

Scenario 4

PGT course in qualitative discipline – 2 hours combined lecture and seminar for 15-20 students. This timetable is for a period of learning from the introduction to each week's topic and the output expected of students

	Teacher activity	Online student activity ¹	On-campus student activity ²	Learning
Monday	<ol style="list-style-type: none"> Post resources to this week's section on Moodle relating to the learning outcomes³. For example: <ol style="list-style-type: none"> A 'lecture' recorded in Echo360⁴ This could be either: <ol style="list-style-type: none"> A 15 minutes summary of the key learning points Two short 'lectures' to come before and after the readings A standard lecture recorded live or from a previous year A link to the readings which will support and develop students' understanding of the topic An online quiz to test student understanding Allocation of presentation task to two groups Allocation of peer review task to other students 	<ol style="list-style-type: none"> Students watch lecture and read the related readings Students complete the online quiz Students work in peer study groups on their presentation task 	<ol style="list-style-type: none"> Students watch lecture and read the related readings Students complete the online quiz Students work in peer study groups on their presentation task Students send round copies of their presentation prior to the class 	<p>Acquisition</p> <p>Practice</p> <p>Collaboration Practice</p>
Tuesday	<ol style="list-style-type: none"> Moderate forum to respond to student queries. 			
Wednesday				
Thursday	<ol style="list-style-type: none"> Look through the quiz. Identify any immediate misunderstandings and address them in the forum. 			

¹ For further ideas and guidance – [Synchronous learning activities using Zoom](#)

² For further ideas and guidance – [Preparing for physically-distanced learning and teaching](#)

³ Preparation of materials/resources for Moodle can be done in advance. They can be made visible to students either by date or when student has completed a certain activity for further guidance contact your [Eden Digital department adviser](#)

⁴ For further ideas and guidance about pre-recorded content, please see [Creating and using pre-recorded content](#)

Friday	<ol style="list-style-type: none"> 1. Facilitate a one-class which could include: <ol style="list-style-type: none"> a. Key points from quiz, presented in Zoom for online classes or in person for on-campus classes b. Facilitation of group presentations and presentation of questions from their peers. 	<ol style="list-style-type: none"> 1. Students listen to key points from quiz 2. Students do their presentations in Zoom. 3. The 'audience' post questions in Chat 4. Students from each group answer questions from their peers. 	<ol style="list-style-type: none"> 1. Students listen to key points from quiz 2. Students do their presentations in Zoom using PowerPoint or Sway. 3. The 'audience' post their questions using Padlet 4. Students from each group answer questions from their peers. 	<p>Acquisition</p> <p>Production</p> <p>Production</p> <p>Discussion</p>
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