

Friday 9 June (10am-4pm)

MAR.1.08 (or online – [register for joining details](#))

(poster exhibition in MAR.1.07)

10.05-10.15am	Dr Claire Gordon (Director, LSE Eden Centre)	Welcome
10.15-10.45am	Prof Emma McCoy (Vice-President and Pro-Vice Chancellor for Education)	
10.45-11.30am	Practice sharing from LSE educators (pt 1) Dr Jon Cardoso Silva (Data Science Institute) Dr Heather Kappes (Department of Management) Dr Chris Krekel (Department of Psychological and Behavioural Science)	<i>How to embrace the potential of generative AI (ChatGPT and other tools) for assessment and teaching in higher education.</i> <i>Using Multiple-choice assessments at LSE</i> <i>PB441: Wellbeing for Policy - A Field Simulation with UK Government</i>
11.30-11.45am	BREAK	
11.45am-12.40pm	Student Partnership at LSE (panel) Khushi Bajaj (taught postgraduate, Department of Media and Communications) Yuki Cheung (first year undergraduate, Department of Philosophy, Logic and Scientific Method)	

<p>11.45am-12.40pm (continued)</p>	<p>Ananya (taught postgraduate, Department of Gender Studies)</p> <p>Siri Prasad (taught postgraduate, Department of Management)</p> <p>Sophie Trott (third year undergraduate, Department of Geography and Environment)</p> <p>Nana-Hasia Asankomah (first year undergraduate, Department of Government)</p>	
<p>12.40-1.10pm</p>	<p>Prof Peter Bryant (University of Sydney)</p>	<p><i>Functioning Automatic and Dancing Mechanic? Reimagining assessment in the era of generative AI (and whatever comes next!)</i></p>
<p>1.10-2.10pm</p>	<p>LUNCH BREAK/POSTER EXHIBITION (MAR.1.07) (featuring visual research produced by LSE students this year for Posters in Parliament and LSE Congress)</p>	
<p>2.10-3.10pm</p>	<p>Practice sharing from LSE educators (pt 2)</p> <p>Dr Chris Blunt and Dr Jillian Terry (LSE100)</p> <p>Dr Dorottya Sallai (Department of Management)</p> <p>Catherine Allerton (Department of Anthropology)</p> <p>Lee-Ann Sequeira and Dr Yang Yang (Eden Centre)</p> <p>Dr Antti Lyra (Department of Management)</p>	<p><i>Group assessment in LSE100</i></p> <p><i>How to use Turnitin in assessment and feedback?</i></p> <p><i>Using paradoxes in teaching, thinking and assessing ethnographic work on childhood</i></p> <p><i>Snapshot of Summative Group Work at the LSE or Snapshot of Group work Assessment at the LSE</i></p> <p><i>Managing Artificial Intelligence: Developing group projects through a series of short formative presentations with peer and instructor feedback</i></p>
<p>3.10-3.20pm</p>	<p>BREAK</p>	

3.20-3.50pm	Prof Susan D. Blum (University of Notre Dame)	<i>Assessment for Learning in a Schoolish Context: On Ungrading and the Higher Education-Real World Mismatch</i>
3.50-4pm	Closing thoughts	
4pm	CLOSE	

