

Scenario 3

Third year course – three hour case study (Harvard style) for 80 students

This timetable is for a period of learning from the introduction to each week's topic and the output expected of students.

	Teacher activity	Online student activity ¹	Campus-based student activity ²	Learning
Monday	<div>1. Post resources to this week’s section on Moodle relating to the learning outcomes³. For example:<div><div>a. A short 10 minute introduction to the case study task, recorded in Echo360⁴.</div><div>b. Relevant case studies and for students to work on in groups</div><div>c. A link to the readings that will support and develop students' understanding</div><div>d. Requirement for students to identify and use external sources/ websites to support their response to the case studies</div></div></div> <div>2. Allocation of groups for examining particular case studies</div>	<div>1. Students watch lecture and read the related readings.</div> <div>2. They identify relevant external sources between them.</div> <div>3. Students work in peer study groups on their allocated case study.</div> <div>4. Each group shares their case study with other students through forum</div>	<div>1. Students watch lecture and read the related readings.</div> <div>2. They identify relevant external sources between them.</div> <div>3. Students work in peer study groups on their allocated case study.</div> <div>4. Each group shares their case study with other students through forum</div> <div>5. The student produce a brief summary slide to be sent to the class teacher prior to the class</div>	Acquisition Investigation Collaboration Practice
Tuesday	<div>1. Moderate Moodle forum for any questions arising from students.</div>			
Wednesday				

¹ For further ideas and guidance – [Synchronous learning activities using Zoom](#)

² For further ideas and guidance – [Preparing for physically-distanced learning and teaching](#).

³ Preparation of materials/resources for Moodle can be done in advance. They can be made visible to students either by date or when student has completed a certain activity for further guidance contact your [Eden Digital department adviser](#)

⁴ For further ideas and guidance about pre-recorded content, please see [Creating and using pre-recorded content](#)

Thursday	<ol style="list-style-type: none"> Facilitate a Zoom 'class' session. This could include: <ol style="list-style-type: none"> Summary of main issues arising from the case studies. Manage slides sent previously by student in campus-based class Facilitate question and answer about each case study 	<ol style="list-style-type: none"> One student from each group summarise case studies Students ask questions about each case study and provide suggestions for clarification or improvement Students discuss changes required to case study and allocate sections to amend. Amendments to case study can be made, sharing through Office 365 files and continued outside class if necessary. 	<ol style="list-style-type: none"> One student from each group summarise case studies using Powerpoint Students ask questions about each case study and provide suggestions for clarification or improvement Students allocate sections of case to amend and start to make amendments through shared Office 365 files. This can be continued outside class if necessary. 	<p>Acquisition</p> <p>Discussion</p> <p>Collaboration, Production</p>
Friday	<ol style="list-style-type: none"> Moderate Moodle forum for any questions arising from students. 	<ol style="list-style-type: none"> Students post amended version of case study to Moodle forum 	<ol style="list-style-type: none"> Students post amended version of case study to Moodle forum 	