



**London School of Economics &
Political Science
Information Management and
Technology (IMT)**

Guidelines

Audio and Video Recording

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Summary	Guidelines for data protection around audio and video recording
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1 Introduction

1.1 Background

The School's Information Security Classification Standard and the Research Ethics Policy require proper arrangements to be made around the security of research data.

It has been noted that digital audio and video recording is increasingly adopted by LSE staff and students as a method of enhancing their research activities, such as conducting interviews during research fieldwork. Most recorded interviews will contain sensitive personal data, the disclosure of which not only is against ethical research duties, but also can cause financial and reputational loss to the LSE. The fines can be up to £500,000 under the UK Data Protection Act (DPA), or, up to 4% of LSE's worldwide turnover under the EU's General Data Protection Regulation (GDPR)*.

It is in light of this that the present Guidance has been developed, with a view to provide practical advice around each stage of the audio and video recording process, thereby helping LSE staff and students to fulfil their ethical, policy, and legal duties.

[NOTE] This Guidance may be further tightened in relation to any development of the School's arrangements towards compliance with the upcoming GDPR.

1.2 How to use this Guidance

This Guidance is in the format of an overview Flowchart that shapes out the audio and video recording flow, followed with the same Flowchart but along with guidance notes at key steps. There are reference numbers at some steps, for which you can find further explanations or references in Section 3 of this Guidance.

1.3 Scope

In light of the objective of this Guidance as explained in above Section 1.1, this Guidance focuses on the digital audio and video recording of interviews with living individuals as part of research work, where LSE staff or student carries out such recording, or otherwise shares the audio/video and / or the transcription files.

If deemed as necessary, this Guidance can be referred to during other similar data collection procedures such as focus group discussions, workshops, panel discussions, etc.

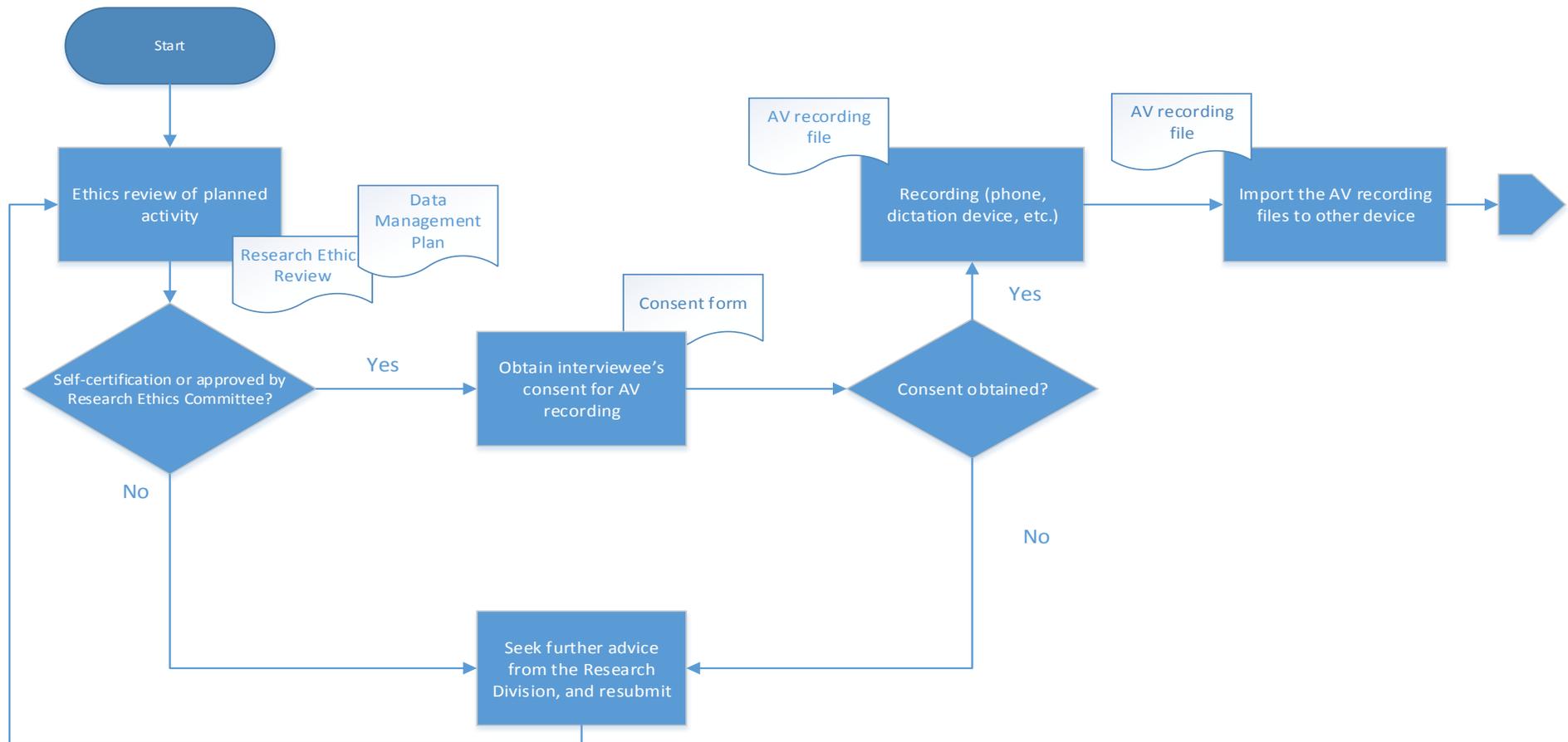
1.4 Out of Scope

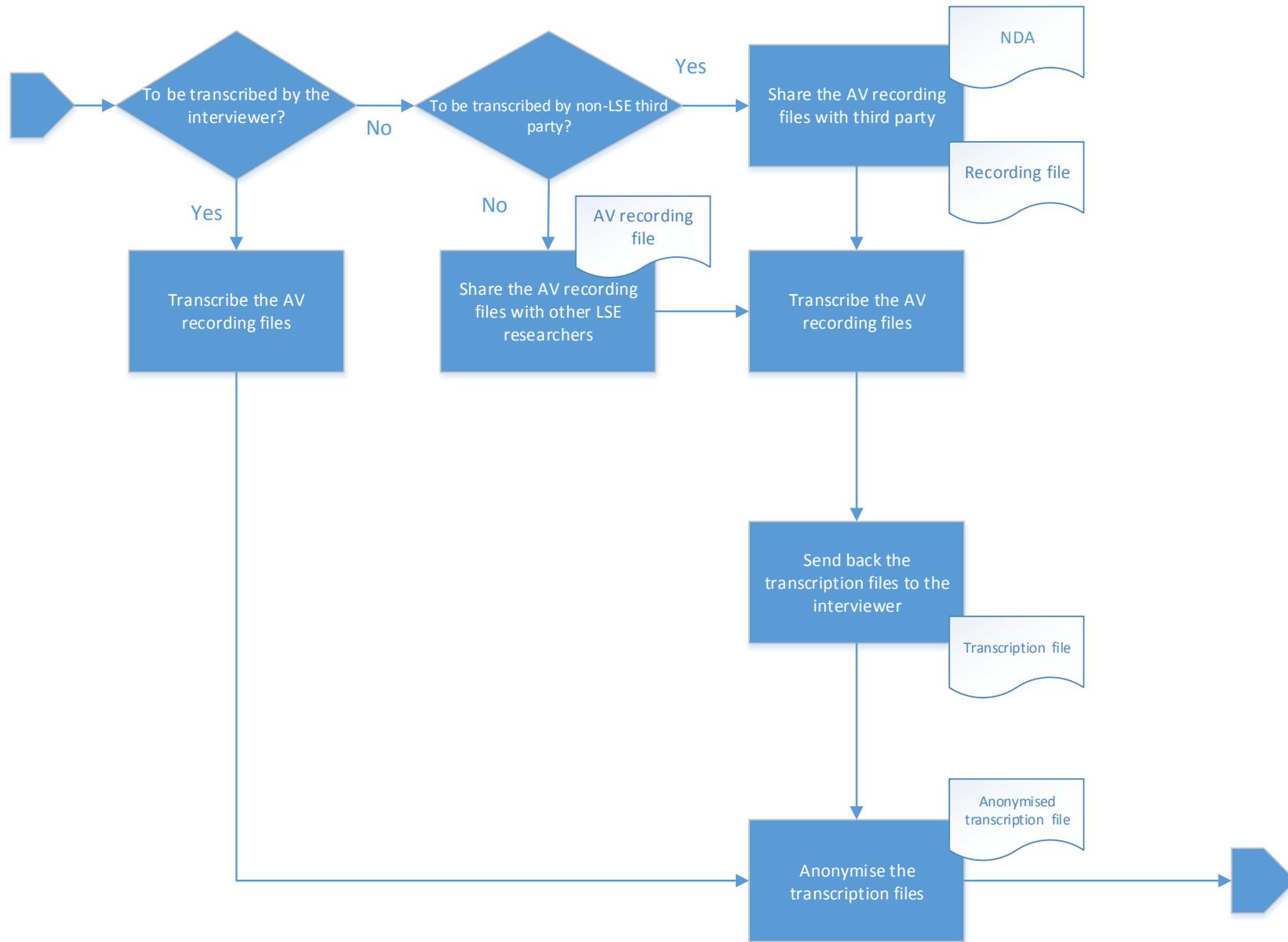
This Guidance does NOT apply to recordings made available by LSE through its public video and audio channels.

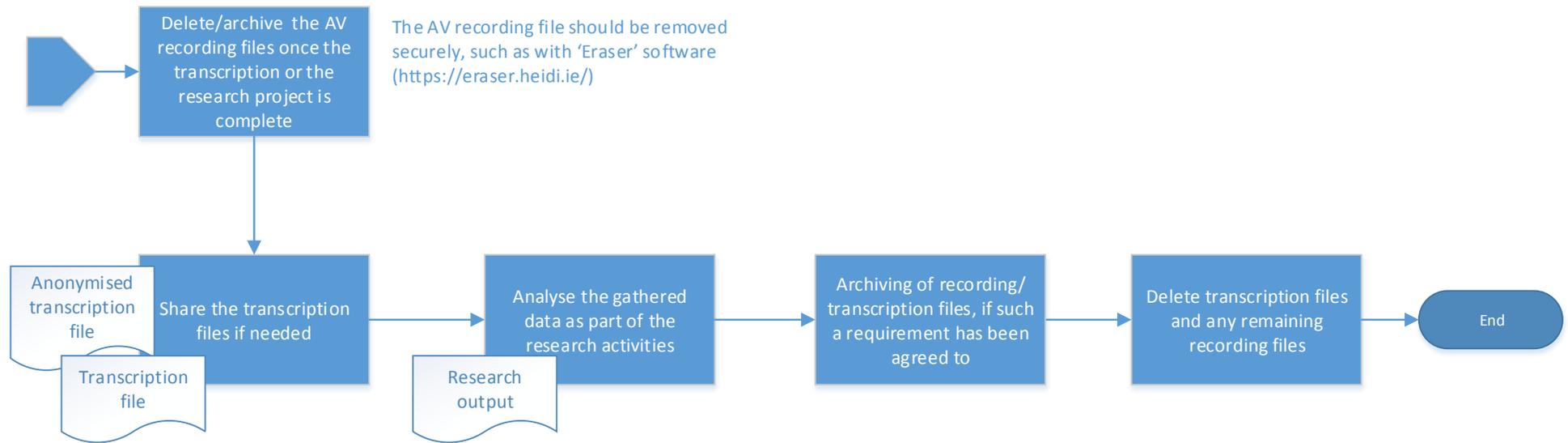
For avoidance of doubt, the protection measures addressed in this Guidance can be superseded by the tighter contractual requirements agreed with third parties such as the research funder.

2. Guidance

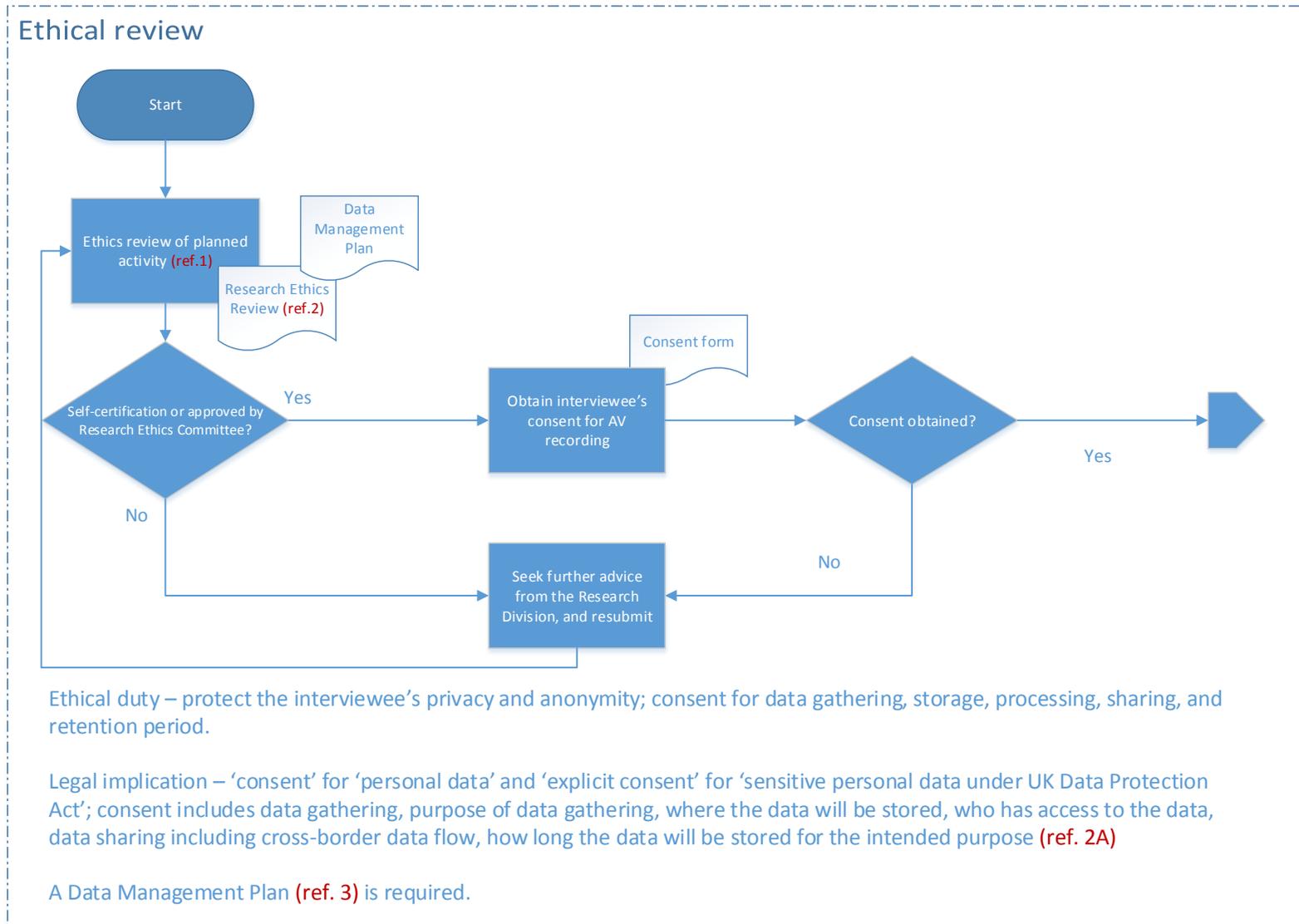
2.1 Overview



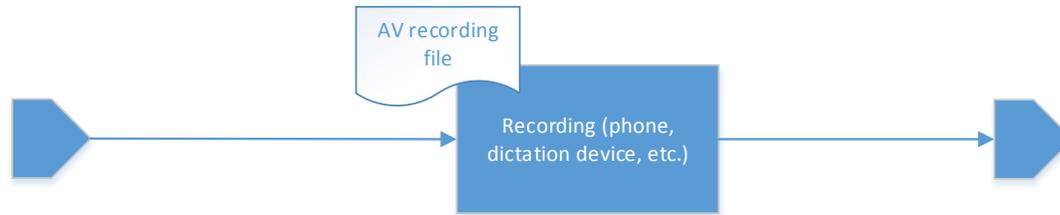




2.2. Guidance notes



Recording device



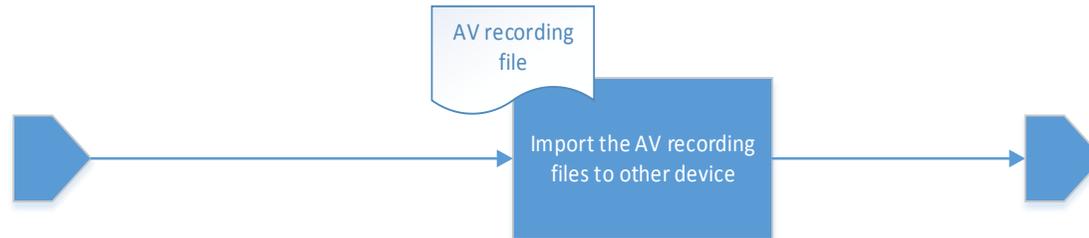
If the recording contains ‘sensitive personal data’ under the DPA (ref.7), or is considered as confidential where leakage of data represents medium to high risk, then dictation device with real-time encryption capabilities should be used, with no internet connection to the device during the recording process (note that as long as a device is connected to Internet it opens up potential communication channels to the device, thereby the risk of compromise through these channels).

Otherwise, a phone can be used with full drive encryption applied (both iOS and Android have such features). (ref. 4) Optional extra layer of security can be added by locking down the particular folder that contains the sensitive data – this depends on the available apps for iOS and Android system.

Where possible, transfer the files from the phone to other devices (e.g. PC) as soon as recording is complete (note that Android phone is particularly vulnerable comparing to iOS devices, due to the way Android system, as an ‘open’ platform (vs. ‘closed’ Apple device), pushes out systems and software updates and it’s relatively loose controls over the Operating System and apps downloads. That said, no device is definitively secure; for instance the iOS device is more targeted than ever along with its increased popularity).

Consider the physical security of the recording device while unattended – dictation device should be locked up; phone is fully encrypted; ‘remote wipe’ is enabled where possible.

Recording files

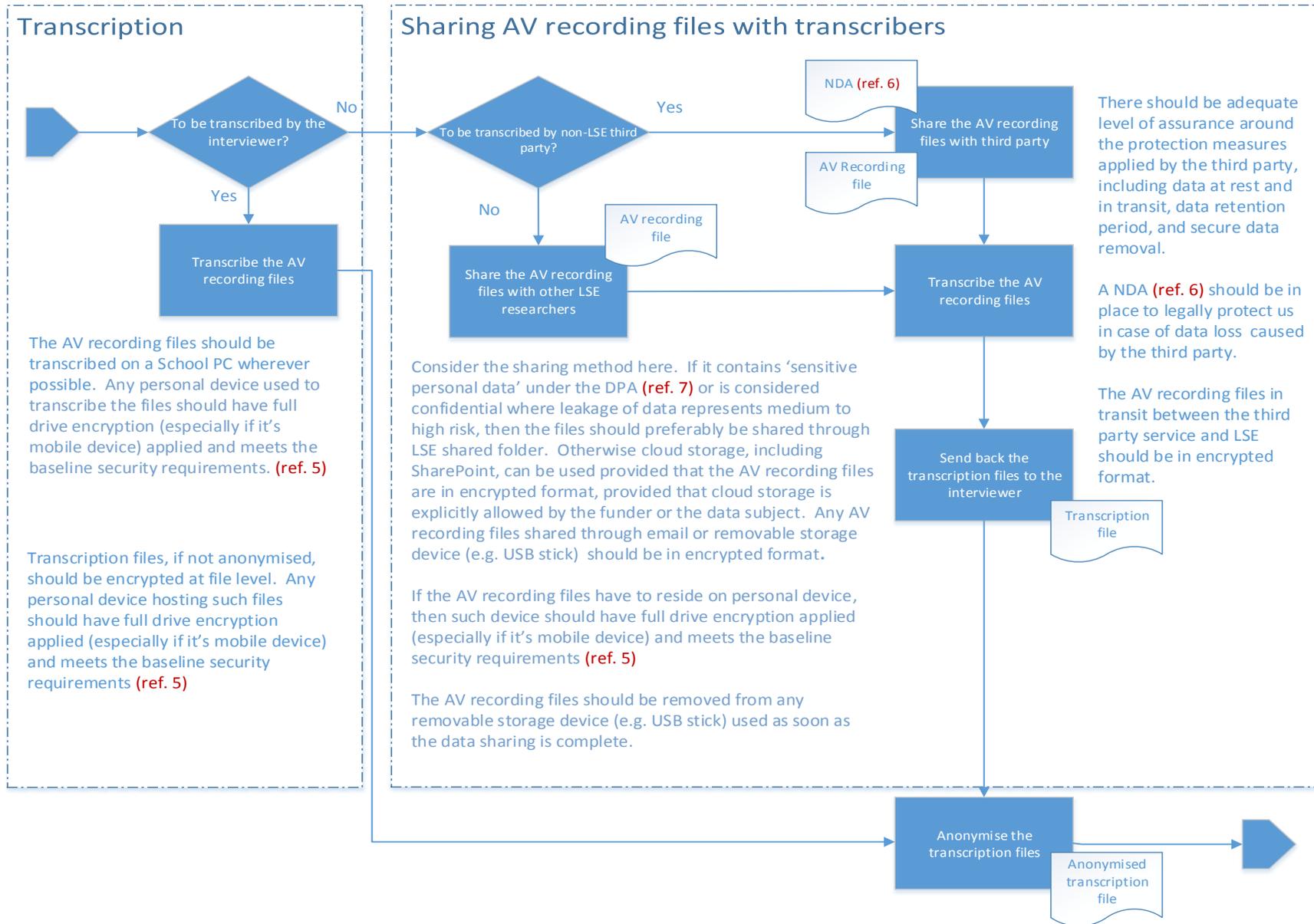


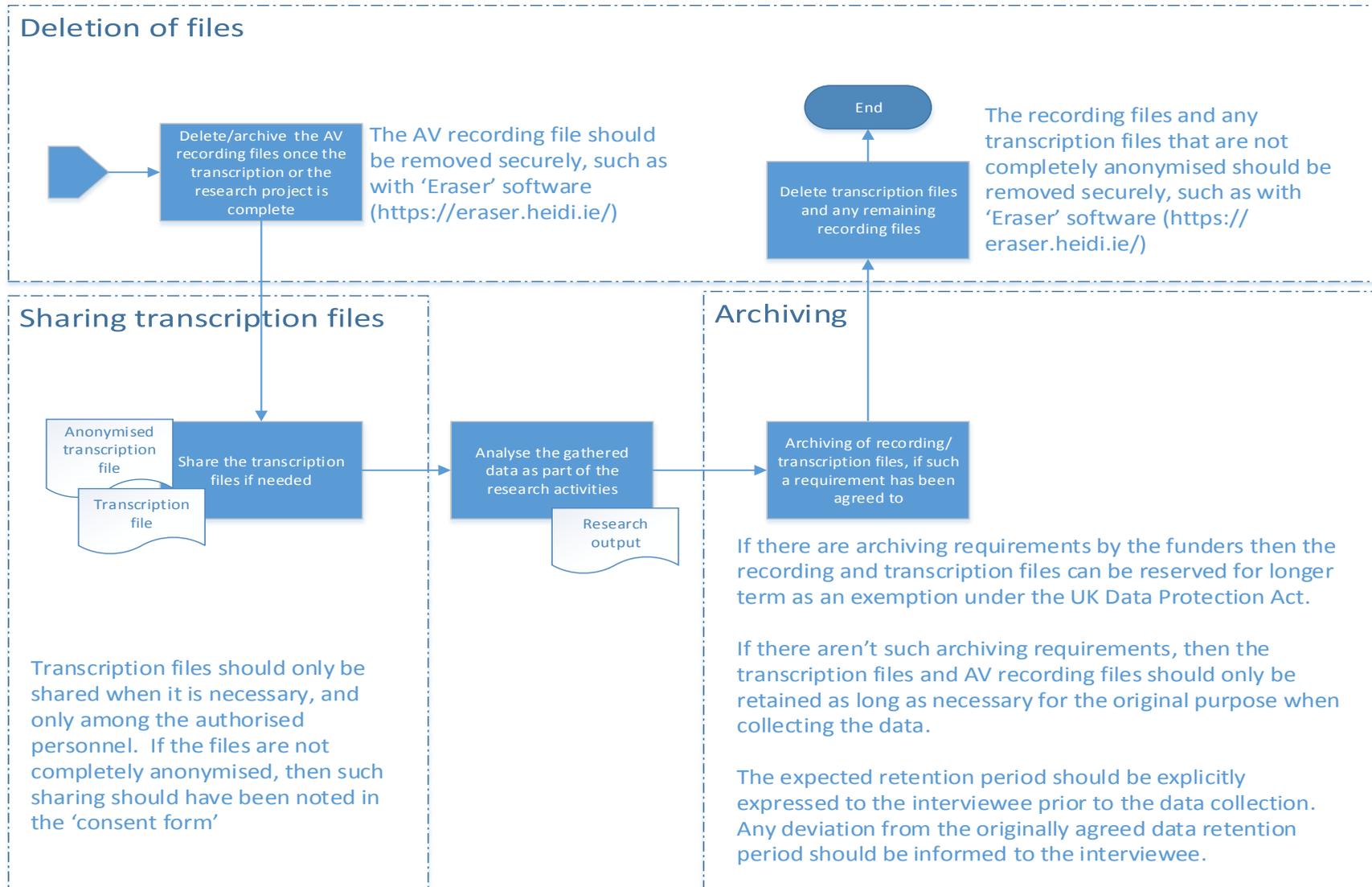
Consider both device level and files level security:

Device level – ideally the audio recording file should be residing at a School PC / the School network; if not possible, full device encryption (especially mobile device) should be applied and baseline security requirements met (ref.5). Also consider the physical security of the device while unattended.

File level – apply encryption at file/folder level.

As soon as the AV recording files are moved they should be permanently deleted from the recording device.





3. Reference notes

Ref. 1

Research Ethics Policy – please read through the Research Ethics Policy and Procedures at <http://www.lse.ac.uk/intranet/LSEServices/policies/pdfs/school/resEthPolPro.pdf>

Ref. 2

Research Ethics Review – please refer to Annex B of the document linked in Ref. 1

Ref. 2A

DPA Section 33 exception does allow that data may be retained indefinitely provided it is processed only for academic ‘research purposes’

Ref. 3

Data Management Plan (DMP) – please read through the guidance around the DMP at <http://www.lse.ac.uk/library/usingTheLibrary/academicSupport/RDM/planning/dataManagementPlanning.aspx>

Ref. 4

Please refer to LSE’s encryption guideline at <http://www.lse.ac.uk/intranet/LSEServices/IMT/about/policies/documents/Guidelines-Encryption-Guidelines-v1-1.pdf>
<http://www.lse.ac.uk/intranet/LSEServices/IMT/about/policies/documents/encryptionGuidelinesStudents.pdf>

Ref. 5

Device-level baseline security requirements:

- Explicit password to log on
- Full device encryption is applied if it’s a mobile device / laptop (Bitlocker or VeraCrypt for Windows, FileVault for Mac)
- Password to log on or the hard drive encryption key is complex (8 digits minimum length and a combination of upper and lower case characters, numbers, Non-alphanumeric characters)
- Actively operate anti-virus software
- Actively operate a software firewall (enable the built-in firewall option in the operating system)
- Keep the operating systems up to date by installing security patches as soon as they are released
- Keep other software up to date by implementing security patches as soon as they are released
- Apply a screen saver (e.g. after 5 minutes’ inactivity)
- Enable the ‘remotely wipe data’ option if available
- Exercise reasonable care to prevent the shoulder surfing attack (can consider applying a privacy screen filter)

Ref. 6

Non-Disclosure Agreement (NDA) – please find the template at <http://www.lse.ac.uk/intranet/LSEServices/IMT/about/policies/documents/SampleNDA-Final.pdf>

Ref. 7

For definition of ‘sensitive personal data’ under the Data Protection Act, please refer to the School’s Data Protection Policy at <http://www.lse.ac.uk/intranet/LSEServices/policies/pdfs/school/datProPol.pdf>

4. Other issues

4.1 Further Policies, Codes of Practice, Procedures and Guidelines

These guidelines sit beneath LSE's overarching [Information Security Policy](#). Other supporting policies have been developed to strengthen and reinforce these guidelines. These, along with associated codes of practice, procedures and guidelines are published together and are available for viewing on LSE's website. All staff, students and any third parties authorised to access LSE's network or computing facilities are required to familiarise themselves with these supporting documents and to adhere to them in the working environment.

The below list of current policies is in no way authoritative and new policies will be published on the LSE website as they become available.

Associated policies:

[Conditions of Use of IT Facilities at LSE](#)
[Policy on the use of mobile telephony equipment](#)
[Policy on the use of school-funded iPhones](#)
[Password Policy](#)
[Data Protection Policy](#)
[Research Ethics Policy](#)
[Code of Research Conduct](#)

Standards and Guidelines:

[Information Classification Standardz](#)
[Remote Access and Mobile Working Guidelines](#)
[Guidelines on the use of Cloud storage](#)
[How do I encrypt my stuff?](#)