

## Scenario 3

Third year course – three hour case study (Harvard style) for 80 students

This timetable is for a period of learning from the introduction to each week's topic and the output expected of students.

	<b>Teacher activity</b>	<b>Online student activity<sup>1</sup></b>	<b>Campus-based student activity<sup>2</sup></b>	<b>Learning</b>
<b>Monday</b>	<ol style="list-style-type: none"> <li>Post resources to this week's section on <a href="#">Moodle</a> relating to the learning outcomes<sup>3</sup>. For example:               <ol style="list-style-type: none"> <li>A short 10 minute introduction to the <a href="#">case study task</a>, recorded in <a href="#">Echo360</a><sup>4</sup>.</li> <li>Relevant case studies and for students to work on in groups</li> <li>A link to the <a href="#">readings</a> that will support and develop students' understanding</li> <li>Requirement for students to identify and use external sources/ websites to support their response to the case studies</li> </ol> </li> <li>Allocation of groups for examining particular case studies</li> </ol>	<ol style="list-style-type: none"> <li>Students watch lecture and read the related readings.</li> <li>They identify relevant external sources between them.</li> <li>Students work in <a href="#">peer study groups</a> on their allocated case study.</li> <li>Each group shares their case study with other students through forum</li> </ol>	<ol style="list-style-type: none"> <li>Students watch lecture and read the related readings.</li> <li>They identify relevant external sources between them.</li> <li>Students work in <a href="#">peer study groups</a> on their allocated case study.</li> <li>Each group shares their case study with other students through forum</li> <li>The student produce a brief summary slide to be sent to the class teacher prior to the class</li> </ol>	Acquisition Investigation Collaboration Practice
<b>Tuesday</b>	<ol style="list-style-type: none"> <li>Moderate <a href="#">Moodle forum</a> for any questions arising from students.</li> </ol>			
<b>Wednesday</b>				

<sup>1</sup> For further ideas and guidance – [Synchronous learning activities using Zoom](#)

<sup>2</sup> For further ideas and guidance – [Preparing for physically-distanced learning and teaching](#).

<sup>3</sup> Preparation of materials/resources for Moodle can be done in advance. They can be made visible to students either by date or when student has completed a certain activity for further guidance contact your [Eden Digital department adviser](#)

<sup>4</sup> For further ideas and guidance about pre-recorded content, please see [Creating and using pre-recorded content](#)

<b>Thursday</b>	<ol style="list-style-type: none"> <li>1. Facilitate a <a href="#">Zoom</a> 'class' session. This could include:             <ol style="list-style-type: none"> <li>a. Summary of main issues arising from the case studies. Manage slides sent previously by student in campus-based class</li> <li>b. Facilitate question and answer about each case study</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. One student from each group summarise case studies</li> <li>2. Students ask questions about each case study and provide suggestions for clarification or improvement</li> <li>3. Students discuss changes required to case study and allocate sections to amend. Amendments to case study can be made, sharing through <a href="#">Office 365</a> files and continued outside class if necessary.</li> </ol>	<ol style="list-style-type: none"> <li>1. One student from each group summarise case studies using Powerpoint</li> <li>2. Students ask questions about each case study and provide suggestions for clarification or improvement</li> <li>3. Students allocate sections of case to amend and start to make amendments through shared <a href="#">Office 365 files</a>. This can be continued outside class if necessary.</li> </ol>	<p>Acquisition</p> <p>Discussion</p> <p>Collaboration, Production</p>
<b>Friday</b>	<ol style="list-style-type: none"> <li>1. Moderate <a href="#">Moodle forum</a> for any questions arising from students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students post amended version of case study to Moodle forum</li> </ol>	<ol style="list-style-type: none"> <li>1. Students post amended version of case study to Moodle forum</li> </ol>	