Draft LSE Curriculum Vision.pptx

Curriculum Management Project
New system show and tell sessions

August 2024

What we will be covering

1. What is curriculum management & project background
2. New proposal process, change impacts and how it looks
3. What will be changing?
4. Initial thoughts & feedback
5. Final questions and next steps

What is curriculum management?

What is curriculum management?

- Curriculum Management is defined as the creation, use, manipulation and publication of curriculum data. The Curriculum Management project aims to replace legacy in-house systems which currently support curriculum management; review related processes; and upgrade how curriculum information is published to and accessed by students and staff. Curriculum content and form i.e. the content and structure of the academic offering, is out of scope.

Project Background

- The current legacy LFY systems and processes for creating and updating new courses and programmes are outdated, inefficient and inconsistent
- A new system for managing course and programme content was identified (AKARI) to replace the current CAPIS system, and which this project is responsible for implementing
- From the 26th September new course and programme proposal forms and process will be introduced via the new system - AKARI
- From January changes to course and programmes will all be managed through Akari.
- This will provide the opportunity to collate all necessary course and programme details, including additional information, and feedback from other areas, in one place
- Having improved data capability will enable the school to address course selection and timetabling issues
- All these improvements will be introduced with robust and comprehensive comms, training, support and development plans to ensure a smooth transition for staff whilst maximising benefits

New proposal process, change impacts and how it looks

	Activity		Change
1	New course and programme proposal information is created, peer reviewed then submitted to department teaching committee for review/approval?		No changes to how departments currently manage this process, although there maybe opportunity to provide departments with a template to make the transfer of information to Akari simpler
2	Once DTC has approved content some initial detail needs inputting into Akari and submitted for academic department 'phase 1' review & approval (programmes)	AKARI CURRICULUM MANAGEMENT	This will replace the word forms and once submitted relevant PSS central support teams will be notified automatically of the initial programme proposal (for info)
3	All remaining programme information now needs to be added in Akari then submitted for academic department 'phase 2' approval	AKARI CURRICULUM MANAGEMENT	This will automatically notify TQARO and other PSS central support teams that a completed new programme proposal has been submitted for them to action as required
4	Once EDEN and PSS central support teams have reviewed proposals and added comments TQARO will collate the information and issue to SSC members	AKARI CURRICULUM MANAGEMENT	The format committee members are used to seeing new programme proposals is will look slightly different as all programme information will be extracted from Akari
5	UG and PG SSC boards will meet as usual but will have more information available to aid informed decision making	AKARI CURRICULUM MANAGEMENT	Once final approval has been received TQARO will update the record in Akari, and confirmation notifications will be sent to academic department proposers, approvers and PSS teams

Initial thoughts and feedback

Next steps & Contacts

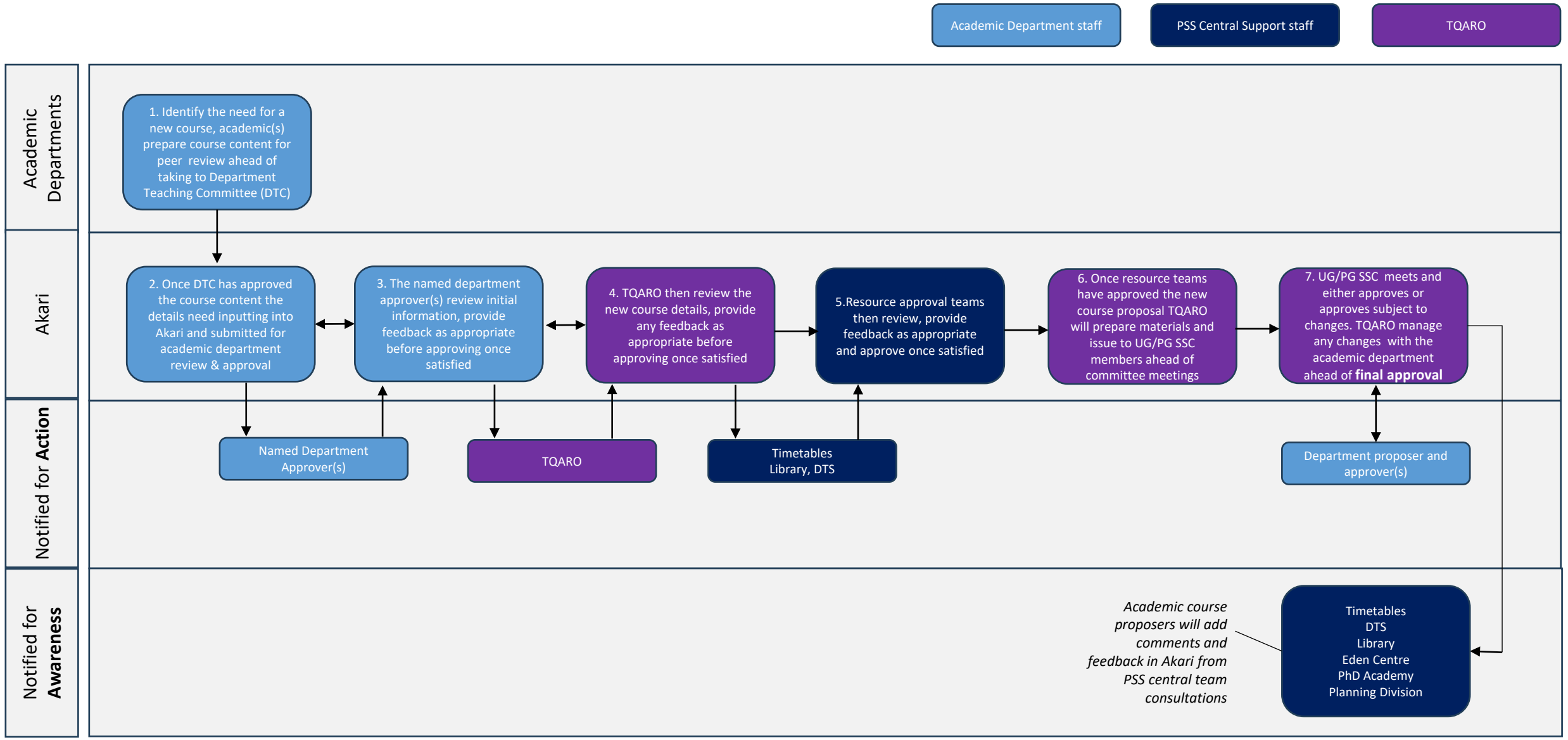
- System testing and targeted training in September
- Academic department and central support team meetings September - November
- Curriculum management experts community
- Link to Curriculum Management webpage with up-to-date information on the project including some frequently asked questions and answers FAQs
- If you have any further questions or clarifications, please email: tqaro@lse.ac.uk

Thank you

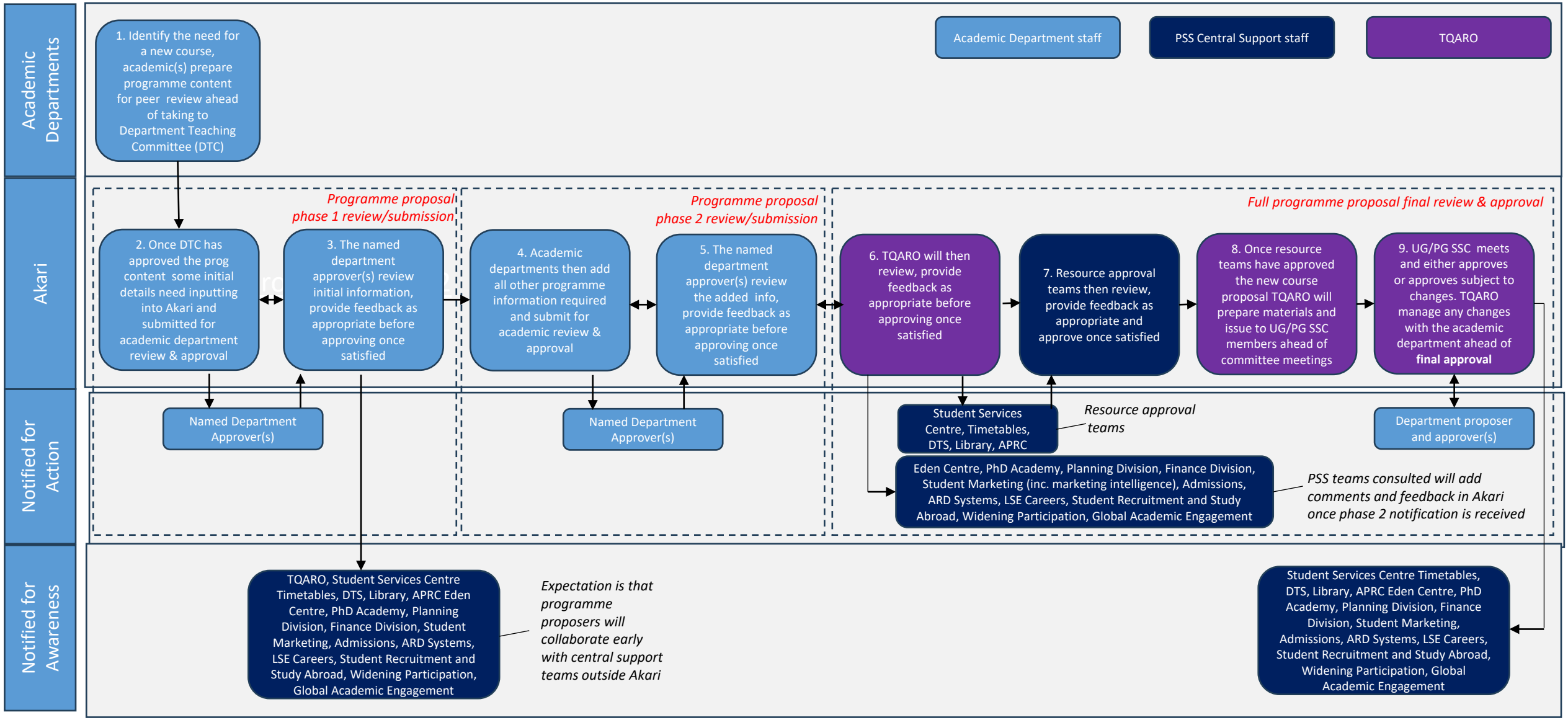
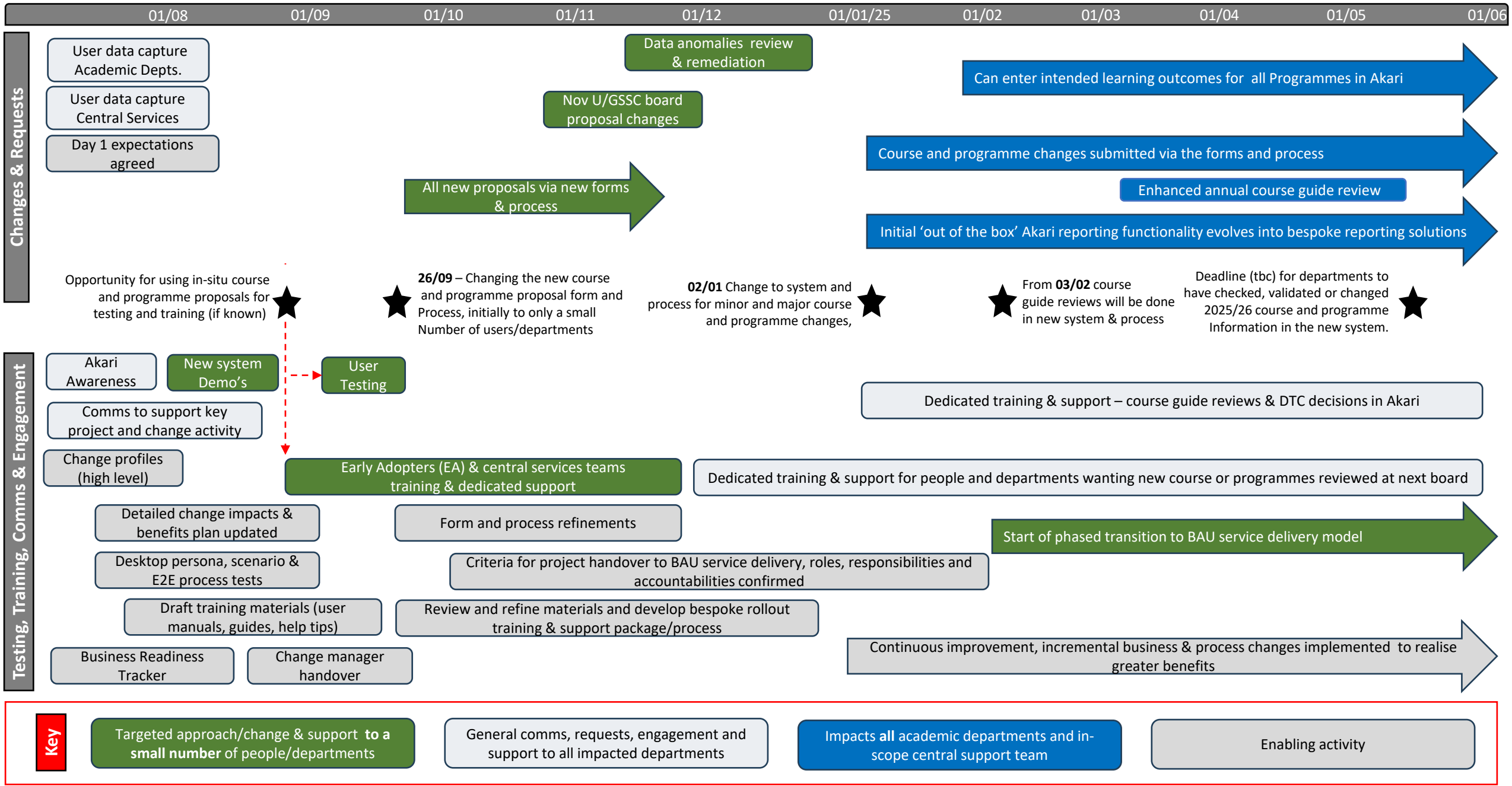
Appendix

1. New programme end-to-end process map
2. New course end-to-end process map
3. Change delivery plan on a page

High Level Process – New Course Proposal



High Level Process – New Programme Proposal



Change delivery plan on a page