

## PROGAMME LEARNING OUTCOMES

It is now generally agreed across the higher education sector that it is important for students to understand what is expected of them in terms of their learning rather than what they will be taught on their courses and programmes.

Programme learning outcomes are direct statements of what successful students will learn and achieve as a result of receiving their award. Programme learning outcomes are written in the same way as course-level learning outcomes and serve a similar purpose but they are intended to define the intended learning in terms of knowledge and understanding, skills and other attributes across an entire programme of study.

An average number of outcomes for an entire programme would be 6-8. As is the case for course level learning outcomes, methods of assessment should be chosen to test that the learning outcomes have been achieved across the programme. The idea would be to design a range of assessments across the programme to encompass the breadth of knowledge and range of skills and attributes that the students are learning as part of the programme. Programme level learning outcomes should be clearly reflected in core courses and vice-versa.

Your [departmental adviser](#) in the LSE Teaching and Learning Centre would be happy to discuss learning outcomes, assessment methods and teaching approaches with you in greater depth.

You can also find further guidance and ideas on choosing appropriate methods to test your students' have achieved their learning outcomes in the [LSE Assessment Toolkit](#).