



Research Committee LSE

Schedule Wednesday 6 March 2024, 10:30 AM — 1:00 PM GMT
Venue SAL.B.07
Organiser Casimira Headley-Walker


Agenda

Procedural

10:30 AM 1. Welcome








10:32 AM 2. [Declaration of Interest](#)
For Note - Presented by Susana Mourato

10:34 AM 3. Minutes
For Approval - Presented by Casimira Headley-Walker

10:37 AM 4. Matters Arising
For Approval - Presented by Casimira Headley-Walker
 RC 23 33 January Research Committee Actions.rtf 1

10:40 AM 5. Pro-Vice Chancellor's Update
For Report - Presented by Susana Mourato

Items for Discussion


10:55 AM	6. Open Monographs and LSE Press For Decision		
	 RC 2023 31 LSE Press Annual Report.pdf		3
	 RC 23 34 SupportFundingOAMonographsResearchCommittee_2024030 6 updated.docx		41
<hr/>			
11:45 AM	Coffee Break		
<hr/>			
12:00 PM	7. Research Strategy Management and Resource Lifecycle Programme		
	 RC 23 35 Research Strategy Management and Resource Lifecycle Programme.pdf		47
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12:15 PM	8. Investing in Open Science		
	 RC 23 36 Investing in Open Science.pdf		56
<hr/>			
12:30 PM	9. UKRI Audit For Discussion		
<hr/>			
12:45 PM	10. Recognised Group Applications For Approval		
	 RC 23 38 Recognised Group Applications.pdf		59
<hr/>			
12:50 PM	11. Research Centre Reviewers for the Data Science Institute For Approval - Presented by Casimira Headley-Walker		
	 RC 23 39 DSI External Reviewers.docx		66
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12:55 PM	12. Departmental Review Process Update For Approval		
	 RC 23 40 Department Review Process 2024-25 DRAFT.pdf		69
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12:58 PM 13. Any Other Business
For Discussion

Items to Note

14. Annual Update from the LSE Global Health Initiative
For Note

 RC 23 41 Global Health Initiative Annual Report 2022-
2023.pdf

84



**Action items arising from
Research Committee
Wednesday 24 January 2024, 10:30 AM — 1:00 PM GMT**

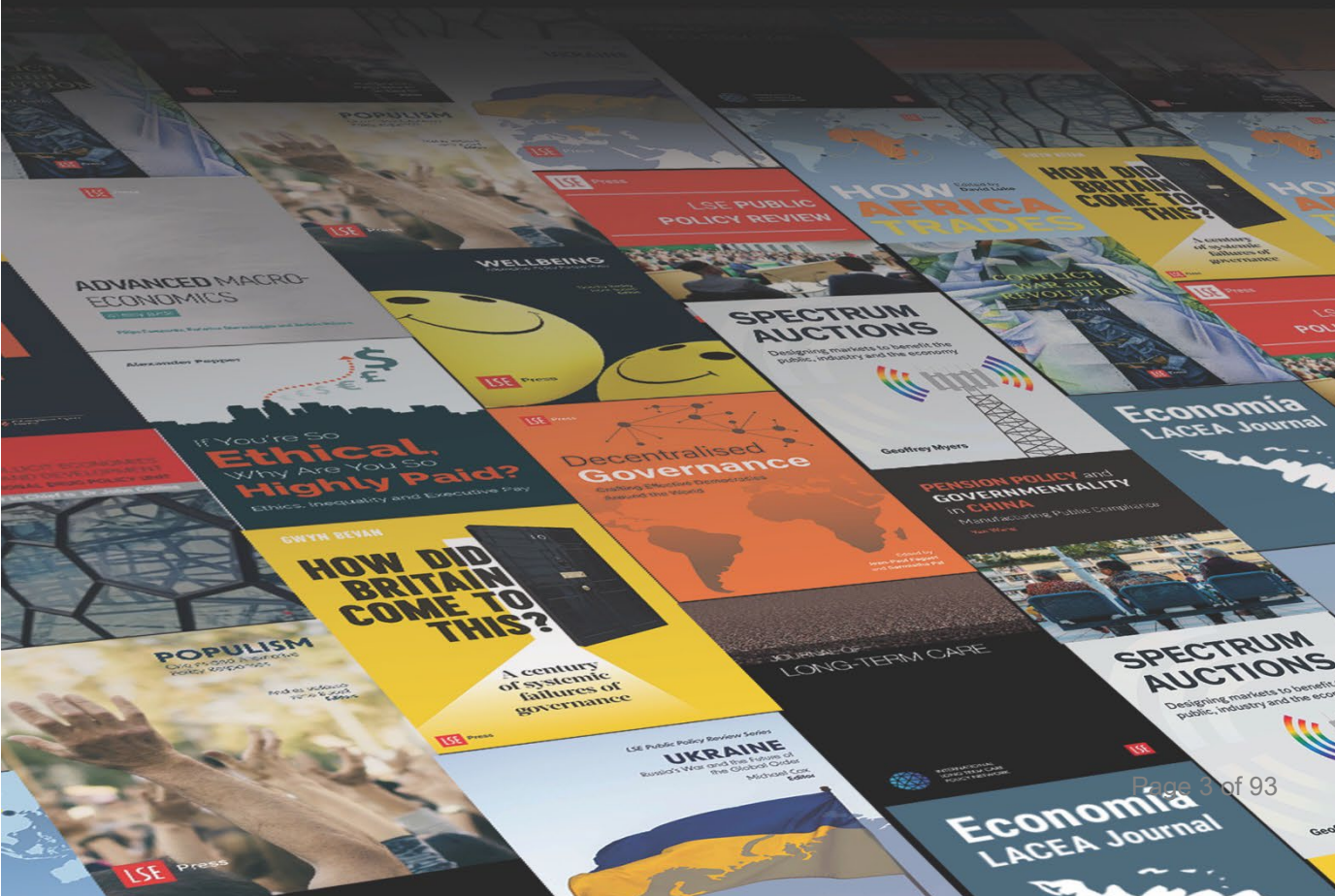
Agenda	Action	Due Date	Assigned To	Status
4.. Matters Arising	Chair to meet with Head of International Relations before and after the upcoming department related Research Centre Reviews.	5 Jul 2024	Susana Mourato	Outstanding
4.. Matters Arising	Reschedule the International Inequalities Institute for 2024-25	3 Jun 2024	Casimira Headley-Walker	Outstanding
4.. Matters Arising	Announce results for the AI RISF Call at the upcoming AI Showcase	30 Apr 2024	Anouska Nithyanandan	Outstanding
4.. Matters Arising	At the next Research Centre Directors/DHODs (Research) meeting, begin exploring a holistic strategy to improve the relationship between Research Centres and Departments in order to prevent 'hollowing out'	22 Feb 2024	Susana Mourato	Outstanding
4.. Matters Arising	Make use of the Data Science Institute to draw together staff who are working on AI at LSE, and establish clear links.		Ken Benoit	Outstanding
4.. Matters Arising	Research and Innovation to provide a summary of unsuccessful grants, detailing reasons given and commonalities in the applications. To be resolved via the use of Tableau dashboards currently under development	28 Jun 2024	Anouska Nithyanandan	Outstanding
4.. Matters Arising	Establish a list of AI researchers at LSE, and ensure they receive directed communications.	31 May 2024	Ken Benoit	Outstanding

Agenda	Action	Due Date	Assigned To	Status
4.. Matters Arising	Respond to the School that the Committee supports Recommendation 1, but does not support Recommendation 2.	18 Jan 2024	Casimira Headley-Walker	Outstanding
4.. Matters Arising	Proactively contact UKRI Centres for Doctoral Training in artificial intelligence for collaboration.	31 May 2024	Ken Benoit	Outstanding
4.. Matters Arising	PhD Academy to provide an annual summary of applications and awards	1 Oct 2024	Peter Mills	Outstanding
5.. Pro-Vice Chancellor's Update	Draft a letter to HEPI refuting the HEPI article 'Regional research capacity: what role in levelling up?'	28 Feb 2024	Jen Fensome	Outstanding
6.. Research Strategy Update: KPIs	Amend the training and support workstream		Bingchun Meng, Pete Mills	Outstanding
6.. Research Strategy Update: KPIs	Revise KPIs and reporting structures		Chloe Parkin	Outstanding
7.. Innovation at LSE	Circulate IP Policy	21 Feb 2024	Casimira Headley-Walker	Outstanding
8.. Recognised Groups	<p>Revise paper to establish current practice in DRU funding and resourcing, return with adjusted recommendations.</p> <p>Meeting held to agree course of action. CHW to contact DRUs to establish current practice.</p> <p>Paper to include a list of the School's DRUs and Recognised Groups.</p>	26 Mar 2024	Casimira Headley-Walker	Outstanding
8.. Recognised Groups	Update Governance of Research Document.		Casimira Headley-Walker	Outstanding



Annual Report 2023

press.lse.ac.uk



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Foreword

Patrick Dunleavy, Editor in Chief and Niamh Tumelty, Managing Director, LSE Press

2023 has been another successful one for LSE Press in expanding our book catalogue with major new volumes that have been instant successes, and in publishing two new journals. We have also significantly expanded our communications reach. This increased effort has been made possible by the funding provided by LSE Library and endowments, and thanks to the assistance of our invaluable Editorial Board.

LSE Press is an open access publisher committed to producing high-quality academic books and journals across the social sciences, and making all of them available free in digital form via one-click downloads from any PC, tablet or smartphone across the world. We also print low cost, on-demand paper editions of our books. Our mission fits closely within the LSE 2030 strategy and aims to help extend the School's global impact on the social sciences through long-form publishing. In the long-run we seek to emulate the lessons from LSE's academic blogs, launched in March 2010 and now with over 150,000 posts online, and accounting for 40 per cent of pageviews from LSE's massively used website.

A key publishing highlight for the year was the very successful LSE Press and School of Public Policy launch event for Gwyn Bevan's book, *How Did Britain Come to This?* which illustrates the enormous potential of digital dissemination. The lively in-person audience at LSE was 100 people, the online audience 50 more, but the brilliant LSE Public Events video on YouTube has received over 105,000 views in three weeks. Other successful and well-downloaded books included Geoffrey Myers' *Spectrum Auctions* (already reviewed as a classic in its field), David Luke and colleagues' *How Africa Trades* which is now the standout book in its field, and the political economy collection *Decentralised Governance*, edited by Jean-Paul Faguet and Sarmistha Pal.

Books from 2022 and earlier have also continued to develop their audience reach. Our most heavily used book is Filipe Campante, Federico Sturzenegger and Andrés Velasco's, *Advanced Macroeconomics* (2021), which has now been downloaded over 51,000 times, across 138 countries. In addition, given the sad state of the world Professor Paul Kelly's masterful work of political theory, *Conflict, War and Revolution* (2022) has continued to be highly topical. And all books in our back catalogue have grown their recognition and downloads very fast during the current year.

Turning to journals, we are proud that 2023 has seen the launch of two new LSE Press journals – primarily thanks to team member, Lucy Lambe. *Economía LACEA* is the long-established journal of the Latin America and Caribbean Economics Association and transferred to us from the Brookings Institution. *Economía* now publishes in a continuous format and published 11 articles with LSE Press in 2023. In addition, more than 350 previously paywalled *Economía* articles from the Brookings Press period (2002 to 2021) are

now available to access for free on our website. We are very grateful to LACEA for their co-operation in achieving this.

The second LSE Press journal newcomer is *Philosophy of Physics*, a brand new and internationally leading journal in its field, developed with the new Philosophy of Physics Society and editor Professor David Wallace. The journal's very impressive inaugural volume was published in mid-November 2023 and we are working closely with the journal, authors, and the Society to rapidly establish it as a major journal in its field.

Our three existing journal titles – *LSE Public Policy Review* (PPR), *Journal of Long-Term Care* and the *Journal of Illicit Economies and Development* – continued to flourish, building their citations and public policy influence. Following the success of *Afghanistan* in 2022, we republished the PPR issue on *Ukraine* as a book in 2023, thanks to the herculean efforts of its editor, Professor Mick Cox.

In other developments, the reach and sophistication of our comms and social media operations have continued to grow on Instagram, TikTok, X or Twitter, Facebook and especially on LinkedIn. We have also held well-attended LSE events to launch our book titles with distinguished LSE and external speakers and commentators, and all of our LSE Public Event launches from now on will be instantly available on LSE's YouTube channel.

In all LSE Press's work, we are committed to advancing equity, diversity and inclusion in academic research and publishing. As signatories to the EvenUP initiative of university presses to advance equity and diversity in the sector, LSE Press is developing ways to accurately monitor the demographic diversity of its authors and editors and is committed to further improving its practices to build an equitable and diverse publishing programme.

The pages below give further brief details about all our books and journals and their successful dissemination.

Looking forward to 2024, we have four titles approved for publication by the editorial board, and this year we agreed a partnership with the Royal Geographical Society to begin publishing the RGS-IBG book monograph series open access from mid-2024. We are also very pleased to announce that from 1 December 2023 LSE Press welcomes a new Chair of its Editorial Board, Professor Dame Sarah Worthington, from LSE's Law School.

For all their help and support during 2023 we thank Professor Susana Mourato, LSE Vice President and Pro-Vice Chancellor (Research) and Beth Clarke, Associate Director of LSE Library. We are immensely grateful also to the old and new members of our Editorial Board who guided our progress during 2023, and the dozens of distinguished academics worldwide who have reviewed books and articles for us or given book endorsements. Finally, we thank the current and former dedicated LSE Press staff members (see below, page. 28). These combined efforts have made this rapid progress possible.

Professor Patrick Dunleavy
FBA, FAcSS (Editor in Chief, LSE Press)

Niamh Tumelty
(Managing Director, LSE Press)

3rd January 2024

Communications Update

2023 has been a significant year for developing LSE Press's communications and the reach of our published books and journals.

We have increased the frequency of in-person events and started taking book sales – gaining a small margin of LSE Press funds – by hosting book launches for *Spectrum Auctions*, an LSE public event book launch for *Decentralised Governance*, and three events to promote the book *How Africa Trades* in partnership with the Firoz Lalji Institute for Africa and SOAS. We participated in the LSE Festival with author Gwyn Bevan, and later held an LSE public event book launch around publication, which has over 190,000 views on YouTube, with speakers Abby Innes and Ros Taylor, and chaired by Patrick Dunleavy.

On 1 November 2023, LSE Press celebrated 5 years of Open Access publishing. This milestone was marked with blogs on the [LSE Press blog](#), and an interview on the [LSE Review of Books](#) between Editor-in-Chief, Patrick Dunleavy, and the incoming Chair of Editorial Board, Sarah Worthington.

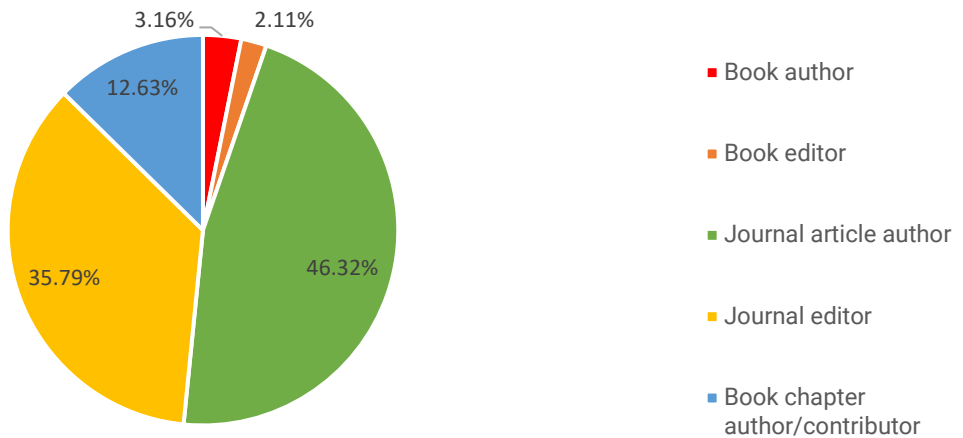
We have seen significant growth in followers and engagement on LinkedIn and Instagram where we have posted a range of branded content including book photos and videos. We launched the LSE Press newsletter in January 2023 where we have over 200 subscribers. We joined Bluesky in November 2023, and will be monitoring the platform as a potential Twitter alternative in dialogue with academic communities across LSE Library and LSE Communications Division.

LSE Press authors and publications have been covered in *The FT's The Banker*, *African Business Magazine*, *Ideas For India*, *VoxDev*, *E-International Relations*, *Journal of Economic Literature*, *The Review of Politics*, *Africa Briefing Magazine* and *International Institute of Communications*. We are also very grateful to LSE Africa blog, LSE International Development blog, LSE British Politics and Policy blog, LSE Review of Books, LSE Business Review blog, LSE EUROPP blog and LSE Impact blog for featuring blogs by LSE Press authors during 2023.

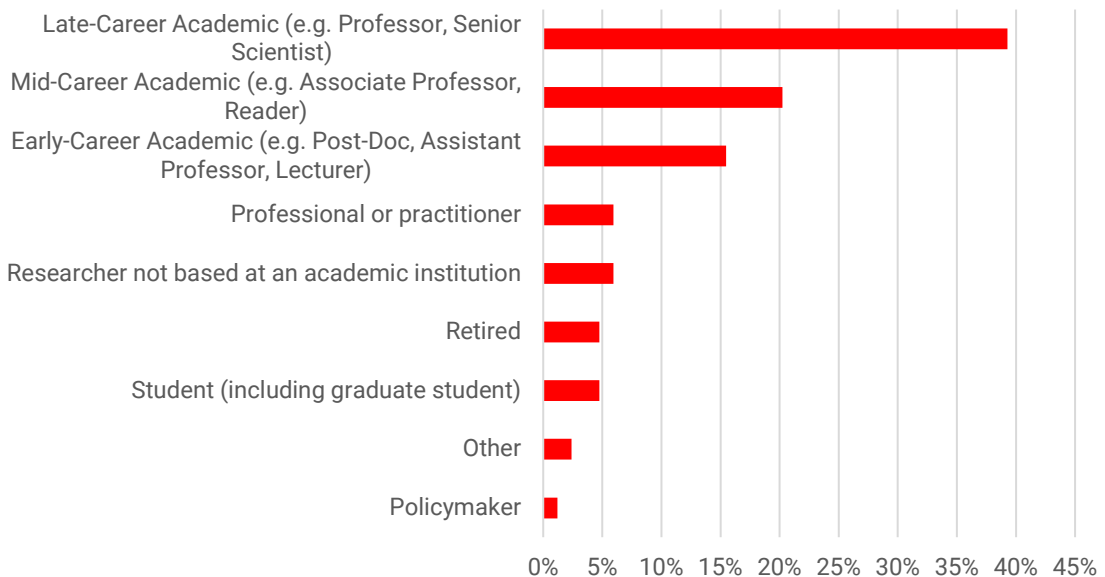
EDI Update

LSE Press is a signatory to the EvenUP commitment to equity, diversity, and inclusivity in university press publishing. In 2023, we ran our first annual survey of demographics of our authors, editors, and contributors, which will provide a benchmark for auditing the diversity and representativeness of our authors in future years. We invited 385 authors and editors from our books and journals published in 2023. We received 87 responses, and these are summarised below.

What has been your contribution to LSE Press?



How would you describe your current role?



In which country are you based most of the time?

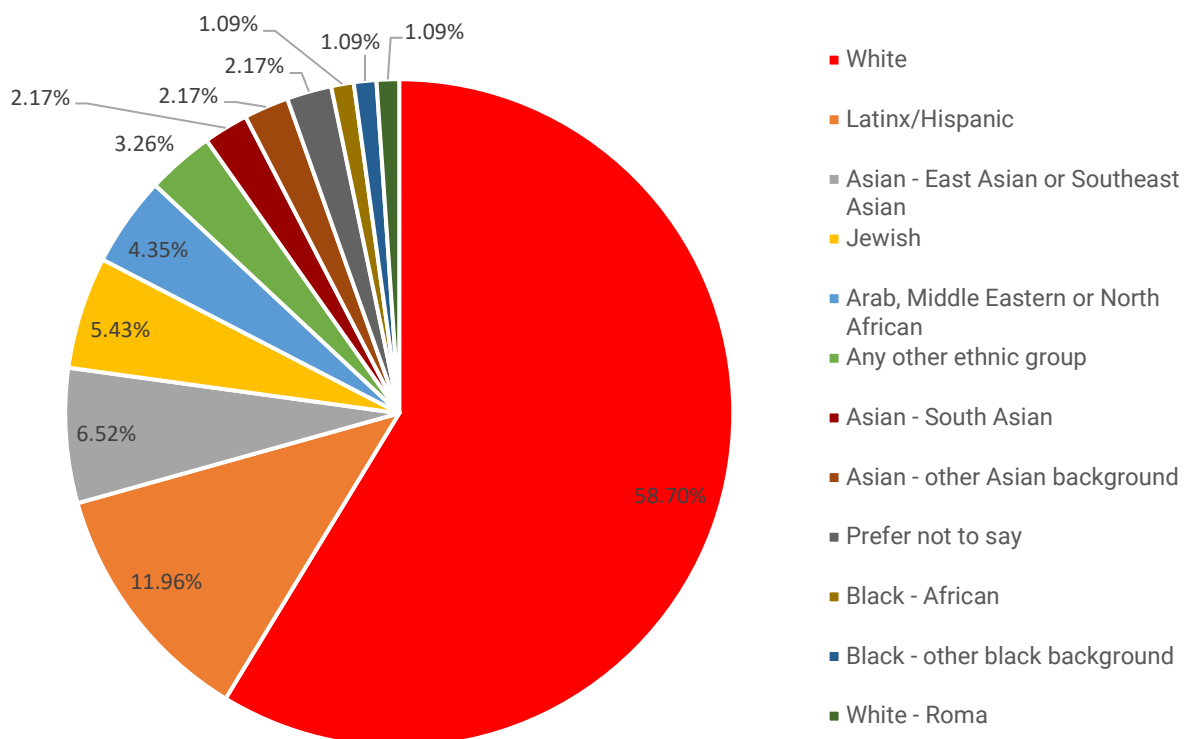
Top 5

Country	%
United Kingdom	34.9
United States	22.9
Canada	10.8
Germany	3.6
Hong Kong	3.6

What is your gender identity?

Gender identity	%
Female	50
Male	47.6
Prefer not to say	2.4

How would you describe your race or ethnicity?



Do you identify as LGBTQIA?

9.6% yes

Do you have any longstanding physical or mental health conditions or disabilities?

9.5% yes

Books

LSE Press has published 5 books in 2023, bringing our total list to 14 titles.

Full book and chapter downloads from the LSE Press platform

Title and date	Whole book downloads	Chapter downloads
The UK's Changing Democracy: The 2018 Democratic Audit (2018)	6,207	37,540
Advanced Macroeconomics: An Easy Guide (2021)	19,914	23,039
Conflict, War and Revolution: The problem of politics in international political thought (2022)	4,196	3,899
COVID-19 in Southeast Asia: Insights for a post-pandemic world (2022)	1,346	5,851
Populism: Origins and Alternative Policy Responses (2022)	561	*
Wellbeing: Alternative Policy Perspectives (2022)	693	*
Pension Policy and Governmentality in China: Manufacturing Public Compliance (2022)	484	718
If You're So Ethical, Why Are You So Highly Paid? Ethics, Inequality and Executive Pay (2022)	834	*
Afghanistan: Long War, Forgotten Peace (2022)	1,088	*
Spectrum Auctions: Designing markets to benefit the public, industry and the economy (2023)	1,221	2,091
How Africa Trades (2023)	1,754	936
Decentralised Governance: Crafting Effective Democracies Around the World (2023)	1,028	765
How Did Britain Come to This? A century of systemic failures of governance (2023)	1,056	472
Ukraine: Russia's War and the Future of the Global Order (2023)	350	*
Total	40,732	75,311

*These books do not have chapters available as separate files

All LSE Press books are published in three forms on the LSE Press's website press.lse.ac.uk, in most cases with whole book or individual chapter downloads. In addition, they are published in open access as whole book PDFs on the OAPEN site, LSE Research Online (LSERO) and Google Play Books. All our book outputs have their own DOI numbers, and we distribute metadata information to all relevant sources, including Directory of Open Access Books, OCLC WorldCat and Nielsen.

LSE Press Book Citations and Mentions

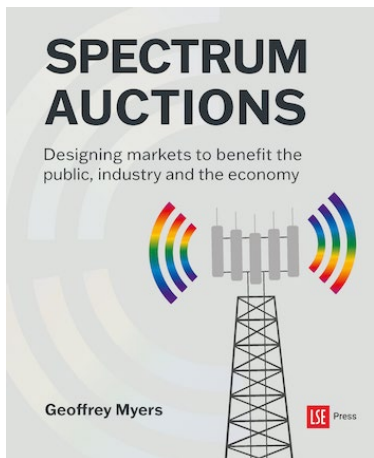
Title	Citations*	Altmetric Mentions
The UK's Changing Democracy: The 2018 Democratic Audit	17	1437
Advanced Macroeconomics: An Easy Guide	1	1331
Conflict, War and Revolution: The problem of politics in international political thought	2	328
COVID-19 in Southeast Asia: Insights for a post-pandemic world	21	261
Populism: Origins and Alternative Policy Responses	0	47
Wellbeing: Alternative Policy Perspectives	0	52
Pension Policy and Governmentality in China: Manufacturing Public Compliance	0	95
If You're So Ethical, Why Are You So Highly Paid? Ethics, Inequality and Executive Pay	0	130
Afghanistan: Long War, Forgotten Peace	2	175
Spectrum Auctions: Designing markets to benefit the public, industry and the economy	1	95
How Africa Trades	5	376
Decentralised Governance: Crafting Effective Democracies Around the World	0	305
How Did Britain Come to This? A century of systemic failures of governance	0	122
Ukraine: Russia's War and the Future of the Global Order	0	134

* Citation count from Dimensions.ai

Spectrum Auctions: Designing markets to benefit the public, industry and the economy

Geoffrey Myers

February 2023




[DOI: 10.31389/lsepress.spa](https://doi.org/10.31389/lsepress.spa)

Access to the radio spectrum is vital for modern digital communication. Governments use spectrum auctions to decide which companies should use what parts of the radio spectrum. Successful auctions can fuel rapid innovation in products and services. Drawing on experience from the UK and other countries, senior regulator Geoffrey Myers explains how to optimise the regulatory design of auctions, from initial planning to final implementation. It is essential reading for anyone interested in designing public-interested and successful spectrum auctions.

EPUB 978-1-911712-04-6
 Mobi 978-1-911712-05-3
 Paperback 978-1-911712-02-2
 PDF 978-1-911712-03-9

Metrics

LSE Press Downloads:	3,312
LSE Press Views:	263
OAPEN downloads:	683
LSERO downloads*:	720
Google Play Books:	10
Print sales:	42

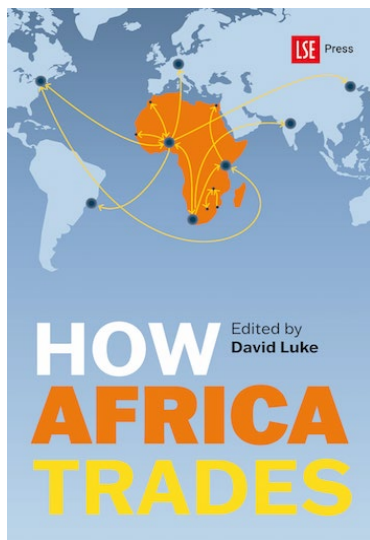


4,715
Total downloads

*data from IRUS (Jisc)

"Geoff Myers was a pioneer in bringing market-like processes into government-controlled resource allocation, and this book highlights the necessary details for getting those processes right."

— Professor Paul Milgrom, Shirley and Leonard Ely professor of Humanities and Sciences in the Department of Economics at Stanford University, and co-winner of the Nobel Memorial Prize in Economic Sciences in 2020




[DOI: 10.31389/lsepress.hat](https://doi.org/10.31389/lsepress.hat)

Trade is an essential driver of economic growth and prosperity. At a time of global uncertainty, How Africa Trades demystifies the continent’s trade to provide a deeper understanding of how it impacts the lives of all Africans and the continent’s development aspirations.

Epub	978-1-911712-08-4
Mobi	978-1-911712-09-1
Paperback	978-1-911712-06-0
PDF	978-1-911712-07-7

Metrics

LSE Press Downloads:	2,690
LSE Press Views:	390
OAPEN downloads:	608
LSERO downloads:	560
Google Play Books:	0
Print sales:	56



3,858

Total downloads

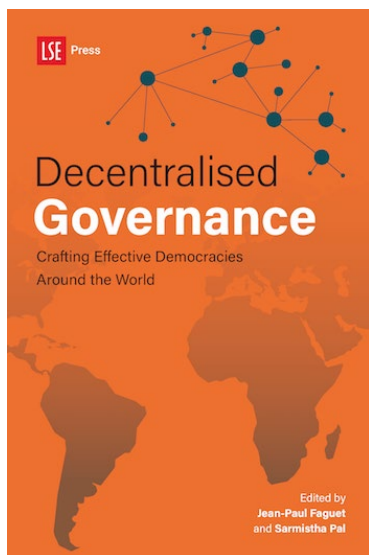
"This book – which is written in a very clear and accessible language to non-specialist audiences – should be read by all who desire to have a better understanding of how African countries can navigate the increasingly complex global trade environment."

– Dr Zainab Usman, Director of the Africa Program at the Carnegie Endowment for International Peace, Washington D.C.

Decentralised Governance: Crafting Effective Democracies Around the World

Jean-Paul Faguet, Sarmistha Pal (eds.)

September 2023



[DOI: 10.31389/lsepress.dlg](https://doi.org/10.31389/lsepress.dlg)

For developing countries, decentralising power from central government to local authorities holds the promise of deepening democracy, empowering citizens, improving public services and boosting economic growth. Decentralised Governance brings together a new generation of political economy studies that explore these issues analytically, blending theoretical insights with empirical innovation.

EPUB 978-1-909890-86-2
 Mobi 978-1-909890-87-9
 Paperback 978-1-909890-84-8
 PDF 978-1-909890-85-5

Metrics

LSE Press Downloads: 1,793
 LSE Press Views: 263

OAPEN downloads: 156
 LSERO downloads: 42
 Google Play Books: 24
 Print sales: 5
 Zenodo supplementary materials downloads: 11

1,991
Total downloads

This book provides a major step in our understanding the nuances and complexities of the subject, utilises both political and mechanism design insights, and guides us to valuable tools in reforming our beleaguered systems of political accountability.

— Professor Pranab Bardhan Distinguished Professor Emeritus of Economics, University of California, Berkeley

How Did Britain Come to This? A century of systemic failures of governance

Gwyn Bevan

October 2023




[DOI: 10.31389/lsepress.hdb](https://doi.org/10.31389/lsepress.hdb)

If every system is perfectly designed to get the results it gets, what is wrong with the design of the systems that govern Britain? And how have they resulted in catastrophic failures of governance? In *How Did Britain Come to This?* Gwyn Bevan examines a century of systemic problems with the British state and highlights the urgent need for a new political settlement to fix them.

Epub	978-1-911712-12-1
Mobi	978-1-911712-13-8
Paperback	978-1-911712-10-7
PDF	978-1-911712-11-4

Metrics

LSE Press Downloads:	1,528
LSE Press Views:	281
OAPEN downloads:	5
LSERO downloads:	8
Google Play Books:	9
Print sales:	251



1,541

Total downloads

“How Did Britain Come to This is a challenging if controversial account of the malaise in our public services, arguing for an end to the neo-liberal consensus that has in effect ruled Britain since the time of Margaret Thatcher. It should be read by every concerned citizen.”

— Sir Vernon Bogdanor Professor of Government, King's College

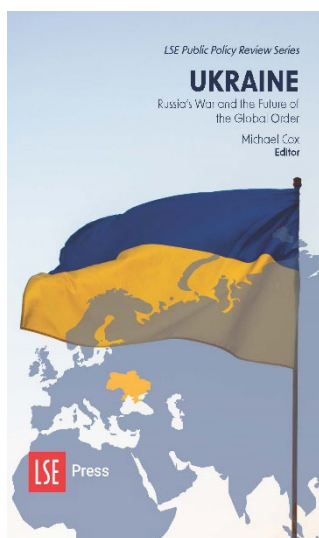
Book series: LSE Public Policy Review

Ukraine: Russia's War and the Future of the Global Order

Michael Cox (ed)

Book 4 in the LSE Public Policy Review Series

December 2023



[DOI 10.31389/lsepress/ukr](https://doi.org/10.31389/lsepress/ukr)

The full-scale invasion of Ukraine by Russia in 2022 has not only caused immense suffering inside the country, and among its people, it has shifted the political landscape in Russia for the worse, altered the strategic map of Europe, and created division and economic pain in the rest of the world. In this volume, a group of internationally acclaimed academics – many originally from Ukraine or Russia – examine the deep causes of Putin’s war, the role played by other actors such as China and the United States, the impact on the West and the Global South and the challenges confronting Ukraine when the war finally comes to an end.

EPUB	978-1-911712-16-9
Mobi	978-1-911712-17-6
Paperback	978-1-911712-14-5
PDF	978-1-911712-15-2

Metrics

LSE Press Downloads:	350
LSE Press Views	145
OAPEN downloads:	–
LSERO downloads:	–
Print sales:	7
Google Play Books:	2



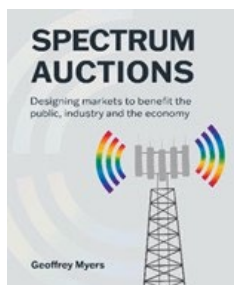
350

Total downloads

“The war in Ukraine is a most complex story which has generated an enormous literature, a good deal of which is as partisan as it is polemical. Fortunately, this volume avoids both traps providing an excellent overall assessment... A must read.”

— Professor Bohdan Krawchenko Senior Research Fellow, Head, Afghanistan Research Initiative, Graduate School of Development, Advisor to the Rector on Institutional and Academic Development, University of Central Asia

2023 Select Book Reviews



Spectrum Auctions: Designing markets to benefit citizens, taxpayers, industry and the economy by Geoffrey Myers

“An important contribution to the literature on spectrum auctions. It achieves its primary aims to describe and analyze ... spectrum auctions from the viewpoint of a practitioner, recommend best practices, and provide analytical frameworks to help auction practitioners make better decisions. It also offers thoughtful insights into the decision-making process in the public sector.”

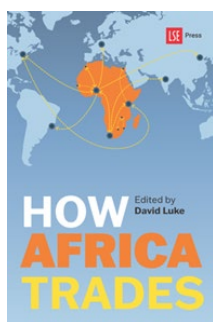
- *Journal of Economic Literature*



Conflict, War and Revolution: The problem of politics in international political thought by Paul Kelly

“A triumph on its own terms, *Conflict, War and Revolution* is a very smart and engaging book that takes a vast topic and somehow makes it accessible without any dumbing down involved”.

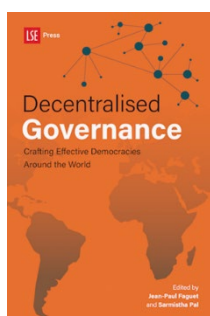
- *Review of Politics*



How Africa Trades edited by David Luke

“...an ambitious series of essays which assess the state of play in the AfCFTA and regional trade; bilateral trade with leading partners; the impact of Covid on Africa’s trading systems; and developments under the multilateral umbrella of the World Trade Organization”.

- *African Business*



Decentralised Governance: Crafting Effective Democracies Around the World edited by Jean-Paul Faguet, Sarmistha Pal

“This book will serve as a valuable and essential reference for researchers investigating decentralized governance, development and democratization, and for policymakers and practitioners to draw lessons for future reforms.”

- *Decentralization and Localization*

Forthcoming books in 2024

Dead Men's Propaganda: Ideology and Utopia in Comparative Communications Studies, by Terhi Rantanen

Australia's Evolving Democracy: the 2024 Australian Democratic Audit, edited by Mark Evans, Patrick Dunleavy and John Phillipmore

Renegotiating patriarchy: Gender, agency and the Bangladesh paradox, by Naila Kabeer

The Open Society as an Enemy, by J. McKenzie Alexander

**forthcoming titles are subject to change*

New book series

The RGS-IBG book series from the Royal Geographical Society (with IBG)

The RGS-IBG book series was previously published by Wiley. In 2023 LSE Press reached agreement with the Royal Geographical Society to become the new publisher for this prestigious monograph series, for all titles publishing from mid-2024 onwards. All books will be published fully open access. The first books are due for publication in Autumn 2024.

LSE Monographs on Social Anthropology

Established in 1940 by LSE's Department of Anthropology, the LSE Monographs on Social Anthropology book series was most recently published by Routledge, and this arrangement will end once the final contracted title has published. At the end of 2023 the LSE Press Editorial Board approved the series proposal, and the Department of Anthropology will now work closely with LSE Press to relaunch the series open access with LSE Press.

Journals

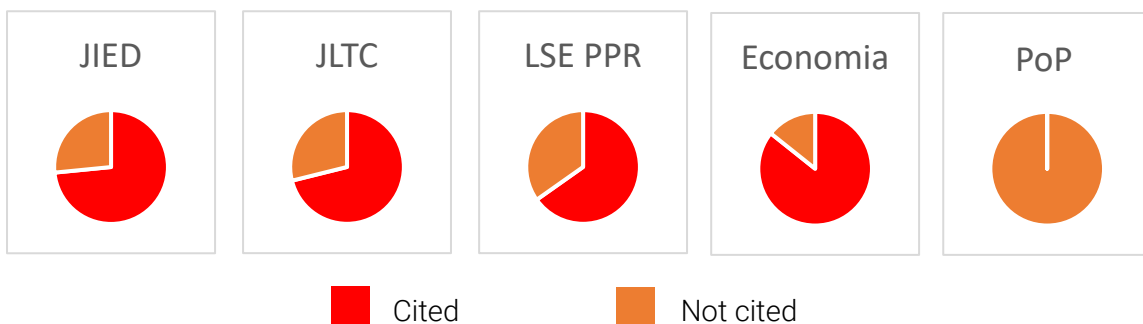
LSE Press publishes five journals. The newly titled journal *Economia LACEA Journal* moved to LSE Press in 2023. Philosophy of Physics is a new journal that began publishing only in November 2023. All LSE Press journals are preserved in CLOCKSS and we aim to index journals in the Directory of Open Access Journals, Scopus, Web of Science and Google Scholar Metrics.

The citation data in this section comes from Google Scholar and Scopus, as these databases currently provide the best coverage of LSE Press journal content.

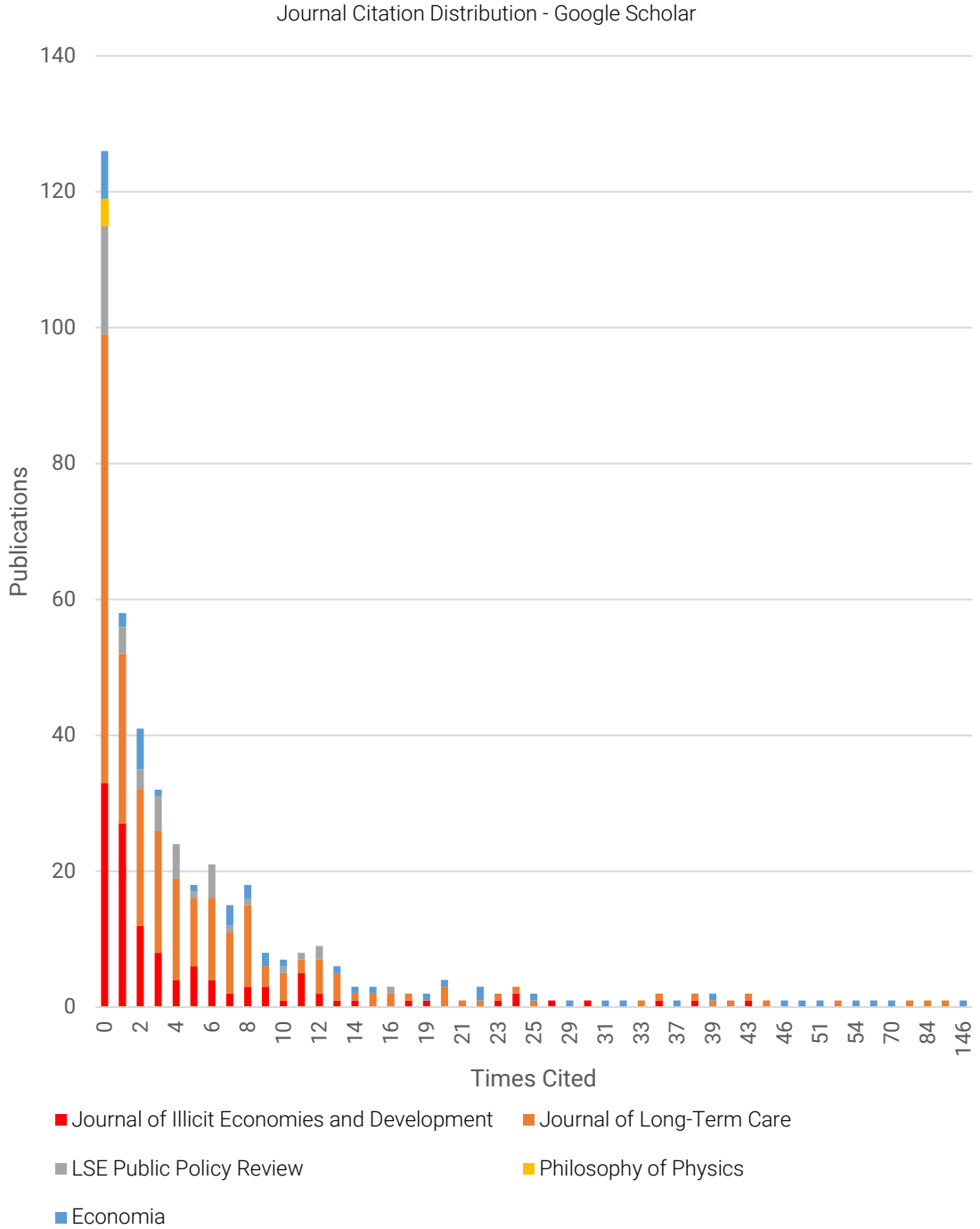
Total journal article downloads and views from LSE Press platform



Percentage of LSE Press Articles cited in Google Scholar



Journal Citation Distribution

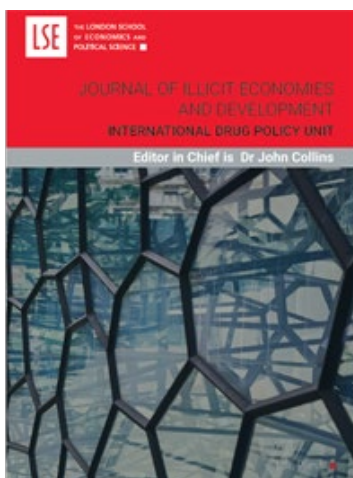


Availability of LSE Press Articles in Google Scholar

	Journal of Illicit Economies and Development	Journal of Long-Term Care	LSE Public Policy Review	Economia LACEA Journal	Philosophy of Physics
Total items	108	116	45	45	4
Total citations	611	587	156	1063	0
Top cited	43	94	16	148	0
Items with citation	78	73	29	41	0
Items without citation	30	43	16	4	4
% of items with citation	72.2	62.9	64.4	91.1	0
Average authors per paper	1.72	3.63	1.71	2.53	1.5
Average citations per year	152.75	117.4	52	53.15	0
Years captured	5	6	4	21	1
First year	2019	2018	2020	2003	2023
Last year	2023	2023	2023	2023	2023

Journal of Illicit Economies and Development

Launched 2018



jied.lse.ac.uk

Editor-in-Chief: Dr John Collins (Global Initiative against Transnational Organised Crime)
Managing Editor: Maria Khoruk (GITOC)


The Journal of Illicit Economies and Development is a peer-reviewed, open access journal publishing research and policy commentary on the complex relationship between illicit markets and development. The journal is cross-disciplinary and engages with academics, practitioners, and decision makers in facilitating for interventions and development planning that incorporates an in-depth understanding of the dynamics of illicit markets. The journal has an accompanying podcast series [Crime Beyond Borders](#)



20,032
Total downloads

Indexing

DOAJ (awarded DOAJ Seal for best practice in OA publishing)
 Scopus (accepted 2022)
 EBSCO (accepted 2022)
 CiteScore: 1.8



166,397
Total views

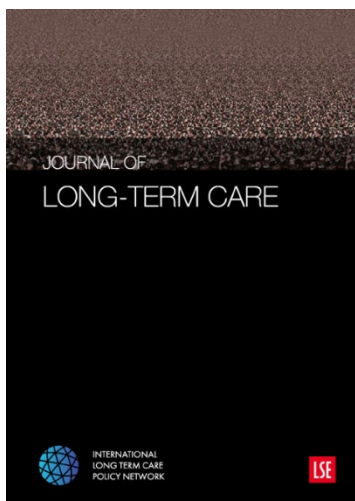
Metrics

Articles published:	119
LSE Press Downloads:	20,032
LSE Press Views:	166,397
LSERO Downloads:	2,262
Total Mentions (Altmetric):	2,278
Citations (Google Scholar):	611
Policy citations (Overton):	26

Member of COPE (Committee on Publication Ethics)

Journal of Long-Term Care

Launched 2018



journal.ilpnetwork.org

Editor-in-Chief: Dr José-Luis Fernández (Care Policy and Evaluation Centre, LSE)
 Managing Editor: Dr Michael Clark (CPEC, LSE)

The Journal of Long-Term Care is an international, multi- and inter-disciplinary, peer-reviewed, online journal established as a focus for advancing the research evidence base for all aspects of long-term care for adults. Its range includes empirical papers and theoretical discussions relevant to policy and practice, methodological papers about improving methods in social care research, and perspectives papers commenting on significant issues for the sector.

Indexing


DOAJ
 Scopus (accepted 2022)
 CiteScore: 1.8



14,139
Total downloads

Metrics

Articles published: 128
 LSE Press Downloads: 14,139
 LSE Press Views: 118,817
 LSERO Downloads: 1,362
 Total Mentions (Altmeteric): 118
 Citations (Google Scholar): 587
 Policy citations (Overton): 23



118,817
Total views

LSE Public Policy Review


Launched 2019




ppr.lse.ac.uk

Editor-in-Chief: Professor Tim Besley (Department of Economics, LSE)
 Managing Editor: Dr Irene Bucelli (STICERD, LSE)

LSE Public Policy Review is an open-access, peer-reviewed journal which is published quarterly and draws principally (but not exclusively) on authors from across the LSE’s 19 departments. Issues are thematic and concentrate on a key topic at the heart of current debates in public policy. Articles in each issue take different disciplinary perspectives, encouraging interdisciplinary collaboration and analysis at the forefront of current thinking.


13,803
 Total downloads

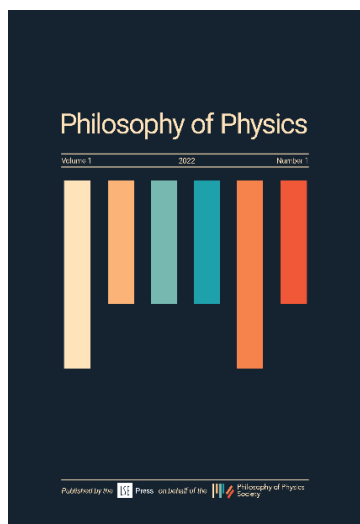

86,357
 Total views

Metrics

Articles Published:	84
LSE Press Downloads:	13,803
LSE Press Views:	86,357
LSERO Downloads:	1,594
Total Mentions (Altmetric):	2,042
Citations (Google Scholar):	156
Policy citations (Overton):	34

Philosophy of Physics

Launched November 2022



philosophyofphysics.lse.ac.uk

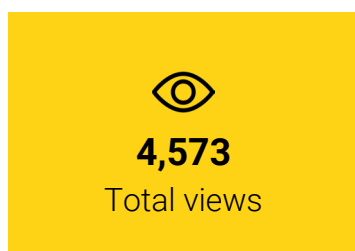
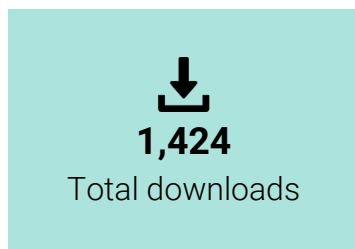
Journal of the Philosophy of Physics [Society](#)

Editor-in-Chief: Professor David Wallace (Department of Philosophy and Department of History and Philosophy of Science, University of Pittsburgh)

Philosophy of Physics is an open access journal publishing the best work in all areas of the philosophy of physics. PoP aims to be a flagship journal for the field and to span the various different axes of philosophy of physics: metaphysical, historical, mathematical, practice-oriented (and more).

The Editor-in-Chief, David Wallace, has set out the rationale behind this new journal in a [blog post](#) for LSE Press. The journal has already gained a lot of attention within the field, with news items in both [Daily Nous](#) and [Philosophy Now](#).

PoP published its first batch of articles in November 2023 and will publish on a continuous basis.



Metrics

Articles Published:	10
LSE Press Downloads:	1,424
LSE Press Views:	4,573
Total Mentions (Altmetric):	11
Citations (Google Scholar):	0
Policy citations (Overton):	0

Economía LACEA Journal

Joined LSE Press in 2022



economia.lse.ac.uk

Journal of the Latin American and Caribbean Economic [Society](#)

Editor-in-Chief: Professor Irene Brambilla (Department of Economics, Universidad Nacional de La Plata) and Professor Gustavo Bobonis (Department of Economics, University of Toronto)

Economía LACEA Journal is the journal of the Latin American and Caribbean Economic Association. Launched in 2000 and initially named “Economía”, it was published by Brookings Press until 2022

Economía LACEA Journal joined LSE Press in 2022. The journal has flipped to a fully open access model with continuous publishing. All the backfiles since 2002 (previously paywall at Brookings Institute) have been migrated to the LSE Press platform and are now available open access.



1,001

Total downloads

Indexing

Scopus
Web of Science
JSTOR
EBSCO



12,457

Total views

Metrics

Articles Published:	383
LSE Press Downloads:	1,001
LSE Press Views:	12,457
LSERO Downloads:	23
Total Mentions (Altmetric):	693
Citations (Google Scholar):	1,063
Policy citations (Overton):	130

LSE Press Editorial board

The LSE Press editorial board meets five times in each academic year and ensures that the quality of scholarly work published by the Press meets the high standards of LSE and is aligned with the intellectual strategy of the Press.

Professor Patrick Dunleavy (Editor-in-Chief and Chair of Editorial Board)

Emeritus Professor of Political Science and Public Policy, Department of Government, LSE (January to November, 2023)

Professor Sarah Worthington (Chair of the Editorial Board) (from 1 December 2023)

Professor of Law, LSE Law School

Dafina Rama (Secretary to the Editorial Board) LSE Library Office Manager

Niamh Tumelty (Managing Director: ex officio)

Director of LSE Library and Librarian of the British Library of Political and Economic Science
(from May 2023)

Beth Clarke (LSE Library Associate Director: covering ex officio)

(January to May 2023)

Dr Mahvish Ahmad

Assistant Professor in Human Rights and Politics, Department of Sociology, LSE

Dr Frédéric Basso

Assistant Professor, Department of Psychological and Behavioural Science, LSE

Dr Simon Bastow

Associate Professorial Lecturer, School of Public Policy, LSE

Professor Martin Lodge

Professor of Political Science and Public Policy, Department of Government, LSE

Dr Dylan Mulvin

Assistant Professor, Department of Media and Communications, LSE

Dr Ronald C. Po

Associate Professor, Department of International History, LSE

Dr Lewis Ross

Assistant Professor, Department of Philosophy, Logic and Scientific Method, LSE

Dr Dorottya Sallai

Assistant Professorial Lecturer, Department of Management, LSE

Dr Margot Salomon

Associate Professor of Law, Department of Law, LSE

Dr Nick Sage

Associate Professor of Law, Law School, LSE

Dr Thomas Sampson

Associate Professor of Economics, Department of Economics, LSE

Members of the LSE Press Editorial Board whose term ran to 31 July 2023

Professor Steven Casey

Professor, Department of International History, LSE

Dr Kristin Surak

Assistant Professor in Sociology, Department of Sociology

Dr Joan Costa-Font

Associate Professor (Reader) in Health Economics, Department of Health Policy, LSE

Dr Johanna Thoma

Associate Professor, Department of Philosophy Logic and Scientific Method, LSE

Dr Michael Diamond-Hunter

LSE Fellow, Department of Philosophy Logic and Scientific Method, LSE

LSE Press Team

**Niamh Tumelty**

Managing Director, LSE Press

Niamh Tumelty is Director of LSE Library, which includes the role of Managing Director of LSE Press. Prior to joining LSE, Niamh was Head of Open Research Services (Associate Director) at Cambridge University Libraries and a Fellow of Newnham College.

**Lucy Lambe**

Scholarly Communications Officer, LSE Library

Lucy joined the Library in 2016 and manages the production of LSE Press books and academic journals, and Houghton St Press.

**Alice Park**

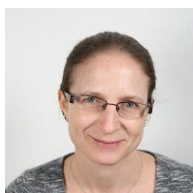
Managing Editor, LSE Press

Alice joined the LSE Press team in 2022 and manages LSE Press's output, particularly developing new book proposals and manuscripts.

**Elinor Potts**

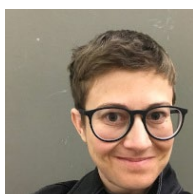
Communications Coordinator, LSE Press

Elinor joined the LSE Press in 2022 and manages LSE Press's social media, communication channels and events

**Beth Clark (Up to May 2023)**

Associate Director: Digital Scholarship and Innovation, LSE Library

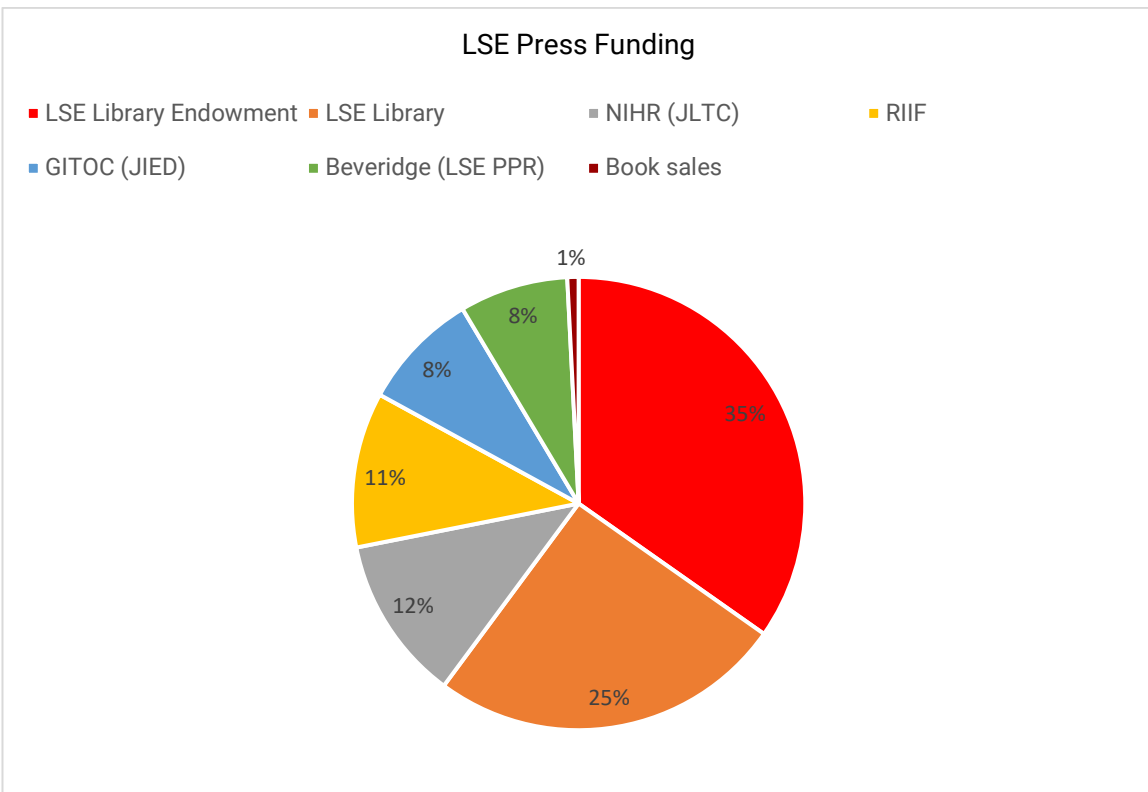
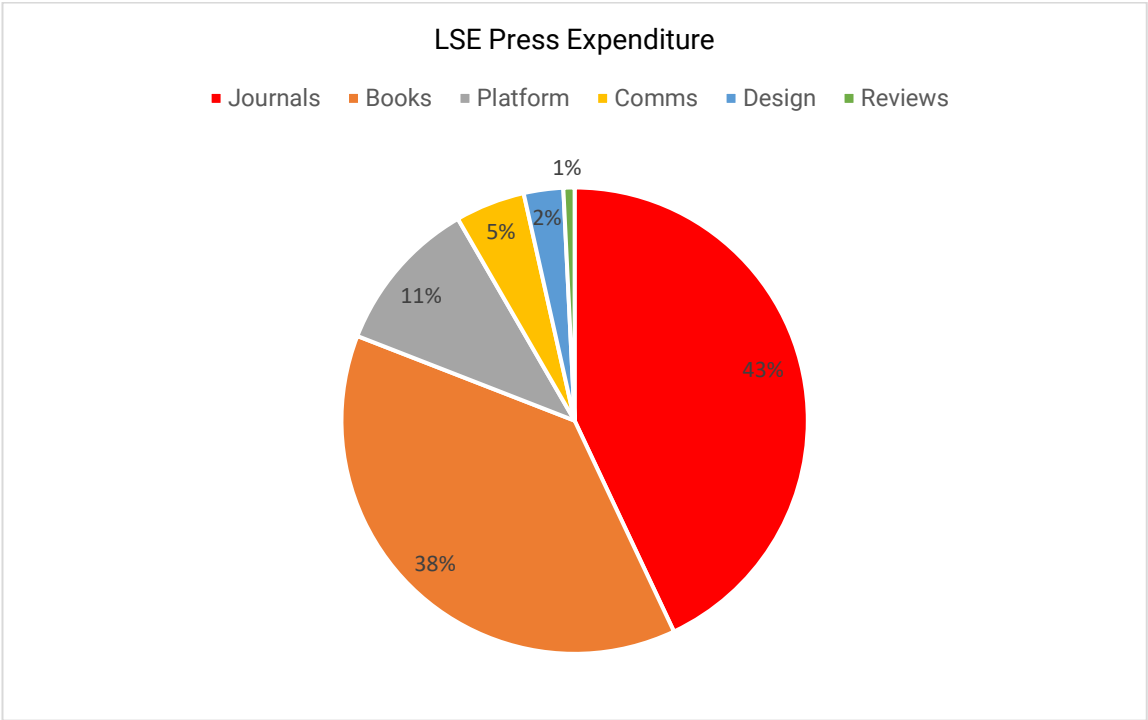
Beth's team is responsible for service development, scholarly communications, research support and the Digital Library.

**Helen Porter (Up to August 2023)**

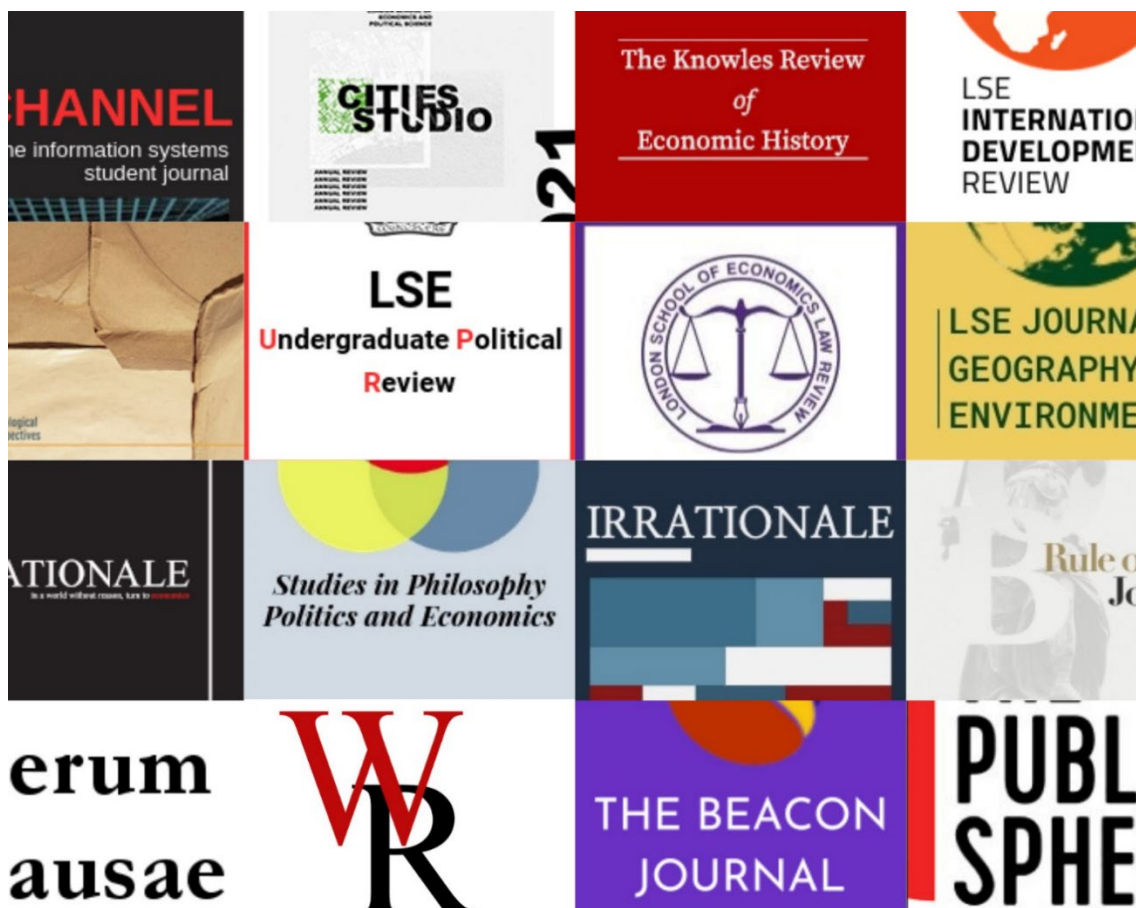
Research Support Services Manager, LSE Library

Helen managed the team responsible for research support across the School, including LSE Press, until she left the Library in 2023.

Finances



Houghton Street Press



LSE Press staff also support Houghton St Press, which is a platform for high quality, open access content produced by LSE students. It showcases the work created by our students through their critical investigation of complex social questions and provides a global forum for communities to engage with their ideas.

We currently publish 16 student journals on the platform, some are run by departments or by student union societies. Three of the journals are course-based – *Studies in Philosophy, Politics and Economics*, *iSChannel*, and *Cities Studio Annual Review* – and only publish work from students on particular LSE programmes. The rest are open for submission to students within and outside LSE.

Funding for Houghton St Press primarily comes from the Library, but some departments contribute to the hosting costs for journal websites.

In 2023 we made the decision to close one student journal, *Journal of Health Policy and Economics*. The journal had been dormant for some time and its content is now archived in LSERO.

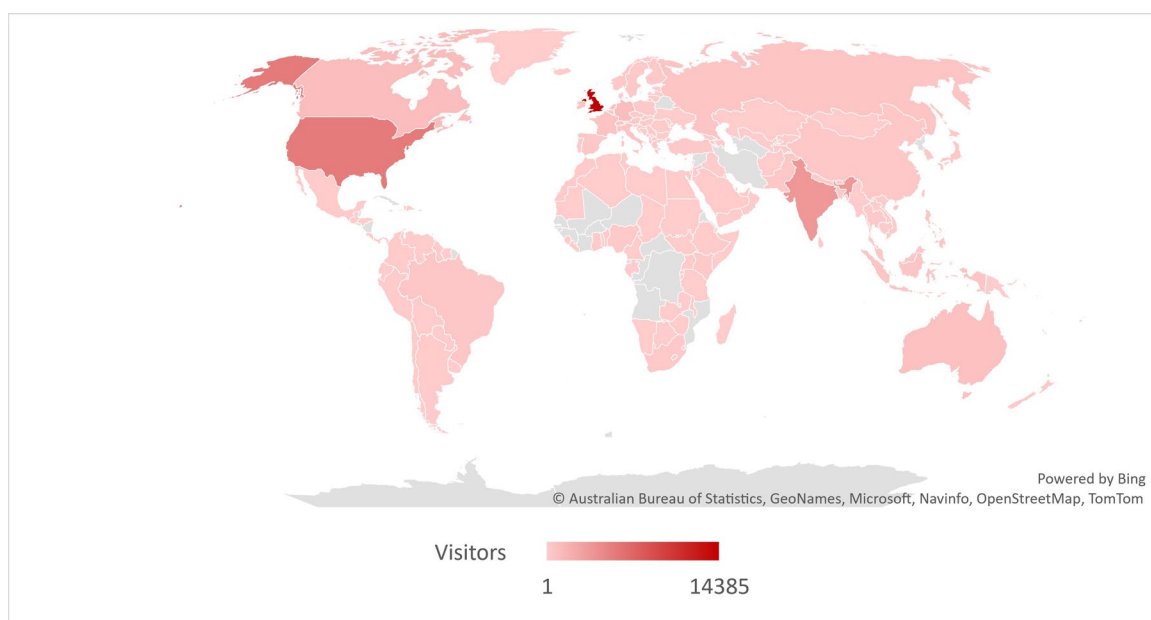
Outputs from Houghton St Press journals in 2023

Journal	2023 articles	Total downloads
Cities Studio Annual Review	5	77
Irrationale*	-	-
iCHANNEL	0	279
Knowles Review of Economic History	7	130
LSE International Development Review	0	387
LSE Journal of Geography and Environment	0	111
LSE Law Review	14	1,608
LSE Undergraduate Political Review	9	413
New Sociological Perspectives	19	681
Rationale	0	74
Rerum Causae	0	539
Rule of Law Journal	0	187
Studies in Philosophy, Politics and Economics	7	450
The Beacon*	-	-
The Public Sphere: Journal of Public Policy	10	506
The Webster Review of International History	8	195

*new in 2023

Where Houghton St Press readers come from

Source: Plausible



Annexes

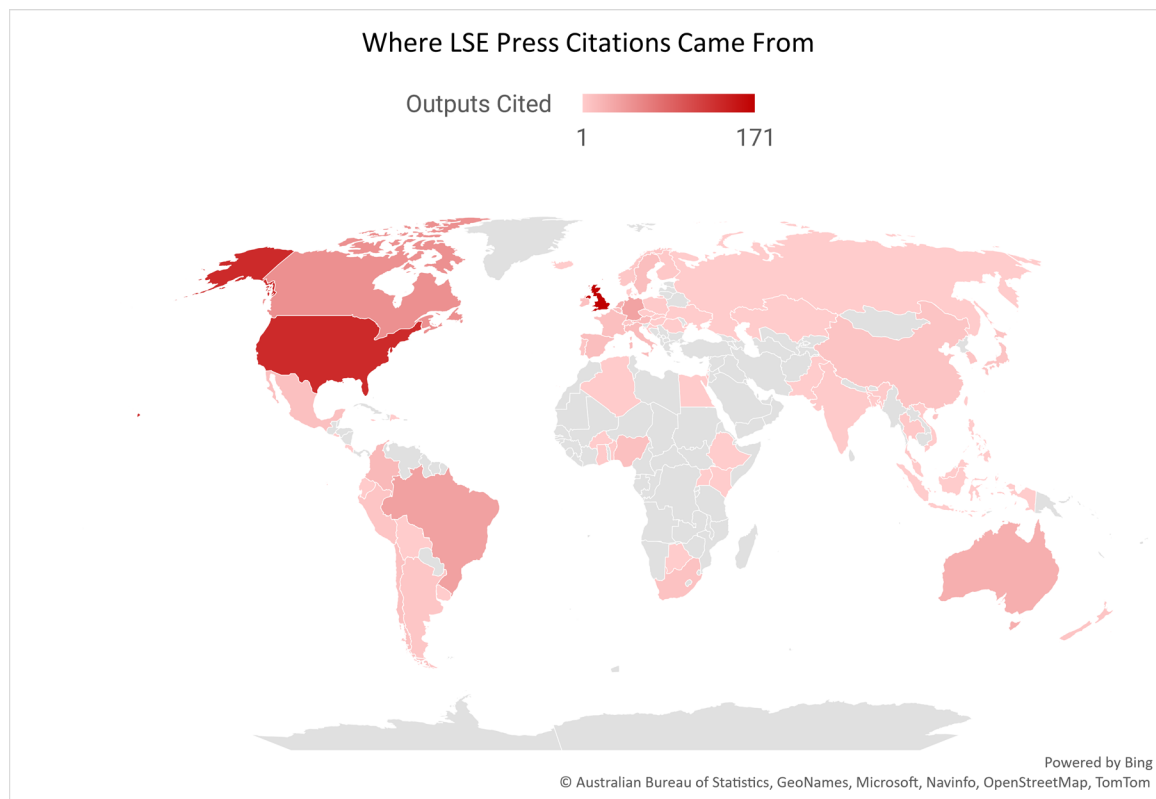
Most Cited Journal Items in 2023

Source: Scopus

Title	Journal	Publication year	Citations
Review of the international evidence on support for unpaid carers	JLTC	2018	39
Did the UK Government Really Throw a Protective Ring Around Care Homes in the COVID-19 Pandemic?	JLTC	2020	29
Drug Problem or Medicrime? Distribution and Use of Falsified Tramadol Medication in Egypt and West Africa	JIED	2019	22
The Impacts of COVID-19 on Unpaid Carers of Adults with Long-Term Care Needs and Measures to Address these Impacts: A Rapid Review of Evidence up to November 2020	JLTC	2021	21
From Alternative Development to Sustainable Development: The Role of Development Within the Global Drug Control Regime	JIED	2019	20
Comparative Analysis of Illicit Supply Network Structure and Operations: Cocaine, Wildlife, and Sand	JIED	2021	19
Impact of COVID-19 Policy Responses on Live-In Care Workers in Austria, Germany, and Switzerland	JLTC	2020	19
Family caregiver use and value of support services in the VA Program of Comprehensive Assistance for Family Caregivers	JLTC	2018	18
The Last Harvest? From the US Fentanyl Boom to the Mexican Opium Crisis	JIED	2019	18
Impact of Infection Outbreak on Long-Term Care Staff: A Rapid Review on Psychological Well-Being	JLTC	2020	16

Who cited LSE Press outputs by LSE Press in 2022?

Citing Documents by Country – source: Scopus

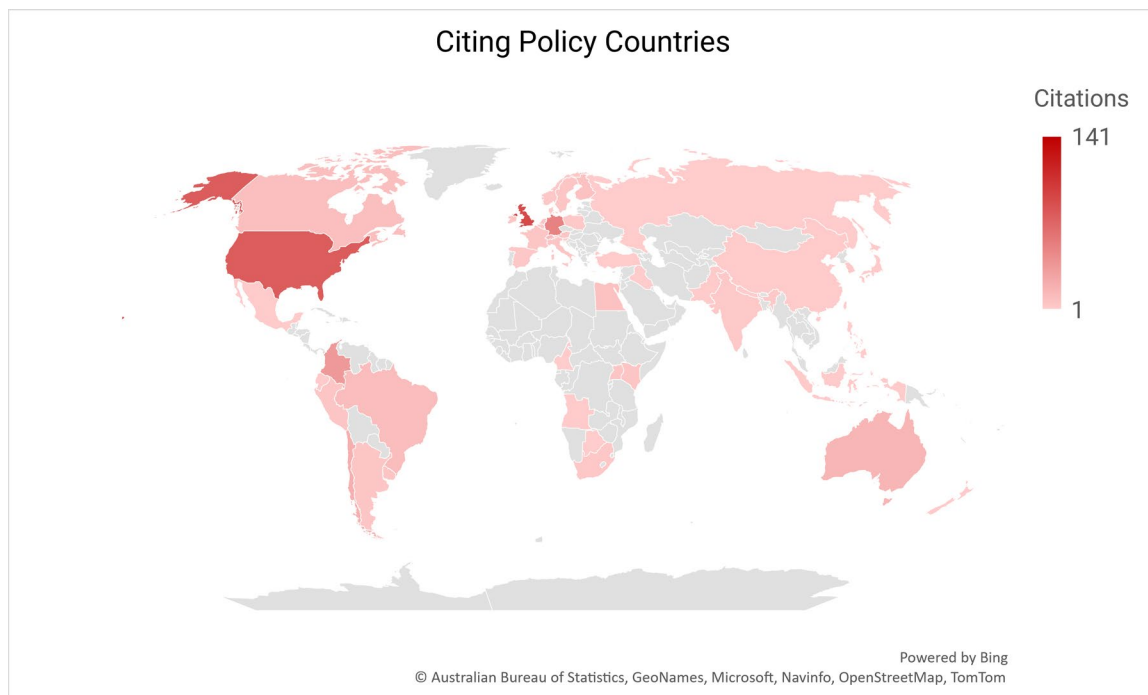


Country	Outputs cited
United Kingdom	171
United States	136
Canada	51
Brazil	37
Germany	35
Australia	25
Netherlands	25
Colombia	17
Austria	15
Italy	14

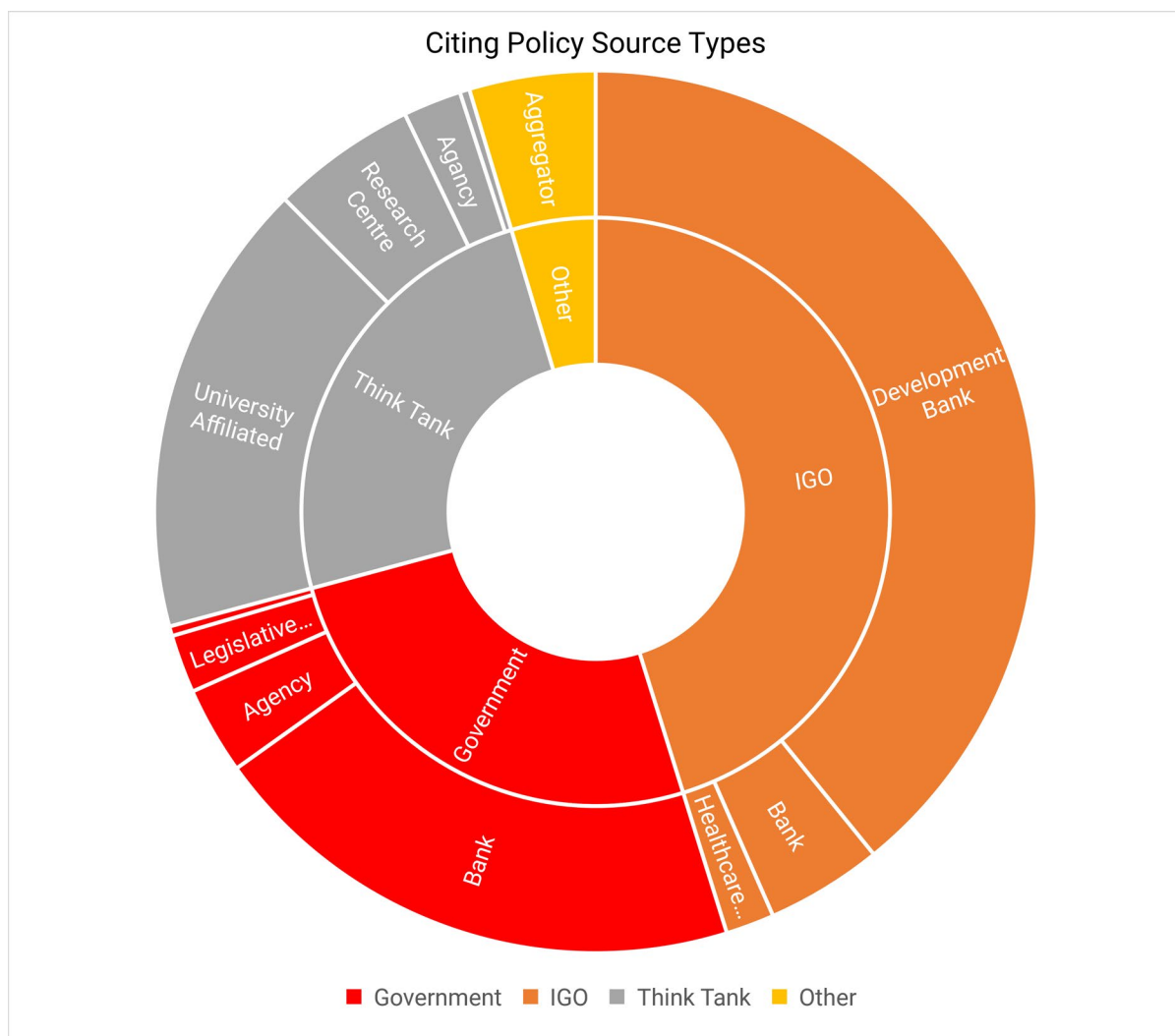
Policy impact

Overton database

We track the public policy and practitioner impacts of our journals using the Overton database, and 2022 was another successful year.



Country	Policy citations
IGO	141
UK	90
USA	77
Germany	51
Colombia	35
Chile	20
EU	19
Australia	16
Switzerland	13
Brazil	11
Canada	10
Finland	8
Egypt	8
Italy	6
Netherlands	6



Source	Subtype	Articles Cited
Government	Bank	56
Government	Agency	9
Government	Legislative Research	6
Government	Healthcare Agency	1
IGO	Development Bank	110
IGO	Healthcare Agency	5
IGO	Bank	12
Think Tank	University Affiliated	47
Think Tank	Research Centre	15
Think Tank	Agency	6
Think Tank	Industry Association	1
Other	Aggregator	13

Social Media Attention

LSE Press publications with the most mentions in 2023

Source: Altmetric

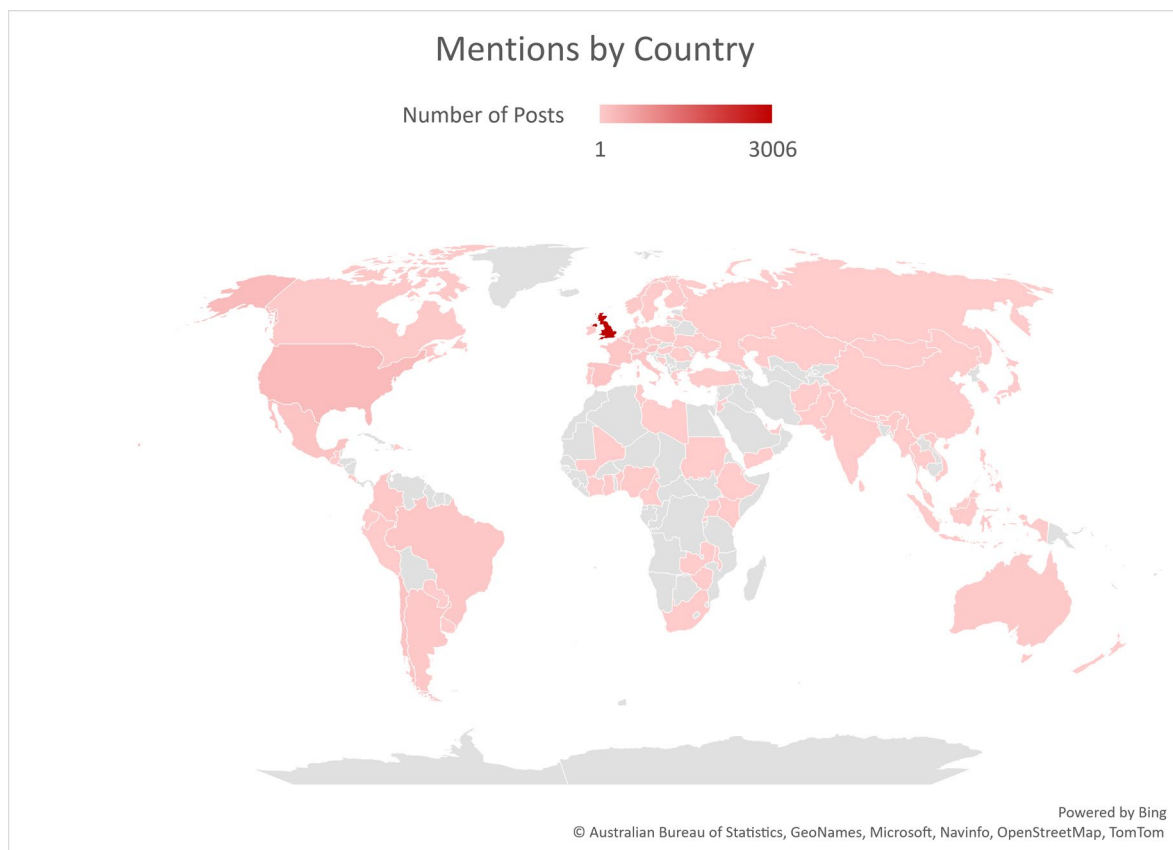
Mentions	Title	Type	Published
1394	Advanced Macroeconomics: An Easy Guide	Book	Oct 2021
1244	The UK's Changing Democracy: The 2018 Democratic Audit	Book	Nov 2018
1016	The Rise of Populism and the Revenge of the Places That Don't Matter <i>LSE Public Policy Review</i>	Article	Jul 2020
401	How Africa Trades	Book	May 2023
346	Conflict, War and Revolution: the problem of politics in international political thought	Book	Jan 2022
299	COVID-19 in Southeast Asia: Insights for a post-pandemic world	Book	Dec 2021
294	Decentralised Governance: Crafting Effective Democracies Around the World	Book	Sep 2023
215	The Last Harvest? From the US Fentanyl Boom to the Mexican Opium Crisis <i>Journal of Illicit Economies and Development</i>	Article	Nov 2019
210	Populism and Identity Politics <i>LSE Public Policy Review</i>	Article	Jul 2020
194	Afghanistan: Long War, Forgotten Peace	Book	Nov 2022

LSE Press social media activity and reach

Platform (total followers)	Posts	New followers	Impressions
X (Twitter) (2,842)	293	411	647,900
LinkedIn (1,767)	245	1,073	117,836
Facebook (82)	168	26	1,923
Instagram (473)	90	392	25,494
TikTok (55)	15	45	n/a
Bluesky (105)	13	105	n/a

Twitter (X) locations mentioning LSE Press publications 2023

Source: Altmetric



Definitions

Altmetric altmetric.com

A tool used by the library to measure online “attention” for scholarly outputs. Altmetric tracks social media, news websites, policy sources, blogs and Wikipedia

Book download

A user has downloaded the full book in PDF, Epub or Mobi format

Book view

A user has opened the Epub version within the browser using the ebook reader on the LSE Press platform

Chapter download

A user has downloaded a PDF of a single chapter from a book

CLOCKSS clockss.org

A sustainable online archive to ensure the long-term survival of digital scholarship. Content is stored in multiple locations and is only released when a “trigger” event occurs, e.g. a publisher ceases to exist

Directory of Open Access Journals doaj.org

A registry of open access journal that meet a set of minimum criteria for inclusion. Journals can also apply for the DOAJ Seal, which recognises best practice in open access journal publishing

EBSCO ebSCO.com

A provider of databases for scholarly literature with many academic library customers

Google Play Books play.google.com/store/books

Book discovery and purchase platform from Google where users can find LSE Press content for free and add to their digital library.

Google Scholar scholar.google.com

Search engine for scholarly literature that captures a large proportion of English language publications and tracks citations

LSERO eprints.lse.ac.uk

LSE Research Online, the School’s open access repository where users can find LSE Press publications. LSERO content is highly discoverable through Google Scholar

OAPEN oapen.org

An online library and publication platform for open access content. Many libraries use OAPEN to create catalogue records and link out to open access books

Overton overton.io

A tool that tracks mentions of scholarly publications within policy documents from a range of sources around the world

Scopus scopus.com

An abstract and citation database from the publishing company Elsevier covering over 36,000 journal titles across all subjects

Total downloads (books)

Total book and chapter downloads from LSE Press, OAPEN and LSERO

Zenodo zenodo.org

An open access research data repository funded by the European Commission and home to LSE Press research data, supplementary files and teaching materials

Meeting and date	Research Committee, 6 th March 2024
Title of paper	Support and funding for Open Access Monographs
Decision or Information item	Decision
Purpose of paper	To ask the Committee to consider what the priorities of the School are with regards to financially supporting Open Access monographs.
Outcome requested	<p>The committee is asked to:</p> <ul style="list-style-type: none"> • Consider the figures presented on making all LSE-authored monographs and book chapters OA • Consider the options presented for how to allocate resources to support OA monographs, including Green OA routes and Diamond OA models
Restricted business	No
Author	Rosie Higman, Open Research Services Manager, Library
Sponsor (if relevant)	Niamh Tumelty, Director of LSE Library
Previous consultation	A paper on the UKRI OA Monographs policy was presented at the previous Research Committee meeting and a version of this paper was taken to the DHoDs and Research Centre Directors meeting for comment.

Support and funding for Open Access Monographs

Background

Since 1st January 2024, if you publish a monograph, book chapter or edited collection, and are funded by UKRI (including Research England and Innovate UK), you must make your long-form outputs Open Access (OA) within 12 months of publication and use an open licence. This can be on the publisher's website or in an institutional repository (e.g. LSE Research Online). The majority of the costs of complying with this policy will be met by UKRI and a top-up fund was agreed by the Research Committee on 24th January 2024 to ensure that LSE researchers can comply with the policy and still publish with their preferred press.

Some other research funders also require monographs to be made open access. Authors who publish research from Horizon Europe grants will need to make their books open access immediately on publication. Authors should budget these costs into their grant application, and advice on OA book costs is available from the library.

While it is not mandatory for Leverhulme Trust grant holders, OA costs can be included in research grants but must be used within the lifetime of the grant (this funding is therefore difficult to use for book publishing). Wellcome require monographs and book chapters to be made OA and will reimburse the costs of doing this, with no publicly stated limit on the funds available. A consultation on the OA policy for REF 2029 is expected to be announced soon so we do not yet know whether or not monographs and chapters submitted to the REF will need to be made open access.

This new UKRI policy has prompted a wider discussion around how the School might support OA monographs for those not funded by UKRI, and how to allocate resources to do this. This paper was presented at the Research Centre Directors and DHoDs meeting on 22nd February where there was strong support for making monographs openly available via LSE Research Online, and some interest in funds to support early-career researchers and new models of publishing. There was also some concern about ensuring that our approach does not interfere with researchers' choice of publisher and departmental journal lists used for promotion and review.

Note: for the purposes of this paper the UKRI definition of a monograph has been adopted; that is a long-form publication that communicates an original contribution to academic scholarship on one topic or theme and is designed for a primarily academic audience (i.e. not textbooks or trade publications).

Action required

- Consider the figures presented on making all LSE-authored monographs and book chapters OA
- Consider the options presented for how to allocate resources to support OA monographs, including green OA routes and Diamond OA models

Costs associated with publishing all LSE-authored monographs and chapters open access

Publishing monographs open access is still an emerging practice, so the costs below are unlikely to be reached for several years.

Based on data from Pure for the last 5 years, LSE authors publish an average of 57 monographs and 238 chapters per year. When considering the costs of the UKRI OA policy the average costs for Book Processing

Charge (BPC) and Chapter Processing Charge (CPC) for the most common publishers that UKRI-funded LSE authors publish with was found to be:

- Average BPC (incl. VAT) is £12,335
- Average CPC (incl. VAT) is £1,761.3

Using these costs, and removing the costs which could be reclaimed from UKRI for outputs that they fund, this would equate to an annual cost of £553,095 to support monographs and £395,118 to support book chapters via the BPC/CPC route.

Total estimate for additional funding required annually to make all monographs and book chapters OA via the BPC/CPC route: £948,213

Following feedback from the Research Committee in January we have broken these figures down by publisher to give a sense of the range of costs at different presses which are popular with LSE authors. This is provided in an Annex at the end of this paper.

One way to prioritise funding would be to focus on those outputs submitted to the REF, although this is challenging to do given it is not clear at the point of publication which outputs will be submitted and the REF OA policy is currently under review. Using the figures from the REF2021 submission, this would mean funding 169 books and 42 chapters.

Total estimate for making monographs and book chapters submitted to REF 2029 open access via the BPC/CPC route (across the 5 years when the new OA policy will be in place): £1,340,961

Alternative routes to Open Access

LSE Press

LSE Press is the School's open access university press and currently does not charge BPCs to LSE staff unless they have access to open access funding.

Non-BPC (Diamond) models

These are Open Access models where monographs are made freely available on the publishers' website and the author does not pay any direct charges. The costs of publishing are typically met through library subscriptions and direct grants from other sources. UKRI funding for open access monographs can be used to support these models – up to £6,000 can be claimed back from UKRI when an LSE author is published under a collective funding or library membership model that we have subscribed to. An additional £3,000 can be claimed for two or more publications within the same model.

There are a range of publishers offering non-BPC models, and these tend to run at the level of series or subject collections, for example Bloomsbury and Liverpool University Press. Other publishers are aiming to publish their entire frontlist open access, for example [MIT Press](#) and University of Michigan Press.

There are also new university presses in the UK which only publish open access books. Many of these offer a library membership via Jisc's Open Access Community Framework.

Green routes to open access

UKRI also permit green open access routes to comply with their policy and have advised that authors should always request this from their publisher in the first instance. To comply via the green route authors will need to make a version of their publication open access from an institutional repository (e.g. LSE Research Online) and:

- Apply a Creative Commons license
- Make it accessible within 12 months of publication

Many publishers already have a policy for green open access that applies to book chapters, however very few currently meet the licence and embargo requirements from UKRI. There are moves within the sector to explore mechanisms to enable more researchers to deposit monographs in institutional repositories, and this is something which will be considered in a review of the OA policy this year.

Options for allocating resources to support Open Access monographs

The estimated costs associated with making all monographs and book chapters openly via the BPC/CPC model are prohibitively expensive. Working from the premise that, in line with the ambitions to increase the reach of LSE research in the Research for the World strategy, all LSE authored outputs should be openly available, it is then going to be necessary to develop priorities for allocating funding. Several options are presented below for discussion, with the pros and cons listed for the committee’s consideration. It is likely that it will be necessary to pursue a mixture of these and they are not mutually exclusive.

Options (cost estimate/year)	Pros	Cons
Make longform outputs available in LSERO (staff costs only)	This would be the cheapest way to make all monographs OA Most publishers will permit this for book chapters Can be used in combination with other options below	Less visibility for OA copy of monographs Not all publishers will permit this Requires additional work from authors to submit AAMs to LSERO Additional staff time to administer this in the library
Establish additional funds to support unfunded monographs with a low BPC cap e.g. £5k (£200k)	Support more monographs to be made OA Encourages researchers to publish with more cost-effective publishers Encourage splitting costs between institutions	Researchers will need to find additional funding from elsewhere to publish with most publishers which introduces equity concerns
Establish a separate fund for ECRs (£62k - 5 mid-price BPCs)	Support researchers who are less likely to be able to find funding from other sources Aligns with the strategic objective to ‘train and support future talent’	Will require additional effort to administer this and a process to allocate funds Limited impact if only 5 books are made OA
Establish a fund for monographs via purely OA publishers (£150k - 15 lower cost BPCs)	Supports new publishing models Likely to have lower BPCs so could fund more books Would encourage publishing via LSE Press	Would restrict where researchers can publish
Random ballot run quarterly (£124k - 10 mid-price BPCs)	Reduces the risk of bias in allocating funds	Would still require a cap on the BPC to manage costs Delay in researchers finding out if they have funding

Reminder of process for UKRI authors

The Open Access team have contacted all UKRI funded researchers and PhD students to update them on the requirements of the policy and how LSE will manage compliance. A [new webpage](#) has been created providing a central hub of information about open access book publishing at LSE, with specific information about meeting funder requirements and we are happy to visit departments to discuss the UKRI policy.

We are asking UKRI-funded LSE authors to notify the Open Access team about their planned monographs, chapters or edited collections using this form: <https://forms.office.com/e/SPgzpKwBcM>

The form captures all the information required for the UKRI Stage 1 application which the library will then make, via Citizen Space, on behalf of authors if there is no Green route available. After authors have completed this form, and a response has been received from UKRI where relevant, then the Open Access team will be in touch with authors to inform them of the next steps they need to take.

Rosie Higman, Open Research Services Manager

Andrea Reid, Subscriptions Manager

Claire Delahunty, Repository Manager

Lucy Lambe, Scholarly Communications Officer

Wendy Lynwood, Academic Support Librarian & Copyright Officer

Annex – cost of publication by publisher

The figures below represent the cost of publishing books and chapters using information from publisher websites, several publishers do not make this data publicly available and we do not yet have a volume of books and chapters being published this way to have reliable internal data. The publishers were selected based on where LSE authors have published most frequently between 2018 and 2022 using data from Pure.

Books

Position	Publisher	Average BPC (inc VAT)	No of books published	Total predicted expenditure
1	Oxford University Press	£11,400	38	£433,200.00
2	Cambridge University Press	£12,600	36	£453,600.00
3	Routledge	£12,000	30	£360,000.00
4	Palgrave Macmillan	£13,920	24	£334,080.00
5	LSE Press	£9,350	9	£84,150.00
6	Princeton University Press	No pricing information publicly available	8	Unknown
7	Polity Press	No pricing information publicly available	6	Unknown
-8	Duke University Press	No pricing information publicly available	5	Unknown
-8	Hart Enterprises	£9,600	5	£48,000.00
-9	Elgar	£12,960	4	£51,840.00
-9	Sage Publications	No pricing information publicly available	4	Unknown

-9	University of California Press	£7,000	4	£28,000.00
-10	Columbia University Press	No pricing information publicly available	3	Unknown
-10	Harvard University Press	No pricing information publicly available	3	Unknown
-10	Policy Press	£12,000	3	£36,000.00
-10	Springer	£13,920	3	£41,760.00
-10	Sweet & Maxwell	No pricing information publicly available	3	Unknown
-10	Taylor and Francis	£11,820	3	£35,460.00
-10	Yale University Press	£12,335	3	£37,005.00

Chapters

Position	Publisher	Average CPC (inc VAT)	No of chapters published	Total predicted expenditure
1	Routledge	£1,500	132	£198,000
2	Oxford University Press	No pricing information publicly available	104	Unknown
3	LSE Press	£900	58	£52,200
4	Springer	£2,364	54	£127,656
5	Palgrave Macmillan	£2,364	47	£111,108
6	Elgar	£1,890	40	£75,600
7	Cambridge University Press	No pricing information publicly available	37	Unknown
8	Hart/Bloomsbury	No pricing information publicly available	25	Unknown
9	Brill Academic Publishers	£1,324	9	£11,916
10	Wiley-Blackwell	No pricing information publicly available	7	Unknown

**PAPER X**

Meeting and date	Research Committee, 6 th March 2024
Title of paper	Update on the Research Strategy Management and Resource Lifecycle Programme
Decision or Information item	Information
Purpose of paper	To update the Committee on progress on Programme
Outcome requested	The Committee is asked to note and comment on progress
Restricted business	No
Author	Gigi Tennant, Programme Manager
Previous consultation	N/A

Research Strategy Management and Resource Lifecycle Programme

6th March 2024

Research Committee Slides

- lse.ac.uk

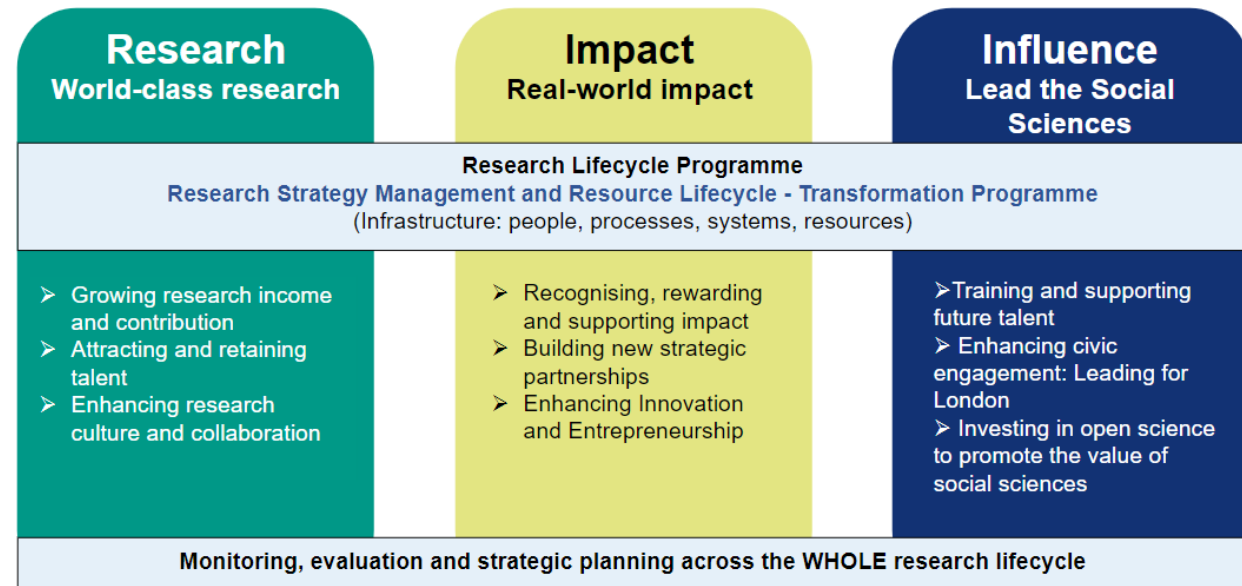
Alignment with LSE's Objectives

The Research Strategy Management and Resource Lifecycle Programme is an integral part of the 'Research for the World' pillar, under the LSE's 2030 Strategy. It will provide the research facilities, technical support and data resources that will enhance the capacity of faculty and researchers to enable:

1. World-class research
2. Real-World Impact
3. Social Science Leadership

The successful implementation of the 2030 strategy is dependent upon an effective, efficient and flexible research support lifecycle, which ensures that we have the people, processes, systems and resources in place to support the whole research journey using an integrated approach. As such, it is one of the 11 strategic workstreams and is one of only two underpinning workstreams that supports the research strategy ambitions:

Research for the World Delivery



Progress to date

- August 2023: Programme Mandate approved
- January 2024: Programme Manager start date
- February:
 - Framework ideation
 - Project boundaries
 - Programme Brief drafted

Next Steps:

- March 2024: Portfolio Board
- Mar – Jun: Initial core-team recruitment commences
- Jun/Jul: Priority projects initiated

Programme Vision [future state]

An integrated research infrastructure supported by robust systems, services and processes for users* across the Research & Innovation Lifecycle to deliver global research excellence and impact.

Mission

To build a dynamic and interconnected research infrastructure that:

- Improves the accuracy, access, integration and reliability of information for all research activity across the entire R&I lifecycle to enable effective operational management and to inform and support strategic decision making.
- Increases the discoverability of and engagement with LSE research, enable digital research and lead on open social science practices for improved reputational, collaborative and visibility purposes.
- Strengthens resources, systems and services to support high quality and timely research activity.

***Users are:**



Outcomes & Benefits

7. Research Strategy Management and Resource Lifecycle Programme

Increased access to accurate and reliable data and information for all users shared across the entire R&I lifecycle.

Improved process, workflow and system integrations across the R&I lifecycle.

Transformed secure research infrastructure that supports the interoperability of systems.

Strengthened resources and services to support researchers conducting high quality and timely research activity.

Improved visibility and accessibility of LSE research internally and externally.

- **Improved trust** in the available research and researcher information.
- **Increased collaboration and knowledge-sharing** between teams across LSE.
- **Improved ability to share and access** information via a connected network.
- **Increased productivity** through easily accessible, relevant information sources to support the completion of tasks.
- **Improved ability to effectively respond** to time-bound opportunities and resolve arising challenges.
- **Improved evidence-based decision making** to support strategic direction, identifying priorities and supporting the right initiatives to generate delivery against our R&I strategic objectives.

- **Improved efficiency** through the automation of manual processes and standardisation of templates or workflows.
- **Reduced costs** by removing unnecessary steps and manual interventions to allow professional services staff and researchers to be able to focus on value-added tasks.
- **Improved data quality** through increased use of centrally supported systems and processes that prevent duplicative data entry, human error and multiple sources of mis-aligned information.
- **Increased job satisfaction** through the simplicity and ease-to-use intuitive systems.

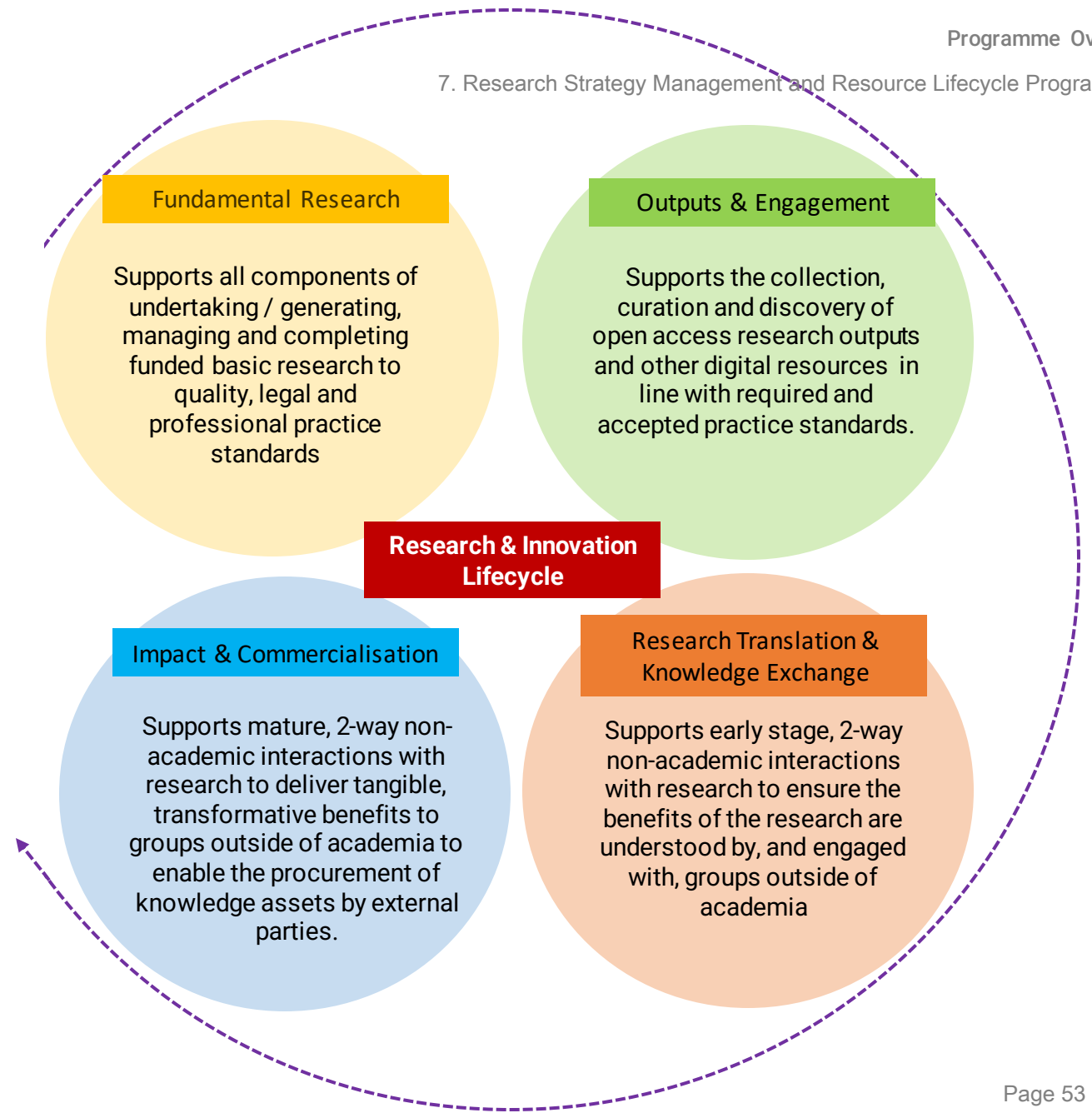
- **Reduced risk of negative impacts** to LSE's research reputation that might arise through system failure or a cyber-attack.
- **Improved ability** to update and improve systems & services as demanded by the research community.
- **Reduced organisational risk** that LSE is non-compliant with research & data policies and regulations by replacing outdated and unsupported technology.
- **Improved utilisation** of existing tools and systems that are interoperable with each other.
- **Greater alignment** with LSE's wider IT strategy.

- **Increased confidence** of staff and researchers who feel supported by systems and processes.
- **Improved ability** for researchers to conduct data-driven research efficiently, effectively and with integrity.
- **Increased time** for faculty and research staff to spend on research content, research income opportunities and knowledge exchange activities.
- **Improved research excellence and impact ratings** (as measured through REF and other means).
- **Improved research management capabilities** through readily available materials and training, reducing risk of failure to meet external deadlines and remain competitive.
- **Greater collaboration** between researchers and professional services staff.
- **Improved agility** to adapt to changing needs or growth in system requirements.

- **Increased reach and discoverability** of research and communications to strengthen LSE's reputation.
- **Increased opportunities** for collaboration and funding.
- **Improved reputation** as a leader in open research practices.
- **Improved commitment to LSE's Equity, Diversity and Inclusion values** through increased access to research, ensuring LSE operates with transparency, fairness and accountability with core internal and external funds.

Programme Boundaries

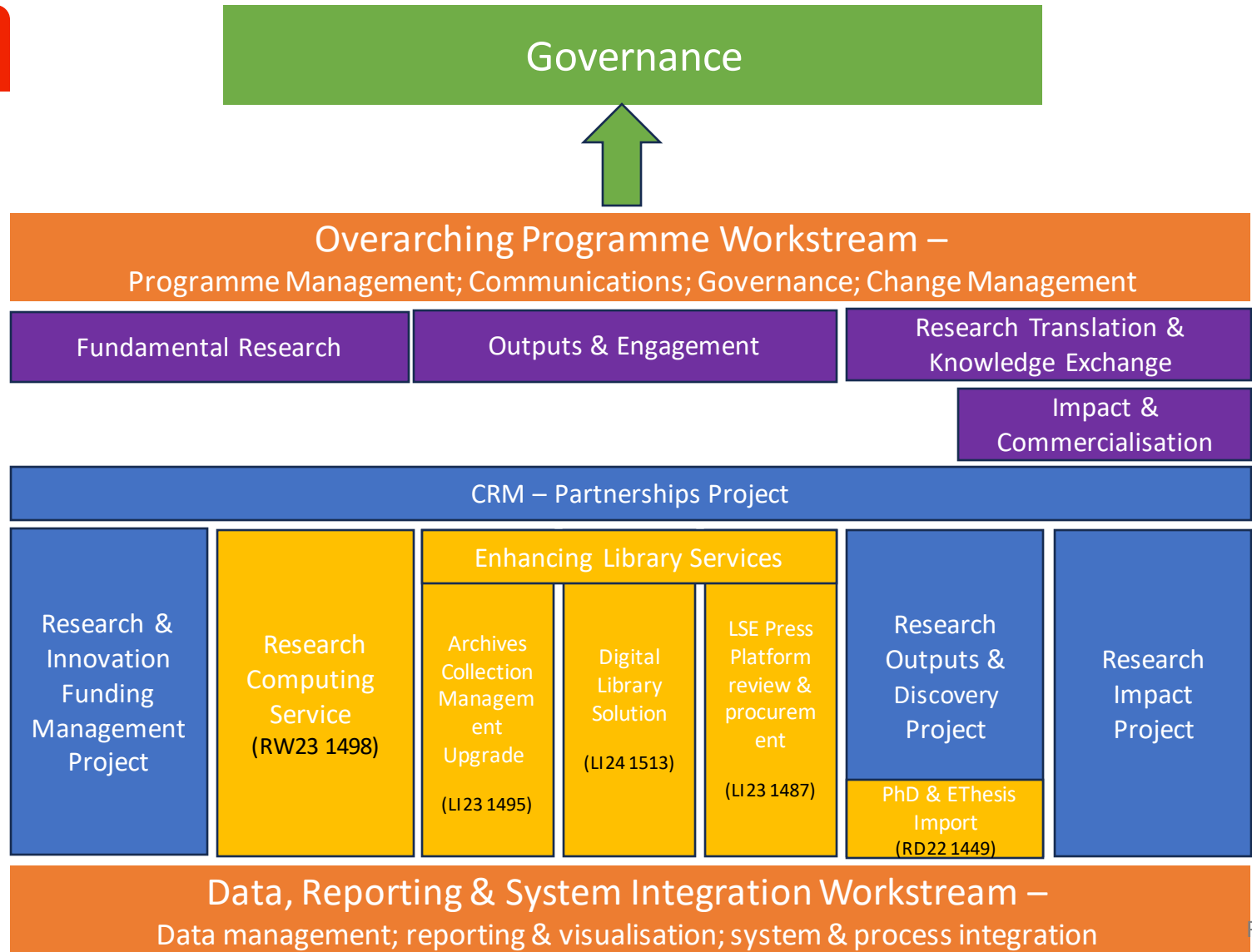
To ensure the Programme establishes interoperability and interconnectedness between systems, processes and people it will take a holistic view across the Research & Innovation (R&I) Lifecycle. It will do this by understanding where the proposed projects under the Programme framework sit within or across the following stages:



Programme Framework

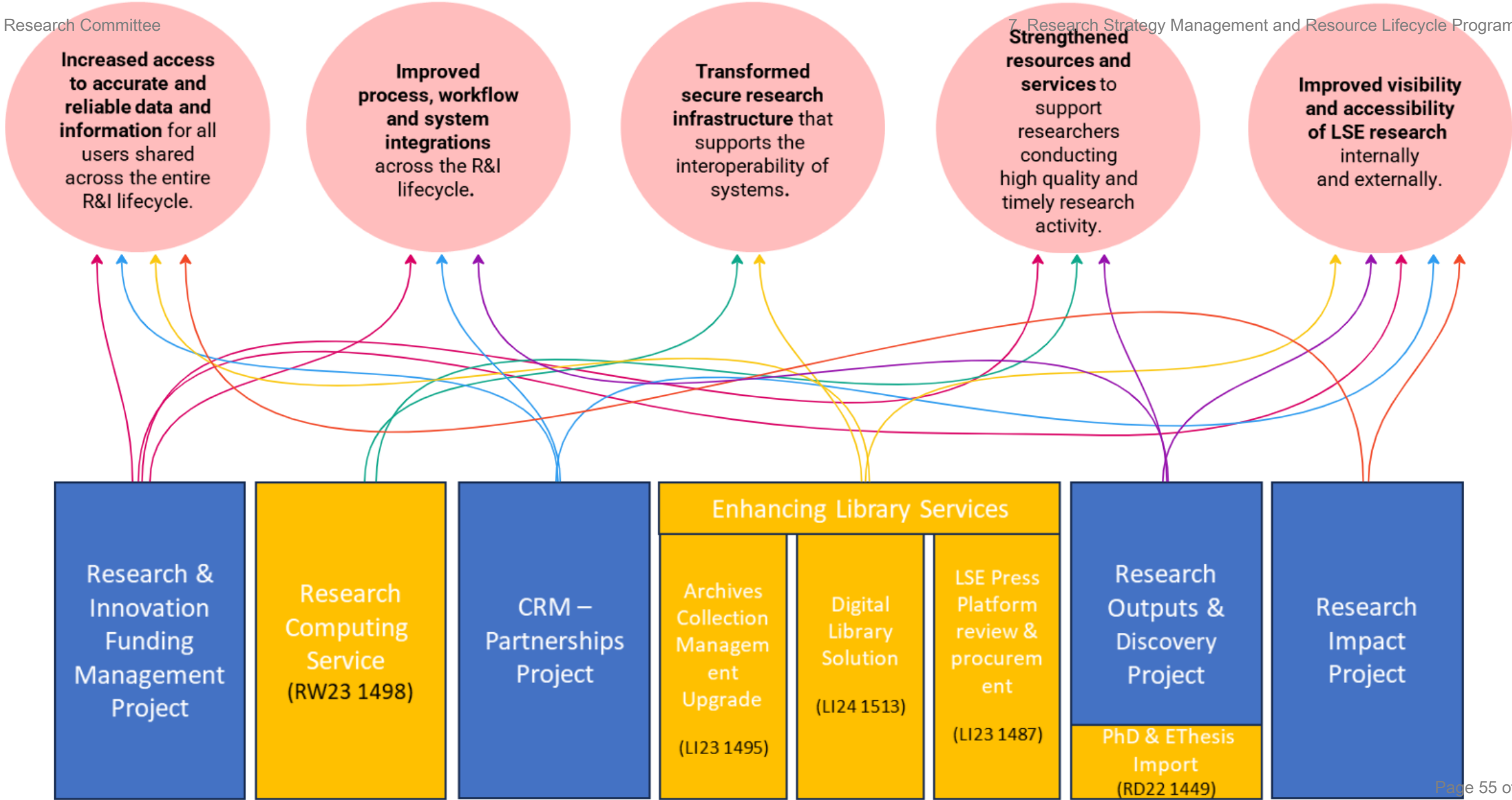
The Programme will be structured to deliver the expected outcomes and benefits through two overarching workstreams, five core projects and a small portfolio of Library-based projects to enhance the services and systems in line with the Programme's expected outcomes.

- Existing / pipeline projects
- Proposed projects
- Proposed Workstreams
- R&I Lifecycle Stages



Research Committee

7. Research Strategy Management and Resource Lifecycle Programme



Increased access to accurate and reliable data and information for all users shared across the entire R&I lifecycle.

Improved process, workflow and system integrations across the R&I lifecycle.

Transformed secure research infrastructure that supports the interoperability of systems.

Strengthened resources and services to support researchers conducting high quality and timely research activity.

Improved visibility and accessibility of LSE research internally and externally.

Research & Innovation Funding Management Project

Research Computing Service (RW23 1498)

CRM – Partnerships Project

Enhancing Library Services

Archives Collection Management Upgrade (LI23 1495)

Digital Library Solution (LI24 1513)

LSE Press Platform review & procurement (LI23 1487)

Research Outputs & Discovery Project

PhD & EThesis Import (RD22 1449)

Research Impact Project

Meeting and date	Research Committee, 6 th March 2024
Title of paper	Action plan for the workstream Investing in open social science (accessibility and reach of LSE research) to promote the value of social sciences
Decision or Information item	Information
Purpose of paper	To update the committee on progress on the workstream: Investing in open social science (accessibility and reach of LSE research) to promote the value of social sciences
Outcome requested	The Committee is asked to note the suggested minor revision to the name of the workstream from 'Investing in open science...' to 'Investing in open social science...' and offer any comments on the draft action plan.
Restricted business	No
Author	Niamh Tumelty, Director of LSE Library
Previous consultation	N/A

Action plan for the Investing in Open Social Science workstream

Action	Activity area	Owner	Start date	End date	Status	Notes
Work alongside the research management and resource life cycle workstream to develop and deliver open social science policies and training.						
Review LSE repositories and implement recommendations [Research discoverability project]	Developing open social science culture within LSE	Beth Clark	TBC	TBC	Not started	Part of Research Infrastructure Programme to go to Portfolio Board 22 March
Review and update Open Access policy	Developing open social science culture within LSE	Niamh Tumelty	Jan-24	Dec-24	In progress	Initial meeting with Charles Stafford, consultation plan under development
Review policies related to open research and update as necessary	Developing open social science culture within LSE	Rosie Higman	Jan-24	Dec-26	In progress	Bibliometrics task and finish group is active and developing recommendations
Develop and deliver training programme to support new policies and systems	Developing open social science culture within LSE	Rosie Higman	Sep-24	Dec-26	Not started	
Create an open social science working group to oversee the policies and training, future opportunities and initiatives, and the sharing of practical guidelines and checklists for open and transparent research in social sciences, including open data practices as appropriate for research in the social sciences						
Identify key stakeholders for open social science working group and convene initial meeting	Developing open social science culture within LSE	Rosie Higman	Jun-24	Oct-24	Not started	
Develop terms of reference and establish reporting structure for the open social science working group	Developing open social science culture within LSE	Rosie Higman	Sep-24	Dec-24	Not started	
Develop a researcher-led open social science community, enabling peer-to-peer sharing of experience and enabling a wider range of researchers across disciplines to influence how open social science is approached at LSE.						
Recruiting open social science post	Developing open social science culture within LSE	Rosie Higman	Sep-24	Dec-24	Not started	
Establish programme of events to garner interest in open social science	Developing open social science culture within LSE	Rosie Higman			Not started	
Identify academic to lead group	Developing open social science culture within LSE	Niamh Tumelty			Not started	
Create appropriate structure and support to facilitate the community	Developing open social science culture within LSE	Open social science post			Not started	
Establish mechanisms for the community to influence LSE approach to open social science	Developing open social science culture within LSE	Beth Clark			Not started	
Collaborate with internal and external stakeholders to develop open social science training resources for the social sciences.						
Identify existing training resources, gaps in provision and develop an open social science training offer	Developing open social science culture within LSE	Rosie Higman			Not started	
Develop a series of joint sessions with KEI Integrated Service & Participatory Research & ECR Network on open social science	Developing open social science culture within LSE	Rosie Higman / Louise Jones			Not started	
Explore collaboration with external stakeholders e.g. CIVICA, UKRN, IASSIST, UK Data Service	Developing open social science culture within LSE	Niamh Tumelty / Beth Clark			Not started	
Ensure approaches to Artificial Intelligence in research across the School and development of School Policy are commensurate with open social science principles and legal responsibilities.						

Review LSE guidance on AI and participate in School working groups to ensure recommendations are commensurate with open social science principles and legal responsibilities	Developing open social science culture within LSE	Beth Clark			Not started	
Complete the process of institutionally joining the UK Reproducibility Network (UKRN) and support engagement of staff and students with reproducibility good practice.						
Establish requirements for joining UKRN and any staffing requirements	Develop external open social science partnerships	Research data librarian	Jan-24	Jun-24	In progress	Joining has already been approved by Research Committee, had an initial meeting with Matteo Galizzi
Launch UKRN at LSE to encourage engagement with reproducibility good practice	Develop external open social science partnerships	Research data librarian			Not started	Dependent on UKRN joining process
Apply to join the UKRN-Research England Open Research Programme to accelerate the uptake of high-quality open social science practices, with potential opportunities in terms of training, evaluating, and sharing best practices.						
Identify requirements for joining the UKRN-Research England Open Research Programme and establish which parts of the programme have the greatest relevance for LSE	Develop external open social science partnerships	Research data librarian	Sep-24		Not started	
Engage with the UKRI and its UK Committee on Research Integrity (UK CORI) and other relevant national and international partners and align with relevant principles, initiatives, and examples of good research practices and influence the development of policies so that they better reflect the needs of social science disciplines.						
Engage with UKRI policy reviews (currently OA and RDM) and seek ways to have a proactive influence on policy development to better reflect the needs of social science disciplines	Develop external open social science partnerships	Niamh Tumelty	Jan-24	Dec-26	In progress	Library have fed into the UKRI 'in-flight' review of OA policy for journals and been involved in workshop on early stages of UKRI RDM policy review
Identify relevant national and international partners whose position on open social science aligns with, or is significant for, LSE research priorities.	Develop external open social science partnerships	Niamh Tumelty			Not started	
Showcase social science research, open social science approaches and their impact through public engagement initiatives including the Public Lecture Programme, Research for the World magazine, LSE Blogs, LSE Festival, LSE IQ podcast, research film series, social media campaigns, media coverage, UKRI and UKRN.						
Successfully deliver LSE Festival 2024	Engagement and reach	Louise Jones		Jun-24	In progress	
Successfully deliver the Blogs platform upgrade and redesign	Engagement and reach	Louise Jones / Laurence Radford		Dec-24	In progress	The procurement phase has completed and a Statement of Work is being finalised with the supplier, which will agree a schedule for site upgrades and redesign.
Grow our engagement with Wikidata to improve the reach and impact of LSE research	Engagement and reach	Helen Williams (Library)		Dec-25	In progress	
Sustain and build LSE brand identity, maximise reach and impact through communications campaigns and initiatives						
Coordinate the Global Politics campaign to showcase LSE research and expertise through 2024 in this area	Engagement and reach	Louise Jones		Dec-24	In progress	https://www.lse.ac.uk/Research/global-politics
Grow LSE Press in line with development plan, to include stabilising funding and staffing of the press, scaling up to agreed levels of publishing, and building its reputation as the leading open access publisher of social science books and journals.						
Join the Open Book Collective and Jisc schemes to enable support from other university libraries for L	Engagement and reach	Head of Publishing		Dec-24	In progress	Initial applications have been submitted
Develop brief for PAGE to facilitate philanthropic support for the Press	Engagement and reach	Niamh Tumelty / Sarah Worthington			Not started	
Organise a celebratory event to mark 5 years of LSE Press and generate interest in our work	Engagement and reach	Head of Publishing			Not started	
Write a development plan for the press	Engagement and reach	Head of Publishing			Not started	

Meeting and date	Research Committee, 6 March 2023
Title of paper	Application for Recognised Group Status
Decision or Information item	Decision
Purpose of paper	To propose the establishment of two new Recognised Groups, the Financial History Group and the Population and Healthy Aging Group (PHAG)
Outcome requested	To approve the establishment of: <ul style="list-style-type: none"> • Financial History Group (Economic History) • Population and Healthy Aging Group (PHAG)
Restricted business	No
Author	Olivier Accominotti, Professor, Economic History/ Joan Costa-Font, Professor, Health Policy
Sponsor (if relevant)	
Previous consultation	Both groups have been approved by their respective departments. The Financial History Group has received funding from the Department of Economic History. PHAG intend to seek funding once established.

Proposal for Financial History Group

Proposer: Olivier Accominotti

Name of Group: LSE Financial History Group

Rationale for the Group

In the last decade, financial history has expanded considerably as an academic field. Scholars in various academic disciplines (economic history, history, finance, economics, political science) have conducted extensive research on how financial markets and monetary policy have functioned in the past and evolved over time with important implications for our general understanding of monetary and financial phenomena. Our department has also built strong research expertise in this area over the last years. A significant number of our faculty members and PhD students work on the financial history of various geographical areas and periods and their research has been published in the best academic journals in and presses in economic history, finance and economics. This strong research expertise has also translated into an expansion of our teaching programmes with the opening of a new summer school course on the history of financial markets and crises in 2017 and of a full specialised MSc programme in Financial History in 2022. Both teaching programmes have been hugely successful and have attracted large numbers of applicants since their creation. In addition, scholars at other departments have also produced extensive research on financial history topics. The purpose of the Financial History Group is to bring these researchers together and provide an interdisciplinary network and stimulating intellectual environment for conducting high-quality research in the field.

Key objectives

- To build LSE's global reputation as a centre for the study of financial history;
- To create a rich research and intellectual environment in financial history within the department and school which can attract high-quality MSc and PhD students;
- To promote inter-departmental and interdisciplinary exchange and research collaborations with scholars working on financial history across the School;
- To enhance the impact of the department's financial history research and disseminate its findings to non-academic audiences;
- To support research funding bids and fundraising by highlighting the strength of the department in financial history research;
- One of the aims of the group will be to highlight the department's research to potential donors in view of obtaining structural funding for a PhD fellowship or postdoctoral research fellowship in financial history.

Annual activities

The Financial History group will run one annual research workshop and one annual event targeted at a broader audience.

Annual LSE Financial History Workshop

- A workshop where academics will present their most recent research in topics relating to financial history
- The aims will be to build a network of scholars working on financial history across the LSE and in London from a wide range of disciplinary backgrounds.

- The workshop will give LSE faculty, fellows and PhD students an opportunity to present their work to experts in the field in an informal setting.

Annual Financial History, Policy and Practice Event

- The format of this event will vary from year to year.
- The event will take the form of either:
 - a public lecture from an eminent financial historian that speaks to a current policy issue in money and finance; or
 - a one-day workshop during which academics will disseminate the main conclusions and implications of their financial history research to an audience of practitioners including investment professionals, central bankers and government officials.
- Following are recent examples of similar workshops in which members of our department have been involved:
 - Workshop on “*History of Wealth Taxation*” organised by Natacha Postel-Vinay and Andrew Summers at the LSE in June 2023. This workshop brought together academics and experts from policy backgrounds and law practice to discuss issues in wealth taxation from a historical perspective.
 - Conference on “*A Hundred Years of the Modern Foreign Exchange Market in London*” organised by Olivier Accominotti and David Chambers jointly with the CEPR and Bank of England in March 2020 (but cancelled due to the Covid pandemic). This one-day workshop aimed to reflect on the evolution of the foreign exchange market over the last hundred years with contributions from leading economists, historians and practitioners on such topics as the international role of sterling and London market, the role of the Bank of England, currency market efficiency and predictability, and developments in market microstructure and in fintech in the context of foreign exchange.
 - Workshop on “*Financial Market History: Reflections on the Past for Investors Today*” organised by David Chambers and Elroy Dimson at Cambridge Judge Business School in July 2015. This conference involved leading academic financial historians as well as around 30 senior investment professionals to discuss lessons from financial history for today’s investors.

In addition, the Financial History Group will sponsor occasional events such as book launches and ad hoc seminars for visiting researchers as well as panel sessions at various academic conferences.

Differences with existing research centres

To our knowledge, the only other research centre in financial history is the Centre for Financial History at Darwin College, Cambridge. While this centre constitutes a strong group of researchers in the field and offers a regular seminar series (generally four seminars during the Lent/Winter term), its size is small and it is mostly composed of historians. LSE’s Financial History Group would distinguish itself by its larger size and more interdisciplinary focus as the group would involve faculty from a wide range of academic disciplines and departments across the LSE (economic history, finance, history, international relations).

Funding Request

We would request £2,000 per year for three years. This money would be used to fund the activities described above as follows:

- Annual LSE Financial History Workshop - £750
- Annual Financial History, Policy and Practice Event - £1,000 (supplemented with external funding)
- Other events - £250

Note that this is just an initial estimation of how the money would be spent, but we would like to retain flexibility to spend the money as we see fit within the general scope laid out above.

Further funding for the workshops could be provided by the CEPR or Economic History Society.

Governance

The day-to-day management of the group would be handled by the director (Olivier Accominotti) in coordination with the other internal members. In particular, the director would ensure that the Annual Workshop and Financial History, Policy and Practice Event occur and agree with members about the distribution of responsibilities to support individuals' research agendas.

The overall direction of the research group would be overseen by an advisory committee made up of group members (including the director) as well as LSE alumni.

Provisional Membership List FHG

Department of Economic History

- Prof. Olivier Accominotti (director)
- Dr. Gerben Bakker
- Prof. Youssef Cassis
- Prof. David Chambers
- Prof. Leigh Gardner
- Dr. Tehreem Husain
- Dr. Alejandra Irigoin
- Dr. Jason Lennard
- Dr. Natacha Postel-Vinay
- Prof. Albrecht Ritschl
- Prof. Joan Roses
- Dr. Sabine Schneider
- Dr. Niccolò Valmori
- Prof. Oliver Volckart

Other Departments at LSE

- Prof. Jeffrey Chwieroth (International Relations)
- Dr. Jon Danielsson (Finance)
- Dr. Nadia Matringe (Accounting)
- Dr. James Ashley Morrison (International Relations)
- Dr. Jane Olmstead-Rumsey (Economics)

Proposal for Recognised Group

Director/Co-Directors: Joan Costa Font and Tiziana Leone

Name of Group: Population and Healthy Ageing Group (PHAG)

Purpose:

Population ageing is one of the top three global challenges after climate change and the rise of inequality. PHAG will be a research group based at LSE to serve as a focal point for research into the challenges of population ageing and how they are addressed at various stages of life. Three multidisciplinary and inter-departmental subunits will develop workplans on the themes of: healthy ageing through the life course, caregiving and family, and retirement and old age planning. The group will bring together scholars with expertise in demography, international development, economics, health policy, behavioural science, social policy, anthropology, sociology, political economy, finance, and public policy analysis and with specialist knowledge on high, low- and middle-income countries.

The Directors are Professor Joan Costa-Font and Dr Tiziana Leone. Jona Costa-Font is a professor of health economics and currently a team leader of a subunit of LSE Health on Healthy Ageing and Health Incentives (AHIL). He is an economist by training with both interdisciplinary and policy interests. Dr Tiziana Leone, based in the department of International Development, is a demographer working at the cross-section of development and health policy. Already part of the pop@LSE group, she has previously led EU-funded research on healthy ageing and has wide experience in publishing on ageing and health through the life course with a global focus. The establishment of the group provides a unique opportunity to consolidate and amplify the efforts of LSE scholars who are working to address a key global challenge in policy making. Together, they have developed this proposal with a team wide ranging LSE team, covering a wide range of policy issues around ageing from informal and formal care to financing, healthy ageing, and family support.

So far, other members of the group include academics working at within LSE departments such as Social Policy, Health Policy, International Development, Economic History, Economics, Management, European Institute, CPEC. Academics included are:

- Prof Wendy Sigle - Professor of Gender and Family Studies,
- Prof Berkay-Ozcan, Professor of Social Policy
- Dr Emily Freeman, Assistant Professorial Research Fellow,
- Professor Nicolas Barr, Professor of Public Economics
- Ms Adelina Comas Herrera, Assistant Professorial Research Fellow, CPEC
- Dr Catherine Henderson, Assistant Research fellow CPEC
- Dr Ranjeeta Thomas Assistant Professor of Health Economics
- Prof Joahanes Spinewijn, Professor of Economics
- Dr Ilias Kyriopoulos, Assistant Professor of Health Policy
- Dr Miqdad Asaria. Assistant Professor Dept of Health Policy
- Professor Daniel Gottlieb, Professor of Management
- Professor Eric Schneider - Professor of Economic History
- Dr Emilie Courtin, Assistant Professor of health policy

- Dr Lesong Conteh, Associate Professorial Research Fellow
- Prof Michael Murphy – Professor of Demography

PHAG will build on existing networks and develop further ties to undertake activities in partnership with global actors to include, among others, Ageing Better, Age UK Population Europe, as well as the Geneva Association for Risk and Insurance, Brookings Institution, and the Population Ageing Research Group, University of Pennsylvania, as well as Princeton University's Office for Population Research, the Norwegian Institute of Public Health, the Institute for International Population Studies in Mumbai, University of Brunei Darussalam, the Institute of Community and Public Health, University of Birzeit Palestine, and the WHO Kobe Group in Japan. Last October we organised a joint online workshop on healthy ageing with UPENN and propose to make this an yearly event hosted by alternate institutions. We also propose a biannual seminar led by one of the members of the group which will be open to the wider public.

PHAG's overarching goal is to conduct original research and disseminate ground-breaking new knowledge to understand how the impact of the effects of the global pace of population ageing can be mitigated by policies and interventions. The diversity of disciplinary and geographic expertise will allow us to pursue an ambitious, creative, and high impact programme of study, firmly grounded in evidence and theory, but also highly policy relevant, and providing practical knowledge that can transform how we prepare for old age.

Funding plans:

At this stage the group has no access to funds. We see this application as the first step towards a more established multidisciplinary group dedicated to global ageing. Our plan is to raise funds in the next few years to move from recognised group to centre.



Meeting and date	Research Committee, 6 March 2024
Title of paper	DSI External Reviewers
Decision or Information item	Decision
Purpose of paper	A summary of the proposed external reviewers for the upcoming review of the Data Science Institute.
Outcome requested	<p>The committee is asked to agree the external reviewers for the upcoming review of the Data Science Institute.</p> <p>The committee is asked to state if they have any candidates they wish to prioritise.</p>
Restricted business	No
Author	Casimira Headley-Walker, Governance and Committees Manager
Sponsor (if relevant)	
Previous consultation	

Data Science Institute External Reviewers

1. Maria Brandén, Linköping University

Maria Brandén is the Director of the Institute for Analytical Sociology at Linköping University, which she has been part of since 2014, and which conducts cutting edge research on important social, political, and cultural matters.. She is the PI for a large research project funded by the Swedish Research Council, on how machine learning methods combined with register data can teach us more about social inequality. She also has a number of other funded research projects by Forte and the Swedish Research Council that deal with school segregation and housing segregation.

2. Slava Jankin, University of Birmingham

Slava Jankin is the Professor of data science and government in the School of Government, College of Social Sciences and the School of Computer Science, College of Engineering and Physical Sciences.

Before joining the University of Birmingham he was a founding director of the Hertie School Data Science Lab in Berlin - focusing on data science and artificial intelligence for public policy and government.

He previously worked at the University of Essex, holding a joint appointment in the Institute for Analytics and Data Science and Department of Government. At Essex, he served as the Chief Scientific Adviser to Essex County Council, focusing on artificial intelligence and data science in public services.

He has also held appointments at the University College London and the London School of Economics, working on quantitative methods and public policy.

He received a PhD in Political Science from Trinity College Dublin and an undergraduate degree in Economics from Belarus State Economic University.

3. Gail McElroy, Trinity College Dublin

Gail McElroy is Professor in Political Science at Trinity College Dublin. Her primary research interests are in the fields of legislative behaviour, party politics, electoral systems and European Union politics. She is also actively involved in the Irish National Election Study and the Irish Candidates Study and recent published work in this area explores the continued under-representation of women in politics.

4. Simon Munzert - Hertie School (Berlin, Germany)

Simon Munzert is Professor of Data Science and Public Policy at the Hertie School. He is the Director of the Hertie School Data Science Lab. His research interests include opinion formation in the digital age, public opinion, and the use of online data in social research. He is the principal investigator of an international cooperation project funded by the VolkswagenStiftung entitled "Paying Attention to Attention: Media Exposure and Opinion Formation in an Age of Information Overload", and the recipient of a postdoctoral scholarship awarded by the Daimler and Benz Foundation. He received his Doctoral Degree in Political Science from the University of Konstanz.

5. Victoria Nash - Oxford Internet Institute

Vicki Nash is Director, Associate Professor and Senior Policy Fellow at the Oxford Internet Institute (OII) at the University of Oxford. Drawing on her background as a political theorist, her research centres on the governance challenges of digital technologies, with a particular focus on online safety, content moderation and platform regulation. Recent research has included an analysis of age verification policies as a tool for balancing the interests of children and adults online, and an analysis of the UK Online Safety Act. She holds several digital policy advisory roles, including membership of the UK Government's multi-stakeholder UK Council on Internet Safety (UKCIS) Evidence Group, and the World Economic Forum's Digital Safety Coalition. She is frequently called on to give expert evidence in UK and EU policy consultations on broader issues such as platform governance and Internet regulation.

Prior to joining the OII in 2002, Vicki was a Research Fellow at the Institute of Public Policy Research. She received her D.Phil in Politics from Nuffield College, Oxford University in 1999, having completed an M.Phil in Politics from Magdalen College in 1996, and a BA (Hons) Degree in Politics, Philosophy and Economics before this.

6. Morten Axel Pedersen – SODAS, University of Copenhagen

After working in Mongolia and other parts of Inner Asia for two decades, Professor Pederson has been researching in Denmark for the last five years. As co-PI in the Copenhagen Center for Social Data Science (SODAS), he works on quali-quantitative methods, computational anthropology, and data ethics & politics. Simultaneously with his role in the new field of social data science, he conducts ethnographic research among neo-orthodox Lutheran Christians and national-conservative intellectuals in Denmark.

Academic Department Review Process Document 2024/25

1. Statement of Purpose

- 1.1 LSE 2030 sets out the School's ambition of being the leading social science institution with the greatest global impact. The School expects its Academic Departments to be globally excellent. Evidence of this standing should be apparent in all operating areas of a Department and in its ambitions and objectives as outlined in the Department's Strategic Plan. All staff within a Department should understand and share the Department's mission in order to support its delivery.
- 1.2 Department Reviews are the highest level of oversight of Departments and have a strategic, rather than operational, focus, except where operational issues affecting the ability of Departments to achieve its strategic aims have been identified. This is the single major review process for Departments, building on Annual Monitoring. It is a holistic review covering the remit of the Academic Planning and Resources Committee (APRC), Education Committee and Research Committee and is carried out by APRC on behalf of Academic Board, with input from the Education and Research Committees. It is not a bureaucratic or tick-box process and should not be treated as one.
- 1.3 Department Reviews emphasise evidence-based assessment and decision-making to ensure that departmental plans and developments in all areas, including teaching, research and faculty development, are in keeping with the strategic priorities of the School, that overall quality is high, that the Department is operating efficiently and effectively, and that investments made appropriately address areas of weakness, foster areas of strength, or allow a Department to explore new areas at the forefront of its discipline. The Review allows Departments to identify what risks, challenges or opportunities it faces; what actions can be taken to address or exploit them; and what support from the School might be needed to achieve the desired outcomes.
- 1.4 Reviews will also identify features of departmental practice from which other Departments and Professional Service Divisions can learn, and will disseminate best practice and effective strategies and innovations to relevant bodies across the School.
- 1.5 Department Reviews are intended to be a collaborative, value-adding process, benefitting both the Department and the School.

2 The Review Process

2.1 Review schedule

- 2.1.1 All Department Reviews will be **full** Reviews. The long delay since the last Dept reviews have taken place plus the fact that with Covid higher education has experienced its single biggest exogenous shock since WWII means that partial reviews are not currently appropriate. The Department Review will take place according to a schedule confirmed by APRC at its January meeting each year. The forthcoming Review will be discussed with Departments at Annual Monitoring, and it will be confirmed in Winter Term, following the decision by APRC. Indicative dates for review sessions and the extent of documentation required will be agreed at this point.
- 2.1.2 Departments under review can make **no permanent appointments** (academic or Professional Services Staff (PSS)) or restructure during the Review process (beginning from the start of the academic year in which the Department's Review is held and finishing when the APRC formally releases the Department from Review) **without first consulting the Chair of APRC**, and may face other restrictions on resource bids. The purpose of these restrictions is not to impose a planning blight on, or penalise, those Departments undergoing Review. The restrictions seek to ensure that developments do not occur that might not be supported by the outcome of the Review. Standard developments, e.g. filling a vacancy necessary for business as usual from existing funding, would be unlikely to be affected by this process.

2.1.3 The Review process does not and cannot consider or make decisions on resource requests. The Review process can only inform the Annual Monitoring process, which is the process by which resource requests are made. **Departments should make their requests to Annual Monitoring as normal during their Review year.** In exceptional circumstances, the Review process can result in recommendations regarding resources to APRC and these resources may be granted outside the AMM process, but such approval is comes from APRC not from the Review panel itself.

2.2 *Preparation*

2.2.1 The Chair of the Review and APRC Secretary will meet with the HoD and others that the HoD may wish to invite (e.g. a Deputy HoD, Department Manager, etc.) before the Review year to discuss the overall process in more detail and to address any questions. HoDs are strongly encouraged to liaise and consult with the APRC Secretary throughout the Review process, as well as with other relevant officers of the School.

2.2.2 The Department will confirm an updated global 'peer set' of, normally, five institutions. This should be based on the peer set that the Department benchmarks itself against in its Strategic Plan. The Department will be asked to compare itself against its peer set when completing the Self-Evaluation Document (SED) and will receive benchmarking data comparing the Department against its peer set.

2.2.3 Departments are expected to guide the Review process through the production of a clear SED that gives an honest account of where the Department is now in relation to its Strategic Plan. The SED should be accompanied by the Department's Strategic Plan, and will contain responses to questions from the School Management Committee (SMC), where potential or actual issues have been identified.

2.2.4 The SMC will compile a list of Department-specific questions, drawing on the Annual Monitoring and Education and Student Experience (ESE) monitoring processes and input from APRC, Education Committee and Research Committee, which the Department will be asked to answer as part of their SED.

2.2.5 The Planning Division will make available to the Review Panel the latest Department Profile document and ESE monitoring data, as well as other relevant data. The Chair of the Review, in consultation with the other Vice-Presidents, and Review Panel will decide whether to source additional data from the Department or other areas of the School. The Department will be provided with access to this information ahead of completing the SED.

2.2.6 Prior to the Review, feedback will be sought from Academic Units (Academic Departments, Institutes, Centres) and Professional Service Divisions about their working relationships with the Department and how the Department engages with it and/or its services. Feedback will be collated and shared with the Panel and the HoD to inform the Review process.

2.2.7 The Eden Centre will, on behalf of the Panel, arrange focus group sessions with the Department's students, with the intention of providing an informal setting for students to discuss their experience of the Department. The Eden Centre will liaise with the Department to arrange these. Notes of the meetings will be synthesised and provided to the Panel to inform their discussions.

2.2.8 Departments will submit the following supporting documentation alongside the SED, if not before:

- i) The minutes of Department Meetings from the last academic year.
- ii) The minutes of the of Departmental Teaching / Research / Strategy Committee meetings from the last academic year (as applicable to the Department).
- iii) Minutes or reports from Departmental reviews or working groups taking place over the last year, and details of any planned Departmental reviews or working groups.

- 2.2.9 This information will be synthesised and provided to the Review Panel for consideration ahead of the Review, with any key points arising brought to the Panel's attention.

2.3 *Review*

- 2.3.1 The Review will take the form of a formal meeting (normally two days in duration) and will be undertaken by a Panel of internal and external members chaired by the Vice-President Planning and Resources (VPPR) (or another Vice-President where appropriate). The Reviews will be serviced by the Secretary to the APRC (or an alternate from the Planning Division where necessary).

- 2.3.2 The basis for the Review will be the Department's Strategic Plan and SED and the contextual data provided by Planning. The APRC will decide when agreeing the arrangements for each Department whether additional data or evidence should be provided by the Department or the Planning Division. On the Review days themselves, the Panel will consider the material and then meet in person with staff and student members of the Department to pursue further matters arising from the documentation. The Panel will prepare a report for consideration by the APRC, the SMC and the Department on the overall performance of the Department and make recommendations for action.

2.4 *Review report*

For all Reviews, the Panel will issue a full report to be agreed by APRC and shared with Education Committee and Research Committee (with redactions where felt necessary). The report will normally be a maximum of 10,000 words with a limited number of recommendations. It will typically be structured as follows, or on a similar basis:

1. Key Findings
2. Leadership, Management and Organisation of the Department
3. Academic Overview and Direction of the Department
4. Academic Developments for the Department
5. Education Strategy, Teaching and the Student Experience
6. Research
7. Faculty Development and Recruitment Strategy
8. Resource Issues
9. Next Steps (recommendation to progress from or remain under the Review process and any conditions)

2.5 *Post-Review*

- 2.5.1 Following a review, the APRC, informed by input from Education and Research Committees, will decide whether to release the Department from review, or will require the Department to meet certain conditions to a given timetable in order to be released from Review. The member or members of the Education Committee and Research Committee who sat on the Review Panel will be invited to attend the meeting of APRC at which this decision is taken.
- 2.5.2 If the APRC agrees to release a Department from Review, the follow-up process agreed by SMC will commence. Departmental progress against the Review recommendations will be assessed via Annual Monitoring.
- 2.5.3 If a Department is held in Review by the APRC following consideration of the Review report, it will not be permitted to make any permanent appointments (academic or PSS) or restructure without first consulting the VPPR and may face other restrictions on resource bids. This limitation only concludes when APRC formally releases the Department from Review.

3 **Departmental SED**

- 3.1 Departments will be expected to submit a SED to inform the Review. The SED must be strategic in focus. It should be accompanied, and intended to be read in conjunction with, the Department's up-to-date Strategic Plan, and should provide an assessment of progress against the Strategic Plan as well as details of the Department's current strategic position including the rationale for its vision going forward. In each section the Department is expected to identify its strengths and weaknesses and where appropriate to benchmark its performance against its peer set – SWOT analyses should be used where they will augment the main body of the SED. The focus of the SED will naturally vary from Department to Department depending on the areas of concern and opportunity.
- 3.2 Responsibility for preparing and submitting the SED lies with the HoD. It is required that HoDs consult widely with colleagues and with the Department's Strategic Planning Committee (or similar) to ensure that the content of the SED reflects the priorities of the whole Department. The SED should make clear what consultation has taken place with colleagues.
- 3.3 In completing the SED the Department should make reference to data available to it through the Annual Monitoring and ESE monitoring processes. Departments are also expected to build and maintain comparative data sets which will allow for meaningful comparisons with their peer set - rigorous self-evaluation can only be effective in relation to benchmarked data. It is recognised that it will take time to build up and maintain useful comparative data sets and, indeed, that the specification of a peer set might be easier for some Departments than others.
- 3.4 Departments will be provided with a set of Department-specific questions from SMC which identify key concerns. Some of these questions might be answered within the overall framework of the SED; other answers should be supplied in a separate section. The questions should allow the Department to respond to suggestions from the School on its strategic direction as well as to address, with reference to its strategy, any operational issues which have been identified through the Annual Monitoring and ESE monitoring processes as needing additional attention.
- 3.5 It is expected that no more than **25 pages** should be sufficient to communicate the necessary information to the Panel in the SED. The template for the SED is available in **Annex A**. Supporting information can be provided in appendices to the SED if required.
- 3.6 Throughout the lead up to the Review the APRC Secretary is available to the Department to provide advice or comment on drafting the SED and compilation of the supporting documentation.

4 Review timeline

- 4.1 The Review timeline, including actions and deadlines can be found in **Annex B**.

5 Review Panel

- 5.1 The membership of the Review Panel will be at the discretion of the Chair, but will normally be as follows:
- Chair: Chair of APRC (VPPR)
 - Vice-President Education
 - External Panellists: Minimum of two members to be nominated by the HoD and agreed by the VPPR
 - APRC membership: Minimum of one member to be nominated by VPPR
 - Education Committee membership: Minimum of one member to be nominated by VPE
 - Research Committee membership: Minimum of one member to be nominated by VPR
 - The Chief Operating Officer (COO) or Deputy COO will attend the session with the Departmental professional support staff.

- 5.2 Following the initial meeting between the Department and the Chair, Departments will be asked to provide a short list of potential external members for the Panel (approximately nine potential members), which the Chair will use as the basis for selection. Nominations should include CVs of nominees or a link to where their CVs can be found. The short list should explain why candidates have been nominated and how they cover different aspects of the Department. If the Department feels that particular combinations of externals would be most suitable, they should state so. Nominees should be suitably senior academics who cover the Department's main academic areas between them and do not have a significant existing or prior relationship to the Department. For example, they should not have been Visiting Professors or Guest Teachers within the last 5 years and should not have a close personal or professional relationship with the leadership of the Department. Before nominating candidates, the Department is asked to contact the nominated candidates to confirm that they are, in principle, able to participate in the Review.

6 Example Review Session Schedule

- 6.1 An example of a Review session schedule can be found in **Annex C**. It is the responsibility of the Department to invite staff and students to the Review sessions. A list of attendees should be provided to the Secretary of the Review Panel in advance of the Review day(s).
- 6.2 Staff should be provided with a letter from the Chair of the Review Panel which outlines the purpose of the Review and what to expect when attending, found in **Annex D**. This should be circulated **by the Department** to all of its staff members and those students attending the Review sessions and focus groups, in advance of meetings with the Review Panel.

7 Resource bids

- 7.1 The Department should discuss resources and make resource bids via the Annual Monitoring process as usual; the Review cannot make decisions on resource requests.
- 7.2 If the APRC is able to consider the Review report no later than its December meeting then the Department's resource bids, made at Annual Monitoring, will follow the standard decision making process and be considered at the January APRC meeting.
- 7.3 If the Department's Review report is considered at a later meeting of the APRC, decisions on the resource bids will be made at the same APRC meeting as the Review report is considered.

Annex A – SED Template

<p>Section 1: Strategy: Vision, Aims and Performance</p> <p>This section should provide a brief overview of the Department’s overall Strategy, to be read alongside the Department’s up-to-date Strategic Plan (where existent), making reference to the Strategic Plan where appropriate. Either In the Strategic Plan (where existent) or, alternatively, in this section, the Department should formulate its vision: where it currently stands in the context of its discipline or research area and in relation to its global peers and where it would like to be in 5-10 years’ time. The Department should clearly state its major strategic aims going forward (if this is not contained in the Strategic Plan) and self-critically evaluate its performance relative to its vision and strategic aims.</p> <p>This section should also address the following questions:</p> <ul style="list-style-type: none"> • What has been achieved against the objectives and priorities set out at the time of the last review? What are the key actions and outcomes? • How has the Department’s Strategic Plan changed since it was agreed at or following the last review (e.g. which objectives have been realised and which have been revised or abandoned)? • What is the Department’s national and international standing and what would be required to maintain or improve its standing against its peer set. What does the Department do well that some or all of its peers do not? Where does the Department fall short in relation to its peer set? <p>This section should also take into account exposure to factors identified in the School’s Strategic and Operational Risk Registers. Departments are strongly encouraged to consult with the School’s Risk Manager (Dan Bennett) in considering these issues.</p>
<p>Section 2: Organisation and Departmental Governance</p> <p>This section should consider the effectiveness of the management structures the Department has in place for achieving its strategic objectives, including how resources are prioritised and deployed and the development and support given to academic and professional services staff in the Department. This section should principally address the following questions:</p> <ul style="list-style-type: none"> • Are structures in place to make strategic, operational and management decisions in the Department (including Departmental Committees and working groups) and are they effective and efficient? • Are structures in place to develop, manage and review the Department’s teaching and research programmes, including Extended Education and co-operation with other Departments on degrees delivered jointly and are they effective and efficient? • How does the Department ensure that it engages appropriately with Professional Service Divisions across the School to enable effective delivery and use of resources? • Are structures in place to review the Department’s use of resources and to manage departmental budgets, e.g. how the Department prioritises spending within its limited resources, and to improve the financial performance of the Department, including fundraising and income diversification. Are these structures effective and efficient? • Are structures in place to address equity, diversity and inclusion (EDI) issues, including ensuring that EDI considerations are taken into account in decision-making and providing staff with avenues to raise concerns?
<p>Section 3: LSE Strategic Priority 1: Education for Global Impact</p> <p>This section should consider the strengths and weaknesses of the Department’s teaching delivery; assessment and feedback; learning community; its wider student experiences; the performance, viability and intellectual profile of its programmes; and the Department’s past and planned actions to improve its offer and opportunities in these areas.</p>

Departments are strongly recommended to meet with their [Eden Centre departmental adviser](#) from the Academic Development team before completing this section. Your departmental adviser can also arrange a meeting with other Eden Centre staff including the Director, Head of Digital Education Futures, Head of Inclusive Education and Head of Education Projects to support you in the preparation of your section 3 narrative. In addition, Departments may wish to consult with the named individuals given next to various individual themes below.

It is suggested that this section be sub-divided into the following sub-sections (Departments may prefer to sub-divide this section by a thematic approach, i.e. considering the evaluation and strategic planning for topic X at the same time):

Looking Back (Evaluation)

This sub-section should principally address the following two areas:

- Provide a brief description of how the Department is organised for teaching delivery, including how it reviews its curricula and develops and assesses programmes and courses, how it manages staff workload, and how it ensures delivery against key metrics such as quality of teaching and timeliness of feedback.
- Reflect on and evaluate the performance of the Department since the last Review and consider the effectiveness of the Department's activities over this period. Please draw on the material made available by Planning Division for this review (i.e., metrics to demonstrate where action has led to improvements) and on the Department's Annual Monitoring submissions.
- In undertaking this evaluation, the Department is encouraged to reflect on the **most pertinent** aspects - i.e., **some** - of the following topics:
 - What have been the main areas of focus for the Department over this period and what are the initiatives it has undertaken? What has been the impact in each area? What has been particularly successful, and what requires further work as a priority? It may be helpful to refer to the NSS, the PGT survey and/or other sources of evidence and feedback.
 - How has the Department responded to the School's LSE 2030 'Educate for Global Impact' strategic initiatives: Excellent Research-rich Education; A Consistently Excellent Student Experience; Community, Inclusion, & Wellbeing? Have there been any particular successes or difficulties (if not detailed above)?
 - How does the Department approach issues relating to equity, diversity and inclusion in the area of education. What notable successes and challenges has the Department experienced in this area? The Department may find it helpful to consult with key contacts on the Access and Participation Plan (Jess Bond, j.f.bond@lse.ac.uk) and on the Inclusive Education Action Plan (Dr. Akile Ahmet, a.ahmet@lse.ac.uk) for guidance on this.
 - How does the Department work with its students and its 'outside students' to develop its programmes, courses, and departmental environment? The Department may find it helpful to consult with the School's Student Partnership Coordinator (Lydia Halls, l.halls@lse.ac.uk) for guidance on this.
 - How successful is the Department's collaboration with other Departments in developing, delivering and evaluating interdisciplinary provision, e.g., joint programmes (where relevant to the Department)?

Looking Forward (Strategic Planning)

In this sub-section, you should reflect on what it would take to provide outstanding-quality research-rich teaching and learning, a high level of student satisfaction, a breadth of inspiring opportunities for students outside the classroom, and a world-class educational offer. You should ensure that the EDI implications of any proposed plans are considered.

Below are **examples** of areas the Department may wish to address. It is not expected that detailed responses are provided for every item. The Department should focus on **the ones of greatest relevance to the Department**, including where you see the greatest challenges that need addressing.

- What are the overall ambitions for the Department across all levels of its provision (as applicable: UG, PGT, PGR, Extended Education)?
- What does the Department see as the major risks and concerns for its provision? What are the opportunities going forward and what are the Department's plans for taking advantage of these?
- What gaps, if any, has the Department identified in its provision of programmes and courses relative to peer institutions, and what action has it taken or does it plan to take to address this?
- How does the Department plan to continue to improve the educational offer and the student experience?
- With respect to **Educate for Global Impact** strategic priorities for the School as a whole, how does the Department plan to address:
 - a. Assessment and Feedback Enhancement, including: streamlining, diversification, group work, mixed modes (e.g. online and digital). *The Department may find it helpful to consult with their departmental adviser in the Eden Centre.*
 - b. Digital Education, including: any opportunities or technologies that the Department is aware of at LSE or beyond that it is interested in exploring. *The Department may find it helpful to consult with the School's Head of Digital Education Futures (Stella Ekebuisi, s.i.ekebuisi@lse.ac.uk).*
 - c. Extended Education, including: any opportunities that the Department is aware of / would like to explore. *The Department may find it helpful to consult with the Extended Education Unit.*
 - d. Inclusive Education, including: working towards the objectives of the Inclusive Education Action Plan and the Access and Participation Plan. *As already mentioned, the Department may find it helpful to consult with the Head of Widening Participation (Jess Bond, j.f.bond@lse.ac.uk) and Head of Inclusive Education (Dr. Akile Ahmet, a.ahmet@lse.ac.uk)*
 - e. Learning Community, including: engaging students in research and with researchers and involving them in the scholarly community of the department; enhancing academic mentoring, dissertation/assessment supervision, and other forms of academic-to-student support, relationships and community building; supporting Peer Study Groups and other forms of peer learning, e.g. group assessment, and peer mentoring. *The Department may find it helpful to consult with the Head of Education Projects who is taking forward work in this area (Nyssa Lee-Woolf, n.lee-woolf@lse.ac.uk).*
 - f. Student Voice, including: closing the feedback loop.

Section 4: LSE Strategic Priority 2: Research for the World

This section should contain an outline of the Department's research strategy and an evaluation of the Department's research performance. This section should principally address the following questions:

- How successful has the Department been in implementing its research strategy since the last Review?
- What strengths and weaknesses does the Department identify in its research in relation to its peers? How will potential gaps be addressed?
- How does the Department ensure that it has a world-leading research environment which is attractive to faculty and research students and is linked with cognate areas in the School?
- How successful is the Department's PhD Programme in terms of: student quality; structure of the programme; relationship to the Department's research environment; supervision (both for PhD students and PhD supervisors, including relevant training) and support arrangements; submission and completion rates; and placements and destinations; securing and responding locally to individual and cohort-level student feedback?

- Is the Department's research environment one that is consistent with equity, diversity and inclusion? Briefly explain how this is achieved or what challenges you face to achieve this goal.
- How does the department facilitate the review of grant applications, and ensure inclusivity? How does the department ensure support is given to junior colleagues completing grant applications?
- What is the department's response to their REF results? How does the department intend to prepare for the next REF?

Below are **examples** of other areas the Department may wish to address. It is not expected that detailed responses are provided for every item. The Department should focus on **the ones of greatest relevance to the Department**, including where you see the greatest challenges that need addressing.

- How successful has the Department been in publishing papers in highly regarded academic journals or book series?
- What is the Department doing to improve its performance in the next REF in terms of outputs, impact and environment? (For those not directly submitting to a REF Unit of Analysis (UoA), interpret this question as contributing to the REF performance of other UoAs in the School.)
- How does the Department balance teaching and research for staff at different career stages? What financial support is available for faculty to support their research, and how are these funds allocated?
- How successful is the Department in integrating Research Centres, Departmental Research Units (DRUs) and research groupings, where appropriate, within the Department to support the aims of the Department's research strategy?
- How successful has the Department been in securing research grants since the last Review? How many applications have been made and to which funding organisations (international, UK government, charitable etc.)? What mechanisms are in place to secure higher levels of grant income? Please reflect on the ratio of grant applications submitted and won, broken down by research-only and teaching-and-research staff members of the Department, by gender and seniority.
- How successful has the Department been in its Knowledge Exchange and Impact (KEI) and public engagement activities (with international agencies, government departments, third sector etc.), including use of Higher Education Innovation Funding (HEIF) (if appropriate)?
- Are any support or information mechanisms available to support staff interested in innovation activities within the Department?

Section 5: LSE Strategic Priority 3: Develop LSE for Everyone

This section should address how the Department meets the challenges of investing in the LSE community to enable every member to excel, including how it plans and manages the development and support given to academic and PSS in the Department.

Academic staffing and faculty development

Please address the following questions:

- How does your recruitment strategy enable you to raise faculty quality, ensure equity and inclusion and increase diversity?
- How do salaries, research funding and other aspects of the academic role compare to your peers?
- How is excellent performance rewarded and under-performance tackled?
- How does the Department ensure that its mentoring and career development review advice provides honest and constructive feedback to staff?
- How does the Department ensure that its decisions regarding review and promotion reward excellence and are fair and equitable?

Professional services staffing and development

Please address the following questions:

- How do your recruitment processes address EDI?
- How does the Department ensure that PSS are valued members of the Departmental team and part of a clear, inclusive structure?
- What arrangements are in place for ensuring PSS in the Department receive developmental support, particularly in terms of CDR and feedback on their performance?

Equity, Diversity and Inclusion (EDI)

Please address the following questions:

- What steps are being taken to contribute to and meet the goals set out in the School's EDI strategy?
- What are the key EDI issues and challenges the Department focuses on for staff (e.g. recruitment of staff from underrepresented groups, pay and career development) and students (e.g. widening participation and academic progression of underrepresented students, closing attainment/grade awarding gaps and inclusive curriculum)?
- How does the Department support one of the School's key strategic objectives, namely to increase the ethnic diversity of academic staff and the share of women in Department in which women are underrepresented?
- Adherence to the School's Ethics Code – how is it assured?

Section 6: Department-specific Questions

Response to Department-specific questions: this section should be used to indicate where within the SED the Department has responded to the Department-specific questions and to respond directly if not covered elsewhere.

Annex B – Review timeline

	DATES	PROCESS	NOTES
1.	Before or during the summer before the Review	<p>Details of the Review Process document will be clarified to the Head of Department (HoD) in a letter from the Review Chair</p> <p>The Review Panel meeting dates will be agreed with the Department</p> <p>The HoD will be invited to meet with the Review Chair for a preparatory discussion of the Review</p> <p>The SMC will determine the Department-specific questions</p>	<p>Review Panel Secretary to provide to the HoD:</p> <ul style="list-style-type: none"> (i) The process document, including the Self-Evaluation Document template (ii) SMC's Department-specific questions <p>Department to provide: peer set and list of possible external panel members</p>
2.	Summer before the Review	<p>Review Chair to write to Review Panel membership including external panellists to confirm arrangements</p> <p>Planning Division and Review Panel Secretary to ensure that all required data is sourced and provided to the Department</p>	<p>Note to include:</p> <ul style="list-style-type: none"> (i) Dates of Review Panel meetings (ii) Confirmation of expectations
3.	At the start of the academic year or as appropriate to the timing of the Review	Department to invite staff and students to attend Review sessions and focus groups	Department to inform the Secretary of the Review Panel prior to the Review meetings
4.	Six weeks before the Review day(s)	A feedback questionnaire will be circulated to Academic Units and Professional Service Divisions at the School	Feedback will be shared with the Review Panel and HoD two weeks prior to the Review
5.	Four weeks before the Review day(s)	Submission of the Self-Evaluation Document to the Review Panel Secretary, who will share it with the Executive Office	Self-Evaluation Document to include responses to SMC's key questions
6.	Four weeks before the Review day(s)	Focus group sessions with students held	The Eden centre will liaise with the Department to arrange focus group sessions to provide an informal setting to gather student feedback on areas of concern

7.	A minimum of two weeks before the Review day(s)	The Self-Evaluation Document and additional materials will be circulated to the Review Panel by the Review Panel Secretary	To include: (i) Self-Evaluation Document (ii) Information Pack containing relevant data and analysis The Review Panel may request additional information from the Department
8.	Review date(s)	Meeting of the Review Panel	To include HoD, Professoriate, other Departmental Faculty, Professional Support Staff and Student Representatives in a series of separate meetings
9.	Four weeks after the review day(s)	Completion of Review Panel report	Report drafted by Review Panel Secretary and approved by Chair and Panel
10.	After completion	Report of the Review Panel will be circulated to the HoD for a full response to the Review including a commentary on the Review, preliminary responses to the recommendations, and a separate section with any factual corrections to be made in the Review Panel report Report of the Review Panel will be presented to SMC for comment	Deadline for response from HoD: two weeks after receiving the report Deadline for response from SMC: two weeks after receiving the report
11.	At the next APRC meeting	APRC will receive the report of the Review Panel, along with the comments of SMC and the Department, and the SED for background information	APRC identifies any issues it wishes to pursue further or agrees the Review Panel's recommendations in full (including whether to release the Department from Review)
12.	Two weeks after the APRC meeting	APRC Secretary to inform HoD and Review Panel of preliminary outcomes	APRC minutes to be approved at the subsequent APRC meeting

Annex C – Example Review Schedule**Example Review Schedule of the Department of [Example]**

[Consecutive dates of the two day Review]

Meetings will be held in the Vera Anstey Room (VAR), Old Building [where possible]

Panellists

Vice-President for Planning and Resources (Chair)

[External panellists]

Two Academic Planning and Resource Committee representatives

Education Committee representative

Research Committee representative

COO or Deputy COO for the PSS session

Where possible, attendance at the various sessions below should be confirmed with the Review Panel Secretary in advance. NB: the below schedule does not include panel-only sessions and breaks.

- | | | |
|--------------|--------------|---|
| Day 1 | 10.15 | Head of Department
<i>1 hour 30 minutes</i> |
| | 12:00 | Meeting with Department faculty (non-Professoriate)
<i>1 hour 30 minutes</i>
All members should be invited. LSE Fellows or other teaching and research staff can be invited, at the Department's discretion. Where possible, attendance should be confirmed with the Review Secretary in advance. |
| | 14:15 | Meeting with Professional Service Staff
<i>45 minutes</i>
The Department Manager must attend, and senior team members are expected to attend. Attendance of other members of the administrative team is at the Department's discretion. Attendance will be confirmed with the Review Secretary in advance. |
| | 15.00 | Meeting with Undergraduate Students
<i>30 minutes</i>
5-6 representatives will appear, chosen at the Department's discretion. Student Representatives would be helpful. |
| | 15:45 | Meeting with Taught Postgraduate students
<i>30 minutes</i>
5-6 representatives will appear, chosen at the Department's discretion. Student Representatives would be helpful. |
| | 16.15 | Meeting with PhD Students
<i>30 minutes</i>
5-6 representatives will appear, chosen at the Department's discretion. |
| Day 2 | 10.00 | Meeting with the Professoriate
<i>1 hour 30 minutes</i>
All members should be invited. Where possible, attendance should be confirmed with the Review Secretary in advance. |
| | 12:30 | Feedback Discussion with Head of Department
<i>1 hour 30 minutes</i>
The Deputy Head of Department may also attend this session, at the Department's discretion. |

Annex D – Letter from the Chair

Department Reviews – A Letter from the Chair

About the Review Sessions

All Academic Departments at LSE are reviewed by the School on a rolling schedule. The purpose of the Reviews is to ensure that each Department's current governance arrangements and proposed developments are in keeping with the strategic priorities of the School, that quality is high and that investments are well informed. Furthermore, the Reviews identify features of the Department's practice from which other Departments and Professional Service Divisions can learn. The Reviews are conducted by APRC on behalf of Academic Board in coordination with the Education and Research Committees. They cover the full range of the Department's activities.

Department Reviews are conducted by a Panel, normally chaired by the Vice-President (Planning and Resources) and consisting of internal members of the School and external subject experts from other institutions. Departments submit a self-evaluation document for the Panel's consideration but the most crucial element of the Review process is for the Panel to hear the views of staff and students at Review meetings held over two days. In the course of a typical Review the Panel will meet with the Head of Department, Professoriate, non-Professoriate faculty, the administrative team, and student representatives from each level of degree programme offered by the Department.

While staff and students associated with the Department are encouraged to attend a session with the Panel, anyone who is unable to attend in person, or plans to attend but wants to submit their views individually outside of the group discussion, is invited to submit their views in writing to the Review Panel Secretary or Chair or to bring them to the attention of the relevant Vice-President in advance of the first Review meeting. All submissions will be treated confidentially if requested.

The Panel is required to investigate and assess all areas of the Department's activities and its decision making processes. In order to achieve this aim attendees at the Review meetings should expect that they may be asked some probing and challenging questions by the Panel regarding the performance, governance and future plans of their Department. The intention is for the Panel to gain sufficient insight at the conclusion of the Review meetings that it can formulate recommendations which are of the greatest benefit to the Department and the School.

The Panel extends its gratitude in advance to all those who choose to appear and thereby invaluablely contribute to the effectiveness of the Review, the development of their Department and the future success of the School.

The Chair of the Department Review
2023

Planning Division, 2024



Meeting and date	Research Committee, 6 March 2023
Title of paper	Global Health Initiative Annual Report
Decision or Information item	Information
Purpose of paper	To update the committee on the Global Health Initiative
Outcome requested	To note the annual report from the Global Health Initiative.
Restricted business	No
Author	Justin Parkhurst
Sponsor (if relevant)	
Previous consultation	

Global Health Initiative Annual Report (Academic year 2022-2023)

Introductory note on 2022-2023

The past year has been somewhat difficult for GHI due to challenges with administrative support. We typically employ a part time assistant. For most of the 2022/23 year the individual in this role was a PhD student based in Edinburgh, which in the end proved difficult to sustain. That individual's contract expired and the GHI has been without a nominated administrative post over the summer 2023. We have been very grateful to members of the African Health Observatory Platform team who have provided some cover to GHI, but we are in the process of recruiting a new part time individual to fill this role. Whilst core activities have been maintained throughout, this has resulted in reduced activity over the summer break and Autumn Term.

Part A: DRU or iDRU plans

- i) **Please describe the DRU's or iDRU's progress in achieving the research plan(s) as agreed with the funder(s) (as relevant).**

The Global Health Initiative (GHI) has been setup to coordinate, promote, and link LSE research internally and externally. To achieve this, we work across the following core work areas:

Events

We host a range of internal and external seminars, webinars, networking events and film viewings. We endeavour to follow a thematic approach to event planning - interlinking our activities across different channels (such as our blog, podcasts, research, etc), however, where possible we also seize opportunities presented by book launches or visiting academics in order to promote networking opportunities or showcase research.

Seminars/Webinars:

We hosted several seminars during the academic year 2022-2023 (selected event details are in table 1 below). We continued to collaborate with other Centres, Departments, internal and external to LSE, to highlight interdisciplinary collaboration. Staffing constraints from May 2023 resulted in a reduced programme over the summer months.

Date	Webinar/Seminar title	Speaker/s	Host	Attendance
7 Dec 2022	Will the permacrisis of the 2020s catalyse a new generation of universal health reforms?	Robert Yates	GHI	70 online and 32 in-person
26 Jan 2023	Belly Woman: Birth, Blood and Ebola The Untold Story	Benjamin Black	GHI	25 online and 21 in person
8 th Feb 2023	Social Policy Development in the Post-COVID Age: China and BRICS Countries	Yifei Yan	GHI & School of Public Policy	
23 March 2023	The Future of Global Health Architecture and Blended Health Financing	Michael Borowitz	GHI & Department of Health Policy	134 online and 45 in person
19 April 2023	From Strategy to Delivery: lessons on scaling innovative technology from the COVID-19 pandemic	Emma Hanney	GHI	48 online and 20 in-person

18 th May 2023	In Conversation with Kate Kelland	Kate Kelland	GHI	35 online and 18 in-person
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Networking events:

Our MSc networking event, held in collaboration with LSE Life (as one of their ‘world cafés’ continues to be popular. New MSc students interested in Global Health (from any Department) are introduced to the breadth of global health activity across LSE and allowed for networking with staff and each other. Our Eventbrite invitation typically sells out (usually 120-130 tickets available), with around two-thirds that number arriving on the day.

Film events:

We hoped to re-launch film viewings which we ran before Covid-19. Staffing issues prevented this but once we obtain a new communications officer we hope they can be for 2024.

Peer review reading group

One of the activities felt to be most valuable run by GHI has been the peer review reading group sessions that enable staff and/or PhD students to get multi-disciplinary views from colleagues in varied departments on their manuscripts prior to publication. Sessions this year included:

Date	Title	Speaker
11 October	Scaling up contraception and abortion for adolescents in Ethiopia and Malawi: Life-saving impact?	Tiziana Leone
7 November	Even when you write with a pencil, there is an eraser to clean it’’: values and attitudes towards EC among men in Accra, Ghana	Joe Strong
30 March	Historical trends in child stunting around the world	Eric Schneider

A number of papers from our previous sessions have been accepted in journals and authors have frequently noted the contribution of the Peer Review Reading Group in their acknowledgements on publication. Published works include:

Title	Speaker
The Roles of Regional Organisations in Strengthening Health Research Systems in Africa – International Journal of Health Policy and Management , https://doi.org/10.34172/ijhpm.2022.6426	Catherine Jones et al (Department of Health Policy)
Establishing political priority for global mental health: a qualitative policy analysis – Health Policy and Planning , https://doi.org/10.1093%2Fheapol%2Fczac046	Valentina Iemmi (Department of Health Policy)
Health Shocks, Recovery and the First Thousand Days: The Effect of the Second World War on the Growth Pattern of Height in Japanese Children - Population and Development Review , https://doi.org/10.1111/padr.12444	Eric Schneider (Department of Economic History)

"If I Am Ready": Exploring the relationships between masculinities, pregnancy, and abortion among men in James Town, Ghana - <i>Social Science & Medicine</i> , https://doi.org/10.1016/j.socscimed.2022.115454	Joe Strong (Social Policy)
Shifting the dynamics: Integration of participatory and mathematical modelling to inform schistosomiasis control and elimination activities – <i>BMJ global health</i> , http://dx.doi.org/10.1136/bmjgh-2021-007113	Cristin Fergus (International Development)
Do collective bargaining institutions reduce health inequalities between labour market insiders and outsiders? – <i>Socio-Economic Review</i> , https://doi.org/10.1093/ser/mwac052	Dr Laura Sochas (Inequalities Institute)

Communications

We have a range of communication channels to share global health research and news from within and external to LSE. Once again, we have continued to work to consolidate and update our existing channels, notably our blog and web pages.

Unfortunately, due to our lack of a current administrative support individual we are not including website or blog download statistics in this report.

Website

In our previous report we noted around 6000 visitors in the 2021-22 year (compared to about 3000 visitors in the previous year). We do not have current statistics on visits for 2022-23 but the website serves as a way to direct interested individuals to work done across LSE. It includes:

- The integrated [research page](#) - a front window for LSE global health-related research and is kept regularly updated;
- A list of global health-related teaching opportunities at LSE to offer a single-entry point to look across global health-related courses and programmes;
- Links to recent publications, our newsletter, our blog, and other resources;
- Podcasts of all GHI events have continued to be uploaded to the website.

Global Health @LSE Blog

Our blog has continued to be successful as the only health-related blog run by the LSE. You can view all our publications [here](#).

We have continued to host a wide range of blogs written by LSE staff and students from varied Departments. To support the editorial process, we continue to convene our Editors Group which includes members from a range of LSE groups including the African Health Observatory platform and PhD student representation. The Group met termly to discuss strategic ways forward on how to build the blog platform and to share feedback on blogs.

Newsletter

We publish a monthly newsletter which collates global health research from across the School. View previous issues [here](#).

Twitter (X)

During 2022/2023, we have grown our Twitter (X) followers from 3,469. To 3,592. Changes to Twitter/X prevent us from obtaining the usual further analysis.

Funding

The GHI received core funding from the School which has been stretched relatively thinly to provide basic administrative support, but is conscious of the need to look beyond this and secure further funding to ensure future sustainability. We remain acutely aware of the need to focus more efforts on funding and during this period we have encouraged and supported members (particularly of the Steering Committee) to apply for grants under the GHI banner, which if funded would provide overheads to support the GHI for future periods. This has included a successful application to the Commonwealth Fund, led by Irini Papanicolas, formerly of Health Policy for a one year grant and several others submissions in 2022-23.

*Update from December 2023, a grant submitted by Mylene Lagarde (Health Policy) has been accepted for funding from the MRC with a 15% FTE contribution to a support role for GHI.

Steering Committee membership

Our Steering Committee has remained relatively stable over the last year. Representatives from our four 'parent' departments – Health Policy, International Development, Social Policy and Psychological and Behavioural Science all serve on the committee, in addition to representatives from a range of other departments and units. We regularly update membership from core departments (principally Health Policy and International Development, which have several staff in each who focus on Global Health), but Social Policy and Psychological and Behavioural Science have only one or two faculty members identified as working in Global Health at present. As a result, their steering committee representation has remained constant, with the falling to the same one or two individuals.

We regularly look for additional Departments or Research Centres to approach for possible Steering Committee membership, adding new members and perspectives where possible. We continue to strive to get representation from the widest possible range of departments as well as to maintain diversity of gender, ethnicity, career stage, and research interests in our membership.

ii) Please outline the major goals for the DRU or iDRU over the five years (or less if funding is due to expire before then).

As per last year's report, over the next five years, our primary goal is, through continued and expanded activity, to cement and enhance the GHI's place within the School as the go-to hub for global health. Fostering internal collaboration is our initial aim before we then expand our core work to look externally at building more individual and institutional collaborations.

The Steering Committee has agreed to a change in the Chair of the GHI as well. Dr. Justin Parkhurst has served in this role since establishing the GHI's formal activities and seeing it established as an iDRU. The original terms of reference for the steering committee indicate his tenure ending, and due to Dr. Parkhurst taking on other Departmental responsibilities (i.e. Head of Teaching), we expect a new individual to fill this role from January 2024.

Plans for the next few years are to continue or expand activities, and search for funding to support core staff who can then facilitate further activities, knowledge translation, and research efforts.

iii) Does the DRU or iDRU continue to have a clear research agenda, such that it warrants being a DRU or iDRU?

Yes. The GHI's primary focus is on fostering collaboration and knowledge exchange rather than on producing research per se. We continue to link academics, students and other stakeholders to resources on global health via our web pages, monthly newsletters, Peer Review Reading Group, seminars and networking events. Our agenda remains to coordinate, collate and share research. We will continue our focus on securing longer term

funding which is starting to result in some GHI housed research activity, but our initial goal is to facilitate the conditions to enable interdisciplinary research rather than producing research itself under a GHI banner.

iv) How is the DRU or iDRU promoting its work both within and without LSE?

GHI has an active communications plan across a range of channels:

1. **Twitter (X):** Our account (@LSE GlobalHealth) has 3,592 followers and regularly tweets events and outputs from the School and at times broader Global Health topics.
2. **Newsletter:** We send monthly newsletters, which in past years had an engagement rate of 43%, where the industry average is approximately 20%.
3. **Website:** The GHI also regularly updates its website, with webpages summarising research, events, and podcasts from across LSE. In the previous report we noted our website receives approximately 800 page visits per month, with an average of 25 visits per day.
4. **External engagement:** Our initial focus has remained on consolidating internal engagement structures and activities. But we have continued to reach out to other key stakeholders (eg other London schools), to facilitate wider reposting of GHI news and have built our external networks via external guest attendees at our webinars and events.
5. **Internal engagement:** Within LSE, we continue to communicate actively with other Communications Leads in other Departments and central Departments, ensuring our activities are included in LSE staff and student newsletters as well as in more targeted Departmental/Centre communications. We remain engaged with student led bodies including the Health Society to promote GHI activities and explore ways to support student-led research. We are hosting an increasing number of joint events with other LSE Departments and Centres – notably building relationships with FLIA and WPS - increasing our brand recognition in new areas of the School.

v) What do you perceive to be the major challenges the DRU or iDRU will face over the next five years (or less)?

As last year, our major challenge remains funding. This therefore remains our focus in the year/s ahead. As last year, for the type of core facilitation and knowledge sharing work we were established to carry out, there is a limited pool of external funding opportunities. There are also some logistical complications as to how to put grants through iDRU structures. However, we have used this year to test out the principles of engagement established previously in collaboration with RD and these seem to be effective providing us with a clear process for future endeavours.

Part B: Resources and staffing

i) What are the main sources of funding for the DRU or iDRU? (funder and total awards received)

Core LSE funding.

ii) Is the DRU financially viable: eg an income of at least £100k per annum and sufficient income, eg from the Research Incentives Policy, to cover its core costs on a sustainable basis?

As last year, the GHI remains viable for the duration of the existing core funding grant based on the baseline activity levels it was established to service. This currently covers part-time support until the end of 2023-24 academic year. The GHI only requires limited funding (c.£20k per year at a minimum) to continue its current level of activity. To expand activities further and enhance the services we are able to offer and to continue beyond 2024, further funding will be required and is being sought. The Commonwealth Fund grant which ran through 2021 has provided salary cover for our core team (Finance & Admin Officer and Research Communications Officer) enabling us to further stretch out our core funding.

iii) For how long do you anticipate that the DRU or iDRU will be financially sustainable?

Alongside the Commonwealth Fund grant received, this has allowed us to spread out our initial grant over a longer period as activity expenses have been reduced. This has enabled us to put that underspend towards retaining our part-time admin support for longer than expected. Our remaining core funding will fully cover costs until end 2024 at a part-time staffing level. After this, the GHI will need to secure funding to remain financially stable.

We are increasingly putting grant applications to funders to be managed by GHI which, if one or more are successful, would help provide core staffing funds. We have not yet approached parent departments for funding, but could do so as well, given the relatively small amount needed for a part time administrative position. We have also followed School Research Committee recommendations to begin conversations with PAGE about future funding options.

iv) Have you identified any new sources of income to sustain your work?

We have received one grant during the last period - £150,000 from the Commonwealth Fund to undertake international comparative analysis on health systems. This has provided support to our two core admin and communications roles. As planned last year, we have also started a review process with our Steering Committee to canvas potential funding sources and set a strategic approach which would enable us to bring collective research agendas together. As noted above under funding, we just learned of a successful grant from MRC which will have some funds for GHI support staff from January 2024.

v) How many research staff are employed in the DRU or iDRU? Please give grades, a brief description of their key roles and how each is funded.

We do not have any research staff employed. Until summer 2023 we had 4 hours/week of a Band 5 Finance & Admin Officer and 14 hours/week of a Band 4 Research Communications Officer. We currently have just the four hours per week support in place. These roles are funded by our core funding and will be supported by future awarded grants.

Part C: Governance

i) What reporting requirements are imposed by the funder(s) of your work?

Annual reports to LSE (recipient of LSE funding) and previously annual reports to the Commonwealth Fund completed in collaboration with RD.

ii) Please attach copies of any reports to external bodies/ funders that you have produced over the last year.

N/A

Part D: Research Outputs

i) What are the key research outputs of the DRU or iDRU over the period of assessment (there is no need to list them all only the most significant).

We have no dedicated research outputs given our KEI focus. We collate and promote research activity across the School, but at present research still falls under the Departments or Research Centres of staff making up the GHI.

Part E: KEI Activities

i) What have been the key research-related engagement activities the DRU or iDRU has undertaken with non-academics in the review period?

Please refer to Part A. We have a range of activities including seminars, networking events and, in the past, film viewings which have included speakers from both academic and non-academic backgrounds.

ii) What, if any, identifiable, research-related impacts have the DRU or iDRU had in the review period?

The GHI's primary focus is on the collation and promotion of global health related research activities across the School rather than the production of research under its own banner

Part F: Other

i) Are there other aspects of the DRU or iDRU that should be brought to the attention of reviewers?

None

Appendix A – Budget Overview

	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	2024-25	2025-26
	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Actuals	Budget	Budget	Budget
Admin Support Role (Band 3, 2 days p/w, incl on costs & redundancy)	£ 13,584.04	total below	£ 17,429.36	total below	£ 12,948.17	£ 10,970.72	£ 7,545.33	£ 826.45					
Research Grant Administrator (Band 5, S21, 10% FTE/0.5 day per week)	-	-	-	-	-	-	£ 1,426.00	£ 1,828.00	£ 4,436.00	£ 3,718.46			
Research Comms Officer (Band 4, S14, 50% FTE 2.5days/week)											£ 15,172.50		
Research Comms Officer (Band 5, S21, 50% FTE)											£ -	£ 24,010.00	£ 25,210.00
Research Communication Officer (Band 4. Step 14, 40% of FTE or 2 days/week)	-	-	-	-	-	-	£ 16,018.00	£ 4,722.69	£ -	£ 9,378.81			
Unit Manager (Band 6) 10% FTE											£ 4,022.90	£ 4,022.90	£ 4,022.90
Freshers Week MSc Event	£ 1,000.00	total below	£ 1,000.00	total below	£ -	£ -	£ 1,000.00	£ 1,131.33	£ 1,000.00	£ 1,540.26	£ 1,500.00	£ 1,500.00	£ 1,500.00
Michaelmas Term Seminar Series	£ 2,000.00	total below	£ 2,000.00	total below	£ 500.00	£ -	£ 2,000.00		£ 2,000.00		£ 500.00	£ 500.00	£ 500.00
Lent Term Seminar Series	£ 2,000.00	total below	£ 2,000.00	total below	£ 2,000.00	£ -	£ 2,000.00		£ 2,000.00		£ 500.00	£ 500.00	£ 500.00
Summer Term Seminar Series	£ 2,000.00	total below	£ 2,000.00	total below	£ 2,000.00	£ -	£ 2,000.00		£ 2,000.00		£ 500.00	£ 500.00	£ 500.00
Film Series	£ -	total below	£ -	total below	£ 500.00	£ -	£ 1,000.00		£ 1,000.00		£ 500.00	£ 500.00	£ 500.00
PhD Networking Forum	£ 3,000.00	total below	£ 3,000.00	total below	£ 1,000.00	£ -	£ 1,000.00		£ 1,000.00		£ 500.00		
IHPC Conference	£ -	total below	£ -	total below	£ -	£ -	£ -		£ -				
Ad hoc demand led events	£ 2,000.00	total below	£ 2,000.00	total below	£ 2,000.00	£ -	£ 2,000.00		£ 2,000.00				
Web and blog design support	£ 1,000.00	total below	£ 1,000.00	total below	£ 1,000.00	£ 834.69	£ 1,000.00		£ 1,000.00		£ -	£ -	£ -
Mailchimp email client	£ 250.00	total below	£ 250.00	total below	£ 600.00	£ 133.77	£ 600.00	£ 199.74	£ 600.00	£ 356.59	£ 500.00	£ 500.00	£ 500.00
Contingency	£ 1,000.00	total below	£ 1,000.00	total below	£ 1,000.00	£ -	£ 1,000.00		£ 1,000.00		£ 1,000.00	£ 1,000.00	£ 1,000.00
Total salaries	£ 13,584.04		£ 17,429.36	£ 10,458.78	£ 12,948.17	£ 10,970.72	£ 24,989.33	£ 7,377.14	£ 4,436.00	£ 13,097.27	£ 19,195.40	£ 28,032.90	£ 29,232.90
Total events	£ 12,000.00		£ 12,000.00	£ 2,044.81	£ 8,000.00	£ -	£ 11,000.00	£ 1,131.33	£ 11,000.00	£ 1,540.26	£ 4,000.00	£ 3,500.00	£ 3,500.00
Total other	£ 1,000.00		£ 1,000.00	£ 1,000.00	£ 1,000.00	£ -	£ 1,000.00		£ 2,000.00	£ -	£ 1,500.00	£ 1,000.00	£ 1,000.00
Total comms	£ 1,250.00		£ 1,250.00	£ 113.62	£ 1,600.00	£ 968.46	£ 1,600.00	£ 199.74	£ 1,600.00	£ 356.59	£ 500.00	£ 500.00	£ 500.00
Total annual exp	£ 27,834.04	£ 11,993.51	£ 31,679.36	£ 12,617.21	£ 23,548.17	£ 11,939.18	£ 38,589.33	£ 8,708.21	£ 19,036.00	£ 14,994.12	£ 25,195.40	£ 33,032.90	£ 34,232.90
	Total grant	Aug 2019		Aug 2020		Aug 2021	Aug 2022	Aug 2022	Aug 2023	Aug 2023	Aug 2024		
Grant remaining	£ 100,000.00	£ 88,006.49		£ 75,389.28		£ 63,450.10	£ 24,860.77	£ 62,996.89	£ 5,824.77	£ 48,002.77	£ 22,807.37	-£ 10,225.53	-£ 44,458.43
Commonwealth Fund Salary grant						£ 8,255				Grant remaining			

RE: Letter of continued support for the Global Health Initiative

To the Research Committee,

We are writing this letter in support of the Global Health initiative (GHI), which the Departments of Health Policy, Psychological and Behavioural Science, Social Policy and International Development jointly founded in 2015 and established as an Inter-Departmental Research Unit in 2018. Our departments have all been continuously represented on the Steering Committee of the GHI since its inception.

We have reviewed the GHI's most recent annual report and remain satisfied that it continues to deliver on its remit of fostering collaboration and knowledge exchange on health research across the School and promoting LSE health research externally. We note the steady growth and consolidation of the GHI since its adoption of iDRU status, despite the interruption of the COVID pandemic, and the breadth of internal and external activities it has undertaken. In particular we would highlight: its continued facilitation of interdepartmental professional support via the Peer Review Reading Group – which has now supported a number of academics from multiple departments in successful publications; the successful outreach to diverse student groups via the annual networking event remains popular; the GHI leading the shortlisting for the Schools applications to the NIHR Global/Research Professorship calls; and the sustained depth and breadth of speakers across its events programme. Successful efforts to grow and diversify its Steering Committee membership point to its continued appeal to colleagues across the School. We also note the important dissemination activities of the Global Health at LSE blog, its newsletter, and social media presence. It continues to successfully raise the profile of LSE scholarship in global health both internally and externally.

We will support the GHI team in their efforts and continue to promote and engage with its current and future activities.

Sincerely,



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