



**LSE Education Symposium**

2 May 2019

**Hosted by LSE Teaching and Learning Centre**

Welcome to the LSE Education Symposium 2019. The Symposium this year is a multi-venue event. Staff speakers in the morning at **The Lincoln Centre** and in **32 Lincolns Inn Fields** discuss excellence and innovation in their practice, on the particular themes of inclusivity and research-informed teaching.

In the afternoon, **Change Makers** student researchers share their projects and findings both at **The Lincoln Centre** and in a **‘marketplace of ideas’ in the Parish Hall.** Change Makers is a joint LSE SU/LSE initiative. Further staff speakers also share their practice.

The day concludes with the **keynote at The Lincoln Centre** by the Pro-Director Education, Professor Dilly Fung.

**Morning sessions**

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|  | **The Lincoln Centre,**  **18 Lincoln's Inn Fields** | **32 Lincolns Inn Fields**  **32L.LG.14** |
| 11:00 | **Staff speakers**  *Using crowdsourcing platforms as learning technology to improve the replicability of psychological science through facilitating cross-cultural group-work research.*  Frederic Basso, Psychological and Behavioural Science  *Statistics research internships*  George Tzougas, Statistics  Chair: Claire Gordon, Teaching and Learning Centre | **Staff speakers**  *Dilemmas of inclusion for teaching Chinese political thought*  Leigh Jenco, Government  *When it's all just Marmite: Reflections on LL100 Foundational Legal Skills*  Sonya Onwu, Law  Chair: Sara Camacho-Felix, Teaching and Learning Centre |
| 12:00 | **LUNCH at the Lincoln Centre** | |



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**Afternoon**  **sessions**

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|  | **Lincoln Centre, 18 Lincoln's Inn Fields** | **Parish Hall, PAR.LG.03** |
| 12:30 | **LSE Director’s welcome** from Dame Minouche Shafik  **Change Makers presentations**(with introduction from LSESU Education Officer Martha Ojo)  *Inclusion Plans for disabled LSE students: what's really happening?*  Alison Beck and Amanda Nenzen  *Have we been training our class teachers well? An exploration to discover effective training programmes in Economics.*  Yi On Ko and Miaomiao Zhang  *LSESU Societies: Are they giving students a sense of community?*  Mubashshira Rahman  *Do I Fit in?: an exploration of the experiences of undergraduate and postgraduate first-generation students at the LSE*  Maria Gafforio, Zoi Adrianopoulou and Marie-Isabel Theuwis | **Change Makers marketplace**  *Why is feedback not effective?*  Ningyuan Jia  *Defining inclusivity*  Aathira Kottapurath and Eve Kraicer-Melamed  *Community through communication: understanding the formation of identity and community at LSE*  Magdalena Parkhurst  *Do I fit in?: An exploration of the experiences of undergraduate and postgraduate first-generation students at the LSE*  Maria Gafforio, Zoi Adrianopoulou and Marie-Isabel Theuwis  *Improving feedback methods on formative and summative assessments*  Saskia Straub  *Looking into student expectations: research on the divergence of incoming students' expectations and first year Management students' experiences*  Richard Einhorn and Leon Feller  *LSE’s Ethics Code Strategy for the academic year 2019-20*  Georgios Syranidis  *Analysing the impact of summative class participation on student engagement and satisfaction*  Damian Virchow and Rory Gillis  *Volunteering at LSE: Assessing the implications amongst undergraduate students*  Zaynab Olyabek |
| 13:35 | **BREAK** |
| 13:40 | **Change Makers presentations**  *Race-based exclusion, bias, and discrimination: Methods of creating inclusive classrooms*  Keeyaa Chaurey  *#PartofLSE? An exploration of how postgraduate students from low socioeconomic backgrounds assimilate into the university community*  Abby Hennessey, Lara Neervoort and Brian Walker  *Different departments but only one LSE - Unifying the student experience*  Helena Palma Carvalho  *#PartofLSE? The neglect of joint honours students at LSE.*  Izzy Colledge and Erica Stanley |
| 14:30 | **BREAK** |
| 14:45 | **Staff speakers**  *Getting undergraduates to work in teams, on real projects, in real time: the PPE Capstone experience*  Patrick Dunleavy, Government  *Aiming for published research: the PPE applications course and student journal*  Alex Voorhoeve, Philosophy, Logic and Scientific Method  Chair: Lee-Ann Sequeira, Teaching and Learning Centre | **Staff speakers**  *Using online technology to improve students' course experience*  Frank Cowell and Kasia Krajniewska, Economics  *Training GTAs: PhD students as apprentices*  Patrick Wallis, Economic History  Chair: Mark Baltovic, Teaching and Learning Centre |
|  | **BREAK** | **Evening – LSESU Teaching Excellence Awards ceremony & drinks reception**  18:30-20:00 – Saw Swee Hock Basement |
| 16:00 | **Keynote address** Professor Dilly Fung, Pro-Director Education  *Powerful Learning for a Challenging World* |  |

17:00 CLOSE OF SYMPOSIUM