


LSE's Sustainability Strategic Plan - Progress tracker


Acronyms: GRI Grantham Research Institute on Climate Change and the Environment / LSESU LSE Students' Union / PAGE LSE Philanthropy and Global Engagement / LT Lent Term / MT Michaelmas Term / ST Summer Term / ISC Investment Sub-Committee

Sustainability Strategic Plan		Led by		Progress tracker		
Objectives	Ref	Supporting initiatives	Delivery lead	Key stakeholders/links	LT 2021/22 updates	ST 2021/22 updates
Education - Embedding sustainability across our teaching and learning experiences (Lead: Dilly Fung)						
<p>Build on our existing offer We will strengthen and promote existing courses and learning pathways which can provide students with a fuller understanding of the environmental and social dimensions of sustainability.</p> <p>Connect across disciplines We will embed environmental sustainability into the LSE curriculum, promoting interdisciplinary activities and solutions.</p> <p>Foster collaboration We will create new collaborations among key stakeholders within and beyond the School, with a particular emphasis on working in partnership with students and LSESU to respond to and promote the sustainability agenda.</p>	1.1	Identify and promote areas of the curriculum which include the relation between the subject and environmental sustainability, highlighting these clearly to students, for instance using green tags.	Eden Centre & Sustainability team	All departments	<ul style="list-style-type: none"> LSE led aspect on-pause due to COVID pressures. LSESU Sustainable Futures Society is engaging with volunteer students (20-30) across Departments to identify good practices from other universities for LSE disciplines and opportunities for embedding sustainability in LSE curriculum first volunteers 	<ul style="list-style-type: none"> Our Education for Sustainability initiative launched in June at an event hosted by our Pro-Director for Education, and 15 academic representatives joined our educator leads network to help raise the profile of this initiative. https://info.lse.ac.uk/staff/divisions/Eden-Centre/Resources-to-support-your-practice/Education-for-Sustainability-at-LSE Sustainability is a key theme being integrated in the redesign of LSE100, our flagship interdisciplinary course for all undergraduate students.
	1.2	Enhance, consolidate and promote opportunities for all students to engage with sustainability themes and develop a range of sustainability-related skills (e.g. through LSE100; LSE Life, LSE Careers: Work it Out; LSE Student Futures: civic engagement, LSE Student Futures, LSE Change Makers, LSE Groups; Living Labs - Sustainability Projects Fund, LSE Careers, LSE Volunteers, LSE generate).	Education Strategic Officer (LSE opportunities) + Sustainability team	LSE opportunities project team / web team Eden Centre (Lydia/Ellen/ Liane Sequeira)	<ul style="list-style-type: none"> Sustainability key theme at LSE Generate entrepreneurs start of year bootcamp (Sept20) Sustainability Strategic Plan presented to LSE Life (Jan20) and LSE Careers (Feb20) all hands team meetings, to raise awareness and discuss ways those departments can contribute. 	
	1.3	Support proactively the creation of new multidisciplinary courses, as part of wider School curriculum development.	LSE 100 / LSE Extend	Eden Centre	LSE 100 Director and team leading a piece of work on embedding sustainability in LSE 100, our flagship interdisciplinary course for all	
	1.4	Create opportunities for students to connect with employers and alumni to explore new and emerging career pathways.	LSE Careers		<ul style="list-style-type: none"> LSE Careers facilitated a range of events, panels and alumni meet-ups, both face-to-face and virtual, enabling students to connect with alumni working across a range of roles in the environment, energy 	
	1.5	Empower students to showcase publicly their sustainability-related learning and perspectives, whether these have been acquired through the formal curriculum or through wider developmental opportunities (e.g. LSE 2030 Showcase portfolio initiative / LSE Houghton St Press).	Eden Centre	LSE Student Futures	Funding granted in Feb 20 by LSE Sustainable Projects Fund for Earthrise, a sustainability journal edited by LSE students and showcasing sustainability in a range of medium (poetry, art, photography...)	
	1.6	Provide educators with the tools, resources and skills needed to embed sustainability across disciplines (Eden Centre, Eden Digital, Library, Atlas programme, EAUC resources, webinars).	Eden Centre & Sustainability team		An informal group made of Eden/Sustainability/LSE 100 is progressing the concept of a Resources kit for educators (elements identified include How-to guides, self-assessment checklist, and disciplines specific case studies), next meeting 25Feb.	
	1.7	Showcase and reward innovative teaching and learning practices (e.g. Annual Celebration of Sustainability, Education Forum on sustainability, Sustainability and Social Sciences Symposium, LSE Festival Events, Green Leaf Research Showcase).	Eden Centre / Human Resources / Student Union education officer		Agreed with Eden for Education Forum in LT 2022 to be sustainability themed.	
	1.8	Utilise current student surveys by adding selective questions on sustainability to inform future provision.	Education Strategic Officer (Evaluation & Analysis Team)		Following sustainability questions now added to LSE internal student survey: 1. LSE encourages good environmental practice. 2. I am aware opportunities exist at LSE to take part in activities supporting environmental sustainability. 3. My learning experience at LSE has equipped me with the knowledge and skills needed to address the future challenges of society and make	
	Research - Shaping the global sustainability debate through our research (Lead: Simon Hix)					
<p>Take a strategic approach We will reaffirm the contribution social sciences can make to the global sustainability debate, and to focus and strengthen our efforts and resources on impactful sustainability research.</p> <p>Create supportive mechanisms We will implement structural change and create funding incentives to advance the sustainability agenda.</p>	2.1	Identify opportunities where LSE research can contribute to global debates on sustainability (e.g. on changing environmental behaviours, effective environmental policies, and green growth/building-back better).	Pro Director of Research	GRI, III, CEP, STICERD, International Growth Centre (IGC), all departments	<ul style="list-style-type: none"> GRI held an idea generating session with senior researchers (on 10 Feb) to discuss emerging research themes and priorities related to the global sustainability agenda. This discussion is to be continued in a further meeting in May. GRI is leading a School-wide conversation about a new research/funding initiative to focus on 'just transition' research. This is to involve colleagues from GRI, CEP and III in first instance. The aim is to organise a GRILSE workshop to bring together colleagues interested in various aspects of just transition, from economics (labour market effects, industrial innovation, behavioural econ) to politics (infrastructure investment, public opinion), sociology (societal impacts), etc. 	<ul style="list-style-type: none"> Research Division working to: <ul style="list-style-type: none"> establish which funders include funding of carbon offsets as part of research grants. identify new sustainability research funding opportunities (eg Horizon Europe) working with Firoz Lajli Institute for Africa / Imperial on climate change grant bids.
	2.2	Support research which actively engages policy makers, stakeholders and society in the co-production of knowledge and research on sustainability.	GRI and School of Public Policy	GRI (policy team), School of Public Policy, STICERD, International Growth Centre (IGC)	Environmental sustainability and climate change is one of the key themes of LSE's Shaping the Post-COVID World event series and the LSE Festival 2021 (eg Financing a Green and Just Recovery from COVID-19 event)	See 2.5
	2.3	Make sustainability a key strategic area for philanthropic support at LSE.	PAGE	IGC, STICERD, GRI		
	2.4	Strengthen the Grantham Research Institute's role as a School-wide vehicle for collaborative research and impact on environmental sustainability.	GRI (Director of Research)	GRI, School of Public Policy	GRI is progressing a strategic discussion on future fundraising in the sustainability area, shaping GRI's future research strategy and widening sustainability/climate-oriented research networks across the School (see 2.1)	
	2.5	Ring fence funding to support sustainability research and cross collaboration.	Pro Director of Research	AGE	LSE Research Support Fund launched December 2020. One of the main areas we encouraged proposals in is Environmental Sustainability. RDP will be making decisions about which projects to support in the next few months. https://info.lse.ac.uk/staff/divisions/research-and-innovation/research/apply-for-funding/lse-research-support-fund	<ul style="list-style-type: none"> Central Research Support Fund. Four new research projects from across the School obtained funding under the sustainability theme: <ul style="list-style-type: none"> Indoor air pollution: real time information and behavioural change, evidence from London. What explains the changing boundaries of green and sustainable in finance – insights from bond markets. Greening the automotive industry. An empirical analysis of innovation and production networks and its implications for green industrial policy The climate crisis/social crisis – how social landlords are tackling the climate crisis.
	2.6	Encourage online research activities, to reduce research-related travel (e.g. online seminars and PhD vivas).	Pro Director of Research	PhD Academy	Research Degrees Sub Committee is working on a plan for making online PhD vivas the default option (with some exceptions to be confirmed), and will be bringing a paper to Research Committee later this term or early next term.	<ul style="list-style-type: none"> Online PhD vivas online as default approved by Research committee. Work engaging with Dpts to encourage online only or hybrid research seminars.



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Objectives	Ref	Supporting initiatives	Delivery lead	Key stakeholders/links	LT 2021/22 updates	ST 2021/22 updates
Foster collaboration We will foster stronger internal cross-disciplinary collaboration within LSE to leverage and extend our external partnerships.	2.7	Undergraduate engagement (e.g. undergraduate edited sustainability journal).	Pro Director of Research	LSE Press	Earthrise is an environmental journal edited by LSE students with connections to peer universities (UCL, Imperial and more). They recently received a small grant from LSE Sustainable Projects Fund and will contact Houghton St Press to scope opportunities for collaboration. https://www.earthrisejournal.com/	
	2.8	Promote LSE-wide initiatives for research collaboration (e.g. conferences, training modules) on environmental sustainability across departments and centres. Create opportunities for cross-disciplinary knowledge and expertise sharing (e.g. brown bag lunch sessions, research seminar)	GRI (Director of Research)	GRI Centres, Departments	Following LSE's becoming a member of the Ellen MacArthur Foundation network for Circular Economy, we are hosting a cross-departmental workshop on How can LSE's educators and researchers further support the transition to a circular economy? on 24th Feb. Circular Economy has proven to be a topic which drives interest in sustainability across a varied range of LSE	
	2.9	Leverage our existing external partnerships (e.g. CIVICA Alliance, Global Public Policy Network, Global Alliance of Universities on Climate) and develop new partnerships to step up LSE's contribution to global sustainability research and debate.	Pro Director of Research	PAGE (Global academic engagement), GRI, School of Public Policy	See 2.8 EllenMacArthur Foundation update	
Engagement & Leadership - Deepening public discussion on sustainability across the world (Lead: Nick Stern)						
Build a sustainable world We will apply our research, knowledge, and skills from across the social sciences to promote action on sustainability and foster sustainable prosperity, well-being, poverty reduction and environmental justice around the world, engaging with national and international decision makers and all sections of society. Lead by example We will lead by example across the full range of our activities, consistent with our ambition of being the social science institution with the greatest global impact. Collaborate at national and international level We will continue to build and contribute to national and international networks and alliances to promote dialogue and action on sustainability.	3.1	Inform and engage with UK and international decision-making about climate change, including COP26 and the transition to net-zero emissions.	Nick Stern/GRI	UK Presidency of COP26, UNFCCC, other Parties to Paris Agreement, international organisations (eg OECD, World Bank), IPCC, BEIS, DEFRA, Cabinet Office, HMT, FCO/DFID, Committee on Climate Change	<ul style="list-style-type: none"> Lord Stern has continued to advise the UK Government on its preparations for COP26 as a 'Friend of COP', and has been advising the UK Presidency of the G7 about a sustainable economic recovery from the COVID-19 pandemic. Several staff at the Grantham Research Institute and other parts of LSE have taken part as reviewers and authors of the Sixth Assessment Report by the Intergovernmental Panel on Climate Change, due for publication during 2021. Lord Stern and other staff at the Grantham Research Institute have been advising Her Majesty's Treasury about its Net Zero Review. Dr Swenja Surminski of the Grantham Research Institute has been leading the preparation of the chapter on the private sector for the Third UK Climate Change Risk Assessment. 	<ul style="list-style-type: none"> Work to support G7 summit and a focus on sustainable recovery and growth, including writing the overarching paper. Formed with IMF and World Bank a sustainable recovery and growth advisory group (Nick co-chair). UK Investment Bank launched recently, something Nick Stern and Tim Besley have promoted through the LSE growth commission. Nick on advisory group for Scaling up the voluntary carbon offsets market initiative. Bob + GRI involved in London Climate Action Week. Hosted a 2 day event on pathways to net zero emissions with Global Alliance of Universities on Climate. Work on going on climate legislation and litigation (Joana Setzer leading).
	3.2	Advise and input into international decision-making about the Sustainable Development Goals (SDGs), including through our affiliation to the United Nations Economic and Social Council (ECOSOC).	Directorate	GRI / Across School	Application for membership of ECOSOC is underway, led by the Director's Office, but not due to be complete until 2021	Application being processed.
	3.3	Staff and students to engage directly on sustainability issues both within the higher education sector and more widely helping to shape public policy.	Sustainability team & others	GRI / Dpt Geography Environment/Student Societies	Student participation in the delivery of sustainability at LSE has ramped up significantly, in collaboration with LSESU, including representation at committees and a range of joint initiatives.	<ul style="list-style-type: none"> LSESU Environment & Ethics officer has become part of Grantham Advisory Board. GRI & Sust will work to use COP26 as a lever to drive sustainability engagement across the LSE Community.
	3.4	Play a leading role in local, national and international networks, such as the Alliance for Sustainability Leadership in Education (EAUC), and the Global Alliance of Universities on Climate.	GRI / Sustainability team (EAUC)	GAUC member institutions, EAUC member institutions and local groups	LSE took part and presented at number of EAUC groups. LSE is supporting and presenting at the GAUC international Campus Decarbonization Workshop in March 21. LSE is collaborating with the COP26 Universities network. LSE is leading the organisation of a major GAUC virtual conference in June 2021 on 'Pathways to Net Zero Emissions and Climate/Carbon Neutrality'.	<ul style="list-style-type: none"> 29-30 June 21: GAUC Pathways to Net Zero Emissions and Carbon/Climate Neutrality conference http://conference.gauc.net/
	3.5	Promote discussion and debate about sustainability, including through our public events programme, website and media relations.	Communications team	Sustainability team / GRI	<ul style="list-style-type: none"> 3 February, LSE hosted a public lecture by Patricia Espinosa, the Executive Director of the United Nations Framework Convention on Climate Change, about 'Our Slim Window of Opportunity: What The Climate Change Agenda Must Achieve in 2021'. 15 February, the Grantham Research Institute hosted a high-profile public lecture by Professor Michael Mann about his new book 'The New Climate War'. 2 March, the Grantham Research Institute will host a public event on 'Financing a Green and Just Recovery from COVID-19' as part of the LSE Festival. 	<ul style="list-style-type: none"> Research for the World Sustainability page live https://www.lse.ac.uk/research/research-for-the-world/sustainability LSE social media posts on sustainability inc. Circular Economy thread in June. LSE Impact blog on contribution of social sciences to sustainability (also in Times Higher Education) https://blogs.lse.ac.uk/impactofsocialsciences/2021/04/28/without-social-sciences-humanities-and-arts-the-goal-of-sustainability-may-never-be-reached/ LSE IQ Podcast exploring sustainability topic for 2021/22 series.
	3.6	Work with our local community, including other universities and businesses, to promote sustainable practices and policies.	Sustainability team / GRI	Women's Institutes, Mayor of London, Greater London Authority, local councils, London Climate Change Partnership, London Sustainable Development Commission	Bob Ward of the Grantham Research Institute, who is Deputy Chair of the London Climate Change Partnership, is co-leading a project on adaptation gaps in London.	<ul style="list-style-type: none"> LSE joined the London Higher Sustainability Network (London Higher is the London focused universities network). LSE joined the Strand Aldwych Sustainability working group.
	3.7	Educate and train new generations of leaders on sustainability.	Pro Director of Education		See Education section	See Education section
Investment - Making sustainability a key part of our investment decisions (Lead: Mike Ferguson)						
Make an impact We will incentivise changes in corporate behaviour by selecting fund managers who actively engage with the companies they invest in, encouraging transitions to low carbon business models.	4.1	Increase the emphasis of our Socially Responsible Investment policy towards managers who embed climate change in their company selection using for example the LSE's Grantham Research Institute led Transition Pathway Initiative (TPI) due diligence	Internal Investment Adviser		Feb21 - Progressing a review of LSE portfolio against TPI datasets and ISC is considering a paper on the applications of the LSE's Transition Pathway Initiative to the School's Portfolios and Endowment	<ul style="list-style-type: none"> The School's UNPRI response was been submitted, and whilst their new process had proved onerous it did highlight some issues that should be considered as part of the SRI review. Published managers review data + TPI analysis of the School's investments on Responsible Investment webpage
	4.2	Strengthen our negative screening filters to limit our exposure to the most polluting fossil fuels (alongside the production of tobacco and indiscriminate weapons).	Internal Investment Adviser		Feb21 - The filter is now reduced, a new IMA has been signed and transactions are being completed.	<ul style="list-style-type: none"> ISC membership – one post to be filed, for the member with ESG (Environment, Social and Governance) expertise. Investment strategy being revised in light of inflation risk, with a diversification approach which could open new ESG opportunities. Funding of Nuffield project – a borrowing strategy had been commissioned that had examined sustainable finance and 'green bond' options, they could provide greater competition and choice. The School has drawn down some funding through Bank of England COFF. Any unused balances will be reinvested in a new account that has been opened with Royal London which has in place a mandate consistent with our SRI policy. The Sustainability leadership Board discussed the need for the School's Socially Responsible Investment policy to be revised, and will consider a timetable and process at its October 2021 meeting.
	4.3	Consider switching to newly formed index tracking indices employing TPI diligence disciplines (e.g. Russell FTSE TPI Transition Index).	External Investment Adviser		Feb21 - The newly formed indices will be monitored and assessed as their track record emerges.	
Communicate our approach We will actively communicate our approach in an open and transparent manner.	4.4	Make further materials available on our website which explain our approach to responsible investment.	Head of Financial Reporting		Feb21 - Finance/ISC/Sustainability/Student rep are working together on a new responsible investment webpage. A first draft has been produced and is under review.	
	4.5	Make our fund managers' responsible investment evaluation process more public, strengthening its impact.	Finance Director		Feb21 - See above, fund managers evaluation methodology will be hosted on new webpage	
	4.6	Work with student representatives on the LSE's Investment sub-committee to create materials that illustrate most effectively our School's responsible investment policies.	Head of Financial Reporting		Feb21 - Need for new materials (eg graphics) will be considered as part of webpage design (see above)	
Cooperate with others We will leverage and extend our external partnerships, using our influence to advocate for positive change.	4.7	Form a closer relationship with the Grantham Research Institute for LSE to support the implementation of the Transition Pathway Initiative (TPI) disciplines and ratings across the investment sector.	Internal Investment Adviser		Jul20 - meeting between Grantham Institute and Chairman of ISC	
	4.8	Share our responsible investment practices with other universities.	Finance Director		Feb21- Updated webpage will be shared once completed.	
	4.9	Support through our annual disclosures the UN Principles for Responsible Investment (UNPRI).	Assistant Finance Director		Feb21 - Preparation for 2021 PRI submission has started and submission due by 29 April 2021.	


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 Our School - Reaching Net Zero carbon and reducing our direct environmental impacts (Lead: Andrew Young)						
Become Net Zero carbon We will adopt a challenging carbon reduction pathway and reach net zero emissions across all of our activities as soon as possible and no later than 2050.	5.1	Set new challenging carbon reduction targets based on climate science.	Carbon Reduction Manager		Feb21 – Work with MACE on new Carbon Management Plan progressing well and report expected early April. LSE net zero 2030 target for scope 1 and 2 emissions will require a 50% emissions reductions against 2018/19 baseline.	Please consult the Sustainability Operations Plan for full and latest updates https://info.lse.ac.uk/staff/divisions/estates-division/sustainable-lse/assets/documents/about/delivery-and-decision-making/sustainability-operations-group/sustainability-operations-action-plan.pdf
	5.2	As an interim measure, fund carbon reduction projects to mitigate the emissions we cannot immediately reduce.	Head of Sustainability / Carbon reduction manager		Feb21 – Carbon offsetting partner appointed and second phase of community engagement to take place LT to refine composition of LSE carbon offsets portfolio for 2020/21.	
Work towards 'Zero Impacts' campus We will thrive to be a hub of environmental good practice in the higher education sector, actively minimising all the environmental impacts of our estate and operations.	5.3		See 5.15			
	5.4	Conduct sustainability impact assessments as part of LSE's decision-making process.	Head of Sustainability		Feb21 - Delayed due to resourcing challenges for Sustainability team. This is happening on an ad-hoc basis. New target for a formula system in place Sept 2021.	
Build a sustainable LSE collaboratively We will progress the sustainability agenda in close collaboration with the LSE community, and other institutions in the higher education sector and beyond.	5.5	Offer opportunities for staff and students to get further involved (e.g. Green Impact, Reduce the Juice, Sustainable Projects Funds).	Sustainability team		Feb21 - Sustainability team has significantly increased its engagement with students and participation opportunities. In addition to running Green Impact (Divisions/Departments), Reduce the Juice (Halls) sustainability engagement programmes. Examples include new regular meetings with SFS co-presidents and LSESU Env & Ethics officer, and direct support on a number of SFS projects (food and plastic waste, education, etc).	
	5.6	Actively benchmark our performance against peers.	Sustainability team		Feb21 - In 2020/21 LSE formally considered entering THE Impact Rankings but decided the methodology approach was not appropriate for the School. People & Planet will not assess the University Green League this year. LSE Sustainability team was shortlisted in the edie Sustainability awards for team of the year. Further benchmarks will be considered.	
	5.7	Our approaches to Technology and Procurement will embrace sustainability principles.	See 5.18 and 5.19			
	5.8	Make information and data on our environmental work and performance openly available.	Sustainability team		Feb21 - SustainableLSE website has been fully updated over MT. SustOps and SustBoards plans will be made available. Team acquiring Tableau licence to make environmental KPIs indicators available to departments (eg printing, travel...).	
	5.9	Host interactive sustainability events on a regular basis open to all staff and students.	Sustainability engagement officer		Feb21 - LT Sustainability Forum taking place 4 March. Carbon offsets workshop on 10 March. Both open to all staff and students.	
	5.10	Strengthen collaborations with student bodies including the Student Union and student societies.	Sustainability engagement officer		Feb21 - See 5.5	
	5.11	Continue to source 100% of the electricity we buy from renewable sources (e.g. solar and wind).	Carbon Reduction Manager		Feb21 - In place	
	5.12	Get our carbon footprint externally verified, set new carbon reduction targets and a new carbon reduction plan for the School.	Carbon Reduction Manager/Head of Sustainability		Feb21 - MACE conducted a carbon footprint verification against the international standard ISO 14064 and the GHG Protocol, which concluded <i>Overall, based on the extent of our investigations, LSE systems are shown to be compliant with ISO14064. We have identified a small number of data gaps and opportunities that will require further consideration to help shape the new strategy.</i> See 5.1 for Carbon plan update.	
	5.13	Adopt a systematic approach to carbon management, based on a hierarchy of options.	Carbon Reduction Manager		See 5.1 and 5.12 - LSE's approach is to approach to measure, reduce and mitigate its carbon emissions. https://info.lse.ac.uk/staff/divisions/estates-division/sustainable-lse/what-we-do/carbon	
	5.14	Commission any new construction projects for the LSE campus or residences to be Net Zero carbon and meet highest energy efficiency standards.	Capital development team		Feb21 - Engaged with capital development for 3SLIF. Standard specifications being reviewed for low carbon heat solutions.	
5.15	Invest in further measures to bring our built estates to the highest energy efficiency standards.	Carbon Reduction Manager		Feb21 - See 5.1 Carbon Management Plan		
5.16	Introduce stronger incentives to increase the uptake of reusable alternatives to catering disposable items. This includes strengthening the use of internal charges for disposable coffee cups.	Catering / Waste & Resources officer		Feb21 - In Sept20 a 25p levy on disposable cups was introduced, accompanied by an engagement campaign by Catering team. Further measures will be considered by the Catering Environmental Working Group.		
5.17	Actively communicate the carbon impact of different food types in our catering outlets and promote plant-based alternatives.	Catering / Sustainability Projects officer		Feb21 - We engaged with an external supplier over 2020 but have now reverted to an in-house solution. A proposal is due to be discussed at Feb Catering Environmental Working Group.		
5.18	Embed sustainability principles technology infrastructure and services strategy in order to support the School's carbon reduction targets and wider environmental objectives.	Data and technology Services		Feb21 - Number of actions identified and in progress in Sustainability Operations Group action plan. Digital Smart campaign being developed to try maintain printing reduction gains made in 2020/21 as part of return to campus		
5.19	Influence our suppliers to become more sustainable and work with them to reduce our emissions. Using a risk-based approach, sustainability will be part of our award criteria in our selection of suppliers – from banking services to stationery.	Procurement		Feb21 - Number of actions identified and in progress in Sustainability Operations Group action plan. A letter from Director of Procurement to all suppliers in Feb 21 included <i>As you plan for a post-COVID world, I would urge you to consider how you will play your part addressing the climate crisis. Recognising the need for urgent action, LSE Director Minouche Shafik recently launched a new Sustainability Strategic Plan for LSE, aiming to embed environmental sustainability across our operations. As suppliers to LSE your role is critical helping us deliver this vision. Practical steps include addressing your key environmental impacts, and measuring and reducing your carbon emissions as part of a necessary transition to a net-zero economy. Sustainability considerations will be an increasingly important aspect of our relationship with suppliers.</i>		