

LSE's Sustainability Strategic Plan - Progress tracker

Acronyms: GRI: Grantham Research Institute on Climate Change and the Environment / LSESU: LSE Students' Union / PAGE: LSE Philosophy and Global Engagement / LT: Lant Term / MT: Michaelmas Term / ST: Summer Term / ISC: Investment Sub-Committee

Sustainability Strategic Plan										
Objectives	Ref	Supporting Initiatives	Delivery lead	Completion	LT 2021/22 updates (Feb 22)	ST 2021/22 updates (May 22)	MT 2022/23 updates (Sept 22)	LT 2022/23 updates (Feb 23)	ST 2022/23 updates (May 23)	
Education - Embedding sustainability across our teaching and learning experiences (Lead: Dilly Fung)										
Build on our existing offer We will strengthen and promote existing courses and learning pathways which can provide students with a fuller understanding of the environmental and social dimensions of sustainability. Connect across disciplines We will embed environmental sustainability into the LSE curriculum, promoting interdisciplinary activities and solutions. Foster collaboration We will create new collaborations among key stakeholders within and beyond the School, with a particular emphasis on working in partnership with students and LSESU to respond to and promote the sustainability agenda.	1.1	Identify and promote areas of the curriculum which include the environmental and social dimensions of sustainability.	Eden Centre & Sustainability team	Sept-22	<ul style="list-style-type: none">Following the launch of LSE's Education for Sustainability initiative in June 2021, the LSESU (Sustainable Futures) Society manages the Sustainable Project Fund, which received applications for 9 projects and the committee awarded a combined total of £18,300 to LSE staff and students led projects.	<ul style="list-style-type: none">Our Education for Sustainability initiative launched in June at an event hosted by our Pro-Director for Education, and 15 academic representatives joined our educator leads network to help raise the profile of this initiative. https://info.lse.ac.uk/staffdivisions/EdenCentre/Research-to-support-your-practice/Education-for-Sustainability-at-LSESustainability is a key theme being integrated in the redesign of LSE 100, our flagship interdisciplinary course for all undergraduate students.	<ul style="list-style-type: none">A mapping exercise of LSE modules has been completed to see how 'For LSE 100' may year students can choose one of three topics to study, with one of them focused on sustainability/climate. How can we embed 'climate catastrophe'? So far, there is high student engagement on this topic and excellent feedback has been received. However, only 18% of the cohort chose this topic, further investigations are being carried out to try to increase the sign-up rate for future years.	<ul style="list-style-type: none">The new Education for Sustainability webpages have now been published.See 1.4	<ul style="list-style-type: none">The new Education for Sustainability initiative was launched, allowing students to work as Research Assistants alongside academic staff to further integrate sustainability into the curriculum. There are plans to replicate this project next year.LSE Graduate has started working with its selected 11 teams for its annual acceleration programme (GAP), all businesses are addressing at least 1 of the UN SDGs within their business canvas and the theme of sustainability runs through the programme, separating it from standard acceleration models.LSE Graduate travelled to Paris in May as part of their annual social innovation hack – the focus for the first day was on sustainable food and fashion – the students met with alumni start-ups and organisations based in Paris who are working on sustainable solutions from fast fashion to ESG reporting.	
	1.2	Enhance opportunities for students to engage with sustainability themes and develop a range of skills (e.g. through LSE100, LSE Life, LSE Careers, Work & Life, LSE Student Futures, civic engagement, LSE Student Futures, LSE Change Makers, LSE Groups, Living Life Sustainability Projects Fund, LSE Careers, LSE Initiatives, LSE (general)).	Education Strategic Officer (LSE opportunities) & Sustainability team	On-going						
	1.3	Support proactively the creation of new multidisciplinary courses, as part of wider School curriculum development.	LSE 100 / LSE Extend			<ul style="list-style-type: none">Opt Geography and Environment and Grantham Research Institute are developing a new online sustainability course for a business audience, as part of expanding LSE's online educational offer.		<ul style="list-style-type: none">The Programme Manager: Education for Sustainability is creating resources for academics to help them embed sustainability in the curriculum along with organising two workshops.22 global universities have so far been evaluated to review their activities relating to education for sustainability.	<ul style="list-style-type: none">For LSE100 this year, 87 group projects focused on a sustainability-related topic (out of 400 total).	<ul style="list-style-type: none">The feasibility of an online certificate course on sustainability available for free to all students is currently being explored, which could lead to the development of an equivalent course for staff.
	1.4	Create opportunities for students to connect with employers and alumni to explore new and emerging career pathways.	LSE Careers	On-going		<ul style="list-style-type: none">LSE Careers launched its new 'Careers in Sustainability' programme mid-November. This included a range of events to connect students with alumni working in the field. This proved an extremely popular initiative and LSE Careers is developing further projects: LSE Careers: Energy and Environment sector page is being fully updated, and a new Sustainability sector page was developed, both to go live soon.		<ul style="list-style-type: none">LSE Careers have organised a two week 'Discover Sustainability Careers' programme including panel discussions, Meet an Alumni sessions and seminars about sustainable finance, consulting, circular economy principles and more.LSE Careers organised two weeks of events as part of the 'Discover Sustainability Careers' programme, including panel discussions and seminars, which were well received by students. A further panel discussion session event took place this term as part of Green Forgive with over 70 event registrations.	<ul style="list-style-type: none">Students have now been selected for internships financed by EDI Funds to support integrating sustainability in the curriculum.LSE Careers organised two weeks of events as part of the 'Discover Sustainability Careers' programme, including panel discussions and seminars, which were well received by students. A further panel discussion session event took place this term as part of Green Forgive with over 70 event registrations.	<ul style="list-style-type: none">LSE Careers is working with Carbon Jacked to look at how the team can reduce its carbon footprint across its entire programme activity. The alumni start-up will also offer clinics for current Forwards as they create their own sustainability strategies. In June, the Graduate and Carbon Jacked team will be visiting Kigali, Rwanda as part of the international chapter programme and will be working on a carbon offsetting project together with over 70 other sustainable projects.
	1.5	Empower students to showcase publicly their sustainability related learning and perspectives, whether they have been acquired through the formal curriculum or through wider educational opportunities (e.g. LSE 2030 Showcase portfolio initiative / LSE Houghton St Press).	Eden Centre	Academic year 2020/21						<ul style="list-style-type: none">Work is underway to organise a research showcase at the start of next year, in collaboration with Sustainable LSE and LSESU.Students from LSESU's Sustainable Futures Society presented findings from research project on embedding sustainability in all LSE courses at an Eden Centre network meeting.
	1.6	Provide educators with the tools, resources and skills needed to embed sustainability across disciplines (Eden Centre, Eden Digital, Library, Almas programme, EARC resources, webinars).	Eden Centre & Sustainability team			<ul style="list-style-type: none">The Eden Centre is due to appoint a new Programme Manager: Education for Sustainability 0.6 FTE post to ramp up activities, led by the part of the Education for Global Impact agenda.		<ul style="list-style-type: none">An external speaker (Sarah Grelton from the University of Lancaster) was invited to last term's Almas workshop to talk about finding the SDGs in the curriculum. Dr Abby Innes, Dr Allan Terry, Dr Michael Lerner and Nick Rowley are presenting on how we can rethink our teaching to advance our education for sustainability at this term's workshop.	<ul style="list-style-type: none">The Eden Centre organised a couple of Almas workshops for academic staff.	
1.7	Showcase and reward innovative teaching and learning practices (e.g. Annual Celebration of Sustainability, Education Forum on Sustainability, Sustainability and Social Sciences Symposium, LSE Festival of Learning, Lead Research Showcase).	Eden Centre / Human Resources / Student Union education officer	Academic year 2021/22		<ul style="list-style-type: none">Education for Sustainability was the theme of the 23rd February Lant Term LSE Education Forum: Bringing the World into Our Classrooms, with perspectives from a diverse range of LSE Departments.Paul Apostolides, Government – LSE Public Research Platform projectTom Smith, Geography and Environment – Connecting students to Kenya, and virtual feedback in South-East AsiaJulian Terry and Chris Burt, LSE 100 – Embedding sustainability into an existing module, and designing a new sustainability stream for LSE 100Ganga Shrivastava, Psychology and Behavioural Science – Integrating sustainability into quantitative methods teaching, and designing a dedicated course				<ul style="list-style-type: none">The Eden Centre are in the process of planning an Almas workshop for next year which will feature LSE academics who have successfully embedded sustainability in their curriculum and a workshop on the best practices they have learned.	
1.8	Utilise current student surveys by adding selective questions on sustainability to inform future provision.	Education Strategic Officer (Evaluation & Analysis Team)	Academic year 2020/21						<ul style="list-style-type: none">Surveys conducted by the TIGARD team included 273 questions related to education for sustainability. For the sustainability questions in the LSE Programme Survey, overall results increased from 61% agreement in 2021 to 62% in 2022.	
1.9	Other					<ul style="list-style-type: none">EDI Funds have been secured for a student partnership project to support integrating sustainability in the curriculum.				
Research - Shaping the global sustainability debate through our research (Lead: Simon Ho)										
Take a strategic approach We will reaffirm the contribution social sciences can make to the global sustainability debate, and to focus and strengthen our efforts and resources on impactful sustainability research.	2.1	Identify opportunities where LSE research can contribute to global debates on sustainability (e.g. on changing environmental behaviours, effective environmental policy, and green growth/building back better).	Pro Director of Research	On-going	<ul style="list-style-type: none">Research Division working to: > establish which funders include funding of carbon offsets as part of research grants.> identify new sustainability research opportunities (eg Horizon Europe)Working with First-Led Institute for Africa / Imperial on climate change grant bids.	<ul style="list-style-type: none">LSE Research Showcase this term featured Dr Kate Luffon 'What gets in the way of our green intentions?'LSESD podcast for October was titled 'How can we survive the next mass extinction?' featuring LSE researchers Dr Ganga Shrivastava and David Shuman.	<ul style="list-style-type: none">Research by Dr Siva Thanabassity (LSE Law School) has had an impact on negotiations for the UN High Seas Treaty (or Treaty on Biodiversity Beyond National Jurisdiction). There is an article and a film about her work in this month's Research for the World magazine https://www.lse.ac.uk/research-for-the-world/sustainability/protecting-the-high-seas.An LSE Cities team is supporting GIZ (the German Development Agency) in a programme designed to help a number of German cities learn how to create sustainable change in the transport sector of their respective cities. The project (managed by LSE Consulting) helps participant cities to design a vision for their cities based on measurable environmental, social, economic and behavioural outcomes.			
	2.2	Support research which actively engages policy makers, stakeholders and society in the co-production of knowledge and research on sustainability.	GRI and School of Public Policy	End 2021						
	2.3	Make sustainability a key strategic area for philanthropic support at LSE.	PAGE	On-going			See 2.5			
	2.4	Strengthen the Grantham Research Institute's role as a School-wide vehicle for collaborative research and impact on environmental sustainability.	GRI (Director of Research)	On-going						<ul style="list-style-type: none">LSE submitted a research centre bid to the outline call from ESRC on sustainable and low carbon living https://www.ukri.org/opportunity-centres-in-sustainable-and-equitable-low-carbon-living/ 'Centre for Sustainable, Resilient and Equitable Low Carbon Living (CESRELLY)'. The bid led by Candice Howarth from GRI combined researchers from LSE (GRI, Oxford, Edinburgh, Leeds, IPS, and Royal Society of Arts) and builds on the work of CCCEP and PCAN (at GRI).
	2.5	Ring fence funding to support sustainability research and cross collaboration.	Pro Director of Research	On-going	<ul style="list-style-type: none">Sustainability continues to be a key theme in research commercialisation. It was a key theme of the LSE Research and Impact Support Fund 2021/22, receiving about 20% of applications.	<ul style="list-style-type: none">Central Research Support Fund: Four new research projects from across the School obtained funding under the sustainability theme.> Indoor air pollution: real time information and behavioural change, evidence from London.> What explains the changing boundaries of green and sustainable in finance – insights from bond markets.> Greening the automotive industry: An empirical analysis of innovation and production networks and its implications for green industrial policy.> The climate crisis/social crisis – how social landmarks are tackling the climate crisis.	<ul style="list-style-type: none">A launch event for the Transition Pathway Initiative (TPI) has been held, which went well.Sustainability continues to be a key theme in research funding. Four projects continue to be funded across a range of departments.	<ul style="list-style-type: none">Sustainability continues to be a key theme in research funding. New grants have been awarded to sustainability related projects across a range of departments, such as Grantham Research Institute, LSE Cities and Economics.	<ul style="list-style-type: none">This year's Research & Impact Support Fund awarded £1 out of 21 grants on projects with a sustainability area of focus – including food insecurity, the energy crisis, heat risk, wildlife co-existence, drought and green product innovation.	
	2.6	Encourage online research activities, to reduce research-related travel (e.g. online seminars and PhD visits).	Pro Director of Research	2021		<ul style="list-style-type: none">Online PhD visits online as default approved by research committee.Work engaging with Opto to encourage online only or hybrid research seminars.				

Investment – Making sustainability a key part of our investment decisions (Lead: Mike Ferguson)					
Make an impact We will influence changes in corporate behaviour by selecting fund managers who actively engage with the companies they invest in, encouraging transitions to net carbon business models.	4.1	Increase the emphasis of our Socially Responsible Investment policy towards managers who embed climate risk in their company selection using the example the LSE's Grantham Research Institute for Transition Pathway Initiatives (TPI) due diligence processes or other comparable research.	Internal Investment Adviser	Continuous	<ul style="list-style-type: none"> • The School's UNPRI response was being submitted, and while the new process had proved onerous it did highlight some issues that should be considered as part of the SRI review. • Published managers review data – TPI analysis of the School's investments on Responsible Investment website • ESG membership – one point to be fixed, for the member with ESG (Environmental, Social and Governance) expertise. • Investment strategy being revised in light of inflation risk, with a diversification approach which could open new ESG opportunities. • Funding of Nuffield project – a borrowing strategy had been commissioned that had examined sustainable finance and "green bond" options, they could provide greater competition and choice.
	4.2	Strengthen our negative screening there is still an appetite to move to the most polluting fossil fuels (although the production of tobacco and radioactive weapons).	Internal Investment Adviser	Continuous	<ul style="list-style-type: none"> • The School's investment portfolios (including capital project portfolios) have been screened in line with the new ESG Policy.
	4.3	Consider switching to newly formed index tracking indices employing TPI due diligence (e.g. Russell ESG TPI Transition)	External Investment Adviser	First review & ongoing	<ul style="list-style-type: none"> • A review and update of the website is required, and work will be undertaken early 2023.
	4.4	Makes further materials available on our website which explain our approach to responsible investment. Make our fund managers' responsible investment evaluation process more public, strengthening its impact.	Head of Financial Reporting Finance Director	By No/Dec 2020 & onwards Ongoing annually	<ul style="list-style-type: none"> • The review and update of the website has started and is ongoing.
Communicate our approach We will accompany commercial approach in an open and transparent manner.	4.5	Work with student representatives on the LSE's investment sub-committee to create materials that outline most effectively our School's responsible investment policies.	Head of Financial Reporting	Ongoing annually	<ul style="list-style-type: none"> • The Sustainability Leadership Board discussed the need for the School's Socially Responsible Investment policy to be revised, and will consider a timetable and process at its October 2021 meeting.
	4.6	Form a closer relationship with the Grantham Research Institute for LSE to support the implementation of the Transition Pathway Initiative (TPI) guidelines and engage across the investment sector.	Internal Investment Adviser	First meeting July 20 between Grantham Institute	<ul style="list-style-type: none"> • Approved and published the School's new ESG policy (approved at Council in Nov 22) which is linked to the Grantham Research Institute's TPI tool.
	4.8	Share our responsible investment practices with other universities.	Finance Director	Ongoing	<ul style="list-style-type: none"> • See 4.2
	4.9	Report through our annual document the UN Principles for Responsible Investment (UNPRI).	Head of Financial Reporting	Ongoing	
Engage with others We will leverage and extend our external partnerships, using our influence to advocate for positive change.	4.7	Engage with the Grantham Research Institute for LSE to support the implementation of the Transition Pathway Initiative (TPI) guidelines and engage across the investment sector.	Internal Investment Adviser	First meeting July 20 between Grantham Institute	



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Sustainability Strategic Plan Objectives		Ref	Supporting Initiatives	Lead by	Delivery lead	Completion	LT 2021/22 updates (Feb 22)	BT 2021/22 updates (May 22)	MT 2022/23 updates (Sept 22)	LT 2022/23 updates (Feb 23)	ST 2022/23 updates (May 23)
Become Net Zero carbon We will adopt a challenging carbon reduction pathway and reach net zero emissions across all of our activities as soon as possible and no later than 2050. Work towards Zero impacts campus We will think to be a hub of environmental good practice in the higher education sector, actively minimising all the environmental impacts of our estate and operations. Build a sustainable LSE collaboratively We will progress the sustainability agenda in close collaboration with the LSE community, and other institutions in the higher education sector and beyond.	4.10	Other					<ul style="list-style-type: none">• The Finance division developed LSE's Sustainable Finance Framework to support the raising of financing to fund a range of environmentally and socially sustainable projects led by LSE. The Framework was approved by LSE's Senior Management Committee in February and external communications will take place later in March.• Finance division, Sustainability and internal communications have developed an engagement and consultation plan with a series of workshops due to take place in March.	<ul style="list-style-type: none">• Following discussions at the Sustainability Leadership Board, a new ESG Policy is currently being developed and is awaiting approval. This follows a series of workshops which took place in March to consult the whole LSE community plus many meetings of the Investment Sub-Committee and its working group.	<ul style="list-style-type: none">• LSE has joined the Institutional Investors Group for Climate Change (IIGCC).		<ul style="list-style-type: none">• Finance Division has begun analysis and reporting on the usage of funds from the School's latest private placement (LT2021) which were issued under the Sustainable Finance Framework and will be subject to an assurance review.
	Our School - Reaching Net Zero carbon and reducing our direct environmental impacts. (Lead: Andrew Young)										
	5.1	Set new challenging carbon reduction targets based on climate science.	Carbon Reduction Manager	2020/21					Please consult the Sustainability Operations Plan for full and latest updates		
	5.2	As an interim measure, fund carbon reduction projects to mitigate the emissions we cannot immediately reduce.	Head of Sustainability / Carbon reduction manager	Dec-20					https://info.lse.ac.uk/staffdivisions/estate-and-environment/sustainable-estate/documents/about-delivery-and-decision-making/sustainability-operations-groups/sustainability-operations-action-plan.pdf		
	5.3		See 5.15								
	5.4	Conduct sustainability impact assessments as part of LSE's decision-making process.	Head of Sustainability	Jan-21							
	5.5	Offer opportunities for staff and students to get further involved in efforts to reduce the LSE's carbon footprint. (e.g. Green Impact, Reduce the Juice, Sustainable Projects Fund).			Annual			<ul style="list-style-type: none">• #SustainableLSE in halls – Waste audits were conducted in halls kitchens, and the results are being communicated to students to encourage recycling. A second round of audits will take place this term.	<ul style="list-style-type: none">• The Sustainability Team have worked with Residences to introduce a permanent weekly drop at one of our halls of residences. A very successful launch event was held, along with natural dye dying, and clothing repair and sustainable bathroom taping – to teach students ways to keep clothing sustainable in use for longer.• #SustainableLSE in halls – positive feedback received in the annual Residences Student Satisfaction survey 94% of residents felt an overall sense of sustainability in their residences.	<ul style="list-style-type: none">• Biodiversity – As part of Estates Green Impact platinum project, which is a drive on increasing biodiversity at LSE, a planting session has taken place at Portland Hall, planting over 50 different plants, and a tree planting session at LSE Portersgate of 105 saplings.• #SustainableLSE in halls – Over 50 students conducted waste and recycling audits at the six managed halls. Real Life is currently working on individualised feedback to share with the student fees at the start of next term.	
	5.6	Actively benchmark our performance against peers.				On-going			<ul style="list-style-type: none">• LSE ranked second in the world and top in the UK in the 'sustainable institutions' lists of the QS World University Rankings for Sustainability 2023. The 'sustainable institutions' measure assesses an institution's operations, its commitment to sustainability and whether strong governance is evidenced.		
	5.7	Our approach to Technology and Procurement will embrace sustainability principles.	See 5.18 and 5.19								
	5.8	Make information and data on our environmental work and performance openly available.				On-going					
	5.9	Host interactive sustainability events on a regular basis open to all staff and students.					On-going	<ul style="list-style-type: none">• Biodiversity – LSE obtained its first Bronze award in the Hedgerow Friendly Campus scheme, recognising our efforts to raise awareness on hedgerows conservation as well as practical steps to create welcoming habitat for hedgerows at our sports grounds in Surrey.	<ul style="list-style-type: none">• Hedgerow Friendly Campus awareness-raising activities have been in full swing this term. We expect to receive Bronze for a 2nd year running, with results coming out in February 2023.	<ul style="list-style-type: none">• LSE received the Bronze Hedgerow Friendly Campus award for the 2nd year running. LSE Blues ran a school wide label design competition with great interest and have sold all 200 jars harvested last year. The option of expanding the number of hives from 2 to 4 is being explored.• Travel – two Dr Bike sessions were organised this term, both very well attended, which continues to support LSE's commitment to active travel by ensuring that staff and students who cycle to campus are commuting on well-maintained bikes.• The Sustainability Team, in collaboration with King's College London's Sustainability team, organised several events to coincide with Repair Week (organised by ReUseLondon) for staff and students. This involved clothes mending, patch cycling and bike maintenance, and were well attended and received by the community.• LSE's Green Footprint took place 27 February – 10 March, with several events taking place to educate and inspire sustainability among the LSE community, from online sessions on Greenwashing and Community.	
	5.10	Strengthen collaborations with student bodies including the Student Union and student societies.				On-going		<ul style="list-style-type: none">• Separately new signage is being put in place in external waste areas, and campus internal bins signage is being updated with the help of students. The LSE Student Union 2021 Green Week took place on 24 January on the theme of COP 26.• The LSEU's Sustainable Futures Society continues to support a range of projects including investigating sustainable food packaging options for LSE Catering and increasing recycling in halls.	<ul style="list-style-type: none">• LSEU's environmental societies are in the process of establishing a new pop-up charity shop on campus to sell second hand clothes and raise money for charity.• Biodiversity – LSE has had a very successful year, producing more than 200 jars of honey.	<ul style="list-style-type: none">• LSEU's environmental societies opened a new pop-up charity shop on campus to sell second hand and vintage clothes, raising money for RAG charity partner.	
	5.11	Continue to source 100% of the electricity we buy from renewable sources (e.g. solar and wind).	Carbon Reduction Manager	Annual							
	5.12	Get our carbon footprint externally verified, set new carbon reduction targets and a new carbon reduction plan for the School.	Carbon Reduction Manager/Head of Sustainability	Jan-21					<ul style="list-style-type: none">• ENEM – LSE passed the external audit carried out by BSI in August 2022 with no major non-conformities of its Energy and Environmental Management System. Plus, all previous minor non-conformities were able to be closed off. These were the first in person audits since 2019.		
	5.13	Adopt a systematic approach to carbon management, based on a hierarchy of options.	Carbon Reduction Manager								
	5.14	Commission any new construction projects for the LSE campus or residences to be Net Zero carbon and meet highest energy efficiency standards.	Capital development team	On-going				<ul style="list-style-type: none">• Built environment – Specialised sustainability consultants BDP have been appointed to support the development of a detailed sustainability design brief for 35 LIF.	<ul style="list-style-type: none">• Built environment – Sustainability is a key theme of the design brief for 35LIF with net zero and Passivhaus being targeted. David Chipperfield Architects were selected as the winners.	<ul style="list-style-type: none">• Built environment – SLF is at RIBA Stage 2 and ongoing consultation is taking place across LSE with the architect teams and project managers	
	5.15	Invest in further measures to bring our built estates to the highest energy efficiency standards.	Carbon Reduction Manager	On-going				<ul style="list-style-type: none">• Carbon – Campus Electrification Group was created September 2021 to lead on Net Zero Carbon 2050 efforts and has met monthly since. See Board paper 10 for details.	<ul style="list-style-type: none">• Carbon – Campus Electrification Group created to lead on Net Zero Carbon 2050 efforts continues to meet monthly. Two major electrification projects have been agreed for NAB and OLD as two of our largest buildings. This will contribute to 15% of the reduction on target (saving circa 800tCO₂e out of the 4,000 required). The NAB project is underway and the OLD project is due to start in April 2023.	<ul style="list-style-type: none">• Carbon – Campus Electrification Group created to lead on Net Zero Carbon 2050 efforts continues to meet monthly. Two major electrification projects: NAB project is due to complete in Summer 2023 and the OLD project is due to start in April 2023. Energy saving measures have been implemented, including reducing set points on heating to 19.5c and closing down buildings completely during School breaks.	
	5.16	Introduce stronger incentives to increase the uptake of reusable alternatives to catering disposable items. This includes strengthening the use of internal charges for disposable coffee cups.	Catering / Waste & Resources officer	Sep-20							
	5.17	Actively communicate the carbon impact of different food types in our catering outlets and promote plant-based alternatives.	Catering / Sustainability Projects officer	Dec-20						<ul style="list-style-type: none">• Catering – The Winnow Food Waste management system is now operational in Bankside. A baseline has been set and will now be monitored against to reduce the amount of food waste. The number of 'red' dishes (beef/lamb) has remained fairly constant at just 3.5% of all meals sold since the carbon labelling for all hot food has been introduced.	
5.18	Embed sustainability principles technology infrastructure and services strategy in order to support the School's carbon reduction targets and wider environmental objectives.	Data and technology Services	On-going								
5.19	Influence our suppliers to become more sustainable and work with them to reduce our emissions. Using a risk-based approach, sustainability will be part of our award criteria in our selection of suppliers – from banking services to stationary.	Procurement	On-going				<ul style="list-style-type: none">• Procurement – Sustainability considerations are being embedded into the upcoming office removals and multi-function devices printers tenders.• Water – Work is progressing to switch water supplier, moving from Castle Water who have consistently performed poorly, to Waver under the higher education TEC framework. To enable the switch Sustainability team is working with Finance Division and TEC to resolve historic contested billing.		<ul style="list-style-type: none">• Procurement – The new Supplier code of practice is now live.		
5.20	Collaboration								<ul style="list-style-type: none">• Taking part in Higher Education best practice forums, including London Higher, the Russell Group and the Environmental Association for Universities and Colleges (EAUC), and participating in a working group led by Westminster City Council on sustainability for the Strand Aldwych area.		
5.21	Other						<ul style="list-style-type: none">• Catering – LSE Catering successfully obtained a top 3-star rating in the Sustainable Restaurant Association scheme, using above 70% on environmental, societal, and sourcing criteria.			<ul style="list-style-type: none">• Catering – over 1500 meals have been sold through the 'Too Good to Go' app, equating to 1.38 tonnes of carbon saved. The Winnow Food Waste management system is still in place at Bankside hall of residence and work is ongoing to implement ways to reduce food waste, based on the findings from the system.	