LSE's Sustainability Strategic Plan - Progress tracker

ejectives	- Emb	Supporting initiatives edding sustainability across our	Delivery lead teaching and learning expe	ion	LT 2021/22 updates (Feb 22) Lead: Dilly Fung)	ST 2021/22 updates (May 22)	MT 2022/23 updates (Sept 22)	updates (Feb 23)	updates (May 23)
lld on our existing offer	1.1	Identify and promote areas of the curriculum which include the			Following the launch of LSE's	Our Education for Sustainability initiative launched in June at an event	<ul> <li>A mapping exercise of LSE modules has been completed to see how education for sustainability is being addressed across the LSE curricula.</li> </ul>	The new Education for Sustainability webpages have now been published to record progresses, provide information about future events and	The Eden Centre, in collaboration TQARO, are working on an update of courses focused on sustainability.
will strengthen and promote sting courses and learning heavy which can provide students in a fuller understanding of the knonmental and social dimensions tustainability.		Identify and promote areas of the curriculars which include the relation between the subject and environmental sustainability, highlighting these clearly to students, for instance using green tags.	Eden Centre & Sustainability telam	Sep-22	June, work is progressing to ramp up activity under the leadership of Erica Pair is a academic lead, supported by the Eden Centre for Education Enhancement, academics, LSESU Sustainable Futures Society, and	hosted by our Pro-Director for Education, and 15 academic representatives joined our educator leads network to both raise the nortific of	Work is now being undertaken to enable	resources available to advance education for sustainability across the School.	of courses focused on sustainable the next academic term. This is du be finalized by the end of summer. • The Eden Centre are also workin providing a reliable audit of the curriculum ready for a program rev
nnect across disciplines will embed environmental ssinability into the E curriculum, promoting rdisciplinary activities and					sustainability.	this initiative. https://info.lse.ac.uk/staff/diverions/Eden- Centre/Resourcies-to-support-your- practice/Education-for-Sustainability-at- LSE	students to the trease indexisis more easily through a search tool. New webpages have been designed to record progresses, provide information about future events and resources available to advance education for sustainability across the School.	modules relating to sustainability more easily through a search tool. The option of having "sustainability gathways" through degrees is also being explored. - See 1.4	curriculum ready for a program rev
usons.	1.2	Enhance, consolidate and promote opportunities for all students to engage with sustainability therms			The LSESU Sustainable Futures Society manages the Sustainable Projects Fund, which received	Sustainability is a key theme being integrated in the redesign of LSE100, our flagship interdisciplinary course for all undergraduate students.	-For LSE100 this year, students can choose one of fires topics is study, with one of them focused on sustainability/climate Hore can we awart crimate catalospher? So far, there is high student engagement on this topic and accollent Fordback has been received. However, only 15% of the conduct chose this bopic, further conduct chose this bopic, further this bopic control one of the segment of these topics, the segment of these topics are the segment of these topics.	• See 1.4	<ul> <li>A new Education for Sustainbility internship initiative was launched, allowing students to work as Reas</li> </ul>
ster collaboration will create new collaborations ong kay stakeholders within and wond the School, with a particular phasis on working in parthership in students and LSESU to respond		opportunities for all students to engage with sustainability thereis and develop a range of sustainability thereis and develop a range of sustainability-veloped solds (e.g., through LSE100, LSE LXe, LSE Carenes; Work II Out, LSE Student Futures; civic engagement, LSE Change Makers, LSE Change, Linking Laber Sustainability Projects Fund, LSE Carener, LSE Volunteers, LSE generate).			application for 9 projects and the committee awarded a combined total of £18.300 to LSE staff and students led	all undergraduate students.	sustainability/climate 'How can we avert climate catastrophe?'. So far, there is high student engagement on this topic		Assistants alongside academic si further integrate sustainbility into t curriculum. There are plans to rep this project nect year. • LSE Generate has started worki
ond the School, with a particular phasis on working in partnership		Careers: Work It Out; LSE Student Futures: civic engagement, LSE Student Futures: LSE Channe			projects.		and excellent feedback has been received. However, only 18% of the cohort chose this tonic further		this project nect year.  - LSE Generate has started working a selected 11 teams for its annual
n students and LSESU to respond and promote the sustainability		Makers, LSE Groups; Living Labs - Sustainability Projects Fund, LSE					investigations are being carried out to try to increase the sign-up rate for future		acceleration programme (GAP). A businesses are addressing at less
andia.		Careers, LSE Volunteers, LSE generate).					years.		the UN SDGs within their business
			Education Strategic Officer (LSE opportunities) + Sustainability team	On-going					runs through the programme, sept it from standard acceleration mod • LSE Generate travelled to Paris
									<ul> <li>LSE Generate travelled to Paris as part of their sinual social innov tack – the focus for the first day we sustainable food and fashion – the students met with alumni start-upo organisations based in Paris who</li> </ul>
									organisations based in Paris who working on sustainable solutions t fast fashion to ESG reporting.
	1.3	Support proactively the creation of new multidisciplinary courses, as part of wider School curriculum development.			Dpt Geography and Environment and Grantham Research Institute are		The Programme Manager: Education for Sustainability is creating resources for academics to help from embed sustainability in the curriculum along with	For LSE 100 this year, 87 group projects focused on a sustainability-related topic (out of 400 total).	The feasibility of an online certificourse on sustainbility available for
		development.			developing a new online sustainability course for a business audience, as part of expanding LSE's online educational				to all students is currently being explored, which could lead to the development of an equivalent cou- staff.
			LSE 100 / LSE Extend		ores.		<ul> <li>22 global universities have so far been evaluated to review their activities relating to education for sustainability.</li> </ul>		Start.
	1.4								
	1.4	Create opportunities for students to connect with employers and alumni to explore new and emerging career pathways.			LSE Careers lauriched its new     Careers in Sustainability programme mid-November. This included a range of events to connect students with alumni		LSE Careers have organised a two week "Discover Sustainability Careers" programme including panel discussions, 'Meet an Alumni' sessions and seminars	Students have now been selected for internships financed by EGI Funds to support integrating sustainability in the curricular - LSE Carears organised two weeks of events as part of the Discover Sustainability Carears' programms, including panel discussions and	LSE Generate is working with C. Jacked to look at how the team or reduce its carbon footprint across
		career pathways.			working in this field. This proved an extremely popular initiative and LSE		"Meet an Alumni' sessions and seminars about sustainable finance, consulting, circular economy principles and more.	LSE Careers organised two weeks of events as part of the 'Discover Sustainability Careers' programme, including panel discussions and	entire programming activity. The start-up will also offer clinics for c Founders as they create their own
					Careers is developing further projects. LSE Careers' Energy and Environment sector page is being fully updated, and a			seminars, which were well received by students. A further panel discussion session event took place this term as part of Green Fortnight with over 70	sustainability strategies. In June, t Generate and Carbon Jacked tea be visiting Kigali, Rwanda as part
					new Sustainability sector page was developed, both to go live soon.			event registrations.	international chapter programme is be working on a carbon offsetting together amongst other sustainab
			LSE Careers	On-going					projects.
	1,5	Empower students to showcase							• Work is underway to orgnise a
		Empower students to showcase publicly their sustainability-related learning and perspectives, whether these have been acquired from these have been acquired from wider developmental opportunities (e.g., LSE 2030 Showcase portfolio initiative / LSE Houghton St Press).							Work is underway to organise a research showcase at the start of year, in collaboration with Sustains LSE and LSESU.
		the formal curriculum or through wider developmental opportunities (e.g. LSE 2030 Showcase portfolio	Erlen Centre	Academi c year 2020/21					Students from LSESU Sustained Futures Society presented finding research project on embedding
		initiative / LSE Houghton St Press).		2020/21					sustainability in all LSE courses a Eden Centre network meeting
	1.6	Provide educators with the tools, resources and skills needed to embed sustainability across disciplines (Eden Centre, Eden Digbit, Library, Adias programme, EAUC resources, webiners).			The Eden Centre is due to appoint a new Programme Manager: Education for Sustainability 0.6 FTF nost to remoun.			An external speaker (Sarah Gretton from the University of Leicester) was invited to last term's Allies workshop to talk about framien the SDCs in the	The Eden Centre organised a co of Atlas workshops for academic:
		disciplines (Eden Centre, Eden Digital, Library, Adias programme, FAIK resources, webines)	Eden Centre & Sustainability		new Programme Manager: Education for Sustainability 0.6 FTE post to ramp up activities, funded as part of the Education for Global Impact agenda.			Atlas workshop to talk about framing the SDGs in the curriculum. Dr Abby Innes, Dr Jillian Terry, Dr Michael Lemer and Nick Rowly are presenting on Tree we can sethid our teaching in advance our	
		Enter resources, sections.	team					'how we can rethink our teaching to advance our education for sustainability at this term's workshop	
	1.7	Showcase and neward innovative teaching and learning practices (e.g. Armael Calebration of Sustainability, Education Forum on sustainability, Education Forum on sustainability, Sustainability and Social Sciences Symposium, LSE Festival Events, Green Leaf Research Showcase).			*Education for Sustainability was the theme of the 23rd February Lent Term LSE Education Forum - Bringing the World into Our Classrooms, with perspectives from a diverse range of 15° December 1				The Eden Centre are in the proc planning an Atlas workshop for ne
		(e.g. Annual Celebration of Sustainability, Education Forum on sustainability, Sustainability and			LSE Education Forum - Bringing the World into Our Classrooms, with perspectives from a diverse range of				<ul> <li>The Eden Carties are in the pro- planning an Allies workshop for ne which will feature LSE academics have successfully embedded susteinability in the controller lead workshop on the best practices the how teament</li> </ul>
		Social Sciences Symposium, LSE Festival Events, Green Leaf Research Showcase).			Paul Apostilidis, Government – LSE				workshop on the best practices the have learned.
					Public Research Partners project  Tom Smith, Geography and Environmen				
			Eden Centre / Human Resources / Student Union education officer	Academi c year 2021/22	Tom Smith, Geography and Environmen  – Connecting students to Kerala, and virtual fieldwork in South-East Asia				
					Jillian Terry and Chris Blant, LSE100 – Embedding sustainability into an existing module, and designing a new sustainability stream for LSE100				
					sustainability stream for LSE100 Ganga Shreedhar, Psychology and				
					Behavioural Science – Integrating sustainability into quantitative methods teaching, and designing a dedicated				
	1.8	Utilise current student surveys by			countrie"				Surveys conducted by the TQAR
		adding selective questions on sustainability to inform future provision.	Education Strategic Officer (Evaluation & Analysis Team)	Academi					Surveys conducted by the TQAF team included 2/3 questions relate education for sustainability. For the sustainability questions in the UG Programma Survey, overall result increased from 61% agreement in a 87th in 2
			(Evaluation & Analysis Team)	c year 2020/21					increased from 61% agreement in to 82% in 2023.
	1.9	Other					EGI Funds have been secured for a student penterality project to support integrating sustainability in the curriculum.		
	- Chara	ing the global sustainability debi			and the d		integrating sustainability in the curriculum.		
e a strategic approach will realism the contribution social rices can make to the global		Identify opportunities where LSE research can contribute to global debates on sustainability (e.g. on	and an outgroup out reason to	Last Cities	array	Research Division working to:     establish which funders include funding of carbon offsets as part of	LSE Research Showcase this term featured Dr Kate Laffan on What gets in the way of our green intentions?		Research by Dr Siva Thambiset Law School), has had an impact on egotiations for the UN High Sear
tainability debate, and to focus and ngthan our afforts and resources on actful sustainability research.		changing environmental behaviours, effective environmental policies, and green growth/building- back better).				research grants.  > identify new sustainability research funding opportunities (eg Horizon	LSEQ podcast for October was titled:     How can we survive the next mass extinction?; featuring LSE researchers		resignations for the UN right Julia (or Teatily on Blodivarsity Beyond National Jurisdiction). There is an and a film about her work in this in Rossearch for the World magazins https://www.bas.sc.uk/n Jusaasch-for the world/sustainability/protecting-the seaso.
acco zasteraciny restauci.		back better).				Europe)  > working with Firoz Lalij Institute for  Africa / Imperial on climate change grant	Dr Ganga Shreedhar and David Shukman.		Research for the World magazine https://www.lse.ac.uk/re
						bids.			- An I SE Cities team is supporting
									(the German Development Agent programme designed to help a n
			Pro Director of Research	On-going					of German cities learn how to cre sustainable change in the transpo- sector of their respective cities. project (managed by LSE Consu- helps participant cities to design:
									project (managed by LSE Consu- helps participant cities to design of for their cities based on measura
									for their cities based on measural environmental, social, economic behavioural outcomes.
	2.2	Support research which actively engages policy makers, stakeholders and society in the co- production of knowledge and	GRI and School of Public Policy	End 2021					
		research on sustainability.	roley						
		Make sustainability a key strategic area for philanthropic support at LSE.	PAGE	On-going		See 2.5			
ate supportive mechanisms will implement structural change and ste funding incentives to advance the	2.4	Strengthen the Grantham Research Institute's role as a School-wide whicle for collaborative research							*LSE submitted a research centre the outline call from ESRC on sustainable and low carbon living:
teinsbility agends.		and impact on environmental sustainability.							https://www.ukri.org/opportunity/cr sustainable-and-equitable-low-car
									and Equibble Low-Carbon Living (CESRELL)*. The bid led by Car- Howarth from GRI combines researchers from LSE (GRI), Out Edinburgh, Leeds, IFS, and Royal Society of Ans and builds on the CCCEP and PCAN (at GRI).
			GRI (Director of Research)	On-going					researchers from LSE (GRI), Old Edinburgh, Leeds, IFS, and Roya Society of Arts and builds on the
									CCCEP and PCAN (at GRI).
							A launch event for the Transition Pathway Initiative (TPI) has been held,		
	2.5	Ring fence funding to support sustainability research and cross collaboration.			Sustainability continues to be a key theme in research	Central Research Support Fund. Four	Pathway Intiative (IPI) his been held, which went very well.  Sustainability continues to be a key theme in research funding. Four projects continue to be funded across a range of departments.	Sustainability continues to be a key theme in second to the second	This year's Research & Income     Suppost Fund country
		collaboration.			Sustainability continues to be a key theme in research communications. It was a key theme of the LSE Research and Impact Support Fund 2021/22, receiving about 20% of applications.	new research projects from across the School obtained funding under the sustainability theme: > Indoor air pollution; real time	continue to be funded across a range of departments.	Sustainability continues to be a key theme in research funding. Nine grants have been awarded to sustainability related projects across a range of departments, such as Crantham Research Institute, LSE Cities and Economics.	- This year's Research & Income Support Fund awarded 6 out of 2 grants on projects with a sustainal area of focus - including food insi the energy crisis, best risk, wildlif- existence, degrowth and green pr innovision.
						information and behavioural change, evidence from London.		Criticis and Economics.	<ul> <li>energy crais, heat risk, width existence, degrowth and green prinnovation.</li> </ul>
			Pro Director of Research	On-going		What explains the changing boundaries of guesn and sustainable in finance – insights from bond markets. Creaming the automotive industry. An empirical analysis of innovation and production networks and its implications for green industrial policy. The climate crisishoccial crisis – how social learndoods are tacking the climate crisis.			
						for green industrial policy  The climate crisis/social crisis – how social landlords are tacking the climate.			
						crisis.			
	2.6	Encourage online research activities, to reduce research-	Dun Dimet CD-	200*		Orline PhD vivas online as default approved by Research committee.     Work opposite with Date to separate and approved to the committee.			
ur cultura in		related travel (e.g. online seminars and PhD vivas).	Pro Director of Research	2021		Ordine PhD vivas ordine as default approved by Research committee.     Work engaging with Dpts to encourage ordine only or hybrid research seminars.		A World Calle or was a sound	
ter collaboration will base at oxyge internal cross- power collaboration rather 1.55 to		related travel (e.g. online seminars	Pro Director of Research	2021		Crime PHD vivus oritine as default approved by Research correlate.     Work engaging with Dpts to encourage ordine only or hybrid research seminers.		A World Café on 'green growth or degrowth – how should we save our planet' was held, which convended students with academic research focusion on sustein-billit and sense.	
ser collaboration will balant stronger internal cross- croprises graduated and services are services are services and serv		related travel (e.g. online seminars and PhD vivia). Undergraduate engagement (e.g. undergraduate edited sustainability	Pro Director of Research  Pro Director of Research	2021		Critine PFD vivas online as default approved by Reissach coernièles.     Work engaging with Dpts to encourage online only or hybrid research serniners.		A World Cafe on 'green growth or degrowth – how should we save our planet was held, which connected students with audienter research focusing no sustainable and economic focusing no sustainable and economic decisions of the students	

LSE's Sustainability Strategic Plan - Progress tracker

			Led by		LT 2021/22	Term / MT Michaelmas Term / ST Summer 1		I T 202202	ST 2022/23
	2.8	Supporting initiatives  Promote LSE-wide initiatives for	Delivery lead			ST 2021/22 updates (May 22)	MT 2022/23 updates (Sept 22) -A new Sustainability innovation award	LT 2022/23  updates (Feb 23) 1-1.5E Research Showcise this term featured Dr 1-1.5E Research Showcise this term featured Dr Liam Beiser-McClath on 'Does support for annivormental action decision in hard economic finesar'. This sevent sook place during Green Fortrights 2023.	undates (May 22)
	2.0	promote LSC-was intereval for research obligation (i.g.) conferences, training modules) on environmental sussinability across departments and centres. Create opportunities for cross-disciplinary knowledge and expense sharing knowledge sind expense sharing (e.g. thown bag (unch sessions, nesearch seminar)			updates (Feb 22).  Research and Innovation Division and Sustainability are in discussion with the Ellan MacAnthur Foundation to secure a high-profile speaker to participate in a circular economy themsel event as part of the LSE Festival 2021;22 in June.		-A new Sustainability innovation award for staff has been launched A full-capacity World Café on Climate Change was held, which connected students with academic research focusing on climate issues, engaging debate on the topic	Liam Beiser-McGrath on 'Does support for environmental action decrease in hard economic	During the Research Festival, LSE Generate will be hosting a Makers Market which will be comprised of alur and local sustainable food products as
		environmental sustainability across departments and centres. Create			high-profile speaker to participate in a circular economy themed event as part		Change was held, which connected students with academic research	times?'. This event took place during Green Fortnight 2023.	and local sustainable food products an catering.
		opportunities for cross-disciplinary knowledge and expertise sharing			of the LSE Festival 2021/22 in June.  Research and Innovation Division, Grantham Research Institute and		focusing on climate issues, engaging debate on the topic		
		(e.g. brown bag lunch sessions, research seminar)			Sustainability are collaborating on a				
			GRI (Director of Research)	End 2021	networking event on 22 March. This follows strong demand a follow-up at our sustainability research event which took				
					sustainability research event which took place in November.				
					place in November.  * The map of LSE sustainability research opportunities was published on our website, as a tool to inspire contributions from colleagues who may be less familiar with sustainability. The Library and Research and Innovation Division				
					from colleagues who may be less familiar with sustainability. The Library				
					and Research and Innovation Division are conducting a citations analysis against the map's themes and topics.				
	2.9	Leverage our existing external partnerships (e.g. CIVICA Alliance, Global Public Policy Network,			A meeting took place between the CEO of the Ellen MacArthur Foundation		<ul> <li>Talks around upgrading from Member to Partner status with the Ellen MacArthur</li> </ul>		
		Global Public Policy Network, Global Alliance of Universities on Climate) and develop new			for circular economy and the Schoofs Director and Pro-Director for Research. Upgrade from member to partner discussed and awaiting details from the Foundation. Working with Research and Innovation Division for a circular		Foundation is still in discussion.		
		Global Alliance of Universities on Climate) and develop new partnerships to step up LSE's contribution to global sustainability research and debate.			discussed and awaiting details from the Foundation. Working with Research and				
		research and debate.			Innovation Division for a circular economy event to take place as part of the LSE Festival 2021/22 in June.				
					the LSE Festival 2021/22 in June.				
			Pro Director of Research	End 2021					
			PIO DIRECTI OI RESERVI						
	2.10	Other							
		.eadership - Deepening public d	Escussion on sustainability a						
Build a sustainable world Ne will apply our research, knowledge,	3.1	Inform and engage with UK and international decision-making about	Nick Stem/GRI	On-going	LSE was a winner in the highly prestigious Queen's Anniversary Prizes 2021, recognising the Greatham Research Institute and LSE's likeding intermitional role in the economics, investment policy and legislation essential for the implementation of	Work to support G7 summit and a focus on sustainable recovery and growth, including writing the oversiching paper.     Formed with IMF and World Bank a	The Grantham Research Institute (GRI) continue to actively contribute to G7,	The Grantham Research Institute (GR) continue to actively contribute to GT, GC0 and COP26.  The Queen's Patitizent Jubilee Challenge report 'Accelerating the LK Tetlay Education Sector towards Net Zero' was published that LSE was actively insolved in producing.  -Cartele of Economic Performance (CEP) and GRI	<ul> <li>The Granthern Research Institute (G were involved with the Songwe-Stern- Bhuttachieya report for the COP28/22 presidencies and a second round with the COP27/COP28 presidencies on offents finces.</li> </ul>
and skills from across the social sciences o promote action on sustainability and		climate change, including COP26 and the transition to net-zero emissions			2021, recognising the Grantham Research Institute and LSE's leading	growth, including witing the overarching paper.	G20 and COP27.  -Minouche Shafik, LSE Director, spoke at the opening second	The Queen's Platinum Jubilee Challenge report     Accelerating the UK Tertiary Education Sector     Investris Nat Zenn's are matriciped.	Shattacharya report for the COP26/27 presidencies and a second round with the COP27/CORDS and COP27/
Build a sustainable world file will apply our research, knowledge, and skills from across the social sciences to promote action on sustainability and osser austainable prosperity, seef-being, oseety reduction and environmental usation amount the world, engaging with national and intermational decision maken and all sections of environ.					investment policy and legislation essential for the implementation of	<ul> <li>Formed with IMF and World Bank a sustainable recovery and growth advisory group (Nick co-chair).</li> <li>UK Investment Bank launched recently.</li> </ul>	contrast to actively contribute to G7, G20 and G0PG2.  -Minouche Shafik, LSE Director, spoke at the opening cenemony of COP27 shout transitioning to a gene economy.  - Nock Stern presented a report with Vera Songwe on climate finance during	Over 6-5	After Communication to the Lordinia
mational and international decision makers and all sections of society.					practical measure addressing climate change.  • The Crantham Research Institute (GRI	UK Investment Bank launched recently, something Nick Stem and Tim Basley     have promoted through the LSE growth	Songwe on climate finance during COP27.	supported the creation of the "Skidmone Report" in the UK on net zero, which includes recommendations on the Transition Pathway	G20 presidency, including the G20 Mi expert group, direct interactions with Jenemy Hunt, the UK Chancellor (whic
Lead by example We will lead by example across the full					actively contributed to COP26 Glasgow	commission.  Nick on advisory group for Scaling up		recommendations on the Transition Pathway Initiative (TPI).	
we will had by example across the tu- range of our activities, consistent with our embition of being the social science institution with the greatest global impact.					including media engagement (eg Bob Ward, GRI Director of Coms interview on BBC Breakfast), and has already	<ul> <li>Nick on advisory group for Scaling up the voluntary carbon offsets market initiative.</li> </ul>			to join the Economic Advisory Council helped take forward the Coalition of Finance Ministers on Climate Action, a involved in the Macron Summit of 202
institution with the greatest global impact.					formed a working group in preparation for COP27 in Egypt.	Bob – GRI involved in London Climate Action Week. Hosted a 2 day event on actions to a.			involved in the Macron Summit of 202
international level We will continue to build and continue to					formed a working group in preparation for COP27 in Egypt.  15 Years on from the Stern Review event attracted an international audience in the ramp-up to COP26.	the voluntary carbon offsets market initiative.  8 bb – GRI involved in London Climate Action Week. Hosted a 2 day event on pathways to net zero emissions with Global Alliance of Universities on Climate.			
Collaborate at national and international level We will continue to build and contribute to national and international networks and altiances to premote dialogue and action on australnability.						Work on going on climate legislation and litigation (Joana Setzer leading).			
	3.2	Advise and input into international	Directorate	On-going		Application being processed.			
		Advise and irput into international decision-making about the Sustainable Development Goals (SDGs), including through our affiliation to the United National Economic and Social Council (ECOSOC).		"					
		affiliation to the United Nations Economic and Social Council							
		(ECOSOC).							
	3.3	Staff and students to engage directly on sustainability issues both within the higher education sector and more widely helping to shape	Sustainability team & others	On-going	Times Higher Education published an interview of LSE Director Minouche Shafik (Nov 2021) on the theme of embadding sustainability in Higher Education and LSE's commitment and	LSESU Environment & Ethics officer has become part of Grantham Advisory	+LSE continues to be part of the new innovative 12-month long programme – the Queen's Platinum Jubilee Challenge to create a roadmap for tentary	We continue to collaborate with a varied range of external partners including:  - Taking part in higher Education best practice focures, including London Higher, the Rousell Group and the Environmental Association for Universities	
		within the higher education sector and more widely helping to shape public policy.			Shafik (Nov 2021) on the theme of embedding sustainability in Higher Education and LSE's commitment and	Board.	the Queen's Platinum Jubilee Challenge to create a roadmap for tensary education to reach net zero.	Taking part in Higher Education best practice forums, including London Higher, the Russell Group	
		public policy.			Education and LSE's commitment and approach.	a lever to drive sustainability ergagement across the LSE Community.	LSE has been asked to support Prince	and the Environmental Association for Universities and Colleges (EAUC), and participating in a working group led by Westminster City Council on sustainability for the Strand Aldwych area.	
						Continuity.	William's Earthahot PrizeLSE is a signatory of the London Higher Sustainability Pledge, with collaboration	<ul> <li>LSE continues to be a signatory of the London</li> </ul>	
							beginning in January 2023, focusing on sharing best-practice and data across the London HEI signatories.	Higher Sustainability Pledge, involving sharing best- practice and data across the London HEI	
							the London HEI signatories.	signatories.  • LSESUs emirormental societies opened a new pop-up chairly shop on campus to self second hand and virtage clothes, raising money for RAG chairly instruments.	
								and vintage clothes, raising money for RAG charity contracts.	
	3.4	Play a leading role in local, national and international networks, such as	GRI / Sustainability team (EAUC)	On-going	Taking part in Higher Education best practice forums, including Higher London, the Russell Group and the Environmental Association for	<ul> <li>29-30 June 21: GAUC Pathways to Net Zero Emissions and Carbon/Climate</li> </ul>		The Coalition of Finance Ministers on Climate Action that GRI helped set up is continuing to go	
		Play a leading role in local, retional and international networks, such as the Alliance for Sustainability Leadership in Education (EAUC), and the Global Alliance of Universities on Climate.			London, the Russell Group and the Environmental Association for Universities and Colleges (EAUC), and	29-30 June 21: GAUC Pathways to Net Zero Emissions and Carbon/Climate Neutrality conference http://conference.gauc.net/		well.	
		and the Global Alliance of Universities on Climate.			Universities and Colleges (EAUC), and participating in a working group led by Westminster City Council on				
					sustainability for the Strand Aldwych area.				
	3.5	Promote discussion and debate about sustainability, including through our public events	Communications team	On-going	<ul> <li>LSE's Annual Sustainability Report 2020/21 was published in February 2022, supported by an LSE News story</li> </ul>	<ul> <li>Research for the World Sustainability page live https://www.lse.ac.uk/research/research-</li> </ul>	LSE Environment Week, run by the Economics department, included many talks which were well attended ranging		The 2023 LSE Festival (12-17 June) includes a number of sustainability- related activities:
		through our public events programme, website and media			entitled LSE's commitment to	for-the-world/sustainability	talks which were well attended ranging from roundtables to public lectures.		related activities:  Panel discussions as part of the mail programme on the road to not zero (w
		nelations.			sustainability 'stronger than ever'	LSE social media posts on sustainability inc. Circular Economy thread in June			speakers including Chris Skidmore) are
						thread in June.  LSE Impact blog on contribution of social sciences to sustainability (also in			well as an in conversation with Sadiq Khan about his new book on the probl
						social sciences to sustainability (also in Times Higher Education) https://blogs.lse.ac.uk/impactofsocialsci ences/2021/04/28/without-social- sciences-humenities-and-erts-the-goal-			well as an in conversation with Saddy Khan about his new book on the proble of air pollution. * A short film on the Sidth Mass Extinction. * An interactive display in the main
						sciences-humanities-and-arts-the-goal- nf-systeinshifty-may never-he-goal- nf-systeinshifty-may never-he-goal-			Extinction.  An interactive display in the main Festival archibition Manning Panels or
						of-sustainability-may-never-be-reached/ • LSE IQ Podcast exploring sustainability topic for 2021/22 series.			Festival exhibition 'Mapping People an Change' that maps the audience's view about planetary health and climate
									change solutions. • A workshop for children, run by LSE
									fashion.
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	3.6	Work with our local community, including other universities and	Sustainability team / GRI	On-going	See 3.4	LSE joined the London Higher Sustainability Network (London Higher is		LSE is also now a participant in the Westminster City Council Sustainable City Charter.	
	3.6	Work with our local community, including other universities and businesses, to promote sustainable practices and policies.	Sustainability team / GRI	On-going	See 3.4	Sustainability Network (London Higher is the London focused universities		LSE is also now a participant in the Westmiroter City Council Sustainable City Charter.	
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Section Next Zero schools

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SECTION STRANGE COMPLET COMPLETE ST 2021/22 updates (May 22) Please consult the Sustainability Operations Plan for full and latest updates MT 2022/23 updates (Sept 22) ST 2022/23 updates (May 23) tead of Sustainability See 5.18 and 5.19 \*\*Local use entiremental policidas and \*\*Local use in 1.8551/s in-informental policidas openeta i seve in the piecesa di solidariga a new prop-policida policida poli Built environment – Specialises sustainability consultants BDP In been appointed to support the development of a detailed sustai design brief for 35 LIF. Codes - Cottopo Basifician Con-created in Seal of the 200 Codes - Seal of the 200 Code Catering / Waste & Resources officer Catering – The Winnow Food Waste management system is now operational in Barkside. A baseline has been set and will now be moreloosed against to reduce the amount of food sessied. The number of twelf dishes (beeffaire) has manifed fairly constant or a win 3.5 M. - M. atering / Sustainabilit rojects officer Procurement - The new Supplier co-of practice' is now live. Catering – LSE Catering successful obtained a top 3-star rating in the Sustainable Restaurant Association scheme, rating above 70% on environmental, societal, and sourcing criteria.