
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC309 Econometric Theory (1.0)
EC310 Behavioural Economics (1.0)

EC313 Industrial Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
EC333 Problems of Applied Econometrics (1.0)

Economics Third Year Options List
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC309 Econometric Theory (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC317 Labour Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
EC331 Quantitative Thesis (1.0)
EC333 Problems of Applied Econometrics (1.0)

Notes
Paper 9 options list
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0)
EC307 Development Economics (1.0)
EC309 Econometric Theory (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC317 Labour Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
EC331 Quantitative Thesis (1.0)
EC333 Problems of Applied Econometrics (1.0)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 9 options list
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC309 Econometric Theory (1.0)
EC310 Behavioural Economics (1.0)
BSc in Mathematics and Economics

Programme Code: UBMAEC

Department: Mathematics

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
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</table>

**Year 1**

<table>
<thead>
<tr>
<th>Paper 1</th>
<th>EC100 Economics A (1.0) or EC102 Economics B (1.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>MA103 Introduction to Abstract Mathematics (1.0)</td>
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</table>

**Year 2**

<table>
<thead>
<tr>
<th>Paper 5</th>
<th>EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0)</th>
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</thead>
<tbody>
<tr>
<td>Paper 6</td>
<td>MA212 Further Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 7</td>
<td>Courses to the value of 1.0 unit(s) from the following: EC210 Macroeconomic Principles (1.0) EC221 Principles of Econometrics (1.0) FM213 Principles of Finance (1.0)</td>
</tr>
<tr>
<td>Paper 8</td>
<td>MA203 Real Analysis (0.5) And courses to the value of 0.5 unit(s) from the following: MA208 Optimisation Theory (0.5) MA209 Differential Equations (0.5) MA210 Discrete Mathematics (0.5) MA211 Algebra and Number Theory (0.5)</td>
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</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Paper 9</th>
<th>Courses to the value of 1.0 unit(s) from the following: EC301 Advanced Economic Analysis (1.0) 1 EC302 Political Economy (1.0) EC309 Econometric Theory (1.0) 2 EC310 Behavioural Economics (1.0) EC313 Industrial Economics (1.0) EC319 Games and Economic Behaviour (1.0) EC321 Monetary Economics (1.0) 3 EC325 Public Economics (1.0) EC333 Problems of Applied Econometrics (1.0) 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 10</td>
<td>Courses to the value of 0.5 unit(s) from the following: MA208 Optimisation Theory (0.5) MA209 Differential Equations (0.5) MA210 Discrete Mathematics (0.5) MA211 Algebra and Number Theory (0.5) MA301 Game Theory I (0.5) MA303 Chaos in Dynamical Systems (0.5) MA305 Optimisation in Function Spaces (0.5) MA307 Complex Analysis (0.5) MA309 Partial Differential Equations (0.5) And courses to the value of 0.5 unit(s) from the following: MA301 Game Theory I (0.5) MA303 Chaos in Dynamical Systems (0.5) MA305 Optimisation in Function Spaces (0.5) MA307 Complex Analysis (0.5) MA311 Algebra and its Applications (0.5) MA312 Graph Theory (0.5) MA314 Algorithms and Programming (0.5) MA315 Algebra and its Applications (0.5) MA316 Graph Theory (0.5) MA317 Complex Analysis (0.5) MA319 Partial Differential Equations (0.5)</td>
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**Paper 11**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>MA320 Mathematics of Networks (0.5)</td>
</tr>
</tbody>
</table>

If EC210 or EC221 was taken at Paper 7 then one of the following: EC210 Macroeconomic Principles (1.0) EC221 Principles of Econometrics (1.0)

Or

If EC210 or EC221 was taken under Paper 7 then one of the following: B EC210 Macroeconomic Principles (1.0) EC221 Principles of Econometrics (1.0) FM213 Principles of Finance (1.0) FM320 Quantitative Finance (1.0) MA300 Game Theory (1.0) 6 ST202 Probability, Distribution Theory and Inference (1.0)

Any paper from the Paper 9 options list, or another third year paper in Mathematics or Economics (MA3** or EC3**) with the approval of the Departmental Tutor.

**Paper 9 options list**

**Economics Third Year Options List**

**Mathematics Third Year Options List**

**Paper 11 options list**

**Undergraduate Outside Options List (Years 2 & 3)**

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 9 options list**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>EC301 Advanced Economic Analysis (1.0) 7</td>
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<td>EC302 Political Economy (1.0) 8</td>
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<tr>
<td>EC309 Econometric Theory (1.0)</td>
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<td>EC319 Games and Economic Behaviour (1.0)</td>
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<td>EC321 Monetary Economics (1.0) 9</td>
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<tr>
<td>EC325 Public Economics (1.0)</td>
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<tr>
<td>EC333 Problems of Applied Econometrics (1.0) 10</td>
</tr>
</tbody>
</table>

**Economics Third Year Options List**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
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<tbody>
<tr>
<td>EC301 Advanced Economic Analysis (1.0)</td>
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<td>EC302 Political Economy (1.0)</td>
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<tr>
<td>EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
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<td>EC307 Development Economics (1.0)</td>
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<td>EC309 Econometric Theory (1.0)</td>
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<td>EC325 Public Economics (1.0)</td>
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<td>EC331 Quantitative Thesis (1.0)</td>
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<tr>
<td>EC333 Problems of Applied Econometrics (1.0)</td>
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**Paper 10 options list**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>MA208 Optimisation Theory (0.5)</td>
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<td>MA209 Differential Equations (0.5)</td>
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<td>MA210 Discrete Mathematics (0.5)</td>
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<td>MA301 Game Theory I (0.5) 12</td>
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<tr>
<td>MA303 Chaos in Dynamical Systems (0.5)</td>
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<td>MA305 Optimisation in Function Spaces (0.5)</td>
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<td>MA310 Mathematics of Finance and Valuation (0.5)</td>
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<td>MA313 Probability for Finance (0.5)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>EC301 Advanced Economic Analysis (1.0)</td>
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<tr>
<td>EC302 Political Economy (1.0)</td>
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<tr>
<td>EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)</td>
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<tr>
<td>EC307 Development Economics (1.0)</td>
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<td>EC309 Econometric Theory (1.0)</td>
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<td>EC310 Behavioural Economics (1.0)</td>
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<td>EC311 History of Economics: How Theories Change (1.0)</td>
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<td>EC313 Industrial Economics (1.0)</td>
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<td>EC315 International Economics (1.0)</td>
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<td>EC317 Labour Economics (1.0)</td>
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<td>EC319 Games and Economic Behaviour (1.0)</td>
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<td>EC321 Monetary Economics (1.0) 11</td>
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<tr>
<td>EC325 Public Economics (1.0)</td>
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<td>EC331 Quantitative Thesis (1.0)</td>
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<tr>
<td>EC333 Problems of Applied Econometrics (1.0)</td>
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</table>
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)

Paper 11 options list
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM320 Quantitative Finance (1.0)
MA300 Game Theory (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1. Before taking EC301 you must take EC210
2. Before taking EC309 you must take EC221
3. Before taking EC321 you must take EC210
4. Before taking EC333 you must take EC221
5. MA301 can not be taken with MA300
6. MA300 can not be taken with MA301

Notes
A. EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B. Courses chosen from the Economics or Mathematics Third Year Options Lists are only permitted with approval from the Departmental Tutor.
C. No more than one from MA208B, MA209, MA210 or MA211 can be taken in Year 3.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Mathematics and Economics
Programme Code: UBMAEC
Department: Mathematics
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 EC100 Economics A (1.0) or EC102 Economics B (1.0) A
Paper 2 MA100 Mathematical Methods (1.0)
Paper 3 ST102 Elementary Statistical Theory (1.0)
Paper 4 MA103 Introduction to Abstract Mathematics (1.0)

Year 2
Paper 5 EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0)
Paper 6 MA212 Further Mathematical Methods (1.0)
Paper 7 Courses to the value of 1.0 unit(s) from the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM212 Principles of Finance (1.0)
Paper 8 MA203 Real Analysis (0.5)
And courses to the value of 0.5 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)

Year 3
Paper 9 Courses to the value of 1.0 unit(s) from the following:
EC301 Advanced Economic Analysis (1.0) 1
EC302 Political Economy (1.0)
EC309 Econometric Theory (1.0) 9
EC309 Econometric Theory (1.0) 2
EC310 Behavioural Economics (1.0)
EC313 Industrial Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0) 3
EC325 Public Economics (1.0)
EC333 Problems of Applied Econometrics (1.0) 4

Paper 10 Courses to the value of 0.5 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA301 Game Theory I (0.5) 5
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)
And courses to the value of 0.5 unit(s) from the following:
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)

Paper 11 If FM212 was taken at Paper 7 then one of the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
Or
If EC210 or EC221 was taken under Paper 7 then one of the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM320 Quantitative Finance (1.0)
MA300 Game Theory (1.0) 6
ST202 Probability, Distribution Theory and Inference (1.0)
Any paper from the Paper 9 options list, or another third year paper in Mathematics or Economics (MA3++ or EC3++) with the approval of the Departmental Tutor:

Paper 9 options list
Economics Third Year Options List
Mathematics Third Year Options List

Paper 12 Courses to the value of 1.0 unit(s) from the following: B
MA318 History of Mathematics in Finance and Economics (0.5)

Paper 9 options list
Paper 10 options list
Paper 11 options list
Undergraduate Outside Options List (Years 2 & 3)
Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 9 options list
EC301 Advanced Economic Analysis (1.0) 7
EC302 Political Economy (1.0) 8
EC309 Econometric Theory (1.0) 9

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Economics Third Year Options List
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC309 Econometric Theory (1.0)
EC310 Behavioural Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC317 Labour Economics (1.0)
EC319 Games and Economic Behaviour (1.0)
EC321 Monetary Economics (1.0) 12
EC325 Public Economics (1.0)
EC331 Quantitative Thesis (1.0)
EC333 Problems of Applied Econometrics (1.0)

Paper 10 options list
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA301 Game Theory I (0.5) 13
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)

Paper 11 options list
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
FM213 Principles of Finance (1.0)
FM320 Quantitative Finance (1.0)
MA300 Game Theory (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: Before taking EC301 you must take EC210
2: Before taking EC309 you must take EC221
3: Before taking EC321 you must take EC210
4: Before taking EC333 you must take EC221
5: MA301 cannot be taken with MA300
6: MA300 cannot be taken with MA301

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: No more than one from MA208, MA209, MA210 or MA211 can be taken in Year 3.
# means there may be prerequisites for this course.
Please view the course guide for more information.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Courses to the value of 1.0 unit(s) from the following:
EC100 Economics A (1.0) or
EC102 Economics B (1.0) A

Year 1
Paper 2 MA100 Mathematical Methods (1.0)

Paper 3 ST102 Elementary Statistical Theory (1.0)

Paper 4 MA103 Introduction to Abstract Mathematics (1.0)

Year 2
Paper 5 EC201 Microeconomic Principles I (1.0) or
EC202 Microeconomic Principles II (1.0)

Paper 6 MA212 Further Mathematical Methods (1.0)

Paper 7 MA203 Real Analysis (0.5)

And courses to the value of 0.5 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)

Paper 8 Courses to the value of 1.0 unit(s) from the following if not taken under Paper 7:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Undergraduate Outside Options List (Years 2 & 3)

Year 3
Paper 9 Courses to the value of 1.0 unit(s) from the following:
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
EC302 Political Economy (1.0)
EC310 Behavioural Economics (1.0)
EC319 Games and Economic Behaviour (1.0)

Paper 10 & 11 Courses to the value of 2.0 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
MA300 Game Theory (1.0)
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)
ST300 Regression and Generalised Linear Models (0.5)
ST302 Stochastic Processes (0.5)
ST304 Time Series and Forecasting (0.5)
ST308 Bayesian Inference (0.5)

Paper 12 If course(s) from the Undergraduate Outside Options List were chosen under Paper 8, then courses to the value of 1.0 unit(s) from the following:
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Or
If MA208, MA209, MA210, MA211, MA231 or ST202 were chosen under Paper 8, then courses to the value of 1.0 unit(s) from the following: D

Undergraduate Outside Options List (Years 2 & 3)

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A. EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B. Courses selected from the Undergraduate Outside Options List require the approval of the Departmental Tutor.
C. Courses selected in Papers 10 & 11 must include at least one MA2xx course, at most two STxxxx courses, and at least one MA3xx course.
D. Courses selected from the Undergraduate Outside Options List require the approval of the Departmental Tutor.

# means there may be prerequisites for this course.

Please view the course guide for more information.

BSc in Mathematics with Economics

Programme Code: UBMAWEC

Department: Mathematics

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 EC100 Economics A (1.0) or EC102 Economics B (1.0) A

Paper 2 MA100 Mathematical Methods (1.0)

Paper 3 ST102 Elementary Statistical Theory (1.0)

Paper 4 MA103 Introduction to Abstract Mathematics (1.0)

Year 2

Paper 5 EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0)

Paper 6 MA212 Further Mathematical Methods (1.0)

Paper 7 MA203 Real Analysis (0.5)

And courses to the value of 0.5 unit(s) from the following:

MA208 Optimisation Theory (0.5)

MA209 Differential Equations (0.5)

MA210 Discrete Mathematics (0.5)

MA211 Algebra and Number Theory (0.5)

Paper 8 Courses to the value of 1.0 unit(s) from the following: B

MA208 Optimisation Theory (0.5)

MA209 Differential Equations (0.5)

MA210 Discrete Mathematics (0.5)

MA211 Algebra and Number Theory (0.5)

MA231 Operational Research Methods (1.0)

ST202 Probability, Distribution Theory and Inference (1.0)

Undergraduate Outside Options List (Years 2 & 3)

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A. If MA208, MA209, MA210, MA211, MA231 or ST202 were chosen under Paper 8, then courses to the value of 1.0 unit(s) from the following: D

Undergraduate Outside Options List (Years 2 & 3)

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes

A. EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B. Courses selected from the Undergraduate Outside Options List require the approval of the Departmental Tutor.
C. Courses selected in Papers 10 & 11 must include at least one MA2xx course, at most two STxxxx courses, and at least one MA3xx course.
D. Courses selected from the Undergraduate Outside Options List require the approval of the Departmental Tutor.

# means there may be prerequisites for this course.

Please view the course guide for more information.

BSc in Mathematics with Economics

Programme Code: UBMAWEC

Department: Mathematics

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1
Course number, title (unit value)

**See note**
LSE100 The LSE Course: Understanding the causes of things

**Year 1**

**Paper 1**
EC100 Economics A (1.0) or EC102 Economics B (1.0) A

**Paper 2**
MA100 Mathematical Methods (1.0)

**Paper 3**
ST102 Elementary Statistical Theory (1.0)

**Paper 4**
MA103 Introduction to Abstract Mathematics (1.0)

**Year 2**

**Paper 5**
EC201 Microeconomic Principles I (1.0) or EC202 Microeconomic Principles II (1.0)

**Paper 6**
MA212 Further Mathematical Methods (1.0)

**Paper 7**
MA203 Real Analysis (0.5)

And courses to the value of 0.5 unit(s) from the following:

MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

**Undergraduate Outside Options List (Years 2 & 3)**

**Year 3**

**Paper 8**
Courses to the value of 1.0 unit(s) from the following:

MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
ST202 Probability, Distribution Theory and Inference (1.0)

Or

If MA208, MA209, MA210, MA211, MA231 or ST202 were chosen under Paper 8, then courses to the value of 0.5 unit(s) from the following:

**Undergraduate Outside Options List (Years 2 & 3)**

**Paper 9**
 EC210 Macroeconomic Principles (1.0)
 EC221 Principles of Econometrics (1.0)
 EC302 Political Economy (1.0)
 EC310 Behavioural Economics (1.0)
 EC313 Industrial Economics (1.0)
 EC319 Games and Economic Behaviour (1.0)

**Papers 10 & 11**

Courses to the value of 2.0 unit(s) from the following:

MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA231 Operational Research Methods (1.0)
MA300 Game Theory (1.0)
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA316 Graph Theory (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA320 Mathematics of Networks (0.5)
ST300 Regression and Generalised Linear Models (0.5)
ST302 Stochastic Processes (0.5)
ST304 Time Series and Forecasting (0.5)
ST308 Bayesian Inference (0.5)

**Notes**
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. Prequisite Requirements and Mutually Exclusive Options

* means available with permission

### BSc in Mathematics, Statistics, and Business

**Programme Code:** UBMSB

**Department:** Statistics

For students starting this programme of study in 2018/19

This programme was previously titled **BSc in Business Mathematics and Statistics.**

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**
Course number, title (unit value)

**See note**
LSE100 The LSE Course: Understanding the causes of things

**Year 1**

**Paper 1**
ST102 Elementary Statistical Theory (1.0)

**Paper 2**
MA100 Mathematical Methods (1.0)

**Paper 3**
EC100 Economics A (1.0) or EC102 Economics B (1.0) A

**Paper 4**
Either
AC102 Elements of Financial Accounting (0.5) and AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)

Or

**Year 2**

**Paper 5**
MA212 Further Mathematical Methods (1.0)

**Papers 6 & 7**

Either
ST202 Probability, Distribution Theory and Inference (1.0) and ST211 Applied Regression (0.5)

And courses to the value of 0.5 units from List 1 or List 2

**List 1 - For students who took MA103 under Paper 4:**

MA203 Real Analysis (0.5)
MA208 Optimisation Theory (0.5) B
MA209 Differential Equations (0.5) C
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
ST205 Sample Surveys and Experiments (0.5)
ST226 Actuarial Investigations: Financial (0.5)

**List 2:**

ST300 Regression and Generalised Linear Models (0.5)
ST302 Stochastic Processes (0.5)
ST304 Time Series and Forecasting (0.5)
### Undergraduate Programme Regulations

#### List 2 - For students who took AC102 and AC103 under Paper 4:

- ST205 Sample Surveys and Experiments (0.5)
- ST226 Actuarial Investigations: Financial (0.5)
- ST227 Survival Models (0.5)

**Or**

- ST206 Probability and Distribution Theory (0.5) and ST211 Applied Regression (0.5)

And courses to the value of 1.0 unit from List 1 or List 2:

#### List 1 - For students who took MA103 under Paper 4:

- MA203 Real Analysis (0.5)
- MA208 Optimisation Theory (0.5)
- MA209 Differential Equations (0.5)
- MA210 Discrete Mathematics (0.5)
- MA211 Algebra and Number Theory (0.5)
- ST226 Actuarial Investigations: Financial (0.5)
- ST227 Survival Models (0.5)

**List 2 - For students who took AC102 and AC103 under Paper 4, both of the following:**

- ST226 Actuarial Investigations: Financial (0.5) and ST227 Survival Models (0.5)

**Paper 8**

Coursed to the value of 1.0 unit(s) from the following:

- AC102 Elements of Financial Accounting (0.5)
- AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
- AC211 Managerial Accounting (1.0) 1
- EC201 Microeconomic Principles I (1.0)
- EC202 Microeconomic Principles II (1.0)
- EC210 Macroeconomic Principles (1.0)
- EC221 Principles of Econometrics (1.0)
- FM213 Principles of Finance (1.0)

**Undergraduate Outside Options List (Years 2 & 3)**

**Year 3**

- **Paper 9**
  - Courses to the value of 1.0 unit(s) from the following:
    - **Paper 9 options list**
    - **Paper 10 options list**

- **Paper 10**
  - Courses to the value of 1.0 unit(s) from the following:
    - **Paper 9 options list**
    - **Paper 10 options list**

- **Paper 11**
  - Courses to the value of 1.0 unit(s) from the following:
    - **Paper 11 options list**
    - **Paper 11 options list**

- **Paper 12**
  - Courses to the value of 1.0 unit(s) from the following:
    - **Paper 9 options list**
    - **Paper 10 options list**
    - **Paper 11 options list**

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 9 options list**

- ST300 Regression and Generalised Linear Models (0.5) ~1
- ST301 Actuarial Mathematics (Life) (0.5) ~2
- ST302 Stochastic Processes (0.5)
- ST304 Time Series and Forecasting (0.5) ~3
- ST306 Actuarial Mathematics (General) (0.5) ~4
- ST308 Bayesian Inference (0.5) ~A
- ST330 Stochastic and Actuarial Methods in Finance (1.0) ~5~B

**Notes** for Paper 9 options list ~A: ST202 is a desirable prerequisite for ST300. ~B: ST330 can only be taken if ST302 is taken under Paper 10. Prerequisite Requirements and Mutually Exclusive Options for Paper 9 options list ~1: Before taking ST300 you must take ST227~2: Before taking ST301 you must take ST227~3: Before taking ST304 you must take ST202~4: Before taking ST306 you must take ST202

**Paper 10 options list**

- MA202 Real Analysis (0.5) ~1
- MA208 Optimisation Theory (0.5) ~2~A
- MA209 Differential Equations (0.5) ~3~B
- MA210 Discrete Mathematics (0.5) ~4
- MA211 Algebra and Number Theory (0.5) ~5
- MA300 Game Theory (1.0) ~6~C
- MA301 Game Theory I (0.5) ~7
- MA303 Chaos in Dynamical Systems (0.5) ~D
- MA305 Optimisation in Function Spaces (0.5)
- MA310 Mathematics of Finance and Valuation (0.5) ~E
- MA313 Probability for Finance (0.5) ~8
- MA314 Algorithms and Programming (0.5) ~9
- MA315 Algebra and its Applications (0.5) ~10
- MA317 Complex Analysis (0.5)
- MA318 History of Mathematics in Finance and Economics (0.5)
- MA319 Partial Differential Equations (0.5) ~11
- MA331 Practical Optimisation Modelling (0.5) ~F (not available 2018/19)
- ST302 Stochastic Processes (0.5) ~G
- ST307 Aspects of Market Research (0.5) ~12
- ST312 Applied Statistics Project (0.5)
- ST327 Market Research: An Integrated Approach (1.0) ~13

**Notes** for Paper 10 options list ~A: MA203 is a desirable prerequisite for MA208. ~B: MA203 is a desirable prerequisite for MA209. ~C: EC201 or EC202 are desirable prerequisites for MA300. ~D: MA103 is a desirable prerequisite for MA303. ~E: MA310 can be taken if MA313 is taken in MT. ~F: Third year only. ~G: ST302 must be taken if ST330 was taken under Paper 9. Prerequisite Requirements and Mutually Exclusive Options for Paper 10 options list ~1: Before taking MA203 you must take MA103~2: Before taking MA208 you must take MA103~3: Before taking MA209 you must take MA103~4: Before taking MA210 you must take MA103~5: Before taking MA211 you must take MA103~6: MA300 can not be taken with MA301~7: MA301 can not be taken with MA302~8: Before taking MA313 you must take MA203~9: Before taking MA314 you must take MA103~10: Before taking MA315 you must take MA103~11: Before taking MA319 you must take MA203~12: ST307 can not be taken with ST205, ST327~13: ST327 can not be taken with ST307

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 10 options list**

- AC211 Managerial Accounting (1.0) ~1
- AC330 Financial Accounting, Analysis and Valuation. (1.0) ~2
- EC202 Microeconomic Principles II (1.0)
- EC210 Macroeconomic Principles (1.0)
- EC221 Principles of Econometrics (1.0)
- EC302 Political Economy (1.0) ~A
- EC310 Behavioural Economics (1.0) ~B
- EC319 Games and Economic Behaviour (1.0) ~C
- EC325 Public Economics (1.0) ~D
- FM213 Principles of Finance (1.0)
- FM300 Corporate Finance, Investments and Financial Markets (1.0) ~E
- FM320 Quantitative Finance (1.0) ~3~F
- ST226 Actuarial Investigations: Financial (0.5)
- ST227 Survival Models (0.5)

**Notes** for Paper 11 options list ~A: EC302 can be taken if Either EC201 or EC202 has been taken under Paper 8. ~B: EC310 can be taken if EC202, or EC201 with a good mark, has been taken under Paper 8. ~C: EC319 can be taken if EC201 or EC202 has been taken under Paper 8. ~D: EC325 can be taken if if
EC201 or EC202 has been taken under Paper 8. ~E:
FM300 can be taken if FM213 has been taken under
Paper 8. ~F: FM320 can be taken if FM213 has been
taken under Paper 8.
Prerequisite Requirements and Mutually Exclusive
Options for Paper 11 options list 1:
Before taking
AC211 you must take AC103 → 2: Before taking AC330
you must take AC102 → 3: FM320 can not be taken
with ST330
Prerequisite Requirements and Mutually Exclusive
Options

* means available with permission
1: Before taking AC211 you must take AC102
Before taking AC211 you must take AC103
A: EC102 course allocation dependent on Economics
A-level or equivalent background. See course guides
for further information.
B: If MA208 is taken, then it is also desirable that
MA203 is taken under Papers 6 & 7
C: If MA209 is taken, then it is also desirable that
MA203 is taken under Papers 6 & 7
D: Students may take certain courses from the
Undergraduate Outside Options List, with the approval
of the Course Tutor.
# means there may be prerequisites for this course.
Please view the course guide for more information.

Accreditation: Accredited by the Chartered Institute
of Management Accountants (CIMA) for the purpose
of exemption from some professional examinations
through the Accredited degree accelerated route.
Accredited by the Royal Statistical Society (RSS) for
the purpose of eligibility for Graduate Statistician
status. Further information is available from the BSc
in Mathematics, Statistics, and Business homepage
lse.ac.uk/Statistics/Study/BSc-programmes/BSc-
Mathematics-Statistics-Business.

Either EC100 or EC102 needs to be chosen for
exemption of BA1 Fundamentals of Business
Economics.
Either AC100, AC102, AC103 or AC104 needs to
be chosen for exemption of BA2 Fundamentals of
Management Accounting
Either AC100, AC102, AC103 or AC104 needs to
be chosen for exemption of BA3 Fundamentals of
Financial Accounting.

Note for prospective students: For changes
to undergraduate course and programme
information for the next academic session,
please see the undergraduate summary page for
prospective students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedUGProspective.
htm. Changes to course and programme
information for future academic sessions can be
found on the undergraduate summary page for
future students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedUGFuture.htm.

BSc in Mathematics, Statistics, and Business
Programme Code: UBMSB
Department: Statistics

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
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</tr>
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<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Paper 1</th>
<th>ST102</th>
<th>Elementary Statistical Theory (1.0)</th>
</tr>
</thead>
</table>

| Paper 2 | MA100 | Mathematical Methods (1.0) |
| Paper 3 | EC100 | Economics A (1.0) or |
| Paper 4 | EC102 | Economics B (1.0) A |
| Paper 5 | AC100 | Elements of Accounting and Finance (1.0) or |
| MA103 | Introduction to Abstract Mathematics (1.0) |

| Year 2 | Paper 6 | MA212 | Further Mathematical Methods (1.0) |
| Paper 7 | ST202 | Probability, Distribution Theory and Inference (1.0) and ST211 Applied Regression (0.5) |

| And courses to the value of 0.5 unit(s) from the following: |
| MA203 | Real Analysis (0.5) |
| MA208 | Optimisation Theory (0.5) |
| MA209 | Differential Equations (0.5) |
| MA210 | Discrete Mathematics (0.5) |
| MA211 | Algebra and Number Theory (0.5) |
| ST205 | Sample Surveys and Experiments (0.5) |
| ST226 | Actuarial Investigations: Financial (0.5) |
| ST227 | Survival Models (0.5) |

| Year 3 | Paper 8 | Courses to the value of 1.0 unit(s) from the following: |
| Paper 9 | AC101 | Elements of Financial Accounting (0.5) |
| AC103 | Elements of Management Accounting, Financial Management and Financial Institutions (0.5) |
| AC104 | Elements of Accounting, Financial Institutions and Financial Management (1.0) (withdrawn 2018/19) |
| AC211 | Managerial Accounting (1.0) |
| EC201 | Microeconomic Principles I (1.0) |
| EC202 | Microeconomic Principles II (1.0) |
| EC210 | Macroeconomic Principles (1.0) |
| FM213 | Principles of Finance (1.0) |
| MA231 | Operational Research Methods (1.0) |
| MG203 | Organisational Theory and Behaviour (1.0) (withdrawn 2018/19) |
| MG206 | Firms, Management and Competitive Advantage (0.5) |
| MG207 | Managerial Economics (1.0) |
| MG302 | Topics in Management Research (0.5) |
| SA224 | Introduction to Global Population Change (1.0) |

| Undergraduate Outside Options List (Years 2 & 3) |
| Year 4 | Paper 10 | Courses to the value of 1.0 unit(s) from the following: |
| MA203 | Real Analysis (0.5) |
| MA208 | Optimisation Theory (0.5) |
| MA209 | Differential Equations (0.5) |
| MA211 | Algebra and Number Theory (0.5) |
| MA300 | Game Theory (1.0) 1 |
MA301 Game Theory I (0.5) 2
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA331 Practical Optimisation Modelling (0.5) C (not available 2018/19)
ST307 Aspects of Market Research (0.5) 3
ST312 Applied Statistics Project (0.5)
ST327 Market Research: An Integrated Approach (1.0) 4
ST330 Stochastic and Actuarial Methods in Finance (1.0) 56

Paper 9 options list
Courses to the value of 1.0 unit(s) from the following:

D: Students may take certain courses, including
AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC330 Financial Accounting, Analysis and Valuation. (1.0)
AC340 Auditing, Governance and Risk Management (1.0)
EC202 Microeconomic Principles II (1.0)
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
EC313 Industrial Economics (1.0)
EC321 Monetary Economics (1.0)
FM213 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0)
FM320 Quantitative Finance (1.0) 7

ST202 Probability, Distribution Theory and Inference (1.0)
ST226 Actuarial Investigations: Financial (0.5)
ST227 Survival Models (0.5)

Paper 9 options list

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 10 options list
MA203 Real Analysis (0.5)
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA211 Algebra and Number Theory (0.5)
MA300 Game Theory (1.0) ~1
MA301 Game Theory I (0.5) ~2
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA331 Practical Optimisation Modelling (0.5) ~A (not available 2018/19)
ST307 Aspects of Market Research (0.5) ~3
ST327 Market Research: An Integrated Approach (1.0) ~4
ST330 Stochastic and Actuarial Methods in Finance (1.0) ~5~6

Notes: For Paper 10 options list ~ A: Third year only ~B: Third year only
Prerequisite Requirements and Mutually Exclusive Options for Paper 10 options list ~1: MA300 can not be taken with MA301 ~2: MA301 can not be taken with MA300 ~3: ST307 can not be taken with ST205, ST327 ~4: ST327 can not be taken with ST307 ~5: Before taking ST330 you must take ST302~6: ST330 can not be taken with FM320

Paper 12 courses to the value of 1.0 unit(s) from the following:

AC211 Managerial Accounting (1.0)
AC310 Management Accounting, Financial Management and Organisational Control (1.0)
AC330 Financial Accounting, Analysis and Valuation. (1.0)
AC340 Auditing, Governance and Risk Management (1.0)
EC202 Microeconomic Principles II (1.0)
EC210 Macroeconomic Principles (1.0)
EC221 Principles of Econometrics (1.0)
EC313 Industrial Economics (1.0)
EC321 Monetary Economics (1.0)
FM213 Principles of Finance (1.0)
FM300 Corporate Finance, Investments and Financial Markets (1.0)
FM320 Quantitative Finance (1.0) 9

Notes: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Students may take certain courses, including
Language course at least at intermediate level, from the Undergraduate Outside Options List, with the approval of the Course Tutor.
C: Available in the third year only
D: Students may take certain courses, including
### BSc in Mathematics, Statistics, and Business

**Programme Code:** UBMSB  
**Department:** Statistics

For students starting this programme of study in 2016/17, please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>See note</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

#### Year 1

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>ST102 Elementary Statistical Theory (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MA100 Mathematical Methods (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>EC100 Economics A (1.0) or EC102 Economics B (1.0) A</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>MA212 Further Mathematical Methods (1.0)</td>
</tr>
</tbody>
</table>

**Either**

- ST202 Probability, Distribution Theory and Inference (1.0) and ST211 Applied Regression (0.5)  
- MA203 Real Analysis (0.5)  
- MA208 Optimisation Theory (0.5)  
- MA209 Differential Equations (0.5)  
- MA210 Discrete Mathematics (0.5)  
- MA211 Algebra and Number Theory (0.5)  
- ST205 Sample Surveys and Experiments (0.5)  
- ST226 Actuarial Investigations: Financial (0.5)  
- ST227 Survival Models (0.5)  

**Or**

- ST206 Probability and Distribution Theory (0.5) and ST211 Applied Regression (0.5)  
- MA103 Introduction to Abstract Mathematics (1.0)  
- MA203 Real Analysis (0.5)  
- MA208 Optimisation Theory (0.5)  
- MA209 Differential Equations (0.5)  
- MA210 Discrete Mathematics (0.5)  
- MA211 Algebra and Number Theory (0.5)  
- ST205 Sample Surveys and Experiments (0.5)  
- ST226 Actuarial Investigations: Financial (0.5)  
- ST227 Survival Models (0.5)  

**Paper 8**

Courses to the value of 1.0 unit(s) from the following:  
- AC100 Elements of Accounting and Finance (1.0)  
- AC104 Elements of Accounting, Financial Institutions and Financial Management (1.0) (withdrawn 2018/19)  
- AC211 Managerial Accounting (1.0)  
- EC201 Microeconomic Principles I (1.0)  
- EC202 Microeconomic Principles II (1.0)  
- EC210 Macroeconomic Principles (1.0)  
- FM212 Principles of Finance (1.0)  
- MA231 Operational Research Methods (1.0)  
- MG203 Organisational Theory and Behaviour (1.0) (withdrawn 2018/19)  
- MG206 Firms, Management and Competitive Advantage (0.5)  
- MG207 Managerial Economics (1.0)  
- MG302 Topics in Management Research (0.5)  
- SA224 Introduction to Global Population Change (1.0)  

**Undergraduate Outside Options List (Years 2 & 3)**

<table>
<thead>
<tr>
<th>Paper 9</th>
<th>Courses to the value of 1.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 9</td>
<td>ST300 Regression and Generalised Linear Models (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST301 Actuarial Mathematics (Life) (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST302 Stochastic Processes (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST304 Time Series and Forecasting (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST306 Actuarial Mathematics (General) (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST307 Aspects of Market Research (0.5) 1</td>
</tr>
<tr>
<td></td>
<td>ST308 Bayesian Inference (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST312 Applied Statistics Project (0.5)</td>
</tr>
<tr>
<td></td>
<td>ST317 Market Research: An Integrated Approach (1.0) 2</td>
</tr>
</tbody>
</table>

**Paper 10**

Courses to the value of 1.0 unit(s) from the following:  
- MA203 Real Analysis (0.5)  
- MA208 Optimisation Theory (0.5)  
- MA209 Differential Equations (0.5)  
- MA210 Discrete Mathematics (0.5)  
- MA211 Algebra and Number Theory (0.5)  
- MA300 Game Theory (1.0) 3  
- MA301 Game Theory I (0.5) 4  
- MA303 Chaos in Dynamical Systems (0.5)  
- MA304 Stochastic Processes (0.5)  
- MA310 Mathematics of Finance and Valuation (0.5)  
- MA313 Probability for Finance (0.5)  
- MA314 Algorithms and Programming (0.5)  
- MA315 Algebra and its Applications (0.5)  
- MA317 Complex Analysis (0.5)  
- MA318 History of Mathematics in Finance and Economics (0.5)  
- MA319 Partial Differential Equations (0.5)  
- MA331 Practical Optimisation Modelling (0.5) C (not available 2018/19)  
- MG308 Simulation Modelling and Analysis (0.5)  
- ST330 Stochastic and Actuarial Methods in Finance (1.0) 56

**Paper 9 options list**

<table>
<thead>
<tr>
<th>Paper 11</th>
<th>Courses to the value of 1.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 11</td>
<td>AC211 Managerial Accounting (1.0)</td>
</tr>
<tr>
<td></td>
<td>AC310 Management Accounting, Financial Management and Organisational Control (1.0)</td>
</tr>
<tr>
<td></td>
<td>AC330 Financial Accounting, Analysis and Valuation (1.0)</td>
</tr>
<tr>
<td></td>
<td>AC340 Auditing, Governance and Risk Management (1.0)</td>
</tr>
<tr>
<td></td>
<td>EC202 Microeconomic Principles II (1.0)</td>
</tr>
<tr>
<td></td>
<td>EC210 Macroeconomic Principles (1.0)</td>
</tr>
<tr>
<td></td>
<td>EC321 Monetary Economics (1.0)</td>
</tr>
<tr>
<td></td>
<td>FM213 Principles of Finance (1.0)</td>
</tr>
<tr>
<td></td>
<td>FM300 Corporate Finance, Investments and Financial Markets (1.0)</td>
</tr>
</tbody>
</table>
Undergraduate Programme Regulations

**Programme Code:** UBPHEC

**Department:** Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**EC100** Economics A (1.0) *A*  
**EC102** Economics B (1.0) *A*

#### Papers 2 & 3

**Either**

- **MA107** Quantitative Methods (Mathematics) (0.5)  
- **PH101** Logic (1.0) *B*  
- **ST107** Quantitative Methods (Statistics) (0.5)

Or

- **MA100** Mathematical Methods (1.0) *B*  
- **ST102** Elementary Statistical Theory (1.0)

### Paper 4

**PH103** The Big Questions: An Introduction to Philosophy (1.0)

### Year 2

#### Paper 5

Courses to the value of 1.0 unit(s) from the following: B

**Philosophy Options List**

#### Paper 6

If **PH101** was not taken under Paper 3, then students must take:  
**PH104** Formal Methods of Philosophical Argumentation (1.0)

Or

If **PH101** was taken under Paper 3, then courses to the value of 1.0 unit(s) from the following: E

**Philosophy Options List**
Paper 9  Courses to the value of 1.0 unit(s) from the following: F
Year 3
EC221  Principles of Econometrics (1.0)
Or
If a grade of 65 or above on both ST107 and MA107 has been received, or if MA100 and ST102 were taken in Year 1, then students can select the following:
EC220  Introduction to Econometrics (1.0)
Or
If MA100 and ST102 were taken in Year 1, then students can select the following:
EC221  Principles of Econometrics (1.0)

Year 3
Paper 9  Courses to the value of 1.0 unit(s) from the following: F Philosophy Options List

Paper 10  Courses to the value of 1.0 unit(s) from the following: G Undergraduate Outside Options List (Years 2 & 3)
Or
Courses to the value of 1.0 unit(s) from the following: H Philosophy Options List
Or
Courses to the value of 1.0 unit(s) from the following: I Economics Options List

Paper 11  Courses to the value of 1.0 unit(s) from the following: J Economics Options List

Paper 12  PH311  Philosophy of Economics (1.0)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Options List
EC220  Introduction to Econometrics (1.0) 1
EC221  Principles of Econometrics (1.0) 2
EC301  Advanced Economic Analysis (1.0)
EC302  Political Economy (1.0)
EC303  Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307  Development Economics (1.0)
EC310  behavioural Economics (1.0)
EC311  History of Economics: How Theories Change (1.0)
EC315  International Economics (1.0)
EC317  Labour Economics (1.0)
EC319  Games and Economic Behaviour (1.0)
EC321  Monetary Economics (1.0)
EC325  Public Economics (1.0)

Philosophy Options List
LL305  Jurisprudence (1.0) C
LN253  European Literature and Philosophy (1.0)
LN254  Literature and Aspects of Ethics (1.0)
PH201  Philosophy of Science (1.0)
PH203  Philosophy of the Social Sciences (1.0)
PH213  Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214  Philosophy, Morals and Politics (1.3)
PH217  Set Theory and Further Logic (1.0)
PH220  Scientific Method and Policy (1.0) (not available 2018/19)
PH221  Problems of Analytic Philosophy (1.0)
PH222  Philosophy and Public Policy (1.0)
PH225  Business and Organisational Ethics (0.5)
PH227  Genes, Brains and Society (0.5)
PH228  Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230  Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232  Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH311  Philosophy of Economics (1.0)
PH332  Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)

PH399  Dissertation in Philosophy (1.0) D

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Courses selected from the Philosophy Options List must be approved.
C: LL305 can be taken in the third year only.
D: PH399 cannot be taken in Year 1 or Year 2.
E: Courses selected from the Philosophy Options List must be approved.
F: Courses selected from the Philosophy Options List must be approved.
G: Courses selected from the Undergraduate Outside Options List must be approved.
H: Courses selected from the Philosophy Options List must be approved.
I: Courses selected from the Economics Options List must be approved.
J: Courses selected from the Economics Options List must be approved.
# means there may be prerequisites for this course.
Please view the course guide for more information.
Paper 9  Courses to the value of 1.0 unit(s) from the following: F

PH214   Philosophy, Morals and Politics (1.0)
PH213   Scientific Revolutions: Philosophical and Historical
PH203   Philosophy of the Social Sciences (1.0)
PH201   Philosophy of Science (1.0)
LN254   Literature and Aspects of Ethics (1.0)
LN253   European Literature and Philosophy (1.0)
LL305   Jurisprudence (1.0)

Paper 10  Courses to the value of 1.0 unit(s) from the following: G

Undergraduate Outside Options List (Years 2 & 3)

Or
Courses to the value of 1.0 unit(s) from the following: H

Philosophy Options List

Or
Courses to the value of 1.0 unit(s) from the following: I

Economics Options List

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Options List
EC220   Introduction to Econometrics (1.0)
EC221   Principles of Econometrics (1.0)
EC301   Advanced Economic Analysis (1.0)
EC302   Political Economy (1.0)
EC303   Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307   Development Economics (1.0)
EC310   Behavioural Economics (1.0)
EC311   History of Economics: How Theories Change (1.0)
EC315   International Economics (1.0)
EC317   Labour Economics (1.0)
EC319   Games and Economic Behaviour (1.0)
EC321   Monetary Economics (1.0)
EC325   Public Economics (1.0)

Philosophy Options List
LL305   Jurisprudence (1.0)
LN253   European Literature and Philosophy (1.0)
LN254   Literature and Aspects of Ethics (1.0)
PH201   Philosophy of Science (1.0)
PH203   Philosophy of the Social Sciences (1.0)
PH213   Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214   Philosophy, Morals and Politics (1.0)
PH217   Set Theory and Further Logic (1.0)
PH220   Scientific Method and Policy (1.0) (not available 2018/19)
PH221   Problems of Analytic Philosophy (1.0)
PH222   Philosophy and Public Policy (1.0)
PH225   Business and Organisational Ethics (0.5)
PH227   Genes, Brains and Society (0.5)
PH228   Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230   Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232   Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH311   Philosophy of Economics (1.0)
PH332   Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)
PH399   Dissertation in Philosophy (1.0)

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Courses selected from the Philosophy Options List must be approved.
C: LL305 can be taken in the third year only.
D: PH999 cannot be taken in Year 1 or Year 2.
E: Courses selected from the Philosophy Options List must be approved.
F: Courses selected from the Philosophy Options List must be approved.
G: Courses selected from the Undergraduate Outside Options List must be approved.
H: Courses selected from the Philosophy Options List must be approved.
I: Courses selected from the Economics Options List must be approved.
# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Philosophy and Economics

Programme Code: UBPHEC
Department: Philosophy, Logic and Scientific Method
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 11  Courses to the value of 1.0 unit(s) from the following: J

Philosophy Options List

Or
Courses to the value of 1.0 unit(s) from the following: K

Undergraduate Outside Options List (Years 2 & 3)

Or
Courses to the value of 1.0 unit(s) from the following: L

Notes

Undergraduate Programme Regulations 77
Economics Options List

Paper 12  PH311  Philosophy of Economics (1.0)

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

BSc in Philosophy, Logic and Scientific Method

Programme Code: UBPHS3

Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper  Course number, title (unit value)

See note  LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1  PH103  The Big Questions: An Introduction to Philosophy (1.0)

Paper 2  PH101  Logic (1.0) or PH104  Formal Methods of Philosophical Argumentation (1.0)

Papers 3 & 4  Courses to the value of 2.0 unit(s) from the following:

A  Undergraduate Outside Options List (Year 1)

Year 2

Paper 5  PH201  Philosophy of Science (1.0)

Papers 6 & 7  Courses to the value of 2.0 unit(s) from the following:

Philosophy Options List

Paper 8  Courses to the value of 1.0 unit(s) from the following:

Philosophy Options List

Undergraduate Outside Options List (Years 2 & 3)

Year 3

Papers 9, 10  Courses to the value of 3.0 unit(s) from the following:

Philosophy Options List

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Philosophy Options List

Paper 12  Courses to the value of 1.0 unit(s) from the following:

Philosophy Options List

Notes  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Philosophy Options List

LL305  Jurisprudence (1.0)

LN253  European Literature and Philosophy (1.0)

LN254  Literature and Aspects of Ethics (1.0)

PH201  Philosophy of Science (1.0)

PH203  Philosophy of the Social Sciences (1.0)

PH213  Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)

PH214  Philosophy, Morals and Politics (1.0)

PH217  Set Theory and Further Logic (1.0)

PH220  Scientific Method and Policy (1.0) (not available 2018/19)

PH221  Problems of Analytic Philosophy (1.0)

PH222  Philosophy and Public Policy (1.0)

PH225  Business and Organisational Ethics (0.5)

PH227  Genes, Brains and Society (0.5)

PH228  Emotion, Cognition and Behaviour: Science and Policy (0.5)

PH230  Einstein for Everyone: From time travel to the edge of the universe (0.5)

PH232  Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)

PH233  Philosophy of Economics (1.0)

PH332  Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)

PH311  Philosophy of Economics (1.0)

PH317  Labour Economics (1.0)

PH319  Games and Economic Behaviour (1.0)

PH325  Public Economics (1.0)

Notes  
* means available with permission

1: EC220 can not be taken with EC221

2: EC221 can not be taken with EC220

A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

B: Courses selected from the Philosophy Options List must be approved.

C: LL305 can be taken in the third year only.

D: PH399 cannot be taken in Year 1 or Year 2.

E: Courses selected from the Philosophy Options List must be approved.

F: Courses selected from the Philosophy Options List must be approved.

G: Courses selected from the Undergraduate Outside Options List must be approved.

H: Courses selected from the Philosophy Options List must be approved.

I: Courses selected from the Economics Options List must be approved.

J: Courses selected from the Economics Options List must be approved.

# means there may be prerequisites for this course. Please view the course guide for more information.
**Notes**

* means available with permission

A: Courses selected from the Undergraduate Outside Options List must be approved.
B: LL305 can be taken in the third year only.
C: PH399 cannot be taken in Year 1 or Year 2.

# means there may be prerequisites for this course.

Please view the course guide for more information.

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**BSc in Philosophy, Logic and Scientific Method**

**Programme Code:** UBPHS3  
**Department:** Philosophy, Logic and Scientific Method

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**  
**Course number, title (unit value)**

See note LSE100 The LSE Course: Understanding the causes of things

---

**Year 1**

**Paper 1**  
**PH103** The Big Questions: An Introduction to Philosophy (1.0)

**Paper 2**  
**PH101** Logic (1.0) or  
**PH104** Formal Methods of Philosophical Argumentation (1.0)

**Papers 3 & 4**  
Courses to the value of 2.0 units(s) from the following: A

**Undergraduate Outside Options List (Year 1)**

---

**Year 2**

**Paper 5**  
Courses to the value of 1.0 unit(s) from the following:  
**PH201** Philosophy of Science (1.0)  
**PH203** Philosophy of the Social Sciences (1.0)  
**PH213** Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)  
**PH220** Scientific Method and Policy (1.0) (not available 2018/19)

**Papers 6 & 7**  
Courses to the value of 2.0 unit(s) from the following:  
**Philosophy Options List**

**Paper 8**  
Courses to the value of 1.0 unit(s) from the following:  
**Philosophy Options List**

**Undergraduate Outside Options List (Years 2 & 3)**

---

**Year 3**

**Papers 9, 10, & 11**  
Courses to the value of 3.0 unit(s) from the following:  
**Philosophy Options List**

**Paper 12**  
Courses to the value of 1.0 unit(s) from the following:  
**Philosophy Options List**

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

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**Philosophy Options List**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL305 Jurisprudence (1.0) B</td>
</tr>
<tr>
<td>LN253 European Literature and Philosophy (1.0)</td>
</tr>
<tr>
<td>LN254 Literature and Aspects of Ethics (1.0)</td>
</tr>
<tr>
<td>PH201 Philosophy of Science (1.0)</td>
</tr>
<tr>
<td>PH203 Philosophy of the Social Sciences (1.0)</td>
</tr>
<tr>
<td>PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH214 Philosophy, Morals and Politics (1.0)</td>
</tr>
<tr>
<td>PH217 Set Theory and Further Logic (1.0)</td>
</tr>
<tr>
<td>PH220 Scientific Method and Policy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH221 Problems of Analytic Philosophy (1.0)</td>
</tr>
<tr>
<td>PH222 Philosophy and Public Policy (1.0)</td>
</tr>
<tr>
<td>PH225 Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>PH227 Genes, Brains and Society (0.5)</td>
</tr>
</tbody>
</table>

**PH228** Emotion, Cognition and Behaviour: Science and Policy (0.5)

**PH230** Einstein for Everyone: From time travel to the edge of the universe (0.5)

**PH232** Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)

**PH311** Philosophy of Economics (1.0)

**PH332** Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)

**PH399** Dissertation in Philosophy (1.0)

C: PH399 cannot be taken in Year 1 or Year 2.

Please view the course guide for more information.

---

**BSc in Philosophy, Logic and Scientific Method**

**Programme Code:** UBPHS3  
**Department:** Philosophy, Logic and Scientific Method

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Notes**

* means available with permission

A: Courses selected from the Undergraduate Outside Options List must be approved.
B: LL305 can be taken in the third year only.
C: PH399 cannot be taken in Year 1 or Year 2.

# means there may be prerequisites for this course.

Please view the course guide for more information.
PH201 Philosophy of Science (1.0)
PH203 Philosophy of the Social Sciences (1.0)
PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214 Philosophy, Morals and Politics (1.0)
PH217 Set Theory and Further Logic (1.0)
PH220 Scientific Method and Policy (1.0) (not available 2018/19)
PH221 Problems of Analytic Philosophy (1.0)
PH222 Philosophy and Public Policy (1.0)
PH225 Business and Organisational Ethics (0.5)
PH227 Genes, Brains and Society (0.5)
PH228 Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230 Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH311 Philosophy of Economics (1.0)
PH332 Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)
PH399 Dissertation in Philosophy (1.0) C

Notes
* means available with permission
A: Courses selected from the Undergraduate Outside Options List must be approved.
B: LL305 can be taken in the third year only.
C: PH399 cannot be taken in Year 1 or Year 2.
# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Philosophy, Politics, and Economics

Programme Code: UBPHPOLEC
Department: Philosophy, Logic and Scientific Method
For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 Either
MA107 Quantitative Methods (Mathematics) (0.5)
and ST107 Quantitative Methods (Statistics) (0.5)

Or
MA100 Mathematical Methods (1.0)

Paper 2
GV101 Introduction to Political Science (1.0)

Paper 3
PH103 The Big Questions: An Introduction to Philosophy (1.0) A

Paper 4
EC100 Economics A (1.0) or
EC102 Economics B (1.0) B

Year 2

Paper 5 If MA107 and ST107 were taken under Paper 1 then students may select the following:
GV249 Research Design in Political Science (1.0)

Or
If MA107 and ST107 were taken under Paper 1 (and if a grade of 65 or above is achieved on both courses), then students may select the following:
EC220 Introduction to Econometrics (1.0)

Or
If MA100 was taken under Paper 1, then students must select the following:
ST102 Elementary Statistical Theory (1.0)

Paper 6
GV100 Introduction to Political Theory (1.0)

Paper 7 If MA100 was taken under Paper 1, then students must select the following:
PH104 Formal Methods of Philosophical Argumentation (1.0)

Or
If MA107 and ST107 were taken under Paper 1, then students may select either of the following:
PH101 Logic (1.0) or
PH104 Formal Methods of Philosophical Argumentation (1.0)

Additional course
Paper 8 If MA107 and ST107 were taken under Paper 1, then students must select the following:
EC201 Microeconomic Principles I (1.0)

Or
If MA100 was taken under Paper 1, then students must select one of the following:
EC201 Microeconomic Principles I (1.0)
EC202 Microeconomic Principles II (1.0)

Additional course
In addition, students will also take the following course in LT.
Year 3

Paper 9 Courses to the value of 1.0 unit(s) from the following:
Government List A
Government List B

Paper 10 Courses to the value of 1.0 unit(s) from the following:
Philosophy Options List

Paper 11 EC210 Macroeconomic Principles (1.0)

Paper 12 If MA107 and ST107 were taken under Paper 1, then courses to the value of 1.0 unit(s) from the following:
Economics Options List
Philosophy Options List
Government List A
Government List B

Or
If MA100 was taken under Paper 1, then students must select one of the following:
EC220 Introduction to Econometrics (1.0)
EC221 Principles of Econometrics (1.0)

Additional course
In addition, students will also take the following course in MT & LT.
Year 4

Paper 13 PH341 Philosophy, Politics and Economics: Applications (1.0)

Paper 14 GV342 Philosophy, Politics and Economics: Capstone and Research Project (1.0)

Paper 15 Courses to the value of 1.0 unit(s) from the following:
H Economics Options List
Philosophy Options List
Government List B

Paper 16 Courses to the value of 1.0 unit(s) from the following:
I Economics Options List
Philosophy Options List
Government List B

Or
Courses to the value of 1.0 unit(s) from the following:
J Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Options List
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)
Philosophy Options List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title and Unit Value</th>
</tr>
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<tbody>
<tr>
<td>LL305</td>
<td>Jurisprudence (1.0) D</td>
</tr>
<tr>
<td>LN253</td>
<td>European Literature and Philosophy (1.0)</td>
</tr>
<tr>
<td>LN254</td>
<td>Literature and Aspects of Ethics (1.0)</td>
</tr>
<tr>
<td>PH201</td>
<td>Philosophy of Science (1.0)</td>
</tr>
<tr>
<td>PH203</td>
<td>Philosophy of the Social Sciences (1.0)</td>
</tr>
<tr>
<td>PH213</td>
<td>Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH214</td>
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</tr>
<tr>
<td>PH225</td>
<td>Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>PH227</td>
<td>Genes, Brains and Society (0.5)</td>
</tr>
<tr>
<td>PH228</td>
<td>Emotion, Cognition and Behaviour: Science and Policy (0.5)</td>
</tr>
<tr>
<td>PH230</td>
<td>Einstein for Everyone: From time travel to the edge of the universe (0.5)</td>
</tr>
<tr>
<td>PH232</td>
<td>Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)</td>
</tr>
<tr>
<td>PH301</td>
<td>Rationality and Choice (1.0) E</td>
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<tr>
<td>PH311</td>
<td>Philosophy of Economics (1.0)</td>
</tr>
<tr>
<td>PH332</td>
<td>Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>PH399</td>
<td>Dissertation in Philosophy (1.0) F</td>
</tr>
</tbody>
</table>

Notes:

A: PH103 includes a supplementary five week Philosophy and Argumentative Writing Seminar.

B: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.

C: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, Di appear on the transcript but do not affect progression or the final degree classification.

D: LL305 can be taken in the third year only.

E: PH301 is only available to students in Year 4 of the BSc in Philosophy, Politics and Economics.

F: PH399 cannot be taken in Year 1 or Year 2.

G: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, Di appear on the transcript but do not affect progression or the final degree classification.

H: Selection from the Government, Philosophy or Economics Options Lists subject to timetabling constraints.

I: Selection from the Government, Philosophy or Economics Options Lists subject to timetabling constraints.

J: Courses selected from the Undergraduate Outside Options List require permission. Selection from the Undergraduate Outside Options List is subject to timetabling constraints.

# means there may be prerequisites for this course. Please view the course guide for more information.

Undergraduate Programme Regulations 81

BSc in Philosophy, Politics and Economics

Programme Code: UBPHPOLEC

Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2017/18


Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
---|---

See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 | Either
---|---

MA107 | Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)

Or

MA100 | Mathematical Methods (1.0)

Paper 2 | GV100 Introduction to Political Theory (1.0)

Paper 3 | PH103 The Big Questions: An Introduction to Philosophy (1.0) A

Paper 4 | EC100 Economics A (1.0) or EC102 Economics B (1.0) B

Year 2

Paper 5 | If MA107 and ST107 were taken under Paper 1, then students may select the following:
---|---

GV249 | Research Design in Political Science (1.0)

Or

If MA107 and ST107 were taken under Paper 1 (and if a grade of 65 or above is achieved on both courses), then students may select the following:

EC220 | Introduction to Econometrics (1.0)

Or

If MA100 was taken under Paper 1, then students must select the following:

PH104 | Formal Methods of Philosophical Argumentation (1.0)

Or

If MA107 and ST107 were taken under Paper 1, then students may select Either of the following:

PH101 | Logic (1.0) or PH104 Formal Methods of Philosophical Argumentation (1.0)

Paper 6 | ST102 Elementary Statistical Theory (1.0)

Paper 7 | If MA100 was taken under Paper 1, then students must select the following:
---|---

PH104 | Formal Methods of Philosophical Argumentation (1.0)

Or

If MA107 and ST107 were taken under Paper 1, then students may select Either of the following:

PH101 | Logic (1.0) or PH104 Formal Methods of Philosophical Argumentation (1.0)

Paper 8 | If MA107 and ST107 were taken under Paper 1, then students must select the following:
---|---

EC201 | Microeconomic Principles I (1.0)

Or

If MA100 was taken under Paper 1, then students must select one of the following:

EC201 | Microeconomic Principles I (1.0)

EC202 | Microeconomic Principles II (1.0)

Additional course in addition, students will also take the following course in LT:

EC240 | PPE Interdisciplinary Research Seminar (0.5) C

Year 3

Paper 9 | Courses to the value of 1.0 unit(s) from the following:
---|---

Government List A

Government List B

Paper 10 | Courses to the value of 1.0 unit(s) from the following:
---|---

Philosophy Options List

Paper 11 | EC210 Macroeconomic Principles I (1.0)

Paper 12 | If MA107 and ST107 were taken under Paper 1, then courses to the value of 1.0 unit(s) from the following:
---|---

Economics Options List

Government List A

Government List B

Or

If MA100 was taken under Paper 1, then students must select one of the following:

EC220 | Introduction to Econometrics (1.0)
Additional course
In addition, students will also take the following course in MT & LT:
EC340 PPE Interdisciplinary Research Seminar (1.0) G

Year 4
Paper 13 PH341 Philosophy, Politics and Economics: Applications (1.0)
Paper 14 GV342 Philosophy, Politics and Economics: Capstone and Research Project (1.0)

Paper 15 Courses to the value of 1.0 unit(s) from the following: H

Economics Options List
Philosophy Options List
Government Options List

Paper 16 Courses to the value of 1.0 unit(s) from the following: I

Economics Options List
Philosophy Options List
Government Options List

Or Courses to the value of 1.0 unit(s) from the following: J

Undergraduate Outside Options List (Years 2 & 3)

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Options List
EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)

Philosophy Options List
LL305 Jurisprudence (1.0) D
LN253 European Literature and Philosophy (1.0)
LN254 Literature and Aspects of Ethics (1.0)
PH201 Philosophy of Science (1.0)
PH203 Philosophy of the Social Sciences (1.0)
PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214 Philosophy, Morals and Politics (1.0)
PH217 Set Theory and Further Logic (1.0)
PH220 Scientific Method and Policy (1.0) (not available 2018/19)
PH221 Problems of Analytic Philosophy (1.0)
PH222 Philosophy and Public Policy (1.0)
PH225 Business and Organisational Ethics (0.5)
PH227 Genes, Brains and Society (0.5)
PH228 Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230 Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH301 Rationality and Choice (1.0) E
PH311 Philosophy of Economics (1.0)
PH332 Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)
PH399 Dissertation in Philosophy (1.0) F

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
A: PH103 includes a supplementary five week Philosophy and Argumentative Writing Seminar.
B: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
C: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, DI appear on the transcript but do not affect progression or the final degree classification.
D: LL305 can be taken in the third year only.
E: PH301 is only available to students in Year 4 of the BSc in Philosophy, Politics and Economics.
F: PH399 cannot be taken in Year 1 or Year 2.
G: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, DI appear on the transcript but do not affect progression or the final degree classification.
H: Selection from the Government, Philosophy or Economics Options Lists is subject to timetabling constraints.
I: Selection from the Government, Philosophy or Economics Options Lists is subject to timetabling constraints.
J: Courses selected from the Undergraduate Outside Options List require permission. Selection from the Undergraduate Outside Options List is subject to timetabling constraints.

# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Philosophy, Politics and Economics
Programme Code: UBPHPOLEC
Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 Either
MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)
Or
MA100 Mathematical Methods (1.0)

Paper 2
GV100 Introduction to Political Theory (1.0) or GV101 Introduction to Political Science (1.0)

Paper 3
PH103 The Big Questions: An Introduction to Philosophy (1.0) A

Paper 4
EC100 Economics A (1.0) or EC102 Economics B (1.0) B

Year 2

Paper 5 If MA107 and ST107 were taken under Paper 1, then students must select the following:
EC220 Introduction to Econometrics (1.0) or If MA100 was taken under Paper 1, then students must select the following:
ST102 Elementary Statistical Theory (1.0)

Paper 6
If GV100 was taken under Paper 2, then students must select the following:
GV101 Introduction to Political Science (1.0) or If GV101 was taken under Paper 2, then students must select the following:
GV100 Introduction to Political Theory (1.0)
In addition, students will also take the following:

- **EC201** Microeconomic Principles I (1.0)

Additional course

- Course in MT & LT:
  - **EC240** PPE Interdisciplinary Research Seminar (0.5) C

**Year 3**

Paper 9: Courses to the value of 1.0 unit(s) from the following:

- **Government List A**
- **Government List B**

Paper 10: Courses to the value of 1.0 unit(s) from the following:

- **Philosophy Options List**

Paper 11: **EC210** Macroeconomic Principles (1.0)

Paper 12: If MA107 and ST107 were taken under Paper 1, then courses to the value of 1.0 unit(s) from the following:

- **Economics Options List**
- **Philosophy Options List**
- **Government List A**
- **Government List B**

Additional course

- Course in MT & LT:
  - **EC340** PPE Interdisciplinary Research Seminar (1.0) G

**Year 4**

Paper 13: **PH341** Philosophy, Politics and Economics: Applications (1.0)

Paper 14: **GV342** Philosophy, Politics and Economics: Capstone and Research Project (1.0)

Paper 15: Courses to the value of 1.0 unit(s) from the following:

- **Economics Options List**
- **Philosophy Options List**
- **Government List B**

Paper 16: Courses to the value of 1.0 unit(s) from the following:

- **Economics Options List**
- **Philosophy Options List**
- **Government List B**

Additional course

- Courses to the value of 1.0 unit(s) from the following:

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**

- LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
- Please view the course guide for more information.

**Philosophy Options List**

- **LL305** Jurisprudence (1.0) D
- **LN253** European Literature and Philosophy (1.0)
- **LN254** Literature and Aspects of Ethics (1.0)
- **PH201** Philosophy of Science (1.0)

**Economics Options List**

- **EC301** Advanced Economic Analysis (1.0)
- **EC302** Political Economy (1.0)
- **EC303** Economic Policy Analysis (1.0) (withdrawn 2018/19)
- **EC307** Development Economics (1.0)
- **EC311** History of Economics: How Theories Change (1.0)
- **EC313** Industrial Economics (1.0)
- **EC315** International Economics (1.0)
- **EC321** Monetary Economics (1.0)
- **EC325** Public Economics (1.0)

**Government List A**

**Government List B**

**BSc in Philosophy, Politics and Economics**

**Programme Code:** UBPHPOLEC

**Department:** Philosophy, Logic and Scientific Method

For students starting this programme of study in 2015/16 Four-year classification scheme for BA/BSc degrees for students who entered in or after 2015/16 but before the 2018/19 academic year

A-level or equivalent background. See course guides for further information.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.
Paper 1
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1
Either
MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5)
Or
MA100 Mathematical Methods (1.0)

Paper 2
GV100 Introduction to Political Theory (1.0) or GV101 Introduction to Political Science (1.0)

Paper 3
PH103 The Big Questions: An Introduction to Philosophy (1.0) A

Paper 4
EC100 Economics A (1.0) or EC102 Economics B (1.0) B

Year 2
Paper 5
If MA107 and ST107 were taken under Paper 1, then students must select the following:
EC220 Introduction to Econometrics (1.0)
Or
If MA100 was taken under Paper 1, then students must select the following:
ST102 Elementary Statistical Theory (1.0)

Paper 6
If GV100 was taken under Paper 2, then students must select the following:
GV101 Introduction to Political Science (1.0)
Or
If GV101 was taken under Paper 2, then students must select the following:
GV100 Introduction to Political Theory (1.0)

Paper 7
PH104 Formal Methods of Philosophical Argumentation (1.0)

Paper 8
If MA107 and ST107 were taken under Paper 1, then students must select the following:
EC201 Microeconomic Principles I (1.0)
Or
If MA100 was taken under Paper 1, then students must select one of the following:
EC201 Microeconomic Principles I (1.0)
EC202 Microeconomic Principles II (1.0)

Additional course
In addition, students will also take the following course in LT:
EC240 PPE Interdisciplinary Research Seminar (0.5) C

Year 3
Paper 9
Courses to the value of 1.0 unit(s) from the following:
Government List A
Government List B

Paper 10
Courses to the value of 1.0 unit(s) from the following:
Philosophy Options List

Paper 11
EC210 Macroeconomic Principles (1.0)

Paper 12
If MA107 and ST107 were taken under Paper 1, then courses to the value of 1.0 unit(s) from the following:
Economics Options List

Additional course
In addition, students will also take the following course in MT & LT:
EC340 PPE Interdisciplinary Research Seminar (1.0) G

Year 4
Paper 13
PH341 Philosophy, Politics and Economics: Applications (1.0)

Paper 14
GV342 Philosophy, Politics and Economics: Capstone and Research Project (1.0)

Paper 15
Courses to the value of 1.0 unit(s) from the following:
Economics Options List

Philosophy Options List

Government List B

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Economics Options List

EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC313 Industrial Economics (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)

Philosophy Options List

LL305 Jurisprudence (1.0) D
LN253 European Literature and Philosophy (1.0)
LN254 Literature and Aspects of Ethics (1.0)
PH201 Philosophy of Science (1.0)
PH203 Philosophy of the Social Sciences (1.0)
PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214 Philosophy, Morals and Politics (1.0)
PH217 Set Theory and Further Logic (1.0)
PH220 Scientific Method and Policy (1.0) (not available 2018/19)
PH221 Problems of Analytic Philosophy (1.0)
PH222 Philosophy and Public Policy (1.0)
PH225 Business and Organisational Ethics (0.5)
PH227 Genes, Brains and Society (0.5)
PH228 Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230 Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH301 Rationality and Choice (1.0) E
PH311 Philosophy of Economics (1.0)
PH332 Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)
PH399 Dissertation in Philosophy (1.0) F

Notes
* means available with permission
A: PH103 includes a supplementary five week Philosophy and Argumentative Writing Seminar.
B: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
C: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, DI appear on the transcript but do not affect progression or the final degree classification.
D: LL305 can be taken in the third year only.
E: PH301 is only available to students in Year 4 of the BSc in Philosophy, Politics and Economics.
F: PH399 cannot be taken in Year 1 or Year 2.
G: EC240 and EC340 will be assessed in the same manner as LSE100. Marks of F, P, M, DI appear on the transcript but do not affect progression or the final degree classification.
### BSc in Politics

**Programme Code:** UBPOL  
**Department:** Government

For students starting this programme of study in 2018/19  
**Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>GV100  Introduction to Political Theory (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GV101  Introduction to Political Science (1.0)</td>
</tr>
</tbody>
</table>
| Paper 3 | Courses to the value of 1.0 unit(s) from the following:  
EC100  Economics A (1.0)  
EC102  Economics B (1.0) A  
EH101  The Internationalisation of Economic Growth, 1870 to the present day (1.0)  
GY103  Contemporary Europe (1.0)  
HY113  From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)  
HY116  International History since 1890 (1.0)  
HY118  Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)  
IR100  International Relations: Theories, Concepts and Debates (1.0)  
MG103  Management, Labour and Work (1.0) (withdrawn 2018/19)  
PH101  Logic (1.0)  
PH103  The Big Questions: An Introduction to Philosophy (1.0)  
PH104  Formal Methods of Philosophical Argumentation (1.0)  
SA100  The Foundations of Social Policy (1.0)  
SA101  Sociology and Social Policy (1.0)  
SA104  Social Economics, Politics and Policy (1.0)  
SO100  Key Concepts: Introduction to Social Theory (1.0)  
SO110  Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0) |
| Paper 4 | Approved courses to the value of 1.0 unit from the following:  
**Undergraduate Outside Options List (Year 1)** |
| Year 2 | Papers 5, 6 & 7 Courses to the value of 3.0 unit(s) from the following:  
**Government List A** |
| Paper 8 | Courses to the value of 1.0 unit from the following:  
**Government List A**  
**Undergraduate Outside Options List (Years 2 & 3)** |
| Year 3 | Paper 9 Courses to the value of 1.0 unit(s) from the following:  
**Government List B**  
Paper 10 Courses to the value of 1.0 unit(s) from the following:  
**Government List B** |

### BSc in Politics and Economics

**Programme Code:** UBPOLEC  
**Department:** Government

For students starting this programme of study in 2018/19  
**Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.**

<table>
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<th>Paper</th>
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<tr>
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<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>GV100  Introduction to Political Theory (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GV101  Introduction to Political Science (1.0)</td>
</tr>
</tbody>
</table>
| Paper 3 | Courses to the value of 1.0 unit(s) from the following:  
EC100  Economics A (1.0) or  
EC102  Economics B (1.0) A  
MA107  Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5) |
| Year 2 | Paper 5 Courses to the value of 1.0 unit(s) from the following:  
**Government List A** |
| Paper 6 | Courses to the value of 1.0 unit(s) from the following:  
**Government List A**  
Papers 7 & 8 Courses to the value of 2.0 unit(s) from the following:  
EC201  Microeconomic Principles I (1.0)  
EC202  Microeconomic Principles II (1.0)  
EC210  Macroeconomic Principles (1.0)  
EC220  Introduction to Econometrics (1.0) 2B  
EC221  Principles of Econometrics (1.0) C |
| Year 3 | Paper 9 Courses to the value of 1.0 unit(s) from the following:  
**Government List B** |
| Paper 10 | Courses to the value of 1.0 unit(s) from the following (if not taken in Year 2):  
EC201  Microeconomic Principles I (1.0) 3  
EC202  Microeconomic Principles II (1.0)  
EC210  Macroeconomic Principles (1.0)  
EC220  Introduction to Econometrics (1.0) 4D  
EC221  Principles of Econometrics (1.0) E  
**Or** Courses to the value of 1.0 unit(s) from the following: |
Economics List

EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1. EC201 cannot be taken with EC202
2. EC220 cannot be taken with EC221
3. EC201 cannot be taken with EC202
4. EC220 cannot be taken with EC221

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
C: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
D: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
E: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
F: Courses selected from the Undergraduate Outside Options List must be approved.
# means there may be prerequisites for this course. Please view the course guide for more information.

Government List B

Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Government List

Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

History List

Economics List

EC301 Advanced Economic Analysis (1.0)
EC302 Political Economy (1.0)
EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19)
EC307 Development Economics (1.0)
EC311 History of Economics: How Theories Change (1.0)
EC315 International Economics (1.0)
EC321 Monetary Economics (1.0)
EC325 Public Economics (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1. EC201 cannot be taken with EC202
2. EC220 cannot be taken with EC221
3. EC201 cannot be taken with EC202
4. EC220 cannot be taken with EC221

Notes
A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
B: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
C: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
D: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
E: Access to EC220 and EC221 is dependent on performance in ST107 and MA107 in Year 1.
F: Courses selected from the Undergraduate Outside Options List must be approved.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Politics and History

Programme Code: UBPOLHY

Department: Government

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value) | See note
---|---|---
Year 1
Paper 1 | GV100 Introduction to Political Theory (1.0) | LSE100 The LSE Course: Understanding the causes of things
Paper 2 | GV101 Introduction to Political Science (1.0) |
Papers 3 & 4 | Courses to the value of 2.0 unit(s) from the following: HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0) |
| HY116 International History since 1890 (1.0) |
| HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0) |

Optional course unassessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only: HY119 Thinking Like A Historian (0.0)

Year 2
Paper 5 | Courses to the value of 1.0 unit(s) from the following: Government List A |
Paper 6 | Courses to the value of 1.0 unit(s) from the following: Government List A |
Papers 7 & 8 | Courses to the value of 2.0 unit(s) from the following: History List A |

Year 3
Paper 9 | Courses to the value of 1.0 unit(s) from the following: Government List B |
Paper 10 | Courses to the value of 1.0 unit(s) from the following: History List B |
Paper 11 | Courses to the value of 1.0 unit from the following: A Government List B |

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission

Notes
A: Courses selected from the Undergraduate Outside Options List must be approved.
B: Courses selected from the Undergraduate Outside Options List must be approved.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Politics and International Relations

Programme Code: UBPOLIR

Department: Government

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value) | See note
---|---|---
Year 1
Paper 1 | GV100 Introduction to Political Theory (1.0) |
Paper 2 | GV101 Introduction to Political Science (1.0) |
Paper 3 | IR100 International Relations: Theories, Concepts and Debates (1.0) |
Paper 4 | Courses to the value of 1.0 unit(s) from the following: EC100 Economics A (1.0) |
| EC102 Economics B (1.0) |
| EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0) |
| GY103 Contemporary Europe (1.0) |
| HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0) |
| HY116 International History since 1890 (1.0) |
| HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0) |
| IR101 Contemporary Issues in International
IR319 Empire and Conflict in World Politics (0.5)  
IR318 Visual International Politics (0.5)  
IR317 American Grand Strategy (0.5)  
IR316 Empire and Conflict in World Politics (0.5)  

Optional course  
In addition, students may also take the following optional non-assessed course which runs during Weeks 3, 4, 5, 7 & 8 of Michaelmas Term only:  
IR102 Thinking Globally: Studying International Relations (0.0)

Year 2  
**Paper 5**  
Courses to the value of 1.0 unit(s) from the following:  
Government List A

**Paper 6**  
Courses to the value of 1.0 unit(s) from the following:  
Government List A

**Paper 7**  
Courses to the value of 1.0 unit(s) from the following:  
IR200 International Political Theory (1.0)  
IR202 Foreign Policy Analysis 1 (1.0)  
IR203 International Organisations (1.0)  
IR205 International Security (1.0)  
IR206 International Political Economy (1.0)

**Paper 8**  
Courses to the value of 1.0 unit(s) from the following:  
IR200 International Political Theory (1.0)  
IR202 Foreign Policy Analysis 1 (1.0)  
IR203 International Organisations (1.0)  
IR205 International Security (1.0)  
IR206 International Political Economy (1.0)

Year 3  
**Paper 9**  
Courses to the value of 1.0 unit(s) from the following:  
Government List B

**Paper 10**  
Courses to the value of 1.0 unit(s) from the following:  
International Relations Options List

**Paper 11**  
Courses to the value of 1.0 unit(s) from the following:  
International Relations Options List

**Government List B**

**Undergraduate Outside Options List (Years 2 & 3)**  
Courses to the value of 1.0 unit from the following:  
B: Courses selected from the Undergraduate Outside Options List must be approved.

**Notes**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**International Relations Options List**  
IR205 International Security (1.0)  
IR206 International Political Economy (1.0)  
IR305 Strategic Aspects of International Relations (1.0)  
IR312 Genocide (0.5) (not available 2018/19)  
IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)  
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)  
IR315 The Middle East and International Relations Theory (1.0)  
IR317 American Grand Strategy (0.5)  
IR318 Visual International Politics (0.5)  
IR319 Empire and Conflict in World Politics (0.5)  

IR320 Europe’s Institutional Order (0.5)  
IR321 Revolutions and World Politics (0.5)  
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)  
IR323 Gender and International Politics (0.5)  
IR324 The Practices of Transitional Justice (0.5) (not available 2018/19)  
IR325 The Situations of the International Criminal Court (0.5) (not available 2018/19)  
IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)  
IR347 Political Economy of International Labour Migration (0.5)  
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)  
IR355 Economic Diplomacy (0.5)  
IR368 Global Environmental Politics (0.5)  
IR369 The Political Economy of Trade (0.5)  
IR373 China and the Global South (0.5)  
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)  
IR378 Critical War Studies (0.5)  

*Prerequisite Requirements and Mutually Exclusive Options*  
* means available with permission  
# means there may be prerequisites for this course. Please view the course guide for more information.

**BSc in Politics and International Relations**  
**Programme Code:** UBPOLIR  
**Department:** Government

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**  
**Course number**, **title (unit value)**

See note LSE100 The LSE Course: Understanding the causes of things

**Year 1**

**Paper 1**  
GV101 Introduction to Political Science (1.0)

**Paper 2**  
IR100 International Relations: Theories, Concepts and Debates (1.0)

**Paper 3**  
Courses to the value of 1.0 unit(s) from the following:  
GV100 Introduction to Political Theory (1.0)  
HY116 International History since 1890 (1.0)  
PH103 The Big Questions: An Introduction to Philosophy (1.0)  
SO100 Key Concepts: Introduction to Social Theory (1.0)

**Paper 4**  
Courses to the value of 1.0 unit(s) from the following:  
**Paper 3 options list**

**Undergraduate Outside Options List (Year 1)**

**Year 2**

**Paper 5**  
If GV100 was not taken in Year 1, then students must select:  
GV100 Introduction to Political Theory (1.0)

Or  
If both GV100 and GV101 were taken in Year 1, then courses to the value of 1.0 unit(s) from the following:  
**Government List A**

**Paper 6**  
Courses to the value of 1.0 unit(s) from the following:  
**Government List A**

**Papers 7 & 8**  
Courses to the value of 2.0 unit(s) from the following:
IR315 The Middle East and International Relations Theory (1.0)
IR314 Southeast Asia: Intra-regional Politics and Security
IR312 Genocide (0.5) (not available 2018/19)
IR206 International Political Economy (1.0)
IR205 International Security (1.0)

Year 3
Paper 9 Courses to the value of 1.0 unit(s) from the following:
Government List A

Paper 10 Courses to the value of 1.0 unit(s) from the following:
Papers 7 & 8 options list

Paper 11 Courses to the value of 1.0 unit(s) from the following:
GV390 Government Dissertation Option (1.0)
IR398 Dissertation (1.0)
International Relations Options List
Government List B

Paper 12 Courses to the value of 1.0 unit from the following:
A International Relations Options List
Government List A
Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

International Relations Options List
IR205 International Security (1.0)
IR206 International Political Economy (1.0)
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
IR315 The Middle East and International Relations Theory (1.0)
IR317 American Grand Strategy (0.5)
IR318 Visual International Politics (0.5)
IR319 Empire and Conflict in World Politics (0.5)
IR320 Europe's Institutional Order (0.5)
IR321 Revolutions and World Politics (0.5)
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5)
IR323 Gender and International Politics (0.5)
IR324 The Practices of Transitional Justice (0.5) (not available 2018/19)
IR325 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR326 The Rule of Law: A Global History (0.5) (not available 2018/19)
IR347 Political Economy of International Labour Migration (0.5)
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR355 Economic Diplomacy (0.5)
IR367 Global Environmental Politics (0.5)
IR368 The Political Economy of Trade (0.5)
IR369 Politics of Money in the World Economy (0.5)
IR373 China and the Global South (0.5)
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5)
IR378 Critical War Studies (0.5)

Paper 3 options list
GV100 Introduction to Political Theory (1.0)
HY116 International History since 1890 (1.0)
PH103 The Big Questions: An Introduction to Philosophy (1.0)
SO100 Key Concepts: Introduction to Social Theory (1.0)

Papers 7 & 8 options list
IR200 International Political Theory (1.0)
IR202 Foreign Policy Analysis 1 (1.0)
IR203 International Organisations (1.0)
IR205 International Security (1.0)

IR206 International Political Economy (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission

Notes
A Courses selected from the Undergraduate Outside Options List must be approved.
# means there may be prerequisites for this course. Please view the course guide for more information.

BSc in Politics and International Relations
Programme Code: UBPOLIR
Department: Government
For students starting this programme of study in 2016/17
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
See note LSE100 The LSE Course: Understanding the causes of things

Year 1
Paper 1 GV101 Introduction to Political Science (1.0)
Paper 2 IR100 International Relations: Theories, Concepts and Debates (1.0)
Paper 3 GV100 Introduction to Political Theory (1.0) or HY116 International History since 1890 (1.0)
Paper 4 Courses to the value of 1.0 unit(s) from the following:
Undergraduate Outside Options List (Year 1)

Year 2
Paper 5 If GV100 was not taken in Year 1, then students must select:
GV100 Introduction to Political Theory (1.0)
Or
If both GV100 and GV101 were taken in Year 1, then courses to the value of 1.0 unit(s) from the following:
Government List A

Paper 6 GV248 Power and Politics in the Modern World: Comparative Perspectives (1.0)
Papers 7 & 8 Two from the following:
IR200 International Political Theory (1.0)
IR202 Foreign Policy Analysis 1 (1.0)
IR203 International Organisations (1.0)
IR205 International Security (1.0)
IR206 International Political Economy (1.0)

Year 3
Paper 9 Courses to the value of 1.0 unit(s) from the following:
Government List A

Paper 10 Whichever course was not taken in Year 2:
IR202 Foreign Policy Analysis 1 (1.0) or IR203 International Organisations (1.0)

Paper 11 Courses to the value of 1.0 unit(s) from the following:
GV390 Government Dissertation Option (1.0)
IR398 Dissertation (1.0)

International Relations Options List
Government List B

Paper 12 Courses to the value of 1.0 unit from the following:
A International Relations Options List
Government List A

Undergraduate Outside Options List (Years 2 & 3)

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

International Relations Options List
IR205 International Security (1.0)
IR206 International Political Economy (1.0)
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)
BSc in Politics and Philosophy

Programme Code: UBPOLPH

Department: Government

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value) | Notes
---|---|---
See note | LSE100 The LSE Course: Understanding the causes of things |

Year 1

Paper 1 | GV100 Introduction to Political Theory (1.0) |
Paper 2 | GV101 Introduction to Political Science (1.0) |
Paper 3 | PH101 Logic (1.0) or PH104 Formal Methods of Philosophical Argumentation (1.0) |
Paper 4 | PH103 The Big Questions: An Introduction to Philosophy (1.0) |

Year 2

Paper 5 | Courses to the value of 1.0 unit(s) from the following: Government List A |
Paper 6 | GV262 Contemporary Political Theory (1.0) or PH214 Philosophy, Morals and Politics (1.0) |
Paper 7 | PH201 Philosophy of Science (1.0) or PH203 Philosophy of the Social Sciences (1.0) |
Paper 8 | Courses to the value of 1.0 unit(s) from the following: PH201 Philosophy of Science (1.0) PH203 Philosophy of the Social Sciences (1.0) PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19) PH220 Scientific Method and Policy (1.0) (not available 2018/19) |

Notes | A. Courses selected from the Undergraduate Outside Options List must be approved. # means there may be prerequisites for this course. Please view the course guide for more information. |

BSc in Politics and Philosophy

Programme Code: UBPOLPH

Department: Government

For students starting this programme of study in 2017/18
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value) | Notes
---|---|---
See note | LSE100 The LSE Course: Understanding the causes of things |

Year 1

Paper 1 | GV100 Introduction to Political Theory (1.0) |
Paper 2 | GV101 Introduction to Political Science (1.0) |
Paper 3 | PH101 Logic (1.0) or PH104 Formal Methods of Philosophical Argumentation (1.0) |
Paper 4 | PH103 The Big Questions: An Introduction to Philosophy (1.0) |

Year 2

Paper 5 | Courses to the value of 1.0 unit(s) from the following: Government List A |
Paper 6 | GV262 Contemporary Political Theory (1.0) or PH214 Philosophy, Morals and Politics (1.0) |
Paper 7 | PH201 Philosophy of Science (1.0) or PH203 Philosophy of the Social Sciences (1.0) |
Paper 8 | Courses to the value of 1.0 unit(s) from the following: PH201 Philosophy of Science (1.0) PH203 Philosophy of the Social Sciences (1.0) PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19) PH220 Scientific Method and Policy (1.0) |

Notes | A. Courses selected from the Undergraduate Outside Options List must be approved. # means there may be prerequisites for this course. Please view the course guide for more information. |
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<table>
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<tr>
<td>Paper 11</td>
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<td>GV390 Government Dissertation Option (1.0)</td>
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<td>Paper 10</td>
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<td>Paper 11</td>
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### Philosophy Options List

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<tr>
<td>LL305 Jurisprudence (1.0) A</td>
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<tr>
<td>LN253 European Literature and Philosophy (1.0)</td>
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<td>LN254 Literature and Aspects of Ethics (1.0)</td>
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<td>PH214 Philosophy, Morals and Politics (1.0)</td>
</tr>
<tr>
<td>PH217 Set Theory and Further Logic (1.0)</td>
</tr>
<tr>
<td>PH220 Scientific Method and Policy (1.0) (not available 2018/19)</td>
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<tr>
<td>PH221 Problems of Analytic Philosophy (1.0)</td>
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<td>PH222 Philosophy and Public Policy (1.0)</td>
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<tr>
<td>PH225 Business and Organisational Ethics (0.5)</td>
</tr>
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<td>PH227 Genes, Brains and Society (0.5)</td>
</tr>
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</table>

### Notes

* means available with permission
# means there may be prerequisites for this course. Please view the course guide for more information.

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**BSc in Politics and Philosophy**

**Programme Code:** UBPOLPH  
**Department:** Government

For students starting this programme of study in 2016/17, please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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Please view the course guide for more information.
Undergraduate Programme Regulations

BA in Social Anthropology

Programme Code: UBANA2
Department: Anthropology

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.

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**Paper 1**

**AN100** Introduction to Social Anthropology (1.0)

**AN101** Ethnography and Theory: Selected Texts (1.0)

**Paper 2**

**AN102** Anthropology, Text and Film (1.0)

**Paper 3**

**AN103** Courses to the value of 1.0 unit(s) from the following:

- Ethnographic options
- Research Methods in Social Anthropology (0.5)
- and AN298 Special Essay Paper in Social Anthropology (0.5)

**Notes**

# means there may be prerequisites for this course.

* means available with permission

Please view the course guide for more information.

Social Anthropology (0.5)

And courses to the value of 1.0 unit from the following:

**Anthropology Selection List A**

**Ethnographic options**

**Year 3**

**Paper 9**

**AN300** Advanced Theory of Social Anthropology (1.0)

**Paper 10**

**AN301** The Anthropology of Religion (1.0)

**Papers 11 & 12**

**AN357** Economic Anthropology (2) Transformation and Globalisation (0.5) and AN398 Special Essay Paper in Social Anthropology (0.5)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Anthropology Selection List A**

**Ethnographic options**

**Year 3**

**Paper 9**

**AN300** Advanced Theory of Social Anthropology (1.0)

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**AN301** The Anthropology of Religion (1.0)

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**Anthropology Selection List A**

**Ethnographic options**

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**Anthropology Selection List A**

**Ethnographic options**

**Year 3**

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**AN300** Advanced Theory of Social Anthropology (1.0)

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**Papers 11 & 12**

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**Notes**

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**Ethnographic options**

Students must take ethnographic options to the value of at least one half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.

**AN216** Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)

**AN221** The Anthropology of Christianity (0.5)

**AN237** The Anthropology of Development (0.5)

**AN238** Anthropology and Human Rights (0.5) (withdrawn 2018/19)

**AN243** Children and Youth in Contemporary Ethnography (0.5)

**AN244** Anthropology and Media (0.5) (not available 2018/19)

**AN245** Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)

**AN247** Anthropological Approaches to Questions of Being (0.5)

**AN251** Cognition and Anthropology. Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)

**AN252** Anthropological Approaches to Value (0.5) (not available 2018/19)

**AN274** Subjectivity and Anthropology (0.5) (not available 2018/19)

**AN275** The Anthropology of Revolution (0.5) (not available 2018/19)

**AN276** Anthropology and the Anthropocene (0.5) (not available 2018/19)

**AN279** Anthropology and Global History (0.5)

**Approved Outside Options (Year 1)**

**GV100** Introduction to Political Theory (1.0)

**GV101** Introduction to Political Science (1.0)

**GV120** Introduction to Geography (1.0)

**GY121** Sustainable Development (1.0)

**HY113** From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)

**HY116** International History since 1890 (1.0)

**HY118** Faith, Power and Revolution: Europe and the Wider World, c. 1500-c.1800 (1.0)

**LN252** Global Literature and Society (1.0)

**LN270** Society and Language: Linguistics for Social Scientists (1.0)

**PB102** Social Psychology (1.0)

**PH103** The Big Questions: An Introduction to Philosophy (1.0)

**SO110** Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)
half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.

Courses to the value of 0.5 unit(s) from the following:

- **AN205** The Anthropology of Melanesia (0.5) (not available 2018/19)
- **AN223** The Anthropology of Southeast Asia (0.5)
- **AN240** Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
- **AN250** The Anthropology of South Asia (0.5)
- **AN269** The Anthropology of Amazonia (0.5) (not available 2018/19)
- **AN277** Topics in the Anthropology of sub-Saharan Africa (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.

### BA in Social Anthropology

**Programme Code:** UBANA2  
**Department:** Anthropology

For students starting this programme of study in 2017/18  
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<td>Year 2</td>
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<td>Paper 5</td>
<td><strong>AN200</strong> The Anthropology of Kinship, Sex and Gender (1.0)</td>
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| Papers 7 & 8 | **AN256** Economic Anthropology (1): Production and Exchange (0.5) and **AN298** Research Methods in Social Anthropology (0.5) | And courses to the value of 1.0 unit from the following:  
| Anthropology Selection List A | Ethnographic options |          |
| Year 3 |                                   |          |
| Paper 9 | **AN300** Advanced Theory of Social Anthropology (1.0) |          |
| Paper 10 | **AN301** The Anthropology of Religion (1.0) |          |
| Papers 11 & 12 | **AN357** Economic Anthropology (2): Transformation and Globalisation (0.5) and **AN398** Special Essay Paper in Social Anthropology (0.5) | And courses to the value of 1.0 unit from the following:  
| Anthropology Selection List A | Ethnographic options |          |

**Notes**  
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

### Ethnographic options

Students must take ethnographic options to the value of at least one half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.

- **AN205** The Anthropology of Melanesia (0.5) (not available 2018/19)
- **AN223** The Anthropology of Southeast Asia (0.5)
- **AN240** Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
- **AN223** The Anthropology of Southeast Asia (0.5)
- **AN240** Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
- **AN250** The Anthropology of South Asia (0.5)
- **AN269** The Anthropology of Amazonia (0.5) (not available 2018/19)
- **AN277** Topics in the Anthropology of sub-Saharan Africa (0.5)

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### Undergraduate Outside Options List (Year 1)

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Paper 6 AN226 Political and Legal Anthropology (1.0)

Papers 7 & 8 AN256 Economic Anthropology (1): Production and Exchange (0.5) and AN298 Research Methods in Social Anthropology (0.5)

And courses to the value of 1.0 unit from the following:

**Anthropology Selection List A**

**Ethnographic options**

### Year 3

#### Paper 9
AN300 Advanced Theory of Social Anthropology (1.0)

#### Paper 10
AN301 The Anthropology of Religion (1.0)

#### Paper 9 & 10 AN357 Economic Anthropology (2): Transformation and Globalisation (0.5) and AN398 Special Essay Paper in Social Anthropology (0.5)

And courses to the value of 1.0 unit from the following:

**Anthropology Selection List A**

**Ethnographic options**

**Notes**

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**Anthropology Selection List A**

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**AN223** The Anthropology of Southeast Asia (0.5)

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**AN250** The Anthropology of South Asia (0.5)

**AN269** The Anthropology of Amazonia (0.5) (not available 2018/19)

**AN277** Topics in the Anthropology of sub-Saharan Africa (0.5)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

# means there may be prerequisites for this course.

Please view the course guide for more information.

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**BSc in Social Anthropology**

**Programme Code:** UBANS2  
**Department:** Anthropology

For students starting this programme of study in 2018/19 Please note that places are limited on some optional courses.

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**Paper** Course number, title (unit value)

See note LSE100 The LSE Course: Understanding the causes of things

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**Notes**

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**Anthropology Selection List A**

**Ethnographic options**

**Notes**

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**Anthropology Selection List A**

**Ethnographic options**

Students must take ethnographic options to the value of at least one half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.
AN277  Topics in the Anthropology of sub-Saharan Africa (0.5) (not available 2018/19)
AN269  The Anthropology of Amazonia (0.5) (not available 2018/19)
AN237  The Anthropology of Development (0.5)
AN238  Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN243  Children and Youth in Contemporary Ethnography (0.5)
AN244  Anthropology and Media (0.5) (not available 2018/19)
AN245  Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN247  Anthropological Approaches to Questions of Being (0.5)
AN251  Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)
AN252  Anthropological Approaches to Value (0.5) (not available 2018/19)
AN274  Subjectivity and Anthropology (0.5) (not available 2018/19)
AN275  The Anthropology of Revolution (0.5) (not available 2018/19)
AN276  Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN278  Anthropology and Global History (0.5)

Approved Outside Options (Year 1)
GV100  Introduction to Political Theory (1.0)
GV101  Introduction to Political Science (1.0)
GV100  Introduction to Geography (1.0)
GV100  Sustainable Development (1.0)
HY113  From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116  International History since 1890 (1.0)
HY118  Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)
LN252  Global Literature and Society (1.0)
LN270  Society and Language: Linguistics for Social Scientists (1.0)
PB102  Social Psychology (1.0)
PH103  The Big Questions: An Introduction to Philosophy (1.0)
SO110  Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)

Ethnographic options
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Courses to the value of 0.5 unit(s) from the following:
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AN223  The Anthropology of Southeast Asia (0.5)
AN240  Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
AN250  The Anthropology of South Asia (0.5)
AN269  The Anthropology of Amazonia (0.5) (not available 2018/19)
AN277  Topics in the Anthropology of sub-Saharan Africa (0.5) # means there may be prerequisites for this course. Please view the course guide for more information.

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Anthropology Selection List A
Ethnographic options

BSc in Social Anthropology
Programme Code: UBANS2
Department: Anthropology
For students starting this programme of study in 2017/18
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Paper  Course number, title (unit value)
Year 1
Paper 1  AN100  Introduction to Social Anthropology (1.0)
Paper 2  AN101  Ethnography and Theory: Selected Texts (1.0)
Paper 3  AN102  Anthropology, Text and Film (1.0)
Paper 4  Courses to the value of 1.0 unit(s) from the following:

Undergraduate Outside Options List (Year 1)

Year 2
Paper 1  AN200  The Anthropology of Kinship, Sex and Gender (1.0)
Paper 6  AN226  Political and Legal Anthropology (1.0)
Papers 7 & 8  AN256  Economic Anthropology (1): Production and Exchange (0.5) and AN298 Research Methods in Social Anthropology (0.5)

And courses to the value of 1.0 unit from the following:

Anthropology Selection List A
Ethnographic options

Year 3
Paper 9  AN300  Advanced Theory of Social Anthropology (1.0)
Paper 10  AN301  The Anthropology of Religion (1.0)
Papers 11 & 12  AN357  Economic Anthropology (2): Transformation and Globalisation (0.5) and AN398 Special Essay Paper in Social Anthropology (0.5)

And courses to the value of 1.0 unit from the following:

Anthropology Selection List A
Ethnographic options

Notes
LSE100 The LSE Course: Understanding the causes of things

Undergraduate Programme Regulations
BSc in Social Anthropology

Programme Code: UBANS2
Department: Anthropology

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>AN100 Introduction to Social Anthropology (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>AN101 Ethnography and Theory: Selected Texts (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>AN102 Anthropology, Text and Film (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 1.0 unit(s) from the following: Undergraduate Outside Options List (Year 1)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>AN200 The Anthropology of Kinship, Sex and Gender (1.0)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>AN226 Political and Legal Anthropology (1.0)</td>
</tr>
<tr>
<td>Papers 7 &amp; 8</td>
<td>AN256 Economic Anthropology (1) Production and Exchange (0.5) and AN928 Research Methods in Social Anthropology (0.5)</td>
</tr>
<tr>
<td>And courses to the value of 1.0 unit from the following: Anthropology Selection List A Ethnographic options</td>
<td></td>
</tr>
</tbody>
</table>

Anthropology Selection List A Ethnographic options

Students must take ethnographic options to the value of at least one half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN205</td>
<td>The Anthropology of Melanesia (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN216</td>
<td>Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN221</td>
<td>The Anthropology of Christianity (0.5)</td>
</tr>
<tr>
<td>AN223</td>
<td>The Anthropology of Southeast Asia (0.5)</td>
</tr>
<tr>
<td>AN230</td>
<td>The Anthropology of Industrialisation and Industrial Life (0.5) (withdrawn 2016/17)</td>
</tr>
<tr>
<td>AN231</td>
<td>The Anthropology of China (0.5) (withdrawn 2016/17)</td>
</tr>
<tr>
<td>AN237</td>
<td>The Anthropology of Development (0.5)</td>
</tr>
<tr>
<td>AN238</td>
<td>Anthropology and Human Rights (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN240</td>
<td>Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN243</td>
<td>Children and Youth in Contemporary Ethnography (0.5)</td>
</tr>
<tr>
<td>AN244</td>
<td>Anthropology and Media (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN245</td>
<td>Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN247</td>
<td>Anthropological Approaches to Questions of Being (0.5)</td>
</tr>
<tr>
<td>AN250</td>
<td>The Anthropology of South Asia (0.5)</td>
</tr>
<tr>
<td>AN251</td>
<td>Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN252</td>
<td>Anthropological Approaches to Value (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN269</td>
<td>The Anthropology of Amazonia (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN274</td>
<td>Subjectivity and Anthropology (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN275</td>
<td>The Anthropology of Revolution (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN276</td>
<td>Anthropology and the Anthropocene (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN278</td>
<td>Anthropology and Global History (0.5)</td>
</tr>
</tbody>
</table>

Ethnographic options

Students must take ethnographic options to the value of at least one half unit under Papers 7 & 8 and Papers 11 & 12. If no ethnographic option is selected under Papers 7 & 8 then one must be selected under Papers 11 & 12.

<table>
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<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>AN251</td>
<td>Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN252</td>
<td>Anthropological Approaches to Value (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>AN269</td>
<td>The Anthropology of Amazonia (0.5) (not available 2018/19)</td>
</tr>
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<td>AN274</td>
<td>Subjectivity and Anthropology (0.5) (not available 2018/19)</td>
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<td>AN275</td>
<td>The Anthropology of Revolution (0.5) (not available 2018/19)</td>
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<td>Anthropology and the Anthropocene (0.5) (not available 2018/19)</td>
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<td>AN278</td>
<td>Anthropology and Global History (0.5)</td>
</tr>
</tbody>
</table>

BSc in Social Policy

Programme Code: UBSSPA3
Department: Social Policy

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>Year 3</td>
<td></td>
</tr>
<tr>
<td>Paper 9</td>
<td>AN300 Advanced Theory of Social Anthropology (1.0)</td>
</tr>
<tr>
<td>Paper 10</td>
<td>AN301 The Anthropology of Religion (1.0)</td>
</tr>
<tr>
<td>Papers 11 &amp; 12</td>
<td>AN357 Economic Anthropology (2): Transformation and Globalisation (0.5) and AN398 Special Essay Paper in Social Anthropology (0.5)</td>
</tr>
<tr>
<td>And courses to the value of 1.0 unit from the following: Anthropology Selection List A Ethnographic options</td>
<td></td>
</tr>
</tbody>
</table>

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.
**Social Policy Selection List**

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<tr>
<th>Paper</th>
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<tbody>
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<tr>
<td>Paper 1</td>
<td>SA100 The Foundations of Social Policy (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>SA104 Social Economics, Politics and Policy (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>SA101 Sociology and Social Policy (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
</tr>
<tr>
<td></td>
<td>EC100 Economics A (1.0)</td>
</tr>
<tr>
<td></td>
<td>GV100 Introduction to Political Theory (1.0)</td>
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<td>GV101 Introduction to Political Science (1.0)</td>
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<tr>
<td></td>
<td>PH103 The Big Questions: An Introduction to Philosophy (1.0)</td>
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<td></td>
<td>SO100 Key Concepts: Introduction to Social Theory (1.0)</td>
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<tr>
<td></td>
<td>SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>SA219 Comparative and International Social Policy (1.0)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>SA201 Research Methods for Social Policy (1.0)</td>
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<tr>
<td>Paper 7</td>
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<td>Paper 8</td>
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<td></td>
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<td>Paper 9</td>
<td>SA349 Dissertation (1.0)</td>
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<td>Paper 11</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
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<tr>
<td>Paper 12</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
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**BSc in Social Policy**

**Programme Code:** UBSPA3  
**Department:** Social Policy

For students starting this programme of study in 2017/18  
Please note that places are limited on some optional courses.  
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<td></td>
<td>EC102 Economics B (1.0) A</td>
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<td></td>
<td>GY100 Introduction to Geology (1.0)</td>
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**Social Policy Selection List**

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<tr>
<td>SA204</td>
<td>Education Policy (1.0)</td>
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<tr>
<td>SA217</td>
<td>Psychology of Crime and Criminal Justice (1.0)</td>
</tr>
<tr>
<td>SA218</td>
<td>Criminological Perspectives (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>SA221</td>
<td>Poverty, Inequality, and Social Policy (1.0)</td>
</tr>
</tbody>
</table>

**Notes**

Please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedUGFuture.htm.  
This programme has been retitled to BSc in International Social and Public Policy for 2019/20.  
Last year of entry 2018/19.
<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Course Title and Unit Value</th>
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</thead>
<tbody>
<tr>
<td>SA223</td>
<td>Health and Social Care Policy (1.0)</td>
</tr>
<tr>
<td>SA224</td>
<td>Introduction to Global Population Change (1.0)</td>
</tr>
<tr>
<td>SA250</td>
<td>Demographic Description and Analysis (1.0)</td>
</tr>
<tr>
<td>SA302</td>
<td>Assessing Social Progress (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>SA303</td>
<td>Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)</td>
</tr>
<tr>
<td>SA304</td>
<td>Migration: Current research, critical approaches (0.5)</td>
</tr>
<tr>
<td>SA309</td>
<td>Crime Control: Ideas and Controversies (1.0)</td>
</tr>
<tr>
<td>SA319</td>
<td>Social Security Policies (0.5)</td>
</tr>
</tbody>
</table>

### Notes for Social Policy Selection List
- **~A:** SA304 can be taken by third year students only.
- **~B:** SA319 can be taken by third year students only.

#### Notes for prospective students
For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

### Undergraduate Outside Options List (Year 1)

#### Year 2
- **Paper 5**
  - SA219 Comparative and International Social Policy (1.0)
- **Paper 6**
  - SA201 Research Methods for Social Policy (1.0)
- **Paper 7**
  - Courses to the value of 1.0 unit(s) from the following: Social Policy Selection List
- **Paper 8**
  - Courses to the value of 1.0 unit(s) from the following: Social Policy Selection List

#### Year 3
- **Paper 9**
  - SA349 Dissertation (1.0)
- **Paper 10**
  - Courses to the value of 1.0 unit(s) from the following: Social Policy Selection List
- **Paper 11**
  - Courses to the value of 1.0 unit(s) from the following: Social Policy Selection List
- **Paper 12**
  - Courses to the value of 1.0 unit(s) from the following: Social Policy Selection List

### Notes for prospective students
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

### Social Policy Selection List
- **SA204** Education Policy (1.0)
- **SA217** Psychology of Crime and Criminal Justice (1.0)
- **SA218** Criminological Perspectives (1.0) (not available 2018/19)
- **SA221** Poverty, Inequality, and Social Policy (1.0)
- **SA223** Health and Social Care Policy (1.0)
- **SA224** Introduction to Global Population Change (1.0)
- **SA250** Demographic Description and Analysis (1.0) (withdrawn 2017/18)
- **SA302** Assessing Social Progress (1.0) (not available 2018/19)
- **SA303** Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
- **SA304** Migration: Current research, critical approaches (0.5)
- **SA309** Crime Control: Ideas and Controversies (1.0)
- **SA319** Social Security Policies (0.5)

#### Notes for Social Policy Selection List
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- **~B:** SA319 can be taken by third year students only.

#### Notes for prospective students
For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for
BSc in Social Policy and Economics

**Programme Code:** UBSPEC

**Department:** Social Policy

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.

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<tbody>
<tr>
<td>See note</td>
<td>LSE100 The LSE Course: Understanding the causes of things</td>
</tr>
</tbody>
</table>

**Year 1**

| Paper 1 | SA100 The Foundations of Social Policy (1.0) |
| **Paper 2** | EC100 Economics A (1.0) or EC102 Economics B (1.0) A |
| **Paper 3** | MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5) |
| **Paper 4** | SA104 Social Economics, Politics and Policy (1.0) |

**Year 2**

| Paper 5 | SA219 Comparative and International Social Policy (1.0) |
| **Paper 6** | EC201 Microeconomic Principles I (1.0) |
| **Paper 7** | One of the following: B EC210 Macroeconomic Principles (1.0) or EC220 Introduction to Econometrics (1.0) |
| **Paper 8** | SA201 Research Methods for Social Policy (1.0) |

**Year 3**

| Paper 9 | SA349 Dissertation (1.0) |
| **Paper 10** | EC325 Public Economics (1.0) |
| **Papers 11** | If EC210 was taken under Paper 7, then courses to the value of 1.0 unit from the following: EC230 Economics in Public Policy (1.0) or EC301 Advanced Economic Analysis (1.0) or EC302 Political Economy (1.0) or EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19) or EC311 History of Economics: How Theories Change (1.0) or EC315 International Economics (1.0) or FM212 Principles of Finance (1.0) or If EC220 was taken under Paper 7, then courses to the value of 1.0 unit from the following: EC230 Economics in Public Policy (1.0) or EC302 Political Economy (1.0) or EC311 History of Economics: How Theories Change (1.0) or EC313 Industrial Economics (1.0) or EC317 Labour Economics (1.0) or FM212 Principles of Finance (1.0) |

**Social Policy Selection List**

| Notes | LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. |

**Social Policy Selection List**

| SA204 | Education Policy (1.0) |
| SA217 | Psychology of Crime and Criminal Justice (1.0) |
| SA218 | Criminological Perspectives (1.0) (not available 2018/19) |

**2018/19**

| SA221 | Poverty, Inequality, and Social Policy (1.0) |
| SA223 | Health and Social Care Policy (1.0) |
| SA224 | Introduction to Global Population Change (1.0) |
| SA302 | Assessing Social Progress (1.0) (not available 2018/19) |
| SA303 | Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) |
| SA304 | Migration: Current research, critical approaches (0.5) |
| **SA309** | Crime Control: Ideas and Controversies (1.0) |
| **SA319** | Social Security Policies (0.5) |

**Notes**

* A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
* B: The course chosen at Paper 7 will determine the choice of options in Year 3. See Papers 11 and 12 for more information.
* # means there may be prerequisites for this course.
* Please view the course guide for more information.
* It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA').

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

This programme has been retitled to BSc in International Social and Public Policy and Economics for 2019/20. Last year of entry 2018/19.

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**BSc in Social Policy and Economics**

**Programme Code:** UBSPEC

**Department:** Social Policy

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses.

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**Year 1**

| Paper 1 | SA100 The Foundations of Social Policy (1.0) |
| **Paper 2** | EC100 Economics A (1.0) or EC102 Economics B (1.0) A |
| **Paper 3** | MA107 Quantitative Methods (Mathematics) (0.5) and ST107 Quantitative Methods (Statistics) (0.5) |
| **Paper 4** | SA104 Social Economics, Politics and Policy (1.0) |

**Year 2**

| Paper 5 | SA219 Comparative and International Social Policy (1.0) |
| **Paper 6** | EC201 Microeconomic Principles I (1.0) |
| **Paper 7** | One of the following: B EC210 Macroeconomic Principles (1.0) or EC220 Introduction to Econometrics (1.0) |
| **Paper 8** | SA201 Research Methods for Social Policy (1.0) |

**Year 3**

| Paper 9 | SA349 Dissertation (1.0) |
| **Paper 10** | EC325 Public Economics (1.0) |
| **Papers 11** | If EC210 was taken under Paper 7, then courses to the value of 1.0 unit from the following: EC230 Economics in Public Policy (1.0) or EC301 Advanced Economic Analysis (1.0) or EC302 Political Economy (1.0) or EC303 Economic Policy Analysis (1.0) (withdrawn 2018/19) or EC311 History of Economics: How Theories Change (1.0) or EC315 International Economics (1.0) or FM212 Principles of Finance (1.0) or If EC220 was taken under Paper 7, then courses to the value of 1.0 unit from the following: EC230 Economics in Public Policy (1.0) or EC302 Political Economy (1.0) or EC311 History of Economics: How Theories Change (1.0) or EC313 Industrial Economics (1.0) or EC317 Labour Economics (1.0) or FM212 Principles of Finance (1.0) |

**Social Policy Selection List**

| Notes | LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification. |

**Social Policy Selection List**

| SA204 | Education Policy (1.0) |
| SA217 | Psychology of Crime and Criminal Justice (1.0) |
| SA218 | Criminological Perspectives (1.0) (not available 2018/19) |

**2018/19**

| SA221 | Poverty, Inequality, and Social Policy (1.0) |
| SA223 | Health and Social Care Policy (1.0) |
| SA224 | Introduction to Global Population Change (1.0) |
| SA302 | Assessing Social Progress (1.0) (not available 2018/19) |
| SA303 | Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) |
| SA304 | Migration: Current research, critical approaches (0.5) |
| **SA309** | Crime Control: Ideas and Controversies (1.0) |
| **SA319** | Social Security Policies (0.5) |

**Notes**

* A: EC102 course allocation dependent on Economics A-level or equivalent background. See course guides for further information.
* B: The course chosen at Paper 7 will determine the choice of options in Year 3. See Papers 11 and 12 for more information.
* # means there may be prerequisites for this course.
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This programme has been retitled to BSc in International Social and Public Policy and Economics for 2019/20. Last year of entry 2018/19.
<table>
<thead>
<tr>
<th>Paper 11</th>
<th>EC102</th>
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<tr>
<td></td>
<td>EC220</td>
<td>Introduction to Econometrics (1.0)</td>
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<td>EC210</td>
<td>Monetary Economics (1.0)</td>
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<tr>
<td></td>
<td>EC201</td>
<td>Microeconomic Principles I (1.0)</td>
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### Notes

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#### Economics Selection List

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<thead>
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<td>EC307</td>
<td>Development Economics</td>
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<td>Criminological Perspectives</td>
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<td>Poverty, Inequality, and Social Policy</td>
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<td>SA224</td>
<td>Introduction to Global Population Change</td>
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<td>SA250</td>
<td>Demographic Description and Analysis</td>
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<td>Crime Control: Ideas and Controversies</td>
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<td>SA319</td>
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<td>SA304 can be taken by third year students only. ~B: SA319 can be taken in the third year only. ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken in the third year only. ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken in the third year only.</td>
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#### Notes for prospective students

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## BSc in Social Policy and Economics

**Programme Code:** UBSPEC

**Department:** Social Policy

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### Paper 1

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<thead>
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### Paper 2

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### Paper 3

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### Year 2

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<td>Paper 7</td>
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### Paper 9

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### Paper 10

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### Paper 11

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#### Economics Selection List

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<tr>
<td>SA303</td>
<td>Sexuality, Everyday Lives and Social Policy in Developing Countries</td>
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BSc in Social Policy and Sociology

Programme Code: UBSPSO

Department: Social Policy

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Paper Course number, title (unit value)

See note LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 SO100 Key Concepts: Introduction to Social Theory (1.0) or
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)

Paper 2 SA100 The Foundations of Social Policy (1.0)

Paper 3 SA101 Sociology and Social Policy (1.0)

Paper 4 SA104 Social Economics, Politics and Policy (1.0)

Year 2

Paper 5 SO201 Key Concepts: Advanced Social Theory (1.0)

Paper 6 Courses to the value of 1.0 unit(s) from the following:

Sociology Selection List (Year 2)

Paper 7 SA219 Comparative and International Social Policy (1.0)

Paper 8 SA201 Research Methods for Social Policy (1.0)

Year 3

Paper 9 SA349 Dissertation (1.0)

Paper 10 Courses to the value of 1.0 unit(s) from the following:

Sociology Selection List (Year 3)

Paper 11 Courses to the value of 1.0 unit(s) from the following:

Sociology Selection List (Year 2)

Paper 12 Courses to the value of 1.0 unit(s) from the following:

Social Policy Selection List

Undergraduate Outside Options List (Years 2 & 3)

Notes

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Sociology Selection List (Year 2)

SO203 Political Sociology (1.0)

SO208 Gender and Society (1.0)

SO210 Crime, Deviance and Control (1.0)

SO224 The Sociology of Race and Ethnicity (1.0)

SO230 Digital Technology, Speed and Culture (1.0) (withdrawn 2018/19)

SO231 Knowledge, Power, and Social Change (0.5) (not available 2018/19)

SO223 Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)

Sociology Selection List (Year 3)

SO308 Personal Life, Intimacy and the Family (1.0)

SO309 Atrocity and Justice (0.5) (not available 2018/19)

SO310 The Sociology of Elites (0.5)

SO311 Law and Violence (0.5)

SO312 Work, Inequality and Society (0.5)

SO313 Material Culture and Everyday Life (0.5)

Social Policy Selection List

SA204 Education Policy (1.0)

SA217 Psychology of Crime and Criminal Justice (1.0)

SA218 Criminological Perspectives (1.0) ~1 (not available 2018/19)

SA221 Poverty, Inequality, and Social Policy (1.0)

SA223 Health and Social Care Policy (1.0)

SA224 Introduction to Global Population Change (1.0)

SA302 Assessing Social Progress (1.0) (not available 2018/19)

SA303 Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)

SA304 Migration: Current research, critical approaches (0.5) ~A

SA309 Crime Control: Ideas and Controversies (1.0)

SA319 Social Security Policies (0.5) ~B

SA318 Contemporary Themes in Sociology (1.0) or

Notes

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<td><strong>Year 3</strong></td>
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<td>Paper 12</td>
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### Social Policy Selection List

- **SA204** Education Policy (1.0)
- **SA217** Psychology of Crime and Criminal Justice (1.0)
- **SA218** Criminological Perspectives (1.0) (not available 2018/19)
- **SA221** Poverty, Inequality, and Social Policy (1.0)
- **SA223** Health and Social Care Policy (1.0)
- **SA224** Introduction to Global Population Change (1.0)
- **SA250** Demographic Description and Analysis (1.0) (withdrawn 2017/18)
- **SA302** Assessing Social Progress (1.0) (not available 2018/19)
- **SA303** Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
- **SA304** Migration: Current research, critical approaches (0.5) ~A
- **SA309** Crime Control: Ideas and Controversies (1.0)
- **SA319** Social Security Policies (0.5) ~B

**Notes** for Social Policy Selection List: ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken by third year students only. ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken by third year students only.

### Sociology Selection List

- **GV247** Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- **SQ203** Political Sociology (1.0)
- **SQ208** Gender and Society (1.0)
- **SQ210** Crime, Deviance and Control (1.0)
- **SQ211** Sociology of Health and Medicine (1.0) (withdrawn 2017/18)
- **SQ231** Knowledge, Power, and Social Change (0.5) (not available 2018/19)
- **SQ233** Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)
- **SQ309** Atrocity and Justice (0.5) (not available 2018/19)

Prerequisite Requirements and Mutually Exclusive Options:

* * means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with ‘SA’).

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGFuture.htm.

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### BSc in Social Policy and Sociology

**Programme Code:** UBSPSO

**Department:** Social Policy

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper** | **Course number, title (unit value)**
---|---
**See note** | LSE100 The LSE Course: Understanding the causes of things

**Year 1**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>SO100</td>
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<tr>
<td>Paper 2</td>
<td>SA100</td>
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<tr>
<td>Paper 3</td>
<td>SA101</td>
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<td>Paper 4</td>
<td>SA104</td>
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**Year 2**

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<tr>
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<tr>
<td>Paper 5</td>
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</tr>
<tr>
<td>Paper 6</td>
<td>Courses to the value of 1.0 unit(s) from the following: Sociology Selection List</td>
</tr>
<tr>
<td>Paper 7</td>
<td>SA219</td>
</tr>
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<td>Paper 8</td>
<td>SA201</td>
</tr>
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</table>

**Year 3**

<table>
<thead>
<tr>
<th>Paper</th>
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<tbody>
<tr>
<td>Paper 9</td>
<td>SA349</td>
</tr>
<tr>
<td>Paper 10</td>
<td>Courses to the value of 1.0 unit(s) from the following: Sociology Selection List</td>
</tr>
</tbody>
</table>

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**Social Policy Selection List**

- **SA204** Education Policy (1.0)
- **SA217** Psychology of Crime and Criminal Justice (1.0)
- **SA218** Criminological Perspectives (1.0) (not available 2018/19)
- **SA221** Poverty, Inequality, and Social Policy (1.0)
- **SA223** Health and Social Care Policy (1.0)
- **SA224** Introduction to Global Population Change (1.0)
- **SA250** Demographic Description and Analysis (1.0) (withdrawn 2017/18)
- **SA302** Assessing Social Progress (1.0) (not available 2018/19)
- **SA303** Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
- **SA304** Migration: Current research, critical approaches (0.5) ~A
- **SA309** Crime Control: Ideas and Controversies (1.0)
- **SA319** Social Security Policies (0.5) ~B

**Notes** for Social Policy Selection List: ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken by third year students only. ~A: SA304 can be taken by third year students only. ~B: SA319 can be taken by third year students only.

**Sociology Selection List**

- **GV247** Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- **SQ203** Political Sociology (1.0)
- **SQ208** Gender and Society (1.0)
- **SQ210** Crime, Deviance and Control (1.0)
- **SQ211** Sociology of Health and Medicine (1.0) (withdrawn 2017/18)
- **SQ231** Knowledge, Power, and Social Change (0.5) (not available 2018/19)
- **SQ233** Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)
- **SQ309** Atrocity and Justice (0.5) (not available 2018/19)

Prerequisite Requirements and Mutually Exclusive Options:

* * means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with ‘SA’).

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedUGFuture.htm.

---
### Paper 11
Courses to the value of 1.0 unit(s) from the following:

**Social Policy Selection List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Unit Value</th>
</tr>
</thead>
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<tr>
<td>SA204</td>
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</tr>
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<td>SA217</td>
<td>Psychology of Crime and Criminal Justice</td>
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</tr>
<tr>
<td>SA218</td>
<td>Criminological Perspectives</td>
<td>1.0</td>
</tr>
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<td>1.0</td>
</tr>
<tr>
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<td>Health and Social Care Policy</td>
<td>1.0</td>
</tr>
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<td>Introduction to Global Population Change</td>
<td>1.0</td>
</tr>
<tr>
<td>SA250</td>
<td>Demographic Description and Analysis</td>
<td>1.0</td>
</tr>
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<td>SA302</td>
<td>Assessing Social Progress</td>
<td>1.0</td>
</tr>
<tr>
<td>SA303</td>
<td>Sexuality, Everyday Lives and Social Policy in Developing Countries</td>
<td>0.5</td>
</tr>
<tr>
<td>SA304</td>
<td>Migration: Current research, critical approaches</td>
<td>0.5</td>
</tr>
<tr>
<td>SA309</td>
<td>Crime Control: Ideas and Controversies</td>
<td>1.0</td>
</tr>
<tr>
<td>SA319</td>
<td>Social Security Policies</td>
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</tr>
</tbody>
</table>

**Notes**
- * means available with permission
- # means there may be prerequisites for this course.

### Paper 12
Courses to the value of 1.0 unit(s) from the following:

**Social Policy Selection List**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA204</td>
<td>Education Policy</td>
<td>1.0</td>
</tr>
<tr>
<td>SA217</td>
<td>Psychology of Crime and Criminal Justice</td>
<td>1.0</td>
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<tr>
<td>SA218</td>
<td>Criminological Perspectives</td>
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<td>SA223</td>
<td>Health and Social Care Policy</td>
<td>1.0</td>
</tr>
<tr>
<td>SA224</td>
<td>Introduction to Global Population Change</td>
<td>1.0</td>
</tr>
<tr>
<td>SA250</td>
<td>Demographic Description and Analysis</td>
<td>1.0</td>
</tr>
<tr>
<td>SA302</td>
<td>Assessing Social Progress</td>
<td>1.0</td>
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<tr>
<td>SA303</td>
<td>Sexuality, Everyday Lives and Social Policy in Developing Countries</td>
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</tr>
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<td>SA304</td>
<td>Migration: Current research, critical approaches</td>
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<td>SA309</td>
<td>Crime Control: Ideas and Controversies</td>
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<tr>
<td>SA319</td>
<td>Social Security Policies</td>
<td>0.5</td>
</tr>
</tbody>
</table>

**Notes**
- * means available with permission
- # means there may be prerequisites for this course.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.
SA223  Health and Social Care Policy (1.0)
SA224  Introduction to Global Population Change (1.0)
SA302  Assessing Social Progress (1.0) (not available 2018/19)
SA303  Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
SA304  Migration. Current research, critical approaches (0.5) ~B
SA309  Crime Control: Ideas and Controversies (1.0)
SA319  Social Security Policies (0.5) ~C

Notes for Social Policy Selection List: ~A: SA101 cannot be taken in Year 3. ~B: SA304 can be taken by third year students only. ~C: SA319 can be taken by third year students only.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

A: Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students.

# means there may be prerequisites for this course.

Please view the course guide for more information. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA').

Note for prospective students: For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm.

This programme has been retitled to BSc in International Social and Public Policy with Politics for 2019/20. Last year of entry 2018/19.

BSc in Social Policy with Government

Programme Code: UBSPWGV

Department: Social Policy

For students starting this programme of study in 2017/18

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

Course number, title (unit value)

See note
LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1  SA100  The Foundations of Social Policy (1.0)
Paper 2  GV101  Introduction to Political Science (1.0)
Paper 3  GV100  Introduction to Political Theory (1.0)
Paper 4  SA104  Social Economics, Politics and Policy (1.0)

Year 2 A

Paper 5  SA219  Comparative and International Social Policy (1.0)
Paper 6  SA201  Research Methods for Social Policy (1.0)
Paper 7  Courses to the value of 1.0 unit(s) from the following:

Social Policy Selection List

Paper 8  Courses to the value of 1.0 unit(s) from the following:
GV225  Public Choice and Politics (1.0)
GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
GV245  Democracy and Democratisation (1.0)
GV247  Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
GV251  Government, Politics and Public Policy in the European Union (1.0)
GV262  Contemporary Political Theory (1.0)
GV263  Public Policy Analysis (1.0)
GV264  Politics and Institutions in Europe (1.0)

Year 3 B

Paper 9  SA349  Dissertation (1.0)
Paper 10  Courses to the value of 1.0 unit(s) from the following:
Social Policy Selection List

Paper 11 options list

Paper 11 options list

GV225  Public Choice and Politics (1.0)
GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
GV245  Democracy and Democratisation (1.0)
GV247  Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
GV251  Government, Politics and Public Policy in the European Union (1.0)
GV262  Contemporary Political Theory (1.0)
GV263  Public Policy Analysis (1.0)
GV264  Politics and Institutions in Europe (1.0)
GV302  Key Themes in the History of Political Thought (1.0)

Paper 12  Courses to the value of 1.0 unit(s) from the following:

Social Policy Selection List

SA101  Sociology and Social Policy (1.0) ~A
SA204  Education Policy (1.0)
SA217  Psychology of Crime and Criminal Justice (1.0)
SA218  Criminological Perspecrives (1.0) (not available 2018/19)
SA221  Poverty, Inequality, and Social Policy (1.0)
SA223  Health and Social Care Policy (1.0)
SA224  Introduction to Global Population Change (1.0)
SA302  Assessing Social Progress (1.0) (not available 2018/19)
SA303  Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) ~B
SA309  Crime Control: Ideas and Controversies (1.0)
SA319  Social Security Policies (0.5) ~C

Notes for Social Policy Selection List: ~A: SA101 cannot be taken in Year 3. ~B: SA304 can be taken by third year students only. ~C: SA319 can be taken by third year students only.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

A: Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and...
GV264 and at least one paper from GV225, GV227, GV262 and GV263.
B: Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students. Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and GV264 and at least one paper from GV225, GV227, GV262 and GV263.

# means there may be prerequisites for this course. Please view the course guide for more information. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA').

**Note for prospective students:** For changes to undergraduate course and programme information for the next academic session, please see the undergraduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGFuture.htm. Changes to course and programme information for future academic sessions can be found on the undergraduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm.

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**BSc in Social Policy with Government**

**Programme Code:** UBSPWG

**Department:** Social Policy

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**

**Course number, title (unit value)**

**Year 1**

Paper 1  
SA100  The Foundations of Social Policy (1.0)

Paper 2  
GV101  Introduction to Political Science (1.0)

Paper 3  
GV100  Introduction to Political Theory (1.0)

Paper 4  
SA104  Social Economics, Politics and Policy (1.0)

**Year 2 A**

Paper 5  
SA219  Comparative and International Social Policy (1.0)

Paper 6  
SA201  Research Methods for Social Policy (1.0)

Paper 7  
Courses to the value of 1.0 unit(s) from the following:

**Social Policy Selection List**

**Paper 8**

Courses to the value of 1.0 unit(s) from the following:

- GV225  Public Choice and Politics (1.0)
- GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
- GV245  Democracy and Democratisation (1.0)
- GV247  Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- GV251  Government, Politics and Public Policy in the European Union (1.0)
- GV262  Contemporary Political Theory (1.0)
- GV263  Public Policy Analysis (1.0)
- GV264  Politics and Institutions in Europe (1.0)

**Year 3 B**

Paper 9  
SA349  Dissertation (1.0)

Paper 10  
Courses to the value of 1.0 unit(s) from the following:

**Social Policy Selection List**

**Paper 11**

Courses to the value of 1.0 unit(s) from the following:

- GV225  Public Choice and Politics (1.0)
- GV227  The Politics of Economic Policy (1.0) (not available 2018/19)
- GV245  Democracy and Democratisation (1.0)
- GV247  Theories and Problems of Nationalism (1.0) (withdrawn 2018/19)
- GV251  Government, Politics and Public Policy in the European Union (1.0)
- GV262  Contemporary Political Theory (1.0)
- GV263  Public Policy Analysis (1.0)
- GV264  Politics and Institutions in Europe (1.0)
- GV301  Key Themes in the History of Political Thought (1.0)

**Notes**

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

**Paper 11 options list**

**Social Policy Selection List**

**Undergraduate Outside Options List (Years 2 & 3)**

**Notes**

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Please view the course guide for more information.
Notes
A: Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and GV264 and at least one paper from GV225, GV227, GV262 and GV263.
B: Unless explicitly noted, no first year Social Policy course can be taken in Year 3 by Social Policy students. Over Years 2 and 3 students are required to select at least one paper from GV245, GV247, GV251 and GV264 and at least one paper from GV225, GV227, GV262 and GV263.
# means there may be prerequisites for this course.
Please view the course guide for more information. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (ie not prefixed with 'SA').
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BSc in Sociology
Programme Code: UBSO2
Department: Sociology
For students starting this programme of study in 2018/19 Students on this programme have the opportunity to receive a language specialism attached to their degree certificate and transcript. See the details at the bottom of this page for more information. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeBA-BSC-InOrAfter2007-08-OtherThanFourYear.pdf
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note

Year 1
Paper 1 | SO102 Data in Society: Researching Social Life (1.0)
Paper 2 | SO100 Key Concepts: Introduction to Social Theory (1.0)
Paper 3 | SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)
Paper 4 | PB102 Social Psychology (1.0)

Or Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Year 2
Paper 5 | SO221 Researching London: Advanced Social Research Methods (1.0)
Paper 6 | SO201 Key Concepts: Advanced Social Theory (1.0)
Paper 7 | Courses to the value of 1.0 unit(s) from the following: Sociology Options List
Paper 8 | Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Undergraduate Outside Options List (Years 2 & 3)

Year 3
Paper 9 | SO302 The Sociological Dissertation (1.0)
Paper 10 | Courses to the value of 1.0 unit(s) from the following: Sociology Options List
Paper 11 | Courses to the value of 1.0 unit(s) from the following: Sociology Options List
Paper 12 | Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Sociology Options List
SO203 Political Sociology (1.0)
SO208 Gender and Society (1.0)
SO210 Crime, Deviance and Control (1.0)
SO224 The Sociology of Race and Ethnicity (1.0)
SO230 Digital Technology, Speed and Culture (1.0) (withdrawn 2018/19)
SO231 Knowledge, Power, and Social Change (0.5) (not available 2018/19)
SO232 Sociology of Health and Illness (0.5)
SO233 Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)
SO308 Personal Life, Intimacy and the Family (1.0)
SO309 Atrocity and Justice (0.5) (not available 2018/19)
SO310 The Sociology of Elites (0.5)
SO311 Law and Violence (0.5) A
SO312 Work, Inequality and Society (0.5)
SO313 Material Culture and Everyday Life (0.5)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1: SO210 cannot be taken with SA217, SA218, SA309
A: SO311 is available to students in Year 3 only.
# means there may be prerequisites for this course.
Please view the course guide for more information.

Language Specialism: Students who have taken and passed a 1.0 unit language course in each year of their degree (i.e. 25% of their overall programme of study) will be offered the opportunity to receive a language specialism attached to their degree certificate and transcript. Students must take all courses in the same language (French, Spanish, German, Mandarin or Russian) in order to qualify for the specialism. The three courses must also be consecutively harder in level, for example: beginner, intermediate and advanced. Students who choose to take language courses are not obligated to receive a specialism, but have the option if they wish. Degree certificates which include a language specialism will state the language in the title, for example: BSc in Sociology with French.
Note for prospective students:

BSc in Sociology
Programme Code: UBSO2
Department: Sociology
For students starting this programme of study in 2017/18 Students on this programme have the opportunity to receive a language specialism attached to their degree certificate and transcript. See the details at the bottom of this page for more information. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeBA-BSC-InOrAfter2007-08-OtherThanFourYear.pdf
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note

Year 1
Paper 1 | SO102 Data in Society: Researching Social Life (1.0)
Year 2

Paper 5
SO221 Researching London: Advanced Social Research Methods (1.0)

Paper 6
SO201 Key Concepts: Advanced Social Theory (1.0)

Paper 7
Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Paper 8
Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Sociology Options List
- SO203 Political Sociology (1.0)
- SO208 Gender and Society (1.0)
- SO210 Crime, Deviance and Control (1.0) 1
- SO211 Sociology of Health and Medicine (1.0) (withdrawn 2017/18)
- SO224 The Sociology of Race and Ethnicity (1.0)
- SO230 Digital Technology, Speed and Culture (1.0) (withdrawn 2018/19)
- SO231 Knowledge, Power, and Social Change (0.5) (not available 2018/19)
- SO232 Sociology of Health and Illness (0.5)
- SO233 Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)
- SO308 Personal Life, Intimacy and the Family (1.0)
- SO309 Atrocity and Justice (0.5) (not available 2018/19)
- SO310 The Sociology of Elites (0.5)
- SO311 Law and Violence (0.5) B
- SO312 Work, Inequality and Society (0.5)
- SO313 Material Culture and Everyday Life (0.5) Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes
A: Courses selected from the Undergraduate Outside Options List should be approved Level 1 courses.
Other courses may only be selected subject to the approval of the Academic Mentor and the Department tutor.
B: SO311 is available to students in Year 3 only.
# means there may be prerequisites for this course.
Please view the course guide for more information.

BSc in Sociology

Programme Code: UBS02

Department: Sociology

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)

See note
LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1
SO102 Data in Society: Researching Social Life (1.0)

Paper 2
SO100 Key Concepts: Introduction to Social Theory (1.0)

Paper 3
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)

Paper 4
PB102 Social Psychology (1.0)

Or

Courses to the value of 1.0 unit(s) from the following: Sociology Options List

Notes
LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Sociology Options List
- SO203 Political Sociology (1.0)
- SO208 Gender and Society (1.0)
- SO210 Crime, Deviance and Control (1.0) 1
- SO211 Sociology of Health and Medicine (1.0) (withdrawn 2017/18)
- SO224 The Sociology of Race and Ethnicity (1.0)
- SO230 Digital Technology, Speed and Culture (1.0) (withdrawn 2018/19)
- SO231 Knowledge, Power, and Social Change (0.5) (not available 2018/19)
- SO232 Sociology of Health and Illness (0.5)
- SO233 Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5)
- SO308 Personal Life, Intimacy and the Family (1.0)
- SO309 Atrocity and Justice (0.5) (not available 2018/19)
- SO310 The Sociology of Elites (0.5)
- SO311 Law and Violence (0.5) B
- SO312 Work, Inequality and Society (0.5)
- SO313 Material Culture and Everyday Life (0.5) Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Notes
A: Courses selected from the Undergraduate Outside Options List should be approved Level 1 courses.
Other courses may only be selected subject to the approval of the Academic Mentor and the Department tutor.
B: SO311 is available to students in Year 3 only.
# means there may be prerequisites for this course.
Please view the course guide for more information.
BSc in Statistics with Finance

Programme Code: UBSTWFI

Department: Statistics

For students starting this programme of study in 2016/17

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
See note | LSE100 The LSE Course: Understanding the causes of things

Year 1

Paper 1 | ST102 Elementary Statistical Theory (1.0)
Paper 2 | MA100 Mathematical Methods (1.0)
Paper 3 | EC100 Economics A (1.0) or EC102 Economics B (1.0) A
Paper 4 | AC104 Elements of Accounting, Financial Institutions and Financial Management (1.0) B (withdrawn 2018/19) or MA103 Introduction to Abstract Mathematics (1.0)

Year 2

Paper 5 | MA212 Further Mathematical Methods (1.0)
Paper 6 | ST202 Probability, Distribution Theory and Inference (1.0)
Paper 7 | Courses to the value of 1.0 unit(s) from the following:
 | MA103 Introduction to Abstract Mathematics (1.0)
 | MA203 Real Analysis (0.5)
 | MA208 Optimisation Theory (0.5)
 | MA209 Differential Equations (0.5)
 | MA210 Discrete Mathematics (0.5)
 | MA211 Algebra and Number Theory (0.5)
 | ST205 Sample Surveys and Experiments (0.5)
 | ST226 Actuarial Investigations: Financial (0.5)
 | ST227 Survival Models (0.5)

Year 3

Paper 8 | FM213 Principles of Finance (1.0)

Paper 9 | ST300 Regression and Generalised Linear Models (0.5) and ST304 Time Series and Forecasting (0.5)

Paper 10 | Courses to the value of 1.0 unit(s) from the following:
 | MA203 Real Analysis (0.5)
 | MA208 Optimisation Theory (0.5)
 | MA209 Differential Equations (0.5)
 | MA210 Discrete Mathematics (0.5)
 | MA211 Algebra and Number Theory (0.5)
 | MA300 Game Theory (1.0)
 | MA301 Game Theory I (0.5)
 | MA303 Chaos in Dynamical Systems (0.5)
 | MA305 Optimisation in Function Spaces (0.5)
 | MA310 Mathematics of Finance and Valuation (0.5)
 | MA313 Probability for Finance (0.5)
 | MA314 Algorithms and Programming (0.5)
 | MA315 Algebra and its Applications (0.5)
 | MA317 Complex Analysis (0.5)
 | MA318 History of Mathematics in Finance and Economics (0.5)
 | MA319 Partial Differential Equations (0.5)
 | MA331 Practical Optimisation Modelling (0.5) C (not available 2018/19)
 | MG308 Simulation Modelling and Analysis (0.5)
 | ST301 Actuarial Mathematics (Life) (0.5)
 | ST302 Stochastic Processes (0.5)
 | ST306 Actuarial Mathematics (General) (0.5)
 | ST307 Aspects of Market Research (0.5)
 | ST308 Bayesian Inference (0.5)

Paper 11 | FM300 Corporate Finance, Investments and Financial Markets (1.0) or FM320 Quantitative Finance (1.0)

Paper 12 | Courses to the value of 1.0 unit(s) from the following:
 | AC102 Elements of Financial Accounting (0.5)
 | AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
 | AC211 Managerial Accounting (1.0)
 | AC310 Management Accounting, Financial Management and Organisational Control (1.0)
 | AC330 Financial Accounting, Analysis and Valuation (1.0)
 | AC340 Auditing, Governance and Risk Management (1.0)
 | EC202 Microeconomic Principles II (1.0)
 | EC210 Macroeconomic Principles (1.0)
 | EC221 Principles of Econometrics (1.0)
 | FM300 Corporate Finance, Investments and Financial Markets (1.0)
 | FM320 Quantitative Finance (1.0)
 | LL209 Commercial and Enterprise Law (1.0) (withdrawn 2018/19)
 | LL210 Information Technology and the Law (1.0)
 | MA231 Operational Research Methods (1.0)
 | MG203 Organisational Theory and Behaviour (1.0) (withdrawn 2018/19)
 | MG206 Firms, Management and Competitive Advantage (0.5)
 | MG307 International Context of Management (0.5) (not available 2018/19)
 | MG308 Simulation Modelling and Analysis (0.5)
 | MG315 Marketing Action Learning Project (0.5) E
 | PH201 Philosophy of Science (1.0)
 | PH311 Philosophy of Economics (1.0)
 | SA250 Demographic Description and Analysis (1.0) (withdrawn 2017/18)
 | ST205 Sample Surveys and Experiments (0.5)
 | ST226 Actuarial Investigations: Financial (0.5)
 | ST227 Survival Models (0.5)

Paper 10 options list

Notes

LSE100 is taken by all students in the Lent Term of Year 1 and the Michaelmas Term of Year 2. The course is compulsory but does not affect the final degree classification.

Paper 10 options list

MA203 Real Analysis (0.5)
MA208 Optimisation Theory (0.5)
MA209 Differential Equations (0.5)
MA210 Discrete Mathematics (0.5)
MA211 Algebra and Number Theory (0.5)
MA300 Game Theory (1.0)
MA301 Game Theory I (0.5)
MA303 Chaos in Dynamical Systems (0.5)
MA305 Optimisation in Function Spaces (0.5)
MA310 Mathematics of Finance and Valuation (0.5)
MA313 Probability for Finance (0.5)
MA314 Algorithms and Programming (0.5)
MA315 Algebra and its Applications (0.5)
MA317 Complex Analysis (0.5)
MA318 History of Mathematics in Finance and Economics (0.5)
MA319 Partial Differential Equations (0.5)
MA331 Practical Optimisation Modelling (0.5) F (not available 2018/19)
MG308 Simulation Modelling and Analysis (0.5)
ST301 Actuarial Mathematics (Life) (0.5)
ST302 Stochastic Processes (0.5)
ST306 Actuarial Mathematics (General) (0.5)
ST307 Aspects of Market Research (0.5)
ST308 Bayesian Inference (0.5)
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<td>The Making of an Economic Superpower: China since 1850 (1.0)</td>
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<td>Slavery from Ancient Greece to the Gulag (1.0) (not available 2018/19)</td>
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<td>Research Design in Political Science (1.0)</td>
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<td>Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (0.5) *</td>
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<td>GY322</td>
<td>Knowledge Economies: Global Innovation Networks and Segregated Societies (0.5)</td>
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<td>Transparency and Accountability in Government (0.5) *</td>
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<td>Advanced Issues in Political Economy (0.5) (not available 2018/19)</td>
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<td>Middle East Politics in Transnational Perspective (0.5) *</td>
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### Finance

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### International History

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<td>From Empire to Independence: The Extra-European World in the Twentieth Century</td>
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<td>Thinking Like A Historian (0.0) *</td>
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<td>The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0) *</td>
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<td>The Great War 1914-1918 (1.0)</td>
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<td>Latin America and the United States since 1840 (1.0)</td>
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<td>From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0) *</td>
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<td>The Soviet Union: Domestic, International and Intellectual History (1.0)</td>
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<td>BritainÆ’s Atlantic World, 1688-1837 (1.0)</td>
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<td>The United States and the World since 1776 (1.0)</td>
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<td>HY246</td>
<td>The Global Caribbean: Colonialism, Race and Revolutions 1780s-1980s (1.0)</td>
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<td>HY311</td>
<td>Limited War During the Cold War Era: The US in Korea (1950-S3) and Vietnam (1954-75) (1.0) *</td>
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HY315 The European Enlightenment, c.1680-1799 (1.0)
HY319 Napoleon and Europe (1.0) *
HY320 The Cold War Endgame (1.0)
HY321 The Struggle for the Persian Gulf, 1945-2003 (1.0) *
HY322 Nazi Germany's War: Violence and Occupation in Europe, 1939-1945 (1.0)
HY323 Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)
HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)
HY325 Retreat from Power: British foreign and defence policy, 1931-68 (1.0) * (not available 2018/19)
HY326 Slavery, Capital, and Empire in the British World, 1700-1900 (1.0) (not available 2018/19)
HY327 The Anglo-American Special Relationship, 1939-89 (1.0) *
HY328 The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0) *
HY329 Independent India: Myths of Freedom and Development (1.0)
HY330 From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)

International Relations
IR100 International Relations: Theories, Concepts and Debates (1.0)
IR200 International Political Theory (1.0)
IR202 Foreign Policy Analysis 1 (1.0)
IR202.2 Contemporary Foreign Policy in Practice (0.0)
IR203 International Organisations (1.0)
IR205 International Security (1.0)
IR206 International Political Economy (1.0) *
IR305 Strategic Aspects of International Relations (1.0)
IR312 Genocide (0.5) (not available 2018/19)
IR313 Managing China's Rise in East Asia (0.5) (not available 2018/19)
IR314 Southeast Asia: Intra-regional Politics and Security (0.5) (not available 2018/19)
IR315 The Middle East and International Relations Theory (1.0)
IR317 American Grand Strategy (0.5) *
IR318 Visual International Politics (0.5) *
IR319 Empire and Conflict in World Politics (0.5) *
IR320 Europe's Institutional Order (0.5)
IR321 Revolutions and World Politics (0.5) *
IR322 Sovereignty, Rights and Justice: Issues in International Political Theory (0.5) *
IR323 Gender and International Politics (0.5) *
IR324 The Practices of Transitional Justice (0.5) *(not available 2018/19)
IR325 The Situations of the International Criminal Court (0.5) *(not available 2018/19)
IR326 The Rule of Law: A Global History (0.5) *(not available 2018/19)
IR347 Political Economy of International Labour Migration (0.5) *
IR354 Governing International Political Economy: Lessons from the Past for the Future (0.5) *
IR355 Economic Diplomacy (0.5) *
IR367 Global Environmental Politics (0.5) *
IR368 The Political Economy of Trade (0.5) *
IR369 Politics of Money in the World Economy (0.5) *
IR373 China and the Global South (0.5) *
IR377 The Politics of Governance, Development and Security in Sub-Saharan Africa (0.5) *
IR378 Critical War Studies (0.5) *

Law
LL104 Law of Obligations (1.0)
LL105 Property I (0.5)
LL106 Public Law (1.0)
LL108 Criminal Law (1.0)
LL109 Introduction to the Legal System (0.5)
LL201 Administrative Law (1.0) *
LL203 Law of Business Associations (Company Law) (1.0) *
LL205 Medical Law (1.0)
LL207 Civil Liberties and Human Rights (1.0) *
LL210 Information Technology and the Law (1.0)
LL212 Conflict of Laws (1.0)
LL221 Family Law (1.0)
LL222 Law and Institutions of the European Union (1.0)
LL233 Law of Evidence (1.0)
LL241 European Legal History (1.0) (not available 2018/19)
LL242 International Protection of Human Rights (1.0)
LL250 Law and The Environment (1.0)
LL251 Intellectual Property Law (1.0)
LL257 Employment Law (1.0)
LL259 Legal and Social Change since 1750 (1.0)
LL272 Outlines of Modern Criminology (0.5)
LL275 Property II (1.0)
LL278 Public International Law (1.0)
LL284 Topics in Sentencing and Criminal Justice (0.5)
LL293 Tax and Tax Avoidance (1.0)
LL295 Media Law (1.0)
LL300 Competition Law (1.0)
LL301 Global Commodities Law (1.0)
LL305 Jurisprudence (1.0)

Language Centre
LN100 Russian Language and Society 3 (advanced) (1.0) *
LN101 Russian Language and Society 1 (beginner) (0.5) *
LN102 Russian Language and Society 2 (intermediate) (1.0) *
LN104 Mandarin Language and Society Level 1 (Beginner) (1.0) *
LN110 German Language and Society 3 (advanced) (1.0) *
LN112 German Language and Society 2 (intermediate) (1.0) *
LN120 Spanish Language and Society 3 (advanced) (1.0) *
LN121 Spanish Language and Society 1 (beginner) (1.0) *
LN122 Spanish Language and Society 2 (intermediate) (1.0) *
LN130 French Language and Society 3 (advanced) (1.0) *
LN131 French Language and Society 1 (beginner) (1.0) *
LN132 French Language and Society 2 (intermediate) (1.0) *
LN140 Mandarin Language and Society 3 (Advanced) (1.0) *
LN142 Mandarin Language and Society 2 (intermediate) (1.0) *
LN200 Russian Language and Society 4 (proficiency) (1.0) *
LN210 German Language and Society 4 (proficiency) (1.0) *
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Erasmus Reciprocal Programme of Study

Programme Code: UDEXERA
Department: Undefined Department

For students starting this programme of study in 2018/19
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
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Accounting | AC102 Elements of Financial Accounting (0.5) *
| AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5) *
| AC211 Managerial Accounting (1.0) *
| AC310 Management Accounting, Financial Management and Organisational Control (1.0)
| AC340 Auditing, Governance and Risk Management (1.0) *

Anthropology

AN100 Introduction to Social Anthropology (1.0)
AN101 Ethnography and Theory: Selected Texts (1.0)
AN102 Anthropology, Text and Film (1.0)
AN200 The Anthropology of Kinship, Sex and Gender (1.0)
AN205 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (0.5) (not available 2018/19)
AN221 The Anthropology of Christianity (0.5)
AN223 The Anthropology of Southeast Asia (0.5)
AN226 Political and Legal Anthropology (1.0)
AN237 The Anthropology of Development (0.5)
AN238 Anthropology and Human Rights (0.5) *(withdrawn 2018/19)
AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
AN243 Children and Youth in Contemporary Ethnography (0.5)
AN244 Anthropology and Media (0.5) *(not available 2018/19)
AN245 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN247 Anthropological Approaches to Questions of Being (0.5)
AN250 The Anthropology of South Asia (0.5)
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) (not available 2018/19)
AN252 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN256 Economic Anthropology (1): Production and Exchange (0.5)
AN269 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN274 Subjectivity and Anthropology (0.5) (not available 2018/19)
AN275 The Anthropology of Revolution (0.5) (not available 2018/19)
AN276 Anthropology and the Anthropocene (0.5) *(not available 2018/19)
AN277 Topics in the Anthropology of sub-Saharan Africa (0.5) *
AN278 Anthropology and Global History (0.5)
AN298 Research Methods in Social Anthropology (0.5) *
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Economics

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**Mathematics**

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**Management**

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**Philosophy, Logic & Scientific Method**

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<td>Genes, Brains and Society (0.5)</td>
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<td>Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)</td>
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The courses below are available to Exchange students:

### Statistics
- **ST102** Elementary Statistical Theory (1.0)
- **ST107** Quantitative Methods (Statistics) (0.5)
- **ST108** Statistical Methods for the Social Sciences (1.0)
- **ST201** Statistical Models and Data Analysis (0.5)
- **ST202** Probability, Distribution Theory and Inference (1.0)
- **ST205** Sample Surveys and Experiments (0.5)
- **ST206** Probability and Distribution Theory (0.5)
- **ST213** Introduction to Pricing, Hedging and Optimization (0.5) *
- **ST226** Actuarial Investigations: Financial (0.5)
- **ST227** Survival Models (0.5)

- **ST300** Regression and Generalised Linear Models (0.5) *
- **ST301** Actuarial Mathematics (Life) (0.5)
- **ST302** Stochastic Processes (0.5)
- **ST304** Time Series and Forecasting (0.5)
- **ST305** Actuarial Mathematics (General) (0.5)
- **ST307** Aspects of Market Research (0.5)
- **ST308** Bayesian Inference (0.5)
- **ST309** Elementary Data Analytics (0.5) *

### Psychological and Behavioural Science
- **PB101** Foundations of Psychological Science (1.0)
- **PB102** Social Psychology (1.0)

### Sociology
- **SO100** The Foundations of Social Policy (1.0) *
- **SO101** Sociology and Social Policy (1.0)
- **SO104** Social Economics, Politics and Policy (1.0) *
- **SO201** Research Methods for Social Policy (1.0) *
- **SO204** Education Policy (1.0) *
- **SO217** Psychology of Crime and Criminal Justice (1.0)
- **SO218** Criminological Perspectives (1.0) (not available 2018/19)
- **SO221** Poverty, Inequality, and Social Policy (1.0)
- **SO223** Health and Social Care Policy (1.0)
- **SO224** Introduction to Global Population Change (1.0)
- **SO302** Assessing Social Progress (1.0) (not available 2018/19)
- **SO303** Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
- **SO304** Migration: Current research, critical approaches (0.5)
- **SO309** Crime Control: Ideas and Controversies (1.0)
- **SO319** Social Security Policies (0.5) *

### Psychological and Behavioural Science
- **PB101** Foundations of Psychological Science (1.0)
- **PB102** Social Psychology (1.0)

### Sociology
- **SO100** Key Concepts: Introduction to Social Theory (1.0)
- **SO102** Data in Society: Researching Social Life (1.0)
- **SO110** Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)
- **SO201** Key Concepts: Advanced Social Theory (1.0)
- **SO203** Political Sociology (1.0)
- **SO208** Gender and Society (1.0)
- **SO210** Crime, Deviance and Control (1.0)
- **SO221** Researching London: Advanced Social Research Methods (1.0)
- **SO224** The Sociology of Race and Ethnicity (1.0)
- **SO231** Knowledge, Power, and Social Change (0.5) *(not available 2018/19)*
- **SO232** Sociology of Health and Illness (0.5) *
- **SO233** Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5) *
- **SO234** Digital Technology, Speed and Culture (0.5) *
- **SO308** Personal Life, Intimacy and the Family (1.0)
- **SO309** Atrocity and Justice (0.5) *(not available 2018/19)*
- **SO310** The Sociology of Elites (0.5) *
- **SO311** Law and Violence (0.5)
- **SO312** Work, Inequality and Society (0.5) *
- **SO313** Material Culture and Everyday Life (0.5)

### Statistics
- **ST300** Regression and Generalised Linear Models (0.5) *
- **ST301** Actuarial Mathematics (Life) (0.5)
- **ST302** Stochastic Processes (0.5)
- **ST304** Time Series and Forecasting (0.5)
- **ST305** Actuarial Mathematics (General) (0.5)
- **ST307** Aspects of Market Research (0.5)
- **ST308** Bayesian Inference (0.5)
- **ST309** Elementary Data Analytics (0.5) *

### Anthropology
- **AN100** Introduction to Social Anthropology (1.0) *
- **AN101** Ethnography and Theory: Selected Texts (1.0)
- **AN102** Anthropology, Text and Film (1.0)
- **AN200** The Anthropology of Kinship, Sex and Gender (1.0) *
- **AN205** The Anthropology of Melanesia (0.5) *(not available 2018/19)*
- **AN216** Cognition and Anthropology: Human Development in Cultural Environments (0.5) *(not available 2018/19)*
- **AN221** The Anthropology of Christianity (0.5)
- **AN223** The Anthropology of Southeast Asia (0.5)
- **AN226** Political and Legal Anthropology (1.0)
- **AN237** The Anthropology of Development (0.5)
- **AN238** Anthropology and Human Rights (0.5) *(withdrawn 2018/19)*
- **AN240** Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) *(not available 2018/19)*
- **AN243** Children and Youth in Contemporary Ethnography (0.5)
- **AN244** Anthropology and Media (0.5) *(not available 2018/19)*
- **AN245** Borders and Boundaries: Ethnographic Approaches (0.5) *(not available 2018/19)*
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**Economics**

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**Economic History**

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**Finance**

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**Geography & Environment**

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**International History**

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<td>HY113</td>
<td>From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)</td>
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<td>HY116</td>
<td>International History since 1890 (1.0)</td>
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<tr>
<td>HY118</td>
<td>Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)</td>
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<td>HY119</td>
<td>Thinking Like A Historian (0.0)</td>
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<td>The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0)</td>
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<td>HY206</td>
<td>The International History of the Cold War, 1945-1989 (1.0)</td>
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<td>HY221</td>
<td>The History of Russia, 1682-1825 (1.0)</td>
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<td>HY226</td>
<td>The Great War 1914-1918 (1.0)</td>
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<td>HY232</td>
<td>War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0)</td>
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<td>HY235</td>
<td>Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)</td>
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<td>HY238</td>
<td>The Cold War and European Integration, 1947-1992 (1.0)</td>
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<td>HY239</td>
<td>Latin America and the United States since 1898 (1.0)</td>
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<td>HY240</td>
<td>From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0)</td>
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<td>HY241</td>
<td>What is History? Methods and Debates (1.0)</td>
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<td>Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75) (1.0)</td>
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<td>The Struggle for the Persian Gulf, 1945-2003 (1.0)</td>
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<td>Nazi Germany’s War: Violence and Occupation in Europe, 1939-1945 (1.0)</td>
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<td>Travel, Pleasure and Politics: The European Grand Tour, 1670-1825 (1.0)</td>
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<td>HY324</td>
<td>Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945 (1.0)</td>
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<td>Retreat from Power: British foreign and defence policy, 1931-68 (1.0)</td>
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<td>Slavery, Capital, and Empire in the British World, 1700-1900 (1.0)</td>
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<td>The Anglo-American Special Relationship, 1939-89 (1.0)</td>
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<td>The Arab-Israeli Conflict: Nationalism, Territory, Religion (1.0)</td>
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<td>HY329</td>
<td>Independent India: Myths of Freedom and Development (1.0)</td>
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<td>HY330</td>
<td>From Tea to Opium: China and the Global Market in the Long Eighteenth Century (1.0)</td>
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**International Relations**

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<td>IR100</td>
<td>International Relations: Theories, Concepts and Debates (1.0)</td>
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<td>International Political Theory (1.0)</td>
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<td>IR202.2</td>
<td>Contemporary Foreign Policy in Practice (0.0)</td>
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<td>International Organisations (1.0)</td>
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<td>International Security (1.0)</td>
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<td>International Political Economy (1.0)</td>
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<td>IR305</td>
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<td>Southeast Asia, Intra-regional Politics and Security (0.5)</td>
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<td>American Grand Strategy (0.5)</td>
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<td>IR347</td>
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<td>Governing International Political Economy: Lessons from the Past for the Future (0.5)</td>
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<td>IR377</td>
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**Law**

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**Mathematics**

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<td>Real Analysis (0.5) *</td>
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<td>Further Quantitative Methods (Mathematics) (0.5) *</td>
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<td>Optimisation Theory (0.5) *</td>
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**Management**

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<td>Business Transformation and Project Management (0.5) (not available 2018/19)</td>
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MG307 International Context of Management (0.5) (not available 2018/19)
MG308 Simulation Modelling and Analysis (0.5)
MG310 Analytics for Strategic Decisions (0.5)
MG311 Foundations of Behavioural Decision Science (0.5)
MG312 Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts (0.5)
MG315 Marketing Action Learning Project (0.5)

Philosophy, Logic & Scientific Method
PH101 Logic (1.0)
PH103 The Big Questions: An Introduction to Philosophy (1.0)
PH104 Formal Methods of Philosophical Argumentation (1.0)
PH201 Philosophy of Science (1.0)
PH203 Philosophy of the Social Sciences (1.0)
PH213 Scientific Revolutions: Philosophical and Historical Issues (1.0) (not available 2018/19)
PH214 Philosophy, Morals and Politics (1.0)
PH217 Set Theory and Further Logic (1.0)
PH220 Scientific Method and Policy (1.0) (not available 2018/19)
PH221 Problems of Analytic Philosophy (1.0)
PH222 Philosophy and Public Policy (1.0)
PH225 Business and Organisational Ethics (0.5)
PH227 Genes, Brains and Society (0.5)
PH228 Emotion, Cognition and Behaviour: Science and Policy (0.5)
PH230 Einstein for Everyone: From time travel to the edge of the universe (0.5)
PH232 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5)
PH311 Philosophy of Economics (1.0)
PH332 Effective Philanthropy: Ethics and Evidence (0.5) (not available 2018/19)

Psychological and Behavioural Science
PB101 Foundations of Psychological Science (1.0)
PB102 Social Psychology (1.0)

Social Policy
SA100 The Foundations of Social Policy (1.0) *
SA101 Sociology and Social Policy (1.0)
SA104 Social Economics, Politics and Policy (1.0) *
SA201 Research Methods for Social Policy (1.0) *
SA204 Education Policy (1.0) *
SA217 Psychology of Crime and Criminal Justice (1.0)
SA218 Criminological Perspectives (1.0) (not available 2018/19)
SA221 Poverty, Inequality, and Social Policy (1.0)
SA223 Health and Social Care Policy (1.0)
SA224 Introduction to Global Population Change (1.0)
SA302 Assessing Social Progress (1.0) (not available 2018/19)
SA303 Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5)
SA304 Migration: Current research, critical approaches (0.5)
SA309 Crime Control: Ideas and Controversies (1.0)
SA319 Social Security Policies (0.5) *

Sociology
SO100 Key Concepts: Introduction to Social Theory (1.0)
SO102 Data in Society: Researching Social Life (1.0)
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)
SO201 Key Concepts: Advanced Social Theory (1.0)
SO203 Political Sociology (1.0)
SO208 Gender and Society (1.0)
SO210 Crime, Deviance and Control (1.0)
SO221 Researching London: Advanced Social Research Methods (1.0)
SO224 The Sociology of Race and Ethnicity (1.0)
SO231 Knowledge, Power, and Social Change (0.5) *(not available 2018/19)
SO232 Sociology of Health and Illness (0.5) *
SO233 Reactionary Radicalism: Populism and Authoritarianism in the 21st Century (0.5) *
SO234 Digital Technology, Speed and Culture (0.5) *
SO308 Personal Life, Intimacy and the Family (1.0)
SO309 Atrocity and Justice (0.5) (not available 2018/19)
SO310 The Sociology of Elites (0.5) *
SO311 Law and Violence (0.5)
SO312 Work, Inequality and Society (0.5) *
SO313 Material Culture and Everyday Life (0.5)

Statistics
ST102 Elementary Statistical Theory (1.0)
ST107 Quantitative Methods (Statistics) (0.5)
ST108 Statistical Methods for the Social Sciences (1.0)
ST201 Statistical Models and Data Analysis (0.5)
ST202 Probability, Distribution Theory and Inference (1.0)
ST205 Sample Surveys and Experiments (0.5)
ST206 Probability and Distribution Theory (0.5)
ST213 Introduction to Pricing, Hedging and Optimization (0.5) *
ST226 Actuarial Investigations: Financial (0.5)
ST227 Survival Models (0.5)
ST300 Regression and Generalised Linear Models (0.5) *
ST301 Actuarial Mathematics (Life) (0.5)
ST302 Stochastic Processes (0.5)
ST304 Time Series and Forecasting (0.5)
ST306 Actuarial Mathematics (General) (0.5)
ST307 Aspects of Market Research (0.5)
ST308 Bayesian Inference (0.5)
ST309 Elementary Data Analytics (0.5) *
ST327 Market Research: An Integrated Approach (1.0)
ST330 Stochastic and Actuarial Methods in Finance (1.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
# means there may be prerequisites for this course. Please view the course guide for more information.
### Mutually exclusive options

The following courses may not be taken together i.e. students can only take one or other of the listed courses (and as programme regulations permit):

<table>
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<th>Course</th>
<th>Mutually exclusive course(s)</th>
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<tr>
<td>AC100 Elements of Accounting and Finance</td>
<td>AC104 Elements of Accounting, Financial Institutions and Financial Management (withdrawn)</td>
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<td>EC201 Microeconomic Principles I</td>
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<td>GY209 The Economic Geography of Trade, Production and Development</td>
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<td>Crime, Deviance and Control</td>
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<td>ST327</td>
<td>Market Research: An Integrated Approach</td>
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Undergraduate Outside Options List

Where the regulations refer to an approved paper taught outside the department, this means that you may take any course in a subject other than the principal subject(s) of your degree, subject to timetabling constraints and any restrictions listed in the Course Guides. If your degree is for joint honours (e.g. Philosophy and Economics) or is a major/minor combination (e.g., Geography with Economics), a course outside the department means a course taught in any department other than the two named in the title of your degree. The home department of each course is indicated by the first two letters in its code.

Please note that some course combinations are not allowed. Please see the Mutually Exclusive Options list.

An outside paper may be selected from the Undergraduate Course Guides, subject to the approval of the candidate’s tutor and to the successful completion of prerequisites where necessary, with the following exceptions:

- certain first-year courses are not available to students in the second or third year of their degree;
- some courses are not available as an outside option; and
- some papers are mutually exclusive and may therefore not be combined.

The courses available as outside options where regulations permit are:

Outside Options for students in Year 1:
AC102 Elements of Financial Accounting (0.5)
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
AN100 Introduction to Social Anthropology (1.0)
AN101 Ethnography and Theory: Selected Texts (1.0)
AN102 Anthropology, Text and Film (1.0)
EC100 Economics A (1.0) #
EC102 Economics B (1.0) #
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
EH102 Pre-industrial Economic History (1.0) *
FM101 Finance (0.5) #
GV100 Introduction to Political Theory (1.0)
GV101 Introduction to Political Science (1.0)
GV100 Introduction to Geography (1.0)
GV103 Contemporary Europe (1.0)
GV120 Environmental Change: Past, Present and Future (1.0)
GV121 Sustainable Development (1.0)
GV140 Introduction to Geographical Research (1.0)
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY118 Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800 (1.0)
IR100 International Relations: Theories, Concepts and Debates (1.0)
LL104 Law of Obligations (1.0)
LL105 Property I (0.5)
LL106 Public Law (1.0)
LL108 Criminal Law (1.0)
LL109 Introduction to the Legal System (0.5)
LN100 Russian Language and Society 3 (advanced) (1.0) #
LN101 Russian Language and Society 1 (beginner) (1.0) #
LN102 Russian Language and Society 2 (intermediate) (1.0) #
LN104 Mandarin Language and Society Level 1 (Beginner) (1.0) #
LN110 German Language and Society 3 (advanced) (1.0) #
LN112 German Language and Society 2 (intermediate) (1.0) #
LN120 Spanish Language and Society 3 (advanced) (1.0) #
LN121 Spanish Language and Society 1 (beginner) (1.0) #
LN122 Spanish Language and Society 2 (intermediate) (1.0) #
LN130 French Language and Society 3 (advanced) (1.0) #
LN131 French Language and Society 1 (beginner) (1.0) #
LN132 French Language and Society 2 (intermediate) (1.0) #
LN140 Mandarin Language and Society 3 (Advanced) (1.0) #
LN142 Mandarin Language and Society 2 (Intermediate) (1.0) #
LN200 Russian Language and Society 4 (proficiency) (1.0) #
LN210 German Language and Society 4 (proficiency) (1.0) #
LN220 Spanish Language and Society 4 (proficiency) (1.0) #
LN230 French Language and Society 4 (proficiency) (1.0) #
LN240 Mandarin Language Society 4 (Proficiency) (1.0) #
LN250 English Literature and Society (1.0) #
LN251 Comparative Literature and 20th Century Political History (1.0) #
LN252 Global Literature and Society (1.0) #
LN253 European Literature and Philosophy (1.0) #
LN254 Literature and Aspects of Ethics (1.0) #
LN270 Society and Language: Linguistics for Social Scientists (1.0)
LN320 Spanish Language and Society 5 (mastery) (1.0) #
LN330 French Language and Society 5 (mastery) (1.0) #
LN340 Mandarin Language and Society 5 (Mastery) (1.0) #
MA100 Mathematical Methods (1.0) #
MA103 Introduction to Abstract Mathematics (1.0) #
MA107 Quantitative Methods (Mathematics) (0.5) * #
MA110 Basic Quantitative Methods (1.0) #
MG104 Operations Management (0.5) #
MG105 Organisational Behaviour and Leadership (0.5) #
PB101 Foundations of Psychological Science (1.0) #
PB102 Social Psychology (1.0)
PH101 Logic (1.0)
PH103 The Big Questions: An Introduction to Philosophy (1.0) #
PH104 Formal Methods of Philosophical Argumentation (1.0) #
SA100 The Foundations of Social Policy (1.0)
SA101 Sociology and Social Policy (1.0)
SA104 Social Economics, Politics and Policy (1.0) #
SA224 Introduction to Global Population Change (1.0) #
SO100 Key Concepts: Introduction to Social Theory (1.0)
SO102 Data in Society: Researching Social Life (1.0)
SO110 Power, Inequality, and Difference: Contemporary Themes in Sociology (1.0)
ST102 Elementary Statistical Theory (1.0) #
ST107 Quantitative Methods (Statistics) (0.5) #
ST108 Statistical Methods for the Social Sciences (1.0) #

Outside Options for students in Year 2 and Year 3:
AC102 Elements of Financial Accounting (0.5)
AC103 Elements of Management Accounting, Financial Management and Financial Institutions (0.5)
AC211 Managerial Accounting (1.0) # *
AC310 Management Accounting, Financial Management and Organisational Control (1.0) #
AC330 Financial Accounting, Analysis and Valuation. (1.0) # *
AC340 Auditing, Governance and Risk Management (1.0) # *
AN100 Introduction to Social Anthropology (1.0)
AN101 Ethnography and Theory: Selected Texts (1.0)
AN102 Anthropology, Text and Film (1.0)
AN200 The Anthropology of Kinship, Sex and Gender (1.0)
AN205 The Anthropology of Malaria (0.5) (not available 2018/19)
AN216 Cognition and Anthropology: Human Development in Cultural Environments (0.5) # (not available 2018/19)
AN221 The Anthropology of Christianity (0.5) #
AN223 The Anthropology of Southeast Asia (0.5)
AN226 Political and Legal Anthropology (1.0)
AN237 The Anthropology of Development (0.5)
AN240 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) (not available 2018/19)
AN243 Children and Youth in Contemporary Ethnography (0.5) #
AN244 Anthropology and Media (0.5) * (not available 2018/19)
AN245 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN247 Anthropological Approaches to Questions of Being (0.5)
AN250 The Anthropology of South Asia (0.5) #
AN251 Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions (0.5) # (not available 2018/19)
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AN252 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN256 Economic Anthropology: Production and Exchange (0.5)
AN269 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN274 Subjectivity and Anthropology (0.5) (not available 2018/19)
AN275 The Anthropology of Revolution (0.5) (not available 2018/19)
AN276 Anthropology and the Anthropocene (0.5) * (not available 2018/19)
AN277 Topics in the Anthropology of Sub-Saharan Africa (0.5) *
AN278 Anthropology and Global History (0.5)
AN298 Research Methods in Social Anthropology (0.5) *
AN357 Economic Anthropology: Transformation and Globalisation (0.5)
EC100 Economics A (1.0)
EC102 Economics B (1.0) # ~ A
EC201 Microeconomic Principles I (1.0) #
EC202 Microeconomic Principles II (1.0) #
EC210 Macroeconomic Principles (1.0) #
EC220 Introduction to Econometrics (1.0) # *
EC221 Principles of Econometrics (1.0) # *
EC230 Economics in Public Policy (1.0) #
EC301 Advanced Economic Analysis (1.0) #
EC302 Political Economy (1.0) #
EC307 Development Economics (1.0) #
EC309 Econometric Theory (1.0) # *
EC310 Behavioural Economics (1.0) #
EC311 History of Economics: How Theories Change (1.0) *
EC313 Industrial Economics (1.0) #
EC315 International Economics (1.0) #
EC317 Labour Economics (1.0) #
EC319 Games and Economic Behaviour (1.0) #
EC321 Monetary Economics (1.0) # *
EC325 Public Economics (1.0) #
EC333 Problems of Applied Econometrics (1.0) # *
EH101 The Internationalisation of Economic Growth, 1870 to the present day (1.0)
EH102 Pre-industrial Economic History (1.0)
EH204 Money and Finance: From the Middle Ages to Modernity (1.0)
EH207 The Making of an Economic Superpower: China since 1850 (1.0)
EH208 Economic History Lab: Cities, Economy and Society, 1550-1750 (1.0) *
EH225 Latin America and the International Economy (1.0)
EH238 The Origins of Growth (1.0)
EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)
EH311 Atlantic World Slavery (1.0) *
FM212 Principles of Finance (1.0) #
FM300 Corporate Finance, Investments and Financial Markets (1.0) #
FM320 Quantitative Finance (1.0) #
GI200 Gender, Politics and Civil Society (1.0) (withdrawn 2018/19)
GV100 Introduction to Political Theory (1.0)
GV101 Introduction to Political Science (1.0)
GV225 Public Choice and Politics (1.0) #
GV227 The Politics of Economic Policy (1.0) # * (not available 2018/19)
GV245 Democracy and Democratisation (1.0) #
GV248 Power and Politics in the Modern World: Comparative Perspectives (1.0) # *
GV249 Research Design in Political Science (1.0) *
GV251 Government, Politics and Public Policy in the European Union (1.0) #
GV262 Contemporary Political Theory (1.0) #
GV263 Public Policy Analysis (1.0) #
GV264 Politics and Institutions in Europe (1.0) #
GV302 Key Themes in the History of Political Thought (1.0) # *
GV307 Political and Ethnic Conflict and Coexistence: Key Debates (0.5)
GV312 Advanced Topics in Government: Executive Politics (1.0) # * (not available 2018/19)
GV317 The Modern State - Theory and Practice (0.5) # *
GV318 Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design (0.5) # *
GV320 Populism (0.5)
GV321 Concepts and Controversies in Political Theory (0.5) # *
GV322 Knowledge Economies: Global Innovation Networks and Segregated Societies (0.5) *
GV323 Transparency and Accountability in Government (0.5) *
GV325 Advanced Issues in Political Economy (0.5) # (not available 2018/19)
GV328 Middle East Politics in Transnational Perspective (0.5) # *
GV335 African Political Economy (0.5) (not available 2018/19)
GV337 Introduction to Geography (1.0)
GV338 Contemporary Europe (1.0)
GV339 Environmental Change: Past, Present and Future (1.0)
GV341 Sustainable Development (1.0)
GV342 Introduction to Geographical Research (1.0)
GV343 Introduction to Global Development (1.0)
GV344 Political Geographies (1.0)
GV345 Urban Geography and Globalisation (0.5)
GV346 Economy, Society and Space (0.5)
GV347 The Economic Geography of Trade, Production and Development (0.5) # *
GV348 The Economics of Cities (0.5) #
GV349 Environment: Science and Society (1.0)
GV352 Applied Environmental Economics (1.0)
GV357 Regional Economic Development (0.5) * (not available 2018/19)
GV358 The Economic Geography of Growth and Development (0.5) *
GV359 The Political Geography of Development (0.5)
GV361 Urban Politics (0.5)
GV362 The Political Economy of Urbanisation (0.5) *
GV363 Geographies of Gender in the Global South (0.5)
GV364 Firms and Economic Geography: Location, Technology and Innovation (0.5) # *
GV365 The Economics of Housing Markets and Migration (0.5) # *
GV366 Geographies of Race (0.5)
GV367 Sustainable Business and Finance (0.5)
GV368 Global Environmental Governance (0.5)
GV369 Political Ecology of Development (0.5)
GV370 Applied Economics of Environment and Development (0.5) #
GV371 Geographies of Global Migration (0.5) *
HY113 From Empire to Independence: The Extra-European World in the Twentieth Century (1.0)
HY116 International History since 1890 (1.0)
HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International (1.0) *
HY204 The International History of the Cold War, 1945-1989 (1.0)
HY211 The History of Russia, 1682-1825 (1.0)
HY226 The Great War 1914-1918 (1.0)
HY232 War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990 (1.0)
HY235 Modernity and the State in East Asia: China, Japan and Korea since 1840 (1.0)
HY238 The Cold War and European Integration, 1947-1992 (1.0)
HY239 Latin America and the United States since 1898 (1.0)
HY240 From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day (1.0)
HY241 What is History? Methods and Debates (1.0)
HY242 The Soviet Union: Domestic, International and Intellectual History (1.0)
Undergraduate Course Guides
AC100
Elements of Accounting and Finance

This information is for the 2018/19 session.

Teacher responsible: Dr Sai Priya Kamath OLD 2.11, Mr Farooq Mahmood, Dr Elisabetta Bertero OLD M2.13 and Dr Pik Kun Liew OLD 3.34

Availability: This course is compulsory on the BSc in Accounting and Finance. This course is available on the BSc in Business Mathematics and Statistics. This course is not available as an outside option nor to General Course students.

Course content: This is a one-unit course that introduces students to fundamental principles of accounting and finance. The course consists of three parts: financial accounting (for external reporting), management accounting (for internal decision making), and finance (to provide funding).

Financial Accounting: The course starts with a discussion of the framework of financial accounting: its nature, intents and purposes, and the context and environment in which it operates. This includes, and eventually entails, the need for, and various sources of, accounting regulation and "accounting standards".

AC100 also unpacks various core financial accounting concepts and conventions. The course also looks into the processes used to record, summarise, and present financial accounting information as well as, crucially, its interpretation. Thus, and essentially, this part of the course focuses on the preparation, interpretation, and limitations of company financial statements for external reporting, and the regulatory framework in which financial reports are prepared.

Management Accounting: This part of AC100 moves into internal decision making and starts with an introduction to management and cost accounting. This includes the discussion of key concepts of cost calculation and various techniques of costing (such as absorption and variable costing approaches), as well as other alternative costing systems relevant for decision making. The aim is to help students understand how accounting information can help managers to make crucial decisions, such as about the pricing of products or services, or even whether to offer or discontinue a product or service, or whether to expand the product/service range or to invest in new product development. In summary, this part of the course focuses on the basic knowledge of management accounting—specifically, costing.

Finance: The final part of AC100 provides an introduction to key concepts in finance and an overview of the financial system. It introduces fundamental techniques of finance such as computation of time value of money, and valuation of projects and securities. The course also considers the relationship between risk and return. In summary, this part of the course focuses on the basic ideas and techniques to solve problems in finance—that is, to provide the needed funds, and an evaluation of the bases on which to effectively do so, for organisations.

Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of help sessions in the MT. 22 hours of lectures, 10 hours of classes and 10 hours of help sessions in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: There will be several online tests ("quizzes") to test the student's knowledge and progress on a formative basis for feedback. Written answers to numerical problems and discussion questions will be expected weekly, some of the written work will be collected during classes for marking and feedback.


Assessment: Exam (75%, duration: 3 hours, reading time: 15 minutes) in the summer exam period. Class participation (10%) in the MT and LT.

Case analysis (10%) and online assessment (5%) in the LT.

The exam duration is 3 hours and 15 minutes. The first 15 minutes will be reading time.

AC102 Half Unit
Elements of Financial Accounting

This information is for the 2018/19 session.

Teacher responsible: Dr Sai Priya Kamath OLD 2.11 Mrs Chris Constantinou (Course Leader)

Availability: This course is compulsory on the BSc in Finance. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Management, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Course content: This is a half-unit course that introduces students to fundamental principles of financial accounting for the purposes of external reporting. The course starts with a discussion of the framework of financial accounting: its nature, intents and purposes, and the context and environment in which it operates. This includes, and eventually entails, the need for, and various sources of, accounting regulation and accounting standards.

AC102 unpacks various core financial accounting concepts and conventions, but the course also looks into the processes used to record, summarise, and present financial accounting information as well as, crucially, its interpretation. This course thus essentially focuses on the preparation, interpretation, and limitations of company financial statements for external reporting, and the regulatory framework in which financial reports are prepared.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems and discussion questions will be expected weekly; two pieces of written work per term will be collected during classes for marking and feedback.

Indicative reading: Detailed reading lists will be made available at the beginning of the course. Illustrative texts include Peter Atrill and Eddie McLaney Financial Accounting for Decision Makers, 8th edn, Pearson, 2015.

Assessment: Exam (100%, duration: 1 hour and 30 minutes, reading time: 15 minutes) in the summer exam period.

The exam duration is 1 hour and 45 minutes. The first 15 minutes will be reading time.

AC103 Half Unit
Elements of Management Accounting, Financial Management and Financial Institutions

This information is for the 2018/19 session.

Teacher responsible: Mr Farooq Mahmood and Dr Pik Kun Liew Mrs Chris Constantinou (Course Leader)

Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Management, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an
outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Course content: This is a half-unit course that introduces students to fundamental principles of management accounting, financial management and, because it allows the study of some core financial concepts, the accounts of pension funds and insurance companies.

AC103 begins by focusing on internal decision making by way of an introduction to cost and management accounting. This includes a discussion of key concepts of cost calculation and various costing systems relevant for decision making. The aim is to help students understand how accounting information can help managers make crucial decisions, such as about the pricing of products or services, or even whether to offer or discontinue a product or service, or whether to expand the product/service range or to invest in new product development. AC103 then develops into key concepts of financial management including the role of the financial system in relation to sources of finance. Because it allows the study of some core financial concepts, AC103 finally covers the accounts of pension funds and insurance companies which also play an increasingly important role in the financing of organisations.

Teaching: 22 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Written answers to numerical problems collected during classes for marking and feedback.


Assessment: Exam (100%, duration: 1 hour and 30 minutes), reading time: 15 minutes) in the summer exam period.

The exam duration is 1 hour and 45 minutes. The first 15 minutes will be reading time.

AC211
Managerial Accounting

This information is for the 2018/19 session.

Teacher responsible: Dr Tommaso Palermo KSW 3.07
Dr Per Ahblom, OLD 3.13

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics, Statistics, and Business, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Please seek permission from the Accounting Department tutor. This course is also an option for students taking the Diploma in Accounting and Finance.

Pre-requisites: Students must have completed Elements of Accounting and Finance (AC100) or Elements of Management Accounting and Financial Management (AC100) or Elements of Accounting, Financial Institutions and Financial Management (AC104).

Course content: The course analyses the roles and uses of management accounting practices in contemporary organisations and enterprises. Management accounting is extensively involved in the planning, coordination and control of complex organisations and networks of organisations competing on a global scale. The course explores key management accounting concepts and tools, and their economic, strategic, behavioural and organisational underpinnings.

The course is organised around four topics. Management Accounting for Decision Making examines how management accounting information can be used in the context of a variety of short- and long-term decision problems, ranging from costing to pricing, outsourcing and investment appraisal.

Management Accounting and Strategy looks at management accounting change and at the emerging role of management accounting in strategy making.

Management Accounting and Organisational Control examines intra-organisational planning and control issues, focusing on how managerial action is guided by practices such as budgeting, variance analysis and transfer pricing.

Performance Measurement addresses the use of financial and non-financial performance measures in complex organisational and managerial settings, with particular emphasis on their behavioural consequences and the limits of quantification.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.

There will be a 2 hour revision lecture in week 11 of the LT. This course has a reading week in Week 6 of both MT and LT. The lecture time in week 6 of the LT will be used to explain the rationales and requirements of a mandatory assignment (a case analysis) that will be carried out in the second half of the LT.

Formative coursework: Students will be required to complete written assignments before each class. Three of these assignments, two in the MT and one in the LT, will be collected and graded by class teachers as part of formative coursework to provide feedback on analytical and writing skills ahead of the final exam. Course work may take the form of an essay, a case analysis or a numerical exercise and may also include in-class presentation and team-based work. Feedback on performance and progress will be provided during class, on written homework assignments, and during office hours.


Assessment: Exam (75%, duration: 2 hours and 15 minutes, reading time: 15 minutes) in the summer exam period.

Case analysis (15%) and class participation (10%) in the LT. The case analysis will require students to work in small groups. Class participation will be assessed based on students’ engagement with course activities, including for example in-class discussions and class assignments.

AC310
Management Accounting, Financial Management and Organisational Control

This information is for the 2018/19 session.

Teacher responsible: Dr Liisa Kurunmaki KSW 3.04

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Elements of Accounting and Finance (AC100) or Elements of Management Accounting and Financial Management (AC103) or Elements of
AC330
Financial Accounting, Analysis and Valuation.

This information is for the 2018/19 session.

Teacher responsible: Dr Stefano Cascino OLD 3.32 and Dr Jose Carabias Palmeiro OLD 2.13

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Mathematics, Statistics, and Business, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

The course is available as an outside option, subject to the course leader’s permission, if students have achieved a sufficient standard of performance in the pre-requisite course AC100 Elements of Accounting and Finance or AC102 Elements of Financial Accounting or AC104 Elements of Accounting, Financial Institutions and Financial Management or equivalent.

Pre-requisites: Students must have completed AC100 Elements of Accounting and Finance, or AC102 Elements of Financial Accounting, or AC104 Elements of Accounting, Financial Institutions and Financial Management.

Course content: The course addresses the theory and practice of financial reporting. Accounting practices are examined in the light of historical development, regulatory requirements, theories of income and capital and other approaches to accounting theory and to the use of accounting information in business analysis and valuation.


Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 11 hours of classes in the LT. There will be a revision class in week 1 of ST.

Formative coursework: Students should prepare weekly written work for class discussion. At least two pieces per term will be collected for marking and some of these assignments will count towards the final mark for the course.


Assessment: Exam (80%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Other (10%) in the MT.

Other (10%) in the LT.

The two other assessments are presentation/essay assignments comprising group work (total 20%).

AC340
Auditing, Governance and Risk Management

This information is for the 2018/19 session.

Teacher responsible: Dr Liisa Kurunmaki KSW 3.04 and Dr Nadia Matringe KSW 3.05

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and
Mathematical Economics, BSc in Economics and BSc in Statistics with Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Elements of Accounting and Finance (AC100) or Elements of Financial Accounting (AC102) or Elements of Accounting, Financial Institutions and Financial Management (AC104). Elements of Management Accounting and Financial Management (AC103) is recommended to complement AC102, but not required.

Course content: The course provides a critical analysis of auditing practices and their role in organisational governance and risk management. Auditing is demanded by, and provides assurance to, a variety of internal and external stakeholders, including corporate shareholders and regulators. As societal demands for accountability have increased, auditing has become both more important and more regulated itself. Auditing also remains controversial and this course will address contemporary debates. The course addresses the theoretical basis of auditing, its role as a risk management function, its practical methodologies and its legal, professional and social environment. The course is divided into four modules.

Internal Control and Risk Management critically examines recent developments in risk management and internal control practices, including the role of internal auditing and the problem of reporting on the effectiveness of control systems.

Corporate Financial Audit provides a basic overview and introduction to corporate auditing theory and practice. The module investigates the roles of corporate financial audit in contemporary society; discusses issues related to the collection of audit evidence and assurance of audit quality; and analyses recent national and international developments in audit regulation and standard setting.

Public Sector Auditing and Accounting considers variants of the audit function in the public sector context, such as value for money auditing.

Sustainability Accounting and Auditing addresses the broader accountability framework of the corporation and related environmental and social accounting and auditing issues. While the primary focus of the course is upon UK practice, international comparisons will also be made. There is also an intention to run a small number of practitioner lectures during the 2018-19 session. Further details will be provided at the start of the session.

Teaching: 15 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 8 hours of classes in the LT. 2 hours of lectures in the ST.

There will be a reading week in week 6 of both MT and LT.

Formative coursework: Students will be expected to produce a minimum of four written essays per year and one class presentation. All students will be expected to contribute to class discussion. Feedback on performance and progress will be provided during class, on written homework assignments, and during office hours.

The two written assignments with the highest marks from the four submitted pieces of work will each count for 10% of the final mark for this course.

AN100 Introduction to Social Anthropology

This information is for the 2018/19 session.

Teacher responsible: Dr Catherine Allerton OLD 6.13 and Prof Katherine Gardner OLD 6.12

Availability: This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Geography and BSc in Environment and Development. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides a general introduction to Social Anthropology as the comparative study of human societies and cultures. Students will be introduced to key themes and debates in the history of the discipline. Ethnographic case studies will be drawn from work on a variety of societies, including hunter-gatherers, farmers, industrial labourers, and urban city-dwellers. The Michaelmas Term will explore the relationship between nature and culture, drawing on classic and contemporary debates about human difference and similarity. The term is divided into three blocks: 1) Fieldwork, History and Culture; 2) Bodies and Difference; 3) Rites of passage.

The Lent term will address institutions and concepts that shape society in various contexts. The term is also divided into three blocks: 1) Family and Love; 2) Economic Life; 3) Power and Politics.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. This course has a reading week in Week 6 of both the MT and LT.

Formative coursework: Students are expected to prepare discussion material for presentation in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit one tutorial essay for this course to their academic mentor in the MT and one in the LT. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher in the MT and in the LT.


Assessment: Essay (50%, 2500 words) in the LT. Essay (50%, 2500 words) in the ST.

AN101 Ethnography and Theory: Selected Texts

This information is for the 2018/19 session.

Teacher responsible: Dr Harry Walker OLD 5.06B and Prof David Graeber OLD 6.10

Availability: This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course discusses important aspects of anthropological and sociological theory in relation to modern ethnographic texts. It ranges from the classical social theory by Marx, Durkheim and Weber to the most recent theoretical advances in the discipline. The course is intended to give students a sound grasp of central theoretical concepts and of their
significance for empirical research.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

This course has a reading week in Week 6 of both MT and LT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the classes and are required to write assessment essays. Anthropology students taking this course will have an opportunity to submit one tutorial essay for this course to their academic mentor in the MT and one in the LT. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher in the MT and in the LT.

**Indicative reading:** R Aron, Main Currents in Sociological Thought; A Giddens, Capitalism and Social Theory; R Nisbet, The Sociological Tradition; L Coser & B Rosenberg, Sociological Theory: a Book of Readings; K Morrison, Marx, Durkheim, Weber; R Borofsky (Ed), Assessing Cultural Anthropology; C Geertz, The Interpretation of Cultures; GW Stocking, Observers Observed; GW Stocking, Victorian Anthropology; B Malinowski Argonauts of the Western Pacific; R Benedict, Patterns of Culture; E E Evans-Pritchard, Witchcraft oracles and magic among the Azande; V Turner, The Forest of Symbols; M Sahlins, Culture and Practical Reason; J Clifford The Predicament of Culture; M Engelke, Think like an anthropologist.

Detailed reading lists are provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

AN102

**Anthropology, Text and Film**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrea Pia OLD 6.09 and Dr Chloe Nahum-Claudel.
Dr Clara Devlieger OLD 6.08

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides training in the reading and interpretation of visual and textual anthropology. It introduces students to detailed, holistic study of social and cultural practices within particular geographic and historical contexts, and develops skills in bringing together the various elements of cultural and social life analysed by anthropologists. By the end of each term, successful students will have both a detailed knowledge of three important texts, and also have a rounded view of the three settings studied. They will also have developed the capacity to think critically about ethnographic writing and film-making. In addition, the course aims to enable students to examine in detail the process by which ethnographic texts are produced. The course brings students to a closer understanding of anthropological fieldwork and evidence, and the way in which it relates to the forms of knowledge and insight generated by other genres of social scientific inquiry, documentary, and art. Students will usually read three book-length ethnographic accounts (or the equivalent) per term, and will study a film (or pictorial, architectural or other visual material) associated with each text.

**Teaching:** 2 hours of lectures, 12 hours of lectures, 6 hours of seminars and 6 hours of classes in the MT. 4 hours of lectures, 9 hours of lectures, 4 hours and 30 minutes of seminars and 7 hours of classes in the LT.

In the MT there are 12 hours of ‘lectures’ that combine a lecture and a film screening. In LT there are 9 hours of ‘lectures’ that will be film screenings.

This course has a reading week in Week 6 of both MT and LT.

**Formative coursework:** Students will be required to read the three set texts per term, approximately 1/3 text (two-four chapters) each week, and it will be essential to do this in order to pass this course. The emphasis in classes and seminars will be on developing students’ abilities to read and analyse texts as a whole, and to relate them to the other material offered on the course. Supplementary readings may be provided during the term.


**Assessment:** Coursework (100%, 6000 words) in the MT and LT. All students will produce a portfolio of position pieces (worth 100% of the total mark), to which they are expected to make a contribution after each cycle. Portfolios will be assessed periodically throughout the year, with the final grade determined at the end of Lent Term. The final mark will be the average of the 4 pieces with the highest grade.

AN200

**The Anthropology of Kinship, Sex and Gender**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Nicholas Long OLD 6.14 and Prof Rita Astuti OLD 6.11

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides an examination of the cultural frameworks and social aspects of kinship systems, gender roles, personhood and human sexuality, analysed through ethnographic examples from a diverse range of settings. It aims to equip students with the analytical tools to engage in theoretical debates concerning core concepts such as ‘kinship’, ‘marriage’, ‘gender’, ‘sex’, ‘the person’, and the relationship between ‘nature and culture’, as well as exploring how the experiences of kinship, sex and gender vary according to the regimes of politics, law and materiality in which they are embedded. The course charts the history of anthropological debates on kinship, relatedness, sex and gender, and familiarises students with a range of contemporary approaches to these themes, placing ethnographic materials into a critical dialogue with recent developments in feminist theory, queer theory, the anthropology of colonialism, cognitive science, and psychoanalysis.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

This course has a reading week in Week 6 of both MT and LT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


**Assessment:** Essay (50%, 3500 words) in the LT. Essay (50%, 3500 words) in the ST.
AN205 Half Unit Not available in 2018/19
The Anthropology of Melanesia
This information is for the 2018/19 session.
Teacher responsible: Dr Michael W. Scott, OLD 6.16
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course provides an introduction to selected themes in the anthropology of the region in the Southwest Pacific Ocean known as Melanesia. It gives students a grounding in the contemporary anthropology of the region, primarily through a close reading of three book-length ethnographies. The three ethnographies, which are all new since 2013, are Christopher Wright's The Echo of Things, an account of what photography means to people in the western Solomon Islands; Alice Street's Biomedicine in an Unstable Place, an analysis of how persons and diseases are made visible or invisible in a hospital on the north coast of Papua New Guinea; and Alex Golub's Leviathan at the Gold Mine, a study of the relationship between indigenous landowners and a large international gold mine in their valley in the highlands of New Guinea. These ethnographies not only provide students with focused accounts of three very different contexts in Melanesia, they also address histories, dynamics, and concerns familiar to people living throughout the region. Furthermore, because the three authors draw on different intellectual antecedents and disciplinary traditions, their work provides an entree into the most influential theoretical debates animating Pacific anthropology today. Topics to be traced throughout the course include personhood and bodies, kinship and sociality, religion and cosmology, technology and infrastructure, development, globalization, and the state. The readings will be supplemented by ethnographic films and a visit to the British Museum.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. This course has a reading week in Week 6 of MT.
Formative coursework: Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Indicative reading: Christopher Wright, The Echo of Things; Alice Street, Biomedicine in an Unstable Place; Alex Golub, Leviathan at the Gold Mine.
Assessment: Exam (70%, duration: 2 hours) in the summer exam period. Essay (30%, 2500 words) in the MT.

AN221 Half Unit
The Anthropology of Christianity
This information is for the 2018/19 session.
Teacher responsible: Dr Fenella Cannell OLD 5.07
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: This course is intended for second and third year anthropologists, therefore students normally have at least one year’s foundational anthropology. External students are welcome to join the course and often do so; depending on disciplinary background, external students may benefit from some additional contextual reading (please consult the course teacher.)
Course content: The ethnography of local Christianities in the light of differing cultural and social situations including colonial conditions. The relationship between Christianity and the discipline of anthropology. The course will examine a number of anthropological and historical studies of local forms of Christianity, from a range including local forms of Catholicism, Mormonism, contemporary and historical Protestantisms including American Protestant forms and ‘heretical’ and other unorthodox Christianities. The course asks why anthropologists shied away from analysing Christianity long after studies of other world religions, such as Islam, Hinduism and Buddhism, had become widely established. It looks at the relationship between Christianity and the nature of anthropological thought, and locates the place of Christianity in the writings of Mauss, Durkheim, Foucault and others, in order to defamiliarise the religion which Europeans and Americans especially often take for granted. Issues examined may include the nature and experience of belief, conversion and the appropriation of Christian doctrines by local populations, the problems of writing about religion, Christianity and the state, the nature of religious confession, Christian texts, and Scriptural reading practices, Christian objects and materialities, Christianity and women’s religious and social experience (from Medieval women mystics to women priests),quisitions and heretical beliefs, priests and alternative forms of mediation with divine power, miraculous saints, incorrupt bodies and ‘non-eaters’ and changing ideas about death, Heaven and Hell. Where possible, the course will include a student fieldwork weekend and forms of reflection and reporting on that experience. Please check with the course teacher in any given year whether this is planned as part of the year’s programme.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. There will be a reading week in Week 6 of the MT.

AN216 Half Unit Not available in 2018/19
Cognition and Anthropology: Human Development in Cultural Environments
This information is for the 2018/19 session.
Teacher responsible: Prof Rita Astdutu OLD 6.11
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Undergraduates taking this course should have completed an introductory course in anthropology unless granted exemption by the course teacher.
Course content: The course will examine the contribution that the study of human psychology can make to anthropology. After discussing why anthropologists should pay attention to psychology and why psychologists should pay attention to anthropology, we will examine a range of psychological findings (for example, on infant’s knowledge of the physical and mental world) and their relevance to anthropology.
Teaching: 15 hours of lectures and 10 hours of classes in the MT. This course has a reading week in Week 6 of MT.
Formative coursework: Students are expected to prepare discussion material for presentation in the classes. Anthropology students taking this course will have an opportunity to submit a tutorial essay for this course to their personal tutors. For non-Anthropology students taking this course, a formative essay may be submitted to the course teacher.
Assessment: Exam (70%, duration: 2 hours) in the summer exam period. Essay (30%, 2500 words) in the MT.
Formative coursework: Students will be expected to produce one essay in the MT.


Assessment: Essay (100%, 4000 words) in the LT.

AN223  Half Unit
The Anthropology of Southeast Asia

This information is for the 2018/19 session.

Teacher responsible: Dr Nicholas Long OLD 6.14

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course will introduce students to selected theoretical and ethnographic issues in the history and contemporary life of Southeast Asia (including Burma/Myanmar, Cambodia, Indonesia, Laos, Malaysia, Singapore, Thailand, The Philippines, and Vietnam). The alleged distinctiveness of Southeast Asian gender relations, political leadership, and experiences of self and emotion have led to ethnographic studies of the region making major contributions to the anthropology of the state, sovereignty, globalisation, gender, identity, violence, and mental health. By providing a strong grounding in regional ethnographic materials, this course will equip students to critically evaluate such contributions and to consider possible further contributions that studies of Southeast Asia might make to anthropological debates. The course will also examine how anthropologists have responded to the interpretive challenges presented by selected aspects of Southeast Asia’s social and political life, such as the legacies of mass violence (e.g. the Cambodian genocide, the Vietnam War, or Indonesia’s massacre of suspected communists), its ethnic and religious pluralism, and the impact of international tourism.

The course also contains a strong visual anthropology element: each week’s lecture will be paired with a film screening, and students will be encouraged to examine whether and how this visual material contributes to, or indeed reframes, the theoretical debates at hand.

Upon successful completion of the course, students will be able to:
1. Describe the key features of Southeast Asian social and cultural systems, and identify their similarities and differences with social and cultural systems in other world regions.
2. Describe key events and patterns in Southeast Asia’s history, and evaluate the extent to which these influence contemporary social phenomena in the region.
3. Describe and evaluate the most influential paradigms that have been developed in anthropological studies of Southeast Asia over the past 60 years.
4. Apply anthropological concepts and theories to ethnographic materials from Southeast Asia, and evaluate the results.
5. Apply anthropological research findings and theories to social and policy issues in Southeast Asia.
6. Locate and use research findings from Southeast Asia in order to participate in, or advance the terms of, wider disciplinary debates.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST. Film screenings will also take place throughout the term. There is a reading week for this course in Week 6 MT.

Formative coursework: Students will be expected to produce one essay in the MT.

Indicative reading: Useful histories of Southeast Asia / Southeast Asian anthropology.


Assessment: Coursework (100%, 4000 words) in the LT. Students will be asked to write a research essay on a topic covered in the course, and a synthetic essay speaking to themes that connect across multiple weeks of the course. Each of these should be up to 2000 words in length, and will comprise 50% of the final mark.

AN226  Political and Legal Anthropology

This information is for the 2018/19 session.

Teacher responsible: Dr Mathijs Pelkmans Old 5.08

Availability: This course is compulsory on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available on the LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The anthropological analysis of political and legal institutions as revealed in relevant theoretical debates and with reference to selected ethnography. The development of political and legal anthropology and their key concepts including forms of authority, forms of knowledge and power, political competition and conflict; colonial transformation of indigenous norms; writing legal ethnography of the ‘other’; folk concepts of justice; the theory of legal pluralism; accommodation of religious practices in secular law; the shadow of Genocide. Berkeley: University of California Press. Keeler, W. 1987. Javanese Shadow Plays, Javanese Press. Princeton: Macmillan. Detailed reading lists are provided at the beginning of the course.

Assessment: Coursework (100%, 4000 words) in the LT. Students will be expected to produce one essay in the MT. 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. This course has a reading week in Week 6 MT. This course has a reading week in Week 6 LT.

Formative coursework: Students are expected to prepare discussion material for presentation in the classes, and to submit one essay in the MT and one mock exam question in the LT to their class teacher on which they will receive formative feedback.

**AN237**  **Half Unit**  
**The Anthropology of Development**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Clara DeVlieger OLD 6.08  
**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
**Course content:** This course considers a range of contributions made by anthropologists to the analysis of development. It assesses the reconcilability of two divergent perspectives: development anthropology, with its corpus of writings by practitioners working on practical projects, and the 'anthropology of development', comprising a series of critiques of development theory and practice by anthropologists. It examines the historical background, showing how development and its discourses were made in the wake of the colonial encounter and exploring the role played by anthropologists in this process. Critiques of both state-planned and market-driven development are considered and weighed against the ethnographic evidence, and anthropological studies of development organisations, institutions and 'the aid industry' considered. The anthropology of planning and policy, actor-centred perspectives on development; NGOs and participatory approaches; microcredit and gender; and religion and development, are among the topics explored. Regional ethnographies used include those from various parts of Southern and West Africa, China, Latin America, South and South-East Asia.  
**Teaching:** 10 hours of lectures and 20 hours of classes in the MT. This course has a reading week in Week 6 of MT.  
**Formative coursework:** Students are expected to prepare discussion material for classes based on the core ethnographies covered in the course. Formative work will include a mock exam question. Towards the end of the term the students will also have the opportunity to answer a quiz on the key concepts covered in the course which will be marked by the course teacher.  
**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**AN240**  **Half Unit**  
**Not available in 2018/19**  
**Investigating the Philippines - New Approaches and Ethnographic Contexts**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Fenella Cannell OLD 6.07  
**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
**Course content:** This course offers the chance to look at the ethnography of one country in more detail than is usual for regional courses. It considers topics taken from the ethnography of the lowland and highland Philippines, with a focus on exciting new high quality writing, drawing on the recent renaissance in Philippine Studies. The course will balance works by expert non-Filipino ethnographers with the new writing of 'native ethnographies' by Filipino scholars resident both in the Philippines themselves and in the US. The course will be framed within the colonial, religious and social history of the archipelago, and will consider both new interpretations of Philippine history, and topics on contemporary social issues, as well as using classic works on the Philippines. Teaching each week will normally be organised around the reading of one outstanding ethnography, allowing students to look closely at particular cases. Topics in any year are likely to be drawn from the following list (although obviously only ten topics can be offered in one year): Migration, 'mail-order' brides, and the Philippine diaspora; New religious movements: Philippine colonialism and the processes of conversion; Healing, spirit possession, midwifery and local medicine: The contemporary Catholic Church; Violence in the Philippines; Ecology, landscape and environmental politics: Kinship and its transformations; Gender, Philippine queer theory and Philippine transvestitism: Ritual, drama and local performance traditions; Philippine architecture and material culture: Philippine cinema; Colonial politics, tribal politics and issues of self-representation: Magic, sorcery and ‘anitismo’; Tourism, symbolic economies and the impact of international capitalism.  
**Formative coursework:** Students are expected to prepare discussion material for classes/seminars. Students in the Anthropology Department have the opportunity to submit non-assessed essays to their tutor. Students external to the Department may submit a short piece of written work to the course teacher by arrangement.  
**Indicative reading:** Selected texts: Renato Rosaldo Ilongot Headhunters; Vicente Rafael Contracting Christianity; Fenella Cannell Power and Intimacy in the Christian Philippines; Sally-Ann Ness Where Asia Smiles; Heather L. Claassen, Unconventional Sisterhood; J. Neill G. Garcia Philippine Gay Culture: The Last Thirty Years; M. F. Manalansan Global Divas: Filipino Gay Men in the Diaspora; Vicente Rafael White Love and Other Events in Filipino History; Evelyn Tan Cullemar Babaylanism in Negros; Benito M Vergera Displaying Filipinos: Photography and Colonialism in Early 20th Century Philippines; Renaldo Clemena Ileto Pasyon and Revolution; K.F. Wiegele, Investing in Miracles: El Shaddai and the Transformation of Popular Catholicism in the Philippines; Nicole Constable Maid to Order in Hong Kong; Albert Alejo Generating Energies in Mount Apo: Cultural Politics in a Contested Environment; Catherine Ceniza Choy Empire of Care: Nursing and Migration in Filipino American History; Esther C.M. Yau and Kyung Hyun Kim Asia/Pacific Cinema; Caroline S. Hau, Necessary Fictions, Philippine Literature and the Nation. Detailed reading lists are provided at the beginning of the course.  
**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period.  
Essay (30%, 2500 words) in the LT.  
The assessed essay must be between 2,000 – 2,500 words in length.

**AN243**  **Half Unit**  
**Children and Youth in Contemporary Ethnography**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Catherine Allerton OLD 6.13  
**Availability:** This course is available on the BA in Anthropology and
Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Undergraduates taking this course should normally have completed an introductory course in anthropology unless granted exemption by the course teacher.

**Course content:** For much of its history, and with some notable exceptions, anthropology has paid little serious attention to children. However, recent years have seen a growing interest in both ‘childhood’ as a historical and social construction, and in children’s engagement with their own social worlds. This course aims to introduce students to emerging ethnographic work on children and youth, in order to explore both its theoretical and methodological challenges. Ethnographic studies will cover a wide range of societies and regions, including anthropological work on children and childhood in the US and UK. The course will begin with an investigation of children’s place in anthropology, including early anthropological work on ‘Culture and Personality’ and ‘child socialisation’. The course will then move to consider a variety of topics that have been the focus of recent ethnographic study. These may include: children’s play, childhood identities and kinship, education and schooling, youth cultures and globalization, children’s work, street children and children’s competencies in contexts of crisis, including war.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. This course has a reading week in Week 6 of the LT. Film screenings in the Lent Term.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Essay (100%, 4000 words) in the ST.

**AN245 Half Unit Not available in 2018/19 Borders and Boundaries: Ethnographic Approaches**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Mathijs Pelkmans OLD 5.08

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** How do territorial borders influence human behaviour and thinking, and how, in turn, do people, create, manage, and manipulate such borders? These questions have become pressing with the intensification and politicisation of global interconnectedness. While a few decades ago the tearing down of the Berlin Wall seemed to herald a border-less world, todays the loudest politicians promise to create “huge, great, great, beautiful walls.” This course studies the numerous tensions accompanying global interconnectedness. Why is it so difficult to make borders impermeable? How do smuggling networks operate? What does the world look like from the perspective of undocumented migrants? What are the effects of new border fortification technologies? What is it like to live in a gated community? Are people boundary-drawing creatures? Why do borders play a central role in images of utopia? Why is it silly yet productive to ask: where is the border between Europe and Asia? These and other questions will be discussed by situating ourselves ethnographically in the borderlands, potentially making us realise that “the frontier is all around us.”

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. This course has a reading week in Week 6 of MT.

**Formative coursework:** Students are expected to prepare discussion materials for presentation in the classes. They will also have an opportunity to write tutorial essays on topics from the course which will be formatively assessed.

**Indicative reading:** Andersson, R. (2014). Illegality, Inc.:

**Assessment:** Take home exam (100%) in the MT. The take home exam will be held the week following the end of the MT.

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### AN247 Half Unit

**Anthropological Approaches to Questions of Being**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Michael W. Scott OLD6.16

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** In Western thought, the study of the nature of being itself (Greek ἐννοοῖ), including theories about how things come into being and how they are related to one another, is known as ontology. Building on, but broadening the scope of this Western tradition, the growing anthropological literature on questions of being seeks to convey ethnotheoretically and conceptualize theoretically the many different ontologies, or lived realities, that shape social practices in diverse historical, geographic, and cultural contexts. This literature also urges us to reconsider reflexively what anthropology is, does, and might become. Twenty-first century anthropology has seen an “ontological turn” or “turns”, or more broadly, the emergence of anthropologies of ontology. Increasingly, a variety of anthropological discourses invoking the concept of ontology have come into dialogue, yet ontology-oriented approaches remain diverse. Over the past decade, these discourses have been sites of divisive debate, strong contestation, pointed polemic, and at times personal critique. While this has generated a lot of interest, arguably these debates have created more heat than light. In the wake of these debates, and keeping them in view, this course aims to illuminate current work in this field and to introduce students to the central questions, dynamics, and debates that constitute anthropological approaches to questions of being.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Essay (100%, 4000 words) in the ST. The assessed essay must be between 3,500 – 4,000 words in length.

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### AN250 Half Unit

**The Anthropology of South Asia**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Mukulika Banerjee OLD 5.09

**Availability:** This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** You are required to be enrolled in a course at LSE in which you are trained to write essays and read qualitative research.

**Course content:** This course will aim to address issues of citizenship, inequality and social justice, religious faith and practices, migration and labour and consumption patterns in rural and urban South Asia. The course will cover both classic and current literature and weekly sessions will be organised thematically. We will start by looking at the history of South Asia’s democracies and consider the challenges posed to them. South Asia is an ideal setting to examine many paradoxes that exist elsewhere - alongside some of the highest rates of economic growth there is growing inequality, there is a growing middle class but high rates of precarious poverty, the countries remain largely rural yet they will hold the largest urban population in the world in less than ten years and so on. In order to understand these paradoxes, it is essential that issues of macro economic policy, social inequality, infrastructural development, political mobilisation and popular culture, mobilisation along religious lines in each country and the rise of the ‘threatened majorities’ that behave like minority populations - be examined in greater detail. Using a rich body of anthropological research on South Asia, this course will examine several of these issues and more in this course. The literature on India is the largest available but every attempt will be made to cover the anthropological literature on Pakistan, Nepal, Sri Lanka and Bangladesh alongside.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

**Attendance at film screenings will be an essential element in the course and will be scheduled on a weekday evening (3 hours) at the start of term. One revision session in ST. There will be a reading week in Week 6 of the LT.**

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** Please read at least TWO of the following background readings before the start of the course and certainly by the end of the second week of the course: Sunil Khilnani, The Idea of India; Ramachandra Guha, India After Gandhi; Corbridge, S. and Harris, J. 2000, Reinventing India: Liberalization, Hindu Politics and Popular Democracy. London: Polity Press; Rana Dasgupta
Capital. Fiction: Vikram Seth, A Suitable Boy, Rohinton Mistry, A Fine Balance. You will required to present your thoughts on the background readings you have done in Week 2 class/seminar.

Assessment: Take home exam (100%) in April.

AN251 Half Unit Not available in 2018/19

Cognition and Anthropology: Learning and Thinking in Relation to Social Institutions

This information is for the 2018/19 session.

Teacher responsible: Prof Charles Stafford OLD 6.02

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: This course focuses on human learning, thinking and cognitive development, specifically in relation to cultural-historical artefacts (such as writing) and social institutions (such as schools). The topics covered include: (1) cultural models and distributed cognition; (2) attachment behaviours and rites of passage; (3) emotions cross-culturally; (4) incest aversion and incest taboos; (5) morality and ethics cross-culturally; (6) numerical cognition and mathematics; (7) human logic and reason cross-culturally; (8) language and literacy; (9) training, schooling and expertise; (10) exchange, reciprocity and economic psychology.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. This course has a reading week in Week 6 of LT.

Formative coursework: Students are expected to prepare discussion material for presentation in classes. Students registered for Anthropology degrees will prepare tutorial essays on the subject matter of the course and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.

Indicative reading: Ed Hutchins, Cognition in the wild; Michael Cole, Cultural psychology; A. Wolf; P. Durham (eds), Inbreeding, incest and the incest taboo; Jack Goody, The domestication of the savage mind; D. Holland; M. Eisenhart, Educated in romance; Unni Wilkan, Turbulent hearts; M. Lambek (ed.), Ordinary ethics; Stanislas Dehaene, The number sense.

Assessment: Take home exam (100%) in the MT.

The take home exam will be held the week following the end of the MT.

AN256 Half Unit Economic Anthropology (1): Production and Exchange

This information is for the 2018/19 session.

Teacher responsible: Dr Luke Heslop OLD 6.17A

Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course examines ‘the economy’ as an object of scholarly analysis and a domain of social action. We start by asking how scholars have measured, described, modeled, and predicted its behaviour; what forms economic institutions take cross-culturally; and how these institutions were transformed as a result of their incorporation into a wider capitalist markets, state systems, and development initiatives. For example, we will examine the central place of households within capitalist economies, largely overlooked by mainstream economic analyses, and the role that money can play in both dividing and uniting human societies. The course will familiarise students with fundamental aspects of the field and with core concepts used in anthropological analyses of economic life, such as production, consumption, exchange, property, alienation, scarcity, and value. But we will also try to break open the standard frames of the debate by highlighting, for example, the entanglement of nature in the capitalist expansion, and how economic life is rarely stable. What progress have anthropologists made in understanding booms, busts, prolonged pauses and delays? What can ethnography tell us about how people cope with crises and instabilities, individually and collectively, and how they seek to anticipate what the future may hold? Throughout the course, students will engage both with theoretical writings and with a range of select ethnographies to gain a rounded understanding of relevant debates.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 1 hour of lectures in the ST.

This course has a reading week in Week 6 of MT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the MT.
AN274 Half Unit  Not available in 2018/19
Subjectivity and Anthropology

This information is for the 2018/19 session.
Teacher responsible: Dr Harry Walker OLD 5.06B

Course content: This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis, phenomenology, and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpellation, the feminist subject, and altered states of consciousness.

Assessment: Take home exam (90%) in the ST. Class participation (10%) in the MT.

AN275 Half Unit  Not available in 2018/19
The Anthropology of Revolution

This information is for the 2018/19 session.
Teacher responsible: Dr Alpa Shah OLD 6.17A

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis, phenomenology, and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpellation, the feminist subject, and altered states of consciousness.

Assessment: Take home exam (90%) in the ST. Class participation (10%) in the MT.

Assessment for this course will comprise a ‘take-home’ exam of up to five questions. Students will be asked to write a 2000-2500 word essay on two of the questions, drawing across the breath of the course. The take home essay will be worth 90% of the total mark. 10% of marks will be given for general class participation. Those who give full attendance and make some effort to participate in class will be able to achieve first class marks.
environmental change. It now seems that the continued apprehend and deal with the repercussions of anthropogenic theoretical and important ethnographic insight into how people exploded in recent years, with anthropologists contributing both environmental crises on unprecedented scales, as well as humans’ Anthropocene thus echoes contemporary anxieties about the earth’s present, recent past, and indefinite future. The influences on the earth’s bio- and geophysical systems sufficient to recommend to rename our present time interval ‘the in the Anthropocene Working Group put forward an official In August 2016, scientists participating in this course is available with permission as an outside option to Law, BA in Social Anthropology and BSc in Social Anthropology. Availability: This course has a reading week in Week 6 of MT. Formative coursework: Students registered for Anthropology degrees will submit a tutorial essay for this course to their academic advisers. Students who are not registered for Anthropology degrees will submit a formative essay to the course teacher. Indicative reading: This course will be based on the close reading of the following three ethnographic monographs: Earle, Duncan, & Simonelli, Jeanne. (2005). Uprising of Hope: Sharing the Zapatista Journey to Alternative Development. Walnut Creek: Altamira Press. Lan, David. (1985). Guns and Rain: guerrillas and spirit mediums in Zimbabwe. Berkeley: University of California Press. Pettigrew, Judith. (2013). Maoists at the Hearth: Everyday Life in Nepal’s Civil War. Philadelphia: University of Pennsylvania Press. Assessment: Take home exam (100%) in the MT. The take home exam will be held the week following the end of the MT.

AN276 Half Unit Not available in 2018/19 Anthropology and the Anthropocene

This information is for the 2018/19 session.

Teacher responsible: Dr Gisa Weszkalny
Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: In August 2016, scientists participating in the Anthropocene Working Group put forward an official recommendation to rename our present time interval ‘the Anthropocene’. It postulates that humans now exert recognisable influences on the earth’s bio- and geophysical systems sufficient to warrant the naming of a distinct geological epoch encompassing the earth’s present, recent past, and indefinite future. The Anthropocene thus echoes contemporary anxieties about climate change, the deterioration of global ecologies, and other environmental crises on unprecedented scales, as well as humans’ capacity to devise adequate solutions to the problems they face. The scholarly and popular debate on the Anthropocene has exploded in recent years, with anthropologists contributing both theoretical and important ethnographic insight into how people apprehend and deal with the repercussions of anthropogenic environmental change. It now seems that the continued successful existence of humanity on this planet will require us to live differently both with each other and with the earth. ‘We will go onwards in a different mode of humanity or not at all’ (Val Plumwood 2007).

In this course, we will approach the Anthropocene as a contested category, with evident political and ethical implications. We will begin by examining the dramatic changes in the relationship between humans and their natural environments brought about by industrialisation, specifically, the increased exploitation of natural resources as well as the production and use of fossil fuels on a large scale. We will attend to the practices and cosmologies of people who in their everyday lives – for example, by digging, polluting, and wasting – participate in the work of anthropogenic alterations, drawing on case studies from across the world. We will consider alternative labels, such as the Capitalocene, Plantationocene, Plasticiene, Eurocene, Missanthropocene, and Neologocene, each of which tells a different origin story for what Donna Haraway has called ‘the trouble’. However, we then move to ask whether the Anthropocene might be less a marker of an epochal transformation than a signal of a profound anti-political shift in discussions about the future of the planet. We will inspect the scientific and non-scientific controversies the Anthropocene has provoked, and the particular forms of power, authority, reason, imagination, and subjectivity it has generated. Students will be expected to engage with a variety of resources, including online publications, blogs, documentary and feature films, and other media, and an emergent interdisciplinary literature, spanning the social and natural sciences, which we will read in relation to a more long-standing engagement with the environment within the anthropological discipline. This will lead us to interrogate established binaries of human/nonhuman, subject/object, and nature/culture, and, significantly, to ask about the critical valence of anthropologists’ enquiry into the ‘anthropos’ for an age so profoundly shaped by humans. What methods and modes of analysis are required to comprehend the diverse human/non-human interactions and seemingly incommensurable scales that the Anthropocene invokes? What types of collaboration, knowledge, and mutual care does an anthropocenic outlook make possible? How can we anchor the manifold theoretical proposals that have been put forward not just in ethnographic examples but also in own ‘experiments for living’?

Teaching: 7 hours of lectures, 7 hours of classes, 6 hours of classes and 4 hours of workshops in the LT. The course is comprised of three cycles of three weeks plus an additional, concluding week. Each cycle consists of two weeks taught in the traditional lecture/class format, and a third week with a two-hour class bringing together the entire course cohort. While the one-hour classes will focus on core readings set by the lecturer, the two-hour class will, in addition, offer space for viewing other resources (films, online material), discussing students independently researched material, student presentations, etc.


Assessment: Essay (100%, 4000 words) in the LT. Essay (3500-4000 words)
AN277  Half Unit  
Topics in the Anthropology of sub-Saharan Africa

This information is for the 2018/19 session.

Teacher responsible: Professor Deborah James OLD 6.06  
Professor Karin Barber

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. In deciding whether to admit students from the General Course and/or other departments, consideration will be given to preliminary/general training in anthropology and/or cognate social science disciplines.

Pre-requisites: Students must have completed Introduction to Social Anthropology (AN100) and Ethnography and Theory: Selected Texts (AN101). It is preferred that students will normally have done preliminary/first-year courses in Anthropology as noted above, but there is some flexibility (eg in the case of General Course students). Students should consult the course lecturer.

Course content: This course gives students a critical understanding of ethnographic and theoretical writing on sub-Saharan Africa. Grounded in some classic debates around tradition and modernity (kinship-based polities vs states; studies on occult knowledge vs rationally-oriented political economy approaches; relationality and communality vs developmentally-oriented progress; ‘objective’ class vs forms of identification such as tribe or race), it explores questions about how the sub-continent’s societies orient themselves, and respond to new precarities, in a postcolonial and neoliberal age. Are there specifically African forms of knowledge – and what is the role of the occult? What is postcolonial about the ‘postcolony’? Do youth have a future of work in post-industrial Africa, or are familial or welfare dependencies the only way forward? Is Europe ‘evolving towards Africa’, as has been maintained?

Teaching: 10 hours of lectures and 10 hours of classes in the LT.

During weeks 1-5 and weeks 7-11, regular lectures will be held. During the reading week, where available, students will be taken to attend one of a number of possible public events held by (for example) the Firoz Lalji Centre for Africa (LSE) the Centre of African Studies (SOAS), the Royal African Society. Where the appropriate public events are not held during week 6, students will instead be offered a chance to consolidate readings and to consult the lecturer with any questions arising, or to ask about how to structure the seminars with which they have been charged. Students will also be encouraged to make use of regular office/ feedback hours during term time for the same purpose.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT. Students will be asked to write one formative review during term time, to be evaluated and discussed with the course lecturer. The formative review will allow for students’ individuality and expression and allow them to bring their own interest in current debates into interplay with course materials.


Assessment: Take home exam (100%) in April.

AN278  Half Unit  
Anthropology and Global History

This information is for the 2018/19 session.

Teacher responsible: Prof David Graeber OLD 6.10  

Availability: This course is available on the BA in Anthropology and Law, BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None

Course content: This course is about what anthropology can tell us about history and also, what a knowledge of history and historical context and process can tell us about particular ethnographic case studies. The first half of the course largely covers broad questions of global history, beginning with the surprising history of the birth of evolutionism in the Enlightenment and covering such classic issues as divine kingship, money and cycles of economic history, and the concept of ‘civilization’ itself, to demonstrate what anthropological understandings can bring to bear on the broad sweep of human history. Over the course of this discussion various debates on the nature of history itself will be considered, ranging from infrastructural Marxism and Autonomist class-struggle oriented Maxian approaches, world-systems analysis, culturalist approaches, and theories of narrative agency.

The second half applies these tools to the existing literature on the Nuer, Balinese and Malagasy (both Caribbean pirates and their interactions with Malagasy in the 18th century, and present-day Malagasy villagers) approaching a series of classic anthropological case studies from a broader historic point of view. Historiographical debates over the role of narrative and interpretation take life here as we examine how political action largely consists of action designed to be narrativised by others; mainstream, economistic theories of historical action are found inadequate to explain the long-term gender dynamics that lie behind the creation of these apparently free-standing events. All this poses a set of conceptual challenges: what is an event? What is historical agency? What is the relation of cosmological conceptions, or narrative structures, to historical process? Must historical accounts always take a mythic form? Having begun by arguing Enlightenment forms of knowledge are really an appropriation of and reaction to non-Western ideas, it ends by examining a current non-Western political struggle - the Kurdish freedom movement - engaged in an explicit attempt to decolonize, recapture, and reformulate these terms; a project in which the rewriting of history on a world scale is seen as fundamental to transformative action.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. This course has a reading week in Week 6 of MT.

Formative coursework: Students will submit one formative coursework essay (1500 words) to the course teacher during the MT.


Assessment: Coursework (100%, 4000 words) in the LT.
**AN298  Half Unit  
Research Methods in Social Anthropology**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Rita Astuti OLD 6.11

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The aim of this course is to guide and support students as they identify, execute and write-up their own ethnographic project in London. In parallel with their research activities, students will develop research skills for the collection, analysis and representation of ethnographic data. The course will provide training in ethnographic observation, participation, listening, questioning, interviewing, analysing and writing. One session will be dedicated to the discussion of a range of actual ethical dilemmas encountered by PhD students in the Anthropology Department during the course of ethnographic research.

Students will demonstrate their research skills by applying them to the research questions pursued in their ethnographic project. They will write a 4,500 to 5,000-word essay reporting on their research activities and findings.

**Teaching:** 1 hour of lectures in the MT. 20 hours of seminars in the LT.

**Formative coursework:** A short description of the student’s proposed research project will be discussed in the seminars in LT week 1 in a student-led workshop. Students will then produce a 1000-word report due between weeks 5 and 7, describing the progress made on the research, including a sample ethnographic analysis and representation of ethnographic data. The course will provide training in ethnographic observation, participation, listening, questioning, interviewing, analysing and writing. One session will be dedicated to the discussion of a range of actual ethical dilemmas encountered by PhD students in the Anthropology Department during the course of ethnographic research.

Students will demonstrate their research skills by applying them to the research questions pursued in their ethnographic project. They will write a 4,500 to 5,000-word essay reporting on their research activities and findings.

**Assessment:** Essay (100%, 5000 words) in the ST.

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**AN300  Advanced Theory of Social Anthropology**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Johannes Steinmuller OLD 5.06A and Dr Fenella Cannell OLD 5.07

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students should have a substantial background in Social Anthropology.

**Course content:** The aim of this course is to train students to engage critically with classic and contemporary texts in the discipline, thereby deepening understandings of current trends and emerging debates. It will examine the theoretical implications of particular anthropological approaches by surveying their origins, their strengths and their critique. The course will take the form of an intensive reading group in which approximately six texts (three in each of MT and LT) will be discussed and analysed in depth, along with supplementary reading material where appropriate. Students will be expected to develop their own critical responses to each text, as well as an appreciation of the context in which it was written and its contribution to relevant theoretical discussions and debates.

**Teaching:** 4 hours of lectures and 18 hours of classes in the MT. 4 hours of lectures and 18 hours of classes in the LT.

Lectures provide a general introduction to the text and relevant issues or debates. The class will run as a large group dynamic seminars to interrogate materials and split into smaller sub group discussions on texts and issues.

This course has a reading week in Week 6 in MT and LT.


**Assessment:** Essay (100%, 9000 words) in the MT and LT. All students will produce a portfolio of six position pieces, to which they are expected to make a contribution after each three-week cycle. Each position piece will be up to 1500 words, and will comprise a critical reflection on the text and its contribution to the wider anthropological literature. The position pieces will be assessed throughout the year, with feedback provided to students on a regular basis. The final mark will be the average of the 4 pieces with the highest grade.

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**AN301  The Anthropology of Religion**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michael Scott OLD 6.16 and Dr Nicholas Evans KGS 3.07

**Availability:** This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is available on the BA in Anthropology and Law. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students should have a substantial background in Social Anthropology.

**Course content:** This course covers selected topics in the anthropology of religion, focusing upon relevant theoretical debates. In the Michaelmas term, we will consider topics such as shamanism, cargo cults, initiation, witchcraft and sorcery, cosmology, and human–nonhuman relations, primarily with reference to ongoing transformations of the indigenous traditions of Melanesia, Africa, Amazonia, Australia, and the circumpolar north. Recurring themes will be: transformations in the definition of ‘religion’ in relation to ‘science’; the nature of rationality; and the extent to which anthropology itself can be either – or both – a religious and a scientific quest to experience the wonder of unknown others. In the Lent term, we will further explore the category of ‘religion’ in its western and non-western contexts. What were the historical processes through which particular constellations of beliefs and practices were grouped together as ‘religions’? In what way are different religious traditions comparable to each other? Why do we call some traditions ‘religion’ and others ‘cults’? Students will examine categories such as orthodoxy and heresy and they will explore the relationship between religion and secularism in modern society. Current approaches to and reconsiderations of classic topics in the anthropology of religion are also presented; these may include myth, ritual, belief and doubt, sacrifice, authority and charisma.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. This course has a reading week in Week 6 of the MT and LT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.

**Indicative reading:** M. Weber 1905 The protestant ethic and the spirit of capitalism; E. Durkheim 1915 (and later editions), The elementary forms of the religious life; S. Mahmood 2005, Politics of Piety; C. Taylor 2007, A Secular Age; B Latour 2009 The modern

Assessment: Essay (50%, 4500 words) in the LT. Essay (50%, 4500 words) in the ST.

AN357 Half Unit Economic Anthropology (2): Transformation and Globalisation

This information is for the 2018/19 session.

Teacher responsible: Dr Agustin Diz SHF 3.01

Availability: This course is compulsory on the BA in Social Anthropology and BSc in Social Anthropology. This course is not available as an outside option nor to General Course students.

Course content: This course examines ‘the economy’, as an object of social scientific analysis and a domain of human action, focusing on the anthropology of globalisation. Scholars have various ways of analysing the new forms of production, consumption, exchange and circulation that have emerged since the 1980s. Some emphasise post-Fordist models of flexible production and neo-liberal elite projects. Others focus on trans-state processes of globalisation. For other theorists shifts in state policies such as austerity, decentralised planning, public-private partnerships and the deregulation of financial markets are at the centre of analysis. Others address new forms of consumer society, popular desires for social mobility and transnational migration. Drawing from ethnographies and anthropological theory this course will cast a critical eye over these arguments. It will also revisit classic topics from the perspective of present realities — for example production and intimate economies; formal markets in relation to informalised, violent economies; circulation in relation to financial debt and risk; and consumption and consumer citizenship.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
Economic History, BSc in Economics with Economic History, BSc in Environment and Development, BSc in Environmental Policy with Economics, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Geography with Economics, BSc in Government and Economics, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and International Relations, BSc in Social Policy, BSc in Social Policy and Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: This is an introductory course in microeconomics and macroeconomics. Students without a mathematical background may consider taking an introductory mathematics course, such as Basic Quantitative Methods, at the same time. EC102 is unavailable to anyone who has passed Economics A (EC100). Entrance on to EC100 and EC102 is dependent on Economics A-level or equivalent background. Students without A-level economics (or equivalent) are not allowed to take EC100.

Course content: This course provides a foundation in micro and macroeconomics, primarily to those without background in the subject. Microeconomics is the focus of Michaelmas Term: This term aims to provide students with methods of economic analysis that can enable them to think about when markets work well, when they are likely to fail and what policies might improve outcomes. Macroeconomics is the focus of Lent Term, which covers topics such as economic growth, unemployment, inflation, monetary & fiscal policy, and international macroeconomics.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. Handouts of the slides are distributed.

Formative coursework: Weekly feedback is given on the multiple choice questions which form the weekly quizzes. Individual written feedback is given on at least one essay question per term. Students are expected to make positive contributions to class discussions.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.
Exam (50%, duration: 2 hours, reading time: 15 minutes) in the January exam period.

This course is available on the BA in Geography, BSc in Government and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is available as an outside option on to students on other programmes where regulations permitting and to General Course students.

Pre-requisites: This is an introductory course in microeconomics and macroeconomics. Students without a mathematical background may consider taking an introductory mathematics course, such as Basic Quantitative Methods, at the same time. EC102 is unavailable to anyone who has passed Economics A (EC100). Entrance on to EC100 and EC102 is dependent on Economics A-level or equivalent background. Students without A-level economics (or equivalent) are not allowed to take EC102.

Course content: Part A Consumer and Producer Theory; Markets and Competition, Welfare, Game Theory; Adverse Selection and Moral Hazard. Part B Measurement of the aggregate economy; growth and development, economic fluctuations; stabilization policy; money and inflation; unemployment; financial and sovereign crises.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. A one hour revision lecture will be offered in week 11 of both the Michaelmas and Lent terms.

Formative coursework: MT: Students will submit two problems sets on which written feedback will be provided. Feedback will also be provided on weekly Moodle quizzes.
LT: There will be weekly assignments consisting of a set questions requiring written-out answers and a number of multiple-choice questions. Full solutions will be provided.


Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the January exam period.
Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC201 Microeconomic Principles I

This information is for the 2018/19 session.

Teacher responsible: Dr Margaret Bray 32L4.27 and Prof Timothy Besley 32L3.37

Availability: This course is compulsory on the BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics and BSc in Social Policy and Economics. This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Finance, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and International Relations, BSc in Social Policy and Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: This is an intermediate course in microeconomic analysis. Students are expected to have completed Economics A (EC100) OR Economics B (EC102), or an equivalent introductory course in economics based on textbooks such as Morgan W., M. Katz and H. Rosen, Microeconomics. Students are also expected to have completed an introductory mathematics course such Quantitative Methods (Mathematics) (MA107) and should revise calculus including partial derivatives and the use of Lagrangians.

Course content: I. Consumer Theory. Utility functions and indifference curves. Income and substitution effects. The Slutsky equation. The expenditure function, compensating and equivalent variation, and consumer surplus. Selected applications to savings and labour supply, including the effects of taxes and benefits. If.
EC202
Microeconomic Principles II

This information is for the 2018/19 session.

Teacher responsible: Prof Frank Cowell 32L3.25A and Dr Andrew Ellis 32L3.15

Availability: This course is compulsory on the BSc in Econometrics and Mathematical Economics. This course is available on the BSc in Business Mathematics and Statistics, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Finance, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Politics and Economics, BSc in Statistics with Finance, Diploma in Accounting and Finance and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have a suitable economics background: for those other than General Course students and 2-year MSc students, this means that they must have completed either Economics A (EC100) or Economics B (EC102). In addition, students must have a suitable mathematical background: students who have thoroughly mastered mathematics to the level of Quantitative Methods (Mathematics) (MA107) should be able to follow the course, but would find it difficult. Mathematical Methods (MA100) would give a better grounding.

Course content: This is an intermediate course in microeconomic analysis. Topics covered include Producer Theory, Consumer Theory, General Equilibrium, the Economics of Uncertainty, Welfare Economics and Game Theory, with applications to oligopoly, auctions, moral hazard, and adverse selection. A greater mathematical facility will be assumed of the student, permitting both greater depth and a number of additional topics than Microeconomic Principles I to be covered. Further details are available on http://darp.lse.ac.uk/Frankweb/courses/ec202/.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. A one-hour revision lecture will be scheduled in the MT.

Formative coursework: Students are urged to attempt the assigned problems before attending classes. At least four pieces of written work will be required and marked by class teachers.

Indicative reading: The text for the course is Cowell, F.A. (2018) Microeconomics: Principles and Analysis (second edition), Oxford University Press, Oxford. Additional readings to complement the lecture notes on specific topics from other books or articles will be indicated as needed.

Assessment: Exam (25%, duration: 1 hour, reading time: 15 minutes) in the January exam period.
Exam (75%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

The Lent term examination is based 100% on the Michaelmas term syllabus, and the Summer exam on 33% of the Lent term syllabus and 67% of the Lent term syllabus.
Introduction to Econometrics

This information is for the 2018/19 session.

**Teacher responsible:** Dr Greg Fischer 32L 3.09 (MT), Dr. Taisuke Otsu 32L 4.25 and Dr. Marcia Schafgans 32L 4.12 (LT)

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Finance, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics, BSc in Social Policy and Economics, Diploma in Accounting and Finance and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Availability to General Course students is with the permission of the lecturer.

**Pre-requisites:** Students must have completed Elementary Statistical Theory (ST102).

Those who have taken MA107/ST107 should consider taking EC220 only if they have obtained marks of 65 or better on both courses

**Course content:** This course is an introduction to econometrics; it aims to present the theory and practice of empirical research in economics.

In MT, the focus of the course is on empirical questions and students will work with the econometrics software packages R or Stata analysing actual data sets. Students will learn how various tools are used to answer causal “what-if” questions (e.g., “What is the effect of monetary policy on output?”) and prediction problems.

In LT, the focus of the course is on the underlying econometric theory: estimation, properties of estimators (unbiasedness, efficiency, sampling distribution, consistency) and hypothesis testing.

Topics include: randomised experiments; program evaluation; matching; simple and multiple regression analysis; omitted variable bias; functional form; heteroskedasticity and weighted least squares; endogeneity (measurement error, simultaneity); instrumental variables and two-stage least squares; and stationary and non-stationary time series analysis.

**Teaching:** 30 hours of lectures and 10 hours of classes in the MT. 30 hours of lectures and 10 hours of classes in the LT.

A one hour revision lecture will be held in week 11 of both the MT and LT.

**EC220 B for graduate students**

**Formative coursework:** Exercises are provided each week and are discussed in the classes. (MT) Students are required to hand in written answers to the exercises for feedback. (LT) While students are expected to attempt the weekly problem sets before each class, students will receive formal feedback on 4 occasions.


Further materials will be available on the EC220 Moodle page.

**Assessment:** Exam (25%, duration: 1 hour, reading time: 15 minutes) in the January exam period.

Exam (75%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

The Lent term examination is based 100% on the Michaelmas term syllabus, and the Summer exam on 33% of the Michaelmas term syllabus and 67% of the Lent term syllabus.

Principles of Econometrics

This information is for the 2018/19 session.

**Teacher responsible:** Dr Greg Fischer 32L 3.09 (MT) and Dr. Marcia Schafgans 32L 4.12 (LT)

**Availability:** This course is compulsory on the BSc in Econometrics and Mathematical Economics. This course is available on the BSc in Business Mathematics and Statistics, BSc in Economics, BSc in Economics with Economic History, BSc in Finance, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics, BSc in Statistics with Finance and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

**Course content:** This course is a more advanced introduction to econometrics; it aims to present the theory and practice of empirical research in economics. Compared to EC220, in LT this course puts more emphasis on the underlying statistical theory and relies on the use of matrix algebra.

In MT, the focus of the course is on empirical questions and students will work with the econometrics software packages R or Stata analysing actual data sets. Students will learn how various tools are used to answer causal “what-if” questions (e.g., “What is the effect of monetary policy on output?”) and prediction problems.

In LT, the focus of the course is on the underlying econometric theory: estimation, properties of estimators (unbiasedness, efficiency, sampling distribution, consistency) and hypothesis testing.

Topics include: randomised experiments; program evaluation; matching; simple and multiple regression analysis; omitted variable bias; functional form; heteroskedasticity and weighted least squares; endogeneity (measurement error, simultaneity); instrumental variables and two-stage least squares; and stationary and non-stationary time series analysis.

**Teaching:** 30 hours of lectures and 10 hours of classes in the MT. 30 hours of lectures and 10 hours of classes in the LT.

Additional help lectures 10 x 1 hour in the LT.

A one hour revision lecture will be held in week 11 of both the MT and LT.

EC221 B for graduate students

**Formative coursework:** Exercises are provided each week and are discussed in the classes. (MT) Students are required to hand in written answers to the exercises for feedback. (LT) While students are expected to attempt the weekly problem sets before each class, students will receive formal feedback on 3 occasions.


Further materials will be available on the Moodle website.


**Assessment:** Exam (25%, duration: 1 hour, reading time: 15 minutes) in the January exam period.

Exam (75%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

The Lent term examination is based 100% on the Michaelmas term syllabus, and the Summer exam on 33% of the Michaelmas term syllabus and 67% of the Lent term syllabus.
EC230 Economics in Public Policy
This information is for the 2018/19 session.

Teacher responsible: Dr Mohan Bijapur 32L.1.31
Prof. Daniel Stumm 32L.2.2S

Availability: This course is available on the BSc in Environment and Development, BSc in International Relations and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course is not open to students on the BSc Economics and joint BSc programmes between Economics other departments.

Pre-requisites: Students normally will have completed Economics A (EC100) or Economics B (EC102) or their equivalent.

Course content: This course uses economic analysis to explore important questions in contemporary public policy. The first term focuses on microeconomic policy problems while the second term focusses on macroeconomic policies. The use of mathematics is minimal (in particular with no calculus) and the emphasis of instruction is on graphical analysis and economic intuition. Precise topics and readings will be announced and are selected to be of current interest. Last year's topics included externalities from road transportation; the implications of high income taxes in Scandinavian countries; the trade-off behind unemployment insurance systems; the effectiveness of policies to support peripheral regions; the effects of international economic integration; the patterns of long-run income and wealth inequality, the economics of global warming; central bank independence and inflation targetting; financial crises, asset price bubbles and the subprime mortgage crisis; unconventional tools of monetary policy; currency crises, currency unions and the euro; the economics of Brexit; the Greek sovereign debt crisis and growth policy.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. A one hour revision lecture will be held in week 11 of the MT and week 11 of the LT.

Formative coursework: Four pieces of written work to be handed in to the class teacher. Students are expected to make positive contributions to class discussions.

Indicative reading: There is no set course textbook. A list of selected texts and readings will be provided at the start of term.

Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the January exam period.
Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

EC240 Half Unit
PPE Interdisciplinary Research Seminar
This information is for the 2018/19 session.

Teacher responsible: Prof Maitreesh Ghatak

Availability: This course is compulsory on the BSc in Philosophy, Politics and Economics. The course will include seminars given by academics from inside and outside LSE, as well as speakers from the public, private and third sector. These guest seminars will engage students with research on the frontier in topics such as public economics, political economy and decision making in the public domain. This research and background reading will then be further discussed in the following week’s seminar led by the teacher responsible for the course. Attendance is required in all seminars.

Teaching: 5 hours of seminars and 7 hours and 30 minutes of seminars in the LT. 12 hours and 30 minutes of seminars in the LT. Seminars by guest speakers, which take place in weeks 1, 3, 5, 7, and 9, are 1.5 hours to allow time for Q&A; subsequent discussion seminars, which take place in weeks 2, 4, 6, 8 and 10, are 1 hour each.

The course will run across three terms starting at the beginning of Lent term in year 2 of the PPE and continuing in Michaelmas and Lent term of year 3 of the PPE (as EC340). Each term will consist of a series of biweekly seminars by guest speakers (5 x 90mins) and discussion seminars (5 x 60mins).

Seminars in weeks 1, 3, 5, 7, and 9 will be given by guest speakers on a specific topic, such as inequality, universal basic income, or limits of markets, and will allow for the opportunity to interact and ask questions. Depending on the availability of the speaker, there may be the opportunity for further discussion at an informal social event after the lecture. The subsequent discussion seminars led by the instructor will discuss the previous week’s seminar as well as examining background reading related to the topic.

Formative coursework: Seminar participation and all coursework for this course will be assessed summatively (see below).


An extensive list of required and further readings will be available on Moodle.

Assessment: This information is for students in the first year of the PPE Interdisciplinary Research Seminar (i.e. 2nd year BSc PPE students taking EC240). 3rd year BSc PPE students taking the second year of this course please refer to the EC340 course guide.

Students will be assessed throughout the course, through essays and class participation, which will include structured discussions in a panel or group presentation form. In the first year (EC240) students will be assessed by one group essay of 2,500 words and class participation. There will be one essay per term in MT and LT of the third year of the PPE, when this course continues as EC340, and class participation will be continued to be assessed. The final summative grade will weigh together the essays (80%) and class participation (20%) from all three terms (the essays will be weighted 25%, 25% and 50%, respectively).

The overall grade the students will receive will be one of four: fail, pass, merit and distinction.

EC301 Advanced Economic Analysis
This information is for the 2018/19 session.

Teacher responsible: Dr L. Rachel Ngai 32L.1.15
Dr Shengxing Zhang 32L.1.16

Availability: This course is available on the BSc in Econometrics

This course is compulsory on the BSc in Econometrics and is available on the BSc in Environment and Development, BSc in International Relations and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is not open to students on the BSc Economics and joint BSc programmes between Economics other departments.

Pre-requisites: Students normally will have completed Economics A (EC100) or Economics B (EC102) or their equivalent.

Course content: This course uses economic analysis to explore important questions in contemporary public policy. The first term focuses on microeconomic policy problems while the second term focusses on macroeconomic policies. The use of mathematics is minimal (in particular with no calculus) and the emphasis of instruction is on graphical analysis and economic intuition. Precise topics and readings will be announced and are selected to be of current interest. Last year’s topics included externalities from road transportation; the implications of high income taxes in Scandinavian countries; the trade-off behind unemployment insurance systems; the effectiveness of policies to support peripheral regions; the effects of international economic integration; the patterns of long-run income and wealth inequality, the economics of global warming; central bank independence and inflation targetting; financial crises, asset price bubbles and the subprime mortgage crisis; unconventional tools of monetary policy; currency crises, currency unions and the euro; the economics of Brexit; the Greek sovereign debt crisis and growth policy.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. A one hour revision lecture will be held in week 11 of the MT and week 11 of the LT.

Formative coursework: Four pieces of written work to be handed in to the class teacher. Students are expected to make positive contributions to class discussions.

Indicative reading: There is no set course textbook. A list of selected texts and readings will be provided at the start of term.

Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the January exam period.
Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

The Lent term examination is based on the Michaelmas term syllabus, and the Summer exam on the Lent term syllabus.

This information is for students in the first year of the PPE Interdisciplinary Research Seminar (i.e. 2nd year BSc PPE students taking EC240). 3rd year BSc PPE students taking the second year of this course please refer to the EC340 course guide.

Students will be assessed throughout the course, through essays and class participation, which will include structured discussions in a panel or group presentation form. In the first year (EC240) students will be assessed by one group essay of 2,500 words and class participation. There will be one essay per term in MT and LT of the third year of the PPE, when this course continues as EC340, and class participation will be continued to be assessed. The final summative grade will weigh together the essays (80%) and class participation (20%) from all three terms (the essays will be weighted 25%, 25% and 50%, respectively).

The overall grade the students will receive will be one of four: fail, pass, merit and distinction.
and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Macroeconomic Principles (EC210) and Microeconomic Principles I (EC201). Mathematics to at least the level of Mathematical Methods (MA100). Microeconomic Principles II (EC202) is also accepted (in place of EC201).

Course content: This course is divided into two sections introducing recent developments in economic theory. The first section focuses on the relationship between the financial sector and the macroeconomy, considering such questions as why there exist financial crises and asset bubbles. To answer these questions, this section aims to equip students with frameworks to understand the role of the financial market, connect theories with real life observations about imperfections of the market. Topics covered in this section include financial frictions and capital misallocation, banking and financial stability, asset pricing and market liquidity. In the second section of the course we focus on economic growth, considering questions like these: Why was GDP per capita in the UK 15 times higher than China in 1960? Why did the factor of 15 decrease to 5 in 2000? To gain an understanding of the "whys" we have to ask deeper questions: what drives economic growth? Why do some economies grow faster and other slower? Thus this part of the course studies the determinants of economic growth through capital accumulation, reallocation of resources from agriculture into manufacturing and services and, technology innovation.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. There will be one 1.5hr lecture, immediately followed by a 30-minute class, taught by the lecturer (weeks 1-10 in both the MT and LT). Additionally, there will be a 1hr class every other week (weeks 3,5,7,9,11 in both the MT and LT).

Formative coursework: Students will submit, and receive feedback on, two problem sets per term.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

EC302 Political Economy

This information is for the 2018/19 session.

Teacher responsible: Prof Ronny Razin 32L4.01 and Prof Timothy Besley 32L3.37

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent.

Course content: The course seeks to introduce students to the major theoretical models of Political Economy and the available empirical evidence. Sample topics to be covered include: Social Choice theory and Preference aggregation; Comparative electoral systems; Political economy of income redistribution; Turnout in elections; Strategic and Sincere voting; Political Parties; Debates and Communication; The political economy of transfers and public good provision; media and government performance; state capacity; the dynamics of political institutions, democracy versus autocracy.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. Two hours of revision lectures will be held in week 11 of LT.

Formative coursework: At least four exercises or pieces of written work will be required and assessed by class teachers.

Indicative reading: There is no text book covering all the material in the course. The following books are recommended as supplements to what is covered in the lectures. Analyzing Politics, Rationality, Behavior and Institutions, K.A. Shepsle and M.S. Bonchek. W. W. Norton & Company, New York, London. Liberalism Against Populism, W.H. Riker, Waveland Press, Prospect Heights, Illinois. For additional readings see http://econ.lse.ac.uk/courses/ ec302/

Assessment: Exam (90%, duration: 3 hours, reading time: 15 minutes) in the summer exam period. Other (10%) in the LT.

In the LT students will be assessed by a group project, consisting of an essay of no more than 3000 words, and a 20-minute presentation on the essay topic - 10 minutes to present the main ideas and 10 minutes of Q&A. All students will be expected to contribute to both the essay and the presentation, including providing responses during the Q&A. Students will work in groups of no more than 5. Groups will be assigned by the class teacher.

EC307 Development Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Oriana Bandiera 32L3.02 and Prof Robin Burgess 32L3.02

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Geography with Economics, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics and MSc in Development Studies. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I or II (or equivalent) and Macroeconomic Principles (or equivalent). A knowledge of introductory econometrics at least to the level provided by a course such as EC220 Introduction to Econometrics, or EC221 Principles of Econometrics, is also necessary. Students who do not have all three pre-requisites and General Course students must consult with Professor Bandiera or Dr Fischer before selecting it.

Course content: The course provides an introduction to selected issues in economic development including theory, evidence and policy. It will analyse economic institutions in developing countries focusing around the themes of "Markets, Institutions and Welfare" and "Public Policy and Welfare". Failures in key markets such as those for land, labour, credit and insurance have far reaching implications both for productive efficiency and welfare. The story of economic development is, in many ways, one of how
informal, imaginative institutions have evolved to fill the gaps left by these market failures. The course will study how institutions have evolved to cope with missing markets, and how they affect the allocation and the distribution of resources. The course will analyse both the channel through which the institutional environment affects efficiency and welfare and how public policy can be designed to increase welfare and growth. The course has a strong applied focus. Under each section we want to derive testable implications from the theory, subject these to econometric testing, comment on the robustness of the results obtained and draw out policy conclusions.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Feedback is provided for four assignments (two in MT and 2 in LT)

**Indicative reading:** Teaching in the course will be done mainly from journal articles drawn from the forefront of theoretical and applied research in development economics. Background texts for the course are A. Banerjee and E. Duflo, Poor Economics, Public Affairs, 2011 and D. Ray, Development Economics, Princeton UP, 1998.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC309 Econometric Theory**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tatiana Komarova 32L4.24 and Prof Francisco Hidalgo 32L4.20

**Availability:** This course is available on the BSc in Econometrics and Mathematical Economics and BSc in Mathematics and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Principles of Econometrics (EC221).

A good knowledge of linear algebra, calculus and statistical theory is essential, and therefore MA100 and ST102 or equivalent is required. Students taking this course who are not in BSc Econometrics and Mathematical Economics or BSc Mathematics and Economics must consult with Dr. Komarova before selecting this course.

**Course content:** Introduction to the asymptotic theory of estimation and inference of economic models, Basics of large sample theory, Estimation of linear regression models (OLS, GMM, GLS); Testing hypotheses and model specifications, Estimation of nonlinear models (MLE, Nonlinear least squares); systems of equations; time series analysis.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis. Students are also expected to make positive contributions to class discussions.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC310 Behavioural Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Matthew Levy 32L3.21

**Availability:** This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics with Economic History, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Philosophy and Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

Students taking the course as an outside option are required to meet the pre-requisites as detailed below.

**Pre-requisites:** Ideally, students will have completed EC202 (or equivalent). A highly motivated student who has done well in EC201 – as a guideline 65 or better – is welcome on the course, if he or she finds handling economics mathematically comes naturally. Any such student should see Dr Levy before the course starts. Fluency in calculus is essential, and some knowledge of methods of mathematical proof, including those using sets, is necessary.

**Course content:** The course will expose students to a number of major topics in Behavioural Economics, and will link theory with empirical applications. The first half of the course will focus on departures from neoclassical preferences, while the latter half will cover departures from rational expectations. The particular topics to be covered include:

- Reference Dependent Preferences and Loss Aversion
- Social Preferences
- Hyperbolic Discounting
- Naïveté and Self-Control
- Projection Bias
- Happiness and Adaptation
- Heuristics and Biases
- Inattention and Shouting
- Nudging and Framing
- Behavioural Welfare Analysis

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** At least four exercises or pieces of written work will be required and assessed by class teachers.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC311 History of Economics: How Theories Change**

This information is for the 2018/19 session.

**Teacher responsible:** To Be Announced

**Availability:** This course is available on the BSc in Econometrics
and Mathematical Economics, BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics, BSc in Social Policy and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines the ways in which economics has developed from the Mercantilists of the 17th century to the Neoclassical thinking of the later 20th century. The course will explore how the theories, concepts and methods of economics have changed over the last 250 years, focusing on Europe and North America. We will use the original texts in order to understand how economists of the past approached perennial questions (about for example, the sources of growth or the role of money) and resolved them in the context of the economic conditions of their own time and place, and use theories about scientific change to understand the longer history of economics.

Teaching: 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in Week 6 of MT and LT

Formative coursework: Students will be expected to discuss assigned texts and produce several pieces of written work.

Indicative reading: A reading list of original texts and secondary literature will be given at the beginning of the course. For an introduction, students may read R L Heilbroner’s, The Worldly Philosophers; for general background, consult Roger E Backhouse’s, The Penguin History of Economics or David Colander & Harry Landreth’s, History of Economic Thought.

Reading will be made available in a course reading pack.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

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EC313
Industrial Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Martin Pesendorfer 32L 4.19

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Mathematics and Economics, BSc in Philosophy, Politics and Economics, BSc in Social Policy and Economics and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent and Macroeconomic Principles (EC210) or equivalent.

Course content: International Macroeconomics: This section of the course offers an introduction to international macroeconomic theory and develops the main tools for macroeconomic policy analysis. We start by studying the balance of payments and the causes and consequences of global imbalances, followed by an in-depth study of the determination of exchange rates, money, and prices in open economies. We discuss the costs and benefits of different nominal exchange rate regimes and their sustainability, as well as examine the causes and consequences of debt and default, speculative attacks and financial crises.

International Trade: This section of the course offers an introduction to international trade theory and develops the main tools for trade policy analysis. We start by studying the patterns of trade distinguishing between inter-industry and intra-industry trade flows. We then proceed to an in-depth analysis of the causes and the effects of those flows based on the concepts of absolute and comparative advantage, relative factor abundance and relative factor intensity, increasing returns to scale and imperfect competition. Finally we discuss the gains and losses from trade, their distribution among people and firms, and their implications for the debate on trade liberalization vs. protectionism.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: At least four problem sets will be required and assessed by class teachers.

Indicative reading: A detailed reading list will be provided at the beginning of the course. The key text is Tirole’s The Theory of Industrial Organization. Specific sections will be assigned (others are too advanced for this course). There will be additional required readings on empirical articles and case studies on competition policy.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.
EC317
Labour Economics

This information is for the 2018/19 session.

Teacher responsible: Dr Guy Michaels 32L2.10
Dr Pawel Bukowski 32L 2.01

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Philosophy and Economics and BSc in Social Policy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent and Introduction to Econometrics (EC220) or equivalent.

Course content: This course is an introduction to the economic analysis of behaviour and institutions in the labour market. Primarily microeconomic models are applied to labour market phenomena, such as labour supply and participation, labour demand by firms, and wage determination under different institutional settings. Students learn how to distinguish alternative theories empirically using real world data. The course explores how models and empirical analysis can be applied to evaluate labour market policies, such as the minimum wage, welfare programmes, and immigration restrictions. We will also examine labour market inequality and the role of technological change. The goal of the course is to enable students to think independently about labour market issues, drawing on the models and tools developed during the course.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Problems sets in the course involve hands-on statistical analysis of real world data.

Indicative reading: G Borjas, Labor Economics. Additional reading, drawn from journals, will be suggested during the course.

Assessment: Exam (85%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Class participation (15%) in the MT and LT.

EC319
Games and Economic Behaviour

This information is for the 2018/19 session.

Teacher responsible: Dr Andrew Ellis 32L 3.15 and Dr Francesco Nava 32L 3.20

Availability: This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Philosophy and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have completed Microeconomic Principles I (EC201), or Microeconomic Principles II (EC202), or equivalent. Fluency in calculus is essential, and some knowledge of analysis, probability theory, linear algebra and set theory is advantageous. Highly motivated students with a less technical background could enrol on the course, if they find handling economics mathematically comes naturally. Any such student should see Dr Nava or Dr Ellis before the course starts.

Course content: This course reviews fundamental concepts in Economic Theory and presents some of its most successful applications. The first part of the course consists of an introduction to Auction Theory and Mechanism Design. It presents standard auction formats and discusses strategic behaviour in such environments. Auctions will be analysed both in private and interdependent value environments. Fundamental topics such as the revenue equivalence theorem, the optimal and efficient auction design problem, and the linkage principle will be covered in detail. Departures from the standard model will be also considered allowing for heterogeneity among players, risk aversion, and budget constraints. The focus of the course is mainly theoretical, but when possible some evidence supporting the formal models will be discussed with references to relevant work in the field. The second part of the course will survey concepts in non-cooperative game theory and will introduce students to game theoretic models of bargaining, voting, and communication. After setting up the primitives of the game theory framework, different solution concepts will be analysed with an emphasis on different applications. In studying models of bargaining, both axiomatic and non-cooperative approaches will be examined, such as Nash’s axiomatic approach and the Rubinstein-Stahl model.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

1 revision lecture held in week 11 of MT.

Formative coursework: Students are urged to attempt the assigned problems before attending classes. At least four pieces of written work will be required. Students are expected to make positive contributions to class discussions.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

EC321
Monetary Economics

This information is for the 2018/19 session.

Teacher responsible: Dr Kevin Sheedy 32L1.09
Professor Sir Charles Bean 32L 1.18
Dr Kevin Sheedy 32L1.09

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Politics and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have already completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or an equivalent intermediate course in microeconomics. Students must have already completed Macroeconomic Principles (EC210) or an equivalent intermediate course in macroeconomics; in exceptional cases and only with permission, students without this pre-requisite may be allowed to take EC321 if they also take EC210 concurrently. Students must have mathematics and statistics to at least the level of Quantitative Methods (MA107 and ST107), while Mathematical Methods (MA100) and Elementary Statistical Theory (ST102) are strongly preferred. Introduction to Econometrics (EC220) or Principles of Econometrics (EC221) are desirable though not essential.

Course content: The course provides an introduction to monetary theory, to the effects of monetary variables on the macroeconomic system, the role of the central bank and the conduct of monetary policy. Subjects covered include: The nature and function of money, Asset prices and the term structure of interest rates; Classical monetary theory, neutrality and inflation; Interest-rate feedback rules; The interaction between monetary and fiscal policy; Theories of the demand for money; The market for reserves; Financial markets and financial intermediaries; The transmission mechanism of monetary policy and theories of the Phillips curve; The optimal rate of inflation and optimal stabilisation policy; The positive theory of inflation and the case for central bank independence; Policymaking in an uncertain environment; The role of banks in the transmission mechanism and the case for bank regulation; Financial crises and the role of the central bank as a lender of last resort; The 2007-8 financial crisis and unconventional monetary policies.
**EC325**

**Public Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Daniel Reck 32L.3.16 and Prof Camille Landais 32L.3.06

**Availability:** This course is compulsory on the BSc in Social Policy and Economics. This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Government and Economics, BSc in Mathematics and Economics, BSc in Mathematics, Statistics, and Business, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and BSc in Politics and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent.

**Course content:** The first part of Michaelmas term lectures focuses on the issues of equity, efficiency and the role of the state. We begin by looking at questions of equity and alternative theories of the role of the state. We then look at problems of public choice and political economics, and go on to consider the implications of recent research in behavioural economics for welfare analysis. We conclude the first part by discussing issues of market failure, public goods and externalities, including environmental policy. The second part is devoted to the evaluation problem and empirical methods. The third part studies education policies, and the fourth part is devoted to social insurance programs. The final part is devoted to taxation, behavioural responses and the design of tax policy. We begin by examining the effects of taxes and transfers on labour supply and migration, and then go on to consider incomes and behavioural responses at the top of the income distribution. We look at the implications of taxation for economic efficiency and explore the optimal taxation of commodities and income. The final lecture is devoted to the question of development and public finance.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Feedback is provided for one class presentation and one essay (1,500 words) each term (Michaelmas and Lent).

**Indicative reading:** The recommended textbook for the course is Jonathan Gruber (2011) Public Finance and Public Policy, 3rd edition, Worth Publishers. Many of the readings will be journal articles.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC331**

**Quantitative Thesis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Matthew Levy 32L.3.21

**Availability:** This course is compulsory on the BSc in Econometrics and Mathematical Economics. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students must have completed Principles of Econometrics (EC221) or exceptionally Introduction to Econometrics (EC220).

**Course content:** This course provides an opportunity to learn how to do independent quantitative economic research at an advanced level. Students are expected to pursue research on a question of their own choice under the supervision of a member of staff. They are expected to formulate an initial proposal near the start of MT in order to be matched with a supervisor, refining their choice into a manageable research question during that term. Following independent work during MT, a seminar in week 9 will review student progress. In the LT seminars, each student will present a preliminary outline of the results for comments by fellow students and, later, a follow-up presentation on further, more final results and a draft thesis. Seminars in LT are formally timetabled as classes.

**Teaching:** 4 hours of seminars in the MT. 20 hours of seminars in the LT.

In week 11 of the MT and the LT students will work independently (with supervisory advice).

**Formative coursework:** Students are required to prepare material for their presentations in the seminar, but this is not formally graded. Students are additionally expected to participate in discussion on the presentations of other students as this is part of the training of a research economist, but this is also not formally assessed.

**Indicative reading:** As each student chooses an individual research question, there is no common reading list for this course.

**Assessment:** Other (100%) in May.

A completed thesis (up to 10,000 words, not including abstract, footnotes, bibliography and tables) on an approved subject will be required to be submitted by 01 May 2019. There is no written examination. The thesis is weighted at 100% of the final assessment.

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**EC333**

**Problems of Applied Econometrics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Mark Schankerman 32L.4.30 Dr Rachael Meager 32L.3.13

**Availability:** This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History and BSc in Mathematics and Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students should have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202) or equivalent, and either Introduction to Econometrics (EC220) or Principles of Econometrics (EC221), or equivalent.

Students who have completed EC220 rather than EC221 should refer to Dr Meager for advice before starting the course regarding additional preparatory work for Lent term course material.

**Course content:** The purpose of this course is to provide a solid grounding in recent developments in applied micro-econometrics. A major feature of the course is the use of both analytical and computer-based (data) exercises for the classes, as well as reading applied economic papers from the journals which apply the techniques being taught. This mix will enable students to gain practical experience in analysing a wide variety of econometric problems. The topics covered in the Michaelmas term include...
analysis of matching methods, identification of average, local average and marginal treatment effects using instrumental variables, weak instrument problems, regression discontinuity and randomised control experiments. The Lent term will focus on topics in the analysis of cross section and panel data with static and dynamic models, including fixed and random effects, nonlinear models, issues of measurement error, selection and attrition in panel contexts, binary choice models, maximum likelihood estimation, and generalised method of moments.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Michaelmas term: 2-3 problem sets, usually to include econometric questions and applications. Feedback to be provided by the class teacher. Lent term: 3 problem sets, usually to include econometric questions and applications. Feedback to be provided by the class teacher.

**Indicative reading:** A detailed reading list will be provided at the beginning of each term of the course. In parts of the Michaelmas we will use sections from the textbook “Mostly Harmless Econometrics” by Angrist and Pischke. There is no single text for the Lent term, but useful books include “A Guide to Modern Econometrics” by Marno Verbeek, “Introduction to Econometrics” By Stock and Watson (somewhat less advanced than the lectures) and “Econometric Analyses of Cross Section and Panel Data” by Wooldridge (somewhat more advanced than the lectures).

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

**EC340**  
PPE Interdisciplinary Research Seminar

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Charlie Bean 32L 1.18  
Prof Erik Berglof

**Availability:** This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students. This course is only available to third year students on the BSc in Philosophy, Politics and Economics. The course started at the beginning of Lent Term in year 2 as EC240 and continues as EC340 through to the end of Lent Term in year 3.

**Course content:** The course will include seminars given by top researchers from inside and outside LSE, including researchers from the public, private and third sector. These seminars will expose the students to research on the frontier in topics such as public economics, political economy and decision making in the public domain. This research and background reading will then be discussed in biweekly discussion seminars.

**Teaching:** 12 hours and 30 minutes of seminars in the LT. The course will run across three terms starting at the beginning of Lent term in year 2 of the PPE (see EC240 course guide) and continuing in Michaelmas and Lent term of year 3 of the PPE (EC340). Each term will consist of a series of biweekly seminars by guest speakers (5 x 90 mins) and discussion seminars (5 x 60 mins). Seminars by guest speakers will be given by outside speakers on a specific topic, such as inequality, and will allow for the opportunity to interact and ask questions. Depending on the availability of the speaker, there may be the opportunity for further discussion at an informal social event after the lecture. These seminars will discuss the previous week’s seminar as well as examining background reading related to the topic.

**Formative coursework:** Seminar participation and all coursework for this course will be assessed summatively (see below).


**Assessment:** This information is for students in the second year of the PPE Interdisciplinary Research Seminar. First year students please refer to the EC240 course guide.

Students will be assessed throughout the course, through essays and class participation. There will be one essay per term in MT and LT. Class participation will be assessed throughout.

The final summative grade will weigh together the essays (80%) and class participation (20%) from all three terms (the essays will be weighted 25%, 25% and 50%, respectively).

The overall grade the students will receive will be one of four: fail, pass, merit and distinction.
This course is available to General Course students. It may also be available as an outside option to students on other programmes where regulations permit. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Assessment:**
- Exam (100%, duration: 3 hours) in the summer exam period.

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**EH102 Pre-industrial Economic History**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Oliver Volckart SAR 6.10

**Availability:** This course is compulsory on the BSc in Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** This course surveys long-term processes of growth and development in late medieval and early modern Europe (fourteenth to eighteenth centuries). It focuses on the transition from a hierarchical society of estates or corporate orders to a market society based on legal equality. There are two core questions: First, why did this transition occur in an evolutionary way in England and the Netherlands, whereas it was severely delayed the rest of Europe? And second, how is it related to the ‘small divergence’ between the Dutch Republic and England on the one side and most of the Continent on the other, where the North-West enjoyed significantly higher living standards and per capita incomes than other countries even before industrialisation began? The course thus raises fundamental questions about societies and economies: Was pre-industrial economic growth transitory and regional? Or was it a recurrent, even normal phenomenon, which however could occasionally be reversed? Was Dutch and British success the result of their social and institutional features? Or was it a combination of geographical factors and good fortune? To what degree did early modern governments help or hinder economic development? Did Europe’s political fragmentation hold back the continent’s development, or did competition between states have beneficial consequences? In conclusion, can we define an optimal combination of social, political, and economic institutions that sustained growth in the past (and thus, perhaps, in the future)?

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and the LT. Students will present their projects on topics that form part of the course content.

**Indicative reading:**
- Feinstein, Charles and Mark Thomas, Making History Count: A Primer in Quantitative Methods for Historians (Cambridge, 2002).

**Assessment:** There is no summative assessment for this course.

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**EH103 Making Economic History Count**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jordan Claridge

**Availability:** This course is available on the BSc in Economic History. This course is not available as an outside option nor to General Course students.

This course is very strongly recommended for all first year Economic History students.

**Pre-requisites:** None

**Course content:** This course provides students a brief, non-technical introduction to the quantitative methods that economic historians use to understand the past. It assumes no prior statistical knowledge or experience. It will teach students basic statistical (descriptive statistics and inferential statistics) and how to implement and visualise these statistics with Excel. These skills will be essential for the independent research projects conducted in the second and third year and are highly desired skills on the job market. In addition, it will introduce students to regression analysis and teach them to interpret regression tables. Regression analysis is a very common methodology employed in the economic history and economics literature, so understanding how to interpret regressions will allow students to engage with readings for other economics and economic history courses at a higher level. All first year Economic History students are very strongly encouraged to take this course.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. Some of the classes will take the form of computer based workshops.

**Formative coursework:** The formative coursework will consist of weekly exercises to give students practice with Excel and the methods being taught in the lecture. There will be a formative take home exam over Christmas Break (due week 2 of Lent Term) to test students’ knowledge of the material.

**Indicative reading:**
- Feinstein, Charles and Mark Thomas, Making History Count: A Primer in Quantitative Methods for Historians (Cambridge, 2002).

**Assessment:** There is no summative assessment for this course.

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**EH204 Money and Finance: From the Middle Ages to Modernity**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Oliver Volckart SAR 6.10 and Dr Olivier Accominotti SAR 5.14

**Availability:** This course is available on the BSc in Economic History, BSc in Economic History and Geography, BSc in Economic History with Economics, BSc in Economics and Economic History, and BSc in Economics with Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course provides an overview of the main developments in monetary and financial history from 800 to the present day, taking the students from the simple beginnings of medieval European monetary history to the complex financial arrangements of the modern world. The first part of the course covers the emergence of money and finance from the medieval ages to the early modern period. The second part examines the main developments in the global financial system since the nineteenth century. Historical developments in major European and non-European countries (England, Spain, Italy, France, Germany, USA) will be discussed and compared. The course is designed to introduce students to the main concepts of money and finance (financial development, financial integration, monetary policy, banking crises etc.) and to provide a long run perspective to the current policy debate.
This information is for the 2018/19 session.

Teacher responsible: Dr Patrick Wallis SAR 5.11

Availability: This course is available on the BA in History, BSc in Economic History, BSc in Economic History with Geography, BSc in Economics with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course examines the economic and social history of European cities and towns between 1550 and 1750, with a specific research focus on the history of London. During these two centuries, cities in north west Europe grew rapidly. London in particular experienced explosive growth, transforming from a minor industrial and commercial centre to the hub of a global trading network and the primary port of a global empire. In this course, we explore the ways in which urban development contributed to wider changes in economy and society and how cities and towns were themselves transformed in the process. The taught section of the course covers a set of key issues in the economic and social history of cities and towns in the period, including the connection between cities and economic development; urban hierarchies and networks; the organisation of urban economies; cities and trade; urban-rural relations; urban institutions and economic development; towns and the state; social structure and social mobility; and standards of living.

In the research section of the course students will participate in a research lab engaging in primary historical research into the economic and social history of London. The focus of the lab will be defined each year to engage students on work on one or more significant topics in current academic research. Students will work collectively with the course teacher to identify research questions, design research strategies, collect primary evidence, analyse this and write up their results. The findings of the lab's collective research will be disseminated through working papers, publications and a data depository.

Teaching: 5 hours of lectures, 5 hours of classes, 10 hours of workshops and 5 hours of workshops in the MT. 10 hours of lectures, 5 hours of classes, 10 hours of workshops and 5 hours of workshops in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Students are expected to write four essays or equivalent pieces of written work.

Indicative reading: Nauvoo: B. The Chinese economy, transitions and growth (MIT Press); Rawski. T. Economic growth in prewar China (Univ. of Berkeley Press); Brand, L. and Rawski. T (eds.) China’s great economic transformation (Cambridge University Press); Richardson, P. Economic change in China, c. 1800-1950 (Cambridge University Press); Spence, J.D The search for modern China (New York: W.W. Norton).

Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Essay (15%, 1500 words) in the MT and LT.

Essay (15%, 1500 words) in the ST.

Coursework of two take home essays of 1,500 words (inclusive of bibliography and footnotes) to be completed independently by each individual student. The essays should develop arguments, analysis and evidences on a specific research question (or a set of research questions) chosen by the student in consultation with teachers and should be related to the course materials covered. While it is essential to demonstrate one’s grasp of the course material, students are encouraged to develop their own insights and arguments going beyond the course material.
The course begins in MT with 5 weeks devoted to lectures (1 hour) and classes (1 hour) to introduce core issues in the economic and social history of early modern cities. At the end of this cluster of teaching students will prepare a literature review essay on one of the themes, comparing London and one other European town or city. During these weeks, students will be given additional instruction on how to read early modern handwriting, through an additional workshop in week 2 and online self-study.

We start the lab section in the second half of Michaelmas Term. The subject of the first lab period will be broadly defined by the course convenor, with students helping to define the exact focus of the sub-projects they will work on. During the lab, students will have one two-hour seminar each week. In addition, in week 8, we will have at least one additional archival research sessions of five hours held at the relevant site.

The Lent Term mirrors the first, except that we begin with research design, selecting what projects the lab will focus on this term, and have additional time on primary research in weeks 17 and 18. This term students will have a greater latitude in shaping the project(s) that the lab will be pursuing.

Formative coursework: All students are expected to write one formative essay in MT and participate in two group presentations (MT and LT) to receive feedback on their projects and analysis before they write up their results.


Assessment: Essay (25%, 2500 words) and project (45%, 3000 words) in the LT.
Project (30%, 3000 words) in the MT.

**EH211**

**Africa and the World Economy, 1500-2000**

This information is for the 2018/19 session.

Teacher responsible: Dr Leigh Gardener SAR 5.07

Availability: This course is available on the BSc in Economic History, BSc in Economic History and Geography, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course examines aspects of the economic history of sub-Saharan Africa, focusing on the nature and consequences for Africa of its external relationships. Lectures provide a chronological introduction to significant periods in African economic history, from the pre-colonial period through the slave trade, different periods of colonial rule, post-independence state-led development, and Structural Adjustment. Classes focus on case studies from individual countries and regions, which illustrate the diversity of experience across the continent. Primary source material related to the case studies will be included in the readings and facilitate the development of research skills in African economic history.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in Week 6 of MT and LT.

Formative coursework: Students should expect to complete two formative assignments per term. This will include one essay per term plus an assignment preparing them for the summative case study project. Students will need to have the selection of their case study approved by the course convenor by the end of MT, and prepare an outline and reading list by Week 3 of LT.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.
Project (30%, 3000 words) in the ST Week 1.
The research project will involve a case study of an African country, focused on one of the themes/questions addressed in the course. It will be 3,000 words and due at the beginning of ST.

**EH225**

**Latin America and the International Economy**

This information is for the 2018/19 session.

Teacher responsible: Dr Peter Sims, SAR.6.15

Availability: This course is available on the BA in History, BSc in Economic History, BSc in Economic History and Geography, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course examines the development trajectory of Latin America and its relation with the international economy from the Early Modern period (c. 1700) to the present. It focuses on the political and economic factors that drove - and that resulted from- the region's engagement with the world attending to the environment, population and factor endowments, institutions and policies. The causes and outcomes of this 'engagement' will be explored in the following broad themes: the determinants of Latin American growth performance, the political economic legacy of European rule and of the formation of modern states and markets; the ambivalent relation with international markets and institutions, the continuous quest for development together with political and macroeconomic instability; the economic aspects of different political experiments and political culture - from authoritarian democratic regimes and various generations of populism interpersed with military rule and direct democracy- and the short and long run impact on equality, poverty and the prospect for sustained intensive growth.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

There will be a reading week in Week 6 of MT and LT.

Formative coursework: Students are expected to write two essays or equivalent pieces of written work, and offer an oral presentation individually or in a team throughout the course.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**EH237 Theories and Evidence in Economic History**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Patrick Wallis and Dr Eric Schneider.

**Availability:** This course is compulsory on the BSc in Economic History, BSc in Economic History and Geography, BSc in Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.

**Course content:** The course examines theories and concepts used in economic history, and provides an introduction to the methods used by economic historians to collect evidence and generate inference on relevant historical questions. The course will begin with an examination of the development of history as a subject and discipline. Consideration will be given to the assumptions made in economics and their principal applications in economic history. The course will also introduce students to essential methods for the design and execution of a research project. Students will be introduced to the analysis of historical arguments and the critical interpretation of primary and secondary sources. The course will also provide students with the basic quantitative skills required to pursue an independent research project, and to engage critically with current scholarship in economic history.

The course will include a non-assessed component that serves to prepare students for their final year dissertation, covering the formulation of the thesis question, primary and secondary sources, analysis of evidence, and structuring and writing up the thesis. Students are expected to submit a preliminary title for their final year dissertation before the end of ST and get this approved by their supervisors.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures, 14 hours of seminars, 5 hours of classes and 10 hours of workshops in the LT. 1 hour of classes in the ST. There is reading week in Week 6 of MT and LT.

**Formative coursework:** Students are expected to write three essays and complete a group qualitative research project.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period. Project (30%, 3000 words) in the LT. Research proposal (10%) in the MT.

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**EH238 The Origins of Growth**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Neil Cummins.

**Availability:** This course is available on the BA in History, BSc in Economic History, BSc in Economic History and Geography, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course explores the origins of modern economic growth through major themes such as life, love, death, place and inheritance. The focus is on the world’s first breakthrough in Britain during the Industrial Revolution. Students will be exposed to frontier debates in economic history. Widespread use is made of intuitive econometrics, interdisciplinary insights and historical context.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**There will be a reading week in Week 6 of MT and LT.**

**Formative coursework:** During the course students are expected to write four essays or equivalent pieces of written work.

**Indicative reading:** Mokyr, The British Industrial Revolution; Floud and Johnson, Cambridge Economic History of Modern Britain, vol I; Berg, Age of Manufactures; Allen, The British Industrial Revolution in Global Perspective; Crafts, British Economic Growth.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**EH240 Business and Economic Performance since 1945: Britain in International Context**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Peter Cirenza.

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Economic History, BSc in Economic History and Geography, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Management and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course examines the successes and failures of British business and industry, with an emphasis on the post-World War II period. It examines many of the hypotheses on why the UK economy grew more slowly than other OECD nations during this period. Explanations of relative economic decline are examined in the context of comparisons with other European nations and with the US and Japan. The course is organised to combine economy-wide factors, such as education, management organisation, labour relations, and membership in the EU, with case studies of industries as diverse as cotton, cars, banking and steel. By interacting themes and case studies, students get a sense of how national policies interact with business opportunities, and how governments can both aid and harm business. They also get a sense of why much — but not all — of British business history in the post-war period has been characterised as one of relative decline. The main attention is on the post-war period, including current changes in performance, but the historical roots of Britain’s recent performance are also considered.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**There will be a reading week in Week 6 of MT and LT.**

**Formative coursework:** During the course students are expected to write three essays or equivalent pieces of written work.

**Indicative reading:** The main work used in the course is G. Owen, From Empire to Europe: The Decline and Revival of British Industry since the Second World War (2000). The following are also useful: S. Broadberry, The productivity race; British manufacturing in international perspective 1850-1990 (1997), R Floud & P. Johnson (Eds), The Cambridge economic history of modern Britain: structural change and growth, 1939-2000 (2004), B Elbaum & W Lazonick (Eds), The Decline of the British Economy (1986), M. Blackford, The rise of modern business: Great Britain, the United States, Germany, Japan, and China (2008).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.
EH304
The Economic History of North America: from Colonial Times to the Cold War
This information is for the 2018/19 session.
Teacher responsible: Prof Christopher Minns SAR 5.12
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Pre-requisites: Students taking the course as an outside option must have completed at least one other economic history course.
Course content: The course surveys major developments in the economic history of North America between 1600 and 2000. Colonial development; the American Revolution; Early North American Industry; Slavery, Westward expansion; the American Civil War; Regional Economic Development; Railroads and growth; International and internal trade; Finance and banking in the 19th century; Migration and labour markets in the 19th Century; World wars and North American Economies; the Great Depression; Post-war economic development and policy.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST.
A weekly one-hour student-led lecture and one-hour student-led seminar.
Formative coursework: A minimum of two essays and a mock examination.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH306
Monetary and Financial History since 1750
This information is for the 2018/19 session.
Teacher responsible: Dr Olivier Accominotti SAR 5.14
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is not available as an outside option nor to General Course students.
Course content: This course covers international Monetary and Financial History since the mid-18th century. The course is designed to introduce students to the key issues around globalised finance and money. It will look into the rise and eventual demise of the Gold Standard, the emergence and occurrence of financial crises, the globalisation and geography of financial markets, and changes in policy responses and regulation over time.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
The two-hour seminar in ST will be a revision seminar. There will be a Reading Week in Week 6 of MT and LT.
Formative coursework: During the course students are expected to write three essays or equivalent pieces of written work.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH307
The Economic History of South Asia, 1600-2000
This information is for the 2018/19 session.
Teacher responsible: Prof Tirthankar Roy SAR 6.16
Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is not available as an outside option nor to General Course students.
Course content: South Asia is one of the fastest growing economies of the world. The region is also home to nearly one-third of the world’s poorest people. How did this paradoxical mix between the creation of wealth and persistence of poverty come into being? Does economic history suggest an answer? The course introduces the stylized facts and major debates in the economic history of modern South Asia. It considers the legacies of empires and developmental states, globalizations of the past and the present times, and the role of indigenous institutions and resource endowments. The course begins with a discussion of empires and markets before European colonial rule began, with special reference to maritime trade and craft production, in which the European East India companies were interested in. For the colonial period, the major theme is the transformation engendered by colonialism and international economic integration. In the sixty years since the end of colonial rule, developmental states tried to overcome the obstacles to growth as the economists interpreted them. The course considers how successful they were in meeting the aim, and why they were limply successful.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
There will be a reading week in Week 6 of MT and LT.
Formative coursework: Students are expected to write three essays or equivalent pieces of written work.
5. Latika Chaudhary and others, eds., A New Economic History of Colonial India (2016)
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH308
Historical Economic Geography: Cities, Markets and Regions in the 19th and 20th Centuries
This information is for the 2018/19 session.
Teacher responsible: Prof Juan Roses Vendoiro SAR 5.15
Availability: This course is compulsory on the BSc in Economic History and Geography. This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
Course content: The course explores how and why the location of economic activities changes across time and space from industrialization up to the present. One goal for this course is to demonstrate the importance of history in the formation of the present-day economic landscape. An equally important goal is to demonstrate the applicability of the study of economic geography to the understanding of historical patterns of development and underdevelopment. The course is not organized chronologically but thematically. Particular attention focuses on four major
issues: the development of cities, the creation of national markets, the historical basis for manufacturing agglomeration, and the historical evolution and sources of regional inequality.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

There will be a reading week in Week 6 of MT and LT.

**Formative coursework:** All students are expected to write one formative essay, or similar piece of work, and make one formative presentation that will not be used in the final assessment.


**Assessment:** Essay (35%, 2500 words) in the MT. Essay (35%, 2500 words) in the LT.

Presentation (30%) in the MT and LT.

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**EH309 Not available in 2018/19**

**Slavery from Ancient Greece to the Gulag**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Oliver Volckart

**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Pre-requisites:** None

**Course content:** The course surveys slave labour-employing economies from a long-term and global perspective on the basis of the research literature and of primary source material. It covers the period from the fifth century BCE to the second half of the twentieth century and not only Ancient and Christian Europe but also the Islamic world and the Americas. Slavery in Classical Greece and in the Roman Empire will be discussed just as well as the employment of military slaves in the medieval and early modern Muslim empires. Further core topics are the early modern Atlantic slave trade, black slavery in the American South, the formal abolition of slavery and the use of slave or quasi slave labour in the totalitarian dictatorships of the twentieth century.

The course raises fundamental questions first about the nature of work in different historical periods, societies and economic systems, and second about the criteria that allow distinguishing economic systems. What was a slave? How did the work of a slave differ from that of a free person? Was slavery always inefficient? To what extent was it compatible with ‘feudalism’, a free market economy, or capitalism, and did it hold back technological progress and economic growth? One of the core hypotheses is that a clear-cut distinction between slavery and freedom is historically and geographically an exception: in most periods and cultures, there was a fluid transition, with labour being not either enslaved or free, but rather more or less free. The course will address the question of what this implies for the analysis of historical labour markets and their outcomes as reflected, for example in factor prices.

**Teaching:** 2 hours of lectures and 18 hours of seminars in the MT. 20 hours of seminars in the LT.

Following an introductory lecture in week 1 of the Michaelmas Term, the course will be taught over 19 two-hour seminars

**Formative coursework:** Students will be expected to produce one presentation in each of the MT.


**Assessment:** Essay (75%, 5000 words) and presentation (25%) in the LT.

At the end of week 6 of the Lent Term, students submit a summative 5000-word essay that concerns one of the seminar questions; their mark on this counts 75 per cent toward their final mark. Their Lent Term presentation will be assessed, too; it counts for altogether 25 per cent.

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**EH311**

**Atlantic World Slavery**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Anne Rudeyman

**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** This course will explore the way the transatlantic slave trade and subsequent systems of slavery in the Americas have shaped our modern world. In doing so, it will offer a broad look at questions of slavery, resistance and abolition from the late seventeenth through the nineteenth century. Lasting over 300 years, the transatlantic slave trade resulted in the forced migration of 12.5 million people out of Africa, 10.6 million of whom survived the Middle Passage to become slaves in the Americas. That demographic movement and the disparities that grew out of it, has had deep consequences for development in Africa, Europe, the United States and Latin America. Thoroughly international in focus, this course will look at slavery in Africa, Europe and the Americas, considering the formation of transatlantic slavery, similarities and differences in Caribbean and North American slave economies and potential explanations for slavery's demise. We will consider the workings of the slave trade, the plantation complex, crops such as sugar, slavery outside of plantation economies, the intersection of slavery and science, gender, rebellion, revolt, abolition and war. The subject of Atlantic world slavery has also prompted a wide range of creative approaches from historians, and we will examine the different types of sources that historians of slavery have used to try to understand the past. In doing so we will juxtapose economic history with other historical methods, and consider some of the economic, social, cultural and legal aspects of slavery, from the commercial organization of the transatlantic slave trade to the multiple forms of slave resistance. Additionally, this course will introduce students to the rapidly expanding world of digital history, by incorporating digital projects related to slavery into weekly readings.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. This course will be taught over 20 one-hour lectures with a weekly discussion section.

**Formative coursework:** The podcast project will include several formative assessments, due throughout the Lent term. These formative assessments are: An outline of an existing historical podcast, a topic for the students’ podcast, an outline for the students’ podcast and two audio reading responses for discussion.
20 weekly two-hour seminars in MT and LT. One 2-hour seminar.

20 hours of seminars in the MT. 20 hours of seminars in Teaching:

organisations.
gender in the modern Japanese economy; institutions and interaction with the international economy; consumption and living standards;
Pacific War and the Occupation of Japan; trade and interaction before the Second World War; formal and informal empire; the development with a focus on particular empirical aspects of major themes and historiographical issues in modern Japanese

The course combines an examination of selected Course content:

Economic History. This course is not available as an outside option Economics and Economic History and BSc in Economics with History, BSc in Economic History with Economics, BSc in

Availability:

This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students taking the course as an outside option must have completed at least one other economic history course.

Course content: The course explores the relationship between innovation and the financing of it in the nineteenth and twentieth centuries, the impact on economic growth and how policy makers managed (or failed) to encourage innovation investment and technology adoption. Technological change and organizational innovation are critical determinants of the pace of economic growth. This course looks at the specific ways in which innovation transformed industries around the world in the modern era. The course has a global reach though it will concentrate on countries in Northern Europe and the United States. Particular attention focuses on links between innovation and finance: finance is a fundamental input for almost every type of productive activity. The course will explore issues such as, the relationship between market size and structure and technological progress, how firms developed the capabilities to profit from new technologies; and how policy makers attempted to nurture institutions to stimulate investment and technology adoption. The course will therefore cover themes such as the process of invention, innovation typologies, the history of R&D management, anti-trust policy, corporate governance, organisational change, incentives, intellectual property rights and the regulation of technology and its finance more broadly.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of MT and LT.

Formative coursework: All students are expected to write three essays or equivalent pieces of written work


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH326  Not available in 2018/19 Innovation and its Finance in the 19th and 20th Centuries

This information is for the 2018/19 session.

Teacher responsible: Dr Gerben Bakker SAR 5.09

Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students taking the course as an outside option must have completed at least one other economic history course.

Course content: Technology and organizational innovation are critical determinants of the pace of economic growth. This course looks at the specific ways in which innovation transformed industries around the world in the modern era. The course has a global reach though it will concentrate on countries in Northern Europe and the United States. Particular attention focuses on links between innovation and finance: finance is a fundamental input for almost every type of productive activity. The course will explore issues such as, the relationship between market size and structure and technological progress, how firms developed the capabilities to profit from new technologies; and how policy makers attempted to nurture institutions to stimulate investment and technology adoption. The course will therefore cover themes such as the process of invention, innovation typologies, the history of R&D management, anti-trust policy, corporate governance, organisational change, incentives, intellectual property rights and the regulation of technology and its finance more broadly.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of MT and LT.

Formative coursework: All students are expected to write three essays or equivalent pieces of written work.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH325  Issues in Modern Japanese Economic Development: Late Industrialisation, Imperialism and High Speed Growth

This information is for the 2018/19 session.

Teacher responsible: Prof Janet Hunter SAR 5.17

Availability: This course is available on the BSc in Economic History, BSc in Economic History with Economics, BSc in Economics and Economic History and BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.

Course content: The course combines an examination of selected major themes and historiographical issues in modern Japanese development with a focus on particular empirical aspects of Japanese economic history since the mid-19th century. Topics will include pre-industrial growth and its legacy, economic growth before the Second World War; formal and informal empire; the Pacific War and the Occupation of Japan; trade and interaction with the international economy, consumption and living standards; gender in the modern Japanese economy; institutions and organisations.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. 20 weekly two-hour seminars in MT and LT. One 2-hour seminar in ST.

(There will be a Reading Week in the 6th week of MT and LT.) Students are expected to do prior reading and preparation, to participate in group discussion and to make presentations.

Formative coursework: students are expected to write two essays of no more than 2,500 words.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Essay (30%, 3500 words) in the LT.
EH327
China's Traditional Economy and its Growth in the Very Long-Term
This information is for the 2018/19 session.
**Teacher responsible:** Prof Kent Deng SAR 6.05
**Availability:** This course is available on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is not available as an outside option nor to General Course students.
**Course content:** This course explores the main aspects China’s economic growth in the very long term from c. 1000 AD to 1800. It begins with a survey of general models/themes in Chinese economic history, followed by particular issues: the formation, expansion and the function of the Chinese empire; Confucian values and state economic policies; property rights; peasantry and peasant economy; proto-industrialisation, commerce and trade; science and technology, demographic fluctuations; living standards; external shocks and foreign influence; internal rebellions and revolutions; reforms and modernisation.
**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST. Students are expected to do prior reading and to make presentations on a regular basis.
**There will be a reading week in Week 6 of MT and LT**
**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

FM100 Half Unit
Introduction to Finance
This information is for the 2018/19 session.
**Teacher responsible:** Prof Daniel Ferreira
**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.
**Course content:** This course will provide a non-technical introduction to Finance and an overview of the Finance discipline. The aim of the course is to explain the importance of finance to individuals, firms, and society in general. Topics will include discounting and present value, risk and return, financial markets and trading, mutual and hedge funds, banks and other financial intermediaries, financial securities, capital structure, venture capital and private equity, initial public offerings, and valuation of firms and projects.
**Teaching:** 30 hours of seminars in the LT.
Additional workshops may be scheduled as needed. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.
**Formative coursework:** Weekly homework assignments.
**Indicative reading:** Detailed course programmes and reading lists are distributed at the start of the course.
**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.
Coursework (40%) in the LT.

EH390
Dissertation in Economic or Social History
This information is for the 2018/19 session.
**Teacher responsible:** Dr Peter Sims SAR 6.15
**Availability:** This course is compulsory on the BSc in Economic History, BSc in Economic History with Economics and BSc in Economics and Economic History. This course is available on the BSc in Economics with Economic History. This course is not available as an outside option nor to General Course students.
**Course content:** The subject of the dissertation should relate broadly to one of the economic history courses that have been chosen. This course consists of two intensive workshops where students present their research questions and preliminary findings. The first workshop will be in the 9th week of Michaelmas term and the second in the 7th week of Lent term. These workshops serve to recap the dissertation related materials covered in EH237 and to provide feedback on dissertation research. Both of these workshops are compulsory.
**Assessment:** Dissertation (100%, 10000 words) in the LT. The dissertation must not exceed 10,000 words in length. After being marked, the dissertation will not be returned to the candidate. The title of the dissertation should be approved by the candidate’s supervisor early in MT and a title form signed by the supervisor must be submitted to the course organiser by mid-October.

FM101 Half Unit
Finance
This information is for the 2018/19 session.
**Teacher responsible:** Dr Elisabetta Bertero OLD.M.2.13
**Availability:** This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
This course cannot be taken with AC100 Elements of Accounting and Finance.
**Pre-requisites:** None
**Course content:** This course includes an introduction to the financial decisions of firms, in particular capital budgeting, the financial decisions of households; the role of the financial system in the economy and the flow of funds; causes and consequences of the recent financial crises.
**Teaching:** 10 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.
**Formative coursework:** Classwork exercises will be set each week.
**Indicative reading:** The main readings for this course are selected chapters from two textbooks combined in a customized textbook, Finance (2012), prepared specifically for this course by Dr E. Bertero. The book is available from the Economist's Bookshop on campus. The textbooks it draws from are: Hillier et al (2011) Fundamentals of Corporate Finance, European Edition, McGraw-Hill. Cechetti et al (2011) Money, banking and financial markets, McGraw-Hill. Note that the original Hillier book contains a few typos which you can correct by downloading the sheet from Moodle. A few additional readings will be discussed during the
lectures and posted on Moodle for downloading. See references in relevant lectures’ handouts.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**FM200**  
Half Unit  
Financial Systems and Crises  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Dimitrios Vayanos and Dr Jean-Pierre Zigrand  
**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.  
**Course content:** This course will cover the historical development of financial markets and institutions. The topics include the historical evolution of banks, central banks, and bank regulation, the evolution of financial exchanges and their regulation, financial crises, and the role of finance in long-run economic development. Economic theory and models will be used to explain key concepts of the course.  
**Teaching:** 33 hours of seminars in the MT.  
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.  
**Formative coursework:** Students will be expected to produce a number of problem sets in the MT.  
**Indicative reading:**  
1. Unsettled Account, by Richard Grossman  
2. Manias, Panics and Crashes, by Charles Kindleberger  
3. A Financial History of Western Europe, by Charles Kindleberger  
**Assessment:** In class assessment (100%) in the MT. Two in-class assessments (30% and 70%) in the MT, one in Week 6 and one at the end of term.

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**FM201**  
Half Unit  
Macro-Finance  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Paula Lopes  
**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.  
**Pre-requisites:** Students must have completed Economics A (EC100) or Economics B (EC102).  
**Course content:** This course will study the relationship between financial markets and the macro-economy. Topics include the behaviour of returns of different asset classes over the business cycle, the relationship between returns and inflation, and the implications for expected returns and portfolio choice.  
**Teaching:** 33 hours of seminars in the LT.  
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.  
**Formative coursework:** Weekly problem sets  
**Indicative reading:** Detailed course programme and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.  
**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.  
Coursework (40%) in the LT.  
The coursework will consist of homework and in class assignments throughout the LT.

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**FM212**  
Principles of Finance  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr James Clark and Dr Debapriya Paul  
**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Management, BSc in Social Policy and Economics and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.  
This course cannot be combined with FM213. Permission forms from General Course admin office should be submitted to the Department of Finance Student Information Centre OLD.2.03 with a copy of the transcript attached.  
**Pre-requisites:** Students must have completed: one level 1 Economics course (either EC100 Economics A or EC102 Economics B), one level 1 Mathematics course and one level 1 Statistics course  
**Course content:** The course examines the theory of financial decision-making by firms and examines the behaviour of the capital markets in which these decisions are taken. The topics covered are the theory of capital budgeting under certainty in perfect and imperfect capital markets, portfolio theory, equity and bond markets, the capital asset pricing model, efficient markets, derivative pricing, sources of funds, basic theory of capital structure and the cost of capital, company dividend decisions and financial markets and institutions.  
This course covers the same topics as FM213. Thus, both FM213 and FM212 are equivalent content-wise. However, compared to FM213, this course puts less emphasis on the underlying statistical theory and relies less on the use of mathematical methods. Nonetheless, the course is quantitative in nature, and familiarity with mathematical and statistical methods taught in first-year courses will be assumed.  
**Teaching:** 20 hours of lectures and 10 hours of classes in the MT.  
20 hours of lectures and 10 hours of classes in the LT.  
1 hour of lectures and 1 hour of classes in the ST.  
**Formative coursework:** Students are expected to produce written work for classes and to make positive contributions to class discussion.  
**Indicative reading:** Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.  
**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**FM213**  
Principles of Finance  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Richard Payne and Dr Hongda Zhong  
**Availability:** This course is compulsory on the BSc in Finance, BSc in Financial Mathematics and Statistics and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics and Economics and BSc in Mathematics, Statistics, and Business. This course is not available as an outside option nor to General Course students.  
Students on the BSc in Management can only take this course if they have met the following programme-specific prerequisites:  
a 1st in MA107 and/or ST107 and email permission from their Senior Undergraduate Tutor.  
This course cannot be combined with FM212. Students on the BSc in Accounting and Finance can only take this course if they have met the general course prerequisites as below.
Pre-requisites: Students must have completed: one level 1 Economics course (either EC100 Economics A or EC102 Economics B), MA100 and ST102.

Course content: The course examines the theory of financial decision-making by firms and examines the behaviour of the capital markets in which these decisions are taken. The topics covered are the theory of capital budgeting under certainty in perfect and imperfect capital markets, portfolio theory, equity and bond markets, the capital asset pricing model, efficient markets, derivative pricing, sources of funds, basic theory of capital structure and the cost of capital, company dividend decisions and financial markets and institutions.

This course covers the same topics as FM212. Thus, both FM213 and FM212 are equivalent content-wise. However, compared to FM212, this course puts more emphasis on the underlying statistical theory and relies more on the use of mathematical methods.

Teaching: 20 hours of lectures and 15 hours of classes in the MT. 20 hours of lectures and 15 hours of classes in the LT.

Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussions.

Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

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FM300

Corporate Finance, Investments and Financial Markets

This information is for the 2018/19 session.

Teacher responsible: Dr Georgy Chabakauri CON.2.08 and Dr Pedro Chauffaille Saffi

Availability: This course is compulsory on the BSc in Accounting and Finance. This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics, Statistics, and Business, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Principles of Finance (FM212) or Principles of Finance (FM213).

Course content: This course is intended for third-year undergraduates and will be a broad-based follow-up to FM212 Principles of Finance. The goal is to broaden, and selectively deepen, students’ understanding of finance, building on their existing knowledge of financial economics. The course will cover a broad range of topics, with both a theoretical and an empirical emphasis. These include topics in corporate finance, investments and performance evaluation and international finance. The course consists of two interchangeable ten-week components, one on investments and international finance, and the other on corporate finance.

The first component provides students with a way of thinking about investment decisions by examining the empirical behaviour of security prices. We first study the empirical evidence of the CAPM and other asset pricing models, and then analyse different tests of market efficiency focusing on event studies and investment anomalies. We also study the main empirical findings in behavioural finance. We then learn how to measure the performance of a portfolio manager and to attribute it to different types of skill. Finally, this section of the course introduces the foundations of international finance and explores issues related to international portfolio management.

The second component of the course examines theory and evidence concerning major corporate financial policy decisions. We focus particularly on the firm’s decision to finance with debt vs. equity. We will start with the famous Modigliani and Miller proposition and will then analyse the impact of taxes, financial distress, agency frictions, and asymmetric information on financing decisions. We will then critically analyse different valuation methods and investment criteria (NPV, IRR, APV, WACC method, valuation by comparables) and conclude the course with a critical analysis of the market for corporate control.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussions.

Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Bodie, Kane & Marcus, Investments (Irwin) and Grinblatt & Titman, Financial Markets and Corporate Strategy (Irwin, McGraw-Hill).

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

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FM301

Half Unit

Market Anomalies and Asset Management

This information is for the 2018/19 session.

Teacher responsible: Dr Cameron Peng

Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed FM212 or FM213 Principles of Finance.

Course content: This course will examine the extent to which financial markets are informationally efficient. Topics include notions of market efficiency, return predictability in bond, stock, and derivatives markets, limits to arbitrage and other theories of return predictability.

Teaching: 33 hours of seminars in the MT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

Formative coursework: Weekly homework assignments

Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Bodie, Kane & Marcus, Investments (Irwin) and Grinblatt & Titman, Financial Markets and Corporate Strategy (Irwin, McGraw-Hill).

Assessment: Coursework (30%) and in class assessment (70%) in the MT.

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FM302

Half Unit

Theories of Corporate Finance

This information is for the 2018/19 session.

Teacher responsible: Dr Martin Oehmke

Availability: This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed FM212 or FM213 Principles of Finance.

Course content: This course introduces concepts and theories to critically assess major corporate financial policy decisions. The course focuses in particular on a firm’s capital structure and the impact of taxes, bankruptcy costs, agency conflicts, and asymmetric information on a firm’s financing decisions. We will also discuss other major topics in corporate finance, such as the market for corporate control. In developing tools to analyze these
issues, we will introduce the key concepts of corporate finance theory, including debt overhang, risk shifting, and the free-rider problem.

**Teaching:** 33 hours of seminars in the LT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Students will be expected to produce 10 problem sets in the LT.

**Indicative reading:** Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: "Financial Markets and Corporate Strategy" by Hillier, Grinblatt and Titman. "Corporate Finance" by Ivo Welch, and "The Theory of Corporate Finance" by Tirole.

**Assessment:** Exam (50%, duration: 1 hour and 30 minutes) in the summer exam period.
Coursework (40%) and class participation (10%) in the LT.

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**FM304  Half Unit**
**Applied Corporate Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ashwini Agrawal

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students must have completed either FM212 or FM213

**Course content:** This course will focus on the applications of key concepts in corporate finance and implicitly extend the topics covered in "Principles of Corporate Finance". There will be three main topics covered in the course. The first topic is corporate investment. We will consider various methods used by firms to evaluate investment opportunities. The second topic is financing decisions. We will cover how firms finance their operations using debt and equity. The third topic is valuation. We will learn methods used to value companies and specific transactions such as mergers, acquisitions, and leveraged buyouts. Each topic will be addressed using both theoretical material provided by the professor and weekly case studies with questions and solutions.

**Teaching:** 33 hours of seminars in the LT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Weekly homework assignments.

**Indicative reading:** A course pack will be distributed that includes case studies as well as additional readings such as textbook chapters, and practitioner articles.

**Assessment:** Exam (80%, duration: 2 hours and 30 minutes) in the summer exam period.
Coursework (20%) in the LT.

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**FM305  Half Unit**
**Advanced Financial Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Ian Martin and Prof Dimitrios Vayanos

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students must have completed either FM212 or FM213.

**Course content:** This course will present the modern theories of financial markets and of asset valuation. We will start with the foundations: the principle of no arbitrage, state prices and the stochastic discount factor, utility functions and portfolio choice, equilibrium pricing and risk-neutral pricing. We will then apply the basic tools in a variety of contexts, such as forecasting the market, and exploring the impact of market frictions such as asymmetric information, leverage constraints, and agency issues.

**Teaching:** 33 hours of seminars in the LT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Indicative reading:** Teaching notes will be provided

**Assessment:** In class assessment (60%), in class assessment (30%) and class participation (10%) in the MT.
Midterm exam (30%, two questions from Prof Martin), final in-class exam (60%, one question from Prof Martin, three questions from Prof Vayanos)

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**FM320  Quantitative Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Domingos Romualdo and Dr Rohit Rahi

**Availability:** This course is compulsory on the BSc in Financial Mathematics and Statistics. This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Mathematics and Economics, BSc in Mathematics, Statistics, and Business, BSc in Statistics with Finance and Diploma in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed Principles of Finance (FM212), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

Introduction to Econometrics, Principles of Econometrics or other statistics courses where at least linear regression models are covered are recommended but not required. Students who have not taken Principles of Finance, but have an excellent quantitative background, may be allowed to take this course at the discretion of the course leader.

**Course content:** This course is intended for third-year undergraduates and builds upon FM212 Principles of Finance. The main topics covered are financial risk analysis and financial risk management (first part of the course) and derivatives pricing (second part). As such, this course is complementary to FM300 Corporate Finance, Investments and Financial Markets, with minimal overlap.

The first part of the course provides students with a thorough understanding of market risk from both a practical and technical point of view. A representative list of topics covered includes:

- empirical properties of market prices (fat tails, volatility clusters)
- forecasting of prices
- concepts of financial risk (volatility, Value-at-Risk)
- univariate and multivariate volatility models (ARCH, GARCH)
- implementation and evaluation of risk forecasts
- endogenous risk
- credit markets and liquidity

Students apply the models to real financial data using Matlab, a programming environment widely used in industry and academia. No prior knowledge of programming is assumed: students will learn-by-doing in class. Students will at times use data and software for coursework assignments.

The second part of the course focuses on derivatives, with a particular emphasis on equity derivatives (standard call and put options, exotic options), futures and forward contracts, and interest rate derivatives (swaps, caps and floors, swaptions). We systematically address three basic questions: how do these products work, i.e. what are their payoffs? How can they be used, for hedging purposes or as part of trading strategies? And
above all: how are they priced? The course emphasises a small number of powerful ideas: absence of arbitrage, replication, and risk-neutral pricing. These are typically introduced in the context of discrete-time models, but the course also covers some well-known continuous-time models, starting with a comprehensive treatment of the Black-Scholes model. The level of mathematics is appropriate for third-year students with a solid quantitative background. Continuous-time stochastic processes and stochastic calculus will be introduced as we go.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce written work for classes and to make positive contributions to class discussion.

**Indicative reading:** J Danielsson, Financial Risk Forecasting: The Theory and Practice of Forecasting Market Risk will be the required textbook for the first half of the course; additional readings may be assigned as needed.

For the second half of the course, there is no required textbook, but the following is an excellent reference: J Hull, *Options, Futures, and Other Derivatives*.  

**Assessment:** Exam (45%, duration: 2 hours) in the summer exam period.  
Project (10%) and coursework (2.5%) in the MT.  
Coursework (5%) in the LT.  
In class assessment (37.5%).

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**FM321  Half Unit**  
**Risk Management and Modelling**  

This information is for the 2018/19 session.  

**Teacher responsible:** Mr Domingos Romualdo  

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.  

**Pre-requisites:** Students must have completed Principles of Finance (FM212), Principles of Finance (FM213), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).  

**Course content:** This course is intended for third-year undergraduates and builds upon FM212/FM213 Principles of Finance. The main topics covered are financial risk analysis and financial risk. The course provides students with a thorough understanding of market risk from both a practical and technical point of view. A representative list of topics covered includes:  

- empirical properties of market prices (fat tails, volatility clusters) and forecasting of prices  
- concepts of financial risk (volatility, Value-at-Risk)  
- univariate and multivariate volatility models (ARCH, GARCH)  
- implementation and evaluation of risk forecasts  
- endogenous risk  

Students apply the models to real financial data using Matlab, a programming environment widely used in industry and academia. No prior knowledge of programming is assumed: students will learn-by-doing in class. Students will at times use data and software for coursework assignments.  

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT.  

**Formative coursework:** Students will be expected to produce written work for classes and to make positive contributions to class discussion.  

**Indicative reading:** J Danielsson, Financial Risk Forecasting: The Theory and Practice of Forecasting Market Risk will be the required textbook for the course. Additional readings may be assigned as needed.  

**Assessment:** Project (20%), coursework (5%) and in class assessment (75%) in the MT.

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**FM322  Half Unit**  
**Derivatives**  

This information is for the 2018/19 session.  

**Teacher responsible:** Dr Rohit Rahi  

**Availability:** This course is compulsory on the BSc in Finance. This course is not available as an outside option nor to General Course students.  

**Pre-requisites:** Students must have completed Principles of Finance (FM212 or FM213), Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).  

**Course content:** This course will build on “Principles of Finance” to study the theoretical foundations of financial derivatives on a variety of underlying assets including bonds, stocks, commodities, and currencies.  

**Teaching:** 20 hours of lectures and 10 hours of classes in the LT.  

**Formative coursework:** Students will be expected to produce written work for classes and to make positive contributions to class discussion.  

**Indicative reading:** J Hull, "Options, Futures, and Other Derivatives"  

**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period.  
Coursework (10%) in the LT.

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**GV100  Introduction to Political Theory**  

This information is for the 2018/19 session.  

**Teacher responsible:** Prof Katrin Flikschuh  

**Availability:** This course is compulsory on the BSc in Government, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available on the BA in Social Anthropology, BSc in Environment and Development, BSc in Government and Economics, BSc in Government and History, BSc in Social Anthropology and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  

**Course content:** An introduction to the study of politics and political theory through the thought and texts of some of the most important western political theorists. A study of the ideas of some of the major political theorists from the ancient Greeks to the 20th Century. Topics will include theories of human nature, the origin of government and law, man’s relation to society and the state, the rise, development and comparison of different constitutions (democracy, monarchy, republic etc), the nature of just and unjust government, the relation between the spiritual and the secular in thinkers, classical and modern natural law and natural rights, the basis of political obligation, the idea of social contract and the theory of utility. The thinkers discussed this year will include Plato, Aristotle, Augustine, Machiavelli, Nietzsche, Hobbes, Locke, Rousseau, J S Mill, and Marx.  

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT.  
10 hours of lectures and 10 hours of classes in the LT.  
1 hour of lectures and 1 hour of classes in the ST.  
There will be a reading week in Week 6 of both terms.  
The lecture in ST1 will be a revision lecture and the class in ST1 will be a revision class.  

**Formative coursework:** Students will be expected to produce 1 essay in the MT.  

**Indicative reading:** D. Boucher and P. Kelly, Political Thinkers: From Socrates to the Present (Oxford 2009); Plato, Republic; Aristotle, Politics; Cicero, The Republic and On Duties; Machiavelli, The Prince; Hobbes, Leviathan; Locke, 2nd Treatise of Government; Rousseau, Discourse on the Origins of Inequality and The Social Contract, J S Mill, Utilitarianism, The Subjection of Women, and On Liberty; Marx, Selected Writings (Ed D McLellan); Nietzsche,
GV101
Introduction to Political Science

This information is for the 2018/19 session.

Teacher responsible: Prof Simon Hix

Availability: This course is compulsory on the BSc in Government, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available on the BA in Geography, BA in Social Anthropology, BSc in Accounting and Finance, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Social Anthropology and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course is an introduction to politics in a globalised world, with a focus on how political science tries to understand and explain cross-country and cross-time differences. The course will begin by introducing students to some of the main empirical variations in political behaviour, political institutions, and outcomes across the world, focusing mainly on democratic and partially democratic countries (in both the developed and developing world), and introducing students to some of the basic theoretical ideas and research methods in political science. Each subsequent week will be devoted to a substantive topic, where a more detailed analysis of political behaviour, political institutions, or political outcomes will be presented and various theoretical explanations will be assessed. Most weeks will involve an interactive element. For example, students will be required to 'adopt a country', from the range of democratic or partially democratic countries across the world (which cannot be a student's home country). The aim is for a student to become an expert on the political behaviour, institutions and outcomes in his or her adopted country, particularly to provide material and knowledge for class discussions.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be reading week in Week 6 of both terms.

Formative coursework: Formative Assessment:

• Problem set (MT)
• Essay (MT)


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

Essay (50%, 2000 words). GENERAL COURSE STUDENTS ONLY:

The Class Summary Grade for General Course students will be calculated as follows: 75% formative coursework, 25% class participation (including attendance and contribution).
on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: Students will normally be expected to have taken GV101 Introduction to Political Science or equivalent, in a previous year. An introductory knowledge of economics would be useful.

Course content: The aim of this course is to look at political science explanations of changes in public policy, and to apply that literature to major cases of economic policy (both contemporary and historical). In particular, it aims to examine the extent to which economic policy change is affected by ideas, interests and institutions, and the interaction between international and national factors. The material for the course is drawn mainly from the comparative literature on the politics of markets in industrialised countries.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 6 hours of lectures, 10 hours of classes and 4 hours of workshops in the LT. 1 hour of classes in the ST. Classes will run from Weeks 2-5 and 7-11 in MT and Weeks 1-5 and 7-11 in LT. There will be a reading week in Week 6 of both terms.

Formative coursework: Two formative essays of 1,500 words each. One presentation to be given in class.


Assessment: Exam (75%, duration: 2 hours) in the summer exam period.

Essay (25%).

GENERAL COURSE STUDENTS ONLY: The Class Summary Grade for General Course students will be calculated as follows: 10% attendance, 10% participation and project presentation, 80% formative coursework.

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GV245

Democracy and Democratisation

This information is for the 2018/19 session.

Teacher responsible: Dr Francesco Panizza

Additional teaching: Professor Sebastian Balfour, Professor Sumanta Bose, Dr John Chalcraft, Dr Vesselin Dimitrov, Professor John Sidel.

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Introduction to Political Science (GV101). Other background in political science will be considered as a substitute for GV101 for students outside of Government.

Course content: This course will acquaint students with the contemporary study of comparative politics, focusing on theories susceptible to testing with narrative historical evidence. Students will learn to address the methodological challenges of developing and testing such theories. The course will treat a wide variety of themes, including ethnic and political violence, the political impact of natural resources in developing countries, social movements and revolution, the political economy of distribution, and political ideologies. With respect to each theme, students will receive a grounding in theories of the topic and the samples of application to empirical cases drawn from throughout the developed, developing, and post-Communist world.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST. There will be a reading week in Week 6 of both terms.

Formative coursework: Students will be expected to produce 2 essays in the MT and 1 essay in the LT.

In addition to the three formative essays students will also produce one final exam essay plan in the LT.


**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 1500 words) in the MT and LT. (The highest-marked formative essay will be treated as the summative essay).

**GENERAL COURSE STUDENTS ONLY:**

The Class Summary Grade for General Course students will be based on the average of the three formative essays (75%) and attendance (25%).

### GV249

**Research Design in Political Science**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jill Stuart

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will introduce students to the fundamentals of research design in political science. The course will cover a range of topics, starting from the formulation of research topics and research questions, the development of theory and empirically testable hypotheses, the design of data collection activities, and basic qualitative and quantitative data analysis techniques. The course will address a variety of approaches to empirical political science research including experimental and quasi-experimental designs, large-n survey research, small-n case selection, and comparative/historical comparisons. As a result, topics covered in the course will be varied and span all areas of political science including political behaviour, institutions, comparative politics, international relations, and public administration.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a Week 6 reading week in both terms.

**Formative coursework:** Approximately every other week throughout the course, students will complete a short “problem set” that allows them to apply material from the course to concrete political science examples (e.g., identifying design elements of a published research paper; proposing strategies for answering a given research question, etc.).

**Indicative reading:**


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Essay (40%, 3000 words) in the LT.

Coursework (20%, 1000 words) in the MT.

The coursework (20%) in the Michaelmas Term will consist of a Research Design Proposal.

### GV251

**Government, Politics and Public Policy in the European Union**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Eiko Thielemann

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** The course is divided into two parts; (i) Government and Politics: the EU as a political system, the Council, the Commission and the Parliament in the policy process, Court of Justice and Judicial politics, public opinion and EP elections, parties and Europe, interest representation; (ii) Public Policy: the policy-making process, policy implementation, the single market, social and environmental policies, budgetary policies, EMU, migration policies, external relations policies.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in week 6 of the MT and LT for feedback and advice sessions and assessment preparation.

**Formative coursework:** Two essays per term, students' preparedness for the examinations will depend on this written work and on private reading.

**Indicative reading:**


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**GENERAL COURSE STUDENTS ONLY:**

The Class Summary Grade for General Course students will be calculated as follows: 15% class participation, 80% formative coursework (each formative essay counts for 20%) and 5% attendance.

### GV262

**Contemporary Political Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Laura Valentini

**Availability:** This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** The course is divided into two parts; (i) Government and Politics: the EU as a political system, the Council, the Commission and the Parliament in the policy process, Court of Justice and Judicial politics, public opinion and EP elections, parties and Europe, interest representation; (ii) Public Policy: the policy-making process, policy implementation, the single market, social and environmental policies, budgetary policies, EMU, migration policies, external relations policies.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in week 6 of the MT and LT for feedback and advice sessions and assessment preparation.

**Formative coursework:** Two essays per term, students’ preparedness for the examinations will depend on this written work and on private reading.

**Indicative reading:**


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**GENERAL COURSE STUDENTS ONLY:**

The Class Summary Grade for General Course students will be calculated as follows: 15% class participation, 80% formative coursework (each formative essay counts for 20%) and 5% attendance.
and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Introduction to Political Theory or equivalent.

**Course content:** This course provides an advanced introduction to contemporary political theory. The course is divided into two parts. The first focuses on key political concepts, such as liberty, equality, justice, rights, authority and democracy. The second turns to particularly pressing ethical questions characterizing the political domain. Some of these questions arise within the domestic political arena (e.g., civil disobedience; animal rights; respect for minority cultures), others in the international/global one (e.g., global poverty relief; terrorism; global climate change). Although the course will be concept and problem-driven, along the way, students will also be exposed to the views of leading contemporary political theorists, including John Rawls, Robert Nozick, Ronald Dworkin and many others. This course will provide students with a good grounding in the methods and substantive concerns of contemporary political theory as well as familiarity with the works of major thinkers in the field.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. 1 hour and 30 minutes of lectures in the ST. There will be reading weeks in MT Week 6 and LT Week 6. **Formative coursework:** Students will be expected to submit one piece of formative coursework per term: one essay in MT and a mock exam paper in LT. The course requires ability to organize workload/do readings in advance/prepare for seminars. The course will present students with normative/ethical dilemmas they will need to tackle, and will enhance their analytical skills. As a course in political theory, verbal and written communication will be very much emphasized throughout.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period. Essay (25%, 1500 words) in the MT. Essay (25%, 1500 words) in the LT. **GENERAL COURSE STUDENTS ONLY:** The Class Summary Grade for General Course students will be calculated as follows:15% class participation, 50% assessed coursework, 30% formative coursework (15% per assignment), and 5% attendance.

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**GV263 Public Policy Analysis**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Edward Page CON3.05

**Availability:** This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** GV101 Introduction to Political Science (or equivalent)

**Course content:** A systematic examination of the policy process in the context of developed nations. This course introduces key theories and models in the study of public policy and encourages a critical appreciation of the main trends in contemporary public policy-making. The course looks at the different stages of the ‘policy cycle’ (e.g. agenda-setting, implementation and evaluation), the determinants of public policy (for example, public opinion, political parties, technology) as well as central themes in the study and practice of public policy, such as corruption and policy learning.


**GENERAL COURSE STUDENTS ONLY:** The Class Summary Grade for General Course students will be calculated as follows:25% attendance, 37.5% formative essay (best essay), 37.5% participation.

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**GV264 Politics and Institutions in Europe**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Vesselin Dimitrov CON 3.06 Prof Simon Hix, Prof Michael Bruter, Dr Eiko Thielemann, Dr Julian Hoerner

**Availability:** This course is available on the BSc in Environmental Policy with Economics, BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in International Relations, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** The course aims to give students an understanding of the full range of leading topics and areas of debate and research relevant to the analysis of political institutions and politics in Europe. The course focuses on both traditional fields of comparative enquiry, such as the study of party competition and voting behaviour, and emerging fields of interest, such as national and European identities, immigration and Europeanisation. The course places particular emphasis on the diverse experiences of liberal democracy in different parts of Europe. The course covers not only long-established democracies in Western Europe, but also the relatively new democracies in Central and Eastern Europe. In the Lent Term, the course will study in depth a number of European countries, such as Britain, France, Germany and Italy, analysing the
main developments in the country concerned in the last twenty years (elections, parties, governments), and then examining issues of particular interest related to that country. Course topics include: electoral behaviour; parties and party systems; government formation and coalitions; regionalism and federalism; national and European identities; immigration; and the challenge of Europeanisation.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be reading weeks in Week 6 of the MT and Week 6 of the LT for private study and essay and assessment preparation.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and 2 essays in the LT.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**GENERAL COURSE STUDENTS ONLY:**

The Class Summary Grade for General Course students will be calculated as follows: 15% general contribution to class discussions, 15% presentation(s) and, if applicable, essay outline(s), 60% grading of formative coursework (15% for each of the 4 essays), 10% attendance.

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**GV302**

**Key Themes in the History of Political Thought**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Signy Gutnick Allen CON.7.03

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option to BSc students.

This course is capped at 1 group. The deadline for enrolments is 12.00 noon on Friday 5 October 2018.

**Pre-requisites:** Students will normally be expected to have taken Introduction to Political Theory or equivalent, in a previous year.

**Course content:** A thematic study of political thought in Ancient, Medieval/Renaissance and Modern periods. This advanced course treats some of the major themes in the history of Western European political thought as drawn from the writings of selected political philosophers of the ancient Greek, Roman, Medieval, Renaissance, early modern and modern periods. The aim is to demonstrate, and explain, some of the continuities and discontinuities in ethical and political problems and their solutions over time and changing context.

Examples of such themes: different views on the nature of ‘man’ and the consequences for political agency of different perspectives on human reason, will, desire; debates on the origins of law and the purpose of legislation; changing conceptions of justice; different views on government and the state’s relation to the individual; on the sources of public authority and the nature of legitimate sovereignty; on the relation of property ownership to personal identity and to participation in collective governance; the historical and socio-political presuppositions behind the different constitutional regimes: democracy, monarchy, republic etc; on the role of religion in politics; the changing perspectives on the relationship between life in the family and a life of active citizenship; theories of natural law and natural rights; social contract theories; idealist political theory, utilitarianism; nationalism; liberal, conservative and socialist traditions of thought; anarchism and feminism.

The themes, thinkers and primary texts will be selected each year to reflect the current debates in contemporary scholarly literature on them and the research interests of the lecturer. This year, we will focus on debates over the nature and political status of ‘rights’ in the theories of Hobbes, Locke, Wolfstonecroft and Arendt.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

There will be a reading week in week 6 of the MT and week 6 of the LT for private study and formative/summative assessment preparation.

**Formative coursework:** Two formative essays per term, one of which is a timed-essay set in exam-like conditions.

**Indicative reading:** Primary Sources: A selection of the following (this list should not be taken as exhaustive): Plato, Republic, Aristotle, Politics, Machiavelli, Discourses, Hobbes, Leviathan, Locke, Second Treatise on Civil Government, Rousseau, On The Social Contract, Hume, Political Writings, Kant, Political Writings, Hegel, The Philosophy of Right, Marx, The German Ideology, Sieyes, E. Political Writings, Carl Schmitt, The concept of the Political

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

Four questions will be answered.

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**GV306**

**Half Unit**

**Global Public Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Mathias Koenig-Archibugi

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at 1 group. The deadline for enrolments is 12.00 noon on Friday 5 October 2018.

**Pre-requisites:** N/A

**Course content:** The course examines the process and outcomes of policy-making at the global level. It considers a range of modes of policy-making, from classic intergovernmental cooperation to novel forms of governance beyond the state such as transgovernmental networks, multistakeholder initiatives, and regulation by non-state actors. The lectures provide an analytical toolbox and cover the following topics: (1) What is the meaning of "global", "public", and "policy"? Does global public policy really exist? (2) What types of actors participate in global public policy? (3) Who sets the global policy agenda and how? (4) What types of governance institutions exist? (5) How are governance institutions created or chosen, and what are the implications of their plurality and interplay? (6) What types of global public policies exist? (7) Who decides the content of global public policies and how? (8) How are global public policies implemented? (9) When can global public policy solve global problems? (10) When does global public policy have democratic legitimacy? The seminars apply the analytical tools provided in the lectures and readings to case studies, to be explored through team work. Students can choose an area of specialization from a range of global policy problems. Examples of relevant global policy problems include the surveillance and eradication of infectious diseases; access to essential medicines; tobacco control; food safety; labour standards; child labour and education; deforestation; protection of
GV307 Half Unit
Political and Ethnic Conflict and Coexistence: Key Debates

This information is for the 2018/19 session.

Teacher responsible: Dr Omar Mcdoom
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at one group. The deadline for enrolments is 12:00 noon on Friday 30th September.

Course content: This course is designed to engage students with several of the more critical normative and empirical controversies relating to the justification, explanation, and termination of violence. The course focuses on violence commonly characterized as political, ethnic, or religious in nature and will illustrate each of the highlighted debates with a touchstone case drawn from the contemporary world.

The selection of debates and cases will evolve year-to-year as the scholarly frontier of understanding and the world’s catalogue of conflicts also evolve. However, by way of example, students grapple with empirical and normative questions such as: (i) Is it more effective to address underlying grievances when responding to political violence or is it better simply to constrain the actor’s opportunity to commit it? Students here will assess existing evidence of the effectiveness of the response of liberal democracies to the threat of militant Islam within and outside of their countries’ borders; (ii) Is the decision to engage in violence a rational choice or do powerful emotions such as fear, hatred, and resentment have a causal role? Students here will be asked to analyze evidence from Rwanda’s 1994 genocide of the Hutu extremist elite who organized and the ordinary Rwandans who committed violence; (iii) Should we concern ourselves with the ethical and legal constraints on the use of violent force in international politics or is it wiser to accept politics as preeminent? Students here will examine the US government’s case for war in Iraq in 2003 through the lenses of just war theory, public international law, and popular politics; (iv) Should we accept the arguments in favour of international interventions to end violence or is there a rationale for ‘giving war a chance’?

Students will consider the doctrine of the ‘Responsibility to Protect’ in the context of the violence continuing in Darfur, the Sudan. The course is taught as a research seminar comprising ten weekly two-hour sessions. Given its research-oriented focus, the course is attentive to methodology and students will be taught to critically evaluate the more common approaches to empirical research in the field. Students will have the opportunity to undertake a single substantial research project on a course-related topic resulting in an assessed summative essay.

Teaching: 20 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Students will prepare a 1000 word research proposal on a course-related topic. The proposal will be the basis for the assessed annotated bibliography and oral summative essay.


Assessment: Essay (50%, 3000 words) in the summer exam period.

GV308 Half Unit
Leadership in the Political World

This information is for the 2018/19 session.

Teacher responsible: Prof Torun Dewan
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at one group. Deadline for enrolments is 12 noon Friday 30th September.

Pre-requisites: Students must have completed Public Choice and Politics (GV225).

Course content: Good leadership is central toward having effective organisations, well functioning institutions, and attaining desirable policy outcomes. But what is good leadership? What is successful leadership? Can we distinguish outcomes as causally related to the actions taken by good and successful leaders? And how important is a leader’s style? The course will look at both theoretical and empirical approaches to leadership and their practical applications.
empirical frameworks for analysing these questions developing in particular rational choice accounts of leadership. Different notions of leadership will be discussed including: (1) Leading by Example; (2) The Leader as a Focal Point and (3) The Leader as an Information Source. These will be illustrated by specific examples.

**Teaching:** 22 hours of seminars in the LT. There will be a reading week in week 6 of the LT for private study and assessment preparation.

**Formative coursework:** Students will be expected to produce 1 presentation in the LT.


**Assessment:** Essay (75%), 5000 words and in class assessment (25%).

In preparation for each class, students will read one or two core texts on political leadership and write a one page piece that reflecting upon these readings. This will then be used as a basis for class discussion. This will be marked as follows: completion and quality of the weekly statements (10%) and in class participation (10%). Each student will also be asked to produce a brief outline and 5 min presentation on the final essay (5%) available on Moodle for GV309. This new course will take the readings from the introductory weeks, along with all the weeks covering issues of money and finance. Blinder, A., The Quiet Revolution: Central Banking Goes Modern (Yale Univ Press, 2004) M. Artis and F. Nixon, The Economics of the European Union, (Oxford: Oxford University Press, 2007 4rd ed). Blinder, A., After the Music Stopped: The Financial Crisis, the Response, and the Work Ahead (Penguin, 2013). Reinhart, Carmen & Rogoff, Kenneth, This Time Is Different: Eight Centuries of Financial Folly (Princeton University Press, 2009). McCarty, N., et al, Political Bubbles: Financial Crises and the Failure of American Democracy (Princeton, 2013). Schonhardt-Bailey, C., Deliberating American Monetary Policy: A Textual Analysis (MIT Press, 2013) King, M., The End of Alchemy (Little Brown, 2016)

**GV311 British Government**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Antony Travers

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at two groups. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** The course will provide an introduction to contemporary British government, notably the institutions involved and processes of policy-making. The first part of the course will explain the evolution of British government from the earliest times, including the philosophical ideas that have come to underpin contemporary politics. The key institutions of British government will be described and analysed, focusing on factors that explain the functioning of a complex modern State. By the end of the course, students will have a practical understanding of the entire system of British government and the influences that affect it.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT. 1 hour and 30 minutes of lectures in the ST.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**GV312 Advanced Topics in Government: Executive Politics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Martin Lodge

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and

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**GV309 Half Unit Not available in 2018/19**

**Politics of Money and Finance in Comparative Perspective**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Cheryl Schonhardt-Bailey

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at two groups. The deadline for enrolments is 12:00 noon, Friday 29 September, 2017.

**Pre-requisites:** A background in political economy would be advantageous.

**Course content:** The course focuses on the role of institutions, ideas and interests in the process and formulation of both (a) monetary policy, and (b) financial stability & regulation. We examine in particular the causal influences of institutions, ideas and interests in independent central banking, financial stability and financial regulation (including times of financial crisis), and the oversight and accountability of independent financial agencies, as well as relevant aspects of Brexit. Focusing predominantly on OECD countries, we draw on theories from economics and political science to analyse both decision making and policy outcomes, using both contemporary and historical perspectives. The course adopts a comparative country perspective, rather than an international relations perspective.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

There will be a reading week in week 6 of the MT for private study and assessment preparation.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Presentation (10%) and essay (90%, 3500 words).
History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students. This course is capped at one group. The deadline for receipt of applications is Friday, 2 October 2015.

Pre-requisites: GV101 or GV100 or equivalent

Course content: This course offers an advanced consideration of select key themes in the study of executive politics. It focuses on the changing conditions in which politics takes places (demographic change, sovereign debt crisis, environmental change and societal values) and considers how these changes impact on national executives.

Teaching: 20 hours of classes and 2 hours of workshops in the MT. 20 hours of classes and 2 hours of workshops in the LT.

The workshops will introduce and provide support for the assessed coursework projects.

Formative coursework: Three formative essays (2500 words) and project proposal for assessed essay component.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

Essay (50%, 2500 words).

GV313 Half Unit
Politics of Trade in Comparative Perspective

This information is for the 2018/19 session.

Teacher responsible: Dr Stephanie Rickard

Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at three groups. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.

Pre-requisites: A background in political economy would be advantageous.

Course content: The course focuses on the role of institutions and interests in the process and formulation of trade policy. We examine the causal influences of institutions and interests in trade, focusing predominantly on developed countries. We draw on theories from economics and political science and analyze these using both historical and contemporary examples, and do so from a comparative perspective, rather than an international relations perspective.

The primary focus of the course is on actual policy outcomes.

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.

There will be a reading week in Week 6.

Formative coursework: Weekly writing assignments.


Assessment: Essay (100%, 4000 words).

GV314 Empirical Research in Government

This information is for the 2018/19 session.

Teacher responsible: Prof Edward Page CON3.05

Availability: This course is available in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at one group. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.

Course content: The course introduces a variety of techniques and issues in the empirical study of political science and applies them to a practical research project in which students participate throughout the year. No prior knowledge of statistics or research methods is required. The focus of the course will be the practical research project. For 2017/18 the research project will explore international student perceptions of the UK as a place for study, though this is subject to change. At the theoretical level the course will cover questions relating to the utilization of policy research, forms of research design, sampling, questionnaire construction, coding and converting non-quantitative to quantitative indicators, response rates, elite interviewing and research ethics. As the practical research project progresses classes will cover the development of practical skills such as, principles of research report writing and, where appropriate for the project, use of text processing programmes, and basic routines in the widely-used Statistical Package for the Social Sciences (SPSS), such as those used for compiling crosstabulations.

Teaching: 20 hours of seminars and 2 hours of workshops in the MT. 20 hours of seminars and 2 hours of workshops in the LT. 2 hours of seminars in the ST.

The two workshops will take place in the reading weeks (week 6 of MT and LT) and will consist of additional teaching activities to extend students’ familiarity with the course content at which attendance will be voluntary.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

Essay (25%, 2500 words) and research project (25%).
GV315  Half Unit  Not available in 2018/19
Voting and Elections in Developing Democracies
This information is for the 2018/19 session.
Teacher responsible: Dr Ryan Jablonski CON 4.14
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.
The course is capped at two groups. The deadline for enrolments is 12:00 noon on Friday 29 September 2017.
Pre-requisites: Government students should have completed GV101 Introduction to Political Science or equivalent.
Course content: Most governments in the developing world have adopted electoral institutions, many in the last few decades. However, these institutions vary considerably in their ability hold politicians accountable. Emergent democracies are frequently plagued by violence, fraud, corruption, weak accountability, and clientelism. This seminar is a discussion of the nature of electoral institutions in developing democracies, with a particular focus on the causes and consequences of these ills. Among other things, we will seek answers to the following questions: Why do governments adopt electoral institutions, but then fail to permit free and fair voting? When and why do governments use fraud and violence to win elections? What has been the impact of development aid, election monitoring and democracy assistance on elections and democratization? To answer these questions we will draw on an emerging political science literature on these issues, as well as several case studies. Students are expected to be active participants in this course, and will participate in several class debates and writing exercises.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. Each session will begin with a lecture, followed by a discussion and – in the latter half of the course – presentations by one or more students.
There will be a Reading Week in Week 6 of LT.
Formative coursework: Students will be expected to produce 1 essay of 1,000 words in the LT.
Assessment: Essay (90%, 4000 words) in the ST. Presentation (10%) in the LT.

GV316  Half Unit  Advanced Issues in Applied Political Theory
This information is for the 2018/19 session.
Teacher responsible: Prof Chandran Kukathas
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.
This course is capped at one group. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.
Course content: An investigation of contemporary questions in applied political theory. Taking as a starting point a pressing social and political challenge, the course instructs students to systematically apply different political theories to approach the problem, to understand and critically discuss different normative viewpoints, and to develop and defend their own position in these debates.
Examples of such themes include environmental and climate change, free speech, multiculturalism and tolerance, poverty and global justice, colonialism, or surveillance and privacy. The topics are selected each year to reflect current debates and the interests of the course convener. The course gives students the opportunity to experience research-led teaching, as the course convener will typically create a syllabus to reflect their current research projects. In 2018-19 the focus on the course will be on multiculturalism and immigration.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. During the reading week (week 6), all students have the opportunity for a one-on-one meeting with the convener to plan for their formative essay.
Formative coursework: Students will be expected to produce 1 essay.
Assessment: Essay (100%, 3000 words).

GV317  Half Unit  The Modern State - Theory and Practice
This information is for the 2018/19 session.
Teacher responsible: Professor Patrick Dunleavy
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
This course is capped at two groups. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.
Pre-requisites: Some background in at least one of these fields will be helpful: political theory, comparative politics, political sociology, public policy/economics, or international relations.
Course content: Since the 2008 financial crisis the modern state has re-emerged as a key actor in shaping the political identities, welfare and life-chances of its citizens; the strength and shape of a nation's economy, and much of the development of international policies. Some earlier expectations of the dwindling away of state institutions in the face of global forces or international institutions have been decisively refuted. Yet the operations of states as ‘multi-systems’, with many component parts, continues to generate theoretical controversy about whether and how they exist, and how their diversity can be ascribed unity of purpose or operations. The first five weeks examine the main theories of the modern, complex state and controversies about its unity and diversity. After reading week, we move on to look at the integrating roles of budget systems, constitutional provisions, bureaucratic institutions and information policies, the 'regulatory state' and 'welfare state' institutions in shaping the overall evolution of states. The approach is comparative throughout, drawing mainly on the experience of OECD countries and advanced industrial societies.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT.
**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Presentation (10%) in the MT Week 11. Essay (90%, 4000 words) in January.

**GV318 Half Unit**

**Building Democracies from Conflict? Violence, Power-Sharing and Institutional Design**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Paul Mitchell

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at two groups. The deadline for enrolments is 12.00 noon on Friday 5 October 2018.

**Pre-requisites:** Students may find it helpful to have completed Introduction to Political Science (GV101).

**Course content:** How can we design, build and sustain ‘democracies’ in less than ideal circumstances? We will explore societies torn apart by political violence and ethnic conflict. The main purpose is to diagnose the central problems, and examine what political responses are most appropriate. The first part of the course mostly looks at the problems, in particular political violence. We consider the likely futures for Iraq, Kurdistan and Islamic State. What are the justifications for political violence? How much political violence is there and what are the main types and trends? We shall examine the strategies terrorism and suicide terrorism. Since the end of the cold war, almost all wars are ‘civil wars’ and we will consider what causes civil wars, what sustains them (why do some last much longer than others?), and how do they end? The second part of the course shifts the focus of attention to ‘solutions’ and policy responses to divided societies and failing states. Informed responses might include: intervention, mediation and peace agreements, power-sharing and constitutional design; territorial management of conflict; transitional justice; elections; party systems and institutions for governing divided societies.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

There will be a Reading Week in Week 6.

**Formative coursework:** Students will be expected to produce 1 project in the MT.

Formative - one short project proposal - which should be a research design plan for the project. Students will receive written and verbal feedback on the viability and quality of their proposal, but it will not be graded. It is feedback and advice, not part of summative assessment. The deadline will be week 7, just after reading week in week 6. Length 1000 words. Pedagogically, preparation of the research proposal combined with advice and feedback will help improve the quality of the final project.


**Assessment:** Project (90%, 4000 words) in January. Presentation (10%) in the MT. As a final year course, the aim is to have a ‘research output’ as the main method of of assessment in the form of a mini-project. This will be similar to the shorter ‘research notes’ sections of many academic journals and should not exceed 4,000 words.

Students will also each make one seminar presentation, on which they will receive feedback and a grade.

**GV319 Half Unit Not available in 2018/19 Experimental Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Thomas Leeper

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is not available as an outside option nor to General Course students.

This course is capped at one group. The deadline for enrolments is 12.00 noon on Friday 28 September 2018.

**Pre-requisites:** Familiarity with basic algebra required and comfort with basic statistics as covered by Research Design in Political Science (GV249) or an equivalent course in research design or introductory statistics (such as ST102, ST107, ST108, GV140, SA201) is recommended.

**Course content:** This course will introduce students to the use of experiments or randomised controlled trials (RCTs) in politics to evaluate policies, programmes, and theories. The course will introduce the art, science, and ethics of experimentation, debate the validity and utility of experiments as a tool of evaluation and as the basis for policymaking, and examine the findings of experimental research in several distinct political domains. Representative topics include:

1. Voter mobilisation
2. Campaign message testing
3. Social media
4. International development
5. Public health
6. Polling
7. Small-group deliberation
8. Policy nudges

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 1 hour of classes in the ST.

There will be no lecture during Week 6 and no class during Weeks 1 and 6. Reading week activities will include one-on-one meetings with the instructor to discuss final paper topics/proposals (and
other course content) and set aside time for students to prepare forative presentations (which will occur in class sessions during Weeks 7-11).

**Formative coursework:** Students will be expected to produce 1 problem sets and 1 presentation in the MT. The problem set will be due at the end of Week 5 and the presentations will occur during Weeks 7 to 11.


**Assessment:** Exam (50%, duration: 1 hour and 30 minutes) in the summer exam period. Essay (50%, 2250 words) in the LT. Assessment for the course will consist of a written exam (1 hour and 30 minutes) during the regular exam period (50%) and an individual case study essay (50%). The essay can take one of two forms: (a) a research design proposal that advances an original theoretical contribution to a political science literature, proposes an experimental test of that theory, and critically discusses related issues of research design, ethics, and implications; or (b) a case study that examines a real-world use of experimental methods to study a question relevant to political science by a government, firm, NGO, or other entity, describes the context for and design of the experiments, and evaluates the findings and use of experiments in this case context. Students have complete topical choice for the essay and will be expected to give a short presentation (one part of the formative assessment) on their chosen topic during class. Regardless of the form of essay chosen, the quantitative problem set will ensure that students have the skills necessary to propose a credible experimental design and/or evaluate an applied example of experimental research. One-on-one meetings during Reading Week will provide a checkpoint to obtain early feedback and presentations will invite both peer and instructor feedback near the end of the term.

GV320 Half Unit

**Populism**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Francisco Panizza CON 5.12

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

This course is capped at one group. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.

**Course content:** The course aims at bringing together the conceptual analysis of populism with comparative case studies in different regions of the world. It studies populism from a conceptual, theoretical and comparative perspective. Given the highly contested nature of populism, the first weeks will look in depth to different theories of populism, including institutional, ideological, discursive and socio-cultural understandings of populism. It will then move to explore the conditions of emergence of populism and the relations between populism and key political concepts, such as democracy and political participation. The second half of the course will seek to apply the conceptual tools presented in the first half of the course to regional case studies. Among the topics to be explored are: What is populism? Populism as a "thin ideology". Populism as a mode of identification. The socio-cultural dimensions of populism. The conditions of emergence of populism. Populism, democracy and political participation. Populism in Europe. Populism in the USA. Populism in Latin America.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. Week 6 will be reading week.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Formative coursework:** One essay to be submitted on week 7 of the LT. The formative essay will offer an outline of the final essay— including key indicative reading. The feedback will be used in two ways: 1) to guide students’ critical thinking in line with course learning outcomes; 2) to guide students on the key aspect of formatting an academic argument using literature and critical debate. Students will also be encouraged to reflect upon their learning from the presentation and use this to refine their summative essay.


**Assessment:** Presentation (10%) in the LT.

Essay (90%, 3500 words) in the ST.

The essay will be marked in line with departmental guidance on assessed essays. This will allow for a scale of outcomes in line with different levels of academic outputs. It will be marked for command of the literature, theories and empirical findings, analytical sophistication, use of evidence, critical judgement and originality. The individual class presentations will take the form of a 15 minute presentation followed by 30 minutes of questioning from both the class and the teacher. Particular value will be placed on the ability to present compelling arguments, in a clear and balanced way, the use of empirical evidence to support arguments and the capacity to raise relevant questions for class discussion.

GV321 Half Unit

**Concepts and Controversies in Political Theory**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Laura Valentini CON 3.01

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

This course is capped at one group. The deadline for enrolments is
This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit

GV323  Half Unit
Transparency and Accountability in Government

This information is for the 2018/19 session.

Teacher responsible: Dr Daniel Berliner CON 6.10
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit
BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at one group. The deadline for enrolments is 12.00 noon on Friday 5 October 2018.

**Course content:** Is “sunlight the best disinfectant”? Can information empower citizens to hold their government accountable? How have information technologies been used to enable civic engagement and participation? What are the relationships between transparency, secrecy, corruption, and accountability?

This course will familiarise students with the theory and practice of transparency and accountability in government, enabling them to critically address these questions and engage meaningfully in fast-moving contemporary policy debates. The course will offer a grounding in theories of democracy, representation, and accountability, as well as debates over the merits of transparency in light of competing values like secrecy and privacy. The course will also enable students to evaluate the role played by different forms of information in political systems, as well as to critically assess the theories of change and assumptions behind information-based policy initiatives.

The course has a global scope, focusing on applications in both developed and developing countries, and on policy types including freedom of information, information-based regulation, participatory budgeting, crowdsourced policymaking, “civic tech,” open data, campaign finance and asset disclosures, and applications of transparency to sectors like extractive industries, the environment, and public health.

**Teaching:** 15 hours of lectures and 10 hours of classes in the LT. There will be a Reading Week in Week 6 of LT.

**Formative coursework:** Students will be expected to produce 1 essay of 1,000 words in the LT, and to meet with the instructor regarding the plan for their summative research essay.

**Indicative reading:**

**Assessment:** Essay (90%, 2500 words) in the ST. Presentation (10%) in the LT.

**GV325**  
**Half Unit** Not available in 2018/19

**Advanced Issues in Political Economy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Stephane Wolton

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course is capped at 1 group. The deadline for enrolments is 12.00 noon on Friday 30th September.

**Pre-requisites:** Students are expected to have taken GV225 Public Choice and Politics, or equivalent, in a previous year. An introductory knowledge of economics and econometrics would be useful.

**Course content:** This course is an advanced treatment of Political Economy. The course will cover some advanced concepts in game theory and their application to contemporary political issues. It will provide an overview of the empirical literature on the topics covered. The course material will expand students’ capacity to think about policy relevant issues and will cover democratic and autocratic politics. The course structure will be as follows:
- Week 1 – Game theory refresher
- Week 2 – Political accountability
- Week 3 – Media and democracy
- Week 4 - Behavioural political economy
- Week 5 - Accountability in autocracies: The role of elite
- Week 7 – Accountability in autocracies: The role of institutions
- Week 8 - Democratisation,
- Week 9 – Terrorism
- Week 10 - International conflicts
- Week 11 - Revision lecture

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. There will be 9 one-hour lectures in Weeks 1-5 and Weeks 7-10 in MT and a one-hour revision lecture in Week 11. Classes will run in Weeks 2-5 and Weeks 7-11 in MT. Week 6 will be a Reading Week.

**Formative coursework:** Students will be expected to produce 1 problem sets and 1 other piece of coursework in the MT.

Students will complete one problem set to further their understanding of the concepts covered in the course and prepare for the take-home exam. There will also be a time exam in week 11 to allow practise on problem sets solving under exam conditions.

**Indicative reading:**

**Assessment:** Exam (50%, duration: 2 hours and 45 minutes, reading time: 15 minutes) in the summer exam period.

Coursework (50%) in the MT Week 9. The exam will have two parts. Part A is a compulsory question. In Part B, candidates will answer two questions from three posed. Coursework consists of two compulsory problems (Part A) and two compulsory essay questions (Part B). Candidates are asked to keep the length of their answers in Part B to 500-700 words per essay question. There is no maximum word count for Part A.
GV328  Half Unit  Middle East Politics in Transnational Perspective
This information is for the 2018/19 session.
Teacher responsible: Prof John Chalcraft
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 1 group. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.
Pre-requisites: No pre-requisites.
Course content: This course offers an advanced introduction to the contemporary politics of the Middle East and North Africa in transnational perspective. It takes a critical, sociological, historically-informed, and qualitative approach, with a particular focus on cross-border structures of power and forms of resistance. We study such topics as transnational revolutionary movements, the new religious politics, neoliberalism, monarchy and migration, feminism, counter-insurgency, authoritarianism across borders, the regional uprisings of 2011, and horizontalism and radical democracy. Students will develop an advanced introductory understanding of the transnational politics of the region.
Teaching: 15 hours of lectures and 11 hours of seminars in the MT. There is no teaching scheduled in reading week, but one of the seminars (of the total of 11) will be a (compulsory) essay writing workshop scheduled towards the end of Week 5 (most likely Thursday). In other words, there will be two seminars in Week 5.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Assessment: Essay (100%, 3000 words) in the LT.
In class assessment (25%).
For the in-class assessment: Students will be asked to write one-page feedback papers on selected weeks’ readings and to participate in class discussions. In the last class meeting, each student will give a 5-minute overview of his/her plans for the final course essay. Participation assessment is designed to motivate students to keep up with the readings and to contribute actively to class discussions.

GV335  Half Unit  African Political Economy
This information is for the 2018/19 session.
Teacher responsible: Prof Catherine Boone
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and International Relations, BSc in Politics and Philosophy and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 1 group. The deadline for enrolments is 12:00 noon, Friday 29 September, 2017.
Course content: This class is an introduction to the study of contemporary African political economy. The goal is to set major questions of state and economy in historical, geographic, and international context. Course readings and lectures stress marked unevenness in national and subnational trajectories and in the political-economic character of different African countries, and introduce students to theories that aim to identify causes of similarity and difference across and within countries. Students will come away with a better understanding of the possibilities and limits of structured, focused comparisons in comparative politics, and with an introduction to political economy approaches to questions of late development. They will also develop substantive knowledge of the political economy of sub-Saharan Africa and analytic tools to describe and make sense of its diversity.
Teaching: 20 hours of lectures and 20 hours of seminars in the MT. This course shares lectures with DV435 African Political Economy. Seminar classes are separate for undergraduate students. There will be a reading week in Week 6.
Formative coursework: There will be one 1,200 formative assignment (short essay).
Assessment: Essay (75%, 2000 words) in the LT.
In class assessment (25%).
For the in-class assessment: Students will be asked to write one-page feedback papers on selected weeks’ readings and to participate in class discussions. In the last class meeting, each student will give a 5-minute overview of his/her plans for the final course essay. Participation assessment is designed to motivate students to keep up with the readings and to contribute actively to class discussions.

GV342  Philosophy, Politics and Economics: Capstone and Research Project
This information is for the 2018/19 session.
Teacher responsible: Prof Patrick Dunleavy
Availability: This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students. This course is exclusively for fourth year BSc PPE students.
Course content: Course content, Teaching and Assessment: Michaelmas term
The course introduces students to team-based and individual research work. The MT will focus on the capstone project. The initial weeks of the course will introduce students to the requirements of capstone projects, key research strategies and essential questions. At the same time, from Week 1 students will begin to research in small teams problems for clients in public and private sector organisations. Students are also expected to work steadfastly throughout the term with members of their team and with
their advisors. The completed research has to be presented to fellow students (and the client organisations) by Week 11 MT, both in the form of a team presentation and as a team research report. Further details: There will be a two-hour seminar in week 0 of MT to introduce the projects available to the students and students will then be able to list their preferences, which will be taken into account so far as possible in deciding allocations. This session will also explain key issues and demands on the students. The seminars in weeks 1 and 2 of MT will discuss key research methods and presentation skills needed for short, sharp team research projects. The seminar in week 5 of MT will be a "course correction" session for teams to get guidance on the planned final shape of their reports. Help sessions with advisors will occur regularly through term to support student teams' research efforts. Student teams will present their Capstone research project findings to fellow students, staff and commissioning organisations in a workshop or workshops in week 11 of MT.

**MG**

**MT Formative Coursework:** Student teams must produce 1 team presentation for the 'course correction' session in Week 5 MT.

**Student teams must also produce a poster or presentation output from their final (assessed) presentation for a final Showcase workshop, held in Week 1 of Summer Term.**

**MT Summative Assessment:**
- 10% of marks for the team final presentation in Week 11 MT.
- 40% of marks for the team final Capstone project report (maximum 8,000 words) submitted by Thursday of Week 11 in MT

LT in the LT, the focus shifts to the production of an individual academic paper or research report. Students will be encouraged to develop an interdisciplinary research question. They must complete a presentation and a poster on their key conclusions by the end of the LT, and submit a Research Report or paper by Week 1 of ST. The initial weeks' seminars during the LT will be focused on students outlining their plans, and on key questions for research design. Individual consultation and up to five feedback sessions with advisors take place regularly throughout term. The workshop in ST week 1 will be a 'poster exhibition' that allows all students to exhibit and discuss their research projects.

**LT Formative coursework:** Students must prepare a draft outline synopsis for their individual project by Thursday of Week 1 MT, and present on it in a workshop/seminar in Week 2. Students must then present a detailed Plan or Storyboard for their LT Report to their supervisor and get their approval by Week 6 of LT.

**LT Summative Assessment:**
- 10% of marks for a presentation and draft poster, submitted by Week 11 LT.
- 40% of marks for an individual Research Report (maximum 5,000 words) submitted by Tuesday of Week 1 in Summer Term.

**Teaching:**
- 8 hours of seminars, 5 hours of workshops and 5 hours of help sessions in the MT. 4 hours of workshops and 5 hours of help sessions in the LT. 2 hours of workshops in the ST.

**Formative coursework:** Students should refer to 'course content' above for details.


An extensive list of readings will be made available on Moodle.

**Assessment:**
- Project (40%, 8000 words) and presentation (10%) in the MT.
- Presentation (10%) in the LT.
- Research project (40%) in the ST.

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**GV366 NOT available in 2018/19 Political Economy of the Developing World**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Steffen Hertog CON4.01

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course is capped at one group. Deadline for enrolments is 12:00 noon on Friday 29 September, 2017.

**Pre-requisites:** Students must have completed Introduction to Political Science (GV101).

**Course content:** This course introduces students to the broad theoretical traditions in the study of political economies outside of the OECD world, and provides an empirical overview of a number of concrete phenomena that shape the interplay of the politics and economics in different world regions. It will address puzzles like Why did some developing countries grow much faster than others after WWII? Are some forms of corruption more compatible with development than others? Which impact do natural resource rents have on politics and development? Under which conditions can countries with a short history of independent statehood build efficient institutions?

GV366 will engage with broad theoretical traditions like modernization theory, dependency theory, and neo-patrimonialism, and with concrete empirical topics like state-business relations, the developmental state, corruption and clientelism, the politics of public enterprise, and the political economy of resource-rich countries.

**Teaching:**
- 10 hours of lectures and 10 hours of classes in the MT.
- 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** One essay of 3,500 words to be submitted in the LT.


**Assessment:**
- Exam (50%, duration: 2 hours) in the summer exam period.
- Essay (50%, 3500 words) in the ST.

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**GV390 Government Dissertation Option**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Bruter

**Availability:** This course is available on the BSc in Government, BSc in Government and Economics, BSc in Government and History, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

This course may be taken only in the third year. A BSc Government
GV3A1  Half Unit
The Politics and Policies of 'Brexit': The UK's changing relationship with the European Union

This information is for the 2018/19 session.
Teacher responsible: Prof Kevin Featherstone COW 2.02 and Prof Antony Travers CON 6.06
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option on the MSc in Government and Economics, BSc in Politics and History, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.
This course is capped at two groups. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.
Course content: 'BREXIT' represents one of the most significant challenges to the modern British political system in peacetime. This course will examine how the UK’s membership of the European Union became problematic and the implications of ‘BREXIT’ for government and politics. It will provide students with appropriate conceptual and analytical frames by which to understand the path towards ‘BREXIT’ and the challenges that arise from it. In doing so, the dynamics and uncertainties of ‘BREXIT’ will be contextualised within a longer-term perspective and one that recognises the ongoing interests and norms involved in the relationship. Students will be introduced to the key issues for public policy and their possible impacts. Students will gain an appreciation of the contending arguments and interpretations, as well as the public policy dilemmas of dealing with uncertainty and limits to knowledge. No prior knowledge of the European Union will be assumed. The course will adopt a broad disciplinary perspective - covering the political, political sociology, political economy, constitutional, and foreign policy/external relations dimensions. Students will have the opportunity to explore the arguments, issues and interpretations in group work, presentations, and written essays. Note: the lectures are to be shared with MSc students. The seminar questions for the UG students differ from those for MSc students, taking account of the different stages of study and the intended learning outcomes.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT.
The formative essay (1500 words), due by mid-term, will address a question relevant to the impact of BREXIT on the UK political system, drawing upon the readings and seminar discussion.
Assessment: Essay (80%, 3000 words) in the LT. Presentation (10%) and other (10%) in the MT.

GV398  Inside the Mind of a Voter: Research in Electoral Psychology

This information is for the 2018/19 session.
Teacher responsible: Prof Michael Bruter CON 4.06
Availability: This course is available on the BSc in Government, BSc in Government and Economics, BSc in Politics and History, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and Economics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.
Available to final year students in the programmes named above. Students from other degrees are not normally accepted on the course except with the exceptional discretionary approval of the course teacher.
This course is capped at one group. The deadline for enrolments is 12:00 noon on Friday 5 October 2018.
Course content: This final year undergraduate course has three important ambitions. Substantively, it aims to introduce students to the study of electoral psychology and electoralergonomics, which represent novel and dynamic approaches to the study citizens’ electoral behaviour and the way voters’ psychology interacts with the organisation of elections. Methodologically, it introduces students to some of the key methods used in the field and enables them to practice fieldwork in one of them through an empirical group project. That project will change each year in terms of topic and method, and will be discussed jointly by the course teacher and the students. It may...
include lab experiments, interviews, diaries, or any of the core methods used in the field.

Finally, it introduces students to the research process through the main assessment component, which is a supervised 7,000 words dissertation, and supports them through several research clinics where we discuss students' dissertation issues and problems collectively throughout the year.

**Teaching:** 20 hours of seminars in the MT, 20 hours of seminars in the LT. 4 hours of seminars in the ST. Teaching takes place on MT (10x2 hours), LT (10x2 hours), ST (1x4 hours). The department operates a reading week on week 6. The course includes:

- 10 x 2 hour SUBSTANTIVE SEMINARS on key issues in electoral psychology
- 5 x 2 hour FIELDWORK SEMINARS focused on preparation and fieldwork for the group project
- 5 x 2 hour RESEARCH CLINICS on the preparation and discussion of analytical, methodological, and ethical issues faced by students with regards to their dissertation
- 1 x 4 hour CONFERENCE WORKSHOP where students will briefly present their findings to one another.

**Formative coursework:** Formative assessment includes:
- draft research synopsis and design (end of MT)
- draft research methodology (early in LT)
- unassessed critics of further readings (throughout MT/LT)

**Indicative reading:**

**Assessment:** Other (70%) in the ST.
- Research project (15%) in the MT.
- Other (15%) in the MT and LT.

The summative assessment consists of:
- A final dissertation of 7,000 words (70%)
- Group work on project (15%)
- Critiques of further readings (15%)

The critics of further readings work as follow: to make the reading list more manageable for the 10 substantive seminars, all students will only be expected to familiarise themselves with the core readings, and will divide the further readings between themselves. Each student will be expected to be responsible for a total of 5-6 further readings throughout the year, all in different weeks. Students responsible for a further reading will be asked to write a short (1-2 page) critic of it following a set format (1) what is the research question and why is it interesting, 2) what methods are the authors using, 3) what are the main findings, 4) what are the main shortcomings or what do you wish the authors had done differently) and post it on moodle by the Sunday before the seminar so that students can quickly browse the week's 'menu' in advance. The students having each covered different further readings will bring them into the seminar discussion.

The critics count for 15% of the final mark as follows: 5% for completing 5 quality critics throughout the year, and 10% based on the average mark for what they choose as their two best critics. The group work mark (15%) is based on the satisfactory completion of the tasks assigned to small groups of students during the fieldwork (e.g. conducting interviews or experiments, etc depending on the topic of the year).

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**GY100**

**Introduction to Geography**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Claire Mercer STC.4.18 and Dr Myung Ae Choi STC.3.17

**Availability:** This course is compulsory on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development and BSc in Geography with Economics. This course is available on the BA in Social Anthropology and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides students with an introduction to Geography at LSE. In Michaelmas Term we will examine human geography's key concepts, including space, place, landscape, nature, globalization, mobility, society and city. In the Lent Term the course will move on to introductory sections on environmental geography and economic geography. The environmental section will cover topics such as the anthropocene, nature and culture, and global and local environmental problems. The economic geography section will introduce students to the changing location of economic activity, inequalities within and between countries, regions and cities, and the rationale, objectives and tools of local and regional development policies in a globalizing world.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT. 1 hour of help sessions in the ST.

**Formative coursework:** Students will be expected to produce 4 essays and 1 presentation in the MT and LT.

**Indicative reading:** Detailed reading-lists related to the different topics within the course will be provided at the start of the course.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**GY103**

**Contemporary Europe**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Simona Iammarino S410 and Dr Neil Lee

**Availability:** This course is available on the BA in Geography, BSc in Environment and Development, BSc in Geography with Economics, BSc in Politics and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course aims at introducing students with little prior knowledge of European issues to some of the most important economic, social, and political challenges the European Union overcame in the past, and currently faces. The course develops a sound understanding of the determinants and the evolution of these challenges and the related public policies. Students will learn about strengths, weaknesses and lessons to be drawn from the most striking example of international integration as a result of historical forces and in the context of a globalised world. The course covers issues such as economic integration, competitiveness, cohesion, innovation and growth, enlargement, Euro crisis and Brexit, social policy, employment trends, poverty, migration, ageing, and social exclusion and inequality. Particular stress is laid upon the spatial constitution of these themes, at various levels of geography: supranational, national and subnational (regional) level.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT. 2 hours of classes in the ST.

The 2 hour-class in the ST is Revision Session for the exam.

**Formative coursework:** Students will be expected to produce a minimum of two class essays during the year and will also be expected to give class presentations.
Indicative reading: Given the diversity of the subject, there is no one textbook that covers all of the topics. A mix of academic articles and chapters from textbooks is used in the course. Reading lists are provided electronically, and additional web sources will also be indicated during the lectures. Indicative textbooks are the following: R Baldwin and C Wyplosz, The Economics of the European Integration, 4th ed. 2012; S Senior Nello, The European Union. Economics, Policies and History, 3rd ed. 2012; J. McCormick, European Union Politics, Palgrave, 2nd ed. 2015.

Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
Essay (25%, 2000 words) in the LT.

GY120 Environmental Change: Past, Present and Future
This information is for the 2018/19 session.

Teacher responsible: Dr Thomas Smith S421C
Availability: This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Many consider that 'Climate Change' is the greatest challenge currently facing human society, mainly because of the 'Environmental Changes' that it will cause. But what are 'Climate Change' and 'Environmental Change'? What causes these changes? How much have they changed in the past and how do we know? How much is human activity responsible for the recent changes identified and when did this influence begin? How is the climate going to change in the next century and if water finds its own level, why does sea-level change vary over the Globe?
To answer these questions requires that the course focuses on developing an appreciation of the Planet Earth as the home of human societies. The analysis focuses on the physical nature of the 'natural' or biophysical systems and involves consideration of how the solid earth, the gaseous atmosphere, the hydrosphere and the biosphere, were formed, have evolved, interact and have changed over time due to both external (extra-terrestrial) and internal factors, including humans. From this, an appreciation of change and evolution over differing time-scales is developed, which will serve as an essential basis for students when evaluating the contemporary two-way interaction between humans and the environment. The relevant science will be taught as and when required.
The course consists of the following sections:
- Introduction to Environmental Change
  - The structure and functioning of the Earth as a set of systems (The Geosystem). The Scientific Method. The systems approach and its application to environmental studies. Ecosystem concept. Biogeochemical cycles. The nature and causes of Environmental Change and Climate Change; "Change" and "Variability".
- Key Aspects of Environmental Change:
  (iii) The Biosphere: Development and change of Biodiversity over time due to evolution through Natural Selection
- Quaternary Environmental Change: Environmental Change over the last 2.6 million years.
Establishment of the contemporary paradigm of Quaternary climate change, i.e.: the “Ice House - Hot House” paradigm. Ice cores, ocean sediment cores, the Oxygen Isotope record, what causes glaciations and inter-glacial? The Milankovitch Mechanism. Milankovitch and sub-Milankovitch oscillations.
- Past, Present and Future Change
  Merging the instrumental, historical and proxy records. Problems with dating. The growing influence of humans (the human impact).
The possibility of an Anthropocene / Anthropogene. Holocene Climate Change: The Post-Glacial Climatic Optimum, Medieval Warm Period and Little Ice-age. Mann et al’s "Hockey Stick".
Human impacts on the Ecosphere and the Ruddiman Hypothesis. Debates about Twentieth Century Warming.
Patterns of sea-level change: Past, Present and Future.
Contemporary Climate/Environmental Change and future prospects to AD 2100.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 18 hours of lectures and 10 hours of classes in the LT.
Please note there is a Reading Week taking place in Week 6 in both Michaelmas and Lent Terms.

Formative coursework: Students will be expected to produce two essays during the year, one in each term, and give class papers.

Assessment: Exam (60%, duration: 2 hours) in the summer exam period.
Essay (15%, 1500 words) and other (25%) in the LT.
Students may chose a fieldwork report (2000 words due in the LT) or a summative essay (2000 words due in the LT).

GY121 Sustainable Development
This information is for the 2018/19 session.

Teacher responsible: Prof Giles Atkinson
Availability: This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography, BA in Social Anthropology, BSc in Accounting and Finance, BSc in Geography with Economics and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: "Is development sustainable?" While this is undoubtedly a challenging question, the purpose of this course is to provide building blocks that will allow an answer to be formulated. In doing so, we will seek to understand better how the natural world is affected by development decisions and crucially how those decisions shape human development prospects or widen the gap between development outcomes across geographical regions and socioeconomic groups. All of this gives rise to a rich array of themes and debates, which are reflected in distinct sections of the course. We begin by introducing a number of concepts including human development, sustainable development and natural capital. We will then explore a variety of linkages between human development and natural capital (resources and environment). In doing so, we consider the viewpoint that society is being 'guided by the wrong compass' in the way that social and economic progress
conventionally is measured by e.g. “GDP”. Resource scarcities are frequently relative and the uneven distribution of, or access to, resources has implications for how development outcomes and prospects are distributed globally and within countries. We will therefore investigate the way in which this affects specific human populations particularly those who are amongst the most vulnerable. This set of themes additionally will examine issues of resource security drawing on examples from debates about food, water and energy availability as well as broader debates about resource conflicts, population growth and changing technology.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce class essays during the year and to give class presentations.


Assessment: Essay (40%) in the LT. Take home exam (60%) in the ST. Exam to be taken in Week 1 of ST.

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GY140
Introduction to Geographical Research

This information is for the 2018/19 session.

Teacher responsible: Dr Austin Zeiderman, Dr Murray Low, Dr Claire Mercer, Prof Henry Overman, Prof Gareth Jones, Prof Sylvia Chant and Dr Richard Perkins

Availability: This course is compulsory on the BA in Geography and BSc in Economic History and Geography. This course is available on the BA in Geography and BSc in Geography and Environmental Science. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The main objective of this course is to introduce students to the production of geographical and environmental knowledge and to prepare them to become producers of such knowledge themselves. It provides students with a sound understanding of both the conceptual foundations and real-world applications of a variety of methodological approaches for conducting research. To appreciate why, how, and to what ends geographers conduct research on the social and spatial dimensions of human activity, the research process is examined from beginning to end: selecting a topic, performing a literature review, designing a project, collecting and analysing data, and communicating results. The process of producing knowledge about geography and the environment is also examined from a number of different perspectives: examining case studies of written work, engaging with internationally-renowned researchers, discussing the rationale for choosing a methodological approach, practicing the application of individual methods, and designing and executing a piece of independent research. Both quantitative and qualitative research methods are discussed in detail and fieldwork exercises in London give students the opportunity to apply various methods from the course in their own research.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT.

Formative coursework: Students are expected to write two formative essays and to participate actively in classes in the MT and the LT.


Assessment: Essay (50%, 2000 words) in the MT. Essay (50%, 2000 words) in the LT.

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GY202
Introduction to Global Development

This information is for the 2018/19 session.

Teacher responsible: Dr Claire Mercer S418 Dr Romola Sanyal

Availability: This course is compulsory on the BA in Geography, BSc in Accounting and Finance, BSc in Economic History and Geography, BSc in Environmental Policy with Economics, BSc in Geography with Economics and BSc in International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: An introduction to analysing global development, focusing on key development theories, strategies, problems and trajectories. In Michaelmas Term we cover concepts and theories of development, histories of colonialism, the debt crisis and structural adjustment, neoliberalism, aid, governance and civil
society. In Lent Term we examine poverty, migration, informality, housing, water, sanitation and gender.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 9 hours of lectures and 9 hours of classes in the LT. 1 hour of lectures in the ST.

**Formative coursework:** Students will produce two essays during the MT and the LT.


**Assessment:** Exam (75%), duration: 3 hours) in the summer exam period.

Essay (25%, 2000 words) in the ST.

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**GY205 Political Geographies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Murray Low STC.S512

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** An introduction to the relevance of a geographical perspective for explanation of contemporary political processes, and of a political perspective for explanation of contemporary geographies, at scales from the local to the global. Topics covered include: states; geopolitics; empires and national states; citizenship rights, migration and national ‘closure’; nationalism, territory and identity; geographies of elections and representation; democratization, globalisation, neo-liberalism and governance.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 5 hours of classes in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to submit one formative essay per term of up to 1,500 words.

**Indicative reading:** Detailed reading lists will include journal articles, but indicative texts include: J Agnew, Making Political Geography, 2002; C Barnett and M Low (eds.) Spaces of Democracy 2004; J Agnew & S Corbridge, Mastering Space, 1995; K Cox, M Low and J Robinson (eds) The Sage Handbook of Political Geography, 2008.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 2000 words) in the LT.

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**GY206 Half Unit Urban Geography and Globalisation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ryan Centner STC601c

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course introduces students to the intersection of urban geography and the geography of globalisation, with the aim of understanding key references in academic debates, and their relevance for real-world social, economic, and political issues in our cities today. The course offers a critical, human-geographical perspective on ‘global cities’, how these manifest in different parts of the world, how they matter for distinct realms of urban life, and how we can study features of global urban geography. Themes include empires, development, and cities; ‘global cities’; ‘Third World cities’ or ‘cities of the global South’, urban spaces of neoliberalism, new geographies of urban theory, and planetary urbanisation. We examine cases related migration, sexual minorities, the circulation of ideas, and gentrification. Examples come from both the ‘global North’ and the ‘global South’, with the aim of helping students understand when and how these categories may be useful.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** The formative work will be an essay plan that directly prepares students for the summative work.


**Assessment:** Essay (65%, 2000 words), class participation (20%) and presentation (15%) in the MT.

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**GY207 Half Unit Economy, Society and Space**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Alan Mace STC315a

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course examines the inter-relatedness of economy and society and how these impact places where people live and work. We start by looking at theories that challenge market based explanations of how places are shaped. We pay particular attention to housing choices and how these might confer social advantage or disadvantage. After this we use a series of place-based typologies and phenomenon to expand on the theory. Examples might include but are not limited to: suburbanisation, rural second homes and gentrification. We close by considering how changes in governance impact particular communities and places.

**Teaching:** 9 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** The formative work will be an essay plan that directly prepares students for the summative work.


**Assessment:** Essay (100%, 3000 words) in the ST.
GY209 Half Unit
The Economic Geography of Trade, Production and Development

This information is for the 2018/19 session.

Teacher responsible: Dr Enrico Vanino STC 4.21D
Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Economics, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Economics A (EC100) or Economics B (EC102). ST107 (or equivalent course in statistics) strongly recommended.

Course content: This course is concerned with economic geography. In particular we use ideas from International Trade, International Economics, Development and Regional Economics to talk about the location of economic activity across space and the consequences of uneven location. The module will look at the main international economics models, abstractions that help us focus on the key economic mechanisms and to develop a deeper understanding of those mechanisms. The main fundamental questions will be: a) what determines the distribution of production, trade and investment across countries? and b) what implications does this have for incomes and welfare.

The main topics covered during the module will be:
1. Introduction to trade
2. The Ricardian model of comparative advantage
3. Heckscher-Ohlin and factor endowments
4. Trade, globalisation and inequality
5. Krugman’s New Trade Theories
6. Spatial Distribution of Trade and Production
7. Trade Policy
8. Gravity models
9. Heterogeneous firms and trade

Teaching: 20 hours of lectures and 9 hours of classes in the MT. Students on this course will have a reading week in Week 6.

Formative coursework: Students will be expected to prepare for group discussion of some readings and hand in short essays or problem sets for formative assessment.


Assessment: Coursework (75%, 3000 words) in the LT. Other (25%) in the MT.

GY210 Half Unit
The Economics of Cities

This information is for the 2018/19 session.

Teacher responsible: Prof John Henderson STC S506b
Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Economics, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Economics A (EC100) or Economics B (EC102). ST107 (or equivalent course in statistics) strongly recommended.

Course content: Urban economics is concerned with the spatial form of cities and the division of national economic activity into cities, both at a point in time and over time. Three fundamental questions are: (1) why are economic activities within a country so unevenly distributed across space? (2) Why do cities (and more broadly agglomeration of firms and workers) emerge and in what locations? (3) Why are economic activities within cities unevenly distributed in general and between areas near the city centre and those near or in the suburbs?

The main topics covered include:
- Why do cities exist and why do firms cluster? Diseconomies in cities: Urban location, land rents, and land use patterns. What determines equilibrium city size and features of the urban system?
- City growth, location, and spatial transformation Land use regulation.

Teaching: 18 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6.

Formative coursework: Students will be expected to prepare for group discussion of some readings and hand in short essays or problem sets.


Assessment: Exam (50%, duration: 1 hour and 30 minutes) in the summer exam period.

Essay (20%, 1000 words) and other (30%) in the LT.

GY220 Environment: Science and Society

This information is for the 2018/19 session.

Teacher responsible: Dr Thomas Smith STC 421C and Prof David Jones STC 417
Availability: This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography, BSc in Economic History and Geography and BSc in International
The first part of the course largely covers the concepts and tools of environmental economics, while the second part applies these concepts and tools to specific challenges for real world policy-making. Topics to be covered include: the evaluation of regulatory and market based instruments in controlling pollution; moral suasion and voluntary regulation; economics of natural resource use; economic growth, the environment and sustainable development; cost-benefit analysis and environmental valuation; economics of biodiversity and ecosystem services conservation; climate change economics; health and the environment; behavioural and happiness economics and the environment.

**Teaching:** 15 hours of lectures and 9 hours of classes in the MT. 15 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce non-assessed coursework throughout the year that will include at least one essay and a series of quizzes, and may be asked to give class presentations.

**Indicative reading:** Detailed reading lists will be provided to support each course component. For an overview and introduction to the main issues covered by the course students may wish to consult the following: N Hanley and EB Barbier, Pricing Nature: Cost-Benefit Analysis and Environmental Policy, 2009; J Kahn, The Economic Approach to Environmental and Natural Resources, 3rd ed. 2005; B Field and M Field, Environmental Economics, 6th ed. 2012; DW Pearce, G Atkinson and S Mourato, Cost-Benefit Analysis and the Environment: Recent Developments, 2006; E Neumayer, Weak Versus Strong Sustainability: Exploring the Limits of Two Opposing Paradigms, 4th Edition, 2013.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.


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**GY222 Applied Environmental Economics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Susana Mourato STC.503 and Dr Sefi Roth STC.421A

**Availability:** This course is compulsory on the BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is available on the BA in Geography, BSc in Accounting and Finance, BSc in Economic History and Geography and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Course content:** This course is an introduction to economic principles in the analysis of environmental change and natural resource use, and in designing appropriate policy responses.

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**GY244 London's Geographies**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Alan Mace STC315a

**Availability:** This course is available on the BA in Geography and BSc in Geography with Economics. This course is not available as an outside option nor to General Course students.

**Course content:** This course introduces you to cultural geography, with application to conditions of life, livelihood and urban experience in 19th, 20th and 21st century London. What is it that makes London such a specific kind of urban scene, and how have people sought to represent its specificity: this is the key question of the course. Rather than a comprehensive account of London’s past and present, this course uses the synthetic (social, economic, political and cultural) tools of human geography to understand how and why London is a specific kind of city. London provides an opportunity for thinking about the interplay of culture, society, and space through time. We consider a series of questions about the spatial and social divides of the city and about urban and social transformation. Topics include, but are not limited to, landscape, spectacle, crime & terror, sexuality, migration & racism and labour politics. An important ‘lab’ component involves leaving the classroom to enter the LSE Archives and to walk the streets to interpret London’s cultural geographies. You will be encouraged to access a wide range of sources to build up your interpretation of London, including; novels, film, photographs, music and blogs. You are encouraged to go on walks, to explore aspects of the city you do not already know, and to dig through archival material to find connections between past and present London.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 18 hours of lectures and 9 hours of classes in the LT.

**Formative coursework:** Students are expected to write two formative essays and to participate actively in classes in the MT and the LT.

**Indicative reading:** Mitchell D. 2002. Cultural Geography; a Critical
GY245  Half Unit
Quantitative Methods in Geography

This is the information for the 2018/19 session.

Teacher responsible: Dr Felipe Carozzi STC 4.17
Availability: This course is compulsory on the BA in Geography and BSc in Geography with Economics. This course is available on the BSc in Economic History and Geography, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is not available as an outside option nor to General Course students.

Pre-requisites: GY140 Introduction to Geographical Research or a 1st year statistics course such as ST107 Quantitative Methods (Statistics)

Course content: This course provides students with an introduction to quantitative methods for geographical analysis, specifically regression analysis and Geographical Information Systems. An understanding of quantitative methods of this type is essential for those who wish to go on to do their own research and for those who those who will interpret and evaluate research in their future careers. The first part of the course is devoted to the principles of regression analysis as applied to quantitative social science. The second part of the course introduces students to the use of Geographical Information Systems in research. Theoretical discussion in the lectures is accompanied by practical computer classes in which students learn how to apply these methods on real data sets. The practical classes develop a range of skills which lead on to an assessed practical project.

Topics covered:
1. Introduction to quantitative methods
2. Regression analysis: linear models; parameter estimation; interpretation, R-squared; dummy variables
3. Regression analysis: hypothesis tests
4. Regression analysis: classical assumptions; omitted variables; reverse causality, heteroscedasticity, multicollinearity
5. Regression: non-linear models; practical applications in project work
6. GIS: Introduction
7. GIS: Spatial representation; vector data; raster data; remote sensing; databases, join
8. GIS: Queries, spatial joins, overlay and data management
9. GIS: Examples

Teaching: 15 hours of lectures, 10 hours of classes and 2 hours of workshops in the MT.

Students on this course will have a reading week in Week 6.

Formative coursework: Formative work is based solely on the statistical part of the course. A dataset is provided alongside a specific set of questions.


Assessment: Project (100%, 4000 words) in the LT.

GY246  Half Unit
Field Methods in Geography

This is the information for the 2018/19 session.

Teacher responsible: Dr Murray Low STC 5.12 and Dr Ryan Centner STC 6.01c
Availability: This course is compulsory on the BA in Geography. This course is not available as an outside option nor to General Course students.

Course content: The course aims to prepare second-year students to undertake individual research projects. It examines the methodologies used in field-based geographical research and evaluates their application to different kinds of research problems. It considers the choice of methodology which may be used in the student's own Independent Research Project (IRP) and how to plan research. It enables students to acquire familiarity with, and practice of, contemporary qualitative research techniques and to examine different ways of, and gain experience in, presenting research results. A further aim of the course is to enable students to evaluate critically the methodological validity of geographical literature.

The course covers the following qualitative approaches to social science methodologies:
1. Techniques for qualitative data analysis including structured and unstructured interviewing, participant observation, and research ethics, including ethics when conducting fieldwork;
2. Application of qualitative research techniques in the field; and
3. Techniques for designing, carrying out, and presenting an Independent Research Project.

Topics covered:
1. Planning an independent research project
2. Qualitative methodology in human geography: What can we know? What kind of knowledge can we gain about qualities of the social and spatial world? And how?
3. Interviews (plus questionnaires and focus groups): What people think, and are able/willing to tell us
4. Ethnography & observation: What people do, and maybe even how they feel about it
5. Transecting & comparing: Making sense of places
6. How to design a research project
7. Field-course location B: Background, context and themes
8. Field-course location B: Background, context and themes
9. Field-course location B: Background, context and themes
10. Field-course location B: Background, context and themes

Teaching: 9 hours of lectures and 9 hours of classes in the LT.

Students on this course will have a reading week in Week 6.

One week-long field-course to a non-UK location is associated with this course, normally in the final week of the Lent Term. Students should be aware that, although the costs of this course are subsidised by the Department, they will be expected to make a substantial financial contribution themselves. There are bursaries available from the Department for students who can document financial need.

An alternative field exercise will be undertaken by students who are unable to participate in the above one-week residential field-course.

Formative coursework: Short exercises conducted in preparation for class sessions throughout the Lent Term.


Assessment: Project (70%, 3000 words) and research proposal (30%) in the ST.

GY247  Half Unit
Field Methods in Geography & Environment

This information is for the 2018/19 session.

Teacher responsible: Dr Murray Low STC 5.12, Dr Ryan Centner STC 6.01C and Dr Thomas Smith STC 4.21C

Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BSc in Economic History and Geography, BSc in Environment and Development and BSc in Environmental Policy with Economics. This course is not available as an outside option nor to General Course students.

Course content: The course aims to prepare second-year students to undertake individual research projects. It examines the methodologies used in field-based geographical and environmental research and evaluates their application to different kinds of research problems. It considers the choice of methodology which may be used in the student’s own Independent Research Project (IRP) and how to plan research. It enables students to acquire familiarity with, and practice of, contemporary qualitative research techniques and to examine different ways of, and gain experience in, presenting research results. A further aim of the course is to enable students to evaluate critically the methodological validity of geographical literature.

The course covers the following approaches to social science methodologies:
(i) techniques for qualitative data analysis including structured and unstructured interviewing, participant observation, and research ethics, including ethics when conducting fieldwork;
(ii) application of field-specific qualitative and field-specific quantitative research techniques in the field; and
(iii) techniques for designing, carrying out, and presenting an Independent Research Project.

Topics covered:
1. Planning an independent research project
2. Qualitative methodology in human geography: What can we know? What kind of knowledge can we gain about qualities of the social and spatial world? And how?
3. Interviews (plus questionnaires and focus groups): What people think, and are able/willing to tell us
4. Ethnography & observation: What people do, and maybe even how they feel about it
5. Transecting & comparing: Making sense of places
6. How to design a research project
7. Field-course location C: Background, context and themes
8. Field-course location C: Background, context and themes
9. Field-course location C: Background, context and themes
10. Field-course location C: Background, context and themes

Teaching: 9 hours of lectures and 9 hours of classes in the LT. Students on this course will have a reading week in Week 6.

Field-course: One week-long field-course to a non-UK location is associated with this course, normally in the final week of the Lent Term. Students should be aware that, although the costs of this course are subsidised by the Department, they will be expected to make a substantial financial contribution themselves. There are bursaries available from the Department for students who can document financial need.

An alternative field exercise will be undertaken by students who are unable to participate in the above one-week residential field-course.

Formative coursework: Short exercises conducted in preparation for class sessions throughout the Lent Term.

Indicative reading:

Assessment: Project (70%, 3000 words) and research proposal (30%) in the ST.
GY307 Half Unit Not available in 2018/19 Regional Economic Development

This information is for the 2018/19 session.

Teacher responsible: Prof Michael Storper STC 4.07

Availability: This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Economics, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: In 2016, politics were shaped by regional development. In Britain, certain regions voted to leave the European Union and others (Greater London, Scotland) to stay. In the American presidential election in November, 473 counties voted for the Democratic Party candidate and about 2600 counties voted for the Republican. However, the 473 counties contain more than 2/3 of the country's economic output, a majority of its population, produce almost all of its technological innovations, have higher personal incomes, and are responsible for most of the country's exports. This is because economic development is uneven across counties, within countries and at a wider global scale, between countries and continents. Over the past 40 years, in the current cycle of economic development that is defined by globalization and new technologies, these differences have become sharper, leading to more sharply divided politics in many countries.

The future of many countries depends on the future of their regional development patterns: where prosperity is located, how regions and their people transition in response to changing economic forces.

If we bring this down to the personal level, where you live matters for your opportunities, economic welfare and lifestyle. But places do not have a secure position in the world: they can go up or down the economic hierarchy, and with them, alter the opportunities or lack thereof for the people in them, as well as define opportunities or obstacles to migration. In cycles of about 40 years, the hierarchies of incomes among places can undergo significant change. Once prosperous places can decline; formerly less wealthy places can, under some conditions, develop, but only under the right conditions. Those that survive the cycles do so by changing their economic base and many other features of the local economy and society.

With such change, the ways we live in places also evolves. In 2009, the Nobel Prize in economics was awarded to Paul Krugman for founding what is now known as the "New Economic Geography." Since then, researchers have assembled a powerful, unified vision of what causes cities, metropolitan areas, regions, and countries in the world to develop in a geographically uneven manner. This vision brings together theories of the location of firms and households, trade, local labor markets, transport and trade costs, and local development policies/politics, into a unified whole.

There are challenges today for both the "473" counties and the other 2600. Roughly speaking, the 473 have to keep doing things therefor for the people in them, as well as define opportunities or lack thereof for the people in them, as well as define opportunities or obstacles to migration. In cycles of about 40 years, the hierarchies of incomes among places can undergo significant change. Once prosperous places can decline; formerly less wealthy places can, under some conditions, develop, but only under the right conditions.

Assessment: Take home exam (100%) in the LT.

GY308 Half Unit The Economic Geography of Growth and Development

This information is for the 2018/19 session.

Teacher responsible: Prof Olmo Silva STC S.06a

Availability: This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Economics, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course will introduce students to the framework and tools used by economists to study the processes of growth and development, and analyse its determinants. After a short discussion of the basic modelling framework, the course will focus on empirical aspects. First, it will discuss the drawbacks and failures of simple models in which technological change fully determines the rate of growth of a country or region. Then it will present a set of enriching ingredients, which will allow for a better understanding of why different countries and regions around the world are characterised by different stages of development. The presentation of the material will be structured around four main blocks: Human Capital, Education and Growth; the Information Technology Revolution, Trade and Globalization; and the New Institutional Paradigm. The course will close with a discussion of how the original framework worked out by economists back in '60s, coupled with new insights, provides a flexible tool to derive policy implications for growth and development.

Topics covered:
1. Stylized facts and a general economic framework for studying growth
2. Physical and human capital accumulation
3. Information and Communication Technologies (ICT), innovation and growth
4. Trade and globalization: their effects on growth and inequality
5. Institutions and growth

Teaching: 10 hours of lectures, 9 hours of classes and 2 hours of classes in the LT.

Students on this course will have a reading week in Week 6.

Indicative reading:

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GY309 Half Unit The Political Geography of Development**

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Megan Rubyn STC 3.06

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** A critical analysis of the politics of contemporary development processes in the South and the global interests that influence them. The course considers development as both practical pursuit and as a series of discourses and representations. Three key themes are covered.
1. Key concepts and historical overview.
   - Introduces critical approaches to development, and provides an overview of development during the Cold War.
   - Addresses discourses and representations in relation to the security-development nexus, focusing on immigration, disease, drugs, and violence.
   - Examines development in practice, looking especially at approaches to tackling informality and chronic unemployment, such as microfinance, and universal basic income.

**Teaching:** 13 hours and 30 minutes of lectures, 9 hours of classes and 2 hours of classes in the LT.

Students on this course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce one formative essay plan in the Lent Term.

- Third World Quarterly 32(9), pp.1637-1653.
- Cambridge UK: Polity.
- Han, C., 2012. Life in debt: Times of care and violence in neoliberal Chile.

**Assessment:** Exam (75%, duration: 2 hours) in the summer exam period.

Essay (25%, 1500 words) in the LT.

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**GY310 Half Unit Urban Politics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Murray Low STC S512

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course covers theories and processes of contemporary urban development from a variety of perspectives – it aims to introduce students to key concepts in, and approaches to, politics in cities, as these have emerged and developed over time. Themes include, but are not limited to, political and economic power in cities, the role of ‘elites’, urban government finance, the politics of local economic development policy, the multidimensional role of culture in urban change, and the emergence of forms of urban governance. Case studies are largely drawn from cities in the United States and the United Kingdom, reflecting the development of core ideas in mainstream urban politics largely in these contexts.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

Students on this course will have a reading week in Week 6.

**Formative coursework:** One essay plan for each piece of assessed coursework.

**Indicative reading:** David Harvey (2005) A Brief History of Neoliberalism.

**Assessment:** Coursework (50%, 2000 words) in the LT.

Coursework (50%, 2000 words) in the MT.

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**GY311 Half Unit The Political Economy of Urbanisation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jayaraj Sundaresan STC3.04

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course covers theories and processes of contemporary urban development from a critical political economy perspective, addressing urban problems and policy responses in our rapidly urbanizing world. The course examines what urbanisation means to the state, to (global/domestic) businesses, and ordinary citizens, focusing on a selected set of key themes that are pertinent to the understanding of urban injustice. Such themes include, but not limited to, the understanding of the (social) production of unequal urban space, global circulations of urbanism, gentrification, displacement and dispossession.

Case studies are largely drawn from cities in the majority world, especially East and Southeast Asia, which provide opportunities for students to contest urban theories that have largely been rooted in the experiences of the advanced economies.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT.

Students on this course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce one formative essay outline in the Lent Term.

- Johns Hopkins University Press.
- Routledge; Park, B-G. et al. (Eds.) (2012) Locating Neoliberalism in East Asia.
- Wiley-Blackwell.
- UBC Press.

Assessment: Coursework (100%, 3000 words) in the ST.

GY312 Half Unit Geographies of Gender in the Global South

This information is for the 2018/19 session.

Teacher responsible: Dr Mara Nogueira

Availability: This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course introduces students to the geography of gender inequalities and their variations at regional, national and local levels in the Global South. Particular attention is paid to the still-lagging but vital ‘re-gendering’ of development analysis and policy over time, and how gender is critical in understanding people’s experiences of social, economic, demographic and political aspects of development as individuals, and in the context of households, communities and nation-states. Topics covered include the evolution of gender on ‘development agendas’ and the changing nature of gender framing and ‘women’s empowerment’ in development policy and practice, the measurement of gender inequalities, domestic divisions of labour and household transformations, gendered employment, gendered dynamics of migration within and from the Global South, and gender in relation to reproductive health and health and healthcare in general.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. Students on this course will have a reading week in Week 6.

Formative coursework: Students will be expected to produce one formative essay in the Michaelmas Term.


Assessment: Essay (100%, 3000 words) in the LT.

GY313 Half Unit Firms and Economic Geography: Location, Technology and Innovation

This information is for the 2018/19 session.

Teacher responsible: Dr Enrico Vanino STC 4.21D

Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Economic History and Geography and BSc in Environmental Policy with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students should have normally taken EC100 or EC102 and one of EC201, EC202, EC203, 210 or ECY222.

Course content: This course aims to develop theoretical and empirical understanding of spatial economic processes in order to study and evaluate a wide range of issues and policies. Particular emphasis will be put on regional economies, business and worker location decisions, focusing in particular on models of the location of economic and innovation activity with a particular emphasis on regional economies. We will analyse the New Economic Geography theories and the agglomeration of economic activity, with a particular focus on EU integration as a testing ground. We will also look at the global and local knowledge economy, focusing on core aspects of a society based on knowledge and technical progress and how this proceeds hand in hand with the enlargement of markets and the intensification of exchange. We will also explore the seemingly contradiction that geographically localized knowledge may be increasingly significant just as so much of our world becomes more globalized.

Topics covered:
1. Core-periphery patterns and New Economic Geography theories
2. Formal tests of New Economic Geography models
3. Geographical clustering of firms
4. Spatial distribution of firms, skills and growth
5. Geographical clustering of innovative activities
6. Externalities: knowledge spillovers, networks and agglomeration
7. Relatedness, path dependency and resilience
8. Location strategies of multinational enterprises
9. The impact of foreign investment

Teaching: 20 hours of lectures and 9 hours of classes in the MT. Students on this course will have a reading week in Week 6.

Formative coursework: Students will be expected to prepare for group discussion of some readings and hand in short essays and problem sets.


Assessment: Coursework (100%, 3000 words) in the LT.
GY314 Half Unit
The Economics of Housing Markets and Migration
This information is for the 2018/19 session.
Teacher responsible: Prof Olmo Silva STC.SS06a
Availability: This course is compulsory on the BSc in Geography with Economics. This course is available on the BA in Geography, BSc in Economic History and Geography and BSc in Environmental Policy with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students should have normally taken EC100 or EC102, and one or more of: EC201, GY201 or GY222.
Course content: The main aim of this course is to analyse how decisions made by individuals influence the distribution of economic activities across space. The lectures will focus on how people sort across areas; on how they express their demand and preferences for specific locations and spatial attributes; and on how individual decisions carry important implications for the urban/regional economies and their labour markets. The emphasis will be on quantitative aspects and the lectures will cover both economic theories and related empirical methodology/applications. The course will be split into two interrelated blocks. One will concentrate on residential markets and study decisions made by individuals in relation to tenure choice and demand for housing space. Some time will be devoted to analysing how these processes affect the neighbourhoods where individuals live in terms of social stratification, externalities and crime. The other part of the course will analyse the dynamics of local labour markets, geographical mobility, national and international migration and their effects on the local economy. Topics covered:
1. Housing markets: the own vs. rent decision
2. Housing markets: the elasticity of supply and demand of space
3. Housing markets: hedonics to uncover “what people want”
4. Neighbourhood effects: do places matter?
5. The externalities of homeownership
6. The economic determinants of crime
7. Local labour markets and spatial mismatch
8. The economic determinants of migratory flows
9. The local economic effects of migration: labour markets
10. The local economic effects of migration: innovation and entrepreneurship
Teaching: 20 hours of lectures and 9 hours of classes in the LT. Students on this course will have a reading week in Week 6.
Formative coursework: Students will be expected to prepare for group discussion of some readings and hand in short essays and problem sets.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

GY315 Half Unit
Geographies of Race
This information is for the 2018/19 session.
Teacher responsible: Dr Austin Zeiderman STC6.01d
Availability: This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course will critically analyze the intimate relationship between race and geography in the modern world. Through a range of historical and contemporary cases, it will examine how interconnected forms of racial and spatial difference are produced, reproduced, and transformed. Focusing on the material and cultural formation of racialized geographies, students will learn to recognize how racially inflected discourses and practices shape the production of space and how geographical location matters to racial classification, identification, and discrimination. The course will be organized around a series of archetypal spaces: for example, the body, the nation, the colony, the city, the home, the prison, the plantation, the border, the school, or the street. In each case, students will examine the confluence of race and space within broader themes, such as colonialism, capitalism, urbanization, globalization, environmentalism, migration, and incarceration. Since race often intersects with other forms of difference, students will also learn to interrogate the influence of gender, class, religion, and sexuality on the production of space. Texts from human geography, critical race theory, colonial and postcolonial studies, history, sociology, and anthropology in addition to other media, such as film, literature, journalism, and photography, will provide students with conceptual resources and methodological tools. Ultimately, the objective is to advance a comparative, critical analysis of the relationship between geography and race, past and present, and to explore the conditions of future possibility for the linked political projects of anti-racism and spatial justice.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. Students on this course will have a reading week in Week 6.
Formative coursework: Students will be expected to produce one formative essay outline in the Michaelmas Term.
Assessment: Essay (75%, 2500 words) in the LT. Presentation (25%) in the MT.

GY316 Half Unit
Gender in High Income and Emerging Economies

This information is for the 2018/19 session.
Teacher responsible: Dr Martina Klett-Davies
Availability: This course is available on the BA in Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is not available as an outside option nor to General Course students.
Course content: Gender inequality in a global context; Production and reproduction; Gender and identity; Theorising the changing organisation of work, gender divisions between paid and unpaid work; Global cities: polarisation and feminisation of work; Migrant workers and the global care chain. Changing gender divisions in high income and emerging economies – in the UK, USA, Germany, China and in the Scandinavian and Eastern European countries; Policies for gender equality.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. Students on this course will have a reading week in Week 6.
Formative coursework: 1 formative mock exam in LT.
Indicative reading: No one book covers the entire syllabus, but the following are useful basic reading:
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

GY326 Half Unit
Sustainable Business and Finance

This information is for the 2018/19 session.
Teacher responsible: Dr Richard Perkins STC.413
Availability: This course is available on the BA in Geography, BSc in Accounting and Finance, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course seeks to explore and critically interrogate the governance of environmental sustainability by corporate and financial actors - commonly framed in terms of corporate social responsibility (CSR) and sustainable and responsible investment (SRI), respectively. Drawing on a range of theoretical ideas, the emphasis of the course is on providing students with an understanding of the motives, practices and outcomes of market actors' growing involvement in sustainability. Topics covered include strategic CSR, corporate self-regulation, governing through environmental ratings, international climate finance, green bonds, greenwashing and the relationship between financial and environmental performance.
Teaching: 20 hours of lectures and 9 hours of classes in the MT. Students on this course will have a reading week in Week 6.
Formative coursework: Students will be expected to produce a formative issue brief in the Michaelmas Term.
Assessment: Other (100%) in the LT. Issue Brief with Critical Reflection (3500 words)

GY327 Half Unit
Global Environmental Governance

This information is for the 2018/19 session.
Teacher responsible: Dr Myung Ae Choi STC3.17 and Dr Michael Mason STC5.10
Availability: This course is available on the BA in Geography, BSc in Accounting and Finance, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course examines the issues, actors and processes that shape environmental governance at the transnational and global scales. Introductory lectures on the global environmental policy process introduce different scholarly perspectives informing recent and current research: these approaches are referred to as subsequent lectures address particular actor groups, processes and issues. Students are encouraged to think critically about the ways in which the regulation of global environmental risk is framed and politically negotiated.
Teaching: 10 hours of lectures and 10 hours of classes in the LT. Students on this course will have a reading week in Week 6.
Formative coursework: Students will be expected to produce a formative essay in the Lent Term.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

GY328 Half Unit
Political Ecology of Development

This information is for the 2018/19 session.
Teacher responsible: Dr Kasia Paprocki STC 4.21B
Availability: This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: This course explores the complex relationships between development, poverty and the environment. It covers a range of important natural resource and environmental issues, and provides students with the necessary tools to critically evaluate how these issues have been addressed by different stakeholders and at different levels of governance. Using concepts and analytical tools grounded in political ecology and
critical development studies, the course examines several topics, including: the politics of sustainable development; environmental governance and tenure; and critical resource issues.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. Students on this course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce one formative essay plan in the Michaelmas Term.

**Indicative reading:**

**Assessment:** Essay (100%, 4000 words) in the LT.

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**GY329 Half Unit**

**Applied Economics of Environment and Development**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Charles Palmer STC3.03

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Applied Environmental Economics (GY222) and/or Intermediate Microeconomics (EC201)

**Course content:** This course explores the complex relationships between economic development, poverty and the environment. It covers a range of important natural resource and environmental issues in developing countries, and provides students with the necessary tools to critically evaluate how these issues have been addressed by different stakeholders and at different levels of governance. Using concepts and analytical tools grounded in applied economics, primarily environmental and development economics, the course will examine a range of topics, including: the poverty-environment trap; property rights and governance; the food-energy-water nexus; biofuels; and urbanization.

**Teaching:** 10 hours of lectures and 9 hours of classes in the LT. Students on this course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce a ‘mock exam’ essay during the Lent Term.

**Indicative reading:**

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GY331 Half Unit**

**Geographies of Global Migration**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Claire Mercer STC 4.18 and Dr Romola Sanyal STC 3.05

**Availability:** This course is available on the BA in Geography, BSc in Economic History and Geography, BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:**

**Section 1: Introduction**

Week 1 Geographies of global migration
Week 2 Concepts

**Section 2: Migration and development**

Week 3 The migration-development nexus
Week 4 Remittances
Week 5 Diaspora policies
Week 7 African diasporas

**Section 3: Security and migration**

Week 8 Geopolitics of migration
Week 9 Borders
Week 10 Forced migration and refugees I
Week 11 Forced migration and refugees II

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. Students on this course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce two pieces of formative work in the Lent Term.

**Indicative reading:**

**Assessment:** Exam (75%, duration: 2 hours) in the summer exam period.

**Coursework (25%, 1500 words) in the LT.**

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**GY350 Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Claire Mercer STC 4.18

Other teachers responsible: Student’s Academic Adviser in the Department of Geography and Environment

**Availability:** This course is compulsory on the BA in Geography. This course is available on the BSc in Environment and Development, BSc in Environmental Policy with Economics and BSc in Geography with Economics. This course is not available as an outside option nor to General Course students.

For students required to, or choosing to, submit an independent research project (IRP) as part of a Bachelor’s degree within the programmes’ listed above.

**Pre-requisites:** GY2A0 or GY240 Geographical Research Techniques (Spatial, Social and Environmental) are a pre-requisite.

**Course content:** Students plan their own independent research project from start to finish on a geography topic of their choice. Carrying out the project generally includes reviewing the literature in their chosen topic area, formulating a viable and geography-relevant research question, analysing primary or secondary evidence or other material appropriate to the investigation (often a case study, data set, archival source, fieldwork observation, survey results or interviews, but also other material), and drafting the findings from their investigation into a final, polished submission. Students are expected to deal with the many procedural and analytical decisions that arise in independent research themselves, with guidance from Academic Advisers and others.

**Teaching:** 6 hours of lectures in the MT. 2 hours of classes in the LT.

In the course of conducting their independent research students can draw on various forms of teaching support. A workshop on conducting the IRP will be held early in MT. Students regularly report on their research progress to their Academic Advisers during regular meetings in MT and LT. Students are also assigned a PhD student in the Department who is familiar with their general research topic. Students have the option to arrange further supervision with their PhD Adviser on an individual basis. Students will also present their research in progress to their peers and their Academic Adviser early in Lent Term.

**Formative coursework:** Students are required to produce an extended proposal which they must submit during the MT. They will be expected to report regularly to their Academic Adviser on...
HY113
From Empire to Independence: The Extra-European World in the Twentieth Century

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tanya Hamner SAR M.11 and Dr Svetozar Rajak SAR 3.15

**Availability:** This course is available on the BA in Geography, BA in History, BA in Social Anthropology, BSc in Government and History, BSc in International Relations, BSc in International Relations and History, BSc in Politics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** An introductory survey of events outside Europe in the twentieth century, with a particular emphasis on the collapse of the Western colonial empires; the development of relations between the West and the new states within Asia and Africa, revolutionary developments in Latin America, and the rise of non-Western models of political development. The course includes the state of the European empires in the first half of the century; the Japanese challenge to the West; the Chinese revolution; Indian independence; the decolonization process in Asia and Africa; the Japanese developmental state; the rise of the non-aligned movement; Caribbean states’ independence and the Cuban Revolution; the development of the Arab and non-Arab Middle East; American and Soviet relations with the Third World; post-independence South Asia; the modernization and underdevelopment debates; post-independence Africa, China under Mao and Deng; the rise of Islamic fundamentalism.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 9 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Assessment:** Students on this course will have a reading week in Week 6 of the Michaelmas Term and the Lent Term. There will be a revision lecture and class in the Summer Term.

**Formative coursework:** Students will be required to write three 2,000-word essays during the course of the year, two in MT and one in LT, from topics chosen from a past examination paper or designated in the course reading list, and in addition to complete a one-hour mock examination in LT. Essays and mock examination do not form part of the final course assessment. However, they are required components of the course, and students must complete them in order to be admitted to the course examination.

**Indicative reading:** A detailed course outline and reading list, subdivided by weekly topics, will be found in the HY116 Moodle site. The following works offer useful background: students should consider reading one of them in advance: A. Best, J. Hanhimäki, J. Maiolo, K. E. Schulze, International History of the Twentieth Century and Beyond (2015); W R Keylor, The Twentieth Century World and Beyond: an International History since 1900 (2011).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

HY116
International History since 1890

This information is for the 2018/19 session.

**Teacher responsible:** Prof David Stevenson 3.11 (SAR)

**Availability:** This course is compulsory on the BSc in International Relations and History. This course is available on the BA in History, BA in Social Anthropology, BSc in Government and History, BSc in International Relations, BSc in Politics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course aims to equip students with a comprehensive knowledge of international politics since 1890, to provide a factual grounding and interpretive apparatus necessary to understand the contemporary world, and to survey the main historiographical debates. Lectures and classes examine the origins, course, and aftermath of the First World War; the Great Depression, appeasement, and the origins of the Second World War in East Asia and Europe; the course and aftermath of the Second World War and the global origins of the Cold War; and aspects of the Cold War world, including decolonization, European integration, the Arab-Israeli conflict, the ‘American war’ in Vietnam, and peaks and troughs of tension between the superpowers from the Cuban Missile Crisis to détente. The course closes with the end of the Cold War and the origins of the post-Cold War era.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

There will be a reading week in the Michaelmas and the Lent terms. There will be a revision lecture and class in the Summer Term.

**Formative coursework:** Students will be required to write three 2,000-word essays during the course of the year, two in MT and one in LT, from topics chosen from a past examination paper or designated in the course reading list, and in addition to complete a one-hour mock examination in LT. Essays and mock examination do not form part of the final course assessment. However, they are required components of the course, and students must complete them in order to be admitted to the course examination.

**Indicative reading:** A detailed course outline and reading list, subdivided by weekly topics, will be found in the HY116 Moodle site. The following works offer useful background: students should consider reading one of them in advance: A. Best, J. Hanhimäki, J. Maiolo, K. E. Schulze, International History of the Twentieth Century and Beyond (2015); W R Keylor, The Twentieth Century World and Beyond: an International History since 1900 (2011).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

HY118
Faith, Power and Revolution: Europe and the Wider World, c.1500-c.1800

This information is for the 2018/19 session.

**Teacher responsible:** Dr Paul Keenan SAR 2.13

**Availability:** This course is available on the BA in History, BA in Social Anthropology, BSc in Government and History, BSc in International Relations and History, BSc in Politics, BSc in Politics and History, BSc in Politics and International Relations and BSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides an introduction to the international history of the early modern period by examining the complex political, religious, military and economic relationships between Europe and the wider world. The period between 1500 and 1800 enables the course to introduce students to a crucial
period in international history. In political terms, it covers the rise of major dynastic states, with increasingly centralised institutions and concepts such as absolutism to promote the authority of the monarch, as well as the challenges to that authority and growing interest in political and social reform, culminating in the revolutions examined at the end of the course. Internationally, the period witnessed the gradual consolidation of leading European powers, as reflected in the Treaty of Westphalia (1648), with formerly peripheral states emerging to challenge their position by the early eighteenth century. At the same time, the rise of major Islamic empires in Eurasia and the growing contact between Europe and the wider world provide students with important points of comparison between European and non-European states. The intellectual, religious and cultural developments of this period provide an important context for these major political events. The course will discuss the influence of key movements, such as the Renaissance, the Scientific Revolution and the Enlightenment, which re-ignited an interest in the Classical past and fostered a culture of rational enquiry into the natural world. Yet religion remained a vital component in the world-view of contemporaries, whether Christian, Muslim, or Jewish. This world-view was subject to challenges throughout the period, as during the Reformation, and often sought to impose its own orthodoxy, whether through religiously-motivated conflicts or the persecution / conversion of certain groups. The course seeks to familiarise students with some of the most important issues and current debates on these aspects of this period. While its scope is necessarily broad in nature, the course will help students to deal with the dynamics of continuity and change over a long period of time.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures, 10 hours of classes and 1 hour of workshops in the LT. 1 hour of lectures and 1 hour of classes in the ST. There will be a reading week in the Michaelmas and the Lent terms and a revision lecture and class in the Summer Term.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and 1 essay in the ST. The third formative essay is a mock exam answer, which will be written by students as part of their revision during the Easter break, then graded by teachers and given written feedback in the first week of Summer Term.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%, 10000 words) in the LT.

Please note that this course has an assessed group project, which forms 50% of the final course grade. This project consists of a final piece of work, of no more than 10,000 words, which is written by all members of the group and submitted at the end of LT. The grade for this project is then shared by the group’s members.

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**HY119 Thinking Like A Historian**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Taylor C. Sherman SAR M.10

A permanent member of International History staff supervises this course. LSE Teaching Fellows lead the group-work sessions.

**Availability:** This course is compulsory on the BA in History and BSc in International Relations and History. This course is available on the BSc in Politics and History. This course is not available as an outside option. This course is available with permission to General Course students.

This course is optional for General Course students whose home department is International History. This course is optional for first year BSc Government and History students. Students for whom the course is optional must commit to the course when they choose it.

**Course content:** This course offers hands-on tutorials in the skills required to get the most out of classes and write essays for History courses. Students are taken through each of the skills required: reading well and taking good notes; asking good questions of sources, classmates and teachers; turning notes into essays; developing persuasive arguments in essays and presentations; identifying and using historiography; writing well, revision and improvement. A training session on presentation skills is also included.

**Teaching:** 7 hours and 30 minutes of workshops in the MT. 1.5 hour workshop each week in weeks 3, 4, 5, 7 and 8 of Michaelmas Term only.

**Formative coursework:** Formative work for this course involves step-by-step drafting of an essay for HY113 or HY116.


**Assessment:** There is no summative assessment for this course.

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**HY200 The Rights of Man: the History of Human Rights Discourse from the Antigone to Amnesty International**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Timothy Hochstrasser Sardinia House 2.14

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Human Rights are often assumed to have a precise twentieth-century origin in the 1948 Universal Declaration or in the succeeding decades of increasing activism. However, the history of human rights discourse and its practical impact emerged as only the latest stage of a sequence of intellectual debates and real-life struggles in specific historical settings over political, religious, economic rights, broadly defined. Different cultural milieus have produced a variety of contexts for working out tensions between claims by individuals or minorities for autonomy on the one hand and the rival demands of collective obligation and identity on the other.

This course will seek to explore an (inevitably selective) range of these historical contexts in order to demonstrate the continuity of perennial themes of conflict between the claims of individual actors and corporate institutions, whether states, churches, empires or other institutions, while also showing how and when key changes take place in the recognition of rights of political action, conscience, property ownership, gender identity and workers’ rights etc. The growth of tolerance and free speech, the abolition of slavery and torture, and the role of Declarations of
This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The Cold War dominated the second half of the 20th century, but until recently we had only an imperfect sense of what it was all about. Historians wrote about it, of necessity, from within the event they were seeking to describe, so that there was no way to know its outcome. And because only a few Western countries had begun to open their archives, these accounts could only reflect one side of the story. Cold War history, hence, was not normal history. It was both asymmetrical and incomplete. The end of the Cold War and the subsequent partial opening of Soviet, Eastern European, and Chinese archives have revolutionised the field. Everything we thought we knew is up for reconsideration, whether because of the new documents available to us, or as a consequence of being able to reflect on how it all came out in new ways - given that the historical discipline has evolved methodologically as well.

The course will provide an introduction to key topics in the new, international history of the Cold War. The selected topics vary from the study of specific Cold War crises to the exploration of broader themes such as the roles of ideology and technology.

Course objectives: (i) To equip students with comprehensive knowledge of the international politics of the Cold War; (ii) To offer a firm basis for more advanced historical work in this area; (iii) To provide some of the factual grounding and conceptual apparatus necessary to understand the contemporary world.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. Students are expected to keep up with readings for weekly seminars, and to participate in the class discussions.

There will be a reading week in the Michaelmas and the Lent Terms.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Essay (35%, 3500 words) in the LT.

Essay (35%, 3500 words) in the ST.

Presentation (15%) and class participation (15%) in the MT and LT.
the nineteenth century; the policies towards non-Russians within the empire; the Decembrist Revolt of 1825. The course is taught chronologically but several main themes are addressed throughout the period. These themes include: tsarist rule as an instrument of both reform and reaction; the relationship between the ruler and the major social groups; the significance of serfdom for Russia’s economic, institutional and legal development; the ‘missing’ middle class; the nature and impact of Western ideas on Russia; the role of the Orthodox Church within the Russian state; the growth of a disaffected elite in Russia; the relationship between Russia and other European powers; the development of Russia as a ‘great power’; the policies towards the non-Russians in the multi-ethnic empire; the growth of a Russian national consciousness.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in Michaelmas and Lent terms. There will be a revision lecture in Summer Term.

**Formative coursework:** Students will be required to write three essays, one of which will be done under examination conditions.

**Indicative reading:** A full reading list will be provided at the start of the course. Useful introductory works include: J Hartley, A Social History of the Russian Empire 1650-1825; S Dixon, The Modernization of Russia: 1682-1825, M Raeff, Understanding Imperial Russia: State and Society in the Old Regime; J Billington, The Icon and the Axe; An Interpretive History of Russian Culture; A Kahan, The Plow, the Hammer and the Knout: An Economic History of 18th Century Russia; P Dukes, The Making of Russian Absolutism, 1613-1801, E Kimerling-Witschafter, Russia’s Age of Serfdom; D Saunders, Russia in the Age of Reaction and Reform, 1801-1891

**Assessment:** Exam (85%, duration: 3 hours) in the summer exam period. Presentation (15%).

**HY226**

**The Great War 1914-1918**

This information is for the 2018/19 session.

**Teacher responsible:** Professor David Stevenson, Sardinia House 3.11

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

May be taken by 3rd years where regulations permit.

**Course content:** The international and comparative history of the First World War. The military, diplomatic, political, economic, social, and cultural aspects of the conflict will all receive attention. The origins and outbreak of the war; the military campaigning on the Western, Eastern, Italian, and extra-European Fronts; the war at sea and in the air; the intervention of neutral powers, war aims and attempts to negotiate peace; domestic politics in the belligerents; the war’s economic and social effects; the experience of combat; the Russian Revolution and the road to the Armistice; the impact of the war on the international system and on individual and collective consciousness.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and the Lent terms and a revision lecture in Summer Term.

**Formative coursework:** Students will be required to write one essay in the MT and two essays in the LT. They will also be required to do a timed mock exam essay at the end of LT.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**HY232**

War, Genocide and Nation Building. The History of South-Eastern Europe 1914-1990

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrea Mason SAR M.D9

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

May be taken by 3rd years where regulations permit.

**Course content:** The course aims to explain the history of these regions as expressed and moulded by the peoples and their leaders during a particularly turbulent period in European History. Attention will be paid to two European wars and the Russian Revolution, all of which had a profound impact on these countries’ freedom to determine their destiny. The study of the inter-war period will include a debate of the reasons for the collapse of democratic institutions, the emergence of patriotic and anti-Semitic movements, economic failures and responses to German and Italian aggression. The establishment, development and the collapse of Soviet domination of the region after the Second World War will be discussed on the background of ethnic and inter-ethnic conflicts. In addition political, economic and cultural theories, which formed the background to the emergence of the independent states of Eastern and South Eastern Europe, will be considered. The course will develop these themes in the history of Poland, Czechoslovakia, Hungary, Bulgaria, Romania, Yugoslavia, Albania and the Baltic States. Final lectures will concentrate on the transition from Communism to democratic states. The break up of Yugoslavia and the wars in the Balkans will be considered in a separate lecture.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in Michaelmas and Lent terms, and revision session in Summer Term.

**Formative coursework:** One essay in the MT, one essay in the LT and a timed exam as examination preparation.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.
HY235
Modernity and the State in East Asia: China, Japan and Korea since 1840

This information is for the 2018/19 session.

Teacher responsible: Dr Peter Millwood
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. May be taken by 3rd years where regulations permit.

Course content: The course is concerned with providing a comparative political history of the major East Asian countries, China, Japan and Korea, in the period from the Opium War to the 1990s. The course is concerned with providing a comparative political history of the major East Asian countries, China, Japan and Korea, in the period from the Opium War to the 1990s. It begins by looking at the impact of the arrival of Western imperialism in the mid-nineteenth century and the respective approaches taken by Japan, Korea and China in response to this encroachment. For Japan, it covers the rise of the Meiji state, the beginnings of constitutional government and the development of Japanese imperialism. This naturally is linked with the study of Korea’s failed efforts to maintain its independence; in regard to China it deals with the attempts by the Qing state to introduce reforms and the final collapse of Imperial China. It then deals with the difficulties provoked by modernization and nationalism in the first-half of the twentieth century, taking in the rise and fall of Taisho democracy and the drift towards fascism in Japan and the Guomindang’s revolution and state-building and the birth of the Chinese Communist Party in China. The course then concentrates on the aftermath of the Second World War for East Asia, studying the Chinese Civil War and the emergence of the People’s Republic, the course and legacy of the US occupation of Japan and the formation of the two Koreas. The last part of the course covers the development of the People’s Republic under Mao and Deng, the rise of Japan as an economic superpower and the emergence of South Korea and Taiwan as economic powers.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 9 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Students will be required to submit three essays, the last one of which will be formally assessed. There will also be a mock exam in the Summer Term.


Assessment: Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 3000 words).

HY239
Latin America and the United States since 1898

This information is for the 2018/19 session.

Teacher responsible: Dr Anna Cant
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: HY239 is designed to provide students with an introductory overview of the history of the Americas and inter-American relations from 1898 to the present day. Rather than focussing exclusively on U.S. policy towards Latin America, the course explores the international history of Latin America and the United States from a variety of U.S and Latin American perspectives. It also incorporates broader thematic and interpretive questions alongside country specific studies. Among the major themes covered on the course are the concepts of imperialism, neo-colonialism and anti-imperialism, revolution and counter-revolution, nationalism and interventionism, democracy and dictatorship, human rights and repression, development and dependency, the ‘war on drugs’ and migration. More specific topics covered in lectures and class discussions include: the Spanish-American War, Big Stick and Dollar Diplomacy, FDR’s ‘Good Neighbour’ policy, Juan Perón and Populism, the onset of the Cold War and post-war system in the Americas, Jacobo Arbenz’ Guatemala, the Cuban Revolution, JFK and the Alliance
For Progress; the Brazilian Coup of 1964 and U.S. intervention in the Dominican Republic, 1965; Cuba's Latin American policy and Che Guevara's Bolivian mission; Salvador Allende's Chile; the 'Condor Years'; the Panama Canal Treaty and Carter's opening to Cuba; the Nicaraguan Revolution and Reagan's Central American interventions; 'The Lost Decade' and Debt crisis of the 1980s; the Washington Consensus, the War on Drugs, Hugo Chavez and the 'Bolivarian Alternative for the Americas' (ALBA).

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision lecture in the Summer Term.

**Formative coursework:** Students will be required to do two presentations, to write one 2,000-word essay and one 1,000-1,500-word book review, to contribute to weekly Moodle discussion forums, and to submit a Mock exam at the start of the Summer Term. These assignments will not form part of the final assessment but they are a required component of the course, and students must complete them in order to be admitted to the course examination.

**Indicative reading:** A detailed course outline and reading list, subdivided by weekly topics, will be provided at the first lecture and will also be available on Moodle and in the departmental public folders. However, the following works are useful introductions and core texts for the course: E Williamson, The Penguin History of Latin America, Mark T Gilderhus, The Second Century: U.S.-Latin American Relations since 1889, Robert Holden and Eric Zolov, Latin America and the United States: A Documentary History, Walter Lafeber, Inevitable Revolutions: The United States in Central America, Alan McPherson, Intimate Ties, Bitter Struggles: U.S.-Latin American Relations Since 1945, Lars Schoultz, Beneath the United States: A History of U.S. Policy Towards Latin America, Peter H Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations, Thomas Skidmore and Peter Smith, Modern Latin America, and Eduardo Galeano, Open Veins of Latin America.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period. Essay (25%, 3000 words) in the LT.

10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision lecture in the Summer Term.

**Formative coursework:** 2 essays; one mock exam; class presentations.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period. 100% Exam.

**HY241**

What is History? Methods and Debates

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Laura Almagor

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** What is history? How and for what purposes do we study the past? What kinds of debates and controversies result from historical study? The purpose of this course is to provide undergraduate students with an introduction to these important issues. We will discuss the history of history from ancient times to the present and how it has changed as an intellectual pursuit over the years. We will think about different types of history – for example, international history, intellectual history, social history, economic history, cultural history or the history of religion – and we will discern their different concerns and priorities. We will analyse some of the most important themes in modern historical study: empires and colonialism, war and conflict, nationalism. We will outline different ideological frameworks for conducting historical research, for example Marxism, postmodernism, and gender studies. We will debate some of the key philosophical questions surrounding historical research: for example, how historians determine facts, and whether or not historical study can ever be truly objective? Finally, we will look at different ways of presenting the past, from traditional history books to museums and TV history. The course is highly recommended for students who may wish to continue studying history beyond bachelor level.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision session in the Summer Term.

**Formative coursework:** Students will be expected to produce 2 essays in the MT.

**Indicative reading:** A full reading list will be provided at the start of the course but will include the following introductory surveys:

**HY240**

From Empire to Commonwealth: war, race and imperialism in British History, 1780 to the present day

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jack Hogan SAR M.13

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course offers an advanced history of the British Empire that focuses on the metropolitan experience of building, running and then losing an empire. Its primary focus is on Africa. It covers the period from the loss of the American colonies to decolonisation and the survival of the Commonwealth. Within the context of Britain's wider political, social and cultural history, the course will examine the following: the extension of empire during the Victorian era, liberalism and racism; the expansion of colonies of white settlement; the role of missionaries; the scramble for Africa, the impact of empire at home, the running of empire overseas; gender and empire; managing national decline and empire; the contribution of empire to the First and Second World Wars; fast exit strategies; violent decolonisation; race and immigration; post-colonial dictators and the legacy of white settlers. Case studies include Britain and Zimbabwe; Idi Amin and Uganda; and the Mau Mau insurgency.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

Assessment: Exam (75%), duration: 3 hours) in the summer exam period. Essay (25%) in the LT.

HY242  
The Soviet Union: Domestic, International and Intellectual History

This information is for the 2018/19 session.  
Teacher responsible: Prof Vladislav Zubok SAR 3.13  
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Course content: This course will cover the history of the Soviet Union, from its inception as a combination of the Russian Revolution and a Bolshevik dictatorship, through the Stalinist terror and World War II, its role as an international centre of the ‘socialist camp’ during the Cold War, to the failure of Gorbachev’s reforms and a surprisingly peaceful demise in 1991. Many courses on Soviet history deal separately with politics, social history, foreign policy, and intellectual/cultural developments. This course seeks to connect disparate threads into one historical and analytical narrative by focusing on major issues confronting the interpretation of the Soviet Union and its role in the international history of the twentieth century. The course takes advantage of the extraordinary wealth of new sources about Soviet history that appeared in recent years. The following questions will be examined during this course. Was the Soviet Union a continuation or rejection of its Russian heritage? What were the sources of Soviet legitimacy, modernization, and expansionism? What was Stalinism about? Why and how did the Soviets win the war against the Nazis? Can Soviet history be better understood as a multinational, imperial, or transnational history? How did the outside world affect Soviet domestic evolution? Why did the militarily successful Soviet state that emerged strongly from the Second World War then collapse so suddenly only a few decades later? Finally, the course will examine the legacy of the Soviet Union and the extent to which there is a Soviet ‘path dependency’ for Putin’s Russia.  
Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.  
There will be a reading week in the Michaelmas and the Lent terms and a revision class in the Summer Term.  
Formative coursework: Students will be required to write two 2,000-word essays (one in MT and one in LT) and make two class presentations (one in MT and one in LT).  
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.  

HY243  
Islamic Empires, 1400 - 1800

This information is for the 2018/19 session.  
Teacher responsible: Dr Gagan D. S. Sood. SAR 2.07  
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Pre-requisites: None.  
Course content: Following the transformations wrought by the Mongols in the thirteenth and fourteenth centuries, the Ottoman, Safavid and Mughal empires arose in India and the Islamic heartlands. These ‘Islamic’ empires would go on to rank among the wealthiest and most powerful regimes known to the early modern world. Supported by an array of provincial and local elites, they were at the zenith of their power in the sixteenth and seventeenth centuries, spanning a region that extended from the Mediterranean to the Bay of Bengal, from Yemen to the Crimea. Their populations were producers, consumers, importers and exporters of goods critical for global trade; their location accorded them a vital role in the flow of ideas and information; there was a remarkable flowering of the arts in the period; and conversion to the region’s dominant religious tradition, Islam, continued apace, breaching new frontiers. By the eighteenth century, however, the Islamic empires had been reduced to shadows of their former selves, with power devolved to a variety of successor regimes vying with each other for supremacy. It is this struggle that paved the way for the region’s later incorporation into Europe’s global empires of modern times, and the emergence of today’s Middle East and South Asia. This course will examine the Ottoman, Safavid and Mughal empires, and the larger world to which they belonged, from their formation in the fifteenth and early sixteenth centuries to an eighteenth-century moment of ‘unscripted possibilities’. We will study the ways in which temporal power was institutionalised, the patterns of daily life found in urban and rural settings, and on the frontier; Islam in theory and in practice, and its relationship to the region’s other major religious traditions; diplomacy within and without the Islamic world; the prevailing techniques and technologies of warfare, inherited and collective knowledge of other lands, near and far, and the everyday movement of people, goods and news; the signal achievements in the literary, visual and architectural realms; secular changes to the region’s societies and economies; early modern millenarianism, fundamentalism and reformism; and the reasons for the eighteenth-century demise of the Islamic empires as world powers.  
Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.  
In the ST, there will be a mock exam (1 hour) and revision class (1 hour). There will be a reading week in both MT and LT.  
Formative coursework: Students are expected to submit two 2000-word essays (one in MT, one in LT), give an oral presentation in class, and sit a 1-hour mock exam in ST.
**HY244**

**Britain’s Atlantic World, 1688-1837**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Padría Scanlan SAR.3.05

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course explores the history of Britain in the Atlantic world during the ‘long eighteenth century’, from the Glorious Revolution in 1688 to the accession of Queen Victoria in 1837. It is impossible fully to understand the profound transformations in British political, economic and cultural life in this period without an understanding of Britain’s growing presence in the Atlantic, in both its restive colonial empire and in the wider Atlantic political economy. The course focuses on three important forces that shaped Britain’s presence in the Atlantic world: the intermittent, nearly century-long war with France, the rapid expansion of British settler colonies and concomitant rise of American republicanism, and the expansion and entrenchment of slave labour in plantation societies in South America, the Caribbean, and southern North America. As Britain’s empire expanded into the Americas, domestic British society was transformed – by Enlightenment innovations in science and political organisation, by transformations in social life and gender politics, and by rebellions in Scotland and Ireland that led to the consolidation of Great Britain as a single political unit. This course explores the many connections between the expanding British colonial empire and the increasingly confident and sophisticated British state, and frames these connections in the crucible of a dynamic and often violent Atlantic world.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 1 formative primary source exercise (300 words) in the MT and 1 formative essay (1,500 words) in the LT.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.
This course delves into all of these issues and presents an overview of Caribbean political, economic, social and cultural history from the height of transatlantic slavery to the postcolonial era. It especially focuses on the three central themes of exploration, colonialism, transatlantic slavery, and multiculturalism all of which had an impact in Africa, Asia, and the Caribbean the United States and Latin America are drawn upon. Weekly topics that will be explored in lectures and seminars include: the precolonial Caribbean, European Colonial Encounters; transatlantic slavery and the making of ‘race’; the structure of slave societies: plantations and Maroons; the Haitian Revolution; abolition, apprenticeship and emancipation in the British and French Caribbean; Asian Indentureship and the continuation of slavery in the Hispanic Caribbean; Independence, Wars, and the rise of US imperialism in the Hispanic Caribbean; inter-regional labour migrations and radicalism; the First World War; extra-regional labour migrations, black internationalism, Negritude, and Afrocubanismo; the US Occupation of the Dominican Republic and Haiti; economic Depression and Labour Rebellions; the Second World War and Departmentalisation in the Anglophone and Francophone Caribbean; the Cold War; the Cuban Revolution and Caribbean Federation; Decolonization in the Anglophone Caribbean; the Black Power Movement; neo-colonialism, tourism, and violence in the postcolonial era; the politics of development, health, and reparations.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Revision session in the Summer Term. There will be a reading week in week 6 of the Michaelmas and the Lent Terms.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


Assessment: Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 3000 words) in the LT.

HY300
Dissertation

This information is for the 2018/19 session.

Teacher responsible: Prof Steven Casey SAR 2.10

Availability: This course is compulsory on the BA in History. This course is available on the BSc in Government and History, BSc in

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International Relations and History and BSc in Politics and History. This course is not available as an outside option nor to General Course students.

**Course content:** A dissertation of not more than 10,000 words on a topic to be approved by the candidate's supervisor. It is designed to allow a detailed and thorough exploration of a topic of interest to the candidate. The topic should fall within the parameters of the degree course. It should include the examination of primary sources, in printed, manuscript and/or digital form.

**Teaching:** 1 hour of workshops in the MT. 2 hours of workshops in the LT.

Candidates should secure in the course of the LT of their second year the agreement of a member of academic staff in the Department of International History (who need not be their advisor or tutor) to supervise a suitable topic, and then submit a title to the Undergraduate Programmes Administrator by published deadline. Supervisors can be expected to offer advice on the scholarly literature, guidance on research and writing, and detailed comments on a sample of up to 3000 words.

**Assessment:** Dissertation (100%, 10000 words) in the ST.

The dissertation must be submitted to the Undergraduate Programmes Administrator by the published deadline in Week 1 of ST in the student's third year. It should be typewritten. Precise details on length, format, presentation and deadline will be issued by the Department through the workshops and Moodle. Candidates may be called for an oral examination if the Examiners wish to satisfy themselves that the dissertation is the candidate's own work.

**HY311**

**Limited War During the Cold War Era: The US in Korea (1950-53) and Vietnam (1954-75)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Steven Casey SAR 2.10

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Based on a variety of primary sources, and a wide range of secondary reading, this course will explore US attitudes and policies towards and during the Korean and Vietnam Wars. The problems of limited war, the origins of the Korean War; Truman and the decision to intervene; Inchon and the decision to cross the 38th parallel; the Chinese intervention and its consequences; the US home front during the Korean War; the Truman-MacArthur Controversy; Korea and US Cold War strategy; NSC-68, NATO, and ‘The Great Debate’; fighting while negotiating, 1951-53; legacies; JKF and Vietnam; LBJ and the decision to escalate; LBJ as Commander in Chief; the war on the ground in Vietnam: ‘search and destroy’ versus ‘hearts and minds’; the Tet Offensive; the media and military at war; the US home front during the Korean War; Vietnam and US Cold War strategy: détente and triangular diplomacy; fighting while negotiating, 1969-73; legacies.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Students are expected to keep up with the readings (documents and secondary literature) for the weekly meetings, and to participate in seminar discussions.

There will be a reading week in the Michaelemas and the Lent terms and a revision session in the Summer Term.

**Formative coursework:** Students will be required to write two essays and two gobbet exercises during the year.

**Indicative reading:** A detailed course outline and reading list, as well as handouts, will be available as the start of the course. The following works are recommended: Steven Casey, Selling the Korean War (2008); William Stueck, Rethinking the Korean War (2002); Burton I. Kaufman, The Korean War: Challenges in Crisis, Credibility and Command (1986, or later edition); Rosemary Foot, The Wrong War: American Policy and the Dimensions of the Korean Conflict, 1950-53 (1985); George Herring, America's Longest War (various editions); David L. Anderson, Shadow on the White House: Presidents and the Vietnam War (1993); David L. Anderson (ed), The Columbia History of the Vietnam War (2011); Robert J. McMahon, The Limits of Empire: The United States and Southeast Asia since World War II (1999).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**HY315**

**The European Enlightenment, c.1680-1799**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Timothy Hochstrasser SAR 2.14

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The European Enlightenment of the eighteenth century is conventionally taken to be the period in which the disciplines of philosophy, history, economics and anthropology, and other social sciences began to emerge as discrete disciplines independent of state and church control. This course therefore sets out to explore the new ideas generated in these areas as a result of a fresh understanding of man’s place in the physical world. But while the course aims to look at ideas and concepts in themselves it is also concerned with the way that they were applied in political practice and adapted to provide new understanding of social structures, or as contemporary writers put it, a ‘Science of Man’. The chronological context of the Enlightenment is taken to be Europe between the reign of Louis XIV and the end of the Directory in France in 1799. Within this broad framework the following large themes provide the subject matter of both lectures and classes in the Michaelemas Term: the impact of the Scientific Revolution upon institutionalised religion; the emergence of a ‘Republic of Letters’; English and French critiques of absolutist monarchy; the creation of scientific approaches to the study of ethics and politics; the political theory of enlightened despotism; the intellectual origins of the French Revolution; intellectual encounters with the New World, the concept of a Counter-Enlightenment; and the move from a private to a public sphere of cultural inquiry. The contributions of Newton, Locke, Voltaire, Montesquieu, and Rousseau - among others - will be highlighted. In the Lent Term the focus will be more narrowly directed to the study of individual key authors and texts and on the impact of enlightened ideas in particular countries, notably England, France, Prussia, Russia and the Habsburg Monarchy. Space will also be found for an examination of the contribution of enlightened thought to the visual arts and music in the 18th century. The course gives students the chance to consider whether or not the Enlightenment was an era of European history that fostered the application of reason to political and social reform, an end to censorship, torture, and hierarchical social models, and a beginning to religious toleration and recognizably modern concepts of human rights, international law and social equality. The focus throughout will be on the writings of the philosophes themselves and their attempts to convert theoretical innovation into practical reform through the agency of bureaucracy and rulers.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

Week 6 of the first term will be a reading week. Students will do a mock exam in the Lent vacation. There will be a revision lecture in week 1 of the Summer Term.

**Formative coursework:** Two pieces of formative assessment are required, the first a source-criticism exercise in the Michaelemas Term (week 4), and the second a conventional essay in the Lent Term (week 4). In addition students will do a mock exam over the
The other assessment in the LT involves a 2000-word document.

Assessment: Exam (70%, duration: 3 hours) in the summer exam period.

Presentation (15%) and class participation (15%) in the MT and LT. Students MUST give an assessed presentation in either the MT or the LT. Class participation will be graded across both the MT and the LT.

HY319
Napoleon and Europe

This information is for the 2018/19 session.

Teacher responsible: Dr Paul Keenan SAR 2.13

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The Napoleonic Empire was crucial in the formation of modern Europe. Much of Europe was covered by the Napoleonic Empire and its impact was felt across large parts of the non-European world. The influence of the emperor and his policies was most obvious in relation to the European international system, particularly through his military campaigns and his territorial reorganisation of Europe and the wake of his successes. However, the Napoleonic era also saw major developments in the legal, constitutional, social, and economic order of many states, whether allied or opposed to the Napoleonic project. Likewise, in the aftermath of the French Revolution, much attention is paid to the impact of the Napoleonic era on the relationship between Church and State and the rise of national consciousness, whether in political or cultural terms. By studying how Napoleon’s empire was created, challenged, and ultimately defeated, the course will focus on the nature of power and legitimacy in this era. An attempt will be made to place the Napoleonic empire in a broader context, in part by comparing it to other contemporary, rival states, including Russia, Austria, and the United Kingdom. Finally, the course will begin and end with an assessment of the Napoleonic myth, both in terms of his contemporaries and for subsequent generations of historians.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be a reading week in MT and LT and a revision session in ST.

Formative coursework: Students will be required to present one short class paper as well as undertaking small weekly tasks on Moodle, and to submit two essays à 1500 words and one document answer during MT and LT. There will also be a timed mock exam in ST.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
**HY321**
The Struggle for the Persian Gulf, 1945-2003

This information is for the 2018/19 session.

Teacher responsible: Rowena Abdul Razak

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 30 students.

Course content: This course examines the international history of the Persian Gulf as an ongoing struggle among external powers and local actors for regional supremacy. Through the use of documentary primary sources, the course covers the history of this struggle for mastery in the Gulf in three stages. It begins with the decline of the British Empire and the rise of American power in the Gulf after the Second World War, in the face of Arab and Iranian nationalism. It then examines the long era of intense regional competition for primacy between Iran and Iraq, with particular reference to the Cold War and the 1979 Iranian Revolution. Finally, the course turns to the renewed Anglo-American military intervention in the Gulf since 1991 that continues until today. As a List B paper, the course makes extensive use of primary sources as part of the weekly reading assignments. These will include government documents, public statements, diaries, and memoirs. These primary sources will all be in English and will all be available on Moodle for students to access. Key topics covered in the course include: nationalism in Mosaddeq's Iran and Qasim's Iraq; the Arab Cold War and the civil war in Yemen; the Cold War politics of reform in Mohammad Reza Shah's Iran and King Faisal's Saudi Arabia; the British withdrawal from the Persian Gulf between 1968 and 1971; Nixon and Kissinger in the Persian Gulf; the secret war between Iran and Iraq in Kurdistan from 1972 to 1975; the rise of OPEC and the 1973/74 energy crisis; the 1979 Iranian Revolution, the Iran-Iraq War of 1980 to 1988; the Persian Gulf War of 1991; the rise and fall of Iranian-American détente under Khatami; Saudi Arabia and the United States before and after 9/11; and the 2003 Anglo-American invasion of Iraq.

Teaching: 20 hours of seminars in the MT, 20 hours of seminars in the LT. There will be a reading week in the MT and LT.

Formative coursework: Students are required to submit one essay of 3000 words in the MT, one set of goblet answers during the LT, and one 1-hour timed mock exam in ST.

Indicative reading:
- Rahom Alvandi, Nixon, Kissinger, and the Shah: The United States and Iran in the Cold War (Oxford University Press, 2014).
- W. Taylor Fain, American Ascendancy and British Retreat in the Persian Gulf Region (Palgrave Macmillian, 2008).

Assessment: Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 3000 words) in the LT.

**HY322**
Nazi Germany's War: Violence and Occupation in Europe, 1939-1945

This information is for the 2018/19 session.

Teacher responsible: Dr Laura Almagor

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 15 students.

Course content: The Second World War was the most destructive conflict in modern European history. At the height of the war, German soldiers occupied lands from the Channel Islands to the Caucasian mountains, from Scandinavia to the Attica peninsula. Across the continent, societies were torn apart by war, occupation, and civil war. Drawing on key secondary texts and primary sources, this course examines Nazi Germany's war in Europe from a comparative perspective. It looks at the origins of the conflict, the course of the war, from the partition of Poland to the fall of Berlin; war crimes, Nazi occupation regimes; local collaboration and the recruitment of hundreds of thousands of non-Germans into Hitler's armies; resistance and partisan insurgency; ethnic cleansing and genocide; and the aftermath of the war. The focus is not only on political leaders, party functionaries, and generals, but also on ordinary people, such as soldiers, peasants, slave workers, and concentration camp inmates. Particular attention is given to the views and experiences of contemporary intellectuals, such as George Orwell, Raphael Lemkin, Marc Bloch, and Hannah Arendt.

Teaching: 20 hours of seminars in MT. 20 hours of seminars in LT. There will be a reading week in MT and LT.

Formative coursework: Students will be required to write one conventional essay of 2,000 words during LT and one timed mock exam in ST. Students will also be required to prepare short summaries of the readings (bullet points) for the weekly meetings.

Indicative reading:

Assessment: Exam (85%, duration: 3 hours) in the summer exam period.

Presentation (15%).

The Presentation (15%) will be in MT or L T.

**HY323**
Travel, Pleasure and Politics: The European Grand Tour, 1670-1825

This information is for the 2018/19 session.
Teacher responsible: Dr Noémi Levy-Aksu
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Throughout the eighteenth century thousands of young British men and women embarked on extensive journeys to continental Europe — an activity known as the Grand Tour. 'Travel, Pleasure and Politics: The European Grand Tour 1670-1825' explores who these people were, where they went, and the reasons for their expeditions. For some, the Tour was the final stage of formal education; to others an opportunity for sexual adventures and pleasure-seeking. The course discusses the practical challenges of eighteenth-century travel, the political, religious, and cultural contexts of the Tour, as well as the key places to visit and the reasons for their popularity. It also considers what the Tourists brought back with them: from physical artefacts for public and private collections, to new ways of seeing and understanding the world. 'Travel, Pleasure and Politics' introduces students to the actual writings of the Tourists, showing how they experienced international travel and shaped the modern tourist industry.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. This course operates reading weeks in the MT and LT. There will be a revision session in Summer Term.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT and 2 essays in the MT and LT. Specifically, the course's formative coursework will consist of two essays (MT and LT), one document analysis (LT). Students will also have an opportunity to sit a mock exam.


Analysis: Exam (100%, duration: 3 hours) in the summer exam period.

HY324 Muslim-Jewish Relations: History and Memory in the Middle East and Europe, 622-1945

This information is for the 2018/19 session.

Teacher responsible: Dr Noémi Levy-Aksu
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: Because of the Israeli-Palestinian conflict, most discussions of Muslim-Jewish relations focus on the period after 1948. Muslims and Jews, however, have engaged with one another for over 1,400 years. Just as at the beginning, when Muhammad first met Jewish Arabs in Medina in 622, Jewish and Muslim relations have spanned the whole range of human interaction. What approaches have historians taken to understand the connected histories of Jews and Muslims in Middle Eastern and European history, from their earliest relations in seventh-century Arabia to mid-twentieth-century Europe? Through attention to historical events and personalities as well as religious texts, language, law, ritual, sacred spaces, intellectual and spiritual movements, art, architecture, and literature we will explore different approaches to the history and memory of Muslim-Jewish relations in the Middle East and Europe, evenly divided between the pre modern and the modern period. Students are advised that this is not a history of the Palestinian-Israeli struggle, although its impact on the memory of Muslim-Jewish relations in history will be discussed.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. 20 two-hour seminars in the MT and LT, one revision seminar in the ST. There will be a reading week in the Michaelmas and the Lent terms. Students will be expected to read essential primary and secondary material for each weekly meeting and to participate in the seminar discussions.

Formative coursework: Students will be expected to produce 1 essay in the MT. Students will be required to produce a formative essay during Michaelmas term as preparation for the assessed essay due Lent Term.

Weekly written reading responses and oral reports in Michaelmas Term and Lent Term. Completion of these is mandatory, in order to facilitate good seminar discussions.


Assessment: Exam (70%, duration: 3 hours) in the summer exam period.

Presentation (15%) and class participation (15%) in the MT and LT. The participation grade will be based on the quality of the student's contribution to seminar discussions, and weekly posting of reading responses.

HY325 Not available in 2018/19

Retreat from Power: British foreign and defence policy, 1931-68

This information is for the 2018/19 session.

Teacher responsible: Prof Matthew Jones SAR 3.09
Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The period between the onset of the Manchurian Crisis of 1931 and the decision of the Wilson Government in
participate in seminar discussions.

Material for each weekly class, to deliver presentations, and to prepare an essay, will be drawn from either published collections, including British Documents on Foreign Policy, 1919-1939, and Documents on British Policy Overseas, 1945; official publications such as Command papers (including such material as international agreements and Defence White Papers), the diaries of key politicians or officials, and copies of documents from The National Archives at Kew. Much use will be made of online sources. Specific topics include the Italian invasion of Ethiopia; the Munich Agreement of 1938 and appeasement; British strategy in the Second World War; Anglo-Soviet relations in the Second World War; the formation of NATO; the Korean War; the Malayan emergency; Suez crisis; the first application to join the EEC; and the withdrawal from East of Suez in the 1960s.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of help sessions in the ST.

Students will be expected to read essential primary and secondary material for each weekly class, to deliver presentations, and to participate in seminar discussions.

There will be a reading week in the Michaelmas and the Lent terms.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay and 1 other piece of coursework in the LT.

Formative assessment is by one essay for submission in week 5 of the MT, and one essay for submission in week 5 of the LT (each essay should be a maximum of 2000 words and be drawn from a list supplied at the start of the course). One gobbet exercise will also be conducted in the LT as a form of revision for the final examination.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

The summative assessment consists of a three hour examination paper which involves each candidate writing two essays selected from a list of questions, and two comments on a selection of extracts from primary sources.

Availability: This course is available on the BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is capped at 15.

This course is suspended and therefore not available on any programmes in 2018/19.

Course content: From the late sixteenth century until the early nineteenth century, Britain was one of Europe's most prolific slave-traders. British colonies in the West Indies and the colonies that eventually became the United States of America were among the most brutal and fully realized slave societies in world history. And yet, Britain was also the first major European state voluntarily to abolish its slave trade, and the first to resolve to emancipate its slaves. This tension, between an empire of slavery and an empire of freedom, is the puzzle at the heart of this course.

Using primary and secondary sources, this course explores the interconnected histories of slavery, commerce, and capitalism in the history of Britain and the British world in the eighteenth and nineteenth centuries. The course explores how the British slave trade functioned both as political economy and as a system of everyday oppression, how it intertwined with trade in other commodities and financial products like bonds and insurance, how Britons profited by it, and how enslaved and free people resisted it. The course interrogates the limits of 'British' history in the context of a global system of trade, and investigates the complicated history of the end of slavery and continuities before and after abolition – what did it mean to be 'free' in the British empire?

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Each seminar is structured around analysis of an historical document, and debate about a problem or theme in the historiography. Students are expected to read essential primary and secondary materials for each meeting and to participate in discussion.

There will be reading weeks in MT and LT.

Formative coursework: Students will be expected to produce 1 exercise and 1 other piece of coursework in the MT and LT.

Formative coursework includes a 250-word primary source analysis exercise and a 1,000-word review of a film related to course themes, as well as occasional short response papers and in-class writing assignments.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (20%, 3000 words) and presentation (15%) in the LT. Other (15%) in the MT.

Students will be assessed on 750-word analysis of a document or other primary source (15%), as well as on a 3,000-word essay (20%) and a group presentation based on primary research (15%). In Summer Term, students will be assessed on a 2-hour unseen written examination, including 2 essays (50%).

**HY327**

The Anglo-American Special Relationship, 1939-89

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Nigel Ashton SAR M.07

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Primarily for 3rd year BA History, BSc International Relations and History, and BSc Government and History students, but may be taken by 2nd years where regulations permit. May also be taken as an outside option and by General Course students where regulations, timetabling constraints and capacity permit. Not to be taken in conjunction with HY325 Retreat from Power: British foreign and defence policy, 1931-68.

**Course content:** This course will analyse the changing nature of the Anglo-American "special" relationship from its creation against the backdrop of the Second World War through to the end of the 1980s. It will illuminate the foundations of the relationship in terms of culture and ideology, and also the threat posed by common enemies in the Second World War and Cold War. The competitive dimension of the Anglo-American relationship will also be highlighted as a means of explaining instances of discord such as the Suez Crisis of 1956. Topics addressed include: the creation of the Anglo-American alliance, 1939-41; competitive co-operation in war strategy and politics, 1941-45; the American "occupation" of Britain during the Second World War; the emergence of the Cold War in Europe and Asia, 1945-54, the Palestine question; the Suez Crisis; nuclear relations; the Cuban Missile Crisis; European integration; decolonisation; the impact of the Vietnam War; the cultural Cold War; intelligence co-operation; Anglo-American relations in the 1970s; the Falklands War of 1982, and the revival of the special relationship under Thatcher and Reagan in the 1980s.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

In common with other Level 3 History courses, this course will include the study and discussion of primary sources in each weekly seminar. Documents will be drawn from published collections, including the Foreign Relations of the United States series and the Documents on British Policy Overseas, the diaries of key politicians or officials, copies of documents from the UK National Archives, the US National Archives and the relevant US Presidential Libraries.

The rest of each weekly seminar will consist of the class discussion of allocated questions on each seminar topic to provide the essential context for the primary sources and to illuminate the relevant historiographical debates in the secondary sources. There will be a reading week in the Michaelmas and Lent terms, and a revision session in the Summer Term.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay and 1 other piece of coursework in the LT.

Formative assessment will be through the submission of one essay in week 7 of the MT, and one essay in week 5 of the LT (each essay must be a maximum of 2000 words long and be drawn from a list supplied at the start of the course). One 'gobbet' answer, consisting of commentaries on two extracts, must also be submitted in week 9 of the LT.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

The summative assessment will consist of a three-hour final examination, requiring candidates to write two essays selected from a list of questions, and two commentaries on extracts selected from the allocated primary sources.

**HY328**

The Arab-Israeli Conflict: Nationalism, Territory, Religion

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Kirsten Schulze SAR 2.12

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Any students who have previously taken HY203 cannot take this course.

**Course content:** The 1948 Arab-Israeli War; Israeli foreign and defence policy; the 1956 Suez-Sinai Campaign; the 1967 Six-Day War; regime change in Egypt and Syria in 1970; 1970/71 Black September; the 1973 Yom Kippur War; the 1975 Lebanese civil war; the ascendance of the Likud; the Camp David Accords 1979; the invasion of the Lebanon 1982; Palestinian resistance; the 1987 Intifada, the 1991 Madrid Peace Conference; the 1993 Oslo Accords; the 1994 Jordanian-Israeli Peace Treaty; the 2000 al-Aqsa intifada, peace efforts since 2000; the 2006 Lebanon War, and the 2006-2014 Gaza Wars.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. Week 6 of both Michaelmas and Lent terms will be a Reading Week.

**Formative coursework:** Students are required to write two essays, including a one-hour timed essay.

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (35%) in the LT. Class participation (15%).

**HY329**

Independent India: Myths of Freedom and Development

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Taylor C. Sherman, SAR M.10

**Availability:** This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Focusing on the early decades after India
HY330
From Tea to Opium: China and the Global Market in the Long Eighteenth Century

This information is for the 2018/19 session.

Teacher responsible: Dr Chung Yam Po SAR 2.18

Availability: This course is available on the BA in History, BSc in Government and History, BSc in International Relations and History and BSc in Politics and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Did China foster or resist the early wave of globalisation? How should we situate China within the global context prior to the First Opium War? Compared with the Dutch and the British, in what ways did the Chinese interact with the world that had been created by global trade? Had China already become the world factory in the eighteenth century? Using both primary and secondary sources, this seminar examines these questions by looking at the production, circulation and consumption of a variety of commodities that were exported from and imported to China. If we agree that a commodity has its own social life and history, then we can also examine its story in order to complicate our understanding of China’s role and significance in the global market throughout the long eighteenth century. This seminar is divided into two parts. In Part I (the first five sessions) we will historicise the political, social and economic background of the Qing dynasty in the early modern period. From week to week, we will identify remarkable watersheds that changed or transformed the way that China engaged in or became disengaged from the global market, covering the China Seas, Indian Ocean, Atlantic and Pacific. We will also focus on port cities in China and Southeast Asia, so as to illustrate exactly how peoples and places facilitated the flow of commodities on a global scale. In Part II (the remaining sixteen sessions) we will study a series of commodities that each fits under different featured themes, such as ‘When Silk was Gold’, ‘Pepper and Parley’, ‘Camphor and Taiwan’ and ‘Opium and Power’.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST. Weekly two-hour seminars. There will be a reading week in the Michaelmas Term and the Lent Term and a revision session in the Summer Term.

Formative coursework: Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (50%), Essay (35%, duration: 2 hours) in the summer exam period.

**Presentation (15%) in the MT and LT.**

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**IR100**

**International Relations: Theories, Concepts and Debates**

This course provides an opportunity to gain an analytically deeper understanding and reflect critically upon some of the most topical issues that currently confront international relations and which shape the development of the contemporary international order. These include but are not limited to: violent conflict in the Middle East; international terrorism; the rise of China; tensions between Russia and the West; North Korea and the challenge of nuclear proliferation; US foreign policy under President Donald Trump; challenges to multilateral cooperation and liberal internationalism; human rights; humanitarian intervention; financial crises; poverty and global inequality; climate change and environmental security; migration and refugees. The course encourages students to engage in debating the nature of, and possible responses to, contemporary challenges and crises in international politics. The course complements IR100 with a more applied policy focus, while emphasising the need for critical analytical depth when reflecting on the origins, nature and implications of current affairs. Students will develop an awareness of the relationship between the discipline of International Relations as a field of knowledge and the practices of world politics.

**Teaching:** 10 hours and 30 minutes of lectures, 8 hours of classes and 4 hours of classes in the MT. 10 hours and 30 minutes of lectures, 7 hours of classes and 6 hours of classes in the LT. Lectures will be 1.5 hours to provide ample time for questions and answers. The classes in MT and LT will also be required to give one individual presentation on a particular issue or problem in LT.

**Assessment:** Students will be expected to write a short 600-750 ‘opinion piece’ in MT, a 1,500 word ‘policy memo’ in LT, and to give one individual presentation on a particular issue or problem in LT.


**Assessment:** Policy memo (70%) in the ST. Class participation (10%) in the MT and LT. Presentation (20%) in the MT. Students on the course will write a 2,500 word ‘policy memo’ (70%) on a particular contemporary issue. Students will also give a group presentation on a particular issue or problem (20%). Participation in class discussion will also be assessed (10%).

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**IR101**

**Contemporary Issues in International Relations**

This course provides an opportunity to gain an analytically deeper understanding and reflect critically upon some of the most topical issues that currently confront international relations and which shape the development of the contemporary international order. These include but are not limited to: violent conflict in the Middle East; international terrorism; the rise of China; tensions between Russia and the West; North Korea and the challenge of nuclear proliferation; US foreign policy under President Donald Trump; challenges to multilateral cooperation and liberal internationalism; human rights; humanitarian intervention; financial crises; poverty and global inequality; climate change and environmental security; migration and refugees. The course encourages students to engage in debating the nature of, and possible responses to, contemporary challenges and crises in international politics. The course complements IR100 with a more applied policy focus, while emphasising the need for critical analytical depth when reflecting on the origins, nature and implications of current affairs. Students will develop an awareness of the relationship between the discipline of International Relations as a field of knowledge and the practices of world politics.

**Teaching:** 10 hours and 30 minutes of lectures, 8 hours of classes and 4 hours of classes in the MT. 10 hours and 30 minutes of lectures, 7 hours of classes and 6 hours of classes in the LT. Lectures will be 1.5 hours to provide ample time for questions and answers. The classes in MT and LT will also be required to give one individual presentation on a particular issue or problem in LT.

**Assessment:** Students will be expected to write a short 600-750 ‘opinion piece’ in MT, a 1,500 word ‘policy memo’ in LT, and to give one individual presentation on a particular issue or problem in LT.


**Assessment:** Policy memo (70%) in the ST. Class participation (10%) in the MT and LT. Presentation (20%) in the MT. Students on the course will write a 2,500 word ‘policy memo’ (70%) on a particular contemporary issue. Students will also give a group presentation on a particular issue or problem (20%). Participation in class discussion will also be assessed (10%).

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**IR102**

**Thinking Globally: Studying International Relations**

This course provides an opportunity to gain an analytically deeper understanding and reflect critically upon some of the most topical issues that currently confront international relations and which shape the development of the contemporary international order. These include but are not limited to: violent conflict in the Middle East; international terrorism; the rise of China; tensions between Russia and the West; North Korea and the challenge of nuclear proliferation; US foreign policy under President Donald Trump; challenges to multilateral cooperation and liberal internationalism; human rights; humanitarian intervention; financial crises; poverty and global inequality; climate change and environmental security; migration and refugees. The course encourages students to engage in debating the nature of, and possible responses to, contemporary challenges and crises in international politics. The course complements IR100 with a more applied policy focus, while emphasising the need for critical analytical depth when reflecting on the origins, nature and implications of current affairs. Students will develop an awareness of the relationship between the discipline of International Relations as a field of knowledge and the practices of world politics.

**Teaching:** 10 hours and 30 minutes of lectures, 8 hours of classes and 4 hours of classes in the MT. 10 hours and 30 minutes of lectures, 7 hours of classes and 6 hours of classes in the LT. Lectures will be 1.5 hours to provide ample time for questions and answers. The classes in MT and LT will also be required to give one individual presentation on a particular issue or problem in LT.

**Assessment:** Students will be expected to write a short 600-750 ‘opinion piece’ in MT, a 1,500 word ‘policy memo’ in LT, and to give one individual presentation on a particular issue or problem in LT.


**Assessment:** Policy memo (70%) in the ST. Class participation (10%) in the MT and LT. Presentation (20%) in the MT. Students on the course will write a 2,500 word ‘policy memo’ (70%) on a particular contemporary issue. Students will also give a group presentation on a particular issue or problem (20%). Participation in class discussion will also be assessed (10%).
and taking notes; conducting research; writing essays and exams; and succeeding as an IR scholar.

Week 3: Anatomy of a discipline: what is International Relations?
Week 4: Reading international relations
Week 5: Researching international relations
Week 7: Communicating international relations
Week 8: Doing international relations

**Teaching:** 10 hours of workshops in the MT. There will be weekly 2 hour workshops in weeks 1, 2, 3, 4 and 5 of the Michaelmas Term.

**Formative coursework:** There is no formal ‘formative assessment’ for the course. A variety of ‘formative exercises’ will be used in the workshop setting aimed at developing and enhancing a range of study skills linked to the study of international relations.

**Indicative reading:** A.C. McKel, ‘Student Feature – A Brief Introduction to the Study of International Relations’, e-International Relations, 3 July 2017: http://www.e-ir.info/2017/07/03/student-feature-a-brief-introduction-to-the-study-of-international-relations/
Learn to speed read tutorial: https://www.youtube.com/watch?v=cPOIZ6DGXWE

**Assessment:** There is no summative assessment for this course.

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**IR200**

**International Political Theory**

This information is for the 2018/19 session.

**Teacher responsible:** Prof William Callahan CLM 5.07

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course consists of a two-part survey of international political theory. The first part deals with normative political theory. The focus is on debates provoked by classical thinkers such as Grotius, Hobbes, Kant and Marx. The second part of the course concerns contemporary IR theory. It explores the ways of explaining and understanding international relations associated with the major paradigms, such as realism, liberalism, and constructivism. Topics covered include war, peace, international law and order; international justice, intervention and non-intervention; sovereignty, diplomacy, revolution and counter-revolution, nationalism and national self-determination.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT; 10 hours of lectures and 10 hours of classes in the LT; 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to write three essays of a maximum length of 1,500 words each to be set and marked by class teachers. They are also expected to give at least one class presentation.

**Indicative reading:** A F Lang, Jr., International Political Theory, C Brown, Understanding International Relations; H Bull, The Anarchical Society; E H Carr, The Twenty Years’ Crisis; I Clark, The Hierarchy of States; M Donelan, Elements of International Political Theory; F H Hinsley, Power and the Pursuit of Peace; M Wight, International Relations: The Three Traditions; K Hutchings, International Political Theory; C Brown, T Nardin & N Renger, International Relations in Political Thought; H Biddel, C Sylvest & P Wilson, Classics of International Relations.

A full course guide and reading list will be available on Moodle at the beginning of the course. This will set out the structure and content of the course and providing detailed guidance on reading, sample examination questions, suggested essay titles, and topics for class discussion.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**IR202**

**Foreign Policy Analysis 1**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Christopher Alden CLM 5.13

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is not examinable as a course in itself. It can only be taken as an examinable course if taken in conjunction with IR202.2.

**Course content:** The course analyses various theoretical perspectives on foreign policy, and the means of conduct of the main actors in the international system towards each other. It focuses mainly, but not entirely, on states. Foreign Policy Analysis as a sub-discipline of IR: the problem of formulating goals and choosing policy instruments; the role of leadership and psychological elements in policy making; the rational actor model; bureaucratic politics; the impact of history and identity on foreign policy; domestic sources of foreign policy including public opinion, pressure groups and constitutions; the motivations underpinning foreign policy; the role and influence of transnational actors in relation to foreign policy making; foreign policy crises. The discussion classes combine a discussion of these themes with their application to the foreign policies of major powers in the international system. A detailed programme of lectures will be provided at the start of the session.

**Teaching:** 10 hours of lectures and 8 hours of classes in the MT; 10 hours of classes in the LT; 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are required to write three essays of about 1,500 words each for their class teachers during the course and to make presentations in the discussion classes.


A full list of references will be provided at the start of the course.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**IR202.2**

**Contemporary Foreign Policy in Practice**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Christopher Alden CLM 5.13

**Availability:** This course is compulsory on the BSc in International Relations. This course is available on the BSc in International Relations and History. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is not examinable as a course in itself. It can only be taken as an examinable course if taken in conjunction with IR202.

It is only available as credit for General Course students as part of their respective national interests, external commitments,
traditional values and other relevant factors. The role of internal group interests and electoral considerations. Constitutional machinery for the formulation of foreign policy. Diplomatic services and techniques. Illustrative material will be drawn mainly from the post-1945 period. This year there will be lectures on Britain, China, the United States and the Soviet Union/Russia. Additional country case studies will be included for the remainder of lectures including some or all of the following: Indonesia, Brazil, South Africa, Iran, India and Japan.

**Teaching:** 15 hours of lectures in the LT.

**Indicative reading:** Recommended texts include


**IR203 International Organisations**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Ulrich Sedelmeier Room CLM.5.06.

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students should have a background in International Relations. Prior familiarity with international relations theory is an advantage, but not necessary.

**Course content:** The course draws on theories of international institutions to explain comparatively key aspects of the role of International Organisations in international politics. These questions include why states create International Organisations, why states transfer certain powers to them, and what impact they have on the practice of international cooperation with regard to matters of concern to international society such as the maintenance of international peace and security, the management of international economic relations, the promotion of international environmental standards, or the protection of human rights.

International organisations to be discussed include the United Nations, the International Monetary Fund, the World Bank, the World Trade Organization, NATO, and regional organisations like the European Union.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are expected to write two essays of a maximum length of 1,500 words. The first will be due in the Michaelmas Term and will provide the basis for feedback prior to the submission of the assessed coursework as well as preparation for the exam. The second will be due in the Lent Term and will provide the basis for feedback prior to the Summer Term exam. In addition, student will give at least one class presentation (introduction to discussion). Class teachers will mark the essays and provide feedback on student presentations.

**Indicative reading:**


**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period.

Essay (30%, 2000 words) in the MT.

The assessed essay will be from a fixed range of questions. The essay topics will be posted on Moodle before Week 9 of the MT and will focus on the theories and conceptual material covered in the first part of the course.

**IR205 International Security**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Milli Lake CLM 4.12

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course offers students an introduction to the literature on international security, from both theoretical and policy-oriented perspectives. This course is organised in three parts. The first introduces students to the concept of security, examines competing theoretical approaches to international security, and considers how the field has changed over time. The second section of the course explores the range of emerging and policy-relevant security issues, including humanitarian military intervention, terrorism and counter-terrorism, peacebuilding, and climate change. By exploring these and related issues, students will gain a greater understanding of how different traditions of analysis, from mainstream approaches to war and deterrence, constructivist treatments of securitisation, and recent innovations in critical security studies, think about contemporary security issues.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Classes are compulsory. Students will be expected to contribute to class discussions and present papers each week.

In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will submit two formative essays: one in Week 7 of the MT; one in Week 2 of the LT. Students may use these to develop ideas for their summative essay. Students will submit a 2 page outline of their assessed essay in the LT. This will consist of a research question, an overview of the argument, a draft structure and an indicative reading list. Feedback will be provided via email and/or individual meetings with students.

**Indicative reading:**

IR206  International Political Economy

This information is for the 2018/19 session.

Teacher responsible: Dr M Hewson LCH 2.10

Availability: This course is available on the BSc in Economics, BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines the role of power and politics in international economic relations. Besides international structural factors, it emphasises the role of domestic political interests and their influence over foreign economic policies. Major approaches covered include historical views on international political economy, and contemporary systemic theories of international cooperation, interest groups politics, ideas and institutions. The course provides an overview and explanation of the international monetary and trade systems since 1944. It also discusses current debates on trade, monetary policy, the political roots of financial crises, globalisation and the retreat of the state, and environmental protection.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

An optional 10 hours lecture series ‘An Intro to Economics’ will be available to students on the course in the Michaelmas Term. Students on this course will have a reading week in Week 6 in line with departmental policy.

Formative coursework: Students write three essays of a maximum length of 1,500 words.

Indicative reading: Basic references are: M Blyth (ed), Routledge Handbook of International Political Economy (IPE); J Ravenhill (ed), Global Political Economy; S Strange, States and Markets; R Palan, Global Political Economy: Contemporary Theories; J Frieden & D Lake, International Political Economy; T Oatley, International Political Economy; A Walter & G Sen, Analyzing the Global Political Economy. A detailed reading list will be given at the beginning of the course.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

In the examination students will answer three questions chosen from twelve.

IR305  Strategic Aspects of International Relations

This information is for the 2018/19 session.

Teacher responsible: Prof Christopher Coker CLM 5.09

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Analyses various perspectives on strategy and war, the way war is conducted by states and within states and focuses on the way different cultures understand strategic outcomes. The attempt to humanise war, the western way of warfare; non-western ways of war, including Asian/Middle East; asymmetrical warfare, Globalisation and Security; Clausewitz and the western way of warfare; war and the risk society, war in the developing world; war and genocide, terrorism, the ‘end of war’ thesis. The discussion classes combine a discussion of these topics with their application by states in the international system.

Teaching: 10 hours of lectures and 8 hours of classes in the MT. 6 hours of lectures and 9 hours of classes in the LT.

The classes are compulsory. Students will be expected to contribute to class discussions and present papers each week.

Students on this course will have a reading week in Week 6 in line with departmental policy.

Formative coursework: Students will be required to write three essays (c. 1,500 words each) in the course of the year, in MT and LT.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

IR312  Half Unit  Not available in 2018/19

Genocide

This information is for the 2018/19 session.

Teacher responsible: Dr Jens Meierhenrich CLM 6.07

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

This course cannot be taken in conjunction with SO309 Atrocity and Justice.

This course will not be available 2017-18.

Course content: This lecture course provides an introduction to the study of genocide. The course’s disciplinary ambit ranges from anthropology to economics, from history to law, and from political science to sociology. Against the background of diverse disciplinary approaches, it explores major theoretical and empirical aspects of the role(s) of genocidal campaigns in international politics, inter alia, their origins, development, and termination; the manner of their perpetration, progression, and diffusion; their impact on the maintenance of international peace and security; their consequences for the reconstruction and development of states and the building of nations; and their adjudication in domestic and international courts and tribunals. Empirical cases to
be discussed include Australia, Cambodia, China, the Democratic
Republic of Congo, East Timor, Nazi Germany, Guatemala, Iraq,
Northern Ireland, the Ottoman Empire, Rwanda, Uganda, the
Soviet Union, Sudan, and the former Yugoslavia, among others.
The course is designed to equip students with the analytic tools
necessary for making sense of the evolution of the international
system from the nineteenth century to the present - and for
critically assessing the promise and limits of responding to
collective violence.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in
the ST.

Students on this course will have a reading week in Week 6, in line
with departmental policy.

Formative coursework: Students are required to research and
write one formative essay (1,500 words). In order to ensure a broad
acquisition of knowledge, students should diversify the subject
matter of their essays. In addressing a given essay topic, students
must seek to integrate theory and history and bring empirical
evidence to bear on the research question they have chosen. In
constructing their answers, students may examine a number of
cases, drawing comparisons among them, or may focus on a
single case. Essays must be fully - and carefully - referenced using
one of the major conventions consistently. Submissions are due in
Week 8 and must be made in hard copy.

Indicative reading: Zygmunt Bauman, Modernity and Holocaust
Browning, The Origins of the Final Solution: The Evolution of Nazi
Jewish Policy, September 1939-March 1942, with contributions
Fortna, Does Peacekeeping Work? Shaping Belligerents' Choices
Gellately and Ben Kiernan, eds., The Sources of Genocide: Mass
Murder in Historical Perspective (Cambridge: Cambridge University
Press, 2003). John Hagan and Wenona Rymond-Richmond,
Darfur and the Crime of Genocide (Cambridge: Cambridge
in Civil War (Cambridge: Cambridge University Press, 2006).
Michael Mann, The Dark Side of Democracy: Explaining Ethnic
Meierhenrich, Genocide: A Reader (Oxford: Oxford University Press,
Authority and the Responsibility to Protect (Cambridge: Cambridge
University Press, 2005); Sheila Smith, Intimate Rivals: Japanese Domestic
Politics and a Rising China (New: Columbia University Press, 2015).
Bill Fortna, After the Cold War: Two Tigers Sharing a Mountain (Abingdon:
Routledge, 2013). Darfur and the Crime of Genocide (Cambridge: Cambridge
in Civil War (Cambridge: Cambridge University Press, 2006).
Michael Mann, The Dark Side of Democracy: Explaining Ethnic
Meierhenrich, Genocide: A Reader (Oxford: Oxford University Press,
Authority and the Responsibility to Protect (Cambridge: Cambridge
University Press, 2005). Karen E. Smith, Genocide and the Europeans
(Cambridge: Cambridge University Press, 2010). Wolfgang Sofsky, The Order of Terror: The
Concentration Camp, translated by William Tempier (Princeton: Princeton
Collective Violence (Cambridge: Cambridge University Press,
2003). Eric D. Weitz, A Century of Genocide: Utopias of Race and

Assessment: Exam (100%, duration: 2 hours) in the summer exam
period.

IR313 Half Unit Not available in 2018/19
Managing China's Rise in East Asia

This information is for the 2018/19 session.

Teacher responsible: Dr Jurgen Haacke CLM 7.09

Availability: This course is available on the BSc in International
Relations, BSc in International Relations and History and BSc in
Politics and International Relations. This course is not available as
an outside option. This course is available to General Course
students.

Course content: The main focus of this class-based half-course on
the contemporary international relations of East Asia is the
management of China's rise. The course begins by exploring
China's re-emergence as a major regional power, in part by
discussing the economic, political and military dimensions of
Chinese power, China's evolving identity, as well as the major
aspects of its declaratory and substantive foreign and security
policy. It also examines from different theoretical and political
perspectives the implications that China's rise has been posing
for East Asia. As regards the management of China's growing
capabilities, status and ambitions, the course explores what
political and security strategies vis-à-vis China have in turn been
adopted by the key states that are either resident in or have a
significant presence in the wider East Asia, such as the United
States, Japan, Russia and India. The course also explores the
ways in which China's rise has impacted on conflicts in the
South China Sea and on the Korean peninsula, and the nature
of the management of China's rise by states from continental
and maritime Southeast Asia. It moreover examines how
regional arrangements and institutional frameworks for dialogue
and cooperation led by lesser regional states have served
the management of China's rise. Concepts and theories from
International Relations will be drawn upon as appropriate.

Teaching: 20 hours of classes in the LT. 2 hours of classes in
the ST.

Students on this course will have a reading week in Week 6, in line
with departmental policy.

Formative coursework: Students are required to research and
write two essays with a maximum length of 2,000 words and present on class topics.

Indicative reading: William A. Callahan, China the Pessoptimist Nation (Oxford: Oxford University Press, 2010); Thomas J.
Christensen, The China Challenge: Shaping the Choices of a
Rising Power (New York: W.W. Norton, 2015); Aaron L. Friedberg,
A Contest for Supremacy: China, America, and the Struggle
for Mastery in Asia (New York: W.W.Norton, 2011); Jonathan
Holslag, China's Coming War with Asia (Cambridge: Polity, 2015).

Assessment: Exam (100%, duration: 2 hours) in the summer exam
period.

IR314 Half Unit Not available in 2018/19
Southeast Asia: Intra-regional Politics
and Security

This information is for the 2018/19 session.

Teacher responsible: Dr Jurgen Haacke CLM 7.09

Availability: This course is available on the BSc in International
Relations, BSc in International Relations and History and BSc in
Politics and International Relations. This course is not available as
an outside option. This course is available to General Course
students.

Course content: This class-based half unit course examines key
aspects of the contemporary international relations of Southeast
Asia, with the primary focus being on the intramural relations of
the member states of the Association of Southeast Asian Nations
(ASEAN). In order to contextualise these intramural relations, the
course first explores the different domestic political contexts in
IR315 The Middle East and International Relations Theory

This information is for the 2018/19 session.

Teacher responsible: Dr Katerina Dalacoura

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed International Political Theory (IR200), or an equivalent course.

Course content: The course applies the theories and conceptual tools of the discipline of International Relations to the study of the Middle East region. It uses the empirical material offered by the history, politics, political economy and international politics of the region to explore these concepts and theories. More specifically, it concentrates on the areas of foreign policy analysis, international political economy, gender, the study of international norms and conflict and peace studies. It explores the applicability of various International Relations theories (for example, realism and neo-realism; neo-liberalism; constructivism; English School; neo-Marxism and structuralism; and post-colonialism) to the study of the region.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. 10 hours of lectures and 15 hours of classes in the LT.

Formative coursework: Three essays of 1,500 words each.

Indicative reading: Raymond Hinnebusch and Anoushiravan Ehteshami (eds.), The Foreign Policies of Middle Eastern States (Lynne Rienner, 2014); Raymond Hinnebusch, The International Politics of the Middle East (Manchester University Press, 2003); Fred Halliday, The Middle East in International Relations: Power, Politics, and Ideology (CUP, 2005); Shibl Telhami and Michael Barnett, Identity and Foreign Policy in the Middle East (Cornell University Press, 2002); Michael Barnett, Dialogues in Arab Politics (Columbia University Press, 1998); Baghat Korany and Ali Dessouki, The Foreign Policies of Arab States (The American University of Cairo Press, 2008).

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

IR317 Half Unit American Grand Strategy

This information is for the 2018/19 session.

Teacher responsible: Prof Peter Trubowitz CLM 4.05

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None

Course content: This course explores American foreign policy at the broadest level of analysis -- the level known as grand strategy. The course showcases the main theoretical perspectives that inform the study of grand strategy and applies them to historical and contemporary cases of American statecraft. In this connection, we will assess the relevance of the U.S. experience for theorizing about power politics and the implications of alternative theories for thinking critically about American international behavior. Emphasis is placed on the debates and controversies that animate the study of grand strategy, as well as of the unique challenges posed by making foreign policy in the American political, economic, and cultural context.

Teaching: 10 hours of lectures and 15 hours of classes in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write one short (1,200) words formative essay based on lectures and readings.

Indicative reading:

- Peter Trubowitz, Politics and Strategy (Princeton 2011)
- Linda Weiss, America Inc.? (Cornell 2014)
- Fareed Zakaria, From Wealth to Power (Princeton 1998)

Assessment: Essay (100%, 2500 words) in the ST.

Students will write a 2,500 word assessed essay selecting from a list of topics and questions provided by the course coordinator. The essay will be due at the end of Week 1 of the ST.

IR318 Half Unit Visual International Politics

This information is for the 2018/19 session.

Teacher responsible: Prof William Callahan CLM 5.07

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None

Course content: This course explores American foreign policy at the broadest level of analysis -- the level known as grand strategy. The course showcases the main theoretical perspectives that inform the study of grand strategy and applies them to historical and contemporary cases of American statecraft. In this connection, we will assess the relevance of the U.S. experience for theorizing about power politics and the implications of alternative theories for thinking critically about American international behavior. Emphasis is placed on the debates and controversies that animate the study of grand strategy, as well as of the unique challenges posed by making foreign policy in the American political, economic, and cultural context.

Teaching: 10 hours of lectures and 15 hours of classes in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write one short (1,200) words formative essay based on lectures and readings.

Indicative reading:

- Peter Trubowitz, Politics and Strategy (Princeton 2011)
- Linda Weiss, America Inc.? (Cornell 2014)
- Fareed Zakaria, From Wealth to Power (Princeton 1998)

Assessment: Essay (100%, 2500 words) in the ST.

Students will write a 2,500 word assessed essay selecting from a list of topics and questions provided by the course coordinator. The essay will be due at the end of Week 1 of the ST.
This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines. This involves, first, understanding the limitations of the sovereign nation-state as the basic unit of world politics. For most people in most times and places, international relations have taken imperial form of one kind or another. What would it mean to take empire seriously in international thought and inquiry? The course approaches this question by looking at the relations between empire and globalization in historical and theoretical context. Second, although much scholarship on empire concerns economy and culture, the history of empire is a history of continual warfare and armed resistance. Such “small wars” have shaped society and politics in both the core and periphery of the international system, and often continue to do so long after the guns fall silent (as for example in the case of the US and the Vietnam War). The course will cover the histories, strategies and theories associated with such wars and their effects. Third and finally, the course will explore the interaction between empire and knowledge in political theory and social inquiry. Not only did anti-colonial resistance produce its own theorists, such as Frantz Fanon and Mao Zedong, but in recent decades empire has been the site of new turns in social and political theory and inquiry, as for example in subaltern studies and postcolonialism. The course will introduce students to this work and it applications to understanding world politics.

**Course content:**
- Many peoples and places in modern world politics have been shaped by histories of empire. This course explores the violent dimensions of the imperial past and present. It covers histories and social relations of armed conflict in imperial context from “small war” to “counterinsurgency” and the War on Terror, it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and polities that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that imperial warfare and violence have been generative forces in shaping world politics.
- This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines.
- The course will cover the histories, strategies and theories associated with such wars and their effects.
- The course will explore the interaction between empire and knowledge in political theory and social inquiry.
- The course will introduce students to this work and its applications to understanding world politics.

**Pre-requisites:**
- Students must have completed International Political Theory (IR200).

**Course content:**
- Many peoples and places in modern world politics have been shaped by histories of empire. This course explores the violent dimensions of the imperial past and present. It covers histories and social relations of armed conflict in imperial context from “small war” to “counterinsurgency” and the War on Terror, it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and polities that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that imperial warfare and violence have been generative forces in shaping world politics.
- This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines.
- The course will cover the histories, strategies and theories associated with such wars and their effects.
- The course will explore the interaction between empire and knowledge in political theory and social inquiry.
- The course will introduce students to this work and its applications to understanding world politics.

**Assessment:**
- Essay (50%, 2500 words) in the ST.
- The project will be a ten minute documentary film, which will be made by groups of 2 or 3 students.

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**IR319 Half Unit**

**Empire and Conflict in World Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tarak Barkawi CLM 4.07

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed International Political Theory (IR200).

**Course content:**
- Many peoples and places in modern world politics have been shaped by histories of empire. This course explores the violent dimensions of the imperial past and present. It covers histories and social relations of armed conflict in imperial context from “small war” to “counterinsurgency” and the War on Terror, it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and polities that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that imperial warfare and violence have been generative forces in shaping world politics.
- This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines. This involves, first, understanding the limitations of the sovereign nation-state as the basic unit of world politics. For most people in most times and places, international relations have taken imperial form of one kind or another. What would it mean to take empire seriously in international thought and inquiry? The course approaches this question by looking at the relations between empire and globalization in historical and theoretical context. Second, although much scholarship on empire concerns economy and culture, the history of empire is a history of continual warfare and armed resistance. Such “small wars” have shaped society and politics in both the core and periphery of the international system, and often continue to do so long after the guns fall silent (as for example in the case of the US and the Vietnam War). The course will cover the histories, strategies and theories associated with such wars and their effects. Third and finally, the course will explore the interaction between empire and knowledge in political theory and social inquiry. Not only did anti-colonial resistance produce its own theorists, such as Frantz Fanon and Mao Zedong, but in recent decades empire has been the site of new turns in social and political theory and inquiry, as for example in subaltern studies and postcolonialism. The course will introduce students to this work and its applications to understanding world politics.
- The course will cover the histories, strategies and theories associated with such wars and their effects.
- The course will explore the interaction between empire and knowledge in political theory and social inquiry.
- The course will introduce students to this work and its applications to understanding world politics.

**Assessment:**
- Essay (100%, 4000 words) in the LT.
IR320  Half Unit  
Europe’s Institutional Order

This information is for the 2018/19 session.

Teacher responsible: Prof Karen Smith CLM 4.09

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available to General Course students.

Pre-requisites: Students must have completed International Organisations (IR203).

Course content: Europe is the region with the highest density of organisations in the world. This course will analyse the importance of European organisations for both their member states and international relations in general. It will review the development of Europe’s institutional order in the post-war era and its evolution since the end of the Cold War. Much emphasis will be placed on the evolution of West European organisations such as the Council of Europe, the European Union and NATO, but attention will also be given to European organisations in the former communist bloc, trans-European organisations, and sub-regional organisations.

Lecture and class topics:
1. Europe in International Relations
2. Building Europe’s Institutional Order I: NATO and the Warsaw Pact
3. Building Europe’s Institutional Order II: economic integration in the European Community
4. Building Europe’s Institutional Order III: economic cooperation in EFTA and COMECON
5. Europe's Institutional Order and the ending of the Cold War
6. Europe’s security and defence institutions after the Cold War I: what is NATO for?
7. Enlarging Europe’s institutional order after the Cold War I: NATO
8. Integration in Europe after the Cold War II: the European Union since Maastricht
9. Enlarging Europe’s institutional order after the Cold War II: the EU and the case of the Ukraine crisis 2014

Teaching: 20 hours of classes in the LT.
20 hours of classes in the LT.

In line with departmental policy, students on the course will have a reading week in Week 6.

Independent study based on the readings is required. Classes provide an opportunity to discuss issues in depth in a small group setting. Attendance at classes is mandatory, as is adequate preparation for participation in each class discussion. Students will be required to give at least one presentation on one of the topics on the class schedule. Each presenter should provide the class with a one-page outline of the presentation. Presentations should be a maximum of 15 minutes long.

Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the LT.

Students will produce one short 1,500 word formative essay due in week 6 of the Lent Term. The essay question is to be selected from a list provided to students in week 1. The purpose of the essay is to provide experience of summarising succinctly and engaging with complex empirical and theoretical material, develop research and writing skills necessary for the assessed essay, and to assist in the development of ideas and arguments for the assessed essay.

Independent study, based on the readings indicated on the reading list, is required.

Students will also produce a 1.5-2 page outline of their summative essay in week 9. The outline will include the essay question/title, an overview of the argument, a draft of the structure, and an indicative reading list. The reading list must include primary sources. Feedback will be given to students by the end of week 10.


Assessment: Essay (100%, 3000 words) in the ST.

IR321  Half Unit  
Revolutions and World Politics

This information is for the 2018/19 session.

Teacher responsible: Dr George Lawson CLM 5.12

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

Course content: Revolutions are often considered to be a ‘side order’ to the ‘main course’ of International Relations. But as this course explores, the lack of attention paid to revolutions is a mistake – revolutions have played a major part in the making of modern international order. From the ‘Atlantic Revolutions’ of the late 18th and early 19th centuries to the ‘colour revolutions’ of the early 21st century, revolutions have been constitutive of notions of sovereignty, order, justice, and more. Revolutions have also been tightly bound up with dynamics of war and peace. This course explores both the theory and practice of revolutions, teasing out their effects and examining the prospects for revolutionary change in the contemporary world.

List of Topics
Part 1 Thinking about revolutions
Week 1 What are revolutions?
Week 2 Key themes in the study of revolutions
Week 3 Revolutions and world politics

Part 2 The experience of revolution
Week 4 The Atlantic ‘age of revolutions’
Week 5 Socialist revolutions
(Week 6 Reading week – session on the assessed essay)
Week 7 ‘Third World’ revolutions
Week 8 The ‘last great revolution’?
Week 9 ‘Colour’ revolutions

Part 3 Revolution today
Week 10 The Arab uprisings
Week 11 Rethinking revolution

Teaching: 10 hours of lectures and 15 hours of classes in the LT.

The main aim of the course is to provide an opportunity for students to make informed judgments about how and in what ways revolutions have impacted on core features of modern international order. Additional aims include assessment of the place of revolution in the contemporary world and, more generally, the ability to connect theoretical arguments about revolutions with the substantive experience of revolutions.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the LT.

Students will produce one short 1,500 word formative essay due in week 6 of the Lent Term. The essay question is to be selected from a list provided to students in week 1. The purpose of the essay is to provide experience of summarising succinctly and engaging with complex empirical and theoretical material, develop research and writing skills necessary for the assessed essay, and to assist in the development of ideas and arguments for the assessed essay.

Independent study, based on the readings indicated on the reading list, is required.

Students will also produce a 1.5-2 page outline of their summative essay in week 9. The outline will include the essay question/title, an overview of the argument, a draft of the structure, and an indicative reading list. The reading list must include primary sources. Feedback will be given to students by the end of week 10.

Political Theory (IR200).

**Course content:** The course examines the gendering of both the practices/events studies as international politics and the discipline/study of international relations. The course is grounded in feminist theory, and provides students with an introduction to feminist epistemologies and methods. Students will discover how ‘gender matters’ to the study and conduct of international politics through an examination of several substantive areas of international politics, including security, development, NGOs and transnational social movements, and international law/organisations. These overarching topics are balanced with issue-specific case studies (eg sexual/sexualised violence in conflict, gendering of informal economy) to be discussed in class. Particular thematic attention will be paid to the on-going construction of global/transnational hierarchies that are gendered and gendering.

Indicative topics to be covered:
1. Where (and why) is gender in international politics?
2. Introduction to feminist theory and its relation to the international
3. Gender, hierarchy and the international system
4. Intersectionality: gender, race, empire
5. Gender, epistemology and the study of international politics
6. Femininity, masculinity and security
7. Gendered mobilities: queer theory, security and migration
8. Gender and poverty/development
9. Feminist activism, NGOs and transnational social movements
10. Gender and global governance.

**Teaching:** 10 hours of lectures and 15 hours of classes in the MT. In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.


**Assessment:** Coursework (10%) and essay (90%, 3000 words) in the MT.

The coursework entails weekly short reaction pieces (300 words maximum) engaging with the week’s topic/readings to be submitted in advance of each class. These will prepare students to fully engage with the class discussions. Most importantly, they will familiarise students with the feminist epistemological commitments to critique and self-reflection.

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**IR322** Half Unit

**Sovereignty, Rights and Justice: Issues in International Political Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Chris Brown SHF 3.02

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Combines insights and concepts from political theory and international relations theory, and focuses on modern debates on sovereignty, the rights of states, individuals and peoples, and international justice.

Sovereignty and the norm of non-intervention; the contemporary international human rights regime; the ethics of war and violence; the politics of humanitarian intervention; the politics of international criminal law and the ICC; global social justice. Further details will be provided at the start of the session.

**Teaching:** 20 hours of seminars in the MT. (10 x 2 hr seminars.)

Week 6 & a reading week, in line with departmental policy

**Formative coursework:** Students will write one formative essay (1,500 words) due end of week 6; they can use this to develop ideas for the summative essay but students will not be allowed to ‘cut and paste’ their formative work into the summative essay. Students will produce a 2 page outline of the assessed essay in Week 10. This will set out the research question, an overview of the argument, a draft structure and indicative reading list. Students will receive approval of the research topic and feedback on the outline by the end of Week 11.

**Indicative reading:** A detailed list of references will be provided:


**Assessment:** Essay (100%, 4000 words) in the LT.

Students will write an essay of 4,000 words on a topic approved by the course convenor due in Week 1 of the LT. Full details and guidance will be provided on Moodle and in the first seminar.

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**IR323** Half Unit

**Gender and International Politics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Katharine Millar - CLM 4.10

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed International

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**IR324** Half Unit

**The Practices of Transitional Justice**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jens Meierhenrich CLM 6.07

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed International Organisations (IR203) and International Political Theory (IR200).

**Course content:** This taught seminar introduces students to the theory and history of transitional justice. It explores the logic of
The Situations of the International Criminal Court

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Jens Meierhenrich CLM 6.07 and Prof Martin Loughlin NAB 712

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History, BSc in Politics and International Relations and LLB in Laws. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed International Political Theory (IR200) and International Organisations (IR203).

**Course content:** This taught seminar introduces students to the practices of the International Criminal Court (ICC). Focusing on the ICC's ongoing investigations and prosecutions - its so-called 'Situations' - the course exemplifies the politics of international law in the context of one of the most embattled international organisations in the international system. On the foundation of 'practice theory', it blends methodological approaches from law, the social sciences and the humanities. By adopting an evolutionary perspective to the ICC, the seminar raises - and answers - pertinent theoretical questions about institutional design and development of in international politics. Empirical cases to be discussed include the settings of the ICC's nine Situations (the DRC, Uganda, the Central African Republic, Sudan, Kenya, Libya, Cote d'Ivoire, and Mali) as well as the territories of the ICC's preliminary examinations (Afghanistan, Columbia, Georgia, Guinea, Iraq, Nigeria, Palestine, and Ukraine). Students will learn to work with both court documents and theoretical texts.

**Teaching:** 20 hours of seminars in the LT. 1 hour of seminars in the ST. In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

Students are required to research and write one essay (2,500 words). In addressing a given essay topic, students must seek to integrate, where applicable, theory and history and bring empirical evidence to bear on the research question they have chosen. Essays must be fully— and carefully— referenced using one of the major conventions consistently. Submissions are due in Week 8 and must be made in hard copy. Feedback is provided by the course teacher, who is responsible for marking essays. Several criteria are applied in the evaluation of student essays, notably: (1) originality of argument: How unexpected is the advanced claim? (2) Use of literature: Has relevant scholarship been digested and put to good use? (3) Soundness of analysis: Is the inquiry comprehensive and logically consistent? (4) Soundness of evidence: Have argument and evidence been introduced and presented in a compelling manner? (5) Validity of findings: Does the argument remain valid when applied empirically? (6) Clarity of presentation: Are grammar, punctuation, and references flawless?


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.
IR347  Half Unit
Political Economy of International Labour Migration

This information is for the 2018/19 session.

Teacher responsible: Dr Covadonga Meseguer 95 ALD 1.13
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The mobility of workers is one of the pillars of globalisation. However and surprisingly, international political economists have paid less attention to the political causes and consequences of international migration in comparison to that paid to other aspects of globalisation such as trade or finance. In this course, we shall employ a political economy perspective to study the historical evolution of migration policy, the relationship between trade and migration, and the political causes and consequences of migration flows. I shall place special emphasis on the study of the political consequences of migration for sending (rather than receiving) countries. We shall also pay attention to an important capital flow associated to international migration: remittances. Rather than focusing on the economic/developmental consequences of remittances, we shall discuss how remittances impact political outcomes as diverse as democratisation, the survival of dictatorships, political clientelism, corruption, political participation, and political accountability.

Week 1. Overview and Introduction
Week 4. Trade and International Migration in Historical Perspective.
Week 5. The Making of Migration Policy (I): Interests and Institutions.
Week 6. Reading Week

IR354  Half Unit
Governing International Political Economy: Lessons from the Past for the Future

This information is for the 2018/19 session.

Teacher responsible: Dr James Morrison 95 ALD 1.14
Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Some background knowledge of international political economy, such as that provided by IR204 ‘International Political Economy’, will be useful for students taking this course.

Course content: This course is designed to help students cultivate that invaluable skill - the interaction between theories and policy in each shift - the ongoing, timeless debate between these theorists - the major shifts in the global economic order - the interaction between theories and policy in each shift. This course begins with mercantilism and the ‘age of empires.’ It then explores the great critics of mercantilism—Adam Smith and David Hume—and the relationship between their critique and the revolutions in IPE that followed. It goes on to analyse the rise of so-
called ‘English’ political economy and the ‘First Era of Globalisation’ in the 19th Century. The course then pivots to consider two major challenges to this hegemony of thought and practice. First, it traces the development of socialism from an internal critique through the writings of Marx & Engels to an instantiated alternative system in the early Soviet Union. Second, it considers the German Historical School’s return to mercantilism and the ascent of the American Empire onto the global stage. These clash of empires then leads to the cataclysm of the First World War.

In the interwar period, the course analyses the failed attempts to restore the global order. It analyses the radical challenge posed by fascist political economy. It also considers the variety of responses issued by different types of liberals. The course then transitions into a discussion of the several postwar orders, from Keynes’s neoliberal institutionalism to Gandhi’s rejection of Eurocentric political economy.

Last, the course turns to the modern era. It analyses the trajectories of the postwar global trade and financial systems. It then turns to contemporary issues, such as the post-Cold War order, the 2008 Global Financial Crisis, and the rise of emerging markets.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay and 2 presentations in the MT.

**Indicative reading:**
- Mohandas K. Hind Swaraj or Indian Home Rule.
- Gandhi, the Wealth of Nations.
- Karl Marx. Communist Manifesto.
- JM Thomas Munn. England’s Treasure by Forraign Indicative reading:

**Assessment:**
- Essay (100%, 2000 words) in the MT.

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**IR367 Half Unit**

**Global Environmental Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Robert Falkner TOW2.11.01F

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** There are no prerequisites, though some background knowledge of international political economy, such as that provided in IR206 International Political Economy, will be useful to students taking this course.

**Course content:** An introduction to concepts and issues in the study of global environmental politics, with special emphasis on the political economy of environmental protection. Environmentalism and the greening of international society; ecological perspectives on international political economy; domestic sources of environmental diplomacy; environmental leadership in international negotiations; international environmental regimes and their effectiveness; the role of nonstate actors (business, NGOs); corporate environmentalism; private environmental governance; trade and environment; international environmental aid; greening foreign direct investment; climate change; biosafety regulation; deforestation.

**Teaching:** 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Assessment:**
- Essay (30%, 2000 words) in the LT.
- Exam (70%, duration: 2 hours) in the summer exam period.

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**IR355 Half Unit**

**Economic Diplomacy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Stephen Woolcock CLM 613

The course is coordinated by an LSE academic but is supported by an experienced practitioner of economic diplomacy Sir Nicholas Bayne, former UK foreign service and ambassador and Kenneth Heydon (formerly Deputy Director at the OECD in Paris).

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Some background knowledge of international political economy, such as that provided in IR206 ‘International Political Economy, will be useful to students taking this course.

**Course content:** The course introduces students to the theories and analytical frameworks relating to decision-making and negotiation in international economic relations and enables them to develop the skills needed to apply these to cases. It discusses the roles of the main actors, institutional settings and processes involved in domestic decision-making and international economic negotiations, and their interaction. It provides students with both academic and practitioner perspectives of economic diplomacy and offers participants an opportunity to understand the challenges faced by negotiators through the simulation of a current multilateral negotiation.

**Teaching:** 10 hours of lectures, 10 hours of classes and 1 hour and 30 minutes of workshops in the LT. 1 hour of classes in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:**

**Assessment:**
- Essay (70%, duration: 2 hours) in the summer exam period.
- Exam (30%, 2000 words) in the LT.
IR368 Half Unit
The Political Economy of Trade

This information is for the 2018/19 session.

Teacher responsible: Dr Stephen Woolcock CLM 6.13

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Some background knowledge of international political economy, such as that provided in IR206 International Political Economy, will be useful to students taking this course.

Course content: The course begins with a discussion of the intellectual history of free trade and how this has shaped ideas that continue to shape policy today as well as of the core analytical models that assist in any analysis of trade and investment. It covers changes in the nature of trade and investment in the 21st century, including among other things in the impact of the growth of global supply chains on the political economy of trade and investment. The domestic and international institutional frameworks within which trade and investment policy are conducted are discussed. The course then considers some of the underlying trends in trade towards the use of preferential and plurilateral rather than multilateral approaches. Finally the course covers some of the main topics in current negotiations including in particular agriculture and food security, trade in manufactures, services and investment as well as the interaction between trade and sustainable development.

Teaching: 10 hours of lectures and 10 hours of classes in the LT.
1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Essay (30%, 2000 words) in the ST.

The final examination lasts 2 hours and students will be asked to answer 2 out of 8 questions.

IR369 Half Unit
Politics of Money in the World Economy

This information is for the 2018/19 session.

Teacher responsible: Dr Martin Hearson LCH 2.10

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Some background knowledge of international political economy, such as that provided in IR206 International Political Economy, will be useful to students taking this course.

Course content: This course is designed as a component of the study of a global system in which the management and mismanagement of money and finance are matters of fundamental consequence for international relations. It is intended to be of particular relevance to students specialising in international political economy. This is a course in applied international political economy theory. It deals with the basic concepts regarding the creation, use and management of money and finance in the global system. Students are then introduced to the political foundations of international monetary governance. Issues covered include the use of national currencies as international money, the politics of exchange rate adjustment, the operations of banks and other institutions in international money and capital markets, the evolution of global financial markets, the relationship between states and markets in the arena of global finance, international monetary cooperation, and the choices of monetary and financial policies open to developed and developing countries. The course emphasises that contemporary issues, such as international financial crises, international financial regulation and the politics of IMF conditionality, are best understood in a broader theoretical and analytical context.

Teaching: 10 hours of lectures and 10 hours of classes in the MT.
1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Students are expected to make presentations on topics of their choice and to write one 2,000-word essay, to be marked by the seminar teacher.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

IR373 Half Unit
China and the Global South

This information is for the 2018/19 session.

Teacher responsible: Prof John Alden CLM 513 and Prof Christopher Hughes 95A 115

Availability: This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

Pre-requisites: Foreign Policy Analysis (IR202)

Course content: This course focuses on the substantive role that China plays in the Global South where its preponderance of material power and putative developing country status confers upon it a dominant position in bilateral and regional political economies. China’s economic position, coupled to an astute use of finances flowing from its mercantilist policies, has enabled it to become the leading trading partner and a significant investor in the developing world. Moreover, the Global South is increasingly figuring in Beijing’s expanding security interests and soft power provisions. Interpretations embedded in prevailing academic discourses like socialisation, threat and peaceful rise take on new meaning when studied through the lens of ties with developing...
countries. Understanding how dynamics in this relationship are impacting upon a host of global and contemporary issues (BRICs, multilateralism, peacekeeping, the environment) is crucial to the shape of the 21st century.

**Teaching:** 10 hours of lectures and 15 hours of classes in the MT. In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.

**Indicative reading:**
- Séverine Autesserre, ‘Dangerous Tales: Dominant Narratives on the Start of the L.T.’
- Patrick Chabal and Jean-Pascal Daloz "Whither the State?" in Africa Works. Indiana University Press
- Mahmood Mamdani, When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda (PUP: 2001)

**Assessment:**
- Essay (80%, 2500 words) in the ST.
- Class participation (20%).

Students will submit a 2,500 word essay (80%) due in week 1 of the ST.

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**IR378 Half Unit**

**Critical War Studies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tarak Barkawi CML 407

Tarak Barkawi is Professor in the Department of International Relations at the London School of Economics and Political Science. He studies warfare between the West and the non-European world, past and present. He writes on the pivotal place of armed force in globalization, imperialism, and modernization, and on the neglected significance of war in social and political theory. He is author of Soldiers of Empire, Globalization and War and many scholarly articles.

**Availability:** This course is available on the BSc in International Relations, BSc in International Relations and History and BSc in Politics and International Relations. This course is not available as an outside option. This course is available with permission to General Course students.

**Course content:** War transforms the social and political orders in which we live, just as it obliterates our precious certainties. Nowhere is this more obvious than in the fate of truths offered about war itself. War regularly undermines expectations, strategies and theories, and along with them the credibility of those in public life and the academy presumed to speak with authority about it. This course begins with the recognition that the unsettling character of war has been a profound opportunity for scholarship. For it is precisely in war’s disordering and unsettling of politics and identities that the socially and historically generative powers of war are exposed. In bending, stretching and even breaking institutions and societies, war reveals them to us anew and offers perspectives obscured in times of peace. At the same time, these disruptions shape and inform the course and character of war. This violent but fecund juncture between war, society and politics is what this course seeks to understand.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of classes in the LT.

This course consists of three elements all taught in Lent: a lecture series, classes, and a film series.

This course is an advanced undergraduate option. It is a text-based series, classes, and a film series.

For each class, you will be doing required reading of approximately half a book, sometimes less. For each lecture, you are given one recommended background reading. In planning your time, you should read first for the class and second for the lectures. It is essential that you do the required reading for each class before class. The lecture series provides concepts, ideas and histories—intellectual scaffolding—against which to read the course texts. It
is an essential and helpful aid to your reading. The film series, attendance at which is voluntary, provides an opportunity for sociability and the exploration of course themes in popular cultures.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Essay (100%, 4000 words) in the LT.

The course will be 100% assessed by essay due after the end of term and based on a topic of the student’s choice. Students will be given a list of questions to work from and may choose a question provided or develop their own question (based on course texts) in discussion with the course coordinator.

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**IR398**

**Dissertation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Christopher Hughes and Dr Anna Getmansky

**Availability:** This course is available on the BSc in International Relations and BSc in Politics and International Relations. This course is not available as an outside option nor to General Course students.

**Course content:** Candidates submit a dissertation of up to 10,000 words, excluding bibliography, but including notes and any appendices and tables, in the first week of Summer Term. The subject of the dissertation can be anything within the field of International Relations that IR Faculty are able to supervise. Candidates submit the title of their dissertation for approval by the Course Co-ordinator/s before the end of the Michaelmas Term, and an outline of their project early in Lent Term. Students also receive written feedback from their supervisors on up to 3,000 words of text as long as this is submitted by the end of Reading Week in Lent Term. Dissertations offer students the chance to enhance their knowledge through an in-depth analysis of a question in an area of particular interest to them. The dissertation assesses different skills from examinations. The aim is to develop the ability to make independent judgements and decisions about a promising and feasible research question, and on selecting and analysing the most important and relevant material. The outcome will be a coherent, sustained, systematically developed, and well-supported argument on a topic, typically combining empirical material and theoretical insights, within the field of International Relations. The dissertation may draw entirely on secondary literature. There is no requirement for the use of primary sources and original material such as unpublished documents, archives, or personal interviews.

**Teaching:** 2 hours of lectures and 6 hours of classes in the MT. 1 hour of lectures and 1 hour and 30 minutes of workshops in the LT. There is also a 1-hour introductory lecture in the Summer Term of the preceding year for those interested in taking this option. In addition to formal teaching, students will see their supervisors six times (usually three times in MT and three times in LT) for meetings of around 30 minutes each. IR398 contains lectures on how to formulate a research question, how to structure a dissertation, and how to find and use evidence. Classes explore how questions are formed, how literature is used, and how evidence is deployed. Workshops are a chance for students to discuss outlines, and receive guidance on issues of structure, research design and evidence. There may also be a chance for some students to present their work.

**Advice and Assistance**

The Course Co-ordinator/s will provide guidance on the nature and process of writing an IR dissertation, mainly through the course lectures, classes and workshops. They will also be available for consultation throughout the year to help students address problems as and when they arise. While students will receive ample guidance and feedback on their work, the dissertation is an independent project. As such, although students will have a supervisor, and colleagues both in IR and other departments can be approached for informal advice, no Faculty member can read a full draft of the thesis.

**Assessment:** Dissertation (100%, 10000 words) in the LT.

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**LL100**

**Foundational Legal Skills**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Sonya Onwu NAB 5.07

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is not available as an outside option nor to General Course students.

**Course content:** An non-assessed course to help students develop their legal skills. By the end of this course, students will be able to:

1. actively read legal material, and produce comprehensive working notes.
2. engage in independent, self-directed research.
3. critically evaluate a range of legal materials.
4. present clear written arguments in a structured, logical and well-reasoned way, and supported by substantiating evidence.
5. identify and apply the relevant law to the facts of a problem scenario in a structured and methodical manner.
6. assess and reflect upon their own skills development, identify areas for improvement, and the appropriate mechanisms for doing so.

**Teaching:** 1 hour and 30 minutes of lectures and 15 hours of seminars in the MT. An initial two sessions will take place during Induction Week, followed by 10 weekly seminars. Reading week (wk 6) will be free.

**Formative coursework:** Each week, students will be asked to upload a sample of work, the results of their pre and post class self-assessment, and a short statement as to their skills needs (this may need to be revised/updated accordingly). At the end of the course, students will need to produce a summary that considers and engages with the results of their self-assessment and identifies any key areas for improvement.

**Indicative reading:** Readings will be taken from the assigned reading for the LLB first year core courses in each week to avoid students having to read additional pieces. A guide to which readings used will be provided at the start of the course.

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**LL104**

**Law of Obligations**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Charlie Webb, NAB6.26

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available on the BSc in Accounting and Finance. This course is available as an outside
option to students on other programmes where regulations permit and to General Course students.

**Course content:** Introduction to the law of contract, including formation of contracts, express and implied terms, misrepresentation, exclusion clauses, remedies for breach of contract. Introduction to the principles of the law of restitution. Introduction to the law of torts: negligence and other specific torts, causation, defences, remedies for torts.

**Teaching:** 18 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

The lectures will be given by a number of different teachers. The basic work is done through the classes, and the lectures are designed to introduce the topics on the syllabus.

**Formative coursework:** Students will be expected to produce up to 4 assignments through the year, set and marked by their class teacher.

**Indicative reading:** A general reading list will be issued at the commencement of each term. Students should follow the advice of their class teachers as to the textbooks to be read.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL108 Criminal Law**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Peter Ramsay

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course examines the ‘general part’ of criminal law and selected areas of the special part of criminal law in the context of theories of the aims and functions of criminalisation. The course will discuss the limits to criminalization; the conceptual framework of criminal liability (conduct, responsibility, capacity, defences); criminal law’s construction and regulation of interests in property (with particular reference to the offences of theft and fraud); attempts; ‘pre-inchoate’ offences; regulatory offences (with special reference to drugs); homicide; sexual offences; non-fatal violence against the person; secondary participation in crime.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and LT.

This will be set by the teacher in charge of the class. A minimum of two pieces of written work will be required, usually one essay and one problem.

**Indicative reading:** A detailed reading list will be distributed at the start of the course (for the current list, see the public folders). A number of criminal law textbooks are available, and students will be expected to read the relevant parts of the most recent editions of one of these, e.g. Nicola Lacey, Oliver Quick & Celia Wells, Reconstructing Criminal Law; Andrew Ashworth and Jeremy Horder, Principles of Criminal Law; Jonathan Herring, Criminal Law: Text, Cases and Materials; M. Allen, Introduction to Criminal Law. They will also be expected to read all cases and materials marked as primary on the detailed reading lists provided.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL105 Half Unit Property I**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tatiana Flessas NAB.5.15

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The aim is to introduce students to the role of property concepts in legal and social thought. Particular attention is paid to the context, development and function of property forms in contemporary legal systems. The course encompasses a broad range of established and emergent property forms, ranging from questions of copyright and share ownership to aspects of real property. Extensive use will be made of historical and other general commentaries on the question of property.

**Teaching:** 20 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** Murphy & Roberts, Understanding Property Law; Ryan, Property and Political Theory; Rifkin, The Age of Access.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL106 Public Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jo Murkens

**Additional Teachers:** Professor Martin Loughlin, Dr Thomas Poole, Dr Andrew Scott, and Professor Conor Gearty.

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course covers: the conceptual framework of public law; central government and the executive; parliament; multi-layered government (the European Union, devolution and local government); judicial review; and civil liberties and human rights.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

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**LL109 Half Unit Introduction to the Legal System**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Meredith Rossner, Ms Insa Koch and Prof Nicola Lacey

**Availability:** This course is compulsory on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** Outline:

The course is designed as a foundation course to familiarise law students with the basic characteristics and functioning of legal systems.

The course will include:

1. What is law?
2. Reading Law: Statutory interpretation
3. Reading Law: Common law and judicial precedent
4. Legal pluralism
5. The vanishing trial and adjudication
6. Alternative dispute resolution
7. Restorative Justice
8. Punishment and democracy
9. The Legal profession and judicial diversity
10. Lay justice

Teaching: 20 hours of lectures and 9 hours of classes in the MT.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Indicative reading: This is a Moodle course, with the course materials, lecture outlines, class reading and suggestions for further reading set out through links to relevant sites. The main background book for the course is Carl F Stychin and Linda Mulcahy (eds), Legal Methods and Systems: Text and Materials, 4th ed (2010) Thomson (Sweet and Maxwell).
Assessment: Exam (100%, duration: 2 hours; reading time: 15 minutes) in the summer exam period.

LL201
Administrative Law

This information is for the 2018/19 session.
Teacher responsible: Prof Thomas Poole NAB7.19
Additional Teachers: Professor Carol Harlow
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.
Course content: Outline: Administrative Law is still a vital subject throughout the modern world. An understanding of the role which it plays is essential to private practitioners. Commercial lawyers frequently come into contact with regulatory agencies whose special procedures derive from administrative law. Dealings with international agencies (including the European Union) are often governed by administrative law. Public law expertise opens the way to good careers in government service. There is a flourishing Administrative Law Bar, reflected in well-established sets of chambers.

The course aims to reflect the wider dimensions of administrative law, stressing links with public administration, commerce and politics. We emphasise the functions of law in the administrative process and the constitutional role of judicial review. We also aim to show how membership of the European Union and adherence to the European Convention on Human Rights has influenced our system of public law. We look at the way in which changed systems of governance, especially the rapid growth of regulatory agencies, can be reflected in and controlled by traditional rules of administrative law. We consider alternative dispute resolution, including public inquiries and ombudsmen. In addition to compulsory essays there are opportunities for presentation of papers.


Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.
Assessment: Exam (67%, duration: 3 hours; reading time: 15 minutes) in the summer exam period. Essay (33%, 4000 words) in the ST.

LL202
Commercial Contracts

This information is for the 2018/19 session.
Teacher responsible: Dr Joseph Spooner
Additional Teachers: Dr Jo Braithwaite, Professor Michael Lobban, Dr Nick Sage, Dr Paul MacMahon
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

This optional LLB course is normally available to students who have completed Law of Obligations LL104.
Pre-requisites: Completion of LL104 – Law of Obligations is normally a prerequisite.

Course content: Objectives: LL202 Commercial Contracts is a study of the general principles of English law governing commercial contracts. It approaches the topic in two parts. Part 1, ‘Fundamentals of Commercial Contracting’ examines several important aspects of, or themes in, the law’s regulation of commercial contracting. The topics are chosen because of their intrinsic interest, and because of the opportunity offered for an advanced contextualised examination of contract law. This part explores topics including pre-contractual negotiations, multi-party transactions and agreed remedies.

Part 2, ‘Fundamentals of Commercial Law’ examines core topics in commercial law, offering students an overview of the most significant areas in this field. It focuses on sales contracts; money, banking and payment methods; credit and secured transactions; agency; and assignment. The course concludes with a discussion of dispute resolution in international commercial contracts.

Topics are likely to include:
Part 1 – Fundamentals of Commercial Contracting
• The formation of commercial contracts and their interpretation.
• Pre-contractual duties.
• Mistakes in contracts and frustration of contracts.
• Multi-party projects (privity of contract).
• Agreed remedies.

Part 2 – Fundamentals of Commercial Law

Agency
• Assignment.
• Contracts for the sale of goods.
• Credit and security.
• Money, payment and payment methods.
• Commercial dispute resolution and international commercial contracting.

Teaching: 20 hours of lectures and 9 hours of classes in the MT.
20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.
Formative coursework: Students will be expected to produce 1 essay in the MT & 1 essay in the LT.

For topic overviews, you may also wish to try Burrows (ed.), English Private Law (3rd edn, OUP 2013), available online through the LSE
**LL203**

**Law of Business Associations (Company Law)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eva Micheler

**Additional Teachers:** Visiting Professors Ms Mary Stokes and Leslie Kosmin, QC

**Availability:** This course is available on the BA in Anthropology and Law, BSc in Accounting and Finance and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Experience suggests that third year students are more successful.

**Pre-requisites:** It is helpful to have studied or be studying Property II, although this is not a formal pre-requisite.

**Course content:** This course examines the nature of the legal vehicles available for the carrying on of entrepreneurial activities, paying particular attention to the analysis of companies. It examines the core features of the company. These are: separate legal personality, limited liability, centralised management, the allocation of control rights, and free transferability of shares. The course analyses how the law implements these features and the policy trade-offs among them.

The course discusses the relationship between various groups with an interest in the affairs of the company – shareholders, directors, managers, financiers, trade creditors, employees, consumers and regulators - and the balance of power between them. The course looks beyond purely technical legal issues and encourages a critical examination of the system and proposals for reform.

Registered companies are creatures of statute and close attention to the Companies Acts and related legislation is essential. However, no attempt is made to deal with all, or even most, of the complex technical aspects of the legislation and non-statutory regulation. The course concentrates on the problems and policies underlying the legislation, with some more detailed consideration of selected provisions. The increasing influence of European Directives and Regulations on UK company law is also reflected.

Despite the importance of statute, common law and equitable principles have played a major role in the development of company law. The course looks beyond purely technical legal issues and encourages a critical examination of the system and proposals for reform.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

**Indicative reading:**
- Gower and Davies, Principles of Modern Company Law (10th edn, 2016).
- **Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

**LL204**

**Advanced Torts**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Emmanouil Vogiakis

**Additional Teachers:** Dr Paul MacMahon, Dr Nick Sage and Dr Charlie Webb.

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

**Pre-requisites:** Students must have completed Law of Obligations (LL104).

**Course content:** If you liked Obligations, you are going to love this. Advanced Torts aims to broaden and deepen your knowledge of tort law in two ways. First, we look at a range of important torts that are not covered in the Obligations course. Second, we tackle the ‘big’ theoretical questions of tort law. You will emerge from the course not only with a better understanding of the rules and principles that govern specific torts, but also with the ability to engage critically with different views about the overall purpose and the moral and social function of tort law.

**Core syllabus:** Here are some topics we usually cover:
- Theories of tort law: what is the aim of tort law, and do judges need a theory of it?
- Corrective justice vs economic theories of tort law
- Tort law, moral responsibility and luck
- Tort law and the ‘compensation culture’
- The position of public authorities in negligence
- Tort actions for unwanted pregnancy/birth & children born with disabilities
- Strict liability regimes: liability for ultra-hazardous activities; liability for defective products; the justification of strict liability

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 1 hour of seminars in the ST.

**Formative coursework:** At least one formative essay per term

only as a basic introduction to the issues we will be covering. This means that the tort textbook you may have purchased for the LL104 Law of Obligations course will probably be good enough for our purposes. Here are some other introductory or general texts that you might like to consult from time to time, just to get a different perspective on things, and some more advanced or specialized books from which we will be setting reading for certain topics.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL205 Medical Law**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Emily Jackson

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Course content:** Medical law is a rapidly developing and increasingly important subject. The rationing of expensive new drugs, and the future of the NHS have become central political issues. New technologies, such as genome editing, egg freezing and face transplants, are invariably accompanied by demands for their regulation. In this course we examine the legal framework within which health services are provided, and we explore some of the difficult legal and ethical dilemmas that arise when determining the limits of medical innovation.

Subjects include resource allocation; public health; malpractice litigation; consent; mental capacity; mental health law; confidentiality; clinical research; the regulation of medicines; organ transplantation; embryo and stem cell research; abortion; assisted conception; preimplantation genetic diagnosis; surrogacy and assisted dying.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


**Assessment:** Essay (50%, 5000 words) in the LT. Take home exam (50%) in the LT and ST. Take home assessment in LT/ST (Easter break).

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**LL207 Civil Liberties and Human Rights**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kai Moller

**Additional Teachers:** Professor Thomas Poole, Professor Peter Ramsay.

**Availability:** This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students. This course is capped at 50.

**Course content:** The course provides a challenging introduction to human rights law. The first term focuses on the European Convention on Human Rights with an in-depth analysis of the case law on several important rights, including but not limited to freedom of expression, freedom of association, freedom of religion, the right to respect for private life, and freedom from torture and inhuman or degrading treatment or punishment. The second term deals with the UK Human Rights Act and builds not only on the first term’s work but also on the knowledge that students have acquired in Public Law in year one. Thus, students must engage with the law of two legal systems here: the European Convention on Human Rights and UK law.

The course takes a highly analytical approach; it will not be sufficient to approach the issues in a descriptive, “black letter” way. Rather, an overall aim is to enable students to critically assess the European Court’s and the UK Supreme Court’s arguments about the compatibility of a policy or administrative decision with human rights and the particularities of human rights adjudication within the UK legal system. To this end, the course will focus on the necessary doctrinal and conceptual framework – such as positive obligations, the margin of appreciation and proportionality –, an overview of the relevant case law, and in-depth analysis of selected problems in human rights law.

This course does not touch upon strategic or policy issues (such as the most effective ways to promote human rights, NGO practices, etc.); rather it focuses on the controversial and often difficult moral and political issues that arise in human rights adjudication and on unravelling the implications of the particular way in which U.K. law has incorporated the ECHR. Regard will however be had to the current argument over whether or not the Act should be repealed.

The teaching of this course is mainly case-based. To complete it successfully, students must prepare for each seminar by reading and thinking through the relevant cases; the seminars will be conducted on the basis of the expectation that the students are familiar with the materials. There is no comprehensive textbook available for this course.

**Syllabus:** Theoretical aspects of human rights and their judicial enforcement; the Human Rights Act 1998; human rights and parliamentary sovereignty, human rights and standards of review, human rights and the common law; precedent and human rights law. The right to freedom from torture and inhuman or degrading treatment; freedom of expression; freedom of association and ‘militant democracy’; freedom of religion; the right to respect for private and family life. Terrorism, security and states of emergency, ‘social learning’. Anomalous zones.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.

**Indicative reading:** For European Convention law there exists no textbook which deals with the issues in adequate depth, but interested students may want to take a look at Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights 3rd edn (OUP, 2014) for an overview.

For the more theoretical aspects of the course, see K. Moller’s The Global Model of Constitutional Rights (OUP 2012; paperback edition 2015). For Lent Term, representative works include Conor Gearty, Civil Liberties (OUP, 2007), Tom Hickman, Public Law after the Human Rights Act (Hart, 2010) and Aileen Kavanagh, Constitutional Review under the UK Human Rights Act (CUP, 2009).

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL210 Information Technology and the Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Orla Lynskey

**Additional Teachers:** Professor Andrew Murray

**Availability:** This course is available on the BA in Anthropology and Law, BSc in Business Mathematics and Statistics, BSc in Statistics with Finance and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

This course is available to LLB and Law and Anthropology students. It is also available as an outside option to students in
other departments and to General Course Students. Students from other Universities should contact the course convenor regarding participation in this course.

Pre-requisites: This course does not require an in-depth understanding of contemporary computer technology – we are primarily interested in the implications of the use of information technology, and the intended and unintended consequences of regulating that use.

Course content: This survey course enables students to assess critically a selection of fundamental legal issues in the field of Information Technology (IT) Law. It begins by introducing students to key debates in IT and internet governance: do we need distinct legal rules to regulate IT? Who does, and should, control the internet? Should the internet be a ‘neutral’ network? Once students are equipped with this knowledge of internet governance and the challenges this poses for the law, we consider how the law has responded to the challenges of IT and the extent to which legal issues have shaped the development of information society policy. This will be done through a detailed examination of topics such as online data protection, computer misuse and hacking, freedom of expression and the protection of intellectual property.

The focus will be initially on English law, although the global nature of IT law means that there are already strong EU and US legal influences upon the English system. Therefore, comparative aspects will be introduced in places, and readings will include materials drawn from, amongst others, US law journals. This course does not require an in-depth understanding of contemporary computer technology – we are primarily interested in the legal implications of the use of IT; and the intended and unintended consequences of regulating that use.

Aims and Objectives: At the end of the course, students should be able to:
- Critically evaluate ongoing developments in law relating to IT;
- Display an understanding of how these developments relate to one another;
- Examine areas of doctrinal and political debate surrounding rules and theories;
- Evaluate those rules and theories in terms of internal coherence and practical outcomes;
- Draw on the analysis and evaluation contained in primary and secondary sources.

Indicative Content: For a more detailed outline of the syllabus visit the course’s Moodle page.

Part I: Internet Governance
• An Introduction to IT Law
• Digitisation and the Information Society
• Regulating the Digital Environment
• Net Neutrality

Part II: Data Protection and ePrivacy
• Introduction to Data Protection
• Data Protection Rights and Obligations (The GDPR)
• Data Protection and Social Media Platforms
• State Surveillance and Communications Interception

Part III - Online Freedoms
• Cyber Speech and Free Expression online
• Cyber-defamation
• The Role of Tech Platforms in Regulating Rights

Part IV – Digital Culture and Intellectual Property Rights
• Copyright in the Digital Environment
• Digital Creatives and Copyright Law
• Trade Marks and Domain Names

Part V – Computer Crime
• Computer Misuse
• Obscenity and Pornography the Information Society
• Predictive Policing and Algorithmic Profiling

Part VI – Ecommerce
• The Emergent Legal Issues of the Sharing Economy
• Digital Payments and Cryptocurrency
• Contracts and Smart Contracts

The above is the provisional 2018/19 programme. Due to the fast changing nature of this subject changes may occur to the syllabus at any time.

Teaching: 20 hours of lectures and 10 hours of classes in the MT.
20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.


Assessment: Take home exam (60%) in the ST. Continuous assessment (40%) in the MT and LT. Five pieces will be submitted as part of a portfolio of work. The best four pieces will collectively make up 40% of the overall mark.

LL212
Conflict of Laws

This information is for the 2018/19 session.

Teacher responsible: Dr Jacobus Bomhoff

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Pre-requisites: The only required background understanding relates to (English) law of obligations. The majority of students taking this course tend to be in their third year. That said, many second year students have done very well on this course over the past years.

Course content: Conflict of laws – also known as private international law – is the area of law concerned with private law cases that cross borders. Conflict of laws differs from public international law in that it deals with transactions between private individuals, rather than with those directly implicating States or international organisations.

What rules should an English court apply to a contract between companies from different countries, or to a tort claim arising out of an environmental disaster abroad? Should foreign celebrities be allowed to sue in the English courts when they feel they have been defamed in an article posted on an American website? Should the English courts recognize judgments from other countries, even when they conflict with English ideas of right and wrong? It is questions like these that make up the subject of the conflict of laws.

The field’s central technical questions are (1) jurisdiction (will an English court or a foreign court hear the case?), (2) choice of law (should the court apply its own law or that of a foreign country?), and (3) the recognition and enforcement of foreign judgments.

During the course, these three questions will frame reflection on a range of topics, including commercial/practical issues (how can companies structure their cross-border transactions?), but also questions of a more political nature (to what extent should States be able to regulate matters beyond their own borders?) or with a strong social/cultural dimension (how should foreign cultural values be accommodated in English law?)

Although conflict of laws has a long history within English law, for some areas many of the relevant rules have changed dramatically in recent years under the influence of EU legislation and case law. This means that conflict of laws should also be of particular interest to those wishing to study the interaction of English law and European law. It is expected that after Brexit many of the relevant rules will remain similar to those in force today (to give just one example: we will still need rules on the enforcement of English court judgments in other European countries, and vice versa).

During the course, we will look at (1) jurisdiction in international commercial litigation under the traditional English rules and under European law, (2) choice of law issues in contract and tort,
and financial remedies). We examine what these structures of the history of these forms of regulation, and the role of law where exist for formalising relationships (marriage or civil partnership), focus on adult family relationships. We look at the options that the role of the State in relation to the family. We then move on to

In the MT, we begin by exploring the concept of the ‘family’ and in cohabiting couple families (who have not formalised their continuity to have despite social changes ranging from the rise this regard is the hold that the heteronormative idea of the family reality of family life. One of the central themes of the course in

Course content:

• Jurisdiction of English courts and courts in other EU Member States under European Union Council Regulation 1215/2012, with attention also to the expected position after Brexit.
• Recognition & enforcement of foreign judgments at common law and under European Union rules, with attention also to the expected position after Brexit.
• Choice of law relating to contracts under the Rome I Regulation: Interpreting choice of law clauses in contracts, applicable law in absence of choice, overriding mandatory rules, public policy, foreign illegality in English law.
• Choice of law relating to tort under the Rome II Regulation, older English approach, ‘interest analysis’ and other approaches of the ‘US conflict of laws revolution’
• Comparative conflict of laws & Theoretical foundations

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be reading weeks in Week 6 of MT and Week 6 of LT.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT


Resources: www.conflictoflaws.net (Topical references, cases and reviews)

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

LL221
Family Law

This information is for the 2018/19 session.

Teacher responsible: Miss Sarah Trotter

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: Family Law is about the formation of family relationships, about the regulation of these relationships, and about what happens if they break down. It is as much about the idea of the ‘family’ in law as it is about the (often distinct) lived reality of family life. One of the central themes of the course in this regard is the hold that the heteronormative idea of the family (a married heterosexual couple with genetically-related children) continues to have despite social changes ranging from the rise in cohabiting couple families (who have not formalised their relationship through marriage or civil partnership) to developments in the field of assisted reproduction that challenge the idea of the heterosexual couple model. The course addresses fundamental questions about why family law is as it is, about the role of the State in relation to family life, and about how family life should be regulated.

The structure of the course is as follows: In the MT, we begin by exploring the concept of the ‘family’ and the role of the State in relation to the family. We then move on to focus on adult family relationships. We look at the options that exist for formalising relationships (marriage or civil partnership), the history of these forms of regulation, and the role of law where these relationships break down (the law of divorce/dissolution and financial remedies). We examine what these structures of relationship regulation tell us about how the notions of equality and autonomy are imagined in contemporary family law. We end the term by studying the law of domestic violence and the role of human rights in family law.

The LT is all about children and child-parent relationships. The term is introduced with a week on the history of child law, following which we move on to questions of legal parenthood and parental responsibility. We then examine the centrality and meaning of the principle of the child’s ‘best interests’ in family law and the position of the child in the case of parental separation. The sorts of questions that arise in this context are questions about contact and living arrangements for the child and about what happens if, for example, one of the parents wants to relocate to the other side of the world. We then move to the realm of local authority involvement and look at child protection proceedings and then adoption. In the final part of the LT we look at children’s rights in contemporary family law and we conclude with a session on European and international family law.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Week 6 of MT and LT will be reading weeks.

Formative coursework: Students will be expected to produce at least 1 essay in the MT and 1 essay in the LT.

Indicative reading: Students will be provided with a detailed syllabus and reading list for each topic. The recommended textbooks are Sonia Harris-Short, Joanna Miles and Rob George, Family Law: Text, Cases and Materials (3rd edn, 2015, Oxford University Press) and Jonathan Herring, Family Law (8th edn, 2017, Pearson), and students may usefully consult either of these throughout the course. The core reading for each class will be based on articles and cases, and links to these will be provided on the course Moodle page.

To get a sense of the subject of family law prior to commencing the course, or for a different perspective on some of the main issues that we discuss during the course, students may also find it helpful to consult Rob George, Ideas and Debates in Family Law (2012, Hart Publishing) and/or Jonathan Herring, Rebecca Probert and Stephen Gilmore, Great Debates in Family Law (2nd edn, 2015, Palgrave Macmillan).

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Students may take unannotated, unmarked statutes into the exam.

LL232
Law and Institutions of the European Union

This information is for the 2018/19 session.

Teacher responsible: Dr Floris De Witte and Dr Niamh Dunne

Availability: This course is compulsory on the BA in Anthropology and Law. This course is available on the LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

It is recommended that this course is taken in the second year of the LLB.

Course content: The course is an introduction to European Union Law. The course considers a legal and political system which has become the most formidable system of transnational government in modern times. It is also a system that has become, in recent years, a source of continual political conflict both over the content of its measures and the presence of its involvement in many spheres of activity. Discussions on the democratic nature of the EU, the relationship between the welfare state and EU law, and its very existence for example, will be covered in this course. Special attention will be given to the three major crisis that the EU is facing: the Euro-crisis, the refugee crisis, and Brexit.

This course covers three aspects of EU law. First, it covers the institutional and constitutional structure of the European Union, including its political and judicial institutions. Second, it looks at the central policies of the European Union, notably the rights to free
movement for goods, services, workers, and Union citizens. Third, it looks at some of the most topical policy areas in which EU law plays an increasingly important role, such as the migration crisis and the euro-zone crisis. Throughout, the course references Brexit and its implications. 

At the end of the course you will be able to critically and independently assess both the legal structure of the EU as well as the political and social context within which it operates. 

Topics include:
• History and Theory of European Integration
• Institutions and Law-Making of the European Union
• Democracy in the EU
• Sovereignty and EU Law
• Brexit and its consequences
• Differentiated Integration and the Future of the EU
• Application of Union law in the Member States
• Judicial Review of EU law
• Fundamental Rights
• The euro area crisis
• Internal Market and Free Movement
• Free Movement of Goods
• Free Movement of Persons and European Citizenship
• Free Movement of Services and Establishment
• Refugee Crisis and the AFSJ

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST. 

Week 6 MT and week 6 LT will be reading weeks. Essays will be set around reading week to allow students to dedicate time to writing skills.

Formative coursework: Students are expected to produce 1 essay in the MT & 1 essay in the LT. One additional optional essay will be set in LT.

Indicative reading: Chalmers et. al., EU Law, 3rd ed. (Cambridge: CUP, 2014). In addition, the course uses a broad range of online reading material (to be linked on Moodle). 

Assessment: Take home exam (50%) in the LT.

Take home exam (50%) in the ST.

LL233 Law of Evidence

This information is for the 2018/19 session.

Teacher responsible: Dr Abenaa Owusu-Bempah

Additional teachers: Dr Federico Picinali

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: If a person is suspected of committing a crime, how does the prosecution go about proving that they are guilty? Are there any restrictions on the type of evidence that the prosecution can use to prove its case? What protections does the law offer to defendants in order to safeguard them against false conviction? These are among the central questions in the law of criminal evidence, that is, the set of rules governing the production and the use of evidence in criminal trials.

This course concentrates on criminal, rather than civil evidence, and emphasis is placed on matters of principle and conceptual issues. The aims of the course are to teach students how to reason about evidence, and to encourage them to reflect critically on the modern law of criminal evidence. We study the standard of proof, asking whether a high standard such as ‘proof beyond reasonable doubt’ is justified. We examine how the police gain confessions from suspects, and how the law regulates the admissibility of confessions. A central theme on the course is the question as to what makes a trial fair. The European Convention on Human Rights is relevant to this question. In this context, we look at whether courts should admit improperly obtained evidence and we ask what the privilege against self-incrimination is and whether it can be justified. As you will learn, much of the law of evidence involves rules of admissibility. Among these we cover the rules regulating the admissibility of hearsay evidence (a topic that now has an important human rights angle) and of bad character evidence (can a defendant’s previous convictions be introduced against them at trial?). We also look at particular problems relating to testimony, ranging from the protections afforded to vulnerable witnesses to the admissibility and presentation of expert evidence.

Syllabus: While coverage may vary from year to year, we usually focus on the following themes and topics:

Reasoning with Evidence:
• Analysing Evidence: Admissibility, Relevance and Exclusion of Evidence;
• The Burden of Proof and the Presumption of Innocence;
• The Standard of Proof
• Trial Fairness and Pre-Trial Proceedings:
• Improperly Obtained Evidence;
• Eyewitness Identification;
• Confessions
• Trial fairness and Defendant Cooperation:
• The Privilege Against Self-Incrimination;
• Drawing Inferences from Silence;
• Disclosure

Traditional Rules of Use:
• Hearsay;
• Confrontation;
• Bad Character Evidence

Testimony:
• Examination of Witnesses
• Vulnerable Witnesses;
• Sexual History Evidence;
• Expert Testimony.

The course has a Moodle page. You are encouraged to consult it should you want more information on the themes, the topics, and the sort of material that we study.

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

LL241 Not available in 2018/19

European Legal History

This information is for the 2018/19 session.

Teacher responsible: Dr Umberto-Igor Stramignoni

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course aims to equip students with an in-depth understanding of the social and cultural history of the European legal tradition (from antiquity to the onset of modernity), in order to engender a solid grasp of the basic assumptions and practises that underpin the legal systems of today’s Europe. The seminars are built around certain significant moments in the history of the law of Rome, widely considered to be the heartland of the European legal tradition, from its mythical beginning circa 8th century BCE all the way through to the astonishing story of the birth of the French Civil code in 1804, the first of the major legal codifications taking place in Europe in the early hours of modernity. In the first part of the course we will explore: the ancient laws...
of Rome and their relationship to religion and to space; the emergence of the popular assemblies; the position of women, slaves, foreigners, and other minorities in the Roman world; Augustus and his Imperial Chancery; the great jurists of the classical age; the challenges posed by the new religion of Christianity to the Roman constitution; and the decline of Rome and the rise of Byzantium as the "new Rome". In the second part of the course we will be considering how the Roman law tradition, now increasingly referred to by the English as Civil Law, transformed itself and continued to play a very central role in the imagination, thought and language of Europe. We will look at how Roman law became immensely influential once again, upon its reappearance, in new and different guises, at the end of the Middle Ages; the challenges new readings of the Digest presented to the existing law of the Christian Church, and to the medieval world more generally; the cultural revolution of the Italian Renaissance; the emergence of Humanism and of the scientific method; Enlightenment; the modern movement towards legal codification; and finally, the French Revolution, Napoleon and, as he put famously it, his 1804 Code Civil. The course will end there, at the on modernity, when the European legal tradition began to face the wider and wider challenges presented by an increasingly complex, interconnected world.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

No seminars in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.

**Indicative reading:** The general textbooks for the course are Inventing the Individual (2014), by Larry Siedentop, and the short but iconic book by Peter Stein, Roman Law in European History (1999). In addition, students will be required to familiarize themselves with the content of a mixture of visual aids (designed specifically for this course by Dr Stramigoni), and of numerous readings complementing the two textbooks, including academic journal articles and chapters from other monographs. Those thinking to take this course are encouraged to explore the course Moodle page for more information.

**Assessment:** Assessment path 1

Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Assessment path 2

Dissertation (100%, 12000 words) in the ST.

**LL250 Law and The Environment**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Veerle Heyvaert

**Availability:** This course is available on the BA in Anthropology and Law, BSc in Environment and Development, BSc in Environmental Policy with Economics, BSc in International Relations and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The aim of this course is to study and understand how law can be used as a tool to pursue environmental goals and to think critically about law’s contribution to local and global environmental protection.

1. General features of environmental law in the UK: The introductory sessions examine how we understand ‘the value of the environment’ as an object of legal protection, and how environmental law evolved through time. We study the notions of ‘risk’ and ‘precaution’ as key concepts of environmental regulation, and examine how the relationship between Parliament, the Government and the Environment Agency affects the effectiveness of environmental laws and rules in the UK.

2. Controlling space

This section reviews legal strategies for environmental protection through the management of the built environment, parks and nature. It covers planning law, environmental impact assessment,
and nature conservation law.

III. Controlling climate change

Seminars on climate change examine international law and the politics of climate change, different regulatory strategies to respond to the climate change challenge, and climate change litigation.

IV. Controlling enterprise

Section IV looks at how environmental harm can be prevented or limited by regulating heavily polluting industries, by targeting particular products (such as dangerous chemicals), or by focusing on particular activities (such as international trade). We examine how environmental regulation aims to balance between restricting hazardous activities on the one hand, and fostering free enterprise on the other, and review the court’s role in adjusting this balance.

V. Remediating environmental harm

The final section examines the role of both case law and regulation in the remediation of environmental harm, paying attention to clean-up of contaminated land, common law and human rights based approaches to compensation, and legal responses to international environmental disasters.

**Teaching:** 20 hours of seminars in the MT, 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Week 6 MT and week 6 LT will be reading weeks. Essays or equivalent writing assignments will be set around reading week to allow students to dedicate time to writing skills.

**Formative coursework:** Students are expected to write a formative essay, answer a problem set in writing, and participate in a mock exam.

**Indicative reading:** There is no set book that covers the entire course, however, several sessions use Bell, McGillivray, Pedersen et al, Environmental Law (9th edition, Oxford University Press, 2017). A detailed reading list is provided for each seminar.


**Assessment:** Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Essay (50%, 4000 words).

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**LL253**

**Intellectual Property Law**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Sarah Paterson

**Availability:** This course is available on the LLB in Laws. This course is not available as an outside option nor to General Course students.

**Course content:** The last thirty years have seen great strides in the development of corporate insolvency law in England. We have seen the adoption of an enhanced legislative framework and the development of conceptual aspects and jurisprudence of the subject. As the recession of the early 1990’s eased off there was a period of reflection and assessment of our insolvency law and procedures which resulted in reform of law on the books, although perhaps not of law in action. English lawyers were forced to revisit the toolbox during the financial crisis of 2007-2008 in order to adapt existing legal procedures to meet the needs of new, modern financing structures. There is now another period of wide spread reflection and debate in Europe and the US, as jurisdictions consider whether the insolvency law and procedures which they have are fit for the twenty-first century.

During the course we analyse the key insolvency procedures available in English law, before analysing the legal rules affecting distressed and insolvent companies and those concerned with them (for example, creditors, directors and employees) and the issues and principles underlying a corporate insolvency regime.

(Corporate Insolvency Law bears a close relationship to the Law of Business Associations (BA) and students may find that
LL257

Employment Law

This information is for the 2018/19 session.

Teacher responsible: Dr Astrid Sanders

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: This subject builds on contract and tort, and to some extent public law and EU law, but introduces the distinctive legal regulation of employment relations, such as the law of dismissal and discrimination law, and the institutional arrangements of industrial relations, including trade unions and collective bargaining. Labour law is an important area of legal practice, with employment law disputes representing one of the variety of work relations; vulnerable workers and the personal rights and liabilities of individual workers who take industrial action; civil liabilities for organising industrial action – the economic torts, the ‘golden formula’ immunities and loss of immunity – industrial action ballots.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: Students will be expected to produce 2 essays in MT and 2 essays in LT. Although students may be expected to perform a moot instead of one of those essays.


Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Essay (50%, 4000 words) in the LT.

LL259

Legal and Social Change since 1750

This information is for the 2018/19 session.

Teacher responsible: Prof Michael Lobban

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines aspects of the historical development of English law in its social, political and economic context during the period 1750-1950. This course examines developments in British legal history in the two centuries after 1750. Drawing on printed and electronic primary sources, as well as secondary literature, it explores the changing nature of law in a number of areas. The course begins with an exploration of the nature of eighteenth century criminal justice, and how this was transformed in the nineteenth century. It explores issues of political crime and the concept and practice of the ‘rule of law’. In the first term, students are also given a grounding in the system of the courts and how they were reformed.

In the second term, the course explores topics relating to status, examining the attitude taken by the law to women, children, workers and slaves. A final set of topics will turn to explore the impact of law on economic change, looking at how the law facilitated the growth of a modern economy. The course will be taught by a combination of lectures and seminars in the Michaelmas and Lent Terms.

Lecture and Seminar Topics:

Michaelmas Term

The first term is devoted to an examination of the criminal and civil justice systems in the eighteenth and nineteenth centuries. Topics covered in the first term include the prosecution of crime in the era of the ‘Bloody Code’, the nature of the criminal trial before and after the arrival of criminal barristers in the courtroom, the reform of criminal punishments and the rise of the prison and modern policing. In the second half of the term, the course looks at political crime and the rule of law, and the impact of war on the law. It also considers the system of the civil courts, the nature of civil litigation and the reform of the major courts.

Lent Term

The second term is devoted to exploring the impact of law on society and the economy. Topics explored include the law relating to married women and the custody of children, the law of slavery, and the law relating to workers and trade unions. The economic topics addressed include the law relating to the environment, the transformation of tort and contract law, and the law relating to...
100% dissertation. Students can choose to be assessed by 100% examination or minutes) in the summer exam period.

Teacher responsible: Dr Meredith Rossner
This information is for the 2018/19 session.

Outlines of Modern Criminology

Assessment:
Reading will be suggested during the course.
Indicative reading:

- Will produce outlines and drafts that will be used for formative coursework purposes.

Indicative reading: Reading will be suggested during the course.
Assessment: Essay (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.
Students can choose to be assessed by 100% examination or 100% dissertation.

LL272 Half Unit
Outlines of Modern Criminology

This information is for the 2018/19 session.
Teacher responsible: Dr Meredith Rossner
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.
Pre-requisites: None, but some familiarity with sociological or psychological literature would be an advantage.
Course content: This half-unit course is a general introduction to the study of modern criminology. The course is highly selective and every effort is made to hold the reading requirements within reasonable limits. It is suitable for General Course students, and a limited number may be admitted on application.

The main focus is on the classical and contemporary theories developed over the past two hundred years to explain and predict criminal behaviour in society. The propositions, assumptions, empirical validity, and policy implications of these criminological theories, as well as the social context in which they were developed, will be examined. Other significant issues in criminology – such as the measurement and extent of crime, the role of demographics (age, race, gender, social class) in the causation of and reaction to crime, the influence of the media and political regimes, and the changing boundaries of criminological research – will also be discussed.

Course content:

- The history of criminological theory.
- Trends in crime and crime statistics. How official statistics can be interpreted and the role of crime surveys.
- 'Classical' criminology, rational choice, and crime prevention theories.
- Individual explanations of crime: biological, psychological and psychoanalytical theories.
- Sociological explanations of crime, including macro and micro approaches and recent critical theories.
- Criminal justice policy and 'law and order' politics.
- Discrimination, Inequalities, crime and criminal justice.
- Crime and the mass media.
Teaching: 20 hours of seminars in the LT.
Formative coursework: The formative coursework consists of a class presentation (in groups) and a short statement of topic and outline for the summative essay. Feedback on the outline will help prepare students for the summative assessment.
Indicative reading: The texts for this course are:

- Criminology 3rd ed. by T. Newburn (2017)

Recommended Readings


Assessment: Essay (100%, 5000 words) in the ST.

LL275 Property II

This information is for the 2018/19 session.
Teacher responsible: Prof Neil Duxbury
Availability: This course is compulsory on the BA in Anthropology and Law. This course is available on the LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

This course is available to second and third year LLB and BA Anthropology and Law students. It is also available as an outside option to second and third year LSE undergraduates where regulations permit and with permission from the course convenor.
Course content: Property II examines principles of Land Law and the Law of Trusts. Land Law is taught in the first term and Trusts in the second term.

The Land Law component of Property II is designed to introduce students to the principles of the law of real property (i.e., land). The course examines estates and interests in land, legal and equitable ownership, title registration, and trusts of land (including constructive trusts). It also considers the law governing specific third party interests – licences, proprietary estoppel claims, easements, covenants and mortgages.

The Trusts component of the course focuses on general principles of trusts law and examines the circumstances in which trusts arise, the obligations of trustees, and the remedies available to beneficiaries when these obligations are breached. It also considers the nature and classification of trusts, including resulting and constructive trusts, and how the law of trusts relates to and impacts on the law of contract, wrongs and unjust enrichment.
Teaching: 20 hours of lectures and 9 hours of classes in the MT.
20 hours of lectures and 9 hours of classes in the LT. 1 hour of classes in the ST.
Formative coursework: Students are expected to produce two formative essays per term.

Indicative reading: Advice on reading, including textbook recommendations, will be provided at the beginning of the first and second terms. An essay which students might profitably read before the commencement of the course is Peter Birks, 'Before We Begin: Five Keys to Land Law', in Land Law: Themes and Perspectives, ed. S. Bright & J. Dewar (Oxford: Oxford University Press, 1998), 457-86.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.
Students are required to answer questions on both the Land Law and Trusts components of Property II.

LL278 Public International Law

This information is for the 2018/19 session.
Teacher responsible: Dr Stephen Humphreys
Additional Teachers: Dr Chris Thomas, Professor Gerry Simpson, Dr Devika Hovell
Availability: This course is available on the BA in Anthropology...
and Law, BSc in Environmental Policy with Economics, BSc in International Relations and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** This course provides an introduction to the concepts, principles, institutions and debates that define public international law today. We begin with an overview of the international legal system, considering the sources of international law, the scope of responsibility for its breach, and its role in the creation and empowerment of states. In this connection we examine the work of the International Court of Justice, the International Criminal Court and the various ad hoc international criminal tribunals, along with judgments of national courts invoking international law. We then take up a range of topical issues of global concern, studying their international legal dimensions.

The issues to be discussed are likely to include war, trade and investment, human rights, climate change, and international crime. We also investigate aspects of the history of international law, its relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, our aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students are expected to produce one formative essay per term.

**Indicative reading:** Reading lists will be provided for each topic on Moodle. You are asked to buy M. Evans (ed.), International Law (Oxford: OUP, 4th ed, 2014) and Blackstone’s International Law Documents. Some other works to which you may wish to refer include the most recent editions of: D. Harris, International Law: Cases and Materials; H. Charlesworth and C. Chinkin, The Boundaries of International Law; M. Shaw, International Law; M. Koskenniemi, From Apology to Utopia; V. Lowe, International Law; and J. Crawford, Brownlie’s Principles of Public International Law.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL293 Tax and Tax Avoidance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michael Blackwell

**Availability:** This course is available on the BA in Anthropology and Law, BSc in Accounting and Finance and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Available to second and third year LLB and BA Anthropology and Law students. It is also available as an outside option to second and third year students where regulations permit.

**Course content:** Taxation is a topic that has throughout history pervaded political debate and is encountered in every area of life. Taxation was one of the very first subjects to be taught at LSE. The teaching of tax law as an academic subject started at LSE, where it was introduced by Professor GSA Wheatcroft in 1957.

The syllabus is set out below, although there is some variation of topics selected from year to year, depending on the focus of current debate, and in the order of topics.

- The first term of the course begins by looking at the philosophical foundations of taxation: What gives the state the right to tax? As some authors have argued is all tax theft, or do we only have a moral right to out post-tax income? The remainder of the first term focuses on a technical legal approach to tax. Using a mixture of legislation and case law we assess liability to UK tax on (i) employment income, (ii) business income, and (iii) capital gains. The term concludes by looking at ‘international tax’, i.e. the liability to tax where an individual or company is potentially subject to the tax laws of several jurisdictions.

- The second term of the course focuses on tax avoidance looking at questions such as: What is tax avoidance and how does it differ from tax planning? What strategies do individuals and companies adopt to avoid tax? How do judges respond to tax avoidance through anti-avoidance doctrines and rules of interpretation and to what extent is that compatible with the judicial role? How effective can legislative responses to tax avoidance be and what are the limitations on such responses?
Assessment:
Review 154. Blackwell 'Variation in the Outcomes of Tax Appeals Between the first five chapters of Tiley et al (2016) are useful. Also see M.C. do not buy an old one! For some interesting background reading tax law textbooks are revised extensively on an annual basis, so are available for students on the course to purchase of published readings are readily available electronically or in BLPES. Vouchers (Hart Publishing, 2016) will also be referred to. These texts are to be Lee, Revenue Law Principles and Practice (Bloombury Indicative reading:
The principal book for the course is expected Students are expected to produce at least 3 hours of seminars in the ST.
Teaching:
NO COMPUTATION is required and no knowledge of any discipline topic. All the readings set will be accessible and non-mathematical. NO COMPUTATION is required and no knowledge of any discipline other than law is required. The course is open to second and third year law students, and experience suggests that it is equally suitable for both years.
Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT. 3 hours of seminars in the ST.
Formative coursework: Students are expected to produce at least 2 formative assignments over the academic year.
Indicative reading:
The principal book for the course is expected to be Lee, Revenue Law Principles and Practice (Bloomsbury Professional, 2017). Tiley and Loutzenhiser, Revenue Law (Hart Publishing, 2016) will also be referred to. These texts are supplemented by the other readings that will be set. The cases and readings are readily available electronically or in BLPES. Vouchers are available for students on the course to purchase of published copies of the tax legislation at a substantial discount. N.B.: most tax law textbooks are revised extensively on an annual basis, so do not buy an old one! For some interesting background reading the first five chapters of Tiley et al (2016) are useful. Also see M.C. Blackwell Variation in the Outcomes of Tax Appeals Between Special Commissioners: An Empirical Study [2013] British Tax Review 154.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period. Selected 'Legislation' may be taken into the examination, with non-verbal markings only.

LL295
Media Law
This information is for the 2018/19 session.
Teacher responsible: Dr Andrew Scott
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content:
The course examines the legal and administrative regulation of the press, broadcasting, and other media. It centres on law and regulation in the UK, as influenced by European and international law.
The course opens with introductory lectures that introduce themes such as the 'media landscapes', the sources and forms of media law (ethical, cultural and technological constraints, self-regulation, common law, statute, EC law and international law), and the rights and values that frame this area of law (free speech; privacy; impartiality; the protection of rights to a fair trial).
Thereafter, the course moves through three 'blocks' of five problem-focused, group-based classes that run through the year. These blocks of study focus on (a) regulating content in defence private interests (misuse of private information, confidentiality and defamation), (b) regulating content in defence of public interests (contempt and the integrity of justice; political impartiality; offensive content; terrorism and national security), and (c) the control of journalistic newsgathering practices (risks to and protection of sources; constraints on 'cheque-book' journalism; access to government information (FoI, and official secrets); open justice and access to courts; regulation of the journalistic 'dark arts' (misrepresentation and subterfuge).
Teaching: 6 hours of seminars, 14 hours of classes and 20 minutes of help sessions in the MT. 4 hours of seminars, 16 hours of classes and 20 minutes of help sessions in the LT.
The intellectual content of the course is introduced in hour-long seminars held weekly throughout most of MT and LT. Classes - two hours in duration, and also held weekly throughout most of MT and LT - are occasions for working through group-based problem exercises that build progressively over three blocks of six weeks. Students also receive support in the writing of their individual research papers.
Formative coursework: Students will be expected to produce 15 problem sets in the MT and LT.
Each week, group-work in classes will focus on 2 sets of problem exercises, and 1 set of policy-focused themes. The problem exercises are designed to allow students to build the knowledge necessary to complete the summative problem-based assessment. The policy-focused sessions are intended to introduce students to themes that may be picked up as topics for the summative coursework.
Indicative reading:
Supporting texts for the course include Millar and Scott, Newspapers: Law, Regulation and the Public Interest (Oxford University Press, 2016); Parkes and Mullis (eds) Gatley on Libel and Slander (Rev 12th edn, Sweet & Maxwell, 2015), and Barendt et al, Media Law: Texts, Cases and Materials (Pearson, 2013); Leveson, An Inquiry Into the Culture, Practices and Ethics of the Press: Report, HC 780, 2012. These and other materials relevant to the course are generally made available via the BLPES electronic resources or online.
Assessment: Essay (50%, 4000 words) in the ST.
Coursework (50%, 3000 words) in the MT and LT.
During the year, students must complete three problem exercises in groups, following extensive preparatory group-based problem exercises in seminars. The best two grades achieved in these three exercises will comprise 50% of the overall grade for each student for the course. Each student must also complete one 4,000 word research essay on a theme to be agreed with the course convenor. The grade achieved for this paper will comprise the remaining 50% of the overall grade for the course.

LL300
Competition Law
This information is for the 2018/19 session.
Teacher responsible: Dr Pablo Ibanez Colomo
Additional teachers: Dr Niamh Dunne
Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Course content: Competition is widely understood to be the best means to deliver better goods and services at lower prices. The point of competition law is to preserve the process of rivalry between firms, and, by doing so, to benefit consumers and society at large. A broad range of corporate strategies are subject to this field of law. For instance, competition authorities enforce the law against large multinational firms (such as Microsoft, Google, or Intel) that have the ability to influence market conditions and exclude smaller rivals. Competition authorities also have the power to block mergers and acquisitions that are capable of harming consumers (think of a merger creating a monopoly). Attempts by firms to avoid competing by means of secret arrangements (the
so-called 'cartels') are another key area of enforcement. Competition law regimes have progressively become a major feature of legal systems around the world. They have long applied in the US and Europe – including the UK – but have now been adopted (and/or are actively enforced), inter alia, in jurisdictions like Brazil, Chile, China, Hong Kong, India, Malaysia, Singapore and South Africa. Unlike other legal disciplines, the relevant provisions in all of these regimes are virtually identical in their form and substance. This is, in other words, a truly cosmopolitan field. After this module, you will be equipped to understand and practice competition law almost anywhere in the world. After an introduction in which competition law is put in its economic and institutional context, this module will address the main substantive and procedural aspects of the discipline. Topics covered include the following:

• Anticompetitive agreements between firms (including cartels and distribution agreements).
• Abusive practices by dominant firms.
• Mergers and acquisitions, including both mergers between competitors and vertical and conglomerate transactions.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Formative coursework: Students are expected to produce 2 formative essays per term


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

LL301
Global Commodities Law

This information is for the 2018/19 session.

Teacher responsible: Dr Stephen Humphreys

Availability: This course is available on the BA in Anthropology and Law and LLB in Laws. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: This course provides a critical introduction to the history of international law, with a focus on the colonial histories of Asia, Africa and the Americas. Taking some of the world's most heavily exchanged primary commodities as examples, we will track the development of their production and consumption from their domestic origins to their marketization and circulation in global trade today. The histories of some principal commodities – such as spices, gold, sugar, coffee, rubber, oil – tell the story of today's global economy in microcosm. Their evolving regulation and growing exchange has provided the base for central elements of the contemporary international and transnational legal architecture. In exploring this history, we will also touch on cross-cutting issues relating to some or all of the following: the law of the sea, human rights, WTO/trade law, environmental law, the laws of war, investment arbitration, labour law, climate change and animal welfare law. We will also be looking at theories of consumption and production more generally, adopting a broad definition of 'commodity' to enrich our understanding and discussion of these topics. Our examination of emerging commodity markets will remain cognizant of the stateformation processes, international law developments, and trans-global networking entailed in their consolidation. We will also read and discuss theoretical and historical concerns.

The course emphasizes student participation. Summative assessment is through class presentation and dissertation work. Students will be expected to contribute regularly and often throughout the year and special emphasis is placed on producing a quality dissertation, critical in nature, extending into the theoretical and historical dimensions of contemporary international law problems. Lent Term in particular focuses on presentation and dissertation-writing.

Following completion of the course, students can expect to have a broad understanding of the historical evolution of global markets, with specific knowledge of how certain commodities have contributed to and shaped the most important international law challenges of our time. Through individual presentations and research projects students are expected to develop critical perspectives on aspects of the topics covered throughout the year as well as hone presentation skills.

At the end of the course, students should be able to demonstrate:

• A broad understanding of the historical rise in trade of global commodities and of its contribution to the development of international law, especially during colonial times.
• An awareness of intersecting legal issues relating to, for example: human rights; trade disputes, law of the sea, laws of war, environmental law, labour, animal welfare and illegal trade.
• An understanding of the impact that historical patterns of production and consumption of commodities around the world have had on contemporary international law structures.
• An appreciation of the critical theory that informs existing scholarly analysis of the trade in global commodities.

Teaching: 20 hours of lectures in the MT. 20 hours of lectures in the LT.

Formative coursework: Students will be expected to submit one 2,000-word essay


Assessment: Essay (85%, 8000 words) in the LT and ST. Project (15%) in the MT and LT.

Summative assessment will be in two parts:

• 85% for a 6,000-8,000 word long essay (proposal to be submitted in LT)
• 15% for participation in, and presentation of, a research project.

LL305
Jurisprudence

This information is for the 2018/19 session.

Teacher responsible: Dr Michael Wilkinson

Availability: This course is compulsory on the LLB in Laws. This course is available on the BA in Anthropology and Law, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific
Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.  

**Course content:** The aims of the course are: To introduce students to thinking philosophically about the law. To familiarise students with the main methodological, ontological, and normative issues in the study of law and its legitimacy. To provide students with knowledge of some of the most influential legal and political philosophers and their theories of law. To encourage and enable students to think about doctrinal legal questions from a philosophical and critical perspective. To help students to develop legal reasoning skills by training them in abstract, philosophical arguments. Some of the themes that the course covers are: natural law; conventionalist legal positivism; the rule of law, the use and significance of principles in legal reasoning; the social contract tradition (Hobbes; Kant; Rawls); the democratic legitimacy of the state and its law; Marxist approaches to law, Arendt’s political theory and its implications for law.  

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.  


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**LL398 Half Unit**  
**Half-Unit Dissertation on an approved legal topic**  

This information is for the 2018/19 session.  

**Availability:** This course is available on the LLB in Laws. This course is not available as an outside option nor to General Course students.  

This course is available to students in Year 3. It may be taken in Year 2 in exceptional circumstances with permission of the Departmental Tutor. This course cannot be taken in the same year as LL399.  

**Course content:** The half-unit dissertation should be taken in Part II but in exceptional circumstances permission may be sought to take it in Part I.  

Students wishing to do either a full or half-unit dissertation should first consult their Academic Adviser in the preceding Summer Term about:  

1. whether a dissertation is a suitable option for the student;  
2. the particular dissertation topic;  
3. who might be an appropriate dissertation supervisor.  

Because this option requires considerable independent study, it is generally not advisable to opt to write a full-unit dissertation unless the student has been achieving marks of an upper second class standard. The dissertation subject must be of a suitable academic character that has not already or will not have been explored in depth in any taught course taken by the student but is related to subjects taught in the School.  

In light of discussions with their Academic Adviser, a student wishing to pursue this option should approach a potential supervisor for approval. Once they have their supervisor’s approval, students should select the relevant dissertation course on LFY.  

They will then need to complete the ‘Dissertation topic approval form’ (available on LLB Dissertation Moodle page) which needs to be signed off by the student’s proposed Dissertation Supervisor, Academic Adviser and the Chair of Examinations. This should be submitted to the Law Reception by the end of Week 4 of Michaelmas Term, 16.00.  

Including the initial meeting, students will have four support meetings with their supervisor to guide them through the research process as follows:  

1. One initial meeting to establish the broad topic.  
2. A second meeting to agree a title, review an outline and see an initial bibliography.  
3. A third meeting to discuss progress and difficulties (optional for half-unit essays).  
4. A fourth meeting to give feedback on progress to date, to take place before the end of the Lent Term. In order for this feedback meeting to be of use, students will need to have made substantial progress with the preparation of a draft dissertation by the middle of the Lent Term. It is the student’s responsibility to arrange these meetings with the supervisor.  

Dissertations are normally submitted on the first day of the Summer Term of the academic session in which the dissertation is being written. There is discretion for an additional oral examination on the subject-matter of an essay which ”may extend to cover the wider background aspects of the essay”.  

**Teaching:** 1 hour of lectures in the MT. Beyond the one-to-one sessions held with the dissertation supervisor there is no formal teaching. However, there is a one hour session held in the Michaelmas term for all half-unit and full-unit dissertation students to orient them to the requirements of writing a dissertation.  

**Indicative reading:** There is no essential reading as such, but there is a dedicated moodle site for the LLB dissertation options.  

**Assessment:** Dissertation (100%, 8000 words) in the ST.  

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**LL399 Full-unit Dissertation on an approved legal topic**  

This information is for the 2018/19 session.  

**Availability:** This course is available on the LLB in Laws. This course is not available as an outside option nor to General Course students.  

This course is available to students in Year 3 only. It cannot be taken in the same year as LL398.  

**Course content:** The full-unit dissertation can only be taken in Part II (third year) when students are better prepared for it.  

Students wishing to do either a full or half-unit dissertation should first consult their Academic Adviser in the preceding Summer Term about:  

1. whether a dissertation is a suitable option for the student;  
2. the particular dissertation topic;  
3. who might be an appropriate dissertation supervisor.  

Because this option requires considerable independent study, it is generally not advisable to opt to write a full-unit dissertation unless the student has been achieving marks of an upper second class standard. The dissertation subject must be of a suitable academic character that has not already or will not have been explored in depth in any taught course taken by the student but is related to subjects taught in the School.  

In light of discussions with their Academic Adviser, a student wishing to pursue this option should approach a potential supervisor for approval. Once they have their supervisor’s approval, students should select the relevant dissertation course on LFY.  

They will then need to complete the ‘Dissertation topic approval form’ (available on LLB Dissertation Moodle page) which needs to be signed off by the student’s proposed Dissertation Supervisor, Academic Adviser and the Chair of Examinations. This should be submitted to the Law Reception by the end of Week 4 of Michaelmas Term, 16.00.  

Including the initial meeting, students will have four support meetings with their supervisor to guide them through the research process as follows:  

1. One initial meeting to establish the broad topic.  

2 A second meeting to agree a title, review an outline and see an initial bibliography.
3 A third meeting to discuss progress and difficulties (optional for half-unit essays).
4 A fourth meeting to give feedback on progress to date, to take place before the end of the Lent Term. In order for this feedback meeting to be of use, students will need to have made substantial progress with the preparation of a draft dissertation by the middle of the Lent Term. It is the student’s responsibility to arrange these meetings with the supervisor.

Dissertations are normally submitted on the first day of the Summer Term of the academic session in which the dissertation is being written. There is discretion for an additional oral examination on the subject-matter of an essay which “may extend to cover the wider background aspects of the essay”.

**Teaching:** 1 hour of lectures in the MT.

Beyond the one-to-one supervision sessions held with the student’s dissertation supervisor there is no formal teaching as such. However, a one hour session will be held in the Michaelmas term for all full-unit and half-unit dissertation students to orient them to the dissertation requirements.

**Indicative reading:** There is no essential reading as such. There is a moodle site dedicated to the LLL half and full-unit dissertations.

**Assessment:** Dissertation (100%, 15000 words) in the ST.

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**LN100**

**Russian Language and Society 3 (advanced)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Completion of the Russian Language and Society 2 (Intermediate) course (LN102); or a good pass at A Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Advanced study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.

Four hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities during the reading week.

**Formative coursework:** Students will be required to complete weekly language exercises.

**Indicative reading:** Svetlana Le Fleming and Susan Kay, *Colloquial Russian*, Routledge, 2017

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Continuous assessment (40%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN101**

**Russian Language and Society 1 (beginner)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** No previous knowledge of Russian is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.

**Course content:** Beginners to intermediate study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 60 hours of classes in the MT. 60 hours of classes in the ST.

Six hours per week, which will feature: (a) interactive topical work; (b) oral classes; (c) grammar classes; (d) tutorials; and (e) guided study using Language Showroom, IT and web-based materials. Students should note that the timetable will be held extremely flexible to accommodate students from all departments. Please contact the teacher responsible if you would like to follow this language course. Structured activities during the reading week.

**Formative coursework:** Students will be required to complete weekly language exercises.

**Indicative reading:** Svetlana Le Fleming and Susan Kay, *Colloquial Russian*, Routledge, 2017

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Continuous assessment (40%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN102**

**Russian Language and Society 2 (intermediate)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Completion of the Russian Language and Society 1 (Beginner) course (LN101); or a good pass at GSCE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** A bridge from intermediate to advanced study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 60 hours of classes in the MT. 60 hours of classes in the ST.

Six hours per week, which will feature: (a) interactive topical work; (b) oral classes; (c) grammar classes; (d) tutorials; and (e) guided study using Language Showroom, IT and web-based materials. Students should note that the timetable will be held extremely flexible to accommodate students from all departments. Please contact the teacher responsible if you would like to follow this language course. Structured activities during the reading week.

**Formative coursework:** Students will be required to complete weekly language exercises.

**Indicative reading:** Svetlana Le Fleming and Susan Kay, *Colloquial Russian*, Routledge, 2017

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Continuous assessment (40%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.
as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 50 hours of classes in the MT. 50 hours of classes in the LT. Five hours of classes in the ST. Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities during the reading week.

**Formative coursework:** Students will be required to complete weekly language exercises.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period. Oral examination (20%) in the ST.

Continuous assessment (40%) in the MT and LT. Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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### LN104

**Mandarin Language and Society Level 1 (Beginner)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Hua Xiang Pethick-Lawrence House, 601B

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** No previous knowledge of Mandarin is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.

**Course content:** Beginners to intermediate study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. In this level, the students are required to read and write up to 750 Chinese characters.

**Teaching:** 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.

Six hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities in week 11 of both MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes grammar activities, writing Chinese characters and online communicative materials.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period. Oral examination (20%) in the ST.

Continuous assessment (40%) in the MT and LT. Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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### LN110

**German Language and Society 3 (advanced)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Peter Skrandies PEL.6.01f

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** An A-level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Advanced study of the German language within the framework of the social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, and the use of authentic multi-media materials. The focus is on accuracy and communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 44 hours of classes in the MT. 44 hours of classes in the LT. 4 hours of classes in the ST.

Four hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities will take place in week 11 of the Michaelmas term and week 11 of the Lent Term.

**Formative coursework:** Weekly language exercises.

**Indicative reading:**

- Beattieed *Collins German Dictionary* 7th
- Durrell *Essential German Grammar*Routledge
- Luscher Renate *Landeskunde Deutschland* München Verlag für Deutsch
- Wolski, Werner (2012), *Pons Kompaktwörterbuch Deutsch als Fremdsprache*, Stuttgart: Klett Verlag

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period. Oral examination (20%) in the ST. Continuous assessment (40%) in the MT and LT. Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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### LN112

**German Language and Society 2 (Intermediate)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Peter Skrandies PEL.6.01f

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** A good pass at GSCE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** The course is designed to be a bridge from intermediate to advanced study of the German language within the framework of social sciences and culture. It will introduce students to the study of the society, economy and culture of
German-speaking countries through the medium of German. In a dynamic and communicative way the course develops speaking, listening, reading and writing skills through individual and group work, topical discussions, and by using authentic and multi-media material. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 55 hours of classes in the MT. 55 hours of classes in the LT. 5 hours of classes in the ST.

Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities will take place in week 11 of the Michaelmas Term and week 11 of the Lent Term.

**Formative coursework:** Weekly language exercises


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN121 Spanish Language and Society 1 (beginner)**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Maria Lourdes Hernandez Martin PEL.6.01.l and Mr Rafael Penas Cruz PEL.6.01.l

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:**
- No previous knowledge of Spanish is required; students with limited prior knowledge may be considered for the course subject to an interview with the course co-ordinator.
- Please contact one of the teachers responsible before registering for this course.
- If you are thinking of taking this course in your 2nd or 3rd year, it is advisable to contact one of the teachers responsible before the summer vacation.

**Course content:**
- Beginners to intermediate study of the Spanish language through themes related to Spanish-speaking societies within the framework of social sciences and culture.
- In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.
- The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural critical awareness.

**Teaching:** 60 hours of classes in the MT. 60 hours of classes in the LT. 6 hours of classes in the ST.

Week 11 of MT and LT will provide structured learning activities related to the course.

Six hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

**Formative coursework:** Students will be required to complete weekly tasks

**Indicative reading:**
- Students will be advised on relevant materials at the beginning of the course.

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the
assessment (continuous assessment, oral and written exams), as these test all four skills.

**LN122 Spanish Language and Society 2 (intermediate)**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Maria Lourdes Hernandez Martin PEL 6.011 and Mr Rafael Penas Cruz PEL.6.011

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:**
- A good pass at GCSE+ / AS Level or its equivalent is required.
- For undergraduates who have either successfully completed the beginner course (LN121) or can show other evidence of the necessary degree of proficiency.
- Please contact the teacher responsible before registering for this course.

**Course content:**
- Intermediate to advanced study of the Spanish language through themes related to Spanish-speaking societies within the framework of social sciences and culture.
- In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communicating that advance students' language competence, transferable skills and cultural critical awareness.

**Teaching:**
- 50 hours of classes in the MT.
- 50 hours of classes in the LT.
- 5 hours of classes in the ST.

Weeks 11 of MT and LT will provide structured learning activities related to the course. Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

**Formative coursework:**
- Students will be required to complete weekly tasks.

**Indicative reading:**
- Students will be advised on relevant materials at the beginning of the course.

**Assessment:**
- Oral examination (20%) in the ST.
- Continuous assessment (40%) in the MT and LT.
- Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

**LN131 French Language and Society 1 (beginner)**

This information is for the 2018/19 session.

**Teacher responsible:** Miss Florence Niclot PEL 6.01D

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:**
- No previous knowledge of French is required, students with limited prior knowledge may be considered for the course. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:**
- Beginners to intermediate study of the French language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communicating that advance students' language competence, transferable skills and cultural awareness.

**Teaching:**
- 60 hours of classes in the MT.
- 60 hours of classes in the LT.

Six hours per week, which will feature:
- interactive topical work
- oral practice
- grammar and vocabulary work
- tutorials; and (e) guided study using IT and web-based materials.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading: Students will be given the titles of the books when fully registered.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

LN132
French Language and Society 2 (intermediate)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL 6.01 K and Mr Jean Souvignet PEL 6.01 K
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed French Language and Society 1 (beginner) (LN131), or a good pass at GCSE/AS Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: A bridge from intermediate to advanced study of the French language within the framework of social sciences and culture, that underpin French contemporary Society. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 2500 Chinese characters.
Teaching: 40 hours of classes in the MT. 40 hours of classes in the LT. 4 hours of classes in the ST.
Four hours per week, which will feature: (a) interactive topical work; (b) oral practise; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Structured activities in week 11 of MT and LT.
Formative coursework: The students will be required to complete weekly exercises. This includes grammar activities, writing essays, in class presentation and online communicative materials.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

LN140
Mandarin Language and Society 3 (Advanced)
This information is for the 2018/19 session.
Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601B
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed Mandarin Language and Society 2 (Intermediate) (LN142), A good pass at A Level or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Advanced study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 2500 Chinese characters.
Teaching: 50 hours of classes in the MT. 50 hours of classes in the LT. 5 hours of classes in the ST.
Four hours per week, which will feature: (a) interactive topical work; (b) oral practise; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Structured activities in week 11 of MT and LT.
Formative coursework: The students will be required to complete weekly exercises. This includes grammar activities, writing essays, in class presentation and online communicative materials.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.
course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 1500 Chinese characters.

**Teaching:** 50 hours of classes in the MT. 50 hours of classes in the LT. 5 hours of classes in the ST.

Five hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Structured activities in week 11 of MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes grammar activities, writing Chinese characters and online communicative materials.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period. Oral examination (20%) in the ST. Continuous assessment (20%) and research project (20%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN210**

**German Language and Society 4 (proficiency)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Peter Skrandies

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations. This course is capped at 16 students.

**Pre-requisites:** Completion of the German Language and Society 3 (advanced) (LN110) or equivalent knowledge and skills are required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the German language within the framework of the social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, and the use of authentic multi-media materials. The focus is on accuracy and communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 33 hours of classes in the MT. 33 hours of classes in the LT. 3 hours of classes in the ST.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities will take place in week 11 of the Michaelmas Term and the Lent Term.

**Formative coursework:** Weekly language exercises

**Indicative reading:**

- Durrell’s German Grammar and Usage 5th Routledge

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST. Continuous assessment (40%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN200**

**Russian Language and Society 4 (proficiency)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations. Completion of the German Language and Society 3 (advanced) (LN110) or equivalent knowledge and skills is required. An interview with the course co-ordinator prior to registration is compulsory.

**Course content:** Further advanced (up to proficiency) study of the Russian language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and web-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.

**Teaching:** 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.

Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials. Structured activities during reading week

**Formative coursework:** Students will be required to complete weekly language exercises.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST.

Continuous assessment (20%) and research project (20%) in the MT and LT.

Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.
LN220
Spanish Language and Society 4 (proficiency)
This information is for the 2018/19 session.
Teacher responsible: Ms Mercedes Coca PEL.6.01i and Ms Maria Lourdes Hernandez Martin PEL.6.01j
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Completion of the Spanish Language and Society 3 (Advanced) course (LN120) or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Further advanced (up to proficiency) study of the Spanish language through themes related to Spanish speaking societies within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.
Assessment:
• 40% Research project (in the MT and LT (including 20% for the oral examination in the main exam period)
• 20 % Continuous assessment
See Assessment below
Indicative reading: Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the French language resources available on the World Wide Web.
Formative coursework:
• 40 % Research project (in the MT and LT)
• 20% Continuous assessment
See Assessment below
Indicative reading: Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the French language resources available on the World Wide Web.

LN240
Mandarin Language and Society 4 (Proficiency)
This information is for the 2018/19 session.
Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601B
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed Mandarin Language and Society 3 (Advanced) (LN140).
Students must complete LN140 or reach equivalent language level. AND / OR attend a compulsory interview with the course coordinator prior to registration.
Course content: Further advanced (up to proficiency) study of French language within the framework of social sciences and culture.
• dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.
• The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.
Teaching: 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.
Three hours per week, which will feature: (a) Lectures; (b) Oral Classes; (c) Workshops; (d) Tutorials; and (e) Guided study using Language Showroom, IT and web-based material including a virtual learning environment supported by Moodle.
Formative coursework:
• 40% Research project (in the MT and LT (including 20% for the oral examination in the main exam period)
• 20% Continuous assessment
See Assessment below
Indicative reading: Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the French language resources available on the World Wide Web.

LN230
French Language and Society 4 (proficiency)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL 6.01K
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed French Language and Society 3 (advanced) (LN130). AND / OR attend a compulsory interview with the course coordinator prior to registration.
Course content: Further advanced (up to proficiency) study of French language within the framework of social sciences and culture.
• Further advanced (up to proficiency) study of French language within the framework of social sciences and culture.
• dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials.
• The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.
Teaching: 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.
Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.

Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed Mandarin Language and Society 3 (Advanced) (LN140).
Students must complete LN140 or reach equivalent language level. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Further advanced (up to proficiency) study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 3500 Chinese characters.
Teaching: 30 hours of classes in the MT. 30 hours of classes in the LT. 3 hours of classes in the ST.
Three hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Structured activities in week 11 of MT and LT.

**Formative coursework:** The students will be required to complete weekly exercises. This includes newspaper reading, research projects and online communicative materials.


Authentic materials from newspaper, web and journals.

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Oral examination (20%) in the ST. Continuous assessment (40%) in the MT and LT. Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

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**LN250 English Literature and Society**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Angus Wrenn PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations. This course is capped at 32 students.

**Pre-requisites:** An A-level pass or equivalent is recommended but not required (especially for General Course students).

**Course content:** (a) Study of 20th century British literature (prose, poetry and drama) in its socio-political context; Study of individual authors (in weekly lectures) - these form the basis of the examination assessment (b) Study of major cultural themes running through the century e.g. Literature of War; Imperialism; Feminism; Modernism; Postmodernism; Political writing - these form the basis of the student’s extended coursework essay. (c) Several trips to theatre productions during the year; (d) Extensive use of archive recordings of authors, and video; (e) Students encouraged to draw upon background in their main discipline, and to read widely.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Two hours per week, featuring (a) Lectures on a range of authors and themes; (b) classes including students’ presentations; (c) revision workshops; (d) tutorials. Structured activities during the reading week

**Formative coursework:** Two essays per year, presentations.

**Indicative reading:** H. G. Wells The Time Machine; A. Huxley Brave New World; G. B. Shaw Annajanskaa the Bolshevik Empress; E. Zamyatin We, G. Orwell Animal Farm & 1984; M. Bulgakov The Heart of a Dog; W. H. Auden poems; V. Mayakovsky poems; A. Solzhenitsyn A Day in the Life of Ivan Denisovich; A. Makine A Life’s Music; M. Kundera The Unbearable Lightness of Being; Ian Fleming From Russia with Love; T. Stoppard Professional Foul; S. Dovlatov The Suitcase; B. Chatwin Utz.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 2500 words) in the LT.

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**LN251 Comparative Literature and 20th Century Political History**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A and Dr Angus Wrenn PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course Students).

**Course content:** Comparative literature of the twentieth century leading up to and including the Cold War. (a) Study of major authors (prose, poetry and drama, in English translation where relevant) on both sides of the Iron Curtain with a focus on the recurrent cultural themes: Fabianism; Utopia/Dystopia; Socialist Realism/Art with a Social Function; Cold War (b) Use of video-recording related to the texts (c) Several related trips to galleries and theatre productions during the year; (d) Students encouraged to draw upon background in their main discipline, and to read widely.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Two hours per week, featuring (a) Lectures on a range of authors and themes; (b) classes including students’ presentations; (c) revision workshops; (d) tutorials. Structured activities during the reading week

**Formative coursework:** Two essays per year, presentations.

**Indicative reading:** A. Makine A Life’s Music; M. Kundera The Unbearable Lightness of Being; Ian Fleming From Russia with Love; T. Stoppard Professional Foul; S. Dovlatov The Suitcase; B. Chatwin Utz.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 2500 words) in the LT.

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**LN252 Contemporary Literature and Global Society**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Angus Wrenn PEL 6.01A and Dr Olga Sobolev PEL 6.01A

**Availability:** Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course Students).

**Course content:** (a) Study of contemporary (chiefly post 1990) world literature in the context of modern globalised society, covering prose, poetry and drama; (b) Focus on: cultural imperialism, decline of national frameworks; authors with global identity; commodification of literature, individualism in modern liberal democracies and social fragmentation in the post-totalitarian context; (c) study of individual authors, in English translation where relevant. (d) several related trips to galleries and theatre productions during the year; (e) extensive use of archive recordings of authors, and video; (f) students are encouraged to draw upon their background in their main discipline, and to read widely.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Two hours per week, featuring (a) lectures on a range of authors and themes; (b) classes including students' presentations; (c) revision workshops; and (d) tutorials. Structured activities during the reading week.

Formative coursework: Two essays per year and presentations.

Indicative reading: Douglas Coupland, Generation X; Viktor Pelevin, Generation P (Babylon); Vesna Goldswothy Gorsky (Scott Fitzgerald The Great Gatsby); Vaclav Havel Leaving (Shakespeare King Lear); Milan Kundera, Ignorance; Mohsin Hamid, The Reluctant Fundamentalist; Marina Lewicka A Short History of Tractors in Ukrainian; Jonathan S. Foer Everything Is Illuminated; ; Zadie Smith, Tom Stoppard, Rock-n-Roll; contemporary films and visual culture.

Assessment: Exam (75%), duration: 3 hours in the summer exam period.

Essay (25%, 2500 words) in the LT.

### LN253 European Literature and Philosophy

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A and Dr Angus Wrenn PEL 6.01A

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

**Pre-requisites:** Although an A-level pass or equivalent in Literature is useful, it is not an absolute requirement (especially for General Course students).

**Course content:** (a) Literary treatment/projection of the aspects of ethics, focusing on the classical ideas of Aristotle and Kant, Schopenhauer, and Nietzsche, and their analyses of ethical issues.

(b) Classes including students' presentations; (c) Revision workshops; and (d) Tutorials. Structured activities during the reading week.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the ST.

Interdisciplinary structured research field-trips contextualising literature (visual and performance arts), which will contribute to students' experience and develop their critical thinking and transferable skills.

**Formative coursework:** Students will be expected to produce 2 essays and 10 exercises in the MT and LT.

**Indicative reading:**

1. Bashevis Singer *The Spinoza of Market Street*
2. Franz Kafka *In The Penal Colony*
3. Isabel Allende *The Guest Teacher*
4. Thomas Mann *Death in Venice*
5. Jorge-Luis Borges *Blue Tigers*
6. Haruki Murakami *The Ice Man*
7. Jean-Paul Sartre *The Wall*
8. Guy de Maupassant *The Model*
9. Heinrich Boll *To Work or not to Work*
10. Bessie Head *A Power Struggle*

- Alex Voorhoeve, *Conversations on Ethics* (Oxford University Press, 2011)
- Brian Stock, *Ethics through Literature: Ascetic and Aesthetic Reading in Western Culture* (Brandeis, 2008)

**Assessment:** Exam (75%), duration: 3 hours in the summer exam period.

Essay (25%, 2500 words) in the LT.
LN270
Society and Language: Linguistics for Social Scientists
This information is for the 2018/19 session.
Teacher responsible: Dr Peter Skrandies PEL.6.01F
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Course content: The course will introduce students to key (socio)linguistic concepts (semantics and pragmatic meaning, discourse, register, genre, dialect, idiolect, sociolect) employed in the analysis of language use as a social process. Students will explore the reciprocal relationship between language and specific social contexts and structures (class, gender, ethnicity), and study the role that language plays in the creation, maintenance and change of social relations and institutions. Important themes are changing attitudes to language and the prestige afforded to particular languages and language varieties. The use of language for academic purposes will be analysed, as will be situations of language contact, multilingualism and the role of translation in intercultural and international communication. The implications and consequences for less widely used languages of the emergence of English (and other widely spoken languages) as global lingua francas will be outlined and discussed.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Two hours per week, featuring: (a) Lectures on a range of concepts and themes; (b) classes including students’ presentations; (c) revision workshops; (d) tutorials. Students on this course will have a reading week in Week 6 of MT and LT.
Formative coursework: Short essays, linguistic analyses, presentations.
Indicative reading:
Assessment: Exam (60%, duration: 2 hours) in the summer exam period.
Project (30%, 4000 words) in the ST.
Presentation (10%, 500 words) in the LT.

LN330
French Language and Society 5 (mastery)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL 6.01 K
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Students must have completed French Language and Society 4 (proficiency) (LN230).
AND / OR attend a compulsory interview with the course co-ordinator prior to registration.
Course content:
• Further advanced (up to the level of mastery) study of the French language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Week 11 in MT and LT structured activities.
Two hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading: The following works are core texts:
• Gabriel Garcia Marquez, Cien Años de Soledad;
• Carmen Laforet, Nada;
• Gabriel Garcia Marquez, Cien Años de Soledad;
• JAIME GIL DE BIEDMA, “la realidad y el deseo”, Fondo Cultura Económica, Madrid, 1982;
• Poesia, Jaime Gil DE BIEDMA, Antología poética (2001), Alianza Editorial, SA; Fuguet, Alberto; Sergio Gomez (Eds),
• Presentación del pais McOndo, En McOndo, Barcelona: Grijalbo, 1996;
• Amores Perros (2000) Filmav DVD;
• Ay Carmela! [1990] Arrow Warner Horne Video DVD;
Students will be advised to buy any relevant materials at the beginning of the course.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

LN320
Spanish Language and Society 5 (mastery)
This information is for the 2018/19 session.
Teacher responsible: Mr Rafael Penas Cruz PEL.6.01I
Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.
Pre-requisites: Completion of the Spanish Language and Society 4 (Proficiency) course (LN220) or its equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.
Course content: Further advanced (up to the level of mastery) study of the Spanish language through themes related to Spanish speaking societies within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and studio-based multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.
Week 11 in MT and LT structured activities.
Two hours per week, which will feature: (a) interactive topical work; (b) oral practice; (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading: The following works are core texts:
• Carmen Laforet, Nada;
• Gabriel Garcia Marquez, Cien Años de Soledad;
• JAIME GIL DE BIEDMA, “la realidad y el deseo”, Fondo Cultura Económica, Madrid, 1982;
• Poesia, Jaime Gil DE BIEDMA, Antología poética (2001), Alianza Editorial, SA; Fuguet, Alberto; Sergio Gomez (Eds),
• Presentación del pais McOndo, En McOndo, Barcelona: Grijalbo, 1996;
• Amores Perros (2000) Filmav DVD;
• Ay Carmela! [1990] Arrow Warner Horne Video DVD;
Students will be advised to buy any relevant materials at the beginning of the course.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Two hours per week, which will feature: (a) seminars; (b) Oral Classes; (c) Workshops; (d) Tutorials; and (e) Guided study using Language (f) grammar. Showroom, IT and web-based material including a virtual learning environment supported by Moodle.

Formative coursework:
• 40% : Research project (in the MT and LT (including an Oral examination (20%) in the main exam period).
• 20% : Continuous assessment (in the MT and LT).

See Assessment below

Indicative reading: Students are encouraged to make full use of the resources of French books in the Library as well as reference books. Students are also strongly advised to use the resources available on the World Wide Web. The course is in the process of being supplemented with new activities, topics and themes that underpin French Modern Society.

Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Project (20%, 3000 words) in the LT.
Oral examination (20%) in the ST.
Continuous assessment (20%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

LN340
Mandarin Language and Society 5 (Mastery)

This information is for the 2018/19 session.

Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601B

Availability: Available as an outside option to all undergraduate and General Course students. Students can take this course in any year of their studies following approval from the teacher responsible and subject to their own programme regulations.

Pre-requisites: Students must have completed Mandarin Language and Society 4 (Proficiency) (LN240).
This is a Mastery course, and in order to register, completion of Language and Society 4 or equivalent is required. An interview with the course co-ordinator prior to registration is compulsory.

Course content: Further advanced (up to the level of mastery) study of the Mandarin language within the framework of social sciences and culture. In a dynamic and communicative way the course develops all four language skills (i.e. speaking, listening, reading and writing) through individual and group work, topical discussions, authentic and multi-media materials. The focus is on accuracy as well as communication that advance students’ language competence, transferable skills and cultural awareness. At this level, the students are required to read and write up to 5000 Chinese characters.

Teaching: 20 hours of classes in the MT. 20 hours of classes in the LT. 2 hours of classes in the ST.
Two hours per week, which will feature: (a) interactive topical work; (b) oral practise. (c) grammar and vocabulary work; (d) tutorials; and (e) guided study using IT and web-based materials.
Structured activities in week 11 of MT and LT.

Formative coursework: The students will be required to complete weekly exercises. This includes newspaper reading, research projects and online communicative materials.

Indicative reading: Students are encouraged to make full use of the resources of language gateway at LSE and online magazine subscription. There will be guided authentic materials from newspaper, web and journals.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Oral examination (20%) in the ST.
Continuous assessment (40%) in the MT and LT.
Language courses map to the Common European Framework for Language Learning. This framework defines linguistic proficiency in the four language skills (reading, writing, speaking and listening) at different levels. To pass this course, students are therefore required to achieve a pass mark in each element of the assessment (continuous assessment, oral and written exams), as these test all four skills.

LSE100
The LSE Course: Understanding the causes of things

This information is for the 2018/19 session.

Teacher responsible: Ms Jessica Templeton KSW4.06

Academics from a range of LSE departments contribute to the course.

Availability: Compulsory course on all undergraduate programmes: students complete Term 1 in Lent Term of their first year and Term 2 in Michaelmas Term of their second year. The course is not available to General Course students or to second-year direct-entry students.

Course content: The course introduces students to the fundamental elements of thinking like a social scientist. As no complex issue can be fully understood through the lens of a single discipline. LSE100 explores pressing social issues from the perspective of different fields of social science. The goal of the course is to enable students to complement intellectual grounding in their discipline with a broad understanding of different ways of thinking. In two ten-week modules, the course will ask ‘big’ questions, such as: ‘Is there a path to global food security?’ Using such questions as guides, students will explore different types of evidence, forms of explanation and strategies for abstraction and modelling that are used across the social sciences. The aim is not only to broaden students’ intellectual experience, but also to deepen their critical understanding of their own disciplines.

LSE100’s focus on the core elements of social scientific reasoning will be accompanied by a strong emphasis on critical thinking, data visualisation, research and communication skills.

Teaching: 15 hours of classes and 5 hours of specialized online lectures, plus optional workshops, in the MT. 15 hours of classes and 5 hours of specialized online lectures, plus optional workshops, in the LT.

Formative coursework: Formative activities will be completed in class and may include writing assignments or data analysis tasks.

Indicative reading: Readings are module-specific. Class reading packs are provided in hard copy and are all available from the LSE100 Moodle site, along with additional reading and resource recommendations.

Assessment: In both terms, students will write a summatively-assessed persuasive academic argument and work with a group of their peers on a project related to the modules. The group project will be completed in the first half of each term, and the written work will be due at the end of term. The written work and group projects are each worth 25% of the student’s final mark.

Students receive a numeric mark and overall grade for the course of Distinction; Merit; Credit or Fail.

MA100
Mathematical Methods

This information is for the 2018/19 session.

Teacher responsible: Dr Ioannis Kouletsis

Availability: This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economic History with Economics, BSc in Economics, BSc in Economics
MA103 Introduction to Abstract Mathematics

This information is for the 2018/19 session.

Teacher responsible: Dr Peter Allen and Prof Graham Brightwell

Availability: This course is compulsory on the BSc in Financial Mathematics and Statistics, BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: This course assumes knowledge of the elementary techniques of mathematics including calculus, as evidenced for example by a good grade in A Level Mathematics.

Course content: This is an introductory level course for those who wish to use mathematics seriously in social science, or in any other context. A range of basic mathematical concepts and methods in calculus of one and several variables and in linear algebra are covered and some applications illustrated. It is an essential pre-requisite for any mathematically orientated economics options and for many further mathematics courses. Topics covered: Matrices, reduced row echelon form, rank. Systems of linear equations, Gaussian elimination. Determinants. Vector spaces, linear independence, basis, dimension. Linear transformations, similarity. Eigenvalues. Diagonalization. Orthogonal diagonalization. Complex numbers. Vectors. Functions of several variables, derivatives, gradients, tangent hyperplanes. Optimisation including Lagrange's method. Vector-valued functions, derivatives and their manipulation. Inverse functions, local inverses and critical points, use in transformations. Integration, differential and difference equations. Some applications of the above topics.

Teaching: 20 hours of lectures, 20 hours of classes and 10 hours of workshops in the MT. 20 hours of lectures, 20 hours of classes and 10 hours of workshops in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to attempt a number of weekly homework exercises (and check their answers using solutions provided) in preparation for their classes. In-class open book practice sessions will be conducted weekly in class and be submitted to the appropriate class teacher for marking and feedback. In addition, Mock Exam questions will be submitted for marking and feedback at regular intervals throughout the year. Success in this paper depends on dealing with the written work as it is assigned, in a regular and systematic manner.


Assessment: Exam (75%, duration: 3 hours) in the summer exam period. Exam (25%, duration: 1 hour) in the January exam period.
MA110 Basic Quantitative Methods

This information is for the 2018/19 session.
Teacher responsible: Dr Pavel Gapeev
Prof Jan van den Heuvel
Availability: This course is available on the BSc in Accounting and Finance and BSc in Government and Economics. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: GCSE or AS-level Mathematics (or equivalent). Students with A-level Mathematics (or equivalent) should take MA107 Quantitative Methods (Mathematics) or MA100 Mathematical Methods.

Course content: The course is designed to provide students with the elementary mathematical tools that are needed to study Economics. Students will be introduced to basic mathematical concepts and manipulations. Examples of applying these techniques to a variety of economical and management problems are given throughout the course. Content - Part A: Arithmetic operations, powers and roots; basic algebra; introduction to linear programming; logarithms and exponential growth; sets, functions and graphs; differentiation of functions of one variable; marginal cost and marginal revenue; optimisation of functions of one variable; difference equations; equilibrium and stability in dynamical models. Content - Part B: Introduction to integration; consumer and producer surplus; matrix algebra; systems of linear equations; functions of several variables; partial differentiation; optimisation and the Lagrange multiplier method.

Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the MT. 22 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: The course will be mostly taught from the lecturers' notes. The following books can provide additional material: T Bradley & P Patton, Essential Mathematics for Economics and Business; E T Dowling, Mathematics for Economists; Schaum's Outline Series; I Jacques, Mathematics for Economics and Finance; Methods and Modelling, CUP, 1996.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MA207 Half Unit Further Quantitative Methods (Mathematics)

This information is for the 2018/19 session.
Teacher responsible: Prof Martin Anthony

Availability: This course is available on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.
Pre-requisites: Students should have previously taken MA107 Quantitative Methods (Mathematics). It is not available to students who have taken MA100 Mathematical Methods, or equivalent, nor higher level methods courses.

Course content: This is a second course in quantitative methods, following on directly from Quantitative Methods (Mathematics) (MA107). This course will contain further algebra and calculus. As with the course MA107, the emphasis will be on applications in economics and finance. Topics covered: Matrix methods in portfolio analysis. Linear independence. Rank of a matrix. Eigenvalues and eigenvectors. Diagonalisation. Linear systems of recurrence equations. Markov process. Second-order recurrence equations. Macroeconomic models. Vector geometry. Gradient and directional derivative. Tangent hyperplanes and the optimal bundle. Resource allocation and Pareto efficiency. Orthogonal matrices and quadratic forms. Critical points of quadratic functions. Taylor's approximation. Optimisation of functions of two or more variables.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA208 Half Unit Optimisation Theory

This information is for the 2018/19 session.
Teacher responsible: Dr Julia Boettcher

Availability: This course is available on the BSc in Actuarial
MA209 Half Unit

Differential Equations

This information is for the 2018/19 session.

Teacher responsible: Dr Arne Lokka

Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Mathematical Methods (MA100) and Introduction to Abstract Mathematics (MA103) are pre-requisites. Real Analysis (MA203) is desirable, and students who have not done MA203 should contact the teacher responsible.

Course content: Based on the relevant mathematical theory, the course describes various techniques of optimisation and shows how they can be applied. More precisely, the topics covered are: Introduction and review of mathematical background. Introduction to combinatorial optimisation; shortest paths in directed graphs; algorithms and their running time. Classical results on continuous optimisation. Weierstrass’s Theorem on compact set; optimisation of differentiable functions on open sets; Lagrange’s Theorem on equality constrained optimisation; Kuhn and Tucker’s Theorem on inequality constrained optimisation. Linear programming and duality theory.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis.

Indicative reading: Good sources of literature are R K Sundaram, A First Course in Optimisation Theory, N L Biggs, Discrete Mathematics (2nd edition). Additional notes will be made available throughout the course.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA210 Half Unit

Discrete Mathematics

This information is for the 2018/19 session.

Teacher responsible: Dr Rachel Kirsch

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: MA103 Introduction to Abstract Mathematics, or an equivalent course giving a background in rigorous mathematics.

Course content: This is a course covering a number of concepts and techniques of discrete mathematics. Topics covered: Counting: selections; inclusion-exclusion; generating functions; recurrence relations. Graph Theory: basic concepts; walks, paths, tours and cycles; trees and forests; colourings. Coding theory: basic concepts; linear codes.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Extensive notes covering the course content will be distributed as well.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA211 Half Unit

Algebra and Number Theory

This information is for the 2018/19 session.

Teacher responsible: Prof Martin Anthony COL 3.13

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Introduction to Abstract Mathematics (MA103) and Mathematical Methods (MA100).

Course content: The aim of this course is to continue (from MA103) the study of abstract algebraic structures. There are two main strands in the course. First, we develop further the theory of groups, using permutation groups as a key example. We investigate the important concepts of normal subgroups and quotient groups. Secondly, we introduce rings, and study factorisation in rings, where we also look at some connections with number theory. Groups: Review of basic group theory; permutations and permutation groups; homomorphisms; conjugation, normal subgroups and quotient groups; the first isomorphism theorem for groups. Rings: basic properties of rings and examples (including polynomial rings, matrix rings, and number rings); subrings, ideals and ring homomorphisms; divisibility in integral domains; greatest common divisors; Euclidean rings and unique factorisation; applications to number theory; principal ideal domains.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.
2 hours of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Introduction to Algebra, Peter J Cameron (OUP 1988); Rings, Fields and Groups: Introduction to Abstract Algebra, Reg Allenby (Butterworth-Heinemann, 2nd edition 1991)

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA212 Further Mathematical Methods**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Jozef Skokan and Dr James Ward

**Availability:** This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Financial Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available on the BSc in Economics, BSc in Management and MSc in Economics (2 Year Programme). This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students should ideally have taken the course **Mathematical Methods (MA100)** or equivalent, entailing intermediate-level knowledge of calculus and linear algebra, linear independence, eigenvalues, diagonalisation, and proficiency in techniques of differentiation and integration.

**Course content:** This course develops ideas first presented in MA100. It is divided into two halves: calculus and linear algebra. The calculus half explores how integrals may be calculated or transformed by a variety of manipulations, and how they may be applied to the solution of differential equations. This aim is achieved by studying the following topics: Limit calculations. Riemann integral. Multiple integration. Improper integrals. Manipulation of integrals. Laplace transforms. Riemann-Stieltjes integral, to a level of detail dependent on time constraints. The linear algebra half covers the following topics: Vector spaces and dimension. Linear transformations, kernel and image. Real inner products. Orthogonal matrices, and the transformations they represent. Complex matrices, diagonalisation, special types of matrix and their properties. Jordan normal form, with applications to the solutions of differential and difference equations. Singular values, and the singular values decomposition. Direct sums, orthogonal projections, least square approximations, Fourier series. Right and left inverses and generalized inverses.

**Teaching:** 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the MT. 3 hours of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Useful background texts:

(i) for the calculus half:

- Ken Binmore and Joan Davies, Calculus, Concepts and Methods (Cambridge University Press 2002),

(ii) for the linear algebra half:


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**MA231 Operational Research Methods**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Giacomo Zambelli

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course code and some of its content changed in 2017/18. Previously, the course code was MG211.

**Pre-requisites:** Mathematics, Statistics and Probability Theory to the level of the courses MA107 Quantitative Methods (Mathematics) and ST107 Quantitative Methods (Statistics) is required. In particular, students should have covered elementary distribution theory and the Poisson Process, and have an elementary knowledge of linear algebra. Students must be prepared to use computer packages when required.

**Course content:** An introduction to all the main theoretical techniques of Operational Research.

Linear optimisation: from the most basic introduction to sufficient conditions for optimality; duality; sensitivity of the solution; discovery of the solution to small problems by graphical methods, and proof of optimality by testing the sufficient conditions. The transportation problem: Modelling real world problems using linear optimisation.

Various other operational research techniques including: Shortest Paths, Critical Path Analysis, Markov Chains, Stable Matchings, Queuing Theory, Simulation, Inventory Management, Dynamic Programming, Decision Theory, Game Theory.

The course includes an assessed software component. The software used will be "Microsoft Excel" and the add-on packages "LP solve" to solve linear optimisation problems and "@ risk" to perform Monte Carlo simulation.

Full lecture notes are provided.

**Teaching:** 20 hours of lectures and 20 hours of classes in the MT. 10 hours of lectures, 10 hours of classes and 5 hours of computer workshops in the LT. 3 hours of lectures in the ST.

The computer workshops will be non-compulsory.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT and 1 project and 5 problem sets in the LT. The formative coursework comprises weekly problem sets. A mock project will be given, similar in format to the summative project, to be carried out by the same groups that will work on the final project. This is meant as a trial run of the group project, with a similar level of work but with no summative mark.

**Indicative reading:** Comprehensive lecture notes will be provided.

The course content largely follows the following textbook:


**Assessment:** Exam (80%, duration: 2 hours and 45 minutes) in the summer exam period.

Case analysis (20%) in the LT.

The group project will consist of a case study developed by lecturer and presenting a (simplified version of a) real world problem that is amenable to optimisation and simulation techniques that are taught in the course. The students will need to choose the appropriate techniques, develop a mathematical model, implement it using the software taught in the course, and write a report describing the approach and reporting critically the results obtained from the solution of the model.
The group project will be in randomly allocated groups of 3, and students will need to submit a teamwork evaluation form to assess whether the workload was fair and balanced.

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**MA300 Half Unit**

**Game Theory**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Paul Duetting and Prof Olivier Gossner  
**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** The course emphasise a formal treatment of Game Theory through definitions, theorems and proofs. Some familiarity with a rigorous treatment of mathematics is expected. Basic knowledge of matrices as covered in Mathematical Methods (MA100) or Quantitative Methods (MA107) as well as some knowledge of probability is useful.

**Course content:** Concepts and methods of game theory with applications to economics. MA300.1: same as for Game Theory I (MA301). MA300.2: Coalitional game theory - central solution concepts with application: the core, Shapley value, stable sets, weighted majority games, market games, stable matching.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 22 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Lecture slides will be provided, as well as references to selected papers. Further reading: R Gibbons, A Primer in Game Theory, 1992; A Mas-Colell, M Whinston, J Green: Microeconomic Theory; M Osborne, A Rubinstein: A Course in Game Theory; M Maschler, E Solan, S Zamir: Game Theory.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**MA301 Half Unit**

**Game Theory I**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Paul Duetting and Prof Olivier Gossner  
**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** The course emphasise a formal treatment of Game Theory through definitions, theorems and proofs. Some familiarity with a rigorous treatment of mathematics is expected. Basic knowledge of matrices as covered in Mathematical Methods (MA100) or Quantitative Methods (MA107) as well as some knowledge of probability is useful.


**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Lecture notes will be provided. Further reading: K Binmore, Playing for Real: Game Theory CUP, 2007; E Mendelson, Introducing Game Theory and Its Applications, CRC 2004.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA303 Half Unit**

**Chaos in Dynamical Systems**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Graham Brightwell  
**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Mathematical Methods (MA100) and Introduction to Abstract Mathematics (MA103) are pre-requisites. It is highly desirable to have also taken the course Real Analysis (MA203).

**Course content:** Given a function f:X->X, what is the (iterative) behaviour of fn (x)=f(f(...f(x)))) (I applied n times). What do ‘orbits’ of f look like - an orbit has the form x, f(x), f(f(x))... Particular emphasis is given to long-term evolution and stability analysis of such systems f:X->X. We explore connections with so-called fractal sets, which are roughly sets that look the same at any degree of magnification, and may have a dimension which is not an integer. We also discuss chaotic maps f, where fn (x) cannot be determined if there is any small uncertainty about x. Topics covered: Iteration of discrete maps. Orbit analysis. Contraction mapping theorem. Quadratic maps. Bifurcations. Definition of chaos. Sarkovskii's theorem. Fractal sets.

**Teaching:** 21 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:** Full lecture notes will be provided. The following may prove useful, R Devaney, A First Course in Chaotic Dynamical Systems; R Devaney, An Introduction to Chaotic Dynamical Systems; E Scheinerman, Invitation to Dynamical Systems. A fun and interesting read might be Glieck, J.,Chaos: Making a New Science.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA305 Half Unit**

**Optimisation in Function Spaces**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Adam Ostoja-Ostaszewski  
**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students should have attended a course in analysis, ideally Real Analysis (MA203) and a course in Mathematical Methods, ideally Further Mathematical Methods.
**MA310  Half Unit  
**Mathematics of Finance and Valuation  

This information is for the 2018/19 session.  

**Teacher responsible:** Dr Johannes Ruf  

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.  

**Pre-requisites:** MA313 Probability for Finance required  

**Course content:** Main mathematical ideas in the modelling of asset price evolution and the valuation of contingent claims (e.g., calls, puts); discrete methods will dominate. Introductory treatment of the Black-Scholes continuous-time model. This course introduces a range of mathematical concepts and techniques of modern finance. It considers discrete and continuous time models for the price dynamics of actively traded assets. It develops the basic principles of risk-neutral valuation of contingent claims, such as call and put options. The course contains some elements of stochastic analysis such as Brownian motion, stochastic integration, stochastic change of variable formula, change of probability measures. These analytic tools are used for the pricing of contingent claims in stochastic models of financial markets. Specific topics studied include: one-period and multi-period binomial tree models; the Black and Scholes model; self-financing replicating portfolios; martingales and conditional expectation; Ito calculus; risk-neutral valuation of call and put options in the absence of arbitrage; the Black and Scholes formula; option deltas, gammas, vegas, and other sensitivities.  

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.  

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.  

**Indicative reading:** A full set of lecture notes will be provided, based on A. Sasane, Optimization in function spaces, Dover, 2016; Useful reference text: D. G. Luenberger, Optimization by Vector Space Methods, Wiley, 1969.  

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.
currencies and Bitcoin.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:**

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA315 Half Unit**

**Algebra and its Applications**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Jan van den Heuvel

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance.

This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have passed MA103 Introduction to Abstract Mathematics and, ideally, have taken MA211 Algebra and Number Theory. Students who have not taken MA211 may, in some cases, take the course with the lecturer's permission. (A small amount of additional reading on their part will be required).

**Course content:** The aim of the course is to continue the study of abstract algebraic structures and show how these structures can be used to solve concrete problems. There are three strands: Group actions; rings, polynomials and fields; Applications, including coding and cryptography. Group actions; revision of permutation groups, orbits and stabilizers, the orbit-stabilizer theorem; applications to counting problems. Rings, polynomials and fields: revision of rings; quotient rings; polynomial rings and the Euclidean algorithm for polynomials; irreducible polynomials and factorisation of polynomials. fields; fields as quotients of polynomial rings; construction and properties of finite fields: Applications: Designs and orthogonal latin squares; Error-correcting codes, including linear codes, cyclic codes and perfect codes; cryptography.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA316 Half Unit**

**Graph Theory**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Rachel Kirsch

**Availability:** This course is available on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** MA103 or equivalent course giving a background in rigorous mathematics.

**Course content:** This course examines the basic concepts and techniques of graph theory. The topics to be covered are: fundamental concepts, flows, connectivity and matchings, colourings, extremal problems. Optional topics include Ramsey theory, the probabilistic method, spectral graph theory, or matroids.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT.

**Assessment:** Exam (80%, duration: 2 hours) in the summer exam period.

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**MA317 Half Unit**

**Complex Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Amol Sasane

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance.

This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Solid grounding in mathematics, especially analysis, in particular MA203 Real Analysis.

**Course content:** The course will cover the fundamental concepts and methods in complex analysis. The basic objects of study in the course will be complex differentiable functions in domains, and the far-reaching consequences of the notion complex differentiability will be dealt with in the course. The specific topics that will be covered are: the geometry of complex numbers, complex differentiation, Cauchy-Riemann equations, Cauchy's integral theorem and its consequences, Taylor and Laurent series, and harmonic functions. The core results will be illustrated with computational examples and applications.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.

**Indicative reading:**

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MA318 Half Unit**

**History of Mathematics in Finance and Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Jan van den Heuvel

**Availability:** This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with
Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100).

General Course students may substitute an equivalent course.

Course content: This course surveys the development of mathematics from the beginning of history with an emphasis on its applications to finance and economics. Major themes are the development of arithmetic and geometry, the use of algebraic symbolism, the creation of the calculus, geometry, probability, and game theory. In order to give this course a distinctive flavour, we will illustrate these themes with examples taken from the social sciences, broadly interpreted. For example, the algorithms of arithmetic will be illustrated by their applications in finance, rather than astronomy.

Teaching: 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students are expected to submit written work on a weekly basis. One of these assignments will be a short essay of 900-1100 words.

Indicative reading: The course is based on source material which will be distributed to students as hard copy. J. Stedall’s ‘History of Mathematics: A Very Short Introduction’ (Oxford 2011) is recommended for background reading.

Assessment: Exam (70%, duration: 2 hours, reading time: 5 minutes) in the summer exam period.

Essay (30%, 1650 words).

The assessed essay is due for submission at the start of the Summer Term.

MA319  Half Unit
Partial Differential Equations

This information is for the 2018/19 session.

Teacher responsible: Dr Amol Sasane

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Further Mathematical Methods (MA212) and Real Analysis (MA203).

Course content: The aim of the course is the study of partial differential equations. The focus will be on first order quasilinear equations, and second order linear equations. The method of characteristics for solving first order quasilinear equations will be discussed. The three main types of linear second order partial differential equations will be considered: parabolic (diffusion equation), elliptic (Laplace equation), and hyperbolic (wave equation). Techniques for solving these for various initial and boundary value problems on bounded and unbounded domains, using eingenfunction expansions (separation of variables, and elementary Fourier series) and integral transform methods (Fourier and Laplace transforms) will be treated. Elementary distributional calculus and the notion of weak solutions will also be considered. Applications and examples, such as the solution technique for Black-Scholes option pricing, will be discussed throughout the course.

Teaching: 22 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 10 problem sets in the LT.

Written answers to set problems will be expected on a weekly basis.


Lecture notes will be provided.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA320  Half Unit
Mathematics of Networks

This information is for the 2018/19 session.

Teacher responsible: Dr Andrew Lewis-Pye

Availability: This course is available on the BSc in Mathematics and Economics and BSc in Mathematics with Economics. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Introduction to Abstract Mathematics (MA103).

Course content: Globalisation and the growth of the internet have meant not only an increasing need to understand the way in which social and communication networks form and operate, but also an unprecedented amount of data available to aid in this analysis. The last decade has seen a coming together of multiple scientific disciplines in an effort to understand how these highly connected systems function. The aim of this course will be to give an introduction to the study of networks, requiring as little background knowledge as possible. The course will begin with an analysis of some of the fundamental properties normally observed in real world networks, such as the small world property, high degrees of clustering and power law degree distributions. After reviewing required notions from game theory, we shall then apply these techniques to an analysis of the spread of behavioural change on networks, together with cascading effects and epidemic models. The final part of the course will be concerned with specific applications to the world wide web and page ranking.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 2 hours of lectures in the ST.

Formative coursework: Written answers to set problems will be expected on a weekly basis.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA321  Half Unit  Not available in 2018/19
Measure Theoretic Probability

This information is for the 2018/19 session.

Teacher responsible: Prof Martin Anthony COL 3.13

Availability: This course is available on the BSc in Financial Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students must have completed Real Analysis (MA203).

Course content: This is a first course in measure-theoretic probability. It covers the following topics. Abstract probability spaces: sample space, sigma-algebra, probability measure, examples. Borel sigma-algebra, Lebesgue measure, Carathéodory’s extension theorem. Random variables, distribution functions,

**Teaching:** 22 hours of lectures and 10 hours of classes in the MT.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT.

**Indicative reading:** The following books may prove useful: D. Williams, Probability with Martingales. J. Jacod & P. Protter, Probability Essentials; A. Klenke Probability Theory. A Comprehensive Course

**Assessment:** Other (100%). Exam (100%) in the ST.

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**MA322 Half Unit** Not available in 2018/19

**Mathematics of Finance and Valuation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Martin Anthony COL 3.13

**Availability:** This course is available on the BSc in Financial Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed Measure Theoretic Probability (MA321).

**Course content:** This course provides the mathematical tools of stochastic calculus and develops the Black-Scholes theory of financial markets. It covers the following topics. Continuous-time stochastic processes, filtrations, stopping times, super- sub- and martingales, examples. Brownian motion, properties, Markov property. Construction of the stochastic/Ito integral, simple integrands, Derivation of Itô's isometry, Ito processes, Derivation of Itô's formula, stochastic differential equations. Changes of probability measure, Radon-Nikodym derivative, Bayes' rule, Girsanov's theorem. Black-Scholes model: self-financing portfolios, fundamental theorem of asset pricing, risk neutral measure, existence of replicating strategies via martingale representation, risk neutral valuation of European contingent claims, Black-Scholes formula, Black-Scholes PDE, Greeks, delta hedging. PDE techniques for pathwise derivatives: barrier and Asian options. Implied volatility, Dupire's formula, local volatility, basic idea of calibration, variations of the Black-Scholes model.

**Teaching:** 22 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to produce 10 problem sets and 5 other pieces of coursework in the LT.


**Assessment:** Exam (75%, duration: 2 hours). Other (25%) in the ST.

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**MA323 Half Unit** Not available in 2018/19

**Computational Methods in Financial Mathematics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Martin Anthony COL 3.13

**Availability:** This course is compulsory on the BSc in Financial Mathematics and Statistics. This course is not available as an outside option. This course is available with permission to General Course students.

**Pre-requisites:** Students must have completed Introduction to Programming, Hedging and Optimization (ST213) and Programming in C++ (MA332).

**Course content:** Random number generation; the fundamentals of Monte Carlo (MC) simulation; variance reduction techniques for MC simulation and related issues; numerical solutions to stochastic differential equations by means of MC simulation and their implementation; finite-difference schemes for the solution of partial differential equations arising in finance.

**Teaching:** 22 hours of lectures, 5 hours of classes and 10 hours of computer workshops in the LT.

**Formative coursework:** Students will be expected to produce 5 problem sets and 5 other pieces of coursework in the LT.


**Assessment:** Exam (75%, duration: 2 hours). Other (25%) in the ST.

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**MA331 Half Unit** Not available in 2018/19

**Practical Optimisation Modelling**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Xue Lu

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Management, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have a knowledge of Mathematics and Statistics to the level of MA107 (Quantitative Methods - Mathematics) and MA108 (Quantitative Methods - Statistics), or MA210 (Operational Research Methods) is not a prerequisite but is advisable to be taken previously or in conjunction with the course.

**Course content:** Mathematical Optimisation is one of the most powerful and widely-used quantitative techniques for making optimal decisions. The course has a pragmatic focus and aims at enabling students to model and solve real-life management problems. An overview is provided on fundamental technique, most importantly linear and integer programming, emphasising modelling and solution concepts and methods (e.g. feasibility, optimality, duality, multiple objectives, using binary variables for modelling, network models). The students will learn to formalise management problems using linear and integer programming models, to implement these models using specialised optimisation software, and to analyse and interpret the results, reflecting on the limitations of the models.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of classes in the MT. 1 hour and 30 minutes of classes in the LT. 8 hours of computer help sessions in the MT. 2 hours of computer help sessions in the LT. Computer help sessions are optional.

Students on this course will have a reading week in Week 6, in line
MG104 Half Unit
Operations Management

This information is for the 2018/19 session.
Teacher responsible: Dr David Newton
Availability: This course is compulsory on the BSc in Management. This course is available on the BSc in Accounting and Finance, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: None
Course content: This course provides students with an understanding of the drivers of organisational performance, conditional on a strategic objective. Aspects of Operations Management studied include process flow analysis, inventory management, assembly line balancing, supply chain management, quality management and scheduling.
Teaching: 10 hours of lectures and 9 hours of classes in the MT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One formative essay of 2000 words will be set in the Michaelmas Term.
Indicative reading:
- Operations and Supply Chain Management, Jacobs and Chase.
Assessment: Project (100%, 3000 words) in the LT.

MG205 Econometrics: Theory and Applications

This information is for the 2018/19 session.
Teacher responsible: Dr Jordi Blanes i Vidal
Availability: This course is compulsory on the BSc in Management. This course is available on the BSc in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Quantitative Methods (Mathematics) (MA107) or equivalent and Quantitative Methods (Statistics) (ST107) or equivalent
Course content: Simple and Multiple Regression, Hypothesis Testing; Mechanics and Limitations of OLS; Causality, Natural, Field and Laboratory Experiments. Panel Data and Fixed Effect Models. Instrumental Variables Regression. The main aim of this course is to provide a thorough understanding of the quantitative techniques which guide evidence-based managerial decision-making. It seeks to develop a framework in which students can examine whether the predictions of managerial, social or economic theory are supported by empirical evidence. Particular emphasis is made on (a) illustrating the many ways in which evidence is abused in the academic or managerial debate, and (b) trying to establish causality in the relationship between variables. The approach is both formal, as the course makes extensive use of econometric theorems and techniques, and solidly grounded in intuition, as it provides numerous examples of tests of real-life relations. Many of these
MG206 Half Unit
Firms, Management and Competitive Advantage

This information is for the 2018/19 session.

Teacher responsible: Mr Nilesh Dattani NAB 5.02
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Statistics with Finance, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed EC100 OR EC102 OR equivalent.

Course content: This is not a course on corporate strategy. It focuses on the evolution of thinking about firms and the activity of management and examines firm advantages through conceptual ideas and empirical knowledge. There will be an emphasis on analysing firms as reservoirs of resources and capabilities and topics to be covered will include distinctive capabilities of firms, organisational design, decision making in firms, organisational routines, managerial leadership and the role of ethics. Particular attention will be given to firms in technology-based industries and the management of innovation and contrasts will be made with public sector management.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to produce 1 problem sets in the MT and 1 problem sets in the LT.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MG207 Half Unit
Managerial Economics

This information is for the 2018/19 session.

Teacher responsible: Dr Catherine Thomas NAB 5.27
Availability: This course is compulsory on the BSc in Management. This course is available on the BSc in Business Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Economics A (EC100) or Economics B (EC102) or equivalent is a pre-requisite. This course cannot be combined with Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202).

Course content: The objective of the course is to provide students with insights from economic theory which are relevant to applications in managerial decision making. The emphasis is on applying microeconomics ideas to solve problems. Topics covered include consumer theory, production, applications to the labour market, market structure, monopoly, oligopoly, product differentiation, pricing, game theory, decision analysis, bargaining, auctions, and asymmetric information.

Teaching: 20 hours of lectures and 8 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to prepare answers to set problems on a weekly basis. Some of this work will be assessed. Assiduous preparation for the weekly tutorials is essential to achieve a good exam performance.

Indicative reading: No textbook covers the whole course but Hal R Varian, Intermediate Microeconomics with Calculus (International Student Edition) is the best text book to use for the course. In addition students are advised to refer to T C Bergstrom & H R Varian, Workouts in Intermediate Microeconomics (1990), which contains practice problems.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MG208 Half Unit
Not available in 2018/19
Business Transformation and Project Management

This information is for the 2018/19 session.

Teacher responsible: Dr Susan Scott NAB 3.12
Availability: This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Projects are the way that organizations manage change. This course aims to critically review the project management landscape with a particular focus on the processes involved in business transformation. It will cover history and foundations of project management, responding to changing environments, governance and control, contracting and relationships, managing risk and organisational learning. The course will focus on issues and challenges raised by business analysis and project management. Example topics of study include: questioning business transformation and projects as a mode of organising; understanding the dynamics and relations involved in IT-enabled business transformation; strategy formation; business process analysis; projects as an organisational form; project escalation; project management approaches and techniques; and change management. To develop students' understanding of project management and provide insight into issues they are likely to encounter in possible future employment as business analysts/project managers students will participate in group work based on a 'real-world' scenarios of business transformation projects. They will also be required to sit a 2 hour exam.

To view the course guide video: http://richmedia.lse.ac.uk/management/20160606_UGCourse_MG208.mp4

Teaching: 20 hours of lectures, 7 hours and 30 minutes of classes and 12 hours of workshops in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line
with departmental policy.

Formative coursework: A variety of types of assignments are given for class discussion including exercises and case studies. Written feedback will be given on formative assessment related to the group project and to the examination.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Project (30%, 1500 words) in the LT.

Please note that students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

MG209 Half Unit E-business

This information is for the 2018/19 session.

Teacher responsible: Dr Antonio Cordella NAB 3.30

Availability: This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course presents an analysis of the management, economics and information systems theories and practices in online business. This is a management information systems course and not a technical course. It is mainly directed at undergraduate students. It focuses on the study of the impact of digital technologies on business strategies and market configurations. Internet-based systems offer new means to operate businesses and to compete in the global marketplace and it is important for future executives and entrepreneurs to understand the economic and managerial implications of these transformations. Students will gain a good understanding of why and how successful companies are taking advantage of e-business, as well as an understanding of the main challenges and risks associated with different e-business models and strategies in a fast changing technological and business environment.

The course is structured into four main sections:

1. Strategic, technological, and economic foundations of e-business
3. E-business: strategic and organisational challenges
4. Implementation of e-business strategies

Teaching: 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

A 2 hour revision session will be offered in the summer terms. Students will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will complete a formative assessment based on previous exam questions. Each student will receive feedback on the approach to the question, the structure of the presentation, and the argumentation they have proposed to discuss the assigned question. Aim of the formative work is to offer students the opportunity to self-evaluate their understanding of the subject, to test their preparation, to help them better understand what are the criteria of assessment, and to help them to better identify what is needed to achieve the desiderated outcomes.


formats including group activities and presentations. The course will include one interactive lecture from a CSR professional.

**Teaching:** 10 hours of lectures and 15 hours of classes in the LT. 1 hour of classes in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period. Essay (40%, 2000 words) in the summer exam period.

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**MG212  Half Unit**

**Marketing**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Omar Merlo

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Business Mathematics and Statistics, BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will cover customer behaviour; segmentation, targeting and positioning; product management and diffusion; pricing, placement and promotion; and marketing relationships.

**Teaching:** 20 hours of lectures and 9 hours of classes in the MT. 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A formative assignment will be set consisting of one mock exam question. The purpose of the mock exam is to provide - as realistically as possible - a practise session for the final exam.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period. Project (40%).

The summative coursework will be a group project. Students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.

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**MG214  Half Unit**

**Human Resource Management**

This information is for the 2018/19 session.

**Teacher responsible:** Jeffrey Thomas

**Availability:** This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Organisational Behaviour and Leadership (MG105) or equivalent.

**Course content:** This course is designed to provide insights into Human Resource Management, especially in a way that appeals to students of management who are quite international in their orientation. After setting the global scene of labour markets, Human Resources and organisational change in the twenty-first century, it then proceeds to look at the management of people in different national contexts. The focus then shifts down to the employment relationship – why firms hire workers and how they strategically manage them. Once workers are hired as employees, we begin to explore how the latter might be motivated and rewarded, and how the design of policies varies across organisations of different types. To help us with this, we usefully draw on key ideas and models from the field of organisational studies that are also a prelude to thinking through the implications for HRM in environments where innovation and technology are prone to rapid change. This then allows us to gain an overview of the potential contribution that HRM can make to the dynamic capabilities of firms generally.

**Topic outline**

1. The global context of human resources in C21: migration, offshoring, supply chains and MNCs
2. The macro-context (enterprise governance, employer networks, skill and training, and employment relations
3. Stakeholders in firms and employee management (Corporate Social Responsibility and HR)
4. Cross-cultural management of employees: the complexities and opportunities
5. Firm strategy and international HR alignment
6. Identification of talent gap and solutions (expatriation and repatriation)

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**MG213  Half Unit**

**Information Systems**

This information is for the 2018/19 session.

**Teacher responsible:** Dr William Venter

**Availability:** This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The course will cover the role of data, information and knowledge within management; the evolution of digital management practices; digital business strategy, information systems development and organisational change, big-data, information systems outsourcing; and IT infrastructure including cloud computing, Artificial Intelligence, automation and digital infrastructures.

**Teaching:** 20 hours of lectures and 9 hours of classes in the LT. 2 hours of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A formative assignment will be set consisting of one mock exam question. The purpose of the mock exam is to provide - as realistically as possible - a practise session for the final exam.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period. Project (40%).

The summative coursework will be a group project. Students will have the opportunity to form their own project groups within their allocated class, but the course teaching team will retain the right to make changes to group membership where necessary.
foundations of human behaviour. In the first few weeks, various psychology and explore the biological and evolutionary year Management students to the new science of evolutionary The course will introduce second- and third- Course students.

on other programmes where regulations permit and to General Availability: Dr Satoshi Kanazawa NAB 5.33

Teacher responsible: This information is for the 2018/19 session. Teacher responsible: Dr Ricardo Alonso NAB 5.31

Availability: This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students should have completed Economics A (EC100) or Economics B (EC102) or equivalent, Quantitative Methods (Mathematics) (MA107) or equivalent and Quantitative Methods (Statistics) (ST107) or equivalent, and Economics for Management (MG207) or Microeconomic Principles I (EC201) or equivalent.

Course content: The first half of the course studies how firms compete with each other. More specifically, we will study strategic situations (competition and rivalry, competitive advantage (sources and sustainability), entry and entry deterrence, product differentiation, the role of information in markets, etc.) and formulate decision models of these situations. While the modelling and predictions are based on game theory, we will contrast our findings to real life games according to the growing empirical

### MG228  Half Unit  Not available in 2018/19 Managing the Stone-Age Brain

This information is for the 2018/19 session. Teacher responsible: Dr Satoshi Kanazawa NAB 5.33

Availability: This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course will introduce second- and third-year Management students to the new science of evolutionary psychology and explore the biological and evolutionary foundations of human behaviour. In the first few weeks, various critiques of and competing perspectives on evolutionary psychology, with regard especially to the relative importance of biological/evolutionary vs. social/cultural determinants of human behaviour and its sex differences will be discussed and debated. In later weeks, an evolutionary perspective will be applied to various topics in management such as organizational behaviour, occupational choice, productivity, and status hierarchy. The study of business and management is currently dominated by economic perspectives, supplemented by sociological and social psychological perspectives, in American business schools. The course will provide a necessary corrective to the dominance of economics perspectives in the study of business and management by providing biological and evolutionary perspectives and thereby throwing a new light on the old problems (and finding potential solutions for them) in organizations and organizational behaviour. The course will provide evolutionary and biological perspectives on management and organizational behaviour. It will introduce the students to the following topics: Principles of evolution, Principles of evolutionary psychology, Sex differences in preferences, values, cognition, emotions, and behaviour; Physical attractiveness; General intelligence; Evolutionary constraints on human behaviour and their relevance to organizational behaviour. Teaching: 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Each student will give a class presentation on the week's readings and their presentation will be evaluated by the course instructor and the feedback will be given to the student within one week. During the first few years of the course, mock examinations will be given to the students in order to familiarize them with the anticipated exam contents and format.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

### MG301  Strategy

This information is for the 2018/19 session. Teacher responsible: Dr Ricardo Alonso NAB 5.31

Availability: This course is compulsory on the BSc in Management. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

Pre-requisites: Students should have completed Economics A (EC100) or Economics B (EC102) or equivalent, Quantitative Methods (Mathematics) (MA107) or equivalent and Quantitative Methods (Statistics) (ST107) or equivalent, and Economics for Management (MG207) or Microeconomic Principles I (EC201) or equivalent.

Course content: The first half of the course studies how firms compete with each other. More specifically, we will study strategic situations (competition and rivalry, competitive advantage (sources and sustainability), entry and entry deterrence, product differentiation, the role of information in markets, etc.) and formulate decision models of these situations. While the modelling and predictions are based on game theory, we will contrast our findings to real life games according to the growing empirical
evidence.
The second half of the course studies how firms organize and the challenges they face in doing so. More specifically, we study the way managers interact with the different constituencies inside the firm—workers, board members, and other managers—and how those interactions shape the actual design of organizations. It presents, again with a heavy emphasis on the evidence, how the need to motivate organizational members and to coordinate their actions shape the provision of incentives, the allocation of authority, the ownership structure, acquisition and diffusion of knowledge, and patterns of communication.

Beyond the emphasis on the content of the course, the course also aims to be a course where students learn to think critically and analytically. Students will learn to identify trade-offs in how firms behave and the way they organize themselves, and critically evaluate the sources of those trade-offs by appealing to simple models of individual behaviors. Students will learn to read the primary literature, discuss papers in class, interpret the evidence etc. Students will learn to ask questions such as: What is the evidence? What evidence would convince me of the opposite hypothesis?

Teaching: 20 hours of lectures and 9 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT. 2 hours of lectures in the ST.

There will be a reading week in Week 6 in line with departmental policy.

Formative coursework: Formal work such as problem sets and mock exam questions will be set.


Assessment: Exam (60%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Continuous assessment (30%).

Other (10%) in the LT.

For the project students will be required to work in groups.

4 in-lecture multiple choice quizzes (weeks 5 and 11 of the MT and weeks 15 and 21 of the LT)

For the continuous assessment students are required to attempt at least 3 out of 4 in-lecture assessments. Students who attempt all four (4 out of 4) will achieve a mark based on their three highest scores. Students who attempt three in-lecture assessments (3 out of 4) will receive a mark based on the scores in these assessments. Students who attempt less than three in-lecture assessments will receive a mark of 0 for each missed assessment and will receive an overall mark based on their scores in the best three assessments, including any zeroes. Students who fail to attempt any in-lecture assessments (0 out of 4), will be awarded a Zero Incomplete for the whole course and cannot be awarded the degree until they submit the work at resit.

MG302 Half Unit
Topics in Management Research

This information is for the 2018/19 session.

Teacher responsible: Prof Diane Reyniers NAB 5.22

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: MG207 or equivalent and MG205 or equivalent.

Course content: This course addresses various topics in management research which will be used to encourage creative and logical thinking, structuring of clear arguments and critical assessment of evidence. The focus is on interpretation of findings rather than statistical or econometric techniques.

The intellectual backbone of the course is applied and empirical economics (including behavioural economics) and finance but whoever appropriate contributions from the psychology, sociology and management literature will be discussed. We will mainly deal with issues which are amenable to rigorous empirical investigation.

The course is designed around a set of empirical research papers. Examples of questions considered are whether pain killers are more effective when they are expensive, whether creative people cheat more, whether steeper incentives lead to better performance. The main objective of the course is to enable students to comprehend and critically assess the literature on selected management topics, to evaluate statements in terms of evidence and to detect false reasoning or logic.

Topics vary each year (based on student feedback) but examples are Racial discrimination, Negotiation, the IKEA effect, Placebo effects of price, Leadership.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 2 hours of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two take-home mock exam papers.

Indicative reading: A reading list will be available on Moodle.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG303 Half Unit
International Business Strategy and Emerging Markets

This information is for the 2018/19 session.

Teacher responsible: Prof Saul Estrin NAB 4.32 and Dr Christine Cote NAB 4.05

Availability: This course is available on the BSc in Accounting and Finance, BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with MG307.

Pre-requisites: All students, including BSc Management students, must be in their 3rd year and should have taken Economics A (EC100) or Economics B (EC102), or equivalent.

Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. It will combine the development of conceptual frameworks primarily through the lectures with the analysis of key cases in the classes.

Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina.

The "new institutional economics" has recently developed as a field to understand the impact of variation in institutions on economies' performance.

This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with
the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concepts such as the resource based view. We will provide an analysis of economic performance and growth in emerging markets building on the new institutional economies and working with a large variety of datasets and sources. The course will then turn to key topics. These will include the interaction between international trade and investment in the internationalisation choices of MNEs; the emergence of global supply chains; the determinants of FDI; the effects of FDI on the host economy; entry mode choices; measures of institutional and cultural distance; and the growing importance of multinationals from emerging markets.

Students will work with case material as well as the required reading, and the group project will comprise a case write up, which will be presented prior to submission in class for comment and discussion.

**Teaching:** 20 hours of lectures and 15 hours of classes in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be required to write a 1,000 word essay and will be provided with feedback. They will also be required to present their group project in class.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.

LT coursework will be a group project.

**MG307 Half Unit**

**Innovation and Technology Management**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jonathan Liebenau NAB 5.14

**Availability:** This course is available on the BSc in Accounting and Finance, BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Course content:** The main focus of this course is on how innovative technologies are managed and their consequences. It includes technological innovation in areas such as telecoms, hi tech industries, pharmaceuticals, biotechnology, space technology, financial technologies. Aspects covered are how new industries are created, how existing industries can be transformed by new technologies, linkages between technological development and the creation of wealth, and implementation success and failure of technological systems. Topics include: technology and entrepreneurship, technology strategy, R&D management, patents and intellectual property, disruptive technologies, project escalation, technological disasters. Economic, systems, managerial and sociological approaches will be compared using a variety of case studies.

**Teaching:** 15 hours of lectures and 15 hours of classes in the MT. 1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Classes are based around reading and discussing selected journal articles and case studies from the course study pack on Moodle. Formative feedback is provided on class participation. In addition, students will present an essay plan in preparation for the final case-based essay, on which formative feedback will be provided.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Essay (50%, 5000 words) in January. In class assessment (10%).

**MG307 Half Unit**

**Not available in 2018/19**

**International Context of Management**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Nilesh Dattani NAB5.02

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Statistics with Finance, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with MG303.

**Course content:** The course aims to apply social science theory to the analysis of the conduct and management of transnational activities; to critically appraise concepts such as globalisation, regionalisation, national competitiveness, transnationality of firms, etc. in the context of international management structures and processes; to delineate the international political, economic, social and legal structures and environments within which the activity of management takes place. The topics to be covered will include: the nature of the contemporary global political economy; the globalisation of business, finance and trade in goods and services; Global competition; the transnational corporation in the global economy; the tension between globalisation and regionalisation; the international trading order, the international monetary regime; the impact of culture on global business; the changing position of the state in the global economy; the new diplomacy of states and firms.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.

1 hour of lectures and 1 hour of classes in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are expected to produce one piece of written work and do the weekly class exercises.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.
MG308 Half Unit
Simulation Modelling and Analysis

This information is for the 2018/19 session.

Teacher responsible: Dr Alicia Mejia-Salazar

Availability: This course is available on the BSc in Management, BSc in Statistics with Finance, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Elementary statistical concepts and experience of standard computer software is assumed.

Course content: The main characteristic of this course is that it is a hands-on course and of an extremely practical nature. Research shows that 90% of the largest organisations both in Europe and the USA use the techniques taught here to monitor their operations and especially in risk management. The aim of the course is to introduce students to the concepts, techniques and applied aspects of the development and analysis of simulation models. The course will cover two main approaches for modelling problems bound by uncertainty (stochastic behaviour). Monte-Carlo Simulation (static problems) and Discrete Event Simulation (dynamic problems). Topics covered will include: types of uncertainty; types of simulation modelling; sampling methods; the simulation process; structuring problems for simulation; running simulation models; analysing simulation outputs; risk analysis using simulated models; testing and validating simulation models; applications of simulation. Excel modelling is an integral part of Monte Carlo simulation and at the end of the course students will have a sound foundation on how to set up different Excel models. Additional tutorial examples will be provided both throughout the course, and posted on Moodle to help develop this very important skill.

Teaching: 10 hours of lectures and 15 hours of classes in the LT. An Excel help class may be held during reading week in Week 6. Extended office hours to students who need it.

Formative coursework: Three individual or small-group assignments will be required during the course.


Assessment: Project (100%) in the ST.

The project will have two components, a written document and an oral examination. An individual management report (maximum 15 pages – excluding appendix) describing the modelling and results from a simulation study of a realistic decision problem. The problem will be defined by week 5 or 6 of the LT, the project should be completed by the beginning of the ST.

MG310 Half Unit
Analytics for Strategic Decisions

This information is for the 2018/19 session.

Teacher responsible: Prof Valentina Ferretti

Availability: This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Elementary statistical and mathematical concepts.

Course content: How do we make a choice in tough situations where stakes are high, and there are multiple conflicting objectives? How do we perceive risk, and how to act when there are risks and uncertainties involved in a decision? How can we create options that are better than the ones originally available? Decision making is a central aspect of virtually every management and business activity, including marketing, strategic planning, project management, resource allocation, operations management, and investment. The ability to make better decisions is thus an invaluable part of everyone's toolbox, particularly for rising stars that will be in positions of leadership in the future. It is this ability that will be developed in this course, which introduces students to the use of Risk and Decision Analysis as a form of analytics that integrates hard data and judgments to develop winning strategies. Through this course students will learn how to better understand, represent, communicate and take decisions across many different contexts, both private and public. They will discover the key behavioural traps that prevent smart decisions from being made and the corresponding cutting edge analytical solutions. The course uses real-world Risk and Decision Analysis applications in organisations and public policy making, and employs several case-studies to build students' skills in decision modelling and analysis. It covers structuring and modelling decisions involving multiple stakeholders and conflicting objectives (multi-criteria decision analysis) as well as uncertainty (decision trees, influence diagrams, and risk analysis). This course is open to anyone with a keen interest towards discovering the vital ingredients to smart decision-making processes.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two formative assignments:
1. Group project plan presentation (i.e. personal decision context selected, due in week 7)
2. Individual review of an anonymous technical report developed from students who took this course last year. Students will have to review the report by following specific criteria and by completing a set of both descriptive and evaluative tasks (e.g. indicating the strongest part of the report, indicating sentences or paragraphs that seem out of order, incompletely explained or in need of revision, etc.). This review assignment will help students to improve their reading, writing and collaborative skills.

The topic of the project (i.e. a decision making problem to be modelled and analysed by means of Multicriteria Analysis) can be a personal decision (i.e. which job offer to accept when confronted with multiple ones, which master to apply for, etc.) or a real world case. Students will have to collect data, develop and apply a quantitative model, interpret the results and refer to the key scientific literature for the main steps in the development of the model. Students are allowed to work in groups of maximum 4/5 people. In the individual technical report of the group project, students will have to report on the developed process. This assignment will help students develop their operational problem solving skills by demonstrating their ability to apply a quantitative model to solve a strategic problem, interpret its results, and develop sound recommendations.


**Assessment:** Presentation (40%) and other (60%).

The presentation is a group project due in Week 11 of Lent Term. The other assessment is an individual technical report on the group project due in Week 1 of Summer Term.

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**MG311 Half Unit**

**Foundations of Behavioural Decision Science**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Simon Bowmaker (visiting senior fellow)

**Availability:** This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** It is an advantage to have taken an introductory social science course in one of these fields: economics, management, psychology or sociology.

It is important to be comfortable with multi-disciplinary research.

**Course content:** This course introduces students to the foundations of Behavioural Decision Science: the science that explains and predicts how humans make decisions (the decision ‘process’) and how well (the decision ‘outcome’). The course will focus on the process, and unveil the subtle and sometimes unconscious influences played by the context in which decisions are faced: is there risk and uncertainty? What has been chosen in the past? Is the decision maker in a positive or negative mood? Is the decision made offline or online, from a “menu” or from memory? All of these (and more) are factors that often determine how information is searched before choosing, how decisions are made and the quality of the decision made.

The course is entirely seminar-based, and will alternate teaching with interactive activities designed to experience first-hand the process of deciding, before reviewing behavioural decision theories and evidence from lab and field studies. Teaching will cover experiments and applications across different ‘domains’ (managerial, policy, organisations, consumer, and even personal, like choice of career or a partner). The aim of the course is to offer a balanced view of the strengths and weaknesses that humans have when making any decision and cover successful interventions of “choice architecture” which are being implemented around the world in private and public organisations to help consumers and the public make it easier to make good decisions without complex systems or support. The assessment will give students the opportunity to apply their skills to spot strengths and weaknesses of a decision of their choosing, as well as to produce a “state-of-art behavioural report” that reviews in a rigorous and scholarly manner the literature and empirical evidence on a specific aspect of the intuitive decision process under scrutiny.

**Teaching:** 25 hours of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** 1. A short and timed group presentation (after Reading Week). You will work as a group and spot the bias in a real decision that you will select. You will give a brief group presentation of the bias and the mechanism that requires correction (via debiasing or nudging). After the presentation you will receive feedback as a group. This feedback will help you prepare for the summative assessment.

2. Individual review of an anonymous essay (End of LT). Students will play the role of the “assessor” and review an anonymous behavioural report (submitted by one of the students from a previous year) by implementing the different evaluation criteria which are used in this course. This exercise will help you review your and your course-mates’ behavioural reports, and improve your summative assessment.


**Assessment:** Coursework (100%, 3000 words) in the ST. Summative (due beginning of ST): The summative assessment will be a ‘Behavioural Report’ which comprises two parts. In the first part (no more than 1000 words), you will be asked to report on the decision, the bias and the nudging or debiasing intervention designed by you and your group. In the second part of the report (no more than 2000 words), you will focus on one of the processes/aspects that you covered in the first part of the essay and complete a scholarly review on it, with reference to behavioural literature, theories and concepts. The first part of the essay will count for 50% of your mark while 50% will come from the second part. You will be required to provide full essay-style referencing. Although the summative assignment will take the decision makers’ presented in groups, all students will write both parts of the summative essays on their own and will receive an individual mark.

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**MG312 Half Unit**

**Extreme Organisational Behaviour: Examining behaviour in non-normative organisational contexts**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Jacqueline Coyle-Shapiro

**Availability:** This course is available on the BSc in Management, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Organisational Behaviour and Leadership (MG105) or equivalent

**Course content:** Extreme OB seeks to understand atypical forms organisational phenomena. Alternative forms of organisations and unique individual circumstances have become more commonplace in recent years; however, OB theories—designed to apply to “typical” workplace behaviour and contexts—have not kept pace. The emphasis in this course will be on critically evaluating existing OB theories as they relate to extreme forms of workplace behaviour (e.g., workaholism, pro- and antisocial behaviour) and contexts (e.g., poverty, disasters, military, and hospital). Weekly topics include isolated and high pressure work environments, passion work, virtual and flexible teams.

**Teaching:** 20 hours of seminars in the MT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 2 pieces of coursework (1 essay outline based on a case study and 1
presentation) in the MT.


Assessment: Other (100%) in the LT.

Assessment is based on a 3,000 word Case Study in which students will be asked to identify and describe an example of an “extreme” organizational phenomenon and to use existing theory(ies) to explain it, noting what the theory(ies) can and cannot account for. Students will then be asked to propose a modification to the theory(ies) to make it “fit” the phenomenon better. The Case Study, which will be due at the beginning of LT, will account for 100% of the final grade in this course. The Case Study will be supported by formative feedback from instructors and peers throughout the course, as well as a presentation.

MG315 Half Unit Marketing Action Learning Project

This information is for the 2018/19 session.

Teacher responsible: Dr Haider Ali

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Statistics with Finance, International Exchange (1 Term) and International Exchange (Full Year). This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Core Disciplines II: Marketing, Human Resource Management and Information Management (MG201) or Marketing (MG212).

Course content: This course will build on theoretical concepts taught in the pre-requisites, by applying these theories and concepts to a real-life situation. Working in teams, students will develop a marketing plan for a new product/service launch; from ideation through to marketing research and setting marketing launch budgets, and considering Return on Investment. With support from the course leader, students will get the opportunity to use knowledge gleaned from many management courses to craft a compelling marketing plan. This course will test not only your academic knowledge but also your practical problem-solving skills, resourcefulness, and creativity.

Teaching: 2 hours of lectures in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 other piece of coursework and 2 other pieces of coursework in the LT.

i) One page memo drafting the scope of the project area

ii) Mid Term Report One – proposing the market segment to be targeted (based on relative attractiveness)

iii) Mid Term Report Two – Research Plan


Assessment: Project (90%, 5000 words) in the LT.

In class assessment (10%) The project will be completed in a group. A Group Evaluation Form will be required, where students’ comments on their peers can affect the final grade allocated. Please note that project group membership will be allocated by the course leader.

In the last class of the Lent Term students will be required to write, under exam conditions, a reflective piece on the work undertaken by their team and their contribution to it. The precise focus of students’ answers will be determined by the question that they have to address.

PB101 Foundations of Psychological Science

This information is for the 2018/19 session.

Teacher responsible: Dr Michael Muthukrishna QUE 3.15

Availability: This course is available to all first and second year undergraduates who are permitted to take an outside option as part of their programme. This course is available to General Course students.

This course will offer students and understanding of how psychology relates to and informs other disciplines concerned with humans and human behaviour. The course is therefore suitable to students enrolled in other programmes who wish to enrich their understanding by drawing on the psychological sciences. Students should submit a statement to the course convenor, Dr M. Muthukrishna, when they apply to the course. The statement should outline the student’s expectations of the course, how it could feed into their current studies and how it could be helpful for their future research or career plans. In light of the statement, requests may be accepted, declined or students may be invited to book an office hour to be sure that PB101 is aligned with their expectations. If students are offered a place on the waiting list, the course convenor will respond within one week to confirm if the request can now be accepted or is declined. Please note that this course is capped at 17 students. You are advised to read the course description before submitting your statement.

Pre-requisites: None

Course content: This course provides an introduction to human cognition and behaviour addressing foundational topics in psychological science. These foundational topics include key concepts such as evolution, genetics, neuroscience, human evolutionary biology and anthropology, and specific topics, such as perception, memory, heuristics and biases, decision-making, child development, psychopathology, personality and individual differences, emotion, attraction and sexuality, cross-cultural differences, social relations, stereotypes and prejudice, norms and attitudes, social learning, social influence and persuasion, and group processes.

The course will offer an integrated perspective on these topics, investigating the evolution and variation in human psychology over time, across cultures, and over the lifespan. The course will introduce the history of the study of humans and human psychology, offering students the historical context to trends in research. By the end of the course, students will have a broad knowledge of key topics in psychology and related disciplines. Students will be prepared for more in-depth investigations of more advanced topics in later courses.

Students will also understand how psychology relates to and informs other disciplines concerned with humans and human behaviour. The course is therefore suitable to students enrolled in other programmes who wish to enrich their understanding by drawing on the psychological sciences.

Students should submit a statement to the course convenor, Dr
PB102

Social Psychology

This information is for the 2018/19 session.

Teacher responsible: Dr Sophie Von Stumm

Availability: This course is available on the BA in Social Anthropology, BSc in Actuarial Science, BSc in Social Anthropology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course can be taken as an outside option by students on any year of undergraduate degrees, and as an option by students on the General Course. You should check with your department any restrictions they may place on outside options.

Course content: This course aims to provide a thorough introduction to the fundamental topics of social psychology -- a branch of psychological science that seeks to understand and explain human behaviours in actual or assumed presence of others. In this course, we will review and critically evaluate socio-psychological explanations and theories of individual, interpersonal and group processes. Here, we will study a wide range of phenomena, ranging from the way individuals perceive and think about the social world, to the way they conceptualize themselves and participate in social groups, to the way that the broader social context influences our thoughts and behaviour. Other topics will include interpersonal attraction, attitudes and attitude change, pro-social behaviour, and human aggression. A short video on the course is here: https://youtu.be/cO6bNIgnr2Q

The course offers an essential complement to any degree programme in the social sciences, and it is particularly relevant to any profession that involves dealing with other people. Over the duration of this course, you will develop the knowledge and analytical skills necessary to apply the insights gained from Social Psychology to real-world social issues and to identify effective ways for achieving behavioural and societal change.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Formative coursework: Students are expected to produce two assignments as coursework, one in MT and one in LT. The first assignment comprises of four separate short answers responding to a choice of eight questions, comprising up to 2,000 words in total (i.e. about 300 to 500 words each).

The second assignment is an essay that students write under exam conditions as a 1-hour mock exam. Students will be given three topics, from which they can choose one to prepare and answer the corresponding mock exam question. All formative assignments will be assessed by the class teachers, who will provide detailed feedback to the students.


Library catalogue number is HM251 H71 and the book is also available electronically through the library website.

Additional references and a synopsis of lectures and class topics will be made available online in early September, and will also be distributed in the first lecture of the series.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

The exam will consist of four short answer out of eight questions, and two essay answers out of six questions.

PH101

Logic

This information is for the 2018/19 session.

Teacher responsible: Dr Laurenz Hudetz

Availability: This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Students on the BSc in Philosophy, Logic & Scientific Method and on the BSc in Politics and Philosophy are required to take either this course or PH104. Students on the BSc in Philosophy and Economics who opt to take their logic paper in their first year may take either this course or PH104, those who opt to take their
logic paper in their second year must take PH104 rather than this course. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Arguments and inferences play a fundamental role both in intellectual disciplines and in everyday life. For example, a scientist will test a particular theory by reasoning that if that theory were true then some other claim, one that can be checked experimentally, would have to be true as well. Or a politician will give an argument for a certain migration policy. More mundanely, we reason and draw inferences all the time and our actions are guided by the conclusions we draw. We are so used to this that we are often not even aware of it.

Logic is the study of arguments and inferences – it therefore has an enormously broad scope. Its main task is to give an explicit characterisation of those arguments and inferences that are valid (and hence differentiate them from those that are invalid).

Logic tells you exactly when some conclusion follows from some premises and when it does not. It turns out that, in everyday life, most arguments are far from the ideal of logical validity. However, philosophers should be able to devise arguments that satisfy this ideal.

In view of that, several questions arise:
1. What exactly are arguments and inferences and which quality criteria should they satisfy?
2. What exactly does it mean that the truth of a statement is guaranteed by the truth of other statements?
3. What exactly does it mean that a statement is true (given an interpretation of the language in which it is formulated)?
4. Is it possible to find a few manageable inference rules such that, given any valid argument, its conclusion can be derived from its premises using only these rules?
5. Is there a general method for checking whether a given argument or inference is valid?

This course provides answers to these and related questions. It begins with a simple system called propositional or truth-functional logic, which despite its simplicity captures a significant range of important arguments. The course then focuses on predicate logic, which is much more powerful and provides the logical basis for analysing a great variety of arguments and theories.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Formative coursework will take the form of a number of quizzes and a number of regular exercises. Both of these will be set on the basis of the material covered in lectures. In the case of the quizzes, students are required to complete them before a specific deadline. In the case of the regular exercises, students are required to complete these and to be ready to present and discuss answers in the associated class; some of these will be formatively assessed by the class teachers. Successful completion of both the quizzes and the regular exercises is regarded as a prerequisite for admission to the examination for this course.


Assessment: Exam (100% duration 3 hours reading time: 15 minutes) in the summer exam period.

PH103
The Big Questions: An Introduction to Philosophy

This information is for the 2018/19 session.

Teacher responsible: Dr Jonathan Birch

This course is taught by Dr Jonathan Birch, Dr Liam Kofi Bright, Dr Susanne Burri, Professor Christian List and Dr Anna Mahtani.

Availability: This course is compulsory on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available on the BA in Social Anthropology, BSc in International Relations, BSc in Politics, BSc in Politics and International Relations, BSc in Social Anthropology and BSc in Social Policy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None

Course content: At some point in our lives, we are all gripped by deep and fundamental questions. Questions about life, the universe and everything. Philosophers aim to make progress on these questions with clear and precise arguments. In this course, we confront 10 of the big questions:

1. Do I know anything?
2. Who am I?
3. Do I have free will?
4. What is consciousness?
5. Does God exist?
6. What is truth?
7. What's the right thing to do?
8. What's the best form of government?
9. Should I fear death?
10. How can I live a meaningful life?

No one has definitive answers to these questions. But understanding the possible answers, and the arguments for and against them, is what philosophy is all about.

By grappling with these questions, you will learn the essential skills of a philosopher. First, you will develop your ability to read philosophical texts, focusing on how to extract and present a philosophical thesis and argument in a clear, logical way. Second, you will develop your thinking skills and analytical abilities by participating in philosophical discussions with your peers. Finally, you will develop your ability to construct philosophical arguments of your own by writing philosophy essays.

The questions of this course are some of the hardest that have ever been asked. We can't promise that you'll feel any closer to knowing the answers at the end of the course than you did at the beginning. But this course will help you understand the big questions, and to think about them in a reflective, philosophical way.

Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the MT. 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the LT.

Parallel to this course, students will take a 5-week writing “Seminar” in EITHER Michaelmas Term OR Lent Term, but not both. This seminar, called ‘Philosophy and Argumentative Writing’ (or “PAW”), will provide you with practical advice and exercises to improve your writing style. Students in the BSc in Philosophy and Economics, the BSc in Philosophy, Logic and Scientific Method, and the BSc in Philosophy, Politics and Economics are required to attend (5 hours of workshops in either MT or LT) and do all assignments. Other students are invited to do so.

Formative coursework: Students will be expected to write one formative essay in MT and two formative essays in LT.

Indicative reading: The readings will be articles and excerpts from books and will be made available via Moodle.

Assessment: Essay (50%, 1500 words) and essay (50%, 1500 words) in the ST.

Your two summative essays will be revised versions of two of your formative essays. Each summative essay will be accompanied by a 750 word reflective commentary explaining how feedback and participation in learning activities enabled you to improve your essay. The mark for each summative assignment will depend on both the quality of the essay and the quality of the reflective commentary.
PH104
Formal Methods of Philosophical Argumentation

This information is for the 2018/19 session.

Teacher responsible: Dr Laurenz Hudetz
Availability: This course is available on the BSc in Management, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics, BSc in Politics, BSc in Politics and International Relations and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course is compulsory on the BSc in Philosophy, Politics and Economics (2nd year). It is compulsory on the BSc in Philosophy and Economics for those students who do not take PH101 in their first year. It is available as a more demanding alternative to PH101 for the BSc Philosophy and Economics (1st year), BSc in Philosophy, Logic and Scientific Method and the BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Students are advised that it is a more demanding alternative to PH101. Only students with facility in formal reasoning (such as employed in mathematics or statistics) are advised to take this course rather than PH101 (where regulations permit this choice).

Pre-requisites: Although there are no formal prerequisites, facility in formal reasoning (such as employed in mathematics or statistics) will be presupposed.

Course content: Deductive Logic. Arguments and inferences play a fundamental role in philosophy, science and many areas of everyday life. The main task of deductive logic is to define in a rigorous way under which conditions the conclusion of a given argument or inference follows logically from its premises. This yields an explicit characterisation of those arguments and inferences that are deductively valid (and hence differentiates them from those that are invalid).

This course provides answers to central questions such as the following:
1. What exactly are arguments and inferences and which quality criteria should they satisfy?
2. What exactly does it mean that the truth of a statement is guaranteed by the truth of other statements?
3. What exactly does it mean that a statement is true (given an interpretation of the language in which it is formulated)?
4. Is it possible to find a few manageable inference rules such that, given any valid argument, its conclusion can be derived from its premises using only these rules?
5. Is there a general method for checking whether a given argument or inference is valid?

The course begins with a simple system called propositional or truth-functional logic, which despite its simplicity captures a significant range of important arguments. The course then focuses on predicate logic, which is much more powerful and provides the logical basis for analysing a great variety of arguments and theories.

Inductive Logic and Probability. In the case of a deductively valid argument, it is utterly impossible that the conclusion is false if the premises are true. However, in practice it is often only improbable that the conclusion is false if the premises are true. In such cases, the premises only support the conclusion to some degree, but their truth would not guarantee the truth of the conclusion. Arguments of this kind are deductively not valid but may still be inductively strong. For example, it does not follow logically from the premise that someone smokes 40 cigarettes a day (together with background medical theories and data) that s/he will die early from smoking-related illness -- but it is much more probable that s/he will than if s/he did not smoke. Analysing this type of reasoning leads us to some fundamental issues concerning the notion of probability, which are relevant to many current philosophical debates (e.g. in epistemology, philosophy of science, decision theory, philosophy of economics, philosophy of physics and various other areas).

Building on the axiomatic development of probability theory (which students may be familiar with from ST107 or ST102), this course focuses on conceptual and foundational topics concerning probability. For example, it is important to distinguish between different concepts (“interpretations”) of probability. On the one hand, one can understand probabilities as an agent’s subjective degrees of belief. On the other hand, having a certain probability can be understood as an objective feature of events that is independent of what anyone believes. The subjective conception of probability has been developed into a full-blown Bayesian account of confirmation, the essentials of which will also be covered.

Formal Frameworks for Philosophy. In addition to logic and probability theory, the course also covers further formal frameworks and methods that are often presupposed in contemporary philosophical work. It introduces important concepts from set theory and presents formal accounts of possibility and necessity, conditionals, causation, qualitative and quantitative concepts of rational belief as well as preference and utility.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Formative coursework will take the form of a number of quizzes and a number of regular exercises. Both of these will be set on the basis of the material covered in lectures. In the case of the quizzes, students are required to complete them before a specific deadline. In the case of the regular exercises, students are required to complete these and to be ready to present and discuss answers in the associated class; some of these will be formatively assessed by the class teachers. Successful completion of both the quizzes and the regular exercises is regarded as a prerequisite for admission to the examination. For later sections of the course, exercises will include questions requiring brief essay answers.

Indicative reading: There will be comprehensive lecture slides covering the entire course content. Useful but not mandatory background readings include the following:


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

PH201
Philosophy of Science

This information is for the 2018/19 session.

Teacher responsible: Prof Roman Frigg
Availability: This course is compulsory on the BSc in Philosophy, Logic and Scientific Method. This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics, BSc in Politics and Philosophy and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None.

Course content: Science is shock full of miraculous predictions, shocking revolutions, and unexpected results that few science fiction writers could have ever dreamed of. What makes science so special? This course is a tour of the philosophical underpinnings of modern science. No background in any science is needed for this course; everything you need to know will be covered.
Indicative topics include: Theory and Observation: Hume's problem of induction and Goodman's new riddle of induction, Popper's falsificationism, underdetermination of theory by evidence, the positive instance account of confirmation, Bayesianism. Laws of Nature: the regularity view of laws, laws as universals, the best systems account, instrumentalism. Explanation: the Diachronic model of explanation, statistical explanation, causal explanation, unification. Intertheory relations: reductionism and pluralism. Realism versus Antirealism: Scientific realism and antirealism, the no miracles argument, inference to the best explanation, the pessimistic meta-induction, reductive empiricism, constructivist empiricism, the natural ontological attitude, entity realism, structural realism, Kuhn and scientific revolutions. Sociological approaches to science: Social constructivism, feminism. Causation: Hume's, Mill's, Mackie's accounts of causation, counterfactual theories, probabilistic causality and manipulability accounts, transference accounts. Philosophy of a special science: Space and Time in Newton's physics.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to write four essays (two in MT and two in LT), submit a few short answers before each class, and participate in class discussion.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**PH203 Philosophy of the Social Sciences**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Mattia Gallotti

**Availability:** This course is available on the BSc in International Relations, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Pre-requisites:** No formal pre-requisites, but PH103 The Big Questions: An Introduction to Philosophy or equivalent is recommended.

**Course content:** This course examines philosophical problems of social science concerning the nature of social facts and social scientific theory. The first part of the course will focus on traditional questions of scientific method about the nature of understanding and the kind of knowledge the social sciences should, or can, aim for, as well as on questions of ontology pertaining to the nature of the social world and the classic dispute about 'what there is' in society. The overarching goal is to provide an intellectual geography of the philosophy of the social sciences, to which students will refer in the second part of the course when specific philosophical issues will be closely analysed and discussed. Contents to be covered in the second term will be structured around three main themes: action, rationality and intelligibility; the relationship between mind and society; the scope, aim and prospects of critical and normative approaches to social science theory and practice.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

**Formative coursework:** Students will be expected to write three formative essays, two in Michaelmas term and one in Lent term. A mock exam will be given near the end of Lent term, with feedback provided. Class presentations may also be required depending on the pedagogical approach adopted by the class teacher.

**Indicative reading:** A detailed reading list will be provided at the beginning of the course. Indicative readings include: Alex Rosenberg, Philosophy of Social Science (Fifth edition); Harold Kincaid, Philosophical Foundations of the Social Sciences; Daniel Steel and Francesco Guala (eds.), The Philosophy of Social Science Reader; Michael Martin and Lee McIntyre (eds.), Readings in the Philosophy of Social Science.

**Assessment:** Exam (67%, duration: 2 hours) in the summer exam period.

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**PH213 Not available in 2018/19 Scientific Revolutions: Philosophical and Historical Issues**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof John Worrall LAK 3.02

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available to General Course students.

**Pre-requisites:** No prior systematic knowledge of physical and biological science is presupposed.

**Course content:** The course examines a number of fundamental issues in philosophy of science, as they arise from instances of important theory-changes (so-called ‘scientific revolutions’) in the history of science. It is therefore by no means a ‘straight’ course in history of science: it looks at historical episodes to test and/or illustrate philosophical theses about science and its development.

1. The Copernican revolution: the switch from the Ptolemaic geocentric view of the world to the Copernican heliocentric one was probably the greatest revolution in human thought ever: What justified the switch? Was Ptolemaic theory definitively refuted by the data? Was Copernican theory simpler? Was the Church’s view that Copernican theory should only be thought of as an instrument for calculating astronomical data purely theologically motivated or does it have some scientific rationale? What role was played in the eventual acceptance of the Copernican view by predictive success? Do we need to invoke social or other non-intellectual factors to explain why this ‘revolution’ occurred?

2. Galileo: Galileo and the telescope: are all observations ‘theory-laden’ and does this mean that there is a subjective element to all theory-choices? Galileo and the argument for his law of free fall: can theories be ‘deduced from the phenomena’?

3. The Newtonian revolution: What was the relationship between Newton’s theory and Kepler’s and Galileo’s laws? What does this tell us about theory-change in general?

4. 19th Century revolutions in Optics: the switches from the corpuscular theory to the wave theory of light and from the wave theory to the electromagnetic theory. What do these cases of theory-change tell us about the twin theses of scientific rationality and scientific realism?

5. The Darwinian Revolution: This revolution certainly ranks alongside the Copernican one in terms of its impact on man’s view of herself. But debates about the scientific credentials of Darwin’s theory began immediately on the publication of Darwin’s work and continue to this day. Is Darwinian theory unfalsifiable (or even just one big tautology)? Can ‘scientific’ creationists explain everything that Darwin can? What objections were raised by Darwin’s critics to particular aspects of Darwinian theory? Were these valid objections and, in so far as they were, have they now been resolved?

**Teaching:** 10 hours of lectures and 8 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 2 hours of classes in the ST.

**Formative coursework:** Students will be expected to write two essays per term of 1500 words maximum, and to give class papers.

**Indicative reading:** Background reading: T S Kuhn, The Structure of Scientific Revolutions; Imre Lakatos’ Falsification and the

Recommended reading: The central text for the first part of the course is T S Kuhn, The Copernican Revolution, Harvard University Press; the central text for part 5 is Philip Kitcher: Abusing Science, the case against Creationism. MIT Press.

There will be lecture slides on each topic including (i) a list of essential reading and suggestions for further reading and (ii) ‘study questions’ to guide your thought. Aside from the above reading for the section of the course on the Copernican revolution, reading for particular topics will be in the form of articles and selections from books. These will be made available through a combination of handouts, course pack and the Offprint Collection.

Assessment: Exam (67%, duration: 2 hours) in the summer exam period.

Essay (33%, 2000 words) in the ST.

PH214

Philosophy, Morals and Politics

This information is for the 2018/19 session.

Teacher responsible: Prof Michael Otsuka LAK.3.03

The course is taught by Prof. Michael Otsuka (weeks 1-5 MT and 1-10 LT) and Dr. Campbell Brown (weeks 6-10 MT).

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: None.

Course content: Michaelmas Term: Morals (Michael Otsuka weeks 1-5; Campbell Brown weeks 6-10)

In weeks 1-5 of MT, Michael Otsuka will discuss the following topics in normative ethics regarding the morality of harming and saving from harm: (i) Should one save the greater number from harm?; (ii) Can contractualism justify the saving of the greater number when and only when we ought to; (iii) Should one be solely concerned with how badly off people are, or should one also care about inequality?; (iv) Does it make a moral difference that a person is less well off than she could have been? (a.k.a. ‘the non-identity problem’); (v) Why is it permissible to divert a tram so that it runs over one rather than five, whereas it is impermissible to kill a single individual in order to redistribute his vital organs to save the lives of five? (a.k.a. ‘the trolley problem’).

In weeks 6-10 of MT, Campbell Brown, will provide an introduction to metaethics. This branch of philosophy explores the fundamental nature of morality. When we contemplate ‘first-order’ moral questions — e.g., ‘is torture always morally wrong?’ — we are often led to ‘second-order’, or metaethical, questions. Do first-order questions have objectively correct answers? If one person believes torture is always wrong, while another person denies this, must one of these people be mistaken? Can such disagreements be resolved by rational argument and scientific investigation? Or are these merely ‘matters of opinion’, where one person’s belief is no more or less ‘true’ than any other’s? Can the members of one culture legitimately criticise the moral norms of another culture? If morality is not objective, does it follow that public policy should not be based on morality?

Lent Term: Politics (Michael Otsuka all ten weeks)

Lent Term will be devoted to the topics of justice and legitimacy.

We will begin with the following questions: What does justice require? Does it demand the redistribution of income from rich to poor in order to create a more egalitarian society? We’ll discuss the answers to these questions that John Rawls and Robert Nozick have provided. Rawls argues that such taxation is just, since it would be endorsed under fair conditions in which people are deprived of knowledge of whether they happen to be rich or poor, talented or unskilled. Nozick argues that redistributive taxation is unjust because on a par with forced labour. In addition, we’ll consider their answers to the following questions: When is it unjust to constrain the liberties of some in order to prevent harm to others? What sort of equality of opportunity for jobs and university places does justice require? Are people entitled to compensation for historical injustices? What are the just conditions of acquisition of unowned natural resources? In answering the last question, we will also draw on the writings of John Locke, whose related views in his Second Treatise on the legitimacy of government we will also consider, along with the Locke-inspired views of Thomas Jefferson.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 3 essays in the MT and LT.


Assessment: Exam (60%, duration: 2 hours) in the summer exam period.

Essay (30%, 2000 words) in the ST.

Class participation (10%).

PH217

Set Theory and Further Logic

This information is for the 2018/19 session.

Teacher responsible: Prof David Makinson, LAK 3.03

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available to General Course students.

Pre-requisites: Logic (PH101) or Formal Methods of Philosophical Argumentation (PH104), with a grade of at least 65.

Course content: The aim of the course is to familiarize students of philosophy with the essentials of set theory and formal logic. From set theory, the course covers both ‘working’ set theory as a tool for use in formal reasoning, and also ‘conceptual’ set theory of philosophical interest in its treatment of infinite sets, cardinals and ordinals. From logic, it begins by reviewing and extending basic material on propositional and first-order logic from both semantic and axiomatic viewpoints, continues with the celebrated limitative theorems of Tarski and Godel, and ends with introductions to modal, intuitionistic, and relevance logics. Throughout, a balance is sought between formal proof and intuition, as also between technical competence and conceptual reflection.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 20 hours of lectures and 10 hours of classes in the LT.

Formative coursework: In each term, students are required to submit solutions to two problem-sets, and write one essay on a topic selected from a list or proposed by the student and approved by the instructor.

Indicative reading: Textbooks: Makinson, David Sets, Logic and Maths for Computing (2nd edition Springer 2012); Halmo, Paul Naive Set Theory (Springer reprint 2011); Sider, Theodore 2010 Logic for Philosophy (OUP 2010). Remark: Specific sections of these three texts that are relevant to weekly topics will be indicated on the Moodle page for the course. Complementary reading: Cameron, Peter Sets, Logic and Categories (Springer 1999); Crossley, John What is Mathematical Logic? (Dover reprint 1991); Goble, Lou ed 2001 The Blackwell Guide to Philosophical Logic
PH220  Not available in 2018/19
Scientific Method and Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Katie Steele

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available to General Course students.

Course content: Policy decisions should be responsive to our best evidence. But what does this mean? How should we negotiate conflicting sources of evidence? And whose responsibility is it to link policy and evidence?

These questions reflect the two main topics of the course. The first topic concerns the quality, strength and relevance of the available evidence with respect to a given policy question. This is a central issue in the ‘evidence-based’ policy-and-medicine movement. Are randomised controlled trials really the gold standard? Can evidence be statistically significant without being scientifically or practically significant, and vice versa? What is the role of quantitative versus qualitative evidence in establishing causal claims? How do general causal claims bear on individual cases, and vice versa? Can some evidence be disregarded due to cultural and political biases?

The second topic concerns the roles and responsibilities of scientists, policy-makers and citizens alike in enhancing evidence-based policy making. What does it mean to say that there is a scientific consensus? Does expert knowledge of scientists constitute a threat to democratic processes? What is the ‘Precautionary Principle’ and does it provide a way forward when there is little evidence available? To what extent should individual rights be compromised to enable scientific research? What issues arise when scientists interpret and measure ethically-loaded concepts like wellbeing or biodiversity? Is science a public good and what does this mean for how it should be managed?

Examples referred to in the course are drawn from various areas of science in policy-making, including climate, conservation, international development, poverty, education, and health.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 3 essays and 1 presentation in the MT and LT.


Assessment: Exam (67%, duration: 2 hours) in the summer exam period.

Essay (33%, 2000 words) in the ST.

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PH221
Problems of Analytic Philosophy

This information is for the 2018/19 session.

Teacher responsible: Prof Christian List and Dr Anna Mahtani

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed The Big Questions: An Introduction to Philosophy (PH103).

Course content: Short description: Some central topics in metaphysics, the philosophy of mind and action, epistemology, and the philosophy of language. Topics may vary by year. More detailed description: The aim of this course is to give an overview of some central themes in analytic philosophy, drawn from several areas: metaphysics, the philosophy of mind and action, and the philosophy of language. We will discuss questions such as the following:

Metaphysics: Is “physicalism” – the thesis that everything is ultimately produced by physical processes – philosophically defensible? Are there any features of the world that go beyond physical ones? Is the world deterministic? Could there be true randomness? What is the nature of causation and causal laws? What is the role of time? What is it for one object (or person) to persist through time?

Mind and action: What does it mean to have a mind? What is an intentional agent? How can we make sense of the emergence of human and animal minds against the backdrop of a physical world? What is consciousness, and how does it relate to physical properties?

Language: How do some patterns and noises have meaning? How do some words refer to objects in the world? How do we manage to imply things by what we say? And how can we handle the problem of vagueness?

Our emphasis will be on developing a sharp understanding of key concepts, arguments, and the logical relationships between different ideas, rather than providing an encyclopaedic historical or exegetical coverage. We aim to give students a conceptual toolbox for a rigorous analysis of some classic philosophical questions.

Teaching: 10 hours of lectures and 10 hours of classes in the MT.

10 hours of lectures and 10 hours of classes in the LT.

Lectures are taught alongside PH501 postgraduate students.

Formative coursework: Students will be expected to participate actively in their classes and to write 3 formative essays, each with a 2000 word limit. None of these may be a draft of the summative assignment. Students will also be expected to participate in a workshop, where they will have the opportunity to give a short presentation on their summative essay topic.


Assessment: Exam (67%, duration: 2 hours) in the summer exam period.

Essay (33%, 2000 words) in the ST.

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PH222
Philosophy and Public Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Campbell Brown

This course is taught by Prof. Alex Voorhoeve (weeks 1-5 of Michaelmas Term), Prof. Michaeal Otsuka (weeks 6-10 of MT), Dr Johanna Thorna (weeks 1-5 of LT), and Dr Campbell Brown (weeks 6-10 of Lent Term).

Availability: This course is compulsory on the BSc in Politics and Philosophy. This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method,
PH225  Half Unit
Business and Organisational Ethics

This information is for the 2018/19 session.
Teacher responsible: Dr Susanne Burri
Availability: This course is available on the BSc in Management, BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is not available as an outside option. This course is available to General Course students.
Course content: Some tough-minded people believe that “business ethics” is a contradiction in terms. They argue that business is like a game where winning means making as much money as possible. These tough-minded people claim that whoever thinks otherwise --- whoever thinks that business is also about treating others respectfully --- is either naive, or deluded, or both. What people who argue in this way don’t usually realise is that they are, in fact, making an argument within business ethics while they are denying that “business ethics” exists. To assert that business is a game where winning means making as much money as possible is to claim that when it comes to business, everyone should, or is at least permitted to, pay attention only to their personal gain. This statement may be correct, or it may be false. But it is definitely an ethical statement, simply because it makes claims about how people may permissibly behave.

In this introductory course to business ethics, we look at different types of ethical theories, and we apply them to problems that tend to arise in business contexts. The primary aim of the course is not to present you with solutions or dogmatic guidance, but to teach you to think critically, so that towards the end of the course, you will no longer be satisfied with simple answers to difficult problems. Participating in this course will help you sharpen your analytical skills. You will also become more experienced at expressing your thoughts clearly and concisely, both in writing and in discussion.

Topics discussed in the context of this course include:

• What are the moral responsibilities of managers? Is Milton Friedman correct that the main purpose of business is to increase profits?
• What, if anything, is wrong with exploitation? If sweatshop workers voluntarily choose to work under bad conditions because it is their best shot at having a decent life, isn’t it wrong to outlaw sweatshops and rob the workers of this opportunity?
• If you want to live a morally good life, what career should you pursue? Is William MacAskill right that you should consider working for a hedge fund, and then give a large part of your earnings away to charities?
• Do employers have a duty to promote employee happiness?

According to the ancient Greek philosopher Aristotle, happiness is the ultimate goal of all human beings. But is everyone responsible for their own happiness, or are employers required to make their employees happy as well?

• To what extent are the large pay packages that CEOs receive justified? What makes a wage fair?

Required readings amount to about two papers per week.

Teaching: 10 hours of lectures and 10 hours of classes in the LT.

Formative coursework: One essay of 1500 words.


Assessment: Exam (67%, duration: 2 hours) in the summer exam period.

Essay (33%, 2000 words) in the ST.

PH227  Half Unit
Genes, Brains and Society

This information is for the 2018/19 session.
Teacher responsible: Dr Jonathan Birch
Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to
PH228 Half Unit

Emotion, Cognition and Behaviour: Science and Policy

This information is for the 2018/19 session.

Teacher responsible: Adrian Boutel

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides an introduction to the (i) philosophical and (ii) scientific foundations of contemporary cognitive science with a particular focus on its (iii) ethical, social and political implications. No background in either philosophy or cognitive science is required.

Topics covered include:

Folk psychology and its discontents: We tend think of ourselves, and of others, as more-or-less rational instrumental deliberators, choosing actions that further our goals in light of our beliefs. But is this common-sense understanding a good psychological theory? Or is it, at best, a useful heuristic for dealing with something much more complex?

Course content: This course examines, from a philosophical perspective, the ways in which recent developments in genetics and neuroscience challenge our conceptions of what we are — and what we could become.

Human nature: Does the concept of 'human nature' have any biological basis? Can we distinguish between those traits which are part of 'human nature' and those which are not? Should we attempt to improve human nature by means of technologies such as gene editing?

Gender and the brain: Are 'sex' and 'gender' the same thing? Are gender categories natural or social? Are there robust psychological differences between men and women? If so, are they explained by genes or by culture? Is gender 'hardwired' into the brain or the product of socialization?

Race and the genome: Do races exist? Is there any objective biological basis for racial categorization, or are races socially constructed? Does the concept of 'race' have a legitimate role in medicine?

Animals and people: What is the evidence for animal sentience? What are the ethical issues surrounding the use of animals in biomedical research? If we could reduce animal suffering through gene editing, should we? If we could replace animal-based meat with artificial meat, should we?

Right and wrong: Has neuroscience shown that morality is more a matter of emotion than reason? Can we use neuroscience to help us choose between ethical theories, or even to help us improve our own moral behaviour?

Teaching: 10 hours of lectures and 10 hours of classes in the LT.

Lectures: Weeks 1 - 10
Classes: Weeks 2 - 11

Assessment: A critical analysis exercise (1,000 words).

Einstein for Everyone: From time travel to the edge of the universe

This information is for the 2018/19 session.

Teacher responsible: Dr Bryan Roberts

Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: There are no prerequisites for this course; it is accessible to students of all backgrounds.

Course content: Does the universe have an edge? Is time travel possible? What is a black hole, and in what sense are space, time and gravity a matter of "geometry"? The modern theory of spacetime introduced by Einstein provides a precise framework in which to ask these questions. This course makes their analysis accessible to everyone.

Students will have the opportunity to engage with Einstein's theories of relativity, to use them to analyse philosophical problems, and to examine their philosophical and practical implications. Students will learn to apply these conceptual tools to the analysis of space, time and gravity, as well as to formulate and argue for their own perspectives on the philosophical implications of relativity theory.

One is often faced with unsubstantiated declarations about the implications of Einstein's theories, by both scientists and non-scientists. This course will equip non-scientists with the conceptual tools needed to critically analyse these claims for themselves. It will also provide students with the tools needed to discuss the philosophy of space and time from a modern perspective.

Einstein for Everyone requires absolutely no background in physics or maths.
PH301 Rationality and Choice
This information is for the 2018/19 session.

Teacher responsible: Prof Richard Bradley LAK2.03
Availability: This course is available on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed Formal Methods of Philosophical Argumentation (PH104). Students must have completed Microeconomic Principles I (EC201) or Microeconomic Principles II (EC202)

Course content: This course introduces the three main components of rational choice theory: individual decision theory (including probability theory), game theory and social choice theory. Students will become familiar with the kinds of problems and solution techniques (the logical/mathematical machinery) that characterise these areas of rational choice. The primary aim of the course, however, is to philosophically examine the theories in question. To this end we examine the basic assumptions underlying the dominant decision and social choice models, and how these assumptions relate to the role(s) these models are supposed to play in various areas of philosophy (e.g. philosophy of science and ethics) and in the social sciences.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 10 hours of classes in the LT.

Formative coursework: Students will be expected to produce 2 essays and 2 problem sets in the MT and LT.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

The exam will consist of three sections. Section A will contain short questions of a technical nature. Sections B and C will contain longer essay questions.
PH311 Philosophy of Economics
This information is for the 2018/19 session.
Teacher responsible: Dr Johanna Thoma LAK 4.02
Dr Campbell Brown
Availability: This course is compulsory on the BSc in Philosophy and Economics. This course is available on the BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics, BSc in Politics and Philosophy and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Students must have completed Economics A (EC100).
Although it is a third-year course, second-year students can take it with permission.
Course content: This course provides a philosophical discussion of the methods and normative commitments of contemporary economics.
The first term will focus on economic methodology and the foundations of utility theory, with an eye to important current debates in economics. We will discuss questions such as: What is utility, and how do economists measure it? Does evidence of widespread ‘irrationality’ from behavioural economics undermine standard microeconomic theory? Can idealised models teach us anything about real-world phenomena? If yes, how? How should we measure important economic variables, such as inflation? How do we best find out what interventions work in development? Does macroeconomics need microfoundations? Is the economics profession to blame for its failure to predict the financial crisis? The second term will focus on welfare economics, and the ethical assumptions and implications of economics. We will cover questions such as: Is getting what you want always good for you? Can you be harmed by something if you never know about it? Does it make sense to say that eating pizza gives me more happiness than going to the movies gives you? Is it possible to combine the preferences of individuals into an overall ‘social’ preference? Does it matter if the well-being of some people is less than that of others? When and why are markets desirable? Is paternalism always bad, and does welfare economics really avoid it? How should we resolve collective action problems? What is a fair way to distribute the tax burden?
Teaching: 15 hours of lectures and 10 hours of classes in the LT. 15 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Students will be expected to produce 2 essays and 1 presentation in the MT and 1 essay and 1 presentation in the LT.
Assessment: Exam (65%, duration: 2 hours) in the summer exam period.
Essay (25%, 2000 words) in the ST.
Class participation (10%).

PH332 Half Unit Not available in 2018/19
Effective Philanthropy: Ethics and Evidence
This information is for the 2018/19 session.
Teacher responsible: Prof Luc Bovens and Mr Stephan Chambers
Professor Bovens will deliver the weekly lectures and the seminars based on lecture material, Stephan Chambers, Marshall Institute Director, will arrange and chair the bi-weekly discussion with leaders in philanthropy.
Availability: This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
This is 3rd-level year course, open to students from any degree in LSE. Interested second-year students can apply to the lecturer for permission to take the course.
Course content: The course will address key questions in philosophy and social science concerning philanthropy, including:
• Which motives actually drive philanthropy and which motives should drive it?
• What is the nature and extent of our moral obligations to philanthropy?
• Is the proper aim of philanthropy to ‘do the most good’?
• How should the good aimed at be conceived of and measured?
• How, if at all, should people’s rights and the risks of causing harm constrain the pursuit of the good?
• What are a charitable organisation’s duties of accountability towards its stakeholders, that is, the donors, the recipients and their employees?
• Do we need Randomised Controlled Trials as evidence for the efficacy of philanthropic interventions?
• Which career and personal choices should one make in order to further philanthropic aims?
• Which moral principles govern the relationship between the state and private philanthropy? Between corporations and charities?
• What is the role of foundations in support for the arts?
• How should the recipients of aid be represented in media campaigns of charities addressing global poverty?
• What behavioural techniques can be invoked to increase charitable giving and are these techniques respectful of the freedom and autonomy of the targeted donors?
Learning aims:
• Students will learn about key contemporary debates in the ethics of philanthropy through critical engagement with the philosophical literature.
• Students will learn how to use both social science and normative (ethical and methodological) reasoning to assess philanthropic organisations.
• Students will gain knowledge of philanthropy in action via case studies that highlight key methodological and ethical issues and via discussions with professionals with extensive experience of the sector in bi-weekly, supplementary talks and Q&A sessions.
Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of classes in the MT.
In Michaelmas term: 1 hour lecture per week (x 10), fortnightly 1 hour additional ‘philanthropy in practice’ guest lecture and seminar with leading figures in philanthropy organised by the Marshall Institute, seminars: 1 hour per week (maximum of 15 per seminar).
Formative coursework: Students will be expected to produce 1 essay in the MT.
This formative essay has a word limit of 1500 words.
PH341 Philosophy, Politics and Economics: Applications

This information is for the 2018/19 session.

Teacher responsible: Prof Alexander Voorhoeve LAK 401

This course will be jointly taught by Prof. Alex Voorhoeve and Dr. Liam Kofi Bright.

Availability: This course is compulsory on the BSc in Philosophy, Politics and Economics. This course is not available as an outside option nor to General Course students.

Available only to fourth-year PPE students.

Pre-requisites: This course will be available only to 4th-year PPE students.

Course content: This course will draw on concepts, theories and findings from Philosophy, Politics and Economics to tackle questions faced by decision-makers in public and private institutions. Each week will focus on a case study. Students will be expected to have had some prior exposure to the issues in previous courses–this course will stand out by being more interdisciplinary, in-depth and practical. Questions covered may include:

1 Risksy public decisions: Decision theorists speak of risky situations when the decision-maker can assign probabilities to all relevant outcomes of their choices. How should we assess policies such as cancer screening that expose everyone to both a large chance of a small or moderate cost (such as inconvenience or false positive tests) while also saving them from a small chance of a very large harm (such as death)?

2 Severe uncertain public decisions: Decision theorists speak of severely uncertain situations when the decision-maker cannot assign probabilities to all relevant outcomes of their choices. How should we assess policies, such as measures to combat a novel, highly infectious disease, or climate change, in such severely uncertain situations?

3 Killing some civilians to save others from being killed: When faced with a threat from terrorists or an unjust enemy, when, if ever, is it permissible for the state to kill innocent civilians in order to save others?

4 The Resource Curse: In unstable or grossly undemocratic states, the presence of natural resources often leads to oppression and/or civil war. Should democracies therefore ban the purchase of natural resources from such states?

5 International reparations: What, if anything, do the formal imperial powers owe their former colonies?

6 A market for refugee quotas: Should countries who do not wish to host refugees be able to pay other countries to take them in, in a “free market” for hosting refugees?

7 Discrimination and the market: Some have argued that free markets are good because they will, over time, eliminate discrimination, both because, in markets, people will mix with people of all backgrounds and because they will be judged on the quality of their goods or services alone. How powerful is this case?

8 Concentration of wealth and economic power: In many societies, economic power is becoming increasingly concentrated, in two ways: many sectors are dominated by a handful of large firms; and wealth is becoming increasingly unequal. In which ways, if any, is this problematic? What are the implications of this concentration for democracy? Should dominant firms be forcibly broken up? Should inheritance be highly taxed?

9 Behavioural science and policy: Do the irrationalities documented by behavioural science legitimate paternalistic nudges, taxation, and subsidies? Does sensitivity of people’s answers to how questions are framed make surveys about people’s opinions on matters of policy trustworthy?

10 Science and society: Can natural and social scientific expertise be deferred to in a democracy, or is such deference inimical to democratic rule? Which social institutions can ensure that scientists have the right incentives to produce reliable work, rather than fraudulent or unreliable findings? How should we decide which research gets funded?

Teaching: 10 hours of lectures and 20 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. The lectures will present theories and findings from the three disciplines relevant to the policy issue being studied in that week; they will also give the outline of a real-world case study. Seminars will devote some time to clarifying concepts, theories and findings, but will focus especially on the policy question posed by the case study. Some seminars will involve team debates, in which students are assigned to teams which must argue for a particular solution to the dilemma posed by the case study. Seminars will be taught in 2-hour sessions with all students.

Formative coursework: Students will be expected to produce 3 essays and 2 presentations in the MT and LT.
Students will write three 2,000-word formative essays. Twice, students will be assigned to a debate team, which must together present a case in class for a particular resolution of a policy dilemma. Feedback on these essays and the presentation will help prepare students for the exam and the summative essay presentation.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (30%, 2000 words) in the ST. Presentation (10%) in the LT.

Class participation (10%).

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**PH399 Dissertation in Philosophy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Marie Milofsky

**Availability:** This course is available on the BSc in Philosophy and Economics, BSc in Philosophy, Logic and Scientific Method, BSc in Philosophy, Politics and Economics and BSc in Politics and Philosophy. This course is not available as an outside option nor to General Course students.

**Course content:** The dissertation may be on any topic for which a suitable supervisor in the Philosophy department can be found.

**Selection of topic:** Candidates should have the subject of their dissertation approved by their supervising member of department.

**Arrangements for supervision:** The dissertation is an opportunity to do extended independent research and writing and to present this work to one's peers. It should reflect the candidate's own views but must develop out of some established part of the philosophical literature. Students should carefully discuss their topic and approach with their supervisor who will also advise on reading and give feedback on written work. Students must have regular meetings with their supervisor, submit written work regularly, and keep a formal record of their work and progress. Students must also present an early version of their argument to fellow students and will be given feedback on the quality of their presentation as well as on the content of their arguments.

**Teaching:** 2 hours of seminars in the MT. 20 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT and 2 essays, 1 presentation and 1 other piece of coursework in the LT.

The formative coursework sets out several steps towards the dissertation: a literature review (due in MT); a first 2,000 words (due in week 1 of LT), a subsequent 3,000 words (which may be in part a revision of the first 2,000 words), due in week 5 of LT; a presentation of the student's arguments in LT; and a full draft of the dissertation, due in week 11 of LT. All written coursework must be submitted by email to both the student's supervisor and the teacher responsible. Students who fail to submit this coursework on time may be barred from submitting the dissertation.

Participation in the weekly seminar and the quality of the presentation will determine 10% of the final mark for the course.

**Assessment:** Dissertation (90%, 7000 words) in the ST. Class participation (10%).

Dissertations must be submitted in May 2018, exact date to be confirmed. They should be 5,000-7,000 words, and should be typewritten.

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**SA100 The Foundations of Social Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Prof David Lewis

**Availability:** This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available on the BSc in Politics and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Places on this course are limited to 45 and priority is given to Social Policy students in the first instance. If places remain available once Social Policy students have been accommodated, they will be offered on a first come first served basis to students from outside the department. If you would like to take SA100 as an outside option, please contact the Undergraduate Programme Manager who will be able to advise you on availability (contact details available on the Social Policy web pages).

This course is not available to third year students.

**Course content:** The course examines the nature of social provision in different fields of social policy and for different groups of people. This work is contextualised by reference to changes in the role of the state and other providers of welfare, and changes in ideas and key concepts.

The first half of the course examines the development, structure and restructurings of the welfare state; key perspectives on welfare; key concepts, such as social rights; and the organisation of social welfare provision, including the governance and financing of welfare. The second half of the course extends this learning to examine the nature of social provision in different areas of social policy, such as employment, education, housing, health and social care. If focuses on the changing roles and relations between the state, market, third sector, family and individual, and concludes by examining how the welfare state has changed since the 2008 economic crisis and the effects for different social groups.

The course develops students' skills in drawing on a range of appropriate literature to support and develop arguments, and in understanding the use of different types of research in social policy analysis.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of classes in the MT. 10 hours of lectures and 15 hours of classes in the LT. 1 hour of classes in the ST.

Additional classes in the reading week (Week 6) to provide support with coursework.

**Formative coursework:** Students are expected to submit three pieces of written work (one in MT and two in LT), and to read for and prepare contributions to class discussion each week.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.
SA101
Sociology and Social Policy

This information is for the 2018/19 session.

Teacher responsible: Professor Lucinda Platt OLD 2.25
Availability: This course is compulsory on the BSc in Social Policy and BSc in Social Policy and Sociology. This course is available on the BSc in Politics, BSc in Politics and International Relations and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

Course content: This course introduces students to sociological ideas and thinking and how they link to key social policy issues. The course is organised around six major social policy concerns: gender inequalities, educational opportunity and inequality; class mobility and stratification; social networks and social segregation; neighbourhood deprivation and housing; ethnic and racial inequalities. These are related to key classical and contemporary theoretical perspectives and concepts that have been used to describe and explain them, such as occupational segregation, discrimination, the cultural and social capital, institutions, socialisation, identity and belonging, and intergenerational transmission of status, values and resources.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of classes in the LT. 10 hours of lectures and 15 hours of classes in the LT. 1 hour of lectures in the ST.

Formative coursework: One essay in the Michaelmas term. An optional additional essay in the Lent term.


Assessment: Exam (75%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

SA104
Social Economics, Politics and Policy

This information is for the 2018/19 session.

Teacher responsible: Prof Stephen Jenkins OLD 2.29
Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available on the BSc in Politics and BSc in Politics and International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Places on this course are limited to 45 and priority is given to Social Policy students in the first instance. If places remain available once Social Policy students have been accommodated, they will be offered on a first come first served basis to students from outside the Department. If you would like to take SA104 as an outside option, please contact the Undergraduate Programme Manager who will be able to advise you on availability (contact details available on the Social Policy web pages).

This course is not available to third year students.

Pre-requisites: No prior knowledge of economics is required.

Course content: This course provides an introduction to the economics of social policy and the economics of the income distribution. The course begins by introducing basic economic concepts and principles and discussing their application to different social policy areas, including health care, social care, education and housing. Key concepts include supply, demand and elasticities, externalities and market failure, private insurance and social insurance, and quasi-markets. The course goes on to analyse the distribution of household income and the drivers of poverty and inequality, including unemployment, low wages and wage inequality. It covers concepts of human capital and productivity and looks at a range of policy responses, including minimum wage legislation, trade union policy, government economic management, taxation and the social security system. Throughout, the course emphasises the importance of understanding political goals in assessing the effectiveness or justice of economic and social policies, and seeks to encourage students to draw on both theory and empirical evidence in addressing its core questions. The course is taught without mathematics and is designed to be suitable both for students with no prior knowledge of economics and for those who have taken A level.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. 10 hours of lectures and 15 hours of classes in the LT. 1 hour and 30 minutes of classes in the ST.

Formative coursework: Students will be expected to complete exercises as required for classes and will write up three formative essays during the course of the year.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA201
Research Methods for Social Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Amanda Sheely OLD 2.52
Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course aims to give students a comprehensive introduction to methods of social research in social policy.


Teaching: The course combines two elements:

SA201.2 Research Methods for Social Policy: Dr A. Sheely
MT Lectures: 10 x 1hr SA201.2. Classes: 10 x 1.5 hr SA201.2.

SA201.1 Data Analysis for Social Policy: Dr A. Sheely
Lectures: 9 x 1hr SA201.1. 1x 2hr SA201.1 Classes: 10 x 1.5 hr SA201.1.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 piece of coursework in the LT.

For SA201.2, students will submit a critique of an assigned research article.
SA217
Psychology of Crime and Criminal Justice

This information is for the 2018/19 session.

Teacher responsible: Dr Michael Shiner OLD 2.34

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course examines the contribution that psychology has made to our understanding of crime and criminal justice. It explores what psychological theory and research have to tell us about the causes of crime and the ways in which we respond to such behaviour.

Particular attention is paid to the development of individual criminality and criminal careers; drug and alcohol related crime; varieties of criminal behaviour including violence, sexual crime and stalking; mental disorder and crime; victims and victimisation; public attitudes towards punishment; public confidence in the criminal justice system; prejudice and discrimination; organisational dynamics and institutional change; offender profiling and criminal investigation; eye witness testimony and legal decision making; rehabilitation and imprisonment.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT.

There will be a reading week in the MT and LT. In addition one revision class will take place in the ST.

Formative coursework: One essay per term (MT and LT) will be required.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA204
Education Policy

This information is for the 2018/19 session.

Teacher responsible: Prof Anne West OLD 2.30

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides an introduction to the main issues in educational policy. It draws on interdisciplinary research literature and focuses on contemporary Britain although there is a comparative and international component. The course aims to show how major concepts in social policy can be applied to the study of education, for example, inequality, social justice and distribution of resources. The course focuses on broad issues of educational policy, including the 1944 Education Act, the 1988 Education Reform Act, the 1998 School Standards and Framework Act and the 2010 Academies Act. It also explores specific issues that have implications for equality of opportunity, equity and social justice: social class, ethnicity/race and gender, special educational needs/disability and financing education across different phases of education – early years, schools and higher education.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: One formative essay in MT and one formative essay in LT.

Indicative reading: Some introductory texts are recommended: Chitty, C. (2014) Education Policy in Britain, Basingstoke: Palgrave Macmillan. A comprehensive bibliography will be provided.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
SA219
Comparative and International Social Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Timo Fleckenstein OLD2.60
Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is not available to General Course students.

Pre-requisites: This course is available to students on other degrees who have completed Foundations of Social Policy (SA100).

Course content: The course introduces the comparative method in social policy research as well as the main analytical approaches to understanding social policy developments. It provides an overview of social policies in different areas of the world and enables students to identify global pressures on national policy environments. The course also examines the impact of key international and supranational institutions on social policy-making. It investigates the welfare and work nexus from a comparative perspective.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of classes in the MT. 10 hours of lectures and 15 hours of classes in the ST. 1 hour of classes in the LT. 1 hour of classes in the MT.

Assessment: Exam (50%, duration: 3 hours) in the summer exam period.

SA221
Poverty, Inequality, and Social Policy

This information is for the 2018/19 session.

Teacher responsible: Professor Amanda Sheely, OLD.2.52
Availability: This course is available on the BSc in Environment and Development, BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course will examine the definition, measurement and causes of poverty and social disadvantage in general and analyse selected aspects drawn from the following: social and demographic change, gender and ethnic inequality, unemployment, worklessness, social security and poverty, area deprivation, educational inequality, and social exclusion. This course draws primarily on examples from the United Kingdom, the United States, and Western Europe.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. 10 hours of lectures and 10 hours of classes in the ST.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA223
Health and Social Care Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Tania Burchardt 32L 3.30
Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course equips students with the concepts, tools and knowledge to understand the challenges of health and social care policy in the 21st century, in the differing contexts of the UK and other rich countries, and in low- and middle-income countries.

In the first term, we consider the fundamental aims of health and social care policy, including health and well-being, health inequalities, health promotion, and health as a human right. We then examine policy approaches and healthcare regimes across different country contexts, including the strengths and weaknesses of different models of healthcare financing, public and private.

In the second term, we move on to think about how to bring about change - both change in people’s behaviour through health education, ‘nudge’ and incentives, and change in health and social care systems, including an examination of the role played by global pharmaceutical and healthcare companies, and the potential for reform. We investigate the role that evaluations of health and social care play in shaping policy change. Finally, we turn to understanding social policy developments. It provides an overview of social policies in different areas of the world and enables students to identify global pressures on national policy environments. The course also examines the impact of key international and supranational institutions on social policy-making. It investigates the welfare and work nexus from a comparative perspective.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 2 hours of classes in the LT. 1 hour of classes in the MT.

Assessment: Essay (50%, 2000 words) in the summer exam period.

Formative coursework: One essay of 1000 words (excluding references).


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA224 Introduction to Global Population Change
This information is for the 2018/19 session.
Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Environment and Development, BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is also an option for third year students in social policy and outside the department, where the regulations permit.
Pre-requisites: As a general introduction to Population Studies, it assumes no previous knowledge of the subject.
Course content: The course is concerned with inter-relationships between the population characteristics of a society (fertility, mortality and migration) and their economic and social context. Both the causes of population change and their consequences are examined. The approach of the course is comparative across time and space: it covers population issues across the developed and developing world, and examines trends over time in both regions. The course will address key global debates which include: population growth sustainable, what is the relationship between population size and available resources, what are the social, biological and economic influences on population growth rates, especially the role of famine, disease and war. What role have family planning programmes in decreasing population size, is ageing a threat. A wide range of topics is covered, including the demographic and health transitions; HIV/AIDS; fertility decline; the changing characteristics of the family; global trends in population ageing and their social and economic consequences for the elderly; theories and trends in migration; urbanisation.
Teaching: 10 hours of lectures and 9 hours of classes in the MT, 10 hours of lectures and 10 hours of classes in the LT. 1 hour and 30 minutes of lectures and 1 hour of classes in the ST.
Formative coursework: Students are expected to prepare at least one class presentation per term and complete two mock exams (one in each of LT and ST).
Indicative reading: Detailed reading lists are provided at the beginning of each term. Key overview texts include: M Livi-Bacci, A Concise History of World Population; H Jones, Population Geography; E A Wrigley, Population and History; W Lutz, The Future Population of the World.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA302 Not available in 2018/19 Assessing Social Progress
This information is for the 2018/19 session.
Teacher responsible: Prof Stephen Jenkins OLD2.29
Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: Demonstrated familiarity with research methods to at least the level of SA201 (Research Methods for Social Policy) or equivalent.
Course content: The course aims to facilitate student understanding of key issues in assessing social progress. ‘Assessing’ is shorthand for developing a critical understanding of the relevant concepts and their policy relevance, practical issues associated with data collection and monitoring, and the policy implications of different findings. ‘Social progress’ is shorthand for ‘are we getting better off?’. There are many potential benchmarks that could be used for answering this question: comparisons with the past, with other countries, or with some absolute standards (e.g. meeting some basic needs). And at the personal level, one might compare one’s self relative to other people within your ‘society’. There are multiple domains that are relevant too: ranging from conventional summary measures such as income to life satisfaction and happiness, employment, health, housing and education. Much information about ‘social progress’ already incorporated in official statistics (from national and international agencies), and in more specialist academic analysis. But other interpretations of what social progress exist and are not routinely incorporated in existing monitoring exercises, and some say they should be. The course aims to reflect this diversity – to critically analyse both existing approaches and others that have been proposed. The course starts with relatively conventional approaches to assessment including macroeconomic indicators such as GDP and cross-national comparisons, income and work, and then considers newer approaches and related measures. The course also considers progress in several specific life domains: for each of the topics considered, the course addresses a specific question relating to social progress. In providing answers to the question, the course considers, from a critical perspective, relevant analytical approaches, data sources and empirical findings, and also discusses policy implications.
Teaching: 10 hours of lectures and 10 hours of classes in the MT, 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures in the ST.
Formative coursework: Two formative essays (one in MT and one in LT).
Assessment: Exam (75%, duration: 3 hours) in the summer exam period.
Essay (25%, 2000 words) in the ST.

SA303 Half Unit Sexuality, Everyday Lives and Social Policy in Developing Countries
This information is for the 2018/19 session.
Teacher responsible: Dr Timothy Hildebrandt OLD 2.56
Availability: This course is available on the BSc in Social Policy,
SA304 Half Unit
Migration: Current research, critical approaches

This information is for the 2018/19 session.

Teacher responsible: Dr Isabel Shutes OLD 2.58 and Prof Emma Platt OLD 2.25

Lectures will be given by Dr Isabel Shutes and Professor Lucinda Platt, both active researchers in migration studies. Classes will also be taken by either Dr Shutes or Prof Platt.

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This interdisciplinary course addresses contemporary global migration issues in migration, with reference to both developing and developed country contexts. It analyses international migration patterns and forms of migration, analysing how migrants and migration are constructed in relation to citizenship, social and public policy, and in research, as well as how these understandings are gendered. It addresses stratification and inequalities within migrants according to terms of access to citizenship and forms of welfare. It considers the relationship between migration and social policy and the implications of migration for social and public policies.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. Each week, all students are expected to read one key text (or sometimes two short texts) in preparation for the class to participate actively in discussions. This will be complemented by class activities picking up on other issues covered in the lecture and class questions.

A screening of a film/documentary will take place during the course and will be open to both undergraduates and masters students taking the course.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Course content: This interdisciplinary course addresses contemporary global migration issues in migration, with reference to both developing and developed country contexts. It analyses international migration patterns and forms of migration, analysing how migrants and migration are constructed in relation to citizenship, social and public policy, and in research, as well as how these understandings are gendered. It addresses stratification and inequalities within migrants according to terms of access to citizenship and forms of welfare. It considers the relationship between migration and social policy and the implications of migration for social and public policies.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. Each week, all students are expected to read one key text (or sometimes two short texts) in preparation for the class and to participate actively in discussions. This will be complemented by class activities picking up on other issues covered in the lecture and class questions.

A screening of a film/documentary will take place during the course and will be open to both undergraduates and masters students taking the course.

Formative coursework: Students will be expected to produce 1 essay in the LT.

A 1,500 word essay addressing one of the class questions will provide the opportunity for practice in and feedback on essay writing in the topic area. This will be due by end of week 8.


Course content: This interdisciplinary course addresses contemporary global migration issues in migration, with reference to both developing and developed country contexts. It analyses international migration patterns and forms of migration, analysing how migrants and migration are constructed in relation to citizenship, social and public policy, and in research, as well as how these understandings are gendered. It addresses stratification and inequalities within migrants according to terms of access to citizenship and forms of welfare. It considers the relationship between migration and social policy and the implications of migration for social and public policies.

Teaching: 10 hours of lectures and 15 hours of classes in the MT. Each week, all students are expected to read one key text (or sometimes two short texts) in preparation for the class and to participate actively in discussions. This will be complemented by class activities picking up on other issues covered in the lecture and class questions.

A screening of a film/documentary will take place during the course and will be open to both undergraduates and masters students taking the course.

Formative coursework: Students will be expected to produce 1 essay in the LT.

A 1,500 word essay addressing one of the class questions will provide the opportunity for practice in and feedback on essay writing in the topic area. This will be due by end of week 8.

Indicative reading: Indicative essential readings

SA309
Crime Control: Ideas and Controversies

This information is for the 2018/19 session.

Teacher responsible: Dr. Leonidas Cheliotis, OLD.2.51

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The purpose of the course is to provide students with an understanding of, and critical perspective on, key debates in contemporary crime control policy. The course examines the emergent features of current responses to problems of crime and social order, focusing in particular on issues such as: policing and security; crime prevention and surveillance; youth, crime and control; and punishment. Attention is given to both historical and comparative perspectives, as well as to the methodological issues associated with the empirical study of crime control, together with analyses of developments in current government policy.

Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of classes in the ST.

Lectures x 20, Classes x 19, MT and LT, plus one revision class (ST).

Formative coursework: One essay per term (MT and LT) will be required.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SA319
Half Unit
Social Security Policies

This information is for the 2018/19 session.

Teacher responsible: Dr Kitty Stewart OLD 2.36

Availability: This course is available on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The course analyses the purpose, design and impact of social security policies, meaning policies that protect and support household income at times when income from the labour market does not suffice. The need for social security arises both from demographic factors that affect nearly everyone during their life course - childhood, parenthood, old age - and from risk factors that end up affecting only some - unemployment, sickness and disability. The course takes a comparative approach, examining differences in the design of social security policies across welfare regimes and drawing on examples from different countries. Students will develop an understanding of the challenges and trade-offs that arise in designing social security policies to meet multiple goals, will further their knowledge about the ways systems function in practice, and will develop the tools for assessing the structure and effectiveness of social security in any given country. The course will also consider how successfully social security systems are adapting to meeting the challenges of the twenty-first century, including an aging population, migration, and the changing nature of employment brought about by rapid technological change.

Most of the examples in the lectures and readings relate to higher- and middle-income countries, but many of the issues covered are also relevant in countries where social security systems are less developed. Students will be encouraged to further their understanding of social security in their country of origin, or another country of their choice, and to draw on this knowledge in their work on the summative assessment.

Teaching: 15 hours of lectures and 15 hours of classes in the MT. There will be no formal teaching in Reading Week (Week 6), but there will be an optional film on a relevant topic, followed by an informal discussion.

Formative coursework: Students will write one essay (1500 words) during the course of Michaelmas Term, and will receive feedback in preparation for the summative assessment.


Assessment: Essay (100%, 3000 words) in the LT.
SA349

Dissertation

This information is for the 2018/19 session.

Teacher responsible: Dr Kitty Stewart

Availability: This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is not available as an outside option nor to General Course students. This course is compulsory on the BSc in Social Policy, BSc in Social Policy and Criminology, BSc in Social Policy and Economics, BSc in Social Policy and Sociology and BSc in Social Policy with Government. This course is not available as an outside option nor to General Course students.

Course content: A dissertation of no more than 8,000 words on a topic to be approved by the candidate's Academic Advisor. It is designed to allow a detailed and thorough exploration of an area of interest to the student. The dissertation should be on a topic area within the field of the degree programme, it may involve original fieldwork, or the analysis and appraisal of existing literature.

Teaching: 9 hours of workshops in the MT. 2 hours of seminars and 1 hour and 30 minutes of workshops in the LT.

Students will be allocated an Academic Adviser who will supervise their dissertation. In addition to individual supervision meetings, there will be five compulsory workshop sessions in Michaelmas Term to help students plan and structure their work on the dissertation, as well as two optional troubleshooting sessions (one in Michaelmas and one in Lent Term). Presentation seminar sessions will be held in early Lent Term: all students will be expected to make a brief presentation on their topic and will receive feedback from staff and peers.

Formative coursework: Students taking this course are required to agree their dissertation title with their Academic Advisor and submit it to the Departmental Tutor no later than Friday 7th December 2018.


Assessment: Essay (100%, 8000 words) in the ST.

Submission is due on the first week of ST - full deadline details will be confirmed to all candidates. Precise details on format and presentation will be issued by the Department.

SO102

Data in Society: Researching Social Life

This information is for the 2018/19 session.

Teacher responsible: Dr Fabien Accominotti STC.S206 and Dr Anastasia Kakou. Anastasia Kakou will teach the second part of the course.

Availability: This course is compulsory on the BSc in Sociology.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course explores how numbers are deployed in social settings, and how they are used in sociology to construct and challenge our understanding of the social world. The first part of the course (taught by Fabien Accominotti) introduces students to the importance of quantification in modern societies, familiarizes them with the main instruments for the collection of quantitative data, and provides them with an overview of the methods used to treat such data in contemporary sociology. We cover both descriptive and explanatory methods, and we reflect on the vision of the social world implicitly associated with each of the methods we encounter. In the second part students start learning basic descriptive skills of quantitative data analysis, notably how to download large data sets, how to manipulate variables and carry out descriptive statistical analyses with statistical software Stata, and how to present statistical information in tabular and graphical form.

Teaching: 10 hours of lectures and 10 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 1 hour of lectures and 1 hour of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: One 2000 word essay asking students to reflect on the changing use of quantitative data in social scientific research.

Two practical exercises demonstrating basic knowledge of data processing and descriptive statistical analysis using statistical software.


Assessment: Exam (50%, duration: 3 hours) in the summer exam period.

Essay (50%, 3000 words) in the ST.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
SO110
Power, Inequality, and Difference: Contemporary Themes in Sociology

This information is for the 2018/19 session.

Teacher responsible: Professor Fran Tonkiss STC.S205
Availability: This course is compulsory on the BSc in Sociology. This course is available on the BA in Geography, BA in Social Anthropology, BSc in Politics, BSc in Politics and International Relations, BSc in Social Anthropology, BSc in Social Policy and BSc in Social Policy and Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course provides an introduction to critical areas of theory and analysis in contemporary sociology. Students will gain an understanding of leading-edge research and debates within the discipline, and of how sociology engages with key real-world problems. The sociological issues covered in the course centre on the ways in which power relations, social and economic inequalities, forms of identity and difference are shaped in contemporary societies – focusing on both formal political and socio-economic structures and everyday experiences and identities.

These issues include: class, capital and social mobility, race, ethnicity and multi-culturalism, politics and the nation-state, social movements and conflicts, gender, sexuality and the body.

Teaching: 10 hours of lectures and 9 hours of classes in the MT.
10 hours of lectures and 10 hours of classes in the LT.
4 hours of classes in the ST.

Reading weeks: week 6 (MT) and week 6 (LT)

Formative coursework: Two formative essays in MT, one formative essay in LT.


Assessment: Exam (70%, duration: 3 hours) in the summer exam period.

Essay (30%, 3000 words) is in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The essay is due by the fourth Thursday of Lent Term. An additional copy of the essay is to be uploaded to Moodle no later than 18:00 on the same day it is due.

Attendance at all classes and submission of all set coursework is required.

SO203
Political Sociology

This information is for the 2018/19 session.

Teacher responsible: Dr Robin Archer, STC.S114a
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: Political Sociology concerns the way in which political and social factors interact to produce the societies in which we live. This course aims to discuss some central empirical and theoretical questions in the field. The course begins by examining classic comparative debates about the relationship between the development of the state and democracy on the one hand, and the rise of capitalism and liberalism on the other. We will then examine the impact that social cleavages have on parties, elections and other political institutions in a number of different countries. We will examine the strength and political impact of both labour movements and other important social movements. And we will examine why similar countries can develop very different social and economic policies. In addition we will examine some of the founding writings of Marx, Weber and Toqueville and critically assess the use of political concepts. Throughout the course we will consider some of the main theoretical approaches that are used in the study of political sociology.

Teaching: 10 hours of lectures and 9 hours of classes in the MT.
10 hours of lectures and 10 hours of classes in the LT.
4 hours of lectures and 4 hours of classes in the ST.

Reading weeks: week 6 MT and week 6 LT.

Formative coursework: At least one termly presentation and a final essay in both MT and LT.


Assessment: Exam (70%, duration: 3 hours) in the summer exam period.

Essay (30%, 3000 words) is in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Attendance at all classes and submission of all set coursework is required.

SO201
Key Concepts: Advanced Social Theory

This information is for the 2018/19 session.

Teacher responsible: Dr Monika Krause STC.S207
Availability: This course is compulsory on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: This course engages key sociological issues through the critical reading of theoretical and analytical texts. Students will engage with advanced concepts in sociological thought, and will explore the connections between theoretical arguments and the practice of social enquiry and analysis. Students will read a combination of social theory texts in a range of traditions as well as contemporary research studies.
SO208  
Gender and Society  
This information is for the 2018/19 session.  
Teacher responsible: Professor Charis Thompson Room STC S102  
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Course content: The course will explore the meaning of gender in contemporary society. It considers gendered relations of power and the articulation of gender with other kinds of social difference such as ‘race’, class and sexuality. A variety of theoretical perspectives will be applied to a number of substantive issues of contemporary concern.  
Indicative topics are: gender and sexuality; the body; families; employment; violence; nation and citizenship; multiculturalism; reproductive technologies; globalisation; sex work; representation; body modification.  
Teaching: 10 hours of lectures and 9 hours of classes in the MT. 10 hours of lectures and 10 hours of classes in the LT. 4 hours of classes in the ST.  
Reading weeks: week 6 MT and week 6 L T.  
Formative coursework: Students will be expected to prepare one essay per term and at least one class paper per term which will be written up and handed to the class teacher.  
A more detailed reading list will be provided at the beginning of the course.  
Assessment: Take home exam (100%) in the ST.  
Attendance at all classes and submission of all set coursework is required.

SO221  
Researching London: Advanced Social Research Methods  
This information is for the 2018/19 session.  
Teacher responsible: Dr Sam Friedman STC. S216  
Dr Ioanna Gouseti STC. S105a  
Availability: This course is compulsory on the BSc in Sociology.  
Course content: This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Course content: This course will provide students with a first understanding of social research design and analysis of social research data. It involves a dynamic introduction to a range of research methods, both qualitative and quantitative, through practical exercises in the context of London's social life.  
By the end of the course students will:  
- Understand the key role of research design for conducting original empirical social research. In particular, taking into account relevant extant literature, they will develop a research question of their own interest and identify appropriate research method(s) to address it.  
- Have engaged with practical research strategies and methods including the design of interview guides and survey questionnaires, conducting qualitative interviews, ethnographic observation, and a survey in the context of London.  
- Have a sense of the urban sociology of London and a first-hand experience of its potential for exploring contemporary social issues.  
- Be able to analyse different types of data, using a range of methods, such as thematic analysis in the case of qualitative data and regression analysis in the case of quantitative data.  
- Be able to assess the quality of employed methodologies on the basis of formal criteria, such as reliability, validity and generalizability.  
- Understand the ethical issues involved in social research.  
- Have developed a research proposal which will strengthen their dissertation design, and might inform their dissertation topic.  
Teaching: 25 hours of workshops in the MT. 25 hours of workshops in the LT.  
Reading weeks: week 6 MT and week 6 LT.  
Formative coursework: There are two pieces of formative assessment which will be marked and on which you will get feedback in the Michaelmas Term (MT).

SO210  
Crime, Deviance and Control  
This information is for the 2018/19 session.  
Teacher responsible: Dr Janet Foster  
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Course content: This course encourages students to think about and debate some of the major issues in Criminology. We explore the social construction of crime and deviance; the different sources of information about them; key factors that shape patterns, perspectives and experiences of crime and deviance, including social class, gender, ethnicity and the media; and different Criminological theories that have been used to explain crime and deviance. We also explore elements of social control including policing and prisons.  
Teaching: 6 hours of lectures, 6 hours of classes and 8 hours of workshops in the MT. 6 hours of lectures, 6 hours of classes and 8 hours of workshops in the LT.  
This course is taught using a mixture of 2 hour workshops (4 in MT and 4 in LT) and 6 one hour lectures (MT and LT) and 6 one hour classes (MT and LT).  
All students are timetabled so that they are able to attend both the two hour workshop and the one hour lecture/classes.  
There is one 2 hour workshop in the ST.  
Formative coursework: Students are required to complete two formative essays – one in MT and one in LT.  
Assessment: Exam (50%, duration: 2 hours) in the summer exam period.  
Other (15%) and other (10%) in the LT.  
Other (15%) in the ST.  
Other (10%) in the MT.  
Attendance at all classes and submission of all set coursework is required.
SO224
The Sociology of Race and Ethnicity

This information is for the 2018/19 session.

Teacher responsible: Dr Sara Salem Room TBD

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Optional Course for BSc Sociology for 2nd and 3rd years and the Diploma in Sociology.

Course content: The course provides an introduction to theoretical, historical and contemporary debates around race, racism and ethnicity. It firstly explores the main theoretical perspectives which have been used to analyse racial and ethnic relations, in a historical and contemporary framework, and the role of historical events in creating difference. It then examines in more detail the areas both theoretical and lived within our contemporary social and political climate where analyses of ‘race’, racism, belonging and identity are urgently needed; as well as the ways in which various categories such as class, gender, sexuality, among others, intersect with race. The course adopts a global lens, focusing on theory and cases from across the world. Topics include: race and ethnicity in historical perspective; race and ethnicity in social theory; colonialism, settler colonialism and post-colonialism; biopolitics and difference; capitalism and race; intersectionality; whiteness, diaspora and hybridity; race, genetics, disease and contamination; race and popular culture; urban culture and the street; asylum and new migrations; the Far Right and the white working class.

SO231
Half Unit Not available in 2018/19
Knowledge, Power, and Social Change

This information is for the 2018/19 session.

Teacher responsible: Dr Leon Wansleben STC208

Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Course content: The aims of the course are threefold: First, the course will provide an introduction to how key sociological theories reflect upon the nature of knowledge in society; it will thereby strongly connect to other theory courses. Second, the course will explore knowledge and expertise as critical aspects of contemporary society, which contribute to the reproduction, as well as alteration, of social inequalities and relationships of power. Third, the course will provide a forum for thinking about our own roles, as sociologists, outside the university.

By the end of the course, students will feel capable of questioning the ‘taken-for-grantedness’ of authoritative knowledge and to critically analyse how social actors make knowledge claims.

Second, students will be able to examine, evaluate, both in written and oral form, theories and debates within the sociological discourse on knowledge. Thirdly, students will be able to explore knowledge production and dissemination in contemporary society and develop corresponding sociological research projects.
SO232   Half Unit  Sociology of Health and Illness

This information is for the 2018/19 session.
Teacher responsible: Dr Carrie Friese STC S213
Availability: This course is available on the BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: No specific pre-requisites, but this course is only open to second and third year students in Sociology and other programmes. It is not available as a first year option.

Course content: Sociology of Health and Illness explores the ways in which experiences of health and illness are socially patterned. We will also ask how the management of health and illness organizes social life. To explore experiences of health and illness, we will look at how specific 'medical disorders' (e.g., ageing, cancer, mental health, disabilities, reproductive and sexual health, obesity etc.) are 'embodied' in socially patterned ways. Empirical studies of specific disorders will be read, in conjunction with analysis of other kinds of texts (e.g., popular writing, film, performance art, museum exhibits, etc.). To address how the management of health and illness organizes social life and vice versa, key theories in the sociology of health and illness will be explored. This will include Parsons's sick role, Weberian and feminist understandings of professional dominance; medicalization, demedicalization and biomedicization; stigma and stigmatization; health inequalities and the social determinants of health; and Foucauldian notions of surveillance, biopolitics and governmentality.

Teaching: 10 hours of lectures and 10 hours of classes in the LT. Teaching will comprise of a one hour lecture and one hour class each week.

Students on this course will have a reading week during Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT. The assessed examination is supported by ONE take home, mock examination that is formative.


Assessment: In class assessment (20%) in the LT.
Take home exam (80%) in the ST.
Weight 80%

Type – see take-home exam where 3 questions need to be answered from 6 questions
Number of words: No more than 1,300 words per answer, and 3,600 words in total
Timing of submission: First Wednesday of Summer Term
AND
Weight 20%

Type-Participation. Students are to make TWO comments on the Moodle discussion board and respond to TWO other student’s comments from Weeks 1-10. The best mark of the two comments, and the best mark of the two responses will be averaged to give the participation mark.

Number of words. No more than 300 words per comment
Timing of submission: Weeks 1-10
Assessed take home exam due in ST. A copy to be uploaded to Moodle by the specified time.

SO233   Half Unit  Reactionary Radicalism: Populism and Authoritarianism in the 21st Century

This information is for the 2018/19 session.
Teacher responsible: Dr Michael McQuarrie STC.S217a
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: No specific pre-requisites, but this course is only open to second and third year students in Sociology and other programmes. It is not available as a first year option.

Course content: This half-unit course will take up the emergence of a new brand of populist politics. The course will examine the link between political economic, demographic, and cultural changes and the rise of new varieties of ethnonationalist and anti-systemic populism. It will examine the nature of populism, why it is a prevalent language of political mobilization, and its limitations as a political project. The course will examine the relationship between populism and authoritarianism, populism and racism, populism and classism, populism and technocracy, and populism and neoliberalism. This discussion will be undertaken in the context of an overarching theme of the relationship between new varieties of populism and the economic geography and class structure of neoliberalism with an emphasis on the link between socio-economic transformation and political mobilization. Finally, the course will take up the issue of populism and its relationship to intellectuals and academics with a focus on the problems this creates for research.

Teaching: 25 hours of workshops in the LT.

Course Outline
1. Introduction: what is populism and why has it emerged as such a powerful political force in the early 21st century?
2. Who are the Populists? Voting patterns in the US, France, and Britain and the new economic geography of neoliberalism.
3. Inequality and Politics: The founding problem of capitalist democracies: integration without equality. The various institutional and ideological efforts to cope with this problem. We will focus on the technocratic welfare state, racism, populism, and fascism.
4. The included and the excluded: this class will juxtapose the neoliberal and welfare state eras with particular attention to the shifting logic for valorizing people and places.
5. Race, prejudice, and populism: here we take up the issue of race and difference directly. In general we will assess the hypothesis that populism is actually a new expression of racism in response to the emergence of immigration or the emergence of a more multicultural society.
6. The authoritarian personality: this class will focus on the Frankfurt School hypothesis, trends in authoritarian attitudes, and possible explanations for those trends.
7. From political moderation to political extremism: Here we
return to some issues of conceptualization in understanding political motivation and political action with a particular interest in the limits and advantages of a rationalist framework. We examine the question of whether the emergence of extremist politics is because people were extremist all along or because circumstances have made extremist politics more attractive.

8. The Political Economy of Despair: This class will focus on changes in 21st century political economies and the institutional mechanisms that are designed to cope with the negative effects of those changes.

9. Parties and Populism: Here we take up the issue of established political parties and their response with a particular focus on their inability to police the boundaries of electoral politics.

10. The Rust Belt Revolt and its Challenge: This class will focus return to the economic geography of the populist revolt but with a particular focus on its timing and its racially specific composition. We will then turn to contemporary debates about strategies for dealing with it on both the Right and the Left.

**Formative coursework:** By the last class in LT students are expected to turn in the following:

- Your interview schedule and transcript
- A draft of your theoretical exposition
- Your paper topic and thesis statement

**Indicative reading:** Karl Polanyi, *The Great Transformation.*

**Assessment:** Essay (60%, 2500 words) and other (20%) in the ST. Other (20%) in the LT.

The other assessments are: 1) Interview exercise (20%) during LT; 2) Theoretical exposition (1000 words, 20%) in ST.

Assessed essay due Wednesday of Week 2 of the ST. Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the day of submission. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO302 The Sociological Dissertation**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Fran Tonkiss STC S205

**Availability:** This course is compulsory on the BSc in Sociology. This course is not available as an outside option nor to General Course students.

**Pre-requisites:** Students undertaking this course need to have completed the first two years of the BSc in Sociology.

**Course content:** The dissertation takes the form of an independent and extended research project of 10,000 words on a sociological topic of the students’ choosing, developed in consultation with their Academic Adviser. The dissertation process generally includes reviewing relevant literature on the topic of study, formulating a viable and sociologically-relevant research problem, collecting and analysing primary and/or secondary data (such as a case study, data set, fieldwork observations, survey results or interviews), and writing up an independent discussion based on this research.

Students’ work on the dissertation is supervised in small-group and individual tutorials with their Academic Advisor over MT and LT. The Dissertation process is supported by a series of compulsory group workshops in the MT and LT which focus on research project design. The workshop cover topics such as identifying a sociological problem for investigation, constructing a bibliography, research ethics, research access, data collection, data analysis, writing up and trouble-shooting.

**Teaching:** 7 hours and 30 minutes of seminars in the MT. 7 hours and 30 minutes of seminars in the LT. Seminars will be structured as follows: 5 x 1.5 hour seminars in the MT. 5 x 1.5-hour seminars in the LT. In addition, 5 x 1.5-hour small-group tutorials with Academic Advisors in MT. 2 x individual supervisions with Academic Advisors plus drop-in sessions in LT.

**Formative coursework:** One piece of formative coursework in the MT.

**Assessment:** Research proposal (10%) in the MT. Research project (90%) in the ST.

The research proposal will be in the form of a research project outline.

**Assessment Particulars:**

Two hard copies of the 10,000 word dissertation must be submitted to the Sociology Administration Office, Room S116, by 4.30pm on the second Thursday of ST, with a third copy posted to Moodle by 18:00 on the same day. Accidental loss of data or text on a computer will not be accepted as a reason for non-submission.

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**SO234 Half Unit Digital Technology, Speed and Culture**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Judy Wajcman STC S203

**Availability:** This course is available on the BSc in Sociology. This course is not available as an outside option to General Course students.

**Pre-requisites:** No specific pre-requisites, but this course is only open to second and third year students in Sociology and other programmes. It is not available as a first year option.

**Course content:** This course aims to give students a detailed understanding of sociologically informed approaches to the social studies of science and technology. It will consider how macro theories of post-industrial society (from Bell to Castells) have conceptualised the role of technology in social change. It will then look at the development of STS as a field that highlights the constitutive role of objects and artefacts in social relations. In other words, it will reflect upon sociology’s traditional neglect of the social life of things or materiality. These broad themes will then be elaborated substantively. First, by considering the role of technology in reconfiguring time, speed, space and mobility. Second, by considering power relations and social inequalities embedded in digital technologies, such as the Internet and mobile phones. Third, by treating technology as a culture that shapes gender identities, such as those that find expression in the virtuality of cyberspace. The course will draw on examples from a variety of domains including information and communication technologies, robotics, cyborgs, sex, and weapons.

**Teaching:** 10 hours of lectures and 10 hours of classes in the MT.
SO308  
Personal Life, Intimacy and the Family  
This information is for the 2018/19 session.  
Teacher responsible: Dr Ursula Henz STC S100B  
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.  
Course content: The course provides an overview over the area of family sociology, drawing predominantly on literature about Britain and other Western societies. The course focuses on recent and ongoing transformations of family structure, family relationships and family life. Throughout the course various theoretical approaches will be considered. Issues related to gender, ethnicity and migration will be cross-cutting themes of the course. Indicative topics are: family structures and family relationships, childhood, adolescence, partnership formation, marriage, childlessness, motherhood, fatherhood, parenting, divorce, post-divorce families, family and work, family and education.  
Teaching: 25 hours of workshops in the MT. 25 hours of seminars in the LT. 2 hours of classes in the ST.  
Reading weeks: week 6 MT and week 6 LT.  
Formative coursework: Students are required to complete at least one class presentation and two formative essays  
Assessment:  
Exam (60%, duration: 2 hours) in the summer exam period.  
Essay (40%, 2500 words) in the ST.  
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO309  
Half Unit  
Not available in 2018/19  
Atrocity and Justice  
This information is for the 2018/19 session.  
Teacher responsible: Dr Claire Moon STC S109  
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to General Course students. Sociology students will be given priority. This course cannot be taken in conjunction with IR312 Genocide.  
Pre-requisites: No specific pre-requisites, but this is open only to 2nd and 3rd year students in Sociology and other programmes. It is not available as a 1st year option.  
Course content: The course will cover a number of issues relevant to the study of atrocity and justice for atrocity. It looks at the social construction of atrocities, the Genocide Convention, structural approaches to understanding genocide (modernity, democracy and colonial rule), the perpetrators, victims and witnesses of atrocity, the problem of denial of state crimes, historical injustices in Australia, Canada and the US, forensic investigations of atrocity, retributive and restorative approaches to justice for atrocity, truth commissions and war crimes tribunals.  
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 2 hours of seminars in the ST.  
Formative coursework: Formative assessment will be as follows:  
1. Class presentation: students will conduct one class presentation and will receive detailed feedback which will focus on points for improvement for the assessed components;  
2. Practice essay: students will carry out one practice essay during week 6 (reading week) of the LT. They will receive detailed feedback for this in preparation for the summative assessments.  
Assessment: Exam (60%, duration: 2 hours) in the summer exam period.  
Essay (40%, 2500 words) in the ST.  
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO310  
Half Unit  
The Sociology of Elites  
This information is for the 2018/19 session.  
Teacher responsible: Prof Michael Savage STC S210  
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.  
Pre-requisites: No specific pre-requisites, but this course is only open to 2nd and 3rd year students in Sociology and other programmes. It is not available as a 1st year option.  
Course content: In the early 21st century, there is a new fascination with the super-rich, the 1%, the ‘elites’. This course therefore aims to expose students to the challenges and excitements of studying this small but very significant social class, using cutting edge research on recent trends as well as important older studies.  
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of seminars in the ST.  
Reading Week: Week 6 Lent Term.  
Formative coursework: Students will be expected to produce 1 essay in the LT.  
Formative assessment will be through a 2000 word essay to be handed in on the Monday of Week 7, directly after Reading Week. Students will also be asked to give presentations in seminars, and informal feedback will be given on these.  
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

SO311  Half Unit
Law and Violence

This information is for the 2018/19 session.
Teacher responsible: Dr Ayca Cubukcu STC.S113
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is available to students in Year 3 only.
Pre-requisites: N/A
Course content: Law and Violence is an intensive introduction to key theoretical texts that can inform a nuanced understanding of the controversial yet crucial nexus between law and violence. What is the relationship between law and violence? Are they mutually exclusive forms of human action? Is it a paradox that law employs violence in claiming to prevent or circumscribe the latter? Is it a contradiction that violence is often the means to establish or change the law? We will consider these questions within historical contexts of the nation-state and the global legal order. The case of refugees—often caught "outside" the law—will also be considered.
Teaching: 20 hours of seminars in the LT.
This course requires the practice of close reading. We will not read in large quantities. However, students are expected to engage with the assigned texts deeply, paying special attention to the presuppositions of the authors and the structures of their argumentation, identifying the weaknesses and the strengths of their theoretical constructions. By the end of the course, students are expected to make the texts speak with and against each other. Students in this course will have a reading week in week 6.
Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the LT.
Essay abstract (max 800 words) to be submitted in class in week 7. Students will get detailed feedback on their abstracts.
Assessment: Essay (90%, 4000 words) in the ST.
Class participation (10%) in the LT.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO313  Half Unit
Material Culture and Everyday Life

This information is for the 2018/19 session.
Teacher responsible: Don Slater S310
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. This course is available as an option course to second and third year students on the BSc in Sociology, and as an outside option for students in other departments. It is not available as a 1st year option.
Pre-requisites: No specific pre-requisites, but this course is only available to 2nd and 3rd year students in Sociology and other programmes. It is not available as a 1st year option.
Course content: The course focuses on how ‘things’ enter into and mediate everyday social relations and practices. Students will consider all aspects of the social life of things, from design and production through use, consumption and everyday practices. This will allow them to address a range of long-standing theoretical and political concerns within sociology such as the role of objects and materiality in social life; social organizations of objects and exchange, such as consumer culture; design, technology and innovation; and the socio-political status of ‘everyday life’ itself. At the same time, there will be a strong methodological emphasis: not just how do we study objects in everyday life, but how might such studies impact on social research more generally.
The course will rely heavily on case studies. After mapping out central traditions in material culture studies, the course will focus on 2-3 strategically chosen objects to explore analytical and methodological issues (eg, mobile phones, water, bicycles, food, supermarkets, etc). Cross-cultural differences will be raised throughout but at least one of the cases will be predominantly focused on major global difference.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

SO312  Half Unit
Work, Inequality and Society

This information is for the 2018/19 session.
Teacher responsible: Dr Patrick McGovern STC.S214
Availability: This course is available on the BSc in Social Policy and Sociology and BSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.
Pre-requisites: No specific pre-requisites, but this course is only open to 2nd and 3rd year students in Sociology and other programmes. It is not available as a 1st year option.
Course content: Sociological perspectives on cross-national differences in employment and social inequality. Theoretical perspectives on inequality; gender in the labour market; occupational segregation; the ‘glass ceiling’; immigrant employment; race, ethnicity and discrimination; social class at work; class reproduction in elite firms; the rise of wage inequality; and income inequality in the mass media.
Teaching: 10 hours of lectures and 10 hours of classes in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: 1,500 word essay due in Week 8 of MT.
Assessment: Essay (75%, 3000 words) in the LT.
Presentation (10%) and blog post (15%) in the MT.
Assessed essay due Wednesday of Week 1 in LT. Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, ST16, no later than 16:30 on the day of submission. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
Formative coursework: Students will be expected to produce 1 essay in the MT.
1,500 word essay, due after reading week, in which students are asked to analyse an object from the standpoint of one of the theoretical perspectives introduced in the course. They will additionally sub and a short research outline (probably 1-2 A4 sides) on which they can base their work towards the summative assessment.


Assessment: Other (100%) in the LT.
3,000 word research report (100%, due in LT) on an object of the student’s choosing in which they are asked to address a clear list of considerations such as design, material properties, social practices and uses, methodological questions and so on.
Two hard copies of the research report, with submission sheets attached to each, to be submitted to the Administration Office, STC S116, no later than 16.30 on the first Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

**ST102 Elementary Statistical Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr James Abdey COL.5.10

**Availability:** This course is compulsory on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Economics, BSc in Economics and Economic History, BSc in Economics with Economic History, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy and Economics, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Mathematics and Economics, BSc in Economics and Economic History, BSc in Economics, BSc in Economics and Economic History, BSc in Economics, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy and Economics, BSc in Economics and Economic History, BSc in Economics, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available on the BSc in Accounting and Finance, BSc in Philosophy and Economics, BSc in Philosophy and Economics, BSc in Economics and Economic History, BSc in Economics, BSc in Finance, BSc in Financial Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance.

This course cannot be taken with ST107 Quantitative Methods (Statistics) or ST108 Statistical Methods for the Social Sciences.

**Pre-requisites:** A-level Mathematics.

**Course content:** The elementary statistical tools necessary for further study in management and economics with an emphasis on the applicability of the methods to management and economic problems. Topics covered are data visualisation and descriptive statistics, probability theory, discrete probability distributions, continuous probability distributions, sampling distributions of statistics, point estimation, interval estimation, hypothesis testing, contingency tables and the chi-squared test, correlation and linear regression.

**Teaching:** 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Weekly exercises will be set and students are expected to submit solutions to their class teacher each week for feedback.

**Indicative reading:** All course materials are made available via Moodle, including notes to accompany the lectures, but this can be supplemented with additional background reading. The recommended supplementary text is: Larsen R.J. and M.L. Marx (2013) *Introduction to Mathematical Statistics and Its Applications* (fifth edition), Pearson (earlier editions are also fine).

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.
Exam (25%, duration: 1 hour, reading time: 10 minutes) in the January exam period.

**ST107 Half Unit Quantitative Methods (Statistics)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr James Abdey COL.5.10

**Availability:** This course is compulsory on the BSc in Environmental Policy with Economics, BSc in Geography with Economics, BSc in Management and Economics, BSc in Social Policy and Economics. This course is available on the BSc in Accounting and Finance, BSc in Government and Economics, BSc in Philosophy and Economics, BSc in Philosophy, Politics and Economics, BSc in Politics and Economics and Diploma in Accounting and Finance.

This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

This course cannot be taken with ST102 Elementary Statistical Theory or ST108 Statistical Methods for the Social Sciences.

**Pre-requisites:** A-level Mathematics.

**Course content:** The elementary statistical tools necessary for further study in management and economics with an emphasis on the applicability of the methods to management and economic problems. Topics covered are data visualisation and descriptive statistics, probability theory, discrete probability distributions, continuous probability distributions, sampling distributions of statistics, point estimation, interval estimation, hypothesis testing, contingency tables and the chi-squared test, correlation and linear regression.

**Teaching:** 20 hours of lectures, 10 hours of classes and 10 hours of workshops in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Weekly exercises will be set and students are expected to submit solutions to their class teacher each week for feedback.

**Indicative reading:** All course materials are made available via Moodle, including notes to accompany the lectures, but this can be supplemented with additional background reading. The recommended supplementary text is: Newbold, P., W.L. Carlson and B.M. Thorne (2012) *Statistics for Business and Economics* (Eighth edition), Pearson (earlier editions are also fine).

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**ST108 Statistical Methods for the Social Sciences**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Nicholas Cron COL5.13

**Availability:** This course is available on the BSc in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

The course is designed for students without a strong background in Mathematics, e.g. without A level Mathematics, and is suitable for students who wish to learn basic statistical methods for analysing social science data. This course cannot be taken with ST102 Elementary Statistical Theory or ST107 Quantitative Methods (Statistics).

**Pre-requisites:** A grade B in GCSE Mathematics or equivalent. No
background in statistics is required.


Teaching: 14 hours of lectures, 8 hours of classes and 2 hours of computer workshops in the LT. 20 hours of lectures, 10 hours of classes and 2 hours of computer workshops in the LT. 3 hours of lectures and 3 hours of classes in the ST.

Students will have a two hour computer workshop in week 6 of MT, and a further two hour computer workshop in week 9 of LT.

Formative coursework: Exercises will be set most weeks. Some questions will count as continuous assessment; others will constitute formative coursework.

Indicative reading: Notes will be provided and form the basic reading material. Pointers will be given to further reading.

Assessment: Exam (80%, duration: 3 hours) in the summer exam period.

Continuous assessment (20%) in the MT and LT.

At least a pass mark is required for both assessment components (i.e., the exam and the continuous assessment)

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ST201 Half Unit
Statistical Models and Data Analysis

This information is for the 2018/19 session.

Teacher responsible: Dr Sara Geneletti (COLS 07)

Availability: This course is available on the BSc in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Also available to students who have studied statistics and mathematics to the level of MA107/ST107 Quantitative Methods or ST108 Statistical Methods for the Social Sciences or equivalent.

Pre-requisites: MA107/ST107 Quantitative Methods or ST108 Statistical Methods for the Social Sciences or equivalent.


Teaching: 20 hours of lectures and 16 hours of computer workshops in the LT. 4 hours of lectures in the ST.

Students will be given their assessed project to start on in week 6 which is due in at the end of LT.

Formative coursework: Moodle quizzes and a quantitative research project.


Assessment: Exam (80%, duration: 2 hours) in the summer exam period.

Coursework (20%) in the LT.

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ST202
Probability, Distribution Theory and Inference

This information is for the 2018/19 session.

Teacher responsible: Dr Konstantinos Kalogeropoulos COL.610 and Dr Matteo Bargozzi COL.711

Availability: This course is compulsory on the BSc in Actuarial Science, BSc in Financial Mathematics and Statistics and BSc in Statistics with Finance. This course is available on the BSc in Business Mathematics and Statistics, BSc in Econometrics and Mathematical Economics, BSc in Mathematics and Economics, BSc in Mathematics with Economics and BSc in Mathematics, Statistics, and Business. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102) and Mathematical Methods (MA100). Students who have not taken these courses should contact Dr Mavrakakis.

Course content: The course covers the probability, distribution theory and statistical inference needed for third year courses in statistics and econometrics.


Teaching: 20 hours of lectures, 9 hours of seminars and 10 hours of help sessions in the MT. 20 hours of lectures, 10 hours of seminars and 10 hours of help sessions in the LT. 4 hours of lectures in the ST.

Week 6 in both terms will be used for class tests.

Formative coursework: Students will be expected to produce 4 pieces of coursework in the MT and LT.

Indicative reading: G C Casella & R L Berger, Statistical Inference (primary reading), R Bartoszynski & M Niewiadomska-Bugaj, Probability and Statistical Inference (stresses comprehension of concepts rather than mathematics, supplementary reading only); J Jacob & P Procter, Probability Essentials (for further reading, a more advanced text on probability, using measure-theoretic concepts and tools, still very accessible).

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

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ST205 Half Unit
Sample Surveys and Experiments

This information is for the 2018/19 session.

Teacher responsible: Dr Nicholas Cron

Availability: This course is available on the BSc in Business Mathematics and Statistics, BSc in Management, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

For students who have studied mathematics and statistics to the level of MA107/ST107 Quantitative Methods or SA201 Research Methods for Social Policy.

Course content: Sampling methods for social surveys. Survey
design and estimation. Nonresponse and measurement error.
Design of experiments and observational studies.

**Teaching:** 22 hours of lectures, 9 hours of classes and 2 hours of workshops in the MT.

**Formative coursework:** Weekly exercises and group presentations.

**Indicative reading:** S L Loehr, Sampling: Design and Analysis. (2nd Ed. 2010). F J Fowler, Survey Research Methods (4th Ed. 2009)

**Assessment:** Exam (80%), duration: 2 hours) in the summer exam period.
Coursework (20%) in the MT.

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**ST206 Half Unit**
**Probability and Distribution Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Konstantinos Kalogeropoulos COL.610

**Availability:** This course is available on the BSc in Business Mathematics and Statistics and BSc in Mathematics, Statistics, and Business. This course is not available as an outside option. This course is available to General Course students.

**Pre-requisites:** Students must have completed Elementary Statistical Theory (ST102) and Mathematical Methods (MA100).

**Course content:** This course covers the probability and distribution theory needed for third year courses in statistics and econometrics.:  

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to produce 4 pieces of coursework which will consist of written exercises aimed at practising calculations and understanding of theory. A formative in class exam-style assessment will be done in Week 6.

**Indicative reading:** G C Casella & R L Berger, Statistical Inference (primary reading); R Bartoszyński & M Niewiadomska-Bugaj, Probability and Statistical Inference (stresses comprehension of concepts rather than mathematics, complimentary reading only); J Jacod & P Protter, Probability Essentials (for further reading, a more advanced text on probability, using measure theoretic concepts and tools, still very accessible).

**Assessment:** Exam (100%), duration: 2 hours) in the summer exam period.

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**ST211 Half Unit**
**Applied Regression**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Sara Geneletti (Columbia House 5.07)

**Availability:** This course is available on the BSc in Business Mathematics and Statistics and BSc in Mathematics, Statistics, and Business. This course is available as an outside option to students on other programmes where regulations permit. This course is available to General Course students.

**Pre-requisites:** ST102

**Course content:** Statistical data analysis in R covering the following topics: Simple and multiple linear regression, Model diagnostics, Detection of outliers, Multicollinearity, Introduction to GLMs

**Teaching:** 10 hours of lectures and 20 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Students will be given their assessed project to start on in week 6 which is due in at the beginning of ST.

**Formative coursework:** Regular Moodle quizzes. Regular take home exercises.

**Indicative reading:** 1. Gelman and Hill, Data analysis Using Regression and Multilevel/Hierarchical models (CUP, 2007) First part.

**Assessment:** Exam (50%), duration: 2 hours) in the summer exam period.
Project (45%) in the ST.
Project (5%) in the LT.

There are two projects, a mini-project in the LT reading week and a longer project due at the beginning of the ST.

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**ST213 Half Unit**
**Introduction to Pricing, Hedging and Optimization**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Konstantinos Kardaras COL.6.07

**Availability:** This course is compulsory on the BSc in Financial Mathematics and Statistics. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students.

**Pre-requisites:** MA203 Real Analysis. Must be taken with ST202

**Course content:** This course introduces the concepts of valuation, hedging and portfolio selection in a discrete-time environment with full technicalities, and then treats continuous-time markets in a slightly more heuristic fashion. It covers the following topics:  
- Martingale theory in discrete time.
- The binomial model, pricing and hedging. Trinomial model and incompleteness, arbitrage-free price intervals.
- General discrete-time models and the FTAP.
- Passage to continuous time Black & Scholes model, formal Itô calculus.
- Option-pricing with PDE methods, the Black & Scholes formula and Greeks; connections with risk-neutral measure, Feynman-Mac.
- Portfolio optimisation (Merton's problem) in the standard Black & Scholes market

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 9 problem sets in the LT.

**Indicative reading:** Lecture notes will be provided.

Stochastic Calculus for Finance I: The Binomial Asset Pricing Model, by Steven Shreve, Springer

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**ST226 Half Unit**
**Actuarial Investigations: Financial**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Angelos Dassios

**Availability:** This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Science.
Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

**Course content:** Introduction to actuarial modelling. The application of compound interest techniques to financial transactions. Describing how to use a generalised cash-model to describe financial transactions such as a zero-coupon bond, a fixed interest security, an index-linked security, cash on deposit, an equity, an interest only loan, a repayment loan, an annuity certain and others. The time value of money using the concepts of compound interest and discounting. Accumulation of payments and present value of future payments. Variable interest rates. The calculation of the present value and the accumulated value of a stream of equal or unequal payments using specified rates of interest and the net present value at a real (possibly variable) rate of interest, assuming a constant rate of inflation. Compound interest rate functions; definitions and use. Equations of value with certain and uncertain payments and receipts. Introduction to life insurance. Life, assurance and annuity functions. Calculating means and variances of contracts with contingent payments.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT.

**Assessment:** Formative coursework: Students will be expected to give written answers to a number of problem sets. Indicative reading: J J McCutcheon & W J Scott, An Introduction to the Mathematics of Finance, Heinemann; Institute of Actuaries, Formulae and Tables for Actuarial Examinations. Core reading notes obtainable from the Institute of Actuaries.

**Enquiries:** Dr Xinghao Qiao

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**ST227 Half Unit Survival Models**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr George Tzougas

**Availability:** This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102).

**Course content:** An introduction to stochastic processes with emphasis on life history analysis and actuarial applications. Principles of modelling; model selection, calibration, and testing; Stochastic processes and their classification into different types by time space, state space, and distributional properties; construction of stochastic processes from finite-dimensional distributions, processes with independent increments, Poisson processes and renewal processes and their applications in general insurance and risk theory, Markov processes, Markov chains and their applications in life insurance and general insurance, extensions to more general intensity-driven processes, counting processes, semi-Markov processes, stationary distributions. Determining transition probabilities and other conditional probabilities and expected values; Integral expressions, Kolmogorov differential equations, numerical solutions, simulation techniques. Survival models - the random life length approach and the Markov chain approach; survival function, conditional survival function, mortality intensity, some commonly used mortality laws. Statistical inference for life history data, Maximum likelihood estimation for parametric models, non-parametric methods (Kaplan-Meier and Nelson-Aalen), regression models for intensities including the semi-parametric Cox model and partial likelihood estimation; Various forms of censoring, The technique of occurrence-exposure rates and analytic graduation; Impact of the censoring scheme on the distribution of the estimators; Confidence regions and hypothesis testing.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. 3 hours of lectures and 1 hour of seminars in the ST. Students on this course will have a reading week in week 6 where they will be given review exercises to work on based on the first 5 weeks of the course.

**Formative coursework:** Compulsory written answers to two sets of problems.

**Indicative reading:** S Ross, Stochastic Processes; R Norberg, Risk and Stochastics in Life Insurance; The Institute of Actuaries, Core reading Subject CT4. For full details of the syllabus of CT4, see http://stats.lse.ac.uk/angelos/guides/2004_CT4.pdf.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**ST300 Half Unit Regression and Generalised Linear Models**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Xinghao Qiao

**Availability:** This course is compulsory on the BSc in Statistics with Finance. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Financial Mathematics and Statistics, BSc in Mathematics with Economics and BSc in Mathematics, Statistics, and Business. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed:
EITHER Probability, Distribution Theory and Inference (ST202) OR Probability and Distribution Theory (ST206)
AND Elementary Statistical Theory (ST102).

**Course content:** A solid coverage of the most important parts of the theory and application of regression models, generalised linear models and the analysis of variance. Analysis of variance models; factors, interactions, confounding. Multiple regression and regression diagnostics. Generalised linear models; the exponential family, the linear predictor, link functions, analysis of deviance, parameter estimation, deviance residuals. Model choice, fitting and validation. The use of a statistics package will be an integral part of the course. The computer workshops revise the theory and show how it can be applied to real datasets.

**Teaching:** 10 hours of lectures and 9 hours of classes in the MT, 10 hours of lectures and 9 hours of classes in the LT. 1 hour of lectures in the ST. Week 6 reading week in MT will be for revision of taught materials, while week 6 reading week in LT will be for your project completion.

**Indicative reading:** D C Montgomery, E A Peck & G G Vining, Introduction to Linear Regression Analysis; D C Montgomery, Design and Analysis of Experiments; A J Dobson, An Introduction to Generalised Linear Models; P McCullagh & J A Nelder, Generalized Linear Models; A C Atkinson, Plots, Transformations and Regression; A C Atkinson & M Riani, Robust Diagnostic Regression Analysis; J J Faraway, Linear Models with R; JJ Faraway, Extending the Linear Model with R. Related items from the Institute of Actuaries, Core reading Subject CT6. For full details of the syllabus of CT6, see http://stats.lse.ac.uk/angelos/guides/2004_CT6.pdf.

**Assessment:** Exam (85%, duration: 2 hours) in the summer exam period.

**Project (15%) in the LT.**
ST301 Half Unit Actuarial Mathematics (Life)

This information is for the 2018/19 session.

Teacher responsible: Dr George Tzougas

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is not available as an outside option. This course is available to General Course students.

Pre-requisites: Students must have completed:

Course content: Single life mortality models, assurance and annuity contracts and their actuarial notation, computation of their present values and variances; relations among the present values of the various contracts.

The equivalence principle: computation of net premiums for the main assurance policies. Prospective and retrospective reserves, Thiele’s differential equation as the main tool for the computation of reserves.

Expenses: gross premium and gross reserves. Selection effect and how it affects mortality tables.

Multi-life assurance contracts: joint life and last survival life, computation of premiums and reserves for the main two-lives contracts.

Multi-states mortality models: basic notions of continuous-time Markov chains, Kolmogorov backward and forward equations, application to multiple decrements and disability models, computation of transition intensities.

Thiele differential equation for multi-states models, computation and analysis of reserves for main multi-state policies.

With-profit policies, unit-linked assurance policies, pensions. Interplay between assurance and finance: embedded options, market consistent actuarial valuation.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Week 6 will be a reading week.

Formative coursework: Compulsory written answers to one set of problems.

Indicative reading: R Norberg, Basic Life Insurance Mathematics; The Institute of Actuaries, Core reading Subject CT5 Dickson, Hardy, Waters, Actuarial Mathematics for Life Contingent Risks; Wutrich, Buhlmann, Furrer; Market Consistent Actuarial Valuation.

Assessment: Exam (100%, duration: 3 hours) in the January exam period.

ST302 Half Unit Stochastic Processes

This information is for the 2018/19 session.

Teacher responsible: Prof Umut Cetin COL.6.08

Availability: This course is compulsory on the BSc in Actuarial Science. This course is available on the BSc in Business Mathematics and Statistics, BSc in Financial Mathematics and Statistics, BSc in Mathematics with Economics, BSc in Statistics, Mathematics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed either Probability, Distribution Theory and Inference (ST202) or Probability and Distribution Theory (ST206).

Course content: A second course in stochastic processes and applications to insurance. Markov chains (discrete and continuous time), processes with jumps, Brownian motion and diffusions; Martingales; stochastic calculus; applications in insurance and finance. Content: Stochastic processes in discrete and continuous time; Markov chains: Markov property, Chapman-Kolmogorov equation, classification of states, stationary distribution, examples of infinite state space; filtrations and conditional expectation, discrete time martingales: martingale property, basic examples, exponential martingales, stopping theorem, applications to random walks; Poisson processes: counting processes, definition as counting process with independent and stationary increments, compensated Poisson process as martingale, distribution of number of events in a given time interval as well as inter-event times, compound Poisson process, application to ruin problem for the classical risk process via Gerber’s martingale approach; Markov processes: Kolmogorov equations, solution of those in simple cases, stochastic semigroups, birth and death chains, health/sickness models, stationary distribution, Brownian motion: definition and basic properties, martingales related to Brownian motion, reflection principle, Ito-integral, Ito’s formula with simple applications, linear stochastic differential equations for geometric Brownian motion and the Ornstein-Uhlenbeck process, first approach to change of measure techniques, application to Black-Scholes model. The items in the course content that also appear in the content of ST227 are covered here at greater depth. However, ST227 is not a pre-requisite for this course.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT. Week 6 will be a reading week left free for students to revise by themselves.

Formative coursework: Compulsory written answers to two sets of problems.

Indicative reading: R Durrett, Essentials of Stochastic Processes; T Mikosch, Elementary Stochastic Calculus with Finance in View; Institute of Actuaries core reading notes.

Assessment: Exam (100%, duration: 3 hours) in the January exam period.

ST303 Half Unit Stochastic Simulation

This information is for the 2018/19 session.

Teacher responsible: Prof Angelos Dassios COL6.14

Availability: This course is available on the BSc in Actuarial Science. This course is not available as an outside option nor to General Course students.

Course capped at 60.

Pre-requisites: Students must have completed:

While the course ST306 is not a formal pre-requisite some examples from this course will be used. Students that have not taken ST306 might have to do a bit of extra reading to familiarise themselves with them.

Course content: An introduction to using R for stochastic simulation as well as methods of simulating random variables, complicated quantities involving several random variables and paths of stochastic processes. Applications will focus on examples from insurance and finance.

Teaching: 20 hours of lectures, 10 hours of computer workshops and 10 hours of help sessions in the LT.

• Introduction to R with an emphasis on stochastic simulation.
• Monte-Carlo integration.
• Generating continuous random variables; inverse distribution function method.
• Generating continuous random variables; acceptance rejection method.
• Generating continuous random variables; sums of random variables.
• Generating continuous random variables; other methods. Normal and Inverse Gaussian distributions.
• Generating discrete random variables.
• Generating the paths of stochastic processes; Insurance loss process; Brownian motion; Ornstein-Uhlenbeck process.
• Various applications in insurance and finance. There will be a Q&A session on practical issues in week 11.

**Formative coursework:** Weekly exercises usually involving computing.

**Indicative reading:**
• Introducing Monte Carlo methods with R (main reference), by G. Robert and G. Casella.
• Useful reading: Asmussen
• Glasserman

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.
Project (25%) in the LT.
Project (25%) in the ST.

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**ST304 Half Unit**

**Time Series and Forecasting**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Matteo Barigozzi COL.7.11

**Availability:** This course is compulsory on the BSc in Statistics with Finance. This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics with Economics and BSc in Mathematics, Statistics, and Business. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** 2nd year statistics and probability

**Course content:** The course introduces the student to the statistical analysis of time series data and simple models. What time series analysis can be useful for; autocorrelation; stationarity; trend removal and seasonal adjustment; basic time series models; AR, MA, ARMA; invertibility; spectral analysis; estimation; forecasting; introduction to financial time series and the GARCH models; unit root processes.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in week 6.

**Formative coursework:** Written answers to set problems will be expected on a weekly basis.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST306 Half Unit**

**Actuarial Mathematics (General)**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Luciano Campi

**Availability:** This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

**Pre-requisites:** Students must have completed Probability, Distribution Theory and Inference (ST202) and Stochastic Processes (ST302).

**Course content:** An introduction to actuarial work in non-life insurance. Decision theory concepts: game theory, optimum strategies, decision functions, risk functions, the minimax criterion and the Bayes criterion. Loss distributions with and without limits and risk-sharing arrangements; suitable, moments and moment generating functions, the gamma, exponential, Pareto, generalised Pareto, normal, lognormal, Weibull, Burr and other distributions suitable for modelling individual and aggregate losses; statistical inference. Risk models involving frequency and severity distributions; the basic short-term contracts, moments, moment generating functions and other properties of compound distributions. Reinsurance treaties; proportional, excess of loss, stop-loss, deriving the distribution, moments, moment generating functions and other properties of the losses to the insurer and reinsurer under all the models above. Ruin theory for continuous and discrete models. Fundamental concepts of Bayesian statistics; Bayes theorem, prior distributions, posterior distributions, conjugate prior distributions, loss functions, Bayesian estimators. Credibility theory; Bayesian models. Experience rating models and applications. Claims reserving: run-off triangles. Monte-Carlo simulation and applications in insurance.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. There will be a reading week and a take home mock exam in week 6.

**Formative coursework:** Compulsory written answers to one set of problems. There will also be a mock exam during week 6.

**Indicative reading:** Notes are given out in the lectures. The Institute of Actuaries, Core reading Subject CT6. For full details of the syllabus of CT6, see: http://stats.lse.ac.uk/angelos/guides/2004_CT6.pdf.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**ST307 Half Unit**

**Aspects of Market Research**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr James Abdey COL.5.10

**Availability:** This course is available on the BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students. Not to be taken with ST327.

**Pre-requisites:** Probability and statistics to the level of ST107.

**Course content:** The main ideas and applications of market research techniques. Topics covered are introduction to market research, defining the market research problem, research design, internal secondary data and the use of databases, qualitative research: focus group discussions, projective techniques, survey and quantitative observation techniques, measurement and scaling: fundamentals, comparative and non-comparative scaling, questionnaire design, sampling: design and procedures, final and initial sample size determination, cross-tabulation and hypothesis testing, analysis of variance and covariance, correlation and regression, and discriminant analysis.

**Teaching:** 20 hours of lectures and 10 hours of classes in the MT. 1 hour of classes in the ST. Lectures will run in weeks 1-10 and classes in weeks 2-11.

**Formative coursework:** Students are given weekly exercises to work on for discussion in class.

**Indicative reading:** Malhotra, N.K., D. Nunan and D.F. Birks (2017) Marketing Research: An Applied Research (Fifth edition), Pearson (earlier editions are also fine)

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST308 Half Unit**

**Bayesian Inference**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Wai-Fung Lam COL 6.09

**Availability:** This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in...
Mathematics with Economics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: Students must have completed Mathematical Methods (MA100) and Elementary Statistical Theory (ST102). ST202 is also recommended.


Teaching: 20 hours of lectures and 9 hours of computer workshops in the LT. 2 hours of lectures in the ST. There will be no reading week in week 6, but there will be no lectures and classes in week 11.

Formative coursework: Optional problem sets and computer exercises.


Assessment: Exam (80%, duration: 2 hours) in the summer exam period. Project (20%) in the ST.

ST309 Half Unit
Elementary Data Analytics

This information is for the 2018/19 session.

Teacher responsible: Prof Qiwei Yao Col.7.16

Availability: This course is available on the BSc in Accounting and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is available with permission to General Course students. This course is available as an outside option to the students who are interested in data analytics and who have statistical background at least equivalent to ST107 or ST108. No prior knowledge in programming is required. This course is capped at 60 for the 2018/19 session.

Pre-requisites: Students must have completed a statistical course at least equivalent to Quantitative Methods (Statistics) (ST107) or Statistical Methods for the Social Sciences (ST108).

Course content: The primary focus of this course is to help students view various problems from business, economy/finance, and social domains from a data perspective and understand the principles of extracting useful information and knowledge from data. Students will also gain the hands-on experience using R – a programming language and software environment for data analysis and visualisation. Learning basic data analytic methods and techniques is combined with real-life examples. The core contents of the course include data cleansing, data transformation, data visualisation, R-programming, classification, regression, clustering, over-fitting avoidance and model evaluation. The course also covers a subset of the following topics: illustration of R-access of databases and big data platforms, illustration of parallel computing in R, similarity matching, market-basket analysis, link prediction, text mining, network analysis, causal modelling. This is not a course on algorithms and IT technologies required for handling massive data, which deserve separate courses. The focus is on the fundamental principles and concepts of data analytics or data science. It becomes ever-increasingly important in this information age to gain adequate understanding of data science even if one never intends to apply it oneself.

Teaching: 20 hours of lectures, 5 hours of seminars and 5 hours of computer workshops in the MT.

Students are encouraged to install R in their own laptops, and to use their own laptops in the workshops.

Formative coursework: Students will be expected to produce 5 exercises and 5 other pieces of coursework in the MT.

Five sets of work on data analysis using R are for Weeks 1, 3, 5, 8 and 10. Five sets of exercise are for Weeks 2, 4, 7, 9 and 11.


Assessment: Coursework (30%) in the MT.

Project (70%) in the LT.

The project will be a group project with maximum 3 members per group. The detailed instruction will be handed out in Week 5 of Michaelmas term, and students need to submit a written report by Week 2 of Lent term.

Students are required to hand in the solutions for 2 sets of exercises (5% each) and 2 sets of data analysis using R (10% each).

ST312 Half Unit
Applied Statistics Project

This information is for the 2018/19 session.

Teacher responsible: Dr Wicher Bergsma COL.6.06

Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is not available as an outside option nor to General Course students.

Pre-requisites: Students must have completed Elementary Statistical Theory (ST102).

Course content: Students will produce a project involving a critical investigation and collation of statistical data on a topic of their own interest.

Teaching: 9 hours of seminars and 3 hours of workshops in the MT. 7 hours of workshops in the ST.

Students on this course will have a research week in week 6 where they can look up data sources for their assessed project.

Formative coursework: Oral presentation at the end of MT.

Indicative reading: ukdataservice.ac.uk, www.google.com/publicdata, data.worldbank.org

Assessment: Project (90%) and presentation (10%) in the ST.
ST326  Half Unit  Not available in 2018/19
Financial Statistics

This information is for the 2018/19 session.

Teacher responsible:  Prof Pauline Barrieu COL.6.03

Availability: This course is compulsory on the BSc in Financial Mathematics and Statistics. This course is available on the BSc in Actuarial Science. This course is available with permission as an outside option to students on other programmes where regulations permit and to General Course students.

Pre-requisites: ST202 Probability, Distribution Theory and Inference.

Course content: The course covers key statistical methods and data analytic techniques most relevant to finance. Hands-on experience in analysing financial data in the "R" environment is an essential part of the course. The course includes a selection of the following topics: obtaining financial data, low- and high-frequency financial time series, ARCH-type models for low-frequency volatilities and their simple alternatives, Markowitz portfolio theory and the Capital Asset Pricing Model, statistics and machine learning in financial forecasting, Value at Risk, simple trading strategies, statistics of fixed income finance, derivative instruments from the statistical viewpoint.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 9 problem sets in the MT.

Indicative reading: Lecture notes will be provided

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

ST327  Market Research: An Integrated Approach

This information is for the 2018/19 session.

Teacher responsible: Dr James Abdey COL.5.10 and Mr Karsten Shaw

Availability: This course is compulsory on the BSc in Financial Mathematics and Statistics, BSc in Management, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is available as an outside option to students on other programmes where regulations permit and to General Course students.

Not to be taken with ST307.

Pre-requisites: Students must have completed one of the following: Elementary Statistical Theory (ST102), Statistics for Management Sciences (ST203), Econometrics: Theory and Applications (MG205), Analytical Methods for Management (MG202), or equivalent.

Course content: The main ideas and applications of market research techniques. ST327.1 Topics covered are introduction to market research, defining the market research problem, research design, internal secondary data and the use of databases, qualitative research: focus group discussions, projective techniques, survey and quantitative observation techniques, measurement and scaling: fundamentals, comparative and non-comparative scaling, questionnaire design, sampling: design and procedures, final and initial sample size determination, cross-tabulation and hypothesis testing, analysis of variance and covariance, correlation and regression, discriminant analysis, factor analysis, cluster analysis and conjoint analysis. ST327.2 Case Studies: Students use the information and techniques gained from ST327.1 to carry out a co-operative Market Research Case Study. Individual write up of the Case Study forms part of the assessment.

Teaching: 20 hours of lectures and 10 hours of classes in the MT. 6 hours of lectures in the LT. 1 hour of classes in the ST. Lectures will run in weeks 1-10 and classes in weeks 2-11.

Formative coursework: Students are given weekly exercises to work on for discussion in class.


Assessment: Exam (60%, duration: 2 hours) in the summer exam period.

Coursework (25%) in the ST.

Presentation (15%) in the LT.

The assessed Case Study work is split into two parts; a group presentation and an individual piece of coursework.

ST330  Stochastic and Actuarial Methods in Finance

This information is for the 2018/19 session.

Teacher responsible: Prof Pauline Barrieu COL.6.03 and Dr Erik Baadou COL.6.04

Availability: This course is available on the BSc in Actuarial Science, BSc in Business Mathematics and Statistics, BSc in Mathematics, Statistics, and Business and BSc in Statistics with Finance. This course is not available as an outside option. This course is available to General Course students.

Pre-requisites: Students must have completed:

Course content: Theories of financial market behaviour.


Introduction to financial markets. Model-free relationships.

Stochastic models for security prices and interest rates and estimating their parameters. Option pricing: general framework in discrete and continuous time, the Black-Scholes analysis and numerical procedures (binomial models and Cox-Ross-Rubinstein models). The term structure of interest rates: the Vasicek, the Cox-Ingersoll-Ross and other models. Introduction to credit risk.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Students will work on and submit formative coursework towards the end of MT and a second set of formative coursework towards the end of LT. Feedback and solutions will be provided.

Formative coursework: Two sets of hand-in exercises will also be given during the year.

Indicative reading: N H Bingham & R Kiesel, Risk Neutral Valuation; A Cerny, Mathematical Techniques in Finance: Tools for Incomplete Markets; J Hull, Options, Futures & Other Derivatives; R Jarrow & S Turnbull, Derivative Securities; D Luenberger, Investment Science; Institute of Actuaries core reading notes, Subject CT8.

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
Diploma
Programme Regulations
Diploma in Accounting and Finance

Programme Code: TDAF
Department: Accounting

For students starting this programme of study in 2018/19
Classification scheme for the award of a Diploma in Accounting and Finance https://info.lse.ac.uk/staff/divisions/academic-registra/division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeDiplomaAccountingAndFinance.pdf

Students must take four courses as shown.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper** Course number, title (unit value)

**Year 1**

**Paper 1** FM212 Principles of Finance (1.0) #

Or

By special permission of the Course Leaders, students may substitute FM212 with one of the following:

FM300 Corporate Finance, Investments and Financial Markets (1.0) **or**

FM320 Quantitative Finance (1.0) **or**

**Paper 2** Courses to the value of 1.0 unit(s) from the following:

AC211 Managerial Accounting (1.0) # or

AC330 Financial Accounting, Analysis and Valuation. (1.0) # or

AC490 Management Accounting, Decisions and Control (0.5) and AC491 Financial Accounting, Reporting and Disclosure (0.5)

**Papers 3 & 4** Courses to the value of 2.0 unit(s) from the following:

AC211 Managerial Accounting (1.0) #

AC310 Management Accounting, Financial Management and Organisational Control (1.0) #

AC330 Financial Accounting, Analysis and Valuation. (1.0) #

AC470 Accounting in the Global Economy (0.5) #

EC201 Microeconomic Principles I (1.0) #

EC202 Microeconomic Principles II (1.0) #

EC210 Macroeconomic Principles (1.0) #

EC220 Introduction to Econometrics (1.0) #

EC313 Industrial Economics (1.0) #

EH240 Business and Economic Performance since 1945: Britain in International Context (1.0)

LL209 Commercial and Enterprise Law (1.0) (withdrawn 2018/19)

MA107 Quantitative Methods (Mathematics) (0.5) #

MG203 Organisational Theory and Behaviour (1.0) (withdrawn 2018/19)

MG4G4 Topics in Management Research (0.5) #

ST107 Quantitative Methods (Statistics) (0.5) #

Any other course with the approval of the Programme Director, by special permission only.

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.

This programme is externally accredited by the ACCA. Further information is available on the Department of Accounting website lse.ac.uk/collections/accounting/.
MSc in Accounting and Finance

Programme Code: TMAF
Department: Accounting

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Academic-year programme. Students must take courses to the value of four units as shown.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Prerequisite Course

- **Course number, title (unit value)**
  - Students who wish to take AC416 in Papers 2, 3 or 4 are required to take the following course which runs over a 9-day period before the start of MT:
  - AC480 Quantitative Methods in Accounting and Finance (0.0)

**Paper 1 Courses to the value of 1.0 unit(s) from the following:**

**Or**

- FM430 Corporate Finance and Asset Markets (1.0) #
- FM429 Asset Markets A (0.5) #
- FM431L Corporate Finance A (0.5) # or FM431M Corporate Finance A (0.5) #
- Or another approved paper by special permission only.

**Paper 2 Courses to the value of 1.0 unit(s) from the following:**

- AC411 Accounting, Strategy and Control (0.5) and AC415 Management Accounting for Decision Making (0.5) #
- AC415 Management Accounting for Decision Making (0.5) and AC416 Topics in Financial Reporting (0.5) #1 or AC416 Topics in Financial Reporting (0.5) # and AC417 Corporate Financial Disclosure and Investor Relations (0.5) 2 or AC411 Accounting, Strategy and Control (0.5) and AC416 Topics in Financial Reporting (0.5) #

**Paper 3 & 4 Courses to the value of 2.0 unit(s) from the following:**

- AC411 Accounting, Strategy and Control (0.5)
- AC412 Accountability, Organisations and Risk Management (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) #3 AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) #
- AC470 Accounting in the Global Economy (0.5) #
- FM402 Financial Risk Analysis (0.5) #
- FM404 Forecasting Financial time Series (0.5) #

Any other course by special permission only.
Students can also take a dissertation on either accounting or finance (students cannot take two dissertations):
- AC499 Dissertation (1.0) #
- FM499 Dissertation (1.0) 5 (not available 2018/19)

Students taking FM404 or FM442 can apply for a place on the following non-assessed computer course:
- FM457 Applied Computational Finance (0.0)

**Prerequisite Requirements and Mutually Exclusive Options**

**Notes**

- Students may elect to have their degree specialisation indicated on their degree certificate.
- Students who take both AC470 and FM472 as Paper 3 may choose to have MSc Accounting **and** Finance: International Accounting and Finance on their certificate. Students who take two half units of AC411 or AC415 or AC416 or AC417 as Paper 3 may choose to have MSc Accounting and Finance: Accounting and Financial Management on their certificate. Students taking finance courses to the equivalent of two full units as Papers 2 and 4 may choose to have MSc Accounting and Finance: Finance on their certificate.
- The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School's taught master's programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

**MSc in Accounting, Organisations and Institutions**

Programme Code: TMACORIN
Department: Accounting

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-
Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Academic-year programme: Students take courses to the value of four units. There is also a pre-sessional course held in the week before MT: AC425 MSc Accounting, Organisations and Institutions: Pre-sessional course.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Course number, title (unit value)

#### Pre-sessional Course
- AC425 MSc Accounting, Organisations and Institutions: Pre-sessional course (0.0)

#### Prerequisite Course
- Students who wish to take AC416 in Paper 2 or Papers 3 & 4 are required to take the following course which runs over a 9-day period before the start of MT:
  - AC480 Quantitative Methods in Accounting and Finance (0.0)

#### Paper 1
- AC424 Accounting, Organisations and Institutions (1.0) #

#### Paper 2
- AC490 Management Accounting, Decisions and Control (0.5) and AC491 Financial Accounting, Reporting and Disclosure (0.5)

Or
- Students with a substantive and verifiable background in accounting must do as Paper 2 either:
  - AC411 Accounting, Strategy and Control (0.5) and AC415 Management Accounting for Decision Making (0.5) or
  - AC415 Management Accounting for Decision Making (0.5) and AC416 Topics in Financial Reporting (0.5) #
  - AC416 Topics in Financial Reporting (0.5) # and AC417 Corporate Financial Disclosure and Investor Relations (0.5) 2 or
  - AC411 Accounting, Strategy and Control (0.5) and AC416 Topics in Financial Reporting (0.5) #

Or
- Students with prior background in management accounting only must do as Paper 2:
  - AC415 Management Accounting for Decision Making (0.5) and AC491 Financial Accounting, Reporting and Disclosure (0.5)

Papers 3 & 4 Courses to the value of 2.0 unit(s) from the following:
- AC411 Accounting, Strategy and Control (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) #3
- AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) #
- AC470 Accounting in the Global Economy (0.5) #
- DV413 Environmental Problems and Development Interventions (0.5) #
- DV415 Global Environmental Governance (0.5)
- EHG63 The Long-Run Analysis of Firms and Industries (0.5) # (not available 2018/19)
- EHG64 The Historical Context of Business (0.5) #
- EHG83 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)
- FM474L Managerial Finance (0.5)
- FM474M Managerial Finance (0.5)
- LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
- LL4BF International Financial Regulation (0.5)
- LL4BX Corporate Governance - Advanced Topics (0.5) (not available 2018/19)

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

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### MSc in African Development

**Programme Code:** TMAFDV

**Department:** International Development

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Course number, title (unit value)

#### Year 1

**Paper 1**
- DV418 African Development (0.5) and DV435 African Political Economy (0.5)

**Paper 2**
- A choice of:
  - DV400 Development: History, Theory and Policy (1.0) or
  - DV431 Development Management (1.0)

Or
- A combination of:
  - DV442 Key Issues in Development Studies (0.5) and one of the following:
    - DV420 Complex Emergencies (0.5)
    - DV421 Global Health and Development (0.5)
    - DV424 International Institutions and Late

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Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.
Managing Humanitarianism (0.5)  
The Anthropology of Development (0.5)  
Poverty (0.5) (not available 2018/19)  
Population and Development: an Analytical Approach (0.5)  
Environmental Problems and Development Interventions (0.5) #  
Global Environmental Governance (0.5)  
International Institutions and Late Development (0.5)  
China in Developmental Perspective (0.5) #  
The Informal Economy and Development (0.5)  
Human Security (0.5)  
Global Health and Population Change (0.5) #  
Public Affairs, International Development and Gendered Violence (0.5) # (not available 2018/19)  
International Development Consultancy Project (0.5)  
Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #  
Advocacy, Campaigning and Grassroots Activism (0.5)  
Population, Health and Development: Evidence and Projections (0.5) #  
Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)  
Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #  
Revolution and Development (0.5) # (not available 2018/19)  
Information Communication Technologies and Socio-economic Development (0.5)  
Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)  
Economic Development Policy II: Microeconomic Analysis (0.5) #  
Economic Development Policy III: Government Policy Analysis (0.5) #  
Globalisation, Gender and Development: An Introduction (0.5)  
Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)  
Feminist Economics and Policy: An Introduction (0.5) #  
Globalisation, Gender and Development: Theorising Policy and Practice (0.5)  
Public Management Theory and Doctrine (0.5)  
Globalisation, Conflict and Post-Conflict Reconstruction (0.5) (not available 2018/19)  
Contemporary Debates in Human Geography (0.5)  
Globalization, Regional Development and Policy (1.0) # (not available 2018/19)  
Local Economic Development and Policy (1.0) (not available 2018/19)  
Globalization and Regional Development (0.5) (not available 2018/19)  
Economics of Local and Regional Development (0.5)  
Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)  
Environment and Development (1.0) #  
Cities, People and Poverty in the South (0.5) #  
Urban Ethnography (0.5) (not available 2018/19)  
The Economics of Regional and Urban Planning (0.5) #  
Race and Space (0.5) (not available 2018/19)  
Global Migration and Development (0.5)  
Environment and Development: Sustainability, Technology and Business (0.5) #  
Environment and Development: Ecosystem Services and the Global South (0.5) #  
Islam in World Politics (1.0)  
Public Management: A Strategic Approach (0.5)  
Organisational Change (0.5)  
Rural Development and Social Policy (0.5) #  
Cutting Edge Issues in Development Thinking & Practice (0.0)  
Research Design and Dissertation in International Development (1.0)  
Fundamentals of Research Design for International Development (0.0) #  
Cutting Edge Issues in Development Thinking & Practice (0.0)  
Development: History, Theory and Policy (1.0) #  
Complex Emergencies (0.5)  
Global Health and Development (0.5)  
International Institutions and Late Development (0.5)  
Managing Humanitarianism (0.5)  
Development Management (1.0)  
Key Issues in Development Studies (0.5) # means there may be prerequisites for this course. Please view the course guide for more information.  
This programme has been discontinued. Last year of entry 2018/19.
seminars and at non-assessed tutorials is compulsory.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)

Paper 1
AN436 The Anthropology of Development (0.5)
and either
AN456 Anthropology of Economy (1): Production and Exchange (0.5) or
AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5)

Paper 2
DV400 Development: History, Theory and Policy (1.0) #
Or
DV442 Key Issues in Development Studies (0.5)
and 0.5 units from the following:

Paper 3
Courses to the value of 1.0 unit(s) from the following:

AN402 The Anthropology of Religion (1.0)
AN404 Anthropology: Theory and Ethnography (1.0)
AN405 The Anthropology of Kinship, Sex and Gender (1.0)
AN419 The Anthropology of Christianity (0.5)
AN420 The Anthropology of Southeast Asia (0.5)
AN424 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN437 Anthropology of Learning and Cognition (1.0) (withdrawn 2018/19)
AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN444 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) # (not available 2018/19)
AN447 China in Comparative Perspective (1.0)
AN451 Anthropology of Politics (0.5)
AN458 Children and Youth in Contemporary Ethnography (0.5)
AN459 Anthropology and Media (0.5) (not available 2018/19)
AN461 Anthropological Approaches to Questions of Being (0.5)
AN463 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN467 The Anthropology of South Asia (0.5)
AN469 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN473 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN474 Subjectivity and Anthropology (0.5) # (not available 2018/19)
AN475 The Anthropology of Revolution (0.5) (not available 2018/19)
AN476 Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN477 Topics in the Anthropology of sub-Saharan Africa (0.5) #
AN478 Anthropology and Global History (0.5) #
AN479 Anthropology of Law (0.5) (not available 2018/19)
DV407 Poverty (0.5) (not available 2018/19)
DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV428 Managing Humanitarianism (0.5)
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
DV476 Global Migration and Development (0.5) (not available 2018/19)

Paper 2
DV480 Revolution and Development (0.5) # (not available 2018/19)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
DV492 Economic Development Policy III: Government Policy Analysis (0.5) #
GY467 Global Migration and Development (0.5)

Any other courses offered by Anthropology or International Development, as approved.

Papers 1 & 2 options list

Paper 3
DV407 Poverty (0.5) (not available 2018/19)
DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV428 Managing Humanitarianism (0.5)
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
DV480 Revolution and Development (0.5) # (not available 2018/19)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
DV492 Economic Development Policy III: Government Policy Analysis (0.5) #

Paper 3 DV courses options list

DV407 Poverty (0.5) (not available 2018/19)
DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV428 Managing Humanitarianism (0.5)
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
DV480 Revolution and Development (0.5) # (not available 2018/19)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
DV492 Economic Development Policy III: Government Policy Analysis (0.5) #

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Anthropology and Development Management

Programme Code: TMANDVMG
Department: Anthropology

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, a dissertation and optional courses to the value of one unit. Written papers will be taken in the summer term and the dissertation must be submitted in September. Attendance at seminars and at non-assessed tutorials is compulsory.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Year 1
Paper 1 options list

Paper 1

AN436 The Anthropology of Development (0.5)

and either

AN456 Anthropology of Economy (1): Production and Exchange (0.5) or
AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5)

Paper 2

DV431 Development Management (1.0)

Courses to the value of 1.0 unit(s) from the following:

AN402 The Anthropology of Religion (1.0)
AN404 Anthropology: Theory and Ethnography (1.0)
AN405 The Anthropology of Kinship, Sex and Gender (1.0)
AN419 The Anthropology of Christianity (0.5)
AN420 The Anthropology of Southeast Asia (0.5)
AN424 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN437 Anthropology of Learning and Cognition (1.0) (withdrawn 2018/19)
AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN444 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) # (not available 2018/19)
AN447 China in Comparative Perspective (1.0)
AN451 Anthropology of Politics (0.5)
AN458 Children and Youth in Contemporary Ethnography (0.5)
AN459 Anthropology and Media (0.5) (not available 2018/19)
AN461 Anthropological Approaches to Questions of Being (0.5)
AN463 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN467 The Anthropology of South Asia (0.5)
AN469 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN473 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN474 Subjectivity and Anthropology (0.5) # (not available 2018/19)
AN475 The Anthropology of Revolution (0.5) (not available 2018/19)
AN476 Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN477 Topics in the Anthropology of sub-Saharan Africa (0.5) #
AN478 Anthropology and Global History (0.5) #
AN479 Anthropology of Law (0.5) (not available 2018/19)
DV407 Poverty (0.5) (not available 2018/19)
DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV428 Managing Humanitarianism (0.5)
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
DV442 Key Issues in Development Studies (0.5)
DV480 Revolution and Development (0.5) # (not available 2018/19)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
DV492 Economic Development Policy III: Government Policy Analysis (0.5) #
GY467 Global Migration and Development (0.5)

Paper 4

AN499 Dissertation (1.0)

Paper 1 options list

AN436 The Anthropology of Development (0.5)
AN456 Anthropology of Economy (1): Production and Exchange (0.5)
AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5) # means there may be prerequisites for this course. Please view the course guide for more information.

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MSc in Applicable Mathematics

Programme Code: TMAPMA

Department: Mathematics

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examination sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full year programme. Students must take courses to the value of four full units.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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Paper 1 Courses to the value of 0.5 unit(s) from the following:

MA407 Algorithms and Computation (0.5) #
MA421 Advanced Algorithms (0.5) #

Papers 2, 3 & 4 Courses to the value of 1.5 unit(s) from the following:

MA402 Game Theory I (0.5) # A
MA408 Discrete Mathematics and Graph Theory (0.5) #
MA409 Continuous Time Optimisation (0.5) #
MA410 Information, Communication and Cryptography (0.5) #
MA411 Probability and Measure (0.5) #
MA412 Functional Analysis and its Applications (0.5) #
MA413 Games of Incomplete Information (0.5) #
MA415 Industrial Optimisation Problems (0.5) # (not available 2018/19)
MA416 Equilibrium (0.5) #
MA417 Search Games (0.5) (not available 2018/19)
MA420 Quantifying Risk and Modelling Alternative Markets (0.5) #
MA421 Advanced Algorithms (0.5) #
MA422 Mathematical Optimisation (0.5) #
MA423 Combinatorial Optimisation (0.5) #
MA429 Algorithmic Techniques for Data Mining (0.5) #
MA430 Efficient Algorithms For Hard Optimisation Problems (0.5) # (not available 2018/19)
MA431 Advanced Topics in Operational Research and Applicable Mathematics (0.5) (not available 2018/19)

Papers 5 & 6 Courses to the value of 1.0 unit(s) from the following:

EC484 Econometric Analysis (1.0) #
EC487 Advanced Microeconomics (1.0) #
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full year programme. Students must take courses to the value of four full units. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Courses to the value of 0.5 unit(s) from the following:
MA407 Algorithms and Computation (0.5) #
MA421 Advanced Algorithms (0.5) #

Paper 2, 3 & 4 Courses to the value of 1.5 unit(s) from the following:
MA402 Game Theory I (0.5) #
MA408 Discrete Mathematics and Graph Theory (0.5) #
MA409 Continuous Time Optimisation (0.5) #
MA409 Continuous Time Optimisation (0.5) #
MA410 Information, Communication and Cryptography (0.5) #
MA411 Probability and Measure (0.5) #
MA412 Functional Analysis and its Applications (0.5) #
MA413 Games of Incomplete Information (0.5) #
MA414 Stochastic Analysis (0.5) #
MA418 Preferences, Optimal Portfolio Choice, and Equilibrium (0.5) #
MA419 Search Games (0.5) (not available 2018/19)
MA420 Quantifying Risk and Modelling Alternative Markets (0.5) #
MA421 Advanced Algorithms (0.5) #
MA427 Mathematical Optimisation (0.5) #
MA428 Combinatorial Optimisation (0.5) #
MA429 Algorithmic Techniques for Data Mining (0.5) #
MA430 Efficient Algorithms For Hard Optimisation Problems (0.5) # (not available 2018/19)
MA431 Advanced Topics in Operational Research and Applicable Mathematics (0.5) (not available 2018/19)

Paper 5 & 6 Courses to the value of 1.0 unit(s) from the following:
EC484 Econometric Analysis (1.0) #
EC487 Advanced Microeconomics (1.0) #
FM402 Financial Risk Analysis (0.5) #
FM430 Corporate Finance and Asset Markets (1.0) #
FM441 Derivatives (0.5) #
FM442 Quantitative Methods for Finance and Risk Analysis (0.5) #
GV4A3 Social Choice Theory and Democracy (0.5) # (not available 2018/19)
MG409 Auctions and Game Theory (0.5) # (not available 2018/19)
MG4C1 Techniques of Operational Research (0.5) (withdrawn 2017/18)
MG4C5 Computer Modelling: Applied Statistics and Simulation (0.5) # (withdrawn 2017/18)
MG4C8 Model Building in Mathematical Programming (0.5) # (withdrawn 2017/18)
ST409 Stochastic Processes (0.5) #
ST418 Non-Linear Dynamics and the Analysis of Real Time Series (0.5) # (not available 2018/19)
ST422 Time Series (0.5) #
Any other paper with the approval of the Programme Director and the teacher responsible

Footnotes
A: This option will not be available to those who have already studied MA300 and MA301, or who have studied this subject as part of an undergraduate degree.
B: Students taking this course can apply for a place on FM457 Applied Computational Finance, a non-assessed computer course.
# means there may be prerequisites for this course. Please view the course guide for more information.
MSc in Applied Social Data Science

Programme Code: TMASDS

Department: Methodology

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
four units https://info.lse.ac.uk/Staff/Divisions/Academic-
Registrars-Division/Teaching-Quality-Assurance-and-Review-
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
calendar2018-2019/LocalRules/ExamSubboard.htm
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may
be subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

Paper 1 Course number, title (unit value)
MY470 Computer Programming (0.5)
And courses to the value of 0.5 units from the following:
MY472 Data for Data Scientists (0.5)
ST445 Managing and Visualising Data (0.5)

Paper 2 MY400 Fundamentals of Social Science
Research Design (0.5)
And courses to the value of 0.5 units from the
following:
MY452 Applied Regression Analysis (0.5) #
MY465 Intermediate Quantitative Analysis (0.5) #
ST443 Machine Learning and Data Mining (0.5) #

Courses to the value of 0.5 units from the following:
MY405 Research Methods for Evaluation in
Health, Development and Public Policy
(0.5) #
MY454 Applied Statistical Computing using R
(0.5) # (not available 2018/19)
MY456 Survey Methodology (0.5) #
MY457 Causal Inference for Observational and
Experimental Studies (0.5) #
MY459 Special Topics in Quantitative Analysis:
Quantitative Text Analysis (0.5) #
MY461 Social Network Analysis (0.5)
ST446 Distributed Computing for Big Data (0.5) #
ST449 Artificial Intelligence and Deep Learning
(0.5)
ST451 Bayesian Machine Learning (0.5) #

Or
Courses to the value of 0.5 unit(s) from the following:
Methodology Options List

MY400 Fundamentals of Social Science
Research Design (0.5)
MY401 Research Design for Studies in Digital
Innovation (0.5)
MY405 Research Methods for Evaluation in
Health, Development and Public Policy
(0.5) #
MY421 Qualitative Research Methods (0.5) #
MY426 Doing Ethnography (0.5) # (not available
2018/19)
MY427 Qualitative Research with Non-
Traditional Data (0.5) # (not available
2018/19)
MY428 Qualitative Text Analysis (0.5) #
MY429 Special Topics in Qualitative Research:
Introspection-based Methods in Social
Research (0.5) # (withdrawn 2018/19)
MY451 Introduction to Quantitative Analysis
(0.5)
MY452 Applied Regression Analysis (0.5) #
MY454 Applied Statistical Computing using R
(0.5) # (not available 2018/19)
MY455 Multivariate Analysis and Measurement
(0.5) #
MY456 Survey Methodology (0.5) #
MY457 Causal Inference for Observational and
Experimental Studies (0.5) #
MY459 Special Topics in Quantitative Analysis:
Quantitative Text Analysis (0.5) #
MY461 Social Network Analysis (0.5)
MY465 Intermediate Quantitative Analysis (0.5) #
MY470 Computer Programming (0.5)
MY472 Data for Data Scientists (0.5)
# means there may be prerequisites for this
course. Please view the course guide for more
information.
MSc in China in Comparative Perspective

Programme Code: TMCHCP

Department: Anthropology

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Examin sub-board local rules lse.ac.uk/resources/calendar/LocalRulesExamiSubboard.htm

Full-year programme. Students must take one compulsory course, select optional courses to the value of two units, and write a dissertation, as shown below. Attendance at seminars and at non-assessed tutorials is compulsory.

Students intending to use this degree to convert to a discipline in which they hope to qualify to do a research degree, should choose all their options (Papers 2 and 3) in that discipline. At least one option should be a general introduction to that discipline (e.g. Paper 2 courses) and others can be found on the departmental website the student is interested in.

Otherwise students select courses from Paper 3 (these courses expect students from this MSc) or they can choose other options not listed below. In either case, the student must email the teacher responsible for the course, backing up their request to join it. Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
---|---
Paper 1 | AN447 China in Comparative Perspective (1.0)

Either

- AN404 Anthropology: Theory and ETHnography (1.0)
- EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)

Or

For students who do not wish to advance their first degree in one of the disciplines above, courses to the value of 1.0 unit from the following:

Paper 3 options list

- AN402 The Anthropology of Religion (1.0)
- AN405 The Anthropology of Kinship, Sex and Gender (1.0)
- AN436 The Anthropology of Development (0.5)
- AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
- AN451 Anthropology of Politics (0.5)
- AN456 Anthropology of Economy (1): Production and Exchange (0.5)
- AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5)
- AN459 Anthropology and Media (0.5) (not available 2018/19)
- AN473 Anthropological Approaches to Value (0.5) (not available 2018/19)
- AN478 Anthropology and Global History (0.5) #
- AN479 Anthropology of Law (0.5) (not available 2018/19)
- AN498 Dissertation- MSc China in Comparative Perspective (1.0)

Paper 4

- AN444 Global Health and Population Change (0.5) #
- EH446 Economic Development of East and Southeast Asia (1.0) #
- EU443 European Models of Capitalism (0.5)
- GV427 Democracy in East and South Asia (0.5) (not available 2018/19)
- GV432 Government and Politics in China (0.5)
- GV467 Introduction to Comparative Politics (0.5)
- GV4H1 Chinese Political Thought (0.5) (not available 2018/19)

Programme Director.

Courses to the value of one full-unit from MSc International Relations (Papers 2 & 3), subject to availability and the approval of the relevant course convener. The following courses would be particularly appropriate:

- IR411 Foreign Policy Analysis III (1.0) #
- IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
- IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
- IR464 The Politics of International Law (0.5)

Other Anthropology courses (to the value of 1.0 unit) may be selected, subject to the approval of the Programme Director.

- DV411 Population and Development: an Analytical Approach (0.5)
- DV413 Environmental Problems and Development Interventions (0.5) #
- DV415 Global Environmental Governance (0.5)
- DV432 China in Developmental Perspective (0.5) #
- DV444 Global Health and Population Change (0.5) #
- EH446 Economic Development of East and Southeast Asia (1.0) #
- EU443 European Models of Capitalism (0.5)
- GV427 Democracy in East and South Asia (0.5) (not available 2018/19)
- GV432 Government and Politics in China (0.5)
- GV467 Introduction to Comparative Politics (0.5)
- GV4H1 Chinese Political Thought (0.5) (not available 2018/19)

Admission to the programme is subject to timetabling constraints and the approval of the Programme Director.
Courses to the value of one full-unit from MSc International Relations (Papers 2 & 3), subject to availability and the approval of the relevant course convenor. The following courses would be particularly appropriate:

IR411 Foreign Policy Analysis III (1.0) #
IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
IR464 The Politics of International Law (0.5)

Footnotes for Paper 3 options list — A: Places on HY461 are subject to space. ~A: Places on HY461 are subject to space. ~A: Places on HY461 are subject to space.

Footnotes
A: Places on HY461 are subject to space.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in City Design and Social Science

Programme Code: TMCIDSS
Department: Sociology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme which can also be taken part-time over three years. Students must take the City Design: Research Studio course, two compulsory half-unit courses, an independent project, and one unit of optional courses.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper
Course number, title (unit value)

Paper 1
City Design: Research Studio (1.0)

Courses to the value of 1.0 unit(s) from the following:
SO451 Cities by Design (0.5)
SO465 City-Making: the Politics of Urban Form (0.5)
SO477 Urban Social Theory (0.5) (not available 2018/19)

Paper 2 & 3
Courses to the value of 1.0 unit(s) from the following:
GY409 Globalization and Regional Development (0.5) (not available 2018/19)
GY410 Economics of Local and Regional Development (0.5)
GY431 Cities, People and Poverty in the South (0.5) #
GY432 Urban Ethnography (0.5) (not available 2018/19)
GY438 Cities and Social Change in East Asia (0.5) #

Paper 4
Courses to the value of 0.5 unit(s) from the following:
GY427 Democracy in East and South Asia (0.5) (not available 2018/19)

MSc in Comparative Politics

Programme Code: TMCP
Department: Government

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take papers to the value of four full units as shown. All students are required to write a 10,000-word dissertation. Note that some of the courses must be taken together. Part-time students may take up to four courses in their first year. Students can either opt for No Specialism or choose one of the following streams: Democracy and Democratization, Nationalism and Ethnic Politics, Comparative Political Economy, Popular Politics, or Politics of the Developing World.

The core elements for all specialisms on this programme are:

GV467 and GV499.

Students on a particular specialism will have automatic right of entry to the courses listed under the specialism. Other students will have access subject to availability.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Democracy and Democratization

Paper
Course number, title (unit value)

Paper 1
Introduction to Comparative Politics (0.5)

Paper 2
Dissertation (1.0)

Paper 3
Comparative Democratization in a Global Age (0.5)

Paper 4
Courses to the value of 0.5 unit(s) from the following:

GV427 Democracy in East and South Asia (0.5) (not available 2018/19)

GV442 Globalisation and Democracy (0.5) (not available 2018/19)
## Nationalism and Ethnic Politics

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>Paper 2</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>Paper 1</td>
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<td>GV439</td>
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<td>GV443</td>
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<tr>
<td>GV465</td>
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<td>GV444</td>
<td>Democracy and Development in Latin America (0.5)</td>
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<td>GV4B9</td>
<td>The Second Europe (0.5)</td>
<td>GV44F</td>
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<td>Middle East Politics in Transnational Perspective (0.5)</td>
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## Comparative Political Economy

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<td>GV4F8</td>
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<td>Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)</td>
<td>GV4J3</td>
<td>Public Opinion, Political Psychology</td>
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## Politics of the Developing World

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<td>Institutions and Global Trade (0.5)</td>
<td>GV4A5</td>
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<td>GV4B8</td>
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## Popular Politics

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<td>GV4B9</td>
<td>The Second Europe (0.5)</td>
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<tr>
<td>GV4C9</td>
<td>Globalization and Democratization in Southeast Asia (0.5)</td>
<td>GV4C2</td>
<td>Globalisation, Conflict and Post-Conflict Reconstruction (0.5) (not available 2018/19)</td>
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<tr>
<td>GV4D3</td>
<td>Local Power in an Era of Globalization, Democratization, and Decentralization (0.5)</td>
<td>GV4H2</td>
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Paper 4 options list (Democracy and Democratization)

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>GV427</td>
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<tr>
<td>GV442</td>
<td>Globalisation and Democracy (0.5) (not available 2018/19)</td>
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<tr>
<td>GV444</td>
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<tr>
<td>GV4C9</td>
<td>Globalization and Democratization in Latin America (0.5)</td>
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<tr>
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<td>Capitalism and Democracy (0.5)</td>
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<td>GV4H2</td>
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<td>Citizen Representation and Democracy in the European Union (0.5)</td>
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Paper 3 options list (Nationalism and Ethnic Politics)

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<td>Government and Politics in Central and Eastern Europe (0.5)</td>
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<td>War, Peace and Politics of National Self-Determination (0.5)</td>
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Paper 4 options list (Comparative Political Economy)

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<td>The Politics of Inequality and Redistribution (0.5)</td>
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<tr>
<td>GV4E2</td>
<td>Capitalism and Democracy (0.5)</td>
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<tr>
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<td>Institutions and Global Trade (0.5)</td>
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Paper 3 options list (Popular Politics)

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<tr>
<td>GV4A2</td>
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Paper 4 options list (Democracy and Democratization)

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<tr>
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Paper 3 options list (Politics of the Developing World)

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<td>GV4F9</td>
<td>The Challenges of Governance and Conflict in Sub-Saharan Africa (0.5)</td>
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<tr>
<td>GV4H2</td>
<td>Contemporary India: The World’s Largest Democracy in the Early 21st Century (0.5) (not available 2018/19)</td>
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Options list (No Specialism)

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<tr>
<td>DV435</td>
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<td>GV427</td>
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<td>Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5)</td>
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MSc in Conflict Studies

**Programme Code:** TMCS  
**Department:** Government

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree


Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

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<td>MY421 Qualitative Research Methods (0.5) #</td>
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<td>MY425 Case Studies and Comparative Methods for Qualitative Research (0.5) #</td>
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<tr>
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<td>MY452 Applied Regression Analysis (0.5) #</td>
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### Paper 2

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<td>GV4A8 Nationalist Conflict, Political Violence and Terrorism (0.5)</td>
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<td>GV4B8 Contemporary Civil Wars: Comparative Case Studies (0.5)</td>
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<td>GV4D3 Local Power in an Era of Globalization, Democratization, and Decentralization (0.5)</td>
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<td>GV4E3 Democratization, Conflict and Statebuilding (0.5)</td>
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<td>GV4E8 Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)</td>
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### Paper 3

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<td>DV434 Human Security (0.5)</td>
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<td>EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #</td>
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<td>EU457 Culture and Security in Global Politics (0.5)</td>
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<td>GI413 Gender and Militarisation (0.5)</td>
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<td>GI425 Women, Peace and Security (0.5)</td>
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### Paper 4

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<td>GV489 The Second Europe (0.5)</td>
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<td>GV4C7 Nationalism and War (0.5) (withdrawn 2018/19)</td>
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<tr>
<td>GV4GS The History and Politics of the Modern Middle East (1.0) (withdrawn 2018/19)</td>
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<td>HY436 Race, Violence and Colonial Rule in Africa (1.0)</td>
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<td>IR449 Conflict and Peacebuilding (0.5) #</td>
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<td>IR461 Islam in World Politics (1.0)</td>
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<td>LL468 European Human Rights Law (0.5)</td>
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<td>LL475 Terrorism and the Rule of Law (0.5)</td>
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<td>LL4A8 International Law and the Use of Force (0.5) #</td>
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A half-unit MSc course from the Government Department or another department (with the consent of the programme director and the teacher of the course).

### Footnotes

A: MY421, MY452 and MY451 are half unit courses which run twice per year – once in MT and once in LT.  
# means there may be prerequisites for this course. Please view the course guide for more information.

---

MSc in Conflict Studies

**Programme Code:** TMCS  
**Department:** Government

For students starting this programme of study in 2017/18

Classification scheme for the award of a taught master's degree


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<tr>
<td>And either:</td>
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<td>MY451   Introduction to Quantitative Analysis (0.5)</td>
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<tr>
<td></td>
<td>GV4A8   Nationalist Conflict, Political Violence and Terrorism (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4B8   Contemporary Civil Wars: Comparative Case Studies (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4C2   Globalisation, Conflict and Post-Conflict Reconstruction (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>GV4D3   Local Power in an Era of Globalization, Democratization, and Decentralization (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4E3   Democratisation, Conflict and Statebuilding (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4E8   Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>GV4H9   Armed Groups: Violence, Governance, and Mobilization (0.5) (not available 2018/19)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Paper 3</th>
<th>Courses to the value of 1.5 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DV428   Managing Humanitarianism (0.5)</td>
</tr>
<tr>
<td></td>
<td>DV434   Human Security (0.5)</td>
</tr>
<tr>
<td></td>
<td>EU440   The Balkans in Europe: Transition, Democratisation, Integration (0.5) #</td>
</tr>
<tr>
<td></td>
<td>EU457   Culture and Security in Global Politics (0.5)</td>
</tr>
<tr>
<td></td>
<td>EU458   Public Policy and Cultural Narratives in a Global Europe (0.5)</td>
</tr>
<tr>
<td></td>
<td>GI413   Gender and Militarisation (0.5)</td>
</tr>
<tr>
<td></td>
<td>GI425   Women, Peace and Security (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV439   Government and Politics in Central and Eastern Europe (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV479   Nationalism (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>GV49B   The Second Europe (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4C7   Nationalism and War (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>GV4C9   Globalization and Democratization in Southeast Asia (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4E1   Comparative Democratization in a Global Age (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4F2   Popular Politics in the Middle East (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4F9   The Challenges of Governance and Conflict in Sub-Saharan Africa (0.5)</td>
</tr>
<tr>
<td></td>
<td>GV4G5   The History and Politics of the Modern Middle East (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>GV4H7   Subnational Politics in Comparative Perspective (0.5) (withdrawn 2017/18)</td>
</tr>
<tr>
<td></td>
<td>HY436   Race, Violence and Colonial Rule in Africa (1.0)</td>
</tr>
<tr>
<td></td>
<td>IR449   Conflict and Peacebuilding (0.5) #</td>
</tr>
<tr>
<td></td>
<td>IR461   Islam in World Politics (1.0)</td>
</tr>
<tr>
<td></td>
<td>IR466   Genocide (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>LL468   European Human Rights Law (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL475   Terrorism and the Rule of Law (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4A8 International Law and the Use of Force (0.5) #</td>
</tr>
</tbody>
</table>

0.5 units course from the Government Department or another department (with the consent of the programme director and the teacher of the course).

<table>
<thead>
<tr>
<th>Paper 2 options list</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV499   Dissertation (1.0)</td>
</tr>
</tbody>
</table>

**MSc in Criminal Justice Policy**

**Programme Code:** TMCJP

**Department:** Social Policy

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of two full units and a dissertation.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>SA403   Criminal Justice Policy (1.0)</td>
</tr>
<tr>
<td>Papers 2 &amp; 3</td>
<td>Courses to the value of 2.0 unit(s) from the following:</td>
</tr>
<tr>
<td></td>
<td>LL4CL   Explaining Punishment: Philosophy, Political Economy, Sociology (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4K7   Mental Health Law: The Criminal Context (0.5)</td>
</tr>
<tr>
<td></td>
<td>SA429   Understanding Social (Dis)advantage (0.5)</td>
</tr>
<tr>
<td></td>
<td>SA48B   Social Policy Goals and Issues (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>SA4BB   Ethnicity, Race and Social Policy (0.5)</td>
</tr>
<tr>
<td></td>
<td>SA4C9   Social Policy - Organisation and Innovation (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>SA4GB   Social Movements, Activism, and Social Policy (0.5)</td>
</tr>
<tr>
<td></td>
<td>SA4K5   Issues in Contemporary Policing (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>SA4L6   Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #</td>
</tr>
<tr>
<td></td>
<td>SA4L7   Policing, Security and Globalisation (0.5) #</td>
</tr>
<tr>
<td></td>
<td>SA4L8   Punishment and Penal Policy (Masters) (0.5) #</td>
</tr>
<tr>
<td></td>
<td>SA4NB   Riots, Disorder and Urban Violence (0.5) #</td>
</tr>
<tr>
<td></td>
<td>SO473   Crime, Control and the City (0.5)</td>
</tr>
</tbody>
</table>

If less than 2.0 units of courses are taken from the list above, then students must select the remaining courses from the following:
MSc in Culture and Society

Programme Code: TMCUSO
Department: Sociology

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students take two compulsory courses, optional courses to the value of 1.5 full units plus the dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>SO434  Cultural Theory and Cultural Forms (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>SO492  Qualitative Social Research Methods (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>Courses to the value of 1.5 unit(s) from the following: GI402 Gender, Knowledge and Research Practice (0.5) GI403 Gender and Media Representation (0.5) GI410 Screening the Present: contemporary cinema and cultural critique (0.5) # (not available 2018/19) GI421 Sexuality, Gender and Culture (0.5) # GY439 Cities, Politics and Citizenship (0.5) GY479 Urban Revolutions (0.5) MC402 The Audience in Media and Communications (0.5)</td>
</tr>
</tbody>
</table>

MSc in Data Science

Programme Code: TMDS
Department: Statistics

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take four compulsory courses, options to the value of one unit and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>MY470  Computer Programming (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>ST445  Managing and Visualising Data (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>ST447  Data Analysis and Statistical Methods (0.5) #</td>
</tr>
</tbody>
</table>

Footnotes
A: You must have a Law Degree as a prerequisite for taking LL4CE. # means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with ‘SA’).

Note for prospective students:
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.
Students who can demonstrate equivalent prior knowledge of ST447, via transcripts of prior qualifications, may instead take a further 0.5 unit course from Paper 5.

**Paper 5 options list**

**Paper 4**
- ST443 Machine Learning and Data Mining (0.5) #

**Paper 5**
Courses to the value of 1.0 unit(s), including at least 0.5 unit(s) of ST courses from the following:
- MA407 Algorithms and Computation (0.5) #
- MA424 Modelling in Operations Research (0.5) #
- MY459 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5) #
- MY461 Social Network Analysis (0.5)
- ST449 Artificial Intelligence and Deep Learning (0.5)
- ST451 Bayesian Machine Learning (0.5) #
- ST405 Multivariate Methods (0.5) #
- ST411 Generalised Linear Modelling and Survival Analysis (0.5) #
- ST422 Time Series (0.5) #
- ST429 Statistical Methods for Risk Management (0.5) #
- ST436 Financial Statistics (0.5) #
- ST444 Statistical Computing (0.5)
- ST446 Distributed Computing for Big Data (0.5) #
- ST498 Capstone Project (1.0)

**Paper 5 options list**

- MA407 Algorithms and Computation (0.5) # or
- MA424 Modelling in Operations Research (0.5) # or
- MY459 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5) # or
- MY461 Social Network Analysis (0.5) or
- ST405 Multivariate Methods (0.5) # or
- ST411 Generalised Linear Modelling and Survival Analysis (0.5) # or
- ST422 Time Series (0.5) # or
- ST429 Statistical Methods for Risk Management (0.5) # or
- ST436 Financial Statistics (0.5) # or
- ST444 Statistical Computing (0.5) or
- ST449 Artificial Intelligence and Deep Learning (0.5) or
- ST451 Bayesian Machine Learning (0.5) #

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in Development Management**

**Programme Code:** TMDVMN

**Department:** International Development

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules Lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm Full-year programme. Students must take courses to the value of three full units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**

**Course number, title (unit value)**

**Paper 1**
- DV431 Development Management (1.0)

**Paper 2 & 3**
Courses to the value of 2.0 unit(s) from the following:
- AC470 Accounting in the Global Economy (0.5) #
- DV407 Poverty (0.5) (not available 2018/19)
- DV411 Population and Development: an Analytical Approach (0.5)
- DV413 Environmental Problems and Development Interventions (0.5) #
- DV415 Global Environmental Governance (0.5)
- DV418 African Development (0.5)
- DV420 Complex Emergencies (0.5)
- DV421 Global Health and Development (0.5)
- DV423 Global Political Economy of Development (0.5) #
- DV424 International Institutions and Late Development (0.5)
- DV428 Managing Humanitarianism (0.5)
- DV429 Global Civil Society (0.5) (withdrawn 2018/19)
- DV432 China in Developmental Perspective (0.5) #
- DV433 The Informal Economy and Development (0.5)
- DV434 Human Security (0.5)
- DV435 African Political Economy (0.5)
- DV442 Key Issues in Development Studies (0.5)
- DV444 Global Health and Population Change (0.5) #
- DV454 Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #
- DV455 Advocacy, Campaigning and Grassroots Activism (0.5)
- DV456 Population, Health and Development: Evidence and Projections (0.5) #
- DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
- DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #
- DV480 Revolution and Development (0.5) # (not available 2018/19)
- DV483 Information Communication Technologies and Socio-economic Development (0.5)
- DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
- DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
- DV492 Economic Development Policy III: Government Policy Analysis (0.5) #
- GI407 Globalisation, Gender and Development (1.0) 1
- GI409 Gender, Globalisation and Development: An Introduction (0.5) 2
- GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)
- GI418 Feminist Economics and Policy: An Introduction (0.5) #
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 3
- GV483 Public Management Theory and Doctrine (0.5)
- GV4C9 Globalization and Democratization in Southeast Asia (0.5)
- GY403 Contemporary Debates in Human Geography (0.5)
- GY407 Globalization, Regional Development and Policy (1.0) # (not available 2018/19)
- GY408 Local Economic Development and Policy (1.0) (not available 2018/19)
- GY409 Globalization and Regional Development (0.5) (not available 2018/19)
- GY410 Economics of Local and Regional Policy (1.0) # (not available 2018/19)
- GY411 Population and Development: an Analytical Approach (0.5)
- GY413 Environmental Problems and Development Interventions (0.5) #
- GY415 Global Environmental Governance (0.5)
- GY418 African Development (0.5)
- GY420 Complex Emergencies (0.5)
- GY421 Global Health and Development (0.5)
- GY423 Global Political Economy of Development (0.5) #
- GY424 International Institutions and Late Development (0.5)
- GY428 Managing Humanitarianism (0.5)
- GY429 Global Civil Society (0.5) (withdrawn 2018/19)
- GY432 China in Developmental Perspective (0.5) #
- GY433 The Informal Economy and Development (0.5)
- GY434 Human Security (0.5)
- GY435 African Political Economy (0.5)
- GY442 Key Issues in Development Studies (0.5)
- GY444 Global Health and Population Change (0.5) #
- GY454 Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #
- GY455 Advocacy, Campaigning and Grassroots Activism (0.5)
- GY456 Population, Health and Development: Evidence and Projections (0.5) #
- GY457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
- GY460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #
- GY480 Revolution and Development (0.5) # (not available 2018/19)
- GY483 Information Communication Technologies and Socio-economic Development (0.5)
- GY490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
- GY491 Economic Development Policy II: Microeconomic Analysis (0.5) #
- GY492 Economic Development Policy III: Government Policy Analysis (0.5) #
- GI407 Globalisation, Gender and Development (1.0) 1
- GI409 Gender, Globalisation and Development: An Introduction (0.5) 2
- GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)
- GI418 Feminist Economics and Policy: An Introduction (0.5) #
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 3
- GV483 Public Management Theory and Doctrine (0.5)
- GV4C9 Globalization and Democratization in Southeast Asia (0.5)
- GY403 Contemporary Debates in Human Geography (0.5)
- GY407 Globalization, Regional Development and Policy (1.0) # (not available 2018/19)
- GY408 Local Economic Development and Policy (1.0) (not available 2018/19)
- GY409 Globalization and Regional Development (0.5) (not available 2018/19)
- GY410 Economics of Local and Regional Policy (1.0) # (not available 2018/19)
MSc in Development Studies

Programme Code: TMDV

Department: International Development

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm Full-year programme. Students must take courses to the value of three full units and a dissertation as shown. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 1

DV400 Development: History, Theory and Policy (1.0) #

Paper 2

DV410 Research Design and Dissertation in International Development (1.0)

DV445 Cutting Edge Issues in Development Thinking & Practice (0.0)

DV411 Population and Development: an Analytical Approach (0.5)

DV415 Global Environmental Governance (0.5)

DV418 African Development (0.5)

DV420 Complex Emergencies (0.5)

DV421 Global Health and Development (0.5)

DV423 Global Political Economy of Development (0.5) #

DV428 Managing Humanitarianism (0.5)

DV429 Global Civil Society (0.5) (withdrawn 2018/19)

DV432 China in Developmental Perspective (0.5) #

DV433 The Informal Economy and Development (0.5)

DV434 Human Security (0.5)

DV435 African Political Economy (0.5)

DV442 Key Issues in Development Studies (0.5)

DV444 Global Health and Population Change (0.5) #

DV447 Public Affairs, International Development and Gendered Violence (0.5) # (not available 2018/19)

DV450 Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (0.5) # (withdrawn 2018/19)

DV452 International Development Consultancy Project (0.5)

DV454 Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #

DV455 Advocacy, Campaigning and Grassroots Activism (0.5)

DV456 Population, Health and Development: Evidence and Projections (0.5) #

DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)

DV458 Demographic Change and Development (0.5) (not available 2018/19)

DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #

DV461 Revolution and Development (0.5) # (not available 2018/19)

DV465 Information Communication Technologies and Socio-economic Development (0.5)

DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)

DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #

DV492 Economic Development Policy III: Government Policy Analysis (0.5) #

EC307 Development Economics (1.0) #B

EC428 Development and Growth (1.0) #C
EH446  Economic Development of East and Southeast Asia (1.0) #
GI407  Globalisation, Gender and Development (1.0) #
GI409  Gender, Globalisation and Development: An Introduction (0.5) #
GI411  Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)
GI418  Feminist Economics and Policy: An Introduction (0.5) #
GI420  Globalisation, Gender and Development: Theorising Policy and Practice (0.5) #
GV441  States and Markets (0.5) (not available 2018/19)
GV479  Nationalism (1.0) (withdrawn 2018/19)
GV483  Public Management Theory and Doctrine (0.5)
GV4C9  Globalization and Democratization in Southeast Asia (0.5)
GV4D3  Local Power in an Era of Globalization, Democratization, and Decentralization (0.5)
GV4K1  Transparency and Accountability in Government (0.5)
GV408  Contemporary Debates in Human Geography (0.5)
GV409  Local Economic Development and Policy (1.0) (not available 2018/19)
GV420  Environmental Regulation: Implementing Policy (1.0)
GV421  Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)
GV423  Environment and Development (1.0) #
GY431  Cities, People and Poverty in the South (0.5) #
GY432  Urban Ethnography (0.5) (not available 2018/19)
GY438  Cities and Social Change in East Asia (0.5) #
GY447  The Economics of Regional and Urban Planning (0.5) #D
GY459  Urban Theory and Policy in the Global South (0.5) #
GY464  Race and Space (0.5) (not available 2018/19)
GY465  Concepts in Environmental Regulation (0.5)
GY467  Global Migration and Development (0.5) (not available 2018/19)
GY468  Environment and Development: Sustainability, Technology and Business (0.5) #
GY469  Environment and Development: Ecosystem Services and the Global South (0.5) #
GY475  Issues in Environmental Governance (0.5)
GY480  Remaking China: Geographical aspects of Development and Disparity (0.5) # (not available 2018/19)
IR418  International Politics: Asia & the Pacific (1.0) E (not available 2018/19)
IR447  Political Economy of International Labour Migration (0.5) #
LL4AW  Foundations of International Human Rights Law (0.5) #
LL4AX  Selected Topics in International Human Rights Law (0.5) #
LL4B1  Foundations of International Economic Law (0.5)
LL4C2  World Poverty and Human Rights (0.5) #
MG460  Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
PP448  Political Economy of Development I (0.5)
PP449  Political Economy of Development II (0.5)
SA481  Population Analysis: Methods and Models (0.5) #
SA4C2  Basic Education for Social Development (0.5) # (not available 2018/19)
SA4E6  Rural Development and Social Policy (0.5) #
SA4H7  Urbanisation and Social Policy in the Global South (0.5) G

Prerequisite Requirements and Mutually Exclusive Options
1. GI407 can not be taken with GI409, GI420
2. GI409 can not be taken with GI407, GI420
3. GI420 can not be taken with GI409, GI407

Footnotes
A: The International Relations (IR) Department permits non-IR students to take only one option from those prefixed "IR". Access is not guaranteed for any option.
B: For students without a first degree in Economics.
C: Entry to this course may be restricted.
D: Entry to this course may be restricted.
E: Entry to this course may be restricted.
F: Course designed for those with a minimum of one year's practical working experience in developing countries; seminars draw extensively on students' own experience. Entry may be restricted. Interested students should attend lectures and consult the lecturers.
G: Course designed for those with a minimum of one year's practical working experience in developing countries; seminars draw extensively on students' own experience. Entry may be restricted. Interested students should attend lectures and consult the lecturers.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Econometrics and Mathematical Economics

Programme Code: TMEM
Department: Economics

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year programme. Students must take courses to the value of four full units as shown. Students are also required to attend the introductory course EC451 Introductory Course for MSc EME.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
Introductory course EC451 Introductory Course for MSc EME (0.0)
Paper 1 EC484 Econometric Analysis (1.0) #
Paper 2 EC487 Advanced Microeconomics (1.0) #
Paper 3 EC417 Advanced Macroeconomics (1.0) #
MSc in Economic History

Programme Code: TMEH
Department: Economic History

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree

Exams sub-board local rules
https://info.lse.ac.uk/resources/calendar/localrules/ExamsSubboard.htm

Full-year programme. Students must take compulsory courses to the value of 1.5 units, optional courses to the value of two units and a half-unit dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>EH401 Historical Analysis of Economic Change (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries</td>
</tr>
</tbody>
</table>

Papers 3 & 4
EH498 Dissertation: MSc Economic History
Help (Half Unit) (0.5)
and courses to the value of two full units from the following:

Papers 3 & 4 options list

Or

With the approval of their Academic Mentor, students may request to take EH499 (Dissertation: MSc Economic History) and courses to the value of 1.5 units from the Papers 3 and 4 options list, instead of taking EH498:

EH499 Dissertation: MSc Economic History (1.0) * and courses to the value of 1.5 units from the following:

Papers 3 & 4 options list

EH465 Economic Growth, Development, and Capitalism in Historical Perspective (1.0) #1
EH403 Research Design and Quantitative Methods in Economic History (0.5)
EH404 India and the World Economy (0.5)
EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)
EH409 Chinese Economy in Transition: 1850-1950 (0.5)
EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
EH421 Economic History of Colonialism (0.5) #3
EH422 Topics in Quantitative Economic History (1.0) #
EH423 Japan and Korea as Developing Economies (0.5) (not available 2018/19)
EH426 Quantitative Topics in Economic History: Cross-section and panel data (0.5) #2
EH427 Quantitative topics in economic history: time series and economic dynamics (0.5) #3
EH428 History of Economics: Making Political Economy into a Social Science (0.5)
EH429 History of Economics: Ideas, Policy and Performativity (0.5)
EH430 Monetary and Financial History (1.0) #
EH446 Economic Development of East and Southeast Asia (1.0) #
EH452 Latin American Development and Economic History (0.5)
EH454 Human Health in History (1.0)
EH463 The Long-Run Analysis of Firms and Industries (0.5) # (not available 2018/19)
EH464 The Historical Context of Business (0.5) #
EH476 The Economic History of War (1.0) #
EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)
EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)
EH486 Shipping and Sea Power in Asian Waters, c 1600-1860 (0.5)
LL4CB Modern Legal History: Private Law and the Economy 1750-1950 (0.5)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission
MSc in Economic History (Research)

Programme Code: TMEHRE
Department: Economic History

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree
(five units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMaster-FiveUnits.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year, five unit programme. Students must take two compulsory half-unit courses, optional courses to the value of two units and a dissertation (which counts as two units) as shown.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)

Paper 1
EH401 Historical Analysis of Economic Change (0.5)

And one of the following:
EH402 Research Design and Quantitative Methods in Economic History (0.5)
EH426 Quantitative Topics in Economic History I: Cross-section and panel data (0.5) #1
EH427 Quantitative topics in economic history II: time series and economic dynamics (0.5) #2

Paper 2
Courses to the value of 1.0 unit(s) from the following:
EH422 Topics in Quantitative Economic History (1.0) #
EH430 Monetary and Financial History (1.0) #
EH446 Economic Development of East and Southeast Asia (1.0) #
EH454 Human Health in History (1.0)
EH476 The Economic History of War (1.0) #
EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)
EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

Paper 3
Courses to the value of 1.0 unit(s) from the following:
EH404 India and the World Economy (0.5)
EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)
EH409 Chinese Economy in Transition: 1850-1950 (0.5)
EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
EH421 Economic History of Colonialism (0.5) #
EH423 Japan and Korea as Developing Economies (0.5) (not available 2018/19)
EH426 Quantitative Topics in Economic History I: Cross-section and panel data (0.5) #
EH427 Quantitative topics in economic history II: time series and economic dynamics

MSc in Economics

Programme Code: TMEC
Department: Economics

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Academic-year programme. Students must take three compulsory courses, one unit of optional courses and an extended essay linked to the optional course as shown. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)

Paper 1
EC400 Introductory Course in Mathematics and Statistics (0.0) #
EC413 Macroeconomics (1.0) #
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar/Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students without a strong background in economics are required to take the MSc programme over two years. The first year of the programme is governed by the ‘Regulations for Diplomas’; students who successfully complete the examinations at the end of the first year will be awarded a Diploma in Economics. In order to progress to the second year, which is governed by the ‘Regulations for Taught Master’s Degrees’, students must attain or exceed the progression threshold for each of the four courses they have taken. The progression threshold is 60% for courses EC201, EC210, EC220, and MA100, while the progression threshold is 55% in courses EC202, EC221, MA212 and other advanced MAXXX options. The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of this requirement. However, students gaining the Diploma in a re-sit attempt are not eligible for progression onto the MSc, nor are students entitled to re-sit first year examinations already passed in order to achieve the progression standard.

In Year 2, students must take three compulsory courses, one unit of optional courses and an extended essay linked to the optional course as shown. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
Year 1
Paper 1 EC201 Microeconomic Principles I (1.0) # or
Paper 2 EC210 Macroeconomic Principles (1.0) #
Paper 3 MA100 Mathematical Methods (1.0) # or
Paper 4 EC220 Introduction to Econometrics (1.0) # or
Paper 5 EC202 Microeconomic Principles II (1.0) #
Paper 6 MA212 Further Mathematical Methods (1.0) #
Paper 7 EC221 Principles of Econometrics (1.0) #
Paper 8 Courses to the value of 1.0 unit(s) from the following:
EC421 International Economics (1.0) #
EC423 Labour Economics (1.0) #
EC424 Monetary Economics (1.0) #
EC426 Public Economics (1.0) #
EC427 The Economics of Industry (1.0) #
EC428 Development and Growth (1.0) #
EC453 Political Economy (1.0) #
EC465 Economic Growth, Development, and Capitalism in Historical Perspective (1.0) #
EC476 Contracts and Organisations (1.0) #
Or
FM429 Asset Markets A (0.5) # and one of the following:
FM431M Corporate Finance A (0.5) # and FM4T2 Applied Corporate Finance - Dissertation (0.5)

Any other course in Economics approved by the candidate’s teachers. Such approval will only be given in exceptional circumstances.

Footnotes
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/IntroductoryPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/IntroductoryPGFuture.htm.

MSc in Economics (2 Year Programme)
Programme Code: TMECT
Department: Economics
For students starting this programme of study in 2018/19
Footnotes

A: For the purposes of degree classification the Finance half unit courses are combined and averaged to produce a final mark.

# means there may be prerequisites for this course. Please view the course guide for more information.

**MSc in Economics (2 Year Programme)**

**Programme Code:** TMECT  
**Department:** Economics

For students starting this programme of study in 2017/18, the classification scheme for the award of a taught master's degree (four units) can be found at: https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of the progression threshold. However, students gaining the Diploma in Economics in their first year will be awarded a Diploma in Economics. In order to progress to the second year, which is governed by the 'Regulations for Taught Master's Degrees', students must attain or exceed the progression threshold for each of the four courses they have taken. The progression threshold is 60% for courses EC201, EC210, EC220, and MA100, while the progression threshold is 55% in courses EC202, EC221, MA212 and other advanced MAXXX options. The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of this requirement. However, students gaining the Diploma in a re-sit attempt are not eligible for progression onto the MSc, nor are students entitled to re-sit first year examinations already passed in order to achieve the progression standard.

In Year 2, students must take three compulsory courses, one unit of optional courses and an extended essay linked to the optional course as shown. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper Course number, title (unit value)**

| Year 1 | Paper 1 | EC201 Microeconomic Principles I (1.0) # or EC202 Microeconomic Principles II (1.0) # |
| Year 1 | Paper 2 | EC210 Macroeconomic Principles (1.0) # |
| Year 1 | Paper 3 | MA100 Mathematical Methods (1.0) # or MA212 Further Mathematical Methods (1.0) # |
| Year 2 | Paper 4 | EC220 Introduction to Econometrics (1.0) # or EC221 Principles of Econometrics (1.0) # |

Candidates may be allowed to substitute one other course for one of the papers listed above with the permission of the Programme Director.

**Paper Course number, title (unit value)**

| Year 2 Introductory course | EC400 Introductory Course in Mathematics and Statistics (0.0) # |
| Paper 5 | EC413 Macroeconomics (1.0) # |
| Paper 6 | EC411 Microeconomics (1.0) # or EC487 Advanced Microeconomics (1.0) # |
| Paper 7 | EC402 Econometrics (1.0) # |
| Paper 8 | Courses to the value of 1.0 unit(s) from the following: |

**Paper Course number, title (unit value)**

| Paper 1 | MG411 Firms and Markets (1.0) |
| Paper 2 | EC486 Econometric Methods (1.0) |
| Paper 4 & 5 | FM431M Corporate Finance A (0.5) # |

Any other course in Economics approved by the candidate's teachers. Or

| FM429 Asset Markets A (0.5) # |

**and one of the following:**

| FM4T1 Forecasting Financial Time Series - Dissertation (0.5) |
| FM4T5 Portfolio Management - Dissertation (0.5) |
| FM4U1 Fixed Income Markets - Dissertation (0.5) |

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

**Footnotes**

A: For the purposes of degree classification the Finance half unit courses are combined and averaged to produce a final mark.

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in Economics and Management**

**Programme Code:** TMECMN  
**Department:** Management

For students starting this programme of study in 2018/19, the classification scheme for the award of a taught master's degree (four units) can be found at: https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of the progression threshold. However, students gaining the Diploma in Economics in their first year will be awarded a Diploma in Economics. In order to progress to the second year, which is governed by the 'Regulations for Taught Master's Degrees', students must attain or exceed the progression threshold for each of the four courses they have taken. The progression threshold is 60% for courses EC202, EC221, MA212 and other advanced MAXXX options. The Sub-Board of Examiners may, at its discretion, consider for progression candidates who fall marginally short of this requirement. However, students gaining the Diploma in a re-sit attempt are not eligible for progression onto the MSc, nor are students entitled to re-sit first year examinations already passed in order to achieve the progression standard.

In Year 2, students must take three compulsory courses, two half-unit options and a dissertation. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper Course number, title (unit value)**

| Paper 1 | EC400 Introductory Course in Mathematics and Statistics (0.0) # |
| Paper 2 | MG411 Firms and Markets (1.0) |
| Paper 3 | EC486 Econometric Methods (1.0) |
| Papers 4 & 5 | FM431M Corporate Finance A (0.5) # |

Courses to the value of 1.0 unit(s) from the following:

| AC490 Management Accounting, Decisions and Control (0.5) |
| FM421 Applied Corporate Finance (0.5) # |
| FM445 Portfolio Management (0.5) |
| MG409 Auctions and Game Theory (0.5) # (not available 2018/19) |
| MG412 Globalization and Strategy (0.5) |
| MG421 International Business Strategy and
MSc in Economics and Philosophy

Programme Code: TMECRISO
Department: Sociology
For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of four full units. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)

Paper 1 SO425 Regulation, Risk and Economic Life (1.0)
SO491 Quantitative Social Research Methods (0.5) or
SO492 Qualitative Social Research Methods (0.5)

Paper 3 Courses to the value of 1.5 unit(s) from the following:
AC412 Accountability, Organisations and Risk Management (0.5)
MG450 Social Network Analysis and Strategies (0.5) (withdrawn 2018/19)
SO430 Economic Sociology (0.5)
SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)
SO470 The Sociology of Markets (0.5) (not available 2018/19)
SO475 Material Culture and Design (0.5) (not available 2018/19)
### MSc in Empires, Colonialism and Globalisation

**Programme Code:** TMHYEMCOGL  
**Department:** International History

For students starting this programme of study in 2018/19, the classification scheme for the award of a taught master's degree (four units) is available [here](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf). Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

#### Paper

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>Paper 1</strong></td>
</tr>
<tr>
<td><strong>Papers 2 &amp; 3</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>List A</strong></td>
</tr>
<tr>
<td><strong>List A</strong></td>
</tr>
<tr>
<td>HY424 The Napoleonic Empire: The Making of Modern Europe (1.0)</td>
</tr>
<tr>
<td>HY429 Anglo-American Relations from World War to Cold War, 1939-91 (1.0)</td>
</tr>
<tr>
<td>HY432 From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)</td>
</tr>
<tr>
<td>HY434 The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>HY436 Race, Violence and Colonial Rule in Africa (1.0)</td>
</tr>
<tr>
<td>HY439 War Cultures, 1890-1945 (1.0) # (withdrawn 2018/19)</td>
</tr>
<tr>
<td>HY440 The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>HY441 Islam, State and Conflict in Southeast Asia (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>HY444 The Cold War in Latin America (1.0)</td>
</tr>
<tr>
<td>HY459 The Ottoman Empire and its Legacy, 1299-1950 (1.0)</td>
</tr>
<tr>
<td>HY461 East Asia in the Age of Imperialism, 1839-1945 (1.0) #</td>
</tr>
<tr>
<td>HY463 The Origins of the Cold War, 1917-1962 (1.0)</td>
</tr>
<tr>
<td>HY469 Maps, History and Power: The Spaces and Cultures of the Past (1.0)</td>
</tr>
<tr>
<td>HY471 European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>HY472 China and the External World, 1711-1839 (1.0)</td>
</tr>
<tr>
<td>HY473 The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>HY474 Slavery and Emancipation in the British World (1.0)</td>
</tr>
<tr>
<td>HY477 Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)</td>
</tr>
<tr>
<td>HY478 The Origins of the Modern World: Europe, China and India, 1600-1800 (1.0)</td>
</tr>
<tr>
<td>HY479 Environmental History in a Global Context (1.0)</td>
</tr>
<tr>
<td>HY480 Cold War Public Diplomacy: United States Cultural Battles Abroad (1.0) #</td>
</tr>
<tr>
<td>HY481 A Gender History of National Socialism &amp; History, Memory, Debates (1.0)</td>
</tr>
<tr>
<td><strong>List B</strong></td>
</tr>
<tr>
<td>EH404 India and the World Economy (0.5)</td>
</tr>
<tr>
<td>EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>EH421 Economic History of Colonialism (0.5) #</td>
</tr>
<tr>
<td>EH446 Economic Development of East and Southeast Asia (1.0)</td>
</tr>
<tr>
<td>EH452 Latin American Development and Economic History (0.5)</td>
</tr>
<tr>
<td>EH454 Human Health in History (1.0)</td>
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<td>EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)</td>
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<tr>
<td>EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)</td>
</tr>
<tr>
<td>EH486 Shipping and Sea Power in Asian Waters, c 1600-1860 (0.5)</td>
</tr>
<tr>
<td>EU426 The West (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>EU475 Muslims in Europe (0.5)</td>
</tr>
<tr>
<td>GI409 Gender, Globalisation and Development: An Introduction (0.5)</td>
</tr>
<tr>
<td>GI411 Gender, Postcoloniality and Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>GV442 Globalisation and Democracy (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>GV465 War, Peace and Politics of National Self-Determination (0.5)</td>
</tr>
<tr>
<td>GV4C7 Nationalism and War (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>GY464 Race and Space (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>GY467 Global Migration and Development (0.5) (not available 2018/19)</td>
</tr>
</tbody>
</table>

A course from another Masters programme taught at LSE which is complementary with the other courses chosen, is suitably timetabled and has the approval of the teacher concerned and the Programme Director.

#### Footnotes

- A: EH408, EH413, EH482, EH483, GV442 and GV465 are subject to space.  
  # means there may be prerequisites for this course. Please view the course guide for more information.
MSc in Environmental Economics and Climate Change

**Programme Code:** TMENECC

**Department:** Geography & Environment

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take three compulsory courses, one full unit of options, and a dissertation as shown. Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
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<tr>
<th>Paper</th>
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<tbody>
<tr>
<td>Paper 1</td>
<td>GY426 Environmental and Resource Economics (1.0) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GY427 Climate Change: Science, Economics and Policy (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>GY428 Applied Quantitative Methods (0.5) #</td>
</tr>
</tbody>
</table>
| Paper 4 | Courses to the value of 1.0 unit(s) from the following: 
 | 
 | DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5) |
 | DV491 Economic Development Policy II: Microeconomic Analysis (0.5) # |
 | DV492 Economic Development Policy III: Government Policy Analysis (0.5) # |
 | EC411 Microeconomics (1.0) #1 |
 | EC426 Public Economics (1.0) #2 |
 | EC428 Development and Growth (1.0) #3 |
 | EC453 Political Economy (1.0) #4 |
 | EC476 Contracts and Organisations (1.0) #5 |
 | GV4H5 The Political Philosophy of Environmental Change (0.5) # (not available 2018/19) |
 | GY400 The Economics of Urbanisation (0.5) # |
 | GY409 Globalization and Regional Development (0.5) (not available 2018/19) |
 | GY410 Economics of Local and Regional Development (0.5) |
 | GY420 Environmental Regulation: Implementing Policy (1.0) |
 | GY446 Planning for Sustainable Cities (0.5) |
 | GY455 Economic Appraisal and Valuation (0.5) |
 | GY460 Techniques of Spatial Economic Analysis (0.5) # |
 | GY465 Concepts in Environmental Regulation (0.5) |
 | GY469 Environment and Development: Ecosystem Services and the Global South (0.5) # |
 | GY475 Issues in Environmental Governance (0.5) |
 | IR467 Global Environmental Politics (0.5) |
 | PB415 Behavioural Science (0.5) (not available 2018/19) |
 | PB421 Happiness (0.5) |
 | SA4E6 Rural Development and Social Policy (0.5) # |
 | SA4F8 Behavioural Public Policy (0.5) |
 | SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19) |
 | Or other relevant courses to the value of one full unit, subject to approval of the programme director and the relevant course proprietor. |

MSc in Environmental Policy and Regulation

**Programme Code:** TMENPR

**Department:** Geography & Environment

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, a dissertation, and either 1.0 or 1.5 units of optional courses.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
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<th>Paper</th>
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<tr>
<td>Paper 1</td>
<td>GY420 Environmental Regulation: Implementing Policy (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>GY423 Environment and Development (1.0) # or GY468 Environment and Development: Sustainability, Technology and Business (0.5) #</td>
</tr>
</tbody>
</table>
| Paper 3 | Courses to the value of 1.5 units if taking GY468 lse.ac.uk/resources/calendar/courseGuides/GY/2017_GY468.htm, or 1.0 unit if taking GY423 lse.ac.uk/resources/calendar/courseGuides/GY/2017_GY423.htm (under Paper 2 above): 
 | 
 | DV415 Global Environmental Governance (0.5) |
 | EU421 Policy-Making in the European Union (0.5) # |
 | GY427 Climate Change: Science, Economics and Policy (0.5) |
 | GY446 Planning for Sustainable Cities (0.5) |
 | GY455 Economic Appraisal and Valuation (0.5) |
 | IR467 Global Environmental Politics (0.5) |
 | LL4A6 Climate Change and International Law (0.5) |
 | LL4BV Transnational Environmental Law (0.5) |
 | SD425 Regulation, Risk and Economic Life (1.0) |
 | SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19) |
 | GY499 Dissertation (1.0) # means there may be prerequisites for this course. Please view the course guide for more information. |

MSc in Environment and Development

**Programme Code:** TMENDV

**Department:** Geography & Environment

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/
Full-year programme. Students must take courses to the value of four full units.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

Course number, title (unit value)

**Paper 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>DV431</td>
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<tr>
<td>GI409</td>
<td>Gender, Globalisation and Development: An Introduction</td>
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<td>GY400</td>
<td>The Economics of Urbanisation (not available 2018/19)</td>
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<td>Contemporary Debates in Human Geography</td>
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<tr>
<td>GY432</td>
<td>Urban Ethnography (not available 2018/19)</td>
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</tr>
<tr>
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<tr>
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<td>Economic Appraisal and Valuation</td>
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<td>GY459</td>
<td>Urban Theory and Policy in the Global South</td>
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</tr>
<tr>
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<td>Race and Space</td>
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<td>Concepts in Environmental Regulation</td>
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<td>GY467</td>
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<td>Urban Africa</td>
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<td>Urban Revolutions</td>
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<tr>
<td>GY480</td>
<td>Remaking China: Geographical aspects of Development and Disparity (not available 2018/19)</td>
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<td>Climate Change and International Law</td>
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**Paper 3**

Courses to the value of 1.0 unit(s) from the following:

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<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
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</table>

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Courses to the value of 1.0 unit(s) from the following:

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<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
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</tr>
</tbody>
</table>

**Paper 3 options list**

- DV480 Revolution and Development (not available 2018/19)
- GI409 Gender, Globalisation and Development: An Introduction
- GY400 The Economics of Urbanisation
- GY403 Contemporary Debates in Human Geography
- GY407 Globalization, Regional Development and Policy
- GY409 Globalization and Regional Development
- GY413 Regional Development and Policy
- GY420 Environmental Regulation: Implementing Policy
- GY421 Gender and Development: Geographical Perspectives
- GY427 Climate Change: Science, Economics and Policy
- GY431 Cities, People and Poverty in the South
- GY432 Urban Ethnography
- GY433 Cities and Social Change in East Asia
- GY439 Cities, Politics and Citizenship
- GY455 Economic Appraisal and Valuation
- GY459 Urban Theory and Policy in the Global South
- GY464 Race and Space
- GY465 Concepts in Environmental Regulation
- GY467 Global Migration and Development
- GY470 Urban Africa
- GY475 Issues in Environmental Governance
- GY479 Urban Revolutions
- GY480 Remaking China: Geographical aspects of Development and Disparity
- LL4A6 Climate Change and International Law

**MSc in EU Politics**

**Programme Code:** TMEUPOL

**Department:** European Institute

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students must take courses to the value of three units and a dissertation as shown. Additionally, all students must take EU465 Research Methods and Design in EU Politics in preparation for the dissertation. Students are also encouraged to take EU450 Engaging with Europe: Professional Skills as part of their professional development.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

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</tr>
</thead>
<tbody>
<tr>
<td>Part I: Foundation</td>
</tr>
</tbody>
</table>

- Students must choose two out of the following three courses:
  - EU421 Policy-Making in the European Union (0.5)
  - EU435 History and Theory of European
Part II: Optional courses

Any courses which in combination with the foundation courses bring the total list of courses to the value of three units. If students wish their optional courses to result in a degree specialism, their chosen optional courses must come to a total value of at least one full unit from that specialism. Only one specialism is permitted. Courses from the heading ‘Methods’ cannot result in a specialism.

Policy Making and Public Policy in the European Union

EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU446 The Political Economy of European Monetary Integration (0.5) #
EU464 International Migration: EU Policies and Politics (0.5) #
EU473 Informal Governance (0.5) # (not available 2018/19)
EU475 Muslims in Europe (0.5)
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)
GV477 Comparative Public Policy Change (0.5) #
GV4A5 International Migration and Immigration Management (0.5)
GV4C6 Legislative Politics: European Parliament (0.5) (withdrawn 2018/19)
SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)
SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)

Integration and Forms of Governance in the European Union

EU420 European Law and Government (0.5) (not available 2018/19)
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU464 International Migration: EU Policies and Politics (0.5) #
EU473 Informal Governance (0.5) # (not available 2018/19)
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)
GV403 Network Regulation (0.5) * (not available 2018/19)
HY411 European Integration in the Twentieth Century (1.0) #
LL4BG Rethinking EU Law (0.5)

Democracy and Representation in the European Union

EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
EU475 Muslims in Europe (0.5)
GV450 European Politics: Comparative Analysis (0.5)
GV454 Parties, Elections and Governments (0.5) # (not available 2018/19)
GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5) #
GV4C6 Legislative Politics: European Parliament (0.5) (withdrawn 2018/19)
GV4D4 The Politics of Inequality and Redistribution (0.5)
GV4E8 Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)
GV4J4 Citizen Representation and Democracy in the European Union (0.5)
HY411 European Integration in the Twentieth Century (1.0) #

State and Economy within the European Union

EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU446 The Political Economy of European Monetary Integration (0.5) #
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
EU453 The Political Economy of European Welfare States (0.5) #
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)
GV4D4 The Politics of Inequality and Redistribution (0.5)
SA4L1 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)

Ideas of Europe

EU426 The West (0.5) (withdrawn 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU463 European Human Rights Law (0.5) #
EU475 Muslims in Europe (0.5)
EU478 The Culture of European Politics (0.5)
GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5) #
LL4BH Law and Government of the European Union (0.5) #

Regional and Domestic Politics in Europe

EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
EU476 Turkey and Europe (0.5) #
EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)
GV439 Government and Politics in Central and Eastern Europe (0.5)
GV450 European Politics: Comparative Analysis (0.5)
GV489 The Second Europe (0.5)
LL4Z5 EU State Aid Law (0.5)

The International Relations of Europe
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU457 Culture and Security in Global Politics (0.5)
EU464 International Migration: EU Policies and Politics (0.5) #
EU476 Turkey and Europe (0.5) #
IR411 Foreign Policy Analysis III (1.0) #
IR412 International Institutions (1.0)
IR431 European Union Policy Making in a Global-Context (0.5) 2 (withdrawn 2018/19)
IR433 The International Politics of EU Enlargement (0.5)
IR434 European Defence and Security (0.5)
IR479 Russia in World Politics (0.5) #
IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
IR482 Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)

Methods
MY451 Introduction to Quantitative Analysis (0.5)
MY452 Applied Regression Analysis (0.5) #

Part III: Dissertation
EU465 Research Methods and Design in EU Politics (0.0)
EU498 Dissertation (1.0)
The following course is recommended:
EU450 Engaging with Europe: Professional Skills (0.0)

Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
1 : EU421 can not be taken with IR431
2 : IR431 can not be taken with EU421
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in European Studies (Research)

Programme Code: TMEURE
Department: European Institute
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic- Registrars-Division/Teaching-Quality-Assurance-and-Review- Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/ LocalRules/ExamSubboard.htm
Please note that places are limited on some optional courses. A student on any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
Advisory course
EU450 Engaging with Europe: Professional Skills (0.0)

Paper 1
Courses to the value of 1.0 unit(s) from the following:
EU435 History and Theory of European Integration (0.5)
EU447 Democracy, Ideology and the European State (0.5)
EU452 Political Economy of Europe (1.0)
EU457 Culture and Security in Global Politics (0.5)
EU478 The Culture of European Politics (0.5)
GV450 European Politics: Comparative Analysis (0.5)
GV49 The Second Europe (0.5)
SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)

Paper 2
MY4M1 Foundations of Social Research 1 (1.0)
or
MY4M2 Foundations of Social Research 2 (1.0)

Paper 3
1.0 unit from either the MSc Political Economy of Europe or MSc EU Politics or MSc Global Europe: Culture and Conflict under the specialist options or from one of the options not already taken under:
Paper 1.

Paper 4
EU499 Dissertation (1.0)

MSc in Finance (full-time)

Programme Code: TMFIFT
Department: Finance
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic- Registrars-Division/Teaching-Quality-Assurance-and-Review- Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/ LocalRules/ExamSubboard.htm
Academic-year (10 month) programme. Students must take two compulsory courses and optional courses to the value of two full units as shown. All students must submit a dissertation in one of the optional half unit courses and take an examination in the other three half unit courses. Admitted students are required to attend a pre-sessional course at the start of the programme in September. The dissertation must be submitted by the first week of June. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
Year 1
Paper 1
FM422 Corporate Finance (1.0) #
Paper 2
FM423 Asset Markets (1.0) #
Papers 3 & 4
Students should select 4 half unit courses to the value of 2 full units from List 1 and List 2 below. Students must select at least three courses from the dedicated list of options:
List 1 - Courses assessed by Exam or Coursework
Dedicated list of options:
FM405 Fixed Income Securities and Credit

List 2 - Courses assessed by Coursework
Dedicated list of options:
### MSc in Finance (full-time)
**Work Placement Pathway**

**Programme Code:** TMFIFTW  
**Department:** Finance

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree


Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year (10 month) programme. Students must take two compulsory courses and optional courses to the value of two full units as shown. All students must submit a dissertation in one of the optional half unit courses and take an examination in the other three half unit courses. Admitted students are required to attend a pre-sessional course at the start of the programme in September.  

The dissertation must be submitted by the first week of June.  

Students who choose to transfer to the Work Placement Pathway must undertake a work placement and assessment in addition to the courses listed above. Transferring to the Work Placement Pathway extends the duration of the programme to 12 months.  

Students have the option to transfer to the Work Placement Pathway upon receipt of an offer to undertake an internship placement, which must be approved by the Department. Students on this pathway are required to undertake a full-time internship or work placement during the summer and to submit an essay of 2000 words following the placement (see FM411 for details).  

The essay will be assessed on a pass/fail basis and students must pass the essay to graduate from the programme. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>FM422 Corporate Finance (1.0) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>FM423 Asset Markets (1.0) #</td>
</tr>
<tr>
<td>Papers 3 &amp; 4</td>
<td>Students should select 4 half unit courses to the value of 2 full units from List 1 and List 2 below. Students must select at least three courses from the dedicated list of options.</td>
</tr>
</tbody>
</table>

**List 1 - Courses assessed by Exam or Coursework**

Dedicated list of options:

- FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #
- FM406 Topics in Portfolio Management (0.5) #
- FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #
- FM408 Financial Engineering (0.5) #
- FM409 Risk Management in Financial Markets - Dissertation (0.5) #

In exceptional cases it may be possible to take an unlisted optional course with the approval of the Programme Director.  

Other options:

- FM412 Quantitative Security Analysis (0.5) #
- FM414 Corporate Investment and Financial Policy (0.5) #
- FM419 Entrepreneurial Finance (0.5) #

**List 2 - Courses assessed by Dissertation**

Courses cannot be selected from this list if the course with the equivalent title has already been selected from List 1.

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #</td>
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<tr>
<td>FM406 Topics in Portfolio Management (0.5) #</td>
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<tr>
<td>FM408 Financial Engineering (0.5) #</td>
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<td>FM409 Risk Management in Financial Markets - Dissertation (0.5) #</td>
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<tr>
<td>FM414 Corporate Investment and Financial Policy (0.5) #</td>
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<td>FM419 Entrepreneurial Finance (0.5) #</td>
</tr>
</tbody>
</table>

The optional half unit courses and take an examination in the other three half unit courses. Admitted students are required to attend a pre-sessional course at the start of the programme in September. The dissertation must be submitted by the first week of June. Students who choose to transfer to the Work Placement Pathway must undertake a work placement and assessment in addition to the courses listed above. Transferring to the Work Placement Pathway extends the duration of the programme to 12 months. Students have the option to transfer to the Work Placement Pathway upon receipt of an offer to undertake an internship placement, which must be approved by the Department. Students on this pathway are required to undertake a full-time internship or work placement during the summer and to submit an essay of 2000 words following the placement (see FM411 for details).  

The essay will be assessed on a pass/fail basis and students must pass the essay to graduate from the programme. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<td>FM414 Corporate Investment and Financial Policy (0.5) #</td>
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</tbody>
</table>

### List 2 - Courses assessed by Dissertation

Courses cannot be selected from this list if the course with the equivalent title has already been selected from List 1.

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #</td>
</tr>
<tr>
<td>FM406 Topics in Portfolio Management (0.5) #</td>
</tr>
<tr>
<td>FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #</td>
</tr>
<tr>
<td>FM408 Financial Engineering (0.5) #</td>
</tr>
<tr>
<td>FM409 Risk Management in Financial Markets - Dissertation (0.5) #</td>
</tr>
<tr>
<td>FM414 Corporate Investment and Financial Policy (0.5) #</td>
</tr>
</tbody>
</table>

### List 1 - Courses assessed by Exam or Coursework

Dedicated list of options:

- FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #
- FM406 Topics in Portfolio Management (0.5) #
- FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #
- FM408 Financial Engineering (0.5) #
- FM409 Risk Management in Financial Markets - Dissertation (0.5) #

In exceptional cases it may be possible to take an unlisted optional course with the approval of the Programme Director.  

Other options:

- FM412 Quantitative Security Analysis (0.5) #
- FM414 Corporate Investment and Financial Policy (0.5) #
- FM419 Entrepreneurial Finance (0.5) #

**List 2 - Courses assessed by Dissertation**

Courses cannot be selected from this list if the course with the equivalent title has already been selected from List 1.

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tr>
<td>FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #</td>
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### List 1 - Courses assessed by Exam or Coursework

Dedicated list of options:

- FM405 Fixed Income Securities and Credit Markets - Dissertation (0.5) #
- FM406 Topics in Portfolio Management (0.5) #
- FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #
- FM408 Financial Engineering (0.5) #
- FM409 Risk Management in Financial Markets - Dissertation (0.5) #

In exceptional cases it may be possible to take an unlisted optional course with the approval of the Programme Director.  

Other options:

- FM412 Quantitative Security Analysis (0.5) #
- FM414 Corporate Investment and Financial Policy (0.5) #
- FM419 Entrepreneurial Finance (0.5) #

### List 2 - Courses assessed by Dissertation

Courses cannot be selected from this list if the course with the equivalent title has already been selected from List 1.

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<td>FM409 Risk Management in Financial Markets - Dissertation (0.5) #</td>
</tr>
<tr>
<td>FM414 Corporate Investment and Financial Policy (0.5) #</td>
</tr>
</tbody>
</table>
Work Placement Pathway

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>FM411 Finance Work Placement and Assessment (0.0) # A</td>
</tr>
</tbody>
</table>

Footnotes

A: This element is not for credit, but is a requirement for students on the Work Placement Pathway and must be taken in addition to courses to the value of two full units selected from Papers 3 & 4. Successful completion of FM411 is a requirement for students to be eligible for the award of the degree.

# means there may be prerequisites for this course. Please view the course guide for more information.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

---

MSc in Finance and Economics

**Programme Code:** TMFIEC

**Department:** Finance

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar/Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year (10 month) programme. Students must take three compulsory full-unit core courses and two optional half-unit courses. All students must submit a 6,000 word dissertation in one of the optional courses and take a two-hour examination in the other. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Course</strong></td>
</tr>
<tr>
<td>EC400</td>
</tr>
<tr>
<td>EC411</td>
</tr>
<tr>
<td>EC4B5</td>
</tr>
</tbody>
</table>

With the approval of the Programme Director, students who have already completed the equivalent of EC411 in their prior studies may be permitted to take the following course instead:

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC413</td>
</tr>
</tbody>
</table>

If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

---

**Additional course**

The following course is not for credit and can be taken in addition to courses to the value of 1.0 unit selected from Paper 4:

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM457</td>
</tr>
</tbody>
</table>

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

A: Students may, with the approval of the Programme Director, Associate Programme Director and relevant Course Leaders, take half-units in Macroeconomics and Microeconomics, instead of the full unit EC411, Microeconomics. Students must meet the relevant pre-requisites for the Macroeconomics half unit.

B: Students must have completed either Asset Markets (FM423) and Corporate Finance (FM422), or Financial Economics (FM436)

# means there may be prerequisites for this course. Please view the course guide for more information.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
MSc in Finance and Economics (Work Placement Pathway)

**Programme Code:** TMFIECW  
**Department:** Finance

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic- Registrars-Division/Teaching-Quality-Assurance-and-Review- Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf) Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm Academic-year (10 month) programme. Students must take three compulsory full-unit core courses and two optional half-unit courses. All students must submit a 6,000 word dissertation in one of the optional courses and take a two-hour examination in the other. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics. Students who choose to transfer to the Work Placement Pathway must undertake a work placement and assessment in addition to the courses listed above. Transferring to the Work Placement Pathway extends the duration of the programme to 12 months. Students have the option to transfer to the Work Placement Pathway upon receipt of an offer to undertake an internship placement, which must be approved by the Department. Students on this pathway are required to undertake a full-time internship or work placement during the summer and to submit an essay of 2000 words following the placement (see FM411 for details). The essay will be assessed on a pass/fail basis and students must pass the essay to graduate from the programme. 

*Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.*

### Programme

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Course</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>EC400 Introductory Course in Mathematics and Statistics (0.0) #</td>
</tr>
<tr>
<td>Paper 1</td>
<td>EC411 Microeconomics (1.0) # or EC4B5 Macroeconomics for MSc F&amp;E (0.5) # and EC4B6 Microeconomics for MSc F&amp;E (0.5) #A</td>
</tr>
<tr>
<td>Paper 2</td>
<td>FM437 Financial Econometrics (1.0) #</td>
</tr>
<tr>
<td>Paper 3</td>
<td>FM436 Financial Economics (1.0) #</td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 0.5 unit(s) from the following, to be assessed by examination:</td>
</tr>
<tr>
<td></td>
<td>FM404 Forecasting Financial Time Series (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM405 Fixed Income Securities and Credit Markets (0.5) #B</td>
</tr>
<tr>
<td></td>
<td>FM406 Topics in Portfolio Management (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM408 Financial Engineering (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM409 Risk Management in Financial Markets (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM412 Quantitative Security Analysis (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM421 Applied Corporate Finance (0.5) #</td>
</tr>
<tr>
<td></td>
<td>FM438 Advanced Asset Pricing (0.5) # (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>FM476 Entrepreneurial Finance (0.5) #</td>
</tr>
</tbody>
</table>

*And* courses to the value of 0.5 unit(s) from the following, to be assessed by dissertation (please note that a course cannot be selected from this list of the course with the equivalent title has already been selected from List 1):

<table>
<thead>
<tr>
<th></th>
<th>(0.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM4T1</td>
<td>Forecasting Financial Time Series - Dissertation</td>
</tr>
<tr>
<td>FM4T2</td>
<td>Applied Corporate Finance - Dissertation</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>FM4T5</td>
<td>Portfolio Management - Dissertation</td>
</tr>
<tr>
<td>FM4T6</td>
<td>Topics in Portfolio Management - Dissertation (0.5) #</td>
</tr>
<tr>
<td>FM4T8</td>
<td>Financial Engineering - Dissertation (0.5)</td>
</tr>
<tr>
<td>FM4T9</td>
<td>International Finance - Dissertation (0.5)</td>
</tr>
<tr>
<td>FM4U1</td>
<td>Fixed Income Markets - Dissertation (0.5)</td>
</tr>
<tr>
<td>FM4U2</td>
<td>Quantitative Methods for Finance and Risk Analysis (Dissertation) (0.5)</td>
</tr>
<tr>
<td>FM4U3</td>
<td>Advanced Asset Pricing Dissertation (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>FM4U4</td>
<td>Quantitative Security Analysis - Dissertation (0.5)</td>
</tr>
<tr>
<td>FM4U5</td>
<td>Fixed Income Securities and Credit Markets - Dissertation (0.5)</td>
</tr>
<tr>
<td>FM4U9</td>
<td>Risk Management in Financial Markets - Dissertation (0.5)</td>
</tr>
</tbody>
</table>

### Additional course

The following course is not for credit and can be taken in addition to courses to the value of 1.0 unit selected from Paper 4:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FM457</td>
<td>Applied Computational Finance (0.0)</td>
</tr>
</tbody>
</table>

### Work Placement Pathway

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>FM411 Finance Work Placement and Assessment (0.0) #C</td>
</tr>
</tbody>
</table>

### Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

### Footnotes

A: Students may, with the approval of the Programme Director, Associate Programme Director and relevant Course Leaders, take half-units in Macroeconomics and Microeconomics, instead of the full unit EC411, Microeconomics. Students would be required to complete the EC400 introductory course, Maths for Macroeconomics, and must meet the relevant pre-requisites for the Macroeconomics half unit.  
B: Students must have completed either Asset Markets (FM423) and Corporate Finance (FM422), or Financial Economics (FM436)  
C: This element is not for credit, but is a requirement for students on the Work Placement Pathway and must be taken in addition to courses to the value of two full units selected from Papers 3 & 4. Successful completion of FM411 is a requirement for students to be eligible for the award of the degree.  
# means there may be prerequisites for this course. Please view the course guide for more information.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
MSc in Finance and Private Equity

Programme Code: TMFIPE

Department: Finance

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Academic-year (10 month) programme (TMFIPE). Students must take three compulsory courses (FM410 Private Equity includes a dissertation) and optional courses to the value of 1.5 units. Admitted students are required to attend the Quantitative Methods September course. The dissertation must be submitted by the third week in June.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

Course number, title (unit value)

Paper 1 FM422 Corporate Finance (1.0) #

Paper 2 FM423 Asset Markets (1.0) #

Paper 3 FM410 Private Equity (0.5)

Paper 4 Courses to the value of 1.5 units from the following. Students must select at least two courses from the list of dedicated options in List 1 and can select the third course from either List 1 or List 2:

List 1

FM405 Fixed Income Securities and Credit Markets (0.5) #

FM406 Topics in Portfolio Management (0.5) #

FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #

FM408 Financial Engineering (0.5) #

FM409 Risk Management in Financial Markets (0.5) #

FM414 Corporate Investment and Financial Policy (0.5) #

List 2

FM404 Forecasting Financial time Series (0.5) #*A

FM412 Quantitative Security Analysis (0.5) #

FM476 Entrepreneurial Finance (0.5) #

The following course is not for credit and can be taken in addition to courses to the value of 1.5 units selected from Paper 4:

FM457 Applied Computational Finance (0.0)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

A: FM404 requires approval from the Course Leader.

# means there may be prerequisites for this course. Please view the course guide for more information.

Students are required to write a 6,000 word dissertation (replacing the exam) in one of the half unit courses. Students will be required to attend teaching for the course which they choose to write their dissertation on.

The Bologna Process lse.ac.uk/resources/calendars/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Finance and Private Equity

(Work Placement Pathway)

Programme Code: TMFIPEW

Department: Finance

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Academic-year (10 month) programme (TMFIPE). Students must take three compulsory courses (FM410 Private Equity includes a dissertation) and optional courses to the value of 1.5 units. Admitted students are required to attend the Quantitative Methods September course. The dissertation must be submitted by the third week in June.

Students who choose to transfer to the Work Placement Pathway must undertake a work placement and assessment in addition to the courses listed above. Transferring to the Work Placement Pathway extends the duration of the programme to 12 months.

Students have the option to transfer to the Work Placement Pathway upon receipt of an offer to undertake an internship placement, which must be approved by the Department. Students on this pathway are required to undertake a full-time internship or work placement during the summer and to submit an essay of 2000 words following the placement (see FM411 for details). The essay will be assessed on a pass/fail basis and students must pass the essay to graduate from the programme.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme

Course number, title (unit value)

Paper 1 FM422 Corporate Finance (1.0) #

Paper 2 FM423 Asset Markets (1.0) #

Paper 3 FM410 Private Equity (0.5)

Paper 4 Courses to the value of 1.5 units from the following. Students must select at least two courses from the list of dedicated options in List 1 and can select the third course from either List 1 or List 2:

List 1

FM405 Fixed Income Securities and Credit Markets (0.5) #

FM406 Topics in Portfolio Management (0.5) #

FM407 Mergers, Buyouts and Corporate Restructurings (0.5) #

FM408 Financial Engineering (0.5) #

FM409 Risk Management in Financial Markets (0.5) #

FM414 Corporate Investment and Financial Policy (0.5) #

List 2

FM404 Forecasting Financial time Series (0.5) #*A

FM412 Quantitative Security Analysis (0.5) #

FM476 Entrepreneurial Finance (0.5) #

The following course is not for credit and can be taken in addition to courses to the value of 1.5 units selected from Paper 4:

FM457 Applied Computational Finance (0.0)

Work Placement Pathway

Course number, title (unit value)

Paper 5 FM411 Finance Work Placement and
The Bologna Process lse.ac.uk/resources/...# means there may be prerequisites for this course. Please view the course guide for more information.

Students are required to write a 6,000 word dissertation (replacing the exam) in one of the half unit courses. Students will be required to attend the course for which they choose to write their dissertation on.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

MSc in Financial Mathematics

Programme Code: TMFIMA
Department: Mathematics

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exemptions from the LocalRules/ExamSubboard.htm Academic year programme (10 months). Students must take five compulsory half-unit courses and optional courses to the value of one-and-a-half units as shown.

There is also a two-week compulsory introductory course MA400 September Introductory Course relating to MA415 and MA417. Students must also take the non-assessed non-credit course MA432 Programming in C++.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetable constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)
Introductory course MA400 September Introductory Course (Financial Mathematics and Quantitative Methods for Risk Management) (0.0)
MA432 Programming in C++ (0.0)

Programme course Paper 1 MA415 The Mathematics of the Black and Scholes Theory (0.5) #
Paper 2 MA416 The Foundations of Interest Rate and Credit Risk Theory (0.5) #
Paper 3 ST409 Stochastic Processes (0.5) #
Paper 4 FM413 Fixed Income Markets (0.5) #
Paper 5 MA417 Computational Methods in Finance (0.5) #
Paper 6 One of the following:

Assessment (0.0) #B

Prerequisite Requirements and Mutually Exclusive Options

A: FM404 requires approval from the Course Leader.
B: This element is not for credit, but is a requirement for students on the Work Placement Pathway and must be taken in addition to courses to the value of two full units selected from Papers 3 & 4. Successful completion of FM411 is a requirement for students to be eligible for the award of the degree.

Footnotes

* means available with permission.

A: FM404 requires approval from the Course Leader.

B: This element is not for credit, but is a requirement for students on the Work Placement Pathway and must be taken in addition to courses to the value of two full units selected from Papers 3 & 4. Successful completion of FM411 is a requirement for students to be eligible for the award of the degree.

# means there may be prerequisites for this course. Please view the course guide for more information.

Students are required to write a 6,000 word dissertation (replacing the exam) in one of the half unit courses. Students will be required to attend the course for which they choose to write their dissertation on.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

Additional course

Paper 6 options list

Students can also take the following non-assessed course taken in addition to the required five compulsory half-unit courses and optional courses to the value of one-and-a-half units detailed above:

MA422 Research Topics in Financial Mathematics (0.0)

Paper 6 options list

MA402 Game Theory I (0.5) #
MA411 Probability and Measure (0.5) #
MA414 Stochastic Analysis (0.5) #
MA418 Preferences, Optimal Portfolio Choice, and Equilibrium (0.5) #
MA420 Quantifying Risk and Modelling Alternative Markets (0.5) #
ST440 Recent Developments in Finance and Insurance (0.5) #
ST441 Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19)

Papers 7 & 8 Courses to the value of 1.0 unit(s) from the following:

FM402 Financial Risk Analysis (0.5) #
FM404 Forecasting Financial time Series (0.5) #
FM429 Asset Markets A (0.5) #
FM430 Corporate Finance and Asset Markets (1.0) #
FM441 Derivatives (0.5) #
FM442 Quantitative Methods for Finance and Risk Analysis (0.5) #
FM445 Portfolio Management (0.5)
FM472 International Finance (0.5)
ST422 Time Series (0.5) #
ST426 Applied Stochastic Processes (0.5)
ST429 Statistical Methods for Risk Management (0.5) #
ST448 Insurance Risk (0.5) #

Further half unit(s) from the MA4** level courses or any other appropriate MSc course, subject to the approval of the Programme Director and Teacher Responsible for the course.

Paper 6 options list

Students can also take the following non-assessed course taken in addition to the required five compulsory half-unit courses and optional courses to the value of one-and-a-half units detailed above:

MA422 Research Topics in Financial Mathematics (0.0)

Paper 6 options list

MA402 Game Theory I (0.5) #
MA411 Probability and Measure (0.5) #
MA414 Stochastic Analysis (0.5) #
MA418 Preferences, Optimal Portfolio Choice, and Equilibrium (0.5) #
MA420 Quantifying Risk and Modelling Alternative Markets (0.5) #
ST440 Recent Developments in Finance and Insurance (0.5) #
ST441 Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19)

# means there may be prerequisites for this course. Please view the course guide for more information.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
MSc in Gender

Programme Code: TMGE
Department: Gender Studies

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses and options to the value of two full units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
---|---
Paper 1 | GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)
Paper 2 | GI402 Gender, Knowledge and Research Practice (0.5)
Paper 3 | Courses to the value of 2.0 unit(s) from the following:

A
- AN405 The Anthropology of Kinship, Sex and Gender (1.0)
- DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
- DV458 Demographic Change and Development (0.5) (not available 2018/19)
- GI403 Gender and Media Representation (0.5)
- GI407 Globalisation, Gender and Development (1.0) 1
- GI409 Gender, Globalisation and Development: An Introduction (0.5) 2
- GI410 Screening the Present: contemporary cinema and cultural critique (0.5) # (not available 2018/19)
- GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)
- GI413 Gender and Militarisation (0.5)
- GI418 Feminist Economics and Policy: An Introduction (0.5) #
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 3
- GI421 Sexuality, Gender and Culture (0.5) #4
- GI422 Sexuality, Gender and Globalisation (1.0) 5
- GI423 Globalisation and Sexuality (0.5) #6
- GI426 Gender and Human Rights (0.5) #
- GI428 Bodies, Culture and Politics (0.5)
- GV4D7 Dilemmas of Equality (0.5)
- GV4H3 Feminist Political Theory (0.5)
- GY421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)

A course from another programme by special permission only.

Paper 4 | GI499 Dissertation (1.0)

Prerequisite Requirements and Mutually Exclusive Options
1: GI407 can not be taken with GI409, GI420
2: GI409 can not be taken with GI420, GI407
3: GI420 can not be taken with GI409, GI407
4: GI421 can not be taken with GI422, GI423
5: GI422 can not be taken with GI421, GI423
6: GI423 can not be taken with GI421, GI422

Footnotes
A: Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Gender (Research)

Programme Code: TMGERE
Department: Gender Studies

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students take two units of compulsory courses, options to the value of one unit and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
---|---
Paper 1 | GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)
Paper 2 | GI402 Gender, Knowledge and Research Practice (0.5)
Paper 3 | MY451 Introduction to Quantitative Analysis (0.5) or MY452 Applied Regression Analysis (0.5) #
Paper 4 | Courses to the value of 1.5 units from the following:

A
- GI403 Gender and Media Representation (0.5)
- GI407 Globalisation, Gender and Development (1.0) 1
- GI409 Gender, Globalisation and Development: An Introduction (0.5) 2
- GI410 Screening the Present: contemporary cinema and cultural critique (0.5) # (not available 2018/19)
- GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19)
- GI413 Gender and Militarisation (0.5)
- GI418 Feminist Economics and Policy: An Introduction (0.5) #
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 3
- GI421 Sexuality, Gender and Culture (0.5) #4
- GI422 Sexuality, Gender and Globalisation (1.0) 5
- GI423 Globalisation and Sexuality (0.5) #6
- GI426 Gender and Human Rights (0.5) #
- GI428 Bodies, Culture and Politics (0.5)
- GV4D7 Dilemmas of Equality (0.5)
- GV4H3 Feminist Political Theory (0.5)
- MY400 Fundamentals of Social Science Research Design (0.5)
- MY421 Qualitative Research Methods (0.5) #
- MY426 Doing Ethnography (0.5) # (not available 2018/19)
- MY427 Qualitative Research with Non-Traditional Data (0.5) # (not available 2018/19)
- MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (0.5) # (withdrawn 2018/19)
- MY451 Introduction to Quantitative Analysis (0.5)
- MY452 Applied Regression Analysis (0.5) #
- GI499 Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.
MSc in Gender (Sexuality)

Programme Code: TMGESX
Department: Gender Studies

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/2018-2019/LocalRules/ExamSubboard.htm
Full-year programme. Students must take two compulsory courses, options to the value of one full unit from outside the Department of Gender Studies.

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Gender, Development and Globalisation

Programme Code: TMGEDVGL
Department: Gender Studies

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/2018-2019/LocalRules/ExamSubboard.htm
Full-year programme. Students must take the following courses to the value of four full units.

# means there may be prerequisites for this course. Please view the course guide for more information.
GI417 Gender, Population, and Policy (0.5)
GI418 Feminist Economics and Policy: An Introduction (0.5) #
GI421 Sexuality, Gender and Culture (0.5) #1
GI422 Sexuality, Gender and Globalisation (1.0) #2
GI423 Globalisation and Sexuality (0.5) #3
GI425 Women, Peace and Security (0.5)
GI426 Gender and Human Rights (0.5) #
GI428 Bodies, Culture and Politics (0.5)
GV4D7 Dilemmas of Equality (0.5)
GV4H3 Feminist Political Theory (0.5)
GY421 Gender and Development : Geographical Perspectives (0.5) # (not available 2018/19)
GY431 Cities, People and Poverty in the South (0.5) #
PB422 Health Communication (0.5) (not available 2018/19)
Or a course not listed approved by the Programme Director and subject to space and course teacher's consent.

Footnotes
A: Students can take courses to a maximum of one full unit from outside the Department of Gender Studies.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Gender, Media and Culture

Programme Code: TMGEMECU
Department: Gender Studies
For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below. Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
and one other half-unit course offered by the Department of Gender Studies, Department of Media and Communications, Department of Methodology or by other departments with the permission of the programme director.
Or
MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (0.5)
and one other half-unit course offered by the Department of Gender Studies, Department of Media and Communications, Department of Methodology or by other departments with the permission of the programme director.

Paper 2
Courses to the value of 0.5 unit(s) from the following:
GI402 Gender, Knowledge and Research Practice (0.5)
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5)
MC4M7 Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis) (0.5) A
MY427 Qualitative Research with Non-Traditional Data (0.5) # (not available 2018/19)

Paper 3
GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)

Paper 4
GI403 Gender and Media Representation (0.5)
One other half-unit course offered by the Department of Gender Studies.

Paper 5
GI499 Dissertation (1.0)

Footnotes
A: GI452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Gender, Policy and Inequalities

Programme Code: TMGEPOLIN
Department: Gender Studies
For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below. Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
Course number, title (unit value)
GI414 Theorising Gender and Social Policy (0.5)
GI417 Gender, Population, and Policy (0.5)
And one of the following:
GI415 Gender and European Welfare States (0.5)
GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 1

Paper 2
GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)

Paper 3
Courses to the value of 1.5 units from the following: A
DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
DV458 Demographic Change and Development (0.5) (not available 2018/19)
GI402 Gender, Knowledge and Research Practice (0.5)
GI403 Gender and Media Representation (0.5)
take EU450 Engaging with Europe: Professional Skills as part of their professional development. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>EU457 Culture and Security in Global Politics (0.5) and EU478 The Culture of European Politics (0.5)</td>
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</tbody>
</table>

**Paper 2**

Courses to the value of 1.0 unit(s) from the following:

- EU426 The West (0.5) (withdrawn 2018/19)
- EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
- EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
- EU432 The Philosophy of Europe (0.5) #
- EU437 Europe Beyond Modernity (0.5)
- EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
- EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) #
- EU447 Democracy, Ideology and the European State (0.5)
- EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
- EU464 International Migration: EU Policies and Politics (0.5) #
- EU472 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
- EU475 Muslims in Europe (0.5)
- EU476 Turkey and Europe (0.5) #
- EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
- EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
- EU481 The Future: Political Responses to a Challenge (0.5)
- EU484 Europe’s Role in Global Migration Governance (0.5)
- EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)

**Paper 3**

Courses to the value of 1.0 unit(s) from the following:

- GI421 Sexuality, Gender and Culture (0.5) #
- GI422 Sexuality, Gender and Globalisation (1.0)
- GV479 Nationalism (1.0) (withdrawn 2018/19)
- GV498 Multiculturalism (0.5)
- GV489 The Second Europe (0.5)
- IR452 Empire and Conflict in World Politics (0.5)
- IR461 Islam in World Politics (1.0)
- IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
- IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
- SO479 Human Rights and Postcolonial Theory (0.5) (not available 2018/19)

**Paper 4**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EU410 Interdisciplinary Research Methods and Design (0.0)</td>
</tr>
<tr>
<td>EU499 Dissertation (1.0)</td>
</tr>
</tbody>
</table>

The following course is recommended:

- EU450 Engaging with Europe: Professional Skills (0.0)

**Footnotes**

- A: Students can take courses to a maximum of one full unit from outside the Department of Gender Studies. 
  # means there may be prerequisites for this course. Please view the course guide for more information.

**MSc in Global Europe: Culture and Conflict**

**Programme Code:** TMGLEU

**Department:** European Institute

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, optional courses to the value of two units and a dissertation as shown below. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design in preparation for the dissertation. Students are also encouraged to
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
EU464 International Migration: EU Policies and Politics (0.5) #
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU481 The Future: Political Responses to a Challenge (0.5)
EU484 Europe's Role in Global Migration Governance (0.5)
EU484 Europe’s Role in Global Migration Governance (0.5)
EU499 Dissertation (1.0)

Paper 1 Courses to the value of 1.0 unit(s) from the following:
EU457 Culture and Security in Global Politics (0.5) and EU478 The Culture of European Politics (0.5)

EU426 The West (0.5) (withdrawn 2018/19)
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
MSc in Global Health Policy

Programme Code: TMGLHP

Department: Health Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

(formerly MSc in Global Health)

Full year programme. Students take four compulsory half unit courses, one semi-compulsory half unit, options to the value of 1.0 unit, and a dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1
**Course number, title (unit value)**

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Paper 1  HP401 Introduction to Health Policy and Politics (0.5)

Paper 2  HP404 Global Health Policy: Institutions, Actors and Politics (0.5)

Paper 3  HP400 Financing Health Care (0.5)

Paper 4  HP421 Economic Analysis for Health Policy in Low- and Middle-Income Countries (0.5)

Paper 5  One of the following methods based courses:

- HP407 Evidence Review and Synthesis for Decision Making (0.5)
- HP422 Health Care Economic Evaluation (0.5)
- HP428 Randomised evaluations of health programmes: from design to implementation (0.5)
- MY421 Qualitative Research Methods (0.5) #

### Paper 6
**Courses to the value of 1.0 unit(s) from the following:**

- DV421 Global Health and Development (0.5)
- DV444 Global Health and Population Change (0.5) #
- DV456 Population, Health and Development: Evidence and Projections (0.5) #
- DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
- HP402 Measuring Health System Performance (0.5)
- HP403 Health Systems and Policies in Developing Countries (0.5)
- HP405 Social Determinants of Health (0.5)

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MSc in Global Politics

Programme Code: TMGLP02

Department: Government

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

The MSc includes a core course, GV4K4 The Politics of Globalization (Paper 1) which all students must take. It draws on specialist knowledge from across the LSE's Politics staff to offer a comprehensive introduction to the changing structure of the global order, and the contemporary challenges of global politics. The rest of the MSc allows considerable choice of options whilst seeking to blend a global focus with more detailed thematic or regional knowledge. All students must write a 10,000 word dissertation.

PLEASE NOTE: Due to staff sabbaticals and research leave, the School cannot guarantee that all the courses listed below will be available. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1
**Course number, title (unit value)**

---

Paper 1  GV4K4 The Politics of Globalization (0.5)

Paper 2  GV499 Dissertation (1.0) A

Papers 3 & 4  Courses to the value of 2.5 units from the following. Access to the optional courses is not necessarily guaranteed and may require the permission of the course coordinator; please consult the individual course guides for further information on availability:

- DV413 Environmental Problems and Development Interventions (0.5) #
- DV415 Global Environmental Governance (0.5)
DV418   African Development (0.5)
DV420   Complex Emergencies (0.5)
DV421   Global Health and Development (0.5)
DV424   International Institutions and Late Development (0.5)
DV428   Managing Humanitarianism (0.5)
DV429   Global Civil Society (0.5) (withdrawn 2018/19)
DV434   Human Security (0.5)
EH446   Economic Development of East and Southeast Asia (1.0) #
EH483   The Development and Integration of the EU431   European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU443   European Models of Capitalism (0.5)
EU457   Culture and Security in Global Politics (0.5) # (not available 2018/19)
EU473   Informal Governance (0.5) # (not available 2018/19)
GV427   Democracy in East and South Asia (0.5) (not available 2018/19)
GV432   Government and Politics in China (0.5)
GV441   States and Markets (0.5) (not available 2018/19)
GV442   Globalisation and Democracy (0.5) (not available 2018/19)
GV443   The State and Political Institutions in Latin America (0.5)
GV444   Democracy and Development in Latin America (0.5)
GV465   War, Peace and Politics of National Self-Determination (0.5)
GV479   Nationalism (1.0) (withdrawn 2018/19)
GV4A5   International Migration and Immigration Management (0.5)
GV4C2   Globalisation, Conflict and Post-Conflict Reconstruction (0.5) (not available 2018/19)
GV4C9   Globalization and Democratization in Southeast Asia (0.5)
GV4D3   Local Power in an Era of Globalization, Democratization, and Decentralization (0.5)
GV4D4   The Politics of Inequality and Redistribution (0.5)
GV4E1   Comparative Democratization in a Global Age (0.5)
GV4E8   Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)
GV4F2   Popular Politics in the Middle East (0.5)
GV4F9   The Challenges of Governance and Conflict in Sub-Saharan Africa (0.5)
GV4G5   The History and Politics of the Modern Middle East (1.0) (withdrawn 2018/19)
GV4H2   Contemporary India: The World's Largest Democracy in the Early 21st Century (0.5) (not available 2018/19)
GV4J4   Citizen Representation and Democracy in the European Union (0.5)
GV4J8   Middle East Politics in Transnational Perspective (0.5)
GV4K1   Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)
IR412   International Institutions (1.0)
IR416   The EU in the World (1.0) #
IR419   International Relations of the Middle East (1.0) #
IR449   Conflict and Peacebuilding (0.5) #
IR455   Economic Diplomacy (0.5)
IR461   Islam in World Politics (1.0)
IR462   Introduction to International Political Theory (0.5) (not available 2018/19)
IR464   The Politics of International Law (0.5)
IR466   Genocide (0.5) (not available 2018/19)
IR467   Global Environmental Politics (0.5)
IR471   The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR479   Russia in World Politics (0.5) #
IR480   Globalisation and the State in Developing Countries (0.5)
IR481   Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
IR482   Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)
LL4C2   World Poverty and Human Rights (0.5) #
MG476   Corporate Social Responsibility and International Labour Standards (0.5) #

Or a course not listed approved by the MSc Convenor.

Prerequisite Requirements and Mutually Exclusive Options

1: GI422 can not be taken with GI423
2: GI423 can not be taken with GI422

A: Students must pass this course in order to pass the degree.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Health and International Development

Programme Code: TMHEINDE

Department: International Development

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exams and coursework are delivered in the following: sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamsSubboard.htm

Full-year programme. Students must take courses to the value of three full units, non-credit-bearing courses DV445 and MY410 and a dissertation as shown.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 1
DV421   Global Health and Development (0.5)
DV442 Key Issues in Development Studies (0.5)

Paper 2 Courses to the value of 1.0 unit(s) from the following:
DV411   Population and Development: an Analytical Approach (0.5)
DV444   Global Health and Population Change
MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management)

Programme Code: TMHRORG

Department: Management

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 2 options list

Paper 4 Courses to the value of 0.5 unit(s) from the following:

MG480 Management of Human Resources: Strategies and Policy (0.5)

MG4D2 International Employment Relations (0.5) #

MG78 Globalisation and Human Resource Management (0.5)

Paper 3 Courses to the value of 1.0 unit(s) from the following:

DV407 Evidence and Projections (0.5) # (not available 2018/19)

DV436 Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #

DV455 Advocacy, Campaigning and Grassroots Activism (0.5)

DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #

DV483 Information Communication Technologies and Socio-economic Development (0.5)

GY431 Cities, People and Poverty in the South (0.5) #

HP403 Health Systems and Policies in Developing Countries (0.5)

HP404 Global Health Policy: Institutions, Actors and Politics (0.5)

HP405 Social Determinants of Health (0.5)

HP421 Economic Analysis for Health Policy in Low- and Middle-Income Countries (0.5)

PB422 Health Communication (0.5) (not available 2018/19)

SA481 Population Analysis: Methods and Models (0.5) #

Any other course approved by tutor by special permission only.

Paper 2 options list

DV410 Research Design and Dissertation in International Development (1.0)

MY410 Fundamentals of Research Design for International Development (0.0) #

DV445 Cutting Edge Issues in Development Thinking & Practice (0.0)

DV411 Population and Development: an Analytical Approach (0.5)

DV444 Global Health and Population Change (0.5) #

DV456 Population, Health and Development: Evidence and Projections (0.5) #

DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)

DV458 Demographic Change and Development (0.5) (not available 2018/19)

MY405 Research Methods for Evaluation in Health, Development and Public Policy (0.5) #

# means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of International Development (ie not prefixed with ‘DV’).

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/.

CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/.

CourseAndProgrammeInfo/updatedPGFuture.htm.
MSc in Human Resources and Organisations (Organisational Behaviour)

Programme Code: TMHRORG3

Department: Management

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>MG480 Management of Human Resources: Strategies and Policy (0.5)</td>
<td></td>
</tr>
<tr>
<td>Paper 2</td>
<td>MG4C2 Organisational Behaviour (0.5)</td>
<td></td>
</tr>
<tr>
<td>Paper 3</td>
<td>MG475 Organisational Theory (0.5)</td>
<td></td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 1.5 unit(s) from the following: LL4H8 Employment Law (0.5) LL4H9 Human Rights in the Workplace (0.5) MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19) MG450 Social Network Analysis and Strategies (0.5) (withdrawn 2018/19) MG467 Strategy and Change in Public Sector Management (0.5) # MG476 Corporate Social Responsibility and International Labour Standards (0.5) # MG477 Reward System: Key Models and Practices (0.5) MG4B7 Organisational Change (0.5) MG4D1 International and Comparative Human Resource Management (0.5) (withdrawn 2018/19) MG4D3 The Dark Side of the Organisation (0.5) # MG4D4 Cross Cultural Management (0.5) # MG4D5 Leadership in Organisations: Theory and Practice (0.5) Or any other MSc-level elective course which is offered in the School, subject to approval of the Course Leader and the Programme Director.</td>
<td></td>
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</tbody>
</table>

MSc in Global Population Health

Programme Code: TMGLPOPHE

Department: Social Policy

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm (This programme is not available in 2018/19)

Full-year programme. Students must take one compulsory course, options to the value of two full units and a dissertation or research report and research design/analyses as shown below. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>SA4DA Global Population Health (1.0) #</td>
<td>(withdrawn 2018/19)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>Courses to the value of 1.0 unit(s) from the following: DV456 Population, Health and Development: Evidence and Projections (0.5) # HP406 Principles of Modern Epidemiology (0.5) (not available 2018/19) SA481 Population Analysis: Methods and Models (0.5) # Or any 0.5 units MY MSc-level course with the approval of the Programme Director.</td>
<td></td>
</tr>
<tr>
<td>Paper 3</td>
<td>Courses to the value of 0.5 unit(s) from the following: DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5) SA4F1 Migration: Current Research, Critical Approaches (0.5) SA4NS Global Ageing (0.5) (withdrawn 2018/19)</td>
<td></td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 0.5 unit(s) from the following: DV411 Population and Development: an Analytical Approach (0.5) GI417 Gender, Population, and Policy (0.5) HP401 Introduction to Health Policy and Politics (0.5)</td>
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<tr>
<td>Paper 2 options list</td>
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<td>----------------------</td>
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<tr>
<td>DV456 Population, Health and Development: Evidence and Projections (0.5)</td>
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<tr>
<td>HP406 Principles of Modern Epidemiology (0.5) (not available 2018/19)</td>
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<tr>
<td>SA4B1 Population Analysis: Methods and Models (0.5)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Paper 3 options list</th>
</tr>
</thead>
<tbody>
<tr>
<td>DV457 Sexual and Reproductive Health Programs: Design, Implementation and Evaluation (0.5)</td>
</tr>
<tr>
<td>SA4F1 Migration: Current Research, Critical Approaches (0.5)</td>
</tr>
<tr>
<td>SA4N5 Global Ageing (0.5) (withdrawn 2018/19)</td>
</tr>
</tbody>
</table>

**Footnotes**

A: It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Social Policy (i.e. not prefixed with 'SA'). For further information please see lse.ac.uk/socialPolicyCourses. # means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in History of International Relations**

**Programme Code:** TMHYIRS

**Department:** International History

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules [lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm](http://lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm)

Full-year programme. Students take courses to the value of three full units (only one of which can be an outside option i.e. a course not listed below) and a dissertation. *Please note that places are limited on some optional courses.* Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**

**Course number, title (unit value)**

**Paper 1 options list**

<table>
<thead>
<tr>
<th>Course number</th>
<th>Title</th>
<th>Unit value</th>
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</thead>
<tbody>
<tr>
<td>EH452</td>
<td>Latin American Development and Economic History (0.5)</td>
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<tr>
<td>EU426</td>
<td>The West (0.5) (withdrawn 2018/19)</td>
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<tr>
<td>EU475</td>
<td>Muslims in Europe (0.5)</td>
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<tr>
<td>EU476</td>
<td>Turkey and Europe (0.5)</td>
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<tr>
<td>HY400</td>
<td>Crisis Decision-Making in War and Peace 1914-2003 (1.0)</td>
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<tr>
<td>HY411</td>
<td>European Integration in the Twentieth Century (1.0)</td>
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<tr>
<td>HY422</td>
<td>Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)</td>
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<tr>
<td>HY424</td>
<td>The Napoleonic Empire: The Making of Modern Europe (1.0)</td>
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<tr>
<td>HY429</td>
<td>Anglo-American Relations from World War to Cold War, 1939-91 (1.0)</td>
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<tr>
<td>HY432</td>
<td>From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)</td>
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<tr>
<td>HY434</td>
<td>The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)</td>
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<tr>
<td>HY435</td>
<td>Political Islam: From Ibn Taymiyya to ISIS (1.0)</td>
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<tr>
<td>HY436</td>
<td>Race, Violence and Colonial Rule in Africa (1.0)</td>
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<tr>
<td>HY439</td>
<td>War Cultures, 1890-1945 (1.0)</td>
<td>(withdrawn 2018/19)</td>
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<tr>
<td>HY440</td>
<td>The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)</td>
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<tr>
<td>HY441</td>
<td>Islam, State and Conflict in Southeast Asia (1.0) (not available 2018/19)</td>
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<tr>
<td>HY444</td>
<td>The Cold War in Latin America (1.0)</td>
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<tr>
<td>HY448</td>
<td>Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War (1.0)</td>
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<tr>
<td>HY459</td>
<td>The Ottoman Empire and its Legacy, 1299-1950 (1.0)</td>
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<tr>
<td>HY461</td>
<td>East Asia in the Age of Imperialism, 1839-1945 (1.0)</td>
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<tr>
<td>HY463</td>
<td>The Origins of the Cold War, 1917-1962 (1.0)</td>
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<tr>
<td>HY465</td>
<td>The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict (1.0)</td>
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<tr>
<td>HY469</td>
<td>Maps, History and Power: The Spaces and Cultures of the Past (1.0)</td>
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<tr>
<td>HY471</td>
<td>European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)</td>
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<tr>
<td>HY472</td>
<td>China and the External World, 1711-1839 (1.0)</td>
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<tr>
<td>HY473</td>
<td>The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)</td>
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<tr>
<td>HY474</td>
<td>Slavery and Emancipation in the British World (1.0)</td>
<td></td>
</tr>
<tr>
<td>HY477</td>
<td>Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)</td>
<td></td>
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<tr>
<td>HY478</td>
<td>The Origins of the Modern World: Europe, China and India, 1600-1800 (1.0)</td>
<td></td>
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<tr>
<td>HY479</td>
<td>Environmental History in a Global Context (1.0)</td>
<td></td>
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<tr>
<td>HY480</td>
<td>Cold War Public Diplomacy: United States Cultural Battles Abroad (1.0)</td>
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</tr>
<tr>
<td>HY481</td>
<td>A Gender History of National Socialism â€ History, Memory, Debates (1.0)</td>
<td></td>
</tr>
<tr>
<td>IR439</td>
<td>Diplomacy (0.5) (withdrawn 2018/19)</td>
<td></td>
</tr>
</tbody>
</table>

*Or a HY course from another MSc programme (subject to approval by the programme director). Or a related course from another department (outside option) (subject to approval by the programme director).*

**Paper 4 options list**

<table>
<thead>
<tr>
<th>Course number</th>
<th>Title</th>
<th>Unit value</th>
</tr>
</thead>
<tbody>
<tr>
<td>HY499</td>
<td>Dissertation (1.0)</td>
<td></td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information.
MSc in Human Geography and Urban Studies (Research)

Programme Code: TMHUGYRE  
Department: Geography & Environment

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic- Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students are required to be examined in elements from the three parts of the programme as specified below to the value of four units. Precise examination arrangements are listed under each course guide.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  
Course number, title (unit value)
  Part I - Research Core
  GY403 Contemporary Debates in Human Geography (0.5)

Paper 2  
Advanced Research Methods course to the value of 1.0 unit chosen from:
  MY400 Fundamentals of Social Science Research Design (0.5)
  MY405 Research Methods for Evaluation in Health, Development and Public Policy (0.5) #
  MY421 Qualitative Research Methods (0.5) #
  MY426 Doing Ethnography (0.5) # (not available 2018/19)
  MY427 Qualitative Research with Non-Traditional Data (0.5) # (not available 2018/19)
  MY428 Qualitative Text Analysis (0.5) #
  MY429 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (0.5) # (withdrawn 2018/19)
  MY452 Applied Regression Analysis (0.5) #
  MY455 Multivariate Analysis and Measurement (0.5) #
  MY456 Survey Methodology (0.5) #
  MY457 Causal Inference for Observational and Experimental Studies (0.5) #
  MY459 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5) #
  MY461 Social Network Analysis (0.5)
  MY465 Intermediate Quantitative Analysis (0.5) #
  MY470 Computer Programming (0.5)
  MY472 Data for Data Scientists (0.5)

Part II - Substantive Specialism
  Courses to the value of 1.5 unit(s) as approved by the Programme Manager.
  GI409 Gender, Globalisation and Development: An Introduction (0.5)
  GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
  GY409 Globalization and Regional Development (0.5) (not available 2018/19)
  GY431 Cities, People and Poverty in the South (0.5) #
  GY432 Urban Ethnography (0.5) (not available 2018/19)
  GY438 Cities and Social Change in East Asia (0.5) #
  GY439 Cities, Politics and Citizenship (0.5)
  GY446 Planning for Sustainable Cities (0.5)
  GY447 The Economics of Regional and Urban Planning (0.5) #

Part III

Paper 3  
Courses to the value of 1.5 units as approved by the Programme Manager.

MSc in Human Resources and Organisations (Human Resource Management/CIPD)

Programme Code: TMH-ROGR2  
Department: Management

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  
Course number, title (unit value)
  MG480 Management of Human Resources: Strategies and Policy (0.5)

Paper 2  
MG4C2 Organisational Behaviour (0.5)

Paper 3  
MG478 Globalisation and Human Resource Management (0.5)

Paper 4  
MG4A9 Foundations of Business and Management for Human Resources (0.5)

Paper 5  
Courses to the value of 0.5 unit(s) from the following:
  MG477 Reward System: Key Models and Practices (0.5) or
  MG4D5 Leadership in Organisations: Theory and Practice (0.5)

Paper 6  
Courses to the value of 0.5 unit(s) from the following:
  LL4H8 Employment Law (0.5)
  LL4H9 Human Rights in the Workplace (0.5)
  MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
  MG450 Social Network Analysis and Strategies (0.5) (withdrawn 2018/19)
  MG467 Strategy and Change in Public Sector Management (0.5) #
  MG476 Corporate Social Responsibility and International Labour Standards (0.5) #
  MG477 Reward System: Key Models and Practices (0.5)
  MG4B7 Organisational Change (0.5)
  MG4D1 International and Comparative Human
MSc in Human Rights

Programme Code: TMHURI

Department: Sociology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) http://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year course. Students are required to take one compulsory course, optional courses to the value of two units, and write a dissertation as shown.

**Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.**

**Paper** Course number, title (unit value)

**Paper 1**

SO424 Approaches to Human Rights (1.0)

**Papers 2 & 3**

Optional Courses to the value of 2.0 units from the following:

A: AN436 The Anthropology of Development (0.5) AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19)

DV418 African Development (0.5) DV420 Complex Emergencies (0.5) DV428 Managing Humanitarianism (0.5) DV429 Global Civil Society (0.5) (withdrawn 2018/19)

EU457 Culture and Security in Global Politics (0.5) EU458 Public Policy and Cultural Narratives in a Global Europe (0.5) EU463 European Human Rights Law (0.5) #

**Paper 2**

GI407 Globalisation, Gender and Development (1.0) 1

GI409 Gender, Globalisation and Development: An Introduction (0.5) 2

GI413 Gender and Militarisation (0.5) GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) 3

GI421 Sexuality, Gender and Culture (0.5) #4

GI422 Sexuality, Gender and Globalisation (1.0) 5

GI423 Globalisation and Sexuality (0.5) #6

GI425 Women, Peace and Security (0.5) GI426 Gender and Human Rights (0.5) #

GV408 Contemporary Disputes about Justice (0.5) #

GV442 Globalisation and Democracy (0.5) (not available 2018/19)

GV465 War, Peace and Politics of National Self-Determination (0.5)

GV4B7 The Liberal Idea of Freedom (0.5) #

**Paper 3**

MG4D3 The Dark Side of the Organisation (0.5) #

MG4D4 Cross Cultural Management (0.5) #

MG4D5 Leadership in Organisations: Theory and Practice (0.5)

Or any other MSc-level elective course which is offered in the School, subject to approval of the Course Leader and the Programme Director.

**Paper 7**

MG493 Dissertation (1.0)

**Paper 8**

MG4G8 Human Resource Management Skills and Practitioner Speaker Series (0.0) #

# means there may be prerequisites for this course. Please view the course guide for more information.

**Prerequisite Requirements and Mutually Exclusive Options**

1. GI407 can not be taken with GI409, GI420

2. GI409 can not be taken with GI420, GI407

3. GI420 can not be taken with GI409, GI407

4. GI421 can not be taken with GI423, GI422

5. GI422 can not be taken with GI421, GI423

6. GI423 can not be taken with GI422, GI421

A: Registration for these options depends on availability, regulations and the conditions of the outside department. Some further restrictions
apply to Law Department options that are part of the LLM degree) Access is not guaranteed for any option.

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in Inequalities and Social Science**

**Programme Code:** TMINSOCSCI

**Department:** Sociology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

- **Paper 1**
  - Course number, title (unit value)
  - Paper 1: SO478 Social Scientific Analysis of Inequalities (1.0)

- **Paper 2**
  - Course number, title (unit value)
  - Paper 2: For students enrolled on the Atlantic Fellows Social and Economic Equity Programme:
    - SO4A8 Leadership and Social Change (0.5)
  - For all other students:
    - MY421 Qualitative Research Methods (0.5) # or MY451 Introduction to Quantitative Analysis (0.5)

- **Paper 3**
  - Course number, title (unit value)
  - Paper 3: Courses to the value of 1.5 unit(s) from the following:
    - AN456 Anthropology of Economy (1)
      - Production and Exchange (0.5)
    - AN457 Anthropology of Economy (2)
      - Transformation and Globalisation (0.5)
    - GI409 Gender, Globalisation and Development: An Introduction (0.5)
    - GI425 Women, Peace and Security (0.5)
    - GV4D4 The Politics of Inequality and Redistribution (0.5)
    - GV4D7 Dilemmas of Equality (0.5)
    - GY413 Regional Development and Policy (0.5) #
    - LL4C2 World Poverty and Human Rights (0.5) #
    - LL4CO Taxation of Wealth (0.5) #
    - LL4H8 Employment Law (0.5)
    - MC421 Critical Approaches to Media, Communication and Development (0.5)
    - MC433 Technology and Justice (0.5) #
    - PP4X6 Welfare Analysis and Measurement (1.0)
    - SA429 Understanding Social (Dis)advantage (0.5)
    - SA4F1 Migration: Current Research, Critical Approaches (0.5)
    - SO480 Urban Inequalities (0.5)
    - SO481 Class, Politics and Culture (0.5)
    - SO482 Topics in Race, Ethnicity and Postcolonial Studies (0.5) (not available 2018/19)
    - ST416 Multilevel Modelling (0.5) #
    - ST442 Longitudinal Data Analysis (0.5) #
    - SO497 MSc in Inequalities and Social Science Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in International Development and Humanitarian Emergencies**

**Programme Code:** TMINDEHE

**Department:** International Development

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students take courses to the value of three full units and a dissertation as shown.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

- Course number, title (unit value)
  - Paper 1: DV442 Key Issues in Development Studies (0.5)

**Paper 2**

- Course number, title (unit value)
  - Paper 2: DV428 Managing Humanitarianism (0.5) and DV453 International Development Consultancy Project (0.5)

**Paper 3**

- Course number, title (unit value)
  - Paper 3: Courses to the value of 1.5 unit(s) from the following:
    - AN436 The Anthropology of Development (0.5)
    - DV407 Poverty (0.5) (not available 2018/19)
    - DV411 Population and Development: an Analytical Approach (0.5)
    - DV413 Environmental Problems and Development Interventions (0.5) #
    - DV415 Global Environmental Governance (0.5)
    - DV418 African Development (0.5)
    - DV420 Complex Emergencies (0.5)
    - DV421 Global Health and Development (0.5)
    - DV423 Global Political Economy of Development (0.5) #
    - DV424 International Institutions and Late Development (0.5)
    - DV429 Global Civil Society (0.5) (withdrawn 2018/19)
    - DV432 China in Developmental Perspective (0.5) #
    - DV433 The Informal Economy and Development (0.5)
    - DV434 Human Security (0.5)
    - DV435 African Political Economy (0.5)
    - DV444 Global Health and Population Change (0.5) #
    - DV447 Public Affairs, International Development and Gendered Violence (0.5) # (not available 2018/19)
    - DV454 Gender, labour markets and social change in the Global South: theory, evidence, public action (0.5) #
    - DV455 Advocacy, Campaigning and Grassroots Activism (0.5)
    - DV456 Population, Health and Development: Evidence and Projections (0.5) #
    - DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)
    - DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #
    - DV480 Revolution and Development (0.5) # (not available 2018/19)
    - DV483 Information Communication Technologies and Socio-economic Development (0.5)
    - DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
MSc in International Health Policy
(Health Economics)

**Programme Code:** TMIHEPHE

**Department:** Health Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules [lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm](https://lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm)

Full-year programme. Students must take courses to the value of four full units, including a half unit dissertation as shown.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**Course number, title (unit value)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>HP400 Financing Health Care (0.5)</td>
</tr>
<tr>
<td>2</td>
<td>HP425 Statistical Methods in Health Care Economic Evaluation (0.5)</td>
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<tr>
<td>3</td>
<td>HP422 Health Care Economic Evaluation (0.5)</td>
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<td>4</td>
<td>HP423 Advanced Health Economics (0.5)</td>
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<td>HP426 Applied Health Econometrics (0.5)</td>
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<tr>
<td></td>
<td>EC410 Public Economics for Public Policy (0.5) # (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>EC426 Public Economics (1.0) #</td>
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<tr>
<td></td>
<td>HP401 Introduction to Health Policy and Politics (0.5)</td>
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<tr>
<td></td>
<td>HP402 Measuring Health System Performance (0.5)</td>
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<tr>
<td></td>
<td>HP403 Health Systems and Policies in Developing Countries (0.5)</td>
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<tr>
<td></td>
<td>HP404 Global Health Policy: Institutions, Actors and Politics (0.5)</td>
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<tr>
<td></td>
<td>HP405 Social Determinants of Health (0.5)</td>
</tr>
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</table>

**Footnotes**

A: HP420 is compulsory for students who have no Economics background.

# means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Health Policy (i.e. not prefixed with ‘HP’).

**Note for prospective students:**

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students [lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGProspective.htm](https://lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm).

MSc in International Health Policy
(Health Economics)

**Programme Code:** TMIHEP

**Department:** Health Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules [lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm](https://lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm)

Full-year programme. Students must take courses to the value of four full units, including a half unit dissertation as shown.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**Course number, title (unit value)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HP400 Financing Health Care (0.5)</td>
</tr>
<tr>
<td>2</td>
<td>HP401 Introduction to Health Policy and Politics (0.5)</td>
</tr>
<tr>
<td>3</td>
<td>HP402 Measuring Health System Performance (0.5)</td>
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<td>4</td>
<td>HP403 Health Systems and Policies in Developing Countries (0.5)</td>
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<td>HP404 Global Health Policy: Institutions, Actors and Politics (0.5)</td>
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<td>HP403 Health Systems and Policies in Developing Countries (0.5)</td>
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<td>HP404 Global Health Policy: Institutions, Actors and Politics (0.5)</td>
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<td>HP405 Social Determinants of Health (0.5)</td>
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<td></td>
<td>HP407 Evidence Review and Synthesis for Decision Making (0.5)</td>
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<td></td>
<td>HP420 Health Economics (0.5)</td>
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<td></td>
<td>HP421 Economic Analysis for Health Policy in Low- and Middle-Income Countries (0.5)</td>
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<tr>
<td></td>
<td>HP424 Pharmaceutical Economics and Policy (0.5)</td>
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<td></td>
<td>HP428 Randomised evaluations of health programmes: from design to implementation (0.5)</td>
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<tr>
<td></td>
<td>HP429 Behavioural Incentive Design in Health and Health Care (0.5)</td>
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</tbody>
</table>

Another LSE course subject to the approval of the course tutor.

### Footnotes

A: HP420 is compulsory for students who have no Economics background.

# means there may be prerequisites for this course. Please view the course guide for more information.

It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Health Policy (i.e. not prefixed with ‘HP’).

**Note for prospective students:**

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students [lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGProspective.htm](https://lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm). Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students [lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGFuture.htm](https://lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm).
**MSc in International Migration and Public Policy**

**Programme Code:** TMIMPP  
**Department:** European Institute  

For students starting this programme of study in 2018/19, Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)  


Please note that places are limited on some optional courses.  

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.  

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>Advisory course</td>
<td><strong>EU450</strong> Engaging with Europe: Professional Skills (0.0)</td>
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</tbody>
</table>
| Paper 1 | Courses to the value of 1.0 unit(s) from the following:  
**EU484** Europe's Role in Global Migration Governance (0.5)  
**GV4A5** International Migration and Immigration Management (0.5)  
**SO468** International Migration and Migrant Integration (0.5) |
| Paper 2 | Courses to the value of 1.0 unit(s) from the following:  
**DV428** Managing Humanitarianism (0.5)  
**EH408** International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)  
**EU458** Public Policy and Cultural Narratives in a Global Europe (0.5)  
**EU464** International Migration: EU Policies and Politics (0.5) #  
**EU475** Muslims in Europe (0.5)  
**EU484** Europe's Role in Global Migration Governance (0.5)  
**GV4A5** International Migration and Immigration Management (0.5)  
**GV467** Global Migration and Development (0.5) (not available 2018/19)  
**SA4F1** Migration: Current Research, Critical Approaches (0.5)  
**SO468** International Migration and Migrant Integration (0.5)  
**SO489** Family and Migration (0.5) |
| Paper 3 | Courses to the value of 1.0 unit(s) from the following:  
**AN439** Anthropology and Human Rights (0.5) (withdrawn 2018/19)  
**DV434** Human Security (0.5)  
**GI422** Sexuality, Gender and Globalisation (1.0)  
**GV442** Globalisation and Democracy (0.5) (not available 2018/19)  
**GV498** Multiculturalism (0.5)  
**GV4F4** Policy Advice in Theory and Practice (0.5)  
**GY403** Contemporary Debates in Human Geography (0.5)  
**GY464** Race and Space (0.5) (not available 2018/19)  
**HY436** Race, Violence and Colonial Rule in Africa (1.0)  
**IR447** Political Economy of International Labour Migration (0.5) #  
**LL4BA** International Law and the Movement of Persons within States (0.5)  
**LL4BB** International Law and the Movement of Persons Between States (0.5)  
**MY400** Fundamentals of Social Science Research Design (0.5)  
**MY451** Introduction to Quantitative Analysis (0.5)  
**MY452** Applied Regression Analysis (0.5) #  
**SA4B8** Ethnicity, Race and Social Policy (0.5)  
**SA4L1** The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)  
**SO424** Approaches to Human Rights (1.0)  
**SO454** Families and Inequalities (0.5) (not available 2018/19)  
**SO457** Political Reconciliation (0.5) (not available 2018/19)  
**SO477** Urban Social Theory (0.5) (not available 2018/19)  
**SO479** Human Rights and Postcolonial Theory (0.5) (not available 2018/19)  
**SO482** Topics in Race, Ethnicity and Postcolonial Studies (0.5) (not available 2018/19) |
| Paper 4 | **SO476** Researching Migration: research questions and research methods (0.0) and **EU499** Dissertation (1.0)  
| Paper 2 options list | **DV428** Managing Humanitarianism (0.5) |
MSc in International Political Economy

**Programme Code:** TMIPERE

**Department:** International Relations

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examination rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, optional courses to the value of 1.5 units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**Course number, title (unit value)**

**Paper 1**

- IR470 International Political Economy (0.5)
- Courses to the value of 1.0 unit(s) from the following:
  - IR447 Political Economy of International Labour Migration (0.5) #
  - IR453 Global Business in International Relations (0.5)
  - IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
  - IR455 Economic Diplomacy (0.5)
  - IR467 Global Environmental Politics (0.5)
  - IR468 The Political Economy of Trade (0.5)
  - IR469 Politics of Money in the World Economy (0.5)
  - IR480 Globalisation and the State in Developing Countries (0.5)

### Paper 2

Additional courses to the value of 1.5 units from Paper 1 or from another programme approved by the Programme Director.

### Paper 3

**Paper 3**

- IR470 International Political Economy (0.5)
- Courses to the value of 1.5 unit(s) from the following:
  - IR447 Political Economy of International Labour Migration (0.5) #
  - IR453 Global Business in International Relations (0.5)
  - IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
  - IR455 Economic Diplomacy (0.5)
  - IR467 Global Environmental Politics (0.5)
  - IR468 The Political Economy of Trade (0.5)
  - IR469 Politics of Money in the World Economy (0.5)
  - IR480 Globalisation and the State in Developing Countries (0.5)

### Paper 4

**Paper 4**

- IR499 Dissertation (1.0)

### MSc in International Relations

**Programme Code:** TMIR

**Department:** International Relations

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examination rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of 2.5 full units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**Course number, title (unit value)**

**Paper 1**

- IR470 International Political Economy (0.5)
- IR447 Political Economy of International Labour Migration (0.5) #
- IR453 Global Business in International Relations (0.5)
- IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
- IR455 Economic Diplomacy (0.5)
- IR467 Global Environmental Politics (0.5)
- IR468 The Political Economy of Trade (0.5)
- IR469 Politics of Money in the World Economy (0.5)
- IR480 Globalisation and the State in Developing Countries (0.5)

### Paper 2

**Paper 2 options list**

**Paper 2 options list**

- IR447 Political Economy of International Labour Migration (0.5) #
- IR453 Global Business in International Relations (0.5)
- IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
- IR455 Economic Diplomacy (0.5)
- IR467 Global Environmental Politics (0.5)
- IR468 The Political Economy of Trade (0.5)
- IR469 Politics of Money in the World Economy (0.5)
- IR480 Globalisation and the State in Developing Countries (0.5)

- IR499 Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.
Full-year programme. Students must take one compulsory course, optional courses to the value of two full units and a dissertation. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
<th>Paper 1</th>
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<tbody>
<tr>
<td>International Politics (1.0)</td>
<td>IR410</td>
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<tr>
<td>Foreign Policy Analysis III (1.0) #</td>
<td>IR411</td>
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<td>International Institutions (1.0)</td>
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<tr>
<td>Strategic Aspects of International Relations (1.0) #</td>
<td>IR415</td>
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<tr>
<td>The EU in the World (1.0) #</td>
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<tr>
<td>International Politics: Asia &amp; the Pacific (1.0) (not available 2018/19)</td>
<td>IR418</td>
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<tr>
<td>International Relations of the Middle East (1.0) #</td>
<td>IR419</td>
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<tr>
<td>European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)</td>
<td>IR431</td>
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<tr>
<td>The International Politics of EU Enlargement (0.5)</td>
<td>IR433</td>
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<tr>
<td>European Defence and Security (0.5)</td>
<td>IR434</td>
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<tr>
<td>Diplomacy (0.5) (withdrawn 2018/19)</td>
<td>IR439</td>
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<tr>
<td>China and the World (1.0)</td>
<td>IR445</td>
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<tr>
<td>Political Economy of International Labour Migration (0.5) #</td>
<td>IR447</td>
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<tr>
<td>American Grand Strategy (0.5)</td>
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<td>Conflict and Peacebuilding (0.5) #</td>
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<td>Empire and Conflict in World Politics (0.5)</td>
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<td>Global Business in International Relations (0.5)</td>
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<tr>
<td>Governing International Political Economy: Lessons from the Past for the Future (0.5)</td>
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<td>Islam in World Politics (1.0)</td>
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<td>Introduction to International Political Theory (0.5) (not available 2018/19)</td>
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<tr>
<td>The Politics of International Law (0.5)</td>
<td>IR464</td>
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<tr>
<td>The International Politics of Culture and Religion (1.0) # (not available 2018/19)</td>
<td>IR465</td>
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<tr>
<td>Genocide (0.5) (not available 2018/19)</td>
<td>IR466</td>
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<tr>
<td>Global Environmental Politics (0.5)</td>
<td>IR467</td>
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<tr>
<td>The Situations of the International Criminal Court (0.5) (not available 2018/19)</td>
<td>IR471</td>
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<tr>
<td>Advanced Topics in International Politics - 'The International Relations of the Asia-Pacific' (0.5)</td>
<td>IR472</td>
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<tr>
<td>China and the Global South (0.5)</td>
<td>IR473</td>
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<tr>
<td>Revolutions and World Politics (0.5)</td>
<td>IR474</td>
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<td>Gender/ed/ing International Politics (0.5)</td>
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<td>Sub-Saharan Africa: Governance, Peace, and Security (0.5)</td>
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<td>Critical War Studies (0.5)</td>
<td>IR478</td>
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<tr>
<td>Russia in World Politics (0.5) #</td>
<td>IR479</td>
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<tr>
<td>Globalisation and the State in Developing Countries (0.5)</td>
<td>IR480</td>
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<tr>
<td>Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)</td>
<td>IR481</td>
</tr>
<tr>
<td>Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)</td>
<td>IR482</td>
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</table>

Paper 2 options list

Paper 3

A further course or courses from Paper 2 to the value of 1.0 units or a course from another programme approved by the Department.

Paper 4

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
<th>Paper 4</th>
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</thead>
<tbody>
<tr>
<td>Dissertation (1.0)</td>
<td>IR499</td>
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</table>

MSc in International Relations (Research)

Programme Code: TMIRRE

Department: International Relations

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm
Full-year programme. Students must take two compulsory courses, optional courses to the value of one full unit and a dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 1 IR436 Theories of International Relations (1.0)

Paper 2 MY4M1 Foundations of Social Research 1 (1.0)

or

MY4M2 Foundations of Social Research 2 (1.0)

Paper 3 Courses to the value of 1.0 unit(s) from the following:

DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #
EU426 The West (0.5) (withdrawn 2018/19)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU435 History and Theory of European Integration (0.5)
EU437 Europe Beyond Modernity (0.5)
GI413 Gender and Militarisation (0.5)
GI426 Gender and Human Rights (0.5) #
GV479 Nationalism (1.0) (withdrawn 2018/19)
IR411 Foreign Policy Analysis III (1.0) #
IR412 International Institutions (1.0)
IR415 Strategic Aspects of International Relations (1.0) #
IR416 The EU in the World (1.0) #
IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
IR419 International Relations of the Middle East (1.0) #
IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
IR433 The International Politics of EU Enlargement (0.5)
IR434 European Defence and Security (0.5)
IR445 China and the World (1.0)
IR447 Political Economy of International Labour Migration (0.5) #
IR448 American Grand Strategy (0.5)
IR449 Conflict and Peacebuilding (0.5) #
IR452 Empire and Conflict in World Politics (0.5)
IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
IR464 The Politics of International Law (0.5)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR471 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR472 Advanced Topics in International Politics - 'The International Relations of the Asia-Pacific' (0.5)
IR473 China and the Global South (0.5)
IR474 Revolutions and World Politics (0.5)
IR475 Gender/ed/ing International Politics (0.5)
IR477 Sub-Saharan Africa: Governance, Peace, and Security (0.5)
IR478 Critical War Studies (0.5)
IR479 Russia in World Politics (0.5) #
IR480 Globalisation and the State in Developing Countries (0.5)
IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
IR482 Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)

Paper 4 Course number, title (unit value)

Paper 4 IR499 Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in International Relations Theory

Programme Code: TMINRETH

Department: International Relations

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full year programme. Students will take three papers to the value of three full-unit and write a 10,000 word dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 1 IR436 Theories of International Relations (1.0)

Paper 2 Courses to the value of 1.0 unit(s) from the following:

IR411 Foreign Policy Analysis III (1.0) #
IR415 Strategic Aspects of International Relations (1.0) #
IR439 Diplomacy (0.5) (withdrawn 2018/19)
IR448 American Grand Strategy (0.5)
IR449 Conflict and Peacebuilding (0.5) #
IR452 Empire and Conflict in World Politics (0.5)
IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
IR464 The Politics of International Law (0.5)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR471 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR472 Advanced Topics in International Politics - 'The International Relations of the Asia-Pacific' (0.5)
IR474 Revolutions and World Politics (0.5)
IR475 Gender/ed/ing International Politics (0.5)
IR478 Critical War Studies (0.5)

Paper 3 Courses to the value of 1.0 unit(s) from the following:

EU435 History and Theory of European Integration (0.5)
EU437 Europe Beyond Modernity (0.5)
GI413 Gender and Militarisation (0.5)
GI426 Gender and Human Rights (0.5) #
GV479 Nationalism (1.0) (withdrawn 2018/19)
IR411 Foreign Policy Analysis III (1.0) #
IR412 International Institutions (1.0)
IR415 Strategic Aspects of International Relations (1.0) #
IR416 The EU in the World (1.0) #
IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
IR419 International Relations of the Middle East (1.0) #
IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
IR433 The International Politics of EU Enlargement (0.5)
IR434 European Defence and Security (0.5)
IR445 China and the World (1.0)
IR447 Political Economy of International Labour Migration (0.5) #
IR448 American Grand Strategy (0.5)
IR449 Conflict and Peacebuilding (0.5) #
IR452 Empire and Conflict in World Politics (0.5)
IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
IR464 The Politics of International Law (0.5)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR471 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR472 Advanced Topics in International Politics - 'The International Relations of the Asia-Pacific' (0.5)
IR474 Revolutions and World Politics (0.5)
IR475 Gender/ed/ing International Politics (0.5)
IR478 Critical War Studies (0.5)

Paper 4 Course number, title (unit value)

Paper 4 IR499 Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.
MSc in International Social and Public Policy

Programme Code: TMISPP

Department: Social Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exams sub-board local rules lse.ac.uk/resources/calendar2018-2019/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, options to the value of 2.0 units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
Paper 1 | SA4AA International Social & Public Policy (0.5) and SA4AB Researching International Social & Public Policy (0.5)

Papers 2 & 3 Courses to the value of 2.0 units from the following:
Papers 2 & 3 Courses to the value of 2.0 units from the following:
DV460 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5) #
PP4X6 Welfare Analysis and Measurement (1.0)
SA409 Social Security Policies (0.5)
SA41A Wellbeing and Public Policy (0.5)
SA429 Understanding Social (Dis)advantage (0.5)
SA481 Population Analysis: Methods and Models (0.5) #
SA4B5 International Planning and Children's Rights (0.5) (not available 2018/19)
SA4B8 Ethnicity, Race and Social Policy (0.5)
SA4B9 Education Policy, Reform and Financing (0.5)
SA4C8 Global Social Policy and International Organizations (0.5) (not available 2018/19)
SA4E6 Rural Development and Social Policy (0.5) #
SA4F1 Migration: Current Research, Critical Approaches (0.5)
SA4F8 Behavioural Public Policy (0.5)
SA4F9 Housing, Neighbourhoods and Communities (0.5) #
SA4G8 Social Movements, Activism, and Social Policy (0.5)
SA4H7 Urbanisation and Social Policy in the Global South (0.5)
SA4H9 Non-Governmental Organisations, Social Policy and Development (0.5) #
SA4J9 Social Policy and Development (0.5)
SA4K2 Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) #
SA4K5 Issues in Contemporary Policing (0.5) # (not available 2018/19)
SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #
SA4L7 Policing, Security and Globalisation (0.5) #
SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)
SA4N8 Riots, Disorder and Urban Violence (0.5) # Relevant outside options subject to agreement by the Programme Director.

Paper 4 | SA470 Dissertation - International Social & Public Policy (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.
<table>
<thead>
<tr>
<th>Paper</th>
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<td>Paper 3</td>
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<td><strong>PP4X6</strong></td>
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Relevant outside options subject to agreement by the programme director.

Paper 4

| **SA470** | Dissertation - International Social & Public Policy (1.0) |

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in International Social and Public Policy (Migration)**

**Programme Code**: TMISPPM  
**Department**: Social Policy

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/2018-2019/LocalRules/ExamSubboard.htm  
Full-year programme. Students must take three compulsory courses, options to the value of 1.5 units and a dissertation as shown. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<tbody>
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Relevant outside options subject to agreement by the programme director.

Paper 4

| **SA470** | Dissertation - International Social & Public Policy (1.0) |

# means there may be prerequisites for this course. Please view the course guide for more information.
### MSc in International Social and Public Policy (Non-Governmental Organisations)

**Programme Code:** TMISPNN  
**Department:** Social Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar2018-2019/LocalRules/ExamSubboard.htm

Full-year programme. Students must take three compulsory courses, options to the value of 1.5 units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<thead>
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<th>Paper</th>
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<tbody>
<tr>
<td>Paper 1</td>
<td>SA4AB  Researching International Social &amp; Public Policy (0.5) and SA4AA International Social &amp; Public Policy (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>SA4H9  Non-Governmental Organisations, Social Policy and Development (0.5) # And courses to the value of 0.5 units from the following:</td>
</tr>
</tbody>
</table>
| Paper 3| SA4C8  Global Social Policy and International Organizations (0.5) (not available 2018/19)  
SA4GB  Social Movements, Activism, and Social Policy (0.5)  
SA4K2  Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) #  
PP4X6  Welfare Analysis and Measurement (1.0)  
SA409  Social Security Policies (0.5)  
SA41A  Wellbeing and Public Policy (0.5)  
SA429  Understanding Social (Dis)advantage (0.5)  
SA481  Population Analysis: Methods and Models (0.5) #  
SA4B5  International Planning and Children's Rights (0.5) (not available 2018/19)  
SA4BB  Ethnicity, Race and Social Policy (0.5)  
SA4B9  Education Policy, Reform and Financing (0.5)  
SA4C8  Global Social Policy and International Organizations (0.5) (not available 2018/19)  
SA4E6  Rural Development and Social Policy (0.5) #  
SA4F1  Migration: Current Research, Critical Approaches (0.5)  
SA4F8  Behavioural Public Policy (0.5)  
SA4F9  Housing, Neighbourhoods and Communities (0.5) #  
SA4GB  Social Movements, Activism, and Social Policy (0.5)  
SA4H7  Urbanisation and Social Policy in the Global South (0.5)  
SA4J9  Social Policy and Development (0.5)  
SA4K2  Sexuality, Everyday Lives and Social Policy in Developing Countries (0.5) #  
SA4K5  Issues in Contemporary Policing (0.5) # (not available 2018/19)  
SA4L6  Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #  
SA4L7  Policing, Security and Globalisation (0.5) #  
SA4M1  Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)  
SA4N8  Riots, Disorder and Urban Violence (0.5) #  

<table>
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<tr>
<th>Paper 4</th>
<th>Course number, title (unit value)</th>
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</table>
| Paper 1| LL440  Corporate Law and Accounting (1.0) A  
LL441  Corporate Law and Accounting (1.0) B  
LL442  Corporate Law and Accounting (1.0) C  |
| Paper 2| AC416  Corporate Financial Reporting (0.5) # and AC417 Corporate Financial Disclosure and Investor Relations (0.5) |
| Paper 3| Courses to the value of 1.0 unit(s) from the following: |
| Paper 4| SA470  Dissertation - International Social & Public Policy (1.0) # means there may be prerequisites for this course. Please view the course guide for more information. |
| Paper 3| LL4AA  Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)  
LL4AH  Corporate Governance (0.5) #  
LL4AJ  Insolvency Law: Principles, Rescue and Reconstruction Processes (0.5)  
LL4AK  Insolvency Law: Company Liquidation and Stakeholder Interests (0.5) #  
LL4AL  International Business Transactions: Commercial Litigation (0.5) #  
LL4AM  International Business Transactions: Advanced Procedure and Tactics (0.5) #  
LL4AN  International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance (0.5) #  
LL4AP  International Business Transactions: Contracts and Property (0.5) #  
LL4AT  Regulation: Strategies and Enforcement (0.5)  
LL4AU  Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)  
LL4AY  International Tax Systems (0.5) #  
LL4AZ  International Tax Systems: Advanced Problems (0.5) # (not available 2018/19)  
LL4BE  Principles of Financial Regulation (0.5) (withdrawn 2018/19)  
LL4BF  International Financial Regulation (0.5)  
LL4BK  Corporate Crime (0.5)  
LL4BL  Financial Crime (0.5)  
LL4BQ  Trade Mark Law (0.5) #  
LL4BR  Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19) |
LL4CD European Company Law (0.5) # (not available 2018/19)
LL4CF UK Corporate Law (0.5) (not available 2018/19)
LL4CG Understanding Tax Law and Policy (0.5) #
LL4CH Current Issues in Taxation (0.5) #
LL4CJ Comparative Corporate Taxation (0.5) #
LL4CK Taxation of Corporate Transactions (0.5) #
LL4CM Law in the Economy (0.5) (not available 2018/19)
LL4CP Tax Avoidance (0.5)
LL4F2 The Law and Practice of International Finance (0.5)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LL4G8 Law of Corporate Finance (0.5)
LL4H4 International Financial Law (0.5)
LL4H8 Employment Law (0.5)
LL4H9 Human Rights in the Workplace (0.5)
LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)
LL4K9 European Capital Markets Law (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S1 Cyberlaw (0.5) # (not available 2018/19)
LL4S2 E-Commerce Law (0.5)
LL4S5 Piracy, Content and Ownership in the Information Society (0.5)
LL4Z1 Business Taxation (0.5) #
LL4Z2 Principles of Taxation (0.5) # (not available 2018/19)
LL4Z4 Value Added Tax in the EU (0.5) #
LL4Z9 Banking Law (0.5) (not available 2018/19)

Any other LLM course from those offered at LSE subject to approval.
Any of the courses listed in Paper 3 above for which the student is eligible and has not already taken, or one of the following (or two 0.5 units) with approval:
AC411 Accounting, Strategy and Control (0.5)
AC412 Accountability, Organisations and Risk Management (0.5)
AC415 Management Accounting for Decision Making (0.5)
AC416 Topics in Financial Reporting (0.5) #1
AC417 Corporate Financial Disclosure and Investor Relations (0.5)
AC444 Valuation and Security Analysis (0.5) #
AC470 Accounting in the Global Economy (0.5)
FM473L Financial Markets (0.5) #
FM473M Financial Markets (0.5) #
FM474L Managerial Finance (0.5)
FM474M Managerial Finance (0.5)
An LSE LLM or MSc course not listed here by special permission only.

Paper 3 options list

Paper 3 options list
LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LL4AH Corporate Governance (0.5) #
LL4AJ Insolvency Law: Principles, Rescue and Reconstruction Processes (0.5)
LL4AK Insolvency Law: Company Liquidation and Stakeholder Interests (0.5) #
LL4AL International Business Transactions: Commercial Litigation (0.5) #
LL4AM International Business Transactions: Advanced Procedure and Tactics (0.5) #
LL4AN International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance (0.5) #
LL4AP International Business Transactions: Contracts and Property (0.5) #
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4AY International Tax Systems (0.5) #
LL4AZ International Tax Systems: Advanced Problems (0.5) # (not available 2018/19)
LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LL4BF International Financial Regulation: Strategies and Enforcement (0.5) #
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4BQ Trade Mark Law (0.5) #
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LL4CD European Company Law (0.5) # (not available 2018/19)
LL4CF UK Corporate Law (0.5) (not available 2018/19)
LL4CG Understanding Tax Law and Policy (0.5) #
LL4CH Current Issues in Taxation (0.5) #
LL4CJ Comparative Corporate Taxation (0.5) #
LL4CK Taxation of Corporate Transactions (0.5) #
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LL4CP Tax Avoidance (0.5)
LL4F2 The Law and Practice of International Finance (0.5)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LL4G8 Law of Corporate Finance (0.5)
LL4H4 International Financial Law (0.5)
LL4H8 Employment Law (0.5)
LL4H9 Human Rights in the Workplace (0.5)
LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)
LL4K9 European Capital Markets Law (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S1 Cyberlaw (0.5) # (not available 2018/19)
LL4S2 E-Commerce Law (0.5)
LL4S5 Piracy, Content and Ownership in the Information Society (0.5)
LL4Z1 Business Taxation (0.5) #
LL4Z2 Principles of Taxation (0.5) # (not available 2018/19)
LL4Z4 Value Added Tax in the EU (0.5) # (withdrawn 2018/19)
LL4Z9 Banking Law (0.5) (not available 2018/19)

Prerequisite Requirements and Mutually Exclusive Options

Footnotes
1 : Before taking AC416 you must take AC480
A: To be examined by 10,000-word Long Essay and a two-hour examination.
B: For those without prior knowledge of
Candidates with a first degree in law must take at least one of Papers 2 & 3 in anthropology; candidates with a first degree in social science must take at least one of Papers 2 & 3 in law. Students in this programme will be closely advised by their supervisor in choosing the courses for Papers 2 & 3 so as to form a well-designed programme in view of their previous studies and their dissertation topic.

Note for prospective students:
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

LLM (full-time)

Programme Code: TMLL2
Department: Law
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
(This programme is not available in 2018/19)
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper Year 1</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LL4E8   Law in Society: A Joint Course in Law and Anthropology (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>LL4E9   Dissertation: MSc Law, Anthropology and Society (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>Papers 2 &amp; 3</td>
<td>Courses to the value of 2.0 unit(s) from the following: AN402 The Anthropology of Religion (1.0) AN404 Anthropology: Theory and Ethnography (1.0) AN405 The Anthropology of Kinship, Sex and Gender (1.0) AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19) AN451 Anthropology of Politics (0.5) AN456 Anthropology of Economy (1): Production and Exchange (0.5) AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5) AN458 Children and Youth in Contemporary Ethnography (0.5) LL4BP Current Issues in Intellectual and Cultural Property Law (0.5) LL4BQ Trade Mark Law (0.5) # LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19) LL4BT Cultural Property and Heritage Law (0.5) LL4BU Art Law (0.5) LL4CA Law and Social Theory (0.5) (not available 2018/19) LL4CB Modern Legal Theory: Private Law and the Economy 1750-1950 (0.5) LL4CM Law in the Economy (0.5) (not available 2018/19) LL4CN New Technologies in Law and the Body (0.5) (not available 2018/19) LL4L1 The Theory and Practice of Dispute Resolution (0.5) # (not available 2018/19) LL4L7 Advanced Mediation (0.5) # (not available 2018/19)</td>
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</table>

Other course from Law, Anthropology or a related discipline may be taken subject to the approval of the course teachers.
# means there may be prerequisites for this course. Please view the course guide for more information.

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LLM (full-time)

Programme Code: TMLL2
Department: Law
For students starting this programme of study in 2018/19
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Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
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<tr>
<td>Paper 4</td>
<td>LL4E9   Dissertation: MSc Law, Anthropology and Society (1.0) (not available 2018/19)</td>
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For earlier editions of the regulations please refer to the page for previous academic sessions ise.ac.uk/resources/calendar/ PreviousAcademicSessions.htm. This page contains links to reference copies of programme regulations for years 2009/10, 2010/11, 2011/12, 2012/13 and 2013/14. If continuing students have any queries on these matters they should consult their Academic Mentor.

Examination
Students will be examined in courses to the total value of four full units. An oral examination may be held if the examiners so determine. For courses assessed by written examination (which will be the norm on the LLM apart from the Legal Research Skills course), the examination will normally be held in January, May or June. Questions may be set on recent legislation and current proposals for law reform within the scope of the syllabus. No materials may be brought into the examination room except in accordance with the regulations for the particular course.

Degree certificate
Students who successfully complete the LLM examination may elect to have one of the following titles attached to their degree certificate if, in the opinion of the Programme Director of the LLM, the title reflects the course of study followed by the student. This would mean taking a minimum of 4 courses within a specialist area. The possible titles are listed below with the courses attached to those areas listed with them. If no such election is made, the LLM degree certificate will state ‘LLM’ without further specification. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

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<tr>
<td>Paper 1</td>
<td>Compulsory course for all LLM students</td>
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<tr>
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<td>LL4F9 Legal Research and Writing Skills (0.5)</td>
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<tr>
<td>Papers 2, 3 &amp; 4</td>
<td>Banking Law and Financial Regulation</td>
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<tr>
<td></td>
<td>LL4AT Regulation: Strategies and Enforcement (0.5)</td>
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<tr>
<td></td>
<td>LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td></td>
<td>LL4BF International Financial Regulation (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4BK Corporate Crime (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4BL Financial Crime (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4CM Law in the Economy (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td></td>
<td>LL4F1 Secured Financing in Commercial Transactions (0.5) (not available 2018/19)</td>
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<tr>
<td></td>
<td>LL4F2 The Law and Practice of International Finance (0.5)</td>
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<td>LL4G8 Law of Corporate Finance (0.5)</td>
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<td>LL4H4 International Financial Law (0.5)</td>
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<td>LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)</td>
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<td>LL4K9 European Capital Markets Law (0.5)</td>
</tr>
<tr>
<td></td>
<td>LL4Z9 Banking Law (0.5) (not available 2018/19)</td>
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</tbody>
</table>

| Competition, Innovation & Trade |
| LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19) |
| LL4AF Principles of Global Competition Law (0.5) |
| LL4AG Competition Law: Challenges and Prospects (0.5) # |
| LL4AV Global Trade Governance: Contemporary Issues (0.5) # (not available 2018/19) |
| LL4B1 Foundations of International Economic Law (0.5) |
| LL4BM The Legal Protection of Inventions (0.5) |
| LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19) |
| LL4BP Current Issues in Intellectual and Cultural Property Law (0.5) |
| LL4BQ Trade Mark Law (0.5) # |
| LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19) |
| LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19) |
| LL4S1 Cyberlaw (0.5) # (not available 2018/19) |
| LL4S2 E-Commerce Law (0.5) |
| LL4S4 Digital Rights, Privacy and Security (0.5) # |
| LL4Z5 EU State Aid Law (0.5) |

**Corporate and/or Commercial Law**

| LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19) |
| LL4AF Principles of Global Competition Law (0.5) |
| LL4AH Competition Law: Challenges and Prospects (0.5) # |
| LL4AJ Insolvency Law: Principles, Rescue and Reconstruction Processes (0.5) |
| LL4AK Insolvency Law: Company Liquidation and Stakeholder Interests (0.5) # |
| LL4AT Regulation: Strategies and Enforcement (0.5) |
| LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19) |
| LL4BK Corporate Crime (0.5) |
| LL4BL Financial Crime (0.5) |
| LL4BM The Legal Protection of Inventions (0.5) |
| LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19) |
| LL4BX Corporate Governance - Advanced Topics (0.5) (not available 2018/19) |
| LL4C5 Fundamentals of International Commercial Arbitration (0.5) |
| LL4C6 Advanced Issues of International Commercial Arbitration (0.5) # |
| LL4CC Commercial Remedies (0.5) (not available 2018/19) |
| LL4CD European Company Law (0.5) # (not available 2018/19) |
| LL4CF UK Corporate Law (0.5) (not available 2018/19) |
| LL4CJ Comparative Corporate Taxation (0.5) # |
| LL4CK Taxation of Corporate Transactions (0.5) # |
| LL4CM Law in the Economy (0.5) (not available 2018/19) |
| LL4CP Tax Avoidance (0.5) |
| LL4CQ Legal Aspects of Private Equity and Venture Capital (0.5) |
| LL4E7 Investment Treaty Law (0.5) |
| LL4F1 Secured Financing in Commercial Transactions (0.5) (not available 2018/19) |
| LL4F2 The Law and Practice of International Finance (0.5) |
| LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5) |
| LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19) |
| LL4G6 International Commodity Sales (0.5) (not available 2018/19) |
| LL4G8 Law of Corporate Finance (0.5) |
| LL4H4 International Financial Law (0.5) |
| LL4K5 International Commercial Contracts - General Principles (0.5) # |
| LL4K6 International Uniform Sales Law (0.5) (withdrawn 2018/19) |
LL4KB Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)
LL4K9 European Capital Markets Law (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S2 E-Commerce Law (0.5)
LL4Z1 Business Taxation (0.5) #
LL4Z5 EU State Aid Law (0.5)

Corporate and Securities Law
LL4AH Corporate Governance (0.5) #
LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LL4BF International Financial Regulation (0.5)
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4CD European Company Law (0.5) # (not available 2018/19)
LL4CF UK Corporate Law (0.5) (not available 2018/19)
LL4CM Law in the Economy (0.5) (not available 2018/19)
LL4CQ Legal Aspects of Private Equity and Venture Capital (0.5)
LL4F2 The Law and Practice of International Finance (0.5)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LL4GB Law of Corporate Finance (0.5)
LL4H4 International Financial Law (0.5)
LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)
LL4K9 European Capital Markets Law (0.5)

Criminology and Criminal Justice
LL4AR International Criminal Law: Core Crimes and Concepts (0.5)
LL4AS International Criminal Law: Prosecution and Practice (0.5)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4CE Security and Criminal Law (0.5) #
LL4CL Explaining Punishment: Philosophy, Political Economy, Sociology (0.5)
LL4G7 Mental Health Law: The Civil Context (0.5) (withdrawn 2018/19)
LL4K7 Mental Health Law: The Criminal Context (0.5)
SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #
SA4NB Riots, Disorder and Urban Violence (0.5) #
Courses outside of Law cannot be counted towards an LLM specialism. However, the following courses would complement this specialism:
SA4K5 Issues in Contemporary Policing (0.5) # (not available 2018/19)
SA4L7 Policing, Security and Globalisation (0.5) #

European Law
EU420 European Law and Government (0.5) (not available 2018/19)
LL4AB Law and Administrative Procedures in the EU (0.5) # (withdrawn 2018/19)
LL4AC Legal Accountability and Redress of Grievance in the EU (0.5) (withdrawn 2018/19)
LL4AF Principles of Global Competition Law (0.5)
LL4AG Competition Law: Challenges and Prospects (0.5) #
LL4BG Rethinking EU Law (0.5)
LL4BH Law and Government of the European Union (0.5) #
LL4BV Transnational Environmental Law (0.5)
LL4CD European Company Law (0.5) # (not available 2018/19)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4H8 Employment Law (0.5)
LL4H9 Human Rights in the Workplace (0.5)
LL4K9 European Capital Markets Law (0.5)
LL4Y9 Comparative and Transnational Law (0.5)
LL4Z4 Value Added Tax in the EU (0.5) # (withdrawn 2018/19)
LL4Z5 EU State Aid Law (0.5)

Human Rights Law
GI421 Sexuality, Gender and Culture (0.5) #
GI422 Sexuality, Gender and Globalisation (1.0)
GI426 Gender and Human Rights (0.5) #
LL468 European Human Rights Law (0.5)
LL469 UK Human Rights Law (0.5)
LL475 Terrorism and the Rule of Law (0.5)
LL4A6 Climate Change and International Law (0.5)
LL4A8 International Law and the Use of Force (0.5) #
LL4A9 Law in War (0.5) #
LL4AQ Constitutional Theory (0.5)
LL4AR International Criminal Law: Core Crimes and Concepts (0.5)
LL4AS International Criminal Law: Prosecution and Practice (0.5)
LL4AW Foundations of International Human Rights Law (0.5) #
LL4AX Selected Topics in International Human Rights Law (0.5) #
LL4BA International Law and the Movement of Persons within States (0.5)
LL4BB International Law and the Movement of Persons Between States (0.5)
LL4BG Rethinking EU Law (0.5)
LL4BH Law and Government of the European Union (0.5) #
LL4BW Law and Political Thought (0.5) # (not available 2018/19)
LL4BY An Introduction to the International Human Rights of Women (0.5) (withdrawn 2018/19)
LL4C2 World Poverty and Human Rights (0.5) #
LL4H9 Human Rights in the Workplace (0.5)
LL4K4 The International Law of Self-Determination (0.5) #
LL4L6 Theory of Human Rights Law (0.5) #
LL4S4 Digital Rights, Privacy and Security (0.5) #
LL4Z6 Comparative Constitutional Law (0.5)
LL4Z7 Comparative Constitutional Rights (0.5)
SO424 Approaches to Human Rights (1.0)

Information Technology, Media and Communications Law
LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BM The Legal Protection of Inventions (0.5)
LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LL4BP Current Issues in Intellectual and Cultural
LLL4BQ Trade Mark Law (0.5) #
LLL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LLL4H2 Media Law: Regulating Publication (0.5)
LLL4H3 Media Law: Regulating Newsgathering (0.5)
LLL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LLL4S1 Cyberlaw (0.5) # (not available 2018/19)
LLL4S2 E-Commerce Law (0.5)
LLL4S4 Digital Rights, Privacy and Security (0.5) #
LLL4S5 Piracy, Content and Ownership in the Information Society (0.5)

**Intellectual Property Law**

LLL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LLL4AT Regulation: Strategies and Enforcement (0.5)
LLL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LLL4BM The Legal Protection of Inventions (0.5)
LLL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LLL4BP Current Issues in Intellectual and Cultural Property Law (0.5)
LLL4BQ Trade Mark Law (0.5) #
LLL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LLL4BT Cultural Property and Heritage Law (0.5)
LLL4BU Art Law (0.5)
LLL4H2 Media Law: Regulating Publication (0.5)
LLL4H3 Media Law: Regulating Newsgathering (0.5)
LLL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LLL4S1 Cyberlaw (0.5) # (not available 2018/19)
LLL4S5 Piracy, Content and Ownership in the Information Society (0.5)

**International Business Law**

LLL4AF Principles of Global Competition Law (0.5)
LLL4AG Competition Law: Challenges and Prospects (0.5) #
LLL4AH Corporate Governance (0.5) #
LLL4AL International Business Transactions: Commercial Litigation (0.5) #
LLL4AM International Business Transactions: Advanced Procedure and Tactics (0.5) #
LLL4AN International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance (0.5) #
LLL4AP International Business Transactions: Contracts and Property (0.5) #
LLL4AV Global Trade Governance: Contemporary Issues (0.5) # (not available 2018/19)
LLL4AY International Tax Systems (0.5) #
LLL4AZ International Tax Systems: Advanced Problems (0.5) # (not available 2018/19)
LLL4B1 Foundations of International Economic Law (0.5)
LLL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LLL4BF International Financial Regulation (0.5)
LLL4BK Corporate Crime (0.5)
LLL4BL Financial Crime (0.5)
LLL4BM The Legal Protection of Inventions (0.5)
LLL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LLL4C5 Fundamentals of International Commercial Arbitration (0.5)
LLL4C6 Advanced Issues of International Commercial Arbitration (0.5) #
LLL4CC Commercial Remedies (0.5) # (not available 2018/19)
LLL4CJ Comparative Corporate Taxation (0.5) #
LLL4CM Law in the Economy (0.5) (not available 2018/19)
LLL4CP Tax Avoidance (0.5)
LLL4E7 Investment Treaty Law (0.5)
LLL4F2 The Law and Practice of International Finance (0.5)
LLL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LLL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LLL4G6 International Commodity Sales (0.5) (not available 2018/19)
LLL4H4 International Financial Law (0.5)
LLL4K5 International Commercial Contracts - General Principles (0.5) #
LLL4K6 International Uniform Sales Law (0.5) (withdrawn 2018/19)
LLL4K9 European Capital Markets Law (0.5)
LLL4S2 E-Commerce Law (0.5)
LLL4Y9 Comparative and Transnational Law (0.5)
LLL4Z2 Principles of Taxation (0.5) # (not available 2018/19)
LLL4Z3 Taxation of Consumption and Income (0.5)
LLL4Z5 EU State Aid Law (0.5)

**Legal Theory**

LLL468 European Human Rights Law (0.5)
LLL475 Terrorism and the Rule of Law (0.5)
LLL4A6 Climate Change and International Law (0.5)
LLL4AQ Constitutional Theory (0.5)
LLL4AT Regulation: Strategies and Enforcement (0.5)
LLL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LLL4BG Rethinking EU Law (0.5)
LLL4BP Current Issues in Intellectual and Cultural Property Law (0.5)
LLL4BW Law and Political Thought (0.5) # (not available 2018/19)
LLL4CA Law and Social Theory (0.5) (not available 2018/19)
LLL4CB Modern Legal History: Private Law and the Economy 1750-1950 (0.5)
LLL4CE Security and Criminal Law (0.5) #
LLL4CM Law in the Economy (0.5) (not available 2018/19)
LLL4CN New Technologies in Law and the Body (0.5) (not available 2018/19)
LLL4CO Tax Avoidance (0.5)
LLL4E8 Law in Society: A Joint Course in Law and Anthropology (1.0) (not available 2018/19)
LLL4H7 Foundations of Legal Theory (0.5) # (not available 2018/19)
LLL4J1 Critical Perspectives on Legal Theory (0.5) # (not available 2018/19)
LLL4L1 The Theory and Practice of Dispute Resolution (0.5) # (not available 2018/19)
LLL4L5 Socio-legal Theory and Practice (0.5)
LLL4L6 Theory of Human Rights Law (0.5) #
LLL4L7 Advanced Mediation (0.5) # (not available 2018/19)
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<th>Course Code</th>
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<td>LL4S1</td>
<td>Cyberlaw (0.5) # (not available 2018/19)</td>
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<td>LL4Y9</td>
<td>Comparative and Transnational Law (0.5)</td>
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<td>LL4Z6</td>
<td>Comparative Constitutional Law (0.5)</td>
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<td>LL4Z7</td>
<td>Comparative Constitutional Rights (0.5)</td>
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<td>LL4A6</td>
<td>Climate Change and International Law</td>
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<td>LL4Z7</td>
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<tr>
<td>LL4AD</td>
<td>Rethinking International Law: International Law and Contemporary Problems (0.5) #</td>
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<td>LL4AE</td>
<td>Rethinking International Law: International Legal Thought (0.5)</td>
</tr>
<tr>
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### Public Law

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### LLM Seminar Course

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### Footnotes

- A: Not assessed; part of LSE's extra curricular intellectual development.
- # means there may be prerequisites for this course. Please view the course guide for more information.
- This programme, its constituent courses and lectures qualify as Continuing Professional Development (CPD) and are accredited by the Law Society and Bar Council. Further information is available from the Department of Law.
- **Note for prospective students:**
  - For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammelnfo updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammelnfo/updatedPGFuture.htm.
LLM (extended part-time)

Programme Code: TML2EPT

Department: Law

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examin sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

The general regulations for MA and MSc Degrees and the Code of Practice for Taught Master's Programmes on the online Calendar apply to the LLM programme except in the event of inconsistency when these regulations for the LLM take priority.

In order to obtain the degree, students must complete courses (see Courses list below) to the value of four full units, which will normally comprise eight half unit courses. One of these eight half units will be the compulsory half unit Legal Research Skills course, which will be assessed by a 10,000 word dissertation. This standalone dissertation will provide the element of extended writing for all LLM students. Students will be required to sign a statement on plagiarism when submitting this dissertation.

Students can complete the LLM course requirements in either one full-year programme, or as a part-time student in two years, or by extended part-time study within a maximum of six years. Courses should be chosen from the list below. Subject to availability and with the permission of the Programme Director of the LLM, one complementary course from other Master's courses at the School may be selected to replace one from the list below to the total equivalent of one half unit. Exceptionally, and subject to the same conditions courses to the total value of one full unit may be selected to replace two courses from the list below.

Part-time students must satisfy the same requirements as those applicable to full-time students. Part-time students must take courses to the value of two units in their first year and courses to the value of two units in their second year.

Extended part-time students must satisfy the same requirements as those applicable to full-time students. Students must take courses to the value of one unit in the first year and successfully complete this. Students who successfully complete four units within a period of six years will satisfy the requirements for the degree.

Students registered before 2013/14

The LLM programme regulations for students entering in or after 2013/14 differ from those in force in previous years. This reflects a move to half unit courses in 2013/14. Students registered before 2013/14 are covered by the regulations which were in operation at the time of their initial registration on the programme. For earlier editions of the regulations please refer to the page for previous academic sessions lse.ac.uk/resources/calendar/

PreviousAcademicSessions.htm. This page contains links to reference copies of programme regulations for years 2009/10, 2010/11, 2011/12, 2012/13 and 2013/14. If continuing students have any queries on these matters they should consult their Academic Mentor.

Examination

Students will be examined in courses to the total value of four full units. An oral examination may be held if the examiners so determine. For courses assessed by written examination (which will be the norm on the LLM apart from the Legal Research Skills course), the examination will normally be held in January, May or June. Questions may be set on recent legislation and current proposals for law reform within the scope of the syllabus. No materials may be brought into the examination room except in accordance with the regulations for the particular course.

Degree certificate

Students who successfully complete the LLM examination may elect to have one of the following titles attached to their degree certificate if, in the opinion of the Programme Director of the LLM, the title reflects the course of study followed by the student. This would mean taking a minimum of 4 courses within a specialist area. The possible titles are listed below with the courses attached to those areas listed with them. If no such election is made, the LLM degree certificate will state 'LLM without further specification.' Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)

Paper 1 Compulsory course for all LLM students

LL4F9 Legal Research and Writing Skills (0.5)

Papers 2, 3 & 4 Banking Law and Financial Regulation

LL4AT Regulation: Strategies and Enforcement (0.5)

LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)

LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)

LL4BF International Financial Regulation (0.5)

LL4BK Corporate Crime (0.5)

LL4BL Financial Crime (0.5)

LL4CL Explaning Punishment: Philosophy, Political Economy, Sociology (0.5)

LL4CM Law in the Economy (0.5) (not available 2018/19)

LL4F1 Secured Financing in Commercial Transactions (0.5) (not available 2018/19)

LL4F2 The Law and Practice of International Finance (0.5)

LL4G8 Law of Corporate Finance (0.5)

LL4H4 International Financial Law (0.5)

LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)

LL4K9 European Capital Markets Law (0.5)

LL4Z9 Banking Law (0.5) (not available 2018/19)

Competition, Innovation & Trade

LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)

LL4AF Principles of Global Competition Law (0.5)

LL4AG Competition Law: Challenges and Prospects (0.5) #

LL4AV Global Trade Governance: Contemporary Issues (0.5) # (not available 2018/19)

LL4B1 Foundations of International Economic Law (0.5)

LL4BM The Legal Protection of Inventions (0.5)

LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)

LL4BP Current Issues in Intellectual and Cultural Property Law (0.5)

LL4BQ Trade Mark Law (0.5) #

LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)

LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)

LL4S1 Cyberlaw (0.5) # (not available 2018/19)

LL4S2 E-Commerce Law (0.5)

LL4S4 Digital Rights, Privacy and Security (0.5) #

LL4Z5 EU State Aid Law (0.5)

Corporate and/or Commercial Law

LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)

LL4AF Principles of Global Competition Law (0.5)

LL4AG Competition Law: Challenges and Prospects (0.5) #

LL4AH Corporate Governance (0.5) #

LL4AJ Insolvency Law: Principles, Rescue and
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<td>LL4CQ</td>
<td>Legal Aspects of Private Equity and Venture Capital (0.5)</td>
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**Corporate and Securities Law**

| LL4AH  | Corporate Governance (0.5) #                                                                      |        |
| LL4BE  | Principles of Financial Regulation (0.5) (withdrawn 2018/19)                                       |        |
| LL4BF  | International Financial Regulation (0.5)                                                          |        |
| LL4BK  | Corporate Crime (0.5)                                                                             |        |
| LL4BL  | Financial Crime (0.5)                                                                             |        |
| LL4CD  | European Company Law (0.5) #                                                                      |        |
| LL4CF  | UK Corporate Law (0.5) (not available 2018/19)                                                   |        |
| LL4CM  | Law in the Economy (0.5)                                                                          |        |
| LL4CQ  | Legal Aspects of Private Equity and Venture Capital (0.5)                                         |        |

**The Law and Practice of International Finance (0.5)**

**Mergers, Acquisitions and Restructurings in Europe (0.5)**

**Takeover Regulation in the UK and the US (0.5) (not available 2018/19)**

**Law of Corporate Finance (0.5)**

**International Financial Law (0.5)**

**Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)**

**European Capital Markets Law (0.5)**

**Criminology and Criminal Justice**

**International Criminal Law: Core Crimes and Concepts (0.5)**

**International Criminal Law: Prosecution and Practice (0.5)**

**Regulation: Strategies and Enforcement (0.5)**

**Regulation: Legal and Political Aspects (0.5) #**

**Securities Regulation (0.5) (not available 2018/19)**

**European Criminal Law: Core Crimes (0.5) #**

**Security and Criminal Law (0.5) #**

**Mental Health Law: The Civil Context (0.5) (withdrawn 2018/19)**

**Mental Health Law: The Criminal Context (0.5)**

**Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #**

**Riots, Disorder and Urban Violence (0.5) #**

**Courses outside of Law cannot be counted towards an LLM specialism. However, the following courses would complement this specialism:**

**Issues in Contemporary Policing (0.5) #**

**Policing, Security and Globalisation (0.5) #**

**European Law**

**European Law and Government (0.5) (not available 2018/19)**

**Law and Administrative Procedures in the EU (0.5) # (withdrawn 2018/19)**

**Legal Accountability and Redress of Grievance in the EU (0.5) (withdrawn 2018/19)**

**Principles of Global Competition Law (0.5)**

**Competition Law: Challenges and Prospects (0.5) #**

**Rethinking EU Law (0.5)**

**Law and Government of the European Union (0.5) #**

**Transnational Environmental Law (0.5)**

**European Company Law (0.5) # (not available 2018/19)**

**Employment Law (0.5)**

**Human Rights in the Workplace (0.5)**

**Comparative and Transnational Law (0.5)**

**Value Added Tax in the EU (0.5) # (withdrawn 2018/19)**

**European Human Rights Law (0.5)**

**UK Human Rights Law (0.5)**

**Terrorism and the Rule of Law (0.5)**

**Climate Change and International Law**
LL4A8 International Law and the Use of Force (0.5) #
LL4A9 Law in War (0.5) #
LL4AQ International Criminal Law: Core Crimes and Concepts (0.5)
LL4AS International Criminal Law: Prosecution and Practice (0.5)
LL4AW Foundations of International Human Rights Law (0.5) #
LL4AX Selected Topics in International Human Rights Law (0.5) #
LL4BA International Law and the Movement of Persons within States (0.5)
LL4BB International Law and the Movement of Persons Between States (0.5)
LL4BG Rethinking EU Law (0.5)
LL4BH Law and Government of the European Union (0.5) #
LL4BW Law and Political Thought (0.5) # (not available 2018/19)
LL4BY An Introduction to the International Human Rights of Women (0.5) (withdrawn 2018/19)
LL4C2 World Poverty and Human Rights (0.5) #
LL4H9 Human Rights in the Workplace (0.5)
LL4K4 The International Law of Self-Determination (0.5) #
LL4L6 Theory of Human Rights Law (0.5) #
LL4SA Digital Rights, Privacy and Security (0.5) #
LL4Z6 Comparative Constitutional Law (0.5)
LL4Z7 Comparative Constitutional Rights (0.5) #
SO424 Approaches to Human Rights (1.0)

Information Technology, Media and Communications Law
LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BM The Legal Protection of Inventions (0.5)
LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LL4BP Current Issues in Intellectual and Cultural Property Law (0.5)
LL4BQ Trade Mark Law (0.5) #
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LL4BT Cultural Property and Heritage Law (0.5)
LL4BU Art Law (0.5)
LL4H2 Media Law: Regulating Publications (0.5)
LL4H3 Media Law: Regulating News Gathering (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S1 Cyberlaw (0.5) # (not available 2018/19)
LL4S5 Privacy, Content and Ownership in the Information Society (0.5)

International Business Law
LL4AF Principles of Global Competition Law (0.5)
LL4AG Competition Law: Challenges and Prospects (0.5) #
LL4AH Corporate Governance (0.5) #
LL4AL International Business Transactions: Commercial Litigation (0.5) #
LL4AM International Business Transactions: Advanced Procedure and Tactics (0.5) #
LL4AN International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance (0.5) #
LL4AP International Business Transactions: Contracts and Property (0.5) #
LL4AV International Trade Governance: Contemporary Issues (0.5) # (not available 2018/19)
LL4AY International Tax Systems (0.5) #
LL4AZ International Tax Systems: Advanced Problems (0.5) # (not available 2018/19)
LL4B1 Foundations of International Economic Law (0.5)
LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LL4BF International Financial Regulation (0.5)
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4BM The Legal Protection of Inventions (0.5)
LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LL4C5 Fundamentals of International Commercial Arbitration (0.5)
LL4C6 Advanced Issues of International Commercial Arbitration (0.5) #
LL4CC Commercial Remedies (0.5) # (not available 2018/19)
LL4CJ Comparative Corporate Taxation (0.5) #
LL4CM Law in the Economy (0.5) (not available 2018/19)
LL4CP Tax Avoidance (0.5)
LL4E7 Investment Treaty Law (0.5)
LL4F2 The Law and Practice of International Restructurings in Europe (0.5)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LL4G6 International Commodity Sales (0.5) (not available 2018/19)
LL4H4 International Financial Law (0.5)
LL4K5 International Commercial Contracts - General Principles (0.5) #
LL4K6 International Uniform Sales Law (0.5) (withdrawn 2018/19)
LL4K9 European Capital Markets Law (0.5)
LL4S2 E-Commerce Law (0.5)
LL4Y9 Comparative and Transnational Law (0.5)
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<tr>
<td>Courses outside of Law cannot be counted towards a LLM specialism. However, the following courses would complement this specialism:</td>
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</table>
Global MSc in Management

**Programme Code:** TMGLMG2

**Department:** Management

For students starting this programme of study in 2018/19, the Classification scheme for the award of a Global MSc in Management (CEMS MIM) for students entering in or after 2017/18 is available from the Department of Law. Additional information is available for prospective students.

### MSc in Local Economic Development

**Programme Code:** TMLED

**Department:** Geography & Environment

For students starting this programme of study in 2018/19, the Classification scheme for the award of a taught master's degree (four units) is available from the Department of Law.

#### Course information

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tr>
<td><strong>Paper 1 &amp; 2</strong></td>
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<tr>
<td>GY404 Local Economic Development: Jobs, Poverty, Policy (0.5) #</td>
</tr>
<tr>
<td>GY410 Economics of Local and Regional Development (0.5)</td>
</tr>
<tr>
<td>GY413 Regional Development and Policy (0.5) #</td>
</tr>
<tr>
<td>GY415 Local Capacity and Economic Development Policy (0.5)</td>
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<td>Paper 3 Courses to the value of 1.0 unit(s) from the following:</td>
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<tr>
<td>EU434 The Political Economy of Southeast</td>
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<tr>
<td>EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5) #</td>
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<tr>
<td>EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) #</td>
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<tr>
<td>GY400 The Economics of Urbanisation (0.5) #</td>
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<tr>
<td>GY420 Environmental Regulation: Implementing Policy (1.0)</td>
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<tr>
<td>GY428 Applied Quantitative Methods (0.5) #</td>
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<tr>
<td>GY431 Cities, People and Poverty in the South (0.5) #</td>
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<td>GY438 Cities and Social Change in East Asia (0.5) #</td>
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<td>GY447 The Economics of Regional and Urban Planning (0.5) #</td>
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<td>GY455 Economic Appraisal and Valuation (0.5)</td>
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<td>GY460 Techniques of Spatial Economic Analysis Seminars (0.5) #</td>
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<td>GY480 Remaking China: Geographical aspects of Development and Disparity (0.5) #</td>
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<td>MY452 Applied Regression Analysis (0.5) #</td>
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<td>GY499 Dissertation (1.0)</td>
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### Footnotes

- **A:** Not assessed; part of LSE's extracurricular intellectual development.
- # means there may be prerequisites for this course. Please view the course guide for more information.
- This programme, its constituent courses and lectures qualify as Continuing Professional Development (CPD) and are accredited by the Law Society and Bar Council. Further information is available from the Department of Law.

### Note for prospective students:

For students starting this programme of study in 2018/19, please view the course guide for more information.

### Course information

- **General information:**
  - Students must take courses to the value of three full units as shown and a dissertation (1 unit). A total of 4 units.
  - Please note that places are limited on some optional courses.
  - Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1 & 2

- **Course number, title (unit value):**
  - GY404 Local Economic Development: Jobs, Poverty, Policy (0.5) #
  - GY410 Economics of Local and Regional Development (0.5)
  - GY413 Regional Development and Policy (0.5) #
  - GY415 Local Capacity and Economic Development Policy (0.5)

### Paper 3

- **Courses to the value of 1.0 unit(s) from the following:**
  - EU434 The Political Economy of Southeast
The following elective courses are available to introductory MG4A1: Introduction to Studying for GMiM (0.0).

Or

Upon satisfactory demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from MG431 and will be free to take an elective course, subject to the approval of the Programme Director. Likewise, upon satisfactory demonstrating that they have already taken statistics at university level, students may be exempted from MG461 and will be free to take an elective course, subject to the approval of the Programme Director. Elective courses can be chosen from the list below. Please click the ‘Elective Courses’ link to expand the list:

**Elective Courses (click here to expand)**

Paper 2
MG434: Organisational Behaviour (0.5) and MG462: Qualitative Analysis in Management (0.5)

Paper 3
MG458: Foundations of Management I (0.5) and MG459: Foundations of Management II (0.5)

Paper 4
MG4E2: Marketing Management (0.5)

Or

Upon satisfactory demonstrating that they have already taken marketing at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director. Elective courses can be chosen from the list below. Please click the ‘Elective Courses’ link to expand the list:

**Elective Courses (click here to expand)**

Compulsory Course
As part of Paper 4, students also take the compulsory unassessed part of MG488: MG488A: GMiM Capstone Course - Management in Action (0.0)

Paper 5
Students take courses up to the value of one half unit from the Elective Courses listed below. Please click the ‘Elective Courses’ link to expand the list. It is not compulsory for students to take a half unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half unit of optional courses in Year 2, in addition to their second year optional courses taken under Paper 8.

**Elective Courses (click here to expand)**

Year 2

Paper 6
MG420: Dissertation (0.5) and MG430: Strategy, Organisational Behaviour (0.5)

Paper 7
MG488B: GMiM Capstone Course - Management in Action (0.5) #

Paper 8
Courses to the value of 2.5 full units from the Elective Courses listed below: A

**Elective Courses (click here to expand)**

The following elective courses are available to all GMiM students subject to pre-requisites and course availability:

- AC411: Accounting, Strategy and Control (0.5)
- AC412: Accountability, Organisations and Risk Management (0.5)
- AC415: Management Accounting for Decision Making (0.5)
- AC416: Topics in Financial Reporting (0.5) #
- AC417: Corporate Financial Disclosure and Investor Relations (0.5)
- AC444: Valuation and Security Analysis (0.5) #
- AC470: Accounting in the Global Economy (0.5) #
- AC490: Management Accounting, Decisions and Control (0.5)
- AC491: Financial Accounting, Reporting and Disclosure (0.5)
- DV423: Global Political Economy of Development (0.5) #
- DV424: International Institutions and Late Development (0.5)
- FM472: International Finance (0.5)
- FM473L: Financial Markets (0.5) #~1
- FM473M: Financial Markets (0.5) #~2
- FM474L: Managerial Finance (0.5) ~3
- FM474M: Managerial Finance (0.5) ~4
- FM476: Entrepreneurial Finance (0.5) #
- GI407: Globalisation, Gender and Development (1.0) ~5
- GI409: Gender, Globalisation and Development: An Introduction (0.5)
- GI420: Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
- MA423: Fundamentals of Operations Research (0.5) #
- MA424: Modelling in Operations Research (0.5) #
- MA427: Mathematical Optimisation (0.5) #
- MC408: Theories and Concepts in Media and Communications I: Key Concepts and Interdisciplinary Approaches (0.5)
- MG401: Operations Management for Management Consultancy (0.5) # (not available 2018/19)
- MG403: Pricing Strategy (0.5)
- MG404: Consumer Insights: Behavioural Fundamentals (0.5)
- MG405: Behavioural Decision Science (0.5) # (withdrawn 2018/19)
- MG409: Auctions and Game Theory (0.5) # (not available 2018/19)
- MG418: Open Innovation (0.5)
- MG421: International Business Strategy and Emerging Markets (0.5) #
- MG422: Thinking Strategically (0.5) #
- MG423: Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
- MG436: Firms, Markets and Crises (0.5) # (withdrawn 2018/19)
- MG452: Behavioural Economics for Management (0.5) # (not available 2018/19)
- MG453: Managing Digital Business (0.5) (withdrawn 2018/19)
- MG456: Analytics for Strategic Decisions (0.5) #
- MG460: Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
- MG466: Supply Chain Management (0.5) #
- MG467: Strategy and Change in Public Sector Management (0.5) #
- MG472: Global Strategy, Management and Information Systems (0.5) #
- MG473: Negotiation Analysis (0.5)
- MG477: Reward System: Key Models and Practices (0.5)
- MG478: Globalisation and Human Resource Management (0.5)
- MG479: Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
- MG481: Innovating Organisational Information Technology (0.5) #
- MG482: Innovation and Technology Management (0.5)
Elective courses open to GMiM

Students wishing to have an elective title attached to their degree in Year 2

Students who wish to have one of the elective titles attached to their degree certificate and transcript should choose from within the appropriate sub-list those number of courses that will satisfy the unit requirement for that title.

Accounting and Finance

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of 2.0 full units. At least 1.0 unit of courses must be from the Department of Accounting. At least 1.0 unit of courses must be from the Department of Finance.

AC411 Accounting, Strategy and Control (0.5)
AC412 Accountability, Organisations and Risk Management (0.5)
AC415 Management Accounting for Decision Making (0.5)
AC416 Topics in Financial Reporting (0.5)
AC417 Corporate Financial Disclosure and Investor Relations (0.5)
AC444 Valuation and Security Analysis (0.5)
AC470 Accounting in the Global Economy (0.5)

FM402 Financial Risk Analysis (0.5)
FM412 Quantitative Security Analysis (0.5)
FM413 Fixed Income Markets (0.5)
FM421 Applied Corporate Finance (0.5) ~-A
FM429 Asset Markets A (0.5) ~-6
FM431L Corporate Finance A (0.5) ~-7
FM431M Corporate Finance A (0.5) ~-8
FM441 Derivatives (0.5)
FM442 Quantitative Methods for Finance and Risk Analysis (0.5)
FM445 Portfolio Management (0.5)
FM472 International Finance (0.5)
FM473L Financial Markets (0.5) ~-9
FM473M Financial Markets (0.5) ~-10
FM474L Managerial Finance (0.5) ~11
FM474M Managerial Finance (0.5) ~12
FM476 Entrepreneurial Finance (0.5)

Accounting

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

AC411 Accounting, Strategy and Control (0.5)
AC412 Accountability, Organisations and Risk Management (0.5)
AC415 Management Accounting for Decision Making (0.5)
AC416 Topics in Financial Reporting (0.5) ~-13
AC417 Corporate Financial Disclosure and Investor Relations (0.5)
AC444 Valuation and Security Analysis (0.5)
AC470 Accounting in the Global Economy (0.5)

Finance

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

FM402 Financial Risk Analysis (0.5)
FM413 Fixed Income Markets (0.5)
FM421 Applied Corporate Finance (0.5)
FM429 Asset Markets A (0.5) ~-14
FM431L Corporate Finance A (0.5)
FM431M Corporate Finance A (0.5)
FM441 Derivatives (0.5)
FM442 Quantitative Methods for Finance and Risk Analysis (0.5)
FM445 Portfolio Management (0.5)
FM472 International Finance (0.5)
FM473L Financial Markets (0.5) ~-15
FM473M Financial Markets (0.5) ~-16
FM474L Managerial Finance (0.5) ~17
FM474M Managerial Finance (0.5) ~18
FM476 Entrepreneurial Finance (0.5)
their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

MG473 Negotiation Analysis (0.5) #

MG477 Reward System: Key Models and Practices (0.5) #

MG478 Globalisation and Human Resource Management (0.5) #

MG4A3 Incentives and Governance in Organisations (0.5) #

MG4B6 Design and Management of Organisations (0.5) #

MG4B7 Organisational Change (0.5) #

MG4D2 International Employment Relations (0.5) #

MG4D3 The Dark Side of the Organisation (0.5) #

MG4D5 Leadership in Organisations: Theory and Practice (0.5) #

PB418 Corporate Communications (0.5) #

PB426 Knowledge Processes in Organizations (0.5) #

Information Systems and Digital Business

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

MG453 Managing Digital Business (0.5) (withdrawn 2018/19)

MG472 Global Strategy, Management and Information Systems (0.5) #

MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)

MG481 Innovating Organisational Information Technology (0.5) #

MG482 Innovation and Technology Management (0.5) #

MG483 eHealth: Policy, Strategy and Systems (0.5) #

MG484 Global Sourcing and Management of Business and IT Services (0.5) # (not available 2018/19)

MG485 Management and Economics of E-Business (0.5) #

MG486 Social Computing, Data and Information Service (0.5) #

MG487 Innovation and Information Systems: Concepts and Perspectives (0.5) #

MG492 Data Governance: Privacy, Openness and Transparency (0.5) #

MG4A8 Strategy for the Information Economy (0.5) #

MG4C3 Information Technology and Service Innovation (0.5) #

Marketing and Consumer Behaviour

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

MC408 Theories and Concepts in Media and Communications I (key concepts and interdisciplinary approaches) (0.5) #

MG403 Pricing Strategy (0.5) #

MG404 Consumer Insights: Behavioural Fundamentals (0.5) #

MG405 Behavioural Decision Science (0.5) # (withdrawn 2018/19)

MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)

MG455 Decisions, Biases and Nudges (0.5) #

MG456 Analytics for Strategic Decisions (0.5) #

MG473 Negotiation Analysis (0.5) #

MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5) #

MG4F3 New Media Marketing: Managing Online and Social Media (0.5) #

Strategy and International Business

To qualify for this elective title to be attached to their degree certificate, students must take courses from this sub-list to the value of at least 2.0 full units.

MG401 Operations Management for Management Consultancy (0.5) # (not available 2018/19)

MG405 Behavioural Decision Science (0.5) # (withdrawn 2018/19)

MG421 International Business Strategy and Emerging Markets (0.5) #

MG422 Thinking Strategically (0.5) #

MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)

MG436 Firms, Markets and Crises (0.5) # (withdrawn 2018/19)

MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)

MG455 Decisions, Biases and Nudges (0.5) #

MG456 Analytics for Strategic Decisions (0.5) #

MG472 Global Strategy, Management and Information Systems (0.5) #

MG473 Negotiation Analysis (0.5) #

MG477 Reward System: Key Models and Practices (0.5) #

MG478 Globalisation and Human Resource Management (0.5) #

MG4A3 Incentives and Governance in Organisations (0.5) #

MG4A4 Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)

MG4A8 Strategy for the Information Economy (0.5) #

MG4B1 Corporate Strategy (0.5) #

MG4B6 Design and Management of Organisations (0.5) #

MG4B9 The World Trading System (0.5) # (not available 2018/19)

MG4G4 Topics in Management Research (0.5) #

Footnotes for Elective Courses (click here to expand) – A: Prerequisite FM431L / FM431M or FM473L / FM473M or FM474L / FM474M must also have been taken previously.

Prerequisite Requirements and Mutually Exclusive Options for Elective Courses (click here to expand) – A: FM431L / FM431M or FM431M can not be taken with FM429~11 : FM474L can not be taken with FM429~12 : FM431L, FM431M~13 : FM474M can not be taken with FM431L, FM431M~14 : FM474L, FM474M~15 : FM473L can not be taken with FM429~16 : FM474M can not be taken with FM429~17 : FM474L can not be taken with
Global MSc in Management

**Programme Code:** TMGLMG2  
**Department:** Management

For students starting this programme of study in 2017/18, the Classification scheme for the award of a Global MSc in Management (CEMS MIM) for students entering in or after 2017/18 is available at: [lse.ac.uk/Staff/Divisions/Academic-Registrar-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeGlobalMScManagementAndCEMSMIM-InOrAfter2017-18.pdf](http://lse.ac.uk/Staff/Divisions/Academic-Registrar-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeGlobalMScManagementAndCEMSMIM-InOrAfter2017-18.pdf)

A two-year programme. Students take courses to the value of eight units.

**Course number, title (unit value)**

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Students also take the compulsory unassessed part of MG488:

- MG488A GMiM Capstone Course - Management in Action (0.0)

**Paper 5**

Students take courses up to the value of one half unit from the Elective Courses listed below. Please click the ‘Elective Courses’ link to expand the list. It is not compulsory for students to take a half unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half unit of optional courses in Year 2, in addition to their second year optional courses taken under Paper 8.

**Elective Courses (click here to expand)**

**Paper 6**

- MG420 Dissertation (0.5) and MG430 Strategy, Organisation and Innovation (0.5)

**Paper 7**

- MG488B GMiM Capstone Course - Management in Action (0.5) #

**Paper 8**

- Courses to the value of 2.5 full units from the Elective Courses listed below: A

**Elective Courses (click here to expand)**

**Elective courses open to ALL GMiM students**

The following elective courses are available to all GMiM students subject to pre-requisites and course availability:

- AC411 Accounting, Strategy and Control (0.5)
- AC412 Accountability, Organisations and Risk Management (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) #
- AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) #
- AC470 Accounting in the Global Economy (0.5) #
- AC490 Management Accounting, Decisions and Control (0.5)
- AC491 Financial Accounting, Reporting and Disclosure (0.5)
- DV423 Global Political Economy of Development (0.5) #
- DV424 International Institutions and Late Development (0.5)
- FM472 International Finance (0.5)
- FM472L Financial Markets (0.5) #–1
- FM473M Financial Markets (0.5) #–2
- FM474L Managerial Finance (0.5) #–3
- FM474M Managerial Finance (0.5) #–4
- FM476 Entrepreneurial Finance (0.5) #
- GI407 Globalisation, Gender and Development (1.0) #–5
- GI409 Gender, Globalisation and Development: An Introduction (0.5)
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
- MA423 Fundamentals of Operations Research (0.5) #
- MA424 Modelling in Operations Research (0.5) #
- MA427 Mathematical Optimisation (0.5) #
- MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
- MG401 Operations Management for Management Consultancy (0.5) # (not available 2018/19)
- MG403 Pricing Strategy (0.5)
- MG404 Consumer Insights: Behavioural Fundamentals (0.5)
- MG405 Behavioural Decision Science (0.5) # (withdrawn 2018/19)

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**Footnotes**

A: Students who have not taken courses under Paper 5 in their first year, will also need to take a further half unit course in addition to Paper 8. # means there may be prerequisites for this course. Please view the course guide for more information.

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**Paper 1**

- MG4A1 Introduction to Studying for GMIM (0.0)
- MG431 Managerial Economics (0.5) and MG461 Quantitative Analysis in Management (0.5)

Or

Upon satisfactorily demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from MG431 and will be free to take an elective course, subject to the approval of the Programme Director. Likewise, upon satisfactorily demonstrating that they have already taken statistics at university level, students may be exempted from MG461 and will be free to take an elective course, subject to the approval of the Programme Director. Elective courses can be chosen from the list below. Please click the ‘Elective Courses’ link to expand the list:

**Elective Courses (click here to expand)**

- MG434 Organisational Behaviour (0.5) and MG462 Quantitative Analysis in Management (0.5)
- MG458 Foundations of Management I (0.5) and MG459 Foundations of Management 2 (0.5)
- MG4E2 Marketing Management (0.5)
MG409  Auctions and Game Theory (0.5) # (not available 2018/19)
MG418  Open Innovation (0.5)
MG421  International Business Strategy and Emerging Markets (0.5) #
MG422  Thinking Strategically (0.5) #
MG423  Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
MG436  Firms, Markets and Crises (0.5) # (withdrawn 2018/19)
MG452  Behavioural Economics for Management (0.5) # (not available 2018/19)
MG453  Managing Digital Business (0.5) (withdrawn 2018/19)
MG456  Analytics for Strategic Decisions (0.5) #
MG460  Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
MG466  Supply Chain Management (0.5) #
MG467  Strategy and Change in Public Sector Management (0.5) #
MG472  Global Strategy, Management and Information Systems (0.5) #
MG473  Negotiation Analysis (0.5)
MG477  Reward System: Key Models and Practices (0.5)
MG478  Globalisation and Human Resource Management (0.5)
MG479  Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG481  Innovating Organisational Information Technology (0.5) #
MG482  Innovation and Technology Management (0.5)
MG483  eHealth: Policy, Strategy and Systems (0.5) #
MG484  Global Sourcing and Management of Business and IT Services (0.5) # (not available 2018/19)
MG485  Management and Economics of E-Business (0.5) #
MG486  Social Computing, Data and Information Service (0.5)
MG487  Innovation and Information Systems: Concepts and Perspectives (0.5)
MG492  Data Governance: Privacy, Openness and Transparency (0.5)
MG4A3  Incentives and Governance in Organisations (0.5) #
MG4A4  Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)
MG4A8  Strategy for the Information Economy (0.5) #
MG4B1  Corporate Strategy (0.5) #
MG4B6  Design and Management of Organisations (0.5)
MG4B7  Organisational Change (0.5)
MG4B9  The World Trading System (0.5) # (not available 2018/19)
MG4C3  Information Technology and Service Innovation (0.5)
MG4D2  International Employment Relations (0.5) #
MG4D3  The Dark Side of the Organisation (0.5) #
MG4D5  Leadership in Organisations: Theory and Practice (0.5)
MG4F2  Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
MG4F3  New Media Marketing: Managing Online and Social Media (0.5) #
MG4G4  Topics in Management Research (0.5) #
MY452  Applied Regression Analysis (0.5) #
MY455  Multivariate Analysis and Measurement (0.5) #
PB418  Corporate Communications (0.5)
PB419  Creativity and Innovation (0.5) # (not available 2018/19)
PB426  Knowledge Processes in Organizations (0.5)
PP4E4  Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)
PP4E5  Innovations in the governance of public services delivery (0.5)
PP4G3  Designing and Managing Change in the Public Sector (0.5)
ST429  Statistical Methods for Risk Management (0.5) #

Or another MSc-level course which is offered in the School, subject to approval of the course proprietor and the Programme Director.

**Elective courses open to GMiM students wishing to have an elective title attached to their degree in Year 2**

Students who wish to have one of the elective titles attached to their degree certificate and transcript should choose from within the appropriate sub-list those number of courses that will satisfy the unit requirement for that title.

**Accounting and Finance**

To qualify for this elective title to be attached to their degree certificate, students must take courses to the value of 3.0 full units from the following. At least 1.0 unit of courses must be from the Department of Accounting and at least 1.0 unit of courses must be from the Department of Finance. Students who do not wish to qualify for this elective title are free to choose a different number of electives from this sub-list:

- AC411  Accounting, Strategy and Control (0.5)
- AC412  Accountability, Organisations and Risk Management (0.5)
- AC415  Management Accounting for Decision Making (0.5)
- AC416  Topics in Financial Reporting (0.5) #
- AC417  Corporate Financial Disclosure and Investor Relations (0.5)
- AC444  Valuation and Security Analysis (0.5) #
- AC470  Accounting in the Global Economy (0.5) #
- FM402  Financial Risk Analysis (0.5) #
- FM413  Fixed Income Markets (0.5) #
- FM421  Applied Corporate Finance (0.5) #~A
- FM429  Asset Markets A (0.5) #~6
- FM431L Corporate Finance A (0.5) #~7
- FM431M Corporate Finance A (0.5) #~8
- FM441  Derivatives (0.5) #
- FM442  Quantitative Methods for Finance and Risk Analysis (0.5) #
- FM445  Portfolio Management (0.5)
- FM472  International Finance (0.5)
- FM473L  Financial Markets (0.5) #~9
- FM473M  Financial Markets (0.5) #~10
- FM474L  Managerial Finance (0.5) #~11
- FM474M  Managerial Finance (0.5) #~12
- FM476  Entrepreneurial Finance (0.5) #
To qualify for this elective title to be attached to their degree certificate, students must take courses to the value of at least 2.0 full units from the following. Otherwise students are free to choose a different number of electives from this sub-list:

**Accounting**
- AC411 Accounting, Strategy and Control (0.5)
- AC412 Accountability, Organisations and Risk Management (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) # (not available 2018/19)
- AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) # (not available 2018/19)
- AC470 Accounting in the Global Economy (0.5) # (not available 2018/19)

**Finance**
- FM402 Financial Risk Analysis (0.5) # (not available 2018/19)
- FM413 Fixed Income Markets (0.5) # (not available 2018/19)
- FM421 Applied Corporate Finance (0.5) # (not available 2018/19)
- FM429 Asset Markets A (0.5) # (not available 2018/19)
- FM431L Corporate Finance A (0.5) # (not available 2018/19)
- FM431M Corporate Finance A (0.5) # (not available 2018/19)
- FM441 Derivatives (0.5) # (not available 2018/19)
- FM442 Quantitative Methods for Finance and Risk Analysis (0.5) # (not available 2018/19)
- FM445 Portfolio Management (0.5)
- FM472 International Finance (0.5)
- FM473L Financial Markets (0.5) # (not available 2018/19)
- FM473M Financial Markets (0.5) # (not available 2018/19)
- FM474L Managerial Finance (0.5) # (not available 2018/19)
- FM474M Managerial Finance (0.5) # (not available 2018/19)
- FM476 Entrepreneurial Finance (0.5) # (not available 2018/19)

**Human Resource Management**
- MG473 Negotiation Analysis (0.5)
- MG477 Reward System: Key Models and Practices (0.5)
- MG478 Globalisation and Human Resource Management (0.5)
- MG4A3 Incentives and Governance in Organisations (0.5) # (not available 2018/19)
- MG4B6 Design and Management of Organisations (0.5)
- MG4B7 Organisational Change (0.5)
- MG4D2 International Employment Relations (0.5) # (not available 2018/19)
- MG4D3 The Dark Side of the Organisation (0.5) # (not available 2018/19)
- MG4D5 Leadership in Organisations: Theory and Practice (0.5)
- PB418 Corporate Communications (0.5)
- PB426 Knowledge Processes in Organizations (0.5)

**Information Systems and Digital Business**
- MG453 Managing Digital Business (0.5) (withdrawn 2018/19)
- MG472 Global Strategy, Management and Information Systems (0.5) # (not available 2018/19)
- MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) # (not available 2018/19)

**Marketing and Consumer Behaviour**
- MG4A8 Strategy for the Information Economy (0.5) # (not available 2018/19)
- MG4C3 Information Technology and Service Innovation (0.5)

**Strategy and International Business**
- MG421 Leading Entrepreneurial Organisations (0.5) # (not available 2018/19)
- MG422 Thinking Strategically (0.5) # (not available 2018/19)
- MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
- MG436 Firms, Markets and Crises (0.5) # (not available 2018/19)
- MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)
- MG455 Decisions, Biases and Nudges (0.5) # (not available 2018/19)
- MG456 Analytics for Strategic Decisions (0.5) # (not available 2018/19)
MG472 Global Strategy, Management Information Systems (0.5) #
MG473 Negotiation Analysis (0.5)
MG477 Reward System: Key Models and Practices (0.5)
MG478 Globalisation and Human Resource Management (0.5)
MG4A3 Incentives and Governance in Organisations (0.5) #
MG4A4 Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)
MG4A8 Strategy for the Information Economy (0.5) #
MG4B1 Corporate Strategy (0.5) #
MG4B6 Design and Management of Organisations (0.5)
MG4B9 The World Trading System (0.5) # (not available 2018/19)
MG4C4 Topics in Management Research (0.5) #

Footnotes for Elective Courses (click here to expand) - A: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~B: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~A: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~B: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~A: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~B: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously.

Prerequisite Requirements and Mutually Exclusive Options for Elective Courses (click here to expand) - A: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~B: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~A: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously. ~B: Pre-requisite FM431L / FM431M or FM473L / FM473M or FM474L must also have been taken previously.

MSc in Media and Communications (Data and Society)

Programme Code: TMMECDS
Department: Media & Communications
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units)
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  Courses to the value of 1.5 unit(s) from the following:

Course number, title (unit value)
Paper 1 MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
And one of the following 0.5 unit courses:
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5) or
MC4M7 Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis) (0.5) A

Paper 2 Courses to the value of 1.5 unit(s) from the following:

Paper 2 MC430 Data in Communication and Society (0.5)
MC431 Media, Technology and Everyday Life (0.5)
MC432 Critical Studies in Media and Journalism (0.5)
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explorations (0.5)
MC436 Mediating the Past (0.5)
MC446 Social Computing, Data and Information Service (0.5)
MC449 Data Governance: Privacy, Openness and Transparency (0.5)
MC450 Contemporary Topics in Advanced Technology Management (0.5) #
MY461 Social Network Analysis (0.5)
MY472 Data for Data Scientists (0.5)
PB404 The Social Psychology of Communication (1.0)

Any other course which is offered in the School at master's level, subject to the consent of the candidate's programme director.

Paper 4 MC499 Dissertation: Media and Communications (1.0) B

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B: Passing this course is a requirement for passing...
the programme.
# means there may be prerequisites for this course. Please view the course guide for more
information.
Students can take no more than one full unit of
courses from outside the Department of Media and
Communications (non Mc-prefixed courses).
Note for prospective students:
For changes to graduate course and programme
information for the next academic session, please
see the graduate summary page for prospective
students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGProspective.
htm. Changes to course and programme
information for future academic sessions can
be found on the graduate summary page for future students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGFuture.htm.

MSc in Media and Communications (Media and
Communications Governance)

Programme Code: TMMECMCG
Department: Media & Communications

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
(four units) https://info.lse.ac.uk/Staff/Divisions/Academic-
Registrars-Division/Teaching-Quality-Assurance-and-Review-
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of
three full units and a dissertation as shown below.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)</td>
</tr>
<tr>
<td>And one of the following 0.5 unit courses:</td>
<td></td>
</tr>
<tr>
<td>MC4M1</td>
<td>Methods of Research in Media &amp; Communications (including Qualitative &amp; Quantitative Analysis) (0.5)</td>
</tr>
<tr>
<td>MC4M7</td>
<td>Methods of Research in Media &amp; Communications (including Qualitative Analysis &amp; Applied Regression Analysis) (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MC424 Media and Communication Governance (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>Courses to the value of 1.5 unit(s) from the following:</td>
</tr>
<tr>
<td>EU421</td>
<td>Policy-Making in the European Union (0.5)</td>
</tr>
<tr>
<td>LL4H2</td>
<td>Media Law: Regulating Publication (0.5)</td>
</tr>
<tr>
<td>LL4H3</td>
<td>Media Law: Regulating Newsgathering (0.5)</td>
</tr>
<tr>
<td>LL4S1</td>
<td>Cyberlaw (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>MC403</td>
<td>Contemporary Issues in Media and Communications Policy (0.5)</td>
</tr>
<tr>
<td>MC405</td>
<td>Policy and Practice in ICTs and Development (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>MC413</td>
<td>Information, Communication and Knowledge Systems (0.5)</td>
</tr>
<tr>
<td>MC418</td>
<td>Theories and Concepts in Media and Communications II (Processes of communication in modern life) (0.5)</td>
</tr>
<tr>
<td>MC423</td>
<td>Global Media Industries (0.5)</td>
</tr>
<tr>
<td>MC433</td>
<td>Technology and Justice (0.5)</td>
</tr>
<tr>
<td>MC434</td>
<td>Digital Platforms and Media</td>
</tr>
</tbody>
</table>

MSc in Media and Communications (Research)

Programme Code: TMMECRE
Department: Media & Communications

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
(four units) https://info.lse.ac.uk/Staff/Divisions/Academic-
Registrars-Division/Teaching-Quality-Assurance-and-Review-
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of
three full units and a dissertation as shown below.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)</td>
</tr>
<tr>
<td>MC435</td>
<td>Disruptive Digital Worlds: Competing Economic and Political Economy Explorations (0.5)</td>
</tr>
<tr>
<td>MC436</td>
<td>Mediating the Past (0.5)</td>
</tr>
<tr>
<td>MG487</td>
<td>Innovation and Information Systems: Concepts and Perspectives (0.5)</td>
</tr>
<tr>
<td>Any other half unit paper which is offered in the School at master's level, subject to the consent of the student's teachers.</td>
<td></td>
</tr>
</tbody>
</table>

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B: Passing this course is a requirement for passing the programme.
# means there may be prerequisites for this course. Please view the course guide for more information.
Students can take no more than one full unit of courses from outside the Department of Media and Communications (non MC-prefixed courses).
Note for prospective students:
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGFuture.htm.
Course number, title (unit value)

Paper 1  MC408  Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5) And one of the following 0.5 unit courses:

MC409  Media, Technology and Everyday Life (0.5)
MC416  Representation in the Age of Globalisation (0.5)
MC418  Theories and Concepts in Media and Communications II (Processes of communication in modern life) (0.5)
MC422  Critical Studies in Media and Journalism (0.5)
MC423  Global Media Industries (0.5)
MC425  Interpersonal Mediated Communication (0.5)
MC426  Film Theory and World Cinema (0.5)
MC427  Digital Media Futures (0.5)
MC432  Strategic Communication in Practice: Professional Perspectives (0.5)
MC434  Digital Platforms and Media Infrastructures (0.5) #
MC436  Mediating the Past (0.5)
Any other MSc level course which is offered in the School, subject to the consent of the candidate’s programme director.

Footnotes

A. Passing this course is a requirement for passing the programme.
B. Passing this course is a requirement for passing the programme.

# means there may be prerequisites for this course. Please view the course guide for more information.

Students can take no more than one full unit of courses from outside the Department of Media and Communications (non MC-prefixed courses).

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.
MSc in Operations Research & Analytics

**Programme Code:** TMORA

**Department:** Mathematics

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take three compulsory courses, options to the value of 1.5 units and a project or dissertation as shown. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA423</td>
</tr>
<tr>
<td>Paper 2</td>
</tr>
<tr>
<td>MA424</td>
</tr>
<tr>
<td>ST447</td>
</tr>
</tbody>
</table>

### Paper 3

Courses to the value of 0.5 unit(s) from the following:

- MA407  | Algorithms and Computation (0.5) |
- MA421  | Advanced Algorithms (0.5) |
- MA427  | Mathematical Optimisation (0.5) |
- MA428  | Combinatorial Optimisation (0.5) |
- MA429  | Algorithmic Techniques for Data Mining (0.5) |
- MA430  | Efficient Algorithms For Hard Optimisation Problems (0.5) (not available 2018/19) |

### Paper 5

Courses to the value of 0.5 unit(s) from the following:

- MG401  | Operations Management for Management Consultancy (0.5) (not available 2018/19) |
- MG405  | Behavioural Decision Science (0.5) (withdrawn 2018/19) |
- MG409  | Auctions and Game Theory (0.5) (not available 2018/19) |
- MG422  | Thinking Strategically (0.5) |
- MG481  | Innovating Organisational Information Technology (0.5) |
- MG483  | International Marketing: A Strategic Approach (0.5) |

Another course from those listed under Paper 4. Any other MG4** or MA4** course, with approval of the Programme Director, subject to availability.

### Paper 4

Courses to the value of 0.5 unit(s) from the following:

- MA402  | Game Theory I (0.5) |
- MA408  | Discrete Mathematics and Graph Theory (0.5) |
- MA409  | Continuous Time Optimisation (0.5) |
- MA410  | Information, Communication and Cryptography (0.5) |
- MA431  | Advanced Topics in Operational Research and Applicable Mathematics (0.5) (not available 2018/19) |
- ST409  | Stochastic Processes (0.5) |
- ST422  | Time Series (0.5) |
- ST444  | Statistical Computing (0.5) |
- ST446  | Distributed Computing for Big Data (0.5) |

Any other MSc-level course, with approval of the Programme Director and the teacher responsible for the course.

### Paper 7

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>MA425</td>
</tr>
<tr>
<td>MA426</td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information.

Students may choose at most one of the following three optional courses as part of this programme: MG409, MG422, MA402.

Upon supplying satisfactory evidence to the course convenor of relevant previous courses taken, a student may be exempted from a course specified in Paper 1, 2, or 3, at the discretion of the Programme Director and upon supplying satisfactory evidence to the course convenor of previous study of the course's content. A student shall replace such a course with another module, chosen subject to approval of the Programme Director. Exemption from more than one course is rare.

Please note that not all optional courses are available every year.

### Note for prospective students:

For changes to graduate course and programme information for future academic sessions can be found on the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

MSc in Organisational and Social Psychology

**Programme Code:** TMOSOPS

**Department:** Psychological and Behavioural Science

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, one unassessed course (PB400), optional courses to the value of one unit and a dissertation as shown.

The Department of Psychological and Behavioural Science has recorded their course codes from PS- to PB- for 2018/19. The majority of courses listed below with a PB-code are not new courses but some may have changed code.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>PB402</td>
</tr>
<tr>
<td>PB400</td>
</tr>
</tbody>
</table>

### Paper 2

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB411</td>
</tr>
</tbody>
</table>

### Paper 3

Courses to the value of 1.0 unit(s) from the following:

- GI403  | Gender and Media Representation (0.5) |
- PB413  | Experimental Design and Methods for the Behavioural Science (0.5) |
Executive Taught Master's Programme Regulations 391

MSc in Philosophy and Public Policy

Programme Code: TMPHPP

Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, one unit of optional courses, one compulsory seminar (non-assessed) and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

Course number, title (unit value)

Paper 1

PH415 Philosophy and Public Policy (1.0)

PH417 Consumer Psychology (0.5)

Paper 2

PH419 Corporate Communications (0.5)

Or

PH420 Current Communication Research (0.5) # (not available 2018/19)

Paper 3 options list

Paper 3

Courses to the value of 1.0 unit(s) from the following:

PH400 Philosophy of Science (1.0) #

PH405 Philosophy of the Social Sciences (1.0)

PH413 Philosophy of Economics (1.0) #

PH416 Philosophy, Morals and Politics (1.0)

PH423 Scientific Method and Policy (1.0) (not available 2018/19)

PH425 Business and Organisational Ethics (0.5)

PH427 Genes, Brains and Society (0.5) #

PH428 Emotion, Cognition and Behaviour: Science and Policy (0.5)

PH430 Einstein for Everyone: From time travel to the edge of the universe (0.5) #

PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #

PH432 Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)

PH456 Rationality and Choice (1.0)

PH458 Evidence and Policy (0.5)

Alternatively, students can choose courses to the value of 1.0 unit from the wide array of policy courses at LSE on a space-available basis.

Paper 4

Dissertation (1.0)

Students must also take the following non-assessed seminar:

PH421 Dissertation Seminar - Philosophy and Public Policy (0.0)

Paper 3 options list

PH400 Philosophy of Science (1.0) #

PH405 Philosophy of the Social Sciences (1.0)

PH413 Philosophy of Economics (1.0) #

PH416 Philosophy, Morals and Politics (1.0)

PH423 Scientific Method and Policy (1.0) (not available 2018/19)

PH425 Business and Organisational Ethics (0.5)

PH427 Genes, Brains and Society (0.5) #

PH428 Emotion, Cognition and Behaviour: Science and Policy (0.5)

PH430 Einstein for Everyone: From time travel to the edge of the universe (0.5) #

PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #

PH432 Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)

PH456 Rationality and Choice (1.0)

PH458 Evidence and Policy (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Philosophy of Science

Programme Code: TMPHYS

Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, one unit of optional courses, one compulsory seminar (non-assessed) and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

Course number, title (unit value)

Paper 1

PH458 Evidence and Policy (0.5)

Paper 3 options list

Paper 3

Courses to the value of 1.0 unit(s) from the following:

PH400 Philosophy of Science (1.0) #

PH405 Philosophy of the Social Sciences (1.0)

PH413 Philosophy of Economics (1.0) #

PH416 Philosophy, Morals and Politics (1.0)

PH423 Scientific Method and Policy (1.0) (not available 2018/19)

PH425 Business and Organisational Ethics (0.5)

PH427 Genes, Brains and Society (0.5) #

PH428 Emotion, Cognition and Behaviour: Science and Policy (0.5)

PH430 Einstein for Everyone: From time travel to the edge of the universe (0.5) #

PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #

PH432 Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)

PH456 Rationality and Choice (1.0)

PH458 Evidence and Policy (0.5)

Alternatively, students can choose courses to the value of 1.0 unit from the wide array of policy courses at LSE on a space-available basis.

Paper 4

Dissertation (1.0)

Students must also take the following non-assessed seminar:

PH421 Dissertation Seminar - Philosophy and Public Policy (0.0)

Paper 3 options list

PH400 Philosophy of Science (1.0) #

PH405 Philosophy of the Social Sciences (1.0)

PH413 Philosophy of Economics (1.0) #

PH416 Philosophy, Morals and Politics (1.0)

PH423 Scientific Method and Policy (1.0) (not available 2018/19)

PH425 Business and Organisational Ethics (0.5)

PH427 Genes, Brains and Society (0.5) #

PH428 Emotion, Cognition and Behaviour: Science and Policy (0.5)

PH430 Einstein for Everyone: From time travel to the edge of the universe (0.5) #

PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #

PH432 Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)

PH456 Rationality and Choice (1.0)

PH458 Evidence and Policy (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.
### Course number, title (unit value)

<table>
<thead>
<tr>
<th>Paper</th>
<th>Courses to the value of 1.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH400</td>
<td>Philosophy of Science (1.0) # or</td>
</tr>
<tr>
<td>PH423</td>
<td>Scientific Method and Policy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH458</td>
<td>Evidence and Policy and another half-unit from the courses listed under Papers 2 &amp; 3:</td>
</tr>
<tr>
<td>PH458</td>
<td>Evidence and Policy (0.5)</td>
</tr>
</tbody>
</table>

**Papers 2 & 3 options list**

Courses to the value of 2.0 unit(s) from the following:

<table>
<thead>
<tr>
<th>Paper</th>
<th>Courses to the value of 2.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH400</td>
<td>Philosophy of Science (1.0) #</td>
</tr>
<tr>
<td>PH404</td>
<td>Scientific Revolutions: Philosophical and Historical Issues (1.0) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH405</td>
<td>Philosophy of the Social Sciences (1.0)</td>
</tr>
<tr>
<td>PH413</td>
<td>Philosophy of Economics (1.0) #2</td>
</tr>
<tr>
<td>PH419</td>
<td>Set Theory and Further Logic (1.0) #</td>
</tr>
<tr>
<td>PH423</td>
<td>Scientific Method and Policy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH425</td>
<td>Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>PH427</td>
<td>Genes, Brains and Society (0.5) #</td>
</tr>
<tr>
<td>PH428</td>
<td>Emotion, Cognition and Behaviour: Science and Policy (0.5)</td>
</tr>
<tr>
<td>PH430</td>
<td>Einstein for Everyone: From time travel to the edge of the universe (0.5) #</td>
</tr>
<tr>
<td>PH431</td>
<td>Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #</td>
</tr>
<tr>
<td>PH432</td>
<td>Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH456</td>
<td>Rationality and Choice (1.0)</td>
</tr>
<tr>
<td>PH458</td>
<td>Evidence and Policy (0.5)</td>
</tr>
</tbody>
</table>

Students may take up to 1.0 unit of non-PH courses not listed above, subject to approval.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Dissertation (1.0)</th>
</tr>
</thead>
</table>

**Papers 2 & 3 options list**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Courses to the value of 2.0 unit(s) from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH400</td>
<td>Philosophy of Science (1.0) #</td>
</tr>
<tr>
<td>PH404</td>
<td>Scientific Revolutions: Philosophical and Historical Issues (1.0) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH405</td>
<td>Philosophy of the Social Sciences (1.0)</td>
</tr>
<tr>
<td>PH413</td>
<td>Philosophy of Economics (1.0) #2</td>
</tr>
<tr>
<td>PH419</td>
<td>Set Theory and Further Logic (1.0) #</td>
</tr>
<tr>
<td>PH423</td>
<td>Scientific Method and Policy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH425</td>
<td>Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>PH427</td>
<td>Genes, Brains and Society (0.5) #</td>
</tr>
<tr>
<td>PH428</td>
<td>Emotion, Cognition and Behaviour: Science and Policy (0.5)</td>
</tr>
<tr>
<td>PH430</td>
<td>Einstein for Everyone: From time travel to the edge of the universe (0.5) #</td>
</tr>
<tr>
<td>PH431</td>
<td>Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #</td>
</tr>
<tr>
<td>PH432</td>
<td>Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH456</td>
<td>Rationality and Choice (1.0)</td>
</tr>
<tr>
<td>PH458</td>
<td>Evidence and Policy (0.5)</td>
</tr>
</tbody>
</table>

Students must also take the following non-assessed seminar:

<table>
<thead>
<tr>
<th>Paper</th>
<th>Dissertation Seminar - Philosophy of Science (0.0)</th>
</tr>
</thead>
</table>

**MSc in Philosophy of the Social Sciences**

**Programme Code:** TMPHSS

**Department:** Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exams sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses to the value of 3.0 units from the following. Students must take at least one of PH405 and PH413:</td>
</tr>
<tr>
<td>EH428 History of Economics: Making Political Economy into a Social Science (0.5)</td>
</tr>
<tr>
<td>EH429 History of Economics: Ideas, Policy and Performativity (0.5)</td>
</tr>
<tr>
<td>PH400 Philosophy of Science (1.0) #</td>
</tr>
<tr>
<td>PH404 Scientific Revolutions: Philosophical and Historical Issues (1.0) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH405 Philosophy of the Social Sciences (1.0)</td>
</tr>
<tr>
<td>PH413 Philosophy of Economics (1.0) #</td>
</tr>
<tr>
<td>PH416 Philosophy, Morals and Politics (1.0)</td>
</tr>
<tr>
<td>PH419 Set Theory and Further Logic (1.0) #</td>
</tr>
<tr>
<td>PH423 Scientific Method and Policy (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>PH425 Business and Organisational Ethics (0.5)</td>
</tr>
<tr>
<td>PH427 Genes, Brains and Society (0.5) #</td>
</tr>
<tr>
<td>PH428 Emotion, Cognition and Behaviour: Science and Policy (0.5)</td>
</tr>
<tr>
<td>PH430 Einstein for Everyone: From time travel to the edge of the universe (0.5) #</td>
</tr>
<tr>
<td>PH431 Physics and the City: From Quantum Jumps to Stock Market Crashes (0.5) #</td>
</tr>
<tr>
<td>PH432 Effective Philanthropy: Ethics and Evidence (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>PH456 Rationality and Choice (1.0)</td>
</tr>
<tr>
<td>PH458 Evidence and Policy (0.5)</td>
</tr>
</tbody>
</table>

Subject to approval, students may take up to one unit of non-PH courses not listed above. This would be instead of either EH428 and/or EH429 and not in addition to these courses.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Dissertation (1.0)</th>
</tr>
</thead>
</table>

Students must also take the following non-assessed seminar:

<table>
<thead>
<tr>
<th>Paper</th>
<th>Dissertation Seminar - Philosophy of Social Science (0.0)</th>
</tr>
</thead>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information.

**MSc in Political Economy of Europe**

**Programme Code:** TMPOECEU

**Department:** European Institute

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exams sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of two units (at least one...
unit of courses listed under Paper 2) and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design in preparation for the dissertation. Students are also encouraged to take EU450 Engaging with Europe: Professional Skills as part of their professional development.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1 Course number, title (unit value)**

**Paper 1**

- EU452 Political Economy of Europe (1.0)

Students without some background in economics are strongly encouraged to take the following as an additional course to support their studies:

- EU409 Basic Economic Concepts for European Political Economy (0.0)

**Paper 2**

Courses to the value of 1.0 unit from the following:

### **Political Economy in Action:**

- EU425 Interest Representation and Economic Policy - Making in Europe (0.5)
- EU443 European Models of Capitalism (0.5)
- EU446 The Political Economy of European Monetary Integration (0.5) #
- EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
- EU453 The Political Economy of European Welfare States (0.5) #
- EU455 Concepts in Political Economy (0.5)
- EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

- EU482 Europe in World Trade (0.5)

### **Paper 3 Courses to the value of 1.0 unit from the following:**

#### **Institutions, Politics and Policies of the EU:**

- EU420 European Law and Government (0.5) (not available 2018/19)
- EU421 Policy-Making in the European Union (0.5) #
- EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
- EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
- EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
- EU464 International Migration: EU Policies and Politics (0.5) #
- EU478 The Culture of European Politics (0.5)
- EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
- EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)
- GV4J4 Citizen Representation and Democracy in the European Union (0.5)
- SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)
- SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)

#### **European Identity and Ideas:**

- EU426 The West (0.5) (withdrawn 2018/19)
- EU432 The Philosophy of Europe (0.5) #
- EU437 Europe Beyond Modernity (0.5)
- EU447 Democracy, Ideology and the European State (0.5)
- EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
- GV4A5 International Migration and Immigration Management (0.5)

#### **Regional courses:**

- EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
- EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) #
- EU476 Turkey and Europe (0.5) #

A half unit from another MSc programme (only to be taken with the permission of the teacher responsible and the Programme Director). Admission will depend on the student having the necessary background and on the availability of space.

**Paper 2 options list**

- EU425 Interest Representation and Economic Policy - Making in Europe (0.5)
- EU443 European Models of Capitalism (0.5)
- EU446 The Political Economy of European Monetary Integration (0.5) #
- EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
- EU453 The Political Economy of European Welfare States (0.5) #
- EU455 Concepts in Political Economy (0.5)
- EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

# means there may be prerequisites for this course. Please view the course guide for more information.

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MSc in Political Economy of Late Development  
**Programme Code:** TMPOECLD  
**Department:** Economic History

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full year programme. Students must take courses to the value of four full units, including the half-unit dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1 Course number, title (unit value)**

**Paper 1**

- EH414 Theories, Paths and Patterns of Late Development (0.5)

**Paper 2**

- DV400 Development: History, Theory and Policy (1.0) #

**Papers 3 & 4**

Courses to the value of 2.0 units, to consist of one full DV unit and one full EH unit:

- DV407 Poverty (0.5) (not available 2018/19)
- DV411 Population and Development: an Analytical Approach (0.5)
- DV418 African Development (0.5)
- DV423 Global Political Economy of Development (0.5) #
Students are strongly recommended to take the introductory course GV4J7: Introductory Mathematics for Political Science (0.0) #.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 2

GV4C8 Game Theory for Political Science (0.5)

Paper 3

MY457 Causal Inference for Observational and Experimental Studies (0.5) #

Courses to the value of 0.5 unit(s) from the following:

Paper 4

GV454 Parties, Elections and Governments (0.5) # (not available 2018/19)

GV482 Political Science and Political Economy: Advanced Topics (0.5) # (not available 2018/19)

GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5) #

GV4A3 Social Choice Theory and Democracy (0.5) # (not available 2018/19)

GV4C4 Legislative Politics: US (0.5) 1 (withdrawn 2018/19)

GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)

GV4C6 Legislative Politics: European Parliament (0.5) 2 (withdrawn 2018/19)

GV4F8 Institutions and Global Trade (0.5)

GV4G1 Applied Quantitative Methods for Political Science (0.5) #

GV4H6 Behavioural and Experimental Political Economy (0.5) #

GV4J3 Public Opinion, Political Psychology and Citizenship (0.5) # (not available 2018/19)

GV4J6 Game Theory for Research (0.5) # (not available 2018/19)

MY452 Applied Regression Analysis (0.5) #

And one half-unit from the following list (or if MY452 is not taken, courses to the value of one full unit from the following list):

DV431 Development Management (1.0) *

DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)

DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #

EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5) #

EU446 The Political Economy of European Monetary Integration (0.5) #*

EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #*

EU453 The Political Economy of European Welfare States (0.5) #*

EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

GV441 States and Markets (0.5) (not available 2018/19)

GV4D4 The Politics of Inequality and Redistribution (0.5)

GV4E2 Capitalism and Democracy (0.5)

GV4E8 Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)

IR467 Global Environmental Politics (0.5) *

IR468 The Political Economy of Trade (0.5) *

IR469 Politics of Money in the World Economy (0.5) *

MY455 Multivariate Analysis and Measurement (0.5) #

MY459 Special Topics in Quantitative Analysis:
**Paper 1 SO407**

- **Course number, title (unit value)**
  - EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
  - EU447 Democracy, Ideology and the European State (0.5)
  - EU481 The Future: Political Responses to a Challenge (0.5)
  - GV479 Nationalism (1.0) (withdrawn 2018/19)
  - MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)

**Paper 2 SO407**

- **Course number, title (unit value)**
  - SO424 Approaches to Human Rights (1.0)
  - SO425 Regulation, Risk and Economic Life (1.0)
  - SO426 Classical Social Thought (0.5)
  - SO427 Modern Social Thought (0.5) (not available 2018/19)
  - SO430 Economic Sociology (0.5)
  - SO457 Political Reconciliation (0.5) (not available 2018/19)
  - SO458 Gender and Societies (0.5) (not available 2018/19)
  - SO468 International Migration and Migrant Integration (0.5)
  - SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)
  - SO470 The Sociology of Markets (0.5) (not available 2018/19)
  - SO471 Technology, Power and Culture (0.5)
  - SO479 Human Rights and Postcolonial Theory (0.5) (not available 2018/19)
  - SO481 Class, Politics and Culture (0.5)
  - SO482 Topics in Race, Ethnicity and Postcolonial Studies (0.5) (not available 2018/19)
  - SO483 Social Change Organizations (0.5)
  - SO490 Contemporary Social Thought (0.5)
  - SO491 Quantitative Social Research Methods (0.5)
  - SO492 Qualitative Social Research Methods (0.5)

**Paper 3**

Courses to the value of 1.0 unit(s) from the following:

- Any of the MSc courses offered in any department or institute at the LSE, so long as they are relevant to the study of political sociology, and subject to the approval of both Programme Director and course teacher, or from the following:

**Paper 2 options list**

- EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
- EU447 Democracy, Ideology and the European State (0.5)
- EU481 The Future: Political Responses to a Challenge (0.5)
- GV479 Nationalism (1.0) (withdrawn 2018/19)
- MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
- MY425 Case Studies and Comparative Methods for Qualitative Research (0.5)
- SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)
- SO424 Approaches to Human Rights (1.0)
- SO425 Regulation, Risk and Economic Life (1.0)
- SO426 Classical Social Thought (0.5)
- SO427 Modern Social Thought (0.5) (not available 2018/19)
- SO430 Economic Sociology (0.5)
- SO457 Political Reconciliation (0.5) (not available 2018/19)
- SO458 Gender and Societies (0.5) (not available 2018/19)
- SO468 International Migration and Migrant Integration (0.5)
- SO469 Risk and Governance: A Sociological...
MSc in Political Theory

Programme Code: TMPOTY
Department: Government

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of three full units and a dissertation as shown below.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)

Paper 1
MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)

Paper 2
MC419 Modern Campaigning Politics (0.5)

Paper 3
MC401 Mediated Resistance and Activism (0.5)
MC402 The Audience in Media and Communications (0.5)
MC403 Contemporary Issues in Media and Communications Policy (0.5)
MC404 Political Communication in Democracies (0.5)
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
MC422 Critical Studies in Media and Journalism (0.5)
MC425 Interpersonal Mediated Communication (0.5)
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
MC432 Strategic Communication in Practice: Professional Perspectives (0.5)
MC433 Technology and Justice (0.5)
MC436 Mediating the Past (0.5)

Any other MSc-level course which is offered in the School, subject to the consent of the candidate’s programme convenor.

Paper 4
MC499 Dissertation: Media and Communications (1.0) B

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the department, by special permission only.

Paper 6
GV4H4 Foundations of Political Theory (0.5)

Paper 7
GV499 Dissertation (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.
the Programme Director. Approval is also subject to timetabling constraints.

B. 10,000-12,000 words. Passing this course is a requirement for passing the programme.

# means there may be prerequisites for this course. Please view the course guide for more information.

Students can take no more than one full unit of courses from outside the Department of Media and Communications (non-MC-prefixed courses).

Note for prospective students:
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGFuture.htm.

Master of Public Administration

Programme Code: TMMPA

Department: School of Public Policy

For students starting this programme of study in 2018/19 Classification scheme for the award of an MPA for students entering in or after 2011/12 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/ LocalRules/ExamSubboard.htm

The programme is taught over two academic years (21 months).
Some courses have a unit value of 1.0 and some have a unit value of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years.

There are three types of courses:
1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed.

Students can apply to spend their second year at one of the LSE MPA Partner Institutions. If offered a place and upon successful completion of year one, the student will transfer onto the Dual MPA Programme.

The School of Public Policy has recoded their course codes to replace department codes (EC, GV, DV, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper

Before Year 1

Introductory course

All students must attend the following MPA introductory course:

PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)

Year 1

Paper 1

PP440 Micro and Macroeconomics (for Public Policy) (1.0)

Paper 2

PP455 Quantitative Approaches and Policy Analysis (1.0)

Paper 3

PP478 Political Science for Public Policy (1.0)

Paper 4

Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:

Policy Stream courses

MPA Options List

Year 2

At the start of Year 2, all students must select one of the six Policy Streams: (i) Public and Economic Policy; or (ii) Public Policy and Management; or (iii) International Development; or (iv) European Policy-Making; or (v) Public and Social Policy; or (vi) Social Impact.

Introductory course

Students who wish to choose a MSc in Economics course as an option in Year 2 are required to attend the following introductory course:

EC400 Introductory Course in Mathematics and Statistics (0.0) #

Paper 5

PP4B3 MPA Capstone Project (1.0)

Papers 6, 7 & 8

Students must take the course(s) required by their chosen Policy Stream detailed below, plus sufficient courses from the MPA Options List to ensure that they have taken courses to a total value of 8.0 units over Year 1 and Year 2:

Policy Stream courses

MPA Options List

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (1.0 or 2.0 units depending on the stream) + Optional courses (3.0 or 2.0 units depending on which Policy Stream is chosen).

See the Scheme for the award of MPA degrees students entering in or after 2011/12 for MPA programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGFuture.htm.

Master of Public Administration

Programme Code: TMMPA

Department: School of Public Policy

For students starting this programme of study in 2017/18 Classification scheme for the award of an MPA for students entering in or after 2011/12 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/ LocalRules/ExamSubboard.htm

The programme is taught over two academic years (21 months).
Some courses have a unit value of 1.0 and some have a unit value
of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years. There are three types of courses:
1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed.

Students can apply to spend their second year at one of the LSE MPA Partner Institutions. If offered a place and upon successful completion of year one, the student will transfer onto the Dual MPA Programme.

The School of Public Policy has recoded their course codes to replace department codes (EC, GV, DV, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### MPA in International Development

**Programme Code:** TMINDE  
**Department:** School of Public Policy

For students starting this programme of study in 2018/19 and for changes to course and programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.

**Note for prospective students:** For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/  
CourseAndProgrammeInfo/updatedPGFuture.htm.

<table>
<thead>
<tr>
<th>Paper Before Year 1</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory course</td>
<td>All students must attend the following MPA introductory course:</td>
</tr>
<tr>
<td></td>
<td>PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)</td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>PP440 Micro and Macroeconomics for Public Policy (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>PP455 Quantitative Approaches and Policy Analysis (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>PP478 Political Science for Public Policy (1.0)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:</td>
</tr>
<tr>
<td></td>
<td><strong>Policy Stream courses</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MPA Options List</strong></td>
</tr>
<tr>
<td><strong>Policy Stream courses</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MPA Options List</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Exclusive Options

* means available with permission  
# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (1.0 or 2.0 units depending on the stream) + Optional courses (3.0 or 2.0 units depending on which Policy Stream is chosen).

See the Scheme for the award of MPA degrees for 2011/12 for MPA programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.
MPA in Public and Economic Policy

Programme Code: TMPEP
Department: School of Public Policy

For students starting this programme of study in 2018/19 Classification scheme for the award of an MPA for students entering in or after 2011/12 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

The programme is taught over two academic years (21 months). Some courses have a unit value of 1.0 and some have a unit value of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years.

There are three types of courses:
1. Compulsory courses, studied by all students; 2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2; 3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed.

The School of Public Policy has recorded their course codes to replace department codes (EC, GV, DV, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 5 PP4B3 MPA Capstone Project (1.0)
Papers 6, 7 & 8

Policy Stream courses (International Development)

MPA Options List

Policy Stream courses (International Development)

Students must complete, or have already completed in Year 1, all of the following courses:

PP448 Political Economy of Development I (0.5)
PP449 Political Economy of Development II (0.5)
PP454 Development Economics (1.0) #

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission
# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (1.0 or 2.0 units depending on the stream) + Optional courses (3.0 or 2.0 units depending on which Policy Stream is chosen).

See the Scheme for the award of MPA degrees students entering in or after 2011/12 for MPA programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.
### MPA in Public and Social Policy

**Programme Code:** TMPSP

**Department:** School of Public Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of an MPA for students entering in or after 2011/12 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRulesExamSubboard.htm

The programme is taught over two academic years (21 months).

Some courses have a unit value of 1.0 and some have a unit value of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years.

There are three types of courses:

1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed.

The School of Public Policy has recoded their course codes to replace department codes (EC, GV, DV, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetable constraints and/or students meeting specific prerequisite requirements.

#### Paper Course number, title (unit value)

**Before Year 1**

- **Introductory course**
  - All students must attend the following MPA introductory course:
  - **PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)**

**Year 1**

- **Paper 1**
  - PP440 Micro and Macro Economics (for Public Policy) (1.0)

- **Paper 2**
  - PP455 Quantitative Approaches and Policy Analysis (1.0)

- **Paper 3**
  - **PP478 Political Science for Public Policy (1.0)**

- **Paper 4**
  - Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:

**Policy Stream courses**

**MPA Options List**

**Year 2**

**Policy Stream: Public and Social Policy**

- **Introductory course**
  - Students who wish to choose a MSc in Economics course as an option in Year 2 are required to attend the following introductory course:
  - **EC400 Introductory Course in Mathematics and Statistics (0.0) #**

- **Paper 5**
  - PP4B3 MPA Capstone Project (1.0)

- **Papers 6, 7 & 8**
  - Students must take the course(s) required by their chosen Policy Stream detailed below, plus sufficient courses from the MPA Options List to ensure that they have taken courses to a total value of 8.0 units over Year 1 and Year 2.

**Policy Stream courses (Public and Social Policy)**

**MPA Options List**

**Policy Stream courses (Public and Social Policy)**

Students must complete, or have already completed in Year 1, both of the following courses:

- **PP4X6 Welfare Analysis and Measurement (1.0)**

**Exclusive Options**

* means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (Public and Social Policy) of 8.0 units over Year 1 and Year 2:

ensure that they have taken courses to a total value of 8.0 units over Year 1 and Year 2.

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/
MPA in Public Policy and Management

Programme Code: TMPPM
Department: School of Public Policy

For students starting this programme of study in 2018/19
Classification scheme for the award of an MPA for students entering in or after 2011/12

Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

The programme is taught over two academic years (21 months). Some courses have a unit value of 1.0 and some have a unit value of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years.

There are three types of courses:
1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless of performance in the courses that have been successfully completed.

The School of Public Policy has recoded their course codes to replace department codes (EC, GV, DY, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

**Before Year 1 Introductory course**

All students must attend the following MPA introductory course:

- **PP408** Introduction to Quantitative Methods for the MPA Programme (0.0)

### Year 1

- **PP440** Micro and Macro Economics (for Public Policy) (1.0)
- **PP455** Quantitative Approaches and Policy Analysis (1.0)
- **PP478** Political Science for Public Policy (1.0)
- **PP4E4** Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below.

#### Policy Stream courses

<table>
<thead>
<tr>
<th>MPA Options List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
</tr>
<tr>
<td>Policy Stream: Public Policy and Management</td>
</tr>
</tbody>
</table>

Students who wish to choose a MSc in Economics course as an option in Year 2 are required to attend the following introductory course:

- **EC400** Introductory Course in Mathematics and Statistics (0.0) #

### Paper 5

- **PP4B3** MPA Capstone Project (1.0)

Students must take the course(s) required by their chosen Policy Stream detailed below, plus sufficient courses from the MPA Options List to ensure that they have taken courses to a total value of 8.0 units over Year 1 and Year 2:

- **Policy Stream courses (Public Policy and Management)**

#### MPA Options List

<table>
<thead>
<tr>
<th>Policy Stream courses (Public Policy and Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete two of the following four courses:</td>
</tr>
<tr>
<td>- <strong>PP4E4</strong> Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>- <strong>PP4E5</strong> Innovations in the governance of public services delivery (0.5)</td>
</tr>
<tr>
<td>- <strong>PP4G3</strong> Designing and Managing Change in the Public Sector (0.5)</td>
</tr>
<tr>
<td>- <strong>PP4JS</strong> Fiscal Governance and Budgeting (0.5) (not available 2018/19)</td>
</tr>
</tbody>
</table>

#### Prerequisite Requirements and Mutually Exclusive Options

* means available with permission
# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (1.0 or 2.0 units depending on the stream) + Optional courses (3.0 or 2.0 units depending on which Policy Stream is chosen).

See the Scheme for the award of MPA degrees entering in or after 2011/12 for MPA programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.

**Note for prospective students:**

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGFuture.htm.

### MPA in Social Impact

Programme Code: TMSOCI
Department: School of Public Policy

For students starting this programme of study in 2018/19
Classification scheme for the award of an MPA for students entering in or after 2011/12

Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

The programme is taught over two academic years (21 months). Some courses have a unit value of 1.0 and some have a unit value of 0.5. To be awarded the degree, students must complete courses to the value of 8.0 units in total over two years.

There are three types of courses:
1. Compulsory courses, studied by all students;
2. Policy Stream courses, which students will take depending on which Policy Stream (specialism) they choose at the start of Year 2;
3. Option courses.

Note that some courses on one Policy Stream may be optional courses on other Policy Streams.

No interim award is available: students completing courses with a unit value of less than 8.0 receive no award, regardless...
of performance in the courses that have been successfully completed.
The School of Public Policy has re-coded their course codes to replace department codes (EC, GV, DV, EU, SA, MG) with PP codes for 2018/19. The majority of courses listed below with a PP code are not new courses but some may have changed code.
Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper Before Year 1

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
<th>Introductory course</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)</td>
<td>All students must attend the following MPA introductory course:</td>
</tr>
<tr>
<td>PP440 Micro and Macro Economics (for Public Policy) (1.0)</td>
<td></td>
</tr>
<tr>
<td>PP455 Quantitative Approaches and Policy Analysis (1.0)</td>
<td></td>
</tr>
<tr>
<td>PP478 Political Science for Public Policy (1.0)</td>
<td></td>
</tr>
<tr>
<td>PP483 MPA Capstone Project (1.0)</td>
<td></td>
</tr>
<tr>
<td>PP452 Applying Behavioural Economics for Social Impact: Design, Delivery, Evaluation and Policy (0.5)</td>
<td></td>
</tr>
<tr>
<td>PP4J2 New Institutions of Public Policy: Strategic Philanthropy, Impact Investment and Social Enterprise (0.5)</td>
<td></td>
</tr>
</tbody>
</table>

#### Prerequisite Requirements and Mutually Exclusive Options

* means available with permission
# means there may be prerequisites for this course. Please view the course guide for more information.

Total unit value 8.0 = Compulsory courses (4.0) + Policy Stream courses (1.0 or 2.0 units depending on the stream) + Optional courses (3.0 or 2.0 units depending on which Policy Stream is chosen). See the Scheme for the award of MPA degrees students entering in or after 2011/12 for MPA programme criteria for progression https://info.lse.ac.uk/Staff/Divisions/AcademicRegistrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf.

### MPA Options List

#### Welfare State Policies

GI414 Theorising Gender and Social Policy (0.5)
GI415 Gender and European Welfare States (0.5)
GI417 Gender, Population, and Policy (0.5)
PP4J2 New Institutions of Public Policy: Strategic Philanthropy, Impact Investment and Social Enterprise (0.5)
PP4J4 Designing and Implementing Evidence-Informed Policies and Programmes (0.5)
PP4X6 Welfare Analysis and Measurement (1.0)
SA451 Social Policy Research (1.0) #
SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)
SA4M1 Politics of Social Policy: Welfare and Work in a Comparative Perspective (0.5)

#### Urban Policy

GY400 The Economics of Urbanisation (0.5) #
GY439 Cities, Politics and Citizenship (0.5)
GY454 Urban Policy and Planning (0.5) #
GY457 Applied Urban and Regional Economics (1.0) #
GY479 Urban Revolutions (0.5)
GY480 Remaking China: Geographical aspects of Development and Disparity (0.5) # (not available 2018/19)

#### Environmental Policy

DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV4H5 The Political Philosophy of Environmental Change (0.5) # (not available 2018/19)
GY420 Environmental Regulation: Implementing Policy (1.0)
GY427 Climate Change: Science, Economics and Policy (0.5)
GY465 Concepts in Environmental Regulation (0.5)
GY475 Issues in Environmental Governance (0.5)

#### International Policy

GV4A5 International Migration and Immigration Management (0.5)
IR412 International Institutions (1.0)
IR455 Economic Diplomacy (0.5)
IR468 The Political Economy of Trade (0.5)
IR469 Politics of Money in the World Economy (0.5) *

#### Development Policy

AN436 The Anthropology of Development (0.5)
AN456 Anthropology of Economy (1): Production and Exchange (0.5)
AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5)
DV411 Population and Development: an Analytical Approach (0.5)
DV413 Environmental Problems and Development Interventions (0.5) #
DV415 Global Environmental Governance (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV421 Global Health and Development (0.5)
DV423 Global Political Economy of Development (0.5) #
DV424 International Institutions and Late Development (0.5)
DV432 China in Developmental Perspective (0.5) #
DV435 African Political Economy (0.5)
DV447 Public Affairs, International Development and Gendered Violence (0.5) # (not available 2018/19)
DV490 Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (0.5)
DV491 Economic Development Policy II: Microeconomic Analysis (0.5) #
DV492 Economic Development Policy III: Government Policy Analysis (0.5) #
GV443 The State and Political Institutions in Latin America (0.5)
GV444 Democracy and Development in Latin America (0.5)
GV408 Local Economic Development and Policy (1.0) (not available 2018/19)
GV410 Economics of Local and Regional Development (0.5)
GV421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)
PP448 Political Economy of Development I (0.5)
PP449 Political Economy of Development II (0.5)
PP454 Development Economics (1.0) #
SA4J8 Social Policy and Development: Core Concepts (0.5) # (withdrawn 2018/19)

**Economic Policy**

~B
EC402 Economic Analysis (1.0) #
EC411 Microeconomics (1.0) #
EC413 Macroeconomics (1.0) #
EC421 International Economics (1.0) #
EC424 Monetary Economics (1.0) #
EC426 Public Economics (1.0) #
EC427 The Economics of Industry (1.0) #
EC428 Development and Growth (1.0) #
EC453 Political Economy (1.0) #
GV455 Economic Analysis and Valuation (0.5)
LL4CP Tax Avoidance (0.5)
MG489 The World Trading System (0.5) # (not available 2018/19)
PH413 Philosophy of Economics (1.0) #
PP410 Public Economics for Public Policy (0.5) #
PP418 Globalisation and Economic Policy (0.5) #
PP419 Methods of Economic Policy Analysis (0.5) #
PP452 Applying Behavioural Economics for Social Impact: Design, Delivery, Evaluation and Policy (0.5) #

**Regulatory Policy**

GV403 Network Regulation (0.5) (not available 2018/19)
LL447 Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LL4BF International Financial Regulation (0.5)
LL4CP Tax Avoidance (0.5)
MC403 Contemporary Issues in Media and Communications Policy (0.5)
SO425 Regulation, Risk and Economic Life (1.0)

**Governance**

GV442 Globalisation and Democracy (0.5) # (not available 2018/19)
GV477 Comparative Public Policy Change (0.5) #
GV482 Political Science and Political Economy: Advanced Topics (0.5) # (not available 2018/19)
GV4C4 Legislative Politics: US (0.5) ~1 (withdrawn 2018/19)
GV4C5 Politics of Economic Policy (0.5) # (not available 2018/19)
PB415 Behavioural Science (0.5) (not available 2018/19)
PB421 Happiness (0.5)
PH415 Philosophy and Public Policy (1.0)
SA4F8 Behavioural Public Policy (0.5)
SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)

**Europe**

EU420 European Law and Government (0.5) (not available 2018/19)
EU421 Policy-Making in the European Union (0.5) #
EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
EU443 European Models of Capitalism (0.5)
EU446 The Political Economy of European Monetary Integration (0.5) #
EU453 The Political Economy of European Welfare States (0.5) #
EU455 Concepts in Political Economy (0.5)
EU463 European Human Rights Law (0.5) #
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
GV4C6 Legislative Politics: European Parliament (0.5) ~2 (withdrawn 2018/19)

**Institutions, Politics and Policies of the EU**

EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
GV4J4 Citizen Representation and Democracy in the European Union (0.5)

**Central and Eastern Europe Transition and Reform**

EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #

**Regional Courses**

EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) #

**Management of Organisations**

AC412 Accountability, Organisations and Risk Management (0.5)
AC470 Accounting in the Global Economy (0.5)
AC490 Management Accounting, Decisions and Control (0.5)
AC491 Financial Accounting, Reporting and Disclosure (0.5)
DV450 Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (0.5) # (withdrawn 2018/19)
GV483 Public Management Theory and Practice (0.5) # 
GV4D5 Organisations, Power and Leadership (0.5) (withdrawn 2018/19)
MG402 Public Management: A Strategic Approach (0.5)
MG419 Public Management – Strategy, Innovation and Delivery (1.0) (not available 2018/19)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG487 Management of Organisations: Concepts and Perspectives (0.5)
MG4A3 Incentives and Governance in Organisations (0.5) #
Students may also seek approval from their Programme Supervisor and the Course Convenor to enrol on other MSc options.

Footnotes for MPA Options List

~A: PP454 is not available to students in their first year.
~B: Because of the extremely demanding standard of LSE Economics, the following options are available only to students with very good first degrees in Economics and with the permission of the Economics Department: EC402, EC411, EC413, EC421, EC424, EC426, EC427, EC428, EC453. Any student wishing to take these courses must be admitted to the September Introductory Course in Mathematics and Statistics (EC400) at the beginning of their second year and pass the course examinations. Students taking more than one Economics option must take one of EC402, EC411 or EC413.

Prerequisite Requirements and Mutually Exclusive Options for MPA Options List

~1: GV4C4 can not be taken with GV4C6
~2: GV4C6 can not be taken with GV4C4
~3: GV4B3 can not be taken with MG419

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**MSc in Psychology of Economic Life**

**Programme Code:** TMPSECL

**Department:** Psychological and Behavioural Science

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registers-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students are required to take two compulsory courses, optional courses to the value of one unit and a dissertation as shown. Students are also required to take the non-assessed course PB400 Psychological and Behavioural Science.

The Department of Psychological and Behavioural Science has recorded their course codes from PS- to PB- for 2018/19. The majority of courses listed below with a PB- code are not new but some may have changed code. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

### Paper 1

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PB403 Psychology of Economic Life (1.0)</td>
</tr>
<tr>
<td>PB400 Psychological and Behavioural Science (0.0)</td>
</tr>
</tbody>
</table>

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**Footnotes**

A: Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%. # means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in Public Policy and Administration**

**Programme Code:** TMPPA

**Department:** Government

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registers-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of 2.5 units and a skills course and dissertation as shown. Part-time students may take courses up to the value of two full course units in their first year. Candidates may, subject to the approval of their supervisor, substitute for up to two of the written papers listed under Paper 3 below, any paper which is offered in the MSc, LLM or MA which involves at least 20 weeks of an integrated teaching
programme and which counts as one quarter (or one full unit) of the complete MSc programme in which it is offered. By choosing particular combinations of core courses, students can choose to have the title of a specialised stream added to the title of their degree:

MSc Public Policy and Administration (Comparative); or
MSc Public Policy and Administration (Public Management).

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  Course number, title (unit value)
Paper 1   GV4E9 Approaches and Issues in Public Policy and Administration (1.0)

Paper 2  Courses to the value of 0.5 unit(s) from the following:
GV477 Comparative Public Policy Change (0.5)  
GV483 Public Management Theory and Doctrine (0.5)  
GV4F4 Policy Advice in Theory and Practice (0.5)  

Paper 3  Courses to the value of 1.0 unit(s) from the following:
Public Management:  
AC412 Accountability, Organisations and Risk Management (0.5)  
DV413 Environmental Problems and Development Interventions (0.5)  
DV415 Global Environmental Governance (0.5)  
GV4B3 Public Management Theory and Doctrine (0.5)  
GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5)  
GV4C8 Game Theory for Political Science (0.5)  
GV4K1 Transparency and Accountability in Government (0.5)  
LL4AT Regulation: Strategies and Enforcement (0.5)  
LL4AU Regulation: Legal and Political Aspects (0.5)  
MG402 Public Management: A Strategic Approach (0.5)  
PR415 Philosophy and Public Policy (1.0)  
PP4JS Fiscal Governance and Budgeting (0.5) (not available 2018/19)  

Comparative Public Policy and Administration:
EU421 Policy-Making in the European Union (0.5)  
EU443 European Models of Capitalism (0.5)  
EU481 The Future: Political Responses to a Challenge (0.5)  
GV403 Network Regulation (0.5) (not available 2018/19)  
GV411 States and Markets (0.5) (not available 2018/19)  
GV477 Comparative Public Policy Change (0.5)  
GV4A5 International Migration and Immigration Management (0.5)  
GV4C4 Legislative Politics: US (0.5) 1 (withdrawn 2018/19)  
GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)  
GV4C6 Legislative Politics: European Parliament (0.5) 2 (withdrawn 2018/19)  
GV4C8 Game Theory for Political Science (0.5)  
GV4D4 The Politics of Inequality and Redistribution (0.5)  
GV4K1 Transparency and Accountability in Government (0.5)  
SA4F8 Behavioural Public Policy (0.5)  
SA4L1 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)  
SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)  

Another course with the permission of the programme convenor.

Paper 4  Courses to the value of 0.5 unit(s) from the following:
MY451 Introduction to Quantitative Analysis (0.5)  
MY452 Applied Regression Analysis (0.5)  

Paper 5  GV499 Dissertation (1.0)  

Prerequisite Requirements and Mutually Exclusive Options
1: GV4C4 can not be taken with GV4C6  
2: GV4C6 can not be taken with GV4C4  

Footnotes
A  Public Management stream To qualify for this stream, the following courses must be taken: GV4E9 Approaches and Issues in Public Policy and Administration  
GV483 Public Management Theory and Doctrine (H)  
One half-unit from the Public Management courses under Paper 3.  
# means there may be prerequisites for this course. Please view the course guide for more information.
B  Comparative Public Policy and Administration stream To qualify for this stream, the following courses must be taken: GV4E9 Approaches and Issues in Public Policy and Administration  
GV477 Comparative Public Policy Change (H) or GV4F4 The Politics of Policy Advice (H)  
One half-unit from the Comparative Public Policy and Administration courses under Paper 3.  
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Quantitative Economic History

Programme Code: TMQEH  
Department: Economic History

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students are required to attend EC400 Introductory Course in Mathematics and Statistics.

Students complete and are examined in courses to the value of four full units.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  Course number, title (unit value)
Paper 1   EC400 Introductory Course in Mathematics and Statistics (0.0)  

Paper 2  EH401 Historical Analysis of Economic Change (0.5)  

Paper 2  EH422 Topics in Quantitative Economic History (1.0)  

Paper 3  EC411 Microeconomics (1.0)  
EC413 Macroeconomics (1.0)  

Paper 4  EC402 Econometrics (1.0)  
EH472 Essay in Quantitative Economic History (0.5)  

# means there may be prerequisites for this course. Please view the course guide for more
MSc in Quantitative Methods for Risk Management

Programme Code: TMQMRM  
Department: Statistics

For students starting this programme of study in 2018/19

CourseAndProgrammeInfo/updatedPGFuture.htm.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1  Course number, title (unit value)

Paper 1  MA400  September Introductory Course (Financial Mathematics and Quantitative Methods for Risk Management) (0.0)

Paper 2  ST409  Stochastic Processes (0.5) #

Paper 3  ST429  Statistical Methods for Risk Management (0.5) #

Paper 3  ST433  Computational Methods in Finance and Insurance (0.5) #

Students can also take the following non-assessed non-compulsory course:

Paper 4  MA432  Programming in C++ (0.0)

Paper 5  ST439  Stochastics for Derivatives Modelling (0.5) #

Paper 5  ST440  Recent Developments in Finance and Insurance (0.5) #

Paper 6  Courses to the value of 0.5 unit(s) from the following:

MA411  Probability and Measure (0.5) #

MA416  The Foundations of Interest Rate and Credit Risk Theory (0.5) #

MA420  Quantifying Risk and Modelling Alternative Markets (0.5) #

ST422  Time Series (0.5) #

ST426  Applied Stochastic Processes (0.5)

ST435  Advanced Probability Theory (0.5) #

ST436  Financial Statistics (0.5) #

ST441  Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19)

ST443  Machine Learning and Data Mining (0.5) #

ST449  Artificial Intelligence and Deep Learning (0.5)

ST451  Bayesian Machine Learning (0.5) #

Courses to the value of 1.0 unit(s) from the following:

FM404  Forecasting Financial time Series (0.5) #

FM441  Derivatives (0.5) #

FM442  Quantitative Methods for Finance and Risk Analysis (0.5) #

MA409  Continuous Time Optimisation (0.5) #

Further half-units(s) from the Paper 6 options list, or from other appropriate MSc courses subject to the approval of the Programme Director and the teacher responsible for the course.

Paper 6 options list

Additional course 1

Students taking FM442 can apply for a place on the following non-assessed computer course:

FM457  Applied Computational Finance (0.0)

Additional course 2

Students can also take the following non-assessed course taken in addition to the required five compulsory half unit courses and three half units of optional courses detailed above:

MA422  Research Topics in Financial Mathematics (0.0)

Paper 6 options list

MA411  Probability and Measure (0.5) #

MA416  The Foundations of Interest Rate and Credit Risk Theory (0.5) #

MA420  Quantifying Risk and Modelling Alternative Markets (0.5) #

ST422  Time Series (0.5) #

ST426  Applied Stochastic Processes (0.5)

ST435  Advanced Probability Theory (0.5) #

ST436  Financial Statistics (0.5) #

ST441  Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19)

ST443  Machine Learning and Data Mining (0.5) #

ST448  Insurance Risk (0.5) #

ST449  Artificial Intelligence and Deep Learning (0.5)

ST451  Bayesian Machine Learning (0.5) #
MSc in Real Estate Economics and Finance

**Programme Code:** TMREEF

**Department:** Geography & Environment

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take three compulsory courses, in addition to either FM429 or FM473L / FM473M, one optional half-unit course and a dissertation as shown. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY458 Real Property Market Practice (0.5)</td>
</tr>
<tr>
<td>GY457 Applied Urban and Regional Economics (1.0)</td>
</tr>
</tbody>
</table>

**Paper 3**

- GY462 Real Estate Finance (0.5)
- Courses to the value of 1.0 unit(s) from the following:
  - Either one of the following half-unit courses: FM429 Asset Markets A (0.5) #
  - FM473L Financial Markets (0.5) #
  - FM473M Financial Markets (0.5) #
  - And a relevant half-unit course where offered, subject to the approval of the Programme Director via LSEforYou.
  - Or
  - FM430 Corporate Finance and Asset Markets (1.0) #
  - GY499 Dissertation (1.0) #

# means there may be prerequisites for this course. Please view the course guide for more information. This programme is externally accredited by the IPF and RICS. Further information is available on the Geography and Environment Department lse.ac.uk/geographyAndEnvironment/Home.aspx website.

**Note for prospective students:**

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 9**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY447 The Economics of Regional and Urban Planning (0.5)</td>
</tr>
<tr>
<td>GY448 Social and Political Aspects of Regional and Urban Planning (0.5)</td>
</tr>
<tr>
<td>GY454 Urban Policy and Planning (0.5)</td>
</tr>
<tr>
<td>GY409 Gender, Globalisation and Development: An Introduction (0.5)</td>
</tr>
<tr>
<td>GY420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)</td>
</tr>
<tr>
<td>GY400 The Economics of Urbanisation (0.5)</td>
</tr>
<tr>
<td>GY403 Contemporary Debates in Human Geography (0.5)</td>
</tr>
<tr>
<td>GY407 Globalization, Regional Development and Policy (1.0)</td>
</tr>
<tr>
<td>GY410 Economics of Local and Regional Development (0.5)</td>
</tr>
<tr>
<td>GY413 Regional Development and Policy (0.5)</td>
</tr>
<tr>
<td>GY415 Local Capacity and Economic Development Policy (0.5)</td>
</tr>
<tr>
<td>GY421 Gender and Development: Geographical Perspectives (0.5)</td>
</tr>
<tr>
<td>GY431 Cities, People and Poverty in the South (0.5)</td>
</tr>
<tr>
<td>GY432 Urban Ethnography (0.5)</td>
</tr>
<tr>
<td>GY438 Cities and Social Change in East Asia (0.5)</td>
</tr>
<tr>
<td>GY439 Cities, Politics and Citizenship (0.5)</td>
</tr>
<tr>
<td>GY441 The Politics of Housing (0.5)</td>
</tr>
<tr>
<td>GY446 Planning for Sustainable Cities (0.5)</td>
</tr>
<tr>
<td>GY449 Urban Futures (0.5)</td>
</tr>
<tr>
<td>GY455 Economic Appraisal and Valuation (0.5)</td>
</tr>
<tr>
<td>GY460 Techniques of Spatial Economic Analysis (0.5)</td>
</tr>
<tr>
<td>GY464 Race and Space (0.5)</td>
</tr>
<tr>
<td>GY465 Concepts in Environmental Regulation (0.5)</td>
</tr>
<tr>
<td>GY467 Global Migration and Development (0.5)</td>
</tr>
<tr>
<td>GY470 Urban Africa (0.5)</td>
</tr>
<tr>
<td>GY479 Urban Revolutions (0.5)</td>
</tr>
<tr>
<td>GY480 Remaking China: Geographical aspects of Development and Disparity (0.5)</td>
</tr>
<tr>
<td>SA4C6 International Housing and Human Settlements; Conflicts and Communities (0.5)</td>
</tr>
<tr>
<td>SO465 City-Making: the Politics of Urban Form (0.5)</td>
</tr>
<tr>
<td>SO473 Crime, Control and the City (0.5)</td>
</tr>
<tr>
<td>SO480 Urban Inequalities (0.5)</td>
</tr>
</tbody>
</table>

A half-unit course from another programme at the discretion of the Programme Director by special permission only.

**MSc in Regional And Urban Planning Studies**

**Programme Code:** TMRUP

**Department:** Geography & Environment

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of three full units and a dissertation. Additionally all students are required to take the non-assessed compulsory course GY450 Planning Practice and Research.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 5**

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY450 Planning Practice and Research (0.0)</td>
</tr>
<tr>
<td>GY499 Dissertation (1.0) #</td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information. This programme is externally accredited by the RICS. Further information is available on the Geography and Environment Department lse.ac.uk/collections/geographyAndEnvironment/ website (see Quick Links to Regional and Urban Planning
MSc in Regulation

Programme Code: TMREG

Department: Government

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree


Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper Course number, title (unit value)

Paper 1

GV488 Law and Politics of Regulation (1.0)

Courses to the value of two full units from the following:

A Environmental Regulation

DV413 Environmental Problems and Development Interventions (0.5) #

DV415 Global Environmental Governance (0.5)

GY420 Environmental Regulation: Implementing Policy (1.0)

GY465 Concepts in Environmental Regulation (0.5)

GY475 Issues in Environmental Governance (0.5)

IR467 Global Environmental Politics (0.5) *

LL48V Transnational Environmental Law (0.5)

Financial and Commercial Regulation

AC470 Accounting in the Global Economy (0.5)

AC490 Management Accounting, Decisions and Control (0.5)

FM473L Financial Markets (0.5) #

FM473M Financial Markets (0.5) #

FM474L Managerial Finance (0.5)

FM474M Managerial Finance (0.5)

LL4AH Corporate Governance (0.5) #

LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)

LL4BF International Financial Regulation (0.5)

LL4BK Corporate Crime (0.5)

LL4BL Financial Crime (0.5)

LL4CD European Company Law (0.5) # (not available 2018/19)

LL4CP Tax Avoidance (0.5)

LL4K European Capital Markets Law (0.5)

SO425 Regulation, Risk and Economic Life (1.0)

Social Regulation

AN451 Anthropology of Politics (0.5)

AN456 Anthropology of Economy (1): Production and Exchange (0.5)

AN457 Anthropology of Economy (2):

Transformation and Globalisation (0.5)

GY421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)

LL4E8 Law in Society: A Joint Course in Law and Anthropology (1.0) * (not available 2018/19)

SA4L1 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)

SA4L6 Illegal Drugs and Their Control: Theory, Policy and Practice (0.5) #

Utilities Regulation

GV403 Network Regulation (0.5) (not available 2018/19)

LL4AF Principles of Global Competition Law (0.5)

LL4AG Competition Law: Challenges and Prospects (0.5) #

LL4S1 Cyberlaw (0.5) # (not available 2018/19)

LL4S4 Digital Rights, Privacy and Security (0.5) #

LL4Z5 EU State Aid Law (0.5)

Government and Law

GV477 Comparative Public Policy Change (0.5) #

GV483 Public Management Theory and Doctrine (0.5)

LL4BK Corporate Crime (0.5)

LL4BL Financial Crime (0.5)

LL4CA Law and Social Theory (0.5) (not available 2018/19)

LL4CB Modern Legal History: Private Law and the Economy 1750-1950 (0.5)

LL4CM Law in the Economy (0.5) (not available 2018/19)

SA4F8 Behavioural Public Policy (0.5)

SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)

A course from another programme by special permission only.

Paper 4

LL499 Dissertation: MSc Regulation (1.0)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Footnotes:

A: Students who take courses to the value of two full units from one of the categories shown in bold above, or courses to the value of one full unit and a dissertation which in the opinion of the School falls within the same category, may choose to have the title of their subject category included on the degree certificate. No more than one category may appear on the degree certificate.

# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Risk and Finance

Programme Code: TMRFI

Department: Finance

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree


Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Student must take courses to the value of four full units (of which one paper includes a dissertation) as shown below.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)
Paper 1 FM403 Management and Regulation of Risk (1.0) A

Paper 2 Courses to the value of 0.5 unit(s) from the following:
FM429 Asset Markets A (0.5) #
FM431L Corporate Finance A (0.5) #
FM431M Corporate Finance A (0.5) #
Or any other half-unit quantitative Finance course with the permission of the programme director.

Papers 3 & 4 Courses to the value of 2.5 unit(s) from the following:
AC412 Accountability, Organisations and Risk Management (0.5)
AC444 Valuation and Security Analysis (0.5) #
AC470 Accounting in the Global Economy (0.5) #
FM402 Financial Risk Analysis (0.5) #
FM412 Quantitative Security Analysis (0.5) #
FM413 Fixed Income Markets (0.5) #
FM421 Applied Corporate Finance (0.5) #
FM429 Asset Markets A (0.5) #
FM430 Corporate Finance and Asset Markets (1.0) #
FM431L Corporate Finance A (0.5) #1
FM431M Corporate Finance A (0.5) #2
FM441 Derivatives (0.5) #
FM442 Quantitative Methods for Finance and Risk Analysis (0.5) #B
FM445 Portfolio Management (0.5)
FM476 Entrepreneurial Finance (0.5) #
GY420 Environmental Regulation: Implementing Policy (1.0)
GY455 Economic Appraisal and Valuation (0.5)
GY462 Real Estate Finance (0.5)
GY465 Concepts in Environmental Regulation (0.5)
GY475 Issues in Environmental Governance (0.5)
LL4BE Principles of Financial Regulation (0.5) (withdrawn 2018/19)
LL4BF International Financial Regulation (0.5)
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4BX Corporate Governance - Advanced Topics (0.5) (not available 2018/19)
MG455 Decisions, Biases and Nudges (0.5) #
MG4A8 Strategy for the information Economy (0.5) #
MG4B9 The World Trading System (0.5) # (not available 2018/19)
PH425 Business and Organisational Ethics (0.5)
SO425 Regulation, Risk and Economic Life (1.0)
SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)
ST409 Stochastic Processes (0.5) #
Any other paper with the approval of the Programme Director.

Prerequisite Requirements and Mutually Exclusive Options
1: FM431L cannot be taken with FM431M
2: FM431M cannot be taken with FM431L
A: Includes dissertation.
B: Students taking this course can apply for a place on FM457 lse.ac.uk/resources/calendar/...courseGuides/FM/2017_FM457.htm Applied Computational Finance, a non-assessed computer course.
# means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Social and Cultural Psychology
Programme Code: TMSCPS
Department: Psychological and Behavioural Science
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students are required to take two compulsory courses, one unassessed course (PB400), optional courses to the value of one unit and a dissertation as shown. The Department of Psychological and Behavioural Science has recoded their course codes from PS- to PB- for 2018/19. The majority of courses listed below with a PB- code are not new courses but some may have changed code.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)
Paper 1 PB401 Contemporary Social and Cultural Psychology (1.0)
Students also take the unassessed course:
PB400 Psychological and Behavioural Science (0.0)

Paper 2 PB411 Methods for Social Psychology Research: Qualitative and Quantitative Methods (1.0)

Paper 3 Courses to the value of 1.0 unit(s) from the following:
PB413 Experimental Design and Methods for the Behavioural Science (0.5)
PB415 Behavioural Science (0.5) (not available 2018/19)
PB416 Cognition and Culture (0.5)
PB417 Consumer Psychology (0.5)
PB418 Corporate Communications (0.5)
PB419 Creativity and Innovation (0.5) # (not available 2018/19)
PB420 Current Communication Research (0.5) # (not available 2018/19)
PB421 Happiness (0.5)
PB422 Health Communication (0.5) (not available 2018/19)
PB424 Issues in Organizational and Social Psychology: Organizational Life (0.5) (not available 2018/19)
PB425 Issues in Social Psychology: Group Dynamics (0.5) #
PB426 Knowledge Processes in Organizations (0.5)
PB427 Organisational and Social Decision Making (0.5)
PB428 Political Psychology: Inequality & Prejudice (0.5) #
PB429 Science, Technology and Resistance (0.5)
PB430 Social Influence (0.5) #
PB431 Social Psychology of Economic Life: Advanced Topics (0.5)
MSc in Social and Public Communication

Programme Code: TMSOPUCO

Department: Psychological and Behavioural Science

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full year programme. Students are required to take two compulsory courses, one unassessed course (PB400), optional courses to the value of one unit and a dissertation as shown. The Department of Psychological and Behavioural Science has recorded their course codes from PS- to PB- for 2018/19. The majority of courses listed below with a PB- code are not new

Courses to the value of 1.0 unit(s) from another programme (subject to the approval of the Candidate’s Programme Director).

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

Courses to the value of 0.5 unit(s) from another programme (subject to the approval of the Candidate’s Programme Director).

Paper 4

Footnotes

A: Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%. # means there may be prerequisites for this course. Please view the course guide for more information.

MSc in Social Anthropology

Programme Code: TMAN

Department: Anthropology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full year programme. Students must take courses to the value of three full units and a dissertation as shown. Attendance at seminars and at non-assessed tutorials is compulsory.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

Course number, title (unit value)

PB410  Dissertation (1.0) A

Footnotes

A: Failures in this course cannot be condoned. A bad fail is defined as a mark less than 29%. # means there may be prerequisites for this course. Please view the course guide for more information.

Students who complete PB404 (formerly PS429) and PB418 (formerly PS438) can be granted exemption from up to two CIPR Diploma units. Further information is available from the Department of Psychological and Behavioural Science website lse.ac.uk/socialPsychology/Home.aspx.
Paper 3
Courses to the value of 1.0 unit(s) from a paper under paper 2 above not already taken or from the following:
AN419 The Anthropology of Christianity (0.5)
AN420 The Anthropology of Southeast Asia (0.5)
AN424 The Anthropology of Melanesia (0.5) (not available 2018/19)
AN436 The Anthropology of Development (0.5)
AN437 Anthropology of Learning and Cognition (1.0) (withdrawn 2018/19)
AN439 Anthropology and Human Rights (0.5) (withdrawn 2018/19)
AN444 Investigating the Philippines - New Approaches and Ethnographic Contexts (0.5) # (not available 2018/19)
AN447 China in Comparative Perspective (1.0)
AN458 Children and Youth in Contemporary Ethnography (0.5)
AN459 Anthropology and Media (0.5) (not available 2018/19)
AN461 Anthropological Approaches to Questions of Being (0.5)
AN463 Borders and Boundaries: Ethnographic Approaches (0.5) (not available 2018/19)
AN467 The Anthropology of South Asia (0.5)
AN469 The Anthropology of Amazonia (0.5) (not available 2018/19)
AN473 Anthropological Approaches to Value (0.5) (not available 2018/19)
AN474 Subjectivity and Anthropology (0.5) # (not available 2018/19)
AN475 The Anthropology of Revolution (0.5) (not available 2018/19)
AN476 Anthropology and the Anthropocene (0.5) (not available 2018/19)
AN477 Topics in the Anthropology of sub-Saharan Africa (0.5) #
AN478 Anthropology and Global History (0.5) #

Paper 2 options list
Paper 3

Paper 4

Paper 4
Paper 2 options list

MSc in Social Anthropology (Learning and Cognition)
Programme Code: TMSALC
Department: Anthropology
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full-year programme. Students take three compulsory courses, options to the value of one unit and a dissertation as shown. Attendance at seminars and at non-assessed tutorials is compulsory.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

MSc in Social Anthropology (Religion in the Contemporary World)
Programme Code: TMSARCW
Department: Anthropology
For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of four full units. Attendance at seminars and at non-assessed tutorials is compulsory.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.
MSc in Social Innovation and Entrepreneurship

Programme Code: TMMGSE

Department: Management

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules ExamSubboard.htm

Full-year programme. Students must take four compulsory courses, options to the value of 1.5 units and a dissertation as shown below.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
Paper 1 | MG4F8 Managerial Economics and Quantitative Measurement for Social Entrepreneurs (0.5) and MG4F9 Organisational Behaviour and Marketing for Social Entrepreneurs (0.5)

Paper 2 | MG4G1 Understanding Social Problems for Innovation and Entrepreneurship (0.5) and MG4G2 Social Innovation Design (0.5)

Paper 3 | Courses to the value of 1.5 unit(s) from the following:

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>DV413 Environmental Problems and Development Interventions (0.5)</td>
</tr>
<tr>
<td>FM476 Entrepreneurial Finance (0.5)</td>
</tr>
<tr>
<td>GY431 Cities, People and Poverty in the South (0.5)</td>
</tr>
<tr>
<td>MG404 Consumer Insights: Behavioural Fundamentals (0.5)</td>
</tr>
<tr>
<td>MG418 Open Innovation (0.5)</td>
</tr>
<tr>
<td>MG421 International Business Strategy and Emerging Markets (0.5)</td>
</tr>
<tr>
<td>MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)</td>
</tr>
<tr>
<td>MG473 Negotiation Analysis (0.5)</td>
</tr>
<tr>
<td>MG476 Corporate Social Responsibility and International Labour Standards (0.5)</td>
</tr>
<tr>
<td>MG482 Innovation and Technology Management (0.5)</td>
</tr>
<tr>
<td>MG483 International Marketing: A Strategic Approach (0.5)</td>
</tr>
<tr>
<td>MG4D4 Cross Cultural Management (0.5)</td>
</tr>
<tr>
<td>MG4D5 Leadership in Organisations: Theory and Practice (0.5)</td>
</tr>
<tr>
<td>MG4G7 Contemporary Topics in Advanced Technology Management (0.5)</td>
</tr>
</tbody>
</table>

Or any graduate course not listed above, subject to permission from the Programme Director and the relevant Course Leader.

Paper 4 | MG4G5 Dissertation: Social Innovation and Entrepreneurship (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.

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MSc in Social Policy (Research)

Programme Code: TMSOPORE

Department: Social Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules ExamSubboard.htm

Full-year programme. Students take two compulsory courses, one unit of options and a dissertation.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper | Course number, title (unit value)
--- | ---
Paper 1 | SA4S1 Social Policy Research (1.0) #

Paper 2 | MY4M1 Foundations of Social Research 1 (1.0)

or

MY4M2 Foundations of Social Research 2 (1.0)

Paper 3 | Courses to the value of 1.0 unit(s) from the following:

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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<tbody>
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</table>
Particulars of MSc in Social Research Methods

**Programme Code:** TMSORM  
**Department:** Methodology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

**Full-year programme.**

Part 1: Social Research Methods. Students must take courses to the value of two full units and a dissertation as shown.

Part 2: Optional courses. For all students other than those on the 'Gender,' 'Population' or 'Social Policy' streams of the MSc Social Research Methods, courses to the value of one full unit can be taken from the courses listed under the heading 'Part 2 Optional Courses' below. Students on the 'Gender,' 'Population' or 'Social Policy' streams of the MSc must select courses from the options listed under their respective headings at the foot of the 'Part 2 Optional Courses' section below.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements. 

**Paper 1 - Course number, title (unit value)**

**Paper 1**

One of the following combinations of two half-unit courses:

- **MY451** Introduction to Quantitative Analysis (0.5) and **MY452** Applied Regression Analysis (0.5) #A

Or

- **MY452** Applied Regression Analysis (0.5) #B  
  AND another half-unit course in advanced quantitative methods (MY45*) or in statistics (ST4**), subject to the approval of the student's Academic Mentor. Exceptionally, students who can demonstrate an understanding of quantitative research methods commensurate with those covered in MY452 can substitute a more advanced MY45* course from the following list for MY452. This would be subject to the approval of the student's Academic Mentor. Please note that in such cases, the substitute course will be treated as a 'course critical to assessment' in place of MY452 (see Exam Sub-Board local rules lse.ac.uk/resources/calendar/LocalRules/MScSocialResearchMethods.htm for more information):

- **MY454** Applied Statistical Computing using R
MY421

Research Design (0.5)

Skills (0.5)

and Computation (1.0) #

ST442

Longitudinal Data Analysis (0.5) #

Or any other Graduate level courses from across the LSE (subject the approval of your Academic Mentor and the MSc Social Research Methods Programme Director).

**Gender Stream**

One half-unit from the following:

GI402

Gender, Knowledge and Research Practice (0.5)

GI424

Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)

And one optional half unit graduate level course (typically from the Department of Gender Studies) as agreed with your Academic Mentor.

**Population Stream**

One compulsory half-unit:

SA481

Population Analysis: Methods and Models (0.5) #

And courses to the value of 0.5 units from the following:

DV411

Population and Development: an Analytical Approach (0.5)

DV444

Global Health and Population Change (0.5) #

DV456

Population, Health and Development: Evidence and Projections (0.5) #

DV457

Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5)

DV458

Demographic Change and Development Dissertation (1.0) (not available 2018/19)

GI415

Gender and European Welfare States (0.5)

GI417

Gender, Population, and Policy (0.5)

SA4D1

Critical Population Health Issues in High and Middle-Income Countries (0.5) #

(not available 2018/19)

**Social Policy Stream**

One compulsory full-unit:

SA451

Social Policy Research (1.0) #

**Prerequisite Requirements and Mutually Exclusive Options**

**Footnotes**

A. Students must register for MY451M which is taught in Michaelmas Term, and MY452L which is taught in Lent Term.

B. Students may register for either MY452M which is taught in Michaelmas Term, or MY452L which is taught in Lent Term.

C. Students may register for either MY421M which is taught in Michaelmas Term, or MY421L which is taught in Lent Term.

D. The Dissertation is due in August.

# means there may be prerequisites for this course. Please view the course guide for more information.

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**MSc in Sociology**

**Programme Code:** TMS0

**Department:** Sociology

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
MSc in Statistics

Programme Code: TMST

Department: Statistics

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examsub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year programme. Students must take courses to the value of four full units.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

Course number, title (unit value)

SO491 Quantitative Social Research Methods (0.5) or

SO492 Qualitative Social Research Methods (0.5)

Paper 2 & 3

Courses to the value of 2.5 unit(s) from the following:

GV479 Nationalism (1.0) (withdrawn 2018/19)

SO407 Politics and Society (1.0)

SO424 Approaches to Human Rights (1.0)

SO425 Regulation, Risk and Economic Life (1.0)

SO426 Classical Social Thought (0.5)

SO427 Modern Social Thought (0.5) (not available 2018/19)

SO430 Economic Sociology (0.5)

SO451 Cities by Design (0.5)

SO454 Families and Inequalities (0.5) (not available 2018/19)

SO457 Political Reconciliation (0.5) (not available 2018/19)

SO458 Gender and Societies (0.5) (not available 2018/19)

SO468 International Migration and Migrant Integration (0.5)

SO469 Risk and Governance: A Sociological Approach (0.5) (not available 2018/19)

SO470 The Sociology of Markets (0.5) (not available 2018/19)

SO471 Technology, Power and Culture (0.5)

SO473 Crime, Control and the City (0.5)

SO475 Material Culture and Design (0.5) (not available 2018/19)

SO477 Urban Social Theory (0.5) (not available 2018/19)

SO481 Class, Politics and Culture (0.5)

SO483 Social Change Organizations (0.5)

SO489 Family and Migration (0.5)

SO490 Contemporary Social Thought (0.5)

SO491 Quantitative Social Research Methods (0.5)

SO492 Qualitative Social Research Methods (0.5)

Paper 4

SO499 MSc in Sociology Dissertation (1.0)

Footnotes

Paper 1

ST425 Statistical Inference: Principles, Methods and Computation (1.0) #

Paper 2 & 3

Courses to the value of 2.0 unit(s) from the following:

ST405 Multivariate Methods (0.5) #

ST409 Stochastic Processes (0.5) #

ST416 Multilevel Modelling (0.5) #

ST418 Non-Linear Dynamics and the Analysis of Real Time Series (0.5) # (not available 2018/19)

ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)

ST422 Time Series (0.5) #

ST426 Applied Stochastic Processes (0.5)

ST435 Advanced Probability Theory (0.5) #

ST442 Longitudinal Data Analysis (0.5) #

ST443 Machine Learning and Data Mining (0.5) #

ST444 Statistical Computing (0.5)

ST449 Artificial Intelligence and Deep Learning (0.5)

Paper 4

ST451 Bayesian Machine Learning (0.5) #

Courses to the value of 1.0 unit from the following:

ST405 Multivariate Methods (0.5) #

ST409 Stochastic Processes (0.5) #

ST411 Generalised Linear Modelling and Survival Analysis (0.5) #

ST416 Multilevel Modelling (0.5) #

ST418 Non-Linear Dynamics and the Analysis of Real Time Series (0.5) # (not available 2018/19)

ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)

ST422 Time Series (0.5) #

ST426 Applied Stochastic Processes (0.5)

ST435 Advanced Probability Theory (0.5) #

ST442 Longitudinal Data Analysis (0.5) #

ST443 Machine Learning and Data Mining (0.5) #

ST444 Statistical Computing (0.5)

ST449 Artificial Intelligence and Deep Learning (0.5)

ST451 Bayesian Machine Learning (0.5) #

EC484 Econometric Analysis (1.0) #A

MA407 Algorithms and Computation (0.5) #

MY456 Survey Methodology (0.5) #

MY457 Causal Inference for Observational and Experimental Studies (0.5) #

SA481 Population Analysis: Methods and Models (0.5) #

Other courses may be taken with permission, except for: ST433, ST436, ST439, ST440, MA415, MA416, MA420 and any courses indexed FM. A: Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the introductory course EC451. Students must pass an exam taken at the end of the introductory course in order to proceed to EC484.

# means there may be prerequisites for this course. Please view the course guide for more information.

The total value of all non-ST courses should not exceed one unit.

This programme is externally accredited by the RSS. Further information is available on the Department of Statistics website. lse.ac.uk/collections/statistics

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education systems.
MSc in Statistics (Financial Statistics)

**Programme Code:** TMSTFS

**Department:** Statistics

For students starting this programme of study in 2018/19 Classiﬁcation scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrar/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Exam sub-board local rules [lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm](http://lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm)

Academic-year programme. Students take three compulsory courses (two units) and options to the value of two units. 

**Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.**

**Paper | Course number, title (unit value) |**
--- | --- | --- |
Paper 1 | ST425 | Statistical Inference: Principles, Methods and Computation (1.0) # |
Paper 2 | ST422 | Time Series (0.5) # and ST436 Financial Statistics (0.5) # |
Paper 3 | Courses to the value of 1.0 unit(s) from the following: | |
| | ST405 | Multivariate Methods (0.5) # |
| | ST409 | Stochastic Processes (0.5) # |
| | ST411 | Generalised Linear Modelling and Survival Analysis (0.5) # |
| | ST416 | Multilevel Modelling (0.5) # |
| | ST418 | Non-Linear Dynamics and the Analysis of Real Time Series (0.5) # (not available 2018/19) |
| | ST421 | Developments in Statistical Methods (0.5) # (withdrawn 2018/19) |
| | ST426 | Applied Stochastic Processes (0.5) |
| | ST429 | Statistical Methods for Risk Management (0.5) # |
| | ST433 | Computational Methods in Finance and Insurance (0.5) # |
| | ST435 | Advanced Probability Theory (0.5) # |
| | ST439 | Stochastics for Derivatives Modelling (0.5) # |
| | ST440 | Recent Developments in Finance and Insurance (0.5) # |
| | ST441 | Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19) |
| | ST442 | Longitudinal Data Analysis (0.5) # |
| | ST443 | Machine Learning and Data Mining (0.5) # |
| | ST444 | Statistical Computing (0.5) |
| | ST448 | Insurance Risk (0.5) # |
| | ST449 | Artiﬁcial Intelligence and Deep Learning (0.5) |
| | ST451 | Bayesian Machine Learning (0.5) # |
| | EC484 | Econometric Analysis (1.0) #A or |
| | FM402 | Financial Risk Analysis (0.5) # or |
| | FM404 | Forecasting Financial time Series (0.5) # or |
| | FM413 | Fixed Income Markets (0.5) # or |
| | FM429 | Asset Markets A (0.5) # or |
| | FM441 | Derivatives (0.5) # or |
| | FM442 | Quantitative Methods for Finance and Risk Analysis (0.5) # or |
| | MA407 | Algorithms and Computation (0.5) # or |
| | MA415 | The Mathematics of the Black and Scholes Theory (0.5) # or |
| | MA416 | The Foundations of Interest Rate and Credit Risk Theory (0.5) # or |
| | MA420 | Quantifying Risk and Modelling Alternative Markets (0.5) # or |
| | MY456 | Survey Methodology (0.5) # or |
| | MY457 | Causal Inference for Observational and Experimental Studies (0.5) # |

**Footnotes**

A: Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the introductory course EC451. Students must pass an exam taken at the end of the introductory course in order to proceed to EC484.

# means there may be prerequisites for this course. Please view the course guide for more information.

The total value of all non-ST courses should not exceed one unit.

The Bologna Process [lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm](http://lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm) facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.
MSc in Statistics (Financial Statistics) (Research)

**Programme Code:** TMSTFSRE  
**Department:** Statistics

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year programme. Students take three compulsory courses (two units), a dissertation, and optional courses to the value of one unit.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prequisite requirements.

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<thead>
<tr>
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<tbody>
<tr>
<td>Paper 1</td>
<td>ST425 Statistical Inference: Principles, Methods and Computation (1.0) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>ST436 Financial Statistics (0.5) #</td>
</tr>
<tr>
<td>Paper 3</td>
<td>ST422 Time Series (0.5) #</td>
</tr>
<tr>
<td>Paper 4</td>
<td>ST409 The Foundations of Interest Rate and Credit Risk Theory (0.5) #</td>
</tr>
<tr>
<td>Paper 5</td>
<td>Courses to the value of 1.0 unit(s) from the following:</td>
</tr>
<tr>
<td>Paper 5</td>
<td>ST405 Multivariate Methods (0.5) #</td>
</tr>
<tr>
<td>Paper 5</td>
<td>ST400 Stochastic Processes (0.5) #</td>
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<tr>
<td>Paper 5</td>
<td>ST411 Generalised Linear Modelling and Survival Analysis (0.5) #</td>
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<td>Paper 5</td>
<td>ST416 Multilevel Modelling (0.5) #</td>
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<tr>
<td>Paper 5</td>
<td>ST418 Non-Linear Dynamics and the Analysis of Real Time Series (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>Paper 5</td>
<td>ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)</td>
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<tr>
<td>Paper 5</td>
<td>ST426 Applied Stochastic Processes (0.5)</td>
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<td>ST429 Statistical Methods for Risk Management (0.5) #</td>
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<td>Paper 5</td>
<td>ST433 Computational Methods in Finance and Insurance (0.5) #</td>
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<td>ST435 Advanced Probability Theory (0.5) #</td>
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<td>ST439 Stochastics for Derivatives Modelling (0.5) #</td>
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<td>ST440 Recent Developments in Finance and Insurance (0.5) #</td>
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<td>Paper 5</td>
<td>ST441 Introduction to Markov Processes and their Applications (0.5) # (not available 2018/19)</td>
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<td>ST449 Artificial Intelligence and Deep Learning (0.5)</td>
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<td>ST451 Bayesian Machine Learning (0.5) #</td>
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<td>Paper 5</td>
<td>EC484 Econometric Analysis (1.0) #A or</td>
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<td>FM402 Financial Risk Analysis (0.5) # or</td>
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<td>FM404 Forecasting Financial time Series (0.5) # or</td>
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<td>FM413 Fixed Income Markets (0.5) #</td>
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<td>Paper 5</td>
<td>FM429 Asset Markets A (0.5) # or</td>
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<td>FM442 Quantitative Methods for Finance and Risk Analysis (0.5) #</td>
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<tr>
<td>Paper 5</td>
<td>MA407 Algorithms and Computation (0.5) # or</td>
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<td>MA415 The Mathematics of the Black and Scholes Theory (0.5) # or</td>
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<td>Paper 5</td>
<td>MA416 The Foundations of Interest Rate and Credit Risk Theory (0.5) # or</td>
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</table>

Footnotes

A. Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the introductory course EC451. Students must pass an exam taken at the end of the introductory course in order to proceed to EC484. # means there may be prerequisites for this course. Please view the course guide for more information.

The total value of all non-ST courses should not exceed one unit.

**Note for prospective students:**

For changes to graduate course and programme information for future academic sessions, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGFuture.htm.

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MSc in Statistics (Research)

**Programme Code:** TMSTRE  
**Department:** Statistics

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of three full units and a dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prequisite requirements.

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<td>Paper 1</td>
<td>ST425 Statistical Inference: Principles, Methods and Computation (1.0) #</td>
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<tr>
<td>Paper 2</td>
<td>ST499 Dissertation (1.0)</td>
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<tr>
<td>Papers 3 &amp; 4</td>
<td>Courses to the value of 1.0 unit from the following:</td>
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<tr>
<td>Papers 3 &amp; 4</td>
<td>ST405 Multivariate Methods (0.5) #</td>
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Footnotes

A. Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the introductory course EC451. Students must pass an exam taken at the end of the introductory course in order to proceed to EC484. # means there may be prerequisites for this course. Please view the course guide for more information.

The total value of all non-ST courses should not exceed one unit.

**Note for prospective students:**

For changes to graduate course and programme information for future academic sessions, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/ CourseAndProgrammeInfo/updatedPGFuture.htm.
Paper 1 ST425 Statistical Inference: Principles, Methods and Computation (1.0) #
MA407 Econometric Analysis (0.5) #
MY400 Fundamentals of Social Science Research Design (0.5)
MY456 Survey Methodology (0.5) #
MY457 Causal Inference for Observational and Experimental Studies (0.5) #
SA481 Population Analysis: Methods and Models (0.5) #

Other courses may be taken with permission, except for: ST433, ST436, ST439, ST440, MA415, MA416, MA420 and any courses indexed FM.

# means there may be prerequisites for this course. Please view the course guide for more information.

The total value of all non-ST courses should not exceed one unit.

This programme is externally accredited by the RSS. Further information is available on the Department of Statistics website: lse.ac.uk/collections/statistics

Footnotes

A: Statistics students taking EC484 will be required to register in early September in order to attend the econometrics component of the introductory course EC451. Students must pass an exam taken at the end of the introductory course in order to proceed to EC484.

For students starting this programme of study in 2018/19, the total value of all non-ST courses should not exceed one unit.

The Bologna Process lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/Bologna%20Process.htm facilitates comparability and compatibility between higher education systems across the European Higher Education Area. Some of the School’s taught master’s programmes are nine or ten months in duration. If you wish to proceed from these programmes to higher study in EHEA countries other than the UK, you should be aware that their recognition for such purposes is not guaranteed, due to the way in which ECTS credits are calculated.

Paper 2 ST411 Generalised Linear Modelling and Survival Analysis (0.5) #

And Courses to the value of 0.5 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

Paper 3 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)
ST442 Longitudinal Data Analysis (0.5) #
ST443 Machine Learning and Data Mining (0.5) #
ST444 Statistical Computing (0.5)
ST449 Artificial Intelligence and Deep Learning (0.5)
ST451 Bayesian Machine Learning (0.5) #

Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)
ST442 Longitudinal Data Analysis (0.5) #
ST449 Artificial Intelligence and Deep Learning (0.5)

Paper 4 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

MSc in Statistics (Social Statistics)

Programme Code: TMSTSS
Department: Statistics

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) http://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Academic-year programme. Students must take two compulsory courses and options to the value of 2.5 units as shown below.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 2 ST411 Generalised Linear Modelling and Survival Analysis (0.5) #

And Courses to the value of 0.5 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

Paper 3 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)
ST442 Longitudinal Data Analysis (0.5) #
ST443 Machine Learning and Data Mining (0.5) #
ST444 Statistical Computing (0.5)
ST449 Artificial Intelligence and Deep Learning (0.5)
ST451 Bayesian Machine Learning (0.5) #

Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

Paper 4 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

MSc in Statistics (Social Statistics) (Research)

Programme Code: TMSTSSRE
Department: Statistics

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, options to the value of 1.5 units and a dissertation as shown below.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1 Course number, title (unit value)

Paper 2 ST411 Generalised Linear Modelling and Survival Analysis (0.5) #

And Courses to the value of 0.5 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

Paper 3 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST421 Developments in Statistical Methods (0.5) # (withdrawn 2018/19)
ST442 Longitudinal Data Analysis (0.5) #
ST443 Machine Learning and Data Mining (0.5) #
ST444 Statistical Computing (0.5)
ST449 Artificial Intelligence and Deep Learning (0.5)
ST451 Bayesian Machine Learning (0.5) #

Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #

Paper 4 Courses to the value of 1.0 unit(s) from the following:
ST405 Multivariate Methods (0.5) #
ST416 Multilevel Modelling (0.5) #
ST442 Longitudinal Data Analysis (0.5) #
MSc in Strategic Communications

Programme Code: TMSTROM
Department: Media & Communications

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
(four units) https://info.lse.ac.uk/Staff/Divisions/Academic-
Registrars-Division/Teaching-Quality-Assurance-and-Review-
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students must take three compulsory
courses, courses to the value of 1.5 units and a dissertation as
shown below.

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

Paper Course number, title (unit value)

Paper 1

MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)

And one of the following 0.5 unit courses:
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5) or
MC4M7 Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis) (0.5) A

Paper 2

MC431 Critical Approaches to Strategic Communications (0.5)

Paper 3

Courses to the value of 1.5 unit(s) from the following:
MC402 The Audience in Media and Communications (0.5)
MC404 Political Communication in Democracies (0.5)
MC425 Interpersonal Mediated Communication (0.5)
MC429 Humanitarian Communication:

Note for prospective students:
For future sessions lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGFuture.htm. Changes to course and programme
information for future academic sessions can be
found on the graduate summary page for
future students lse.ac.uk/resources/calendar/
CourseAndProgrammeInfo/updatedPGProspective.htm.

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject
to timetabling constraints.
# means there may be prerequisites for this
course. Please view the course guide for more
information.
The total value of all non-ST courses should not exceed one unit.

MSc in Theory and History of International Relations

Programme Code: TMTHYIR2
Department: International History

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree
(four units) https://info.lse.ac.uk/Staff/Divisions/Academic-
Registrars-Division/Teaching-Quality-Assurance-and-Review-
Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students must take courses to the value of four
units, including a dissertation as shown.

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be
subject to timetabling constraints and/or students meeting specific
prerequisite requirements.

Paper Course number, title (unit value)

MC432 Strategic Communication in Practice: Professional Perspectives (0.5)
MC434 Digital Platforms and Media Infrastructures (0.5) #
MC436 Mediating the Past (0.5)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG4B3 International Marketing: A Strategic Approach (0.5)
MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
MG4F3 New Media Marketing: Managing Online and Social Media (0.5) #
PB402 Organisational Social Psychology (1.0)
PB418 Corporate Communications (0.5)
PB427 Organisational and Social Decision Making (0.5)

Any other course which is offered in the School at master's level, subject to the consent of the candidate's programme director.

Paper 4

MC499 Dissertation: Media and Communications (1.0)

Paper 5

CourseAndProgrammeInfo/updatedPGProspective.htm.
### Paper 1
Courses to the value of 1.0 unit(s) from the following:

**HY400** Crisis Decision-Making in War and Peace 1914-2003 (1.0) #

**HY422** Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)

**HY429** Anglo-American Relations from World War to Cold War, 1939-91 (1.0)

**HY435** Political Islam: From Ibn Taymiyya to ISIS (1.0)

**HY436** Race, Violence and Colonial Rule in Africa (1.0)

**HY461** East Asia in the Age of Imperialism, 1839-1945 (1.0) #

**HY463** The Origins of the Cold War, 1917-1962 (1.0)

**HY465** The International History of the Balkans

### Paper 2
Courses to the value of 1.0 unit(s) from the following:

**IR411** Foreign Policy Analysis III (1.0) #

**IR412** International Institutions (1.0)

**IR415** Strategic Aspects of International Relations (1.0) #

**IR416** The EU in the World (1.0) #

**IR418** International Politics: Asia & the Pacific (1.0) (not available 2018/19)

**IR419** International Relations of the Middle East (1.0) #

**IR431** European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)

**IR449** Conflict and Peacebuilding (0.5) #

**IR455** Economic Diplomacy (0.5)

**IR462** Introduction to International Political Theory (0.5) (not available 2018/19)

**IR464** The Politics of International Law (0.5)

**IR466** Genocide (0.5) (not available 2018/19)

**IR479** Russia in World Politics (0.5) #

**IR480** Globalisation and the State in Developing Countries (0.5)

**IR481** Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)

**IR482** Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)

**IR498** Dissertation: LSE-PKU Double Degree MSc in International Affairs; MSc Theory and History of International Relations (1.0)

### Paper 3
Courses to the value of 1.0 unit(s) from the following:

**EH452** Latin American Development and Economic History (0.5)

**EU426** The West (0.5) (withdrawn 2018/19)

**EU475** Muslims in Europe (0.5)

**EU476** Turkey and Europe (0.5) #

**GV479** Nationalism (1.0) (withdrawn 2018/19)

**HY411** European Integration in the Twentieth Century (1.0) #

**HY432** From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)

**HY434** The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)

**HY439** War Cultures, 1890-1945 (1.0) # (withdrawn 2018/19)

**HY440** The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)

**HY441** Islam, State and Conflict in Southeast Asia (1.0) (not available 2018/19)

**HY444** The Cold War in Latin America (1.0)

**HY448** Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War (1.0)

**HY459** The Ottoman Empire and its Legacy, 1299-1950 (1.0)

**HY461** East Asia in the Age of Imperialism, 1839-1945 (1.0) #

**HY463** The Origins of the Cold War, 1917-1962 (1.0)

**HY465** The International History of the Balkans

**HY469** Maps, History and Power: The Spaces and Cultures of the Past (1.0)

**HY471** European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)

**HY472** China and the External World, 1711-1839 (1.0)

**HY473** The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)

**HY474** Slavery and Emancipation in the British World (1.0)

**HY477** Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)

**HY478** The Origins of the Modern World: Europe, China and India, 1600-1800 (1.0)

**HY479** Environmental History in a Global Context (1.0)

**HY480** Cold War Public Diplomacy: United States Cultural Battles Abroad (1.0) #

**HY481** A Gender History of National Socialism at* History, Memory, Debates (1.0)

**IR471** The Situations of the International Criminal Court (0.5) (not available 2018/19)

### Paper 2 options list

**Paper 1 options list**

**Paper 4**
**HY498** Dissertation: LSE-PKU Double Degree MSc in International Affairs; MSc Theory and History of International Relations (1.0)

### Paper 2 options list

**IR411** Foreign Policy Analysis III (1.0) #

**IR412** International Institutions (1.0)

**IR415** Strategic Aspects of International Relations (1.0) #

**IR416** The EU in the World (1.0) #

**IR418** International Politics: Asia & the Pacific (1.0) (not available 2018/19)

**IR419** International Relations of the Middle East (1.0) #

**IR431** European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)

**IR449** Conflict and Peacebuilding (0.5) #

**IR455** Economic Diplomacy (0.5)

**IR462** Introduction to International Political Theory (0.5) (not available 2018/19)

**IR464** The Politics of International Law (0.5)

**IR466** Genocide (0.5) (not available 2018/19)

**IR479** Russia in World Politics (0.5) #

**IR480** Globalisation and the State in Developing Countries (0.5)

**IR481** Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)

**IR482** Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19)

**IR498** Dissertation: LSE-PKU Double Degree MSc in International Affairs; MSc Theory and History of International Relations (1.0)

### Paper 1 options list

**HY400** Crisis Decision-Making in War and Peace 1914-2003 (1.0) *

**HY422** Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0) *

**HY429** Anglo-American Relations from World War to Cold War, 1939-91 (1.0) *

**HY435** Political Islam: From Ibn Taymiyya to ISIS (1.0) *

**HY436** Race, Violence and Colonial Rule in Africa (1.0) *

* Exclusive Options

* means available with permission

# means there may be prerequisites for this course. Please view the course guide for more information.
MSc in Urbanisation and Development

Programme Code: TMURDV
Department: Geography & Environment

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take courses to the value of four full units.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>GY452 Urban Research Methods (0.5) and GY459 Urban Theory and Policy in the Global South (0.5) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>Courses to the value of between 0.5 unit(s) (minimum) and 1.0 unit(s) (maximum) from the following: DV400 Development: History, Theory and Policy (1.0) # DV407 Poverty (0.5) A (not available 2018/19) DV411 Population and Development: an Analytical Approach (0.5) DV418 African Development (0.5) DV420 Complex Emergencies (0.5) DV421 Global Health and Development (0.5) B DV433 The Informal Economy and Development (0.5) DV442 Key Issues in Development Studies (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>Courses up to the value of 1.0 unit (or 1.5 units if only choosing a half unit from Paper 2) from the following: GY400 The Economics of Urbanisation (0.5) # GY421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19) GY431 Cities, People and Poverty in the South (0.5) # GY432 Urban Ethnography (0.5) (not available 2018/19) GY438 Cities and Social Change in East Asia (0.5) # GY439 Cities, Politics and Citizenship (0.5) GY441 The Politics of Housing (0.5) GY446 Planning for Sustainable Cities (0.5) GY449 Urban Futures (0.5) GY455 Economic Appraisal and Valuation (0.5) GY464 Race and Space (0.5) (not available 2018/19) GY467 Global Migration and Development (0.5) (not available 2018/19) GY470 Urban Africa (0.5) GY479 Urban Revolutions (0.5) GY480 Remaking China: Geographical aspects of Development and Disparity (0.5) # (not available 2018/19) SO480 Urban Inequalities (0.5)</td>
</tr>
<tr>
<td>Footnotes</td>
<td>A: Capped course with priority for International Development students so admission not guaranteed. B: Capped course with priority for International Development students so admission not guaranteed. C: On an approved topic. # means there may be prerequisites for this course. Please view the course guide for more information.</td>
</tr>
</tbody>
</table>

MSc in Women, Peace and Security

Programme Code: TMWPS
Department: Gender Studies

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Full-year programme. Students must take four compulsory courses, options to the value of one unit and a dissertation as shown.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
</table>
| Year 1 | Paper 1 GI425 Women, Peace and Security (0.5) and GI427 Advanced Issues in Women, Peace and Security (0.5) # Paper 2 GI413 Gender and Militarisation (0.5) and GI426 Gender and Human Rights (0.5) # Paper 3 Courses to the value of 1.0 unit from the following: A DV428 Managing Humanitarianism (0.5) DV434 Human Security (0.5) DV457 Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation (0.5) GI409 Gender, Globalisation and Development: An Introduction (0.5) GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) # (not available 2018/19) GI415 Gender and European Welfare States (0.5) GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5) GI422 Sexuality, Gender and Globalisation (1.0) GI423 Globalisation and Sexuality (0.5) # GV465 War, Peace and Politics of National Self-Determination (0.5) GV488 Contemporary Civil Wars: Comparative Case Studies (0.5) GV4C2 Globalisation, Conflict and Post-Conflict Reconstruction (0.5) (not available 2018/19) GV4C7 Nationalism and War (0.5) (withdrawn 2018/19) GV4F9 The Challenges of Governance and Conflict in Sub-Saharan Africa (0.5) GV4H9 Armed Groups: Violence, Governance, and Mobilization (0.5) (not available 2018/19) IR449 Conflict and Peacebuilding (0.5) # IR452 Empire and Conflict in World Politics (0.5) IR466 Genocide (0.5) (not available 2018/19) IR471 The Situations of the International Criminal Court (0.5) (not available
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LL4A8</td>
<td>International Law and the Use of Force (0.5)</td>
<td>#</td>
</tr>
<tr>
<td>LL4A9</td>
<td>Law in War (0.5)</td>
<td>#</td>
</tr>
<tr>
<td>MC422</td>
<td>Critical Studies in Media and Journalism</td>
<td>(0.5)</td>
</tr>
<tr>
<td>SO424</td>
<td>Approaches to Human Rights (1.0)</td>
<td></td>
</tr>
<tr>
<td>SO457</td>
<td>Political Reconciliation (0.5) (not available 2018/19)</td>
<td></td>
</tr>
</tbody>
</table>

**Paper 4**

GI499  Dissertation (1.0)

**Footnotes**

A: Subject to availability and timetabling constraints. # means there may be prerequisites for this course. Please view the course guide for more information.
Executive Taught Master’s Programme Regulations
### Executive MSc in Behavioural Science

**Programme Code:** TMBSEX  
**Department:** Psychological and Behavioural Science

For students starting this programme of study in 2018/19, the Department of Psychological and Behavioural Science has recoded their course codes from PS- to PB- for 2018/19. The courses listed below with a PB- code are not new courses but have been recoded. It is important to note that some may have changed code.

16 month, part-time modular programme consisting of three full units of taught courses and one full unit dissertation. Students take four compulsory half-unit courses, two optional half unit courses to the value of two units, and one optional full unit course to the value of one unit. The dissertation is a research project. An LSE Diploma is available on the completion of six taught courses and an LSE Certificate on the completion of four taught courses.

#### Paper 1
- **Course number, title (unit value):** PB450E, Behavioural Science and Policy (0.5)  
- **Month:** September

#### Paper 2
- **Course number, title (unit value):** MG406E, Behavioural Decision Science (0.5)  
- **Month:** January

#### Paper 3
- **Course number, title (unit value):** PB471E, Research Methods for Behavioural Science (0.5)  
- **Month:** March/April

#### Paper 4
- **Course number, title (unit value):** PB453E, Corporate Behaviour and Decision Making (0.5)  
- **Month:** May/June

#### Paper 5
- **Course number, title (unit value):** PB454E, Policy Appraisal and Ethics (0.5)  
- **Month:** July/August

#### Paper 6
- **Course number, title (unit value):** PB455E, Organisational Culture (0.5)  
- **Month:** September

#### Paper 7
- **Course number, title (unit value):** PB456E, Research Methods for Behavioural Science (0.5)  
- **Month:** October/November

#### Year 2
- **Course number, title (unit value):** PB451E, Dissertation in Behavioural Science (1.0)  
- **Month:** December/January

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### Executive Taught Master’s Programme Regulations

For students starting this programme of study in 2017/18, the Executive Taught Master’s Programme Regulations apply. Please view the course guide for more information.

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### Executive MSc in Cities

**Programme Code:** TMCIEX  
**Department:** Sociology

For students starting this programme of study in 2018/19, the Department of Sociology has recoded their course codes from PS- to PB- for 2018/19. The courses listed below with a PB- code are not new courses but have been recoded. It is important to note that some may have changed code.

18 month programme. Students must take four compulsory half-unit courses, one optional full-unit course and an Urban Consultancy Project.

#### Paper 1
- **Course number, title (unit value):** SO4A1, Governing Cities in an Urban Age: Challenges and Opportunities (0.5)  
- **Month:** January

#### Paper 2
- **Course number, title (unit value):** SO4A2, Cities and Society: Design and Social Cohesion (0.5)  
- **Month:** February

#### Paper 3
- **Course number, title (unit value):** SO4A4, Cities and the Environment: Urban Environmental Transitions (0.5)  
- **Month:** March

#### Paper 4
- **Course number, title (unit value):** SO4A5, Urban Infrastructure and Strategic Planning (1.0)  
- **Month:** April

#### Year 2
- **Course number, title (unit value):** SO4A6, Urban Development and Master Planning (1.0)  
- **Month:** May

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### Executive MSc in Cities

**Programme Code:** TMCIEX  
**Department:** Sociology

For students starting this programme of study in 2017/18, the Executive Taught Master’s Programme Regulations apply. Please view the course guide for more information.

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### Executive Taught Master’s Programme Regulations

For students starting this programme of study in 2017/18, the Executive Taught Master’s Programme Regulations apply. Please view the course guide for more information.
MSc in Finance (part-time)

Programme Code: TMFI

Department: Finance

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/

Academic year programme lasting 21 months. Students must take two full unit compulsory courses in the first year and four of the half-unit options available in the second year. They must then attend a dissertation in one of the optional half-unit courses and take an examination in the other three half-unit courses.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or student meeting specific prerequisite requirements.

List 2 - Courses assessed by Dissertation

Courses cannot be selected from this list if the course with the equivalent title has already been selected from List 1. Dedicated list of options:

- FM4T4E Private Equity, Venture Capital and Entrepreneurship - Dissertation (0.5)
- FM4T6E Topics in Portfolio Management - Dissertation (0.5)
- FM4T8E Financial Engineering - Dissertation (0.5)
- FM4U5E Fixed Income Securities and Credit Markets - Dissertation (0.5)
- FM4U7E Mergers, Buyouts and Corporate Restructurings - Dissertation (0.5)
- FM4U9E Risk Management in Financial Markets - Dissertation (0.5)

Other options:
- FM4T9 International Finance - Dissertation (0.5)
- FM4U4 Quantitative Security Analysis - Dissertation (0.5)

Footnotes

A: You will be required to write a 6,000 word dissertation (replacing the exam) in one of your half unit courses. You are expected to attend the course teaching on the half-unit that you chose to write your dissertation on.

# means there may be prerequisites for this course. Please view the course guide for more information. FM412 and FM4T9 are taught during the daytime only. To take these courses students must be able to attend teaching during the day.

Executive Global MSc in Management

Programme Code: TMGLMG

Department: Management

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/

A 17 month programme. Students take eight compulsory half unit courses (four units in total) and two non-assessed courses in Leadership in Practice (MG454) and Foundations of Management 2: Financial Control and Governance (modular) (MG457).
Executive Global Masters in Management - Progression Rules

Candidates who attain at least a Pass grade in MG440, MG441 and MG443 will be eligible to proceed into the second year. FM475 and MG445 are not required for progression. A student who does not meet this criterion must resit all failed/deferred papers in accordance with the rest process detailed below. If, following the rest attempt, a student:

- has attained at least a Pass grade in each of the first year papers, he/she will be eligible to proceed into the second year.
- has attained at least a Pass grade in at least one of the first year papers, he/she will be eligible to proceed into the second year: at the discretion of the Chair of the Sub-Board of Examiners; and - subject to ratification by the Graduate School Board of Examiners (GSBE).

A student who has failed all of the first year papers, he/she will not be eligible to proceed into the second year, as he/she will no longer be able to successfully complete the programme according to the School's Scheme for the Award of a Taught Master's Degree (four units). The marks of any student who fails up to two papers over the course of the programme will be subject to the penalty rules stipulated at paragraph 3.2 of the School's Scheme for the Award of a Taught Master's Degree (four units).

Executive Global Masters in Management - Retest Process

A student shall normally be entitled to re-sit any failed courses only (on one occasion).

For first year courses required for progression, where the individual assessment takes the form of an assignment or take home exam, once grades have been ratified, the faculty member responsible for the failed first year course will set the new paper and deadline for re-submission to take place as soon as possible and before the beginning of the second year. Results for resits and any subsequent progression will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course. The results of first year courses FM475 and MG445 will be formally ratified by the Sub-Board of Examiners and Graduate School Board of Examiners in November. If it is determined that as a result of a fail in one or both of these courses an award cannot be made the faculty member responsible for the failed course will set the new paper and deadline for re-submission to take place as soon as possible. A candidate resitng these courses cannot graduate until the July Sub-Board and Graduate School Board of Examiners has met to ratify their results.

For second year courses, once grades have been ratified by the Sub-Board of Examiners and it is determined that an award cannot be made, the faculty member responsible for the failed second year course will set the new paper and deadline for re-submission to take place as soon as possible. Results for resits and subsequent classification will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course. Resits for second year courses will result in delayed Graduation.

Executive Global MSc in Management

Programme Code: TMGLMG

Department: Management

For students starting this programme of study in 2017/18 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

A 17-week programme. Students take eight compulsory half unit courses (four units in total) and two non-assessed courses in Leadership in Practice (MG454) and Foundations of Management 2: Financial Control and Governance (modular) (MG457).

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
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<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>MG440 Managerial Economics (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MG441 Foundations of Management (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>MG443 Organisational Behaviour (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>FM475 Financial Management (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 5</td>
<td>MG445 Marketing Strategy (modular) (0.5)</td>
</tr>
<tr>
<td>Additional course 1</td>
<td>MG454 Leadership in Practice (modular) (0.0)</td>
</tr>
<tr>
<td>Additional course 2</td>
<td>MG457 Foundations of Management 2: Financial Control and Governance (modular) (0.5)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 6</td>
<td>MG446 Strategy, Organisation and Innovation (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 7</td>
<td>MG447 Foreign Direct Investment and Emerging Markets (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 8</td>
<td>MG498 Dissertation/Capstone Project (modular) (0.5)</td>
</tr>
</tbody>
</table>

Executive Global Masters in Management - Progression Rules

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- has attained at least a Pass grade in each of the first year papers, he/she will be eligible to proceed into the second year.
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Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

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<tr>
<td>Paper 2</td>
<td>MG441 Foundations of Management (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>MG443 Organisational Behaviour (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>FM475 Financial Management (modular) (0.5)</td>
</tr>
<tr>
<td>Paper 5</td>
<td>MG445 Marketing Strategy (modular) (0.5)</td>
</tr>
<tr>
<td>Additional course 1</td>
<td>MG454 Leadership in Practice (modular) (0.0)</td>
</tr>
<tr>
<td>Additional course 2</td>
<td>MG457 Foundations of Management 2: Financial Control and Governance (modular) (0.5)</td>
</tr>
</tbody>
</table>

Executive Global Masters in Management - Retest Process

A student shall normally be entitled to re-sit any failed courses only (on one occasion).

For first year courses required for progression, where the individual assessment takes the form of an assignment or take home exam, once grades have been ratified, the faculty member responsible for the failed first year course will set the new paper and deadline for re-submission to take place as soon as possible and before the beginning of the second year. Results for resits and any subsequent progression will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course. The results of first year courses FM475 and MG445 will be formally ratified by the Sub-Board of Examiners and Graduate School Board of Examiners in November. If it is determined that as a result of a fail in one or both of these courses an award cannot be made the faculty member responsible for the failed course will set the new paper and deadline for re-submission to take place as soon as possible. A candidate resitng these courses cannot graduate until the July Sub-Board and Graduate School Board of Examiners has met to ratify their results.

For second year courses, once grades have been ratified by the Sub-Board of Examiners and it is determined that an award cannot be made, the faculty member responsible for the failed second year course will set the new paper and deadline for re-submission to take place as soon as possible. Results for resits and subsequent classification will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course. Resits for second year courses will result in delayed Graduation.
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### Executive MSc in Health Economics, Policy and Management

**Programme Code:** TMHEPMEX  
**Department:** Health Policy

For students starting this programme of study in 2017/18 Classification scheme for the award of an Executive MSc in Health, Economics, Policy and Management https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScHEPM.pdf

Examsub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students take four compulsory half unit courses, options to the value of two units, and a dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>HP4A1E Financing Health Care (0.5) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>HP4A4E Health Economics (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>HP4A2E Health Administration and Management (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>HP4A3E Resource Allocation and Cost-effectiveness Analysis (0.5)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>HP4B9E Dissertation in Health Economics, Policy and Management (0.5)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>Courses to the value of 2.0 unit(s) from the following:</td>
</tr>
</tbody>
</table>

#### December of Year 2:

Students select one of the following courses:  
HP4B1E Pharmaceutical Economics and Policy (0.5)  
HP4B2E Health Care Quality Management (0.5)  
And students select one of the following courses:  
HP4B3E Measuring Health System Performance (0.5)  
HP4B4E Principles of Evidence-Based Medicine and Clinical Trials (0.5)  

#### June of Year 2:

Students select one of the following courses:  
HP4B7E Advanced Health Economics (0.5)  
HP4B8E Health Care Negotiations (1.0) # (withdrawn 2018/19)  
PB452E Behavioural Science for Health (0.5) #  
And students select one of the following courses:  
HP4B5E Statistical Methods in Health Care Economic Evaluation (0.5)  
HP4B6E Economics of Health and Wellbeing (0.5) # (withdrawn 2018/19)  
HP4D1E Introduction to Management in Health Care (0.5) #  
HP4D2E Principles of Health Technology Assessment (0.5)  

# means there may be prerequisites for this course. Please view the course guide for more information.

---

### Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences

**Programme Code:** TMHECSEX  
**Department:** Health Policy

For students starting this programme of study in 2018/19  
24 month modular programme. Students take five compulsory half unit courses and options to the value of 1.5 units.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information.
Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences

**Programme Code:** TMHECSSEX

**Department:** Health Policy

For students starting this programme of study in 2017/18

Classification scheme for the award of an Executive MSc in Health, Economics, Policy and Management https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScHealthEconOutcomesAndManagement.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

24 month modular programme. Students take five compulsory half unit courses, options to the value of one and a half units, and a dissertation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>HP4C1E Economic Analysis for Health Policy (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>HP4C2E Quality and Outcomes in Cardiovascular Sciences (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>HP4C3E Economic Evaluation in Health Care (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>HP4C4E Systematic Review and Meta-analysis (0.5)</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>HP4C5E Using Health Economics to Analyse and Inform Policy and Practice (0.5)</td>
</tr>
<tr>
<td>Paper 6</td>
<td>Courses to the value of 1.5 unit(s) from the following:</td>
</tr>
<tr>
<td>Paper 7</td>
<td>HP4A1E Financing Health Care (0.5) #</td>
</tr>
<tr>
<td>Paper 8</td>
<td>HP4B3E Measuring Health System Performance (0.5)</td>
</tr>
<tr>
<td>Paper 9</td>
<td>HP4D1E Introduction to Management in Health Care (0.5) #</td>
</tr>
<tr>
<td>Paper 10</td>
<td>HP4D2E Principles of Health Technology Assessment (0.5)</td>
</tr>
<tr>
<td>Paper 11</td>
<td>HP4D5E Research Design for Evaluating Health Programs and Policies (0.5)</td>
</tr>
<tr>
<td>Paper 12</td>
<td>PB452E Behavioural Science for Health (0.5) #</td>
</tr>
<tr>
<td># means there may be prerequisites for this course. Please view the course guide for more information.</td>
<td></td>
</tr>
</tbody>
</table>

**MSc in International Strategy and Diplomacy**

**Programme Code:** TMISDIP

**Department:** International Relations

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

(Formerly MSc Diplomacy and International Strategy)

Full-year programme: Students take 2.5 units of compulsory courses and a 1.5 unit dissertation.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>IR442 Diplomacy and Challenges (1.0)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>IR443 Strategy in a Changing World (1.0)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>IR444 Strategy in Action (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>IR406 Dissertation: MSc International Strategy and Diplomacy (1.5 units) (1.5)</td>
</tr>
</tbody>
</table>

**Executive LLM**

**Programme Code:** TMLL2EX

**Department:** Law

For students starting this programme of study in 2018/19


Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

1. The general regulations for MA and MSc Degrees and the Code of Practice for Taught Masters Programmes in the online Calendar apply to the Executive LLM programme except in the event of inconsistency when these regulations for the Executive LLM take priority.

2. In order to obtain the Degree, students must complete eight Executive LLM courses (see list below). Students must complete the requirements as a part-time student over a period of four years, or with the approval of the Programme Director within a period of six years. The minimum period within which the Degree can be completed is three years.

3. Alternative exit points are available to students who are not able to complete the Degree. An LSE Diploma in Legal Studies is available on completion of six courses and a Certificate of Legal Studies on the completion of four courses. There is no minimum period for completion of the alternative exit points of Certificate of Legal Studies or Diploma in Legal Studies.

4. Courses should be chosen from the list below and are subject to availability as not every course will be offered each year. Subject to the availability of teaching staff, it is intended that every course be offered at least once within the four year degree period. No other courses at LSE or elsewhere may be taken as part of the Executive LLM programme.

**Intensive Teaching**

5. The Executive LLM courses will be taught in short intensive week-long sessions, which will typically be taught in the first half of April, September and December. Each course will provide between 24 and 26 hours of contact teaching time. Teaching will normally run from Monday to Friday. In the exceptional event where a course cannot be taught on the set weekday/s (e.g. due to last minute teacher illness), teaching may be extended to the Saturday and Sunday morning of that week. Accordingly, students are expected to book trains or flights for the day before teaching commences and should, where possible, book return trains or flights on the Sunday afternoon or evening following the completion of the course.

6. Where there is student demand we may elect also to offer some courses in two intensive weekends. The two weekends will not be more than four weekends apart. Where courses are offered in the...
intensive weekend format the same course will also be offered in week-long intensive format at least once every four years.

Payment of Fees
7. All Executive LLM offer holders will be required to pay a Registration Fee within 14 days of receiving their offer of admission. The registration fee is non-refundable. Only on receipt of the registration fee, may students register onto the programme. Registered students are then required to pay a per course tuition fee in advance of their chosen course date, to secure their place. Students will only be permitted to attend a module if payment is received in time. Fee payment deadlines can be found at lse.ac.uk/intranet/LSEServices/financeDivision/feesAndStudentFinance/Paying%20fees/Executive%20programmes.aspx#llm
8. The registration fee is non-refundable. If you withdraw from the course before starting a session or are unable to attend a session for which you have registered, all module fees will be credited to a module in a later session. You must inform the Programme Manager if you are unable to attend a module you are registered for. In exceptional circumstances, at the Director’s discretion, the funds paid for that session will be refunded. Changes in fee levels may occur over the course of the programme. The student will remain liable for any difference between the fees chargeable at the later session and the fee credit from the module which the student withdrew from. Module fees are non-refundable, and will not be credited to another session, if you have attended classes but withdraw before the assessment.
9. It is our intent to offer each advertised module at least once during the four year degree period. This may not always be possible due, for example, to teacher illness or resignation. It is possible that a module may need to be cancelled at short notice, such as where the teacher is unavailable or participant numbers are very low. If this happens, students will be given the option of taking another module during the same session or, alternatively, the fees paid towards that module will be held in credit for your next chosen module/session or refunded if preferred. Students will be informed of the withdrawal of a module no later than two weeks prior to the commencement of the module.

Assessment
10. All Executive LLM courses are assessed by either take-home examination or 8,000 word extended essay.
11. To comply with the Department’s writing requirement at master’s level, all students are required to write one extended essay of 8,000 words as the assessment for one of their courses to obtain the Degree, the Diploma or the Certificate. Students are not permitted to take more than three courses assessed by extended essay to obtain the Degree or the Diploma or more than one course assessed by extended essay to obtain a Certificate.
12. Extended essays must not exceed the set word limit and must be submitted by a set deadline. Students must provide evidence of original work or a capacity for critical analysis. Students will be required, at the time of submission of their work, to sign a statement on plagiarism. An oral examination may be held if the examiners so determine.
13. The take-home examinations will be set two months after the completion of the intensive teaching. The date of the examination will be provided at the date courses are available for selection. They will be uploaded and submitted electronically. Students will be informed of the withdrawal of a module no later than two weeks prior to the commencement of the module.
14. All students are required to write an extended essay of 8,000 words as the assessment for one of their courses to obtain the Degree, the Diploma or the Certificate. Students are not permitted to take more than three courses assessed by extended essay to obtain the Degree or the Diploma or more than one course assessed by extended essay to obtain a Certificate. The extended essay topic will be set by the course teacher. The student may propose essay topics and ideas to the teacher.
15. All students will be required to be online during the examination period in case there is any need to contact them.
16. Students will be able to re-sit a course examination once. A re-sit examination will be set as soon as possible after the student is notified of the failure. At the Programme Director’s sole discretion in lieu of a re-sit or deferred examination the student may be required to submit an 8,000 word essay. This can only occur when the student has not already completed the maximum of three 8,000 word essays.
17. Any student who fails an exam twice in the same course will not be able to proceed to complete the Executive LLM programme. Students will not be able to proceed to take further courses if at the first sit and the re-sit examination are both bad fails or if the failure is not a bad fail but the student has failed another course following the re-sit. If such a student has already successfully completed 4 courses or 6 courses prior to such a failure, the student will be awarded a Certificate of Legal Studies or Diploma of Legal Studies.

Registration
18. The maximum period of registration on the programme is six years. Therefore completion of all the degree requirements (or Diploma, Certificate) must be within a six year period.

Course Completion Rate
19. Students will be expected to take one to two courses per year. Any student who fails to take a course for a two year period will be asked to provide reasons for the failure to complete courses. Any student who following such a request either fails to provide a response to the Programme Director or fails to complete a course in the year following the giving of these reasons, may be deregistered from the programme.

Degree Certificate
20. Students who successfully complete the Executive LLM examination requirements may elect to have one of the following titles attached to their degree certificate if, in the opinion of the Programme Director of the LLM, the title reflects the course of study followed by the student. This would mean taking a minimum of 4 courses within a specialist area. The possible titles are listed below with the courses attached to those areas listed with them. If no such election is made, the LLM degree certificate will state ‘LLM without further specification’.

Paper  Course number, title (unit value)

Papers 1, 2, 3 & 4  Corporate and Commercial Law
LL400E  European Capital Markets Law (0.5)
LL410E  International Financial Law and Practice I  (0.5)
LL411E  International Financial Law and Practice II  (0.5) #
LL415E  Fundamentals of International Commercial Arbitration (0.5)
LL416E  Advanced Issues of International Commercial Arbitration (0.5) #
LL417E  International Commercial Contracts: General Principles (0.5) #
LL418E  Comparative Corporate Governance (0.5)
LL419E  Law of Corporate Finance (0.5)
LL431E  Takeover regulation in the UK and US (0.5)
LL432E  Mergers, Acquisitions and Restructurings (0.5) #
LL433E  State and Market in the EU (0.5)
LL438E  Commercial Remedies (0.5) #
LL439E  UK Corporate Law (0.5)
LL441E  Employment Law (0.5)
LL442E  Corporate Restructuring (0.5)
LL443E  Corporate Bankruptcy (0.5)
LL450E  Taxation of Wealth (0.5) #
LL452E  Tax Avoidance (0.5)

Financial Law and Regulation
LL400E  European Capital Markets Law (0.5)
LL406E  Regulation of Financial Markets I (0.5)
LL407E  Regulation of Financial Markets II (0.5)
LL410E  International Financial Law and Practice I  (0.5)
LL411E  International Financial Law and Practice II  (0.5) #
LL419E  Law of Corporate Finance (0.5)
LL431E  Takeover regulation in the UK and US (0.5)
LL434E  Regulation: Strategies, Theories and Implementation (0.5)
LL443E  Corporate Bankruptcy (0.5)
Executive Master of Public Administration

**Programme Code:** TMMPAEX  
**Department:** School of Public Policy

For students starting this programme of study in 2018/19, the EMPA is a 19 month programme. Students must take courses to the value of eight half units as set out below:

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>PP4G9E Public Policy in Practice Workshop I (EMPA) (0.5) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>PP478E Political Science and Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 3</td>
<td>PP455E Empirical Methods for Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 4</td>
<td>PP4G9E Public Policy in Practice Workshop II (EMPA) (0.5) #</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>Paper 5</td>
<td>PP440E Economic Policy Analysis (0.5) #</td>
</tr>
<tr>
<td>Papers 6 &amp; 7</td>
<td>Courses to the value of 1.0 unit(s) from the following: PP410E Public Economics for Public Policy (0.5) # PP421E Global Market Economics (0.5) # PP454E Development Economics (0.5) # PP488E Regulatory Analysis (0.5) # PP45SE Fiscal Governance and Budgeting (0.5) # PP4VBE Policy Paper (0.5) #</td>
</tr>
<tr>
<td>Paper 8</td>
<td>PP409E Public Policy in Practice Workshop III (EMPA) (0.5) #</td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course. Please view the course guide for more information.

An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses. Candidates who attain at least a Pass grade in each of the Year 1 courses PP4G8E, PP478E and PP455E will be eligible to progress to Year 2. The Year 1 course PP4G9E will not count towards progression but the grade will count towards the final degree classification.

Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Master’s Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units PP4G8E, PP478E and PP455E in Year 1. Students failing one but not more than one of PP4G8E, PP478E and PP455E in Year 1 will normally be able to progress to Year 2, although this fail will count toward the degree classification according to the Scheme for the Award of a Taught Master’s Degree. Students failing more than one of PP4G8E, PP478E and PP455E in Year 1 have to re-sit relevant assessment components and pass the required number of half units before they can progress to Year 2. Students are permitted to re-sit failed exams in line with the School’s Regulations for Taught Master’s Degrees.

The Sub-Board may recommend to the Graduate School Board of Examiners (GSBE) that a student can progress to year two of the programme even if they have not met the normal application of the progression rules. This can only be done on an exceptional basis where:

(a) the Sub-Board has determined that a student has demonstrated that their progression has been affected by circumstances beyond their control through the exceptional circumstances procedure and;

(b) the GSBE approves the Sub-Board’s recommendation.
Executive Master of Public Administration

Programme Code: TMMPAEX

Department: School of Public Policy

For students starting this programme of study in 2017/18
Classification scheme for the award of an Executive Master of Public Administration https://info.lse.ac.uk/Staff/Divisions/Academic-Registars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScPublicAdministrationAndExecutiveMasterOfPublicPolicy.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

The EMPA is a 19 month programme. Students must take courses to the value of eight half units as set out below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>PP4G8E  Public Policy in Practice Workshop I (EMPA) (0.5) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>PP478E  Political Science and Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 3</td>
<td>PP455E  Empirical Methods for Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 4</td>
<td>PP49G9E  Public Policy in Practice Workshop II (EMPA) (0.5) #</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>PP440E  Economic Policy Analysis (0.5) #</td>
</tr>
<tr>
<td>Papers 6 &amp; 7 Courses to the value of 1.0 unit(s) from the following:</td>
<td></td>
</tr>
<tr>
<td>PP410E  Public Economics for Public Policy (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP421E  Global Market Economics (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP454E  Development Economics (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP488E  Regulatory Analysis (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP4J5E  Fiscal Governance and Budgeting (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP4V8E  Policy Paper (0.5) #</td>
<td></td>
</tr>
<tr>
<td>Paper 8</td>
<td>PP409E  Public Policy in Practice Workshop III (EMPA) (0.5) #</td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course.
Please view the course guide for more information.

An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses.

Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Master's Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units PP4G8E, PP478E and PP455E in Year 1.

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Executive Master of Public Policy

Programme Code: TMMPPEX

Department: School of Public Policy

For students starting this programme of study in 2018/19
Classification scheme for the award of an Executive Master of Public Policy https://info.lse.ac.uk/Staff/Divisions/Academic-Registars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScPublicAdministrationAndExecutiveMasterOfPublicPolicy.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

The EMPP is a 19 month programme. Students must take courses to the value of eight half units as set out below.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
</tr>
<tr>
<td>Paper 1</td>
<td>PP4J1E  Public Policy in Practice Workshop I (EMPP) (0.5) #</td>
</tr>
<tr>
<td>Paper 2</td>
<td>PP478E  Political Science and Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 3</td>
<td>PP455E  Empirical Methods for Public Policy (0.5) #</td>
</tr>
<tr>
<td>Paper 4</td>
<td>PP4J2E  Public Policy in Practice Workshop II (EMPP) (0.5) #</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>PP440E  Economic Policy Analysis (0.5) #</td>
</tr>
<tr>
<td>Paper 6</td>
<td>Courses to the value of 0.5 unit(s) from the following:</td>
</tr>
<tr>
<td>PP410E  Public Economics for Public Policy (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP421E  Global Market Economics (0.5) #</td>
<td></td>
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<tr>
<td>PP454E  Development Economics (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP488E  Regulatory Analysis (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP4J5E  Fiscal Governance and Budgeting (0.5) #</td>
<td></td>
</tr>
<tr>
<td>PP4V8E  Policy Paper (0.5) #</td>
<td></td>
</tr>
<tr>
<td>Paper 7</td>
<td>PP4J3E  Public Policy in Practice Workshop III (EMPP) (0.5) #</td>
</tr>
<tr>
<td>Paper 8</td>
<td>PP4B3E  Executive MPP Capstone Project (0.5) #</td>
</tr>
</tbody>
</table>

# means there may be prerequisites for this course.
Please view the course guide for more information.

An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses.

Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Master's Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units PP4J1E, PP478E and PP455E in Year 1.

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(b) the GSBE approves the Sub-Board’s recommendation.

Executive Master of Public Policy

**Programme Code:** TMMPPEX  
**Department:** School of Public Policy

For students starting this programme of study in 2017/18

Classification scheme for the award of an Executive Master of Public Policy [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScPublicAdministrationAndExecutiveMasterOfPublicPolicy.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeExecutiveMScPublicAdministrationAndExecutiveMasterOfPublicPolicy.pdf)

Exam sub-board local rules [lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm](http://lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm)

The EMPP is a 19 month programme. Students must take courses to the value of eight half units as set out below:

<table>
<thead>
<tr>
<th>Paper Year 1</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>PP4J1E  Public Policy in Practice Workshop I (EMPP) (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>PP478E  Political Science and Public Policy (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>PP455E  Empirical Methods for Public Policy (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>PP4J2E  Public Policy in Practice Workshop II (EMPP) (0.5)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 5</td>
<td>PP440E  Economic Policy Analysis (0.5)</td>
</tr>
</tbody>
</table>
| Paper 6      | Courses to the value of 0.5 unit(s) from the following:
  | PP410E  Public Economics for Public Policy (0.5) |
  | PP421E  Global Market Economics (0.5) |
  | PP454E  Development Economics (0.5) |
  | PP488E  Regulatory Analysis (0.5) |
  | PP4J5E  Fiscal Governance and Budgeting (0.5) |
  | PP4V8E  Policy Paper (0.5) |
| Paper 7      | PP4J3E  Public Policy in Practice Workshop III (EMPP) (0.5) |
| Paper 8      | PP4B3E  Executive MPP Capstone Project (0.5) |

Or

Another course from Paper 6 above
# means there may be prerequisites for this course. Please view the course guide for more information. An LSE Diploma is available on the completion of six courses and an LSE Certificate on the completion of four courses.

Candidates who attain at least a Pass grade in each of the Year 1 courses PP4J1E, PP478E and PP455E will be eligible to progress to Year 2. The Year 1 course PP4J2E will not count towards progression but the grade will count towards the final degree classification. Students wishing to defer the submission of one or more assessment components must seek permission according to the Regulations for Taught Master’s Degrees prior to the assessment due date, except in the case of unforeseen and exceptional circumstances. Students deferring one or more assessment components in Year 1 may exceptionally progress to Year 2 and submit any deferred assessment at the next normal opportunity, if they complete and pass two of the three half units PP4J1E, PP478E and PP455E in Year 1.

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(b) the GSBE approves the Sub-Board’s recommendation.

Executive MSc in Social Business and Entrepreneurship

**Programme Code:** TMMSBEEX  
**Department:** Management

For students starting this programme of study in 2018/19

12 month programme. Students must take six compulsory half-unit courses and a full unit Altruistic Entrepreneur Project.

<table>
<thead>
<tr>
<th>Paper</th>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>MG4H6E  The Hybrid Economy (0.5)</td>
</tr>
<tr>
<td>Paper 1</td>
<td>MG4H3E  Social Impact and Its Evaluation (0.5)</td>
</tr>
<tr>
<td>Paper 2</td>
<td>MG4H1E  Foundations of Social Business I (0.5)</td>
</tr>
<tr>
<td>Paper 3</td>
<td>EC452E  Applying Behavioural Economics for Social Impact: Design, Delivery and Policy (0.5)</td>
</tr>
<tr>
<td>Paper 4</td>
<td>MG4H4E  The Altruistic Entrepreneur Project (1.0)</td>
</tr>
</tbody>
</table>

**Resit process:** Once all grades have been ratified by the Sub-Board of Examiners and it is determined that an award cannot be made, the faculty member responsible for the failed course will set the new paper and deadline for re-submission to take place as soon as possible. Results for resits and subsequent classification will be agreed by the Chair of the Sub-Board of Examiners and will be subject to ratification by the Graduate School Board of Examiners. If a student does not re-submit an assignment/exam by the deadline set, they will be deemed to have failed the course. Resits will result in delayed Graduation
from December to July.

**Note for prospective students:**
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

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### LSE-Sciences Po Double Degree in Affaires Internationales

**Year 1 at Sciences Po**
- Joint IR seminar with the whole group (28 hours)
- Political Issues or World Politics (56 hours)
- Social Science (including Economics) (56 hours)
- Specialisation (140 hours)
- Compulsory French/English language class (28 hours)
- Second foreign language for all students (28 hours)

**Year 2 at LSE**
Students will enrol in either the MSc in International Relations or the MSc in International Political Economy as follows:

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### MSc in International Relations (LSE and Sciences Po)

**Programme Code:** TMIR2  
**Department:** International Relations

For students starting this programme of study in 2018/19, the classification scheme for the award of a taught master’s degree (four units) can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm. For students starting this programme of study in 2018/19, information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm. For students starting this programme of study in 2018/19, please see the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

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### Paper 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR410</td>
<td>International Politics (1.0)</td>
</tr>
<tr>
<td>IR411</td>
<td>Foreign Policy Analysis III (1.0)</td>
</tr>
<tr>
<td>IR412</td>
<td>International Institutions (1.0)</td>
</tr>
<tr>
<td>IR415</td>
<td>Strategic Aspects of International Relations (1.0)</td>
</tr>
<tr>
<td>IR416</td>
<td>The EU in the World (1.0)</td>
</tr>
<tr>
<td>IR418</td>
<td>International Politics: Asia &amp; the Pacific (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>IR419</td>
<td>International Relations of the Middle East (1.0)</td>
</tr>
<tr>
<td>IR431</td>
<td>European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>IR433</td>
<td>The International Politics of EU Enlargement (0.5)</td>
</tr>
<tr>
<td>IR434</td>
<td>European Defence and Security (0.5)</td>
</tr>
<tr>
<td>IR439</td>
<td>Diplomacy (0.5) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>IR445</td>
<td>China and the World (1.0)</td>
</tr>
<tr>
<td>IR447</td>
<td>Political Economy of International Labour Migration (0.5)</td>
</tr>
<tr>
<td>IR449</td>
<td>Conflict and Peacebuilding (0.5)</td>
</tr>
<tr>
<td>IR452</td>
<td>Empire and Conflict in World Politics (0.5)</td>
</tr>
<tr>
<td>IR453</td>
<td>Global Business in International Relations (0.5)</td>
</tr>
<tr>
<td>IR454</td>
<td>Governing International Political Economy: Lessons from the Past for the Future (0.5)</td>
</tr>
</tbody>
</table>

### Paper 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR461</td>
<td>Islam in World Politics (1.0)</td>
</tr>
<tr>
<td>IR462</td>
<td>Introduction to International Political Theory (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR464</td>
<td>The Politics of International Law (0.5)</td>
</tr>
<tr>
<td>IR465</td>
<td>The International Politics of Culture and Religion (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>IR466</td>
<td>Genocide (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR471</td>
<td>The Situations of the International Criminal Court (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR472</td>
<td>Advanced Topics in International Politics - ‘The International Relations of the Asia-Pacific’ (0.5)</td>
</tr>
<tr>
<td>IR473</td>
<td>China and the Global South (0.5)</td>
</tr>
<tr>
<td>IR474</td>
<td>Revolutions and World Politics (0.5)</td>
</tr>
<tr>
<td>IR477</td>
<td>Sub-Saharan Africa: Governance, Peace, and Security (0.5)</td>
</tr>
<tr>
<td>IR478</td>
<td>Critical War Studies (0.5)</td>
</tr>
</tbody>
</table>

### Paper 3

**Courses to the value of 1.0 units either from the Paper 2 options list or from another programme approved by the Department.**

**Paper 2 options list**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IR499</td>
<td>Dissertation (1.0)</td>
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### Paper 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>IR411</td>
<td>Foreign Policy Analysis III (1.0)</td>
</tr>
<tr>
<td>IR412</td>
<td>International Institutions (1.0)</td>
</tr>
<tr>
<td>IR415</td>
<td>Strategic Aspects of International Relations (1.0)</td>
</tr>
<tr>
<td>IR416</td>
<td>The EU in the World (1.0)</td>
</tr>
<tr>
<td>IR418</td>
<td>International Politics: Asia &amp; the Pacific (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>IR419</td>
<td>International Relations of the Middle East (1.0)</td>
</tr>
<tr>
<td>IR431</td>
<td>European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)</td>
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<tr>
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<td>The International Politics of EU Enlargement (0.5)</td>
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<tr>
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<td>European Defence and Security (0.5)</td>
</tr>
<tr>
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<td>IR464</td>
<td>The Politics of International Law (0.5)</td>
</tr>
<tr>
<td>IR465</td>
<td>The International Politics of Culture and Religion (1.0) (not available 2018/19)</td>
</tr>
<tr>
<td>IR466</td>
<td>Genocide (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR471</td>
<td>The Situations of the International Criminal Court (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>IR472</td>
<td>Advanced Topics in International Politics - ‘The International Relations of the Asia-Pacific’ (0.5)</td>
</tr>
<tr>
<td>IR473</td>
<td>China and the Global South (0.5)</td>
</tr>
<tr>
<td>IR474</td>
<td>Revolutions and World Politics (0.5)</td>
</tr>
<tr>
<td>IR477</td>
<td>Sub-Saharan Africa: Governance, Peace, and Security (0.5)</td>
</tr>
<tr>
<td>IR478</td>
<td>Critical War Studies (0.5)</td>
</tr>
</tbody>
</table>
MSc in International Political Economy (LSE and Sciences Po)

Programme Code: TMIRF2
Department: International Relations

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master's degree (four units)
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of 2.5 units and a dissertation as shown.

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to subject constraints and/or students meeting specific prerequisite requirements.

Paper 1
IR470 International Political Economy (0.5)
Paper 2
Courses to the value of 1.0 unit(s) from the following:
IR447 Political Economy of International Labour Migration (0.5) #
IR453 Global Business in International Relations (0.5)
IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR455 Economic Diplomacy (0.5)
IR467 Global Environmental Politics (0.5)
IR468 The Political Economy of Trade (0.5)
IR469 Politics of Money in the World Economy (0.5)
IR479 Russia in World Politics (0.5) #
IR480 Globalisation and the State in Developing Countries (0.5)

Paper 3
Courses to the value of 1.5 units either from the
Paper 2 options list or from another programme approved by the Programme Director.

Paper 2 options list
IR499 Dissertation (1.0)

Paper 4
IR447 Political Economy of International Labour Migration (0.5) #
IR453 Global Business in International Relations (0.5)
IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR455 Economic Diplomacy (0.5)
IR467 Global Environmental Politics (0.5)
IR468 The Political Economy of Trade (0.5)
IR469 Politics of Money in the World Economy (0.5)
IR479 Russia in World Politics (0.5) #
IR480 Globalisation and the State in Developing Countries (0.5)

Social Science (including Economics) (56 hours)
Specialisation (140 hours)
Compulsory French/English language class (28 hours)
Second foreign language for all students (28 hours)

Year 2 at LSE
Students will enrol in either
The MSc in International Relations or the MSc in International Political Economy as follows:

MSc in International Relations
(LSE and Sciences Po)

Programme Code: TMIR2
Department: International Relations

For students starting this programme of study in 2017/18
Classification scheme for the award of a taught master's degree (four units)
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of two full units and a dissertation.

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and may be subject to subject constraints and/or students meeting specific prerequisite requirements.

Paper 1
IR410 International Politics (1.0)
Paper 2
Courses to the value of 1.0 unit(s) from the following:
IR411 Foreign Policy Analysis III (1.0) #
IR412 International Institutions (1.0)
IR415 Strategic Aspects of International Relations (1.0) #
IR416 The EU in the World (1.0) #
IR418 International Politics: Asia & the Pacific (1.0)
(not available 2018/19)
IR419 International Relations of the Middle East (1.0) #
IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
IR433 The International Politics of EU Enlargement (0.5)
IR434 European Defence and Security (0.5)
IR439 Diplomacy (0.5) (withdrawn 2018/19)
IR445 China and the World (1.0)
IR447 Political Economy of International Labour Migration (0.5) #
IR449 Conflict and Peacebuilding (0.5) #
IR452 Empire and Conflict in World Politics (0.5)
IR453 Global Business in International Relations (0.5)
IR454 Governing International Political Economy: Lessons from the Past for the Future (0.5)
IR461 Islam in World Politics (1.0)
IR462 Introduction to International Political Theory (0.5) (not available 2018/19)
IR463 The International Political Theory of Humanitarian Intervention (0.5) (withdrawn 2017/18)
IR464 The Politics of International Law (0.5)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR466 Genocide (0.5) (not available 2018/19)
IR471 The Situations of the International Criminal Court (0.5) (not available 2018/19)
IR472 Advanced Topics in International Politics - The International Relations of the Asia-Pacific (0.5)
IR473 China and the Global South (0.5)
IR474 Revolutions and World Politics (0.5)
IR477 Sub-Saharan Africa: Governance, Peace, and Security (0.5)
IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
MSc in International Political Economy (LSE and Sciences Po)

Programme Code: TMIPPE2

Department: International Relations

For students starting this programme of study in 2017/18

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Catalogue/SchemeTaughtMasters.pdf

Exams sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamsSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of 2.5 units and a dissertation as shown.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
- IR410 International Political Economy (0.5)
- IR411 Foreign Policy Analysis III (1.0)
- IR412 International Institutions (1.0)
- IR413 Strategic Aspects of International Relations (1.0)
- IR414 The EU in the World (1.0)
- IR415 International Politics: Asia & the Pacific (1.0)
- IR416 International Relations of the Middle East (1.0)
- IR417 European Union Policy Making in a Global-Context (0.5)
- IR418 Diplomacy (0.5)
- IR419 China and the World (1.0)
- IR420 Political Economy of International Labour Migration (0.5)
- IR421 Conflict and Peacebuilding (0.5)
- IR422 Empire and Conflict in World Politics (0.5)
- IR423 Global Business in International Relations (0.5)
- IR424 Governing International Political Economy: Lessons from the Past for the Future (0.5)
- IR425 Diplomacy (0.5)
- IR426 The International Political Theory of Humanitarian Intervention (0.5)
- IR427 The Politics of International Law (0.5)
- IR428 The International Politics of Culture and Religion (1.0)
- IR429 Genocide (0.5)
- IR430 The Situations of the International Criminal Court (0.5)
- IR431 Advanced Topics in International Politics - The International Relations of the Asia-Pacific (0.5)
- IR432 China and the Global South (0.5)
- IR433 Revolutions and World Politics (0.5)
- IR434 Sub-Saharan Africa: Governance, Peace, and Security (0.5)
- IR435 Europe, the US and Arab-Israeli Relations (0.5)
- IR436 Russia and Eurasia: Foreign and Security Policies (1.0)

Paper 2

Courses to the value of 1.0 units from the following:
- IR437 Global Business in International Relations (0.5)
- IR438 Governance International Political Economy: Lessons from the Past for the Future (0.5)
- IR439 Economic Diplomacy (0.5)
- IR440 Global Environmental Politics (0.5)
- IR441 The Political Economy of Trade (0.5)
- IR442 Politics of Money in the World Economy (0.5)

Paper 3

Courses to the value of 1.5 units either from the Paper 2 options list or from another programme approved by the Programme Director.

Paper 4
- IR443 Dissertation (1.0)

Paper options list

Paper 2 options list

Paper 3 options list

Paper 4 options list

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TOMNCEMS2

Department: Management

For students starting this programme of study in 2018/19

CEMS Exchange (Michaelmas Term)

A one term (Michaelmas Term only) exchange programme for visiting CEMS MIM students. The CEMS MIM exchange programme is attached to the Global MSc in Management programme. Students from 30 partner exchange schools 160

www.cems.org/academic-members/our-members/list/spend one term at LSE. Students should choose 4 half-unit courses from the list below to the total value of 2.0 units. One half unit must be the compulsory MG464 CEMS Global Business Strategy course (0.5 units). Michaelmas Term students are in addition required to attend the compulsory Block Seminar and Business Communication Skills Seminar, as per the CEMS MIM curriculum requirements. Students will not be required to complete summative assessments or examinations outside of their term of study. Students will be assessed during their term of study at the LSE. Students are not permitted to take one (1.0) unit elective courses.

Paper 1
- MG464 CEMS Global Business Strategy (0.5)

Papers 2, 3 & 4

Optional Courses

Courses to the value of 1.5 units selected from the option list below:
- AC411 Accounting, Strategy and Control (0.5)
- AC4270 Accounting in the Global Economy (0.5)
- AC491 Financial Accounting, Reporting and Disclosure (0.5)
- DV432 China in Developmental Perspective (0.5)
Students will be assessed during their term of study at the LSE. Please note it is compulsory for all Term 2 (LT) CEMS students to be present for the business project presentation. These presentations will take place in the week of Monday 29 April 2019 to Friday 3 May 2019. Term 2 CEMS students will need to decide whether to remain on campus until the business projects presentations are complete or to go back home and then return for the presentations. Students are not permitted to take one (1.0) unit elective courses.

Paper 1
MG463 CEMS Global Management Practice (0.5) #
Courses to the value of 0.5 unit(s) from the following:
AC412 Accountability, Organisations and Risk Management (0.5)
AC444 Valuation and Security Analysis (0.5) #
AC490 Management Accounting, Decisions and Control (0.5)
DV424 International Institutions and Late Development (0.5)
DV433 The Informal Economy and Development (0.5)
EH404 India and the World Economy (0.5)
EU437 Europe Beyond Modernity (0.5)
FM472 International Finance (0.5)
FM473L Financial Markets (0.5) #
FM474L Managerial Finance (0.5)
FM476 Entrepreneurial Finance (0.5) #
GY438 Cities and Social Change in East Asia (0.5) #
MAA41 Advanced Topics in Operational Research and Applicable Mathematics (0.5) (not available 2018/19)
MG401 Operations Management for Management Consultancy (0.5) # (not available 2018/19)
MG403 Pricing Strategy (0.5)
MG409 Auctions and Game Theory (0.5) # (not available 2018/19)
MG421 International Business Strategy and Emerging Markets (0.5) #
MG422 Thinking Strategically (0.5) #
MG455 Decisions, Biases and Nudges (0.5) #
MG456 Analytics for Strategic Decisions (0.5) #
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
MG466 Supply Chain Management (0.5) #
MG467 Strategy and Change in Public Sector Management (0.5) #
MG473 Negotiation Analysis (0.5)
MG477 Reward System: Key Models and Practices (0.5)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG483 eHealth: Policy, Strategy and Systems (0.5) #
MG484 Global Sourcing and Management of Business and IT Services (0.5) # (not available 2018/19)
MG485 Management and Economics of E-Business (0.5) #
MG486 Social Computing, Data and Information Service (0.5)
MG492 Data Governance: Privacy, Openness and Transparency (0.5)
MG4A4 Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)
MG4B1 Corporate Strategy (0.5) #
MG4B6 Design and Management of Organisations (0.5)
MG4B7 Organisational Change (0.5)
MG4D1 International and Comparative Human Resource Management (0.5) (withdrawn 2018/19)

Paper 2

CEMS Exchange (Lent Term)
A one term (Lent Term only) exchange programme for visiting CEMS MIM students. The CEMS MIM exchange programme is attached to the Global MSc Management programme. Students from 30 partner exchange schools160 www.cems.org/academic-members/our-members/list/spend one term at LSE. Students should choose 4 half-unit courses from the list below to the total value of 2.0 units.

One half unit must be the compulsory MG463 CEMS Global Management Practice (0.5 units) and one unit must be the compulsory CEMS Business Project (1.0 unit). Lent Term students are in addition required to attend the compulsory Responsible Global Leadership Seminar, as per the CEMS MIM curriculum requirements. Students will not be required to complete summative assessments or examinations outside of their term of study.

DV435 African Political Economy (0.5)
DV450 Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (0.5) # (withdrawn 2018/19)
EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
EH464 The Historical Context of Business (0.5) #
EH481 Economic Change in Global History: Approaches and Analysis (0.5)
EU432 The Philosophy of Europe (0.5) #
EU435 History and Theory of European Integration (0.5)
FM473M Financial Markets (0.5) #
FM474M Managerial Finance (0.5)
Gi403 Gender and Media Representation (0.5)
Gi409 Gender, Globalisation and Development: An Introduction (0.5)
GV465 War, Peace and Politics of National Self-Determination (0.5)
GY447 The Economics of Regional and Urban Planning (0.5) #
IR439 Diplomacy (0.5) (withdrawn 2018/19)
IR452 Empire and Conflict in World Politics (0.5)
MA402 Game Theory I (0.5) #
MA423 Fundamentals of Operations Research (0.5) #
MG404 Consumer Insights: Behavioural Fundamentals (0.5)
MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)
MG481 Innovating Organisational Information Technology (0.5) #
MG482 Innovation and Technology Management (0.5)
MG487 Innovation and Information Systems: Concepts and Perspectives (0.5)
MG4A3 Incentives and Governance in Organisations (0.5) #
MG4A8 Strategy for the Information Economy (0.5) #
MG4B3 International Marketing: A Strategic Approach (0.5)
MG4B9 The World Trading System (0.5) # (not available 2018/19)
MG4C2 Organisational Behaviour (0.5)
MG4D2 International Employment Relations (0.5) #
MG4G4 Topics in Management Research (0.5) #
PP4E4 Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)
PP4G3 Designing and Managing Change in the Public Sector (0.5)
SA4D3 Behavioural Economics and the Valuation of Health Outcomes (0.5) (not available 2018/19)
MPA Dual Degree (LSE and Columbia)
Classification scheme for the award of a taught master’s degree
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
This programme is 21 months.
Programme Code: TMDMPA2
Department: School of Public Policy
For students starting this programme of study in 2018/19
1. Route 1
Year 1 at LSE
Before Year 1
All students attend the following MPA introductory course:
PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)
During Year 1
All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:
Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)
Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)
Paper 3 PP478 Political Science for Public Policy (1.0)
Paper 4 Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:
Policy Stream courses
MPA Options List
Note: The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).
Year 2 at Columbia University
On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf
Students will follow the second year of the MPA programme at SIPA, Columbia University.

1. Route 1
Year 1 at LSE
Before Year 1
All students attend the following MPA introductory course:
PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)
During Year 1
All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:
Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)
Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)
Paper 3 PP478 Political Science for Public Policy (1.0)
Paper 4 Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:
Policy Stream courses
MPA Options List
Note: The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).
Year 2 at Columbia University
On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf
Students will follow the second year of the MPA programme at SIPA, Columbia University.

MPA Dual Degree (LSE and Columbia)
Classification scheme for the award of a taught master’s degree
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
This programme is 21 months.
Programme Code: TMDMPA2
Department: School of Public Policy
For students starting this programme of study in 2017/18
1. Route 1
Year 1 at LSE
Before Year 1
All students attend the following MPA introductory course:
PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)
During Year 1
All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:
Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)
Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)
Paper 3 PP478 Political Science for Public Policy (1.0)
Paper 4 Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:
Policy Stream courses
MPA Options List
Note: The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).
Year 2 at Columbia University
On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf
Students will follow the second year of the MPA programme at SIPA, Columbia University.

2. Route 2
Year 1 at Columbia University
Students will follow the first year of the MPA/MIA programme at SIPA, Columbia University
Year 2 at LSE
Students must take courses to the value of four units as set out below:
Paper 1 PP4B3 MPA Capstone Project (1.0)
Papers 2, 3 & 4 Plus one of the following:
PP4V8 MPA Policy Paper (0.5)
And 2.5 units of optional courses from the following:
MPA Options List
Or
PP4B4 MPA Dissertation (1.0)
And 2.0 units of optional courses from the following:
MPA Options List
Or
Courses to the value of 3.0 unit(s) from the following:
MPA Options List
Prerequisite Requirements and Mutually Exclusive Options
* means available with permission
Students must take courses to the value of four units as set out below:

**Year 1 at Columbia University**

Students will follow the first year of the MPA/MIA programme at SIPA, Columbia University.

**Year 2 at LSE**

Students must take courses to the value of four units as set out below:

Paper 1  PP4B3  MPA Capstone Project (1.0)

Papers 2, 3 & 4  Plus one of the following:

- PP4V8  MPA Policy Paper (0.5)
- And 2.5 units of optional courses from the following: **MPA Options List**
- Or
- PP4B4  MPA Dissertation (1.0)
- And 2.0 units of optional courses from the following: **MPA Options List**
- Or
- Courses to the value of 3.0 unit(s) from the following: **MPA Options List**

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

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### MPA Dual Degree (LSE and Hertie)

Classification scheme for the award of a taught master's degree:


This programme is 21 months.

**Programme Code:** TMDMPA4

**Department:** School of Public Policy

For students starting this programme of study in 2018/19

**Route 1**

**Year 1 at LSE**

**Before Year 1**

All students attend the following MPA introductory course:

- PP408  Introduction to Quantitative Methods for the MPA Programme (0.0)

**During Year 1**

All students must complete the three compulsory courses in Papers 1, 2 & 3 below:

- **Paper 1**  PP440  Micro and Macro Economics (for Public Policy) (1.0)
- **Paper 2**  PP455  Quantitative Approaches and Policy Analysis (1.0)
- **Paper 3**  PP478  Political Science for Public Policy (1.0)
- **Paper 4**  Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:

  **Policy Stream courses**

**MPA Options List**

**Note:** The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

**Year 2 at the Hertie School of Governance**

On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.

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### MPA Dual Degree (LSE and Hertie)

Classification scheme for the award of a taught master's degree:


This programme is 21 months.

**Programme Code:** TMDMPA4

**Department:** School of Public Policy

For students starting this programme of study in 2017/18

**Route 1**

**Year 1 at LSE**

**Before Year 1**

All students attend the following MPA introductory course:

- PP408  Introduction to Quantitative Methods for the MPA Programme (0.0)

**During Year 1**

All students must complete the three compulsory courses in Papers 1, 2 & 3 below:

- **Paper 1**  PP440  Micro and Macro Economics (for Public Policy) (1.0)
- **Paper 2**  PP455  Quantitative Approaches and Policy Analysis (1.0)
- **Paper 3**  PP478  Political Science for Public Policy (1.0)
- **Paper 4**  Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:

  **Policy Stream courses**

**MPA Options List**

**Note:** The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

**Year 2 at the Hertie School of Governance**

On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.
MPA Dual Degree (LSE and NUS)

Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

This programme is 21 months.

**Programme Code:** TMDMPA5

**Department:** School of Public Policy

For students starting this programme of study in 2018/19

1. **Route 1**

   **Year 1 at LSE**

   Before Year 1
   - All students attend the following MPA introductory course:
     - PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)

   During Year 1
   - All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:
     - Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)
     - Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)
     - Paper 3 PP478 Political Science for Public Policy (1.0)

   Note:
   - The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

   **Year 2 at Lee Kuan Yew School of Public Policy**

   On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.

   **Policy Stream courses**
   - MPA Options List

2. **Route 2**

   **Year 1 at the Hertie School of Governance**

   Students will follow the MPP programme at Hertie.

   **Year 2 at LSE**

   Students must take courses to the value of four units as set out below:
   - Paper 1 PP4B3 MPA Capstone Project (1.0)
   - Papers 2, 3 & 4 Plus one of the following:
     - PP4V8 MPA Policy Paper (0.5)
     - PP4B4 MPA Dissertation (1.0)
   - Courses to the value of 3.0 unit(s) from the following:
     - MPA Options List
     - Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

MPA Dual Degree (LSE and NUS)

Classification scheme for the award of a taught master's degree

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

This programme is 21 months.

**Programme Code:** TMDMPA5

**Department:** School of Public Policy

For students starting this programme of study in 2017/18

1. **Route 1**

   **Year 1 at LSE**

   Before Year 1
   - All students attend the following MPA introductory course:
     - PP408 Introduction to Quantitative Methods for the MPA Programme (0.0)

   During Year 1
   - All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:
     - Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)
     - Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)
     - Paper 3 PP478 Political Science for Public Policy (1.0)

   Note:
   - The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

   **Year 2 at Lee Kuan Yew School of Public Policy**

   On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.

   **Policy Stream courses**
   - MPA Options List
Students will follow the MPP programme at Lee Kuan Yew.

2. **Route 2**  
**Year 1 at Lee Kuan Yew School of Public Policy**  
Students will follow the MPP programme at Lee Kuan Yew.  
**Year 2 at LSE**  
Students must take courses to the value of four units as set out below:  
**Paper 1** PP4B3  MPA Capstone Project (1.0)  
**Papers 2, 3 & 4** Plus one of the following:  
- PP4V8  MPA Policy Paper (0.5)  
- And 2.5 units of optional courses from the following:  
  **MPA Options List**  
  Or  
- PP4B4  MPA Dissertation (1.0)  
- And 2.0 units of optional courses from the following:  
  **MPA Options List**  
  Or  
- Courses to the value of 3.0 unit(s) from the following:  
  **MPA Options List**  
  Prerequisite Requirements and Mutually Exclusive Options  
* means available with permission

**MPA Dual Degree (LSE and Sciences Po)**  
Classification scheme for the award of a taught master's degree  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm  

This programme is 21 months.  
**Programme Code:** TMDMPA3  
**Department:** School of Public Policy  
For students starting this programme of study in 2018/19  
**1. Route 1**  
**Year 1 at LSE**  
**Before Year 1** All students attend the following MPA introductory course:  
PP408  Introduction to Quantitative Methods for the MPA Programme (0.0)  
**During Year 1** All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:  
**Paper 1** PP440  Micro and Macro Economics (for Public Policy) (1.0)  
**Paper 2** PP455  Quantitative Approaches and Policy Analysis (1.0)  
**Paper 3** PP478  Political Science for Public Policy (1.0)  
**Paper 4** Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:  
**Policy Stream courses**  
**MPA Options List**  
**Note:** The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).  
**Year 2 at Sciences Po**  
On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/staff/divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf

**MPA Dual Degree (LSE and Sciences Po)**  
Classification scheme for the award of a taught master's degree  
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm  

This programme is 21 months.  
**Programme Code:** TMDMPA3  
**Department:** School of Public Policy  
For students starting this programme of study in 2017/18  
**1. Route 1**  
**Year 1 at LSE**  
**Before Year 1** All students attend the following MPA introductory course:  
PP408  Introduction to Quantitative Methods for the MPA Programme (0.0)  
**During Year 1** All students must complete the three Compulsory Courses in Papers 1, 2 & 3 below:  
**Paper 1** PP440  Micro and Macro Economics (for Public Policy) (1.0)  
**Paper 2** PP455  Quantitative Approaches and Policy Analysis (1.0)  
**Paper 3** PP478  Political Science for Public Policy (1.0)  
**Paper 4** Courses to the value of 1.0 unit from the list of Policy Stream courses or MPA Options List below:  
**Policy Stream courses**  
**MPA Options List**  
**Note:** The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).  
**Year 2 at Science Po**  
On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/staff/divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf
Students will follow the MPP programme at Sciences Po.

**Route 2**

**Year 1 at Sciences Po**

Students will follow the MPP programme at Sciences Po.

**Year 2 at LSE**

Students must take courses to the value of four units as set out below:

Paper 1 PP4B3 MPA Capstone Project (1.0)

Papers 2, 3 & 4

**Plus one of the following:**

**PP4V8** MPA Policy Paper (0.5)

**And 2.5 units of optional courses from the following:**

**MPA Options List**

Or

**PP4B4** MPA Dissertation (1.0)

**And 2.0 units of optional courses from the following:**

**MPA Options List**

Or

Courses to the value of 3.0 unit(s) from the following:

**MPA Options List**

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

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**MPA Dual Degree (LSE and Tokyo)**

Classification scheme for the award of a taught master's degree


Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

This programme is 24 months.

**Programme Code:** TMDMPA6

**Department:** School of Public Policy

For students starting this programme of study in 2018/19 1.

**Route 1**

**Year 1 at LSE**

Before Year 1 All students attend the following MPA introductory course:

**PP408** Introduction to Quantitative Methods for the MPA Programme (0.0)

During Year 1 All students must complete the three compulsory courses in Papers 1, 2 & 3 below:

Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)

Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)

Paper 3 PP478 Political Science for Public Policy (1.0)

**Policy Stream courses**

**MPA Options List**

Note:

The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

**Year 2 at the University of Tokyo Graduate School of Public Policy**

On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeMPA-InOrAfter2011-12.pdf

Students will follow the MPP/IP at the University of Tokyo Graduate School of Public Policy.

**Route 1**

**Year 1 at the University of Tokyo Graduate School of Public Policy**

Students will follow the MPP/IP at the University of Tokyo Graduate School of Public Policy.

**Year 2 at LSE**

Students must take courses to the value of four units as set out below:

Paper 1 PP4B3 MPA Capstone Project (1.0)

Papers 2, 3 & 4

**Plus one of the following:**

**PP4V8** MPA Policy Paper (0.5)

**And 2.5 units of optional courses from the following:**

**MPA Options List**

Or

**PP4B4** MPA Dissertation (1.0)

**And 2.0 units of optional courses from the following:**

**MPA Options List**

Or

Courses to the value of 3.0 unit(s) from the following:

**MPA Options List**

**Prerequisite Requirements and Mutually Exclusive Options**

* means available with permission

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**MPA Dual Degree (LSE and Tokyo)**

Classification scheme for the award of a taught master’s degree


Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

This programme is 24 months.

**Programme Code:** TMDMPA6

**Department:** School of Public Policy

For students starting this programme of study in 2017/18 1.

**Route 1**

**Year 1 at LSE**

Before Year 1 All students attend the following MPA introductory course:

**PP408** Introduction to Quantitative Methods for the MPA Programme (0.0)

During Year 1 All students must complete the three compulsory courses in Papers 1, 2 & 3 below:

Paper 1 PP440 Micro and Macro Economics (for Public Policy) (1.0)

Paper 2 PP455 Quantitative Approaches and Policy Analysis (1.0)

Paper 3 PP478 Political Science for Public Policy (1.0)

**Policy Stream courses**

**MPA Options List**

Note:

The course(s) chosen by the student must have a total credit value of 1.0 unit (therefore, either one course with a credit value of 1.0, or two courses which both have a credit value of 0.5).

**Year 2 at the University of Tokyo Graduate School of Public Policy**

On successful completion of the first year of that programme at LSE, students who have accepted an offer of a dual degree place will transfer to the MPA Dual Degree. See the MPA criteria for progression from Year 1 to Year 2. https://info.lse.ac.uk/Staff/
Students must take courses to the value of four units as set out below:

**Year 1 at the University of Tokyo Graduate School of Public Policy**

Students will follow the MPP/IP at the University of Tokyo Graduate School of Public Policy.

**Year 2 at LSE**

Students must take courses to the value of four units as set out below:

**Paper 1 MPA Capstone Project (1.0)**

**Papers 2, 3 & 4**

Plus one of the following:

- **Paper 2 Options List**
  - PP4V8 MPA Policy Paper (0.5)
  - And 2.5 units of optional courses from the following:
    - **MPA Options List**
    - Or
    - PP4B4 MPA Dissertation (1.0)
  - And 2.0 units of optional courses from the following:
    - **MPA Options List**
    - Or
    - Courses to the value of 3.0 unit(s) from the following:
      - **MPA Options List**
      - Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

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**LSE-Sciences Po Double Degree in European Studies**

**Year 1 at Sciences Po**

Students study for the Masters en Affaires Européennes at Sciences Po.

**Year 2 at LSE**

Students will enrol on either the MSc in Political Economy of Europe, or MSc in Global Europe: Culture and Conflict or MSc in EU Politics as follows.

**MSc in Political Economy of Europe (LSE and Sciences Po)**

**Programme Code:** TMPOECEU2

**Department:** European Institute

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

Full-year programme. Students must take one compulsory course, optional courses to the value of two units (at least one unit of courses listed under Paper 2) and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design in preparation for the dissertation. Students are also encouraged to take EU450 Engaging with Europe: Professional Skills as part of their professional development.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

- EU452 Political Economy of Europe (1.0)
  - Students without some background in economics are strongly encouraged to take the following as an additional course to support their studies:
  - EU409 Basic Economic Concepts for European Development.

**Paper 2**

- Courses to the value of 1.0 unit from the following:
  - **Political Economy in Action:**
    - EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
    - EU443 European Models of Capitalism (0.5)
    - EU446 The Political Economy of European Monetary Integration (0.5) *
    - EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) *
  - EU453 The Political Economy of European Welfare States (0.5) *
  - EU455 Concepts in Political Economy (0.5)
  - EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) * (not available 2018/19)
  - EU482 Europe in World Trade (0.5)

**Paper 3**

- Courses to the value of 1.0 unit from the following:
  - **Institutions, Politics and Policies of the EU:**
    - EU420 European Law and Government (0.5) (not available 2018/19)
    - EU421 Policy-Making in the European Union (0.5) *
    - EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
    - EU431 European Integration from a Global Perspective (0.5) * (not available 2018/19)
    - EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
    - EU464 International Migration: EU Policies and Politics (0.5) *
    - EU478 The Culture of European Politics (0.5)
    - EU479 EU Policy-Making and International Cooperation (0.5) * (not available 2018/19)
    - EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)
    - GV4J4 Citizen Representation and Democracy in the European Union (0.5)
    - SA4F7 The Economics of European Social Policy (0.5) * (withdrawn 2018/19)
    - SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)

**European Identity and Ideas:**

- EU426 The West (0.5) (withdrawn 2018/19)
- EU432 The Philosophy of Europe (0.5) *
- EU437 Europe Beyond Modernity (0.5)
- EU447 Democracy, Ideology and the European State (0.5)
- EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
- GV4A5 International Migration and Immigration Management (0.5)

**Regional courses:**

- EU434 The Political Economy of Southeast Europe (0.5) * (withdrawn 2018/19)
- EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) *
- EU476 Turkey and Europe (0.5) *
- A half unit from another MSc programme (only to be taken with the permission of the teacher responsible and the Programme Director. Admission will depend on the student having the necessary background and on the availability of space).

**Paper 2 options list**

- **EU410 Interdisciplinary Research Methods and Design (0.0)**
- EU499 Dissertation (1.0)
  - The following course is recommended:
  - EU450 Engaging with Europe: Professional Skills (0.0)
Paper 2 options list

EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
EU443 European Models of Capitalism (0.5)
EU446 The Political Economy of European Monetary Integration (0.5) #
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
EU453 The Political Economy of European Welfare States (0.5) #
EU455 Concepts in Political Economy (0.5)
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

MSc in Global Europe: Culture and Conflict (LSE & Sciences Po)

Programme Code: TMGLEU2
Department: European Institute

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take two compulsory courses, optional courses to the value of two units and a dissertation as shown below. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design in preparation for the dissertation. Students are also encouraged to take EU450 Engaging with Europe: Professional Skills as part of their professional development.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

EU457 Culture and Security in Global Politics (0.5) and EU478 The Culture of European Politics (0.5)

Paper 2

Courses to the value of 1.0 unit(s) from the following:
EU426 The West (0.5) (withdrawn 2018/19)
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU464 International Migration: EU Policies and Politics (0.5) #
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU475 Muslims in Europe (0.5)
EU476 Turkey and Europe (0.5) #
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU481 The Future: Political Responses to a Challenge (0.5)
EU484 Europe’s Role in Global Migration

Goverance (0.5)

EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)

Paper 3

Courses to the value of 1.0 unit(s) from the following:
GI421 Sexuality, Gender and Culture (0.5) #
GI422 Sexuality, Gender and Globalisation (1.0)
GV479 Nationalism (1.0) (withdrawn 2018/19)
GV498 Multiculturalism (0.5)
GV489 The Second Europe (0.5)
IR452 Empire and Conflict in World Politics (0.5)
IR461 Islam in World Politics (1.0)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
SO479 Human Rights and Postcolonial Theory (0.5) (not available 2018/19)

Paper 2 options list

Paper 4

EU410 Interdisciplinary Research Methods and Design (0.0)
EU499 Dissertation (1.0)
The following course is recommended:
EU450 Engaging with Europe: Professional Skills (0.0)

Paper 2 options list

EU426 The West (0.5) (withdrawn 2018/19)
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratization, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU464 International Migration: EU Policies and Politics (0.5) #
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU475 Muslims in Europe (0.5)
EU476 Turkey and Europe (0.5) #
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU481 The Future: Political Responses to a Challenge (0.5)
EU484 Europe’s Role in Global Migration

Goverance (0.5)

EU4A1 The Politics and Policies of ‘Brexit’: The UK’s changing relationship with the European Union (0.5)

MSc in EU Politics (LSE & Sciences Po)

Programme Code: TMEUPOL2
Department: European Institute

For students starting this programme of study in 2018/19 Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students must take courses to the value of three units and a
Executive Taught Master's Programme Regulations  445

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

**Part I: Foundation**

Students must choose two out of the following three courses:
- EU421 Policy-Making in the European Union (0.5) #
- EU435 History and Theory of European Integration (0.5)
- IR416 The EU in the World (1.0) #

**Part II: Optional Courses**

Any courses which in combination with the foundation courses bring the total list of courses to the value of three units. If students wish their optional courses to result in a degree specialism, their chosen optional courses must come to a total value of at least one full unit from that specialism. Only one specialism is permitted. Courses from the heading ‘Methods’ cannot result in a specialism.

**Policy Making and Public Policy in the European Union**
- EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
- EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
- EU446 The Political Economy of European Monetary Integration (0.5) #
- EU464 International Migration: EU Policies and Politics (0.5) #
- EU473 Informal Governance (0.5) # (not available 2018/19)
- EU475 Muslims in Europe (0.5)
- EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
- EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
- EU4A1 The Politics and Policies of ‘Brexit': The UK’s changing relationship with the European Union (0.5)
- GV477 Comparative Public Policy Change (0.5) #
- GV4A5 International Migration and Immigration Management (0.5)
- GV4C6 Legislative Politics: European Parliament (0.5) (withdrawn 2018/19)
- SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)
- SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)

**Integration and Forms of Governance in the European Union**
- EU420 European Law and Government (0.5) (not available 2018/19)
- EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
- EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
- EU464 International Migration: EU Policies and Politics (0.5) #
- EU473 Informal Governance (0.5) # (not available 2018/19)
- EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
- EU4A1 The Politics and Policies of ‘Brexit': The UK’s changing relationship with the European Union (0.5)

**State and Economy within the European Union**
- EU425 Interest Representation and Economic Policy-Making in Europe (0.5)
- EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) # (withdrawn 2018/19)
- EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
- EU446 The Political Economy of European Monetary Integration (0.5) #
- EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
- EU453 The Political Economy of European Welfare States (0.5) #*
- EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)
- EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
- GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)
- GV4D4 The Politics of Inequality and Redistribution (0.5)
- SA4L1 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)

**Ideas of Europe**
- EU426 The West (0.5) (withdrawn 2018/19)
- EU432 The Philosophy of Europe (0.5) #
- EU437 Europe Beyond Modernity (0.5)
- EU463 European Human Rights Law (0.5) #
- EU475 Muslims in Europe (0.5)
- EU478 The Culture of European Politics (0.5)
- GV4A2 Citizens' Political Behaviour in Europe: Elections Public Opinion and Identities (0.5) #
- LL4BH Law and Government of the European Union (0.5) #

**Regional and Domestic Politics in Europe**
- EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
- EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
- EU449 Emerging Markets, Political Transition and Economic Development in Central and
Full-year programme. Students must take one compulsory course, optional courses to the value of two units (at least one unit of courses listed under Paper 2) and a dissertation as shown. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
EU452 Political Economy of Europe (1.0)
Students without some background in economics are strongly encouraged to take the following as an additional course to support their studies:
EU409 Basic Economic Concepts for European Political Economy (0.0)

Paper 2
Courses to the value of 1.0 unit from the following:

Political Economy in Action:
EU425 Interest Representation and Economic Policy- Making in Europe (0.5)
EU443 European Models of Capitalism (0.5)
EU446 The Political Economy of European Monetary Integration (0.5) #
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
EU453 The Political Economy of European Welfare States (0.5) #
EU455 Concepts in Political Economy (0.5)
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

Paper 3
Courses to the value of 1.0 unit from the following:

Institutions, Policies and Politics of the EU:
EU420 European Law and Government (0.5) (not available 2018/19)
EU421 Policy-Making in the European Union (0.5) #
EU430 Europeanization: The Comparative Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU464 International Migration: EU Policies and Politics (0.5) #
EU478 The Culture of European Politics (0.5)
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
GV4J4 Citizen Representation and Democracy in the European Union (0.5)
SA4F7 The Economics of European Social Policy (0.5) # (withdrawn 2018/19)
SA4M1 Politics of Social Policy: Welfare and Work in a Comparative Perspective (0.5)

European Identity and Ideas:
EU424 The Idea of Europe (0.5) (withdrawn 2017/18)
EU426 The West (0.5) (withdrawn 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU447 Democracy, Ideology and the European State (0.5)
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
GV4A5 International Migration and Immigration Management (0.5)

Regional courses:
EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
EU440 The Balkans in Europe: Transition,
Democratisation, Integration (0.5) #
EU476 Turkey and Europe (0.5) #
A half unit from another MSc programme (only to be taken with the permission of the teacher responsible and the Programme Director. Admission will depend on the student having the necessary background and on the availability of space).

Paper 2 options list
EU410 Interdisciplinary Research Methods and Design (0.0) and EU450 Engaging with Europe: Professional Skills (0.0)
And
EU499 Dissertation (1.0)

Paper 2 options list
EU425 Interest Representation and Economic Policy- Making in Europe (0.5)
EU443 European Models of Capitalism (0.5)
EU446 The Political Economy of European Monetary Integration (0.5) #
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) #
EU453 The Political Economy of European Welfare States (0.5) #
EU455 Concepts in Political Economy (0.5)
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)

MSc in Global Europe: Culture and Conflict (LSE & Sciences Po)
Programme Code: TMGLEU2
Department: European Institute
For students starting this programme of study in 2017/18
Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/
LocalRules/ExamSubboard.htm
Full-year programme. Students must take two compulsory courses, optional courses to the value of two units and a dissertation as shown below. Additionally, all students must take EU410 Interdisciplinary Research Methods and Design and EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1
EU457 Culture and Security in Global Politics (0.5) and EU478 The Culture of European Politics (0.5)

Paper 2
Courses to the value of 1.0 unit(s) from the following:
EU426 The West (0.5) (withdrawn 2018/19)
EU430 Europeanization: The Comparativist Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
EU464 International Migration: EU Policies and Politics (0.5) #
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU475 Muslims in Europe (0.5)
EU476 Turkey and Europe (0.5) #
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU481 The Future: Political Responses to a Challenge (0.5)
EU484 Europe’s Role in Global Migration Governance (0.5)

Paper 3
Courses to the value of 1.0 unit(s) from the following:
GI421 Sexuality, Gender and Culture (0.5) #
GI422 Sexuality, Gender and Globalisation (1.0)
GV479 Nationalism (1.0) (withdrawn 2018/19)
GV498 Multiculturalism (0.5)
GV49B The Second Europe (0.5)
IR452 Empire and Conflict in World Politics (0.5)
IR461 Islam in World Politics (1.0)
IR465 The International Politics of Culture and Religion (1.0) # (not available 2018/19)
IR481 Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19)
SO479 Human Rights and Postcolonial Theory (0.5) (not available 2018/19)

Paper 4
EU410 Interdisciplinary Research Methods and Design (0.0) and EU450 Engaging with Europe: Professional Skills (0.0)
And
EU499 Dissertation (1.0)

Paper 2 options list
EU426 The West (0.5) (withdrawn 2018/19)
EU430 Europeanization: The Comparativist Politics of Domestic Change (0.5)
EU431 European Integration from a Global Perspective (0.5) # (not available 2018/19)
EU432 The Philosophy of Europe (0.5) #
EU437 Europe Beyond Modernity (0.5)
EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5) #
EU447 Democracy, Ideology and the European State (0.5)
EU458 Public Policy and Cultural Narratives in a Global Europe (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
EU464 International Migration: EU Policies and Politics (0.5) #
EU474 Contested Ideas in EU Law and Government (0.5) (withdrawn 2018/19)
EU475 Muslims in Europe (0.5)
EU476 Turkey and Europe (0.5) #
EU479 EU Policy-Making and International Cooperation (0.5) # (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) # (not available 2018/19)
EU481 The Future: Political Responses to a Challenge (0.5)
EU484 Europe’s Role in Global Migration Governance (0.5)
MSc in EU Politics (LSE and Sciences Po)

Programme Code: TMEUPOOL

Department: European Institute

For students starting this programme of study in 2017/18

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exami sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Students must take courses to the value of three units and a dissertation as shown. Additionally, all students must take EU465 Research Methods and Design in EU Politics, and if their timetable allows, EU450 Engaging with Europe: Professional Skills, in preparation for the dissertation.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

Part I: Foundation

Students must choose two out of the following three courses:

- EU421 Policy-Making in the European Union (0.5)
- EU435 History and Theory of European Integration (0.5)
- IR416 The EU in the World (1.0)

Part II: Optional courses

Any courses which in combination with the foundation courses bring the total list of courses to the value of three units. If students wish their optional courses to result in a degree specialism, their chosen optional courses must come to a total value of at least one full unit from that specialism. Only one specialism is permitted. Courses from the heading 'Methods' cannot result in a specialism.

Policy Making and Public Policy in the European Union

EU425 Interest Representation and Economic Policy- Making in Europe (0.5)
EU440 The Balkans in Europe: Transition, Democratisation, Integration (0.5)
EU446 The Political Economy of European Monetary Integration (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
EU464 International Migration: EU Policies and Politics (0.5)
EU473 Informal Governance (0.5) (not available 2018/19)
EU475 Muslims in Europe (0.5)
EU479 EU Policy-Making and International Cooperation (0.5) (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) (not available 2018/19)
GV4C5 Legislative Politics: European Parliament (0.5) (withdrawn 2018/19)
GV4D4 The Politics of Inequality and Redistribution (0.5)
GV4E8 Conflict and Institutional Design in Divided Societies (0.5) (not available 2018/19)
GV4J4 Citizen Representation and Democracy in the European Union (0.5)
HY411 European Integration in the Twentieth Century (1.0)

State and Economy within the European Union

EU425 Interest Representation and Economic Policy- Making in Europe (0.5)
EU434 The Political Economy of Southeast Europe (0.5) (withdrawn 2018/19)
EU439 Political and Fiscal Integration and Disintegration in EMU Member States (0.5)
EU446 The Political Economy of European Monetary Integration (0.5)
EU449 Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5)
EU453 The Political Economy of European Welfare States (0.5) * (not available 2018/19)
EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) (not available 2018/19)
EU480 Policy-Making in Europe: System Challenges (0.5) (not available 2018/19)
GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)
GV4D4 The Politics of Inequality and Redistribution (0.5)
GV4E8 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)

Ideas of Europe

EU424 The Idea of Europe (0.5) (withdrawn 2017/18)
EU426 The West (0.5) (withdrawn 2018/19)
EU432 The Philosophy of Europe (0.5)
EU437 Europe Beyond Modernity (0.5)
EU460 European Society and Politics beyond the Nation State (0.5) (withdrawn 2017/18)
EU463 European Human Rights Law (0.5)
EU475 Muslims in Europe (0.5)
EU478  The Culture of European Politics (0.5) 
GV4A2  Citizens’ Political Behaviour in Europe: Elections, Public Opinion and Identities (0.5) 
# 
LL4BH  Law and Government of the European Union (0.5) 

Regional and Domestic Politics in Europe

EU434  The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19) 
EU440  The Balkans in Europe: Transition, Democratisation, Integration (0.5) # 
EU449  Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe (0.5) # 
EU476  Turkey and Europe (0.5) # 
GV439  Government and Politics in Central and Eastern Europe (0.5) 
GV450  European Politics: Comparative Analysis (0.5) 
GV489  The Second Europe (0.5) 
LL425  EU State Aid Law (0.5) 

The International Relations of Europe

EU431  European Integration from a Global Perspective (0.5) # (not available 2018/19) 
EU440  The Balkans in Europe: Transition, Democratisation, Integration (0.5) # 
EU457  Culture and Security in Global Politics (0.5) 
EU458  Public Policy and Cultural Narratives in a Global Europe (0.5) 
EU464  International Migration: EU Policies and Politics (0.5) # 
EU476  Turkey and Europe (0.5) # 
IR411  Foreign Policy Analysis III (1.0) # 
IR412  International Institutions (1.0) 
IR431  European Union Policy Making in a Global-Context (0.5) 2 (withdrawn 2018/19) 
IR433  The International Politics of EU Enlargement (0.5) 
IR434  European Defence and Security (0.5) 
IR481  Europe, the US and Arab-Israeli Relations (0.5) # (not available 2018/19) 
IR482  Russia and Eurasia: Foreign and Security Policies (1.0) # (withdrawn 2018/19) 

Methods

MY451  Introduction to Quantitative Analysis (0.5) 
MY452  Applied Regression Analysis (0.5) # 

Part III: Dissertation

EU450  Engaging with Europe: Professional Skills (0.0) and EU465 Research Methods and Design in EU Politics (0.0) 

And

EU498  Dissertation (1.0) 

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

1 : EU421 can not be taken with IR431
2 : IR431 can not be taken with EU421

MSc in Global Economic History

(Erasmus Mundus)

Programme Code: TMGLHY3

Department: Economic History

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Examsub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take compulsory courses to the value of 2.5 units, a dissertation and optional courses. Students taking year one of the programme at LSE will need to complete EH479 (6,000 word dissertation) and take one unit of options; students taking year two at LSE will complete EH480 (10,000 word dissertation) and 0.5 units of options. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Paper 1

EH481 Economic Change in Global History: Approaches and Analysis (0.5)

Papers 2 & 3 Courses to the value of 2.0 unit(s) from the following:

EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0) 
EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

HY423 Empire, Colonialism and Globalisation (1.0) 

Paper 4

Either

EH479 and courses to the value of 1.0 unit from the Options List (if not already taken under Paper 2):

EH479 Dissertation in Global History (0.5)

Options List

Or

EH480 and courses to the value of 0.5 units from the Options List (if not already taken under Paper 2):

EH480 Dissertation in Global History (1.0)

Options List

EH402 Research Design and Quantitative Methods in Economic History (0.5)
EH404 India and the World Economy (0.5)
EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)
EH409 Chinese Economy in Transition: 1850-1950 (0.5)
EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
EH421 Economic History of Colonialism (0.5) #
EH422 Topics in Quantitative Economic History (1.0) #
EH423 Japan and Korea as Developing Economies (0.5) (not available 2018/19)
EH426 Quantitative Topics in Economic History I: Cross-section and panel data (0.5) #1
EH427 Quantitative topics in economic history II: time series and economic dynamics (0.5) #2
EH428 History of Economics: Making Political Economy into a Social Science (0.5)
EH429 History of Economics: Ideas, Policy and Performativity (0.5)
EH446 Economic Development of East and Southeast Asia (1.0) #
EH452 Latin American Development and Economic History (0.5)
EH454 Human Health in History (1.0)
EH463 The Long-Run Analysis of Firms and

MA in Global Studies: A European Perspective

Two-year programme. Students attend LSE for either their first or second year and also attend, for a year, one of the following participating institutions: Ghent, Leipzig, Roskilde, Vienna or Wroclaw. During their year at LSE students will be required to take the MSc in Global Economic History (Erasmus Mundus) based in the Department of Economic History. This programme is only available to students on the MA in Global Studies: A European Perspective.
MA in Global Studies: A European Perspective

Two-year programme. Students attend LSE for either their first or second year and also attend, for a year, one of the following participating institutions: Leipzig, Roskilde, Vienna or Wroclaw. During their year at LSE students will be required to take the MSc in Global History (Erasmus Mundus) based in the Department of Economic History. This programme is only available to students on the MA in Global Studies: A European Perspective.

MSc in Global History (Erasmus Mundus)

**Programme Code:** TMGLHY2

**Department:** Economic History

For students starting this programme of study in 2017/18

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme. Students must take compulsory courses to the value of 2.5 units, a dissertation and optional courses.

Students taking year one of the programme at LSE will need to complete EH479 (6,000 word dissertation) and take one unit of options; students taking year two at LSE will complete EH480 (10,000 word dissertation) and 0.5 units of options.

**Prerequisite Requirements and Mutually Exclusive Options**

1. EH426 can not be taken with EH422
2. EH427 can not be taken with EH422

**Options List**

EH402 Economic Change in Global History: Approaches and Analysis (0.5)

EH422 Quantitative topics in economic history II: Cross-section and panel data (0.5) #

EH423 Economic Development of East and Southeast Asia (1.0) #

EH426 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)

EH427 Economic History of Colonialism (0.5) #

EH428 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

EH429 History of Economic Growth in Global History (0.5)

EH430 History of Economic Ideas, Policy and Performativity (0.5)

EH446 The Historical Context of Business (0.5) #

EH447 Economic History of War (1.0) #

EH448 Empires and Colonialism (1.0) #

EH452 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)

EH453 Industrialisation and Colonialism in Latin America (1.0) #

EH454 Latin American Development and Economic History (0.5)

EH456 Latin American Development and Economic History (0.5)

EH458 Latin American Development and Economic History (0.5)

EH463 The Long-Run Analysis of Firms and Industries (0.5) # (not available 2018/19)

EH464 The Historical Context of Business (0.5) #

EH466 The Historical Context of Business (0.5) #

EH467 The Historical Context of Business (0.5) #

EH468 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)

EH469 Empires and Colonialism (1.0) #

EH479 Economic History of War (1.0) #

EH480 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

EH481 Economic Change in Global History: Approaches and Analysis (0.5)

EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)

EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

EH484 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

EH485 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)

EH486 Shipping and Sea Power in Asian Waters, c 1600-1860 (0.5)


This programme has been retitled to MSc in Global Economic History for 2018/19. Last year of entry 2017/18.

MSc in Global Media and Communications (with Fudan, USC or UCT)

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-time programme taken over two calendar years. Students must take courses at LSE as shown below and follow either the programme at Fudan or USC or UCT in Year 2.

**Programme Code:** TMGLMECO2

**Department:** Media & Communications

For students starting this programme of study in 2018/19

**Year 1 at LSE**

Students take a total of three LSE units and a dissertation as shown.
### MSc in Global Media and Communications (LSE and USC)

**Programme Code:** TMGLMECO  
**Department:** Media & Communications

For students starting this programme of study in 2018/19

#### Year 1 at LSE

Students take a total of three LSE units and a dissertation as shown.

| Paper 1 | MC408 | Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)  
And one of the following 0.5 unit courses:  
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5) or  
MC4M7 Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis) (0.5) A |
|---|---|---|
| Paper 2 | MC411 | Media and Globalization (0.5)  
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)  
MC407 International Media and The Global South (0.5)  
MC416 Representation in the Age of Globalisation (0.5)  
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)  
MC423 Global Media Industries (0.5)  
MC426 Film Theory and World Cinema (0.5)  
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)  
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)  
MC433 Technology and Justice (0.5) #  
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)  
MC436 Mediating the Past (0.5)  
Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses). |
| Paper 3 | MC411 | Media and Globalization (0.5)  
DV429 Global Civil Society (0.5) (withdrawn 2018/19)  
GI422 Sexuality, Gender and Globalisation (1.0)  
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)  
MC407 International Media and The Global South (0.5)  
MC416 Representation in the Age of Globalisation (0.5)  
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)  
MC423 Global Media Industries (0.5)  
MC426 Film Theory and World Cinema (0.5)  
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)  
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)  
MC433 Technology and Justice (0.5) #  
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)  
MC436 Mediating the Past (0.5)  
Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses). |

| Paper 4 | MC499 | Dissertation: Media and Communications (1.0) B |

#### Year 2 at Fudan

Core and optional courses in Chinese language, culture and media, including:  
Chinese Language and Culture  
Applied Communication Issues and Contexts  
Chinese Journalism History, Theory and Practice  
China's media and politics in the context of globalization  
Communicating in China: The Media and PR Perspectives  
Chinese Indie Films across the Century and Metamorphic Micro Cinema  
New Media and Society Theoretical Advances and Chinese Context  
Strategic Communication in China  
Applied Media Management

### Footnotes

A. MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.  
B. The dissertation must be between 10,000 and 12,000 words). Passing MC499 is a requirement for passing the programme.
511x Seminar in Contemporary Rhetorical Theory (4, Fa)
512x Seminar in Rhetorical Criticism (4, Fa)
513x Seminar in Neoclassical Rhetorical Theory (4, 2 years, Sm)
514x Seminar: Social Movements as Rhetorical Form (4, 2 years, Sp)
515x Seminar in Postmodern Rhetorical Theory (4, 2 years, Fa)
516x Seminar: Feminist Theory and Communication (4, 2 years, Sp)
517x Seminar in Rhetorical Theory and Culture (4, Sp)
518x American Public Address (4, Sp, odd years)
519x Seminar: Cultural Studies in Communication (4, 2 years, Fa)
520 Social Roles of Communication Media (4, Fa/Sp)
521x Seminar in Argumentation (4, 2 years, Sp)
522x Seminar in Kenneth Burke's Dramatistic Theory (4)
524x Seminar in Small Group Process (4, Sp, even years)
528 Web Designs for Organizations (4, Fa/Sp)
530 Social Dynamics of Communication Technologies (4, Sp/Sm)
531 Communication and the International Economy (4, Fa)
532 Development of American Media Industry (4, Fa)
533 Emerging Communication Technologies (4, Fa/Sp)
534 The Culture of New Technologies (4, Fa/Sp)
535 Virtual Groups and Organizations (4, Fa/Sp)
540 Uses of Communication Research (4, Fa/Sp)
541 Integrated Communication Strategies (4, Sp)
542 Business Strategies of Communication and Entertainment Firms (4, Sp)
543 Managing Communication in the Entertainment Industry (4, Fa)
544 The Arts and New Media (4, Fa)
545 Communication and Global Competition (4, Sp)
546 Seminar in Diffusion Theory and Research (4, 2 years, Sp)
547 Distribution of Recordings: Media, Retail and Online Channels (4, Sp)
548 Issues in Children's Media (4, Sp)
553 Political Economy of Global Telecommunications and Information (4, Sp)
557 Communication Policy in the Global Marketplace (4, Fa)
558 The International Entertainment Marketplace (4, Fa)
559 Globalization, Communication and Society (4, Fa)
560 Communications Policy (4, Fa/Sm)
562x Cognitive Approaches to Communication (4, 2 years, Fa)
565 Communication Law and Broadcasting (4, Fa/Sp)
566 Communication Law and New Technologies (4, Sp)
567 Internet Policy, Practice and Regulation (4, Fa/Sp)
570 Economics of the Communication Industries (4, Fa)
571 Communications Technologies (4, Fa/Sp)
572 Telephone, Data, and Video Telecommunication Systems (4, Sp)
573 Evaluating Communication Needs (4, Sp)
574 Tele-Media: A Strategic and Critical Analysis (4, Fa/Sp)
575 Advocacy and Social Change in Entertainment and the Media (4, Fa)
576 Communication Strategies for Conflict Management (4, Sm)
580 Media and Politics (4, Fa/Sp)
581 Media in Social Services: Design and Evaluation of Campaigns (4, Fa)
582 International Communication: National Development (4, Sm)
583 Global Entertainment Education Programs (4, Sp)
584 Seminar: Interpreting Popular Culture (4, Fa)
585x Organizational Communication (4, 2 years, Sp)
587 Audience Analysis (4, Fa)
605 Advanced Macro Theories of Communication (4, 2 years, Sp)
610 Studies in Rhetorical Theory (4, max 8, Fa/Sp/Sm)
618 Mass Media Effects (4, Fa)
620 Studies in Communication Theory (2-4, max 8, Fa/Sp)
625 Theory Construction in Communication (4, Sm)
629 Global Culture (4, Fa)
630 Communication Technology and Social Change (4, Sp)
631x Minds and Media (4, Sp)
635 Economics of Information (4, Sp)
636 Interpretive and Cultural Approaches in Organizational Communication (4, 2 years, Fa)
637 Current Readings in Organizational Communication (4, 2 years, Sp)
638 Global, International and Intercultural Communication in Organizations (4, 2 years, Fa)
640 Communication and Organizational Change (4, Fa)
645 Communication Networks (4, 2 years, Sp)
646 Negotiating Boundaries in Environmental Research (2)
647x Seminar on the Network Society (4, Fa)
599 Special Topics (various special one-time course offerings)
(Fa) means Fall semester
(Sp) means Spring semester
(Sm) means Summer semester
In addition to coursework offered at the Annenberg School of Communication, students may take up to a maximum of 4 units of graduate-level coursework from other schools or departments at the University of Southern California towards their remaining 20 unit requirement, subject to the consent of the candidate's USC adviser.

Footnotes:
A. MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B. The dissertation must be between 10,000 and 12,000 words). Passing MC499 is a requirement for passing the programme.

MSc in Global Media and Communications (LSE and UCT)

Programme Code: TMGLMECO3
Department: Media & Communications
For students starting this programme of study in 2018/19
Year 1 at LSE
Students take a total of three LSE units and a dissertation as shown.

Paper 1 MC408 Theories and Concepts in Media and Communications (I (Key concepts and interdisciplinary approaches) (0.5)
And one of the following 0.5 unit courses:
MC4M1 Methods of Research in Media & Communications (including Qualitative &
FAM4031S Quantitative Analysis (0.5) or
FAM4M7 Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis) (0.5) A

Paper 2
MC411 Media and Globalization (0.5)

Courses to the value of 1.5 unit(s) from the following:
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
GI422 Sexuality, Gender and Globalisation (1.0)
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
MC407 International Media and The Global South (0.5)
MC416 Representation in the Age of Globalisation (0.5)
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)
MC423 Global Media Industries (0.5)
MC426 Film Theory and World Cinema (0.5)
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)
MC433 Technology and Justice (0.5) #
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)
MC436 Mediating the Past (0.5)
Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 3
MC499 Dissertation: Media and Communications (1.0) B

Year 2 at UCT

Students are required to complete a minor dissertation research project or creative production, two compulsory taught courses and two elective taught courses of which no more than one can be at HEQF Level 8 (4000 level). One of the two elective courses may be taken in another cognate UCT department such as the Centre for African Studies, Historical Studies, Political Studies, or Anthropology:
AM4007F Narrative Literary Journalism
FAM4010F Media Markets and Media Strategy
FAM4013F Political Communication
FAM4017F Advanced Television Analysis
FAM4032F Understanding Public Argumentation
FAM4033F Screenwriting
FAM5039F Approaches to African Cinema
FAM4004S Avant-Garde Film
FAM4014S Political Journalism
FAM401SS Environmental Documentary
FAM4016S Wildlife Documentary
FAM4031S South African Public Rhetoric

Elective courses
Students select one F elective and one S elective course from the list below. Not all electives may be offered every year and one elective may be on HEQF Level 8 (4000 level). One of the two elective courses may be taken in another cognate UCT department such as the Centre for African Studies, Historical Studies, Political Studies, or Anthropology:
AM4007F Narrative Literary Journalism
FAM4010F Media Markets and Media Strategy
FAM4013F Political Communication
FAM4017F Advanced Television Analysis
FAM4032F Understanding Public Argumentation
FAM4033F Screenwriting
FAM5039F Approaches to African Cinema
FAM4004S Avant-Garde Film
FAM4014S Political Journalism
FAM401SS Environmental Documentary
FAM4016S Wildlife Documentary
FAM4031S South African Public Rhetoric

FAM4034S Forms and Theories of Adaptation
FAM5011S Media and the Public Domain
FAM5016S Creative Non-Fiction
FAM5036S Rhetoric of SA Social Memory
FAM5038S Mobile Media and Communications
FAM5040S Conceptualising SA Cinema

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B. The dissertation must be between 10,000 and 12,000 words). Passing MC499 is a requirement for passing the programme.

MSc in Global Media and Communications (with Fudan, USC or UCT)

Programme Code: TMGLMECO2
Department: Media & Communications
For students starting this programme of study in 2017/18

Year 1 at LSE
Students take a total of three LSE units and a dissertation as shown.

Paper 1
MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5)

Paper 2
MC411 Media and Globalization (0.5)

Paper 3
MC411 Media and Globalization (0.5)

Courses to the value of 1.5 unit(s) from the following:
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
GI422 Sexuality, Gender and Globalisation (1.0)
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
MC407 International Media and The Global South (0.5)
MC416 Representation in the Age of Globalisation (0.5)
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)
MC423 Global Media Industries (0.5)
MC426 Film Theory and World Cinema (0.5)
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)
MC436 Mediating the Past (0.5)
Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 4
MC499 Dissertation: Media and Communications (1.0) B

Paper 5
Students are required to complete a minor dissertation research project or creative production, two compulsory taught courses and two elective taught courses of which no more than one can be at HEQF Level 8 (4000 level). One of the two elective courses may be taken in another cognate UCT department such as the Centre for African Studies, Historical Studies, Political Studies, or Anthropology:
AM4007F Narrative Literary Journalism
FAM4010F Media Markets and Media Strategy
FAM4013F Political Communication
FAM4017F Advanced Television Analysis
FAM4032F Understanding Public Argumentation
FAM4033F Screenwriting
FAM5039F Approaches to African Cinema
FAM4004S Avant-Garde Film
FAM4014S Political Journalism
FAM401SS Environmental Documentary
FAM4016S Wildlife Documentary
FAM4031S South African Public Rhetoric

FAM4034S Forms and Theories of Adaptation
FAM5011S Media and the Public Domain
FAM5016S Creative Non-Fiction
FAM5036S Rhetoric of SA Social Memory
FAM5038S Mobile Media and Communications
FAM5040S Conceptualising SA Cinema

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B. The dissertation must be between 10,000 and 12,000 words). Passing MC499 is a requirement for passing the programme.

MSc in Global Media and Communications (with Fudan, USC or UCT)

Programme Code: TMGLMECO2
Department: Media & Communications
For students starting this programme of study in 2017/18

Year 1 at LSE
Students take a total of three LSE units and a dissertation as shown.

Paper 1
MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5)

Paper 2
MC411 Media and Globalization (0.5)

Paper 3
MC411 Media and Globalization (0.5)

Courses to the value of 1.5 unit(s) from the following:
DV429 Global Civil Society (0.5) (withdrawn 2018/19)
GI422 Sexuality, Gender and Globalisation (1.0)
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
MC407 International Media and The Global South (0.5)
MC416 Representation in the Age of Globalisation (0.5)
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)
MC423 Global Media Industries (0.5)
MC426 Film Theory and World Cinema (0.5)
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)
MC436 Mediating the Past (0.5)
Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 4
MC499 Dissertation: Media and Communications (1.0) B

Paper 5
Students are required to complete a minor dissertation research project or creative production, two compulsory taught courses and two elective taught courses of which no more than one can be at HEQF Level 8 (4000 level). One of the two elective courses may be taken in another cognate UCT department such as the Centre for African Studies, Historical Studies, Political Studies, or Anthropology:
AM4007F Narrative Literary Journalism
FAM4010F Media Markets and Media Strategy
FAM4013F Political Communication
FAM4017F Advanced Television Analysis
FAM4032F Understanding Public Argumentation
FAM4033F Screenwriting
FAM5039F Approaches to African Cinema
FAM4004S Avant-Garde Film
FAM4014S Political Journalism
FAM401SS Environmental Documentary
FAM4016S Wildlife Documentary
FAM4031S South African Public Rhetoric

FAM4034S Forms and Theories of Adaptation
FAM5011S Media and the Public Domain
FAM5016S Creative Non-Fiction
FAM5036S Rhetoric of SA Social Memory
FAM5038S Mobile Media and Communications
FAM5040S Conceptualising SA Cinema

Footnotes
A: MY452 is an advanced Applied Regression Analysis course offered by the Department of Methodology and must be taken by students who select MC4M7. Students wishing to select this option need to already have a grounding in quantitative methods and must seek approval from the Programme Director. Approval is also subject to timetabling constraints.
B. The dissertation must be between 10,000 and 12,000 words). Passing MC499 is a requirement for passing the programme.
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)

Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 4 MC499 Dissertation: Media and Communications (1.0) A

Year 2 at USC

Students take a total of 24 USC units.

Paper 5 COM 598 Global Communication Research Practicum (4 USC units)

20 USC units (normally total of 5 courses; all Communication courses 4 units each):

500 Managing Communication (4, Sp/Sm)
501 Communication Management Pro-Seminar (4, Fa/Sp)
502 Strategic Corporate Communication (4, Sp)
504x Seminar in Interpersonal Communication (4, Fa, even years)
505 Communication in Work Settings (4, Fa)
506 Images and Image Management (4, Sp)
507 Information Management (4, Fa)
508x Power, Politics and Conflict in Communication (4, 2 years, Sp)
509x Seminar in Classical Rhetorical Theory (4, Fa)
510 Communication, Values, Attitudes, and Behavior (4, Fa/Sp)
511x Seminar in Contemporary Rhetorical Theory (4, Sp)
512x Seminar in Rhetorical Criticism (4, Fa)
513x Seminar in Neoclassical Rhetorical Theory (4, 2 years, Sm)
514x Seminar: Social Movements as Rhetorical Form (4, 2 years, Sp)
515x Seminar in Postmodern Rhetorical Theory (4, 2 years, Fa)
516x Seminar: Feminist Theory and Communication (4, 2 years, Sp)
517x Seminar in Rhetorical Theory and Culture (4, Sp)
518x American Public Address (4, Sp, odd years)
519x Seminar: Cultural Studies in Communication (4, 2 years, Fa)
520 Social Roles of Communication Media (4, Fa/Sp)
521x Seminar in Argumentation (4, 2 years, Sp)
522x Seminar in Kenneth Burke's Dramatistic Theory (4)
524x Seminar in Small Group Process (4, Sp, even years)
528 Web Designs for Organizations (4, Fa/Sp)
530 Social Dynamics of Communication Technologies (4, Sp/Sm)
531 Communication and the International Economy (4, Fa)
532 Development of American Media Industry (4, Fa)
533 Emerging Communication Technologies (4, Fa/Sp)
534 The Culture of New Technologies (4, Fa/Sp)
535 Virtual Groups and Organizations (4, Fa/Sp)
540 Uses of Communication Research (4, Fa/Sp)
541 Integrated Communication Strategies (4, Sp)
542 Business Strategies of Communication and Entertainment Firms (4, Sp)
543 Managing Communication in the Entertainment Industry (4, Fa)
544 The Arts and New Media (4, Fa)
545 Communication and Global Competition (4, Sp)
546 Seminar in Diffusion Theory and Research (4, 2 years, Sp)
547 Distribution of Recordings: Media, Retail and Online Channels (4, Sp)
548 Issues in Children's Media (4, Sp)

MSc in Global Media and Communications (LSE and USC)

Programme Code: TMGLMECO
Department: Media & Communications

For students starting this programme of study in 2017/18

Year 1 at LSE

Students take a total of three LSE units and a dissertation as shown.

Paper 1 MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5)

Paper 2 MC411 Media and Globalization (0.5)

Paper 3 DV429 Global Civil Society (0.5) (withdrawn 2018/19)
GI422 Sexuality, Gender and Globalisation (1.0)
MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
MC407 International Media and The Global South (0.5)
MC416 Representation in the Age of Globalisation (0.5)
MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)
MC423 Global Media Industries (0.5)
MC426 Film Theory and World Cinema (0.5)
MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)
MC433 Technology and Justice (0.5) #
MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)

Any other MSc-level course which is offered in the School, subject to the consent of the candidate's programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 4 MC499 Dissertation: Media and Communications (1.0) A
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>553</td>
<td>Political Economy of Global Telecommunications and Information (4, Sp)</td>
</tr>
<tr>
<td>557</td>
<td>Communication Policy in the Global Marketplace (4, Fa)</td>
</tr>
<tr>
<td>558</td>
<td>The International Entertainment Marketplace (4, Fa)</td>
</tr>
<tr>
<td>559</td>
<td>Globalization, Communication and Society (4, Fa)</td>
</tr>
<tr>
<td>560</td>
<td>Communications Policy (4, Fa/Sm)</td>
</tr>
<tr>
<td>562x</td>
<td>Cognitive Approaches to Communication (4, 2 years, Fa)</td>
</tr>
<tr>
<td>565</td>
<td>Communication Law and Broadcasting (4, Fa/Sp)</td>
</tr>
<tr>
<td>566</td>
<td>Communication Law and New Technologies (4, Sp)</td>
</tr>
<tr>
<td>567</td>
<td>Internet Policy, Practice and Regulation (4, Fa/Sp)</td>
</tr>
<tr>
<td>570</td>
<td>Economics of the Communication Industries (4, Fa)</td>
</tr>
<tr>
<td>571</td>
<td>Communications Technologies (4, Fa/Sp)</td>
</tr>
<tr>
<td>572</td>
<td>Telephone, Data, and Video Telecommunication Systems (4, Sp)</td>
</tr>
<tr>
<td>573</td>
<td>Evaluating Communication Needs (4, Sp)</td>
</tr>
<tr>
<td>574</td>
<td>Tele-Media: A Strategic and Critical Analysis (4, FaSp)</td>
</tr>
<tr>
<td>575</td>
<td>Advocacy and Social Change in Entertainment and the Media (4, Fa)</td>
</tr>
<tr>
<td>576</td>
<td>Communication Strategies for Conflict Management (4, Sm)</td>
</tr>
<tr>
<td>580</td>
<td>Media and Politics (4, Fa/Sp)</td>
</tr>
<tr>
<td>581</td>
<td>Media in Social Services: Design and Evaluation of Campaigns (4, Fa)</td>
</tr>
<tr>
<td>582</td>
<td>International Communication: National Development (4, Sm)</td>
</tr>
<tr>
<td>583</td>
<td>Global Entertainment Education Programs (4, Sp)</td>
</tr>
<tr>
<td>584</td>
<td>Seminar: Interpreting Popular Culture (4, Fa)</td>
</tr>
<tr>
<td>585x</td>
<td>Organizational Communication (4, 2 years, Sp)</td>
</tr>
<tr>
<td>587</td>
<td>Audience Analysis (4, Fa)</td>
</tr>
<tr>
<td>605</td>
<td>Advanced Macro Theories of Communication I (4, 2 years, Sp)</td>
</tr>
<tr>
<td>610</td>
<td>Studies in Rhetorical Theory (4, max 8, Fa/Sp/Sm)</td>
</tr>
<tr>
<td>618</td>
<td>Mass Media Effects (4, Fa)</td>
</tr>
<tr>
<td>620</td>
<td>Studies in Communication Theory (2-4, max 8, Fa/Sp)</td>
</tr>
<tr>
<td>625</td>
<td>Theory Construction in Communication (4, Sm)</td>
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<tr>
<td>629</td>
<td>Global Culture (4, Fa)</td>
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<tr>
<td>630</td>
<td>Communication Technology and Social Change (4, Sp)</td>
</tr>
<tr>
<td>631x</td>
<td>Minds and Media (4, Sp)</td>
</tr>
<tr>
<td>635</td>
<td>Economics of Information (4, Sp)</td>
</tr>
<tr>
<td>636</td>
<td>Interpretive and Cultural Approaches in Organizational Communication (4, 2 years, Fa)</td>
</tr>
<tr>
<td>637</td>
<td>Current Readings in Organizational Communication (4, 2 years, Sp)</td>
</tr>
<tr>
<td>638</td>
<td>Global, International and Intercultural Communication in Organizations (4, 2 years, Fa)</td>
</tr>
<tr>
<td>640</td>
<td>Communication and Organizational Change (4, Fa)</td>
</tr>
<tr>
<td>645</td>
<td>Communication Networks (4, 2 years, Sp)</td>
</tr>
<tr>
<td>646</td>
<td>Negotiating Boundaries in Environmental Research (2)</td>
</tr>
<tr>
<td>647x</td>
<td>Seminar on the Network Society (4, Fa)</td>
</tr>
<tr>
<td>599</td>
<td>Special Topics (various special one-time course offerings)</td>
</tr>
</tbody>
</table>

(Fa) means Fall semester
(Sp) means Spring semester
(Sm) means Summer semester

In addition to coursework offered at the Annenberg School of Communication, students may take up to a maximum of 4 units of graduate-level coursework from other schools or departments at the University of Southern California towards their remaining 20 unit requirement, subject to the consent of the candidate’s USC adviser.

Footnotes
A. The dissertation must be between 10,000 and 12,000 words. Passing MC499 is a requirement for passing the programme.

MSc in Global Media and Communications (LSE and UCT)

Programme Code: TMGLMEOC03
Department: Media & Communications

For students starting this programme of study in 2017/18

Year 1 at LSE

Students take a total of three LSE units and a dissertation as shown.

Paper 1
- MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
- MC4M1 Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (0.5)

Paper 2
- MC411 Media and Globalization (0.5)
- Courses to the value of 1.5 unit(s) from the following: DV429 Global Civil Society (0.5) (withdrawn 2018/19)
- GI422 Sexuality, Gender and Globalisation (1.0)
- MC405 Policy and Practice in ICTs and Development (0.5) (not available 2018/19)
- MC407 International Media and The Global South (0.5)
- MC416 Representation in the Age of Globalisation (0.5)
- MC420 Identity, Transnationalism and the Media (0.5) (not available 2018/19)
- MC423 Global Media Industries (0.5)
- MC426 Film Theory and World Cinema (0.5)
- MC428 Media Culture and Neoliberalism in the Global South (0.5) (not available 2018/19)
- MC429 Humanitarian Communication: vulnerability, discourse and power (0.5)
- MC433 Technology and Justice (0.5) #
- MC435 Disruptive Digital Worlds: Competing Economic and Political Economy Explanations (0.5)

Any other MSc-level course which is offered in the School, subject to the consent of the candidate’s programme director. NOTE: Students can take no more than one full unit of courses from outside the department of Media and Communications (non MC-prefixed courses).

Paper 3
- MC499 Dissertation: Media and Communications (1.0) A

Year 2 at UCT

Paper 5
- Students are required to complete a minor dissertation research project or creative production, two compulsory taught courses and two elective taught courses of which no more than one can be at HEQF Level 8 (4000 level).

Compulsory courses
- FAM4011F/S Media Internship (HEQF Credits 24, HEQF Level 8)
- FAM5013F Advanced Media Methodology (HEQF Credits 24, HEQF Level 9)
- FAM5006W Master’s Media Research Project or FAM5012W Master’s Media Creative Production (HEQF Credits 96, HEQF Level 9)

Elective courses
- Students select one F elective and one S elective course from the list below. Not all electives may be
### LSE-Chicago Double Executive Master’s in Health Policy

Two-year modular programme resulting in two awards taught across alternating locations, the London School of Economics and Political Science and the University of Chicago. Students must take courses at LSE and the University of Chicago’s Harris School of Public Policy as shown below.

**Programme Code:** TMHECPEX

**Department:** Health Policy

For students starting this programme of study in 2018/19

<table>
<thead>
<tr>
<th>Year 1 at LSE</th>
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<tbody>
<tr>
<td>December</td>
</tr>
<tr>
<td>Paper 1</td>
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<tr>
<td>Paper 2</td>
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<td>Paper 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 at LSE</th>
</tr>
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<tbody>
<tr>
<td>December</td>
</tr>
<tr>
<td>Paper 4</td>
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<tr>
<td>Paper 5</td>
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<td>Paper 6</td>
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<th>Summer</th>
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<tr>
<td>Paper 7</td>
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</table>

University of Chicago: Executive MA in Public and Health Policy

Students must take six compulsory courses and a dissertation as shown.

**Notes:**
- A: The dissertation must be between 10,000 and 12,000 words. Passing MC499 is a requirement for passing the programme.

### LSE-LSHTM MSc in Health Policy, Planning and Financing

**Programme Code:** TIHHPPF

**Department:** Health Policy

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Full-year programme taught jointly with the London School of Hygiene and Tropical Medicine (LSHTM). Students must take courses to the value of four units as shown below, and undertake a 6,000 word dissertation. It is highly recommended that students select courses which spread the workload over the course of the year. The dissertation will be completed during the summer.

Please note that places are limited on some optional courses.

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

<table>
<thead>
<tr>
<th>Year 1 at University of Chicago</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
</tr>
<tr>
<td>Paper 8</td>
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<tr>
<td>Paper 9</td>
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<td>Paper 10</td>
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<table>
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<tr>
<th>Summer</th>
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<tbody>
<tr>
<td>Paper 11</td>
</tr>
</tbody>
</table>

### Year 2 at University of Chicago

May

Paper 12 | Analytical Politics: The Policy-Making Process |

Notes:
- The award of this programme is subject to the regulations as set out at each institution.

In order to progress to year two of the programme LSE must receive confirmation from the University of Chicago that the student has passed Paper 8 “Microeconomics for Health Policy I”. Students cannot progress to year two until this course is passed. This course title and indication of Pass will appear on the LSE transcript but the LSE degree classification shall only be calculated on the marks achieved in the four LSE course units. An LSE award can only be made when a student has successfully completed all LSE and University of Chicago assessments.

Where a student fails an LSE assessment they are permitted one attempt to resubmit this assessment at the next appropriate opportunity which is normally during the next academic year during the equivalent assessment period. Where a student is required to resubmit an assessment, their overall LSE degree will be capped at a Pass.
be taken):
(LSHTM) 1107 Health Services (0.5)
(LSHTM) 1117 Health Policy, Process and Power (0.5)
(LSHTM) 1123 Issues in Public Health (0.5)
(LSHTM) 2001 Basic Epidemiology (0.5)
Papers 5, 6 & 7
Three courses from the following range of options: A
HP402 Measuring Health System Performance (0.5)
HP403 Health Systems and Policies in Developing Countries (0.5)
HP404 Global Health Policy: Institutions, Actors and Politics (0.5)
HP405 Social Determinants of Health (0.5)
HP407 Evidence Review and Synthesis for Decision Making (0.5)
HP421 Economic Analysis for Health Policy in Low- and Middle-Income Countries (0.5)
HP423 Advanced Health Economics (0.5) #
HP425 Statistical Methods in Health Care Economic Evaluation (0.5) #
HP428 Randomised evaluations of health programmes: from design to implementation (0.5)
HP429 Behavioural Incentive Design in Health and Health Care (0.5)
(LSHTM) 1402 Conflict and Health (0.5)
(LSHTM) 1403 Organisational Management (0.5)
(LSHTM) 1501 Economic Evaluation (0.5)
(LSHTM) 1503 Globalisation and Health (0.5)
(LSHTM) 1504 Economic Analysis for Health Policy (0.5)
(LSHTM) 1606 Analytical Models for Decision Making (0.5)
(LSHTM) 1808 Health Systems (0.5)
Another LSE course (not listed above) with permission.
Another LSHTM course (not listed above) with permission.

Paper 8
Footnotes
A: At least one course must be taken at LSE and at least one course must be taken at LSHTM in Papers 5, 6 & 7. It is not always possible to offer students a place on each of their preferred courses. This is particularly the case where courses are offered outside the Department of Health Policy (i.e. not prefixed with 'HP').

Note for prospective students:
For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGProspective.htm. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedPGFuture.htm.

LSE-Columbia University Double MA Degree in International and World History
Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Twenty-two month programme. Students take the first year at Columbia University, and the second year at the LSE as follows:
Optional courses to the value of three full units, a dissertation and a language course as shown below.
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TMINWOHY
Department: International History
For students starting this programme of study in 2018/19
Paper 1 HY458 LSE-Columbia University Double Degree Dissertation (1.0) #
Papers 2, 3 & 4 Courses to the value of 3.0 unit(s) from the following:

International History:
HY400 Crisis Decision-Making in War and Peace 1914-2003 (1.0) #
HY411 European Integration in the Twentieth Century (1.0) #
HY422 Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)
HY423 Empire, Colonialism and Globalisation (1.0) #
HY424 The Napoleonic Empire: The Making of Modern Europe (1.0)
HY429 Anglo-American Relations from World War to Cold War, 1939-91 (1.0)
HY432 From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)
HY434 The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)
HY435 Political Islam: From Ibn Taymiyya to ISIS (1.0)
HY436 Race, Violence and Colonial Rule in Africa (1.0)
HY439 War Cultures, 1890-1945 (1.0) # (withdrawn 2018/19)
HY440 The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)
HY441 Islam, State and Conflict in Southeast Asia (1.0) (not available 2018/19)
HY444 The Cold War in Latin America (1.0)
HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War (1.0)
HY459 The Ottoman Empire and its Legacy, 1299-1950 (1.0)
HY461 East Asia in the Age of Imperialism, 1839-1945 (1.0) #
HY463 The Origins of the Cold War, 1917-1962 (1.0)
HY465 The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict (1.0)
HY469 Maps, History and Power: The Spaces and Cultures of the Past (1.0)
HY471 European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)
HY472 China and the External World, 1711-1839 (1.0)
HY473 The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)
HY474 Slavery and Emancipation in the British World (1.0)
HY477 Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)
HY478 The Origins of the Modern World: Europe, China and India, 1600-1800 (1.0)
HY479 Environmental History in a Global Context (1.0)
Paper 5

**Compulsory Language Requirement:** Students can fulfil the language requirement of the dual master's degree in three different ways:

1. By taking two years of language training while at Columbia and the London School of Economics.
2. By taking, and passing, two translation exams. (Both translation exams must be taken at Columbia. See sample translation exams on the CU History Department website).
3. By taking, and passing, one translation exam and studying a language for one year, either at Columbia or at the LSE Language Centre.

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**LSE-Columbia University Double MA Degree in International and World History**

Classification scheme for the award of a taught master’s degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

Twenty-two month programme. Students take the first year at Columbia University, and the second year at the LSE as follows:

- Optional courses to the value of three full units, a dissertation and a language course as shown below.
- Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Programme Code:** TMNWHOY

**Department:** International History

For students starting this programme of study in 2017/18

**Paper 1**

HY458 LSE-Columbia University Double Degree Dissertation (1.0) #

Papers 2, 3 & 4 Courses to the value of 3.0 unit(s) from the following:

**International History:**

- HY400 Crisis Decision-Making in War and Peace 1914-2003 (1.0) #
- HY411 European Integration in the Twentieth Century (1.0) #
- HY422 Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)
- HY423 Empire, Colonialism and Globalisation (1.0) #
- HY424 The Napoleonic Empire: The Making of Modern Europe (1.0)
- HY429 Anglo-American Relations from World War to Cold War, 1939-91 (1.0)
- HY432 From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)
- HY434 The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)
- HY435 Political Islam: From Ibn Taymiyya to ISIS (1.0)
- HY436 Race, Violence and Colonial Rule in Africa (1.0)
- HY439 War Cultures, 1890-1945 (1.0) # (withdrawn 2018/19)
- HY440 The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)
- HY441 Islam, State and Conflict in Southeast Asia (1.0)
- HY444 The Cold War in Latin America (1.0)
- HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War (1.0)
- HY459 The Ottoman Empire and its Legacy, 1299-1950 (1.0)
- HY461 East Asia in the Age of Imperialism, 1839-1945 (1.0) #
- HY463 The Origins of the Cold War, 1917-1962 (1.0)
- HY465 The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict (1.0)
- HY469 Maps, History and Power: The Spaces and Cultures of the Past (1.0)
- HY471 European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)
- HY472 China and the External World, 1711-1839 (1.0)
- HY473 The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)
- HY477 Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)
- HY478 The Origins of the Modern World, Europe, China and India, 1600-1800 (1.0)

**Economic History:**

- EH404 India and the World Economy (0.5)
- EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)
- EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
- EH428 History of Economics: Making Political Economy into a Social Science (0.5)
- EH429 History of Economics: Ideas, Policy and Performativity (0.5)
- EH452 Latin American Development and Economic History (0.5)
- EH486 Shipping and Sea Power in Asian Waters, c 1600-1860 (0.5)

Regarding Economic History (EH) courses only: it may be possible to take further options among EH courses with the agreement of the course teacher responsible and the Academic Coordinator of the Double Degree.

One of the above may be replaced by a further course from other LSE departments (subject to agreement with tutor and teacher responsible for the course).
from other LSE departments (subject to agreement with tutor and teacher responsible for the course).

**Compulsory Language Requirement**

Students can fulfil the language requirement of the dual Master's degree in three different ways:

1) By taking two years of language training while at Columbia and the London School of Economics.
2) By taking, and passing, two translation exams. (Both translation exams must be taken at Columbia. See sample translation exams on the CU History Department website).
3) By taking, and passing, one translation exam and studying a language for one year, either at Columbia or at the LSE Language Centre.

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**LSE-PKU Double Degree in MSc International Affairs**

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Two-year programme. Students take the first year at Peking University, and the second year at LSE as follows.

**Programme Code:** TMINAF

**Department:** International History

For students starting this programme of study in 2018/19

**Paper 1**

The following compulsory course:

- HY400 Crisis Decision-Making in War and Peace 1914-2003 (1.0) #

**Paper 2**

Courses to the value of 1.0 unit(s) from the following:

- IR411 Foreign Policy Analysis III (1.0) #
- IR412 International Institutions (1.0)
- IR415 Strategic Aspects of International Relations (1.0) #
- IR416 The EU in the World (1.0) #
- IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
- IR419 International Relations of the Middle East (1.0) #
- IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
- IR433 The International Politics of EU Enlargement (0.5)
- IR434 European Defence and Security (0.5)
- IR439 Diplomacy (0.5) (withdrawn 2018/19)
- IR447 Political Economy of International Labour Migration (0.5) #
- IR455 Economic Diplomacy (0.5)
- IR467 Global Environmental Politics (0.5)
- IR468 The Political Economy of Trade (0.5)
- IR479 Russia in World Politics (0.5) #
- IR480 Globalisation and the State in Developing Countries (0.5)

**Paper 3**

Courses to the value of 1.0 unit from the list below, not already taken under Paper 2:

- GV479 Nationalism (1.0) (withdrawn 2018/19)
- HY411 European Integration in the Twentieth Century (1.0) #
- HY422 Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)
- HY423 Empire, Colonialism and Globalisation (1.0) #
- HY429 Anglo-American Relations from World War to Cold War, 1939-91 (1.0)
- HY432 From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999 (1.0)
- HY434 The Rise and Fall of Communism in Europe 1917-1990 (1.0) (not available 2018/19)
- HY435 Political Islam: From Ibn Taymiyya to ISIS (1.0)
- HY436 Race, Violence and Colonial Rule in Africa (1.0)
- HY439 War Cultures, 1890-1945 (1.0) # (withdrawn 2018/19)
- HY440 The Emergence of Modern Iran: State, Society and Diplomacy (1.0) (not available 2018/19)
- HY441 Islam, State and Conflict in Southeast Asia (1.0) (not available 2018/19)
- HY444 The Cold War in Latin America (1.0)
- HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War (1.0)
- HY459 The Ottoman Empire and its Legacy, 1299-1950 (1.0)
- HY461 East Asia in the Age of Imperialism, 1839-1945 (1.0) #
- HY463 The Origins of the Cold War, 1917-1962 (1.0)
- HY465 The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict (1.0)
- HY469 Maps, History and Power: The Spaces and Cultures of the Past (1.0)
- HY471 European Empires and Global Conflict, 1935-1948 (1.0) (not available 2018/19)
- HY472 China and the External World, 1711-1839 (1.0)
- HY473 The GDR and Communist Parties in Europe 1949-1990 (1.0) (withdrawn 2018/19)
- HY474 Slavery and Emancipation in the British World (1.0)
- HY477 Race, Gender and Reproduction in the Caribbean, 1860s-1980s (1.0)
- HY478 The Origins of the Modern World: Europe, China and India, 1600-1800 (1.0)
- HY479 Environmental History in a Global Context (1.0)
- HY480 Cold War Public Diplomacy: United States Cultural Battles Abroad (1.0) #
- HY481 A Gender History of National Socialism â€“ History, Memory, Debates (1.0)
- IR411 Foreign Policy Analysis III (1.0) #
- IR412 International Institutions (1.0)
- IR415 Strategic Aspects of International Relations (1.0) #
- IR416 The EU in the World (1.0) #
- IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
- IR419 International Relations of the Middle East (1.0) #
- IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
- IR433 The International Politics of EU Enlargement (0.5)
- IR434 European Defence and Security (0.5)
- IR439 Diplomacy (0.5) (withdrawn 2018/19)
- IR447 Political Economy of International Labour Migration (0.5) #
- IR455 Economic Diplomacy (0.5)
- IR467 Global Environmental Politics (0.5)
- IR468 The Political Economy of Trade (0.5)
- IR479 Russia in World Politics (0.5) #
- IR480 Globalisation and the State in Developing Countries (0.5)
- IR481 A Gender History of National Socialism â€“ History, Memory, Debates (1.0)
- IR484 War Cultures, 1890-1945 (1.0) (not available 2018/19)
- IR485 The International Politics of EU Enlargement (0.5)
- IR486 The International Politics of EU Enlargement (0.5)
- IR487 Europe and Global Politics (0.5)
- IR488 Global Environmental Politics (0.5)
- IR489 Global Environmental Politics (0.5)
- IR490 Global Environmental Politics (0.5)
- IR491 Global Environmental Politics (0.5)
- IR492 Global Environmental Politics (0.5)
LSE-PKU Double Degree in MSc
International Affairs

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRulesExamSubboard.htm

Two-year programme. Students take the first year at Peking University, and the second year at LSE as follows.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TMINAF
Department: International History

For students starting this programme of study in 2017/18

Paper 1
- HY400 The following compulsory course:
  - Crisis Decision-Making in War and Peace (1.0) *B

Paper 2
- Courses to the value of 1.0 unit(s) from the following:
  - IR411 Foreign Policy Analysis III (1.0) *A
  - IR412 International Institutions (1.0)
  - IR415 Strategic Aspects of International Relations (1.0) #
  - IR416 The EU in the World (1.0)
  - IR418 International Politics: Asia & the Pacific (1.0) (not available 2018/19)
  - IR419 International Relations of the Middle East (1.0) #
  - IR431 European Union Policy Making in a Global-Context (0.5) (withdrawn 2018/19)
  - IR433 The International Politics of EU Enlargement (0.5)

Paper 3
- Courses to the value of 1.0 unit from the list below, not already taken under Paper 2:
  - GV479 Nationalism (1.0) (withdrawn 2018/19)
  - HY411 European Integration in the Twentieth Century (1.0) #
  - HY422 Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89 (1.0)
  - HY423 Empire, Colonialism and Globalisation (1.0) #
  - HY429 Anglo-American Relations from World War to Cold War, 1939-91 (1.0)

Footnotes
- A: With permission of the course teacher.
- B: With permission of the course teacher.

Paper 4
- HY498 Dissertation: LSE-PKU Double Degree MSc in International Affairs; MSc Theory and History of International Relations (1.0)

* means available with permission
Executive Taught Master’s Programme Regulations  461

University of Pennsylvania Law School LLM

Visiting Students

A one term (Michaelmas) exchange programme for visiting Penn Law students. The Penn-LSE exchange programme is attached to the LLM programme. Students from Penn Law will spend one term at LSE and choose 4 half-unit courses from the list below. There is no guarantee that students will be able to enrol on any specific course. Penn-LSE exchange students are not here in the main examination period therefore are assessed during Michaelmas term.

Students take half unit courses to the value of two units.

Student will not be required to complete summative assessments or examinations outside of their term of study. Students will be assessed during their term of study at the LSE.

Students are not permitted to take one unit courses.

Please note that places are limited on some optional courses. 

Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TOLL1

Department: Law

For students starting this programme of study in 2018/19

Papers 1, 2, 3 & 4 

Banking Law and Financial Regulation

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LL4AT</td>
<td>Regulation: Strategies and Enforcement (0.5)</td>
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<tr>
<td>LL4AU</td>
<td>Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)</td>
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<td>LL4BE</td>
<td>Principles of Financial Regulation (0.5) (withdrawn 2018/19)</td>
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<tr>
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<td>LL4BL</td>
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<td>LL4CM</td>
<td>Law in the Economy (0.5) (not available 2018/19)</td>
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<td>LL4F1</td>
<td>Secured Financing in Commercial Transactions (0.5) (not available 2018/19)</td>
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Competition, Innovation & Trade

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<td>LL4AG</td>
<td>Competition Law: Challenges and Prospects (0.5) #</td>
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<td>LL4AV</td>
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<td>Foundations of International Economic Law (0.5)</td>
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<td>LL4BM</td>
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<td>LL4BN</td>
<td>Innovation, Technology and Patent Law (0.5) # (not available 2018/19)</td>
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Corporate and/or Commercial Law

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<td>LL4AA</td>
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<td>LL4AF</td>
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<tr>
<td>LL4AG</td>
<td>Competition Law: Challenges and Prospects (0.5) #</td>
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<td>LL4AH</td>
<td>Corporate Governance (0.5) #</td>
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<td>LL4AJ</td>
<td>Insolvency Law: Principles, Rescue and Reconstruction Processes (0.5)</td>
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<td>LL4AK</td>
<td>Insolvency Law: Company Liquidation and Stakeholder Interests (0.5) #</td>
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<td>LL4BM</td>
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<td>LL4BN</td>
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<td>LL4F2</td>
<td>The Law and Practice of International Finance (0.5)</td>
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<td>LL4K8</td>
<td>Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)</td>
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Corporate and Securities Law

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<td>LL4BE</td>
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<td>LL4CF</td>
<td>UK Corporate Law (0.5) (not available 2018/19)</td>
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2018/19)
LL4CM Law in the Economy (0.5) (not available 2018/19)
LL4CQ Legal Aspects of Private Equity and Venture Capital (0.5)
LL4F2 The Law and Practice of International Finance (0.5)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4F4 Takeover Regulation in the UK and the US (0.5) (not available 2018/19)
LL4G8 Law of Corporate Finance (0.5)
LL4H4 International Financial Law (0.5)
LL4K8 Law of Corporate Finance: Securities Regulation (0.5) (not available 2018/19)
LL4K9 European Capital Markets Law (0.5)

**Criminology and Criminal Justice**
LL4AR International Criminal Law: Core Crimes and Concepts (0.5)
LL4AS International Criminal Law: Prosecution and Practice (0.5)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BK Corporate Crime (0.5)
LL4BL Financial Crime (0.5)
LL4CE Security and Criminal Law (0.5) #
LL4CL Explaining Punishment: Philosophy, Political Economy, Sociology (0.5)
LL4G7 Mental Health Law: The Civil Context (0.5) (withdrawn 2018/19)
LL4K7 Mental Health Law: The Criminal Context (0.5)

**European Law**
LL4AB Law and Administrative Procedures in the EU (0.5) # (withdrawn 2018/19)
LL4AC Legal Accountability and Redress of Grievance in the EU (0.5) (withdrawn 2018/19)
LL4AF Principles of Global Competition Law (0.5)
LL4AG Competition Law: Challenges and Prospects (0.5) #
LL4BG Rethinking EU Law (0.5)
LL4BH Law and Government of the European Union (0.5) #
LL4BV Transnational Environmental Law (0.5)
LL4CD European Company Law (0.5) # (not available 2018/19)
LL4F3 Mergers, Acquisitions and Restructurings in Europe (0.5)
LL4H8 Employment Law (0.5)
LL4H9 Human Rights in the Workplace (0.5)
LL4K9 European Capital Markets Law (0.5)
LL4Y9 Comparative and Transnational Law (0.5)
LL4Z4 Value Added Tax in the EU (0.5) # (withdrawn 2018/19)
LL4Z5 EU State Aid Law (0.5)

**Human Rights Law**
LL468 European Human Rights Law (0.5)
LL469 UK Human Rights Law (0.5)
LL475 Terrorism and the Rule of Law (0.5)
LL4A6 Climate Change and International Law (0.5)
LL4A8 International Law and the Use of Force (0.5) #
LL4A9 Law in War (0.5) #
LL4AQ Constitutional Theory (0.5)
LL4AR International Criminal Law: Core Crimes and Concepts (0.5)
LL4AS International Criminal Law: Prosecution and Practice (0.5)
LL4AW Foundations of International Human Rights

LL4AX Selected Topics in International Human Rights Law (0.5) #
LL4BA International Law and the Movement of Persons within States (0.5)
LL4BB International Law and the Movement of Persons Between States (0.5)
LL4BG Rethinking EU Law (0.5)
LL4BH Law and Government of the European Union (0.5) #
LL4BW Law and Political Thought (0.5) # (not available 2018/19)
LL4BY An Introduction to the International Human Rights of Women (0.5) (withdrawn 2018/19)
LL4C2 World Poverty and Human Rights (0.5) #
LL4H9 Human Rights in the Workplace (0.5)
LL4K4 The International Law of Self-Determination (0.5) #
LL4L6 Theory of Human Rights Law (0.5) #
LL4S4 Digital Rights, Privacy and Security (0.5) #
LL4Z6 Comparative Constitutional Law (0.5)
LL4Z7 Comparative Constitutional Rights (0.5)

**Information Technology, Media and Communications Law**
LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BM The Legal Protection of Inventions (0.5)
LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LL4BP Current Issues in Intellectual and Cultural Property Law (0.5)
LL4BQ Trade Mark Law (0.5) #
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LL4H2 Media Law: Regulating Publication (0.5)
LL4H3 Media Law: Regulating Newsgathering (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S1 Cyberlaw (0.5) # (not available 2018/19)
LL4S2 E-Commerce Law (0.5)
LL4S4 Digital Rights, Privacy and Security (0.5) #
LL4S5 Piracy, Content and Ownership in the Information Society (0.5)

**Intellectual Property Law**
LL4AA Global Copyright Policy: Contemporary Issues (0.5) # (not available 2018/19)
LL4AT Regulation: Strategies and Enforcement (0.5)
LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
LL4BM The Legal Protection of Inventions (0.5)
LL4BN Innovation, Technology and Patent Law (0.5) # (not available 2018/19)
LL4BP Current Issues in Intellectual and Cultural Property Law (0.5)
LL4BQ Trade Mark Law (0.5) #
LL4BR Trade Marks, Brands and Branding: Contemporary Issues (0.5) # (not available 2018/19)
LL4BT Cultural Property and Heritage Law (0.5)
LL4BU Art Law (0.5)
LL4H2 Media Law: Regulating Publication (0.5)
LL4H3 Media Law: Regulating News gathering (0.5)
LL4N6 Principles of Copyright Law (0.5) # (not available 2018/19)
LL4S1 Cyberlaw (0.5) # (not available 2018/19)
LL4S5 Piracy, Content and Ownership in the
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<tr>
<td>LL4AF</td>
<td>Principles of Global Competition Law (0.5)</td>
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<tr>
<td>LL4AG</td>
<td>Competition Law: Challenges and Prospects (0.5)</td>
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<tr>
<td>LL4AH</td>
<td>Corporate Governance (0.5)</td>
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<tr>
<td>LL4AL</td>
<td>International Business Transactions: Commercial Litigation (0.5)</td>
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<td>LL4AN</td>
<td>International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance (0.5)</td>
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<td>LL4AP</td>
<td>International Business Transactions: Contracts and Property (0.5)</td>
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<td>LL4AY</td>
<td>International Tax Systems (0.5)</td>
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<td>LL4AZ</td>
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<td>LL4B1</td>
<td>Foundations of International Economic Law (0.5)</td>
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<td>LL4BF</td>
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<td>The Law and Practice of International Finance (0.5)</td>
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<td>Mergers, Acquisitions and Restructurings in Europe (0.5)</td>
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<td>International Commercial Contracts - General Principles (0.5)</td>
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<td>LL4AU</td>
<td>Regulation: Legal and Political Aspects (0.5) (not available 2018/19)</td>
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<td>LL4BG</td>
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<td>LL4BP</td>
<td>Current Issues in Intellectual and Cultural Property Law (0.5)</td>
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<td>LL4BW</td>
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<td>LL4CA</td>
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<td>LL4CE</td>
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<td>LL4CO</td>
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<td>Critical Perspectives on Legal Theory (0.5) (not available 2018/19)</td>
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<td>The Theory and Practice of Dispute Resolution (0.5) (not available 2018/19)</td>
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<td>Cyberlaw (0.5) (not available 2018/19)</td>
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<td>LL4A8</td>
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<td>LL4AD</td>
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<td>LL4AE</td>
<td>Rethinking International Law: International Legal Thought (0.5)</td>
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<td>LL4AS</td>
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<td>LL4AX</td>
<td>Selected Topics in International Human Rights Law (0.5)</td>
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<td>LL4BA</td>
<td>International Law and the Movement of Persons within States (0.5)</td>
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<tr>
<td>LL4BB</td>
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<tr>
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<tr>
<td>LL4BY</td>
<td>An Introduction to the International Human Rights Law of Women (0.5) (withdrawn 2018/19)</td>
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<tr>
<td>LL4C2</td>
<td>World Poverty and Human Rights (0.5)</td>
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<td>LL4CM</td>
<td>Law in the Economy (0.5) (not available 2018/19)</td>
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<td>LL4E6</td>
<td>International Dispute Resolution: Courts and Tribunals (0.5)</td>
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<td>LL4E7</td>
<td>Investment Treaty Law (0.5)</td>
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<td>LL4F6</td>
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<td>LL4K4</td>
<td>The International Law of Self-Determination (0.5)</td>
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<td><strong>Public Law</strong></td>
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<td>LL468</td>
<td>European Human Rights Law (0.5)</td>
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<tr>
<td>LL469</td>
<td>UK Human Rights Law (0.5)</td>
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</table>
Global MSc in Management (CEMS MiM)

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TMGLMGCEMS

Department: Management

For students starting this programme of study in 2018/19
Classification scheme for the award of a Global MSc in Management (CEMS MiM) for students entering in or after 2017/18 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeGlobalMSCManagementAndCEMSMIMInOrAfter2017-18.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamsSubboard.htm

A two-year programme. Students are also awarded the CEMS Master’s in International Management (MiM) degree, subject to successful completion of the CEMS MiM requirements.

Students take courses to the value of eight units which includes:

two units at a partner CEMS Institution (MG410 Term Abroad);

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>Course</td>
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<tr>
<td>MG4A1</td>
</tr>
<tr>
<td>MG431</td>
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<tr>
<td>MG434</td>
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<tr>
<td>MG458</td>
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<tr>
<td>MG4E2</td>
</tr>
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</table>

Elective Courses

Compulsory As part of Paper 4, students also take the course compulsory unassessed part of MG488: MG488A GMiM Capstone Course - Management in Action (0.0)

Paper 5 Students take courses up to the value of 0.5 unit from the Elective Courses listed below (it is not compulsory for students to take a half-unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half-unit of optional courses in Year 2, in addition to their second year core courses).

Elective Courses

Year 2

Further half-unit Students who have not taken courses under Paper 5 in their first year, will also need to take a further 0.5 unit course in addition to core second year courses, chosen from the Elective Courses list below:

Elective Courses

Paper 6 MG420 Dissertation (0.5) and MG430 Strategy, Organisation and Innovation (0.5)

Paper 7 MG463 CEMS Global Management Practice (0.5) and MG488B GMiM Capstone Course - Management in Action (0.5)

Paper 8 Courses to the value of two units to be taken at one of the partner CEMS Institutions (https://www.cems.org/academic-members/our-members/list/): MG410 Term Abroad (2.0)

Elective Courses

The following elective courses are available to all GMiM students regardless of whether a specialism is taken or not, subject to prerequisites and course availability:

AC411 Accounting, Strategy and Control (0.5)
AC412 Accountability, Organisations and Risk Management (0.5)
AC415 Management Accounting for Decision Making (0.5)
AC416 Topics in Financial Reporting (0.5) #1
AC417 Corporate Financial Disclosure and Investor Relations (0.5)
AC444 Valuation and Security Analysis (0.5) #
Students take courses to the value of eight units which includes:

MG4B1 Corporate Strategy (0.5) #
MG4B6 Design and Management of Organisations (0.5)
MG4B7 Organisational Change (0.5)
MG4B9 The World Trading System (0.5) # (not available 2018/19)
MG4C3 Information Technology and Service Innovation (0.5)
MG4D2 International Employment Relations (0.5) #
MG4D3 The Dark Side of the Organisation (0.5) #
MG4D5 Leadership in Organisations: Theory and Practice (0.5)
MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
MG4G3 New Media Marketing: Managing Online and Social Media (0.5) #
MG4G4 Topics in Management Research (0.5) #
MY452 Applied Regression Analysis (0.5) 
MY455 Multivariate Analysis and Measurement (0.5) 
PB418 Corporate Communications (0.5)
PB419 Creativity and Innovation (0.5) # (not available 2018/19)
PB426 Knowledge Processes in Organizations (0.5)
PP4E4 Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)
PP4E5 Innovations in the governance of public services delivery (0.5)
PP4G3 Designing and Managing Change in the Public Sector (0.5)
ST429 Statistical Methods for Risk Management (0.5) #

Or another MSc-level elective course which is offered in the School, subject to approval of the course leader and the Programme Director.

Prerequisite Requirements and Mutually Exclusive Options

1: Before taking AC416 you must take AC480
2: GI407 can not be taken with GI409, GI420

Footnotes

A: MG431 - Upon satisfactorily demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.
MG461 - Upon satisfactorily demonstrating that they have already taken statistics at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

Global MSc in Management (CEMS MiM)
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TMGLMGCEMS

Department: Management
For students starting this programme of study in 2017/18 Classification scheme for the award of a Global MSc in Management (CEMS MIM) for students entering in or after 2017/18 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeGlobalMScManagementAndCEMSMiM-InOrAfter2017-18.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

A two-year programme. Students are also awarded the CEMS Master's in International Management (MIM) degree, subject to successful completion of the CEMS MIM requirements.

Students take courses to the value of eight units which includes:

- MG4A1 Corporate Strategy (0.5) #
- MG4A6 Design and Management of Organisations (0.5)
- MG4A7 Organisational Change (0.5)
- MG4A9 The World Trading System (0.5) # (not available 2018/19)
- MG4C3 Information Technology and Service Innovation (0.5)
- MG4D2 International Employment Relations (0.5) #
- MG4D3 The Dark Side of the Organisation (0.5) #
- MG4D5 Leadership in Organisations: Theory and Practice (0.5)
- MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
- MG4G3 New Media Marketing: Managing Online and Social Media (0.5) #
- MG4G4 Topics in Management Research (0.5) #
- MY452 Applied Regression Analysis (0.5) 
- MY455 Multivariate Analysis and Measurement (0.5) 
- PB418 Corporate Communications (0.5)
- PB419 Creativity and Innovation (0.5) # (not available 2018/19)
- PB426 Knowledge Processes in Organizations (0.5)
- PP4E4 Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)
- PP4E5 Innovations in the governance of public services delivery (0.5)
- PP4G3 Designing and Managing Change in the Public Sector (0.5)
- ST429 Statistical Methods for Risk Management (0.5) #

Or another MSc-level elective course which is offered in the School, subject to approval of the course leader and the Programme Director.
two units at a partner CEMS Institution (MG410 Term Abroad); CEMS compulsory MG463 CEMS Global Management Practice (H); a dissertation; and the course MG488 GMIM Capstone Course - Management in Action (H) taught over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2.

All students are required to attend MG4A1 Introduction to Studying for GMIM.

### Year 1

#### Introductory course
- **Paper 1/2**: MG4A1 Introduction to Studying for GMIM (0.0)  
  Or  
  **Paper 3/4**: MG431 Managerial Economics (0.5) and MG461 Quantitative Analysis in Management (0.5)  
  Students may be exempted from MG431 and/or MG461 if they meet the conditions outlined in the footnote below. In this case they will be free to take an elective course from the following, subject to the approval of the Programme Director: A

#### Elective Courses
- **Paper 1/2**: MG431 Managerial Economics (0.5) and MG461 Quantitative Analysis in Management (0.5)
- **Paper 3/4**: Foundations of Management I (0.5) and MG459 Foundations of Management 2 (0.5)
- **Paper 4/5**: Marketing Management (0.5)
  Students also take the compulsory unassessed part of MG488:
  - MG488A GMIM Capstone Course - Management in Action (0.0)
- **Paper 5/6**: Students take courses up to the value of 0.5 unit from the Elective Courses listed below (it is not compulsory for students to take a half-unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half-unit of optional courses in Year 2, in addition to their second year core courses): 

### Elective Courses
- **Paper 6/7**
  - MG420 Dissertation (0.5) and MG430 Strategy, Organisation and Innovation (0.5)
  - MG463 CEMS Global Management Practice (0.5) and MG488B GMIM Capstone Course - Management in Action (0.5)
  
#### Paper 8
- Courses to the value of two units to be taken at one of the partner CEMS Institutions (https://www.cems.org/academic-members/our-members/list/):
- MG410 Term Abroad (2.0)

### Year 2

#### Further half-unit
- Students who have not taken courses under Paper 5 in their first year, will also need to take a further 0.5 unit course in addition to core second year courses, chosen from the Elective Courses list below:

#### Elective Courses
- **Paper 6/7**
  - MG420 Dissertation (0.5) and MG430 Strategy, Organisation and Innovation (0.5)
  - MG463 CEMS Global Management Practice (0.5) and MG488B GMIM Capstone Course - Management in Action (0.5)
  
#### Paper 8
- Courses to the value of two units to be taken at one of the partner CEMS Institutions (https://www.cems.org/academic-members/our-members/list/):
- MG410 Term Abroad (2.0)

### Elective Courses
- The following elective courses are available to all GMIM students regardless of whether a specialism is taken or not, subject to pre-requisites and course availability:
- AC411 Accounting, Strategy and Control (0.5)
- AC412 Accountability, Organisations and Risk Management (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) #~1
- AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) #
- AC470 Accounting in the Global Economy (0.5) #
- AC490 Management Accounting, Decisions and Control (0.5)
- AC491 Financial Accounting, Reporting and Disclosure (0.5)
- DV423 Global Political Economy of Development (0.5) #
- DV424 International Institutions and Late Development (0.5)
- FM472 International Finance (0.5)
- FM473L Financial Markets (0.5) #
- FM473M Financial Markets (0.5) #
- FM474L Managerial Finance (0.5)
- FM474M Managerial Finance (0.5)
- GI407 Globalisation, Gender and Development (1.0) ~2
- GI409 Gender, Globalisation and Development: An Introduction (0.5)
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
- MA423 Fundamentals of Operations Research (0.5) #
- MA424 Modelling in Operations Research (0.5) #
- MA427 Mathematical Optimisation (0.5) #
- MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
- MG401 Operations Management for Management Consultancy (0.5) # (not available 2018/19)
- MG403 Pricing Strategy (0.5)
- MG404 Consumer Insights: Behavioural Fundamentals (0.5)
- MG405 Behavioural Decision Science (0.5) #
  (withdrawn 2018/19)
- MG409 Auctions and Game Theory (0.5) #
  (not available 2018/19)
- MG418 Open Innovation (0.5)
- MG421 International Business Strategy and Emerging Markets (0.5) #
- MG422 Thinking Strategically (0.5) #
- MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
- MG436 Firms, Markets and Crises (0.5) #
  (withdrawn 2018/19)
- MG452 Behavioural Economics for Management (0.5) #
  (not available 2018/19)
- MG453 Managing Digital Business (0.5) (withdrawn 2018/19)
- MG455 Decisions, Biases and Nudges (0.5) #
- MG456 Analytics for Strategic Decisions (0.5) #
- MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
- MG466 Supply Chain Management (0.5) #
- MG467 Strategy and Change in Public Sector Management (0.5) #
- MG472 Global Strategy, Management and Information Systems (0.5) #
- MG473 Negotiation Analysis (0.5)
- MG477 Reward System: Key Models and Practices (0.5)
- MG478 Globalisation and Human Resource Management (0.5)
- MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
- MG481 Innovating Organisational Information Technology (0.5) #
- MG482 Innovation and Technology Management (0.5)
- MG483 eHealth: Policy, Strategy and Systems (0.5) #
- MG484 Global Sourcing and Management of Business and IT Services (0.5) #
  (not available 2018/19)
- MG485 Management and Economics of E-Business (0.5) #
Upon satisfactorily demonstrating that they have a degree in economics and have passed, they have already taken statistics at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

Footnotes

A. MG431 - Upon satisfactorily demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

MG461 - Upon satisfactorily demonstrating that they have already taken statistics at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.
**Elective Courses**

Courses to the value of two units to be taken at one of the partner institutions (https://www.cems.org/academic-members/our-members/list/).

**Term Abroad (2.0)**

**Elective Courses**

The following elective courses are available to all GMiM students regardless of whether a specialism is taken or not, subject to pre-requisites and course availability:

- AC411 Accounting, Strategy and Control (0.5)
- AC412 Accountability, Organisations and Risk Management (0.5)
- AC415 Management Accounting for Decision Making (0.5)
- AC416 Topics in Financial Reporting (0.5) #
- AC417 Corporate Financial Disclosure and Investor Relations (0.5)
- AC444 Valuation and Security Analysis (0.5) #
- AC470 Accounting in the Global Economy (0.5) #
- AC490 Management Accounting, Decisions and Control (0.5)
- AC491 Financial Accounting, Reporting and Disclosure (0.5)
- DV423 Global Political Economy of Development (0.5) #
- DV424 International Institutions and Late Development (0.5)
- FM472 International Finance (0.5)
- FM472L International Finance (0.5) #
- FM473M Financial Markets (0.5) #
- FM473L Financial Markets (0.5) #
- FM474L Managerial Finance (0.5)
- FM474M Managerial Finance (0.5)
- FM476 Entrepreneurial Finance (0.5) #
- GI407 Globalisation, Gender and Development (1.0) #
- GI409 Gender, Globalisation and Development: An Introduction (0.5)
- GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
- MA423 Fundamentals of Operations Research (0.5) #
- MA424 Modelling in Operations Research (0.5) #
- MA427 Mathematical Optimisation (0.5) #
- MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
- MG401 Operations Management for Management Consultancy (0.5) # (not available 2018/19)
- MG403 Pricing Strategy (0.5)
- MG404 Consumer Insights: Behavioural Fundamentals (0.5)
- MG405 Behavioural Decision Science (0.5) # (withdrawn 2018/19)
- MG418 Open Innovation (0.5)
- MG421 International Business Strategy and Emerging Markets (0.5) #
- MG422 Thinking Strategically (0.5) #
- MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
- MG436 Firms, Markets and Crises (0.5) # (withdrawn 2018/19)
- MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)
- MG453 Managing Digital Business (0.5) (withdrawn 2018/19)
- MG455 Decisions, Biases and Nudges (0.5) #
- MG456 Analytics for Strategic Decisions (0.5) #
- MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
- MG466 Supply Chain Management (0.5) #
- MG467 Strategy and Change in Public Sector Management (0.5) #
- MG472 Global Strategy, Management and Information Systems (0.5) #
- MG473 Negotiation Analysis (0.5)
- MG477 Reward System: Key Models and Practices (0.5)
- MG478 Globalisation and Human Resource Management (0.5)
- MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
- MG481 Innovating Organisational Information Technology (0.5) #
- MG482 Innovation and Technology Management (0.5)
- MG483 eHealth: Policy, Strategy and Systems (0.5) #
- MG484 Global Sourcing and Management of Business and IT Services (0.5) # (not available 2018/19)
- MG485 Management and Economics of E-Business (0.5) #
- MG486 Social Computing, Data and Information Service (0.5)
- MG487 Innovation and Information Systems: Concepts and Perspectives (0.5)
- MG492 Data Governance: Privacy, Openness and Transparency (0.5)
- MG4A3 Data Incentives and Governance in Organisations (0.5) #
- MG4A4 Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)
- MG4A8 Strategy for the Information Economy (0.5) #
- MG4B1 Corporate Strategy (0.5) #
- MG4B6 Design and Management of Organisations (0.5)
- MG4B7 Organisational Change (0.5)
- MG4B9 The World Trading System (0.5) # (not available 2018/19)
- MG4C3 Information Technology and Service Innovation (0.5)
- MG4D2 International Employment Relations (0.5) #
- MG4D3 The Dark Side of the Organisation (0.5) #
- MG4D5 Leadership in Organisations: Theory and Practice (0.5)
- MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
- MG4F3 New Media Marketing: Managing Online and Social Media (0.5) #
- MG4G4 Topics in Management Research (0.5) #
- MY452 Applied Regression Analysis (0.5) #
- MY455 Multivariate Analysis and Measurement (0.5) #
- PB418 Corporate Communications (0.5)
- PB419 Creativity and Innovation (0.5) # (not available 2018/19)
- PB426 Knowledge Processes in Organizations (0.5)
- PP4E4 Analytic frameworks for policy evaluation (0.5) # (not available 2018/19)
- PP4E5 Innovations in the governance of public services delivery (0.5)
- PP4G3 Designing and Managing Change in the Public Sector (0.5)
- ST429 Statistical Methods for Risk Management (0.5) #

Or another MSc-level elective course which is offered in the School, subject to approval of the course leader and the Programme Director.

**Prerequisite Requirements and Mutually Exclusive**
Global MSc in Management (MBA Exchange)

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TMGMLMG MBA

Department: Management

For students starting this programme of study in 2017/18 Classification scheme for the award of a Global MSc in Management (MBA Exchange) for students entering in or after 2017/18 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeGlobalMScManagementAndCEMSMIM-InOrAfter2017-18.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/

LocalRules/ExamSubboard.htm

A two-year programme. Students take courses to the value of 8.0 units.

The second year includes a dissertation. Students complete the course MG488 GMIM Capstone Course - Management in Action (vi) over both years, Part A (unassessed) in Year 1 and Part B (assessed) in Year 2. Students also complete two units at a partner institution (MG410 Term Abroad).

All students are required to attend MG4A1 Introduction to Studying for GMIM.

Year 1

Introductory course MG4A1 Introduction to Studying for GMIM (0.0)

Paper 1

MG431 Managerial Economics (0.5) and MG461 Quantitative Analysis in Management (0.5)

Or

Students may be exempted from MG431 and MG461 if they meet the conditions outlined in the footnote below. In this case they will be free to take an elective course from the following, subject to the approval of the Programme Director: A

Elective Courses

Paper 2

MG434 Organisational Behaviour (0.5) and MG462 Qualitative Analysis in Management (0.5)

Paper 3

MG458 Foundations of Management I (0.5) and MG459 Foundations of Management 2 (0.5)

Paper 4

MG4E2 Marketing Management (0.5)

Students also take the compulsory unassessed part of MG488B GMIM Capstone Course - Management in Action (0.0)

Paper 5

Students take courses up to the value of 0.5 unit from the Elective Courses listed below (it is not compulsory for students to take a half-unit of optional courses under Paper 5 in the first year. Instead, students can elect to take a half-unit of optional courses in Year 2, in addition to their second year core courses):

Footnotes

1: Before taking AC416 you must take AC480

2: GI407 can not be taken with GI409, GI420

A: MG431 - Upon satisfactorily demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

MG461 - Upon satisfactorily demonstrating that they have already taken statistics at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

Elective Taught Master's Programme Regulations 469

Executive Taught Master's Programme Regulations

Year 2

Further half-unit Students who have not taken courses under Paper 5 in their first year, will also need to take a further 0.5 unit course in addition to core second year courses, chosen from the Elective Courses list below:

Elective Courses

Paper 6

MG420 Dissertation (0.5) and MG430 Strategy, Organisation and Innovation (0.5)

Paper 7

Students take MG488B GMIM Capstone Course - Management in Action and courses to the value of 0.5 units from the Elective Courses list below:

MG488B GMIM Capstone Course - Management in Action (0.5)

Paper 8

Courses to the value of two units to be taken at one of the partner institutions (https://www.cems.org/academic-members/our-members/list/):

MG410 Term Abroad (2.0)

Elective Courses

The following elective courses are available to all GMIM students regardless of whether a specialism is taken or not, subject to pre-requisites and course availability:

AC411 Accounting, Strategy and Control (0.5)

AC412 Accountability, Organisations and Risk Management (0.5)

AC415 Management Accounting for Decision Making (0.5)

AC416 Topics in Financial Reporting (0.5) ~1

AC417 Corporate Financial Disclosure and Investor Relations (0.5)

AC444 Valuation and Security Analysis (0.5) ~

AC470 Accounting in the Global Economy (0.5)

AC490 Management Accounting, Decisions and Control (0.5)

AC491 Financial Accounting, Reporting and Disclosure (0.5)

DV423 Global Political Economy of Development (0.5)

DV424 International Institutions and Late Development (0.5)

FM472 International Finance (0.5)

FM473L Financial Markets (0.5)

FM473M Financial Markets (0.5)

FM474L Managerial Finance (0.5)

FM474M Managerial Finance (0.5)

FM476 Entrepreneurial Finance (0.5) ~2

GI407 Globalisation, Gender and Development (1.0) ~2

GI409 Gender, Globalisation and Development: An Introduction (0.5)

GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)

MA423 Fundamentals of Operations Research (0.5)

MA424 Modelling in Operations Research (0.5)

MA427 Mathematical Optimisation (0.5)

MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)

MG401 Operations Management for Management Consultancy (0.5) (not available 2018/19)

MG403 Pricing Strategy (0.5)

MG404 Consumer Insights: Behavioural Fundamentals (0.5)

MG405 Behavioural Decision Science (0.5) (withdrawn 2018/19)

MG418 Open Innovation (0.5)

MG421 International Business Strategy and Emerging Markets (0.5)
MG422 Thinking Strategically (0.5) #
MG423 Leading Entrepreneurial Organisations in Global Markets (0.5) (withdrawn 2018/19)
MG436 Firms, Markets and Crises (0.5) #
MG452 Behavioural Economics for Management (0.5) # (not available 2018/19)
MG453 Managing Digital Business (0.5) (withdrawn 2018/19)
MG455 Decisions, Biases and Nudges (0.5) #
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
MG466 Supply Chain Management (0.5) #
MG467 Strategy and Change in Public Sector Management (0.5) #
MG472 Global Strategy, Management and Information Systems (0.5) #
MG473 Negotiation Analysis (0.5)
MG477 Reward System: Key Models and Practices (0.5)
MG478 Globalisation and Human Resource Management (0.5)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG481 Innovating Organisational Information Technology (0.5) #
MG482 Innovation and Technology Management (0.5)
MG483 eHealth: Policy, Strategy and Systems (0.5) #
MG484 Global Sourcing and Management of Business and IT Services (0.5) # (not available 2018/19)
MG485 Management and Economics of E-Business (0.5) #
MG486 Social Computing, Data and Information Service (0.5)
MG487 Innovation and Information Systems: Concepts and Perspectives (0.5)
MG492 Data Governance: Privacy, Openness and Transparency (0.5)
MG4A3 Incentives and Governance in Organisations (0.5) #
MG4A4 Empirical Research Strategy for Managerial Economics (0.5) (not available 2018/19)
MG4A8 Strategy for the Information Economy (0.5) #
MG4B1 Corporate Strategy (0.5) #
MG4B6 Design and Management of Organisations (0.5)
MG4B7 Organisational Change (0.5)
MG4B9 The World Trading System (0.5) # (not available 2018/19)
MG4C3 Information Technology and Service Innovation (0.5)
MG4D2 International Employment Relations (0.5) #
MG4D3 The Dark Side of the Organisation (0.5) #
MG4D5 Leadership in Organisations: Theory and Practice (0.5)
MG4F2 Marketing Analytics II: Analytics for Managing Innovations, Products and Brands (0.5)
MG4F3 New Media Marketing: Managing Online and Social Media (0.5) #
MG4G4 Topics in Management Research (0.5) #
MY452 Applied Regression Analysis (0.5) #
MY455 Multivariate Analysis and Measurement (0.5) #
PB418 Corporate Communications (0.5)
PB419 Creativity and Innovation (0.5) # (not available 2018/19)
PB426 Knowledge Processes in Organizations (0.5)
PP4E4 Analytic frameworks for policy evaluation (withdrawn 2018/19)
PP4E5 Innovations in the governance of public services delivery (0.5)
PP4G3 Designing and Managing Change in the Public Sector (0.5)
ST429 Statistical Methods for Risk Management (0.5) #

Or another MSc-level elective course which is offered in the School, subject to approval of the course leader and the Programme Director.

Prerequisite Requirements and Mutually Exclusive Options for Elective Courses—~1 : Before taking AC416 you must take AC480~2 : GI407 can not be taken with GI409, GI420

Footnotes
A. MG431 - Upon satisfactorily demonstrating that they have a degree in economics and have passed, as part of that degree, a course in managerial economics, microeconomics or industrial organisation, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.
MG461 - Upon satisfactorily demonstrating that they have already taken statistics at university level, students may be exempted from this course and will be free to take an elective course, subject to the approval of the Programme Director.

MBA Exchange

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Programme Code: TOMMN MBA

Department: Management

For students starting this programme of study in 2018/19
A one term (Michaelmas or Lent Term only) exchange programme for visiting MBA Exchange students. The MBA exchange programme is attached to the Global MSc Management programme. Students from partner exchange schools (University of Chicago Booth School of Business, Yale School of Management, University of Michigan Ross School of Management, The Fuqua School of Business Duke University, Kellogg School of Management at Northwestern University, Guanghua School of Management Peking University, Emory University Goizueta School of Business, Cornell University Johnson School of Management, University of Texas at Austin McCombs School of Business) spend one term at LSE and choose 4 half-unit courses from the list below, according to which term they attend. MBA exchange students are not here in the main examination period therefore are assessed during the term. Students take 0.5 unit courses to the value of 2.0 units. Students are not permitted to take 1.0 unit courses. Student will not be required to complete summative assessments or examinations outside of their term of study. Students will be assessed during their term of study at the LSE.

MBA Exchange (Michaelmas Term)

A one term (Michaelmas Term only) exchange programme for visiting MBA Exchange students. The MBA exchange programme is attached to the Global MSc Management programme. Students from partner exchange schools (University of Chicago Booth School of Business, Yale School of Management, University of Michigan Ross School of Management, The Fuqua School of Business Duke University, Kellogg School of Management at
The Executive Taught Master’s Programme Regulations (471)

Northwestern University, Guanghua School of Management, Peking University, Emory University Goizueta Business School, Cornell University Johnson School of Management, University of Texas at Austin McCombs School of Business) spend one term at LSE. Students should choose 4 half-unit courses from the list below to the total value of 2.0 units. Students are not permitted to take one (1.0) unit elective courses. Papers 1, 2, 3 & 4 the following:

Courses to the value of 2.0 unit(s) from the following:

- AC411 Accounting, Strategy and Control (0.5)
- AC470 Accounting in the Global Economy (0.5)
- AC491 Financial Accounting, Reporting and Disclosure (0.5)
- DV432 China in Developmental Perspective (0.5)
- DV435 African Political Economy (0.5)
- DV450 Policy, Bureaucracy and Development: Theory and Practice of Policy Design, Implementation and Evaluation (0.5) (withdrawn 2018/19)
- EH413 Economic Development in Historical Perspective (0.5) (not available 2018/19)
- EH464 The Historical Context of Business (0.5)
- EH481 Economic Change in Global History: Approaches and Analysis (0.5)
- EU432 The Philosophy of Europe (0.5)
- EU435 History and Theory of European Integration (0.5)
- FM473M Financial Markets (0.5)
- FM474M Managerial Finance (0.5)
- GH403 Gender and Media Representation (0.5)
- GH409 Gender, Globalisation and Development: An Introduction (0.5)
- GV465 War, Peace and Politics of National Self-Determination (0.5)
- GY447 The Economics of Regional and Urban Planning (0.5)
- IR439 Diplomacy (0.5) (withdrawn 2018/19)
- IR452 Empire and Conflict in World Politics (0.5)
- MA402 Game Theory I (0.5)
- MA423 Fundamentals of Operations Research (0.5)
- MG404 Consumer Insights: Behavioural Fundamentals (0.5)
- MG405 Behavioural Decision Science (0.5) (withdrawn 2018/19)
- MG452 Behavioural Economics for Management (0.5) (not available 2018/19)
- MG481 Innovating Organisational Information Technology (0.5)
- MG482 Innovation and Technology Management (0.5)
- MG487 Innovation and Information Systems: Concepts and Perspectives (0.5)
- MG4A3 Incentives and Governance in Organisations (0.5)
- MG4A8 Strategy for the Information Economy (0.5)
- MG483 International Marketing: A Strategic Approach (0.5)
- MG489 The World Trading System (0.5) (not available 2018/19)
- MG4C2 Organisational Behaviour (0.5)
- MG4D2 International Employment Relations (0.5)
- MG4G4 Topics in Management Research (0.5)
- PP4E4 Analytic frameworks for policy evaluation (0.5) (not available 2018/19)
- PP4G3 Designing and Managing Change in the Public Sector (0.5)
- SA4D3 Behavioural Economics and the Valuation of Health Outcomes (0.5) (not available 2018/19)

MBA Exchange (Lent Term)

A one term (Lent Term only) exchange programme for visiting MBA Exchange students. The MBA exchange programme is attached to the Global MSc Management programme. Students from partner exchange schools (University of Chicago Booth School of Business, Yale School of Management, University of Michigan Ross School of Management, The Fuqua School of Business, Duke University, Kellogg School of Management at Northwestern University, Guanghua School of Management, Peking University, Emory University Goizueta Business School, Cornell University Johnson School of Management, University of Texas at Austin McCombs School of Business) spend one term at LSE. Students should choose 4 half-unit courses from the list below to the total value of 2.0 units. Students are not permitted to take one (1.0) unit elective courses. Papers 1, 2, 3 & 4 the following:

Courses to the value of 2.0 unit(s) from the following:

- AC412 Accountability, Organisations and Risk Management (0.5)
- AC444 Valuation and Security Analysis (0.5)
- AC490 Management Accounting, Control and Decision (0.5)
- DV424 International Institutions and Late Development (0.5)
- DV433 The Informal Economy and Development (0.5)
- EH404 India and the World Economy (0.5)
- EU437 Europe Beyond Modernity (0.5)
- FM472 International Finance (0.5)
- FM473L Financial Markets (0.5)
- FM474L Managerial Finance (0.5)
- FM476 Entrepreneurial Finance (0.5)
- GY438 Cities and Social Change in East Asia (0.5)
- MAA41 Advanced Topics in Operational Research and Applicable Mathematics (0.5) (not available 2018/19)
- MG401 Operations Management for Management Consultancy (0.5) (not available 2018/19)
- MG403 Pricing Strategy (0.5)
- MG409 Auctions and Game Theory (0.5) (not available 2018/19)
- MG421 International Business Strategy and Emerging Markets (0.5)
- MG422 Thinking Strategically (0.5)
- MG425 Global Business Management (0.5) (not available 2018/19)
- MG455 Decisions, Biases and Nudges (0.5)
- MG456 Analytics for Strategic Decisions (0.5)
- MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
- MG466 Supply Chain Management (0.5)
- MG467 Strategy and Change in Public Sector Management (0.5)
- MG473 Negotiation Analysis (0.5)
- MG477 Reward System: Key Models and Practices (0.5)
- MG478 Globalisation and Human Resource Management (0.5)
- MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
- MG483 eHealth: Policy, Strategy and Systems (0.5)
- MG484 Global Sourcing and Management of Business and IT Services (0.5) (not available 2018/19)
- MG485 Management and Economics of E-Business
LSE-PKU Double Degree in Public Administration and Government

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

For students starting this programme of study in 2018/19

Paper 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV4E9</td>
<td>Approaches and Issues in Public Policy and Administration (1.0)</td>
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</table>
| Paper 2

One of the following 0.5 unit courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GV477</td>
<td>Comparative Public Policy Change (0.5)</td>
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<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (0.5)</td>
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<tr>
<td>GV4F4</td>
<td>Policy Advice in Theory and Practice (0.5)</td>
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</tbody>
</table>

Paper 3

Courses to the value of 1.0 unit(s) from the following:

**Public Management:**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AC412</td>
<td>Accountability, Organisations and Risk Management (0.5)</td>
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<tr>
<td>DV413</td>
<td>Environmental Problems and Development Interventions (0.5)</td>
</tr>
<tr>
<td>DV415</td>
<td>Global Environmental Governance (0.5)</td>
</tr>
<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (0.5)</td>
</tr>
<tr>
<td>GV4A2</td>
<td>Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5)</td>
</tr>
<tr>
<td>GV4C8</td>
<td>Game Theory for Political Science (0.5)</td>
</tr>
<tr>
<td>LL4A4T</td>
<td>Regulation: Strategies and Enforcement (0.5)</td>
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<tr>
<td>LL4AU</td>
<td>Regulation: Legal and Political Aspects (0.5)</td>
</tr>
<tr>
<td>MG402</td>
<td>Public Management: A Strategic Approach (0.5)</td>
</tr>
<tr>
<td>PH415</td>
<td>Philosophy and Public Policy (1.0)</td>
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</tbody>
</table>

Comparative Public Policy and Administration:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EU421</td>
<td>Policy-Making in the European Union (0.5)</td>
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<tr>
<td>EU443</td>
<td>European Models of Capitalism (0.5)</td>
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<tr>
<td>GV403</td>
<td>Network Regulation (0.5)</td>
</tr>
<tr>
<td>GV441</td>
<td>States and Markets (0.5)</td>
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<tr>
<td>GV477</td>
<td>Comparative Public Policy Change (0.5)</td>
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<tr>
<td>GV4A5</td>
<td>International Migration and Immigration Management (0.5)</td>
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<tr>
<td>GV4C4</td>
<td>Legislative Politics: US (0.5)</td>
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<td>GV4C5</td>
<td>Politics of Economic Policy (0.5)</td>
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<tr>
<td>GV4C6</td>
<td>Legislative Politics: European Parliament (0.5)</td>
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<td>GV4C8</td>
<td>Game Theory for Political Science (0.5)</td>
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<td>GV4D4</td>
<td>The Politics of Inequality and Redistribution (0.5)</td>
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<tr>
<td>SA4F8</td>
<td>Behavioural Public Policy (0.5)</td>
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<tr>
<td>SA4L1</td>
<td>The Governance of Welfare: The Nation State and the European Union (0.5)</td>
</tr>
<tr>
<td>SA4M1</td>
<td>Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)</td>
</tr>
</tbody>
</table>

Another course with the permission of the programme convenor.

LSE-PKU Double Degree in Public Administration and Government

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

For students starting this programme of study in 2017/18

Paper 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV4E9</td>
<td>Approaches and Issues in Public Policy and Administration (1.0)</td>
</tr>
</tbody>
</table>

Paper 2

One of the following 0.5 unit courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV477</td>
<td>Comparative Public Policy Change (0.5)</td>
</tr>
<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (0.5)</td>
</tr>
</tbody>
</table>

Paper 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC412</td>
<td>Accountability, Organisations and Risk Management (0.5)</td>
</tr>
<tr>
<td>DV413</td>
<td>Environmental Problems and Development Interventions (0.5)</td>
</tr>
<tr>
<td>DV415</td>
<td>Global Environmental Governance (0.5)</td>
</tr>
<tr>
<td>GV483</td>
<td>Public Management Theory and Doctrine (0.5)</td>
</tr>
<tr>
<td>GV4A2</td>
<td>Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5)</td>
</tr>
<tr>
<td>GV4C8</td>
<td>Game Theory for Political Science (0.5)</td>
</tr>
<tr>
<td>LL4A4T</td>
<td>Regulation: Strategies and Enforcement (0.5)</td>
</tr>
<tr>
<td>LL4AU</td>
<td>Regulation: Legal and Political Aspects (0.5)</td>
</tr>
<tr>
<td>MG402</td>
<td>Public Management: A Strategic Approach (0.5)</td>
</tr>
<tr>
<td>PH415</td>
<td>Philosophy and Public Policy (1.0)</td>
</tr>
</tbody>
</table>

Comparative Public Policy and Administration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU421</td>
<td>Policy-Making in the European Union (0.5)</td>
</tr>
<tr>
<td>EU443</td>
<td>European Models of Capitalism (0.5)</td>
</tr>
<tr>
<td>GV403</td>
<td>Network Regulation (0.5)</td>
</tr>
<tr>
<td>GV441</td>
<td>States and Markets (0.5)</td>
</tr>
<tr>
<td>GV477</td>
<td>Comparative Public Policy Change (0.5)</td>
</tr>
<tr>
<td>GV4A5</td>
<td>International Migration and Immigration Management (0.5)</td>
</tr>
<tr>
<td>GV4C4</td>
<td>Legislative Politics: US (0.5)</td>
</tr>
<tr>
<td>GV4C5</td>
<td>Politics of Economic Policy (0.5)</td>
</tr>
<tr>
<td>GV4C6</td>
<td>Legislative Politics: European Parliament (0.5)</td>
</tr>
<tr>
<td>GV4C8</td>
<td>Game Theory for Political Science (0.5)</td>
</tr>
<tr>
<td>GV4D4</td>
<td>The Politics of Inequality and Redistribution (0.5)</td>
</tr>
<tr>
<td>SA4F8</td>
<td>Behavioural Public Policy (0.5)</td>
</tr>
<tr>
<td>SA4L1</td>
<td>The Governance of Welfare: The Nation State and the European Union (0.5)</td>
</tr>
<tr>
<td>SA4M1</td>
<td>Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)</td>
</tr>
</tbody>
</table>

Another course with the permission of the programme convenor.
Paper 3

**Public Management:**
- AC412 Accountability, Organisations and Risk Management (0.5)
- DV413 Environmental Problems and Development Interventions (0.5) *
- DV415 Global Environmental Governance (0.5)
- GV483 Public Management Theory and Doctrine (0.5)
- GV4A2 Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities (0.5) *
- GV4CB Game Theory for Political Science (0.5)
- GV4E4 Public Budgeting and Financial Management (1.0) (withdrawn 2017/18)

**LL4AT Regulation:**
- Regulation: Strategies and Enforcement (0.5)
- LL4AU Regulation: Legal and Political Aspects (0.5) # (not available 2018/19)
- MG402 Public Management: A Strategic Approach (0.5)
- PH415 Philosophy and Public Policy (1.0)

**Comparative Public Policy and Administration:**
- EU421 Policy-Making in the European Union (0.5) *
- EU443 European Models of Capitalism (0.5)
- GV403 Network Regulation (0.5) (not available 2018/19)
- GV441 States and Markets (0.5) (not available 2018/19)
- GV477 Comparative Public Policy Change (0.5) *
- GV4A5 International Migration and Immigration Management (0.5)
- GV4C4 Legislative Politics: US (0.5) 1 (withdrawn 2018/19)
- GV4C5 Politics of Economic Policy (0.5) (not available 2018/19)
- GV4C6 Legislative Politics: European Parliament (0.5) 2 (withdrawn 2018/19)
- GV4CB Game Theory for Political Science (0.5)
- GV4D4 The Politics of Inequality and Redistribution (0.5)
- SA4F8 Behavioural Public Policy (0.5)
- SA4L1 The Governance of Welfare: The Nation State and the European Union (0.5) (withdrawn 2018/19)
- SA4M1 Politics of Social Policy: Welfare and Work in Comparative Perspective (0.5)

Another course with the permission of the programme convenor.

**Paper 4**

**Either**
- MY451 Introduction to Quantitative Analysis (0.5) or
- MY452 Applied Regression Analysis (0.5) *

**Paper 5**

**Prerequisite Requirements and Mutually Exclusive Options**
1: GV4C4 cannot be taken with GV4C6
2: GV4C6 cannot be taken with GV4C4

For either the MSc in Local Economic Development, or MSc in Regional and Urban Planning Studies, or MSc in Urbanisation and Development as follows:

**Programme Code:** TMURPO

**Department:** Geography & Environment

For students starting this programme of study in 2018/19 MSc in Local Economic Development

Full-year programme. Students must take courses to the value of three full units as shown and a dissertation (1 unit). A total of 4 units.

**Paper 1 & 2**

- GY404 Local Economic Development: Jobs, Poverty, Policy (0.5) *
- GY410 Economics of Local and Regional Development (0.5)
- GY413 Regional Development and Policy (0.5) *
- GY415 Local Capacity and Economic Development Policy (0.5)

**Paper 3**

Courses to the value of 1.0 unit(s) from the following:
- EU434 The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)
- EU439 Political and Fiscal Integration and Disintegration in EU Member States (0.5)
- EU477 Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)
- GY400 The Economics of Urbanisation (0.5) *
- GY420 Environmental Regulation: Implementing Policy (1.0)
- GY428 Applied Quantitative Methods (0.5) *
- GY431 Cities, People and Poverty in the South (0.5) *
- GY438 Cities and Social Change in East Asia (0.5) *
- GY447 The Economics of Regional and Urban Planning (0.5) *
- GY455 Economic Appraisal and Valuation (0.5)
- GY460 Techniques of Spatial Economic Analysis (0.5) *
- GY465 Concepts in Environmental Regulation (0.5)
- GY470 Urban Africa (0.5)
- GY475 Issues in Environmental Governance (0.5)
- GY480 Remaking China: Geographical aspects of Development and Disparity (0.5) # (not available 2018/19)
- MY452 Applied Regression Analysis (0.5) *

A relevant course from another programme as approved by the Programme Director.

**Paper 4**

- GY499 Dissertation (1.0)
- GY500 MSc in Regional and Urban Planning Studies

Full-year programme. Students must take courses to the value of three full units and a dissertation. Additionally all students are required to take GY450 Planning Practice and Research. This programme is externally accredited by the RICS. Further information is available on the Geography and Environment Department lse.ac.uk/collections/geographyAndEnvironment/ website (see Quick Links to Regional and Urban Planning Studies).

**Paper 5**

**Prerequisite Requirements and Mutually Exclusive Options**

1: GI409 Gender, Globalisation and Development: An Introduction (0.5)
2: GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
3: GI400 The Economics of Urbanisation (0.5) *
4: GI403 Contemporary Debates in Human Geography (0.5)
5: GI409 Globalization and Regional Development (0.5) (not available 2018/19)

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**LSE-Sciences Po Double Degree in Urban Policy**

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar2018-2019/LocalRules/ExamSubboard.htm

Students take the first year at Sciences Po and the second year at LSE. At LSE students will follow the programme regulations for either the MSc in Local Economic Development, or MSc in Regional and Urban Planning Studies, or MSc in Urbanisation and Development as follows.
MSc in Urbanisation and Development

Full-year programme. Students must take courses to the value of three full units as shown and a dissertation (1 unit). A total of 4 units.

Paper 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY452</td>
<td>Urban Research Methods (0.5) #</td>
</tr>
<tr>
<td>GY459</td>
<td>Urban Theory and Policy in the Global South (0.5) #</td>
</tr>
</tbody>
</table>

Paper 2

Courses to the value of 1.0 unit(s) from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DV400</td>
<td>Development: History, Theory and Policy (1.0) #</td>
</tr>
<tr>
<td>DV407</td>
<td>Poverty (0.5) B (not available 2018/19)</td>
</tr>
<tr>
<td>DV411</td>
<td>Population and Development: an Analytical Approach (0.5)</td>
</tr>
<tr>
<td>DV418</td>
<td>African Development (0.5)</td>
</tr>
<tr>
<td>DV420</td>
<td>Complex Emergencies (0.5)</td>
</tr>
<tr>
<td>DV421</td>
<td>Global Health and Development (0.5) C</td>
</tr>
<tr>
<td>DV433</td>
<td>The Informal Economy and Development (0.5)</td>
</tr>
<tr>
<td>DV442</td>
<td>Key Issues in Development Studies (0.5)</td>
</tr>
</tbody>
</table>

In exceptional cases it may be possible to make alternative choices for Papers 2 & 3 with the approval of the Programme Director.

Paper 3

Courses to the value of 1.0 unit(s) from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY400</td>
<td>The Economics of Urbanisation (0.5) #</td>
</tr>
<tr>
<td>GY421</td>
<td>Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>GY431</td>
<td>Cities, People and Poverty in the South (0.5) #</td>
</tr>
<tr>
<td>GY432</td>
<td>Urban Ethnography (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>GY438</td>
<td>Cities and Social Change in East Asia (0.5) #</td>
</tr>
<tr>
<td>GY439</td>
<td>Cities, Politics and Citizenship (0.5)</td>
</tr>
</tbody>
</table>

LSE-Sciences Po Double Degree in Urban Policy

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Students take the first year at Sciences Po and the second year at LSE. At LSE, students will follow the programme regulations for either the MSc in Local Economic Development, or MSc in Regional and Urban Planning Studies, or MSc in Urbanisation and Development as follows:

Programme Code: TMURPO

Department: Geography & Environment

For students starting this programme of study in 2017/18 MSc in Local Economic Development Full-year programme. Students must take courses to the value of four full units.

Paper 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY404</td>
<td>Local Economic Development: Jobs, Poverty, Policy (0.5) #</td>
</tr>
<tr>
<td>GY410</td>
<td>Economics of Local and Regional Development (0.5)</td>
</tr>
</tbody>
</table>

Paper 2

Globalization, Regional Development and Policy (1.0) # (not available 2018/19)

Paper 3

Courses to the value of 1.0 unit(s) from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU434</td>
<td>The Political Economy of Southeast Europe (0.5) # (withdrawn 2018/19)</td>
</tr>
<tr>
<td>EU439</td>
<td>Political and Fiscal Integration and Disintegration in EU Member States (0.5)</td>
</tr>
<tr>
<td>EU477</td>
<td>Labour Markets and the Political Economy of Employment in Europe (0.5) # (not available 2018/19)</td>
</tr>
<tr>
<td>GY400</td>
<td>The Economics of Urbanisation (0.5) #</td>
</tr>
<tr>
<td>GY420</td>
<td>Environmental Regulation: Implementing Policy (1.0)</td>
</tr>
<tr>
<td>GY428</td>
<td>Applied Quantitative Methods (0.5) #</td>
</tr>
<tr>
<td>GY431</td>
<td>Cities, People and Poverty in the South (0.5) #</td>
</tr>
<tr>
<td>GY438</td>
<td>Cities and Social Change in East Asia (0.5) #</td>
</tr>
<tr>
<td>GY447</td>
<td>The Economics of Regional and Urban Planning (0.5) #</td>
</tr>
<tr>
<td>GY449</td>
<td>Urban Futures (0.5)</td>
</tr>
<tr>
<td>GY455</td>
<td>Economic Appraisal and Valuation (0.5)</td>
</tr>
<tr>
<td>GY460</td>
<td>Techniques of Spatial Economic Analysis (0.5) #</td>
</tr>
<tr>
<td>GY465</td>
<td>Concepts in Environmental Regulation (0.5)</td>
</tr>
</tbody>
</table>
MSc in Regional and Urban Planning Studies

Full-year programme. Students must take courses to the value of three full units and a dissertation. Additionally all students are required to take GY450 Planning Practice and Research. This programme is externally accredited by the RICS. Further information is available on the Geography and Environment Department lse.ac.uk/collections/geographyAndEnvironment/ website (see Quick Links to Regional and Urban Planning Studies).

Paper 1
GY447 The Economics of Regional and Urban Planning (0.5) #

Paper 2
GY448 Social and Political Aspects of Regional and Urban Planning (0.5) #

Paper 3
GY454 Urban Policy and Planning (0.5) #

Courses to the value of 1.5 unit(s) from the following:
GI409 Gender, Globalisation and Development: An Introduction (0.5)
GI420 Globalisation, Gender and Development: Theorising Policy and Practice (0.5)
GY400 The Economics of Urbanisation (0.5) #
GY403 Contemporary Debates in Human Geography (0.5)
GY409 Globalization and Regional Development (0.5) (not available 2018/19)
GY410 Economics of Local and Regional Development (0.5)
GY413 Regional Development and Policy (0.5) #
GY415 Local Capacity and Economic Development Policy (0.5)
GY421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)
GY431 Cities, People and Poverty in the South (0.5) #
GY432 Urban Ethnography (0.5) (not available 2018/19)
GY438 Cities, People and Poverty in the South (0.5) #
GY439 Cities, Politics and Citizenship (0.5)
GY441 The Politics of Housing (0.5)
GY446 Planning for Sustainable Cities (0.5)
GY449 Urban Futures (0.5)
GY455 Economic Appraisal and Valuation (0.5)
GY460 Techniques of Spatial Economic Analysis (0.5) #
GY462 Real Estate Finance (0.5)
GY464 Race and Space (0.5) (not available 2018/19)
GY465 Concepts in Environmental Regulation (0.5)
GY467 Global Migration and Development (0.5) (not available 2018/19)
GY470 Urban Africa (0.5)
GY479 Urban Revolutions (0.5)
GY480 Remaking China: Geographical aspects of Development and Disparity (0.5) # (not available 2018/19)
SA4F9 Housing, Neighbourhoods and Communities (0.5) #
SO465 City-Making: the Politics of Urban Form (0.5)
SO480 Urban Inequalities (0.5)
A half-unit course from another programme at the discretion of the Programme Director, by special permission only.

Paper 4
GY499 Dissertation (1.0)

Footnotes
A: GY450 is non-assessed but compulsory.
B: DV407 is a capped course with priority for International Development students so admission is not guaranteed.
C: DV421 is a capped course with priority for International Development students so admission is not guaranteed.

MSc in Urbanisation and Development

Full-year programme. Students must take courses to the value of four full units.

Paper 1
GY452 Urban Research Methods (0.5) #
GY459 Urban Theory and Policy in the Global South (0.5) #

Paper 2
Courses to the value of 1.0 unit(s) from the following:
DV400 Development: History, Theory and Policy (1.0) #
DV407 Poverty (0.5) B (not available 2018/19)
DV411 Population and Development: an Analytical Approach (0.5)
DV418 African Development (0.5)
DV420 Complex Emergencies (0.5)
DV421 Global Health and Development (0.5) C
DV433 The Informal Economy and Development (0.5)
DV442 Key Issues in Development Studies (0.5)
In exceptional cases it may be possible to make alternative choices for Papers 2 & 3 with the approval of the Programme Director.

Paper 3
Courses to the value of 1.0 unit(s) from the following:
GY400 The Economics of Urbanisation (0.5) #
GY421 Gender and Development: Geographical Perspectives (0.5) # (not available 2018/19)
GY431 Cities, Politics and Citizenship (0.5)
GY441 The Politics of Housing (0.5)
GY446 Planning for Sustainable Cities (0.5)
GY449 Urban Futures (0.5)
GY455 Economic Appraisal and Valuation (0.5)
GY461 The Informal Economy and Development (0.5)
GY464 Race and Space (0.5) (not available 2018/19)
GY467 Global Migration and Development (0.5) (not available 2018/19)
GY470 Urban Africa (0.5)
GY479 Urban Revolutions (0.5)
SO480 Urban Inequalities (0.5)

Other urban and/or development courses available in the School as approved by the Programme Director.

Paper 4
GY499 Dissertation (1.0)

Footnotes
A: GY450 is non-assessed but compulsory.
B: DV407 is a capped course with priority for International Development students so admission is not guaranteed.
C: DV421 is a capped course with priority for International Development students so admission is not guaranteed.
Taught Master’s Course Guides
AC411  Half Unit
Accounting, Strategy and Control

This information is for the 2018/19 session.
Teacher responsible: Prof Wim Van der Stede OLD 2.18, supported by various professors who teach blocks of materials on the course.

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions and MSc in Law and Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit. Other students may be admitted only with the agreement, in writing, of the MSc Programme Director, if they have sufficient relevant background knowledge.

The course is capped to three sections of around 55 students; ie 165 total. Enrolment on this course is constrained by section size and the number of sessions available. Students are admitted on the course on a first-come-first-served basis. If the course is over-subscribed, students on the waiting list will continue to be admitted on a first-come-first-served basis as places become available, but MSc students on the Accounting programmes will only then be given priority although cannot be guaranteed a place if no places become available. Therefore, to avoid frustration and possibly being unable to take the course, students wishing to reduce the risk of non-admittance on the course should prioritise their courses and register early for their preferred, "must have" courses. Late registration or changes to earlier course choices may be unsuccessful.

Course content: This course provides an advanced overview of current theoretical and practical developments in the area of organisational control, which is an essential function of management to ensure that the organisation's objectives and strategies are carried out effectively. Good management control increases the probability of organisational success. Specifically, the course discusses what it means to have an organisation be in control, what alternatives managers have for ensuring good control, and how managers should choose from among various control system alternatives. Then the course turns to focusing on each of the elements of financial control systems, which provide the dominant form of control in the vast majority of decentralised organisations. These elements include financial target setting, performance measurement and evaluation and the assignment of various forms of organisational rewards such as bonuses and promotions. The latter part of the course extends these key notions of management control from the intra-organisational level to the inter-organisational level, highlighting some of the difficulties involved in organisational control of new, fluid, inter-organisational settings and configurations, such as joint-ventures and various types of alliances, often involving global alliance partners.

The course will cover the following topics:
• Strategy and the design of management control systems, including strategic and operational plans and budgets
• Management control alternatives, including results controls, and organisational architecture
• Decision rights and results accountability in decentralised organisations
• Incentive compensation systems, including short-term and long-term incentive plans
• Performance measurement and evaluation, including objective and subjective performance evaluations
• Management control in inter-organisational relationships, including joint-ventures

As a final note, the discipline of management accounting is often partitioned into (1) management control systems and (2) cost and management accounting systems, where the latter is the key focus of another course, AC415. AC411 can, but is not required, to be taken with AC415. Students can take either AC411 or AC415, or both.

Teaching: 30 hours of seminars in the MT.
Note: Week 1 of MT is reserved for an intensive pre-session course for MSc Accounting and Finance students; therefore, main courses, including AC411, start in Week 2 of Michaelmas term, hence, teaching is during 10 weeks from Week 2 through 11. Specifically, AC411 consists of 10 principal topics delivered in two sessions of 1.5 hours each week. The first session each week typically provides an introduction, conceptual analysis, and discussion of the key facets of the topic. The second session offers a further discussion and expansion of the issues through case study analysis and real-world applications. Each session is conducted in groups of about 55 students. The case study discussions permit the exploration of management control issues in a broad range of settings. The case method of instruction requires good advance preparation by the students, and every person should be ready to contribute to the case discussion when called upon. Students should expect to be ‘cold called’ and cannot count on being able to hide behind classmates who volunteer to participate. Active participation is also expected and encouraged during non-case sessions. Blocks of sessions are taught by various notable professors in the relevant topic areas and the subject of management controls generally.

Formative coursework: Students are expected to come to each session prepared having done the assigned readings and having prepared the assigned cases.

Indicative reading: A detailed reading list is laid out for each session on the syllabus.

Assessment: Exam (70%, duration: 2 hours) in the January exam period.
Essay (15%) in the MT.
Project (15%) in January.
Students are required to complete two essays during term-time (totaling 15% of the mark for the course), a group project, due in January (15%), and a final exam in LT week 0 in early January 2019 (70%).

AC412  Half Unit
Accountability, Organisations and Risk Management

This information is for the 2018/19 session.
Teacher responsible: Prof Michael Power KSW.3.12 and Dr Tommaso Palermo KSW.3.07

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Economy, Risk and Society, MSc in Law and Accounting, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Risk and Finance and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted only with the agreement, in writing, of the MSc (Accounting) Course Tutor.

Course content: This is an advanced course focusing on the organisational and institutional settings within which risk is managed.

On the one hand, the course explores the intersections of risk and corporate governance, by focusing on the risks that arise at top management and board of directors level, including lack of external
oversight, executive pay issues, board interlocks, and strategic irreversibility. The course deals, on the other hand, with key issues in organisational responses to risk and uncertainty, including the impact of disasters and accidents and the growing formalisation and standardisation of risk management practice. The overall purpose of the course is to provide students with a critical appreciation of the management of risk as an organisational and social process. The course is necessarily cross-disciplinary, drawing on scholarship within accounting, organisational sociology and regulation studies.

**Teaching:** 33 hours of seminars in the LT.

**Formative coursework:** Two pieces of written work will be assessed during the term but the grades will not count towards the overall course assessment.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AC415 Half Unit**

**Management Accounting for Decision Making**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Bjorn Jorgensen Old 2.17

**Availability:** This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions and MSc in Law and Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course cannot be taken concurrently with **AC490 Management Accounting, Decisions and Control**.

Other students may be admitted only with the agreement, in writing, of the MSc (Accounting) Course Tutor if they have sufficient relevant background knowledge.

The course is capped to two sections of around 50 students; ie, 100 total. Enrolment on this course is constrained by section size and the number of sessions available. Students are admitted on a first-come-first-served basis as places become available, but MSc students on the Accounting programmes will only then be given priority although cannot be guaranteed a place if no places become available. Therefore, to avoid frustration and possibly being unable to take the course, students wishing to mitigate these problems (eg, activity-based costing; use of non-financial information). The course is necessarily cross-disciplinary, drawing on scholarship within accounting, organisational sociology and regulation studies.

Topics in Financial Reporting

This information is for the 2018/19 session.

**Teacher responsible:** Dr Maria Manuel Correia OLD 3.12

**Availability:** This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions and MSc in Law and Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted if they have knowledge of financial accounting acquired at undergraduate level, and only with the agreement, in writing, of the MSc (Accounting and Finance) Course Tutor.

The course is capped to four sections of around 50 students; ie, 200 total. Enrolment on this course is constrained by section size and the number of sessions available. Students are admitted
on the course on a first-come-first-served basis. If the course is over-subscribed, students on the waiting list will continue to be admitted on a first-come-first-served basis as places become available, but MSc students on the Accounting programmes will only then be given priority although cannot be guaranteed a place if no places become available. Therefore, to avoid frustration and possibly being unable to take the course, students wishing to reduce the risk of non-admittance on the course should prioritise their courses and register early for their preferred, "must have" courses. Late registration or changes to earlier course choices may be unsuccessful.

Pre-requisites: Prior knowledge of financial accounting is assumed. AC480 (Qualitative Methods in Accounting and Finance) is a pre-requisite for students with no/little prior knowledge of financial accounting.

Course content: Corporate financial statements are a key source of information about the economic activities of a firm. This course is intended to enhance the student's ability to relate economic events to financial statements and disclosures. It also seeks to aid in developing a coordinated set of concepts and principles to serve as a framework for analysing a wide variety of financial reporting issues. The goal is to enable students to understand the mapping between underlying economic events and the information in financial statements, and how this mapping affects inferences about the economic activities and position of the firm. The course also explores the regulatory environment and political climate, and how these link with the introduction of new standards and their underlying theories. Students are encouraged to relate economic events to diverse practices in financial statements, and to think critically of ongoing controversies and debates.

The emphasis of this course is on understanding and critical thinking, rather than bookkeeping. The course draws heavily on academic literature on the suggested topics. The course objectives are achieved through teaching a variety of financial reporting issues and topics including the following: standard setting with respect to the conceptual frameworks; accounting for business combinations; accounting for value creation with special emphasis on cash flows statements and revenue recognition; capital markets efficiency; corporate disclosure, and corporate governance. Most topics are covered from an International Financial Reporting Standards and/or United States Generally Accepted Accounting Principles perspective. Detailed choice of subjects will be determined by those lecturing on the course and may vary to some extent from year to year. Knowledge of basic accounting is assumed.

Teaching: 30 hours of seminars in the MT.
Teaching is delivered in two one and a half hour sessions each week. Each session is conducted in groups of about 55 students, often involving case study analyses and group discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.

Formative coursework: Students will be expected to produce 2 problem sets in the MT.

Indicative reading: Detailed reading lists are handed out at the start of the course, and will be largely based on papers in academic journals. Relevant books covering specific parts of the course are: Financial Reporting and Analysis, by Revsine, Collins, Johnson and Mittelstaedt (McGraw Hill, 5th ed.); Financial Accounting: An Introduction to Concepts, Methods and Uses, by Stickney, Weil, Schipper and Francis (Thomson Learning, South-Western, 14th ed.).

Assessment: Exam (80%, duration: 2 hours) in the January exam period.
Other (20%) in the MT.
Other = Group projects which will require students to search the press for issues of relevance to the topic they have been assigned and produce a five-page report which they will present in class.

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AC417 Half Unit

Corporate Financial Disclosure and Investor Relations

This information is for the 2018/19 session.

Teacher responsible: Dr Ken Lee OLD 3.29 and Dr Pascal Frantz OLD 3.07

Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions and MSc in Law and Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other students may be admitted if they have knowledge of financial accounting and finance acquired at undergraduate level, and only with the agreement, in writing, of the MSc (Accounting and Finance) Course Tutor.

The course is capped to two sections of around 55 students; ie, 110 total. Enrolment on this course is constrained by section size and the number of sessions available. Students are admitted on the course on a first-come-first-served basis. If the course is over-subscribed, student on the waiting list will continue to be admitted on a first-come-first-served basis as places become available, but MSc students on the Accounting programmes will only then be given priority although cannot be guaranteed a place if no places become available. Therefore, to avoid frustration and possibly being unable to take the course, students wishing to reduce the risk of non-admittance on the course should prioritise their courses and register early for their preferred, "must have" courses. Late registration or changes to earlier course choices may be unsuccessful.

Course content: Investors view firms through the lens of financial accounting and reporting. This course aims to examine this lens by covering topics on the interaction of financial accounting and reporting with capital markets with a focus on corporate disclosure and communication strategies. The course views corporate financial reporting as an information system and reviews the theories and empirical regularities on the demand for and supply of accounting information in capital markets while also assessing the stock market impact of communication strategies.

Some of the topics covered in the course include: Determinants of accounting choices; Capital markets and the earnings game; Voluntary disclosure theory and practices; The signalling role of accounting information; Capital market consequences of accounting and disclosure choices; Financial reporting and corporate governance; The course is based on a number of theories, empirical applications, and case studies, so that students gain an understanding firm's corporate information environment and communication strategies.

Detailed choice of subjects will be determined by those lecturing on the course and may vary to some extent from year to year. Knowledge of basic accounting and finance is assumed.

Teaching: 33 hours of seminars in the LT.
Teaching is delivered in three hour sessions each week. Each session is conducted in groups of about 50 students, often involving case study analyses, application exercises and group presentations and discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.

Formative coursework: Formative assessment will be in the form of class exercises and case-studies on topics covered during the course. Students will be expected to hand in two assignments in the LT.

Assessment: Exam (60%, duration: 2 hours) in the summer exam period. Class participation (20%) and other (20%) in the LT. Other = Group work.

AC424
Accounting, Organisations and Institutions

This information is for the 2018/19 session.
Teacher responsible: Prof Michael Power KSW 3.12
Availability: This course is compulsory on the MSc in Accounting, Organisations and Institutions. This course is not available as an outside option.
This course is not available to other students except in special circumstances and with the written permission of the Course Director.
Pre-requisites: There are no specific pre-requisites and the course does not require a background in accounting. Pre-sessional training in the form of various intensive sessions prior to the start of term will be offered for those who need a brief 'technical' preparation for the Programme.
Course content: The objective of the course is to provide students with an advanced, social science based understanding of the changing role and position of accounting practices in organisations, both public and private, and in societies more generally. Students will be exposed to advanced thinking about how accounting practices are more than a collection of routine self-evident techniques but are shaped by their institutional contexts; have behavioural consequences and can represent different values. We will focus on how the fundamental assumptions of internal and external accounting practices are institutional in nature and are shaped by social and political aspirations. The role of accountants and other agents involved in the production and consumption of accounting numbers will also be addressed. The course will emphasise the inter-relations between technical, organisational and institutional issues. While some technical accounting knowledge will be helpful, it is not essential and each lecture will provide the necessary technical foundations. Indicative topics, “include:
Indicative reading: “include:
- Foundations: Reporting, Calculation and Transparency; The Users of Accounting; Accounting and the Notion of “Entity”; Audit and Assurance: The Audit Society; Organisational Boundaries, Structure and Control; Accountability, Incentives and Performance; Accounting for Sustainability; Organisational Failure; Risk Management, Accountability and Corporate Governance; Disasters, Accidents and Errors; Organisations and the Management of Uncertainty; The Risk Management Process; Mapping and Communicating Risk in Organisations; Organisations, Security and Resilience; Corporate Governance: Board Functioning, Gatekeepers, Executive Compensation, Regulation.
Teaching: 30 hours of seminars and 2 hours of workshops in the MT. 33 hours of seminars in the LT. 2 hours of lectures in the ST.
This course has a reading and feedback week in Week 6 of MT only.
Formative coursework: Students will be required to produce two pieces of written work per term. This may take the form of either an essay, or the analysis of a case, and may also include in-class presentation and team-based work. This work will be assessed, but the grades will not count towards the overall course assessment.

AC425
MSc Accounting, Organisations and Institutions: Pre-sessional course

This information is for the 2018/19 session.
Teacher responsible: Prof Michael Power KSW 3.12
Availability: This course is compulsory on the MSc in Accounting, Organisations and Institutions. This course is not available as an outside option.
The course is only available to MSc Accounting, Organisations and Institutions students. The purpose of this pre-sessional is to acquaint students without any prior, or little, background in accounting to the basic approach to be adopted on the core course AC424. Students with some prior background in accounting will find the session to be useful as a “refresher” about accounting fundamentals, but are also advised to take AC480 Quantitative Methods in Accounting and Finance if they wish to take advanced accounting options.
Course content: Introduction to Accounting, Organizations and Institutions
Teaching: The sessions are held in September before the start of MT.
Formative coursework: Study materials for the pre-sessional will be made available by means of selected handouts.
Assessment: There is no assessment.

AC444
Half Unit
Valuation and Security Analysis

This information is for the 2018/19 session.
Teacher responsible: Dr Xi Li, OLD 2.16
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MPhil/PhD in Accounting, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management and Strategy and MSc in Risk and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.
Other students may be admitted to the course if they have a reasonable knowledge of financial accounting and finance acquired at undergraduate or equivalent level, and only with the agreement, in writing, of the teacher responsible for this course. Enrolment on this course is constrained by section size and the number of sessions available. Students are admitted on the course on a first-come-first-served basis. If the course is over-subscribed, students on the waiting list will continue to be admitted on a first-come-first-served basis as places become available, but MSc students on the Accounting programmes will only then be given priority although cannot be guaranteed a place if no places become available. Therefore, to avoid frustration and possibly being unable to take the course, students wishing to reduce the risk of non-admittance on the course should prioritise their courses and register early for their preferred, “must have” courses. Late registrations or late changes to this course choice may be unsuccessful.
Pre-requisites: Students will be assumed to have a solid understanding of corporate finance as well as financial accounting principles, techniques and methods. Completion of AC416 is recommended for this course.
Course content: The aim of this course is to introduce students to security analysis and valuation from both theoretical and empirical perspectives. Students are furthermore provided with an opportunity to apply their skills by valuing, in small groups, from the point of view of a ‘sell-side analyst’, a firm’s equity of their choice using technologies based on the present values of free cash flows and economic value added. The course should appeal to students interested in investment analysis and fund management.

The course is presented in three parts. The first part, financial analysis, focuses on past and present performance evaluation, which is used by financial analysts to generate expectations about future performance (prospective analysis). The second part, security valuation, focuses on the determination of intrinsic security prices, which, in efficient markets, reflect prospective performance. The third part, returns to fundamental and technical analysis, provides empirical evidence on returns to trading strategies based on either financial analysis or past stock returns.

Teaching: 30 hours of seminars in the LT

Teaching is delivered in three hour sessions each week. Each session is conducted in groups of about 55 students, often involving case study analyses, individual or group presentations and discussions. This mode of teaching requires good advance preparation by the students; hence, every student should be ready to contribute to the discussion when called upon. Active participation is expected and encouraged.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Project (30%) in the LT.

AC470 Half Unit

Accounting in the Global Economy

This information is for the 2018/19 session.

Teacher responsible: Dr Andrea Mennicken KSW 3.09

Availability: This course is available on the CEMS Exchange, Diploma in Accounting and Finance, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPH/PhD in Accounting, MSc in Accounting and Finance, MSc in Accounting, Organisations and Institutions, MSc in Development Management, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Regulation, MSc in Risk and Finance and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is capped to one section of 55 students. Students on the waiting list will be admitted on a first-come first-served basis.

Pre-requisites: There are no specific pre-requisites and the course does not require a background in accounting.

Course content: This course examines the fast changing practices and institutions of accounting in the global economy, with a particular emphasis on the roles of accounting in global financial governance. International accounting and auditing standards have been advocated as a way of enhancing global financial stability, so as to stimulate the flow of cross-national investment, expand the scope for market-oriented development, and integrate local enterprises into global financial markets. This course critically examines dynamics of accounting regulation, including international standard-setting and consequences for financial statement users, business entities and wider local and global stakeholders.

Topics include: Political, institutional and economic influences in changing national and international financial reporting frameworks. The political economy of accounting standard-setting. The work of the International Accounting Standards Board (IASB), the European Union, national accounting bodies, and their political and economic environments.

The effects of national financial reporting requirements and International Financial Reporting Standards (IFRS) on business entities and economic development, particularly developing and emerging economies (including the BRIC countries: Brazil, Russia, India, China). The enforcement of financial reporting requirements through auditors, securities regulators, the World Bank and others. Specific technical challenges (for example, impairment tests, derivatives and other financial instruments, fair value accounting and intangible assets).

The course explores issues from different theoretical perspectives through comparative empirical analysis.

Teaching: 30 hours of seminars in the MT. (Note: Week 1 of MT is reserved for an intensive pre-session course for MSc Accounting and Finance students; therefore, main courses, including AC470, start in Week 2 of MT; hence, teaching is for 10 weeks from weeks 2-11.)

A 2-hour essay workshop and one-to-one essay feedback sessions in week 11 of MT.

It is further intended to run a small number of additional sessions with invited speakers who are centrally involved at a senior level in the setting, enforcement and convergence of international accounting regulations. Further details will be provided at the start of the session.

Formative coursework: Students are expected to come to each session prepared having done the assigned readings and having prepared the assigned class discussion questions. In addition, students are required to write an assessed essay of 3,500-4,000 words, to be submitted after the Christmas break. The word limit excludes the bibliography. This written work forms 40% of the overall assessment. A workshop will be held in preparation for the essay assignment. Individual feedback will be given on essay outlines. Further readings, exercises and case studies are set for class discussion each week.

Indicative reading: Detailed reading lists will be given out at the start of the session, and are largely based on academic journal articles. Other readings include policy briefings, regulatory documents, green and white papers, World Bank reports (ROSC). Relevant books: Aerts & Walton, Global Financial Accounting and Reporting (Cengage, 2017); Camfferman & Zeff, Accounting for Global Accounting Standards, 2001-2011 (Oxford University Press, 2015); Botzem, The Politics of Accounting Regulation (Edward Elgar, 2012); Ramann, Political Standards: Corporate Interest,Ideology and Leadership in the Shaping of Accounting Rules for the Market Economy (University of Chicago Press, 2015); Chapman, Cooper & Miller, Accounting, Organizations and Institutions (Oxford University Press, 2009); Djelic & Quack, Transnational Communities: Shaping Global Economic Governance (Cambridge University Press, 2010); Nobes & Parker, Comparative International Accounting (Pearson, 2017); Nobes International Classification of Financial Reporting (Routledge 2018); Walter, Governing Finance: East Asia’s Adoption of International Standards (Cornell University Press, 2008).

Assessment: Exam (60%, duration: 1 hour and 30 minutes) in the summer exam period.

Essay (40%) in the LT.

Essay: (40%, 3,500-4,000 words) in LT. The 4,000 words exclude the bibliography.
AC480  
Quantitative Methods in Accounting and Finance

This information is for the 2018/19 session.
Teacher responsible: Dr Stefano Cascino OLD 3.32 and Dr Maria Manuel Correia OLD 3.12
Dr Jose Carabias Palmeiro, OLD 2.13
Availability: This course is available on the MSc in Accounting and Finance and MSc in Accounting, Organisations and Institutions. This course is not available as an outside option.
Course content: The objective of the course is to provide students with the necessary background required for core accounting and finance courses. The course is organised in three sections: Section 1 - "Accounting: Disclosure Principles and Practice" provides an overview of fundamental accounting concepts, practices and the main financial statements. This section emphasises users' perspective rather than preparers' perspective on financial reporting (eg, for valuation purposes). Section 2 - "Finance: Quantitative Methods" provides the basic quantitative tools needed for technical MSc courses. This section consists of an introduction to Basic Calculus, Probability and Statistics.
Teaching: Teaching takes place over a 9-day period before the start of MT.
Indicative reading: A detailed reading list will be provided at the beginning of the course.
Assessment: This course is not assessed. However, students will be given a number of application exercises to complete on their own or in groups.

AC490  Half Unit
Management Accounting, Decisions and Control

This information is for the 2018/19 session.
Teacher responsible: Prof Ainhoa Bhimani OLD 3.08
Availability: This course is available on the CEMS Exchange, Diploma in Accounting and Finance, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Accounting, Organisations and Institutions, MSc in Economics and Management, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
This introductory course may also be taken by MSc students who have not previously studied accounting subjects. Students in the MSc Accounting and Finance programme are not permitted to enrol in this course or in AC491. This course cannot be taken concurrently with AC415 Management Accounting for Decision Making.
The course is capped at 115 students.
Course content: Enterprises must today tackle markets that are affected by global economic and business forces and the extensive advances in internet-based technologies. They must seek success in the face of intense competition including the ever more sophisticated corporate strategies of their competitors. At the same time, the interface between business decisions and management accounting is regarded as becoming more complex and a more significant determinant of high corporate performance. This course provides students with an introduction to issues of accounting information and cost management, managerial decision making and performance measurement. It discusses also the interface between management accounting and technology, corporate strategy, e-business and marketing. The course includes both qualitative and quantitative material. Students should not expect the course to be purely calculations based.
The course will cover:
• established managerial accounting concepts such as cost-volume-profit relationships, overhead cost allocations, activity-based costing, the balanced scorecard, target cost management and quality costing;
• the implications for accounting of flexible organisational technologies such as just-in-time systems, enterprise resource planning, computer integrated systems and collaborative manufacturing;
• operational, marketing and corporate strategy issues including cost management, e-business and internet-based business models;
• organisational arrangements such as functional and multidivisional firms as well as strategic alliances, joint ventures and virtual enterprises;
• comparative international management accounting systems;
• accounting controls and organisational designs including responsibility centres, financial performance measurements, variance analysis, and incentives;
• strategic accounting tools and practices.
The course will provide participants with:
• an understanding of strategic, market and technological links to management accounting and control practices;
• the ability to apply cutting edge management accounting techniques within competitive business environments;
• a knowledge of interrelationships between behavioural, organisational and cultural issues and management accounting systems.
Teaching: 20 hours of lectures and 9 hours of seminars in the LT. There will be a reading week in week 6 of LT. A 2-hour revision lecture will be held in ST or extra office hours will be held.
Formative coursework: Students are expected to produce several pieces of written work, including accounting exercises, analyses of case studies, and essays. At least two pieces of written work will be collected for feedback during the course. Students are also required to participate actively in a variety of discussions and debates as part of the class activities.
Indicative reading: A detailed reading list will be given out at the start of the course. The following two books will be extensively used: Bhimani A, Horngren C, Datar S and Rajan M Management and Cost Accounting (Pearson, 2015) and Bhimani A, Financial Management for Technology Start-ups, Kogan Page, 2017.
Assessment: Exam (100%, duration: 2 hours and 15 minutes, reading time: 15 minutes) in the summer exam period. The first 15 minutes will be reading time.

AC491  Half Unit
Financial Accounting, Reporting and Disclosure

This information is for the 2018/19 session.
Teacher responsible: Prof Ane Miren Tamayo OLD.5.05
Availability: This course is available on the CEMS Exchange, Diploma in Accounting and Finance, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other
AC493 Half Unit
Financial and Management Accounting for Managerial Decision Making

This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.

Course content: This course covers introductions to both financial accounting and management accounting. The first part of this course provides students with an introduction to financial accounting, and highlights aspects of financial reporting that are important to users of financial information. It covers the preparation of key financial statements and the frameworks of accounting regulation. The second part to the course provides students with an introduction to management information and cost management, managerial decision making and performance measurement.

Specifically, then, the first half of AC493 is focused on financial accounting, which aims to familiarise students with the principles and some of the techniques of financial accounting and financial reporting as well as some aspects of current regulatory debates on the subject. After the first half of the course, students should be able to:

1. Distinguish between cash accounting and accrual accounting, and explain traditional accounting concepts and conventions.
2. Draw up simple balance sheets, income statements, cash flow statements, and group accounts, and understand how they are affected by different accounting treatments.
3. Use these financial statements to perform financial analysis.
4. Discuss the issue of “creative accounting” and frameworks of accounting regulation and the standard-setting process.
5. Discuss market influences of accounting information and theories of accounting choice.

The second half of AC493 focuses on management accounting, which is a key function in organisations that involves developing and using financial and non-financial information to support decision making, not only in a technical sense, but bearing in mind that the way in which management accounting systems are designed and implemented often determines whether employees will be motivated to act in ways that are congruent with the objectives of the organisation. The discipline of management accounting is often partitioned into (1) cost and management accounting systems and (2) management control systems, and both components are covered in the second part of the course.

While financial accounting (covered in the first part of the course) requires that product cost information be accumulated in particular ways for external reporting, the focus in the second half of the course is on cost and other accounting and non-accounting information systems that aid managerial decision making.

This includes the study of management accounting systems in widespread use today as well as an analysis of the problems associated with these systems in today's business environment (such as their tendency to provide distorted product cost information), as well as approaches to mitigate these problems (e.g., activity-based costing, use of non-financial information).

The second half of the course, students should be able to:

1. Analyse key concepts which form the discipline of management accounting:
   - Product costing and pricing;
   - Activity based costing/management (ABC/ABM);
   - Profitability and variance analysis;
   - Performance measurement and evaluation;
   - ROI, EVA, and other performance metrics.

2. Possess the skills necessary to use management accounting information to make business decisions.

3. Illustrate how management accounting information can be used to formulate and implement strategy in a variety of organisational settings.

4. Understand how the design and use of management accounting systems affect human behaviour in organisations.

Teaching: 33 hours of lectures in the LT.

This course consists of 11 principal weeks with topics delivered in sessions of 1½ hours twice a week. Each session is conducted in groups of about 65 students. Most sessions make use of case study analyses and real-world applications to bring the materials to life and to apply conceptual knowledge to problems faced in practice. The case study analyses and discussions permit the exploration of accounting issues in broader management perspectives (e.g., large and small firms, manufacturing and service firms, multinational firms, startups). The method of instruction, however, requires good advance preparation by students, and every student should be ready to contribute to the case discussion when called upon. Students should expect to be "cold called" and not count on being able to hide behind classmates who volunteer to participate.

Formative coursework: Students are expected to be prepared for the cases and/or other tasks for each session as indicated on the syllabus. Two of these will be collected and graded as shown below under Assessment.

Indicative reading: Reference Textbook
AC499

Dissertation

This information is for the 2018/19 session.

Teacher responsible: Prof Ane Miren Tamayo OLD 5.05

Availability: This course is available on the MSc in Accounting and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit. Students will normally elect to take this as an option in paper 3 or 4. Permission to select the long essay option must be obtained from the Programme Director by the end of the third week of MT. Students wishing to select this option must first identify and secure agreement from a member of faculty who is willing to provide supervision for the dissertation. Approval for this option will not be granted if such an agreement is not obtained from an academic staff member.

Course content: The dissertation usually consists of an empirical investigation of a selected problem. Occasionally, the dissertation may consist of a survey and critical evaluation of the relevant literature. The dissertation must identify relevant issues, sustain reasoned argument, and draw supportable conclusions. It must be arranged in an organised manner and include a full bibliography.

Teaching: There is no teaching associated with the dissertation, but students who select this option are encouraged to attend the dissertation workshop sessions organised by the Teaching and Learning Centre.

Arrangements for supervision

Students writing a dissertation will be supervised by a member of faculty who will not necessarily be their academic supervisor. Students are responsible for identifying an appropriate member of staff to supervise their dissertation essay, and for ensuring the member of staff agrees to provide supervision. As a general rule, supervisors of dissertations will not comment on the work after a discussion of the first draft.

Assessment: Dissertation (100%, 10000 words) in the ST. Two typed written copies of the dissertation must be submitted to the MSC Programme Manager, due by 31 May. The dissertation should be double-spaced, on A4 paper, with a maximum world limit of 10,000 words, not including Appendices. Mark penalties will apply if the word limit is exceeded.

AN402

The Anthropology of Religion

This information is for the 2018/19 session.

Teacher responsible: Dr Michael Scott OLD 6.16 and Dr Nicholas Evans KGS 3.07

Availability: This course is compulsory on the MSc in Social Anthropology (Religion in the Contemporary World). This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Law, Anthropology and Society and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course covers selected topics in the anthropology of religion, focusing upon relevant theoretical debates. In the Michaelmas term, we will consider topics such as shamanism, cargo cults, initiation, witchcraft and sorcery, cosmology, and human-nonhuman relations, primarily with reference to ongoing transformations of the indigenous traditions of Melanesia, Africa, Amazonia, Australia, and the circumpolar north. Recurring themes will be: transformations in the definition of 'religion' in relation to 'science'; the nature of rationality; and the extent to which anthropology itself can be either – or both – a religious and a scientific quest to experience the wonder of unknown otherness. In the Lent term, we will further explore the category of 'religion' in its western and non-western contexts. What were the historical processes through which particular constellations of beliefs and practices were grouped together as 'religions'? In what way are different religious traditions comparable to each other? Why do we call some traditions 'religion' and others 'cults'? Students will examine categories such as orthodoxy and heresy and they will explore the relationship between religion and secularism in modern society. Current approaches to and reconsiderations of classic topics in the anthropology of religion are also presented; these may include myth, ritual, belief and doubt, sacrifice, authority and charisma.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. This course has a reading week in Week 6 in MT and LT.

Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


Assessment: Essay (50%, 5000 words) in the LT. Essay (50%, 5000 words) in the ST.
AN404  Anthropology: Theory and Ethnography  
This information is for the 2018/19 session.  
Teacher responsible: Dr Mathijs Pelkmans OLD 5.08 and Prof Deborah James OLD 6.06  
Availability: This course is compulsory on the MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Law, Anthropology and Society and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: The main aim of this course is to examine the relationship between theory and ethnography in modern social and cultural anthropology; the course focuses mainly on the development of anthropology before circa 1980 during the MT, and after that date during the LT. The course starts with a mapping of the genealogies of British, French and American Anthropology. Tracing the origins of anthropology in social theory (Durkheim, Marx, and Weber) and, linguistic analysis (Boas, Saussure). It covers topics such as the origin of the concept of the social sciences as a distinct branch of knowledge, and key concepts and themes (for instance, ‘kinship’, ‘religion’, ‘politics’, ‘economy’ or ‘capitalism’). It also explores specific schools of thought such as functionalism/structural functionalism; methodological individualism; conflict and the critique of functionalism; class consciousness and ideology, ethnic group and social stratification; and the ‘elective affinities’ between cultural predispositions and economic action. It locates these in the historical experiences and debates of the time. The significance of foundational concepts for an understanding of current anthropology and key stages in its development is also a focus of the course. The second term covers topics which may include structuralism; practice theory; interpretive anthropology, postmodernism, affect and actor network theory. The precise emphasis and distribution of topics may vary from year to year.  
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 2 hours of workshops in the ST.  
The course has a reading week in Week 6 of MT and LT.  
Formative coursework: Formative coursework consists of participation in weekly seminars, and the opportunity to discuss one formative essay in each of the MT and LT with the course convener or the student’s academic mentor, as per normal departmental arrangements.  
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

AN405  The Anthropology of Kinship, Sex and Gender  
This information is for the 2018/19 session.  
Teacher responsible: Dr Nicholas Long OLD 6.14 and Prof Rita Astuti OLD 6.11  
Availability: This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Gender, MSc in Law, Anthropology and Society, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: This course provides an examination of the cultural frameworks and social aspects of kinship systems, gender roles, personhood and human sexuality, analysed through ethnographic examples from a diverse range of settings. It aims to equip students with the analytical tools to engage in theoretical debates concerning core concepts such as ‘kinship’, ‘marriage’, ‘gender’, ‘sex’, ‘the person’, and the relationship between ‘nature’ and ‘culture’, as well as exploring how the experiences of kinship, sex and gender vary according to the regimes of politics, law and materiality in which they are embedded. The course charts the history of anthropological debates on kinship, relatedness, sex and gender, and familiarises students with a range of contemporary approaches to these themes, placing ethnographic materials into a critical dialogue with recent developments in feminist theory, queer theory, the anthropology of colonialism, cognitive science, and psychoanalysis.  
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. This course has a reading week in Week 6 in MT and LT.  
Formative coursework: Students will be expected to produce 1 essay in the MT and 1 essay in the LT.  
Assessment: Essay (50%, 5000 words) in the LT. Essay (50%, 5000 words) in the ST.

AN419  Half Unit  
The Anthropology of Christianity  
This information is for the 2018/19 session.  
Teacher responsible: Dr Fenella Cannell OLD 5.07  
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: This course provides an examination of the ethnographic and historical studies of local forms of Christianity, from a range including local forms of Catholicism, Mormonism, contemporary and historical Protestantisms including American Protestant forms and ‘heretical’ and other unorthodox Christianities. The course asks why anthropologists shied away from analysing Christianity long after studies of other world religions, such as Islam, Hinduism and Buddhism, had become widely established. It looks at the relationship between Christianity and the history of anthropological thought, and locates the place of Christianity in the writings of...
Mauss, Durkheim, Foucault and others, in order to defamiliarise the religion which Europeans and Americans especially often take for granted. Issues examined may include the nature and experience of belief, conversion and the appropriation of Christian doctrines by local populations, the problems of writing about religion, Christianity and the state, the nature of religious confession, Christian texts, and Scriptural reading practices, Christian objects and materialities, Christianity and women’s religious and social experience (from Medieval women mystics to women priests),quisitions and heretical beliefs, priests and alternative forms of mediation with divine power, miraculous saints, incorrupt bodies and ‘non-eaters’ and changing ideas about death, Heaven and Hell. Where possible, the course will include a student fieldwork weekend and forms of reflection and reporting on that experience. Please check with the course teacher in any given year whether this is planned as part of the year’s programme.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in Week 6 of the MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the seminars. Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AN420 Half Unit**

**The Anthropology of Southeast Asia**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Nicholas Long OLD 6.14

**Availability:** This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course will introduce students to selected theoretical and ethnographic issues in the history and contemporary life of Southeast Asia (including Burma/Myanmar, Cambodia, Indonesia, Laos, Malaysia, Singapore, Thailand, The Philippines, and Vietnam).

The alleged distinctiveness of Southeast Asian gender relations, political leadership, and experiences of self and emotion have led to ethnographic studies of the region making major contributions to the anthropology of the state, sovereignty, globalisation, gender, identity, violence, and mental health. By providing a strong grounding in regional ethnographic materials, this course will equip students to critically evaluate such contributions and to consider possible further contributions that studies of Southeast Asia might make to anthropological debates. The course will also examine how anthropologists have responded to the interpretive challenges presented by selected aspects of Southeast Asia’s social and political life, such as the legacies of mass violence (e.g. the Cambodian genocide, the Vietnam War, or Indonesia’s massacre of suspected communists), its ethnic and religious pluralism, and the impact of international tourism.

The course also contains a strong visual anthropology element: each week’s lecture will be paired with a film screening, and students will be encouraged to examine whether and how this visual material contributes to, or indeed reframes, the theoretical debates at hand.

Upon successful completion of the course, students will be able to:

1. Describe the key features of Southeast Asian social and cultural systems, and identify their similarities and differences with social and cultural systems in other world regions.
2. Describe key events and patterns in Southeast Asia’s history, and evaluate the extent to which these influence contemporary social phenomena in the region.
3. Describe and evaluate the most influential paradigms that have been developed in anthropological studies of Southeast Asia over the past 60 years.
4. Apply anthropological concepts and theories to ethnographic materials from Southeast Asia, and evaluate the results.
5. Apply anthropological research findings and theories to social and policy issues in Southeast Asia.
6. Locate and use research findings from Southeast Asia in order to participate in, or advance the terms of, wider disciplinary debates.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.

**Formative coursework:** Students are expected to produce 1 essay in the MT.

**Indicative reading:** Useful histories of Southeast Asia / Southeast Asian anthropology. M.C. Ricklefs, B. Lockhart, A. Lau, P. Reyes, and M.A. Thwin, A New History of Southeast Asia (2010); V.T. King and W.D. Wilder, The Modern Anthropology of South-East Asia: An Introduction (2003).


Detailed reading lists are provided at the beginning of the course.

**Assessment:** Coursework (100%, 5000 words) in the LT.

Students will be asked to write a research essay on a topic covered in the course, and a synoptic essay speaking to themes that connect multiple weeks of the course. Each of these should be up to 2500 words in length, and each of these essays will comprise 50% of the final mark.

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**AN424 Half Unit**

Not available in 2018/19

**The Anthropology of Melanesia**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michael W Scott, OLD 6.16

**Availability:** This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course provides an introduction to selected...
themes in the anthropology of the region in the Southwest Pacific Ocean known as Melanesia. It gives students a grounding in the contemporary anthropology of the region, primarily through a close reading of three book-length ethnographies. The three ethnographies, which are all new since 2013, are Christopher Wright’s The Echo of Things, an account of what photography means to people in the western Solomon Islands; Alice Street’s Biomedicine in an Unstable Place, an analysis of how persons and diseases are made visible or invisible in a hospital on the north coast of Papua New Guinea; and Alex Golub’s Leviathans at the Gold Mine, a study of the relationship between indigenous landowners and a large international gold mine in their valley in the highlands of New Guinea. These ethnographies not only provide students with focused accounts of three very different contexts in Melanesia, they also address histories, dynamics, and concerns familiar to people living throughout the region. Furthermore, because the three authors draw on different intellectual antecedents and disciplinary traditions, their work provides an entrance into the most influential theoretical debates animating Pacific anthropology today. Topics to be traced throughout the course include personhood and bodies, kinship and sociality, religion and cosmology, technology and infrastructure, development, globalization, and the state. The readings will be supplemented by ethnographic films and a visit to the British Museum.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

This course has a reading week in Week 6 of MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in seminars.

**Indicative reading:** Christopher Wright, The Echo of Things: The Lives of Photographs in the Solomon Islands (2013), Alice Street, Biomedicine in an Unstable Place: Infrastructure and Personhood in a Papua New Guinean Hospital (2014), Alex Golub, Leviathans at the Gold Mine: Creating Indigenous and Corporate Actors in Papua New Guinea (2014). Detailed reading lists are provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AN436 Half Unit**

**The Anthropology of Development**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Clara Devlieger OLD 6.08

**Availability:** This course is compulsory on the MSc in Anthropology and Development and MSc in Anthropology and Development Management. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Comparative Politics, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in Social Anthropology and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course explores how anthropologists have evaluated, criticised and contributed to development. Focussing on both ‘Big D’ development (schemes of improvement or projects) and ‘little d’ development (change which occurs as the result of economic growth or modernisation) the course shows how anthropological insights have been used to change practices from within as well as critique development from the outside. From anthropological work which seeks pragmatic engagement to that which deconstructs development as an oppressive and power laden discourse, the course aims to give students a broad background to the field. Topics covered include the role of the state, participation and farmer first approaches, gender and development, development as discourse and ‘aidnography’, neo liberalism and global capital, corporate social responsibility, markets and micro credit, and the relationship between ‘tradition’ and modernity. Throughout, the course will draw upon a broad range of ethnographic examples.

**Teaching:** 10 hours of lectures and 20 hours of seminars in the MT.

This course has a reading week in Week 6 of MT.

**Formative coursework:** Students are expected to prepare discussion material for presentation in the seminars. Formative work will include a mock exam question.


Detailed reading lists are provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AN442**

**Supervised Reading Course and Fieldwork Preparation**

This information is for the 2018/19 session.

**Teacher responsible:** Members of staff of the Anthropology Department (students' supervisors).

**Availability:** This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.

**Course content:** The programme of supervised reading aims to give students a detailed knowledge of the regional ethnographic literature relevant to their proposed research project, as well as providing them with a firm grounding in the theoretical literature relevant to their research objectives. The programme also aims to aid students in the practical organization of their field research (eg organizing language training, obtaining research permits and academic affiliations) through their supervisors’ personal guidance. The programme of supervised reading will be specific to each student. It will be agreed with his/her supervisors at the beginning of the academic year and it will be closely reviewed during the course of the academic year.

**Teaching:** Students should expect to meet with at least one of their supervisors at 2-3 weekly intervals during term time, and to submit essays relevant to the preparation of their Research Proposal (AN4443).

**Formative coursework:** Students will be required to write essays for their supervisors throughout the academic year.

**Assessment:** Other (100%). Students’ progress will be monitored by their supervisors through verbal discussion of the submitted written work. The work they undertake for this course is expected to feed directly into the preparation of the Research Proposal (AN4443) and will be formally examined through it.
AN443 Research Proposal

This information is for the 2018/19 session.
Teacher responsible: Members of staff of the Anthropology Department

Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.

Course content: All students must prepare a formal Research Proposal of 8,000-10,000 words (excluding references) for submission to the Department on or before the deadline in June. The proposal is written under the guidance of their supervisors (as set out in AN442), and will normally draw on material studied as part of AN471 Qualitative and Quantitative Methods for Anthropologists and AN472 Evidence and Arguments in Anthropology and Other Social Sciences. It will be expected to demonstrate knowledge of the regional ethnography, and theoretical and methodological literatures, relevant to the proposed research.

Assessment: Research proposal (100%).

AN444 Half Unit Not available in 2018/19

Investigating the Philippines - New Approaches and Ethnographic Contexts

This information is for the 2018/19 session.
Teacher responsible: Dr Fenella Cannell OLD6.07

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Graduates taking this course will normally have taken or be taking a foundational course in anthropology. However, topics may be of interest to those in several disciplines. Exemptions may therefore be sought from the lecturer, e.g. for students external to the department, who wish to explore what anthropology can bring to bear on their own fields.

Course content: This course offers the chance to look at the ethnography of one country in more detail than is usual for regional courses. It considers topics taken from the ethnography of the lowland and highland Philippines, with a focus on exciting new high quality writing, drawing on the recent renaissance in Philippine Studies. The course will balance works by expert non-Filipino ethnographers with the new writing of ‘native ethnographies’ by Filipino scholars resident both in the Philippines themselves and in the US.

The course will be framed within the colonial, religious and social history of the archipelago, and will consider both new interpretations of Filipino history, and topics on contemporary social issues, as well as using classic works on the Philippines. Teaching each week will normally be organised around the reading of one outstanding ethnography, allowing students to look closely at particular cases. Topics in any year are likely to be drawn from the following list (although obviously only ten topics can be offered in one year): Migration, ‘mail-order’ brides, and the Philippine diaspora; New religious movements: Philippine colonialism and the processes of conversion: Healing, spirit possession, midwifery and local medicine: The contemporary Catholic Church; Violence in the Philippines; Ecology, landscape and environmental politics: Kinship and its transformations; Gender, Philippine queer theory and Philippine transvestitism; Ritual, drama and local performance traditions: Philippine architecture and material culture; Philippine cinema: Colonial politics, tribal politics and issues of self-representation; Magic, sorcery and ‘anitismo’; Tourism, symbolic economies and the impact of international capitalism.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students may be required to prepare discussion material for seminars.

Indicative reading: Detailed reading lists are provided at the beginning of the course, these are a selection: Michell Rosaldo, Knowledge and Passion; Vicente Rafael, Contracting Colonialism; Fenella Cannell, Power and Intimacy in the Christian Philippines; Sally-Ann Ness, Where Asia Smiles; Heather L. Claussen, Unconventional Sisterhood; M F Manalansan, Global Divas: Filipino Gay Men in the Diaspora; Vicente Rafael, White Love and Other Events in Filipino History; Nicole Constable, Maid to order in Hong Kong; Albert Alejo, Generating Energies in Mount Apo.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

AN447 China in Comparative Perspective

This information is for the 2018/19 session.
Teacher responsible: Prof Stephan Feuchtwang, Dr Johannes Steinmuller OLD 5.06a and Dr William Matthews POR 2.02

Availability: This course is compulsory on the MSc in China in Comparative Perspective. This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Places are limited and priority is given to MSc China in Comparative Perspective students.

Course content: The main object of the course is to help students develop ways of putting the politics, economy and social life of China into a framework in which they can compare and juxtapose it with other major examples. Students will bring whatever theoretical approaches they have already learned and are continuing to learn in the disciplines they bring to the course. They will be expected to demonstrate and explain how they are using them as well as to listen to other approaches and disciplinary perspectives. The topics for each week are as follows:

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 1 hour of seminars in the ST.

This course has reading week in Week 6 of both MT and LT.

Formative coursework: Formative coursework consists of participating in weekly seminars, and the opportunity to discuss one formative essay in each of the MT and LT with the course convener or the student’s academic mentor.


Prof Stephan Feuchtwang, Dr Johannes Steinmuller OLD 5.06a and Dr William Matthews POR 2.02

Teacher responsible: This course is compulsory on the MSc in China in Comparative Perspective. This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
**AN451** Half Unit  
**Anthropology of Politics**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Mathisz Pelkmans OLD 5.08

**Availability:** This course is available on the MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Comparative Politics, MSc in Development Studies, MSc in Law, Anthropology and Society, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course focuses on the notion of power and its cross-cultural application. Using Marxist, Weberian, and Foucauldian approaches it explores how power travels through different socio-cultural contexts, paying attention to issues such as domination and resistance, patron-client relations, the mafia, revolution and violence. A recurring theme throughout the course concerns the state. How should the state be studied and its cross-cultural application in different socio-cultural contexts? Paying attention to issues such as domination and resistance, patron-client relations, the mafia, revolution and violence, a recurring theme throughout the course concerns the state. How should the state be studied and its cross-cultural application? Processes of state formation and disintegration, nationalism in its various guises, and state-society relations will be reviewed in order to understand how European, post-colonial, and post-socialist societies are governed.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. This course has a reading week in Week 6 of MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AN457** Half Unit  
**Anthropology of Exchange**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Agustin Diz SHF 3.01

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Studies, MSc in Inequalities and Social Science, MSc in Law, Anthropology and Society, MSc in Regulation, MSc in Social Anthropology, MSc in Social Anthropology (Religion in the Contemporary World) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course examines the economy as an object of scholarly analysis and a domain of social action. We start by asking how scholars have measured, described, modeled, and predicted its behaviour, what forms economic institutions take cross-culturally, and how these institutions were transformed as a result of their incorporation into a wider capitalist markets, state systems, and development initiatives. For example, we will examine the central place of households within capitalist economies, largely overlooked by mainstream economic analyses, and the role that money can play in both dividing and uniting human societies. The course will familiarise students with fundamental aspects of the field and with core concepts used in anthropological analyses of economic life, such as production, consumption, exchange, property, alienation, scarcity, and value. But we will also try to break open the standard frames of the debate by highlighting, for example, the entanglement of nature in the capitalist expansion, and how economic life is rarely stable. What progress have anthropologists made in understanding booms, busts, prolonged pauses and delays? What can ethnography tell us about how people cope with crises and instabilities, individually and collectively, and how they seek to anticipate what the future may hold? Throughout the course, students will engage both with theoretical writings and with a range of select ethnographies to gain a rounded understanding of relevant debates.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**AN456** Half Unit  
**Anthropology of Economy (1): Production and Exchange**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Luke-Heslop OLD 6.17A

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MRes/PhD in Anthropology, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Studies, MSc in Inequalities and Social Science, MSc in Law, Anthropology and Society, MSc in Regulation, MSc in Social Anthropology, MSc in Social Anthropology (Religion in the Contemporary World) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course has a reading week in Week 6 of MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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Course content: The course addresses topics in the anthropology of globalisation. Scholars in a wide range of disciplines have sought to understand the new forms of production, consumption, exchange and financial circulation that have emerged since the 1980s. Some emphasise post-Fordist methods of flexible production and neo-liberal elite projects. Others focus on trans-state processes of globalisation. For other theorists shifts in state policies such as austerity, decentralised planning, public-private partnerships and the deregulation of financial markets are at the centre of analysis. Others address new forms of consumer society, popular desires for social mobility and transnational migration.

Drawing from ethnographies and anthropological theory this course equips students to evaluate these arguments. Importantly it also revisits classic topics in economic anthropology from the perspective of present realities — for example production and intimate economies; formal markets in relation to informalised, violent economies; circulation in relation to financial debt and risk; acr consumption and consumer citizenship.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

This course has a reading week in Week 6 of LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

AN459 Half Unit Not available in 2018/19 Anthropology and Media

This information is for the 2018/19 session.

Teacher responsible: Prof Matthew Engelke OLD 6.12

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China Comparative Perspective, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course introduces students to anthropological analyses of media, including books and other printed texts, photography, radio, television, film, and the internet. Although ‘the anthropology of media’ is often understood to be a relatively new subfield, there has been a long-standing interest in media technologies within the discipline. There is also an important manner, from an anthropological point of view, in which ‘media technologies’ have to be understood not only as these cultural artefacts (radio, film) but also the more elementary senses they express (hearing, sight, etc). We therefore investigate media both as a broad conceptual category and as specific technologies of communication. The course begins with a historical overview of anthropologists’ investigations of media technologies, broadly construed. We then move on to consider ethnographic case studies of media in context. Examples may include: photography in India, radio in Zambia, television and cassette circulation in Egypt, mobile phones in Jamaica, book groups in England, and ‘indigenous video’ in Brazil and Australia. Throughout the course the case studies are framed in relation to some of the key theoretical debates that have shaped media studies in anthropology and related disciplines since the 1930s. Some attention is also given to the methodological problems involved in studying media, especially the extent to which it challenges the possibility of conducting fieldwork by participant observation.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 4 hours of film screenings in LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Coursework (100%, 5000 words) in the ST.

AN458 Half Unit Children and Youth in Contemporary Ethnography

This information is for the 2018/19 session.

Teacher responsible: Dr Catherine Allerton OLD 6.13

Availability: This course is compulsory on the MSc in Social Anthropology (Learning and Cognition). This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Law, Anthropology and Development, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: For much of its history, and with some notable exceptions, anthropology has paid little serious attention to children. However, recent years have seen a growing interest in both ‘childhood’ as a historical and social construction, and in children’s engagement with their own social worlds. This course aims to introduce students to emerging ethnographic work on children and youth, in order to explore both its theoretical and methodological challenges. Ethnographic studies will cover a wide range of societies and regions, including anthropological work on children and childhood in the US and UK. The course will begin with an investigation of children’s place in anthropology, including early anthropological work on ‘Culture and Personality’ and ‘child socialisation’. The course will then move to consider a variety of topics that have been the focus of recent ethnographic study. These may include: children’s play, childhood identities and kinship, education and schooling, youth cultures and globalisation, children’s work, street children and children’s competencies in contexts of crisis, including war.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

This course has a reading week in Week 6 of LT. 4 hours of film screenings in LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

to their personal tutors. For non-Anthropology students taking this course, a formative essay will be submitted to the course teacher.

**Indicative reading:**
- Domestication of the Savage Mind (J Goody); Imagined Communities (B Anderson), The Work of Art in the Age of Mechanical Reproduction (W Benjamin); Media Worlds (F Ginsburg, L Abu-Lughod, and B Larkin, eds); Understanding Media (M McLuhan); Understanding Media (D Boyer); 'Anthropology and the Mass Media' (D Spulnik); 'Anthropology and its contributions to studies of Mass Media' (S Dickey); Media Rituals (N Coudry); A Voice: And Nothing More (M Dolar); The Presence of the Word (W Ong).

**Assessment:**
- Exam (100%, duration: 2 hours) in the summer exam period.

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**AN461 Half Unit**

**Anthropological Approaches to Questions of Being**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Michael W. Scott OLD6.16

**Availability:** This course is available on the MSc in Anthropology and Development Management, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:**
- In Western thought, the study of the nature of being itself (Greek onto), including theories about how things come into being and how they are related to one another, is known as ontology. Building on, but broadening the scope of this Western tradition, the growing anthropological literature on questions of being seeks to convey ethnographically and conceptualize theoretically the many different ontologies, or lived realities, that shape social practices in diverse historical, geographic, and cultural contexts. This literature also urges us to reconsider reflexively what anthropology is, does, and might become.
- Twenty-first century anthropology has seen an ‘ontological turn’ or ‘turns’, or more broadly, the emergence of anthropologies of ontology. Increasingly, a variety of anthropological discourses invoking the concept of ontology have come into dialogue, yet ontology-oriented approaches remain diverse. Over the past decade, these discourses have been sites of divisive debate, strong contestation, pointed polemic, and at times personal critique. While this has generated a lot of interest, arguably these debates have created more heat than light. In the wake of these debates, and keeping them in view, this course aims to illuminate current work around ontology by reading three recent and influential books, each of which takes a distinctive anthropological approach to questions of being.
- Morten Axel Pedersen’s ethnography, Not Quite Shamans (2011), explores spirits, shamans – or the relative lack of shamans – and postsocialism among the Darhad people of northern Mongolia. Pedersen focuses on the ontological uncertainties that can attend sweeping social transformations; in so doing, he challenges us to rethink the assumptions about being that inform mainstream anthropological analyses.
- Marisol de la Cadena’s ethnography, Earth Beings (2015), offers a person-centred, conversation-driven account of people, place, and indigenous cosmopolitics in the Andes. De la Cadena engages with the Quechua people’s political struggles in ways that prompts us to question modernity’s dominant nature/human dualism. Giving us access to a context where mountains are wilful actors, she invites us to reconceptualize politics as ontological disagreement.
- Stuart McLean’s book, Fictionalizing Anthropology (2017), develops a comparative approach to anthropology by juxtaposing diverse folkloric, historical, literary, and ethnographic accounts – primarily from the North Atlantic. McLean seeks to persuade us that storytelling is a mode of ‘ontological poiesis’; it does not simply reflect – or even reflect on – aspects of the world as given; it participates in the very making of worlds. In the same way, he suggests, the stories anthropologists tell and the comparisons they make may be ontologically generative, part of the becoming of new possibilities for human and other-than-human being.

These three works – focused on very different contexts, using very different modes of research, and written in very different styles – introduce students to the central questions, dynamics, and debates that constitute anthropological approaches to questions of being.

**Teaching:**
- 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

**Formative coursework:**
- Students will be expected to produce 1 essay in the LT.

**Indicative reading:**
- Morten Axel Pedersen, Not Quite Shamans: Spirit Worlds and Political Lives in Northern Mongolia (2011);
- Marisol de la Cadena, Earth Beings: Ecologies of Practice across Andean Worlds (2015);

**Assessment:**
- Coursework (100%, 5,000 words) in the ST.

The assessed essay must be between 4,500 – 5,000 words in length.

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**AN463 Half Unit**

**Borders and Boundaries: Ethnographic Approaches**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Mathijs Pelkmans OLD 5.08

**Availability:** This course is available on the MSc in Anthropology and Development Management, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:**
- How do territorial borders influence human behaviour and thinking, and how, in turn, do people create, manage and manipulate such borders? These questions have become pressing with the intensification and politicisation of global interconnectedness. While a few decades ago the tearing down of the Berlin Wall seemed to herald a border-less world, today the loudest politicians promise to create “huge, great, great, beautiful walls.” This course studies the numerous tensions accompanying global interconnectedness. Why is it so difficult to make borders impermeable? How do smuggling networks operate? What does the world look like from the perspective of undocumented migrants? What are the effects of new border fortification technologies? What is it like to live in a gated community? Are people boundary-drawing creatures? Why do borders play a central role in images of utopia? Why is it silly yet productive to ask: where is the border between Europe and Asia? These and other questions will be discussed by situating ourselves ethnographically in the borderlands, potentially making us realise that “the frontier is all around us.”

**Teaching:**
- 10 hours of lectures and 10 hours of seminars in the MT. This course has a reading week in Week 6 of MT.

**Formative coursework:**
- Students will be expected to produce 1 essay in the MT.

Students are expected to prepare discussion material for presentation in the seminars. They will also have an opportunity to write tutorial essays on topics from the course which will be formatively assessed.

**Indicative reading:**
AN467  Half Unit
The Anthropology of South Asia

This information is for the 2018/19 session.
Teacher responsible: Dr Mukulika Banerjee OLD 5.09
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course will aim to address issues of citizenship, inequality and social justice, religious faith and practices, migration and labour and consumption patterns in rural and urban South Asia. The course will cover both classic and current literature and weekly sessions will be organised thematically. We will start by looking at the history of South Asia’s democracies and consider the challenges posed to them. South Asia is an ideal setting to examine many paradoxes that exist elsewhere - alongside some of the highest rates of economic growth there is growing inequality, there is a growing middle class but high rates of precarious poverty, the countries remain largely rural yet they will hold the largest urban population in the world in less than ten years and so on. In order to understand these paradoxes, it is essential that issues of macro economic policy, social inequality, infrastructural development, political mobilisation and popular culture, mobilisation along religious lines in each country and the rise of the ‘threatened majorities’ that behave like minority populations - be examined in greater detail. Using a rich body of anthropological research on South Asia, this course will examine several of these issues and more in this course. The literature on India is the largest available but every attempt will be made to cover the anthropological literature on Pakistan, Nepal, Sri Lanka and Bangladesh alongside. All these issues and more will be addressed in this course through the rich corpus of anthropological literature on the subject alongside examples from India’s vibrant media and popular culture.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. Attendance at film screenings are essential for this course. Sessions will be scheduled at the start of term for a weekday evening (3 hours). The course has a reading week in Week 6 of the LT.
Formative coursework: Students will be expected to produce 1 essay in the LT.
Indicative reading: Please do at least TWO of the following background reading before the start of the course and certainly by the end of the second week of the course.
Sunil Khilnani The Idea of India
Ramachandra Guha India After Gandhi
Sen The Argumentative Indian
Rana Dasgupta Capital
Fiction:
Vikram Seth A Suitable Boy
Rohinton Mistry A Fine Balance
Assessment: Take home exam (100%) in April.

AN469  Half Unit  Not available in 2018/19
The Anthropology of Amazonia

This information is for the 2018/19 session.
Teacher responsible: Dr Agustin Diz OLD 6.06
Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will introduce students to selected themes in the anthropology of Amazonia. It will provide a grounding in the ethnographic literature of the region while seeking to engage with current theoretical debates, highlighting their potential importance to the discipline of anthropology. Topics to be covered include history, indigenous social movements; sexuality and gender; trade and inter-ethnic relations; politics and power; illness, well-being and death. Students will be encouraged to reflect on the broader relationship between ethnography and theory, to challenge common stereotypes of Amazonia and its inhabitants, and to explore ways in which the region has inscribed itself on the imagination of anthropologists and laypersons alike.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. This course has a reading week in Week 6 of LT.
Formative coursework: Students registered for Anthropology degrees will have the opportunity to prepare tutorial essays on the subject matter of the course and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting formative essays to the course teacher.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

AN471  Qualitative Methods for Anthropologists

This information is for the 2018/19 session.
Teacher responsible: Dr Mathijs Pelkmans OLD 5.08
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.
Course content: The twofold aim of this course is to provide students with insights into the process by which anthropological knowledge is produced, and to train them in the collection and analysis of qualitative and quantitative data. In doing so it offers students a methodological framework for conceptualising and designing their own PhD research projects. The course discusses the nature of ethnographic data and evidence, its implications for research, and ways of incorporating empirical data in ethnographic texts.
Teaching: 40 hours of seminars in the MT. This course has a reading week in Week 6 of MT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the MT.
AN472 Evidence and Arguments in Anthropology and Other Social Sciences

This information is for the 2018/19 session.

Teacher responsible: Dr Nicholas Evans KGS 3.07 and Dr Luke Heslop OLD 6.17A

Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.

Course content: This seminar course considers research practices across a range of social and natural sciences in order to explore methodological issues that are specifically relevant to ethnography. In particular, it focuses on the relationship between evidence and the kinds of inferences and conclusions which are drawn by researchers in different social science fields. For one part of the course, case-studies taken from different disciplines will be considered in relation to the research practices of ethnographers. The disciplines covered may include: cognitive science & developmental psychology; moral philosophy; photographic theory; archival research; quantitative sociology; economics; development studies; literary criticism. For another part of the course, students will present their own draft research proposals to other both in written and oral format, focusing on (1) the questions they hope to explore in their dissertations; (2) the kinds of evidence they will need in order to adequately explore these questions; (3) the methods they will adopt in order to collect this evidence.

Teaching: 40 hours of seminars in the LT

This course has a reading week in Week 6 of LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Assessment: Essay (50%, 2500 words), presentation (25%) and class participation (25%) in the LT.

AN473 Anthropological Approaches to Value

This information is for the 2018/19 session.

Teacher responsible: Prof David Graeber OLD 6.10

Availability: This course is available on the MPhil/PhD in Accounting, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is available as an outside option to students on other programmes where regulations permit.

Course content: In this course we will first take stock of the current anthropological theories of value in contemporary anthropology. After a critical appraisal of such theories, we will explore what an anthropological theory of value might actually look like. After a brief exploration of Kluckhohn’s ‘values project’, the formalist-substantivist arguments, and debates about the nature of the social role of money, up to the recent neoliberal resurgence in anthropological theory, we’ll be looking at the contrasting legacies of Karl Marx and Marcel Mauss. Looking at these as two very different approaches to many of the same problems will provide enormous opportunities for creative synthesis. The course will include some fairly extended case studies (of Tiv fetishism, wampum, and anthropological studies of consumption), to investigate how useful all this theory can actually be in throwing new light on familiar problems.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

This course has a reading week in Week 6 of MT.

Formative coursework: Students registered for Anthropology degrees may submit formative tutorial essays on the course content and receive feedback from their academic advisors. Students who are not registered for Anthropology degrees will be given the option of submitting essays to the course teacher and receiving feedback on them.


Assessment: Take home exam (100%) in the MT.

The take home exam will be held the week following the end of the MT.

AN474 Subjectivity and Anthropology

This information is for the 2018/19 session.

Teacher responsible: Dr Harry Walker OLD 5.06B

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Unless granted an exemption by the course teacher, students taking this course should have completed an introductory course in anthropology.

Course content: This course will explore the nature and formation of the self and of subjective experience. It will draw together a range of anthropological, psychological and philosophical approaches to subjectivity and the social and cultural phenomena that shape and condition it, attending both to the particulars of individual lives and settings and to more general, existential dimensions of the human condition. The course will be structured around engagements with three principal paradigms: psychoanalysis, phenomenology, and subjectivation. A key aim of the course will be to understand the strengths and limitations of these approaches for anthropological analysis as well as potential sites of convergence and divergence. Specific topics to be covered include the unconscious, dreams, illness and healing, embodiment, sound, intersubjectivity, interpellation, the feminist subject, and altered states of consciousness.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

Ten hours of lectures and ten hours of classes in the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Students registered for Anthropology degrees will submit a tutorial essay for this course to their academic advisers. Students who are not registered for Anthropology degrees will submit a formative essay to the course teacher.


AN475  Half Unit  Not available in 2018/19

The Anthropology of Revolution

This information is for the 2018/19 session.

Teacher responsible: Dr Alpa Shah ODL 6 17A

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course will focus on the study of revolution from an anthropological perspective. It will concentrate on three different types of revolutionary struggle, in three different continents, through three different types of ethnographies: the Zapatista indigenous movement in Mexico, the Zimbabwean anti-colonial struggle, and the Maoist ‘People’s War’ in Nepal. In each case, students will be encouraged to critically consider the varying degrees of involvement of the anthropologist in the movements concerned, the theoretical premises of the anthropologists and how these affect the politics and ethics of writing. In this process, students will deepen their understandings of the theoretical debates around production and reproduction, social transformation, religion and secularism, activism and anthropology, and violence and ethics in radical social change. The course will demonstrate that although anthropologists were once criticised for ‘missing the revolution’ on their doorstep, in fact their long term engagement with communities who come to be affected by revolutionary struggles has much to offer to the theoretical and practical work of radical social transformation.

Teaching: 6 hours of lectures, 6 hours of seminars and 8 hours of workshops in the MT.

This course has a reading week in Week 6 of MT.

Formative coursework: Anthropology students taking this course will submit a tutorial essay for this course to their academic advisers. Non-Anthropology students taking this course will submit a formative essay to the course teacher.


Assessment: Take home exam (100%) in the MT.

The take home exam will be held the week following the end of the MT.

AN476  Half Unit  Not available in 2018/19

Anthropology and the Anthropocene

This information is for the 2018/19 session.

Teacher responsible: Dr Gisa Weszkalnys

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In August 2016, scientists participating in the Anthropocene Working Group put forward an official recommendation to rename our present time interval the Anthropocene’. It postulates that humans now exert recognisable influences on the earth’s bio- and geophysical systems sufficient to warrant the naming of a distinct geological epoch encompassing the earth’s present, recent past, and indefinite future. The Anthropocene thus echoes contemporary anxieties about climate change, the deterioration of global ecologies, and other environmental crises on unprecedented scales, as well as humans’ capacity to devise adequate solutions to the problems they face. The scholarly and popular debate on the Anthropocene has exploded in recent years, with anthropologists contributing both theoretical and important ethnographic insight into how people apprehend and deal with the repercussions of anthropogenic environmental change. It now seems that the continued successful existence of humanity on this planet will require us to live differently both with each other and with the earth. ‘We will go onwards in a different mode of humanity or not at all’ (Val Plumwood 2007).

In this course, we will approach the Anthropocene as a contested category, with evident political and ethical implications. We will begin by examining the dramatic changes in the relationship between humans and their natural environments brought about by industrialisation, specifically, the increased exploitation of natural resources as well as the production and use of fossil fuels on a large scale. We will attend to the practices and cosmologies of people who in their everyday lives – for example, by digging, polluting, and wasting – participate in the work of anthropogenic alterations, drawing on case studies from across the world.

We will consider alternative labels, such as the Capitalocene, Plantationocene, Plasticene, Eurocene, Misanthropocene, and Neologocene, each of which tells a different origin story for what Donna Haraway has called ‘the trouble’. However, we then move to ask whether the Anthropocene might be less a marker of an epochal transformation than a signal of a profound anti-political shift in discussions about the future of the planet. We will inspect the scientific and non-scientific controversies the Anthropocene has provoked, and the particular forms of power, authority, reason, imagination, and subjectivity it has generated.

Students will be expected to engage with a variety of resources, including online publications, blogs, documentary and feature films, and other media, and an emergent interdisciplinary literature, spanning the social and natural sciences, which we will read in relation to a more long-standing engagement with the environment within the anthropological discipline. This will lead us to interrogate established binaries of human/nonhuman, subject/object, and nature/culture, and, significantly, to ask about the critical valence of anthropologists’ enquiry into the ‘anthropos’ for an age so profoundly shaped by humans. What methods and modes of analysis are required to comprehend the diverse human/non-human interactions and seemingly incommensurable scales that the Anthropocene invokes? What types of collaboration, knowledge, and mutual care does an anthropocenic outlook make possible? How can we anchor the manifold theoretical proposals that have been put forward not just in ethnographic examples but also in own ‘experiments for living’?

Teaching: 7 hours of lectures, 7 hours of seminars, 6 hours of seminars and 4 hours of workshops in the LT.

The course is comprised of three cycles of three weeks plus an additional, concluding week. Each cycle consists of two weeks taught in the traditional lecture/seminar format, and a third week with a two-hour seminar bringing together the entire course cohort. While the one-hour seminars will focus on core readings set by the lecturer, the two-hour seminar will, in addition, offer space for viewing other resources (films, online material), discussing students independently researched material, student presentations, etc.

Formative coursework: Students will be expected to produce 1 essay, 1 presentation and 6 other pieces of coursework in the LT.
AN477  Half Unit
Topics in the Anthropology of sub-Saharan Africa

This information is for the 2018/19 session.
Teacher responsible: Prof Deborah James OLD 6.06
Professor Karin Barber

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management and MSc in Social Anthropology. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: It is preferred that students will normally have done preliminary courses in Anthropology or have a Social Science background, but there is some flexibility. Students should consult the course lecturer.

Course content: This course gives students a critical understanding of ethnographic and theoretical writing on Africa. Grounded in some classic debates around tradition and modernity (kinship-based polities vs states; studies on occult knowledge vs rationally-oriented political economy approaches; relationality and communality vs developmentally-oriented progress; ‘objective’ class vs forms of identification such as tribe or race), it explores questions about how the continent’s societies orient themselves, and respond to new precarities, in a postcolonial and neoliberal age. Are there specifically African forms of knowledge — and what is the role of the occult? What is postcolonial about the ‘postcolony’? Do youth have a future of work in post-industrial Africa, or are familial or welfare dependencies the only way forward? Is Europe ‘evolving towards Africa’, as has been maintained?

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Students are expected to prepare discussion material for presentation in the classes. They will also have an opportunity to write a formative review, incorporating their insights from an event visit (see below) and incorporating some reading matter from the course, which will be discussed with the class teacher. The weekly lectures for this course, laying out essential background for understanding the readings, will be shared with a group of undergraduate students. The weekly seminars of 90 minutes, based on the close reading of at least 3 articles and led by the professor teaching the course, will not be shared but will be held for Masters’ students exclusively.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Students will be asked to write one formative review during termtime, to be discussed with and evaluated by the course lecturer. The formative review will allow for students’ individuality and expression and allow them to bring their own interest in current debates into interplay with course materials.
AN479 Half Unit Not available in 2018/19

Anthropology of Law

This information is for the 2018/19 session.

Teacher responsible: Dr Insa Koch NAB 7.17

Availability: This course is available on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Social Anthropology and MSc in Social Anthropology (Religion in the Contemporary World). This course is not available as an outside option.

Course content: The aim of this course is to introduce students to major developments and debates in legal anthropology both across time and space. The course is divided into three parts. The first part introduces students to the origins and early developments of the discipline. Students will learn about legal anthropology’s encounter with colonialism, its post-colonial critics and the legacy these debates have left on the sub-discipline today. The second part moves on to core debates in contemporary legal anthropology, including on human rights, citizenship and violence and law. In the third part of the course, you will learn about the limits of the law and law’s relationship to other social, economic and political domains. Topics will include the policing of the migrant crisis, the criminalisation of poverty and indigenous peoples’ struggles over cultural recognition.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

The course will be taught through a combination of weekly lectures and seminars. During reading week (week 6), students will also be asked to conduct a court visit and to write up a short ethnographic project. This will be discussed in seminar after reading week.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading: Some useful background/overview readings include:
- Snyder, Françoise 1993. Law and Anthropology: A Review. Florence: European University Institute. Working Papers in Law 93/4. There are also a number of edited collections that are useful:

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

AN497

Dissertation: Religion in the Contemporary World

This information is for the 2018/19 session.

Teacher responsible: Dr Mathijs Pelkmans OLD 5.08

Availability: This course is compulsory on the MSc in Social Anthropology (Religion in the Contemporary World). This course is not available as an outside option.

Pre-requisites: As for the Programme.

Course content: The dissertation will address a topic in the social sciences of Religion in the Contemporary World. This will normally be a library-based dissertation, but may be supplemented by minor original research elements in consultation with the academic adviser. The topic should make central use of concepts in the study of religion in the social sciences drawn from approved courses on the programme, particularly from the core course, and should demonstrate a good understanding of those concepts and their implications. The dissertation may draw on empirical topic areas suggested by the taught core and option courses of this programme, but must demonstrate an element of originality in analysis, content or both. The dissertation will normally contain an inter-disciplinary element which may be in the combination of material, the combination of critical, analytical or theoretical concepts, or both. Guidance on standards of presentation etc will be given in the MSc handbook, and will conform to the current standard laid down for the dissertations in MSc social anthropology.

Teaching: 1 hour of lectures in the MT. 3 hours of lectures in the LT. 3 hours of workshops in the ST.

There will be lecture on note taking and avoiding plagiarism in the MT. In addition to the two lectures in the LT and the dissertation workshop in the ST, students will discuss their projects and receive guidance during meetings with their mentors in MT, LT, and ST.

Formative coursework: Small group tutorials, individual mentoring, discussion of abstracts: please see Programme Proposal. Presentations and class discussions in all programme courses will also contribute towards the formative preparation for the dissertation.

Assessment: Dissertation (100%, 10000 words) in August. The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices) to be submitted to the Department in late August.

AN498

Dissertation- MSc China in Comparative Perspective

This information is for the 2018/19 session.

Teacher responsible: Dr Johannes Steinmuller OLD 5.06A

Availability: This course is compulsory on the MSc in China in Comparative Perspective. This course is not available as an
outside option.

Course content: The dissertation must demonstrate an adequate knowledge of relevant social science literature and empirical material from China and elsewhere. It should elaborate a theoretical framework to compare Chinese and non-Chinese data. The topic should have been discussed with and approved by the academic adviser. Note that the dissertation must be based on published sources rather than primary research undertaken by the student.

Teaching: 1 hour of workshops in the MT. 1 hour of workshops in the LT.

There will be lecture on note taking and avoiding plagiarism in the MT.

Students attend a one-hour dissertation workshop at the end of Lent Term. After deciding on a topic during the Lent term, in consultation with their academic advisers (and other members of staff where appropriate), students submit a one-page abstract in the first week of the Summer term. Each student attends a one-on-one dissertation tutorial with his/her academic mentors in the ST. During these, abstracts will be evaluated and commented upon. Students continue to consult their academic mentors during the Summer Term.

Assessment: Dissertation (100%, 10000 words).

The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices) to be submitted to the Department in late August.

### AN499

**Dissertation**

This information is for the 2018/19 session.

Teacher responsible: Dr Mathijs Pelkmans OLD 5.08

Availability: This course is compulsory on the MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Social Anthropology and MSc in Social Anthropology (Learning and Cognition). This course is not available as an outside option.

Course content: The dissertation must demonstrate an adequate knowledge of relevant theoretical literature and the ethnography of one or more contexts. It should attempt to consolidate a theme introduced during the course, developing a sustained research focus on one specific issue in anthropology, using existing ethnographic literature as appropriate. Note that the dissertation must be based on published sources rather than fieldwork undertaken by the student. For the MSc Social Anthropology, the problem should be framed with reference to literature from within the discipline of anthropology (drawn from mainstream journals or ethnographic texts). For the MSc Anthropology and Development and the MSc Anthropology and Development Management, the topic should span the fields of both Social Anthropology and Development Studies - it may cover, but need not be restricted to, the area of overlap, i.e. the anthropology of development as narrowly defined. For the MSc Social Anthropology (Learning and Cognition), the dissertation should draw not only on specifically anthropological literatures and engage with anthropological themes, but also make judicious use of non-anthropological literature from cognitive science, and therefore from related disciplines such as psychology and/or philosophy.

Teaching: 1 hour of lectures in the MT. 3 hours of lectures in the LT. 3 hours of workshops in the ST.

There will be lecture on note taking and avoiding plagiarism in the MT. In addition to the two lectures in the LT and the dissertation workshop in the ST, students will discuss their projects and receive guidance during meetings with their mentors in MT, LT, and ST.

Assessment: Dissertation (100%, 10000 words) in August.

The dissertation must not exceed 10,000 words including text and footnotes (but excluding bibliography and appendices) to be submitted to the Department in late August.

### DV400

**Development: History, Theory and Policy**

This information is for the 2018/19 session.

Teacher responsible: Prof James Putzel CON.8.03 and Dr Rajesh Venugopal CON.8.09

Availability: This course is compulsory on the MSc in Development Studies and MSc in Political Economy of Late Development. This course is available on the MPhil/PhD in Development Studies, MSc in African Development, MSc in Anthropology and Development, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: None

Course content: The course integrates the concepts and perspectives of a range of disciplines to consider: major trends of development and change in modern history and interpretations of them in the social sciences and contemporary economic and social theory and their bearing on the policy and practice of development. During Michaelmas Term the course critically discusses concepts of ‘development’ and the historical evolution of paradigms of development thinking and policy. Through an examination of comparative historical experience, we explore the role of states and markets in development and/underdevelopment, colonial legacies and path dependencies and the political economy of growth, poverty and freedom. We examine how differential experiences of financial crisis, state fragility, democratic and populist politics affect development thinking and possibilities. During Lent Term the course draws on recent research and policy documents to discuss current cutting edge policy issues and challenges in the developing world including: demographic change and its implications, poverty and inequality; industrialisation, international trade and industrial policy; agriculture, new technologies and agrarian reform policies; gendered development and responses; the impact of violent conflict; environmental threats and sustainability; and the evolution of development practice and aid.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 18 hours of lectures and 15 hours of seminars in the LT.

A three hour revision session in the final week of LT

There will be a Reading Week in week 6 of MT and LT.

Formative coursework: One 2,000 word essay with written feedback submitted in Michaelmas Term and at least two seminar presentations on literature (one in Michaelmas and one in Lent).

Indicative reading: The following are recommended basic readings for the course:

- HJ Chang, Kicking Away the Ladder: Development Strategy in Historical Perspective (Anthem, 2002).
- M. Jerven, Poor Numbers: How we are misled about African development statistics and what to do about it (Cornell, 2013).


Assessment: Exam (80%, duration: 3 hours) in the summer exam period.

Essay (20%, 2000 words) in the LT.
**DV407  Half Unit  Not available in 2018/19**

**Poverty**

This information is for the 2018/19 session.
Teacher responsible: Dr Mahvish Shami CON.8.12
Availability: This course is available on the MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is not available as an outside option.

Course content: The course is an interdisciplinary analysis of poverty, where the focus is on poverty both as a dependent variable (what causes poverty) and an independent variable (what poverty causes). The course will draw from a variety of disciplines but will pay special attention to the political economy of poverty; however, no prior mathematical or statistical qualification is required.

The topics to be covered begin with an examination into the definition and measurement of poverty. We focus as well on the relationship between poverty and inequality, education, gender and human development, with special attention to the relationship between poverty, violence, and democracy. We also examine the origins of modern famines and whether democratization contributes to poverty reduction. We close with further thoughts on poverty reduction and the Millennium Development Goals.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 2 hours of lectures in the LT.


Assessment: Take home exam (85%) in the ST. Presentation (15%) in the MT.

The exam (85%, duration: 4 hours take home exam) will be held in the main exam period.

The class presentation (15%, duration 20 mins) will be given in the class seminars.

The paper will be released via the course Moodle site.

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**DV410  Research Design and Dissertation in International Development**

This information is for the 2018/19 session.
Teacher responsible: Dr Diana Weinhold CON.7.10
Availability: This course is compulsory on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is not available as an outside option.

Course content: DV410 and MY410 together provide students a coordinated introduction to research design and a selection of research methods used in development research. The objective is to enable students to conduct independent research, to assess the methods used to generate evidence, and to critically assess the quality and validity of research analysis and findings in development research and policy. Students will learn about:

the challenges of conducting research; about research design, including how to generate a research question and how to select a research method; the relative strengths and weaknesses of alternative research methods; some of the practical and ethical dos and don'ts of doing fieldwork; and, preparing for the dissertation.

Teaching: DV410: 6 hours of lectures in the MT. 8 hour workshop in the ST.
MY410: 15 hours of lectures and 15 hours of seminars in the MT. The development of the dissertation is conducted via a coordinated, joint collaboration between the individual student, his or her academic mentor in ID, instructors and seminar leaders in MY410, and dissertation workshop leaders. Additional support and feedback is also available from other ID faculty via the Department’s open-door policy, and from individual and group sessions provided through LSE Life throughout the academic year.

In the MT students will attend both MY410 lectures and seminars on research design, as well as three DV410 lectures on LSE Life and library resources, and ethics issues for MSc research.

Students will also meet with their academic mentor at least twice per term. In MT week 11 students will submit a 1000-word research proposal#1 for summative assessment.

In LT week 3 students will receive a mark and written feedback on research proposal#1. Throughout the term they are expected to meet with their academic mentor, other ID faculty, and/or MY410 Fellows on a regular basis as they develop their longer 3000-word dissertation proposal#2. A preliminary draft of dissertation proposal#2 will be submitted a week before the beginning of ST.

In ST1 students will attend a full day dissertation workshop in week 1 and receive oral and written feedback on their draft dissertation proposal#2. In ST week 3 they will submit their (revised) 3000-word dissertation proposal#2 for summative assessment. Students will receive a provisional mark and written feedback on their dissertation proposal#2 by the end of ST.

There will be a reading week in Week 6.

Formative coursework: Formative oral feedback of dissertation ideas and proposals are provided throughout the academic year from students’ academic mentor and ID faculty. Formative coursework and feedback will be provided in MY410 seminars, and formative oral on dissertation proposal#2 will be provided in the ST dissertation workshop.

Every student will have to complete the ethics review process by end of ST7. Where appropriate, students requiring risk assessment, will have to complete this by end of ST7.

Assessment: Dissertation (70%, 10000 words) in the ST.

Two pieces of Coursework (30%, 1000 words in MT and 3000 words in ST).

Students will attend compulsory MY410 lectures and seminars and submit two MY410 dissertation proposals which comprise 30% of the total course mark as follows:

MY410 Dissertation Proposal 1 is 10.5% of the total mark.
MY410 Dissertation Proposal 2 is 19.5% of the total mark.

Students will submit a dissertation of no more than 10,000 words, not including references, by midday on the date specified by the Department towards the end of August.

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**DV411  Half Unit  Not available in 2018/19**

**Population and Development: an Analytical Approach**

This information is for the 2018/19 session.
Teacher responsible: Prof Tim Dyson, CON.8.04
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc
in Development Studies, MSc in Global Population Health, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Social Research Methods, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit).

**Course content:** Using the demographic transition as its framework, the course examines different analytic approaches to the main interrelationships between population change and socio-economic development. It draws on a variety of theoretical and historical experiences to address and explore these interconnections. It aims to provide balance between theoretical understanding, knowledge of empirical evidence and basic causal processes, and implications for policy.

The course begins by providing an overview of the world’s current demographic situation at both the global and the regional levels. It then addresses Malthusian and anti-Malthusian perspectives on the basic relationships linking population growth and economic growth. These contrasting perspectives are considered in the context of both historical and contemporary experience. The course then proceeds to assess demographic transition theories and their relationships to theories and processes of economic development, urbanisation and socio-structural change. Urban growth, migration, and urbanization receive special attention. The implications of population change for issues of employment, savings and investment are considered, as are issues relating to energy, food production and security, carbon emissions and climate change. Contemporary neo-Malthusian arguments, with their environmental components are also considered, as are issues relating to women’s empowerment, democratization, and population aging. Further details will be provided at the start of the session.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of lectures in the LT.

There will be a reading week in Week 6.

**Formative coursework:** Students will be given the opportunity to undertake a ‘mock examination’. This will be graded and accompanied by written feedback within two weeks of its submission.


**Assessment:** Exam (100%), duration: 2 hours in the summer exam period.

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**DV413 Half Unit Environmental Problems and Development Interventions**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Timothy Forsyth CON.8.05

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Accounting, Organisations and Institutions, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Global Politics, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Social Innovation and Entrepreneurship and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Also available to students taking MSc: International Relations or MSc International Political Economy as part of the LSE-Sciences Po Double Degree in Affaires Internationales programme. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). This course is capped at 60 students.

**Pre-requisites:** None

**Course content:** This course is for MSc students who wish to study social and political aspects of environmental change and its implications for international development. The aim is to summarise the key current debates about ‘environment and development’ from perspectives of social and political theory with special reference to institutional theory, livelihoods, and inclusive policy interventions.

The course is structured to analyse the challenges of making well-informed environmental interventions in the face of poverty and vulnerability, and then seeking practical solutions to these dilemmas. The course first considers the nature of environmental problems within a ‘development’ context, and what this means for environmental science and norms as applied in developing countries. Themes include assessing environmental science and expertise in concerning adaptation to population growth, resource scarcity, deforestation, desertification, vulnerability to ‘natural’ disasters, and risks associated with climate change, including questions of gender and environment. As the course progresses, it considers debates about policy interventions such as common property regime theory; theories of the state and environment (including resistance and social movements); community-based natural resource management and Sustainable Livelihoods; adaptation to climate change; forests; and urban environmental policy (these latter themes involve debates on multi-level, multi-actor governance involving the connections of local development and global climate change policy).

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the LT.

There is a ninety minute revision session in the LT.

There will be a reading week in Week 6

**Formative coursework:** Students will have the opportunity to produce 1 essay in MT

**Indicative reading:** A detailed weekly reading list will be provided at the first course meeting. Students are not advised to buy a single textbook for this course but to read selectively and critically from various sources. The following books might be useful introductions. Adams, W.M. 2009 Green Development: environment and sustainability in a developing world. 3rd ed. London.
DV415    Half Unit
Global Environmental Governance

This information is for the 2018/19 session.

Teacher responsible: Prof Kathryn Hochstetler

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Accounting, Organisations and Institutions, MSc in African Development, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Policy and Regulation, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). This course is capped at 60 students.

Course content: This course is for any MSc student who wishes to study the politics of global environmental policy from the perspective of environmental governance and international development. The aim is to summarise debates about ‘global’ environmental problems and to review the contributions of debates about ‘governance’ to political solutions. The main theoretical focus of the course is on understanding the evolution of environmental policy regimes at multiple scales and with multiple actors. The guiding empirical focus is on the role of developing countries in global environmental governance and the effects of environmental policy regimes on their development strategies and outcomes. Some of this draws upon debates within International Relations, but this course also considers other literatures about environmental politics. Only part of global environmental governance takes place in formal spheres specifically devoted to environmental topics. Economic institutions like trade and financial institutions also play a key role and are covered here. To make the course focused, it will consider primarily anthropocentric climate change, energy, and biodiversity and forests. In addition, these topics will be analysed from the perspective of the role of states and inter-state agreements; business actors and non-governmental organisations (NGOs); the regulation of trade; and the evolution of financial assistance, including from the World Bank.

Teaching: 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT. There will be a Reading Week in week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Indicative reading: A detailed reading list will be presented at the beginning of the term. There is no single textbook for this course, but we recommend the following as a basic reading list:

Assessment: Exam (80%, duration: 2 hours) in the summer exam period. Essay (20%, 2000 words) in the LT.

DV418    Half Unit
African Development

This information is for the 2018/19 session.

Teacher responsible: Dr Laura Mann CON. 6.19 (co-convenor)
Prof Thandika Mkandawire CON 8.02 (co-convenor)

Availability: This course is compulsory on the MSc in African Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Anthropology and Development Management, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Policy and Regulation, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). This course is capped at 60 students.

Course content: The major concern of the course is with the political economy of African development, to examine processes of economic, political, social and cultural change in Sub-Saharan Africa. It provides critical analysis of key development interventions and processes. It seeks to combine general theoretical overviews with country case studies illustrating the variety of experiences and trajectories. It does not aim to provide a comprehensive coverage of development issues or of regions. Course content will vary from year to year, depending on the specialities of staff. Attention is paid to legacies of the colonial encounter, the constraints and opportunities presented by African countries’
positions in the global economy, the political economy of industrialisation and agrarian transformation, resource mobilisation, trade diversification, institutional reforms and state capacity. Attention will also be paid to social policy with special focus on issues such as social protection, cash transfers, Millennium Development Goals, horizontal inequality and conflict.

**Teaching:** 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. There will be a ninety minute revision session in early ST. There will be a reading week in Week 6.

**Formative coursework:** Students will write a 2,000 word essay chosen from class questions and in discussion with the course leader, to be submitted by the beginning of week 6 of Lent Term.

**Indicative reading:** A detailed weekly reading list will be provided at the first course meeting. The following readings provide an introduction to the course:


**Assessment:** Exam (80%, duration: 2 hours) in the summer exam period.

Essay (20%, 2000 words) in the ST. 

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**DV420 Half Unit Complex Emergencies**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof David Keen CON.7.15

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Anthropology and Development, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Health and International Development, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is not available as an outside option. Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit).

**Course content:** The course examines the consequences and causes of humanitarian disasters. It looks at the changing nature of civil conflicts, at the famine process, and at the benefits that may arise for some groups from war and famine. It examines some of the roots of violence in civil wars, as well as the information systems that surround and help to shape disasters. The course is interdisciplinary and looks at political, economic and psychological functions of violence.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. There will be a ninety minute revision session at the beginning of ST.

There will be a reading week in Week 6.

**Formative coursework:** Students will have the opportunity to receive feedback on formative work, in the form of a practice assessed essay.

**Indicative reading:** A detailed weekly reading list will be provided at the first course meeting. A useful text, which is designed in large part around the course, is David Keen, Complex Emergencies (Polity, 2008). Other texts of interest include David Keen, Useful Enemies: When Waging Wars is More Important than Winning Them (Yale University Press, 2012); Stathis Kalyvas, The Logic of Violence in Civil War (Cambridge University Press, 2006); David Keen, Conflict and Collusion in Sierra Leone (James Currey, 2005); David Keen, Endless War? Hidden Functions of the ‘War on Terror’ (Pluto, 2006); Michael Mann, The Dark Side of Democracy:

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

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DV421  Half Unit
Global Health and Development

This information is for the 2018/19 session.

Teacher responsible: Dr Filipa Mladovsky CON.6.13

Availability: This course is compulsory on the MSc in Health and International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Health Policy, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course is concerned with inter-relationships between challenges to human health and health systems in the developing world and their socio-economic, cultural, historic and political context. Both the causes of health threats and their consequences are examined. The approach of the course is to discuss specific (re-)emerging health threats, and to critically assess their determinants and impacts, and policies and interventions to address their spread. A wide range of topics is covered, including: the relationship between health, population and development; the demographic and epidemiological transitions; biological, behavioural, socio-economic, cultural and environmental influences on health outcomes; legacies of colonialism in global health; the causes and consequences of the HIV/AIDS pandemic; Neglected Tropical Diseases (NTDs); non-communicable diseases; mental health; and, local and international health intervention efforts and policies, with a focus on health systems and universal health coverage. Case studies are drawn mainly from sub-Saharan Africa, Latin America, and Asia. By the end of the course, students should be able to: understand the complex relationships between health and poverty / inequality in and across low and middle-income countries; evaluate multi-disciplinary evidence on a range of global health issues and interventions and apply this evidence to policy analysis and development; and understand how politics, power and moral frameworks influence global health policy, with a focus on governments, NGOs and bilateral and multilateral donors.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT.

There will be an additional 1.5 hour lecture and ‘question and answer’ session on essay writing in week 11 of the LT. There will be a reading week in Week 6.

Formative coursework: At least one class presentation. Submit one essay plan due 5pm on 15th February 2019 (1,000 words). Essay questions released 28th January 2019.

Indicative reading: A detailed weekly reading list will be provided at the first lecture. The readings for this course are from journals and select book chapters in the fields of international development, public health and epidemiology, health systems, public policy, demography, sociology, philosophy, and anthropology, political science and economics among others. Readings will also include case studies of disease prevention and control efforts in various countries and reports, papers and articles published by international organisations, think-tanks, and a variety of other sources.


Assessment: Take-home essay (100%, 3,000 words) due 5pm on 5th April 2019. Essay questions released 15th March 2019

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DV423  Half Unit
Global Political Economy of Development

This information is for the 2018/19 session.

Teacher responsible: Prof Robert Wade CON.7.07

Availability: This course is available on the Global MSc in Management, Global MSc in Management (MBA Exchange), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Health Policy, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is not available as an outside option.

Please note that undergraduate economics is a big help, though not essential. In case of over-subscription priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). The instructors reserve the right to limit enrolment on the course. At the policy instructors’ discretion, enrolment may be denied to any student on the basis of a pre-quiz. The course is capped at 70 students.

Pre-requisites: Undergraduate economics gives a big advantage, but is not pre-requisite.

Course content: The course examines the political economy of ‘North-South’ or ‘core-periphery’ relations, focusing on how changes in international organisations and the international policy framework affect developing countries’ economic trajectories and national-level strategies (eg in production, trade, FDI, finance) for interaction with the global economy. It covers the performance of the world economy as a whole (trends in growth and shrink, inequality, poverty), international systems of production, trade, and finance; the rules or regimes which govern interaction between economies, states and firms (regimes such as Bretton Woods, and the Post Bretton Woods dollar standard); and several international organisations (such as the World Bank, IMF, UNCTAD, G20). Along the way it analyses the major financial/economic crises of 1997-99 and 2007-09. In contrast to much writing in International Political Economy, it looks at these things from the perspective of the low and middle-income countries (in the spirit of the Swahili proverb, “Until lions have their own historians, tales of hunting will always glorify the hunters”), and does not assume that the G7 states provide a generally benign (win-win) environment for development in the rest of the world (as in the G7 mantra “free trade and free entry for FDI benefits us all”).
In concluding the course, taking a step back and reviewing the term's material from a "birds-eye view," we analyse contrasting trajectories of change in two development regimes, one regarding "industrial transformation" and mobility in the international division of labour, and another regarding "humanitarianism" and poverty reduction.

**Teaching:** 32 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the LT.

The course will be taught in the Michaelmas Term and will consist of 10 lectures of 120 minutes each and ten seminars of one-and-a-half hours (various days and times). There will be a two hour revision session in late LT.

Five to six 'Voice of Experience' lectures of up to two hours (from

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**DV424** Half Unit

**International Institutions and Late Development**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Kenneth Shadlen CON.7.08

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in Media, Communication and Development, MSc in Political Economy of Late Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Please note that in case of over-subscription to this course priority will be given to students from the Department of International Development and its joint degrees (where their regulations permit). DV424 is not a prerequisite for this course, students have the option of taking both courses or either.

**Course content:** This course examines the politics of the international economy. We analyse the overarching rules and regulations that structure the international economy, and thereby provide context for development policy, and we assess the role of a range of actors (e.g. governments, firms, non-state actors) in shaping and reshaping the international economic order. We are particularly interested in understanding the ways that developing countries respond to and participate in international regimes and organisations, and how changes in global economic governance affect opportunities for economic development. The first week, which synthesises a variety of explanations of the role that international organisations play in global politics, establishes the theoretical spine for the course. We then examine governance in international sovereign debt and finance, public and private.

We analyse the politics of debt relief for the poorest and most heavily-indebted countries, where most of the debt is owed to public creditors, and we analyse the politics of debt restructuring for middle-income countries where significant shares of the debt is owed to private/commercial creditors. The course then turns to the politics of international trade, investment, and intellectual property.

This cluster of five sessions is organised around a dialogue between multilateral and regional frameworks for integration into the global economy, with the World Trade Organisation (WTO) serving as our principal point of reference. We examine the emergence of the WTO, both in terms of the substance of the Uruguay Round agreements and as an inter-governmental organisation with its own set of procedures for agenda-setting, rule-making, and dispute-settlement. We then examine emerging arrangements for global governance in the areas of foreign investment and intellectual property. And, then we focus explicitly on the resurgence of new, North-South, bilateral and regional trade agreements, considering the implications of such agreements for development and the factors that contribute to their proliferation.
disabilities will apply only in exceptional circumstances. Students that as this is a three-day take-home examination, extensions for The paper will be released via the course Moodle site. Please note
Availability:
Mahvish Shami CON.8.24
Prof Jean-Paul Faguet CON.8.06 and Dr
This information is for the 2018/19 session.
DV431
Development Management
This information is for the 2018/19 session.
Teacher responsible: Prof Jean-Paul Faguet CON.8.06 and Dr
Mahvish Shami CON.8.24
Dr Jonathan Weigel
Availability: This course is compulsory on the MSc in Anthropology and Development Management and MSc in Development Management. This course is available on the MSc in African Development and MSc in Political Science and Political Economy. This course is not available as an outside option.
Course content: Why are some countries rich and others poor? Why are some governed well and others badly? This course employs a political economy approach to examine the causes of development, identify the underlying obstacles to development, and evaluate potential solutions. It focuses on the principles governing the institutions, politics, and organisations through which policies, programmes and projects are produced and implemented. Attention is given to the different kinds of authority, incentives and accountability mechanisms that govern the relationships between leaders, managers and recipients. It reviews ongoing debates about the best ways of designing state agencies, private firms and NGOs, by showing how centralised bureaucracies, markets, participatory and solidaristic agencies operate to provide services in practice. It explores the dynamics of different forms of democratic and authoritarian states, the determinants of good and poor governance, and how social, political and economic forces interact to drive change and stability. In order to enable students to make practical judgments about institutional reform programmes in various contexts, competing approaches to development are critically and constructively analyzed in light of case studies. The course is divided into several parts: Analytical Assumptions, Government and Governance, Private Sector, and Civil Society. On completing the course students should be able to: (i) use theory to identify the causes of actual development challenges, (ii) identify and assess relevant case study material to inform development practice; and (iii) employ the insights developed throughout the course to formulate policy recommendations and plans of action for improving development.

Teaching: 20 hours of lectures, 15 hours of seminars and 12 hours of workshops in the MT. 18 hours of lectures, 13 hours and 30 minutes of seminars and 9 hours of workshops in the LT. 3 hours and 30 minutes of lectures in the ST. There will additionally be an introductory workshop at the start of MT. Students are expected to attend all these sessions. Lectures will focus on the theoretical debates driving current policy practice in the development community, while seminars will relate these to practical problems of implementation, drawing on case studies, class exercises, and the personal experience of participants. Seminars will discuss topics covered in the lecture, and will be conducted on the basis either of a student presentation or a class exercise.
MSc in Development Management and MSc in Anthropology and Development students (only) will also take part in and be assessed on the Development Management Project, a live consultancy exercise for real development agencies in consultation with International Development staff. Workshops will be organised to assist student groups to formulate their proposals and negotiate their projects with their commissioning agencies. These students will also be offered mandatory special sessions specifically on practical and professional aspects of the consultancy projects, development management workshops, and a development policy debate.
There will be a three and a half hour revision session in early ST. There will be a reading during Week 6.
Formative coursework: In the Michaelmas Term, all students are expected to produce one short essay on a topic agreed with an individual tutor, to prepare them for the final exam. In addition, MSc in Political Science and Political Economy students are expected to produce a formative case study analysis presentation in MT, to prepare them for their assessed presentation in LT.
Assessment: Assessment path 1
Exam (60%, duration: 3 hours) in the summer exam period.
Project (40%) in the ST.
Assessment path 2
Exam (75%, duration: 3 hours) in the summer exam period.
Presentation (25%) in the LT.
Assessment path 1 is for MSc in Development Management and MSc in Anthropology and Development Management students. Assessment path 2 is for MSc in Political Science and Political Economy students. The presentation is a case study analysis presentation in the LT.
Students are required to pass the final exam in the main exam period in order to pass the course. A fail in the exam cannot be conditioned by a pass in other elements of assessment.
China in Developmental Perspective

This information is for the 2018/19 session.

Teacher responsible: Prof Jude Howell CON. 8.02

Availability: This course is available on the CEMS Exchange, MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Excellent reading and speaking skills (~IELTS 7 minimum)

Course content: This course looks at China from a comparative developmental perspective, locating the discussion of China within the interdisciplinary field of development studies. It examines China’s developmental trajectory since 1949, explaining the fundamental shift in developmental path from late 1978 onwards. It considers China’s role in the so-called Third World, as a model of innovation, as a voice for developing country concerns and as an important aid donor. It reflects on China’s recent achievements in reducing poverty and places these in comparative context. The course considers the governance challenges posed by rapid economic reform, the attempts to reform the Party-state and to manage social tensions. It examines the social dimensions of rapid economic reform and the implications for social policies. It looks at the emergence of NGOs and other forms of civil society, organising and considering changing state-society relations. Finally it considers China’s role as aid donor and its emergence as a global economic and political power. The course will enable students to obtain an understanding of key developmental issues and discussions about China and to link these discussions to broader debates and theories in development studies.

Teaching: 22 hours of lectures and 15 hours of seminars in the MT.

In addition, one introductory seminar session in MT, one essay preparation session in MT and one exam revision session in MT.

Formative coursework: Students have the opportunity to receive feedback on a formative essay of 1,500 words. Students will also receive feedback on their seminar performance. Students are welcome to come to course convenor’s office hours to discuss any issues.


Assessment: Essay (30%, 2500 words) and take home exam (70%) in the LT.

This course will be assessed by an 8 hour take-home exam and 2500 word essay.

The Informal Economy and Development

This information is for the 2018/19 session.

Teacher responsible: Dr Kate Meagher CON. 7.11

Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Contrary to standard development thinking, the informal economy has expanded rather than contracted in the face of liberalisation and globalisation, and now creates more jobs than the formal economy in most developing countries. Accounting for more than 50% of non-agricultural employment across much of the developing world, the informal economy is attracting growing policy attention. Practitioners, policy makers and academics seek a clearer understanding of its impact on poverty, employment, social exclusion, and governance. In a globalising environment, are large informal economies a poverty trap or an engine of growth? Do they stimulate entrepreneurship and popular empowerment, or promote criminality and exploitation? How does a greater understanding of the size and organization of informal economies affect policy on urban service provision, social policy or taxation? What are the implications of the informal economy for social cohesion and popular politics in developing countries? This course will explore how high levels of informality in developing countries are shaping processes of growth and governance in the global south. The effect of informality on new policy narratives of inclusive growth will be a central theme in the course. Using a comparative institutional approach, we will examine informal economies in a range of regional contexts, including Africa, the Middle East, South and East Asia, and Latin America, highlighting variations in activities, relations with the state, global integration and development outcomes. Key issues covered in the course include the impact of the informal economy on labour markets, weak states, gender empowerment, urban services, social enterprise, social policy, taxation, and popular politics. Attention will be focused on the potential as well as risks of large informal economies in the face of contemporary development challenges, drawing on empirical evidence and comparative case studies from across the developing world.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

There will be a ninety minute revision session in Summer Term. There will be a Reading Week in Week 6.

Formative coursework: Formative coursework will involve a 2,000 word essay during the term and at least one presentation.


**Assessment:** Exam (70%), duration: 2 hours in the summer exam period.

**Essay (30%, 3000 words) in the ST.**

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**DV434 Half Unit**

**Human Security**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Mary Kaldor
Dr Iavor Rangelov

**Availability:** This course is available on the MSc in African Development, MSc in Conflict Studies, MSc in Development Management, MSc in Development Studies, MSc in Global Politics, MSc in International Development and Humanitarian Emergencies, MSc in International Migration and Public Policy, MSc in Social Research Methods and MSc in Women, Peace and Security.

This course is available with permission as an outside option to students on other programmes where regulations permit. No more than 5 students, per academic year, can be accepted from programmes other than the listed programmes. Capped at 30 students, first come, first served in order of priority.

**Course content:** This inter-disciplinary course will introduce students to the concept of human security. Human security refers to the security of individuals and communities as opposed to the security of the state. It combines physical security and material security, freedom from fear and freedom from want. The course will introduce students to the debates about the concept and its relevance in the contemporary era. It will combine political, military, legal and economic approaches to human security implementation. The course will cover topics including; intellectual foundations and debates over the concept of human security; new and old wars; persistent conflict; just war thinking and whether it can be applied to human security; international humanitarian law and human rights law; humanitarian intervention and the Responsibility to Protect; international capabilities for human security; countermunitions, stabilisation, and statebuilding; transitional justice.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the LT. There will be a revision session in LT. There will be a reading week in Week 6. **Formative coursework:** Optional formative essay due in November.


**Assignment:** Exam (100%, duration: 2 hours) in the summer exam period.
### DV442 Half Unit

**Key Issues in Development Studies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Elliott Green CON.8.07 and other ID staff

**Availability:** This course is compulsory on the MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is available on the MSc in African Development, MSc in Anthropology and Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Political Economy of Late Development, MSc in Urban Policy (ISE and Sciences Po) and MSc in Urbanisation and Development. This course is not available as an outside option.

**Course content:** This course provides an overview of the key issues and debates in international development. It features lectures on subjects such as conflict, poverty, aid, inequality, health, demography and democratisation, among other topics.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.

**Assessment:**
- Exam (60%, duration: 2 hours) in the summer exam period.
- Essay (40%, 3000 words) in the LT.

### DV444 Half Unit

**Global Health and Population Change**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Arjan Gjonca OLD.2.45

**Availability:** This course is available on the MSc in African Development, MSc in China in Comparative Perspective, MSc in Development Management, MSc in Development Studies, MSc in Global Health Policy, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** No pre-requisites are required for this course.

**Course content:** This course aims at looking at the relationship of population change and global health. This course brings together the key issues on the social and environmental determinants of population health in low and middle income countries from a multidisciplinary approach including social sciences, demography, development studies and public health. The course does not only take a theoretical approach, but it is also evidence based. This relationship between population change and health will be analysed in its dynamic, through different transitions such as demographic, epidemiological, and nutritional transition. Another important aspect of the course is that it will focus on what will happen in the future of global health as a result of anticipated population changes.

**Some of the main topics covered are:** urbanisation and implications for health, poverty, population change and inequalities; maternal and child health; achievements and setbacks?; the double burden of disease and its consequences: the roles of nutrition and obesity, the dynamics of HIV/AIDS and future developments; population growth, environmental challenges and the impact on health; priorities for health and mortality improvements in low and middle income countries.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.

**Formative coursework:** One 1,500 word formative essay in MT.

**Indicative reading:**

**Assessment:**
- Exam (75%, duration: 2 hours) in the summer exam period.
- Essay (25%, 2000 words) in the LT.

### DV445

**Cutting Edge Issues in Development Thinking & Practice**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Duncan Green, Prof Edwin Brett and Prof James Putzel

**Availability:** This course is compulsory on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is available as an outside option to students on other programmes where regulations permit.

**It is a compulsory course for all ID students.**

**Course content:** The objectives of the course are: a) to introduce students to the practical world of development, which will both facilitate their “career paths” and also prepare them for the consultancy projects by becoming more familiar with how such organisations think and work; b) to introduce students to the interface between policy practice and development academe. Each week speakers from different development organisations or research institutes will speak to students about a “hot topic” in
development policy and research work and how their organisation uses research and for what purposes. Previous speakers have included senior economists, serving and former Government Ministers, NGO chief executives and senior staff, innovative academic researchers and consultants, among others.

**Teaching:** 18 hours of lectures in the MT. 20 hours of lectures in the LT.

Lectures followed by open discussion and debate. There will be a reading week in Week 6.

**Assessment:** This course is not assessed.

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**DV447  Half Unit  Not available in 2018/19**

**Public Affairs, International Development and Gendered Violence**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Rochelle Burgess and Dr Holly Porter

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MSc in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Studies, MSc in Gender (Sexuality), MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Previous study of the social sciences or humanities is preferred.

**Course content:** The framework for this course will see economic, social and private aspects of development and public policy as reference points to examine silences, biases and analyses of sex and violence against women. We will consider the sexually informed constructions of women’s place in the home and in the public sphere, how development and public policy make assumptions about control over women’s bodies, and the ways in which such are challenged or reinforced. We will look at war and conflict, humanitarian work and times of ‘peace’. We will examine assumptions and judgements about (hetero)-sexuality, sexual control (by the self and by others) and how these have been drawn on by policy-makers and other actors, both in the public and domestic spheres. There will be discussions about the labour market and workplace, education, the household, family, marriage, reproduction and father-/motherhood and health. Violence – both physical and sexual – will be given attention. We will also explore issues relating to identity, religion and culture and power in relation to the grounding of concepts and expectations that infuse not only private life but also the thinking of policy-makers.

**Teaching:** 15 hours of lectures and 15 hours of classes in the LT.

**Formative coursework:** Students will be expected to write a short paper of 800-1000 words on the topic on which they will lead a class.


**Assessment:** Exam (80%, duration: 2 hours) in the summer exam period. Essay (20%, 2000 words) in the LT.

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**DV453  Half Unit**

**International Development Consultancy Project**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Stuart Gordon CON.8.10

**Availability:** This course is available on the MSc in African Development, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is not available as an outside option.

Places for MSc Development Studies and MSc African Development students requesting to take this course as an option, are strictly limited.

**Course content:** Students will gain practical experience of dealing with current policy issues and best practice in the fields of humanitarian assistance or international development by working on a live consultancy team project for a real client. The consultancies are based around an experiential learning format. Students receive guidance through a structured supervision process and work on the consultancy report in Michaelmas Term and Lent Terms with support from a staff mentor. Students are allocated to consultancy teams comprising between three and five people. Students are able to express preferences for particular clients but may not be allocated to one of these. Past project sponsors have included the UK Department of International Development (DFID), the ICRC, MSF, the Disasters and Emergency Committee (DEC), Christian Aid, the UK Stabilisation Unit and NATO.

The consultancy project begins in Michaelmas Term with client reports due at the end of Lent Term. The client report and final presentation form part of the assessment.

**Consultancy Skills Workshops:** There will be up to three skills-oriented lecture and group work sessions (each lasting three hours).

**Teaching:** 9 hours of lectures and 6 hours of workshops in the MT. There will be a reading week in Week 6.

**Formative coursework:** Students will contribute to the Group inception, interim and final reports/presentations and will be given feedback and indicative grades for each of these. At the end of Michaelmas Term there is a progress board for each consultancy group.


**Assessment:** Project (80%, 6000 words), other (10%) and presentation (10%) in the LT.

Consultancy group project report (6000-10000 words depending on the client’s terms of reference and student group size), submitted at the end of Lent Term (80%). The ‘other’ assessment is personal performance assessed through 360 degree reporting and mentor assessment (10%). Consultancy group presentation to clients: (10%) at the end of Lent Term.

Final client presentations are at the end of the Lent Term and are scheduled by the students in consultation with academic staff AND the clients. Students should be aware that presentations to clients MAY have to take place during the first week of Easter Vacation. They will be informed as soon as possible, but should
not make any travel plans until presentation dates are confirmed.

DV454 Half Unit
Gender, labour markets and social change in the Global South: theory, evidence, public action

This information is for the 2018/19 session.
Teacher responsible: Prof Naila Kabeer
Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: N/A
Course content: One of the longest running debates within the feminist literature, and one that has been replayed in the field of gender and international development, relates to the relationship between women’s access to labour market opportunities and their position within the family and community: the exploitation versus emancipation argument. These debates have been given fresh lease of life in the development literature as a result of the growing feminisation of labour markets in recent years in most regions of the Global South. They have been further complicated by additional claims that have had a great deal of traction in policy circles that greater gender equality in the labour market has enormous growth as well as emancipatory potential: ‘the smart thing to do as well as the right thing to do’. At the same time, a great deal of feminist literature as well as international campaigns, like the anti-sweatshop movement, highlight the extremely exploitative terms on which most women take up paid work and contest the view that increased access to paid work has been empowering for women. At the heart of these conflicting positions are conflicting views about how power, privilege, choice and agency play out in the market place.

This course will be organized around these debates. It aims to equip students with the ability to analyse and assess the competing claims around this critical set of issues by providing them with a firm grounding in theory, evidence and public action relating to gender and labour markets in the Global South.

It will meet this objective through three main components.

The first component will focus on the different positions within these debates, the claims around the empowerment potential of labour market participation and the claims around growth. It will examine key concepts and theories relating to gender, households and labour markets which provide the underpinning to these claims. It will consider how inequality, power and difference is dealt with in these theories. It will also examine the different definitions of ‘work’ which feature in these theories and the extent to which they capture labour markets and livelihood strategies in different regions of the Global South.

The second component will draw together the empirical literature to consider the evidence relating to gendered patterns of labour market participation in different regions of the world. It will start out with a broad-brush account of the changes that have taken place in domestic and global labour markets over the last few decades and then consider in greater detail how these markets function at the local level in low and middle income countries. It will also analyse how market forces are restructuring some of the intimate aspects of family relations through the commodification of services that were previously provided as part of the marital contract. It will conclude by considering what these changing dynamics of the labour market tell us about women’s position within their families and the wider society and revisit the arguments about gender and growth.

The third component will evaluate various forms of public action by policy, corporations and civil society actors that have been taken up in response to their positions with regard to the gender dynamics in the economy. These include policy measures to promote greater gender equality in the labour market, minimum wage legislation, social protection and corporate social responsibility, anti-sweatshop movements, new forms of unionism and feminist activism.

Teaching: 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT.

There will be a reading week in Week 6.

Formative coursework: Students will be required to submit a 1500 essay which will not count towards their final marks but which will allow them to receive feedback on their ability to read critically, to synthesise arguments and to ensure that their writing style meets the standards required by the school. It will also address learning outcomes 1 and 4.


Assessment: Essay (100%, 4000 words) in the ST.
Assessment 1 addresses Intended Learning Outcomes 1, 2 and 3

DV455 Half Unit
Advocacy, Campaigning and Grassroots Activism

This information is for the 2018/19 session.
Teacher responsible: Prof Duncan Green
Dr Duncan Green is Professor in Practice in the International Development Department, and Senior Strategic Adviser at Oxfam GB, an international NGO. His blog, From Poverty to Power (http://oxfamblogs.org/wp2p/) is one of the most widely read international development blogs. His most recent book, How Change Happens (OUP, 2016) is the core text for this course.

Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course will be offered in Lent term and capped at 45 students.

In case the number of applicants exceeds this number, applicants will be asked to submit 200 words on their background and why they want to take the course, to be assessed against interest, experience and passion. Access to the course is underpinned by equality of inclusion and this includes the criteria for entry. All students who meet the School requirements for masters level learning and submit an application will be considered on the strength of criteria that embrace equality and diversity.
If there are any spare spaces, the course is available as an outside option.

**Course content:** There are two blocks in this course:
1. Understanding How Change Happens, including systems thinking and power analysis
2. The analytical frameworks used by INGOs and other change agents

This course introduces students to some of the analytical frameworks and practical techniques used by INGOs such as Oxfam (where the course leader is senior strategic adviser) and other activists (broadly defined, including ‘change agents’ in governments and the private sector) in influencing political, social and economic policy and practice.

Lectures will introduce the importance of systems thinking and power analysis in understanding and influencing processes of change and the role of civil society and advocacy in driving such change.

These will be used to explore how activists and activist organizations use ‘theories of change’ as an organizing tool for influencing.

The course is designed for students who have been, or intend to become, active in driving change, whether as members of civil society organizations, in government, in aid donors or in the private sector. You will develop your understanding both of endogenous change processes in developing countries, and the design and limitations of deliberate efforts to bring about political, social and economic change.

Students will be asked to come with an initial idea for an influencing exercise that they would personally like to design and implement (for example a campaign, policy reform, or effort to shift public attitudes) and will apply the coursework to that case study, developing a project proposal at the end of the term that will be assessed.

Students will be required to produce a blog post and/or vlogs (video blogs, as part of group work) summarizing their individual and group projects, which will also be summatively assessed (students will receive a ‘blogging for beginners’ lecture on writing for impact).

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

Teaching will consist of a combination of lecture presentations, involving powerpoint, video and group discussion, and seminar discussions. There will be one lecture of 120 minutes each week of term. This will be followed up by 60 minutes of seminar work. Reading week will occur in week 6, during which time there will be extended office hours available.

**Formative coursework:** Students will be asked to submit initial formative proposals (1000 words max) for their individual assignments in week 6, for feedback from the course leader. Following feedback, students will present their individual proposals to the seminar groups for further discussion.

First drafts of the group assignment will be presented in seminars in weeks 7 & 8 for verbal group/tutor feedback


**Assessment:** Project (50%, 2500 words), coursework (40%) and blog post (10%) in April.

The summative assessment will consist of both individual and group assignments:

a) Individual project proposals for an influencing project (individual) will be formatively assessed and feedback given. This will then inform the final project that will be summatively assessed in April. A blog or Vlog of the project will also be produced and summatively marked.

b) Historical case study (as groups of 3 or 4). Group membership will be assigned in advance. Students will select from a range of historical change episodes. Assessment will be in three parts - the shared written summary; individual written self-reflection; and a shared group presentation based on the group project and summatively marked.

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**DV456 Half Unit**

**Population, Health and Development: Evidence and Projections**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Ewa Batyra CON.8.11

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Global Health Policy, MSc in Global Population Health, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Prerequisites:** Some familiarity with personal computers is required, but a high degree of technical proficiency is not required.

**Course content:** The course is practical in nature and overviews key methods used for planning in population and development. Key questions which will be answered in this course are: what is the future of the world population; what are the family planning needs of couples in low income countries; what will be the number of newly HIV infected in the next 15 years; what is a sustainable population growth. The focus will be on producing information as well as on searching and understanding data provided by key international agencies. Relevance will be given to methods used for assessing the implications of high levels of mortality in developing countries with specific reference to the HIV/AIDS pandemic, as well as the assessment of high fertility levels due to low uptakes of family planning methods. The approach is practical and complements the more theoretical population courses giving additional skills such as an understanding of key international projections and estimates. Students will undertake a number of computer-based assignments (using either Excel or Spectrum) which will follow the topics highlighted during the lectures. The course covers concepts used for population analysis; the role of population projections in the population planning and development process; the basis of projections made by international agencies such as the UN Population Division; the formulation of projection assumptions and methods of making projections; methods for projecting and assessing the impact of HIV/AIDS and the use of software such as AIM (AIDS Impact Model). The course will also give an overview of projections for particular sub-groups such as households, families, urban, sub-national and labour force ones and of the implications of uncertainty for the planning process. Emphasis will be given to the learning of analytical skills which include data and information searching on the internet as well as presentation of the information.

**Teaching:** 15 hours of lectures and 20 hours of seminars in the MT.

**Formative coursework:** Students will be expected to submit a
formative assessment before the end of term. 

Indicative reading: Relevant documents will be provided at the start of the course, mainly in the form of electronic documents. Suggested reading are Lutz "The future population of the world", Cohen "How many people can the earth support".

Assessment: Coursework (85%) in the LT Week 2. Coursework worth 85% - will be a 10 A4 page report. This will involve the formulation, execution and writing up of a project concerned with a model for population planning, to be agreed with the course teacher. This must be submitted by the second week of LT.

### DV457 Half Unit

**Sexual and Reproductive Health Programmes: Design, Implementation and Evaluation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Ernestina Coast CON.8.15

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Health Policy, MSc in Global Population Health, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in Social Research Methods and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course aims to equip students with the knowledge and skills to be able to critically appraise data and evidence for assessing sexual and reproductive health programmes. This course deals with the effectiveness of sexual and reproductive health programmes, especially those that deliver services. The key issues addressed are the design of programmes, their effective implementation, and their evaluation. The course focuses on the critical production and consumption of data and evidence – both quantitative and qualitative – for assessing sexual and reproductive health programmes. The course takes a global approach, incorporating evidence from a range of contexts, countries and populations.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. There will be a reading week in Week 6.

**Formative coursework:** Students are expected to prepare a seminar presentation and an annotated bibliography during the term.

**Indicative reading:** Lecture and seminar electronic reading lists are available in Moodle.

**Assessment:** Coursework (100%) in the ST. Coursework assignment to be a maximum of 10 A4 pages.

### DV458 Half Unit

**Demographic Change and Development**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tiziana Leone OLD 2.56

**Availability:** This course is available on the MSc in Development Studies, MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Health and International Development, MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The course provides an up-to-date and comprehensive account of demographic change and population trends in lower income countries by looking at recent changes in fertility, mortality and migration. The course considers the implications of these trends and some of the key demographic issues in these countries.

**Topics that are covered include:**
- The impact of education on changes in mortality and fertility
- Demography and gender
- Infant, child and maternal mortality
- Urbanisation and urban growth
- Communicable diseases
- The effects of changing age structures

No previous demographic knowledge is required.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students are expected to prepare a seminar presentation and a formative essay (circa 1,500 words) during the term.

**Indicative reading:** The course is supported by a VLE containing electronic reading lists. There is no single key text and a detailed electronic reading list will be provided.

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Coursework (50%) in the ST.

Coursework assignment to be a maximum of 10 A4 pages.

### DV460 Half Unit

**Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tasha Fairfield CON 6.02

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research), MSc in International Social and Public Policy and MSc in International Social and Public Policy (Development). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** This course has no prerequisites. Students do not need any previous exposure to either Bayesian analysis or qualitative methods literature.

**Course content:** The way we intuitively approach qualitative case research is similar to how we read detective novels. We consider various different hypotheses to explain what occurred—whether the emergence of democracy in South Africa, or the death of Samuel Ratchett on the Orient Express—drawing on the literature we have read (e.g. theories of regime change, or other Agatha Christie mysteries) and any salient previous experiences we have had. As we gather evidence and discover new clues, we continually update our beliefs about which hypothesis provides the best explanation—or we may introduce a new alternative that occurs to us along the way.

Bayesianism provides a natural framework that is both logically rigorous and grounded in common sense, that governs how we should revise our degree of belief in the truth of a hypothesis—e.g., “mobilisation from below drove democratization in South Africa by altering economic elites' regime preferences,” (Wood 2001), or “a lone gangster sneaked onboard the train and killed Ratchett as revenge for being swindled”—given our relevant prior knowledge and new information that we obtain during our investigation.

Bayesianism is enjoying a revival across many fields, and it offers a powerful tool for improving inference and analytic transparency in qualitative research.

This course introduces basic principles of Bayesian reasoning with the goal of helping us leverage our common-sense understandings...
of inference and hone our intuition when conducting causal analysis with qualitative evidence. We will examine the foundations of Bayesian probability as well as concrete applications to single case studies, comparative case studies, comparative historical analysis, and multi-methods research. Students will practice applying Bayesian reasoning to assess the strength and quality of inferences in published studies, drawing on exemplars of qualitative research from various fields of socio-political analysis including development studies, comparative politics, international relations, and policy analysis. Students will also apply Bayesian principles to various aspects of their own dissertation research in progress—e.g., generating or revising hypotheses, selecting cases, identifying weaknesses in salient background literature, and assessing the inferential weight of available evidence.

Upon completing the course, students will be equipped with a concrete set of Bayesian-inspired best practices to deploy in their own research, as well as widely-applicable analytic skills that will help them to better evaluate and critique socio-political analysis. Students will choose a case-study article that is relevant to their dissertation topic and apply Bayesian reasoning to critique the article's inferences. This exercise entails assessing how the author's argument has been specified, identifying a plausible rival alternative, and applying Bayesian reasoning to assess the strength and quality of inferences in published studies, drawing on exemplars of qualitative research from various fields of socio-political analysis including development studies, comparative politics, international relations, and policy analysis. Students will also apply Bayesian principles to various aspects of their own dissertation research in progress—e.g., generating or revising hypotheses, selecting cases, identifying weaknesses in salient background literature, and assessing the inferential weight of available evidence.

In addition, students will receive oral feedback on the first section of their final project, which will set up rival hypotheses to be compared in light of case evidence.

**Indicative reading:** Methodological foundations:

**Assessment:**
- Project (100%; 3000 words) in the ST. Students will complete a case-study article that is relevant to their dissertation topic and apply Bayesian reasoning to critique the article's inferences. This exercise entails assessing how the author's argument has been specified, identifying a plausible rival hypothesis (which may or may not be provided by the author), identifying the most salient pieces of evidence presented, and qualitatively evaluating the inferential weight the evidence provides in favour of the author's hypothesis relative to the rival.

**Available:** This course is available on the MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is also available with permission as an outside option to students on other programmes where regulations permit.

Please note that in case of over-subscription to this course, priority will be given to students from the Department of International Development and its joint degrees.

**Pre-requisites:** So specific course pre-requisites. A good social science background will be very helpful, especially politics and economics.

**Course content:** Revolutions break things, but do they also build? If so, what precisely? What causes revolutions? What do revolutions cause? This course examines the successes and failures of revolution as a model of change in generating large and sustainable improvements in economic, political and social development. We begin by defining 'revolution' as a discrete, analytically distinct model of change. We then examine revolutions per se -- abrupt, significant, and often violent changes in governance and the distribution of power and wealth in society. Likely examples include the Glorious Revolution, and the French, Mexican, Russian, Chinese, Bolivian and Vietnamese Revolutions. We evaluate the immediate and long-term costs of these episodes in light of changes that resulted in each country's development trajectory. We contrast these cases with more gradual processes of change (revolutions', often called "reform"). Examples include episodes of rapid growth, improving living standards, and increasing political incorporation in France, China, Bolivia, and Vietnam, as well as the US, Japan, Germany, Finland, New Zealand/Australia, and Argentina. We focus on the conditions that sustained revolutionary vs. non-revolutionary processes of change across these cases, and then on the ability of each model of change to cause lasting improvements in societies' economic, political and social development.

**Teaching:** 22 hours of lectures, 13 hours and 30 minutes of seminars and 1 hour and 30 minutes of workshops in the MT. Lectures will present key theoretical insights and lay out the contours of major debates from the literature. Seminars will be student-led, and will probe each week's topic in more detail, both to clarify concepts and test them against evidence, some of which students will draw up and present independently. The workshop is a different sort of exercise, intended to give thorough review to students' research proposals in a constructively critical, collegial atmosphere. Each student will present their research proposal and then receive feedback from fellow students and faculty. This includes a 2 hour revision session in MT.

**Formative coursework:** Students will be expected to produce 1 presentation and 1 other piece of coursework in the MT. In preparation for their research essay, students will submit a formative research proposal, which they will present in a research workshop in MT. This will receive detailed written feedback, and also oral feedback intended to improve the proposal. They will then revise the proposal and re-submit as summative work.

Students will also complete seminar presentations, individually or in pairs (depending on student numbers), which will receive formative feedback.

DV490  Half Unit

Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development

This information is for the 2018/19 session.

Teacher responsible: Dr Diana Weinhold

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Social Impact, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Enrolment will be controlled through the use of a pre-quiz.

Course content: This course explores the foundations of applied macroeconomic policy analysis by combining a rigorous but intuitive introduction to advanced econometric methods with applications to the theory and empirics of long-run growth in developing countries. Throughout the course, lectures provide analytical but non-technical overviews of broad themes in long-run growth and development policy, including growth theory, institutions and history, economic geography, globalization, inequality, balance of payments and financial crises, debt, environmental policy and international aid. There is a strong emphasis on how the body of knowledge has evolved over time via the synthesis of theoretical advances and rigorous empirical testing.

Seminars in the first half of term will introduce students to the statistical foundations of econometric analysis and build analytical skills to read, interpret, and critique econometric approaches to causal identification commonly used in the academic development literature. We engage directly with quantitative methodology and regression analysis, developing rigorous intuition rather than learning technical formulas, with the focus on teaching students from a broad range of backgrounds to understand and critically consume high-level applied research in a sophisticated manner. The seminars in the second half of term give students an opportunity to repeatedly practice and improve their analytical skills by working through methodologically-focused problem sets based on top academic journal articles addressing issues from the lectures on macroeconomic development. While some background in economics and/or statistics is helpful, the course is designed to be engaging and challenging for students from a broad variety of backgrounds, from those with no economics and statistics to those with more advanced skills in either one or both areas. Strong analytical skills (whether quantitative or not) and a sturdy work ethic are the best predictors of success.

Important: For students without strong skills in economics and statistics DV490 constitutes the foundational prerequisite for DV491 in the Lent term. Students without a (very) strong background in economics and statistics are highly recommended to take both DV490 and DV491 and consider them together as a full 1 course. Our experience is that the majority of students benefit most from a minimum of a full academic year of repeated practice and exposure to the techniques covered to develop their intuition and ability, and students who take only the first half unit with thus be at a distinct disadvantage. In addition, while DV490 will build a foundational knowledge, DV491 will cover additional empirical approaches more commonly employed in micro-development economics, as well as providing an introduction to statistical programming in STATA, thus rounding out students’ exposure to...
empirical methods more fully. Students who would like to take DV490 or DV491 in isolation are invited to take a "Parachuter’s Exam" at the beginning of MT to assess their quantitative skills. More information on the Parachuter’s Exam can be found on the DV490 and/or DV491 Moodle page or from the course instructors.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST. There will be two hours of lectures in the ST. There will be a Reading Week in week 6.

**Indicative reading:** The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include Mastering ‘Metrics: the Path from Cause to Effect, by Angrist & Pischke, Princeton University Press (2014); and The Quest for Growth by W. Easterly, MIT Press (2001)

**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period.

In class assessment (30%) in the MT.

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**DV491  Half Unit**

**Economic Development Policy II: Microeconomic Analysis**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Sandra Sequeira

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Entry onto the course might be limited at the discretion of the instructor.

**Pre-requisites:** Economic Development Policy I: Applied Policy Analysis for Macroeconomic Development (DV490) or equivalent background in statistics and economics.

For students without strong skills in economics and statistics DV490 constitutes the foundational prerequisite for DV491 in the Lent term. Students without a (very) strong background in economics and statistics are highly recommended to take both DV490 and DV491 and consider them together as a full 1 course. Our experience is that the majority of students benefit most from a minimum of a full academic year of repeated practice and exposure to the techniques covered to develop their intuition and ability, and students who take only the first half unit with thus be at a distinct disadvantage. In addition, while DV490 will build a foundational knowledge, DV491 will cover additional empirical approaches more commonly employed in micro-development economics, as well as providing an introduction to statistical programming in STATA, thus rounding out students’ exposure to empirical methods more fully.

Students who would like to take DV490 or DV491 in isolation are invited to take a "Parachuter’s Exam" at the beginning of MT to assess their quantitative skills. More information on the Parachuter’s Exam can be found on the DV490 and/or DV491 Moodle page or from the course instructors.

**Course content:** This course examines the microeconomic foundations of economic policy-making in developing countries. Classes will combine economic theory and rigorous empirical analysis to better understand the impact of economic development policy on development goals. We will focus on specific examples chosen from development cases worldwide to learn which policies have worked, which ones have not, and how a rigorous analysis of these experiences can inform the design of better economic development policies in the future.

The course is structured around three main themes:

(i) Human Development: health policy, education policy and intra-household dynamics

(ii) Institutions and Markets: labour markets, state capacity for public service delivery and private sector development

(iii) Behavioural Economics and Development Policy Design: the importance of psychology in explaining economic behaviour and how it can inform better development policy design

**Teaching:** 20 hours of lectures and 15 hours of seminars in the LT. There will be a two hour revision session in late LT or early ST. There will be a Reading Week in week 6.


**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period.

In class assessment (30%) in the LT.

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**DV492  Half Unit**

**Economic Development Policy III: Government Policy Analysis**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Joana Naritomi CON.6.12

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Sciences Po). It is also available as an outside option to students on other programmes where regulations permit.

This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Sciences Po). It is also available as an outside option to students on other programmes where regulations permit.

**Exam (70%, duration: 2 hours) in the summer exam period.**

In class assessment (30%) in the LT.
Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Anthropology and Development, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in Political Economy of Late Development, MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to MSc and MPA students from throughout the LSE subject to space constraints; specifically we reserve the right to limit enrolment of students from outside the Department of International Development.

Entry onto the course might be limited at the discretion of the instructor.


Course content: This course explores key issues in government policies in developing countries. The course will draw on specific examples chosen from development cases worldwide to learn which policies have worked, which ones have not, and how a rigorous analysis of these experiences can inform the design of better economic development policies in the future. It begins introducing concepts from public economics to discuss the scope and impacts of government interventions. In particular, the course will cover issues related to market failures, redistribution, public goods and externalities. The course will also discuss theoretical and empirical work on the economic consequences of government interventions, with particular focus economic incidence, efficiency trade-offs and unintended consequences of policies. In the second part, it focuses on challenges in raising government revenue and delivering public service in the developing world context, where limited state and fiscal capacity impose important constraints in policymaking. Beyond these topics, the course will provide background on relevant analytical tools in quantitative research, and develop skills to interpret empirical evidence in development economics.

Coursework will include a combination of class discussions, problem sets, presentations and computer-lab based sessions for students to explore programming and statistical skills.

Students are strongly encouraged to take DV491, as a highly complementary course that will also apply the empirical methods taught in DV490 to topics in Human Development, Institutions and Markets, Social Networks, Economic History and Cultural Economics, and Behavioural Economics and Development Policy Design.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT. There will be a two hour revision session in late LT or early ST.

Formative coursework: Students will be expected to produce 3 exercises and 1 other piece of coursework in the LT.

Indicative reading:

Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Coursework (30%) in the LT.

The course assessment will be based on a final exam (70%) and problem sets (30%).

EC400

Introductory Course in Mathematics and Statistics

This information is for the 2018/19 session.

Teacher responsible: Dr Margaret Bray 32L.4.27, Dr Francesco Nava 32L.3.20, Dr Marcia Schafagans 32L.4.12 and Dr Shengxing Zhang 32L.1.16

Availability: This course is compulsory on the MPhil/PhD in Accounting, MRes/PhD in Economics, MRes/PhD in Finance, MRes/PhD in Quantitative Economic History, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Economics and Management, MSc in Economics and Philosophy, MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway) and MSc in Quantitative Economic History. This course is available on the MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MRes/PhD in International Development, MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on the MRes/PhD in Economics may be exempted from EC400 at the Department’s discretion. Master of Public Administration students may only apply to take EC400 at the beginning of their second year.

Outside applications for EC400 must be made to the Department of Economics by the end of June. This applies to offer holders/ students who do not have any EC4X4 courses listed in their programme regulations for which EC400 is a pre-requisite. Please contact econ.msc@lse.ac.uk for more information.

Students not on the compulsory programmes listed above who wish to continue studying Economics MSc-level courses must achieve an overall grade of 50% in EC400 with no one subject exam less than 40%. Non-MRes students wishing to study MRes-level courses must achieve an overall grade of 70% with no one subject exam less than 60%.

Pre-requisites: EC400 is an introduction to MSc level concepts in mathematics and statistics, and an undergraduate level understanding is assumed. EC400 is not intended as an introduction for students with little or no economics/mathematics background.

Course content: The aim of this introductory course is to provide students with the essential mathematical, statistical, economic and econometric background for the core Economics courses of these programmes. The course starts with mathematics revision sessions and progresses to sections covering mathematics
EC402
Econometrics
This information is for the 2018/19 session.
Teacher responsible: Dr Vassilis Hajivassiliou 32L 4.23, Dr Tatiana Komarova 32L 4.24 and Dr Rachael Meager 32L 3.13
Availability: This course is compulsory on the MSc in Economics and MSc in Economics (2 Year Programme). This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Accounting, MPhil/PhD in Environmental Economics, MSc in Economics and Philosophy, MSc in Quantitative Economic History and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400). Students should also have completed an undergraduate degree or equivalent in Economics and an introductory course in Econometrics. In very exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk).
Course content: The course aims to present and illustrate the techniques of empirical investigation in economics.
• Regression models with fixed regressors (simple and multiple).
• Least squares and other estimation methods. Goodness of fit and hypothesis testing.
• Regression models with stochastic regressors.
• Asymptotic theory and its application to the regression model. Large sample approximations.
• The partitioned regression model, multicollinearity, misspecification, omitted and added variables, measurement errors.
• Heteroskedasticity, autocorrelation, and generalized least squares.
• Exogeneity, endogeneity, and instrumental variables.
• Nonlinear regression modelling and Limited Dependent Variables models.
• An introduction to Non-classical econometric inference.
• Autoregressive and moving average representations of time series. Stationarity and invertibility.
• Vector auto-regressions.
• Unit roots and co-integration.
• Estimating causal effects in panel data: differences in difference estimator, matching methods, and regression discontinuity.
• Panel data and static models: fixed and random effect estimators, specification tests, measurement errors.
• Panel data and dynamic models: generalized method of moments.
• Binary choice models with heterogeneity.
Teaching: 30 hours of lectures and 10 hours of classes in the MT. 30 hours of lectures and 10 hours of classes in the LT.
Formative coursework: Two marked assignments per term. Exercises are provided each week and are discussed in classes. In order to have any chance of completing the course successfully, these exercises must be attempted. Special test exercises will be set at three points during the year. These will be carefully marked and the results made available.
Assessment: Exam (50%, duration: 2 hours, reading time: 10 minutes) in the January exam period. Exam (50%, duration: 2 hours, reading time: 10 minutes) in the summer exam period.

EC411
Microeconomics
This information is for the 2018/19 session.
Teacher responsible: Dr Francesco Nava 32L 3.20 and Prof Martin Pesendorfer 32L 4.19
Availability: This course is compulsory on the MPhil/PhD in Environmental Economics. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Accounting, MPhil/PhD in Environmental Economics, MSc in Economics and Philosophy, MSc in Quantitative Economic History and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400). In exceptional circumstances, students may enrol in the course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (at a face-to-face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.
Course content: The aim of the course is to develop the basic tools for analysing problems of resource allocation used by economists working in research, government and business. The course deals with positive and normative problems. It aims to include modern developments without being overly mathematical, and to develop a capacity to apply economic concepts to real-world problems. The first part of the course focuses on classical theories of market behaviour and strategic interaction. We begin by presenting foundations to utility maximization, by analysing the optimisation problems of price-taking consumers and firms,
and by modelling market interactions and the formation of prices in perfectly competitive markets. Then we study models of decision making under uncertainty and game theoretic solution concepts. Novel developments in these fields are also discussed in lectures. The second part of the course focuses on models of imperfect competition and information economics. We begin with an analysis of models of monopoly, oligopoly, product differentiation, and public goods. Then, we study markets with imperfect and incomplete information including search, adverse selection, auctions, signalling, screening, and moral hazard. Special emphasis will be given to economic applications.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: The course will draw on a variety of texts, the main ones being:
1. J G Riley, Essential Microeconomics, Cambridge;
2. J R Green, A Mas-Colell Whinston

More detailed readings will be given at the beginning of the course. Some notes will be provided where textbook coverage is inadequate.

Assessment: Exam (50%, duration: 2 hours, reading time: 10 minutes) in the January exam period.
Exam (50%, duration: 2 hours, reading time: 10 minutes) in the summer exam period.

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EC417

Advanced Macroeconomics

This information is for the 2018/19 session.

Teacher responsible: Prof Wouter Den Haan 32L 1.08A
Dr Petr Sedláček

Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is not available as an outside option.

Pre-requisites: Students must have completed Introductory Course for MSc EME (EC451).

Course content: Course objectives and main course elements:
1. The course will teach you the terminology used in empirical and theoretical macroeconomics.
2. The course will teach you the main empirical business cycle characteristics of developed economies and the main empirical findings regarding the growth of developed and less developed nations.
3. The course teaches you the main techniques used to analyse modern macroeconomics models. In particular, the course will focus on techniques such as dynamic programming, value function iteration, and the linearization of first-order conditions.
4. The course teaches you (prototype versions of) macroeconomic models used to analyse key questions related to business cycles and economic growth. Examples are New Keynesian models, Real Business Cycle models, Overlapping Generations models, the Solow growth model, and first-generation endogenous growth models.
5. The course will also discuss some advanced models that have recently been developed to explain recent economic events.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Some of the problem will sets will consist of computer assignments and students will be taught some basic programming skills.

Formative coursework: Each week, students are assigned problem sets. These problem sets focus on key elements of the lectures, but they will also promote creativity and critical thinking by going beyond the material explicitly discussed in the lectures. There will also be computer assignments. The problem sets will be discussed by the class teachers.

Indicative reading:
- Romer, David, 2011, Advanced Macroeconomics.

Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
Exam (50%, duration: 2 hours) in the January exam period.
EC421
International Economics

This information is for the 2018/19 session.

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

Course content: An advanced course in labour economics issues, including theory, evidence and policy. The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, and to provide them with the tools for developing independent research interests. The course has a strong applied focus. For each major topic covered we will derive testable implications, provide insights into the research methodology, discuss the advantages and limitations of existing empirical work, and draw policy conclusions. Topics include: labour supply, labour demand, market power of firms and workers, wage determination, unemployment, minimum wage, compensating differentials, human capital and returns to schooling, discrimination, the changing distribution of earnings and the future of work, and immigration.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: Most of the reading is from journal articles. A detailed reading list is available on Moodle.

Assessment: Exam (25%, duration: 2 hours, reading time: 15 minutes) in the January exam period. Exam (25%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. Essay (50%, 6000 words) in the ST.

The Lent Term Week 0 examination is based on the Michaelmas Term syllabus, and the Summer Term examination is based on the Lent Term syllabus.

EC424
Monetary Economics

This information is for the 2018/19 session.

Teacher responsible: Dr Kevin Sheedy 32L.1.09
Dr Saleem Bahaj

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

Course content: An advanced course in labour economics issues, including theory, evidence and policy. The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, and to provide them with the tools for developing independent research interests. The course has a strong applied focus. For each major topic covered we will derive testable implications, provide insights into the research methodology, discuss the advantages and limitations of existing empirical work, and draw policy conclusions. Topics include: labour supply, labour demand, market power of firms and workers, wage determination, unemployment, minimum wage, compensating differentials, human capital and returns to schooling, discrimination, the changing distribution of earnings and the future of work, and immigration.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: Most of the reading is from journal articles. A detailed reading list is available on Moodle.

Assessment: Exam (25%, duration: 2 hours, reading time: 15 minutes) in the January exam period. Exam (25%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. Essay (50%, 6000 words) in the ST.

The Lent Term Week 0 examination is based on the Michaelmas Term syllabus, and the Summer Term examination is based on the Lent Term syllabus.

EC423
Labour Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Alan Manning 32L.2.36 and Dr Guy Michaels 32L.2.10

Availability: This course is available on the MSc in Econometrics and Mathematical Economics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

Course content: The course aims to develop the student's ability to undertake research in monetary economics by studying a number of current issues in both theoretical and applied.

In the MT, we begin by studying money's role as a medium of exchange and the determination of the price level using money-in-the-utility-function and cash-in-advance models. We then look more carefully at the reasons for holding money by applying search theory. We also study money's role as a unit of account and its use in money creation. We study the consequences of nominal rigidities such as sticky prices. We then study the costs of inflation and optimal monetary policy, and we also look at unconventional monetary policies when a central bank is constrained by the interest-rate lower bound. Finally, we study
firms’ price-setting behaviour in more detail and its implications for the size of the real effects of monetary policy.

In the LT, we discuss the role of inflation expectations and financial markets in constraining monetary policy, and the design of central banks and their instruments. We study the interaction between fiscal and monetary policy, as well as the specification of the central bank objectives.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Two marked assignments per term.

**Assessment:** A reading list will be handed out by the lecturers at the beginning of their sessions.

**Assessment:** Exam (25%, duration: 2 hours, reading time: 15 minutes) in the January exam period.

Exam (25%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Essay (50%, 6000 words) in the ST.

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**EC426 Public Economics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Frank Cowell 32L.2.25A, Prof Xavier Jaravel 32L.3.18 and Prof Camille Landais 32L.3.23

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Environmental Economics and Climate Change, MSc in International Health Policy (Health Economics), Master of Public Administration and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

**Course content:** A graduate course in the principles of public economics and topics in public economics. Principles of public economics cover: Welfare analysis, concepts of fairness, equity and efficiency, social welfare. Policy design: social insurance, income taxation. Taxation, household and firm behaviour.


**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Two marked assignments per term.

**Indicative reading:** Most of the readings will be in the form of journal articles, but some use will also be made of the following texts: A Auerbach & M S Feldstein (Eds), Handbook of Public Economics, Vols I-III, North-Holland; A B Atkinson & J E Stiglitz, Lectures on Public Economics, McGraw-Hill, 1980; G Myles, Public Economics, Cambridge University Press, 1995.

**Assessment:** Exam (25%, duration: 2 hours) in the January exam period.

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**EC427 The Economics of Industry**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof John Sutton 32L.4.32, Dr Pasquale Schiraldi 32L.4.22 and Prof Martin Pesendorfer 32L.4.19

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

**Course content:** A graduate course in Industrial Organization, which aims to provide students with a working knowledge of current theoretical and empirical methods for industry studies. Applications of these methods are considered in industry case studies.

Topics include: Pre-requisites in Game Theory; An introduction to current developments in Oligopoly Theory; A formal analysis of conduct in concentrated industries (cartel stability, limit pricing, predatory pricing, etc); Demand estimation in homogenous and differentiated product industries; Production function estimation, Empirical techniques for oligopoly models and auction markets, Identification of conduct; Economies of Scale, R&D, Advertising, Vertical restraints. The topics will be discussed with detailed applications for selected industries and considering competition policy questions.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Two marked assignments per term.

**Indicative reading:** Two books which provide a basic framework are J Tirole, Theory of Industrial Organization, MIT Press, 1989 and J Sutton, Technology and Market Structure, MIT Press, 1998. A full reading list will be supplied at the beginning of the course.

**Assessment:** Exam (25%, duration: 2 hours) in the January exam period.

Exam (25%, duration: 2 hours, reading time: 10 minutes) in the summer exam period.

Essay (50%, 6000 words) in the ST.

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**EC428 Development and Growth**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Maitreesh Ghatak 32L.3.08A and Dr Bharat Bryan 32L.3.10

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development and Growth, MPA in International Health Policy (Health Economics), Master of Public Administration and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).

In exceptional circumstances, students may take this course without EC400 provided they meet the necessary requirements and have received approval from the course conveners (via a face to face meeting), the MSc Economics Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

**Course content:** A graduate course in Industry, which aims to provide students with a working knowledge of current theoretical and empirical methods for industry studies. Applications of these methods are considered in industry case studies.

Topics include: Pre-requisites in Game Theory; An introduction to current developments in Oligopoly Theory; A formal analysis of conduct in concentrated industries (cartel stability, limit pricing, predatory pricing, etc); Demand estimation in homogenous and differentiated product industries; Production function estimation, Empirical techniques for oligopoly models and auction markets, Identification of conduct; Economies of Scale, R&D, Advertising, Vertical restraints. The topics will be discussed with detailed applications for selected industries and considering competition policy questions.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Two marked assignments per term.

**Indicative reading:** Two books which provide a basic framework are J Tirole, Theory of Industrial Organization, MIT Press, 1989 and J Sutton, Technology and Market Structure, MIT Press, 1998. A full reading list will be supplied at the beginning of the course.

**Assessment:** Exam (25%, duration: 2 hours) in the January exam period.

Exam (25%, duration: 2 hours, reading time: 10 minutes) in the summer exam period.

Essay (50%, 6000 words) in the ST.
Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Development Studies, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Environmental Economics and Climate Change and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400). Students should have completed courses in intermediate level microeconomics, macroeconomics and econometrics.

Course content: This course will cover a number of topics at forefront of development economics, combining theoretical and empirical analysis with a clear focus on policy implications. These include economic growth, poverty traps, inequality and occupational choice, credit markets, microfinance, property rights, land markets current methodological debates; the allocation of capital and labour across firms, space and sectors; structural change during the development process; finance, psychology and development; governance and accountability; conflict and civil war; motivation of civil servants; taxation and development; firms and markets; trade; infrastructure; energy and the environment; and climate change.

Development economics is, arguably, the fastest growing and most vibrant field within economics. The course will enable the students to apply their econometric and theoretical skills to what are some the world’s most pressing problems. The experience of applying their economic knowledge to these topics will generate analytical skills that that can be used in wide variety of applied settings.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term.

Indicative reading: Most of the reading is from journal articles which appear on reading lists distributed at the start of each part of the course. However, the following references may serve as an introduction to material included in the syllabus. D Ray, Development Economics, Princeton UR 1998, Abhijit Banerjee and Esther Duflo's Poor Economics, New York: Public Affairs, 2011, and the symposium on The Agenda for Development Economics - Journal of Economic Perspectives Volume 24, Number 3, Summer 2010. Articles by Deaton, Acemoglu, Ray, Rodrik, and Rosenzweig.

Assessment: Exam (25%, duration: 2 hours, reading time: 15 minutes) in the January exam period. Exam (25%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. Essay (50%, 6000 words) in the ST.

EC441
Microeconomics for MRes students

This information is for the 2018/19 session.

Teacher responsible: Prof Michele Piccione 32L.4.07 and Prof Balazs Szentes 32L.4.05

Availability: This course is compulsory on the MRes/PhD in Economics and MRes/PhD in Finance. This course is not available as an outside option.

Pre-requisites: A good undergraduate knowledge of economic theory and calculus is required.

Course content: The aim of the course is to:

i. introduce the basic analytical tools that are necessary to conduct theoretical research in many fields in economics.

ii. give the students a full understanding of the classic Microeconomic Theory and of the modern developments of Microeconomic Theory.

iii. enable students to address a microeconomic problem by structuring it as a mathematical model and enhance the understanding of economic issues though the use of mathematical tools.

Topics include: Consumer theory, producer theory, general equilibrium, welfare, choice under uncertainty, game theory, economics of information, agency theory, contracts, topics in mechanism design.

Teaching: 30 hours of lectures and 15 hours of classes in the MT. 30 hours of lectures and 15 hours of classes in the LT.

Formative coursework: Exercises are set for each class.

Indicative reading: The main text is Mas-Collet, Whinston & Green, Microeconomic Theory, OUP.


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

EC442
Macroeconomics for MRes students

This information is for the 2018/19 session.

Teacher responsible: Prof Per Krusell 32L.1.19, Dr Ethan Illecztki 32L.1.11, Prof Wouter Den Haan 32L.1.08A and Prof Francesco Caselli 32L.1.21

Prof Jordi Gali

Availability: This course is compulsory on the MRes/PhD in Economics and MRes/PhD in Finance. This course is not available as an outside option.

Course content: The course will cover topics in advanced macroeconomics with emphasis on fundamentals and applications to recent theoretical advances:


ii. Search and Matching: The Matching Model, Efficiency Wages, Monetary Economics: models with credit frictions, sticky prices, search.

Teaching: 30 hours of lectures and 15 hours of classes in the MT. 30 hours of lectures and 15 hours of classes in the LT.

Formative coursework: Exercises are set for each class.

Indicative reading: A good general textbook that is mostly below the level of the course is:


More economic applications, with some required readings can be found in:


References for recent theoretical advances published in the journals will be given during the course.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.
EC443 Econometrics for MRes students

This information is for the 2018/19 session.

Teacher responsible: Dr Vassilis Hajivassiliou 32L.4.23, Dr Tatiana Komarova 32L.4.24 and Dr Marcia Schafgans 32L.4.12

Availability: This course is available on the MRes/PhD in Economics and MRes/PhD in Management (Marketing). This course is not available as an outside option.

Pre-requisites: Students should have completed an undergraduate level course in econometrics and statistical theory. Linear algebra and multivariate calculus will be used frequently.

Course content:

- First part [Inference, Classical- and Generalized Linear Regression] begins with methods of estimation and optimality, followed by an introduction to asymptotic theory. It proceeds with statistical inference and the trinity of classical testing (Wald, Likelihood Ratio, and Lagrange Multiplier). It then discusses the classical linear regression model and commences the discussion of violation of the classical assumptions by discussing the Generalized Linear Regression Model (heteroskedasticity and autocorrelation).

- Second part [Generalized Regression Methods] provides a further discussion of violations of the classical assumptions including measurement error, omitted variables, simultaneity, missing data, non-linear regression models and instrumental variables. It proceeds to the Generalized Method of Moments and efficient estimation methods under conditional moment restrictions. It also covers the topics of quantile regression and bootstrapping.

- Third part [Time-series, Panel-data, and Microeconometric Methods] begins with a discussion of Time-Series topics, including single equation theory for non-stationary variables; serially correlated errors with lagged dependent variables; unit roots; simultaneous equations for non-stationary variables; co-integration; and ARCH and GARCH models. It proceeds to Panel data methods such as fixed and random effects estimators and their extensions for applying to dynamic linear and non-linear panel data models. The next major topic presents models with Limited Dependent Variables.

- Final part [Specialized Econometric Methods] discusses simulation-based inference, nonlinear panel data, and duration models. Finally, it covers the topics of program evaluation, nonparametrics, kernel estimation, and differences in differences.

Teaching: 30 hours of lectures and 15 hours of classes in the LT.

Formative coursework: Exercises are set for each class.

Indicative reading: Lecture notes will be made available through the departmental website and in course packs for each part of the course. Please note there is no set book for this course. Recommended books are:


Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

EC451 Introductory Course for MSc EME

This information is for the 2018/19 session.

Teacher responsible: Prof Francisco Hidalgo 32L.4.20
Prof Taisuke Otsu 32L.4.25
Prof Michele Piccone 32L.4.07
Prof John Moore 32L.4.14

Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is not available as an outside option.

The course is split into three parts: Microeconomics, Macroeconomics and Econometrics.

Non-EME students wishing to take EC487 Advanced Microeconomics as part of their programme must attend Week 1 of the EC451 course, Microeconomics, and sit the EC451 Microeconomics examination.

Non-EME students wishing to take EC484 Econometric Analysis as part of their programme must attend Week 3 of the EC451 course, Econometrics, and sit the EC451 Econometrics examination.

Non-EME students are not permitted to attend Week 2 of the EC451 course, Macroeconomics.

Course content: Microeconomics (Week 1):

This introduction to microeconomic theory introduces the economic concepts of choice, preference and utility, including discussion of the revealed-preference approach to hedonics. It describes the consumer’s problem and explores conditions under which consumer preferences, as well as policy preferences, can sensibly be aggregated. The course will also cover the mathematics of correspondences and fixed-point theorems.

Macroeconomics (Week 2):

The prequel of the advanced macroeconomics core course focuses on topics in modern macroeconomic theory, starting with basic national income accounting and the real-business cycle model. Then sticky prices. Followed by matching frictions in the labour market. Finally credit market imperfections.

Econometrics (Week 3)

Day 1-4 (Prof Otsu). This part introduces basic concepts and theory for mathematical statistics and probability. This part mostly focuses on linear regression model and covers the topics, such as (i) Conditional expectation and projection, (ii) Algebra of least Squares, (iii) Finite sample theory, (iv) Maximum likelihood (v) Introduction to asymptotic theory, and (vi) Hypothesis testing. Also, some background mathematical results are reviewed.

Day 5 (Prof Hidalgo). Last day is devoted to introduction to MT part of EC484. Further concepts and results on convergence of variables are discussed.

Teaching: The course is taught in September. It consists of 45 hours of lectures and an additional 22 hours of classes, across a 3-week period.

Formative coursework: After each lecture, some exercises will be handed to students. They will be solved during the classes.

Indicative reading: Prof Bruce Hansen’s lecture note at University of Wisco. nsin-Madison (1st year PhD level), downloadable at: https://www.ssc.wisc.edu/~bhansen/econometrics/


Assessment: At the end of the course, students will be examined on all three modules, microeconomics, econometrics and macroeconomics.

Students from programmes other than MSc EME wishing to continue studying MSc EME core courses must achieve at least 40% in each subject exam.

EC453 Political Economy

This information is for the 2018/19 session.

Teacher responsible: Dr Stephane Wolton CON 5.08

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year...
EC465 Economic Growth, Development, and Capitalism in Historical Perspective
This information is for the 2018/19 session.
Teacher responsible: Dr. Jeremiah Dittmar 32L.2.22 and Dr Neil Cummins SAR 5.13
Availability: This course is available on the MSc in Econometrics and Mathematical Economics, MSc in Economic History, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

Students should also have completed courses in intermediate level microeconomics, macroeconomics, and econometrics.

Course content: This course will focus on going through modern quantitative papers which demonstrate the application of econometric techniques to modelling the behaviour of individual economic agents (households and firms) and economies. The first half of the course will focus on papers in the empirical literature on productivity, innovation and intellectual property rights, illustrating the challenges of identification in both structural and reduced form models. The lectures will cover a wide range of topics in applied micro-econometrics with a view to illustrating the interplay between models, data and methods.

The second part of the course focuses on macroeconomic questions using data and tools from applied microeconomics. We cover four styles of empirical work: (1) 'reduced-form' approaches...
EC476
Contracts and Organisations

This information is for the 2018/19 session.
Teacher responsible: Prof Gilat Levy 32L.4.31 and Prof Philippe Aghion 32L.2.02
Availability: This course is available on the MPhil/PhD in Accounting, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme), and MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course in Economics for more information.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two marked assignments per term.
Indicative reading: Articles in economic journals will be assigned at the start of Michaelmas and Lent terms. The course will also draw on methodological topics covered in Wooldridge, Econometric Analysis of Cross Section and Panel Data (2nd edition, 2010), and Angrist and Pischke, Mostly Harmless Econometrics (2009).
Assessment: Exam (50%, duration: 2 hours) in the Michaelmas Term, please contact econ.msc@lse.ac.uk for more information.
Pre-requisites: Students must have completed Introductory Course for MSc EME (EC451).
Exams: (50%, duration: 2 hours) in the summer exam period.

EC484
Econometric Analysis

This information is for the 2018/19 session.
Teacher responsible: Prof Javier Hidalgo 32L.4.20 and Prof Taisuke Otsu 32L.4.25
Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is available on the MRes/PhD in Economics, MSc in Applicable Mathematics, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course for MSc EME (EC451).
Exams: (50%, duration: 2 hours) in the January exam period.

EC485
Further Topics in Econometrics

This information is for the 2018/19 session.
Teacher responsible: Prof Francisco Hidalgo 32L.4.20 and Dr Tatiana Komarova 32L.4.24
Availability: This course is available on the MSc in Econometrics and Mathematical Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Introductory Course for MSc EME (EC451).
Exams: (50%, duration: 2 hours) in the summer exam period.
Exams: (25%, duration: 2 hours) in the January exam period.

Note: All exams are 2 hours in duration, and have received approval from the course conveners (via a face-to-face meeting), the MSc Economics Programme Director, and their own Programme Director.
to face meeting), the MSc EME Programme Director and their own Programme Director. Contact the Department of Economics for more information (econ.msc@lse.ac.uk) regarding entry to this course.

Course content: The aim of the course is to introduce the student to topics at the frontier of econometric research of importance both at a theoretical and empirical level. The course consists of four series of ten lectures on specialised topics in econometrics. These lectures change from year to year. Presently they include: Bootstrap methods; non-parametric and semi-parametric estimation; dependence in economics: an overview; panel data models.

Teaching: 20 hours of lectures in the MT. 20 hours of lectures in the LT.

Indicative reading: No one book covers the entire syllabus; lists of references will be provided and lecture notes circulated.

Assessment: Exam (50%, duration: 2 hours) in the January exam period.

Exam (50%, duration: 2 hours) in the summer exam period.

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**EC486 Econometric Methods**

This information is for the 2018/19 session.

Teacher responsible: Dr Pasquale Schiraldi 32L 4.22
Mr Alessandro Gavazza, 32L 4.21

Availability: This course is compulsory on the MSc in Economics and Management. This course is not available as an outside option.

Course content: This course aims to present the theory and practice of empirical research in economics. Beyond the theory, the course will put a substantial amount of effort in helping the students work with Stata and other econometric software in analyzing actual data sets, reproducing and criticizing results in previous work and learning the actual practice of econometrics as undertaken by the best applied economists, both in general (in MT) and specifically within the IO field (in the LT). Topics include: (MT) Ordinary Least Squares, hypothesis testing, omitted and added variables, measurement error, the role of controls, and functional form. Panel data, fixed and random effects. Instrumental Variables. An introduction to the analysis of time series. The emphasis of this part is on the identification of causal effects, and applications in microeconomics (Labour Economics, Public Policy, IO, etc) are presented throughout. In LT you will learn the applications of many of these techniques to econometric questions in Industrial Organisation, organizational economics and management.

Teaching: 20 hours of lectures and 8 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures and 2 hours of seminars in the ST.

Formative coursework: Students are required to complete answers to problem sets on a week by week basis.

Indicative reading: MT: James H. Stock and Mark W. Watson, Introduction to Econometrics; reading lists of chapters and journal articles will be supplied at the start of each term.

Assessment: Exam (66%, duration: 2 hours) in the summer exam period.

Other (17%) in the MT.

Other (17%) in the LT.

Two problem sets, one per term, with a weight of 17% each towards the final overall grade.

The exam includes four questions, two for each term; the students have to answer three questions, at least one for each term. Each question carries 22% of the final overall grade.

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**EC487 Advanced Microeconomics**

This information is for the 2018/19 session.

Teacher responsible: Dr. Rafayal Ahmed and Prof. Balazs Szentes

Availability: This course is compulsory on the MSc in Econometrics and Mathematical Economics. This course is available on the MSc in Applicable Mathematics, MSc in Economics and MSc in Economics (2 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit. Students on other programmes must get permission from the course conveners to take this course.

Pre-requisites: Students must have completed Introductory Course for MSc EME (EC451). EC451 takes place prior to the start of Michaelmas Term, please contact econ.msc@lse.ac.uk for more information.

Course content: The aim of this course is to: (i) introduce and develop the analytical tools of graduate level Microeconomics with a special emphasis on mathematical models; (ii) provide the students with a firm grounding in classical Microeconomic Theory as well as its modern development. Topics include: Consumer theory, producer theory, general equilibrium, welfare, choice under uncertainty, game theory, oligopoly, economics of information, topics in mechanism design, topics in behavioural economics.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Problem sets will be discussed in class and two marked assignments will be given in MT and LT.

Indicative reading: The main texts are A Rubinstein Lecture Notes in Economic Theory, Princeton University Press (with the most up-to-date version available for free download from the author’s website) and Mas-Colell, Whinston & Green, Microeconomic Theory, OUP. Other sources include: D M Kreps, Microeconomic Foundations I: Choice and Competitive Markets, Princeton University Press; Fudenberg and Tirole, Game Theory, MIT Press.

Assessment: Exam (50%, duration: 2 hours) in the January exam period.

Exam (50%, duration: 2 hours) in the summer exam period. Note that EC451 material will be covered on the exam.

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**EC485 Half Unit Macroeconomics for MSc F&E**

This information is for the 2018/19 session.

Teacher responsible: Prof Wouter Den Haan 32L 1.08A

Availability: This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

Pre-requisites: Students must have completed Introductory Course in Mathematics and Statistics (EC400).

Course content: The Lent term of EC413 focuses on the main characteristics of business cycle fluctuations with a special emphasis on what happened during the financial crisis and different macroeconomic models to study business cycles. The course covers the Real Business Cycle model, the New-Keynesian model, models with frictions in labour and financial markets, agent-based models, the role of money, self-fulfilling beliefs, the role of monetary and fiscal policy (and in particular non-conventional monetary policy), and (un)sustainable sovereign debt.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Two marked assignments per term. Exercises are discussed in each class.

networks, Journal of Economic Perspectives 28(4), 23-48. More readings will be provided at the start of the course. 
**Assessment:** Exam (100%, duration: 2 hours; reading time: 15 minutes) in the summer exam period.

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**EC4B6  Half Unit**  
**Microeconomics for MSc F&E**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Francesco Nava 32L.3.20  
**Availability:** This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.  
**Pre-requisites:** Students must have completed Introductory Course in Mathematics and Statistics (EC400).  
**Course content:** The aim of the course is to develop the basic tools for analysing problems of resource allocation used by economists working in research, government and business. The course deals with positive and normative problems. It aims to include modern developments without being overly mathematical, to develop a capacity to apply economic concepts to real-world problems. The course focuses on classical theories of market behaviour and strategic interaction. We begin by presenting foundations to utility maximization, by analysing the optimisation problems of price-taking consumers and firms, and by modelling market interactions and the formation of prices in perfectly competitive markets. Then we study models of decision making under uncertainty and game theoretic solution concepts. Novel developments in these fields are also discussed in lectures.  
**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.  
**Formative coursework:** Two marked assignments.  
**Indicative reading:** The course will draw on a variety of texts, the main ones being:  
1. J G Riley, Essential Microeconomics, Cambridge;  
2. J R Green, A Mas-Colell, Whinston  
More detailed readings will be given at the beginning of the course. Some notes will be provided where textbook coverage is inadequate.  
**Assessment:** Exam (100%, duration: 2 hours; reading time: 10 minutes) in the January exam period.

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**EH401  Half Unit**  
**Historical Analysis of Economic Change**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Debin Ma SAR 612  
**Availability:** This course is compulsory on the MSc in Economic History, MSc in Economic History (Research) and MSc in Quantitative Economic History. This course is available on the MPhil/PhD in Economic History. This course is not available as an outside option.  
**Course content:** The course provides basic awareness of central themes and key methodological and theoretical issues in economic history, introduces students to important analytic tools used by economic historians, with an emphasis on their practical application in economic history research; and examines major methodological and theoretical issues in combining social science frameworks with historical materials. It considers problems of knowledge and explanation in economic history, and introduces quantitative and qualitative approaches to obtaining, analysing and interpreting evidence.  
**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT. 1 hour of lectures in the ST.  
Students on this course will have a reading week in Week 6, in line with departmental policy.  
**Formative coursework:** Students are required to make one class presentation and also to submit one paper on an additional topic during the term.  
**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.

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**EH402  Half Unit**  
**Research Design and Quantitative Methods in Economic History**  
This information is for the 2018/19 session.  
**Teacher responsible:** Mr Peter Sims SAR.6.07  
**Availability:** This course is available on the MPhil/PhD in Economic History, MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is not available as an outside option.  
**Course content:** This course is concerned with how economic historians have used quantitative methods and with how researchers design and structure a research project. In terms of quantitative methods the emphasis is on the applied and practical rather than the theoretical and will range from the use of simple summary descriptive statistics to multiple regression. The course will start with a consideration of broad issues in research design, this might include, for example, models, narrative and case studies. The rest of the course will then be concerned with quantitative issues, the problems of analysing and interpreting quantitative historical evidence. It will consider topics such as sampling and statistical distributions, correlation, simple and multiple regression, specification problems, hypothesis testing, logit and probit analysis, non-parametric tests, and modern time series analysis, although the content may vary slightly from year to year. The course will also provide students with training in using an econometrics software package. An important component of the course is the deconstruction of historical articles that have used quantitative techniques.  
**Teaching:** 9 hours of seminars and 20 hours of computer workshops in the MT. MT only. Three hours per week. Students on this course will have a reading week in Week 6, in line with departmental policy.  
**Formative coursework:** Students are required to do weekly exercises and to submit one paper during the term.  
**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.
### EH404 Half Unit

**India and the World Economy**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Tirthankar Roy SAR 616

**Availability:** This course is available on the CEMS Exchange, MBA Exchange, MRes/PhD in Quantitative Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in International and World History (LSE & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** From the eighteenth century, the South Asia region played an important part in international transactions in goods, people, and money. The world economy, in turn, shaped potentials for economic growth in the region. The aim of the course is to impart an understanding of the global factors that shaped economic change in the South Asia region in the 18th through the early-20th century. It will also deal with the principal ways in which South Asia contributed to economic change in the rest of the world. The political context of globalization, especially imperialism and colonial policies, will be considered. The course will be divided into a set of topics, which together cover a large ground, but a selection from which will be discussed in the class. Lectures and seminars will centre on the readings assigned to each topic.

**Topics to be covered:**
- Introductory: India and the world economy in the eighteenth and nineteenth centuries - how each shaped the other; textiles in eighteenth-century India: scale - organization - impact on global consumption and innovation - trade and territorial politics; nineteenth century market integration: de-industrialization and the artisans; nineteenth century market integration: Agrarian exports, land rights, and the peasantries - Trade and famines; Government finance in colonial setting: The drain controversy - public debt; overseas migration in the nineteenth century: Who went where, how many, and why - private gains and losses - social effects: slavery and indentures, women, nature of work and skill-training - labour and non-labour migrants compared; foreign capital and industrialization; balance of payments and the monetary system; overview: Globalization and economic growth.

**Teaching:** 20 hours of seminars in the LT.

**2-hour meetings weekly, with a flexible combination of lectures and seminars.**

**Students on this course will have a reading week in Week 6, in line with departmental policy.**

**Formative coursework:** Students will be required to make class presentations, and prepare an outline of the assessed essay, which will be discussed with the instructor.


**Assessment:** Essay (100%, 3000 words) in the ST.

### EH408 Half Unit

**International Migration, 1500-2000:**

*from slavery to asylum*

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Christopher Minnis SAR 512

**Availability:** This course is available on the MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in International Migration and Public Policy, MSc in International and World History (LSE & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines major issues in international migration over the last 500 years. The course will consider free and coerced migration in the early modern period, the emergence (and eventual decline) of mass migration in the later 19th century, and the rise of ‘managed’ migration in the post World War II period. The course will examine the economic foundations of indentured servitude and slavery in the early modern period, and the interactions between these two types of labour. The contribution of economic and demographic forces to the rise of mass migration on destination and source labour markets, the determinants of immigrant destination choice, and the interplay between migration and exogenous crises in Europe. In the post World War II environment, the focus will be on the political impact of mass migration on developing economies in the present day. In this part of the course, we will consider how historical episodes of migration can inform the present day.

**Teaching:** 20 hours of seminars in the LT.

**Students on this course will have a reading week in Week 6, in line with departmental policy.**


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

### EH409 Half Unit

**Chinese Economy in Transition: 1850-1950**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Debin Ma SAR 612

**Availability:** This course is available on the MSc in Economic History, MSc in Economic History (Research), MSc in Global Economic History (Erasmus Mundus) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Course content: This course provides a broad but selective survey of over 100 years of economic change in China leading towards the rise of the new Communist regime in 1950. With emphasis on the importance of ideological and institutional changes, the course gives in-depth coverage of some major debates and case studies on historical turning points such as the opening of China in mid-19th century, the collapse of Qing in 1911, economic transformation during China’s Republican period. The course showcases the critical relevance of a long-term perspective on understanding both the constraints and capacity of Chinese economy to respond to past and future challenges and offers unique historical perspectives on the origin of Chinese modernization as well as the grand economic transformation.
EH413  Half Unit  Not available in 2018/19
African Economic Development in Historical Perspective

This information is for the 2018/19 session.
Teacher responsible: Dr Leigh Gardner SAR 507
Availability: This course is available on the CEMS Exchange, MBA Exchange, MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in International and World History (LSE & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Africa's economic development challenges cannot be understood without looking back to the history of the continent. This course provides an introduction to the economic history of sub-Saharan Africa since the beginning of the Atlantic era. It begins by comparing levels of economic development in Africa c. 1500 to that of other world regions. It then examines how major shifts in the international economy, from the industrial revolution to the recent financial crisis, influenced patterns of economic development on the continent. Focusing on the longue durée, the course addresses issues which are remain current in studies of African development, including:

• The role of globalization and trade and promoting or undermining development
• Environmental challenges to expanding production
• The structure of state institutions and their impact on growth
• The impact of economic change on social structures

Close attention will be paid to the ways in which economic development is measured and assessed in different periods with the available data. Readings will include historical documents from the periods in question. The inclusion of primary sources on the reading list will allow students to build research skills while engaging with key questions about the historical origins of Africa's relative poverty.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 2-hour meetings weekly, with a flexible combination of lectures and seminars. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to make one class presentation and submit one paper during the term.

Indicative reading: Readings for this course reflect current trends in research on African economic history and development. The main text is Emmanuel Akyeampong et al (eds), Africa's Development in Historical Perspective (Cambridge, 2014). Other such readings will include recent contributions in journals such as the Economic History Review special issue on African economic history (November 2014).

We will supplement this with country- or region-specific studies such as Hopkins, Economic History of West Africa (1973) and Feinstein, Conquest, Discrimination and Development: An Economic History of South Africa (Cambridge, 2005). For a general overview of African history over the period, see R.J. Reid, A History of Modern Africa (2009), J. Iliffe, Africans: The History of a Continent (1995).

Assessment: Exam (100%, duration: 2 hours) in the January exam period.

EH414  Half Unit
Theories, Paths and Patterns of Late Development

This information is for the 2018/19 session.
Teacher responsible: Dr Debin Ma SAR 6.12
Availability: This course is compulsory on the MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course provides basic awareness of central themes and key methodological and theoretical issues in economic history, introduces students to important analytic tools used by economic historians, with an emphasis on their practical application in economic history research; and examines major ways in which economic historians collect, analyse and interpret evidence. The training is expected to inform dissertation work. The course covers two main areas. 1) Theory and Research: this section introduces theoretical approaches to major issues in economic history, and considers the practical application in historical analysis of concepts from economics (primarily) and related disciplines. The specific topics evolve but an illustrative list includes: processes of economic growth; economic development; culture and economic behaviour; the rational-choice institutional paradigm; imperfect information and incentive structures; modern macro-economic ideas (especially on money and finance); welfare outcomes. 2) Historical Methodology: this section introduces methodological issues in combining social science frameworks with historical materials. It considers problems of knowledge and explanation in economic history, and introduces quantitative and qualitative approaches to obtaining, analysing and interpreting evidence. The classes to follow the lecture will focus on how economic history as a discipline that helps explain the distinct growth trajectories of 'late-developing' countries, inform modern approaches to development policy and practice, and current controversies about obstacles to development.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Two-hour lecture (that is joint with EH401) and a weekly one hour seminar in MT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will produce one written paper (3,000 words) and are expected to collaborate in joint presentations.


Assessment: Exam (100%, duration: 2 hours) in the January exam period.

**EH422 Topics in Quantitative Economic History**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Albrecht Ritschl SAR, 6.06 and Prof Christopher Minns

**Availability:** This course is compulsory on the MSc in Quantitative Economic History. This course is available on the MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is particularly appropriate for those students who are considering following a quantitative economic history PhD thesis in the future.

**Pre-requisites:** Students enrolled for this course are expected to have completed the equivalent of undergraduate courses in econometrics and intermediate economic theory.

**Course content:** The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative or methodological issues. Such topics could include: long run comparative economic growth; human capital issues in economic history; the macroeconomics of the inter-war years; the political economy of trade; industrial economic history; technological change; quantitative approaches to the evolution of markets; the new economic history of institutional change; analysing historical welfare issues. The aims are to: examine the techniques used by economic historians and to assess their validity and whether they help to further our understanding of the particular historical issue to which they have been applied; and to teach students how to evaluate the relevance of historical hypotheses and the historical applicability of models from economic and other social scientific theory. Students are able to investigate in detail the analysis contained in important journal articles using appropriate computer packages.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

20 two-hour lectures/ seminar in the MT and LT; some of this Teaching will take the form of computing workshops.

Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

**Formative coursework:** Three or four papers or presentations during the session


**Assessment:** Essay (35%, 3000 words) and presentation (15%) in the LT.

Essay (35%, 3000 words) in the ST. Presentation (15%) in the MT. The summative essays are expected to modify, extend or criticise existing research in the literature. The presentations will cover work other than the subject matter of the essays and will be given in class during the MT and LT.
EH423 Half Unit Not available in 2018/19
Japan and Korea as Developing Economies

This information is for the 2018/19 session.
Teacher responsible: Prof Janet Hunter SAR 6.04
Availability: This course is available on the MRes/PhD in Quantitative Economic History, MSC in Economic History, MSc in Economic History (Research), MSc in Global Economic History (Erasmus Mundus) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will focus on selected issues of economic development that are of importance in contemporary debates and theories, and see how these issues were played out in Japan and Korea from the late 19th century to the latter half of the 20th century. The main themes discussed will be: natural endowments and climatic impact; changes in the agricultural and manufacturing sectors; the growth of market production; issues of state policy; economic institutions; colonialism and imperialism; integration into the international economy; income levels and consumption; gender and development; culture and economy.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 2 hours of seminars in the ST.
Twenty hours of lectures/seminars in the Michaelmas Term and two hours of revision seminars in the Summer Term.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

EH426 Half Unit
Quantitative Topics in Economic History I: Cross-section and panel data

This information is for the 2018/19 session.
Teacher responsible: Prof Albrecht Ritschl and Prof Christopher Minns
Availability: This course is available on the MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students enrolled for this course are expected to have completed EH426 or the equivalent of undergraduate courses in econometrics and intermediate economic theory.
Course content: The course will provide an overview of quantitative approaches in economic history using primarily dynamic panel and time series. The course will examine the use of quantitative techniques through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include the GMM estimator, discrete choice and hazard models, analysis of unit roots in panels and time-series and vector autoregressions. The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative or methodological issues.
Teaching: 20 hours of seminars in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Two presentations during the term; fortnightly quantitative exercises.
Assessment: Essay (70%, 3000 words) in the ST. Presentation (30%) in the LT.
The summative essay is expected to modify, extend or criticise existing research in the literature. The presentation will cover work other than the subject matter of the essays and will be given in class during the MT.

EH427 Half Unit
Quantitative topics in economic history II: time series and economic dynamics

This information is for the 2018/19 session.
Teacher responsible: Prof Albrecht Ritschl SAR.6.06
Availability: This course is available on the MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is not available as an outside option.
Pre-requisites: Students enrolled for this course are expected to have completed EH426 or the equivalent of undergraduate courses in econometrics and intermediate economic theory.
Please note that EH427 can not be taken with EH422.
Course content: The course will provide an overview of quantitative approaches in economic history using primarily dynamic panel and time series. The course will examine the use of quantitative techniques through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include the GMM estimator, discrete choice and hazard models, analysis of unit roots in panels and time-series and vector autoregressions. The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative or methodological issues.
Teaching: 20 hours of seminars in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Two presentations during the term; fortnightly quantitative exercises.
Assessment: Essay (70%, 3000 words) in the ST. Presentation (30%) in the LT.
The summative essay is expected to modify, extend or criticise existing research in the literature. The presentation will cover work other than the subject matter of the essays and will be given in class during the MT.

EH428 Half Unit
History of Economics: Making Political Economy into a Social Science

This information is for the 2018/19 session.
Availability: This course is available on the MSc in Economic History, MSc in Economic History (Research), MSc in Economics
and Philosophy, MSc in Global Economic History (Erasmus Mundus), MSc in International and World History (LSE & Columbia) and MSc in Philosophy of the Social Sciences. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course aim is to understand how the nature of economics changed from the verbally argued accounts of political economy and moral philosophy in the 18th century to a technical social science by the end of the 20th century. The course will explore the long-term changes over two hundred years in how economists came to know things about the economy by examining the history of their notion of the laws of economics, their analytical practices, and the evidence they used. Primary texts, chosen from a variety of European and American authors, will provide material for the study of these changes. Secondary literature will provide theoretical resources from history and philosophy of science to help analyse, understand and assess these changes in the nature of economics as a science.

Teaching: 20 hours of seminars in the MT. 20 hours over MT, mainly 2hour seminars, with an occasional lecture within that time slot. (Those students without previous study in the history of economics may wish to attend the lectures for EC311). Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce two pieces of written work (around 2000 words each) during the term.

Indicative reading: The main domain of the course material is explained in “Economics” in T.M.Porter and D.Ross The Cambridge History of Science, Vol 7, The Modern Social Sciences, pp 275-305 (Cambridge University Press). Henry Spiegel’s The Growth of Economic Thought (various editions, Duke University Press) provides a general background text for the history of economics. Full reading lists will be given out at the beginning of the course.

Assessment: Essay (100%, 3000 words) in the LT.

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**EH430 Monetary and Financial History**

This information is for the 2018/19 session.

Teacher responsible: Dr Natacha Postel-Vinay SAR.6.13

Availability: This course is available on the MSc in Economic History, MSc in Economic History (Research) and MSc in Political Economy of Late Development. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no specific pre-requisites for this course. Nevertheless, some preliminary background in introductory macroeconomics and introductory statistics could be useful.

Course content: Where does money come from? How did financial markets first develop and integrate? What has been the impact of financial markets on economic development, growth, and business cycle fluctuations? When did financial crises first arise, and how did they develop in the twentieth century, up to the subprime and Euro crises of 2008-2015? This course offers an opportunity to delve into these questions and analyse the evolution of the role of money in Western economies over centuries, from the Middle Ages to the 2000s.

The first part of the course will allow students to acquire a broad overview of the origins of financial markets from 800 to the eve of World War 1. It will explore the creation of mints and central banks, the role of finance in processes of long-run growth such as the Industrial Revolution, how financial bubbles and banking panics first arose, and how financial markets integrated in the 19C with the Gold Standard. The second part of the course will start with a focus on the financial turmoil of the Great Depression, looking at the mechanisms leading to hyperinflation, bank failures, debt crises and capital flight on both sides of the Atlantic. It will then move on to analysing the evolution of financial institutions under Breton Woods, sovereign debt crises, the 1990s bubbles, and the Great Recession in the US and in the Euro area. In the end, students will have a firm grasp of the evolution of financial markets over centuries up until now.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be a Reading Week in Week 6 of MT and LT.

Formative coursework: Students will be expected to produce 1 presentation and 9 other pieces of coursework in the MT and LT. The weekly memo will consist in a 500-word attempt to answer the class question based on the readings. It will be submitted at the beginning of each class, and will be handed back to the students with brief comments.


Assessment: Essay (50%, 3500 words) in the MT. Essay (50%, 3500 words) in the LT.
EH446
Economic Development of East and Southeast Asia
This information is for the 2018/19 session.
Teacher responsible: Prof Kent Deng SAR 605
Availability: This course is available on the MRes/PhD in Quantitative Economic History, MSc in China in Comparative Perspective, MSc in Development Studies, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in Global Politics and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: There are no pre-requisites: knowledge of Asian history of the relevant period and region would be an advantage.
Course content: The course deals with conditions and paths of economic development in East Asia (excluding Japan) and Southeast Asia in the past centuries. The first part of the course looks at the debate on Asian economic history, endowments available, and institutions technology and economies that evolved independently in Asia to support a large population with reasonable standards of living. The second part of the course examines reasons for the lack of indigenous modern growth in Asia, conditions and timing of miracle growth of the Asian Tigers, ASEAN and Mainland China after World War Two, and impact of such growth of the world economy.
Topics covered include: traditional economic patterns in the region by the 17th century; the impact of the early European maritime traders; the impact of the later Europeans traders backed by industrialisation; attempts and success of the Western colonisation; resistance to the change from the core area in East Asian Mainland. Reforms and modernisation in Asia; Asia and globalisation.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.
20 seminars of two-hours each in the MT and LT. Written essays are circulated in advance.
Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.
Formative coursework: Two essays (3,000 words each) are expected during the course. The first is due at the end of the 9th week (in the MT) and the second, the 17th week (in the LT).
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

EH452 Half Unit
Latin American Development and Economic History
This information is for the 2018/19 session.
Teacher responsible: Dr Maria Irigoin SAR 6.11
Availability: This course is available on the MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in History of International Relations, MSc in International and World History (LSE & Columbia), MSc in Political Economy of Late Development and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will consider some of the major topics of economic development and economic history of Latin America. The topics to be explored will be the role of geography, the environment and factor endowments, the role of institutions and policies in the long run development path, problems of taxation and representation in the constitutional and political developments of the 19th and 20th century, the history of labour and migrations into and out of Latin America, the protracted character of Latin America’s inequality, the macroeconomics of industrialization and the political economic nature of Latin American populist political culture, the recurrent financial crises and the persistent macroeconomic instability. Using reciprocal comparisons with the US, South East Asia, and between LA countries - and across time - the course will revisit the current interpretations of Latin American development in the long run and will frame the analysis of particular issues of policymaking of the present into the economic historical context.
Teaching: 20 hours of seminars in the LT. Weekly two-hour seminars in LT.
Formative coursework: Students are required to write one paper (around 2,000 words) during the term and produce oral presentations.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

EH454
Human Health in History
This information is for the 2018/19 session.
Teacher responsible: Dr Eric Schneider SAR 5.18 and Dr Patrick Wallis SAR 5.11
Availability: This course is available on the MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course explores how human health has changed over time and tracks how the environment, society, public health infrastructure, medical practice and health systems have influenced health. The course begins with a three-seminar survey of how health has changed from the Neolithic era onwards. Subsequent thematic sets of seminars study the following topics in more detail:
• Health in the pre-Industrial world including discussion of plague,
the Columbian Exchange and American slavery
• The epidemiological and health transition with weekly topics on the
germ theory of disease, medical innovations, sanitation and the
developmental origins of health
• The development of health systems from the early modern period to the present
• Combating disease with particular reference to smallpox, cholera and AIDS
• The influence of health on society and the economy including topics on health and economic growth, gender disparities in health and morbidity

One of the focuses of the course will be critical engagement with the sources and methods that historians have used to reconstruct health history. Students will also complete a 3,000 word research paper based on primary sources or data on a health history topic as part of the summative assessment.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 1 hour of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay and 1 project in the MT and 1 essay and 1 other piece of coursework in the LT.

Formative essay (1,500 words) due in week 8 of Michaelmas Term
• Choose one of three practice exam questions
• Group research project

We will introduce the project along with various datasets
• Then they will have reading week and the rest of term to develop their research project.
• They will give a 10-minute presentation of the project to the class in week 8 of Michaelmas Term.
• A 1,500 word essay will be due in week 11 of Michaelmas Term.

Research project proposal (one page) due in week 2 of Lent Term
• Explain the historical question you will address
• Describe the data and methodology that you will use to address the question

Formative essay (1,500 words) due in week 1 of Summer Term

**Indicative reading:** Floud, Roderick, Robert W. Fogel, Bernard Harris and Sok Chul Hong, The Changing Body: Health, Nutrition, and Human Development in the Western World since 1700

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%, 3000 words) in the LT.
The two-hour unseen exam will cover all topics of the course and take place during the main examination period.
The 3,000-word summative research project is an opportunity for students to conduct their own primary-source research into the history of health. Students can either use a primary source available as a dataset, or they can venture out to the archives to collect additional information as a basis for their project. The project must be historical (pre-1990) and cannot directly replicate studies in the literature using the same data. However, it can test another author’s result using new sources or use the same sources to test a different question. The project can use quantitative or qualitative methods (or both) based on each student’s preference.
The project will be due by 4:00 pm on Thursday of week 11 of Lent Term. More detailed guidance on the project will be disseminated early in Michaelmas Term.

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**EH463 Half Unit**

**The Long-Run Analysis of Firms and Industries**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Gerben Bakker SAR 509

**Availability:** This course is available on the MPhil/PhD in Accounting, MRes/PhD in Quantitative Economic History, MSc in Accounting, Organisations and Institutions, MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** There are no prerequisites, but some knowledge and an interest in business and finance are advantageous.

**Course content:** This course comparatively explores the history of strategies, business organisations and industries since the nineteenth century. Different approaches to analyse this evolution are discussed, as well as the history of thinking about management and organisational structure and how this affected history itself. Introductory lecture(s) set the scene, discuss key concepts and various economic approaches to analyse the evolution of organisations. Subsequently the course looks at the origins of legal forms of organisation - such as the corporation, the private limited liability company and the cooperative - at the development of organisational structures, at the history of thinking about them, and at evolution of industries.

**Teaching:** 20 hours of seminars in the LT.

The class meets for two-hours each week, in the Lent Term. Introductory lecture(s) are followed by student-led seminars. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students are expected to produce one essay during the term and to sit a short mock examination paper at the end of term.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**EH464 Half Unit**

**The Historical Context of Business**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Peter Sims

**Availability:** This course is available on the CEMS Exchange, MBA Exchange, MRes/PhD in Quantitative Economic History, MSc in Accounting, Organisations and Institutions, MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.
**EH472**  
**Half Unit**  
**Essay in Quantitative Economic History**  

**This information is for the 2018/19 session.**  

**Teacher responsible:** Dr Eric Schneider  

**Availability:** This course is compulsory on the MSc in Quantitative Economic History. This course is not available as an outside option.  

**Course content:** The topic of the Essay is chosen by the students in close consultation with their supervisors. The purpose of the essay is to introduce students to the practice of historical research through the completion of a small, self-contained project that involves the use of quantitative methods in the analysis of historical change. It builds on competencies acquired in the core economic history and economics courses of the MSc. It must demonstrate the ability to identify, collect and critically examine relevant quantitative information. Apart from it being an integral core component of the MRes programme, the Essay also serves as a first step towards the production of one of the three publishable papers envisaged for the students’ prospective paper-based PhD thesis. Selection of title: The title must be approved by the student’s supervisor. An agreed provisional title and an outline of the Essay must be submitted by week 3 of Lent Term.  

**Teaching:** Starting in the first term, students will receive advice on choosing a topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their supervisors. There will be four Essay sessions in Lent Term for all students on the MRes and meetings with supervisors during the course of the year. Students are expected to submit a one page summary and a substantial draft for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date. This draft work forms the basis of the paper which students have to present at the MRes Quantitative Economic History workshop held in the last week of the Summer Term.  

**Formative coursework:** Students must submit a one page summary and a substantial draft for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.  

**Assessment:** Research project (100%). The Research Project should be no longer than 10,000 words, excluding tables, references and bibliography. Submission on a date to be specified. Marks will be deducted for late submission or excessive length. The Research Paper counts for one full unit in the four-unit MRes programme. The relevant marking criteria are set out in the Notes for Students.

**EH473**  
**Research Paper in Quantitative Economic History**  

**This information is for the 2018/19 session.**  

**Teacher responsible:** Dr Eric Schneider  

**Availability:** This course is compulsory on the MRes/PhD in Quantitative Economic History. This course is not available as an outside option.  

**Course content:** The Research Paper builds on the research training provided through the core courses of the MSc Quantitative Economic History and the MRes Quantitative Economic History, augmented by the optional economic history courses taken by students during the MRes. The topic of the Research Paper is chosen by the students in close consultation with their MRes supervisors who, normally, will be their prospective PhD supervisors. The Research Paper will present the results of an original enquiry into a clearly defined historical problem and use appropriate methods of quantitative analysis. It must demonstrate the ability to employ relevant concepts from economics and/or the wider social sciences effectively, an understanding of and critical engagement with the relevant economic history literature, an appreciation of the nature of historical explanation and analysis, and the ability to identify, collect and critically examine relevant quantitative information. Apart from it being an integral core component of the MRes programme, the Research Paper also serves as a first step towards the production of one of the three publishable papers envisaged for the students’ prospective paper-based PhD thesis. Selection of title: The title must be approved by the student’s supervisor. An agreed provisional title and an outline of the Research Paper must be submitted by week 3 of Lent Term.  

**Teaching:** Starting in the first term, students will receive advice on choosing a topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their supervisors. There will be four Research Paper sessions in Lent Term for all students on the MRes and meetings with supervisors during the course of the year. Supervisors will not normally provide comments on drafts submitted after that date. This draft work forms the basis of the paper which students have to present at the MRes Quantitative Economic History workshop held in the last week of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date. This draft work forms the basis of the paper which students have to present at the MRes Quantitative Economic History workshop held in the last week of the Summer Term.  

**Formative coursework:** Students must submit a one page summary and a substantial draft for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.  

**Assessment:** Research project (100%). The Research Project should be no longer than 10,000 words, excluding tables, references and bibliography. Submission on a date to be specified. Marks will be deducted for late submission or excessive length. The Research Paper counts for one full unit in the four-unit MRes programme. The relevant marking criteria are set out in the Notes for Students.
at PhD level. The Prospectus is non-examinable but subject to approval by a departmental board prior to progression into the PhD programme.

The Research Prospectus is expected (1) to set out the research questions and motivation of the three publishable papers students intend to produce in their prospective PhD thesis, (2) to demonstrate the thematic connections between the three papers, (3) to outline the conceptual/ theoretical frameworks and empirical approaches to be used, (4) to identify the main (data) sources to be exploited, and (5) to delineate the relevant historical and historiographical contexts of the thesis. Insights from the student’s ongoing work on the Research Paper (EH473), as a first step towards the production of one of the three papers, are expected to inform the Research Prospectus.

Teaching: Students are expected to work on the Research Prospectus throughout the year and in close consultation with their supervisors who, normally, will be their prospective PhD supervisors.

Assessment: The Research Prospectus is not formally assessed. However, it needs to be approved by the departmental Prospectus Review Board prior to progression to the PhD programme. Submission to the departmental Prospectus Review Board on a date in Summer Term to be confirmed.

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**EH476 The Economic History of War**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Max-Stephan Schulze SAR 614

**Availability:** This course is available on the MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research) and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students enrolled on this course are expected to have completed the equivalent of undergraduate survey courses on European history. Knowledge of introductory undergraduate level economics is a distinct advantage.

**Course content:** This course explores the economic history of war(s) from the late Middle Ages to the 20th century within a comparative framework. Key themes examined include: long-term preparation for war - from bullionism to autarchy, state formation and deformation, organising warfare - from Renaissance condottiere to security firms; resource mobilisation - finance, material inputs, human capital; resource allocation - production and consumption; human and economic consequences of war; post-war reconstructions. The historical cases studied include the Hundred Years War, the Thirty Years War, the European wars of the 18th century, the Napoleonic Wars, the American Civil War, the First and Second World Wars.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There are no lectures on this course. Teaching will consist of 20 seminars of two-hours each in MT and LT, one revision session in LT. There will be pre-circulated papers for the seminars.

Students on this course will have a reading week in Week 6 of both MT and LT, in line with departmental policy.

**Formative coursework:** Three 2,000 word essays and one class presentation


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**EH479 Half Unit**

**Dissertation in Global History**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Eric Schneider

**Availability:** This course is available on the MSc in Global Economic History (Erasmus Mundus). This course is not available as an outside option.

**Course content:** The subject of the dissertation should relate broadly to one of the global history taught courses taken by the student. It should be a critical survey of a well-defined problem in the literature. It must demonstrate adequate knowledge of appropriate literature in Global History and an ability to handle problems of evidence and explanation. The title must be approved by the student’s supervisor. A provisional title should be agreed by mid-LT.

**Arrangements for supervision:** EH481 gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both from the Department and, individually, from their tutor and from the teacher of the most relevant taught course. There will be meetings during the course of the year. The student must submit a one page summary and draft work for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.

**Teaching:** 8 hours of lectures in the MT.

**Assessment:** Dissertation (100%, 6000 words) post-summer term. The dissertation should be no longer than 6,000 words, excluding tables, references and bibliography. Marks will be deducted for late submission or excessive length.

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**EH480**

**Dissertation in Global History**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Eric Schneider

**Availability:** This course is available on the MSc in Global Economic History (Erasmus Mundus). This course is not available as an outside option.

**Course content:** The dissertation should be an empirical study using primary source material to write on a topic in global history. The topic should relate broadly to one of the global history courses taken by the student.

**Selection of title**

The title must be approved by the student’s supervisor. A provisional title should be agreed by mid-LT.

**Arrangements for supervision**

EH481 Economic Change in Global History: Approaches and Analysis gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their tutor and from the teacher.
Students will be expected to produce two formative coursework.

**Teaching:** 8 hours of lectures in the MT. 2 hours of lectures in the ST.

**Formative coursework:** The student must submit a one page summary and draft work for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.

**Assessment:** Dissertation (100%, 10000 words) post-summer term. The dissertation should be no longer than 10,000 words, excluding tables, references and bibliography. The title must be approved in advance by the student's supervisor. Marks will be deducted for late submission or excessive length.

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**EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Patrick Wallis

**Availability:** This course is available on the MRes/PhD in Quantitative Economic History, MSc in China in Comparative Perspective, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation and MSc in Global Economic History (Erasmus Mundus). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course surveys long-term processes of growth and development in pre-modern Europe and the wider world. The course raises fundamental questions about the nature of pre-industrial societies and economies. First, it asks if stagnation and poverty were normal conditions in pre-industrial societies and growth an aberration. Were societies 'Malthusiari', and what kind of growth and development did they experience? Second, it addresses debates over the timing and causes of Western economic growth and its connections with the region's expanding political and military power. Why British or European success from the 17th century the result of unique social, institutional, or cultural features? Was it the outcome of a centuries-long, cumulative process of change that relied as much on inputs from the rest of Europe and the wider world as much as specifically domestic features? Or was it the result of a 'fortunate conjunction'? Third, it explores the range of alternative development paths within Europe and in other regions of the world, such as premodern China and India, considering both regions' internal economic dynamics and the impact of interactions with European powers as contact grew over the course of the early modern period. The approach throughout is thematic. Themes include: population, agriculture, technology, manufacturing, labour regimes, economic effects of legal, political, and constitutional structures; political economy, trade and market integration, money, finances and commercial institutions, and the causes and effects of the European expansion overseas.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 10 hours of lectures and 10 hours of seminars in the LT. 2-hour meetings weekly, with a flexible combination of lectures and seminars in MT and LT. Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

**Formative coursework:** All students are expected to write four essays: one by the end of the fifth week of the MT, one by the end of the ninth week of the MT, one by end of the fifth week of the LT, and one by the end of the ninth week of the LT.

**Indicative reading:**


**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.
**EH483**  
_The Development and Integration of the World Economy in the 19th and 20th Centuries_

_This information is for the 2018/19 session._  
**Teacher responsible:** Dr Neil Cummins SAR 513 and Miss Natacha Postel-Vinay

**Availability:** This course is available on the MRes/PhD in Quantitative Economic History, MSc in Accounting, Organisations and Institutions, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus) and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course examines the development of shipping, sea power and maritime-related industries in East and Southeast Asia, c1600-1860. Topics include: Introduction to theories and models. Sailing conditions and sea routes in Asian waters. Strategic importance of Asian waters in the global sense. Development of shipping technology. Emergence of naval capacity. Function and pattern of long-distance trade; formation of regional markets and networks; linkages to the home economy. Migration. Investments and returns. Role of governments. Impact of modern capitalism. Regional hegemony. The context of the process and impact of globalisation in Asia.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST. Taught during the LT 10 weekly one hour lecture followed by one hour seminar in which student papers will be presented and discussed.

**Formative coursework:** Students will be expected to produce two essays of up to 2,000 words during the course, one due at the end of the 4th week and the other at the end of the 9th week (see below).


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**EH486**  
_Half Unit_  
_Shipping and Sea Power in Asian Waters, c 1600-1860_

_This information is for the 2018/19 session._  
**Teacher responsible:** Prof Kent Deng SAR.5.17

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**EH491**  
_Half Unit_  
_Dissertation in the Political Economy of Late Development_

_This information is for the 2018/19 session._  
**Teacher responsible:** Dr Eric Schneider

**Availability:** This course is compulsory on the MRes/PhD in Quantitative Economic History, MSc in Economic History, MSc in Economic History (Research), MSc in Empires, Colonialism and Globalisation, MSc in Global Economic History (Erasmus Mundus), MSc in International and World History (LSE & Columbia) and MSc in Political Economy of Late Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The dissertation must present the results of an enquiry into a carefully defined problem in the field, whether by a critical survey of existing literature, or by the use of primary evidence. It must demonstrate adequate knowledge of relevant theoretical and empirical literature in Economic History and Development Studies, and an ability to handle problems of evidence and explanation.

**Supervision:** EH414 Theories, Paths and Patterns of Late Development gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both in the form of a document from the
EH496
Research Dissertation A: Contextualisation, Theory and Research Design

This information is for the 2018/19 session.
Teacher responsible: Dr Eric Schneider
Availability: This course is compulsory on the MSc in Economic History (Research). This course is not available as an outside option.

Course content: The dissertation must draw upon the research training provided through the core courses for the MSc (Research) and the generic courses taken by the student, and present the results of an original enquiry into a carefully defined problem. Students are expected to show an ability to draw on relevant social scientific concepts, an understanding of the advanced literature in one or more areas of economic history, and of the nature of historical explanation and analysis. Where appropriate, students are also expected to show the ability to use relevant quantitative techniques for data collection and analysis. The dissertation is intended as preparation for a research degree. Students expecting to continue on the MPhil/PhD programme within the Department may write their MSc dissertation on a different topic from that on which they plan to research at MPhil/PhD level.

Selection of title: The subject and title of the dissertation must be agreed by the student’s tutor.

Teaching: 8 hours of lectures in the MT. 2 hours of lectures in the LT.

Co-taught with EH497.

Arrangements for supervision: Starting in the first term, students will receive advice on how to choose a topic, and how to tackle it, both from the Department and, individually, from their tutor and from the teacher of any relevant taught course. There will be meetings during the course of the year. The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of a presentation at the dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Formative coursework: The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of the paper which the student must present to a dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Assessment: Dissertation (100%, 6000 words) post-summer term.

The final dissertation, is equivalent to two full modules (EH496 and EH497), and will be awarded two separate percentage marks. The first of these marks (EH496) will be based on the formulation of the dissertation topic, its historical and historiographical context (including critical literature survey), its creativity and originality, and overall presentation. The second mark (EH497) will relate to the student’s research design and discussion of methods, their collection and evaluation of primary and secondary sources, and the quality of analysis of evidence and interpretation. The dissertation should not exceed 15,000 words, excluding tables, references and bibliography. Presentation must be in accordance with appropriate academic conventions as laid down in the MSc Handbook. Work that fails to meet appropriate academic standards of presentation, including English language, will be subject to a maximum deduction of 15% from the first percentage mark. Marks will be deducted for late submission in accordance with the guidelines laid down in the MSc student handbook.

EH497
Research Dissertation B: Implementation, Analysis and Contribution

This information is for the 2018/19 session.
Teacher responsible: Dr Eric Schneider
Availability: This course is compulsory on the MSc in Economic History (Research). This course is not available as an outside option.

This course is taken in conjunction with EH496.

Course content: The dissertation must draw upon the research training provided through the core courses for the MSc (Research) and the generic courses taken by the student, and present the results of an original enquiry into a carefully defined problem. Students are expected to show an ability to draw on relevant social scientific concepts, an understanding of the advanced literature in one or more areas of economic history, and of the nature of historical explanation and analysis. Where appropriate, students are also expected to show the ability to use relevant quantitative techniques for data collection and analysis. The dissertation is intended as preparation for a research degree. Students expecting to continue on the MPhil/PhD programme within the Department may write their MSc dissertation on a different topic from that on which they plan to research at MPhil/PhD level.

Selection of title: The subject and title of the dissertation must be approved by the student’s tutor.

Teaching: 8 hours of lectures in the MT. 2 hours of lectures in the ST.

Arrangements for supervision: Starting in the first term, students will receive advice on how to choose a topic, and how to tackle it, both from the Department and, individually, from their tutor and from the teacher of any relevant taught course. There will be meetings during the course of the year. The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of a presentation at the dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Formative coursework: The student must submit a draft of the dissertation by the last Monday of the Lent Term. This draft will form the basis of the paper which the student must present to a dissertation workshop held later that week, at which verbal feedback will be provided by teachers and fellow students. A nominated member of staff will also offer written comments on this draft providing it is submitted by the designated time.

Assessment: Dissertation (100%, 15000 words) post-summer term.

The final dissertation, is equivalent to two full modules (EH496 and EH497), and will be awarded two separate percentage marks. The first of these marks (EH496) will be based on the formulation of the dissertation topic, its historical and historiographical context (including critical literature survey), its creativity and originality, and overall presentation. The second mark (EH497) will relate to the student’s research design and discussion of methods, their collection and evaluation of primary and secondary sources, and the quality of analysis of evidence and interpretation. The dissertation should not exceed 15,000 words, excluding tables, references and bibliography. Presentation must be in accordance with appropriate academic conventions as laid down in the MSc Handbook. Work that fails to meet appropriate academic
standards of presentation, including English language, will be subject to a maximum deduction of 15% from the first percentage mark. Marks will be deducted for late submission in accordance with the guidelines laid down in the MSc student handbook.

**EH498 Half Unit**

**Dissertation: MSc Economic History (Half Unit)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eric Schneider  
**Availability:** This course is available on the MSc in Economic History. This course is not available as an outside option. This course is the default dissertation option for students following the MSc Economic History. Students wishing to write a full-unit (10,000 word) dissertation may, with the approval of their academic adviser, request to take EH499 and fewer optional courses.

**Course content:** The subject of the dissertation should relate broadly to one of the economic history taught courses taken by the student. It should be a critical survey of a well-defined problem in the literature. It must demonstrate adequate knowledge of appropriate literature in Economic History and an ability to handle problems of evidence and explanation. Selection of title: The title must be approved by the student's supervisor. A provisional title should be agreed by mid-LT.

**Teaching:** 8 hours of lectures in the MT. EH401 gives essential training for the dissertation. Starting in the first term, students will receive advice on the choice of topic and how to tackle it, both from the Department (in the form of a document) and, individually, from their tutor and from the teacher of the most relevant taught course. There will be meetings during the course of the year. The student must submit a one-page summary and draft work for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.

**Formative coursework:** Students must submit a one page summary and draft work for comment by the end of the Summer Term. Supervisors will not normally provide comments on drafts submitted after that date.

**Assessment:** Dissertation (100%, 6000 words) post-summer term. The dissertation should be no longer than 6,000 words, excluding tables, references and bibliography. Marks will be deducted for late submission or excessive length.

**EU409 Basic Economic Concepts for European Political Economy**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr Pieter Tuytens COW 2.10  
**Availability:** This course is available on the MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option. Students from other programmes within the European Institute can also follow the course. This course is for students with little economic background.

**Course content:** This is a Moodle-based course offering a series of instructional videos / recorded lectures (and related reading material / study guides) on some basic economics concepts and theory that are relevant to discussions concerning the political economy of Europe that students will come across in their other courses during their MSc degree. The course is not assessed and there is no formal instruction. Students are encouraged to work in teams and to develop discussions on Moodle- which will be partially moderated by the Course Convenor. The material is designed so as to be accessible to students with no previous knowledge of economics but students with some basic economics knowledge will also benefit from it. Example topics include: current account and budget deficits (“twin deficits”), inflation and unemployment (“Phillips Curve”), trade liberalisation and tariffs (“gains from trade”), competitiveness and unit labour costs (“internal devaluation”), and others.

**Teaching:** This is a Moodle-based course with no formal teaching. Students can arrange one-to-one sessions with the Course Convenor during Feedback Sessions/Office Hours. Depending on student demand, a limited number of EU409 Surgeries can be arranged.


**Assessment:** There is no examination for this course.

**EU410 Interdisciplinary Research Methods and Design**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Waltraud Schelkle COW 1.06  
**Availability:** This course is compulsory on the MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

**Course content:** This series of workshops and lectures offers an introduction to research methods and design for all students taking masters degrees in the European Institute. Themes discussed include: methods in the social sciences and in the humanities; common problems of research design; advice on
writing coursework essays and dissertations, advice on critical reading and interpretation of texts; the logic of comparative case-studies; comparative research and an introduction to quantitative methods and data sources. Each session will consist of short lecture elements followed by group work in which students with their different backgrounds help each other to solve specific problems of research design.

**Teaching:** 4 hours of lectures and 3 hours of workshops in the MT. 4 hours of lectures and 3 hours of workshops in the LT. A total of 4 hours of lectures in both MT and LT. Two 1.5 hour workshops in Reading week 6 of MT and LT.


**Assessment:** There is no examination for this course.

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**EU420 Half Unit  Not available in 2018/19**

**European Law and Government**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Auke Willems COW.2.10

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Economics, MSc in European Union; J J Richardson & S Mazey, European Union: The Making of a Political System; M Pollack, The Engines of Integration: Delegation, Agency and Agenda Setting in the Political System of the European Union; S Hix and B Hoyland, The Political System of the European Union 3rd ed (Palgrave 2011); P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (Oxford University Press 2010).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**EU421 Half Unit**

**Policy-Making in the European Union**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eiko Thielemann CON 3.14

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Economics, MSc in European Union; J J Richardson & S Mazey, European Union: The Making of a Political System; M Pollack, The Engines of Integration: Delegation, Agency and Agenda Setting in the Political System of the European Union; S Hix and B Hoyland, The Political System of the European Union 3rd ed (Palgrave 2011); P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (Oxford University Press 2010).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**EU420 Half Unit  Not available in 2018/19**

**European Law and Government**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Auke Willems COW.2.10

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Economics, MSc in European Union; J J Richardson & S Mazey, European Union: The Making of a Political System; M Pollack, The Engines of Integration: Delegation, Agency and Agenda Setting in the Political System of the European Union; S Hix and B Hoyland, The Political System of the European Union 3rd ed (Palgrave 2011); P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (Oxford University Press 2010).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**EU421 Half Unit**

**Policy-Making in the European Union**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eiko Thielemann CON 3.14

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Economics, MSc in European Union; J J Richardson & S Mazey, European Union: The Making of a Political System; M Pollack, The Engines of Integration: Delegation, Agency and Agenda Setting in the Political System of the European Union; S Hix and B Hoyland, The Political System of the European Union 3rd ed (Palgrave 2011); P Lindseth, Power and Legitimacy: Reconciling Europe and the Nation-State (Oxford University Press 2010).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
EU425 Half Unit
Interest Representation and Economic Policy- Making in Europe

This information is for the 2018/19 session.
Teacher responsible: Dr Robert Hancke COW 2.09
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Sociology and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The focus of this course is on the representation of interests in Europe, and their role in Economic policy-making. Students will analyse the main theoretical issues and selected empirical questions on how interests are differently organised across countries and at the EU level, on the interplay between interest representation and electoral politics, and on the policy outcome after interest intermediation. The objective is to understand the dynamics of economic policy-making in comparative perspective, with an emphasis on the globalisation period.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One presentation per student and one 2,500 word essay.


Assessment: Essay (25%, 2500 words) in the LT.
Online assessment (75%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be administered via Moodle in Week 2 of the ST. Students will choose 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

EU430 Half Unit
Europeanization: The Comparative Politics of Domestic Change

This information is for the 2018/19 session.
Teacher responsible: Dr Miriam Sorace COW 1.01
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Political Economy of Europe (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course examines the effect of European Union membership on member states' policies, institutions and societies. The consequences of EU membership, as well as how and why we experience membership differently across our national political systems are increasingly important elements of the debate about the future of Europe. Crises of legitimacy, capability, and impact have been identified. Following this lead, this course evaluates the influence of European integration on member states, highlighting differences between policy mechanisms and sectors; institutional capacities and settings; and political (party and electoral) behaviour. The discussion and analysis is framed by the notion of ‘Europeanization’, to consider the linkages between the European and national levels.

Teaching: 20 hours of seminars in the MT. Within these sessions the format will vary between lectures, seminar discussion and student presentations/projects.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Up to 3 response papers on weekly readings (maximum 500 words each)

Indicative reading:
- Exadaktylos, Claudio M. Radaelli (2012) Research Design in European Studies: Establishing Causality in Europeanization Palgrave;
- K Featherstone & C Radaelli (Eds), The Politics of Europeanization, Oxford University Press, (2003);
- K Goetz & S Hix (Eds), Europeanised Politics? European Integration and National Political Systems, Frank Cass, (2001);
- M Green Cowles, J Caporaso & T Risse (Eds), Transforming Europe: Europeanization and Domestic Change, Ithaca, Cornell UP;

Assessment: Essay (30%, 1500 words) and presentation (10%) in the MT.

Essay (60%, 3000 words) in the LT
Further information:
- Essay 1: Policy analysis essay (30% - 1500 words maximum)
- Class presentation (10%)
- Essay 2: Country case study essay (60% - 3000 words maximum)
EU431  Half Unit  Not available in 2018/19
European Integration from a Global Perspective

This information is for the 2018/19 session.
Teacher responsible: Dr Mareike Kleine COW 1.01
Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Politics, MSc in International Relations (Research), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Advanced knowledge of European institutions and of theories of international cooperation and Comparative Politics.

Course content: Distances on a world scale are shrinking through the emergence and thickening of networks of connection - a process commonly referred to as globalization. The process is far from complete with some regions like Europe being highly integrated and other regions lagging behind. Partial but increasing globalization produces discord and requires effective governance beyond the nation-state, that is, processes and institutions, that guide and constrain the collective activities of groups. How does governance work? How can we design effective institutions? How do we ensure that these institutions remain legitimate? Is the European Union at the vanguard of globalization and a model that other regions or the world, as a whole, will come to adopt? Can Europe, in turn, learn from alternative forms of governance on the regional or global scale? The course engages recent positive and normative scholarship in European Studies, International Relations, Comparative Politics, and Political Theory on governance in and beyond Europe. Putting European integration in this global and comparative perspective promises to illuminate current public discussions about the depth, the geographic scale, the legitimacy and the future of European integration. We study these questions by posing four issues: the nature of globalization; the legitimacy and the future of European integration; and democracy and distribution. For each of them, European integration will serve as the principal case study to be discussed in light of developments in the rest of the world.

Teaching: 20 hours of seminars in the LT. 4 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: 1) A research proposal (due in week 5) of not more than 1,000 words for the long essay. The proposal is worked out in close cooperation with the seminar teacher. 2) Seven short memos based on the assigned reading. This memo should not be more than one page of bullet points.


Assessment: Other (90%) and other (10%).

One 4,000-5,000 word research paper to be submitted by the end of the LT (90%)

One critical comment of no more than 500 words on the assigned readings (10%)

EU432  Half Unit  The Philosophy of Europe

This information is for the 2018/19 session.
Teacher responsible: Prof Simon Glendinning COW 2.12
Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Politics, MSc in International Relations (Research), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: None

Course content: In this course we will read and discuss texts that draw the history of Europe into relation with philosophy. In its most classical form the assertion of this relation belongs to an understanding of Europe's history as inseparable from the project of a life predicted on reason. Europe, insofar as its cultural identity is caught up with the Greek ideal of scientific rationality, is not simply the place where philosophy was first elaborated and developed. On the contrary, Europe first arises as a place only in and through the elaboration and development of philosophy. Of course, philosophy is, historically speaking, a European phenomenon - although one which concerns above all the question, in principle open to anyone, of what it is to be a human being as such. Equally, however, Europe is itself a philosophical phenomenon - its identity inseparable from the idea of a project that concerns rational animality as such, and hence humanity as a whole.

The idea that Europe has a world-wide significance in virtue of its relation to philosophical thought is strikingly expressed in Kant's prediction of "a great political body of the future" emerging in Europe, a kind of league of nations, that will probably "legislate" - that is, at least serve as a guiding example - for all humanity. Indeed, the global "cosmopolitan existence" posited by Kant as the final end of world history is not just a philosopher's idea of humanity's collective political destiny: the very idea of a global human community is essentially philosophical. On this view, the (particular) history of the peoples of "our continent" has a relation to the (universal) destiny - the liberation or emancipation - of humanity world-wide. This is not simply because of the hegemonic political and economic ambitions of imperialist Europeans, but the world-wide movement of a cosmopolitan and humanist culture.

Starting with Kant's classic essay on "Ideal of a Universal History with a Cosmopolitan Purpose" we will turn to the way in which Europe is understood and elaborated within the post-Kantian tradition. In Hegel, Marx, Husserl, Valéry, Berlin, Fukuyama, and Derrida.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST.

Each seminar will be based around the discussion of a short essay or text which everyone in the class will be expected to have read. The texts will typically be available either online or as a photocopy.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One essay of 2,000 words.

Indicative reading: Immanuel Kant 'Ideal of Universal History with a Cosmopolitan Purpose', in Political Writings, Edmund Husserl 'The Vienna Lecture', in The Crisis of European Sciences and Transcendental Phenomenology, Paul Valéry, in History and Politics, Jacques Derrida, Of the Humanities and the Philosophical Discipline. The right to philosophy from the cosmopolitical point of view (the example of an international institution) (online).

Assessment: Online assessment (100%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be administered via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

EU435  Half Unit  History and Theory of European Integration

This information is for the 2018/19 session.
Teacher responsible: Dr Sara Hagemann COW 1.05
Availability: This course is available on the CEMS Exchange, MBA
EU439 Half Unit
Political and Fiscal Integration and Disintegration in EU Member States

This information is for the 2018/19 session.

Teacher responsible: Dr Joan Costa-Font OLD 1.16
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), and MSc in Global Europe: Culture and Conflict (LSE & Sciences Po).

Pre-requisites: None

Course content: This course is an introduction to the causes and nature of European integration and - more recent - challenges of disintegration. The topic is presented from a historical, social scientific and normative perspective: We critically examine various theories of, and current debates about European integration by studying the process of integration, its effect on EU member states and third actors, the EU's constitutional character and the crises it is facing. The first part of the course analyses different stages in the integration process, asking why and how member states surrendered more and more power to European institutions. The second part discusses a number of big questions that this transfer of power raises. For example, what are the consequences of the single market; the currency on the relationship between states and market in the EU? What are the consequences of political and legal integration for the separation of powers at the national level? What is the source and nature of the EU's power in world politics? We conclude by reflecting on the debate about Euroskepticism and Brexit, the EU's perceived democratic deficit and the future of European integration. At the end of this course you will have gained an overview and better understanding of the history of European integration, integration theories and their intellectual history, the EU's political system, and current public and scholarly debates about EU politics.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Two essays of up to 1,500 words each


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

EU440 Half Unit
The Balkans in Europe: Transition, Democratisation, Integration

This information is for the 2018/19 session.

Teacher responsible: Dr Spyridon Economides COW 2.07
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Conflict Studies, MSc in EU Politics, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: None

Course content: An examination of South East Europe from a politics, economic and international relations perspective, with particular emphasis on post-1989 developments. Topics include: The Balkans in Europe and Historical Legacies; the Dissolution of Yugoslavia, The Western Balkans and economic transition; the EU and the Balkans: regionalism and economic integration; development; state-building and Europeanisation in the Western Balkans; Conditionality and the mechanics of accession; the SEE2020 strategy and the structural reforms agenda; the Balkans and other external actors.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 1,500 word essay and one group policy document review
Indicative reading:
- M. Todorova, Imagining the Balkans, Oxford University Press, 1997;
- S Woodward, Balkan Tragedy, Brookings Institute, 1995;
- Lavigne M. (1999), The Economics of Transition, 2nd edition;
- A. Elbasani, European Integration and Transformation in the Western Balkans: Europeanization or business as usual?, Routledge, 2013;
- Anastasakis O., Sanfey P. and Watson M. (eds) (2013), Defining a New Reform Agenda: paths to sustainable convergence in South East Europe, South East European Studies at Oxford, St Antony's College, University of Oxford; EBRD (2013);

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

EU446 Half Unit
The Political Economy of European Monetary Integration

This information is for the 2018/19 session.
Teacher responsible: Prof Paul De Grauwe COW 1.03
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A basic understanding of economic concepts is essential, which is why the auditing of the EU409 Moodle course is highly recommended.

Course content: The purpose of this course is to analyse the process of European monetary integration and its implications for the institutions of economic governance in the EU. There will be a strong emphasis on using the experience of the financial and economic crises since 2008 as a source of evidence to assess both the performance of EMU and the theories about monetary integration. We consider the political and economic rationale for the establishment of EMU. We study the theory of optimal currency areas and its relevance today. Indicative questions addressed in this course include: how and why did the EU develop the EMU project?, did economic theories prepare us for the Euro area crisis of 2010-12?; what are the challenges for member states in adjusting to the discipline of the 'Euro-zone'?; how does the Euro affect the ability of member states to adjust to periods of crisis and to external shocks?, is the sovereign debt crisis of 2010 indicative of imbalances within the EU and basic flaws in its institutional design? What are the collective action problems that explain the incompleteness of the monetary union ? What is the role of the ECB in this process? Is a fiscal union necessary to make a monetary union sustainable in the long run?

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 2,000-word essay and one group essay of up to 3,000 words.


Assessment: Online assessment (100%) in the ST.

The online assessment for this course will be administered via
Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

**EU449 Half Unit**

Emerging Markets, Political Transition and Economic Development in Central and Eastern Europe

This information is for the 2018/19 session.

**Teacher responsible:** Dr Abigail Innes COW 2.10

**Availability:** This course is available on the MPA in Public Policy and Management, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy and Master of Public Administration. This course is not available as an outside option.

**Pre-requisites:** EU409 Basic Economic Concepts for European Political Economy or equivalent.

**Course content:** This course applies concepts of political economy, economics and political science to its investigation of Central and Eastern Europe's development from post-communist transition, through EU accession to their condition as highly open, FDI-dependent markets within the European Single Market. Placing the region in the comparative context of both the EU15 and comparable emerging markets, the course investigates the ongoing challenges of political and institutional consolidation and the developmental consequences of the liberalization and the consumption and FDI-led growth model of the 1990s/2000s. The course examines the emerging strengths and persistent weaknesses of these political economies and considers their implications for the region's emerging varieties of capitalism, relative international competitiveness and political stability. It also considers the comparative political economy of the 'middle income trap', corruption and nationalist populism. The lectures aim to provide analytical frameworks and an overview of the major research findings and debates about systemic transformation, the influence of EU accession and the difficulties of consolidating democratic capitalism in open emerging markets in a globalised world. The seminars link key concepts with the empirical evidence arising from comparative cases.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** One 1500 word essay

**Indicative reading:**

The reading list above is intended to encourage students to pick a few texts that they feel will inspire them, rather than to feel obliged to somehow complete all of them before arrival. These are relevant texts for the whole course and you have eleven weeks to read them in depth. Our belief is that the most useful background/preparatory reading that interested students can undertake for this course is to familiarise yourselves with the diverse historical political and economic developments of individual countries in the region, notably from the communist era to the present day. This preparation will deepen the empirical knowledge you can deploy to critically judge the comparative theory with which the course then engages.

**Assessment:** Essay (25%, 2000 words) in the LT. Online assessment (75%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

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**EU450**

**Engaging with Europe: Professional Skills**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Julian Hoerner COW 1.02 and Dr Jennifer Jackson Preece COW 2.06

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in International Migration and Public Policy, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

**Course content:** This innovative programme introduces European Institute students to professional skills for a successful career that engages with Europe. The course combines guest lectures with hands on skills training workshops. The course helps ensure that European Institute students leave LSE with a competitive CV and connections with alumni and professional colleagues both in Europe and worldwide.

**Teaching:** The lecture timetable will be circulated at the start of each term, based on availability of speakers and demand for topics. Students are not required to attend every session, they are only required to attend the relevant workshops. Workshop timetables will vary over both terms.

**Formative coursework:** Formative work will vary based on the workshops attended. All students will create a Mahara portfolio, which will be used to display their formative work.

**Assessment:** There is no examination for this course. Students may qualify for a certificate of participation for some workshops upon completion of formative work.

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**EU452**

**Political Economy of Europe**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Robert Hancke COW 2.09

**Availability:** This course is compulsory on the MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available on the MPA in European Policy-Making and MSc in European Studies (Research). This course is not available as an outside option.

**Course content:** This course is the core course on the MSc Political Economy of Europe. It tries to understand how the relation between state and economy in both Western Europe and Central and Eastern Europe has evolved over the post-war period and through this prism examine the politics and economics of the formation, governance and continuing development (deepening — widening) of the EU. We look at how capitalism and democracy were reconciled in different socio-economic models of post-war Europe and what role European integration played in their evolution. Recent and past crises of economic and political integration will be analysed as well as the attempts to complete and reform the existing union.

Key debates in this regard include state-economy relations, democracy and welfare; economic systems, stability and change of policy paradigms; state competencies, policy delegation and theories of integration; EU enlargement and conditionality; economic governance in the EU (with emphasis on the Single Market and EMU); the political economy of policy-making in the EU and its interaction with Member State preferences and capacities; crisis and reform in historical perspective and the growth & reform agendas of the post-crisis. The course aims to provide students with both an analytical understanding of, and a systematic treatment of empirical issues related to, the evolution of the European political economy.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6 of each term, in line with departmental policy.

**Formative coursework:** Two individual essays, one group essay plus a mock examination.

**Indicative reading:**


**Assessment:** Online assessment (100%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 3 of 12 questions. Answers to questions will be submitted in Week 5 of the ST.

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**EU453**

**Half Unit**

**The Political Economy of European Welfare States**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Waltraud Schelkle COW 1.06

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** None
Course content: The aim of the course is to apply concepts of economics and political economy to social policies in European welfare states. The lectures establish the theoretical context, summarise the findings of quantitative case studies and discuss European experience in the context of broader international experience. The seminars will further develop political-economic concepts, such as market and government failure, and apply them to qualitative case studies of welfare state arrangements in member states, considering in particular the role of social policy legislation and coordination at the EU level. The course will provide students with the conceptual and empirical background to enable them to answer questions such as: What does economic theory and political economy tell us about the design of welfare states? How do social policies in European welfare states reconcile equity and efficiency? What drives or stalls reform dynamics in member states? Is the EU gradually developing into a social union, through international mobility and the portability of social entitlements? 

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures and 3 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One individual formative essay of 1,500 words.


Assessment: Essay (25%, 2000 words) in the MT. Online assessment (75%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

EU457  Half Unit

Culture and Security in Global Politics

This information is for the 2018/19 session.

Teacher responsible: Dr Joseph Downing COW G.05

Availability: This course is compulsory on the MSc in Global Europe: Culture and Conflict and MSc in Global Europe: Culture and Conflict (LSE & Sciences Po). This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in Global Politics and MSc in Human Rights. This course is available with permission as an outside option to students on other programmes where regulations permit. This is a capped course. Students are required to obtain permission from the teaching department to take this course

Course content: This course will consider problems and practices of ethnic diversity in a world of nation-states including the rights of minorities and migrants, self-determination, ethnic cleansing and genocide, humanitarian intervention, and the role of the media in (de)constructing narratives of difference. In analysing these issues, particular attention will be paid to processes of securitization, desecuritization and security management.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 3 hours of seminars in the LT.

Students on this course will have a reading week in Week 6 of MT but in LT there will be seminars scheduled.

Formative coursework: Topic proposal (500 words) and research proposal (2000 words) both due in MT


A more detailed reading list is available from Dr. Jackson-Preece.

Assessment: Essay (80%, 5000 words) in the ST.

Research proposal (20%) in the LT.

The research proposal will take the form of a poster presentation session in the LT.

EU455  Half Unit

Concepts in Political Economy

This information is for the 2018/19 session.

Teacher responsible: Dr Waltraud Schelkies COW 1.06

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPInf/Phd in European Studies, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The aim of the course is to engage students with relevant concepts in political economy and their main applications in European studies. The course will anchor the degree in historical and current debates about the nature of political economy, the role of institutions and the pros and cons of different methodological approaches taken by political economists. The aim of the lectures is to outline key political economy concepts and their theoretical background while the seminars explore the uses and limits of the respective concepts through the systematic analysis of relevant research papers.

This course is particularly recommended for students who wish to pursue a research path in political economy, but also for those who have no background in political science and therefore not familiar with conceptual debate. Among the topics covered are: concepts and theories in political economy; the role of ideas, interests and institutions; the tension between democracy and capitalism; rational choice versus behavioural political economy; two-level games; delegation to independent agents; accountability and legitimacy in policy-making; veto players and joint-decision traps; representation and partisanship.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One presentation per student. Two formative essays, each of 1,500 words. One of these essays will consist of the analysis of a research paper.


Assessment: Essay (40%, 2000 words) and class participation (10%) in the MT.

Online assessment (50%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.
EU458 Half Unit
Public Policy and Cultural Narratives in a Global Europe

This information is for the 2018/19 session.

Teacher responsible: Dr Joseph Downing COW G.05
Availability: This course is available on the MSc in Conflict Studies, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Human Rights and MSc in International Migration and Public Policy. This course is not available as an outside option.

This is a capped course. Students are required to obtain permission from the teaching department to take this course.

Course content: This course is concerned with cultural politics in contemporary states. In Europe today there is a growing rejection of multiculturalism and a reaffirmation of cultural cohesion and shared identity. Taking a narrative approach, this course will examine competing policy responses towards minorities and migrants. Europe will be a major focus. Nevertheless, students with interests and expertise outside of Europe should feel free to include this wider perspective in their seminar discussions and assignments.

Teaching: 12 hours of lectures and 12 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to submit one policy review and one video proposal.


Assessment: Essay (50%, 2500 words) and other (50%) in the LT. Students will produce a short video in the LT.

EU463 Half Unit
European Human Rights Law

This information is for the 2018/19 session.

Teacher responsible: Dr Kai Moller NAB 7.01
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Rights and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course where space permits.

Pre-requisites: No prior knowledge of law in general or human rights law in particular is required.

Course content: The European Convention on Human Rights is an international treaty which was drafted shortly after the end of WW II and came into force in 1953. One of its remarkable features is that individuals who think that their human rights have been violated can take their case to the European Court of Human Rights in Strasbourg, which has the final authority on the interpretation of the Convention. In the past half century, the Strasbourg court has developed a comprehensive jurisprudence on human rights and has become one of the most important and most highly respected human rights courts in the world. This course will offer an introduction to the law of the Convention, in particular by studying and critically analysing the case law on certain important rights. In the final sessions we will take a more abstract perspective and study cutting-edge scholarship on the theory of European human rights law. Topics include: An introduction to the European Convention; Positive and negative obligations in Europe and the U.S and South Africa. The right to freedom of religion and the issues of religious dress (in particular: headscarves and burqas) and religious symbols (in particular: crucifixes in classrooms). The right to freedom of expression and the protection of religious feelings (e.g the Danish cartoons; Charlie Hebdo) and hate speech ( expression that attacks a group on the basis of a characteristic such as race or sexual orientation). The right to private life and the protection of sexual liberty (gay sex, sado-masochism, and incest). The right to vote and freedom of association, ‘militant democracy’, and the issues of banning political parties or preventing individual candidates from standing for election. Freedom from torture and inhuman or degrading treatment and the issue of deportation and extradition. Theories of European human rights law.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 2,000 word essay.

Indicative reading: There is no formal textbook, but interested students may find the following book helpful: Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights, 3rd ed, OUP 2015.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

EU464 Half Unit
International Migration: EU Policies and Politics

This information is for the 2018/19 session.

Teacher responsible: Dr Eiko Thielemann CON 3.14
Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in International Migration and Public Policy, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course. Students are required to obtain permission from the teaching department to take this course.

Pre-requisites: A good knowledge of EU institutions and EU policy-making is required.

Course content: This course examines the management of ‘unwanted migration’ to Europe. In particular, it deals with the European Union’s governance of migratory flows of migrants such as asylum seekers and irregular migrants whose immigration status often seek to prevent or discourage. As the willingness of sovereign states to advance global governance in this area remains very low and unilateral national policy-responses are increasingly seen as limited in their effectiveness, interest in regional governance has grown. The European Union is without any doubt the front-runner in developing such regional initiatives. The course provides an in-depth treatment of the origins, evolution and major policy issues within this policy field which has been the fastest growing EU policy area since the 1990s. The course will normally focus on the following three policy areas: (1) the emerging EU asylum and refugee determination system; (2) border management, detention and deportation; and (3) responsibility allocation (the ‘Dublin system’), burden-sharing and solidarity.

Those taking the course will learn how to systematically examine the origins and impact of EU policy instruments and judgments by the European Courts. After completion, students will be able to
answer questions such as: Why have Member States intensified cooperating on asylum and immigration issues? What is the relationship between international human rights law and EU law? Given the influence of the EU’s supranational institutions, do the Member States still effectively control policies on asylum and immigration? Has EU policy-making lead to a convergence of “lowest common denominator” policies? For their assessment, students will have the opportunity to conduct a case-study analysis, allowing them to apply the analytical skills developed in this course by analysing a specific EU policy of their choice.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A prospectus for the assessed research project (policy case study).


**Assessment:** Project (90%, 5000 words) in the ST.

Class participation (10%) in the LT. The Project takes the form of a research project (policy case study). It will be due in the first week of the ST.

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**EU473**

**Half Unit**

**Not available in 2018/19**

**Informal Governance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Mareike Kleine COW 1.01

**Availability:** This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po) and MSc in Global Politics.

This course is available as an outside option to students on other programmes where regulations permit.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course.

**Pre-requisites:** Students should have some background knowledge about the European Union’s institutions.

**Course content:** The concept, its empirical manifestation, explanations and normative implications. After a review of a burgeoning literature in international relations, comparative politics, and EU studies, we take a closer look at the political system of the EU and other international organizations to examine if and why governments and bureaucrats sometimes follow, and at other times seek a way around them. Where and why do these practices of informal governance exist? What are they more prevalent in some institutional settings and issue areas than in others? Is informal governance a good or a bad thing? This course is about informal governance throughout the world.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce one draft and one final research design by week 8 of the LT.


**Assessment:** Research project (90%) in the ST.

Class participation (10%) in the LT.

Successful participation includes active engagement in class and the production of 8 one-page memos on the weekly assigned readings.

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**EU465**

**Research Methods and Design in EU Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Waltraud Schellke COW 1.06

**Availability:** This course is compulsory on the MSc in EU Politics and MSc in EU Politics (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The purpose of this course is to acquaint students with general academic skills, to prepare them for the development of a research design and to introduce a range of research methods.

**Teaching:** 4 hours of lectures and 3 hours of workshops in the MT. 4 hours of lectures and 3 hours of workshops in the LT. A total of 4 hours of lectures in both MT and LT. Two 1.5 hour workshops per week in MT and LT.


**Assessment:** This course is not assessed.

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**EU475**

**Half Unit**

**Muslims in Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Esra Ozyurek Baer COW 2.08

**Availability:** This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course (15 students). Students are required to obtain permission from the teaching department to take this course.

**Pre-requisites:** Students should have some background knowledge about the European Union’s institutions.

**Course content:** The concept, its empirical manifestation, explanations and normative implications. After a review of a burgeoning literature in international relations, comparative politics, and EU studies, we take a closer look at the political system of the EU and other international organizations to examine if and why governments and bureaucrats sometimes follow, and at other times seek a way around them. Where and why do these practices of informal governance exist? What are they more prevalent in some institutional settings and issue areas than in others? Is informal governance a good or a bad thing? This course is about informal governance throughout the world.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce one draft and one final research design by week 8 of the LT.


**Assessment:** Research project (90%) in the ST.

Class participation (10%) in the LT.

Successful participation includes active engagement in class and the production of 8 one-page memos on the weekly assigned readings.
EU76 Half Unit

**Turkey and Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eray Caiyl COW 3.12

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in Global European Studies: Culture and Conflict, MSc in Global Studies and Conflict (LSE & Sciences Po), MSc in History of International Relations, MSc in International Migration and Public Policy, MSc in Social Anthropology (Religion in the Contemporary World) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Muslims are a well-established minority in Europe, constituting approximately 5% of the European population. This course embraces an anthropological approach focuses on diverse experiences of Muslims in different Western European countries, such as the UK, Germany, France where they came as migrants, and in East European countries, such as Bulgaria and Bosnia, where they are indigenous populations. We will especially focus on how Muslim life is shaped by questions fundamental to European politics such as secularism, citizenship, racism, and gender relations. During the course, students will do an interview with a European Muslim and write a paper that analyses the interview in relation to one or more topics covered in class, and prepare a final essay on one of the topics covered in class.

**Teaching:** 20 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Preparatory interview with another student in class and analysis of the interview. Weekly response papers to readings.


**Assessment:** Essay (60%, 3000 words) in the ST.

**Other (40%) in the LT.**

Other assessment worth 40% is an interview project (2000 word report plus 1500 word transcript as appendix).

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**EU477 Half Unit**

**Labour Markets and the Political Economy of Employment in Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Vassilis Monastiriotis COW 2.05

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Local Economic Development, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy, MSc in Urban Policy (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A solid background in economics and knowledge of some basic calculus is required. Attendance of EU409 ‘Basic Economic Concepts for Political Economy’ is highly recommended irrespective of background.

**Course content:** The course offers an analytical treatment of key labour market issues, from unemployment and wage determination to skill formation and labour market regulation, within the context of processes of integration and governance in Europe. To do so, it combines a Labour Economics perspective on imperfect labour markets with a Political Economy perspective on EU institutions and policies. In the lectures, we address analytically policy-making questions on topics such as minimum wages, unions and collective bargaining, unemployment benefits, employment protection legislation, regulation of working hours, migration, and others. These topics are then linked in the seminars to the European policy-making context, and the challenges that this raises for labour market regulation and performance at the national and European levels. Examples of this include: EMU, optimum currency area theory, wage flexibility and internal devaluation; structural unemployment, labour market reforms, the European Employment Strategy and flexicurity; skills shortages, activation policies, European education policy and labour mobility; and others.

**Teaching:** 10 hours of lectures, 15 hours of seminars and 2 hours of related current affairs.

**Assessment:**
- Essay (60%, 3000 words) in the LT.
- Essay (20%, 3000 words) in the LT.
- Duration of student presentation is 15 minutes.

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**Indicative reading:**
- Zurcher, Eric J. 2004, Turkey: A Modern History;
- Ozurek, Esra. 2006, Nostalgia for the Modern;
- Cihan. 2010, The Silent Revolution;
- White, Jenny. 2012, Muslim Life in Twenty-first Century Turkey: The Other Side of Tolerance;

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**Assessment:**
- Presentation (20%) in the MT.
- Essay (80%, 3000 words) in the LT.
- Duration of student presentation is 15 minutes.

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**EU76 Half Unit**

**Turkey and Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eray Caiyl COW 2.08

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in Global European Studies: Culture and Conflict, MSc in Global Studies and Conflict (LSE & Sciences Po), MSc in History of International Relations, MSc in International Migration and Public Policy, MSc in Social Anthropology (Religion in the Contemporary World) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Muslims are a well-established minority in Europe, constituting approximately 5% of the European population. This course embraces an anthropological approach focuses on diverse experiences of Muslims in different Western European countries, such as the UK, Germany, France where they came as migrants, and in East European countries, such as Bulgaria and Bosnia, where they are indigenous populations. We will especially focus on how Muslim life is shaped by questions fundamental to European politics such as secularism, citizenship, racism, and gender relations. During the course, students will do an interview with a European Muslim and write a paper that analyses the interview in relation to one or more topics covered in class, and prepare a final essay on one of the topics covered in class.

**Teaching:** 20 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Preparatory interview with another student in class and analysis of the interview. Weekly response papers to readings.


**Assessment:** Essay (60%, 3000 words) in the ST.

**Other (40%) in the LT.**

Other assessment worth 40% is an interview project (2000 word report plus 1500 word transcript as appendix).

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**EU477 Half Unit**

**Labour Markets and the Political Economy of Employment in Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Vassilis Monastiriotis COW 2.05

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Local Economic Development, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Science and Political Economy, MSc in Urban Policy (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A solid background in economics and knowledge of some basic calculus is required. Attendance of EU409 ‘Basic Economic Concepts for Political Economy’ is highly recommended irrespective of background.

**Course content:** The course offers an analytical treatment of key labour market issues, from unemployment and wage determination to skill formation and labour market regulation, within the context of processes of integration and governance in Europe. To do so, it combines a Labour Economics perspective on imperfect labour markets with a Political Economy perspective on EU institutions and policies. In the lectures, we address analytically policy-making questions on topics such as minimum wages, unions and collective bargaining, unemployment benefits, employment protection legislation, regulation of working hours, migration, and others. These topics are then linked in the seminars to the European policy-making context, and the challenges that this raises for labour market regulation and performance at the national and European levels. Examples of this include: EMU, optimum currency area theory, wage flexibility and internal devaluation; structural unemployment, labour market reforms, the European Employment Strategy and flexicurity; skills shortages, activation policies, European education policy and labour mobility; and others.

**Teaching:** 10 hours of lectures, 15 hours of seminars and 2 hours of related current affairs.

**Assessment:**
- Essay (60%, 3000 words) in the LT.
- Essay (20%, 3000 words) in the LT.
- Duration of student presentation is 15 minutes.

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**Indicative reading:**
- Zurcher, Eric J. 2004, Turkey: A Modern History;
- Ozurek, Esra. 2006, Nostalgia for the Modern;
- Cihan. 2010, The Silent Revolution;
- White, Jenny. 2012, Muslim Life in Twenty-first Century Turkey: The Other Side of Tolerance;

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**Assessment:**
- Presentation (20%) in the MT.
- Essay (80%, 3000 words) in the LT.
- Duration of student presentation is 15 minutes.
of workshops in the LT. 1 hour of lectures and 1 hour and 30
minutes of seminars in the ST.
The course will have 10 1-hour lectures and 1.5-hour seminars
in weeks 1-5 and 7-11. In week 6 students will make poster
presentations on a preliminary draft of their group essay.

Formative coursework: Students will be expected to produce 6
problem sets and 2 other pieces of coursework in the LT and 1
presentation in the Week 6.

Formative assessment comprises a weekly set of problem sets
/exercises; brief oral presentations on pre-allocated readings in
the seminars; a poster presentation on a group project during the
week-6 workshop, and submission of a draft / extended outline of
the group project (following the poster presentation).

Indicative reading:
• Boeri, Tito, and Jan Van Ours. The economics of imperfect labor
• Ashiagbor, Diamond. The European Employment Strategy: Labour
Market Regulation and New Governance, Oxford University Press,
2005.
• Esping-Andersen, Gøsta, and Marino Regini, eds. Why deregulate
• Schmid, Günther, and Bernard Gazier, eds. The dynamics of
full employment: Social integration through transitional labour
• Boeri, T, Castanheira, M., Faini, R. and Galasso, V. (eds.),
Structural reforms without Prejudices, Oxford University Press,
2006.
• Caroleo, Flore Ernesto, and Sergio Destefanis. The European
• Nowotny, Ewald, and Peter Mooslechner, eds. The integration of
• Rogovski, Ralf, ed. The European social model and transitional
• Hancké, Bob. Unions, central banks, and EMU: labour market
institutions and monetary integration in Europe. Oxford University
• Layard, Richard, Stephen Nickell, and Richard Jackman.
Unemployment: macroeconomic performance and the labour

Assessment: Exam (50%, duration: 2 hours) in the summer
exam period.
Project (50%, 4000 words) in the LT.
Summative assessment comprises a group project (50% of the
final mark; approx. 4,000 words, excluding tables and appendices),
due one week after the end of Lent Term, and a two-hour exam in
June (50% of the final mark, comprising one essay question and
four short-answer questions).

EU479 Half Unit Not available in 2018/19
EU Policy-Making and International Cooperation

This information is for the 2018/19 session.
Teacher responsible: Dr Waltraud Schekik OOW 1.06

Availability: This course is available on the MPA Dual Degree
(LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA
Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences
Po), MPA Dual Degree (LSE and Tokio), MPA in International
Development, MPA in Public Policy and Management, MPA in
Public and Economic Policy, MPA in Public and Social Policy, MPA
in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and
Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in
Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in
Political Economy of Europe, MSc in Political Economy of Europe
(LSE and Sciences Po) and Master of Public Administration. This
course is not available as an outside option.

Pre-requisites: Knowledge of economics at the undergraduate
level is required but students get this from other courses in the
programme.

Course content: This course introduces students to policy-
making in the European Union. The EU is a standard and rule-
setter beyond Europe and thus raises relevant questions of
governance, sovereignty and integration for other parts of the
world. Students learn who in the EU sets the agenda, who decides
and how implementation and compliance is enforced. This will be
applied to major areas of EU policy-making, such as trade in
the Single Market, financial regulation and environmental protection.
Presentations by practitioners involved in EU policy-making give
students insights into the work of lobbyists, advisors and officials.
Teaching is based on interactive seminars. The policy case
studies are taught by specialists in a particular policy area and are
complemented with group working sessions by the students.

1. Integration and disintegration in Europe
2. Is state sovereignty possible in the 21st century? Two level
games in the European Union
3. EU Politics & Policy-making I: Who sets the agenda?
4. EU Politics & Policy-making II: Who decides?
5. EU Politics & Policy-Making III: Implementation and compliance
6. Reading week: formative essay
7. When, where and why are international institutions effective?
8-9. Policy analysis: from international negotiations to EU
institutions and common policies
• Environment – new thinking for a good old planet
• Finance – regulatory models for too big and interconnected to fail
The course introduces students to policy-making in the European Union (EU), to be prepared during reading week.

### Formative coursework

**Formative coursework:** Formative essay on policy-making in the EU, to be prepared during reading week.

### Indicative reading


### Assessment

**Assessment:** Essay (100%, 5000 words) in the MT.

Summative essay of 5,000 words, based on group work but to be written up individually after presentation in class and feedback from course teacher.

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**EU480 Half Unit Not available in 2018/19 Policy-Making in Europe: System Challenges**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Sara Hagemann

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po) and Master of Public Administration. This course is not available as an outside option.

This course has controlled access and priority will be given to students on the MPA in European Public and Economic Policy, followed by all other MPA students.

**Pre-requisites:** Knowledge of economics at the undergraduate level is required but students get this from other courses in the programme.

**Course content:** This course introduces students to policy-making in Europe, with an emphasis on how diversity and interdependence of nation states affect it. The starting point is the tension inherent in capitalist democracies: political power is more equally distributed than economic power. We ask whether interstate and supranational cooperation attenuate or aggravate this tension in its various guises. A number of crises provide a lens through which students will look at the robustness of cooperative institutions and the repercussions on national democracies.

Teaching is based on interactive seminars. Lecture elements are complemented with group work by the students on different country cases. Panel discussions, by practitioners and by students, give insights into the different perspectives that have to be reconciled in crisis management. Students will organise a summit with stakeholders on two instances of collective crisis management.

**Sessions (indicative):**

1. How can democracy and capitalism be reconciled? European answers in the post-war era
2. Market forces and failures: supranational technocracy to the rescue?
3. Europeanisation in a diverse Union: the limits to governance?
5. Interest representation in the EU [Guest speaker]
6. Reading week: capstone-related work
7. Euro area crisis management: the Troika and national government
8. Populist and nationalism
9. Migration and the security scare [panel discussion of practitioners in the field]
10. Failed and failing states in Europe's neighbourhood
11. EU crisis management on trial

**Teaching:** 20 hours of seminars in the MT.

During reading week, extended assistance for capstone related work is made available.

**Formative coursework:** The formative essay in weeks 4-5 gives students skills in comparative and critical case study design that is relevant for policy evaluation.

**Indicative reading:**


**Assessment:** Essay (100%, 5000 words) in the ST.

Summative essay of 5,000 words, based on group work but to be written up individually after moot court and feedback from class as well as course teacher.

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**EU481 Half Unit The Future: Political Responses to a Challenge**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof. Jonathan White COW 1.09

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Politics, MSc in Political Sociology and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The future is unknowable, but it can be made intelligible. It raises practical and conceptual problems, as well as reasons for conflict, but also promises to resolve contradictions. This course examines how the future is conceptualised in salient domains of contemporary politics, the implications arising for theory and practice, and the contestable assumptions on which perspectives rely. It investigates the methods by which the future is ordered, anticipated, and factored into the practice of government. The course begins historically, looking at the future as an emerging
Theme in eighteenth-century European Enlightenment thought, the socio-cultural developments that prompted this, and some of the key features of its thematisation in the high-modern period. It goes on to examine future-oriented ideas, ideologies and practices as they arise in contemporary settings. The three fields of administration, economy and society are considered in turn. Amongst the areas examined are: the changing time horizons of political institutions; risk analysis and emergency planning; state budgeting; debt and accumulation; demographic forecasting; climate change and sustainability; the contested rights of future generations; and the preservation of cultural heritage. The course should provide students with a cross-disciplinary grasp of how present-day public affairs are shaped by the ways the future is conceived and acted upon.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:**
- One 2000-word essay, written in response to two of eight questions. This timed assessment will be administered via Moodle.
- A class presentation, on which students will receive one-to-one feedback.

**Indicative reading:**

**Assessment:** Online assessment (100%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

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**EU484 Half Unit**

**Europe's Role in Global Migration Governance**

This information is for the 2018/2019 session.

**Teacher responsible:** Dr Natasha Zanu COW 1.10

**Availability:** This course is available on the MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po) and MSc in International Migration and Public Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course provides an overview of Europe's role in global migration governance. The course will address different aspects in this regard, including the externalisation of EU and European Member States' migration policies, bilateral and multilateral agreements with third countries, cross-references between regional bodies of integration as well as regional/international courts and Europe's cooperation with international organisations such as the International Organization for Migration (IOM) and the United Nations High Commissioner for Refugees (UNHCR). Students will be equipped with a variety of theories to analytically assess these areas of European activity, including theoretical frameworks such as venue-shopping, diffusion and securitisation.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

Students will receive written and oral feedback on their formative essays shortly after their submission so they can improve their writing and argumentative skills throughout the course and apply the feedback they have received for the first essay already to the second one. In addition, students will get immediate feedback on media presentations and classroom debates.

Formative coursework: Formative coursework consists in regular (i.e. weekly) participation in the Moodle debate; the submission of one essay of 1,500 words on a given topic, due in week 4 and the submission of a mock exam (answering two out of eight questions with 1,000 words per question) in week 9.

Indicative reading:
- Betts, A./Milner EU COMPAS pp.
- Lavenex, S. and Uçarer Lanham
- Thouez, C. and Channac pp.

Assessment: Presentation (10%) in the MT.

Online assessment (90%) in the ST.

The online assessment for this course will be administered via Moodle. A review session will take place in Week 1 of the ST in preparation for this assessment. Assessment questions will be made available via Moodle in Week 2 of the ST. Students will answer 2 of 8 questions. Answers to questions will be submitted in Week 5 of the ST.

EU499 Dissertation

This information is for the 2018/19 session.

Teacher responsible: All teachers of taught courses within the European Institute.

Availability: This course is compulsory on the MSc in European Studies (Research), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in International Migration and Public Policy, MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is not available as an outside option.

Course content: Students are required to write a 10,000-word dissertation on a topic within the field of their chosen programme. Those seeking further guidance on topic selection should approach their Academic Advisor in the first instance. The dissertation need not be an account of original research - in some cases it will rely exclusively on secondary sources - but it should be the product of work done independently by the student.

In preparation for the dissertation, students must submit Dissertation Topic Proposal and a Dissertation Prospectus. Failure to submit the required documents and to complete the research ethics review checklist will result in the student not being able to submit the Dissertation. Following the submission of the Dissertation Topic Approval Form, a student will receive notification in writing from the EI’s Programmes and Events Office as to whether it has been finally approved or not - a student cannot progress to the submission of the dissertation without such approval. Students are strongly advised to attend the relevant methodology course for their programme on how to conduct research and write a dissertation. Detailed information on timing, deadlines and presentation can be found in the EU499 Moodle page. Students are required to read any additional information relevant to their particular programme.

Teaching: Students taking MSc in European Studies (Research), MSc in Political Economy of Europe and MSc in Global Europe: Culture and Conflict are expected to attend EU410 Interdisciplinary Research Methods and Design. Students taking MSc in International Migration and Public Policy are expected to attend SO476 Researching Migration: Research Questions and Research Methods.

Formative coursework: A written essay (prospectus) is required as part of the approval process.

Assessment: Dissertation (100%, 10000 words) post-summer term.

EU4A1 Half Unit
The Politics and Policies of 'Brexit': The UK's changing relationship with the European Union

This information is for the 2018/19 session.

Teacher responsible: Prof Kevin Featherstone COW 2.02 and Prof Antony Travers CON 6.06

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Political Economy of Europe and MSc in Political Economy of Europe (LSE and Sciences Po). This course is available with permission as an outside option to students on other
programmes where regulations permit.

Course content: This course will provide students with a critical understanding of the key issues underlying the agenda of the UK's intended exit from the European Union ('BREXIT'). In doing so, it will place the case in its appropriate historical context (the UK's previous relations with the EU) and it is intended that the course will continue beyond the point at which the UK ceases to be an EU member. At this stage, the EU will continue to have an important, although different, role in the UK's political economy. The course will adopt a broad disciplinary perspective - covering the political, political sociology, political economy, constitutional, and foreign policy/external relations dimensions. As such, it will place the key issues within the relevant theoretical and conceptual debates. While 'BREXIT' is a dynamic and uncertain agenda, it prompts a series of challenges to existing knowledge that demand critical analysis of the emerging empirical evidence and modelling.

The following is an indicative outline of each week's topics. Note that the seminar questions differ for the UG and MSc students.

1. Placing 'BREXIT' in historical context: the UK's post-1945 relations with the rest of Europe.
   a. What was 'BREXIT' a symptom of? How far are these conditions found elsewhere?
2. Generation 'BREXIT':
   a. Are differing attitudes towards 'BREXIT' amongst the young, evidence of an electoral turning point? What are the implications?
   b. Why has Europe proved a problem for the Conservatives?
3. Differences visions: Party politics and 'BREXIT':
   a. Why was 'BREXIT' so difficult?
   b. What might a 'LEXIT' mean?
4. The UK constitutional order and 'BREXIT':
   a. What are the implications of 'BREXIT' for the UK Parliament and the devolved governments?
5. Managing 'BREXIT': the impact on Whitehall
   a. What challenges are posed from 're-patriating' policies such as immigration, agriculture, industrial strategy?
   b. Managing secession: the EU and its external ties in Europe
   a. Why is 'BREXIT' so difficult?
   b. What are the implications for the EU?
6. The macro-economic implications of 'BREXIT':
   a. What is the likely impact on the City?
   b. What are the implications for the EU?
7. The micro-economic implications of 'BREXIT':
   a. What are the implications for the UK's industrial strategy / and labour market?
8. How significant are the opportunities and threats for the UK?
   a. What are the implications for CFSP and defence cooperation?
9. The implications for the City?
   a. What are the implications for the EU?
10. Options and dynamic replication
   a. What is the likely impact on the City?
   b. What are the implications for the EU?

Assessment: The LSE project: 'Generation BREXIT'.

Summative assessment is guided by a prior formative essay and group presentations, allowing scope for breadth, as well as the original investigation of a specific, challenging policy issue. Assessments foster communication skills; group collaboration; investigative information-gathering and evaluation; the ability to originate, design and implement a full policy paper. The scheduling of work with an early formative essay facilitates timely feedback; the drafting of a policy paper and the discussion with the Tutor provides support before its implementation; the later submission of the policy paper allows the student to create and deliver a paper with some original investigation and evidence.
FM403 Management and Regulation of Risk

This information is for the 2018/19 session.
Teacher responsible: Mr Domingos Romualdo
Availability: This course is compulsory on the MSc in Risk and Finance. This course is not available as an outside option.
Course content: This course is designed to expose students to the breadth of risk management thinking and approaches across different areas. The course material is divided into the following areas:

Section A. Risk and Regulation - Introduction and Overview:
Sets out the problem of risk management and regulation. It formulates a general conceptual framework that can be used in devising solutions to risk either as a management problem or as a regulatory problem, or both.

Section B. Financial Market and Regulation - Discusses the role of regulation in the financial sector, bank competition and moral hazard, distinguishes prudential regulation of banks and the regulation of insurance and pensions; the tools of microprudential regulation; the challenges of assessment of systemic risk and macroprudential regulation.

Section C. Financial Risk Analysis - Examines issues in financial risk including risk and regulation in the insurance markets; tools of financial risk management, including diversification, hedging and capital provisions; risk measurement for financial instruments (market risk, value at risk); credit risk, ratings and credit derivatives; operational and business risk.

Section D: Strategy, Control and Risk in Organisations - Provides a strategic management perspective on risk analysis and management, including an examination of strategic visioning. Also considers: issues of enforced self-regulation as a method of risk management with reference to occupational health and safety regulation; risk management and decision making in organisations; enterprise-wide risk management and auditing.

Section E: Risk Analysis and the Psychology of Risk Bearing - Explores the meaning of risk as perceived by different agents; methods of dealing with risky situations; analysis of risk taking by groups; behavioural analysis of financial risk taking.

Section F: Possible Specific areas of risk analysis - 1) Liquidity and operation risks in exchanges; 2) Counter-party risks in the OTC markets, potential triggers for market failure; 3) Legal analysis of risk, conditions when legal risk exists and how it can be mitigated, legal tools to influence conduct.

Teaching: 22 hours of lectures in the MT. 22 hours of lectures in the LT. 12 hours of case discussion and classes, and 10 hours of practitioner seminars across MT and LT.

Formative coursework: Students will be given weekly problem set assignments.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

FM404 Half Unit Forecasting Financial time Series

This information is for the 2018/19 session.
Teacher responsible: Dr Andrea Tamoni
Availability: This course is available on the MSc in Accounting and Finance, MSc in Finance and Economics, MSc in Finance and Private Equity, MSc in Finance and Private Equity (Work Placement Pathway), MSc in Financial Mathematics, MSc in Quantitative Methods for Risk Management, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Quantitative Methods for Finance and Risk Analysis (FM442). The first half of FM437 Financial Econometrics, or alternatively FM442 Quantitative Methods for Finance and Risk Analysis, is a required prerequisite. Students who can demonstrate comparable background may be granted an exemption from this requirement.

Course content: This course will examine the techniques involved with forecasting key variables in finance, and how to incorporate model uncertainty into financial forecasts. Students will learn both the theory and the practice of forecasting in finance.

• The following topics will be covered: introduction to time series analysis; Maximum Likelihood Estimation (MLE), and MLE based model selection; Bayesian inference, posterior probabilities, and Bayesian Model Averaging; Markov Chain Monte Carlo methods; Present value regressions; Multivariate models and Bayesian Vector Autoregressions; Cointegration, Asset pricing and the Generalized Method of Moments (GMM), Dynamic factor models and their connection with principal components; Introduction to Machine Learning and Finance.

Additional information can be found on Moodle (for current students)

Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of computer workshops in the LT.

Formative coursework: Regular problem sets.

Indicative reading: Lecture notes will be provided, and some journal articles may also be used.

Assessment: Exam (90%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Coursework (10%).

Summative coursework during term time teaching in LT.

FM405 Half Unit Fixed Income Securities and Credit Markets

This information is for the 2018/19 session.
Teacher responsible: Dr Peter Kondor
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway), MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.

Course content: This course will examine the techniques involved with forecasting key variables in finance, and how to incorporate model uncertainty into financial forecasts. Students will learn both the theory and the practice of forecasting in finance.

• The following topics will be covered: introduction to time series analysis; Maximum Likelihood Estimation (MLE), and MLE based model selection; Bayesian inference, posterior probabilities, and Bayesian Model Averaging; Markov Chain Monte Carlo methods; Present value regressions; Multivariate models and Bayesian Vector Autoregressions; Cointegration, Asset pricing and the Generalized Method of Moments (GMM), Dynamic factor models and their connection with principal components; Introduction to Machine Learning and Finance.

Additional information can be found on Moodle (for current students)

Teaching: 20 hours of lectures, 10 hours of classes and 10 hours of computer workshops in the LT.

Formative coursework: Regular problem sets.

Indicative reading: Lecture notes will be provided, and some journal articles may also be used.

Assessment: Exam (90%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Coursework (10%).

Summative coursework during term time teaching in LT.
The course is not available as an outside option.

**Pre-requisites:** Students must have completed either Asset Markets (FM423) and Corporate Finance (FM422) or Financial Economics (FM436)

**Course content:**
- Interest rate modelling and derivatives
- Credit risk
- Credit derivatives and risk management

This course provides a thorough grounding in recent developments in fixed income securities pricing, hedging and portfolio management.

By the end of the course, the students will be familiar with the fixed income state of the art business practice and a variety of topics including (i) an analysis of the main products traded in the credit markets, such as Government and corporate bonds, bond options, swaps, caps, floors, swaptions, callable, puttable and convertible bonds, and an analysis of the main credit derivatives such as total-return swaps, spread options and credit default swaps; (ii) the specific tools used in the industry practice to evaluate and hedge these products, which range from no-arbitrage trees and the calibration of yield curve derivatives to the main tools used to monitor and manage credit risk; (iii) the process of securitization, with particular reference to collateralized default obligations and mortgage-based securities.

**Teaching:** 30 hours of lectures in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Indicative reading:** The primary source for this course is a comprehensive set of Lecture Notes, tutorials and case studies and the main reference is Pietro Veronesi: Fixed Income Securities, (Wiley 2010).

**Assessment:** Exam (80%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Coursework (20%) in the LT.

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**FM407  Half Unit**

**Mergers, Buyouts and Corporate Restructurings**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Vicente Cuñat

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).

**Course content:**
- Financial Analysis of Firms and Corporate Transactions
- Mergers, Acquisitions and Leveraged Buyouts
- Distress, Bankruptcy and Corporate Restructuring

This course covers advanced topics in Corporate Finance. It focuses on the strategy, valuation and execution of corporate deals. In particular, the first part of the course covers mergers, divestitures, partial-divestitures (e.g. equity carve outs) and leveraged buyouts. The second part of the course provides a framework of analysis for the resolution of financial distress and bankruptcy. Each of the topics introduced in this course provides both institutional details and results of relevant academic research. It is further supported by case studies and practitioner talks.

**Teaching:** 30 hours of seminars in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Regular coursework will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** A course pack will be distributed that includes case studies as well as additional readings such as textbook chapters, and practitioner articles.

**Assessment:** Exam (70%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Coursework (30%) in the LT.
This course provides a thorough grounding in the theory and practice of financial engineering. The emphasis is on the application of derivatives pricing and hedging methodology to equity and volatility derivatives and to structured products. The course aims to cover the basics in derivatives theory, and to apply them to a multitude of financial securities and structured products, with a special emphasis on recent products in the equity and volatility derivative worlds. We review selected case studies in order to gain a better understanding of their practical usage. We also implement the models numerically in R and VBA.

**Teaching:** 30 hours of lectures in the LT. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.


**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period. Project (30%) in the LT.

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**FM409  Half Unit  Risk Management in Financial Markets**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Christian Juliard

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway), MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.

**Pre-requisites:** Students must have completed either Asset Markets (FM423) and Corporate Finance (FM422) or Financial Economics (FM436)

**Course content:**

- Hedging in equity and fixed income markets
- Market Risk, Value at Risk and Expected Shortfall
- Endogenous Risk and Limits to Arbitrage
- Credit risk and structured products

The aim of this course is to offer an introduction to the analysis and management of risk within financial markets. The course develops a conceptual framework for thinking about financial risk and shows how these concepts are implemented in practice in a variety of contexts. First, the course offers an overview of risk management in the context of portfolios of fixed income securities and derivatives. Next, we discuss the implementation and the merits of Value at Risk measures. We will spend some time on endogenous risk and limits to arbitrage. In the context of credit risk we will cover ratings based and structural models, as well as credit risk on portfolios and credit derivatives. A final topic covers regulation and the recent credit crisis. Throughout, the course spends a significant amount of time on practical applications of the theories that are introduced. Some limitations of current approaches are also discussed.

**Teaching:** 30 hours of lectures in the LT. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Problem sets. In addition, students will have the opportunity to present the results of a case study to the class.


**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period. Coursework (5%) and presentation (5%) in the LT.

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**FM410  Half Unit  Private Equity**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Ulf Axelson

**Availability:** This course is compulsory on the MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.

**Course content:**

- Evaluating and executing Private Equity Deals
- Business Plans, Venture Capital, and Entrepreneurial Finance
- Private Equity as an asset class and the private equity landscape

This course provides a thorough grounding in the theory and recent developments in the field of private equity. Starting by examining how private equity funds are raised and structured the course will examine how private equity can be used in start-ups, in scaling-up cash flow businesses, and in restructuring firms facing financial distress. The course explores the link between private and venture capital on the one hand and public securities markets on the other. The course will examine the process through which private equity investors exit their investments. The course will also give a detailed analysis of the types of finance used in private equity and an evaluation of the short and long-run performance of private equity investments. The course will include an evaluation of the performance of different types of private equity investment and a comparison with other forms of ownership will be undertaken.

This course takes a rigorous theoretical examination of private equity. It also employs some case study teaching and is taught in conjunction with a range of practitioners in the field.

**Teaching:** 30 hours of lectures and 30 hours of seminars in the LT. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Each week there will typically be a formative case study assignments (similar to summative cases). Students will also be given formative feedback on their class participation.

Coursework (20%) and class participation (20%) in the LT.

Teacher responsible: Dr Vasanttilak Naik

This information is for the 2018/19 session.

Designated as: Teaching only option.

Availability: This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance (part-time), MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway), MSc in Finance and Private Equity, MSc in Finance and Private Equity (Work Placement Pathway) and MSc in Risk and Finance. This course is not available as an outside option.

Global MSc in Management (Accounting and Finance concentration only).

This course is not available as an outside option.

Pre-requisites: Some familiarity with finance and accounting.

Course content: This course is an applied course on quantitative analysis of investment opportunities in public debt and equity markets. We consider valuation of macro assets (such as government bonds, and diversified portfolios of equities and corporate bonds) as well as the valuation of equities of individual firms and of their risky debt. We rely on theoretical concepts that students have learnt in their core courses (such as the CAPM, no-arbitrage pricing of option and models of corporate debt as contingent claims on a firm’s asset) and also examine in depth the historical behaviour of asset returns. The focus is on applying theoretical and empirical models of asset markets to evaluate investment opportunities in realistic, sometimes, live situations.

The course involves in-class analysis of investment questions, extensive analysis of financial data, study of financial statements and analyst reports and two projects. The course is structured around the following topics:

1. Valuation of macro assets I: Global Yield Curves
2. Valuation of macro assets II: Global Equity Indices
3. Valuation of macro assets III: Volatility and Credit Risk Premium
4. Identifying value in individual equities: capturing breadth via quantitative screening systems
5. Digging deep in search of value: case studies on firm-level equity valuation
6. Fair value of growth
7. Valuing single name credit opportunities: investment-grade and high-yield debt
8. Valuation of the capital structure of banks

Teaching: 30 hours of seminars in the LT.

Formative coursework: Students will be expected to complete 2 group projects. In the first project, students analyse and value the equity of a publicly traded firm, evaluate its risks and make an investment recommendation. This project is done in two parts: first part focuses on a historical performance analysis of the chosen firm and second on a forward-looking valuation analysis. The second project requires the students to study and critically examine the investment decisions and style of a well-known value investor.

Indicative reading: Books

Academic Articles (Equities)

Academic Articles (Risky debt)

Insights from theoretical models: based on articles such as

Numerous articles written by well-known practitioners and policy makers

Assessment: Project (50%) in the LT.

In-class assessment (50%).

FM413 Half Unit

Fixed Income Markets

This information is for the 2018/19 session.

Teacher responsible: Dr Andrea Tamoni

Availability: This course is compulsory on the MSc in Financial Mathematics. This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Finance and Economics (Work Placement Pathway), MSc in Risk and Finance, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is not available as an outside option.

Global MSc in Management (‘Accounting and Finance’ and ‘Finance’ concentrations only).

This course is available with permission on the Diploma in Accounting and Finance with the approval of the Programme Director.

This course is available to other students from the Departments of Economics, Mathematics, and Statistics where regulations permit.

This course is not available as an outside option.

Pre-requisites: Students taking this course are expected to be familiar with the theory of asset evaluation at the level of FM429 Asset Markets A.

Course content: This advanced course is designed for students seeking an understanding of fixed income valuation and hedging methods, and a basic familiarity with the major fixed income markets and instruments.

By the end of the course, the students will be familiar with a variety of topics, including (i) the basic concepts of fixed-income instruments, such as yield, duration, convexity; (ii) the basic techniques to analyse and hedge fixed income products, such as “curve fitting”, “bootstrapping”, duration-based hedging and asset-liability management; (iii) the forces, or “factors”, driving the variation in the entire spectrum of interest rates at different maturities; (iv) the main evaluation tools, which can be applied to evaluate a wide range of products (trees, no arbitrage trees, calibration and some continuous time models); (v) the main fixed income products such as government bonds, corporate bonds (convertible, callable, puttable), and their evaluation; (vi) plain vanilla interest derivatives (caps, floors and collars, swaps, swaptions, etc.) and their evaluation; (vii) mortgage backed securities and credit risk transfers; (viii) the analysis of the ‘destabilizing’ effects related to the use of certain derivatives written on fixed income instruments.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 10 problem sets in the LT.

Indicative reading: The primary source for this course is a comprehensive set of Lecture Notes, tutorials and case studies, and a reading pack containing chapters from the following
FM414  Half Unit
Corporate Investment and Financial Policy

This information is for the 2018/19 session.
Teacher responsible: Prof Daniel Ferreira
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.
Pre-requisites: Students must have completed Asset Markets (FM423) and Corporate Finance (FM422).
Course content:
• Supporting the firm’s strategy with Long-term and short-term financial management
• Real options and strategic investment decisions
• Family firms, IPOs, and corporate governance
• Risk management, International valuation, and currency exposure

This is a case-based course aimed at deepening the understanding of how to apply corporate finance concepts in a wide variety of business situations. In particular, we will try to build on concepts in business strategy, valuation techniques, and capital structure theories covered in previous courses, and see how to apply those tools in a systematic and rigorous way when approaching complicated real-life corporate finance problems. Examples of topics include working capital management, capital structure, risk management, real options, initial public offerings, international corporate finance, and family firms. Students will have to read up on cases before class and be prepared to discuss them interactively in class.
Teaching: 30 hours of seminars in the LT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.
Formative coursework: 5 formative case study assignments (similar to summative cases).
Indicative reading: Berk and DeMarzo, “Corporate Finance”. Around 10 case studies. A number of related scientific articles
Assessment: Exam (70%, duration: 2 hours) in the summer exam period.
Coursework (10%) and class participation (10%) in the LT.

FM421  Half Unit
Applied Corporate Finance

This information is for the 2018/19 session.
Teacher responsible: Dr Ashwini Agrawal
Teachers on this course will be Dr Ashwini Agrawal and Dr Pedro Saffi, who will each teach different streams of the same course.
Availability: This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Econometrics and Mathematical Economics, MSc in Economics and Management, MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway) and MSc in Risk and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.
Students on the Global MSc in Management (‘Accounting and Finance’ and ‘Finance’ concentrations only), MSc in Econometrics and Mathematics Economics, MSc Economics, MSc Economics (Two Year Programme), and MSc in Economics and Management may take this course only if they have fulfilled the compulsory prerequisites.
Students may only take this course if they have taken at least one of the following courses in Michaelmas Term: FM473M Financial Markets, FM474M Managerial Finance or FM431M Corporate Finance A.
There will be no exceptions to this rule.
Pre-requisites: This is an advanced applied course and a thorough understanding of the major theoretical issues and concepts is required.
Students on the MSc in Econometrics and Mathematics Economics, MSc in Economics and Management, MSc in Management and Strategy may take this course if they have fulfilled the compulsory prerequisites. These students may only take this course if they have taken at least one of the following courses in Michaelmas Term: FM473M Financial Markets, FM431M Corporate Finance A.
Course content: This course provides a broad introduction to the key issues in corporate finance. The first half of the course, the Financing Module, investigates how companies should finance their activities by issuing securities (debt, equity and convertible claims) and the interaction of business policy with financial policy. The aim is to understand what factors determine optimal capital structure and how the interplay of these factors can affect financing decisions in a way that creates value. The second half of the
course, the Valuation Module, covers firm and project valuation and establishes how companies should select among investable assets. The module focuses on fundamental valuation techniques based on discounting future cash flows. The course goes on to introduce further valuations methods, such as real options analysis, as well as key applications of valuation concepts to major corporate decisions such as mergers and acquisitions and initial public offerings. The course interweaves key conceptual material with a series of cases.

**Teaching:** 60 hours of lectures in the MT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The recommended textbooks for this course are Berk and DeMarzo, Corporate Finance and Higgins, Analysis for Financial Management. Other recommended readings from relevant journal articles will be included in a study pack.

**Assessment:** Exam (80%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.
In class assessment (10%) and in class assessment (10%) in the MT.

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**FM423 Asset Markets**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Dong Lou and Dr Igor Makarov

**Availability:** This course is compulsory on the MSc in Finance (full-time), MSc in Finance and Private Equity (Work Placement Pathway), MSc in Finance and Private Equity and MSc in Finance and Private Equity (Work Placement Pathway). This course is not available as an outside option.

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

**Course content:**
- Investments and Securities Valuation
- Portfolio choice and performance evaluation
- Derivatives

The aim of the course is to familiarize students with the workings of financial markets, and equip them with the fundamental tools of asset valuation. The course will focus on the three main asset classes - fixed income, stocks, and derivatives - giving a unified perspective of modern valuation methods. The starting point will be the present value formula. The course will then proceed to fixed-income securities, focusing mainly on government bonds. These will be valued off the term structure of interest rates, using the present value formula. The connection with the principle of no-arbitrage will be emphasized. The course will then move to stocks, starting with portfolio theory and then deriving the relation between risk and return (CAPM). The CAPM will provide a risk-adjusted discount rate that will be used to discount stocks' cash flows with the present value formula. Alternative pricing models such as the APT and multi-factor models will also be covered, and the models will be applied to issues of asset allocation and portfolio selection. The last topic will be derivatives, especially futures and options. After familiarizing students with the use of derivatives, the course will cover the main valuation methods (binomial model, Black-Scholes) emphasizing again the principle of no-arbitrage.

**Teaching:** 20 hours of lectures in the MT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

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**Indicative reading:** The organisation of topics of the course follows closely the treatment in Berk and DeMarzo, Corporate Finance, 3rd Global Edition, Pearson International, and Bodie, Kane, and Marcus, Investments, 10th Edition, McGraw Hill. Other recommended readings and case studies will be included in a study pack.

**Assessment:** Exam (80%, duration: 3 hours, reading time: 10 minutes) in the summer exam period.
In class assessment (10%) and in class assessment (10%) in the MT.

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**FM429 Half Unit Asset Markets A**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Georgy Chabakauri

**Availability:** This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme), MSc in Financial Mathematics, MSc in Real Estate Economics and Finance, MSc in Risk and Finance, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is not available as an outside option.

**Global MSc in Management (Accounting and Finance Concentration only)**
This course is available with permission on the Diploma in Accounting and Finance with the approval of the Programme Director.

This course is available to other students from the Departments of Mathematics and Statistics where regulations permit.

This course is not available as an outside option.

This course cannot be combined with FM473 Financial Markets or FM474 Managerial Finance.

Outside students should consider the alternative option of FM473 Financial Markets or FM474 Managerial Finance.

**Pre-requisites:** Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised.

**Course content:** This course aims to equip students with the fundamental concepts and tools underlying the asset markets side of modern finance. The course covers asset markets and valuation. The valuation of fixed-income securities is covered first, followed by the valuation of stocks, and derivatives such as futures and options. Concepts emphasized include the present-value formula, valuation by arbitrage, portfolio theory, the CAPM, market efficiency, and binomial and Black-Scholes models.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT.

**Formative coursework:** Weekly problem sets covered in classes.


**Assessment:** Exam (100%, duration: 1 hour and 30 minutes, reading time: 10 minutes) in the summer exam period.
Please note this exam is the half unit version of the examination taken on FM430 Corporate Finance and Asset Markets. Any student who takes both FM429 and FM431 will be re-registered to sit the FM430 full-unit exam paper in Summer Term.

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**FM430 Corporate Finance and Asset Markets**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Georgy Chabakauri

**Availability:** This course is available on the MSc in Accounting and
Finance, MSc in Econometrics and Mathematical Economics, MSc in Financial Mathematics, MSc in Real Estate Economics and Finance and MSc in Risk and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised.

Course content: This course aims to equip students with the fundamental concepts and tools underlying modern finance, both in the asset markets and the corporate finance side. Provides a foundation for subsequent courses offered by the Department. In the Michaelmas Term, the course covers asset markets and valuation. The valuation of fixed-income securities is covered first, followed by the valuation of stocks, and derivatives such as futures and options. Concepts emphasized include the present-value formula, valuation by arbitrage, portfolio theory, the CAPM, market efficiency, and binomial and Black-Scholes models. In the Lent Term, the course covers corporate finance. This part starts with capital budgeting techniques, in relation to CAPM and other valuation instruments. The course then proceeds identifying the driving forces behind capital structure decisions and choices over debt and equity finance. Special consideration is given to the tax implications of those choices, the possible costs of financial distress, the incentive implications of financial decisions and the signalling impact of those for financial market participants. A final part of the course covers some specific topics in corporate finance: decision to go public, mergers and acquisitions and start-up finance (time permitting).

Teaching: 20 hours of lectures and 9 hours of seminars in the LT.

Formative coursework: Weekly problem sets covered in classes.

Indicative reading: J. Berk and P. DeMarzo, Corporate Finance, Pearson International Edition. Full details of reading will be specified in the Course Programme and Reading List which will be distributed at the first lecture.

Assessment: Exam (100%, duration: 1 hour and 30 minutes, reading time: 10 minutes) in the summer exam period.

Please note this exam is the half unit version of the examination taken on FM430 Corporate Finance and Asset Markets. Any student who takes both FM429 and FM431 will be re-registered to sit the FM430 full-unit exam paper in Summer Term.

**FM431M Half Unit**

**Corporate Finance A**

This information is for the 2018/19 session.

Teacher responsible: Dr Radoslava Nikolowa

Availability: This course is compulsory on the MSc in Economics and Management. This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Econometrics and Mathematical Economics, MSc in Economics, MSc in Economics (2 Year Programme) and MSc in Risk and Finance. This course is not available as an outside option.

Global MSc in Management (‘Accounting and Finance’ and ‘Finance’ concentrations only).

This course is available with permission on the Diploma in Accounting and Finance with the approval of the Programme Director. This course is not available as an outside option.

Outside students should consider taking FM474 Managerial Finance as an alternative option.

This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM474 Managerial Finance.

Pre-requisites: Basic Mathematics and Statistics knowledge. The course is self-contained but it covers a broad set of topics. Some prior knowledge of economics, finance and accounting is advised.

Course content: The course covers range of topics in corporate finance starting with capital budgeting techniques, in relation to CAPM and other valuation instruments. The course then proceeds identifying the driving forces behind capital structure decisions and choices over debt and equity finance. Special consideration is given to the tax implications of those choices, the possible costs of financial distress, the incentive implications of financial decisions and the signalling impact of those for financial market participants. A final part of the course covers some specific topics in corporate finance: decision to go public, mergers and acquisitions and start-up finance (time permitting).

Teaching: 20 hours of lectures and 9 hours of seminars in the MT.

Formative coursework: Students will be set weekly problem set assignments. Solutions and guidance will be provided during the weekly seminar classes. The final seminar class, students will solve a formative mock exam. Students will receive individual feedback on the mock exam prior to the final exam.

Indicative reading: J. Berk and P. DeMarzo, Corporate Finance,
Financial Econometrics

This information is for the 2018/19 session.
Teacher responsible: Prof Ian Martin, Dr Igor Makarov and Dr Vicente Cunat
Availability: This course is compulsory on the MRes/PhD in Finance, MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is available on the MPhil/PhD in Accounting. This course is not available as an outside option.
Pre-requisites: Mathematical background at the level of the September Courses in Mathematics and FM458 Financial Economics Preparatory Course is assumed.
Course content: Financial Economics provides students with an in-depth introduction to the theories of asset pricing and corporate finance. The course analyses investors’ behaviour, market equilibrium, the pricing of securities, the valuation of real assets, and capital structure choice. Topics in asset pricing will encompass portfolio choice, complete and incomplete markets, mean-variance portfolio theory and equilibrium asset pricing, pricing with no arbitrage, Black-Scholes and other contingent claims pricing models, and the behaviour of financial markets during crises. Topics in corporate finance will encompass valuation methods and financing decisions in the presence of taxation, agency frictions, and asymmetric information.
Teaching: 40 hours of lectures and 20 hours of seminars in the MT.
Formative coursework: Problem sets, covered in classes.
Indicative reading: Readings will be based on teaching notes and journal articles.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Quantitative Methods for Finance and Risk Analysis

This information is for the 2018/19 session.
Teacher responsible: Dr Domingos Romualdo
Availability: This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Financial Mathematics, MSc in Quantitative Methods for Risk Management, MSc in Risk and Finance, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is not available as an outside option.
Pre-requisites: This is an advanced course. Students will be expected to have a good grasp of basic probability theory and multivariate calculus.
Course content: The course provides a thorough grounding in the theory of derivatives pricing and hedging. Both discrete-time and continuous-time models will be covered, including a comprehensive treatment of the Black-Scholes model. A special feature of the course is its emphasis on the modern theory of no-arbitrage pricing using martingale methods. These methods will be applied to the pricing of equity options, forwards, futures and interest rate derivatives. The uses of derivatives in hedging and risk-management will be discussed as well.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Weekly problem sets in classes (10).
Indicative reading: Teaching notes will be distributed. No one book covers the entire course, but the following is an excellent reference: John C Hull, Options, Futures and Other Derivatives.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
Pre-requisites: A strong background in statistics and quantitative methods at the undergraduate level is required. Prior programming experience is helpful. Students without prior knowledge of Matlab are encouraged to take FM457A (Computational Tools in Finance) concurrently.

Course content: This graduate-level course covers important quantitative and statistical tools in applied finance. It studies financial markets risk, with a particular focus on models for measuring, assessing and managing financial risk. Students will be introduced to the application of these tools and the key properties of financial data through a set of computer-based homework assignments and classes. The course aims to introduce quantitative concepts and techniques in many areas of finance. Sample topics include Risk Measures (e.g., Value-at-Risk and Expected Shortfall, including implementation and backtesting), univariate and multivariate volatility models, Factor Models, Principal Components Analysis, Options Pricing, Binomial Trees, Monte Carlo Simulations, and associated topics in Econometrics. This list is meant to be representative, but topics may be added or removed. Implementing the models and tools in MATLAB is an essential part of the course. The homework assignments are designed to guide the students to all stages of the analytical process, from locating, downloading and processing financial data to the implementation of the tools and interpretation of results. Students will have the opportunity to explore the databases available at the LSE and to become comfortable working with real data.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Six homework assignments to be solved using MATLAB.

Indicative reading: No single text covers the course material. The relevant sections of the following readings would be appropriate for individual topics: Jon Danielsson (2011), Financial Risk Forecasting; Ruey Tsay (2010), Analysis of Financial Time Series; Pietro Veronesi (2010), Fixed Income Securities: Valuation, Risk, and Risk Management.

Assessment: Exam (75%, duration: 1 hour and 30 minutes, reading time: 10 minutes) in the summer exam period. Project (20%, 2000 words) and presentation (5%) in the MT.

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**FM457**

**Applied Computational Finance**

This information is for the 2018/19 session.

Teacher responsible: Mr Bruce Iwadate

Availability: This course is available on the MSc in Accounting and Finance, MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway), MSc in Finance and Private Equity, MSc in Finance and Private Equity (Work Placement Pathway) and MSc in Quantitative Methods for Risk Management. This course is available with permission as an outside option to students on other programmes where regulations permit.

FM457A is intended for students taking FM442 Quantitative Methods for Finance and Risk Analysis and FM404 Forecasting Financial Time Series.

FM457B is available to students on the MSc Finance (Full-time), MSc Finance and Private Equity, MSc Finance and Economics and MSc Risk and Finance programmes.

Course content: This course is an introduction to computational methods in finance, the course mainly focuses on Matlab but then introduces other programming languages. We will begin with an introduction to basic Matlab. We will then learn how to simulate individual securities, with a special focus on the predictability and fat tails features of volatility. Simultaneously we will examine the data to test how well our models approximate the real world. Next we will move onto modeling portfolios of multiple securities and test the CAPM and the Fama-French three factor model; we will also test for long term predictability in asset prices. Finally we will use numerical techniques to price options and to construct a yield curve.

Teaching: FM457A: 10 hours of seminars in the MT. FM457B: 10 hours of seminars in the MT.

Indicative reading: Teaching notes will be distributed.

Assessment: This is an additional, non-assessed computer course to supplement MSc level courses in the Department of Finance.

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**FM445**

**Half Unit**

**Portfolio Management**

This information is for the 2018/19 session.

Teacher responsible: Mr Domingos Romualdo

Availability: This course is available on the Global MSc in Management, MSc in Accounting and Finance, MSc in Econometrics and Mathematical Economics, MSc in Economics and Management, MSc in Financial Mathematics and MSc in Risk and Finance. This course is not available as an outside option. Global MSc in Management (‘Accounting and Finance’ and ‘Finance’ concentrations only).

This course is available to other students from the Departments of Economics, Mathematics, and Statistics where regulations permit. This course is not available as an outside option.

Course content: This course aims to cover the main topics in equity portfolio management. Some of the topics covered in the course include: Portfolio optimization techniques; Multi-factor models and their applications; Trading strategies; International portfolio management and currency hedging; Trading costs; Portfolio performance measurement and attribution; Style analysis; Mutual funds; Hedge funds. The course is based on a number of empirical applications and case studies, so that students can gain a better understanding of implementation issues related to managing an equity portfolio.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

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**FM458**

**Financial Economics Preparatory Course**

This information is for the 2018/19 session.

Teacher responsible: Mr Karamfil Todorov

Availability: This course is compulsory on the MSc in Finance and Economics. This course is not available as an outside option.

Course content: The aim of this course is to supplement the Economics pre-sessional course and provide students with the essential quantitative methods for the core Finance course FM436. The course will introduce foundational material essential to the study of both asset pricing in continuous time and corporate finance theory.

Teaching: 30 hours of lectures in the MT.

Indicative reading: Mikosch, Elementary Stochastic Calculus
**FM473M  Half Unit**

**Financial Markets**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Michael Burkart

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Real Estate Economics and Finance and MSc in Regulation.

This course is available as an outside option to students on other programmes where regulations permit.

Students on the MSc in Accounting, Organisations and Institutions need permission from the Programme Director to enrol in this course.

This course is not open to students in the MSc Accounting and Finance and students from the following departments: Economics, Finance, Mathematics, and Statistics.

This course cannot be combined with FM429 Asset Markets A or FM430 Corporate Finance and Asset Markets.

**Pre-requisites:** The course assumes no previous knowledge of finance, economics and statistics, and requires only basic knowledge of mathematics. However, the course is quantitative and students must be willing to learn and work with new concepts in mathematics and statistics. Course work will involve a significant amount of algebra and numerical exercises. Students should be comfortable with ‘High School’ level Mathematics and simple algebra, e.g. the ability to solve linear systems of two equations and two unknowns.

**Course content:** This course is a self-contained introduction to finance and it covers roughly the same topics as FM429. The course explores the way that firms and the capital market function to channel savings toward productive investments. From the investor’s perspective it considers characteristics of the major financial contracts and the principles used in their valuation. It considers how investors should select their portfolios and the implications of this behaviour for pricing assets in stock and bond markets. It explores the question of whether stock markets are efficient in reflecting investors’ information. It applies these insights to the firm’s financial management decision of whether or not to invest in a risky project and how to select among alternative investments.

The course is also related to FM474 (Managerial Finance): both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., “Corporate Finance”). Although there is some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

**Teaching:** 30 hours of lectures in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

There will be 10 three-hour sessions. Attendance is required.

This course is taught twice, in both Michaelmas and Lent Term. Students must either register for FM473M which is taught in Michaelmas Term, or FM473L which is taught in Lent Term.

**Indicative reading:** Brealey, Myers and Allen, Principles of Corporate Finance.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**FM473L  Half Unit**

**Financial Markets**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Michael Burkart

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation, MSc in Real Estate Economics and Finance and MSc in Regulation.

This course is available as an outside option to students on other programmes where regulations permit.

Students on the MSc in Accounting, Organisations and Institutions need permission from the Programme Director to enrol in this course.

This course is not open to students in the MSc Accounting and Finance and students from the following departments: Economics, Finance, Mathematics, and Statistics.

This course cannot be combined with FM429 Asset Markets A or FM430 Corporate Finance and Asset Markets.

**Pre-requisites:** The course assumes no previous knowledge of finance, economics and statistics, and requires only basic knowledge of mathematics. However, the course is quantitative and students must be willing to learn and work with new concepts in mathematics and statistics. Course work will involve a significant amount of algebra and numerical exercises. Students should be comfortable with ‘High School’ level Mathematics and simple algebra, e.g. the ability to solve linear systems of two equations and two unknowns.

**Course content:** This course is a self-contained introduction to finance and it covers roughly the same topics as FM429. The course explores the way that firms and the capital market function to channel savings toward productive investments. From the investor’s perspective it considers characteristics of the major financial contracts and the principles used in their valuation. It considers how investors should select their portfolios and the implications of this behaviour for pricing assets in stock and bond markets. It explores the question of whether stock markets are efficient in reflecting investors’ information. It applies these insights to the firm’s financial management decision of whether or not to invest in a risky project and how to select among alternative investments.

The course is also related to FM474 (Managerial Finance); both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., “Corporate Finance”). Although there is some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

**Teaching:** 30 hours of lectures in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive. There will be ten three-hour sessions. Attendance is required.

This course is taught twice, in both Michaelmas and Lent Term. Students must either register for FM473L which is taught in Michaelmas Term, or FM473L which is taught in Lent Term.

**Indicative reading:** Brealey, Myers and Allen, Principles of Corporate Finance.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**FM474L  Half Unit**

**Managerial Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hongda Zhong and Dr Mioqi Groen-Xu

**Availability:** This course is available on the CEMS Exchange,
This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM431 Corporate Finance A.

Course content: This course is a self-contained introduction to finance and it covers roughly the same topics as FM431. The aim of the course is to provide a comprehensive overview of firms' financial decision making. The course is designed to provide an applied and practical approach to finance, enabling the students to address topical issues that modern corporations face. In particular, the course builds on concepts such as valuation and capital structure theories, and applies those tools in a systematic and rigorous way to real-life financial management problems. After a brief introduction to financial markets, the course focuses on corporate finance and business valuation. Topics such as mergers and acquisitions and initial public offerings will also be covered. The course is also related to FM473 (Finance I): both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., "Corporate Finance"). Although there is some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

Teaching: 30 hours of lectures in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

This course will be taught in two separate groups. Each group will meet for a single block of three hours once a week. Each student will be assigned to one group. Students will not be allowed to choose their groups or to switch groups.

The course requires weekly in-class activities and discussions. Students must prepare for class activities in advance. Attendance is required.

Formative coursework: Weekly homeworks.
Indicative reading: Brealey, Myers and Allen, Principles of Corporate Finance.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

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**FM474M Half Unit Managerial Finance**

This information is for the 2018/19 session.

Teacher responsible: Dr Angie Andrikogiannopoulou

Availability: This course is compulsory on the MSc in Management (1 Year Programme). This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Accounting, Organisations and Institutions, MSc in Law and Accounting, MSc in Management and Strategy, MSc in Management of Information Systems and Digital Innovation and MSc in Regulation. This course is available as an outside option to students on other programmes where regulations permit.

This course is not open to students in the MSc Accounting and Finance and students from the following departments: Economics, Finance, Mathematics, and Statistics.

This course cannot be combined with FM430 Corporate Finance and Asset Markets or FM431 Corporate Finance A.

Course content: This course is a self-contained introduction to finance and it covers roughly the same topics as FM431. The aim of the course is to provide a comprehensive overview of firms' financial decision making. The course is designed to provide an applied and practical approach to finance, enabling the students to address topical issues that modern corporations face. In particular, the course builds on concepts such as valuation and capital structure theories, and applies those tools in a systematic and rigorous way to real-life financial management problems. After a brief introduction to financial markets, the course focuses on corporate finance and business valuation. Topics such as mergers and acquisitions and initial public offerings will also be covered. The course is also related to FM473 (Finance I): both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., "Corporate Finance"). Although there is some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

Teaching: 30 hours of lectures in the MT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

This course will be taught in two separate groups. Each group will meet for a single block of three hours once a week. Each student will be assigned to one group. Students will not be allowed to choose their groups or to switch groups.

The course requires weekly in-class activities and discussions. Students must prepare for class activities in advance. Attendance is required.

Formative coursework: Weekly homeworks.
Indicative reading: Brealey, Myers and Allen, Principles of Corporate Finance.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

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**FM476 Half Unit Entrepreneurial Finance**

This information is for the 2018/19 session.

Teacher responsible: Professor Daniel Parasivini

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Accounting and Finance, MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics, MSc in Finance and Economics (Work Placement Pathway), MSc in Finance and Private Equity, MSc in Finance and Private Equity (Work Placement Pathway), MSc in Management (1 Year Programme), MSc in Risk and Finance and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic Mathematics and Statistics knowledge. N.B. - It is mandatory to attend the first week's class in Lent Term in order to register for FM476 Entrepreneurial Finance. Students who did not attend these classes will not be permitted to then join the course.

Course content: After introducing students to methods to assess business plans as well as methods to identify and value business ventures and growth opportunities in the opening part of the course, the next part of the course concentrates on obtaining financial resources. It covers a broad set of instruments (bank finance, angel finance, crowdfunding) used by entrepreneurial firms. The final part of the course concentrates on Venture Capital (VC) financing. It describes the general structure and terms of a VC deal, the structure of a VC fund, the characteristics of venture debt, and the exit strategies of VC funds.
Formative coursework: Students will be expected to produce 2 case studies in the LT, which will relate to the examination. The case studies, similar to the summative ones, will be graded and covered in class.

Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: 'Venture Capital, Private Equity, and the Financing of Entrepreneurship' J.Lerner, A. Leamon and F.Hardyron (Wiley); 'The Oxford Handbook of Entrepreneurial Finance' (OUP); 'Entrepreneurship' J.Lerner, A. Leamon and F.Hardymon (Wiley); 'Entrepreneurial Finance', J.C.Leach and R.Melicher (Cengage). The course pack include lecture notes and case studies for summative and formative assessments.

Assessment: Continuous assessment (100%). Summative assessment will take the form of individual reports, group reports, business plan exercises and peer evaluation.

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**FM481**

Financial Econometrics for Research Students

This information is for the 2018/19 session.

Teacher responsible: Dr Andrea Tamoni

Professor Alexey Onatskiy

Availability: This course is compulsory on the MRes/PhD in Finance. This course is available on the MPhil/PhD in Accounting. This course is available as an outside option to students on other programmes where regulations permit.

Optional on MRes/PhD Economics.

Pre-requisites: Strong background in statistics and mathematics; some knowledge of Economics and Finance.

Course content: The Lent Term of FM481 is shared with FM404 Forecasting Financial Time Series.


Part 2 – Theory and application of regression analysis, covers estimation and inference theory for regression models. The topics covered are least squares estimation, maximum likelihood estimation, instrumental variable estimation, and generalized method of moments estimation, with applications to linear models, many and weak instrument problems, limited dependent variables models, and panel data models.

Part 3 – The course provides a survey of the theory and application of time series methods in econometrics. The main objective of this course is to develop the skills needed to do empirical research in fields operating with time series data sets. The topics covered are: Hilbert spaces, projections, Wold theorems, ARMA models, Z-transform, convolution theorem, W-K prediction, Spectral analysis; Structural VAR Models; State Space Representations; Models with time-varying coefficients and stochastic volatility; Nonlinear filtering (particle filters), Unit Roots, Spurious Regressions and Contemp orary Predictability.

Teaching: 22 hours of lectures in the MT. 22 hours of lectures in the LT.

Formative coursework: Weekly classwork and problem sets.

Indicative reading:
- Cameron and Trivedi: Microeconometrics. Methods and Applications.
- Campbell, Lo and MacKinlay: The Econometrics of Financial Markets
- Geweke: Contemporary Bayesian Econometrics and Statistics
- Greene: Econometric Analysis.
- Johannes and Polson: Computational Methods for Bayesian Inference.
- Hamilton: Time-Series Analysis.
- Hayashi: Econometrics
- Sargent, T. (1987), Macroeconomic Theory, chapters IX-XI.
- Wooldridge: Econometric Analysis of Cross-Section and Panel Data.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**FM482**

Research paper in Finance

This information is for the 2018/19 session.

Teacher responsible: Professor Michael Burkart

Availability: This course is compulsory on the MRes/PhD in Finance. This course is not available as an outside option.

Course content: Students produce a research paper, between 6,000 and 8,000 words, related to the student's designated major field, to be submitted at the end of September.

Teaching: There are no direct teaching hours.

Formative coursework: Feedback on progress will be provided by the student's PhD Supervisor.

Assessment: Other (100%). A research paper of 6-8,000 words in length (100%).

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**FM492**

Not available in 2018/19

Principles of Finance

This information is for the 2018/19 session.

Teacher responsible: Dr Hongda Zhong

Availability: This course is not available as an outside option.

Pre-requisites: Students must have completed: one Economics course, one Maths course and one Statistics course at an undergraduate level.

Course content: This course examines the theory of financial decision-making by firms and examines the behaviour of the capital markets in which these decisions are taken. The topics covered are the theory of capital budgeting under certainty in perfect and imperfect capital markets, portfolio theory, equity and bond markets, the capital asset pricing model, efficient markets, derivative pricing, sources of funds, basic theory of capital structure and the cost of capital, company dividend decisions and financial markets and institutions.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 11 hours of seminars in the LT. 2 hours of lectures and 1 hour of seminars in the ST.

Formative coursework: Students are expected to produce written work for classes and to make positive contributions to class discussion.

Indicative reading: Detailed course programmes and reading lists are distributed at the start of the course. Illustrative texts include: Principles of Corporate Finance by Richard Brealey, Stewart Myers, and Franklin Allen, McGraw-Hill Inc.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

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**FM499  Not available in 2018/19**

**Dissertation**

This information is for the 2018/19 session.

**Availability:** This course is available on the MSc in Accounting and Finance. This course is not available as an outside option. Only for students on the MSc Accounting and Finance programme, who elect to take this as an option in paper 3 or 4 and who wish to write a dissertation on a Finance topic. Permission to select the long essay option must be obtained from the MSc Accounting and Finance Programme Director by the end of the third week of MT. Students wishing to select this option must identify and secure agreement from a member of staff from the Department of Finance who is willing to provide supervision for the dissertation.

**Course content:** The dissertation may focus on analysing the relevant literature and other source material on a particular topic and writing a critical survey or commentary, indicating clearly the main problems and their nature, or investigating and reporting on a selected problem, either by some small-scale empirical research, or by using information derived from secondary sources. The dissertation must identify relevant issues, sustain reasoned argument, and draw supportable conclusions. It must be arranged in an organised manner and include a full bibliography.

**Teaching:** There is no teaching associated with the dissertation, but students who select this option are encouraged to attend the dissertation workshop sessions organised by the Teaching and Learning Centre.

**Assessment:** Dissertation (100%, 10000 words) in the ST. The dissertation outline must be approved in the LT by the supervisor. The submission deadline is Monday 5 June 2017.

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**FM4T1  Half Unit**

**Forecasting Financial Time Series - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrea Tamoni

**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM404

**Teaching:** See entry for FM404

**Assignment:** Dissertation (90%, 6000 words) in the ST.

Coursework (10%).

6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

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**FM4T2  Half Unit**

**Applied Corporate Finance - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ashwini Agrawal

**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM421

**Teaching:** See entry for FM421

**Assessment:** Dissertation (90%, 6000 words) in the ST.

Coursework (10%) in the LT.

6,000 word dissertation (90%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

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**FM4T4  Half Unit**

**Corporate Investment and Financial Policy - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Daniel Ferreira

**Availability:** This course is available on the MSc in Finance (full-time) and MSc in Finance (full-time) (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM414.

**Teaching:** See entry for FM414.

**Assessment:** Dissertation (70%, 6000 words) in the ST.

Coursework (20%) in the LT.

Class participation (10%).

6,000 word dissertation in lieu of examination (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline towards the end of Summer Term.

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**FM4T5  Half Unit**

**Portfolio Management - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Domingos Romualdo

**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM445

**Teaching:** See entry for FM445

**Assessment:** Dissertation (80%, 6000 words) in the ST.

Coursework (20%) in the LT.

6,000 word dissertation (80%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

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**FM4T6  Half Unit**

**Topics in Portfolio Management - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michela Verardo

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Topics in Portfolio Management (FM406).

**Course content:** See entry for FM406

**Teaching:** See entry for FM406

**Assessment:** Essay (70%, 6000 words) in the ST.

Coursework (30%) in the LT.

6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%).
dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline is towards the end of Summer Term.

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**FM4T8  Half Unit**

**Financial Engineering - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jean-Pierre Zigrand

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM408

**Teaching:** See entry for FM408

**Assessment:** Dissertation (75%, 6000 words) in the ST.

Coursework (25%) in the LT.

6,000 word dissertation in lieu of examination (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline is towards the end of Summer Term.

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**FM4U1  Half Unit**

**Fixed Income Markets - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrea Tamoni

**Availability:** This course is available on the MSc in Economics, MSc in Economics (2 Year Programme), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM413

**Teaching:** See entry for FM413

**Assessment:** Dissertation (100%, 6000 words) in the ST.

6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline is towards the end of Summer Term.

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**FM4U2  Half Unit**

**Quantitative Methods for Finance and Risk Analysis (Dissertation)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Domingos Romualdo

**Availability:** This course is available on the MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM442

**Teaching:** See entry for FM442

**Assessment:** Dissertation (75%, 6000 words) in the ST.

Project (20%, 2000 words) and presentation (5%) in the MT.

6,000 word dissertation (75%) on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline is towards the end of Summer Term.

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**FM4U4  Half Unit**

**Quantitative Security Analysis - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Vasanttilak Naik

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance (part-time), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM412

**Teaching:** See entry for FM412

**Assessment:** Dissertation (50%, 6000 words) in the ST.

Coursework (50%) in the LT.

6,000 word dissertation on a topic to be agreed with the course teacher, who will act as the student’s supervisor, to be taken in lieu of the in-class assignment. Submission deadline is towards the end of Summer Term.

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**FM4U5  Half Unit**

**Fixed Income Securities and Credit Markets - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Peter Kondor

**Availability:** This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM405

**Teaching:** See entry for FM405

**Assessment:** Dissertation (80%, 6000 words) in the ST.

Coursework (20%) in the LT.

6,000 word dissertation in lieu of exam (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline will be towards the end of Summer Term.

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**FM4U7  Half Unit**

**Mergers, Buyouts and Corporate Restructurings - Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Vicente Cuñat

**Availability:** This course is available on the MSc in Finance (full-time) and MSc in Finance (full-time) (Work Placement Pathway). This course is not available as an outside option.

**Course content:** See entry for FM407

**Teaching:** See entry for FM407

**Assessment:** Dissertation (70%, 6000 words) in the ST.

Coursework (30%) in the LT.

6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline will be towards the end of Summer Term.
FM4U9  Half Unit  
Risk Management in Financial Markets - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Christian Julliard
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.
Course content: See entry for FM409
Teaching: See entry for FM409
Assessment: Dissertation (90%, 6000 words) and coursework (5%) in the ST.
Presentation (5%).
6,000 word dissertation in lieu of examination (90%) on a topic to be agreed with the course teacher, and coursework (10%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline will be towards the end of Summer Term.

GI402  Half Unit  
Gender, Knowledge and Research Practice

This information is for the 2018/19 session.
Teacher responsible: Dr Jacob Breslow
Availability: This course is compulsory on the MPhil/PhD in Gender, MSc in Gender and MSc in Gender (Research). This course is available on the MSc in Culture and Society, MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture, MSc in Gender, Policy and Inequalities and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course introduces students to the central issues at stake in designing and carrying out gender research at graduate and postgraduate level and beyond. The course maps the history of debates about gender and feminist research, and asks what difference it makes to take gender as the subject or object of research. Of particular concern are the ethical and political issues arising from doing gender research with respect to representing others and seeking to influence and engage with broader social contexts among other topics. The course is interdisciplinary, introducing students to a range of perspectives on knowledge production and research practice. It offers critiques of existing knowledge practices, and highlights the specific challenges to ‘mainstream knowledge’ that come from gendered and feminist perspectives. It explores how knowledge is produced and offers critical assessments of the dominant debates in gendered research practice, asking how we ensure that we conduct research ethically. Finally, the course focuses on the methodological challenges arising within interdisciplinary research.
Teaching: 15 hours of lectures and 10 hours of seminars in the MT. The course is taught in weekly 1.5 hour lecture, 1 hour seminar in MT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Essay (1500-2000 words) to be submitted during class in Week 5 of the MT.
Indicative reading:
• Nina Lykke (2005) “Transformative Methodologies in Feminist Studies”, special issue of European Journal of Women’s Studies 12: 3;
Assessment: Essay (100%, 4000 words) in the LT.

GI403  Half Unit  
Gender and Media Representation

This information is for the 2018/19 session.
Teacher responsible: Dr Sadie Wearing, Pankhurst House.11.01C
Availability: This course is compulsory on the MSc in Gender, Media and Culture. This course is available on the CEMS Exchange, MBA Exchange, MPhil/PhD in Gender, MSc in Culture and Society, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities and MSc in Organisational and Social Psychology. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course aims to enable students: to think critically about representations of gender in a range of different media; to apply a range of theoretical and methodological approaches to the study of the media; to examine changing representations of gender in the context of wider social changes and to explore questions concerning the interpretation and use of different media formats and content. The course focuses on examples largely drawn from Anglo-American media and usually includes topics such as news media and gender; gendered approaches to contemporary cinema; online environments and gender and critically explores terms such as ‘postfeminism’ in relation to media content. The course also considers themes such as the nature of contemporary celebrity and questions of media representations of gender in relation to dimensions such as sexuality, class, race, age and (dis)ability. Students will be expected to maintain familiarity with contemporary UK media, although there is opportunity to research and write on other national contexts.
Teaching: 15 hours of lectures, 15 hours of seminars and 6 hours of classes in the MT.
The classes are compulsory film screenings. Lectures will incorporate audio-visual material. There will be occasional screenings of material to be discussed in class. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Essay (1500-2000 words) to be submitted during class in Week 5 of the MT.
Indicative reading:
Assessment: Essay (100%, 4000 words) in the LT.

GI407  Globalisation, Gender and Development

This information is for the 2018/19 session.
Teacher responsible: Dr Anouk Patel-Campillo, Prof Niala Kabeer and Dr Ece Kocabicak
Availability: This course is compulsory on the MSc in Gender, Development and Globalisation. This course is available on the
Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MPhil/PhD in Gender, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities and MSc in Human Rights. This course is available as an outside option to students on other programmes where regulations permit.

This course cannot be taken alongside GI409 Gender, Globalisation and Development: An Introduction, or GI420 Globalisation, Gender and Development: Theorising Policy and Practice.

**Course content:** This course will provide students with a thorough knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation. We begin by defining and theorising gender, development and globalisation and their operation in material spaces, policy and practice. The first part of the course considers contemporary theories of globalisation and development and the differences that a gender perspective makes. A particular focus is on how globalisation is associated with widening social, spatial and gender inequalities, illustrated by case studies of global integration and uneven development. Specific reference is made to the global division of labour, employment, environmental change, carework and migration and their implications for social and gender inequalities. The final session brings the issues raised in the first part of the course to a conclusion by addressing some alternative visions of social change in the context of a globalised world.

The second half of the course is concerned with theorising policies and practice in the field of gender and international development. The course outlines key contributions to the analysis of power within public policy making processes and examines feminist visions of social change which draw on ideas about capabilities, empowerment, citizenship and gender justice to engage with these policy processes. This is explored in greater detail through case studies of feminist struggles over recognition, redistribution and representation as they play out in relation to particular policy issues, namely violence against women, sexual and reproductive rights, microfinance, social protection, gender quotas and collective action.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT.

There will be a reading week in both terms in week 6 in line with departmental policy.

**Formative coursework:** Essay (1500 words) in the MT.

**Indicative reading:**
- Agarwal, B. (2016) Gender Challenges (Vol 1, 2 and 3). India: Oxford University Press.

In addition a range of institutional reports will be referred to including for example:

**Assessment:** Essay (50%, 4000 words) in the LT. Essay (50%, 4000 words) in the ST.

**GI409 Half Unit**

**Gender, Globalisation and Development: An Introduction**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Ece Kocabicak PAN, 11.01

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA
GI410 Half Unit Not available in 2018/19

Screening the Present: contemporary cinema and cultural critique

This course is available on the MA in Cinema and Cultural Studies, MSc in Gender, MSc in Culture and Society, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality) and MSc in Gender, Development and Globalisation. This course is available in the LT in the MSc in Gender, Development and Globalisation.

Teaching: 10 hours of lectures, 10 hours of seminars and 20 hours of classes in the LT.

Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the social and political processes such as migration, globalisation and conflict. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film, considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantanamo (dir. Michael Winterbottom).

Teaching: 10 hours of lectures, 10 hours of seminars and 20 hours of classes in the LT.

Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the social and political processes such as migration, globalisation and conflict. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film, considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantanamo (dir. Michael Winterbottom).

Teaching: 10 hours of lectures, 10 hours of seminars and 20 hours of classes in the LT.

Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the social and political processes such as migration, globalisation and conflict. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film, considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantanamo (dir. Michael Winterbottom).

Teaching: 10 hours of lectures, 10 hours of seminars and 20 hours of classes in the LT.

Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the social and political processes such as migration, globalisation and conflict. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film, considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantanamo (dir. Michael Winterbottom).

Teaching: 10 hours of lectures, 10 hours of seminars and 20 hours of classes in the LT.

Course content: The aims of the course are to offer students the opportunity to critically explore contemporary international cinema as a site for the interrogation of contested contemporary social and political processes such as migration, globalisation and conflict. The course links cinematic representations to the social and political processes such as migration, globalisation and conflict. The course introduces students to a range of international film and will develop the critical tools for the analysis of both mainstream and marginal (or marginalised) cultural productions. It explores a range of critical and theoretical writing on film, considering questions such as cinema as oppositional practice, the emergence of transnational cinema, questions of representation, global spectatorship and ‘witnessing’ and the affective dimensions of cinema. Indicative films are: Unknown Pleasures (dir. Jia Zhang-Ke), Persepolis (dir. Marjane Satrapi), Black Skin White Mask (dir. Isaac Julien), Waltz with Bashir (dir. Ari Folman), Cache (dir. Michael Haneke), The Road to Guantanamo (dir. Michael Winterbottom).
production and the transnational imaginary.


**Assessment:** Essay (100%, 4000 words) in the ST.

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**GI411  Half Unit  Not available in 2018/19**

**Gender, Postcoloniality, Development: Critical Perspectives and New Directions**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Suni Madhok Pankhurst House, 11.01N.  
**Availability:** This course is available on the MPhil/PhD in Gender, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research) and MSc in International Relations Theory.

**Course content:** The aim of this course is to introduce students to the growing body of scholarship that critically interrogates gender and developmentalism at various postcolonial sites. It provides an opportunity for students to encounter and engage with canonical works within postcolonial theory alongside those of gender and feminist theory in order to examine the historical and contemporary policy and practices in relation to gender and development. As such, the course combines a study of the historical/textual/cultural/political and philosophical in relation to and alongside the political-economic in order to explore questions of developmentalism, subalternity, orientalism, representation, agency, neoliberalism, globalisation, human rights and humanitarainianism. Finally, the course also introduces students to new directions in contemporary theoretical thinking that are either explicit critiques of postcolonial scholarship, i.e. texts such as ‘Empire’ and ‘Ethics’ or are critical engagements and even critical extensions of postcolonial thinking into new directions e.g. Transnationalism.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT.

**Indicative reading:**
- Grewal, Inderpal and Carmen Kaplan (1994) Scattered Hegemonies

**Assessment:** Essay (100%, 4000 words) in the LT.

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**GI413  Half Unit**

**Gender and Militarisation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Marsha Henry Fawcett House.10.01E

**Availability:** This course is compulsory on the MSc in Women, Peace and Security. This course is available on the MPhil/PhD in Gender, MSc in Comparative Politics, MSc in Conflict Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies, MSc in International Relations (Research) and MSc in International Relations Theory.

**Course content:** This course will provide students with an overview of militarisation and its gendered basis and effects. Students will be introduced to critiques of militarisation; the concept of militarised masculinities; different gendered experiences of conflict, violence and war; ‘diversity’ issues within a variety of national militaries; representations of gender and terror; peacekeeping; and the politics of peace and anti-militarism activities.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**There will be a reading week in week 6 in line with departmental policy.**

**Formative coursework:** Essay (1500 words) in the MT and Blog post (250 words) in the MT.

**Indicative reading:**

**Assessment:** Project (100%, 4000 words) in the LT.

This will be an essay-diary.
GI414    Half Unit
Theorising Gender and Social Policy
This information is for the 2018/19 session.
Teacher responsible: Professor Wendy Sigle, Pankurst House 11.01D
Availability: This course is compulsory on the MSc in Gender, Policy and Inequalities. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Gender (Sexuality), MSc in Social Policy (Research) and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course aims to equip students with an understanding of how feminist scholars use theoretical and analytic concepts to engage with social policy issues and debates. The course provides an overview of mainstream theoretical explanations for the structure and evolution of social policies, and feminist critiques and modifications of that literature. Students will develop an understanding of how key concepts like citizenship, work, and well-being have been conceptualized and applied in the academic literature to document and explain gendered inequalities. The use of gender as a category of analysis is examined and attention is paid to the potentially modifying effects of other social hierarchies such as race and class.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.
There will be a reading week in week 6, in line with departmental policy.
Formative coursework: Group work. Students will be asked to work as part of a group to discuss papers and to complete assignments (presentations, assessments of papers, answers to questions) in preparation for seminars. Students are asked to submit a 1,500 formative exercise which should include a self-assessment form attached as a coversheet during MT.
Assessment: Project (100%, 4000 words) in the ST.

GI417    Half Unit
Gender, Population, and Policy
This information is for the 2018/19 session.
Teacher responsible: Prof Wendy Sigle PANKURST HOUSE 11.01D
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities, MSc in Social Policy (Research), MSc in Social Research Methods, MSc in Women, Peace and Security and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course investigates the ways in which gender is incorporated into national welfare states and the impact of national structures on the patterns and prevalence of gender inequalities. The course covers the theory and methodology of comparative studies and considers their applicability to the analysis of gender, including how well existing typologies of welfare states fare when gender is the focus of analysis. Additionally, the course interrogates the role of the European Union in the development of gendered policies and outcomes in EU countries. A number of key patterns of inequality and policy areas are studied, including: the organisation of caring services; migration, family policy, provisions for lone parents; the labour market and labour market policies; the practices and roles of men, especially regarding fatherhood; and fertility and aging. In looking at these areas students will be encouraged to compare and contrast different welfare systems and consider the particularism of national approaches.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. There will be a reading week in week 6 in line with departmental policy.
Formative coursework: Students will be asked to prepare seminar facilitation activities in group work and submit an essay (2000 words) due in the LT.
Assessment: Essay (100%, 4000 words) in the ST.

GI415    Half Unit
Gender and European Welfare States
This information is for the 2018/19 session.
Teacher responsible: Dr Anna Plomien, Pankurst House 11.01F
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities, MSc in Social Policy (Research), MSc in Social Research Methods, MSc in Women, Peace and Security and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.
Course content: Although population change cannot be described, understood, or responded to without taking into account the wider – and profoundly gendered – social, political and economic context, gender theory has had relatively limited impact on the development and direction of demographic research. This course explores the implications both theoretically and practically. Examining the complex inter-relationship between population issues and policy, students will develop an appreciation of the potential contribution and impact that a feminist and gendered perspective has to offer. It will also explore the ways that feminists can use demographic tools and research to redress social and gender injustices.
GI418  Half Unit

Feminist Economics and Policy: An Introduction

This information is for the 2018/19 session.

Teacher responsible: Dr Ania Plomien (PAN 11.01F) and Prof Naila Kabeer (CON 7.13)

Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities and MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course is run by the Department of Gender Studies – an interdisciplinary department. One of the key objectives is to bring a multi-perspectival approach to understanding of economic processes. As economic processes have a profound influence on social life, gender relations and gender equality, and vice versa, this course seeks to expose students interested in gender to the work of Feminist Economists. An interest in gender issues is essential and undergraduate level course in economics would be an advantage.

Course content: Recent decades have seen the emergence of gender equality as a key policy concern and Feminist Economics as a sub discipline. The purpose of the course is to engage with the theoretical foundations and intellectual contributions of Feminist Economics and to develop an analytical understandings of gender issues with respect to economic processes and policies operating at macro and micro levels. At the macro level, the course explores the implications of contemporary economic and financial governance from a gender perspective, the gender bias in macroeconomic analyses, and the gendered impact of austerity policies. At the micro level, the course analyses the gender dynamics of household and labour market inequalities, engages with the economic foundations and explanations of gender inequality within employment and within the household, focusing on wage and productivity differences and the gender division between ‘productive’ and ‘reproductive’ work. Attention to gender as economically significant marker of identity is contextualised, where possible, in relation to race, social class, sexuality and migrant status. Attention is also given to the way in which individual well-being is influenced by the level of development and transnational trade relations. Accordingly, the course seeks to bridge the macro-micro divide by drawing together the gendered critique of existing biases in economic thinking and to provide an analytical foundation for alternative approaches to policies that aim to contribute towards securing sustainable development and gender equal well-being.

Teaching: 13 hours and 30 minutes of lectures, 9 hours of seminars and 8 hours of workshops in the LT. 2 hours of workshops in the ST.

In certain weeks the lectures, seminars or workshops will be integrated.

There will be a reading week in week 6 in line with departmental policy.

Formative coursework: Essay (2000 words) in the LT.

Indicative reading:

Assessment: Essay (70%, 2500 words) in the ST. Presentation (30%) in the LT.

GI420  Half Unit

Globalisation, Gender and Development: Theorising Policy and Practice

This information is for the 2018/19 session.

Teacher responsible: Prof Naila Kabeer CON 7.13

Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Human Geography and Urban Studies (Research), MSc in Human Rights, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Women, Peace and Security. This course is available as an outside option to students on other programmes where regulations permit.

This course cannot be taken alongside GI407 Globalisation, Gender and Development.

There will be limited availability on this course - 34 places.

Course content: This course is concerned with theorising policies and practice in the field of gender and international development. The course outlines key contributions to the analysis of power...
within public policy making processes and examines feminist visions of social change which draw on ideas about capabilities, empowerment, citizenship and gender justice to engage with these policy processes. This is explored in greater detail through case studies of feminist struggles over recognition, redistribution and representation as they play out in relation to particular policy issues, namely violence against women, sexual and reproductive rights, microfinance, social protection, gender quotas and collective action. 

**Teaching:** 15 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in week 6 in line with departmental policy.

**Formative coursework:** One essay of 1500 words to be handed in midway through the LT.

**Indicative reading:**

In addition a range of institutional reports will be referred to including for example

[Note this is an edited collection of classic articles – take a look at these – you may find some on the reading list – but also see the recently written introduction by Silke Staab and Shazra Razavi]


**Assessment:** Essay (100%, 4000 words) in the ST.

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**GI421 Half Unit**

**Sexuality, Gender and Culture**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Clare Hemmings Pankurst

**House 11.01J**

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Culture and Society, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender Policy and Inequalities, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Politics, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students wanting to take GI421 but who are not part of a listed degree programme should provide a statement about their reasons for wanting to follow the course. This should include background in sexuality or gender studies, areas of related interest and experience, or other conceptual or theoretical grounding that might be relevant. GI421 is an interdisciplinary course with a high theory content, and students who do not provide evidence - e.g. prior courses in gender and/or sexuality, professional or political experience in related areas - of being at the appropriate level in this regard will not be admitted to the course.

**Course content:** 'Sexuality, Gender and Culture', introduces students to historical and theoretical components of the field, and explores case studies of the development of sexual cultures, identities and social movements from the late 19th century to the present. The course provides theoretical foundations in this area through a case-study based approach. Indicative topics include: colonialism and sexuality, sexualisation of culture; transformation of intimacy, abortion and migration, transgender studies and bisexuality; queer theory and social movements. The transformation is interdisciplinary and demands a high level of student participation, but does not require a background in the field. It is also available as a first half of a full unit ‘Sexuality, Gender and Globalisation’.

**Teaching:** 15 hours of lectures and 10 hours of classes in the MT. Seminars come before lectures.

**Formative coursework:** One 1500 word critical analysis to be submitted at the end of week 5 and an essay outline to be submitted at the end of week 9 (for written feedback and discussion in office hours).

**Indicative reading:**
This is to alert students to the actual timing of the assessment. The assessment is due at the beginning of LT.

Availability: House.11.01J

Teacher responsible: This information is for the 2018/19 session.

GI422
Sexuality, Gender and Globalisation

This information is for the 2018/19 session.

Teacher responsible: Prof Clare Hemmings Pankhurst

House: 1.10.1J

Availability: This course is compulsory on the MSc in Gender (Sexuality). This course is available on the LLM (extended part-time), MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Global Politics, MSc in Human Rights, MSc in International Migration and Public Policy, MSc in Women, Peace and Security and University of Pennsylvania Law School ULM Visiting Students. This course is available as an outside option to students on other programmes where regulations permit.

Course content: ‘Sexuality, Gender and Globalisation’ takes a case-study approach to questions of sexuality, gender and culture (in the first term) and to sexuality in the contexts of globalization (in the second). The full unit considers a variety of ways in which sexuality is central to any understanding of the social world. It is an interdisciplinary course within which feminist and critical race perspectives are used to interpret particular sexual phenomena and contexts – rights, citizenship, fertility, representation, kinship, asylum and technology, for example. The course will allow a thorough grounding in sexuality and gender studies and includes a high element of student participation. Although it is interdisciplinary, it does not have a pre-requisite.

Teaching: 15 hours of lectures and 10 hours of classes in the MT. 15 hours of lectures and 20 hours of classes in the LT.

Formative coursework: One 2500 word critical analysis to be submitted at the beginning of week 6 (MT), submission of draft abstract for conference presentation by the beginning of week 6 (LT).


Assessment: Essay (100%, 4000 words) in the LT. Other (30%) in the LT. Other (20%) in the LT.

The two other assessments will be:

A paper, which will be assessed at a student conference at the end of LT, including the previous submission of a 300-500-word abstract (30%)

A critical evaluation of a cultural event (public lecture, exhibition, performance; conference) in London, submitted at the end of MT, of 2000 words (20%)

GI423

Half Unit

Globalisation and Sexuality

This information is for the 2018/19 session.

Teacher responsible: Dr Jacob Breslow

Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Human Rights and MSc in Women, Peace and Security. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students wanting to take GI423 but who are not part of a listed degree programme should provide a statement about their reasons for wanting to follow the course. This should include background in sexuality or gender studies, areas of related interest and experience, or other conceptual or theoretical grounding that might be relevant. GI423 is an interdisciplinary course with a high theory content, and students who do not provide evidence – e.g. prior courses in gender and/or sexuality, professional or political experience in related areas - of being at the appropriate level in this regard will not be admitted to the course.

Course content: ‘Globalisation and Sexuality’ explores the importance of sexuality for global politics and society. Starting from the assumption that ‘sexuality matters’ in today’s globalised world, the course considers histories, theories and contexts within which the role of sexuality is pivotal. Since sexual identities, rights and health are central to citizenship and to how nations and states relate to one another contemporarily, this course combines theory and case study to think through how as well as why sexuality has become so important. Students will be introduced to theories, including those of sexual citizenship and rights, homonationalism and homophobia, affect and fantasy, sexuality and labour, and use these to explore topics such as sex tourism, reproductive technologies, lesbian and gay asylum, abortion, sexual violence and sexual cultures globally. The course is interdisciplinary and takes a transnational approach to sexuality and globalisation. Students will join existing students taking the full unit GI422 for lectures, but may have separate seminars.

Teaching: 15 hours of lectures and 10 hours of classes in the LT. Seminars precede lectures on the same day.

Formative coursework: An abstract of the student essay (up to 300 words) submitted on Friday of week 5, with written feedback; a detailed outline (up to 2000 words) of the essay to be submitted by Monday of week 9, with written and in person feedback in office hours before the end of term.

GI424  Half Unit

Gender Theories in the Modern World: An Interdisciplinary Approach

This information is for the 2018/19 session.

Teacher responsible: Dr Sadie Wearing, Pankhurst House 11.01C

Availability: This course is compulsory on the MPhil/PhD in Gender, MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Media and Culture and MSc in Gender, Policy and Inequalities. This course is available on the MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course aims to enable students to: become familiar with the fullest range of gender theories with particular attention to the intersections of gender, sexuality and race; develop a critical appreciation of these different theories of gender; use gender theories to inform their appreciation of existing work in their own disciplines and in an interdisciplinary context; use the analysis of gender relations as a basis for case study evaluation and research.

It is a half unit course which runs for 15 weeks. It begins with a review of the formative influences on the development of gender theory, including the sex/gender distinction, race and intersectionality, economics and production/reproduction, structure and agency, theories of power and the relations between the psyche and the social. Building on these foundations it enables students to consider the implications for analysis of a variety of sites and topics including post/coloniality, representation, sexuality and nation, and rights. The course considers the impact of gender analysis on key areas of social science investigation, and develops these with particular attention to location, ethics and the importance of global and transnational dimensions. Our expectation is that this course provides a thorough grounding for work across all other courses and for the dissertation module.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of seminars in the LT. The course is taught in 15 x one-and-a-half hour sessions, plus 15 x one-and-a-half hour seminars. It is divided into blocks of related lectures and linked seminars.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Timed assessment to be written during the first term.


Assessment: Other (100%) in the LT. Fixed period timed assessment.

GI425  Half Unit

Women, Peace and Security

This information is for the 2018/19 session.

Teacher responsible: Dr Marsha Henry FAW.10.01E

Availability: This course is compulsory on the MSc in Women, Peace and Security. This course is available on the MSc in Conflict Studies, MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in Inequalities and Social Science, MSc in International Development and Humanitarian Emergencies and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course provides a critical examination of peace and security issues affecting women in conflict and post-conflict contexts. Specifically, the course focuses on the UN Women, Peace and Security (WPS) agenda, which originated in Security Council Resolution 1325 (2000) followed by a series of subsequent resolutions to date. The course covers the main pillars of the WPS agenda, namely women's participation; protection from gendered violence; the prevention of conflict and violence; and gendered approaches to relief and recovery in conflict and post-conflict settings. The course examines a range of issues through a gender and feminist lens.

Topics include: the socio-legal context of the Women, Peace and Security agenda; the history of Women, Peace and Security laws and policies; definitions and scope of gender-based and sexual violence in conflict; combating impunity and addressing accountability; peace processes and women’s participation; gender, peacekeeping and humanitarian assistance; and evaluation of a range of different critiques of the Women, Peace and Security agenda.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

Students will have a reading week in Week 6 in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Essay (100%, 4000 words) in the LT.

Summative assessment to be submitted in the first week of LT.
GI426 Half Unit
Gender and Human Rights

This information is for the 2018/19 session.
Teacher responsible: Dr Sumi Madhok COL:11.01N
Availability: This course is compulsory on the MSc in Women, Peace and Security. This course is available on the LLM (extended part-time), LLM (full-time), MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in International Relations (Research), MSc in International Relations Theory and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A background in the Humanities and/or the Social Sciences with a basic familiarity with human rights and/or gender studies.
Course content: This course will provide the students with a transnational gender perspective on contemporary theories and practices of human rights and humanitarianism. It brings together different sets of scholarship: gender theories, queer and postcolonial scholarship, theoretical perspectives on human rights along side with legal and policy perspectives - and will be of interest to students wanting to study the question of human rights in an interdisciplinary manner but also one that is crucially sutured to the question of gender. Consequently, the course will introduce students to several key theorists: Hannah Arendt, Giorgio Agamben, Jacques Ranciere, Gayatri Spivak, Judith Butler, Christine Chinkin, Catherine MacKinnon, Wendy Brown among others while drawing attention to the evolution and working of international legal frameworks for securing women's rights and other marginal groups. The course will pay special attention to the struggles over ‘human rights’ and ‘civilisation’ as well as to tensions between citizenship rights (now thought in terms of global citizenship) and human rights, and the transformation of the former in the light of the latter. It will also focus on feminist demands and struggles over rights such as those to sexuality, sexual rights, bodily rights, culture and citizenship, entitlements to material resources, to gendered protections in conflict, peacekeeping and war, and to vulnerability and precariousness under neoliberal economic and political regimes.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Review of a key theorist that students have read on the course.
Assessment: Essay (100%, 4000 words) in the ST.
One essay (4000 words) to be submitted at the beginning of week 3 of ST.

GI427 Half Unit
Advanced Issues in Women, Peace and Security

This information is for the 2018/19 session.
Teacher responsible: Dr Marsha Henry FAW:10.01E
Availability: This course is compulsory on the MSc in Women, Peace and Security. This course is not available as an outside option.
This course is for MSc in Women, Peace and Security students only. Students registered on other programmes are welcome to apply for GI425 Women, Peace and Security, where programme regulations and capacity allows.
Pre-requisites: Students must have completed Women, Peace and Security (GI425).
Must be registered on MSc Women Peace and Security.
Course content: Advanced Issues in Women, Peace and Security will provide an in-depth examination of peace and security issues affecting women in a global world. The course will explore emerging areas of research and policy related to the four pillars of the UN women peace and security agenda and specifically areas not covered in the prerequisite (GI425) course, including: strategies towards implementation of the WPS agenda; international legal and theoretical approaches to conflict-related sexual and other forms of violence; emerging areas of policy that may include issues such as preventing violent extremism; men, peace and security, transitional justice and humanitarian response. Throughout the course students will critically consider current issues and debates and the political and legal nature and context of the global women, peace and security agenda.
Teaching: 30 hours of seminars in the LT.
The seminars will use an integrated lecture/seminar structure. Students will have a reading week in week 6 in line with departmental policy.
Formative coursework: Essay title, abstract and workshop: Students can produce an essay title and abstract for which they will receive written feedback and guidance. Students can present this work at a full day workshop at the end of term. Students will be organised into panels and present to the full group and provide peer feedback to each other’s work. GI427 students and also other invited students and faculty, and members of the Centre for Women, Peace and Security will attend the workshop.
The workshop will be filmed, for the instruction and encouragement of future cohorts. With permission, some presentations may be used to publicly profile the work of Centre for Women, Peace and Security students.
Assessment: Essay (100%, 4000 words) in the ST.
Students will develop a 4000 word research essay with a topic of their choice, as approved by course convenor early in term (100%). This essay can be linked to the earlier abstract work or students may choose a different topic.
GI428 Half Unit
Bodies, Culture and Politics
This information is for the 2018/19 session.
Teacher responsible: Dr Leticia Ines Alexandre Sabsay Pankurst
House 11.01
Availability: This course is available on the MSc in Gender, MSc in Gender (Research), MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation and MSc in Gender, Policy and Inequalities. This course is available as an outside option to students on other programmes where regulations permit.
Course content: ‘Bodies, Culture and Politics’ explores different conceptions and understandings of gendered and sexualised bodies, with a focus on how these have been mobilised by transnational artistic and cultural practices and politics of resistance. Bodies have been at the centre of renewed debates in the light of the emergence of new critical approaches within the social sciences and the humanities and the developments of the natural sciences. Parallel to these debates, increasing attention has been paid to the significance of bodies in contemporary democratic politics. In the last decades, the uses of bodies and the arts in popular mobilisations and political activism have acquired renewed relevance, hand in hand with transnational dialogues and exchanges. Focusing on these trends, the course considers different theoretical approaches to bodies and embodiment (i.e. phenomenological, deconstructivist, materialist, psychoanalytic), and a set of related areas of inquiry, including the materiality of bodies, the differential value socially assigned to bodies, the affective dimension of embodiment, intersectional processes of racialisation, gendering and sexualisation, vulnerability, beauty ideals, and (dis)ability. These questions will inform our exploration of the imaginaries of bodies mobilised by feminist and queer political art, activism, and cultural practices, as well as popular mobilisations and anti-racist and anti-austerity social movements, among others.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. The course runs in weeks 1-11. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT. An essay (1,500 words) to be submitted on Friday of Week 7, and a presentation in class during the LT.
Assessment: Essay (100%, 4000 words) in the ST. Essay to be submitted in the first week of the ST.

GV403 Half Unit Not available in 2018/19
Network Regulation
This information is for the 2018/19 session.
Teacher responsible: Prof Mark Thatcher CON417
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.
This course is capped at two groups. The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon, Monday, 2 October 2017.
Course content: The course explores analytic issues in network regulation from a generic and comparative perspective. The course explores in cross-sectoral and cross-national perspective the regulation of utilities (in particular telecommunications, electricity, gas, water and railways), covering issues such as privatisation and ownership, regulatory reform in the comparative context of several countries, as well as regulation in the context of regional integration. The course considers generic themes in network regulation, such as the rationale for regulatory agencies, as well as the linkages and trade-offs between issues of liberalisation, universal service and security of supply. Topics include: The nature of utilities and network service and the rationale for regulation; processes and styles of privatisation and regulatory reform in cross-national and cross-sectoral perspective in the context of developed and lesser developed countries; network regulation and development; the design of regulatory regimes.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: All students are expected to submit a non-assessed essay and a detailed plan of their assessed essay.
Indicative reading: D Newberry, Privatisation, Restructuring and Regulation of Network Utilities, MIT Press (2000); J. Gomez-Ibánez,

**Assessment:** Exam (75%, duration: 2 hours) in the summer exam period.

Consists of two parts: (i) a two-hour unseen written examination in the ST accounting for 75% of the marks; (ii) a single essay for assessment to be submitted in the ST.

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**GV408**  
**Half Unit**  
**Contemporary Disputes about Justice**

*This information is for the 2018/19 session.*

**Teacher responsible:** Mr David Axelsen  
**Availability:** This course is available on the MSc in Human Rights and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit. This course is capped at two groups. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Pre-requisites:** None, though some previous exposure to normative political theory may be an advantage

**Course content:** The course offers a critical analysis of key debates about distributive justice which have followed the publication of John Rawls’ A Theory of Justice in 1971. The first part of the course focuses on Rawlsian and post-Rawlsian methods of normative justifications in relation to (distributive) justice in general and on the problematic extension of Rawls’ domestic theory of justice to the global domain. Particular attention will be paid in which issues of global justice introduce new methodological and substantive issues into normative theorizing and how these have been dealt with. The second part of the course delves into more specific issues concerning possible obligations of justice arising from global inequality and poverty. For example, we shall discuss whether and the extent to which there are universal values - and analyse the theoretical arguments for and against having such values institutionalized in the form of human rights. We shall consider the extent to which collective solidarity is limited to (and constrained by) nation-states, and how feelings of solidarity can be said to bear on obligations across borders. And we shall ask whether relations of trade, (colonial) history, cultural and linguistic similarity, and/or geographical proximity influence such obligations.

**Teaching:** 20 hours of seminars in the LT.  
There will be a reading week in week 6 of the LT for private study and formative/summative assessment preparation.

**Formative coursework:** All students are expected to submit one non-assessed essay of up to 2500 words, which will be marked and commented on but does not count towards formal assessment of this course.


**Assessment:** Essay (100%, 4000 words).

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**GV427**  
**Half Unit**  
**Not available in 2018/19**  
**Democracy in East and South Asia**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Chun Lin  
**Availability:** This course is available on the MSc in China in Comparative Perspective, MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit. Entry to this course may be restricted.

**Course content:** This course is concerned with recent political developments in South and East Asia in their historical, international and geopolitical contexts (Southeast Asia is covered by other courses). We are in particular interested in exploring how and why the idea of democracy has evolved and contested in various forms and patterns in the region, catalysing social and institutional changes and, in some cases, regime transformation. We look at how democracy as a dynamic political project has interacted with forces of market, nationalism, modernisation and globalisation, with class, gender, ethnic, religious, and spatial identities, and with diverse local and cultural traditions. We examine conflicts, crises and uncertainties in political ideologies and policy processes relevant to the competing interpretations and conceptions of democracy. Comparatively tracing contemporary developments in the region, we learn how democracy in theory and practice is informed by discursive struggle, contentious politics, social movements and newer information technology; and why democracy must be studied historically and critically. At the end of the course, students are expected to be familiar with contemporary politics in the region, competent in discussing at least two country cases with detailed historical and empirical knowledge, and adapted to writing with a measure of disciplinary fluency in social sciences.

**Teaching:** 25 hours of seminars in the LT. This course will be taught in Lent Term, constituting 10 weeks of 2.5 hour seminars and one reading week (week 6 of the LT) for essay preparation and learning support activities.

**Formative coursework:** One seminar presentation and one 1,500-word essay.

**Indicative reading:** D Beetham, Defining and Measuring Democracy (1994); J Dower, Embracing Defeat (1999); S Bose, Transforming India (2013); P Anderson, The Indian Idea (2013); B Cumings, Korea’s Place in the Sun (2005); M Woo-Cumings (ed), The Developmental State (1999); DA Bell, The China Model (2016); M Dimitrov, What Communism did not Collapse (2013); W Kymlicka & B He (eds), Multiculturalism in Asia (2005); A Nathan & Y Chu, How East Asians View Democracy (2009); J Kingston (ed), Asian Nationalism Reconsidered (2016); M Beeson, Regionalism and Globalisation in East Asia (2014).

**Assessment:** Essay (100%, 4000 words).

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**GV432**  
**Half Unit**  
**Government and Politics in China**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Chun Lin  
**Availability:** This course is available on the MSc in China in Comparative Perspective, MSc in Comparative Politics and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit. Entry to this course may be restricted.

**Course content:** Contemporary contradictions of socioeconomic and political transformations of China since 1949 and especially 1978; their rival explanations and interpretations: Often in comparison with other postcommunist transitions, other Asian states and other national developing trajectories, our discussions will cover the evolving historical, international and geopolitical contexts of China’s development, its social and political
demography, state power at all levels of governance, central-local relations, and semi-federalism; bureaucracy as tradition and as invention; political economy and market transition as global integration; social structure and organisation; class, ethnic, and gender relations; ideology, cultural politics, and issues concerning democracy and legitimacy; nationalism, "one country, two systems", the Taiwan question; and China's military, security, and changing foreign policy and global position. Students are expected to gain extensive historical and empirical knowledge about the PRC and be capable of tackling related conceptual and theoretical questions.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. This course is offered in LT, constituting 10 teaching weeks and one reading week (week 6 of the LT) for essay and learning support activities.

**Formative coursework:** Students are required to give at least one seminar presentation, and to write one 1,500 word essay.

**Indicative reading:** M Meisner, The Deng Era (1996); J Gray, Revolutions and Revolutions (2003); C Bramall, Chinese Economic Development (2008); CK Lee, Against the Law (2007); W Sun and Y Guo, Unequal China (2013); W Tang, Populist Authoritarianism (2016); K Brown, China’s World (2017).

**Assessment:** Essay (100%, 4000 words).

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**GV439 Half Unit Government and Politics in Central and Eastern Europe**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Vesselin Dimitrov CON 3.06

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics and MSc in EU Politics (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course provides an analytical assessment of the transition from communism to liberal democracy in Central and Eastern Europe and integration with the European Union, including the Eurozone. It offers an in-depth analysis of institutions, party systems, government and public administration, nationalism, and EU integration, including the Eurozone. Topics covered include: The Communist system. Constitution-making and the development of democratic party systems. Reform of executive institutions and public administration. (Mis)management of ethnic conflict: the case of Yugoslavia. Integration with the European Union, including the Eurozone.

**Teaching:** 10 hours of lectures and 20 hours of seminars in the LT. There will be a reading week in Week 6 of the LT.

**Formative coursework:** Students are required to produce two seminar presentations, and to write one 1,500 word essay.

**Indicative reading:** V Dimitrov, K H Goetz and H Wollmann, Governing after Communism: Institutions and Policymaking; A Przeworski, Democracy and the Market; H Grabbe, The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe; J Elster et al, Institutional Design in Post-Communist Societies; R Taras (Ed), Postcommunist Presidents; R Crampton, Eastern Europe in the Twentieth Century. 2nd edn; G Schoppin, Politics in Eastern Europe; S White, J Batt & P Lewis (Eds), Developments in Central and East European Politics 3.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GV441 Half Unit States and Markets**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof David Soskice

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Development Studies, MSc in Global Politics, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. Priority will be given to MSc Comparative Politics students. The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon, Monday, 2 October 2017.

**Course content:** To introduce politics students to basic economic theorising; to discuss the nature of markets; review contemporary discussions regarding the role of the state in the economy; provide a comparison of the relationship of states and markets in different political settings and historical contexts. Topics: The state and the institutional foundations of markets; states and markets in the Great Depression; domestic and international monetary institutions; varieties of capitalism and change in varieties of capitalism; economics and politics of market bubbles; politics and policy in the financial crisis of 2007-2009; the Eurozone crisis.

**Teaching:** 20 hours of lectures and 20 hours of seminars in the LT. There will be a reading week in Week 6 of the LT.

**Formative coursework:** All students are expected to submit one non-assessed essay.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GV442 Half Unit Globalisation and Democracy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Sarah Goff CON 4.11

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Comparative Politics, MSc in Empires, Colonialism and Globalisation, MSc in Global Politics, MSc in Human Rights, MSc in International Migration and Public Policy, MSc in Political Theory and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups – access to the course guaranteed for MSc Global Politics and MSc Global Politics and Civil Society. The deadline for applications is 1pm, Friday, 2 October 2015. In your application on LSE4U, please state your MSc programme and (briefly) your reason for taking the course.

**Course content:** The contemporary debate about globalisation raises profound questions about the changing nature and form of politics today. This course examines two dimensions of the debate: the impact of various forms of globalisation on democratic and democratising states, and the prospects for the democratisation of global politics.

The course covers the following topics: 1) how democracy can be understood as a concept, and what makes democracy valuable;
2) how democracy within states, both in affluent and developing countries, is affected by various dimensions of globalisation, notably international trade and financial flows, migration, and international institutions; and 3) whether and how global politics can be made more democratic, including an examination of the roles played by international organisations, transnational civil society, and novel governance initiatives.

**Teaching:** 20 hours of seminars in the MT. There will be a reading week in week 6 of the MT for private study and assessment preparation.

**Formative coursework:** Students will produce one 2,000 word essay.

**Indicative reading:**

**Assessment:** Essay (100%, 5000 words).

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**GV443 Half Unit The State and Political Institutions in Latin America**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Francesco Panizza CON 5.12

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Comparative Politics, MSc in Global Politics and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

For MSc Comparative Politics, MSc Global Politics, MSc Media, Communication and Development and MPA Programme (all streams) and other graduate students may follow the course with permission from the course convener. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Course content:** This is a course on contemporary Latin American politics. Its aim is to study the principal institutions and forms of organization influencing politics in the region since transition to democracy in the 1980s. Although due attention is given to country differences, the course approaches the study of politics in the region thematically rather than on a country by country basis. At the end of the course students should have a good understanding of the working of the region's formal and informal political institutions, including the state, accountability and the rule of law, presidentialism, populism, political parties, civil society and popular movements, human rights, crime and the "unrule of law" and the condition of democracy in the region. Focus on plurality of theories and frameworks of analysis with the aim of developing skills for independent analysis of the advances and setbacks of democracy in the region.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

Lectures and seminars will run from weeks 1-5 and 7-11 in MT. There will be a reading week in week 6.

**Formative coursework:** All students are expected to submit one non-assessed essay.

**Indicative reading:**

**Assessment:** Exam (75%, duration: 2 hours) in the January exam period. Essay (25%, 3000 words).

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**GV444 Half Unit Democracy and Development in Latin America**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Francesco Panizza CON 5.12

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Comparative Politics, MSc in Global Politics and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other postgraduate students may follow the course with permission. This course is capped at 1 group. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Course content:** The course studies the relations between democracy and economic reform in contemporary Latin America. It starts mid-point through the period under study, in 1994, when there was a strong consensus about the mutually reinforcing benefits of liberal democracy, free market economics and hemispheric trade integration. It then traces back the origins of this consensus to the 1980s and discusses how it was generated by looking at the role of ideas, interests and institutions in processes of economic change. The second part of the course looks at the backlash against free market economics (also know as neoliberalism) and the rise of the left in the early 21st century as an alternative to neoliberalism. The final three sessions look at the social and economic transformation of the region in the 21st century, including the impact of the commodity boom, the rise of a new middle class and the increasing importance of economic relations with China and other Asian countries.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in week 6 of the LT for dissertation preparation and advice.

**Formative coursework:** All students are expected to submit two non-assessed essays and make at least one seminar presentation.

**Indicative reading:**
- ECLAC, Preliminary Overview of the Economies of Latin America and the Caribbean 2017 (www.cepal.org);
- ECLAC Social Panorama of Latin America 2017 (www.cepal.org);
GV450 Half Unit
European Politics: Comparative Analysis

This information is for the 2018/19 session.
Teacher responsible: Dr Vesselin Dimitrov CON 3.06
Prof Simon Hix, Prof Michael Bruter, Dr Eiko Thielemann, Dr Julian Hoerner

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSB and Sciences Po) and MSc in European Studies (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course is intended to provide students with a systematic introduction to central conceptual and theoretical debates in the comparative politics of politics and government in Europe. The core syllabus focuses on both traditional fields of comparative enquiry, such as the study of party competition and voting behaviour, and emerging fields of interest, such as European identity, immigration, Central banks, and Europeanisation. The course takes a thematic approach and places particular emphasis on the diverse experiences of liberal democracy in individual European countries.

The main themes addressed include: Transformation of European politics; elections and electoral behaviour; party systems and representation; government formation and coalitions; regionalism and federalism; courts and central banks; European identity; immigration; European integration and domestic institutional change.

Teaching: 10 hours of lectures and 18 hours of seminars in the MT.

There will be a reading week in Week 6 of the MT for private study and assessment preparation.

Formative coursework: All students are expected to submit one formative essay and make one seminar presentation.

Indicative reading: Readings include: M Gallagher et al, Representative Government in Modern Europe, 5th ed; P Heywood et al (Eds), Developments in European Politics; M Bruter, Citizens of Europe; S Hix, The Political System of the European Union, 2nd edition; J Hayward & A Menon (Eds), Governing Europe; A Liphart, Patterns of Democracy; Y Deloye & M Bruter (Eds) Encyclopaedia of European Elections; K Shepsle & P Bonchek, Analysing Politics; G Cox, Making Votes Count; G Tsebelis, Veto Players.

Assessment: Essay (100%; 3000 words).

GV454 Half Unit Not available in 2018/19
Parties, Elections and Governments

This information is for the 2018/19 session.
Teacher responsible: Prof Torun Dewan CON6.07
Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po) and MSc in Political Science and Political Economy. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no formal prerequisites.
Course content: The course focuses on key topics in political science concerning voting and representation. Topics covered include:
• Party and Candidate Strategy
• The Role and Origins of Parties
• Government Formation and Termination
• Electoral Systems: Franchise, Ballot, and Allocation formulas
• Leadership
• Political Careers
• Government Accountability

Examples will be drawn from a wide range of democracies.

Teaching: 20 hours of seminars in the LT.

In week 11 of LT students will sit a two hour mock exam.

Formative coursework: All students are expected to submit one non-assessed essay.

GV465 Half Unit
War, Peace and Politics of National Self-Determination

This information is for the 2018/19 session.
Teacher responsible: Prof Sumantra Bose CON-407
Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in Comparative Politics, MSc in Empires, Colonialism and Globalisation, MSc in Global Politics, MSc in Human Rights and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

Priority consideration will be given to students taking the MSc Comparative Politics and the MSc Global Politics. Students on other programmes (including MSc Human Rights, MSc Empires, Colonialism, Globalisation, MSc: International Relations and MA/MSc History of International Relations) are welcome to apply and will be admitted subject to availability of space. Students on all programmes are required to obtain permission from the teaching department to take this course.

This course is capped at 4 groups, and admission cannot be guaranteed. ALL interested students must apply online via LSEForYou (LFY) as per the stipulated procedure and by the deadline which is Wednesday of MT Week 1. Students should write a brief, one-paragraph rationale for wishing to take the course in the application.

Course content: This course examines some of the most intractable and violent disputes over sovereignty and national self-determination in the world today, and inquires into the prospects of moving from war to peace through accommodation and compromise. The conflicts studied are drawn from the Middle East (Israel and Palestine), South Asia (Kashmir, Sri Lanka), the Balkans (former Yugoslavia and within it, Bosnia-Herzegovina and Kosovo) and the EU area (Northern Ireland, Cyprus). Students are exposed to the specific histories and contexts of these cases but are also encouraged to think comparatively across countries and regions.

The course materials are online on Moodle, the LSE’s electronic teaching and learning system. Are disputes arising from conflicting claims to national self-
determination inherently of a zero-sum nature, or can they be resolved? If the latter, how? What factors drive conflict at the local level? Which sorts of institutional arrangements might be able to anchor peace settlements? Can we draw useful comparative lessons from the experience of peace processes that have sought or seek to craft solutions to this type of conflict in diverse parts of the contemporary world? What roles can international actors—influential or interested foreign states, regional alliances of states, multilateral institutions—play in such processes and their outcomes?

**Teaching:** 13 hours and 30 minutes of lectures, 2 hours of lectures and 9 hours of seminars in the MT.

Ten lectures and nine seminars in the MT. The first lecture is a set-up and introductory session and lasts two hours. The other nine lectures are 1.5 hours each. There will be a reading week in week 6 of the MT for private study and assessment preparation.

**Formative coursework:** Students will be required to prepare and make one seminar presentation and write one unassessed essay of 1,500 words.


**Assessment:** Essay (100%, 5000 words) in the ST.

A paper of 5,000 words, due in the ST, will determine 100% of the final grade. Students have wide latitude in choosing the topic of their assessed paper, in consultation with the instructor. Students can choose to write on one of the assigned seminar presentation questions, or modify one of those questions, or formulate a research question of their choice.

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**GV477 Half Unit Comparative Public Policy Change**

This information is for the 2018/19 session.

**Teacher responsible:** Charlotte Haberstroh

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Optional for MSc China in Comparative Perspective. This course is available on the MPA Dual Degree and MSc in Public Administration and Government.**

**Pre-requisites:** Students should normally be taking GV4E9 Approaches and Issues in Public Policy and Administration or already have a good knowledge of comparative public policy. Waiving of these requirements will be at the discretion of the course teacher.

**Course content:** The course examines explanations of policy change using cross-national comparison. The course will focus on cases in key policy domains (chosen according to the literature available and interest for wider analytical questions, as well as the expertise available, but in the examination and assessed essay, any set of (2) countries or international jurisdictions such as the EU can be used as examples. Key topics include: theoretical approaches to comparison and policy change; neo-liberalism; privatisation; regulatory reform; varieties of capitalism; the changing size and role of the state.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in Week 6.

**Week 11 will focus on revision.**

**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.

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**GV467 Half Unit Introduction to Comparative Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Steffen Hertog

**Availability:** This course is compulsory on the MSc in Comparative Politics. This course is available on the MSc in China in Comparative Perspective. This course is available with permission as an outside option to students on other programmes where regulations permit.

Optional for MSc China in Comparative Perspective (space permitting).

**Course content:** This course serves as the ‘core’, compulsory course for the MSc in Comparative Politics and is intended to provide an overarching theoretical and methodological backdrop for all of the diverse course offerings available to students on this programme. The course introduces students to the field of Comparative Politics as represented in contemporary journals like Comparative Politics, Comparative Political Studies, and Comparative Studies in Society and History, and among the various members of the Comparative Politics Group in the Government Department here at the LSE. Students examine the theoretical and methodological underpinnings of Comparative Politics, important critiques of these underpinnings, and diverse examples of ‘best practice’ in research and writing in this sub-field of the discipline of Politics or Political Science.

Lectures and seminar discussions focus both on important areas of research in comparative politics and methodological challenges involved. Readings treat such variegated topics of inquiry and debate in comparative politics as democracy, ethnic conflict, civil society, and revolutions.

The course does not follow a ‘great books’ approach nor rely on a textbook. Instead, the course treats examples of real existing Comparative Politics as practiced - and published - by leading scholars in the field in recent years. These examples are chosen to cover diverse forms of comparison, diverse modes of analysis, diverse topic areas, and diverse countries and regions of the world. Cutting across these forms of diversity are a set of questions that will be addressed throughout the course. These questions concern the possibilities and limitations of various methods of comparative analysis for explaining observable patterns in politics.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in Week 6.

**Week 11 will focus on revision.**

**Formative coursework:** One unassessed essay of roughly 1,500 words.


**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.
GV481 Half Unit
Political Science and Political Economy

This information is for the 2018/19 session.
Teacher responsible: Dr Valentino Larcinese
Availability: This course is compulsory on the MSc in Political Science and Political Economy. This course is available on the MPhil/PhD in Accounting. This course is not available as an outside option.
Course content: This course examines public policy formation, political processes and political institutions. The emphasis is on introducing some key formal models to simplify and analyze broad classes of situations. Students are not only expected to be familiar with these models but also to be able to use them to solve problems of a technical nature. The course will also emphasize rigorous empirical testing of formal models. We will focus on collective action, voting, elections, interest groups, legislative organization, political agency and bureaucracies.
Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 2 hours of lectures in the ST.
There will be a reading week in Week 6.
Formative coursework: Three problem sets.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

GV482 Half Unit
Political Science and Political Economy: Advanced Topics

This information is for the 2018/19 session.
Teacher responsible: Dr Valentino Larcinese
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should either have attended GV481 or be able to show a sufficiently strong background in political economy and in statistics in order to take this course.
Course content: This course presents cutting-edge research material on some specific topics. The topics vary each year and, in the past, have included identification and causality in empirical research, mass media and voting behaviour, the design of electoral systems, text analysis, the repeal of corn laws, deliberation and in statistics in order to take this course.
Teaching: 20 hours of seminars in the LT. There will be reading week in Week 6.
Formative coursework: Students are expected to give at least one presentation and to submit a piece of formative work (problem set/ essay).
Indicative reading: Mostly journal articles. The reading list varies each year.
Assessment: Essay (100%, 5000 words) in the ST.

GV483 Half Unit
Public Management Theory and Doctrine

This information is for the 2018/19 session.
Teacher responsible: Prof Martin Lodge CON.3.08 Chase Foster CON.3.10
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Other postgraduates require permission of teachers responsible.
Course content: The course offers an intensive introduction into key areas of public management with reference to both developed and lesser developed world contexts. Topics include administrative doctrine, implementation, organizational change and inertia, capacity building, performance-management, leadership, institution creation, transparency and risk management. Public management is treated as an interdisciplinary field of study, with a particular emphasis on the administrative practices and change as well as the critical analysis of practical arguments about Public Management.
Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT.
Week 6 will be a Reading Week. Week 11 in MT will be used for individual advice sessions.
Formative coursework: Students are expected to complete two formative essays.
Assessment: Essay (100%, 3000 words) in the LT.

GV488 Half Unit
Law and Politics of Regulation

This information is for the 2018/19 session.
Teacher responsible: Prof Martin Lodge CON.3.08 and Dr Veerle Heyvaert NAB.7.06 Chase Foster CON.3.10
Availability: This course is compulsory on the MSc in Regulation. This course is not available on the MPhil/PhD in Accounting. This course is not available as an outside option. This course is compulsory for all MSc Regulation students.
Course content: The course aims to give students an essential grounding in theories of regulation encountered in the legal, political science and law and economics literatures. It examines
competing explanations of the origins, development and reform of regulation; the styles and processes of regulation; issues surrounding enforcement; the inter-organisational and international aspects of regulation; and questions of evaluation and accountability. Some specific cases will be explored through the medium of an additional practitioner seminar series, which will be led by experienced practitioners invited on a one-off basis. The course focuses on the following key themes: contrasting perspectives on regulation, differences in regulatory styles, dynamics and processes, regulatory standard-setting, regulatory enforcement, evaluating regulation.

**Teaching:** 8 hours of seminars and 20 hours of seminars in the MT. 10 hours of seminars and 20 hours of seminars in the LT. The course is taught: (a) by 20 two-hour sessions in variable format (some lecture-discussions, student-paper led discussions, debates, preparation for the dissertation) comprising the academic core, (b) by eight seminars on ‘economics of regulation’ and ‘research design’ in the Michaelmas term and (c) a number of practitioner seminars in the Lent term, drawing on practitioners from a variety of regulated sectors. There will be reading weeks in week 6 of both the Michaelmas and Lent terms for structured learning activities.

**Formative coursework:** All students are expected to produce three written essays.


**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period. Essay (25%) in the ST.

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**GV499**  
**Dissertation**

**This information is for the 2018/19 session.**

**Availability:** This course is compulsory on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Politics, MSc in Political Science and Political Economy, MSc in Political Theory, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is not available as an outside option.

**Course content:** A compulsory 10,000 word dissertation is required to be submitted as part of the assessment for each Government MSc programme. The dissertation is due by 5:00 pm on Tuesday 20 August 2019.

**Assessment:** Dissertation (100%, 10000 words) in August.

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**GV4A2**  
**Half Unit**

**Citizens’ Political Behaviour in Europe: Elections Public Opinion and Identities**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Bruter

**Availability:** This course is available on the MSc in Comparative Politics, MSc in EU Politics; MSc in EU Politics (LSE and Sciences Po), MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for applications is 12.00 noon on Friday 5 October 2018. You will be informed of the outcome by 12.00 noon on Monday 8 October.

Note that students from Masters or Doctoral programmes not listed above may still take the course subject to approval by the course convener.

**Pre-requisites:** In order to be accepted on the course, all students must submit a research project idea by the end of MT Week 2. The document should be around 1-2 pages in length and should at least do two things: first, indicating a course-related research topic and a specific research question and explain what makes it interesting, and second suggesting the methodology the student intends to use to answer this question empirically. You may, but are not obliged to include references from existing literature (which would be a good thing to do); please also include a mini-bibliography.

**Course content:** This course intends to familiarise students with the study of electoral psychology and psychological behaviour in Europe in a broad sense. The three main objects of study in political science are institutions, policies, and citizens, and the study of political behaviour and political psychology is the field that centres on the third. A very important part of political behaviour is electoral participation and vote choice. We will explore general models of voting behaviour, electoral psychology, and participation, as well as specific aspects such as extremist politics. We will look closely at public opinion, how it is formed and how it can be studied. In the final part of the course, special consideration is given to political identities and how they are related to political behaviour.
Teaching: 20 hours of seminars in the LT. 4 hours of seminars in the ST.


Assessment: Project (80%, 5000 words) in the ST. Class participation (20%) in the LT. One empirical research project on a topic relevant to the course and approved by the course co-ordinator with a word limit of 5,000 words (80%).

GV4A5 Half Unit International Migration and Immigration Management

This information is for the 2018/19 session.

Teacher responsible: Dr Eiko Thielemann CON3.14

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Political Economy, MPA in Social Impact, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in International Migration and Public Policy, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course has limited availability and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible via the ‘LSE For You’ capped course management system. This is a core course on the MSc International Migration and Public Policy. Priority will be given to students on that programme. Last year, very few students from other programmes could be accommodated on this course.

This course is capped at 2 groups. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

Course content: This course offers a theoretically informed account of the challenges posed by international migration and resulting policy responses. The focus is on the comparative analysis of immigration control policies in OECD countries. The course is structured in three parts. The first introduces a number of theoretical models that seek to explain the dynamics of international migration, migration control and migrant integration, addressing questions such as: Why do people migrate? Why do states accept migration? The second, comparative part deals with national public policy responses to the issue of asylum & refugees, ‘illegal’ migration & human trafficking and (legal) immigration. The final part focuses on the analysis of multilateral policy initiatives on migration management at the global, regional and bi-lateral level.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

There will be a reading week in week 6 of the MT for advice and feedback sessions.

Formative coursework: All students are expected to submit two non-assessed essays.

Indicative reading: There is no single textbook but the following texts are useful introductions:

GV4A3 Half Unit Social Choice Theory and Democracy

This information is for the 2018/19 session.

Teacher responsible: Prof Christian List

Availability: This course is available on the MSc in Applicable Mathematics, MSc in Political Science and Political Economy and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for enrolments will be 12 noon, Monday 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday 5 October 2016.

Pre-requisites: An interest in analytic reasoning is required, but no prior knowledge of social choice theory or of mathematics is presupposed. Technical ideas will be presented in an introductory and pedagogical way, suitable for anyone who enjoys logical thinking.

Course content: This course gives an introduction to social choice theory and related debates in the theory of democracy. On the social-choice-theoretic side, the course introduces students to key results, including (1) May’s theorem and Condorcet’s jury theorem, which are two classic formal results on majority rule, (2) Arrow’s impossibility theorem and the Gibbard-Satterthwaite theorem, which are two much-discussed impossibility results, suggesting that rational collective decision-making may be difficult or impossible, and (3) possible escape-routes from these negative results. On the normative side, the course covers some central issues in contemporary democratic theory, which are likely to include (but need not be restricted to) (1) deliberative democracy, (2) procedural versus outcome-based or epistemic justifications of democracy, and (3) the legitimacy of democratic decisions. While all students are required to understand the implications of the main social-choice-theoretic results, they can approach these either from a more formal perspective or from a more normative perspective and make philosophical aspects of democratic theory their main focus.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Seminars in LT will include some lecture components. Seminars in ST are held for revision purposes.

There will be a reading week in week 6 of LT for private study and assessment preparation.

Formative coursework: Students will be expected to give a short presentation and to write a formative essay. Feedback will be given on this material, but it does not count towards final assessment. Students will also have the opportunity to submit an outline for the assessed essay for comments. The outline itself will not be assessed.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

Essay (50%, 2500 words).
and Terrorism

contribution to discussions, in class and on Moodle.
The in-class assessment will include a class presentation and

Availability:
Teacher responsible:
Prof James Hughes CON5.05

Nationalist Conflict, Political Violence
GV4A8    Half Unit
Assessment:
Continent, 1994; A R Zolberg et al, Escape from Violence: Conflict

Assessment: Exam (90%, duration: 2 hours) in the summer exam
period.
In class assessment (10%) in the MT.
The in-class assessment will include a class presentation and
contribution to discussions, in class and on Moodle.

GV4A8    Half Unit
Nationalist Conflict, Political Violence and Terrorism

This information is for the 2018/19 session.
Teacher responsible: Prof James Hughes CON5.05
Availability: This course is available on the MSc in Conflict Studies.
This course is available with permission as an outside option to
students on other programmes where regulations permit.
This course is capped at three groups. The deadline for
applications is 12:00 noon on Friday 5 October 2018. You will be
informed of the outcome by 12:00 noon on Monday 8 October.
Course content: How can we distinguish legitimate resistance and
political violence from terrorism? What is the relationship between
war and terror? What distinguishes a combatant from non-
combatant? Do counterinsurgency methods based on force and
the securitization of the state work? Should we erode civil liberties and
democratic values to fight terrorism? What consequences follow from the prominent role of psychologists in the study of
political violence and terrorism? This course attempts to answer
these and similar questions by a comparative examination of the
theories and ethics of political violence and the root causes,
nature and types, and dynamics of violence. This course also
evaluates different political and security policies and methods of
conflict resolution as change agents. A number of case studies of
historical and contemporary conflicts are examined to illustrate the
theoretical and policy dilemmas. The course has two parts.
Firstly, it examines definitions and concepts, the root causes and
factors of radicalization in political violence, the ethical
dilemmas, the principles and efficacy of the laws and norms of
armed conflict, repertoires of political violence, and the evolution from the era of decolonization of state counterinsurgency
(COIN) and counterterrorism policies. Key motifs in COIN and
counterterrorism will be examined including coercive versus
cooperative approaches, the spectrum of dealing with communal
resistance from genocide to cooption, policies of criminalization,
and the balance between security and liberty. Secondly, it explores
the key issues and debates through a number of case studies that
analyse political violence and terrorism in democracies and
non-democracies, including the insurgency and counterinsurgency
in Northern Ireland and Iraq, and the new transnational challenges
posed by Al Qaeda and ISIS. Throughout the course comparisons
will be made and lessons drawn from the performance of different
regime types (colonial, democratic, transitional democratic, and
authoritarian) in managing political violence. This is a Moodle
course.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of
seminars in the MT. 1 hour and 30 minutes of lectures in the ST.
There will be a reading week in week 6 of the MT for private study
and assessment preparation.

Formative coursework: One essay of 2,500 words. Students must also contribute to a group presentation.

Indicative reading: Tore Borgo ed. Root Causes of Terrorism, Routledge (2005); Andrew Silke ed. Terrorists, Victims and Society,
Psychological Perspectives on Terrorism and its Consequences, Wiley (2003); David Whittaker, The Terrorism Reader, Routledge
(3rd edn, 2007); Michael Walzer, Just and Unjust Wars: A Moral Argument with Historical Illustrations, Basic Books (1992), Arguing
about War, Yale University Press (2004); Michael Ignatieff The
Lesser Evil. Political Ethics in an Age of Terror, Edinburgh University
Press (2005), James Hughes, Chechnya from Nationalism to
Jihad, University of Pennsylvania Press (2008), Marc Sageman,
Understanding Terror Networks, University of Pennsylvania Press
(2004) and Leaderless Jihad, Terror Networks in the Twenty-
First Century, University of Pennsylvania Press (2007), and
Misunderstanding Terrorism, University of Pennsylvania Press
(2016); Jeff Victoroff and Arie W. Kruglanski eds, Psychology of
Terrorism. Classic and Contemporary Insights, Psychology Press
(2009).

Assessment: Exam (100%, duration: 2 hours) in the summer exam
period.

GV4B6    Half Unit
Kant’s Political Philosophy

This information is for the 2018/19 session.
Teacher responsible: Prof Katrin Flikschuh CON6.08
Availability: This course is available on the MSc in Political Theory.
This course is available with permission as an outside option to
students on other programmes where regulations permit.
Optional for MSc Political Theory; open to others as an outside option on request.
This course is capped at 2 groups.
The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on
Monday 8 October.
Pre-requisites: None, though an appetite for abstract philosophical thought will be an advantage (however, no previous experience is required).

Course content: An introduction to and critical appraisal of Immanuel Kant’s political philosophy. Despite the enormous
influence which Kant’s moral philosophy has exerted on debates in contemporary liberal thinking, his political philosophy has until
recently been largely ignored. This is beginning to change: Kant’s political philosophy is beginning to be studied in its own right.
Such study shows that his political thinking diverges in many of its central aspects from contemporary liberal thinking: the impact
of Kant’s thought upon the latter must, therefore, be re-assessed. Through close reading and analysis of the primary texts, this
course introduces students to Kant’s distinctive approach to
to political thinking. Core texts will include selected passages from the Doctrine of Right (Part 1 of the Metaphysics of Morals), Kant’s
celebrated essay, ‘On Perpetual Peace’, and his less well known, but no less important essay ‘On the Common Saying: “This may
be true in theory, but does it work in Practice?”. The analytic and substantive focus will be on three interrelated themes: Kant’s idea
of freedom as an idea of reason; his account and justification of
individual property rights and related conception of state authority; and his cosmopolitan conception of justice. Although the analytic
and philosophical focus will be on Kant’s own political thinking, we shall compare and contrast Kant’s position with contemporary
Kantian liberalism wherever appropriate.

Teaching: 20 hours of seminars in the LT.
There will be a reading week in week 6 of the LT for private study and formative/summative assessment preparation.

Formative coursework: Students are expected to come well
prepared and take an active role in seminar discussion. Students are expected to write one formative essay (of up to 2500 words).
These will be marked and commented, but do not count towards
formal assessment for this course.


**Assessment:** Essay (100%, 5000 words).

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**GV4B7 Half Unit**

**The Liberal Idea of Freedom**

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr David Axelsen

**Availability:** This course is available on the MSc in Human Rights and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at two groups. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Pre-requisites:** Basic familiarity with concepts and methods in normative political theory.

**Course content:** The concept of freedom is often invoked in political life. Many policies and broader political agendas are justified in its name. In fact, an entire political ideology, ‘liberalism’ (arguably the dominant one in the Western world) appears to be built around the idea of freedom. But what, exactly, does freedom mean? Is freedom best understood in terms of absence of interference or in terms of non-domination? Is one made unfree only when one’s rights are violated? Does poverty constitute a constraint on freedom? And could citizens of an authoritarian regime be described as free? These are some of the questions addressed in this module. Depending on the particular year in which the module is taught, the approach taken may be either historical or contemporary-analytic or a combination of the two. Consequently, authors discussed may include key historical thinkers such as Hobbes, Locke, Rousseau, and Kant, as well as contemporary scholars such as Isaiah Berlin, Charles Taylor, Philip Pettit, Quentin Skinner, Amartya Sen and others. The overall aim of the course is to enable students to assess the quality and strength of different theorists’ conceptions of freedom and to deploy those conceptions in the analysis and justification of some core institutions within the liberal state.

**Teaching:** 20 hours of seminars in the MT. Two-hour weekly sessions in the MT. There will be a reading week in week 6 of the MT for advice and feedback.

**Formative coursework:** All students are expected to submit one formative (non-assessed) essay.


**Assessment:** Essay (100%, 4000 words). The extended essay will be based on a topic examined in the course.

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**GV4B8 Half Unit**

**Contemporary Civil Wars: Comparative Case Studies**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr William Kissane CON5.06

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies and MSc in Women, Peace and Security. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines social science explanations of the origins, intractability and outcomes of civil wars. It does this through the comparative analysis of various cases. These cases may vary from year to year. Particular stress is on: The Concept of Civil War. Patterns of civil war since 1945. Large N approaches. Decolonisation, Democratisation, and State-Building as causes of civil war. The emergence of security dilemmas. Theories of conflict resolution, reconstruction and the settlement of civil wars.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in week 6 of the LT for private study and assessment preparation.

**Formative coursework:** All students are expected to submit one non-assessed essay.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GV4B9 Half Unit**

**The Second Europe**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Vesselin Dimitrov CON 3.06

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in European Studies (Research), MSc in Global Europe: Culture and Conflict and MSc in Global Europe: Culture and Conflict (LSE & Sciences Po).

This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course explores the problems of delayed modernisation, problematic democratisation, conflictual nation-building and geopolitical insecurity in the European semi-periphery, including countries such as Russia, Poland, Spain, Italy, Austria-Hungary, and Sweden. It analyses the socio-economic structures, political issues and problems shared by the European semi-periphery from the first wave of liberal globalisation and the emergence of mass politics in the late 19th century to European integration in the early 21st century. It analyses the strategies adopted by political elites and social classes in the face of modernisation, imperial decline, nationalism, and European integration.

Course topics include: The emergence of core and semi-periphery in Europe; Problems of modernisation; Ruling elites and structures of power; State nationalism, sub-state nationalism and problems of nation-state building; Religion: the socio-political power of the church; Political parties and ideologies; Fascism and varieties of right-wing authoritarianism in the 1920s and 1930s; Communism; Empire and EU integration.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. There will be a reading week in Week 6 of the LT for private study and assessment preparation.

**Formative coursework:** Students are required to submit one formative essay of 2000 words.

GV4C2 Half Unit Not available in 2018/19
Globalisation, Conflict and Post-Conflict Reconstruction

This information is for the 2018/19 session.
Teacher responsible: Dr Denisa Kostovicova CON 4.15
Additional teaching: Dr Vesna Bojic-Dzelilovic
Availability: This course is available on the MSc in African Development, MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Politics, MSc in Human Rights, MSc in International Development and Humanitarian Emergencies and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.
The students of MSc in Conflict Studies, MSc in Global Politics, MSc in Global Politics (Global Civil Society), and MSc in Comparative Politics have priority access to the course. This course has limited availability (is capped), and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible. It is capped at 2 groups. The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon, Monday, 2 October 2017.
Course content: The course offers a theoretically informed account of the challenges faced by post-totalitarian transition countries emerging out of totalitarian regimes in the era of globalisation, and examines them empirically in reference to examples from the Balkans, the Caucasus and the Middle East. The regions chosen are those which have experienced particular difficulties in effecting a peaceful process of transition to democracy, market economy and integration in a multinational system. The course will start with an introduction to theories of globalisation and the reasons why the legacy of totalitarianism is different from the legacy of classic authoritarian states. The course is structured around three issue areas: political ideologies and state breakdown, transition economy and organised crime; post-totalitarian society. It looks at nationalism linked to global diasporas and fundamentalist networks, new wars in the context of international intervention, and international protectorates. Transition economy includes both an introduction to transition strategies (privatisation, liberalisation and macro-economic stabilisation) as well as the perverse effects of illegal economic networks and organised crime stemming both from the totalitarian past and the impact of globalisation. The last block of questions investigates post-totalitarian societies from the perspective of transition justice, (un)civil societies and new minorities. While analysing these issues accompanied with relevant regional illustrations particular attention is made to grasp unique aspects of post-totalitarianism triggered by the simultaneity of transition and globalisation.
Teaching: 15 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: All students are expected to produce one written essay, plus one short presentation on topics assigned to them.

GV4C5 Half Unit Not available in 2018/19
Politics of Economic Policy

This information is for the 2018/19 session.
Teacher responsible: Prof Cheryl Schonhardt-Bailey CON6.05
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
It is capped at 1 group, and is approved by process of application. The deadline for applications will be 1:00 pm, Friday 29 September, 2017. You will be informed of the outcome by 12 noon, on Monday 2 October 2017.
Course content: This course provides an advanced policy-oriented analysis of the politics of economic policymaking in advanced industrialized countries drawing on both contemporary, historical and comparative introduction into the politics of economic policy. It applies explicitly the frameworks of interests-based, ideational and institutional approaches to the study of economic policies. It seeks to explore both the independent and interactive effects of interests, ideas and institutions on economic policies. These policies include macroeconomic policy areas such as financial stability and financial crises, independent central banking, as well as trade policy (contemporary and classic case studies), and economic aspects of Brexit.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
Early weeks present the theoretical frameworks of interests, ideas and institutions, as applied to the politics of economic policymaking more generally. The remaining weeks focus on specific economic policies, including independent central banking, financial stability and financial crises, trade and Brexit. Three of the course lectures will be given jointly with the undergraduate course, Politics of Money and Finance in Comparative Perspective (GV309).
There will be a reading week in week 6 of the MT for private study...
and assessment preparation.

**Formative coursework:** Students will be required to submit one formative essay in the MT.


**Assessment:** Essay (90%, 5000 words) and in class assessment (10%).
10 % in-class seminar presentation; 90 % essay (5000 words),

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GV4C8  Half Unit
Game Theory for Political Science

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kostantinos Matakos

**Availability:** This course is compulsory on the MSc in Political Science and Political Economy. This course is available on the MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

MSc Political Science and Political Economy students will be granted priority access as this is a compulsory course on this programme. Other postgraduates wanting to take the course (space permitting) require the permission of the teachers responsible.

**Course content:**
Introduction to game theory for graduate students of political science
1. The ingredients of games. Static games of complete information.
   Normal form and extensive form representation.
   Dominant strategies. Iterated deletion of strictly dominated strategies.
   Nash equilibrium. Mixed strategies.
4. Applications to Political Science.

**Teaching:** 20 hours of lectures and 8 hours of seminars in the MT.
1 hour of seminars in the ST.

In addition students will sit a two hour mock exam in week 11 of MT.

**Formative coursework:** Weekly problem sets to be completed and discussed in class.

**Indicative reading:**
Martin van Bruinesen (ed.), Contemporary Developments in Indonesian Islam: Explaining the "Conservative Turn" (Singapore: Institute of Southeast Asian Studies, 2013);

**Assessment:** Exam (50%, duration: 2 hours) in the January exam period.

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GV4C9  Half Unit
Globalization and Democratization in Southeast Asia

This information is for the 2018/19 session.

**Teacher responsible:** Prof John Sidel CON4.02

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Management, MSc in Development Studies, MSc in Global Politics and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at one group. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Course content:**
This course focuses on the diverse processes of globalization and democratization observed in Southeast Asia over the past few decades. Special attention is paid to democracy in Indonesia and the Philippines, regression from democracy to military rule in Thailand, recent movements towards democracy in Myanmar, and 'creeping pluralism' and 'creeping constitutionalism' in Vietnam. The course examines important trends and developments accompanying globalization and democratization in the region - in government-business relations, in local politics, in civil society, in religious practices, in inter-communal relations, and in the organization and use of violence in politics. Throughout the course, the countries examined are treated as cases suitable for analysis and comparison in the light of the broader Comparative Politics and Global Politics literatures on globalization and democratization.

The course begins by situating globalization and democratization in Southeast Asia against a comparative historical and sociological backdrop, paying close attention to the variegated patterns of class, state, and religious formation in the region. The course compares processes and patterns of globalization and democratization across the Philippines, Thailand, Indonesia, and Myanmar. Lectures, readings, and seminar discussions then turn to key trends accompanying democratization in Southeast Asia. The trends examined include campaigns against 'corruption' and in support of 'the rule of law' and 'good governance', social movements and struggles for popular empowerment; the democratization of religious practices and institutions; religious violence, and separatist mobilization. These trends are treated through comparative analysis of different cases within Southeast Asia and in the light of relevant theoretical literatures drawn from Comparative Politics and Global Politics.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in week 6 of the MT for complementary structured learning activities.

**Formative coursework:** One non-assessed 1,000 word essay.

**Indicative reading:**

**Assessment:** Essay (90%, 5000 words) and in class assessment (10%).
10 % in-class seminar presentation; 90 % essay (5000 words),
GV4D3  Half Unit
Local Power in an Era of Globalization, Democratization, and Decentralization

This information is for the 2018/19 session.

**Teacher responsible:** Prof John Sidel CON4.02

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Development Studies and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course has limited availability (is capped), and requires that students (regardless of Department or MSc programme) obtain permission from the teacher responsible. It is capped at 2 groups.

The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Course content:** Over the course of the past two decades, the inter-related processes of globalization, democratization, and decentralization are said to have generated new social forces and political freedoms in localities around the world. Market reforms and village elections in China, the end of Communist Party rule in Russia and Eastern Europe, and trends of (re)democratization in Asia, Africa, and Latin America have all offered new opportunities for local people to effect change in local politics around the world.

Yet academic, journalistic, and policy accounts have highlighted the rise and resilience of “local despotisms” – “authoritarian enclaves,” “bosses,” “caciques,” “chiefs,” “clans,” “local strongmen,” “mafias,” “warlords” – in the midst of this restructuring of market, electoral, and administrative circuits. This course focuses on this phenomenon of what scholars have come to call “subnational authoritarianism,” competing explanations for its emergence and entrenchment, the diversity of its manifestations, and various challenges mounted against its perpetuation. The goals of the course are twofold. First, the course offers a critical examination of competing accounts of the emergence and trends of (re)democratization in localities in diverse settings across the world. Second, the course helps students think more carefully, critically, and creatively about local politics more broadly, and to do so with an eye towards the comparative analysis of local power structures rooted in local economies and societies. The course begins with an examination of an emerging new political-science literature on “subnational authoritarianism” and a more established body of scholarship on clientelism and machine politics. The course then turns to case studies in diverse settings, ranging from southern Italy to China, India, Indonesia, Nigeria, and Russia, and extending to cases of “warlordism” in contexts such as contemporary Afghanistan, Iraq, and Somalia. The readings allow students to examine and evaluate competing explanations for the rise and entrenchment of local bosses, chiefs, clans, and mafias, diverging descriptions of their modes of domination, and alternative accounts of their disappearance, evolution, or transformation in the face of economic, social, and political change.

Successive weeks also explore the links between constellations of local politics on the one hand, and patterns of economic development, ethnic conflict, and religious mobilization on the other. The final weeks of the course shift attention to the efforts to challenge entrenched local power structures and to create “countervailing power” through popular mobilization, political participation, and social empowerment in localities in diverse settings across the world.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT. There will be a reading week in week 6 of the LT for complementary structured learning activities.

**Formative coursework:** One non-assessed 1,000 word essay.


**Assessment:** Examinations (50%, duration: 2 hours) in the summer exam period. Essay (50%, 3000 words).

GV4D4  Half Unit
The Politics of Inequality and Redistribution

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jonathan Hopkin CON5.18

**Availability:** This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in Inequalities and Social Science, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at two groups.

The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

**Course content:** This course provides an overview of contemporary redistributive politics in the rich democracies. The objective is to explain why the distribution of wealth, income and opportunities differs so much between democratic countries with similar levels of economic development. The course draws largely on literature from the field of comparative politics, although perspectives from other disciplines - such as economics and social policy - are brought in as appropriate. The focus is on tracing the interactions between political institutions such as political parties and elections, labour market institutions, and the redistributive institutions of the welfare state. This approach is used to examine the growth of the public sector in the twentieth century, the differences between Social Democratic and Christian Democratic welfare states, the impact of wage bargaining institutions, the redistributive implications of age, gender and territorial location, and redistribution through corruption and rent-seeking. By tracing interactions between constitutional arrangements, electoral politics, and the institutions of the welfare system and the labour market, explanations can be provided for the striking differences in social cohesion and human development amongst the world’s rich democracies.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. Lecture will run weeks 1-5 and 7-11. Seminars will run weeks 1-5 and 7-11. There will be a reading week in Week 6.

**Formative coursework:** All students are expected to submit one non-assessed essay.


**Assessment:** Essay (100%, 4000 words).
**GV4D7**  Half Unit
Dilemmas of Equality

This information is for the 2018/19 session.
Teacher responsible: Dr Sarah Goff

Availability: This course is available on the MSc in Gender, MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Human Rights, MSc in Inequalities and Social Science and MSc in Political Theory. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

Course content: The course starts with the general questions of why equality matters and what is to be equalized. It then introduces some of the major debates in the contemporary egalitarian literature: equality of opportunity versus equality of outcome; luck egalitarianism versus relational equality; and social equality versus global equality. Throughout the course, and particularly in the latter half, we consider concrete social problems and dilemmas faced by those who are committed to the ideal of equality. Topics covered this year include discrimination, and policies that aim to reduce inequalities between social groups.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.
There will be a reading week in Week 6 of the LT for private study and assessment preparation.

Formative coursework: Students will submit a short formative essay (up to 1500 words) and will be given feedback on this before submitting their assessed coursework.


Assessment: Essay (100%, 5000 words).

**GV4E1**  Half Unit
Comparative Democratization in a Global Age

This information is for the 2018/19 session.
Teacher responsible: Dr William Kissane

Availability: This course is compulsory on the MSc in Comparative Politics. This course is available on the MSc in Comparative Politics, MSc in Conflict Studies and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: To introduce students to the fundamental political science debates about the phenomenon of democratization, to explore the explanatory strength of key paradigms, and to compare distinct modes of democratization. Specific topics are: Definitions of democratization and democratic consolidation; capitalist development and democratization, civil society, elite transitions and international interventions, post-communist transitions, post-civil war democracy, democratic revolutions, constitutional modernization regimes.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the LT.
There will be a reading week in week 6 of the MT for private study and assessment preparation.

Formative coursework: All students are expected to submit one non-assessed essay.

Indicative reading: D Potter et al, Democratization, J. Grugel, Democratization, Rueschmeyer, Stephens and Stephens, Capitalist Development and Democracy, J Linz and A S Stepan, Problems of Democratic Transition and Consolidation

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
the Western Balkans, North and South Caucasus, and Central Asia, including Afghanistan. Themes considered include: state collapse of the USSR and Yugoslavia, theories and forms of state-building, democratization, nationalism and nation-state building, internal armed conflicts; conceptualising 'failed state'; nationalist mobilisation and the 'nationalising' state; ethnic democracies; authoritarian state-building; succession and national and ethnic conflict management; the political economy of armed conflicts; democracy promotion, international conditionality and intervention, in particular by the EU and U.S.; the politics and security challenges posed by 'frozen conflicts'. As an LSE Moodle course, most of the weekly essential readings are available online.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in week 6 of the MT.

**Formative coursework:** Students are expected to submit one essay outline (1000 words) in preparation for the assessed essay, and prepare one group seminar presentation.


**Assessment:** Essay (100%, 5000 words).

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GV4E9  
**Half Unit  
Not available in 2018/19**

**Conflict and Institutional Design in Divided Societies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Paul Mitchell CON5.14

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics and MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Priority will be given to students on the MSc in Conflict Studies. This course is capped at 2 groups.

The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon, Monday, 2 October 2017.

**Course content:** The internal resolution of serious ethnic and national conflicts almost inevitably involves some form of power sharing and/or power division (autonomy and federalism). While power sharing is often invoked in normative and comparative accounts of conflict resolution, it is less frequently systematically examined. Conflict and Institutional Design (CID) is a comparative analysis of the making, maintenance and too often breaking of power sharing agreements. When and how are peace agreements negotiated? Does UN peacekeeping make a positive difference? What role than transitional justice mechanisms perform? Do they help? What type of power-sharing and federal designs are available? Under what conditions is power sharing likely to help contain conflict, and when does it fail? The course will pay particular attention to what happens after a power-sharing agreement is reached. The institutional focus will include analysis of electoral system design for divided societies, the dynamics of electoral and party competition within ethnic segmentation and consociational governance (power-sharing constitutions, executives, legislatures and federations). Why do some power-sharing regimes succeed while others fail?

**Teaching:** 20 hours of lectures and 15 hours of seminars in the LT.

There will be reading week in Week 6 of the LT.

**Formative coursework:** Two briefing papers on pre-selected key concepts/cases.


**Assessment:** Essay (100%, 5000 words) in the ST.

The research essay will be on a topic of your choice. Having said that the topic will be discussed between each of you and myself and I must approve the topic. The research paper should ideally examine a research question using relevant concepts and theories, and must have an empirical dimension that is relevant to the themes of the course. Empirical is understood in the broadest sense: your material could be a case study set in an appropriate theoretical framework, in which you examine a theory. In comparative case studies, it could be quantitative or qualitative. Whatever is deemed appropriate to the research question at hand. Bear in mind though that broad surveys are generally not a good idea. After all 5000 words is about half the standard size of a journal article. Much more advice about the essay will be given as the course progresses both collectively and in individual meetings with each of you. One of the aims in asking participants to write a paper is to help you to think about research questions and appropriate research design. Thus we are aiming at more than a traditional essay (which largely summarizes what significant others have said), and to begin to make the transition towards ‘postgraduate research’ in which you help develop new insights and/or new empirical knowledge. This should also help you when approaching the planning and writing of your MSc dissertation. Since you will be working on something that really interests you I hope that this will be an enjoyable experience.

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GV4E9

**Approaches and issues in Public Policy and Administration**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Edward Page CON 3.05

**Dr Daniel Berliner**

**Availability:** This course is compulsory on the MSc in Public Administration and Government (LSE and Peking University) and
MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course is designed to introduce MSc students to major issues in understanding public administration and policy advice. It will be divided into three classes. 18 of the lectures will reflect the topics to be covered in the weekly classes (18 plus 1 revision class) addressing key themes in Public Policy and Public Administration. Some of these lectures may be given by other colleagues teaching on the MSc degree as well as by outside speakers. 2 lectures and classes will cover dissertation writing (for GV499) in the field of public policy and administration. Compulsory for students on MSc Public Policy and Administration and the LSE-PKU Double Degree in Public Administration and Government.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. There will be a reading week in week 6 of the MT and the LT for private study and assessment preparation.

Formative coursework: Three formative essays, two in the Michaelmas Term and one in the Lent Term.


Assessment: Exam (75%, duration: 3 hours) in the summer exam period. Essay (25%, 3000 words).

GV4F4 Half Unit Policy Advice in Theory and Practice

This information is for the 2018/19 session.

Teacher responsible: Prof Edward Page CON 3.05

Availability: This course is available on the MSc in International Migration and Public Policy, MSc in Public Administration and Government (LSE and Peking University) and MSc in Public Policy and Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 2 groups. The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.

Course content: Many masters graduates in public policy and administration go on to work in organizations that produce or consume policy advice. With this in mind, this course will look at how policy advice is produced and used. It has three objectives: to introduce students to a range of theoretical and empirical scholarship on the issues involved in producing and using policy advice; to develop the practical policy analysis, advice and communication skills required of policy advisors, and to expose students to practitioners who produce and use policy advice.

Students will develop their policy analysis and communication skills by working through real-world cases during the seminars and in the formative and assessed coursework.

Teaching: 8 hours of lectures and 15 hours of seminars in the LT. In addition there will be between two and five guest speaker sessions.

Formativeworkcourse: Two formative essays (2,000 words) designed to help students in developing their project work, two presentations, and a mock examination.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period. Project (50%, 2000 words).
GV4F5  Half Unit
Advanced Study of Key Political Thinkers
This information is for the 2018/19 session.
Teacher responsible: Dr Signy Gutnick Allen CON.7.03
Availability: This course is available on the MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 1 group.
The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.
Pre-requisites: An advanced undergraduate course in the History of Political Thought or Political Philosophy, or following consultation with the course teacher.
Course content: This course provides an opportunity to study the work of Thomas Hobbes in-depth. It will focus on his major works, with an emphasis on themes in his political theory: authorisation and the state, free will, the nature of the law, political resistance, the international sphere, and the relationship between civil and religious authority. We will situate Hobbes’s arguments in their political and theoretical context, as well as exploring both how subsequent theorists understood and employed his ideas, and the major contemporary critical debates in Hobbes scholarship. The seminar will therefore blend intellectual history and political theory. In our final seminar, we will consider how a trio of controversial twentieth-century thinkers (Carl Schmitt, Hannah Arendt and Giorgio Agamben) responded to Hobbes’s theory of political sovereignty.
Teaching: 20 hours of seminars in the LT.
There will be a reading week in week 6 of the LT for private study and assessment preparation.
Formative coursework: Students will be encouraged to submit one formative essay of no more than 1500 words.
Assessment: Essay (100%, 4000 words).

GV4F9  Half Unit
The Challenges of Governance and Conflict in Sub-Saharan Africa
This information is for the 2018/19 session.
Teacher responsible: Dr Omar Mcdoom
Availability: This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Politics and MSc in Work, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at two groups.
The deadline for applications is 12:00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.
Course content: The course is organized around a set of ten ‘big’ normative and empirical questions that have confronted the continent’s leaders and peoples and engaged scholars and policymakers since the end of colonial rule. Specifically:
Q1. What has been the legacy of colonial rule and where does the responsibility of Africa’s own leaders for both the continent’s misfortunes and achievements begin? Q2. Should we always see clientelism and patronalism as antithetical to building a modern state, strong institutions, and the rule of law? Q3. What have been the effects of promoting liberal democracy in sub-Saharan Africa and how seriously should we take alternative indigenous models of governance? Q4. Are Africa’s civil wars primarily attributable to the relative feasibility of rebellion against the state or are they tied to societal grievances? Q5. Why may Africa’s wealth of natural resources be seen as both a curse and blessing? Q6. Is it simply trite to say aid, particularly the western neoliberal model, has hurt Africa more than it has helped? Q7. Should the international community assume a responsibility to protect when confronted with massive human rights violations or does intervention in the continent’s conflicts in fact do more harm? Q8. Should the re-orientation of some African states towards non-western partners such as China and India be viewed as a positive shift? Q9. Should we take ‘Islamist’ violence – Boko Haram, Al Qaeda in the Maghreb, and Al Shabaab - in SSA more seriously than other forms of political violence? Q10. What has been the significance of Rwanda’s genocide for the engagement of the international community with the continent?
Linking all of these questions is an underlying inquiry into what assures the political and social stability of some sub-Saharan states but threatens ordered rule in others. Which of the myriad explanations proffered – natural resource abundance, high ethnic diversity, poor geography, weak state capacity, arbitrary borders, inter-group inequalities, among others – best accounts for sub-Saharan Africa’s high incidence of civil wars and communal violence? The overarching goal of the course is to equip students who work or seek to work in the policy-making arena with both an understanding of the major theories and an appreciation of the limits of extant empirical research relating to each of these questions so that they may look critically yet constructively at current strategies for meeting the challenges of governance on the continent. The course will tackle each of these questions through country case studies selected from the major country groupings

GV4F8  Half Unit
Institutions and Global Trade
This information is for the 2018/19 session.
Teacher responsible: Dr Stephanie Rickard CON.6.11
Availability: This course is available on the MSc in Comparative Politics and MSc in Political Science and Political Economy. This course is not available as an outside option.
Course content: This course examines the role institutions play in global trade. Theories from both economics and political science are used to understand how formal institutions shape states’ trade policies. Both domestic and international institutions influence countries’ trade policies. Therefore, this course examines domestic political institutions, such as electoral systems, as well as international institutions, such as the World Trade Organization.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT.
There will be a reading week in week 6 of the LT for private study and assessment preparation.
Formative coursework: Students will be asked to complete weekly writing assignments.
Assessment: Essay (100%, 4000 words) in the ST.
to minimize the risk of students forming a regionally-skewed perspective on a diverse continent. The course will also draw on a range of methodological approaches - quantitative, historical, and qualitative - though students will not need any prior specialized training.

Teaching: 15 hours of lectures and 20 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 2 hours of seminars in the ST. There will be a reading week in week 6 of the LT for private study and assessment preparation.

Formative coursework: Students will be required to complete one formative essay (1,500 words).


**GV4G4 Half Unit**

**Comparative Conflict Analysis**

This information is for the 2018/19 session.

Teacher responsible: Prof James Hughes, Dr William Kissane, Dr Denisa Kostovicova and Dr Paul Mitchell

Availability: This course is compulsory on the MSc in Conflict Studies. This course is not available as an outside option. Compulsory core course for and entry restricted to MSc Conflict Studies students only. It is capped at 3 groups. The deadline for enrollments is 12:00 noon on Friday 5 October 2018.

Course content: What is intra-state conflict? How should we investigate and measure political violence? What causes national and ethnic conflict and other forms of political violence and why does it take particular forms? What are the most effective means of conflict resolution? This course will introduce students to the core theoretical debates on intra-state conflict and political violence by analysing the major research in the field, both quantitative and qualitative. The course is structured around three categories of analysis and explanation: causation, dynamics and outcomes. Central themes include: the role of violence in state formation, development and collapse; theories of legitimacy, contentious politics and control regimes; the causes, dynamics and consequences of civil war; the interaction of group identities, interests and political violence; macro- and micro-analyses of conflict; and top-down and bottom-up methods for ending violent conflict, including intervention, the role of civil society, and institutional designs. The course offers students the opportunity to engage with the main methodological approaches to the study of conflict, including critical case studies, process tracing, small n and large n research, which will enhance their skills for the dissertation. In the weekly lectures and seminars the themes will be explored through a mix of theory-based readings and works which provide in-depth case studies.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in Week 6.

Formative coursework: Students are required to complete one formative essay of 2,000 words.

GV4G7  Half Unit  Marx and Marxism

This information is for the 2018/19 session.
Teacher responsible: Prof Lea Yip
Availability: This course is available on the MSc in Political Theory. This course is also available as an outside option to students on other programmes where regulations permit.
This course is capped at 2 groups.
The deadline for applications is 12.00 noon on Friday 5 October 2018. You will be informed of the outcome by 12:00 noon on Monday 8 October.
Course content: The course is an advanced level course providing the opportunity to read original texts in the history of Marxism and engage with the more recent normative literature related to these texts. The course will cover key issues in the study of Marxism such as the materialist conception of history, the idea of class and class struggle, the role of the state, the analysis of exploitation, the defence of revolution, the role of the party, the analysis of imperialism. It will introduce you to the thought of an author that is often referred to in a range of literatures and will provide the opportunity to read original texts and engage with scholarly controversies (both historical and normative) generated by these texts.
Teaching: 10 hours of lectures and 10 hours of seminars in the MT. There will be a reading week in week 6 of the MT for private study and assessment preparation.
Formative coursework: One formative essay of around 2,500 words.
Assessment: Essay (100%, 4000 words).

GV4H1  Half Unit  Chinese Political Thought

This information is for the 2018/19 session.
Teacher responsible: Prof Leigh Jenco CON4.13
Availability: This course is available on the MSc in China in Comparative Perspective and MSc in Political Theory. This course is also available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at one group. The deadline for enrolments will be 12 noon, Monday, 3 October 2016. You will be informed of the outcome by 12 noon, Wednesday, 5 October 2016.
Course content: This course will introduce students to recurring debates and concepts within Chinese political thought. We focus on the germinal texts of the Warring States period (circa 400 BCE), such as the Analects of Confucius and the Dao De Jing of Laozi, which continue to shape political debate in East Asia. Reading texts in translation, we will critically examine the variety of normative frameworks that have structured political thinking in Chinese history, with a particular focus on the relationship between personal agency and political outcomes. This is NOT a history course; its broader goal is to help students use Chinese thought to think critically and creatively about political and social life in general and not just in ‘Chinese’ contexts. This course is suitable for students interested in political theory, philosophical approaches to politics, Chinese studies, and/or the history of political thought. Readings are entirely in English and NO prior knowledge of Chinese or China is required.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT. There will be a reading week in Week 6.
Formative coursework: Students will be required to make one in-

GV4H2  Half Unit  Contemporary India: The World’s Largest Democracy in the Early 21st Century

This information is for the 2018/19 session.
Teacher responsible: Prof Sumantra Bose
Availability: This course is available on the MSc in Comparative Politics and MSc in Global Politics. This course is also available with permission as an outside option to students on other programmes where regulations permit.
Priority will be given to students taking the MSc Comparative Politics and the MSc Global Politics. Students on other Master’s programmes, in all Departments of the School, are welcome to apply to take the course and will be considered subject to availability of space. This course is capped at 30 students (two seminar groups).
The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon, Monday, 2 October 2017.
All students, regardless of programme and department, must apply via LFY to take this course by the stipulated deadline.
Course content: This course is an advanced introduction to the politics and international relations of contemporary India, the world’s most populous and diverse democracy and one of the “rising powers” of the 21st century.
After the first week’s introductory and overview session, the next six weeks cover in depth the evolution of India’s democracy since the 1950s. The emphasis is on political changes and transitions since the 1990s. Key topics include the transitions from a polity dominated by a single party to a highly plural and competitive polity defined by the rise of “regional” parties in many of the 29 states of the Indian Union, and from a relatively centralized to a federal polity. Two current challenges with deep roots in the past are also surveyed: the Maoist insurgency in some parts of India and the chronic discontent in the Kashmir Valley.
The final three weeks look at India’s role in the international politics of the early 21st century. The focus is on India’s three most important (and interconnected) external relationships: with China, the United States, and Pakistan.
Teaching: 20 hours of seminars in the MT. There will be a reading week in week 6 of the MT for private study and assessment preparation.
Formative coursework: One review essay of a secondary source from the course reading list, 750-1000 words; One formative essay of 1500 words maximum excluding footnotes and bibliography, on an assigned topic.
Assessment: Essay (100%, 4000 words).
GV4H3  Half Unit  Feminist Political Theory

This information is for the 2018/19 session.

Teacher responsible: Prof Anne Phillips

Availability: This course is available on the MPhil/PhD in Gender, MSc in Gender, MSc in Gender (Research), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities and MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course covers some of the central debates in contemporary feminist political theory, with a particular emphasis on the legacy and usefulness of liberalism. The course focuses on debates and differences within feminist political theory, rather than justifications for, or defences of, feminist political theory. Among the problems raised are conceptions of the individual and individual autonomy; the relative invisibility of gender issues in mainstream literature on justice and equality; the tendency to conceive of equality in sex-blind terms; the tendency to presume a universally applicable set of norms. We consider the theoretical debates in relation to a number of contemporary political issues. Topics likely to be addressed include: feminism and contract, individualism and autonomy, identity politics, equality and the politics of difference, marriage, multiculturalism, and universalism.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

There will be a reading week in week 6 of the MT for advice and feedback sessions.

Formative coursework: Students will be required to submit a short essay of roughly 1,500 words. Students will be given a list of questions to choose from, and should choose a topic other than the one they choose for their final assessment.


Assessment: Essay (100%, 4000 words).

GV4H4  Half Unit  Foundations of Political Theory

This information is for the 2018/19 session.

Teacher responsible: Prof Lea Ypi and Mr David Axelsen

Availability: This course is compulsory on the MSc in Political Theory. This course is not available as an outside option.

Course content: This course provides an introduction to the philosophical and methodological foundations of political theory. It aims to give participants a conceptual toolbox that can be brought to bear on many different substantive problems and research questions in political theory and neighbouring fields. The course introduces some central methodological debates in contemporary political theory, explores the links between political theory and related disciplines, and familiarises students with different approaches to political theorising.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Week 6 will be a reading and feedback week.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Essay (100%, 3000 words) in the LT.

GV4H5  Half Unit  Not available in 2018/19

The Political Philosophy of Environmental Change

This information is for the 2018/19 session.

Teacher responsible: Dr Kai Spiekermann CON.517

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environmental Economics and Climate Change, MSc in Political Theory and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course analyses political and philosophical questions arising in the context of environmental change. The approach will be interdisciplinary. While the focus is on normative-philosophical issues, we will also make use of positive-analytical and empirical literature. Among the topics discussed will be climate change, overpopulation, food and water scarcity, deforestation, desertification and the loss of biodiversity. Some of the questions to be discussed are: How should we balance the interests of current and future generations? How does climate change affect our obligations towards the global poor? How do we make policy decisions if the effects are uncertain but potentially severe? Are we individually or collectively responsible for causing climate change, and what follows from this? How do we relate to...
the environment and what precisely is valuable about preserving it?

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. Week 17 (week 6 of the LT) will be a reading and feedback week.

**Formative coursework:** Students will be expected to produce 2 essays in the LT.


**Assessment:** Essay (100%, 4000 words).

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**GV4H6  Half Unit  Behavioural and Experimental Political Economy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Rafael Hortala-Valve.

**Availability:** This course is available on the MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** It is required that students have some familiarity with formal models (game theory) and basic statistical concepts.

**Course content:** In this course we will introduce behavioural concepts and use them at explaining decisions of politicians, candidates for political office, voters, lobbyists, and other actors in the political and policymaking arena. The focus of the course will be academic but we will also visit the recent development by public policy practitioners — both the UK and the US — that are a part of the NHS, and the insights of teams working closely with the executive branch. We will analyse the different political phenomena that do not perfectly fit our rational choice models. We will cover issues such as turnouts in large elections, populist policies, framing of public policies to influence public opinion, attribution of blame to politicians, opt-in/opt-out policies and paternalism in policy recommendations, etc. By introducing insights from psychology to our classical political economy models we will study the effects of social, cognitive, and emotional factors on political decisions. Parallel to this formal analysis we will also introduce experimental methods.

**Teaching:** 20 hours of seminars and 4 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 9 problem sets in the LT. Every week some students will have to present the week’s readings. Also every week students will have to solve a short problem set.


**Assessment:** Take home exam 50% in the ST.

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**GV4H9  Half Unit  Not available in 2018/19**

**Armed Groups: Violence, Governance, and Mobilization**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr. des. Livia Schubiger

**Availability:** This course is available on the MSc in Conflict Studies and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course introduces students to the social-scientific analysis of violence, governance, and mobilization in intra-state armed conflict and civil wars. The primary focus lies on how armed groups interact with the civilian population and how they mobilize followers, how and why armed groups’ internal institutions and their strategies of violence vary across conflicts, and what the consequences of these patterns and arrangements are. The course engages with a variety of theoretical and empirical approaches that will familiarize students not only with cutting-edge research on these issues, but also their relation to ‘big debates’ in conflict research and comparative politics. Students are introduced, in particular, to the following core themes:

• Recruitment and Mobilization in Armed Conflict: The course assesses the insights and limitations of existing research in uncovering the incentives of groups and communities to engage in violent collective action, the choices of ordinary citizens to join insurgent or counterinsurgent armed groups, as well as the strategies of armed group leaders to enlarge their constituencies.

• Order and Governance in Civil War: Students are introduced to a novel research agenda that has started to explore how social and political order is established in times of civil war, when and how armed groups aspire to govern the daily lives of civilians, and how some armed groups manage to establish and maintain high levels of internal cohesion and control while others do not.

• Causes and Consequences of Wartime Violence against Civilians: The course critically reviews theories and recent empirical studies that have set out to explain the puzzling variation in violence against civilians across conflicts, armed groups, and over time, as well as the consequences of civilian victimization for subsequent conflict dynamics and post-conflict recovery.

Empirically, the course engages with both quantitative and qualitative studies and a wide variety of ongoing, recent, and historical cases from civil wars around the globe, including the conflicts in Colombia, El Salvador, Northern Ireland, Peru, Sierra Leone, and Syria, among others.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. Lent term: 10 x 1 hour lectures, 10 x 1.5 hour seminars. There will be a reading week in week 6.

**Formative coursework:**

• 1 presentation: The presentations critically assess and compare the theoretical, methodological, and empirical contributions of selected mandatory and/or recommended readings for one specific course topic and/or case.

• 1 essay: The essay (1000 words) proposes an original argument
related to one of the course subjects.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**GV4J4 Half Unit**

**Citizen Representation and Democracy in the European Union**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Sara Hobolt CON 6.11

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 1 group. The deadline for applications is 1pm, Friday, 29 September 2017. You will be informed of the outcome by 12 noon on Monday 8 October. You will be informed of the outcome by 12.00 noon on Friday 5 October 2018. You will be informed of the outcome by 12.00 noon on Monday 8 October.

**Course content:** This course offers the theoretically and empirically informed study of citizen representation in the European Union. The principal aim of the course is to develop a better understanding of the functioning of democracy in European Union and provide the analytical tools to evaluate proposals for reform to alleviate the Union’s so-called ‘democratic deficit’. This course will examine both how citizens are represented in the European Union and how the EU shapes democratic politics in the member states. The first part of the course assesses pathways of representation and accountability in the European Union, focusing on representation of citizens’ interests in the Council, Commission and the European Parliament as well other avenues for citizen influence, such as referendums and the Citizens’ initiative. The second part of the course examines political conflict over European integration at the domestic level, focusing on the role of European integration in national politics and public opinion, including the study of euroscepticism. The final part of the course evaluates different proposals for reform with the aim of strengthening democracy and representation in the EU, and students will have the opportunity to develop their own reform proposal.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Indicative reading:**


**Assessment:** Exam (75%, duration: 2 hours) in the summer exam period. Essay (25%, 2500 words) in the LT.

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**GV4J6** Half Unit  Not available in 2018/19

**Game Theory for Research**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Stephane Wolton

**Availability:** This course is available on the MRes/PhD in Political Science and MSc in Political Science and Political Economy.

This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Some knowledge of game theory at the level of GV4C8.

**Course content:** Advanced treatment of game theory. The course will cover: Nash Equilibrium in static and repeated games, Subgame Perfect Nash Equilibrium, Perfect Bayesian Equilibrium and its refinements. The course will also discuss the implications of formal theory models for empirical analysis (comparative statics, equilibrium selection, omitted variable bias). Students will be exposed to both technical concepts and applications of these concepts in selected papers.

**Teaching:** 22 hours of lectures in the LT.

**Formative coursework:** Students will meet with the instructor to discuss their research project twice during the LT.

**Indicative reading:** A game theory textbook to be determined. A reading list for applications of the main concepts covered in class will be provided to students at the beginning of the term.

**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Presentation (30%) in the LT. Other (30%) in the ST.

Students will be assessed on a class presentation on a paper decided in advance with the instructor (weight 30%), a small research project using the methodological concepts developed in the course (weight 30%), and a two-hour examination during the main period (weight 40%).

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**GV4J7** Introductory Mathematics for Political Science

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Mehmet Ismail

**Availability:** This course is available on the MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is strongly recommended for MSc Political Economy and Political Science students. It is available for students from other programmes with permission of the instructor.

**Course content:** The aim of this pre-sessional course is to provide students with the essential mathematical background for the core courses in the MSc PSPE programme. The course will cover key concepts in algebra (definition of function, derivation, limits), maximization problems (constrained and unconstrained, Envelope and Implicit Function Theorems), and some notions of probability (Bayes’ rule, random variables).

**Teaching:** 10 hours of lectures in the MT.

Please note that all the teaching for this course will take place in the first week of Michaelmas term.

**Indicative reading:** There is no required reading for this course.

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**GV4J8** Half Unit

**Middle East Politics in Transnational Perspective**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof. John Chalcraft CON S.16

**Availability:** This course is available on the MSc in Comparative Politics, MSc in Conflict Studies and MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available on the MSc in Comparative Politics, MSc in Conflict Studies, MSc in Global Politics and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course offers an advanced introduction to the contemporary politics of the Middle East and North Africa in transnational perspective. It takes a critical, sociological, historically-informed, and qualitative approach. It focuses particularly on cross-border structures of power and forms of resistance. We study such topics as transnational revolutionary movements, the new religious politics, neoliberalism, monarchy and migration, feminism, counter-insurgency, authoritarianism across borders, the regional uprisings of 2011, and horizontalism and radical democracy. Students will develop an advanced introductory understanding of the transnational politics of the region.

**Teaching:** 16 hours and 30 minutes of lectures and 10 hours of seminars in the MT.

The lecture in Week 6 is an essay writing workshop.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Essay (100%, 5000 words).

Essay (100%, 5000 words).
GV4K1 Half Unit
Transparency and Accountability in Government

This information is for the 2018/19 session.
Teacher responsible: Dr Daniel Berliner CON 6.10
Availability: This course is available on the MSc in Development Studies, MSc in Political Science and Political Economy and MSc in Public Policy and Administration. This course is available as an outside option to students on other programmes where regulations permit.

Course content: Is “sunlight the best disinfectant”? Can information empower citizens to hold their government accountable? How have information technologies been used to enable civic engagement and participation? What are the relationships between transparency, secrecy, corruption, and accountability?

This course will familiarise students with the theory and practice of transparency and accountability in government, enabling them to critically address these questions and engage meaningfully in fast-moving contemporary policy debates.

The course will offer a grounding in theories of democracy, representation, and accountability, as well as debates over the merits of different transparency policies in light of competing values like secrecy and privacy. The course will also enable students to evaluate the role played by different forms of information in political systems, as well as to critically assess the theories of change and assumptions behind information-based policy initiatives, and to evaluate the evidence base supporting such initiatives.

The course has a global scope, focusing on applications in both developed and developing countries, and on policy types including freedom of information, information-based regulation, participatory budgeting, crowdsourced policymaking, “civic tech,” open data, campaign finance and state disclosures, and applications of transparency to sectors like extractive industries, the environment, and public health.

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.

There will be a Reading Week in Week 6 of LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Students will be expected to produce 1 essay of 1,500 words in the LT, and to meet with the instructor regarding the plan for their summative research essay.


Assessment: Essay (90%, 3000 words) in the ST.

Presentation (10%) in the LT.

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GV4K4 Half Unit
The Politics of Globalization

This information is for the 2018/19 session.
Teacher responsible: Dr Mathias Koenig-Archibugi
Availability: This course is compulsory on the MSc in Global Politics. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on the MSc Global Politics are guaranteed access.

Course content: This is the core course of the MSc Global Politics. It examines the nature, the causes and the political consequences of globalization in a variety of domains, including security, culture, the economy, and the environment. The course aims at enabling students to assess the extent of continuity and transformation in key areas of global politics.

The course will analyse how globalization shapes and in turn is shaped by, politics within countries, between countries and beyond countries. It will introduce the main approaches to the study of globalization and examine how it affects patterns of conflict, cooperation and competition between a range of politically relevant actors, including governments, political parties and citizens: great powers: intergovernmental and nongovernmental organizations: global companies and other non-state groups. These patterns of patterns of conflict, cooperation and competition will be illustrated with examples drawn from a variety of policy domains, such as security, economy, environment, health and migration. The course will also assess the challenges to and opportunities for democracy in a global age.

Teaching: 11 hours of lectures and 15 hours of seminars in the MT.

There will be a reading week in week 6 of the MT for private study and assessment preparation.

Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the MT.


A reading list with further readings will be provided at the beginning of the teaching term.

Assessment: Essay (100%, 5000 words).
GV4M6  Half Unit
Modern African Political Philosophy

This information is for the 2018/19 session.
Teacher responsible: Prof Katrin Flikschuh CON 6.08
Availability: This course is available on the MSc in Political Theory. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at two groups. The deadline for applications is 12.00 noon on Friday 5 October 2018. You will be informed of the outcome by 12.00 noon on Monday 8 October.
Pre-requisites: N/A
Course content: This course introduces students of political theory to post-independent African philosophical and political thinking. The chief objective of the course is to get students to engage with the intellectual heritage of the African continent and critically to re-think historically ingrained misperceptions about its peoples and cultures. Please note that this course focuses on African philosophical thinking. It will suit students who enjoy the analysis and interpretation of abstract ideas. The orientation is not anthropological or developmental; nor is this a course in ‘post-colonial studies’ more broadly conceived. There will be three broad blocks:

1. Methodology: ‘What is African Philosophical Thinking?’ We will examine the development from an oral to a written tradition and the particular methodological challenges involved.
2. Substantive Issues: ‘Personhood, Agency, and Community’. We will discuss African thinkers’ claims to the distinctiveness of African cultures’ conceptions of self and society, and how these in turn impact conceptions of moral and political agency.
3. Implications: We shall ask how African thinkers conceive their social and political contexts and how their views do or do not cohere with Western thinking about African developmental challenges.

Teaching: 20 hours of seminars in the MT.
There will be a maximum of two seminar groups with 10 weekly sessions of 2 hours each. There will be a reading week in Week 6 of MT, during which there will be no seminar. Instead, there will be extended office hours for individual tutorials to discuss planned course work. The seminars will be discussion based, with 30 minute introductory lectures that introduce the weekly reading material and establish the intended focus of discussion. There will be some assigned group work within some of the weekly sessions.

Formative coursework: Students will be expected to produce 1 formative essay in the MT.
The formative assessment will consist of an essay of maximally 2500 words in length. A list of essay questions will be made available by Week 3 of MT. Students may design their own essay questions, if they prefer to do so. However, they must clear their proposed essay question with the course convener beforehand. Course work must be submitted by the end of Week 7. The essay will be read and commented on. It will be assigned a grade-mark but will not form part of the summative assessment. Essays substantially above 2500 words will not be read.


GV400  Half Unit
The Economics of Urbanisation

This information is for the 2018/19 session.
Teacher responsible: Prof. John Henderson Stc.506b
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhi/PhD in Economic Geography, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: No specific LSE course requirements. At a minimum, students must have an analytical 1 unit course in intermediate micro economics (or equivalent) and a basic statistics or econometrics course. A more advanced econometrics course would be very helpful.

Course content: This MSc course will offer students the opportunity to learn some of the conceptual foundations and empirical regularities involved in studying why countries urbanise, the nature of structural and spatial transformation involved in the urbanisation process and the development of systems of cities. Complementing this will be a study of the internal spatial transformation of cities, the evolution of the location of production activities, the formation and role of slums, and the evolution of land market regulations and property right assignments. Critical to understanding these processes will be learning about the role of regulation and political processes, as well as policy initiatives, in shaping outcomes. The course will also examine the current process of urbanisation in Asia and Africa in the various special contexts of different regions and countries, drawing from lessons of the past as experienced in Latin America and parts of the developed world.

Teaching: 20 hours of lectures and 20 hours of seminars in the LT.
The first two weeks of seminars will involve a review of basic statistical methods to help prepare students for class and lecture material.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.
Presentation (30%) in the LT.

GY404  Half Unit
Local Economic Development:
Jobs, Poverty, Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Murray Low STC S512
Other teacher involved: Dr Ryan Centner
Availability: This course is compulsory on the MPhil/PhD in Human Geography and Urban Studies and MSc in Human Geography and Urban Studies (Research). This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.
Compulsary for MPhil/PhD Human Geography and Urban students without MSc Human Geography and Urban Studies.
Course content: This is a reading seminar course, organised around key works pertinent to cities, development and human geography. While by no means comprehensive, the syllabus provided in the first week of the course will detail some key debates in geography, urban studies and development studies, which we explore in some detail over the term. The readings will reflect a range of approaches to the disciplines of human geography, urban studies and development studies, in order to convey the dynamic interplay between these three areas of scholarship. Discussions with colleagues in these areas of research, alongside readings of foundational texts, will be aimed at exploring how theory and evidence connect in critical geographical research.
Teaching: 10 hours of lectures in the MT. 10 hours of lectures in the LT.
10 x two-hour directed reading lecture/seminars meeting in MT and LT. Students (including those auditing the course) are expected to read, circulate critical comments, and participate actively in discussion.
Formative coursework: A 2,500 word essay
Indicative reading: Readings focused on in this course will vary from session to session. A detailed syllabus will be provided at the beginning of the course, but would include works such as T Cresswell (2013) Geographic Thought; D Gregory et al, The Dictionary of Human Geography (5th edn), 2009; D Harvey, Social Justice and the City, 2009; D Harvey, The Enigma of Capital, 2010; N Smith, Uneven Development, 2008; D Massey, Space, Place and Gender, 1994; E Soja, Seeking Spatial Justice, 2010; R Peet and M Watts, Liberation Ecologies, 2004; J Ferguson, The Antipolitics Machine, 1994; T Mitchell, Rule of Experts, 2002; A Roy, Poverty Capital, 2010; and D Gregory and Allan Pred, Violent Geographies, 2006.
Assessment: Essay (100%, 5000 words) in the ST.

GY407  Not available in 2018/19
Globalization, Regional Development and Policy

This information is for the 2018/19 session.
Teacher responsible: Prof Andres Rodriguez-Pose and Prof Michael Storper
Availability: This course is available on the MSc in African Development, MSc in Development Management, MSc in Environment and Development and MSc in Regional And Urban Planning Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.
The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.
Pre-requisites: A good background is required in one of the fields of management, economics, economic geography, regional and urban studies.
Course content: This course analyses the theory and practice
of economic development focusing on response to change, stimulation of development, and methods of local or regional delivery. Term A: Theories of regional economic development, location, and trade are applied to the contemporary process known as globalization, and used to decipher this phenomenon and its effects on development, employment, and political institutions. A number of major issues for regional and industrial policy are considered, including trade, convergence/divergence, corporate power, knowledge and technology, governance, and inter-place competition. Term B: This section of the course deals with the management and institutions of local and regional economic development. It dwells on the socio-economic implications of the emergence of local and regional governments and institutions as key actors in the design and implementation of economic development strategies across the world. In particular, the first section of the course analyses the consequences for economic efficiency and equality of the gradual but relentless shift of development responsibilities from the national and the supranational to the local and regional scale, linked of political and fiscal decentralisation. The second section of the course focuses, from a theoretical and empirical perspective, on the strategies being implemented by subnational governments across the world in order to cope and redress development problems. Strategies based on the building of infrastructure, the attraction of foreign direct investment, the support to local production and the promotion of local human resources are analysed in different institutional and governance contexts. The course draws on examples from Europe, the US, Latin America, and Asia.

**Teaching:** 20 hours of lectures and 15 hours of lectures in the MT. 20 hours of lectures and 20 hours of seminars in the LT.

**Formative coursework:** Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.


**Assessment:** Essay (25%, 2500 words) in the LT. Take home exam (75%) in the ST.

This course is freely available to all MSc students in the Department of Geography & Environment. The course is available subject to availability for all other MSc students.

**Course content:** This course deals with the analysis of theoretical and institutional issues, empirical evidence, development pre-requisites and economic development policies in the context of actions to stimulate the economic development of local and regional economies. The course is split in two parts. Both are concerned with the analysis of local economic development theories and policies. The first part of the course (MT) is concerned with ‘bottom-up’ approaches and focuses on locally initiated and managed processes which may involve a wide range of actors in shaping and implementing local economic development initiatives. The second part of the course (LT) is focused on the macro and meso-level determinants of regional and local economic development and on the design and implementation of the corresponding ‘top-down’ policies.

Michaelmas Term: This section of the course is aimed at understanding the micro foundations of local economic development, that is the determinants and effects of the behaviour, strategies and choices of key economic actors: local firms, both small and large, multinational enterprises, universities and other education and research organisations, government bodies, industry associations, NGOs, local communities, etc. The study of theoretical approaches, empirical evidence and implications of the behaviour of such actors, and their interactions and linkages, will help building up the analytical framework to interpret the genesis of localised economic systems, their dynamics and evolution over time and the policy options, particularly, but not exclusively, from a bottom-up perspective. The lectures and workshops make use of an extended array of empirical examples and case studies across regions and industries, both in advanced and emerging economies, and consider the transferability of lessons and insights across space and time.

Lent Term: This section of the course is generally focused on the macro and meso-level determinants of regional and local economic development and on the capacity of ‘top-down’ policies to exert an influence on these drivers, promoting growth and social and territorial cohesion. The section starts by examining the existing disparities in regional economic performance in a number of industrial, emerging and developing countries, illustrating the scope and justification for government intervention in this area. Students will consider different theories and approaches to local and regional economic development identify different macro and meso determinants of economic performance and, consequently, suggest differentiated sets of ‘top-down’ development policies. With these analytical tools in place, the EU regional policy is used as a case study to discuss the benefits of a ‘balanced’ approach to the analysis, design and implementation of regional development policies, overcoming the limitations of the one-sided approaches presented in the earlier part of the course. In this context, special attention will also be devoted to the cases of the United States, China and India in a comparative perspective.

**Teaching:** 20 hours of lectures and 18 hours of workshops in the MT. 20 hours of lectures and 27 hours of seminars in the LT. 4 hours of workshops in the ST.

Michaelmas Term: The lectures (two-hour) will be followed by workshops (2-hour), in which students will work on case studies/presentations in small groups of 4-5 people. The ST session concerns only the first part of the course in the Michaelmas Term (GY408 (MT)/GY415) and consist of Revision and Q&A sessions. Lent Term: Seminar teaching is based on a combination of seminars and debates.

**Formative coursework:** One optional Mock exam in each MT and LT terms to be submitted, timings will be announced during the teaching. Feedback and indicative classification will be provided.

**Indicative reading:** Both terms’ reading lists are mainly based on journal articles available in electronic format. Some of the readings will be chapters from the following books/publications: OECD, Competitive Cities in the Global Economy, 2006; R Capello, Regional Economics, Routledge, 2007; A Pike, A Rodriguez-Pose, Regional and Urban Economics, Routledge, 2007.
This course is compulsory on the MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Economic Geography, MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Environmental Economics and Climate Change, MSc in Human Geography and Urban Studies (Research) and MSc in Urban Policy (LSE and Sciences Po).

Formative coursework: Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.

Indicative reading: P Aghion; J G Williams, Growth, Inequality and Globalization, Cambridge University Press, 1998; S Brakman, H Garretsen, C van Marrewijk, The New Introduction to Geographical Economics, Cambridge University Press, 2009; G Clark, M Gertler, Garretsen; C van Marrewijk, The New Introduction to Geographical Economics of Cities, Regions and Nations. Theories of regional economic development, location, and trade are applied to the contemporary process known as "globalization", and used to decipher this phenomenon and its effects on development, employment, and political institutions. A number of major issues for regional and industrial policy are considered, including trade, convergence/divergence, corporate power, knowledge and technology, governance, and inter-place competition.

Teaching: 20 hours of lectures and 15 hours of lectures in the MT.

Assessment: Take home exam (100%) in the ST.
GY413 Half Unit
Regional Development and Policy

This information is for the 2018/19 session.
Teacher responsible: Prof Andrés Rodríguez-Pose STC S4.07
Availability: This course is compulsory on the MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available on the MPhil/PhD in Economic Geography, MSc in Environment and Development, MSc in Inequalities and Social Science, MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.
The number of students that can be accommodated is limited.
If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created.
For further details, please contact your relevant Programme Coordinator.
Pre-requisites: A good background is required in one of the fields of management, economics, economic geography, regional and urban studies.
Course content: This course deals with the management and institutions of local and regional economic development. It dwells on the socio-economic implications of the emergence of local and regional governments and institutions as key actors in the design and implementation of economic development strategies across the world. In particular, the first section of the course analyses the consequences for economic efficiency and equality of the gradual but relentless shift of development responsibilities from the national and the supranational to the local and regional scale, linked of political and fiscal decentralisation. The second section of the course focuses, from a theoretical and empirical perspective, on the strategies being implemented by subnational governments across the world in order to cope and redress development problems. Strategies based on the building of infrastructure, the attraction of foreign direct investment, the support to local production and the promotion of local human resources are analysed in different institutional and governance contexts. The course draws on examples from Europe, the US, Latin America, and Asia.
Teaching: 20 hours of lectures and 20 hours of seminars in the LT.
Formative coursework: Students will be expected to participate in group debates throughout the course, with written presentation slides required. Feedback is provided in the sessions.
Assessment: Take home exam (100%) in the ST.

Availability: This course is compulsory on the MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available on the MSc in Regional And Urban Planning Studies. This course is not available as an outside option.
If you are taking an Environment Programme, please note that your dissertation surgeries of Week 6 would likely clash with the fieldtrip, please consult with your Programme Director.
Course content: This course is aimed at understanding the micro foundations of local economic development, that is the determinants and effects of the behaviour, strategies and choices of key economic actors: local firms, both small and large, multinational enterprises, universities and other education and research organisations, government bodies, NGOs, local communities, etc. The study of different theoretical approaches, empirical evidence and implications of the behaviour of such actors, and their interactions and linkages, will help building up the analytical framework to interpret the genesis of local economic systems, their dynamics and evolution over time and the policy options available, particularly, but not exclusively, from a bottom-up perspective. We will make use of an extended array of empirical examples and case studies – and the transferability of their lessons over space and time – across regions and industries, both in advanced and emerging economies.
There is a 3-day field-trip (not including travel time) to L’Aquila, Italy, associated with this course. The field-trip will take place during the first half of the Michaelmas Term Reading Week (Week 6). Students should be aware that, as participation is voluntary they will need to fund themselves. Participation is encouraged however it will not be assessed in any way. Students who decide they do not want to participate will not be detrimentally affected on the course.
Further information will be provided during the first workshop of GY415 in Week 1. Estimated costs will be communicated to all offer holders in advance of registration.
Teaching: 30 hours (1 and a half hours of lecture and 1 and a half hours of workshop with teamwork and student presentations) in the MT. 3-hour overall per week, from Week 1 to 11, with the exception of Week 6 (Reading week) for the fieldtrip. In the final Week 11 of the MT there will also be an additional 4-hour revision and drop-in session for the assessed coursework.
Formative coursework: Written feedback on group presentations to help prepare for the assessed Policy Report.
Indicative reading: The course is mainly based on academic articles and papers, all available through @reading list. Some chapters will also be used from books such as: A. Pike, A Rodríguez-Pose & J. Tomaney, Local and Regional Development, 2006; B-A. Lundvall, KJ Joseph, C. Chaminade & J. Yang (eds.), Handbook of Innovation Systems and Developing Countries, 2009; J Cantwell & E Amann (eds.), Innovative Firms in Emerging Market Countries, 2012; S Iammarino & P McCann Multinationals and Economic Geography. Location, Technology and Innovation, 2013.
In general, all readings are electronically available from the LSE Library unless otherwise indicated.
Assessment: Other (100%) in the MT.
A 2,000 word Policy Report (100%) is due at the end of MT.

GY420 Environmental Regulation: Implementing Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Richard Perkins STC S413, Dr Michael Mason STC S510 and Dr Kasia Paprocki
Availability: This course is compulsory on the MSc in Environmental Policy and Regulation. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Accounting,
MPhil/PhD in Environmental Policy and Development, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regulation, MSc in Risk and Finance, MSc in Urban Policy (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

This course cannot be taken with GY465 Concepts in Environmental Regulation or GY475 Issues in Environmental Governance.

Course content: This course provides critical insights into the characteristics, processes and evolving dynamics of environmental policy, regulation and governance. In MT, the course considers the rationale for public policy intervention, and the factors that shape the influence of different interest groups over government policy making. It proceeds to examine the nature, design and performance of different policy instruments, together with the various influences governing policy implementation processes. In LT, the course highlights key themes in environmental regulation informed by the concept of multi-level governance. This concept suggests new alignments and forms of regulation within and across state borders: the themes chosen to explore this concept include collective action, international negotiations, governance beyond the state, and different rationalities of regulation (science, ethics and justice).

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

Formative coursework: Students are expected to prepare one formative essay, as well as give one presentation on a specified topic, in the MT: feedback will be provided on both. In the LT, students are required to give one presentation on an agreed topic: this will be graded with feedback.

Indicative reading: While there is no single text that covers all aspects of the course, you are strongly advised to consult the following:


Assessment: Exam (75%), duration: 3 hours in the summer exam period.

Essay (25%, 3000 words) in the LT.

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GY423 Environment and Development

This information is for the 2018/19 session.

Teacher responsible: Dr Benjamin Groom STC. S420, Dr Charles Palmer STC. S303, Dr Richard Perkins STC. S413 and Prof Giles Atkinson STC. S302

Availability: This course is compulsory on the MSc in Environment and Development. This course is available on the MPhil/PhD in Accounting, MPhil/PhD in Environmental Policy and Development, MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in Environmental Policy and Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created.

Pre-requisites: A knowledge of development and/or gender in the Global South would be a distinct advantage.

Course content: An analysis of gender roles, relations and inequalities in developing world regions, with particular emphasis on the variability of these in different geographical contexts, and their intersections with poverty, especially in urban areas. Specific themes include: the incorporation of gender into development analysis and practice; data on, and indicators of, gender inequality; households and families, domestic inequalities and carework; fertility, family planning and reproductive rights; health, healthcare and housing; gender divisions in urban labour markets; female labour force participation; internal and international migration; Gender and Development (GAD) policy; ‘Smart Economics’; female empowerment and participation; girls in GAD; men and masculinities in GAD

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce one essay during the course as well as to prepare presentations for seminars (usually in pairs) and to be actively engaged in seminar discussions, including as discussants and rapporteurs.


Assessment: Take home exam (100%) in the ST.

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GY421 Half Unit Not available in 2018/19

Gender and Development: Geographical Perspectives

This information is for the 2018/19 session.

Teacher responsible: Prof Sylvia Chant STC417a

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Social Impact, MSc in African Development, MSc in Development Studies, MSc in Environment and Development, MSc in Gender, MSc in Gender (Sexuality), MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Politics, MSc in Regional And Urban Planning Studies, MSc in Regulation, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of development and/or gender in the Global South would be a distinct advantage.

Course content: An analysis of gender roles, relations and inequalities in developing world regions, with particular emphasis on the variability of these in different geographical contexts, and their intersections with poverty, especially in urban areas. Specific themes include: the incorporation of gender into development analysis and practice; data on, and indicators of, gender inequality; households and families, domestic inequalities and carework; fertility, family planning and reproductive rights; health, healthcare and housing; gender divisions in urban labour markets; female labour force participation; internal and international migration; Gender and Development (GAD) policy; ‘Smart Economics’; female empowerment and participation; girls in GAD; men and masculinities in GAD

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce one essay during the course as well as to prepare presentations for seminars (usually in pairs) and to be actively engaged in seminar discussions, including as discussants and rapporteurs.


Assessment: Take home exam (100%) in the ST.
For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students who have not completed a course in first year undergraduate level Economics might find it useful to audit EC100 Economics A.

**Course content:** Environment and Development explores the complex relationship between environment and development using the concepts and tools used in applied economic analysis: ecological, developmental, environmental, and institutional economics. Focusing on a number of selected topics and issues of contemporary policy relevance, this relationship is examined in the MT at a more macro scale before moving to a micro-scale investigation of key ecosystem services and cross-cutting themes in LT.

MT: Theories of economic development, well-being, wealth and the challenge of sustainability; Nature, natural capital and economic development; Measuring progress towards sustainability; Economic growth and the environment; Trade, investment and the environment; Technological lock-in, system transformation and the innovation of green technologies; Corporate social responsibility: Drivers, strategy and outcomes.

LT: Environment-poverty trap and the role of population growth; Institutions and natural resource management; Biodiversity and economic development; Agriculture and food security; Water management and economic development; The energy transition and low-carbon development; Biofuels: food, fuel, and the environment; Tropical deforestation and dealing with market failure; Urban environment development; Policy design and evaluation for environment and development.

**Teaching:** 15 hours of lectures and 9 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT.

**Assessment:**
- **Exam (75%, duration: 3 hours):** in the summer exam period.
- **Essay (25%, 3000 words):** in the LT.
- **Assignment (2,500 words):** in Michaelmas Term, on which they will receive written feedback. The assignment of 2,500 words in Michaelmas Term, on which they will receive written feedback.

**Detailed reading lists will be provided to support each course component.** The following texts will be used, and a number of further readings will be recommended: Edward Elgar, 2014. M Blowfield and A Murray, Corporate Social Responsibility: A Critical Introduction, Oxford University Press, 2nd edition, 2003; Conrad, J., Resource Economics, Cambridge University Press, (2005); Kolstad, C., Environmental Economics, Oxford: Oxford University Press, (2000).

**GY426 Half Unit Environmental and Resource Economics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Benjamin Groom (STC 4.20)

**Additional teacher(s):** Pr G Atkinson, Dr S Roth, Dr C Palmer, Pr Susana Mourato

**Availability:** This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environment and Development, MSc in Environmental Policy and Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A background in economics and calculus is desirable.

**Course content:** Environmental and resource economics is at the forefront of the response to local, national and global environmental problems. As such, it has become an essential part of the thinking and actions of national and regional governments, as well as international agencies and organizations. This course seeks to develop a rigorous treatment of the theory of environmental and natural resource economics, and to show how formal economic thinking can assist real world policymaking in areas such as climate change, ecosystem & biodiversity conservation and water resource management.

The course consists of four components which cluster together the principal areas of interest and research in environmental and natural resource economics. These are: (i) foundations of environmental and resource economics; (ii) economics of pollution control; (iii) economics of renewable and non-renewable resources; and (iv) the study of international environmental problems and agreements.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Assessment:**
- **Exam (75%, duration: 3 hours):** in the summer exam period.
- **Essay (25%, 3000 words):** in the LT.

**GY427 Half Unit Climate Change: Science, Economics and Policy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr James Rasing

**Availability:** This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environment and Development, MSc in Environmental Policy and Regulation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**The number of students that can be accommodated is limited.** If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. Priority will be given to students on the MSc in Environmental Economics and Climate Change followed by students on the MSc in Environment and Development and MSc in Environmental Policy and Regulation. Students on the MPA will only be offered a place if spaces are available. For further details, please contact your relevant Programme Coordinator.

**Course content:** A comprehensive guide to the issue of climate change, from fundamental concepts in climate science, through estimating the future impacts of climate change on economies and societies, to cutting greenhouse gas emissions by using economic instruments such as carbon trading. Interdisciplinary, but with an emphasis on economic analysis, albeit taught in a non-technical style.

**Teaching:** 22 hours of lectures and 7 hours and 30 minutes of seminars in the MT.

**Assessment:**
- **Exam (75%, duration: 3 hours):** in the summer exam period.
- **Essay (25%, 3000 words):** in the LT.

**Formative coursework:** Students will write one essay (unassessed), on which they will receive written feedback. The essay serves as a mock exam, there is no word limit, but students should time themselves to write it in 50 minutes.

**Indicative reading:** Detailed reading lists will be provided to support each course component. The following texts will be particularly useful: Intergovernmental Panel on Climate Change (2014). Climate Change 2014: Fifth Assessment Report of...
GY428 Half Unit
Applied Quantitative Methods

This information is for the 2018/19 session.

Teacher responsible: Dr Benjamin Groom (STC 420) and Dr Daniele Fanelli (COL 7.07)

Availability: This course is compulsory on the MSc in Environmental Economics and Climate Change. This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Regional and Urban Planning Studies, MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created.

For further details, please contact your relevant Programme Coordinator.

Pre-requisites:
A background in undergraduate statistics or econometrics is required.

Course content: This course will provide an introduction to quantitative methods in use in modern environmental and resource economics. Emphasis will be placed on the practical use of empirical tools. This applied focus will be complemented by the investigation of assumptions and proofs that can improve the understanding of empirical results. Students will apply the methods taught using statistical/econometric software and data documenting some topical public policy questions. These applications will take place in ten seminars of one hour each.

During the seminars the students will gain understanding of the software STATA. Additionally, in the lectures and sometimes seminars, selected papers in quantitative environmental economics will be critically discussed. In general the course will attempt to use examples from relevant and topical empirical papers published in the area of applied econometrics and environmental economics. The module will cover several estimators. We will start with the standard linear regression model, its assumptions, violations and testing procedures. Some non-Linear models will also be presented, including Multivariate Probit and Logit Models (Maximum Likelihood).

Extensions of the Linear regression model to incorporate panel data estimators and Instrumental Variables (IV) approaches (e.g. Two Stage Least Squares and Fixed and Random Effects models) will be also covered. The course will conclude with a discussion of programme evaluation methods and randomised control trials (RCTs).

Teaching: 20 hours of lectures and 9 hours of seminars in the MT. 2 hours of lectures in the ST.

Formative coursework: A selection of seminar exercises will be marked for formative appraisal.

Indicative reading: Detailed reading lists will be provided to support each course component. The following texts will be particularly useful:


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
### GY432  Half Unit  Not available in 2018/19

**Urban Ethnography**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Gareth Jones S506

**Availability:** This course is available on the MSc in African Development, MSc in City Design and Social Science, MSc in Development Management, MSc in Development Studies, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course considers the role of ethnography to how we understand cities. We will look in detail at different types of ethnography and compare with other means of representing the city, through the novel and film, starting with Rem Koolhaas on Lagos. Specific themes will cover the urban flâneur and ethnographer, street ethnography, culture of poverty and marginality, time and waiting, bodies and sex, infrastructure and mobility, gates and the middle class; drugs, the gang and violence, and slums. The course will consider the role of ethnography in developing world cities in particular but also draw from studies of developed world. The course offers an opportunity to reflect on urban places in a way which does not reduce them to arenas for technical, policy-driven planning, and so as to consider the urban experience more broadly. The course will raise issues of methodology.

**Teaching:** 20 hours of seminars and 4 hours of workshops in the LT.

**Formative coursework:** A 2,000 word essay or review of readings on a chosen topic from class list.


### GY438  Half Unit

**Cities and Social Change in East Asia**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hyun Shin STC. S601f

**Availability:** This course is available on the CEMS Exchange, MBA Exchange, MSc in China in Comparative Perspective, MSc in City Design and Social Science, MSc in Development Studies, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available as an outside option to students on other programmes where regulations permit. The number of students able to be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** N/A

**Course content:** This is an interdisciplinary urban course that encourages students to develop a critical understanding of how urban space is transformed in diverse social, economic and political settings, and what social implications are made upon the powerless and the poor. Examining the process of socio-spatial transformation in times of condensed urbanisation and economic development, this course makes use of Asia as an empirical site to unsettle Western notions of urban development. Various examples of urban policies and practices will be drawn from cities across East and Southeast Asia, with emphasis on newly industrialised capitalist economies as well as transitional economies such as mainland China.

Focusing on urban questions in particular, the course comprises of lectures and seminars on the following themes:

- the political economy of urbanisation;
- the politics of land;
- global gentrifications;
- displacement and dispossession;
- cities of spectacle and mega-events;
- urban social movements

Students will also have opportunities to view and discuss various sources of audiovisual materials and documentaries related to these themes.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

There are nine 90-minute seminars, starting from Week 2.

**Formative coursework:** Students are expected to complete one essay plan for their assessed essay and blog.


**Assessment:** Essay (100%, 5000 words) in the ST.

**Assessment:** Coursework (25%, 1000 words) and essay (60%, 3000 words) in the ST.

Course class participation (15%) in the LT.

Coursework (25%) refers to a blog piece. Students are to submit regular reading responses via Moodle as part of class participation. Further details will be included in the course guide.

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### GY439 Half Unit

**Cities, Politics and Citizenship**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Murray Low STC.S.512

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in City Design and Social Science, MSc in Culture and Society, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Perspectives on contemporary urban politics.

The course will equip students interested in urban change and development to understand and critically assess the variety of ways in which urban politics and policies are imagined and discussed in universities as well as in the world of policy. It will also develop their understandings of key debates and themes in contemporary urban political life.

Topics covered will include: imagining urban politics; theories of urban politics; 'globalisation' and urban political life; urban governance; civil society and urban social movements; urban dimensions of citizenship and migration; policing, violence and urban politics; urban politics and 'neoliberalism.'

**Teaching:** 20 hours of lectures in the LT. 2 hours of lectures in the ST.

This course has a reading week in LT Week 6

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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### GY441 Half Unit

**The Politics of Housing**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Romola Sanyal

**Availability:** This course is available on the MSc in City Design and Social Science, MSc in Regional And Urban Planning Studies, MSc in Social Policy (Research), MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The aim of this course is to examine the politics of housing from a transnational and comparative perspective.

The course will link the empirical analyses on housing to theoretical discussions on class, community, gender, ethnicity and design. It will analyse housing issues ranging from informality, homelessness and gated communities to housing tenure, architectural design and housing as a humanitarian tool. This is an interdisciplinary course, drawing upon debates in fields such as Architecture, Urban Planning, Geography, Sociology, Anthropology and Development Studies. The course will help students develop a broad knowledge of the politics of housing in different countries and how they intersect with issues such as urban development, housing finance and public policy. It will also encourage students to think about housing issues relationally and globally.

**Themen**

Some of the themes covered in this course include: Traditional Housing, Community and Housing Design, Gender and Housing, Race and Ethnicity and Housing, Homelessness, Housing and Emergencies etc.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

1 1500 word essay and 4 one page reading responses


**Assessment:** Essay (80%, 5000 words) in the ST. Presentation (20%).

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### GY446 Half Unit

**Planning for Sustainable Cities**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Nancy Holman STC315b

**Availability:** This course is available on the MSc in City Design and Social Science, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** A critical examination of the issues involved in planning for sustainable development at the urban level together with a review of policies and practice; the course focus largely on the problems facing developed countries. The course comprises ten lectures covering issues of physical, economic, and social measures to promote sustainability alongside understandings of how this may be measured in an urban context.

**Teaching:** 15 hours of lectures and 9 hours of seminars in the MT.

**Formative coursework:** Students are expected to prepare a seminar paper and presentation.

**Indicative reading:** Detailed reading on specific policy areas will be provided. J Agyeman & B Evans (Eds), Local Environmental Policies and Strategies, 1994; S. Wheeler. Planning for Sustainability: Creating livable, equitable, and ecological communities, 2004; Y, Rydin, Governing for Sustainable Urban Development, 2010; S. Davoudi, J. Crawford and A. Mehmoord
(Eds), Planning for Climate Change: Strategies for Mitigation and Adaptation for Spatial Planners, 2009.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

**GY447 Half Unit**

**The Economics of Regional and Urban Planning**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Felipe Carozzi S416

**Availability:** This course is compulsory on the MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available on the CEMS Exchange, MBA Exchange, MPhil/PhD in Economic Geography, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students should normally have completed an introductory course in economics. Students without this background may wish to attend the micro-economic section of EC100 Economics A together with the Pre-sessional GY447 and GY447.1 workshops.

**Course content:** The course aims to provide an economic framework in which to analyse the structure of economic activity within the urban and regional context; the impact of this structure on urban form; the role of government at the local level and local economic policy applications. Topics include: The determinants of industrial, commercial and residential location. The interaction between activities within a spatial context. The economics of land markets and of the development process. The determinants of rents and densities. Economic models of urban structure. Sources of market failure in the urban economy. The rationale of government intervention. Techniques of intervention in the urban and environmental context. The role of the public sector: pricing, allocation, production and investment decisions. Urban and regional economic policy issues.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour of workshops and 2 hours of workshops in the LT. 2 hours of lectures in the ST.

There will also be 5 hours of pre-sessional classes in Week 0 provided mainly for those without a previous economic background. The MT workshop is also aimed at those without a previous economic background.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

**Indicative reading:**
1) A O’Sullivan Urban Economics;
2) J F McDonald and Daniel P. McMillen, Urban Economics and Real Estate;
3) J Stiglitz, Economics of the Public Sector;
4) Pindyck & Rubinfeld Microeconomics, Suslow & Hamilton Study Guide.
5) D DiPasquale & W C Wheaton, Urban Economics and Real Estate Markets;
6) R W Vickerman, Urban Economics;
7) M Fujiya, Urban Economic Theory;
8) H Dunkerley (Ed), Urban Land Policy: Issues and Opportunities;

More detailed readings will be provided during the course.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**GY448 Half Unit**

**Social and Political Aspects of Regional and Urban Planning**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Alan Mace STC315a

**Availability:** This course is compulsory on the MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available on the MSc in City Design and Social Science and MSc in Human Geography and Urban Studies (Research). This course is available as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Course content:** The course will explore the relationship between key social, political and economic processes and urban planning. These relationships will be considered at national, regional and local scales with a focus on planning as a function of governance. Key concepts covered in the course include: claims for and against urban planning; the relationship between planning and markets; the role of neighbourhood and community; and, the effect of institutional structures on the planning system. The topics are supported through engagement with key strands of planning theory and the use of examples from planning practice.

**Teaching:**
10 hours of lectures and 13 hours and 30 minutes of seminars in the MT.


**Assessment:** Essay (100%, 4500 words) in the LT.

**GY449 Half Unit**

**Urban Futures**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Austin Zeiderman

**Availability:** This course is available on the MSc in Human Geography and Urban Studies (Research), MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is strictly capped at 34. Students are required to apply through Graduate Course Choice on LSE for You by providing a short written explanation of why they are interested in taking the course. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. Priority will be given to those on the Geography and Environment MSc programmes listed above. For further details, please contact your relevant Programme Coordinator.

**Course content:** By now we are accustomed to hearing that, for the first time in history, the majority of the world’s population lives in cities. We may also be aware that more than one billion people now live in the urban slums and shantytowns of the global South, and that this is where the majority of world population growth will take place. But what sort of futures are being imagined for the cities of the twenty-first century? In response to this question, GY449 Urban Futures will critically analyze how the future of cities, and the cities of the future, have been thought about and acted upon in different times and places. Students will learn to adopt a geographical and historical approach to urban futures by exploring how ways of envisioning the future of cities differ across time and space. Treating the future as a social, cultural, and political reality with a profound influence on the present, the
course will examine how urban areas are planned, built, governed, and inhabited in anticipation of the city yet to come. Each week will be organised around a particular model for the future of the city: the ideal city, the dystopian city, the modernist city, the colonial city, the capitalist city, the socialist city, the organic city, the global city, and the secure city. These models will be examined through concrete examples and will enable the discussion of broader theoretical perspectives in urban studies, with a specific focus on the critical analysis of urban futures. Though grounded in urban geography, this course will draw upon texts and other materials from anthropology, sociology, history, cultural studies, literature, film, philosophy, social theory, architecture, art, and city planning. Its primary objective is to equip students with sophisticated, critical ways of thinking about the future of cities, since doing so has real significance for the kind of city we want to, and eventually will, ourselves inhabit.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 presentation in the MT.

The formative presentation will be an opportunity for students to begin preparing for the assessed essay and to receive feedback from peers and from the lecturer. Presentations will be delivered in a workshop setting during seminar.


Assessment: Essay (60%, 2500 words) and research proposal (20%) in the ST. Presentation (20%) in the LT.

**GY454 Half Unit**

**Urban Policy and Planning**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Nancy Holman S315b and Dr Alan Mace S215a

**Availability:** This course is compulsory on the MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students must have completed Social and Political Aspects of Regional and Urban Planning (GY448).

**Course content:** The course provides a synthesised approach to the analysis of urban policy-making and plan formulation. It will explore the way in which economic, political and social forces interact to effect policy approaches in different spatial settings. We will cover urban regeneration policy and community development as they relate to neighbourhood planning. The aim is also to gain an understanding of the causes of similarity and difference in policy approaches. Students will undertake a group research project based on a London neighbourhood including an assessment of local planning policy.

**Teaching:** 18 hours of lectures and 10 hours and 30 minutes of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** Urban Task Force, Urban Renaissance;DETR, Our Towns and Cities: The future; R Atkinson ; G Moon, Urban Policy in Britain; P Hall ; C Ward, Sociable Cities; E Blakely ; M Snyder, Fortress America;D Judd ; S Fanstein, The Tourist City; J Manning, Fantasy City;T Hall ; P Hubbard, The Entrepreneurial City.

**Assessment:** Essay (90%, 4000 words). Presentation (20%) in the LT. A 4000 word essay linked to the London neighbourhood planning project. A group presentation and short film based on the London neighbourhood planning project.

**GY455 Half Unit**

**Economic Appraisal and Valuation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Giles Atkinson S302 and Prof Susana Mourato S303

**Availability:** This is course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Accounting, MSc in City Design and Social Science, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Risk and Finance, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Course content:** This course is concerned with the foundations and practical use of applied economics in the context of project appraisal and policy evaluation. Course content will be drawn from the following. Introduction to economic aspects of project appraisal and cost-benefit analysis: Efficiency, equity and distributional concerns. Measurement of costs and benefits with a specific emphasis on practical methods to value non-market goods and services. The use of appraisal and evaluation in policy processes. The application of project appraisal and policy evaluation methods to policy sectors such as transport, health and the environment. Seminars and lectures will focus on applied case studies and the tools involved in the appraisal of projects by for example development agencies such as The World Bank, European Commission and national governments. Examples particularly from environmental, health, development and transport policy in the developed and developing world.

**Teaching:** 12 hours of lectures and 8 hours of seminars in the LT.

**Indicative reading:** Detailed reading lists will be provided to support each course component. Emphasis will be placed on texts, case study material and state-of-the-art contributions to, for example, the literature on non-market valuation. For an overview and introduction to the main issues covered by the course, students may wish to consult the following: G Atkinson and S Mourato, “Cost-Benefit Analysis and the Environment”, OECD Environment Working Paper No. 97; AE Boardman et al, Cost-Benefit Analysis: Concepts and Practice, 2011 (chapters 1 and 2); N Hanley and EB Barbier Pricing Nature: Cost-Benefit Analysis and Environmental Policy, 2009; G de Rus Introduction to Cost-Benefit Analysis: Looking for Reasonable Shortcuts, 2011.

**Assessment:** Essay (100%, 4000 words) in the LT. A 4000 word essay linked to real-life examples of economic appraisal and valuation.

**GY457**

**Applied Urban and Regional Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Christian Hilber

**Availability:** This course is compulsory on the MSc in Real Estate Economics and Finance. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhiliPhD in Accounting, MSc in City Design and Social Science, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Risk and Finance, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Course content:** The course is concerned with the foundations and practical use of applied economics in the context of project appraisal and policy evaluation. Course content will be drawn from the following. Introduction to economic aspects of project appraisal and cost-benefit analysis: Efficiency, equity and distributional concerns. Measurement of costs and benefits with a specific emphasis on practical methods to value non-market goods and services. The use of appraisal and evaluation in policy processes. The application of project appraisal and policy evaluation methods to policy sectors such as transport, health and the environment. Seminars and lectures will focus on applied case studies and the tools involved in the appraisal of projects by for example development agencies such as The World Bank, European Commission and national governments. Examples particularly from environmental, health, development and transport policy in the developed and developing world.

**Teaching:** 12 hours of lectures and 8 hours of seminars in the LT.

**Indicative reading:** Detailed reading lists will be provided to support each course component. Emphasis will be placed on texts, case study material and state-of-the-art contributions to, for example, the literature on non-market valuation. For an overview and introduction to the main issues covered by the course, students may wish to consult the following: G Atkinson and S Mourato, “Cost-Benefit Analysis and the Environment”, OECD Environment Working Paper No. 97; AE Boardman et al, Cost-Benefit Analysis: Concepts and Practice, 2011 (chapters 1 and 2); N Hanley and EB Barbier Pricing Nature: Cost-Benefit Analysis and Environmental Policy, 2009; G de Rus Introduction to Cost-Benefit Analysis: Looking for Reasonable Shortcuts, 2011.

**Assessment:** Essay (100%, 4000 words) in the LT. A 4000 word essay linked to real-life examples of economic appraisal and valuation.
and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Economic Geography and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

Pre-requisites: The course assumes that students already have knowledge of economics equivalent to a good first degree in the subject. It is available as an option to students who can show that they are suitably qualified.

Course content: This course aims to provide students with a theoretical and empirical understanding of urban economic processes and price determination in land and real property markets within an institutional context. Examples of topics covered include: the functioning of cities and the urban system; the determinants of urban structure; patterns of urban land use; the determinants of urban growth - theory and evidence; land and real property markets; the impact of land market regulation including the economic impact of land use planning; local public finance and house price capitalisation; real estate cycles; homeownership; commercial real estate. The institutional frame of reference within which the course is taught relates mainly to Western Europe and the United States.

Teaching: 22 hours of lectures and 13 hours and 30 minutes of seminars in the MT, 20 hours of lectures, 15 hours of seminars and 2 hours of workshops in the LT.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

GY459 Half Unit
Urban Theory and Policy in the Global South

This information is for the 2018/19 session.
Teacher responsible: Prof Gareth Jones S506, Dr Alexandre Abello Colak and Prof Sylvia Chant
Availability: This course is compulsory on the MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available on the MSc in Development Management, MSc in Development Studies, MSc in Environment and Development and MSc in Human Geography and Urban Studies (Research). This course is available with permission as an outside option to students on other programmes where regulations permit. The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

Pre-requisites: None.

Course content: This course aims to provide a grounding in key debates in urban studies and policy with reference to the Global South. It highlights the interconnections between evolving urban ideas and research and policy. Anticipated topics include The City and the Urban Paradigm; Social Life of Cities; Gender, Poverty and the city, Inequality and Slums; Class and Elite spaces; Governance and Rights to the City; Resilience and Environmental Justice, Violence, conflict and security. Dedicated lectures will draw from staff research, with particular emphasis on Brazil, Colombia, India, Mexico, South Africa and The Gambia.

Teaching: 20 hours of lectures and 10 hours of seminars in the
MT.

**Formative coursework:** One essay of 1,500 words (formative).


**Assessment:**
- **Exam (75%, duration: 2 hours)** in the summer exam period.
- **Essay (25%, 2500 words)** in the LT.

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**GY460 Half Unit**

**Techniques of Spatial Economic Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Steve Gibbons S511

**Availability:** This course is available on the MPhil/PhD in Economic Geography, MPhil/PHD in Regional and Urban Planning Studies, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Statistics (Social Statistics), MSc in Statistics (Social Statistics) (Research) and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students must have a good understanding of statistics and applied micro-econometrics, an undergraduate level or, for example, have studied Applied Quantitative Methods (GY428) in Michaelmas term or another course which introduces topics such as instrumental variables and panel data methods. It is advisable to look at the first two key readings listed below before signing up for this course. Students who are comfortable working with computers, data and already have basic familiarity with STATA or other statistics/econometrics software will get the most out of this course.

**Course content:**
- The aim of the course is to develop the technical tools necessary to understand and analyse spatial economic and social phenomena and to apply quantitative techniques to analyse economic and social problems, processes and policies at the urban and regional scale. The course also provides a hands-on introduction to using Geographical Information Systems and other spatial computer applications for research purposes, but you should not expect to get a full training in GIS from this course. Topics typically include: Spatial representation, spatial data and Geographical Information Systems; spatial weights, aggregation and smoothing methods; spatial econometric models and neighbourhood effects; answering causal questions in the spatial context; spatial interaction and discrete choice models; spatial cluster and point pattern analysis; inequality, competition and diversity.

**Teaching:** 10 hours of lectures and 20 hours of seminars in the LT.

30 hours of teaching in LT comprising computer classes and lectures, plus 2 hour practical surgery for projects in the ST. The majority of sessions will take place in a computer classroom and these sessions combine lecture and practical material. Formative feedback will be available on submitted answers to seminar exercises and/or a past exam paper. There is an additional practical surgery for projects early in the summer term.

**Formative coursework:** Throughout the term, students are given the opportunity to provide answers to problem sets, written answers to class exercises and computer workshop tasks, and past examination questions, on which feedback will be given.


**Assessment:**
- **Project (100%, 5000 words)** in the ST. A quantitative research project of not more than 5000 words to be handed in at a specified date in the ST (100%). This project is carried out independently, but with guidance and support from teaching staff.

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**GY462 Half Unit**

**Real Estate Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Olmo Silva S506A

**Availability:** This course is compulsory on the MSc in Real Estate Economics and Finance. This course is available on the MSc in Accounting and Finance, MSc in Risk and Finance and MSc in Urban Policy (LSE and Sciences Po). This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Course content:** This course aims to provide students with concepts and techniques for analysing financial decisions in real estate development and investment. Topics include: basic real estate investment analysis and financial leverage; real options approach applied to real estate; real estate investment performance and portfolio considerations; fixed and flexible rate mortgage loans and mortgage payment issues; debt securitisation (secondary mortgage market & mortgage backed securities); real estate investment analysis and financial leverage; real estate investment analysis and financial leverage; real estate development and investment. Topics include: basic real estate investment analysis and financial leverage; real options approach applied to real estate; real estate investment performance and portfolio considerations; fixed and flexible rate mortgage loans and mortgage payment issues; debt securitisation (secondary mortgage market & mortgage backed securities); tax transparent real estate investment vehicles (REITs), and international real estate (time permitting).

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

2 hours of lectures in the ST.

External interventions by real estate practitioners will be scheduled when feasible.

**Formative coursework:** Students will be expected to complete in-class exercises and up to two take-home case-studies.


**Assessment:**
- **Exam (70%, duration: 2 hours, reading time: 10 minutes)** in the summer exam period.
- Presentation (30%) in the LT.
70% of the students’ final grade will come from a two-hour closed book examination. The exam will consist of three questions and students will have to answer two out of these three questions. These questions will assess the material covered by the lecturers during the Lent Term as well as the topics discussed by the external speakers (two to three external interventions are planned every year; these are subject to confirmation). 30% of students’ final grade will come from a group work and presentation on a ‘case study’ in real estate financial investment. Students will be provided with some material and instructions towards the second or third week of the term and will be assigned to groups of 4-5 students. They will have to work both on an x1 cash flow analysis of this real estate investment opportunity as well as on a short (20min) presentation they will give as a group. They will then be allocated some time during one of the classes to present their solution as a group and will be assessed both on their presentation skills and the technical understanding of the cash flow analysis used in their financial investment decision.

**GY464 Half Unit**  
**Race and Space**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Romola Sanyal  
**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This postgraduate course considers the relationship between race and space linking critical race, colonial and postcolonial studies and critical human geography. The question of race cannot be meaningfully delinked from other identity politics such as gender, class, caste and religion, hence, this course studies these in tandem with each other. We consider a series of events at the interface of racial and spatial control, through themes such as colonialism, immigration, forms of apartheid, segregation and varieties of ‘ghettos’ and the political economy of incarceration. The course uses social theory to develop a situated, comparative analysis of racial geographies in the contemporary world. It will also draw on recent work in colonial, postcolonial and critical race studies. The central questions of the course are: How have racial geographies been made, reproduced, and transformed in connected ways, and what critical tools are necessary for the linked work of anti-racism and spatial justice?  

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.  
**Formative coursework:** A 2,500 word essay and 4 one page reading responses.  
**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**GY465 Half Unit**  
**Concepts in Environmental Regulation**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Richard Perkins STC S413  
**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Development Studies, MSc in Environment and Development, MSc in Environmental Economics and Climate Change, MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Regulation, MSc in Risk and Finance, MSc in Urban Policy (LSE and Sciences Po) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.  

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.  
**Course content:** This course provides critical insights into the nature, dynamics and practice of environmental regulation. It considers the rationale for policy intervention and the influence of different interest groups on environmental policy making. The course proceeds to examine the characteristics, design and performance of different policy instruments, together with the various influences governing policy implementation processes.  
**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT.  
**Formative coursework:** Students are expected to prepare one formative essay, as well as give one presentation on a specified topic, in the MT: feedback will be provided on both.  
**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

**GY467 Half Unit**  
**Global Migration and Development**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Claire Mercer STC S418  
**Availability:** This course is available on the MSc in African Development, MSc in Anthropology and Development, MSc in Anthropology and Development Management, MSc in Development Management, MSc in Development Studies, MSc in Empires, Colonialism and Globalisation, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content:** The aim of this course is to examine the relationship between migration, diaspora and development with a particular focus on migrants’ and diasporas’ contributions to development in the Global South. The course encourages
students to develop a critical understanding of the role of different diasporas in political, social and economic development. This is achieved through (i) a critical consideration of theoretical debates in geography, sociology, anthropology and development studies on diaspora, migration and development, (ii) an engagement with contemporary migration and development policies, (iii) an examination of diasporas’ developmental work including economic and social remittances, and political activities. The final part of the course examines these debates in the context of the African diaspora.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (75%, duration: 2 hours) in the summer exam period.

**Essay (25%, 2500 words) in the LT.**

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**GY469 Half Unit**

**Environment and Development: Ecosystem Services and the Global South**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Charles Palmer STC. S303 and Dr Benjamin Groom STC. S420

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in Environmental Economics and Climate Change. This course is available with permission as an outside option to students on other programmes where regulations permit.

The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students who have not completed a course in first year undergraduate level Economics might find it useful to audit EC100 Economics A.

**Course content:** The demand for and supply of energy, food, and water have important implications for resource use and the environment. They also serve as building blocks for economic development. With a focus on individuals and countries in the global south, this course is evidence based and primarily utilises the concepts and tools of environmental economics and development economics. It aims to impart knowledge and develop critical thinking about a number of selected topics concerned with the interface between environment and development. Structured over 10 weeks, the course is divided into three distinct parts. After introducing the course (week 1), Part I concentrates on two topics, which play a key role in conditioning the supply of ecosystem services, institutions (week 2) and biodiversity (week 3). Part II devotes a week each to food (week 4), water (week 5), and energy (week 7), with special attention paid to issues of contemporary policy relevance, for example, food security, climate adaptation, and the energy transition. Part III focuses on three selected topics, which cut across many of the themes covered in the first two parts of the course: biofuels (week 8); forests (week 9), and, urban (week 10). The course concludes with a closer examination of policy used to manage the some of the trade-offs between environment and development studied earlier in the course (week 11).

**Teaching:** 15 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** There is no single textbook, which covers the content of the whole course. The following provides some indicative reading: R Lopez and M Toman, Economic Development and Environmental Sustainability. Columbia University Press, 2006. E Barbier, Natural resources and economic development, Cambridge University Press, 2005.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GY468 Half Unit**

**Environment and Development: Sustainability, Technology and Business**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Richard Perkins S413, Prof Giles Atkinson and Dr Charles Palmer

**Availability:** This course is available on the MSc in African Development, MSc in Development Management, MSc in Development Studies and MSc in Environmental Policy and Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. The number of students that can be accommodated is limited. If the course is over-subscribed, places will be allocated at the Department’s discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

**Pre-requisites:** Students who have not completed a course in first year undergraduate level Economics might find it useful to audit EC100 Economics A.

**Course content:** Theories of economic development, well-being, wealth and the challenge of sustainability; Nature, natural capital and development; Measuring progress towards sustainability; Economic growth and the environment; Trade, investment and the environment; Technological lock-in, system transformation and the innovation of green technologies; Corporate social responsibility: Drivers, strategies and outcomes

**Teaching:** 15 hours of lectures and 9 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**GY470 Half Unit**

**Urban Africa**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Claire Mercer STC.418

**Availability:** This course is available on the MSc in African Development, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to students in other departments and on other programmes where their regulations allow, and if there is
space on the course.

Course content: This course begins with an overview of the ideas and debates on urban Africa in theory and policy. The rest of the course looks at key issues currently facing African cities, drawing on contemporary policy debates and research in human geography, African studies, development studies, urban studies, anthropology, sociology and planning studies. These include: urban pasts, urban economies, informality, rural-urban connections, planning, land, housing and infrastructure.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. There will be a Reading Week in Week 6.

Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the LT. Formative assessment [1] will prepare students for the summative assessment [1], the policy brief. Students will prepare a draft of the final brief for feedback. Formative assessment [2] students will prepare a draft of the assessed essay for feedback.


Assessment: Coursework (40%, 1500 words) in the LT. Essay (60%, 3000 words) in the ST. Summative assessment [1] – 40% of overall mark – students will submit a 4 x A4 policy brief on an issue of urban development covered in the course, in an African city of their choice. Summative assessment [2] – 60% of overall mark – a 3000 word essay – students will submit a 3000 word essay addressing an issue of urban development in an African city or cities from a critical scholarly perspective using ideas and literature from the course.

GY475 Half Unit

Issues in Environmental Governance

This information is for the 2018/19 session.

Teacher responsible: Dr Richard Perkins S413, Dr Michael Mason S510 and Dr Kasia Paprocki

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in City Design and Social Science, MSc in Culture and Society, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional and Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course uses the concept of "urban revolutions" as an organizing principle to introduce students to key theories impacting on environmental regulation across different scales of governance. While the emphasis is on global and transnational policy processes, attention is also paid to the implications of these processes at regional and local scales. The organising framework of "multi-level governance" suggests new alignments and forms of regulation which require us to consider environmental decision-making within and beyond the territorial authority of a single state. The indicative themes chosen explore distinctive challenges for multi-level governance - collective action, international negotiations, governance beyond the state, and different rationalities of regulation (science, ethics and justice). These themes, which will be explored in student-led seminars, run explicitly or implicitly through many environmental policy debates.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

Formative coursework: All students are required to make one presentation on an agreed topic: this will be graded with feedback for individual students.

Indicative reading:

When there is no one single text that covers all aspects of the course, students are advised to consult the following:


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

If the course is over-subscribed, places will be allocated at the Department's discretion and a waiting list may be created. For further details, please contact your relevant Programme Coordinator.

Course content: This Lent Term course is designed to highlight key themes impacting on environmental regulation across different scales of governance. While the emphasis is on global and transnational policy processes, attention is also paid to the implications of these processes at regional and local scales. The organisational framework of ‘multi-level governance’ suggests new alignments and forms of regulation which require us to consider environmental decision-making within and beyond the territorial authority of a single state. The indicative themes chosen explore distinctive challenges for multi-level governance - collective action, international negotiations, governance beyond the state, and different rationalities of regulation (science, ethics and justice). These themes, which will be explored in student-led seminars, run explicitly or implicitly through many environmental policy debates.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

Formative coursework: All students are required to make one presentation on an agreed topic: this will be graded with feedback for individual students.

Indicative reading:

When there is no one single text that covers all aspects of the course, students are advised to consult the following:


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

GY479 Half Unit

Urban Revolutions

This information is for the 2018/19 session.

Teacher responsible: Dr Ryan Centner

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in City Design and Social Science, MSc in Culture and Society, MSc in Environment and Development, MSc in Human Geography and Urban Studies (Research), MSc in Regional and Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po), MSc in Urbanisation and Development and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course uses the concept of "urban revolutions" as an organizing principle to introduce students to key theories and debates related to societies undergoing rapid urban change. Course lectures examine "urban revolution" in three senses. The first pertains to Henri Lefebvre's use of the term to signify the "complete urbanization of society" – a historical process by which social life, even outside of cities, becomes urbanized. This means addressing the relationship between the country and the city, the idea of the urban in historical perspective, and the relationship between urban life in the global North and South. The second treatment of "urban revolution" considers the city as a site for radical political change and social experimentation. This means studying cities as spaces of movement, resistance, and innovation, with an emphasis on urban experiments in the South. Thirdly, urban revolution is analysed in terms of the explosion of theorizations about the nature of the urban, how to study it,
and how to make a difference in "the urban," both intellectually and materially, within a global economy. Through these three overlapping lenses — history, politics, and theory — the course aims to equip students with a conceptual and empirical foundation for analyzing city transformations and globalized urbanization, with particular attention to emerging urbanisms in the global South. Topics covered may include the following: industrialization and immigration; processes of suburbanization, ghettoization, and gentrification; global cities; the colonial and postcolonial city; the right to the city; urban uprisings; urban informality; urban violence; the geopolitics of urban theory.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT. A short essay of 2000 words (maximum). Critically explore the applicability of one week's readings from the first 5 weeks of the course to an empirical case outside the course reading. This will be due in Week 7 of MT.


**Assessment:** Essay (100%, 5000 words) in the LT.

Due in Week 1 of LT. This essay of 5000 words (maximum) will be based on a small set of options for questions provided by the instructor. Some options will be very specific about certain issues or regions, whereas others will be more conceptual and open for student exploration. Across all these options, there will be a wide enough scope for students with different academic backgrounds and thematic or geographical interests to be accommodated, while still hewing to the organizing topics of the course.

**GY499**

**Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Susana Mourato S503

Programme Director of relevant MSc programme.

**Availability:** This course is compulsory on the MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Human Geography and Urban Studies (Research), MSc in Local Economic Development, MSc in Real Estate Economics and Finance, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSA and Sciences Po) and MSc in Urbanisation and Development. This course is available on the MSc in Environment and Development. This course is not available as an outside option.

**Course content:** The dissertation may be on any topic within the field of the MSc programme studied. Approval for the topic must be obtained from the relevant Programme Director.

**Teaching:** Teaching comprises a set of lectures and workshops which vary according to the particular Master’s programme being undertaken: MSc Environment & Development; MSc Environmental Policy & Regulation; MSc Environmental Economics & Climate Change: 1 general two-hour lecture in MT on dissertation guidance; 1 x 3-hour workshops in MT for each of the environment programmes (choosing a topic and managing research); 3 x 3-hour joint methods workshops (optional) in LT. MSc Real Estate Economics & Finance: 1 x 2-hour Lecture in MT on dissertation guidance. MSc Local Economic Development: 1 x 3-hour Lecture in MT on dissertation guidance. MSc Urbanisation & Development: 1 x 2-hour Workshop in MT on dissertation preparation. MSc Regional & Urban Planning Studies: see course GY450, Planning Practice and Research.

**Assessment:** Assessment path 1

Dissertation (100%, 10000 words) post-summer term.

Assessment path 2

Dissertation (95%, 10000 words) post-summer term.

Other (5%) in the LT.

**GY499** is the Dissertation code for all MSc Programmes within the Department of Geography and Environment.

Students enrolled on the MSc Environment and Development, MSc Environmental Policy and Regulation or MSc Environmental Economics and Climate Change will follow ‘Assessment Path 2’
and be assessed via a 1,500 word dissertation plan (worth 5%) and then a 10,000 word dissertation (worth 95%). All other Geography and Environment MSc Programmes will follow ‘Assessment Path 1’ and be assessed by a 10,000 word dissertation only (100%).

HP400  Half Unit
Financing Health Care
This information is for the 2018/19 session.
Teacher responsible: Prof Elias Mossialos COW.4.08
Availability: This course is compulsory on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course aims to give students a thorough grounding in health financing policy. It focuses on the health financing functions of collecting revenue, pooling funds and purchasing services, as well as on policy choices concerning coverage, resource allocation and market structure. The course mainly draws on examples from health financing policy in European countries, but the general principles studied apply internationally.

The course provides an overview of key health financing policy issues, including the advantages and disadvantages of different ways of raising revenue for health; the role of private financing mechanisms; the importance of pooling; decisions about whom to cover, what services to cover, and how much of service cost to cover; allocating resources to purchasers, purchasing market structure and the principles of strategic purchasing; the incentives associated with different methods of paying providers; and the issue of financial sustainability.

Teaching: 22 hours of lectures and 8 hours of lectures in the MT. 2 hours of lectures in the ST.
This course will be delivered through 20 hours of lectures and 4 seminars (2 hours each). In addition there will be a two-hour revision session in the MT and a two-hour revision session in the ST.
Formative coursework: Students will write a 1,500 formative essay. The essay topic will be provided by the end of October and students expected to submit by the end of November. Seminar leaders will provide written feedback on the essays by the end of the Michaelmas term.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
Essay (40%, 2500 words) in the summer exam period.

HP402  Half Unit
Measuring Health System Performance
This information is for the 2018/19 session.
Teacher responsible: Dr Irene Papanicolas COW.3.05
Availability: This course is compulsory on the MSc in International Health Policy. This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course aims to present a framework to measure performance in health systems. It introduces concepts and tools relating to health system performance in terms of efficiency, effectiveness, equity, and access. It examines the measurement of performance in high-income countries but draws on the experience of other countries as well.

Teaching: This course will be delivered through 20 hours of lectures and 4 seminars (2 hours each). In addition, there will be a two-hour revision session in the MT and a two-hour revision session in the ST.
Formative coursework: Students will have the option to produce an outline of their essay plan for feedback before submission. Students will sit a mock written exam in the last week of term.

Assessment: Exam (60%, duration: 2 hours) in the summer exam period.
Essay (40%, 2500 words) in the autumn exam period.

HP401  Half Unit
Introduction to Health Policy and Politics
This information is for the 2018/19 session.
Teacher responsible: Dr Mrigesh Bhatia OLD 1.17 and Dr Justin Parkhurst COW.3.08
Availability: This course is compulsory on the MSc in Global Health Policy and MSc in International Health Policy. This course is available on the MSc in Global Population Health, MSc in Health Policy, Planning and Financing, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

Course content: A comparative approach to the development of health and healthcare policies in high, middle, and low income country settings, emphasising the goals of health policymaking, public health approaches, the political nature of health policy issues, and core concepts from policy studies that can be used to conceptualise policy change dynamics in health care. The course will introduce concept of risk and risk reducing strategies, theories of planning, and priority setting techniques in health care. In addition, the course will examine the processes and forces shaping the development and implementation of health policy. The course will examine core concepts such as power, the role of the state and other policy stakeholders (e.g. NGOs, international organisations, etc.), institutions, and evidence, in shaping health policy agendas or choices.
Teaching: 15 hours of lectures and 10 hours of seminars in the MT. 2 hours of help sessions in the ST.
Students will participate in presenting at least one seminar presentation.

Formative coursework: Students will have the option to produce an outline of their essay plan for feedback before submission. Students will sit a mock written exam in the last week of term.

Indicative reading: Papanicolas I, Smith P (Eds) Health System


Assessment: Presentation (20%) and coursework (30%, 1000 words) in the LT.

This information is for the 2018/19 session.

Availability: Dr Mrigesh Bhatia OLD 1.17

Essay (50%, 3000 words) in the ST.
The coursework consists of a written policy brief based on the group presentations.

This is a similar course as HP402 Measuring Health System Performance (modular) but it has different teaching and assessment arrangements.

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HP403 Half Unit
Health Systems and Policies in Developing Countries

This information is for the 2018/19 session.

Teacher responsible: Dr Mrigesh Bhatia OLD 1.17

Availability: This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in Health and International Development, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.

Course content: In recent years, debates in health policy have moved to consider a system-wide approach to understanding the demands and challenges of health in low and middle income settings. Importantly, systemic barriers remain to health care, centred around institutions, organisations and resources. In particular, a system-wide approach focuses on the importance of developing and strengthening broader healthcare infrastructure, rather than a focus on disease specific interventions. This course will be based around three key areas of the health system in low income settings; the physical, financial and human. The physical will consider the delivery of health in developing countries - examining the role of the public, for profit and non profit sectors, decentralisation (and recentralisation) and physical access to primary healthcare. The financing arm will consider options for financing healthcare in low income settings, including the role of user fees, results based financing and community financing schemes. The human element will analyse the acute shortages of health workers, brain drain and capacity building in the workforce. As part of this three pronged approach, this course will consider a range of health policies and health sector reforms which have been implemented to overcome challenges in resource poor settings. It will examine the assumptions upon which health system reforms are based, and an assessment of their success. Finally, the course will consider some case studies for health systems and policy analysis in developing countries, including maternal health and system resilience to health crises.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures in the ST.

Indicative coursework: An essay of not more than 2,000 words.


Assessment: Exam (75%, duration: 2 hours) in the summer exam period.

Essay (25%, 2000 words) in the LT.

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HP404 Half Unit
Global Health Policy: Institutions, Actors and Politics

This information is for the 2018/19 session.

Teacher responsible: Dr Clare Wenham COW 3.07

Availability: This course is compulsory on the MSc in Global Health Policy. This course is available on the MSc in Global Population Health, MSc in Health Policy, Planning and Financing, MSc in Health and International Development, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.

Course content: Globalization has not only impacted on the nature of emerging global health but the policy responses to these challenges. This module critically examines the transnational institutions and actors involved in global health policy and the interplay between them. The governance of global health issues has traditionally been carried out by states and various United Nations agencies (namely, the World Health Organisation), but given the transboundary nature of many global health issues, a diverse range of actors, including the private sector, civil society organizations and national governments, are now integrally involved. The funding of global health programmes and policies, for example, has shifted from primarily bi-/multilateral donors to include private and public sectors and philanthropists in a global health governance mosaic. The module will use a number of case studies to examine the organisation and role of global health institutions, the challenges and opportunities presented by these governance arrangements, and their (intended and unintended) impacts on global health policy and practice. In doing so, the module will draw on contributions from a range of social sciences including sociology, political science and health services research.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. Ten one hour lectures and five two hour seminars.

Indicative coursework: One essay (1000 words) focusing on different approaches to framing global health

HP405  Half Unit
Social Determinants of Health

This information is for the 2018/19 session.

Teacher responsible: Dr Justin Parkhurst COW.3.08

Availability: This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in Health and International Development, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course introduces the social determinants of health from a global perspective. Social determinants are defined in the course. The key determinants of health are poverty, education, gender, and the built environment. Specific health and social determinants are then introduced, before final lectures consider the policies of policy responses dealing with social determinants. It then goes into specific social determinants and issues such as poverty, education, gender and the built environment. Specific health and social determinants are then introduced, before final lectures consider the policies of policy responses dealing with social determinants. A set of 6 seminars compliment the lectures with the final seminar linked to assessment.

Assessment:

25% of the grade will be based on small group presentations in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

An outline or early draft of the term essay will be submitted in week 8 to allow feedback and guidance from teaching staff before final submission.


Assessment: Essay (75%, 3500 words) in the ST.

25% of the grade will be based on small group presentations in the final seminars. 75% of the grade will be based on a term essay (3500 words) that requires them to address a key health concern facing a population in a specific country of interest from a social and political perspective. They will need to write a policy brief that reviews literature, considers policy responses in relation to critical conceptual approaches covered, and proposes potential approaches to the problem.

HP406  Half Unit
Principles of Modern Epidemiology

This information is for the 2018/19 session.

Teacher responsible: Mr Allan Hackshaw

Availability: This course is available on the MSc in Health Policy and MSc in Global Population Health. This course is available with permission as an outside option to students on other programmes where regulations permit.

An optional course for students taking MSc Global Health and available to other students taking relevant MSc programmes, particularly Health, Population and Society and Health and Population Development

Course content: The course provides students with an understanding of key epidemiological concepts associated with describing disease/mortality or other health-related features of a population (such as causes of disease or early death), and evaluating ways to treat disease, or prevent disease or early death. This will include: (a) tools for descriptive epidemiology (incidence, prevalence and survival); (b) measures of association, using relative and absolute measures; and (c) confounding and bias. The course introduces the concepts associated with the design and analysis of research studies that are used to examine features of population health and burden of disease. It also introduces students to the principles of causality and risk factors. Students will cover the most common types of research studies used to evaluate human health (observational studies and clinical trials).

The course includes fundamentals of data interpretation, including effect sizes, and data analysis (e.g. regression modelling). Teaching is structured in the form of lectures and seminars. Lectures introduce students to key epidemiological concepts and methods, and complemented by seminars. Most lectures and seminars are based around specific published papers in epidemiology, used to illustrate the concepts. These articles would be sent to students in advance of each class, and students are expected to prepare a short review of the article, using an accompanying set of questions on the study design and interpretation.

Summative assessment is based on an examination to assess student's understanding of epidemiological concepts and their ability to interpret study results. Summative assessment also includes a research proposal in which students are expected to apply the basic principles of epidemiology in the context of a well-defined research question.

Assessment: Exam (75%, duration: 2 hours) in the summer exam period.

Teaching:

Four 2-hour lectures, six 1-hour lectures, and 5 2-hour seminars in the LT. One 3-hour revision seminar in the ST.

Formative coursework: Students will be expected to produce 1 project in the LT.

Students will be expected to produce one project in the LT, based on designing a research study, using a topic chosen by the student. In week 6, students would submit a draft report (up to 2000 words) of their project so far (not assessed, but feedback provided), as formative coursework. After this, the report would be expanded and finalised (~3000 words). In the report, students are expected to: (i) identify an epidemiological research question of relevance to global health, with justification, (ii) provide a summary of the key literature, and identify gaps in knowledge, and (iii) describe an epidemiological study to address their research question, including the methods.

Indicative reading:


Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
HP407  Half Unit  Evidence Review and Synthesis for Decision Making

This information is for the 2018/19 session.
Teacher responsible: Dr Rocco Friebel OLD 1.07
Availability: This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit. This course is relevant to all students with an interest in the health and social care interventions.
Course content: Evidence review and synthesis methods (such as systematic reviews and meta-analyses) are increasingly used to evaluate the relative benefits and harms of healthcare interventions. In situations where direct, head-to-head comparisons of interventions do not exist, researchers also increasingly perform indirect comparisons (e.g., network meta-analyses) of two or more interventions to address comparative effectiveness questions. A broad range of decision making bodies across the health care sector (including health technology assessment bodies, drug and medical device licensing agencies, biopharmaceutical industry, and hospitals) need individuals equipped with the methods of reviewing and synthesising the existing body of evidence by performing systematic reviews and meta-analyses.
This course will be focused on the principles of reviewing and synthesising the existing body of literature. The course will have three components. The first will provide the rationale for adopting a systematic approach for evidence review and synthesis. It will equip students with the methods to undertake risk of bias assessments of randomised and non-randomised studies. The second component will focus on the quantitative synthesis of multiple studies in meta-analysis. The third component will discuss the opportunities and challenges of using evidence for decision-making.
The intended learning outcomes of this course will be the following:
• Describe the rationale for adopting a systematic approach to literature review
• Define the principal threats to validity both in individual studies and collections of studies
• Critically evaluate the quality of randomised and non-randomised studies in oral and written form
• Assess heterogeneity in a collection of studies
• Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting
• Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making
Teaching: 15 hours of lectures, 10 hours and 30 minutes of seminars and 4 hours and 30 minutes of computer workshops in the LT. 2 hours of help sessions in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Formative assessment:
• Systematic review and meta-analysis protocol (submitted individually) - feedback provided by course instructor

HP420  Half Unit  Health Economics

This information is for the 2018/19 session.
Teacher responsible: Prof Andrew Street COW 3.03
Availability: This course is compulsory on the MSc in International Health Policy. This course is available on the MSc in Health Policy, Planning and Financing, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.
In allocating places in this course, students enrolled in the MSc in International Health Policy and MSc in International Health Policy (Health Economics) have priority. Any remaining places are allocated on a first-come-first-served basis.
Course content: This course develops basic economic concepts as they are applied to the health sector, provides for specialisation in health economics. Nature of health care as an economic commodity. How markets and insurance markets work, and how they can fail for health care and health care insurance. The economics of paying providers and different approaches taken by governments in different countries. Incentive mechanisms and Diagnostic Related Group payment schemes and yardstick competition. Labour markets in health care. Economic evaluation as a regulatory tool.
Teaching: 15 hours of lectures and 18 hours of seminars in the MT. 2 hours of lectures in the ST. Five x 2hr optional evening lectures in first half of MT for students with no background in economics.
Formative coursework: In-class progress test in the MT.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

HP421  Half Unit  Economic Analysis for Health Policy in Low- and Middle-Income Countries

This information is for the 2018/19 session.
Teacher responsible: Dr Mylene Lagarde COW.3.02
Availability: This course is compulsory on the MSc in Global Health Policy. This course is available on the MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course will provide a broad understanding of the economic challenges faced by low and middle-income countries regarding health status of their populations and health care delivery options. It will also provide students with a strong economic framework to understand how individuals involved in health care systems (patients, providers, insurers) make decisions.
which affect the utilisation and delivery of health care services. The course will then provide students with an understanding of how economic concepts can help policy-makers define which policies are likely to provide adequate answers. The course will present key theoretical concepts and use empirical evidence particularly relevant for policy questions in low- and middle-income settings. The course will be very applied in nature, and students will be exposed to different types of empirical studies that have been used by (health) economists to analyse problems in health arising in Low- and Middle-Income countries.

By the end of this course, students will be able to:
- define fundamental principles and concepts of health economics relevant to health policy challenges in low- and middle-income countries;
- understand the economic models of decisions made by individuals on the demand- and supply-side of health care markets in low and middle-income countries;
- apply economic reasoning and models to identify problems and to recommend relevant health care policies;
- refer to seminal literature and evidence in the health economics and health policy fields in low- and middle-income countries;
- be able to interpret simple results from empirical economic studies, and formulate policy recommendations.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. 3 hours of help sessions in the ST.

Ten 1.5 hour lectures and ten 1.5 hour seminars, plus a three-hour revision seminar in the ST.

**Formative coursework:** Coursework assessed throughout the LT and mock exam.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**HP423 Half Unit Advanced Health Economics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Alistair McGuire COW.4.05

**Availability:** This course is compulsory on the MSc in International Health Policy (Health Economics). This course is available on the MSc in Health Policy, Planning and Financing and MSc in International Health Policy. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Health Economics (HP420).

Alternative introductory economics courses are acceptable.

**Course content:** The course will cover: international comparisons of health care expenditure, individual health-seeking behaviour, health care insurance, contract theory applied to the health care sector (including principal-agent theory and incentive payment mechanisms), and equity in health care.

Students may find material from the half unit HP426 Applied Health Econometrics, to be beneficial to studying this course. See the HP426 course guide for further detail.

**Teaching:** 15 hours of lectures and 20 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

All lectures and seminars will be taught by Professor Alistair McGuire. The lectures will be from weeks 2 through 11 (including reading week). The seminars will be weekly from week 3 through to the end of the term.

**Formative coursework:** A piece of formative coursework will be set and students will receive feedback on their work based on a 1,500 word essay


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.

Essay (40%, 2500 words) in the ST.
HP424  Half Unit
Pharmaceutical Economics and Policy
This information is for the 2018/19 session.
Teacher responsible: Dr Panagiotis Kanavos COW G.04
Availability: This course is compulsory on the MSc in International Health Policy. This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy (Health Economics) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The aim of this course is to introduce students to the economics of pharmaceutical markets and related policies that affect national and international markets broadly. The course will
• Provide students with an understanding of basic features of pharmaceutical markets, how pharmaceutical markets work and how competition manifests itself in different parts of pharmaceutical markets.
• Illustrate to students how the pharmaceutical market is linked to the health care market, why it is often the focus of much regulation, and to help students understand the multidimensional goals of pharmaceutical policies.
• Introduce students to the economic and policy problems encountered in managing pharmaceutical markets and how to evaluate the impact of alternative policy approaches. The course will also give students some experience in critically evaluating the impact of policy on market outcomes.
• Facilitate consideration of various country-specific political, cultural and economic factors that may drive governments’ approaches to pharmaceutical regulation. In this context, this course will help students consider the extent to which policies may be transferable.
• Enable students to analyse pharmaceutical markets from the perspectives of several main actors: governments, third party payers, the pharmaceutical industry, doctors, patients, pharmacists and wholesalers. Literature from Health Economics, Industrial Organisation and Health Policy will be incorporated into lectures, discussions and seminars.
• Introduce students to the economics of pricing and reimbursing pharmaceutical products, to explore different models of pricing and reimbursing medicines in OECD countries, including rate of return regulation, value-based pricing, cost-plus pricing, external price referencing and internal reference pricing, among others.
Teaching: 14 hours of lectures and 10 hours of seminars in the LT. 3 hours of lectures in the ST. A 3 hour scheduled revision lecture will take place in the ST.
Formative coursework: A formative essay under exam conditions (1 question in 1 hour) will be a requirement and is to be submitted immediately after the revision session.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

HP425  Half Unit
Statistical Methods in Health Care Economic Evaluation
This information is for the 2018/19 session.
Teacher responsible: Prof Alistair McGuire Cowdray House 4.05
Availability: This course is compulsory on the MSc in International Health Policy (Health Economics). This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing and MSc in International Health Policy. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: This course assumes knowledge of elementary mathematics and statistics. Students who wish to take HP425, but who have not taken an introductory university course in statistics or econometrics, may wish to consider auditing MY451 (Introduction to Quantitative Analysis) in Michaelmas Term in order to prepare themselves for this course. Students who are unsure whether they have the requisite background are encouraged to approach the Lecturer before the start of Lent Term. This course is envisaged to be complementary to HP422 (Cost-Effectiveness Analysis in Health Care), which is offered in Michaelmas Term.
Course content: This course develops the statistical and modelling techniques necessary to apply economic evaluation to the health care sector. Introduction to random variables and probability distribution, linear regression analysis, logistic regression analysis, survival analysis for health outcomes, survival analysis for treatment costs, parametric and non-parametric approaches for missing data, economic evaluation and clinical trials. Estimation of confidence intervals for cost-effectiveness ratios. Transformation of ratios - net benefit approach. Presentation of results, acceptability curves.
This is the same course as HP4B5E Statistical Methods in Health Care Economic Evaluation (modular), but it has different teaching and assessment arrangements.
Teaching: 20 hours of lectures and 20 hours of computer workshops in the LT. 1 hour of lectures in the ST.
Formative coursework: 1,500 word essay
Indicative reading: A full reading list is provided at the start of the course. The course makes use of selected parts of the following texts:
• Drummond Schulpher ‘Methods for the Economic Evaluation of Health Care Programmes.
• Siegel Weinstein Cost-Effectiveness in Health and Medicine OUP.
• Evaluating Health Risks: An Economic Approach
Assessment: Project (50%, 2500 words) and essay (50%, 2500 words) in the LT.
The project will consist of a Stata based exercise, where a statistical problem will be set using data the students will have used in prior computer workshops. The aim of the exercise will be to assess the students’ ability to undertake some statistical estimation, present the output and comment on the interpretation of the estimators.
Both assessments will be due towards the end of the LT / beginning of the ST. More information will be given at the beginning of the course.

HP426  Half Unit
Applied Health Econometrics
This information is for the 2018/19 session.
Teacher responsible: Dr Elisabetta De Cao OLD 1.11
Availability: This course is compulsory on the MSc in International Health Policy (Health Economics). This course is available on the MSc in International Health Policy. This course is available with permission as an outside option to students on other programmes
HP427 Half Unit  Not available in 2018/19

US Health Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Adam Oliver COW 3.06
Availability: This course is available as an outside option to students on other programmes where regulations permit.

The course is of value to those wishing to work as health policy analysts or health advocates after graduation, be that in academia, government, industry, or management and practice.

Course content: The course offers an understanding of the major issues in the United States health care policy debate, which is important given that the US health care system is the largest in the world, and that many of its policy innovations are exported abroad. The course is interdisciplinary in nature, covering historical, political, discursive economics and philosophical considerations, among others.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

HP428 Half Unit

Randomised evaluations of health programmes: from design to implementation

This information is for the 2018/19 session.
Teacher responsible: Dr Mylene Lagarde COW 3.02
Availability: This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Randomised trials have long been used in the clinical world to test the efficacy of medical treatments. Recently, social scientists have started using the same approach, using random assignment to allocate resources or implement a policy intervention differently to different groups, in order to determine the causal effects of the policy of interest. The popularity of randomised evaluations has grown especially, but not exclusively, among researchers and policymakers in low- and middle-income settings.

Conducting a successful randomised evaluation involves many inter-related steps and a good understanding of a few statistical concepts. Randomised evaluations also usually require to design and organise the data collection of relevant and useful information, which involves a number of critical steps to avoid pitfalls. It is therefore essential to understand these different steps to design and implement randomised evaluations adequately, or to be able to critically analyse them.

This course proposes a hands-on and intuitive approach to designing and conducting a randomised evaluation. In the first half of the course, we will discuss reasons for undertaking randomised evaluations; how to design the randomised experiment to ensure it answers the question(s) of interest (including issues of statistical power and sample size calculation); how to deal with threats to randomisation. In the second half of the course, we will discuss practical issues raised by primary data collection, including how to best measure outcomes of interest; how to design good tools and how to conduct and manage fieldwork.

Seminars will be designed to encourage students to critically engage with the topics and apply the technical skills taught. Each seminar will be closely aligned with the lecture content to give students the opportunity to apply the new knowledge. Case studies will be chosen from various cultural backgrounds, to allow the presentation of a diverse range of settings and issues.

Teaching: 2 hours of lectures in the ST.

Formative coursework: Students will be given a progress test at the end of LT – this will be a 50 minute test in which they answer one essay question from a choice of three. This is perfect practice for what the students might expect in the final exam.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

The essay will be due for submission in Week 11 of LT.

HP427 Half Unit  Not available in 2018/19

US Health Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Adam Oliver COW 3.06
Availability: This course is available as an outside option to students on other programmes where regulations permit.

The course is of value to those wishing to work as health policy analysts or health advocates after graduation, be that in academia, government, industry, or management and practice.

Course content: The course offers an understanding of the major issues in the United States health care policy debate, which is important given that the US health care system is the largest in the world, and that many of its policy innovations are exported abroad. The course is interdisciplinary in nature, covering historical, political, discursive economics and philosophical considerations, among others.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

2 hours of lectures in the ST.

Formative coursework: Students will be given a progress test at the end of LT – this will be a 50 minute test in which they answer one essay question from a choice of three. This is perfect practice for what the students might expect in the final exam.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

The essay will be due for submission in Week 11 of LT.

HP428 Half Unit

Randomised evaluations of health programmes: from design to implementation

This information is for the 2018/19 session.
Teacher responsible: Dr Mylene Lagarde COW 3.02
Availability: This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Randomised trials have long been used in the clinical world to test the efficacy of medical treatments. Recently, social scientists have started using the same approach, using random assignment to allocate resources or implement a policy intervention differently to different groups, in order to determine the causal effects of the policy of interest. The popularity of randomised evaluations has grown especially, but not exclusively, among researchers and policymakers in low- and middle-income settings.

Conducting a successful randomised evaluation involves many inter-related steps and a good understanding of a few statistical concepts. Randomised evaluations also usually require to design and organise the data collection of relevant and useful information, which involves a number of critical steps to avoid pitfalls. It is therefore essential to understand these different steps to design and implement randomised evaluations adequately, or to be able to critically analyse them.

This course proposes a hands-on and intuitive approach to designing and conducting a randomised evaluation. In the first half of the course, we will discuss reasons for undertaking randomised evaluations; how to design the randomised experiment to ensure it answers the question(s) of interest (including issues of statistical power and sample size calculation); how to deal with threats to randomisation. In the second half of the course, we will discuss practical issues raised by primary data collection, including how to best measure outcomes of interest; how to design good tools and how to conduct and manage fieldwork.

Seminars will be designed to encourage students to critically engage with the topics and apply the technical skills taught. Each seminar will be closely aligned with the lecture content to give students the opportunity to apply the new knowledge. Case studies will be chosen from various cultural backgrounds, to allow the presentation of a diverse range of settings and issues.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: A draft protocol. Students will be asked to submit a short 1,500 word draft protocol by week 8. While some aspects of their work may still be work in progress (e.g. using bullet points), students will be expected to write up the first
half of their protocol in a more detailed way. The outlines will be graded and feedback given to students. This allows students to get valuable experience of writing at MSc level at LSE, and they will also understand more specifically the expectations of the summative assessment. Students will be able to use this feedback in their writing of the summative work.

**Indicative reading:**

**Assessment:** Research proposal (100%) in the LT. The objective of the research protocol (4,000 words max) will be to plan the randomised evaluation of a particular health programme. Students will be asked to pick one programme from a proposed list. They will also be given the option to choose their own intervention (pending agreement by their seminar leader).

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**HP429 Half Unit**

**Behavioural Incentive Design in Health and Health Care**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Joan Costa-Font OLD.1.16

**Availability:** This course is available on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics).

**Course content:** The course covers the role of social and monetary incentives in modifying related health behaviour, and especially prevention and health care use. It will primarily draw on theoretical frameworks from several social sciences including applied microeconomics and behavioural economics, psychology, and sociology to provide an integrated framework about how to think about incentives in health and health care. The course will extend health economics teaching to cover quasi-rational and behavioural economics issues, and it will primarily focus on non-experimental evidence, although it will sometimes draw from policy and quasi-experiments. Its main purpose will be to discuss key theoretical and empirical background to guide the design of health and health care policies. The course will focus on the following issues: Quasi-rational actor and motivation. Risk-benefit decision-making framework. Monetary and non-monetary incentives. Esteem, Stigma. Obesity and payments. Monetary Incentives, co-payment design, Social Incentives. Reference Points. Risk preferences and perceptions. Locus of Control and Health and Health Care Behaviour. Anchoring and social cues. Taxes and Health: the role of Sin Taxes. Subsidies and Health: the role of conditional cash transfers. Myopia and Insurance Purchase: the case of long-term care insurance. Default and Presumed Consent. Motivation Crowding-Out and organ Donation. Information provision: risk information campaigns on food labelling, GM food. Stigma and Esteem: Smoking, Obesity. Cultural economics of health and health care: the role of traditional medicines. Body Self-Identity and Anorexia. Sleep and working time trade-off. Media, narratives and health-related behaviour. Culture, social norms: use of traditional medicine. Identity and blood donation, Food disorders. Health Inequality Aversion and Attitudes to Health Care. Behavioural incentives private and public health insurance design.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the Week 5. The essay will have a word limit of 1,500 words and the feedback from formative course work will provide the feedback for students to prepare for summative coursework, and especially to prepare for the exam.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%, 4500 words) in the MT Week 8. The project will be a group work project.

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**HP431 Half Unit**

**Dissertation in Health Policy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Justin Parkhurst COW 3.08

**Availability:** This course is compulsory on the MSc in Global Health Policy, MSc in Health Policy, Planning and Financing, MSc in International Health Policy and MSc in International Health Policy (Health Economics). This course is not available as an outside option.

**Course content:** The dissertation could be on any topic relevant to topics studied in the student MSc. It should attempt to integrate approaches and knowledge learned across courses and present results to address a health policy issue or a problem identified through the use of either primary or secondary data. It must demonstrate adequate knowledge of relevant theoretical and empirical literature in the field. In addition, careful analysis of the policy implications and formulation of policy recommendations is essential. The main body of the dissertation should, in principle, include the background to the research, method of investigation, results of the analysis, discussion and policy implications and recommendations.

**Teaching:** 6 hours of workshops in the LT.

These will be complemented by sessions of individual supervision. The course comprising a total of 3 2-hour lectures that will focus on results pertaining to the dissertation (topic selection, structure, methods, result reporting, ethics approval), as well as general guidance on potential methodological approaches. The course will serve as a means to assist students with the preparation and finalisation of their dissertation proposals. In this context, students will also receive feedback and assistance from their supervisors, with whom they will need to meet separately.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT. Students will be expected to produce 1 piece of coursework in LT. Students will submit a dissertation proposal to their supervisor by the end of LT. This will be subject to review and supervisors will provide feedback by the end of May.


**Assessment:** Dissertation (100%, 6000 words).
HY400
Crisis Decision-Making in War and Peace 1914-2003

This information is for the 2018/19 session.
Teacher responsible: Prof Nigel Ashton SAR M.07
Availability: This course is compulsory on the MSc in International Affairs (LSE and Peking University). This course is available on the MSc in History of International Relations, MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The course is intended for students with or without a detailed knowledge of the international relations of the twentieth century. Students without a detailed knowledge are advised to undertake preliminary background reading.
Course content: The history of international relations from the First World War to the Iraq War. Particular stress is placed upon key turning points and on crisis decision-making. Topics examined in this course include German decision-making in 1914; peacemaking, 1919; the Ruhr occupation crisis, Manchuria, Abyssinia, and the crises of collective security; the Munich agreement; the Nazi-Soviet Pact and the outbreak of war in 1939; Hitler’s decision to invade the Soviet Union; the outbreak of the Pacific War; the creation of the state of Israel, 1948-49; the Berlin Blockade; the outbreak and escalation of the Korean War, the Suez Crisis; the Cuban Missile Crisis; the US and Vietnam, 1961-65; the Arab-Israeli Wars of 1967 and 1973; German reunification and the collapse of the Soviet bloc; the origins of the Gulf War, 1990-91; the road to the 2003 Iraq War.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 1 hour of seminars in the ST.
The course will be taught in 20 weekly seminars of two hours’ duration. There is one reading week in the MT and one in the LT and a revision session in the Summer Term. Students will be expected to read widely in documentary and other primary sources, and to participate actively in the seminars, which will address the historiographical debates raised in the secondary literature on the topics covered.
Formative coursework: Students will write four essays. Three of the essays will be up to 3,000 words in length and draw upon primary sources. The fourth will be a shorter timed essay produced in class
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
There will be one three-hour written examination in the ST.
Questions on the earlier and the later topics are in separate sections of the examination paper. Candidates are expected to answer three questions, with at least one taken from each section of the paper.

HY411
European Integration in the Twentieth Century

This information is for the 2018/19 session.
Teacher responsible: Dr Piers Ludlow SAR 2.16
Availability: This course is available on the MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A prior knowledge of 20th century European history will be an advantage. Students unfamiliar with the subject should do some preliminary reading. A reading knowledge of French and/or German will be useful but in no sense essential.
Course content: The antecedents and development of Western European integration from the First World War to the 1990s. European integration before 1914; German and Allied projects during the First World War; inter-war developments and the Briand Plan; the Nazi New ‘Order’: Resistance and Allied planning during the Second World War; the impact of the Marshall Plan; Federalism and Christian Democracy; the Schuman Plan and the Coal and Steel Community; the European Defence Community project; the Treaties of Rome; the Common Agricultural Policy; the integration policies of the Six and Britain, de Gaulle and the Communities; enlargement; monetary integration; developments in the 1970s and 1980s; Maastricht.
Teaching: 7 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.
There will be a reading week in the Michaelmas and the Lent Terms and a revision session in the Summer Term.
Formative coursework: Three essays will be required in the course of the year. The essay in the LT will be an assessed piece of work counting towards the final assessment. In addition there will be a mock exam.
Assessment: Exam (75%, duration: 3 hours) in the summer exam period.
Essay (25%) in the LT.
75% of the final mark will be determined by an unseen three-hour written exam held in the ST. Candidates will be expected to answer three questions, at least one from each of two sections. In addition the fourth piece of written work, produced during the LT, will be assessed and will account for the remaining 25% of the mark.
HY422
Presidents, Public Opinion, and Foreign Policy, from Roosevelt to Reagan, 1933-89

This information is for the 2018/19 session.
Teacher responsible: Prof Steven Casey SAR 2.10
Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE & Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Using a range of secondary sources, the course explores the dynamic interaction between presidents, public opinion, and foreign policymaking in order to test a range of common assumptions about the determinants of American foreign policy in the period from 1933 to 1989. The course explores the interaction between opinion and policy in three periods: First, the Roosevelt era, with emphasis on FDR's response to American isolationism, the media and public attitudes towards Nazi Germany and the Second World War, and the influence of public pressures upon US policy. Second, the period of consensus on the Cold War, examining how Americans viewed the Communist world before, during and after the Korean War, the influence of the atomic bomb upon popular thinking, the limits of dissent in the period of McCarthyism, and the impact of public opinion upon policy-making during the Berlin and Cuban crises. Third, the period when the Cold War consensus broke down, focusing not just on the opposition to the Vietnam war and the new cleavages that emerged within US society but also on the changing nature of the American media and the very different attempts made by Nixon, Carter and Reagan to respond to this new environment.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
20 seminars of two-hours. Students are expected to keep up with readings for the weekly meetings and to participate in the seminar discussions.
There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.
Formative coursework: Students are required to produce two 3,000 word essays during the year. There will also be a mock exam (a one-hour timed essay).
Indicative reading: A full bibliography accompanies the course and the teacher will advise on reading.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
A three-hour unseen written examination in the ST. The final examination will count for 100% of the final course assessment.

HY423
Empire, Colonialism and Globalisation

This information is for the 2018/19 session.
Teacher responsible: Dr Taylor C. Sherman SAR M.10
Availability: This course is compulsory on the MSc in Empires, Colonialism and Globalisation. This course is available on the MSc in Global and Mediterranean History and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: None.
Course content: This course covers the comparative history of empires from the fifteenth century to the present day. Students will study the Ottoman, Mughal, Qing, Spanish, British and American empires in depth. We explore different approaches to these empires, and the dynamics of their rise and fall. We also explore the extent to which the imperial past has helped shape the processes of globalisation in early modern, modern and contemporary times. A number of major themes are addressed, including: gender and Islam in the Ottoman Empire, cultural cosmopolitanism in the Mughal Empire, religious conversion in the Spanish Empire, governing through ethnicity in the Qing Empire; regulating religion in the British Empire in India, colonial Medicine in Africa, and settler colonialism in Australia. The course is structured so as to encourage general and comparative discussions rooted in specific case studies.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
There will be a reading week in the Michaelmas and the Lent terms.
Formative coursework: Students are expected to submit 1 draft essay (1200 words) in the MT, and one essay (2500 words) in the MT
Assessment: Essay (45%, 5000 words) in the LT. Essay (45%, 5000 words) in the ST.
Class participation (10%) in the MT and LT.

HY424
The Napoleonic Empire: The Making of Modern Europe

This information is for the 2018/19 session.
Teacher responsible: Dr Paul Keenan SAR 2.13
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations and MSc in International and World History (LSE & Columbia). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The Napoleonic Empire was crucial in the formation of modern Europe. Much of Europe was dominated by the Napoleonic Empire and its impact was felt across the continent and in parts of the non-European world. Through an analysis of both those areas directly incorporated into the Napoleonic empire and of those that lay beyond it, this course will examine the extent of the direct and indirect influence of this era on the development of what we understand by a modern European society and a modern state system. The course analyses how this empire was created, as well as the states and societies that it forged. The varied and sometimes contradictory elements of this era will be analysed - from the impact of the growth of secularisation, constitutionalism and the codification of laws to the beginnings of Romanticism, manifestations of early nationalism and monarchial reaction after 1815. The course will also assess the significance
of both the reality and the 'myth' of empire, in the assessment of contemporary observers and also in the later nineteenth and twentieth centuries.

The course will cover the following topics: the origins of the Empire; changes in armies and warfare; analysis of the changing nature of the Napoleonic Empire from the core to the periphery; the impact of the Empire on countries that remained beyond it; Europe's relationship with the non-European world during this period; the diplomacy of war and the 'system' that emerged after 1815; the impact of the Napoleonic era on the modernisation of society, the economy, law and the state; early manifestations of nationalism in the Italian and German lands, Spain and Russia; reaction against the Napoleonic 'system' after 1815. The course will also assess the significance of both the reality and the 'myth' of Napoleon and his empire, for contemporary commentators and also in the later nineteenth and twentieth centuries.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the MT and the LT.

**Formative coursework:** Students will be expected to produce 2 essays in the MT and 1 essay in the ST. The third essay will be a mock exam answer, which can be completed by students over the Easter break. It will be graded and students given written feedback in the first week of Summer Term.

**Indicative reading:** A detailed Reading List will be issued at the beginning of the course. Useful introductory works include: G. Ellis, Napoleon; G. Ellis, The Napoleonic Empire; M. Broers, Europe under Napoleon 1799-1815; S. J. Woolf, Napoleon's Integration of Europe; P. Dwyer (ed), Napoleon and Europe; C. Esdaile, Napoleon's Wars: An International History; O. Connelly, Napoleon's Satellite Kingdoms; P. Geyl, Napoleon, For and Against.

**Assessment:** Exam (65%, duration: 2 hours) in the summer exam period.

Essay (35%, 3500 words) in the LT.

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**HY429**

**Anglo-American Relations from World War to Cold War, 1939-91**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Nigel Ashton SAR M.07

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course analyses the changing nature of the Anglo-American "special" relationship from its creation against the backdrop of the Second World War in Europe through to the end of the Cold War. It will illuminate the foundations of the relationship in terms of culture and ideology, and also the threat posed by common enemies in the Second World War and Cold War. The competitive dimension of the Anglo-American relationship will also be highlighted as a means of explaining instances of discord such as the Suez Crisis of 1956.

The topics covered include: Anglo-American relations in historical perspective; the creation of the Anglo-American alliance, 1939-41; competitive co-operation in war strategy and politics, 1941-45; the American "Occupation" of Britain during the Second World War; the emergence of the Cold War in Europe, 1945-49; the Cold War in Asia, 1945-54; the Palestine question; the Suez Crisis, 1956; nuclear relations and the Skybolt Crisis; Kennedy, Macmillan and the Cuban Missile Crisis; Anglo-American relations and European integration, decolonisation and Anglo-American relations since 1945; the impact of the Vietnam War; the Cultural Cold War; intelligence co-operation; Anglo-American relations in the 1970s; Thatcher, Reagan and the Cold War in the 1980s; the Falklands War; the significance of personal relations at the top; retrospect and prospects for Anglo-American relations.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

The course will be taught by means of 20 seminars of two hours duration during the MT and LT. There will be one reading week in the MT and one in the LT. There will be a revision session in Summer Term.

**Formative coursework:** Three pieces of written work must be submitted by students taking this course. These consist of two essays of up to 3,000 words in length and one timed class essay.

**Indicative reading:** For an introduction to Anglo-American relations, students should consult the following texts: D Reynolds & D Dimbleby, An Ocean Apart: the Relationship between Britain and America in the Twentieth Century (1988); J Dumbrell, 'A Special Relationship': Anglo-American Relations from the Cold War to Iraq (2006); C Bartlett, The Special Relationship: A Political History of Anglo-American Relations Since 1945 (1992; W R Louis & H Bull (Eds), The Special Relationship: Anglo-American Relations since 1945 (1984); D C Watt, Succeeding John Bull: America in Britain's Place, 1900-75 (1984). A detailed reading list will be issued at the start of the course.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**HY432**

**From Cold Warriors to Peacemakers: the End of the Cold War Era, 1979-1999**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Una Bergmane

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Western (European) diplomacy in the 1980s to the mid-1990s examining tensions, rivalries and linkages not merely between the western and communist blocs, but also within them, as well as studying the events reflecting the shift from the Cold War to the post-Cold War world. The aim is to address from a historical perspective the diplomacy of the end of the East-West conflict, German reunification, the Yugoslavian wars, European integration, and NATO enlargement. The domestic political bases of, and the political relations between, the leading figures (Gorbachev, Yeltsin, Reagan, Bush, Thatcher, Major, Mitterrand, Delors and Kohl) will be covered as well as the diplomacy of the period. Major topics will include Thatcherism, Reaganomics, Gorbachev's new thinking, the reunification of Germany; the collapse of the Soviet Union and its wider empire; the Gulf War and Yugoslavian Wars; America and her Western European partners; the Single European Act, the Maastricht Treaty and the Euro; the security arrangements of Russia and NATO after the fall of communism.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in MT and LT and a revision session in ST.

**Formative coursework:** Short class papers; engagement in role play; a number of discussions on Moodle, and two 3,000 word essays during the year. There will be a one-hour timed essay (Mock Exam).

**Indicative reading:** A full bibliography will be provided at the first meeting of the class and is available on Moodle. Key books include: Margaret Thatcher, The Downing Street Years; EHH Green, Thatcher, Julius W Friend, The Long Presidency, France in the Mitterrand Years; Martin McCauley, Gorbachev; Hannes Adomeit, Imperial Overstretch; Saki Dockrill, The End of the Cold War Era, George Bush & Brent Scowcroft, A World Transformed;
HY434 Not available in 2018/19
The Rise and Fall of Communism in Europe 1917-1990
This information is for the 2018/19 session.
Teacher responsible: Dr Andrea Mason SAR M.09
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course will examine the rise, survival and collapse of the Soviet Communist ideology and Communist regimes based in Russia and Eastern Europe during the period 1917-1990. The course will also deal with the struggle for Communist influence in Western Europe during the same period. The course will start with the study of the Russian revolution and the civil war to the establishment of the Stalinist regime in the Soviet Union. This will be followed by the study of the history of Soviet involvement in the Second World War and the extension of Soviet influence into Eastern Europe after the Second World War. An examination of the installation of Soviet style regimes in that region will be followed by the analysis of Soviet post-war objectives and Soviet objectives towards Germany. The death of Stalin and the Soviet responses to the Polish and Hungarian events in 1956 is linked to the study of Khrushchev and the Brezhnev eras. Additionally the course analyses the extension of Communist influence into Western Europe through the Comintern and the Cominform. The course concludes with a consideration of detente, the Gorbachev period, and the collapse by the end of 1990 of the Soviet Union and other Communist regimes in Europe.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Presentation (15%) and class participation (15%) in the MT.
Essay (35%, 3500 words) in the LT.

HY435 Political Islam: From Ibn Taymiyya to ISIS
This information is for the 2018/19 session.
Teacher responsible: Dr Kirsten Schulze SAR 2.12
Availability: This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia), MSc in Social Anthropology (Religion in the Contemporary World) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course has six objectives: i. To examine the evolution of political Islam as a set of ideas. ii. To compare and contrast different models of Islamic State. iii. To explore the strategies used by Islamist movements to Islamise a state as well as state strategies to prevent this. iv. To explore the phenomena of transnational Islamism and international jihadism. v. To analyse and evaluate the relationship between Islam and the West. vi. To familiarise the student with some of the primary sources (in translation) and the historiographical controversies. This course looks at the evolution of Islamist philosophy and movements, focusing on ideas as well as intellectual, religious and political leaders. The key areas covered are: Islamist thinkers - Ibn Taymiyya, Wahab, Afgani, Abdu, Rida, al-Banna, Qutb, Maududi, Khomeini, Faraj, Azzam and Zawaheri, Models of Islamic State - Iran, Pakistan, Afghanistan, Malaysia and Turkey, Islamist Movements – the Muslim Brotherhood, Islamic Jihad, Hizb’allah, Hamas, the Islamic Salvation Front, and Boko Haram, transnational Islam and international jihadism - Al-Qaeda, Jama’at Islamiyya, and ISIS.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
Formative coursework: One formative essay (3,500 words) in Michaelmas Term.
Assessment: Essay (35%, 3500 words) in the LT.
Essay (25%, 3500 words) in the LT. Presentation (15%) and class participation (15%) in the MT and LT.

HY436 Race, Violence and Colonial Rule in Africa
This information is for the 2018/19 session.
Teacher responsible: Dr Jack Hogan SAR M.13
Availability: This course is available on the MSc in Conflict Studies, MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International Migration and Public Policy, MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course examines the nature of colonial rule in Africa and its impact. It is focused upon the violence inherent in this encounter, its different forms and origins. It is essentially a political history but includes cultural, social and economic aspects. The primary focus is on the British empire in Africa. Topics covered include Victorian racism; the ‘Scramble for Africa; white settler culture; the origins of apartheid South Africa; the development...
of the colonial state; indirect rule; the rise of nationalism in West Africa; the Mau Mau uprising in Kenya; the Congo crisis and the assassination of Lumumba; the rise and fall of ‘white’ Rhodesia; the wars of liberation in Mozambique; the end of the apartheid state; the genocide in Rwanda; the civil war in Sierra Leone; Mupabi and Zimbabwe; and Somalian warlordism.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the Michaelmas and Lent terms and a revision session in the Summer Term.

Formative coursework: Each student is required to write two essays (3,000 words each) and one mock exam.


Assessment: Exam (80%, duration: 3 hours) in the summer exam period.

HY440 Not available in 2018/19

The Emergence of Modern Iran: State, Society and Diplomacy

This information is for the 2018/19 session.

Teacher responsible: Dr Roham Alvandi SAR M.12

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

Please note that students taking this course cannot take GV4E7

Islamic Republic of Iran: Society, Politics, the Greater Middle East (H).

Course content: This course examines the emergence of modern Iran against the backdrop of Iran's political, social and diplomatic history from the 16th century to 2003. It covers three inter-related topics: the history of the modern Iranian state; the interaction between state and society in modern Iran; and Iran's diplomatic history. The course is divided into three sections. The first section examines the emergence of modern Iran under the Safavid and Qajar dynasties, with a particular focus on reform, revolution and Iran's encounter with European imperialism. The second section deals with the Pahlavi era and the attempts by both Pahlavi monarchs to strengthen the Iranian state while confronting social resistance at home and asserting Iran's power abroad. The third section deals with the origins of the Iranian revolution of 1978/79 and the transformation of the Iranian state under the Islamic Republic. Here we consider how war and peace shaped the domestic politics and foreign policy of revolutionary Iran, with a particular focus on US-Iran relations and the rise and fall of the reform movement.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in the MT and the LT.

Formative coursework: Students are required to submit one 3,000 word essay in the Michaelmas Term. There will also be a mock exam (a one-hour timed essay) in the Summer Term


Assessment: Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 3000 words) in the LT.

HY441 Not available in 2018/19

Islam, State and Conflict in Southeast Asia

This information is for the 2018/19 session.

Teacher responsible: Dr Kirsten Schulze SAR 2.12

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course looks at Indonesia, Malaysia, and the Philippines from the colonial period to the present day. It focuses on Islam, state and conflict, starting with a broader discussion of the Islamisation of Southeast Asia and the entry of the European colonial powers. This is followed by a closer analysis of the relationship between Islam and the colonial state with seminars on the Dutch East Indies, Britain's Malaya, and the 'Spanish' Philippines. The course then looks at the rise of nationalism and the interplay of Islam and nationalism in the Muslim-majority states of Indonesia and Malaysia as well as the Muslim-minority state of the Philippines. In the second term this course studies the dynamics of Islam, the state, and local society in the Darul Islam rebellions (Indonesia), the Aceh conflict (Indonesia), the Mindanao conflict (the Philippines), as well as the Bosom and Ambon conflicts (Indonesia). It also looks at Islam and social conflict in Malaysia and Indonesia as well as the rise of regional and international jihadism with Jemaah Islamiyya and the Southeast Asian affiliates of ISIS.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Formative coursework: One formative essay (3,500 words) in Michaelmas Term.


Assessment: Essay (35%, 3500 words) in the LT.

Essay (35%, 3500 words) in the ST.

Presentation (15%) and class participation (15%) in the MT and LT.

HY444

The Cold War in Latin America

This information is for the 2018/19 session.

Teacher responsible: Dr Anna Cant

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is...
available as an outside option to students on other programmes where regulations permit.

**Course content:** This seminar is designed to introduce students to new historical approaches to the Cold War in Latin America. It responds to new research and debates that have arisen in recent years regarding the meaning of the Cold War in Latin American context. Students will examine the conflict’s origins, who its protagonists were, the extent to which the superpowers were involved in it and its significance at a local, regional, and global level. The course places particular emphasis on the role of ideas and ideological struggles, the intersection between these ideas and the challenges of modernity and economic development; the causes of revolutionary and counter-revolutionary upheaval; the manifestations of violence and its effects; and the cultural Cold War. Students will be especially encouraged to explore the intra-regional and transnational dynamics of the Cold War in Latin America. They will study how events in one part of Latin America (for example, the overthrow of Jacobo Arbenz in Guatemala, the Cuban Revolution, the Brazilian and Chilean coups or the Central American crises in the 1980s) impacted upon other areas of region. The seminar will also devote three weeks to looking at Latin America’s experience of the Cold War from a global comparative perspective, particularly in contrast to other parts of the Third World. Although the seminar will mostly involve intensive reading and discussion of secondary sources, students will also be encouraged to reflect on new online archival material, published writings of principal thinkers and oral histories as a means of understanding key concepts and ideas.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be a reading week in the Michaelmas and Lent terms.

**Formative coursework:** Students are required to write one 3,000 word formative essay in the Michaelmas Term and one formative discussion post at the beginning of the year.


**Assessment:** Essay (50%, 6000 words) in the ST. Other (35%) and class participation (15%).

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**HY448 Living with the Bomb: An International History of Nuclear Weapons and the Arms Race from the Second World War to the end of the Cold War**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Matthew Jones SAR 3.09

**Availability:** This course is available on the MSc in History of International Relations, MSc in International Affairs (LSER & Peking University), MSc in International and World History (LSER & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course takes as a prime focus the nuclear policies pursued by some of the major powers in the international system from the initial use of nuclear weapons against Japan in 1945 until the collapse of the Soviet Union in 1991. It introduces and explores three main themes: how the advent of nuclear weapons came to influence national strategies and crisis behaviour, why the development of nuclear weapons and their delivery systems fuelled an arms race that became one of the defining features of the Cold War; and how major powers have attempted to curb the testing of such weapons, the numbers contained in their arsenals, and their spread, through measures of arms control and non-proliferation. After examining the controversy over the atomic bombing of Japan in 1945, including the moral and ethical questions raised by nuclear use, the course includes consideration of some of the most important events and debates in post-war nuclear history—the course is not designed or intended to be a potted history of the Cold War, but rather looks at the influence and role of nuclear weapons (and the strategic thinking that accompanied their development). The movement to ban the testing of nuclear weapons is also covered, and attention given to the Chinese, British and French national nuclear programmes, as well as those of the Soviet Union and United States. The last portion of the course offers close analysis of the international negotiations over arms control and non-proliferation that have featured since the late 1960s. Throughout the course students will engage with contemporary writings and study primary source documents which will accompany each topic.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of help sessions in the ST.

Students will be expected to read essential primary and secondary material for each weekly class, to deliver presentations, and to participate in seminar discussions. Reading week will take place in week 6 of MT and LT.

**Formative coursework:** Students will be required to produce a 2,000 word formative essay during week 6 of the Michaelmas Term.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (25%, 3000 words) in the LT.

Essay (25%, 3000 words) in the LT.

Assessment will be through two methods:

An unseen two hour examination paper, where students will have to write two essays drawn from a list of questions covered in the weekly classes (50%).

Two summative essays, each maximum 3,000 words, and taken from a set list of questions (25% for each essay).
HY458
LSE-Columbia University Double Degree Dissertation
This information is for the 2018/19 session.
Teacher responsible: Dr Taylor C. Sherman, SAR M.10
Availability: This course is compulsory on the MSC in International and World History (LSE & Columbia). This course is not available as an outside option.
Pre-requisites: During their first year at Columbia University, students will identify a topic for the dissertation and will submit a detailed dissertation proposal form to their LSE supervisor. They will also have undertaken substantial research over the course of the summer, have written a Dissertation Research Report before arriving at LSE and be in a position to talk in a detailed manner with regards to their dissertation. These and the completion of other formal requirements for year one of the Double Degree will be needed before students can proceed to the second year of the programme at LSE.
Course content: The individual dissertation will be supervised and assessed at LSE in accordance with the Department's MSC regulations. It will be in the form of a thesis of no more than 15,000 words. The dissertation workshop will complement this by offering sessions on methodological topics, and 7 sessions in which the students will each present updates on their research over the summer (MT) and a 3,000 word extract from their dissertations for group discussion, evaluation and analysis (LT).
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.
Formative coursework: Students will be requested to submit a Dissertation Research Report for discussion in the MT. Students are also required to circulate a 3000-word extract of their dissertation for discussion in the LT.
Indicative reading: A reading list will be provided at the start of the course but will include the following introductory surveys: Berger, Feldner and Passmore, Writing History; D Cannadine (Ed), What is History now?; L Jordanova, History in Practice; R Evans, In Defence of History; J Tosh, The Pursuit of the Past; M Bloch, The Historian's Craft; R G Collingwood, The Idea of History.
Assessment: Dissertation (100%, 15,000 words) in the ST.

HY459
The Ottoman Empire and its Legacy, 1299-1950
This information is for the 2018/19 session.
Teacher responsible: Dr Noemi Lévy-Aksu
Availability: This course is available on the MSC in Empires, Colonialism and Globalisation, MSC in History of International Relations, MSC in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSC in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The Ottoman Empire (1299-1923) was one of the longest lasting and most territorially extensive of all empires in history. Yet today few know about its nature, whether in Turkey or abroad. Who were the Ottomans? How did they run their empire? How did they manage diversity? How did their understanding and practice of Islam change over time? What was the secret of their success, and what ultimately caused the empire’s fall? How do the Ottomans compare to other contemporary empires? What is the Ottoman legacy, especially in Turkey and Greece? What is the significance of the Ottoman Empire for world history?
In order to answer these questions we will study the following topics: three pillars of Ottoman inheritance: Byzantium, Islam, Mongols; the origins and rise of the Ottoman Empire; the conquest of Constantinople and its significance for world history; Ottoman state institutions in the “classic age,” gendering Ottoman History; the Ottomans and the Renaissance; the Ottomans and the Age of Exploration; the Ottoman-Safavid-Habsburg struggle for supremacy; Ottoman Jews: model minority?; sixteenth- and seventeenth-century transformations; pietism, conversion, and interreligious relations; reform and repression, 1839-1908; Orientalism and the Ottomans; the Young Turks and the revolution of 1908; World War I and the Armenian genocide; Atatürk: the “Father” of Modern Turkey and the new Turkish Republic; the Kurdish issue; the legacy of the Ottoman Empire in comparative perspective; and the Ottoman past in Turkish historical fiction.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Weekly written and oral reading reports in MT and LT. Completion of these is mandatory, in order to facilitate good seminar discussions.
Assessment: Exam (70%, duration: 3 hours) in the summer exam period.
Presentation (15%) and class participation (15%) in the MT and LT. The participation grade will be based on the quality of the student’s contribution to seminar discussions, and weekly posting of reading responses.

HY461
East Asia in the Age of Imperialism, 1839-1945
This information is for the 2018/19 session.
Teacher responsible: Dr Peter Millwood
Availability: This course is available on the MSc in China in Comparative Perspective, MSC in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSC in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSC in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: There are no formal pre-requisites for this course, but some knowledge of the international history of East Asia would be useful.
Course content: The course looks at the origins and the political, strategic, economic and cultural consequences of the arrival of Western imperialism in East Asia. Subjects covered by the course include the clash between the Westphalian and Sinocentric international orders; the opium wars; the fall of the Tokugawa shogunate; the Japanese, Korean and Chinese responses to the arrival of the West; the history of Western imperialism in China and the rise of Chinese nationalism; the rise of Japanese imperialism; the Russo-Japanese War and its consequences; pan-Asianism, race and immigration; the Chinese revolution of 1911-12; the rise of intra-Asian trade; the effect of Wilsonian and communist internationalism; Japan’s move towards aggressive expansion in the 1930s; the outbreak of the Pacific War.
Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of seminars in the ST.
Students on this course will have a reading week in Week 6 of MT and LT.
One revision class in the Summer Term.

**Formative coursework:** Students will be required to write three essays over the academic year. The second essay will be assessed and the third essay will be a mock examination.

**Indicative reading:** A detailed reading list will be issued at the start of the course, but the following provides a useful introduction to the themes, events and historiography: Shigeru Akita (ed.), Gentlemanly Capitalism, Imperialism and Global History (Basingstoke, 2002); Warren Cohen, (ed.), Pacific Passage: The Study of American-East Asian Relations on the Eve of the Twenty-First Century (New York, 1996); Merle Goldman & Andrew Gordon, (ed.), Historical Perspectives on Contemporary East Asia (Cambridge, Mass. 2000); Akira Iriye, Japan and the Wider World: From the Mid-Nineteenth Century to the Present (London, 1997); Jonathan Spence, The Search for Modern China (1999); Chushichi Tsuzuki, The Pursuit of Power in Modern Japan 1825-1995 (Oxford, 2000).

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period. Essay (25%, 3000 words).

A three-hour unseen examination in ST (75%) and the second essay during the academic year (3,000 words) will be assessed and make up the remaining 25%.

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**HY463**

**The Origins of the Cold War, 1917-1962**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Vladimir Zubok SAR 3.13

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course examines the origins of the Cold War and its dynamics of its rise during the period from World War II to the Cuban Missile Crisis in 1962. It looks at long-term trends as well as specific events in order to elucidate how the Cold War originated and evolved. It deals with the Cold War as an international history, covering the period from a variety of geographical and national angles: while some meetings necessarily centre on an individual state or a bilateral relationship, there will be others that deal with a wider region or with global trends. Intellectually, therefore, the course stresses the transformation of the field from the study of (primarily American) national foreign policy to a broader international approach.


**Teaching:** 10 hours of lectures and 20 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Twenty-two-hour seminar and twenty one-hour survey lectures. The twofold emphasis of the seminars is on working with primary sources and working with the historiography, in particular the recent ‘New Cold War History’, in order to understand how historians have interpreted (and re-interpreted) the origins of the Cold War in light of their access to new sources. The lectures are joint with HY206.

There will be a reading week in the Michaelmas and the Lent terms and a revision session in the Summer Term.

**Formative coursework:** Students are required to make brief historiographical notes for each seminar starting from week 3, to give two oral presentations during the year and to submit one 3000-word formative essay in the Michaelmas Term (the second essay is assessed, see below).


**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period. Essay (25%, 3000 words) in the LT.

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**HY465**

**The International History of the Balkans since 1939: State Projects, Wars, and Social Conflict**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Svetozar Rajak SAR 3.15

**Availability:** This course is available on the MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course examines the history of the Balkans in the second half of the Twentieth century and on the threshold of the Twenty First century. It is not, however, designed to provide a simple historical overview of the region during this period. The course aims to integrate broader themes and interpretations of the Cold War and its legacy, and of deeper civilizational undercurrents of the second half of the Twentieth Century, with the study of the region and its only federation, Yugoslavia. To do so, it will invoke three main themes that will also facilitate insight into the interaction between the global, regional, and country specific: Firstly, the course will explore the regional and inter-bloc dynamics within the structured Cold War system by looking at the impact the Cold War had on the region and, in turn, at the influence the Balkans, in particular the Greek Civil War and Yugoslavia’s conflict with the USSR exercised on the institutionalization and the dynamics of the Cold War during its nascent decade. Secondly, the course will look into the unique role Yugoslavia played in the creation of the alternatives and challenges to the bipolar structure and rigidity of the Cold War world, namely the Non-aligned Movement, and the ideological heresy, the so called “Yugoslav road to Socialism” that created a schism within one of the ideological poles of the Cold War, the Soviet Communism. Thirdly, the course will offer insight into the dramatic impact the end of the Cold War on the developments in the region, in particular on the collapse of the Yugoslav federation; at the same time, it will assess the role that the disintegration of Yugoslavia and the subsequent wars...
of secession had on the creation of the concepts that became the building blocks of the post-Cold War international system, namely nation-building, humanitarian intervention, international community, conflict-resolution, limited sovereignty, decreasing role of the UN, American hegemony, etc.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** Students are required to write one 3,000 word essay in the Michaelmas term. There will also be a mock exam (a one-hour essay) in the end of the Lent term.

**Indicative reading:**
- Todorova Maria, Imagining the Balkans, Oxford University Press, 1997.

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (25%, 3000 words) in the ST.

Class participation (15%) and presentation (10%) in the MT and LT.

**Course content:**
- This course will explore the history of the modern global history.
- The course will focus on the ways in which the conflict shaped societies and political orders in Africa, Asia, and beyond. Drawing on key secondary texts, primary sources, and visual material, the course will provide a broad introduction to the most destructive and cataclysmic conflict in modern global history.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

There will be a revision session in Summer Term.

**Formative coursework:** Students will be required to submit two 3,000 word formative essays (one per term). They will also have the opportunity to sit a mock exam.

**Indicative reading:**
- David Turnbull, Maps are Territories, Science is an Atlas (Chicago: Chicago University Press, 1993).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**HY471** Not available in 2018/19

**European Empires and Global Conflict, 1935-1948**

This information is for the 2018/19 session.

**Teacher responsible:** TBC

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines the history of the European empires in the Second World War. It covers the history of the war fought in the imperial world and its impact on the lives of millions of colonial civilians; the political, military, and social history of colonial soldiers who fought in Europe's multi-ethnic and multi-religious armies; the history of anti-colonial movements during the war, from Ho Chi Minh’s Viet Minh to Gandhi’s Quit India movement; and the history of the war’s impact on decolonisation and the twentieth century world order. Overall, the course explores the non-European experience of the Second World War, examining the ways in which the conflict shaped societies and political orders in Africa, Asia, and beyond. Drawing on key secondary texts, primary sources, and visual material, the course provides a broad introduction to the most destructive and cataclysmic conflict in modern global history.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.

There will be reading weeks in MT and LT.

**Formative coursework:** Students will be expected to produce one essay (2,500 to 3,000 words) in MT; one presentation in MT; and one presentation in LT. Students will also be required to prepare short summaries of the readings (bullet points) for the weekly meetings.

**Indicative reading:**
- Judith A. Byfield, Carolyn A. Brown, Timothy Parsons, and Ahmad Alawad Sikainga (eds.), Africa and World War II (Cambridge, 2015).
- Ronald Hyam, Britain's Declining Empire: The Road to Decolonisation, 1918-1968 (Cambridge, 2007).
- Yasmin Khan,
HY472
China and the External World, 1711-1839

This information is for the 2018/19 session.
Teacher responsible: Dr Chung Yam Po SAR 2.18

Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be capped at one group. Places are limited and priority will be given to International History students over those of other departments.

Course content: This course provides an overview of the history of Qing China from the early eighteenth to the mid-nineteenth centuries, tracing political, institutional, cultural, and social continuities and changes, particularly in China's land and maritime frontiers. Beginning in the Qianlong period, the Qing Empire became involved in an ever-growing network of commerce and cultural exchange, extending from Manchuria to Inner Asia, and from the East Sea to the Indian Ocean. Following the bloody suppression of the Lhasa riots in 1750, a series of events further connected China to the external world: the infamous Dzungar genocide, China's invasion of Burma, European encroachment in Asian seas, the rise of port cities in Southeast Asia that were dominated by Chinese entrepreneurs, and increasing tension between China and Western powers over sea lanes and maritime boundaries. This course will use China's shifting frontiers as a fulcrum to re-examine Chinese history in the modern era, factoring in the movement of people, commodities, ideas, cultural meanings, and imaginaries, which clearly indicate "China's outwardness." This challenges the common perception of China as isolated and inward-looking.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Ten weekly two-hour seminar meetings in Michaelmas Term and Lent Term, with a reading week in week 6 of both terms. Revision session in the Summer Term.

Formative coursework: One formative essay in the Michaelmas Term; one mock exam.


Assessment: Exam (50%, duration: 2 hours) in the summer exam period.
Essay (35%, 3500 words) in the LT.
Presentation (15%) in the MT and LT.

HY474
Slavery and Emancipation in the British World

This information is for the 2018/19 session.
Teacher responsible: Dr Padraic Scanlan SAR.3.05

Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course explores the history of slavery and freedom in Britain and the British world from 1600 to 1900. In the liberal tradition, slavery and freedom are framed as theoretical and rhetorical opposites. In practice, the lines between slavery and freedom were blurry and ambiguous. In the seventeenth and eighteenth centuries, sugar grown and processed in the British colonies of the Caribbean by enslaved African workers was a cornerstone of the imperial economy. Britain's North American colonies were caught in the economic and political orbit of the sugar islands. At the end of the eighteenth century, the American, French and Haitian Revolutions transformed, but did not end, the political economy of slavery in the British world. In 1807, Britain abolished its slave trade. In 1834, slavery was abolished in the British empire. Abolition did not, however, end Britain's close association with slavery. Cotton produced by enslaved people in the American South provided Britain with crucial raw material during the industrial revolution. British investments kept the empire imbricated in the global trade in enslaved people and the commodities their labour produced. And yet, even as the British empire became entrenched in the nineteenth-century world of slavery, reformers placed ever greater faith in liberal ideas of freedom, bureaucratic transparency, free labour, and free markets. This course offers an opportunity to examine the place of slavery and emancipation in the history of the British world, and the ambiguities and paradoxes of a liberal empire built on the backs of enslaved people.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Presentation (15%) in the MT and LT.
10 x two-hour seminars in the MT and the LT. There will be a reading week in the MT and the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT. 2500 word formative essay in the Michaelmas term.


**Assessment:** Essay (50%, 5000 words) in the LT. Essay (50%, 5000 words) in the ST.

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**HY477**

**Race, Gender and Reproduction in the Caribbean, 1860s-1980s**

This information is for the 2018/19 session. 
Teacher responsible: Dr Imaobong Umoren SAR 3.07

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** In the wake of slavery, debates about the intersecting politics of race, gender, and reproduction arose in the Francophone, Anglophone, and Hispanic Caribbean and continued well into the 1960s. This module explores the ways in which the formerly enslaved as well as former planters, imperial officials, newly indentured labourers from South Asia, philanthropists, medical professionals, and welfare workers contributed to and shaped colonial social welfare, health policies, and ideas surrounding racial uplift and improvement. Students will engage in comparative intellectual and social history by drawing on primary and secondary sources to consider the influence of European and American imperialism in the Caribbean. A range of topics will be explored including post-emancipation population decline; infant mortality; illegitimacy; venereal disease; birth control; inter- and extra regional migration; eugenics; tropical medicine; interwar population increase and the impact these issues had on the First and Second World Wars, decolonisation, departmentalisation and other independence struggles. Each week students will focus on a topic in relation to different Caribbean islands. All primary sources will be available in English.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 10 x 2-hour seminars in the MT; 10 x 2-hour seminars in the LT. There will be a reading week in the MT and the LT.

**Formative coursework:** Students will be expected to produce one essay (2,500 to 3,000 words) in MT; and one presentation in either the MT or the LT. Students will also be required to prepare short summaries of the readings for the weekly meetings.


**Assessment:** Essay (50%, 5000 words) in the LT. Essay (50%, 5000 words) in the ST.

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**HY478**

**The Origins of the Modern World: Europe, China and India, 1600-1800**

This information is for the 2018/19 session. 
Teacher responsible: Dr Gagan D. S. Sood SAR 2.07

**Availability:** This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course is about the developments which led to the emergence of our modern world. A variety of conditions have been highlighted by historians as responsible for this, including government reform, agricultural practices, empirical rationality, consumption patterns, military conflict, property rights, family arrangements, territorial conquest, revenue administration, and sheer accident. Although scholarly consensus on the leading-edge conditions still eludes us, there is broad agreement that the polities of northwestern Europe, eastern China and northern India played critical roles, and that the fateful step change occurred between the seventeenth and early nineteenth centuries. We will examine the main polities of these regions - Early Modern Britain, Qing China and Mughal India - and the relations between them from two distinct but complementary perspectives, which define the two terms of the course. One is historiographical and centres on received interpretive frameworks, the other is historical and builds on our best current knowledge of Eurasia in the period. In the Michaelmas Term, we will study the paradigms and narratives that have been elaborated by historians to make sense of the step change which occurred from the seventeenth
course. Each crystallises a specific set of structures and gives
primaly to different polities of Eurasia, with a particular stress on
Early Modern Britain, Qing China and or Mughal India. In studying
these frameworks, we will gain familiarity with the most significant
attributes of these polities, and how they have been interpreted by
scholars for their general import. In the Lent Term, we will study
the ways in which the three polities addressed the near-universal
problems faced in all complex states and societies. The solutions
that were historically proposed, attempted and enacted powerfully
shaped their future trajectories, and had a direct bearing on
relations between Europe, China and India. By recovering the most
consequential structures and solutions over the two terms of this
course, there then arises the prospect of apprehending the origins
of the modern world.

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the
LT.

There will be a reading week in both the MT and the LT. As no prior
knowledge of the course's subject is either assumed or required, it
is essential for students to do the set readings and assignments, attend the seminars and engage actively in discussion. It is also
strongly recommended that students meet informally outside the
class setting to compare notes and learn from each other.

**Formative coursework:** A 3000-word essay will be due towards
the end of MT on a historiographical topic decided in consultation
with the instructor. Each week, students will work through a core
reading that provides important background information, as well
as selected further readings in line with their developing interests.
These tasks will be supplemented with short response papers or
memos to be posted on Moodle before the weekly seminars and
unassessed debates and oral presentations during the seminars
themselves.

**Indicative reading:** For general surveys, students may consult:
David B. Abernethy, The Dynamics of Global Dominance: Europe
Overseas Empires, 1415-1980 (New Haven, CT, 2000); Christopher
A. Bayly, The Birth of the Modern World, 1780-1914: Global
Connections and Comparisons (Oxford, 2004); John Darwin, After
contributions to the subject include: Fernand Braudel, Civilization
and Capitalism, 15th-18th Century, 3 vols (New York, 1981-1984);
Marshall G. S. Hodgson, Rethinking World History: Essays on
Europe, Islam, and World History (Cambridge, 1993); Antony G.
Hopkins (ed.), Globalization in World History (London, 2002); Victor
Lieberman, Strange Parallels: Southeast Asia in Global Context, c.
800-1830, 2 vols (Cambridge, 2003-2009); Geoffrey Parker, Global
Crisis: War, Climate Change and Catastrophe in the Seventeenth
Century (New Haven, NH, 2013); Kenneth Pomperanz, Great
Divergence: Europe, China and the Making of the Modern World

**Assessment:** Essay (40%, 4000 words) in the LT.
Essay (45%, 4000 words) in the ST.
Class participation (15%) in the MT and LT.
Assessment will be via course participation (15%) and two 4000-
word essays (40% and 45%, respectively). Students will be required
to submit a formative essay in MT and an essay plan in LT as
preparation for the assessed essays. The first assessed essay will
be due in Week 8 of the LT, the second in Week 1 of the ST. The questions
for these essays will be selected from an approved list supplied at
the start of the course.

**HY479**

**Environmental History in a Global Context**

This information is for the 2018/19 session.

**Teacher responsible:** Assistant Professor Megan Black SAR 3.06

**Availability:** This course is available on the MSc in Empires,
Colonialism and Globalisation, MSc in History of International
Relations, MSc in International Affairs (LSE and Peking University),
MSc in International and World History (LSE & Columbia) and MSc
in Theory and History of International Relations. This course is
available with permission as an outside option to students on other
programmes where regulations permit.

**Course content:** This course will consider how environmental
ideas and practices have shaped relations between nation-
states and the wider world throughout history. Diplomatic and
environmental historians have struggled to speak to each other
despite a shared interest in the world—a world defined largely by
political boundaries in one vision and by environmental features
in the other. However, recently, historians have begun to explore
how environmental ideas and processes, from resource scarcity
to climate change, became an object of international relations,
as well as how environmental conditions shaped the field of
possible action in the enactment of foreign relations. This course
will therefore consider how industrialized nations, especially the
United States, thought about nature and impacted ecosystems
at home and abroad in the modern era. It briefly reviews early
colonial encounters between peoples and environments across the
Americas and Asia, before turning to late-nineteenth and twentieth-
century attempts to engineer and conserve nature across the
globe in the image of Western modernity and postwar debates
about over-population, resource scarcity, nuclear contamination,
chemical toxins, and Anthropogenic climate change. We
will engage an array of topics of relevance to international
history, including colonialism, imperialism, war, modernization,
development, multilateral institutions, and nongovernmental
organizations and examine a growing array of scholarship in U.S.
Environmental History, International History, Globalization Studies,
Political Economy, and Postcolonial Studies that have brought the
environment from the background to the center of their analyses.
Students will be prepared to analyse historical debates over how
humans, corporations, and governments have interacted with
nonhuman nature on a global scale, and how nonhuman nature
shaped interactions overtime. Along the way, we will ask, how
did officials and decision-makers try to define and manage a
borderless nature? How might an environmental lens help us to
better understand historical relationships between nations?

**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the
LT.
10 x 2-hour seminars in the MT; 10 x 2-hour seminars in the LT.
There will be a reading week in the Michaelmas and the Lent
Terms.

**Formative coursework:** Students will be expected to produce 1
essay, 1 presentation and 1 other piece of coursework in the MT.
A 1,000-word book review, a 1,500-word keyword essay, a class
facilitation presentation.

**Indicative reading:** Alfred W. Crosby, Jr. Ecological Imperialism:
The Biological Expansion of Europe, 900-1900 (New York:
Cambridge University Press, 1986). Sunil Amrith, Crossing the
Bay of Bengal: The Furies of Nature and the Fortunes of Migrants
(Harvard University Press, 2013). James C. Scott, Seeing Like a
State: How Certain Schemes to Improve the Human Condition
B. Teisch, Engineering Nature: Water, Development, and the
Global Spread of American Environmental Expertise (Chapel Hill:
University of North Carolina Press, 2011). Ian Tyrrell, Crisis of the
Wasteful Nation: Conservation and Empire in Teddy Roosevelt's
America (Chicago: University of Chicago Press, 2015). Timothy
Mitchell, Rule of Experts: Egypt, Techno-Politics, Modernity
(Philadelphia: University of Pennsylvania Press, 2002). Thomas Robertson,
The Malthusian Moment: Global Population Growth and the Birth
of American Environmentalism (New Brunswick: Rutgers
University Press, 2012). Kate Brown, Plutopia: Nuclear Families, Atomic
Cities, and the Great Soviet and American Plutonium Disasters
(New York: Oxford University Press, 2013). David Biggs, Quagmire:
Nation-Building and Nature in the Mekong Delta (Seattle: University
of Washington Press, 2011). Stephen Mackey, Of Limits and
Growth: The Rise of Global Sustainable Development in the
Kirkpatrick Dorsey, Whales and Nations: Environmental Diplomacy
Rob Nixon, Slow Violence and the Environmentalism of the Poor
Great Acceleration: An Environmental History of the Anthropocene

Assessment: Essay (35%, 3000 words) in the MT. Essay (35%, 3000 words) in the ST.
Class participation (15%) and presentation (15%) in the MT and LT.
3000-word historiographical essay due in Michaelmas Term (35%); 3000-word state-of-the-field essay due in Summer Term (35%); Seminar participation (15%); Presentation (15%).

HY480
Cold War Public Diplomacy: United States Cultural Battles Abroad

This information is for the 2018/19 session.
Teacher responsible: Dr Victoria Phillips
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The course is intended for students with or without a detailed knowledge of the Cold War and public diplomacy. However, students without a detailed knowledge of Cold War history are advised to undertake preliminary background reading.
Course content: Because the Cold War was a series of ideological battles for the "hearts and minds of mankind," culture became a weapon. This seminar examines the United States' export of its ideals to counter communism abroad. Although the course focuses on American-led projects, soft power, and psychological warfare, the reach was global and thus offers the opportunity to examine US operations world-wide. The class opens with an examination of American political power from the 19th-century's claims about the frontier through the American Century and Cold War conceptions of "truth," "propaganda," and "informational" practices. The intersection of American governmental branches and clandestine operations with international private foundations, the press, advertising agencies, universities, corporations, and private individuals unpack the complexity of export operations. The course continues to explore cultural diplomacy through radio, music, modernist art, dance, literature, books, magazines, film, television, architecture, and sports. It examines the power of race, gender, and religion. The concept of soft power is challenged by its intersection with military operations, hot wars, or the threat of nuclear attacks in case studies of Korea, Berlin, Cuba, and Vietnam. Cultural exports are examined in the context of secondary source readings and primary sources including conventional archival documents as well as examples of art, film, and performances.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
20 hours of seminars in the MT. 20 hours of seminars in the LT. There will be a reading week in the Michaelmas and the Lent terms.
Formative coursework: Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.
Students are required to produce one formative essay (3,000 words maximum) by the conclusion of the reading week in the MT. A formative primary source analysis exercise will be due at the conclusion of the MT.
Assessment: Essay (55%, 5000 words) in the ST. Presentation (10%), class participation (10%) and online assessment (25%) in the MT and LT.
On alternate weeks, students will post a brief essay on the syllabus topic (500 word-maximum – 25%) and participate in the seminar discussions (10%). During either the MT or LT, each student will give an in-class presentation relating to the week's agenda (maximum fifteen minutes, 10%). In lieu of a final exam, students will write one maximum 5,000 word essay (including footnotes) based on a primary and secondary source analysis due in the ST (55%).

HY481
A Gender History of National Socialism – History, Memory, Debates

This information is for the 2018/19 session.
Teacher responsible: Professor Johanna Gehmacher
Availability: This course is available on the MSc in Empires, Colonialism and Globalisation, MSc in History of International Relations, MSc in International Affairs (LSE and Peking University), MSc in International and World History (LSE & Columbia) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Women's- and Gender history of National Socialism, which has developed into a differentiated field of research in the last four decades, has clearly shown that Gender is highly relevant to the analysis of National Socialist ideology and politics in many respects. This applies to gendered hierarchies of the political public, to gendered strategies of the war economy, as well as to the racial politics of reproduction that affected women's lives in unequivocal ways. Gender is also extremely relevant to analysing specific forms of participation of men and women in crimes against humanity, war crimes and genocide. When, however, gender policies of the National Socialist regime are addressed in a broader public phantasmatic images that identify submission with femality are widespread and in popular TV documentaries voyeuristic perspectives on the wives and mistresses of Nazi leaders often figure rather prominently. This course will contrast such popular perceptions with a reflexive approach to the wide range of scholarly literature on the gender history of the National Socialism. It will also address gender as a category for the analysis of National Socialism which cannot be discussed without regard to the category of race—to which it is subordinated in National Socialist ideology and politics. The course will reflect the vibrant and controversial field of research from its beginnings in the 1970s up to the present, and thereby combine the approaches of social and gender history, discourse analysis and the history of memory.
The course will both address the historiography of the field and
discuss central analytic concepts. It will look into the history of fascist movements in Germany and Austria and examine the participation of women as well as the movements’ gendered concepts of society. Students will learn about different aspects of the installation of the National Socialist regime in Germany in the 1930s and discuss various aspects of the gender history of the regime (e.g., the intersection between racial laws and family policies, the changing policies on the female work force during the war, the gendered history of genocidal extermination policy or gendered strategies of resistance) using a variety of analytical texts as well as (translated) original sources. The course will also confront the history of public memory of National Socialism and tackle the peculiar role of specific gendered images in memory politics as well as in popular history.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.

Formatative coursework: Students will be expected to produce 1 essay, 1 exercise, 1 presentation and 1 other piece of coursework in the MT.

A 1,500-word book review, a 2,000-word essay, a 500-word analysis of primary source, a class facilitation presentation.


Assessment: Essay (25%, 3000 words) and case analysis (15%) in the LT.

Essay (25%, 3000 words) in the ST.

Presentation (15%) and class participation (20%) in the MT and LT.

3000-word historiographical essay due in Lent Term (25%), 3000-word state-of-the-field essay due in Summer Term (25%), 500-word analysis of primary source (15%), participation (20%); presentation (15%).

HY499 Dissertation

This information is for the 2018/19 session.

Teacher responsible: Dr Padraic Scanlan SAR 3.05

Availability: This course is compulsory on the MSc in Empires, Colonialism and Globalisation and MSc in History of International Relations. This course is not available as an outside option.

Course content: The HY499 dissertation is an exercise in using primary sources to write on a precise topic in International History. The only formal limit on the choice of subject is that it must fall within the syllabus - i.e. it has to be a topic in International History, and the dissertation has to be a study in the discipline of history. Dissertations that represent contributions to disciplines outside history, such as International Relations or Politics, will not be approved or accepted. Dissertations must therefore be based substantially on a critical analysis of primary sources, and candidates should aim to include an element of originality in the argument and/or the treatment of the evidence. The subject must involve an element of engagement with the analysis of relations between states and/or societies; alternatively it may involve the study of the history of attitudes and/or policies in one society towards others or comparative studies involving at least two states and/or societies. The topic must not be confined purely to the domestic affairs of one society or state. The dissertation supervisor is the final judge of whether a particular topic falls within the syllabus.

Teaching: 4 one-hour sessions in MT.

HY499 teaching is provided through HY499 Dissertation workshop sessions and through the individual supervision of dissertation projects by supervisors in the Department of International History. Students should use the Michaelmas Term to find, decide on, and develop a suitable dissertation topic and consider possible dissertation supervisors. Help with this process is available from the students’ personal advisers. Students are then required to complete the HY499 Dissertation Proposal Form and to seek approval for their project from their dissertation supervisor. It is the students’ responsibility to locate a supervisor. They should meet with the potential supervisor in late Michaelmas term (every member of staff has weekly office hours) to discuss their dissertation proposal, and then ask the supervisor to sign the HY499 Dissertation Proposal Form before the published deadline. It is the students’ responsibility to contact their supervisor to arrange at least one but no more than three meetings in the Summer Term to discuss their dissertation. At this stage the supervisor will be prepared to read and give feedback on a draft table of contents and a draft chapter, or a section or a detailed plan of the dissertation of no more than 1,000 words. Students should note that if they submit a dissertation proposal after the deadline the Teacher Responsible for the course may need to allocate them to a non-subject-specialist supervisor, if no specialists are available.

Assessment: Dissertation (100%, 10000 words) in September. 100% by dissertation. A Fail cannot be compensated, and a degree cannot be awarded unless HY499 has been passed. Dissertations must not exceed 10,000 words, including text and footnotes but excluding the cover page, the table of contents, the list of abbreviations, the bibliography and appendices. Two bound copies and one electronic copy must be submitted by the published deadline.

IR410 International Politics

This information is for the 2018/19 session.

Teacher responsible: Dr Peter Wilson

Availability: This course is compulsory on the MSc in International Relations and MSc in International Relations (LSE and Sciences Po). This course is not available as an outside option.

Course content: This course has 5 objectives: (i) to enquire
into the nature of international politics and the role of general theory in advancing our understanding of it; (ii) to introduce the main contributions to the general theory of international politics; (iii) to provide students with a range of concepts, ideas, and perspectives to enable them to widen and deepen their understanding of international politics; (iv) to encourage critical, independent, thought; (v) to ascertain the extent to which progress has been made in our understanding of international politics, and more tentatively to what degree international politics itself can be deemed intrinsically or latently progressive. The primary pedagogical device of the course is a close reading of 13 seminal IR texts. Students are encouraged to investigate the epistemological assumptions underlying these texts, the methods of analysis they employ, their importance in the canon of IR, and their value for thinking about international politics today.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 7 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students deliver seminar papers and write three 2,000-word essays for their seminar teachers on topics notified at the beginning of the session.

**Indicative reading:**
- V. Woolf, Three Guineas (1938).

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

The paper contains about 12 questions, of which three are to be answered.

**IR411**

**Foreign Policy Analysis III**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Christopher Hughes 95A.1.15

**Availability:** This course is available on the MSc in China in Comparative Perspective, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** You. Admission is not guaranteed.

**You. Admission is not guaranteed.**

**Pre-requisites:** Students need not have studied Foreign Policy Analysis before, but some familiarity with theories of International Relations and modern international history is essential.

**Course content:** The ways in which states formulate decisions and strategies for dealing with other members of the international community. Critical examination of theoretical perspectives on foreign policy, involving the analysis of the foreign policy behaviour of a broad range of states through selective use of case studies.

Development of the discipline of Foreign Policy Analysis; the interplay between domestic and external forces; the organisation, psychology and politics of decision-making; the impact of public opinion and state type upon foreign policy; the foreign policies of the major and middle powers as well as small/weak states; conventional and critical theories of FPA; ethical foreign policy. Seminars discuss and expand on these topics, covering also questions of choice, rationality and identity and the significance of history and culture in foreign policy, as well as methodological issues, as appropriate. Students are expected to combine an interest in theoretical and comparative aspects of the subject with a solid knowledge of the main foreign policy issues and events of the contemporary era and the twentieth and twenty-first centuries.

A detailed programme of lectures will be provided at the start of the session. Watch a short introductory video on this course: [http://www2.lse.ac.uk/internationalRelations/video/IR411-FPA-video.aspx](http://www2.lse.ac.uk/internationalRelations/video/IR411-FPA-video.aspx)

**Teaching:** 10 hours of lectures and 12 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** All students who attend the seminar will be expected to write three 2,000 word essays for their seminar leader. Each student will also be expected to present at least one seminar topic.

**Indicative reading:** The following books are a necessary but not sufficient reading requirement. They provide access to most of the main themes of the course as well as to a considerable amount of empirical material: Chris Alden and Amon Aran, Foreign Policy Analysis: New Approaches: Understanding the diplomacy of war, profit and justice, Routledge, 2011; Valerie M. Hudson, Foreign Policy Analysis: Classic and Contemporary Theory, Rowman and Littlefield, 2007; Graham Allison and Philip Zelikour, Essence of Decision, 2nd ed., Longman, 1999; Christopher Hill, The Changing Politics of Foreign Policy, Palgrave, 2003; Yuen Foong Khong, Analogies at War: Korea, Munich, Dien Bien Phu and the Vietnam Decisions of 1965, Princeton University Press, 1992; Steve Smith, Amelia Hadfield and Timothy Dunne (Eds), Foreign Policy: Theories, Actors, Cases, Oxford University Press, 2012; A more detailed reading list will be provided at the beginning of the course.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

**IR412**

**International Institutions**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Mathias Koening-Archipugi CON.4.08

**Dr Uli Sedelmeier CLM.5.06**

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International
IR415

Strategic Aspects of International Relations

This information is for the 2018/19 session.

Teacher responsible: Prof Christopher Coker CLM.4.09

Availability: This course is available on the MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

Course content: The development of the external activities of the European Communities, now the European Union, since 1957, including the development of European Political Cooperation and the Common Foreign and Security Policy, and trade and development policy. The relationship between the member states and these external activities, in particular the impact of the evolution of EU institutions and policies on national foreign policies. Relations between the EU and non-EU states and regions, including the United States, Russia, the Middle East, Asia and Africa. Watch a short introductory video on this course: http://www.lse.ac.uk/internationalRelations/video/IR416-EUW-video.aspx

Teaching: 10 hours of lectures and 12 hours of seminars in the MT. 9 hours of lectures and 12 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Three 2,000-word essays will be set and marked by the seminar teacher.

IR416

The EU in the World

This information is for the 2018/19 session.

Teacher responsible: Prof Karen Smith CLM.4.09

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

All students, except those registered on the MSc in EU Politics, are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: Some basic knowledge of international relations as an academic discipline is desirable, together with some acquaintance with the general evolution of world politics over the last one hundred years.

Course content: The development of the external activities of the European Communities, now the European Union, since 1957, including the development of European Political Cooperation and the Common Foreign and Security Policy, and trade and development policy. The relationship between the member states and these external activities, in particular the impact of the evolution of EU institutions and policies on national foreign policies. Relations between the EU and non-EU states and regions, including the United States, Russia, the Middle East, Asia and Africa. Watch a short introductory video on this course: http://www.lse.ac.uk/internationalRelations/video/IR416-EUW-video.aspx

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 9 hours of lectures and 12 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Three 2,000-word essays during the course, to be marked by seminar leaders. These do not count towards the final mark.


Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
IR418  Not available in 2018/19
International Politics: Asia & the Pacific

This information is for the 2018/19 session.
Teacher responsible: Prof Christopher Hughes ALD 1.15
Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Development Studies, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available as an outside option to students on other programmes where regulations permit.
Course content: The international political experience of major powers and post-colonial states in a region beset by recurrent conflict and external intervention during the Cold War and subject to a novel multilateralism in its wake. The inter-linkages between the global, regional and local, the interests and role of the US, foreign and security policies of the major regional powers in relation to East Asia-Pacific; the impact of the legacies of colonialism, and external intervention; the sources of bilateral and intra-regional conflict; the problem of regional order with reference to East and South-East Asia; the emergence and development of regional institutions.
Teaching: 10 hours of lectures and 14 hours of seminars in the MT. 8 hours of lectures and 10 hours of seminars in the LT. 2 hours of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be expected to write three 2,000-word essays by dates stipulated by the teachers responsible.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

IR419
International Relations of the Middle East

This information is for the 2018/19 session.
Teacher responsible: Prof Fawaz Gerges CLM.4.06
Availability: This course is available on the MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
The course is intended primarily for students on programmes run by the Department of International Relations (IR). Students on the MSc in Comparative Politics and MSc in Global Politics may take the course, but this is subject to students demonstrating that they have a grasp of International Relations theory, or have made efforts to cover this ground before starting the course.
All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed; students external to the IR department must clearly outline the extent to which they are familiar with IR theory/ efforts they will make to familiarise themselves with this area before the course begins.
Pre-requisites: A knowledge of the international political system, of the major issues in its contemporary development, and at least a basic understanding of core International Relations theory, is required. Background in IR and/or political science and/or history is a prerequisite.
Course content: The course is intended to provide an analysis of the regional politics of the Middle East since 1918, and of their interaction with problems of international security, global resources and great power/super power/ hyperpower politics.
Topics covered include: The emergence of the state system in the Middle East during the inter-war period; the interplay of domestic politics, regional conflicts and international rivalries; the Cold War and post-Cold War significance of the Middle East in global politics; the importance of oil and other economic factors and interests; conflict in the Gulf and the Arab-Israeli conflict; the foreign policies of major Middle Eastern states and the Lebanese civil war; the role of ideologies and social movements: Arab nationalism, militarism, political Islam and global jihadism; state and non-state actors; democracy and human rights issues, the Arab Spring uprisings; and international relations theory and its significance for the study of Middle East politics.
Teaching: 10 hours of lectures and 12 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Seminar attendees will be expected to submit three 2,500-word essays, based on past examination papers, to be marked by their seminar teacher, and to give presentations in both the MT and LT.
Indicative reading: Students are strongly advised to read before the beginning of the course: F. Halliday, The Middle East in International Relations: Power, Politics and Ideology, Fawaz A. Gerges, The Superpowers and the Middle East: Regional and International Politics, M.E. Yapp, The Near East Since the First World War, Fawaz A. Gerges, Making the Arab World: Nasser, Qutb, and the Clash That Shaped the Middle East; and Z. Lockman, Contending Visions of the Middle East: The History and Politics of Orientalism. In addition they are recommended to consult: R Hinnebusch & A Ehteshami (Eds), The Foreign Policies of Middle East States; B Korany & A Dessouki (Eds), The Foreign Policies of Arab States; and Fawaz A. Gerges (ed.), The New Middle East: Protest and Revolution in the Arab World. A detailed reading list will be available on Moodle once course admissions have been confirmed.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.
There is one three-hour examination in the ST.

IR433  Half Unit
The International Politics of EU Enlargement

This information is for the 2018/19 session.
Teacher responsible: Prof Karen Smith CLM.4.09
Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in International Affairs
IR434 Half Unit
European Defence and Security

This course examines the ways that different theories conceive, analyse and explain the character of international relations. The purpose of the course is to provide a thorough interrogation of these theories, exploring debates both within and between them. Theoretical approaches to be considered include: classical and neo-realism; liberal institutionalism and neo-liberalism; Marxism; constructivism; English School theory; critical theory; post-structuralism; and feminism. The course also interrogates issues relating to the philosophy of science and philosophy of history.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/video/IR436-IRT-video.aspx

Teaching: 10 hours of lectures and 2 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. 1 hour of lectures and 2 hours of seminars in the ST.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

IR436 Theories of International Relations

This information is for the 2018/19 session.

Teacher responsible: Dr Katharine Millar - CLM 4.10

Availability: This course is compulsory on the MSc in International Relations (Research) and MSc in International Relations Theory. This course is not available as an outside option. It may not be combined with IR410 International Politics.

Course content: This course examines the ways that different theories conceive, analyse and explain the character of international relations. The purpose of the course is to provide a thorough interrogation of these theories, exploring debates both within and between them. Theoretical approaches to be considered include: classical and neo-realism; liberal institutionalism and neo-liberalism; Marxism; constructivism; English School theory; critical theory; post-structuralism; and feminism. The course also interrogates issues relating to the philosophy of science and philosophy of history.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/video/IR436-IRT-video.aspx

Teaching: 10 hours of lectures and 20 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. 1 hour of lectures and 2 hours of seminars in the ST.
IR445
China and the World

This information is for the 2018/19 session.

Teacher responsible: Prof William Callahan CLM 5.07 and Prof Christopher Hughes 95A.1.15

Availability: This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po) and MSc in International Relations (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Course content: This course will provide students with an historical overview of the development of Chinese foreign and security policy, the theoretical concepts used for analysing the making of Chinese foreign policy, and an up-to-date consideration of China’s evolving relations around the world. The first five weeks will be dedicated to providing a long historical perspective, and use a number of case studies to show how basic factors used in foreign policy analysis shape policy outcomes, including economic factors, the role of perception, geopolitical influences, bureaucratic politics, nationalism, and socialisation into the international system. The remainder of the course will involve analysing case studies of how China uses its economic, military and soft power in its relations with the United States, Asia, Europe, and middle powers (Australia, Norway, Canada), and with international institutions such as the WTO, the UN and various regional organizations. The course also examines China’s foreign policy in terms of alternative world orders.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalrelations/video/IR445-CFSP-video.aspx

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 22 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will complete three 2,000 word essays during the course and will make two presentations to the seminar. It is permissible for the presentations to be on the same topics as the essays.

Indicative reading:
• Liao Xuanli L69

Assessment: Exam (50%, duration: 2 hours) in the summer exam period.

Essay (50%, 4000 words) in the ST.

IR447  Half Unit
Political Economy of International Labour Migration

This information is for the 2018/19 session.

Teacher responsible: Dr Covadonga Meseguer

Availability: This course is available on the MSc in Development Studies, MSc in International Affairs (LSE and Sciences Po), MSc in International Migration and Public Policy, MSc in International Political Economy, MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: No pre-requisites

Course content: The mobility of workers is one of the pillars of globalization. However and surprisingly, international political economists have paid less attention to the political causes and consequences of international migration in comparison to that paid to other aspects of globalization such as trade or finance. In this course, we shall employ a political economy perspective to study the historical evolution of migration policy, the relationship between trade and migration, and the political causes and consequences of migration flows. I shall place special emphasis on the study of the political consequences of migration for sending (rather than receiving) countries. We shall also pay attention to an important capital flow associated to international migration: remittances. Rather than focusing on the economic/developmental consequences of remittances, we shall discuss how remittances impact political outcomes as diverse as democratization, the survival of dictatorships, political clientelism, corruption, political participation, and political accountability.

Course Outline
Week 1. Overview and Introduction.
Week 5. The Making of Migration Policy (I): Interests and Institutions.
Week 6. Reading Week
Week 8. International Migration and International Cooperation.
Week 9. Economic Consequences of International Migration for Sending Countries: Remittances.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.
The essay will be due at the end of Week 1 of the ST. A list of topics and questions provided by the course coordinator. Students will write a 4,000-word assessed essay selecting from a list of topics and questions provided by the course coordinator. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: A basic background knowledge of the subject would be an advantage.

Course content: This course is intended for those interested in theoretical and practical approaches to the question of peace, the problems of conflict and violence, and responses to them. Particular emphasis will be placed on the relevance of liberal peacebuilding and statebuilding. The seminars explore the nexus between theory and practice. Although the course and its readings are mainly theoretical and conceptual rather than empirical, students are encouraged to apply the ideas to actual cases, past and present.

Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalRelations/video/IR422-CPS-video.aspx

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One mandatory 2,000-word essay, marked by the seminar teacher. One two-page outline of assessed essay.

Indicative reading: A detailed reading guide will be provided at the first meeting. Useful survey texts are: Oliver Rambotham, Hugh Miall and Tom Woodhouse, Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts, 3rd ed (Poltiy, 2011); Chester Crocker, Fen Osler Hampson and Pamela Aall (eds), Leashing the Dogs of War (USIP, 2007); David Keen, Complex Emergencies (Poltiy, 2007); Karen Ballantine and Jake Sherman (eds), The Political Economy of Armed Conflict: Beyond Greed and Grievance (Lynne Rienner, 2004); Oliver Richmond, The Transformation of Peace (Palgrave, 2006); Chester Crocker, Fen Osler Hampson and Pamela Aall (eds), Herding Cats: Multiparty Mediation in a Complex World (USIP, 1999); Peter Wallensteen, Understanding Conflict Resolution, 2nd ed (London: Sage, 2007); David Chandler, International Statebuilding: The Rise of Post-Liberal Governance (Routledge 2010); Roland Paris, At War’s End: Building Peace after Civil Conflict (Cambridge University Press 2004); Mark Duffield, Development, Security and Unending War (Poltiy Press 2007).

Assessment: Essay (100%, 5000 words) in the ST.

IR448 Half Unit
American Grand Strategy

This information is for the 2018/19 session.
Teacher responsible: Prof Peter Trubowitz CLM 4.05
Availability: This course is available on the MSc in International Relations, MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course will explore American foreign policy at the broadest level of analysis - the level known as grand strategy. The course will showcase the main theoretical perspectives that inform the study of US grand strategy and apply them to historical and contemporary cases of American statecraft. In this connection, we will assess the relevance of the US experience for theorizing about power politics and the implications of alternative theories for thinking critically about American behavior. Students will gain an appreciation of the debates and controversies that animate the study of US foreign policy, as well as of the unique challenges posed by making foreign policy in the American political, economic, and cultural context.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT. Students in this class will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will write one short (1,500 words) essay based on questions from previous exam papers. The essay will be due in Week 7 of the LT. Students will be able to use the essay to explore ideas that they might wish to develop in their assessed essay.

Students will provide a 1-2 page outline of their assessed essay by the end of Week 9 LT. This will be returned with comments and feedback by the end of the LT.

Indicative reading:
- Peter Trubowitz, Politics and Strategy (Princeton 2011)
- Linda Weiss, America Inc.? (Cornell 2014)
- Fareed Zakaria, From Wealth to Power (Princeton 1998)

Assessment: Essay (100%, 4000 words) in the ST.

IR449 Half Unit
Conflict and Peacebuilding

This information is for the 2018/19 session.
Teacher responsible: Dr David Rampton
Availability: This course is available on the MSc in Conflict Studies, MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Theory and History of International Relations and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are expected to write one essay (2000 words). Students are expected to make one class presentation.


Assessment: Essay (100%, 3500 words).

IR452 Half Unit
Empire and Conflict in World Politics

This information is for the 2018/19 session.
Teacher responsible: Dr Tarak Barkawi CLM 4.07
Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in International Relations, MSc in International Relations (Research), MSc in International Relations Theory, MSc in Theory and History of International Relations and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Many peoples and places in modern world politics have been shaped by histories of empire. This course explores the violent dimensions of the imperial past and present. It covers armed conflict in imperial context from "small war" to "counterinsurgency" and the War on Terror; it looks at the ways in which warfare shapes (and is shaped by) the societies, cultures and polities that populate world politics; and it considers some of the intellectual traditions that have arisen out of the experience of colonial violence, from the thought of resistance leaders to subaltern and postcolonial studies. The premise of the course is that warfare and violence have been generative forces in shaping world politics.

This course aims to familiarise students with scholarship on empire and conflict in International Relations and related disciplines. This involves, first, understanding the limitations of the sovereign nation-state as the basic unit of world politics. For most people in most times and places, international relations have taken imperial form of one kind or another. What would it mean to take empire seriously in international thought and inquiry? The course approaches this question by looking at the relations between empire and globalization in historical and theoretical context.

Second, although much scholarship on empire concerns economy and culture, the history of empire is a history of continual warfare and armed resistance. Such "small wars" have shaped society and politics in both the core and periphery of the international system, and often continue to do so long after the guns fall silent (as for example in the case of the US and the Vietnam War). The course will cover the histories, strategies and theories associated with such wars and their effects. Third and finally, the course will explore the intersection between empire and knowledge in political theory and social inquiry. Not only did anti-colonial resistance produce its own theorists, such as Frantz Fanon and Mao Zedong, but in recent decades empire has been the site of new turns in social and political theory, as for example in subaltern studies and postcolonialism. The course will introduce students to this work and its applications to understanding world politics.

Lectures

1) Introduction: Empire and International Relations
2) Empire/History/Globalization
3) Empire, the Regions, and World Politics
4) Politics/Strategy/War
5) War and Society in Global Perspective
6) Orientalism and 'Small war'
7) Revolutionary Guerrilla War
8) Counterinsurgency
9) Conflict and Development
10) The War on Terror in North/South Perspective

MSc Seminars

The seminars will develop students' abilities to read, digest, and critique monograph length texts. Each will be based upon a single book. Students will be expected to read the assigned book in its entirety before each seminar. Every student will be expected to come to seminar prepared to participate. There will be no individual seminar presentations. Every student is expected to speak in every seminar. Students should be prepared to comment on the main argument of each book; to place each text in a wider intellectual context, concerning for example the debates and audiences the book is speaking to; and to offer a critical assessment of the book's contributions. There will be some variation in the texts assigned to MSc students each year.

Teaching: 10 hours of lectures and 18 hours of seminars in the MT. 10 hours of lectures in the ST.

10 lectures and 10 seminars on the following topics:

1. Introduction: global business in international relations
2. Globalisation and the rise of MNCs
3. Economic theories of the global firm
4. The political economy of MNC-state relations
5. International rules for MNCs: trade and investment
6. International rules for MNCs II: taxation and offshore finance
7. The UN and global business regulation
8. MNCs, FDI and developing countries
9. MNCs and environmental protection
10. MNCs, corporate social responsibility and human rights

Formative coursework: Students will be expected to produce 2 essays in the LT.

IR454 Half Unit
Governing International Political Economy: Lessons from the Past for the Future

This information is for the 2018/19 session.
Teacher responsible: Dr. James Morrison 95 ALD 1.14
Availability: This course is available on the MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (LSE and Sciences Po) and MSc in International Relations (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: History has always been central to the study and practice of international political economy. The most influential scholars and practitioners of international political economy have repeatedly turned to history both to explain, and to offer a fresh perspective on, the great challenges of their day. This course is designed to help students cultivate that invaluable skill and habit of mind.

Proceeding from the seventeenth century to the present, it examines:
• seminal theorists’ particular treatments of international political economy
• the ongoing, timeless debate between these theorists
• the major shifts in the global economic order
• the interaction between theories and policy in each shift

The course begins with mercantilism and the ‘age of empires.’ It then explores the great critics of mercantilism—Adam Smith and David Hume—and the relationship between their critique and the revolutions in IPE that followed. It goes on to analyse the rise of so-called ‘English’ political economy and the ‘First Era of Globalisation’ in the 19th Century.

The course then pivots to consider two major challenges to this hegemony of thought and practice. First, it traces the development of socialism from an internal critique through the writings of Marx & Engels to an instantiated alternative system in the early Soviet Union. Second, it considers the German Historical School’s return to mercantilism and the ascent of the American Empire onto the global stage. The clash of empires then leads to the cataclysm of the First World War.

In the interwar period, the course analyses the failed attempts to restore the global order. It analyses the radical challenge posed by fascist political economy. It also considers the variety of responses issued by different types of liberals. The course then transitions into a discussion of the several postwar orders, from Keynes’s neoliberal institutionalism to Gandhi’s rejection of Eurocentric political economy.

Last, the course turns to the modern era. It analyses the trajectories of the postwar global trade and financial systems. It then turns to contemporary issues, such as the post-Cold War order, the 2008 Global Financial Crisis, and the rise of emerging markets.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay and 2 presentations in the MT.


Assessment: Essay (100%, 2000 words) in the LT.

IR455 Half Unit
Economic Diplomacy

This information is for the 2018/19 session.
Teacher responsible: Dr Stephen Woolcock CLM 6.13
The course is coordinated by an LSE academic but is supported by an experienced practitioner of economic diplomacy Sir Nicholas Bayne, former UK foreign service and ambassador and Kenneth Heydon (formerly Deputy Director at the OECD in Paris). Other full time staff currently teaching the course include Dr James Morrison.

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Sciences Po), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in Theory and History of International Relations and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students will be required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for you. Admission to the course is not guaranteed. The course is primarily for students on the IPE Masters and LSE-Sciences-po Double Degree masters.

Course content: The course introduces students to the theories and analytical frameworks relating to decision-making and negotiation in international economic relations and to apply these to cases. It includes coverage of the respective roles of the main actors, institutional settings and processes involved in domestic decision-making and international negotiation, and their interaction with each other.

The course provides students with both academic and practitioner perspectives of economic diplomacy through the integration of practitioner analysis of case studies into the course. The course is concerned with the process of international economic negotiations. This focus distinguishes it from other optional courses that cover more on the substance of trade, finance, money, environment, etc. No prior knowledge of economics is required to take this course. The course is concerned with decision-making and negotiation in international economic relations and to apply these to cases.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

There will also be a series of speakers on cases in economic diplomacy in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (70%, duration: 2 hours) in the summer exam period.

Essay (30%, 2000 words) in the MT.
IR461
Islam in World Politics
This information is for the 2018/19 session.
Teacher responsible: Prof. John Sidel CON 4.02
Availability: This course is available on the MSc in African Development, MSc in Conflict Studies, MSc in Global Europe: Culture and Conflict, MSc in Global Global Political Economy, MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in Global Politics, MSc in International Relations, MSc in International Relations (Research), MSc in International Relations Theory and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.
All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection LSE for You. Admission is not guaranteed.
Course content: The course focuses on the role of Islam in world politics, posing two inter-related questions: First, how can we explain the varying nature and strength of Islam as a discursive and mobilizational force in world politics? Second, how should we understand the impact of changes in world politics on the institutions, authority structures, and identities associated with Islam? In this course, the approach to these questions is comparative. The course begins with an examination of the distinctive transnational structures of Islam as compared with another major world religion: Christianity. The trajectory of Islam as a force in international relations since the late 19th century is examined across successive periods in world history. The course covers the rise of transnational Islamist networks from the late Ottoman era through the tumultuous years of mass mobilisation in the interwar era, demobilisation with the formation of new nation-states in the early Cold War era, and the revival of Islam in world politics by the 1970s with the Iranian Revolution and developments elsewhere in the Muslim world. But most of the course covers the contemporary post-Cold War era, examining the varying role of Islam in diverse regional settings - Asia, Africa, the Middle East, and Europe - and in the contexts of globalization and democratization, mass migration, separatist struggles and regional conflicts. Close attention is paid to the role of Saudi Arabia and Iran and the rise of sectarian conflict between Sunnis and Shi’as. The course also focuses important cases like Al Qa’ida and the Taliban in Afghanistan and Pakistan, civil wars in settings as varied as Chechnya and Somalia, the rise of the so-called ‘Islamic State’ in Iraq and Syria as well as important trends in Western Europe, including the UK.
Teaching: 10 hours of lectures and 12 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Professor Sidel will be solely responsible for the lectures and the seminars. Students will be divided into seminar discussion groups at the beginning of the course.
Formative coursework: Students are expected to submit two essays of 2,000-3,000 words in length - one in Michaelmas term; one early in Lent term. These essays will help students develop their knowledge of specific topics of particular interest to them and to receive feedback and guidance from Professor Sidel. Students will also produce a 2-3 page outline of their assessed essay in Week 7 of the Lent Term. The outline should include a research question, an overview of the argument, a draft structure and an indicative reading list. Advice and approval will be provided within two weeks of submission of essay outlines.
Assessment: Essay (100%, 5000 words) in the ST. Assessed essay of 5,000 words (100%) due on the Monday of Week 2 of the Summer Term. The essay topic must be approved by the course convener and focus on observable patterns and/or processes of mobilisation in the name of Islam in world politics.

IR462  Half Unit  Not available in 2018/19
Introduction to International Political Theory
This information is for the 2018/19 session.
Teacher responsible: Dr Kirsten Ainley CLM 7.07
Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations Theory and MSc in Social Anthropology (Religion in the Contemporary World). This course is not available as an outside option.
All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection LSE for You. Admission is not guaranteed.
Course content: The background to International Political Theory; the moral standing of the state; international human rights; critiques of human rights and universal values; the ethics of war and violence; international humanitarianism, international law and international politics; global social justice. Watch a short introductory video on this course: http://www2.lse.ac.uk/internationalRelations/video/IR462-IPT-video.aspx
Teaching: 18 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: 1 x 800 word book report 1 x 2000 word essay
Assessment: Essay (100%, 4000 words) in January.
Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.
Students will produce one 2,000 word formative essay due in week 6 of the Michaelmas Term. The essay question is to be selected from past exam papers. The purpose of the essay is to provide evidence of summarising succinctly and engaging with complex empirical and theoretical material, develop research and writing skills necessary for the assessed essay, and to assist in the development of ideas and arguments for the assessed essay. Independent study, based on the readings indicated on the reading list, is required.
Students will also produce a 1.5-2 page outline of their summative essay in week 9. The outline will include the essay question/title, an overview of the argument, a draft of the structure, and an indicative
**IR464 Half Unit**

**The Politics of International Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kirsten Ainley

**Availability:** This course is available on the MSc in China in Comparative Perspective, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Political Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

**Course content:** An introduction to the politics of the creation and implementation of international law, intended for non-lawyers. The course focuses on the areas of international law most relevant to International Political Theory: human rights, the use of force and international crime, and examines the increasing legalization of international politics, the tensions between international politics and international law, alternatives to international law and international law post 9/11.

Watch a short introductory video on this course: [http://www2.lse.ac.uk/internationalRelations/video/IR464-PIL-video.aspx](http://www2.lse.ac.uk/internationalRelations/video/IR464-PIL-video.aspx)

**Teaching:** 20 hours of seminars in the LT. 4 hours of seminars in the ST.

There are no lectures on the course, but there are a number of voluntary workshops as well as a voluntary class trip to international courts in The Hague. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** A 2000-2500 word essay.


**Assessment:** Essay (100%, 4000 words) in the ST.

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**IR465 Not available in 2018/19**

**The International Politics of Culture and Religion**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Katerina Dalacoura CLM. 4.11

**Availability:** This course is available on the MSc in Global Europe: Culture and Conflict, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory and MSc in Social Anthropology (Religion in the Contemporary World). This course is available with permission as an outside option to students on other programmes where regulations permit.

**All students are required to obtain permission from the Teacher Responsible by completing the online application form linked to course selection on LSE for You. Admission is not guaranteed.**

**Pre-requisites:** Background in International Relations or a related discipline.

**Course content:** Approaches to understanding the role of culture and religion in the discipline of IR. Culture and religion in IR theory; their influence on the practice of international relations. Case study: Islam.

The course will be divided into two parts. In the first part, the contribution of a number of international relations theories to our understanding of culture and religion will be explored. The focus here will be on the English School and constructivism; critical theory, post-modernism and post-colonialism, cosmopolitanism, liberalism and communitarianism. The second part of the course will examine the role that cultural and religious issues play in the practice of international relations and in particular their influence on international norms, gender, foreign policy, conflict, negotiation and war.

**Teaching:** 18 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** Students will be expected to write three 2,000 word essays by dates stipulated by their seminar leader.


**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**IR466 Half Unit**

**Not available in 2018/19**

**Genocide**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jens Meierhenrich CLM 6.07

**Availability:** This course is available on the MSc in Conflict Studies, MSc in Global Politics, MSc in Human Rights, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Theory and History of International Relations and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is available as an outside option. All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

**Course content:** This seminar course provides an introduction to the study of genocide. The course's disciplinary ambit ranges from anthropology to economics, from history to law, and from political science to sociology. Against the background of diverse disciplinary approaches, it explores major theoretical and empirical aspects of the role(s) of genocidal campaigns in international politics, inter alia, their origins, development, and termination; the manner of their perpetration, progression, and diffusion; their impact on the maintenance of international peace and security; their consequences for the reconstruction and development of states and the building of nations; and their adjudication in domestic and international courts and tribunals. Empirical cases to be discussed include Australia, Cambodia, China, the Democratic Republic of Congo, East Timor, Nazi Germany, Guatemala, Iraq, Northern Ireland, the Ottoman Empire, Rwanda, Uganda, the Soviet Union, Sudan, and the former Yugoslavia, among others.

The course is designed to equip students with the analytic tools...
necessary for making sense of the evolution of the international system from the nineteenth century to the present-and for critically assessing the promise and limits of responding to collective violence.

**Teaching:** 20 hours of seminars in the MT.

**Formative coursework:** One x 2,000 word essay.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**IR467 Half Unit**

**Global Environmental Politics**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Robert Falkner TOW2.11.01F

**Availability:** This course is available on the MSc in Environmental Economics and Climate Change, MSc in Environmental Policy and Regulation, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (Research), MSc in Political Science and Political Economy and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit. All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

**Course content:** An introduction to concepts and issues in the study of global environmental politics, with special emphasis on the political economy of environmental protection. Environmentalism and the greening of international society; ecological perspectives on international political economy; domestic sources of environmental diplomacy; environmental leadership in international negotiations; international environmental regimes and their effectiveness; the role of nonstate actors (business, NGOs); corporate environmentalism; private environmental governance; trade and environment; international environmental aid; greening foreign direct investment; climate change; biosafety regulation; deforestation.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**IR468 Half Unit**

**The Political Economy of Trade**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Stephen Woolcock CLM 6.13

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course begins with a discussion of the idealational factors that have shaped and continue to shape trade policy, before introducing some of the core analytical models that assist understanding of the political economy of trade. The course then proceeds to discuss the nature of trade and investment in the 21st century, including among other things the impact of the growth of global supply chains on the political
economy of trade and investment. The domestic and international institutional frameworks within which trade and investment policy are conducted are discussed. The course then considers some of the underlying trends in trade towards the use of preferential and plurilateral rather than multilateral approaches. Finally, after a discussion of the links between trade and development, the course covers some of the main topics in current negotiations including in particular agriculture and food security, trade in manufactures, services and investment as well as the inter-relationship between trade and sustainable development.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period. Essay (30%, 2000 words) in the LT. Student will submit an assessed essay of 2000 words (30%) on an approved topic in Week 1 of the LT. The final examination (70%) lasts 2 hours and students will be asked to answer 2 out of 8 questions.

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**IR469  Half Unit**

**Politics of Money in the World Economy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Martin Hearnson LCH 210

**Availability:** This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in Political Science and Political Economy and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the Student Statement box on the online application form linked to course selection on LSE for You. Admission is not guaranteed.

**Course content:** This course is designed as a component of the study of a global system in which the management and mismanagement of money and finance are matters of fundamental consequence for international relations. It is intended to be of particular relevance to students specialising in international political economy. This is a course in applied international political economy theory. It deals with the basic concepts regarding the creation, use and management of money and finance in the global system. Students are then introduced to the political foundations of international monetary governance. Issues covered include the use of national currencies as international money, the politics of exchange rate adjustment, the operations of banks and other institutions in international money and capital markets, the evolution of global financial markets, the relationship between states and markets in the arena of global finance, international monetary cooperation, and the choices of monetary and financial policies open to developed and developing countries. The course emphasises that contemporary issues, such as international financial crises, international financial regulation and the politics of IMF conditionality, are best understood in a broader theoretical and analytical context.

**Teaching:** 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST. Students intending to take the course should have a strong background in monetary economics.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

Students are expected to make presentations on topics of their choice and to write one 2000-word essays, to be marked by the seminar teacher.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period. There is a two-hour formal examination in the ST based on the lecture course and work covered in the seminars. The paper contains about 10 questions, of which two are to be answered.

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**IR470  Half Unit**

**International Political Economy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr James Morrison

**Availability:** This course is compulsory on the MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po) and MSc in International Political Economy (Research). This course is not available as an outside option.

**Course content:** An advanced introduction to concepts and contending contending theoretical, analytical, and methodological approaches in international political economy, and an overview of contemporary issues in international economic relations. This course is the core course for MSc International Political Economy. It aims to introduce students to various approaches to the study of international political economy (IPE), and to apply theories to important contemporary empirical issues. The first part of the course introduces students to the main theoretical concepts in and analytical approaches to political economy, emphasising the overlap between international and comparative approaches. After surveying the main schools of thought in the subject, it examines more recent theoretical developments, including the comparative and domestic approaches that have become increasingly prominent in the literature. The second part of the course addresses contemporary issues related to multinational corporations, globalisation and developing countries. The third part of the course focuses on methodological approaches to international political economy, exploring research design and qualitative and quantitative methods. Previous background in international relations, international economics, comparative politics and history is helpful but is not a requirement. Students with no previous background in the subject should read Walter and Sen, ‘Analyzing the Global Political Economy’ (2009), Oatley, ‘International Political Economy’ and Ravenhill, ‘Global Political Economy’ by the end of the first term.

Watch a short introductory video on this course: http://www2.lse.
Students will also receive feedback on their seminar participation.

**Formative coursework:** One 2,000-word essay will be set and marked by the seminar teacher. Students will also give a presentation delivered during the seminars.

**Indicative reading:** It is advisable to begin reading before the lectures start, and the following general texts are recommended. A more complete source-list is provided in the course outline.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

Students will be asked to answer two out of eight questions.

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**IR471 Half Unit Not available in 2018/19**

### The Situations of the International Criminal Court

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jens Meierhenrich CLM 609

**Availability:** This course is available on the MSc in Global Politics, MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations Theory, MSc in Theory and History of International Relations and MSc in Women, Peace and Security. This course is available to obtain permission as an outside option to students on other programmes where regulations permit. All students are required to obtain permission from the Teacher Responsible by completing the online application linked to the course selection on LSE for You. Admission to the course is not guaranteed.

**Course content:** This taught seminar introduces students to the practices of the International Criminal Court (ICC). Focusing on the ICC's ongoing investigations and prosecutions - its so-called 'Situations' - the courses exemplifies the politics of international law in the context of one of the most embattled international organisations in the international system. On the foundation of 'practice theory', it blends methodological approaches from law, the social sciences and the humanities. By adopting an evolutionary perspective to the ICC, the seminar raises - and answers - pertinent theoretical questions about institutional design and development of international politics. Empirical cases to be discussed include the settings of the ICC's nine Situations (the DRC, Uganda, the Central African Republic, Sudan, Kenya, Libya, Cote d'Ivoire, and Mali) as well as the territories of the ICC's preliminary examinations (Afghanistan, Columbia, Georgia, Guinea, Iraq, Nigeria, Palestine, and Ukraine). Students will learn to work with both court documents and theoretical texts.

**Teaching:** 20 hours of lectures in the LT.

In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay in the LT. Students will also receive feedback on their seminar participation. Students are required to research and write one essay (2,500 words). In addressing a given essay topic, students must integrate theory and history and bring empirical evidence to bear on the research question they have chosen. Essays must be fully - and carefully - referenced using one of the major conventions consistently. Submissions are due in Week 6 and must be in hard copy. Feedback is provided by the course teacher, who is responsible for marking essays.

Several criteria are applied in the evaluation of student essays, notably: (1) originality of argument (2) use of literature: has relevant scholarship been digested and put to good use? (3) soundness of analysis: is the inquiry comprehensive and logically consistent? (4) organisation of evidence: have argument and evidence been introduced and presented in a compelling manner? (5) validity of findings: does the argument remain valid when applied empirically? (6) clarity of presentation: are grammar, punctuation and references flawless?


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**IR472 Half Unit**

### Advanced Topics in International Politics - 'The International Relations of the Asia-Pacific'

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof. Stephan Haggard

**Availability:** This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is not available as an outside option. All students are required to obtain permission from the Teacher Responsible by completing the online application linked to the course selection on LSE for You. Admission to the course is not guaranteed.

**Course content:** This course provides an overview of the international relations of the Asia-Pacific. It is oriented around a consideration of core IR theories, particularly power transition models and their critics. The course begins with a consideration of US grand strategy toward the Asia-Pacific before turning to key alliance and other bilateral relationships and the Southeast Asian system centred on ASEAN. It closes with a consideration of a...
number of functional issues, including the political economy of the region, the military balance and emerging issues such as the cyber domain.

**Teaching:** 20 hours of seminars in the LT.
In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 2 essays in the LT.


**Assessment:** Essay (100%, 5000 words) in the ST.

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**IR473 Half Unit**

**China and the Global South**

This information is for the 2018/19 session.

**Teacher responsible:** Prof John Alden CLM 513 and Prof Christopher Hughes 95A 115

**Availability:** This is course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission of the Teacher Responsible by completing the online application linked to LSE for You. Admission to the course is not guaranteed.

**Course content:** This course focuses on the substantive role that China plays in the Global South where its preponderance of material power and putative developing country status confers upon it a dominant position in bilateral and regional political economies. China’s economic position, coupled to an astute use of finances flowing from its mercantilist policies, has enabled it to become the leading trading partner and a significant investor in the developing world. Moreover, the Global South is increasingly figuring in Beijing’s expanding security interests and soft power provisions. Interpretations embedded in prevailing academic discussions like socialisation, threat and peaceful rise take on new meaning when studied through the lens of ties with developing countries. Understanding how dynamics in this relationship are impacting upon a host of global and contemporary issues (BRICs, multilateralism, peacekeeping, the environment) is crucial to the shape of the 21st century. Students will acquire a deeper appreciation of the concept of agency linked to the varied response of countries and regional organisations in the Global South, from policy elites to local communities, to China’s growing structural power, as well as placing Chinese engagement within the context of other ‘traditional’ and emerging powers. This will offer a deeper analysis of the way in which the dynamics of China’s economic and political model impact on its relationship with the Global South.

**Teaching:** 10 hours of lectures and 20 hours of seminars in the MT.
In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.
A 1,500 word essay will be due in Week 7 of the term. The essay can be used to develop ideas for the summative essay.

Students will submit a 2 page outline of the assessed essay in Week 10, receiving comments and feedback in Week 11.


**Assessment:** Essay (80%, 5000 words) in the LT. Presentation (20%) in the MT.

During the course of the seminars students will participate in a group presentation (20%) and submit a 5,000 word essay (80%) at the start of the LT.

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**IR474 Half Unit**

**Revolutions and World Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr George Lawson CLM 512

**Availability:** This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is not available as an outside option.

All students are required to obtain permission of the Teacher Responsible by completing the online application linked to LSE for You. Admission to the course is not guaranteed.

**Course content:** Revolutions are often considered to be a ‘side order’ to the ‘main course’ of International Relations. But as this course explores, the lack of attention paid to revolutions is a mistake – revolutions have played a major part in the making of the modern international order. From the ‘Atlantic Revolutions’ of the late 18th and early 19th centuries to the ‘colour revolutions’ of the early 21st century, revolutions have been constitutive of notions of sovereignty, order, justice, and more. Revolutions have also been tightly bound up with dynamics of war and peace. This course explores both the theory and practice of revolutions, teasing out their effects and examining the prospects for revolutionary change in the contemporary world.

**List of Topics:**

1. Part 1: Thinking about revolutions
2. What are revolutions?
3. Key themes in the study of revolutions
4. Revolutions in world politics
5. Part 2: The experience of revolutions
6. The Atlantic ‘age of revolutions’
7. Socialist revolutions
8. Reading week
9. ‘Colour’ revolutions
10. ‘Third World’ revolutions
11. The ‘last great revolution?’

**Teaching:** 10 hours of lectures and 20 hours of seminars in the LT.

The main aim of the course is to provide an opportunity for students to make informed judgements about how and in what ways revolutions have impacted on core features of modern
international order. Additional aims include assessment of the place of revolutions in the contemporary world and, more generally, the ability to connect theoretical arguments about revolutions with the substantive experience of revolutions.

In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay in the LT. Students will also submit a 2-3 page outline of the assessed essay in Week 10, receiving comments and feedback in Week 11.

**Indicative reading:**

**Assessment:**
- Essay (70%, 4000 words) in the ST.
- Weekly blog posts of 250 words each (15%)
- A group seminar presentation (15%).

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**IR475 Half Unit**

**Gender/ed/ing International Politics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Katherine Millar

**Availability:** This course is available on the MSc in International Relations, MSc in International Relations (Research) and MSc in International Relations Theory. This course is not available as an outside option.

**Course content:**

- The course foregrounds gender - as noun, verb and structure - in understanding the practices/events studies as global politics and the discipline/study of international relations.
- The course is grounded in feminist theory and provides students with an introduction to feminist epistemologies and methodologies. It proceeds in two sections, moving from theoretical foundations to an examination of gender and the macro, transnational and historical processes of global politics: Each ‘macro’ examination of the gendering of international politics is followed by a corresponding examination of several substantive areas of international politics, including security, development, NGOs and transnational social movements and international law/organisations. These overarching topics are balanced with issue-specific case studies (eg sexual/sexualised violence in conflict; gendering of the informal economy), derived from current events, to be discussed in seminars. Particular thematic attention will be paid to the on-going construction (and transmission) of global/transnational hierarchies that are gendered and gendering.

**Teaching:**

- 10 hours of lectures and 15 hours of seminars in the MT.
- In line with departmental policy, students on the course will have a reading week in Week 6.

**Formative coursework:** Students will be expected to produce 1 essay and 1 other piece of coursework in the MT.

**Indicative reading:**
- B Ackerly, J True and M Stern (eds), Feminist Methodologies for International Relations (CUP: 2006).
- C Weber, *Queer International Relations: sovereignty, sexuality and the will to knowledge* (OUP:2016)

**Assessment:**

- Essay (90%, 4000 words) in the LT.
- Coursework (10%) in the MT.
- The coursework entails weekly short reaction pieces (300 words maximum) engaging with the week’s topics/readings to be submitted in advance of the seminar. These will prepare students to fully engage with the seminar discussions. Most importantly, they will familiarise students with the feminist epistemological commitments to critique and self-reflection.

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**IR477 Half Unit**

**Sub-Saharan Africa: Governance, Peace, and Security**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Milli Lake

**Availability:** This course is available on the MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in International Relations Theory. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:**

- This course examines contemporary sub-Saharan African politics and society in three parts, exploring some of the toughest challenges the continent has faced in the post-independence period. It begins with a review of twentieth century African politics, exploring the experiences and legacies of colonial occupation, and what these tell us about the present day.
- Following this, it turns to the common challenges of the post-independence period, as newly created states struggle to establish and maintain authority at home while finding their place in the international system. Finally, it explores humanitarian governance and development aid in the twenty-first century, drawing from literature spanning a wide variety of subfields and epistemological traditions. This component of the course considers the nature of public and private authority, as well as the role played by countries in the global north in intervening in the domestic political affairs of sovereign states.

**Teaching:**

- 20 hours of seminars in the LT.
- In line with departmental policy, students on the course will have a reading week in week 6.

**Formative coursework:** Students will be expected to produce 1 essay and 6 other pieces of coursework in the LT.

- For six of the ten sessions, students on the course will submit a one-page reading memo of approximately 600 words, pulling together key themes from that week’s discussions.

- In addition, students will produce an assessed essay outline in week 10 consisting of a research question, an overview of the argument, a draft structure and an indicative reading list. Feedback will be provided via email and/or individual sessions with students.

**Indicative reading:**

IR478  Half Unit

Critical War Studies

This information is for the 2018/19 session.

Teacher responsible: Dr Tarak Barkawi CLM 407

Tarak Barkawi is Professor in the Department of International Relations at the London School of Economics and Political Science. He studies warfare between the West and the non-European world, past and present. He writes on the pivotal place of armed force in globalization, imperialism, and modernization, and on the neglected significance of war in social and political theory. He is author of Soldiers of Empire, Globalization and War and many scholarly articles.

Availability: This course is available on the MSc in International Relations, MSc in International Relations (Research) and MSc in Theory and History of International Relations (LSE and Sciences Po), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in Global Politics, MSc in International Affairs (LSE and Peking University).

Course content: War transforms the social and political orders in which we live, just as it obliterates our precious certainties. Nowhere is this more obvious than in the fate of truths offered for granted. There are no formal prerequisites but some knowledge of social science methods and an interest in Russian politics will be taken for granted.

Teaching: 10 hours of lectures and 18 hours of seminars in the LT.

This course consists of ten lectures, nine seminars and eight film evenings. It is primarily a book-based graduate seminar. The lecture series provides concepts, ideas and histories—intellectual scaffolding—against which to read the course books. Each of the nine seminars for this course will be based upon a single book. The seminars will develop students' abilities to read, digest, and critique monograph length texts. Students will be expected to read the assigned book in its entirety before each seminar. Every student will be expected to come to seminar prepared to participate. There will be no individual seminar presentations. Every student is expected to speak in every seminar. Students should be prepared to comment on the main argument of each book; to place each text in a wider intellectual context, concerning for example the debates and audiences the book is speaking to; and to offer a critical assessment of the book's contributions.

The optional film series provides an opportunity for sociability and the exploration of course themes in popular cultures. Films are an important way in which war has shaped modern culture. The course coordinator will briefly introduce each film and a short discussion will follow the screening.

Formative coursework: To help them prepare for their summative essay, students will write two 2000 word book reviews of seminar books of their choosing.

Indicative reading:
1. New Strachan, Clausewitz's On War (New York: Grove Press, 2007)
7. Debbie Lisle, Holidays in the Danger Zone: Entanglements of War and Tourism (Minneapolis: University of Minnesota Press, 2016)

Assessment: Essay (100%, 5000 words) in the LT.
The course will be 100% assessed by essay due after the end of term and based on a topic of the student's choosing.

IR479  Half Unit

Russia in World Politics

This information is for the 2018/19 session.

Teacher responsible: Professor Tomila Lankina

Availability: This course is available on the MSc in EU Politics, MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy (LSE and Sciences Po), MSc in International Relations (Research) and MSc in Theory and History of International Relations. This course is not available as an outside option.

The course offers an analysis of key issues in the development of Russian foreign and security policies and the role that it plays in global politics. It is primarily intended for the courses listed above and is available as an outside option on the MSc in Comparative Politics students with permission from the course convenor.

Pre-requisites: There are no formal prerequisites but some knowledge of social science methods and an interest in Russian politics will be taken for granted.

Course content: The course covers the various factors shaping Russian foreign and security policy. It will explore both the traditional foreign policy and security issues, such as Russia’s recent military build-up, economic power projection, the geopolitics of oil and gas, as well as soft power and soft security aspects.
of Russia’s foreign policy, including the role of the media and propaganda; hybrid warfare; the role of ideas and norms; we will also explore the historical legacies influencing how Russia sees the world and its neighbours. Each of the ten topics covered will speak to the major theoretical debates on the factors shaping security and foreign policy and students will be encouraged to evaluate the merits of the various theories based on available evidence. The background seminar focuses on the domestic and international context preceding Russia’s emergence as a successor to the Soviet Union. The subsequent sessions analyse post-communist Russian foreign policy with a special focus on foreign policy under President Putin, including the military interventions in Georgia and Ukraine, the securitisation of Russia’s media and Russia’s attempts to influence politics in the EU and beyond. Some of the questions to be addressed in the course of the ten seminars are. How have domestic institutions and political regime change following the collapse of the USSR impacted on foreign policy making and thinking? How has Russia sought to use traditional security mechanisms, hard power and soft power to influence the “near abroad”? What explains the failure of “reset” policy between the US and Russia? Has Russian engagement with Europe and its main institutions, the EU and NATO, suggested that it is part of or apart from Europe? What are the key mechanisms of Western influence on Russia’s foreign policy? What kind of a relationship has Russia forged with China and what are the factors shaping this relationship? What drives the nuances of Russia’s policy in the Middle East? What role do energy politics play in Russia’s relations with its neighbours and in Russia’s foreign policy globally? The final section will address the question of the longer-term historical influences shaping the foreign policy of Russia.

Teaching: 20 hours of seminars in the LT
1. There will be ten two-hour student-led seminars. An outline of the seminar topics is posted separately on the Moodle site. Please confirm details of scheduling on the Sessional Timetable. The seminars are organised around topics, listed on the Seminar Program document on the Moodle site and at the end of the consolidated reading list. The allocation of topics for student presentations and book / article reviews will be agreed at the first, organisational, session. All seminars are compulsory, as is active class participation.
2. Students who are new to international politics are advised to attend the lectures for IR202, Foreign Policy Analysis.
3. Students are expected to engage in independent study, using the reading list to deepen their knowledge and understanding of the subject.
Formative coursework: Students will be expected to produce 1 presentation, 1 other piece of coursework and 1 other piece of coursework in the LT.
Each student will write a review of one of the required readings in no more than 500 words.
In the course of the academic term, each student will be also expected to make one presentation on a given topic. Presenters will be expected to distribute, via email, a 1 paragraph summary of the main points of their presentations to Professor Lankina and students in advance of the seminars. Students will also produce a 2-3 page outline of their assessed essay by Week 6 of the Lent term, in the week following the Reading Week. This will include a research question, an overview of the argument, a draft structure and an indicative reading list. Students will receive approval of their research question and feedback on the outline by the end of Week 7.

Assessment: Essay (80%, 5000 words) in the LT.
Class participation (20%) in the LT.
By week 2 of ST, students should submit 1 essay of 5000 words (including notes and citations). Students will also produce a 2-3 page outline of their assessed essay by Week 6 of the Lent term, in the week following the Reading Week. This will include a research question, an overview of the argument, a draft structure and an indicative reading list. Students will receive approval of their research question and feedback on the outline by the end of Week 7. The purpose of the essay is to provide experience of summarising arguments succinctly and engaging with complex material.
Criteria for assessment of essays: The extended essay will be assessed based on demonstration of ability to summarise the key arguments in the debate around particular topics covered in the class, and to present and defend evidence supporting a given perspective, in a succinct manner. A guide to essay questions will be provided at the beginning of the term and students will chose 1 out of 4 questions.
The essay will constitute 80% of the summative assessment mark. Students are expected to participate actively in class discussions. Class participation will constitute 20% of the summative assessment mark.

IR480  Half Unit
Globalisation and the State in Developing Countries
This information is for the 2018/19 session.
Teacher responsible: Natalya Naqi
Availability: This course is available on the MSc in Global Politics, MSc in International Affairs (LSE and Peking University), MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Political Economy (Research), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations (Research) and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: What role should the state play in economic development? How has globalisation effected what the state can still actually do to promote economic development? Between the 50s and 80s, the East Asian ‘developmental state’ model delivered rapid industrialisation through extensive state intervention, seemingly refuting not only the claims of free market economics, but also of dependency theory: that poor countries could never develop due to the very nature of the capitalist world system. Since the 80s, the applicability of the East Asian model was challenged in new ways. Structural changes in the global political economy, including the end of fixed exchange rates, increased capital mobility, the development of international financial markets, privatisation of the commanding heights of the economy, the proliferation of restrictive trade and investment agreements, and the rise of global value chains, led many to argue that even if it was economically beneficial for other countries to implement the East Asian model, this was no longer possible because globalisation had dramatically constrained the power of the nation state. Others argued that concerns over the constraints posed by globalisation were overblown, and that domestic interests, institutions, and ideas were responsible for holding back structural transformation of the economy.
This course will combine debates in IPE, over how the process of globalisation has transformed the capacity for state action, with debates in the political economy of development over the role of the state in the process of late development. Students will gain an
understanding not only of the debate over how much domestic policy autonomy developing countries have after globalisation, but also of the kinds of policies they need this policy space for. Problems of underdevelopment are approached through the prism of both core-periphery power relations, and power relations arising from the domestic productive structure.

Teaching: 20 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 presentation and 1 other piece of coursework in the LT. The 10 weekly writings (see summative assessment) also contain a formative element.

Indicative reading:
- Kicking Away the Ladder, Ha Joon Chang
- States and Markets, Susan Strange
- States Versus Markets, Herman Schwartz
- Globalisation in Question, Hirst, Thompson and Bromley
- The Myth of the Powerless State, Linda Weiss
- Reclaiming Development Economics, Chang and Grabel
- The Developmental State, Woo-Cummings
- Business and the State in Developing Countries, Maxfield and Schneider

Assessment: Essay (90%, 4000 words) in the ST.

Weekly writings: 10%
10 Weekly 1-page bullet point outlines answering one of the assigned seminar questions.
Essay (4000 words): 90%

Students choose one region or country and discuss how changes in the international system in one of the above issue areas has impacted on prospects for development – relying on the theoretical perspectives we discussed in week 2.

**IR481** Half Unit Not available in 2018/19

**Europe, the US and Arab-Israeli Relations**

This information is for the 2018/19 session.

Teacher responsible: Dr Federica Bicchi CLM. 4.13

Availability: This course is available on the MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Global Europe: Culture and Conflict, MSc in Global Europe: Culture and Conflict (LSE & Sciences Po), MSc in International Relations, MSc in International Relations (Research), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit.

All students are required to obtain permission from the Teacher Responsible by completing the online application form linked to the course selection on LSE for You. Admission is not guaranteed.

Pre-requisites: A knowledge of post-1945 world history of the European Union governance system and of Middle East politics is required.

Course content: The course focuses on the foreign policy of the EU and of EU member states towards Arab-Israeli relations (with a special emphasis on Palestinian-Israeli relations), in comparison with the US foreign policy. The main focus will be on the European perspective, but it would be impossible to analyse this subject without taking into account the US position and, to some extent, Transatlantic relations. After an overview of Palestine during the British mandate, the course will cover the period from 1948 to nowadays with a particular emphasis on contemporary issues. The British mandate on Palestine. The partition of Israel and the birth of Israel. Early support for Israel. The Suez crisis. The evolution of European and US policy towards Israel. The birth of the “special relationship” between the US and Israel. The 1973 war, the energy crisis and the Euro-Arab Dialogue. The Venice Declaration. The US and European contribution to the Arab-Israeli peace process in the 1990s. The Euro-Mediterranean Partnership and the European Neighborhood Policy. Western democracy promotion and trade. Western aid to the Palestinians. The legalisation of relations with Israel. The collapse of the peace process and attempts at reviving it.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour of lectures and 1 hour and 30 minutes of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: One 2000-word essay during the course and one presentation (or alternatively two 2000-word essays), to be marked by seminar teachers. These do not count towards the final mark.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period

The normal length of the examination paper is eight questions, of which candidates are invited to answer any two.

**IR499**

**Dissertation**

This information is for the 2018/19 session.

Teacher responsible: Dr Katharine Millar CLM.4.10, Dr Katerina Dalacoura CLM.4.11 and Dr James Morrison 95A.1.14

Dr Chris Alden CLM.5.13

Availability: This course is compulsory on the MSc in International Political Economy, MSc in International Political Economy (LSE and Sciences Po), MSc in International Relations (Research), MSc in International Relations, MSc in International Relations (LSE and Sciences Po), MSc in International Relations Theory and MSc in Theory and History of International Relations. This course is not available as an outside option.

Course content: Refer to Assessment below.

Teaching: 1 hour of lectures in the MT.

Additional dissertation advice and support sessions will be arranged by MSc Programme Directors during the Lent Term. Details will vary by Programme and students will be notified by email towards the end of the Michaelmas Term.

Assessment: Dissertation (100%, 10000 words) in the LT.

MSc IR, MSc IR (Research), MSc IPE, and MSc IPE (Research) and MSc IRT students are required to write a 10,000-word Dissertation on a topic within the field of IR/IPE/IRT approved by the student’s academic adviser. The Dissertation need not be an account of original research and may rely on secondary sources. Dissertation supervision consists of oral feedback at two points in the dissertation writing process: first when students submit the initial topic and research question in early LT, and second when students have submitted a more detailed 4-5 page plan in late LT. The Department will further supplement this supervision with a series of bespoke dissertation workshops focusing on research design, methodologies and the writing up process.
LL440 Corporate Law and Accounting

This information is for the 2018/19 session.
Teacher responsible: Dr Julia Morley and Ms Sarah Paterson
Availability: This course is compulsory on the MSc in Law and Accounting. This course is available on the MPhil/PhD in Accounting. This course is not available as an outside option.
Course content: The purpose of this course is to examine areas in which law and accounting intersect in promoting an efficient market economy. It is interdisciplinary in focus, and provides students from varying backgrounds with new perspectives and leads to in-depth study by way of a Dissertation. Topics in Michaelmas term may include: An introduction to law and regulation in the accounting context; the legal requirement for accounts and audit, and the role of accounting standards; "true and fair view" as the cornerstone of financial reporting and auditing, the strategic report; tax and accounting; groups in law and group accounting; auditor liability; law, accounting and equity: capital maintenance; law, accounting and debt: financial covenants; the regulation of the professions. Other issues in accounting and the law may be substituted/added during this term. Lent term will focus on preparation for the Dissertation. It will start with a series of seminars on the research process, which may include: overview and finding a title; developing a research question; methodology, finding and using sources. Other topics relating to the research process may be substituted/added during the first part of the term. The second half of the term will comprise a series of seminars in which students will present their preliminary research proposal and receive feedback from the course convenors and their peers.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Two meetings with each individual student’s Long Essay supervisor. There will be a reading week in week 6.
Formative coursework: All students will be expected to contribute to class discussion. Feedback on performance and progress will be provided during class, on two written homework assignments, in two formal meetings with individual student’s Dissertation Supervisor, and during office hours.
Indicative reading: No one book covers the entire syllabus. Detailed reading lists will be provided during the course and will include articles from law, accounting, economics and sociology journals and books. Students will also be provided with relevant examples of practitioner reports, policy papers, and referred to relevant websites.
Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. Essay (50%, 10000 words) in August.
Law and Accounting Prize
The international law firm Herbert Smith Freehills sponsors a prize for the best examination performance on the MSc Law and Accounting. The prize is awarded at the Herbert Smith Freehills reception in November each year.

LL468 Half Unit European Human Rights Law

This information is for the 2018/19 session.
Teacher responsible: Dr Dalia Palombo
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Conflict Studies, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students.
Course content: This course will provide an overview of the origin, development and current standing of the European Convention on Human Rights and Fundamental Freedoms. Its primary focus will be on the case-law of the European Court of Human Rights, though the cases of other jurisdictions will also be referred to where appropriate. The course will analyse the Convention from the perspective of selected rights within it, but will also engage with the subject thematically, subjecting such concepts as the ‘margin of appreciation’ and proportionality to close scrutiny. The goal of the course is to give students a good critical understanding of the Convention, the case-law of the Strasbourg court and the Convention’s place within the constitutional and political structure of ‘Greater Europe’.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a Reading Week in week 6 of MT.
Formative coursework: There will be a formative assessment, its format to be confirmed at the start of the course.
Indicative reading: It is imperative that students read BEFORE the seminar and come to class prepared. There is no single text covering the course and required readings will be uploaded on Moodle before the seminar. However, the following background readings may be useful: Jacobs, White and Ovey, The European Convention on Human Rights 6th edn (OUP, 2014) Harris, O’Boyle and Warbrick, Law of the European Convention on Human Rights 3rd edn (Oxford, 2014). Also useful is Mowbray, Cases and Materials on the European Convention on Human Rights 3rd edn (Oxford, 2012). A strong European perspective is to be found in van Dijk, van Hoof, van Rijn and Zwaak (eds), Theory and Practice of the European Convention on Human Rights 4th edn (Intersentia, 2006). Very good edited books include Brems and Gerards (eds), Shaping Rights in the ECHR (Cambridge, 2013) and Follesdal, Peters and Ulfstein (eds), Constituting Europe (Cambridge 2013).
C A Gearty, On Fantasy Island. Britain, Strasbourg and Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students.
Course content: This course will provide an overview of the origin, development and current standing of the European Convention on Human Rights and Fundamental Freedoms. Its primary focus will be on the case-law of the European Court of Human Rights, though the cases of other jurisdictions will also be referred to where appropriate. The course will analyse the Convention from the perspective of selected rights within it, but will also engage with the subject thematically, subjecting such concepts as the ‘margin of appreciation’ and proportionality to close scrutiny. The goal of the course is to give students a good critical understanding of the Convention, the case-law of the Strasbourg court and the Convention’s place within the constitutional and political structure of ‘Greater Europe’.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a Reading Week in week 6 of MT.
Formative coursework: There will be a formative assessment, its format to be confirmed at the start of the course.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. This subject is examined by one two-hour paper, composed of at least six questions of which two must be attempted. There will be a fifteen minute reading time during which the exam paper may be written on.
LL469  Half Unit
UK Human Rights Law
This information is for the 2018/19 session.
Teacher responsible: Prof Conor Gearty NAB.6.11
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students.
Course content: This course will be made up of a detailed study of the UK Human Rights Act. The origins and the political background to the Act will be explained, and the structure of the measure will be fully elaborated, relying on the text of the Act itself but also on the burgeoning case law that accompanies the measure. The course will identify the principles that underpin the Act and explain its proper place in English law. It will also explore the wider constitutional implications of the measure, looking at its effect on the relationship between courts and Parliament. The political context in which the measure has had to operate will be considered, and the relationship with the change to human rights protection likely to follow the UK’s proposed departure from the EU will be considered.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: One 2,000 word essay.
Indicative reading: The key text is now C A Gearty, On Fantasy Island. Britain, Strasbourg and Human Rights (OUP 2016). See also R Costigian and R Stone, Civil Liberties and Human Rights (11th edn, OUP; 2017); Kavanagh, Constitutional Review under the UK Human Rights Act (Cambridge, 2009); Hickman, Public Law After the Human Rights Act (Hart, 2010); Gearty, Principles of Human Rights Adjudication (Oxford University Press, 2004). While these books will be referred to, students will also be expected to read cases: they will receive a detailed Reading list for each topic.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
This subject is examined by one two-hour paper, composed of at least six questions of which two must be attempted. There will be a fifteen minute reading time during which the exam paper may be written on.

LL475  Half Unit
Terrorism and the Rule of Law
This information is for the 2018/19 session.
Teacher responsible: Prof Conor Gearty NAB.6.11
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Conflict Studies, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 60 students.
Course content: This course will provide a theoretical and historical introduction to the concept of terrorism. It will critically consider definitions of terrorism, and analyse the relationship between terrorism and the right to rebel, and the right to engage in civil disobedience. The historical development of the idea of ‘terrorism’ from the late eighteenth century through to the present will then be traced, with the emphasis on locating the practice of political terror in its political and military/ quasi-military context. The role of international law generally and international human rights law in particular in the context of terrorism and anti-terrorism action will be considered in detail. The course will teach the material in context, so the subject will be analysed by reference to particular situations where necessary, eg Northern Ireland, the Palestine/Israel conflict and the post 11 September ‘war on terror’. The recent extension of state controls from terrorism to ‘extremism’ will be analysed. The aim of the course is to give the student a good critical understanding of this most controversial of subjects, and also to impart an understanding of the role of law in shaping the fields of terrorism and of counter-terrorism.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: One 2,000 word essay.
Indicative reading: There is no set text though reliance is made on the work of authors such as Richard English, Adrian Guelke, Lawrence Freedman, Igor Primoratz, Paul Wilkinson and the course teacher Conor Gearty. Students will receive a detailed Reading list for each topic, which will include legal cases from time to time. Two recommended texts are Gearty, Liberty and Security (Polity Press, February 2013) and English, Terrorism How to respond (Oxford 2009).
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
This subject is examined by one two-hour paper, composed of at least six questions of which two must be attempted. There will be a fifteen minute reading time during which the exam paper may be written on.

LL499
Dissertation: MSc Regulation
This information is for the 2018/19 session.
Availability: This course is compulsory on the MSc in Regulation.
Course content: Refer to assessment below.
Assessment: Dissertation (100%, 10,000 words).
The dissertation is due by 5:00 pm on Tuesday 20 August 2019.

LL4A6  Half Unit
Climate Change and International Law
This information is for the 2018/19 session.
Teacher responsible: Dr Stephen Humphreys NAB6.15
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Environment and Development, MSc in Environmental Policy and Regulation, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEForYou.
Course content: This course covers the international law dealing with climate change with a view to assessing how the harms and burdens associated with climate change are governed and allocated in different legal regimes. The course adopts the stance that the political and legal questions raised by climate change cannot be addressed by reference to climate change law or international environmental law alone. Climate change gives rise to a series of profound problems touching upon a range of bodies of law (trade, human rights, migration, investment, state responsibility) in a complex political and ethical environment. In approaching climate change as a concrete concern relevant to these various bodies of law and practice, the course will address the normative bases for choosing between actions designed to prevent and/or manage climate change and its consequences, given developmental imperatives and the concerns raised by the ‘fragmented’ nature of international law. Projected seminars include: climate change science, politics and ethics; the theory of international law; international environmental law; trade law;
human rights law; migration law. The course includes two case studies, from among the following: climate technology transfer; carbon markets; food security. **Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6. **Formative coursework:** One 1,800 word essay to be submitted by the end of week 6. **Indicative reading:** IPCC, Fifth Assessment Report, Cambridge UP (2013-14); Rosemary Rayfuse and Shirley Scott (eds), International Law in the Era of Climate Change, Edward Elgar (2011); Stephen Gardiner, Simon Caney, Dale Jameson and Henry Shue (Eds.), Climate Ethics: Essential Readings, Oxford UP (2010); Nicholas Stern, The Economics of Climate Change: The Stern Review, Cambridge UP (2007), Stephen Humphreys (ed.), Climate Change and Human Rights, Cambridge UP (2010); Larry Lohmann, Carbon Trading, Dag Hammerskjold Foundation (2006); Lavanya Rajamani, Differential Treatment in International Environmental Law, Oxford UP (2006); Margaret Young (ed.), Regime Interaction in International Law. Facing Fragmentation, Cambridge UP (2012). **Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4A8**  
**Half Unit**  
**International Law and the Use of Force**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Devika Hovell NAB6.32  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Conflict Studies, MSc in Human Rights, MSc in Women, Peace and Security and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Some prior knowledge of international law is useful but not essential.  
**Course content:** This half-unit course examines the law relating to when it is permissible to use force (jus ad bellum). The aim of this course is to develop an understanding of the principles of international law that regulate the use of force in international society. It concentrates on the prohibition of resort to force in Article 2(4) of the United Nations Charter and the exceptions to that prohibition. It looks in detail at the right of self-defence, humanitarian intervention and the responsibility to protect, pro-democratic intervention, the protection of nationals and the criminalization of aggression. The use of force by or with the authorization of the United Nations is also considered.  
**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in Week 6 of Michaelmas Term.  
**Formative coursework:** One 2,000 word essay.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4AA**  
**Half Unit**  
**Not available in 2018/19 Global Copyright Policy: Contemporary Issues**

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Anne Barron NAB6.05  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Competition, Innovation, and Trade Law; Corporate and/or Commercial Law; Information Technology, Media and Communications Law; Intellectual Property Law. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Pre-requisites:** Students must take Principles of Copyright Law (LL4N6) in parallel with this course unless exempted by the course convenor.  
**Course content:** The aim of this course is to equip students with the skills to reflect critically on global copyright policy today. “Global copyright policy” in turn is interpreted broadly to include not only the purposes and strategies underlying the formal treaties and trade arrangements that shape national copyright laws, but also those motivating the many alternative (and radically alternative) agendas for copyright’s future that are currently under...
consideration around the world. Discussion in seminars will be theoretically informed but organised around particular topics of contemporary concern.

**Teaching:** 20 hours of seminars and 2 hours of help sessions in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy. A help session is however offered in week 6 to assist with planning the summative essay. The help session will be designed to support students’ summative essay-writing work. All students will be invited to attend this session, during which expectations for the essays will be explained.

**Formative coursework:** One 1500 word essay.

**Indicative reading:** There is no set text. Readings will be assigned week-by-week and most will be available electronically via the Moodle site that accompanies this course. Students will be expected to read a wide range of material drawn from a number of disciplines. The following sources are indicative: Peter Baldwin, The Copyright Wars: Three Centuries of Trans-Atlantic Battle (Princeton UP, 2014); Ronald Bettig, Copyrighting Culture (Westview Press, 1996); James Boyle, The Public Domain (Yale UP, 2008); Patrick Burkart, Pirate Politics: The New Information Policy Contests (MIT Press 2014); Julie E. Cohen, Configuring the Networed Self: Law, Code, and the Play of Everyday Practice (Yale UP, 2012); Laurence Helfer and Graeme Austin, Human Rights and Intellectual Property: Mapping the Global Interface (Cambridge University Press, 2011), Tarleton Gillespie, Wired Shut: Copyright and the Shape of Digital Culture (MIT Press 2008); David Hesmondhalgh, The Cultural Industries 3rd ed. (Sage 2012); Adrian Johns, Piracy: The Intellectual Property Wars from Gutenberg to Gates (University of Chicago Press 2011); Jessica Litman, Digital Copyright (Prometheus, 2006); Kernbrew McLeod et al, Creative License: The Law and Culture of Digital Sampling (Duke UP, 2011); Neil W. Netanel, Copyright’s Paradox (OUP 2008); Hector Postigo, The Digital Rights Movement (MIT Press, 2012); Aram Sinnreich, The Piracy Crusade: How the Music Industry’s War on Sharing Destroys Markets and Erodes Civil Liberties (University of Massachusetts Press, 2014); Stephen Witt, How Music Got Free (Viking 2015)

**Assessment:** Essay (100%, 8000 words) in the ST.

**LL4AF Half Unit**  
**Principles of Global Competition Law**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Niamh Dunne  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.  

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.  

Students are expected to have done the set reading and be willing to participate in seminar discussion.

There will be a reading week in week 6.

**Formative coursework:** One 2,000 word essay.  
**Indicative reading:** Reading lists will be provided for each seminar on Moodle. Relevant readings are likely to include: David Kennedy, Of War and Law; Sundhya Pahuja, Decolonising International Law: Development, Economic Growth and the Politics of Universalality; and Balakrishnan Rajagopalan, International Law from Below: Development, Social Movements and Third World Resistance.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**ll4ae Half Unit**  
**Rethinking International Law: International Legal Thought**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Gerry Simpson NAB 6.13  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.  

Students are expected to have done the set reading and be willing to participate in seminar discussion.

There will be a Reading Week in Week 6.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Reading lists will be provided for each seminar on Moodle. Readings likely to be set include: a selection of international legal texts (including work-in-progress and "new authors") and readings from the fields of intellectual history, 18th century literature and political theory. The key works, apart from the usual contemporary international lawyers, are by Paul Jessup, Carl Schmitt, Friedrich Schiller and David Scott.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4AD Half Unit**  
**Rethinking International Law: International Law and Contemporary Problems**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Susan Marks NAB 7.14  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is part of the following LLM specialism: Public International Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Pre-requisites:** There are no formal pre-requisites.

**Course content:** This course is primarily designed for students who have already had some exposure to public international law and a different global issue or theme, such as war, poverty, terrorism, humanity, and territory. Course readings will encompass both legal scholarship and relevant writing by scholars from other disciplines (geography, anthropology, philosophy, literary studies, etc.).

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.  

Students are expected to have done the set reading and be willing to participate in seminar discussion.

There will be a reading week in week 6.
available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Competition, Innovation and Trade; Corporate and/or Commercial Law; European Law; International Business Law. This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** This module provides an overview of the major features of contemporary competition law regimes. This is a discipline that has gone through a remarkable process of expansion in the past two decades. Competition law is actively enforced in a growing number of jurisdictions. Instead of focusing on a particular regime, the module puts an emphasis on the fundamental debates underlying the adoption and evolution of this field, addressed in comparative perspective. Examples drawn from EU and US competition law will be generally used by way of illustration, with references to other regimes where relevant. The course assumes no prior knowledge of competition law or economics, but aims to equip students to understand and analyse the key substantive elements found within most competition regimes, including:

- Competition Policy and Economics;
- Anti-competitive agreements, including cartels and vertical restraints;
- Unilateral conduct rules, including refusal to deal and exclusionary practices;
- Merger control, including horizontal and vertical mergers;
- Institutions and enforcement

**Teaching:** 20 hours of seminars and 3 hours of classes in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6.

**Formative coursework:** All students are expected to produce one 1,500-word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4AG  Half Unit**

**Competition Law: Challenges and Prospects**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pablo Ibanez Colomo

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPhil/PhD in Accounting, MSc in Law and Accounting, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students (or two groups of 30 students each, i.e. 60 students depending on demand). LLM Specialisms This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law; Corporate and Securities Law; International Business Law.

**Pre-requisites:** Students should have some knowledge of corporate law.

**Course content:** This course will focus on the corporate governance of companies. The course will be taught largely on a comparative basis, focussing on English and German law. We will also cover the relevant EU materials. Topics such as the following will be discussed:

1. Corporate governance: law, codes and theory
2. Allocation of decision making within the company
3. Board structure (one tier boards/two tier boards/board committees) and board remuneration
4. Directors’ duties – proper purpose
5. Directors’ duties – duty of care/business judgement
6. Directors’ duties – related party transactions and corporate opportunities
7. Auditors
8. Stakeholders
9. Extended reporting and employee interests
10. Shareholder activism/stewardship

These topics may slightly change from year to year reflecting current developments.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6. Summer term is a review and revision session.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4AH  Half Unit**

**Corporate Governance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eva Micheler

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPhil/PhD in Accounting, MSc in Law and Accounting, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students (or two groups of 30 students each, i.e. 60 students depending on demand). LLM Specialisms This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law; Corporate and Securities Law; International Business Law.

**Pre-requisites:** Students should have some knowledge of corporate law.

**Course content:** This course will focus on the corporate governance of companies. The course will be taught largely on a comparative basis, focussing on English and German law. We will also cover the relevant EU materials. Topics such as the following will be discussed:

1. Corporate governance: law, codes and theory
2. Allocation of decision making within the company
3. Board structure (one tier boards/two tier boards/board committees) and board remuneration
4. Directors’ duties – proper purpose
5. Directors’ duties – duty of care/business judgement
6. Directors’ duties – related party transactions and corporate opportunities
7. Auditors
8. Stakeholders
9. Extended reporting and employee interests
10. Shareholder activism/stewardship

These topics may slightly change from year to year reflecting current developments.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6. Summer term is a review and revision session.

**Formative coursework:** All students are expected to produce one 1,500 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
**LL4AJ  Half Unit**

**Insolvency Law: Principles, Rescue and Reconstruction Processes**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Sarah Paterson

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Course content:** This course focuses on registered companies and is concerned with the rescue of financially distressed companies and businesses. The formal legal procedures available for rescuing companies and businesses in financial distress are analysed as are informal approaches to corporate failure. Topics include: rescuing the business and assets of a company as a going concern; restructuring and small companies; restructuring and large companies; theory of rescue and restructuring.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

A variable format: some lecture-discussions, some student-paper-led discussions and some debates. Week 6 will take the form of a reading week.

**Formative coursework:** One 1,500 word essay.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4AL  Half Unit**

**International Business Transactions:**

**Commercial Litigation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jacco Bomhoff NAB 6.09

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Specialism International business law.**

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Knowledge of conflict of laws (private international law) would be useful but is not essential. A good general understanding of commercial law is essential.

**Course content:** Jurisdictional problems arising in litigation resulting from international business transactions. The following topics will be studied from the point of view of European Union law, English (common and statute) law, Canadian law and US law: a. General jurisdiction over companies and individuals; b. Jurisdiction over branches and agents; c. Specific jurisdiction over contract and tort claims; d. Constitutional limitations on jurisdiction in the United States.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in Week Six of the MT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4AK  Half Unit**

**Insolvency Law: Company Liquidation and Stakeholder Interests**

This information is for the 2018/19 session.

**Teacher responsible:** Ms Sarah Paterson

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Pre-requisites:** It is recommended that students have completed Insolvency Law: Principles, Rescue and Reconstruction Processes (LL4AJ), although this is not essential.

**Course content:** This course focuses on registered companies and is concerned with the principles and policies underlying the realisation and distribution of assets in an insolvency. The impact of these procedures and approaches on third parties such as corporate groups, secured and unsecured creditors, directors and employees, is also considered. Topics include: settling aside transactions; the Pari Passu principle and the distributional order of priority in insolvency; secured creditors and security devices; the problem of corporate groups; company directors in troubled times; employees in distress; and EC and international recognition of insolvency proceedings.

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**LL4AM  Half Unit**

**International Business Transactions:**

**Advanced Procedure and Tactics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Trevor Hartley NAB 5.11

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Specialism International business law.**

This course is capped at 30 students. Students must apply through
Graduate Course Choice on LSEforYou.

Pre-requisites: Students must have completed International Business Transactions: Commercial Litigation (LL4AL). Students must have taken LL4AL International Business Transactions: Commercial Litigation or obtained equivalent knowledge elsewhere. Knowledge of conflict of laws (private international law) would be useful but is not essential. Non-LLM students must have a full law degree (a degree which fulfils the degree requirement for becoming a lawyer in your country).

A good general understanding of commercial law is essential.

Course content: Litigation resulting from international business transactions. The following topics will be studied from the point of view of European Union law, English law, Canadian law and US law: choice-of-court agreements; forum non conveniens and lis pendens; antisuit injunctions, freezing orders; arbitration and the Brussels Regulation; obtaining evidence abroad; recognition and enforcement of foreign judgments.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of LT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4AP  Half Unit
International Business Transactions: Contracts and Property

This information is for the 2018/19 session.

Teacher responsible: Prof Trevor Hartley NAB 5.11

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Knowledge of conflict of laws (private international law) would be useful but is not essential. Good general understanding of commercial law is essential. Non-LLM students must have a full law degree (a degree which fulfils the degree requirement for becoming a lawyer in your country).

Course content: The following topics will be studied from the point of view of European Union law, English (common and statute) law, Canadian law and US law: 1) Principles and theories of choice of law; 2) Proof and application of foreign law; 3) Contracts: applicable law; 4) The international reach of legislation for the regulation of business and the protection of consumers and employees; 5) The private international law aspects of boycotts and embargoes; 6) Exchange controls; 7) Currency problems in international contracts; 8) The international aspects of property transactions; 9) The recognition of foreign expropriations and other governmental acts affecting property (including financial assets).

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4AN  Half Unit
International Business Transactions: Conflict of Laws, Extraterritoriality, and Global Governance

This information is for the 2018/19 session.

Teacher responsible: Dr Jacco Bornhoff NAB 6.09

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Knowledge of conflict of laws (private international law) would be useful but is not essential.

Course content: States often aim to regulate activities that transcend their own borders. When such measures are challenged governmental acts affecting property (including financial assets). Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in Week 6 of LT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
LL4AQ  Half Unit

Constitutional Theory

This information is for the 2018/19 session.
Teacher responsible: Prof Martin Loughlin NAB 7.12
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Human Rights Law, Legal Theory, Public Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course examines the role of constitutions and the nature of constitutional discourse. It considers the ways in which theorists have advanced understanding of constitutions and devised solutions to a range of constitutional questions. The course addresses the following topics: constitutions, constitutional order, constitutional foundation; constitutionalism: constitutional exception; constitutional rights; constitutional democracy; constitutional adjudication; constitutional recognition; and cosmopolitan constitutionalism.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the LT.
There will be a reading week in week 6.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Indicative reading: Much of the reading for the course consists of readings available online and the course is delivered through Moodle. A background text is Martin Loughlin, The Idea of Public Law (OUP, 2003).
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4AR  Half Unit

International Criminal Law: Core Crimes and Concepts

This information is for the 2018/19 session.
Teacher responsible: Prof Gerry Simpson NAB 6.13
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Criminology and Criminal Justice, Public International Law, Human Rights Law.
This course is capped at 30 students.
Course content: The course looks at the rules, concepts, principles, institutional architecture, and enforcement of what we call international criminal law or international criminal justice, or, sometimes, the law of war crimes. The focus of the course is the area of international criminal law concerned with traditional “war crimes” and, in particular, four of the core crimes set out in the Rome Statute (war crimes, torture as a crime against humanity, genocide and aggression). It adopts a historical, philosophical and practical focus throughout, though the course is mainly directed at the conceptual problems associated with the prosecution of war criminals and, more broadly, legalised retribution. Attention, in this respect, will be directed towards the moral and jurisprudential dilemmas associated with bureaucratic criminality and individual culpability. Topics include Pre-History (Vitoria, Grotius, Gentili, Cicero), Versailles, Nuremberg and Tokyo, the Trial of Adolf Eichmann, Crimes Against Humanity, the Crime of Aggression, Anti-Anti-Impunity, International Criminal Law’s Historical Method.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

LL4AS  Half Unit

International Criminal Law: Prosecution and Practice

This information is for the 2018/19 session.
Teacher responsible: Dr Devika Hovell
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Criminology and Criminal Justice, Public International Law, Human Rights Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course examines the practice and procedure of international criminal law. Rather than examining the history and core crimes, the course focuses on the fora for prosecution of international crimes and the practice, procedure and politics of international prosecutions.
In terms of the forum for prosecution, we examine the ad hoc international criminal tribunals for Rwanda and the former Yugoslavia and hybrid tribunals such as the Special Tribunal for Lebanon, the Extraordinary Chambers in the Courts of Cambodia and the Special Court for Sierra Leone. We then consider the opportunities for prosecution of international crimes in domestic courts, looking in particular at the principle of universal jurisdiction. Finally, we turn to the International Criminal Court. We consider the foundation of authority of international criminal tribunals, the relationship between the various international criminal tribunals and controversial questions about jurisdiction in current cases. In terms of practice and procedure, we examine the modes, limits, exclusion and enforcement of individual criminal responsibility. We will look at questions, theory and case law surrounding modes of liability, immunities, defences and state cooperation.
Finally, we will consider future challenges for the prosecution of international crimes. The course will respond to current controversial issues in international criminal law, such as Palestine’s accession to the Rome Statute, the selectivity of international criminal prosecutions, the relationship between domestic legal systems such as Libya and the ICC and the implications of these issues for the legitimacy of the international criminal law project.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week.
Formative coursework: One 2,000 word essay.
LL4AT  Half Unit  Regulation: Strategies and Enforcement

This information is for the 2018/19 session.
Teacher responsible: Dr Veerle Heyvaert NAB7.06
Also taught by: Prof. Nicola Lacey NAB 6.12
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Public Policy and Administration, Master of Public Administration and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is NOT available for students of the MSc Regulation programme.

This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation; Corporate and/or Commercial Law, Criminology and Criminal Justice; Information Technology, Media and Communications Law; Intellectual Property Law, Legal Theory; and Public Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEForYou.

Course content: The course provides an introduction to key topics relating to regulatory strategies and their implementation. It deals with issues from a systemic and comparative perspective and draws on approaches encountered in public administration, socio-legal studies and institutional economics. Topics include:

• Introduction: What is Regulation and why regulate?
• Categories of Regulation: Command-and-control; alternative approaches including emissions trading; and self-regulation
• Regulatory Strategies: risk regulation; regulating through rules, standards and principles
• Enforcement: tools, strategies and principles
• Regulatory Policy: Cost/Benefit Assessment, Regulatory Impact Assessment and Better Regulation; regulatory competition; and transnational Regulation

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Teaching is offered through a combination of short lecture segments and seminar discussion. There are frequent opportunities for discussion in small groups and student-led presentations.

Formative coursework: One 1,500 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4AV  Half Unit  Not available in 2018/19

Global Trade Governance: Contemporary Issues

This information is for the 2018/19 session.
Teacher responsible: Prof Andrew Lang NAB 6.19
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, Master of Public Administration and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is NOT available for students of the MSc Regulation programme.

This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation; Corporate and/or Commercial Law, Criminology and Criminal Justice; Information Technology, Media and Communications Law; Intellectual Property Law, Legal Theory; and Public Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Students must have taken Regulation: Strategies and Enforcement (LL4AT).

Course content: The course aims to give students an essential grounding in theories of regulation as these relate to the evaluation of regulatory regimes and the challenges of accounting for regulatory practice. Different ways of understanding regulatory developments will be discussed as well as the set of challenges that arise when regulation is carried out by numbers of regulators at different levels of government. Topics dealt with will include:

• What is Good Regulation?
• Accountability & Regulation
• Regulation and Cost Benefit Analysis
• The Better Regulation Movement
• Self-Regulation
• Rules, Standards and Principles
• Regulatory Competition
• Regulatory Networks
• Lenses for Viewing Regulation
• The Future of Regulation

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou. This course will be relevant to the following LLM specialisms: Competition, Innovations and Trade Law, Public International Law, International Business Law.

Pre-requisites: Students must have completed Foundations of International Economic Law (LL4B1).

Course content: The aim of this course is to allow students with a particular interest in global economic governance to explore a greater diversity of topics than is possible in one term only. At one level, this involves covering a greater range of WTO agreements, including this TBT Agreement, Subsidies Agreement, GATS, TRIPs and others. In addition, however, there is a much greater emphasis in this course (as compared to the Core Principles course) on using issues of contemporary trade governance to explore broader questions concerning the modalities of contemporary economic governance at the global level. Core themes of concern will include: international legal pluralism; the role of knowledge practices and the aesthetics of expertise in international economic governance, international economic law 'after the crisis', the emergence of new 'developmentalism' and its prospects, and spaces and modalities of contestation in contemporary global economic governance. Class Schedule (Indicative Only) 1. The WTO and global food governance: the SPS Agreement and the Agreement on Agriculture 2. Contemporary issues in subsidies regulation 3. Trade remedies and contingent protection 4. The TBT Agreement 5. Advanced issues in WTO dispute settlement 6. The new regionalism: TTIP and TPP 7. The new developmentalism 8. The WTO and the global financial crisis

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: Detailed reading lists and class outlines for each week are available through Moodle for this course. You are expected to come to class having read the Essential Reading for that week, all of which is readily available either in electronic form, or in hard-copy in the library. The items listed under Further Reading will assist those of you who wish to research more deeply into a particular topic, either in the context of exam preparation or the writing of a dissertation. There are two textbooks for this course, and you may purchase either. One is Trebilcock and Howse, The Regulation of International Trade, 4th ed., (Routledge, 2013). The other is Van den Bossche, The Law and Policy of the World Trade Organization: Texts, Cases and Materials, 3rd ed., (Cambridge University Press, 2013). You must also purchase a copy of The Legal Texts: The Results of the Uruguay Round of Multilateral Trade Negotiations, (Cambridge University Press). This contains most of the basic documents required for the course. An unmarked version of this text will be the only text allowed into the examinations. Students should ensure that they refrain from marking the text. You may find it helpful to own or have ready access to a copy of Lester and Mercurio, World Trade Law: Text, Materials and Commentary (2nd ed, 2012).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4AX**  
**Half Unit**

**Selected Topics in International Human Rights Law**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Susan Marks NAB 7.14  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Development Studies, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: None

Course content: This course explores the contribution and limits of international human rights law through a range of contemporary topics. We consider such phenomena as torture, counter-terrorism and the death penalty, and also investigate the bearing of international human rights law for such issues as hunger, development and climate change. Through the study of relevant concepts, norms, processes and debates, students are encouraged to develop an informed and critical assessment of the significance of international human rights law as a force for emancipatory change.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

Formative coursework: One 2,000 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4AW**  
**Half Unit**

**Foundations of International Human Rights Law**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Susan Marks NAB 7.14  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Development Studies, MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is part of the following LLM specialisms: Public International Law, Human Rights Law. This course is capped at 30 students.

Pre-requisites: None

Course content: The course provides an introduction to the historical developments, institutional arrangements and central principles that have given shape to the regime of international human rights law. We consider enduring debates around the foundations and universality of human rights, and look at a range of issues relating to the interpretation and application of human rights treaties. We also examine ongoing efforts to reform the institutions and procedures of international human rights law. Through the study of relevant concepts, norms, processes and debates, students are encouraged to develop an informed and critical assessment of the significance of international human rights law as a force for emancipatory change.

Teaching: 20 hours of lectures in the MT. 2 hours of lectures in the ST.

There will be a reading week in week 6.

Formative coursework: One 2,000 word essay.

LL4AY  Half Unit  
**International Tax Systems**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr Eduardo Baistrocchi NAB 7 33  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Pre-requisites:** Students should have at least a basic knowledge of a tax system of a country (not necessarily the UK) or be studying LL4Z1 Business Taxation.  
**Course content:** This course examines how taxation applies to transactions in the international context. The focus is on rules that operate at an international or supra-national level, though we will look at some domestic rules that are important to international taxation and that can be found in a number of important tax systems. The course will look at a series of international transactions, starting with the very basic example of an export and import of goods and culminating with the treatment of some complex and artificial structures. The features of tax systems will be studied through these transactions, particularly those features found in double tax conventions and in the law of the European Union. In the first part of the course this will be supplemented by introductions to some key foundation concepts that are needed in the study of international taxation. Throughout the course examples will be drawn from the tax systems of a range of countries.  
**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST. This is based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers. Students on this course will have a reading week in Week 6, in line with departmental policy.  
**Formative coursework:** Students are asked to submit one 2,000 word essay.  
**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4B1  Half Unit  
**Foundations of International Economic Law**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr Christopher Thomas  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Development Studies and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.**  
**Pre-requisites:** Students should have at least a basic knowledge of a tax system of a country (not necessarily the UK) or be studying LL4Z1 Business Taxation.  
**Course content:** This course will look at a series of international transactions, focusing on the treatment of some complex and artificial structures. They include base erosion, profit shifting and the resolution of transfer pricing disputes. Throughout the course examples will be drawn from the tax systems of a range of countries from the OECD and non-OECD worlds.  
**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST. This is based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers, corresponding fortnightly one-hour classes. There will be a reading week in week 6.  
**Formative coursework:** Students are asked to submit one 2,000 word essay.  
**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4AZ  Half Unit  
**International Tax Systems: Advanced Problems**

This information is for the 2018/19 session.  
**Teacher responsible:** Eduardo Baistrocchi, Room NAB 7.33.  
**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: International Business Law, Taxation. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.  
**Pre-requisites:** Students should have at least a basic knowledge of a tax system of a country (not necessarily the UK) or be studying LL4Z1 Business Taxation.  
**Course content:** This course will look at a series of international transactions, focusing on the treatment of some complex and artificial structures. They include base erosion, profit shifting and the resolution of transfer pricing disputes. Throughout the course examples will be drawn from the tax systems of a range of countries from the OECD and non-OECD worlds.  
**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST. This is based on a format of lecture-discussions with the possibility of guest speakers where appropriate and depending on numbers, corresponding fortnightly one-hour classes. There will be a reading week in week 6.  
**Formative coursework:** Students are asked to submit one 2,000 word essay.  
**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
**LL4BA  Half Unit**

**International Law and the Movement of Persons within States**

This information is for the 2018/19 session.

Teacher responsible: Dr Chaloka Beyani NAB7.04  
Associate Professor of Law and former UN Special Rapporteur on the Human Rights of Internally Displaced Persons 2010-2016. Member of the UN Secretary General's Human Rights Up Front 2014 and continuing.

Availability: This course is available on the LLM (extended part-time), LLB (full-time), MSc in Human Rights, MSc in International Migration and Public Policy and University of Pennsylvania Law School LLB Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Public International Law and Human Rights Law.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The course provides a detailed study of the international legal framework in which the causes, problems, policies, standards, techniques and institutions concerning the movement of persons within States and protection of internally displaced persons are situated. The course explores the overlap between International Human Rights Law, International Humanitarian Law and Humanitarian Assistance with respect to internally displaced persons. It covers: the definition of internally displaced persons; individual criminal responsibility for forcible displacement before ad hoc Tribunals with criminal jurisdiction and the International Criminal Court; standards applicable in international law to the protection of internally displaced persons, the regime of humanitarian assistance to displaced persons; and finally the institutional protection of internally displaced persons by the United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons, the United Nations High Commissioner for Human Rights, and the United Nations High Commissioner for Human Refugees. Topics include:

- Regulation of movement within States in International Law
- Territorialism, movement, and displacement
- Internally displaced persons and the role of the UN Special Rapporteur on the Human Rights of Internally Displaced Persons
- Protection of Internally Displaced Persons in International Human Rights Law
- Protection of Internally Displaced Persons in International Humanitarian Law
- The Regime of Climate Change induced Displacement
- Individual Criminal Responsibility for Forcible Displacement
- Institutional Protection and Humanitarian Assistance
- Internally Displaced Persons in Post-Conflict Situations
- Remedies and ‘durable’ solutions for Internally Displaced Persons

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This will be based on a seminar format with structured discussions, debates, and presentations by students and guest speakers where appropriate. There will be a reading week in week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4BB  Half Unit**

**International Law and the Movement of Persons Between States**

This information is for the 2018/19 session.

Teacher responsible: Dr Chaloka Beyani NAB7.04  
Associate Professor of Law and former UN Special Rapporteur on the Human Rights of Internally Displaced Persons 2010-2016. Member of the UN Secretary General's Human Rights Up Front 2014 and continuing.

Availability: This course is available on the LLM (extended part-time), LLB (full-time), MSc in Human Rights, MSc in International Migration and Public Policy and University of Pennsylvania Law School LLB Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Public International Law and Human Rights Law.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The course provides a detailed study of the international legal framework in which the causes, problems, policies, standards, techniques and institutions concerning the protection of asylum seekers, refugees and refugee women, and migrants are situated. The course explores the overlap between International Refugee Law, International Human Rights Law, International Criminal Law, the phenomenon of Migration, including Human Trafficking in the context of refugees, legal and illegal migrants. It covers: the definition of refugees, legal and illegal migrants, including trafficking in human beings; the concepts of ‘well-founded fear’ of persecution and group eligibility to refugee protection; procedures for determining refugee status on an individual and group basis, in Africa, Asia, Australia, the European Union, North America, and Latin America; temporary protection; the process of exclusion from refugee protection; the role, in refugee law and human rights, of the principle of non-refoulement in refugee protection; the cessation of refugee status, voluntary repatriation, and safe return; standards applicable in international law to the protection of refugees, migrants, and evolving standards against human trafficking; the regulation of migration in regional economic and political unions, namely the European Union, East African Community, the Union of West African States, the Caribbean Community and the Southern African Development Community; and finally the institutional protection of refugees, and migrants by the United Nations High Commissioner for Refugees and the, the International Organisation for Migration. Topics include:

- International Law and the Movement of Persons Between States
- Definition of Refugees
- The Right to Seek and Obtain Asylum and Determination of Refugee Status
- Exclusion from Refugee Protection
- Protection of asylum seekers and refugees from Refoulement
- Standards of Protection and cessation of refugee status
- Definition of Migrants
- Protection of Migrants in International Human Rights Law
- Regional Integration and Migration
- Trafficking in Human Beings and Human Smuggling

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
also a voluntary mock exam.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4BF  Half Unit
International Financial Regulation

This information is for the 2018/19 session.
Teacher responsible: Dr Philipp Paech NAB 7.05
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MPA in Public and Social Policy, MPA in Public and Economic Policy, MPA in Public Administration and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course focuses on the micro- and macro-prudential regulation of financial institutions and the financial system. It examines the prudential regulation of banks, bank resolution schemes, the regulation of shadow banking and other regulatory attempts to ensure financial stability. The focus will be on the regulation of national and international aspects of financial institutions and the financial system, rather than on private law and transactional aspects.

No previous knowledge of financial market regulation or background in economics is required for those wishing to follow this course. For non-lawyers, a willingness to engage in legal analysis will be necessary, although a legal background is not required.

The syllabus may include the following topics:
The Rational of International, EU and UK Regulatory Structures
Core concepts of Financial Regulation, pre- and post-Crisis Financial Stability – Policy Issues, Principles and Global Standard Setters
Prudential Regulation of Banks – The Basel Accords
The EU Banking Union
National and Cross-border Resolution of Failing Banks
Regulating Shadow Banks
Regulating Alternative Investment Funds
Regulating Credit Rating Agencies

Teaching: 22 hours of seminars in the LT.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4BG  Half Unit
Rethinking EU Law

This information is for the 2018/19 session.
Teacher responsible: Dr Michael Wilkinson NAB 6.28
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course examines the philosophical and theoretical underpinnings of the EU and European Union law: it explores issues such as the nature and evolution of the EU and its legal order, its relationship to international law, its democratic and constitutional credentials, the place of fundamental rights and their relationship to market freedoms the idea of a European economic constitution, and the impact of the Euro-crisis and Brexit. It offers students a deeper understanding of the structures and systems that inform EU law but also an opportunity to think about how European integration informs our ideas of law and the modern state.

Teaching: 22 hours of seminars in the LT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Essay (100%) in the LT.

LL4BH  Half Unit
Law and Government of the European Union

This information is for the 2018/19 session.
Teacher responsible: Dr Floris De Witte
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

For the LLM (Specialisms: European Law, Public Law, Human Rights Law)
Course content: "If the euro fails, Europe fails," warned the German chancellor, Angela Merkel in 2011, at the (first) apex of the sovereign debt crisis. Since then the European Union has faced many more potential failures — and crises.

The course has two aims: first, to analyse the crises and challenges Europe is facing and prospects of the Union to stand up to them. Second, in order to understand the many crises in Europe, we need to understand Europe and European integration. We will therefore study some of its foundational values and concepts that form its legal and political vocabulary.

What kind of crises and challenges? Which values and concepts? Financial crisis, of course — but that has given way in public discourse to another crisis: the "refugee crisis." So far the European states — and their Union — were not capable to deal with it and the Union is more and more seen as a source, and not the solution to it. But there is a deeper issue here as well, going to the very heart of what Europe stands (or wants to stand) for: irregular migrants "are treated as both security threats to Europe and as lives that are threatened and in need of saving." How this tension is (not) being solved suggests something about the importance of borders and security for the legitimacy of the government, "governmentality" and technologies of power in today's Europe.

With the border crisis another boundary re-emerged in the political discourse: that between West and East, or liberal-democratic Europe and Europe at the "end of post-communism." Easterners are yet again being told to learn the terms of their membership in the EU, which contain also "solidarity": with the refugees ("the lives to be saved") and the states that bear a disproportionate burden ("lives as liabilities"). What does solidarity mean in today's Europe and which place it does have in the whole integration project?

There are other problems in the East: after the Union failed to prevent the rise of an illiberal (and increasingly authoritarian) regime in Hungary, it wants to do better this time: on 13 January of this year the Commission decided to start "the structured dialogue under the Rule of Law Framework" with Poland — a first step which may eventually end with imposing sanctions on Poland for the violation of the Union's foundational values prescribed by Article 7 TEU.

Is this Europe's role, however, given its own problems with democracy and political legitimacy? Isn't this yet another sign of the German dominance in Europe, something the integration project had been succeeding in preventing, but today seems rather to contribute to? Do we have German Europe today rather than European Germany?

Is not the Union best understood as a cooperative enterprise among the member states aimed principally at securing economic prosperity through free trade promotion, as many people in the UK seem to believe? The debate around Brexit, as well as the Transatlantic Trade and Investment Partnership (TTIP) currently negotiated between the Union and the United States both provide a focal point for such debate.

We will therefore discuss the challenge of Europe's purpose, identity and its relationship to the people of Europe too — all related to the issues mentioned above.

Teaching: 22 hours of seminars in the MT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. The formative essay serves as a basis for the assessed essay.


Assessment: Essay (100%, 8000 words) in the ST.
LL4BL  Half Unit
Financial Crime

This information is for the 2018/19 session.
Teacher responsible: Mr Jonathan Fisher

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Accounting and Finance, MSc in Criminal Justice Policy, MSc in Law and Accounting, MSc in Regulation, MSc in Risk and Finance and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Banking Law and Financial Regulation Corporate and/or Commercial Law Corporate and Securities Law Criminology and Criminal Justice International Business Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course focuses on financial crime committed within the commercial and business environment and explores current perspectives in the detection, investigation and prosecution of these cases in the wake of the global financial crisis. The introductory session explores the taxonomy of financial crime, examining the nature and extent of financial crime, its social and economic impact and the perceived ambivalence to the prosecution of financial crime offenders. The course explores a definition of fraud through a consideration of notions of dishonesty and deception, examining the role of consent and the interaction between the criminal law and civil law notions of property and trust. Cybercrime is the most prevalent way in which fraud is committed today. In addition to exploring its nature and scale, the course considers how the criminal law is deployed to combat cybercrime. The engagement between financial crime and the global financial crisis is a critically important topic and the course examines offences such as insider dealing and misleading the financial markets. In addition, the course explores the potential criminality of other practices such as manipulating the financial markets, short selling and reckless risk taking. International initiatives to promote asset confiscation and penalise money laundering have featured heavily in the fight against financial crime. The course examines the tensions which arise when these initiatives are implemented into domestic law. Finally, the course explores the difficulties encountered by the enforcement authorities when investigating financial crime cases and the potential incompatibility between the exercise of compulsory interrogation powers and privacy issues. The course concludes with a seminar on the principles of sentencing and the course examines offences such as insider dealing and misleading the financial markets. There is no overlap between this course and the course on Corporate Crime in the Michaelmas (first) Term. Corporate Crime is not a pre-requisite for this course.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
The first half of the session is lecture format, the second half seminar format. Students have an opportunity to work with other students in the presentation of seminars. Week 6 is a reading week. There is one revision session in the summer term.

Formative coursework: One 2,000 word essay.
Indicative reading: Reading is prescribed for each lecture and seminar. There are no core textbooks available for the course; however, all the reading material is available from resources easily accessible through LSE Moodle, LSE Electronic Library and the internet. Preliminary reading is not required but for an understanding of the areas covered in the course students may read Green: Lying, Cheating and Stealing: A Moral Theory of White Collar Crime, 2005, Oxford University Press; Ryder: Financial Crime in the 21st Century, Law and Policy, 2011, Edward Elgar; Edelbacher, Kratcoski, Theil: Financial Crimes, A Threat to Global Security, 2012, CRC Press Taylor & Francis Group.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4BM  Half Unit
The Legal Protection of Inventions

This information is for the 2018/19 session.
Teacher responsible: Dr Siva Thambisetty NAB 7.29

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Information Technology, Media and Communications Law, Intellectual Property Law, Corporate and Commercial Law, International Business Law, and Competition, Innovation and Trade Law.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: This course provides an advanced and comprehensive introduction to the legal protection of invention through patents. Legally defined inventions are everywhere - in the velcro used to fasten a gym bag, in the tap or touch of a smartphone, in the food we eat, the medicines we take, the clothes we wear and in the buildings we live in. There are yet more inventions in the innovation pipeline and some that live only in our fertile technical imagination. Patent rights over such inventions increasingly intersect with diverse values such as competitive innovation, income equality, universal healthcare, regulation of risky technologies and the autonomy to pursue scientific prospects. In this course we will study the basics of patent prosecution as well as the theoretical and actual relationship between patents and innovation, both in law and in economics. Students will address central patentability criteria as well as patent eligibility for inventions that incorporate software, biotechnology or morally controversial technologies. These topics often call for a comparative approach based on UK, EU and US patent law. The aims of this course are to gain in-depth knowledge of patent law doctrine, familiarity with widely different contexts of innovation and a sound critical approach to the general principles of the legal protection of inventions. Students do not need a scientific background and will be supported in learning the relevant technical aspects.
Topics covered include: Novelty, inventive step, person skilled in the art, industrial applicability, sufficiency of disclosure, computer implemented inventions and business methods, biotechnology, exclusions (such as animal varieties, diagnostic methods, on grounds of morality) and the fundamentals of claim construction. This course is a pre-requisite for LL4BN and students are encouraged to consider taking both courses.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
This is a Michaelmas term course, and consists of 10 weekly two-hour seminars in variable format including lecture-discussions and student-led seminars. There will be a Reading Week in week 6 of MT.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Assessment: Essay (100%, 8000 words) in the LT.
**LL4BN**  Half Unit  Not available in 2018/19

**Innovation, Technology and Patent Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Siva Thambisetty NAB 7.29

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Legal Theory and Competition, Innovation and Trade Law.

**Course content:**

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** Students must have completed The Legal Protection of Inventions (LL4BM).

**Course content:**

This course will build on the comprehensive and advanced introduction to patent law provided in LL4BN to address sophisticated issues of law and public policy through multiple perspectives. Thematic focus in seminars may include institutional theory, understanding of technology cycles, competition policy, international powers of norm-setting and trade related coercion, the reasonableness and confusion surrounding the demands of the global pharmaceutical industry, the utilitarian balance between patent rights and the freedom to conduct research, the meaning of efficiency in patent law and bioethics. Some of the case studies that will be covered include infringement and the freedom to repair, plant variety rights, synthetic biology, TRIPS and access to patented medicines, the research use exception, patent offices, patent litigation and the need for a unitary patent court, competition law and policies in the technology and pharmaceutical sector. This course complements several areas of national and international law and policy.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

This is a Lent term course, and consists of 10 weekly two-hour seminars in variable format including lecture-discussions, student-led seminars and guest lecturers where appropriate. Students are expected to participate in class discussions and critically explore further implications of the reading covered each week.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

**Indicative reading:**

- Weekly readings will include book chapters, law review articles, reports and studies as well as cases. Robert Merges Justifying Intellectual Property Law HUP 2011.
- James Boyle The Public Domain: Enclosing the Commons of the Mind Yale University Press 2008 (free access online).
- Boldrin and Boyle The Public Domain: Enclosing the Commons of the Mind.

**Assessment:**

Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4BP**  Half Unit

**Current Issues in Intellectual and Cultural Property Law**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Robert Pottage NAB 7.21

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Information Technology, Media and Communications Law.

**Pre-requisites:** None

**Course content:**

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Information Technology, Media and Communications Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Legal Theory and Competition, Innovation and Trade Law.

**Course content:**

This course takes a broadly historical, theoretical and contextual approach to the study of intellectual and cultural property law. It focuses on a set of topical questions that illuminate paradigms, institutional models and social and economic formations that cut across the diversity of intellectual and cultural property regimes; questions about the nature of property in intangible things, about the implications of the transnational expansion of intellectual property forms and institutions, about the role of comparative analysis in the study of intellectual property, or about how regimes forged in the era of industrialization have adapted to new modes of production and distribution. These expansive questions are not asked in abstraction. Seminars will focus on specific case studies of institutions, transactional forms and social effects. Many of these studies are chosen for their topicality, so the contents of the course will evolve from year to year, but seminar topics might include: the emergence of new regimes of open source biotechnology, the evolution of non-conventional trade marks such as scents, textures and shapes; the effects of regime-shifting between different international frameworks for the regulation of questions of intellectual property; the bases of emerging markets in cultural property and heritage; the re-emergence of old tensions between droit d'auteur and copyright in the context of open source licensing or human rights negotiations; the nature of ‘negative spaces’ (the fashion industry, magicians, manga and stand up comedy) within the otherwise pervasive order of intellectual property; the nature of the link between legal incentives and technological innovation; the usefulness of economic models in understanding the proprietary value of patents. The object of the course is to introduce key themes in critical debates about intellectual property, and to offer a set of conceptual resources that might be drawn upon in more specialized LLM courses in intellectual property.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

**Indicative reading:**


**Assessment:**

Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4BQ**  Half Unit

**Trade Mark Law**

This information is for the 2018/19 session.

**Teacher responsible:** Alain Pottage

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting, MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Intellectual Property Law; Information Technology, Media and Communications Law.

**Pre-requisites:** None

**Course content:**

This foundation course offers an in depth analysis of legislation and case law concerning registered trademarks in the UK and EU, against the backdrop of relevant developments in international and comparative law. Topics covered include: an
introduction to national, regional and international trade mark registration systems; the background of unfair competition law, registration requirements; absolute grounds and relative grounds of refusal of registration; the scope of trade mark rights; the tests for infringement - confusion and dilution; exceptions and defences.

**Teaching:** 20 hours of seminars in the MT. There will be a Reading Week in week 6 of MT.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Core Textbook - L Bently and B Sherman Intellectual Property 4th ed (OUP, Oxford 2014). Students will be expected to read widely in designated journals and books. All of the recommended cases and journal articles are available in electronic form and additional materials will be made available on the Moodle website which supports this course. A detailed reading list will be provided for the course, but the following are indicative:


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4BR** Half Unit  Not available in 2018/19

**Trade Marks, Brands and Branding: Contemporary Issues**

**This information is for the 2018/19 session.**

**Teacher responsible:** Anne Barron

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting, MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Competition, Innovation and Trade Law, Corporate and/ or Commercial Law, Information Technology, Media and Communications Law, Intellectual Property Law.

**Pre-requisites:** None

**Course content:** This course situates the key concepts of trade mark law in relation to analyses of brands and branding offered by leading contemporary social scientists. Topics to be covered include histories of brands, branding and trade marks; connections and disconnections between trade marks and brands; the new salience of non-traditional trade marks; sensory marks and sensory marketing; offensive marks and banned brands; trade marks and ‘distinction’; the consumer psychology of trademark law; the role of trademark law in propertising brands; limits to propertisation; and legal implications of ‘alter-branding’ and related phenomena. Throughout, emphasis is placed on the law’s role in underpinning marketing processes that now structure everyday life in ever more intense and intimate ways, and consideration is given to the links between these processes and wider changes in economy and society such as globalisation, financialisation and informationalisation.

**Teaching:** 20 hours of seminars and 2 hours of help sessions in the LT. The help session will be designed to support students’ summative essay-writing work. All students will be invited to attend this session. Expectations for the essays will be explained, and sample essays discussed.

**Formative coursework:** One 1500-word essay.

**Indicative reading:** There is no set text: readings will be assigned on a weekly basis. The core reading will include legislative texts and leading cases, but also journal articles and book chapters, and these will range across a number of disciplines including media and communication studies, cultural studies, economic sociology, business studies and anthropology. The following list is indicative: Melissa Aronczyk and Devon Powers, Blowing Up the Brand. Critical Perspectives on Promotional Culture (Peter Lang, 2010); Adam Arvidsson, Brands: Meaning and Value in Media Culture (Routledge, 2006); Lionel Bently and Brad Sherman Intellectual Property Law 4th ed. (OUP Oxford 2014); Rita Clifton, Brands and Branding (2nd ed.) (Economist Books, 2009); Rosemary Coombe, The Cultural Life of Intellectual Properties (Duke UP, 1998); Graeme Dinwoodie and Mark Janis (eds.), Trade Mark Law and Theory: A Handbook of Contemporary Research (Edward Elgar, 2008), Paul du Gay and Michael Pryke, Cultural Economy: Cultural Analysis and Commercial Life (Sage, 2002), Jonathan Gabay, Brand Psychology: Consumer Perceptions, Corporate Reputations (Kogan Page, 2015), Martin Kornberger, Brand Society: How Brands Transform Management and Lifestyle (Cambridge University Press 2010), MPI, Study on the Overall Functioning of the European Trademark System (2011), Naomi Klein, No Logo. Taking Aim at the Brand Bullies (Flamingo, 2000); Celia Lury, Brands: The Logos of the Global Economy (Routledge, 2004); Liz Moor, The Rise of Brands (Berg, 2007), Alexander von Muhlendahl et al., Trade Mark Law in Europe (3rd ed.) (OUP, 2016); Ilanah Simon H frema, Trade Mark Dilution in Europe and the United States (OUP, 2011).

**Assessment:** Essay (100%, 8000 words) in the ST.

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**LL4BT** Half Unit  

**Cultural Property and Heritage Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Tatiana Flessas NAB.5.15

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Intellectual Property Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Course content:** This course looks at cultural property and heritage law from legal, social theoretical and practice-oriented perspectives. It provides an overview of existing and emerging cultural property and heritage legislation (domestic and international). We will be looking in particular at the development of cultural property legislation in the 20th century and emerging international cultural property and heritage initiatives under the auspices of the UN and UNESCO. Topics to be covered include the origins of cultural property law, the problems in defining cultural property and heritage, current issues and cases in repatriation and restitution of cultural objects, the National Trust and other heritage protection regimes, and intangible cultural heritage. The course also addresses the creation and management of museums and heritage sites, primarily within the UK, but also including sites in North and South America, Europe and Asia. We consider how the issues that we’ve identified throughout the course arise in the ongoing construction, protection, and (primarily economic) uses of heritage. Along with specialist seminars, the course includes visits to museums and contact with practising experts in the field.

**Teaching:** 20 hours of seminars and 2 hours of seminars in the MT. 2 hours of seminars in the ST. Week 6 in the MT is a Reading Week.

**Formative coursework:** One 2,000 word essay or other type of formative assessment.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4BU  Half Unit**

**Art Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tatiana Flessas NAB.5.15

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Intellectual Property Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Course content:** This course engages in a discussion of specific cases and issues regarding acquisition, ownership, and restitution of works of art, and the problems that arise in regulating markets in art and cultural artefacts. We will look at domestic (UK and US) and international legislation regulating the art trade. Against this legislative background, the course examines important cases in disputes regarding commodification and sale of cultural goods, including the issues that arise in the operation of the art market (dealers, museums, collectors and auction houses). ‘Art Law’ is a specialized area of practice and an emerging area of theory and scholarship. We will look at some of the cases and theory of art and law, including the practices of dealers and auction houses in valuing (and mis-valuing) art for sale; the recent developments in addressing the restitution of art taken during the Nazi era; museum loans and the cross-border movement of art; the restoration and conservation debate(s) and then turn to a scholarly and interpretive approach to the issues that arise in considering the art market. We will also return to the questions that arise in dealer, auction house and museum policies more generally. Finally, practitioners in these areas, museum and auction house professionals, archaeologists, and art experts will be contributing to the seminars on the emerging legal issues in this area.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

**Week 6 in the LT is a Reading Week.**

**Formative coursework:** One 2,000 word essay.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4BV  Half Unit**

**Transnational Environmental Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Veerle Heyvaert NAB7.06

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Environmental Policy and Regulation, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: European Law, Public International Law, Public Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

**Course content:** The course instructs students on key issues in environmental law and governance beyond the state. Through the study of recent developments in international environmental law, regional law (including EU law) and private environmental regulation, the course investigates how new transnational environmental laws are made, what the role is of science in environmental decision-making and dispute resolution, how transnational environmental law is implemented and enforced, and whether transnational corporations can be held accountable for environmental damage. The questions are illustrated through case studies relating to, among others, climate change, biodiversity protection and chemical risk control.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

**Formative coursework:** One 2,000 word essay.

The students are given an opportunity to sit a mock exam at the end of MT.

**Indicative reading:** A detailed reading list will be provided for each seminar. The overwhelming majority of readings are electronically available as e-books or in e-journals. Essential reference works include the journal Transnational Environmental Law; Kingston, Heyvaert & Cavoski, European Environmental Law (CUP, 2017); Lee, EU Environmental Law, Governance and Decision-Making (2nd ed, Hat, 2014); Sands & Peel, Principles of International Environmental Law (3rd ed, CUP, 2012); Bodansky, The Art and Craft of International Environmental Law (2010, Harvard University Press); Bodansky, Brunnee & Hey, The Oxford Handbook of International Environmental Law (OUP, 2007); and the Stern Review Executive Summary (online).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4BW  Half Unit**

**Not available in 2018/19**

**Law and Political Thought**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Thomas Poole

**Availability:** This course is available on the LLM (extended part-
time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou. This course will be relevant to the following LLM specialisms: Human Rights Law, Legal Theory and Public Law.

Pre-requisites: None.

Course content: This course examines the relationship between law and political theory. It does so through the study of classic texts of political thought: typically Hobbes, Leviathan, Rousseau, Social Contract; Burke, Reflections on the Revolution in France; Schmitt, Constitutional Theory; Oakeshott, On Human Conduct; Hayek, Law, Legislation and Liberty. In this way, the course deals with major topics of theoretical and juridical interest, such as the rule of law, liberalism and republicanism, cultural pluralism, theories of authority and legitimacy, revolution and the state, nationalism and cosmopolitanism.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST. There will be a reading week in week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: The reading for the course consists of classic texts in political thought. Many are available online and the course is delivered through Moodle.

Assessment: Essay (100%, 8000 words) in the ST.

LL4BX  Half Unit  Not available in 2018/19

Corporate Governance - Advanced Topics

This information is for the 2018/19 session.

Teacher responsible: Dr Eva Micheler NAB735

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MPhil/PhD in Accounting, MSc in Accounting, Organisations and Institutions, MSc in Risk and Finance and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You. This course will be relevant to the following specialism: Corporate and/or Commercial Law.

Course content: This course will focus on the corporate governance of companies. The course will be taught largely on a comparative basis, focussing on English and German law. We will also cover the relevant EU materials. The following topics will be discussed:


Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Formative coursework: Students are asked to submit one 2,000 word essays.

Indicative reading: Reading will be prescribed for each seminar. Preliminary reading can be found in P Davies, Introduction to Company Law (ch 5-9, 2002); R Kraakman et al, The Anatomy of Corporate Law (2d ed 2009); A Cahn and D C Donald, Comparative Company Law: Text and Cases on the Laws Governing Corporations in Germany, the UK and the USA (2010); B Cheffins, Company Law: Theory, Structure and Operation (Parts I and III, 1997); M Roe, Political Determinants of Corporate Governance (2003); K Hopf et al, (Eds), Comparative Corporate Governance (1998); J Parkinson, Corporate Power and Responsibility (1993).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4C2  Half Unit

World Poverty and Human Rights

This information is for the 2018/19 session.

Teacher responsible: Dr Margot Salomon Law Department

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Development Studies, MSc in Global Politics, MSc in Human Rights, MSc in Inequalities and Social Science and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Some knowledge of public international law is required.

Course content: This course examines world poverty and inequality in light of international law aimed at the protection of human rights. Drawing on rights and obligations, the course considers the duties of states and non-state actors and the ways in which they may be implicated in the deprivation which has 2.7 billion people concentrated in the South, and many in the North, unable to exercise even their minimum essential levels of human rights. The course is interested in studying conceptual, normative, and critical approaches to human rights today and will draw on literature that situates human rights and development in broader interdisciplinary contexts. It will explore the role of international actors and institutions that impact positively or negatively on human rights today, as well as examine the global developments and the application of legal standards to some areas of outstanding concern. Topics to be covered may include: Poverty as a human rights issue

- Human rights, economics, and development
- The right to development and claims against the public international order
- The scope, content and limits of the obligation of international cooperation
- Inequality and democracy
- The work of the UN Committee on Economic, Social and Cultural Rights
- Human rights and the World Bank, IMF, international trade, investment, and finance
- Interrogating the Sustainable Development Goals.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST. In 2015-16 this course will have two seminars every two weeks, instead of one seminar per week. Please see timetables for further details.

Formative coursework: Students will receive feedback on work completed during the course.


A detailed reading list will be issued at the first seminar.

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4C5**  Half Unit

**Fundamentals of International Commercial Arbitration**

This information is for the 2018/19 session.

Teacher responsible: Dr Jan Kleinheisterkamp NAB 7.09

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 students.

Course content: This course offers the fundamentals of international commercial arbitration, the most important dispute resolution method for international transactions. The course provides a complete introduction to the functioning of arbitration in theory and in practice. London being one of the main centres of arbitration in the world, this course focuses mainly on English arbitration law which is put into a comparative perspective and contrasted especially with the UNCITRAL Model Law on International Commercial Arbitration and French law. Special attention is given to the different types of rules that may have to be taken into consideration in an international arbitration. This course prepares for LL4C6 Advances Issues of International Commercial Arbitration and provides for some of the procedural basics for LL4E7 Investment Treaty Law.

Teaching: 20 hours of lectures and 5 hours of classes in the MT. 2 hours of lectures in the ST.

Reading week in week 6

Formative coursework: One 2,500 word essay after week 6 on previous exam questions (choice of 1 out of 3).


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4CA**  Half Unit  Not available in 2018/19

**Law and Social Theory**

This information is for the 2018/19 session.

Teacher responsible: Dr Umberto-Igor Stramignoni NAB 7.34

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in Law, Anthropology and Society, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. LLM Specialisms This course will be relevant to the following LLM specialism: Legal Theory

Course content: Social theory is rapidly evolving into a key cross-disciplinary field of inquiry exploring both philosophical analyses and social science descriptions about, in one important case, the place of law in modern societies. The focus of such an inquiry in this course is on the interplay of law and space. Often unexamined notions of “space” at the heart of some of today’s hottest debates, such as the politics of place, our engagement with nature, globalisation, and the city and its complexities. However, how does the law understand the link between itself and the space in which it operates? Does it understand it in the same way as do architects, urban planners, geographers, governments, policy makers, advocacy groups, or economists, for example, when speaking of the natural or the built environment, such as mountains, rivers, roads, airports, prisons, courthouses, or immigration detention centres? Moreover, do we

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**LL4C6**  Half Unit

**Advanced Issues of International Commercial Arbitration**

This information is for the 2018/19 session.

Teacher responsible: Dr Jan Kleinheisterkamp NAB 7.09

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: Students must have completed Fundamentals of International Commercial Arbitration (LL4C5).

Or a course on arbitration in previous studies or solid practical experience in the field.

Course content: This course aims at giving students who already are acquainted with the fundamentals of arbitration the possibility to go into depth into selected problems of international commercial arbitration. The course is based on student presentations and intense discussions of these problems in order to raise the sensitivity for the issues at stake. The course is highly relevant for those wanting to specialise in arbitration practice, as the theoretical problems have a significant impact on practical solutions. The course will treat a selection of topical contemporary issues of international commercial arbitration, such as the law applicable to arbitration agreements, the scope of the competence-competence principle, the role of internationally mandatory rules of law arbitration & insolvency, arbitration and fraud and corruption, or the enforcement of awards set aside abroad. The course seeks to be as topical as possible, so that content may change in the light of new developments.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in week 6

Formative coursework: One group presentation in the seminar and an essay of 2,500 words.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
understand space in the same way? What if bodily habits, traits of character, idioms, and abiding habits of thought, have a role in shaping our individual and collective sense of space? What would it mean to frame talk about space in terms of ‘dwelling’, for example, or ‘embodiment’, or ‘enplacement’, and so on? Could it be that the very attempt of making sense of law’s place in society is problematically caught up with a specific cultural heritage no longer necessarily able to unpick the full complexity of the topos of law, its visuality, or even its materiality? Put it simply, is space always and everywhere the same place, as Copernicus, Galileo, Newton, Bacon and Descartes once thought, or is it something potentially so diverse as to call for new ways of going about it and, from there, about the place of law in society?

In this course, we will survey several perspectives on the elusive spatiality of modernity, debating the extent to which we can continue to treat space as the impassive repository of human affairs portrayed by tradition. Could it be that, if law is everywhere in space, on an altogether different level space is – paradoxically though it might sound at first – everywhere in law?

**Teaching:** 22 hours of seminars in the LT.

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**LL4CB Half Unit**

Modern Legal History: Private Law and the Economy 1750-1950

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Lobban

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Economic History, MSc in Economic History (Research), MSc in Law, Anthropology and Society, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**LLM Specialisms** This course will be relevant to the following LLM specialisms: Legal Theory.

**Course content:** This course will examine how the common law aided or hindered economic growth in the era between 1750 and 1950, by focusing in particular on the development of doctrines of private law. The course will concentrate on a number of themes and topics. It will begin with a discussion of the nature of the common law, and the modes of common law reasoning, to establish what kind of legal system economic actors were dealing with. It will then look at the developing law of contract, to explore how far the ideology of ‘freedom of contract’ assisted growth. It will further explore the law relating to civil wrongs (including the law relating to compensation for accidents and pollution) and unjust enrichment (particularly in the context of business failures). It will also explore some specific topics, including the law relating to corporate enterprise, bankruptcy and insurance.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**There will be a reading week in week 6.**

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.

LL4CD  Half Unit  Not available in 2018/19

European Company Law

This information is for the 2018/19 session.

Teacher responsible: Mt Edmund-Philipp Schuster NAB 6.30

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You. This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law, Corporate and Securities Law; European Law.

Pre-requisites: There are no formal prerequisites, but some understanding of European law and EU law-making is of advantage.

Course content: This course will examine the EU harmonization programme for companies. It will analyse the framework of primary EU law within which companies and national legislators must operate (the Treaty provisions on the right of establishment and the free movement of capital), as well as secondary measures of EU law regulating companies and relevant soft law initiatives. The course will also deal with the most important European forms of company, notably the SE (Societas Europaea or European Company) and investigate the implications that corporate mobility within the EU has for regulating companies at the national level.

Topics include:
- EU company law harmonization programme
- 1st Company Law Directive: formation and disclosure
- Right of establishment: primary and secondary establishment, transfer of seat; jurisprudence of the European Court of Justice (in particular: Centros, Uberseerung, SEVIC, Cartesio, VALE)
- Free movement of capital: golden shares jurisprudence of the European Court of Justice, BAA, KPN/TPG, VW; proportionality principle in the EU
- 2nd Directive and capital structure: minimum capital; payment for shares; publicity; distributions; stock repurchase; increases in capital and capital reductions; serious loss of capital; case law interpreting the 2nd Directive; reform initiatives (e.g., SLIM Working Group)
- Corporate governance regulation in the EU: abandoned 5th Directive; Recommendation on the role of non-executive or supervisory directors of listed companies; remuneration policies; Shareholder Rights Directive
- European Company Law Forms: European company (SE) and European private company
- State of European company law harmonisation; potential for regulatory competition and regulatory arbitrage

Teaching: 20 hours of lectures in the MT. 2 hours of lectures in the ST.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4CE  Half Unit

Security and Criminal Law

This information is for the 2018/19 session.

Teacher responsible: Prof Peter Ramsay NAB 6.27

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Undergraduate study of criminal law (or equivalent).

Course content: This is a course in advanced criminal law theory. The central concern of contemporary criminal justice policy is public protection. The course examines leading texts in Anglo-American criminal law theory in order to investigate the interests that are protected by the structure of the criminal law.

Seminars cover:
- the concept of security;
- the concept of criminal law;
- state punishment;
- the presumption of innocence;
- actus reus;
- criminal responsibility;
- criminal defences;
- public welfare offences;
- pre-emptive offences;
- security and human rights.

The reading materials for this course are primarily philosophical and theoretical. The course contrasts the different perspectives of moral and political theories of criminal justice and criminal law, and investigates what they tell us about the scope and limits of criminal law as a security system. The course therefore provides an introduction to normative criminal law theory in the common law world. At the same time, this introduction adopts an innovative approach to that theory by situating it in the context of the contemporary policy pressures on criminal law.

Each seminar consists of a student presentation on a key question, class discussion and a teacher presentation. There is a reading week in Week 6.

Teaching: 20 hours of seminars in the MT. There will be a Reading Week in week 6 of MT.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
LL4CF  Half Unit  Not available in 2018/19

UK Corporate Law
This information is for the 2018/19 session.
Teacher responsible: Prof. David Kershaw
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is not available as an outside option.
This course is capped at 60 students. This course will be relevant to the following LLM specialisms: Corporate and Securities Law; Corporate and/or Commercial Law
Course content: 1. The Evolution of the UK company. This session will address the evolution of the corporate form from the mid-19th century, and outline the partnership based conception of UK company. It will contrast the partnership conception with the corporate / entity conception. 2. Legal personality, formation and structure – considering the implications and function of separate legal personality and the scope to disregard the corporate veil; the process of formation; and the constitutional make-up of the company. 3. Corporate Actions – considering how the company acts in contract, tort and crime. 4. The distribution of power in a UK company – considering the location and contractual distribution of power in a UK corporation; the problem of separation of ownership and control / the agency problem; mandatory versus default rules; core mandatory rights: removal of directors and calling shareholder meetings. 5. Director’s duties I: the nature of duties; who owes them; to whom; the corporate objective; the duty to promote the success of the company. 6. Directors Duties II: the duty of care / business judgments, business process, monitoring, systems and controls, risk management. 7. Directors Duties III: the duty of loyalty (self-dealing transactions, corporate opportunities, competing with the company, bribes and commissions). 8. Company law and creditor protections – shareholder incentives to exploit creditors; the scope for unlimited liability, duties to creditors, wrongful trading. 9. Derivative Actions: the rule in Foss v Harbottle; the new derivative action mechanism; indemnity orders and contingency fees; reflective loss. 10. Minority shareholder protections – common law restraints on the exercise of majority shareholder power and influence; statutory constraints on the exercise of such power and influence (122(g) Insolvency Act 1986 and section 994 Companies Act 2006)
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
Assessment: Exam (100%, duration: 2 hours, reading time: 30 minutes) in the summer exam period.

LL4CG  Half Unit

Understanding Tax Law and Policy
This information is for the 2018/19 session.
Teacher responsible: Dr Ian Roxan NAB 7.25 and Mr Eduardo Baistrocchi NAB 7.33
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is required for the following LLM specialism: Taxation. NB: the monthly Taxation Seminars are available to all with an interest in taxation including LLM and MSc students. Students wishing to attend the Taxation Seminars are very welcome. For more information, see the Law Department or LSE Financial Markets Group web pages.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students will be expected to be taking other tax courses or to have a good background in taxation.
Course content: Taxation is fundamental to modern government and is pervasive in society. Lawyers in many fields have to be aware of the impact of taxation on their work, and tax lawyers have to consider the operation of tax law in many fields: corporate and commercial law, family law, labour and employment law, law of wills and trusts, environmental law, intellectual property law and law relating to the digital economy. In addition, as taxpayers seek to minimise their tax burdens, whether legally or by less than legal means, tax law becomes more complex in response. How can tax lawyers better understand tax law so that they can apply it with sophistication and creativity for their clients, whether private clients or governments? How can those interested in tax policy achieve social goals effectively through tax law?
This course will explore the key principles of tax policy, and different perspectives through which tax law and policy can be understood, such as law itself, economics, economic analysis of law, politics, sociology and anthropology. Seminars discussing these principles and perspectives will be integrated with the monthly LSE Taxation Seminars during the Michaelmas Term, which will provide students with direct exposure to leading speakers from a wide range of backgrounds on current debates in taxation. The LSE Taxation Seminars series, established since the 1960s, brings together a wide variety of participants, including lawyers, economists, accountants and government officials. The Seminars provide an important forum for topical discussion on taxation. This course will give students the opportunity to participate actively in the Taxation Seminars and to link insights from them to the methods of understanding tax law and policy studied in the course.
Teaching: 22 hours of seminars in the MT. 2 hours of seminars in the ST.
Weekly two-hour seminars in the Michaelmas Term in a variable format, including seminar-discussions and monthly Taxation Seminars attended by a range of tax professionals. 1 X 2 hour seminar in the ST.
There will be a reading week in Week 6 of the MT.
Formative coursework: Students are expected to submit one 2,000-word formative essay.
Detailed reading lists will be provided during the course via Moodle.
Assessment: Essay (100%, 4000 words).
LL4CH  Half Unit
Current Issues in Taxation
This information is for the 2018/19 session.
Teacher responsible: Dr Ian Roxan
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students should be familiar with the UK tax system, or have working knowledge of another system of business taxation, and otherwise should take LL4Z1 Business Taxation.
Course content: The course examines the principles governing the taxation of corporate and other business transactions. The course will take a comparative approach to examining the business tax systems of the United Kingdom and other countries. The main tax system studied will be that of the United Kingdom (primarily corporation tax together with income tax and capital gains tax), but the tax systems of the United States will also be examined and typically that of Germany or another country as well. This course will introduce the national tax systems being studied and provide an in-depth look at a key advanced topic central to corporate taxation, such as the treatment of shares, the treatment of groups of companies, or the taxation of corporate finance.
Teaching: 20 hours of seminars in the MT.
10 weekly two-hour seminars in the Michaelmas Term, including seminars led by national tax experts. 2 hours of seminars in the ST.
There will be a reading week in Week 6 of the MT.
Formative coursework: Students are expected to submit a group assignment on a major part of the course, with the option of submitting a 2,000-word formative essay, or to submit an equivalent assignment during the course.
Detailed reading lists will be provided during the course via Moodle. Recommended preliminary reading: Hugh Ault et al, Comparative Income Taxation (Kluwer Law International 3rd ed. 2010).
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
An OPEN BOOK examination. Candidates will be permitted to take into the examination room any written material they wish.

LL4CJ  Half Unit
Comparative Corporate Taxation
This information is for the 2018/19 session.
Teacher responsible: Dr Ian Roxan
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course will be relevant to the following LLM specialisms: Corporate and/or Commercial Law; International Business Law; Taxation.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students must have completed Comparative Corporate Taxation (LL4CJ).
Students must have completed Comparative Corporate Taxation (LL4CJ) or have permission of the course convenor.
Students should be familiar with the UK tax system, or have
working knowledge of another system of business taxation. Otherwise, students should take LL4Z1 Business Taxation beforehand.

Course content: The course examines the principles governing the taxation of corporate and other business transactions. The course will take a comparative approach to examining the business tax systems of the United Kingdom and other countries. The main tax system studied will be that of the United Kingdom (primarily corporation tax together with income tax and capital gains tax), but the tax system of the United States will also be examined and typically that of Germany or another country as well. Continuing on from the topics studied in LL4CJ, this course will look in-depth at a number of key advanced topics that are central to corporate taxation, such as the treatment of shares, the taxation of corporate finance, the treatment of groups of companies, and the taxation of corporate reorganisations (broadly defined).

Teaching: 20 hours of lectures in the LT. 2 hours of lectures in the ST. 10 weekly two-hour seminars in the Lent Term, including seminars led by national tax experts. 2 hours of seminars in the ST. There will be a reading week in Week 6 of the LT.

Formative coursework: Students are expected to submit a group assignment on a major part of the course, with the option of submitting a 2,000-word formative essay, or to submit an equivalent assignment during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. An OPEN BOOK examination. Candidates will be permitted to take into the examination room any written material they wish.

LL4CM Half Unit Not available in 2018/19
Law in the Economy

This information is for the 2018/19 session.
Teacher responsible: Prof Andrew Lang NAB6.19
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting, MSc in Law, Anthropology and Society, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Legal regimes of market regulation are based on particular ideas about the nature of ‘markets’: what markets are, how they arise, what forms they take, and what dynamics they exhibit. As our ideas about the nature of markets have evolved over the course of the last two centuries, the way we govern the market through law has evolved with them. In the period since the global financial crisis of 2007, we are currently living through another period of ideational change, as mainstream ways of thinking about markets have been discredited and policy-makers look explicitly for new and better ways of understanding how markets work and what they are.

The aim of this course is to enable students to engage with this intellectual moment, by introducing them in a systematic way to the major competing traditions of thought about the nature of markets, with particular attention to the question of the relationship between markets and law, and the proper purposes to which law should be deployed in economic life. In what sense are markets ‘spontaneous’ social forms, and to what extent do they rely on the prior creation of complex legal and other institutions? Are economic actors naturally ‘rational’ or do they have to be taught to be rational, and if so how? What is the role of social networks and social norms in shaping the dynamics of markets, and what can that teach us about the proper forms of law in the market?

Students will be introduced to a wide variety of economic schools of thought from the early 20th century onwards, including mainstream neoclassical economics, behavioural economics, institutional economics, new institutional economics, as well as varieties of economic sociology and economic anthropology. We will consider the reception of these schools of thought within legal scholarship, from the legal realists, to law and economics. The focus will be on canonical texts from across the spectrum, drawing from writers such as Hayek, Polanyi, Friedman, North, Bourdieu, Foucault, Hale, Veblen, Knight, Callof and many others. The course will therefore involve close engagement with core theoretical texts, but care will be taken to ground the discussion of such texts with illustrations taken from contemporary spheres of regulation. These

LL4CL Half Unit
Explaining Punishment: Philosophy, Political Economy, Sociology

This information is for the 2018/19 session.
Teacher responsible: Prof Peter Ramsay NAB 6.27
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in Social Policy (Research) and University of Pennsylvania Law School LLM Visiting Students. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course aims to provide students with a comprehensive overview of the theories that explain the practice of punishment, a practice that defines the criminal law. It will do this by introducing students to philosophical, sociological, political economy and comparative approaches to punishment. It will involve the discussion of all the major philosophical justifications and critiques of state punishment, and sociological and political economy explanations and critiques of punishment. After an introduction discussing the different approaches to punishment, three seminars will discuss the classical philosophical justifications of punishment and a fourth the contemporary critiques of those classical approaches. Seminars 5 and 6 will discuss punishment from the perspective of sociology and political economy. Seminar 7 will consider comparative approaches to punishment. Seminars 8 and 9 will look at two key aspect of the sociology of punishment, punishment as a cultural phenomenon and punishment as an exercise of power and authority. The final seminar considers the relationship between these different perspectives.

Teaching: 20 hours of seminars in the MT. There will be a Reading Week in week 6 of the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Indicative reading:
• B Hudson, Understanding Justice (Open University Press 2003)
• J Simon and R Sparks (eds), The Sage Handbook of Punishment and Society (Sage 2013)
• D Garland, Punishment and Modern Society: A Study in Social Theory (Oxford University Press 1990)

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
are likely to change from year to year.  

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a reading week in week 6.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4CN Half Unit Not available in 2018/19**

**New Technologies in Law and the Body**

This information is for the 2018/19 session.  

**Teacher responsible:** Dr Tatiana Flessas NAB 7.27  
Additional Teacher(s): Professor Emily Jackson, NAB 7.10

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students.  
This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.  
For the LLM (Specialisms: Legal Theory)

**Course content:** The course addresses the interrelation of law, technology and the ‘body’. Within the broad categories of ‘Beginnings’, ‘Bodies’ and ‘Endings’, we look at emerging medical technologies and their effect on social and theoretical conceptions of the body and its capacities.

1. Introduction (Professor Emily Jackson; Dr Tatiana Flessas)  
   - Beginnings:  
   - Assisted Conception;  
   - Fertility Markets;  
   - Surrogacy.

2. Bodies:  
   - Regulating Obesity;  
   - Enhancements;  
   - Gender and the Body.

3. Endings:  
   - Incapacity;  
   - Law in the Neonatal Intensive Care Unit;  
   - Assisted Dying.

**Teaching:** 20 hours of seminars in the MT.  
There will be a Reading Week in week 6 of MT.

**Formative coursework:** Students are invited to submit one 2,000 word essay.

**Indicative reading:** A detailed reading list will be provided.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4CO Half Unit**

**Taxation of Wealth**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrew Summers NAB 6.02

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Inequalities and Social Science, MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students.  
This course is available with permission as an outside option to students on other programmes where regulations permit.

Students must apply through Graduate Course Choice on LSE for You.

**Pre-requisites:**  
This course is suitable for students who have not previously studied taxation. Some prior familiarity with principles of tax design is advantageous but not essential.

**Course content:** The course examines the taxation of wealth from a variety of interdisciplinary perspectives, drawing on research from political theory, economics, sociology and law. The main aims of the course are to explain why taxes on transfers, returns and holdings of wealth currently play a relatively minor role in most tax systems (compared, for example, with taxes on labour income and consumption), and to evaluate the options for taxing wealth. The focus is on the UK and US contexts although comparisons are also made with other jurisdictions.

Part I of the course introduces key debates from across the social sciences relevant to the taxation of wealth. Seminars 1-5 cover:  
(i) defining and measuring wealth;  
(ii) inequality and distributive justice;  
(iii) property rights;  
(iv) economic perspectives;  
(v) social and political perspectives. Part II applies these debates to specific wealth tax policies. Seminars 6-10 cover:  
(i) taxes on transfers: inheritance or estate tax, gift tax, comprehensive income tax;  
(ii) taxes on returns: capital gains tax, capital income tax and (iii) taxes on holdings: property tax, land-value tax, annual wealth tax.

**Teaching:** 20 hours of seminars in the MT.  
There will be a reading week in Week 6 MT.

**Formative coursework:** Students will receive formative feedback on two essay-plans (comprising 300-word abstract, outline of subheadings, and bibliography) based on past or sample summative essay titles.


**Assessment:** Essay (50%, 3000 words) and essay (50%, 3000 words) in the ST.

For each essay, students will choose a title from a set of options published at the end of the MT.

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**LL4CP Half Unit**

**Tax Avoidance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michael Blackwell (NAB 7.30)

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS),
LL4CQ Half Unit
Legal Aspects of Private Equity and Venture Capital

This information is for the 2018/19 session.
Teacher responsible: Ms Sarah Paterson New Academic Building 6.06 and Dr Simon Witney NIA
Sarah Paterson and Simon Witney will co-teach this course.
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course will equip students with a detailed understanding of the legal structures and issues arising in international private equity and venture capital. It is founded on deep academic analysis of pertinent theoretical and legal issues complemented by insights from relevant practitioners. It will have a pan-EU focus, but with comparative global perspectives.
Class 1: Introduction to private equity and venture capital
This introductory session will include a critical discussion of the academic research suggesting that private equity outperforms other asset classes.
Optional practitioner talk: “Why we invest in private equity: a leading UK investor explains the attraction of the asset class”
Class 2: Fund structures: the limited partnership and other international structures
This class looks at the structures adopted, and the reasons why, with particular emphasis on the legal, tax and regulatory characteristics of limited partnerships.
Class 3: Management vehicles and the UK LLP
This class will look at the objectives in structuring the management entity for the fund, with a particular emphasis on the legal and tax characteristics of LLPs, including the UK LLP Act and recent case law.
Class 4: Private equity fund (and manager) regulation
This session looks at UK and EU regulatory initiatives, and critically evaluates the provisions of the Alternative Investment Fund Managers Directive which affect private equity funds.
Class 5: Venture capital investments
Starting from a theoretical perspective, we will analyse the terms of a typical venture capital investment into a portfolio company by reference to example documents. We will also examine various aspects of contract and company law which have particular relevance to VC structures.
Class 6: The VC deal: feedback from a practitioner
This week the students will discuss the key points arising from a venture capital investment case study with a leading VC lawyer. We will focus on key points which have a legal as well as a commercial aspect, and connect these to the theoretical discussions in Class 5.
Class 7: The leveraged buyout: corporate governance issues
This class will examine the structure of a buyout and how it differs from a VC investment. We will focus on pertinent company law rules and academic corporate governance theory.
Class 8: Financing
This will look at the leveraged finance model, advantages of leverage, the LMA Leveraged Loan Agreement, High Yield Bonds, the Inter-creditor Agreement and “covenant-lite” and incurrence covenants.
Optional lunchtime talk: “The anatomy of a buyout deal: a leading private equity lawyer talks about a recent high profile deal.”
Class 9: Distress
Discussions on the implications of distress for the PE firm, valuation, the new money decision, the role of the inter-creditor agreement and the PE firm as the loan-to-own investor.
Optional practitioner talk: “Case study of a recent buyout deal: the general counsel from a leading private equity firm explains key issues arising on a recent transaction.”
Class 10: This week we will analyse a suite of leveraged loan deal documentation for a typical private equity buyout. Students will be provided with a fact pattern and asked to apply the theory that they have studied in weeks 8 and 9 to the deal documentation.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
The course will consist of 10 x 2 hour seminars in LT, together with a revision class in ST. There will be a reading week in Week 6. There will also be optional talks by practitioners which students may choose to attend, but which will not be examined.

Formative coursework: A formative essay will be due in Week 7 and detailed feedback will be provided shortly after. The essay will have a word limit of 1,500 and will provide invaluable preparation for the summative assessment.

Indicative reading: Example core readings:
- Witney, S., Private Equity Finance and Buyouts, in Dunne, P., (ed). Company Acquisitions Handbook (Tottel Publishing Ltd, 2007), p. 651. Additional weekly readings will be provided to the students at the beginning of the course.

Assessment: Take home exam (100%) in the ST.
Students will be given a period of time in which to complete and return a take home exam, with penalties for late submission.
Students will be asked to complete 2 questions from a possible 6 (with a requirement to choose one question from Part 1 and one question from Part 2) and each answer will be limited to 1,500 words, with penalties for exceeding the word limits. For more information regarding penalties, please refer to the LLM Handbook.

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LL4E6   Half Unit
International Dispute Resolution: Courts and Tribunals

This information is for the 2018/19 session.
Teacher responsible: Dr Devika Hovell NAB6.32
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Some prior knowledge of international law is useful but not essential.
Course content: Increasingly, international law is developed, applied and amended through litigation in international, regional and domestic courts. Richard Goldstone, former Prosecutor of the Yugoslav Tribunal, has gone so far as to say, ‘it seems to me that if you don’t have international tribunals, you might as well not have international law’. In this course, we examine key courts and tribunals operating on the world stage, including the International Court of Justice, the International Criminal Court, the European Court of Human Rights and the WTO Dispute Settlement Body. We look at the theory, politics and practical difficulties of international dispute resolution in these courts.
The course has practical and theoretical aspects. For those interested in a career in international law, we will have the opportunity to hear from a range of interesting and eminent practitioners currently working in the courts and tribunals we study. Interested students can engage in a ‘mini¬ moot before our guest speakers, providing an opportunity to hone their advocacy skills.

The theoretical dimension of the course involves three main elements:
1. First, the course examines the structure and work of the International Court of Justice, the principal judicial organ of the United Nations, focusing on jurisdiction/admissibility, contentious cases and advisory opinions.
2. Secondly, the course introduces a variety of other international courts and tribunals, such as the International Criminal Court, domestic and regional courts dealing with international law and human rights, including the European Court of Human Rights and the European Court of Justice, the WTO Dispute Settlement Body and investment treaty arbitral tribunals. Using contemporary and controversial case studies, the course will critically analyze and contrast the institutional design and jurisdiction of these courts and tribunals.
3. Thirdly, throughout the course we explore key theoretical controversies surrounding the adjudication of international law, focusing in particular on (a) how these courts and tribunals relate to one another (hierarchy, specialization and fragmentation); (b) what criteria should be used in assessing the legitimacy and effectiveness of these courts and tribunals; and (c) whether and how these courts and tribunals create international law.
Teaching: 20 hours of lectures in the MT. 2 hours of lectures in the ST.
There will be a reading week in Week 6 of Michaelmas term.

Formative coursework: Students are asked to choose from EITHER an oral moot presentation and written submissions OR one 2,000 word formative essay

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LL4E7   Half Unit
Investment Treaty Law

This information is for the 2018/19 session.
Teacher responsible: Mr Christopher Thomas NAB7.18 and Dr Jan Kleinheisterkamp NAB7.09
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The aim of the course is to introduce students to international investment law and dispute settlement, the latter emphasizing developments in investment treaty arbitration. The course focuses on the public international law rules and institutions that govern investments and investment treaty disputes. The course has four components: (1) the historical, theoretical and policy background behind investment treaties and dispute settlement by arbitration; (2) the rules governing jurisdiction and admissibility of investor-state arbitration cases; (3) the substantive principles and standards - such as national
LL4E8 Not available in 2018/19
Law in Society: A Joint Course in Law and Anthropology

This information is for the 2018/19 session.
Teacher responsible: Prof Robert Pottage NAB 7.21
Availability: This course is compulsory on the MSc in Law, Anthropology and Society. This course is available on the LLM (extended part-time), LLM (full-time), MSc in Human Rights, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course offers a foundation in those elements of anthropological and social theory essential to an understanding of law in society. This course draws on anthropological themes and texts to develop an innovative perspective on contemporary legal norms and institutions. It aims to document legal institutions and practices as concrete ethnocultural phenomena, focusing on the techniques of writing and documentation, the legal production of persons and things, and the legal framing of institutions. It combines abstract social theory with concrete ethnographic method in the study of ritual, kinship, property and communicative technologies in formal law. The course may include the following topics: Law, anthropology, and the production of the social: an introduction to the links between legal and anthropological scholarship, exploring juridical concepts of power, agency and social personality and anthropology's models of society. Legal and political ritual: selected theoretical analyses of modern legal ritual examined against the background of anthropological debates concerning the general nature of ritual; The communication of power in writing: the representation and construction of social institutions in administration; Legal time and evidence: ethnographic analysis of narrative, evidence and proof in different legal cultures; Persons and things: legal forms of personification and objectification in systems of ownership and inheritance, with particular attention to the law governing reproductive resources; Legal collectivities, the modern corporation and its others: ethnographies of the social and legal construction of collective agency; The uses of anthropology in law and politics: the role of anthropology in contemporary contests over indigenous title, cultural property, common property resources, and alternative dispute resolution.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 4 hours of seminars in the ST.
There will be a reading week in week 6 of MT.
Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

LL4E9 Not available in 2018/19
Dissertation: MSc Law, Anthropology and Society

This information is for the 2018/19 session.
Teacher responsible: Prof Robert Pottage NAB 7.21
Availability: This course is compulsory on the MSc in Law, Anthropology and Society. This course is not available as an outside option.
Course content: Topics to be determined in consultation with programme teachers.
Teaching: 20 hours of seminars in the LT. Dissertation meetings with programme teachers
Assessment: Dissertation (100%, 10000 words) post-summer term.

LL4F1 Half Unit Not available in 2018/19
Secured Financing in Commercial Transactions

This information is for the 2018/19 session.
Teacher responsible: Prof Michael Bridge NAB 6.21
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: An examination of the proprietary and security aspects of commercial transactions. This course considers the significance of property and the special protection the law affords to proprietary interests (mainly in movable property). It examines various types of commercial transactions involving the transfer of property, the use of property, the taking of security and certain quasi-security transactions having a similar effect to security. It explores the different types of security and other transactions that may be available in the context of various types of asset, as well as priority issues when there are conflicting interests. The course will also consider proposals for reforming the law and alternative approaches that might be taken. The course is based upon the principles of English law but reference may also be made to other systems of law and to international initiatives sponsored by Unidroit and UNCITRAL.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST. There will be a reading week in week 6 of MT.
Indicative reading: A detailed reading list will be distributed during the course. For preliminary reading on the basic principles see M Bridge, Personal Property Law (3rd Edn.) (especially chapters 6-7); M Bridge, The English Law of Real Security [2002] European

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

One two-hour open book examination paper.

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**LL4F2**  
**Half Unit**  
**The Law and Practice of International Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Joanne Braithwaite NAB7.28

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 90 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** LL4F2 examines the legal issues which arise in international financial markets based in London. This course looks at various types of financial transactions and structures which are widely used in the financial markets, such as derivatives and syndicated loans. We make reference to certain sets of trade association drafted terms throughout the course. With an emphasis on private law, the course considers the relevant legal, commercial and regulatory background and the risks and protections available to participants in the global financial markets. The course is based upon an analysis of the relevant issues under English law with some reference to other systems for comparative purposes. The subject matter ties in well with the LLM evening seminars in financial and corporate law. The course will be underpinned by discussion of the legal principles involved in international finance, but the case studies referenced will be topical. In this sense, the content of the course will be adapted to the fast moving developments affecting international markets in capital and in risk (for example, in recent sessions the course has examined the legal basis of prime brokerage relationships, the related Lehman Brothers litigation and the ongoing regulatory reform of the OTC derivatives markets, including the new requirement of mandatory CCP clearing, triggered by the G20 statement in 2009).

**Teaching:** 20 hours of lectures and 5 hours of seminars in the LT. 2 hours of lectures in the ST.

There will be a teaching week in week 6 of LT.

**Formative coursework:** Students will be asked to submit one essay, which may be completed in exam conditions. The course also involves group presentations and other classwork.


**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4F3**  
**Half Unit**  
**Mergers, Acquisitions and Restructurings in Europe**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Edmund-Philipp Schuster NAB6.30

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** This course will look at the regulation of the market for corporate control in the United Kingdom and the United States. The course focuses in particular on the regulation of the bid process and takeover defence regulation in the UK and the US.
For a full topic and reading list, see the Moodle web site. 

Teaching: 20 hours of seminars in the MT; 2 hours of seminars in the ST.

There will be a Reading Week in week 6 of MT.

Formative coursework: 1,500 word essay.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4F9 Half Unit  
Legal Research and Writing Skills

This information is for the 2018/19 session.

Availability: This course is compulsory on the LLM (extended part-time) and LLM (full-time). This course is not available as an outside option.

Course content: This course on Legal Research and Writing has a taught component focusing on research and writing skills and a stand-alone dissertation (details about which may be found in the LLM Handbook), to be written in a substantive law area of the student’s choice. 

The two components will be carefully integrated. Over the taught part of the course, students should gain a better understanding of: 

- the nature of research in general; the distinctive features of legal research and the range of questions and research methodologies to be found within legal scholarship; 
- how to conduct legal research, including research design, refining a research question, resource identification and searching for relevant materials; legal referencing and citation skills; 
- how to develop legal writing skills, relating to both the process of writing, as well as the end-product; integrating a literature review, and presenting findings to a scholarly audience, etc.

Topics for the lectures will be: (1) Choosing your dissertation topic; (2) Research methods; (3) Writing skills; (4) Library skills, referencing and plagiarism.

The two tutorials will have a small group format (usually 4-5 students in each tutorial) and will focus on: (1) developing your research proposal; and (2) writing skills. One of the aims of the tutorials will be to prepare students for their dissertation supervision with faculty members.

The course will also offer the opportunity to participate in workshops. For example, there are skills sessions run by the LSE Library designed for students on this course to develop their legal research skills and awareness of the resources on offer in the LSE Library and beyond. The course also links in closely to the programme of workshops and events offered by the LSE Life centre, and the most relevant of these support sessions will be referenced on this course.

Teaching: 20 hours of seminars in the MT; 2 hours of seminars in the ST.

Other Workshops and drop-in sessions may be advertised during the course.

Formative coursework: Students will be invited to prepare a short writing samples and dissertation plans, etc., for their tutorials.

Assessment: Dissertation (100%, 10000 words) post-summer term. See the LLM handbook for full details and regulations about the dissertation.

LL4G8 Half Unit  
Law of Corporate Finance

This information is for the 2018/19 session.

Teacher responsible: Prof Michael Bridge NAB6.21

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 20 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: The course examines the private law rules governing how companies raise finance. The issues covered include e.g. capital structures, identifying and protecting shareholder rights, issuing shares and debt, initial capital and alternatives, dividends, reduction of capital and share buy-backs, property rights in shares, and insider dealing and market manipulation.

Teaching: 20 hours of lectures and 4 hours of seminars in the MT; 2 hours of lectures in the ST.

Formative coursework: Students will have the opportunity to write a formative essay for each of the classes. All students are strongly encouraged to write at least one essay.
**LL4H2** Half Unit

**Media Law: Regulating Publication**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Andrew Scott NAB6.25

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Media and Communications (Media and Communications Governance) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course examines the legal and administrative regulation of mass media publication (principally the press, the broadcast media, and institutionalised Internet publication). The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the 'public interest'); the main social, technological and regulatory influences that shape media publication practise, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines potential restrictions on publication that are aimed at promoting or preserving specific private and/or public interests. The key private interests considered are those in reputation (defamation), privacy, and confidentiality. The key public interests considered are the integrity of the judicial process and reporting restrictions), the impartiality of political representations, the avoidance of offence (obscenity and religion), and national security.

**Teaching:** 20 hours of seminars in the MT. There will be a reading week in week 6. 10 weekly two-hour seminars in MT. The course is also supported by a series of specialist seminars with outside speakers, and by an online discussion forum.

**Formative coursework:** Students must submit an essay plan and working bibliography for the assessed essay. All students are expected to contribute to a series of class and online exercises, and to submit one 1,500 word formative essay.

**Indicative reading:** Supporting texts for the course include Millar and Scott, Newspapers: Law, Regulation and the Public Interest (Oxford University Press, 2016); Leveson, An Inquiry Into the Culture, Practices and Ethics of the Press: Report, HC 780, 2012, Warby, Moreham and Christie (eds), Tugendhat and Christie: The Law of Privacy and the Media, (3rd ed, OUP, 2015), Flat Earth News (Chatto & Windus, 2008); de Burgh, Investigative Journalism (Routledge, 2nd ed, 2008). Many of these and other materials relevant to the course are made available via the BLPES electronic resources or online.

**Assessment:** Essay (100%, 8000 words) in the ST.

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**LL4H4** Half Unit

**International Financial Law**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Philipp Paech NAB7.05

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 60 on a 'first come first served' basis.

**Course content:** The traditional financial market sectors of insurance, commercial banking, derivatives, capital markets and asset management are converging in practice, but their academic analysis is still largely sector-based. This course offers a cross-sectoral, functional analysis, permitting students to grasp the big picture. It highlights certain anomalies in differing legal treatment of the respective sectors, and considers key trends. The course provides an overview of the substantive law aspects (UK, EU and international) of international financial and business transactions. The focus is mainly on broad principles and policy issues rather than a detailed examination of statute, case law and drafting. However, where appropriate, legal concepts and market practice will be explained by reference to case law and other legal sources. The course is designed to be as topical as possible, and the content may change in the light of developments. While the precise topics covered will vary from year to year they typically will include the following:

- Introduction:
  - Logic and players of the financial market
  - Overview of types of financial transactions
  - Reasoning and sources of financial law and regulation
The types of risk and the role of financial law
- European and global legal and regulatory architecture
- Raising capital: taking risk through funded positions
  - The nature of banks, deposit taking, loans, syndicated loans
  - Issuance of debt securities, eurobonds and equity
  - Investment funds
  - Cross-comparison of funded positions, common patterns and differences
- Mitigating financial risk: simple financial positions
  - Guarantee and insurance
  - Derivatives and credit default swaps
  - Structured finance, securitisation
  - Cross-comparison and the risk of recharacterisation
- Mitigating financial risk through net and asset-backed positions
  - Set-off and netting
  - Security interests, quasi-security and financial collateral
  - Insolvency policy and preferential treatment of financial firms
- Cross-jurisdictional analysis
  - Private international law analysis in financial law
  - Example 1: intermediated securities and cross-border collateral
  - Example 2: cross-jurisdictional netting
  - Common patterns and difficulties

Teaching: 20 hours of lectures and 5 hours of seminars in the MT. 2 hours of lectures in the ST.

The course will comprise a two hour weekly lecture in MT and small group follow-up seminars in weeks 3,5,7,9 and 11. There will be a Reading Week in week 6 of the MT. There will be a revision lecture in ST.

Formative coursework: Students will be asked to submit a 2,000 word essay during LT. A voluntary mock exam is also offered.

Indicative reading: A detailed reading list will be made available on Moodle prior to teaching.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Assessment is by closed book written examination. The exam is two hours plus 15 minutes reading time.

LL4H7 Half Unit Not available in 2018/19

Foundations of Legal Theory

This information is for the 2018/19 session.

Teacher responsible: Ms Anne Barron NAB6.05

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Legal Theory.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Pre-requisites: None

Course content: Drawing on major themes of modern European philosophy, this course re-frames the questions that have been taken as defining jurisprudential inquiry. What accounts for the foundations of legal orders and their durability across space and time? How and why do legal norms change? What explains the normativity of law? What is the connection between sovereignty and legal validity? Is there a connection between democracy and legal validity? Is it part of the definition of a legal norm’s validity that it advances morality or the common good? Is it part of law’s essence that it institutionalizes individual rights, and if so, which ones? Throughout, these questions are addressed in relation to the philosophical tradition that links Kant, Hegel and Habermas; hence the focus of the course is on how, and how far, modern law enables the realisation of the ideals of autonomy and mutual recognition.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4H8 Half Unit

Employment Law

This information is for the 2018/19 session.

Teacher responsible: Dr Astrid Sanders

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Inequalities and Social Science, MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

Course content: Regulation of the content and the form of the employment relation. The contract of employment, including express and implied terms and the scope of employment law. Regulation of minimum wage and working time. Protection against discrimination in the workplace. Discipline and protection from dismissal and termination of employment. Business reorganisation and Force: Essays on Kant’s Legal Philosophy (Hart, 2017); Allen Wood, Hegel’s Ethical Thought (Cambridge University Press, 1990).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

2018/19
LL4H9  Half Unit
Human Rights in the Workplace
This information is for the 2018/19 session.
Teacher responsible: Dr Astrid Sanders
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Human Rights, MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The sources and application of human rights in the workplace, including international and European laws and conventions. Civil liberties of employees. Social and economic rights of workers. Protection from discrimination in the labour market and employment. As well as detailed examination of legal materials, the approach involves discussion of theories of human rights and comparisons between legal systems.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
Formative coursework: One 2,000 word essay and one presentation.
Indicative reading: A detailed syllabus of weekly readings will be available and the materials can all be accessed through Moodle Preliminary reading: Hugh Collins, Employment Law, 2nd edn (Oxford University Press, 2010), Chapters 9-10.
Assessment: Essay (100%, 8000 words) in the ST.

LL4J1  Half Unit  Not available in 2018/19
Critical Perspectives on Legal Theory
This information is for the 2018/19 session.
Teacher responsible: Ms Anne Barron NAB6.05
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Legal Theory. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Students must have completed LL4H7 (Foundations of Legal Theory) unless exempted from this requirement by the course convenor.
Course content: The aim of this course is to consider aspects of the phenomenon of law that have arguably been insulated from critical scrutiny by traditional jurisprudence. The questions structuring the seminars will accordingly include the following: What are the material conditions for law’s existence as a putatively legitimate structure of authoritative norms? What are the connections between law and other modalities of power that are not encoded in the form of sovereignty? What is the relationship between law and violence? What is the relationship between law and freedom? Are the forms of subjectivity and mutual recognition institutionalized by the legal order always linked with emancipatory social change, or can they also be complicit with processes of domination and exploitation? Is law necessary for individual and collective self-determination? These questions are approached from a variety of critical perspectives, including Marxist, post-Marxist, post-structuralist, and post-colonialist perspectives. Accordingly, the course will encourage reflection on the normative grounds for social criticism generally, and in particular on the role that ideas of progress and emancipation can or should play in a critical legal theory.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4K4  Half Unit
The International Law of Self-Determination
This information is for the 2018/19 session.
Teacher responsible: Dr James Irving
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Human Rights and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites: Some prior knowledge of international law is useful but not essential.
Course content: This course will provide a general introduction to the doctrine of self-determination in international law. Self-determination will be historically contextualised from its intellectual progenitors in the Enlightenment through to its political birth at the 1919 Paris Peace Conference and its formal induction into international law by virtue of the 1945 UN Charter. Both the detail of the doctrine’s content and the dynamic governing its development will be explored. The relationship between self-determination and state formation (including decolonisation and secession), minority rights, aboriginal rights, women’s rights and the nascent right to democratic governance will be central topics. Reference will also be made to the interplay between self-determination and economic rights, including permanent sovereignty over natural resources, the right to development and the “third generation rights” movement more generally. Self-determination’s influence upon the international rules governing the use of force will be discussed, but these rules will not be a primary focus. Upon completion of the course students will be in a position to legally analyse contemporary fact patterns and to identify both strengths and weaknesses in the existing legal framework. Students will have considered new and novel approaches to self-determination and will be able to situate the doctrine in relation to international law and human rights. Those taking the course will gain an appreciation for self-determination’s particular contribution to political and economic liberty.
Teaching: 20 hours of seminars in the MT.
(Please note that week six will be a reading week.)
Formative coursework: Students will be asked to submit one 2,000 word essay.

LL4K5 Half Unit
International Commercial Contracts - General Principles

This information is for the 2018/19 session.
Teacher responsible: Dr Jan Kleinheisterkamp NAB7.09
Availability: This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Pre-requisites:
Firm knowledge in contract law and/or international sale of goods from previous studies.
Course content:
The course treats what can be called the general part of transnational contract law, i.e. the general principles of law which are of relevance in any kind of international contract, be it sale, construction, shipping, financing, or joint venture. These general principles relate to contractual formation and negotiations, interpretation, transversal general principles, changed circumstances and hardship, agency, third parties, assignment, self-help and set-off, direct performance and damages and penalties. At present, such contracts are governed either by uniform rules of international conventions or by the national laws applicable by virtue of conflict of law rules. The course puts the existing national and international solutions in a comparative perspective so as to work with the sources of such generally accepted principles. Where there are divergences between existing solutions, the course focuses on the elaboration of new efficient solutions that are internationally acceptable and have the potential of becoming general principles in the future. For these purposes, special attention is given to the UNIDROIT Principles on International Commercial Contracts and, where appropriate, the European Principles of Contract Law. Other national laws, however, are drawn upon from time to time. Students are also encouraged, in both classes and examination, to reflect upon the similarities and differences between their own national laws and the UNIDROIT Principles.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.
Formative coursework: One 2,500 word essay after week 6 on previous exam questions (choice of 1 out of 3).

Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4K7 Half Unit
Mental Health Law: The Criminal Context

This information is for the 2018/19 session.
Teacher responsible: Prof Jill Peay NAB.5.08
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students.
Course content: This course aims to integrate a practical and theoretical understanding of mental health law, as it relates to mentally disordered offenders. It is not intended to provide a comprehensive understanding of the detail of the relevant law in England and Wales, but rather aims at broader conceptual understanding of the problem areas that are likely to bedevil law relating to those with mental disabilities who have offended across many jurisdictions. The course makes reference to both the Mental Health Act 1983 and the Criminal Justice Act 2003.
Teaching: 22 hours of seminars in the MT. 2 hours of seminars in the ST.

There will be a reading week in week 6. Summer term is a review and revision session.
Formative coursework: One 2,000 word essay.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
Two-hour unseen examination in ST (100%).

LL4K8 Half Unit Not available in 2018/19
Law of Corporate Finance: Securities Regulation

This information is for the 2018/19 session.
Teacher responsible: Prof Niamh Moloney NAB6.08
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 60 students.
Course content: The course examines the legal issues arising out of the operation of the capital markets as intermediaries between investors and issuers; it focuses on the regulation of capital-raising through the markets. The topics covered include: disclosure theory; the role of trading markets in finance-raising and their regulation; prospectus disclosure; ongoing disclosure; market abuse; and the internationalization of capital-raising and harmonization. The course will focus primarily on English law. Course coverage may vary slightly from year to year.
Teaching: 22 hours of lectures and 5 hours of seminars in the LT.
Teaching on this course takes the form of weekly two-hour lectures in LT. Five classes/seminars (of one-hour duration) will also take place as scheduled in the LL4K8 timetable.
Formative coursework: A mock examination will be held at a time to be advised during LT.
LL4K9  Half Unit  European Capital Markets Law
This information is for the 2018/19 session.
Teacher responsible: Prof Niamh Moloney NAB6.18a
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting, MSc in Regulation and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: The course examines the EU’s regulation of the capital markets. It considers the harmonized regulatory regime which applies to capital market actors across the Member States and which supports the integrated market. The topics which may be covered include: the rationale for integration and the role of law and the evolution of the integration project, including the impact of the financial crisis; the deregulation, liberalization, harmonization, and re-regulation mechanisms used to integrate and regulate the EU market; market access and the passport for investment services; the liberalization of order execution and the regulation of trading markets; the UCITS mutual funds regime; retail investor protection; the prospectus and disclosure regime; the regulation of gatekeepers; and the institutional structure supporting regulation and supervision, including the role of the European Securities and Markets Authority. Course coverage may vary slightly from year to year.
Teaching: 22 hours of seminars in the LT.
The teaching for this course takes the form of 10 X 2 hour seminars held weekly across LT in weeks 1-5 and weeks 7-11. In week 6, the teaching will take the form of a mandatory in-class formative assessment. An additional one hour revision session will be held in week 11. More detail will be available on the LL4K9 timetable.
Formative coursework: A mandatory in-class formative assessment (in the form of a timed exam question) will be held in week 6.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

LL4L5  Half Unit  Socio-legal Theory and Practice
This information is for the 2018/19 session.
Teacher responsible: Dr Meredith Rosser NAB 6.33
Availability: This course is compulsory on the MPhil/PhD in Law (Socio-Legal Theory). This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. Proposed +4 ESRC PhD students registered in the law department (and in other departments with permission).
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course will explore the interface between social theory, methodology and socio-legal practice. After an initial engagement with literature on the history, scope and nature of doctrinal, realist, critical and socio-legal approaches to law, the course will focus on seminal empirical studies of law and legal phenomena. In particular students will be asked to identify how specific theoretical frameworks for research have influenced choice of methodology, methods and the subsequent interpretation of data. Empirical studies exploring central legal concepts such as rights, regulation, access to justice, judgment, neutrality, due process and equality will be selected for in-depth analysis. An important feature of the course is that authors of leading socio-legal research outputs will be invited to lead ‘master classes’ in order to discuss the intellectual origins of their work and how this impacted on design and implementation.

LL4L1  Half Unit  Not available in 2018/19  The Theory and Practice of Dispute Resolution
This information is for the 2018/19 session.
Teacher responsible: Prof Linda Mulcahy NAB 7.15
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students.
This course is available with permission as an outside option to students on other programmes where regulations permit. This course will be relevant to the following LLM specialisms: Legal Theory
This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You.
Pre-requisites: None, but The Theory and Practice of Dispute Resolution is a pre-requisite for Advanced Mediation
Course content: This course focuses on the dynamics of disputes and distinctions between the principle methods of dispute resolution. Students on this course will be asked to look at a variety of theories of dispute resolution which draw on insights offered by law, sociology, anthropology, psychology and economics. Topics include 1. What prompts and fuels disputes? 2. Typologies of third party roles in disputes 3. Negotiation theory and practice: bargaining in the shadow of the law 5. International civil justice reforms and their impact on the litigation process 6. Histories of informalism and ADR movements 7. Facilitative Mediation 8. Mediation role plays. The course is designed to complement the option on Commercial Arbitration and Advanced Negotiation and Mediation.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a Reading Week in week 6 of MT.
Formative coursework: One 2,000 word essay.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

Formative coursework: Students will be asked to prepare a poster presentation outlining the theoretical framework, methodological choices, ethical implications and practical obstacles for a research project they would like to undertake. The ‘ideas map’ they present will be used as a plan for the formal summative assessment. Each student will present their poster to the class before week seven of the term and will receive detailed feedback on their presentation by the end of the same term. This will give students the time to reflect on the comments made before writing up their ideas in their course dissertation A fuller version of the presentation will later be submitted as the coursework component of the course. This is an unusual form of assessment for law students but is used extensively in other disciplines. Students will be directed to websites which provide guidance in preparing a poster presentation and will also be given the opportunity to study examples of posters collected by the course convenor.


Assessment: Essay (100%, 8000 words) in the ST.

The essay will take the form of a research proposal (100%).

LL4L7  Half Unit  Not available in 2018/19
Advanced Mediation

This information is for the 2018/19 session.
Teacher responsible: Prof Linda Mulcahy NAB7.15

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law, Anthropology and Society and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Legal Theory. This course is capped at 60 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: Students wishing to take Advanced Mediation must have taken The Theory and Practice of Dispute Resolution

Course content: This course examines the various models of mediation and the contexts in which each is used. It also considers contemporary debates about power in mediation. Practicing mediators will be invited to a number of the classes in order to facilitate discussion of the interface between theory and practice.

Topics include 1. Distinctive features of mediation e.g., facilitative, evaluative, narrative/transformative and transactional 2. The cultural context of mediation 3. Gender and mediation 4. Power and mediation 5. The lawyer's role in mediation 6. Case studies of the use of mediation in particular fields may include commercial, family, personal injury international and community mediation. 7. The shift towards compulsory mediation The course is designed to complement the options on Commercial Arbitration and Advanced Negotiation and Mediation and The Theory and Practice of dispute resolution.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

Seminars will take the form of a mini lecture followed by in-depth discussion of the reading. In addition students will undertake a series of role play exercises and analyses of filmed mediations in which they are asked to explore the interface between theory and practice.

There will be a Reading Week in Week 6.

Formative coursework: One 2,000 word essay.


Assessment: Essay (100%, 8000 words) in the ST.

LL4N6  Half Unit  Not available in 2018/19
Principles of Copyright Law

This information is for the 2018/19 session.
Teacher responsible: Ms Anne Barron NAB6.05

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be relevant to the following LLM specialisms: Competition, Innovation and Trade Law, Corporate and/ or Commercial Law; Information Technology, Media and Communications Law; Intellectual Property Law.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSE for You.

Pre-requisites: None

Course content: The course provides an introduction to copyright law in Britain The American Sociologist, Vol 32, no 2, June 2001.
law aimed at those who have not studied the subject in detail before. The starting point will be UK copyright law (as shaped to date by relevant EU Directives and international agreements), but US, French and German law will serve as occasional bases for comparative analysis. Topics to be covered will include the history and evolution of copyright, copyright’s protected objects (‘works’) and subjects (authors, publishers and producers of works), the principles governing the ownership of copyright, and the nature and scope of the rights comprised in copyrights and authors’ moral rights.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

**Students on this course will have a reading week in Week 6, in line with departmental policy.**

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Reading lists will be issued on a weekly basis. UK and EU legislation, cases and soft law instruments will make up most of the required reading for this course. All of this material is available in electronic form via the Moodle site which supports the course. Useful texts include Lionel Bently and Brad Sherman, Intellectual Property Law 4th ed. (OUP, 2014); Thomas Dreier and P Bernt Hugenholtz (eds) Concise European Copyright Law (Kluwer, 2016); and Paul Goldstein and P Bernt Hugenholtz, International Copyright Law 3rd ed. (OUP 2012).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4S2 Half Unit E-Commerce Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Andrew Murray NAB 7.11

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course is to introduce students from a legal background to the specialised legal structure which surrounds e-commerce. The course looks at the specific problems an e-commerce start-up must overcome in order to begin trading, including arranging hosting agreements, designing terms and conditions of service and delivery, and arranging distribution agreements. From here the course will develop to examine the problems of more mature e-commerce businesses including jurisdiction, payment systems and rules on marketing and privacy. Special classes on internet auctions and social networks will complete the analysis. The course is designed to act as an interface between ICT law and commercial law and practice in that it examines in detail the close sub-set of online transactions which are clearly commercial in nature.

**Teaching:** 20 hours of seminars in the MT. 2 hours of seminars in the ST.

**Formative coursework:** Students should submit an essay plan and working bibliography for the assessed essay. All students are expected to contribute to a series of class and online exercises, and to submit one 2,000 word formative essay.


**Assessment:** Essay (100%, 8000 words) in the ST.
Course content: Personal data is an important factor of production in data-driven economies, and the processing of personal data can generate significant economic and social benefits. However, personal data processing can also have a detrimental impact on established rights and values, such as autonomy, privacy and data protection. As a result, legal frameworks to regulate personal data processing have been enacted across the world, with the EU legal model used as a blueprint. Yet, despite the development of such legal frameworks, critical questions remain unanswered. For instance, the objectives of data protection frameworks differ with some prioritising a fundamental-rights approach to data protection regulation while others frameworks are based on an economic free-trade rationale. Disagreement also persists regarding how the balance should be struck between effective data protection and other rights (such as freedom of expression and freedom of information) and interests (such as innovation and national security). This course will critically evaluate the legal framework applicable to personal data processing. It will be do this predominantly with reference to the EU framework, as this has served as a model for over 100 other jurisdictions. Participants will be introduced to techniques and technologies for monitoring and processing personal data in the information society. In order to bring key issues to life, a number of case studies will be considered, including the application of data protection rules to online behavioural advertising and the right to respect for private life to State surveillance.

Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.

Formative coursework: All students are expected to contribute to a series of class exercises and to submit one piece of formative work for assessment.


Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

This is an open-book exam.

LL4S5 Half Unit

Piracy, Content and Ownership in the Information Society

This information is for the 2018/19 session.

Teacher responsible: Prof Andrew Murray NAB7.11

Availability: This course is available on the LLM (extended part-time), LLM (full-time) and MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou. Students from other Departments are allowed to apply with permission of the course convener.

Course content: This course looks at three related themes: (1) approaches to comparing laws and legal institutions from different legal systems and traditions (comparative law); (2) understanding legal regulation beyond the state (transnational law); and (3) ideas about what it is that makes legal phenomena ‘legal’ (legalism). Combining these three elements allows to ask questions like: “Why are courts in some legal systems more powerful or more trusted than courts in other systems?”; “Why do people go to court to pursue more often in some countries than in others?”; “Why do some countries send far more people to prison than others?”; “How is ‘law’ in non-state contexts similar to and different from state law?”; “How did lawyers come to be such powerful actors in organizations like the European Union?”, “What sorts of problems of ‘translation’ can arise when lawyers from one country look at law in another country?”, “What might happen when forms of ‘Western’ law are transplanted to other parts of the world?”.

The course combines attention to theory - theories of legal comparisons, and of the ‘transnationalization of law’, in particular - with detailed practical case studies in selected areas from different fields of law (comparative constitutional law, comparative private law, comparative criminal justice, EU law and, commercial arbitration, among others). The course might be especially interesting for students already taking other courses with a comparative- or a transnational law dimension, and for all students interested in the ways law works and does not work, and in how lawyers think, in different parts of the world.

Teaching: 20 hours of seminars in the LT. 2 hours of seminars in the ST.

There will be a Reading Week in Week 6.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. This essay is due in Week 7.


**Assessment:** Take home exam (100%) in the ST. The take home exam will consist of 2 essay questions (out of 6 set), each with a 3000 word limit. Students will be given their exam questions at 9:00 am on Wednesday morning of Week 1 Summer Term, via Moodle, and will have until 5:00 pm on Thursday afternoon of Week 2 Summer Term to submit the exam. The length of time set for this assessment already takes into account that students may also have one or more other exams during this period.

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**LL4Z1 Half Unit Business Taxation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Ian Roxan NAB.7.25 and Mr Eduardo Baistrocchi NAB.7.33

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** The course is suitable both for students who have not studied taxation before and for those who have. It is recommended for students who have not studied taxation previously, as well as for those who are studying any of the other tax courses offered at LLM/MSc level.

**Course content:** This course looks at how tax systems work and the principles that lie behind tax systems. Topics covered include the reasons for taxation and the main types of tax, how income is taxed, how the tax administration operates, the interpretation of tax legislation and tax avoidance. The course uses examples from the tax systems of the UK and other countries to illustrate the issues discussed. The course is suitable for those who have not studied taxation before, as well as for those with a background in tax who are interested in studying the principles of taxation in greater depth.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Appropriate readings from journal articles and from books including: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law; Messere et al., Tax Policy: Theory and Practice in OECD Countries, Tanzi and Zee, Tax Policy for Developing Countries; Ault and Arnold, Comparative Income Taxation: A Structural Analysis; Thuronyi, Comparative Tax Law; James and Nobes, The Economics of Taxation; Mirrlees et al., Tax by Design. Further materials include: Morse and Williams, Davies Principles of Tax Law; Kay and King, The British Tax System; Thuronyi, Tax Law Design and Drafting. Detailed reading lists will be provided during the course via Moodle. Recommended preliminary reading: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law (Oxford University Press, 2011).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4Z2 Half Unit Not available in 2018/19**

**Principles of Taxation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr Eduardo Baistrocchi NAB.7.33

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** The course is suitable both for students who have not studied taxation before and for those who have. It is recommended for students who have not studied taxation previously, as well as for those who are studying any of the other tax courses offered at LLM/MSc level.

**Course content:** This course looks at how tax systems work and the principles that lie behind tax systems. Topics covered include the reasons for taxation and the main types of tax, how income is taxed, how the tax administration operates, the interpretation of tax legislation and tax avoidance. The course uses examples from the tax systems of the UK and other countries to illustrate the issues discussed. The course is suitable for those who have not studied taxation before, as well as for those with a background in tax who are interested in studying the principles of taxation in greater depth.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Appropriate readings from journal articles and from books including: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law; Messere et al., Tax Policy: Theory and Practice in OECD Countries, Tanzi and Zee, Tax Policy for Developing Countries; Ault and Arnold, Comparative Income Taxation: A Structural Analysis; Thuronyi, Comparative Tax Law; James and Nobes, The Economics of Taxation; Mirrlees et al., Tax by Design. Further materials include: Morse and Williams, Davies Principles of Tax Law; Kay and King, The British Tax System; Thuronyi, Tax Law Design and Drafting. Detailed reading lists will be provided during the course via Moodle. Recommended preliminary reading: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law (Oxford University Press, 2011).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4Z3 Half Unit Taxation of Consumption and Income**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Ian Roxan NAB.7.25

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Pre-requisites:** The course is suitable both for students who have not studied taxation before and for those who have. It is recommended for students who have not studied taxation previously, as well as for those who are studying any of the other tax courses offered at LLM/MSc level.

**Course content:** This course looks at how tax systems work and the principles that lie behind tax systems. Topics covered include the reasons for taxation and the main types of tax, how income is taxed, how the tax administration operates, the interpretation of tax legislation and tax avoidance. The course uses examples from the tax systems of the UK and other countries to illustrate the issues discussed. The course is suitable for those who have not studied taxation before, as well as for those with a background in tax who are interested in studying the principles of taxation in greater depth.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** Appropriate readings from journal articles and from books including: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law; Messere et al., Tax Policy: Theory and Practice in OECD Countries, Tanzi and Zee, Tax Policy for Developing Countries; Ault and Arnold, Comparative Income Taxation: A Structural Analysis; Thuronyi, Comparative Tax Law; James and Nobes, The Economics of Taxation; Mirrlees et al., Tax by Design. Further materials include: Morse and Williams, Davies Principles of Tax Law; Kay and King, The British Tax System; Thuronyi, Tax Law Design and Drafting. Detailed reading lists will be provided during the course via Moodle. Recommended preliminary reading: Avi-Yonah, Sartori and Marian, Global Perspectives on Income Taxation Law (Oxford University Press, 2011).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
The course is suitable for students who are interested in taking one course in taxation, including students who have little previous background in taxation, as well as for tax specialists.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** One 2,000-word formative essay or an equivalent assignment.


**Recommended preliminary reading:** James and Nobes, The Economics of Taxation or Tanzie and Zee, Tax Policy for Developing Countries; Ebrill et al., The Modern VAT (International Monetary Fund, 2001), or Alan A. Tait, Value Added Tax: International Practice and Problems (IMF, 1988).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4Z5 Half Unit**

**EU State Aid Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Pablo Ibanez Colomo NAB5.16


**Recommended preliminary reading:** James and Nobes, The Economics of Taxation or Tanzie and Zee, Tax Policy for Developing Countries; Ebrill et al., The Modern VAT (International Monetary Fund, 2001), or Alan A. Tait, Value Added Tax: International Practice and Problems (IMF, 1988).

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4Z6 Half Unit**

**Comparative Constitutional Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Jo Murkens NAB7.31

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.

**Course content:** This course examines the central issues in comparative constitutional law across a range of jurisdictions and from a variety of perspectives. The course opens with an introduction on the purpose of comparative constitutional law. The first substantive part discusses various approaches to the study of CCL as well as the migration of constitutional ideas (and related notions of constitutional borrowing, transplants etc). The second part of Term 1 deals with key constitutional concepts (constitution; rule of law; presidentialism, parliamentarism) which are discussed from a historical and comparative perspective. The point of these sessions is not to compare for the sake of comparing, but to equip you (the researcher) with the conceptual tools to do insightful, critical, and original comparative work of your own. The third part challenges the assumptions of liberal constitutionalism by examining constitutions in divided societies as well as authoritarian constitutionalism. The overall aim of the course is to develop students’ understanding and use of many general theoretical explanations surrounding debates in CCL, and to develop students’ critical/analytical approach to many of the questions facing judges and scholars in the next decade.

**Teaching:** 22 hours of seminars in the MT.

**Formative coursework:** One 2,000 word essay.

**Indicative reading:** There is no set book for this course. All materials will be made available in advance on Moodle.

**Assessment:** Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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**LL4Z7 Half Unit**

**Comparative Constitutional Rights**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Kai Moller NAB7.01

**Availability:** This course is available on the LLM (extended part-time), LLM (full-time) and University of Pennsylvania Law School LLM Visiting Students. This course is not available as an outside
LL4Z9 Half Unit Not available in 2018/19
Banking Law

This information is for the 2018/19 session.
Teacher responsible: Dr Joanne Braithwaite NAB7.28
Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Law and Accounting and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
This course is capped at 30 students. Students must apply through Graduate Course Choice on LSEforYou.
Course content: This course focuses on the private law of banking as it relates to the core banking activities not covered elsewhere on the LLM (ie, on courses about the financing activities of banks and the regulation of banking activities). In particular, we look at the deposit-taking relationship, and the legal issues surrounding bank payment services. The course aims to be both domestic and international in perspective, though the emphasis will be on English law. Topics include: 1. The deposit-taking relationship; 2. Money, transfers of money and payment including the development of new digital currencies and decentralised payment systems; 3. Bank payment methods: funds transfers and unauthorised payments; and 4. Bank payment services in international trade.
Teaching: 20 hours of seminars in the MT. 2 hours of seminars in the ST.
There will be a reading week in week 6.
Formative coursework: Students will be asked to submit one essay, which may be written in exam conditions. Students will also be expected to take part in group presentations during the course.
Indicative reading: For introductory purposes, students may find the following book helpful: V Jackson and M Tushnet, Comparative Constitutional Law, 3rd edition, 2014.
Assessment: Exam (100%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

MA402 Half Unit Game Theory I

This information is for the 2018/19 session.
Teacher responsible: Prof Olivier Gossner and Dr Paul Duetting
Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in Applicable Mathematics, MSc in Financial Mathematics, MSc in Management Science (Decision Sciences) and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.
It is not available to students who have taken Game Theory (MA300) or Game Theory I (MA301).
Pre-requisites: Students must know basics of linear algebra (matrix multiplication, geometric interpretation of vectors) and probability theory (expected value, conditional probability, independence of random events).
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.
Formative coursework: Weekly exercises are set and marked.
Indicative reading: Lecture notes will be provided. Supplementary reading: K Binmore, Playing for Real: Game Theory CUP, 2007; E Mendelson, Introducing Game Theory and Its Applications, CRC 2004
MA407 Half Unit
Algorithms and Computation

This information is for the 2018/19 session.
Teacher responsible: Dr Konrad Swanepoel
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Data Science, MSc in Operations Research & Analytics, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is compulsory for students on the MSc Applicable Mathematics and MSc in Operations Research & Analytics. It is optional for students on the MSc Applicable Mathematics who take the advanced course.

Pre-requisites: Good general knowledge of mathematics, including familiarity with abstract concepts. A willingness to cope with technical details of computer usage, and with a rapid introduction to programming.


Teaching: 20 hours of lectures, 20 hours of seminars, 9 hours of workshops and 10 hours of help sessions in the MT. 2 hours of lectures in the ST.

Formative coursework: Weekly exercises are set and marked.

Indicative reading: T H Cormen, C E Leiserson, R L Rivest and C Stein, Introduction to Algorithms; R Sedgewick, K Wayne, Introduction to programming in Java; D Flanagan, Java in a Nutshell.

Assessment: Exam (75%, duration: 2 hours and 30 minutes) in the summer exam period.
Coursework (25%) in the MT.

MA408 Half Unit
Discrete Mathematics and Graph Theory

This information is for the 2018/19 session.
Teacher responsible: Prof Jozef Skokan
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students should be taking the course MA407 Algorithms and Computation or have taken an equivalent course to provide a basic knowledge of algorithms, and should have experience with proofs and proof techniques used in pure mathematics.

Course content: This course provides an introduction to discrete mathematics, particularly graph theory. Emphasis will be placed on the algorithmic aspects of the area.

Topics to be covered include: Brief Introduction to discrete mathematics and graph theoretic terminology; Ramsey's Theorem; matchings and Hall's Theorem; graph search algorithms; stable marriages and the Gale-Shapley Theorem; network flows and the Ford-Fulkerson Theorem; connectivity and Menger's Theorems; graph colouring and Brooks' Theorem; and other topics that may vary from year to year.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to produce 10 exercises in the MT.
Weekly exercises are set and marked.

Indicative reading: Norman L. Biggs, Discrete Mathematics, Oxford University Press; T H Cormen, C E Leiserson & R Rivest and C Stein, Introduction to Algorithms, Cambridge University Press; R Diestel, Graph Theory, Springer; H S Wilf, Algorithms and Complexity, Prentice Hall. Several of these texts are available online. More information, plus additional notes, will be provided during the course.

Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
Coursework (25%) in the MT.

MA409 Half Unit
Continuous Time Optimisation

This information is for the 2018/19 session.
Teacher responsible: Prof Adam Ostoya-Ostaszewski
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Operations Research & Analytics and MSc in Quantitative Methods for Risk Management. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students will need adequate background in linear algebra (facility with diagonalization of matrices for the purposes of solving simultaneous first-order differential equations is key here), knowledge of the relation between the range of a matrix transformation and the kernel of its transpose would be helpful), and in advanced calculus (manipulation of Riemann integrals such as 'differentiation under the integral' and the associated Leibniz Rule). Students unsure whether their background is appropriate should seek advice from the lecturer before starting the course.

Course content: This is a course in optimisation theory using the methods of the Calculus of Variations. No specific knowledge of functional analysis will be assumed and the emphasis will be on examples. It introduces key methods of continuous time optimisation in a deterministic context, and later under uncertainty. Calculus of variations and the Euler-Lagrange Equations.


Teaching: 24 hours of lectures, 4 hours of seminars and 12 hours of seminars in the LT. 2 hours of seminars in the ST.

Background review of (i) elementary methods for solving differential equations, and (ii) pertinent linear algebra (diagonalization) will be included in the the seminars of Weeks 1 and 2.

Four of the 24 lecture hours are dedicated to Exam Revision

Indicative reading: A full set of lecture notes will be provided.

Theories with Applications; Horwood; A Sasane, Optimization in Function Spaces, Dover.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA410 Half Unit
Information, Communication and Cryptography
This information is for the 2018/19 session.
Teacher responsible: Dr Andrew Lewis-Pye
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should be taking the course MA407 Algorithms and Computation or have taken an equivalent course to provide a basic knowledge of algorithms, and should have experience with proofs and proof techniques used in pure mathematics.
Course content: This course provides an introduction, for students with a mathematical background, to the applications of mathematics in information theory, coding theory, cryptography, and related areas. The course will cover mathematical aspects of the following topics: Noiseless coding, the Kraft-McMillan criterion, optimal coding, entropy, Shannon's first theorem; Noisy channels, capacity, system entropy; Error-correcting codes, decoding rules, bounds, construction and properties of linear and cyclic codes; Structure of natural languages, redundancy, the frequency table, making and breaking cryptosystems, historic examples; Public-key cryptography, complexity issues, the RSA system, authentication schemes, the ElGamal system, elliptic curve cryptography.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.
Assessment: Exam (90%, duration: 2 hours) in the summer exam period.
Coursework (10%) in the MT.

MA411 Half Unit
Probability and Measure
This information is for the 2018/19 session.
Teacher responsible: Dr Pavel Gapeev
Availability: This course is available on the MSc in Applicable Mathematics, MSc in Financial Mathematics and MSc in Quantitative Methods for Risk Management. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Some background in real analysis is essential.
Course content: The purposes of this course are (a) to explain the formal basis of abstract probability theory, and the justification for basic results in the theory, and (b) to explore those aspects of the theory most used in advanced analytical models in economics and finance. The approach taken will be formal. Probability spaces and probability measures. Random variables. Expectation and integration. Convergence of random variables. Conditional expectation. The Radon-Nikodym Theorem. Martingales. Stochastic processes. Brownian motion. The Itô integral.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.
The lecture in the Summer Term is a Revision Lecture.
Indicative reading: Full lecture notes will be provided. The following may prove useful: J S Rosenthal, A First Look at Rigorous Probability Theory; G R Grimmett & D R Stirzaker, Probability and Random Processes; D Williams, Probability with Martingales; M Caplinski & E Kopp, Measure, Integral and Probability, J Jacod & P Protter, Probability Essentials.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA412 Half Unit
Functional Analysis and its Applications
This information is for the 2018/19 session.
Teacher responsible: Dr Robert Simon
Availability: This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should have taken a course in finite dimensional linear algebra which includes diagonalisation and inner products. General knowledge of real analysis and calculus would be helpful.
Course content: This course aims at familiarizing the student with the basic concepts, principles and methods of functional analysis and its applications. The topics covered are: normed and Banach spaces, continuous linear transformations, inner product and Hilbert spaces, compact operators, Hahn-Banach and Baire Category Theorems, applications to differential equations, numerical analysis, and approximation theory with illustrative examples.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 2 hours of lectures in the ST.
Assessment: Exam (90%, duration: 2 hours) in the summer exam period.
Coursework (10%) in the LT.

MA413 Half Unit
Games of Incomplete Information
This information is for the 2018/19 session.
Teacher responsible: Dr Robert Simon COL 4.07
Availability: This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should be familiar with the related mathematics of topology and functional analysis. Some degree of mathematical maturity is expected.
Course content: The techniques and results of game theory are increasingly important to economic analysis. This course focuses on the problems of information incompleteness and information asymmetry. This is a relatively new but rapidly expanding area of game theory with connections to several areas of economic theory, for example conflict resolution, auctions, principal-agent problems, and the logic of knowledge. The course is divided into three parts, I Basic Results, II Repeated Games, III Bayesian Games. For the first part we cover the Min-max Theorem and Nash's Theorem of Equilibrium Existence, Extensive Form and Discounted Games. For the second part we cover Zero-sum Games with Vector Payoffs, The Value of the Zero-sum Repeated Game of Incomplete Information on One Side, Non-Zero-Sum Games with Incomplete
The mathematics of the Black & Scholes methodology follow; the concepts of replication and martingale probability measures. The binomial tree model for a risky asset, the course introduces development of the risk-neutral valuation theory. In the context of the corresponding discounted payoffs, pricing formulae for expectations with respect to the risk-neutral probability measure in particular, the expression of European contingent claims as the Black & Scholes PDE are derived. A class of exotic options is then considered. In particular, pricing formulas for lookback and barrier options are derived using PDE techniques as well as the reflection property of the standard Brownian motion. The course also introduces a model for foreign exchange markets and various foreign exchange options.

Teaching: 20 hours of lectures and 20 hours of seminars in the MT.

The MA415 course has 30 compulsory hours of teaching with an additional 10 hours which are optional and reserved for covering advanced material and/or applications chosen by students. Students are strongly encouraged to attend the additional hours offered.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA414    Half Unit
Stochastic Analysis
This information is for the 2018/19 session.
Teacher responsible: Dr Arne Lokka
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Financial Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: ST409 or MA411.
Course content: This course is concerned with a rigorous introduction to the area of stochastic analysis with emphasis on Itô calculus. The course begins necessary preliminaries, followed by a construction of the standard Brownian motion and a study of its properties. Subsequently, Lévy's characterisation of Brownian motion, martingale representation theorems and Girsanov's theorem are established. The course then expands on a study of stochastic differential equations.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Indicative reading: Full lecture notes will be provided. The following may prove useful: I Karatzas and S E Shreve, Brownian Motion and Stochastic Calculus, Springer; B Øksendal, Stochastic Differential Equations: An Introduction with Applications, Springer; D Revuz and M Yor, Continuous Martingales and Brownian Motion, Springer; L C G Rogers and D Williams, Diffusions, Markov Processes, and Martingales, Cambridge.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA415    Half Unit
The Mathematics of the Black and Scholes Theory
This information is for the 2018/19 session.
Teacher responsible: Dr Albina Danilova and Dr Johannes Ruf
Availability: This course is compulsory on the MSc in Applicable Mathematics. This course is compulsory on the MSc in Financial Mathematics. This course is available on the MSc in Quantitative Methods for Risk Management (MA400).
Pre-requisites: Students must have completed September Introductory Course (Financial Mathematics and Quantitative Methods for Risk Management) (MA400).
Course content: This course is concerned with a mathematical development of the risk-neutral valuation theory. In the context of the binomial tree model for a risky asset, the course introduces the concepts of replication and martingale probability measures. The mathematics of the Black & Scholes methodology follow; in particular, the expression of European contingent claims as expectations with respect to the risk-neutral probability measure of the corresponding discounted payoffs, pricing formulae for European put and call options, and the Black & Scholes PDE are

MA416    Half Unit
The Foundations of Interest Rate and Credit Risk Theory
This information is for the 2018/19 session.
Teacher responsible: Prof Mihail Zervos
Availability: This course is compulsory on the MSc in Financial Mathematics. This course is available on the MSc in Quantitative Methods for Risk Management, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Course content: This course is concerned with the mathematical foundations of interest rate and credit risk theory. The course starts with a development of the multi-dimensional Black & Scholes theory with stochastic market data. This is then used to show how discount bond dynamics modelling can be approached by (a) the modelling of the short-rate process and the market price of risk, which underlies the family of short-rate models, or (b) the modelling of the market price of risk and the discount bond volatility structure, which gives rise to the Heath-Jarrow-Morton (HJM) framework. The course then expands on the theory of interest rate market models and credit risk.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Two sets of written homework will be marked with feedback provided.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
MA417  Half Unit
Computational Methods in Finance

This information is for the 2018/19 session.
Teacher responsible: Dr Luitgard Veraart and Dr Tugkan Batu
Availability: This course is compulsory on the MSc in Financial Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed September Introductory Course (Financial Mathematics and Quantitative Methods for Risk Management) (MA400) and Programming in C++ (MA432).
Course content: The purpose of this course is to (a) develop the students' computational skills, and (b) introduce a range of numerical techniques of importance to financial engineering. The course starts with random number generation, the fundamentals of Monte Carlo simulation and a number of related issues. Numerical solutions to stochastic differential equations and their implementation are considered. The course then addresses finite-difference schemes for the solution of partial differential equations arising in finance.
Teaching: 20 hours of lectures, 4 hours of seminars and 10 hours of computer workshops in the LT.
Formative coursework: Weekly exercises and practicals are set and form the basis of the seminars.
Assessment: Exam (50%), duration: 2 hours) in the summer exam period.
Project (50%) in the ST.

MA418  Half Unit
Preferences, Optimal Portfolio Choice, and Equilibrium

This information is for the 2018/19 session.
Teacher responsible: Dr Albina Danilova
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Financial Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed either Stochastic Processes (ST409) or Probability and Measure (MA411) or The Mathematics of the Black and Scholes Theory (MA415).
Course content: This course is concerned with the theory of optimal investment and consumption. The course starts with the derivation of utility functions from the axioms of an agent's preferences. Utility functions are then used as a measure of portfolio performance in a financial market. Optimal investment and consumption strategies are obtained for various utility functions in both complete and some types of incomplete markets. Equilibrium and asset price formation are considered in the context of complete and informationally incomplete markets.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MA419  Half Unit
Not available in 2018/19
Search Games

This information is for the 2018/19 session.
Teacher responsible: Dr Thomas Lidbetter
Availability: This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: In Search Theory, a mobile Searcher wishes to minimise the time T taken to find something, which we call the Hider, in a known search space Q. The Hider may be stationary or mobile. In the zero sum game context (first half of the course), the Hider does not want to be found, or at least wants to maximise T. In the second half of the course we consider the Rendezvous Search Problem, in which the Hider also wants to minimise T. In both contexts the search space Q will often be taken as a finite network.
In Search Theory, a unit-speed Searcher wishes to minimise the time T required to find (meet) a lost object or agent hidden in a known search region Q. This course concentrates on cases where the lost object is an agent who has motives of his own. The course content will be based on both Search Games (zero-sum games where a T-minimising Searcher seeks a T-maximising Hider) and Rendezvous Games (common-interest games where two lost searchers want to minimise T). The first part of the course will consider Search Games. We begin with the case where the Hider is immobile - he picks his position in Q at the start of the game. We solve this game for the case where Q is a tree or a 'weakly Eulerian' network, assuming the Searcher starts in a location known to the Hider; then we remove this restriction. We then study Search Games where the Hider is mobile, the so-called 'Princess and Monster' games of R. Isaacs. Several special games are then studied, for example the case of an unknown search region (maze), and games in which the Searcher has to find several hidden objects.
The second part of the course studies the Rendezvous Search Problem. We begin with the player-asymmetric form of the problem, where the two Searchers may meet before the game to decide what strategy each will adopt. We then consider the player-symmetric form, where the Searchers are constrained to follow a common mixed strategy. Finally, we consider the incomplete information problem where a Searcher seeks an agent who might be a Hider (T-maximiser) or another Searcher (T-minimiser).
Teaching: 22 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: An assignment is set each week and marked by the lecturer with feedback. Problem areas will be discussed in class.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA420  Half Unit
Quantifying Risk and Modelling Alternative Markets

This information is for the 2018/19 session.
Teacher responsible: Dr Christoph Czichowsky

Declaration: This information is for the 2018/19 session.
Teacher responsible: Dr Dr Christoph Czichowsky
Availability: This course is available on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The purpose of this course is to (a) develop the students' computational skills, and (b) introduce a range of numerical techniques of importance to financial engineering. The course starts with random number generation, the fundamentals of Monte Carlo simulation and a number of related issues. Numerical solutions to stochastic differential equations and their implementation are considered. The course then addresses finite-difference schemes for the solution of partial differential equations arising in finance.
Teaching: 20 hours of lectures, 4 hours of seminars and 10 hours of computer workshops in the LT.
Formative coursework: Weekly exercises and practicals are set and form the basis of the seminars.
Assessment: Exam (50%), duration: 2 hours) in the summer exam period.
MA421 Half Unit
Advanced Algorithms

This information is for the 2018/19 session.
Teacher responsible: Dr Tugkan Batu
Availability: This course is available on the MSc in Applicable Mathematics and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Algorithms and Computation (MA407) or have taken an equivalent course to provide a basic knowledge in analysis of algorithms: running time and correctness of an algorithm, basic knowledge in computer programming, preferably, in Java language, and should have experience with proofs and proof techniques used in pure mathematics.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST.
Formative coursework: Weekly exercises are set and marked. Some of these will require implementation of programming exercises in Java.
Indicative reading: T H Cormen, C E Leiserson, R L Rivest, and C Stein, Introduction to Algorithms; V Vazirani, Approximation Algorithms; R Motwani and P Raghavan, Randomized Algorithms.
Assessment: Exam (75%, duration: 2 hours and 30 minutes) in the summer exam period. Coursework (25%) in the ST.

MA422 Half Unit
Research Topics in Financial Mathematics

This information is for the 2018/19 session.
Teacher responsible: Dr Christoph Czichowsky
Availability: This course is available on the MPhil/PhD in Mathematics, MSc in Financial Mathematics and MSc in Quantitative Methods for Risk Management. This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Co-requisite: Students must also complete Stochastic Processes (ST409).
Course content: This course is concerned with various issues arising in the context of investment risk specification as well as with the mathematical theory of so-called alternative markets, such as commodity and energy markets. In particular, the course considers the structural credit risk models and the quantification of risk by means of copulas and risk measures. Also, the course expands on the modeling of alternative markets and addresses the problem of valuation of investments in real assets.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT.
Formative coursework: Two sets of written homework will be marked with feedback provided.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MA423 Half Unit
Fundamentals of Operations Research

This information is for the 2018/19 session.
Teacher responsible: Dr Katerina Papadaki COL 2.05
Availability: This course is compulsory on the MSc in Operations Research & Analytics. This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange and MSc in Management of Information Systems and Digital Innovation. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must know basics of linear algebra (matrix multiplication, geometric interpretation of vectors), probability theory (expected value, conditional probability, independence of random events) and calculus (derivatives, limits).
Course content: An introduction to a range of Operations Research techniques, covering: foundations of linear programming, including the simplex method and duality; integer programming; markov chains; queueing theory; dynamic programming; inventory models; game theory.
Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST.
Formative coursework: Students will be expected to produce 2 problem sets in the MT.
Indicative reading: The course will be taught from lecture notes and slides.
Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MA424 Half Unit
Modelling in Operations Research

This information is for the 2018/19 session.
Teacher responsible: Dr Victor Verdugo
Availability: This course is compulsory on the MSc in Management Science (Decision Sciences) and MSc in Operations Research & Analytics. This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange) and MSc in Data Science. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must know basics of linear algebra (matrix multiplication, geometric interpretation of vectors) and probability theory (expected value, conditional probability, independence of random events). Students taking the course as an outside option are also expected to have a basic knowledge of linear programming. For students in the MSc in Operations Research & Analytics this will be covered in MA423 Fundamentals of Operations Research.

Course content: The course will be in 2 parts, covering the two most prominent tools in operational research: simulation, the playing-out of real-life scenarios in a (computer-based) modelling environment, and mathematical optimisation, the application of sophisticated mathematical methods to make optimal decisions. Simulation (8 lecture hours): This part develops simulation modelling skills, understanding of the theoretical basis which underpins the simulation methodology, and an appreciation of practical issues in managing a simulation modelling project. Topics include Monte Carlo simulation, Markov processes, discrete event simulation, and variance reduction. The course will teach students how to use a simulation modelling software package. Optimisation (12 lecture hours): This part enables students to model and solve real-life management problems as Mathematical Optimisation problems. In providing an overview of the most relevant techniques of the field, it teaches a range of approaches to building Mathematical Optimisation models and shows how to solve them and analyse their solutions. Content includes: The modelling life-cycle and modelling environments; formulation of management problems using linear and network models; solution of such problems with a special-purpose programming language; interpretation of the solutions; limitations of such models; and formulation and solution of nonlinear models including some or all of binary, integer, convex and stochastic programming models.

Teaching: 20 hours of lectures, 13 hours and 30 minutes of seminars and 10 hours of computer workshops in the MT. 8 hours of computer workshops in the LT.

Computer workshops are not mandatory. They are help sessions, where an instructor is available to students in the computer cluster while they work on their assignment.

Formative coursework: Students will be expected to produce 1 project in the MT.

Feedback will be provided on the weekly homework. Additional feedback will be provided on a one-on-one basis to students attending the optional computer help sessions.

Indicative reading: Full lecture notes will be provided to students for both parts.

Recommended readings:
Simulation
- M Pidd, Computer Simulation in Management Science, Wiley (5th ed., 2006);
Optimisation

Assessment: Project (100%) in the LT.

The project will be on Simulation, Mathematical Optimisation, or a combination of the two. The deliverable is a report of at most 12 pages (main report, excluding executive summary and technical appendices), along with a soft copy of any computer code and solver output.

MA426
Dissertation in Operations Research & Analytics

This information is for the 2018/19 session.
Teacher responsible: Dr Laszlo Vegh and Dr Katerina Papadaki
Availability: This course is available on the MSc in Management Science (Decision Sciences) and MSc in Operations Research & Analytics. This course is not available as an outside option. Cannot be taken with MA426 Dissertation in Operations Research & Analytics.
Course content: The student will carry out and report upon a substantial practical piece of Management Science. The project will either be found by the course leader or may be suggested by the student, with the approval of his/her teachers.
Teaching: 8 hours of lectures in the MT. 6 hours of lectures in the LT.
Formative coursework: Each student will be assigned an internal project supervisor who will monitor his/her progress on a continuing basis and give tutorial advice as required.
Indicative reading: Detailed suggestions for reading will be provided in the course of supervision.
Assessment: Project (100%).
Assessment is based entirely on the project report.

The student is expected to work on this full-time from early June to end of August. Two paper copies and one electronic copy must be submitted on a specified date in late August/early September. The page limit for the report is 40 pages, excluding appendices.

A degree cannot be awarded unless MA425 Project in Operations Research & Analytics or MA426 Dissertation in Operations Research & Analytics have been passed.

MA425
Project in Operations Research & Analytics

This information is for the 2018/19 session.
Teacher responsible: Dr David Newton
Availability: This course is available on the MSc in Management Science (Decision Sciences) and MSc in Operations Research & Analytics. This course is not available as an outside option.

Course content: The student will carry out and report upon a substantial practical piece of Management Science. The project will either be found by the course leader or may be suggested by the student, with the approval of his/her teachers.
Teaching: 8 hours of lectures in the MT. 6 hours of lectures in the LT.
Formative coursework: Each student will be assigned an internal project supervisor who will monitor his/her progress on a continuing basis and give tutorial advice as required.
Indicative reading: Detailed suggestions for reading will be provided in the course of supervision.
Assessment: Project (100%).
Assessment is based entirely on the project report.

The student is expected to work on this full-time from early June to end of August. Two paper copies and one electronic copy must be submitted on a specified date in late August/early September. The page limit for the report is 40 pages, excluding appendices.

A degree cannot be awarded unless MA425 Project in Operations Research & Analytics or MA426 Dissertation in Operations Research & Analytics have been passed.

MA427
Half Unit
Mathematical Optimisation

This information is for the 2018/19 session.
Teacher responsible: Dr Giacomo Zambelli
Availability: This course is available on the Global MSc in
The course introduces fundamental machine learning methods and algorithms for basic data analytics problems. These methods include algorithms for classification and regression problems, such as tree construction, support vector machines, nearest-neighbour methods, Bayesian networks. The course will also cover unsupervised learning methods such as association rule mining, association rule mining and clustering.

The methods are illustrated on practical problems arising from various fields. The course will use data mining packages in R.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the LT. Two hours of lectures in the ST.

**Formative coursework:** There will be weekly homework assignments, some of which will be submitted for formative feedback, and some for summative assessment (10% of the course mark). A mock project will be given, as preparation for the summative group project.

**Indicative reading:**
- James, Witten, Hastie, Tibshirani, An Introduction to Statistical Learning: with Applications in R (2016)
- Torgo, Data Mining with R: Learning with Case Studies (2010)
- Introduction to Statistical Learning: with Applications in R (2016)
including expectations and independence. If in doubt, please consult the instructor or attend the first lecture.

**Course content:** Many problems, from the "Traveling Salesman Problem" to train scheduling, are easy to state but hard to solve, in a mathematically well-defined sense. In practical operations research, though, one must solve such problems, and the issues involved are mathematically interesting. The course will introduce the underlying computational concepts (polynomial-time computation and NP-completeness); introduce canonical problem models including graph problems and formula satisfiability; and explore various ways of addressing these problems, including heuristics, randomized and approximation algorithms, average-case analysis, and relatively efficient exponential-time algorithms.

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 2 hours of lectures in the ST.


**Assessment:** Exam (85%, duration: 2 hours and 30 minutes, reading time: 15 minutes) in the summer exam period. Coursework (15%) in the LT.

### MA431 Half Unit Not available in 2018/19

**Advanced Topics in Operational Research and Applicable Mathematics**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Laszlo Vegh NAB3.05

**Availability:** This course is available on the CEMS Exchange, MBA Exchange, MSc in Applicable Mathematics, MSc in Management Science (Decision Sciences) and MSc in Operations Research & Analytics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** An examination of the new trends in Operational Research. The topics selected differ year to year, the topic for 2014/15 will be Data Mining. Information is available on Moodle or from the Management Science Group administration office.

**Teaching:** 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** Details will be provided at the start of the course.

**Indicative reading:** Detailed suggestions for reading will be given before the start of the course.

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%) in the ST.

### MA432 Programming in C++

This information is for the 2018/19 session.

**Teacher responsible:** Dr Tugkan Batu COL.4.04

**Availability:** This course is compulsory on the MSc in Financial Mathematics. This course is available on the MSc in Quantitative Methods for Risk Management. This course is available with permission as an outside option to students on other programmes where regulations permit.

There may be limited availability to students in MSc in Applicable Mathematics and other programmes, subject to resource constraints such as computer room capacity.

**Course content:** This course in an introduction to programming with the C++ programming language. We will cover the lexical basis of C++, fundamental types and basic operators, control structures, functions, pointers and arrays, dynamic memory management, classes, data hiding, constructors and destructors, operator overloading, simple inheritance, libraries, standard input and output.

**Teaching:** 10 hours of lectures and 20 hours of computer workshops in the MT.

**Formative coursework:** Students will work through worksheets provided in the computer workshops.

**Indicative reading:** D.M. Capper, Introducing C++ for Scientists, Engineers and Mathematicians, Springer. B. Stroustrup, The C++ Programming Language, Addison Wesley.

### MA498 Dissertation in Mathematics

This information is for the 2018/19 session.

**Teacher responsible:** Andrew Lewis-Pye

**Availability:** This course is compulsory on the MSc in Applicable Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The Dissertation in Mathematics is an individual, substantial project as an introduction to mathematical research methods. The student will investigate and study an area of mathematical research or application of advanced mathematical techniques, and to write a report on their findings. The project may include some programming. The dissertation topic will normally be proposed by the Department.

**Teaching:** 10 hours of seminars and 3 hours of seminars in the MT. 9 hours of seminars in the LT. 3 hours of seminars in the ST.

The seminars include a mixture of lecture time, presentations and discussion. The ratio of lecture time and seminar time varies each week. Seminars do not include personal supervision time, which is scheduled independently with student supervisors.

Several seminars will include presentations by members of the Department of Mathematics on proposed topics for dissertations that they would be interested in supervising. Additional seminars will cover important aspects of writing a dissertation in mathematics, including: what plagiarism is and how to avoid it, the use of libraries for research, electronic research, general aspects of writing mathematics, and preparing a manuscript using mathematical text processing software (in particular, LaTeX).

Each student will be assigned a supervisor who will monitor their progress and provide appropriate guidance thorough the LT, ST, and over the summer.

**Formative coursework:** Students will be expected to produce an initial report (in LT) for which feedback will be provided.

**Indicative reading:** Detailed suggestions for reading will be provided by the supervisor.

**Assessment:** Dissertation (90%) in the LT and ST.

Oral examination (10%) in the ST.

Assessment is primarily based entirely on the Dissertation, three hard copies and one electronic copy of which must be submitted by 1st September 2018. (The report may include some software relating to the project.) Detailed information about the required format for this submission will be provided during the Seminars. At the end of summer term, each student will give a presentation to an audience including their supervisor on the topic of their dissertations. This will be graded and worth 10% of the course grade. Students will be given support in the seminars on how to prepare, how to present and what is expected.

### MC401 Half Unit

**Mediated Resistance and Activism**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Bart Cammaerts FAW-601c
with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

**Course content:** This course examines a variety of social, cultural and psychological issues as they relate to the audiences for mass and social media. It analyses people's everyday engagement with a mediated world. We will review the history of audiences and audience research from the vantage point of the present digital age, also examining key theories of audiences' and users' interpretation, engagement, fandom and creativity in a global and cross-media perspective. Students will be encouraged to read widely, to forge links with other aspects of media, communications and cultural studies in order to critically examine the positioning of audiences and users within the field, and to debate the nature and future of audiences in a changing media landscape.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** All students are expected to complete advanced reading, prepare seminar presentations and submit one essay of 1,500 words.

**Indicative reading:**


**Assessment:** Essay (100%, 3000 words) in the LT.

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**MC402 Half Unit**

**The Audience in Media and Communications**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Sonia Livingstone FAW.7.01L

**Availability:** This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Culture and Society, MSc in Marketing, MSc in Media and Communications, MSc in Media and Communications (Research), MSc in Politics and Communication and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

**Course content:** This course aims to examine the various ways in which citizens, activists and social movements use, appropriate media and communication technologies to resist and mobilise for resistance, but also how resistance is represented and mediated, by activists themselves through movement media as well as by the mainstream media. The course will address several aspects of the intricate relationship between media and communication, resistance and activism. The course is organised around the core-concept of the ‘mediation opportunity structure’ referring to the opportunities for agency through media and communication, as well as the structural constraints preventing agency and stifling dissent. Both Information and Communication Technologies (ICT’s) and more traditional media will be considered and a dialectical perspective on power and the relationship between agency and structure is adopted with a particular emphasis on strategies of resistance. The different lectures will focus on various aspects of the mediation opportunity structure, including mainstream media representation, self-mediation, counter-hegemony, networked opportunities - using examples from various regions in the world. Some case-studies will be situated at a local level of analysis, others at a national, while again others might relate to regional contexts or even transnational levels of governance.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** All students are expected to complete advanced reading, prepare seminar presentations and submit one essay of 1,500 words.

**Indicative reading:**

- Segerber personalization
- Uldam, Julie and Anne Vestergaard (eds) Civic Engagement and Social Media - Political Participation Beyond the Protest. Basingstoke: Palgrave Macmillan.

**Assessment:** Essay (100%, 3000 words) in the LT.
MC404   Half Unit
Political Communication in Democracies

This information is for the 2018/19 session.
Teacher responsible: Dr Nick Anstead PEL.7.01F
Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Research), MSc in Politics and Communication and MSc in Strategic Communications. This course is available as an outside option to students on other programmes where regulations permit.
This course is available to other students from the Department of Media and Communications, and students from other departments at the LSE. Students from the Department of Government are particularly welcome.
Please note however that places are limited. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped. This means that there is a limit to the number of students who can be accepted. While we do our best to accommodate all requests, we cannot guarantee places on the course.

Course content: This course examines five areas of public communication in contemporary democracies, including campaigning, political marketing and branding, political reporting, and issues of public diplomacy.


Assessment: Essay (100%, 3500 words) in the ST.
Course content: Policy and practice in ICTs and development do not always align. What are day-to-day ICT practices of users, particularly in the Global South? And how does one design an ICT (information and communication) policy which is as inclusive as possible? What are the decision-making processes involved in policy – for example, in mobile regulation, digital labour, payments and transfers and e-waste, just to take a few examples? This course will examine ICT policies and their relationship with society and development, drawing on multi-disciplinary theories and mutual learning from other modules (for example, MC424, MC403, MC421). We discuss issues including competition and regulation, ICTs and development, overcoming affordability barriers, information rights, the value of data, data sovereignty and privacy, mobile internet use, and ICT waste. For example, some of the topics we have discussed in the past include competition and regulation in Bhutan, mobile internet and income generation for women in China, policy-making surrounding the political economy of billing in South Africa and international practices and (lack of) policy on global flows of e-waste.

Course objectives are: to examine the juxtaposition and gaps between current common ICT practices (e.g. using WhatsApp to sell homemade goods), and formal policies and accountable stakeholders (who regulates this?); to understand current experience and the application of policy development and research methods in these areas; and to illustrate these issues from practical experience.

Teaching: 5 hours of lectures and 20 hours of seminars in the LT. This class is taught in flexible way and requires every student to attend a two-hour seminar each week and a one-hour guest lecture every other week. The guest lecture series is shared with MC405/403 and students are strongly encouraged to attend all 10 guest lectures.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one mid-term formative 1500 word formative essay.


Assessment: Essay (100%, 3000 words) in the ST.

MC407 Half Unit International Media and The Global South

This information is for the 2018/19 session.

Teacher responsible: Dr Shakanulla Banaji FAW.7.01F

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

Course content: This course challenges students to raise questions about the power and role of international media - including media originating in the global south - in shaping global discourses about development, citizens and the global south. Building on empirical examples, the lectures aim to demonstrate that the reporting and discussion of poverty, disasters, political unrest, underdevelopment and development by international media organizations has implications, not only for the way the global south and its diverse populations are imagined and represented, but also for the arena of international and national policy and politics. From different theoretical perspectives, the course critically investigates key questions concerning the role of international, national, NGO and subaltern media in development, including the failure of the dominant modernization paradigm to ‘pass away’. The course offers insight into how to approach the study of media constructions, discourses and representations of, and about, the global south and its critical framings. This involves: (a) introduce debates about how media power shapes international development discourses and political realities for citizens in the global south; (b) Link dominant development theories to the paradigms of mediated NGO development interventions; (c) Provide a postcolonial critique of the study of representations of poverty, development, participation and the global south; (d) Critically assess aspects of the political economy of international media production within the contexts in which both local media groups and NGOs research, package and produce information about international development, especially in and about the global south and (e) Investigate whether and in what ways new and mobile technologies, and small and participatory media formats enable alternative voices and its critical framings to be heard from the global south to be heard. The course is organized into three sections: 1) a historical and theoretical overview of international media, development and the global south locating the debate(s) around development and communication within postcolonial and other critical frameworks, 2) Critical perspectives, drawn selectively from studies of development theory, political economy and cultural studies and pertaining to identity, ideology, representation, regulatory frameworks, good governance and democracy and 3) Cases and practices in reporting development, poverty, inequality and humanitarian issues. Cross-cutting themes will include a consideration of gender, NGO communications, ethnic and social conflict, tourism campaigns, social media and ICTs in the context of international media and change in the global south.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

MC408 Half Unit
Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches)

This information is for the 2018/19 session.
Teacher responsible: Dr Bart Cammaerts FAW.6.01C
Availability: This course is compulsory on the MSc in Global Media and Communications (LSI and Fudan), MSc in Global Media and Communications (LSI and UCT), MSc in Global Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBAM Exchange), MPhil/PhD in Data, Networks and Society, MPhil/PhD in Media and Communications, MSc in Culture and Society, MSc in Gender, Media and Culture and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.
In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.
Course content: This course addresses key theoretical and conceptual issues in the study of media and communications, within a broadly interdisciplinary social science perspective. It grounds the analysis of media and communications phenomena within broader sociological and political theories of social order and social change, thereby revealing the shifting significance of the media environment for relations among the state, market and public sphere in a globalising knowledge society. The course is divided into two main sections. The first part examines what we study, which ranges from content, infrastructures to audiences. The second part explores selected critical perspectives which have proved influential in the field of media and communications and which provide answers to the question why we study what we study.
As a team-taught course that combines weekly lectures and seminars, its purpose is to expose students to a range of research-led debates at an advanced level, and to enable students to develop their understanding and critical appraisal of the relation between media and power at the levels of institutions, culture and social processes.
The course also includes an invited speaker series (‘Media Agenda Talks’) which addresses the interface between academic issues taught on the Media and Communications programmes and professional issues facing the media and communications industry. Speakers will normally include a mix of journalists and executives working for UK and global media companies or in the NGO-sector in London. The purpose is to provide an opportunity for students to relate the topics and themes addressed within their academic studies to the debates and concerns currently facing practitioners.
Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT.
Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words during MT.
Indicative reading: A reading list will be provided for each topic.
MC409 Half Unit
Media, Technology and Everyday Life

This information is for the 2018/19 session.
Teacher responsible: Dr Leslie Haddon
Availability: This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications, MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is compulsory on the MSc in Global Media and Communications (LSI and Fudan), MSc in Global Media and Communications (LSI and UCT), MSc in Global Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBAM Exchange), MPhil/PhD in Data, Networks and Society, MPhil/PhD in Media and Communications, MSc in Culture and Society, MSc in Gender, Media and Culture and MSc in Political Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.
In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.
Course content: This course addresses key theoretical and conceptual issues in the study of media and communications, within a broadly interdisciplinary social science perspective. It grounds the analysis of media and communications phenomena within broader sociological and political theories of social order and social change, thereby revealing the shifting significance of the media environment for relations among the state, market and public sphere in a globalising knowledge society. The course is divided into two main sections. The first

Assessment: Essay (100%, 3000 words) in the ST.
MC411 Half Unit
Media and Globalization

This information is for the 2018/19 session.
Teacher responsible: Dr Ellen Helsper
Availability: This course is compulsory on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT) and MSc in Global Media and Communications (LSE and USC). This course is not available as an outside option.

Course content: The aim of this course is to explore and demonstrate the role of the media and communications in the processes of globalisation by introducing the relevant literature, by examining various theories of globalisation and by identifying their relevance in understanding the media. Topics taught include: Globalisation theories, Media imperialism, Global generations, Global media production, Cosmopolitanism, Global representations, Global consumption, and Comparative research.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3000 words) in the LT.

MC413 Half Unit
Information, Communication and Knowledge Systems

This information is for the 2018/19 session.
Teacher responsible: Prof Robin Mansell FAW.6.01E
Availability: This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Media and Communications (Media and Communications Governance) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: This course examines how innovation and policy influence the development of digital technologies and the information, communication and knowledge environment they support. It critically assesses media and communications (and internet) policy and practice which aim to secure public benefit that is equitable, just and inclusive. Policy and practice influence, and are influenced by, institutional arrangements in distinctive political, social and cultural contexts. This course offers an opportunity to acquire an understanding of critical approaches to policy analysis in relation to information / knowledge societies and their contributions to the Sustainable Development Goals. It explores dominant and alternative perspectives, comparing and contrasting their discourses and consequences. Students will critically assess developments in their own regions/countries and examine the reasons that policy formation and implementation are contested in this area, resulting in both empowering and disempowering outcomes.

Provisional Lectures:
1) Introduction: What are information or knowledge societies?
2) Digital Technologies and the Sustainable Development Goals (SDGs): Mainstream Views
3) Dominant Strategies for Assessing the Contribution of Digital Technologies to the SDGs
4) What is Critical Policy Analysis?
5) Using Critical Policy Analysis to Critiques Mainstream Views of the Contribution of Digital Technologies to the SDGs - Reading Week
7) Critical Reflections on Digital Applications and SDGs I: Policy Communities and the Capacities Approach
8) Critical Reflections on Digital Applications and SDGs II: Power Relations and Discourse Analysis
9) Applying Critical Policy Analysis to Digital Divide Debates
MC416 Half Unit

Representation in the Age of Globalisation

This information is for the 2018/19 session.

Teacher responsible: Dr Shani Orgad PEL.7.01G

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Media and Communications (LSE and USC), MSc in Media and Communications and MSc in Media and Communications (Research). This course is available with permission as an outside option to students on other programmes where regulations permit. In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: Images and stories circulated in the media play a central role in informing how we imagine the world, others and ourselves. We become increasingly dependent, often exclusively, on what we see, read and hear in the news, on social media, our favourite television drama series, in advertisements, and films, or on the radio. This course focuses on the way media representations are implicated in the exercise of power over how we think and feel through the construction of meaning. It explores the opportunities that media representations present for the creation of a global and interconnected space, which enables the people living in it to conduct their social, cultural, political and economic lives in positive, just and inclusive ways. At the same time, the course discusses some of the critical challenges, limits and threats those visual and textual representations present. The discussion focuses on the representation of the Other and the production of difference, the representation of gender, suffering and migration - timely issues which are ever more urgent in contemporary public life. It examines how transformations in the contemporary media landscape, such as the expansion of social media platforms, the increasing commodification and global scope of communication, shape the ways in which public issues are framed, imaged, and constructed, the consequences this may have for the moral judgements people make and the possibilities for disrupting dominant narratives and imaginaries.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

MC418 Half Unit

Theories and Concepts in Media and Communications II (Processes of communication in modern life)

This information is for the 2018/19 session.

Teacher responsible: Prof Myria Georgiou FAW.7.01G

Availability: This course is compulsory on the MSc in Media and Communications. This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in Media and Communications, MSc in Media and Communications and MSc in Media and Communications (Research). This course is not available as an outside option. In order to accommodate academic staff leave, and in order to maintain smaller group sizes, this course is capped, meaning there is a limit to the number of students who can be accepted.

Course content: This course examines key concepts and critical perspectives on the processes of communication that underpin social, economic and cultural relations across diverse spheres of modern life. It takes an interdisciplinary and theoretical perspective, comparing the claims and contribution of selected key theories of communication in order to understand and critique the symbolic and material power of communication media. With a substantive focus on the shifts from mass to networked media and from national to globalised communication processes, the course offers a selective introduction to key theories in communication. It examines a series of critical perspectives, drawing on current research debates in the field of media and communications and beyond. The course is team taught by active researchers in the field of media and communications and aims to enable students to develop their critical understanding of the communication processes central to the contemporary media and communications environment.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit an essay of 1,500 words. In addition, there will be a one-hour theories and concept mapping exercise in class in last week of term.

MC420 Half Unit Not available in 2018/19

Identity, Transnationalism and the Media

This information is for the 2018/19 session.

Teacher responsible: Dr Myria Georgiou FAW.701G

Availability: This course is available on the MSc in Culture and Society, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: This course examines the relationship between identity and the media in the context of diaspora and transnationalism. The course explores meanings of identity at present times, especially as these are formed through experiences of mediated and physical transnational mobility. As migration and symbolic mobility, especially through the media, inform each other it becomes almost impossible to understand identity outside the context of mediation. The course is organised in three main thematic units. The first unit provides the conceptual entry point to the course. The second unit focuses on the modes of transnational communication: television, cinema and the internet. The third unit focuses on the spaces of transnational communication: the city, the nation and the transnational space. Each unit and lecture contributes to the understanding of identity in a world that is increasingly interconnected and networked.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3000 words) in the ST.
MC421 Half Unit
Critical Approaches to Media, Communication and Development

This information is for the 2018/19 session.

Teacher responsible: Dr Shikuntala Banaji FAW.7.01F

Availability: This course is compulsory on the MSc in Media, Communication and Development. This course is available on the MSc in Inequalities and Social Science. This course is not available as an outside option.

In order to accommodate academic staff research leave and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

Course content: The content of the course addresses the history of and tensions between ‘media for development’ and ‘communication for development’, while challenging mainstream development perspectives on aid, modernisation, and the role of media and communication in low income countries and unequal social contexts. It achieves this aim by emphasising the conflictual relationships between economic and political power structures and the empowerment of individuals, as well as among collective groupings within their local and regional contexts. In particular, paying attention to issues of history, colonisation, race and gender, this course questions the epistemological basis of modernisation approaches to Media, Communication and Development. It explores the ways in which the concepts of ideology, discourse, orientalism, reflexivity and power can enable a critical understanding of social life, participation and change in the global south. The course also offers a sharp critique of scholarly and policy oriented literature that regards the media, information, and communication strategies, and information and communication technology applications, as obvious means of alleviating poverty and fostering democracy and human rights in low-income countries. It offers alternative theorisations of the contested way in which developments in these areas become embedded in the cultural and social fabric, especially where poverty and unequal power relations influence the capacities of individuals to make changes in their lives.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour of lectures in the ST.

Film viewing: 3 hours in MT.

Formative coursework: All students are expected to complete advance reading, participate in case studies and discussions on moodle forums, prepare seminar presentations, attend practitioner seminars and film/documentary viewings and submit one essay of 1,500 words.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

This is a seen examination, and the questions are made available to students up to seven days prior to the sitting.

MC422 Half Unit
Critical Studies in Media and Journalism

This information is for the 2018/19 session.

Teacher responsible: Prof Charles Beckett FAW.7.01K

Availability: This course is available on the MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Politics and Communication and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

Course content: The news media is vital not just for the dissemination information but as a forum for debate. Journalism shapes our individual and community lives. It frames ideological disputes and is a site of contestation. But journalism and the news itself is changing because of technological, social, economic and political forces. This course led by a media professor with 20 years of experience as a journalist, takes an ethical perspective on media change. It asks what impact journalism has, what kind of journalism do we want, and how will journalism reconstruct itself according to competing national, cultural, or political contexts. On completion of this course, students should be able to: understand the role of journalism in society today; critically discuss different theoretical conceptions of journalism as practiced in a wide variety of social and political contexts; compare and contrast the role of journalism in contexts ranging from mainstream to alternative media outlets; evaluate the normative and empirical connections between media journalism, the production of news and ethical considerations, critically assess contemporary debates about the changing nature of journalism and its implications for cultural understanding and democracy.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.

MC423  Half Unit
Global Media Industries

This information is for the 2018/19 session.

Teacher responsible: Dr Bingchun Meng FAW 7.01H

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research) and MSc in Media, Communication and Development.

This course is not available as an outside option.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

Course content: This course aims to present a critical view of theories, research and practices of media industries in the context of globalization. The central theme of the course is how media industries have been transformed by the recent political economic, cultural and technological changes on a global scale and how such transformation impact the content circulating across media platforms. Topics of interest include: new ways of organizing media production and distribution, digital media as a potential source of both resistance and control, media industries and creative cities; media policy and regulation at the global level. We will not only discuss key issues of media industries such as convergence, commodification, digital platforms, creative labour etc., but will also utilize different approaches such as political economy, cultural studies and sociology to analyze cases of media production.

Course objectives: This course aims to help you:

• Understand different approaches to the study of media industries
• Examine the transformation of media industries in the context of globalization
• Critically analyse the relationship between institutional arrangements of media industries and the content being produced and disseminated
• Critically evaluate global regulatory attempts to establish a new communication order and the dynamics of alternative media

Topics are structured as follows:

• Media production and distribution in a globalised era
• The many lives of media commodities
• Creative labour in media industries
• Convergence: Top-down and bottom-up
• Policy and regulation
• Political economy of film industry
• The neoliberal theatre of Reality TV
• Media industries and creative cities
• Sociology of news production
• Summary and dissection

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: All students are expected to complete advance reading, prepare seminar presentations, and submit one essay of 1,500 words.


Assessment: Essay (100%, 3000 words) in the LT.

MC424  Half Unit
Media and Communication Governance

This information is for the 2018/19 session.

Teacher responsible: Dr Damian Tambini FAW 7.01J

Availability: This course is compulsory on the MSc in Media and Communications (Media and Communications Governance). This course is available on the MPhil/PhD in Data, Networks and Society. This course is not available as an outside option.

Course content: Should the internet be governed? How should law and policy on the press and the media be reformed in the light of technological change? This course lays the foundation to enable students to approach these and related questions in an informed, authoritative way. Communication governance includes all attempts by public bodies to fund, licence or otherwise regulate or govern communication services or the providers of those services, usually for an alleged public benefit. The process of governance includes public policy debate and discussion and the processes of self-regulation and legal regulation. The term ‘governance’ refers to the norms, rules and resources together with their theoretical underpinnings that inform the production and consumption of media and communication services. The course covers the key concepts required to gain an understanding of the processes through which public authorities, corporations and the public are involved in setting rules, building institutions and providing public resources for the provision of media and communication services. This course begins from the assumption that media and communication can only be fully understood if their ‘governance’ and its implications for citizens and consumers as well as producers, are understood. Illustrations are drawn from UK, European and international developments, thereby presenting a multi-levelled analytical approach to governance issues in the field. The first half of the course maps key elements of communication governance including key concepts and institutions. The second half of the course examines contemporary issues and debates in communication governance.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: All students who can be accepted.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
MC425 Half Unit  
**Interpersonal Mediated Communication**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ellen Helsper FAW.7.01E

**Availability:** This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Research), MSc in Politics and Communication and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. **Students are asked to write a short personal statement** on LSE for You indicating why they want to take this course. Whilst we do our best to accommodate all requests, we cannot guarantee you a place on this course.

**Course content:** Communication media have been blamed for a breakdown of social relationships and have simultaneously been hailed as powerful social tools that can connect people from all walks of life. This course addresses the ways in which interpersonal relationships and communication are influenced by mediation. The aim of this course is to provide students with a critical understanding of mediated communication within small groups and dyadic relationships. The course examines the influence of media on three key fields of interpersonal interaction which are identified as personal, social and professional communication.

The first half of the course addresses the history of media in interpersonal communication as well as general interpersonal communication and relationship theories. The second half looks in more detail at how the interaction between media and interpersonal communication has been studied in relation to the cross-cutting themes of privacy/trust, isolation/socialisation and multi-modality. These central concepts of the course are reflected upon through theories of social norms, affordances, social capital and supplementation/substitution, and discussed from the perspective of different disciplinary and methodological paradigms. Application of theory to practitioner and policy examples will give students the tools to understand what the practical implications are of the ways in which these different paradigms suggest that interpersonal communication processes vary depending on the type of platform this communication takes place on as well as the type of relationship that is under investigation in the context in which this relationship develops. As a result of the course the students will be able to evaluate the weaknesses and strengths of the theories that aim to explain apparently contradictory observations about the practice of interpersonal mediated communication. This can be applied to professional areas such as User Experience Design, intra-organisational communication, moderation and regulation of social media and discussion forums.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** All students are expected to complete advance reading, participate in the creation of a course wiki, prepare group seminar presentations and write an individual essay (1,500 words) based on the presentation and the material provided for the wiki (due the week after the week in which the student is responsible for the wiki).


**Assessment:** Essay (100%, 3000 words) in the ST.

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MC426 Half Unit  
**Film Theory and World Cinema**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Shakuntala Banaji FAW.7.01F

**Availability:** This course is available on the MSc in Gender (Sexuality), MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Research) and MSc in Media, Communication and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.

**Course content:** This course is designed to enable a consistent, informed and plausible reading of popular film representations, discourses and cultures of consumption in specific geopolitical contexts. Introducing theories from the humanities and the social sciences, lectures offer alternative approaches to theorising sexuality, gender, race, class, religion, national identity, childhood, history and politics in popular commercial films and their interpretation by audiences. The impact of unequal power relations - on how representations are reproduced, spectatorship is theorised and censorship policies are formulated - will be demonstrated and analysed. While the course offers a particular focus on Bollywood, Hong Kong,商业 cinema, as an example of World cinema, it refers more widely to examples from other National Cinemas such as those of China, Korea, Australia, Spain and Iran. A key learning method is the extensive interrogation of audiovisual materials. To this end, there will be five film screenings alongside the lectures and seminars. Additionally, films referred to on the course will be made available through the library or can be downloaded and watched from popular film sites on the internet.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** All students are expected to complete advance reading, participate in moodle forums, present in seminar discussions, attend 5 film screenings in the MT.

**Assessment:** Essay (100%, 3000 words) in the ST.

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**5 three-hour film screenings in the MT.**

MC427    Half Unit

Digital Media Futures

This information is for the 2018/19 session.

Teacher responsible: Dr Alison Powell PEL.7.01J

Availability: This course is available on the MSc in Media and Communications, MSc in Media and Communications (Data and Society) and MSc in Media and Communications (Research). This course is available as an outside option to students on other programmes where regulations permit.

In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.

Course content: This course provides an historical, theoretical and methodological basis through which to assess the social and cultural transformations related to digital media infrastructures and related social practices. It focuses on the materiality and affordances of new media, as well as on the social transformations that have co-evolved, including open source media production practices and peer to peer organizing practices. It critiques and questions the assumptions about the transformation of social and cultural life but also attempts to help students develop conceptual strategies beyond critique. A central focus of the course will be the claims made about the implication for collaborative work and culture of the qualities of digital data, considered through topics including but not limited to: peer to peer and open source cultural movements, the political economy and ecology of digital media, the politics of algorithms, remembering and forgetting, as well as the shift towards ‘data as media’ and its implications for media publics and media power. Students will be invited to consider the broader contexts of all of these media futures, including those related to policy and governance.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will complete a 1,500 word formative essay based on a case study. They will also receive formative feedback on class participation and on participation in creating a shared, online ‘Encyclopedia of Media Futures’ modelled on Wikipedia.


Assessment:Essay (100%, 3000 words).
MC429 Half Unit
Humanitarian Communication: vulnerability, discourse and power

This information is for the 2018/19 session.
Teacher responsible: Dr Samuel Mejias
Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media, Communication and Development and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Today more than ever, images and narratives of vulnerable people in zones of disaster, violence and conflict routinely populate everyday lives in the West. Taking our starting point on these images and narratives produced by a number of actors (NGOs, journalists, citizens, militants or regular armies) and appearing in a large number of digital platforms (NGO websites, news networks, social media and celebrity advocacy), we explore the changing practices of humanitarian communication in the 21st century — broadly understood to encompass disaster communication and conflict reporting (but also increasingly human rights appeals). We do so by addressing questions such as: What are the histories of humanitarian communication? How is it changing today and why? What are the tensions and dilemmas that organizations face as they struggle to communicate the plight of distant others? What kind of politics of visibility and voice is played out in the mediation of distant suffering? Which ethical norms inform the digital narratives and spectacles of vulnerable others in those zones? And finally, which are the challenges of 21st century humanitarian communication and can we do it better? To explore these issues, the course adopts an interdisciplinary and case-based approach that enables students both to debate the theoretical links between vulnerability, discourse and power and to reflect on concrete examples of the communication of humanitarian messages and conflict news today. The course consists of three parts: the politics of mediating distant suffering; humanitarian communication in disaster zones; conflict reporting in ‘humanitarian’ wars.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 essay in the LT.
All students are expected to complete advance reading, prepare reading-based seminar presentations, and submit one essay of 1,500 words.

Indicative reading:

Assessment: Essay (100%, 3000 words) in the ST.

MC430 Half Unit
Data in Communication and Society

This information is for the 2018/19 session.
Teacher responsible: Dr Alison Powell PEL.7.01J
Availability: This course is compulsory on the MSc in Media and Communications (Data and Society). This course is available on the MPhil/PhD in Data, Networks and Society. This course is not available as an outside option.

Course content: This course investigates the significance of data in communications, social and cultural life. It introduces core theoretical perspectives on data and information from a social scientific perspective, and outlines research approaches that take account of the contemporary influence of data within communication and society. The course begins with the social history of data, providing a strong baseline from which to analyse the contemporary position of data. The course will provide students with conceptual tools that will help unpack the logic of data, and train them to critically analyse phenomena such as big data, algorithmic regulation and augmented civic space. Its focus on contemporary issues allows an investigation of the politics and culture of data production, and the use of data as evidence in a range of fields including politics, advocacy and audience research. Some of the questions addressed through the course include: Who owns data? Who makes data? Who makes sense of data? Is data public or private? How do different actors get access to data? How is data protected and regulated? What significance do new analysis methods have for the influence of data? These and other questions reflect the course’s focus on developing a critical account of how data is implicated in the structures that shape social life. How does culture both rely upon and push back against data-based communication?

Teaching: 10 hours of lectures and 10 hours of classes in the MT.
Formative coursework: Students will be expected to produce 1 presentation (group project, student-led session) in the MT, along with written formative work.
There are two options for written formative coursework on this course.
Students can choose:
EITHER a 1500 word essay
OR a 1000 word proposal for case analysis and recommendation

Indicative reading:

Assessment path 1

Assessment: Assessment path 1

Assessment path 2

Assessment: Assessment path 2

Project (100%, 3000 words) in the LT.

Project (100%, 3000 words) in the LT.

There are two options for summative assessment on this course.
The project comprises of a case analysis and recommendation:
1 Description of case
2 Analysis
3 Recommendations
4 Theoretical and normative contextualization

Case study analysis and recommendation: Students choose a current data-related product, service or use case, providing an analysis of how data are theoretically constructed, valued, managed and conceived within the project, using relevant theoretical material. The case study must identify an area of ethics,
governance or social justice that this product, service or use case could improve, and provide a concrete set of recommendations, grounded in the existing theoretical, historical and empirical literature. This analysis and recommendation will be accompanied by a critical reflection that highlights the theoretical and normative aspects of the case, your analysis and your recommendation. This section should be grounded in the relevant theoretical material.

**MC431   Half Unit**  
**Critical Approaches to Strategic Communications**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Lee Edwards, PEL.7.01.B  
**Availability:** This course is compulsory on the MSc in Strategic Communications. This course is not available as an outside option.  
**Course content:** This course provides an advanced understanding of theoretical knowledge in the field of media and communication as this relates to strategic communications and its key promotional industries of advertising, branding and public relations. The focus is on the role, scope and activities of strategic communications in contemporary societies and in the context of globalisation and the digital age. Topics cover the context, practices and challenges of strategic communications, and are likely to include: the advance of promotional culture in and across public, political, non-profit and corporate institutions; professional structures and identities of the strategic communications industries; discourses of strategic communications, including reputation and relationship management; technologies of strategic communications; globalisation and strategic communications; strategic communications and inequalities (gender, ‘race’, class), and the ethics of strategic communications.  
**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.  
**Formative coursework:** Students will be expected to produce 1 x 1,500 word essay in the MT.  
**MC432   Half Unit**  
**Strategic Communication in Practice: Professional Perspectives**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Lee Edwards, PEL.7.01.B  
**Availability:** This course is available on the MSc in Media and Communications, MSc in Media and Communications (Research), MSc in Politics and Communication and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.  
In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted. Whist we do our best to accommodate all requests, we cannot guarantee you a place on this course.  
**Course content:** This course will be delivered as a combination of academic lectures and presentations from leading industry practitioners, in order to facilitate a cross-fertilisation between professional experience, academic perspectives, public debates and research. Students will be expected to critically engage with ideas from practice in the seminars, developing reflexivity and analytical skills through the course.  
The professional lecturers will be experts working on various forms of strategic communication in a wide range of sectors, including the corporate sector; the not-for-profit sector such as global NGOs and activist organisations; the voluntary sector; government and public sector organisations; and journalists. The course will culminate in a group-based practical presentation from students of their own campaigns, which will form part of the course assessment. The topics covered will change each year depending on speaker availability, but as an illustration, the range of topics could include: connecting with elusive audiences, social marketing/nudge marketing, global media industries: global NGOs; fundraising and strategic communications; communicating in complex contexts; communicating change; communicating government policy, crisis communication, communication, consultation and citizenship.  
**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.  
**Formative coursework:** Students will be expected to produce 1 x 1,500 word essay in the LT.  
**Assessment:** Presentation (20%) and project (30%, 2500 words) in the LT.  
**Essay (50%, 2000 words) in the ST.**  
The presentation and project are linked, group-based assessments: the project is the written campaign proposal for the campaign described in the group presentation.

**MC433   Half Unit**  
**Technology and Justice**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Seeta Gangadharan FAW 7.01I  
**Availability:** This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Global Media and Communications.

MC434 Half Unit
Digital Platforms and Media Infrastructures
This information is for the 2018/19 session.
Teacher responsible: Dr Jean-Christophe Plantin, PEL. 701.
Availability: This course is available on the MPhil/PhD in Data, Networks and Society, MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research) and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.
In order to accommodate academic staff research leave and sabbaticals, and in order to maintain smaller seminar group sizes, this course is capped, meaning that there is a limit to the number of students who can be accepted.
Pre-requisites: No pre-requisites
Course content: This course analyses digital platforms through their complex interactions with existing media infrastructures that organise the circulation of media, knowledge and information in society, through a process we present as ‘platformisation’. It relies on key readings in media & communications studies and on contemporary examples of digital media platforms to provide an historical account on the rise of platforms, to analyse their material properties, and to reflect on the social and political consequences of their increasing use alongside existing media infrastructures. It provides students with both theoretical and empirical resources to critically assess the complexity of media transformations induced by platforms.
Students will explore the multiple facets of this process, by critically analysing how platforms replace, conflict with, or influence existing media infrastructures, and what are the social,
Disruptive Digital Worlds: Competing Economic and Political Economy Explanations

This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society) and MSc in Media and Communications (Media and Communications Governance). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Two important trends are expected to influence the world economy over the next decade - rising income and wealth disparity and increasing dependency on digital systems. This course will help students to understand responses to these developments. There is little agreement about the consequences of high levels of digital industry concentration, job losses due to artificial intelligence, whether citizens and consumers can control their digital environment, or how to respond. For some, digital transformation is a welcome sign of progress; for others, it brings risks of threats. Growing dependency on digital platforms, automation, the Internet of Things, online monitoring, and big data analytics, is often depicted as inevitable and as a sign that market reform is needed, or it is claimed that radical change is needed to protect citizens and consumers. Examples of failures to protect citizens/consumers abound in everyday life, e.g. compromised bank accounts, large breaches in the security of social media user data, and the release of mobile operator customer records. Students will learn about the differences between free market (neoclassical), market reform (institutional) and political economy theories of disruptive digital transformation. They will learn how to critically read and interpret the claims of companies, policy makers and citizen advocacy groups and the claims in the academic literature and the popular and trade press. Students will compare and contrast the questions asked and assumptions made in different approaches to disruptive innovation and the consequences of the different approaches for the kinds of changes that may be advocated by different stakeholders.

The course will consider the history of and expectations about the future of digital platforms, social media and mobile services. Does everyone have to adapt to rapid technological change? What is the link between rising inequality and digital technologies? Who, if anyone, has the power to change contemporary trends in the digital world? Are the goals of economic growth in the digital industry in conflict with the goals of equity, inclusive socio-economic outcomes and preserving human dignity?

Lecture topics:

Week 1: Introduction: Why Digital Disruption Matters
Week 2: Digital Transformation History and Future Expectations - Theoretical Perspectives
Week 3: Digital Platforms Everywhere - What They Do and Why it Matters
Week 4: Old Media Industries and New Big Players - Business Strategies and Market Concentration
Week 5: Digital Service Quality Standards and Consumer/Citizen Protections
Week 6: (reading week - students will receive support for the preparation of team project presentations)
Week 7: Case 1: Artificial Intelligence, Automation and Employment
Week 8: Case 2: Investment in Digital Capacity (Networks and Services): Catching Up and Falling Behind
Week 9: Case 3: Transformation in the Audio-visual Digital Market
Week 10: Case 4: Transformation in Mobile Service Markets
Week 11: Conclusion: Comparing Economic Perspectives on Digital Transformation

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

A 1,500 word essay on a topic selected from a list of questions.


The first part of the course will introduce the theoretical framework, based on media and communications scholarship analysing the rise of platforms through their relations to existing media infrastructures. The second part illustrate these interactions through case studies, for example social media platforms and news production, platforms data used for scientific research, or geolocated platforms for urban mobility. The third part addresses current social debates around platformisation: such as the transformation of online participation, new forms of platform-based activism and citizenship, and the alternatives to corporate platforms in access to knowledge.

At the end of the course, students will be able to critically assess what platformisation is and to identify the challenges platforms bring in terms of access to communication, knowledge and democratic life.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: EITHER a 1,500-word formative essay on current theoretical debates around media platforms and society.

OR a 1,500-word proposal for a case study analysis of a media platform.

Indicative reading:

- Helmond Platformization

Assessment: Essay (100%) in the ST.

Final summative essay (100%)

-EITHER (1) a 3,000-word essay on current theoretical debates around media platforms and society. Five questions, addressing key issues around the topic, will be distributed in advance, and this essay will constitute a response to one of them.

-OR (2) a 3,000-word case study analysis of a current media platform. It will consist of a detailed investigation of a digital platform, using relevant literature and original research design to contribute to the general analysis of the platformisation of social life.

MC435 Half Unit

This information is for the 2018/19 session.

Teacher responsible: Prof Robin Mansell FAW.6.01E

Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society) and MSc in Media and Communications (Media and Communications Governance). This course is available with permission as an outside option to students on other programmes where regulations permit.
MC436  Half Unit
Mediating the Past
This information is for the 2018/19 session.
Teacher responsible: Dr Omar Al-Ghazzi
Availability: This course is available on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

Week 1 Collective memory & nostalgia
Week 2 History & historiography
Week 3 Colonial, de-colonial & post-colonial time
Week 4 War, trauma & temporality
Week 5 Nationalism & commemoration
Week 6 – Reading Week
Week 7 Collective action, generations & the mobilization of time
Week 8 Speed, technology & experiences of time
Week 9 Journalism pasts & futures
Week 10 Social media time
Week 11 Popular culture & the representation of time

Course content: This course starts with the premise that the understanding of the past and the future is socially-constructed, mediated, and shaped by power relations within the present. It critically explores cultural, political and technological issues in relation to the passing of time. It addresses questions such as: How do power relations shape understandings and experiences of time? How do we learn about history through media and why does that matter? How did the experience of colonialism impact collective understandings of history and national futures? In addressing these questions, this course makes creative connections between various topics in media and communication studies. It introduces students to the field of collective memory, differentiating it from history and historiography. It then considers critical issues within the relation between history, memory and politics, which are colonialism/ postcolonialism, trauma, nationalism, and collective action. The second part of the course focuses on the analysis of technology and media in the ways they contribute to the social construction of time. It addresses how privilege and access to technology regulate the speed and slowness of people’s lives. It moves on to exploring how particular media conventions represent temporality, with a focus on news media and social media. The course concludes with a discussion of the social and political significance of popular culture representations of the past and the future. By the end of the course, students will be able to identify key debates in the study of time and temporality, particularly as approached from the disciplinary perspective of communications and media studies.

Teaching: 10 hours of lectures in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

Assessment: Essay (10%, 3000 words).

MC499  Dissertation: Media and Communications
This information is for the 2018/19 session.
Teacher responsible: Dr Omar Al-Ghazzi FAW.7.01.C
Availability: This course is compulsory on the MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in...
MC4M1  Half Unit

Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)

This information is for the 2018/19 session.

Teacher responsible: Dr Ellen Helsper (MT) and Dr Jean-Christophe Plantin (LT and ST)

Availability: This course is available on the MSc in Gender, Media and Culture, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is not available as an outside option.

Course content: The aims of the course are to provide students with a general training in research methods and techniques, including research design, the collection, analysis and interpretation of data, and to enable students to evaluate critically their own research and that of professional researchers.

The course has three components:

i. Principles of Research in Media and Communications: a series of lectures offered by media and communications staff in MT. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, critical discourse analysis, social network analysis, content analysis, visual analysis, survey design/questionnaires, case studies, ethnography and participant observation, as well as research ethics.

ii. Principles of Social Research: a series of five three-hour workshops (each comprised of two 1.5-hour sessions) offered by media and communications staff in the LT. Students are required to participate in two of the workshops.

iii. Quantitative Analysis: Students have to take the following core course offered by the Department of Methodology: MY464 Introduction to Quantitative Methods for Media and Communications. Please note that this course is compulsory and automatically included within the MC4M1 course.

Teaching:

MC499.1: Compulsory Teaching and Supervision
MC499.1A
Two lectures in LT for all students.
MC499.1B
(i) Group Supervision Sessions (three): each supervisor holds group supervision sessions for their supervisees in LT and again in ST.
(ii) Individual Supervision Sessions: ad hoc sessions for each student with their supervisor that can be organised during feedback and consultation hours in LT and ST.
MC499.2: Dissertation Skills – Optional Sessions
MC499.2A
A lecture in LT on dissertation preparation skills (literature reviews, ethics, etc).
MC499.2B
Workshops led by Graduate Teaching Assistants in MT and LT. Places in these workshops are limited.

Formative coursework: Students are required to submit Ethics Checklist, Literature Review and Dissertation Plans to their supervisor in LT and ST.

Indicative reading: There are no formal reading lists, but students are encouraged to consult departmental handbooks on how to write dissertations.

Assessment: Dissertation (100%, 12000 words).

The dissertation must be submitted in August.
This course confronts you with your own biases; it shows how using different methodologies and ways of observing the world lead to asking different questions and, therefore, different answers and relates this to the ethical and moral implications of doing research.

MC4M2
Advanced Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)

This information is for the 2018/19 session.
Teacher responsible: Dr Ellen Helsper
Availability: This course is compulsory on the MSc in Media and Communications (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Students taking non-research track media and communications MSc programmes may take this course instead of MC4M1 subject to their own degree regulations and with the agreement of the teacher responsible.

Course content: i. Principles of Research in Media and Communications: a series of lectures offered by media and communications staff in LT. The lectures will normally cover the following topics: principles of research design, the collection, analysis and interpretation of data, and to enable students to evaluate critically their own research and that of professional researchers.

ii. Principles of Social Research Workshops: All students are expected to complete advance readings and submit workshop assignments.

iii. Quantitative Analysis: Most statistics courses require weekly assignments.

iv. Methodology pilot drop in clinic: Workshop (two hours) x 1 LT and ST.

Formative coursework: i. Principles of Research in Media and Communications: All students are expected to complete advance readings and submit one essay of 1,500 words to their supervisors in week 11 of MT.

ii. Principles of Social Research Workshops: All students are expected to complete advance readings and submit workshop assignments.

iii. Quantitative Analysis: Most statistics courses require weekly assignments.

Indicative reading:

MC4M7
Half Unit
Methods of Research in Media & Communications (including Qualitative Analysis & Applied Regression Analysis)

This information is for the 2018/19 session.
Teacher responsible: Dr Ellen Helsper (MT) and Dr Jean-Christophe Plantin (LT and ST)
Availability: This course is available on the MSc in Gender, Media and Culture, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is not available as an outside option.

Course content: The aims of the course are to provide students with a general training in research methods and techniques, including research design, the collection, analysis and interpretation of data, and to enable students to evaluate critically their own research and that of professional researchers.
The course has three components:

i. **Principles of Research in Media and Communications**: a series of lectures offered by media and communications staff in MT. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, critical discourse analysis, social network analysis, content analysis, visual analysis, survey design/questionnaires, case studies, ethnography and participant observation, as well as research ethics.

ii. **Principles of Social Research**: a series of five three-hour workshops (each comprised of two 1.5-hour sessions) offered by media and communications staff in the LT. Students are required to participate in two of the workshops.

iii. **Quantitative Analysis**: Students have to take the following course offered by the Department of Methodology: MY452M Applied Regression Analysis. Please note that this course is compulsory and automatically included in the MC4M7 course.

**Teaching:**

i. Principles of Research in Media and Communications: Lecture (one hour) x 10 MT; Lecture on Writing Methodological Critiques (one hour) x 1 LT.

ii. Principles of Social Research: Workshop (three hours) x 2 LT (each comprised of two separate 1.5 hour sessions).

iii. Applied Regression Analysis MY452: Lecture (two hours) x 10 MT; Computer class (one hour) x 10 MT.

iv. Methodology pilot drop in clinic: Workshop (two hours) x 1 LT and ST.

**Formative coursework**: i. Principles of Research in Media and Communications: All students are expected to complete advance readings and submit one essay of 1,500 words to their supervisors in week 11 of MT.

ii. Principles of Social Research: All students are expected to complete advance readings and submit workshop assignments.

iii. Applied Regression Analysis: Most statistics courses require weekly assignments

**Indicative reading:**


**Assessment**: Exam (20%, duration: 2 hours) in the summer exam period.

Coursework (80%, 3000 words) in the ST.

Description of assessment:

1. Coursework: One written assignment of not more than 3,000 words, relating to the combination of Principles of Research in Media and Communications and Principles of Social Research to be submitted in ST Week 1 (80%).

2. A two-hour examination in the ST relating to Applied Regression Analysis (MY452M) (20%). Students have to complete both assessments (written assignment and statistics exam) on this course. This course confronts you with your own biases; it shows how using different methodologies and ways of observing the world lead to asking different questions and, therefore, different answers and relates this to the ethical and moral implications of doing research.

**MG401 Half Unit Not available in 2018/19**

**Operations Management for Management Consultancy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Richard Steinberg NAB3.08

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Management (1 Year Programme), MSc in Management Science (Decision Sciences), MSc in Management of Information Systems and Digital Innovation and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** There is a pre-assignment that is due at the first lecture of Lent term 2018. The specification of the pre-assignment will be posted to Moodle on the last day of Michaelmas term 2017. Note that the pre-assignment is compulsory and cannot be accepted late.

**Course content:** The course covers eight topics: (1) Process Flow Analysis, (2) The Toyota Production System, (3) Inventory Management, (4) Assembly Line Balancing, (5) Project Management, (6) Quality Management for Services, (7) Forecasting, and (8) Scheduling. The course is structured in three parts. Part I is called 'Cases', and is based around a set of five readings: three Harvard Business School cases and two articles. Part II is called 'Techniques'. Part III is called 'The Goal', which takes place during the final 2-hour session, and consists of an in-depth discussion of the book, The Goal, by E.M. Goldratt and J. Cox.

**Teaching:** 16 hours of lectures and 12 hours of seminars in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** In addition to the pre-assignment students will have six assignments throughout the term covering the material in the course, and will be expected to work as a group on each assignment. The problems comprising each assignment will be discussed in the seminar classes, and each student will be individually responsible for answering all the problems for each assignment.

**Indicative reading:**

1. Case: 'National cranberry cooperative (abridged)'
2. Case: 'Toshiba: Ome works'
4. Article: 'Controlling variation in health care: a consultation from Walter Shewhart'
5. Article: 'Monitoring patients using control charts: systematic review'

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.
MG402  Half Unit

Public Management: A Strategic Approach

This information is for the 2018/19 session.
Teacher responsible: Professor Michael Barzelay NAB 3.19
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in African Development, MSc in Development Management, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is not available to students registered on Strategy and Change in Public Sector Management. Students should take either MG402 Public Management: A Strategic Approach or Strategy and Change in Public Sector Management. Students are prohibited from taking both together.

Course content: The course provides a management dimension to the study of public administration and public program planning. The course focuses on using purposive theories of directing, planning, coordinating and controlling – plus design-precedents from case studies -- to devise jointly-enabling mechanisms to tackle challenges in performing the management function in public programs and organizations. Through class discussions and case assignments, the course develops the intellectually-disciplined competences of design-focused problem-solving, including sense-making, scenario and system designing, holistic practical reasoning, and written and in-person presentation. It also develops an ability to broker usable knowledge about managing in public programs and institutions, resulting from combining rigorous analysis of purposive theories of mechanism-intent phenomena with methodical interpretation of research case studies. The course also considers the past and future of public management as a professional discipline.

Teaching: 30 hours of lectures in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Indicative reading:


Assessment:

Essay (50%, 2500 words) and class participation (10%) in the LT.

Case analysis (40%) in the ST.

The assessment for the course consists of the following:

A 2,500 word individual essay (50% of overall mark)
A 2,000 word case analysis (40% of overall mark)
Class participation (10% of overall mark)

MG404  Half Unit

Consumer Insights: Behavioural Fundamentals

This information is for the 2018/19 session.
Teacher responsible: Dr Heather Kappes NAB5.04
Availability: This course is compulsory on the MSc in Marketing. This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MSA Exchange and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: For many companies, non-profit organisations, and political figures, success relies on understanding the "consumers." What is it that they really want, and why? What information will they attend to, and what will they ignore? How do they make decisions, why do they sometimes make bad ones, and how can we help them make better ones? It can be tempting to answer these questions intuitively, based on your own experiences as a consumer. However, intuitions about human psychology are often wrong.

- Chronic and temporary sources of customer needs, desires, and motivations
- How customers search for information, acquire, and process information
- How customers allocate attention and how to attract it
- Customer decision-making processes, and the heuristics and biases that play a role
- The formation of attitudes and intentions, and processes for persuasively changing them
- Social influences on intentions and behaviour, including

MG403  Half Unit

Pricing Strategy

This information is for the 2018/19 session.
Teacher responsible: Prof Om Narasimhan NAB5.06
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MSA Exchange, MSc in Management (1 Year Programme), MSc in Management and Strategy and MSc in Marketing. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The content of the course is organised into two principal modules: (1) pricing strategy and fundamentals and (2) pricing tactics and implementation. The first module of the course covers the fundamental analytical tools, theories, and conceptual frameworks needed for price strategy formulation. Basic principles from marketing, economics, and psychology will be briefly reviewed and extended. The module provides an in-depth treatment of the role of price in the firm's value proposition to the customer and the determination of customer response to price. The second module of the course covers pricing tactics and opportunities for achieving price customisation.

Teaching: 30 hours of seminars in the LT.

Formative coursework: Students will be engaged in analysing a number of cases, doing numerical problems, as well as analysing data sets using the techniques learned in class. This will set the stage for their group project (gathering and analysing data) as well as the take-home assignment (which will involve numerical problems, case analysis, and analysing data sets).

Indicative reading:

Is it time to rethink your pricing strategy? (2012): Andreas Hinterhuber and Stephan Liozu, Sloan Management Review
Pricing Information: How to customize both the product and the price (1998): Carl Schaprio and Hal Varian, Harvard Business School Chapters
Is it time to rethink your pricing strategy? (2012): Andreas Hinterhuber and Stephan Liozu, Sloan Management Review

Assessment: Coursework (45%), project (45%) and class participation (10%) in the LT.

Individual Take-home assignment (45%), due within 1 week of when it is assigned.

Group project (45%)
unconscious determinants
• Why intentions are or are not translated into behaviour, and what strategies can be used to narrow the intention-behaviour gap.

**Teaching:** 30 hours of seminars in the MT.
This course has a reading week in Week 6 of MT.

**Formative coursework:** One essay prior to the summative essays; one quiz prior to the summative quizzes.


**Assessment:** Essay (30%, 1500 words), essay (30%, 1500 words) and in class assessment (40%) in the MT. Two essays (30% each, 1500 words each) in the MT. Two quizzes (20% each) in the MT.

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**MG409 Half Unit Not available in 2018/19**

**Auctions and Game Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Richard Steinberg NAB 3.08

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), MBA Exchange, MSc in Applicable Mathematics, MSc in Economics and Management, MSc in Management (1 Year Programme), MSc in Management Science (Decision Sciences), MSc in Management and Strategy and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.

This course is capped at 45. Students on the waiting list will be selected based on their academic background.

**Pre-requisites:** Students should have a course equivalent to the LSE course Quantitative Methods (Mathematics) (MA107), which covers techniques of calculus (differentiation, partial differentiation, optimisation and integration), methods of linear algebra (use of matrices), with emphasis on their application to economic problems. Students should also have some knowledge of probability.

**Course content:** The course provides an introduction to auctions and game theory. Topics covered are: noncooperative games, cooperative games, social choice, sequential games, auctions, and combinatorial auctions. There is also a case study, ‘Auction Vignettes’, which will form the basis of a class discussion. Finally, there will be a research presentation by the course leader.

**Teaching: **16 hours of lectures and 12 hours of seminars in the LT. 2 hours of lectures in the ST.

A reading week will take place during Week 6. There will be no teaching during this week.

**Formative coursework:** Very full lecture notes are provided, and every week a set of problems is given out in the lecture. These are discussed in the following seminars.

**Indicative reading:**
• Book: P. Cramton, Y. Shoham, and R. Steinberg, eds., Combinatorial Auctions

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MG411 Half Unit**

**Firms and Markets**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof John Sutton

**Availability:** This course is compulsory on the MSc in Economics and Management. This course is not available as an outside option.

**Course content:** A graduate course in microeconomic analysis, geared towards those parts of the subject that are of primary importance in the Management area. The first section focuses on competition between firms, using standard game theoretic models. This leads to a general treatment of market competition by reference to the concept of firms’ capabilities. The next section traces the basis of firms’ capabilities to the set of elements of know-how possessed by the individuals comprising the firm, and by the mode of internal organization of those individuals. The analysis draws on the several strands in the modern literature on the theory of the firm. The final section of the course deals with the link between strategy and structure, and with the formulation of strategies in environments characterized by complexity and uncertainty.


**Teaching:** 20 hours of lectures and 20 hours of seminars in the MT. 20 hours of lectures and 20 hours of seminars in the LT. A weekly seminar devoted to problem sets. A weekly seminar devoted to case studies.

**Indicative reading:** Milgrom and Roberts, Economics, Organization and Management; Sutton, Sunk Costs and Market Structure

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**MG412 Half Unit**

**Globalization and Strategy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof John Sutton

**Availability:** This course is available on the MSc in Economics and Management. This course is not available as an outside option.

**Course content:** The course studies the strategies of multinational corporations in an international context, with reference to make or buy, organization, and location choices. It studies current developments in the global economy with a focus on the key decisions that multinationals make in framing their global strategies:

2. Production: What determines the strategies multinationals adopt - product range; generic strategies.
3. Location: Competitive advantage of different countries; growth in outsourcing and Offshoring; particularly emphasizing India and China and analyzing their increasing role in the global economy.
4. Organization: how multinationals combine the necessary local adaptation with the need to standardize to achieve efficiency.
5. The Globalization Debate.
6. The Prospects for sub-Saharan Africa.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students are required to make two class presentations and submit written reports on selected case studies

**Indicative reading:** A reading list will be provided at the start of the course.
MG417  Half Unit
Extended Essay
This information is for the 2018/19 session.
Teacher responsible: Various (depending on title chosen).
Availability: This course is compulsory on the MSc in Economics and Management. This course is not available as an outside option.
Course content: Students will undertake an extended essay which should normally be based on one of the two option courses taken. Students can, with special permission, base this piece of work on one of the compulsory courses.
Teaching: A supervisor will be allocated to individual students based on the essay title chosen who will provide students with supervision for this piece of work.
Assessment: Essay (100%, 6000 words) in the ST. Extended essay of no more than 6,000 words to be submitted the week before Summer Term commences.

MG418  Half Unit
Open Innovation
This information is for the 2018/19 session.
Teacher responsible: Dr Nadia Millington NAB 3.14
Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MSc in Management of Information Systems and Digital Innovation and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Open innovation is a fresh take on innovation whereby a firm looks beyond its boundaries to exploit the creative power of users, communities and customers to co-develop new products, services and processes. Whether it is the fortune 500 companies that have used open innovation to transform their businesses (e.g. Proctor and Gamble and IBM) or even start-ups (such as iStock Photo); Open Innovation, through tools like crowdsourcing or open sourcing is disrupting markets and altering the nature of industries.
This course is divided into 2, a lecture stream and a consulting stream.
During the lecture stream (roughly the first 5 weeks of the course) students will:
(1) Learn about the emergence of OI and how OI differs from other sources of external innovation.
(2) Learn to differentiate between the different types of OI tools (Crowdsourcing, Lead Users, Innovation Intermediaries, Design intermediaries, Innomediaries, Open Source) and to choose the right OI tool for different problem sets.
(3) Explore an emerging range of companies using open business models (e.g. Google, Facebook) in contrast to more traditional business approaches.
(4) Learn about the challenges of implementing OI and the drivers of success, not only based on practitioner sources but also in the context of organisational behaviour, innovation and network theory. During the consulting stream (roughly the last 5 weeks of the course) students work on a real live OI project for a for-profit client (eg PWC, KPMG, IBM, Barclays) or not-for-profit client (eg Barnados, Hope and Homes), developing solutions via the implementation of one or more open innovation tools. These last five weeks will be guided by our Innovation partners (from companies like Ludic Group/ KPMG) and in the final week of the term students will present their final solution to their clients and classmates.
Teaching: 30 hours of lectures in the LT.
In addition, students will also be expected to attend
• Two 30-minute group sessions to help them scope their project and develop their solutions
• A meet and greet session with their client partners which lasts approximately 2 hours after class. This is usually held after class in the 4th week of the semester and refreshments are provided. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be provided with a formative essay, either in week 3 or 4 of the semester and grades and comments will be provided during week 7.
Assessment: Essay (45%, 2000 words), project (45%, 5000 words) and class participation (10%) in the LT.
Students will undertake a peer assessment during the course, providing feedback on the other members of their project group.

MG419  Not available in 2018/19
Public Management - Strategy, Innovation and Delivery
This information is for the 2018/19 session.
Teacher responsible: Prof Michael Barzelay
Dr Alberto Asquer
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course develops the practical knowledge and analytical skill to make sense of field problems faced by public managers, and to design and implement strategic and effective practical action in the public sector. In Michaelmas Term, the course focuses on making sense of the fuzzy problem-messes faced by public managers, and introduces students to the graphical and theoretical tools used to represent and reverse engineer the dynamic social systems involved. In Lent Term, the course focuses on the strategic design, evaluation and implementation of various organisational activities, such as policy interventions, managerial control systems, and strategic planning. Overall, the course provides a foundation for further coursework about management in the public sector as well as the ability to engage constructively and critically in the development of public management practice.
Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT.
Formative coursework: Students will be expected to produce two essays - one in MT and one in LT.

Assessment: Essay (30%, 3000 words) in the LT. Essay (40%, 4000 words) in the ST. Presentation (30%) in the MT and LT. The 30% presentation mark is composed of two group presentations, one in MT and one in LT (15% each).

MG420 Half Unit
Dissertation
This information is for the 2018/19 session.
Teacher responsible: Dr Jonathan Liebenau NAB 5.14
In addition, all students will be allocated an individual dissertation supervisor in year two.
Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option. Students on other Department of Management postgraduate programmes are welcome to attend the preparation sessions.
Course content: Dissertations are based on a research question which students are required to agree with their assigned dissertation supervisor in year two. Research questions may be investigated by:
(a) Framing the question via a literature review and examining the problem in more detail through a small scale empirical research project, using either primary or secondary data sources; OR
(b) Carrying out an extended literature review to provide a rigorous analysis of existing research investigating the problem.
Teaching: 3 hours of lectures in the MT. 4 hours and 30 minutes of lectures in the LT. Students are required to attend a course of five lectures during MT and LT.
Students on this course will have reading weeks in Week 6 of MT and Week 6 of LT. In line with departmental policy

MG421 Half Unit
International Business Strategy and Emerging Markets
This information is for the 2018/19 session.
Teacher responsible: Prof Saul Estrin NAB4.32 and Dr Christine Cote NAB4.05
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management, MSc in Management (1 Year Programme) and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: An undergraduate or graduate course in micro-economics or competitive strategy. Pre-requisites to be assessed by teacher responsible.
Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. It will combine the development of conceptual frameworks primarily through the lectures with the analysis of key cases in the classes. There will also be some external speakers from large international firms and from the banking and consulting community to bring contemporary views and arguments to bear.
Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina. The "new institutional economics" has recently developed as a field to understand the impact of variation in institutions on economies’ performance.
This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of multinational enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concept such as the resource based view. We will provide an analysis of economic performance and growth in emerging markets building on the new institutional economics and working with a large variety of data sets and sources. The course will then turn to key topics. These will include the determinants of FDI; the effects of FDI on the host economy; entry mode choices; measures of institutional and cultural distance; and the growing importance of multinationals from emerging markets.
Students will work with case material as well as the required reading, and the group project will comprise a case write up, which will be presented prior to submission in class for comment and discussion.
Teaching: 20 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will be required to write a 1,000 word essay and will be provided with feedback. They will also be required to present their group project in class.
Assessment: Exam (50%, duration: 2 hours) in the summer exam period.
Project (40%) and class participation (10%) in the summer exam period.
MG422  Half Unit  Thinking Strategically
This information is for the 2018/19 session.
Teacher responsible: Prof Ignacio Palacios-Huerta NAB5.24
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management, MSc in Management (1 Year Programme) and MSc in Operations Research & Analytics. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of basic algebra is necessary to take this course.
Course content: This course is concerned with strategic thinking. The course is an interaction of game theory, economics and business strategic management. The focus is the study of situations in which two or more decision-makers (e.g., individuals, firms, political parties, etc) interact in a strategic manner. Understanding strategic situations that involve conflict and/or cooperation has proven critical in many areas of economics, business, political science, sports, law and other areas. The emphasis is to provide the fundamental thinking of good strategic making in these situations, rather than a mathematical and formal analysis.
The purpose of this course is threefold: (1) first, to introduce relevant tools of game theory in order to capture the key elements of different strategic situations and determine the most likely outcome in each situation; (2) second, to study various real-life applications and case-studies where thinking strategically has proven critical; (3) third, to cover modern developments in behavioural game theory, in particular in the areas of intertemporal choices and strategies, decision-making under risk and uncertainty, and experiments in strategic interaction.
Students should note that this course will involve weekly calculations and numerical reasoning.
Teaching: 20 hours of lectures and 8 hours of seminars in the LT. 2 hours of lectures in the ST.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will have to complete 5-8 written assignments throughout the course, handing in 1-2 of them, and feedback will be provided.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG425  Half Unit  Not available in 2018/19
Global Business Management
This information is for the 2018/19 session.
Teacher responsible: Prof Leslie Willcocks NAB3.13 and Dr Susan Scott NAB3.12
Availability: This course is available on the MBA Exchange, MSc in Management Science (Decision Sciences) and MSc in Marketing. This course is not available as an outside option.
Added CEMS Exchange and MBA Exchange (08.08.17 JO)
Course content: This course studies the varieties of management practices across regions, and how business management can be conducted internationally. Our teaching approach is, within dynamic global, regional and national contexts, to emphasise the interrelationship between international strategy and global operations. Having identified distinctive global business management strategies, and market entry approaches, we explore how these are enabled through organizational structures and information infrastructures, and implemented through marketing, human resource, R&D, and sourcing operational sub-strategies. The course provides an examination of how emerging trends in strategy and operations are entangled with current processes of globalization (including technological capabilities) and what these conditions of possibility mean going forward. The course focuses on: Perspectives on Globalization; Political Economic, Cultural and Legal Environments and Differences; Strategy in Global Context; Organization Foundations; Technological Architecture; Entry Strategy and Strategic Alliances; Global Sourcing and Logistics Strategy; International Management Challenges especially Projects, Technology, R and D and Innovation; Global Information Systems and Digital Business Management; Managing Across Boundaries; Corporate Social Responsibility and Business Ethics; Regional Business Strategies and International Trade; Regional Strategies and International Trade; Global Digital Business.
Teaching: 15 hours of lectures, 13 hours and 30 minutes of seminars and 3 hours of seminars in the LT.
Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: In classes students will be making presentations of course readings or cases in small teams of two or three as practice for the assessed group presentations, and they will receive feedback on these class presentations.
Assessment: Essay (65%, 3000 words) and project (35%, 1500 words) in the LT.

MG430  Half Unit  Strategy, Organisation and Innovation
This information is for the 2018/19 session.
Teacher responsible: Mr Rocco Macchiavello NAB5.28
Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.
Course content: This course applies tools from microeconomics, industrial organisation and organisation economics to the analysis of strategy. The emphasis is on the application of these concepts to business situations, and as such the course relies heavily on the analysis of case studies.
The course is divided into two parts. The first part focuses on the external context of strategy. It first reviews basic tools for understanding industry economics and the determinants of industry-wide profitability, focusing on positional aspects. It then applies basic game theory to analyse competitive interactions when the number of players is small and the industry profitability is largely determined by these players’ interactions. This tool is used to analyse issues such as bargaining power, price competition and entry and exit decisions.
The second part studies the internal content of strategy. Topics vary from year to year and include, among others, strategic reasoning in the presence of standard setting and network effects, the scope of the firm, outsourcing and supply chain organizations, corporate governance in adding value and capturing synergies, internal management practices. This part relies on the application of both game theory, principal-agent problems and the analysis of empirical academic papers.

The course is heavily based on case discussions. For each class meeting, study questions will be assigned concerning a case study. We will discuss these questions and the material in the case during the class discussions. Students will need to prepare for class discussions by reading the assigned case and analysing it in view of the assignment questions. For each case, students are expected to prepare short slide deck discussing the case and be ready, if asked, to present their slides in the classroom to lead the discussion. Required cases and supplementary readings will be available on Moodle. The textbook, together with the lectures, contains the concepts necessary to analyse the cases.

Teaching: 20 hours of lectures and 12 hours of seminars in the LT. 15 minutes of classes in the ST.

Students on this course will have a reading week in Week 6 of LT, in line with departmental policy

Formative coursework: Students are expected to prepare for classes and actively participate in case discussions. Students will receive feedback on their class participation. Students might be asked to present during the class discussion to practice in view of the assessment. They will also be given the opportunity to discuss their preparation for the individual and group cases that count toward assessment during office hours devoted to this.


As mentioned above, cases and additional readings will be made available online.

Assessment: Other (40%) and class participation (10%) in the LT. Other (50%) in the ST.

Individual case assignment (40%) and class participation (10%) in the LT.

Group case assignment (50%) in the ST.

(Class participation will be evaluated based on the quality and quality of the student's participation in class.)

MG431 Half Unit
Managerial Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Ignacio Palacios-Huerta

Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MiM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

Course content: A graduate-level introduction to the foundations of managerial economics. Topics include:

1. Economics as a theory of organisation.

2. Economic Agents: Rationality and the coordination powers of the market (Demand and supply and equilibrium: the determinants of consumers' and firms' market responses and the nature of non-strategic interaction).

3. Strategic interaction and dynamic competition.

4. Information and efficiency.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6 of MT, in line with departmental policy

Formative coursework: A problem set will be assigned and is due two weeks later. It will be marked for feedback purposes only.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG434 Half Unit
Organisational Behaviour

This information is for the 2018/19 session.

Teacher responsible: Dr Uta Bindl NAB 4.01 and Dr Emma Soane NAB 4.02

Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MiM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

Course content: This course seeks to understand individual attitudes and behaviour in an organisational context. It does this by reviewing psychological theories, demonstrating the contribution of a psychological perspective to understanding behaviour at work, and critically evaluating empirical evidence. The course will balance theory and practice by applying the theories to organisations.

Topics covered will include personality and individual differences, work motivation; rewards systems and the design of work; performance, health and well-being at work; creativity and innovation; groups and teams; leadership; power and politics at work; organisational culture; managing organisational decision processes and risk.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures and 1 hour and 30 minutes of seminars in the ST.

The teaching includes lectures and seminars. The teaching style is highly participative. Group work in seminars is an integral part of the course and students are expected to actively contribute to all group exercises. The course requires student commitment and willingness to engage fully with the readings and with class activities.

Students on this course will have a reading week in Week 6 of LT, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Exam (75%, duration: 2 hours) in the summer exam period.

Presentation (25%) in the LT.

Students will work in groups to prepare and deliver a presentation that applies organisational behaviour concepts to a real organisation. Each group will select one specific organisation to focus on. Presentations must cover two topics from the course and must include clear application of a minimum of three OB-related theories. Presentations will be evaluated on the depth of subject knowledge, quality of theoretical application, structure and style of the presentation, including quality of the materials and delivery of the presentation.
MG439  Half Unit
Organisational Behaviour for Master's in Management

This information is for the 2018/19 session.

Teacher responsible: Dr Shoshana Dobrow Riza NAB 4.1.4
Availability: This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.

This course is a core course for the one year MiM.

Course content: This course is about the people side of business. Although skills in finance, accounting, marketing and operations are crucial for organisational success, the ability to manage and understand an organisation, its groups, and its individuals is equally crucial. Technical skills may help you land a job, but people skills are likely to determine whether or not you keep it, and how much you can accomplish in your career.

In this course, we will explore a variety of perspectives and theories that explain the dynamics of individual, interpersonal, group, and organisational processes. Learning about these ideas will help you develop and apply insights about human behaviour in organisational settings. The course material will be useful in planning careers, managing relationships with others, making complex decisions, designing jobs, becoming a leader, and making sense of today’s – and tomorrow’s – corporate world.

This course will also help you understand some of the challenges involved in both managing and being managed. Ultimately, the tools and skills developed in this course should equip you to become more effective contributors to the organisations that you join. Much of our learning in this course will be through case studies, exercises, and class discussions.

Teaching: 30 hours of lectures in the LT.

The format of the course is highly participatory and interactive and will involve a combination of case studies, interactive exercises, discussions and readings. Students are expected to attend course sessions and to participate actively in the discussions. Students learning in this course is directly related to their willingness to expose their ideas and conclusions to the critical judgement of the class, and to their efforts to build on and evaluate the comments of classmates.

Full preparation for each session is essential. Students are to complete readings prior to the session for which they are assigned. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce one essay in the LT.

The formative assignment will be to write an outline version of a case analysis. Details of the assignment will be provided during the teaching term.

Indicative reading: There is no set text for this course. The following are examples of articles that will be assigned: Harvard Business School case studies, academic journal articles, Harvard Business Review articles. Students will be given electronic access to cases, texts and articles during the teaching term.

Assessment: Project (35%), take home exam (50%) and class participation (15%) in the LT.

The summative project (35%) , called the Reflected Best Self Exercise, will be directly related to all stated learning goals of the course.

The Take Home Exam (50%) will be a written case analysis, details of the case analysis will be provided in the teaching term. This will be a 48 hour exam.

MG452  Half Unit  Not available in 2018/19
Behavioural Economics for Management

This information is for the 2018/19 session.

Teacher responsible: Dr Kristof Madarasz NAB 5.36
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management and MSc in Management and Strategy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Graduate level Microeconomics, Game Theory or Managerial Economics, Graduate level Econometrics or Quantitative Analysis is required.

Course content: The course covers formal (mathematical) models of behavioural economics and discusses both experimental and field evidence that motivate and test various aspects of these models.

This course is a post-graduate introduction to behavioural economics and strategy. The topics to be discussed are

2. Procrastination, Self Control and Choice over Time.
4. Processing Information and Mistakes in Cognition
5. Naivite and Heuristics in Strategic Thinking
6. Happiness and Welfare

Teaching: 30 hours of lectures in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: A mock exam comprising of problem sets.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG454  Leadership in Practice (modular)

This information is for the 2018/19 session.

Teacher responsible: Dr Emma Soane NAB 4.02
Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.

The information in this course guide pertains to the 2018-2020 cohort.

Course content: This course will provide you with insights into the foundations for leadership, how leadership skills can be developed, and you can create optimum environments for effective leadership and performance. Sessions will be interactive and participative.

There will also be group exercises within the sessions to encourage debate and reflection upon how to put these concepts into practice.

Teaching: Five 3.5-hour sessions spread out over three LSE modules.

The course will run between the following dates:
26 August - 08 September 2018
MG455  Half Unit
Decisions, Biases and Nudges

This information is for the 2018/19 session.
Teacher responsible: Dr Barbara Fasolo
Availability: This course is compulsory on the MSc in Management Science (Decision Sciences). This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MSc in Marketing and MSc in Risk and Finance. This course is available as an outside option to students on other programmes where regulations permit.

This course is available as an outside option to students on all other Management and LSE programmes (both post-graduate and advanced undergraduate) where regulations permit, and is complementary to other behavioural courses offered at LSE.

Pre-requisites: It is an advantage to have had an introductory social science course in one of these fields: economics, management, psychology or sociology.

It is important to be comfortable with multi-disciplinary research.

Course content: This course introduces students to Behavioural Decision Science: the science that explains and predicts how humans make decisions (the decision ‘process’) and how well (the decision ‘outcome’). The course will focus on the process, and unveil the subtle and sometimes unconscious influences played by our mind (biases) and the context in which decisions are faced: is there risk and uncertainty? What has been chosen in the past? Is the decision maker in a positive or negative mood? Is the decision made offline or online, from a ‘menu’ or from memory? All of these (and more) are factors that often determine how information is searched before choosing, how decisions are made and the quality of the decision made.

The course is entirely seminar-based, and will alternate teaching with interactive activities designed to experience first-hand the process of decision making, before reviewing behavioural decision theories and evidence from lab and field studies. Teaching will cover experiments and applications across different ‘domains’ (managerial, policy, organisations, consumer, and even personal, like choice of career or a partner). The aim of the course is to offer a balanced view of the strengths and weaknesses that humans have when making any decision and cover successful interventions of “nudges” which are being implemented around the world in private and public organisations to help consumers and the public make it easier to make good decisions without complex systems or support. The assessment will give students the opportunity to apply their skills to spot strengths and weaknesses of a decision of their choosing, as well as to produce a “state-of-art behavioural report” that reviews in a rigorous and scholarly manner the literature and empirical evidence on a specific aspect of the intuitive decision process under scrutiny.

Teaching: 25 hours of seminars in the LT.

Students on this course will have a reading week in line with departmental policy.

Formative coursework: Students will be expected to produce 1 presentation and 1 exercise in the LT.
1. A short and timed group presentation (after Reading Week). You will work as a group and spot the biases in a real decision that you will select. You will give a brief group presentation of the biases and the mechanism that requires correction (via debiasing or nudging). After the presentation you will receive feedback as a group. This feedback will help you prepare for the summative assessment.
2. Individual review of an anonymous essay (End of LT). Students will play the role of the “assesor” and review an anonymous behavioural report (submitted by one of the students from a previous year) by implementing the different evaluation criteria which are used in this course. This exercise will help you review your own and your course-mates’ behavioural reports, and improve your summative assessment.

Indicative reading:

Assessment: Coursework (100%, 3000 words) in the ST.

Summative (due beginning of ST): The summative assessment will be a ‘Behavioural Report’ which comprises two parts. in the first part (no more than 1000 words), you will be asked to report on the decision, the bias and the nudging or debiasing intervention designed by you and your group. In the second part of the report (no more than 2000 words), you will focus on one of the processes/aspect of the essay that you have covered in the first part of the essay and complete a scholarly review on it, with reference to the literature, theories and concepts: the first part of the essay will count for 25% of your work while 75% will come from the second part. You will be required to provide full essay-style referencing. Although the summative assessment will tackle decision makers’ presented in groups, all students will write both parts of the summative essay on their own and receive an individual mark.

PDAM skills
• self-management
• team working
• problem solving
• application of information skills
• communication

MG456  Half Unit
Analytics for Strategic Decisions

This information is for the 2018/19 session.
Teacher responsible: Prof Valentina Ferretti NAB 3.04
Availability: This course is compulsory on the MSc in Management Science (Decision Sciences). This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MSc in Marketing, MSc in Risk and Finance. This course is available as an outside option to students on other programmes where regulations permit. This course is complementary to any behavioural course offered at LSE.

Pre-requisites: Elementary statistical and mathematical concepts.
Course content: How to choose in tough situations where stakes are high, and there are multiple conflicting objectives? How do we perceive risk, and how to act when there are risks and uncertainties involved in a decision? How can we create options that are better than the ones originally available? Decision making is a central aspect of virtually every management and business activity, including marketing, strategic planning, project management, resource allocation, operations management, and investment. The ability to make better decisions is thus an invaluable part of everyone's toolbox, particularly for rising stars that will be in positions of leadership in the future. It is this ability that will be developed in this course, which introduces students to the use of Risk and Decision Analysis as a form of analytics that integrates hard data and judgments to develop winning strategies. Through this course students will learn how to better understand, represent, communicate and take decisions across many different contexts, both private and public. They will discover what are the key behavioural traps that prevent smart decisions to be made and what are the corresponding cutting edge analytical solutions. The course uses real-world Risk and Decision Analysis applications in organisations and public policy making, and employs several case-studies to build students’ skills in decision modelling and analysis. It covers structuring and modelling decisions involving multiple stakeholders and conflicting objectives (multi-criteria decision analysis) as well as uncertainty (decision trees, influence diagrams, and risk analysis). This course is open to anyone with a keen interest towards discovering the vital ingredients to smart decision-making processes.

Teaching: 20 hours of lectures and 13 hours and 30 minutes of seminars in the LT. A reading week will take place in Week 6. There will be no teaching during this week.

Formative coursework: Students will be expected to produce 1 presentation and 1 essay in the LT. There are two pieces of formative assignments:

1. Group project plan presentation (i.e. personal decision context selected, due in week 7)
2. Individual review of an anonymous technical report developed from students who took this course last year. Students will have to review the report by following specific criteria and by completing a set of both descriptive and evaluative tasks (e.g. indicating the strongest part of the report, indicating sentences or paragraphs that seem out of order, incompletely explained or in need of revision, etc.). This review assignment will help students to improve their reading, writing and collaborative skills. The topic of the project (i.e. a decision making problem to be modelled and analysed by means of Multicriteria Analysis) can be a personal decision (i.e. which job offer to accept when confronted with multiple ones, which master to apply for, etc.) or a real world case. Students will have to collect data, develop and apply a quantitative model, interpret the results and refer to the key scientific literature for the main steps in the development of the model. Students are allowed to work in groups of maximum 4/5 people. In the individual technical report of the group project, students will have to report on the developed process. This assignment will help students develop their operational problem solving skills by demonstrating their ability to apply a quantitative model to solve a strategic problem, interpret its results, and develop sound recommendations.


Assessment: Project (25%) in the LT. Essay (75%) in the ST.

The presentation is of the group project is due in Week 11 of Lent Term. The individual technical report for the group project is due in Week 1 of Summer Term.

MG457 Foundations of Management 2: Financial Control and Governance (modular)

This information is for the 2018/19 session.

Teacher responsible: Dr Yally Avarahampour NAB 4.37

Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.

The information in this course guide pertains to the 2018-2020 cohort.

Course content: This course teaches, over two modules, topics relating to financial accounting and management accounting. In so doing the course also examines the relationship between the exercise of financial control within organizations and the setting of external standards relating to governance, and the implications of this for the organization of firms. In the first module the course covers topics such as the construction of the financial statements, and then considers topics relating to measurement, for example the contrast between historical cost and fair value and the recognition of intangible assets. In the second module the course examines topics relating to the determination of the cost of a product or service, balanced performance measurement, economic value added and strategic control.

Teaching: 8 sessions of 3.5 hours each, composed of lecture and case discussion spread out equally over two LSE modules.

The course will run between the following dates:
- 26 August - 08 September 2018
- 15-20 December 2018

Formative coursework: Formativa assignment after module 2.


Assessment:

This course will not be assessed.

MG458 Half Unit Foundations of Management I

This information is for the 2018/19 session.

Teacher responsible: Prof Alexander Pepper NAB 4.30 and Mr Armando Castro NAB 4.29

Availability: This course is compulsory on the Global MSc in
MG460  Half Unit

Handling Disruption: Humanitarian Emergencies Management and Development

This information is for the 2018/19 session.
Teacher responsible: Dr Atta-Armakye Addo NAB 3.04 and Dr Shirin Madon NAB 3.36

Availability: This course is available on the CEMS MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Innovation), MSc in Development Management, MSc in Development Studies, MSc in International Development and Humanitarian Emergencies, MSc in Management (1 Year Programme), MSc in Management of Information Systems and Digital Innovation and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course content is anchored on two observations: First, disasters and humanitarian emergencies are most frequent and most challenging and have the most devastating and long lasting socio-economic effects in poor counties with weak physical and institutional infrastructures. Therefore the course studies the management of emergency interventions in the broader context of socio-economic development. Second, information and communication technology (ICT) continues to open new possibilities for the mitigation, preparedness and response to disasters, but its effective use requires change in the collaboration of humanitarian organisations and affected communities. In this course we will examine critically the potential opened by ICT innovation for the handling of disruptions. More specifically, the course will cover the following thematic areas:

a) The challenge of humanitarian emergencies and our capacity to address it: the link of episodic emergencies and long term development; ICT innovation and the development of organisational capabilities for effective emergency action.
b) Managing emergencies: emergency logistics and supply chains; ICT innovations in humanitarian emergencies and information systems infrastructures to address mitigation, preparedness and response. Case studies and readings will examine emerging topics such as crowdsourcing and geographic and geodetic intelligence.

Teaching: 10 hours of lectures and 20 hours of seminars in the LT. Students on this course will have a reading week in Week 6 of LT, in line with departmental policy.

Assessment: Essay (25%, 1500 words) in the summer exam period.

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MG459  Half Unit

Foundations of Management 2

This information is for the 2018/19 session.
Teacher responsible: Dr Yally Avrahampour NAB 4.37

Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

Course content: The aims of this course are to provide a basic grounding in the management literatures covering disciplines relating to financial control and management science, and of the literatures on the evolving managerial, organisational and professional contexts within which these disciplines are practiced. Students will be provided with an overview of each discipline with the aim that they acquire a basic working knowledge of each. The course will cover origins and disciplinary boundaries, the foundations of these disciplines in the social sciences, core concepts, practical applications and current state of play and debate. Weekly topics include:

1. Making Business Decisions that Commit Capital
2. Representing a Firm’s Financial Condition: 1
3. Valuing and Managing Costs
4. Balanced Performance Measurement
5. Measuring Shareholder Value

Formative coursework: Students will be expected to produce 1 essay in the MT.


Assessment: Exam (75%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

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MG459  Half Unit

Foundations of Management 2

This information is for the 2018/19 session.
Teacher responsible: Dr Yally Avrahampour NAB 4.37

Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

Course content: This course is designed to equip students with a holistic understanding of the evolution of management theory and organisational forms and practices since the emergence of modern industrial organisations in the 19th century. Students will be provided with an overview of the development of management as a practice and as a subject of study, and will develop an understanding of the disciplinary anchors in Sociology, Psychology and Economics. Within each field we will cover origins, disciplinary boundaries, triggers for growth, core concepts and the current state of play and debate. Weekly topics cover:

1. Course Introduction and the Origins of Management
2. Management and the Firm
3. Taylorism, Motivation, and Performance
4. The Rise and Decline of Labour
5. The Rise of Human Resources Management
6. Decision Making
7. Understanding Organisational Structures
8. The Origins of Modern Strategy
9. Contemporary Strategic Management: Firms as Bundles of Resources
10. Financialisation and Capitalism's Crisis

Teaching: 20 hours of lectures, 15 hours of seminars and 15 hours of classes in the MT.

Lectures will cover theoretical materials and concepts. Case discussions (classes) will apply content covered in lectures to a business situation.

Seminars will cover the assigned readings in more depth and develop critical thinking and writing skills for postgraduate study.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.


A full reading list will be provided at the beginning of the course.

Assessment: Coursework (75%, 3000 words) in the LT.

In class assessment (25%) in the LT.

The 'in class assessment' takes the form of a group presentation of a case.
MG462 Half Unit

Qualitative Analysis in Management

This information is for the 2018/19 session.

Teacher responsible: Mr Noam Yuchtman

Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

Course content: This course provides students with a critical understanding of qualitative management research and problem solving, with an emphasis on methods and techniques which will be useful and relevant to them in their future careers. A range of methods will be used and critically appraised, including case study research, ethnography, narrative analysis, and internet-based methods. The course will cover research design, data collection, data handling techniques, methods of analysis; constructing a contribution, and authoring a research report. These are methods, skills and techniques which are used both formally and informally in academia, consultancy and the workplace.

Teaching: 15 hours of lectures and 9 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. Students on this course will have a reading week in Week 6 of LT, in line with departmental policy

Assessment: Project (50%, 5000 words) in the summer exam period.

Project (50%, 3500 words) in the LT.

MG463 Half Unit

CEMS Global Management Practice

This information is for the 2018/19 session.

Teacher responsible: Dr Esther Canonicco Martin

Availability: This course is compulsory on the CEMS Exchange and Global MSc in Management (CEMS MIM). This course is not available as an outside option.

As a compulsory course for the CEMS MIM: Master’s in International Management this course is available only to, and compulsory for, those students on the CEMS MIM programme.

Prerequisites: It is assumed that the students have already taken introductory Organisational Behaviour or Global Business courses.

The 2nd year Global Master’s in Management students are offered these prerequisites during their 1st year.

Course content: This course aims to answer the question “How internationally operating companies such as multinational companies (MNCs) build efficient and effective organisations in order to realise the company’s international objectives?” The
focus of the course is on cooperation and management in an international context.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Essay (30%, 1500 words), essay (30%, 1500 words) and project (40%) in the LT.

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**MG464 Half Unit**

**CEMS Global Business Strategy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Christine Cote NAB.4.05

**Availability:** This course is compulsory on the CEMS Exchange. This course is not available as an outside option.

This course is compulsory for, and only available to, visiting CEMS students.

**Course content:** The course examines how firms shape their international strategies in an ever-changing global environment. It will consider the context of globalisation with a focus on the relationship between international trade and investment, the emergence of global supply chains and the transformative role played by technology and innovation. It will focus on examining the processes, planning techniques and tools for strategic analysis, strategy formulation and implementation in this global setting. It will seek to understand why and how firms internationalise as well as how they can create and sustain competitive advantage while operating across borders and in different institutional environments. Themes covered in this course will include the growing importance of emerging markets, the role of disruptive technologies in transforming industries, exploiting firm’s resources and capabilities and sustaining cross border competitive advantage through strategies of global integration or local adaptation, managing staff across borders and creating shareholder value while ensuring corporate social responsibility.

**Teaching:** 30 hours of lectures in the MT.

Students on this course will have a reading week in Week 6 of LT, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Essay (40%, 2000 words), project (50%) and class participation (10%) in the MT.

For the group project the total mark (50%) will be comprised of 40% from group mark, with an additional 10% from peer review scores of individual contribution.

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**MG465 Half Unit**

**Operations and Managerial Economics**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Ricardo Alonso

**Availability:** This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.

**Course content:** This course will explore the fundamental foundations of management theory and practice, with a focus on Operations and Managerial Economics.

The first part of the course, Managerial Economics, will teach a rigorous way of thinking about problems, issues and decisions that managers face in each of the functional areas of the organisation, as well as enabling a better understanding of the external business environment in which an organisation operates. This part of the course develops tools that are the foundation of courses in Marketing, Business Strategy, and Finance, which students will take in core courses throughout the rest of the year.

The second part of the course, Operations, will first cover how organisations developed out of Scientific Management, and then focus on productivity and quality. Productivity is concerned with the relationship between inputs and outputs, and how to develop strategies for increasing productivity. Specific topics will include the Seven Sources of Waste, the Financial Value of Productivity, Key Performance Indicators and KPI Trees. Quality covers the common reasons for defects, and implementation techniques for addressing problems of quality and ensuring reliability and standards.

**Teaching:** 30 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 4 problem sets in the MT.


**Assessment:** Exam (85%, duration: 3 hours) in the summer exam period.

Class participation (15%) in the MT.

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**MG466 Half Unit**

**Supply Chain Management**

**This information is for the 2018/19 session.**

**Teacher responsible:** Anran Li

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Management (1 Year Programme) and MSc in Management of Information Systems and Digital Innovation.

This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** None

**Course content:** Supply chain management is concerned with matching supply with demand. Excess supply is too costly, inadequate supply adversely impacts both current revenue and future demand. The course will cover the following key topics: the manufacturer-retailer supply chain, centralised vs decentralised supply chains, sourcing policy and the buyer-supplier relationship, global sourcing and supplier management. The course will also discuss tools for managing supply chains, re-engineering the supply chain, and the role of IT in supply chain integration.

**Teaching:** 18 hours of lectures and 12 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 6
exercises in the LT. 
Six exercises in the last six weeks of the course.

Indicative reading:
- "Barilla Spa (A)," Harvard Business School, Case 9-694-046.
- "Northco (A)," Harvard Business School, Case 9-697-017.

Assessment: Essay (70%, 3000 words) and presentation (30%) in the LT.

The presentation will be completed in groups of no more than three students per group.

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**MG467  Half Unit**

**Strategy and Change in Public Sector Management**

This information is for the 2018/19 session.

Teacher responsible: Prof Michael Barzelay

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management (1 Year Programme), MSc in Management and Strategy and MSc in Management of Information Systems and Digital Innovation.

This course is available as an outside option to students on other programmes where permission permits. This course cannot be combined with MG402 Public Management: A Strategic Approach

Pre-requisites: N/A

Course content: The course concerns the challenges of developing strategy for public programmes and managing strategic change in public organisations. The course shows how to use theories of management practice for any organisation when making strategy and managing change in the public sector. It focuses on the initiation, follow-through, and coupling of strategy-development and change projects. The course strengthens the problem-solving competences of sense-making, designing, argumentation, dramatization, and decision-making. The pedagogical approach is case- and problem-oriented.

Teaching: 30 hours of lectures in the LT.

It will be open to students on this course to attend a writing skills workshop in Week 6 on foundations of understanding and presenting mechanism-intent argumentation about enterprises and managing. This session does not form part of the formal teaching on the course.

Formative coursework: Students will be expected to produce 1 essay in the LT and 1 essay in the ST.


Assessment: Class participation (10%) and policy memo (50%) in the LT.

Policy memo (40%) in the ST.

Policy memos will be part of a ‘design challenge’ which explores the creative strategy of this course.

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**MG472  Half Unit**

**Global Strategy, Management and Information Systems**

This information is for the 2018/19 session.

Teacher responsible: Prof Leslie Willcocks NAB 3.23 and Dr Susan Scott NAB 3.12

Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM) and Global MSc in Management (MBA Exchange). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A basic understanding of business strategy and management and a basic knowledge of information and communication technologies. Students are expected to have a basic understanding of the challenges of implementing and managing information systems in organisations.

Course content: The objective of this core course on the MSc MISDI programme is to address how organizations formulate global strategy and manage its execution in a rapidly digitizing business world. Whether organizations operate globally, regionally or nationally they are highly dependent on digital innovations produced by information and communication technologies for fulfilling their missions. This course reviews the foundations of global business management and examines key insights about the emerging roles of ICTs and digital innovation in contemporary organizations operating internationally. To manage effectively it is important to recognize the varieties of management practices across regions and the different approaches involved in international business management.
On this course we examine how the interrelationship between international strategy, digitization and global operations plays out in dynamic global, regional and national contexts. Having reviewed distinctive global business management strategies and market entry approaches, we identify contemporary issues of critical importance for information systems management including: the relative importance of culture versus institutions in conducting international digital business; the need to identify practices that enable us to manage across boundaries; the challenge of corruption and role that CSR/stakeholding play in sustainable business ethics; the effects of information security breaches; the decisions points in formulating robust sourcing operational sub-strategies; and how international project management can support learning in organizations. The course provides a strategic overview of the management of information systems and innovation. We review frameworks and approaches used in practice and consider them alongside the academic literature on processes of globalization, information systems strategy, organization studies and institutional theory. Students studying this course will gain an understanding of how trends in strategy and operations are entangled with current processes of digitization and what these conditions of possibility mean going forward for globalizing.

At the end of the course participants will be able to:
1. Understand global, business and digital issues in strategy formulation
2. Analyse business environments at competitive, country, regional and global/societal levels
3. Understand and analyse regional differences and how regional and international trade is conducted
4. Use analytical frameworks for arriving at business and digital strategy
5. Recognise and make recommendations on the strategic potential and impact of information systems and digital innovation in different organizational contexts.
6. Decide how organizations can best enter and evolve in new international markets.
7. Analyse international management issues in operational areas of human resources, marketing, logistics, sourcing, R&D, and project management
8. Apply ethical standards to issues of corporate social responsibility, sustainability, and digital security and privacy.
9. Participate in managing culture, difference, diversity, across borders.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.

A reading week will take place in W6. There will be no teaching on MG472 during this week.

**Formative coursework:** Classes are based around reading and discussing selected journal articles from the course reading list. Formative feedback is provided on class participation. A mock examination, with questions from MG472, MG481 and MG487 will be held.

**Indicative reading:**

Essential Readings to be done on a weekly basis to build up general knowledge:
- The Economist – weekly news and regular relevant special studies.
- The Financial Times – daily world commentary, regular regional/theme special issues and archive.

The main journals that students may wish to search for additional articles on globalization, business strategy, management and digital business are:
- Academy of Management Executive
- Academy of Management Review
- Strategic Management Journal
- Long Range Planning
- Journal of Management Studies
- Journal of International Business Studies
- Journal of Management
- Management Information Systems Quarterly
- Executive
- Journal of Strategic Information Systems
- Organization Science
- Management International Review
- Harvard Business Review
- Sloan Management Review
- California Management Review

**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period.

Coursework (10%) in the MT.

The individual course assessment will be made based on two pieces of individual course work:
1. An in-class presentation of a key course reading. The student will be assessed on the presentation, the Powerpoint slides and a two page summary of the reading submitted in advance of the presentation.
2. An in-class presentation of a key class case study. The student will be assessed on the presentation, the Powerpoint slides and a two page summary of the case study submitted in advance of the presentation.

**MG473 Half Unit**

**Negotiation Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Prof David Marsden NAB4.22

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Employment Relations and Human Resources), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Management (1 Year Programme), MSc in Management and Strategy and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course highlights the importance of power, tactics, strategy, information and trust in shaping the structure and outcomes of negotiations. It covers basic negotiation concepts such as distributive and integrative bargaining, sometimes called pie-slicing and pie-expanding approaches, two-party and multi-party negotiation, as well as more advanced issues such as the impact of culture and the psychology of judgement and decision-making. Students will engage in weekly negotiation simulation exercises to help them understand the concepts and develop their negotiating skills.

**Teaching:** 30 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will compile a weekly learning log reflecting on their experience in the negotiation exercises and linking that to the concepts and theories in the literature. Formative feedback is provided on class participation. Students will also complete a formative essay.
**Indicative reading:** The main text, covering most of the material in the course is: Leigh Thompson, The Mind and Heart of the Negotiator, 6th edn, Pearson, Harlow, 2014. The following are also useful: Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, Penguin Books, New York, 1981; Ken Binmore, Game theory: A Very Short Introduction, Oxford University Press, Oxford, 2007; and Andrew M. Colman, Game Theory and its Application to the Aociial and Biological Sciences. Routledge, Hove, 1999. Students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.

**Assessment:** Essay (75%, 2000 words) and other (25%) in the LT. The other assessment (25%) is a Learning Log due in LT.

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**MG475  Half Unit**

**Organisational Theory**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Mariana Bogdanova

**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the MRes/PhD in Management (Employment Relations and Human Resources) and MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Organisations exert a central force in contemporary work and society. From the rise of large, machine-like bureaucracies in the 19th century to the flat, networked firms of nowadays, different assemblages of people and technology have produced a rich ecology of organisational forms – multinationals, social enterprise and charities, R&D laboratories etc. Organisational theory examines these multifarious arrangements with respect to their internal and external environment elements and dynamics - e.g. organisational culture and identities, power and politics, inter-organisational collaboration, effect of globalisation on organisational activities etc. The course readings include a selection of classic views and more recent research on organisation theory with the aim of helping students understand organisations as entities, how they influence the life of their members, and how they affect work and society more generally.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will complete a formative assessment using a sample exam question. Details will be provided in class.


**Assessment:** Exam (65%, duration: 2 hours) in the summer exam period.

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**MG477  Half Unit**

**Reward System: Key Models and Practices**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Alexander Pepper NAB4.37

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course will provide an analysis of the types of reward systems commonly used in private and public sector organisations, drawing on economic, psychological and sociological principles, covering all-employee reward, senior executive reward, fixed pay, short-term incentives, long-term incentives, benefits and pensions.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. Students are expected to prepare for, and contribute to, the seminars. Students will include group work, preparing and giving presentations, case analyses, small group discussions, and self-

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**MG476  Half Unit**

**Corporate Social Responsibility and International Labour Standards**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Sarah Ashwin NAB 4.19

**Availability:** This course is available on the MSc in Accounting, Organisations and Institutions, MSc in Global Politics, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Human Rights and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Any social science background.

**Course content:** Corporate Social Responsibility (CSR) is becoming an expected element of business strategy. This course critically evaluates CSR from a number of perspectives, drawing on material from a variety of different disciplines. Students analyse the emergence of CSR, its theoretical basis, the business case for the adoption of CSR programmes, as well as the social impacts of such policies. The opening lectures of the course focus on globalisation and international labour standards, and provide an understanding of how CSR relates to international regulatory institutions such as the International Labour Organisation. Subsequent lectures focus on the different aspects of CSR mentioned above, as well as topics such as comparative CSR. In terms of the impact and design of CSR policies, the course mainly focuses on issues relating to labour standards, but supplementary material on sustainability is also included. As well as traditional academic readings and case studies, students will critically examine publically available material such as corporate policies and reports. Seminars will follow a mixture of formats including group activities and presentations. The course will include one lecture from a CSR professional.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

**Formative coursework:** One 2,000 word essay in LT.


**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.

Essay (35%, 2000 words) and class participation (5%).
assessments. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be required to prepare a short paper (maximum 1500 words) during week 7 in connection with the material covered during that week and will receive feedback on their understanding of the issues.

**Indicative reading:** Course text books
General reading

**Assessment:** Exam (60%), duration: 2 hours) in the summer exam period.
Essay (30%, 2000 words).
Class participation (10%) in the LT.

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**MG478** | Half Unit
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**Globalisation and Human Resource Management**

- **This information is for the 2018/19 session.**
- **Teacher responsible:** Prof Sarosh Kuruvilla NAB3.07
- **Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD) and MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in Human Resources and Organisations (Organisational Behaviour) and MSc in Management (1 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.
- **Course content:** This course focuses on the management of human resources in global corporations. The central theme in the course is the link between HR strategy and business strategy. The course involves an examination of how diverse global firms articulate and execute global HR strategies and how these strategies are reflected in a variety of HR practices such as global compensation, global talent management, global performance management, global value chains and labour standards, global diversity policies, global employment relations, and the management of HR in global mergers and acquisitions. Given the absence of empirical studies of HR practices in global corporations, the method of instruction is through the analysis of cases, supplemented by lectures and guest lectures from Global HR leaders. This is a more practical course, but informed by HR theories that students would have been exposed to in the introductory HRM course (MG480 Management of Human Resources: Strategies and Policy), as well as other courses. Students without the required theoretical background will be provided with supplementary readings. In the course modules, we will:
  - Understand HR considerations in the outsourcing and offshoring of work, and the role of HRM in managing international mergers and acquisitions.
  - Analyse how institutions and culture affect the HR practices and employment relations in diverse global corporations from advanced and emerging market countries.
  - Analyse the challenges faced by global corporations in structuring global assignments with specific reference to global mobility (expatriation and repatriation of global managers), and how corporations are dealing with global talent management.
  - Taking a global value chain approach, examine how global firms extend their HRM/ER policies to their supply chain, and evaluate the efficacy of methods to improve labour standards and human rights in global supply chains.

**Teaching:** 11 hours of lectures and 20 hours of seminars in the LT. Teaching will be supplemented by guest lectures from leading industry practitioners. These are optional but highly recommended. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** During the first week of classes, students will be instructed in the art of case analysis, and will be instructed as to what is required in case memos. Students may elect to write case memos for Week 2, which will be unassessed, but instructors will provide collective feedback. A formative take-home case analysis will be given in Week 4, which will be graded during the reading week and written feedback provided by the marker. This case analysis is a time-limited project that requires an analysis of the case problem, a solution to the case, and a statement of broad take-aways (anchored in either practice or theoretical literature). In particular, students should be able to articulate what are the key lessons from the case for HR theory and practice. The case will be made available to the students on Monday morning of Week 4. The deadline for submission will be Friday afternoon of Week 4 at 4pm. The objective of the case analysis is to develop students' ability to analyse concrete company experiences in order to generate insights for both the practice of HRM in global companies and the development of new theory.


**Assessment:** Class participation (10%), case analysis (30%) and take home exam (60%). For the case analysis memos, each student will be expected to provide an individual solution to the case and articulate the lessons learned from the case. The take home exam will consist of a case and a comprehensive reflective essay question. The take home exam questions will be released to students in Week 1 of ST and will be due for submission the following week.

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**MG479** | Half Unit
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**Information Systems for the Public Sector: Digital Government and Service Innovation**

- **This information is for the 2018/19 session.**
- **Teacher responsible:** Dr Antonio Cordella NAB3.30
- **Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy,
MG480 Half Unit
Management of Human Resources: Strategies and Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Jonathan Booth NAB4.20

Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is not available as an outside option.

Course content: The course examines central issues pertinent to the theory and practice of Human Resource Management (HRM). It introduces students to a range of theoretical perspectives which underpin the ways in which organisations manage the employment relationship through the deployment of HRM strategy and policy. From a practice perspective, it reviews challenges involved in the design, implementation and evaluation of both overall HRM strategy and specific practice areas. In this respect we review HR policy and practice in the areas of recruitment and selection, job redesign, pay and rewards, training and development, employee voice and conflict, engagement, retention and attrition, performance management and appraisal, and strategic HRM.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the ST. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be expected to produce 1 essay in the MT.

Indicative reading: Students are expected to read widely in the appropriate journals; a detailed reading list will be provided at the

**Assessment:** Exam (60%, duration: 2 hours) in the summer exam period.

**Essay (40%, 1500 words) in the LT.**

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**MG481 Half Unit**

**Innovating Organisational Information Technology**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Carsten Sorensen NAB 3.11 and Dr William Venters NAB 3.13

**Availability:** This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange and MSc in Operations Research & Analytics. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A basic knowledge of computing, including hardware and software. Students are expected to have a basic understanding of the challenges of implementing and managing information systems in organisations.

**Course content:** The course provides students with a practical and theoretical insight into the processes and practices of developing contemporary Information Systems. The course reflects the diversity of contemporary information systems contexts, discussing how we should manage the development of complex Internet enabled systems and services. The course focuses on new technologies and practices including cloud, open-source development, Software as a Service, Web2.0 mashups, mobile and ubiquitous information technology, technology to support knowledge work, innovating customer relationship management, mediating mutual adjustment and mass-scale mediated communities. The changing architectures of information systems towards an Internet based cloud are key themes of the course. Attention is however also given to the development of traditional ERP and information management systems which remain important in enterprises. The course also discusses the development challenges in small start-ups leveraging existing development platforms. Particular attention is given to problem structuring and problem design issues within such complex settings using Soft Systems Methodology and the Unified Modeling Language as a toolkit. Agile methods form a core part of the teaching, with Extreme Programming, Rapid Application Development and Internet-speed development contrasted with development formalism such as the Rational Unified Model and Capability Maturity Models. To ensure that students gain practical experience we include a one-week intensive "bootcamp" group Sprint project run during reading week in which outside consultants present a "real-world" case study of systems development and the groups undertake to rapidly analyse and design a proposal for a technical solution. This allows students to support their theoretical understanding with a strong practical experience of the pressures and difficulties of systems development today. The "bootcamp" group sprint project provides a realistic experience of developing systems within a consulting role, and is supported by classes and question and answer session and face to face discussion. Students gain an understanding of the benefits and difficulties of working within a small team under pressure.

**Teaching:** 20 hours of lectures, 5 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST. 8 hours of these lectures, and 5 hours of classes will occur be during the "Bootcamp" Sprint week which runs during reading week (Week 6) of MT.

**Formative coursework:** Students discuss articles, practice systems development techniques, and critically evaluate their success. Formative feedback is provided on class participation. A mock examination, with questions from MG472, MG481 and MG487 will be held.

**Indicative reading:**


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%) in the MT.

A two-hour unseen examination taken in the ST (50%). The team ‘boot camp’ project in Week 6 of the MT (50%).

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**MG482 Half Unit**

**Innovation and Technology Management**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Jonathan Liebenau MABS 1.4

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Management (1 Year Programme) and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The main focus of this course is on how innovative technologies are managed and their consequences. It includes technological innovation in areas such as telecoms, hi-tech industries, pharmaceuticals, biotechnology, space technology,
financial technologies. Aspects covered are how new industries are created, how existing industries can be transformed by new technologies, linkages between technological development and the creation of wealth, and implementation success and failure of technological systems. Topics include: technology and entrepreneurship, technology strategy, R&D management, patents and intellectual property, disruptive technologies, project escalation, technological disasters. Economic, systems, managerial and sociological approaches will be compared using a variety of case studies.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Classes are based around reading and discussing selected journal articles and case studies available on or through the course Moodle site. Formative feedback is provided on class participation. In addition, students will present an essay plan in preparation for the final case-based essay, on which formative feedback will be provided.

**Indicative reading:**
- P Hall, Great Planning Disasters, 1982.
- P Hall, Great Planning Disasters, 1982.

**Assessment:**
- Essay (80%, 5000 words) in the LT.
- Presentation (20%) in the MT.

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**MG483  Half Unit**

**eHealth: Policy, Strategy and Systems**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Elzbieta Taylor NAB3.37

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Innovation) and MSc in Management of Information Systems and Digital Innovation. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** There are no prerequisites. Students should have some appreciation of information management and systems implementation issues, and some understanding of healthcare systems. A short set of readings will be provided for students who require this background understanding.

**Course content:** This course explores the principal issues faced by healthcare policy makers, healthcare organizations, entrepreneurs and supplier organisations as they plan for and develop healthcare information systems and infrastructures. The course considers systems oriented towards both administrative and clinical activities from the simplest apps to national eHealth infrastructures.


**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

A reading week will take place in W6. There will be no teaching during this week.

**Formative coursework:** Seminars are based around reading and discussing selected journal articles. Formative feedback is provided on class participation. In addition, students complete a formative proposal for their essay on which written feedback is provided. Feedback on the first coursework will inform the second coursework (essay).

**Indicative reading:**

**Assessment:**
- Coursework (20%, 600 words), essay (70%, 4000 words) and class participation (10%) in the LT.

The assessment for this course is made up of a blog post (20%), essay (70%) and class participation (10%).

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**MG484  Half Unit**

**Global Sourcing and Management of Business and IT Services**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Leslie Willcocks NAB 3.23

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Innovation), MSc in Management (1 Year Programme) and MSc in Management of Information Systems and Digital Innovation.

This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** None, but a basic understanding of sourcing principles and of management in organisations is useful. A list of selected readings will be provided for students who require this background understanding.

**Course content:** The course focuses on global sourcing strategies and practices of corporations and government agencies. It examines these in Europe, Americas and Asia Pacific in the context of increasing globalisation of organisational intent, capabilities and sources of service supply. The course provides an understanding
of how international business is pursued, convergence and differences across organisations and countries, business strategies and fit with IT governance and sourcing approaches, and how sourcing of business and IT services is managed, focusing especially on outsourcing and offshoring decisions and implementation.

Teaching: 20 hours of lectures and 9 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Classes are based around reading and discussing selected journal articles and teaching cases from the course study pack. Formative feedback is provided on weekly class preparation and participation. There is a mock examination.

Indicative reading:

Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

MG485  Half Unit
Management and Economics of E-Business

This information is for the 2018/19 session.
Teacher responsible: Dr Stephen Smithson NAB3.31 and Dr Antonio Cordella NAB3.30

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange and MSc in Management of Information Systems and Digital Innovation. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: None, but a basic understanding of information systems within organisational contexts is assumed. Students are expected to have a basic understanding of the challenges of implementing and managing information systems in organisations.

Course content: The course discusses managerial, economics and innovation aspects of online business. History and foundations of online business are introduced to discuss the managerial challenges of the different e-business practices: Business-to-consumer (B2C) and Business-to-business (B2B) systems; e-marketing; intermediation; and IT in supply chain management. Economic theories, such as transaction costs and principal agent, are used to discuss the impact of e-business on market structure and organisation. The course introduces practical and management aspects of the impact of diverse technologies on interorganisational relationships, new organisational forms, such as networked organisations, and electronic markets. Strategies for e-business innovation including web 2.0 and similar developments are also discussed.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Students will be expected to produce 1 essay in the LT. Classes are based around reading and discussing selected journal articles from the course reading list and case studies. Formative feedback is provided through class presentations and a formative essay of 1000 words on which feedback will be provided.

Indicative reading:
MG486  Half Unit
Social Computing, Data and Information Service

This information is for the 2018/19 session.

Teacher responsible: Prof Jannis Kallinikos NAB 3.24

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Innovation), MSc in Management (1 Year Programme), MSc in Management Systems and Digital Innovation and MSc in Media and Communications (Data and Society). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course is about the growing importance of social computing. Ordinary users assume in spinning the fabric of the Web and supporting the operations of social media platforms and networks. This social transformation of the Web that is often referred to as social computing is closely associated with the diffusion of potent lightweight technologies such as smart phones, tablet computers and wearables and the continuing development of advanced interactive software applications. It is also linked to architectural and other software-based innovations that help construct interoperable information systems and infrastructures. Taken together, these trends set the stage for the transition from a transaction-based Web (e.g. buying items) to a Web in which online interaction, talk and communication become the backbone activities for the production of data and the generation of economic value.

In this context, social media platforms emerge as key entities that mark the social transformation of the Web and the production of services that accommodate a great deal of stakeholders, such as platform owners, platform users and third parties such as advertisers and digital analytics companies. The course deals with the ways by which social media platforms operate as data platforms by analysing the ways by which they engineer user participation to produce a computable data footprint that is subsequently used to develop a range of data-based resources and services. The course also shows how social media deploy personalization strategies and how personalization is inherently connected to big data and, more particularly, social data. The course takes a unique approach to social media by examining the data-work they perform and the innovative economic practices they promote. Social media powered networks, platforms, and infrastructures are at the heart of today's digital economy.

The course blends theories, ongoing research insights and real-life examples to analyse the social and economic implications of these significant developments.

- Explain the drives behind social computing
- Describe the technological developments and the architectural principles that govern social computing and the growing involvement of lay publics in the Web
- Link data-based practices with social systems and the digital economy
- Explain how social media platforms operate as business organisations
- Understand information infrastructures and the role they play in sustaining social media platforms and the digital economy
- Describe social media as important actors in the digital economy
- Understand personalization strategies and their implications
- Acquire critical awareness of social data and big data

Teaching: 20 hours of lectures and 9 hours of seminars in the LT. There is a Reading Week in Week 6. There will be no teaching during this week.

Classes are based around reading and discussing selected journal articles and case studies from the course reading list.

Formative coursework: Students are expected to produce 1 essay in the LT.

Indicative reading:

MG487  Half Unit
Innovation and Information Systems: Concepts and Perspectives

This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Digital Innovation), MSc in Management (1 Year Programme), MSc in Management Systems and Digital Innovation and MSc in Media and Communications (Data and Society). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course explores the theoretical foundations for the study of organizational and social innovation and the particular role of information systems in such change. It integrates concepts and perspectives of innovation from a range of disciplines. In completing this course students should be able to draw critically from existing theories in order to address issues of technology-based innovation, organizational change and information systems management.

The lectures cover literature related to three broad themes: innovation and organizational change, information technology and organizational change, and information technology innovation and socio-economic change. For each of these themes we identify and discuss relevant theoretical concepts and perspectives. The discussion of theories is structured in terms of technical/strategic and socially embedded approaches.

Teaching: 10 hours of lectures, 18 hours of seminars and 5 hours of workshops in the MT. 1 hour of lectures in the ST.

A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Students are expected to produce 1 essay in the MT.

Seminars are based around reading and discussing selected
One meetings with a member of the Capstone team from the practice. A deeper understanding of how to apply theory to organisational activities in order to receive attendance credit. It is recommended that students attend the 10 Capstone lectures in the first year of study. Each group will receive feedback on their assignment. There will also be one 20-minute session for each blog group to discuss the development of their blog with a member of the Capstone team. A schedule of blog group meetings will be made available at the start of the first year. In the second year, students will attend sessions that will introduce the term's business projects. Students are also encouraged to attend at least one business project presentation by another team. Second year students apply the theoretical knowledge and business management skills gained in the first year by working on a business project. This takes place in either MT or LT and culminates in a presentation by each project team to their company sponsors, LSE faculty and student peer group. At the start term of students will be allocated to a client project team, typically comprising 5 or 6 students, supported by a sponsoring executive and a faculty coach, to carry out research on a business question posed by the client company. The actual topic is for the sponsoring organisation to decide and questions have historically been very diverse. Students have the option of proposing companies as business project company sponsors ("self-sponsored projects") or of developing a viable business plan for an entrepreneurial idea ("entrepreneurial business projects"), although these options must be agreed in advance with the faculty member responsible for business projects to ensure their suitability. Students will produce an individual essay which considers the links between theory and practice. Essay titles will be made available in MT of the first year. Essays will be submitted in LT of the first year. Department of Management to discuss issues relating to Capstone lectures. In addition to attending sessions, in the first year, each student is assigned to a group of approximately 5 students. Each group will produce a blog on one of the Capstone lecture topics. A schedule for the group blogs will be made available at the start of the first year. Each group will receive feedback on their assignment. There will also be one 20-minute session for each blog group to discuss the development of their blog with a member of the Capstone team. A schedule of blog group meetings will be made available at the start of the first year.

**Indicative reading:**
- Brynjolfsson E (2010), Wired for innovation; The MIT Press, Cambridge, MA

**Assessment:**
- Essay (50%, duration: 2 hours) in the summer exam period.
- Essay (25%, 2000 words) in the MT.

**MG488A**

**GMiM Capstone Course - Management in Action**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Emma Soane NAB4.02 and Dr Rebecca Newton

**Availability:** This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MiM) and Global MSc in Management (MBA Exchange). This course is not available as an outside option.

**Course content:** The GMiM Capstone Course builds connections between management theory and practice and equips students with the skills necessary to succeed in their managerial careers. MG488 runs throughout the Global Master’s in Management’s first and second years.

MG488A programme comprises ten Capstone lectures throughout the first year. Capstone lectures run fortnightly in MT and LT, and will include sessions led by the course teachers and guest speakers from a range of organisations. Lectures will cover a range of topics such as leadership, strategy and entrepreneurship. Each lecture will contribute to the overall goal of achieving a deeper understanding of how to apply theory to organisational practice.

The remaining five sessions per term comprise optional one to one meetings with a member of the Capstone team from the Department of Management to discuss issues relating to Capstone lectures. In addition to attending sessions, in the first year, each student is assigned to a group of approximately 5 students. Each group will produce a blog on one of the Capstone lecture topics. A schedule for the group blogs will be made available at the start of the first year. Each group will receive feedback on their assignment. There will also be one 20-minute session for each blog group to discuss the development of their blog with a member of the Capstone team. A schedule of blog group meetings will be made available at the start of the first year.

In the second year, students will attend sessions that will introduce the term's business projects. Students are also encouraged to attend at least one business project presentation by another team. Second year students apply the theoretical knowledge and business management skills gained in the first year by working on a business project. This takes place in either MT or LT and culminates in a presentation by each project team to their company sponsors, LSE faculty and student peer group. At the start term of students will be allocated to a client project team, typically comprising 5 or 6 students, supported by a sponsoring executive and a faculty coach, to carry out research on a business question posed by the client company. The actual topic is for the sponsoring organisation to decide and questions have historically been very diverse. Students have the option of proposing companies as business project company sponsors ("self-sponsored projects") or of developing a viable business plan for an entrepreneurial idea ("entrepreneurial business projects"), although these options must be agreed in advance with the faculty member responsible for business projects to ensure their suitability.

**Teaching:**
- 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the MT. 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the LT.

**Project (65%) and class participation (10%) in the MT.**

**Assessment:**
- Project (65%) and class participation (10%) in the MT and LT.
- Attendance at Capstone lectures - 10% of total course marks.
- Presentations for students working on their business projects in the second year.
- Essays must consider application of management theory and practice. Students may choose to attend sessions. Additionally there is a 60 minute Q&A session in Lent Term to help students prepare for their essays.

Students on this course will have a reading week in Week 6 of MT and week 6 of LT, in line with departmental policy.

**Indicative reading:** Recommended readings will be provided for Capstone lectures when relevant.

**Assessment:**
- Essay (25%, 2000 words) in the LT. Students will produce an individual essay which considers the links between theory and practice. Essay titles will be made available in MT of the first year. Essays will be submitted in LT of the first year.

**Indicative reading:**

**Assessment:**
- Exam (50%, duration: 2 hours) in the summer exam period.
- Essay (25%, 2000 words) in the MT.

**Indicative reading:**
- Brynjolfsson E (2010), Wired for innovation; The MIT Press, Cambridge, MA

**Assessment:**
- Exam (50%, duration: 2 hours) in the summer exam period.
- Essay (25%, 2000 words) in the MT.
MG488B Half Unit
GMiM Capstone Course - Management in Action

This information is for the 2018/19 session.
Teacher responsible: Dr Emma Soane NAB4.02 and Dr Rebecca Newton
Availability: This course is compulsory on the Global MSc in Management (CEMS MiM) and Global MSc in Management (MBA Exchange). This course is available on the Global MSc in Management. This course is not available as an outside option. Pre-requisites: Students must have completed GMiM Capstone Course - Management in Action (MG488A).
Course content: The GMiM Capstone Course builds connections between management theory and practice and equips students with the skills necessary to succeed in their managerial careers. MG488 runs throughout the Global Master’s in Management’s first and second years.
First year students are prepared for MG488B by attending MG488A sessions during the first year of the programme. The MG488A programme comprises five speaker-led sessions for each of MT and LT. The remaining five sessions per term can be used by students to have one to one meetings with a Careers Consultant or a member of the Capstone team from the Department of Management. Second year students are welcome to attend MG488A sessions. Second year students in MG488B apply the theoretical knowledge and business management skills gained in the first year by working on a business project. This takes place in either MT or LT and culminates in a presentation by each project team to their company sponsors, LSE faculty and student peer group. At the start term of students will be allocated to a client project team, typically comprising 5 or 6 students, supported by a sponsoring executive and a faculty coach, to carry out research on a business question posed by the client company. The actual topic is for the sponsoring organisation to decide and questions have historically been very diverse.
Students have the option of proposing companies as business project company sponsors ("self-sponsored projects") or of developing a viable business plan for an entrepreneurial idea ("entrepreneurial business projects"), although these options must be agreed in advance with the faculty member responsible for business projects to ensure their suitability.
Teaching: 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the MT. 7 hours and 30 minutes of lectures and 7 hours and 30 minutes of help sessions in the LT. GMiM Capstone Lectures run once a fortnight throughout the Michaelmas and Lent Terms. First year students are expected to attend all sessions. Second year students may choose to attend sessions.
There are two additional introductory sessions of 60-90 minutes each in early MT and LT in which the Business Projects for that term are introduced, as well as a 60 minute Q&A session on the subject of the summative essay in LT.
Students on this course will have a reading week in Week 6 of MT and week 6 of LT, in line with departmental policy.
Formative coursework: The formative assessment will have been completed in the first year in line with the MG488A course guide.
Indicative reading: Recommended readings will be provided for Capstone lectures when relevant.
Assessment: Project (65%) and other (10%) in the MT and LT. Essay (25%, 2000 words) in the LT.
Attendance at Capstone lectures - 10% of total course marks. Students are required to attend 10 Capstone lectures over the two years of the programme, with credits for attendance attached pro-rata to each session. Students must engage fully with session activities in order to receive attendance credit. It is recommended that students attend the 10 Capstone lectures in the first year of the programme.
Individual Summative Assignment – 25% of the total course marks. In year 2 students will write an academic essay on one of the Capstone lecture topics. Essay questions will be provided by the MG488 course team and will be made available in LT of the second year. Essays must consider application of management theory and practice. Students will submit their essays in MT of the second year.
Group Business Project - 65 % of total course marks. All business projects take place during the second year of study. Business projects are assessed on a group basis under three headings: quality of group presentation; quality of research (including application of theoretical concepts); quality of outcomes (recommendations and solutions) and other deliverables. Presentations for students working on their business projects in MT take place during LT. Presentations for students working on their business projects in the LT take place during the first week of ST.

MG492 Half Unit
Data Governance: Privacy, Openness and Transparency

This information is for the 2018/19 session.
Teacher responsible: Dr Edgar Whitley NAB3.32
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Information Systems and Innovation), MSc in Management (1 Year Programme), MSc in Management of Information Systems and Digital Innovation and MSc in Media and Communications (Data and Society). This course is available as an outside option to students on other programmes where regulations permit.
Course content: The course provides a detailed consideration of the key elements of the concept of informational privacy, the open data movement and transparency. These topics lie at the intersection of diverse contemporary issues including, public sector reform, human rights, digital ecosystems and social networking, and the global and national regulation of business.
The course content is international in focus, and reviews contemporary issues arising from new technologies, new policies of governments, new practices and business models in the private sector. Topics include personal privacy and identity systems; motivations for information sharing and transparency and its potential for driving beneficial change; transformations in the management of government information and processing practices; the technological and regulatory challenges faced by public sector and business; the protection of sensitive personal data including medical and financial information; data-mining in the context of national security and anti-terrorism policies; communications surveillance policies; behavioural studies of privacy attitudes and the evolution of trust and consent in online environments.
The course enables students to develop their understanding of the challenges presented by new informational regimes, their regulatory development and emerging governance structures.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place during Week 6. There will be no teaching during this week.
Formative coursework: Classes are based around reading and discussing selected journal articles. Formative feedback is provided on class participation. In addition, students will complete a formative essay plan on which feedback will be provided.
Indicative reading:
deliverables/privacy-data-protection-by-design).  
  Assessment: Coursework (20%, 800 words) and essay (70%, 5000 words).  
  Class participation (10%) in the LT.  
  10% class participation.  
  20% 800 word “blog” article that summarises the key argument of the research essay.  
  70% 5000 word research essay on an approved topic.

MG493  
Dissertation  
This information is for the 2018/19 session.  
Teacher responsible: Various  
Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/CPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is not available as an outside option.  
Course content: This course consists of an academic dissertation in which students explore a research question that is grounded in the academic literature. While students will be assigned a dissertation supervisor, the supervisor will only provide guidance as needed – students are expected to take the lead and demonstrate their ability to conduct independent research. Students can also apply for a Links project and, if accepted, will conduct research on an HR question posed by the Links sponsor. More information about Links projects will be provided in class.  
Teaching: 12 hours of lectures in the MT. 4 hours of lectures in the LT. 12 hours of lectures in the MT during Weeks 1 to 4 inclusive. Lectures will explain dissertation requirements and expectations. 4 hours of lectures in LT will introduce students to quantitative and qualitative research methods. Students will be expected to work independently on preparing a dissertation proposal, to be submitted at the end of MT. Supervisors will be assigned during the first few weeks of LT.  
Formative coursework: Students will work with their dissertation supervisors in order to gauge their progress.  
Indicative reading: Students will be instructed on how to conduct literature searches in order to find readings relevant to their research project.  
Assessment: Dissertation (100%).

MG496  
Study Skills and Research Methods  
This information is for the 2018/19 session.  
Teacher responsible: Dr Stephen Smithson NAB3.31  
Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is not available as an outside option.  
Course content: This course provides students with both a broader context for the study of information systems as well as the essential skills relevant to the MISDI programme. Various views of the changing nature and environment of information technology. Research and study skills, team working and other practical skills. Guidance for the dissertation. Seminars by various visiting speakers from academia and industry who discuss a wide range of issues relevant to contemporary information systems.  
Teaching: 20 hours of lectures in the MT.  
Indicative reading: T Cornford & S Smithson, Project Research in Information Systems, Macmillan, 2nd edn, 2005. Other books and journal articles will be recommended.  
Assessment: The course is not formally assessed.

MG497  
Half Unit  
Dissertation: MSc Management and Strategy  
This information is for the 2018/19 session.  
Teacher responsible: Dr Jorn Rothe NAB5.01  
Availability: This course is compulsory on the MSc in Management and Strategy. This course is not available as an outside option.  
Course content: The dissertation consists of a research project within the subject of management. Students work on this project individually under the guidance of a dissertation advisor. The dissertation should make a contribution towards understanding a topic or question related to management based on original analysis and empirical evidence.  
Teaching: There will be an introductory meeting, which will set out the requirements for the dissertation, the process, caution of plagiarism, etc. After this meeting students are welcome to approach staff with preliminary ideas in one-to-one meetings.  
Formative coursework: Students will receive feedback on a preliminary proposal (to be submitted by the end of Michaelmas Term) and will be allocated a dissertation advisor, under whose guidance they will complete a detailed project proposal by the end of Lent Term. Students work on their dissertation over the summer, with supervision available until the end of the Summer Term.  
Assessment: Dissertation (100%, 6000 words) post-summer term.

MG4A1  
Introduction to Studying for GMiM  
This information is for the 2018/19 session.  
Teacher responsible: Prof Alexander Pepper NAB 4.30  
Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MiM) and Global MSc in Management (MBA Exchange). This course is not available
as an outside option.

Course content: The course is divided into three separate subjects: Statistics, and Quantitative and Writing Skills for Postgraduates. The Statistics course is for all students and covers basic probability and statistics, hypothesis testing, analysis of variance, association, correlation and regression. Students in the final portion of the course can opt for one of two options: Quantitative Skills, or Writing Skills for Postgraduates. The Quantitative portion of the course is an introductory mathematics course which covers the following topics with application reference to economics and business: Functions, Linear Equations, Natural Logarithm, Comparative Statics Analysis. The Writing Skills sessions are intended to help students who have backgrounds outside the social sciences and humanities make the transition to postgraduate work. Topics covered will include identifying and making an argument and the fundamentals of essay writing.

Teaching: 20 hours of lectures in the two weeks prior to the Michaelmas Term. There will also be some workshops and tutorial sessions for the statistics portion of the course, to support students preparing practical exercises. Rounding out the schedule is a full programme of talks and activities designed to smooth your transition to postgraduate study at LSE.


Assessment: No formal assessment. Students will sit a mock exam at the end of the statistics course based upon the material to aid learning.

MG4A3 Half Unit Incentives and Governance in Organisations

This information is for the 2018/19 session.

Teacher responsible: Dr Simon Bowmaker

Availability: This course is compulsory on the MSc in Management and Strategy. This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Marketing and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of Mathematics and Economics.

Course content: The course uses economic theory to gain insight into issues related to internal organisation, structure, and management of firms. The course will draw on various fields including management science, industrial organisation and microeconomics. The course deals with three main topics: (i) the provision of incentives in organisations, (ii) the use of information in markets and firms, and (iii) the relationship between corporate finance and organisational decisions. A major theme concerns the question of how to provide incentives efficiently in organisations. Other important themes include efficiency, coordination, incompleteness of contracts and the use of the market versus internal exchange. A section of the course deals with capital structure. The implications of asymmetric information are examined. Corporate governance is discussed in a principal-agent framework.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with Departmental policy.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG4A2 Half Unit Not available in 2018/19 Operational Research and Decision Science in Practice

This information is for the 2018/19 session.

Teacher responsible: Prof Lawrence Phillips and Prof Jonathan Rosenhead

Availability: This course is available on the MSc in Management Science (Decision Sciences). This course is not available as an outside option.

Course content: This course focuses on the key skills needed to be an effective practitioner in Operational Research (OR) and Decision Sciences (DS), and the structured approaches available for formulating (as opposed to solving) problems of complexity, uncertainty and conflict. It is designed to complement the technical methods introduced in the operational research and decision science compulsory courses with both facilitation and process skills, and methods for handling 'wicked' problems. I Students will acquire an appreciation of the different conditions under which OR & DS applications take place in practice, and the skills and methods that are needed to make effective interventions in the decision making of organisations. The history and development of OR & DS, as well as its current practice, will be examined to identify key issues affecting the practice of OR & DS and the role of the OR and DS consultant. Students will identify different kinds of organisation in which OR & DS make important contributions. The structure of these organisations will be studied together with organisational behaviours. The nature of decision making at both the strategic and operational levels will be examined. Students will be provided with an opportunity to explore their own work preferences enabling them to understand how they can best contribute to a work group so it becomes a high-performing team. Students will be introduced to the range of participative problem structuring methods appropriate to problem situations with multiple stakeholders facing uncertainty and conflicting objectives. These methods are aimed at developing a shared view of the problem among the clients, and a joint commitment to action. Students will have opportunities to develop their skills in problem structuring, and to identify the contributions that they can make when working in teams as well as individually.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 1 hour of lectures in the ST.

Formative coursework: There will be opportunities in MT to provide answers to test examination questions.


Additional reading matter will be issued for specific sessions.

Assessment: Exam (80%, duration: 2 hours) in the summer exam period.

Essay (20%, 2500 words) in the ST.
MG4A4  Half Unit  Not available in 2018/19

Empirical Research Strategy for Managerial Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Yona Rubinstein NAB 5.31

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange and MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course addresses the link between a research question, the nature of the available data, the appropriate statistical and econometric methods and the interpretation of the empirical findings.

Using datasets from current research in managerial economics, the course will explain how conceptual ideas are transformed into an empirical research project, and how this project is then implemented.

Topics will include:
1. The statistical modelling of research questions;
2. Identification in controlled experiments;
3. Identification strategies in observational data:
   a. cross section: instrumental variables, regression discontinuity design;
   b. panel data: fixed and random effects models, differences-in-differences;
   c. sample selection: structural models and non-parametric approach.

Teaching: 20 hours of lectures in the LT.

Students on this course will have a reading week in Week 6, in line with Departmental policy.

Indicative coursework: One formative essay (review of an empirical paper, 1000 words), one problem set, mock exam.

Indicative reading: Books:

Assessment: Exam (60%, duration: 2 hours) in the summer exam period.

Essay (40%, 1000 words).

 MG4A5  Half Unit

The Analysis of Strategy A

This information is for the 2018/19 session.

Teacher responsible: Dr Kristof Madarasz NAB 5.05

Availability: This course is compulsory on the MSc in Management and Strategy. This course is not available as an outside option.

Course content: The objective of the two courses (A and B) is to provide students with a critical appreciation of behavioural economics and game theory relevant for strategic management. These two courses will help students to understand how managers in the real world ought to read situations from an economic and strategic angle. Attention will be given to conceptual underpinnings.

The course focuses on decision making in individual and strategic settings also through the lens of behavioural economics. It is an amalgam of insights from economics, game theory, and strategic management. Some lectures will discuss key aspects of choice under uncertainty, risk perceptions, choice over time, and the social aspects of value. A powerful tool to study strategic situations is game theory. Lectures will then also be devoted to developing the basic concepts of game theory including Nash and sub-game-perfect Nash equilibrium. These issues will be deepened further in the accompanying seminars.

Teaching: 20 hours of lectures and 9 hours of seminars in the MT.

Students on this course will have a reading week in Week 6, in line with Departmental policy.

Indicative reading:

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

 MG4A6  Half Unit

The Analysis of Strategy B

This information is for the 2018/19 session.

Teacher responsible: Dr Jom Rothe NAB 5.01

Availability: This course is compulsory on the MSc in Management and Strategy. This course is not available as an outside option.

Pre-requisites: Students must have completed The Analysis of Strategy A (MG4A5).

Course content: In this course we continue, deepen and extend the analysis of strategy. The success of a firm depends on the decisions it makes, and these decisions have to take the behaviour of competitors into account who themselves try to make optimal decisions. Thus the firm faces a problem of strategic interaction, and game theory takes this interaction consistently into account. This course aims at a strategic understanding of these situations and the decisions firms face. We will study general principles of strategic thinking, the application of these principles to specific problems and general conclusions we can draw in these situations. This part of the course focuses on the strategic aspects of competing against other firms within the same industry. We start by analysing market structure and various dimensions of competition - pricing, capacity choices, research and development and advertising. We will then discuss different aspects of strategic commitment and the commitment aspects of pricing, investment and financing decisions. We then focus on the dynamic aspect of pricing rivalry, in particular collusion and price wars. We will finally discuss the incentives for innovation and market entry and exit decisions. Our approach will emphasise both the power and the limits of a game-theoretic approach. We will use simple models to clarify the logic of strategic reasoning, and case studies to illustrate the link between the analysis of strategy and managerial decision making.

Teaching: 20 hours of lectures and 8 hours of seminars in the LT.

Students on this course will have a reading week in Week 6, in line with Departmental policy.

Indicative reading: There is no fully adequate textbook for this course. The most important text is D Besanko, D Dranove & M Shanley and S Schaefer, The Economics of Strategy, John Wiley (6th edition, 2012). Among the other sources are: L M B Cabral, Introduction to Industrial Organization, MIT Press (2000); P
MG4A9  Half Unit  Foundations of Business and Management for Human Resources

This information is for the 2018/19 session.

Teacher responsible: Prof Alexander Pepper NAB4 37

Availability: This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/CIJP). This course is available on the MRes/PhD in Management (Employment Relations and Human Resources). This course is not available as an outside option.

Course content: A basic grounding in the key management disciplines for students specialising in Human Resource Management. The aim of the course is for students to acquire a general understanding of the business and managerial context in which human resource management takes place.

Course contents include management theory, theory of the firm, business strategy, accounting and finance. Successful students will become intelligent discussion partners on these subjects and critical readers of financial information and the financial press.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures and 3 hours of seminars in the ST.

Students are expected to prepare for, and contribute to, the seminars. Seminars will include group work, preparing and giving presentations, case analyses, small group discussions, and self-assessment exercises. Students on this course will have a reading week in Week 6, in line with departmental policy.

Assessment: Exam (90%, duration: 2 hours) in the summer exam period.

MG4A8  Half Unit  Strategy for the Information Economy

This information is for the 2018/19 session.

Teacher responsible: Dr Jorn Rothe

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management, MSc in Management and Strategy and MSc in Risk and Finance. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Basic knowledge of economics.

Course content: The internet has created many new market opportunities. Web-based technology allows for new kinds of market interactions and products. Understanding the design and functioning of these new markets is central for business strategy. This course develops the relevant economic principles and applies them to the formulation of strategies for the provision of information goods and the design of online market platforms. The first part of the course is concerned with strategic aspects of the provision of information goods (such as music, software, product reviews, search results). Topics include the pricing of information goods, versioning, switching costs, network effects, lock-ins and the discussion of e-commerce institutions and business models. The second part of the course covers the use and design of online-market transaction mechanisms for business-to-consumer and business-to-business e-commerce. Topics include principles of market engineering, design of standard (online-)auction markets and multi-unit auction markets, reputation and collusion in online markets and matching markets. The course provides a theoretical background and relates theory to various examples and case-studies (such as the design of Google’s ad-auctions).

Teaching: 10 hours of lectures and 9 hours of seminars in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with Departmental policy.

Formative coursework: Two exercise sets with a mixture of qualitative and quantitative questions.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG4B1  Half Unit  Corporate Strategy

This information is for the 2018/19 session.

Teacher responsible: Dr Jordi Blanes I Vidal NAB 5.18

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Management (1 Year Programme) and MSc in Management and Strategy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students will need to have some understanding of microeconomics and knowledge of basic statistical methods would be an advantage.

Course content: This course is an introduction to the strategic management of modern diversified firms. It studies how the firm’s portfolio of products and its internal organisation can be designed to maximise corporate performance.

The course addresses the following questions facing modern managers: what products and activities should the firm focus on? Which tasks should be subcontracted and which should be carried out inside the firm? How should the firm be organised internally in order to coordinate and motivate employees, managers and other stakeholders? How should the firm’s scope and internal organisation adapt to changes in the environment?

Teaching: 30 hours of lectures in the LT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students will be required to undertake the analysis of two Corporate Strategy problems which will be marked and handed back with feedback.


Assessment: Exam (90%, duration: 2 hours) in the summer exam period.

Class participation (10%).
MG4B3  Half Unit
International Marketing: A Strategic Approach

This information is for the 2018/19 session.
Teacher responsible: Prof Amitav Chakravarti NAB5.13
Availability: This course is available on the CEMS Exchange, MBA Exchange, MSc in Management and Strategy, MSc in Operations Research & Analytics, MSc in Social Innovation and Entrepreneurship and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is a rigorous examination of the key analytical frameworks, technical tools, and concepts that are essential in building an effective marketing strategy. The aim is to develop a widely applicable analytical tool-kit that relies on: (a) anticipating decisions that managers frequently face, (b) bringing to bear a wide range of fundamental, often competing social science theories to inform these decisions, (c) knowledge about empirical generalizations, and (d) knowledge about moderating conditions. Also, emphasis is placed on the use of a simulated case study to develop participant’s skills at analysing and making sense of complex real world business situations.

Teaching: 30 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with Departmental policy.


Further references will be provided at the commencement of the course.

Assessment: Other (50%), other (40%) and class participation (10%) in the MT.
Individual take home assignment (50%), to be completed in 1 week at the end of the course
Group Project (40%) - a non-assessed presentation and an assessed project report 2,500 word max
Class participation (10%) What makes a successful entrepreneur? Are managers subject to human biases in decision making? Our starting point is that entrepreneurs and managers are human. We neglect neither general heuristics nor biases exhibited by individuals and groups and their impact on firms’ performance. We further recognise that they make decisions in situations in which information is not perfect and not symmetrically shared, neither internally with their employees nor externally. We also consider the capabilities of organisations to design management strategies to cope with that.

How can firms attract and select the ‘right’ employees? Can pay and promotions be structured to screen the best workers and extract their efforts? Should firms develop employees’ talent and if so, how? Why do firms from teams and how these are used most effectively? Do experts follow the crowd? Why they turn to be ‘yes-men’? Can pay incentives be structured to motivate experts to share their private knowledge?

Design and Management of Organisations introduces students to a set of conceptual tools to cope with these key managerial challenges and critically evaluate contemporary management approaches.

The organising principle of much of the content of the course has its conceptual origins in economic strategy and behavioral economics applied to issues that are relevant to management. Additionally we draw upon findings from psychology and sociology. The course complements MG4A3 (Incentives and Governance in Organisations) but can be taken as a stand-alone course.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with Departmental policy.

Formative coursework: Students will be expected to produce 1 problem sets in the LT.

Multiple exercises will be provided throughout the term and will be discussed during lectures and review sessions. In addition a major problem set will be circulated at the end of the week 5. This problem set will be discussed in class for feedback purposes only.

Indicative reading: The first set of slides will be provided during lecture 1 and subsequent sets will be posted online. These slides constitute the backbone of the course. You are expected to flesh out the slides using models, graphs, and examples discussed during the lectures.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG4B6  Half Unit
Design and Management of Organisations

This information is for the 2018/19 session.
Teacher responsible: Prof Yona Rubinstein NAB 5.31
Availability: This course is compulsory on the MSc in Management and Strategy. This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange and MSc in Management (1 Year Programme). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In this course we investigate aspects of management and the internal organisation of the firm from birth to end.
MG4B7  Half Unit  Organisational Change

This information is for the 2018/19 session.
Teacher responsible: Prof Jacqueline Coyle-Shapiro
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MPA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MRes/PhD in Management (Employment Relations and Human Resources), MSc in African Development, MSc in Development Management, MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management (1 Year Programme), MSc in Management of Information Systems and Digital Innovation and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course adopts a psychological framework to explore the content, process and outcomes of organisational change. The aim of the course is to provide students with different psychological theories to understand the process and consequences of organisational change and in doing so addresses the following issues: type of organisational change, creating readiness for organisational change and leading change, the change agent, strategies for change, resistance to change and evaluation of and institutionalization of change. Models and frameworks for analyzing and diagnosing change; the role of the change agent, leading change from the top, bottom up change specific interventions; strategies of change; a justice perspective on organisational change; understanding recipients reactions to change; theory and methods of evaluation of organisational change and reinforcing change interventions.
Teaching: 21 hours of lectures and 12 hours of seminars in the LT. 5 hours of lectures and 1 hour and 30 minutes of seminars in the ST. The teaching is highly participative and includes lectures and seminars. Group working is an integral part of the course and students are expected to actively contribute to their syndicate group throughout the year. The course is demanding of students and depends partly upon commitment and willingness to participate fully. The course is taught in the LT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: Students will take part in a mock exam in the LT.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MG4B9  Half Unit  Not available in 2018/19  The World Trading System

This information is for the 2018/19 session.
Teacher responsible: Dr Veronica Rappoport
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MPA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Economics and Management, MSc in Management and Strategy, MSc in Risk and Finance and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Basic Knowledge of Mathematics and Economics
Course content: The course studies a key component of the 'globalization' process: the negotiation, implementation and implications of international trade agreements (ITAs). These include the World Trade Organisation and the fast-growing web of regional trade agreements. We analyse the challenges and opportunities faced by companies engaged in the global economy in this context. The course relies on recent theoretical and empirical research to gain insight into the motivations for ITAs and their consequences for consumers and firms. Globalisation - trends in the international economy and overview of their causes and effects. The sources of international trade. Trade barriers - restrictions to international trade and their consequences. The economics and politics of international trade agreements. The rules, accomplishments and shortcomings of the GATT/WTO system. Regional trade agreements - motivation, implications, and recent trends. The costs and benefits from exporting for individual firms. Challenges and opportunities for national and multinational firms in the global economy.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures in the ST. Students on this course will have a reading week in Week 6, in line

MG4B8  Half Unit  Not available in 2018/19  Evolutionary Psychology and Management

This information is for the 2018/19 session.
Teacher responsible: Dr Satoshi Kanazawa
Availability: This course is available on the MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit.
Course content: Principles of evolutionary psychology. The nature and limitations of the human brain as an evolved and adapted organ. Evolutionary origins of cognitive biases, and their effects on organisational behaviour. Sex differences in organisational behaviour. The importance of physical attractiveness and general intelligence in organisational behaviour. "Discrimination" in labour market. Evolutionary psychological perspectives on cooperation, reciprocity, altruism, hierarchy, and leadership in modern corporations. Evolutionary origins of organisationally relevant emotions such as envy, spite, and positional bias. This course introduces the evolutionary psychological perspective on business and management. The emerging science of evolutionary psychology sheds entirely new light on, and offers different solutions to, old problems of management, such as glass ceiling, occupational sex segregation, sexual harassment and suboptimal decision making, and points to new potential problems.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Students on this course will have a reading week in Week 6, in line with departmental policy.
Formative coursework: One class presentation and one essay based on the class presentation.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.
with departmental policy.

**Formative coursework:** In-class exercises.


**Assessment:** Coursework (50%), class participation (10%) and other (40%) in the MT.

Group assignments (40%)

Peer evaluation and class participation (10%) individual assignment during the last week of the term (50%)

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**MG4C2  Half Unit  Organisational Behaviour**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hyun-Jung Lee NAB4 12

**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is available on the CEMS Exchange, MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MRes/PhD in Management (Employment Relations and Human Resources), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Marketing and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available in the Michaelmas Term only.

**Course content:** This course seeks to understand individual attitudes and behaviour in an organisational context. Specifically, we primarily take a psychological perspective to understanding human behaviour at work by reviewing psychological theories as they apply to organisations and critically evaluating the associated empirical evidence.

Key topics include: personality and individual differences, work motivation, decision-making, rewards systems, leadership, group processes and organisational culture.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures and 1 hour and 30 minutes of seminars in the ST.

The teaching is highly participative and includes lectures and seminars. The course is demanding of students and its success depends partly upon student commitment and willingness to participate fully.

Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


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**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MG4C3  Half Unit  Information Technology and Service Innovation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Carsten Sorensen

**Availability:** This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MRes/PhD in Management (Information Systems and Innovation), MSc in Management (1 Year Programme) and MSc in Management of Information Systems and Digital Innovation. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is limited to 60 students.

**Course content:** The course aims to give the students theoretical and practical insights into the key issues informing the design of contemporary digital technology (IT). The course relates to the diversity of the design challenges facing contemporary IT development. It embraces the shifting conditions for small teams of developers to design significant services in the context of technology-based startups, or as part of entrepreneurship within an existing enterprise or public institution. The design challenges relate to constantly shifting possibilities, for example, for the capture and processing of digital data previously beyond reach, the ability to leverage existing boundary resources (APIs, SDKs etc), and the expanding possibilities for reaching end-users in new ways. The course is constructed as the meeting of theory and practice. The former is constituted by the presentation and discussion of theoretical themes aimed at sharpening the student’s ability to reason fundamentally about contemporary design challenges and opportunities. This aspect is also examined through an individual essay. The practical design skills are primarily honed through a group design project running throughout the course. Conducting this group design project will engage students in highly detailed and constructive design discussions leading to the submission of a designed IT artifact. The practical design skills sought practiced in the course are related to but largely independent from skills solely aimed at setting and analysing requirements on the one hand, and expressing the design through programming, on the other. The course, therefore neither requires, nor teaches detailed programming techniques, but instead focuses on teaching design skills through practices and to sensitise these design skills through the discussion of pertinent theoretical themes. These themes take their outset in the increasing complexity of designing IT artifacts as the granularity of technology and data capture is decreasing to enable increasing tracking of more and more granular aspects of human activities. These relate to a variety of personal-, local-, and global communications infrastructures, as well as a variety of possible multi-sided platforms, and software middleware layers enabling rapid prototyping of complex designs. Topics addressed will be: Digital infrastructure innovation; Digital platform strategies; Designing technology affordability diversity; Understanding technology performances; Individual interaction intimacy; Amplified teams; The technological organisation; Global crowd innovation with IT; Global technology innovation tussles; Business innovation with information technology; and decentralised consensus arrangements through blockchains. The weekly seminars will consist of presentations and discussions offering students opportunity to critically reflect on theoretical and pragmatic issues related to the subject matter of the course, such as, the IT artifact and ecosystem, the role of IT in business innovation, understanding the paradoxes of technology performances, intimate technology experiences, IT mediated teamworking, the IT-enabled organisation, innovating global IT mediated crowds, innovation as organisational tussles, and the role of IT-based innovation for business development.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. A reading week will take place in W6. There will be no teaching during this week.

Formative coursework: Classes are based around both the design group projects, as well as reading and discussing selected journal articles. Formative feedback is provided on class participation.

Indicative reading:
- Ciborra, C. (2002): The Labyrinths of Information. OUP
- Mansell, R. (2012): Imaging the Internet

Assessment: Project (50%) and coursework (50%).

The course has two summative elements: an individual essay (50%), and from the group design project, a technical report and a separate submission of a designed artefact jointly comprise one summative component (50%).

MG4D2 Half Unit
International Employment Relations

This information is for the 2018/19 session.
Teacher responsible: Prof Carola Frege - NAB 5.20
Dr Frido Wenton - NAB 4.04

Availability: This course is compulsory on the MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management). This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange and MRes/PhD in Management (Employment Relations and Human Resources). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: A general knowledge of the social sciences is required.

Course content: The course aims to provide an introduction to the comparative analysis of work and employment relations at national, firm and workplace level throughout the world. It will introduce the dynamics of employment relations across the increasingly global markets, the key concepts and topics surrounding it (such as employee voice, dignity of work, outsourcing, labour conflicts, labour productivity, skills), and the theories required to understand it. The strategies and policies of the main actors will be explored through cross-national comparative analysis. The course will also introduce the main ‘models’ of employment relations: the US/British, Japanese and European Social Models, as well as models of employment relations in the transitional economies.

The aim of the classes will be to provide an introduction to the comparative analysis of employment relations in a global world. It also ensures that students have both the conceptual and empirical grounding they need to take the options offered in international comparative human resource management and cross-cultural management.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. The teaching is highly participative and includes lectures and seminars. Group working is an integral part of the course and students are expected to actively contribute to their class groups. The course is demanding of students and depends for its success partly upon their commitment and willingness to participate fully. Students on this course will have a reading week in Week 6, in line with departmental policy.

Formative coursework: Students are required to submit an essay outline by the end of week 4, matching the topic of their first summative essay.


Assessment: Essay (40%, 2500 words) in the MT. Essay (50%, 2500 words) in the LT. Class participation (10%).

MG4D3 Half Unit
The Dark Side of the Organisation

This information is for the 2018/19 session.
Teacher responsible: Dr Jonathan Booth NAB 4.20

Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MRes/PhD in Management (Employment Relations and Human Resources), MSc in Human Resources and Organisations (Human Resource Management/CIPD), MSc in Human Resources and Organisations (International Employment Relations and
Human Resource Management) and MSc in Human Resources and Organisations (Organisational Behaviour). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Introductory OB course required. MG4C2, MG434, MG105, or equivalent course in another institution. Students will be required to write a paragraph about their motivation for taking this course.

**Course content:** In this seminar, students will learn about a variety of topics related to the dark side of the organisation, (e.g. workplace aggression, retaliation, discrimination, substance abuse, corporate corruption, extreme stakeholder responses to organisations, and the dark side of impression management/ emotional intelligence). In organisational behaviour courses, topics generally cover the ‘light side’ of the organisation and often explore how employee motivation and behaviour can promote beneficial outcomes for the organisation, as well as investigate the precursors to these more positive behaviours. However, not all workplace behaviours and outcomes are beneficial and positive for employees and their organisations. Dark side behaviours typically lead to negative outcomes. Those who engage in these negative behaviours generally are aware that their actions can cause harm to others, their employer, and/or to them; hence, the instigator usually has intent. It is imperative that we more fully understand these behaviours and their antecedents and consequences so that we can identify these behaviours, as well as control, prevent, mitigate, or ameliorate their occurrences.

**Teaching:** 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Essay (35%, 2000 words) and class participation (15%).

**MG4D4** Half Unit

**Cross Cultural Management**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Hyun-Jung Lee NAB4.12

**Availability:** This course is available on the MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MRes/PhD in Management (Employment Relations and Human Resources), MSc in Human Resources and Organisations (Human Resource Management/ CIPD), MSc in Human Resources and Organisations (International Employment Relations and Human Resource Management), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Management (1 Year Programme), MSc in Social Innovation and Entrepreneurship and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Some background in psychology and organisational behaviour, and/or international business is useful, but not required.

**Course content:** The ability to communicate cross-culturally and to understand the diverse perspectives of people from different cultures is a necessity in order to achieve a competitive advantage in the global economy. The aims of the course are to understand the impact of culture on management; to identify the areas in which cultural differences pose challenges as well as opportunities in managing people across cultures; and, to become more self-aware of our cultural conditioning, individual biases and assumptions.

Topics include i) understanding my own and others’ cultural conditioning, ii) analytical frameworks of cross-cultural comparisons, iii) multicultural teams, iv) managing global organisations, v) ethical dilemmas and global responsibility of multinational corporations, vi) cross-cultural communication and negotiation, vii) global leadership and cultural intelligence, viii) international assignments and global careers.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. 3 hours of seminars in the ST.

Experiential learning is emphasised and team working is an integral part of the course. The teaching is highly participative. Students will be asked to make presentations and participate in exercises. The course is demanding of students and success depends partly upon student commitment and willingness to participate fully. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

**Indicative reading:** The following reading list contains some easily accessible introductory discussions. Most of the course reading is taken from journals. A full reading list will be issued at the start of the course. B. Gerhke and M-T Claes (eds.) (2014), Global leadership practices: A cross cultural management perspective, Palgrave Macmillan. R. Steers et al. (2013), Management across cultures, Cambridge University Press; R Nisbett (2003), The geography of thought, Nicholas Brealey Publishing

**Assessment:** Essay (50%), project (40%) and class participation (10%).

The essay is completed individually, and the project is completed as part of a group.
MG4D7  Half Unit
Dissertation: MSc MISDI
This information is for the 2018/19 session.
Teacher responsible: All members involved with MSc MISDI are involved in dissertation support.
Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is not available as an outside option.
Course content: The aim of the dissertation is for students to pursue an independent piece of research within the field of information systems. The dissertation is a quantitative or qualitative, theoretically informed, piece of research of IS-related questions. Students must obtain the approval of their advisor before embarking on any research. The course MG496 Study Skills and Research Methods and the course MY401 on research design provide guidance and background material on undertaking dissertation work.
Advisors will normally be allocated according to student dissertation proposals. The dissertation advisor will advise the student, help provide information and bibliography and identify likely problems with the proposed research.
Referencing: Details on Group requirements for referencing and paraphrasing and the presentation of the dissertation are given during the MG496 Study Skills and Research Methods course. Students with any queries on this area should contact their dissertation advisor or the MSc Tutor.
Teaching: Teaching for the dissertation comprises two components: MY401: Research Design for Studies in Digital Innovation and MG496: Study Skills and Research Methods. Students must follow both of these courses.
Formative coursework: Students will present their research question, conceptual framework and research design. They will receive feedback from their supervisor and fellow peers.
Assessment: Dissertation (100%, 8000 words) post-summer term. Two paper copies of the dissertation must be handed in on a specified date in late August. An electronic version of the dissertation must also be submitted. Penalties will be applied to any late submission. The word limit for the dissertation is 8000 words. The dissertation is critical to assessment on the programme.

MG4E2  Half Unit
Marketing Management
This information is for the 2018/19 session.
Teacher responsible: Dr Haider Ali
Availability: This course is compulsory on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange) and MSc in Management (1 Year Programme). This course is not available as an outside option.
Course content: This course is a rigorous examination of the key analytical frameworks, technical tools, and concepts that are essential in building an effective marketing strategy. Participants are introduced to the subject at both strategic and operational levels. This course combines LSE’s premier standing in the social sciences with cutting-edge management practices. By using a wide range of concepts, interactive lectures, videos, hands-on exercises, and case studies, we will share key analytical frameworks and tools that are essential to a good marketing strategy. The aim is to develop a widely applicable analytical tool-kit that relies on: (a) anticipating decisions that managers frequently face, (b) bringing to bear a wide range of fundamental, often competing social science theories to inform these decisions, (c) knowledge about empirical generalizations, and (d) knowledge about moderating conditions. Also, emphasis is placed on the use of case studies to develop participant’s skills at analysing and making sense of complex real world business situations.
Teaching: 30 hours of seminars in the MT. 2 hours of seminars in the ST.
Course instruction will be conducted using lectures, case discussions, readings, and analysis of data sets.
Formative coursework: Students will be expected to produce 1 piece of coursework in the MT. The formative will be an in-depth case analysis, with two components to it. One component will help prepare participants for the Marketing Project (i.e., more conceptual applications, using social science theories and frameworks to make sense of real-life “messy” cases), and the other component will help prepare participants for the Final Exam (i.e., application of theoretical as well as more analytical frameworks and data analysis that has a more clear pattern of right or wrong answers).
Assessment: Exam (50%, duration: 3 hours) in the summer exam period.
Project (50%) in the MT.

MG4E7  Business Fundamentals
This information is for the 2018/19 session.
Teacher responsible: Prof Amitav Chakravarti NAB 5.31 and Prof Om Narasimhan NAB 5.06
Availability: This course is compulsory on the MSc in Marketing. This course is not available as an outside option.
This is a non-assessed introductory course.
Course content: The aim of the introductory Core is to deliver some critical business prerequisites to incoming MSc Marketing students. Broadly, there will be four kinds of course materials covered during these two weeks: (1) Some modules are intended to strengthen participants’ analytical skills. These modules comprise sessions on microeconomics/business economics that enables participants to analyze firms and markets in more depth, and sessions that impart basic knowledge in analytics/statistics that is becoming absolutely essential in the current age of Big Data, (2) Some other modules will expose participants to the fundamentals of other functional areas like Accounting, Finance, & Controls, Leadership, Organizational Behavior, and Team Building, (3) Some modules will look deeper into one of the fundamental skills that marketing managers try to hone—understanding and elicit consumer insights; and finally, (4) The remaining modules will assist in career planning, coaching for marketing problem solving (e.g., as is common in consulting and/or case study-based interviews), with a broad understanding of the numerous options for internships, employment, companies, functions, and roles.
Teaching: 20 hours of teaching over two weeks prior to the Michaelmas Term. Full details of this will be sent to offer holders as part of their offer pack. The schedule will also include a full
MG4E8 Half Unit Principles of Marketing

This information is for the 2018/19 session.
Teacher responsible: Prof Amitav Chakravarti NAB 5.13
Availability: This course is compulsory on the MSc in Marketing. This course is not available as an outside option.

Pre-requisites:
Completion of the MSc in Marketing pre-sessional course, MG4E7 Business Fundamentals.

Course content: This course is a rigorous examination of the key analytical frameworks, technical tools, and concepts that are essential in building an effective marketing strategy. Participants are introduced to the subject at both strategic and operational levels. This course combines LSE's premier standing in the social sciences with cutting-edge management practices. By using a wide range of concepts, interactive lectures, videos, hands-on exercises, and case studies, we will share key analytical frameworks and tools that are essential to a good marketing strategy. The aim is to develop a widely applicable analytical tool-kit that relies on: (a) anticipating decisions that managers frequently face, (b) bringing to bear a wide range of fundamental, often competing social science theories to inform these decisions, (c) knowledge about empirical generalizations, and (d) knowledge about moderating conditions. Also, emphasis is placed on the use of case studies and data analysis to develop participant's skills at analysing and making sense of complex real world business situations.

Teaching: 30 hours of lectures in the MT.
Indicative reading:
• Alex Chernin (2011), Strategic Marketing Management (6th edition), Cerebellum Press
• Philip Kotler and Gary Armstrong (2001), Principles of Marketing (9th edition), Prentice Hall
• Philip Kotler and Kevin Keller (2011), Marketing Management (14th edition), Pearson Prentice Hall

London: Palgrave Macmillan
Further references, especially for journal articles and HBS case studies, will be provided at the commencement of the course.
Assessment: Coursework (50%), project (40%) and class participation (10%) in the MT.
Group Project (40%) - a non-assessed presentation and an assessed project report 2,500 word max
Individual take home assignment (50%), to be completed in 1 week at the end of the course.

MG4E9 Half Unit Marketing Analytics I: Consumer Analysis Fundamentals

This information is for the 2018/19 session.
Teacher responsible: Dr Adam Smith
Availability: This course is compulsory on the MSc in Marketing. This course is not available as an outside option.

Pre-requisites:
Completion of the MSc in Marketing pre-sessional course, MG4E7 Business Fundamentals.

Course content: This course lays down the foundations of Marketing Analytics which is an absolute essential in the age of Big Data. The broad objective of this course is to provide a fundamental understanding of marketing analytics and research methods employed by well-managed firms. The course focuses on integrating problem formulation, research design, questionnaire construction, sampling, data collection and data analysis to yield the most valuable information. The course also examines the proper use of statistical applications as well as qualitative methods, with an emphasis on the interpretation and use of results. Since analytics is the discovery and communication of meaningful patterns in data, this course will also provide students with an analytics toolkit, reinforcing basic probability and statistics while throughout emphasizing the value and pitfalls of reasoning with data. Applications will focus on connections among analytical tools, data, and business decision-making. Advanced analytical tools will be discussed in-depth in the follow-up course Marketing Analytics II.

Teaching: 30 hours of lectures in the MT.
Formative coursework: Students will be expected to produce 1 case study in the MT.
Indicative reading:
• Lehmann, Donald, Market Research and Analysis, Homewood, IL: Irwin (1989)

Assessment: Coursework (50%), project (40%, 2500 words) and class participation (10%) in the MT.
Group Project (40%) - a non-assessed presentation and an assessed project report 2,500 word max
Individual take home assignment (50%), to be completed in 1 week at the end of the course.
Class participation (10%)
from a marketing value-creation point of view, and (b) Section 2 provides data-based, scientific analysis of what the firm could do better for a more sustainable and competitive future.

**Teaching:** 2 hours of lectures in the LT.

One formal lecture, plus individual appointments through LT and ST with groups to discuss their chosen projects.

**Indicative reading:**
- Building a Marketing Plan, by Ho Yin Wong; Kylie Radel; Roshnee Ramsaran-Fowda, Harvard Business School Publishing.
- The Marketing Plan Handbook Paperback – 1 Sep 2011 by Alexander Chernev

**Assessment:** Project (95%) in August.

Class participation (5%) in the LT and ST.

Students will undertake a peer reviewing providing feedback on the other members of their project group.

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**MG4F2** Half Unit

**Marketing Analytics II: Analytics for Managing Innovations, Products and Brands**

This information is for the 2018/19 session.

Teacher responsible: Prof Om Narasimhan NAB.5.06

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Management (1 Year Programme), MSc in Marketing and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Marketing managers make ongoing decisions about product features, prices, advertising (online and offline), distribution, sales compensation plans, and so on. In making these decisions, managers choose from among alternative courses of action in a complex and uncertain world. Increasingly, in this age of Big Data, companies that emerge as market leaders tend to be the ones that employ sophisticated Marketing Analytics. This sequel course in Marketing Analytics will entail a deep-dive into the state-of-the-art Marketing Analytics models that allow managers to make scientific decisions regarding launching new products or innovations and managing more mature products and brands. This course will focus upon the use of cutting-edge data analytic techniques to understand and inform managerial decision making with a primary focus on the formulation of dynamic marketing policies. The course is structured to enable the student to gain familiarity with techniques for scraping the web for data, sentiment analysis, multivariate regression, discrete choice modelling, probability models for customer management, causal inference through A/B testing, classification and regression trees, and introductory machine learning.

**Teaching:** 30 hours of lectures in the LT.

**Formative coursework:** Students will be engaged in analysing a number of data sets using the techniques learned in class. This will set the stage for their group project (gathering and analysing data) as well as the take-home assignment (which will involve analysing data sets given to them).

**Indicative reading:**

**Assessment:** Other (45%), other (45%) and class participation (10%) in the LT.

Individual Take-home assignment (45%), due within 1 week of when it is assigned.

Group project (45%)

Individual Class participation (10%)
MG4F4  Half Unit
Strategy and Innovation in a Global Context

This information is for the 2018/19 session.
Teacher responsible: Dr Lourdes Sosa NAB 5.19
Availability: This course is compulsory on the MSc in
Management (1 Year Programme). This course is not available as
an outside option.

Course content: This course focuses on understanding the drivers
of differences in profitability among firms in our economy, both
in the short and long term. The overarching teaching objective
is to learn to design managerial recommendations that can
help a firm improve and defend its competitive advantage both
immediately and for its future. Consequently, the course's topics
are in a necessary sequence moving from short-term concepts
such as industry factors to long-term concepts such as disruptive
innovation.

A suggested list of topics to be covered by lecture is as follows:
1. Introduction and the Concept of Business Model
2. Average Industry Profitability and Competition
3. Value Proposition and Strategic Resources
4. Cumulative Resources and Internal Organization
5. The Effect of Innovation on Competition and the Concept of
Value Innovation
6. Disruptive Innovation and Competence Destruction
7. The Concept of Value Chain and Business Model Innovation
8. Organizational Ambidexterity and Dynamic Capabilities
9. Organizational Complexity and Strategy as "Simple Rules"
10. Fundamentals of Corporate Strategy and Final Remarks

This course provides an introduction to strategic analysis aiming
to explain the design of managerial recommendations to improve
and defend the competitive advantage of a firm both immediately
(cross-sectional analysis) and in the future (longitudinal analysis).
It requires significant use of analytical reasoning as well as the
ability to switch between considering the big picture and the fine-
gained detail. A key step for the learning objectives of the course
is the completion of a 1-week trip to an economy where students
will be able to see strategy in the making in its full natural context.

Teaching: 10 x 180 minute seminars in the period after exams and
summer term plus a week study trip abroad.

Formative coursework: Students will be expected to produce 1
presentation in July.

Indicative reading:
   Academy of Management Executive.
2. Christensen, C.M., Bower, J.L. 1996. Customer Power,
   Strategic Investment and the Failure of Leading Firms. Strategic
   Management Journal.
3. Dierickx, I., Cool, K. 1989. Asset Stock Accumulation and
   Sustainability of Competitive Advantage. Management Science.
   Competence Access: Evidence from the Comparison of Two
   Management Journal.

Assessment: Essay (90%, 2000 words) post-summer term.
Class participation (10%) in the ST.

This course is assessed on a report that makes use of the
concepts from the course and their application illustrated in the
international trip. Details will be discussed during lectures.

MG4F6  Leadership in Practice

This information is for the 2018/19 session.
Teacher responsible: Mr Dan White
Availability: This course is compulsory on the MSc in
Management (1 Year Programme). This course is not available as
an outside option.

This is a core, non-assessed module in the summer.

Course content: This is a leadership development course intended
to build specific skills required by leaders in organisations. Each
session of this course will focus on a different skill, including
coaching, team leadership, performance management,
presentation skills, upward management, giving and receiving
feedback, and facilitating creativity. The instructor will provide
a framework for learning the skill, then students will engage in
interactive exercises to practice the skill and give each other
feedback. By the end of the course, students will have acquired
a set of leadership skills along with individual feedback from their
peers that helps them gauge how well they have learned those
skills.

MG4F5  Half Unit
Business in the Global Environment

This information is for the 2018/19 session.
Teacher responsible: Dr Veronica Rappoport-Redondo NAB 5.29
Availability: This course is compulsory on the MSc in
Management (1 Year Programme). This course is not available as
an outside option.

Course content: In this course we study two key components
of the process called ‘globalisation’. First, we consider the
negotiation, implementation and implications of international trade
agreements. These include the World Trade Organisation and the
fast-growing web of regional trade agreements. Second, we look
at the process of globalisation at the level of industries, firms and
nations. We seek a solid understanding of the external, economy-
wide factors that affect the performance and management of
firms in today's global economy. The course relies on recent
theoretical and empirical research. Topics include the changing
structure of industries, the response of companies, both those
based in the advanced industrial countries and those based in
emerging markets, to increasing international competition; and the
differences between countries in their institutions and policies.

Course topics:
1) Globalisation: trends in the global economy, overview of their
   causes and effects
2) The workings, accomplishments and shortcomings of the
   GATT/WTO system
3) Trade barriers: causes and consequences of restrictions to
   international trade
4) The economics and politics of international trade agreements
5) Implications of trade agreements for national and multinational
   firms
6) Location of Production: Theory of Comparative Advantages
7) Location of Production: Factor Endowments across countries
8) Location of Production: Testing empirically the predictions of the
   theory
9) Location of Production: Empirical Analysis, institutions as a
   source of competitive advantage
10) Foreign Direct Investment and International Contracts

Teaching: 10 x 180 minute seminars in the period after exams and
summer term

Formative coursework: Students will be expected to produce 1
piece of coursework in July.

Indicative reading:

Assessment: Continuous assessment (15%), research project
(20%), research project (20%) and in class assessment (45%) in the
ST.

The in-class assessment will be run under exam conditions and it
will take place at the end of the course.
The two projects will be group projects based on the core syllabus.
Teaching: 6 x 180 minute seminars in the period after exams and summer term.

**Formative coursework:** Students will practice the leadership skills in class and receive feedback from their peers and the instructor. They will keep a learning log and use that information to complete a personal development plan (PDP) at the end of the course.

**Indicative reading:** There is no required textbook for this course. For students who are interested, a recommended textbook is: Yukl, G.A. (2012) Leadership in Organizations, 8th ed. Essex: Pearson Education Limited.

**Assessment:** This is a non-assessed course.

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**MG4F8  Half Unit  Business Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Noam Yuchtman

**Availability:** This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.

**Course content:** The course is designed to achieve an understanding of fundamental notions of data presentation and data analysis and to use statistical thinking in the context of business problems. The course deals with modern methods of data exploration (designed to reveal unusual or problematic aspects of databases), the uses and abuses of the basic techniques of inference, and the use of regression as a tool for management and for financial analysis.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 project in the MT. The formative will be an in-depth coursework, with two components to it. One component will help prepare participants for the Project (i.e., an application of a statistical technique to solve a company problem or research question), and the other component will help prepare participants for the Final Exam (i.e., a small problem set on which they will be tested).

**Indicative reading:**

- Basic Econometrics, Oct 8, 2008 by Damodar Gujarati and Dawn Porter

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period. Project (35%, 3000 words) and class participation (15%) in the MT. The coursework will be due in week 10 of MT.

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**MG4F7  Half Unit  Business Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Noam Yuchtman

**Availability:** This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.

**Course content:** The course is designed to achieve an understanding of fundamental notions of data presentation and data analysis and to use statistical thinking in the context of business problems. The course deals with modern methods of data exploration (designed to reveal unusual or problematic aspects of databases), the uses and abuses of the basic techniques of inference, and the use of regression as a tool for management and for financial analysis.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 project in the MT. The formative will be an in-depth coursework, with two components to it. One component will help prepare participants for the Project (i.e., an application of a statistical technique to solve a company problem or research question), and the other component will help prepare participants for the Final Exam (i.e., a small problem set on which they will be tested).

**Indicative reading:**

- Basic Econometrics, Oct 8, 2008 by Damodar Gujarati and Dawn Porter

**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period. Project (35%, 3000 words) and class participation (15%) in the MT. The coursework will be due in week 10 of MT.

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**MG4F8  Half Unit  Managerial Economics and Quantitative Measurement for Social Entrepreneurs**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Saul Estrin NAB 4.24 and Dr Yally Avrahampour NAB 4.37

**Professor Saul Estrin - Managerial Economics**

**Dr Yally Avrahampour - Quantitative Measurement**

**Availability:** This course is compulsory on the MSc in Social Innovation and Entrepreneurship. This course is not available as an outside option.

**Course content:** This course comprises an Economics and Accounting stream.

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A: Managerial Economics

The course will start with an introduction to economics for social entrepreneurs, with attention focused on markets and market failures, notably externalities and public goods. Questions of social welfare and income inequality will also be discussed. We then move to a series of economics topics of particular relevance in analysing the problems of social entrepreneurs, namely the representation and analysis of firm costs, revenues and profits; measures of efficiency and company performance; analysis of consumer demand and finally firm strategy.

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B: Quantitative Measurement

The course will continue by introducing topics relating to the measurement and disclosure of information regarding the performance of the social enterprise. We will introduce techniques used to measure and monetize social impact, adopted by performance measures such as Social Return on Investment (SROI). We will critically assess the SROI performance measure by introducing topics such as investment appraisal, costing and performance measurement. We will also consider alternative performance measures to SROI.

**Course Objectives**

Students should learn:

- Key theoretical approaches in two streams, namely, economics and accounting, which includes related quantitative methods, to understanding social innovation and entrepreneurship;
- Empirical findings - typically from recent economics, accounting and management research.
- The most important economic, accounting and quantitative/statistical insights, concepts, theoretical approaches required to set-up, manage, and scale up social innovation and enterprises;
- To relate theoretical and methodological insights, concepts and frameworks for social innovation and enterprise to real world phenomena and social problems through the use of case studies.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the LT. 2 hours of lectures in the ST.

Theoretical material and analytical frameworks from accounting and economics respectively of relevance to social entrepreneurs will be taught in the lecture slots, while the seminars will cover a relevant case study each week. Although the course covers two distinct disciplines, there will be an effort, where possible, to treat the issues in an integrated manner.

In addition students are expected to attend:

- Two introductory sessions, for the quantitative measurement part of the course, each lasting two hours
- An exam revision session in ST

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

The formative essay is a voluntary ‘pre-run’ of the examination questions, where the academic insights of the course are combined and synthesised with new insights sourced from academic literature by the student. Students receive feedback on their formative essay.

**Indicative reading:** Each week we draw on a variety of required and further readings. We also make suggestions regarding textbooks that provide background for the concepts outlined in the course.

For **Quantitative Measurement** the textbooks representing these background readings are:


**Introductory Reading**

There are also a number of books that inform the field, that students might wish to read in advance or during the course as background material:


**Assessment:** Exam (90%), duration: 2 hours, reading time: 15 minutes) in the summer exam period.

Class participation (10%) in the LT.

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**MG4F9  Half Unit**

**Organisational Behaviour and Marketing for Social Entrepreneurs**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Haider Ali and Dr Uta Bindl

Dr Haider Ali - Marketing
Dr Uta Bindl - Organisational Behaviour

**Availability:** This course is compulsory on the MSc in Social Innovation and Entrepreneurship. This course is not available as an outside option.

**Course content:** The course is a rigorous examination of key insights, concepts and theoretical frameworks that are essential in understanding social innovation and enterprises from the perspectives of Marketing and Organisational Behaviour (OB).

Students learn to understand, synthesise and relate these insights, concepts and theoretical frameworks to real-life phenomena and problems through interactive lectures, cases, empirical studies and videos. In a very practical sense, students will test this knowledge in a group marketing project as well as will apply it to effecting social change in relation to such topics as motivation, team management, and organisational culture, in the OB portion of the course.

More specifically, students learn:

- Key theoretical approaches (through the lenses of organisational behaviour and marketing) to understanding social innovations and entrepreneurship;
- Empirical findings - typically from recent management research and related fields, this is a young field - on how Marketing and OB aspects of social innovations and enterprises are associated with social impact;
- A rigorous synthesis of the most important marketing and organisational behaviour insights, concepts, theoretical approaches to set-up, manage, and scale up social innovation and enterprises;
- Relating theoretical and methodological insights, concepts and frameworks for social innovation and enterprise to real world phenomena and social problems, through a group project (in Marketing), as well as through applied case-related individual essays (in OB);
- Also importantly this course provides essential knowledge for the individual design or consulting projects on actual management problems for social innovation and enterprise in the capstone/dissertation course.

This course comprises a Marketing and Organisational Behaviour stream.

A. Marketing

- Application of marketing concepts to social enterprises
- Evaluating stakeholder exchanges
- Attitudes, beliefs & values, models of buyer behaviour
- Segmentation, targeting and positioning strategy for ventures
- Developing a product & promotion strategy

B. Organisational Behaviour

- Personality and Individual Differences
- Motivation and Rewards
- Organisational Culture, Ideological Currency & Making a difference
- Well-being at Work
- Leadership and Self-Initiative

**Teaching:** 30 hours of lectures and 3 hours of workshops in the MT.

Five weeks (15hrs) will focus on Marketing and five weeks (15hrs) will focus on core insights from Organisational Behaviour, with the aim of imparting key managerial knowledge and skills required to catalyse the changes required to launch and lead successful entrepreneurial ventures in social innovation. Students on this course will have a reading week in Week 6, in line with departmental policy.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.

The topic of the formative essay will be based on the Marketing section of the course.

**Indicative reading:** For Marketing:


For Organisational Behaviour:


**Assessment:**

- Project (45%, 2500 words) and class participation (10%) in the MT.
- Essay (45%, 2000 words) in the LT.

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**MG4G1  Half Unit**

**Understanding Social Problems for Innovation and Entrepreneurship**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Harm Barkema NAB 4.24

**Availability:** This course is compulsory on the MSc in Social Innovation and Entrepreneurship. This course is not available as an outside option.

**Course content:** A key insight of social innovation and enterprise is that the type of management solution (unlike traditional management solutions) depends entirely on – and varies with – the type of social problem at hand. Hence, social innovation and enterprise starts with understanding the social problem it seeks to address. This course starts with a rigorous examination of key insights, concepts and theoretical frameworks (economic, psychological, sociological perspectives) that are essential in understanding social problems for social innovation. Applied to globally identified core challenges: the Sustainable Development Goals (on poverty, health, education, and the natural environment). The theory will be taught through interactive lectures, FB discussions where students post and discuss new contributions, cases, empirical studies, and so on.

Next, the course continues with classes teaching (qualitative) methodologies, methods and tools, which are applied by student
teams to a real-life case/problem in one of the SDG domains in an emerging economy and presented and discussed in class as a pedagogical device. Students go over in the reading week for actual field work and data collection (i.e., roughly half of the team; the other half will go over in the Lent term for additional field work and data collection, as part of the Social Design course, MG4G2). Finally, we will have integration classes, where student teams synthesize and further apply theory (insights, concepts, frameworks) and methodology (methods, tools) to their real-life case/problem and develop an initial proposal for social innovation and enterprise, anchored in an evidence-based understanding of the relevant social problem, to be presented and discussed in class, for feedback.

During the course, students will also be introduced to core ideas and insights about the social entrepreneur’s ‘learning journey’ towards achieving major social impact. More specifically, students learn:

• Key theoretical approaches (economic, psychological, sociological) to understanding social problems underlying social innovation and entrepreneurship;

• How to apply these core theoretical approaches to a broad but important class of real life challenges, as addressed by the Sustainable Development Goals;

• Empirical findings – from social science research – on how social problems differ across contexts (cultural, economic, sociological, political); Core methodological approaches (methods and tools of qualitative analysis) to analyse real-life social problems; Synthesizing and relating theoretical and methodological insights, concepts, and frameworks, to understanding social problems, as applied to a real-life case;

• More fundamentally, learning how and why management solutions in the domain of social innovations and social enterprise are not generic but always ‘contextualized,’ and depend on the specific social problem, and how core theoretical approaches and methodologies can be used to develop an evidence-based understanding of the local social problem at hand, as a starting point for designing social innovations and enterprises (developed further in MG4G2 Social Innovation Design);

• Core insights regarding the social entrepreneur’s learning journey towards major social impact: learning from successes but also from failures (how, why, and when: under which conditions), learning from others (vicarious learning), and so on.

Teaching: 18 hours of lectures and 15 hours of classes in the LT. In addition to 15hrs of lectures and 15hrs of seminars of standard teaching, students will attend a 3hr group dynamics workshop.

Formative coursework: Students will be expected to produce 1 essay in the MT.


MG4G2 Half Unit
Social Innovation Design

This information is for the 2018/19 session.

Teacher responsible: Prof Harm Barkema NAB 4.24

Availability: This course is compulsory on the MSc in Social Innovation and Entrepreneurship. This course is not available as an outside option.

Course content: The course provides a rigorous overview of insights, concepts, frameworks, methods, tools and evidence for social innovation design. The pedagogy implies interactive class and FB discussions (with other students and our social innovation and enterprise alumni), cases, and most importantly, applying and synthesizing insights and relating them to real life social (or environmental) problems by designing a new social enterprise, with your group. This course – in the Lent term – directly builds on the MT courses MG4G1 Understanding Social Problems for Innovation and Entrepreneurship. The course will have the same student teams as in MG4G1 Understanding Social Problems for Innovation and Entrepreneurship that culminated in developing an actual, initial idea/proposal for problem-based intervention, based on an in-depth understanding of a key social problem. This proposed idea is the starting point for the management design project in this course. Student teams also present parts of their social design in class at subsequent stages, for feedback. As part of their evidence-based design, students will have the opportunity to go over for field work and data collection (i.e., those students who did not go on the first field trip in MG4G1).

More specifically, students learn:

• Key theoretical approaches (insights, concepts, methodologies/ frameworks, tools) related to social and economic goals, value propositions, revenue models, partners/alliances/ ecosystems, own organizational characteristics) for designing innovative social organizations for major social impact;

• Empirical findings and evidence-based insights – typically from recent management research and related fields, this is a young field – on social implications of a variety of social innovation designs; moderators; how these implications differ across contexts (cultural, economic, sociological, political);

• A rigorous framework synthesizes insights, concepts, methodologies/frameworks, and tools for social innovation design, including for extreme affordability (based on the course material developed at the LSE over the past ten years in MG437 and MG438, and other LSE courses);

• Synthesizing and relating theoretical and methodological insights, concepts, and frameworks for social innovation and enterprise to real world phenomena and problems, by designing an actual social enterprise;

• How social innovation designs are contingent – and can vary strongly – depending on the identified social problem.

• How to scale up your social enterprise for major social impact.

Teaching: 18 hours of lectures and 15 hours of classes in the LT. In addition to 15hrs of lectures and 15hrs of seminars of standard teaching, students will attend a 3hr group dynamics workshop.

Formative coursework: Students will be expected to produce 1 essay in the LT.


**Assessment:** Project (45%) and class participation (10%) in the LT. Essay (45%, 1500 words) in the ST.

MG4G7  Half Unit

**Contemporary Topics in Advanced Technology Management**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Edgar Whitley NAB 3.32

**Availability:** This course is available on the CEMS Exchange, MBA Exchange, MSc in Management (1 Year Programme), MSc in Management of Information Systems and Digital Innovation, MSc in Media and Communications (Data and Society) and MSc in Social Innovation and Entrepreneurship. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** This course has a strong management focus and assumes a general knowledge of information systems and their management equivalent to MG472 Global Strategy, Management and Information Systems.

**Course content:** This course introduces students to two Contemporary Topics in Advanced Technology Management. It uses academic perspectives on the topics to provide a detailed contextualisation of technology's historical and intellectual development and combines this with practitioner perspectives to highlight the management challenges associated with these technological developments.

The topics are expected to be Artificial intelligence and Machine learning and Financial Technologies including Open Banking, Distributed Ledgers and Blockchains.

**Teaching:** 20 hours of lectures and 9 hours of seminars in the LT. Lecture durations vary by week and a detailed schedule is available on Moodle.

A reading week will take place during Week 6. There will be no teaching during this week.

**Formative coursework:** Students will be present two draft presentations and evolving essay plans in the LT.

**Indicative reading:** The reading list will be technology specific, and determined by the guest academics. As such, they are likely to vary from year to year. Detailed readings will be made available on Moodle.

**Artificial intelligence and Machine learning**


**Financial Technologies including Distributed Ledgers and Blockchains**


**Assessment:** Essay (50%, 2500 words), presentation (40%) and class participation (10%) in the LT.

The individual essay will focus on the emergent management challenges introduced by one advanced technology not covered in the lectures. Two group presentations will make up the 40% presentation mark: Group Presentation 1 (15%) and Group Presentation 2 (25%).

MG4G8  Human Resource Management Skills and Practitioner Speaker Series

This information is for the 2018/19 session.

**Teacher responsible:** Dr Juan Lopez-Cotarello

**Availability:** This course is compulsory on the MSc in Human Resources and Organisations (Human Resource Management/ CIPD). This course is not available as an outside option.

**Course content:** The course has a taught component, which is compulsory for all students in the stream, and a free-configuration component where students can choose among a variety of sessions that target specific skill development needs they have identified through their Skills Development Portfolio. There is also a Group Project that runs between weeks 2 and 5 in MT.

**Group project**
The group project is intended to build skills that will be useful in the workplace: the ability to work in culturally-diverse teams, think critically about a work-related issue, and make realistic and achievable recommendations. These are relevant to several of the 7SBL learning outcomes, and will therefore contribute to your Skills Development Portfolio. The group project is assessed through a group submission due in week 5, and an individual reflective statement due in week 7. Additionally, there will be a peer assessment survey where students can provide feedback to their fellow team members on their team working skills. All details, including team allocations and the project brief will be disclosed during a compulsory project launch session in week 2.

**Taught sessions**
There are six 2-hour weekly sessions during Michaelmas Term (weeks 5 and 7-11). A prospective list of topics includes the following. Evaluating and Costing HR initiatives, Project Management for HRM, Diversity and Inclusion Management, Selection Interviewing, Difficult Conversations, and Ethics in HRM.

**Skills Development Portfolio**
Students will plan their own individualised skills development, including the MG4G8 free-configuration sessions, through the Skills Development Portfolio. The aim of this tool is to help each student identify gaps in their general and HRM management skills (as defined in CIPD’s 7SBL module), plan for their development during their studies, and document achievements and newly developed skills at the end of the programme. Two submissions are required.
MG4G4 Half Unit

Topics in Management Research

This information is for the 2018/19 session.

Teacher responsible: Prof Diane Reyniers NABS.22

Availability: This course is available on the CEMS Exchange, Diploma in Accounting and Finance, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management and MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit. Students must have prior knowledge of microeconomics and econometrics.

Pre-requisites: Microeconomics and econometrics (equivalent to LSE UG courses MG207 and MG205).

Course content: This course addresses various topics in management research which will be used to encourage creative and logical thinking, structuring of clear arguments and critical assessment of evidence. The focus is on interpretation of findings rather than statistical or econometric techniques. The intellectual backbone of the course is applied and empirical economics (including behavioural economics) and finance but wherever appropriate contributions from the psychology, sociology and management literature will be discussed. We will mainly deal with issues which are amenable to rigorous empirical investigation. The course is designed around a set of empirical research papers. Examples of questions considered are whether pain killers are more effective when they are expensive, whether creative people cheat more, whether steeper incentives lead to better performance. The main objective of the course is to enable students to comprehend and critically assess the literature on selected management topics, to evaluate statements in terms of evidence and to detect false reasoning or logic.

Topics vary each year (based on student feedback) but examples are Racial discrimination, Negotiation, the IKEA effect, Placebo effects of price, Leadership.

Teaching: 10 hours of lectures and 9 hours of seminars in the MT. 2 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with Departmental policy.

Formative coursework: Two mock exams in the MT.

Indicative reading: A course pack containing all materials (lecture slides, articles, seminar sheets) will be available to students taking the course. The following readings are indicative only as topics vary:

Lecture 1: The IKEA effect and ideas


Lecture 2: Choking


Lecture 3: Does Management Matter?


Lecture 4: Racial discrimination


Lecture 5: Behavioural economics at work


Lecture 6: Marketing and placebos


Lecture 7: Creativity and cheating


Lecture 8: The dark side of leadership


Lecture 9: Do we know what we want?


Lecture10: Negotiation


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

**MG4G4**  
**Half Unit**  
**Topics in Management Research**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Diane Reyniers NAB5.22  
**Availability:** This course is available on the CEMS Exchange, Diploma in Accounting and Finance, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Economics and Management and MSc in Management and Strategy. This course is available as an outside option to students on other programmes where regulations permit. Students must have prior knowledge of microeconomics and econometrics.  
**Pre-requisites:** Microeconomics and econometrics (equivalent to LSE UG courses MG207 and MG205).  
**Course content:** This course addresses various topics in management research which will be used to encourage creative and logical thinking, structuring of clear arguments and critical assessment of evidence. The focus is on interpretation of findings rather than statistical or econometric techniques. The intellectual backbone of the course is applied and empirical economics (including behavioural economics) and finance but wherever appropriate contributions from the psychology, sociology and management literature will be discussed. We will mainly deal with issues which are amenable to rigorous empirical investigation. The course is designed around a set of empirical research papers. Examples of questions considered are whether pain killers are more effective when they are expensive, whether creative people cheat more, whether severer incentives lead to better performance. The main objective of the course is to enable students to comprehend and critically assess the literature on selected management topics, to evaluate statements in terms of evidence and to detect false reasoning or logic. Topics vary each year (based on student feedback) but examples are Racial discrimination, Negotiation, the IKEA effect, Placebo effects of price, Leadership.  
**Teaching:** 10 hours of lectures and 9 hours of seminars in the MT. 2 hours of seminars in the LT. Students on this course will have a reading week in Week 6, in line with Departmental policy.  
**Formative coursework:** Two mock exams in the MT.  
**Indicative reading:** A course pack containing all materials (lecture slides, articles, seminar sheets) will be available to students taking the course. The following readings are indicative only as topics vary:

- Lecture 1: The IKEA effect and ideas
- Lecture 2: Choking
- Lecture 3: Does Management Matter?
- Lecture 4: Racial discrimination
- Lecture 5: Behavioural economics at work

Lecture 6: Marketing and placebos
- Lecture 7: Creativity and cheating
- Lecture 8: The dark side of leadership
- Lecture 9: Do we know what we want?
- Lecture10: Negotiation

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MG4J1**  
**Introduction to Mathematics and Data Analysis for Managers**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Ricardo Alonso NAB 5.31  
**Availability:** This course is compulsory on the MSc in Management (1 Year Programme). This course is not available as an outside option.  
**Course content:** The course is divided into two separate subjects: Data Analysis (Statistics) and Mathematics for Managers. The Data Analysis (Statistics) course is for all students and covers basic probability and statistics, hypothesis testing, analysis of variance; association, correlation and regression. It also includes basic training on data analysis software (STATA). It provides students with the basic analytical tools required in MG4F7 Business Analysis to analyse business data for decision making. The Mathematics for Managers course is an introductory mathematics course which covers the following topics with application reference to economics and business: Functions, Linear Equations, Basic Calculus, and Comparative Statics Analysis. It provides students with the basic analytical tools required in MG465 Operations and Managerial Economics to analyse supply chain models and models of product market and factor markets competition.  
**Teaching:** 20 hours of lectures in the two weeks prior to the Michaelmas Term. There will also be some workshops and tutorial sessions for the statistics portion of the course, to support students preparing practical exercises. Rounding out the schedule is a full programme of talks and activities designed to smooth your transition to postgraduate study at LSE.  
**Assessment:** No formal assessment. Students will sit a mock
exam at the end of the statistics course based upon the material to aid learning.

**MY400  Half Unit**

**Fundamentals of Social Science Research Design**

This information is for the 2018/19 session.

Teacher responsible: Prof Benjamin Lauderdale COL8.10

Availability: This course is compulsory on the MSc in Applied Social Data Science. This course is available on the MPhil/PhD in Demography/Population Studies, MPhil/PhD in International Relations, MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods, MPhil/PhD in Sociology, MSc in Applied Social Data Science, MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Social Research Methods and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.

Research students please see MY500.

**Course content:** Research design necessitates trade-offs between the strengths and weaknesses of different feasible options. This course aims to introduce the broad range of design options and to foster an appreciation of these alternatives for particular research objectives. Drawing on a variety of examples from the social scientific literature, this course will explore design considerations and options across quantitative and qualitative research, including issues of data quality, analysis, reporting and reproducibility. At the end of the course, students will be able to read a wide variety of empirical social science with a critical and balanced perspective and will be better equipped to implement and make arguments defending the methods they use in their dissertations.

**Teaching:** 15 hours of lectures and 12 hours of seminars in the MT.

Week 6 is a Reading Week during which students work independently on their first assignment.


**Assessment:** Research proposal (30%) and class participation (10%) in the MT.

Other (60%) in the ST.

Research Proposal assignment (1500 words), submitted in week 11 of MT (30%). Research Design (4000 words), submitted in Week 1 of ST (60%).

**MY401  Half Unit**

**Research Design for Studies in Digital Innovation**

This information is for the 2018/19 session.

Teacher responsible: Prof Chrisanthi Averou NAB 3.22 and Dr Eleanor Power COL7.09

Availability: This course is compulsory on the MSc in Management of Information Systems and Digital Innovation. This course is available on the MSc in Applied Social Data Science. This course is not available as an outside option.

This course is compulsory on the MSc in Management of Information Systems and Digital Innovation.

**Course content:** This course will deliver the core methodological training for students completing a dissertation for the MSc in Management of Information Systems and Digital Innovation. It covers issues of research design and research methods for information systems studies, including sessions on the collection and analysis of both qualitative and quantitative data. Lectures will introduce the principles of a range of research design issues and methodological approaches, while classes will contextualise this teaching in relation to information systems research. Drawing on a variety of examples in Information Systems, the course will provide the platform for students to consider a range of design options, as well as methodological techniques, to adopt in their own dissertations. By the end of the course, students will be familiar with a range of research design options and will be better equipped to not only design, but also to collect and analyse data for, their own dissertations.

The list of topics covered would consist of:

1. Introduction
2. Inference, causation, and treatment controls
3. Relationship between theory and data
4. Operationalization and measurement
5. Overview of Fixed versus flexible designs (survey of qualitative and quantitative strategies)
6. READING WEEK
7. Case study methods
8. Interviews and focus groups
9. Thematic analysis
10. Quantitative inference
11. The Analysis of Online and social media

**Teaching:** 20 hours of lectures, 13 hours and 30 minutes of seminars and 3 hours of workshops in the LT.

Students will also be encouraged to attend additional non-compulsory workshops in LT which will offer more specific advice for their research proposals.

Lectures for this course will be delivered by staff in the Department of Methodology. To help to contextualise the materials covered in the course for the students, and to ensure a good fit with the requirements of the MISDI dissertation, the seminars will be led by staff from the Department of Management.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

A formative assignment will be assigned for the middle of the teaching term (LT) for which students will be expected to submit a 1,000 word initial proposal for their dissertation.


**Assessment:** Essay (100%, 3000 words) in the LT and ST.

**MY405  Half Unit**

**Research Methods for Evaluation in Health, Development and Public Policy**

This information is for the 2018/19 session.

Teacher responsible: Dr David Hendry COL7.05

Availability: This course is available on the MPhil/PhD in Health Policy and Health Economics, MSc in Applied Social Data Science, MSc in Global Health Policy, MSc in Health and International Development, MSc in Human Geography and Urban Studies (Research), MSc in Marketing and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites but some familiarity with qualitative research methods is expected. Please contact the course convenor if unsure.

**Course content:** This course aims to equip students with the methodological knowledge and research skills to be able to design and critically appraise evaluation research. In the context of the rise of evidence-based policy, the course is designed to extend students’ abilities to use evaluative information carefully and critically. The course takes a mixed methods approach. It covers the major quantitative designs, including randomized experiments and observational (i.e. non-randomized) research designs such
as selection on observables, difference-in-differences, and the regression discontinuity design. It covers qualitative and participatory research designs and their contribution to formative research, process evaluation, process evaluations, interpreting outcomes, and assessing transferability to other settings. As well as the major design issues, the course addresses practical and ethical issues of evaluation research, how to write a study protocol, and how to draw lessons from a body of evidence through reviewing and synthesising evidence. Examples from the fields of health, international development and public policy will be used throughout the lectures and seminars.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
10 x 1.5 hour lectures
9 x 1.5 hour seminars

**Formative coursework:** Students will be expected to produce 1 essay in the LT.
Students write a critical review (1,500 words) of a published evaluation report.

**Indicative reading:**

**Assessment:**
Coursework (50%, 2500 words) in the LT.
Essay (50%, 2500 words) in the ST.

50% group-based coursework. Students work in groups to develop an evaluation design, and write it up individually (2,500 words). 50% essay. Students are given a choice of essay questions, in response to which they write one essay (2,500 words).

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**MY410**

**Fundamentals of Research Design for International Development**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Flora Cornish COL8.09 and Dr Diana Weinhold CON7.10

**Availability:** This course is compulsory on the MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Health and International Development and MSc in International Development and Humanitarian Emergencies. This course is not available as an outside option.

This course is compulsory for all MSc students in International Development.

**Pre-requisites:** No prerequisites are required.

**Course content:** This course introduces MSc students in the Department of International Development to theoretical and practical foundations of social science research design. It is neither qualitative nor quantitative in focus, but rather is concerned with core interdisciplinary principles of research design that span disciplinary and methodological traditions.

Grounded in examples from International Development research, the logic of the course is to start with principles of research design for narrowly-defined questions. As the course proceeds we then build from these foundations to consider design approaches for ever more broadly-defined questions. Each week we expand the scope of inquiry, considering increasingly flexible and exploratory research designs and "bottom-up" approaches to research and theory.

The course will provide a platform for students to consider a range of research design options, as well as methodological techniques, to adopt in their own dissertations. By the end of the course, students will be familiar with a variety of research design options and will be better equipped to embark on their own research projects. The course is not designed to provide students with all the skills and techniques they need, i.e. it is not an explicitly "methodology" course, but it will familiarize students with the trade-offs involved in adopting particular approaches and incorporating various forms of evidence and information into their dissertations. In doing so, it should also help students become more informed consumers of research, and thus make positive contributions to students' learning experience in other courses they take in ID (and elsewhere at LSE).

The teaching on the course is premised on the idea that how we do research ultimately depends on the nature of the particular research question and the type and kinds of evidence that are available. There are strengths, weaknesses, and trade-offs to most of the decisions we make when planning and doing research, and as the weeks of the course progress, the strengths and weaknesses, and thus the implicit trade-offs, of the research designs we consider will vary. Our goal is for students to better understand the consequences of these research design decisions, both in the published research that they read, and that they will need to make in their own research.

The precise topics to be covered, including the order and readings, is to be finalized during the LT and ST 2018 by a team ("content committee") consisting of staff from ID, MY, and the Teaching and Learning Centre. For now, here is a list of potential topics:

- Introduction: Overview of research questions and research designs
- The challenges of understanding causality in social science research
- Observational research designs
- The challenges of defining concepts and making observations in quantitative and qualitative research
- Exploratory and "flexible" research designs
- The insights gained from case study research
- Why and how do some researchers use mixed-methods approaches
- The role and position of the researcher
- The relationship between theory and data
- The contributions of primary and secondary sources
- The role of literature reviews in dissertations
- Research ethics and writing-up

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

Lectures for this course will be delivered primarily by staff from the Department of Methodology (though some lectures may be delivered by ID staff).

To help contextualize the materials covered in the course for the students, and to ensure a good fit with the requirements of student needs in International Development, the seminar materials and research examples will be co-developed by MY and ID.

Seminars will be led by LSE Fellows employed by MY but recruited jointly by ID and MY, to assure experience in and familiarity with international development research. Some seminars may be led by ID core academic staff too, in lieu of or in addition to ordinary teaching duties.

**Formative coursework:** Students receive two types of formative assessment:

- Written formative assessment will be provided on in-class exercises, such as annotated bibliographies and short essays that analyze the research design choices of course readings, in the MT.
- Oral formative assessment will be provided on the first draft of the dissertation proposal, in the dissertation workshops in the ST. (Formally this latter assessment is DV410, but this should be regarded as an illustration of the integration of these two modules, MY410ID and DV410.)

**Indicative reading:** As indicated above (3.1), the content of the course is being finalized by a group of staff from MY, ID, and the TLC. What follows is an indicative list of some key texts:


**Assessment:** Coursework (35%, 1000 words) in the MT. Coursework (65%, 3000 words) in the ST. 35 percent: short research proposal (1000 words, due MT1) 65 percent: dissertation proposal (3000 words, due ST3)

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**MY421 Half Unit**

**Qualitative Research Methods**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eleanor Knott COL 7.08 (MT) and Dr Jennifer Tarr COL 8.06 (LT)

**Availability:** This course is available on the MPhil/PhD in Demography/Population Studies, MPhil/PhD in Psychological and Behavioural Science, MSc in Applied Social Data Science, MSc in Comparative Politics, MSc in Conflict Studies, MSc in Gender (Research), MSc in Global Health Policy, MSc in Human Geography and Urban Studies (Research), MSc in Inequalities and Social Science, MSc in Marketing and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** None.

**Course content:** This course presents the fundamentals of qualitative research methods. The course has the dual aims of equipping students with conceptual understandings of current academic debates regarding qualitative methods, and with practical skills to put those methods into practice. It prepares students to design, carry out, report, read and evaluate qualitative research projects. First, students learn how to collect data using methods including interviews, focus groups, participant observation, and selecting documents and new media data. Second, we cover analysis, using thematic, content, and discourse analysis. Issues of research design, quality indicators, epistemology and ethics are addressed. This is a generalist, introductory course and we invite students who have little previous experience of qualitative methods. Students with prior training in qualitative methods might be interested in more specialist alternatives offered by the Department of Methodology, such as MY425 Case Studies and Comparative Methods for Qualitative Research, MY426 Doing Ethnography, MY427 Qualitative Research with Non-Traditional Data, or MY428 Qualitative Text Analysis. Lectures introduce the main conceptual and practical issues. Seminars provide practical experience with the methods.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

The course runs twice per year: in MT (MY421M) and again in LT (MY421L). The content of the course is exactly the same in each term. Week 6 is a Reading Week during which students work independently on their formative assignments.

**Formative coursework:** Students submit a portion of their practical work, with some written commentary, for formative assessment in Week 7.

**Indicative reading:**


Please Note: No single publication covers the whole content of the course.

**Assessment:** Project (100%, 3000 words) in the ST.

The summative assignment is a project report, demonstrating skills in using some of the qualitative methods covered during the course. It takes the form of a project report, with detailed appendices documenting the methods of data collection and analysis used.

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**MY425 Half Unit**

**Case Studies and Comparative Methods for Qualitative Research**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eleanor Knott COL 7.08

**Availability:** This course is available on the MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods, MSc in Comparative Politics, MSc in Conflict Studies, MSc in Political Sociology and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

This course is freely available to any MSc, MRes or PhD student interested in case study research designs.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** This course focuses on the approach and practice of designing and conducting case study and comparative research. Thinking outside of the areas of interest and specialisms and topics, students will be encouraged to develop the concepts and comparative frameworks that underpin these phenomena. In other words, students will begin to develop their research topics as cases of something. The course will cover questions of design and methods of case study research, from single-n to small-n case studies including discussions of process tracing and Mill’s methods. The course will address both the theoretical and methodological discussions that underpin research design as well as the practical questions of how to conduct case study research, including gathering, assessing and using evidence. Examples from the fields of comparative politics, IR, development studies, sociology and European studies will be used throughout the lectures and seminars.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

Students will receive 10 lectures (1.5 hours) and 9 seminars (1.5 hours) with a reading week in week 6. Lectures will provide students with the key concepts, ideas and approaches to case study and comparative research. Seminars will provide students with practical experience of assessing the approaches of case study and comparative research design, as well as opportunities to design and develop their own research projects.

**Formative coursework:** Students will be expected to produce 1 presentation, 1 essay and 1 other piece of coursework in the LT.

1 presentation: every week 1-2 students will present on a key reading and lead subsequent discussion of the reading and its research design

1 formative paper: literature review and project outline (1-2 pages) due in week 8. Students will receive written feedback on this by week 11.

1 peer marking exercise: in-class oral peer feedback session for students to exchange ideas on formative assignment (week 9)

**Indicative reading:** Key texts:

- Lund, Christian. 2014. “Of What is This a Case? Analytical
• Mahoney, James, and Dietrich Rueschemeyer. 2003. Comparative historical analysis in the social sciences.

Example readings for discussion:

Assessment: Project (90%, 4000 words) in April.
Class participation (10%) in the LT.
Research design proposal (Project 4000 words) due at the beginning of ST (90%). It is recommended that students base the research design proposal on their dissertation topic (or a related topic, e.g. a PhD proposal). Where students also take MY400 (which has a similar summative assessment), students will be guided towards a modified version of the research proposal (e.g. a different research question) to avoid self-plagiarism between assignments.
Weekly participation grade (10%) preparation and active participation in seminars and group presentation.

MY426  Half Unit  Not available in 2018/19

Doing Ethnography

This information is for the 2018/19 session.
Teacher responsible: Dr Chana Teeger COL7:06
Availability: This course is available on the MSc in Applied Social Data Science, MSc in Comparative Politics, MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in Marketing, MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites but some prior training in qualitative research methods is expected. Please contact the course convener if unsure.
Course content: Doing ethnography enables us to examine how social order is produced as people go about their everyday interactions. Multiple sources of naturally-occurring data are used to understand how communities, organisations and institutions work, informally as well as formally. Contemporary conditions of globalisation, individualisation, bureaucratisation and digitisation introduce new challenges for such fieldwork. This interdisciplinary course equips students with a practical understanding of how to do, and to think about, contemporary ethnography. Core conceptual, ethical and methodological debates are introduced through in-depth engagement with book-length exemplars, and through students' experience of fieldwork. Fieldwork is a key component of the course, with students collecting data locally (interesting sites are chosen each year, e.g. the Occupy encampment at St Paul's, protests around London, volunteering activities), followed by data analysis and presentation activities. Methodological concerns regarding case selection, establishing rigour, reflexivity, representing others, and ethical issues are addressed in detail. Practical issues addressed include identifying and accessing study sites, studying elite and marginalised groups, alternative sources of data, and writing field notes. Emphasising that ethnography relies on the researcher-as-research-instrument, the course aims to develop students' sensitivity and rigour as ethnographic researchers.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Project (90%, 4000 words) should be submitted and will receive formative assessment.

MY427  Half Unit  Not available in 2018/19

Qualitative Research with Non-Traditional Data

This information is for the 2018/19 session.
Teacher responsible: Dr Jennifer Tarr COLB:06
Availability: This course is available on the MSc in Applied Social Data Science, MSc in Culture and Society, MSc in Gender (Research), MSc in Gender, Media and Culture, MSc in Human Geography and Urban Studies (Research), MSc in Marketing and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to PhD students, please see MY527.

Pre-requisites: There are no prerequisites but some prior training in qualitative research methods is expected, equivalent to the level of MY421. Please contact the course convener if unsure.
Course content: Most qualitative research is in the form of written or spoken texts, produced through interviews and field notes or collection and analysis of documents. However, new technologies now offer a range of new tools for producing, gathering and analysing new kinds of data. This course will focus primarily on digital and visual methods and how they are reshaping qualitative research. Topics will include mobile methods, social network analysis; social media; emojis, memes and gifs; photo elicitation; video; and visual analysis. Key example readings will be assigned, discussed and assessed each week. Seminars provide practical skills through hands on exercises of data collection and analysis, closely tied with the lecture content. These skills will be developed further in a final research project on a topic of the students' choosing to be submitted at the beginning of summer term.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Week 6 will be a Reading Week during which students work independently on their formative assignment.

Formative coursework: Seminar activities will receive in-class feedback. A brief proposal for final summative coursework (c. 1000 words) should be submitted and will receive formative assessment.
feedback and guidance.


**Assessment:** Project (100%, 4000 words) in the ST. One 4000-4500 word research project related to the course material, on a topic selected by the student (100%).

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**MY428 Half Unit**

**Qualitative Text Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Audrey Alejandro COL.7.14

**Availability:** This course is available on the MSc in Applied Social Data Science, MSc in Gender, Media and Culture, MSc in Human Geography and Urban Studies (Research) and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit. The course is also available to PhD students, please see MY528.

**Pre-requisites:** There are no prerequisites but some prior training in qualitative research methods is expected. Please contact the course convenor if unsure

**Course content:** The goal of this course is to provide students with the skills to systematically identify and extract information from texts and discourses for social scientific purposes. While acquiring those skills, students also learn how to interpret textual data by exploring the concepts and case studies developed across disciplines. The course both establishes a theoretical foundation for text/discourse analysis and takes a practical and applied approach, so that students can acquire greater independence and confidence when conducting their research project. The first part of the course discusses the major paradigms and traditions of qualitative text analysis and focuses on the application of specific analytical techniques to qualitative data. The main methods of qualitative text analysis, including content analysis and thematic analysis, will be explored with specific emphasis on discourse analysis. The second part of the course places the in-depth analysis of texts in the broader context of research methods. It aims to help students in building critical thinking around qualitative text analysis by familiarising them with a variety of mixed-methods research designs that can be used when studying texts and discourses. Lectures introduce the main conceptual and practical issues. Seminars provide practical experience of implementing the methodology. Students will be working directly with qualitative data and performing their own analyses on a diverse range of materials, such as political speeches and news articles, as well as cultural texts such as movie scripts and songs.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. Week 6 is a Reading Week during which students work independently on their Summative Assignment.

**Formative coursework:** A project proposal (c.1000 words). Students write a proposal for the project that will comprise their summative assessment.


**Assessment:** Essay (100%, 4000 words) in the LT.

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**MY451 Half Unit**

**Introduction to Quantitative Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Jonathan Jackson Col.8.05 and Dr Eleanor Power Col.7.09

**Availability:** This course is available on the MPhil/PhD in Demography/Population Studies, MSc in Applied Social Data Science, MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Gender (Research), MSc in Inequalities and Social Science, MSc in International Migration and Public Policy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is also available to research students as MY551.

**Course content:** An intensive introduction to quantitative data analysis in the social sciences. The course is intended for students with no previous experience of quantitative methods or statistics. It covers the foundations of descriptive statistics and statistical estimation and inference. At the end of the course students should be able to carry out univariate and bivariate data analysis and have an appreciation of multiple linear regression. The computer classes give ‘hands-on’ training in the application of statistical techniques to real social science research problems. No prior knowledge of any statistical software is necessary.

**Teaching:** 20 hours of lectures and 9 hours of computer workshops in the MT. 20 hours of lectures and 9 hours of computer workshops in the LT. 2 hours of lectures in the ST. There will be no lectures or computer classes in Week 6 of the term. This course is taught in Michaelmas Term, or MY451L which is taught in Lent Term.

**Formative coursework:** Exercises from the weekly computer classes can be submitted for feedback.

**Indicative reading:** A course pack will be available for download online and can be purchased as a hard copy. Additional reading: many introductory statistics books are available. But we particularly recommend Alan Agresti and Christine Franklin (2009) Statistics: The Art and Science of Learning from Data. Pearson Education. Or Alan Agresti and Barbara Finlay (2009, 4th edition) Statistical Methods for the Social Sciences. Pearson Education (note that the second book is more advanced and is particularly useful if you are planning to take MY451 and MY452.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

A two hour unseen examination in ST. Students are permitted to bring a limited quantity of written notes into the examination.

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**MY452 Half Unit**

**Applied Regression Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Indranee Sircar COL7.04 and Dr Daniele Fanelli COL7.07

**Availability:** This course is available on the Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MPhil/PhD in Demography/Population Studies, MPhil/PhD in Psychological and Behavioural Science, MSc in Applied Social Data Science, MSc in Comparative Politics, MSc in Conflict Studies, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po), MSc in Gender (Research), MSc in Human Geography and Urban Studies (Research), MSc in International Migration and Public Policy, MSc in Local Economic Development, MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Social Research Methods and MSc in Urban Policy (LSE and Sciences Po).
Po). This course is available with permission as an outside option to students on other programmes where regulations permit. MY452 is open to any and all post-grad students around the School who have already have a grounding in quantitative methods.

Pre-requisites: Students are required to have completed MY451 or an equivalent level statistics course.

Course content: The course is designed for students with a good working knowledge of elementary descriptive statistics; sampling distributions; one and two sample tests for means and proportions; correlation and the linear regression model with one or more predictor variables. The course is concerned with deepening the understanding of the generalized linear model and its application to social science data. The main topics covered are linear regression modelling and binary, multinomial and ordinal logistic regression.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the MT. 20 hours of lectures and 10 hours of computer workshops in the LT.

This course is given twice per session, starting in the first week of each of the MT and LT. Students must either register for MY452M which is taught in Michaelmas Term, or MY452L which is taught in Lent Term. There will be no lectures or computer classes in Week 6 of term.

Formative coursework: Exercises from the weekly computer classes can be submitted for feedback.

Indicative reading: A Agresti & B Finlay, Statistical Methods for the Social Sciences. A course pack will be available for download online. Additional reading will be recommended.

Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

Two hour unseen examination in ST. Students are permitted to bring a limited quantity of written notes into the examination.

MY454 Half Unit Not available in 2018/19
Applied Statistical Computing using R

This information is for the 2018/19 session.
Teacher responsible: Dr Benjamin Lauderdale COL.8.10
Availability: This course is available on the MSc in Applied Social Data Science and MSc in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit. The course is also available to research students, as MY554.

Pre-requisites: Students must have taken Applied Regression Analysis (MY452) or an equivalent intermediate regression course.

Course content: This course will cover basic statistical programming for social science research as well as several associated data analysis methods. Programming topics include basic programming, data structures, optimisation, and simulation. Applied statistical topics include nonparametric density estimation and regression, additive models, cross-validation, the bootstrap, and permutation/randomisation inference. Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. 2 hours of lectures in the ST.

Formative coursework: Students will be expected to produce 5 problem sets in the LT.

Each problem set is associated with a computer classes, and may be submitted for marking and feedback.

Indicative reading: Keele, L. Semiparametric Regression for the Social Sciences
Matloff, N. The Art of R Programming

Assessment: Exam (50%, duration: 2 hours, reading time: 5 minutes) in the summer exam period.
Coursework (50%) in the ST.

MY455 Half Unit
Multivariate Analysis and Measurement

This information is for the 2018/19 session.
Teacher responsible: Dr Jouni Kuha COL.8.04
Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in Psychological and Behavioural Science, MSc in Applied Social Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Marketing, MSc in Political Science and Political Economy and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to research students as MY555.

Pre-requisites: The course will assume a knowledge of standard linear regression models, to the level covered in MY452 (Applied Regression Analysis).

Course content: An introduction to the application of modern multivariate methods used in the social sciences, with particular focus on latent variable models for continuous observed variables, and their application to questions of measurement in the social sciences. At least the following topics will be covered: principal components analysis, exploratory factor analysis, confirmatory factor analysis and structural equation models. In addition, a selection from the following topics will be covered: cluster analysis, correspondence analysis, multidimensional scaling, latent class models, latent trait models.

Teaching: 20 hours of lectures and 8 hours of computer workshops in the LT. 1 hour of lectures in the ST.

Formative coursework: Exercises from the computer classes can be submitted for marking.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

MY456 Half Unit
Survey Methodology

This information is for the 2018/19 session.
Teacher responsible: Dr Jouni Kuha COL.8.04
Availability: This course is available on the MPhil/PhD in Psychological and Behavioural Science, MSc in Applied Social Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Marketing, MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Knowledge of basic descriptive and inferential statistics, to the level of MY452 or equivalent. MY456 can also be taken in parallel with MY452L. Familiarity with notions of research design in the social sciences, to the level of MY400 or equivalent.

Course content: This course provides an introduction to the methodology of the design and analysis of social surveys. It is intended both for students who plan to design and conduct their own surveys, and for those who need to understand and use data from existing large-scale surveys. Topics covered include basic ideas of target populations, survey estimation and inference, sampling error and nonsampling error; sample design and sampling theory; methods of data collection; survey interviewing; cognitive processes in answering survey questions; design and evaluation of survey questions; nonresponse error and imputation for item nonresponse; survey weights; analysis of data from complex surveys; accessing, preparing and working with secondary data from existing social surveys. The course includes
computer classes, using the statistical computer package Stata; no previous knowledge of Stata is required.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. There will be no lectures or computer classes in Week 6 of term.

**Formative coursework:** Exercises from the some of the seminars and computer classes are submitted for feedback


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%, 2500 words). The project is a report of approximately 20 to 30 pages, including tables and figures, or approximately 2,500 words, reporting the data analysis of a given research question and data set.

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**MY457  Half Unit**

**Causal Inference for Observational and Experimental Studies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr David Hendry

**Availability:** This course is compulsory on the MSc in Political Science and Political Economy. This course is available on the MPhil/PhD in Accounting, MSc in Applied Social Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Knowledge of multiple linear regression and some familiarity with generalised linear models, to the level of MY452 or equivalent. Familiarity with notions of research design in the social sciences, to the level of MV400 or equivalent.

**Course content:** This course provides an introduction to statistical methods used for causal inference in the social sciences. Using the potential outcomes framework of causality, topics covered include research designs such as randomized experiments and observational studies. We explore the impact of noncompliance in randomized experiments, as well as nonignorable treatment assignment in observational studies. To analyze these research designs, the methods covered include matching, instrumental variables, difference-in-difference, and regression discontinuity. Examples are drawn from different social sciences. The course includes computer classes, where standard statistical computer packages (Stata or R) are used for computation.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.

**Formative coursework:** Exercises from the computer classes are submitted for feedback.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**MY459  Half Unit**

**Special Topics in Quantitative Analysis:**

**Quantitative Text Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pablo Barbera Aranguena COL7.10

**Availability:** This course is available on the MSc in Applied Social Data Science, MSc in Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Political Science and Political Economy and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is also available to research students as MY559.

**Pre-requisites:** Students must have completed Applied Regression Analysis (MY452).

**Course content:** The course surveys methods for systematically extracting quantitative information from text for social scientific purposes, starting with classical content analysis and dictionary-based methods, to classification methods, and state-of-the-art scaling methods and topic models for estimating quantities from text using statistical techniques. The course lays a theoretical foundation for text analysis but mainly takes a very practical and applied approach, so that students learn how to apply these methods in actual research. The common focus across all methods is that they can be reduced to a three-step process: first, identifying texts and units of texts for analysis; second, extracting from the texts quantitatively measured features - such as coded content categories, word counts, word types, dictionary counts, or parts of speech - and converting these into a quantitative matrix; and third, using quantitative or statistical methods to analyse this matrix in order to generate inferences about the texts or their authors. The course systematically surveys these methods in a logical progression, with a practical, hands-on approach where each technique will be applied using appropriate software to real texts.

Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.

**Formative coursework:** Exercises from the computer classes can be submitted for marking.


**Assessment:** Project (40%, 3000 words) and coursework (60%, 2000 words) in the ST.

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**MY461  Half Unit**

**Social Network Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eleanor Power COL7.09 and Dr Milena Tsvetkova COL8.03

**Availability:** This course is available on the MSc in Applied Social Data Science, MSc in Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Media and Communications (Data and Society) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

Priority will be given to students in the MSc in Applied Social Data Science, MSc in Data Science, the MSc in Social Research Methods, and then to students from Statistics and Media and Communications (in particular the MSc in Media and Communications (Data and Society) track).

**Course content:** This course focuses on data about connections, forming structures known as networks. Networks and network data describe an increasingly vast part of the modern world, through connections on social media, communications, financial transactions, and other ties. This course covers the fundamentals
of network structures, network data structures, and the analysis and presentation of network data. Students will work directly with network data, and structure and analyze these data using R. Social networks have always been at the centre of human interaction, but especially with the explosive growth of the internet, network analysis has become increasingly central to all branches of the social sciences. How do people influence each other, bargain with each other, exchange information (or germs), or interact online? A diverse array of deep questions about human behaviour can only be answered by examining the social networks encompassing and shifting around us. Network analysis has emerged as a cross-disciplinary science in its own right, and has in fact proven to be of even greater generality and broader applicability than just the social, extending to ecology, physics, economics, health, psychology, history, or business. The core of the course will comprise the essential tools of network analysis, from centrality, homophily, and community detection, to random graphs, network formation, and information flow. Alongside this we will read a series of substantive and seminal papers, shaped in part by the interests of the students and their various backgrounds, with a particular focus on the difficult task of causal inference in social networks. The course will also provide an introduction to network modelling, analysis and visualisation using R.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.

**Formative coursework:** Students will be expected to produce 5 problem sets in the LT.

**Type:** Structured problem sets which will be marked in Weeks 3, 5, 8, 9 and 10 with a beginning component to be started in the staff-led lab sessions, to be completed by the student outside of class. Answers should be formatted and submitted for assessment.

**Indicative reading:**

**Assessment:**
- In class assessment (50%) and take home exam (50%) in the LT.
- Student problem sets will be marked in weeks 3, 5, 8, 9 and 10. These will constitute 50% of the final overall mark.

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**MY464**

**Introduction to Quantitative Methods for Media and Communications**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Jonathan Jackson COL.8.05

**Availability:** This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in Media and Communications, MSc in Gender, Media and Culture, MSc in Global Media and Communications (LSE and Fudan), MSc in Global Media and Communications (LSE and UCT), MSc in Global Media and Communications (LSE and USC), MSc in Media and Communications, MSc in Media and Communications (Data and Society), MSc in Media and Communications (Media and Communications Governance), MSc in Media and Communications (Research), MSc in Media, Communication and Development, MSc in Politics and Communication and MSc in Strategic Communications. This course is not available as an outside option.

**Course content:** An intensive introduction to quantitative data analysis in the social sciences, with illustrative examples and class exercises drawn from the field of Media and Communications. The course is intended for students with no previous experience of quantitative methods or statistics. It covers the foundations of descriptive statistics and statistical estimation and inference. At the end of the course students should be able to carry out univariate and bivariate data analysis and have an appreciation of multiple linear regression. The computer classes give ‘hands-on’ training in the application of statistical techniques to real social science research problems using the SPSS computer package (no prior knowledge of SPSS is necessary).

**Teaching:** 20 hours of lectures and 9 hours of computer workshops in the MT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to produce 9 exercises in the MT.

**Indicative reading:** A course pack will be available for download online.


**Assessment:**
- Exam (100%, duration: 2 hours).
- You are allowed to bring to the examination one A4 sheet (both sides) of your own notes.

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**MY465**

**Half Unit**

**Intermediate Quantitative Analysis**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Jonathan Jackson COL.8.05

**Availability:** This course is available on the MSc in Applied Social Data Science and MSc in Human Geography and Urban Studies (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Participants should have studied introductory statistics or quantitative methods before, up to an introduction to descriptive statistics and basic statistical inference. Students with no previous studies in quantitative analysis should take instead Introduction to Quantitative Analysis (MY451).

Because of the overlaps between these courses, it is not possible to take both this course and either of Introduction to Quantitative Analysis (MY451) or Applied Regression Analysis (MY452) as assessed courses.

**Course content:** The course is intended for students with some (even if limited) previous experience of quantitative methods or statistics. Using examples from psychological research, it covers first a review of the foundations of descriptive statistics and statistical inference, in the context of the analysis of two-way contingency tables and comparisons of means between two groups. The main topic of the course is linear regression modelling and related methods, including scatterplots, correlation, simple and multiple linear regression, and analysis of variance and covariance. An introduction to binary logistic regression modelling is also included. The computer classes give hands-on training in the application of these statistical techniques.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the MT. 2 hours of lectures in the ST.

Students on this course will have a reading week in Week 6. Online quizzes will be provided on Moodle to aid revision during the reading week.

**Formative coursework:** Students will be expected to produce 9 exercises in the MT.

**Indicative reading:** A course pack will be available for download online.


**Assessment:**
- Exam (100%, duration: 2 hours) in the January exam.
period. Students are permitted to bring a limited quantity of written notes into the examination.

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### MY470 Half Unit

**Computer Programming**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Milena Tsvetkova COL8.03 and Dr Pablo Barbera Aranguena COL7.10

**Availability:** This course is compulsory on the MSc in Applied Social Data Science. This course is available on the MSc in Applied Social Data Science, MSc in Data Science and MSc in Human Geography and Urban Studies (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Compulsory unit for MSc in Applied Social Data Science and MSc Data Science who will be given priority. Available with permission as an outside option to students on other programmes where regulations permit and places are available.

**Course content:** This course introduces students to the fundamentals of computer programming as students design, write, and debug computer programs using the programming language Python and R. The course will also cover the foundations of computer languages, algorithms, functions, variables, object-orientation, scoping, and assignment.

**Teaching:** 20 hours of lectures and 15 hours of classes in the MT. Students will learn how to design algorithms to solve problems and how to translate these algorithms into working computer programs. Students acquire skills and experience as they learn Python and R through programming assignments with an approach that integrates project-based learning. This course is an introduction to the fundamental concepts of programming for students who lack a formal background in the field, but will include more advanced problem-solving skills in the later stages of the course. Topics include algorithm design and program development; data types; control structures; functions and parameter passing; recursion; data structures; searching and sorting; and an introduction to the principles of object-oriented programming. The primary programming languages used in the course will be Python and R.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT.

Type: Weekly, structured problem sets with a beginning component to be started in the staff-led lab sessions, to be completed by problem sets in the MT.

Students will be expected to produce 10 hours of lectures and 15 hours of computer workshops in the MT.


**Assessment:** Take home exam (50%) and in class assessment (50%) in the MT.

Student problem sets will be marked each week, and will provide 50% of the mark.

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### MY472 Half Unit

**Data for Data Scientists**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Pablo Barbera Aranguena COL7.10

**Availability:** This course is available on the MSc in Applied Social Data Science, MSc in Human Geography and Urban Studies (Research), MSc in Media and Communications (Data and Society) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

Priority will be given to students in the MSc in Applied Social Data Science and the MSc in Data Science, followed by students from the MSc in Media and Communications (Data and Society) track.

**Course content:** This course covers the principles of digital methods for storing and structuring data, including data types, relational and nonrelational database design, and query languages. Students will learn to build, populate, manipulate and query databases based on datasets relevant to their fields of interest. The course will also cover workflow management for typical data transformation and cleaning projects, frequently the starting point and most time-consuming part of any data science project. This course uses a project-based learning approach towards the study of online publishing and group-based collaboration, essential ingredients of modern data science projects. The coverage of data sharing will include key skills in on-line publishing, including the elements of web design, the technical elements of web technologies and web programming, as well as the use of revision-control and group collaboration tools such as GitHub. Each student will build one or more interactive website based on content relevant to his/her domain-related interests, and will use GitHub for accessing and submitting course materials and assignments.

**Teaching:** 20 hours of lectures and 15 hours of computer workshops in the MT.

In this course, we introduce principles and applications of the electronic storage, structuring, manipulation, transformation, extraction, and dissemination of data. This includes data types, database design, data base implementation, and data analysis through structured queries. Through joining operations, we will also cover the challenges of data linkage and how to combine datasets from different sources. We begin by discussing concepts in fundamental data types, and how data is stored and recorded electronically. We will cover database design, especially relational databases, using substantive examples across a variety of fields. Students are introduced to SQL through MySQL, and programming assignments in this unit of the course will be designed to insure that students learn to create, populate and query an SQL database. We will introduce NoSQL using MongoDB and the JSON data format for comparison. For both types of database, students will be encouraged to work with data relevant to their own interests as they learn to create, populate and query data. In the final section of the data section of the course, we will step through a complete workflow including data cleaning and transformation, illustrating many of the practical challenges faced at the outset of any data analysis or data science project.

Online publishing and collaboration tools forms the second part of this course, along with the tools and technologies that underlie them. Students will develop interactive, secure and powerful projects for the World Wide Web using both client and server side technologies. Collaboration and the dissemination and submission of course assignments will use GitHub, the popular code repository and version control system. The course begins with an indepth look at the markup languages that form the foundations of building web sites with a study of HTML and CSS. Students next study basic programming in JavaScript, to provide client and server side tools including the customization of web content using Bootstrap and Jekyll to publish web pages, which will provide the basis for a class project.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT.

Type: Weekly, structured problem sets with a beginning component to be started in the staff-led lab sessions, to be completed by...
the student outside of class. Answers should be formatted and submitted for assessment.


**Assessment:** Take home exam (50%) and in class assessment (50%). Student problem sets will be marked each week, and will provide 50% of the mark.

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**MY498**

**Capstone Project**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pablo Barberá (COL 7.10)

**Availability:** This course is compulsory on the MSc in Applied Social Data Science. This course is not available as an outside option.

**Course content:** The Capstone course is a dissertation project that represents the final element in the construction of a student's data science masters education. Work with a staff supervisor, and developed in a seminar, the dissertation provides students the means to combine all they have learned and embark on a self-guided project that will serve as their MSc study’s crowning achievement.

**Teaching:** A series of around 4 dissertation seminars during MT and LT. The seminars cover methodological issues such as the literature review, sources of secondary quantitative data, topic guides for interviews, and sources of textual material. There is no teaching for the Capstone project outside of supervision and our development seminars (currently MY499).

**Formative coursework:** Each student will be required to give a short presentation outlining the subject of his/her dissertation and the proposed argument of the dissertation in a session organised for all students during ST.

**Indicative reading:** NA - will differ with every student project

**Assessment:** Dissertation (100%, 10000 words) post-summer term. The dissertation will be a 10,000 word Capstone project to be submitted by 5pm August 8th 2019.

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**MY499**

**Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Eleanor Knott COL 7.08

**Dissertation supervisors.**

**Availability:** This course is compulsory on the MSc in Social Research Methods. This course is not available as an outside option.

**Course content:** Students are required to write a 10,000 word dissertation. The dissertation is based on an empirical investigation of an issue relevant to the programme content and on a topic within the field covered by their specialist subject and agreed with their supervisor.

**Teaching:** A series of 3-4 dissertation seminars during MT and LT. The seminars cover issues pertinent to writing a dissertation such as reviewing the literature, using secondary quantitative data, and research ethics.

**Formative coursework:** Each student will be required to give a short presentation outlining the subject of his/her dissertation and the proposed argument of the dissertation in a session organised for all students during ST (usually May).

**Assessment:** Dissertation (100%, 10000 words) post-summer term.

The 10,000 word dissertation must be submitted via Moodle by 5pm on Thursday August 8th 2019.

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**MY4M1**

**Foundations of Social Research 1**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pablo Barberá (COL 7.10)

**Availability:** This course is compulsory on the MSc in Applied Social Data Science. This course is not available as an outside option.

**Course content:** The Capstone course is a dissertation project that represents the final element in the construction of a student's data science masters education. Work with a staff supervisor, and developed in a seminar, the dissertation provides students the means to combine all they have learned and embark on a self-guided project that will serve as their MSc study’s crowning achievement.

**Teaching:** A series of around 4 dissertation seminars during MT and LT. The seminars cover methodological issues such as the literature review, sources of secondary quantitative data, topic guides for interviews, and sources of textual material. There is no teaching for the Capstone project outside of supervision and our development seminars (currently MY499).

**Formative coursework:** Each student will be required to give a short presentation outlining the subject of his/her dissertation and the proposed argument of the dissertation in a session organised for all students during ST.

**Indicative reading:** NA - will differ with every student project

**Assessment:** Dissertation (100%, 10000 words) post-summer term. The dissertation will be a 10,000 word Capstone project to be submitted by 5pm August 8th 2019.

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**MY4M2**

**Foundations of Social Research 2**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Daniele Fanelli MT/Dr Indraneel Sirca LT (MY452), Prof Benjamin Launderdale (MY400), Dr Jen Tarr MT/Dr Eleanor Knott LT (MY421)

**Availability:** This course is compulsory on the MSc in Social Research Methods. This course is not available as an outside option.

**Course content:** The Capstone course is a dissertation project that represents the final element in the construction of a student's data science masters education. Work with a staff supervisor, and developed in a seminar, the dissertation provides students the means to combine all they have learned and embark on a self-guided project that will serve as their MSc study’s crowning achievement.

**Teaching:** A series of around 4 dissertation seminars during MT and LT. The seminars cover methodological issues such as the literature review, sources of secondary quantitative data, topic guides for interviews, and sources of textual material. There is no teaching for the Capstone project outside of supervision and our development seminars (currently MY499).

**Formative coursework:** Each student will be required to give a short presentation outlining the subject of his/her dissertation and the proposed argument of the dissertation in a session organised for all students during ST.

**Indicative reading:** NA - will differ with every student project

**Assessment:** Dissertation (100%, 10000 words) post-summer term. The dissertation will be a 10,000 word Capstone project to be submitted by 5pm August 8th 2019.
PB401
Contemporary Social and Cultural Psychology
This information is for the 2018/19 session.
Teacher responsible: Prof Sandra Jovchelovitch QU.3.25
Availability: This course is compulsory on the MSc in Social and Cultural Psychology. This course is available on the MPhil/PhD in Psychological and Behavioural Science. This course is available with permission as an outside option to students on other programmes where regulations permit.
Availability as an outside option is also dependent on numbers.
Course content: Selected topics in cultural and modern social psychology. The interface mind, society and culture, with a core focus on: 1) the relationship individual-society and 2) culture as a universal and as a particular context for human cognition, emotion and behaviour. In addition: cultural transmission; ontogenesis and sociogenesis, intersubjectivity, perspective, thought and lanugage, action and joint intentionalty; mediation and artefacts; culture and the cross-cultural; global identities; intergroup relations; self and community; theory and research relevant to different fields of application including communication, education, racism and multiculturalism, health community development, social exclusion and disadvantage, mass media, amongst others. Topics are explored at different levels of analysis of social and cultural psychology: ontogenetic (individual self), sociogenetic (social interaction, inter-group relations); phylogenetic ( evolutionary history of homo sapiens). Central to the syllabus is to sensitize and train students’ to understand and manage cultural and societal variation in cognition, emotion and behaviour. Please note that fields of application and applied content may vary depending on faculty research.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT.
Students taking PB401 will also be required to attend PB400 lectures, 10 x 120 mins (MT), and 9 x 60 mins discussion groups.
Formative coursework: Students will be expected to produce 1 essay in the MT.
Assessment: Essay (100%, 5000 words) in the MT.

PB402
Organisational Social Psychology
This information is for the 2018/19 session.
Teacher responsible: Dr Tom Reader QUE.3.10 and Dr Lucia Garcia QUE.3.23
Availability: This course is compulsory on the MSc in Organisational and Social Psychology. This course is available on the MPhil/PhD in Psychological and Behavioural Science and
MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course addresses both the social psychology of organisations and social psychological processes within organisations. It also provides multidisciplinary coverage of the organisational contexts in which social psychologists may work in a variety of professional domains. A basic familiarity with social psychological methods is assumed, but their application within organisational processes and contexts will be examined in detail within the course. Issues and techniques in organisational analysis, discourse, decision-making and change management are covered with emphasis on their social psychological aspects. Lectures/seminars in the MT: These will cover key social psychological concepts and theories and their application to the understanding of organisations and the implementation of change processes. The specific topics covered include: 1) Introduction: critique of the tradition and logic underlying organisational psychology; history and frameworks in organisational analysis; “Scientific” management; Taylorism and Fordism; the Human Relations movement and the Socio-Technical approach; 2) Frameworks for analysis: for example, the cultural image of organisations; culture and identity in organisations; power, knowledge and organising; 3) People organising: for example, motivation; work groups and teams; decision-making, leadership, networking and collaborative work; 4) Implications for practice: for example, managing organisational change.

Professional Seminar Series in the MT: These will centre on discussion of practical and research applications in domains where organisational social psychological investigation and analysis may play a leading role. Each topic will be presented by an external expert working practically in the domain.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: Formative essay to be submitted in MT.


Assessment: Essay (100%, 5000 words) in the MT.

PB403

Psychology of Economic Life

This information is for the 2018/19 session.

Teacher responsible: Prof Saadi Lahlou QUE 3.26

Dr Frédéric Basso QUE 3.14

Availability: This course is compulsory on the MSc in Psychology of Economic Life. This course is not available as an outside option.

Course content: Human activity is goal-oriented and social; it is evaluated at individual level in terms of emotions and well-being—a heritage of our Primate nature. Humans have now grown outside of the initial “natural” ecological condition of small tribes of hunters-gatherers to which their body and psyche were adapted. They have socially constructed socio-economic systems (“Production-Consumption Systems” –PCS). In these PCS, individual satisfaction and resources are obtained through participating into a labor division following institutional rules. While this institutionalized system enables channelizing positively some explosive characteristics of humans (competition, hierarchy, preference for the present etc.), the growth of such PCS in a limited world poses urgent problems of sustainability. Some of the most blatant limitations to the current system come from human drives (competition, aggression, desire for more, inter-group rivalry, short-termism, etc.). The problem addressed by the Psychology of Economic Life is therefore to explore new ways of constructing sustainable PCS, and to manage the transition from the current state to a more sustainable one. This exploration must be informed by a realistic psychology, which is the object of this course.

Teaching: The course is delivered in Michaelmas Term over 10 lectures of 2h (2 per week, over weeks 1 to 5), 5 weekly seminar sessions of 1.5 hours (weekly over weeks 1 to 5) and three special seminar sessions of 2 hours (weeks 7, 8, 9). Students taking PB403 will also be required to attend PB400 lectures, 10 x 120 mins (MT), and 9 x 60 mins seminars/discussion groups (MT).

Formative coursework: Students will be expected to produce 1 mini-essay in the Michaelmas Term.


Assessment: Essay (80%, 5000 words) and essay (20%, 1000 words) in the MT.

The 5000 word essay is written in groups, which will be marked collectively (i.e. all students in one group will receive the same mark). The 1000 word essay is an individual essay which will be marked separately.

Assessment is part of the learning process. Students must demonstrate their knowledge of theories learned in the course, and apply them to analyse a real case of economic phenomenon (business model, organization, public policy...) - and eventually propose realistic recommendations for an improvement of sustainability. The case must be different from cases studied in the option courses, and from the dissertation. This work is collective. The students will be assembled in groups and produce a case study collectively.

Both assessments are prepared by an unmarked formative.
PB404

The Social Psychology of Communication

This information is for the 2018/19 session.
Teacher responsible: Dr Bradley Franks QUE.3.05 and Prof Martin Bauer QUE.3.04
Availability: This course is compulsory on the MSc in Social and Public Communication. This course is available on the MPhil/PhD in Psychological and Behavioural Science and MSc in Media and Communications (Data and Society). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course examines core theories towards a social psychology of communication. Issues raised will refer to verbal and non-verbal, face-to-face, rumours and mass mediated, as well as private and public, communal and strategic forms of communication. The second half of the course will provide an overview of applied communication research in various professional areas of public communication. Theories of communication covered in the course include evolutionary theory, classical rhetoric, diffusion research, pragmatics and relevance theory, semiotics and system theory and the theory of communicative action. Issues will be raised as to the critical analysis and the design of communicative action. Issues will be raised as to the critical analysis and the design of communication efforts in professional fields such as business corporations, NGOs, scientific professional bodies, health promotion, governments and political parties, police campaigns, and international organisations.
Teaching: 20 hours of lectures and 10 hours of seminars in the MT. Students taking PB404 will also be required to attend PB400 lecture and discussion groups. (PB400 lecture 10 x 120 mins (MT) and 9 x 60 mins discussion groups)
Formative coursework: Students will complete one formative assignment in the MT.
Indicative reading: No one book covers the entire syllabus; students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.
Assessment: Essay (100%, 5000 words) in the MT.

PB411

Methods for Social Psychology Research: Qualitative and Quantitative Methods

This information is for the 2018/19 session.
Teacher responsible: Dr Ilka Gleibs
Availability: This course is compulsory on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.
Course content: This course is for MSc students in the Department of Psychological and Behavioural Science. It will:
1) provide an overview of methodological issues for Psychological research;
2) cover core skills in research design in Psychology; and
3) provide training in core psychological methods of analysing quantitative and qualitative data.
By the end of the course as a whole, students will be equipped with methodological skills that will enable them to conduct empirical research for their MSc dissertation and possibly research after the MSc.
Teaching: Teaching takes place in the MT, LT and ST. The course has four components:
1) 13 hours of lectures on methodological issues and research design, as preparation for completing the course, PB410 Dissertation (LT)
2) MY421M Qualitative Research Methods (MT)
3) MY465 Intermediate Quantitative Analysis (MT)
4) A series of non-compulsory and non-assessed specialist workshops in LT and ST on specific research methods that students can choose to attend for preparation of their dissertation.
Formative coursework: Students will follow the formative work requirements on the MY course(s) that they take under each stream.
Assessment: Other (100%).
PB411: Not assessed
PB413  Half Unit
Experimental Design and Methods for the Behavioural Science

This information is for the 2018/19 session.
Teacher responsible: Dr Matteo Galizzi
Dr Dario Krpan
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Behavioural science is the scientific study of human behaviour, and it combines research techniques from psychology and economics. The course offers an integrated training in advanced behavioural science methods by introducing students to state-of-the-art techniques that stretch across the spectrum of both disciplines. The course covers the following topics: randomised controlled experiments in behavioural science, causality, selection bias; behavioural science experiments spanning the continuum spectrum from the lab to the field; principles of experimental design; best practices in modern behavioural science experiments; measuring preferences, attitudes, beliefs, willingness-to-pay; behavioural game theory and experimental games of strategic interaction; designing behavioural priming experiments and measures that tap into implicit cognition; state-of-the-art physiological research techniques; tests of hypotheses and sample size calculations for experiments in theory and practice; p-curve; regression analysis of experimental data in theory and practice; understanding the mechanisms behind behavioural effects by employing experimental-causal-chain, measurement-of-mediation, and moderation-of-process designs.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.
The course is delivered in Michaelmas Term over 10 lectures of 1 hour (1 per week, over weeks 1-5, and 7-11) and 10 weekly seminar sessions of 1 hour (1 per week, over weeks 1-5, and 7-11). Students on this course will have a reading week in Week 6, in line with departmental policy.

Lectures and Seminars:
Week 1
Lecture 1: Introduction to the Course [MG, DK]. The Beauty of Behavioural Science Experiments: Why Randomization Solves the Selection Bias [MG].
Seminar 1: Building a Simple Behavioural Science Experiment Using Qualtrics [DK].
Week 2
Seminar 2: Best Experimental Practices in Practice [MG, DK].
Week 3
Lecture 3: Principles of Experimental Design [MG].
Seminar 3: Introduction to z-Tree [MG].
Week 4
Lecture 4: Strategic Decision-Making: Introduction to Behavioural Game Theory [MG].
Seminar 4: Building a Simple Game of Strategic Interaction Using z-Tree [MG].
Week 5
Lecture 5: Behavioural Priming Techniques [DK].
Seminar 5: Designing Behavioural Priming Experiments [DK].
Week 6
No lecture: Reading week
Week 7
Lecture 6: System 1 in Action: Capturing Implicit Cognition [DK].


Formative coursework: Students will be expected to produce 1 presentation in the LT.

For the formative assignment, you will work in small groups (3-4 students) to produce a presentation in which you will need to propose a design and implementation of a behavioural science experiment entailing the use of (at least) two different software packages introduced in the seminars. The structure of the presentation will be as follows: a) Introduce a viable research question (on a topic of your choice) that will guide your experimentation; b) Describe how you would design and implement behavioural science research to answer the question; and c) Explain which statistical approaches covered in lectures and seminars you would use to analyse the data. For the presentation, you will need to follow the lines of a pre-analysis plan (PAP) which is increasingly common in behavioural science (for an example, see www.psychologicalscience.org/publications/psychological_science/preregistration).

At the end of the presentation, each of you will need to clarify your exact contribution to the group work. This will involve specifying the aspect of the formative assignment that was under your lead. You will be expected to divide the groupwork amongst yourselves in such a way that each of you has a different task and leads the contribution to the whole groupwork in relation to that task. The expected length of the presentation is 15 minutes. The presentation will be delivered in a video format: you will be given a clear step-by-step guide describing how to produce a video presentation (we will go through this guide during a seminar to make sure it is clear to everyone how the video file should be produced). Where needed, we will be able to secure webcams for producing the presentations as well as the space for recording them. You will be expected to submit the formative assignment by the end of Week 7 in the Lent Term.

To assist you throughout the group work process and increase the effectiveness of your teamwork experience, we will provide you with resources that will make the organizational part of the group work easier. The resources will involve a teamwork checklist and guidelines for managing the groupwork process.


Assessment: Other (100%) in the ST.

You will be expected to write a 3,000 word report to be submitted at the end of Summer Term. The reports will need to be submitted individually and will require you to report on your own contribution to the groupwork undertaken as part of the formative assignment. More precisely, you will start by giving a brief overview of how your group tackled the three points crucial to the formative task: a) Introduce a viable research question (on a topic of your choice) that will guide your experimentation; b) Describe how you would design and implement behavioural science research to answer the question, and c) Explain which statistical approaches covered in lectures and seminars you would use to analyse the data. Then, you will proceed by providing an in-depth exposition of your own contribution to the groupwork in relation to the task you oversaw. In the report, we will expect you to use in-text scholarly citations and provide a reference list at the end. You will be expected to submit the summative report by the beginning of the Summer Term.

PB415 Half Unit Not available in 2018/19

Behavioural Science

This information is for the 2018/19 session.

Teacher responsible: Prof Paul Dolan QUE 3.08

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environmental Economics and Climate Change, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Policy (Research), MSc in Social and Cultural Psychology, MSc in Social and Public Communication and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

This course is available as an outside option to students on other programmes where regulations permit. This is a capped course. In teaching Week 1 places will be allocated to students from the Department of Psychological and Behavioural Science on a first come first served basis. At the start of Week 2 any remaining places will be allocated to students from other departments, again on a first come first served basis.

Course content: This course aims to introduce students to the main concepts and tools of behavioural science. To achieve this aim, the course is based around ten lectures covering: 1) what is behavioural science?; 2) choices under risk and uncertainty; 3) intertemporal decisions; 4) social and moral preferences; 5) biases and heuristics and rules of thumb; 6) the role of emotions in decision making; 7) dual-process models of behaviour; 8) the power of nudges; 9) compensating behaviours; 10) ethical considerations.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

PB416 Half Unit Cognition and Culture

This information is for the 2018/19 session.

Teacher responsible: Dr Bradley Franks QUE 3.05

Availability: This course is compulsory on the MSc in Social Anthropology (Learning and Cognition). This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Anthropology (Religion in the Contemporary World), MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The course examines recent directions in research relating to the relationships between mind and culture. Specific content will include a variety of theoretical issues; for example, relationships between social facts and psychological facts, rationalistic and non-rationalistic concepts of culture, symbolic culture; cultural relativity and universals; evolutionary and developmental constraints on the relations between mind and culture; communication, cultural transmission and change. These issues will be discussed with reference to specific domains of investigation, such as: emotions, representations of religion, race and national kinds; pragmatics and communication; and social divisions of labour in meaning and representation, including deference and expertise.

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 3 presentations, 1 quiz and 1 other piece of coursework in the LT.

i. a plan for an answer to an essay or case study question
ii. group presentations of core readings over the term
iii. a self-administered multiple choice quiz

**PB417 Half Unit**

**Consumer Psychology**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michael Muthukrishna QUE.3.15

**Availability:** This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped.

**Course content:** The objectives of the course are: 1) to provide students with an understanding of the social psychological and cognitive processes behind the consumption of goods and services; 2) to explore alternative modes of relationship with users/consumers that are currently ones which are based mostly on market and competition; and 3) to prepare students to build better business models (e.g. social entrepreneurship, more sustainable, and so on) for the provision of goods and services.

The course will address the psychology of consumption at different levels of analysis: individual, group and societal. It will try to ground this psychology in fundamental theories that will allow students to develop a mental model of human behaviour as it relates to consumption.

This is not a standard marketing or consumer research course. It is not just about brand territories and market shares, but about how understanding various psychological processes in conjunction with these other forces can provide us with tools to improve the world.

**Teaching:** 10 hours of lectures, 4 hours of seminars and 6 hours of seminars in the LT.

The course is delivered in Lent Term over 10 lectures of 1h (2 per week, over weeks 1 to 5); 4 weekly seminar sessions of 1 hour (in weeks 2, 3, 4, and 5) and three special seminar sessions of 2 hours (weeks 7, 8, and 9). The special seminars occur after all lecture material has been delivered and will focus on applying this knowledge to real world case studies.

**Formative coursework:** Essay plan submitted in the LT.


**Assessment:** Essay (100%, 3000 words) in the LT.

The assignment is understood as part of the learning, to provide the transferable skills of analysing a real case and making sound recommendations to make the world a better place. In the first part, ‘memorandum’ (1,000 words), you will be asked to prepare a memorandum or open letter to the head of an organisation of your choice, with recommendations that improve the organisation in a way that makes the world a better place. The recommendations must be realistic, including making being achievable and making business sense. In the second part of the essay, ‘justification’ (2,000 words), you will justify the specific recommendations presented in the memorandum with reference to the theoretical and empirical literature and concepts. You can read examples of previous years assignments at http://www.lse.ac.uk/DPBS/videos/PS456.aspx. We encourage the best essays to be published as open letters.

**PB418 Half Unit**

**Corporate Communications**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ben Shenoy, KSW.5.13

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MiM), Global MSc in Management (CEMS MiM), Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology, MSc in Social and Public Communication and MSc in Strategic Communications. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students from other programmes may access this course subject to availability.

**Course content:** The different activities encompassed by the concept of corporate communication affect each one of us in various guises: as employees, customers, citizens, investors or, more generally, as observers of today’s world. It is therefore essential to develop a critical understanding of the different practices associated with corporate communication. Future practitioners also need this critical perspective so as to understand better the challenges involved in the development and implementation of corporate communication programmes. The objectives of the course are two-fold: 1) to provide an introduction to corporate communication, here understood as a set of activities undertaken by organisations in order to establish favourable corporate images and reputations with all of an organisation’s stakeholder groups; and 2) to underline how a better understanding of key social psychological concepts can contribute to the overall management and effectiveness of organisations and corporate communication.

This course is designed to apply relevant social psychological theory to gain insight into the changing world of corporate communication.

**Teaching:** 15 hours of lectures and 5 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 case study in the LT.


**Assessment:** Essay (100%, 3000 words) in the LT.
PB419 Half Unit Not available in 2018/19
Creativity and Innovation

This information is for the 2018/19 session.
Teacher responsible: Dr Alex Gillespie QUE.3.03
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (MBA Exchange), MBA Exchange, MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Marketing, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.
This course is available to any graduate student within the Department of Psychological and Behavioural Science. This course is available as an outside option to students' on other programmes were regulations permit.
Pre-requisites: An undergraduate degree in a social science related discipline or equivalent.
Course content: This course examines creativity and innovation from a social psychological standpoint. The first lectures of the course examine creativity, focusing on the social conditions which lead to new ideas. Then we will examine the way in which new ideas and technologies are instituted and resisted. The role of play and materiality in creative production are discussed next, followed by creative problem solving and the societal transmission of innovation. The course will end with a focus on societal creativity, utopias and imagining the future. Guiding questions will be: How do new ideas and technologies come about? What social contexts are conducive to creativity and innovation? Can the resistance to innovation lead to innovation? What is the human imagination? Why do humans enjoy play, games and fiction? What leads to insightful problem solving? How does perspective-taking help us understand if something new is creative, productive or useful? The course will cover the social conditions (i.e., face-to-face or online, one-to-one or group, autocratic or democratic, specialisation or integration, etc.) conducive to creativity and innovation, including the social conditions for socialisation creative individuals and the social and institutional factors which enable productive novelty to be recognised and instituted. Specific topics will include: theories of creativity, play & imagination, insight and problem solving, identifying good ideas, materiality, cultural evolution, the resistance to innovation, user innovation, utopias and how people imagine the future.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
Assessment: Essay (100%, 3000 words) in the LT.

PB420 Half Unit Not available in 2018/19
Current Communication Research

This information is for the 2018/19 session.
Teacher responsible: Dr Bradley Franks QUE.3.05
Availability: This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit. Students on degrees without a psychology or communications component may only attend subject to numbers, their own degree regulations and at the discretion of the teacher responsible.
Pre-requisites: None
Course content: The course content changes every year. It can either be a full thematic course or a collection of current research topics, and will involve contributions of staff members from the Department of Psychological and Behavioural Science and of visiting academics to the Department. The course provides research-led teaching on communication, using a range of theoretical approaches and addressing a wide variety of practical issues.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 3 presentations and 1 other piece of coursework in the LT.
Formative assessment involves:

  i. ONE written plan for an answer to an essay question, selected from a range of topics

  ii. THREE group presentations on core readings

Indicative reading: The reading list varies according to the particular contents taught in each year. Indicative readings will be made available during MT.
The reading list varies according to the particular contents taught in each year.
Indicative readings will be made available during MT.
Assessment: Essay (100%, 3000 words) in the LT.
Summative assessment for this course comprises a 3000 word essay, submitted at the end of LT.

PB421 Half Unit
Happiness

This information is for the 2018/19 session.
Teacher responsible: Prof Paul Dolan QUE.3.08
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environmental Economics and Climate Change, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Policy (Research), MSc in Social and Cultural Psychology, MSc in Social and Public...
Communication and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

This course is available as an outside option to students on other programmes where regulations permit and subject to the size of the room that is allocated for it. This is a capped course. In teaching week 1 places will be allocated to students from the Department of Psychological and Behavioural Science on a first come first served basis. At the start of week 2 any remaining places will be allocated to students from other departments, again on a first come first served basis.

Course content: This course aims to introduce students to the main concepts and tools of the science of happiness. To achieve this aim, the course is based around ten lectures covering: 1) what is wellbeing?, 2) research on happiness; 3) evaluations of happiness; 4) experiences of happiness; 5) adaptation and attention; 6) mistakes about happiness; 7) happiness by design; 8) valuing non-market goods using preferences; 9) valuing non-market goods using happiness; 10) happiness as a (the?) policy objective.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. There are ten topics, and the seminars allow for in depth discussion and analysis of the issues raised in the lectures. Formative coursework: Students will be expected to produce 1 essay (1000 words) in the LT.


PB422 Half Unit Not available in 2018/19

Health Communication

This information is for the 2018/19 session. Teacher responsible: Dr Jennifer Sheehy-Skeffington QUE 3.20 Availability: This course is available on the MSc in Gender, Development and Globalisation, MSc in Gender, Policy and Inequalities, MSc in Global Population Health, MSc in Health and International Development, MSc in Media, Communication and Development, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course centres on the application of social psychology to the challenge of health communication in a global context. While considering both health and communication in their widest sense, it focuses primarily on the practice of health promotion and its conceptual underpinnings. We will begin with an introduction to health psychology and expert-led approaches to health communication, before moving on to consider health and illness in their wider social and societal context. The final section of the course considers community development and social justice approaches that put empowerment and participation at their centre, enabling us to close with a critical yet hopeful appraisal of the future of health communication. Throughout, we will view the individual as a bio-psycho-social system, located within families, workplaces, communities, local and global cultures, unequal power hierarchies, and rapidly changing social settings. Through lectures, readings and seminar discussions, we will encounter theoretical debates about determinants of health and health-related behaviours, the nature of health communication, and the processes through which communication impacts on health. At the same time, we will consider the implications of these debates for health promotion campaigns and policies, learning about real-world examples through guest lectures, and gaining hands-on experience in designing and critiquing health communication campaigns through practical exercises.

Teaching: 15 hours of lectures and 10 hours of seminars in the LT. Changed to 90 minutes lectures

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


Assessment: Essay (100%, 3000 words) in the LT.

PB423 Not available in 2018/19

Health, Community and Development

This information is for the 2018/19 session. Teacher responsible: Prof Catherine Campbell STC.303 and Dr Jenevieve Mannell STC.367

Availability: This course is available on the MPhil/PhD in Psychological and Behavioural Science. This course is available as an outside option to students on other programmes where regulations permit.

Course content: This course examines the psycho-social determinants of community health and social development, in the context of health inequalities and social marginalisation in the global North and South. In particular it explores the role of participation, partnerships and collective action in facilitating health, well-being, the management of illness (including prevention, service access, care and treatment) and health-enabling social change. Attention is given to promoting behaviours that facilitate both physical and mental health and well-being more generally, viewing health as a phenomenon that spans the individual, community and social levels of analysis. The challenges of facilitating health, and health-enhancing collective action, are explored with reference to social
identities, social representations and local knowledge, dialogue, empowerment, critical thinking, gender, social capital and social change. All this material is contextualised within wider debates about the global nature of public health, mainstream vs. alternative development policy, the respective roles of local and global social movements, and the potential for participation to alleviate the negative health impacts of social inequalities. Particular attention is given to the links between health and inequalities related to poverty, gender and sexuality, ethnicity, age (children and the elderly) and disability.

The over-riding ethos of the course is an interest in the links between theory and practice. Attention is given to providing students with actionable conceptual tools for the challenges of designing and evaluating community-focused programmes in the fields of public health, health promotion and health-supporting social transformation.

**Teaching:** 20 hours of lectures and 5 hours of seminars in the MT.

**Formative coursework:** A mini-essay submitted in MT.


**Assessment:** Exam (50%, duration: 3 hours) in the summer exam period.

Essay (50%, 5000 words) in the MT.

**Course content:** In recent years, much has been made of the demise of the traditional work organisation and with it, traditional organisational life. In popular rhetoric, globalisation, the rise of the knowledge economy, ICT and the credit crunch have all trumpeted the dawn of a very different world. The reality of the situation would seem to be far more complex.

So how do we understand and explain this complexity? This basic question has prompted huge soul searching within the social sciences as comfortable assumptions about the analysis of our world have been shown wanting. For many the current behavioural ‘turn’ throughout many of our disciplines act as an alternative lens for making sense of our reality - this has as its core the tools and approaches of social psychology.

The aim of the course is to give a social psychological perspective on the elements of continuity and change surrounding contemporary organisational life. It will focus in particular on the blurring of boundaries within our key organizational relationships: with employees, customers, clients, and stakeholders. Its primary objective is to facilitate students in developing a critical and reflective understanding of these emerging processes.

The course is informed throughout by a dual mandate. A rigorous approach to theory will be developed within the context of contemporary organisational issues, and current topics of debate. This essential relationship between theory and practice is a central feature of the course - outside speakers and practitioners are used throughout to supplement the learning for each topic and various forms of social media are employed to connect with an extended community of practice.

The course will address emerging organisational questions such as:

- Perspectives: how do we make sense of the complexity of organisational Life?
- Why do we work? How do different generations engage with work?
- The rise of the BlackBerry: have we moved from the workplace to the 24/7 workspace?
- Organisational time: is work life-balance a pipe dream?
- After multiculturalism where now for organisational equality, diversity and inclusion?
- Corporate Social Responsibility: how do organisations relate to wider stakeholders?
- Customer, client or ‘partner’? Co-creation as the dynamic for growth.
- Beyond the ‘ivory tower’: how do we relate organisational theory to wider stakeholders?

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** One formative piece of coursework to be submitted in the LT.

**Indicative reading:** Detailed references and class topics are distributed in the first lecture of the series. The following represents some key readings from the course:

PB425 Half Unit
Issues in Social Psychology: Group Dynamics

This information is for the 2018/19 session.
Teacher responsible: Dr Ilka Gleibs, QUE 3.21
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social Research Methods, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students who come to this course without any background in social psychology are expected to familiarise themselves with the relevant literature. To this end, we strongly suggest that those students read the following books:

Course content: Group dynamics and interpersonal skills are an essential element in any successful organisation (in the broadest sense) and often provide a competitive advantage in managing organisations. Group dynamics directly affect the ability of a team to think, learn, and innovate together.

This course provides students with a critical understanding of the different theories and practices associated with group dynamics. The objectives of the course are two-fold:

• To introduce past and present theories of group dynamics by introducing concepts used by psychologists to understand and improve group behaviour.
• To apply and critically evaluate how group dynamics theories help us to explain and predict real-life experiences.

Therefore the course aims at highlighting that a better understanding of key social psychological concepts can contribute to the overall management and effectiveness of organisations and groups in various settings.

Some topics that will be covered include: Why group dynamics? Influence and Power; Identity and Inclusion; Crowds and collective behaviour; The 'Social Cure': importance of groups for health; Performance and Power; Identity and Inclusion; Crowds and collective behaviour: Groups in various settings.

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Indicative reading: Introduction to the topic:

Assessment: Essay (100%, 3000 words) in the LT.

PB426 Half Unit
Knowledge Processes in Organizations

This information is for the 2018/19 session.
Teacher responsible: Dr Lucia Garcia-Lorenzo QUE 3.23
Availability: This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course focuses on the processes of knowing and learning to examine the varied ways in which people work together in a number of contexts, from project teams within single organisations to inter-organisational partnerships, networks and alliances. It offers students a theoretical and practical understanding about how organisations construct, disseminate and share knowledge in those settings.

Concretely, the course addresses the following questions: 1) What is organisational knowledge? Lectures will explore the differences and overlaps between personal, social/organisational and cultural knowledge and between the processes of learning and knowing. 2) How do we create new knowledge in organisations? To answer this question we will look into processes of learning, creativity, innovation and entrepreneurship. 3) How can we efficiently share and transmit knowledge in organisations? The course will address the challenges generated through the use of new technologies in the workplace, the use of stories and narratives as a mode of knowledge transmission, the development of collaborative practices, power relations in organisations, etc. 4) How do we store and use current organisational and personal knowledge? To answer this question lectures will address the use of organisational history and memory as well as look into how we practice knowledge in everyday organisational work.

The focus of the course is both theoretical and practical. Students will be expected to engage with both current theoretical debates and emerging practical issues in organisational life.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. Students will be expected to make extended use of the course intranet - for online discussions and group presentations.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.


PB427 Half Unit
Organisational and Social Decision Making

This information is for the 2018/19 session.
Teacher responsible: Dr Thomas Reader QUE.310
Availability: This course is available on the CEMS Exchange,
PB428 Half Unit
Political Psychology: Inequality & Prejudice
This information is for the 2018/19 session.
Teacher responsible: Dr Cathy Nicholson
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students from all departments may attend subject to numbers, their own degree regulations and at the discretion of the teacher responsible.
Course content: This course teaches on theory and research from the field of organisational and social decision-making. It is primarily focused on high-risk organisational settings, and explores contexts where there is uncertainty, high-consequences for failure, and complex social systems. PB427 provides a historical introduction to decision-making, and introduces the core concepts used by social psychologists to understand (and improve) decision-making processes in organisations. It draws upon the social, cognitive and organisational psychology literatures, and considers the core concepts and tools used to understand, research, and support decision-making in organisations. These theories and tools are contextualized through empirical and case study examples taken from domains such as finance, healthcare, the energy industry, government, and the military. Students will be encouraged to take a critical perspective, and to consider how the principles taught on the course can be applied to (and used to improve) a variety of social or organisational scenarios. The course will cover psychology (or ‘Human Factors’) concepts such as intuitive and analytical forms of decision-making, individual traits and cognitive factors that influence decision-makers (e.g. biases and emotions), human error and decision-failures, rule breaking, and group decision-making processes (e.g. teamwork, leadership). It will teach on methods for analysing decision errors, identifying decision-making competencies, observing decision-making, and supporting group decision processes.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 case study in the LT.

PB429 Half Unit
Science, Technology and Resistance
This information is for the 2018/19 session.
Teacher responsible: Prof Martin Bauer QUE.3.04
Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: The course concerns the social psychological underpinnings of contemporary inequality and conflict between groups. It introduces students to political psychology through theories focused on individual attitudes, intergroup dynamics, and ideological discourse. It then applies these theories to the understanding of contemporary issues concerning intergroup inequality. We will explore the psychosocial processes underpinning racism and prejudice, asking why some conflicts are so intractable, and why some people turn to extremism and violence. We will consider political participation in its conventional and non-conventional forms, asking why people vote the way they do, and when they will turn to the streets to protest. We will also apply a political psychology lens to examine contemporary challenges such as migration, populism, and economic inequality. Students will be equipped with the conceptual tools to consider the psychological antecedents and consequences of inequality in its various forms: to understand why intergroup hierarchy is so persistent, and how it might change. Lectures aim to achieve a balance between theoretical and applied issues, critically investigating the ways in which psychology can enhance our understanding of intergroup relations and inequality, and also contribute to broader social and political debates. Through integrating evolutionary, cognitive, social, ideological, and societal perspectives, we will be in a position to take stock of the field of political psychology and where it might go.
Teaching: 10 hours of lectures and 10 hours of seminars in the LT.
PB430  Half Unit

Social Influence

This information is for the 2018/19 session.

Teacher responsible: Prof Martin Bauer QUE.3.04

This is taught jointly with Dr Gordon Sammut, Lecturer at University of Malta, and Visiting Fellow to the Department of Psychological and Behavioural Science.

Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The course is primarily intended for MSc and PhD students in Social Psychology, in particular those who follow PB404 Social Psychology of Communication or equivalent core modules in Social Psychology. But, conditional to available space, it will be open to any interested MSc or Research Student from across the school.

Course content: This course explores the many modes and modalities of social influence which social psychology has studied and developed concepts for. Modalities of social influence cover processes by which social groups and actors normalise, assimilate and accommodate private and public opinion, attitudes, social stereotypes, institute normative expectations and ways of life, and achieve recognition and social change. We will discuss the social psychological traditions such as rhetoric, crowd behaviour, public opinion, leadership, norms, opinion and attitude formation, majority and minority influence, resistance and obedience to authority, dual-processes of persuasion, mass media effect models; fait accompli, inter-subjectivity and inter-objectivity. This discussion will unfold under three parallel perspectives: 1) the theoretical and empirical grounding of influence models; 2) the socio-historical context of their formulation, many models came out of WWII and Cold War; and 3) in the mirror of current formulations which often deploy new language without necessarily treading new ground. The course will discuss current ideas and models in comparison with canonical paradigms in order to assess ‘real progress’ of what often seems ‘old wine in new bottles’. The course builds a theoretical integration of modalities of influence in the ‘cycle of normativity and common sense’ including the normalisation, assimilation and accommodation of social diversity (Sammut & Bauer, 2011). The moral ambiguity of social influence treads a fine line between promoting wellbeing and social recognition, and manipulating beliefs, opinion and attitudes. This raises ethical issues involved in the study and exercise of social influence in the modern public spheres.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Teaching arrangement: the course will be taught as a combination of weekly lecture and discussion seminar. Participants are expected to prepare at least one seminar discussion.

Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT. Participants will contribute to the reading seminars with a presentation, and they will be able to present an essay plan for formative feedback before the end of term.

Indicative reading: Some key references:

- Billig M
- Habermas J
- Paicheler
- Pratkanis
- Sloane T d Encyclopedia OUP
- Sammut D W ds Communication Palgrave pp87-106.

Each session will have its own particular readings, divided into essential texts and additional readings. This will be revised on an annual basis. No one book covers the entire syllabus; students will be expected to read widely in appropriate journals, and a list of references will be provided at the start of the course.

Assessment: Essay (100%, 3000 words) in the LT.
PB431  Half Unit  
Social Psychology of Economic Life: Advanced Topics

This information is for the 2018/19 session.
Teacher responsible: Dr Frederic Basso, QU.3.14
Availability: This course is available on the MRes/PhD in Management (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Students on degrees without a psychology may only attend subject to numbers, their own degree regulations and at the discretion of the teacher responsible.

Course content: The course takes the position that social psychology is the key to understanding real-world economic life by taking in account cognitive, affective and social processes. Main concepts: analytic/experiential systems in decision-making, metaphors, images, stories/storytelling, self/extended self in consumption, dramaturgy/staging, social roles, face-to-face interactions, emotional labour/dissonance, gift economy, sharing economy, social group (inclusion/exclusion), stigma, social norms, nudging, disenchantment of the economic world, post-modern hyper-realities, experience economy, resistance to persuasion (inertia, scepticism, reactance), resistance to consumption (avoidance, minimisation, boycott/active rebellion).

Teaching: 15 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.
Indicative reading: Reading lists will be provided for each topic, the following are of general use; S E G Lea, R M Tarpy & P Webley, The Individual in the Economy, Cambridge University Press, 1987; A Lewis, P Webley & A Furnham, The New Economic Mind: The social psychology of economic behaviour, Harvester, 1995.
Assessment: Essay (100%, 3000 words) in the LT.

PB432  Half Unit  
Social Representations

This information is for the 2018/19 session.
Teacher responsible: Prof Sandra Jovchelovitch QUE.3.25
Availability: This course is available on the MSc in Culture and Society, MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course focuses on social representation as a theory in social and cultural psychology and as phenomena in social life. It explores concepts, empirical studies and fields of application of social representations. The course aims to equip students with in-depth understanding of the production, transformation and contestation of representations in public spheres. Through an examination of concepts and key studies in the field, the course explores the dynamics of social thinking and the power of representations to construct meanings and social realities. It highlights process of communication and contestation between different knowledge systems and the dynamics of social change. The course covers: 1) origins and theoretical roots of social representations in the field of socio-cultural psychology and situated cognition; 2) processes and functions of social representation, including dialogicality, cognitive polyphasia, relating to the unfamiliar, semantic enablers and barriers, and

Assessment: Essay (100%, 3000 words) in April.

PB433  Half Unit  Not available in 2018/19
Theory and Practice of Organisation Development

This information is for the 2018/19 session.
Teacher responsible: Dr Caryn Solomon, KSW.5.13
Availability: This course is available on the MSc in Human Resources and Organisations (Organisational Behaviour), MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

Course content: The organisation is a social system that is complex, dynamic and ever changing. This course attempts to explore the management of organisational change and development in a practical way. It does this by recognising that there are research-based methodologies for ensuring that the potential inherent in change is harnessed, and that the capacity and potential of the organisation, in the pursuit of a broad range of organisational objectives, are enabled. While it is informed by a number of key theoretical frameworks, Organisation Development comes into its own in application. The aim of the course, therefore, is to help students to explore the body of core theory underpinning the practice; second, to examine the practice of Organisation Development as a process (not a ‘product’ or a ‘programme’) which fundamentally influences and is influenced by the specific organisational context within which it takes place. Drawing on key theoretical frameworks and the approaches of major practitioners, the course also examines a range of current, best practice socio-psychological interventions. Students will be actively encouraged to relate key theoretical perspectives to organisational challenges covering a range of contemporary issues and contexts.
Teaching: 15 hours of lectures and 10 hours of seminars in the LT. Lecture and seminar sessions will be fully integrated, combining theory and practice throughout. This means that, in order to cover
all the material required for this course, the entire class will be required to attend all sessions — morning and afternoon. There will be no separate, small-group seminars.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.


**Assessment:** Presentation (45%), essay (45%) and class participation (10%) in the LT.

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**PB434 Half Unit**

**Behavioural Science in an Age of New Technology**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Dario Krpan

**Availability:** This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is not available as an outside option.

**Course content:** When psychology and economics got "married", the product was behavioural science. Although this discipline was behavioural science. Although this discipline has elevated theoretical and practical understanding of human behaviour to previously unseen heights, recent technological developments have produced new insights in understanding and predicting people's actions that not only supplement traditional tools of behavioural science but also go beyond them. The future of the discipline will therefore likely depend on how effectively behavioural scientists can harness new developments in technology to understand and change the way people act. The aim of this course is to a) Introduce major technological advancements that are relevant for predicting, influencing, and understanding human behaviour; b) outline how they supplement and extend commonly used tools of behavioural change; and c) examine how they can be used to propel behavioural science into the future. The course will tackle behavioural science in relation to motion tracking, virtual environments, social robotics, social networks, and other relevant developments in information technology.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT. The course is delivered in Lent Term over 10 lectures of 1 hour (1 per week, over weeks 1-5, and 7-11) and 10 weekly seminar sessions of 1 hour (1 per week, over weeks 1-5, and 7-11). Students on this course will have a reading week in Week 6, in line with departmental policy.

**Lectures**

**Week 1**

1. Lecture 1: Understanding minds by reading bodies: Implications of motion tracking for behavioural science [DK]
2. Lecture 2: Understanding minds by reading bodies: Implications of motion tracking for behavioural science 2 [DK]

**Week 3**

1. Lecture 3: Changing behaviour through gamification [DK]

**Week 5**

1. Lecture 5: Behavioural science in virtual worlds [DK]
2. Lecture 6: Behavioural informatics [DK]
3. Lecture 7: Change thyself: Using technology to influence our own behaviour [DK]
4. Lecture 8: Digital footprints and human behaviour [DK]
5. Lecture 9: Psychological targeting in digital age [DK]
6. Lecture 10: The ethics of emerging technologies in the context of behavioural science [DK]

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT. Formative coursework will serve as your preparation for the summative assignment. You will need to create a 5-minute presentation on the topic of the summative assignment: Propose an intervention that relies on technological tools that were either covered throughout the course or that you identified through personal search to create behavioural change in an applied setting of your choice (e.g. your organisation, personal life; you can select any setting you desire). In the presentation, you will need to a) Introduce the behaviour you want to tackle and argue why changing this behaviour would be important; b) Present your intervention that uses technological tools to change the behaviour and c) argue why this intervention would be effective based on your knowledge of behavioural science gained through the class material and personal literature search.

Similar to the summative assignment, the presentation will be delivered in a video format: you will be given a clear step-by-step guide describing how to produce the presentation in a video format (we will go through this guide during a seminar to make sure it is clear to everyone how the summative assignment should be produced). The main aim of the formative assignment is for me to evaluate your approach to tackling points a), b), and c) mentioned above so I can give you relevant feedback that will help you when preparing the summative presentation, and also for you to get comfortable with producing the video presentation.

The deadline for submitting the formative assignment will be during week 11 (Lent term). The exact date of submission will be given to you closer to the start of the course.

The aim of the summative assessment will be to propose an intervention that relies on technological tools that were either covered throughout the course or that you identified through personal search to produce behavioural change in an applied setting of your choice (e.g. your organisation, personal life; you can select any setting you desire). This intervention will be conveyed in the form of a 15 minute presentation that will count as your summative assignment. More precisely, in the presentation, you will need to a) Introduce the behaviour you want to tackle and argue why changing this behaviour would be important; b) Present your intervention that uses technological tools to change the behaviour and c) argue why this intervention would be effective based on your knowledge of behavioural science gained through the class material and personal literature search. The presentation will be delivered in a video format: you will be given a clear step-by-step guide describing how to produce the presentation in a video format (we will go through this guide during a seminar to make sure it is clear to everyone how the summative assignment should be produced). Together with the video presentation, you will need to submit an annotated bibliography that contains a) a list of scientific references you used for the presentation; and b) a short text below each reference (1-2 sentences) describing why exactly the reference is important in the context of your presentation. The main purposes of the annotated bibliography will be to demonstrate the academic background upon which your presentation was based.

The deadline for submitting the summative assignment will be in Week 4 of the summer term. The exact date of submission will be given to you closer to the start of the course.

PB452  Half Unit  Not available in 2018/19

Behavioural Science for Health

This information is for the 2018/19 session.

Teacher responsible: Dr Matteo Galizzi Old 2.35
Dr Matteo M Galizzi

Availability: This course is available on the MSc in Organisational and Social Psychology, MSc in Psychology of Economic Life, MSc in Social and Cultural Psychology and MSc in Social and Public Communication. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: No pre-requisites required.

Course content: The course aims to introduce to students the main tools and principles of behavioural sciences and the key state-of-the-art applications to health economics, policy, practice, and management. The course is designed to enhance students’ abilities to apply rigorously and critically behavioural science tools to concrete challenges in the health area, to critically identify and measure the behavioural mechanisms potentially leading to heterogeneity in behavioural change, and to account for them in the design and interpretation of the behavioural science intervention. It covers principles of behavioural science, behavioural health economics and policy, and behavioural experiments in health; behavioural principles for information policies in health; financial and non-financial incentives in health; nudging behavioural change in health; behavioural principles for regulation of health and healthcare; risk preferences and health; time preferences and health; social preferences and health; behavioural spillovers in health.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. The course is delivered in Lent Term over 10 lectures of 1 hour (1 per week, over weeks 1-5, and 7-11) and 10 weekly seminar sessions of 1 hour (1 per week, over weeks 1-5, and 7-11). Students on this course will have a reading week in Week 6, in line with departmental policy.

This extended content has been included for the information of the GSSC. A shortened version of this content will be provided for the published course guide:

Lectures and Seminars:

Week 1


Seminar 1: How to practically use principles of behavioural science in health and healthcare contexts: the MINDSPACE, EAST, and SALIENT mnemonics.

Week 2

Lecture 2: Behavioural health policy: an operational definition. Behavioural insights and behavioural methods. Randomised controlled experiments in health: a taxonomy and a toolkit spanning the lab to the field. Behavioural experiments in health: online, lab, lab-field, artefactual field, framed field, natural field, and naturally occurring experiments. Population-level randomised controlled natural field experiments in health: the RAND Health Insurance experiment, the Oregon Health Insurance experiment, the China Rural Health Care and Health Care Reforms experiments. Ten misunderstandings about behavioural experiments in health, and ten directions for research and policy applications. A taxonomy of behavioural health policies: information policies, financial and non-financial incentives, nudges, and behavioural regulation in health.

Seminar 2: When and how to practically use the different types of behavioural experiments in health and healthcare contexts: the MINDSPACE, EAST, and SALIENT mnemonics.

Week 3

Lecture 3: Behavioural principles for information policies in health. Designing information policies in health around behavioural principles: saliency, framing, labelling, anchoring, priming, simplification, curiosity, information avoidance, default options. The role of reminders. Behavioural experiments on health information policies: a review of lab and field evidence on nutrition, weight loss, physical exercise, smoking cessation, flu vaccination, HIV prevention, cancer screening, medications adherence, drugs and treatment compliance, attendance of medical and diagnostic appointments, health insurance behaviour, blood and organs donation, physicians’ decisions and behaviour.

Seminar 3: How to practically use behavioural science principles for information policies in health: saliency, framing, labelling, anchoring, priming, simplification, curiosity, information avoidance, default options, reminders.

Week 4

Lecture 4: Financial and non-financial incentives in health. Incentives for health behaviours and for healthcare professionals. Monetary incentives (e.g. cash payments, deductions, matching) and non-monetary incentives (e.g. in-kind transfers, vouchers) in health. Linear and non-linear monetary incentives in health. One-off and repeated monetary incentives in health. Short-run and long-run incentives in health. Monetary, ‘symbolic’, and ‘behaviorally super-charged’ incentives in health. Designing incentives in health around behavioural principles: saliency, risk aversion, loss aversion, bracketing, social norms, peer pressure, regret aversion, over-
weighting of small probabilities, over-confidence, over-optimism, time-inconsistency, curiosity. Behavioural experiments on incentives in health: a review of lab and field evidence on nutrition, weight loss, physical exercise, smoking cessation, flu vaccination, HIV prevention, cancer screening, medications adherence, drugs and treatment compliance, attendance of medical and diagnostic appointments, health insurance behaviour, blood and organs donation, physicians’ decisions and behaviour, healthcare management and financing.

Seminar 4: How to practically use incentives in health applications: incentive design, saliency, risk aversion, loss aversion, bracketing, social norms, peer pressure, regret aversion, over-weighting of small probabilities, over-confidence, over-optimism, time-inconsistency, curiosity.

Week 5
Lecture 5: Nudging behavioural change in health. Designing nudges in health around behavioural principles: choice architecture, saliency, priming, reference dependence, anchoring, simplification, default options. The role of time-inconsistency, commitment, and pre-commitment devices, implementation intentions, and habits formation. Behavioural experiments on nudges in health: a review of lab and field evidence on nutrition, weight loss, physical exercise, smoking cessation, flu vaccination, HIV prevention, cancer screening, medications adherence, drugs and treatment compliance, attendance of medical and diagnostic appointments, health insurance behaviour, blood and organs donation, physicians’ decisions and behaviour, healthcare management and financing.

Seminar 5: How to practically use nudges in health applications: choice architecture, saliency, priming, reference dependence, anchoring, simplification, default options, commitment and pre-commitment devices, implementation intentions, and habits formation. Behavioural experiments on nudges in health: a review of lab and field evidence on nutrition, weight loss, physical exercise, smoking cessation, flu vaccination, HIV prevention, cancer screening, medications adherence, drugs and treatment compliance, attendance of medical and diagnostic appointments, health insurance behaviour, blood and organs donation, physicians’ decisions and behaviour, healthcare management and financing.

Week 6
No lecture: Reading week

Week 7
Lecture 6: Behavioural principles for regulation of health and healthcare. Behavioural experiments on health and healthcare regulation: lab and field evidence on sin taxes (e.g. ‘fat taxes’, ‘soda taxes’), ‘thin subsidies’, food super-sizing, food advertising, smoking bans, vaccination and prevention policies, generic drugs, transport and urban planning, health insurance behaviour, blood and organs donation, end of life decisions, healthcare management and financing. Behavioural mechanisms potentially leading to heterogeneity in behavioural change: risk preferences, time preferences, social preferences, behavioural spillovers.

Seminar 6: Group presentations.

Week 8

Seminar 7: How to practically measure risk preferences in health and healthcare contexts: the Domain-Specific Risk Taking scale, the scale-based self-assessed measure for willingness to take risks, the trade-off method, the multiple lotteries choice, the balloon task, the binary choice battery, the investment game, the binary lotteries multiple price list method, the bomb risk elicitation task.

Week 9


Seminar 8: How to practically measure time preferences in health and healthcare contexts: the smaller-sooner larger-later binary options multiple price list approach, the converting delay into risk method, the convex time budget method, the binary lottery method, the inter-temporal design of the binary lotteries multiple price list approach, the direct method.

Week 10

Seminar 9: How to practically measure social preferences in health and healthcare contexts: dictator game, ultimatum game, trust game, public good game, and coordination games in health.

Week 11
Lecture 10: Behavioural spillovers in health. A definition and a taxonomy: promoting, permitting, and purging behavioural spillovers in health. Unintended consequences and spillover effects of informational policies, incentives, and nudges in health. The un-tapped potential of longitudinal lab and field experiments and ‘behavioural data linking’ for testing and measuring behavioural spillovers in health. Behavioural experiments on behavioural spillovers in health: a review of lab and field evidence on nutrition, physical exercise, smoking, health insurance behaviour. Behavioural spillovers as behavioural mechanisms potentially leading to heterogeneity in behavioural change. Accounting for behavioural spillovers when designing information policies, financial and non-financial incentives, nudges, and behavioural regulation in health. Wrap-up of the course.

Seminar 10: How to practically test and measure behavioural spillovers in health applications: longitudinal lab, field, and lab-field experiments; linking behavioural experiments to longitudinal surveys; administrative records; online panels; biomarker banks, smart cards and scan data, and other big data sources.

Formative coursework: Students will be expected to produce 15 presentations in the LT.

For the formative assignment, you will work in small groups (3-4 students) to produce a presentation in which you will need to propose a design and implementation of a possible behavioural science intervention in health. The structure of the presentation will be as follows: a) Introduce the healthcare settings and institutional constraints, the health policy or management challenges, and the specific research question; b) Describe how to design and implement a behavioural science intervention to answer that question; and c) Explain which research design, which specific behavioural science principles, and which practical implementation tools will be employed.

At the end of the presentation, each of you will need to clarify your
exact contribution to the group work. This will involve specifying the aspect of the formative assignment that was under your lead. You will be expected to divide the groupwork amongst yourselves in such a way that each of you has a different task and leads the contribution to the whole groupwork in relation to that task. The expected length of the presentation is 15 minutes. You will be expected to submit the formative assignment in the last seminar of the course.

To assist you throughout the group work process and increase the effectiveness of your teamwork experience, we will provide you with resources that will make the organizational part of the group work easier. The resources will involve a teamwork checklist and guidelines for managing the groupwork process.


**Assessment:** Coursework (100%, 3000 words) in the LT.

You will be expected to write a 3,000 word report to be submitted at the end of Lent Term. The reports will need to be submitted individually and will require you to report on your own contribution to the groupwork undertaken as part of the formative assignment. More precisely, you will start by giving a brief overview of how your group tackled the four points crucial to the formative task: a) Introduce the healthcare settings and institutional constraints, the health policy or management challenges, and the specific research question; b) Describe how to design and implement a behavioural science intervention to answer that question; and c) Explain which practical implementation tool(s) will be employed; d) Discuss the behavioural mechanisms potentially leading to heterogeneity in behavioural change, and how the behavioural science intervention aims at measuring them and accounting for them; e) Discuss the contribution of the behavioural health intervention in the context of the evaluation and synthesis of the existing evidence on the effectiveness of similar behavioural interventions. Then, you will proceed by providing an in-depth exposition of your own contribution to the groupwork in relation to the part you oversaw. In the report, we will expect you to use in-text scholarly citations and provide a reference list at the end. You will be expected to submit the summative report by the end of the Lent Term.
special? This course is a tour of the philosophical underpinnings of modern science. No background in any science is needed for this course; everything you need to know will be covered.

Indicative topics include: Theory and Observation: Hume's problem of induction and Goodman's new nudge of induction; Popper's falsificationism, underdetermination of theory by evidence, the positive instance account of confirmation, Bayesianism. Laws of Nature: the regularity view of laws, laws as universals, the best systems account, instrumentalism. Explanation: the DN model of explanation, statistical explanation, causal explanation, unification. Intertheory relations: reductionism and pluralism. Realism versus Antirealism: Scientific realism and antirealism, the no miracles argument, inference to the best explanation, the pessimistic meta-induction, reductive empiricism, constructive empiricism, the natural ontological attitude, entity realism, structural realism, Kuhn and scientific revolutions. Sociological approaches to science. Social constructivism, feminism. Causation: Hume's, Mill's, Mackie's accounts of causation, counterfactual theories, probabilistic causality and manipulability accounts, transference accounts. Philosophy of a special science: Space and Time in Newton's physics.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. Formative coursework: Students will be expected to write four essays (two in MT and two in LT), submit a few short answers before each seminar, and participate in seminar discussion. Indicative reading: T S Kuhn, The Structure of Scientific Revolutions, K R Popper, Conjectures and Refutations; B van Fraassen, The Scientific Image; N Cartwright, How the Laws of Physics Lie. Assessment: Exam (100%, duration: 3 hours) in the summer exam period.

PH404 Not available in 2018/19

Scientific Revolutions: Philosophical and Historical Issues

This information is for the 2018/19 session. Teacher responsible: Prof John Worrall

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is not available as an outside option.

Pre-requisites: None

Course content: The course examines a number of fundamental issues in philosophy of science, as they arise from instances of important theory-changes (so-called 'scientific revolutions') in the history of science. It is therefore by no means a 'straight' course in history of science: it looks at historical episodes to test and/or illustrate philosophical theses about science and its development.

1. The Copernican revolution: the switch from the Ptolemaic geocentric view of the world to the Copernican heliocentric one was probably the greatest revolution in human thought ever. What justified the switch? Was Ptolemaic theory definately refuted by the data? Was Copernican theory simpler? Was the Church's view that Copernican theory should only be thought of as an instrument for calculating astronomical data purely theologically motivated or does it have some scientific rationale? What role was played in the eventual acceptance of the Copernican view by predictive success? Do we need to invoke social or other non-intellectual factors to explain why this 'revolution' occurred?

2. Galileo: Galileo and the telescope: are all observations 'theory-sick'? Galileo and the argument for his law of free fall: can theories be 'deduced from the phenomena'? 3. The Newtonian revolution: What was the relationship between Newton's theory and Kepler's and Galileo's laws? What does this tell us about theory-change in general?

4. The chemical revolution: What were Priestley and Lavoisier's experiments, and what exactly lead scientists to supplant phlogiston by oxygen? What does this tell us about theory change in general? In particular, in what sense was the replacement of phlogiston by oxygen rational?

5. 19th Century revolutions in Optics: the switches from the corpuscular theory to the wave theory of light and from the wave theory to the electromagnetic theory. What do these cases of theory-change tell us about the twin theses of scientific rationality and scientific realism?

6. The Darwinian Revolution: This revolution certainly ranks alongside the Copernican one in terms of its impact on man's view of herself. But debates about the scientific credentials of Darwin's theory began immediately on the publication of Darwin's work and continue to this day. Is Darwinian theory unfalsifiable (or even just one big tautology)? Can 'scientific' creationists explain everything that Darwin can? What objections were raised by Darwin's critics to particular aspects of Darwinian theory? Were these valid objections and, in so far as they were, have they now been resolved?

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Formative coursework: Formative coursework: 2 x 1500 word essays per term.

Indicative reading: Background reading: T S Kuhn, The Structure of Scientific Revolutions; I Lakatos 'Falsification and the Methodology of Scientific Research Programmes' in his The Methodology of Scientific Research Programmes, Philosophical Papers 1; G Holton (revised by S Brush): Theories and Concepts in Physical Science; P Duhem The Aim and Structure of Physical Theory; P Kitcher Abusing Science: The Case against Creationism, K R Popper, Conjectures and Refutations; P Feyerabend Against Method. Recommended reading: The central text for the first part of the course is T S Kuhn, The Copernican Revolution, Harvard University Press. The central text on the Darwinian revolution will be P Kitcher, Abusing Science, the Case Against Creationism. MIT Press. There will be lecture slides on each topic including (i) a list of essential reading and suggestions for further reading and (ii) 'study questions' to guide your thought. Aside from the above reading for the section of the course on the Copernican revolution and the Darwinian revolution, reading for particular topics will be in the form of articles and selections from books. These will be made available electronically on Moodle. Assessment: Exam (67%, duration: 2 hours) in the summer exam period.

PH405 Philosophy of the Social Sciences

This information is for the 2018/19 session. Teacher responsible: Dr Mattia Gallioti

Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course examines philosophical problems of social science concerning the nature of social facts and social scientific theory. The first part of the course will focus on traditional questions of scientific method about the nature of understanding and the kind of knowledge the social sciences should, or can, aim for, as well as on questions of ontology pertaining to the nature of the social world and the classic dispute about 'what there is' in society. The overarching goal is to provide an intellectual geography of the philosophy of the social sciences, to which students will refer in the second part of the course when specific philosophical issues will be closely analysed and discussed. Contents to be covered in the second term will be structured around three main themes: action, rationality and intelligibility; the relationship between mind and society; the scope,
aim and prospects of critical and normative approaches to social science theory and practice.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to write three essays: two in Michaelmas term and one in Lent term.

**Indicative reading:** A detailed reading list will be provided at the beginning of the course. Indicative readings include: Alex Rosenberg, Philosophy of Social Science (Fifth edition); Harold Kincaid, Philosophical Foundations of the Social Sciences; Daniel Steel and Francesco Guala (eds.), The Philosophy of Social Science Reader; Michael Martin and Lee McIntyre (eds.), Readings in the Philosophy of Social Science.

**Assessment:** Exam (65%, duration: 2 hours) in the summer exam period. Essay (25%, 2000 words) in the ST.

**Presentation (10%) in the LT.**

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**PH415**

**Philosophy and Public Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Campbell Brown

This course is taught by Prof. Alex Voorhoeve (weeks 1-5 of Michaelmas Term), Prof. Michael Otsuka (weeks 6-10 of MT), Dr. Johanna Thoma (weeks 1-5 of Lent Term), and Dr Campbell Brown (weeks 6-10 of Lent Term).

**Availability:** This course is compulsory on the MSc in Philosophy and Public Policy. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The course offers critical reflection on the design and evaluation of public policies from the perspective of moral and political philosophy. To this end, we study a range of theories and concepts that are used in policy evaluation. We often discuss and evaluate them by focusing on specific policy proposals. The course addresses questions such as the following.

- What is a correct public measure of well-being?
- Should we distribute resources in health care to produce the most well-being overall or should we also aim to limit inequalities?
- Should people be left to bear the consequences of their free choices?
- May the government force you to buy health insurance?
- Is torture ever justified?
- Do prosperous countries have a right to close their borders to immigrants from poor countries?
- Should hate speech be protected by freedom of speech?
- Should the development of new drugs be left to private companies rewarded by patent protection?
- What is the optimal population size and what policies may the state pursue in order to achieve it?
- Should higher education be financed by student loans or general taxation?
- Should we be free to act as we choose so long as we do not harm others?
- Is killing morally worse than letting die?

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 2 essays and 1 presentation in the MT and 1 essay in the LT.

**Indicative reading:** A detailed list of readings will be available on moodle. The following is an indicative sample of readings that may be discussed in the course.

• John Stuart Mill (1859), On Liberty
• Jonathan Wolff (2011), Ethics and Public Policy: A Philosophical Inquiry

Additional readings will be available on Moodle.

Assessment: Exam (67%, duration: 2 hours) in the summer exam period.
Essay (33%, 2000 words) in the ST.

PH416 Philosophy, Morals and Politics
This information is for the 2018/19 session.
Teacher responsible: Prof Michael Otsuka LAK.3.03
The course is taught by Prof. Michael Otsuka (weeks 1-5 MT and 1-10 LT) and Dr. Campbell Brown (weeks 6-10 MT).
Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in the Social Sciences and MSc in Political Theory.
This course is available as an outside option to students on other programmes where regulations permit.

Course content: Michaelmas Term: Morals (Michael Otsuka weeks 1-5; Campbell Brown weeks 6-10)
In weeks 1-5 of MT, Michael Otsuka will discuss the following topics in normative ethics regarding the morality of harming and saving from harm: (I) Should one save the greater number from harm?, (ii) Can contractualism justify the saving of the greater number when and only when we ought to?, (iii) Should one be solely concerned with how badly off people are, or should one also care about inequality?, (iv) Does it make a moral difference that a person is less well off than she could have been? (a.k.a. ‘the non-identity problem’), (v) Why is it permissible to divert a tram so that it runs over one rather than five, whereas it is impermissible to kill a single individual in order to redistribute his vital organs to save the lives of five? (a.k.a. ‘the trolley problem’).
In weeks 6-10 of MT, Campbell Brown, will provide an introduction to metaethics. This branch of philosophy explores the fundamental nature of morality. When we contemplate ‘first-order’ moral questions – e.g., ‘Is torture always morally wrong?’ – we are often led to ‘second-order’, or metaethical, questions. Do first-order questions have objectively correct answers? If one person believes torture is always wrong, while another person denies this, must one of these people be mistaken? Can such disagreements be resolved by rational argument and scientific investigation? Or are these merely matters of opinion, where one person’s belief is not more or less ‘true’ than any other’s? Can the members of one culture legitimately criticise the moral norms of another culture? If morality is not objective, does it follow that public policy should not be based on morality?

Lent Term: Politics (Michael Otsuka all ten weeks)
Lent Term will be devoted to the topics of justice and legitimacy.
We will begin with the following questions: What does justice require? Does it demand the redistribution of income from rich to poor in order to create a more egalitarian society? We’ll discuss the answers to these question that John Rawls and Robert Nozick have provided. Rawls argues that such taxation is just, since it would be endorsed under fair conditions in which people are deprived of knowledge of whether they happen to be rich or poor, talented or unskilled. Nozick argues that redistributive taxation is unjust because on a par with forced labour. In addition, we’ll consider their answers to the following questions: When is it unjust to constrain the liberties of some in order to prevent harm to others? What sort of equality of opportunity for jobs and university places does justice require? Are people entitled to compensation for historical injustices? What are the just conditions of acquisition of unowned natural resources? In answering the last question, we will also draw on the writings of John Locke, whose related views in his Second Treatise on the legitimacy of government we will also consider, along with the Locke-inspired views of Thomas Jefferson.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT. Seminars PH416 20 x one and-a-half hours (MT, LT). Students are strongly advised to attend PH214 Morality and Values lectures, 20 x one hour (MT, LT).

Formative coursework: Students will be expected to produce 3 essays in the MT and LT.

Assessment: Exam (67%, duration: 2 hours) in the summer exam period.
Essay (33%, 2000 words) in the ST.

PH418 Dissertation Seminar - Economics and Philosophy
This information is for the 2018/19 session.
Teacher responsible: Prof Richard Bradley LAK.203
Availability: This course is compulsory on the MSc in Economics and Philosophy. This course is not available as an outside option.

Course content: The course is intended to develop the ability to make philosophical arguments, to write good philosophical essays, and to present ideas effectively. It covers topics in the philosophy of economics and will serve to prepare students for research and for writing their dissertation.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 presentation in the MT, 1 presentation in the LT and 1 essay in the ST.

Indicative reading: Readings will be chosen by the seminar participants.

Assessment: This course is not assessed.

PH419 Set Theory and Further Logic
This information is for the 2018/19 session.
Teacher responsible: Professor David Makinson, LAK 3.03
Availability: This course is available on the MPhil/PhD in Philosophy of the Social Sciences, MSc in Economics and Philosophy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Introductory level logic to a level equivalent to a grade of at least 65 in either Logic (PH101) or Formal Methods of Philosophical Argumentation (PH419).

Course content: The aim of the course is to familiarize students of philosophy with the essentials of naive set theory and formal logic. From set theory, the course covers both ‘working’ set theory as a tool for use in formal reasoning, and ‘conceptual’ set theory of philosophical interest in its treatment of infinite sets, cardinals and
ordinals. From logic, it begins by reviewing and extending basic material on propositional and first-order logic from both semantic and axiomatic viewpoints, continues with the celebrated limiting theorems of Tarski and Godel, and ends with introductions to modal, intuitionistic and relevance logics. Throughout, a balance is sought between formal proof and intuition, as also between technical competence and conceptual reflection.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** In each term, students are required to submit solutions to two problem-sets, and write one, 1,500 word essay on a topic from a list proposed by the student and approved by the instructor.

**Indicative reading:** Textbooks: Makinson, David Sets, Logic and Maths for Computing (2nd edition 2012 Springer); Halmos, Paul Naive Set Theory (Springer reprint 2011); Sider, Theodore Logic for Philosophy (OUP 2010). Specific sections of these textbooks that are relevant to the weekly topics will be indicated on the Moodle page for the course.

Complementary reading: Cameron, Peter Sets, Logic and Categories (Springer 1999); Crossley, John What is Mathematical Logic? (Dover reprint 1991); Goble, Lou (ed) The Blackwell Guide to Philosophical Logic (Blackwell 2001). Additional material on specific topics (notable Godel's theorem, relevance logic) will be be posted on Moodle.

**Assessment:** Exam (100%, duration: 3 hours) in the summer exam period.

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**PH421**

**Dissertation Seminar - Philosophy and Public Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Susanne Buri

**Availability:** This course is compulsory on the MSc in Philosophy and Public Policy. This course is not available as an outside option.

**Course content:** Aim: This course helps students on the MSc in Philosophy and Public Policy develop their philosophical research and writing skills. It clarifies expectations surrounding the MSc dissertation, which is an extended piece of writing that students are expected to complete over the summer. One of the course’s main aims is to help student settle for a relevant dissertation topic that they feel comfortable with.

**Teaching:** 10 hours of seminars in the MT. 20 hours of seminars in the LT.

The course starts with a five hour module on argumentative writing in philosophy (weeks 1-5). This is followed by discussions of past MSc dissertations, and short student presentations on possible research ideas (weeks 6-10). During Lent Term, students are required to present their MSc dissertations as work in progress.

**Formative coursework:** Presentation of own dissertation as work in progress

Optional draft of up to 6000 words due at the end of June

**Indicative reading:** None.

**Assessment:**

This course is not assessed.

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**PH422**

**Dissertation Seminar - Philosophy of Social Science**

This information is for the 2018/19 session.

**Teacher responsible:** Prof. J. McKenzie Alexander, LAK 5.01

**Availability:** This course is compulsory on the MSc in Philosophy of the Social Sciences. This course is not available as an outside option.

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**PH423**

**Not available in 2018/19**

**Scientific Method and Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Katie Steele

**Availability:** This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

The course is also open to all LSE MSc and research students.

**Course content:** Policy decisions should be responsive to our best evidence. But what does this mean? How should we negotiate conflicting sources of evidence? And whose responsibility is it to link policy and evidence? These questions reflect the two main topics of the course.

The first topic concerns the quality, strength and relevance of the available evidence with respect to a given policy question. This is a central issue in the ‘evidence-based’ policy-and-medicine movement. Are randomised controlled trials really the gold standard? Can evidence be statistically significant without being scientifically or practically significant, and vice versa? What is the role of quantitative versus qualitative evidence in establishing causal claims? How do general causal laws bear on individual cases, and vice versa? Can some evidence be disregarded due to cultural and political biases?

The second topic concerns the roles and responsibilities of scientists, policy-makers and citizens alike in enhancing evidence-based policy making. What does it mean to say that there is a scientific consensus? Does expert knowledge of scientists constitute a threat to democratic processes? What is the ‘Precautionary Principle’ and does it provide a way forward when there is little evidence available? To what extent should individual rights be compromised to enable scientific research? What issues arise when scientists interpret and measure ethically-loaded concepts like poverty, well-being or bio-diversity? Is science a ‘public good’ and what does this mean for how it should be managed?

Examples referred to in the course are drawn from various areas of science in policy-making, including climate, conservation, international development, poverty, education, and health.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT. 10 hours of lectures and 15 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 3 essays and 1 presentation in the MT and LT.

PH425  Half Unit  
Business and Organisational Ethics

This information is for the 2018/19 session.  
Teacher responsible: Dr Susanne Burri  
Availability: This course is available on the CEMS Exchange, MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Economics and Philosophy, MSc in Management of Information Systems and Digital Innovation, MSc in Philosophy and Public Policy, MSc in Philosophy of Science, MSc in Philosophy of the Social Sciences, MSc in Risk and Finance and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: Some tough-minded people believe that "business ethics" is a contradiction in terms. They argue that business is like a game where winning means making as much money as possible. These tough-minded people claim that whoever thinks otherwise — whoever thinks that business is also about treating others respectfully — is either naive, or deluded, or both. What people who think in this way don't usually realise is that they are, in fact, making an argument within business ethics while they are denying that "business ethics" exists. To assert that business is a game where winning means making as much money as possible is to claim that when it comes to business, everyone should, or is at least permitted to, pay attention only to their personal gain. This statement may be correct, or it may be false. But it is definitely an ethical statement, simply because it makes claims about how people may permisibly behave. In this introductory course to business ethics, we look at different types of ethical theories, and we apply them to problems that tend to arise in business contexts. The primary aim of the course is not to present you with solutions or dogmatic guidance, but to enable you to think critically, so that towards the end of the course, you will no longer be satisfied with simple answers to difficult problems. Participating in this course will help you sharpen your analytical skills. You will also become more experienced at expressing your thoughts clearly and concisely, both in writing and in discussion.  
Topics discussed in the context of this course include:  
• What are the moral responsibilities of managers? Is Milton Friedman correct that the main purpose of business is to increase profits?  
• What, if anything, is wrong with exploitation? If sweatshop workers voluntarily choose to work under bad conditions because it is their best shot at having a decent life, isn't it wrong to outlaw sweatshop labour and rob the workers of this opportunity?  
• If you want to live a morally good life, what makes your career a success? Is William MacAskill right that you should consider working for a hedge fund, and then give a large part of your earnings away to charities?  
• Do employers have a duty to promote employee happiness? According to the ancient Greek philosopher Aristotle, happiness is the ultimate goal of all human beings. But is everyone responsible for their own happiness, or are employers required to make their employees happy as well?  
• To what extent are the large pay packages that CEOs receive justified? What makes a wage fair? Required readings amount to about two to three papers per week.  
Teaching: 10 hours of lectures and 15 hours of seminars in the LT.  
Formative coursework: One essay of 2000 words.  
Assessment: Exam (67%, duration: 2 hours) in the summer exam period.  
Essay (33%, 2000 words) in the ST.

PH427  Half Unit  
Genes, Brains and Society

This information is for the 2018/19 session.  
Teacher responsible: Dr Jonathan Birch  
Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.  
Pre-requisites: None.  
Course content: This course examines, from a philosophical perspective, the ways in which recent developments in genetics and neuroscience challenge our conceptions of what we are — and what we could become. Topics covered include:  
• Human nature: Does the concept of 'human nature' have any biological basis? Can we distinguish between those traits which are part of 'human nature' and those which are not? Should we attempt to improve human nature by means of technologies such as gene editing?  
• Gender and the brain: Are 'sex' and 'gender' the same thing? Are gender categories natural or social? Are there robust psychological differences between men and women? If so, are they explained by genes or by culture? Is gender 'hardwired' into the brain or the product of socialization?  
• Race and the gene: Do races exist? Is there any objective biological basis for racial categorization, or are races socially constructed? Does the concept of 'race' have a legitimate role in medicine?  
• Animals and people: What is the evidence for animal sentience? What are the ethical issues surrounding the use of animals in biomedical research? If we could reduce animal suffering through gene editing, should we? If we could replace animal-based meat with artificial meat, should we?  
Right and wrong: Has neuroscience shown that morality is more a matter of emotion than reason? Can we use neuroscience to help us choose between ethical theories, or even to help us improve our own moral behaviour?  
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. Lectures: Weeks 1 - 10. Seminars: Weeks 1 - 10.  
Formative coursework: A critical analysis exercise (1000 words)  
Assessment: Essay (45%, 2000 words) and wiki entry (10%) in the LT.  
Essay (45%, 2000 words) in the ST.  
There is no exam for this half-unit. There will be two summative essays, each worth 45% of the final mark. 10% of the final mark will...
PH428  Half Unit
Emotion, Cognition and Behaviour: Science and Policy

This information is for the 2018/19 session.
Teacher responsible: Adrian Boutel
Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit. 

Course content: This course provides an introduction to the (i) philosophical and (ii) scientific foundations of contemporary cognitive science with a particular focus on its (iii) ethical, social and political implications. No background in either philosophy or cognitive science is required.

Topics covered include:
- Folk psychology and its discontents: We tend think of ourselves, and of others, as more-or-less rational instrumental deliberators. Choosing actions that further our goals in light of our beliefs. But is this common-sense understanding a good psychological theory? Or is it, at best, a useful heuristic for dealing with something much more complex?
- Cognition as computation: Is the brain (like) a computer? Is computation sufficient for thought? Could computers potentially do all the things our minds do?
- Dual-process theories: Do our cognitive processes come in fast and slow varieties? Is the mind partitioned into two systems? Implicit bias: Could we be unaware of our own racial, gender and other biases? If so, are we responsible for the decisions they influence? What can we do about them?
- Thought outside the body: Are thoughts wholly in the head? How might they extend beyond it? Will augmented reality paint our minds onto the world?
- Nonhuman thought: Do we share cognitive capacities with animals? What kind of value judgements are involved in answering that question? And if AI is possible, what happens to us when machines can think better than we can?

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.

Assessment:
- Formative coursework: Students will be expected to produce 1 essay in the MT.
- Indicative coursework: Students will complete a few short reading questions each week to prepare for discussion in class.
- Indicative reading: All weekly readings will all be made available to students on Moodle. As an indicative reading, see Norton, John D. (2017) Einstein for Everyone.
- Assessment: Essay (50%, 1500 words) in the MT.

PH431  Half Unit
Physics and the City: From Quantum Jumps to Stock Market Crashes

This information is for the 2018/19 session.
Teacher responsible: Dr Bryan Roberts LAK 5.03
Availability: This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites for this course; it is accessible to students of all backgrounds.

Course content: One of the most surprising discoveries of the 20th century is that many things can be described by tiny atoms moving randomly about. Thinking about the physical world in this way led to the invention of modern particle physics. Thinking about the financial world in this way led to modern financial modeling. This course is about some of the philosophical issues underlying the relationship between physics and finance.

Students in this course will explore some of the most important conceptual and philosophical questions underlying physics and finance, like: How are assumptions about randomness compatible with observed forms of determinism? What does it mean to be an atom? How does the quantum world differ from the everyday world? What explains why physical models have unexpected applications in finance? To what extent do such applications help to underpin how the prices of financial instruments are set?

The course will proceed at a conceptual level that is suitable for students of all backgrounds.
Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 

Formative coursework: Students will be expected to produce 1 essay in the LT. 

In addition to the formative essay due mid-term, students must complete 2-4 short weekly reading questions to prepare for discussion in class. 

Indicative reading: Weekly essential readings will be provided on Moodle, selected individually from various book chapters and journal articles. Some indicative readings include: 

- Malkin, Burton G. A random walk down Wallstreet, excerpts. 
- Norton, John D. Einstein for Everyone, Chapters 34-37 on Brownian motion and the origins of quantum theory. 
- Weatherall, James O. The Physics of Wallstreet. 
- Derman, E. My Life as a Quant. Excerpts. 

Assessment: Essay (50%, 1500 words) in the LT. Essay (50%, 1500 words) in the ST. 

PH432 Half Unit  Not available in 2018/19 

Effective Philanthropy: Ethics and Evidence 

This information is for the 2018/19 session. 

Teacher responsible: Prof Luc Bovens and Mr Stephan Chambers. Professor Bovens will deliver the weekly lectures and the seminars based on lecture material, Stephen Chambers, Marshall Institute Director, will arrange and chair the bi-weekly discussion with leaders in philanthropy. 

Availability: This course is available on the MSc in Economics and Philosophy, MSc in International Development and Humanitarian Emergencies, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option to students on other programmes where regulations permit. 

Pre-requisites: None. 

Course content: The course will address key questions in philosophy and social science concerning philanthropy, including: 

- Which motives actually drive philanthropy and which motives should drive it? 
- What is the nature and extent of our moral obligations to philanthropy? 
- Is the proper aim of philanthropy to ‘do the most good’? 
- How, if at all, should people’s rights and the risks of causing harm constrain the pursuit of the good? 
- What are a charitable organisation’s duties of accountability towards its stakeholders, that is, the donors, the recipients and its employees? 
- Do we need Randomised Controlled Trials as evidence for the efficacy of philanthropic interventions? 
- Which career and personal choices should one make in order to further philanthropic aims? 
- Which moral principles govern the relationship between the state and private philanthropy? Between corporations and charities? 
- What is the role of foundations in support for the arts? 
- How should the recipients of aid be represented in media campaigns of charities addressing global poverty? 
- What behavioural techniques can be invoked to increase charitable giving and are these techniques respectful of the freedom and autonomy of the targeted donors? 

Learning aims: 

- Students will learn about key contemporary debates in the ethics of philanthropy through critical engagement with the philosophical literature. 
- Students will learn to employ both social scientific research and normative (ethical and methodological) reasoning to assess philanthropic organisations. 
- Students will develop independent research skills. In particular, they will learn how to search for relevant social scientific data and cases. 
- Students will develop skills in independent and original philosophical questioning and argumentation. In particular, they will be encouraged to set their own research question and develop independent and original perspectives on existing philosophical theories. 
- Students will learn team research for a joint summative research presentation. 
- bi-weekly seminars 

Teaching: 10 hours of lectures, 5 hours of seminars and 10 hours of seminars in the MT. 

1 hour lecture per week (× 10), fortnightly 1 hour additional ‘philanthropy in practice’ guest lecture and seminar with leading figures in philanthropy organised by the Marshall Institute; seminars: 1 hour per week (maximum of 15 per seminar). 

Formative coursework: Students will be expected to produce 1 essay in the MT. 

This formative essay has a word limit of 2000 words. 


PH445
Dissertation Seminar - Philosophy of Science

This information is for the 2018/19 session.

**Teacher responsible:** Prof Roman Frigg

**Availability:** This course is compulsory on the MSc in Philosophy of Science. This course is not available as an outside option.

**Course content:** The course is intended to develop the ability to construct sharp analytic philosophical arguments and to write structured philosophical essays. It will help students to choose the topic of their dissertation, help with how to go about researching the topic and how to write the dissertation (by presentation and criticism of preliminary drafts). The course starts with reviewing the structure and content of an MSc dissertation in Philosophy, and the grading scheme used for marking dissertations. This is followed by presentations by students on topics intended as possible topics of their dissertations. The presentations will be extensively discussed in the seminar by fellow students and in subsequent private meetings with the seminar leader. In Lent Term each student will read two former MSc dissertations with topics close to the interest of the student, and each student will report in the seminar on the merits and weaknesses of the selected works, trying to understand why the chosen dissertations received the marks they did. In the final part of the seminar students will again give presentations on the progress of their research.

**Teaching:** 10 hours of seminars in the MT. 20 hours of seminars in the LT.

**Formative coursework:** A number of assignments - at least one per term - whose completion will aid the research into and writing of the dissertation will be set.

**Assessment:**
- The course is not assessed.

PH456
Rationality and Choice

This information is for the 2018/19 session.

**Teacher responsible:** Prof Richard Bradley

**Availability:** This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available as an outside option where regulations permit.

**Course content:** The course examines the theory of rationality and rational decision making. It is in two parts (i) Probability and Decision: Probabilistic thinking, different interpretations of probability, decision making under risk, ignorance and uncertainty, the measurement of belief and desire, paradoxes of expected utility theory. (ii) Social Choice: May's theorem and arguments for majority rule; Arrow's Theorem, the Gibbard-Satterthwaite theorem; interpersonal comparability and Utilitarianism; the theory of judgement aggregation.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will submit a piece of written work each term and/or complete a number of exercises.


**Assessment:**
- Exam (100%, duration: 3 hours) in the summer exam period.

PH458
Half Unit
Evidence and Policy

This information is for the 2018/19 session.

**Teacher responsible:** Dr Lam Kofi Bright

**Availability:** This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is available on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is available with permission as an outside option to students on other programmes where regulations permit.

Although the emphasis throughout will be on ideas rather than formal techniques and although all the ideas will be explained simply and intuitively, some of the evidence relevant for policy is evidence about probabilities and so the course will involve issues about the correct interpretation of probability and statistics. Although no detailed formal manipulations will be required, students will need to feel happy thinking about the intuitive ideas underlying probability and statistics.

**Course content:** Good policy decisions - whether concerning climate, conservation, international development, poverty, education, medicine, or health - require rational deliberation over whether the proposed policy will (or is likely to) bring about the intended outcome. For instance, we might wonder if lowering CO2 emissions will reduce global warming? Or whether smaller class sizes enhance scholastic achievement? The obvious suggestion is that answers to such questions are the result of rational deliberation just in case they are based on good evidence and appropriate reasoning. But what counts as good evidence and appropriate reasoning? And what happens when different kinds of evidence pull in opposite directions? Are certain types of evidence more telling than others? And if so, why? Does evidence that the policy works in one country mean that we should have confidence that it will work in another country? Can the requirements of democracy conflict with respect for expertise? Do the competing value judgements that are at stake in our political or social decisions make a difference to the forms of reasoning that is appropriate? These are some of the central issues addressed in the course. In this course, you can learn how to be ‘evidence-savvy’, how to ask the right questions about evidence and reasoning as well as how to think about risk-assessment and its relation to policy.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.


**Assessment:**
- Exam (67%, duration: 2 hours) in the summer exam period.

Essay (33%, 2000 words) in January.
PH499
Dissertation
This information is for the 2018/19 session.
Teacher responsible: Dr Susanne Burri, Prof Richard Bradley, Prof Miklos Redei and Dr Campbell Brown
Availability: This course is compulsory on the MSc in Economics and Philosophy, MSc in Philosophy and Public Policy, MSc in Philosophy of Science and MSc in Philosophy of the Social Sciences. This course is not available as an outside option.
Course content: Students are required to write a 10,000-word dissertation (7,000 for MSc Economics and Philosophy) on a topic within the field covered by their course of study and approved by the Department of Philosophy, Logic and Scientific Method.
Assessment: Dissertation (100%, 10000 words) post-summer term.
The course is assessed 100% by Dissertation. Dissertations must be submitted on a specified date in late August in the academic year registered. (Part-time students are required to submit their dissertations in the August of their second year of part-time registration). All details are given in the Departmental course booklet.

PP408
Introduction to Quantitative Methods for the MPA Programme
This information is for the 2018/19 session.
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is not available as an outside option.
Also available to other MPhil/PhD students with the agreement of the course tutor.
Course content: An introduction to basic mathematical and statistical concepts for use in MPA courses in economics and quantitative approaches. The course covers the following topics: Statistics: Discrete and continuous random variables, jointly distributed random variables, the Normal distribution, sampling and the Central Limit Theorem, properties of estimators, introduction to hypothesis testing. Mathematics: Linear functions, quadratic, logarithmic and exponential functions, the derivative of a function and rules of differentiation, unconstrained optimization with one variable, functions of several variables and their differentiation, unconstrained optimization with several variables, constrained optimization.
Teaching: The course runs over 8 days, during the two weeks prior to the start of the Michaelmas Term. In total, students will attend ten lectures and six classes during the two weeks of the course.
Indicative reading: Notes covering the course material will be made available at the beginning of the course. Students are strongly encouraged to read Charles Whelan’s ‘Naked Statistics’ prior to the start of the course. It provides a readable and accessible background to the statistics portion of the course.
Two widely used introductory statistics books that can be used as background reading for the statistics part are Newbold, Carlson and Thorne ‘Statistics for Business and Economics’ (6th edition) and Wonnacott and Wonnacott ‘Introductory Statistics for Business and Economics’ (4th edition). However, there are also many other introductory statistics textbooks that cover the same material.
Two widely used introductory mathematics books that can be used as a background reading for the mathematics part are Ian Jacques’ ‘Mathematics for Economics and Business’ (5th edition) and Wisniewski’s ‘Introductory Mathematical Methods in Economics’ (2nd edition). Also in this case there are a large number of excellent alternative textbooks that cover the same material. Those who want a more advanced treatment of the same material can use Simon and Blume’s ‘Mathematics for Economists’, but this treatment is more formal than what we require for this course. We do not recommend buying a new textbook for this course, if you already own a textbook that covers similar material.
Assessment: In class assessment (100%) in September. The course will be assessed with a one hour in-class assessment at the end of the second week of teaching. The assessment result does not count towards the MPA final degree, but can be used by students to identify their key areas for future learning. All students are expected to take the assessment.

PP410 Half Unit
Public Economics for Public Policy
This information is for the 2018/19 session.
Teacher responsible: Dr Daniel Reck
Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have taken PP440 (formerly EC440) Macro and Microeconomics (for Public Policy) or an equivalent course.
Course content: This is a course in theoretical and applied public economics using intermediate economic theory. Topics include issues of equity and efficiency and alternative theories of the role of the state. Models of public goods and externalities, including environmental policy. Who really pays taxes: issues of tax incidence and tax evasion. Income inequality, poverty alleviation and the role of welfare programmes in theory and in practice. Health and education policy. The effects of taxes and transfers on labour supply and migration; The optimal taxation of commodities and incomes. Current topics in public finance. The main institutional references will be to the UK and the US, but some attention will also be given to broader international experience.
Teaching: 20 hours of lectures and 10 hours of seminars in the LT.
Formative coursework: Students will be expected to produce 1 presentation in the LT.
On the structure of taxation in the UK, see IFS (2011) A Survey of the UK Tax System, Briefing Note no. 9 (http://www.ifs.org.uk/bns/bn09.pdf) and the HM Revenue and Customs website, (http://www.hmrc.gov.uk). The Institute for Fiscal Studies is an independent policy research institute and its website (http://www.ifs.org.uk) has
a wide range of useful publications. The HMRC website includes information on the tax structure and statistics on tax payments (by income group, by type of tax, etc.) and overall revenues raised. The UK Treasury website (http://www.hm-treasury.gov.uk/) provides a range of documents on economic policies and the public finances, including the annual publication, Financial Statement and Budget Report (the ‘Red Book’), published each year on Budget Day. For comparative international fiscal data, information and analysis, useful sources include the International Monetary Fund, IMF (http://www.imf.org/), the World Bank (http://www.worldbank.org/) and the Organisation for Economic Cooperation and Development, OECD (http://www.oecd.org).

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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PP418  Half Unit
Globalisation and Economic Policy

This information is for the 2018/19 session.

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The expectation is that students will have previously taken PP440 (formerly EC440) and PP455 (formerly EC455) or other equivalent courses. Students that have not taken PP440 (or the former EC440) and PP455 (or the former EC455) will require permission from the course lecturer to attend the course.

Course content: Over the past fifty years the global economy has become increasingly interconnected. This course studies the policy implications of globalisation. The course considers both theoretical and empirical analyses of the causes and consequences of increasing international economic integration focusing particularly on the challenges and opportunities that globalisation creates for policy makers. Key areas covered include: international trade, capital flows, migration, technology diffusion and the relationship between globalisation and national sovereignty. The course builds on the knowledge developed in PP440 (formerly EC440) and PP455 (formerly EC455).

Teaching: 20 hours of lectures and 10 hours of seminars in the L T.

Formative coursework: The formative coursework will comprise a graded problem set. The formative coursework will take place during the first half of term.

Indicative reading: There is no textbook for the course and many of the key readings are journal articles. James Stock and Mark Watson “Introduction to Econometrics” remains a useful reference particularly for the material at the beginning of the course. A very good source for background reading is Joshua Angrist and Jörn-Stepfen Pischke “Mastering ‘Metrics: The Path from Cause to Effect”. A full reading list will be distributed at the beginning of the course.

Assessment: Exam (75%, duration: 2 hours) in the January exam period.

Project (25%, 2000 words) in the MT.

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PP419  Half Unit
Methods of Economic Policy Analysis

This information is for the 2018/19 session.

Teacher responsible: Professor Daniel Sturm

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: The expectation is that students will have previously taken PP440 (formerly EC440) and PP455 (formerly EC455) or other equivalent courses. Students that have not taken PP440 (or the former EC440) and PP455 (or the former EC455) will require permission from the course lecturer to attend the course.

Course content: This course provides an advanced treatment of the empirical methods that are used to evaluate the effectiveness of public policies. The course builds closely on the course Quantitative Approaches and Policy Analysis (PP455) and also Micro and Macroeconomics for Public Policy (PP440). Topics covered include the problem of causality, the theory and practice of randomised experiments, difference-in-differences, synthetic controls, regression discontinuity, robust and clustered standard errors, and calibration.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: The formative coursework will comprise a graded problem set.

Indicative reading: There is no single textbook for the course and many of the key readings are journal articles. James Stock and Mark Watson “Introduction to Econometrics” remains a useful reference particularly for the material at the beginning of the course. A very good source for background reading is Joshua Angrist and Jörn-Stepfen Pischke “Mastering ‘Metrics: The Path from Cause to Effect”. A full reading list will be distributed at the beginning of the course.

Assessment: Exam (75%, duration: 2 hours) in the January exam period.

Project (25%, 2000 words) in the MT.

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PP440  Micro and Macro Economics (for Public Policy)

This information is for the 2018/19 session.

Teacher responsible: Dr Ethan Ilzetzki and Professor Daniel Sturm

Availability: This course is compulsory on the MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MSc in Political Science and Political Economy. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course is an introductory graduate course providing an economics background suitable for high-level public policy-making. The emphasis is on acquiring sound models and methods suitable for appraising policy-making issues in a wide variety of contexts. The first term (MT) covers microeconomics and the second term (LT) covers macroeconomics.

MT Microeconomics: demand and supply in competitive markets: consumer optimisation and demand for goods: firms, optimisation and the supply of goods; market power, externalities
Political Economy of Development I

This information is for the 2018/19 session.
Teacher responsible: Dr Lloyd Gruber CON.6.03
Availability: This course is compulsory on the MPA in International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Development Studies and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This half-unit MT course explores why governments and organisations pursue the development policies they do. Whenever experts get together to debate development policy, attention usually focuses on what all the relevant actors should be doing. Which policies should the leaders of developing countries be adopting (or discarding) to stimulate growth and reduce poverty? What new trade or aid strategies should policymakers in the industrialised world be implementing to help poorer countries develop? What should world leaders be doing to address climate change? In practice, however, people in positions of power do not always pursue the policy agendas that well-intentioned development experts say they should. Rather than let this be a source of frustration, students who take this course will come away with a deeper understanding of the political incentives that drive development forward, or sometimes backwards, in the real world. Attention will focus on the political pressures that motivate and constrain development policymakers at all levels of government - local, national and global - and across all sectors of the economy - public, private and non-profit. Students will be exposed to a wide variety of political economy concepts along the way. There will also be opportunities for students to apply these concepts to concrete cases of development management and mis-management. Why do the governments of some developing countries take good care of poor rural families and their children, for example, while other governments privilege urban elites? Why have inclusive democratic institutions taken root in some developing countries but not in others? If you are curious about these questions distributed in week 2. These memos will be handed back - with comments - shortly thereafter.

Indicative reading:
1. Paul Collier, The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It (Oxford, 2007)

Assessment: Presentation (15%) and policy memo (15%) in the MT.
Other (70%) in the LT.
All students will be required to take part in a Development Policy Application (DPA) project stretching over several weeks of the course. A specific – and current – issue of major importance to developing countries will be introduced in the first week of this exercise. Each student will then be asked to prepare an individually-authored policy memo on the topic. This memo will be worth 15% of the overall course mark.

In the second part of the exercise, students will be randomly assigned into small groups and begin preparing a jointly-delivered oral presentation outlining and defending their group’s preferred policy. These presentations will take place towards the end of the term and will count for a further 15% of the overall course mark. The ‘other’ 70% will be a final take-home timed assessment administered via Moodle on a nominated day during week 9 of Lent Term. Students will have a 12-hour window (from 09.00-21.00 GMT) within which to access the assessment questions and complete the assessment. Once they have logged into Moodle and downloaded the assessment questions, students will have 2 hours and 30 minutes to prepare and upload their answers. The assessment will consist of two equally-weighted essay questions, one from Part A (broad thematic questions) and one from Part B (specific topics). Both questions will encourage students to think creatively about the ideas and arguments presented in the course. No outside research will be required. This last component of the assessment will count for 70% of the overall course mark.

Political Economy of Development II

This information is for the 2018/19 session.
Teacher responsible: Dr Tasha Fairfield
Availability: This course is compulsory on the MPA in International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in...
Social Impact, MSc in Development Studies and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course examines key issues in comparative political economy, with an emphasis on developing countries, and the politics of policymaking. Who get the policies they want, when, and how? Throughout, we will pay close attention to actors, interests, institutions, and power. Understanding the politics of policymaking is critical for development specialists and policy practitioners. Policies recommended by technical experts are not always politically feasible, and progress may require implementing second-best solutions. Moreover, approaches that work in one case may not work in another. Drawing on real-world examples from a range of policy domains including taxation and social spending, we will discuss strategies for enacting pro-development reforms that might otherwise be politically infeasible. The course will also introduce students to key issues in conceptualization and measurement by examining indices and indicators of governance and democracy that are widely used by development practitioners. Note: the subject matter complements material covered in PP448 and can be taken either in conjunction with, or separately from that course. Upon completing the course, students can expect to (1) be able to critically engage with the key debates in comparative politics and development, (2) be able to identify political constraints that may impede implementation of pro-development policies, (3) apply political economy theories to explain ‘real world’ cases of development policy successes and failures, and (4) design strategies that can help make pro-development policies more politically feasible in a given country context.

**Teaching:** 22 hours of lectures and 20 hours of seminars in the LT.

**Formative coursework:** Students will receive feedback on formative assignments in seminars that will prepare them for the assessed DPA at the end of the term. The two-hour revision session in LT will prepare students for the assessed exam.

**Indicative reading:**
1. Jeffrey Winters, 2013, ‘Oligarchy and Democracy in Indonesia’, Indonesia 96, pp.11-33

**Assessment:** Exam (60%, duration: 2 hours, reading time: 15 minutes) in the summer exam period. Other (40%) in the LT.

All students will be required to take part in a Development Policy Application (DPA) project stretching over several weeks of the course. An issue of major importance to developing countries will be introduced early in the term. Students will be assigned into small groups, and each group will pick a country of its choice for the project. The DPA will count for 40% of the course mark. A cumulative, 2-hour final exam will be given in the Summer Term. The exam will count for 60% of the course mark.

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**PP452 Half Unit**


This information is for the 2018/19 session.

**Teacher responsible:** Prof Nava Ashraf

**Availability:** This course is compulsory on the MPA in Social Impact. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and Master of Public Administration. This course is not available as an outside option.

**Pre-requisites:** A rigorous understanding of statistics, economics and econometrics is important for this course, in order to be able to absorb the economics journal articles and methods covered. Students will be required to have achieved marks of 55 or higher in EC440 and EC455 to be eligible for the course. Students with marks of 50-54 in EC440 and EC455 will be considered on a case by case basis.

**Course content:** This course delivers insights from cutting edge research in psychology and economics, and asks students to use these insights to design solutions to significant social challenges. Students learn how to diagnose, design, deliver, and rigorously test products and services using the principles of behavioural economics and the methods of field experimentation. The course begins by describing the principle of coproduction: outcomes in health, education and similar fields are not simply given to end-users, but are produced by end-users themselves, interacting with supply-side factors. Drawing on the insights from behavioural economics and using qualitative methods, students learn how to diagnose end-user needs, preferences and behaviour. The course then explores how the psychological aspects of behaviour can be combined with the tools and structure of economics to induce behaviour change and improve outcomes, including the challenge of setting prices and designing incentives. Throughout the course there is emphasis upon the practical importance of effective measurement in the context of the social sector, where traditional market feedback mechanisms are typically absent and where mission-driven leaders’ evaluation of organisational impact can itself be subject to cognitive bias and distortion. Appropriate measurement in turn informs improvements in diagnosis and design. The course concludes by exploring policy impact and how research can be translated into policy action. Real world case studies are used at every stage of the course.

This course is relevant to all those who wish to improve the effectiveness of social interventions and programmes across a range of diverse fields, whether such interventions are administered through the state or, increasingly, through private philanthropy and social entrepreneurship. The course tutor will be Professor of Economics and Director of Research at the LSE Marshall Institute.

**Teaching:** 30 hours of workshops in the MT.

Teaching sessions will include both a Harvard Business School-style case study session and a lecture on the related research articles behind the case and discussion in 10 x 3-hour workshops in Michaelmas Term. There will also be a drop-in weekly hour-long technical support session.

**Formative coursework:** Additional exercises which will include preparation of an essay of the discussion questions for HBS-style case discussion.

**Indicative reading:** There is no single textbook for the course. For an introduction to the field of behavioural economics, students should consult Nudge: Improving Decisions About Health, Wealth, and Happiness, by Richard Thaler and Cass Sunstein (2009, Penguin) and Thinking, Fast and Slow, by Daniel Kahneman (2012, Penguin). We will also be reading several scientific articles from top-tier economics journals. A full reading list with the readings for each topic will be made available at the beginning of the course, and a draft course syllabus is available.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 10 minutes) in the summer exam period.
PP454

Development Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Robin Burgess 32L.3.03 and Dr Gharad Bryan 32L.3.10

Availability: This course is compulsory on the MPA in International Development. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is not available as an outside option. Students may not take this course and EC428 Development and Growth.

Pre-requisites: The expectation is that students will have previously taken EC440 and EC455 or other equivalent courses. Students who have not taken EC440 and EC455 will require permission from the course lecturer to attend the course.

Course content: In this course, students will apply their understanding of economics and econometrics to the task of policy making in developing countries. The focus is on acquiring the necessary theoretical and empirical skills to engage in the rigorous analysis of public policies in developing countries. Topics at the forefront of development economics will be covered. These include political economy, trade liberalization, growth, access to finance, technology adoption, education, health, infrastructure, property rights, land reform, gender, environment, mass media and political accountability. The emphasis will be on combining theory and data to evaluate the effectiveness of policies in these different areas.

Teaching: 20 hours of lectures and 10 hours of seminars in the MT. 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students to complete weekly problem sets based on course readings with one of these exercises being marked in a given term.

Indicative reading: A reading list will be distributed at the start of the course.

Assessment: Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

PP455

Quantitative Approaches and Policy Analysis

This information is for the 2018/19 session.

Teacher responsible: Dr Jeremiah Dittmar and Prof Mark Schankerman

Availability: This course is compulsory on the MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo). This course is not available as an outside option.

Course content: The course introduces students to the quantitative evaluation of public policies with the help of regression based evaluation methods and cost-benefit analysis. The course introduces students to basic multiple regression analysis including hypothesis testing, modelling of non-linear relationships, and dummy variables. From there, the course covers a number of regression based evaluation methods to assess the casual effectiveness of policy interventions. These include the use of randomized experiments, natural or quasi-experiments, panel data, difference-in-differences estimation, instrumental variables, matching and regression discontinuity designs. The final part of the course provides an overview of cost-benefit valuation methods

PP478

Political Science for Public Policy

This information is for the 2018/19 session.

Teacher responsible: Prof Simon Hix

Availability: This course is compulsory on the MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA Dual Degree (LSE and Tokyo) and MPhil/PhD in Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: In this course we develop tools to understand and analyse important political phenomena including political behaviour (such as voting behaviour, elections and lobbying), political institutions (such as electoral systems, parliamentary and presidential government and central banks) and political outcomes (such as economic policies, development aid and ethnic conflict).

The course combines a review of the main empirical regularities across time and across country in each of these areas, with an introduction to key theoretical arguments about how to understand how actors interact and how institutions shape strategic behaviour, and an introduction to the latest empirical (and causal) estimation techniques for testing the key theoretical ideas.

Teaching: 20 hours of lectures and 16 hours and 30 minutes of seminars in the MT. 20 hours of lectures and 16 hours and 30 minutes of seminars in the LT. 2 hours of lectures in the ST.

Formative coursework: Formative work includes, for example, each term a two-page reading response and a problem set that reviews core concepts in empirical and theoretical models of political economy.

Indicative reading: Analysing Politics by Shepsle and Bonchek (W.W. Norton, 2010, 2nd edition) provides an excellent starting point and can be used as the main reference for many topics. A full reading list will be distributed at the beginning of the course.

Assessment: Exam (60%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Essay (20%, 2000 words).

Other (20%) in the MT and LT.

The 20% ‘other’ assessment are application exercises carried out in groups.
PP4B3

MPA Capstone Project

This information is for the 2018/19 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is compulsory on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is not available as an outside option.

Course content: Students will undertake a group project (in teams usually of 3 to 6 people) relating to a public policy problem faced by an external organisation. Typical clients include public sector bodies, companies operating in the public management or public policy sector, international organisations or think tanks and NGOs. The group will have from October to March to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.

Teaching: 4 hours and 30 minutes of seminars in the MT. Teaching comprises three 1.5 hour Capstone seminars in the MT. These seminars provide guidance on planning, structuring and presenting the Capstone report and the usage of research methods. Students are asked to participate in the Capstone Professional Development exercises designed to support effective and fair group work. Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Additional guidance will be provided through drop-in surgeries based on student need relevant to the Capstone projects. Other members of staff may also advise as required.

Formative coursework: Feedback will be provided on presentations of work-in-progress during MT and LT.


Assessment: Project (100%), 15000 words) in the LT.

The project work is conducted in teams, and the assessment is based on a collective group mark for each component except in exceptional circumstances.

The group mark has three components:
1) 20% of the overall mark is assigned by the client organisation based on a group presentation and a submission of the project report.
2) 50% of the overall mark is given by two academic readers upon submission of the project report; and
3) the final 30% of the overall mark is allocated by the Capstone supervisor on the basis of the group’s performance in terms of (i) scopeing and project development (including coping with difficulties), (ii) group working and self-management as a team, and (iii) the overall output of the project (10% for each item). Additionally, each group member must complete the Capstone evaluation and feedback exercise. This will be submitted individually and separately from the report.

PP4B4

MPA Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Social Impact and Master of Public Administration. This course is not available as an outside option.

Course content: The aim of this course is to enable students to plan, design and conduct independent substantial research and/or analysis in an area of public policy. MPA students will write a dissertation of no more than 10,000 words on a topic of their choice to be agreed with their Academic Mentor. The dissertation must be concerned with the goal of policy improvement and, at the same time, it must contribute to a broader objective of knowledge and theory-building. The main body of the dissertation should include literature review, method of investigation, results of the analysis, discussion of findings, conclusions and theoretical and policy implications. Dissertations can utilise quantitative and/or qualitative data and draw on primary and/or secondary research.

Teaching: 4 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT.

Teaching comprises four seminars in the MT and LT. These seminars provide academic and practical guidance on developing a research topic and question; designing an analytical framework; structuring and presenting policy and writing policy recommendations. The student’s Academic Mentor will provide advice and guidance on this piece of work.


Assessment: Dissertation (90%, 10000 words) in the ST.

Other (10%) in the MT.

1) A 1,500 word dissertation proposal consisting of the title, abstract, research question and hypothesis, justification for research, feasibility of the dissertation topic, an explanation of sources, provisional structure and analytical framework will count for 10% of the overall dissertation mark. Students may only change their topic thereafter with the agreement of their Academic Mentor. Students will be given feedback on their proposal.

2) The full dissertation of no more than 10,000 words will account for the remaining 90% of the overall mark.
PP4E4  Half Unit  Not available in 2018/19
Analytic frameworks for policy evaluation

This information is for the 2018/19 session.
Teacher responsible: Dr Christine Cote and Prof Richard Bevan
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Priority will be given to students from the Department of Management's MSc programmes for any outside option spaces.
Pre-requisites: Students must have previously studied microeconomics.
Course content: The course will focus on concepts and cases relevant to understanding how to assess costs and benefits of policy options to enable governments to make hard choices. This entails accounting for: costs and benefits across different criteria and at different times, risk and uncertainty, and distributional effects; and designing evaluation to relate to the political process of making decisions.
The course examines three methods of evaluation: cost benefit analysis (CBA), cost effectiveness analysis (CEA), multicriteria decision analysis (MCDA). It explains the principles of each method and examines case studies to show their strengths and weaknesses. The aim is for students to learn that, for policy analysis, that the concepts of micro-economics are necessary but not sufficient by relating the issues that emerge from the case studies to major intellectual arguments of the 20th Century. These are arguments over the nature of science, positivism, power, efficiency, equity, and justice. The objective is for students to learn what characterises policy analysis that is likely to succeed or fail in enabling governments to make hard choices.
Teaching: 15 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: Students will be expected to produce 2 pieces of coursework in the MT.
A presentation as a member of a seminar group in the second week of term.
A detailed essay plan on two pages with introduction, one key paragraph and conclusion written in full on the principle of using markets to assess costs and benefits and problems with this approach.
Material on cases studies including: N Stern, Why are we waiting?: The logic, urgency, and promise of tackling climate change, MIT Press, 2015.
Assessment: Essay (50%, 3000 words) in the LT. Other (20%) and other (30%) in the MT.
The essay (50%, 3000 words) is a critique of the methods used in a case study relevant to an issue in the student’s country. The other (20%) consists of four group presentations as a member of a seminar group in the weekly seminars. The other (30%) is a policy brief for a minister on a hard choice.

PP4E5  Half Unit
Innovations in the governance of public services delivery

This information is for the 2018/19 session.
Teacher responsible: Dr Simon Bastow and Professor Gwyn Bevan
Availability: This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.
Priority will be given to students from the Department of Management’s MSc programmes for any outside option spaces.
Students may find that previous study of microeconomics is helpful.
Course content: The course examines innovations in different models of governance for the delivery of public services. Governance in this sense is defined broadly as the overarching mechanisms that organise the delivery of public services, and in this course we look at variations across three key governance models in particular - hierarchy, markets and networks. We cover innovations in each of these models in recent decades, and assess their strengths and limitations. We focus on a wide range of core public services, including healthcare, education, criminal justice, public utilities, and with equal reference to developed and developing countries.
Many public sectors globally have seen a broad shift from traditional hierarchial bureaucracy towards integration of markets and networks. Markets can offer powerful mechanisms for correcting public sector failure, however governments have often struggled in recent decades with managing the new risks and problems that market failure in the public sector can bring. Many countries have experienced, and will continue to experience, extensive marketisation of public services, and we cover key innovations and their impacts. We look at the use of ‘quasi-markets’, voucher systems, full-scale privatisations, Private Finance Initiatives (PFIs) and Public-Private Partnerships (PPPps), Payment by Results (PBR) and Social Impact Bonds (SIBs), and assess their impact on public services. We also look at innovations in networked, mutual or collaborative forms of governance, particularly the relevance of new concepts and paradigms such as ‘sharing economy’, ‘reputation economy’, ‘digital economy’ and social media.
A central theme of the course is the relationship between institutions and innovative mechanisms for change. Markets and networks offer a wide range of innovative mechanisms, but their success or failure is often determined by the institutional context in which they are implemented. Looking across different models of governance, the course will consider issues around optimisation of design and integration of models, and the impact of institutional

### PP4G3 Half Unit

**Designing and Managing Change in the Public Sector**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Simon Bastow SAR G.05

**Availability:** This course is available on the CEMS Exchange, Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MBA Exchange, MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Priority will be given to students from the Department of Management’s MSc programmes for any outside option spaces.**

**Course content:** The course examines important challenges for governments and public sector organisations in being able to design and manage transformative change in public services. Two key aspects of change are considered:

- **the instrumental** capacity of government to design and implement policy and programme change in coherent, sustainable and successful ways, and
- **the adaptive** capacity of government to respond to change in their external environment, and avoid problems of obsolescence or ‘out-of-touch’ policies.

We look at this dual challenge across developed and developing country contexts, and across core areas of government policy and public services. The course is primarily about government and public sector, rather than private or third sector, however an important element is looking at the capacity of governments to coordinate with these other sectors in designing and managing transformative change.

From the outset we discuss how governments can develop coherent responses to so-called ‘wicked’ public policy and management (PPM) problems. These tend to be complex, multi-faceted and intractable problems, ones that require well-designed and complementary measures. We look at the interplay of different governance factors such as the impact of politics, bureaucracy, culture, incentives and motivations, administrative capacity, amongst others, and explore the potential for and limitations on transformative change. The course works through key aspects of holistic change: including culture, motivation and coordination, leadership, social-technical systems, resilience, and policy and organizational learning.

The course aims to provide students with key concepts and approaches to designing coherent action in response to complex public policy problems. We look at these challenges primarily from the perspective of the senior government or public sector official, working at the interface of high politics, policy making, and operational delivery. The course will be useful for students who are interested in working in government, or for those who work in other ‘social impact’ roles that involve working closely with government and public authorities.

The syllabus draws on concepts from public policy, political science, institutional economics, and organizational and system design, and organizational behaviour. We cover a wide range of sectors and policy areas, particularly core areas of public sector services such as criminal justice, health, welfare, education and defence. The course emphasises dialogue between concepts and cases, and aims for strong applied and practical relevance.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT.

Students on this course will have a reading week during Week 6.

**Formative coursework:** Students will receive feedback on class seminar presentations in the MT. Students will have the option to submit a formative essay by the end of the MT.


Assessment: Essay (70%, 4000 words) in the LT. Presentation (10%) and other (20%) in the MT.

An essay of 4000 words in response to one of the set essay questions – to be submitted by end of Week 6 in the Lent Term (70%)

An individual presentation in seminar on a set topic (four slides max.) to be submitted by week 1 in the Lent Term (10%)

Written analysis of 1,500 words to accompany the slides to be submitted by week 1 in the Lent Term (20%)

PP4J2 Half Unit
New Institutions of Public Policy: Strategic Philanthropy, Impact Investment and Social Enterprise

This information is for the 2018/19 session.
Teacher responsible: Dr Jonathan Roberts Marshall Institute, 5 Lincoln’s Inn Fields
Other teachers: Professor Julian Le Grand and Professor Stephan Chambers, Marshall Institute

Availability: This course is compulsory on the MPA in Social Impact. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy and Master of Public Administration. This course is not available as an outside option.

The course is available in the first instance to students taking the MPA in Social Impact. It is also open to students taking other MPA programmes. This course is only available to MPA students in Year 2 of their programme. The course is a collaboration between the Marshall Institute and the School of Public Policy.

Course content: Private actions for public benefit - whether called philanthropy, charity, associationalism, social entrepreneurship or social business - have long been significant within societies. This arena of private action is currently experiencing both resurgence and disruption. This course takes a policy-oriented approach towards these new dynamics of private social action. It explores innovative mechanisms of financing, organisation and delivery, including impact investing, new coalitions for social impact (for instance, social impact bonds), venture philanthropy and social enterprise. A central focus is the opportunity created by bringing together market and business mechanisms and the social – but also the consequent challenge and complexity of achieving social impact through organisations, hybrid funding streams and hybrid mechanisms of coordination. Cross-cutting themes are how to design incentive structures which respond to the complex web of motivations of actors in this field, and the organisational tension inherent in responding to double or triple bottom lines. Using analytical frameworks drawn from economics, sociology and political economy, the course will critically evaluate the challenges and advantages of these emerging institutions and mechanisms. Examples of the types of question that we will investigate include: what is social enterprise? How can social enterprises support social innovation and impact? Can we combine financial return, social impact and environmental sustainability? Why should an organisation be a non-profit, for-profit or other ownership form? How can the state, market and private altruistic action combine to achieve social impact? How can we design organisations and structures which nurture and capitalise on values and altruism? What are the differences between the culture, practice and motivations of state, commercial and charitable organisations, and what are the consequent challenges of implementation and management in hybrid organisations? The answers to these questions are contested and the course seeks to give participants the critical skills to make their own determination.

Teaching: 15 hours of lectures, 15 hours of seminars and 6 hours of workshops in the LT.

The course comprises of one 90 minute lecture and one 90 minute seminar each week. In addition there will be four 90 minute ‘private action in practice’ workshops organised by the Marshall Institute.

Formative coursework: Students will be expected to produce 1 essay and 1 presentation in the LT.

Formative assessment will consist of one 2,000 word essay, submitted in the middle of the LT. Students will also receive formative feedback on seminar presentations.

Indicative reading:

Assessment: Coursework (30%, 2000 words) and essay (70%, 3000 words) in April.

PP4J4 Half Unit
Designing and Implementing Evidence-Informed Policies and Programmes

This information is for the 2018/19 session.
Teacher responsible: Dr Babken Babajanian SAR G.03

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is available with permission as an outside option to students on
other programmes where regulations permit. This course is capped at 30 students.

Course content: The aim of this half-unit course is to help students develop knowledge, critical analysis and skills necessary for evidence-informed policy making. It will enable students to assess, analyse, interpret and use evidence to design relevant and effective interventions. The course particularly emphasises the need to recognise the complexity of economic, social, institutional and political context and incorporate contextual analysis of social relations, gender inequalities, interests and incentives of societal actors in policy design and implementation arrangements. The course will equip students with the knowledge and skills to critically appraise how government agencies, international organisations and other actors generate and utilise evidence to design and implement policies and programmes.

The course covers evidence generation and use during three main stages of the policy cycle: policy design, implementation, and monitoring and evaluation. It introduces theory-based approaches and examines the use of social, gender, governance and political-economy analysis to inform policy design and implementation. It discusses the role of monitoring and evaluation in producing nuanced policy-relevant evidence.

The course draws on policies and programmes in the field of social policy and social development in a global context. In seminars, students will review and critically assess policy reports and research studies of actual policies and programmes. They will scrutinise different assessment tools developed and used by government agencies and international organisations (e.g. DFID, World Bank) for gathering policy relevant evidence.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT.
10 x 1.5 hour lectures (MT weeks 1-10)
10 x 1.5 seminars (MT weeks 2-11)

Formative coursework: Students will be expected to produce 1 presentation and 1 other piece of coursework in the MT. Students will work in groups to deliver seminar presentations on assigned topics and contribute to seminar discussions. As well as enabling students to practise essential team working and presentation skills, this exercise is an important preparation for the final summative assessment. It will enable students to practise their ability to analyse and evaluate policies and programmes, prepare and present critiques, and use literature to frame and contextualise analysis.

Students will write a short individually-authored policy report (1,000 words, MT week 7) in preparation for the summative assessment. This assignment will develop students' ability to design and present analytical frameworks and to appraise policies and programmes. Students will receive personalised feedback and suggestions for future improvement.


Assessment: Essay (30%, 1,500 words) in the MT.

Students will be required to complete two assignments designed to support the main learning outcomes of the course:

1. A three-part individually authored essay (30%), in which students answer pre-assigned questions, drawing on literature and course material (500 words for each answer, maximum 1,500 words in total, MT week 11). This assessment will support student learning of the main debates, issues and critiques and will help consolidate their disciplinary and methodological knowledge.

2. An individually-authored policy report (70%) drawing on policy documents, evaluation reports and relevant literature (maximum 3,000 words, LT week 1).

This assessment will develop students’ ability to appraise policies and programmes; evaluate, analyse, interpret and use evidence; design analytical frameworks; prepare and present written critiques; and write policy reports.

PP4V8 Half Unit

MPA Policy Paper

This information is for the 2018/19 session.

Teacher responsible: Dr Babken Babajanian SAR.G.03

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact and Master of Public Administration. This course is not available as an outside option.

Students may not take this course and an MPA Dissertation. This course is only available to MPA students in Year 2 of their programme.

Course content: The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. MPA students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with their Academic Mentor. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written, suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilise quantitative and/or qualitative data and draw on secondary and/or primary research.

Teaching: 4 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT.

Teaching comprises four seminars in the MT and LT. These seminars provide academic and practical guidance on developing the policy paper topic and question; designing analytical frameworks; structuring and presenting policy analysis; and writing policy recommendations. The student’s Academic Mentor will provide advice and guidance on this piece of work.

Formative coursework: A policy paper proposal (of no more than 750 words in total) consisting of the title, abstract, research question, justification for analysis, feasibility of the topic, an explanation of sources, structure and analytical framework must be submitted in the MT. Students may only change their topic thereafter with the agreement of their Academic Mentor. Students will be given feedback on their proposal.


**Assessment:** Other (100%) in the ST.

6,000 word policy paper

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**PPX46**

**Welfare Analysis and Measurement**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Stephen Jenkins OLD2.29 and Dr Berkay Ozcan OLD2.32

**Availability:** This course is compulsory on the MPA in Public and Social Policy. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in European Policy-Making, MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Social Impact, MSc in Inequalities and Social Science, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Social Policy (Research) and Master of Public Administration. This course is available as an outside option to students on other programmes where regulations permit.

This course has no formal pre-requisites. Because much of the empirical evidence referred to in the course is quantitative in nature, a familiarity with basic statistical concepts and basic calculus is useful but not essential.

**Course content:** This course provides an introduction to the analysis and measurement of the welfare of individuals and societies, examining concepts, measurement and data, as well as providing illustrations. The aims are to provide an understanding of the main tools used to measure and monitor individuals and social welfare, and to develop skills for assessing academic research and official statistics (as produced by national or international agencies) and for undertaking one's own analysis. The first half of the course focuses on univariate monetary measures of economic wellbeing notably 'income', and on the experience of OECD countries (especially the UK, EU, and USA), but the aim is also to place these in the context of developments based on other approaches and in other countries including middle- and low-income nations. The topics covered include measurement of inequality, poverty, and mobility; setting poverty thresholds and equivalence scales; data sources and their quality, empirical illustrations considering assessments of trends within countries, cross-national differences, and global poverty and inequality. The second half of the course broadens the perspective to consider a range of non-monetary, multidimensional, and subjective measures of welfare for individuals and societies. Examples include occupational and socio-economic status (SES), anthropometric measures, the Human Development Index and related indices of development, and measures of happiness and life satisfaction.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. The course provides a reading week in Week 6 of Michaelmas and Lent Terms.


**Assessment:** Exam (75%, duration: 3 hours, reading time: 10 minutes) in the summer exam period.

Essay (25%, 2000 words) in the LT.

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**SA403**

**Criminal Justice Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Leonidas Cheliotis OLD 2.51

**Availability:** This course is compulsory on the MSc in Criminal Justice Policy. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be capped at 30 students with preference given to MSc Criminal Justice Policy (CJP) students in the first instance. Any additional places will be given according to student statement's submitted through LSE for You upon application. Priority after CJP students will be given to students on other Social Policy Programmes; and if there are places available, for those on the Master of Laws and Master of Laws (extended part-time study). Only after these students applications have been considered will students from elsewhere in LSE be offered a place.

**Course content:** The course provides a detailed and critical introduction to the study of criminal justice institutions, practices and participants. It begins with an introduction to the nature of crime and contemporary criminal justice policy. It then examines the main elements of modern criminal justice systems (police, courts, prisons, probation, the media, and private security). Special emphasis is given to current issues such as restorative justice and increasing rates of incarceration. The course combines up-to-date empirical work with theoretical perspectives and also emphasises the role of historical and comparative perspectives in understanding current trends.

**Teaching:** 15 hours of lectures, 13 hours and 30 minutes of seminars and 1 hour and 30 minutes of workshops in the MT. 15 hours of lectures and 15 hours of seminars in the LT. Lectures: SA403.1 20 weekly one and a half hour lectures, MT and LT. Seminars: SA403.2, 19 weekly one and a half hour seminars, MT and LT. Workshop: SA403.3, 1 session of one and a half hours in MT. There will be a reading week in Weeks 6 of MT and LT. There will be a revision session and mock exam in ST.

**Formative coursework:** Michaelmas Term – formative essay and one-to-one feedback. Summer term – mock exam (one question).

**Indicative reading:** There are two set texts for the course: M Maguire, R Morgan & R Reiner (eds) (2012), The Oxford Handbook of Criminology, 5th edn; and T Newburn (2012), Criminology, 2nd edn.

**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.

Essay (25%, 2000 words) in the ST.

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**SA409**

**Half Unit**

**Social Security Policies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kitty Stewart OLD2.36

**Availability:** This course is available on the MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-
Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course analyses the purposes, design and impact of social security policies, meaning policies that protect and support household income at times when income from the labour market does not suffice. The need for social security arises both from demographic factors that affect nearly everyone during their life course – childhood, parenthood, old age – and from risk factors that will end up affecting only some – unemployment, sickness and disability. The course takes a comparative approach, examining differences in the design of social security policies across welfare regimes and drawing on examples from different countries. Students will develop an understanding of the challenges and trade-offs that arise in designing social security policies to meet multiple goals, will further their knowledge about the ways systems function in practice, and will develop the tools for assessing the structure and effectiveness of social security in any given country. The course will also consider how successfully social security systems are adapting to meeting the challenges of the twenty-first century, including an ageing population, migration, and the changing nature of employment brought about by rapid technological change.

Most of the examples in the lectures and readings relate to higher- and middle-income countries, but the course aims to be of interest and relevance to students from all countries. Students will be encouraged to further their understanding of social security in their country of origin, or another country of their choice, and to draw on this knowledge in classes.

Teaching: 12 hours and 30 minutes of lectures and 15 hours of seminars in the MT, 2 hours of seminars in the ST.

Weekly lectures will set the agenda for the week and provide students with an overview of the key issues at stake. Classes will be made up of two main components. All students will be expected to give a short presentation during the course of the term on an aspect of social security or a recent social security reform in a country they are interested in (perhaps their country of origin). In the remainder of the class, students will debate propositions related to the week’s required readings, which will often offer differing perspectives on the topic.

Formative coursework: Students will be required to write one formative essay during the course of the term, which will enable them to deepen their understanding of the course material and practice critical thinking skills in preparation for the summative essay assignment. Written feedback will be given.


Assessment: Exam (75%, duration: 2 hours) in the summer exam period.

Essay (25%, 2000 words) in the LT.

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SA451 Social Policy Research

This information is for the 2018/19 session.

Teacher responsible: Dr Tania Burchardt

Availability: This course is compulsory on the MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Demography/Population Studies, MPhil/PhD in Social Policy, MSc in Social Research Methods and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is currently capped at 60 places. Offers of places will be made on the basis of applicants’ statements. Priority for places is given to students on Social Policy MSc programmes and to students on the MSc Inequalities and Social Science. Students from departments other than the Department of Social Policy may be accepted onto a waiting list. Places remaining available three days before the start of the course will not be held back for late applicants from Social Policy programmes but offered to students from the waiting list.

Course content: This course addresses the emergence, maintenance and dynamics of social advantage and disadvantage in different areas of life across different societies and across different social groups. It explores inequalities in income, poverty & wealth, labour market position, family resources, education, crime, and life chances, with reference to social groups defined according to their gender, class, ethnicity, citizenship and migration status, disability, and country or neighbourhood of residence. It pays specific attention to intersectional, cumulative and relational processes in the reproduction of inequalities.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

Formative coursework: A formative essay submitted in Week 6 of the Lent Term


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

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SA429 Half Unit

Understanding Social (Dis)advantage

This information is for the 2018/19 session.

Teacher responsible: Professor Lucinda Platt

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Inequalities and Social Science, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research).

This course is available with permission as an outside option to students on other programmes where regulations permit.

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SA422 Taught Master’s Course Guides

822 Taught Master’s Course Guides

SA429 Half Unit

Understanding Social (Dis)advantage

This information is for the 2018/19 session.

Teacher responsible: Professor Lucinda Platt

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Inequalities and Social Science, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research).

This course is available with permission as an outside option to students on other programmes where regulations permit.

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The course is currently capped at 60 places. Offers of places will be made on the basis of applicants’ statements. Priority for places is given to students on Social Policy MSc programmes and to students on the MSc Inequalities and Social Science. Students from departments other than the Department of Social Policy may be accepted onto a waiting list. Places remaining available three days before the start of the course will not be held back for late applicants from Social Policy programmes but offered to students from the waiting list.

Course content: This course addresses the emergence, maintenance and dynamics of social advantage and disadvantage in different areas of life across different societies and across different social groups. It explores inequalities in income, poverty & wealth, labour market position, family resources, education, crime, and life chances, with reference to social groups defined according to their gender, class, ethnicity, citizenship and migration status, disability, and country or neighbourhood of residence. It pays specific attention to intersectional, cumulative and relational processes in the reproduction of inequalities.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

Formative coursework: A formative essay submitted in Week 6 of the Lent Term


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

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SA451 Social Policy Research

This information is for the 2018/19 session.

Teacher responsible: Dr Tania Burchardt

Availability: This course is compulsory on the MSc in Social Policy (Research) and MSc in Social Research Methods. This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MPhil/PhD in Demography/Population Studies, MPhil/PhD in Social Policy, MSc in Social Research Methods and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit. The course is currently capped at 30 students. All students for whom the course is compulsory will be allocated a space. Any remaining places will be allocated on the basis of the statements provided by students on LSE for You. Priority for these additional places will be given to Social Policy students. No places will be offered until the date listed on LSE for you.

Pre-requisites: None

Course content: The course equips you with transferable research design skills, including the design of policy evaluations, and an in-depth understanding of the role of different types of research in the social policy-making process. Lectures are given by leading academics engaged in research using the methods under consideration, many of whom have achieved substantial policy impact. Students are encouraged to critically assess applications of a wide range of research methods to contemporary national and international social policy questions. Topics include: the uses and abuses of quantitative and qualitative research, mixed methods,
policy evaluation (including Randomised Controlled Trials); innovations in research; longitudinal analysis; micro-simulation techniques; systematic reviews, meta-analysis and meta-ethnographies; and small area, geographical and internationally comparative research. The relationship between research and policymaking is a theme that runs throughout the course.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the MT. 12 hours and 30 minutes of lectures, 13 hours and 30 minutes of seminars and 15 minutes of help sessions in the LT. 2 hours and 30 minutes of lectures and 15 minutes of help sessions in the ST. In the first half of the course (MT), SA451 lectures are held jointly with SA44B Researching International Social and Public Policy. The second half of the course (LT) considers more advanced topics and is SA451 only. Dedicated SA451 seminar groups are held throughout and examine social policy applications of research exemplifying the approach and the issues raised in the preceding lecture. The help sessions are one-to-one tutorial sessions with the seminar leader to discuss feedback on essays and progress on the course.

**Formative coursework:** There will be three compulsory formative pieces of coursework. In addition, there will be one optional formative assignment. These formative assignments are designed to prepare students for both the summative coursework and the exam. Written and verbal feedback will be provided.


**Assessment:** Exam (75%, duration: 3 hours) in the summer exam period.
Essay (25%, 3000 words) in the ST.
For the summative coursework essay, students will be asked to design a research project to address a specified social policy research question, and provide a justification for their proposed design.
The exam focuses on assessing students’ abilities to critique social policy research approaches. Students will be asked to answer 3 out of a choice of 9 questions based on the research approaches we have studied during the course.

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**SA466 European and Comparative Social Policy - Long Essay**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Timo Fleckenstein OLD 2.60

**Availability:** This course is compulsory on the MSc in Social Policy (European and Comparative Social Policy). This course is not available as an outside option.

**Course content:** The purpose is to allow students to study a topic in depth by researching the literature and analysing a subject. Often these essays involve original perspectives or empirical research.

**Teaching:** An appropriate supervisor will be appointed to advise each candidate and comment on draft elements of the dissertation.

**Selection of Topic**
The dissertation should conform to one of the following formats
- a study of a single EU state (or region, city etc) and one or more policy areas focusing on the impact of EU level social policy. This state should not be the student’s own country. Within this format the focus may also be at the sub-national level (regions, cities etc).
- a comparative study of two or more states (or their subnational levels) focusing on one or more policy areas. The sample may include the student’s own country. The sample may include non-EU countries as well as the student’s own country.
- a study of an element of EU-level social policy or EU processes of social policy making.

The general subject area of the dissertation should be approved by the MSc programme director and dissertation supervisor by the sixth week of the Michaelmas Term. This will facilitate a specific research topic for the dissertation to be subsequently formalised. This topic may only be changed by agreement with programme director and supervisor and, in any case, no later than the end of the Lent Term.

**Assessment:** Dissertation (100%, 10000 words).
The dissertation must not exceed 10,000 words, bibliography and tables will not be included in this total.

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**SA470 Dissertation - International Social & Public Policy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Tim Newburn OLD 2.40a

**Availability:** This course is compulsory on the MSc in Criminal Justice Policy. This course is not available as an outside option. Those taking the course part-time must submit the dissertation in their second year.

**Course content:** The objective is to write an original dissertation on an approved topic in the field. The selection of the topic is a matter primarily for the student, though the approval of the supervisor is needed for topic registration.

**Teaching:** The designated supervisor should discuss the selection of the topic and its title with the student, advise about preliminary reading, methods and broad analytical approach; and comment on the draft version. At their discretion, supervisors may give additional advice and comments.

**Assessment:** Dissertation (100%, 10000 words).
Dissertations should be no more than 10,000 words in length, excluding notes and appendices and should be typed. Formal titles should be registered with the Course Director in early December.

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Dissertations should be no more than 10,000 words in length (100% of this unit), excluding the bibliography. Two hard copies of the Dissertation must be submitted to the Social Policy Administrative hub by the Departmental Dissertation deadline. The Dissertation must also be submitted electronically via Moodle by this deadline.

SA471
Social Policy and Planning - Long Essay
This information is for the 2018/19 session.
Teacher responsible: Dr Timo Fleckenstein OLD.2.60
Availability: This course is compulsory on the MSc in Social Policy (Research) and MSc in Social Policy (Social Policy and Planning). This course is not available as an outside option.
Course content: The purpose is to allow students to study a topic in depth researching the literature and analysing a subject: often these dissertations involve original perspectives or research and some have been subsequently published.
Teaching: The general subject area of the dissertation should be approved by the tutor by the middle of the second term and the title should be submitted to the course convenor by the end of that term.
Arrangements for Supervision
An appropriate tutor will be appointed to advise each candidate and comment on the first draft of the dissertation.
Assessment: Dissertation (100%, 10000 words). The dissertation must not exceed 10,000 words.

SA472
Dissertation - Social Policy and Development
This information is for the 2018/19 session.
Teacher responsible: Dr Armine Ishkanian OLD.2.54, Dr Timothy Hildebrandt OLD.2.56, Dr Sunil Kumar OLD.2.55, Prof David Lewis and Dr Hayley Jones
Availability: This course is compulsory on the MSc in Social Policy and Development. This course is not available as an outside option.
Course content: The 10,000 word dissertation enables students to analyse in greater depth an issue relevant to social policy and development from a government-centred perspective.
Teaching: Academic advisors will provide regular supervision and feedback throughout the three terms (MT, LT, and ST). 4 x 90 Minute sessions in the LT (in conjunction with SA470).
Formative coursework: The area of study is defined by the student, in consultation with their academic advisor. An outline proposal is developed on SA472 and submitted via Moodle. The proposal is discussed with the academic adviser early in the Lent Term. Guidance is provided in dissertation writing and research skills.
Assessment: Dissertation (100%, 10000 words). Dissertations should be no more than 10,000 words in length (100% of this unit), excluding the bibliography.

SA478
Half Unit
Population Analysis: Methods and Models
This information is for the 2018/19 session.
Teacher responsible: Prof. Michael Murphy, OLD.2.61
Availability: This course is compulsory on the MSc in Social Research Methods. This course is available on the MSc in Development Studies, MSc in Global Population Health, MSc in Health and International Development, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Statistics, MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students should have basic numeracy, but the course does not require advanced mathematical knowledge. Some practical sessions will involve use of the spreadsheet EXCEL. IT Training provides numerous self-paced student supervised workshops on EXCEL and downloadable course guides. Students with no prior experience of EXCEL are advised to attend one of these workshops before the course.
Course content: This course provides an introduction to the key concepts and methods required for population analysis. The course will explain the dynamics of population change and enable students to learn basic methods for measuring population structure and the determinants of population size and change (fertility, mortality and migration). The course will also provide an introduction to population projections and describe and evaluate how demographic data are collected and used. Emphasis is placed on the understanding and interpretation of demographic data, as well as methods of population analysis.
Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.
Formative coursework: Students will be expected to complete exercises, write one essay and complete multiple choice questionnaires during the term.
SA4AA Half Unit
International Social & Public Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Sonia Exley OLD 2.64
The course will be taught by a team of faculty members with complementary areas of expertise, and specialisation in both the global north and south who have all contributed to the development of the core course.
Availability: This course is compulsory on the MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Institutions). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course engages with the social & public policy challenges facing states and citizens across the world. It introduces students to core issues, concepts, actors and debates shaping our understanding of social & public policy, its drivers and impacts. It outlines the questions raised by efforts to ensure a healthy, educated and productive population, to protect those without other means of support, and to reduce inequalities of e.g. gender, class, and ethnicity. It discusses diverse policy approaches to these issues, their ideological underpinnings, and the varying configurations of actors involved in the policy process - the state, the market, civil society, the family, and international organisations. The course explores applications to a range of policy domains, such as education, urbanisation, health, family, social care, migration, inequality and redistribution, and to varied country contexts. The course is informed by an international and comparative approach that considers both rich and poor country contexts and international dimensions and locates these within a historical understanding of both national and global processes.
Teaching: 16 hours and 30 minutes of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.
One of the lectures in the MT will be a Study Skills session at the start of term.
Formative coursework: Students will be expected to produce 1 essay in the MT.
The formative coursework in the form of 1500 word essay to be submitted before the end of the MT will require the students to apply the principles covered in the course, to a specified case. This will prepare them for the summative coursework which will require them to select and develop their own case study application.
Assessment: Exam (50%, duration: 2 hours) in the summer exam period.
Essay (50%, 2000 words) in the LT.
The essay provides students with the opportunity to apply their learning from the course to a specific case that they select.
The exam enables students to demonstrate that they have synthesised their understanding of the topics covered across the course.

SA4AB Half Unit
Researching International Social & Public Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Berkay Ozcan OLD.2.33
Availability: This course is compulsory on the MSc in International Social and Public Policy. MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Organisations). This course is not available as an outside option.
Course content: The course aims to provide an understanding of issues associated with the research process in the context of MSc in International Social & Public Policy dissertations. It includes an examination of philosophical issues underpinning research methods in social policy, the place of different research methods (qualitative and quantitative) in international social & public policy, the use of research and the role of evidence in informing social & public policy, and the process of writing a social policy dissertation.
Teaching: 15 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: Students will undertake a group presentation during the course discussing approaches in researching social policy. They will receive written feedback on this presentation, and it will form the basis of the first part of their summative assessment. They will also undertake a short (1000 word) account of research paper aimed at summing the key points, contributions and methods involved for a non-academic audience.
Assessment: Essay (75%) in the MT.
Other (25%) in the MT.
The course is intended to inform the student’s dissertation in terms of underpinning issues, concepts, methodological choices and the role of research in social and public policy implementation.
Assessment comprises 1) an individual write up of a group presentation on the role of different forms of research in international social & public policy (MT week 7, 25%) and 2) a short essay discussing how the issues covered in the course relate to a specific research application, chosen by the student (LT week 1, 75%).

SA4B3 MSc Global Population Health Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Arjan Gjonca Old. M.2.25
Availability: This course is compulsory on the MSc in Global Population Health. This course is not available as an outside option.
Course content: The purpose is to allow students to explore
SA4B5  Half Unit  Not available in 2018/19
International Planning and Children's Rights

This information is for the 2018/19 session.

Teacher responsible: Prof Eileen Munro OLD2.33 and Dr Armine Ishkanian OLD1.13

Availability: This course is available on the MSc in Human Rights, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Organisations). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This is an interdisciplinary course that explores the links between child rights and child poverty at all levels of development in rich and poor countries. The social and economic as well as the civil and political rights of children, as defined in recent international laws, charters and Conventions, are examined in relation to the conditions, especially poverty and multiple deprivation, experienced by many children. Human rights theories as a basis for international and social policies will be a focus of attention. There has to be universal planning and not only specific proposals to deal with serious violations of rights. Issues of child labour, the violations of war, cultural discrimination against girl children and the right to a minimally adequate family income will be discussed in relation to the roles played by international agencies, Trans National Corporations, governments and NGOs.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. 1 hour and 30 minutes of lectures in the ST.

Formative coursework: Students will be expected to produce 1 essay in the MT.


SA4B8  Half Unit
Ethnicity, Race and Social Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Coretta Phillips OLD.2.28

Availability: This course is available on the MSc in Criminal Justice Policy, MSc in Gender, Policy and Inequalities, MSc in International Migration and Public Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course will be capped at 20 students, with preference given first to students on MSc programmes in the Department of Social Policy, then from MSc International Migration and Public Policy and MSc Gender, Policy and Inequalities. If spaces are still available, students from other MSc programmes, where regulations permit, will be selected.

Course content: Understanding Key Concepts; Disciplinary Frameworks; Migration and Citizenship; Theorising Multiculturalism; Ethnic Settlement and Housing Inequalities; Education; Employment, Poverty and Underclass; Criminalisation and Incarceration; Discrimination and the Role of the State I: Positive and Affirmative Action, Discrimination and the Role of the State II: Legislative Frameworks, Diversity, and Service Delivery.

Teaching: 15 hours of lectures, 15 hours of seminars and 2 hours of workshops in the MT. In Week 6 there will be an essay-writing workshop.

Formative coursework: 2000 word essay due in MT.


Assessment: Essay (100%, 4000 words) in January. The summative essay will be due in early LT.
SA489  Half Unit
Education Policy, Reform and Financing
This information is for the 2018/19 session.  
Teacher responsible: Dr Sonia Exley OLD 2.64
Availability: This course is available on the MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This course considers education policy, reform and financing across a range of countries. It uses concepts and tools from a number of academic disciplines – social policy, sociology, economics, politics and philosophy – to scrutinise education. Throughout the course, there is particular focus on equity, social justice and the distribution of resources, issues to be addressed include: the impact of social characteristics on educational outcomes (class, gender and race and ethnicity, with a cross-cutting focus on special educational needs and ideas of ‘inclusion’) and related policy reforms; accountability and market-oriented reforms in education; privatisation and the changing role of the state; power and the politics of educational policy making; global policy transfer in education; early years education, school-based education and post-compulsory education. Not all of these issues are covered as separate weekly topics.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 3 hours of seminars in the ST.
Formative coursework: One formative essay in LT.
Indicative reading: Specialist lists for each topic will be provided.
The following introductory books are recommended:
Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
Essay (25%, 2500 words) in the ST.

SA4C2  Half Unit  Not available in 2018/19
Basic Education for Social Development
This information is for the 2018/19 session.
Teacher responsible: Prof Anthony Hall OLD2.28
Availability: This course is available on the MSc in Development Management, MSc in Development Studies and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
The course is capped at 30 students
Pre-requisites: Work experience in a developing country is highly desirable but not essential.
Course content: The course is designed to examine the role of basic education in developing countries as it relates to social development and social policy. Content of the course includes: the history of education and current problems in developing countries, links between basic education and socio-economic development, primary schooling, decentralization policies, non-formal and vocational education, adult literacy, popular education for grassroots development, environmental education, ICT, and foreign aid in supporting basic education.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.
Formative coursework: In addition to seminar presentations and the assessed essay, students are required to write an unassessed (formative) essay for the course.
Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
Essay (25%, 2500 words) in the ST.
Students are required to choose a topic of their own interest for the essay.

SA4C6  Half Unit  Not available in 2018/19
International Housing and Human Settlements; Conflicts and Communities
This information is for the 2018/19 session.
Teacher responsible: Prof Anne Power OLD 2.57
Availability: This course is available on the MSc in City Design and Social Science, MSc in Regional And Urban Planning Studies and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.
This is a capped course. If it is oversubscribed places will be allocated by random ballot, first amongst Social Policy students then amongst other students for any remaining places. The first ballot will be held on Tuesday of MT week 1.
Course content: The course is an introduction to the global housing challenges of a fast urbanising world in the context of rapidly growing cities worldwide. There are 5 key themes: the push and pull factors in urban growth; the key actors in housing provision; slums and self-help; the environmental impact of low income settlements; the problems of poverty and exclusion in low income and informal settlements. The course includes 10 lectures in LT and one in ST. The main topics of the lectures are: housing needs and demand; contrasting patterns of housing development; owner occupation, renting and self-help; government intervention and finance; planning and renewal; international agencies, aid and NGOs; bottom-up shelter models and community-led initiatives; social exclusion and urban pressures; basic services and public infrastructure; participation and women's roles in low income settlements; environment of cities; urban and housing design; theories and practice in upgrading urban settlements. Case studies are used to illustrate arguments, policies and practical responses.
Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 3 hours of seminars in the ST.
Additional activity: occasional informal discussion sessions are organised at students' request.
Formative coursework: Students will be expected to participate actively in seminars and to complete one formative essay using case studies to illustrate their arguments. Students are also expected to prepare case studies for the seminar.
Assessment: Exam (75%, duration: 2 hours) in the summer exam period.
SA4C8  Half Unit  Not available in 2018/19
Global Social Policy and International Organizations

This information is for the 2018/19 session.
Teacher responsible: Dr Hakan Seckinelgin, OLD.2.27
Availability: This course is available on the MSc in China in Comparative Perspective, MSc in Global Health Policy, MSc in Human Rights, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Organisations). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: What do the, the Catholic Church, Bill and Melissa Gates, UNICEF and the World Bank have in common? They are in one way or another involved in social policy that goes beyond the nation state. Policy could be seen as the exercise of political power and this political power has often been concentrated within the nation state. Far from the traditional study of policy this includes the effect of globalization on a variety of actors in social policy. This course examines how globalization has changed the way we perceive areas such as health, education, social care and other areas that concern social citizenship. The course examines the international policy environment, particularly intergovernmental organisations; bilateral and multilateral aid agencies and non-governmental organizations (NGOs), which influence the social policy environment in developing countries. The impact of the inter-governmental policy process on policy outcomes is examined. The same goes for religious groups, social movements and corporations that all play a role in global social policy. The main goal of the course is not only to open up the understanding of social policy and globalization but also to show the complexity of goals and actors of social policy. It is expected that the students will devote considerable time to reading and preparing for the seminars.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT. Revision session(s) will be scheduled in the ST.

Formative coursework: Students will write a long essay.


SA4D3  Half Unit  Not available in 2018/19
Behavioural Economics and the Valuation of Health Outcomes

This information is for the 2018/19 session.

Teacher responsible: Dr Adam Oliver OLD.2.35

Availability: This course is available on the CEMS Exchange, MBA Exchange and MSc in Global Health Policy. This course is available as an outside option to students on other programmes where regulations permit.

The course is of value to those wishing to work as health policy analysts or economists/behavioural economists after graduation, be that in academia, government, industry, or management and practice.

Course content: This course offers a thorough understanding of how economists tend to value health and explores some of the problems inherent in these valuations. As such, the course offers teaching in many aspects of behavioural economics, with specific health-related application.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.

Formative coursework: Students will be given a progress test at the end of MT--this will be a 50 minute test in which they answer one essay question from a choice of three. This is perfect practice for what the students might expect in the final exam.

SA4D5  Half Unit  Not available in 2018/19
Social Rights and Human Welfare

This information is for the 2018/19 session.
Teacher responsible: Prof Hartley Dean OLD.2.59
Availability: This course is available on the MSc in Human Rights and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is currently capped at 30 places. Offers of places will be made on the basis of applicants' statements. Initial priority for places is given to students on Social Policy MSc programmes and students on the MSc Human Rights. Other students may be accepted onto a waiting list. Places remaining available three days before the start of the course will not be held back for late applicants from the Department of Social Policy or the Human Rights programmes but offered to students from the waiting list.
Pre-requisites: none
Course content: The course will examine the basis of social or welfare rights as a component of human rights. It will situate social/welfare rights in an historical and comparative context and explore a range of debates concerning the relevance and effectiveness of a rights based approach to poverty alleviation and social welfare provision, both in the developed and the developing world. It will address the practical limitations of and the constraints upon social/welfare rights. Specifically, it will address concepts of social rights and welfare citizenship; human needs and human rights; social/welfare rights in global context; critiques of social/welfare rights as human rights; the scope and substance of social/welfare rights; social/welfare rights and mechanisms of redress; rights based approaches to poverty alleviation; social development and social/welfare rights; constitutional instruments and social/welfare rights; human rights and the ethics of welfare.

Teaching: 10 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures.
Formative coursework: Students have the option of submitting a formative essay.
Assessment: Exam (75%), duration: 2 hours) in the summer exam period.
Essay (25%, 1500 words) in the LT.

SA4F1  Half Unit
Migration: Current Research, Critical Approaches

This information is for the 2018/19 session.
Teacher responsible: Dr Isabel Shutes OLD 2.58
Prof Lucinda Platt OLD.2.25
Availability: This course is compulsory on the MSc in International Social and Public Policy (Migration). This course is available on the MSc in Global Population Health, MSc in Inequalities and Social Science, MSc in International Migration and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This interdisciplinary course addresses contemporary global migration issues with reference to both developing and developed country contexts; international migration patterns and forms of migration; migration and inequalities; migration, transnationalism and the transformation of welfare systems. Teaching across the course integrates critical theoretical approaches to migration with applications using different migration-related research methods.

Course outline: Global migration trends and processes; Defining migrants and migration; Citizenship, migration policies and the unequal movement of people; Migration motivations, types and processes; Gender and migration; Researching migration; Migration, transnationalism and welfare; The impacts of migration; What does migration mean for social and public policy.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
Formative coursework: Students are expected to participate actively in seminars and to prepare a group presentation, and to write a formative essay linked to their written assignment.
Indicative reading: Readings across the course include: Castles, de Haas & Miller (2013) The Age of Migration, Shachar (2009) The Birthright Lottery: Citizenship and Global Inequality, Luthra, and Public Policy, MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Organisations). This course is available with permission as an outside option to students on other programmes where regulations permit.

SA4E6  Half Unit
Rural Development and Social Policy

This information is for the 2018/19 session.
Teacher responsible: Prof David Lewis OLD.2.40
Availability: This course is available on the MSc in African Development, MSc in Development Studies, MSc in Environmental Economics and Climate Change, MSc in International Development and Humanitarian Emergencies, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Migration) and MSc in International Social and Public Policy (Non-Governmental Organisations). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Knowledge of rural areas and relevant work experience is desirable but not essential. Knowledge of sociological and anthropological approaches to rural development also desirable.

Course content: Theories of rural development, history of rural development policy, changing rural livelihoods, land and agrarian reform, agricultural research and extension, the roles of private and non-governmental actors, natural resource management, food security, climate change and rural-urban linkages.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of lectures and 1 hour and 30 minutes of seminars in the ST.
Formative coursework: A formative 1500 word essay is required at the end of Week 6, and feedback will be given.
Assessment: Essay (100%, 3500 words) in the ST.
Students are required to write an assessed essay of 3,500 words.
SA4F8  Half Unit  Behavioural Public Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Adam Oliver OLD.2.35

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Environmental Economics and Climate Change, MSc in International Social and Public Policy, MSc in Social Impact, MSc in Environmental Economics and Climate Change, MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Political Science and Political Economy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Regulation, MSc in Social Policy (Research) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

This is a capped course. Places will be allocated to students on the basis of a short statement that is submitted during course choice, outlining the student's suitability for and interest in the course. Priority will be given to Social Policy students.

Course content: The aim of the course is to explore ways of changing behaviour to achieve the aims of public policy. One half of the course will be concerned with the behaviour of professionals who work in public services. How can doctors, teachers and social workers be motivated to provide the best possible care for their patients, pupils or clients? Should we rely upon professionalism and the public service ethos? Should we set up targets and league tables for performance, penalising those who fail to achieve the target or who drop down the table? Or should we rely upon patient or parental choice and competition to provide incentives to improve? The second half of the course explores ways of changing individuals' and households' behaviour in areas of policy concern such as smoking, obesity, and the environment. How can people be persuaded to stop smoking, to take more exercise, to eat less, to reduce their carbon emissions? Should we rely upon punitive measures such as bans, on positive incentives such as financial rewards, or on 'nudge' policies that change the choice architecture? Should government intervene at all, if the only people harmed by their own activities are themselves? In trying to answer these questions, the course will draw on recent developments in behavioural economics, motivational and behavioural studies in psychology, and the philosophy of paternalism, including libertarian paternalism and the 'nudge' agenda. It will discuss evidence from a wide range of areas of public policy, but especially health care, education and social care, using illustrations and evidence from Europe, North America and Australasia.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: All students will be required to present work in progress on their summative assignments during seminar class time. In addition, by the end of the reading weeks, students will be required to present to the course convenor a two page plan for their summative assessment, on which they will receive written and oral feedback.


Assessment: Coursework (100%) in the LT.

SA4F9  Half Unit  Housing, Neighbourhoods and Communities

This information is for the 2018/19 session.

Teacher responsible: Prof John Hills 32LIF 3.32

Availability: This course is available on the MSc in City Design and Social Science, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit. This is a capped course. If it is oversubscribed priority will be given to Social Policy Students. Places will be allocated by the Course Convenor according to the 'statement' submitted by students when they apply for a place on LSE for You.

Pre-requisites: There are no prerequisites to take this course.

Course content: This course introduces MSc students to the links between housing, neighbourhoods and social and public policies, in the context of housing systems in the UK, Europe and North America. It examines: how housing and neighbourhoods have evolved in UK and Europe, and contrasts in the USA; the rise of mass housing estates, the role of government and housing management; housing markets – supply, demand, need and affordability; owner-occupation and taxation; sustaining neighbourhoods through upgrading, and dangers of segregation and gentrification; housing wealth and assets, inheritance and polarisation; private renting, housing benefits and regulation; social housing, subsidies, rents and affordability, community-led and community-based housing; sustainable housing solutions, retrofit, fuel poverty and energy saving. The course uses live case studies to illustrate the main themes.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT. 3 hours of lectures and 2 hours of seminars in the ST. There are also organised site/project visits in MT. The course provides many case study examples for students to draw on.

Formative coursework: Students participate actively in seminars, make two class presentations and complete one formative essay, drawing on case study evidence. Students are invited to join site visits which illustrate key housing themes.

SA4G8 Half Unit
Social Movements, Activism, and Social Policy

This information is for the 2018/19 session.
Teacher responsible: Dr Armine Ishkanian OLD.2.54 and Dr Timothy Hildebrandt
Availability: This course is available on the MSc in Criminal Justice Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course begins by examining theories of social movements, collective action, and contentious politics. It then moves on to examine how social movements engage with the policy process and the ways in which social movement activism informs social policy formulation and implementation. It examines the nature, past and present roles of social movements and their potential capacity in shaping social policy in developed and developing countries, and in democratic, hybrid, or authoritarian regimes. The course covers theoretical arguments and examines empirical examples and case studies.

The course examines the following topics: the role and impact of social movement activism in identifying and meeting needs; the role of grassroots mobilizations and solidarity; how movements are affected by regulatory frameworks; how and when movements achieve their objectives; movements relations with other actors (including, NGOs, trade unions, political parties, etc.); populism. It considers the development, transformation, autonomy, interdependence, and prolife of social movements. The course draws on examples of social movements in different periods, countries, and areas of activity to examine and analyse how change happens and the obstacles to change.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT. 1 hour and 30 minutes of seminars in the ST. 16 hours and 30 minutes of lectures and 16 hours and 30 minutes of seminars in the L T. 1 hour and 30 minutes of seminars in the L T.

Formative coursework: Students will be expected to participate actively in seminars and to complete one piece of written formative coursework.


Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

SA4H7 Half Unit
Urbanisation and Social Policy in the Global South

This information is for the 2018/19 session.
Teacher responsible: Dr Sunil Kumar OLD.2.55
Availability: This course is available on the MSc in Development Studies, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is for postgraduate students interested in urbanisation and social policy in the Global South. The course is also open to students on other MSc Programmes dependent on spaces being available. Priority will be given to Social Policy students. Some knowledge and experience of urban issues are desirable. To apply for a place on this course, students will have to upload a statement not exceeding 250-words on LFY stating: (i) why they would like to take this course, (ii) what they can bring to the course, and (iii) how they intend to use the knowledge gained (for example, for their dissertation or future employment or research).

Course content: The course examines the social, economic and political challenges in the urban Global South from a range of theoretical and conceptual perspectives, and the policies and planning practices aimed at addressing them. Some of the themes explored in the course are urbanisation and social change, theoretical perspectives on the city, migration and the rural-urban interface, urban poverty and livelihoods, urban labour markets, urban housing and tenure, urban social movements, urban basic services and urban management and governance. Students are expected to read the essential readings and also read widely. They are expected to undertake a number of weekly activities, such as: My_City (short desk-based research pieces on key issues arising from the lecture with the view to gauge how much information is available and to refer to this information in the seminar that follows); and My_Forethought about 100 words on what the student expects to gain from the lecture.

Teaching: 16 hours and 30 minutes of lectures and 16 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures in the ST.

1 Dr Sunil Kumar will use the lecture slot in week 6 (reading week) to present his recent research.

2 The seminar slots in reading week will be used for students to present their ideas for the summative essay for the course. All registered students are expected to attend the lecture and seminar slots.

Formative coursework: Students taking this course will have to write a 1,000-word formative essay (excluding references) as a draft of the summative essay. The learning pedagogy and learning outcome is to receive feedback on what may become the summative essay. Given that the formative is intended to lead to a summative essay, students will not receive a grade but will receive written feedback. The deadline for the formative essay will be in week 8 or 9 of the term in which the course is taught. Students should take part in the range of seminar activities. Students are required to contribute to the seminars on a weekly basis by undertaking un-assessed activities called My_City and My_Forethought, details of which will be available on Moodle.


**Assessment:** Exam (40%, duration: 2 hours) in the summer exam period.

Essay (60%, 3500 words) in the ST.

Summative essays are required to address urban issues in the global South. They can be: (1) an academic critique of an urban policy (existing or proposed); (2) the identification of an urban issue that does not have a policy but requires one; (3) a critique of a conceptual framework that has been used to address an urban challenge. Students should note that i-iii are intended as starting points in approaching the summative essay, they are welcome to combine two or three of these starting points. Those students approaching the essay from starting points 1 and 2 are required to propose broad policy solutions and address key barriers to the adoption of the proposed policy. Those who would like to approach their essay from the perspective of point 3 will have to propose improvements to the conceptual framework being critiqued namely, how the critique changes the ‘framing of the problem’ and the associated policy implications. Students can also critique urban policy and conceptual frameworks in the global North as long as they use policy examples and concepts from the global South. In doing so, they are required to suggest policy and conceptual improvements to urban challenges in the global North. This is designed to overcome the North-South divide and foster the transfer of principles. Students who choose this option will have to demonstrate that the transfer of policy ideas or conceptual critiques, using literature from the urban South to the urban North, are feasible in terms of context, institutions and politics, for instance.
everyday life in developing countries, both in its public and private manifestations. It aims to consider social policy and particular interventions in their historical contexts, as a way of unpacking the construction of sexuality in the intersection of colonialism, gender, race, class and international policy frameworks in developing countries. The course also aims to interrogate the relationship between particular social policy prescriptions developed in most industrialized welfare societies and the way some of these are transferred to developing countries. The major concern of the analysis is to bring out the perceptions of sexuality that underwrite these policies and how these interact with existing perceptions of sexualities and their performances (identities, desires and bodily practices) in multiple developing country contexts. These policy areas include, among others, discussions of rights, entitlements, citizenship, same-sex marriage, sexually transmitted disease, HIV/AIDS, family policies, migration/border controls, criminality and employment-related policies.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to submit a formative essay (2,000 words), which is to be handed in by the end of week eight of Lent Term.

Indicative reading:


Assessment: Essay (100%, 3000 words) in the LT.

SA4K5 Half Unit Not available in 2018/19
Issues in Contemporary Policing

This information is for the 2018/19 session.

Teacher responsible: Prof Tim Newburn OLD 2.40a

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research). This course is available as an outside option to students on other programmes where regulations permit.

While not specifically counting towards a specialism on the LLM, this course would complement the following specialisms: Criminology and Criminal Justice, Legal Theory and Public Law.

Pre-requisites: Some familiarity with sociology and/or criminology would be an advantage, but is not a formal prerequisite. Anyone unfamiliar with criminology can find a full introduction to the subject in: Newburn, T. (2017) Criminology, London: Routledge, 3rd Edition

Course content: The flourishing sub-discipline of ‘police studies’ reflects the increasing centrality of policing in political debate and popular culture, and as a major concern of government policy. This course aims to familiarise students with the formidable volume of research knowledge that has now been built up. The course will enable students to understand the development and functioning of police organisations as well as providing them with an understanding of some of the key issues and debates affecting contemporary policing. The topics covered will include: the role and purposes of policing; the media and policing, governance and legitimacy; integrity and corruption; and policing and (in)equality.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be required to write and submit two pieces of formative coursework. The first will be an essay outline - in effect an outline of a answer to a potential examination question, including a full introductory paragraph. The second will be a written assessment of a published book review - as the basis for the summative work to come.


Assessment: Essay (80%, 3000 words) in January.

Project (20%, 1000 words) in the MT Week 7.

The summative assessment will comprise a 3,000 essay involving a critical assessment of a minimum of two substantive issues covered in the course (80%), and a 1,000 word book review (20%).

SA4L Half Unit
Illegal Drugs and Their Control: Theory, Policy and Practice

This information is for the 2018/19 session.

Teacher responsible: Dr Michael Shiner OLD 2.34

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations) and MSc in Social Policy (Research) and University of Pennsylvania Public Policy (Migration), MSc in International Social and Public Policy (Research). This course is available to students on other programmes where regulations permit.

If this course is oversubscribed places will be allocated firstly to MSc Criminal Justice Policy students, then other Social Policy students and then students from other departments on a first come first served basis.
SA4L7  Half Unit
Policing, Security and Globalisation

This information is for the 2018/19 session.
Teacher responsible: Prof Tim Newburn OLD 2.40a
Availability: This course is available on the LLM (extended part-time), MSc in Criminal Justice Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Social Policy (Research) and University of Pennsylvania Law School LLM Visiting Students. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: Some familiarity with criminology or sociology would be an advantage, but is not a formal prerequisite. Anyone unfamiliar with criminology can find a full introduction in: Newburn, T. (2017) Criminology, London: Routledge, 3rd Edition

Course content: This multi-disciplinary course draws on sociology, psychology, criminology and law to examine the place and meaning of illegal drug use in late modern societies and associated policy responses. It begins by considering drug use and subcultural formations; the ‘normalisation’ of drug use; drug tourism; the role of addiction; and the organisation of drug markets. It then goes onto consider the making of drugs policy; drugs, policing and the law; treatment and harm reduction; drugs as a development and human rights issue; decriminalisation and alternatives to prohibition.

Teaching: 10 x 1.5 hours of lectures and 10 x 1.5 hours of seminars in the LT.

Formative coursework: Students will be asked to submit a formative essay (2,000 words), which is to be handed in by the end of week eight of MT.


Assessment: Essay (100%, 3000 words) in the LT.

to be handed in during the first week of the LT.

SA4L8  Half Unit
Punishment and Penal Policy (Masters)

This information is for the 2018/19 session.
Teacher responsible: Dr Leonidas Cheliotis OLD 2.51
Availability: This course is available on the MSc in Criminal Justice Policy. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: N/A

Course content: This course will run as a half-unit option, and will explore punishment and penal policy from a range of comparative perspectives. Focusing on Anglophone jurisdictions and the rest of the world in equal measure, the course will consider in depth a wide variety of historical and international comparative studies of punishment and penal policy, both from the field of criminology and beyond. In so doing, the course will critically examine theoretical frameworks and empirical research on such issues as:

• the forms state punishment has assumed over time and in different national and regional contexts;
• the array and relative significance of the reasons why punishment and penal policy may develop, qualitatively as well as quantitatively, in particular ways at given historical junctures and in different jurisdictions;
• the relationship between political systems and punishment, with particular reference to processes of democratisation;
• the links between penal policy and different forms of economic organisation, from preindustrial capitalism to welfare capitalism and neoliberalism; and
• the role of punishment in society as explained through psychosocial theories and research

Thanks to its substantive foci and broad comparative approach, the course will enhance existing provision in the School in the field of penology (e.g., the course ‘Explaining Punishment: Philosophy, Political Economy, Sociology’ (LL4CL), taught by Professors Lacey and Ramsay in the Law Department).

Indicative course content

1 The Contours of State Punishment
2 Continuity and Change in Punishment and Penal Policy: Historical Comparative Perspectives
3 Convergences and Contrasts in Punishment and Penal Policy: International Comparative Perspectives
4 Political Systems and Punishment, Part I: Democracy
5 Political Systems and Punishment, Part II: Democratization
6 Reading Week
7 The Political Economy of Punishment: Marxist and Neo-Marxist Perspectives from the Global North and the Global South
8 Punishment, Politics and the Economy: Institutional Perspectives from around the World
9 The Cultural Uses of Punishment
10 The Emotional Lives of Punishment
11 Cultural Representations of Punishment

Teaching: 10 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 essay in the LT.

In Week 6 of the term, students will be required to submit a 1,500-word essay on any of the weekly topics addressed in the course. Formative coursework will be designed to feed into later summative assessments, giving students an opportunity to develop critical thinking and presentational skills.


Assessment: Essay (70%, 3000 words) and presentation (30%). A 3000 essay on one of the substantive topics covered and a presentation to demonstrate critical appreciation of a specific theoretical argument or empirical study.

SA4M1 Half Unit
Politics of Social Policy: Welfare and Work in Comparative Perspective

This information is for the 2018/19 session.

Teacher responsible: Dr Timo Fleckenstein OLD.2.60

Availability: This course is available on the MPA Dual Degree (LSE and Columbia), MPA Dual Degree (LSE and Hertie), MPA Dual Degree (LSE and NUS), MPA Dual Degree (LSE and Sciences Po), MPA Dual Degree (LSE and Tokyo), MPA in International Development, MPA in Public Policy and Management, MPA in Public and Economic Policy, MPA in Public and Social Policy, MPA in Social Impact, MSc in Comparative Politics, MSc in EU Politics, MSc in EU Politics (LSE and Sciences Po). MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Political Economy of Europe, MSc in Political Economy of Europe (LSE and Sciences Po), MSc in Political Sociology, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration, MSc in Social Policy (Research) and Master of Public Administration. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course explores the politics of social policy in advanced political economies. In the first part of the course, the main analytical approaches for the cross-national analysis of welfare states are introduced (such as the industrialism thesis, the power resources model, new institutionalism, feminist theory and the globalisation thesis). These will be examined in the context of the rise of modern welfare states and their transformations since the end of the ‘Golden Age’ in the mid-1970s. These analyses and the theoretical approaches to cross-national study of welfare states will be harnessed in the second part of the course when the focus shifts towards more recent policy developments since the 1990s. The empirical focus is on the welfare-and-work nexus. The course analyses the development of labour market and family policies in Nordic countries, Continental Europe, Anglo-phone countries and East Asia.

Teaching: 10 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Seminar members will be expected to make presentations to the seminar, and submit a formative essay of 1,500 words.


SA4N8 Half Unit
Riots, Disorder and Urban Violence

This information is for the 2018/19 session.

Teacher responsible: Tim Newburn (OLD 240a)

Availability: This course is available on the LLM (extended part-time), LLM (full-time), MSc in Criminal Justice Policy, MSc in International Social and Public Policy, MSc in International Social and Public Policy (Development), MSc in International Social and Public Policy (Migration), MSc in International Social and Public Policy (Non-Governmental Organisations), MSc in Social Policy (Research) and University of Pennsylvania Law School LLM Visiting Students. This course is available as an outside option to students on other programmes where regulations permit.


Course content: This course focuses on urban or collective violence, or what more colloquially tend to be referred to as ‘riots’. The course will consider the various approaches that have been taken to this subject - via history, psychology and sociology - and, focusing on particular examples, the course will examine some of the core issues in the field including: the causes of riots; psychological versus sociological explanations; the role of race/ ethnicity; the impact of traditional and new social media on the nature and organisation of rioting; the role and changing nature of the policing of urban disorder, and how riots might be understood both historically and comparatively.

Teaching: 15 hours of lectures and 15 hours of seminars in the LT. There was strong and consistent feedback from students this year (the first year of the course) to increase the lecture time from 60 minutes to 90 minutes (in line with a number of other taught MSc modules in Social Policy).

Formative coursework: Students will be required to write and submit two pieces of formative coursework for assessment and
peer feedback. The first will be an essay outline - in effect an outline of a answer to a potential examination question, including a full introductory paragraph. The second will be an outline of their intended case study. Both pieces of formative coursework will be shared via Moodle and all students will be encouraged to offer constructive feedback to each other as well, of course, as receiving feedback from the course director. Peer feedback will be utilised as a means of encouraging a degree of group work and collective endeavour among course participants.


Assessment: Exam (50%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.
Coursework (40%) and presentation (10%).
The coursework (40%) will comprise a single summative essay offering an analytical case study of a modern riot and the presentation (10%) will comprise a poster presentation at an end of term mini academic conference.

SO407
Politics and Society

This information is for the 2018/19 session.
Teacher responsible: Dr Robin Archer STC:S114a
Availability: This course is compulsory on the MSc in Political Sociology. This course is available on the MSc in Social Research Methods and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.
Course content: This course aims to explore some of the great debates about the relationship between politics and society. It will examine the interaction between political institutions, economic interests and cultural ideas, especially in societies that are both democratic and capitalist. The course will explore some of the classic empirical and historical controversies that have animated political sociologists. Each week, we will discuss questions like: What gave rise to states and nations? Why are some social movements more successful than others? How does social change shape party elections? Do repressive states give rise to radicalism? Why are welfare states more developed in some countries than others? Why is there no Labor Party in the United States? Under what conditions does democracy develop? What explains the growth of populism? And has neo-liberalism become hegemonic? The course will also look at the canonical writings of authors like Marx, Weber and Toqueville, as well as critically explore the use of some political concepts. In addition, it will enable you to build up your knowledge of a number of countries and to assess the strengths and weaknesses of some of the main theories and approaches that have dominated the study of political sociology. These include functionalist, rational choice, and institutionalist theories, as well as historical and comparative approaches.

Indicative reading: S. Anderson. Imagined Communities; R. Archer, Why is There No Labour Party in the United States?, M. McQuarrie et al, Democratizing Inequalities; P Evans et al, Bringing the State Back In; S M Lipset, ‘The Social Requisites of Democracy Revisited’, American Sociological Review, vol 59, S Lukes, Power: A Radical View; D McAdam, Comparative Perspectives on Social Movements; M Mann, The Sources of Social Power; M Olson, The Logic of Collective Action; T Skocpol, Protecting Soldiers and Mothers; C. Tilly, Coercion,Capital and European States; L. Weiss, The Myth of the Powerless State.

Assessment: Exani (70%, duration: 3 hours) in the summer exam period.
Essay (30%, 3000 words) in the ST.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

SO424
Approaches to Human Rights

This information is for the 2018/19 session.
Teacher responsible: Prof Chetan Bhatt STC:S107
Availability: This course is compulsory on the MSc in Human Rights. This course is available on the LLM (extended part-time), LLM (full-time), MSc in International Migration and Public Policy, MSc in Political Sociology, MSc in Sociology, MSc in Women, Peace and Security and University of Pennsylvania Law School LLM Visiting Students. This course is available with permission as an outside option to students on other programmes where regulations permit.
The course is capped but a limited number of places are usually available to students from outside the MSc in Human Rights who wish to take this as an option. Priority is given to postgraduate students in the Sociology Department and those registered on the LLM. The course is also available as an outside option for other
MSc degrees where regulations and numbers permit. Students from other programmes who wish to apply for a place on SO424 must complete the online application form on LSEforYou stating reasons for wishing to take the course.

**Course content:** This is a multi-disciplinary course that provides students with rigorous and focused engagement with different disciplinary perspectives on the subject of human rights including philosophy, sociology and international law. It provides students with contending interpretations of human rights as an idea and practice from the different standpoints that the disciplines present and investigates the particular knowledge claims and modes of reasoning that the respective disciplines engage. The course applies the insights of international law, philosophy and sociology to understand key human rights issues such as universality, the right to life, free speech, humanitarian intervention, war, genocide, human rights activism, globalization, and states of emergency.

**Teaching:** 10 hours of lectures and 18 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT. 2 hours of seminars in the ST.

**Reading weeks:** week 6 MT and week 6 LT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 essay in the LT.


**Assessment:** Exam (70%, duration: 3 hours) in the summer exam period.

Essay (30%, 3000 words) in the ST.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, STC S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO425 Regulation, Risk and Economic Life**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Rebecca Elliott STC S211 and Prof Nigel Dodd STC S106

**Availability:** This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course introduces students to sociological perspectives on economic life and risk regulation in advanced industrial societies. Topics include economic sociology, state risk regulation including regulatory variations, enforcement and business responses, economic and civil society sources of regulation, organizational risk management, science, experts and risk regulation, globalization, and trends in risk regulation. The course will draw upon a broad international literature on social and economic regulation and case studies from the environmental, financial and public health domains.

**Teaching:** 25 hours of seminars in the MT. 25 hours of seminars in the LT. 2 hours and 30 minutes of seminars in the ST.

**Reading weeks:** reading week: week 6 MT and week 6 LT.


**Assessment:** Exam (70%, duration: 3 hours) in the summer exam period.

Essay (30%, 3000 words) in the MT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, STC S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

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**SO426 Half Unit **

**Classical Social Thought**

**This information is for the 2018/19 session.**

**Teacher responsible:** Professor Nigel Dodd Room STC S106 & Dr Sara Salem Room TBD

**Availability:** This course is available on the MSc in Culture and Society, MSc in Political Sociology and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** A critical review of classical social theory. The origins and development of classical sociological theory; exploring the work of Marx, Weber, Simmel, Durkheim and De Bois through a close reading and interpretation of primary texts. This course will also explore subsequent developments within these theoretical traditions, including their elaboration into alternative ‘canons’ of social theory. It is not assumed that students have a basic grounding in classical social theory, although it is expected that students who register for this course will be prepared to develop their understanding through primary readings, and not rely on textbooks.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

Reading week: week 6 (MT)

**Formative coursework:** 1000-word formative memo, due in Week 6 of MT.

**Indicative reading:** Relevant books that provide an overview include: A Callinicos, Social Theory, N Dodd, Social Theory and Modernity, A Giddens, Capitalism and Modern Social Theory, G Ritzer, Sociological Theory. The reading list for each seminar will be divided up into essential and additional reading. Students will be asked to read between 50 and 100 pages of primary text per week. The following is a sample list of readings: Marx, K. The Communist Manifesto & Grundrisse & Capital (sections of vols 1 & 3); Weber, M. The Protestant Ethic and the Spirit of Capitalism & ‘Science as a Vocation’; Simmel, G. The Philosophy of Money (various sections) & various essays such as ‘The Metropolis and Mental Life’, ‘The
SO427  Half Unit   Not available in 2018/19
Modern Social Thought

This information is for the 2018/19 session.
Teacher responsible: Prof Nigel Dodd STC S106
Availability: This course is available on the MSc in Political Sociology and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.
Course content: Contemporary social theory. An introduction to the historical background, context and output of Walter Benjamin, Theodor Adorno, Michel Foucault, and Jean Baudrillard, and a close reading and study of some of their most significant texts.
Teaching: 20 hours of seminars in the LT.
Reading week: week 6 (LT)
Formative coursework: One formative essay in LT
Indicative reading: The following is merely a sample list of some of the texts to be covered: Benjamin, W: 'Theses on the philosophy of history' & The Arcades Project (Section N); Adorno, T: ‘Theses against Cultivism’ & Negative Dialectics (various sections); Foucault, M: The History of Madness & The Order of Things (various sections); Baudrillard, J: Symbolic Exchange and Death (mainly chapter 5) & The Spirit of Terrorism. A number of secondary readings will be recommended, but students will be strongly discouraged from relying on these.
Assessment: Essay (100%, 5000 words) in the ST.
Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO430  Half Unit
Economic Sociology

This information is for the 2018/19 session.
Teacher responsible: Dr Rebecca Elliott - STC S211
Availability: This course is available on the MPhil/PhD in Accounting, MSc in Economy, Risk and Society, MSc in Political Sociology and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: Are we really rational utility-maximisers? What is the ‘economy’ and what is its relationship to society? How does economic life reflect and enact moral categories? How can we understand the production of economic ‘winners’ and ‘losers’?
This course offers a general introduction to the theoretical foundations of economic sociology, providing an opportunity to engage questions like these through both sociologically grounded accounts of economic phenomena and sociological critiques of the analytical assumptions and research procedures common in mainstream economics.

Topics covered in the course include: critical approaches to economy and society; economic rationality; the sociology of economics; morals and markets; valuation and worth; sociology of consumption; credit and debt; class and inequality.
Teaching: 25 hours of seminars in the LT.
Reading Week in Week 6 in line with Department policy
Formative coursework: A project overview due in week 7 of LT.
Indicative reading: Recommended general texts: M Granovetter & R Swedberg (Eds), The Sociology of Economic Life; D Slater & F Tonkiss, Market Society: Markets and Modern Social Theory; N Smelser & R Swedberg (Eds), The Handbook of Economic Sociology; V Nee & R Swedberg (Eds), The Economic Sociology of Capitalism. A detailed reading list will be provided at the beginning of the course.
Assessment: Project (100%, 4000 words) in the ST.
Two hard copies of the assessed project, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
Attendance at all workshop sessions and submission of all set coursework is required.

SO434  Cultural Theory and Cultural Forms

This information is for the 2018/19 session.
Teacher responsible: Dr Donald Slater STC S310
Availability: This course is compulsory on the MSc in Culture and Society. This course is available as an outside option to students on other programmes where regulations permit.
Course content: Cultural Theory and Cultural Forms is the core course for the MSc Culture and Society. The aim is to introduce you to a wide range of approaches, debates and issues that loom large in the study of cultural processes. By the end of this course you should have a reasonable map of different aspects and approaches to researching cultural processes; and you should feel able to formulate your own research questions and strategies within the diverse traditions of culture theory and cultural research.
In Term 1 we introduce the diverse approaches to cultural theory and the central debates that have structured the field, with particular attention to the ways in which these link to central sociological themes. The second focuses on approaching these theoretical debates from the vantage of empirical research and a concern with methodologies for studying cultural processes.
Teaching: 10 hours of lectures and 20 hours of seminars in the MT. 10 hours of lectures and 20 hours of seminars in the LT.
Reading weeks: week 6 (MT) and week 6 (LT)
Formative coursework: All students are expected to submit one piece of non-assessed written work per term and prepare seminar presentations.
Assessment: Essay (50%, 5000 words) in the LT.
Essay (50%, 5000 words) in the ST.
Two hard copies of each assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the submission day. The first essay is...
due by the second Thursday of Lent Term and the second essay is due by the second Thursday of Summer Term. An additional copy of each essay is to be uploaded to Moodle no later than 18:00 on the same day each essay is due. Attendance at all seminars and submission of all set coursework is required.

SO448
City Design: Research Studio
This information is for the 2018/19 session.
Teacher responsible: Dr Suzanne Hall STC.S212
Availability: This course is compulsory on the MSc in City Design and Social Science. This course is not available as an outside option.
Course content: The City Design Research Studio is the central unit of the MSc programme, linking the critical issues raised in the core and optional lecture courses, including questions of power and social justice, with the practical analysis of issues of city design and proposals for urban intervention. This course promotes a practical understanding of the city as a social and built environment. Through a mixed-methods engagement with site-based issues, the research studio explores the different ways city design relates to policy formation, planning processes, legal frameworks, financing mechanisms, local forms of organisation and the emerging needs of complex urban societies. It will provide students with an appreciation of the complexities of urban design and development processes, and with interdisciplinary tools for addressing specific urban challenges. The course addresses design as both informed and imaginative modes of research and practice that shapes urban environments, responds to urban problems, and connects visual, social and material dimensions of the city. It aims to integrate the physical, economic, social and political aspects of urban contexts, and develop ways to analyse these visually, textually and verbally. The studio-based approach to learning is an immersion in site-based research and experimental, strategic and pragmatic forms of design intervention. The course comprises of group based fieldwork in a London site, followed by an international fieldtrip.
Teaching: The Studio course runs for one full day each teaching week in MT and LT through lectures, workshops and regular small-group tutorials; additional specialist seminars and workshops are scheduled throughout the Studio course. Studio groups are expected to work together during the scheduled Studio hours, and prepare collectively for regular workshops and tutorials. In MT, the Studio course focuses on methods and approaches of social and spatial research and analysis. In the first four weeks of LT, Studio groups work intensively on a detailed analysis of a specific urban context, and develop a practical proposal for intervention in that site. The last six weeks of LT comprise of an international field trip, and individual work on a related written assignment.
Formative coursework: Group presentations for faculty and guest critics. 1 x research presentation and site analysis. (MT)
Assessment: Other (50%), other (25%) and other (25%).
The assessment consists of:
One Studio group submission (6000 words, 50%)
Individual tutor assessment based on contribution to Studio group work (25%)
Individual field trip assignment (3000 words, 25%)
Two copies of the Studio group submission, with submission sheets attached to each, to be submitted to the Administration Office, STC S116, no later than 16:30 on the 15th of August 2019 if you are a student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO449
Independent Project
This information is for the 2018/19 session.
Teacher responsible: Dr Suzanne Hall STC.S212
Availability: This course is compulsory on the MSc in City Design and Social Science. This course is not available as an outside option.
Course content: The independent project enables students to develop an original and extended piece of work on any approved topic within the field of the MSc programme - students are encouraged, but not required, to develop work on themes or sites introduced in their Studio or core courses. The project may focus on a small-scale urban research study or on a practical proposal for urban intervention. Approval for the topic must be obtained from your academic advisor.
Teaching: In LT students attend a project workshop and then submit a provisional project abstract; academic advisors for the independent project are assigned on the basis of the abstract. In ST, each student has regular supervisory meetings with their academic advisor, and one day of final group reviews with members of faculty. Students are also encouraged to consult with other members of faculty during regular office hours.
Formative coursework: Students are required to submit one project abstract, and to produce regular formative project work in consultation with their academic advisor.
Assessment: Project (100%, 10000 words) post-summer term. Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on the 15th of August 2019 if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO451
Cities by Design
This information is for the 2018/19 session.
Teacher responsible: Dr Suzanne Hall STC.S212
Availability: This course is available on the MPphiPhD in Cities Programme, MSc in City Design and Social Science and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit. SO451 is a capped course and we can only accept 32 students. If you are not registered on the MSc City Design and Social Design please submit an e-mail to Suzanne Hall motivating your inclusion on the course, ONCE you have attended the first introductory lecture where we will be available to respond to individual questions.
Course content: The course examines the relationship between built form and its political, social and cultural relations in contemporary urban landscapes. By introducing students to established and emerging approaches to design, the course investigates how the design of our complex urban environments shapes and is shaped by the people who live in them, and the urgencies of time and place. The course focuses on current urban research across diverse urban contexts and attempts to reconcile the often complex inter-connections between urban theory, research, policy and practice. A range of contemporary cities form the base for the course, and these are explored through urban design milieu and architectures including: design as ideology, design as observation, and the architectures of infrastructure, evidence and insurgency.
Teaching: 10 hours of lectures and 20 hours of seminars in the MT.
Reading week: week 6
Formative coursework: Students are expected to produce 1
essay in the MT.
Written feedback is given within two weeks of the essay submission, and in addition a writing seminar is incorporated in the course in preparation for the summative assessed essay.  
**Indicative reading:** A detailed reading list will be distributed at the beginning of the course. We simultaneously engage with literatures by architects (as a broadly defined practice) and a range of social scientists. These include architects exploring new modes of practice and research, for example: Bremner, Burdett, Davis, Easterling, Hall, Hernandez, Lokko, King, Kurjan, Mehrotra and Weizmann, as well as social scientists exploring design and city space, for example: Datta, Hayden, Holston, Jacobs, Madden, Roy, Sennett, Scott, Simone, and Tonkiss.
**Assessment:** Essay (75%, 5000 words) in the LT. Presentation (25%) in the MT.

An illustrated course essay of not more than 5000 words to be submitted by 4pm on the first Tuesday of LT. Two hard copies of the assessed essay, with submission sheets attached to all copies, to be handed in to the Administration Office, S116. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Attendance at seminars and submission of all set coursework is required.

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**SO454**  
**Half Unit**  
**Not available in 2018/19**  
**Families and Inequalities**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Ursula Henz STC S100B

**Availability:** This course is available on the MSc in International Migration and Public Policy and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** The course provides an introduction into selected issues of family sociology, focusing on families in contemporary Western societies. It explores inequalities within and between families and the role of families in reproducing social inequality. Major themes include: childhood; adolescence, partnership formation and dissolution, parenthood; gender roles and the division of paid and unpaid work; intergenerational transfers.

**Teaching:** 10 hours of lectures and 15 hours of seminars in the MT.

Reading week: week 6

**Formative coursework:** Essay (1500 words) in the LT.


**Assessment:** Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Attendance at all seminars and submission of all set coursework is required.

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**SO457**  
**Half Unit**  
**Not available in 2018/19**  
**Political Reconciliation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Claire Moon STC S109

**Availability:** This course is available on the MSc in Human Rights, MSc in International Migration and Public Policy, MSc in Political Sociology, MSc in Sociology and MSc in Women, Peace and Security. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is capped.

**Course content:** The course introduces students to current issues in the field of transitional justice and historical injustice, and draws upon a range of examples from Africa, Latin America, post-communist Europe, Australia and the US. Topics include transitional justice as a field of practice and a field of knowledge; historical injustice - apologies and reparations; state crimes; retributive and restorative justice; perpetration; theology and therapy in reconciliation; memory and atrocity. The course explores the politics of reconciliation by identifying and examining its key themes, the practices and institutions in which it is embedded and the political subjects of reconciliation discourse. It is an interdisciplinary course that draws upon literature from sociology, law, political theory, anthropology and philosophy amongst others, in order to understand and interpret the wide social and political reach of reconciliation, as well as its limitations.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

Reading week: week 6

**Formative coursework:** One formative essay to be returned in week seven of the MT (does not contribute towards the overall mark for the course).


**Assessment:** Exam (70%, duration: 2 hours) in the summer exam period.

Essay (30%, 3000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to Sara Ulfsparre, Centre for the Study of Human Rights, PEL B.02, no later than 16:30 on the first Wednesday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day. Attendance at all seminars, completion of set readings and submission of set coursework is required.

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**SO458**  
**Half Unit**  
**Not available in 2018/19**  
**Gender and Societies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Suki Ali STC S102

**Availability:** This course is available on the MSc in Gender (Sexuality), MSc in Gender, Policy and Inequalities, MSc in Political Sociology and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

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Course content: The course introduces theoretical debates and contemporary issues in the sociological study of gender. Topics include femininities/masculinities, sexualities; nation and family; work; education; violence; transnational feminism; politics, representation. NB topics may change slightly from year to year.

Teaching: 30 hours of seminars in the MT.

Reading week: week 6


Assessment: Essay (100%, 5000 words) in the LT. Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all seminars and submission of all set coursework is required.

SO465 Half Unit
City-Making: the Politics of Urban Form

This information is for the 2018/19 session.

Teacher responsible: Dr Philipp Rode FAW 8.01K and Dr Savvas Verdis FAW 8.01D

Availability: This course is available on the MSc in City Design and Social Science, MSc in Regional And Urban Planning Studies and MSc in Urban Policy (LSE and Sciences Po). This course is available as an outside option to students on other programmes where regulations permit.

Course content: This case study-led course provides a critical understanding of major urban development initiatives and programmes in international city contexts. It is designed for students with a particular interest in urban development practices and how these connect with broader political debates. It will introduce students to the following knowledge and skills:

• general understanding of political theories underlying urban development models
• ability to situate major urban development initiatives within different development cultures and socio-economic policy agendas
• understanding the role of public, private and third party actors and formal and informal urban development processes
• perspectives on decision making at the strategic and pre-design stage for urban development initiatives and ability to relate urban policy to spatial outcomes, operating at different scales
• knowledge of key evaluation approaches and analytic frameworks used in the analysis of proposed and existing urban developments
• understanding of how urban development objectives, phases and processes can be integrated and how policy making, economic development, urban planning, city design, architecture, and engineering are related.

The course content is based on contemporary projects and urban trends examined in the context of cities throughout the world. These range from policies such as congestion charging (London) and Progressive City Development (Medellin) to urban development trends such as extreme urbanism in Mumbai and privatist planning (Canary Wharf, London and Santa Fe, Mexico City). Such projects will be examined through critical frameworks that include utilitarianism, cost-benefit analysis, social and environmental justice, citizenship theory and the capabilities approach. The course will focus on negotiation, politics, financing, appraisals and decision-making for cities by inviting practitioners, experts and policy makers to join individual sessions for presentations and debate. Seminars and assessed project work for the course will be based on the analysis of Development Strategies and City Design briefs.

Further information on the course can be found on: www.citymaking.com

Teaching: 10 hours of lectures and 20 hours of seminars in the LT.

Reading week: week 6

Formative coursework: 1 x contribution to student debate OR 1 x critical statement following a guest lecture AND submission of a 1,000 word position statement.


Assessment: Project (100%, 5000 words) in the ST.

Two hard copies of the project, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO468 Half Unit
International Migration and Migrant Integration

This information is for the 2018/19 session.

Teacher responsible: Dr Patrick McGovern STC.S214

Availability: This course is available on the MSc in International Migration and Public Policy, MSc in Political Sociology and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: Coverage of contemporary sociological perspectives on migrant integration including admissions, policy, labour market incorporation; welfare and social rights; ‘assimilation’ and social integration; national models of integration; multiculturalism, religion and ethnicity; and the second generation.
Additional copy to be uploaded to Moodle no later than 18:00 on S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to each, to be handed in to the Administration Office, will be available to students taking this course.

Assessment: Exam (90%, duration: 2 hours) in the summer exam period. Presentation (10%) in the MT. Exam will be held during the Summer Term exam session.

SO469  Half Unit  Not available in 2018/19
Risk and Governance: A Sociological Approach

This information is for the 2018/19 session.
Teacher responsible: Prof Bridget Hutter STC S102
Availability: This course is available on the MSc in Sociology, MSc in Politics, and MSc in Risk and Finance.

Assessment: Exam (100%, 5000 words) in the LT.

Reading week: week 6.
Formative coursework: A 500 word essay is required.
Indicative reading: There is no recommended textbook. Books of a general nature that cover substantial parts of the syllabus are: S. Castles and M. J. Miller (2013) The Age of Migration (5th edn); P. Kvist and T. Faist (2010) Beyond A Border and A. Portes (2014) Immigrant America (4th edn). A more comprehensive bibliography will be available to students taking this course.

Course content: This course aims to give students an advanced understanding of the various ways in which risk is governed in modern societies and an appreciation of the complexities of different levels of risk governance. It will consider three main areas. First, state based risk governance regimes; second, risk governance beyond the state; and third, transnational risk governance. The topics under consideration include a critical discussion of what is regarded as risk evidence and the role of experts in policy making; how state regulators incorporate risk based approaches into their governance regimes; the role of insurance companies and other business organizations in risk governance; the role of the public; and attempts to governance risks which traverse national borders. The course will draw on examples from a variety of domains including the environment, finance, biotechnology and food.

Teaching: 10 hours of lectures and 15 hours of seminars in the MT.
Reading week: week 6.
Formative coursework: Students should hand in one 2,000 word formative essay.

Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO470  Half Unit  Not available in 2018/19
The Sociology of Markets

This information is for the 2018/19 session.
Teacher responsible: Dr Leon Wansleben STC S208
Availability: This course is available on the MRes/PhD in Management (Organisational Behaviour), MSc in Economy, Risk and Society, MSc in Political Sociology and MSc in Sociology.

Context: This course offers an introduction to the sociology of markets. We will look at this topic from two different sides: On the one hand, we will explore different theoretical issues in economic sociology, such as market structure, valuation, and the role of the state. Here, the underlying question is what sociology can contribute to a theoretical understanding of markets. On the other hand, we will explore particular case studies, such as illegal markets or markets for fine art; students will get the chance to study one of these cases in-depth. By the end of the course, students will be versed in the sociological and larger debates about markets, and they will be equipped to contribute to these debates with small, innovative case studies.

Reading week: week 6.
Formative coursework: A 1500 word essay is required.

Assessment: Essay (100%, 5000 words) in the ST.

Assessment will consist of an essay analysis of two case studies along with the submission of a portfolio (100%). Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Attendance at all workshop sessions and submission of all set coursework is required.

SO471  Half Unit  Technology, Power and Culture
Technology, Power and Culture

This information is for the 2018/19 session.
Teacher responsible: Prof Judy Wajcman STC S203
Availability: This course is available on the MSc in Culture and Society.

Assessment: Essay (100%, 5000 words) in the LT.

Formative coursework: Students should hand in one 2,000 word formative essay.

Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.
such as those that find expression in the virtuality of cyberspace. The course will draw on examples from a variety of domains including the environment, the internet, robotics, sex, and weapons.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**SO473 Half Unit Crime, Control and the City**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Janet Foster

**Availability:** This course is available on the MSc in City Design and Social Science, MSc in Criminal Justice Policy, MSc in Regional And Urban Planning Studies and MSc in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This half unit course examines crime and disorder in city landscapes, the relationship between crime, space and place, and the complex mix of informal and formal social controls that influence different types and levels of crime. Drawing on a range of comparative literature from different cities, and using a mixture of classic and contemporary texts, we examine the importance of informal social control in maintaining social order in cities, the role of policing, and what happens when formal and informal social controls fail using the riots, gangs and homicide as examples. We also explore the principles of crime prevention – both physical and social – and use public housing as a case study to critically examine the relationship between crime and design.

**Teaching:** 25 hours of seminars in the MT.

Reading week: week 6.


**Assessment:** Essay (100%, 5000 words) in the ST.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO475 Half Unit Not available in 2018/19 Material Culture and Design**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Donald Slater STC S310

**Availability:** This course is available on the MSc in City Design and Social Science, MSc in Culture and Society, MSc in Econony, Risk and Society and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course focuses on designed entities in everyday life, looking at the ways in which materials are configured into things, practices, spaces and forms, and at the assemblage of objects across production, design, consumption and use. Though aiming to produce expertise in specifically social science research, the course will bring together literatures and debates that cross the social sciences, humanities and science/technology, drawing particularly on actor-network theory, material culture studies, sociology of consumption, practice theory, urban and architectural studies, cultural theory and design studies. There will also be a strong emphasis on methodology: what tools are available to social scientists to investigate the emergent properties and impacts of designed objects. Case studies will be central to the teaching, developing theoretical and methodological strategies through a (changing) set of empirical cases that are likely to include: digital objects (software, games); media objects; lights and lighting; fashion; domestic interiors.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

Reading week: week 6.

**Formative coursework:** One 2,500 essay applying a theoretical approach to a specific case study.


**Assessment:** Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO476 Researching Migration: research questions and research methods**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Patrick McGovern STC S214

**Availability:** This course is compulsory on the MSc in International Migration and Public Policy. This course is not available as an outside option.

**Course content:** Having introduced the students to a range of possible research strategies, the students will be asked to prepare informal seminar presentations on their proposed research in the MT and LT. In addition, they will submit a one hundred word topic
summary towards the end of the MT and a 400 word research proposal before the end of the LT. They will also prepare and deliver a formal presentation on their research for a workshop early in the ST. At each stage, participants will be encouraged to use feedback from the course convenors and fellow students to revise their research plans. A final proposal will be submitted after the ST workshop.

**Teaching:** Lectures 3 x 1 hour (3); Seminars 2 x 2 hours (4); Workshop 5 hours (5). Total 12 hours

**Formative coursework:** Students will be expected to produce 3 presentations in the MT, LT and ST.


**Assessment:** This course is not assessed.

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**SO478** Half Unit Not available in 2018/19

**Social Scientific Analysis of Inequalities**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Sam Friedman STC S216 and Prof Michael Savage STC S210

**Availability:** This course is compulsory on the MSc in Inequalities and Social Science. This course is not available as an outside option.

**Course content:** The course will consider interdisciplinary approaches to inequality, focusing on (a) how inequality can be conceptualised and explained, (b) how it can be measured and (c) ethical and political issues. Topics to be covered include patterns and trends in economic inequalities, gender, ethnicity, class and age; cultural aspects of inequality; social and intergenerational mobility; global and comparative perspectives; geographical and neighbourhood polarisation; health and educational inequalities; media representation of inequalities; ethical and philosophical approaches; the impact of government, law and social policy.

**Teaching:** 15 hours of lectures and 10 hours of seminars in the MT. 15 hours of lectures and 15 hours of seminars in the LT. 3 hours of classes in the ST.

The course is taught in 20 x one-and-a-half hour lectures, plus 10 x one-hour seminars in MT and 10 x one and a half hour seminars in LT. It is divided into blocks of related lectures and linked seminars. The ST class is a revision class.

**Formative coursework:** Students will be expected to produce 1 essay in the MT and 1 mock exam in the LT.


**Assessment:** Essay (30%, 3000 words) and presentation (20%) in the LT.

Take home exam (50%) in the ST.

The presentation will be from a group exercise in the LT.

Two hard copies of the assessed essay with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Lent Term. An additional copy to be uploaded to Moodle no later than 18.00 on the same day.
regulations permit.

**Course content:** Drawing on postcolonial theory and critique, this course explores how human rights and international law came to be institutionalized in the context of European colonialism, and what the contemporary implications of this historical fact may be today. Engaging with the fields of socio-legal studies, intellectual history and social theory, the course also asks why, and with what consequences, human rights tend to monopolize the political language through which many social movements throughout the world articulate their desires for social and global justice.

**Teaching:** 25 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

**Indicative reading:**
- David Harvey, Cosmopolitanism and the Geographies of Freedoom (New York: Columbia University Press, 2009).

**Assessment:** Essay (90%, 5000 words) in the ST.

Class participation (10%) in the LT.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, STC S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO480 Half Unit**

**Urban Inequalities**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Fran Tonkiss STC S205

**Availability:** This course is available on the MSc in City Design and Social Science, MSc in Inequalities and Social Science, MSc in Regional And Urban Planning Studies, MSc in Urban Policy (LSE and Sciences Po) and MSc in Urbanisation and Development. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** This course offers a critical introduction to key issues and processes in the study of contemporary urban inequalities. Recent urban analysis has highlighted the growing share of the global population that now lives in cities; this course puts such growth in the context of another major urban trend: deepening patterns of inequality in many cities across the world. It examines the continuing role of ‘older’ bases of urban inequality - access to land and property, gender inequality, ethnic and racial discrimination, legal exclusion and informality – as well as significant emerging patterns, including extreme concentrations of wealth at the top, middle-class stagnation, privatisation and spatial secession, immigration and insecurity. It also examines the complex of ways in which urban inequality is experienced, not only in terms of income or property, but also in consumption inequalities, inequities in access to housing, transport, urban services and legal protections, spatial disparities and environmental risks and injustices. The course considers the range of social, economic, environmental and political factors that shape, and also might help to address, urban inequality in these different contexts.

The course will:
- provide a critical introduction to current and emerging patterns of urban inequality
- consider the production of urban inequalities through social, economic, political and spatial processes
- explore common themes and critical differences across cities in developed and developing economies
- address key debates in a range of urban disciplines, and situate these in specific urban contexts and examples
- Key themes
  - Urban growth and the growth of inequality
  - Wealth, income and inequality
  - Spatial injustice: segregation and access
  - Environment and inequalities
  - Informality and insecurity
  - Social inequality in the city: gender, race and legal exclusions
  - Governing inequality

**Teaching:** 10 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

1 x 2000-word essay

**Indicative reading:**

**Assessment:** Essay (100%, 5000 words) in the ST.

Two hard copies of the project, with submission sheets attached to each, to be submitted to the Administration Office, STC S116, no later than 16:30 on the first Wednesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

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**SO481 Half Unit**

**Class, Politics and Culture**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Sam Friedman STC216

**Availability:** This course is available on the MSc in Culture and Society, MSc in Inequalities and Social Science, MSc in Political Sociology and MSc in Sociology. This course is not available as an outside option.

**Course content:** The course will begin by introducing traditional theories of social class and stratification before going on to examine the history and political significance of class in Britain,
and how this compares with other countries throughout the world. It will then look at the place of class in a contemporary political context, critically examining the claim made by some ‘postmodern’ writers, and prominent politicians, that class boundaries have been irrevocably eroded. The course will then move on to look at the seminal work of French sociologist Pierre Bourdieu and his supposition that class boundaries are most clearly discernible from examining people’s cultural taste, with the privileged using their preferences for ‘highbrow’ culture as a means of expressing their superiority over the working classes, who tend to prefer more ‘lowlbrow’ culture. We interrogate how these arguments relate today, where the lines between high and low culture are increasingly blurred, where strong cross-cultural differences persist between Europe and the U.S, and where new taste distinctions exist even in traditionally lowbrow art forms, such as comedy and pop music. We then take a more detailed look at class-based boundaries in taste and lifestyle. In particular, we discuss on the way in which the middle classes demarcate sections of the working class based on what they consider to be ‘pathological’ consumption choices – focusing in particular on the ‘Chav’ phenomenon in Britain. We go on to explore both the meaning and consequences of such overt class prejudice, both in Britain but also using research from the U.S, the Netherlands and other international contexts. Finally, the module will ask to what extent class boundaries are malleable? How easy is it for people to escape their backgrounds and move upward or downward in social space? This final section of the course thus looks at contemporary patterns of social mobility, examining the social benefits and challenges that mobility implies, increasing closure within global elites, and the rise of the middle classes in developing countries like China, Brazil and South Africa.

Teaching: 10 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 1 hour of seminars in the ST.

Reading week: week 6.

Formative coursework: Students will be expected to produce 1 essay in the LT.


Assessment: Essay (100%, 5000 words) in the LT.

Two hard copies of the assessed essay with submission sheets on each, to be handed in to the Administration Office, S116, no later than 16:30 on the second Thursday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

SO483   Half Unit   Social Change Organizations

This information is for the 2018/19 session.

Teacher responsible: Dr Michael McQuarrie STC.S217a

Availability: This course is available on the MSc in City Design and Social Science, MSc in Human Rights, MSc in Political Sociology and MSc in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

Course content: The purpose of this class is to familiarise students with organisational sociology from the perspective of organisations other than firms or governments. Organisations are one of the primary tools society has for realising values and interests. However, organisations are not simply tools. They constrain and enable action for social change in a variety of ways and shape the outcomes of our efforts. Attempting to realise
social change using organisations creates a set of dilemmas that must be managed and dealt with for efforts to be successful. The course will focus on social movement organisations, NGOs, associations, cooperatives, communes, and the dilemmas that these organisations confront in attempting to realise their goal of a better society. The course will also familiarise students with the theoretical and analytical tools sociologists use to understand social change organisations.

**Teaching:** 20 hours of seminars in the LT.

The class format will be a combination of lectures, guest Q&A with leaders of social change organisations, and seminar discussion. Week 6 is a reading week.

**Formative coursework:** Formative coursework will consist of preparing and leading discussions, in-class analytical writing, and assignments meant to advance student work on the final essay.


**Assessment:** Essay (100%, 4000 words) in the ST.

For their assessment students will complete an essay that does not exceed 4000 words in length. The essay will either be a review essay of the sociological literature on a topic related to social change organisations or an analysis of a social change organisation using the tools learned in the class.

Two hard copies of the assessed essay, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:30 on the first Tuesday of Summer Term. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

**SO493 MSc in Culture and Society Dissertation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Donald Slater STC S310 and Prof Nigel Dod STC S106

**Availability:** This course is compulsory on the MSc in Culture and Society. This course is not available as an outside option.

**Course content:** This workshop will guide students through the process of conducting an independent dissertation project in the MSc Culture and Society.

**Teaching:** 1 hour and 30 minutes of seminars in the MT. 1 hour and 30 minutes of seminars in the LT.

There will be three workshops during MT for ALL MSc students based in the Sociology department. These will be taught in conjunction with LSE Life and programme convenors, and aim to provide some basic guidance about planning your dissertation, such as selecting a suitable topic, reviewing the existing literature, devising a research question and designing a research method.

**Indicative reading:** This is a workshop and has no specific reading list.

**Assessment:** Dissertation (100%, 10000 words) in August.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on Thursday 15th of August 2019 if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

**SO494 MSc in Political Sociology Dissertation**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Donald Slater STC S310 and Prof Nigel Dod STC S106

**Availability:** This course is compulsory on the MSc in Political Sociology. This course is not available as an outside option.

These seminars are for students on the MSc Political Sociology only.

**Course content:** These seminars aim to help you to begin the process of writing your dissertation. At the end of MT we will have four seminars that aim to get students thinking at a meta-level about research in political sociology. The seminars can, of course, only address a small selection of approaches. Examples might include rational choice and institutionalist theories, or comparative and case study methods. But please note that the MSc in Political Sociology takes a pluralist approach and does not seek to prescribe these or any other particular theories or methods. In LT we will hold dissertation workshop seminars that aim to give individually tailored guidance on proposed research questions in small groups with fellow students who are working on similar topics or using similar methods. Every student is required to make
a formal presentation once during the term.

**Teaching:** 6 hours of seminars in the MT. 15 hours of workshops in the LT.

4 x 1.5 hours seminars in MT. 10 x 1.5 hours workshops in LT.

There will be three workshops during MT for ALL MSc students based in the Sociology department. These will be taught in conjunction with LSE Life and programme convenors, and aim to provide some basic guidance about planning your dissertation, such as selecting a suitable topic, reviewing the existing literature, devising a research question and designing a research method.

**Formative coursework:** Students will be expected to produce 1 presentation in the LT.

Students will: (1) assess the strengths and weakness of selected theories and methods; (2) formulate a clearly specified research question and set out the rationale for researching this question and a proposed approach; and (3) give a presentation which develops one or two of the main arguments they anticipate will be important to their project.


**Assessment:** Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on Thursday 15th of August 2019 if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

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**SO495**

**MSc in Economy, Risk and Society Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Chetan Bhatt STC.S107

The Programme Convenor is responsible for overseeing the Dissertation.

**Availability:** This course is compulsory on the MSc in Human Rights. This course is not available as an outside option. This course is only available to MSc Human Rights students, and is a compulsory course for students on the programme.

**Course content:** The dissertation is an extended piece of written work that is your own independent research investigation of a social issue or problem, undertaken with the guidance of your dissertation supervisor. These workshops are meant to prepare you to produce an original piece of research. We will cover the expectations for the dissertation, as well as provide general guidance for deriving a research question that is appropriately situated in the themes of the programme; for developing an empirical strategy to study topics in risk, economic sociology, and/or regulation; and for writing up conclusions that can speak to enduring questions in our area. In addition to consultation with faculty, in these sessions students will work in smaller groups to peer review their work-in-progress.

**Teaching:** 2 hours of lectures in the MT. 3 hours of seminars in the LT. 2 hour of seminars in the ST.

There will be one Introductory lecture in MT for all MSc Human Rights students, on the challenges and requirements of doing independent research for dissertation purposes, and different methodologies available for an inter-disciplinary programme. The Introductory session will also cover fieldwork and research ethics. This will be followed by 5 seminars/workshops in smaller groups, in which students present and discuss possible research questions and strategies, along with preparing dissertation proposal and timeline.

There will be three workshops during MT for ALL MSc students based in the Sociology department. These will be taught in conjunction with LSE Life and programme convenors, and aim to provide some basic guidance about planning your dissertation, such as selecting a suitable topic, reviewing the existing literature, devising a research question and designing a research method.

**Formative coursework:** Students are required to submit two pieces of work; one topic proposal during MT, and a formal abstract at end of LT.

**Indicative reading:**

- Clive Seale, The Quality of Qualitative Research (London: Sage, 1999)
- Howard Becker, Writing for Social Scientists (Chicago: University of Chicago, 1986)

**Assessment:** Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, S116, no later than 16:00 on Thursday 15th of August 2019 if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

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**SO496**

**MSc in Human Rights Dissertation**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Chetan Bhatt STC.S107

The Programme Convenor is responsible for overseeing the Dissertation.

**Availability:** This course is compulsory on the MSc in Human Rights. This course is not available as an outside option. This course is only available to MSc Human Rights students, and is a compulsory course for students on the programme.

**Course content:** The dissertation is an extended piece of written work that is your own independent research investigation of a human rights issue or problem, undertaken with the guidance of your dissertation supervisor. In the dissertation, you will critically appraise evidence, arguments and debates to reach a conclusion your research question. The key requirement is that the dissertation should demonstrate a high level of independent critical ability. You must show your ability to organise your material clearly and logically and to sustain a reasoned and cogent argument from beginning to end. Where appropriate you should explain clearly the research method(s) that you have applied and the reasons for your choice of approach. You should show awareness of any shortcomings of your study in relation to methods employed and where relevant, quality or quantity of the data, and disciplinary approach.

**Teaching:** 2 hours of lectures in the MT. 3 hours of seminars in the LT. 2 hour of seminars in the ST.

There will be one Introductory lecture in MT for all MSc Human Rights students, on the challenges and requirements of doing independent research for dissertation purposes, and different methodologies available for an inter-disciplinary programme. The Introductory session will also cover fieldwork and research ethics. This will be followed by 5 seminars/workshops in smaller groups, in which students present and discuss possible research questions and strategies, along with preparing dissertation proposal and timeline.

There will be three workshops during MT for ALL MSc students based in the Sociology department. These will be taught in conjunction with LSE Life and programme convenors, and aim to provide some basic guidance about planning your dissertation, such as selecting a suitable topic, reviewing the existing literature, devising a research question and designing a research method.

**Formative coursework:** Students are required to submit a topic proposal at the end of MT and a fuller dissertation proposal at end of LT. During the seminars and in dissertation supervisions, students receive formative feedback on their ideas and research plans. The summative assessment is the submission of a completed dissertation in August.

**Indicative reading:** Alan Bryman, Social Research Methods

Assessment: Dissertation (100%, 10000 words) post-summer term.

Two hard copies of the dissertation, with submission sheets attached to each, to be handed in to the Administration Office, STC S116, no later than 16:00 on Thursday 15th August 2019 if you are a full-time student and in the subsequent year if you are a part-time student. An additional copy to be uploaded to Moodle no later than 18:00 on the same day.

Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.

SO499
MSc in Sociology Dissertation

This information is for the 2018/19 session.

Teacher responsible: Dr Sam Friedman STC S216 and Prof Michael Savage STC S210

Availability: This course is compulsory on the MSc in Sociology.

Course content: The dissertation may be on any topic within the field of the MSc programme studied. Approval for the topic must be obtained from the relevant Programme Tutor.

Teaching:

Dissertation Preparation

The dissertation must be a report of a research project, whether it comprises primary empirical material, secondary empirical material or theoretical/exegetical work on a body of social thought: i.e. there must be an identifiable and clear research question governing the research project; there must be critical reflection on the methods used (including their limits and the reasons why they warrant the kinds of claims made); and substantive analysis of empirical or analytical material. Even where the topic is substantively a literature or policy-review exercise, candidates are expected to offer original reasoned argument and interpretation and to show evidence of a competence in research methods. Guidance on topic selection and methods will normally be provided by the candidate’s tutor. The dissertation is primarily a reflection of the candidate’s own work and so feedback will not be given on draft versions of the dissertation. The dissertation should reflect the candidate’s own views.

There will be 1 hour and 30 minutes of seminars in the LT. 1 hour and 30 minutes of seminars in the ST.

Dissertation Particulars

The dissertation should be word-processed and be fully referenced using a recognised citation system. Dissertations may be up to and no more than 10,000 words, must be word-processed and be fully referenced using a recognised citation system.
**SO4A1**  
**Governing Cities in an Urban Age: Challenges and Opportunities**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Richard Burdett FAW 8.01J and Prof Antony Travers CON6.06  
**Availability:** This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option.  
This course is only available to students registered in the Executive MSc in Cities.  
**Course content:** Governing Cities in an Urban Age is an intensive introduction to global urbanisation and the state of cities. The course explores different stages of urban development in cities and regions across the world. It provides students with an understanding of the key challenges facing both mature and rapidly-developing metropolitan areas. It will locate the key challenges facing large cities, notably the persistent levels of social inequality, poverty, unsustainable resource use and constraints to economic efficiency. The course introduces the key tools for intervention such as planning, governance and management of land and infrastructure in response to critical pressures linked to economic development, globalisation, migration, social inclusion, climate change, resource efficiency, and resilience. The key purpose of the course will be to give participants a comprehensive framework for understanding the challenges which cities are facing today.  
Topics include: global urbanisation, development and design, urban change, population growth, urban productivity, urban expansion, urban sprawl, densification, intensification, sociability, urban governance, urban institutions, budgets and responsibilities.  
**Teaching:** 7 hours and 30 minutes of lectures, 15 hours of seminars and 7 hours and 30 minutes of workshops in the MT. The course will be taught over a period of one week in the MT.  
**Formative coursework:** Students will be expected to produce 1 essay in the MT. Submission of a 500 word non-assessed formative statement outlining the key political, environmental and socioeconomic challenges in the student’s city that will shape the content of the 2,000 word assessed report.  
**Assessment:** Essay (70%, 2000 words) and presentation (30%) in the MT. A presentation and submission of a 2,000 word report in MT of how the student’s city or organisation is dealing with some of the challenges and opportunities presented in the course.

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**SO4A2**  
**Cities and Society: Design and Social Cohesion**

This information is for the 2018/19 session.  
**Teacher responsible:** Prof Richard Burdett 8.01J  
**Availability:** This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option.  
This course is only available to students registered in the Executive MSc in Cities.  
**Course content:** Cities and Society: Design and Social Cohesion looks at some of the major drivers of urban inequality and poverty and the key actions that cities are taking to reduce urban inequalities through urban design, infrastructure and policy. This is a heavily applied course providing students with tools to analyse the socio-demographic profile of households and neighbourhoods and their relation to spatial distribution and clustering in cities of the developing and developed world. Students are introduced to traditional measures of poverty and inequality such as income and wealth as well more recent multi-dimensional poverty measures such as health and education, and provided with analytical and mapping tools to identify areas of concentration of deprivation. A particular emphasis is placed on identifying spatial strategies that can alleviate the concentration of urban poverty and inequality by optimising access to jobs, housing, education, health, public space, transport and community infrastructure.  
Cities and Society will also look at the macro-economic forces that are producing uneven regional and urban development and the key planning methods to reduce levels of inequality. These include spatially blind policies such as taxation and redistribution; spatially connective policies such as infrastructure links between high and low income neighbourhoods and finally spatially targeted policies where private and public investment is targeted at the most deprived urban areas.  
Topics include: inequality and GINI coefficients; from income to multi-dimensional measures of poverty; the Human Development Index and its urban relevance; affordable housing, social infrastructure; equity planning (examples include London, Barcelona, Medellin and Bogota; the London model of urban regeneration; infrastructure and equity, health and well-being, migration.  
**Teaching:** 4 hours and 30 minutes of lectures, 3 hours of seminars and 1 hour and 30 minutes of workshops in the MT. The course will be taught over a period of three sessions.  
**Formative coursework:** Students will be expected to produce 1 essay in the MT. 500 word submission identifying the social research methods used in the assessment of a policy or project of your choice.  

**Assessment:** Essay (70%, 2000 words) and presentation (30%) in the LT.

Design and present a research method to assess a project or policy of your choice (30%) and submission of an essay looking critically at the social research methods used in the assessment of an existing policy or project (70%).

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**SO4A3**  
Cities and the Economy: Urban Economic Development and Finance

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Savvas Verdis FAW 8.01E

**Availability:** This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option. This course is only available to students registered in the Executive MSc in Cities.

**Course content:** Cities and the Economy forms part of the Executive MSc in Cities. This is an applied course looking at how cities position themselves in a competitive global economy and on the role of city government and firms in driving local economic development. The course introduces key methodologies to measure and analyse the city economy as well as policies and tools available to attract investment and finance as well as improve growth and competitiveness.

From a global economic level, we will look at the forces shaping urban development and the capacity of national, regional and local policies to influence these drivers. From a more local economic level, we will look at the make-up and sectorial composition of a city economy; how we can measure the economic impact of policies and projects and finally how we can finance and fund complex infrastructure projects.

Topics include: measuring growth and competitiveness over time, comparative vs competitive advantage, key performance indicators of a city economy, local growth coalitions, the role of infrastructure and megaprojects in driving competitiveness, managing city budgets, financing your city, global city indexes, special economic zones and other incentives, preparing an economic development strategy.

**Teaching:** 4 hours and 30 minutes of lectures, 3 hours of seminars and 1 hour and 30 minutes of workshops in the MT. 10 hours and 30 minutes of lectures, 6 hours of seminars and 3 hours of workshops in the LT.

The course will be taught over a period of three sessions.

**Formative coursework:** Students will be expected to produce 1 essay in the LT.

500 word submission describing the financing strategy of a project of your choice.


**Assessment:** Essay (70%, 2000 words) in the ST.

Presentation (30%) in the LT.

Pitch a financing strategy for a selected case study area to an expert panel (30%) and submission of a 2,000 word written report analysing the financing strategy of a project of your choice (70%).

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**SO4A4**  
Cities and the Environment: Urban Environmental Transitions

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Philipp Rode FAW 8.01I

**Availability:** This course is compulsory on the Executive MSc in Cities. This course is not available as an outside option. This course is only available to students registered in the Executive MSc in Cities.

**Course content:** Cities and the Environment explores critical aspects of environmental sustainability in relation to both urbanisation globally and urban change in individual cities. This is an applied course giving students the relevant tools to measure, analyse and assess environmental impact. It introduces debates on different green city paradigms and focuses specifically on approaches to urban climate change mitigation and adaptation. The course further examines implications for urban planning, governance and management.

Cities and the Environment aims to provide the students with an analytical understanding of environmental challenges linked to urban development. Based on these, students are introduced to planning approaches, policy instruments and governance arrangements enabling environmental sustainability and resilience, facilitating the transition to a green economy in cities.

Topics include: environmental sustainability, green economy, environmental impact assessments, climate change adaptation and mitigation in cities, climate resilience, urban environmental transition, resource consumption, pollution, biodiversity.

**Teaching:** 4 hours and 30 minutes of lectures, 3 hours of seminars and 1 hour and 30 minutes of workshops in the MT. 10 hours and 30 minutes of lectures, 6 hours of seminars and 3 hours of workshops in the LT.

The course will be taught over a period of three sessions.

**Formative coursework:** Students will be expected to produce 1 essay in the LT. 500 word submission detailing the implementation logic of an urban environmental strategy of your choice.


Prentice Hall.


SO4A5
Urban Infrastructure and Strategic Planning
This information is for the 2018/19 session.
Teacher responsible: Dr Philipp Rode FAW 8.011 and Prof Antony Travers CON6.06
Availability: This course is available on the Executive MSc in Cities. This course is not available as an outside option.
This course is only available to students registered in the Executive MSc in Cities and is offered as an option.
Course content: Urban infrastructure and strategic planning is a workshop based course providing practical insights on infrastructure development and strategic planning for cities. The course combines a series of lectures with studio-based group work on a case study city. Students are introduced to all key components of urban infrastructure, cutting across transport, energy, water, waste and digital network systems. A particular focus of this course is the interrelationship of transport infrastructure and urban form. This relationship forms the basis for an inquiry into strategic planning approaches and practical applications in cities around the world. Furthermore, the course covers important aspects of infrastructure governance, finance and regulation and examines implications for large-scale physical infrastructure as well as digital, smart city technologies. Infrastructure and strategic planning aims to provide the students with a praxis-oriented understanding of urban infrastructure development and strategic planning. The workshop-based nature of the course facilitates learning and skills development in relation to strategic development planning.
Topics include: urban infrastructure, transport, energy, water, waste, digital networks, strategic planning, smart cities, finance, privatisation, municipalisation, public private partnerships, design life, lock-in, phasing.
Teaching: 3 hours of lectures and 1 hour and 30 minutes of seminars in the LT. 6 hours of lectures, 3 hours of seminars and 9 hours of workshops in the ST.

The course will be taught during the lent and summer terms through hands-on team based workshops
Formative coursework: Students will be expected to produce 1 essay in the LT.
Prepare a 500 word brief for your project indicating key deliverables
A group project report not exceeding 5,000 words, which will count for 80% of the final grade.
Additionally, each group member must write a personal reflection on their contribution in no more than 600 words, and should include specific details of the student’s contributions to the project.

SO4A6
Urban Development and Master Planning
This information is for the 2018/19 session.
Teacher responsible: Prof Richard Burdett FAW 8.01J and Dr Savvas Verdis FAW 8.01E
Availability: This course is available on the Executive MSc in Cities. This course is not available as an outside option.
This course is only available to students registered in the Executive MSc in Cities and is offered as an option.
Course content: Urban Development and Master Planning is an applied group project based on a major regeneration site. Groups of no more than six students will be introduced to one of the regeneration sites project teams which will include: local planning officers, developers, planners, designers and financing teams. The groups will first immerse themselves in the offices of the host organisation as well as the site and understand some of the project challenges. The groups will then work in a collaborative environment in order to develop solutions to the challenges set by the project teams. Using some of the key assessment and planning tools developed in courses SO4A1, SO4A2, SO4A3 & SO4A4 of the Executive MSc in Cities, this project will encourage students to apply the most appropriate analysis, planning and finance methods to an actual development site.
Topics covered: land ownership, development goals, developing the brief, urban design and master planning strategies, wider urban context, phasing, capturing value, mix of uses, public vs private space, financing projects, residual values, negotiations between developers and public agencies, planning constraints and policies, affordable housing, lifecycle assessment, built form, density and integration.
Teaching: 3 hours of lectures and 1 hour and 30 minutes of seminars in the LT. 6 hours of lectures, 3 hours of seminars and 9 hours of workshops in the ST.
The course will be taught during the lent and summer terms using
a mixture of hands-on workshops and lectures.

Formative coursework: Students will be expected to produce 1 essay in the ST. Prepare a 500 word brief for your project indicating key deliverables.


Assessment: Essay (80%, 5000 words) and presentation (20%) in the ST.

This project is conducted in groups, and the assessment is based on a collective group mark for the following three components.

1 A presentation to the project team and LSE Cities staff, which counts for 20% of the total mark.
2 A group project report not exceeding 5,000 words, which will count for 80% of the final grade.
3 Additionally, each group member must write a personal reflection on their contribution in no more than 600 words, and should include specific details of the student's contributions to the project.

SO4A8 Half Unit Leadership and Social Change

This information is for the 2018/19 session.

Teacher responsible: Prof Beverley Skeggs PAN.8.01

Availability: This course is available on the MSc in Inequalities and Social Science. This course is not available as an outside option. This course is not available as an outside option and is available only to Atlantic Fellows for Social and Economic Equity MSc students. This is a compulsory course for these students and non-AFSEE Fellows will not permitted to take this course.

Course content: The course responds to the needs of the AFSEE Fellows to develop critical skills and understandings of leadership within various contexts and themes indexed to transforming global inequality. This approach marries a structural analysis of global inequality and its manifestations with practical and cognitive skills that will provide our students with the tools to bring such systemic change into being. Crucially, the course is heavily rooted in theories of practice, in which Fellows are introduced to and demonstrate a sound knowledge and critical appreciation of their field and its associated practice and research techniques, and show that these techniques can be successfully applied in revealing or challenging injustice and inequality. The course will consist of lectures, presentations, seminars and workshops. Lectures will introduce Fellows to key concepts, approaches and techniques for understanding and challenging inequality. Workshops and seminars will help Fellows clarify and deepen their understanding of points and issues raised in the lectures, through practical work carried out individually and in groups.

Teaching: 6 hours of lectures and 10 hours of workshops in the LT. 6 hours of lectures and 10 hours of workshops in the ST.

Week 2 - 16-20 June - Digital Futures and Social Change

Formative coursework: The formative coursework for both assessments will comprise of presentations of ideas and works-in-progress that are critiqued and given feedback. Fellows will present abstracts for their essays/thinkpieces and offer rationale for their choice of subject, motivation and its relationship both to the themes of the week and the values of the programme, but equally its relationship to their own practice, experience and ambitions for future work, campaigns and activism. This will be presented to the class and short, 5-10 minute pitches where both the lecturers...
and peers will offer feedback on the ideas presented this will then form the basis for the poster design and presentation (Summative Assessment).

Similarly, for the poster presentation, Fellows will be offered feedback on their ideas once they have assembled into their project groups. They will present a vignette of their ideas and seek directional support from the lecturer on its themes, methodology, division of labour and teamwork principles and the relationship between the poster presentation and the key learning outcomes.


SO4A9 Half Unit
White Screens/Black Images: The Sociology of Black Cinema

This information is for the 2018/19 session.

Teacher responsible: Dr Clive James Nwonka Room PAN.8.01A

Availability: This course is available on the MSc in Culture and Society. This course is available with permission as an outside option to students on other programmes where regulations permit. This course will also be available to students from Media and Communications

Course content: The aim of this course is to consider the politics of race in contemporary Black British and American cinema and visual practice and reflect on almost 60 years of black cinema vis-a-vis the social, institutional, textual, cultural and political shifts that have occurred during this period. These considerations are to be explored through the optic of film and moving image, from sociological, political and cultural studies perspectives. From the Black-led community films of the 1980’s that sought to expose British state-led racism, to the new forms of filmic representation that emerged in the 2000’s, to the mainstream, Hollywood attempts to create space for cultural diversity, the term ‘Black film’ remains a significant, potent but contested concept with a range of interpretations and expressions within it. The course will explore these varying definitions through past, emerging and future forms of black cinema and how these forms have and continue to both penetrate and subvert mainstream definitions. But what is Black British and American cinema? How do such films, however defined, produce meaning through visual culture, and what are the political, social and aesthetic motivations and effects? How are the new forms of Black British and American film facilitating new modes of representation, authorship and socio-political engagement? Seminars will draw upon a range of case studies that reveal change and continuity in contemporary representations of race and blackness and identity, and also the socio-political and institutional agendas that underpin them.

Teaching: 20 hours of seminars in the LT. The course will comprise of a two hour seminar each week. This will offer the students a theoretical grounding in the subject, whilst also encouraging students to critically engage with the case studies and key reading texts.

Formative coursework: Students will be expected to produce 1 essay in the LT. The formative assessment will comprise of a 1000 word outline of the student’s summative essay, to include a 200 word abstract. Students will be expected to refer to the key texts, readings and theoretical frameworks explored throughout the course through an analysis on a film text of their choice that is germane to the courses themes. Students will be expected to present this outline during week 10, where they will receive both verbal and written feedback for their ideas. Further, students will be expected to critically engage and discuss fellow student’s outlines and offer constructive feedback, with reference to the course teachings and key readings.


ST405 Half Unit
Multivariate Methods

This information is for the 2018/19 session.

Teacher responsible: Dr Yunxiao Chen

Availability: This course is available on the MPhil/PhD in Statistics, MSc in Data Science, MSc in Marketing, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: Students must have completed Further Mathematical Methods (MA212) and Probability, Distribution Theory and Inference (ST202).

Course content: An introduction to the theory and application of modern multivariate methods used in the Social Sciences: Multivariate normal distribution, principal components analysis, factor analysis, latent variable models, latent class analysis and structural equations models.

Teaching: 20 hours of lectures and 8 hours of computer workshops in the LT.

Week 6 will be used as a reading week.

Formative coursework: Coursework assigned fortnightly and returned to students via Moodle with comments/feedback before
the computer workshops.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST409 Half Unit**

**Stochastic Processes**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Kostas Kardaras COL 6.07

**Availability:** This course is compulsory on the MSc in Financial Mathematics and MSc in Quantitative Methods for Risk Management. This course is available on the MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Operations Research & Analytics, MSc in Risk and Finance, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Further Mathematical Methods (MA212).

**Course content:** A broad introduction to stochastic processes for postgraduates with an emphasis on financial and actuarial applications. The course examines Martingales, Poisson Processes, Brownian motion, stochastic differential equations and diffusion processes. Applications in Finance. Actuarial applications.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT. Week 6 will be used as a reading week.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST411 Half Unit**

**Generalised Linear Modelling and Survival Analysis**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Jouni Kuha COL 8.04

**Availability:** This course is compulsory on the MSc in Statistics (Social Statistics) (Research). This course is available on the MPhil/PhD in Data Networks and Society, MPhil/PhD in Media and Communications, MSc in Inequalities and Social Science, MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A knowledge of probability and statistical theory, including linear regression and logistic regression.

**Course content:** A practical introduction to multilevel modelling with applications in social research. This course deals with the analysis of data from hierarchically structured populations (e.g. student nested within classes, individuals nested within households or geographical areas) and longitudinal data (e.g. repeated measurements of individuals in a panel survey). Multilevel (random-effects) extensions of standard statistical techniques, including multiple linear regression and logistic regression, will be considered. The course will have an applied emphasis with computer sessions using appropriate software (e.g. Stata).

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT. Week 6 will be used as a reading week.

**Formative coursework:** Coursework assigned fortnightly and returned to students via Moodle with comments/feedback before the computer lab sessions.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.
**ST418  Half Unit  Not available in 2018/19**

**Non-Linear Dynamics and the Analysis of Real Time Series**

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Wai-Fung Lam

**Availability:** This course is available on the MSc in Applicable Mathematics, MSc in Econometrics and Mathematical Economics, MSc in Statistics, MSc in Financial Statistics, MSc in Statistics (Research), and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** It is recommended that students have completed Time Series (ST422).

**Course content:** An introduction to the analysis of actual time series observations of real-world processes. The course casts both modern nonlinear methods and more traditional linear methods in a geometric approach. It introduces the properties of nonlinear mathematical models, covers chaos and the dynamics of uncertainty, and demonstrates the fundamental limitations in applied analysis which arise from model inadequacy. Fundamental aspects of predictability are addressed. Decision support under uncertainty is considered, with examples of economic impacts of forecasting, including weather and climate. The student will leave with a toolkit for the analysis and modelling of real data, with insights into how to evaluate which methods to employ (linear/non-linear, deterministic/stochastic) in a given problem, how to interpret the results in context, and how to avoid over interpreting nice theorems in practical circumstances. Concrete applications in economics (price time series, electricity demand, energy futures) and environment (weather, climate) as well as analytically tractable illustration from mathematics are considered.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT. 1 hour of lectures in the ST. Week 6 will be used as a reading week.


**Assessment:** Exam (70%), duration: 2 hours) in the summer exam period.

Project (30%) in the ST.

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**ST425  Half Unit**

**Statistical Inference: Principles, Methods and Computation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Wicher Bergsma COL.6.06

**Availability:** This course is compulsory on the MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available on the MRes/PhD in Management (Marketing) and MSc in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** A knowledge of probability and statistics to the equivalent level of ST102 Elementary Statistical Theory.

**Course content:** The course will provide a comprehensive coverage on some fundamental aspects of probability and statistics methods and principles. It also covers linear regression analysis. Data illustration using statistical package R constitutes an integral part throughout the course, therefore provides the hands-on experience in simulation and data analysis.

**Teaching:** 38 hours of lectures, 4 hours and 30 minutes of lectures, 11 hours of seminars and 10 hours of computer workshops in the MT. Week 11 will be used as a revision week.

**Formative coursework:** Students will complete weekly assessed problem sheets. They will also complete R practice following instructions from the weekly computing workshop.


**Assessment:** Exam (85%, duration: 3 hours) in the January exam period.

Project (15%) in the MT.

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**ST422  Half Unit**

**Time Series**

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Wai-Fung Lam

**Availability:** This course is compulsory on the MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available on the MSc in Applicable Mathematics, MSc in Data Science, MSc in Econometrics and Mathematical Economics, MSc in Financial Mathematics, MSc in Marketing, MSc in Operations Research & Analytics, MSc in Quantitative Methods for Risk Management, MSc in Statistics and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Good undergraduate knowledge of statistics and probability.

**Course content:** A broad introduction to statistical time series analysis for postgraduates: what time series analysis can be useful for; autocorrelation; stationarity; causality; basic time series models: AR, MA, ARMA; ARCH and GARCH models for financial time series; trend removal and seasonal adjustment; invertibility; spectral analysis; estimation; forecasting. We will also discuss nonstationarity and multivariate time series if time permits.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

Exercises will be given out to do at home during Week 6.

**Formative coursework:** Weekly exercises will be given.

**Indicative reading:** Brockwell & Davis, Time Series: Theory and Methods; Brockwell & Davis, Introduction to Time Series and Forecasting; Box & Jenkins, Time Series Analysis, Forecasting and Control, Shumway & Stoffer, Time Series Analysis and Its Applications.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST426  Half Unit**

**Applied Stochastic Processes**

This information is for the 2018/19 session.

**Teacher responsible:** Dr. Erik Baurdoux COL.6.04

**Availability:** This course is available on the MSc in Financial Mathematics, MSc in Quantitative Methods for Risk Management, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Course content:** This course builds on material discussed in ST409 (Stochastic Processes). In particular, elements of the general theory of semi-martingales will be covered and emphasis will be given on presenting a variety of models involving processes with general dynamics, including jumps. The theory will be applied...
to a range of topics in mathematical finance and insurance, as well as financial economics.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. 2 hours of lectures in the ST. Week 6 will be used as a reading week; exercises will be given out to students to do at home.

**Formative coursework:** A set of coursework similar to the exercises that will appear in the exam will be assigned. Additional formative exercise will be available through Moodle.


**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST429 Half Unit**

**Statistical Methods for Risk Management**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Hao Xing COL 7.12

**Availability:** This course is compulsory on the MSc in Quantitative Methods for Risk Management. This course is available on the Global MSc in Management, Global MSc in Management (CEMS MIM), Global MSc in Management (MBA Exchange), MSc in Data Science, MSc in Financial Mathematics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Probability, Distribution Theory and Inference (ST202) and Stochastic Processes (ST302).

**ST202, ST302, or equivalent**

**Course content:** A self-contained introduction to probabilistic and statistical methods in risk management. This course starts with risk factors models and loss distributions, which are illustrated via examples in stocks, derivatives, and bonds portfolios. Axioms of coherent risk measures are introduced. Value at risk and other risk measures are introduced and their relation with coherent risk measures is discussed. Multivariate factor models are introduced and analysed; covariance and correlation estimations, multivariate normal distributions and their testing, normal mixture distributions and their fitting to data. The theory of copulas is introduced: meta distributions, tail dependence, fitting copulas to data. Some limitations of copulas are also discussed. The extreme value theory is introduced: generalized extreme value distribution, threshold exceedances and generalized Pareto distribution, modelling and measures of tail risk. Applications to insurance with large loss are also discussed. Students will be exposed to financial data via sets of computer-based classes and exercises.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

A exercise/problem-solving session will take place in Week 6.

**Formative coursework:** A set of exercises which are similar to problems appearing in the exam will be assigned. A set of coding exercises which are similar to examples in computer lab sessions will be assigned.

**Indicative reading:** A McNeil, R Frey, P Embrechts, Quantitative Risk Management: Concepts, Techniques, Tools; Princeton Series in Finance

**Assessment:** Exam (75%, duration: 2 hours) in the January exam period.

Project (25%, 2000 words).

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**ST433 Half Unit**

**Computational Methods in Finance and Insurance**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Umut Cetin COL6.08

**Availability:** This course is compulsory on the MSc in Quantitative Methods for Risk Management. This course is available on the MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed September Introductory Course (Financial Mathematics and Quantitative Methods for Risk Management) (MA400).

**Course content:** The purpose of this course is to (a) develop the students’ computational skills, (b) introduce a range of numerical techniques of importance in actuarial and financial engineering, and (c) develop the ability of the students to apply the theory from the taught courses to practical problems, work out solutions including numerical work, and to present the results in a written report.


**Teaching:** 20 hours of lectures and 10 hours of workshops in the LT.

Week 6 will be used as a reading week.

**Formative coursework:** Weekly exercises and practicals are set and form the basis of the classes.


**Assessment:** Exam (50%, duration: 2 hours) in the summer exam period.

Project (50%) in the ST.

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**ST435 Half Unit**

**Advanced Probability Theory**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Beatrice Acciaio COL 6.02

**Availability:** This course is available on the MSc in Quantitative Methods for Risk Management, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research) and MSc in Statistics (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

The course is offered as a regular examinable half-unit as well as a service to students and academic staff.

**Pre-requisites:** Analysis and algebra at the level of a BSc in pure or applied mathematics and basic statistics and probability theory with stochastic processes. Knowledge of measure theory is not required as the course gives a self-contained introduction to this branch of analysis.

**Course content:** The course covers core topics in measure theoretic probability and modern stochastic calculus, thus laying a rigorous foundation for studies in statistics, actuarial science, financial mathematics, economics, and other areas where uncertainty is essential and needs to be described with advanced probability models. Emphasis is on probability theory as such...
rather than on special models occurring in its applications. Brief review of basic probability concepts in a measure theoretic setting: probability spaces, random variables, expected value, conditional probability and expectation, independence, Borel-Cantelli lemmas Construction of probability spaces with emphasis on stochastic processes. Operator methods in probability: generating functions, moment generating functions, Laplace transforms, and characteristic functions. Notions of convergence: convergence in probability and weak laws of large numbers, convergence almost surely and strong laws of large numbers, convergence of probability measures and central limit theorems. If time permits and depending on the interest of the students topics from stochastic calculus might be covered as well. 

**Teaching:** 20 hours of lectures and 10 hours of seminars in the MT.

Week 6 will be used as a reading/revision week.

**Formative coursework:** Exercises are set weekly and solutions are discussed in the lectures. There will be one set of compulsory written coursework in the MT which will be marked.


**Assessment:** Exam (100%, duration: 2 hours) in the January exam period.

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**ST439 Half Unit**

**Stochastics for Derivatives Modelling**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Luciano Campi COL 5.04

**Availability:** This course is compulsory on the MSc in Quantitative Methods for Risk Management. This course is available on the MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Stochastic Processes (ST409).

**Course content:** Valuation and hedging of derivative securities: general principles of mathematical finance; asset price models; static vs dynamic option pricing; connection with PDEs; exotic options; volatility derivatives; mean-variance hedging.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. Week 11 will be used as a revision week.

**Formative coursework:** Weekly homework will be set. Students are not expected to submit this homework but will go over the exercises in the following seminar with the lecturer.

**Indicative reading:** Steven Shreve, Stochastic Calculus for Finance II: Continuous-Time Models, Springer. Selected papers from scientific journals. Thorsten Rheinlander and Jenny Sexton, Hedging Derivatives, World Scientific.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**ST440 Half Unit**

**Recent Developments in Finance and Insurance**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Beatrice Acciaio COL 6.02

**Availability:** This course is compulsory on the MSc in Quantitative Methods for Risk Management. This course is available on the MSc in Financial Mathematics, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** Students must have completed Stochastic Processes (ST409).

**Course content:** Recent developments in the theory of stochastic processes and applications in finance and insurance and their interface. A variety of topics will be chosen, from robust evaluation; optimal hedging; evaluation via utility criteria; optimal risk sharing; minimal capital requirement according to the Basel Accords and the Solvency Directives; life insurance.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT. Weeks 9 and 10 will be devoted to students’ presentations, using material which will have been provided in week 1 or 2, as well as to discuss in groups solutions to problems that will have been set in class.

Week 6 will be used as a reading week.

**Formative coursework:** A set of coursework similar to the exercises that will appear in the exam will be assigned as well as a mock exam.

**Indicative reading:** H. Foellmer and A. Schied: Stochastic finance. An introduction in discrete time. (3rd ed.), de Gruyter. Selected papers from scientific journals.

**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period.

Presentation (10%) in the MT Week 9.
ST441  Half Unit  Not available in 2018/19
Introduction to Markov Processes and their Applications

This information is for the 2018/19 session.
Teacher responsible: Prof Umut Cetin COL 6.08
Availability: This course is available on the MSc in Financial Mathematics, MSc in Quantitative Methods for Risk Management, MSc in Statistics (Financial Statistics) and MSc in Statistics (Financial Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Students must have completed Stochastic Processes (ST409).
Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Week 6 will be used as a reading week.
Formative coursework: A weekly set of homework will be set. Students are not expected to submit this homework but will go over the exercises in the following seminar with the lecturer. Students will also complete one or two sets of formative coursework during the year which will be marked. Feedback will be provided.
Assessment: Exam (80%, duration: 2 hours) in the summer exam period.
Project (20%) in the ST.

ST442  Half Unit
Longitudinal Data Analysis

This information is for the 2018/19 session.
Teacher responsible: Prof Fiona Steele COL 7.12
Availability: This course is available on the MSc in Inequalities and Social Science, MSc in Social Research Methods, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: A knowledge of probability and statistical theory, including linear regression and logistic regression.
Course content: A practical introduction to methods for the analysis of repeated measures data, including continuous and binary outcomes. Topics include: longitudinal study designs, models for two measurements, (random effects) growth curve models, marginal models, missing data, latent class models and dynamic (autoregressive) models. The course will have an applied emphasis with fortnightly computer classes using the Stata software.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT. Week 6 will be used as a reading week.
Formative coursework: Coursework assigned fortnightly and returned to students with comments/feedback during the computer sessions.
Assessment: Exam (100%, duration: 2 hours) in the summer exam period.

ST443  Half Unit
Machine Learning and Data Mining

This information is for the 2018/19 session.
Teacher responsible: Dr Xinghao Qiao
Availability: This course is compulsory on the MSc in Data Science. This course is available on the MSc in Applied Social Data Science, MSc in Marketing, MSc in Quantitative Methods for Risk Management, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: The course will be taught from a statistical perspective and students must have a solid understanding of linear regression models.
Students are not permitted to take this course alongside Algorithmic Techniques for Data Mining (MA429)
Course content: Machine learning and data mining are emerging fields between statistics and computer science which focus on the statistical objectives of prediction, classification and clustering and are particularly orientated to contexts where datasets are large, the so-called world of ‘big data’. This course will start from the classical statistical methodology of linear regression and then build on this framework to provide an introduction to machine learning and data mining methods from a statistical perspective. Thus, machine learning will be conceived of as ‘statistical learning’, following the titles of the books in the essential reading list. The course will aim to cover modern non-linear methods such as spline methods, generalised additive models, decision trees, random forests, bagging, boosting and support vector machines, as well as more advanced linear approaches, such as ridge regression, the lasso, linear discriminant analysis, k-means clustering, nearest neighbours.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the MT.
The first part of the course reviews regression methods and covers linear and quadratic discriminant analysis, cross-validation, variable selection, nearest neighbours, shrinkage, dimension reduction methods. The second part of the course introduces non-linear models and covers, splines, generalized additive models, tree methods, bagging, random forest, support vector machines, principal components analysis, k-means, hierarchical clustering.
Week 6 will be used as a reading week.
Formative coursework: Students will be expected to produce 5 problem sets and 1 project in the MT.
The problem sets will consist of some theory questions and data problems that require the implementation of different methods in class using a computer package.
Assessment: Exam (70%, duration: 2 hours) in the summer exam period.
Project (30%) in the MT Week 11.
**ST444**  Half Unit  
**Statistical Computing**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Yining Chen  
**Availability:** This course is available on the MSc in Data Science, MSc in Operations Research & Analytics, MSc in Statistics, MSc in Financial Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content:** An introduction to the use of numerical linear algebra, optimisation, numerical integration and simulation in statistical computation, with their applications in statistical methods, including least squares; maximum likelihood, principle component analysis, LASSO, etc. If time permits, more advanced topics such as kernel methods and graphical LASSO will also be covered. Throughout the course, students will gain practical experience of implementing these computational methods in a programming language. Learning support will be provided for at least one programming language, such as R, Python or C++, but the choice of language supported may vary between years, depending on judged benefits to students, whether in terms of pedagogy or resulting skills. This year, the default choice is Python.  
**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT.  
Lectures will cover:  
(1) **Introduction to Tools in Numerical Analysis:** linear algebra (Gaussian elimination, Cholesky decomposition, matrix inversion and condition), numerical optimization (bi-section, steepest descent, Newton's method, quasi-Newton methods, stochastic search), convex optimization (coordinate descent, ADMM), numerical integration.  
(2) **Introduction to Tools in Numerical Simulation:** random number generation (inverse CDF, rejection, Box-Muller, etc), introduction to Monte-Carlo methods.  
(3) **Applications in Statistics:** linear regression and least squares; generalised linear models; principle component analysis (PCA); Page rank; LASSO.  
(4) **Other advanced topics** if time allows: bootstrapping; kernel density estimation; graphical models and graphical LASSO.  
Week 6 will be used as a reading week.  
**Formative coursework:** Students will be expected to produce 5 problem sets in the LT.  
Bi-weekly exercises, involving computer programming and some related to the running of the course.  
**Assessment:** Exam (70%), duration: 2 hours) in the summer exam period. Project (30%) in the LT.  

**ST449**  Half Unit  
**Artificial Intelligence and Deep Learning**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Milan Vojnovic  
**Availability:** This course is available on the MSc in Applied Social Data Science, MSc in Data Science, MSc in Quantitative Methods for Risk Management, MSc in Statistics, MSc in Financial Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content:** The course will introduce the basic principles and algorithms used in artificial intelligence systems, with a focus on statistical and machine learning foundations, including the design and training of deep neural networks and reinforcement learning algorithms. These algorithms will be applied to classification tasks such as image recognition, speech recognition, natural language processing, as well as to strategic game playing. Use of Python and open source software libraries for machine intelligence such as Tensorflow constitutes an integral part of the course, allowing students to gain hands-on experience in data analysis and use of modern computational tools.  
**Teaching:** 20 hours of lectures and 15 hours of computer workshops in the LT.  
The course will start with an introduction to basic concepts of artificial intelligence systems that include search algorithms, game playing, knowledge representation, and supervised and unsupervised learning. It will then cover basic concepts of deep neural network models covering the topics of deep forward networks, learning XOR, gradient-based learning, architecture of deep neural networks and the concept of hidden units. The course will also cover the topic of optimisation for deep learning including concepts such as back-propagation, parameter norm penalties, dataset augmentation, early stopping and dropout. Special architectures of deep neural networks will be studied in more depth including convolutional networks, explaining the intuition underlying their design, the concept of pooling and efficient convolution algorithms. Other architectures will be studied as well including those used for sequence modelling, such as recurrent neural networks, deep recurrent networks, the long-short term memory and other gated recurrent neural networks. The course will cover the main principles of reinforcement learning algorithms, explaining the main concepts such as rewards and punishments, exploration versus exploitation, Markov decision processes, and Q-learning and its convergence.  
Examples and use cases will be drawn from various application domains including classical applications in the domains of computer vision, speech recognition, natural language processing and strategic game playing. Students will have an option to study application of deep learning using a dataset in the application domain of their interest including those in the area of social and economic systems.  
The course will be based on using modern software frameworks for learning deep neural networks including open source Tensorflow library and possibly other such as Microsoft Cognitive Toolkit. Students will develop their code using Jupyter notebooks. The course will use GitHub platform for maintaining a repository of lecture material, homework and project assignments and anything related to the running of the course.  
**Formative coursework:** Students will be expected to produce 10 problem sets in the LT.  
**Indicative reading:**  
- I. Goodfellow Bengio Courville MIT  
- R. Sutton and A. C. Barto MIT  
- F. Chollet, Deep Learning with Python, Manning, 2018  
- A. Geron, Hands-on Machine Learning with Scikit-Learn and Tensorflow, O’Reilly, 2017  
**Assessment:** Continuous assessment (10%), continuous assessment (10%) and research project (80%) in the LT.  
Two problems sets submitted by students will be assessed (20% in total). In addition, there will be a graded take-home research project (80%) which will completed on an individual basis in which they will demonstrate the ability to apply and train an appropriate model to a specific problem and dataset using principles they have learnt in the course. This may be done by publishing the code to a GitHub repository and GitHub pages website.
ST499

Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Jouni Kuha COL. 8.04, Dr Wai-Fung Lam COL. 6.09 and Dr Konstantinos Kalogeropoulos COL. 6.10
Availability: This course is compulsory on the MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research) and MSc in Statistics (Social Statistics) (Research). This course is not available as an outside option.
Course content: Independent project work on a subject chosen by the student.
Assessment: Dissertation (100%) in August.
(50 page limit).

ST450

Advanced Lectures on Special Topics in Statistics

This information is for the 2018/19 session.
Teaching: 20 hours of seminars in the LT.

ST451    Half Unit

Bayesian Machine Learning

This information is for the 2018/19 session.
Teacher responsible: Dr Konstantinos Kalogeropoulos
Availability: This course is available on the MSc in Applied Social Data Science, MSc in Data Science, MSc in Quantitative Methods for Risk Management, MSc in Statistics, MSc in Statistics (Financial Statistics), MSc in Statistics (Financial Statistics) (Research), MSc in Statistics (Research), MSc in Statistics (Social Statistics) and MSc in Statistics (Social Statistics) (Research). This course is available as an outside option to students on other programmes where regulations permit.
Pre-requisites: Basic knowledge in probability and first course in statistics such as ST202 or equivalent Probability Distribution Theory and Inference; basic knowledge of the principles of computer programming is sufficient (e.g. in any of Python, R, Matlab, C, Java). This is desired rather than essential.
Course content: The course will introduce the basic principles and algorithms used in Bayesian machine learning. This will include the Bayesian approach to regression and classification tasks, introduction to the concept of graphical models, and Bayesian statistical inference, including approximate inference methods such as variational approximation and expectation propagation, and various sampling-based methods. The course will include also a module on the Bayesian modelling and inference for sequential data. The examples will include timely applications found in the context of content recommendation systems, fraud detection, and skill rating systems.
Teaching: 20 hours of lectures and 15 hours of computer workshops in the LT.

Here is a tentative syllabus:
Bayesian inference concepts
• Prior and posterior distributions
• Bayes estimators, credible intervals, Bayes factors
• Bayesian forecasting, Posterior Predictive distribution
Linear models for regression
• Linear basis function models
• Bayesian linear regression
• Bayesian model comparison
Linear models for classification
• Probabilistic generative models
• Probabilistic discriminative models

• The Laplace approximation
• Bayesian logistic regression
• Graphical models
• Bayesian networks
• Conditional independence
• Markov random fields
• Inference in graphical models
• Mixture models and Expectation Maximization
• K-means clustering
• Mixtures of Gaussians
• The EM algorithm
• Approximate inference
• Variational inference
• Variational logistic regression
• Expectation propagation
• Sampling methods
• Basic sampling algorithms
• Markov chain Monte Carlo
• Gibbs sampling
• Sequential data
• Markov models
• Hidden Markov models
• Linear dynamical systems

If time permits also
• Gaussian processes – Bayesian non-parametrics
• Gaussian processes for regression.
• Gaussian processes for classification.

Formative coursework: Students will be expected to produce 10 problem sets in the LT. 10 problem sets in LT to prepare students for both summative assessment components. They will include theoretical exercises, targeting for learning outcomes a and b, as well as computer-based assignments (for learning outcome c) that will need to be presented in suitable form for the purposes of learning outcome d. Additionally, mostly related to learning outcome b, students will be encouraged to share and compare their responses in some challenging parts of the problem sets, through the use of dedicated Moodle forums.

Indicative reading:
• C. M. Bishop, Pattern Recognition and Machine Learning, Springer 2006
• D. Barber, Bayesian Reasoning and Machine Learning, Cambridge University Press 2012

Assessment: Exam (50%, duration: 2 hours) in the summer exam period.
Project (50%) in the ST.
Executive Taught Master’s Course Guides
## EC452E  Half Unit  Applying Behavioural Economics for Social Impact: Design, Delivery and Policy

This information is for the 2018/19 session.

**Teacher responsible:** Prof Nava Ashraf 32L.3.18

**Availability:** This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.

**Course content:** This course delivers insights from cutting edge research in psychology and economics, and asks students to use these insights to design solutions to significant social challenges. Students learn how to design, deliver, and rigorously test products and services using the principles of behavioural economics and the methods of field experimentation.

The course begins by describing the principle of coproduction: outcomes in health, education and similar fields are not simply given to end-users, but are produced by end-users themselves, interacting with supply-side factors. Drawing on the insights from behavioural economics and using qualitative methods, students learn how to diagnose end-user needs, preferences and behaviour. The course then explores how the psychological aspects of behaviour can be combined with the tools and structure of economics to induce behaviour change and improve outcomes, including the challenge of setting prices and designing incentives. Throughout the course there is emphasis upon the critical importance of effective measurement in the context of the social sector, where traditional market feedback mechanisms are typically absent and where mission-driven leaders’ evaluation of organisational impact can itself be subject to cognitive bias and distortion. Appropriate measurement in turn informs improvements in diagnosis and design. This emphasis on appropriate measurement reinforces students’ learning in earlier modules of the programme, where they will be introduced to the principles and concepts of rigorous social impact evaluation. The course concludes by exploring policy impact and how research can be translated into policy action. Real world case studies are used at every stage of the course.

This course is relevant to all those who wish to improve the effectiveness of social interventions and programmes across a range of diverse fields, whether such interventions are administered through the state or, increasingly, through private philanthropy and social entrepreneurship. The course tutor is Director of Research at the Marshall Institute.

**Teaching:** Ten sessions of three hours each, delivered across a two week module (teaching block).

**Formative coursework:** Formative assessment will be through short case commentaries written by students on the basis of lecture/seminars. These will be submitted and feedback given during the course.

**Indicative reading:** There is no single textbook for the course. For an introduction to the field of behavioural economics, students should consult Nudge: Improving Decisions About Health, Wealth, and Happiness by Richard Thaler and Cass Sunstein (2009, Penguin) and Thinking, Fast and Slow, by Daniel Kahneman (2012, Penguin).

Other indicative readings are:
- Camerer Loewenstein Behavioral
- Glennerster Takavarasha Behavioral randomized
- Hirschman20th
- Kamenica Behavioral

Further readings relevant to specific case studies will be provided during the course.

**Assessment:** Take home exam (85%) and class participation (15%). Assessment will be through a take home exam (85%) and class participation (15%).

## EU497E  Half Unit  Not available in 2018/19  Dissertation

This information is for the 2018/19 session.

**Course content:** Students in the Executive MSc Political Economy of Europe are required to write a dissertation on a topic within the field of their programme. Preparation for the Dissertation will commence with a week-long seminar (9 x 3 hours) on aspects of research, writing, etc., followed by at least two research proposal drafts within two-month intervals, including (virtual) office hours, leading to a final dissertation project outline after 6 months (from December to July). The dissertation deadline is the second Monday in September of the second year.

**Teaching:** The course will run between 4-8 January 2016.

**Assessment:** Dissertation (100%).

## FM405E  Half Unit  Fixed Income Securities and Credit Markets

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michela Verardo

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Corporate Finance (FM422E) and Asset Markets (FM423E).

**Course content:**
- Interest rate modelling and derivatives
- Credit risk
- Credit derivatives and risk management

This course provides a thorough grounding in recent developments in fixed income securities pricing, hedging and portfolio management. By the end of the course, the students will be familiar with the fixed income state of the art business practice and a variety of topics including (i) an analysis of the main products traded in the credit markets, such as Government and corporate bonds, bond options, swaps, caps, floors, swaptions, callable, puttable and convertible bonds, and an analysis of the main credit derivatives such as total-return swaps, spread options and credit default swaps; (ii) the specific tools used in the industry practice to evaluate and hedge these products, which range from no-arbitrage trees and the calibration of yield curve derivatives to the main tools used to monitor and manage credit risk; (iii) the process of securitization, with particular reference to collateralized default obligations and mortgage-based securities.

**Teaching:** 30 hours of lectures in the MT. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Indicative reading:** The primary source for this course is a comprehensive set of Lecture Notes, tutorials and case studies and the main reference is Pietro Veronesi: Fixed Income Securities, (Wiley 2010).

**Assessment:** Exam (80%, duration: 2 hours, reading time: 15 minutes) in the summer exam period.

**Coursework (20%)** in the LT.

## FM406E  Half Unit  Topics in Portfolio Management

This information is for the 2018/19 session.

**Teacher responsible:** Dr Michela Verardo

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Corporate Finance (FM422E) and Asset Markets (FM423E).
Course content:
- Portfolio optimization and the Black-Litterman model
- Dynamic Investment Strategies
- Selecting and Monitoring Portfolio Managers: Mutual funds and hedge funds
- Transactions Costs and Liquidity Risk
The course covers a wide range of topics in portfolio management, with a strong focus on empirical applications. The first part of the course reviews the basics of portfolio theory and develops the Black-Litterman approach to portfolio optimization. The second part of the course introduces students to the implementation of several dynamic investment strategies and to the estimation of their performance; portfolio strategies include size, value, momentum, betting-against-beta, and quality-minus-junk. The third part of the course focuses on selecting and monitoring portfolio managers, with particular emphasis on the identification of selectivity, allocation, and timing skills for mutual funds and hedge funds. The last part of the course examines trading costs and liquidity risk, as well as their impact on the profitability of investment strategies. The course is based on recent empirical studies and applied exercises using financial data.

Teaching: 30 hours of lectures in the MT.

Formative coursework: Regular coursework will be completed, handed in and marked as part of formative assessment for this course.

Indicative reading: A study pack will include lecture notes and case studies. All relevant articles will be made available during the course. Useful references are: Investments, by Z. Bodie, A. Kane, and A. Marcus, McGraw-Hill Irwin; Modern portfolio theory and investment analysis, by E. J. Elton, M. J. Gruber, S. J. Brown, and W. N. Goetzmann, Wiley Press; Modern investment management, by Bob Litterman and the Quantitative Resource Group, GSAM, Wiley Press.

Assessment: Exam (70%, duration: 2 hours, reading time: 10 minutes) in the summer exam period.
Coursework (30%) in the LT.

FM408E  Half Unit
Financial Engineering
This information is for the 2018/19 session.
Teacher responsible: Dr Jean-Pierre Zigrand
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Corporate Finance (FM422E) and Asset Markets (FM423E).
Students will be expected to show some familiarity with calculus (including stochastic calculus) and statistics
Course content: This course provides a thorough grounding in the theory and practice of financial engineering. The emphasis is on the application of derivatives pricing and hedging methodology to equity and volatility derivatives and to structured products. The course aims to cover the basics in derivatives theory, and to apply them to a multitude of financial securities and structured products, with a special emphasis on recent products in the equity and volatility derivative worlds. We review selected case studies in order to gain a better understanding of their practical usage. We also implement the models numerically in R and VBA.
Teaching: 30 hours of lectures in the MT.
This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.
Indicative reading: Based on a set of extensive lecture notes.
Assessment: Exam (70%, duration: 2 hours) in the summer exam period.
Project (30%) in the LT.

FM409E  Half Unit
Risk Management in Financial Markets
This information is for the 2018/19 session.
Teacher responsible: Dr Christian Julliard
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Corporate Finance (FM422E) and Asset Markets (FM423E).
Course content:
- Hedging in equity and fixed income markets
- Market Risk, Value at Risk and Expected Shortfall
- Endogenous Risk and Limits to Arbitrage
- Credit risk and structured products
The aim of this course is to offer an introduction to the analysis and management of risk within financial markets. The course develops a conceptual framework for thinking about financial risk and shows how these concepts are implemented in practice in a variety of contexts. First, the course offers an overview of risk management in the context of portfolios of fixed income securities and derivatives. Next, we discuss the implementation and the merits of Value at Risk measures. We will spend some time on endogenous risk and limits to arbitrage. In the context of credit risk we will cover ratings based and structural models, as well as
credit risk on portfolios and credit derivatives. A final topic covers regulation and the recent credit crisis. Throughout, the course spends a significant amount of time on practical applications of the theories that are introduced. Some limitations of current approaches are also discussed.

**Teaching:** 30 hours of lectures in the LT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Problem sets. In addition, students will have the opportunity to present the results of a case study to the class.

**Indicative reading:** Course readings will vary from year to year depending upon the topics covered. The main reference is: John C. Hull, Risk Management and Financial Institutions, Wiley, 2015, 4th edition.


**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period.

Coursework (5%) and presentation (5%) in the MT.

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**FM414E** Half Unit

**Private Equity, Venture Capital and Entrepreneurial Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Ulf Axelson

**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Students must have completed Corporate Finance (FM422E) and Asset Markets (FM423E).

**Course content:**

- Evaluating and executing Private Equity Deals
- Business Plans, Venture Capital, and Entrepreneurial Finance
- Private Equity as an asset class and the private equity landscape

The course provides a thorough grounding in the theory and recent developments in the field of private equity. Starting by examining how private equity funds are raised and structured, the course will examine how private equity can be used in start-ups, in scaling-up cash flow businesses, and in restructuring firms facing financial distress. The course explores the link between private and venture capital on the one hand and public securities markets on the other. The course will examine the process through which private equity investors exit their investments. The course will also give a detailed analysis of the types of finance used in private equity and an evaluation of the short and long-run performance of private equity investments. The course will include an evaluation of the performance of different types of private equity investment and a comparison with other forms of ownership will be undertaken.

**Teaching:** 30 hours of seminars in the MT.

This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are "sessions" only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The recommended textbooks for this course are Berk and DeMarzo, Corporate Finance and Higgins, Analysis for Financial Management. Other recommended readings from relevant journal articles will be included in a study pack.

**Assessment:** Exam (70%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

Class participation (10%) in the MT and LT.

In class assessment (10%) in the MT.

In class assessment (10%) in the LT.

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**FM422E**

**Corporate Finance**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Amil Dasgupta

Dr Dirk Jenter

**Availability:** This course is compulsory on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

**Course content:**

- Financing
- Valuation

This core course provides a broad introduction to the key issues in corporate finance. The first half of the course, the Financing Module, investigates how companies should finance their activities by issuing securities (debt, equity, and convertible claims) and the interaction of business policy with financial policy. The aim is to understand what factors determine optimal capital structure and how the interplay of these factors can affect financing decisions in a way that creates value.

The second half of the course, the Valuation Module, covers firm and project valuation and establishes how companies should select among investable assets. The module focuses on fundamental valuation techniques based on discounting future cash flows. The course goes on to introduce further valuation methods, such as real options analysis, as well as key applications of valuation concepts to major corporate decisions such as mergers and acquisition and initial public offerings. The course interweaves key conceptual material with a series of cases.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The recommended textbooks for this course are Berk and DeMarzo, Corporate Finance and Higgins, Analysis for Financial Management. Other recommended readings from relevant journal articles will be included in a study pack.

**Assessment:** Exam (90%, duration: 2 hours) in the summer exam period.

Class participation (10%) in the MT and LT.

In class assessment (10%) in the MT.

In class assessment (10%) in the LT.

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**FM423E**

**Asset Markets**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Dong Lou and Dr Igor Makarov

**Availability:** This course is compulsory on the MSc in Finance (part-time). This course is not available as an outside option.

**Pre-requisites:** Aimed at people with a good undergraduate degree and good quantitative skills, with some knowledge of economics.

**Course content:**

- Investments and Securities Valuation
- Portfolio choice and performance evaluation
- Derivatives

The aim of the course is to familiarize students with the workings of financial markets, and equip them with the fundamental tools
of asset valuation. The course will focus on the three main asset classes - fixed income, stocks, and derivatives - giving a unified perspective of modern valuation methods. The starting point will be the present value formula. The course will then proceed to fixed-income securities, focusing mainly on government bonds. These will be valued off the term structure of interest rates, using the present value formula. The connection with the principle of no-arbitrage will be emphasized. The course will then move to stocks, starting with portfolio theory and then deriving the relation between risk and return (CAPM). The CAPM will provide a risk-adjusted discount rate that will be used to discount stocks’ cash flows with the present value formula. Alternative pricing models such as the APT and multi-factor models will also be covered, and the models will be applied to issues of asset allocation and portfolio selection. The last topic will be derivatives, especially futures and options. After familiarizing students with the use of derivatives, the course will cover the main valuation methods (binomial model, Black-Scholes) emphasizing again the principle of no-arbitrage.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT. This course is taught in the interactive lecturing format. There is no distinction between lectures and classes/seminars; there are “sessions” only, and the pedagogical approach in each session is interactive.

**Formative coursework:** Regular classworks will be completed, handed in and marked as part of formative assessment for this course.

**Indicative reading:** The organisation of topics of the course follows closely the treatment in Berk and DeMarzo, Corporate Finance, 3rd Global Edition, Pearson International, and Bodie, Kane, and Marcus, Investments, 10th Edition, McGraw Hill. Other recommended readings and case studies will be included in a study pack.

**Assessment:** Exam (70%, duration: 3 hours, reading time: 10 minutes) in the summer exam period. In class assessment (10%) in the MT. In class assessment (10%) in the LT. Class participation (10%).

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**FM472 Half Unit International Finance**

This course examines key issues in international finance, focusing on recent developments and incorporating theoretical, empirical, policy and institutional dimensions. The course uses exchange rates as a unifying theme and considers them from four perspectives: theory, policy, global risk and international investors. The course examines models of exchange rate determination and related empirical evidence. It analyses the choice and coordination of exchange rate regimes, including the European Monetary Union. It examines exchange rates as one of the sources of global financial instability. It considers the risk exposure for investors arising from exchange rate volatility and its hedging with currency instruments. The course also explores the arts in each area, to current developments such as the internationalisation of the Chinese Renminbi, the EMU sovereign debt crisis, the recent financial crisis and global imbalances, forex carry trades and the high volatility of short term exchange rates.

**Teaching:** 20 hours of lectures and 10 hours of seminars in the LT.

**Formative coursework:** Students are required to undertake a group research project on a given topic in international finance.

**Indicative reading:** A selection of journal articles; background reading from a textbook such as Keith Pilbeam International Finance (Palgrave, 2013, 4th edition)

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period.

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**FM475 Half Unit Financial Management (modular)**

This course is designed to provide a comprehensive overview of firms' financial decision making. The course is designed to provide an applied and practical approach to finance, enabling the students to address topical issues that modern corporations face. In particular, the course builds on concepts in business strategy, valuation techniques, and capital structure theories, and applies those tools in a systematic and rigorous way to real-life financial management problems. After a brief introduction to financial management, the course focuses on corporate finance and business valuation. Topics such as mergers and acquisitions and initial public offerings will also be covered.

**Teaching:** Taught during module three - 10 interactive lectures of 3
hours each (1-13 April 2019):
1. Introduction to financial management
2. Debt and equity
3. Capital structure – Case discussion
4. Tax shields – Case discussion
5. Capital markets and the pricing of risk
6. Initial public offerings – Case Discussion
7. Valuation – Discounted Cash Flow techniques
8. Valuation – Practical aspects
9. Mergers and Acquisitions
10. Valuing companies – Case discussion

Formative coursework: Feedback on class participation.
Assessment: Essay (20%, 1500 words), project (65%) and class participation (15%).
The essay is an assessed, 1,500 word group essay. The project is a take-home individual project.

FM4T4E  Half Unit
Private Equity, Venture Capital and Entrepreneurship - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Prof Ulf Axelson
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Course content: See entry for FM414E.
Teaching: 30 hours of seminars in the MT.
See entry for FM414E.
Assessment: Dissertation (50%, 6000 words) in the LT. Coursework (40%) and class participation (10%) in the MT. 6,000 word dissertation in lieu of examination (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

FM4T6E  Half Unit
Topics in Portfolio Management - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Michela Verardo
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Pre-requisites: Students must have completed Topics in Portfolio Management (FM406E).
Course content: See entry for FM406E.
Teaching: See entry for FM406E.
Assessment: Essay (70%, 6000 words) in the ST. Coursework (30%) in the LT. 6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline is towards the end of Summer Term.

FM4T7  Half Unit  Not available in 2018/19
Global Financial Systems - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Jon Danielsson

Availability: This course is not available as an outside option.
Course content: See entry for FM447
Teaching: See entry for FM447
Assessment: Dissertation (100%, 6000 words) in the ST. 6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

FM4T8E  Half Unit
Financial Engineering - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Jean-Pierre Zigrand
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Course content: See entry for FM408E.
Teaching: See entry for FM408E.
Assessment: Dissertation (70%, 6000 words) in the ST. Project (30%) in the LT. 6,000 word dissertation in lieu of examination (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

FM4T9  Half Unit
International Finance - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Elisabetta Bertero
Availability: This course is available on the MSc in Finance (full-time), MSc in Finance (full-time) (Work Placement Pathway), MSc in Finance (part-time), MSc in Finance and Economics and MSc in Finance and Economics (Work Placement Pathway). This course is not available as an outside option.
Course content: See entry for FM472
Teaching: 30 hours of seminars in the LT.
See entry for FM472.
Assessment: Dissertation (100%, 6000 words) in the ST. 6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

FM4U5E  Half Unit
Fixed Income Securities and Credit Markets - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Peter Kondor
Availability: This course is available on the MSc in Finance (part-time). This course is not available as an outside option.
Course content: See entry for FM405E.
Teaching: See entry for FM405E.
Assessment: Dissertation (80%, 6000 words) in the ST. Coursework (20%) in the LT. 6,000 word dissertation in lieu of exam (80%) on a topic to be agreed with the course teacher, and coursework (20%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.

FM4U5E  Half Unit
Global Financial Systems - Dissertation

This information is for the 2018/19 session.
Teacher responsible: Dr Jon Danielsson

Availability: This course is not available as an outside option.
Course content: See entry for FM447
Teaching: See entry for FM447
Assessment: Dissertation (100%, 6000 words) in the ST. 6,000 word dissertation on a topic to be agreed with the course teacher. The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student's supervisor. Submission deadline is towards the end of Summer Term.
of Summer Term.

**FM4U7E  Half Unit**  
**Mergers, Buyouts and Corporate Restructurings - Dissertation**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Vicente Cuñat  
**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.  
**Course content:** See entry for FM407E.  
**Teaching:** See entry for FM407E  
**Assessment:** Dissertation (70%, 6000 words) in the ST. Coursework (30%) in the LT.  
6,000 word dissertation in lieu of exam (70%) on a topic to be agreed with the course teacher, and coursework (30%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission deadline towards the end of Summer Term.

**FM4U9E  Half Unit**  
**Risk Management in Financial Markets - Dissertation**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Christian Julliard  
**Availability:** This course is available on the MSc in Finance (part-time). This course is not available as an outside option.  
**Course content:** See entry for FM409E.  
**Teaching:** See entry for FM409E  
**Assessment:** Dissertation (90%, 6000 words) and coursework (5%) in the ST. Presentation (5%).  
6,000 word dissertation in lieu of examination (90%) on a topic to be agreed with the course teacher, and coursework (10%). The dissertation option is to be chosen in only one half unit module, with its outline approved in LT by the course teacher who will act as the student’s supervisor. Submission Deadline at the end of Summer Term.

**HP4A1E  Half Unit**  
**Financing Health Care**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Elias Mossialos COW-4.08  
**Availability:** This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.  
**Pre-requisites:** None  
**Course content:** This course aims to give students a thorough grounding in health financing policy. It focuses on the health financing functions of collecting revenue, pooling funds and purchasing services, as well as on policy choices concerning coverage, resource allocation and market structure. The course mainly draws on examples from health financing policy in European countries, but the general principles studied apply internationally. The course provides an overview of key health financing policy issues, including the advantages and disadvantages of different ways of raising revenue for health; the role of private financing mechanisms; the importance of pooling; decisions about whom to cover, what services to cover, and how much of service cost to cover; allocating resources to purchasers, purchasing market structure and the principles of strategic purchasing; the incentives associated with different methods of paying providers; and the issue of financial sustainability.  
**Teaching:** This course will be delivered through 18 hours of lectures and 3 seminars (2 hours each).  
**Formative coursework:** The in class group work and presentation discussed under summative assessments will be the formative coursework on this course.  
**Indicative reading:** WHO, World Health Report 2010 - Health systems financing: the path to universal coverage (2010); E Mossialos, A Dixon, J Figueras & J Kutzin (eds), Funding health care: options for Europe, Open University Press (2002), J Kutzin, Health financing policy: a guide for decision-makers, World Health Organization (2008); T Rice, The economics of health reconsidered, Health Administration Press (3rd edn, 2009). Students will be given access to essential readings before the course begins through the pre-sessional reading programme on Moodle. They will be expected to read these prior to the first day of class.  
**Assessment:** Take home exam (100%) in the ST.

**HP4A2E  Half Unit**  
**Health Administration and Management**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Irene Papanicolas COW3.05  
In addition, Professor Nancy Kane and Mariam Krikorian (Harvard Business School) will be teaching on the course.  
**Availability:** This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.  
**Course content:** This course is intended to provide the student an orientation and overview on managing organizations within health systems. The governance, execution, information management, quality of care, and sustaining human resources will be discussed, including an examination of the uses of accounting and other forms of reporting to manage health services. This is an introductory course, appropriate for students with no formal inpatient health care management experience. The course will cover the following topics: principle responsibilities of a health care system and organizations within the system; issues and strategies for enabling health care organizations to be responsive to their environment; concepts for supporting and implementing governance decisions; strategies for performance measurement and information, and analytical activities related to planning, finance, and information needs; characteristics and development of systems to assure quality of clinical services.  
**Teaching:**  
10 hours of lectures and 10 hours of seminars.  
**Formative coursework:** In-class formative assessments. Students will be given questions to answer to help them learn to think critically about a focal case and then asked to discuss in discussion breakout sessions.  
**Indicative reading:**  
**Assessment:** Essay (75%, 3000 words) in August. Presentation (25%) in June.  
The presentation component is an in-class assessment of the
HP4A3E Half Unit  
**Resource Allocation and Cost-effectiveness Analysis**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Irene Papanicolas COW3.05  
In addition, Professor M Drummond (Professor of Health Economics, University of York) will be teaching on the course.  
**Availability:** This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.  
**Course content:** The aim is to give an overview of the theory underlying economic evaluation as applied to the health care sector; to consider the different forms of economic evaluation; to give an understanding of the techniques associated with economic evaluation as applied to health care; to give an understanding of the interpretation of the results gained from economic evaluation; to provide the main practical tools necessary to undertake economic evaluation using computer-based programs. The course will cover the following topics: Conceptual rationales for economic evaluation in the health care sector (Pareto efficiency, Social Welfare, extra-welfarism and decision-making); Introduction to the methods of economic evaluation: cost-effectiveness analysis, cost-utility analysis, and Cost-benefit analysis; Cost data; Incremental cost-effectiveness analysis; Quality Adjusted Life Years gained and other outcome measures; Discounting; Uncertainty and sensitivity analysis; Economic evaluation and clinical trials; Policy decision-making using economic evaluation.  
**Teaching:** 10 hours of lectures and 10 hours of seminars, including computer-based practical workshops.  
**Formative coursework:** Mock exam given after teaching session with feedback from course organiser.  
**Assessment:** Take home exam (100%) in August.

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HP4B1E Half Unit  
**Pharmaceutical Economics and Policy**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Panagiotis Kanavos COW.G.04  
**Availability:** This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.  
**Course content:** The aim of this course it to introduce students to the economics of pharmaceutical markets and related policies that affect national and international markets broadly.  
- To provide students with an understanding of basic features of pharmaceutical markets and how pharmaceutical markets work and how competition manifests itself in different parts of pharmaceutical markets.  
- To illustrate to students how the pharmaceutical market is linked to the health care market, why it is often the focus of much regulation, and to help students understand the multidimensional goals of pharmaceutical policies.  
- To introduce students to the economic and policy problems encountered in managing pharmaceutical markets and how to evaluate the impact of alternative policy approaches. The course will also give students some experience in critically evaluating the impact of policy on market outcomes.  
- To facilitate consideration of various country-specific political, cultural and economic factors that may drive governments’ approaches to pharmaceutical regulation. In this context, this course will help students consider the extent to which policies may be transferable.  
- To enable students to analyse pharmaceutical markets from the perspectives of several main actors: governments, third party payers, the pharmaceutical industry, doctors, patients, pharmacists and wholesalers. Literature from Health Economics, Industrial Organisation and Health Policy will be incorporated into lectures, discussions and seminars.  
- To introduce students to the economics of pricing and reimbursing pharmaceutical products, to explore different models of pricing and reimbursing medicines in OECD countries, including rate of return regulation, value-based pricing, cost-plus pricing, external price referencing and internal reference pricing, among others.  
**Teaching:** The course will comprise 10 x 1-hour interactive lectures, 1 x 1-hour revision session and 5 x 2-hour interactive seminars, where students will discuss specific case studies.  
**Formative coursework:** A 2000 word formative essay, to mirror an exam question, to be written during seminar time.  
**Assessment:** Take home exam (100%) in the ST.
This is the same course as HP424 Pharmaceutical Economics and Policy (H) but it has different teaching and assessment arrangements.

HP4B2E  Half Unit
Health Care Quality Management

This information is for the 2018/19 session.
Teacher responsible: Dr Irene Papanicolas COW G.04
This course will be led by Dr. Michael Holland, Medical Director and Consultant Psychiatrist, South London and Maudsley NHS Foundation Trust.
Availability: This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: An introduction and overview of quality improvement methodology as used in healthcare settings internationally. The course will cover the following areas:
1) History of quality management: The course will start with an overview of key theories in quality management such as those described Taylor, Shewhart, Deming and Juran. An overview of quality assurance systems used in healthcare, such as ISO 9000, Magnet, Baldridge award and their role in quality improvement. It will also include a discussion and overview of value-based healthcare.
2) A critical assessment of the mainstream schools of thought of quality as part of the production process - this will include a study of the relationship between supply chain procurement management and quality as well as the requirements for good production models and the critique of evidence-based decision-making in the clinical setting.
3) Quantitative methods in quality management - This course will examine a number of tools for quality management purposes - both how to do them as well as how they fit into the various schools of thought on quality management. It will cover statistical process control which is a method of statistical analysis of time series data that is used in quality management. This method shows whether there is variability in processes and gives the user an ability to both measure improvements and declines in performance of both processes and outcomes and to understand whether processes are performing within acceptable limits. An overview of the quality improvement methodology known as Design of Experiments will also be given. The role of case mix adjustment in quality assessment will also be discussed.
4) Process Mapping - Understanding the value and power of mapping processes both at a systems level and at the individual process level. They will also be given an example of a process map from a healthcare environment to work on optimising.
5) Theories of capacity and flow management and examples of this in both in-patient and outpatient settings will be discussed. This will also include how DRG/HRG payment has a role within organisations of capacity management.
6) A critical overview of Lean, Six Sigma and Model for Improvement. While these models can be useful in healthcare management, these are not deep philosophies of organisation and many of the things which make healthcare unique (e.g. asymmetry of information, difficulty of measuring quality, patient behaviour and societal preferences for fairness) are sometimes not accounted for in these models.

Teaching: 5 lectures (5 x 2 hours) and 5 workshops (5 x 2 hours). The 5 workshops will focus on analysing case studies with of view of giving students a practical understanding of approaches to quality management in healthcare settings.

Formative coursework: A case study will be provided for the students to analyse and write an essay answering questions relating to it. Feedback will be provided on this essay by the seminar leader.


Assessment: Essay (50%, 2500 words) and essay (50%, 2500 words).
Two 2,500 word case study essays (50% each).

HP4B3E  Half Unit
Measuring Health System Performance

This information is for the 2018/19 session.
Teacher responsible: Dr Irene Papanicolas COW 3.05
Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: This course aims to present a framework to discuss the opportunities and challenges with performance measurement in health care, examine the various dimensions and levels of health system performance, identify the measurement instruments and analytic tools needed, and examine the implications of these issues for policy makers and regulators. Lectures generally focus on measuring health system performance in high-income countries but draw on the experience of other countries where relevant.

After taking this course students are expected to:
• understand the principles of performance measurement
• appreciate the challenges, approaches, and opportunities in performance measurement in four dimensions: population health, patient outcomes, equity, quality and appropriateness of care, and productivity
• understand the methodological issues facing performance measurement relating to risk adjustment, developing composite measures, and measuring attribution and causality
• identify key issues relevant to policy makers relating to: developing targets and reporting on progress to the public, and developing incentives to improve performance

Teaching: 2 lectures (2 hours), 4 lectures (1.5 hours) and 5 seminars (2 hours).

Formative coursework: In-class exercise during seminar time. Students will receive feedback on it from their seminar leader after completion.

programme on Moodle, which they will be expected to read prior to the first day of class.

**Assessment:** Essay (75%, 3000 words) and in-class assessment (25%).

In-class assessment (25%) and assessed piece of coursework (75%).

In-class assessment on a presentation where students apply principles taught to construct an argument around a theory-based question informed from real world data. They would be assessed on their presentation as well as their ability to apply the conceptual material taught in class to practical data. Coursework is the production of a report where students are asked to evaluate and interpret key performance data for a particular country.

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**HP4B4E**  Half Unit

**Principles of Evidence-Based Medicine and Clinical Trials**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Irene Papanicolas COW3.05

In addition, Professor Allan Hackshaw (Deputy Director, Cancer Research UK and UCL Cancer Trials Centre, UCL) will be teaching on this course.

**Availability:** This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

**Course content:** A large amount of medical research is conducted, with variable quality. Also, health claims are frequently reported in the media, and it can be difficult to determine which is based on reliable evidence and which is not. It is therefore essential to be able to interpret study results and conclusions appropriately, in order to change clinical practice or develop public health policy. This is achieved by Evidence-Based Medicine. The module will enable students to evaluate risk factors for disease or early death, and methods of disease prevention or treatment. The module will provide students with practical skills in the following key areas:

- Understanding the different types of research that can be conducted in humans and their strengths and limitations, i.e. observational studies and a focus on clinical trials.
- Interpreting research results and conclusions using aspects of epidemiology and medical statistics, and how to communicate study findings.
- Reading and understanding published journal articles or pharmaceutical company reports.
- Examining the efficacy and safety of health care interventions (an important part of a complete health economic evaluation of a clinical trial).
- Familiarity with systematic reviews (i.e. how several studies are combined, and the importance of looking at the evidence as a whole).

**Teaching:** 10 interactive seminars/workshops, each 2-3 hours long.

**Formative coursework:** Students will be given two short exercises before the course begins, via Moodle, to help prepare for the course. The tutor will go over these during the contact week, and address any queries from the students. However, detailed written answers are provided, so the students can access these if they undertake any of the exercises after the contact week. The tutor is also available for one-to-one email contact with any student.

**Indicative reading:**

Students will be given access to essential readings before the course begins through the pre-sessional reading programme on Moodle.

**Assessment:** Other (50%) and other (50%) in the LT.

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**HP4B5E**  Half Unit

**Statistical Methods in Health Care Economic Evaluation**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Maria Raikou

**Availability:** This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

**Course content:** This course develops the statistical and modelling techniques necessary to apply economic evaluation to the health care sector. Introduction to statistical methods, linear regression analysis, logistic regression analysis, survival analysis for health outcomes, survival analysis for treatment costs, economic evaluation and clinical trials. Estimation of confidence intervals for cost-effectiveness ratios. Transformation of ratios - net benefit approach. Missing data, parametric and non-parametric approaches. Presentation of analysis, acceptability curves.

**Teaching:** 13 hours of lectures and 8 hours of seminars (computer based)

**Formative coursework:** In-class exercise during seminar time.

Students will receive feedback on it from their seminar leader after completion.

**Indicative reading:** The following are basic reading for the course:
- M Drummond & A McGuire (Eds), Economic Evaluation in Health Care: Merging Theory with Practice, OUP, 2002;
- M Gold, J Siegel, L Russell & M Weinstein, Cost-Effectiveness in Health and Medicine, OUP, 1996;

Students will be given access to essential readings before the course begins through the pre-sessional reading programme on Moodle, which they will be expected to read prior to the first day of class.

**Assessment:** Take home exam (100%).

This is the same course as HP425 Statistical Methods in Health Care Economic Evaluation (H) but it has different teaching and assessment arrangements.

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**HP4B7E**  Half Unit

**Advanced Health Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Alistair Mcguire COW4.05

**Availability:** This course is available on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

**Course content:** The course will cover: international comparisons of health care expenditure, health care insurance, contract theory applied to the health care sector (including (principal-agent) theory and incentive payment mechanisms), equity in health care, health behaviour and an introduction to econometric analysis applied to health care data.

**Teaching:** 19 hours of lectures.

**Formative coursework:** 1,500 word essay
Assessment: Essay (100%, 3000 words).

HP4B9E  Half Unit
Dissertation in Health Economics, Policy and Management
This information is for the 2018/19 session.
Teacher responsible: Dr Irene Papanicolas COW3.05
Availability: This course is compulsory on the Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.
Course content: The aim of the dissertation is for students to pursue an independent piece of research that will contribute to the field of health economics, health policy or health management. The contribution of the work to the chosen field must be made clear. The output will be a piece of work of 5000 words or less that is written in an article format that is suitable for submission to a peer reviewed journal. Students must obtain the approval of their supervisor before embarking on any research.
Arrangements for supervision
Students’ tutors will act as their dissertation supervisor in the first instance. If the specific topic a student wishes to cover for his/her dissertation requires a different supervisor, a MSc programme director can arrange this change. The dissertation supervisor will advise the student, help provide information and bibliography and identify likely problems with the proposed research.
Teaching: The dissertation process is supported by three teaching sessions.
Formative coursework: Students will have an opportunity to have one draft of their thesis proposal read by their supervisor in December of Year 2. In addition, they will have an opportunity to have a 1000 word outline of their thesis read by their supervisor.
Assessment: Dissertation (100%, 5000 words).
The dissertation paper copies must be handed in to the Department by the specified deadline of the second year of the MSc programme. An electronic version of the dissertation must be also submitted. Penalties will be applied to any late submission. The world limit for the dissertation is 5,000 words (excluding references and tables) and it must be in a journal article format.

HP4C2E  Half Unit
Quality and Outcomes in Cardiovascular Sciences
This information is for the 2018/19 session.
Teacher responsible: Mr Huseyin Naci COW 3.01
Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.
Course content: Against a backdrop of great technological advances and delivery system innovations, healthcare systems are facing daunting challenges. Over the past half-century, research on cardiovascular diseases has manifested remarkable advances in the prevention and treatment of cardiovascular diseases. Yet, great challenges remain, primarily due to a lack of strong research evidence about how best to improve the quality, outcomes, and efficiency in health systems with a focus on cardiovascular diseases. Outcomes research aims to produce such evidence. This will include 10 x 90 minutes of interactive lectures and 5 x 120 minutes of case-study based seminars.
Formative coursework: An 800-word “mock” blog entry for The Conversation, which covers policy-relevant issues and often has academic contributors. A series of topics will be provided to students to choose from.
Assessment: Other (70%) and other (30%).
Two assessments will be:
1. “Journal referee report” for a health economics paper, which will include 2 elements: a summary and critical appraisal of the paper (1500 words) and a peer-review report with suggestions for improving the paper (1000 words). This assessment will evaluate the students’ ability in summarising, applying, and critically appraising the relevance of health economics concepts to a health policy.
2. Individual-based video presentation. Students will be asked to record a video on their own on a topic that will be assigned to them. This will assess the students’ ability to describe, summarise, apply, critically appraise, and communicate the concepts learned in class to a particular case study.

HP4C1E  Half Unit
Economic Analysis for Health Policy
This information is for the 2018/19 session.
Teacher responsible: Prof Andrew Street COW 3.03
Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.
Course content: The course will serve as an introduction to major issues in the economics of health and health care. It will provide participants with a strong understanding of the role economics can play in health policy and health system administration. It will provide a framework with which to understand the demands placed on the health care system, the changing nature of health care supply and delivery, the interactions between patients and providers of health care, and the performance and productivity of the health system. Participants will also be introduced to essential statistical concepts in the evaluation of clinical interventions. Seminar sessions will focus on current policy debates in health care drawing on the theory and evidence from the lectures, augmented by readings from both academic and popular sources.
Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

This will include 10 x 90 minutes of interactive lectures and 5 x 120 minutes of case-study based seminars.
Assessment: Other (70%) and other (30%).
• Define the principal threats to validity in studies evaluating quality
• Design an evaluation strategy for a quality improvement policy or intervention in a group setting
• Critically evaluate empirical evaluations of quality and outcomes in health care research in oral and written form.

Teaching: 12 hours of lectures and 12 hours of seminars in the MT.

Formative coursework: Formative feedback on group presentations.


Assessment: Essay (100%, 3000 words) in the LT.

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**HP4C4E** Half Unit

**Systematic Review and Meta-analysis**

This information is for the 2018/19 session.

Teacher responsible: Ms Leeza Osipenko COW 4.10

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: Systematic review and meta-analysis methods are increasingly used to evaluate the relative benefits and harms of healthcare interventions. A broad range of decision making bodies across the health care sector (including health technology assessment bodies, drug and medical device licensing agencies, biopharmaceutical industry, and hospitals) need experts equipped with the methods of reviewing and synthesizing the existing body of evidence.

This course will be focused on the principles of reviewing and synthesizing the existing body of literature. The course will first provide the rationale for adopting a systematic approach for evidence review and synthesis. It will then equip students with the methods to undertake risk of bias assessments of individual randomized controlled trials and also collections of randomized controlled trials. In addition to providing an overview of methods for quantitatively synthesizing multiple randomized controlled trials in meta-analysis, the course will present the opportunities and challenges of using evidence for decision-making in health care.

Learning outcomes:

• Describe the rationale for adopting a systematic approach to literature review
• Define the principal threats to validity both in individual randomized controlled trials and collections of randomized controlled trials
• Randomized
• Randomized
• Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting
• Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making

Teaching: 20 hours of seminars and 4 hours of computer workshops in the ST.

Formative coursework:

• Course convener will provide feedback on group presentations on the last day of the in-person teaching session
• Course convener will also provide written feedback on project outlines.


Assessment: Research project (100%) in the ST.

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**HP4C5E** Half Unit

**Using Health Economics to Analyse and Inform Policy and Practice**

This information is for the 2018/19 session.

Teacher responsible: Prof Andrew Street COW 3.03

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: Systematic review and meta-analysis methods are increasingly used to evaluate the relative benefits and harms of healthcare interventions. A broad range of decision making bodies across the health care sector (including health technology assessment bodies, drug and medical device licensing agencies, biopharmaceutical industry, and hospitals) need experts equipped with the methods of reviewing and synthesizing the existing body of evidence.

This course will be focused on the principles of reviewing and synthesizing the existing body of literature. The course will first provide the rationale for adopting a systematic approach for evidence review and synthesis. It will then equip students with the methods to undertake risk of bias assessments of individual randomized controlled trials and also collections of randomized controlled trials. In addition to providing an overview of methods for quantitatively synthesizing multiple randomized controlled trials in meta-analysis, the course will present the opportunities and challenges of using evidence for decision-making in health care.

Learning outcomes:

• Describe the rationale for adopting a systematic approach to literature review
• Define the principal threats to validity both in individual randomized controlled trials and collections of randomized controlled trials
• Randomized
• Randomized
• Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting
• Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making

Teaching: 20 hours of seminars and 4 hours of computer workshops in the ST.

Formative coursework:

• Course convener will provide feedback on group presentations on the last day of the in-person teaching session
• Course convener will also provide written feedback on project outlines.


Assessment: Research project (100%) in the ST.
Dissertation: This course is not available as an outside option.

Course content: The health care sector is extremely complex, and this gives rise to concerns about how the health system should be organised, how incentives should be designed, and how performance should be evaluated. The objective of the course is to give students an introduction to how health systems are constructed, and how the various parts of the system interact; the role of regulation, resource allocation, payment arrangements, and performance measurement; the complexities of evaluating policy and performance; and the contribution that health economics can make to the evaluation and development of health policy. Participants are introduced to a variety of econometric methods as the course progresses.

Teaching: 15 hours of lectures and 10 hours of seminars in the MT.

Formative coursework: The formative assessment is a 500 word outline of the summative assessment essay question.

Indicative reading:
- Busse, Reinhard vol 3 (1977) 3 (1977) DOI
- Organizations ed

Assessment: Essay (100%, 3500 words) in the LT.

The course will be assessed on the basis of a 3500 word essay on a specific topic. In writing this essay, students will be able to demonstrate and synthesise what they have learned from the lectures, reading material, group discussions and their own independent research and thinking. The content of the assessments will lead on from the illustrative case studies that have been used in the seminars.

Formative assessment will be based on a 500 word outline of the essay. This will give students an opportunity to develop their thoughts ahead of the summative assessment and will allow feedback from course teachers that will guide students when they work on their longer answers.

Due to the executive nature of the course and the 1 week nature of the module, this method of assessment will allow students to work away from campus alongside their professional roles.

HP4D1E Half Unit
Introduction to Management in Health Care

This information is for the 2018/19 session.

Teacher responsible: Dr Brittany Jones NAB 4.04
Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Pre-requisites: No Prerequisites

Course content: The course aims to introduce students to the main principles of management and strategy and related issues that impact on organisational change, group decision making, innovation and leadership. Key models and academic tools will be presented and their application to real world situations discussed. The course aims to give students a strong academic understanding and also enable them to apply this knowledge to their practice.

The course outline is below
1. Strategy and Managerial Work

In this session, we will explore the development of the modern practice of 'strategy' and what it means today. Along the way, we will show how organisational practices like planning meeting emerging ideas in academia, especially in economics, to develop new tools and ways of thinking that transformed the practice of management in the late 20th century. The development of strategic management and planning tools and the competitive environment in which they emerged will be discussed and the application of these tools will be examined in competitive markets.

2. Innovation Management

This part of the course will introduce the topic of innovation management. In particular, it introduces participants to the conceptualization of innovation as a means to affect the competitive process. Participants will be introduced to the basics of the competitive process and the effect of innovation on the competitive process. Participants will be active in analysing the competitive process surrounding their organization and the competitive position their organization occupies within it and activities will be used to promote thinking about how innovations, small or large, can defend and/or improve their competitive position.

3. How Individuals and Groups Organise and Make Decisions and Take Risk

This part of the course will introduce issues related to working as individuals within an organisation and as a group. It will look at the "benefits" and "harms" of group decision making processes – especially with reference to health care where collaborative multi-disciplinary teams are commonplace – and also discuss how group decisions making can be undermined by systematic biases.

4. Behaviour Change and Social Marketing

This part of the course will introduce the drivers and mechanisms of behaviour change in organisations. In particular, we will

HP4C9E Half Unit
Dissertation in Health Economics, Outcomes, and Management in Cardiovascular Sciences

This information is for the 2018/19 session.

Teacher responsible: Dr. Huseyin Naci and supervisors

Availability: This course is compulsory on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: The dissertation could be on any topic in the field of health economics, outcomes research, comparative effectiveness research, policy, and management. It should attempt to demonstrate and synthesise what they have learned from the seminars. This will give students an opportunity to develop their thoughts ahead of the summative assessment and will allow feedback from course teachers that will guide students when they work on their longer answers.

Due to the executive nature of the course and the 1 week nature of the module, this method of assessment will allow students to work away from campus alongside their professional roles.

method of investigation, results of the analysis, discussion and policy implications and recommendations.

Teaching: 5 hours of lectures in the ST.

In addition to the lectures, students will be given individual support by their allocated supervisor.


Assessment: Dissertation (100%, 5000 words).
discuss how different organizational-level factors may influence behaviour change, including resistance to change from various levels and sustainability of changes across time, and how organizational behaviour change can be measured. Models of organisational behaviour change will be introduced and the principles of managing and leading change in established systems will be discussed with a focus on the stages of planning and implementation of change. Alongside this appropriate tools and resources will be introduced to aid future organisational changes. The coverage of social marketing will deal with the formulation and execution of strategies designed to influence behaviour change amongst groups at risk of cardiovascular disease.

5. Culture and Leadership

This part of the course will explore the definition of culture within organisations and leaders’ role in creating and supporting successful teams. Key components of leadership, like the ability to establish direction and motivate and inspire a workforce as well as handle relationships with external stakeholders, will then be introduced with a consideration of how they affect culture and working practices.

Teaching: 10 hours of lectures, 10 hours of seminars and 1 hour of help sessions in the ST.

Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration consisting of 5x2-hour lectures and 5x2-hour seminars (in addition to a 1x1-hour online help session).

Formative coursework: Students will be expected to produce 1 essay in the ST.

The formative assessment is a 500 word outline of the summative assessment essay question.


Assessment: Essay (100%, 2500 words) post-summer term.

The course will be assessed on the basis of a 2500 word essay in the ST.

Stressful events within organisations and leaders’ role in creating and supporting successful teams. This part of the course will explore the definition of culture within organisations and leaders’ role in creating and supporting successful teams. Key components of leadership, like the ability to establish direction and motivate and inspire a workforce as well as handle relationships with external stakeholders, will then be introduced with a consideration of how they affect culture and working practices.

Teaching: 10 hours of lectures, 10 hours of seminars and 1 hour of help sessions in the ST.

Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration.

Formative coursework: Students will be expected to produce 1 essay in the ST.

A selection of multiple choice and open-ended questions to test extent of knowledge and understanding of syllabus


Assessment: Research project (100%) post-summer term.

A 3,000-word (excluding references) case study on a specific topic of a health technology in a systematic, transparent, unbiased, and robust manner. Health Technology Assessment differs in its governance, data and evidence requirements, assessment methods, and operational arrangements across different settings and contexts. This course is aimed at introducing the key principles of Health Technology Assessment, its operational modalities, the different models of value assessment and how they link to decision-making.

Outline of the course is included below:

1. The role of Health Technology Assessment in health care decision making
2. Models of Health Technology Assessment and their application in different jurisdictions - a comparative perspective
3. Governance issues (position in health care decision-making, topic selection, assessment process, stakeholder involvement)
4. Data and evidence requirements for value assessment
5. Health Technology Assessment and value assessment: focus on clinical benefit assessment
6. Health Technology Assessment and value assessment: focus on clinical-cost-effectiveness
7. Assessment methods in Health Technology Assessment
8. Explaining similarities and differences in Health Technology Assessment recommendations – a toolkit
9. The role of multiple criteria decision analysis in value assessment
10. Beyond Health Technology Assessment: links to risk-sharing and special purchasing arrangements

Teaching: 10 hours of lectures, 10 hours of seminars and 1 hour of help sessions in the ST.

Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration.

Formative coursework: Students will be expected to produce 1 essay in the ST.

A selection of multiple choice and open-ended questions to test extent of knowledge and understanding of syllabus


Assessment: Research project (100%) post-summer term.

A 3,000-word (excluding references) case study on a specific topic

HP4D2E Half Unit Principles of Health Technology Assessment

This information is for the 2018/19 session.

Teacher responsible: Dr Panagiotis Kanavos COW G.04

Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.

Course content: Health Technology Assessment: a multidisciplinary process that summarises information about the medical, social, economic, and ethical issues related to the use

HP4D5E Half Unit Research Design for Evaluating Health Programs and Policies

This information is for the 2018/19 session.

Teacher responsible: Dr Elisabetta De Cao OLD 1.11

Availability: This course is available on the Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences. This course is not available as an outside option.

Course content: The objective of this course is to teach students how to design and critically appraise research studies evaluating policies, programmes, and interventions. This course will provide an overview of the principles and models of evaluation, and the role of theories, concepts, and hypotheses.
In terms of research design, it will cover study design choices in light of bias, validity and other design trade-offs. The core of the course will focus on experimental and quasi-experimental designs for evaluating health interventions, programmes and policies aimed at achieving high quality care, reducing costs, and improving health outcomes. Data and measurement considerations for quantitative studies will be discussed alongside briefly touching upon qualitative methods, mixed-methods and triangulation for interpreting findings and taking a critical approach to the results of evaluation. The course will conclude with practical and ethical issues when undertaking evaluation studies.

Teaching: 10 hours of lectures and 10 hours of seminars in the ST.
Given the executive nature of this course, it will be offered as an intensive, accelerated, and compressed module with a 1-week duration.

Formative coursework: Students will be expected to produce 1 project in June.
Students will receive feedback on their project report outlines.


Assessment: Research project (70%) and presentation (30%) post-summer term.
Project (70%, 2,000 words)
Group presentation (30%)
Assessment is through a project that students will undertake in small groups and write up individually (2,000 word paper), to be submitted 10 weeks after the completion of the course. Group presentation will account for the remaining 30% of the grade.

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**HP4E1E  Half Unit**

**Global Health Policy**

This information is for the 2018/19 session.

Teacher responsible: Dr Clare Wenham COW 3:07

Availability: This course is compulsory on the Executive MSc in Health Economics and Policy (LSE and Chicago). This course is not available as an outside option.

Course content: Health policy is no longer purely a government activity, but globalisation and global organisations have impacted on the nature of global health, and the policies created to manage the health needs of the global population. This module critically examines global health policy and normative shifts in understanding global health which impact upon it. The multi-actor framework of global health actors involved in the provision and practice of health policy now includes United Nations agencies (WHO, UNICEF, UNAIDS etc), a number of NGOs, civil society organisations, private sector, foundations, public private partnerships. Each actor has their own priorities for setting the global health agenda, and this module examines the role of each and their impact on health policy at national, regional and global levels. The module will analyse a range of case studies of global health events and global health policies and the governance arrangements made by them. In doing so, this module will draw on contributions from international relations, political science, sociology and public health research.

Teaching: 12 hours of lectures and 8 hours of seminars in the MT.
All students will have the opportunity to participate in additional lectures undertaken by external guests. These lectures will be run every Monday and Wednesday from 6pm to 8pm during the teaching period at LSE.
In addition, students will be given the option to participate in a three-hour webinar hosted at least 10 days before the due date of the take-home assessment. The webinar will consist of two-hours of lectures and one hour of question time.

Formative coursework: Students will be expected to produce 1 essay in the MT – 1 X 1000 word essay. Students will be asked to submit a short 1000 word essay (on the topic that they are writing on for the summative, but a different question) at the end of January.
These will be graded and feedback given to students. This allows students to get valuable experience of writing at MSc level at LSE, and the expectations of the summative assessment. This then allows students to take this feedback and use it in their writing of the summative work. For example, if a student’s formative work flagged particular concerns this could be addressed ahead of the summative submission.

Indicative reading:

Assessment: Essay (85%, 4000 words) in the LT.
Presentation (15%) in the MT.
1 x 4000 word essay due in LT (after lecture/seminar programme in December) – 85% of grade
Students will be asked to pick one essay question from a list of 8 topics. They are also given the option to choose their own essay topic (after discussion with their seminar leader) if they would prefer. The questions will be broad, allowing for student individuality to come across in their answers. For example: What role should the WHO play in the future of global health policy?
1 x seminar presentation and leading of group debate in class – 15% of grade
Students will each pick a seminar to lead / present on. This will be from the list of designated topics for seminars each on a particular area of global health policy. The assessment will be on the content and presentation of the topic to their classmates. Each student in the session will provide feedback (via Padlet) on the presentation which will be returned to the presenter (s). They will also offer a grade for the presentation, which will be aggregated with the seminar leader’s grading.

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**HP4E2E  Half Unit**

**Paying for Healthcare**

This information is for the 2018/19 session.

Teacher responsible: Prof Elias Mossialos Cowdry 4.08

Availability: This course is compulsory on the Executive MSc in Health Economics and Policy (LSE and Chicago). This course is not available as an outside option.

Pre-requisites: There are no pre-requisites for this course.

Course content: This course aims to introduce students to a comparative approach to analysing the development of health care financing, both in theory and in practice, with an emphasis on critical assessment of current and future policy options and issues. It focuses on the health financing functions of collecting revenue,
pooling funds and purchasing services, as well as on policy choices concerning coverage, resource allocation and market structure. The course mainly draws on examples from health financing policy in developed countries, given these systems are the most advanced, have extensive readily available literature, and are based on best practice principles. However, healthcare system financing in developing countries will also be discussed, albeit to a lesser extent.

**Teaching:** 15 hours of lectures and 6 hours of seminars in the MT. All students will have the opportunity to participate in additional lectures undertaken by external guests. These lectures will be run every Monday and Wednesday from 6pm to 8pm during the teaching period at LSE.

In addition, students will be given the option to participate in a three-hour webinar hosted at least 10 days before the due date of the take-home assessment. The webinar will consist of two-hours of lectures and one hour of question time.

**Formative coursework:** Students will be expected to produce 1 essay in the MT. Students will be provided with an option to complete a practise essay (up to 1,000 words), with topics provided by the lecturer. The essay will be reviewed by a seminar tutor, which will grade the exam as if it were the final. Comments will be provided to students to assist them in their final exam.


**Assessment:** Take home exam (100%) in the LT.

The assessment is a take-home assessment. It will outline six topics covering the course content. Students will be required to complete two of the six topics, which will need to be at least 1,500 words in length. Students will have 72 hours to complete the take-home exam.

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**HP4E3E Half Unit Evidence Review and Synthesis**

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr Huseyin Naci COW 3.01

**Availability:** This course is compulsory on the Executive MSc in Health Economics and Policy (LSE and Chicago). This course is not available as an outside option.

**Course content:** The content for this course will closely parallel SA4M9E and SA4P1, which are taught by the same instructor and offered on the Executive MSc Health Economics, Outcomes and Management in Cardiovascular Sciences, and the full-time MSc programmes (Global Health, International Health Policy, and Health Policy, Planning and Financing), respectively.

Evidence review and synthesis methods (such as systematic reviews and meta-analyses) are increasingly used to evaluate the relative benefits and harms of healthcare interventions. A broad range of decision making bodies across the health care sector (including health technology assessment bodies, drug and medical device licensing agencies, biopharmaceutical industry, and hospitals) need individuals equipped with the methods of reviewing and synthesising the existing body of evidence by performing systematic reviews and meta-analyses.

This course will be focused on the principles of reviewing and synthesising the existing body of literature. The course will have three components. The first will provide the rationale for adopting a systematic approach for evidence review and synthesis. It will equip students with the methods to undertake risk of bias assessments of randomised and non-randomised studies. The second component will focus on the quantitative synthesis of multiple studies in meta-analysis. The third component will discuss the opportunities and challenges of using evidence for decision-making.

The intended learning outcomes of this course will be the following:

- Describe the rationale for adopting a systematic approach to literature review
- Explain the principal threats to validity both in individual studies and collections of studies
- Critically evaluate the quality of randomised and non-randomised studies
- Assess heterogeneity in a collection of studies
- Design and perform a systematic review and meta-analysis evaluating a health care intervention in a group setting
- Describe the opportunities and challenges of using systematic review and meta-analysis findings for decision making

**Teaching:** 15 hours of lectures, 5 hours of seminars and 3 hours of computer workshops in the MT.

All students will have the opportunity to participate in additional lectures undertaken by external guests. These lectures will be run every Monday and Wednesday from 6pm to 8pm during the teaching period at LSE.

In addition, students will be given the option to participate in a three-hour webinar hosted at least 10 days before the due date of the take-home assessment. The webinar will consist of two-hours of lectures and one hour of question time.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT.

**Summative assessment:**

- Students will receive feedback from the course instructor on their systematic review and meta-analysis protocol.
- The word-limit for the protocol (to be developed individually) is 1,000 words.
- This protocol is based on a non-assessed presentation delivered by a group of students at the last day of class and feedback received on this presentation by the course instructor and members of other groups. This protocol closely parallels PRISMA protocols that need to be developed and registered prior to starting a systematic review and meta-analysis focused on health care subjects.

**Indicative reading:**


**Assessment:** Coursework (100%, 3000 words) in the LT.

**Summative assessment:**

- Systematic review and meta-analysis report resembling an original article submission to a peer-reviewed journal.

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**IR442 Diplomacy and Challenges**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Cox PAN 9.01A

**Availability:** This course is compulsory on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

**Course content:** This course looks at six key aspects of diplomacy: the tools of diplomacy and negotiation; new international security and policy challenges; such as climate change, global flashpoints, such as Brexit, the South China Sea and Syria; policy assessment
on a major current international problem; simulations on crisis management and diplomatic negotiations; the future of diplomacy and international affairs.

**Teaching:** 30 hours of lectures, 20 hours of seminars and 20 hours of workshops in the LT.

**Formative coursework:** One formative policy paper (2,000 words) with a pre-arranged task. Feedback will involve a meeting with each student to discuss their formative policy paper. We will aim to ensure that students are able to: critically evaluate different kinds of evidence; assess the strengths and weaknesses of competing policy options; formulate arguments and policy recommendations in a coherent and balanced fashion.

**Indicative reading:**

**Assessment:** Project (100%, 3000 words) in the LT. 3,000 word assessed policy paper setting out a detailed strategy to implement a policy.

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**IR443**

**Strategy in a Changing World**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Cox PAN.9.01A

**Availability:** This course is compulsory on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

**Course content:** In this course we will be examining through lectures, seminars and workshops major foreign policy decisions, the diplomatic background to each of these and the strategic thinking behind them. We will be asking the students through group exercises to prepare a strategy and policy paper relevant to the day.

**Teaching:** 8 hours of seminars in the ST.

The course is taught over 48 hours. This includes 3 intense sessions - a weekend of assessing strategic decisions involving drafting and crafting papers, a second weekend of formulating strategic decisions and briefing sessions on methodology. All these will lay the foundations for the dissertation plan.

**Formative coursework:** Group discussion and formulation of strategy/policy papers.

**Indicative reading:** Readings vary each year depending on the cases, scenarios and policy issues examined during each policy session. Readings will be provided to registered students in the pre-arranged title due in the MT. Feedback will involve a meeting with each student to discuss their formative essay. In the process, we will aim to ensure that students are able to: critically evaluate different kinds of evidence; assess the strengths and weaknesses of competing explanatory paradigms; formulate arguments in a coherent and balanced fashion.

**Indicative reading:**

**Assessment:** Essay (100%, 4000 words).

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**IR444**

**Half Unit**

**Strategy in Action**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Michael Cox PAN.9.01A

**Availability:** This course is compulsory on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

**Course content:** In this course we will be examining through lectures, seminars and workshops major foreign policy decisions, the diplomatic background to each of these and the strategic thinking behind them. We will be asking the students through group exercises to prepare a strategy and policy paper relevant to the day.

**Teaching:** 8 hours of seminars in the ST.

The course is taught over 48 hours. This includes 3 intense sessions - a weekend of assessing strategic decisions involving drafting and crafting papers, a second weekend of formulating strategic decisions and briefing sessions on methodology. All these will lay the foundations for the dissertation plan.

**Formative coursework:** Group discussion and formulation of strategy/policy papers.

**Indicative reading:** Readings vary each year depending on the cases, scenarios and policy issues examined during each policy session. Readings will be provided to registered students in the pre-arranged title due in the MT. Feedback will involve a meeting with each student to discuss their formative essay. In the process, we will aim to ensure that students are able to: critically evaluate different kinds of evidence; assess the strengths and weaknesses of competing explanatory paradigms; formulate arguments in a coherent and balanced fashion.

**Indicative reading:**

**Assessment:** Essay (100%, 4000 words).
Using the dissertation plan (IR444), the dissertation will include (H).

This course is taken in conjunction with IR444 Strategy in Action in conjunction with IR496 Dissertation: MSc Diplomacy and a literature review and the methodology. This module is taken in conjunction with IR496 Dissertation: MSc Diplomacy and International Strategy (1.5 units).

**IR496 One and Half Unit**

**Dissertation: MSc International Strategy and Diplomacy (1.5 units)**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Michael Cox PAN 9.01A

**Availability:** This course is compulsory on the MSc in International Strategy and Diplomacy. This course is not available as an outside option.

**Course content:** The dissertation will address a topic in the social sciences drawn broadly from the three core courses. The topic should make central use of concepts in the study of International Relations, strategy and diplomacy and should demonstrate a good understanding of these concepts and implications. The dissertation will draw on empirical topic areas but should also demonstrate a high degree of conceptual originality. Guidance on standards of presentation will be given in the handbook and conform to the standard laid down for MSc dissertations in the International Relations Department. The subject and title of the dissertation must be approved by the dissertation supervisor.

**Teaching:** Arrangements for supervision. Students will receive advice on how to choose a topic and how to write a dissertation from a 1.5 hour workshop and from three half hour individual supervision sessions.

**Formative coursework:** Students submit a 3,000 dissertation plan on which they receive written feedback (see the details of the IR444 course, taken in conjunction with IR496).

**Assessment:** Dissertation (100%, 15000 words) in the LT.

A 15,000 word dissertation (100%) to be submitted in September. This course is taken in conjunction with IR444 Strategy in Action (H).

Using the dissertation plan (IR444), the dissertation will include an introduction, theoretical framework, a literature review and methodology followed by chapters, conclusion and bibliography.

**LL401E Half Unit**

**The Law of Armed Conflict**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Stephen Humphreys NAB5.12

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

**Assessment path 1**

**Essay (100%, 8000 words).**

**Assessment path 2**

**Take home exam (100%).**

**LL400E Half Unit**

**European Capital Markets Law**

*This information is for the 2018/19 session.*

**Teacher responsible:** Professor Niamh Moloney

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course covers the international law governing the conduct of hostilities (jus in bello), which is a separate course. The course will take a critical approach to the international regulation and facilitation of armed conflict. As well as the laws governing the means and methods of war (‘ Hague law), the ‘protected’ groups hors de combat (‘Geneva’ law), and the distinction between international and non- international armed conflict, the course will cover ‘lawfare’ more generally: the recourse to law as a means of waging war. It will examine the application of the laws of war, including occupation law, in recent conflicts, including the wars in Iraq, Afghanistan and Syria, the ‘war on terror’, and the Palestinian Occupied Territories. Students can expect to have a thorough grasp of the principles and regulations governing the conduct of hostilities, the context and efficacy of enforcement mechanisms, and a critical understanding of the normative and political stakes of international law in this area.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing
a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words).
- Assessment path 2
  - Take home exam (100%).

**LL402E  Half Unit**  
**Key Issues in Transnational Environmental Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Veerle Heyvaert NAB7.06

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course focuses on key developments in environmental law beyond the State, which includes both the European and international level. It reviews the main law and policy principles that inspire transnational environmental developments, and identifies opportunities for and obstacles to the effectiveness of transnational environmental law. Then, the course turns the spotlight on the most important environmental challenges of our time and examines the role of transnational law in managing or resolving them. The course is structured as follows:


**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words).
- Assessment path 2
  - Take home exam (100%).
LL404E  Half Unit
European and UK Human Rights Law

This information is for the 2018/19 session.
Teacher responsible: Prof Conor Gearty NAB 6:11
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The principal focus of the course is upon methods of resolving disputes other than adjudication. The course brings together theory and observation of practice and is divided into two parts. In the first section students examine what motivates people to enter into disputes and the range of outcomes they seek, the history of the “informal justice” movement and the transformation of attitudes to dispute resolution in the UK and beyond. The emphasis in this part of the course is also on looking at the two primary forms of dispute resolution, negotiation and mediation. In the second part of the course specialist practitioners work with the class in exploring the interface between theory and practice and the different dynamics of disputes and their resolution in specific subject areas such as commercial law, community disputes, international law and family law. The course is designed to complement the option on Commercial Arbitration.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: Students will also find it useful to access the following books which provide important context for debate about the civil litigation system and negotiation tactics: Henry Brown and Arthur Marriot, (2012) ADR: Principles and Practice, London. Sweet and Maxwell. This is written by practitioners but also makes reference to a number of seminal academic sources. It provides a good framework within which to position the more in-depth arguments contained in the academic articles set each week.

Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL405E  Half Unit
Dispute Resolution and Advanced Mediation

This information is for the 2018/19 session.
Teacher responsible: Prof Linda Mulcahy NAB 7.15
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to

This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to
the Department of Law website.

Course content: This course (Part I and Part II) examines the regulatory structures governing financial markets and investment services. It covers the main principles of international, EU and UK financial regulation, with the aim of developing a critical understanding of the dynamics and conceptual framework of financial regulation. The course does not aim to provide a detailed comparative account of financial regulation across countries, but international comparisons may be made where these are useful. In this context, students are encouraged to draw on their knowledge of their own national systems of regulation in making comparisons, and to apply the analytical perspectives suggested to those systems. The focus will be on the regulation of national and international aspects of financial services and markets, rather than on private law and transactional aspects. No previous knowledge of financial market regulation or background in economics is required for those wishing to follow this course. Indeed, the course provides a good background for further study of both financial and economic law and economic analysis of law.

The course might be regarded as complimentary to a number of other courses, including Law of Corporate Finance or International Financial Law and Practice I & II.

The first part of this course will address the following topics:
- Anatomy of the Financial Market and the Great Financial Crisis
- Building Blocks of the Regulatory World
- Rationales for its Regulation
- Systemic Stability
- Market Integrity
- Principle-Agent Competition
- Key Elements of Financial Regulation
- Disclosure
- Resilience
- Risk Modelling and Regulation inside Firm
- Global and EU Regulatory Structures
- Financial Stability – Policy Issues, Principles and Global Standard Setters
- Prudential Regulation of Banks – The Basel Accords
- The EU Banking Union
- Deposit Guarantees
- Bank Resolution and Insolvency

Teaching: 24-26 hours of contact time (for each half unit)

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

Indicative reading: A full reading list will be distributed during the course and essential materials will be made available to the students, where possible. In addition, the students will be invited to do independent reading. Good general introductions to financial markets and their regulation include: A Turner et al, The Future of Finance: The LSE Report (2010); S Valdez and P. Molyneaux, Introduction to Global Financial Markets (7th edn).

Assessment: Assessment path 1
- Essay (100%, 8000 words)
- Assessment path 2
- Take home exam (100%)

LL407E Half Unit
Regulation of Financial Markets II

This information is for the 2018/19 session.

Teacher responsible: Dr Philipp Paech NAB7.05
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines the regulatory structures governing financial markets and financial services. It covers the main principles of international, EU and UK financial regulation with the aim of developing a critical understanding of the conceptual framework for financial regulation. This half unit focuses on financial stability, including macro and micro-prudential regulation, regulation of trading and market infrastructure, and on new and emerging issues in financial regulation.

The course does not aim to provide a detailed comparative account of financial regulation across countries, but international comparisons may be made where these are useful. In this context, students are encouraged to draw on their knowledge of their own national systems of regulation in making comparisons, and to apply the analytical perspectives suggested to those systems. The focus will be on the regulation of national and international aspects of financial services and markets, rather than on private law and transactional aspects.

No previous knowledge of financial market regulation or background in economics is required for those wishing to follow this course. Indeed, the course provides a good background for further study of both financial and economic law and economic analysis of law.

For non-lawyers, a willingness to engage in legal analysis will be necessary, although a legal background is not required. The course might be regarded as complimentary to a number of other courses, including Law of Corporate Finance or International Financial Law and Practice I & II.

Topics include:
1. Unpicking the Great Financial Crisis
2. Mapping regulation for financial stability
3. States, Banks and Global Markets: the macroeconomic Background
4. The next Financial Crisis
5. Ethics in Finance
6. Market Integrity
7. The role of Consumers
8. Consumer Protection
9. Securities markets and Conduct of Business
10. Fast, global, decentralized– the Challenges of the Future

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

Indicative reading: A full reading list will be distributed during the course and essential materials will be made available to the students, where possible. In addition, the students will be invited to do independent reading. Good general introductions to financial markets and their regulation include: A Turner et al, The Future of Finance: The LSE Report (2010); S Valdez and P. Molyneaux, Introduction to Global Financial Markets (7th edn).

Assessment: Assessment path 1
- Essay (100%, 8000 words)
- Assessment path 2
- Take home exam (100%)

LL408E Half Unit
Comparative Constitutional Law

This information is for the 2018/19 session.

Teacher responsible: Dr Jo Murkens NAB7.31
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course examines the central issues in comparative constitutional law across a range of jurisdictions and from a variety of perspectives. The course opens with an introduction on the purpose of comparative constitutional law. The first substantive part discusses various approaches to the study of CCL as well as the migration of constitutional ideas (and
related notions of constitutional borrowing, transplants etc). The second part deals with key constitutional concepts (constitution; rule of law; presidentialism, parliamentarism) which are discussed from a historical and comparative perspective. The point of these sessions is not to compare for the sake of comparing, but to equip you (the researcher) with the conceptual tools to do insightful, critical, and original comparative work of your own. The third part looks challenges the assumptions of liberal constitutionalism by examining constitutions in divided societies and authoritarian constitutionalism. The overall aim of the course is to develop students’ understanding and use of many general theoretical explanations surrounding debates in CCL, and to develop students’ critical/analytical approach to many of the questions facing judges and scholars in the next decade.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

**Indicative reading:** There is no set book for this course. All materials will be made available in advance on Moodle.

**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words).
- Assessment path 2
  - Take home exam (100%).

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**LL409E Half Unit**

**Comparative Constitutional Rights**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kai Moller NAB.7.01

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course examines a range of controversial issues in human and constitutional rights law from a comparative perspective. These issues include: Abortion, ‘Deviant’ Sex; Sexology; Sado-Masochistic Sex; and Incest; Same-Sex Marriage; Religion in the Public Sphere; Hate Speech and Denial of the Holocaust; Obscenity. We will approach them by comparing and contrasting judgments from courts all over the world, with a certain emphasis on cases from the U.S. Supreme Court, the Canadian Supreme Court, the South African Constitutional Court, the European Court of Human Rights, the U.K. Supreme Court, and the German Federal Constitutional Court. The goals of the course are, first, to introduce the students to the jurisprudence of those extremely powerful and influential courts, and, second, to invite them to think about and critically analyse some of the most controversial, difficult, and important rights issues of our time.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

**Indicative reading:** The course is mainly case-based; however, interested students may find the following book helpful: V Jackson and M Tushnet, Comparative Constitutional Law, 3rd edition, 2014.

**Assessment:**
- Assessment path 1
  - Essay (100%, 8000 words).
- Assessment path 2
  - Take home exam (100%).

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL412E Half Unit
International Economic Law I

This information is for the 2018/19 session.
Teacher responsible: Prof Andrew Lang NAB6.19
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The aim of the course is to introduce students to the field of international economic law: its principles, rules, practices, and institutions, and the debates which attend each. The course focuses on the public international law rules and institutions which govern international trade. Students will be given a grounding in the jurisprudence of the WTO, but will also be introduced to interdisciplinary material on the broader political, economic, institutional and normative contexts in which international economic law operates. Key themes will include the question of development and developing countries, the role of expertise in global economic governance, and institutional aspects of judicial international dispute settlement. Students will be expected to engage with the principles and practice of international economic law both at the technical level, and at the level of critical reflection.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).

LL411E Half Unit
International Financial Law and Practice II

This information is for the 2018/19 session.
Teacher responsible: Dr Philipp Paech NAB7.05
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: There are no specific prerequisites for taking this course. While this course is complimentary to LL410E prior completion of the latter is not necessary to take LL411E.

Course content: This course explores contemporary issues of the commercial law of international financial markets. These include • the future of English law as reference law for international finance after Brexit • financial markets and modern trends in conflict-of-laws • the legal characteristics of the various types of networks used in financial markets (central, decentral, distributed) • the disruption of law caused by • the legal challenges flowing from the increasing use of ‘big data’ and artificial intelligence in financial services • the future role of commercial law in managing risk • the nature of so-called smart contracts and their role in standard documentation, risk management and due diligence • legal issues associated with cryptocurrencies and crypto-money. As the course is conceived to be very topical, some of the course content may change.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
Assessment path 2
Take home exam (100%).

**LL413E  Half Unit**

**International Economic Law II**

This information is for the 2018/19 session.

Teacher responsible: Prof Andrew Lang NAB6.19

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course is a continuation of LL412E. In International Economic Law II, topics to be covered may include: Trade Remedies (Antidumping, Countervailing duties and Safeguards); Trade and Global Value Chains; State-owned Enterprises; Advanced Issues in WTO Dispute Settlement; Digital Trade; Trade and Taxation; and others. In both courses, we will set aside time to consider topical issues, for example around public international regulation of global finance, regional economic integration, development and developing countries in the trading system, and environmental aspects of international trade.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words)
Assessment path 2
Take home exam (100%).

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**LL415E  Half Unit**

**Fundamentals of International Commercial Arbitration**

This information is for the 2018/19 session.

Teacher responsible: Dr Jan Kleinheisterkamp NAB7.09

Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: Fundamentals of International Commercial Arbitration (LL415E) or equivalent course in previous studies or relevant practical experience with international arbitration

Course content: This course aims at giving students who already are acquainted with the fundamentals of arbitration the possibility to go into depth into selected problems of international commercial arbitration. The course is designed to allow intense discussions of these problems in order to raise the sensitivity for the issues at stake and to lead to a research oriented approach. Despite its academic outset, the course is highly relevant for those wanting to specialise in arbitration practice, as the theoretical problems have a most significant impact on practical solutions. The course will treat a selection of topical contemporary issues of international commercial arbitration, such as the role of internationally mandatory rules of law, arbitration & insolvency, the scope of the competence-competence principle, arbitration and fraud and corruption, or the enforcement of awards set aside abroad. The course seeks to be as topical as possible, so that content may change in the light of developments.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

LL417E  Half Unit
International Commercial Contracts: General Principles

This information is for the 2018/19 session.
Teacher responsible: Dr Jan Kleinheisterkamp NAB7.09
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Pre-requisites: Firm knowledge of contract law and/or international sales law from previous studies.
Course content: The course treats what can be called the general part of transnational contract law, i.e. the general principles of law which are of relevance in any kind of international contract, be it sale, construction, shipping, financing, or joint venture. These general principles relate to contractual formation and negotiations, interpretation, transversal general principles, changed circumstances and hardship, agency, third parties, assignment, self-help and set-off, direct performance and damages and penalties. At present, such contracts are governed either by uniform rules of international conventions or by the national laws applicable by virtue of conflict of law rules. The course puts the existing national and international solutions in a comparative perspective so as to work with the sources of such generally accepted principles. Where there are divergences between existing solutions, the course focuses on the elaboration of new efficient solutions that are internationally acceptable and have the potential of becoming general principles in the future. For these purposes, special attention is given to the UNIDROIT Principles on International Commercial Contracts and the European Principles of Contract Law. Other national laws, however, are drawn upon from time to time. Students are also encouraged, in both examination and classes, to reflect upon the similarities and differences between their own national laws and the UNIDROIT Principles.
Teaching: 24-26 hours of contact time.
Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.
Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL418E  Half Unit
Comparative Corporate Governance

This information is for the 2018/19 session.
Teacher responsible: Dr Carsten Gerner Beuerle NAB5.08
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: This course will focus on the role of boards of directors in large public companies and groups of companies. It will deal with the legal regulation of agency problems arising between the board and shareholders as a class; between the board/majority shareholders and minority shareholders; and between the board and other stakeholder groups, notably creditors and employees. Although the main focus will be on board and shareholder relationships, the aim of the course is to develop and apply a framework of analysis which illuminates relations between the board and all stakeholder groups. The course will be taught largely on a comparative basis, focusing on English, US, German and French law.
Teaching: 24-26 hours of contact time.
Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.
Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL419E  Half Unit
Law of Corporate Finance

This information is for the 2018/19 session.
Teacher responsible: Dr Eva Micheler NAB7.35
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.
Course content: The course examines the private law rules governing how companies raise finance. The issues covered include e.g. capital structures, identifying and protecting shareholder rights, issuing shares, initial legal capital and alternatives, dividends, reduction of capital and share buy-backs, reform and moving to a solvency test and financial assistance. The course will focus on English Law but reference will be made to the relevant EU rules.
Teaching: 24-26 hours of contact time.
Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.
**LL420E  Half Unit**

**International Law and Climate Change**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Stephen Humphreys NAB6.15

**Assessment:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course covers the international law dealing with climate change with a view to assessing how risks and uncertainties caused by climate change are governed and allocated in different legal regimes. The course adopts the stance that the political and legal questions raised by climate change cannot be addressed by reference to climate change law (or indeed international environmental law) alone. Climate change gives rise to a series of profound problems touching upon a range of bodies of law (international economic law, human rights law, state responsibility, international migration law) in a complex, political and ethical environment. In approaching climate change as a concrete concern relevant to these various bodies of law and practice, the course will address the normative and/or ethical bases for choosing between actions designed to prevent and/or manage climate change and its consequences, attentive to developmental imperatives and the theoretical concerns raised by the 'fragmented' nature of international law.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment path 1**

Essay (100%, 8000 words).

**Assessment path 2**

Take home exam (100%).

**LL423E  Half Unit**

**Media Law: Regulating Publication**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrew Scott NAB6.25

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course examines the legal and administrative regulation of mass media publication (principally the press, the broadcast media, and institutionalised Internet publication). The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the ‘public interest’); the main social, technological and regulatory influences that shape media publication practice, and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines potential restrictions on publication that are aimed at promoting or preserving specific private and/or public interests. The key private interests considered are those in reputation (defamation), privacy, and confidentiality. The key public interests considered are the integrity of the judicial process (contempt and reporting restrictions), the impartiality of political representations, the avoidance of offence (obscenity and religion), national security, and the protection of children.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment:** Assessment path 1

Essay (100%, 8000 words).

**Assessment path 2**

Take home exam (100%).

**LL424E  Half Unit**

**Media Law: Regulating Newsgathering**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrew Scott NAB6.25

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course examines the legal and administrative regulation of newsgathering and content production practices undertaken by journalists and others working in the media sector.
The course is introduced with consideration of a number of themes that underpin the rest of the syllabus: the role(s) of the media in society (including conceptions of the 'public interest'); the main social, technological and regulatory influences that shape media interactions; and rights jurisprudence (in particular, the freedom of expression and freedom of the press in national and international law). The course then examines a number of newspapering practices that are either facilitated or proscribed by law and/or other forms of regulation. These include protection of sources (in general; vis-a-vis police and security interests; payment of sources); access to information held by the state (official secrets; news management; freedom of information); access to the justice system (secret justice / physical access to courts; access to court documents; technology and the courts - text-based reporting and broadcasting; access to prisoners); media-police interaction; harassment and media intrusion, and surreptitious newspapering practices (hacking, tapping and subterfuge).

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1

- Essay (100%, 8000 words)
- Assessment path 2

- Take home exam (100%).

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**LL425E  Half Unit  
Competition Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pablo Ibanez Colomo

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course is a comprehensive study of the main features of competition law. While the focus is on EU competition law, reference will be made to the laws of other jurisdictions (e.g. the United States and the UK) when these offer relevant points for comparison. The first part of the course examines the history and aims of competition law. It considers the role of economic analysis and its limitations in the light of non-economic considerations. The second part is a review of the major substantive fields: restrictive practices; the regulation of monopolies and dominant positions; distribution and cooperation agreements and merger control. The third part addresses the public and private enforcement of competition law.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


**Assessment:**

- Assessment path 1
  - Essay (100%, 8000 words)
- Assessment path 2
  - Take home exam (100%).

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**LL426E  Half Unit  
Theory of Human Rights Law**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Kai Moller NAB7.01

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course will provide an introduction to the philosophy of human rights and theoretical issues in human rights law. The emphasis is on a combination of law and theory; to this end, each seminar will rely on a mixture of cases from various jurisdictions and theoretical and philosophical materials. The overarching questions to be examined are to what extent current philosophical theories of human rights can illuminate our understanding of the cases and legal doctrines, and to what extent the cases and doctrines can help improving the theoretical and philosophical understanding of human rights. Topics to be discussed will include: Interest Theories of Human Rights; Ronald Dworkin’s Theory of Rights as Trumps; Balancing and Proportionality; Human Rights and Judicial Review I (The American Perspective); Human Rights and Judicial Review II (The European Perspective); Absolute Rights.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.

**Indicative reading:** The course will rely on both cases from various jurisdictions and articles and book chapters from authors including Ronald Dworkin, Robert Alexy, James Griffin, Mattias Kumm, Jeremy Waldron and Frances Kann.

**Assessment:**

- Assessment path 1
  - Essay (100%, 8000 words)
- Assessment path 2
  - Take home exam (100%).
in which theorists have advanced understanding of constitutions and devised solutions to a range of constitutional questions. The course deals with the following topics: the scope of constitutional theory; the constitution of government; constitutional politics; representation; sovereignty; constituent power; constitutional rights; the rule of law; liberalism and republicanism; constitutional adjudication; cultural pluralism; theories of federalism; the cosmopolitan polity.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: Much of the reading for the course consists of classic texts in political thought. Many are available online and the course is delivered through Moodle. Indicative reading includes: Hobbes, Leviathan; Rousseau, The Social Contract; Montesquieu, The Spirit of the Laws; Burke, Reflections on the Revolution in France; Tocqueville, Democracy in America; Schmitt, Constitutional Theory; Oakeshott, On Human Conduct; Hayek, The Constitution of Liberty.

Assessment: Assessment path 1
Essay (100%, 8000 words)
Assessment path 2
Take home exam (100%).

LL431E  Half Unit
Takeover regulation in the UK and US
This information is for the 2018/19 session.
Teacher responsible: Prof Robert Kershaw NAB7.16
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The course will look at the regulation of the bid process and at takeover defence regulation in the UK and the US. The course will look at: transaction structures used in private equity deals; the function and effects of the market for corporate control; takeover process regulation; the extra-territorial effects of US process regulation; takeover defence regulation; deal protections; and regulating conflicts of interest in going private transactions.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words)
Assessment path 2
Take home exam (100%).

LL430E  Half Unit
Investment Treaty Law
This information is for the 2018/19 session.
Teacher responsible: Mr Christopher Thomas NAB 7.18
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: The aim of the course is to introduce students to international investment law and dispute settlement, the latter emphasizing developments in investment treaty arbitration. The course focuses on the public international law rules and institutions that govern investments and investment treaty disputes. The course has five main elements: (1) the historical, theoretical and policy background behind investment treaties and dispute settlement by arbitration; (2) the rules governing jurisdiction and admissibility of investor-state arbitration cases; (3) the substantive principles and standards – such as national treatment, most-favoured-nation treatment, expropriation, and the minimum standard in international law – that may apply to the investor-state relationships; (4) recognition and enforcement of investor-state arbitral awards and interaction between international tribunals and national courts; and (5) the discussion of the future of international investment law.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words)
Assessment path 2
Take home exam (100%).
EU law offers a range of legal vehicles for achieving such aims, and it is these vehicles we will explore throughout the term. In particular, we will look at re-incorporations of EU companies based on the relevant Treaty provisions; takeovers of (listed) EU companies; domestic (“statutory”) mergers; de-mergers and spin-offs; cross-border mergers in the EU, and the European Company.

Content overview:
- The market for corporate control, corporate ownership structures and transaction structures for takeovers and restructurings in Europe
- European takeover regulation
- Domestic mergers
- Divisions & spin-offs
- Cross-border mergers
- Employee participation (board-level co-determination) and board structures, and their relevance for corporate transactions
- The European Company (SE)
- Brief introduction to taxation of corporate transactions and tax-related drivers and incentives for intra-group reorganisation and company migration

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

LL433E  Half Unit
State and Market in the EU

This information is for the 2018/19 session.
Teacher responsible: Dr Pablo Ibañez Colomo NAB5.16
Availability: This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: Member States of the EU are not free to award subsidies to their national companies or to support them in a comparable way (by, inter alia, securing favourable supply conditions to the companies, granting loans at favourable rates or providing unlimited guarantees). In the wake of the recent financial crisis, for instance, bailout measures adopted across the EU had to be cleared by the European Commission in accordance with Articles 107 and 108 TFEU. The first part of the course explores the economic rationale underpinning the control of State aid in the European Union (the reasons why similar regimes are not implemented at the national level in federal countries facing similar issues, such as the United States, will also be explored). The second part examines (i) the notion of State aid within the meaning of Article 107(1) TFEU and (ii) the conditions under which measures falling under the scope of that provision may be deemed compatible with the internal market. The third part provides an overview of the application of the law in some sectors (including the financial and the communications sectors) or for some purposes (e.g. research and development, regional aid). The fourth part is devoted to the procedural aspects of the discipline.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.


Assessment: Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
**LL435E  Half Unit**  
**Innovation, Technology and Patent Law**  

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Siva Thambisetti NAB 7.29 
**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.  
**Course content:** This course critically examines UK and European patent law from different perspectives including the economic case for incentivising innovation, industry and technology-specific legal doctrine, international economic and political frameworks, institutional features, and national, regional and international pressures to harmonise patent law. Case studies from comparable jurisdictions such as US, India or Latin America will be used where appropriate. The course aims to deliver a sound grounding in legal principles while exploring unprecedented challenges raised by emerging technologies through appropriate case studies. Topics include: 1) The economics of innovation and patenting/ Jurisprudential rationale for patents, legislative overview – international and domestic. 2) Priority, Novelty and Inventiveness 3) Industrial Application, disclosure and Genomic Inventions 4) The rationale for subject matter exclusions (Methods of medical treatment, diagnostic methods, computer programs, business methods, mental acts, discoveries, genetically modified animals, human embryonic stem cells) 5) Claim drafting, purposive construction and the doctrine of equivalents. 6) Direct/indirect infringement – international concerns 7) The research use exception and its application to post-genomics science 8) The TRIPS Agreement and the global pharmaceutical industry 9) The problem of patent enforcement 10) Patent offices and the property parameters of patents 11) Synthetic biology 12) Competition policy in the technology and pharmaceutical sector. This course complements a number of areas of national and international law and policy. Students do not need a scientific background and will be supported in learning technical aspects.  
**Teaching:** 24-26 hours of contact time.  
**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.  
**Assessment:** Assessment path 1  
Essay (100%, 8000 words).  
Assessment path 2  
Take home exam (100%).

**LL436E  Half Unit**  
**Rethinking EU Law**  

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Michael Wilkinson NAB6.28  
**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.  
**Course content:** EU law is a fast-moving, dynamic area of law. The course will address core aspects of EU law and develop a number of key themes in the public law and policy of the EU and its Member States. It will provide a sophisticated understanding of the legal, political and constitutional issues surrounding the central debates in the EU, from its origins to the recent crises, including the Euro-crisis and Brexit. Topics will include: - Law and Politics of European Integration - Fundamental Freedoms - Collective Autonomy and Social Justice - Authority of EU Law - Sovereignty, Identity and Pluralism - Political Economy - Future of the EU. The course will use general theoretical accounts in law and related disciplines in order to situate EU law in its economic, political and social context. It uses the LSE’s unique interdisciplinary expertise in European law, constitutional theory, public law, and legal theory for a rich and varied study of the challenges facing the EU and its future development.  
**Teaching:** 24-26 hours of contact time.  
**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module’s teaching session by email.  
**Indicative reading:** Chalmers et al., European Union Law (CUP, 2014); Craig and Deburca, EU Law: Text, Cases and Materials (OUP 2015); Craig and DeBurca (eds.) The Evolution of EU Law (OUP 2011); Maduro and Azoulai (eds.) The Past and Future of EU Law (Hart, 2010); Dickson and Eleftheriadis (eds.) Philosophical Foundations of EU Law (OUP, 2012); Tuori and Tuori, The Eurozone crisis: A Constitutional Analysis (CUP, 2013)  
**Assessment:** Assessment path 1  
Essay (100%, 8000 words).  
Assessment path 2  
Take home exam (100%).

**LL437E  Half Unit**  
**International Criminal Law**  

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Stephen Humphreys NAB6.15  
**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.  
**Pre-requisites:** Some background in public international law is helpful for this course. If an introduction or refresher is needed, a standard textbook such as Malcolm Shaw’s International Law is recommended.  
**Course content:** The course looks at the history of and background to international criminal law and at its substantive content—its origins in the early Twentieth Century, its purported
objectives, and the core crimes set out in the Rome Statute over which the International Criminal Court has jurisdiction (war crimes, crimes against humanity, genocide). The course will then examine in more detail a number of areas of contemporary interest (at least two from among the following: universal jurisdiction, immunity, torture, terrorism, international tribunals). The course is mainly directed at the conceptual problems associated with the prosecution of war criminals and, more broadly, legalised retribution.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

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**LL438E  Half Unit**  
**Commercial Remedies**

*This information is for the 2018/19 session.*

**Teacher responsible:** Dr Solene Rowan NAB 7.26 and Dr Charles Webb NAB 6.26

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

**Pre-requisites:** Undergraduate contract and tort law

**Course content:** The objective of the course is to provide students with a detailed understanding of remedies in a commercial context. The reading addresses both case law and academic commentary. Here is an indicative list of the issues that will be considered on the course:

1. The aims of commercial remedies: What interests and other policies may be served by the law when remedying commercial disputes?
2. The function of contract damages: How do the courts assess damages for breaches of contract? Should the courts do more to protect the claimant’s interest in performance? What limits are placed on the recovery or measure of damages?
3. Punishment: Is punishment of a defaulting defendant ever a legitimate aim in commercial remedies? Should punitive damages be given a greater role in English commercial law?
4. Agreed remedies: To what extent are commercial parties free to fix the remedies available to them in the event of breach? Does freedom of contract extend to the parties’ secondary obligations?
5. Unjust enrichment: What is the law of unjust enrichment? What is its relationship to the law of contract? What can commercial parties recover under the law of unjust enrichment?
6. Comparative law: How do other jurisdictions deal with these questions? What might the common law learn from civil law systems?

**Teaching:** 24 hours

**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course. Formative assessment opportunities will be provided (essay or problem questions)


Andrews, Clarke, Tettenborn and Virgo, Contractual Duties: Performance, Breach, Termination and Remedies (Sweet & Maxwell 2012)

Peel, Treitel: The Law of Contract (14th edn 2015)

Chitty on Contracts (32nd edn Sweet & Maxwell 2015)

**Assessment:**

Assessment path 1
Essay (100%, 8000 words).

Assessment path 2
Take home exam (100%).

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**LL439E  Half Unit**  
**UK Corporate Law**

*This information is for the 2018/19 session.*

**Teacher responsible:** Prof Robert Kershaw NAB7.16

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

**Course content:** The objectives, and the core crimes set out in the Rome Statute over which the International Criminal Court has jurisdiction (war crimes, crimes against humanity, genocide). The course will then examine in more detail a number of areas of contemporary interest (at least two from among the following: universal jurisdiction, immunity, torture, terrorism, international tribunals). The course is mainly directed at the conceptual problems associated with the prosecution of war criminals and, more broadly, legalised retribution.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).
**LL440E** Half Unit  
**Digital Rights, Privacy and Security**

This information is for the 2018/19 session.  
**Teacher responsible:** Dr Orla Lynskey (NAB 6.23)  
**Professor Andrew Murray (NAB 7.11)**  
**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.  
**Pre-requisites:** Basic knowledge of EU law is desirable but not essential for this course.  
**Course content:** Personal data is an important factor of production in data-driven economies, and the processing of personal data can generate significant economic and social benefits. Personal data processing can also have a detrimental impact on established rights and values, such as autonomy, privacy and data protection. As a result, legal frameworks to regulate personal data processing have been enacted across the world, with the EU legal model used as a blueprint. Yet, despite the development of such legal frameworks across the globe, critical questions remain unanswered. For instance, the objectives of data protection frameworks differ with some prioritising a fundamental-rights approach to data protection regulation while other frameworks are based on an economic free-trade rationale. Disagreement also persists regarding how the balance should be struck between effective data protection and other rights (such as freedom of expression and freedom of information) and interests (such as innovation and national security).  
This course will critically evaluate the legal framework applicable to personal data processing. It will do this predominantly with reference to the EU framework, as this has served as a model for over 100 other jurisdictions. However we will also examine the US legal framework as it differs considerably from other global legal regimes. Participants will be introduced to techniques and technologies for monitoring and processing personal data in the information society. In order to bring key issues to life, a number of case studies will be considered, including the application of data protection and privacy rules to online behavioural advertising and to State surveillance.  
**Teaching:** 24-26 hours of contact time.  
**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.  
**Assessment:** Assessment path 1  
Essay (100%, 8000 words).  
Assessment path 2  
Take home exam (100%).

**LL442E** Half Unit  
**Corporate Restructuring**

This information is for the 2018/19 session.  
**Teacher responsible:** Ms Sarah Paterson NAB6.06  
**Availability:** This course is available on the Executive LLM. This course is not available as an outside option. Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.  
**Course content:** This course is concerned with the principles and policies underlying the rescue of financially distressed companies and businesses. The course considers formal legal procedures available for dealing with companies and businesses in financial distress as well as informal approaches to rescue. Topics include: Chapter 11 as a Rescue Procedure. Corporate Rescue Procedures in the UK. Informal and Formal Procedures. Recognition of Rescue Procedures: EC and International: The Theory and Philosophy of Rescue.  
**Teaching:** 24-26 hours of contact time.  
**Formative coursework:** All students are expected to produce one 2,000 word formative essay during the course.  
**Indicative reading:** A full Reading List will be distributed during the course. The recommended text is V. Finch, Corporate Insolvency Law: Perspectives and Principles (Cambridge University Press, 2009) (2nd edition). Wider background reading will include some comparative law reform and other material including: R. Olivares-
LL443E  Half Unit
Corporate Bankruptcy

This information is for the 2018/19 session.
Teacher responsible: Ms Sarah Paterson NAB6.06
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Course content: This course is concerned with the principles and policies underlying the legal treatment of corporate bankruptcy. The impact of these procedures and approaches on third parties, for example corporate groups, secured and unsecured creditors, directors and employees, is also considered. Topics include: Setting aside transactions, The pari passu principle and preferential claims, Secured creditors and security devices; Quasi-security devices for the unsecured creditor; The problem of corporate groups; Company directors in troubled times; Employees in distress and EC and international recognition in corporate bankruptcy

Teaching: 24-26 hours of contact time.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course.

Indicative reading: A detailed reading list will be distributed during the course. The recommended text is V. Finch, Corporate Insolvency Law: Perspectives and Principles (Cambridge University Press, 2009) (2nd edition).

Assessment: Assessment path 1
Essay (100%, 8,000 words).
Assessment path 2
Take home exam (100%).

LL444E  Half Unit
International Law and the Use of Force

This information is for the 2018/19 session.
Teacher responsible: Mr Christopher Thomas NAB7.18
Availability: This course is available on the Executive LLM. This course is not available as an outside option.
Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

Pre-requisites: Executive version of an existing taught masters course (LL4A8).

Course content: This course examines the international law relating to when it is permissible to use force (jus ad bellum). The aim of this course is to develop an understanding of the principles of international law that regulate the use of force in international society. It concentrates on the prohibition of resort to force in Article 2(4) of the United Nations Charter and the exceptions to that prohibition. It looks in detail at the right of self-defence, humanitarian intervention and the responsibility to protect, pro-democratic intervention, the protection of nationals and the criminalization of aggression. The use of force by or with the authorization of the United Nations is also considered.

Teaching: 24-26 hours of contact time.

Formative coursework: Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.

Indicative reading: Neil Cookson, Archaeological Heritage Law (2000 Barry Rose); John Henry Merryman and Albert E. Eisen, Law, Ethics and the Visual Arts (2002 Kluwer Law International); Lyndel V. Prott & P.J. O'Keefe, Law and the Cultural Heritage Vol 1 (1984 Abingdon); Lyndel V. Prott & P.J. O'Keefe, Law and the Cultural Heritage Vol 3 (1989 Butterworths); J.E. Tunbridge and G.J. Ashworth, Dissonant Heritage: the management of the past as a cultural property and heritage law from legal, social theoretical and practice-oriented perspectives. It provides an overview of existing and emerging cultural property and heritage legislation (domestic and international). We will be looking in particular at the development of cultural property legislation in the 20th century and emerging international cultural property and heritage initiatives under the auspices of the UN and UNESCO. Topics to be covered include the origins of cultural property law, the problems in defining cultural property and heritage, current issues and cases in repatriation and restitution of cultural objects, the National Trust and other heritage protection regimes, and intangible cultural heritage. The course also addresses the creation and management of museums and heritage sites, primarily within the UK, but also including sites in North and South America, Europe and Asia. We consider how the issues that we’ve identified throughout the course arise in the ongoing construction, protection, and (primarily economic) uses of heritage. Along with specialist seminars, the course includes visits to museums and contact with practising experts in the field.

Teaching: Courses are taught over 5 days (Mon-Fri) with approximately 5 hours teaching per day. There is a morning and an afternoon session, so 10 sessions in total with the overall contact time being 24-26 hours.

Formative coursework: All students are expected to produce one 2,000 word formative essay during the course. The use of force by or with the authorization of the United Nations is also considered. The use of force by or with the authorization of the United Nations is also considered.

Assessment: Assessment path 1
Essay (100%, 8,000 words).
Assessment path 2
Take home exam (100%).

**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

### LL446E Half Unit
Art and Antiques Law

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Tatiana Flessas NAB7.27

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period.

The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course engages in a discussion of specific cases and issues regarding acquisition, ownership, and restitution of antiquities and works of art, and the problems that arise in regulating markets in art, antiques and cultural artefacts. We will look at domestic (UK and US) and international legislation regulating the art and antiquities trades. Against this legislative background, the course examines important cases in disputes regarding looting and provenance of antiquities, and questions of commodification and sale of cultural artefacts and antiquities, including the issues that arise in the operation of the art market (dealers, museums, collectors and auction houses).

‘Art Law’ is a specialized area of practice and an emerging area of theory and scholarship. We will look at some of the cases and theory of art and law, including the practices of dealers and auction houses in valuing (and mis-valuing) art for sale, the recent developments in addressing the restitution of art taken during the Nazi era, museum loans and the cross-border movement of art, the restoration and conservation debate(s) and then turn to a scholarly and interpretive approach to the issues that arise in considering the art market. ‘Antiquity Law’ is an engagement with the problems of the market(s) in antiquities and the legal and ethical burdens on the participants in this trade. We will look at the practices and constraints that arise in the context of both private purchasers/dealers and museums acquiring antiquities. We will focus on the case that the government of Italy brought against Marion True, the erstwhile Curator of Antiquities at the Getty Museum, and we will consider how that ground-breaking prosecution changed some of the practices in this area, as well as added to the toolbox for nations seeking repatriation of cultural objects. We will also return to the questions that arise in dealer, auction house and museum policies more generally. Finally, practitioners in these areas, museum and auction house professionals, archaeologists, and art experts will be contributing to the seminars on the emerging legal issues in this area.

**Teaching:** Courses are taught over 5 days (Mon-Fri) with approximately 5 hours teaching per day. There is a morning and an afternoon session, so 10 sessions in total with the overall contact time being 24-26 hours.

**Formative coursework:** Students will have the option of producing a formative exam question of 2000 words to be delivered one month from the end of the module's teaching session by email.


**Assessment:** Assessment path 1
Essay (100%, 8000 words).
Assessment path 2
Take home exam (100%).

### LL447E Half Unit
International Law: Courts and Tribunals

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Devika Hovell NAB6.32

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period.

The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law's intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** The course introduces students to the practice and theory of international legal dispute resolution, focusing on dispute settlement before courts and tribunals. The former Prosecutor of the Yugoslav Tribunal, Richard Goldstone, resolved that: ‘it seems to me that if you don’t have international tribunals, you might as well not have international law’. Given the proliferation of courts and tribunals applying and enforcing international law, certain scholars have argued we are witnessing the emergence of an ‘international judicial system’ (Martinez). The course involves three main elements:

1. Firstly, the course examines the structure and work of the International Court of Justice, the principal judicial organ of the United Nations, focusing on jurisdiction/admissibility, contentious cases and advisory opinions.
2. Secondly, the course introduces a variety of other international courts and tribunals, such as the International Criminal Court, domestic and regional courts dealing with international law and human rights, including the European Court of Human Rights and the European Court of Justice, the WTO Dispute Settlement Body and investment treaty arbitral tribunals. Using contemporary and
controversial case studies, the course will critically analyze and contrast the institutional design and jurisdiction of these courts and tribunals.

3. Thirdly, throughout the course we explore key theoretical controversies surrounding the adjudication of international law, focusing in particular on (a) how these courts and tribunals relate to one another (hierarchy, specialization and fragmentation); (b) what criteria should be used in assessing the legitimacy and effectiveness of these courts and tribunals; and (c) whether and how these courts and tribunals create international law.

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** Students are encouraged to produce one 2,000 word formative essay during the course.


**Assessment:** Assessment path 1
- Essay (100%, 8000 words).
- Assessment path 2
- Take home exam (100%).

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**LL448E Half Unit**

**Terrorism and the Rule of Law**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Conor Gearty NAB 6.11

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course will provide a theoretical and historical introduction to the concept of terrorism. It will critically consider definitions of terrorism, and analyse the relationship between terrorism and the right to rebel, and the right to engage in civil disobedience. The historical development of the idea of ‘terrorism’ from the late eighteenth century through to the present will then be traced, with the emphasis on locating the practice of political terror in its political and military/semi-military context. The role of international law generally and international human rights law in particular in the context of terrorism and anti-terrorism action will be considered in detail. The course will teach the material in context, so the subject will be analysed by reference to particular situations where necessary, eg Northern Ireland, the Palestine/Israel conflict and the post 11 September ‘war on terror’. The aim of the course is to give the student a good critical understanding of this most controversial of subjects, and also to impart an understanding of the role of law in shaping the fields of terrorism and of counter-terrorism (and, latterly, the emerging field of extremism).

**Teaching:** 24-26 hours of contact time.

**Formative coursework:** All students are encouraged to produce one 2,000 word formative essay during the course.

**Indicative reading:** There are four pieces ideally to be read before we meet:


(Note both of these books are in paperback, and short!)

(iii) Conor Gearty, ‘Terrorism and Human Rights’ in Gearty, Selected Essays on Human Rights and Terrorism (Cameron May 2008), ch 24 – I have a PDF available.


Please try to ensure that you have completed this reading prior to the module.

Further reading:

(v) A marvellous fund of information is at: http://www.parliament.uk/topics/Terrorism.htm


(ix) Conor Gearty, ‘Human Rights in an Age of Counter-terrorism’ Oxford Amnesty Lecture 2006, in C Miller (ed) visiting Professor in the department of Government of the LSE The War on Terror (Manchester University Press, 2009) and also to be found in ch 23 of Gearty, Selected Essays on Human Rights and Terrorism (Cameron May 2008).

(xi) David Omand, Securing the State (Hurst 2012).


(xiii) Gearty “Political violence and civil liberties” in McCruden and Chambers, eds, Individual rights and the law in Britain ch 5.


**Assessment:** Either a take-home examination or 8,000 word assessed essay (100%).

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**LL449E Half Unit**

**Cyberlaw**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Andrew Murray NAB7.11

**Availability:** This course is available on the Executive LLM. This course is not available as an outside option.

Available to Executive LLM students only. This course will be offered on the Executive LLM during the four year degree period. The Department of Law will not offer all Executive LLM courses every year, although some of the more popular courses may be offered in each year, or more than once each year. Please note that whilst it is the Department of Law’s intention to offer all Executive LLM courses, its ability to do so will depend on the availability of the staff member in question. For more information please refer to the Department of Law website.

**Course content:** This course critically analyses the regulation of the Internet and digital devices (such as smart devices and tablets).

It begins by providing a theoretical framework for the regulation of the Internet, examining questions such as whether the internet is capable of regulation, whether such regulation should be neutral and who should assume the task of regulating the online
environment. Students taking the course will be expected to develop knowledge and understanding of the different values and interests brought to bear in the regulation of information technologies and communities. Armed with this theoretical background, students will then be asked to consider how these values are reflected in the regulatory design of the online environment. This examination will be conducted by considering a number of case studies relating to online privacy, defamation, criminal activity and market power. The course concludes by examining the topical and politically charged question of whether Internet Service Providers should be allowed to vary service conditions by types of content.

Teaching: 24-26 hours of contact time.

Formative coursework: All students are encouraged to produce one 2,000 word formative essay during the course.


Assessment: Either a take-home examination or 8,000 word assessed essay (100%).

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**LL4COE  Half Unit**

**Taxation of Wealth**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Andrew Summers NAB.6.02

**Availabilty:** This course is available on the Executive LLM. This course is not available as an outside option.

**Course content:** The course examines the taxation of wealth from a variety of interdisciplinary perspectives, drawing on research from political theory, economics, sociology and law. The main aims of the course are to explain why taxes on transfers, returns and holdings of wealth currently play a relatively minor role in most tax systems (compared, for example, with taxes on labour income and consumption), and to evaluate the options for taxing wealth. The focus is on the UK and US contexts although comparisons are also made with other jurisdictions.

Part I of the course introduces key debates from across the social sciences relevant to the taxation of wealth. Seminars 1-5 cover: (i) defining and measuring wealth; (ii) inequality and distributive justice; (iii) property rights; (iv) economic perspectives; and (v) social and political perspectives. Part II applies these debates to specific wealth tax policies. Seminars 6-10 cover: (i) taxes on transfers: inheritance or estate tax, gift tax, comprehensive income tax; (ii) taxes on returns: capital gains tax, capital income tax and (iii) taxes on holdings: property tax, land-value tax, annual wealth tax.

**Teaching:** 25 hours of seminars in the ST.

**Formative coursework:** Students will be expected to produce 2 pieces of coursework in the ST.

Students will receive formative feedback on two essay-plans (comprising 300-word abstract, outline of subheadings, and bibliography) based on past or sample summative essay titles.

**Indicative reading:** Atkinson, Inequality: What can be Done?
MG406E  Half Unit
Behavioural Decision Science
This information is for the 2018/19 session.
Teacher responsible: Dr Barbara Fasolo
Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.
Course content: This course introduces students to the fascinating field of behavioural ‘decision’ science. We will explore a selection of current research topics relevant to personal and managerial decision making as well as policy-making. For each topic students will get acquainted with key psychological phenomena and principles of behavioural decision science through interactive lectures, and become alert to cognitive biases and learn how to overcome them. Students will read pre-assigned scientific articles and in class discuss lessons learned, limitations and implications of these concepts for the development of decision making competence in their organisation (e.g. via design of policies, training programmes, or tools). Topics will include: Origin of Behavioural Decision Science; the Building Blocks of Behavioural Decision Science: Preferences, Utility and Value; Probability, Uncertainty and Risk; Choice Architecture and Behavioural Change; Heuristics and Biases in Decisions about Money, Health, Consumer Products and People.
Teaching: 15 hours of lectures and 8 hours of seminars in the MT.
Formative coursework: The formative assignment will take place on the final day of the course after all the lectures and seminars have been completed. The assignment will consist of a plenary presentation in which students divided into small groups will be asked to give a short presentation discussing an intervention (de-biasing technique, nudging, or choice architecture) that can be used to tackle the most important biases in a decision making problem of their choice. Student groups will develop their plenary presentations during seminars while interacting with the course teachers and other students. The formative feedback will be given at a team level, and will focus on the rigour and use of behavioural science concepts learned in the course.
Assessment: Coursework (100%, 3000 words) in the MT.
The summative assignment will include two parts. In the first part (no more than 1,000 words), you will be asked to describe and critically evaluate how the decision problem as well as the intervention presented for the formative assessment came about. This part will be less academic because we will expect you to use individual reflection, and academic references will not be needed. In the second part of the essay (no more than 2,000 words), you will justify the specific nudging or debiasing intervention, with reference to behavioural literature, and theories. The first part of the essay will count for 25% of your mark while 75% will come from the second part.

MG440  Half Unit
Managerial Economics (modular)
This information is for the 2018/19 session.
Teacher responsible: Dr. Ricardo Alonso
Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.
The information in this course guide pertains to the 2018-2020 cohort.
Course content: A graduate-level introduction to the foundations of managerial economics and its application to high-level business decisions. Topics include:
1. Economics as a theory of organisation.
2. Demand, supply, and equilibrium: the determinants of consumers’ and firms’ market responses, the nature of non-strategic interaction, government intervention, international trade
3. Externalities and market failure
4. Strategic interaction and Game Theory
5. Choice under uncertainty: attitudes towards risk
6. Information and efficiency: adverse selection
7. Price discrimination: nonlinear pricing, social economics
8. Horizontal and Vertical Differentiation
9. Competition
Teaching: Scheduled over one module. Nine 3.5 hour sessions plus two review sessions.
The course will run between the following dates:
26 August - 08 September 2018
Formative coursework: Students will be expected to produce 1 problem set in the MT.
Indicative reading: Optional textbook: B. Douglas Bernheim and Michael D. Whinston, Microeconomics, McGraw Hill, 2008. Further readings will be provided at the beginning of the course.
Assessment: Coursework (20%), class participation (15%) and take home exam (65%).

MG441  Half Unit
Foundations of Management (modular)
This information is for the 2018/19 session.
Teacher responsible: Prof Paul Willman
Availability: This course is compulsory on the Executive Global
MG443 Half Unit
Organisational Behaviour (modular)

This information is for the 2018/19 session.

Teacher responsible: Dr Connson Locke

Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option. This information in this course guide pertains to the 2018-2020 cohort.

Course content: The course seeks to understand individual attitudes and behaviour in an organizational context. It does this by reviewing psychological theories as they apply to organisations, demonstrating the contribution of a psychological perspective to understanding human behaviour at work, and critically evaluating the empirical evidence. The course attempts to strike a balance between theory and practice by applying the theories to practical problems in organizations. Topics include personality and individual differences, motivation and rewards, intrinsic motivation, creativity, organizational justice, cross-cultural management, organisational culture and change.

Teaching: 35 hours of teaching spread over the first 3 modules. 10 sessions of 3.5 hours each. The teaching is highly participative and includes breakout discussions and exercises.

The course will run between the following dates:
26 August - 08 September 2018
15-20 December 2018
01 - 13 April 2019

Assessment:
Formative coursework: A practice exam will be provided and feedback will be given on this assignment.

Indicative reading: The course relies on journal articles (for example, Journal of Applied Psychology, Journal of Organizational Behaviour). A complete reading list will be provided at the start of the course. There is no required textbook. The following textbook is recommended for students who would like further reading: French, R., Rayner, C., Rees, G. & Rumbles, S. (2011) Organizational Behaviour, 2nd edition. John Wiley & Sons, Ltd.

Assessment: Essay (20%), class participation (15%) and take home exam (65%).

Class participation - based on group presentations. Take home exam - final essay.

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MG445 Half Unit
Marketing Strategy (modular)

This information is for the 2018/19 session.

Teacher responsible: Prof Om Narasimhan

Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option. The information in this course guide pertains to the 2017-2019 cohort.

Course content: This course is a rigorous examination of the key analytical frameworks, technical tools, and concepts that are essential to building an effective marketing strategy. Peter Drucker, the father of business consulting once famously remarked, "Because the purpose of business is to create a customer, the business enterprise has two--and only two--basic functions: marketing and innovation". In today's highly competitive business environment these words ring even more true: a well-designed marketing strategy can make all the difference between success and failure in the marketplace. While marketing is commonly associated with consumer goods companies (e.g., Unilever) it would be myopic to restrict the relevance of marketing to such instances alone. Marketing, ultimately, is about understanding and shaping behaviour. Accordingly, banks and other financial institutions, as well as governmental, medical, and not-for-profit organisations - from those that design and sell financial products, to those that implement public policy (e.g., those dedicated to reducing drunk driving, increasing literacy, and encouraging safe contraception), have all found that a well-thought out marketing strategy can be a critical arbiter of success even in this "ideas marketplace."

By using a wide range of quantitative as well as qualitative methods, interactive lectures, videos, hands-on exercises, and case studies, we will share key analytical frameworks and tools that are essential to a good marketing strategy. The aim is to develop an analytical tool-kit that will be applicable to a wide range of industries and functions.

Teaching: Scheduled over two modules – one of which will take place overseas. Teaching will be spread across 10 sessions of up to 4 hours each.

Module 3 (1-13 April 2019) and module 4 (9-14 June 2019).

Formative coursework: Case write up.

Indicative reading: There is no required textbook. Further references will be provided at the commencement of the course.

Assessment: Take home exam (55%), class participation (15%) and other (30%).

The other assessment consists of a Summative Group Assignment (30%).
MG446 Half Unit
Strategy, Organisation and Innovation (modular)
This information is for the 2018/19 session.
Teacher responsible: Dr Lourdes Sosa
(Three sessions will be taught by a guest teacher - Dr Mia de Kuijper)
Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.
The information in this course guide pertains to the 2017-2019 cohort.
Course content: The course seeks to understand differences in profitability across (for-profit) firms with the objective of designing strategic recommendations for managers to improve (and defend) their firms’ competitive positions. To do so we will first review industry-wide as well as firm-specific determinants of short-term profitability. On that foundation we will look at long-term determinants of profitability including dynamic capabilities and innovative ability. The course aims to balance exposure to general strategic principles and specific practical applications. To that purpose, we will use theoretical frameworks to analyse practical cases from a wide array of firms in varied countries. Topics include business models, industry structure and cooperation, value proposition, strategic resources and inimitability, dynamic capabilities, disruptive innovation, power nodes strategy and scenario planning.
Teaching: Taught over 10 3.5-hour sessions spread over 2 modules. The teaching is highly participative and includes lectures, breakout discussion and exercises.
The course will run between the following dates:
03 – 08 September 2018
07 – 12 January 2019
Formative coursework: Feedback will be given on one short essay, preparing students for the exam, as well as on in-class exercises.
Assessment: Essay (30%), class participation (10%) and take home exam (60%).

MG447 Half Unit
Foreign Direct Investment and Emerging Markets (modular)
This information is for the 2018/19 session.
Teacher responsible: Prof Saul Estrin
Dr Christine Cote
Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.
The information in this course guide pertains to the 2017-2019 cohort.
Course content: This course analyses the emergence of firms which operate on a global scale and their current and likely future interactions with emerging markets. Multinational firms have been an increasingly significant aspect of the corporate environment in developed countries since the 1960s, and are responsible for a high proportion of global output, exports and investment, as well as the bulk of foreign direct investment. In the past few decades their activities have been increasingly focused to developing economies, notably those which have liberalised and entered a more rapid growth phase. These economies, emerging markets, include some important world economies including China, India, transition economies such as Russia, and Latin American countries such as Brazil and Argentina. The new institutional economics has recently developed as a field to understand the impact of variation in institutions on economies performance. This course will focus on how the institutional characteristics of emerging markets affect the choices and behaviour of multinational firms, now and into the future. We commence with the basic framework of analysis of the behaviour of institutional enterprises (MNEs), outlining models of the MNE which draw on transaction cost economics, the eclectic OLI paradigm of Dunning, and more recent concept such as the resource-based view. We will then provide an analysis of economic performance and growth in emerging markets building on the new institutional economies and working with a large variety of datasets and sources. The remainder of the course is devoted to specific topics of MNEs in emerging markets. These include the determinants and impact of FDI, entry mode choices; measures of institutional distance; outsourcing, and emerging market multinationals.
Teaching: Scheduled over three modules, one of which will take place overseas – 10 sessions of up to 3.5 hours.
The course will run between the following dates:
03 – 08 September 2018
04 – 10 November 2018
07 – 12 January 2019
Formative coursework: Students will be expected to produce 1 essay in the MT.
Assessment: Take home exam (60%) in the LT; Presentation (30%) in the MT; Class participation (10%) in the MT and LT.

MG498 Half Unit
Dissertation/Capstone Project (modular)
This information is for the 2018/19 session.
Teacher responsible: Various
Availability: This course is compulsory on the Executive Global MSc in Management. This course is not available as an outside option.
Course content: This course consists of a project which will be undertaken throughout the second year of the degree. Students will choose between an academic dissertation or a capstone project. The academic dissertation will explore a question that is grounded in academic theory and literature. The capstone project will explore a business idea or venture. In both projects, students will collect original data relevant to their research question or business idea and must analyse the data, discuss limitations, and draw conclusions.
Teaching: Students are required to participate in 20 hours of scheduled seminar sessions from module 3 onwards which will provide guidance and support in developing their dissertation or capstone project. Separate seminars will be conducted to provide support for those who choose the academic dissertation and those who choose the capstone project. Students will be allocated
a faculty advisor who will support and guide them. The course will run throughout the year.

**Formative coursework:** Students will be required to agree their dissertation/capstone topic with a faculty advisor and provide a plan which they will receive feedback on.

**Indicative reading:** Relevant reading will be provided by academic advisors.

**Assessment:** Dissertation (100%, 6000 words).

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**MG4H1E  Half Unit**

**Foundations of Social Business I**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Stephan Chambers Marshall Institute, 5 Lincoln’s Inn Fields

**Availability:** This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.

**Course content:** This course focuses on three critical aspects of social business: entrepreneurship, social finance, and accounting for social return. It focuses on both existing organisations and start-ups, as vehicles for social change. It aims to support ‘intrapreneurs’ as well as entrepreneurs. Its purpose is to bring students’ understanding of the worlds of opportunity and venture into clear organisational focus. It begins to sensitise students to the challenges of starting and running mission-based organisations, explores established vehicles for combining social and commercial purpose, and looks in detail at the various mechanisms for funding (impact finance, social finance, grant finance).

Students will be introduced to the main elements of entrepreneurial planning including opportunity identification and evaluation, rapid prototyping and resource-gathering. They will be introduced to the business model canvas and ideas of lean start-up as well as the varieties of financing available to social ventures. They will examine ways of accounting for social value as the second and third bottom-line, and a view of managerial reporting as value-laden. Critiques of over-simplified, heroic or ‘solutionist’ models will be explored, as well as to both market and non-market critiques of social returns on investment.

The course draws on the literature of entrepreneurship, social entrepreneurship, social finance and social accounting.

**Teaching:** There will be ten integrated lecture/seminars of three hours each, delivered across two modules.

**Formative coursework:** A practice case analysis midway through the course; submission of an outline draft plan for the group presentation summative task.

**Indicative reading:**


**Assessment:** Take home exam (70%) and presentation (30%). Assessment will be through a take home exam (70%) and a group presentation (30%).
MG4H3E  Half Unit
Social Impact and Its Evaluation

This information is for the 2018/19 session.
Teacher responsible: Prof Julian Le Grand Marshall Institute, S Lincoln’s Inn Fields and Dr Jonathan Roberts Marshall Institute, S Lincoln’s Inn Fields
Availability: This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.
Course content: Those who want to improve society face three immediate dilemmas – first, what is the public benefit? How can I define, with clarity, my moral purpose? Second, how can I decide between different courses of action in order to pursue the public benefit? And third, how can I know that what I do makes any real contribution to the public benefit? What is the evidence? This innovative course sets out to support students in coming to their own resolutions of these dilemmas. Its goal is to introduce the concepts and techniques of impact measurement from the perspective of – and through specific examples of interest to – organisational leaders and policymakers and those who intend to commission social business and social enterprise interventions. A first section challenges students to consider and discuss the nature of the public benefit. It introduces students to different philosophical conceptions of the good, including libertarianism, utilitarianism, Rawls’ theory of justice and Sen’s capabilities approach. It will also discuss whose conception of the good is the more important: the actor or agent, the beneficiary, the government or the wider society.

Our choices of outcomes and impact measures are in turn not neutral, but are infused with moral choices about the definition of the public good. The second (and larger section) of the course introduces students to key concepts and skills in developing and assessing evidence of social impact. It introduces students to a framework that will enable them to be intelligent commissioners of interventions for the public good and critical assessors of evidence and published research. Concepts to which students will be introduced include the distinction between correlation and causation, the counterfactual, opportunity costs, trade-offs, spillovers and substitution effects. Students will be introduced to techniques through which the effectiveness of social interventions can be evaluated, including randomised experiments, quantitative evaluation of non-experimental data, cost-benefit and cost-effectiveness analyses and realistic evaluation approaches; the strengths and weaknesses of these methods are considered. It will also consider the politics of impact measurement.

Teaching: Ten sessions of three hours each, delivered across one module (teaching block).
Formative coursework: Two formative assessments will be provided - a data analysis exercise and a short essay (1,000 words).
Indicative reading:
Assessment: Take home exam (50%) and case analysis (50%). Assessment will comprise data analysis exercises (50%) and a take home exam (50%).

MG4H4E  The Altruistic Entrepreneur Project

This information is for the 2018/19 session.
Teacher responsible: Mr Stephan Chambers The Marshall Institute, S Lincoln’s Inn Fields
Availability: This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.
Course content: This course crystallises the academic learnings from across the degree programme into an applied experience. It runs concurrently with course delivery across all modules. Students will work in groups of four or five, supported by faculty, to develop an entrepreneurial business proposal for social impact, moving through idea generation, initial design and formal proposal. The proposal may be a new organisation or an activity within an existing organisation with explicit social benefit.

The project creates a space for real world application of students’ learning, development of the project concurrently with programme delivery enables substantive interaction between project work and reflection. Students will work in groups of four or five, supported by faculty, to develop an entrepreneurial business proposal for social impact, moving through idea generation, initial design and formal proposal. The proposal may be a new organisation or an activity within an existing organisation with explicit social benefit.

Working in a group is an essential component of this course. Students will be expected to reflect on how their groups form, how they establish principles for working effectively, and how they resolve conflict or disagreement. They will be asked to reflect on their own group dynamic and how it might be a function of culture, mission, and measurement. Students will be asked explicitly to reflect in their essays on the process of selecting a topic and assigning roles. Since so much of their professional life will involve impromptu and non-elective group working we consider this aspect of the course particularly important.

Teaching: Teaching will take place over the duration of the programme. There will be six whole cohort sessions of three hours, plus four tutorial meetings for each project group (one per teaching block).
Formative coursework: Formative work, through presentations and short pieces of written work, will be continual for the duration of the programme. Students will be asked to submit a draft outline of their final summative essay.
Assessment: Essay (50%), presentation (35%) and proposal (15%). Assessment will be through a group presentation (35%), group composition of a business model canvas (15%), and an extended essay of 5,000 words at the end of the project (50%).

MG4H5E  Half Unit
The Altruistic Leader

This information is for the 2018/19 session.
Teacher responsible: Dr Consson Locke NAB 4.16
Availability: This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.
Course content: This course focuses on leadership, particularly core skills learning. The course mirrors the development of the programme overall by requiring students to address questions of context (and relation to state and private actors), questions of strategy and market development, financing, and reporting as well as personal leadership, communications and persuasion. Projects are designed in the expectation of potential real world implementation.

Course content: This course focuses on leadership, particularly core skills learning. The course mirrors the development of the programme overall by requiring students to address questions of context (and relation to state and private actors), questions of strategy and market development, financing, and reporting as well as personal leadership, communications and persuasion. Projects are designed in the expectation of potential real world implementation.

Teaching: Ten sessions of three hours each, delivered over two
modules (teaching blocks).

**Formative coursework:** Students will be given a practice case analysis to prepare them for the summative case analysis. For the group project, groups will submit their choice of presentation topic in order to receive formative feedback.

**Indicative reading:**

Additional readings will be available on Moodle.

**Assessment:** Case analysis (55%), presentation (30%) and in-class assessment (15%).

Assessment will be done through a 1,500 word case analysis (55%), group presentation (30%) and in-class quizzes (15%).

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**MG4H6E  Half Unit**

**The Hybrid Economy**

**This information is for the 2018/19 session.**  
**Teacher responsible:** Prof Julian Le Grand Marshall Institute, 5 Lincoln's Inn Fields and Dr Jonathan Roberts Marshall Institute, 5 Lincoln's Inn Fields  
**Availability:** This course is compulsory on the Executive MSc in Social Business and Entrepreneurship. This course is not available as an outside option.  
**Course content:** Following the failure of both states and markets to resolve persistent social problems, a hybrid economy is emerging in which new organisational forms and new multi-actor collaborations blend outcomes, behaviours and structures drawn from different sectors with the aim of achieving both social and financial returns. Examples of organisations and activities in this emerging economy include corporate firms that internalise social purpose, business-oriented philanthropists, private organisations that spin out of the state sector (public service mutuals), social impact investment, and complex collaborative financial instruments such as social impact bonds.  
This course explores the economics and politics of this emerging phenomenon. It provides students with knowledge of the newly developing institutions, organisations and mechanisms, and with the critical and analytic skills through which to evaluate them. It assesses the historic and contemporary failures by the state, market and voluntary sector in developed and developing economies; and it considers the competitive advantage and disadvantage of the hybrid social business as a remedy for these failures. The course focuses specifically on motivation and incentive theory, exploring how we can design organisations and wider institutions that both nurture and capitalise upon altruism, but that also acknowledge more self-directed motivations. The course explores the scope and nature of the political relationship between hybrid organisations and the state, exploring whether the function of the social business is best conceived as a complement to state services, a replacement for state services in conditions of austerity and exponentially growing demand, or separately as an innovative laboratory for social interventions. It concludes by exploring ethical criticisms of the hybrid economy, focusing in particular on controversies about the introduction (or intrusion) of the market and business into the social or public realm.

**Teaching:** Ten integrated lecture/seminars of three hours each, delivered across two modules (teaching blocks).

**Formative coursework:** Two formative assessment exercises will be offered: first, a practice take home exam; second, submission of a draft plan for the group presentation summative task.

**Indicative reading:**

**Assessment:** Take home exam (75%) and presentation (25%). Assessment will be through a group presentation (25%) and a take home exam at the end of the course (75%).

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**PB413E  Half Unit**

**Frontiers in Behavioural Science Methods**

**This information is for the 2018/19 session.**  
**Teacher responsible:** Dr Matteo Galizzi  
Dr Dario Krpans  
**Availability:** This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.

**Course content:** Behavioural science is the scientific study of human behaviour, and it combines research techniques from psychology and economics. The course offers an integrated training in advanced behavioural science methods by introducing students to state-of-the-art techniques that stretch across the spectrum of both disciplines. The course covers the following topics: measuring preferences, attitudes, beliefs, willingness-to-pay; determining evidential value of behavioural science research; behavioural game theory and experimental games of strategic interaction; designing behavioural priming experiments and measures that tap into implicit cognition; state-of-the-art physiological research techniques; understanding the mechanisms behind behavioural effects by employing experimental-causal-chain, measurement-of-mediation, and moderation-of-process designs.

**Teaching:** 2 hours and 30 minutes of lectures, 2 hours of lectures, 6 hours of lectures, 6 hours of lectures, 1 hour and 30 minutes of lectures and 6 hours of seminars in the ST.

**The course is delivered over 5 intensive days of teaching:**
Day 1
- Lecture 1 (2h 30min): Intro; Advances in Experimental Design; Mechanisms, Moderators, Mediators; Mediation and Moderation in a Regression Framework; Understanding the Mechanisms Behind Behaviour Change: Experimental-causal Chain, Moderation-of-process, and Measurement-of-Mediation Designs [MG, DK]
- Lecture 2 (2h): Measuring Preferences, Attitudes, Beliefs: the State-of-the-art [MG]

Day 2
- Lecture 3 (1h 30min): Strategic Decision-Making: Introduction to Behavioural Game Theory [MG]
- Lecture 4 (1h 15min): Behavioural Game Theory: Applications [MG]
- Seminars (2h, 2 groups): Moderation and Mediation Using Stata [MG, DK]

Day 3
- Lecture 5 (1h 30min): Behavioural Priming Techniques [DK]
- Lecture 6 (1h 15min): System 1 In Action: Capturing Implicit Cognition: [DK]
- Seminars (2h, 2 groups): Building a Simple Game of Strategic Interaction Using ZTree [MG]

Day 4
- Lecture 7 (1h 30min): Determining evidential value of behavioural science research: undisclosed flexibility in data collection, dance of p-values, p-curve [DK]
- Lecture 8 (1h 15min): Determining evidential value of behavioural science research: computing p-curve, p-curve vs. meta-analysis [DK]
- Seminars (2h, 2 groups): Building a Simple Task to Measure Implicit Cognition [DK]

Day 5
- Lecture 9 (1h 30min): Advances in Survey Design for Online, Lab, and Field Experiments [MG]
- Lecture 10 (1h 15min): Beyond Economics and Psychology: State-of-the-art Physiological Research Techniques [MG, DK]
- Seminars (1h 30min, 2 groups): Building a Simple Behavioural Science Experiment Using Qualtrics Survey Software [MG, DK]

Formative coursework: Students will be expected to produce 1 piece of coursework in the ST.

For the formative assignment, you will need to produce a brief research proposal plan (500 words) that will serve as the basis for the full research proposal (3000 words) that will constitute your summative assignment. In the research proposal plan, you will propose a design and implementation of a behavioural science experiment entailing the use of (at least) two different software packages introduced in the seminars. The structure of the proposal should be as follows: a) Introduce a viable research question (on a topic of your choice) that will guide your experimentation; b) Describe how you would design and implement behavioural science research to answer the question; c) Explain which statistical approaches covered in lectures and seminars you would use to analyse the data. To write the research proposal, please follow the lines of a pre-analysis plan (PAP) which is increasingly common in behavioural science (for an example, see www.psychologicalscience.org/publications/psychological_science/preregistration). In the proposal, we will expect you to use in-text scholarly citations and provide a reference list at the end. The summative assignment should allow you to not only demonstrate your knowledge regarding the present course, but also to gain deeper insights into experimental analysis and design that should help you in producing a high-quality dissertation.

PB434E Half Unit

Behavioural Science in an Age of New Technology

This information is for the 2018/19 session.
Teacher responsible: Dr Dario Krpan
Availability: This course is available on the Executive MSc in Behavioural Science. This course is not available as an outside option.
Course content: When psychology and economics got “married”, the product was behavioural science. Although this discipline has elevated theoretical and practical understanding of human behaviour to previously unseen heights, recent technological developments have produced new insights in understanding and predicting people’s actions that not only supplement traditional tools of behavioural science but also go beyond them. The future of the discipline will therefore likely depend on how effectively behavioural scientists can harness new developments in technology to understand and change the way people act. The aim of this course is to a) introduce major technological advancements that are relevant for predicting, influencing, and understanding human behaviour; b) outline how they supplement and extend commonly used tools of behavioural change; and c) examine how they can be used to propel behavioural science into the future. The course will tackle behaviour change in relation to motion tracking, virtual environments, social robotics, social networks, and other relevant developments in information technology. Emphasis will be placed on how the technological tools covered throughout the course can be used to change behaviour in applied settings, and students will be encouraged to discuss implications for their organisations and other areas of interest.
Teaching: 12 hours of lectures, 2 hours and 30 minutes of lectures, 2 hours of lectures and 8 hours of seminars in the ST.
Lecture 1 (2.5h): Course introduction. Understanding minds by
reading bodies: Implications of motion tracking for behavioural science

Lecture 2 (2h): Understanding minds by reading bodies: Implications of motion tracking for behavioural science 2

Day 2

Lecture 3 (1.5h): Changing behaviour through gamification
Lecture 4 (1.5h): Social robots: Our new friends?
Seminar 1 (2h)

Day 3

Lecture 5 (1.5h): Behavioural science in virtual worlds
Lecture 6 (1.5h): Behavioural informatics
Seminar 2 (2h)

Day 4

Lecture 7 (1.5h): Change thyself: Using technology to influence our own behaviour
Lecture 8 (1.5h): Digital footprints and human behaviour
Seminar 3 (2h)

Day 5

Lecture 9 (1.5h): Psychological targeting in digital age
Lecture 10 (1.5h): The ethics of emerging technologies in the context of behavioural science
Seminar 4 (2h)

Formative coursework: Students will be expected to produce 1 presentation in the ST. Formative coursework will serve as your preparation for the summative assignment. You will need to create a 5 minute presentation on the topic of the summative assignment. Propose an intervention that relies on technological tools that were either covered throughout the course or that you identified through personal search to create behavioural change in an applied setting of your choice (e.g. your organisation, personal life; you can select any setting you desire). In the presentation, you will need to a) Introduce the behaviour you want to tackle and argue why changing this behaviour would be important; b) Present your intervention that uses technological tools to change the behaviour and c) argue why this intervention would be effective based on your knowledge of behavioural science gained through the class material and personal literature search. Similar to the summative assignment, the presentation will be delivered in a video format: you will be given a clear step-by-step guide describing how to produce the presentation in a video format (we will go through this guide during a seminar to make sure it is clear to everyone how the summative assignment should be produced). The main aim of the formative assignment is for me to evaluate your approach to tackling points a), b), and c) mentioned above so I can give you relevant feedback that will help you when preparing the summative presentation, and also for you to get comfortable with producing the video presentation.


Assessment: Presentation (100%) post-summer term. The aim of the summative assessment will be to propose an intervention that relies on technological tools that were either covered throughout the course or that you identified through personal search to produce behavioural change in an applied setting of your choice (e.g. your organisation, personal life; you can select any setting you desire). This intervention will be conveyed in the form of a 15-20 minute presentation that will count as your summative assignment. More precisely, in the presentation, you will need to a) Introduce the behaviour you want to tackle and argue why changing this behaviour would be important; b) Present your intervention that uses technological tools to change the behaviour and c) argue why this intervention would be effective based on your knowledge of behavioural science gained through the class material and personal literature search. The presentation will be delivered in a video format: you will be given a clear step-by-step guide describing how to produce the presentation in a video format (we will go through this guide during a seminar to make sure it is clear to everyone how the summative assignment should be produced). Together with the video presentation, you will need to submit an annotated bibliography that contains a) a list of scientific references you used for the presentation; and b) a short text below each reference (1-2 sentences) describing why exactly the reference is important in the context of your presentation. The main purposes of the annotated bibliography will be to demonstrate the academic background upon which your presentation was built.

Assessment: Other (100%) in the MT.

PB451E
Dissertation in Behavioural Science

This information is for the 2018/19 session.
Teacher responsible: Dr Matteo Galizzi QUE.3.16
Availability: This course is compulsory on the Executive MSc in Behavioural Science. This course is not available as an outside option.
Course content: The aim of the dissertation is for students to pursue an independent piece of research within the field of behavioural science. The dissertation can consist of: an empirical analysis of existing data; a collection and analysis of new data; a randomised controlled experiment (lab, field, online); a systematic review of the literature. Students must obtain the approval of their supervisor before embarking on any research.
Teaching: 3 hours of classes in the LT.
Formative coursework: Students will be expected to produce 1 piece of coursework in the ST.
Indicative reading: Relevant reading will be provided by supervisors.
Assessment: Dissertation (100%, 10000 words) in the MT.

PB452E  Half Unit
Behavioural Science for Health

This information is for the 2018/19 session.
Teacher responsible: Dr Matteo Galizzi QUE.3.16
Availability: This course is available on the Executive MSc in Behavioural Science, Executive MSc in Health Economics, Outcomes and Management in Cardiovascular Sciences and Executive MSc in Health Economics, Policy and Management. This course is not available as an outside option.
Not available
Pre-requisites: No prerequisites
Course content: The course aims to introduce to students the main principles, methods, measures, and insights of behavioural sciences, and the key state-of-the-art applications to health economics, policy, practice, and management. The course is designed to enhance students’ abilities to apply rigorously and critically behavioural science tools to concrete challenges in the health and healthcare area. It covers principles of behavioural science; heterogeneity and behavioural economics; behavioural health economics and policy; methods of behavioural science; behavioural experiments in health (field, lab, lab-field, online, mobile); behavioural data linking; measures of behavioural science; risk preferences and health; time preferences and health; social preferences and health; behavioural insights for information policies in health; financial and non-financial incentives in health; behaviourally supercharged incentives in health; nudging behavioural change in health; behavioural spillovers in health; behavioural insights for regulation and taxation in health, healthcare, and risky health behaviours; behavioural insights for healthy behaviours (diet and nutrition, physical exercise, alcohol abuse, tobacco and drug use, medication, screening, infectious diseases, vaccination); behavioural insights for blood and organ donations; behavioural insights for health practice, management, and policy challenges.
Teaching: 18 hours of lectures and 4 hours and 30 minutes of seminars in the ST.
6 x 3 hour lectures (18 hours)
3 x 1.5 hour seminars (4.5 hours each seminar group)
Formative coursework: Students will be expected to produce 1 presentation and 1 other piece of coursework in the ST.
Assessment: Essay (75%, 3000 words) and presentation (25%) in the ST.

PB453E  Half Unit
Corporate Behaviour and Decision Making

This information is for the 2018/19 session.
Teacher responsible: Dr Grace Lordan OLD M 2.26
Availability: This course is available on the Executive MSc in Behavioural Science. This course is not available as an outside option.
Course content: Lecture 1: Introduction
This lecture will give an overview of rational decision making from an economics perspective. Rationality should already be familiar to the students (from compulsory PS468E and MG406E), so they will simply re visiting this. Attention will also be paid to how students can identify credible empirical evidence from experiments (brief recap what was done in PS469E) and beyond (cover natural experiments). We will also recap on the interpretation, advantages and disadvantages of observational studies.
Lecture 2: Finding a Job
This lecture will cover the unconscious biases that are encountered corporate firms in:
1) Job Search
2) Job Advertising
3) Interview panels
Seminar 1: Lecture 2 will be complemented with a linked seminar which focuses on how these biases in job search and hiring can affect success by gender in the labour market and in top tier jobs. Particular attention will be paid to increasing diversity on interview boards.
Lecture 3: Day to Day Work
We will discuss biases in allocated bonuses, promotions, deciding who is viewed as ‘great’ and the allocations of prestigious projects in corporate firms. We will also cover biases in how different types of people are ‘heard’ and ‘seen’ in business, and biases in what a ‘successful’ person looks like. We will brainstorm, with the help of received literature in behavioural economics, viable interventions to combat blind spots in promotions and bonus allocations in the corporate setting.
Seminar 2: Lecture 3 will be complemented with a linked seminar where particular attention will be paid to empirical evidence that relates to:
1) In-group/out groups at work
2) Herding and the implications for decisions in business.
3) Social norms

Lecture 4: When at Work: Trading and Investment
This behavioral finance lecture will cover psychological biases in trade and high stake investment decisions in finance. It will cover the efficient markets hypothesis and outline the behavioral biases in finance that will likely disrupt its predictions. We will also cover how these biases impact on forward futures and options markets, leverage cycles and corporate stocks.

Seminar 3: So far, we have focused on cognitive biases, this lecture will have a linked seminar that will cover the potential for biology to disrupt rational decision making within financial firms when making investment choices.

Lecture 5: When at Work: Complying with the Rules
We will begin by discussing the decision to comply to a firm's policies and procedures within a cost benefit framework. In practice, compliance depends on a number of factors, including employee behavior which is subject to biases already covered. This lecture will cover the insights from behavioral science, which can be used to encourage compliance in the face of these biases.

Seminar 4: Lecture 5 will have a linked seminar which considers high profile compliance issues in finance.

Seminar 5: Wrap up – bringing together of all the messages learned in the course. Student presentations based on group work on 'what was learned' each day.

Teaching: 12 hours and 30 minutes of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 case study in the LT.
Case study with short questions that matches the style of the summative assessment


Teaching: 17 hours and 30 minutes of lectures and 5 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Indicative reading:
- Atkinson G. et al. (2008). Are We Willing to Pay Enough to 'Back the Bid'? Urban Studies, 45, 419-444.

Assessment: Coursework (100%, 4000 words) in the ST.

PB454E  Half Unit
Policy Appraisal and Ethics

This information is for the 2018/19 session.

Teacher responsible: Prof Paul Dolan

Availability: This course is available on the Executive MSc in Behavioural Science. This course is not available as an outside option.

This course is one of two options.

Course content: This course aims to introduce students to the main concepts and tools of policy appraisal and yield insight into key moral and political values that are essential for policy-makers when they draw on behavioural science. The course covers the following topics: 1) Architecture of Cost-benefit analysis for market and non-market goods; 2) Elicitation of monetary values through revealed and stated preference methods, and adjustments for time discounting, risk and uncertainty; 3) Welfare analysis of policy interventions: efficiency, equity and asymmetric paternalism; 4) Evaluating welfare beyond monetary choices: the subjective well-being approach to valuation; 5) Moral problems associated with libertarian paternalism or Nudge, and how this approach compares to other policy mechanisms, such as regulation, taxation and subsidies, and social advertisement. The course offers practical examples and applications to key policy sectors, such as health and the environment.

Teaching: 17 hours and 30 minutes of lectures and 5 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

Indicative reading:
- Atkinson G. et al. (2008). Are We Willing to Pay Enough to 'Back the Bid'? Urban Studies, 45, 419-444.

Assessment: Coursework (100%, 4000 words) in the ST.

PB457E  Half Unit
Organisational Culture

This information is for the 2018/19 session.

Teacher responsible: Dr Thomas Reader

Availability: This course is available on the Executive MSc in Behavioural Science. This course is not available as an outside option.

Pre-requisites: No prerequisites.

Course content: The course aims to introduce to students the concept of Organisational Culture, its relationship with behaviour in institutional settings, and methodologies for utilising this knowledge to elicit behavioural change. The course will draw on a mixture of seminal research, state-of-the-art literature, and research being conducted at the LSE. Course content will include the following:

Part 1: Organisational culture: what is it, and why does it matter?
In this first phase of the course, the concept of organisational culture will be introduced. Student will be made familiar with key models on organisational culture (e.g. Schein, Hofstede, Cameron & Quinn), the distinction between organisational culture
and climate, and academic literature investigating the cultural properties of organisations that lead them to be more competitive, safer, and nicer places to work. Students will be asked to reflect on the culture of their own organisation (or another that is relevant to them), and to consider where it 'fits' within the academic models being presented.

Part 2: What comes first: culture or behaviour? Here, the course will examine more precisely how organisational culture influences behaviour. In particular, we will examine how 'cultures' of decision-making, risk-taking, ethical practices, and citizen activity emerge within organisations. Furthermore, we will examine how these behaviours in turn feed and shape the culture of an organisation. Material from the course leader's work (in aviation, heavy industries, and finance) will be used to explore this. Students will be asked to consider how their own decision-making behaviour, and the behaviour of others, is shaped by organisational culture in their organisation.

Part 3: Measuring the intangible: assessing organisational culture. In this part of the course, we examine exactly how organisational culture can be measured. First, we examine traditional methodologies of culture measurement: including interviews, observations, and surveys. We will explore what makes a 'good measure', how you interpret culture data, and the limitations of using observations from 'within' an organisation to measure culture. Second, we explore novel and cutting-edge forms of culture measurement. In particular, we will focus on research at the LSE exploring 'unobtrusive indicators of culture' (e.g. complaints, annual reports). The purpose is to reflect on the value of utilising external observations to measure culture (and the importance of this for an 'honest' picture). Students will be asked to design a culture measurement battery for their organisation.

Part 4: When cultures collide (and fragment). Leading from culture measurement, we examine some of the nuances around organisational culture, and in particular its contested nature. Specifically, we will draw on research examining what happens to 'culture' when two organisations merge together, when managers and employees strongly disagree in their view of culture (and what should be prioritised), and when a multi-national cooperation attempts to create a 'standardised' culture in societies that are very different. We will explore how you find common ground, and the 'right' culture. Students will be asked to consider examples of culture conflict (or fragmentation), and to consider why this occurred, and how it might be ameliorated.

Part 5: Changing culture and behaviour. Finally, we will consider how culture, and through this behaviour, can be changed. Specifically, we will focus on the role of leadership, regulation and policy, and collaborative activity as a catalyst to culture change. Students will be asked to design a culture change strategy for their organisation.

Teaching: 15 hours of lectures and 7 hours and 30 minutes of seminars in the ST.

Day 1
Lecture 1: Organisational Culture: An Introduction
Day 2
Lecture 3: The relationship between organisational culture and performance
Lecture 4: Organisational culture as a predictor of behaviour

Day 3
Lecture 5: Traditional methodologies for measuring organisational culture (surveys, interviews)
Lecture 6: Non-traditional methodologies for measuring organisational culture (external viewpoints)

Day 4
Lecture 7: Merging of organisational cultures
Lecture 8: Divergences in perspectives of organisational culture

Day 5
Lecture 9: Leadership and organisational culture

Lecture 10: Policy and organisational culture
Seinar 5

Assessment: Case study (100%) in the ST.

The course will be assessed through a 3000-word case study produced individually by each student. Submission of the summative assessment will be at the end of the summer term. Students will be asked to i) identify a real-life institution where organisational culture is the 'ingredient' for success or failure, ii) explain - using the concepts taught on the course - why this is the case (with a particular focus on behaviour), and iii) devise a strategy for measuring (and improving) culture within that organisation.


Feedback on essays 2 and 3 will be written, and particular to each essay 1 will be verbal, summarising trends across the class.
**PB471E** Half Unit

Research Methods for Behavioural Science

This information is for the 2018/19 session.

**Teacher responsible:** Dr Matteo Galizzi

**Course content:** The course aims to introduce students to the main methodological concepts and tools in behavioural science. To achieve this objective, the course combines rigorous conceptual discussion with hands-on practical applications. The course covers: The beauty of experiments; how randomization solves the sample selection bias; randomized controlled experiments from the lab to the field; taxonomy, principles, best practices; online and lab-field experiments; Statistical tools: distributions and their moments, the inference problem; Experimental design: between-subjects design, block/stratified randomization, matched-pair design, within-subjects design, cluster randomization; The mechanics of randomization; Introduction to econometrics: simple and multiple linear regression models, econometric analysis of experimental data; Tests of hypothesis: principles and practices, parametric and non-parametric tests in practice; Sampling: optimal sample size calculation in practice, useful rules of thumbs; Experimental best practices and challenges: ethics, recruitment, informed consent form, attrition, non-compliance, external validity, behavioural data-linking; When randomization is not possible: before and after, matching, natural experiments, difference-in-difference, regression discontinuity design; Outcomes and behavioural measures in experiments, survey design. The seminars involve hands-on practical applications using Stata, R, and Qualtrics.

**Teaching:** 17 hours and 30 minutes of lectures and 5 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

**Indicative reading:**
- Kohler, U., Kreuter, F. (2012). Data Analysis Using Stata. College Station, TX: Stata Press.
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**Assessment:** Other (100%) in the LT.

Students will be asked to submit a “portfolio” of hands-on practical tasks related to the main stages of a behavioural science project option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPA to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Formative coursework:** One optional mock policy exercise will be provided.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Essay (100%, 2000 words).

Assessment will consist of a 2,000 word reflective essay due 10 days after module teaching concludes. Further details will be provided at the Executive MPA programme induction.

**PP410E** Half Unit

Public Economics for Public Policy

This information is for the 2018/19 session.

**Teacher responsible:** Professor Camille Landais

Dr Daniel Reck

Dr Xavier Jaravel

**Availability:** This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no formal pre-requisites, but the course is only available by prior agreement with Executive MPA and Executive MPP Programme Directors if students haven’t completed Empirical Methods for Public Policy (E455E) and Economic Policy Analysis (EC440E) prior to this course.

**Course content:** This is a course in theoretical and applied public economics using intermediate economic theory. Topics include issues of equity and efficiency and alternative theories of the role of the state. Models of public goods and externalities, including environmental policy. Who really pays taxes: issues of tax incidence and tax evasion. Income inequality, poverty alleviation and the role of welfare programmes in theory and in practice. Health and education policy. The effects of taxes and transfers on labour supply and migration, The optimal taxation of commodities and incomes. Current topics in public finance. The main institutional references will be to the UK and the US, but some attention will also be given to broader international experience.

**Teaching:** A one-week modular teaching block.

**Formative coursework:** One mock examination will be offered.

**Indicative reading:** A full reading list will be distributed prior to the beginning of the course.

**Assessment:** Project (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. The project will consist of a 2,000 word data analysis exercise. Data analysis exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP/ Executive MPA programme inductions.

**PP421E** Half Unit

Global Market Economics

This information is for the 2018/19 session.

**Teacher responsible:** Professor Andrew Bernard

**Availability:** This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no formal pre-requisites, but the course is only available by prior agreement with the Executive MPA and Executive MPP Programme Directors if students haven't completed Empirical Methods for Public Policy (PP455E) and Economic Policy Analysis (PP440E).

Course content: This course focuses on the economic interdependence between countries in a global economy. The first part of the course examines the structure and geography of world trade and examines popular hypothesis such as the “global village” or “flat earth”. The second part of the course analyses macroeconomic issues such as the magnitude and effects of international capital flows, the debate over fixed versus flexible exchange rates and the economics of a common currency

Teaching: A one-week modular teaching block.

Formative coursework: One mock essay opportunity will be provided.

Indicative reading: A full reading list will be distributed at the beginning of the course.

Assessment: Essay (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. Assessed essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA/ Executive MPP programme inductions.

PP440E Half Unit
Economic Policy Analysis

This information is for the 2018/19 session.

Teacher responsible: Dr Ethan Ilzetzki and Dr Sandra Sequeira

Availability: This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

Pre-requisites: There are no pre-requisites for this course.

Course content: The course is an introductory graduate course providing an economics background suitable for high-level public policy-making. The emphasis is on acquiring sound models and methods suitable for appraising policy-making issues and applicable in a wide variety of contexts. The course will cover both key microeconomic policy issues, such as externalities, public goods and principal-agent problems and macroeconomic issues such as unemployment, fiscal and monetary policies, international trade and finance and the determinants of long-run growth.

Teaching: A one-week modular teaching block.

Formative coursework: One mock examination will be provided.

Indicative reading: A full reading list will be distributed at the beginning of the course.

Assessment: Project (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. Assessed essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA/ Executive MPP programme inductions.

PP454E Half Unit
Development Economics

This information is for the 2018/19 session.

Teacher responsible: Prof Robin Burgess LRB R524 and Prof Oriana Bandiera LRB R526

Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

Pre-requisites: There are no formal pre-requisites, but the course is only available by prior agreement with the Executive MPA and Executive MPP Programme Directors if students haven't completed Empirical Methods for Public Policy (PP455E) and Economic Policy Analysis (PP440E) prior to this course.

Course content: The main focus of this course is on acquiring the necessary theoretical and empirical skills to engage in the rigorous analysis of public policies in developing countries. Topics at the forefront of development economics will be covered. These include growth and poverty, governance and accountability, motivation of bureaucrats, firms and markets, determinants of productivity, jobs and labour markets, shocks and insurance, infrastructure, connectivity, education and health, trade and globalization, the value of exporting, delivering public services, incentivising teachers and health workers, environment and climate change, management of natural resources, taxation and state capacity. The emphasis will be on combining theory and data to evaluate the effectiveness of policies in these different areas.

Teaching: A one-week modular teaching block.

Formative coursework: One mock essay opportunity will be provided.

Indicative reading: A full reading list will be distributed at the start of the course.

Assessment: Essay (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. Essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA/ Executive MPP programme inductions.

PP455E Half Unit
Empirical Methods for Public Policy

This information is for the 2018/19 session.

Teacher responsible: Dr Daniel Sturm and Dr Gregory Fischer

Availability: This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

Pre-requisites: There are no formal pre-requisites, but recommended advance readings will be distributed ahead of the course. Familiarity with the material covered in the EM/MA/ EMPP Mathematics and Statistics Refresher module is assumed.

Course content: The course introduces students to the quantitative evaluation of public policies. The focus of the course is on practical applications of techniques to test the effectiveness of public policy interventions. The course begins with an overview of the key benefits of randomized experiments in the evaluation of public policies. Next the course covers a number of techniques that are widely used in the evaluation of public policies, including difference-in-differences regressions, regression discontinuity approaches and matching. It concludes with an introduction to cost-benefit analysis.

Teaching: A one-week modular teaching block.

Formative coursework: One mock examination will be provided.

Indicative reading: A full reading list will be distributed at the beginning of the course.

Assessment: Project (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. The project will consist of a 2,000 word data analysis exercise due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA/ Executive MPP programme inductions.
PP478E  Half Unit
Political Science and Public Policy

This information is for the 2018/19 session.
Teacher responsible: Prof Simon Hix CON3.07
Availability: This course is compulsory on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites, but recommended advance reading is given below.
Course content: This course introduces students to core concepts and problems in politics and policymaking. Among the questions we address: What determines political preferences and electoral outcomes? How are interests represented? How do political institutions shape policy outcomes? We focus on tools that students should be able to apply broadly in analyzing the political world.
Teaching: A one-week modular teaching block.

PP488E  Half Unit
Regulatory Analysis

This information is for the 2018/19 session.
Teacher responsible: Prof Martin Lodge CON3.08
Availability: This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites, but recommended advance reading is given below.
Course content: The course examines contemporary issues in regulation in OECD countries and elsewhere. The focus is on exploring competing approaches towards regulation in the context of different domains, ranging from utility, environmental to health and safety regulation. Particular attention will be paid to issues such as institutional design, enforcement and compliance, as well as the relationship between politicians, regulators, business and other actors. Topics include institutional design, development and regulation, standard-setting, enforcement, 'better regulation', and accountability.
Teaching: A one-week modular teaching block.

PP483E  Half Unit
Executive MPP Capstone Project

This information is for the 2018/19 session.
Teacher responsible: Dr Joachim Wehner and Dr Daniel Sturm
Availability: This course is available on the Executive Master of Public Policy. This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: Students will undertake a group project (in teams usually of 3 to 5 people) relating to a public policy problem faced by the Civil Service. The group will have a period of approximately 3 months to work on an issue defined by the client organisation, investigating and developing a workable solution to the problem.
Teaching: Each Capstone group will be allocated a supervisor, who will provide overall guidance on the project’s development and assistance with client liaison. Other members of staff may also advise as required.

PP4G8E  Half Unit
Public Policy in Practice Workshop I (EMPA)

This information is for the 2018/19 session.
Teacher responsible: Dr Daniel Sturm 32L2.25 and Dr. Joachim Wehner CON4.10
Availability: This course is compulsory on the Executive Master of Public Administration . This course is not available as an outside option.
Pre-requisites: There are no pre-requisites for this course.
Course content: The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPA to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular
policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Project (100%, 3000 words).

Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

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**PP4G9E  Half Unit**  
**Public Policy in Practice Workshop II (EMPA)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Daniel Sturm and Dr Joachim Wehner

**Availability:** This course is compulsory on the Executive Master of Public Administration. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Project (100%, 3000 words).

Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

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**PP4J1E  Half Unit**  
**Public Policy in Practice Workshop I (EMMP)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Project (100%, 3000 words).

Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

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**PP4J2E  Half Unit**  
**Public Policy in Practice Workshop II (EMPP)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Project (100%, 3000 words).

Assessment will consist of a 3,000 policy exercise. Policy exercises are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

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**PP4J3E  Half Unit**  
**Public Policy in Practice Workshop III (EMPP)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Daniel Sturm

**Availability:** This course is compulsory on the Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites for this course.

**Course content:** The policy workshop applies the analytical tools that are taught in the week-long modules of the Executive MPP to specific policy areas. Teaching is based on a series of case studies. The case studies are taught by specialists in a particular policy area and are complemented with group working sessions by the students and presentations by policy practitioners involved in the policy area.

**Teaching:** A three-day modular teaching block.

**Indicative reading:** Readings that are specific to each policy area will be distributed at the beginning of the course.

**Assessment:** Essay (100%, 2000 words).

Assessment will consist of a 2,000 word reflective essay due 10 days after module teaching concludes. Further details will be provided at the Executive MPP programme induction.

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**PP4J5E  Half Unit**  
**Fiscal Governance and Budgeting**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Joachim Wehner and Dr Paolo de Renzio

**Availability:** This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no pre-requisites, but recommended advance reading is given below.

**Course content:** The course examines contemporary issues in fiscal governance and public budgeting in OECD countries and elsewhere. The focus is on executive and legislative actors and the institutional structures within which they make budgetary choices. Following an introduction to theoretical approaches to the study of budgeting, topics include medium-term frameworks, top-down budgeting, fiscal rules and fiscal councils, performance budgeting,
legislative budgeting, fiscal decentralisation, budget transparency, audit and accountability.

**Teaching:** A one-week modular teaching block.

**Formative coursework:** One mock examination opportunity will be provided.

**Indicative reading:** Fiscal Governance in Europe by Mark Hallerberg, Rolf Strauch and Jürgen von Hagen (Cambridge University Press, 2009) introduces an important theoretical approach and is a good reference for several topics. The OECD Journal on Budgeting http://www.oecd.org/gov/budget/journal discusses current issues in applied budgeting. A full reading list will be distributed at the beginning of the course.

**Assessment:** Essay (50%, 2000 words) and online assessment (50%).

Please note that online assessments take place on the third Friday after module teaching concludes. Essays are due on the sixth Friday after module teaching concludes. Further details will be provided at the Executive MPA/Executive MPP programme inductions.

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**PP4V8E**  Half Unit

**Policy Paper**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Daniel Sturm and Dr Joachim Wehner

Participating students will be assigned an academic supervisor with relevant knowledge of the topic and supervision experience.

**Availability:** This course is available on the Executive Master of Public Administration and Executive Master of Public Policy. This course is not available as an outside option.

**Pre-requisites:** There are no formal pre-requisites but the course is only available by prior agreement with the Executive MPA and Executive MPP Programme Directors.

**Course content:** The aim of the course is to enable students to plan, design and conduct independent analysis in an area of public policy. Executive MPA/EMPP students will write an individually-authored policy paper of no more than 6,000 words on a topic developed in consultation with an Academic Adviser. The paper will analyse a concrete policy problem in a specific setting and propose an evidence-based solution or course of amelioration. It must be addressed to a non-academic audience and should be clearly and directly written, suitable for consideration by policy-makers. The main body of the paper should include methodology, results of the analysis, discussion of different policy options, conclusions and policy recommendations. The policy paper must be accompanied by an Executive Summary. Policy papers can utilise quantitative and/or qualitative data and draw on secondary and/or primary research.

**Teaching:** The student's Academic Adviser will provide advice and guidance on this piece of work as required during the duration of the assessment.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT, LT and ST.

A policy paper proposal (of no more than 750 words in total) consisting of the title, abstract, research question, justification for analysis, feasibility of the topic, an explanation of sources, structure and analytical framework must be submitted well in advance of the assessment deadline. Students may only change their topic thereafter with the agreement of the Academic Adviser/Programme Directors. Students will be given feedback on their proposal.

MRes/PhD Programme Regulations
MRes/PhD in Anthropology

**Programme Structure - MRes**

**Programme code:** TMRESAN

**Department:** Anthropology

*For students starting this programme of study in 2018/19*

Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

*Examin sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm*

Please note that places are limited on some optional courses.

**Paper 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AN471</td>
<td>Qualitative Methods for Anthropologists (1.0)</td>
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<td>AN472</td>
<td>Evidence and Arguments in Anthropology and Other Social Sciences (1.0)</td>
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<td>AN442</td>
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<td>AN500</td>
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<td>AN505</td>
<td>Advanced Professional Development in Anthropology (1.0)</td>
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<td>AN405</td>
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<tr>
<td>AN437</td>
<td>Anthropology of Learning and Cognition (1.0) (withdrawn 2018/19)</td>
</tr>
<tr>
<td>AN451</td>
<td>Anthropology of Politics (0.5)</td>
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<tr>
<td>AN456</td>
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</tr>
<tr>
<td>AN457</td>
<td>Anthropology of Economy (2): Transformation and Globalisation (0.5)</td>
</tr>
</tbody>
</table>

**Paper 2**

- AN503 Seminar on Anthropological Research (0.0)
- AN500 Seminar on Anthropological Research (0.0)
- AN505 Advanced Professional Development in Anthropology (1.0)
- AN504 The Anthropology of Religion (1.0)
- AN405 The Anthropology of Kinship, Sex and Gender (1.0)
- AN437 Anthropology of Learning and Cognition (1.0) (withdrawn 2018/19)
- AN451 Anthropology of Politics (0.5)
- AN456 Anthropology of Economy (1.0)
- AN457 Anthropology of Economy (2): Transformation and Globalisation (0.5)

**Year 1 - Fieldwork**

**Year 2 - Fieldwork**

**Year 3**

- Paper 1: AN505 Advanced Professional Development in Anthropology (1.0)
- Paper 2 & 3: AN500 Seminar on Anthropological Research (0.0)
- Paper 4: AN503 Thesis Writing Seminar (0.0)

**Year 4**

- Paper 4: Compulsory non-examined courses:
- Paper 5: AN500 Seminar on Anthropological Research (0.0)
- Paper 5: AN503 Thesis Writing Seminar (0.0)

**Award of the MRes in Anthropology**

The award and classification of the MRes degree is consistent with the School’s Scheme for the Award of a four-unit Taught Master’s Degree. For students entering in or before 2016/17: Classification for students with mark profiles falling under Paragraphs 3.3.2 or 3.3.4 will always be determined to the advantage of the student. From 2017/18 students with mark profiles falling under Paragraphs 3.3.2 or 3.3.4 shall be classified as follows:

- Distinction: Merit borderline (scheme paragraph 3.3.2): 3.3.2 (c) marks of a Distinction grade in courses to the value of 2.5 units and a mark of a Merit grade in a course of 0.5 unit value will obtain an overall classification of a Distinction;
- 3.3.2 (d) marks of a Distinction grade in courses to the value of 2.0 units and marks of a Merit grade of at least 65 in courses to the value of 2.0 units; OR, marks of a Distinction grade in courses to the value of 2.0 units, marks of a Merit grade in courses to the value of 2.0 units, and an overall aggregate mark of at least 275 will obtain an overall classification of a Distinction.

**Merit/Pass borderline (scheme paragraph 3.3.4):** 3.3.4 (h) marks of a Merit grade in courses to the value of 2.5 units will obtain an overall classification of a Merit; 3.3.4 (i) marks of a Distinction grade in courses to the value of 1.0 unit, marks of a Merit grade in courses to the value of 1.0 unit, and marks of a Pass grade of at least 55 to the value of 2.0 units will obtain an overall classification of Merit.

The marks for AN471 and AN472 will count respectively as 25% of the total mark for the year. The research proposal, worth 50% of the total mark for the MRes year, will be examined (and the examination includes a viva). In order to be upgraded to PhD registration and allowed to commence fieldwork, students (a) must earn an average of 60 or more across all units; (b) must earn a minimum mark of 60 on the research proposal.

**Progression to the PhD**

If the above MRes requirements are met, students will be upgraded to PhD registration and will commence the fieldwork phase of the programme. The mandatory first year progress review of PhD students will be based on written reports about the early phase of fieldwork. The mandatory third year progress review for students in Anthropology is held in the third term (or, exceptionally, in the fourth term) after their return from fieldwork; this entails a viva with both supervisors and one external examiner.

**Programme Structure - PhD**

**Programme code:** RPAN2

In the programme regulations below Years 1 and 2 are listed as “fieldwork”, with Years 3 and 4 being post-fieldwork, although in practice the timing/duration of these stages may vary to some extent between students.

**Year 1 - Fieldwork**

**Year 2 - Fieldwork**

**Year 3**

- Paper 1: AN505 Advanced Professional Development in Anthropology (1.0)
- Paper 2 & 3: AN500 Seminar on Anthropological Research (0.0)
- Paper 4: AN503 Thesis Writing Seminar (0.0)

**Year 4**

- Papers 4: Compulsory non-examined courses:
- Paper 5: AN500 Seminar on Anthropological Research (0.0)
- Paper 5: AN503 Thesis Writing Seminar (0.0)

**MRes/PhD in Economics**

A PhD in Economics consists of two years of coursework, followed by a thesis which is expected to take three years. The coursework requirement involves three PhD-level core courses in microeconomics, macroeconomics and econometrics, three field courses and a supervised research paper.

A place on the MSc Economics or the MSc Econometrics and Mathematical Economics will include a conditional offer of progression to the MRes/PhD in Economics, subject to the attainment of a Distinction grade in the MSc. Those who meet the progression requirement and decide to progress are registered as MRes students and undertake the same two-year MRes course requirement as with all other MRes/PhD students.

**Programme Structure - MRes**

**Programme code:** TMRESEC

**Department:** Economics

*For students starting this programme of study in 2018/19*

Classification scheme for the award of a taught master's degree (five units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasterFiveUnits.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasterFiveUnits.pdf)

Examin sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses.

**Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.**

**MRes/PhD Programme Regulations**

(H) means a half-unit course
(C) means this course is capped
(n/a 18/19) means not available in the 2018/19 academic year
(M) means Michaelmas Term
(L) means Lent Term
(S) means Summer Term
First Year MRes

Introductory course
All students are required to attend the following introductory course in Year 1:

- EC400 Introductory Course in Mathematics and Statistics (0.0)

Students are required to take the following MRes core courses:

Paper 1: EC441 Microeconomics for MRes students (1.0)
Paper 2: EC442 Macroeconomics for MRes students (1.0)
Paper 3: EC443 Econometrics for MRes students (1.0) or EC484 Econometric Analysis (1.0) # A

Students who have completed EC484 to the required standard as part of their MSc do not have to take the course again. To substitute for EC484, students will take one course from the following Field Selection List. The EC484 mark will be carried forward to count as the Paper 3 mark for progression to PhD registration. It will not count towards the award of the MRes degree.

Field Selection List

Second year or higher MRes

- Students are required to take:
  - Paper 4: EC599 Research Paper in Economics (1.0) B
- Papers 5 & 6 Courses to the value of 2.0 unit(s) from the following:

Field Selection List

Students are required to attend:

A. The following seminar where they must present their research:
   - EC501 Work in Progress Seminars (0.0)
B. The weekly departmental seminar series closest to their major field.

Field Selection List

- EC518 Topics in Advanced Econometrics for Research Students (1.0)
- EC532 International Economics for Research Students (1.0)
- EC533 Labour Economics for Research Students (1.0)
- EC534 Public Economics for Research Students (1.0)
- EC535 Development Economics for Research Students (1.0)
- EC536 Economics of Industry for Research Students (1.0)
- EC537 Microeconomic Theory for Research Students (1.0)
- EC538 Macroeconomics for Research Students (1.0)
- EC540 Political Economy for Research Students (1.0)

Prerequisite Requirements and Mutually Exclusive Options

* means available with permission

Footnotes

A : Permission must be obtained to sit EC484; it is intended for students with a strong econometric background and an interest in pursuing a PhD with econometrics as the primary field.

B : The EC599 Research Paper must be 5,000 - 10,000 words in length.

# means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD

Programme code: RPEC2

First year PhD Programme

Students who have been upgraded to PhD are required to work on their research and write a PhD thesis. In addition they are required to take:

- Paper 7: Courses to the value of 1.0 unit(s) from the following:

Field Selection List

Students are also required to attend:

A. The following seminar where they must present their research:
   - EC501 Work in Progress Seminars (0.0)
B. The weekly departmental seminar series closest to their major field.

Students are required to work on their research and to write a PhD thesis.

Field Selection List

- EC518 Topics in Advanced Econometrics for Research Students (1.0)
- EC532 International Economics for Research Students (1.0)
- EC533 Labour Economics for Research Students (1.0)
- EC534 Public Economics for Research Students (1.0)
- EC535 Development Economics for Research Students (1.0)
- EC536 Economics of Industry for Research Students (1.0)
- EC537 Microeconomic Theory for Research Students (1.0)
- EC538 Macroeconomics for Research Students (1.0)
- EC540 Political Economy for Research Students (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression to Year 2 of MRes in Economics

In order to progress unconditionally from the first to the second year of MRes registration, students are required to achieve pass marks of 50% or higher in Papers 1, 2 and 3. With the permission of the MRes Programme Director, students who do not attain this standard may proceed to the second year with up to one resit paper (with the restriction that they can sit a maximum of four exams, including resits and EC599 in Year 2).

Award of the MRes in Economics

The award and classification of the MRes degree is consistent with the School’s Scheme for the Award of a five-unit Taught Master’s Degree. Students are required to achieve a pass mark of 50% in Papers 1, 2, 3, 4 and in one of the Papers 5 or 6. The marks for Papers 1 - 4 and the highest mark from Papers 5 or 6 will be used to determine the degree classification. A fail in one of these classification papers (but not a bad fail of 29% or less) can be compensated by a mark of 60% or higher in another paper, or an aggregate mark of 220 in the non-failed papers. If compensated, a fail shall result in a drop in the overall award classification where a Distinction or Merit would otherwise have been awarded. It shall have no further impact where a Pass is to be awarded.

Progression to PhD registration

For PhD registration students are required to achieve four marks of 60% or higher and two marks of 50% or higher in MRes Papers 1, 2, 3, 4, 5 and 6, with at least two of the 60% marks achieved in the MRes core Papers 1, 2, and 3.

Condoning marks:

A mark between 55 - 59% in one of the Papers 1, 2 or 3 can be condoned by a mark of +70% in another from Papers 1, 2 or 3. A mark between 50 - 59% in one of the Papers 1, 2 or 3 can be condoned by a mark of +70% in the EC599 research paper.

Students missing the overall progression requirement by one paper are permitted to progress to PhD registration, but will subsequently need to re-sit and pass the paper to the necessary standard to continue their PhD registration.

Students missing the progression requirement by more than one paper are required to pass those papers to the necessary standard before PhD registration can be permitted.

Students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. In exceptional circumstances, the Graduate Studies Sub-Committee can grant permission to a candidate to resit a paper at the next available opportunity. Students can resit each paper only once.

Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing. Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this
MRes/PhD in Finance
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Programme Structure - MRes
Programme code: TMRESF11
Department: Finance

For students starting this programme of study in 2018/19
Classification scheme for the award of a taught master’s degree (five units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMaster-FiveUnits.pdf
Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm
Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1
Introductory course
Students are required to attend the following before commencing the MRes/PhD programme:
EC400  Introductory Course in Mathematics and Statistics (0.0)
Training courses
Compulsory (examined):

Paper 1  EC441  Microeconomics for MRes students (1.0)
Paper 2  EC442  Macroeconomics for MRes students (1.0)
Paper 3  FM481  Financial Econometrics for Research Students (1.0)
Transferable skills courses
Compulsory (not examined):
A. FM436  Financial Economics (1.0)
B. Capital Markets Workshop
Optional (not examined):
C. MY592  Workshop in Information Literacy: finding, managing and organising published research and data (0.0)
D. Any relevant seminars in related areas.

Year 2
Training courses
Compulsory (examined):
Paper 4  FM502  Corporate Finance for Research Students (1.0)
Paper 5  FM503  Asset Pricing for Research Students (1.0)
Paper 6  FM482  Research paper in Finance (1.0) A
Transferable skills courses
Compulsory (not examined):
A. FM505  PhD Seminar in Finance (1.0) B
B. Capital Markets Workshop
Optional (not examined):
C. Any relevant seminars in related areas.

Footnotes
A. The FM482  Research Paper must be 6,000 - 8,000 words in length.
B. Presentation requirements: Students are required to do an FM505  seminar presentation in the second year.
C. means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD
Programme code: RPF12
Year 3
(if upgraded to PhD)
Training courses
Compulsory (examined):
Paper 7  FM505  PhD Seminar in Finance (1.0) A
Transferable skills courses
Compulsory (not examined):
A. Capital Markets Workshop

Footnotes
A. Students need to pass Paper 7 with a mark of 65% or higher.
Progression and upgrade requirements
In order to progress unconditionally from the first to the second year of MRes registration students are required to achieve pass marks of 50% or higher in papers 1, 2 and 3. Students who do not attain this standard may proceed to the second year with up to two resit papers, only with the permission of the MRes Programme Director, with the restriction that they can sit a maximum of four exams in year 2, which must be the two resits, either paper 4 or 5, and paper 6.

Award of the MRes in Finance
The award and classification of the MRes degree is consistent with the School’s Scheme for the Award of a five-unit Taught Masters Degree. Students are required to achieve a pass mark of 50% in 5 of full-unit papers, which must include Paper 6 (Research paper) and four papers from Papers 1, 2, 3, 4, and 5. One failed paper (but not a bad fail of 29% or less) can be compensated by a mark of 60% or higher in another paper.

Progression to PhD registration
For PhD registration students are required to achieve marks of 50% or higher in Papers 1, 2, and 3, marks of 60% or higher in papers 4 to 7 and a mark of 65% or higher in Paper 6. Students missing the overall progression requirement by one paper are permitted to progress to PhD registration, but will subsequently need to re-sit and pass the paper to the necessary standard to continue their PhD registration. Students missing the progression requirement by more than one paper are required to pass those papers to the necessary standard before PhD registration can be permitted.
Throughout the coursework portion of the MRes or MRes/PhD programme, students failing a paper or missing a progression mark will have to retake that paper within one year of the original examination. Students can resit each paper only once. Students registered for the PhD remain subject to the relevant MRes regulations for any courses or examinations they are completing. Students who have been permitted to progress onto the PhD without satisfying the complete progression standard will have their PhD registration discontinued if they fail to reach this standard at re-sit.

MRes/PhD in International Development

Programme Structure - MRes
 Program code: TMRESDV
 Department: International Development

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master’s degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf
Exami sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

Compulsory courses
1. DV501 Development History, Theory and Policy for Research Students (0.5)
2. Methodology course choice to the value of one full unit (at the 400 and 500 level). Course choices must be approved by the supervisor and Doctoral Programme Director.
3. Methodology or Theory course choice to the value of 1.5 units (at the 400 and 500 level). Courses may be chosen from the list of optional courses below or an unlisted course. Course choices must be approved by the supervisor and Doctoral Programme Director.
4. DV510 Research Design and Proposal in International Development (1.0)
5. DV500 Research Seminar in Development Studies (0.0)

Optional courses
6. The following course is a prerequisite for 400 and 500 level EC courses for students planning to make use of advanced quantitative methods in their PhD research:

EC400 Introductory Course in Mathematics and Statistics (0.0)

7. The following courses are recommended options under Paper 3 above:
DV518 African Development (0.5)
DV520 Complex Emergencies (0.5)
DV528 Managing Humanitarianism (0.5)
DV531 Development Management (1.0)
DV545 Research Themes in International Development (0.5)
DV560 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5)
DV590 Economic Development Policy I (0.5)
DV591 Economic Development Policy II (0.5)

# means there may be prerequisites for this course. Please view the course guide for more information.

Award of the MRes in International Development

The award and classification of the MRes degree is consistent with the School’s Scheme for the Award of a four-unit Taught Master’s Degree.

Programme Structure - PhD
 Program code: RPDV2
 Upgrade to PhD

MRes/PhD in Management (Employment Relations and Human Resources)

(This programme is not available in 2018/19)

For the MRes component of this programme (Years 1 and 2), students must take courses to the value of 5.0 units over two years, as shown below. Please refer to the Classification scheme160 https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf which should be read in conjunction with these programme regulations. During the MRes, students are covered by the Regulations for taught master’s degrees for students entering in or after the 2009/10 academic year https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. Continuation on to the PhD is dependent on meeting the progression requirements as stated below.

For the PhD component of this programme, in addition to progressing with their research, students are expected to take seminars and workshops as shown below. When students progress on to the PhD part of the programme (Years 3-6) the academic regulations that apply to them change from the regulations for taught master’s to the Regulations for research degrees https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForResearchDegrees.pdf.


Programme Structure - MRes
 Program code: TMRESMGHERH
 Department: Management
 For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses.
Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

Paper 1 MG518 Employment Relations and Human Resource Management Seminar (0.5) and MY500 Fundamentals of Social Science Research Design (0.5)

Paper 2 MG505 Research in Organisational Behaviour (1.0) (not available 2018/19)
Paper 3  MY551 Introduction to Quantitative Analysis (0.5) and MY521 Qualitative Research Methods (0.5)

Year 2

Paper 4  Courses to the value of 0.5 unit(s) from the following:
     DV501 Development History, Theory and Policy for Research Students (0.5)
     GV517 Comparative Political Economy: New Approaches and Issues in CPE (0.5) (not available 2018/19)
     MG576 Corporate Social Responsibility and International Labour Standards (0.5) (not available 2018/19)

Paper 5  Courses to the value of 0.5 unit(s) from the following:
     MG436 Firms, Markets and Crises (0.5) (withdrawn 2018/19)
     MG473 Negotiation Analysis (0.5)
     MG475 Organisational Theory (0.5)
     MG4A9 Foundations of Business and Management for Human Resources (0.5)
     MG4B7 Organisational Change (0.5)
     MG4C2 Organisational Behaviour (0.5)
     MG4D1 International and Comparative Human Resource Management (0.5) (withdrawn 2018/19)
     MG4D2 International Employment Relations (0.5)
     MG4D3 The Dark Side of the Organisation (0.5)
     MG4D4 Cross Cultural Management (0.5)
     MG4D5 Leadership in Organisations: Theory and Practice (0.5)

Paper 6  MG599 Research Paper in Management (1.0) (not available 2018/19)

# means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD
Programme code: RPMGERHR
Non-examined courses Years 3-6
1. Relevant workshops from the following:
   MY530 Advanced Qualitative Research Workshops (0.0)
2. At least one Department of Management Research Seminar each year
   All PhD projects involve a qualitative stage, including fieldwork, for theory generation and a quantitative stage for theory testing and analysis. This will normally take place in Years 3 and 4.
# means there may be prerequisites for this course. Please view the course guide for more information.

A: FOR PROGRESSION FROM THE FIRST YEAR TO THE SECOND YEAR OF THE MRES IN MANAGEMENT (ORGANISATIONAL BEHAVIOUR)

Students must achieve marks of 65% in each first year core course in order to progress to year two of the MRes programme. Students who do not achieve this standard may progress to the second year having failed (but not a Bad Fail) or received a mark between 50-59, or 60-64 mark, in a maximum of half a unit of courses only as long as they obtain the permission of the MRes Programme Director. Where the student receives a fail mark (but not a Bad Fail mark) or a mark between 50-59, or 60-64 mark in a half unit in total, they will be required to resit this work at the end of the programme in order to progress on to the PhD unless they achieve the compensation conditions set out at 3.2.3 above.

Where a student has been awarded an MRes according to the classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf and is required to resit an element of assessment in order to meet the PhD progression requirements the resit mark will not supersede the original attempt or result in an adjustment to the award.

A student who passes all courses but fails to achieve the required standard in more than half a core course unit cannot progress and fails the degree without the opportunity to resit. A student who receives fail marks (including Bad Fails) in more than half a unit cannot progress to year two until those fails have been resit and they then meet the progression requirements as set out above.

A student may only resit an assessment on one occasion only.

B: FOR PROGRESSION FROM MRES TO PHD

The award and classification of the MRes shall be based on the 5 unit classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. In order to progress on to the PhD registration students are required to achieve marks of 60% in all 5 course unit marks by the end of the programme.

1 failed unit (but not Bad Fails) or passed unit with marks in the range of 50-59, or a 60-64 mark can be compensated by achieving marks of at least 70% in courses of an equivalent value. Or, by achieving an aggregate mark of 260 in the non-failed courses.

Students who fail to achieve marks of 60% or above and are unable to compensate these marks must resit these courses at the next available opportunity on one occasion only. Results obtained following a repeated attempt at assessment will not supersede the original attempt or result in an adjustment to the classification where a student has previously achieved a pass mark in that course or an award has already been made.

Students who progress to PhD registration can resit up to half a unit only in order to attempt to satisfy the progression requirements. They need to achieve a pass mark of 60 or above in this work to continue their PhD registration. Students failing to meet this standard will have their PhD registration discontinued. A student may only resit an assessment on one occasion only.

See the Calendar lse.ac.uk/resources/calendar/ for further information about Programme Regulations, Course Guides, School and Academic Regulations.

MRes/PhD in Management (Information Systems and Innovation)

(This programme is not available in 2018/19)

For the MRes component of this programme (Years 1 and 2), students must take courses to the value of 5.0 units over two years, as shown below. Please refer to the Classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf which should be read in conjunction with these programme regulations. During the MRes, students are covered by the Regulations for taught master’s degrees for students entering in or after the 2009/10 academic year https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. Continuation on to the PhD is dependent on meeting the progression requirements as stated below.

For the PhD component of this programme, in addition to progressing with their research, students are expected to take seminars and workshops as shown below. When students progress on to the PhD part of the programme (Years 3-6) the academic regulations that apply to them change from the regulations for taught master’s to the Regulations for research degrees https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForResearchDegrees.pdf. Students on the MRes or PhD programme must comply with the General Academic Regulations https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/GeneralAcademicRegulations.pdf.
Programme Structure - MRes
Programme code: TMRESM6GI6
Department: Management

For students starting this programme of study in 2018/19 Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

Paper 1  MG502 Foundations of Social Research in Information Systems: Paradigms and Traditions (0.5) (not available 2018/19) and MG503 Interpretations of Information (0.5) (not available 2018/19)

Paper 2  MY551 Introduction to Quantitative Analysis (0.5) and MY521 Qualitative Research Methods (0.5)

Paper 3  MY500 Fundamentals of Social Science Research Design (0.5)

And courses to the value of 0.5 units from the following:
MG460 Handling Disruption: Humanitarian Emergencies Management and Development (0.5)
MG479 Information Systems for the Public Sector: Digital Government and Service Innovation (0.5) (not available 2018/19)
MG483 eHealth: Policy, Strategy and Systems (0.5)
MG484 Global Sourcing and Management of Business and IT Services (0.5) (not available 2018/19)
MG486 Social Computing, Data and Information Service (0.5)
MG492 Data Governance: Privacy, Openness and Transparency (0.5)
MG4C Information Technology and Service Innovation (0.5)

Students may also take appropriate MSc or PhD level courses from within the Department of Management or from another department as agreed with their supervisor and programme director and subject to timetabling constraints.

Year 2

Paper 4  MG509 Managing Digital Platform Innovation (0.5) (not available 2018/19) and MG511 Technology, Practice and Institutions (0.5) (not available 2018/19)

Paper 5  MG599 Research Paper in Management (1.0) (not available 2018/19)

Workshops
In addition, students are required to attend the following on a weekly basis, which are compulsory but not examined:
MG500 Information Systems PhD Seminar Series and Workshops (0.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD
Programme code: RPMGISI

Non-examined courses Years 3-6
1. Weekly attendance at the following:
MG500 Information Systems PhD Seminar Series and Workshops (0.0)
2. At least one relevant workshop of the following:
MY530 Advanced Qualitative Research Workshops (0.0)
3. At least one Department of Management Research Seminar each year

# means there may be prerequisites for this course. Please view the course guide for more information.

A: FOR PROGRESSION FROM THE FIRST YEAR TO THE SECOND YEAR OF THE MRES IN MANAGEMENT (INFORMATION SYSTEMS AND INNOVATION)

Students must achieve marks of 65% in each first year core course in order to progress to year two of the MRes programme. Students who do not achieve this standard may progress to the second year having failed (but not a Bad Fail) or received a mark between 50-59, or 60-64 mark, in a maximum of half a unit of courses only as long as they obtain the permission of the MRes Programme Director. Where the student receives a fail mark (but not a Bad Fail mark) or a mark between 50-59, or 60-64 mark in a half unit in total, they will be required to resit this work at the end of the programme in order to progress on to the PhD unless they achieve the compensation conditions set out at 3.2.3 above.

Where a student has been awarded an MRes according to the classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf above but is required to resit an element of assessment in order to meet the PhD progression requirements the rest mark will not supersede the original attempt or result in an adjustment to the award. A student who passes all courses but fails to achieve the required standard in more than half a core course unit cannot progress and fails the degree without the opportunity to resit. A student who receives fail marks (including Bad Fails) in more than half a unit cannot progress to year two until those fail have been resat and they then meet the progression requirements as set out above. A student may only resit an assessment on one occasion only.

B: FOR PROGRESSION FROM MRES TO PHD

The award and classification of the MRes shall be based on the 5 unit classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. In order to progress on to the PhD registration students are required to achieve marks of 60% in all 5 course unit marks by the end of the programme.

1 failed unit (but not Bad Fails) or passed unit with marks in the range of 50-59, or a 60-64 mark can be compensated by achieving marks of at least 70% in courses of an equivalent value. Or, by achieving an aggregate mark of 260 in the non-failed courses. Students who fail to achieve marks of 60% or above and are unable to compensate these marks must resit these courses at the next available opportunity on one occasion only. Results obtained following a repeated attempt at assessment will not supersede the original attempt or result in an adjustment to the classification where a student has previously achieved a pass mark in that course or an award has already been made.

Students who progress to PhD registration can resit up to half a unit only in order to attempt to satisfy the progression requirements. They need to achieve a pass mark of 60 or above in this work to continue their PhD registration. Students failing to meet this standard will have their PhD registration discontinued. A student may only resit an assessment on one occasion only. See the Calendar lse.ac.uk/resources/calendar/ for further information about Programme Regulations, Course Guides, School and Academic Regulations.

MRes/PhD in Management (Marketing)
(This programme is not available in 2018/19)

For the MRes component of this programme (Years 1 and 2), students must take courses to the value of 5.0 units over two years, as shown below. Please refer to the Classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMaster-FiveUnits.pdf which should be read in conjunction with these programme regulations. During the MRes, students are covered by the Regulations for taught master’s degrees for students entering in or after the 2009/10 academic year https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. Continuation on to the PhD is dependent on meeting the progression requirements as stated below.
For the PhD component of this programme, in addition to progressing with their research, students are expected to take seminars and workshops as shown below. When students progress on to the PhD part of the programme (Years 3-6) the academic regulations that apply to them change from the regulations for taught master’s to the Regulations for research degrees. Students on the MRes or PhD programme must comply with the General Academic Regulations. Please note that places are limited on some optional courses.

A: FOR PROGRESSION FROM THE FIRST YEAR TO THE SECOND YEAR OF THE MRES IN MANAGEMENT (MARKETING)

Students must achieve marks of 65% in each first year core course in order to progress to year two of the MRes programme. Students who do not achieve this standard may progress to the second year having failed (but not a Bad Fail) or received a mark between 50-59, or 60-64 mark, in a maximum of half a unit of courses only as long as they obtain the permission of the MRes Programme Director. Where the student receives a fail mark (but not a Bad Fail mark) or a mark between 50-59, or 60-64 mark in a half unit in total, they will be required to resit this work at the end of the programme in order to progress on to the PhD unless they achieve the compensation conditions set out at 3.2.3 above.

Where a student has been awarded an MRes according to the classification scheme contact the classification scheme. A student may only resit an assessment on one occasion only.

B: FOR PROGRESSION FROM MRES TO PHD

The award and classification of the MRes shall be based on the 5 unit classification scheme. In order to progress on to the PhD registration students are required to achieve marks of 60% in all 5 course unit marks by the end of the programme. If a student fails the degree without the opportunity to resit. A student who receives fail marks (including Bad Fails) in more than half a unit cannot progress to year two until those fails have been resat and they then meet the progression requirements as set out above.

A student may only resit an assessment on one occasion only.

Programme Structure - MRes

Programme code: TMRESMGMK
Department: Management

For students starting this programme of study in 2018/19

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

Paper 1  MG512 Marketing: Consumer Behaviour (0.5) (not available 2018/19) and MG513 Marketing: Quantitative Modelling (0.5) (not available 2018/19)

Paper 2  EC411 Microeconomics (1.0) or ST425 Statistical Inference: Principles, Methods and Computation (1.0)

Paper 3  EITHER

EC443 Econometrics for MRes students (1.0)

Or

Courses to the value of 1.0 unit(s) from the following:

MY552 Applied Regression Analysis (0.5)
MY555 Multivariate Analysis and Measurement (0.5)
MY557 Causal Inference for Observational and Experimental Studies (0.5)

Year 2

Paper 4  Courses to the value of 1.0 unit(s) from the following:

EC533 Labour Economics for Research Students (1.0)
MY552 Applied Regression Analysis (0.5)
MY555 Multivariate Analysis and Measurement (0.5)
MY557 Causal Inference for Observational and Experimental Studies (0.5)

Students may also take appropriate courses from within the Department of Management or from another department as agreed with their supervisor and programme director and subject to timetabling constraints.

Paper 5  MG599 Research Paper in Management (1.0) (not available 2018/19)

# means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD

Programme code: RPMGMK

Non-examined courses

Years 3-6

1. Relevant workshops from the following:
   MY539 Advanced Qualitative Research Workshops (0.0)
2. At least one Department of Management Research Seminar each year.
   All PhD projects involve a qualitative stage, including fieldwork, for theory generation and a quantitative stage for theory testing and analysis. This will normally take place in Years 3 and 4.

# means there may be prerequisites for this course. Please view the course guide for more information.

Note for prospective students:

For changes to graduate course and programme information for the next academic session, please see the graduate summary page for prospective students. Changes to course and programme information for future academic sessions can be found on the graduate summary page for future students.
MRes/PhD in Management (Organisational Behaviour)

This programme is not available in 2018/19)

For the MRes component of this programme (Years 1 and 2), students must take courses to the value of eight units over two years, as shown below. Please refer to the Classification schema https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMaster-FiveUnits.pdf which should be read in conjunction with these programme regulations. During the MRes, students are covered by the Regulations for taught master's degrees for students entering in or after the 2009/10 academic year https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. Continuation on to the PhD is dependent on meeting the progression requirements as stated below.

For the PhD component of this programme, in addition to progressing with their research, students are expected to take seminars and workshops as shown below. When students progress on to the PhD part of the programme (Years 3-6) the academic regulations that apply to them change from the regulations for taught master's to the Regulations for research degrees https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForResearchDegrees.pdf. Students on the MRes or PhD programme must comply with the General Academic Regulations https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/GeneralAcademicRegulations.pdf.

Programme Structure - MRes

Programme code: TMRESMGOB

Department: Management

For students starting this programme of study in 2018/19 Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

Year 1

Paper 1 MG505 Research in Organisational Behaviour (1.0) (not available 2018/19)

Paper 2 PB431 Social Psychology of Economic Life: Advanced Topics (0.5) or
SO470 The Sociology of Markets (0.5) (not available 2018/19)

Paper 3 MY500 Fundamentals of Social Science Research Design (0.5)

Paper 4 MY521 Qualitative Research Methods (0.5)

Paper 5 MY522 Applied Regression Analysis (0.5) or
MY555 Multivariate Analysis and Measurement (0.5)

Year 2

Paper 6 Courses to the value of 1.0 unit(s) from the following:
DV501 Development History, Theory and Policy for Research Students (0.5)
EC540 Political Economy for Research Students (1.0)
MG512 Marketing: Consumer Behaviour (0.5) (not available 2018/19)
MG515 Social Organisation (0.5) (not available 2018/19)
MG518 Employment Relations and Human Resource Management Seminar (0.5)

Alternatively, students may take appropriate MSc or PhD level courses from within the Department of Management or from another department as agreed with their supervisor and programme director and subject to timetabling constraints.

The following unassessed courses are also recommended:
AC500 Accounting, Organisations and Society (0.0)

EH518 The Economic History of Firms & Industries Seminar (0.0) (not available 2018/19)
GV515 Researching People, Politics and Organisations (0.0) (withdrawn 2018/19)

Paper 7 MG599 Research Paper in Management (1.0) (not available 2018/19)

# means there may be prerequisites for this course. Please view the course guide for more information.

Programme Structure - PhD

Programme code: RPMGMB

Non-examined courses

Years 3-6

1. Relevant workshops from the following:
MY530 Advanced Qualitative Research Workshops (0.0)

2. At least one Department of Management Research Seminar each year

# means there may be prerequisites for this course. Please view the course guide for more information.

A: FOR PROGRESSION FROM THE FIRST YEAR TO THE SECOND YEAR OF THE MRES IN MANAGEMENT (EMPLOYMENT RELATIONS AND HUMAN RESOURCES)

Students must achieve marks of 65% in each first year core course in order to progress to year two of the MRes programme. Students who do not achieve this standard may progress to the second year having failed (but not a Bad Fail) or received a mark between 50-59, or 60-64 mark, in a maximum of half a unit of courses only as long as they obtain the permission of the MRes Programme Director. Where the student receives a fail mark (but not a Bad Fail mark) or a mark between 50-59, or 60-64 mark in a half unit in total, they will be required to resit this work at the end of the programme in order to progress on to the PhD unless they achieve the compensation conditions set out at 3.2.3 above.

Where a student has been awarded an MRes according to the classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf but is required to resit an element of assessment in order to meet the PhD progression requirements the resit mark will not supersede the original attempt or result in an adjustment to the award. A student who fails to achieve the required standard in more than half a core course unit cannot progress and fails the degree without the opportunity to resit. A student who receives fail marks (including Bad Fails) in more than half a unit cannot progress to year two until those fails have been resat and they then meet the progression requirements as set out above. A student may only resit an assessment on one occasion only.

B: FOR PROGRESSION FROM MRES TO PHD

The award and classification of the MRes shall be based on the 5 unit classification scheme https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/RegulationsForTaughtMasters-InOrAfter2009-10.pdf. In order to progress on to the PhD registration students are required to achieve marks of 60% in all 5 course unit marks by the end of the programme.

1 failed unit (but not Bad Fails) or passed unit with marks in the range of 50-59, or a 60-64 mark can be compensated by achieving marks of at least 70% in courses of an equivalent value. Or, by achieving an aggregate mark of 260 in the non-failed courses. Students who fail to achieve marks of 60% or above and are unable to compensate these marks must resit these courses at the next available opportunity on one occasion only. Results obtained following a repeated attempt at assessment will not supersede the original attempt or result in an adjustment to the classification where a student has previously achieved a pass mark in that course or an award has already been made.

Students who progress to PhD registration can resit up to half a unit only in order to attempt to satisfy the progression requirements. They need to achieve a pass mark of 60 or above
in this work to continue their PhD registration. Students failing to meet this standard will have their PhD registration discontinued. A student may only resit an assessment on one occasion only. See the Calendar lse.ac.uk/resources/calendar/ for further information about Programme Regulations, Course Guides, School and Academic Regulations.

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**MRes/PhD in Political Science**

Classification scheme for the award of a taught master's degree (four units) [https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf](https://info.lse.ac.uk/Staff/Divisions/Academic-Registrars-Division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf)

**Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm**

**Programme Structure - MRes**

**Programme code:** TMRESPOLSC

**Department:** Government

**For students starting this programme of study in 2018/19**

Students complete and are examined in courses to the value of four full units.

Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Paper 1**

**Research Design**

GV5X1 Research Design in the Social Sciences (1.0)

**Methods courses**

Students take courses under A, B or C to the value of one unit:

- A) Quantitative research topics
  - MY552 Applied Regression Analysis (0.5)
  - MY557 Causal Inference for Observational and Experimental Studies (0.5)
  - GV4G1 Applied Quantitative Methods for Political Science (0.5)
  - GV4J6 Game Theory for Research (0.5) (not available 2018/19)

- B) Qualitative research topics
  - GV513 Qualitative Methods in the Study of Politics (0.5)
  - MY551 Introduction to Quantitative Analysis (0.5)
  - GV504 Research Methods in Political Theory (1.0)

If these courses have already been taken, other methods courses may be substituted with the approval of the Doctoral Programme Director.

**Paper 2**

**Field seminars**

Courses to the value of 1.0 unit from the following:

- GV517 Comparative Economic Policy: New Approaches and Issues in CPE (0.5) (not available 2018/19)
- GV5X2 Research Paper in Comparative Politics (1.0)
- GV5X3 Research Paper in European Politics and Policy (1.0)
- GV5X4 Research Paper in Global Politics (1.0)
- GV5X5 Research Paper in Political Science and Political Economy (1.0)
- GV5X6 Research Paper in Political Theory (1.0)
- GV5X7 Research Paper in Public Policy and Administration (1.0)

Any research methods course taught anywhere in the School, with the approval of the Course Convenor and the Doctoral Programme Director, or any course from the following if not already taken under Paper 2 above:

**Paper 2 options list**

**Paper 4**

**Research Prospectus**

GV599 Research Prospectus in Political Science (1.0)

**Paper 2 options list**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GV517</td>
<td>Comparative Economic Policy: New Approaches and Issues in CPE (0.5) (not available 2018/19)</td>
</tr>
<tr>
<td>GV5X2</td>
<td>Research Paper in Comparative Politics (1.0)</td>
</tr>
<tr>
<td>GV5X3</td>
<td>Research Paper in European Politics and Policy (1.0)</td>
</tr>
<tr>
<td>GV5X4</td>
<td>Research Paper in Global Politics (1.0)</td>
</tr>
<tr>
<td>GV5X5</td>
<td>Research Paper in Political Science and Political Economy (1.0)</td>
</tr>
<tr>
<td>GV5X6</td>
<td>Research Paper in Political Theory (1.0)</td>
</tr>
<tr>
<td>GV5X7</td>
<td>Research Paper in Public Policy and Administration (1.0)</td>
</tr>
</tbody>
</table>

**Programme Structure - PhD**

**Programme code:** RPPOLSCI

**Second, third, fourth and fifth year**

A) Research and write a dissertation

B) Participate in at least one Doctoral Workshop in the Government Department or elsewhere in the School in each year. For example:

- GV501 Doctoral Workshop: Political Theory (0.0)
- GV503 Political Philosophy Research Seminar (0.0)
- GV510 Ethnicity and Nationalism Research Workshop (0.0) (withdrawn 2018/19)
- GV514 Political Science and Political Economy Doctoral Workshop (0.0)
- GV515 Researching People, Politics and Organisations (0.0) (withdrawn 2018/19)
- GV555 Political Economy and Public Policy Workshop (0.0) (not available 2018/19)

C) Second year students have the option of taking the following course. Permission to attend is at the discretion of the course convenor:

EC540 Political Economy for Research Students (1.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

**Award of the MRes**

The award and classification of the MRes is consistent with the School's Scheme for the Award of a four-unit Taught Master's Degree.

**Conditions for progression to PhD**

1. Award of the MRes with at least a Merit, **AND**

2. Award of GV599 with at least a Merit, **AND**

   Successfully passing an oral hearing, consisting of a short presentation by the student and questions from the Research Prospectus Approval Committee.

   The Research Prospectus Approval Committee will look for: a clear explanation of the research question(s) and motivation(s); an account of relevant related scholarly work; a discussion of methods, approaches, or challenges; and a plan to conduct the work within four years. The Department will publish more detailed guidance on assessment criteria.

   The Research Prospectus Approval Committee normally consists of one supervisor or advisor of the student, at least one member of the Department's Doctoral Programme Committee, and an external assessor (usually the External Examiner for the MRes in Political Science). The Doctoral Programme Director chairs the Research Prospectus Approval Committee.

   The Research Prospectus Approval Committee will make one of four decisions: Unconditional Approval, Conditional Approval, Revise and Resubmit, and Fail. Students with Conditional Approval have to submit a revised Research Prospectus to their Supervisor, normally within four weeks. The Doctoral Programme Director decides whether the conditions have been met, in consultation with the supervisor. Students who are required to Revise and Resubmit are usually expected to resubmit within three months. Resubmitted work is assessed by at least two members of the Research Prospectus Approval Committee. The Committee has discretion to conduct a second oral hearing if this is deemed necessary for the upgrade decision. If a second hearing is conducted, at least two members of the committee take part. Students who fail to pass, either at the first oral hearing or after Revise and Resubmit, will not
be upgraded to PhD status. In exceptional circumstances, the Research Prospectus Approval Committee can recommend to the Research Degrees Subcommittee to upgrade students who do not meet progression condition 1 (Award of MRes degree with at least a Merit). Such a recommendation must be based on very strong performance in certain subjects that offset weaknesses in others and an exceptionally strong Research Prospectus. Personal circumstances affecting assessment performance may also be taken into account.

**Award of the PhD**
The PhD is awarded according to the rules of LSE.

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**MRes/PhD in Quantitative Economic History**

**Programme Structure - MRes**

**Programme code:** TMRESQE

**Department:** Economic History

For students starting this programme of study in 2018/19

Classification scheme for the award of a taught master's degree (four units) https://info.lse.ac.uk/Staff/Divisions/Academic Registrars-Division/Teaching-Quality-Assurance-and-Review Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf

Exam sub-board local rules lse.ac.uk/resources/calendar/LocalRules/ExamSubboard.htm

MRes

Students complete and are examined in courses to the value of four full units. Students are also required to attend EC400 Introductory Course in Mathematics and Statistics. Please note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and can be subject to timetabling constraints and/or students meeting specific prerequisite requirements.

**Introductory course**

EC400 Introductory Course in Mathematics and Statistics (0.0)

Papers 1 & 2 Courses to the value of 2.0 unit(s) from the following:

- EH404 India and the World Economy (0.5)
- EH408 International Migration, 1500-2000: from slavery to asylum (0.5) (not available 2018/19)
- EH413 African Economic Development in Historical Perspective (0.5) (not available 2018/19)
- EH421 Economic History of Colonialism (0.5)
- EH423 Japan and Korea as Developing Economies (0.5) (not available 2018/19)
- EH446 Economic Development of East and Southeast Asia (1.0)
- EH452 Latin American Development and Economic History (0.5)
- EH454 Human Health in History (1.0)
- EH463 The Long-Run Analysis of Firms and Industries (0.5) (not available 2018/19)
- EH464 The Historical Context of Business (0.5)
- EH476 The Economic History of War (1.0)
- EH482 Pre-Modern Paths of Growth: Europe and the Wider World, 11th to 19th Centuries (1.0)
- EH483 The Development and Integration of the World Economy in the 19th and 20th Centuries (1.0)
- EH486 Shipping and Sea Power in Asian Waters, c 1600-1860 (0.5)

**Paper 3**

One of the following: A
- EC411 Microeconomics (1.0) or
- EC413 Macroeconomics (1.0)

**Paper 4**

EH473 Research Paper in Quantitative Economic History (1.0)

**Paper 5**

EH474 Research Prospectus (0.0) B

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**Footnotes**

A: If not already taken under Paper 3 of the MSc in Quantitative Economic History.

B: Not examined but subject to departmental approval.

# means there may be prerequisites for this course. Please view the course guide for more information.

**Award of the MRes Quantitative Economic History**

The award and classification of the MSc degree is consistent with the School's scheme for the award of a four-unit Taught Master's Degree. Students are required to achieve a pass mark of 50% in Papers 1, 2, 3 and 4 and submit paper 5 (EH474 Research Prospectus, not examined half unit). Where a candidate receives a Fail mark in any course, the penalty rules are set out in https://info.lse.ac.uk/Staff/Divisions/Academic Registrars-Division/Teaching-Quality-Assurance-and-Review Office/Assets/Documents/Calendar/SchemeTaughtMasters.pdf (see paragraph 3.2) apply. A Bad Fail (39% or lower) in any course of any unit value will result in an overall Fail for the degree.

**Progression from the MRes Quantitative Economic History to the PhD**

To progress from the MRes to the PhD programme, students need to achieve at least a Merit overall in the MRes and at least 65% in the (full unit) Research Paper in Quantitative Economic History (EH473). In addition, their Research Prospectus (EH474) needs to be approved by the departmental Prospectus Review Committee following a viva. If a student fulfils all other progression requirements but his/her Research Prospectus does not meet the expectations set out in the EH474 course description, the Prospectus Review Committee will grant an extension of up to three months to submit a revised version. If this revised version fails the required standards, the candidate will not be admitted to the PhD programme.

**Programme Structure - PhD**

**Programme code:** RPQEH

**Years 1-4**

**Non-examined course**

EH590 Thesis Workshop in Economic History (0.0)
MPhil/PhD Programme Regulations
MPhil/PhD in Accounting

Programme Code: RPAC
Department: Accounting

For students starting this programme of study in 2018/19

The Department of Accounting offers an MPhil/PhD Accounting programme with two tracks. The aim is to ensure the highest quality in the development of research students, in their research skills and to support their progression to the completion and defence of high quality theses in their respective specialisms.

Track 1 is devoted to the study of interrelationships between accounting, organisations and institutions. Research in this track examines how accounting practices are much more than a collection of routine techniques, but are shaped by their institutional contexts, have behavioural consequences and can represent different values. Efforts to design internal and external accounting practices are both a function of specific economic and political interests, but are also shaped by social and political aspirations. Research in this track includes a wide variety of accounting topics examined through this lens using primarily qualitative methods, such as studies in management accounting, analyses of accounting systems in the private and public sector, transformations of auditing and risk regulation regimes, historical studies of accounting, as well as broader contributions to social theory.

Track 2 primarily examines accounting and financial reporting issues from an economics perspective. Research in this track covers a wide range of accounting topics including design and choices between alternative accounting methods, the use of accounting numbers for internal reporting, performance measurement, incentive systems, and in economic decision making, assessment of financial reporting quality, the economic consequences of financial reporting and performance measurement, and the interactions between financial reporting, legal and economic institutions, and corporate governance. While much research in these areas takes the form of empirical archival analysis, theoretical analysis and field research can also be relevant in some cases. When making an application, MPhil/PhD students in Accounting will choose to follow either Track 1 or Track 2 as detailed below.

Track 1

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper   Course number, title (unit value)
Year 1   Training courses

Compulsory (not examined):
AC500   Accounting, Organisations and Society (0.0)

Compulsory (examined):
AC502   Foundations of Accounting, Organizations and Institutions (0.5)
Methodology Training: At least one examined methodology course to the value of one half unit including courses offered by the Department of Methodology, either in their first and/or second year of the programme.

Courses to the value of 1.5 units from the following normally to be taken in the first year (one course may need to be taken in Year 2): AC411   Accounting, Strategy and Control (0.5)

AC412   Accountability, Organisations and Risk Management (0.5)
AC415   Management Accounting for Decision Making (0.5)
AC444   Valuation and Security Analysis (0.5)
AC470   Accounting in the Global Economy (0.5)
AN473   Anthropological Approaches to Value (0.5) (not available 2018/19)
EH429   History of Economics: Ideas, Policy and Performativity (0.5)
EH463   The Long-Run Analysis of Firms and Industries (0.5) (not available 2018/19)
GV481   Political Science and Political Economy (0.5)
GV488   Law and Politics of Regulation (1.0)
GY420   Environmental Regulation: Implementing Policy (1.0)
GY423   Environment and Development (1.0)
GY455   Economic Appraisal and Valuation (0.5)
LL440   Corporate Law and Accounting (1.0)
LL4AH   Corporate Governance (0.5)
LL4BX   Corporate Governance - Advanced Topics (0.5) (not available 2018/19)
PP478   Political Science for Public Policy (1.0)
SO425   Regulation, Risk and Economic Life (1.0)
SO430   Economic Sociology (0.5)
Any other graduate-level course available in the School with permission from the PhD Programme Director.

Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs) and Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
AC501   Empirical Financial Accounting and Capital Markets (1.0)
Other research workshops and seminars held across the Department, relevant seminars in related areas elsewhere in the School, and appropriate international workshops and colloquia.

Year 2

Training courses

Compulsory (not examined):
AC500   Accounting, Organisations and Society (0.0)

Compulsory (examined):
Students who have completed less than 2.5 examined graduate-level course units in Year 1 will take additional courses, so that at the end of Year 2 all students have completed at least 2.5 examined graduate-level course units.

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs) and Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the Department, relevant seminars in related areas elsewhere in the School, and appropriate international workshops and colloquia.

Year 3

Training courses

Compulsory (not examined):
AC500   Accounting, Organisations and Society (0.0)

Optional:
As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

Compulsory (not examined):
Department of Accounting Research Forums (ARFs) and Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):
Other research workshops and seminars held across the...
Department, relevant seminars in related areas offered elsewhere in the School, and appropriate international workshops and colloquia.

**Year 4**

**Training courses**

**Compulsory (not examined):**

AC500   Accounting, Organisations and Society (0.0)

Optional:

As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

**Compulsory (not examined):**

Department of Accounting Research Forums (ARFs) and Accounting, Organisations and Institutions Research Seminars and Workshops

Optional (not examined):

Other research workshops and seminars held across the Department, relevant seminars in related areas offered elsewhere in the School, and appropriate international workshops and colloquia.

**Track 2**

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

---

**Paper **

**Course number, title (unit value)**

**Year 1**

**Training courses**

**Compulsory introductory course (examined):**

EC400  Introductory Course in Mathematics and Statistics (0.0)

Optional (not examined):

AC501  Empirical Financial Accounting and Capital Markets (1.0)

**Compulsory (examined):**

Courses to the value of 1.5 course units, normally taken from the following list in the first year of study (exceptionally one course may need to be taken in the second year of study):

AC411 Accounting, Strategy and Control (0.5)

AC415 Management Accounting for Decision Making (0.5)

AC444 Valuation and Security Analysis (0.5)

EC402 Econometrics (1.0)

EC476 Contracts and Organisations (1.0)

FM436 Financial Economics (1.0)

FM437 Financial Econometrics (1.0)

FM481 Financial Econometrics for Research Students (1.0)

FM502 Corporate Finance for Research Students (1.0)

FM503 Asset Pricing for Research Students (1.0)

LL440 Corporate Law and Accounting (1.0)

MY457 Causal Inference for Observational and Experimental Studies (0.5)

Any other graduate-level course available in the School with permission from the PhD Programme Director.

Transferable skills courses

**Compulsory (not examined):**

Department of Accounting Research Forums (ARFs) and Empirical Financial Accounting Research Seminars and Workshops

Optional (not examined):

AC500   Accounting, Organisations and Society (0.0)

Other research workshops and seminars held across the Department, relevant seminars in related areas elsewhere in the School, and appropriate international workshops and colloquia.

**Year 2**

**Training courses**

**Compulsory (examined):**

AC501  Empirical Financial Accounting and Capital Markets (1.0)

Students who have completed less than 1.5 examined graduate-level course units in Year 1 will take additional courses, so that at the end of Year 2 all students have completed at least 2.5 examined graduate-level course units.

Optional:

As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

**Compulsory (not examined):**

Department of Accounting Research Forums (ARFs) and Empirical Financial Accounting Research Seminars and Workshops

Optional (not examined):

Other research workshops and seminars held across the Department, relevant seminars in related areas elsewhere in the School, and appropriate international workshops and colloquia.

**Year 3**

**Training courses**

**Compulsory (not examined):**

AC501  Empirical Financial Accounting and Capital Markets (1.0)

Optional:

As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

**Compulsory (not examined):**

Department of Accounting Research Forums (ARFs) and Empirical Financial Accounting Research Seminars and Workshops

Optional (not examined):

Other research workshops and seminars held across the Department, relevant seminars in related areas offered elsewhere in the School, and appropriate international workshops and colloquia.

**Year 4**

**Training courses**

**Compulsory (not examined):**

AC501  Empirical Financial Accounting and Capital Markets (1.0)

Optional:

As needed students may take course(s) or research training session(s) offered by the Department of Methodology. Transferable skills courses

**Compulsory (not examined):**

Department of Accounting Research Forums (ARFs) and Empirical Financial Accounting Research Seminars and Workshops

Optional (not examined):

Other research workshops and seminars held across the Department, relevant seminars in related areas offered elsewhere in the School, and appropriate international workshops and colloquia.

**Footnotes**

A: EC400 is an introductory course starting in September. All students are normally required to attend EC400, the September Introductory Course in Mathematics and Statistics, before commencing the Track 2 MPhil/PhD Programme in Accounting. # means there may be prerequisites for this course. Please view the course guide for more information.

**Progression and upgrade requirements for Tracks 1 and 2:**

**Progression requirements:** The departmental MPhil/PhD Assessment Review Committee will reach a decision on progression for each student at the end of Years 1, 2 and 3, and progression from the introductory course (for students on Track 2). All MPhil/PhD Accounting students are normally required to achieve a mark of at least 65% in each of the 2.5 examined graduate-level course units required for progression on both tracks of the programme. The Committee may, in exceptional circumstances, condone a marginal fail if a student has demonstrated strength in other examined courses. Students failing an examined course can, at the discretion of the Committee, and taking into account overall performance, re-sit that course on one occasion only. The Committee may also decide to substitute an alternative assessment to redress any mark deficiencies and has the discretion to set additional requirements for progression where appropriate.

Students are required to make a seminar presentation in each year of their programme. These are formatively assessed. Performance
at the seminar presentations will be taken into account by the
MPhil/PhD Assessment Review Committee when reaching
decisions on progression.
Upgrade: Students will initially be registered for the MPhil. Upgrade
to PhD registration will normally happen at the end of Year Two. In
order to progress to PhD registration, students must normally have
met the progression requirements above (a mark of at least 65% in
each of the required 2.5 examined graduate-level course units), and
have made satisfactory progress in their research, which normally
is understood to mean a solid draft of one complete chapter, plus
a detailed outline for the rest of the dissertation with abstracts
for each proposed chapter. Materials submitted for upgrade
must include a clear framework for the research and a timetable
for completion. Students will be provided with an opportunity to
defend their submitted written materials orally. The departmental
MPhil/PhD Assessment Review Committee will review the
progress of each research student, and recommendations for
upgrading to PhD will be made on a case-by-case basis.
Award of the PhD in Accounting: Award of the PhD is contingent on the
completion and defence of an original research thesis, in
accordance with LSE regulations.
Teaching Experience
Students in Tracks 1 and 2 are required to gain teaching experience
with appropriate training in years two and three, and they are
encouraged to take presentation skills and other training offered by the
Teaching and Learning Centre.

MPhil/PhD in Cities Programme
Programme Code: RPSCP
Department: Sociology
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are
expected to take the listed training and transferrable skills courses. Students may take courses in addition to those listed, and should
discuss this with their supervisor.

Paper 1 Course number, title (unit value)
Year 1
Training courses
Compulsory (examined):
SO500 Research Class for MPhil Students (1.0)
Students may also be asked to attend and pass the assessment
for up to one further course unit (or two half units) chosen with their supervisor on the basis of an assessment of their research
training needs.
Optional (examined):
MY500 Fundamentals of Social Science Research Design (0.5)
MY521 Qualitative Research Methods (0.5)
MY526 Doing Ethnography (0.5) (not available 2018/19)
Selection of additional courses, with agreement of supervisor,
including:
Other courses from Sociology master's programmes
Specialist research courses:
SO491 Quantitative Social Research Methods (0.5)
SO492 Qualitative Social Research Methods (0.5)
SO511 Research Seminar in Political Sociology (0.0)
SO521 Research Seminar on Cities and Space (0.0)
Specialist course on urban theory and urban life (for auditing):
SO451 Cities by Design (0.5)
Transferrable skills courses
Optional (not examined):
MY591 Computing Packages for Applied Analysis (0.0)
MY592 Workshop in Information Literacy: finding, managing and
organising published research and data (0.0)

Year 2
Training courses
Optional (not examined):
SO501 Data Analysis Workshop (0.0) A

Year 3
Training courses
Compulsory (not examined):
SO505 Becoming a Professional Sociologist (0.0)

Footnotes
A: SO501 is strongly recommended. # means there may be prerequisites for this course. Please view the
course guide for more information.

Progression and upgrade requirements
In the Summer term of each year the progress of each student registered
in the Department is discussed at the MPhil/PhD Board, which is a general meeting of all research student supervisors.
This Board decides whether to recommend to the School that
students be permitted to proceed to the next year of study. If
progress is unsatisfactory, a course of action to assist students to
reach performance standards deemed appropriate by supervisors
may be required, or a recommendation may be made that the
student not be allowed to re-register.
By the end of Year 2, students are expected to have completed
their fieldwork, and to be ready to submit two draft chapters for
upgrade. All full-time research students are expected to have made
the transition from the MPhil to PhD (upgrading) within two years of
first registration and to have submitted their PhD thesis within
four years. Part-time students are expected to be upgraded to PhD
by the end of their third year, and to submit their thesis within six
years.
The decision to upgrade from MPhil to PhD is taken by a panel
consisting of two academics from the Department or the School,
with the supervisor(s) in attendance and available to be consulted
by the panel. For upgrade, students submit three draft chapters of
their thesis, plus thesis abstract and outline schedule for
completion. This material is then assessed by viva voce and a
written report is made by the panel.
Students should aim to have a complete first draft of their thesis in
years three to four and allow three to six months for revision and
submission.

MPhil/PhD in Data, Networks and Society
Programme Code: RPDNS
Department: Media & Communications
For students starting this programme of study in 2018/19
These regulations apply to students entering in or after the
2017/18 academic year.
In addition to progressing with their research, students are
expected to take the listed training and transferrable skills courses.
Students may take courses in addition to those listed, and should
discuss this with their supervisor.

Paper 1 Course number, title (unit value)
Year 1
Training courses
Compulsory (examined):
Any two of the following:
MC402 The Audience in Media and Communications (0.5)
MC408 Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5)
MC409 Media, Technology and Everyday Life (0.5)
MC413 Information, Communication and Knowledge Systems (0.5)
MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (0.5)
MC424 Media and Communication Governance (0.5)
MC425 Interpersonal Mediated Communication (0.5)
MC430 Data in Communication and Society (0.5)
MC433 Technology and Justice (0.5)
MC434 Digital Platforms and Media Infrastructures (0.5)

Plus:
MC5M2 Advanced Methods of Research in Media &
MPhil/PhD in Demography/Population Studies

Programme Code: RPDEPS
Department: Social Policy
For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper | Course number, title (unit value)
--- | ---

**Year 1**

Training courses
Optional (not examined):
If not already taken previously:
MY400 Fundamentals of Social Science Research Design (0.5)
MY421 Qualitative Research Methods (0.5)
MY451 Introduction to Quantitative Analysis (0.5)
SA451 Social Policy Research (1.0)

Students will discuss with their supervisors any other methodological training that may be relevant for the successful completion of the MPhil/PhD programme.

Transferable skills courses

Compulsory (not examined):
SA550 Research Student Seminar (0.0)

Optional (not examined):
Relevant courses provided by the Library, Teaching and Learning Centre and Methodology Institute.

**Year 2**

Training courses
Optional (not examined):
MY452 Applied Regression Analysis (0.5)
MY455 Multivariate Analysis and Measurement (0.5)

Transferable skills courses

Compulsory (not examined):
SA550 Research Student Seminar (0.0)

**Year 3**

Transferable skills courses

Optional (not examined):
SA550 Research Student Seminar (0.0)

**Year 4**

Transferable skills courses

Optional (not examined):
SA550 Research Student Seminar (0.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and Upgrade requirements:
Each student is required to undertake Major Review in the summer term of their first year (second year for part-time students). For Major Review they must submit a 10,000 word document with a detailed thesis proposal, their research question, a literature review, a description of their methodology, their plans for data collection and a timetable through to completion. They are interviewed on this document by senior staff who make the decision on upgrading.

Each year post-Major Review, every student is expected to submit a 1,000 to 2,000 word progress report, approved by supervisors, to the Research Students’ Programme Director.

Each pre-Major Review student is expected to make a presentation on their proposed research to the SA550 seminar prior to the submission of their major review document and to address issues raised by the Research Students’ Programme Director(s).
### MPhil/PhD in Development Studies

**Programme Code:** RPDEV  
**Department:** International Development  
**For students starting this programme of study in 2018/19**

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

<table>
<thead>
<tr>
<th>Paper Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong> Training courses</td>
</tr>
</tbody>
</table>
| **Compulsory (examined):**  
All students will be required to take either a full or two half unit courses in research methods in the School's Department of Methodology. The precise courses taken will be decided in consultation with the student’s primary supervisor.  
**Compulsory (not examined):**  
DV500 Research Seminar in Development Studies (0.0)  
Students who have not received their MSc Development Studies from the LSE will be required to attend the lectures for the following core course:  
DV400 Development: History, Theory and Policy (1.0)  
All first year students are required to attend a special seminar for research students.  
**Optional (not examined):**  
Further appropriate graduate level courses in the Department of International Development and agreed with supervisor.  
**Optional (not examined):**  
MPhil/PhD students will find it advantageous to attend the weekly Visiting Lecture Series in Development Studies in Michaelmas Term.  
**By Year 4** Research Students are expected to have completed their research.  
# means there may be prerequisites for this course. Please view the course guide for more information.  

**Progression and Upgrade requirements**

Students will be required to achieve a minimum mark of 65% in the Methodology courses. Failure to do so may mean that you are unable to progress onto the PhD programme and will remain at MPhil until you have either completed a further methodology course or achieved an improved grade.  
All students will be interviewed during the Michaelmas Term of their second year by the Graduate Review Committee. Continued registration for a second year will be conditional on the work presented being of a satisfactory standard and if satisfactory, will be upgraded from MPhil to PhD. By the end of Summer Term of the second year students should have finished all fieldwork (where applicable). By the end of the third year students should be able to complete their dissertation.

### MPhil/PhD in Economic Geography

**Programme Code:** RPECYG  
**Department:** Geography & Environment  
**For students starting this programme of study in 2018/19**

In addition to progressing with their research, students are expected to take the courses listed below. Students may take courses other than those listed but must discuss this with their supervisor.

<table>
<thead>
<tr>
<th>Paper Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1</strong> Training courses</td>
</tr>
</tbody>
</table>
| **Compulsory (not examined):**  
GY502 Staff / Research Students Seminars (0.0)  
**Compulsory (examined):**  
1. Relevant subject-specific training courses to the value of 1.0 unit:  
GY400 The Economics of Urbanisation (0.5)  
GY404 Local Economic Development: Jobs, Poverty, Policy (0.5)  
GY409 Globalization and Regional Development (0.5)  
GY410 Economics of Local and Regional Development (0.5)  
GY413 Regional Development and Policy (0.5)  
GY447 The Economics of Regional and Urban Planning (0.5)  
GY457 Applied Urban and Regional Economics (1.0)  
EC411 Microeconomics (1.0)  
Other relevant subject-specific training courses can be chosen subject to supervisor and course manager approval.  
Students who select EC411 are also required to take the following introductory course:  
EC400 Introductory Course in Mathematics and Statistics (0.0)  
**Note:** Students who join the PhD programme after having completed either MSc in Local Economic Development or MSc in Real Estate Economics and Finance cannot retake the same courses or be waived the one unit of subject-specific training.  
2. Relevant advanced research methods courses to the value of 1.0 unit:  
GY428 Applied Quantitative Methods (0.5)  
GY460 Techniques of Spatial Economic Analysis (0.5)  
MY500 Fundamentals of Social Science Research Design (0.5)  
MY521 Qualitative Research Methods (0.5)  
MY526 Doing Ethnography (0.5) (not available 2018/19)  
MY527 Qualitative Research With Non-Traditional Data (0.5) (not available 2018/19)  
MY556 Survey Methodology (0.5)  
MY557 Causal Inference for Observational and Experimental Studies (0.5)  
MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5)  
Other relevant advanced research methods courses can be chosen subject to supervisor and course manager approval.  
**Transferable skills courses**  
**Compulsory (not examined):**  
GY500 Research Project Seminar (0.0)  
MY592 Workshop in Information Literacy: finding, managing and organising published research and data (0.0)  

**Year 2** Training courses  
**Compulsory (not examined):**  
GY502 Staff / Research Students Seminars (0.0)  
**Transferable skills courses**  
**Compulsory (not examined):**  
GY500 Research Project Seminar (0.0)  

**Year 3** Training courses  
**Compulsory (not examined):**  
GY502 Staff / Research Students Seminars (0.0)  
**Transferable skills courses**  
**Compulsory (not examined):**  
GY500 Research Project Seminar (0.0)  

**Year 4** Training courses  
**Optional (not examined):**  
GY502 Staff / Research Students Seminars (0.0)  
**Transferable skills courses**  
**Optional (not examined):**  
GY500 Research Project Seminar (0.0)  
# means there may be prerequisites for this course. Please view the course guide for more information.  

**Progression and upgrade requirements:**

Once on the MPhil/PhD programme students will go through a First Year Progress Review, taking place in the Summer Term of the first year.  
For the First Year Progress Review, students must submit a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research, aims and objectives/
research questions, contribution to knowledge, summary of methods to be used, and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Progression to the second year (third year of the 1+3 programme) is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. Students are asked to discuss their research paper/thesis outline during an Upgrade Meeting in front of an Upgrading Committee normally formed by main supervisor, review supervisor and a third member of staff with relevant expertise. The material is evaluated by the Upgrading Committee, who will recommend transfer to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the Director of Postgraduate Studies for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in Economic History

Programme Code: EH60

Department: Economic History

For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1

Training courses

Compulsory (examined):

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EH401 Historical Analysis of Economic Change (0.5)</td>
</tr>
<tr>
<td>EH402 Research Design and Quantitative Methods in Economic History (0.5)</td>
</tr>
<tr>
<td>EH520 Approaches to Economic and Social History (0.0)</td>
</tr>
</tbody>
</table>

And, where appropriate, a pre-sessional statistics course.

Optional (not examined):

Supervisors may require students in their first or subsequent years of study to take other relevant economic history courses, methodological courses provided by the Department of Methodology or the Institute of Historical Research or skills training courses as required for their thesis topic.

Transferrable skills courses

Compulsory (not examined):

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EH590 Thesis Workshop in Economic History (0.0)</td>
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</tbody>
</table>

Year 2

Training courses

Compulsory (not examined):

<table>
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<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EH590 Thesis Workshop in Economic History (0.0)</td>
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</table>

Year 3

Training courses

Compulsory (not examined):

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EH590 Thesis Workshop in Economic History (0.0)</td>
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</table>

Year 4

Training courses

Compulsory (not examined):

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
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</thead>
<tbody>
<tr>
<td>EH590 Thesis Workshop in Economic History (0.0)</td>
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</table>

Progression and upgrade requirements

During the Summer Term students are required to submit at least one draft thesis chapter and a 3-5 page thesis outline to the department's Graduate Review Committee. Students taking one or more MSc examination may, with the support of their supervisor, apply to defer their submission of work to no later than the start of the 7th week of the Summer Term. The Committee will interview all students during the Summer Term, and re-registration for a second year will be conditional on the work presented being of a satisfactory standard. All students are expected to gain broad knowledge of the subject from graduate level course work in their first year and active participation in workshops, seminars and conferences to complement the expertise gained from intense thesis research.

By the Summer Term of the second year the Graduate Review Committee will normally expect to see about half the thesis in draft. The Committee will interview students, and if the submitted work is of an acceptable standard, students will be upgraded from MPhil to PhD. Students may defer the upgrade decision until their third year for fieldwork or other reasons, but only with the support of their supervisor.

MPhil/PhD in Environmental Economics

Programme Code: RPENEC

Department: Geography & Environment

For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take the courses listed below to the value of 2 examined units. Students may take courses other than those listed, but must discuss this with their supervisor and seek the agreement of the Programme Director.

Paper Course number, title (unit value)

Year 1

Training courses

Compulsory (not examined):

<table>
<thead>
<tr>
<th>Course number, title (unit value)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GY502 Staff / Research Students Seminars (0.0)</td>
</tr>
</tbody>
</table>

Compulsory (examined):

3 units in total:

1. EC411 Microeconomics (1.0)

Students must also take the following introductory course:

EC400 Introductory Course in Mathematics and Statistics (0.0)

2. GY426 Environmental and Resource Economics (1.0)

Note: students who have graduated from the MSc in Environmental Economics and Climate Change cannot repeat courses taken as part of their master’s programme and therefore cannot take GY426. These students may take an alternative course but must discuss this with their supervisor.

3. Advanced research methods courses (s) to the value of 1.0 unit.

Typical course choices include:

GY428 Applied Quantitative Methods (0.5)A

GY526 Advanced Methods in Environmental and Resource
Students may take courses other than those listed, but must discuss this with their supervisor and seek the agreement of the Programme Director.

Transferable skills courses
Compulsory (not examined):
GY500 Research Project Seminar (0.0) and MY592 Workshop in Information Literacy: finding, managing and organising published research and data (0.0)

Year 2
Training courses
Compulsory (not examined):
GY502 Staff / Research Students Seminars (0.0)
Transferable skills courses
Compulsory (not examined):
GY500 Research Project Seminar (0.0)

Year 3
Training courses
Optional (not examined):
GY502 Staff / Research Students Seminars (0.0)
Transferable skills courses
Optional (not examined):
GY500 Research Project Seminar (0.0)

Footnotes
A: Students who have graduated from the MSc in Environmental Economics and Climate Change cannot repeat courses taken as part of their master’s programme and therefore cannot take GY428 from the list above.
# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and Upgrade requirements for Routes 1 and 2
Once on the MPhil/PhD programme, students will go through a First Year Progress Review taking place in the Summer Term of their first year.
For the First Year Progress Review, students must submit a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year.
There will be a progress review meeting between the student and the supervisor(s) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Importantly, progression is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.
All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student's progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrading committee that will recommend transferal to PhD registration if the work is judged to be of sufficient quality and quantity.
The upgrading committee is normally formed by the student’s supervisor(s), and a third member of staff with relevant expertise.
The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.
In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the Director of Post-Graduate Studies for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in Environmental Policy and Development
Programme Code: RPENDP
Department: Geography & Environment
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (not examined):
GY502 Staff / Research Students Seminars (0.0)
Relevant subject-specific training to the value of one unit.
Compulsory (examined):
GY420 Environmental Regulation: Implementing Policy (1.0)
or
GY423 Environment and Development (1.0)
NOTE: Students who join the PhD programme after having completed either MSc Environmental Policy and Regulation or MSc Environment & Development cannot retake the same course or be waived the one unit of subject-specific training. They should instead discuss with their supervisor a relevant subject-specific training course available in Geography and Environment or elsewhere in the School. This selection is subject to supervisor and programme director approval.
Compulsory (examined):
Relevant advanced research methods course(s) to the value of 1.0 unit from the following:
MY500 Fundamentals of Social Science Research Design (0.5)
MY521 Qualitative Research Methods (0.5)
MY526 Doing Ethnography (0.5) (not available 2018/19)
MY527 Qualitative Research With Non-Traditional Data (0.5) (not available 2018/19)
MY529 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (0.5) (withdrawn 2018/19)
Transferable skills courses
Compulsory (not examined):
GY500 Research Project Seminar (0.0) and MY592 Workshop in Information Literacy: finding, managing and organising published research and data (0.0)
Progression and Upgrade requirements

Once on the MPhil/PhD programme, students will go through a First Year Progress Review taking place in the Summer Term of their first year. For the First Year Progress Review, students must submit a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and justification for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Progression to the second year is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrade committee that will recommend transfer to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrading committee is normally formed by the student’s main supervisor, review supervisor and a third member of staff with relevant expertise. The committee will recommend transfer to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop.

In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the Director of Post-Graduate Studies Director for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in European Studies

Programme Code: RPEU
Department: European Institute
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed research training and transferable skills courses. Students may take courses in addition to those listed and should discuss this with their supervisor. For a complete list of courses please refer to the Handbook for Research Degree Students.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (not examined):
EU550 Research Workshop in European Studies (0.0)
Optional (examined):
EU555 Political Economy and Public Policy Workshop (0.0) (not available 2018/19)
Transferable skills courses
Optional (not examined):
EU455 Concepts in Political Economy (0.5)
Relevant courses provided by the Library, Teaching and Learning Centre and Methodology Institute.

Year 2
Training courses
Compulsory (not examined):
EU550 Research Workshop in European Studies (0.0)
Optional (not examined):
If not taken in Year 2, the following relevant research seminar:
EU555 Political Economy and Public Policy Workshop (0.0) (not available 2018/19)
GY555 Political Economy and Public Policy Workshop (0.0) (not available 2018/19)
Transferable skills courses
Optional (not examined):
EU455 Concepts in Political Economy (0.5)

Year 3
Training courses
Compulsory (not examined):
EU550 Research Workshop in European Studies (0.0)
Optional (not examined):
EU555 Political Economy and Public Policy Workshop (0.0) (not available 2018/19)

Year 4
Transferable skills courses
Optional (not examined):
EU550 Research Workshop in European Studies (0.0)
# means there may be prerequisites for this course. Please view the course guide for more information.
Upgrading to PhD/Targets for Progress

Year 1 - For a standard thesis: a research proposal (approximately 2,500 words) and abstract of the whole thesis (one page); a sample chapter (approximately 8,000 words), a chapter synopsis, and a timetable for completion. For a thesis as a series of publishable papers: a research proposal (approximately 2,500 words) and an abstract covering the three prospective papers; a full draft of the introduction or a full draft of one of the papers (approximately 8,000 words); and a timetable for completion.

Year 2 - For a standard thesis: at least two further substantive chapters (of approximately 5,000-7,000 words each). For a thesis as a series of publishable papers: at least one fully written paper (approximately 10,000 words); and outlines of the other two papers (approximately 2,000 words).

Year 3 - For a standard thesis: a full draft of all core chapters and agreed timetable for completion. For a thesis as a series of publishable papers: full drafts of all three papers and agreed timetable for completion of the thesis.

MPhil/PhD in Gender

Programme Code: RPGE
Department: Gender Studies

For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1
Training courses
Compulsory (examined):
Aims and Methods (first year programme)

Compulsory (not examined):
Lectures only:
GI424 Gender Theories in the Modern World: An Interdisciplinary Approach (0.5)

Lectures, seminars and workshops:
GI402 Gender, Knowledge and Research Practice (0.5)

Optional (not examined):
GI499 Dissertation (1.0)
Quantitative and/or qualitative training courses provided in the Department of Methodology, as agreed with supervisor.

Audit any course from the Department of Gender Studies menu:
GI403 Gender and Media Representation (0.5)
GI407 Globalisation, Gender and Development (1.0)
GI409 Gender, Globalisation and Development: An Introduction (0.5)
GI410 Screening the Present: contemporary cinema and cultural critique (0.5) (not available 2018/19)
GI411 Gender, Postcoloniality, Development: Critical Perspectives and New Directions (0.5) (not available 2018/19)
GI413 Gender and Militarisation (0.5)
GI499 Dissertation (1.0)
GV4H3 Feminist Political Theory (0.5)

Audit of relevant courses on other master's programmes with agreement of the supervisor.

Transferable skills courses
Compulsory (not examined):
GI500 Doctoral Workshop: Department of Gender Studies (0.0)

Year 2
Training courses
Optional (students should agree with their supervisor whether the courses taken will also be examined):
Quantitative and/or qualitative training courses provided in the Department of Methodology as agreed with supervisor.

Audit any course from the Department of Gender Studies menu as above.
Audit of relevant courses on other master's programmes with agreement of the supervisor.

Transferable skills courses
Compulsory (not examined):
GI500 Doctoral Workshop: Department of Gender Studies (0.0)

Year 3
Training courses
Optional (students should agree with their supervisor whether the courses taken will also be examined):
Quantitative and/or qualitative training courses provided in the Department of Methodology and/or Department of Gender Studies as agreed with supervisor.

Audit any course from the Department of Gender Studies menu as above.
Audit of relevant courses on other master's programmes with agreement of the supervisor.

Transferable skills courses
Compulsory (not examined):
GI500 Doctoral Workshop: Department of Gender Studies (0.0)

Year 4
Training courses
Optional (examined/not examined):
Quantitative and/or qualitative training courses provided in the Department of Methodology, as agreed with supervisor.

Audit any course from the Department of Gender Studies menu as above.
Audit of relevant courses on other master's programmes with agreement of the supervisor.

Transferable skills courses
Compulsory (not examined):
GI500 Doctoral Workshop: Department of Gender Studies (0.0)

Progression and upgrade requirements
In the first year students will go through their Aims and Methods examination. This is held in the summer term and materials should be submitted by the end of the second week of summer term. Students submit a draft chapter and a research proposal for consideration by a panel of their supervisor and advisor (and occasional one other person with appropriate expertise). The research proposal follows a specific template and includes research objectives, the methodology and short research rationale. The nature of the chapter should be agreed with the supervisor. Both parts of the assessment focus on the student's own research and draw on material and debates engaged in GI424 and GI402 where relevant. Students must pass Aims and Methods before progressing to their second year. If unsuccessful at first sit, students have the opportunity to retake Aims and Methods once more at the end of September.

Research students make the transition from MPhil to PhD (Upgrading) by the end of the MT of their second year. In order to upgrade, students must have passed their Aims and Methods. For Upgrade students submit a detailed outline for their thesis (including the anticipated division into chapters), two substantive draft chapters (usually a literature review, methodology or introductory chapter, in discussion with supervisor), and a timetable for completion. The Upgrade is examined in a viva and the committee consists of the main and advisory supervisors and one other person who is not familiar with the student's work. Part-time student submissions are calculated pro-rata for both Aims and Methods and Upgrading.

Expectations for successful Aims and Methods and Upgrading:
• Satisfactory completion of materials for submission and appropriate academic presentation of the same
• Completion of compulsory courses, attendance and contribution to Doctoral Workshop
• Development of appropriate LSE courses in discussion with
MPhil/PhD in Health Policy and Health Economics

Programme Code: RPHPHE
Department: Health Policy

For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take training, research methodology, and transferable skills courses. 

Paper Course number, title (unit value)

Year 1
Training courses
Compulsory (examined):
HP500 Advanced Health Policy and Health Economics (1.0)

Optional (examined):

Students are expected to take two relevant half-unit courses, as agreed with their Supervisors. The options include those listed below:

- Graduate-level courses offered by the Department of Health Policy
- Or

  - MY405 Research Methods for Evaluation in Health, Development and Public Policy (0.5)
  - MY500 Fundamentals of Social Science Research Design (0.5)
  - MY521 Qualitative Research Methods (0.5)
  - MY551 Introduction to Quantitative Analysis (0.5)
  - MY552 Applied Regression Analysis (0.5)
  - MY565 Intermediate Quantitative Analysis (0.5)
  - ST501 Multilevel Modelling (0.5)
  - ST542 Longitudinal Data Analysis (0.5)

- Or

  - Where regulations permit and subject to Supervisor and Doctoral Programme Director approval, students may take courses instead of those listed above.

Year 2
Training courses
Compulsory (examined):
HP500 Advanced Health Policy and Health Economics (1.0)

Optional (examined/not examined):
Audit of relevant courses from those offered in the Department of Health Policy, as agreed with Supervisors.

Audit of relevant courses on other MSc programmes, where regulations permit and as agreed with Supervisors.

Year 3
Transferable skills courses
Optional (not examined):

- Attendance and participation at Research Seminars held across the Department, details to be made available to student by email and on website.
- Departmental and research seminar series
- Training offered by the PhD Academy, Teaching and Learning Centre, and LSE LIFE.

Year 4
Training courses
Compulsory (examined):
HP500 Advanced Health Policy and Health Economics (1.0)

Optional (examined/not examined):
Audit of relevant courses from those offered in the Department of Health Policy, as agreed with Supervisors.

Audit of relevant courses on other MSc programmes, where regulations permit and as agreed with Supervisors.

Transferable skills courses
Optional (not examined):

Department and research seminar series

Training offered by the PhD Academy, Teaching and Learning Centre, and LSE LIFE.

# means there may be prerequisites for this course. Please view the course guide for more information.

The Department encourages students throughout their PhD programme to attend, and where appropriate, present at conferences in relation to their particular research topic.

Progression rules

Students are initially registered as MPhil, and will be able to upgrade to PhD registration following their first year of full-time enrolment, subject to successful completion of the Major Review. Progress is assessed by the student's Supervisors in consultation with the Doctoral Programme Director.

In the ST of every academic year, the progress of each student registered in the Department is discussed with the Supervisory Panel. The Panel decides whether to recommend to the School that students be permitted to proceed to the next year of study.

If progress is unsatisfactory, a course of action to assist students to reach performance standards deemed appropriate by Supervisors may be required, or a recommendation may be made that the student not be allowed to re-register.

Upgrade requirements

Each student is required to undergo Major Review (also known as Upgrade) at the end of their first year of full-time study. In order to earn the Upgrade, the candidate –

1. Must have attended a minimum of 80% of the compulsory course in Advanced Health Policy and Health Economics (based on their time at LSE).
2. Must have achieved a minimum average grade of 60% across the two taught MSc courses;
3. Must have submitted a 5,000-word thesis proposal including a research question, literature review, description of methodology, plans for data collection, and a timetable through to completion.

Where relevant, there will be assessment of any ethics review required for the student's research undertaken in accordance with the School's research ethics policies.

Candidates are subject to a viva voce and marking of their thesis proposal by two non-supervisory members of the Department, where students will be required to earn a minimum grade of 60%. Following Major Review, a decision is taken whether to upgrade the student from MPhil to the PhD programme.

Targets for progress

For students who successfully upgrade to PhD enrolment there will be another review in the second and third years of full-time study. Progression will be conditional upon fulfilling the requirements agreed and approved by the Supervisors and the Doctoral Programme Director.

Year 2

For a thesis as a monograph: submission of a thesis document, including an abstract of the whole thesis, a chapter synopsis, and a substantive first chapter (approx. 10,000 words), and an updated timetable through to completion.

For a thesis as a series of publishable papers: submission of an abstract for each of the three prospective papers, a full draft of the introduction or a full draft of one of the papers (approx. 10,000 words), and an updated timetable through to completion.

Year 3

For a thesis as a monograph: submission of full draft with all core chapters, and agreed timetable through to completion of the thesis.

For a thesis as a series of publishable papers: full drafts of all three papers and agreed timetable for the completion of the thesis.

Teaching opportunities

The Department employs Graduate Teaching Assistants (GTAs) to teach and lead seminars on a number of postgraduate courses.
First-year MPhil/PhD students are normally not permitted to teach. Research students are encouraged to undertake some teaching following successful Major Review. Students who undertake teaching are offered the opportunity to pursue a Postgraduate Certificate in Higher Education.

MPhil/PhD in Human Geography and Urban Studies

**Programme Code:** RPHUGY  
**Department:** Geography & Environment  
**For students starting this programme of study in 2018/19**

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Paper Course number, title (unit value)**

**Year 1**

**Training courses**

**Compulsory (not examined):**
- GY502 Staff / Research Students Seminars (0.0)

**Compulsory (examined):**
1. The following core course:
   - GY403 Contemporary Debates in Human Geography (0.5)

   **Note:** Students who have graduated from MSc Human Geography and Urban Studies cannot repeat courses taken as part of their master’s programme. In order to fulfill their obligation to sit for one full unit of subject-specific training, students who have already taken GY403 must instead take courses to the value of one unit from the list of options on the relevant MSc degrees.

2. Course(s) to the value of a half unit from the list of options available on MSc in Human Geography and Urban Studies (Research).

3. Relevant advanced qualitative research methods course(s) to the value of 1.0 unit from the following:
   - MY500 Fundamentals of Social Science Research Design (0.5)
   - MY521 Qualitative Research Methods (0.5)
   - MY526 Doing Ethnography (0.5) (not available 2018/19)
   - MY527 Qualitative Research With Non-Traditional Data (0.5) (not available 2018/19)
   - MY529 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (0.5) (withdrawn 2018/19)

**Transferable skills courses**

**Compulsory (not examined):**
- GY500 Research Project Seminar (0.0)
- MY592 Workshop in Information Literacy: finding, managing and organising published research and data (0.0)

**Year 2**

**Training courses**

**Compulsory (not examined):**
- GY502 Staff / Research Students Seminars (0.0)

**Transferable skills courses**

**Compulsory (not examined):**
- GY500 Research Project Seminar (0.0)

**Year 3**

**Training courses**

**Compulsory (not examined):**
- GY502 Staff / Research Students Seminars (0.0)

**Transferable skills courses**

**Compulsory (not examined):**
- GY500 Research Project Seminar (0.0)

**Year 4**

**Training courses**

**Optional (not examined):**
- GY502 Staff / Research Students Seminars (0.0)

**Transferable skills courses**

Optional (not examined):
- GY500 Research Project Seminar (0.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

**Progression and Upgrade requirements**

Once on the MPhil/PhD programme, students will go through a First Year Progress Review taking place in the Summer Term of their first year.

For the First Year Progress Review, students must submit a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year.

Normally, there will be a progress review meeting between the student and the supervisor(s) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress to the second year. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Progression is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops.

All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student’s progress. Students are required to submit a formal written upgrade report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. The material is evaluated by an upgrading committee that will recommend transferral to PhD registration if the work is judged to be of sufficient quality and quantity.

The upgrading committee is normally formed by the student’s supervisors and a third member of staff with relevant expertise. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop. In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the Director of Post-Graduate Studies for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in International History

**Programme Code:** RPIH  
**Department:** International History

**For students starting this programme of study in 2018/19**

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

**Paper Course number, title (unit value)**

**Year 1**

**Training courses**

**Compulsory (not examined):**
- HY501 International History Research Student Workshop (0.0)

**Year 2**
Training courses

Optional (not examined):
- HY509 International History Research Seminar (0.0)
- HY510 Cold War History Research Seminar (0.0)

Year 3

Training courses

Optional (not examined):
- HY509 International History Research Seminar (0.0)
- HY510 Cold War History Research Seminar (0.0)

Year 4

Training courses

Optional (not examined):
- HY509 International History Research Seminar (0.0)
- HY510 Cold War History Research Seminar (0.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements

On being admitted, all students are formally registered for an MPhil. By 13 June (Week 8 Summer Term) of their first year (1 March of their second year for part-time students) they are required to submit three hardcopies of their dossier containing (1) the provisional title of their thesis, together with the provisional titles of their chapters; (2) a bibliography, setting out as comprehensively as possible the primary published and unpublished sources they intend to use, along with the books, articles, unpublished theses and other sources they will consult; (3) an historiographical essay, evaluating the contributions of other scholars to their subject, and indicating clearly how their own thesis will contribute to it; and (4) a draft chapter of approximately 10,000 words based largely upon primary sources. The dossier will be read by three members of the Department, and students will be required to undergo a 20-30 minute viva. After the viva you will be informed of the outcome and will receive a joint report from the panel. If the Committee deems the dossier/viva satisfactory, the Department will recommend the student for transfer of registration from MPhil to PhD status. If it is less than satisfactory it will be examined by the Committee who will determine whether the student should be allowed to resubmit revised upgrade materials, which may be permitted once. The review and viva process is designed to determine whether the student is likely to meet the requirements of a PhD, and whether the chosen topic is suitable for a doctoral dissertation.

MPhil/PhD in International Relations

Programme Code: RPIR
Department: International Relations

For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1

Training courses

Compulsory (not examined):
- IR501 Methods in International Relations Research (0.0)
- IR509 International Relations Research Design Workshop (0.0)

Year 2

Training courses

Compulsory (not examined):
- IR509 International Relations Research Design Workshop (0.0)

Optional (examined/not examined):

The subject workshops offered by the International Relations Department comprise international relations theory; security and statecraft; international institutions, law and ethics; international political economy; Asia-Pacific; and the Middle East Relevant courses provided by the Methodology Institute and agreed with supervisor, including:
- DV560 Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference (0.5)
- MY400 Fundamentals of Social Science Research Design (0.5)
- MY521 Qualitative Research Methods (0.5)
- MY530 Advanced Qualitative Research Workshops (0.0)
- MY551 Introduction to Quantitative Analysis (0.5)
- MY555 Multivariate Analysis and Measurement (0.5)
- MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5)
- MY591 Computing Packages for Applied Analysis (0.0)
- MY599 Department of Methodology Seminar (0.0)

Transferable skills courses

MY592 Workshop in Information Literacy: finding, managing and organising published research and data (0.0)

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements

Early in the Summer Term first- and second-year research students will have their progress reviewed by a Research Panel. They may also be held at the end of the third or subsequent years of registration at the request of a supervisor or student. Supervisors will not attend Research Panels but will provide reports on progress. Panel members may attend student presentations at the Research Design Seminar (IR509). Students are expected for the first Panel to submit an outline of their proposed research and one draft chapter. Students who are deemed not to have made satisfactory progress will either be refused permission to re-register or will be required by the Research Panel to produce written work over the summer as a condition for re-registration in the autumn. In the event of conditions to re-registration being set, a further Research Panel may be reconvened in the September prior to re-registration.

For the second Panel, which will decide on the question of upgrading from MPhil to PhD, students will be expected to submit two additional draft chapters. The two chapters should be substantially new work, but may include revised material from year one. Students who have not made sufficient progress to be converted from MPhil to PhD registration by the end of their second year will normally have re-registration made conditional on further progress (details to be decided by the Panel) or may, exceptionally, be prohibited from re-registering.

MPhil/PhD in Law

Programme Code: RPLL
Department: Law

For students starting this programme of study in 2018/19

In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1

Training courses

Compulsory:

1. The following core course:
   - LL500 Doctoral Research Seminar (0.0)

2. Law Department lunchtime seminar series

3. One other relevant course offered by any department or other unit within the School

Year 2

Training courses

Compulsory (not examined):

Minimum of three workshops of the following:
- MY530 Advanced Qualitative Research Workshops (0.0)
MPhil/PhD Programme Regulations

Optional (not examined):
Staff Seminar Series

Year 3
Training courses
Compulsory (not examined):
PhD lunchtime seminar series
Optional (not examined):
Staff Seminar Series

Year 4
Transferable skills courses
Optional (not examined):
Staff Seminar Series
# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements
Upgrade to PhD takes place at the end of the first year, progression being conditional on submission of a satisfactory statement of the research question and a satisfactory sample chapter towards the end of the Summer Term.

MPhil/PhD in Mathematics
Programme Code: RPMA
Department: Mathematics
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (not examined):
1. The following core course:
   LL500 Doctoral Research Seminar (0.0)
2. The following core course:
   LL4L5 Socio-legal Theory and Practice (0.5)
3. Law Department lunchtime seminar series
4. One relevant course selected from those offered by the Department for Methodology

Transferable skills courses
Compulsory (not examined):
MA500   Mathematics: Seminar on Combinatorics, Games and Optimisation (0.0)
MA501   Research Student Seminar (0.0)
Optional (not examined):
MA422   Research Topics in Financial Mathematics (0.0)

Year 2
Training courses
Optional (not examined):
Students have the option of attending advanced courses organized by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

Transferable skills courses
Compulsory (not examined):
MA500 Mathematics: Seminar on Combinatorics, Games and Optimisation (0.0)
MA501 Research Student Seminar (0.0)
Optional (not examined):
MA422 Research Topics in Financial Mathematics (0.0)

Year 3
Training courses
Optional (not examined):
Students have the option of attending advanced courses organized by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

Transferable skills courses
Compulsory (not examined):
MA500 Mathematics: Seminar on Combinatorics, Games and Optimisation (0.0)
MA501 Research Student Seminar (0.0)
Optional (not examined):
MA422 Research Topics in Financial Mathematics (0.0)

Year 4
Training courses
Optional (not examined):
Students have the option of attending advanced courses organized
by the London Taught Course Centre or the London Graduate School in Mathematical Finance.

Transferable skills courses
Compulsory (not examined):
MA500  Mathematics: Seminar on Combinatorics, Games and Optimisation (0.0)
MA501  Research Student Seminar (0.0)
Optional (not examined):
MA422  Research Topics in Financial Mathematics (0.0)

Teaching opportunities:
All students are offered the opportunity to teach for the department, subject to a successful interview and language requirements.

Progression and upgrade requirements
Students are initially registered for the MPhil, and will be able to upgrade to PhD registration during their second year, dependent on satisfactory progress. Progress is assessed regularly by the student’s supervisors, in consultation with the Doctoral Programme Director, on the basis of the extent to which the agreed research goals have been achieved. Any upgrade is dependent on the successful completion of a Major Review, the date of which is determined by the Doctoral Programme Director in consultation with the lead supervisor.

MPhil/PhD in Media and Communications

Programme Code: RPME
Department: Media & Communications

For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper  Course number, title (unit value)
Year 1  Training courses
Compulsory (examined):
MC408  Theories and Concepts in Media and Communications I (Key concepts and interdisciplinary approaches) (0.5) and MC418 Theories and Concepts in Media and Communications II (Processes of communication in modern life) (0.5) A
MC5M2  Advanced Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis) (1.0)
MC5M2  includes the following courses:
MY464  Introduction to Quantitative Methods for Media and Communications (0.0) and MY552 Applied Regression Analysis (0.5)

By agreement, the Department of Methodology components (MY464 and/or MY552) can be replaced by other, more advanced, statistics courses or an advanced qualitative course taught at the Department of Methodology. At least one half-unit course of statistics needs to be included.

Optional (examined/not examined):
Other graduate courses relevant to research subject and agreed with supervisor.
Transferable skills courses
Compulsory (not examined):
MC500  Research Seminar for Media, Communications & Culture (0.0)
Optional (not examined):
LN988  Thesis Writing (0.0)
Modern Foreign Language courses offered by the Language Centre.
Other graduate seminars of relevance to research subject.

Presentation requirements:
At least one presentation annually at the following:
MC500 Research Seminar for Media, Communications & Culture (0.0)

Year 2  Training courses
Optional (examined/ not examined):
Either MY530 or MY555
MY530  Advanced Qualitative Research Workshops (0.0)
MY555  Multivariate Analysis and Measurement (0.5)
And/or the following:
MY559  Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5)
ST416  Multilevel Modelling (0.5)
Other graduate courses relevant to research subject and agreed with supervisor.
Transferable skills courses
Compulsory (not examined):
MC500  Research Seminar for Media, Communications & Culture (0.0)
Annual Joint PhD Symposium for Second Years and above, at Goldsmiths, Westminster and City.
Optional (not examined):
Other graduate seminars of relevance to research subject.

Year 3  Transferable skills courses
Optional (not examined):
MC500 Research Seminar for Media, Communications & Culture (0.0)

Year 4  Research
Students are expected to complete their research.

Footnotes
A  : For students without the appropriate background.
#  means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements
Students will be required to submit a full Thesis Proposal of 10,000 words to their Thesis Committee by 1 June in their first year (part-time students can submit their Proposal by 1 March in their second year). This paper will include a substantive statement of the aims, theories and methods proposed for the thesis, a tentative chapter outline, an indicative bibliography and a timetable for its completion. Together with the Methods (MC5M2) and Theories & Concepts (MC408/418) examinations, this paper will form part of the evaluation process, and, together with an oral examination based on the Thesis Proposal, will determine whether students are permitted to upgrade from MPhil to PhD and continue into their second year.

MPhil/PhD in Philosophy

Programme Code: RPPH
Department: Philosophy, Logic and Scientific Method

For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor. All programmes of study should be agreed with the supervisor at the start of the year.

Paper  Course number, title (unit value)
Year 1  Training courses
Compulsory (examined/ not examined):
PH501  Philosophical Problems Seminar (0.0)
Students who have never taken a paper in formal logic at degree must take the following (examined):
PH502  Reasoning and Logic (1.0)
Students who have already taken a formal logic course should choose one further MSc course not already taken as part of an MSc degree. Students can either decide to be examined in this course or instead choose to write two assessed essays, one at the end of each of the first two terms. This with the exception of students who choose PH419 Set Theory and Further Logic, in
which case the examination is compulsory.

Either
A further MSc course (again one not taken as part of the MSc course) plus one term unit of PhD level seminars. The seminars on offer are:

- PH500 Research Methods in Philosophy (0.0)
- PH551 Research Seminar in the Philosophy of Natural Sciences (0.0)
- PH555 Research Seminar in the Philosophy of Economics and Social Sciences (0.0)

If students choose to take a further MSc course, they can either decide to be examined or instead choose to write two assessed essays, one at the end of each of the first two terms. PhD level seminars are not examined and assessment is solely based on essays.

Or
Three term units of PhD level seminars with associated coursework. Taking three term units means that students can either take all three terms of one of these seminars or ‘mix and match’ by taking different seminars in different terms. Seminars must be taken with associated course work.

Transferable skills courses
Optional (not examined):
Transferable skills courses offered by the Teaching and Learning Centre or the Department of Methodology.

Year 2
Training courses
Optional (not examined):
- PH500 Research Methods in Philosophy (0.0)
- PH551 Research Seminar in the Philosophy of Natural Sciences (0.0)
- PH555 Research Seminar in the Philosophy of Economics and Social Sciences (0.0)

Optional (examined/not examined):
Transferable skills courses offered by the Teaching and Learning Centre or the Department of Methodology.

Year 3
Training courses
Optional (not examined):
- PH500 Research Methods in Philosophy (0.0)
- PH551 Research Seminar in the Philosophy of Natural Sciences (0.0)
- PH555 Research Seminar in the Philosophy of Economics and Social Sciences (0.0)

Optional (examined/not examined):
Transferable skills courses offered by the Teaching and Learning Centre or the Department of Methodology.

Year 4
Training courses
Optional (not examined):
- PH500 Research Methods in Philosophy (0.0)
- PH551 Research Seminar in the Philosophy of Natural Sciences (0.0)
- PH555 Research Seminar in the Philosophy of Economics and Social Sciences (0.0)

Optional (examined/not examined):
Transferable skills courses offered by the Teaching and Learning Centre or the Department of Methodology.

Progression and upgrade requirements
Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year 1 requirements in Case A, and after the successful completion of Year 2 requirements in Case B. In both cases once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.

MPhil/PhD in Philosophy of the Social Sciences
Programme Code: RPHSS
Department: Philosophy, Logic and Scientific Method
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor. All programmes of study should be agreed with the supervisor at the start of the year.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (examined/not examined):
1. MY551 Introduction to Quantitative Analysis (0.5)
2. MY552 Applied Regression Analysis (0.5)
3. MY521 Qualitative Research Methods (0.5)
4. One of the following:
   - PH419 Set Theory and Further Logic (1.0)A
   - PH502 Reasoning and Logic (1.0)B
5. PH458 Evidence and Policy (0.5)
6. Students also attend a Research Seminar in the Department.

Year 2
Training courses
Compulsory (examined):
7. MY555 Multivariate Analysis and Measurement (0.5)
8. MY500 Fundamentals of Social Science Research Design (0.5)

Years 3 & 4
Thesis Completion of the thesis.

Footnotes
A: If students have previous logic training
B: If no logic training
Means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements
Successful completion of work required for each year is a necessary condition for re-registration in the following year; and for upgrading from MPhil to PhD status. During the first year students must write a first chapter of the thesis as well as an outline (research plan) of the rest of the thesis. The chapter should be around 40 pages; the research plan around 10 pages. Both have to be handed in to the Departmental Office by 1 September. This upgrading will normally take place after the successful completion of Year 1 requirements. Once you are registered for the PhD that registration will be backdated to the start of your MPhil/PhD studies.

MPhil/PhD in Psychological and Behavioural Science
Programme Code: RPPB
Department: Psychological and Behavioural Science
For students starting this programme of study in 2018/19
The MPhil/PhD programme includes taught courses on both methodology and theory. The precise courses students are required to attend varies and exemptions may apply depending on prior experience and qualifications. These matters should be discussed and agreed with the supervisor in the first formal supervision meeting.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (students should agree with their supervisor whether the courses taken will also be examined):
- MY421 Qualitative Research Methods (0.5)
- MY456 Survey Methodology (0.5)
One of the following:
- MY452 Applied Regression Analysis (0.5)
- MY455 Multivariate Analysis and Measurement (0.5)
One of the following:
- PB401 Contemporary Social and Cultural Psychology (1.0)
- PB402 Organisational Social Psychology (1.0)
- PB404 The Social Psychology of Communication (1.0)
- PB423 Health, Community and Development (1.0) (not available 2018/19)
For PB401, PB402, PB404 and PB423, students also take the following unassessed course:
- PB400 Psychological and Behavioural Science (0.0)

Transferable skills courses
Compulsory (not examined):
- PB500 Current Research in Social Psychology (0.0)

Optional (examined/not examined):
Students can take further compulsory courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).

Year 2
Training courses
Compulsory (students should agree with their supervisor whether the courses taken will also be examined):
Quantitative pathway
- MY452 Applied Regression Analysis (0.5)
- MY455 Multivariate Analysis and Measurement (0.5)
Qualitative pathway
- MY455 Multivariate Analysis and Measurement (0.5)

Combined pathway
- MY452 Applied Regression Analysis (0.5)
- MY455 Multivariate Analysis and Measurement (0.5)
- MY456 Survey Methodology (0.5)
- MY455 Multivariate Analysis and Measurement (0.5)
Optional (examined/not examined):
Students can take further optional courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).

Transferable skills courses
Compulsory (not examined):
- PB500 Current Research in Social Psychology (0.0)

Optional (examined/not examined):
Students can take further optional courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).

Year 3
Training courses
Compulsory (examined/not examined):
Students can take further compulsory courses which they should discuss with their supervisor (students should agree with their supervisor whether the courses taken will also be examined).
Optional (examined/not examined):
Selection of courses taken at more advanced level than those in Years 1 and 2.

Transferable skills courses
Compulsory (not examined):
- PB500 Current Research in Social Psychology (0.0)

Year 4
Training courses
Students can take further courses following discussion with their supervisor.

Transferable skills courses
Compulsory (not examined):
- PB500 Current Research in Social Psychology (0.0)

Optional (examined/not examined):

Students can take further optional courses which they should discuss with their supervisor.

Footnotes
A: If MY421 taken in Year 1
B: If MY452 taken in Year 1
C: If MY421 taken in Year 1
D: If MY452 taken in Year 1
E: If MY455 taken in Year 1

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements
The first year Extended Essay and the second year Upgrade chapters (see below) are examined by a three-person thesis committee, which includes the student's supervisor, as well as two other academic colleagues.

Targets for progress
Year 1: Extended Essay of 6,000 words, submitted on first day of Lent Term.
Year 2: Upgrade viva. Two draft chapters of 10,000 words each (total of 20,000 words), submitted on first day of Lent Term. These chapters form the basis of an oral examination by three person thesis committee usually four to six weeks after submission. Success in this examination results in upgrade from MPhil to PhD status.
Year 3: Completed first draft by end of three years.

Teaching experience
Graduates will usually gain some teaching experience and have had the opportunity to develop teaching skills.

MPhil/PhD in Regional and Urban Planning Studies

Programme Code: RPRP
Department: Geography & Environment

For students starting this programme of study in 2018/19
In addition to progressing with your research, you are expected to take the courses listed below. You may take courses other to those listed but must discuss this with your supervisor.

Paper Course number, title (unit value)
Year 1
Training courses
Compulsory (not examined):
- GY502 Staff / Research Students Seminars (0.0)
Compulsory (examined):
1. Courses to the value of one unit from the relevant MSc degrees
2. Relevant subject-specific training courses to the value of 1.0 unit:
- GY428 Applied Quantitative Methods (0.5)
- GY460 Techniques of Spatial Economic Analysis (0.5)
- MY330 Fundamentals of Social Science Research Design (0.5)
- MY521 Qualitative Research Methods (0.5)
- MY526 Doing Ethnography (0.5) (not available 2018/19)
- MY527 Qualitative Research With Non-Traditional Data (0.5) (not available 2018/19)
- MY529 Special Topics in Qualitative Research: Introspection-based Methods in Social Research (0.5) (withdrawn 2018/19)
- MY556 Survey Methodology (0.5)
- MY557 Causal Inference for Observational and Experimental Studies (0.5)
- MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5)

NOTE: Students who join the PhD programme after having completed an MSc Regional and Urban Planning Studies or another Department of Geography MSc cannot retake the same courses or be waived the one unit of subject-specific training.

Transferable skills courses
Compulsory (not examined):
Progression and upgrade requirements:
Once on the MPhil/PhD programme you will go through a First Year Progress Review, taking place in the Summer Term of your first year.
For the First Year Progress Review, students must submit a written progress report containing an extensive and updated research proposal (typically including an introduction to the topic and motivation for the research; aims and objectives/research questions; contribution to knowledge; summary of methods to be used; and outline of the work to be done) and either a comprehensive literature review or a substantive draft of a chapter/paper as evidence of progress made during the year. Normally, there will be a progress review meeting between the student and the supervisors (main supervisor and review supervisor) to discuss the written material presented. The work has to reach an acceptable standard to enable the student to progress. There is provision for a second Supplementary Review in cases where there are doubts as to whether progress has been sufficient to allow the student to enter the second year. Progression to the second year (third year of the 1+3 programme) is also dependent on students having passed all required examinations and obtained at least one merit, and having presented their work satisfactorily in the doctoral presentation workshops. All research students are initially registered for an MPhil and have to be upgraded to PhD status. The upgrade from MPhil to PhD usually occurs during the second year of full-time registration. The exact timing depends on the student’s progress. Students are required to submit a formal written report consisting of an extensive revised research proposal, two substantive draft papers/chapters, of which one can be a literature review, and a detailed plan for completion. Students are asked to discuss their research paper/thesis outline during an Upgrade Meeting in front of an Upgrading Committee normally formed by main supervisor, review supervisor and a third member of staff with relevant expertise. The material is evaluated by the Upgrading Committee, who will recommend transferal to PhD registration if the work is judged to be of sufficient quality and quantity. The upgrade is also dependent on students having completed all required training courses and having made a satisfactory research presentation in their doctoral presentation workshop. In addition to these formal arrangements, each year during the Summer Term and throughout the course of their studies, all PhD students and their supervisors have to complete a yearly Progress Report Form, detailing progress made, problems arising and plan/timeline for completion. The forms are sent to the the Director of Post-Graduate Studies for approval before students are able to re-register for the following session. If perceived lack of progress is identified, it can trigger a more formal annual review of progress in which the student is asked to produce specific written documents to be evaluated by a review panel.

MPhil/PhD in Social Policy
Programme Code: RPSA
Department: Social Policy
For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper  Course number, title (unit value)
Year 1
Training courses
SA451  Social Policy Research (1.0)
Optional (not examined):
SA550  Research Student Seminar (0.0)

Year 3
Transferable skills courses
Optional (not examined):
SA550  Research Student Seminar (0.0)

Year 4
Transferable skills courses
Optional (not examined):
SA550  Research Student Seminar (0.0)

Progression and upgrade requirements
Each student is required to undertake Major Review in the summer term of their first year (second year for part-time students). For Major Review they must submit a 10,000 word document with a detailed thesis proposal, their research question, a literature review, a description of their methodology, their plans for data collection and a timetable through to completion. They are interviewed on this document by senior staff who make the decision on upgrading. Each year post-Major Review, every student is expected to submit a 1,000 to 2,000 word progress report approved by supervisors, to the Doctoral Programme Director(s).

Each pre-Major Review student is expected to make a presentation on their proposed research to the SA550 seminar prior to the submission of their major review document and to address issues raised by the Doctoral Programme Director(s).
MPhil/PhD in Social Research Methods

Programme Code: RPMI
Department: Methodology

For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1
Training courses
Optional (students should agree with their supervisor whether the courses taken will also be examined):
A selection of:
MY400 Fundamentals of Social Science Research Design (0.5)
MY425 Case Studies and Comparative Methods for Qualitative Research (0.5)
MY521 Qualitative Research Methods (0.5)
MY551 Introduction to Quantitative Analysis (0.5)
MY552 Applied Regression Analysis (0.5)
MY555 Multivariate Analysis and Measurement (0.5)
MY556 Survey Methodology (0.5)
MY557 Causal Inference for Observational and Experimental Studies (0.5)
MY561 Social Network Analysis (0.5)
MY570 Computer Programming (0.5)
MY572 Data for Data Scientists (0.5)
MY573 Managing and Visualising Data (0.5) (withdrawn 2018/19)
A typical selection would be to take MY400, MY521, MY552 and MY555 in the first year, but students may be excused from some or all of them if they have previously taken graduate-level courses covering the same material.
Students who use quantitative methods in their research, are also encouraged to take the following course in their first or second year:
MY559 Special Topics in Quantitative Analysis: Quantitative Text Analysis (0.5)
The courses students take may also include ones from other institutes or departments at LSE, dependent on their needs.

Transferable skills courses
Compulsory (not examined):
MY599 Department of Methodology Seminar (0.0)
Relevant courses provided by the Library, Teaching and Learning Centre and Methodology Institute.

Year 2
Transferable skills courses
Compulsory (not examined):
MY599 Department of Methodology Seminar (0.0)

Year 3
Transferable skills courses
Compulsory (not examined):
MY599 Department of Methodology Seminar (0.0)

Year 4
Transferable skills courses
Compulsory (not examined):
MY599 Department of Methodology Seminar (0.0)
# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements
In the Summer Term of their first year, candidates will produce a 10,000 word ‘first year review’ that outlines the aims and methods of their thesis: this means summarising the key literature(s), motivating their specific research questions, and highlighting the planned contributions of their work. A first year review document typically includes a general introduction, a comprehensive literature review (covering relevant empirical and theoretical work), a motivation of the research questions and hypotheses, and an indication of the literature(s) that the candidate is seeking to contribute to (i.e. the gaps in knowledge that will be addressed). Candidates will also give an oral presentation of their proposal at the Department of Methodology PhD day.
Written and oral work will be assessed by two academics (not on the supervisory team), normally members of Department of Methodology staff. This work has to reach an acceptable standard to enable them to progress to the second year. It is particularly important that the first year review clearly states the objectives of the doctoral research and indicates how the empirical work will be carried out. If the panel deems the first year review to be not suitably clear, they can choose not to accept the submitted document and give the candidate up to a month to clarify. This decision will be made after one maximum one week after the Department of Methodology PhD Day. Examples of unclear work might include (but not be limited to):
• A first year review that does not state clear research questions;
• A first year review that does not appropriately review the specific literatures that the empirical work is contributing to;
• A first year review that does not give enough methodological detail, showing how the design will produce data that allows the candidate to address the theoretical issues at stake in a systematic and rigorous way.
After the first year candidates will spend more time on independent study under the guidance of their supervisor(s). This will involve the collection, organization and analysis of data, and writing up the results. During their second year of registration, they will typically submit three (minimum) draft chapters of their thesis plus a short introduction and a detailed plan for its completion. The three draft chapters will typically include a detailed literature review, specification of research problem(s) and two empirical chapters. If candidates are pursuing a paper-based thesis, their upgrading documents will typically include a short introduction, a literature review and at least two empirical papers. Whether a traditional or paper-based thesis, the material will be evaluated by an examining committee (two academics, not necessarily of the Department of Methodology or even the LSE) who will recommend transfer to PhD registration if their work is judged to be of sufficient quality and quantity.
Throughout the MPhil/PhD and PhD, candidates will attend the Institute’s research seminar and other specialist workshops and seminars related to their interests. The student must present at every Department of Methodology PhD day.

MPhil/PhD in Sociology

Programme Code: RPSO
Department: Sociology

For students starting this programme of study in 2018/19
In addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper Course number, title (unit value)

Year 1
Training courses
Compulsory (examined):
SO500 Research Class for MPhil Students (1.0)
Students may also be asked to attend and pass the assessment for up to one further course unit (or two half units) chosen with their supervisor on the basis of an assessment of their research training needs.
Optional (examined):
MY400 Fundamentals of Social Science Research Design (0.5)
MY521 Qualitative Research Methods (0.5)
MY551 Introduction to Quantitative Analysis (0.5)
MY552 Applied Regression Analysis (0.5)
Other courses from Sociology Masters programmes
Specialist research courses:
SO491 Quantitative Social Research Methods (0.5)
SO492  Qualitative Social Research Methods (0.5)
SO511  Research Seminar in Political Sociology (0.0)
SO521  Research Seminar on Cities and Space (0.0)

Transferable skills courses
Optional (not examined):
MY591  Computing Packages for Applied Analysis (0.0)
MY592  Workshop in Information Literacy: finding, managing and organising published research and data (0.0)

Year 2
Training courses
Optional (not examined):
SO501  Data Analysis Workshop (0.0) A

Footnotes
A: SO501 is strongly recommended.
# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements In the Summer term of each year the progress of each student registered in the Department is discussed at the MPhil/PhD Board, which is a general meeting of all research student supervisors. This Board decides whether to recommend to the School that students be permitted to proceed to the next year of study. If progress is unsatisfactory, a course of action to assist students to reach performance standards deemed appropriate by supervisors may be required, or a recommendation may be made that the student not be allowed to re-register.

By the end of Year 2, students are expected to have completed their fieldwork, and to be ready to submit two draft chapters for upgrade. All full-time research students are expected to have made the transition from the MPhil to PhD (upgrading) within two years of first registration and to have submitted their PhD thesis within four years. Part-time students are expected to be upgraded to PhD by the end of their third year, and to submit their thesis within six years.

The decision to upgrade from MPhil to PhD is taken by a panel consisting of two academics from the Department or the School, with the supervisor(s) in attendance and available to be consulted by the panel. For upgrade, students submit three draft chapters of their thesis, plus thesis abstract and outline schedule for completion. This material is then assessed by viva voce and a written report is made by the panel.

Students should aim to have a complete first draft of their thesis in years three to four and allow three to six months for revision and submission.

MPhil/PhD in Statistics
Programme Code: RPST
Department: Statistics
For students starting this programme of study in 2018/19
in addition to progressing with their research, students are expected to take the listed training and transferable skills courses. Students may take courses in addition to those listed, and should discuss this with their supervisor.

Paper  Course number, title (unit value)
Year 1
Training courses
Optional (not examined):
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.
Optional (examined):
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly the following:
ST405  Multivariate Methods (0.5)
ST411  Generalised Linear Modelling and Survival Analysis (0.5)
ST421  Developments in Statistical Methods (0.5) (withdrawn 2018/19)
ST501  Multilevel Modelling (0.5)
ST542  Longitudinal Data Analysis (0.5)

Transferable skills courses
Compulsory (not examined):
Annual Research Presentation Event.
Optional (not examined):
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.
Poster Presentations.
The department encourages students to attend and, where the opportunity arises, present a paper or poster at conferences during their PhD programme in relation to their particular research topic.
Optional (examined):
Courses provided by the Department of Methodology.

Year 2
Training courses
Optional (not examined):
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.
Optional (examined):
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly the following:
ST405  Multivariate Methods (0.5)
ST411  Generalised Linear Modelling and Survival Analysis (0.5)
ST421  Developments in Statistical Methods (0.5) (withdrawn 2018/19)
ST501  Multilevel Modelling (0.5)
ST542  Longitudinal Data Analysis (0.5)

Transferable skills courses
Compulsory (not examined):
Annual Research Presentation Event.
Annual Research Presentation Event.

Optional (not examined):
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.
Poster Presentations.
The department encourages students to attend and, where the opportunity arises, present a paper or poster at conferences during their PhD programme in relation to their particular research topic.

Optional (examined):
Courses provided by the Department of Methodology.

Year 4 Training courses

Optional (not examined):
Courses offered by the London Graduate School in Mathematical Finance.
Courses offered by the London Taught Course Centre.

Optional (examined):
Masters level courses relevant to research and agreed by supervisor in department, the School or University of London College - particularly the following:
ST405  Multivariate Methods (0.5)
ST411  Generalised Linear Modelling and Survival Analysis (0.5)
ST421  Developments in Statistical Methods (0.5) (withdrawn 2018/19)
ST501  Multilevel Modelling (0.5)
ST542  Longitudinal Data Analysis (0.5)

Transferable skills courses

Optional (not examined):
Departmental Seminar Series.
Joint Econometrics and Statistics Workshops with the Department of Economics.
Risk and Stochastics Seminar/Workshop.
London Graduate School in Mathematical Finance Seminar Day.
Poster Presentations.
The department encourages students to attend and, where the opportunity arises, present a paper or poster at conferences during their PhD programme in relation to their particular research topic.

Optional (examined):
Courses provided by the Department of Methodology.

# means there may be prerequisites for this course. Please view the course guide for more information.

Progression and upgrade requirements Formal assessment is made towards the end of each Summer Term. This assessment is based on statements made by the student and the supervisors in the progress report form. Students are also required to complete a supplementary report of 1-2 pages (A4), providing in more detail an outline of their current research.
The review to upgrade to the PhD normally takes place within two years of full time registration. Progress is assessed by the first and/or second supervisor in consultation with the PhD programme director and another expert in the field of the research undertaken by the student. If satisfactory progress has been made, the programme director will recommend that registration be upgraded to PhD status. The department's research committee also monitors the progress of PhD students.

Teaching opportunities The department employs Graduate Teaching Assistants (GTAs) to teach a number of its undergraduate and postgraduate courses. In particular ST102, Elementary Statistical theory, and ST107, Quantitative Methods, are taught to a large number of students across the School and require a significant number of classes. Research students are encouraged to undertake some teaching from year two onwards. First year MPhil/PhD students are normally not permitted to teach, although some marking may be available during the year or for the external degree at the end of the year. A Postgraduate Certificate in Higher Education is offered to those who wish to pursue this.
Research Course guide
AC500
Accounting, Organisations and Society
This information is for the 2018/19 session.
Teacher responsible: Dr Andrea Mennicken KSW 3.09 and Prof Michael Power KSW 3.12
Availability: This course is compulsory on the MPhil/PhD in Accounting. This course is available on the MPhil/PhD in Accounting and MRes/PhD in Management (Organisational Behaviour). This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This is an advanced course for doctoral and postdoctoral students focusing on the institutional and organisational context of accounting practices in their broadest sense. The seminars are generally based on key readings at the interface between accounting, organisation studies, regulation and management. Discussions will be focused on the analysis of accounting and calculative practices in context drawing on a wide range of approaches.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
There will be a reading week in week 6 of both MT and LT.
Indicative reading: There is no single text for this course and the seminars will be based on pre-distributed readings.
Assessment: Assessment will be based on written work as agreed with the Course Director.

AC501
Empirical Financial Accounting and Capital Markets
This information is for the 2018/19 session.
Teacher responsible: Dr Maria Manuel Correia OLD 3.12 and Dr Xi Li OLD 2.16
Availability: This course is compulsory on the MPhil/PhD in Accounting. This course is available with permission as an outside option to students on other programmes where regulations permit.
Course content: This is a readings based course dealing with advanced issues in accounting research methods. Its primary focus is to study accounting and financial reporting issues from an economics perspective. While much research studied in the course will be empirical archival in nature, the course also aims to provide students with an advanced understanding of the changing role and position of accounting practices in organisations, both public and private, and societies more generally. Students will be exposed to advanced thinking about how accounting practices are much more than a collection of routine techniques but are shaped by their institutional contexts, have behavioural consequences and can represent different values. We will focus on how efforts to design internal and external accounting practices are both a function of specific economic and political interests, but are also shaped by social and political aspirations. The role of accountants and other agents will be addressed.
The course emphasises the inter-relations between technical, organisational and institutional issues. While some technical accounting knowledge will be helpful, it is not essential and each lecture will provide the necessary technical foundations.
Indicative topics include:
- Foundations of Reporting, Calculation and Disclosure: Transnational Regulation and Standardisation; Accounting and the Notion of “Entity”; Audit and Assurance: The Audit Society; Organisational Boundaries, Structure and Control; Performance, Accountability Incentives; Accounting for Sustainability; Organisational Failure as a Process.
- Teaching: 10, 3-hour seminars in weeks 1-10 of MT and a 2-hour essay workshop in week 11 of MT.
- Formative coursework: Students will be required to produce two pieces of written work. This may take the form of either an essay, or the analysis of a case, and may also include in-class presentations and team-based work. This work will be assessed, but the grades will not count towards the overall course assessment.
- Assessment: Essay (100%, 6000 words) in the ST.
- MPhil/PhD in Accounting students must pass the course assessment, normally with high Merit (at least 65%) or Distinction marks, to proceed to the next year of the programme.

AN500
Seminar on Anthropological Research
This information is for the 2018/19 session.
Teacher responsible: Dr Johannes Steinmuller OLD 5.06A, Prof Deborah James OLD 6.06 and Prof Laura Bear
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.
Course content: Seminar on Anthropological Research.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 14 hours of seminars in the ST.
There is a reading week in Week 6 of the MT and LT.
Assessment: This course is not assessed.
AN503  
Thesis Writing Seminar  
This information is for the 2018/19 session.  
Teacher responsible: Prof David Graeber OLD 6.10, Dr Michael Scott OLD 6.16 and Dr Clara Devlieger  
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option. This seminar is for 3rd and 4th year post-fieldwork students.  
Course content: Students present draft dissertation chapters to their cohort.  
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 14 hours of seminars in the ST.  
This course has reading week in Week 6 of the MT and LT.  
Assessment: This course is not assessed.

AN505  
Advanced Professional Development in Anthropology  
This information is for the 2018/19 session.  
Teacher responsible: Prof Charles Stafford OLD6.02  
Availability: This course is compulsory on the MRes/PhD in Anthropology. This course is not available as an outside option.  
Course content: This seminar course has two main aims. First, it examines key theoretical concepts and approaches in Anthropology at an advanced level that may be relevant to post-fieldwork doctoral candidates. It may focus on widely ranging thematic areas, e.g. recent developments in cognitive anthropology and/or in material culture studies and/or in anthropological studies of ontology. The aim is to enhance the ability of students to engage with such debates at an advanced level. Second, the course aims to enhance the professional development of doctoral students by providing them with advanced training in writing and presentation skills, and more generally in relation to skills relevant to their career progression.  
Teaching: 14 hours of seminars in the MT. 14 hours of seminars in the LT. 12 hours of seminars in the ST.  
Assessment: This course is not assessed.

DV500  
Research Seminar in Development Studies  
This information is for the 2018/19 session.  
Teacher responsible: Dr Elliott Green CON8.07  
Availability: This course is compulsory on the MPhil/PhD in Development History, Theory and Policy for Research Students. This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: This course is designed as a forum for discussing theoretical and methodological issues in Development Studies research. Modules are organized around broad methodological issues (e.g. research design, case studies, causal inference) and presentations of research, with the former featuring heavily in the MT and the latter in the LT and ST. Research presentations at the seminar are made by DESTIN research students and also by staff, with some invited speakers from outside. All research students are expected to attend the seminar while in residence in London. First year students are required to present a draft of their research proposal to the seminar during the LT or ST. Continuing students are invited to make presentations based on a report of their research, draft chapters or even their final draft of the dissertation. In making their presentations students are asked to provide (a) background material about the particular issue at hand, (b) a clear statement of the research questions and/or hypotheses that are being addressed, and (c) discussion of the research methods to be employed. Students should inform their supervisor(s) of the date when they are scheduled to make a presentation.  
Teaching: 15 hours of seminars in the MT. 15 hours of seminars in the LT. 10 hours and 30 minutes of seminars in the ST.  
Assessment: This course is not assessed.

DV501  
Half Unit  
Development History, Theory and Policy for Research Students  
This information is for the 2018/19 session.  
Teacher responsible: Prof James Putzel  
Availability: This course is compulsory on the MRes/PhD in International Development. This course is available on the MRes/PhD in Management (Employment Relations and Human Resources) and MRes/PhD in Management (Organisational Behaviour). This course is available with permission as an outside option to students on other programmes where regulations permit.  
Course content: The course integrates the concepts and perspectives of a range of disciplines to consider: major trends of development and change in modern history and interpretations of them in the social sciences and contemporary economic and social theory and their bearing on the policy and practice of development. During Michaelmas Term the course critically discusses concepts of ‘development’ and the historical evolution of paradigms of development thinking and policy. Through an examination of comparative historical experience, we explore the role of states and markets in development and underdevelopment, colonial legacies and path dependencies and the political economy of growth, poverty and freedom. We examine how differential experiences of financial crisis, state fragility, democratic and populist politics affect development thinking and possibilities. During Lent Term the course draws on recent research and policy documents to discuss current cutting edge policy issues and challenges in the developing world including: demographic change and its implications, poverty and inequality; industrialisation, international trade and industrial policy; agriculture, new technologies and agrarian reform policies; gendered development and responses; the impact of violent conflict; environmental threats and sustainability; and the evolution of development practice and aid.  
Teaching: 20 hours of lectures and 20 hours of seminars in the MT.  
Students will attend the Michaelmas Term lectures for DV400 and an associated weekly seminar for research students only.  
Formative coursework: Students will be expected to produce 2 presentations in the MT.  
Indicative reading: The following are recommended basic readings for the course:  
Assessment: Essay (100%, 5000 words) in January.
DV510  
Research Design and Proposal in International Development

This information is for the 2018/19 session.

Teacher responsible: Dr Elliott Green

Availability: This course is compulsory on the MRes/PhD in International Development. This course is not available as an outside option.

Course content: Students will work with their academic supervisors to structure a doctoral research proposal that has the potential to make a significant contribution to knowledge and that reflects a sophisticated mastery of advanced theoretical and methodological tools from one or more academic disciplines related to international development. They will learn how to identify good research questions that are embedded in the current academic literature, and how to apply recognisable, defensible and academically sophisticated methodologies to address those questions. The doctoral research proposal itself will identify a key research question(s) for investigation, a justification well embedded in existing academic literature for why the topic is theoretically and empirically important, and a well-developed theoretical and methodological framework for researching the question(s).

Teaching: Students will meet their supervisors three times a term during their first year of study in accordance with the LSE's regulations for Research Degrees. Their proposals will be developed over the course of these meetings.

Formative coursework: Students will be expected to produce 3 pieces of coursework in the MT, LT and ST. Students will submit drafts of their proposal to their supervisors and receive feedback.

Indicative reading: The reading list for each student will be determined by the research they propose undertaking.

Assessment: Other (100%) in the ST.

DV51  Half Unit  
African Development

This information is for the 2018/19 session.

Teacher responsible: Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10, Prof Thandika Mkandawire CON 8.02 and Dr Laura Mann CON 6.19

Head of Department, Doctoral Programme Directors, MSc Course Convenor and PhD Supervisor

Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

Course content: The major concern of the course is with the political economy of African development, to examine processes of economic, political, social and cultural change in Sub-Saharan Africa. It provides critical analysis of key development interventions and processes. It seeks to combine general theoretical overviews with country case studies illustrating the variety of experiences and trajectories. It does not aim to provide a comprehensive coverage of development issues or of regions. Course content will vary from year to year, depending on the specialities of staff.

Attention is paid to legacies of the colonial encounter, the constraints and opportunities presented by African countries’ positions in the global economy; the political economy of industrialisation and agrarian transformation, resource mobilisation, trade diversification, institutional reforms and state capacity. Attention will also be paid to social policy with special focus on issues such as social social protection, cash transfers, Millennium Development Goals, horizontal inequality and conflict.

Teaching: 16 hours and 30 minutes of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval


Assessment: Essay (100%, 5000 words) in the ST.
**DV520 Half Unit**  
**Complex Emergencies**

This information is for the 2018/19 session.

**Teacher responsible:** Prof David Keen CON 7.16 and Dr Elliott Green CON 8.07

Head of Department, Doctoral Programme Directors, MSc Course Convener and PhD Supervisor

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

**Course content:** The course examines the consequences and causes of humanitarian disasters. It looks at the changing nature of civil conflicts, at the famine process, and at the benefits that may arise for some groups from war and famine. It examines some of the roots of violence in civil wars, as well as the information systems that surround and help to shape disasters. The course is interdisciplinary and looks at political, economic and psychological functions of violence.

**Teaching:** 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT. 1 hour and 30 minutes of lectures in the ST. There will be a reading week in week 6.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

**Indicative reading:** A detailed weekly reading list will be provided at the first course meeting. A useful text, which is designed in large part around the course, is David Keen, Complex Emergencies (Polity, 2008). Other texts of interest include David Keen, Useful Enemies: When Waging Wars is More Important than Winning Them (Yale University Press, 2012). Stathis Kalyvas, The Logic of Violence in Civil War (Cambridge University Press, 2006); David Keen, Conflict and Collusion in Sierra Leone (James Currey, 2005). David Keen, Endless War? Hidden Functions of the ‘War on Terror’ (Pluto, 2006); Michael Mann, The Dark Side of Democracy: Explaining Ethnic Cleansing (Cambridge University Press, 2005); Amartya Sen, Poverty and Famines (Oxford University Press, 1981); Frances Stewart and Valpy FitzGerald (eds.), War and Underdevelopment, Volumes 1 and 2 (Oxford University Press, 2001), and Jeremy Weinstein, Inside Violence: The Politics of Insurgent Violence (Cambridge University Press, 2007); Tim Allen, Trial Justice: The International Criminal Court and the Lord’s Resistance Army (Zed Press, 2006), Chris Dolan, Social Torture: The Case of Northern Uganda, 1986-2006 (Berghahn, 2009); Zoe Marriage, Not Breaking the Rules, Not Playing the Game: International Assistance to Countries in Conflict (Hurst and Co., 2006); Christopher Cramer, Civil War is Not a Stupid Thing: Accounting for Violence in Developing Countries (Hurst and Co., 2006); Mats Berdal and David Malone, Greed and Grievance: Economic Agendas in Civil Wars (Lynne Rienner, 2000); Hugo Slim, Killing Civilians: Method, Madness and Morality in War (Hurst and Co., 2008).

**Assessment:** Essay (100%, 5000 words) in the ST. 1 x 5000 word research paper to be submitted on the first Friday of the Lent Term. The research paper will be co-marked by the course convener and the student’s PhD supervisor.

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**DV531 Development Management**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Jean-Paul Faguet CON 8.06, Dr Elliott Green CON 8.07 and Dr Mathvish Shami CON 8.12

Dr Jonathan Weigel. Head of Department, Doctoral Programme Directors, MSc Course Convener and PhD Supervisor

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available to students in Year 2 or above of the MRes/PhD in International Development only. It is available to students in Year 1 of the MRes/PhD in International Development on a case-by-case basis.

**Course content:** Why are some countries rich and others poor? Why are some governed well and others badly? This course employs a political economy approach to examine the causes of development, identify the underlying obstacles to development, and evaluate potential solutions. It focuses on the principles governing the institutions, politics, and organisations through which policies, programmes and projects are produced and implemented. Attention is given to the different kinds of authority, incentives and accountability mechanisms that govern the relationships between leaders, managers and recipients. It reviews ongoing debates about the best ways of designing state

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**DV528 Half Unit**  
**Managing Humanitarianism**

This information is for the 2018/19 session.

**Teacher responsible:** Prof David Keen CON 7.16, Dr Diana Weinhold CON 7.10 and Dr Darron Gordon CON 8.10

Head of Department, Doctoral Programme Directors, MSc Course Convener and PhD Supervisor

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

**Course content:** The course looks at international, national and local responses to conflict and natural disasters. Building on an analysis of the causes, construction and consequences of humanitarian disasters, this course focuses on humanitarian actors (including aid workers, journalists, medics, government officials, soldiers, politicians and peace negotiators). It considers the principles and the politics of humanitarian action, exploring the overlaps and tensions between practices of humanitarian assistance and humanitarian intervention and how humanitarian institutions shape and are shaped by global governance and state power. It asks how humanitarianism relates to ideas about human rights and justice, and the politics of securitisation. It considers why humanitarian organisations and governments respond to some crises and not to others as well as the critique of humanitarian assistance and the ways in which the UN and NGO communities have sought to professionalise their activities. The course also looks at how recipients of humanitarian aid respond to these programmes, and in some cases subvert or transform them into quite different projects. Case studies will be drawn primarily from Africa, Central and South Asia and Latin America. However, there is also likely to be discussion of ongoing humanitarian emergencies, wherever they are located.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the LT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the MT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval


**Assessment:** Essay (100%, 5000 words) in the LT.

1 x 5000 word research paper to be submitted on the first Friday of the Lent Term. The research paper will be co-marked by the course convener and the student’s PhD supervisor.
agencies, private firms and NGOs, by showing how centralised bureaucracies, markets, participatory and solidaristic agencies operate to provide services in practice. It explores the dynamics of different forms of democratic and authoritarian states, the determinants of good and poor governance, and how social, political and economic forces interact to drive change and stability. In order to enable students to make practical judgments about institutional reform programmes in various contexts, competing approaches to development are critically and constructively analyzed in light of case studies. The course is divided into several parts: Analytical Assumptions, Government and Governance, Private Sector, and Civil Society. On completing the course, students should be able to: (i) use theory to identify the causes of actual development challenges, (ii) identify and assess relevant case study material to inform development practice; and (iii) employ the insights developed throughout the course to formulate policy recommendations and plans of action for improving development.

Teaching: 20 hours of lectures and 15 hours of seminars in the MT. 18 hours of lectures and 13 hours and 30 minutes of seminars in the LT. There will additionally be an introductory workshop at the start of MT. Students are expected to attend all these sessions. Lectures will focus on the theoretical debates driving current policy practice in the development community, while seminars will relate these to practical problems of implementation, drawing on case studies, class exercises, and the personal experience of participants. Seminars will discuss topics covered in the lecture, and will be conducted on the basis either of a student presentation or a class exercise.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

Indicative reading: A detailed weekly reading list is provided at

Assessment: Assessment path 1

Essay (100%, 10,000 words) in the summer exam period.

Essay (40%, 5000 words) in the ST.

The research paper will be co-marked by the course convenor and the student's PhD supervisor.

Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option for students enrolled on the MRes/PhD in International Development only.

Course content: The objectives of the course are: a) to introduce students to the practical world of development which will both facilitate their 'career paths' and also prepare them for the consultancy projects by becoming more familiar with how such organisations think and work; b) to introduce students to the interface between policy practice and development acade

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

Indicative reading: Indicative reading


Assessment: Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student's PhD supervisor.

DV545 Half Unit
Research Themes in International Development

This information is for the 2018/19 session.

Teacher responsible: Dr Elliott Green

Head of Department, Doctoral Programme Directors, MSc Course Convenors and student's PhD Supervisor

DV560 Half Unit
Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference

This information is for the 2018/19 session.

Teacher responsible: Dr Tasha Fairfield

CON 6.02

Availability: This course is available on the MPhil/PhD in International Relations and MRes/PhD in International Development.

This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: This course has no prerequisites.

Students do not need any previous exposure to either Bayesian analysis or qualitative methods literature.

Course content: The way we intuitively approach qualitative case research is similar to how we read detective novels. We consider various different hypotheses to explain what occurred—whether the emergence of democracy in South Africa, or the death of Samuel Ratchett on the Orient Express—drawing on the literature we have read (e.g. theories of regime change, or other Agatha Christie mysteries) and any salient previous experiences we have had. As we gather evidence and discover new clues, we continually update our beliefs about which hypothesis provides the best explanation—or we may introduce a new alternative that occurs to

DV560 Half Unit
Bayesian Reasoning for Qualitative Social Science: A modern approach to case study inference

This information is for the 2018/19 session.

Teacher responsible: Dr Tasha Fairfield

CON 6.02

Availability: This course is available on the MPhil/PhD in International Relations and MRes/PhD in International Development.

This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: This course has no prerequisites.

Students do not need any previous exposure to either Bayesian analysis or qualitative methods literature.

Course content: The way we intuitively approach qualitative case research is similar to how we read detective novels. We consider various different hypotheses to explain what occurred—whether the emergence of democracy in South Africa, or the death of Samuel Ratchett on the Orient Express—drawing on the literature we have read (e.g. theories of regime change, or other Agatha Christie mysteries) and any salient previous experiences we have had. As we gather evidence and discover new clues, we continually update our beliefs about which hypothesis provides the best explanation—or we may introduce a new alternative that occurs to
Bayesianism provides a natural framework that is both logically rigorous and grounded in common sense, that governs how we should revise our degree of belief in the truth of a hypothesis—e.g., “mobilisation from below drove democratization in South Africa by altering economic elites’ regime preferences,” (Wood 2001), or “a lone gangster sneaked onboard the train and killed Ratchett as revenge for being swindled”—given our relevant prior knowledge and new information that we obtain during our investigation. Bayesianism is enjoying a revival across many fields, and it offers a powerful tool for improving inference and analytic transparency in qualitative research.

This course introduces basic principles of Bayesian reasoning with the goal of helping us leverage our common-sense understandings of inference and hone our intuition when conducting causal analysis with qualitative evidence. We will examine the foundations of Bayesian probability as well as concrete applications to single case studies, comparative case studies, comparative historical analysis, and multi-methods research. Students will practice applying Bayesian reasoning to assess the strength and quality of inferences in published studies, drawing on exemplars of qualitative research from various fields of socio-political analysis including development studies, comparative politics, international relations, and policy analysis. Students will also apply Bayesian principles to various aspects of their own dissertation research in progress—e.g., generating or revising hypotheses, selecting cases, identifying weaknesses in salient background literature, and assessing the inferential weight of available evidence.

Upon completing the course, students will be equipped with a concrete set of Bayesian-inspired best practices to deploy in their own research, as well as widely-applicable analytic skills that will help them to better evaluate and critique socio-political analysis.

**Teaching:** 15 hours of lectures and 15 hours of seminars in the LT. Students will attend [CP-880] lectures and seminars in LT. Additional teaching and learning support in writing the final project will be agreed between the instructor and the student’s PhD supervisor.

**Formative coursework:** Students will be expected to produce 1 exercise and 1 project in the LT. Students will receive written and oral formative assessment on in-class exercises, which will ask them to explain key Bayesian concepts (e.g., the “weight of evidence”) in their own words and apply them to concrete examples (e.g. use Bayes' rule to derive an inference from several pieces of evidence). In addition, students will receive oral feedback on the first section of their final project, which will set up rival hypotheses to be compared in light of case evidence.

**Indicative reading:**

Methodological foundations:


Qualitative research exemplars:


**Assessment:** Project (100%, 5000 words) in the ST. Students can choose from two options in consultation with the course instructor and the PhD supervisor, taking into account how far along they are in the research process:

(a) Conduct a full Bayesian scrutiny of a published work relevant to their dissertation topic, preferably one that analyses more than a single case. Students will be asked to pay attention to some nuanced aspects of Bayesian inference, including logical dependence among multiple pieces of evidence, and they will provide quantified assessments of priors, weight of evidence, and their posterior degree of confidence in the author’s argument relative to rival explanations in light of the evidence.

(b) Directly apply Bayesian reasoning to their own dissertation research in progress. Students will devise at least two rival hypotheses to compare (preferably three), assess and justify priors in light of salient background literature they have read, and assess the weight of any available evidence they possess from their preliminary research and/or provide a Bayesian rationale for case selection. Students will be asked to pay attention to some nuanced aspects of Bayesian inference, including logical dependence among multiple pieces of evidence, and they will provide quantified assessments of the weight of evidence and their degree of confidence in each hypothesis relative to the rivals in light of their background information and preliminary evidence.

**DV590 Half Unit**

**Economic Development Policy I**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Diana Weinhold CON 7.10 and Dr Elliott Green, Head of Department, Doctoral Programme Directors, MSc Course Convenor and PhD Supervisor

**Availability:** This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option for students enrolled in the MRes/PhD in International Development only.

**Course content:** This course explores the foundations of applied macroeconomic policy analysis by combining a rigorous introduction to advanced quantitative methods with applications to the theory and empirical topics of long-run growth in developing countries. Throughout the course, lectures provide analytical but non-technical overviews of broad themes in long-run growth and development policy, with a strong emphasis on how the body of knowledge has evolved over time via the synthesis of theoretical advances and rigorous empirical testing. Topics including growth theory, institutions and history, economic geography, globalization, balance of payments and financial crises, environmental policy and international finance. Classes in the first half of term will focus on building analytical skills to read, interpret, and critique econometric approaches to causal identification commonly used in the academic development literature. The emphasis will be on developing rigorous intuition rather than technical details; we focus on teaching students from a broad range of backgrounds to understand and critically consume high-level applied research in a sophisticated manner. The seminars in the second half of term give students an opportunity to repeatedly practice and improve their skills by working through problem sets based on top academic journal articles addressing issues from the lectures on macroeconomic development. While some background in economics and statistics is helpful, the course is designed to be engaging and challenging for students from a broad variety of backgrounds, from those with no economics and statistics to those with more advanced skills in either one or both areas. Strong analytical skills (whether quantitative or not) and a sturdy work ethic are the best predictors of success.

**Teaching:** 20 hours of lectures and 15 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the
student will receive feedback and topic approval

Indicative reading: Indicative reading: The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include D Ray, Development Economics (1998) which will serve as the course text, W Easterly, The Quest for Growth;

Assessment: Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student’s PhD supervisor

DV591  Half Unit  Economic Development Policy II

This information is for the 2018/19 session.

Teacher responsible: Dr Diana Weinhold CON 7.10, Dr Sandra Sequeira CON 7.09 and Dr Elliott Green CON 8.07

Head of Department, Doctoral Programme Directors, MSc Course Convener and PhD Supervisor

Availability: This course is available on the MRes/PhD in International Development. This course is not available as an outside option.

This course is available as an option for students enrolled in the MRes/PhD in International Development only.

Course content: This course examines the microeconomic foundations of economic policy-making in developing countries. Classes will combine economic theory and rigorous empirical analysis to better understand the impact of economic development policy on development goals. We will focus on specific examples chosen from development cases worldwide to learn which policies have worked, which ones have not, and how a rigorous analysis of these experiences can inform the design of better economic development policies in the future.

The course is structured around three main themes:

(i) Human Development: health policy, education policy and intra-household dynamics

(ii) Institutions and Markets: labour markets, state capacity for public service delivery and private sector development

(iii) Behavioural Economics and Development Policy Design: the importance of psychology in explaining economic behaviour and how it can inform better development policy design

Through in class discussions, lectures and coursework, students will develop analytical and quantitative skills for the study and practice of international development policy. These skills will enable students to interpret and critique both conceptual arguments and the empirical evidence used in the development economics literature and discourse.

Coursework will include a combination of class discussions with guest lecturers engaged in international development, problem sets, presentations and computer-lab based sessions for students to explore programming and statistical skills.

Students are strongly encouraged to take DV492, as a highly complementary course that will also apply the empirical methods taught in DV490 to topics in government policy such as redistribution, taxation and social insurance.

Teaching: 20 hours of lectures and 15 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 1 piece of coursework in the LT.

A plan for the research paper (1500-2000 words) on which the student will receive feedback and topic approval

Indicative reading: Indicative reading: The bulk of the course will be taught using journal articles. A reading list will be handed out by the lecturers at the beginning of their sessions. Useful reference texts include D Ray, Development Economics (1998) which will serve as the course text, W Easterly, The Quest for Growth;

Assessment: Essay (100%, 5000 words) in the ST.

1 x 5000 word research paper to be submitted on the first Friday of the Summer Term. The research paper will be co-marked by the course convenor and the student’s PhD supervisor

EC501  Work in Progress Seminars

This information is for the 2018/19 session.

Teacher responsible: Various.

Availability: This course is compulsory on the MRes/PhD in Economics. This course is not available as an outside option.

Course content: Research students present their work to faculty and peers in the designated field. Outside speakers are also invited from time to time.

Teaching: Seminars EC501: seminar groups covering the major PhD field options, i.e. Capital Markets, Development and Growth, Econometric Theory, Industrial Economics, International Economics, Labour Economics, Macroeconomics/Monetary Economics, Microeconomic Theory, Political Theory, Public Economics. The frequency of meetings to be determined according to the number of students in each specialism, but generally each group will meet weekly throughout the session.

Assessment: This course is not examinable.

EC518  Topics in Advanced Econometrics for Research Students

This information is for the 2018/19 session.

Teacher responsible: Prof Francisco Hidalgo 32L.4.20 and Prof Taisuke Otsu 32L 4.25

Availability: This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

Course content: See course content for EC485. Additionally, this course will examine more advanced theories and applications in Econometric Theory. Recent developments in the field will be discussed, giving students an insight into the process by which research is conducted, and suggesting fruitful areas for research.

Teaching: 20 hours of EC485 Topics in Advanced Econometrics lectures and 10 hours of EC518 lectures in each of the MT and the LT.

Indicative reading: See reading list for EC485. Additional readings will be recommended at the start of the course.

Assessment: Exam (50%, duration: 2 hours) in the January exam period.

Exam (50%, duration: 2 hours) in the summer exam period.

EC532  International Economics for Research Students

This information is for the 2018/19 session.

Teacher responsible: Dr Swati Dhingra 32L.2.31, Dr Keyu Jin 32L.1.17 and Dr Catherine Thomas NAB.5.27

Dr Vania Stavrekeva

Availability: This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

Course content: This course is concerned with the latest developments in international economics. The course builds on techniques introduced in MSc International Economics (EC421) to take students to the research frontier. One term covers international trade and the other term covers international macroeconomics.

The course is based around research papers. Topics covered vary from year as the research frontier expands. A list of representative topics in international trade includes: micro-econometric studies of international trade, theories of heterogeneous firms and trade, theories of incomplete contracts and trade, and the political economy of trade policy. A list of representative topics in international macroeconomics includes international business cycles, determinants of international capital flows, portfolio choice and risk sharing, monetary and fiscal policy in open economies, theoretical and empirical work on the real exchange rate and
international financial crises (e.g., currency attacks and sovereign defaults).

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Indicative reading:** Readings will be from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC533**

**Labour Economics for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Guy Michaels 32L.2.10, Prof Stephen Machin 32L.2.06A and Prof Yona Rubinstein NAB.5.32

**Availability:** This course is available on the MRes/PhD in Economics and MRes/PhD in Management (Marketing). This course is not available as an outside option.

**Course content:** The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, to provide them with the tools for carrying out independent research in the field, and to provide a perspective on areas of ongoing research. The course has a strong applied focus. For each major topic covered we will investigate the main available theories in light of their testable implications, and discuss the advantages and limitations of existing empirical work and assess policy options.

Topics include:
- Labour supply, household behaviour, and the allocation of time
- Labour demand and monopsony
- Search, matching, labour market frictions, unions, and unemployment
- Wage determination, compensating differentials, race and gender gaps, and wage inequality
- Human capital, returns to schooling, and training
- Contracts and incentives in the labour market

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC534**

**Public Economics for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Daniel Reck 32L.3.16, Prof Camille Landais 32L.3.23 and Mr Xavier Jaravel 32L.3.14

**Availability:** This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The course will cover the economics of the public sector, including material on taxation, public expenditures and political economics. The course, which covers both theory and empirics, aims to give students a broad overview of this growing field and bring them to the research frontier. The specific topics covered may vary from year to year, but the following general areas would typically be included:
- Behavioural responses to taxes and transfers
- Optimal taxation
- Dynamic taxation
- Behavioural public economics
- Social insurance
- Federalism
- Privatization and regulation
- Voting
- The role of communication in politics
- Special-interest politics
- Political institutions
- Political accountability

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of the term. Although the course will not be based on a textbook as such, it will make extensive use of the Handbook of Public Economics Vol. 1-4 (A.J. Auerbach and M. Feldstein, eds.) and of T Persson and G. Tabellini, Political Economy, MIT Press, 2002.

**Assessment:** Other (40%) and other (30%) in the MT and LT.

Take home exam (30%) in the ST.

The assessment for this course is as follows:
1) 4 problem sets due throughout the MT and LT terms (40%) 2) An "extended replication exercise" (30%) which would consist of:
   i) writing a referee report on that paper (MT)
   ii) replicating a paper (empirical paper or paper based on simulations), (beginning of LT)
   iii) starting an extension of that paper (which requires developing a research design, positioning the question of the extension in the literature, etc.) ; (end of LT, start of ST)
3) A take-home exam in the ST (30%)

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**EC535**

**Development Economics for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Maitreesh Ghatak 32L.3.08A, Prof Nava Ashraf 32L.3.18, Dr Gharad Bryan 32L.3.10 and Prof Tim Besley 32L.3.37

**Availability:** This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The course will cover advanced topics in development economics where current research is active. It is intended to introduce research students in economics to the latest research in development economics and to serve as an input into the research work of these students.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback will be given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Other (100%) in the MT and LT.

There will be six take home problem sets, three in MT and three in LT. Problem set questions may include an empirical exercise analysing data, a computation exercise, solving a theoretical exercise, or evaluating a recent unpublished working paper. Each problem set will carry equal weight.

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**EC536**

**Economics of Industry for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Pasquale Schiraldi 32L.4.21, Prof Martin Pesendorfer 32L.4.19

**Availability:** This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** The main goal is to familiarize students with selected theoretical and empirical topics in industrial organization and to put students in a position to do their own research. Classical IO theory, well established empirical techniques including estimation of demand, production and models of strategic
interaction and topics at the forefront of current IO research will be covered.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Other (100%) in the MT and LT.

8 take home problem sets (two for each part - four in MT and four in LT). Each problem set will carry equal weight. Problem set questions may include an empirical exercise analysing data, a computation exercise, solving an analytical problem or evaluating a recent unpublished working paper.

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**EC537**

**Microeconomic Theory for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Matthew Levy 32L.3.21, Prof Balazs Szentes 32L.4.05 and Dr Andrew Ellis 32L.3.15

**Availability:** This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

**Pre-requisites:** Students must have completed Microeconomics for MRes students (EC441).

**Course content:** The objective of this course is to provide students with a graduate level introduction to advanced topics and contemporary developments in Microeconomic Theory. Topics will include:

- Classic static and dynamic game theory
- Contract theory
- Bounded rationality
- Psychology and economics.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and assessed by teachers.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC539**

**Macroeconomics for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Shengxing Zhang 32L.1.16, Prof Ricardo Reis 32L.1.27 and Prof Philippe Aghion 32L.2.30

**Availability:** This course is available on the MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** Surveys the most recent development in macroeconomics, with an emphasis on technical detail and directions for further research opened up by the material. The goal is to put the students on the research path by bringing them to the research frontier.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** One piece of work per term will be required and feedback given by teachers.

**Indicative reading:** Readings will be mainly from journal articles; a list will be supplied at the start of term.

**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC540**

**Political Economy for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Torsten Persson, Prof Gilat Levy 32L.4.31, Dr Ethan Ilzetzki 32L.1.11 and Prof Torun Dewan CON.6.07

**Availability:** This course is available on the MRes/PhD in Economics, MRes/PhD in Management (Organisational Behaviour) and MRes/PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.

**Pre-requisites:** MRes Economics first year core courses for Economics students, EC400 and adviser’s approval for Government students: EC400, EC411 (or equivalent) and course convenor’s approval for all other students.

**Course content:** The course will provide students with the economic methodology and tools for the analysis of political decision making and its effect on public policy. We will consider how political institutions shape economic policy, e.g., how do institutions such as election, legislative bargaining, political parties or non-democratic regimes shape redistributive policies, fiscal policies, and the size of government. We will also consider how in the absence of institutions, political attitudes, beliefs and norms shape policies. The course will focus on analytical models and their testable implications.

**Teaching:** 30 hours of lectures in the MT. 30 hours of lectures in the LT.

**Formative coursework:** Students will discuss papers in lectures and will be given the opportunity to solve problem sets.


**Assessment:** Exam (100%, duration: 3 hours, reading time: 15 minutes) in the summer exam period.

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**EC599**

**Research Paper in Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Various.

**Availability:** This course is compulsory on the MRes/PhD in Economics. This course is not available as an outside option.

**Course content:** A research paper, between 5,000 and 10,000 words, related to the student’s designated major field, to be submitted early in Summer term.

**Assessment:** Dissertation (100%, 10000 words) in the ST.

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**EH510**

**Seminar on Modern Economic History**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Neil Cummins and Dr Eric Schneider

**Availability:** This course is available on the MPhil/PhD in Economic History. This course is available as an outside option to students on other programmes where regulations permit.

For research students. Also open to other EH graduate students and attended by LSE and other faculty.

**Course content:** The seminar provides a context in which research
students can discuss with a range of seminar presenters from inside and outside LSE presentations of different aspects of economic development during the modern period.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT. 4 hours of seminars in the ST.

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**EH518  Not available in 2018/19**

**The Economic History of Firms & Industries Seminar**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Gerben Bakker SAR 5.09

**Availability:** This course is available on the MRes/PhD in Management (Organisational Behaviour). This course is available as an outside option to students on other programmes where regulations permit.

For research students. Also open to other EH graduate students and attended by LSE and other faculty.

**Course content:** The seminar provides a context in which research students can discuss with a range of seminar presenters from inside and outside LSE presentations of different aspects of economic development. Presentations in this seminar relate particularly to economic development issues beyond the N American-European area, including aspects of global economic history.

**Teaching:** 6 hours of seminars in the MT. 6 hours of seminars in the LT. 6 hours of seminars in the ST.

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**EH520**

**Approaches to Economic and Social History**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Mary Morgan SAR 6D9

**Availability:** This course is available on the MPhil/PhD in Economic History. This course is not available as an outside option. This course is restricted to 1st year MPhil students in the Department of Economic History, for whom attendance is compulsory.

**Course content:** Approaches to Economic and Social History

**Teaching:** 20 hours of seminars in the MT. 16 hours of seminars in the LT.

**Indicative reading:** There is no indicative reading list for this course as readings are updated annually to reflect students' interests.

**Assessment:** Assessment is by two pieces of written work, each approximately 1,500 words, on nominated topics to be submitted by the end of the Lent Term.

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**EH590**

**Thesis Workshop in Economic History**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Neil Cummins and Dr Eric Schneider

**Availability:** This course is compulsory on the MRes/PhD in Quantitative Economic History. This course is not available as an outside option.

**Course content:** Thesis workshop in Economic History.

**Teaching:** 26 hours of seminars in the MT. 34 hours of seminars in the LT. 8 hours of seminars in the ST

**Assessment:** This course is not examined.

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**EU550**

**Research Workshop in European Studies**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Spyridon Economides COW 2.07, Dr Waltraud Schelkle COW 1.06, Dr Sara Hagemann COW 1.05 and Dr Robert Hancke COW 2.09

**Availability:** This course is compulsory on the MPhil/PhD in European Studies. This course is available on the MPhil/PhD in European Studies. This course is not available as an outside option.

This course is compulsory for all first, second and third year European Institute MPhil/PhD students. The course is also recommended for those second and third year PhD students in the Government Department whose research focuses on European topics.

**Course content:** Presentation and detailed discussion of PhD theses, outlines and progress. Discussion of thesis chapters and related doctoral research. Discussion of research design and methodology. Practice conference panel sessions. A detailed syllabus is fixed at the start of each term.

**Teaching:** 15 hours of seminars in the MT. 15 hours of seminars in the LT.

**Assessment:** There is no examination for this course. Regular attendance and active participation is required. All students are required: to present at least one substantial chapter/paper draft; to act as a discussant on another paper; and to make a contribution to a conference panel session.

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**EU555  Not available in 2018/19**

**Political Economy and Public Policy Workshop**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Sara Hagemann, Prof Mark Thatcher, Dr Stephen Woolcock and Dr James Morrison

**Availability:** This course is available on the MPhil/PhD in European Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.

This workshop is jointly organised by the European Institute, the Government Department and the International Relations Department for research students of these departments working in the general area of political economy and public policy and who have usually passed their first year. Research students from other departments wishing to attend should contact the teachers responsible. It should be noted that the course has three codes - EU555, GV555 and IR555.

**Course content:** Presentation and intense discussion of thesis outlines, chapters and related work. A detailed programme is fixed at the start of the year. Seminar presentations by outside speakers may be added.

**Teaching:** 7 hours and 30 minutes of seminars in the MT. 7 hours and 30 minutes of seminars in the LT.

**Syllabus is fixed at the start of each term.**

**Assessment:** There is no examination for this course. Regular attendance and active participation by all students is required. All students are required: to present at least one substantial chapter/paper draft; to act as a discussant on another paper; and to make a contribution to a conference panel session.

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**FM502**

**Corporate Finance for Research Students**

This information is for the 2018/19 session.

**Teacher responsible:** Professor Michael Burkart CON 1.01, Prof Daniel Paravisini Maggi CON 1.01 and Dr Ashwini Agrawal CON 1.01

**Availability:** This course is compulsory on the MRes/PhD in Finance. This course is available on the MPhil/PhD in Accounting.
This course is available with permission as an outside option to students on other programmes where regulations permit. Doctoral students in the Departments of Finance and Economics, and other students with the permission of the PhD Finance Programme Director.

Course content: The first half of this course focuses on the theory of corporate finance. The theory half of the course can, in turn, be subdivided into two parts. The first part reviews some of the classical concepts in corporate finance, using tools from game and contract theory to study incentive and information problems at the level of the firm, examining how financial contracts can be designed to mitigate these problems. This part of the course also considers how takeovers and ownership concentration can help to mitigate conflict of interests among insiders and investors in firms. The second part focuses on the theory of financial intermediation. This component reviews classic theories of financial intermediation and will introduce students to some recent work in this field. The second half of the course will consider empirical research in corporate finance. Several lectures will be devoted to research methodologies, such as data collection methods, randomized control trials, the use of instrumental variables in linear regressions, regression discontinuity designs, event studies, and structural estimation techniques. There will also be extensive discussion of current and established topics within empirical corporate finance, such as firm financing decisions, investment behaviour, control transactions, corporate governance, financial intermediation, household finance, and overlapping topics with industrial organization and labour economics.

Teaching: 30 hours of lectures in the MT. 30 hours of lectures in the LT.

Indicative reading: Readings will be mainly based on books and journal articles including:


Assessment: Exam (75%, duration: 3 hours) in the summer exam period. Project (25%) in the LT.

FM505
PhD Seminar in Finance

This information is for the 2018/19 session.

Availability: This course is compulsory on the MRes/PhD in Finance. This course is not available as an outside option.

Course content: This is a seminar course for PhD students in the early stages of their research to present their work in progress. Outside speakers may also be invited from time to time.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.

Other meetings to be arranged as necessary.

Assessment: Essay (100%, 10000 words) in the LT.

A 10,000 word essay on a topic to be agreed with the student’s supervisor. This essay is to be submitted by the end of the ST of the third year of registration.

GI500
Doctoral Workshop: Department of Gender Studies

This information is for the 2018/19 session.

Teacher responsible: Professor Clare Hemmings and Professor Wendy Sigle

Availability: This course is compulsory on the MPhil/PhD in Gender. This course is not available as an outside option.

Course content: The aim of this course is to give students experience and practice in presenting chapters or papers related to their current research for critical discussion. The focus of the seminar is on the research process and students are expected to present at least once per year. Some summer term sessions may be used for professional training, such as CV preparation, conference paper preparation, publishing and teaching organisation.

Teaching: 13 one-and-a-half hour seminars held fortnightly in the MT, LT and ST. First year students must also audit GI424 Gender Knowledge and Research Practice (full participation in course). All students are expected to participate in courses run by the Department of Methodology, LSE Gender or within the School as advised by their supervisors. Students are also expected to participate in research seminars and public lectures. GI500 is team taught by faculty across the department.

Indicative reading: PhD chapters and articles suggested by students relevant to their topic.

Assessment: No summative assessment, but attendance and participation is considered part of the overall formal assessment of progress, including upgrade at the end of the first year and annually thereafter. Students are normally expected to attend GI500 until the end of their third year. Students should refer to the PhD handbook for advice on milestones.

GV501
Doctoral Workshop: Political Theory

This information is for the 2018/19 session.

Teacher responsible: Prof Katrin Flikschuh and Prof Lea Ypi

Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option.
Compulsory for PhD students in the Government Department specialising in political theory.

Course content: An opportunity for students to present chapters or papers related to their current research for critical discussion.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT. 4 hours of seminars in the ST.

There are typically 5 sessions in MT and 5 sessions in LT, and a variable number of sessions in ST. The precise schedule will be made available at the start of each term.

GV503 Political Philosophy Research Seminar
This information is for the 2018/19 session.
Teacher responsible: Dr Laura Valentini
Dr Lucia Rubinelli
Availability: This course is available on the MRes/PhD in Political Science. This course is available with permission as an outside option to students on other programmes where regulations permit. Compulsory for all PhD students in the Government Department specialising in political theory. Other interested students are welcome to attend, if numbers permit.

Course content: This course provides an introduction to the philosophical and methodological foundations of political theory. It aims to give doctoral students a comprehensive conceptual toolbox that can be brought to bear on many different substantive problems and research questions in political theory and neighbouring fields and will prepare doctoral students for choosing and reflecting on their methodological approach. The course runs in concurrence with the Political Philosophy Research Seminar and the Doctoral Workshop in Political Theory, complemented by a reading group in the Lent Term on methodological questions in political theory.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT. 4 hours of seminars in the ST.

Assessment: No assessment

GV504 Research Methods in Political Theory
This information is for the 2018/19 session.
Teacher responsible: Prof Lea Yip
Availability: This course is available on the MRes/PhD in Political Science. This course is available with permission as an outside option to students on other programmes where regulations permit. Compulsory for all PhD students in the Government Department specialising in political theory. Other interested students are welcome to attend, if numbers permit.

Course content: This course introduces and critically evaluates, at the advanced postgraduate level, a key range of qualitative techniques and methods in political science. It aims to build students’ capability to evaluate such methods and to select, reject, and deploy them in research design and practice. The course begins with debates over the place of qualitative methods in political science, and the question of how to match ideas to methods. The rest of the course is devoted to exploring a range of qualitative techniques, including case selection, case studies and process tracing, comparisons, interviews and field research, qualitative comparative analysis, and ‘mixed methods’. The content of each week will be integrated as closely as possible with participants’ own research projects (even if qualitative work constitutes only a small part thereof). The course is relevant for political scientists, but also students of development and international relations.

Teaching: 20 hours of seminars in the MT.

Formative coursework: Regular presentations in the reading group.


Assessment: Essay (30%, 2500 words) in the MT.

Project (70%, 3000 words) in the LT.

(1) A thorough critique of an article which uses one of the methods discussed in the course (2500 words) and (2) EITHER a complete ‘mock’ research design, preferably (although not necessarily) on their own research question (3000 words) OR a discussion of the advantages and limitations of a specific empirical technique, based on a review of at least two pieces of published research (3000 words).

GV513 Half Unit Qualitative Methods in the Study of Politics
This information is for the 2018/19 session.
Teacher responsible: Dr Steffen Hertog CON4.01
Availability: This course is available on the MRes/PhD in Political Science. This course is available with permission as an outside option to students on other programmes where regulations permit. Other PhD students must request permission from the class teacher, which is routinely granted subject to capacity.

Course content: This course introduces and critically evaluates, at the advanced postgraduate level, a key range of qualitative techniques and methods in political science. It aims to build students’ capability to evaluate such methods and to select, reject, and deploy them in research design and practice. The course begins with debates over the place of qualitative methods in political science, and the question of how to match ideas to methods. The rest of the course is devoted to exploring a range of qualitative techniques, including case selection, case studies and process tracing, comparisons, interviews and field research, qualitative comparative analysis, and ‘mixed methods’. The content of each week will be integrated as closely as possible with participants’ own research projects (even if qualitative work constitutes only a small part thereof). The course is relevant for political scientists, but also students of development and international relations.

Teaching: 20 hours of seminars in the MT.

Formative coursework: Regular presentations in the reading group.


Assessment: Essay (50%, 4000 words) in the LT.

Essay (50%, 4000 words) in the ST.

GV514 Political Science and Political Economy Doctoral Workshop
This information is for the 2018/19 session.
Teacher responsible: Dr Stephane Wolton CON 5.08
Availability: This course is available on the MRes/PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit. Mainly for second and subsequent year research students and staff in Government and elsewhere in the School involved in research in political science and/or political economy. First year MRes and research students are welcome to attend.

Course content: The PSPE Doctoral Workshop/Work in Progress Seminar is intended as a setting in which Research Students from the Government Department present and receive feedback on early stage and ongoing research projects. In weeks when research
students do not present, LSE PhD students, LSE staff, and visiting
scholars from other departments will present. The Seminar aims
to foster a strong and lively research community and as such,
welcome empirical or theoretical work linked in any way to politics
or political economy.

Teaching: 16 hours and 30 minutes of seminars in the MT. 16
hours and 30 minutes of seminars in the LT. 10 hours and 30
minutes of seminars in the ST.
The workshop will meet every week.
Assessment: Not assessed.

GV517  Half Unit  Not available in 2018/19
Comparative Political Economy: New Approaches and Issues in CPE

This information is for the 2018/19 session.
Teacher responsible: Prof David Soskice and Prof Catherine Boone.
Availability: This course is available on the MRes/PhD in
Management (Employment Relations and Human Resources) and
MRes/PhD in Political Science. This course is available with
permission as an outside option to students on other programmes
where regulations permit.
This course is open to research students from any of the LSE
departments.
Pre-requisites: This course will be open to research students (PhD
students) from any of the LSE departments.
Course content: This half-unit reading seminar will survey a set
of major topics in the Comparative Political Economy (CPE) of
advanced capitalist and developing countries. We will consider
different analytic strategies for conceptualizing variation in national
economic structure, explaining change in economic structure, and
understanding the political causes and effects thereof. The seminar
is designed for PhD students (research students) across the School
wanting to familiarize themselves with some of the major themes,
controversies, and research frontiers in CPE. Our goal is to nurture
innovation in doctoral-level CPE research at the LSE.
While situating our analyses in the context of a changing
global economy, our focus will be on describing and explaining
transformation at the level of nation states. Drivers of change
will be found in the locus and organization of political power, in
technological change, and/or in the dynamics of capital. Our
seminar will explore both productive connections and tensions that
emerge across these explanatory models.
Course materials are organized around three major topic areas
(though like most else in CPE they are interrelated): redistribution, accumulation, and domestic regimes. A great many questions fit
into these areas and our idea is that the seminars should enable
students to raise issues related to their research.
Teaching: 30 hours of seminars in the LT.
Formative coursework: For formative work, feedback will be
provided on a dissertation proposal or chapter.
Indicative reading: Ben Ansell, From the Ballot to the Blackboard: The
Redistributive Political Economy of Education Reform, CUP 2014.
Berkowitz, Hausmann, Kitschelt and Kriesi eds. The Politics of
Advanced Capitalism CUP 2015. Brynjolfsson & McAfee, The
Stagnation: Facts, Causes and Cures CEPR 2014 (chaps by
Summers, Eichengreen, Krugman, Gordon, Glaeser, Mokyr, Crafts).
Kimberly Morgan, "Path Shifting of the Welfare State: Electoral
Competition and the Expansion of Work-Family Policies in Western
Europe", World Politics, Jan 2013. Ellen Meikins Woods, "Unhappy
Families: Global Capitalism in a World of Nation-States," Monthly
Review, 51/3 (1999). Acmoglu, Daron, and James A. Robinson,
Economic Origins of Dictatorship and Democracy (Cambridge:
Cambridge University Press, 2006), chapters 2-3 (pp. 15-87). Ali
Kadri, Arab Development Denied: Dynamics of Accumulation by
Wars of Encroachment (Anthem 2014). Richard F. Doner, The
Politics of Uneven Development: Thailand's Economic Growth in
Comparative Perspective (Cambridge U. Press, 2009). Harvey, D.

The New Imperialism: Accumulation by Dispossession, Monthly
Ross Schneider, Hierarchical Capitalism in Latin America: Business,
Labor, and the Challenges of Equitable Development (CUP 2013).

Assessment: Coursework (100%, 5000 words) in the LT.
Each student will submit a 20-25 page (double spaced) research
paper, dissertation proposal, or draft dissertation chapter as the
basis of assessment for this course.

GV555  Not available in 2018/19
Political Economy and Public Policy Workshop

This information is for the 2018/19 session.
Teacher responsible: Prof Mark Thatcher, Dr Stephen Woolcock,
Dr James Morrison and Dr Sara Hagemann
Availability: This course is available on the MPhil/PhD in European
Studies and MRes/PhD in Political Science. This course is available
as an outside option to students on other programmes where
regulations permit.
This workshop is jointly organised by the European Institute,
the Government Department and the International Relations
Department for research students of these departments working
in the general area of political economy and public policy and
who have usually passed their first year. Research students from
other departments wishing to attend should contact the teachers
responsible.
It should be noted that the course has three codes- EU555, GV555
and IR555.
Course content: Presentation and intense discussion of
thesis outlines, chapters and related work. A detailed programme
is fixed at the start of the year. Seminar presentations by outside
speakers may be added.
Teaching: 7 hours and 30 minutes of seminars in the MT. 7 hours
and 30 minutes of seminars in the LT.
Seminars take place every other week throughout MT and LT. There
is also a mini-conference in the ST, organised by the students
themselves.
Assessment: There is no examination for this course. Regular
attendance and active participation by all students is required.
Each attending student has to give at least one presentation of
their thesis research.

GV599  Research Prospectus in Political Science

This information is for the 2018/19 session.
Teacher responsible: Dr Laura Valentini
Availability: This course is compulsory on the MRes/PhD in
Political Science. This course is not available as an outside option.
For MRes/PhD students in Political Science only.
Course content: A research paper, not to exceed 10,000 words,
related to the student’s designated major field, to be submitted in
August.
Assessment: Research project (100%, 10000 words) in August.

GV5X1  Research Design in the Social Sciences

This information is for the 2018/19 session.
Teacher responsible: Dr Laura Valentini, Dr Steffen Hertog and Dr
Daniel Berliner
Availability: This course is compulsory on the MRes/PhD in
Political Science. This course is available as an outside option to
students on other programmes where regulations permit.
Course content: The aim of this course is to help PhD students
develop a research design. Students will learn how to find their research questions, choose a feasible data collection or modelling strategy, and match data collection and analytic methods to the aims of the PhD project. We also consider the relation of political theory and political science and explore research methodologies in normative theory. This course is therefore designed to be a primer in asking the right questions, exploring the options available to us and understanding the consequences of the design decisions that we make. Accordingly, this course is ultimately about turning good research questions into systematic projects that deliver interesting and worthwhile results. We also debate issues in research ethics and provide advice on publication strategies.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT. 7 hours of workshops in the ST.
This course has a reading week in Week 6 of both MT and LT. The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term). The Michaelmas term submit in Week 1 of the Lent term; modules on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Lent term submit in Week 1 of the Summer term).

Teaching: Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course. Formative coursework: A plan for the research paper (1,500 words) on which the students receive feedback and topic approval. Assessment: Essay (20%, 2500 words) in the MT. Essay (20%, 2500 words) in the LT. Research project (60%) in the ST.

GV5X3
Research Paper in European Politics and Policy
This information is for the 2018/19 session.
Teacher responsible: MRes/PhD Political Science Programme Director
Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.
Course content: Attend a GV-prefixed course from the MSc in Comparative Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.
Teaching: Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.
Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Michaelmas term submit in Week 1 of the Lent term; modules taken in the Lent term submit in Week 1 of the Summer term). The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

GV5X4
Research Paper in Global Politics
This information is for the 2018/19 session.
Teacher responsible: MRes/PhD Political Science Programme Director
Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.
Course content: Attend a GV-prefixed course from the MSc in Global Politics and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.
Teaching: Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.
Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Michaelmas term submit in Week 1 of the Lent term; modules taken in the Lent term submit in Week 1 of the Summer term). The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

GV5X5
Research Paper in Political Science and Political Economy
This information is for the 2018/19 session.
Teacher responsible: MRes/PhD Political Science Programme Director
Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option. Students on the MRes/PhD in Political Science only.
Research Course Guides 965

Course content: Attend a GV-prefixed course from the MSc in Political Science and Political Economy and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. In some instances, students will be expected to complete the assessment method specified by the course convenor where a research paper is not appropriate. Regular attendance and active contributions to the seminars are required.

Teaching: Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

Formative coursework: A plan for the research paper (1,500 words) on which the students receive feedback and topic approval where applicable.

Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Michaelmas term submit in Week 1 of the Lent term; modules taken in the Lent term submit in Week 1 of the Summer term). The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

GV5X6
Research Paper in Political Theory

This information is for the 2018/19 session.

Teacher responsible: MRes/PhD Political Science Programme Director

Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option.

Students on the MRes/PhD in Political Science only.

Course content: Attend a GV-prefixed course from the MSc in Political Theory and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.

Teaching: Attend the lectures, seminars and reading week activities (if applicable) of the relevant MSc course.

Formative coursework: A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Michaelmas term submit in Week 1 of the Lent term; modules taken in the Lent term submit in Week 1 of the Summer term). The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

GV5X7
Research Paper in Public Policy and Administration

This information is for the 2018/19 session.

Teacher responsible: MRes/PhD Political Science Programme Director

Availability: This course is available on the MRes/PhD in Political Science. This course is not available as an outside option.

Students on the MRes/PhD in Political Science only.

Course content: Attend a GV-prefixed course from the MSc in Public Policy and Administration and write a research paper on a topic agreed by the convenor of the MSc course and the student’s PhD supervisor. Students must obtain permission from the relevant MSc course convenor to attend the course concerned under this option. Regular attendance and active contributions to the seminars are required.

Teaching: Attend the lectures seminars and reading week activities (if applicable) of the relevant MSc course.

Formative coursework: A plan for the research paper (1,500 words) on which the students receive feedback and topic approval.

Assessment: Other (100%). Either a 5,000 word research paper (for a half-unit course) or a 10,000 word research paper (for a full-unit course), to be submitted on Tuesday Week 1 of the subsequent term (i.e., modules taken in the Michaelmas term submit in Week 1 of the Lent term; modules taken in the Lent term submit in Week 1 of the Summer term). The research paper will be co-marked by the convenor of the relevant MSc course and the PhD supervisor of the student.

GY500 Research Project Seminar

This information is for the 2018/19 session.

Teacher responsible: Prof Olmo Silva STC 5.06A, Dr Ryan Low STC 5.12 and Dr Benjamin Groom STC 4.20

Availability: This course is compulsory on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Human Geography and Urban Studies and MPhil/PhD in Regional and Urban Planning Studies. This course is not available as an outside option.

Course content: Presentations by research students of aspects of their own research, stressing problems of theory, methodology and techniques.

Teaching: A series of workshops, running throughout the year, organised by each of the three research clusters in the Department of Geography & Environment (Economic Geography, Environmental Economics & Policy; Urbanisation, Planning and Development).

Formative coursework: All students attending this course will be required to present their own research once each year.

Assessment: This course is not intended as preparation for any particular examination.

GY502 Staff / Research Students Seminars

This information is for the 2018/19 session.

Teacher responsible: Dr Sef Roth STC4.21a, Dr Ryan Centner STC 6.01c and Dr Felipe Carozzi, STC 4.16

Availability: This course is compulsory on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Human Geography and Urban Studies and MPhil/PhD in Regional and Urban Planning Studies. This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics and MPhil/PhD in Human Geography and Urban Studies. This course is not available as an outside option.

Course content: Topical seminar series involving presentations by speakers from both inside and outside the Department on aspects of their own research.

Teaching: There are three different seminar series taking place regularly throughout the year, organised by each of the three research clusters in the Department of Geography & Environment. The Economic Geography cluster seminar series is organized in conjunction with the Spatial Economics Research Centre (SERC); the Environmental Economics & Policy cluster seminar series is organized together with the Grantham Research Institute on...
Climate Change and the Environment, and the Urbanisation, Planning and Development seminar series. The timing and length of each seminar series vary across research clusters. Urbanisation, Planning and Development Cluster: *8 x one-and-a-half hour seminars in MT and 8 x one-and-a-half hour seminars in LT. Economic Geography Cluster: *10 x one-and-a-half hour seminars in MT and 10 x one-and-a-half hour seminars in LT. Environmental Economics and Policy Cluster: *11 x one-and-a-half hour seminars in MT, LT and ST. *Note that the actual seminar schedule is subject to change due to availability of speakers.

**Assessment:** This course is not intended as preparation for any particular examination. But, students will find it useful in increasing their awareness of current research and the application of research methods across the discipline.

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**GY526  Half Unit**

**Advanced Methods in Environmental and Resource Economics: Time, Risk and Environmental Policy**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Antony Millner FAW Grantham Research Institute and Dr Beniamin Groom STC 420

**Availability:** This course is available on the MPhil/PhD in Environmental Economics. This course is available with permission as an outside option to students on other programmes where regulations permit.

A strong background in economics is required to take this course for credit. A Master's degree in economics or equivalent will usually be required. Students from the MSc in Environmental Economics and Climate Change and those enrolled on GY426: Environmental and Resource Economics are allowed to audit the course.

**Pre-requisites:** The course will be core training for the PhD in Environmental Economics. A background in Economics is therefore required to take this course. Students taking the MSc in Environmental Economics and Climate Change or students enrolled on the GY426: Environmental and Resource Economics can audit the course.

**Course content:** Many of the most important environmental problems require us to choose between policy options with very uncertain, very long-run, consequences. Climate change provides an archetypal example, but this is also true of e.g. biodiversity loss and the decline in global fisheries. This half unit course will introduce you to the decision tools economists use to inform long-run, uncertain, policy choices. We will critically examine these tools, and how they are applied in environmental economics. The aim is to provide you with enough technical background to be able to read current research papers in the field, evaluate their claims for yourself, and begin to formulate your own research questions. Topics will include intertemporal choice and discounting, risk, uncertainty and learning, catastrophes, and some more advanced discussion of dynamic optimization. We will connect some of the economics literature on these topics to parallel discussions in philosophy. We will illustrate the theory we cover with applications to common-pool resource problems, climate change, and renewable and exhaustible resource management.

There will be 5 x 2 hour lectures:
1) Inter-temporal Decision Making;
2) Risk and Uncertainty;
3) Information and Learning;
4) The Economics of Catastrophes;
5) Elements of Dynamic Optimisation.

**Teaching:** 10 hours of lectures and 5 hours of seminars in the LT. There will be 5 x 2 hour lectures:
1) Inter-temporal Decision Making;
2) Risk and Uncertainty;
3) Information and Learning;
4) The Economics of Catastrophes;
5) Elements of Dynamic Optimisation.

**Assessment:** Project (100%, 5000 words) in the ST. The summative assessment project counts for 100% of the overall grade for the course. This project will test understanding of the theoretical methods and their application to real world problems.

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**HP500**

**Advanced Health Policy and Health Economics**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Andrew Street COW 3.03 and Dr Mylene Lagarde COW 3.02

**Availability:** This course is compulsory on the MPhil/PhD in Health Policy and Health Economics. This course is not available as an outside option.

**Pre-requisites:** Admission to the Department of Health Policy's PhD programme in Health Policy and Health Economics

**Course content:** The PhD programme will be centred around this core course. Alongside a set of traditional and bespoke lectures, the course includes a series of seminars given by faculty in the Department of Health Policy and external speakers, thereby guaranteeing exposure to different materials, research areas, and theoretical and analytical techniques. The course will provide students with insights into the breadth of work in the areas of health and social care policy and health economics, and will act as a supportive critical forum for discussion of each PhD student's work-in-progress. The course features a journal club where key articles are critically appraised.

In the second and third years of enrolment, full-time students will be required to participate in work-in-progress seminars where students present work relating to their theses and contribute fully to discussions on their colleagues’ work, and will be encouraged to attend external conferences.

**Teaching:** 5 hours of lectures and 10 hours of seminars in the MT. 5 hours of lectures and 10 hours of seminars in the LT. 1 hour of lectures and 2 hours of seminars in the ST.

**Assessment:**
- Project (100%, 5000 words) in the ST.
- Project (100%, 5000 words) in the LT.

**Indicative reading:**
- Tu: Health Economics (Palgrave Macmillan 2014).

**Indicative reading:**

**Assessment:** Project (100%, 5000 words) in the ST. The summative assessment project counts for 100% of the overall grade for the course. This project will test understanding of the theoretical methods and their application to real world problems.

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**Indicative reading:**

**Assessment:** Project (100%, 5000 words) in the ST. The summative assessment project counts for 100% of the overall grade for the course. This project will test understanding of the theoretical methods and their application to real world problems.

**Assessment:** Oral examination (100%).

Summative assessment in the first year of full-time PhD enrolment will consist of a 5,000 word thesis document detailing students’ thesis proposal, including research question, a literature review, a description of their methodology, their plans for data collection and a timetable through to completion. Students are subject to a viva voce and marking of this document by the two non-supervisory members of the department who make the decision on upgrading. Students will be required to achieve a minimum grade of 60%.

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**HY501**  
**International History Research Student Workshop**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Vladislav Zubok SAR 3.13  
**Availability:** This course is compulsory on the MPhil/PhD in International History. This course is not available as an outside option.  
**Course content:** The workshop aims to introduce students to effective archival research, issues in the preparation of a thesis and means of launching a career in academic or related fields; and the opportunity to present research in progress. Students yet to pass their upgrade from MPhil to PhD attend the Introductory Workshop, which meets weekly in the Michaelmas term. Meetings are devoted to research and interviewing techniques and mainly practical issues of historical research. Students due to be upgraded attend the Advanced Workshop held in the Lent and Summer terms, the frequency of meetings depending upon the number of participants. The meetings are intended primarily as a forum for reviewing research in progress, with a view to enabling students to pass their upgrade.  
**Teaching:** 20 hours of seminars in the MT. 4 hours of seminars in the LT.  
**Assessment:** This course is not assessed.

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**HY509**  
**International History Research Seminar**  
This information is for the 2018/19 session.  
**Teacher responsible:** Prof Vladislav Zubok SAR 3.13  
**Availability:** This course is available on the MPhil/PhD in International History. This course is not available as an outside option.  
**Pre-requisites:** Students need to have passed their upgrade to PhD.  
**Course content:** Second, third and fourth year PhD students will present their research for discussion. There will also be seminars by staff from within and outside the department on their own research with relevance for PhD students either in terms of subject and/or methodology.  
**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 10 hours of seminars in the ST.  
**Assessment:** This course is not assessed.

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**HY510**  
**Cold War History Research Seminar**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Svetozar Rajak SAR 3.15  
**Availability:** This course is available on the MPhil/PhD in International History. This course is available with permission as an outside option to students on other programmes where regulations permit.  
**Course content:** Second and third year PhD students will present their research for discussion. There will also be seminars by staff from within and outside the department on their own research with relevance for PhD students either in terms of subject and/or methodology.  
**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT. 10 hours of seminars in the ST.  
**Assessment:** The course is not assessed.

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**IR501**  
**Methods in International Relations Research**  
This information is for the 2018/19 session.  
**Teacher responsible:** Dr Mathias Koenig-Archibugi CON 4.08  
**Availability:** This course is compulsory on the MPhil/PhD in International Relations. This course is not available as an outside option.  
**Course content:** The main objective of this course is to familiarise students with the principal approaches to contemporary research in the main branches of International Relations and to help students identify the appropriate methodology for their project. The course is not a technical course on methods. Unless they have taken courses on methodology and methods in their prior studies, students are encouraged to attend appropriate courses at the Department of Methodology. The course will encourage awareness of the relationship between theory and method in the conduct of research. It will highlight trade-offs when choosing specific methods or research designs. Our aim is to train well-rounded academic professionals, who are able to comprehend, critically interrogate, and engage with scholarship employing diverse methodological toolkits. The course therefore aims to expose students to, and generate awareness of, a variety of research methods in the discipline irrespective of the particular approach employed in their doctoral work. The course will aim to promote an environment of mutual support and encouragement amongst first year research students, maximising the potential for cross fertilization between different projects. The course will develop students’ presentational skills in a group setting. In addition, sessions on professional development will be offered in the context of the course.  
**Teaching:** 20 hours of seminars in the MT. 20 hours of seminars in the LT.  
In addition, professional development sessions will be offered.  
**Formative coursework:** Students will be expected to prepare presentations on examples of published research, commenting on the methodology adopted and the way in which it is applied. Moreover, students are required to submit a short written piece describing and justifying the methodological choices for their PhD. The aim is to practice writing about methodological choices with a view to the chapter students are going to submit to their Research Panel in the Summer Term. More indications about presentations and the written piece will be provided at the beginning of the course.  
**Assessment:** This course is not assessed.
IR502
International Relations Theory Research Workshop
This information is for the 2018/19 session.
Teacher responsible: Dr Kirsten Ainley CLM.4.05 and Dr George Lawson CLM.5.12
Availability: This course is available on the MPhil/PhD in International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit. It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.
Course content: IR502 is part of the research-training programme for all research students working in the area of international theory, broadly defined to include work in rationalist, constructivist and critical traditions. The workshop's principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars developing innovative theoretical approaches to better explain, understand and critique world politics. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. The papers are circulated in advance.
Teaching: 12 hours of seminars in the MT. 15 hours of seminars in the LT.
Assessment: This course is not assessed.

IR504
Security and Statecraft Research Workshop
This information is for the 2018/19 session.
Teacher responsible: Prof Peter Trubowitz CLM.4.05 and Dr Milli Lake
Availability: This course is available on the MPhil/PhD in International Relations. This course is available with permission as an outside option to students on other programmes where regulations permit. It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.
Course content: IR504 is part of the research-training programme for all research students working in the area of security and statecraft broadly defined. The workshop's principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area draws on diverse theoretical and methodological approaches, and ranges across levels of analysis, regions, and eras. Specific foci of research include diplomacy, foreign and security relations, foreign policy analysis, comparative strategy, identity and security, war and society, state-building, peace-building and conflict resolution, revolutions, human security and genocide.
Teaching: 12 hours of workshops in the MT. 15 hours of workshops in the LT.
Assessment: This course is not assessed.

IR507
International Institutions, Law and Ethics Research Workshop
This information is for the 2018/19 session.
Teacher responsible: Prof Karen Smith CLM.4.09
Availability: This course is available on the MPhil/PhD in International Relations. This course is not available as an outside option.
It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.
Course content: IR507 is part of the research-training programme for all research students working on the theory, history or practice of international institutions, international law and ethics. The workshop's principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area runs from the study of intergovernmental and nongovernmental institutions and global governance, to the politics of international law, to the ethical and normative dimensions of global politics. It includes, but is not limited to, the study of international institutions such as the European Union, North Atlantic Treaty Organisation, and the International Criminal Court and international issues such as human rights, humanitarian intervention, climate change, and international crime.
Teaching: 12 hours of seminars in the MT. 15 hours of seminars in the LT.
Assessment: This course is not assessed.

IR509
International Relations Research Design Workshop
This information is for the 2018/19 session.
Teacher responsible: Dr Torina Lankina (for first year research students), Professor Margot Light (for second year research students).
Availability: This course is compulsory on the MPhil/PhD in International Relations. This course is not available as an outside option. This workshop is compulsory for all first year and second year International Relations Department (IRD) research students and open to other interested IRD research students.
Course content: In the first year, this workshop will address issues concerning the formulation and design of the PhD research project. Its principal objective is to assist first year research students in designing a well-thought out and manageable thesis. It seeks to do so by providing a forum in which first year students discuss their research topic, the particular set of questions they intend to address and the methods they wish to use with other members of the workshop. Its aim is to provide students with constructively critical observations about their research project and the problems they may confront. It also seeks to promote an esprit d’corps amongst the first-year research students by familiarising them with the work of their peers.
In the second year, the focus will be on preparing students for their upgrade Research Panel in the summer. Exactly how the workshop will proceed will be decided by the members in their first session, but the aim is to give students the opportunity to update and refine their research proposals, get peer reactions to the draft chapters on which the decision to upgrade will be based, and also to talk to each other about the common problems they face. There will also be some sessions to consider such ‘professional concerns’ as the balance to be struck between teaching and research, the role of presentations at conferences, seminars and similar professional gatherings.
Teaching: In the first year, the workshop will meet starting in week 1 of Lent Term. There will be initial discussions of various theoretical traditions and different approaches to research design within International Relations. All first-year students are required to give a presentation outlining their research to the seminar, a
copy of their research proposal (of no more than 5,000 word) being circulated in advance to the workshop participants. There will be two presentations per meeting. Students must also attend IR501 Research Methods Training Seminar and participate in at least one of the Department's other research workshops.

In the second year, the workshop will meet starting in week five of the MT. All members of the workshop are required to present one or more draft chapters of their theses. They will need to provide a copy of the chapter for prior circulation to the workshop participants. Students must also participate in at least one of the Department's other research workshops.

Assessment: This course is not assessed.

IR555
International Political Economy Research Workshop

This information is for the 2018/19 session.
Teacher responsible: Dr James Morrison 95 ALD.1.14, Dr Ranjit Lall and Dr Covadonga Meseguer
Availability: This course is available on the MPhil/PhD in European Studies. This course is available with permission as an outside option to students on other programmes where regulations permit. It is open to all interested research students and faculty with the Department and is available with permission to students on other programmes.

This workshop is run with the Government Department and European Institute (GVSS and EUS55).
Course content: IR555 is part of the research-training programme for all research students working in the area of international political economy: the relationship between states and markets in a global context. The workshop’s principal objective is to foster intellectual exchange by showcasing new and innovative work from leading and emerging scholars. The workshop will provide a forum in which research students can present their work, discuss the theoretical and methodological problems involved, discuss common challenges in conducting research in this area and obtain feedback on their work. Research in this area works at multiple levels of analysis and draws on an array of theoretic and methodological approaches from several disciplines. Both historical and contemporary questions are addressed across a range of issues including: trade, migration, global environmental politics, international economic organisations, economic diplomacy, international finance, foreign investment, exchange rates, and monetary relations.

Teaching: 12 hours of seminars in the MT. 15 hours of seminars in the LT.
Assessment: This course is not assessed.

LL500
Doctoral Research Seminar

This information is for the 2018/19 session.
Teacher responsible: Prof Susan Marks NAB.7.14
Availability: This course is compulsory on the MPhil/PhD in Law and MPhil/PhD in Law (Socio-Legal Theory). This course is not available as an outside option.
Course content: The course aims to equip students with the skills required to undertake advanced legal research. The focus in the MT is on methodological and theoretical issues arising in legal scholarship. The focus in the LT is on the various stages of the PhD process, and on preparation for professional life in academic law beyond the PhD. In the ST an Upgrade Conference is held at which first year research students present their work-in-progress.

Teaching: 22 hours of seminars in the MT. 22 hours of seminars in the LT.
There will be a Reading Week in week 6 of MT and LT.
Assessment: There are no examination arrangements. However, attendance is compulsory for first year research students. Research students in other years may also attend.

MA500
Mathematics: Seminar on Combinatorics, Games and Optimisation

This information is for the 2018/19 session.
Teacher responsible: Dr Julia Boettcher, Dr Laszlo Vegh and Dr Paul Duetting
Availability: This course is compulsory on the MPhil/PhD in Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit. Other members of the research community are welcome to attend.
Course content: The seminar ranges over many areas of pure and applied mathematics. The emphasis is on topics in discrete mathematics, operations research and game theory. The seminar is regarded as an important part of research students’ formal training and they are expected to attend and contribute.
Teaching: 33 hours of seminars and 33 hours of seminars in the MT. 33 hours of seminars and 33 hours of seminars in the LT. 21 hours of seminars and 21 hours of seminars in the ST.

MA501
Research Student Seminar

This information is for the 2018/19 session.
Teacher responsible: Dr Peter Allen COL 4.05, Dr Christoph Czichowsky COL 3.11, Dr Pavel Gapeev COL 4.10, Prof Jozef Skokan COL 3.04, Dr Laszlo Vegh NAB.3.05, Dr Julia Boettcher COL 4.03, Dr Paul Duetting COL 3.08 and Dr Albina Danilova COL 4.09
Availability: This course is compulsory on the MPhil/PhD in Mathematics. This course is available with permission as an outside option to students on other programmes where regulations permit. Other members of the research community are welcome to attend.
Course content: The seminars range across many areas of pure, applied and financial mathematics. The emphasis is on topics in discrete mathematics, algorithms, operations research, game theory, financial mathematics and control theory. The seminars are regarded as an important part of research students’ formal training and they will all be expected to attend and contribute. Throughout the academic year, students are also invited to give presentations. There are additional reading groups aimed at students working in financial mathematics and discrete mathematics. These are compulsory for students working in this area but other students of the MPhil/PhD in Mathematics are welcome to attend. See http://www2.lse.ac.uk/maths/Seminars/Financial_Mathematics_Reading_Group.aspx and http://www.lse.ac.uk/maths/Seminars/PhD-Seminar-on-Combinatorics,-Games-and-Optimisation.aspx
Teaching: PhD Seminar on Combinatorics, Games and Optimisation (MA501.1): 11 one-and-a-half-hour seminars in the MT and LT. 7 one-and-a-half-hour seminars in the MT and LT. 7 one-and-a-half-hour seminars in the ST.
LGSMF Portfolio Optimisation Seminar (MA501.2): 11 three-hour seminars in the LT. 7 three-hour seminars in the ST.
Financial Mathematics Reading Group Seminar (MA501.3): 11 three-hour seminars and 11 one-hour seminars in the MT and LT. 7 three-hour seminars and 7 one-hour seminars in the ST.
Discrete Mathematics Reading Group Seminar (MA501.4): 11 three-hour seminars in the MT and LT. 7 three-hour seminars in the ST.
Approximately 80-90 meetings of between 1 and 3 hours throughout the MT, LT and ST, dependent on speakers. See http://www2.lse.ac.uk/maths/Seminars/Research_Seminars.aspx for schedule and more details.
MC500
Research Seminar for Media, Communications & Culture
This information is for the 2018/19 session.
Teacher responsible: Prof Lilie Chouliaraki FAW.7.01D
Availability: This course is compulsory on the MPhil/PhD in Data, Networks and Society and MPhil/PhD in Media and Communications. This course is not available as an outside option. For Research Students. The course is compulsory for students in the first and second years of the Doctoral Programmes in the Department of Media and Communications. All Research Students in the Department are welcome and encouraged to attend.
Course content: The aim of the course is to raise awareness of theoretical, conceptual and methodological issues in the interdisciplinary field of media and communications research and to develop students’ skills with respect to theory building, research design and implementation. The course focuses, in particular, on the key conceptual issues and analytical strategies required in media and communication research, with special reference to the study of the changing environment of media production, dissemination and consumption, under conditions of globalization and digitization of information.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
Compulsory for first and second year students and open to others. There may be additional seminars or workshops in Summer Term.
Indicative reading:
• Mansell R. (2012) Imagining the Internet, Oxford: OUP
Assessment: This course is based predominantly on student presentations on their work in progress. Students are expected to use MC500 seminars as a key resource towards their thesis proposal at the end of their first year of study.

MC5M2
Advanced Methods of Research in Media & Communications (including Qualitative & Quantitative Analysis)
This information is for the 2018/19 session.
Teacher responsible: Dr Ellen Helsper
Availability: This course is compulsory on the MPhil/PhD in Media and Communications. This course is available on the MPhil/PhD in Data, Networks and Society. This course is not available as an outside option.
Course content:
• Principles of Research in Media and Communications: a series of lectures offered by Department of Media and Communications faculty in Michaelmas Term. The lectures will normally cover the following topics central to research design across the social sciences, with a specific emphasis on their application to media and communications contexts: the general nature of research as social inquiry, interviewing, discourse analysis, social network analysis, content analysis, visual analysis, survey design/questionnaires, case studies, ethnography and participant observation, as well as research ethics.
• Specialist workshops: Workshops (three hours) x 5 Lent Term (each comprised of one 3-hour session), offered by Department of Media and Communications faculty in Lent Term. Students are required to participate in all five workshops.
• Principles of Social Research Analysis: Students have to take at least one quantitative analysis course offered by the Department of Methodology (MY464 is the basic option). In addition, students need to take either another quantitative or a qualitative analysis course offered by the Department of Methodology. The combination of courses must be approved by the supervisor and discussed with the MC5M2 convenor.
Teaching:
• Principles of Research in Media and Communications: Lecture (one hour) x 10 Michaelmas Term; Lecture on Writing Methodological Chapters and Papers (one hour) x 1 Lent Term
• Specialist workshops: Workshops (three hours) x 5 Lent Term (each comprised of one 3-hour session)
• Principles of Social Research Analysis: Quantitative analysis course in Michaelmas Term: Lecture (two hours) x 9 Michaelmas Term; Computer class (one hour) x 9 Michaelmas Term; Quantitative or Qualitative Analysis course in Lent Term (Varies depending on the course): Lecture (two hours) x 9 Lent Term; Computer class or Seminar (one hour) x 9 Lent Term.
• Teaching: Principles of Research in Media and Communications: All students are expected to complete advance readings and submit one essay of 1,500 words in week 11 of MT.
• Principles of Social Research: All students are expected to complete advance readings and submit workshop assignments.
• Principles of Social Research Analysis: Most quantitative analysis courses require weekly assignments. The qualitative analysis courses vary in their formative assessment.
Indicative reading:
• Silverman, D. (2013). Doing Qualitative Research: A Practical

Assessment:
Description of assessment:
1. Coursework: One written assignment of either 5,000 or 7,000 words using two methods (including one from the course taken at the Department of Methodology) to be submitted in Summer Term, depending on the MY courses selected.
2. One two-hour examination in Summer Term relating to Quantitative Analysis (e.g. MY551)
Note: Summative assignments differ depending on the components of the methodological training taken by the students. Students must pass all components of MC5M2.

MG500
Information Systems PhD Seminar Series and Workshops

This information is for the 2018/19 session.
Teacher responsible: Prof Jannis Kallinikos NAB3.24 and Dr Susan Scott NAB3.12
Availability: This course is compulsory on the MRes/PhD in Management (Information Systems and Innovation). This course is available on the MRes/PhD in Management (Information Systems and Innovation). This course is not available as an outside option. This course consists of a series of seminars and workshops at which PhD students present their work in progress.
Course content: This seminar series provides a forum for research students in management to present work in progress. Outside speakers may be invited from time to time.
Teaching: 20 hours of lectures in the LT. 20 hours of lectures in the MT. For 2018/19 this will consist of a weekly, two hour, student-led seminar in weeks 2-10 of Michaelmas and Lent Term. There will also be one full-day PhD workshop with a guest speaker MT & LT. Details of these workshops are to be emailed to students and staff as they are arranged.
Assessment: There is no formal assessment but all students are expected to attend the one day workshops and must email the course teacher to explain any absences. Attendance at the weekly seminars is more flexible but students should make an effort to attend as many as possible and to be involved in the organisation of at least one per year.

MG502
Half Unit
Not available in 2018/19

Foundations of Social Research in Information Systems: Paradigms and Traditions

This information is for the 2018/19 session.
Teacher responsible: Prof Jannis Kallinikos NAB3.24
Availability: This course is compulsory on the MRes/PhD in Management (Information Systems and Innovation). This course is available with permission as an outside option to students on other programmes where regulations permit. Compulsory for MPhil/PhD Informations Systems and Innovation students in their first year. Students from related PhD programmes who are interested in epistemological paradigms may be able to join the course with the teacher’s permission.
Course content: The course introduces the foundations of social research and the key issues concerning the status of knowledge and the forms by which it is acquired. The course deals with the principal paradigms/traditions in the philosophy of science and epistemology and the answers they have provided to the basic questions concerning the status of knowledge claims and the forms by which valid knowledge claims can be made. The main focus of the course concerns the ways by which these key epistemological paradigms have been applied in the fields of Information Systems and Organization Studies. The course is structured around the following basic epistemological paradigms:

- Positivism
- Critical Realism
- Constructivism
- Hermeneutics
- Phenomenology
- Critical Theory
- Structuralism
- Postmodernism

Teaching: 2 hours of lectures, 9 hours of lectures and 9 hours of seminars in the MT.
Assessment: Essay (100%, 7000 words) in the LT. An essay of between 5000-7000 words to be submitted by the end of March.

MG503
Half Unit
Not available in 2018/19

Interpretations of Information

This information is for the 2018/19 session.
Teacher responsible: Prof Jannis Kallinikos NAB3.24, Dr Edgar Whitley and Dr Carsten Sorensen
Availability: This course is compulsory on the MRes/PhD in Management (Information Systems and Innovation). This course is available with permission as an outside option to students on other programmes where regulations permit.
Pre-requisites: Other MSc students may follow this course but a good knowledge of information technology is required.
Course content: The course explores the theoretical foundations of information and the technological and institutional processes by which information is increasingly becoming a pervading and crucial element of organizational and economic life. A central theme of the course is how information and the technologies by which it is produced and disseminated are involved in the constitution and coordination of organizational operations and the control of professional practices and organizational outcomes.
Teaching: 20 hours of seminars in the LT
Indicative reading: Indicative readings are given below. A full reading list will be provided at the start of the course.

MG509  Half Unit  Not available in 2018/19
Managing Digital Platform Innovation

This information is for the 2018/19 session.

Teacher responsible: Prof Jannis Kallinikos NAB 3.24 and Dr Carsten Sorensen NAB 3.11

Availability: This course is compulsory on the MRes/PhD in Management (Information Systems and Innovation). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: The course deals with the dynamics of large-scale digital service platforms and their associated ecosystems. It is based on the extant research into modularity, platforms, boundary resources, and digital ecosystems across the fields of management, innovation, and information technology studies. The aim to ground the students in the traditional conceptualisations of IS and use this as the base for exploring the theoretical challenges brought about by a variety of digital and layered-modular multi-sided platforms. The course further examines the components, operations and trends of digital ecosystems, for example focusing on the role of large distributed datasets applied for organisational intelligence of various forms. Social networks forms a key example of such large, distributed, datasets, and of innovation platforms relying on associated service ecosystems. The course also addresses the particular challenges of business digitalisation and platformisation for the distributed provision of mobile apps, and uses this example as a basis for a broader consideration of platform innovation dynamics.

Teaching: 10 hours of lectures and 10 hours of seminars in the MT.

MG511  Half Unit  Not available in 2018/19
Technology, Practice and Institutions

This information is for the 2018/19 session.

Teacher responsible: Prof Jannis Kallinikos NAB 3.24

Availability: This course is compulsory on the MRes/PhD in Management (Information Systems and Innovation). This course is available with permission as an outside option to students on other programmes where regulations permit.

Course content: This course seeks to provide PhD students with a foundational understanding of established research in Organisational Behaviour with the objective of encouraging them to design novel research that advances the field. Specifically, this course will introduce students to the evaluation of established research in micro- and macro-level Organisational Behaviour, progressing through units of analysis from psychology research to organisational theory.

Teaching: 30 hours of seminars in the MT. 30 hours of seminars in the LT.

Formative coursework: Formative feedback on the individual presentation and essay will be provided throughout the course. Students will be expected to review their plan for presentation in office hours beforehand, and to informally present work in progress throughout the course for continuous feedback.

Indicative reading: Indicative readings include:

Assessment: Essay (40%, 4000 words) in the MT. Essay (40%, 4000 words) in the LT.

Presentation (20%) in the MT and LT.

Formative coursework: Students will be expected to produce 1 presentation and 1 essay in the MT.

One PowerPoint presentation on a course theme to be handed in week 2 for feedback and one 1500 word essay on the same theme to be handed in for assessment by week 6.


Assessment: Class participation (30%) in the MT.

In class assessment (70%) in December.
The two hour examination in December will be run as an in-class assessment.

One hour assessment in December.

Indicative coursework: Indicative coursework may be submitted in the form of a report or a presentation. It is expected that students will complete at least one form of coursework during the semester.

Indicative readings: Indicative readings will be provided through the course website.

Assessment: Assessment will be conducted through a combination of coursework and examination.
Management (Information Systems and Innovation). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course will deal with the restructuring of social practices associated with the involvement of technologies of computing and communication in social and organisational life. These ideas will be explored within the context of established institutional fields such as finance, law or health care but it will consider as well the advent of new practices (social media, big data) and the organisational forms within which such practices are accommodated.

**Teaching:** 10 hours of lectures and 10 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay in the MT.


**Assessment:** Essay (100%, 7000 words) in the MT.

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**MG513 Half Unit Not available in 2018/19 Marketing: Quantitative Modelling**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Om Narasimhan NAB 5.06

**Availability:** This course is compulsory on the MRes/PhD in Management (Marketing). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** Requiring some understanding of calculus, probability, statistics and matrix algebra, the course is designed to develop the quantitative foundations for marketing decisions. Both theoretical models which help analyse marketing issues, and decision-support models will be covered. Features of the course include a focus all marketing decisions: product, pricing, advertising, salesforce and distribution. All necessary analysis tools from resource allocation models to NEIO (New Empirical Industrial Organization) models will be discussed. A comprehensive set of exercises will enable students to test their knowledge of models and their understanding of the material covered in class. The course will also incorporate recent research findings in all aspects of marketing including online marketing and social media marketing.

**Teaching:** 30 hours of seminars in the LT.

**Formative coursework:** Students will be expected to produce 1 essay and 1 essay in the LT.

**Indicative reading:**

**Assessment:** Essay (40%, 2500 words), essay (40%, 2500 words), essay (5%, 1200 words), essay (5%, 1200 words), essay (5%, 1200 words) and essay (5%, 1200 words) in the MT.

Participants will be required to (a) write 4 short, 2-page critiques of a paper from the reading lists in order to demonstrate their understanding of an area/topic, and (b) develop 2 new research ideas (throughout MT) that will help participants advance the current state of knowledge. An additional preliminary critique paper and research idea paper will be used as formative assessments. The latter two new research idea papers, weighted 40% and 40% respectively, will be used as the summative assessment components. The balance 20% of the grade will be based on the last 4 short, 2-page critiques of specific papers in the reading list.

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**MG512 Half Unit Not available in 2018/19 Marketing: Consumer Behaviour**

This information is for the 2018/19 session.

**Teacher responsible:** Prof Amitav Chakravarti NAB 5.13

**Availability:** This course is compulsory on the MRes/PhD in Management (Organisational Behaviour). This course is available on the MRes/PhD in Management (Marketing). This course is available with permission as an outside option to students on other programmes where regulations permit.

**Course content:** The course objective is to familiarize students with research in cognitive psychology, social psychology, and marketing on information processing and judgment and decision making related topics to better understand and develop marketing strategies that affect consumer behavior. There are two main aims of this course: (1) to give students a strong foundation for critical thinking in the area of consumer behavior, and (2) to enable students to conceptualize, develop and operationalize research ideas. Therefore, the focus is on understanding current theoretical and methodological approaches to various aspects of consumer behavior, as well as advancing this knowledge by developing testable hypotheses and theoretical perspectives that build on the current knowledge base. This means that students have to actively read prior research in different areas – try to understand the authors’ ideas and develop the habit of constructive criticism of the research. To encourage this habit, the role of author of certain papers may be assigned to some students in the class and the role of reviewer assigned to others.

**Teaching:** 30 hours of seminars in the MT.

**Formative coursework:** Students will be expected to produce 1 essay and 1 essay in the MT.

**Indicative reading:**

**Assessment:** Essay (40%, 2500 words), essay (40%, 2500 words), essay (5%, 1200 words), essay (5%, 1200 words), essay (5%, 1200 words) and essay (5%, 1200 words) in the MT.

Participants will be required to (a) write 4 short, 2-page critiques of a paper from the reading lists in order to demonstrate their understanding of an area/topic, and (b) develop 2 new research ideas (throughout MT) that will help participants advance the current state of knowledge. An additional preliminary critique paper and research idea paper will be used as formative assessments. The latter two new research idea papers, weighted 40% and 40% respectively, will be used as the summative assessment components. The balance 20% of the grade will be based on the last 4 short, 2-page critiques of specific papers in the reading list.
ideas (throughout MT) that will help participants advance the current state of knowledge. An additional preliminary critique paper and research idea paper will be used as formative assessments. The latter two new research idea papers, weighted 40% and 40% respectively, will be used as the summative assessment components. The balance 20% of the grade will be based on the last 4 short, 2-page critiques of specific papers in the reading list.

**MG515  Half Unit  Not available in 2018/19 Social Organisation**

This information is for the 2018/19 session.

Teacher responsible: Prof Harm Barkema

Availability: This course is available on the MRes/PhD in Management (Organisational Behaviour). This course is available with permission as an outside option to students on other programmes where regulations permit.


Course content: Management research – and more specifically, OB and OMT – in the 21st century, is broadening its focus at an increasing pace (as measured by the number of papers recently published in our top journals, and ‘in press’), by also studying organizations with social goals. For instance, corporations with social goals (e.g., CSR programs, supply chains with social goals), social enterprises or entrepreneurship under broader social programs (e.g., to increase employment, or women's empowerment), NGOs, charities, social movements, incubators with social goals, and – at a more micro-level – ‘calling’ of workers, moral contracting and ideological currency. The course helps PhD students to understand key theoretical and methodological aspects of this emerging research, including of non-Western contexts, and to develop the insights and skills to formulate their own research agenda in this domain.

Teaching: 15 hours of lectures and 15 hours of seminars in the MT.

Formative coursework: Students will be expected to produce 1 essay in the MT.

The formative assignment will be to develop an “outline” version of the conceptual paper to be written for the summative assignment (rather than a full write-up). The goal of this assignment is to enable students to begin thinking through how to formulate a research agenda in this domain. We will devote our last course session to debriefing and providing peer feedback on these outlines.

Indicative reading: Each faculty presenter will select his/her own reading list, which will rely heavily on journal articles (for example, Academy of Management Journal, Academy of Management Review, Journal of Applied Psychology). An extensive reading list is provided at the start of the course.

Assessment: Coursework (100%, 5000 words) in the MT.

**MG518  Half Unit  Employment Relations and Human Resource Management Seminar**

This information is for the 2018/19 session.

Teacher responsible: Prof David Marsden NAB 4.22

Availability: This course is compulsory on the MRes/PhD in Management (Employment Relations and Human Resources). This course is available on the MRes/PhD in Management (Organisational Behaviour). This course is not available as an outside option.

This course is available with permission to students on other tracks of the MRes/PhD in Management where regulations permit.

Course content: The MRes seminar in Employment Relations and HRM draws upon Employment Relations, Human Resource Management and organisational theories to advance an understanding of individual, group and firm behaviour, as well as that of representative organisations of workers and management. The course covers a number of issues at an advanced level, and introduces students to emerging topics in various related topics including employment systems, employee voice, status, trust, social exchange theory, organisational justice, ethics and ethical climate, and corporate social responsibility. The seminar discussions will be led by a combination of faculty at the ER/HR group within LSE and prestigious visiting faculty. Throughout the course, students will be exposed to the methodological issues related to conducting research in up-and-coming areas where the research questions may be less known.

The course also involves attendance of the Employment Relations and Human Resources Group research workshops. This serves to familiarise students with the normal process of presenting and discussing academic papers with experienced faculty, and to integrate them more into the faculty.

The course will spread over the Michaelmas and Lent terms so that students build up a progressive understanding of the research process from the works of established scholars in the field, including both LSE faculty and academic visitors.

Teaching: 20 hours of seminars spread across the Michaelmas and Lent terms.


Assessment: Essay (80%, 4000 words) in the LT. Other (20%) in the MT and LT.

The other assessment will be based on a compilation of a fortnightly Learning Log designed to build up a systematic reflection on what has been learned from the seminars and faculty workshops.
MG576  Half Unit  Not available in 2018/19
Corporate Social Responsibility and International Labour Standards
This information is for the 2018/19 session.
Teacher responsible: Prof David Marsden NAB 4.22
Availability: This course is available on the MRes/PhD in Management (Employment Relations and Human Resources). This course is not available as an outside option.
Course content: This course examines the human resource management (HRM) and employment relations (ER) strategies of global corporations, with the aim of understanding both the causes of different strategic choices and the consequences of these strategies for diverse stakeholders. It takes the perspective that HRM/ER strategies are influenced by a range of variables, including internal business strategy and resources, as well as external factors such as national legislation, business systems and culture, and regional and global institutions. The lecture and group-work content are the same as for MG476, but with a special tutorial-style additional programme of work for the doctoral students taking this elective. Assessment will be by the summer examination for MG478 and a 3500 word extended essay.
Teaching: 10 hours of lectures, 15 hours of seminars and 7 hours of help sessions in the LT.
Lectures: 10 hours
Group work: 15 hours (Auditing MG478 classes)
Doctoral tutorials: 7 hours (two-weekly intervals)
Formative coursework: Students will be expected to produce 1 essay in the LT.
Assessment: Exam (40%, duration: 2 hours) in the summer exam period.
Essay (60%, 3500 words) in the ST.

MG599  Not available in 2018/19
Research Paper in Management
This information is for the 2018/19 session.
Teacher responsible: Prof Amitav Chakravarti NAB 5.13
Availability: This course is compulsory on the MRes/PhD in Philosophy of the Social Sciences, MRes/PhD in Management (Employment Relations and Human Resources), MRes/PhD in Management (Information Systems and Innovation) and MRes/PhD in Management (Organisational Behaviour). This course is available on the MPhil/PhD in Cities Programme, MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Health Policy and Health Economics, MPhil/PhD in Human Geography and Urban Studies and MPhil/PhD in Regional and Urban Planning Studies. This course is available as an outside option to students on other programmes where regulations permit. The course is available to all research students.
Course content: Research design necessitates trade-offs between the strengths and weaknesses of different feasible options. This course aims to introduce the broad range of design options and to foster an appreciation of these alternatives for particular research objectives. Drawing on a variety of examples from the social scientific literature, this course will explore design considerations and options across quantitative and qualitative research, including issues of data quality, analysis, reporting and reproducibility. At the end of the course, students will be able to read a wide variety of empirical social science with a critical and balanced perspective and will be better equipped to implement and make arguments defending the methods they use in their PhD theses.
Teaching: 15 hours of lectures and 12 hours of seminars in the MT.
Week 6 is a Reading Week during which students work independently on their formative assignments.
Assessment: Research proposal (30%) in the MT.
Other (60%) in the ST.
Class participation (10%).
Research Proposal (1500 words), submitted in week 11 of MT (30%). Research Design (4000 words), submitted in Week 1 of ST (60%).

MY500  Half Unit
Fundamentals of Social Science Research Design
This information is for the 2018/19 session.
Teacher responsible: Dr Benjamin Lauderdale COLB.10

MY505  Half Unit
Research Methods for Evaluation in Health, Development and Public Policy
This information is for the 2018/19 session.
Teacher responsible: Dr David Hendry COL7.05 and Dr Alasdair Jones COLB.12
Availability: This course is open to any Research level student.
Pre-requisites: There are no prerequisites but some familiarity with qualitative research methods is expected. Please contact the course convenor if unsure.
Course content: This course aims to equip students with the methodological knowledge and research skills to be able to design and critically appraise evaluation research. In the context of the rise of evidence-based policy, the course is designed to extend students’ abilities to use evaluative information carefully and critically. The course takes a mixed methods approach. It covers the major quantitative designs, including randomized experiments and observational (i.e. non-randomized) research designs such as selection on observables, difference-in-differences, and the regression discontinuity design. It covers qualitative and participatory research designs and their contribution to formative research, process evaluation, realist evaluations, interpreting outcomes, and assessing transferability to other settings. As well as the major design issues, the course addresses practical and ethical issues of evaluation research, how to write a study protocol, and how to draw lessons from a body of evidence through reviewing and synthesising evidence. Examples from the fields of health, international development and public policy will be used throughout the lectures and seminars.
Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.
MY521 Half Unit
Qualitative Research Methods

This information is for the 2018/19 session.
Teacher responsible: Dr Jen Tarr, COLB.06 (MT) and Dr Eleanor Knott, COL.7.08 (LT)
Availability: This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences, MRes/PhD in Management (Employment Relations and Human Resources), MRes/PhD in Management (Information Systems and Innovation) and MRes/PhD in Management (Organisational Behaviour). This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Health Policy and Health Economics, MPhil/PhD in Human Geography and Urban Studies, MPhil/PhD in International Relations, MPhil/PhD in Regional and Urban Planning Studies, MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods and MPhil/PhD in Sociology. This course is available as an outside option to students on other programmes where regulations permit.

The course is available to all research students.

Course content: This course presents the fundamentals of qualitative research methods. The course has the dual aims of equipping students with conceptual understandings of current academic debates regarding qualitative methods, and with practical skills to put those methods into practice. It prepares students to design, carry out, report, read and evaluate qualitative research projects. First, students learn how to collect data using methods including interviews, focus groups, participant observation and using documents and new media data. Second, we cover analysis, using thematic, content, and discourse analysis. Issues of research design, quality indicators, epistemology and ethics are addressed.

This is a generalist, introductory course and we invite students who have little previous experience of qualitative methods. Students with prior training in qualitative methods might be interested in more specialist alternatives offered by the Department of Methodology, such as MY526 Doing Ethnography, MY527 Qualitative Research with Non-Traditional Data, or MY528 Qualitative Text Analysis. Lectures introduce the main conceptual and practical issues. Seminars provide practical experience with the methods.

Teaching: 15 hours of lectures and 13 hours and 30 minutes of seminars in the MT. 15 hours of lectures and 13 hours and 30 minutes of seminars in the LT.

The course runs twice per year: in MT and again in LT. The content of the course is exactly the same in each term. Week 6 is a Reading Week, during which students work independently on their formative assignments.

Formative coursework: Students submit a portion of their practical work, with some written commentary, for formative assessment in Week 7.

Indicative reading:

Assessment: Project (100%, 5000 words) in the ST.
One final written project of 4000-5000 words, based on seminar exercises (100%). It takes the form of a research project report, with detailed appendices documenting the methods of data collection and analysis used.

MY526 Half Unit Not available in 2018/19

Doing Ethnography

This information is for the 2018/19 session.
Teacher responsible: Dr Chana Teeger COL.7.06
Availability: This course is available on the MPhil/PhD in Cities Programme, MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Human Geography and Urban Studies and MPhil/PhD in Regional and Urban Planning Studies. This course is available as an outside option to students on other programmes where regulations permit. This course is available to all research students.

Pre-requisites: There are no prerequisites but some prior training in qualitative research methods is expected. Please contact the course convenor if unsure.

Course content: Doing ethnography enables us to examine how social order is produced as people go about their everyday interactions. Multiple sources of naturally-occurring data are used to understand how communities, organisations and institutions work, informally as well as formally. Contemporary conditions of globalisation, individualisation, bureaucratisation and digitisation introduce new challenges for such fieldwork. This interdisciplinary course equips students with a practical understanding of how to do, and to think about, contemporary ethnography. Core conceptual, ethical and methodological debates are introduced through in-depth engagement with book-length exemplars, and through students’ experience of fieldwork. Fieldwork is a key component of the course, with students collecting data in a setting closely related to their PhD topic. Data collection is followed by data analysis and presentation activities. Methodological concerns regarding case selection, establishing rigour, reflexivity, representing others, and ethical issues are addressed in detail. Practical issues addressed include access to study sites, studying elite and marginalised groups, innovative sources of data, and writing field notes. Emphasising that ethnography relies on the researcher-as-research-instrument, the course aims to develop students’ sensitivity and rigour as ethnographic researchers.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Week 6 is a Reading Week during which time students work independently on their formative assignments.

Formative coursework: An excerpt of field-notes from the field visit undertaken as part of the course (up to 2,500 words). Field-notes should record rich details of observations (the data), researcher reflections and brief interpretations of the significance of these observations. Written feedback will be provided.

MY527  Half Unit  Not available in 2018/19  Qualitative Research With Non-Traditional Data

This information is for the 2018/19 session.
Teacher responsible: Dr Jennifer Tarr COL8.06
Availability: This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Policy and Development, MPhil/PhD in Human Geography and Urban Studies and MPhil/PhD in Regional and Urban Planning Studies. This course is available with permission as an outside option to students on other programmes where regulations permit.

Pre-requisites: There are no prerequisites but some prior training in qualitative research methods is expected, to the equivalent of MY421. Please contact the course convenor if unsure.

Course content: Most qualitative research is in the form of written or spoken texts, produced through interviews and field notes or collection and analysis of documents. However, new technologies now offer a range of new tools for producing, gathering and analysing new kinds of data. This course will focus primarily on digital and visual methods and how they are reshaping qualitative research. Topics will include mobile methods; social network analysis; social media; emojis, memes and gifs; photo elicitation; video; and visual analysis. Key example readings will be assigned, discussed and assessed each week. Seminars provide practical skills through hands on exercises of data collection and analysis, closely tied with the lecture content. These skills will be developed further in a final research project on a topic of the students’ choosing to be submitted at the beginning of summer term.

The course aims to understand how qualitative methods can be used in relation to these emerging streams of data. The course is aimed at students who are considering one or more of these elements as part of their dissertation research design and/or who are interested in gaining more advanced skills in qualitative research.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Week 6 is a Reading Week during which students work independently on their formative assignment. An optional enrichment activity will be assigned.

Formative coursework: Seminar activities will receive in-class feedback. A brief proposal for final summative coursework (c. 1000 words) should be submitted and will receive formative feedback and guidance.

Indicative reading: Note: No one textbook covers the whole course.

Assessment: Project (100%, 7000 words).
One 5500-7000 word research project related to the course material, on a topic selected by the student (100%).

MY528  Half Unit  Qualitative Text Analysis

This information is for the 2018/19 session.
Teacher responsible: Dr Audrey Alejandro COL 7.14
Availability: This course is available to all research students who are permitted to take an outside option as part of their programme.

Pre-requisites: There are no prerequisites but some prior training in qualitative research methods is expected. Please contact the course convenor if unsure.

Course content: The goal of this course is to provide students with the skills to systematically identify and extract information from texts and discourses for social scientific purposes. While acquiring those skills, students also learn how to interpret textual data by exploring the concepts and case studies developed across disciplines. The course both establishes a theoretical foundation for text/discourse analysis and takes a practical and applied approach, so that students can acquire greater independence and confidence when conducting their research project.

The first part of the course discusses the major paradigms and traditions of qualitative text analysis and focuses on the application of specific analytical techniques to qualitative data. The main methods of qualitative text analysis, including content analysis and thematic analysis, will be explored with specific emphasis on discourse analysis. The second part of the course places the in-depth analysis of texts in the broader context of research methods. It aims to help students in building critical thinking around qualitative text analysis by familiarising them with a variety of mixed-methods research designs that can be used when studying texts and discourses.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT. Week 6 is a Reading Week during which students work independently on their summative assignment.

Formative coursework: A project proposal (c.1,000 words). Students write a proposal for the project that will comprise their summative assessment.


Assessment: Essay (100%, 4000 words) in the LT.

MY530  Advanced Qualitative Research Workshops

This information is for the 2018/19 session.
Teacher responsible: Dr Alasdair Jones COL 8.12
Availability: This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in International Relations, MPhil/PhD in Law, MPhil/PhD in Law (Socio-Legal Theory), MPhil/PhD in Media and Communications, MRes/PhD in Management (Employment Relations and Human Resources), MRes/PhD in Management (Information Systems and Innovation), MRes/PhD in Management (Marketing) and MRes/PhD in Management (Organisational Behaviour). This course is available as an outside option to students on other programmes where regulations permit. Research students who are undertaking projects using qualitative methods.

Pre-requisites: Some prior training in qualitative methods (eg: MY400 and MY421 or equivalent). Students who have no prior training in qualitative methods should consider taking MY521M or MY521L.

Course content: MY530 is a series of workshop modules that provide hands-on, in-depth and advanced training for specific methodologies of qualitative data collection, analytic techniques and research design issues. Research students can sign up to as many workshops as they wish. The programme includes topics
such as in-depth interviews, focus groups, ethnography and participant observation, narrative interviewing and analysis, visual methods, classical content analysis, thematic analysis, etc. Each workshop consists of two sessions of two hours. The second session is practical. These interdisciplinary sessions provide a space for students to develop advanced methodological skills and exchange ideas with peers.

**Teaching:** Sessions to be held throughout the year, beginning in week 8 of MT and continuing throughout LT; Participants sign up via MOODLE.

**Indicative reading:** Each session will provide its own recommended reading list, available on Moodle.

**Assessment:** This course is non-examinable.

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### MY551  Half Unit  Introduction to Quantitative Analysis

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Jonathan Jackson Col.8.05 and Dr Eleanor Power Col.7.09

**Availability:** This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences, MRes/PhD in Management (Employment Relations and Human Resources) and MRes/PhD in Management (Information Systems and Innovation). This course is available on the MPhil/PhD in Health Policy and Health Economics, MPhil/PhD in International Relations, MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods, MPhil/PhD in Sociology and MRes/PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit. The course is available to all research students.

**Course content:** An intensive introduction to quantitative data analysis in the social sciences. The course is intended for students with no previous experience of quantitative methods or statistics. It covers the foundations of descriptive statistics and statistical estimation and inference. At the end of the course students should be able to carry out univariate and bivariate data analysis and have an appreciation of multiple linear regression. The computer classes give hands-on training in the application of statistical techniques to real social science research problems. No prior knowledge of any statistical software is necessary.

**Teaching:** 20 hours of lectures and 9 hours of computer workshops in the MT. 20 hours of lectures and 9 hours of computer workshops in the LT. 2 hours of lectures in the ST. There will be no lectures or computer classes in Week 6 of term. This course is given twice per session, starting in the first week of each of the MT and LT. Students must either register for MY551M which is taught in Michaelmas Term, or MY551L which is taught in Lent Term. There will be no lectures or computer classes in Week 6 of term.

**Formative coursework:** Exercises from the weekly computer classes can be submitted for feedback.

**Indicative reading:** A course pack will be available for download online and can be purchased as a hard copy. Additional reading: many introductory statistics books are available. But we particularly recommend Alan Agresti and Christine Franklin (2009) Statistics: The Art and Science of Learning from Data. Pearson Education. Or Alan Agresti and Barbara Finlay (2009, 4th edition) Statistical Methods for the Social Sciences. Pearson Education (note that the second book is more advanced and is particularly useful if you are planning to take MY551 and MY552).

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period. Two hour unseen examination in ST. Students are permitted to bring a limited quantity of written notes into the examination.

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### MY552  Half Unit  Applied Regression Analysis

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Daniele Fanelli COL.7.07 and Dr Indraneel Sircar COL.7.04

**Availability:** This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in European Studies, MPhil/PhD in Health Policy and Health Economics, MPhil/PhD in Media and Communications, MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods, MPhil/PhD in Sociology, MRes/PhD in Management (Marketing), MRes/PhD in Management (Organisational Behaviour) and MRes/PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit. Research students where programme regulations allow.

**Pre-requisites:** Students are required to have completed MY451/ MY551 Introduction to Quantitative Analysis or an equivalent level statistics course.

**Course content:** The course is designed for students with a good working knowledge of elementary descriptive statistics; sampling distributions; one and two sample tests for means and proportions; correlation and the linear regression model with one or more predictor variables. The course is concerned with deepening the understanding of the generalized linear model and its application to social science data. The main topics covered are linear regression modelling and binary, multinomial and ordinal logistic regression.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the MT. 20 hours of lectures and 10 hours of computer workshops in the LT. This course is given twice per session, starting in the first week of each of the MT and LT. Students must either register for MY552M which is taught in Michaelmas Term, or MY552L which is taught in Lent Term.

**Assessment:** Exam (100%, duration: 2 hours) in the summer exam period. Two hour unseen examination in ST. Students are permitted to bring a limited quantity of written notes into the examination.

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### MY554  Half Unit  Not available in 2018/19  Applied Statistical Computing using R

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Benjamin Lauderdale COL.8.10

**Availability:** This course is available to all research students. The course is also available to taught masters students with different assessment, as MY454.

**Pre-requisites:** Students must have taken Applied Regression Analysis (MY452) or an equivalent intermediate regression course.

**Course content:** This course will cover basic statistical programming for social science research as well as several associated data analysis methods. Programming topics include basic programming, data structures, optimisation, and simulation. Applied statistical topics include nonparametric density estimation and regression, additive models, cross-validation, the bootstrap, and permutation/randomisation inference. Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.

**Teaching:** 20 hours of lectures and 10 hours of computer workshops in the LT. 2 hours of lectures in the ST.

**Formative coursework:** Students will be expected to produce 5
problem sets in the LT. Each problem set is associated with a computer class, and may be submitted for marking and feedback.

Indicative reading: Keele, L. Semiparametric Regression for the Social Sciences. Matloff, N. The Art of R Programming

Assessment: Coursework (100%) in the ST.

A single piece of coursework (100%) in the ST applying the methods covered in the course to a topic in the area of the student’s research. The topic and scope of the assignment will be developed in discussion with the teacher responsible for the course during LT.

MY555 Half Unit Multivariate Analysis and Measurement

This information is for the 2018/19 session.

Teacher responsible: Dr Jouni Kuha COL8.04

Availability: This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in Environmental Economics, MPhil/PhD in International Relations, MPhil/PhD in Media and Communications, MPhil/PhD in Social Policy, MPhil/PhD in Social Research Methods, MRes/PhD in Management (Marketing) and MRes/PhD in Management (Organisational Behaviour). This course is available as an outside option to students on other programmes where regulations permit.

The course is available to research students.

Pre-requisites: The course will assume a knowledge of standard linear regression models, to the level covered in MY452/MY552 (Applied Regression Analysis).

Course content: An introduction to the application of modern multivariate methods used in the social sciences, with particular focus on latent variable models for continuous observed variables, and their application to questions of measurement in the social sciences. At least the following topics will be covered: principal components analysis, exploratory factor analysis, confirmatory factor analysis and structural equation models. In addition, a selection from the following topics will be covered: cluster analysis, correspondence analysis, multidimensional scaling, latent class models, latent trait models.

Teaching: 20 hours of lectures and 8 hours of computer workshops in the LT.

Formative coursework: Exercises from the computer classes can be submitted for marking.


Assessment: Research project (100%).

Research paper of 25-30 pages, including tables and figures, or approximately 3,000-4,000 words, reporting the data analysis of a given research question and data set (100%).

MY556 Half Unit Survey Methodology

This information is for the 2018/19 session.

Teacher responsible: Dr Jouni Kuha COL8.04

Availability: This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Regional and Urban Planning Studies and MPhil/PhD in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit.

This course is available to research students.

Pre-requisites: Knowledge of basic descriptive and inferential statistics, to the level of MY452/MY552 or equivalent. MY556 can also be taken in parallel with MY452L/MY552L. Familiarity with notions of research design in the social sciences, to the level of MY400/MY500 or equivalent.

Course content: This course provides an introduction to the methodology of the design and analysis of social surveys. It is intended both for students who plan to design and collect their own surveys, and for those who need to understand and use data from existing large-scale surveys.

Topics covered include basic ideas of target populations, survey estimation and inference, sampling error and nonsampling error; sample design and sampling theory; methods of data collection; survey interviewing; cognitive processes in answering survey questions; design and evaluation of survey questions; nonresponse error and imputation for item nonresponse; survey weights; analysis of data from complex surveys; accessing, preparing and working with secondary data from existing social surveys. The course includes computer classes, using the statistical computer package Stata; no previous knowledge of Stata is required.

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

There will be no lectures or seminars in Week 6 of term.

Formative coursework: Exercises from the seminars can be submitted for marking.


Assessment: Research project (100%).

Research paper of 25-30 pages, including tables and figures, or approximately 3,000-4,000 words, reporting the data analysis of a given research question and data set (100%).

MY557 Half Unit Causal Inference for Observational and Experimental Studies

This information is for the 2018/19 session.

Teacher responsible: Dr David Hendry

Availability: This course is available on the MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in Regional and Urban Planning Studies, MPhil/PhD in Social Research Methods, MRes/PhD in Management (Marketing) and MRes/PhD in Political Science. This course is available as an outside option to students on other programmes where regulations permit.

Available to all research students.

Pre-requisites: Knowledge of multiple linear regression and some familiarity with generalised linear models, to the level of MY452/MY552 or equivalent. Familiarity with notions of research design in the social sciences, to the level of MY400/MY500 or equivalent.

Course content: This course provides an introduction to statistical methods used for causal inference in the social sciences. Using the potential outcomes framework of causality, topics covered include research designs such as randomized experiments and observational studies. We explore the impact of noncompliance in randomized experiments, as well as nonignorable treatment assignment in observational studies. To analyze these research designs, the methods covered include matching, instrumental variables, difference-in-difference, and regression discontinuity. Examples are drawn from different social sciences. The course includes computer classes, where standard statistical computer packages (Stata or R) are used for computation.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.

There will be no lectures or computer classes in Week 6 of term.

Formative coursework: Exercises from the computer classes can be submitted for marking.


Assessment: Coursework (100%, 4000 words).
MY559  Half Unit
Special Topics in Quantitative Analysis:
Quantitative Text Analysis
This information is for the 2018/19 session.
Teacher responsible: Dr Pablo Barbera Aranguena COL7.10
Availability: This course is available on the MPhil/PhD in Data, Networks and Society, MPhil/PhD in Economic Geography, MPhil/PhD in Environmental Economics, MPhil/PhD in International Relations, MPhil/PhD in Media and Communications, MPhil/PhD in Regional and Urban Planning Studies and MPhil/PhD in Social Research Methods. This course is available as an outside option to students on other programmes where regulations permit. The course is available to all research students.
Pre-requisites: The course will assume knowledge of linear and logistic regression models, to the level covered in MY452.
Course content: The course surveys methods for systematically extracting quantitative information from text for social scientific purposes, starting with classical content analysis and dictionary-based methods, to classification methods, and state-of-the-art scaling methods and topic models for estimating quantities from text using statistical techniques. The course lays a theoretical foundation for text analysis but mainly takes a very practical and applied approach, so that students learn how to apply these methods in actual research. The common focus across all methods is that they can all be reduced to a three-step process: first, identifying texts and units of texts for analysis; second, extracting from the texts quantitatively measured features - such as coded content categories, word counts, word types, dictionary counts, or parts of speech - and converting these into a quantitative matrix; and third, using quantitative or statistical methods to analyse this matrix in order to generate inferences about the texts or their authors. The course systematically surveys these methods in a logical progression, with a practical, hands-on approach where each technique will be applied using appropriate software to real texts.
Lectures, class exercises and homework will be based on the use of the R statistical software package but will assume no background knowledge of that language.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.
Formative coursework: Exercises from the computer classes can be submitted for marking.
Assessment: Coursework (100%, 4000 words).

MY560 Workshop in Advanced Quantitative Analysis
This information is for the 2018/19 session.
Teacher responsible: Prof Jonathan Jackson COL8.05 and Dr Benjamin Lauderdale COL8.10
Availability: MY560 is a series of workshops available to any postgraduate student who signs up via Moodle.
Course content: It is intended to provide research students with an introduction to specific advanced research methods and hands-on training in the use of these tools.
Teaching: One-day introductory workshops consisting of a morning lecture and afternoon computer session during the MT, LT and ST. Participants will sign up via MOODLE.

MY561  Half Unit
Social Network Analysis
This information is for the 2018/19 session.
Teacher responsible: Dr Eleanor Power COL 7.09 and Dr Milena Tsvetkova COL 8.03
Availability: This course is available on the MPhil/PhD in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to research students only.
Course content: This course focuses on data about connections, forming structures known as networks. Networks and network data describe an increasingly vast part of the modern world, through connections on social media, communications, financial transactions, and other ties. This course covers the fundamentals of network structures, network data structures, and the analysis and presentation of network data. Students will work directly with network data and structure and analyze these data using R. Social networks have always been at the center of human interaction, but especially with the explosive growth of the internet, network analysis has become increasingly central to all branches of the social sciences. How do people influence each other, bargain with each other, exchange information (or germs), or interact online? A diverse array of deep questions about human behavior can only be answered by examining the social networks encompassing and shifting around us. Network analysis has emerged as a cross-disciplinary science in its own right, and has in fact proven to be of even greater generality and broader applicability than just the social, extending to ecology, physics, genetics, computer science, and other domains. This course will examine the key papers in the development of social network analysis, and will develop the theory and methodological tools needed to model and predict social networks and use them in social sciences as diverse as sociology, political science, economics, health, psychology, history, or business. The core of the course will comprise the essential tools of network analysis, from centrality, homophily, and community detection, to random graphs, network formation, and information flow. Alongside this we will read a series of substantive and seminal papers, shaped in part by the interests of the students and their various backgrounds, with a particular focus on the difficult task of causal inference in social networks. The course will also provide an introduction to network modelling, analysis, and visualization using R.
Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.
Social networks have always been at the center of human interaction, but especially with the explosive growth of the internet, network analysis has become increasingly central to all branches of the social sciences. How do people influence each other, bargain with each other, exchange information (or germs), or interact online? A diverse array of deep questions about human behavior can only be answered by examining the social networks encompassing and shifting around us. Network analysis has emerged as a cross-disciplinary science in its own right, and has in fact proven to be of even greater generality and broader applicability than just the social, extending to ecology, physics, genetics, computer science, and other domains. This course will examine the key papers in the development of social network analysis, and will develop the theory and methodological tools needed to model and predict social networks and use them in social sciences as diverse as sociology, political science, economics, health, psychology, history, or business. The core of the course will comprise the essential tools of network analysis, from centrality, homophily, and community detection, to random graphs, network formation, and information flow. Alongside this we will read a series of substantive and seminal papers, shaped in part by the interests of the students and their various backgrounds, with a particular focus on the difficult task of causal inference in social networks. The course will also provide an introduction to network modelling, analysis, and visualization using R.

Assessment: This course is non-examinable.
and seminal papers, shaped in part by the interests of the students and their various backgrounds, with a particular focus on the difficult task of causal inference in social networks. The course will also provide an introduction to network modeling and analysis using R and network visualization using R and Gephi.

**Formative coursework:** Students will be expected to produce 10 problem sets in the MT.

- **Type:** Weekly, structured problem sets with a beginning component to be started in the staff-led lab sessions, to be completed by the student outside of class. Answers should be formatted and submitted for assessment.
- **Assessment:** Take home exam (50%) and in class assessment (50%) in the MT. Student problem sets will be marked each week, and will provide 50% of the mark.

### MY565 Half Unit Intermediate Quantitative Analysis

**This information is for the 2018/19 session.**

- **Teacher responsible:** Prof. Jonathan Jackson COL8.05
- **Availability:** This course is available on the MPhil/PhD in Health Policy and Health Economics. This course is available as an outside option to students on other programmes where regulations permit.

This course is available to all research students where regulations permit.

- **Pre-requisites:** Participants should have studied introductory statistics or quantitative methods before, up to an introduction to descriptive statistics and basic statistical inference. Students with no previous studies in quantitative analysis should take instead Introduction to Quantitative Analysis (MY451).
- **Course content:** The course is intended for students with some (even if limited) previous experience of quantitative methods or statistics. Using examples from psychological research, it covers first a review of the foundations of descriptive statistics and statistical inference, in the context of the analysis of two-way contingency tables and comparisons of means between two groups. The main topic of the course is linear regression modelling and related methods, including scatterplots, correlation, simple and multiple linear regression, and analysis of variance and covariance. An introduction to binary logistic regression modelling is also included. The computer classes give hands-on training in the application of these statistical techniques. Class exercises and homework are carried out using the Stata package.
- **Teaching:** 20 hours of lectures and 15 hours of computer workshops in the MT. 2 hours of lectures in the ST.
- **Assessment:** Take home exam (50%) and in class assessment (50%) in the MT. Student problem sets will be marked each week, and will provide 50% of the mark.

### MY570 Half Unit Computer Programming

**This information is for the 2018/19 session.**

- **Teacher responsible:** Dr Milena Tsvetkova COL8.03 and Dr Pablo Barbera Aranguena COL7.10
- **Availability:** This course is available on the MPhil/PhD in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit.

This course is available to all research students where regulations permit.

- **Course content:** This course introduces students to the fundamentals of computer programming as students design, write, and debug computer programs using the programming language Python and R. The course will also cover the foundations of computer languages, algorithms, functions, variables, object-orientation, scoping, and assignment.
- **Teaching:** 20 hours of lectures and 15 hours of computer workshops in the MT.

Students will learn how to design algorithms to solve problems and how to translate these algorithms into working computer programs. Students acquire skills and experience as they learn Python and R, through programming assignments with an approach that integrate project-based learning. This course is an introduction to the fundamental concepts of programming for students who lack a formal background in the field, but will include more advanced problem-solving skills in the later stages of the course. Topics include algorithm design and program development; data types; control structures; functions and parameter passing; recursion; data structures; searching and sorting; and an introduction to the principles of object oriented programming. The primary programming languages used in the course will be Python and R.

- **Formative coursework:** Students will be expected to produce 10 problem sets in the MT. Weekly, structured problem sets with a beginning component to be started in the staff-led lab sessions, to be completed by the student outside of class. Answers should be formatted and submitted for assessment.

MY572  Half Unit
Data for Data Scientists

This information is for the 2018/19 session.

Teacher responsible: Dr Pablo Barbera Aranguena COL7.10

Availability: This course is available on the MPhil/PhD in Social Research Methods. This course is available with permission as an outside option to students on other programmes where regulations permit. This course is available to all research students where regulations permit.

Course content: This course will cover the principles of digital methods for storing and structuring data, including data types, relational and nonrelational database design, and query languages. Students will learn to build, populate, manipulate and query databases based on datasets relevant to their fields of interest. The course will also cover workflow management for typical data transformation and cleaning projects, frequently the starting point and most timeconsuming part of any data science project. This course uses a project-based learning approach towards the study of online publishing and group-based collaboration, essential ingredients of modern data science projects. The coverage of data sharing will include key skills in on-line publishing, including the elements of web design, the technical elements of web technologies and web programming, as well as the use of revision-control and group collaboration tools such as GitHub. Each student will build one or more interactive website based on content relevant to his/her domain-related interests, and will use GitHub for accessing and submitting course materials and assignments.

Teaching: 20 hours of lectures and 15 hours of computer workshops in the MT.

In this course, we introduce principles and applications of the electronic storage, structuring, manipulation, transformation, extraction, and dissemination of data. This includes data types, database design, data base implementation, and data analysis through structured queries. Through joining operations, we will also cover the challenges of data linkage and how to combine datasets from different sources. We begin by discussing concepts in fundamental data types, and how data is stored and recorded electronically. We will cover database design, especially relational databases, using substantive examples across a variety of fields. Students are introduced to SQL through MySQL, and programming assignments in this unit of the course will be designed to ensure that students learn to create, populate and query an SQL database. We will introduce NoSQL using MongoDB and the JSON data format for comparison. For both types of database, students will be encouraged to work with data relevant to their own interests as they learn to create, populate and query data. In the final section of the data section of the course, we will step through a complete workflow including data cleaning and transformation, illustrating many of the practical challenges faced at the outset of any data analysis or data science project.

Online publishing and collaboration tools forms the second part of this course, along with the tools and technologies that underlie them. Students will develop interactive, secure and powerful projects for the World Wide Web using both client and server side technologies. Collaboration and the dissemination and submission of course assignments will use GitHub, the popular code repository and version control system. The course begins with an indepth look at the markup languages that form the foundations of building web sites with a study of HTML and CSS. Students next study basic programming in JavaScript, to provide client and server side tools including the customization of web content using Bootstrap and Jekyll to publish web pages, which will provide the basis for a class project.

Formative coursework: Students will be expected to produce 10 problem sets in the MT.

Type: Weekly, structured problem sets with a beginning component to be started in the staff-led lab sessions, to be completed by the student outside of class. Answers should be formatted and submitted for assessment.


Assessment: Take home exam (50%) and in class assessment (50%) in the MT.

Student problem sets will be marked each week, and will provide 50% of the mark. Marking of these assessments will be at a level appropriate for PhD students.

MY591  Computing Packages for Applied Analysis

This information is for the 2018/19 session.

Teacher responsible: Dr Eleanor Power COL7.09

Availability: This course is available on the MPhil/PhD in Cities Programme, MPhil/PhD in International Relations and MPhil/PhD in Sociology. This course is available as an outside option to students on other programmes where regulations permit. For students who intend to use qualitative and quantitative computer packages in their research. This course is available as an outside option where regulations permit.

Course content: It is intended to provide research students with an appreciation of various computer packages through introduction and hands-on training in the use of these tools.

Teaching: 63 hours of seminars in the MT. 75 hours of seminars in the LT. 30 hours of seminars in the ST.

Half-day introductory training courses on computer packages such as, Nvivo, ALCESTE, QDA Miner/Wordstat/Simstat, Stata and SPSS during the MT and LT. Participants will sign up via MOODLE.

Formative coursework: NA.


Assessment: This course is non-examinable.

MY592  Workshop in Information Literacy: finding, managing and organising published research and data

This information is for the 2018/19 session.

Teacher responsible: Miss Maria Bell R102.

Maria Bell (Course Convener), Academic Support Librarian; Dr Jane
**PH500 Research Methods in Philosophy**

**This information is for the 2018/19 session.**

**Teacher responsible:** Prof Richard Bradley

**Availability:** This course is compulsory on the MPhil/PhD in Philosophy. This course is not available as an outside option.

**Course content:** Topics in contemporary philosophy.

**Teaching:** Seminars PH500 15 x two-hour (MT, LT, ST). Different members of the department will lead the seminar in each of the three terms. A more detailed syllabus will be posted at the beginning of each term.

**Assessment:** This course is non-examinable.

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**PH501 Philosophical Problems Seminar**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Anna Mahtani and Prof Christian List

**Availability:** This course is compulsory on the MPhil/PhD in Philosophy of the Social Sciences. This course is not available as an outside option.

**Course content:** In this course, we will read and carefully discuss a range of classic papers in contemporary analytic philosophy that might not otherwise be covered in LSE Philosophy Department courses. Topics are selected from metaphysics, the philosophy of mind and action, epistemology, and the philosophy of language. This list is illustrative.

**Teaching:** 15 hours of seminars in the MT. 15 hours of seminars in the LT.

**Assessment:** Two essays of 5000 words each over the course of the two terms. Either or both of these essays may be replaced by two shorter essays each of 2500 words.

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**PH502 Reasoning and Logic**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Laurenz Hudetz

**Availability:** This course is available on the MPhil/PhD in Philosophy and MPhil/PhD in Social Sciences. This course is not available as an outside option.

**Course content:** This course concerns formal methods of reasoning in philosophy. 1. Deductive Logic. Philosophy is centrally concerned with arguments. The first question to be asked of any argument (or inference) is whether or not it is valid: that is, does its conclusion really follow from its cited premises. Validity of inference is the central problem of deductive logic. Logic has universal scope: different disciplines have different ways of garnering information, but the way that we reason deductively from that information is the same no matter what the discipline. The key to answering some other formal questions that often arise in philosophy - such as...
whether some set of assumptions is consistent - is also provided by
deductive logic. This section of the course covers first a simple
system called propositional or truth-functional logic, which, despite
its simplicity, captures a great range of important arguments and provides
a formal articulation of the notions of validity of inference and
consistency of a set of sentences. The main system covered,
however, is (first order) predicate logic, which is powerful enough to
capture not only simple inferences but also those involved in
philosophy and the sciences. The final section of this first part of the course investigates more
systematically how the formal techniques provided by these
systems of logic relate to the more informal arguments found in
philosophy (and ordinary discourse).

2. Probability. In a valid deductive argument, the conclusion must
be true if the premises are. However many inferences conclude
only that a certain claim is probable (or more probable than it
would otherwise be). For example, we clearly cannot conclude from
the premise that someone smokes 40 cigarettes a day that
s/he will die early from a smoking-related illness, but we can infer
that such an early death is much more probable than if s/he did
not smoke.

Issues about probabilities play many roles in current philosophical
debates: in decision theory, philosophy of economics, philosophy
of physics and many other areas. This section of the course
introduces the axioms of probability theory and then turns to
foundational issues. It turns out that there are different
interpretations of the probability axioms: in particular, a subjective
interpretation which sees probabilities as credences or degrees of
belief in the truth of some proposition, and objective interpretations
which see probabilities as properties of physical events (such
as the decay of a particular radioactive molecule in a given time
interval. Interesting difficulties arise with both interpretations. The
subjective interpretation has been developed into a full-blown,
general Bayesian account of theory-confirmation in science - the
essentials of this account will also be covered.

3. Formal Philosophical Devices. The final section of the course
covers some of the formal, technical ideas that are often
presupposed in contemporary philosophical work: including
the notions of sets and infinities; theories of truth (and partial
truth); analyticity and the a priori; possibility and necessity, and
conditionals. Some of these notions have been clarified via
analyses of some celebrated 'paradoxes' that will also be covered
in this section of the course.

Teaching: 15 hours of lectures in the MT. 15 hours of lectures in the
LT. Appropriate back-up teaching will be arranged with individual
students.

Formative coursework: Regular exercises will be set on the basis of
the material covered in lectures.

Indicative reading: Extensive lecture notes will be provided
covering the first part of the course. Further reading for parts 2
and 3 will be listed on the weekly worksheets available on Moodle.

Assessment: Exam (100%, duration: 3 hours, reading time: 15
minutes) in the summer exam period.

PH555
Research Seminar in the Philosophy of
Economics and Social Sciences

This information is for the 2018/19 session.
Teacher responsible: Prof Richard Bradley LAK2.03
Availability: This course is available on the MPhil/PhD in
Philosophy. This course is not available as an outside option.

Course content: Philosophical issues in economics and the social
sciences.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the
LT. 10 hours of seminars in the ST.

Formative coursework: Students will be expected to write one
essay per term and to give seminar presentations.

SA550
Research Student Seminar

This information is for the 2018/19 session.
Teacher responsible: Prof Anne West OLD 2.30
Availability: This course is compulsory on the MPhil/PhD in
Demography/Population Studies and MPhil/PhD in Social Policy.

This course is available on the MPhil/PhD in Demography/
Population Studies and MPhil/PhD in Social Policy. This course is
not available as an outside option.

For all MPhil/PhD students in the Department of Social Policy.

Course content: The course for first year students provides
structured sessions for MPhil students (e.g. the MPhil/PhD
process, ethics, risk). It also provides the forum in which first year
time and second year part-time MPhil students must present
their work to fellow students and staff in advance of submitting
their major review (upgrade) document. The course for second and third year students provides the forum
where third year full-time (or equivalent) PhD students must
present their work to fellow students and staff in advance of
submitting their third year review document.

Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the
LT.

First year: 20 hours of seminars in the MT. 20 hours of seminars in the
LT.

Second and third year: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
SO500
Research Class for MPhil Students
This information is for the 2018/19 session.
Teacher responsible: Dr Carrie Friese STC213
Availability: This course is compulsory on the MPhil/PhD in Cities Programme and MPhil/PhD in Sociology. This course is not available as an outside option.
Course content: The research seminar aims to provide students with a conceptual and practical framework within which to think through planning their research. This includes devising research questions, how to do a literature review, selecting appropriate methods for research, linking theory and practices, ethical issues and writing. The course will comprise workshops and student presentations. By the end of the course students should be able to formulate clear aims and methods for their own research. All first year MPhil students must attend.
Teaching: 20 hours of seminars in the MT. 20 hours of seminars in the LT.
Reading weeks: week 6 (MT) and week 6 (LT).
Assessment: Other (100%) in the ST.
5,000 word paper on the ‘Aims and Methods’ of the thesis, and a viva voce examination. For full-time students, three copies of this typed and paginated essay must be submitted to the Sociology Administration Office, Room S116, by the first Friday in May. Satisfactory completion of the ‘Aims and Methods’ paper, and the viva are necessary in order to proceed to the next stage of the course. Part-time students may elect to be evaluated in May or September of their first year or May of their second year.

SO501
Data Analysis Workshop
This information is for the 2018/19 session.
Teacher responsible: Dr Carrie Friese STC213
Availability: This course is available on the MPhil/PhD in Cities Programme and MPhil/PhD in Sociology. This course is not available as an outside option.
Only available to sociology research students in the second and subsequent years of their MPhil/PhD.
Course content: Seminars will focus on doing data analysis using materials made and collected as part of PhD research. Each student will present data to the group at least one time. Students may submit the following types of data: (part of) a qualitative interview to code OR a collection of interview sections coded as ‘X’ to be analysed according to a specified method (e.g., narrative analysis, grounded theory); fieldnotes for coding or for reflections on what is needed for ‘thick description’; an image or text to code or analyse according to a specified method (e.g., discourse analysis); a map of the research situation (e.g., situational analysis, network analysis); a regression analysis that requires interpretation, etc. All students will be asked to read the data before the workshop. The workshop will start with the student briefly presenting their data and contextualizing it within their research question, data set and methodological approach. As a group, that piece of data will be closely analysed using the method specified by the student.
Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.
Fortnightly seminars in the MT and LT for all sociology research students in their second and subsequent years.
Assessment: There is no formal assessment, but participants are asked to present research materials; read other students’ research materials, and contribute to discussion.

SO505
Becoming a Professional Sociologist
This information is for the 2018/19 session.
Teacher responsible: Dr Carrie Friese STC.S213
Availability: This course is compulsory on the MPhil/PhD in Cities Programme and MPhil/PhD in Sociology. This course is not available as an outside option.
This course will be available for Year 3 and 4 students as an optional training course for 2018/19. It is not available to PhD students outside the department.
Pre-requisites: Students must have completed Research Class for MPhil Students (SO500).
Students will have completed SO500 and passed Aims and Methods. Ideally they will have completed SO501. However, exceptions will be made for students who were outside of London in Year 2 for fieldwork and intend to complete their PhD in three years. In that instance students can take SO501 and SO502 simultaneously.
Course content: This half-unit course will provide a workshop environment to discuss key aspects of developing a career as a Sociologist. These may include: 1. Writing, submitting and revising journal articles; 2. Writing a book proposal; 3. Applying for research funding/jobs; 4. Using social media; 5. Developing CVs.
Students will:
• Gain an understanding of the different aspects involved in developing a career in academic Sociology
• Gain practical understanding of how to pursue the different elements of a sociological career in order to be in a good position in the job market and for postdoctoral funding
• Provide support for students as they are finishing their PhD and move into the next stage of their career as sociologists
Teaching: 15 hours of workshops in the MT.
Formative coursework: There is no formative assessment for this course.
Indicative reading: There is no reading list for this course.
Assessment: There is no summative assessment for this course.
The course is a pass/fail and is dependent on attendance.

SO511
Research Seminar in Political Sociology
This information is for the 2018/19 session.
Teacher responsible: Dr Robin Archer STC.S114a
Availability: This course is available on the MPhil/PhD in Cities Programme and MPhil/PhD in Sociology. This course is not available as an outside option to students on other programmes where regulations permit.
MPhil/PhD students whose research is in the field of political sociology. Students from all departments are welcome.
Course content: Political sociologists seek to understand fundamental political phenomenon by studying them in their social context. This seminar seeks to provide a small, friendly forum in which research students can discuss important recent publications and debates in this field. It often spends a number of weeks reading recent prize-winning books and articles in the field, and sometimes examines a topical theme for part of a term. There are also occasional guest lectures. In recent years, for example, there were lectures by Michael Mann (UCLA) on the rise and fall of neo-liberalism. Theda Skocpol (Harvard) on the future of American politics, and Andreas Wimmer (Princeton) on ethnic conflict and state formation. The seminar also provides an opportunity to develop individual research projects. In each seminar, a twenty or thirty minute presentation is followed by discussion.
Teaching: 8 hours of seminars in the MT. 10 hours of seminars in the LT. 6 hours of seminars in the ST.
Fortnightly in MT and LT.
SO521 Research Seminar on Cities and Space

This information is for the 2018/19 session.

Teacher responsible: Dr Suzanne Hall STC S212 and Dr David Madden STC S209

Availability: This course is available on the MPhil/PhD in Cities Programme and MPhil/PhD in Sociology. This course is available with permission as an outside option to students on other programmes where regulations permit.

For MPhil/PhD students doing research on urban and spatial issues in the Cities Programme/Department of Sociology. If space is available, other graduate students may apply.

Course content: This graduate seminar is based on discussion of key readings in the fields of urban social theory and spatial analysis. It also provides a forum for discussion of research issues relating to the study of cities and space.

Teaching: 10 hours of seminars in the MT. 10 hours of seminars in the LT.

One two-hour seminar every two weeks in the MT and LT.

Assessment: This course is not assessed.

ST501 Half Unit Multilevel Modelling

This information is for the 2018/19 session.

Teacher responsible: Dr Miltiadis Mavrakakis-Vassilakis

Availability: This course is available on the MPhil/PhD in Health Policy and Health Economics and MPhil/PhD in Statistics. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of probability and basic statistical theory, including linear regression and logistic regression.

Course content: A practical introduction to multilevel modelling with applications in social research. This course deals with the analysis of data from hierarchically structured populations (e.g., students nested within schools, individuals nested within households or geographical areas) and longitudinal data (e.g., repeated measurements of individuals in a panel survey). Multilevel (random-effects) extensions of standard statistical techniques, including multiple linear regression and logistic regression, will be considered. The course will have an applied emphasis with computer sessions using appropriate software (e.g., Stata).

Teaching: 20 hours of lectures and 10 hours of seminars in the LT.

Formative coursework: Students will be expected to produce 5 exercises in the LT.

Formative assessment is based on data analysis problems that require the use of the statistical software to apply the statistical techniques taught in the lectures and computer classes.

Coursework is given to students every two weeks and returned with feedback and comments.


Assessment: Coursework (100%, 4000 words).

Assessment is by 100% coursework given to students in week 8 of the course.

ST542 Half Unit Longitudinal Data Analysis

This information is for the 2018/19 session.

Teacher responsible: Prof Fiona Steele COL 7.12

Availability: This course is available on the MPhil/PhD in Health Policy and Health Economics and MPhil/PhD in Statistics. This course is available as an outside option to students on other programmes where regulations permit.

Pre-requisites: A knowledge of probability and basic statistical theory, including linear regression and logistic regression.

Course content: A practical introduction to methods for the analysis of repeated measures data, including continuous and binary outcomes. Topics include: longitudinal study designs, models for two measurements, (random effects) growth curve models, marginal models, missing data, latent class models and dynamic (autoregressive) models. The course will have an applied emphasis with fortnightly computer classes using the Stata software.

Teaching: 20 hours of lectures and 10 hours of computer workshops in the LT.

Week 6 will be a reading week.

Formative coursework: Students will be expected to produce 4 exercises in the LT.

Formative assessment is based on data analysis problems that require the use of the statistical software to apply the statistical techniques taught in the lectures and computer classes.

Coursework is given to students every two weeks and returned with feedback and comments.


Assessment: Coursework (100%, 4000 words) in the ST.

Assessment is by 100% coursework which is given to students in week 8.
Language Centre Courses
Modern Foreign Language Certificate Courses

LN701
Arabic: Level One (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mr Nadim Ben Mohamed Mahjoub PEL.6.01
Pre-requisites:
• No previous knowledge of Modern Standard Arabic required.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to learn Modern Standard Arabic.
Course content:
Course aims
• To develop the ability to use Modern Standard Arabic at survival level.
• To give an insight into one of the major dialects of the Arabic language.
• The course introduces the students to the Arabic writing system and enables them to read and write words and basic sentences.
• To deal with a range of predictable simple language tasks using a limited range of language.
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A1- of Common European Framework.
Communicative content
• Greetings
• Asking for and giving personal information
• Talking about your immediate family
• Talking about studies and jobs
• Say where you live
• Talking about your city and country
• Talking about present actions
Structural content
• Alphabet
• Joining letters
• Pronunciation
• Feminine and masculine words
• Roots
• Present tense
• The definitive article
• Independent pronouns and pronoun suffixes
• Nouns-adjective phrases
• Numbers
• Plural
• Dual
• Word order
• Demonstrative: this (masc./fem.)
• Possessive pronouns
• Interrogatives (where, when, what, in which, etc.)
• Prepositions: in, between, etc
• Nisba (nationality)
• Idafa (genitive construction)
• Introduction to Past Tense
• Use of “also, where, in the same, etc.”
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
• This is a 40 hour-course.
• Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Students will be provided with a study pack. Other useful materials for this level
• Alif Baa: Introduction to Arabic, Letters and Sounds by Brustad et al. Georgetown Univ. Press, Second or Third Editions
• Mastering Arabic Grammar, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2005
• Mastering Arabic 1, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2007
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN702
Arabic: Level One (Fast Track for Learners Familiar with Arabic Script)
This information is for the 2018/19 session.
Teacher responsible: Mr Luay Hasan PEL.6.01
Pre-requisites:
• Students who have familiarity with Arabic script. Admission into the course upon tutor’s approval during the information sessions.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
• This course is suitable for students wanting to learn Modern Standard Arabic.
Course content:
Course aims
• To develop the ability to use Modern Standard Arabic at survival level.
• The course enables students to read and write words and basic sentences.
• To deal with a range of predictable simple language tasks using a limited range of language.
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• To bring the students to level A1 of the Common European Framework.
Communicative content
• Greetings
• Asking for and giving personal information, directions and opinions
• Talking about family
• Talking about your country
• Describing people, places and objects
• Talking about past events and experiences
• Using the dictionary (basic)
• Asking and giving the time
• Talking about present events
• Talking about future events (basic)
• Ordering in a restaurant
• Asking for and giving directions
Structural content
• Roots
• The definitive article
• Independent pronouns and pronoun suffixes.
• Nouns-adjective phrases
• Numbers
LN825  Not available in 2018/19

Arabic Level 1 (Levantine Dialect)

This information is for the 2018/19 session.

Teacher responsible: Dr Nesrin Alrefaai

Availability: This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.

Pre-requisites:
- No previous knowledge of Levantine Arabic colloquial required but knowledge of Modern Standard Arabic is suitable.
- All students welcome but they should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least one/two hours per week for coursework in addition to classes.
- This course is suitable for students wanting to learn Levantine Arabic colloquial.
- Admission into the course upon tutor’s approval during the information sessions or needs analysis meeting.

Course content:
- To develop the ability to use Arabic Levantine dialect effectively for purposes of practical communication at survival level.
- To deal with a range of predictable simple language tasks using a limited range of language.
- To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
- Greetings
- Asking for and giving personal information
- Talking about your immediate family
- Talking about studies and jobs
- Say where you live
- Talking about your city and country
- Talking about present and past actions/events
- Describing people, places and objects
- Talking about daily habits/routine
- Making comparisons
- Talking about future plans (basic)
- Expressing likes/dislikes
- Pronunciation
- Feminine and masculine words
- Present tense
- The definitive article
- Independent pronouns and pronoun suffixes
- Nouns-adjective phrases
- Numbers
- Plural
- Word order
- Demonstrative
- Possessive pronouns
- Interrogatives (where, when, what, in which, etc.)
- Prepositions: in, between, etc
- Nisba (nationality)
- Idafa (genitive construction)
- Past Tense
- Use of “also, where, in the same, etc.”

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
- This is a 40 hour-course.
- Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
- Textbook: Test your Arabic. Part 1, Luay Hasan, Lightning Source, 2015 (there are some samples in the LSE library)
- Students will be also provided with a study pack.
- Other materials useful for this level
  - Mastering Arabic 1, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2007
  - Mastering Arabic Grammar, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2005
  - Speed up your Arabic. Strategies to avoid common errors, Sebastian Maisel, Routledge, 2015

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN829

Arabic: Level One (Integrated Approach)

This information is for the 2018/19 session.

Teacher responsible: Mr Nadim Ben Mohamed Mahjoub

Availability: This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.

Pre-requisites:
- No previous knowledge of Arabic required.
- Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate two-three hours per week for coursework in addition to classes.
- This course is suitable for students wanting to learn the basis of Levantine Colloquial Arabic and of Modern Standard Arabic.
- Admission into the course upon tutor’s approval during the information sessions.

Course content:
- To develop the ability to use Arabic (Levantine Colloquial
Continuous assessment (70%) in the MT and LT.
• Arabiyyat al-Naas (Part 1). An introductory course in Arabic by
• Syrian Colloquial Arabic, a Functional Course (third edition) by
• Al-Kitaab fii Ta’llum al-‘Arabiyya Al-Kitaab Fii Ta Allum Al-
• Alif Baa: Introduction to Arabic, Letters and Sounds by Brustad et
Other useful materials for this level
Study Pack to be provided.
Indicative reading:
• The Oxford English-Arabic Dictionary of Current Usage (edited by
• Al-Kitaab fii Tallum al-‘Arabiyya Al-Kitaab Fii Ta Allum Al-
• Mastering Arabic Grammar, Jane Wightwick and Mahmoud
• Mastering Arabic 1 and 2, Jane Wightwick and Mahmoud Gaafar,
Other useful materials for this level
Indicative reading: Study Pack to be provided.
Other useful materials for this level
• Alif Baa: Introduction to Arabic, Letters and Sounds by Brustad et al. Georgetown Univ. Press, Second or Third Editions
• Al-Kitaab fii Tallum al-‘Arabiyya Al-Kitaab Fii Ta Allum Al-
• Syrian Colloquial Arabic, a Functional Course (third edition) by Mary-Jane Liddicoat, Richard Lennane and Dr Iman Abdul Rahim
• Arabiyyat al-Naas (Part 1). An introductory course in Arabic by Munther Younes, Routledge, 2014
Assessment: Oral examination (30%) in the LT. Continuous assessment (70%) in the MT and LT.

LN703
Arabic: Level Two (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mr Nadim Ben Mohamed Mahjoub PEL 6.01
Pre-requisites:
• Students should have previously learnt … see description of
“Communicative content” and “Structural Content” of Level 1
Standard (LN701) and/or Level 1 Fast Track (LN702). Admission into the course upon completion of level test and tutor’s approval.
• Students should demonstrate commitment to regular attendance,
completion of homework, completion of the dossier and all
assessments.
• Students should dedicate at least two hours per week for
coursework in addition to classes.
• This course is suitable for students wanting to improve Modern
Standard Arabic.
Course content:
Course aims
• To use Arabic effectively for purposes of practical communication
and reading comprehension in familiar work and social contexts.
• To give an insight into one of the major dialects of the Arabic
language.
• To establish the skills, language and attitudes required to promote
and facilitate further study of Arabic.
• To bring the students to level A2- of Common European
Framework.
Communicative content
• Talking about present events and experiences
• Talking about past events and experiences
• Describing people, places and objects
• Talking about daily habits/routine
• Making comparisons
• Using both past and present
• Talking about future plans (basic)
• Expressing preferences
• Expressing likes/dislikes
• Writing a biography
Structural content
• Revision of present tense
• Revision of Nisba (nationality)
• Revision of Idafa (genitive construction)
• Revision of possessive
• Negative phrases
• Prepositions with pronoun suffixes
• Past tense
• Comparative
• Adverbs of frequency
• Introduction to Masdar (verbal noun)
• Time expressions
• Verb Kana (To be)
• Dual and Plural (sound and broken)
• Future tense
• Numbers
• Number-noun agreement (1-10)
• Adjective-noun agreement (human/non human)
• Demonstratives
• Quantities
• Introduction to cases and declination (nominative, accusative, genitive)
Teaching: 16 hours of classes in the MT. 22 hours of classes in the
LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching
arrangements.
Indicative reading: Study Pack
Other useful materials for this level
• Mastering Arabic 1 and 2, Jane Wightwick and Mahmoud Gaafar,
Palgrave Macmillan.
• Mastering Arabic Grammar, Jane Wightwick and Mahmoud
Gaafar, Palgrave Macmillan, 2005
• Al-Kitaab fii Tallum al-‘Arabiyya Al-Kitaab Fii Ta Allum Al-
Dictionary
• The Oxford English-Arabic Dictionary of Current Usage (edited by
N S Doniach, Oxford Univ. Press,1983)
Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.
**LN704 Arabic: Level Two (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Nadim Ben Mohamed Mahjoub PEL.6.01

**Pre-requisites:**
- Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 1 Fast Track (LN702) and/or Level 2 Standard (LN703). Admission into the course upon completion of level test and tutor’s approval.
- Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least two hours per week for coursework in addition to classes.
- This course is suitable for students wanting to improve Modern Standard Arabic.

**Course content:**

**Course Aims**
- To develop the use of Modern Standard Arabic.
- To give an insight into one of the major dialects of the Arabic language.
- To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
- To bring the students to level A2 of Common European Framework.

**Communicative Content**
- Talking about present events and experiences
- Talking about past events and experiences
- Describing people, places and objects
- Talking about habits, hobbies and daily routine
- Making comparison between people, things or places
- Using both past and present
- Talking about future plans (further details)
- Giving opinions
- Expressing agreement
- Expressing wishes and plans for the future
- Writing a biography

**Structural Content**
- Revision of past tense
- Revision of present tense
- Negative phrases
- Prepositions with pronoun suffixes
- Forms of the Arabic verb (1-4)
- Comparatives
- Adverbs of frequency
- Masdar (verbal noun)
- Time expressions
- Verb Kana (To be) and introduction to hollow verbs
- Plural (broken plural 1-5)
- Future tense
- Numbers
- Adjective-noun agreement (human/non-human)
- Use of the accusative
- Declination (nominative, genitive, accusative).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Study Pack will be provided

Other materials useful for this level
- Mastering Arabic 2, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan.
- Dictionary

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN705 Arabic: Level Three (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Luay Hasan PEL.6.01

**Pre-requisites:**
- Students should show command (at both oral and written level) ... see description of “Communicative content” and “Structural Content” of Level 2 Fast Track (LN704). Admission into the course after completion of level test and tutor’s approval.
- Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Students should dedicate at least two hours per week for coursework in addition to classes.
- This course is suitable for students wanting to improve Modern Standard Arabic.

**Course content:**

**Course aims**
- To develop the use of Modern Standard Arabic.
- To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
- Level B1 of Common European Framework.

**Communicative content**
- Talking about past events and experiences
- Talking about present events and experiences.
- Describing places, people and objects.
- Making comparisons.
- Expressing wishes, plans for the future, uncertainty and doubts.
- Giving opinions and judgements
- Expressing agreement and disagreement.
- Talking about current issues
- Giving advise

**Structural content**
- Revision of past tense and Present tense
- Revision of negative phrases
- Forms of the Arabic verb (1-10)
- Plural patterns
- Comparative forms
- Verb Kana (To be) and other hollow verbs
- Future tense
- Numbers
- Verb/subject agreements
- Assimilated, doubled and defective verbs
- Verbs with hamza
- The subjunctive
- Kana and its sisters
- Inna and its sisters
- Relative clauses
- Imperative: do/don’t
- Passive
- Dual (verbs, nouns, adjectives, pronouns and relative clauses)

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**
- Textbook: Test your Arabic. Part 2, Luay Hasan, Lightning Source, 2016 (there are some copies in the Library).
- Students will be provided with a study pack.
- Other useful materials for this level (All books can be found at the LSE library)
- Mastering Arabic 2, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2009
- Speed up your Arabic. Strategies to avoid common errors, Sebastian Maisel, Routledge, 2015
- A student grammar of Modern Standard Arabic, Eckehard Schulz, Cambridge University Press, 2004
- Dictionaries
- The Oxford English-Arabic Dictionary of Current Usage (edited by...
LN707
Arabic: Level Four (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mr Luay Hasan PEL.6.01
Pre-requisites:
• Students should show command (at both written and oral level) – see description of “Communicative content” and “Structural Content” of Level 3 (LN 705). Admission into the course after completion of level test and tutor’s approval.
• This course is suitable for students wanting to improve Modern Standard Arabic.
• Students should demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
• Students should dedicate at least two hours per week for coursework in addition to classes.
Course content:
Course Aims
• To extend the ability to use Modern Standard Arabic effectively.
• To establish the skills, language and attitudes required to promote and facilitate further study of Arabic.
• Level B2 of Common European Framework.
Communicative Content
• Describing people, feelings and places.
• Talking about past experiences and events.
• Talking about present experiences and events.
• Relating actions in the past.
• Expressing wishes, plans for the future and doubts.
• Summarising.
• Giving opinions and judgements.
• Expressing hypothesis and certainty.
• Comparing possibilities.
• Forbidding and suggesting.
• Talking about current issues.
• Paraphrasing.
Structural Content
• Relative clauses.
• Revision of past, present, future, imperative
• Revision of passive voice.
• Revision of hollow, assimilated, doubled and defective verbs.
• Revision of verbs with hamza.
• Conditional sentences.
• Inna and its sisters.
• Forms of hollow, assimilated, doubled and defective verbs.
• Forms of verbs with hamza.
• Transitive verbs with two direct objects.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading:
• Textbook: Test your Arabic. Part 2, Luay Hasan, Lightning Source, 2016 (There are some copies in the LSE library).
• Handouts will be also provided.
Other useful materials for this level (All books can be found at the LSE library)
• Mastering Arabic 2, Jane Wightwick and Mahmoud Gaafar, Palgrave Macmillan, 2009
• A student grammar of Modern Standard Arabic, Eckehard Schulz. Cambridge University Press, 2004

Dictionaries
• Al-Munjid fi-l-Lughah wa-l-A’laam (Dar al-Machreq, Beirut, 1998) (Arabic-Arabic)
Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

LN709 Not available in 2018/19
Arabic: Level Five (Current Issues)
This information is for the 2018/19 session.
Teacher responsible: Mr Luay Hasan PEL.6.01
Pre-requisites:
• Students should command (at both written and oral level) – see description of “Communicative content” and “Structural Content” of Level 4 (LN707). Admission into the course after completion of level test and tutor’s approval.
• A high level of oral fluency expected from students.
• This course is suitable for students wanting to improve Modern Standard Arabic to an advanced level.
• To focus on oral skills while reviewing some grammar key points.
• To focus on current issues related to the Arab World.
• Students should be motivated to study and research independently.
Course content:
Course aims
• To extend the ability to use Arabic effectively for purposes of general communication in a variety of academic, social and work-related contexts.
• To develop a high degree of independence and flexibility in Arabic.
• To understand and analyse complex texts about culture and society in Arabic speaking countries.
• To establish specific linguistic skills and strategies required to communicate about current issues in Arabic speaking countries.
• Level C1 of Common European Framework
Communicative content
Advanced Arabic language with reference to the Arabic media through selected written and audiovisual texts covering a number of key current topics in the Arab World.
• Logical argumentation.
• Issues of group dynamic.
• Reading, summarising and processing.
• Information of complex texts.
• Understanding and using complex and authentic language.
• Leading a discussion: expressing an opinion, agreement, disagreement.
• Exchanging specific information.
Structural content
Contextualised revision of some grammar points agreed with the students.
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Materials and web pages will be provided via Moodle.
Dictionaries
• Al-Mawardi English-Arabic Dictionary by Munir Ba’albaki (Dar al-ilm Lil-Malayen, Beirut).
Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

N S Doniach, Oxford Univ. Press, 1983)
• Dictionary Arabic-English, English-Arabic by N Awde and K. Smith, Bennett and Bloom
Assessment: Continuous assessment (70%) in the MT and LT.
LN721
French: Level One (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL.6.01K and Miss Florence Niclot PEL.6.01D
Pre-requisites: No previous knowledge required. All students welcome but they should:
- Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Dedicate at least one hour per week for coursework in addition to classes.
Students do not need to be experienced language learners to take this standard course.
It is compulsory for students to watch the beginners course guide video, available in the Language Centre website, or attend one of the information sessions.
Course content:
Course Aim:
- To develop the ability to use French effectively for purposes of practical communication and reading comprehension.
- To establish the skills, language and attitudes required to promote and facilitate further study of French.
- To bring students to level A1 of CEFR.
Communicative Content:
- Greet people.
- Introduce yourself and others.
- Giving and receiving information.
- Taste, likes and dislikes.
- Ask, give directions.
- Describe a place.
- Talk about your daily routine.
- Time, date.
- Ask for price, purchasing, ordering goods.
Structural content:
- To be and to have.
- Definite, indefinite articles.
- First, second conjugation verbs + some common irregular verbs.
- Possessives adjectives.
- Negative forms.
- Prepositions.
- Imperative.
- Forming questions.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading:
- Totem 1 - méthode de français A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- Totem 1 - cahier d'activités A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- A dictionary as recommended by your teacher
Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

LN723
French: Level Two (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL.6.01K and Miss Florence Niclot PEL.6.01D
Pre-requisites: Students should have successfully completed LSE Level 1 course or have learned equivalent content, see description of “Communicative content” and “Structural Content” of Level 1 (LN721 or LN722). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes.
Admission into the course after completing the online test and upon tutor’s approval during the Needs Analysis Interview.
Course content:
Course Aim:
- To develop the ability to use French effectively for purposes of practical communication and reading comprehension.
- To establish the skills, language and attitudes required to promote and facilitate further study of French.
- To bring students to level A2 of CEFR.
Communicative Content:
- Greet people.
- Introduce yourself and others.
- Giving and receiving information.
- Taste, likes and dislikes.
- Ask, give directions.
- Describe a place.
- Talk about your daily routine.
- Time, date.
- Ask a price, purchasing, ordering goods.
Structural content:
- To be and to have.
- Definite, indefinite articles.
- First, second conjugation verbs + some common irregular verbs.
- Possessives adjectives. Negative forms.
- Prepositions.
- Numbers.
- Imperative.
- Forming questions.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Formative coursework: The students will be required to complete weekly language exercises.
Indicative reading:
- Totem 1 - méthode de français A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- Totem 1 - cahier d'activités A1 - Marie-José Lopes - Jean-Thierry Le Bourgnac - HACHETTE
- A dictionary as recommended by your teacher
Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

LN722
French: Level One (Fast Track)
This information is for the 2018/19 session.
Teacher responsible: Mr Francois Simon PEL.6.01K and Miss Florence Niclot PEL.6.01D
Pre-requisites: No previous knowledge required. All students welcome but they should:
- Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments.
- Dedicate at least one hour per week for coursework in addition to classes.
Students do not need to be experienced language learners to take this standard course.
It is compulsory for students to watch the beginners course guide video, available in the Language Centre website, or attend one of the information sessions.
Course content:
Course Aim:
- To bring students to level A2 of CEFR.
Speaking:
- Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
- Produce talks on simple topics relating to the Social Sciences.
- Communicate in simple and routine tasks requiring a simple and
Course content:
Course Aim:
Speaking:
• Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
• Produce talks on simple topics relating to the Social Sciences
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.
Writing:
• Write simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.
Listening:
• Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

Reading:
• Read short, simple texts, find specific, predictable information in everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. E-mail and web-based material + social science related articles.

Communication Content:
• Introduce oneself and give personal information.
• Talk about your taste, likes and dislikes, political opinions.
• Asking, giving directions, describe a place. Talk about your activities and habit.
• Make an appointment, reschedule...Asking and giving help.
• Giving your opinion.
• Ask, accept and refuse, talk about price, quantity...Time, dates...
• Talk about past events.
• Describe a person, an object.
• Compare.
• Agree, disagree, justify your opinion.
• Talk about your plans and the future.

Structural content: The scheme of work includes: Thorough revision of the basics:
• How to introduce oneself, Questions, Negative forms, Present tense etc.
• Past tenses: the basic combination of perfect (Passé composé) and imperfect (imparfait).
• Introduction to future tenses: Futur proche.
• Grammar: Verbs (Regular, irregular, reflexive).
• Articles (Definitive, indefinite, possessive).
• Pronouns (Direct, indirect, Y, EN).
• Prepositions...

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Formative coursework: The students will be required to complete weekly language exercises.

Indicative reading:
• Textbook : français.com - 2ème édition - niveau débutant - Français professionnel - Jean-Luc Penfornis - CLE International
• A study pack, provided by LSE.
• A dictionary as recommended by your teacher.

Assessment: Continuous assessment (70%) in the MT, LT and ST.
Oral examination (30%) in the LT.

LN724
French: Level Two (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Mr Francois Simon PEL.6.01K and Miss Florence Niclot PEL.

Pre-requisites: Students should have successfully completed LSE Level 1 course or have learned equivalent content; see description of "Communicative content" and "Structural Content" of Level 1 (LN721 or LN722). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completing the online test and upon tutor's approval during the Needs Analysis Interview.

Course content:
Course Aim:
Speaking:
• Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
• Produce talks on simple topics relating to the Social Sciences
• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics.
Writing:
• Write simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.
Listening:
• Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

Reading:
• Read short, simple texts, find specific, predictable information in everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. E-mail and web-based material + social science related articles.

To bring students to level A2 of CEFR.

Communication Content:
• Introduce oneself and give personal information.
• Talk about your taste, likes and dislikes, political opinions.
• Asking, giving directions, describe a place. Talk about your activities and habit.
• Make an appointment, reschedule...Asking and giving help.
• Giving your opinion.
• Ask, accept and refuse, talk about price, quantity...Time, dates...
• Talk about past events.
• Describe a person, an object.
• Compare.
• Agree, disagree, justify your opinion.
• Talk about your plans and the future.

Structural content: The scheme of work includes: Thorough revision of the basics:
• How to introduce oneself, Questions, Negative forms, Present tense etc.
• Past tenses: the basic combination of perfect (Passé composé) and imperfect (imparfait).
• Introduction to future tenses: Futur proche.
• Grammar: Verbs (Regular, irregular, reflexive).
• Articles (Definitive, indefinite, possessive).
• Pronouns (Direct, indirect, Y, EN).
• Prepositions...

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Formative coursework: The students will be required to complete weekly language exercises.

Indicative reading:
• Textbook : français.com - 2ème édition - Jean-Luc Penfornis - CLE International
• A study pack, provided by LSE.
• A dictionary as recommended by your teacher.

Assessment: Oral examination (30%) in the LT.
Continuous assessment (70%) in the MT and LT.
**LN726**

**French: Level Three (CIA Courtauld Institute of Art)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Halim Benzine PEL 6.01, Miss Florence Niclot PEL 6.01D and Mr Francois Simon PEL 6.01K

**Pre-requisites:**
- This level is suitable for students from the Courtauld Institute of Art who learnt French for some time (a few years) a long time ago (secondary school).
- A good foundation but find it difficult to express themselves mostly orally.
- This level can also be taken by GCSE students from LSE.

**Speaking:**
- Use simple phrases and sentences to describe where they live and people they know.
- Speak about what they study (history of art, arts), and be able to function within a range of basic activities relating to work, study or time spent in the country.

**Writing:**
- Write short, simple greetings.
- Fill in forms with personal details, basic communication in e-mails, or short descriptions or paragraphs relating to an area of interest in arts.

**Listening:**
- Recognise familiar words and very basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly.
- Understand short excerpts from current affairs, programmes or news items on TV and Radio.

**Reading:**
- Understand the gist of and some details of original text extracts, for example on notices, posters, in newspapers, adverts and on the web, and in simple articles relating to the Social Sciences.
- Admission to the course upon completion of online level test and tutor's approval during needs analysis.
- For students who are able to interact in a variety of familiar contexts without major difficulties but who do need to review and consolidate their French.

**Course content:**

**Course Aim:**
To bring students to level B1 of CEFR.

**Speaking and spoken interaction:**
- Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
- Produce talks on simple topics relating to Art.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and express opinions in discussion of familiar topics.

**Writing:**
- Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to Art.

**Listening:**
- Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the world of Culture and Art.

**Reading:**
- Read short and simple texts related to news and current issues, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material + art related articles.

To bring students to level B1 of CEFR.

**Communicative content:**
- Introduce oneself, talk about opinions, beliefs, political views.
- Talk about daily activities. Make an appointment, reschedule, accept, refuse.
- Give your opinion and justify it. Talk about a past event, past experiences...
- Take/ give advice and make/respond to suggestions.
- Future plans and projects. Express a wish, a will. Express doubt, certainty, possibility.
- Express cause, consequence, obligation, aim.

**Structural content:**
- Consolidation of major grammatical points (direct, indirect pronouns y & en...).
- Perfect, past tenses, conditional. Present tense irregular verbs consolidation.
- Question formation with a wide range of tenses.
- Adjectives, place, agreement. Express duration (depuis, pendant, pour).
- Use of relative pronouns (qui/que, ce qui/ce que).

**Teaching:**
- 20 hours of classes in the MT. 20 hours of classes in the LT. 2 hours of classes in the ST.
- This is a 46 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**
- A study pack, provided by LSE.
- A dictionary and a grammar book as recommended by your teacher

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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**LN727**

**French: Level Three (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Francois Simon TW.6.01D and Miss Florence Niclot TW6.01D

**Pre-requisites:** Students should have successfully completed LSE Level 2 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 2 course (LN723 or LN724). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. For students who are able to interact in a variety of familiar contexts without major difficulties but who do need to review and consolidate their French. This level can also be taken by GCSE students.

**Course content:**

**Course Aim:**
To bring students to level B1 of CEFR.

**Speaking and spoken interaction:**
- Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
- Produce talks on simple topics relating to the Social Sciences.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and express opinions in discussion of familiar topics.

**Writing:**
- Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.

**Listening:**
- Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

**Reading:**
- Read short and simple texts related to news and current issues,
find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material + social science related articles.

**Communicative content:**
- Introduce oneself, talk about opinions, beliefs, political views.
- Talk about daily activities. Make an appointment, reschedule, accept, refuse.
- Give your opinion and justify it.
- Talk about a past event, past experiences...Take give advice and make/respond to suggestions.
- Future plans and projects.
- Express a wish, a will.
- Express doubt, certainty, possibility. Express cause, consequence, obligation, aim.

**Structural content:**
- Consolidation of major grammatical points (direct, indirect pronouns y & en...).
- Perfect, past tenses, conditional.
- Present tense irregular verbs consolidation.
- Question formation with a wide range of tenses.
- Adjectives, place, agreement.
- Express duration (depuis, pendant, pour).
- Use of relative pronouns (qui/que, ce qui/ce que).

**Teaching:**
- 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:** A study-pack provided by LSE. A dictionary and a grammar book as recommended by your teacher

**Assessment:** Oral examination (30%) in the LT. Continuous assessment (70%) in the MT and LT.

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**LN728**

**French: Level Three (Fast Track)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Miss Florence Niclot PEL.6.01D and Mr Francois Simon PEL.6.01K

**Pre-requisites:** Students should have successfully completed LSE Level 2 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 2 course (LN723 or LN724). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. This level is suitable for students who learnt French for some time (a few years) a long time ago (secondary school). A good foundation in the target language. Students express themselves with confidence or at least are willing to try. This level can also be taken by GCSE students.

**Course content:**

**Course Aim:**
- To bring students to level B1 of CEFR.

- Speaking and spoken interaction:
  - Use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent work.
  - Produce talks on simple topics relating to the Social Sciences.
  - Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and express opinions in discussion of familiar topics.

- Writing:
  - Write short simple notes, messages and e-mails relating to matters in areas of immediate need or paragraphs or short essays in areas of interest relating to the Social Sciences.

- Listening:
  - Understand phrases and the highest frequency vocabulary related not only to areas of most immediate personal relevance (e.g. personal and familiar information, shopping, local geography, and employment), but also to topic areas relating to the Social Sciences.

- Reading:
  - Read short and simple texts related to news and current issues, find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables, and understand items of both personal and professional written communication e.g. Email and web-based material + social science related articles.

- Communicative content:
  - To introduce oneself, talk about opinions, beliefs, political views.
  - Talk about daily activities.
  - Make an appointment, reschedule, accept, refuse.
  - Give your opinion and justify it.
  - Talk about a past event, past experiences...Take give advice and make/respond to suggestions.
  - Future plans and projects. Express a wish, a will. Express doubt, certainty, possibility.
  - Express cause, consequence, obligation, aim.

- Structural content:
  - Consolidation of major grammatical points (direct, indirect pronouns y & en...).
  - Perfect, past tenses, conditional.
  - Present tense irregular verbs consolidation.
  - Question formation with a wide range of tenses.
  - Adjectives, place, agreement. Express duration (depuis, pendant, pour).
  - Use of relative pronouns (qui/que, ce qui/ce que).

**Teaching:**
- 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Formative coursework:** The students will be required to complete weekly language exercises.

**Indicative reading:** A study pack, provided by LSE. A dictionary and a grammar book as recommended by your teacher.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN729**

**French: Level Four (Standard)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Miss Florence Niclot PEL.6.01D and Mr Francois Simon PEL.6.01K

**Pre-requisites:** Students should have successfully completed LSE Level 3 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 3 course (LN727 or LN728).

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least one hour per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. For anyone who wants to improve French. The student should have sufficient skills in all four skills as listed above.

**Course content:**

**Course Aim:**
- Speaking and spoken interaction:
  - Connect phrases adequately in order to describe experiences, events, hopes and ambitions.
  - Briefly give reasons and explanations for opinions and plans relating to study or areas of interest relating to the Social Sciences.
• Enter unprepared into a conversation on topics that are familiar.
• Give your opinion and justify. Talk about a past event, past experiences… Take, give advice and suggest. Future plans and projects. Express a wish, a will. Express doubt, certainty.

Writing:
• Write simple connected text on topics that are familiar or of personal interest.
• Write longer texts, which describe experiences and impressions, and write on areas of interest, which relate to the Social Sciences.
• Write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

Listening:
• Understand the main points of clear standard speech on familiar matters regularly encountered in work, university, leisure, etc.,
• Understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is in standard dialect.

Reading:
• Understand texts that consist of high frequency everyday or job-related language, understand the description of events, feelings and wishes in personal communication.
• In areas relating to the Social Sciences, gist comprehension should be feasible in a variety of topics taken from a variety of authentic sources.

To bring students to level B2 of CEFR.

Communicative content
• Talk about your daily activities. Make an appointment, reschedule, accept, refuse.
• Give your opinion and justify.
• Talk about a past event, past experiences…
• Take, give advice ad suggest. Future plans and projects. Express a wish, a will.
• Express doubt, certainty.

Structural Content
• Major grammatical points ( direct, indirect pronouns, express cause, consequence, obligation, aim…).
• Perfect, past tenses, conditional. Present tense irregular verbs.

Question words. Adjectives, place, agreement. Express duration.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Manual, grammar book and dictionary as recommended by the teacher.

Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

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**LN730**

**French: Level Four (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Miss Florence Niclot PEL 6.01D, Mr Francois Simon PEL 6.01K and Mr Jean Souvignet PEL 6.01K

**Pre-requisites:** Students should have successfully completed LSE Level 3 course or have learned equivalent content, see the description of "Communicative content" and "Structural Content" of Level 3 course (LN727 or LN728).

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least one hour per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview.

For anyone who wants to improve French. The student should have sufficient skills in all four skills as listed above.

**Course content:**

Course Aim:

Speaking and spoken interaction:
• Connect phrases adequately in order to describe experiences events, hopes and ambitions.

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**LN734**

**French: Level Five (Management and Business)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Thierry Semo PEL 6.01, Miss Florence Niclot PEL 6.01D and Mr Francois Simon PEL 6.01K

**Pre-requisites:** 400 hours including self study (16+) Good A-Level pass. More than eight years at secondary school level. High level of ORAL fluency in the language.

Admission to the course upon completion of online level test and tutor's approval during needs analysis. You will need to show and demonstrate a special interest in the topic or being in the process of studying it. This course is best suited to CEMS students.

**Course content:**

Course aim:
• To develop the ability to speak and interact confidently in French in the formal context of a company and in situations related to
business and management.
• To develop the necessary intercultural skills which are needed in multicultural environments such as multinational companies.
• To develop transferable skills to interact in meetings and social events.
• To bring students to level C1-C2 of CEFR.
Communicative content:
• To introduce a topic in the field of Management and Business.
• To develop and describe particular points.
• To make an appropriate conclusion. To describe a situation.
• To describe the context of an event.
• To express and justify opinions.
• To agree, disagree and justify a choice.
• To introduce someone to the advantages and disadvantages of an option.
• To propose, accept or refuse.
• To negotiate and find a compromise.
• To conclude and adopt a recommendation.
• To express feelings.
• To speak about an event (past/present/future) and explain circumstances, causes and consequences.
• To debate and interact confidently in a discussion.

Structural content:
• Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
• Topical issues through the analysis of texts related to the world of business in French on a weekly basis.

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Thierry Semo, Le Français des Affaires, 2008 (course pack distributed in class).
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN735
French: Level Five (Writing)
This information is for the 2018/19 session.
Teacher responsible: Miss Florence Niclot PEL 6.01D and Miss Stephanie Beltrando PEL 6.01
Pre-requisites: 250 hours including self study, high mark at A-Level or B2/C1 CEFR level. Admission to the course upon completion of online level test and tutor's approval during needs analysis. If you are confident in speaking French but struggle with the writing, this course is right for you.
Course content:
Course Aim:
To establish the grammar awareness required to promote and facilitate further study of French. To bring students to level C1-C2 of CEFR. To develop students' grammatical and writing skills. To develop students' academic writing and methodology, critical and analytical skills, and intercultural competence. Communicative Content: writing e-mails, formal letters, understanding articles, etc. Structural content: Revision of the basics of French grammar. The function of the noun phrase, in more depth. Determiners. Articles. Verbs, tenses (revision, present, past future, conditional). In depth study of the subjunctive, present, past imperfect. The structure of complex sentences. Adverbs, prepositions and conjunctions. Any grammatical point needed by individual students and/or by the group as a whole.
Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20-hour course. Please refer to the LSE timetable for course teaching arrangements.
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN737
French: Level Five (Legal Issues)
This information is for the 2018/19 session.
Teacher responsible: Mr Pierre Dagonnnot PEL 6.01, Miss Florence Niclot PEL 6.01D and Mr Francois Simon PEL 6.01K
Pre-requisites:
• 400 hours including self study (16+) Good A-Level pass. More than eight years at secondary school level. High level of ORAL fluency in the language.
• Admission to the course upon completion of online level test and tutor's approval during needs analysis.
• You will need to show and demonstrate a special interest in the topic or being in the process of studying it.
• This course is best suited to LLM / LLB students.
Course content:
Course Aim:
• To be able to read and understand French specialised press, news and articles.
• You will also be able to discuss current topics and their effects on the French Legal system.
• To learn how to express logical argumentation in French.
• To improve pronunciation by recording your voice via Wimba (Moodle).
• To find it helpful to discuss views with other French students and exchange documents using Moodle, should collaboration arise with French University.
• To bring students to level C1 - C2 of CEFR.
Communicative content:
• To introduce a topic in the field of the law. To develop and describe particular points.
• To make an appropriate conclusion.
• To describe a situation.
• To describe the context of an event.
• To express and justify opinions.
• To agree, disagree and justify a choice.
• To introduce someone to the advantages and disadvantages of an option.
• To propose, accept or refuse.
• To conclude and adopt a recommendation.
• To express feelings.
• To speak about an event (past/present/future) and explain circumstances, causes and consequences.
• To debate and interact confidently in a discussion. To compare with other legal systems.

Structural content: Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
• Topical issues through the analysis of legal texts in French on a weekly basis.

Teaching: 16 hours of lectures in the MT. 4 hours of lectures in the LT.
Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: No textbook.
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.
**LN738 French: Level 5 (European Issues)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Pierre Dagonnot PEL 6.01, Miss Florence Niclot PEL 6.01 D and Mr Francois Simon PEL 6.01K

**Pre-requisites:** 400 hours including self study (16+). Good A-Level pass. More than eight years at secondary school level. High level of ORAL fluency in the language. Admission to the course upon completion of online level test and tutor's approval during needs analysis. You will need to demonstrate during the interview a special interest in the topic.

**Course content:**

**Course Aim:**

- To develop the ability to use French effectively for purposes of practical communication and reading/listening comprehension with an understanding of major social and political issues in France/Francophone countries from a European point of view.
- To bring students to level C1 - C2 of CEFR. Communicative content:
  - To speak about an event (past/present/future) and explain circumstances, causes and consequences.
  - To debate and interact confidently in a discussion.
  - Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
  - Topical issues through the analysis of texts in French on a weekly basis such as: European integration from a French perspective, European Institutions, the constitution of the European Union, Economic and Monetary Union, Immigration in Europe, Languages and Education in Europe.

**Teaching:** 16 hours of classes in the MT. 4 hours of classes in the LT. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** No textbook. "compilation de documents" to be distributed in class.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN741 French: Level 5 (Current Issues)**

This information is for the 2018/19 session.

**Teacher responsible:** Miss Florence Niclot PEL 6.01 D and Mr Francois Simon

**Pre-requisites:**
- Good A-Level pass. More than eight years at school level.
- High level of ORAL fluency in the language.
- Admission to the course upon completion of online level test and tutor's approval during needs analysis.
- Students should be motivated to study and research independently.

**Course content:**

**Course Aim:**

- This is a proficiency course with a focus on current issues. To develop the ability to speak and interact confidently in French in a wide range of social contexts and situations and present clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
- To develop the necessary intercultural skills which are needed in multicultural environments.
- To develop transferable skills to interact in debates and meetings.
- To read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints and understand texts of a more generalist nature relating to relevant areas of the Social Sciences.
- To understand more complex factual texts relating to Politics, International History, Economics and other associated areas. To follow TV programs and recorded material in both general and subject specific areas.
- To bring students to level C1 of CEFR.

**Communicative content:** Advanced French language with reference to French speaking countries and contemporary issues and topics: International Relations, Media, Education, Gender, Race, Politics, Social Classes and Social Movements.

- To introduce a topic in the field of Social Sciences.
- To develop and describe particular points.
- To make an appropriate conclusion.
- To describe a situation.
- To describe the context of an event.
- To express and justify opinions. To agree, disagree and justify a choice.
- To introduce someone to the advantages and disadvantages of an option.
- To propose, accept or refuse. To negotiate and find a compromise.
- To conclude and adopt a resolution.
- To express feelings.
- To speak about an event (past/present/future) and explain circumstances, causes and consequences.
- To debate and interact confidently in a discussion.

**Structural content:**

- Listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.
- Topical issues through the analysis of texts in French on a weekly basis such as: European integration from a French perspective, European Institutions, the constitution of the European Union, Economic and Monetary Union, Immigration in Europe, Languages and Education in Europe.

**Teaching:** 8 hours of classes in the MT. 11 hours of classes in the LT. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** No textbook. Compilation of documents distributed in class.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN742 German: Level One (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mrs Doris Herrmann-Ostrowski PEL 6.01

**Pre-requisites:** All students welcome but they should demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are not expected to be experienced language learners.

**Course content:**

**Course Aim:**

- To introduce a topic in the field of Social Sciences.
- To develop and describe particular points.
- To make an appropriate conclusion.
- To describe a situation.
- To describe the context of an event.
- To express and justify opinions. To agree, disagree and justify a choice.
- To introduce someone to the advantages and disadvantages of an option.
- To propose, accept or refuse. To negotiate and find a compromise.
- To conclude and adopt a resolution.
- To express feelings.
- To speak about an event (past/present/future) and explain circumstances, causes and consequences.
- To debate and interact confidently in a discussion.

**Structural content:** Reading and listening comprehension, oral presentation, occasional revision of major grammatical points and key tenses and introduction to different registers and literary styles.

**Grammar:**

- All Pronouns.
- 1 All Pronouns.
- 2 Comparatives and superlatives.
- 3 Expression of duration, frequency, simultaneity. Most tenses including subjunctive.
- 4 Passive forms.
- 5 Expression of cause, consequence, circumstance and restriction.
- 6 Direct speech and indirect speech... "Marqueurs chronologiques". "Marqueurs logiques"

**Teaching:** 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST. This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** No textbook. Compilation of documents distributed in class.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.
To develop the ability to use German effectively for purposes of practical communication at a basic level in familiar domestic, work and social contexts.

To establish the skills, language and attitudes required to promote and facilitate further study of German. To acquire basic literacy.

To master the pronunciation of German sounds.

To have basic knowledge of grammatical gender, word-formation, word-order in the sentence.

To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.

To familiarise students with the background to German speaking countries, including culture and civil societies.

To bring students to level A1 CEFR.

Communicative content:

- Asking for and giving personal information, directions and opinions.
- Describing people, objects, feelings and places.
- Talking about likes and dislikes, expressing preferences and making comparisons.
- Talking about actions.
- Expressing intentions, ignorance and proposing alternatives.
- Expressing frequency.
- Talking about past events and experiences.
- Talking about habitual actions in the past.
- Talking about festive events, invitations, plans.
- Asking for and giving advice.

Structural content: Introducing the basics of German in the following areas:

- Grammatical gender and plural of nouns.
- Present tense of regular, modal and some irregular/strong verbs.
- Direct and indirect objects; complements.
- Possessive pronouns.
- Prepositions taking the dative and/or accusative case.
- Present perfect of regular and irregular/strong verbs.
- Frequency adverbs; numbers.
- Combining of Perfect and Präteritum.
- Expressions of time.
- All three forms of the imperative.
- Introduction to subordinate clauses.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:


Assessment: Continuous assessment (70%) in the MT and LT.

Oral examination (30%) in the LT.

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LN744

German: Level One (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Mrs Martina Rohr

Pre-requisites: No previous knowledge of German required, but students should demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are expected to be experienced language learners with a basic knowledge of English/German grammar terms.

Course content:

Course Aim:

- To develop the ability to use German effectively for purposes of practical communication at a basic level in familiar domestic, work and social contexts.
- To establish the skills, language and attitudes required to promote

and facilitate further study of German. To acquire basic literacy.
- To master the pronunciation of German sounds.
- To have basic knowledge of grammatical gender, word-formation, word-order in the sentence.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To familiarise students with the background to German speaking countries, including culture and civil societies.
- To bring students to level A1/A2 CEFR.

Communicative content:

- Asking for and giving personal information, directions and opinions.
- Describing people, objects, feelings and places.
- Talking about likes and dislikes, expressing preferences and making comparisons.
- Talking about actions.
- Expressing intentions, ignorance and proposing alternatives.
- Expressing frequency.
- Talking about past events and experiences.
- Talking about habitual actions in the past.
- Talking about festive events, invitations, plans.
- Asking for and giving advice.

Structural content: Introducing the basics of German grammar in the following areas:

- Grammatical gender and plural of nouns.
- Present tense of regular, modal and some irregular/strong verbs.
- Frequency adverbs; numbers.
- Combining of Perfect and Präteritum.
- Expressions of time.
- All three forms of the imperative.
- Introduction to subordinate clauses.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:


Assessment: Continuous assessment (70%) in the MT and LT.

Oral examination (30%) in the LT.

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LN746

German: Level Two (Standard)

This information is for the 2018/19 session.

Teacher responsible: Mrs Doris Hermann-Ostrowski

Pre-requisites: Some previous knowledge of German at the A1 level CEFR is required, e.g. completion of the LSE Language Centre courses LN742 or LN744. This course is also suitable for re-starters, i.e. learners with some limited experience of learning German who have not studied or used the language for a number of years.

Students are not expected to be very experienced language learners, but they should:

- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.

Admission onto the course upon completion of an online level test and tutor's approval.

Course content:

Course Aim:

- To develop the ability to use German effectively for purposes of practical communication in familiar work and social contexts
- To establish the skills, language and attitudes required to promote
and facilitate further study of German.

- To improve pronunciation and sentence intonation.
- To improve basic knowledge of grammatical gender, word-order.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To bring students to level A2 CEFR.

Communicative content:
- Asking for and giving personal information, directions and opinions;
- Talking about actions, describing people, objects and places;
- Talking about likes, dislikes, expressing preferences and making comparisons.
- Expressing intentions, ignorance and proposing alternatives
- Expressing frequency
- Describing feelings, events and objects in the past
- Talking about habitual actions in the past
- Talking about festive events, invitations, plans
- Asking for and giving advice.

Structural content: Introducing the basics of German grammar in the following areas:

- Grammatical gender and plural of nouns
- Adjectives and adjectival endings
- Present tense of regular, modal and some irregular/strong verbs
- Direct and indirect objects; complements
- Personal and possessive pronouns
- Prepositions taking the dative and/or accusative case
- Present perfect of regular and irregular/strong verbs
- Frequency adverbs; numbers
- Combining Perfect and Präteritum/Imperfekt;
- Expressions of time
- All three forms of the imperative;
- Word order in main and subordinate clauses.

**Teaching:** 16 hours of classes in the MT; 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.


**Upßer teacher’s advice**
- Schritte, Kursbuch. Arbeitsbuch Hueber

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN748**

**German: Level Two (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Mr Florian Fischer PEL.6.01

**Pre-requisites:** Some previous knowledge of German at the A1 level CEFR is required, e.g. completion of the LSE Language Centre courses LN742 or LN744. Students should also:
- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.

Admission into the course upon tutor’s approval. All students must take the online aptitude test and gain permission of the tutor in the Needs Analysis Interview to take this course. Students are expected to be experienced language learners with a basic knowledge of English / German grammar terms.

**Course content:**

Course Aim:
- To develop the ability to use German effectively for purposes of practical communication in familiar work and social contexts
- To establish the skills, language and attitudes required to promote and facilitate further study of German
- To improve the pronunciation of German sounds and sentence intonation
- To improve basic knowledge of grammatical gender, word-order.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To bring students to level A2 CEFR.

Communicative content:
- Asking for and giving personal information, directions and opinions;
- Talking about actions, describing people, objects and places;
- Talking about likes, dislikes, expressing preferences and making comparisons.
- Expressing intentions, ignorance and proposing alternatives
- Expressing frequency
- Describing feelings, events and objects in the past
- Talking about habitual actions in the past
- Talking about festive events, invitations, plans
- Asking for and giving advice.

Structural content: Introducing the basics of German grammar in the following areas:

- Grammatical gender and plural of nouns
- Adjectives and adjectival endings
- Present tense of regular, modal and some irregular/strong verbs
- Direct and indirect objects; complements
- Personal and possessive pronouns
- Prepositions taking the dative and/or accusative case
- Present perfect of regular and irregular/strong verbs
- Frequency adverbs; numbers
- Combining Perfect and Präteritum/Imperfekt;
- Expressions of time
- All three forms of the imperative;
- Word order in main and subordinate clauses.

**Teaching:** 16 hours of classes in the MT; 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** DaF kompakt neu A2, Kursbuch und Arbeitsbuch + 2 Audio-CDs (Ernst Klett Publishers), 2016. ISBN: 978-3-12-675314-1

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN750**

**German: Level Three (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mrs Doris Hermann-Ostrowski PEL.6.01

**Pre-requisites:** Knowledge and skills of German at the A1/A2 level of CEFR are required, for example completion of the LSE Language Centre courses LN746 or LN748.

Participants should also:
- demonstrate commitment to regular attendance, completion of homework and all assessments;
- dedicate at least two hours per week for coursework in addition to classes.

All students must take the online aptitude test and gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content:**

**Course Aim:**
- To develop the ability to use German effectively for purposes of practical communication in familiar work and social contexts
- To establish the skills, language and attitudes required to promote and facilitate further study of German
- To improve the pronunciation of German sounds and sentence intonation
LN751
German: Level Three (Fast Track)
This information is for the 2018/19 session.
Teacher responsible: Mrs Susanne Muller-Menckens PEL.6.01
Pre-requisites: Knowledge and skills of German at the A2 level of
CEFR are required, for example completion of the LSE Language
Centre courses LN746 or LN748.
Participants should also:
- demonstrate commitment to regular attendance, completion of
  homework and all assessments;
- dedicate at least two hours per week for coursework in addition
to classes.
All students must take the online aptitude test and gain permission
of the tutor in the Needs Analysis Interview to take this course.
Course content:
Course Aim:
- To develop the ability to use German effectively for purposes of
  practical communication in familiar contexts
- To establish the skills, language and attitudes required to promote
  and facilitate further study of German
- To improve the pronunciation of German sounds and sentence
  intonation
- To improve reading comprehension, oral and listening skills as
  well as written communication
- To improve accuracy in using inflexions, gender and word-order in
  sentences.
- To enable students to follow and discuss social, political and
  economic issues related to German-speaking countries at a basic
  to intermediate language level
- To bring students to level B1 CEFR
Communicative content:
- Talking and writing about past events and experiences.
- Talking and writing about jobs and professions.

LN752
German: Level Four (Standard)
This information is for the 2018/19 session.
Teacher responsible: Mrs Susanne Muller-Menckens PEL.6.01
Pre-requisites: Skills and knowledge at the A2/B1 level of the
Common European Reference Framework for Languages.
Students should:
- demonstrate commitment to regular attendance, completion of
  homework and all assessments;
- dedicate at least two hours per week for coursework in addition
to classes.
All students must take the online aptitude test and gain permission
of the tutor in the Needs Analysis Interview to take this course.
Students are not expected to be very experienced language
learners.
Course content:
Course Aim:
- To develop the ability to use German effectively for purposes of
  practical communication in familiar contexts
- To establish the skills, language and attitudes required to promote
  and facilitate further study of German
- To improve the pronunciation of German sounds and sentence
  intonation
- To deal with a range of predictable simple language tasks using
  a range of language to meet the needs of differing but familiar
  situations and topics
- To enable students to understand simple authentic media texts
  and audio-visual material related to political, social and economic
  issues in German-speaking countries
- To enable students to discuss social, political and economic
  issues related to German-speaking countries
- To bring students to level B1/B2 CEFR
Communicative content:
- Communicating about social, political and economic issues
- Communicating about professional life and future plans
- Expressing emotions, describing the behaviour of people
- Communicating about your studies and research
- Communicating about a variety of texts, e.g. literary, journalistic,
  academic etc.
- Expressing your opinion in discussions and arguments
- Arguing in favour or against possible actions
Structural content: Developing a communicative and contextual
understanding of a range of grammatical structures:
- Syntax of compound and complex sentences, use of connectors,
  valency of verbs
- Active and passive voice constructions in all tenses
- Use of indirect speech, and the subjunctive
LN753
German: Level Four (Fast Track)
This information is for the 2018/19 session.

Teacher responsible: Mrs Susanne Muller-Menckens PEL.6.01
Pre-requisites: AS-level or A-level, or equivalent skills and knowledge at the B1/B2 level of the Common European Reference Framework for Languages.

Participants should:
• demonstrate commitment to regular attendance, completion of homework and all assessments;
• dedicate at least two hours per week for coursework in addition to classes.

All participants must take the online aptitude test and gain permission of the tutor in the Needs Analysis Interview to take this course.

Course content:
Course Aims:
• To enhance and expand previously acquired communicative skills.
• To develop the ability to use German effectively for purposes of communication and comprehension in a variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in German.
• To enable students to understand authentic newspaper texts and audio-visual contents related to political, social and economic issues in German-speaking countries.
• To enable students to converse fluently about a range of topics with native speakers.
• To enable students to express themselves in writing about a range of familiar topics related to political, social and economic issues.
• To enable students to express standpoints and opinions related to topical debates in German-speaking countries and to argue about the pros and cons of possible actions.
• To develop an advanced understanding of different structural aspects of the language (i.e. by using meta-language such as grammatical terms etc.).
• To bring students to level B2 CEFR.

Communicative content:
• Communicating about jobs and professional life in detail;
• Communicating about social, political and economic topics;
• Communicating about future plans;
• Expressing emotions and describing the behaviour of people;
• Communicating about studies and research;
• Communicating about a variety of texts, e.g. literary, journalistic, academic etc.;
• Communicating about cultural and social events;
• Expressing your opinion in discussions and arguments

Structural content: Developing a communicative and contextual understanding of a range of grammatical structures encountered in authentic language:
• Syntax of compound and complex sentences, use of connectors, valency of verbs
• Active and passive voice constructions in all tenses
• Use of indirect speech, and the subjunctive
• Participle constructions

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: There is no set course book, but the tutor will provide a selection of print and audio-visual material from a variety of media sources. Students will also be able to make use of the online resources provided by the course Moodle site. Students might want to acquire the following printed resources recommended for the advanced study of German:
• Wolski, Werner (2012). Pons Kompaktwörterbuch Deutsch als Fremdsprache, Stuttgart: Klett Verlag

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN754
German: Level Five (Current Issues)
This information is for the 2018/19 session.

Teacher responsible: Mr Florian Fischer
Pre-requisites: Students are expected to
• demonstrate commitment to regular attendance, completion of homework and all assessments;
• dedicate at least two hours per week for coursework in addition to classes.

All students must take the online aptitude test and gain permission of the tutor to take this course after attending the Needs Analysis Interview.

Course content:
Course aims:
• To retain, enhance and expand previously acquired communicative skills;
• To increase the ability to use German effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
• To develop an advanced understanding of German grammar;
• To develop the ability to communicate confidently in German about a wide range of subjects related to the field of Social Sciences;
• To bring course participants to level C1 of CEFR.

Communicative content:
• Discussing and analysing contemporary social, political and cultural issues and developments in German-speaking countries and societies;
• Keeping up-to-date about developments in German-speaking countries by using German print and audio-visual media;
• Talking and writing about people and their professions in greater detail;
• Talking and writing about future research/study plans;
• Reading and discussing a variety of texts, e.g. literary, journalistic, academic etc.
• Expressing your opinion freely in discussions and arguments;
• Agreeing and disagreeing, negotiating;
• Speaking about events, explaining circumstances, causes and consequences;
• Debating and interacting confidently in a discussion.

Structural content:
• In the context of the topics outlined above: revision of the most important grammatical structures and introduction to the lexical-grammatical characteristics of different registers and literary styles;
• Focus on forms and structures related to German for Academic Purposes.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for
course teaching arrangements.

Indicative reading: A Reading List will be drawn up following discussions with the students in the first and second week of teaching and the tutor will provide material from a variety of print, audio and electronic sources. Please make use of the online resources provided by the course Moodle site. Students might want to acquire the following printed resources recommended for advanced study of German:

• Wolski, Werner (2012). Pons Kompaktwörterbuch Deutsch als Fremdsprache, Stuttgart: Klett Verlag

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN758
Italian: Level One (Standard)

This information is for the 2018/19 session.
Teacher responsible: Mrs Anna Giuffria PEL. 6.01
Availability: This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Students do not need to be experience language learners to take this standard course.

Course content:
Course Aim:
• To develop the ability to use Italian effectively for purposes of practical communication at a survival level.
• To improve the 4 skills with special focus on listening and speaking.
• To be able to interact in Italian common situations.
• To acquire a good range of vocabulary.
• To have a good basis to continue in the study of the language at higher levels.
• To bring the students to level A1 of CEFR

Communicative content:
From the beginning of the course students will be encouraged to use the language and to learn and practise vocabulary.

Functional content:
• Asking for and giving personal information.
• Giving personal details, telephone number, asking where and when an event will take place.
• Introducing someone formally and informally, ask and give information on work, learning how to fill in forms.
• Talking about the family.
• Asking for and giving directions and information in situations such as: town, hotels, airport, etc.
• Talking about your daily routine.
• Talking about hobbies and free time.
• Express likes and dislike.

Structural content: The course aims to provide the students with the basic grammar required to the construction of sentences which will enable them to carry on a short conversation on the topic mentioned above. The structural content is broken down as follows:
• Nouns (gender and number).
• Adjectives.
• Definite and indefinite articles.
• Present, regular and irregular verbs.
• Conditional of volere.
• Simple and compound prepositions.
• Uses of the verb piacere.
• Direct pronouns.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN759
Italian: Level One (Fast Track)

This information is for the 2018/19 session.
Teacher responsible: Mrs Anna Giuffria PEL. 6.01
Pre-requisites: No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of coursework, completion of portfolio and all assessments. Dedicate at least two hours per week for coursework, in addition to classes. Students should be able to demonstrate a successful track record of learning languages.

Course content:
Course Aim:
To develop the ability to use Italian effectively for purposes of practical communication at a survival level.
• To improve the 4 skills with special focus on listening and speaking.
• To be able to interact in Italian common situations.
• To acquire a good range of vocabulary.
• To have a good basis to continue in the study of the language at higher levels.
• To bring the students to level A1/A2 of CEFR

Communicative content:
From the beginning of the course students will be encouraged to use the language and to learn and practise vocabulary.

Functional content:
• Asking for and giving personal information.
• Giving personal details, telephone number, asking where and when an event will take place.
• Introducing someone formally and informally, ask and give information on work, learning how to fill in forms, i.e. CVs.
• Talking about the family.
• Asking for and giving directions and information in situations such as: town, hotels, airport, etc.
• Talking about your daily routine.
• Talking about hobbies and free time.
• Talking about past holidays.
• Express likes and dislike.

Structural content: The course aims to provide the students with the basic grammar required to the construction of sentences which will enable them to carry on a short conversation on the topic mentioned above. The structural content is broken down as follows:
• Nouns (gender and number).
• Adjectives. Definite and indefinite articles. Present of regular and irregular verbs.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN799
Italian: Level One (CIA)

This information is for the 2018/19 session.
Teacher responsible: Miss Flavia D’Angelantonio PEL.6.01
Pre-requisites: No previous knowledge required. All students
welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. This is a beginners course for students at the Courtauld Institute of Art.

**Course content:**

**Course Aim:**

- To develop the ability to use Italian effectively for purposes of practical communication at a survival level.
- To improve the 4 skills with special focus on listening and speaking.
- To be able to interact in Italian common situations.
- To acquire a good range of vocabulary.
- To have a good basis to continue in the study of the language at higher levels.
- To bring the students to level A1 of CEFR

**Communicative content:**

- From the beginning of the course students will be encouraged to use the language and to learn and practise vocabulary.
- Functional content:
  - Asking for and giving personal information.
  - Giving personal details, telephone number, asking where and when an event will take place.
  - Introducing someone formally and informally, ask and give information on work, learning how to fill in forms.
  - Talking about the family.
  - Asking for and giving directions and information in situations such as: town, hotels, airport, etc.
  - Talking about your daily routine.
  - Talking about hobbies and free time.

**Structural content:**

- The course aims to provide the students with the basic grammar required to the construction of sentences which will enable them to carry on a short conversation on the topic mentioned above.
- The structural content is broken down as follows:
  - Nouns (gender and number).
  - Adjectives.
  - Definite and indefinite articles.
  - Present, regular and irregular verbs.
  - Conditional of volere.
  - Simple and compound prepositions.
  - Uses of the verb piacere.
  - Direct pronouns.

**Teaching:**

- 18 hours of classes in the MT. 22 hours of classes in the LT. 6 hours of classes in the ST.

This is a 46 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

- ESPRESSO 1 LIBRO DELLO STUDENTE LUCIANA ZIGLIO - GIOVANNA RIZZO. EDIZIONI ALMA DIZIONARIO ITALIANO-INGLESE

**Assessment:**

- Continuous assessment (70%) in the MT, LT and ST.
- Oral examination (30%) in the LT and ST.

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**LN760**  
**Italian: Level Two (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mrs Anna Giuffria PEL. 6.01

**Pre-requisites:** This is an elementary level course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 1 (LN759). Students should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Admission onto the course upon completion of online level test and tutor’s approval. This course may be suitable for re-starters.

**Course content:**

**Course Aim:**

- To develop the ability to use Italian effectively for purposes of practical communication and reading comprehension in familiar and social contexts.
- To establish the skills, language and attitude required to promote and facilitate further study of Italian at an intermediate level.
- To acquire the substantial information on Italy in relation to topics such as: economy, life style, education, jobs and history and social issues.
- The course also aims to revise and consolidate all the basic structures before advancing to more difficult language structures.
- Students will be encouraged to practise productive skill, speaking and writing, and to improve receptive skills, reading and writing. Students will also start to study or analyse more authentic than artificial material. At the end of the course students should be able to interact with native speakers and be confident in the use of the language in daily life situations. Students should also acquire the required level to continue the study of the language at level 3.
- To bring the students to level A2 of CEFR.

**Communicative content:**

- Talking about your daily life, hobbies and social life.
- Asking and giving past and current information.
- Giving a summary of a past holiday.
- Talking about habitual actions in the past.
- Express likes, dislikes and preferences.
- Expressing opinion in simple context and making comparisons between people and things or events.
- Describing feeling and object in the past.
- Giving information about your education background.
- Talking about ideal jobs.
- Future plans.

**Structural content:**


**Teaching:**

- 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

- ESPRESSO 2 CORSO DI ITALIANO Libro dello studente ed esercizi Maria Ball - Giovanna Rizzo ALMA EDIZIONI. DIZIONARIO ITALIANO-INGLESE

**Assessment:**

- Continuous assessment (70%) in the MT and LT.
- Oral examination (30%) in the LT.

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**LN761**  
**Italian: Level Three (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Mrs Anna Giuffria PEL. 6.01

**Pre-requisites:** This is a lower intermediate course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 2 (LN760). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. For students who are able to interact in a variety of contexts without major difficulties.

**Course content:**

**Course Aim:**

- To develop the ability to use Italian effectively for purpose of practical communication and reading comprehension in a variety of contexts related to social sciences.
- To establish the skills, language and attitude required to promote and facilitate further study of Italian at advanced level.
- To acquire substantial information on Italy in relation to topics such as: politic, economy, life style, arts, history and social issues.
- To bring the students to level B1 of CEFR.

**Communicative Content:**

- Revision of elementary (level 2) course content, and introduction to new functional and grammatical items. Expressing wishes,
plans for the future and doubts. Forbidding and suggesting. Giving opinions and judgements. Expressing hypothesis and certainty. Comparing possibilities. Describing national, regional economies. Describing people’s character, positive and negative aspects. Acquiring the required vocabulary and structures to be able to communicate in a business situation with the use of the appropriate language register.


**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Grammatica essenziale della lingua italiana (versione Italiana). Marco Mezzadri. Edizioni Guerra. The teacher will integrate the materials of this book with authentic material from various sources such as: newspapers and magazines, internet, Italian text focussing on a specific skill. Students should have a bilingual dictionary and a general grammar book for their own reference. Ask the teacher for advice on the choice available on the market.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN764**

**Japanese: Level One (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hua Xiang 601b, Pethick-Lawrence House

**Pre-requisites:** No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Students do not need to have experienced language learners to take this standard course.

**Course content:**

Course Aim: To develop the ability to use Japanese effectively for purposes of practical communication at survival level. To deal with a range of different social situations by using limited language skills. To read and write Hiragana and some Katakana. To develop language skills to meet the needs of differing but familiar situations and topics. To establish the skills, language patterns and attitudes required to promote and facilitate further study of Japanese.

Communicative content: Asking for and giving personal information and opinions. Talking about present and past actions. Expressing frequency. Talking about recent events in the past. Asking and describing locations. Making telephone calls (e.g. clients etc.). Describing people and places. Shopping and purchasing etc.

Structural content: This course finishes up to Lesson 14 of the textbook. Verb "DESU" (affirmative, negative, past and non-past). Particles: WA, NO, MO, NI, GA etc., MASU-form (affirmative, negative, past and non-past) of verbs of motion, existence, action, giving and receiving. Demonstratives. Interrogatives. Numbers and counting system. Adverbs, adverbial expressions. I/NA-adjectives (affirmative, negative, past and non-past).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People I Kana version (revised 3rd edition) available from The Japan Centre, 14-16 Regent Street, London, W1Y 4PH.

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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**LN766**

**Japanese: Level One (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hua Xiang 601b, Pethick-Lawrence House

**Pre-requisites:** No previous knowledge required. This course may be suitable for re-starters.

All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Students should be able to demonstrate a successful track record of learning languages.

**Course content:**

Course Aim: To develop the ability to use Japanese effectively for purposes of practical communication at survival level. To deal with a range of different social situations by using limited language skills. To read and write Hiragana, Katakana and about 30 Kanji. To develop language skills to meet the needs of differing but familiar situations and topics. To establish the skills, language patterns and attitudes required to promote and facilitate further study of Japanese.

Communicative content: Asking for and giving personal information, and opinions. Talking about present and past actions. Expressing frequency. Talking about recent events in the past. Asking and describing locations. Making telephone calls (e.g. clients etc.). Describing people and places. Shopping and purchasing etc.

Structural content: This course finishes up to Lesson 14 of the textbook. Verb "DESU" (affirmative, negative, past and non-past). Particles: WA, NO, MO, NI, GA etc., MASU-form (affirmative, negative, past and non-past) of verbs of motion, existence, action, giving and receiving. Demonstratives. Interrogatives. Numbers and counting system. Adverbs, adverbial expressions. I/NA-adjectives (affirmative, negative, past and non-past).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People I Kana version (revised 3rd edition) available from The Japan Centre, 14-16 Regent Street, London, W1Y 4PH.

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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**LN768**

**Japanese: Level Two (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hua Xiang 601b, Pethick-Lawrence House

**Pre-requisites:** Previous knowledge of Japanese required. approx. 40 hours of instruction. All students welcome but they should: Demonstrate full commitment to regular attendance, completion of homework and completion of all assessments. Dedicate at least two hours per week for coursework in addition to classes. Admission into the course upon the tutor’s approval during the Needs Analysis Interviews. Students should be able to demostate a successful track record of learning languages.

**Course content:**

Course Aim: To develop the ability to use Japanese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts. To deal with a range of different social situations by using basic language skills. To read and write Hiragana, Katakana, and be able to read and write more than 70 Kanji. To execute predictable simple language tasks, using a limited range of language to meet the needs of differing but familiar situations and topics. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. To exchange personal information, including your studies and outside interests. To interpret documents and data containing some topical facts and
figures of countries/places. Demonstrate an awareness of and ability to use formal and informal registers in a very limited social context. To handle survival situations at a basic linguistic level. Communicative content: Asking a person or offering to do something (e.g.: hold a meeting, party). Describing what you or someone else is doing. Ordering items for business needs, booking restaurants etc. Giving and receiving directions. Describing one's daily commute. Asking permission. Making requests. Refusing to follow instructions politely. Express desire, preference, likes and dislikes. Dining out with customers or friends. Reading some modified articles on current affairs. Making comparisons (comparative and superlative degree). Structural content: Verb stem of MASU-form + MASHO/MASHO KA/MASEN KA. Verbs of transition. Verb stem of MASU-form + TAI DESU/TAKU NAI DESU. Verb TE-form: ...TE... TE, TE, KUDASAI/TE MO II DESU/KA/TE IMASU. Verb NAI-form: JAIDE KUDASAI. Expressions with GA. Interrogatives (DOYATTE and DONOOGURI). Adjectives (with --NO HOGA, YORI and ICHIBAN). Connecting related sentences.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People I Kana version (revised 3rd edition). On completion of Book I, first 3 lessons of Japanese for Busy People II Kana version (revised, 3rd edition) available from The Japan Centre, 14-16 Regent Street, London, SW1Y 4PH.

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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**LN769 Japanese: Level Three (Fast Track)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hua Xiang 601b, Pethick-Lawrence House

**Pre-requisites:** Previous knowledge of Japanese required: 80 hours study including self-study and fluent in writing and reading Hiragana, Katakana and at least 50 Kanji. Students need to demonstrate full commitment to: regular attendance, completion of homework, completion of all assessments and portfolio. Have both an awareness of grammatical structures and an ability to use them. Dedicate at least two hours per week for coursework, in addition to classes. Only in exceptional circumstances students who do not fulfil these requirements will be admitted into the course upon approval of course co-ordinator. Students are expected to be able to read and write all Hiragana, Katakana and at least 50 Kanji.

**Course content:** Course Aims: To develop the ability to use Japanese effectively for purposes of practical communication and reading comprehension in familiar work and social contexts. To deal with a range of different social occasions by using limited language skills. To read and write Hiragana, some Katakana, and being able to read and write at least 100 Kanji. To execute predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. Communicative content: Talking about and offering explanations; Detailing a sequence of events; Plain forms of adjectives and nouns; Using direct and indirect quotations; Forming modifying clauses; Giving a reason; Expressing potentiality; Expressing uncertainty; Talking about future events coming into being; Making hypothetical statements; Making conditional statements; Expressing necessity.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Japanese for Busy People II (Revised 3rd Edition), available from The Japan Centre, 14-16 Regent Street, London, SW1Y 4PH.

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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**LN810 Japanese: Level Four (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Hua Xiang

**Pre-requisites:** Previous knowledge of Japanese required: 250 hours, including self-study and fluency in writing and reading Hiragana, Katakana and at least 250 Kanji. Students are expected to read at least 300 Kanji.

**Course content:** Course Aims: To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts. To practise the ability to use Japanese effectively for purposes of practical communication and reading comprehension dealing with linguistically challenging tasks. To establish the skills, language and attitudes required to promote and facilitate further study of Japanese. Communicative content: Talking about problems and explaining solutions, Expressing supposition and impressions; Conveying information gained elsewhere; Describing actions done or to be done in preparation for the future; Expressing certainty; Expressing beliefs or expectations based on information gained elsewhere; Expressing ideas that run contrary to expectation; Expressing causes or reasons for situations or outcomes; Describing change: change coming into effect and continuous changes; Describing deliberate effects; Expressing purpose; Expressing completion/Incompletion of past, present or future actions; Giving examples of events or actions; Stating decisions; Making suggestions based on supposition; Structural content: Intransitive and transitive verbs, conditional statement, potential verb + -yoni naimasu, additional use of te form, inference, -tara/ba/reba (used idiomatically).

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Minna no Nihongo Shokyu, Vol. 2, 2nd Edition (Book & CD)

**Assessment:** Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.
LN813  Not available in 2018/19
Japanese: Level Four (Media and Culture)
This information is for the 2018/19 session.
Teacher responsible: Dr Hua Xiang 601b, Pethick-Lawrence House
Pre-requisites: Students must have completed Japanese: Level Three (Fast Track) (LN769).
Course content: Advanced study of Japanese via Japanese rich media. The course aims to enhance your listening and speaking
skills via a wide range of Japanese media such as news, film, animation, TV interview site. The course also aims to explore the
Japanese culture, society, economy and politics via media. A range of related topics will be introduced and discussed in class.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
Formative coursework: Students will be expected to produce 10 quizzes in the MT, LT and ST.
Indicative reading: N/A
Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

LN811  Korean: Level One (Standard)
This information is for the 2018/19 session.
Teacher responsible: Course coordinator: Dr Catherine Xiang, 601b, Pethick-Lawrence House
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular
attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework
in addition to classes. For anyone who wants to learn Korean.
Course content:
Course Aim:
To develop the ability to use Korean effectively for purposes of practical communication at survival level. To master the
pronunciation of Korean. To have basic knowledge of Korean language: Pinyin spelling, tones, characters, words and syntax.
To be able to communicate in a range of daily life situations and travelling to Korea. To establish the language skills and attitudes
required to promote and facilitate further study of Korean. To increase cultural awareness of Korea. To prepare students for the
equivalent of A1 CEFR.
Communicative content: The course is focused on the following communicative functions: Greetings. Introducing yourself and others.
Asking for and giving personal information. Introducing your family. Talking about date, daily routine, future plans. Talking
Shopping and bargaining. Ordering food and drinks. Eating out and reading a menu. Using public transports in Korea. Asking and
giving directions. Checking into a hotel. Making simple requests. Describing past events. Talking about likes and dislikes. Making a
phone call. Describing and solving problems.
Structural content: This course will introduce the basics of Korean in the following grammatical areas: Form simple questions.
Imperative. Comparison. Expressing frequency. The course will also introduce 600 words and 150 Korean characters.
Teaching: 16 hours of classes in the LT. 22 hours of classes in the LT. 2 hours of classes in the ST.
Indicative reading: Integrated Korean: Beginning 1 (KLEAR Textbooks in Korean Language) by Korean Language Education
and Research Center (KLEAR), Young-Mee Yu Cho, Hyo Sang Lee and Carol Schulz (15 Dec 2009). Read and Speak Korean for
Beginners with Audio CD, 2nd Edition (Read & Speak for Beginners) by Sunjeong Shin (1 Jul 2011). Korean: Beginner’s Course (World
Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

LN820  Korean: Level 2 (Standard)
This information is for the 2018/19 session.
Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601B
Pre-requisites: Students must have completed Korean: Level One (Standard) (LN811).
Students who have completed LN811 Korean Level One successfully or equivalent.
Course content:
Course Aim:
To develop the ability to use Korean effectively for purposes of practical communication at intermediate level. To improve the
pronunciation of Korean. To have enhanced knowledge of Korean language: Pinyin spelling, tones, characters, words and syntax.
To be able to communicate in a range of daily life situations and travelling to Korea. To establish the language skills and attitudes
required to promote and facilitate further study of Korean. To increase cultural awareness of Korea. To prepare students for the equivalent of B1 CEFR.
Communicative content: The course is focused on the following communicative functions: Greetings. Introducing yourself and others.
Asking for and giving personal information. Introducing your family. Talking about date, daily routine, future plans. Talking
Shopping and bargaining. Ordering food and drinks. Eating out and reading a menu. Using public transports in Korea. Asking and
giving directions. Checking into a hotel. Making simple requests. Describing past events. Talking about likes and dislikes. Making a
phone call. Describing and solving problems.
Structural content: This course will introduce the basics of Korean in the following grammatical areas: Form simple questions.
Imperative. Comparison. Expressing frequency. The course will also introduce 600 words and 150 Korean characters.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
Formative coursework: Students will be expected to produce 10 exercises in the MT, LT and ST.
Indicative reading: Integrated Korean: Beginning 2 (KLEAR Textbooks in Korean Language) by Korean Language Education
and Research Center (KLEAR), Young-Mee Yu Cho, Hyo Sang Lee and Carol Schulz (15 Dec 2009). Read and Speak Korean for
Beginners with Audio CD, 2nd Edition (Read & Speak for Beginners) by Sunjeong Shin (1 Jul 2011). Korean: Intermediate Course (World
Assessment: Oral examination (30%) in the LT and ST. Continuous assessment (70%) in the MT, LT and ST.

LN711  Mandarin: Level 1 (Standard)
This information is for the 2018/19 session.
Teacher responsible: Dr Lijing Shi PEL 601h
Pre-requisites: No previous knowledge required. All students
welcome but they should: Demonstrate commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework in addition to classes. This course puts special emphasis on speaking and listening. You will be introduced to Chinese characters but mainly for simple recognition.

**Course content:**

**Course Aim:**
- To develop the ability to use Chinese effectively for purposes of practical communication at survival level.
- To master the pronunciation of Mandarin.
- To have basic knowledge of Chinese language: Pinyin spelling, tones, characters, words and syntax.
- To be able to communicate in a range of daily life situations and travelling to China. To establish the language skills and attitudes required to promote and facilitate further study of Chinese.
- To increase cultural awareness of China.
- To prepare students for the equivalent of A1 CEFR.

The course is focused on the following communicative functions:
- Greetings.
- Introducing yourself and others.
- Asking for and giving personal information. Introducing your family.
- Talking about date, daily routine, future plans. Talking about birthday and holidays.
- Asking and giving time. Arranging a date.
- Shopping and bargaining.
- Ordering food and drinks.
- Eating out and reading a menu.
- Using public transports in China.
- Asking and giving directions.
- Checking into a hotel.
- Making simple requests.
- Describing past events.
- Talking about likes and dislikes.
- Making a phone call.
- Describing and solving problems.

This course will introduce the basics of Mandarin in the following grammatical areas:
- Form simple questions.
- Indicating possession.
- Use of negation.
- Use of location indicator.
- Measure words.
- Indicate future.
- Indicate past.
- Verb constructions.
- Imperative.
- Comparison.
- Expressing frequency.

The course will also introduce 600 words and 150 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Key textbook: Mastering Chinese, 2010, by Catherine H Xiang, Palgrave Macmillan.

Recommended Readings:
- Beginner’s Chinese Script by E. Scurfield and Song Lianyi (Teach Yourself books), 1998.

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN712 Mandarin: Level 1 (Fast Track)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Lijing Shi PEL 601H

**Pre-requisites:** For learners who would like to re-start Mandarin or have familiarity with Chinese script. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework in addition to classes. For anyone who wants to learn Mandarin.

**Course content:**

**Course Aim:**
- To develop the ability to use Chinese effectively for purposes of practical communication at survival level.
- To master the pronunciation of Mandarin.
- To have basic knowledge of Chinese language: Pinyin spelling, tones, characters, words and syntax.
- To be able to communicate in a range of daily life situations and travelling to China.
- To establish the language skills and attitudes required to promote and facilitate further study of Chinese.
- To increase cultural awareness of China.
- To prepare students for the equivalent of A1 CEFR.

The course is focused on the following communicative functions:
- Greetings.
- Introducing yourself and others.
- Asking for and giving personal information.
- Introducing your family.
- Talking and writing about date, daily routine, future plans.
- Asking and giving time.
- Arranging a date.
- Making suggestions.
- Understanding Chinese currency.
- Shopping and bargaining.
- Ordering food and drinks.
- Eating out and reading a menu.
- Using public transports in China.
- Asking and giving directions.
- Checking into a hotel.
- Making simple requests.
- Describing past events.
- Talking about likes and dislikes.
- Making a phone call.
- Describing and solving problems.

This course will introduce the basics of Mandarin in the following grammatical areas:
- Form simple questions.
- Indicating possession.
- Use of negation.
- Use of location indicator.
- Measure words.
- Indicate future.
- Indicate past.
- Verb constructions.
- Imperative.
- Comparison.
- Expressing frequency.

The course will also introduce 600 words and 150 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Mastering Chinese, 2010, by Catherine H Xiang, Palgrave Macmillan

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

**LN713**
Mandarin: Level 2 (Standard)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi PEL 601H

Pre-requisites: Students should have successfully completed LSE Level 1 course or have learned equivalent content; see description of "Communicative content" and "Structural Content" of Level 1 (LN711 or LN712). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completing the online test and upon tutor's approval during the Needs Analysis Interview.

Course content:
Course Aim:
• To further develop the ability to use Chinese in all four skills (speaking, listening, reading and writing) effectively for purposes of practical communication at survival level.
• To improve Chinese pronunciation.
• To enables students gain confidence in Chinese characters, moving from reading Pinyin to characters.
• To deal with a range of predictable simple language tasks using a limited linguistic range to meet the needs of differing but familiar situations and topics.
• To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
• To prepare students for the equivalent of A2 CEFR.

The course is focused on the following communicative functions:
• Greetings.
• Introducing yourself and others.
• Talking about job, nationality, identity.
• Asking for permission.
• Looking for someone.
• Making comments and suggestions.
• Meeting people for the first time.
• Talking about one's study.
• Introducing your family.
• Talking about one's university.
• Asking about someone's age and birth place.
• Celebrating birthday.
• Solving language problems.
• Understanding Chinese currency.
• Shopping and bargain.
• Talking about likes and dislikes.
• Expressing one's ability.
• Talking about one's health.
• Expressing need or desire.
• Renting a house.
• Making a complaint or an apology.
• Expressing holiday greetings.

This course will introduce the basics of Mandarin in the following grammatical areas:
• Word order in Chinese sentences.
• Sentences with ‘’.
• Sentence with a verbal predicate.
• Attributives expressing possession.
• Yes/no questions.
• Use of adverbs.
• Sentence with ‘’.
• Propositional phrases.
• Sentences with double objects.
• Serial verb phrases.
• Alternative questions.
• Model verbs.

The course will also introduce 350 words and 120 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
New practical Chinese Reader, textbook, vol. 1, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials).

Recommended Readings:

Beginner's Chinese Script by E. Scurfield and Song Lianyi (Teach Yourself books), 1998.


Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

**LN714**
Mandarin: Level 2 (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi PEL 601H

Pre-requisites: Students should have successfully completed LSE Level 1 fast track course LN712 or have learned equivalent content, see description of "Communicative content" and "Structural Content" of Level 1 Fast track (LN712). Students will have to: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completing the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. This course may be suitable for re-starters with sufficient knowledge of words and characters.

Course content:
Course Aim:
• To further develop the ability to use Chinese in all four skills (speaking, listening, reading and writing) effectively for purposes of practical communication at survival level.
• To improve Chinese pronunciation.
• To consolidate and expand knowledge of Chinese characters.
• To deal with a range of predictable simple language tasks using a limited linguistic range to meet the needs of differing but familiar situations and topics.
• To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
• To prepare students for the equivalent of A2 CEFR.

The course is focused on the following communicative functions:
• Greetings.
• Introducing yourself and others.
• Talking about job, nationality, identity.
• Asking for permission.
• Looking for someone.
• Making comments and suggestions.
• Meeting people for the first time.
• Talking about one's study.
• Introducing your family.
• Talking about one's university.
• Asking about someone's age and birth place.
• Celebrating birthday.
• Solving language problems.
• Understanding Chinese currency.
• Shopping and bargaining.
• Talking about likes and dislikes.
• Expressing one's ability.
• Talking about one's health.
• Expressing need or desire.
• Renting a house.

Language Centre Courses   1011
LN715 Mandarin: Level 3 (Standard)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi CMK.C521

Pre-requisites: Students should have successfully completed LSE Level 2 course or have learned equivalent content, see the description of "Communicative content" and "Structural Content" of Level 2 course (LN713 or LN714). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. This course may be suitable for re-starters with sufficient knowledge of words and characters.

Course content:

Course Aim:

• Making a complaint or an apology.
• Expressing holiday greetings.
• Word order in Chinese sentences.
• Sentences with ‘是
• Sentences with a verbal predicate.
• Attributives expressing possession.
• Yes/no questions.
• Use of adverbs.
• Sentence with ‘有
• Propositional phrases.
• Sentences with double objects.
• Serial verb phrases.
• Alternative questions.
• Model verbs.

The course will also introduce 350 words and 120 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Key textbook:
New practical Chinese Reader, textbook + workbook, vol. 1, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:
Beginner’s Chinese Script by E. Scurfield and Song Lianyi (Teach Yourself books), 1998.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN716 Mandarin: Level 3 (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi PEL 601H

Pre-requisites: Students should have successfully completed LSE Level 2 Fast Track course LN714 or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 2 Fast Track (LN714). Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Sessions.

Course content:

Course Aim:

• Sending letters and parcels.
• Talking about hobbies.
• Asking and giving reasons.
• New year’s greetings.
• Talking about direction and location.
• Talking about sports.
• Talking about one’s experience.
• Looking for jobs.
• Talking about plans.
• Talking about weather.
• Purchasing plane tickets.
• Talking about changes.
• Talking about living conditions.
• Talking about an incident.
• Talking about language studies.

This course will focus on the following grammatical areas:

• The complement of state.
• Reduplication of the verb.
• Sentence with ‘把
• The simple directional complement.
• Time-measure complement.
• Quantity complement.
• Resultive complement.
• Sentence structure ‘跟...一样’.
• Location words.
• Sentences indicating existence.
• Past experience.
• Action measure complement.
• 可以 Sentence structure ‘虽然...但是’.
• The complex directional complement.
• Notional passive sentences.
• Changed circumstances.
• Sentence structure ‘不但...而且’...
• Condition construction.
• The aspects of an action.

The course will also introduce 540 words and 270 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Key textbook:
New practical Chinese Reader, textbook, vol. 2, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.
LN717

Mandarin: Level 4 (Standard)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi 601H, Pethick-Lawrence House

Pre-requisites: Students should have successfully completed LSE Level 3 course or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 3 course (LN715 or LN716).

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicate at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese, the student should have sufficient skills in all four skills as listed above.

Course aim:

Course content:

The course is focused on the following communicative functions:
• Expressing one’s opinion.
• Giving an example.
• Presenting and appreciating a gift.
• Expressing concerns.
• Comparing.
• Describing things.
• Emphasizing an affirmation.
• Expressing modesty.
• Indicating a change.
• Making a summary.
• Giving encouragement.
• Making inquiries.
• Making estimations.
• Giving implicit response.
• Explaining.
• Indicating possibility.
• Initiating a topic of conversation.
• Making additional remarks.
• Stressing a point.
• Telling a story.
• Reproaching and questioning.
• Refusing.
• Talking about the climate.
• Making suggestions.
• Expressing surprise.
• Sequence of actions.
• Congratulating someone.
• Clarifying a point of view.
• Comforting and consoling.
• Making a decision.

This course will focus on the following grammatical areas:

Sentence with ‘把’.
Sentence structure ‘跟…一样’.
Sentence structure ‘虽然…但是’.
Sentence structure ‘不但…而且’.
The aspects of an action.
The course will also introduce 540 words and 270 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
New practical Chinese Reader, textbook and workbook, vol. 2, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)
Recommended Readings:

Assessment: Continuous assessment (70%) in the LT and ST.
Oral examination (30%) in the LT.
• The complement of state.
• Sentence construction ‘又…又’.
• Approximate numbers.
• Sentence construction ‘只要…就’.
• The adverb ‘就’ and ‘还’.
• Potential complement.
• The reduplication of nouns, measure words, and numeral measure word phrases.
• Sentence construction ‘还…还’.
• Interrogative pronouns of indefinite denotation.
• The subjectless sentence.
• Sentence construction 连…也/都
• Interrogative pronouns of general denotation.
• Fractions, percentages and multiples.
• Sentence construction ‘一…也/都+没/不’.
• Sentence construction ‘就是…也’.
• Sentence construction ‘一…就’.
• Sentence construction ‘除了…以外, 还/都/也’.
• Sentence construction ‘再/又’.
• Flexible uses of interrogative pronouns.
• The adverbs ‘再’ and ‘又’.

The course will also introduce 680 words and 280 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Key textbook:
New practical Chinese Reader, textbook, vol. 3, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:

Assessment: Continuous assessment (70%) in the MT and LT.

Oral examination (30%) in the LT.

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**LN718**

**Mandarin: Level 4 (Fast Track)**

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi PEL 601H

Pre-requisites: Students should have successfully completed LSE Level 3 Fast Track Course (LN716) or have learned equivalent content, see the description of “Communicative content” and “Structural Content” of Level 3 Fast Track Course (LN716). Students should demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week for coursework, in addition to classes. Admission onto the course after completion of the online test and upon tutor’s approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content:

Course Aim:
• To develop the ability to use Chinese effectively for purposes of practical communication and reading comprehension in a variety of contexts.
• To establish the language and study skills required to promote and facilitate further study of Chinese.
• To deepen one’s knowledge of Chinese culture and society.
• To be able to deliver presentation or write essay on a given topic.
• To improve your transferable skills.
• To bring the students to the equivalent of level B2, CEFR.

The course is focused on the following communicative functions:
• Expressing one’s opinion.
• Giving an example.

• Presenting and appreciating a gift.
• Expressing concerns.
• Comparing.
• Describing things.
• Emphasizing an affirmation.
• Expressing modesty.
• Indicating a change.
• Making a summary.
• Giving encouragement.
• Making inquiries.
• Making estimations.
• Giving implicit response.
• Explaining.
• Indicating possibility.
• Initiating a topic of conversation.
• Making additional remarks.
• Stressing a point.
• Telling a story.
• Reproaching and questioning.
• Refusing.
• Talking about the climate.
• Making suggestions.
• Expressing surprise.
• Describing sequences of actions.
• Congratulating someone.
• Clarifying a point of view.
• Comforting and consoling.
• Making a decision.

This course will focus on the following grammatical areas:
• Sentence with ‘把’
• Using adverbs ‘更’ 最 for comparison
• Separable verbs
• Sentence construction: 一边…一边…
• Negative comparison
• The rhetorical questions
• Sentences containing a series of verbs
• Resultative complements
• The reduplication of adjectives
• The structural particle ‘地’
• Sentences indicating the existence of
• The complement of state
• Approximate numbers
• Sentence construction ‘又…又’
• Sentence construction ‘只要…就’
• The adverb ‘就’ and ‘还’
• Potential complement
• The reduplication of nouns, measure words, and numeral measure word phrases
• Sentence construction ‘还…还’
• Interrogative pronouns of indefinite denotation
• The subjectless sentence
• Sentence construction 连…也/都…
• Interrogative pronouns of general denotation
• Fractions, percentages and multiples
• Sentence construction ‘一…也/都+没/不’
• Sentence construction ‘就是…也’
• Sentence construction ‘一…就’
• Sentence construction ‘除了…以外, 还/都/也’
• Sentence construction ‘再/又’
• Flexible uses of interrogative pronouns
• The adverbs ‘再’ and ‘又’

The course will also introduce 680 words and 280 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Key textbook:
New practical Chinese Reader, textbook and workbook, vol. 3, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

Recommended Readings:
Rapid Reading in Chinese – Elementary (Hanyu Yuedu Sucheng-Jichu pian) by Zheng Rui, Beijing Language and Culture University Press. 2002
The materials provided by the teacher in Moodle.

**Assessment:** Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

LN719
Mandarin: Level 5 (Standard)

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Lijing Shi PEL 601H

**Pre-requisites:** Students should have successfully completed LSE Level 4 course or have learned equivalent content, see the description of "Communicative content" and "Structural Content" of Level 4 course (LN717 or LN718). Students are expected to demonstrate a high level of commitment to the course: Regular attendance, Completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week to coursework in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. A very high level of fluency and the ability to do independent research into a chosen topic is expected, i.e. several years of intensive study of Mandarin at higher level, and also a keen interest in current issues.

**Course content:**

**Course Aim:**
- To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts.
- To practise the ability to use Chinese effectively for purposes of practical communication and reading comprehension dealing with linguistically challenging tasks.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To understand/analyse fairly complex texts about current issues and Chinese culture.
- To involve students in planning the course contents according to their specific needs and interests.
- To bring students to the equivalent of level C1/C2 CEFR.

Learners will have opportunities to practise:
- Communication in the workplace, at university and in everyday situations.
- Participation in problem solving discussions.
- Exchanging specific information.
- Writing short essays.
- Participating in discussions: expressing an opinion, agreement, disagreement.
- Logical argumentation.
- Reading and summarising texts from various sources.
- Using language strategies selected from an extensive repertoire in order to meet changing requirements.
- Using language strategies to cope with specialised topics: i.e. business, law, culture, politics, management, current issues.
- Advanced language tasks with reference to Chinese society, contemporary issues, international relations, history and culture.
- Regular (group/individual) oral presentations.
- Group work discussion.
- Reading and summarising complex texts.
- Specific grammatical aspects of topical texts.
- Relevant grammatical issues for advanced and specialised communication.
- Students are to undertake independent research in their particular area of interest.
- Project work.
- Reading comprehension.
- Oral presentation.

This course will include revision of major grammatical points and key grammatical issues. The course will also introduce 580 words and 212 Chinese characters.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Key textbook:
New practical Chinese Reader, textbook, vol. 4, by Liu Xun, Beijing Language and Culture University Press, 2007 (the textbook comes with DVD or audio materials)

**Assessment:** Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

LN808
Mandarin Chinese: Level Five (Fast Track)

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Lijing Shi PEL 601H

**Pre-requisites:** This course is designed for students who have high proficiency in Chinese, typically have studied or/and lived in Chinese-speaking communities. Students are expected to have a very high level of fluency and the ability to do independent research into a chosen topic, i.e. several years of intensive study of Chinese at higher level, and also a keen interest in current issues. Students are expected to demonstrate a high level of commitment to the course: Regular attendance, Completion of homework, and all pieces of continuous assessment. Dedicate at least two hours per week to coursework in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview.

**Course content:**

**Course Aim:**
- To maximise the speed of individual student progression.
- To attain competence in a broad range of complex and non-routine tasks across a wide variety of contexts.
- To practise the ability to use Chinese effectively for purposes of practical communication and reading comprehension dealing with linguistically challenging tasks.
- To establish the skills, language and attitudes required to promote and facilitate further study of Chinese.
- To practice the ability to use Chinese effectively for purposes of oral and written communication.
- To establish specific linguistic skills and strategies required to communicate effectively.
- To understand/analyse fairly complex texts about current issues and Chinese culture.
- To involve students in planning the course contents according to their specific needs and interests.
- To bring students to the equivalent of level C1 of CEFR.

Learners will have opportunities to practise:
- Communication in the workplace, at university and in everyday situations.
- Participation in problem solving discussions.
- Exchanging specific information.
- Writing short essays.
- Participating in discussions: expressing an opinion, agreement, disagreement.
- Logical argumentation.
- Reading and summarising texts from various sources.
- Using language strategies selected from an extensive repertoire in order to meet changing requirements.
- Using language strategies to cope with specialised topics: i.e. business, law, culture, politics, management, current issues.
- Advanced language tasks with reference to Chinese society, contemporary issues, international relations, history and culture.
• Mandarin pronunciation: Pinyin and tones. Simplified and traditional characters. Chinese grammar review. Regular group or individual oral presentations. Reading and summarising complex texts. Specific grammatical aspects of topical texts. Relevant grammatical issues for advanced and specialised communication.
• Students are to undertake independent research in their particular area of interest. Project work. Reading comprehension. Oral presentation.

The course will also introduce 580 words and 220 Chinese characters.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

LSE academic term structure change.


Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN814  Not available in 2018/19**

**Mandarin: Level Five (Current Issues)**

This information is for the 2018/19 session.

Teacher responsible: Dr Hua Xiang 601B Pethick-Lawrence House

Dr Lijing Shi 601H Pethick-Lawrence House

Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).

Course content: This course aims to develop students' linguistic skills at an advanced level with a clear focus on current issues.

The students will be given opportunity to learn the key vocabulary of global events as well as current affairs. The course is communicative and interactive. The students are required to read authentic materials in the target language and learn to discuss, summarise and debate ideas and issues in China as well as the rest of the world.

Teaching: 8 hours of classes in the ST. 11 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 1 project in the LT.

Indicative reading: N/A

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%).

In class assessment (20%) in the LT.

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**LN821**

**Mandarin: Level 5 (Legal Issues)**

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi Pethick-Lawrence House, 6.01H

Ms Hongyi Xin Pethick-Lawrence House, 6.01G

Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).

Student should have successfully completed LSE Level 5 or have reached high proficiency level of Chinese. They are expected to be able to communicate on rather complicated non-routine topics and recognise around 3000 characters.

Course content:

Course Aim:

This course aims to develop students' linguistic skills at a mastery level through studying the authentic materials on Chinese society (e.g. e-Commerce, wealth inequality, gender discrimination, migrant workers, etc.). The students will be given opportunities to learn the key vocabulary of current issues in China, and discuss the analysis of those issues. The course is communicative and interactive. The students are required to read authentic materials in the target language and learn to discuss, summarise and debate ideas and issues in China as well as the rest of the world.

Teaching: 8 hours of workshops in the MT. 11 hours of workshops in the LT. 1 hour of workshops in the ST.

Formative coursework: Students will be expected to produce 6 pieces of coursework in the MT and LT.

Indicative reading:

ISBN: 7301116462

法律汉语 -商事篇 张泰平 北京大学出版社
isbn: 9787301116463

中国民商法律网


Dictionary on yellow bridge

Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

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**LN822  Not available in 2018/19**

**Mandarin: Level 5 (China Issues)**

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi

Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).

Course content: This course aims to develop students' linguistic skills at an advanced level with a clear focus on current issues.

The course will enhance the students' Chinese skills in legal contexts so as to prepare them for successful participation in their future professional communication.

Communicative content: The course is focused on the following communicative functions:

• Participating in discussion
• Logical argument
• Interaction/Exchange specific information in legal context
• Communication in legal context
• Reading and summarizing complex legal texts
• Writing letters, report and documents with legal elements
• Using language strategies to cope with specialized topics: i.e. law, business, politics and current issues.
• Structural content: This course will focus on the following grammatical areas:
  • Mandarin pronunciation: Pinyin and tones
  • Simplified characters
  • Chinese advanced grammar review
  • Specific grammatical aspects of topical texts
• Relevant grammatical issues for advanced and specialized communication
  • Attributives
  • Adverbials
  • Appositives
  • Relevant grammatical areas
  • Simplified characters
  • Mandarin pronunciation: Pinyin and tones

In class assessment (20%) in the LT.
summarise and debate ideas and issues in China as well as the rest of the world.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be expected to produce 6 essays in the MT and LT.

Indicative reading: Authentic materials.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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LN823 Not available in 2018/19 
Mandarin: Level 5 (Advanced Reading)

This information is for the 2018/19 session.

Teacher responsible: Dr Lijing Shi

Pre-requisites: Students must have completed Mandarin: Level 5 (Standard) (LN719).

Course content: This course includes advanced level of reading authentic materials - mainly taken from various resources such as FT financial times; BBC China and academic journals. The course focuses on skimming and scanning, summarising main themes and overall comprehension and vocabulary expansion.

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.

Formative coursework: Students will be expected to produce 6 pieces of coursework in the MT and LT.

Indicative reading: Authentic materials taken from FT Chinese, BBC Chinese and academic journals.

Assessment: Continuous assessment (50%) in the MT, LT and ST. Oral examination (30%) and in class assessment (20%) in the LT.

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LN826 Not available in 2018/19 
Mandarin for Business (Leading to BCT- A)

This information is for the 2018/19 session.

Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601b

Pre-requisites: For students who have studied Mandarin for Business (Leading to BCT - B1) or LN718 Mandarin Level 4 or equivalent.

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicated at least two hours per week for coursework, in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content: Mandarin for Business (Leading to BCT- A) course aims to develop all four language skills: listening, speaking, reading and writing. Course materials will be presented via a dialogue and a text. Additional texts on business culture of China are also included.

This course covers 10 commonly used topics in the business contexts for effective language use, including:
• business communication
• meeting reports
• visiting clients
• organising business trips
• relationship building with clients
• visiting companies
• opening new offices

The main linguistic content includes:
• complex sentence structures
• linguistic politeness
• express possibility and probability
• express comparison
• express purposes
• directive verbs

By the end of the course, the students will be able to communicate in some regular business daily activities and reach BCT Level B1.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

Formative coursework: Students will be expected to produce 10 exercises in the MT and LT.


Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT and ST.

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Mandarin for Business (Leading to BCT - B2)

This information is for the 2018/19 session.

Teacher responsible: Dr Hua Xiang Pethick-Lawrence House, 601b

Pre-requisites: For students who have studied Mandarin for Business (Leading to BCT - B1) or LN719 Mandarin Level 5 or equivalent.

Students should: Demonstrate full commitment to regular attendance, completion of homework, and all pieces of continuous assessment; Dedicated at least two hours per week for coursework,
in addition to classes. Admission into the course after completion of the online test and upon tutor's approval during the Needs Analysis Interview. For anyone who wants to improve Mandarin Chinese. The student should have sufficient skills in all four skills as listed above.

Course content: Mandarin for Business (Leading to BCT-B2) course aims to develop all four language skills: listening, speaking, reading and writing. Course materials will be presented via a dialogue and a text. Additional texts on business culture of China are also included. This course covers 10 commonly used topics in the business contexts for effective language use, including:

- opening bank accounts
- applying for loans
- office rentals
- property management
- trading
- advertising
- marketing and branding

The main linguistic content includes:

- complex sentence structures
- linguistic politeness
- express reasons
- express alternatives
- presenting arguments and negotiation

By the end of the course, the students will be able to communicate in confidence in some regular business daily activities and reach BCT Level B2.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.


Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

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LN792  
Portuguese: Level One (Standard)  
This information is for the 2018/19 session.  
Teacher responsible: Mrs Benvinda Alves PEL. 6.01  
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes.

Course content:
Course Aim:

- To develop the ability to use Portuguese effectively for the purpose of practical communication in spoken and written discourse.
- To enable students to gain access through language to the contemporary scene and the background of Portuguese-speaking countries, their people and their cultures.
- To establish the skills, language and attitude required to promote and facilitate further study of Portuguese.
- To bring the students to level A1 of CEFR.

Communicative content:

- Asking for and giving personal information, directions and opinions.
- Describing people, objects and places.
- Talking about likes and dislikes.
- Expressing preferences.
- Talking about present actions.
- Expressing frequency.
- Describing what has happened.
- Talking about past events.
- Making comparisons.
- Talking about future plans.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack provided

A grammar book will be recommended by the teacher during at the beginning of the course.

Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.

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LN818  
Portuguese: Level One (Fast track)  
This information is for the 2018/19 session.  
Teacher responsible: Ms Benvinda Alves PEL. 6.01  
Availability: Available to Undergraduates, Postgraduates, LSE staff and outside clients.

Pre-requisites: No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of portfolio and all assessments. Dedicate at least two hours per week for coursework, in addition to classes. Student profile: students should be able to demonstrate a successful track record of learning European languages other than English.

Course content: Course aims:

- To develop the ability to use Portuguese effectively for purposes of practical communication in familiar work and social contexts.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To establish the skills, language and attitudes required to promote and facilitate further study of Portuguese.
- To bring the students to level A1/A2 of CEFR.

Communicative content:

- Asking for and giving personal information, directions and opinions.
- Describing people, objects and places.
- Talking about likes and dislikes.
- Expressing preferences.
- Talking about present actions.
- Expressing frequency.
- Describing what has happened.
- Talking about past events.
- Making comparisons.
- Talking about future plans.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack provided

A grammar book will be recommended by the teacher during at the beginning of the course.

Assessment: Continuous assessment (70%) in the MT, LT and ST. Oral examination (30%) in the LT.
LN819
Portuguese: Level Two (Standard)
This information is for the 2018/19 session.
Teacher responsible: Ms Benvinda Alves PEL 6.01
Availability: This non credit bearing course is available to all LSE students, staff, alumni and external clients.
Pre-requisites: This is an elementary level course. Students should have previously learnt ...see description of “Communicative content” and “Structural Content” of Level 1 Standard, LN792. Students should: Demonstrate commitment to regular attendance, completion of homework, completion of dossier of evidence and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Admission onto the course upon completion of online level test and tutor's approval. Student profile: Students who can handle a range of basic activities relating to work, study or time spent in the country. This course may be suitable for re-starters.
Course content:
• To develop the ability to use Portuguese effectively for the purpose of practical communication in spoken and written discourse.
• To enable students to gain access through language to the contemporary scene and the background of Portuguese-speaking countries, their people and their cultures.
• To establish the skills, language and attitude required to promote and facilitate further study of Portuguese
• To bring the students to level A2 of CEFR.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
Indicative reading: Study pack
Assessment: Continuous assessment (70%) in the LT and ST. Oral examination (30%) in the ST.

LN772
Russian: Level One (Standard)
This information is for the 2018/19 session.
Teacher responsible: Dr Olga Sobolev PEL 6.01A and Mrs Natalia Bershadski
Pre-requisites: No previous knowledge required. For all students who aim to acquire survival level of proficiency in Russian.
Course content:
Course Aim:
• To develop an ability to use Russian effectively for the purposes of practical communication at a survival level.
• To deal with a range of simple predictable language tasks (using limited vocabulary and linguistic structures) in order to meet language needs of everyday situations and topics.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.
• A1 CEFR
Communicative content: The course is focused on the following aspects:
• Exchanging personal information, including studies, daily routine and outside interests;
• Interpreting documents and data, containing some topical facts and figures of a country/place;
• Giving basic descriptions of people, objects and places; expressing basic preferences and opinion;
• Demonstrating awareness and ability to use formal and informal registers in a very limited social context;
• Handling survival situations at a basic linguistic level.
Structural content: The course covers basic vocabulary required for communicative functions and focuses on the following linguistic structures (the language command in these areas is expected to be appropriate to the level and task with differentiation of recognition and active usage):
• Gender of nouns; nouns & personal pronouns;
• Adjectives and possessive pronouns;
• Formation of plural, expression of possession;
• Present & past tense of the verbs, imperative; cardinal numerals;
• Basic adverbs; simple impersonal constructions; basic expressions of time.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

LN773
Russian: Level One (Super Standard)
This information is for the 2018/19 session.
Teacher responsible: Dr Olga Sobolev PEL 6.01A and Mrs Irina Forbes
Pre-requisites: No previous knowledge of Russian required, but students should: demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are expected to be experienced language learners or to have a good command in two languages.
Course content:
Course Aim:
• To bring students’ knowledge of written and spoken Russian up to low intermediate level, corresponding to level A1/A2 of CEFR
• To develop an ability to use Russian effectively for the purposes of practical communication in familiar work and social contexts.
• To deal with a variety of predictable simple language tasks (using limited vocabulary and linguistic structures) to meet the needs of everyday situations and topics.
• To familiarise students with the background to Russian speaking countries, including culture and civil societies.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.
Communicative content: The course is focused on the following aspects:
• Exchanging personal information, including studies, daily routine and outside interests;
• Interpreting documents and data, containing some topical facts and figures of a country/place;
• Expressing preferences and intentions;
• Giving advice; giving simple descriptions of people, objects places and weather;
• Demonstrating awareness and ability to use formal and informal registers in a limited social context, handling a variety of survival situations at a elementary linguistic level.
Structural content: The course covers elementary vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task with differentiation of recognition and active usage):
• Gender of nouns; nouns & personal pronouns;
• Adjectives & possessive adjectives in singular in all cases;
• Formation of plural, expression of possession;
• Basic adverbs; simple impersonal constructions; basic expressions of time.
Teaching: 24 hours of classes in the MT. 33 hours of classes in the LT. 3 hours of classes in the ST.
This is a 60-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN774 Russian: Level Two (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A and Mrs Elena Dearden

**Pre-requisites:** For all students who aim to reach functional level of proficiency in Russian.

Language skills and knowledge of Russian at the A1 level of the Common European Reference Framework for Languages; 100 hours of language learning (including self-study).

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content: Course Aim:**
- To bring students’ knowledge of written and spoken Russian up to low intermediate level, corresponding to level A2 of CEFR
- To develop an ability to communicate effectively in Russian (using high-frequency vocabulary and structures) in everyday work and social situations.
- To improve pronunciation and sentence intonation.
- To improve basic knowledge of grammatical gender, word-formation and word-order.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

Communicative content: The course is focused on the following aspects:
- Thorough revision of the basic linguistic structures;
- Exchanging personal information and discussing the most common aspects of culture and current issues in Russia (e.g. education, mass media, festivals);
- Interpreting documents and data, containing a range of topical facts and figures of a country/place;
- Expressing preferences, intentions and opinions; giving advice and proposing alternatives;
- Making comparisons;
- Giving descriptions of people (including character), objects, places, weather & journeys;
- Demonstrating awareness and ability to use formal and informal registers in a limited social context; handling a variety of everyday situations on an adequate linguistic level (relevant high-frequency vocabulary and structures).

Structural content: The course covers basic vocabulary required for communicative functions and focuses on the following linguistic structures (the language command in these areas is expected to be appropriate to the level and task with differentiation of recognition and active usage):
- Nouns, adjectives, personal & possessive pronouns in singular and plural in all cases;
- Demonstrative pronouns in all cases;
- Short adjectives, comparative adjectives & basic superlatives;
- Conjugation of verbs in all tenses; verbs of motion and prefixed verbs of motion;
- Introduction to aspects;
- Conjugation cardinal & ordinal numerals;
- Expressions of time and date;
- Expressions of purpose;
- Introduction to subjunctive mood.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

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**LN775 Russian: Level Three (Standard)**

This information is for the 2018/19 session.

**Teacher responsible:** Dr Olga Sobolev PEL 6.01A and Mrs Natalia Bershadska

**Pre-requisites:** For all students who aim to reach the Advanced level of proficiency in Russian.

Language skills and knowledge of Russian at the A2 level of the Common European Reference Framework for Languages; 180 hours of language learning (including self-study).

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

**Course content: Course Aim:**
- To bring students’ knowledge of written and spoken Russian up to higher intermediate/advanced level, corresponding to level B1 of CEFR
- To develop an ability to communicate effectively in Russian (using high-frequency vocabulary and structures) in a variety of social situations.
- To enable students to follow and discuss social, political and economic issues related to Russian-speaking countries at a intermediate to advance language level
- To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.

Communicative content: The course is focused on the following aspects:
- Linguistic implications and use of the subjunctive and conditional modes;
- Mastering a broader range of vocabulary; performing a variety of tasks in a wider range of factual, persuasive and expressive language contexts;
- Combining and recombining language elements to accomplish tasks; reviewing and analysing key issues within a topic studied;
- Summarising the main ideas of a short document in a target language.

Structural content: The course covers a wide range of vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task):
- Aspects of verbs;
- Comparative and superlative adjectives and adverbs;
- Negative and indefinite adverbs; subjunctive mood; participles and gerunds;
- Compound sentences & syntactic structures.

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40-hour course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:**

**Additional:**
LN776
Russian: Level Four (Standard)
This information is for the 2018/19 session.
Teaching responsible: Dr Olga Sobolev PEL 6.01A and Mrs Elena Dearden
Pre-requisites: For all students who aim to reach proficiency in Russian.
Language skills and knowledge of Russian at the B1 level of the Common European Reference Framework for Languages; 250 hours of language learning (including self-study).
All students must gain permission of the tutor in the Needs Analysis Interview to take this course.
Course content:
Course Aim:
• To consolidate students' command of written and spoken Russian.
• To gain an insight into aspects of social, political and cultural life in Russia and other Russian speaking countries.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.
• To bring the students to level B2 of CEFR.
Communicative content: At the end of the programme students will be able to demonstrate competence in the use of communicative functions in the four skills (oral, aural, reading, writing) by:
• showing competence in the use of complex and technical language in a variety of contexts and with a substantial requirement to select and adapt appropriate language strategies;
• being able to respond to a wide range of spontaneous foreign language interventions;
• being able to produce, in a coherent and structured way, an oral language intervention;
• handling factual knowledge within specific perspective;
• being able to produce, in a coherent and structured way, an oral presentation and a written work within the framework of studied topics;
• being able to grasp the main ideas of a document in a target language and produce a coherent summary in English.
Structural content:
• This course is focused on discussion, gist translation and essay work, based on extracts from newspaper articles, recorded materials and topical texts.
• All major grammatical areas are revisited and covered in depth; particular attention is paid to syntax. In written work the emphasis is on structure and register of the language.
• The language command in these areas is expected to be appropriate to the level and task with the emphasis on active usage.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: The course is based on the current Russian press and media materials.
Optional:
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN815
Russian: Level One (Fast Track)
This information is for the 2018/19 session.
Teacher responsible: Dr Olga Sobolev C614 and Mrs Elena Forbes C614
Pre-requisites: No previous knowledge of Russian required, but students should: demonstrate commitment to regular attendance, completion of homework and all assessments; dedicate at least two hours per week for coursework in addition to classes. Students are expected to be experienced language learners and/or to have a good command in two languages.
Course content:
Course Aim:
• To bring students' knowledge of written and spoken Russian up to low intermediate level, corresponding to A1/A2 of CEFR.
• To develop an ability to use Russian effectively for the purposes of practical communication in familiar work and social contexts.
• To deal with a variety of predictable simple language tasks (using limited vocabulary and linguistic structures) to meet the needs of everyday situations and topics.
• To establish linguistic skills and attitudes required for promoting and facilitating further study of Russian.
Communicative content: The course is focused on the following aspects:
• Exchanging personal information, including studies, daily routine and outside interests;
• Interpreting documents and data, containing some topical facts and figures of a country/place;
• Expressing preferences and intentions;
• Giving advice; giving simple descriptions of people, objects places and weather;
• Demonstrating awareness and ability to use formal and informal registers in a limited social context; handling a variety of survival situations at a elementary linguistic level.
Structural content: The course covers elementary vocabulary required for communicative functions and focuses on the following linguistic structures (the command in these areas is expected to be appropriate to the level and task with the emphasis on active usage):
• Gender of nouns; nouns & personal pronouns;
• Adjectives & possessive adjectives in singular in all cases;
• Formation of plural; expression of possession;
• Basic usage of short adjectives;
• Present, past & future tense of the verbs;
• Imperative; reflexive verbs; basic verbs of motion;
• Cardinal & basic ordinal numerals;
• Wider range of adverbs;
• Simple impersonal constructions;
• Expressions of time.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading:
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN816
Russian: Level Three (Fast Track)
This information is for the 2018/19 session.
Teacher responsible: Dr Olga Sobolev C614 and Mrs Natalia Bershadski C614
Pre-requisites: For all students who aim to reach advanced/
proficiency command of Russian. Language skills and knowledge of Russian at the A2/B1 level of the Common European Reference Framework for Languages.

Participants should also:
- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

Course content:
Course aims:
- To develop the ability to use Russian effectively for purposes of practical communication in familiar contexts
- To establish the skills, language and attitudes required to promote and facilitate further study of Russian
- To improve the pronunciation of Russian sounds and sentence intonation
- To improve reading comprehension, oral and listening skills as well as written communication
- To improve accuracy in using inflexions, gender and word-order in sentences.
- To enable students to follow and discuss social, political and economic issues related to Russian-speaking countries at a basic to intermediate language level
- To bring students to level B1/B2 CEFR

Communicative content:
- Talking and writing about past events and experiences.
- Talking and writing about jobs and professions.
- Asking for and giving advice.
- Talking and writing about future plans.
- Describing the behaviour of people.
- Talking and writing about cultural and social events.
- Expressing your personal opinion in discussions and arguments

Structural content: The course covers a wide range of vocabulary and grammatical structures:
- Negative and indefinite adverbs;
- Subjunctive mood;
- Negative and indefinite adverbs;
- Compound sentences & syntactic structures.

Communicative content:
- Expressing your opinion freely in discussions and arguments;
- Agreeing and disagreeing, negotiating;
- Speaking about events, explaining circumstances, causes and consequences;
- Debating and interacting confidently in a discussion.

Structural content:
- To develop the ability to use Russian effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
- To develop the ability to communicate confidently in Russian about a wide range of subjects related to the field of Social Sciences;
- To bring course participants to level C1/C2 of CEFR.

Assessment:
Continuous assessment (50%) in the MT and L T.

This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

Assessment: Continuous assessment (50%) in the MT and LT. Oral examination (30%) in the LT.

Students are expected to:
- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must gain permission of the tutor to take this course after attending the Needs Analysis Interview.

Course content:
Course aims:
- To retain, enhance and expand previously acquired communicative skills;
- To increase the ability to use Russian effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
- To develop the ability to communicate confidently in Russian about a wide range of subjects related to the field of Social Sciences;
- To bring course participants to level C1/C2 of CEFR.

Communicative content:
- Discussing and analysing contemporary social, political and cultural issues and developments in Russian-speaking countries and societies;
- Keeping up-to-date about developments in Russian-speaking countries by using Russian print and audio-visual media;
- Talking and writing about people and their professions in greater detail;
- Talking and writing about future research/study plans;
- Reading and discussing a variety of texts, e.g. literary, journalistic, academic etc.
- Expressing your opinion freely in discussions and arguments;
- Agreeing and disagreeing, negotiating;
- Speaking about events, explaining circumstances, causes and consequences;
- Debating and interacting confidently in a discussion.

Structural content:
- To bring students to level B1/B2 CEFR
- To improve accuracy in using inflexions, gender and word-order in sentences.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:
- Dr Olga Sobolev and Mrs Irina Forbes
- Nicholas Rzhevsky, Cambridge Companion to Modern Russian and all assessments. Dedicate at least one hour per week for coursework in addition to classes.

Participants should also:
- demonstrate commitment to regular attendance, completion of homework and all assessments
- dedicate at least two hours per week for coursework in addition to classes.

All students must gain permission of the tutor in the Needs Analysis Interview to take this course.

Course content:
Course aims:
- To retain, enhance and expand previously acquired communicative skills;
- To increase the ability to use Russian effectively for the purposes of advanced communication and comprehension in a variety of everyday, academic, and professional contexts;
- To develop the ability to communicate confidently in Russian about a wide range of subjects related to the field of Social Sciences;
- To bring course participants to level C1/C2 of CEFR.

Communicative content:
- Discussing and analysing contemporary social, political and cultural issues and developments in Russian-speaking countries and societies;
- Keeping up-to-date about developments in Russian-speaking countries by using Russian print and audio-visual media;
- Talking and writing about people and their professions in greater detail;
- Talking and writing about future research/study plans;
- Reading and discussing a variety of texts, e.g. literary, journalistic, academic etc.
- Expressing your opinion freely in discussions and arguments;
- Agreeing and disagreeing, negotiating;
- Speaking about events, explaining circumstances, causes and consequences;
- Debating and interacting confidently in a discussion.

Structural content:
- To bring students to level B1/B2 CEFR
- To improve accuracy in using inflexions, gender and word-order in sentences.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading:

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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LN778 Spanish: Level One (Standard)

This information is for the 2018/19 session.

Teacher responsible: Mrs Paula De Santiago PEL 6.01
Pre-requisites: No previous knowledge required. All students welcome but they should: Demonstrate commitment to regular attendance, completion of homework, completion of the dossier and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Student profile: For students whose first language is English but are not fluent (B1 CEFR) in any other Indo European language.

Course content:
Course aims:
- To develop the ability to use Spanish effectively for purposes of practical communication at a survival level.
- To deal with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but
familiar situations and topics.
• To establish the skills, language and attitudes required to promote practical communication at a survival level.
• To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
• To equip students to deal effectively with the Spanish pronunciation and intonation.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level A1 of CEFR.
Communicative content:
• Asking for and giving personal information, directions and opinions.
• Describing objects and places.
• Talking about likes and dislikes.
• Expressing preferences.
• Expressing intentions, ignorance, proposing alternatives.
• Expressing frequency.
• Describing what has happened.
Structural content: Present tense, Gender and plural of nouns and adjectives, Direct and indirect object pronouns, Reflexive pronouns, The present continuous, The gerund, Frequency adverbs, The present perfect.
Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST. This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack
Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN824
Spanish: Level One (Super Standard)
This information is for the 2018/19 session.
Teacher responsible: Dr Roser Martinez-Sanchez PEL. 6.01g, Ms Ines Alonso-Garcia Ground Floor, 20 Kingsway and Ms Helen Mayer Ground Floor, 20 Kingsway
Availability: This is a non-credit bearing course available to all LSE students, staff, alumni and external clients.
Pre-requisites: No previous knowledge required. All students welcome but they should demonstrate: commitment to regular attendance, completion of homework and all assessments. Students should dedicate at least one hour per week for coursework in addition to classes.
Course content:
• To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
• To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
• To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To enhance and develop the oral skills by practising the language already learnt in an interactive and innovative setting.
• To increase the confidence and fluency in the language by providing an environment for them to practise and we encourage spontaneity and creativity.
• To bring the students to level A1/A2 of CEFR.
Course content:
Communicative content:
• Asking for and giving personal information, directions and opinions.
• Describing people, objects and places.
• Talking about likes and dislikes.
• Expressing preferences.
• Talking about present actions.
• Expressing intentions, ignorance, proposing alternatives.
• Expressing frequency.
• Describing what has happened.
Structural content: Present tense, Gender and plural of nouns and adjectives, Direct and indirect object pronouns, Reflexive pronouns, The present continuous, The gerund, Frequency adverbs, The present perfect.
Teaching: 24 hours of classes in the MT. 33 hours of classes in the MT. 3 hours of classes in the ST.
The course will have two separate sessions.
• session one: 120 minutes (regular language class)
• session two: 60 minutes (improvisation work)
Formative coursework: Weekly exercises, assessed by the teacher, featuring: interactive work and oral practice; grammar exercises; reading and listening comprehension and writing.
Indicative reading: Study pack provided at the beginning of the course.
Online grammar pack available via Moodle.

Assessment: Oral examination (30%) in the LT.
Continuous assessment (70%) in the MT and LT.

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**LN779**
Spanish: Level One (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Dr Roser Martinez-Sanchez PEL. 6.01g and Mr Esteban Lozano PEL. 6.01

Pre-requisites: No previous knowledge required. It may be suitable for re-starters. Demonstrate full commitment to regular attendance, completion of homework, completion of portfolio and all assessments. Dedicate at least two hours per week for coursework in addition to classes. Student profile: Students should be able to demonstrate a successful track record of learning languages.

Course content:
Course aims:
- To develop the ability to use Spanish effectively for purposes of practical communication in familiar work and social contexts.
- To do with a range of predictable simple language tasks using a limited range of language to meet the needs of differing but familiar situations and topics.
- To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
- To bring the students to level A1/A2 of CEFR.

Communicative content:
- Asking for and giving personal information, directions and opinions.
- Describing people, places and objects.
- Talking about likes and dislikes.
- Expressing preferences.
- Talking about present actions.
- Expressing frequency.
- Describing what has happened.
- Talking about past events.
- Making comparisons.
- Talking about future plans.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

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**LN781**
Spanish: Level Two (Fast Track)

This information is for the 2018/19 session.

Teacher responsible: Dr Roser Martinez-Sanchez PEL. 6.01g

Pre-requisites: This is an elementary course. Students should have previously learnt ... see description of “Communicative content” and “Structural Content” of Level 1 Fast Track (LN779) or level 2 Standard (LN780). Admission into the course upon completion of level test and tutor's approval during the needs analysis sessions. Student profile: Students who can already communicate on simple topics related to personal experience.

Course content:
Course aims:
- To develop the ability to use Spanish effectively for purposes of practical communication in a variety of contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
- To bring the students to level A2/B1 of CEFR.

Communicative content:
- Talking about past events and experiences.
- Talking about present events and experiences.
- Describing places, feelings and objects.
- Talking about habitual actions in the past.
- Making comparisons.
- Asking for and giving advice.


Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

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**LN780**
Spanish: Level Two (Standard)

This information is for the 2018/19 session.

Teacher responsible: Mr Esteban Lozano PEL. 6.01

Pre-requisites: This is an elementary level course. Students should have previously learnt ... see description of "Communicative content" and "Structural Content" of Level 1 Standard (LN778). Students should: Demonstrate commitment to regular attendance, completion of homework, completion of dossier of evidence and all assessments. Dedicate at least one hour per week for coursework in addition to classes. Admission onto the course upon completion of online level test and tutor's approval. Student profile: Students who can handle a range of basic activities relating to work, study or time spent in the country. This course may be suitable for re-starters.

Course content:
Course aims:
- To use Spanish effectively for purposes of practical communication and reading comprehension in familiar work and social contexts.
- To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
- To bring the students to level A2 of CEFR.

Communicative content:
- Talking about present events and experiences.
- Talking about past events and experiences.
- Describing feelings, people and objects in the past.
- Talking about habitual actions in the past. Making comparisons.
- Talking about future plans.
- Asking for and giving advice.

Structural content:
- Future tenses. Introduction to the imperative. Pronouns: Objeto directo e indirecto. Comparative clauses

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.

Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.
• Interrogative pronouns.
• Comparative clauses.
• Prepositions.
• Relative clauses. "Por" y "para".
• Time expressions.
• Pronouns: Complemento directo e indirecto.
• Indefinite adjectives and pronouns.
• Future tenses.
• The imperative: negative and positive.
• Introduction to the subjunctive. Impersonal clauses

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Study Pack. The course teacher will advise on

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN782**

**Spanish: Level Three (Standard)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr Esteban Lozano PAN.6.01

**Pre-requisites:** This is a lower intermediate course. Students should have previously learnt ... see description of "Communicative content" and "Structural Content" of Level 2 Fast Track (LN781). Admission into the course upon completion of level test and tutor's approval during the needs analysis session. For students who are able to interact in a variety of familiar contexts without major difficulties.

**Course content:**

- Course aims:
  - To develop the ability to use Spanish effectively for purposes of practical communication and reading comprehension and reading comprehension in a variety of contexts.
  - To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
  - To bring the students to level B1 of CEFR.

- Communicative content:
  - Describing people and places.
  - Talking about the past.
  - Relating actions in the past.
  - Expressing wishes plans for the future and doubts.
  - Summarizing.
  - Giving opinions and judgements.
  - Expressing hypothesis and certainty.
  - Comparing possibilities.

- Structural content:
  - Revision of past tenses.
  - Contrast of past tenses.
  - Time expressions.
  - Contrast between Ser and Estar.
  - Links between clauses.
  - Introduction to the subjunctive.
  - Future and conditional.
  - Imperative positive and negative.
  - Introduction to the subjunctive: expressing likes and dislikes, plans for the future, expressing hope and fear, "I don’t think".
  - Impersonal clauses.
  - Conditional tense

**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Study Pack. The course teacher will advise on

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN783**

**Spanish: Level Three (Fast Track)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Dr Roser Martinez-Sanchez PEL. 6.01g

**Pre-requisites:** This is an intermediate course and students should have previously learnt ... see the description of "Communicative content" and "Structural Content" of Level 3 Standard (LN782). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. Student profile: Students deal successfully with basic activities relating to work, study or time spent in Spanish speaking countries and are able to briefly give reasons and explanations for opinions and plans relating to study or professional areas of interest.

**Course content:**

- Course aims:
  - To develop the ability to use Spanish effectively for purposes of practical communication and reading comprehension and reading comprehension in a variety of contexts.
  - To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
  - To bring the students to level B1/B2 of CEFR.

- Communicative content:
  - Expressing wishes, feelings, plans for the future and doubts.
  - Forbidding and suggesting.
  - Giving opinions and judgements.
  - Expressing hypothesis and certainty.
  - Describing people, places.
  - Talking about past experiences and events.
  - Talking about current issues: green issues, gender issues, immigration, family changes, scientific developments, cinema, human rights issues, etc.
  - Paraphrasing


**Teaching:** 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.

This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.

**Indicative reading:** Study Pack. The course teacher will advise on

**Assessment:** Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

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**LN785**

**Spanish: Level Four (Standard)**

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr Esteban Lozano PEL. 6.01

**Pre-requisites:** This is a higher intermediate course. Students should have previously learnt ... see the description of "Communicative content" and "Structural Content" of Level 3 Fast Track (LN783). Admission into the course upon completion of level test and tutor’s approval during the needs analysis session. Student profile: For students who are already able to explain points of view on topical familiar issues giving the advantages and disadvantages of various options.

**Course content:**

- Course aims:
  - To develop the ability to use Spanish effectively for purposes of practical communication and reading comprehension dealing with complex work tasks.
  - To establish the skills, language and attitudes required to promote and facilitate further study of Spanish.
• To bring the students to level B2 of CEFR.
Communicative content:
• Expressing emotions and feelings.
• Expressing desires and preference.
• Expressing suggestions, advice and opinions.
• Paraphrasing.
• Organising a complex oral speech.
• Organising a complex written discourse.
• Summarising.
• Talking about: Politics in Spain and Latin America, Indigenous communities, Human rights issues, gender issues, Censorship and media, Art, green issues, etc.
Structural content:
• Revision of present tenses.
• Revision of past tenses.
• Contrast between Ser and Estar.
• Impersonal clauses.
• Causal, consecutive and final clauses.
• Subjunctive tenses and their use.
• Conditional clauses. Links.
• Reported speech.
• Relative clauses.
• Use of prepositions "por" and "para".
• Forming words.
• Idiomatic expressions.
• Periphrasis verbs.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study Pack. The course teacher will advise on the relevant grammar book at the beginning of the course.
Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

LN803
Spanish: Level Four (Fast Track)

This information is for the 2018/19 session.
Teacher responsible: Mr Rafael Penas Cruz PEL. 6.01h
Pre-requisites: This is an advanced course. Students should have previously learnt ... see description of "Communicative content" and "Structural Content" of Level 4 standard (LN785). Admission into the course upon completion of online level test and tutor's approval during the needs analysis session. Student profile: For students with a very good level of fluency in the language.

Course content:
Course aims:
• To develop the ability to use Spanish effectively for purposes of dealing with complex work tasks.
• Including the following: Understanding long and complex factual texts, business reports, analytical data and associated marketing and commercial material.
• Understanding with few serious problems other texts relating to Politics, International History, Economics and other associated areas.
• Understanding extended speech at conferences or lectures, and interactive speech during meetings or seminars.
• Following TV programmes and recorded material without great effort in a wide range of both general and subject specific areas.
• Presenting clear, detailed descriptions of a wide range of subjects in the field of Social Sciences, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
• Expressing themselves fluently and spontaneously without much need for obvious searching.
• During presentations they will be able to argue, counter-argue and interact effectively.
• Relate to other speakers and link various strands of discussion.
• Expressing themselves in a clear, well-structured text, expressing points of view at some length.

• Writing detailed expositions of complex subjects in an essay or report, underlining what they consider to be the salient issues.
• Writing different kinds of texts in an assured, personal style, appropriate to the reader in mind.
• To bring the students to level B2/C1 of CEFR.
Communicative content:
• Expressing emotions, feelings, desires and preference.
• Expressing suggestions, advice and opinions.
• Paraphrasing.
• Organising a complex oral speech.
• Organising a complex written discourse.
• Summarising.
• Talking about: Politics in Spain and Latin America.

Teaching: 16 hours of classes in the MT. 22 hours of classes in the LT. 2 hours of classes in the ST.
This is a 40 hour-course. Please refer to the LSE timetable for course teaching arrangements.
Indicative reading: Study pack. The course teacher will advise on the relevant grammar book at the beginning of the course.
Assessment: Continuous assessment (70%) in the MT and LT.
Oral examination (30%) in the LT.

LN788
Spanish: Level Five (Current Issues)

This information is for the 2018/19 session.
Teacher responsible: Mr Rafael Penas Cruz PEL. 6.01h
Pre-requisites: Student should have previously learnt and be confident using ...see description of "Communicative content" of Level 5 Standard (LN790) and "Structural Content" of (LN805). A high level of oral fluency expected from students. Admission into the course upon completion of online level test and tutor’s approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.

Course content:
Course aims:
This is a proficiency course with a focus on current issues.
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex texts about culture and society in Spanish speaking countries.
• To familiarise students with the latest developments and current issues in Spanish-speaking countries.
• To establish specific linguistic skills and strategies required to communicate about current issues in Spanish speaking countries.
• To bring the students to level C1/C2 of CEFR.

Communicative content:
• Advanced Spanish language with reference to the Spanish Current Issues through selected texts covering a number of key current topics/areas.
• Logical argumentation. Issues of group dynamic.
• Reading, summarising and processing information of complex texts.
• Understanding and using complex and authentic language.
• Leading a discussion: expressing an opinion, agreement, disagreement.
• Exchanging specific information.
• Topics related to: Economic issues in Latin America (ALCA, USA and Europe interests in Latin America).
• Human rights issues in Latin America.
• Impunity (Guatemala, Peru, Argentina and Chile).
• Nationalisms in Spain. Basque case.
• Colombia: Armed conflict, drugs and child soldiers.

Structural content:
• Contextualised revision of structural content of LN803

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Use of a selection of original written work from key authors, films, video footage and resources available on the World Wide Web.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN790  Not available in 2018/19
Spanish: Level Five (Standard)

This information is for the 2018/19 session.
Teacher responsible: Mr Rafael Penas Cruz PEL 6.01 H
Pre-requisites: Student have previously learnt...see description of "Communicative content" of Level 4 ft (LN803). Admission into the course upon completion of online level test and tutor’s approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.

Course content:
Course aims:
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex texts.
• To establish specific linguistic skills and strategies required to communicate in Spanish speaking countries at an advanced.
• To bring the students to level C1 of CEFR.

Communicative content:
• Communication in the workplace, everyday situations.
• Logical argumentation. Issues of group dynamic.
• Reading and summarising complex texts from various newspapers and journals.
• Processing information about issues of culture and society and visual media in Spanish-speaking countries.
• Talking about a variety of texts, e.g. literary, journalistic, academic etc.
• Talking about cultural and social events.
• Understanding and using complex and authentic language.
• Leading a discussion: expressing an opinion, agreement, disagreement.
• Exchanging specific information.

Structural content: Contextualised revision of structural content of LN803

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Study pack

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.

LN789  Spanish: Level Five (Culture and Society)

This information is for the 2018/19 session.
Teacher responsible: Mr Rafael Penas Cruz PEL. 6.01I
Pre-requisites: Student should have previously learnt and be confident using ...see description of "Communicative content" of Level 5 Standard (LN790) and "Structural Content" of (LN805).

A very high level of oral fluency expected from students. Admission into the course upon completion of online level test and tutor’s approval during the needs analysis session. Student profile: Students should be motivated to study and research independently.

Course content: This is a mastery course with a focus on Spanish Culture and Society.
Course aims:
• To attain competence in a broad range of complex and non-routine tasks in a variety of contexts.
• To extend the ability to use Spanish effectively for purposes of general communication in a great variety of academic, social and work-related contexts.
• To develop a high degree of linguistic independence and flexibility in Spanish.
• To understand and analyse complex literary texts.
• To bring the students to level C2 of CEFR.

Communicative content: Advanced Spanish language study with reference to Spanish speaking societies, history and culture. The course provides learning contexts and language tasks relevant to demands that may be made on the student’s ability to speak, understand and write in Spanish during their academic and/or working life at a mastery level.

Structural content: Contextualised revision of structural content of LN803

Teaching: 8 hours of classes in the MT. 11 hours of classes in the LT. 1 hour of classes in the ST.
This is a 20 hour-course. Please refer to the LSE timetable for course teaching arrangements.

Indicative reading: Use of a selection of original written work from key authors, films, video footage and resources available on the World Wide Web.

Assessment: Continuous assessment (70%) in the MT and LT. Oral examination (30%) in the LT.
English for Academic Purposes Insessional Support Programme

**LN900  Not available in 2018/19**

*Academic English for LSE100*

**This information is for the 2018/19 session.**

**Teacher responsible:** Mr Christopher Sciberras PEL.6.0.1g

**Pre-requisites:** For undergraduate students from Finance, Accounting, Mathematics, Statistics and Economics for whom English is not a first language.

**Course content:** The course aims to develop the ability to speak, read and listen more effectively for academic purposes and to develop the ability to write more effectively for academic purposes. By the end of this course, students will have: (a) explored and clarified style in academic discourse and (b) developed their own written and spoken fluency, accuracy and style.

**Teaching:** 9 hours of classes in the MT. 9 hours of classes in the LT.

**LN950  Not available in 2018/19**

*Improvisation*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Ines Alonso-Garcia KSW.G.03 and Ms Helen Mayer KSW.G.03

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** Improvisation uses a series of exercises, games and teamwork to improve communication and listening skills. The classes help to develop confidence, fluency and spontaneity when using English.

**Teaching:** 4 hours of seminars in the MT. 4 hours of seminars in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**LN951  Not available in 2018/19**

*Argumentation and Style*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** This course will focus on argumentation and style in written and oral communication. Students will analyse written and oral texts to improve their discourse management, language accuracy and language range.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**LN952  Not available in 2018/19**

*Discussion*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** This course will enable students to improve their fluency, accuracy and confidence when discussing academic and non-academic topics. Students will acquire useful grammar, vocabulary and strategies, and will receive feedback on language and style.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This is a 4-hour course (1 hour per week). It will be repeated at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10.

**LN953  Not available in 2018/19**

*Academic Reading*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** These classes will give students effective strategies for reading complex academic texts in English including: reading selectively, reading purposively, understanding core academic vocabulary, and effective note-taking.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**LN954  Not available in 2018/19**

*Informal Vocabulary*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** Students will improve their knowledge and understanding of informal English vocabulary including use of puns, metaphors, idioms and collocations.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**LN955  Not available in 2018/19**

*Academic Vocabulary*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** Students will improve their knowledge and understanding of academic English vocabulary including: stylistic choices, noun-phrases, verb-phrases, collocations and metaphor.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**LN956  Not available in 2018/19**

*Grammar for Academic Purposes*

**This information is for the 2018/19 session.**

**Teacher responsible:** Ms Alison Standring PEL.6.01e

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** Students will enhance their knowledge of English grammar in academic contexts and will improve their grammatical range and accuracy through a combination of text analysis and oral/written tasks.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10.
**LN957  Not available in 2018/19  
Semantic Skills**

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**Pre-requisites:** This course is for students who speak English as a foreign language.

**Course content:** This course will focus on pronunciation and voice. Students will work on individual sounds, word and sentence stress, intonation and pausing.

**Teaching:** 4 hours of classes in the MT. 4 hours of classes in the LT.

This course will be offered at four different times during the academic year namely: MT Wks 2-5; MT Wks 7-10; LT Wks 2-5; LT Wks 7-10

**Teacher responsible:** Ms Alison Standring PEL.6.01.e

**Language Centre Courses 1029**
**LN994 Academic Writing Skills**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr James Pavitt PEL.6.0.1g  
**Pre-requisites:** For students from the departments of Media & Communications and Psychological and Behavioural Science who speak English as a foreign language and require support with academic writing including coursework essays, exams and dissertations.  
**Course content:** By the end of the course, students will: (a) be familiar with the conventions of academic writing in English (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.  
**Teaching:** 8 hours of classes in the MT. 8 hours of classes in the LT. Classes will be in Weeks 2-5 and Weeks 7-10 of MT and LT. 1-2-1 tutorials will be available in the Week 6 reading week of MT and LT.

**LN995 Academic Writing Skills**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr Simon Roberts PEL.6.0.1j  
**Pre-requisites:** For students from the departments of Geography & Environment, International Development and Philosophy, Logic & Scientific Method who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.  
**Course content:** By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical and grammatical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.  
**Teaching:** 8 hours of classes in the MT. 8 hours of classes in the LT. Classes will be in Weeks 2-5 and Weeks 7-10 of MT and LT. 1-2-1 tutorials will be available in the Week 6 reading week of MT and LT.

**LN996 Academic Writing Skills**

This information is for the 2018/19 session.  
**Teacher responsible:** Ms Sarah Taylor PEL 6.0.1g  
**Pre-requisites:** For students from the departments of Anthropology, Gender Studies, Social Policy, Health Policy and Sociology who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.  
**Course content:** The course aims to develop the ability to write more effectively for academic purposes. By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.  
**Teaching:** 8 hours of classes in the MT. 8 hours of classes in the LT. Classes will be in Weeks 2-5 and Weeks 7-10 of MT and LT. 1-2-1 tutorials will be available in the Week 6 reading week of MT and LT.

**LN997 Academic Writing Skills**

This information is for the 2018/19 session.  
**Teacher responsible:** Mr Andrew Mitchell 20KSW.G.10  
**Pre-requisites:** For students from the department of Management who speak English as a foreign language and require support with academic writing including coursework, exams and dissertations.  
**Course content:** The course aims to develop the ability to write more effectively for academic purposes. By the end of the course, students will: (a) be familiar with the conventions of academic writing (b) have improved the accuracy, clarity and coherence of their written English (c) have practised clear organisation of texts and appropriate paragraphing (d) have extended their range of lexical expression (e) be able to evaluate their own writing (f) be able to write more fluently and confidently.  
**Teaching:** 8 hours of classes in the MT. 8 hours of classes in the LT. Classes will be in Weeks 2-5 and Weeks 7-10 of MT and LT. 1-2-1 tutorials will be available in the Week 6 reading week of MT and LT.
Teaching and Learning Centre Courses
Teaching and Learning Centre Courses

Key to MRes/PhD Regulations
(H) means a half-unit course
(C) means this course is capped
(n/a 18/19) means not available in the 2018/19 academic year
(M) means Michaelmas Term
(L) means Lent Term
(S) means Summer Term

Academic Development Programme - Atlas
This information is for the 2018/19 session.
Teacher responsible: Teaching and Learning Centre and Learning Technology and Innovation staff
Availability: All LSE academic and research staff are welcome and all events are free of charge, but booking for each event is required.
Pre-requisites: For some events, participants are requested to bring along current work and/or be prepared to participate actively.
Course content: This year-long series of standalone interdisciplinary workshops is designed for academic and research staff who are keen to pursue professional development and enhance the impact of their teaching and research. Workshop subjects include:
• Understanding student learning: theory and practice;
• The core elements of good course design;
• Lecturing at LSE: new ideas and approaches;
• Research methods: teaching practice and exchange;
• Using the voice to engage and inspire.
Teaching: All events follow the dates of the LSE teaching year. Further details, and links to booking pages, can be found on the Atlas page.
Assessment: There is no formal assessment for this course.

TC501 2.0 Units
Introduction to Teaching:
Associate Fellowship Programme
This information is for the 2018/19 session.
Teacher responsible: Dr Colleen McKenna
Pre-requisites: Participants are required to be teaching for a minimum of 10 hours during the academic year in which they are enrolled.
Course content: The TC501 ‘Introduction to Teaching’ represents the first phase of the LSE PGCertHE and completion of this programme results in Associate Fellowship of the Higher Education Academy, which is part of AdvanceHE.
In this programme, you will:
• Develop an Opening Year Statement (OYS) in which you reflect on your approach to teaching and student learning
• Participate in workshops in Module 1: ‘Teaching in our disciplines’
• Prepare a written assignment for Module 1
• Have 2 teaching observations – one from a member of LSE Teaching and Learning Centre and one from a peer
• Develop an End of Year Statement (EYS) in which you reflect on how the teaching year has gone and your intentions for future development.
These materials are drawn together, along with feedback on your teaching from both TQARO and formative surveys, into a portfolio that is submitted in Summer Term or the following Michaelmas Term. Once the portfolio is deemed complete it is submitted to a Board of Examiners.
Teaching: 12 hours of workshops in the MT. 3 hours of workshops in the ST.
Teaching for this course will take the form of 2-hour, interactive workshops. Moodle will also be used as a learning environment.
Formative coursework: There are formative feedback points for each of the summative assignments.
Additionally, there are formative reflections at both the start and finish of the programme. These formative reflections, combined with the coversheets on the essay, make up the learning log, element of the course and contribute to the final portfolio submission. Throughout, the formative texts are designed to encourage a reflexive approach to academic practice.
Assessment:
• Assessment path 1
  Essay (34%, 2500 words) in January.
  Essay (33%, 2500 words) in the LT.
  Essay (33%, 2500 words) in the LT and ST.
  Assessment path 2
  Coursework (34%) in January.
  Essay (33%, 2500 words) in the LT.
  Essay (33%, 2500 words) in the LT and ST.
  A practical written assignment and reflective pieces. (100%, in January and June.)
This course is assessed entirely by coursework - formative and summative. There are no exams.
All assignments are assessed on a Complete/Not Yet Complete basis, and all assessments are viewed as developmental opportunities. Participants are offered detailed feedback for all assignments and, where appropriate, they have the option of developing assignments further based on feedback from the teaching team.
The assignment is based on evidence-based written texts, or posters, and reflective pieces.

TC503 2.0 Units
Postgraduate Certificate in Higher Education
This information is for the 2018/19 session.
Teacher responsible: Dr Colleen McKenna
Availability: The PGCertHE is practice-based programme and is aimed at early career academics, including assistant professors, LSE fellows, assistant professorial lecturers and graduate teaching
assistant who have completed the Introduction to Teaching: Associate Fellowship Programme (TC501) as well as other colleagues who have substantive responsibilities for student learning.

The PGCertHE is a requirement for newly appointed career-track colleagues with fewer than 3 years of teaching experience. Additionally, colleagues who are experienced academics but relatively new to UK higher education are encouraged to join the programme.

Pre-requisites: This is a practice-based programme. You need to be teaching at least 20 hours across the year in a context in which you can be observed – once by a member of LSE Teaching and Learning Centre and once by a peer. The observations can occur either in Michaelmas or Lent terms.

You are eligible to join the programme if you:
- can attend at least 20 hours of PGCertHE sessions. Please note: the completion of the Introduction to Teaching (TC501) counts for 10 hours towards this total.
- can be observed teaching at LSE, and
- have at least 20 hours of scheduled teaching during the year of enrolment (not including preparation time or office hours).

*For career-track participants, completion of the New Academic Induction Programme fulfils your attendance requirement.

Course content: In this programme, you will work on 3 modules:
- Module 1: Teaching in our Disciplines (required) *
- Module 2: Course Design (required) plus one module from the following list:
  - Module 3: Student learning
  - Module 4: Assessment and feedback
  - Module 5: Contemporary issues in HE
  - Module 6: Independent enquiry
- If you have previously completed the TC501 Introduction to Teaching pathway, this module will be carried over and does not need to be repeated.

To complete the programme, you will:
- Develop an opening year statement (OYS) in which you reflect on your approach to teaching and student learning
- Participate in workshops
- Prepare written assignments (or equivalent) for the 3 modules
- Have 2 teaching observations – one from a member of LSE Teaching and Learning Centre and one from a peer
- Develop an end of year statement (EYS) in which you reflect on how the teaching year has gone and your intentions for future development

These materials are drawn together, along with feedback on your teaching from both TQARO and formative surveys, into a portfolio that is submitted in Summer Term or the following Michaelmas Term. Once the portfolio is deemed complete it is submitted to a Board of Examiners.

Teaching: Modules 1 and 2 are compulsory and your final number of teaching hours will depend on which optional module you choose.
- Module 1, 12hrs, MT
- Module 2, 8hrs, MT or LT or ST
- Module 3, 6hrs, LT
- Module 4, 6hrs, MT or LT
- Module 5, 4hrs plus an Atlas workshop, LT
- Module 6, 4-8hrs, MT, LT and ST

Reviewing your teaching year, 3hrs, ST

Teaching for this course will take the form of interactive workshops. Moodle will also be used as a learning environment. Additionally, participants have the opportunity to attend regular workshops offered as part of LSE’s Atlas programme, which explore different aspects of teaching and learning linked to assignments.

Formative coursework: There are formative feedback points for each of the summative assignments. Additionally, there are formative reflections at both the start and finish of the programme. These formative reflections, combined with the coversheets on the summative essays, make up the learning log element of the course and contribute to the final portfolio submission. Finally, participants present their course design work and receive formative feedback from both members of the PGCertHE teaching team and peers.

Throughout, the formative pieces are designed to encourage a reflexive approach to academic practice.


Assessment:
- Written assignments for Module 1, Module 2 and for your optional module
- A practical written assignment for module 1 (34%, 2300 words) due in January.
- Project for module 2 (33%, 2000 words) in the MT, LT or ST*
- Essay, project or blog posts depending on the module (33%, 2000 words) in MT, LT or ST*

*Participants have flexibility as to when they undertake this project. The assignments include both essay-style written texts and reflective pieces. Additionally there are some opportunities for choice within the assessment diet. Depending on module selection, participants may also prepare a poster, blog posts or podcasts.

This course is assessed entirely by coursework: formative and summative. There are no exams.

All assignments are marked on a Complete/Not Yet Complete basis and all assessment are viewed as developmental opportunities. Participants are offered detailed feedback on all work and, where appropriate, they have the option of developing assignments further based of feedback from the teaching team and peers (Course design module).
Disclaimer

Every effort has been made to ensure that the information in the Calendar is correct and up-to-date at the time of publication (September 2018). Circumstances may change subsequent to publication. The online version of the Calendar, which will be adjusted from time to time throughout the year, is the definitive version: in the case of differences between versions, the online version should be considered authoritative. The School reserves the right at all times to withdraw or alter particular courses and syllabuses, and to alter the level of fees.