



# Recruitment and Selection Policy

## Academic, Research and Teaching Appointments

### 1. Introduction and Purpose of Policy

- 1.1. The purpose of this policy is to promote and maintain fair and equitable recruitment and selection procedures across the School and to ensure consistency in their application. The policy takes cognisance of the governance arrangements of the School as well as the need to ensure the approach enables delivery of the strategic priorities of the School.
- 1.2. Recruiting the most talented individuals is essential to the ongoing success of the School. Whilst the principal aim of the recruitment task is to get the right person for the right job, selecting individuals who will contribute to an inclusive and stimulating School community is also important. The School achieves this through transparent, equitable and non-discriminatory policies and procedures, which enable the fair treatment of applicants as well as demonstrating a broader commitment to the principles of equality and diversity.
- 1.3. For the purposes of this policy and procedure:
  - 'Department' applies to Departments (including Schools), Research Centres and Institutes.
  - 'Head of Department' applies to Heads of Departments, Heads of School/Dean, Centre Directors and Institute Directors.
  - 'Department Manager' applies to Department Managers, Centre Managers and Institute Managers.
- 1.4. This Policy provides an overview of the School's approach. It should be read in conjunction with the Recruitment and Selection Procedure (Academic, Research and Teaching Appointments).

### 2. Policy Scope

- 2.1. This policy applies to the recruitment and selection of the following vacancies:

- Academic - New Academic Career (NAC)
  - Assistant Professor (SBA1)
  - Associate Professor (SBA2)
  - Professor (SBA3)
- Research (including New Research Staff Career (NRSC))
  - Research Assistant (Band 5)
  - Research Officer (Band 6)
  - Research Fellow (Band 7)
  - Assistant Professorial Research Fellow (SBA1)
  - Associate Professorial Research Fellow (SBA2)
  - Professorial Research Fellow (SBA3)
- Policy Fellows
  - Policy Officer (Band 6)
  - Policy Fellow (Band 7)
  - Senior Policy Fellow (Band 8)
  - Distinguished Policy Fellow (Band 9)
- Teaching (including Education Career Track (ECT))
  - Teaching Fellow (Band 5)
  - Course Tutor (Band 7)
  - Assistant Professor (Education) (SBA1)
  - Associate Professor (Education) (SBA2)
  - Professor (Education) (SBA3)
- Senior Lecturers of Practice (Band 8) and Professors of Practice (Band 10)
- LSE Fellow (Band 6)

2.2. The School's policy is to recruit by open selection, unless there is an objective justification for not advertising.

For appointments by single nomination, the [Single Nomination Policy](#) should be read in conjunction with this policy.

2.3. For appointments of Teaching Fellows and LSE Fellows, the [Guidance on employing LSE Fellows and Teaching Fellows](#) should be read in conjunction with this policy and procedure.

### 3. Policy Aims

3.1. The common aim of all academic, research and teaching recruitment processes in the School is the successful appointment of the highest quality staff (judged by the standards of the School's global peers for NAC, NRSC and ECT appointments) through an inclusive and fair process that has strong Departmental support. The School is therefore committed to hiring outstanding world-class staff based on open, active and global searches that involve and are open to input from existing NAC, NRSC or ECT staff at all grades. The School is also committed to equality and diversity as well as the fair

treatment of all applicants who apply for vacancies at the School.

- 3.2. Recruitment at the School will be fair, transparent and subject to open competition, whether internal or external, with the consistent aim of identifying and appointing the best candidate for a role on the grounds of merit.
- 3.3. To ensure a fair process all conflicts of interests must be carefully managed. Therefore, in addition to the School policy, further detailed guidance (provided in section 8) must be followed.
- 3.4. The School is committed to delivering the recruitment and selection of staff in a professional, timely and responsive manner. All recruitment should be undertaken through the School's [e-Recruitment system](#).
- 3.5. All applicants should be considered fairly and consistently, and decisions on an applicant's suitability for a post are based on how they meet the criteria identified on the published Person Specification for the post. Selection decisions should be explicitly based upon evidence, though the evidence required may differ according to the type of role; CVs, covering letters, writing samples, presentations, interviews and references are routine.
- 3.6. The School is part of the Disability Confident Scheme, [https://www.lse.ac.uk/intranet/staff/humanResources/Form\\_Database/Recruitment-Toolkit/internal/Two Ticks Scheme.pdf](https://www.lse.ac.uk/intranet/staff/humanResources/Form_Database/Recruitment-Toolkit/internal/Two%20Ticks%20Scheme.pdf) and commits to interview all disabled candidates who meet the essential criteria listed within the Person Specification for a job vacancy, providing they choose to apply under the 'Guaranteed Interview Scheme'.
- 3.7. Where applicants with disabilities require adjustments to the recruitment and selection process, the School will endeavour to pro-actively remove any barriers that it reasonably can to enable full participation in the process.

## 4. Policy Principles

- 4.1. All academic, research and teaching appointments should take account of the following principles:
  - Legislation, including: Equality Act (2010); [General Data Protection Regulations](#) (GDPR 2018); Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations (2002); Immigration Asylum and Nationality Act (2006); Rehabilitation of Offenders Act (1974); and, The Safeguarding Vulnerable Groups Act (2006);
  - [Equality, Diversity and Inclusion policy statement](#);
  - [LSE Ethics Code](#);
  - [LSE Strategy](#);
  - [Data Protection legislation – the do's and the don't s](#);
  - Identifying, declaring [and managing conflicts of interest during the recruitment](#)

[process](#); Requirements for compliance with UK immigration legislation.

- 4.2. To uphold the School's commitment to equality of respect and opportunity, as set out in the [Ethics Code](#), we will treat all people with dignity and respect, and ensure that no one will be treated less favourably because of: their role at the School; age; disability; gender identity; race; religion or belief; sex; sexual orientation; marriage and civil partnership; pregnancy and maternity; social and economic background.
- 4.3. All documentation relating to applicants will be treated confidentially in accordance with Data Protection legislation R. Applicants will also have the right to access any documentation held about them in accordance with the legislation. Therefore, Selection Committee members should be aware that the School is obliged to disclose shortlisting and/or interview notes on request, and these notes could be used to challenge a decision.
- 4.4. Where appropriate, relevant safeguarding procedures will be followed, including appropriate Disclosure and Barring Service (DBS) checks, and Baseline Personnel Security Standard screening.

## 5. Roles and Responsibilities

- 5.1. All individuals involved in recruitment and selection processes are responsible for being vigilant in monitoring their recruitment campaigns for unconscious bias and discriminatory practices.
- 5.2. *Vice-President and Pro-Vice Chancellor (Faculty Development) (VPFD)*
  - The VPFD has overall responsibility for ensuring that all academic, research and teaching recruitment and selection matters at the School are dealt with fairly, transparently and in accordance with the School's policies and procedures. This includes the application of this policy, with the support of Human Resources Division, and overseeing any complaints. This policy will be regularly reviewed and updated.
- 5.3. *VCAC*
  - The role of the VCAC is to act as the independent guardian of academic standards and quality on behalf of the Appointments Committee. This is achieved with joint responsibility with the VPFD in ensuring that recruitment and selection matters at the School are dealt with fairly, transparently and in accordance with the School's recruitment procedures and through any complaints being received directly or via the VPFD.
- 5.4. *Heads of Departments*
  - It is the responsibility of each Head of Department to ensure this policy and procedure are followed within their respective Departments. All Heads of Departments should make their members of staff aware of their obligations to familiarise themselves with and follow this policy and procedure for recruitment and selection.

#### 5.5. *Departmental Managers*

- To support their Head of Department with the requirements and application of this policy and procedure for all recruitment and selection within their respective Department. Specifically, this can include Departmental Managers being responsible for recording and documenting the recruitment and selection process, supporting with any necessary administration and supporting compliance with the procedure (below).

#### 5.6. *Relate Panel Members*

- To act as a subject specialist on the Selection Panel. Relate Panel Members will be from a different Department, School, Centre or Institute to the recruiting area.

#### 5.7. *Chair of the Selection Committee*

- The Chair has the responsibility to oversee the recruitment and selection process and to ensure that proceedings are conducted fairly and transparently. If at any stage, it appears that a significant breach of the School's procedures has occurred, the Chair should refer the matter to the Human Resources Division, in the first instance, who will discuss the situation with the VCAC or VPFD as appropriate.

#### 5.8. *Recruiting manager/Vacancy manager*

- The Recruiting manager has overall responsibility for undertaking all recruitment through the [e-Recruitment system](#) and to ensure that funding has been approved by the Finance Division or Research Division, in line with the School's [Financial Regulations](#), before a vacancy is advertised. The vacancy manager is the person who has been delegated the task of ensuring administrative and systems related procedures are being carried out in a timely manner.

#### 5.9. *Human Resources*

- To enable recruitment campaigns to meet the visa sponsorship rules, in accordance with statutory immigration requirements, for roles that recruiting managers wish to be open to non-UK applicants.
- To ensure that policies and practices are monitored and updated as required to promote equality, diversity and inclusion within the workplace.
- To ensure that any conflicts of interest are identified, declared and managed by:
  - briefing panel members on the conflict of interest policy, guidance and declaration of interest form
  - requesting that panel members declare any conflict of interest as soon as they have reviewed the list of all applicants
  - to record any declared conflict of interest and review with the Chair to determine the appropriate management plan
  - ensuring that all panel members have completed a declaration of interest form
- To attend the pre-meeting of the Selection Panel and ensure that the panel members are appropriately briefed by the Chair on the School's EDI Policy Statement.
- To record any declared conflicts of interest, and the management plan agreed by the Chair to mitigate the conflict (see Section 8.5 of the Recruitment and Selection Procedure for

when the Chair has a conflict of interest.).

- To attend the discussion between the Head of Department and the Chair of the panel about the salary offer to be made.

#### 5.10. *Finance Division and Research Division*

- To provide advice and support on all other matters relating to the funding of posts. Information can be found on the [Finance Division website](#).

## 6. Complaints against policy principles

- 6.1. Where a staff member believes that any of the core principles stated above may have been breached or that a particular search is in conflict with the common aim of recruitment processes in the School, they are entitled to raise this matter directly with the Vice Chair of the Appointments Committee (VCAC) or VPFD within six months of the alleged breach. The VCAC/VPFD will consult further with the relevant Head of Department to see how this alleged breach, if existent, can be remedied. Where there is a significant breach (i.e. one that no longer would allow for the process to be completed with a fair decision) that cannot be remedied, the VCAC or VPFD may terminate the search. Should the staff member wish to report the matter through other means, they should approach their HR Partner or email [HR.Partners@lse.ac.uk](mailto:HR.Partners@lse.ac.uk)
- 6.2. If the reporting individual is not satisfied that the breach has been appropriately remedied, they may report the matter to the School Secretary under the School's Whistleblowing arrangements either via email: [secretary@lse.ac.uk](mailto:secretary@lse.ac.uk) or through Integrity Line <https://lse.egs-integrity.org>.

# Recruitment and Selection Procedure

## Academic, Research and Teaching Appointments

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## 1. Introduction

- 1.1 This Procedure provides an overview of the School's procedure for the selection of academic, research and teaching appointments. It should be read in conjunction with the Recruitment and Selection Policy (Academic, Research and Teaching Appointments).

## 2. Preparation Stage

- 2.1 The recruiting Department should conduct a full evaluation of the need for the role against their strategic and budgetary plans prior to undertaking any recruitment. The relevant research and/or teaching specialism of posts should be defined as broadly as possible, subject to fulfilment of the strategic need based on the Department obtained approval for the post in question. Positions that become available when an individual leaves a post should not simply be advertised as a like-for-like replacement, unless doing so is within local strategy and, where applicable, Academic Planning and Resources Committee (APRC) review recommendations. Vacancies that arise are always an opportunity to consider re-orientation of staffing priorities.
- 2.2 Recruiting Departments are responsible for drafting the advert, job description and person specification and ensuring that these documents are in the correct templates. The advert



must contain the main criteria by which the selection for the post will be undertaken. Standardised Job Descriptions exist for the below roles and should not be changed by recruiting Departments. Person specification templates can be amended, but only as is necessary for the specific role recruited to. Such changes should be shared with the Human Resources Adviser and approved by the VPFD and/or VCAC prior to final submission. A rationale for any changes made should be provided.

- Academic (New Academic Career (NAC))
  - Assistant Professor ([job description](#) and [person specification](#))
  - Associate Professor ([job description](#) and [person specification](#))
  - Professor ([job description](#) and [person specification](#))
- Research (including New Research Staff Career (NRSC))
  - Research Assistant ([job description](#))
  - Research Officer ([job description](#))
  - Research Fellow ([job description](#))
  - Assistant Professorial Research Fellow ([job description](#) and [person specification](#))
  - Associate Professorial Research Fellow ([job description](#) and [person specification](#))
  - Professorial Research Fellow ([job description](#) and [person specification](#))
- Policy Fellows
  - Policy Officer (Band 6) ([role profile](#))
  - Policy Fellow (Band 7) ([role profile](#))
  - Senior Policy Fellow (Band 8) ([role profile](#))
  - Distinguished Policy Fellow (Band 9) ([role profile](#))
- Teaching (including Education Career Track (ECT))
  - Teaching Fellow ([job description](#) and [person specification](#))
  - Course Tutor ([job description](#))
  - Assistant Professor (Education) ([job description](#))
  - Associate Professor (Education) ([job description](#))
  - Professor (Education) ([job description](#))
- LSE Fellow ([job description](#) and [person specification](#))

2.3 Each Department that intends to appoint to a NAC/NRSC/ECT appointment is expected, at the start of each academic year, to have in place a statement of its recruitment process. Any new statement, as well as any significant changes to existing statements, require the approval by the VCAC and VPFD before they are published for advert.

2.4 Detailed implementation of recruitment strategies are arranged and implemented at the Department's discretion, subject to the common aim of all recruitment processes in the School and the policy aims and principles. This includes decisions as to (i) the exact timing of recruitment and advertisements and (ii) the modes of interaction between the Department and applicants that best meet the overall aim of recruitment under the Department's particular conditions.

2.5 All advertisements of grades 7 and higher (apart from Policy Fellow roles) require the authorisation by the VCAC or the VPFD who can decide that a recruitment campaign is initiated too late in the academic cycle, and should therefore be postponed to the next



academic year to guarantee an adequate search. For roles below grade 7 such decisions can be made at Department level.

## 3. Advertising

- 3.1 The recruiting manager, or vacancy manager by way of delegated authority, should create the vacancy, using the School's e-Recruitment system. The recruiting manager/vacancy manager should upload electronic copies of the [advert, job description](#) and [person specification](#) (in the appropriate templates) to the e-Recruitment system. Job adverts should state a departmental contact email address as a contact point for applicants. Should the recruiting manager wish to make changes to the standard 'how to apply' document, this should be sent to your [HR Adviser](#) following the same format as the standard template ([no supporting documents](#) and [three supporting documents](#)). Creating the vacancy on the e-Recruitment system will trigger a notification to the Financial Planning and Analysis (FP&A) Manager who will be required to approve or reject the request to recruit based on the funds available. Should the post be approved, an automatic email will then be sent to the HR Adviser who will be required to approve the vacancy before it is published by the HR Operations team. An HR Adviser will check the documentation and may suggest amendments in order to comply with legislation (to include visa sponsorship requirements) and School considerations. Recruiting managers will be responsible for making any required changes to their documents before publication.
- 3.2 The VCAC or VPFD must also approve all recruiting documentation, prior to the vacancy being published, for the below roles. No advertisements should therefore be placed in the press or on the School website until they have first been approved by the VCAC or VPFD, who will also satisfy themselves, that the proposed advertising campaign will fully support an open, active and global search.
- The VCAC is responsible for approving the following roles: Assistant Professors, Assistant Professorial Research Fellows, Assistant Professors (Education), Course Tutors and Research Fellows.
  - The VPFD is responsible for approving the following roles: Associate Professors, Associate Professorial Research Fellows, Associate Professors (Education), Professors, Professorial Research Fellows, Professors (Education), Senior Policy Fellows and Distinguished Policy Fellows.
- 3.3 The recruiting manager/vacancy manager should indicate an initial recruitment schedule via the e-Recruitment system.

Please note that the interview date/s are indicative only and VCAC/VPFD approval of the role being published does not also approve the proposed interview date – you should liaise with your [HR Administrator](#) regarding this.

- 3.4 [Guidance on how to use the e-Recruitment system](#), along with a series of process maps outlining the steps involved in a recruitment journey is available.

- 3.5 Staff eligible for redeployment will be given priority access to vacancies before they are advertised more widely to the School or externally. Recruiting managers should consult the [Redeployment Policy and Procedure](#) or their [HR Adviser](#) for further guidance.
- 3.6 All vacancies should be advertised on the LSE jobs webpage. Band 5 roles should be advertised for a minimum of one week to internal applicants. All Band 6 and 7, NAC, NRSC and ECT roles should be advertised externally for a minimum of two weeks. It should be noted that advertisement of Salary Band 6 and above are normally suitable for visa sponsorship. All externally advertised vacancies are placed on [www.jobs.ac.uk](http://www.jobs.ac.uk), which is accessed by those interested in working within the Higher Education sector, and LinkedIn. Further guidance on placement of advertisements can be discussed with your HR Adviser. The cost of advertising should be appropriate to the level of the post.
- 3.7 Recruiting managers should note that if the successful candidate is likely to require visa sponsorship, in order for the role to be eligible for sponsorship, the post must be advertised externally for a minimum of two weeks and meet the minimum salary threshold. Recruiting managers should seek guidance as to whether the role that they are recruiting to is eligible for visa sponsorship from their [HR Adviser](#) before making an offer to someone who needs a visa. Recruiting managers should explore the Global Talent visa route for roles at Assistant Professor and above (or equivalent for Research career track roles).
- 3.8 For all NAC and research appointments, in addition to a CV and cover letter, applicants should submit up to three examples of their best published or unpublished work electronically, using the e-Recruitment system, at the time they submit their applications. Departments may invite candidates to submit references at the application stage or at a later stage (refer to section 6).
- 3.9 Departments that wish to advertise one or more posts across different bands must follow the procedure outlined in the [Advertising One Post Across Different Bands](#) document which will help to mitigate the risk of discrimination claims from applicants who argue that the decision was made on the basis of their personal characteristics, rather than the requirements of the post. Departments are advised to consult with the Human Resources Division at the advertising stage for a discussion about the case before proceeding. The VCAC or VPFD will take the final decision.
- 3.10 Vacancies will be removed automatically from the e-Recruitment system at 11:59pm (UK time) on the published closing date of the post. Any applications received after this time will be deemed as 'late' and will not be passed to the Selection Committee for consideration, except in very exceptional cases, following consultation with HR. This is to ensure fairness and that transparency of procedures is applied to all applicants. The decision as to whether to exceptionally accept a late application will be with the Chair of the Selection Committee, with advice from the HR Adviser.

## 4. Recruitment and Selection Committee (or Panel<sup>1</sup>) Composition

- 4.1 All Selection Committees should have a mixed gender profile and panels should include at least one man and one woman (though Departments are encouraged to seek gender balance or at least meet the School's 30% gender target for Committees). Early consideration of panel composition by the Department is encouraged, and the Human Resources Division can assist in finding a diverse mix of panel members where this is not easily achievable for the recruiting manager.
- 4.2 All panel members should ideally be at least one band higher than the post they are interviewing for. However, if there isn't specialist expertise at the higher bands, it could be appropriate for a panel member to be the same band as the post being recruited to (if they have relevant specialist expertise) or, exceptionally, even at a lower band. Depending on circumstances, this should be approved by the panel Chair or the VCAC; please consult with your HR Adviser prior to involving the panel member in the Recruitment process.
- 4.3 Non-School staff (unless specified in 4.4), casual and agency staff should not be members of the Selection Committee. The recruiting manager should write to the VCAC or VPFD (as appropriate) for them to consider any exceptions.
- 4.4 Selection Committees should comprise of the following individuals. Role definitions are described below:

Band 5 - Research Assistants - Teaching Fellows	<ul style="list-style-type: none"><li>- Two or three departmental members, one of whom should be the line manager for the post.</li><li>- One of the departmental members should be the Chair of the panel.</li></ul>
Band 6 - Research Officers - Policy Officers - LSE Fellows	<ul style="list-style-type: none"><li>- Three departmental members (one of whom should be the line manager for the post).</li></ul> OR <ul style="list-style-type: none"><li>- Two departmental members (one of whom should be the line manager for the post) and a Relate.</li><li>- One of the departmental members should be the Chair of the panel.</li></ul>

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<sup>1</sup> Selection Committees and Selection Panels are the same

<p>Band 7</p> <ul style="list-style-type: none"> <li>- Research Fellows</li> <li>- Policy Fellows</li> <li>- Course Tutors</li> </ul>	<p>For Research Fellows and Course Tutors:</p> <ul style="list-style-type: none"> <li>- Two departmental members (one of whom should be the line manager for the post) and a Relate. The VCAC or a nominee of the VCAC should chair the panel.</li> </ul> <p>For Policy Fellows:</p> <ul style="list-style-type: none"> <li>- Three departmental members (one of whom should be the line manager for the post) and a Relate. One of the departmental members should chair the panel.</li> </ul>
<p>Bands 8, 9 and 10</p> <ul style="list-style-type: none"> <li>- Senior Policy Fellows</li> <li>- Distinguished Policy Fellows</li> <li>- Senior Lecturer of Practice</li> <li>- Professor of Practice</li> </ul>	<ul style="list-style-type: none"> <li>- Two departmental members (one of whom should be the line manager for the post) and a Relate.</li> <li>- The VPFD, or a nominee of the VPFD, should chair the panel.</li> </ul>
<p>SBA1</p> <ul style="list-style-type: none"> <li>- Assistant Professors</li> <li>- Assistant Professorial Research Fellows</li> <li>- Assistant Professors (Education)</li> </ul>	<ul style="list-style-type: none"> <li>- Two departmental members (one of whom should be the Head of Department or a nominee of the Head of Department) and a Relate. The Department may nominate a second Relate.</li> <li>- The VCAC, or a nominee of the VCAC, should chair the panel.</li> </ul>
<p>SBA2</p> <ul style="list-style-type: none"> <li>- Associate Professors</li> <li>- Associate Professorial Research Fellows</li> <li>- Associate Professors (Education)</li> </ul>	<ul style="list-style-type: none"> <li>- Two departmental members (one of whom should be the Head of Department or a nominee of the Head of Department) and a Relate. The Department may nominate a second Relate.</li> <li>- The VPFD, or a nominee of the VPFD, should chair the panel.</li> </ul>
<p>SBA3</p> <ul style="list-style-type: none"> <li>- Professors</li> <li>- Professorial Research Fellows</li> <li>- Professors (Education)</li> </ul>	<ul style="list-style-type: none"> <li>- Two departmental members (one of whom should be the Head of Department or a nominee of the Head of Department), a Relate and two External Experts. The Department may nominate a second Relate.</li> <li>- The VPFD should chair the panel (although the President and Vice Chancellor reserves the right to chair the Selection Committee).</li> <li>- Departmental member: an employee from within the recruiting Department, with appropriate specialist knowledge.</li> <li>- Relate: a member of staff from a related Department with appropriate specialist knowledge as appointed by the Department and approved by the VCAC/VPFD.</li> <li>- External Expert: an external individual who is an expert in the discipline concerned.</li> </ul>

## 5. Setting up the Selection Committee

- 5.1 Recruiting managers are responsible for securing departmental members, the Relate and External Experts (if appropriate). Recruiting managers should aim to secure panel members prior to the post being advertised.
- 5.2 For Bands 5, 6 and 7 roles, Departments should use 'System A' (as described below). For NAC/ NRSC/ECT roles, either 'System A' or System B' can be used for their recruitment activity:
- System A - 'Interview Selection Committee' - Selection Committee to interview all shortlisted candidates, typically on the same day.
  - System B - 'Paper Selection Committee' - Shortlisted candidates visit the Department individually. The Committee selects candidates based on written documentation and feedback from Departmental visits of candidates and may "informally" interview shortlisted candidates.

For NAC/NRSC/ECT appointments: departmental recommendations on longlisting and shortlisting can be made either by a Departmental search committee or by the whole Department (the Relate member must be involved in the shortlisting decision and can be involved in the longlisting decision). Where Departments employ a search committee to help them in the recruitment process, it should be comprised of at least 3 members from the Department and include (i) at least one man and one woman (ii) where existent, the departmental equality, diversity and inclusion (EDI) advisor or a representative of the departmental EDI committee (iii) a reasonable balance between full Professors and other faculty, and (iv) in Departments with research clusters or groupings at least one member of a research cluster or grouping other than the one to which appointment is being made. All academic staff who have a long-term stake in the appointment decision (including at Assistant Professor level) should have the opportunity to see applicants' documentation (with the exception of reference letters) and provide input to decisions on preliminary selection (longlisting and shortlisting). An overriding principle is that there should be a gender mix at all stages of the recruitment process – there should be no longlisting or shortlisting conducted by a single gender group.

Departmental recommendations to the School Selection Committee should be formed based on a meeting of staff who are eligible to attend, speak and vote (or alternatively lodge their view electronically in case they cannot be present at the meeting). Departments have the right to restrict the eligibility of staff to Professors or to Professors and Associate Professors.

## 6. References

- 6.1 Reference letters, for all levels of appointment, should be solicited by recruiting managers, or their delegated vacancy manager, using the e-Recruitment system ([guidance](#) is available). References can be required at any point – at the point of submitting applications, at the

point of longlisting candidates (for references to be ready for the shortlisting stage) or at the shortlisting stage. If references have not been solicited before shortlisting, they must be solicited after the shortlist has been confirmed, so that they can all be considered at the Selection Committee meeting. References can be taken up by telephone or video-call but must be followed up with a reference letter.

- 6.2 References are provided on a confidential basis. Any request for disclosure of references must be forwarded to the [LSE Data Protection Officer](#). References should only be used for the purposes of which they were intended and their confidentiality must be maintained. References are available to members of the Selection Committee and can be made available to members of a Departmental search committee (where existent), but for confidentiality reasons cannot be made available to all members of academic, research or teaching staff. References can be made available to all Professors in a Department, however.

## 7. Confidentiality

- 7.1 All applications received in connection with a vacancy, should be treated with confidentiality and in accordance with the General Data Protection Regulations (2018)). CVs of candidates can and normally should be circulated to all members of departmental NAC/NRSC/ECT staff (depending on the post in question) on the understanding that these be treated confidentially and not passed to others. All staff involved in recruitment and selection should ensure that confidentiality is paramount.

## 8. Conflicts of Interest in Recruitment

- 8.1 The [Schools Conflict of Interests Policy](#) states that a conflict of interest arises where there is an actual or potential risk or a perceived conflict in duties between acting in the best interests of the School and formal and/or informal commitments, obligations or undertakings to another body/association/ affiliation in relation to the same or related matters. A Conflict of loyalty is where overlapping personal interests or loyalties could, or be perceived to, prevent an individual from making a decision only in the best interests of the School.
- 8.2 In recruitment, a conflict of interest arises primarily when a person involved in the recruitment process (i.e. a selection committee member):
- Has, or has had, a close personal or working relationship with an applicant;
  - Is related to an applicant;
  - Has prior knowledge of an applicant outside of the work environment which could potentially affect the decision they make.
- 8.3 Conflicts of interest could include, but are not limited to, when a member a selection committee/panel:
- Is involved in the shortlisting and/or interviewing of a candidate who is a spouse, partner, close friend or other family member;
  - Is currently or has been an academic supervisor or a co-supervisor of a candidate who has applied for a job;
  - Is a co-author on a publication with a candidate who has applied for a job;
  - Has a close working relationship with a candidate who has applied for a job, such as previous line management responsibility or previous relationships as a client

and/or consultant.

#### **8.4 Identifying and declaring a conflict of interest:**

- i. All selection committee or panel members must have completed a declaration of interests. Human Resources will review the declarations of all committee members and alert the Chair of the committee to any potential conflicts.
- ii. All selection committee or panel members must review the list of all applicants for a post to identify any potential, actual or perceived conflicts (see examples above). Any identified conflicts must be declared to the designated HR adviser as soon they are identified. This is essential to ensure that any potential conflicts can be avoided or managed as early as possible in the process.
- iii. All those involved in recruitment are responsible for notifying HR when they become aware of any conflict at any stage of the recruitment process.
- iv. Given the wide participation in academic recruitment processes for NAC, NRSC and ECT roles, conflicts of interest may also exist for colleagues who are neither formally serving on search committees or on the School's selection panel. Such conflicts of interest should be declared to the Head of Department or Centre/Institute Director, so will inform HR so that they can be taken into account during the recruitment process.
- v. The designated [HR Adviser](#) will provide the details of any declared conflict to the Vice Chair of the Appointments Committee (VCAC) or VPFD for academic, research and teaching posts.

#### **8.5 Assessing and Managing Conflicts of Interest**

- i. HR will advise the VCAC/VPFD on assessing the significance and implications of the declared conflict of interest. The VCAC/VPFD/Chair will decide on whether a conflict of interests exists and the appropriate management of the conflict which may include withdrawal from all or part of the process.
- ii. If the Chair has a conflict, this must be declared to HR who will consult with the VPFD or the School Secretary to assess and agree on the management of the conflict.
- iii. It is important to note that considering conflicts of interest involves a spectrum of directness and significance. Several factors may need to be considered when assessing the seriousness of the conflict of interest and potential for bias. Due to the complexity of reviewing both the conflicts of interest and the specialist requirements on the selection panel there can be a variety of outcomes for the management of different types of conflicts. The management will vary according to the job role of individual panel members.
- iv. HR will record on file any declarations of interests, the consideration and the decision on the appropriate management of the conflict of interest. This will also be noted in the interview records.

## **9. Compliance**

- 9.1 All recruitment and selection should be conducted in compliance with current employment legislation.



## 10. Longlisting and Shortlisting

10.1 A longlist of candidates is drawn up first. This would normally comprise all candidates that appear to fulfil all the essential requirements; should this result in a large long-list the list can be further pruned to candidates that best meet the essential criteria. The longlist can be established based on the candidates' application letters and CVs only. Where the longlist is drawn up by a Departmental search committee it should be shared with all members.

10.2 Key points to note when shortlisting:

- The shortlist is also constructed on the basis of the candidates' application letters and CVs, but will crucially involve a reading of the candidates' submitted supporting documents (if applicable) by members of Departmental search committee (where existent) and the Departmental representatives on the Selection Panel. It follows that candidates who were deemed to fulfil all the essential requirements for the post at the longlisting stage may be deemed to no longer fulfil all the essential requirements with the updated information set at the shortlisting stage;
- Only candidates who meet **all** the essential criteria should be shortlisted for interview;
- All applicants, whether internal or external, should be treated objectively and fairly;
- If a high number of applicants meet all the essential criteria, use the desirable criteria and/or who fulfils the essential criteria better to reduce the number of shortlisted applicants further. However, it should be noted that any candidate who has opted into the Disability Confident Scheme and meets all essential criteria should be invited to interview (see 8.4);
- Panel members should complete their shortlist electronically, assessing applicants against the role's published person specification. Do not change the criteria, or create new ones, as this could be interpreted as discrimination;
- Provide clear, justifiable reasons for both shortlisting and not shortlisting all the applicants in the 'comments' column on the electronic shortlisting grid. Where applicable, comments should be provided on both the research and teaching requirements of the role as well as consideration of applicants' supporting documentation;
- Applicants can request access to the shortlisting notes. Do not write anything that could be misinterpreted or lead to a challenge of discrimination;
- The Chair must 'Pause for thought' if there is an all-male or all-female shortlist. Check to make sure that all candidates have been given due consideration, but only shortlist those who do meet the essential criteria.

10.3 It is normal practice at the School for panels to shortlist up to five candidates for one post and up to eight candidates for two posts. Departments can bring in a smaller (or larger) number of candidates where they have first discussed the matter with the Chair of the Selection Committee.

10.4 The School is part of the [Disability Confident Scheme](#), which includes the following actions to ensure that the School's recruitment processes are as inclusive and accessible

as possible:

- Applicants who indicate that they have a disability will be offered an interview provided that they meet the essential criteria for a role
- Reasonable adjustments will be offered and provided to any interview candidate with a disability

10.5 For NAC appointments, some Departments may, in accordance with common practice in their field, interview selected applicants at job market fairs taking place at international conferences (considered as the longlist stage). In such cases, to speed up the process and given potential candidates receive simultaneous invites from competing universities, the Chair of the Selection Committee may decide to confirm that, after the job market interviews, the Department can proceed to invite shortlisted candidates for Departmental visits without further approval needed.

10.6 It is the responsibility of the Selection Committee members doing the shortlisting to ensure that shortlisted candidates meet the published criteria on the person specification, though the Chair is also able to check a sample of the documentation to satisfy themselves. The Chair of the Selection Committee has the final decision in confirming the shortlist and in asking questions of the Selection Committee to satisfy themselves as to the process followed to date. Interview invitations are only sent out to candidates once the Chair approves the final shortlist.

10.7 If the shortlisting is completed manually, the shortlisting grid should be uploaded into the e-Recruitment system by the vacancy manager. For Salary Band 7 and NAC/NRSC/ECT roles, the recruiting manager should make their [HR Adviser](#) aware of when the completed shortlisting grid has been uploaded into the e-Recruitment system. The HR Adviser will then check the shortlisting grid and request that the Chair of the Selection Committee reviews and confirms a shortlist. In the event that no applicants are shortlisted, the recruiting manager must still ensure that the shortlisting grid is completed and uploaded. The recruiting manager can contact their [HR Adviser](#) for advice on re-advertising or the best alternative course of action.

10.8 Recruiting managers should ensure that the shortlisting is completed in a timely fashion, remembering that applicants should normally be provided with at least 5 working days' notice of an invitation to interview. Recruiting managers, or delegated vacancy managers, should send interview invitations, using the appropriate templates, to shortlisted candidates using the [e-Recruitment system](#). Departments are responsible for arranging presentations, informal interviews and interviews and liaising with the candidates about the details of these. The Human Resources Division will support with booking interview rooms and ordering catering for NAC/NRSC/ECT appointments.

10.9 Recruiting managers, or delegated vacancy managers, are responsible for updating candidates' statuses on the e-Recruitment system. The system will send regret notifications to unsuccessful applicants and candidates automatically, when their application status is changed to either 'regret after shortlisting' by the Chair or recruiting manager. Updating a candidate's status on the e-Recruitment system is essential to ensure that monitoring of data for each year's Appointments Committee can be captured and accurately presented.

- 10.10 The School expects to give fair and equal consideration to applicants from overseas, however some candidates may experience practical difficulties in attending an interview. Where an overseas applicant is unable to visit the School for an interview in person, or where it is the preferred way for the Department to interview, these can be conducted online (for example Zoom).
- 10.11 The School has [regulations for interview expenses](#), which sets out the items a candidate can claim for their interview expenses. The Human Resources can only reimburse candidates for expenses as set out in the regulations for interview expenses and on submission of the original valid receipt(s). Separately, the School also offers a service which books travel on behalf of the candidate in order that the cost is absorbed by the School immediately, rather than via the expense claim process.

## 11. Presentations and Informal Meetings (if applicable)

- 11.1 Presentations and question/answer sessions should be long enough to give the candidate a fair opportunity to present their research, and respond to questions. An hour per candidate might be considered appropriate.
- 11.2 Departments are encouraged to consider further provisions in accordance with best practice in their field, for example a requirement to demonstrate sample teaching (whether in the form of a written lecture outline or the delivery of a sample lecture) or the offer of a meeting with the Department's PhD students. Each candidate should be offered similar opportunities for informal meetings, at least with the Head of Department individually and with other Department members in small groups, including in all cases key staff involved in the expected teaching responsibilities connected to the post. Departments should be critically aware of and openly discuss potential unconscious biases developing during informal meetings with candidates.
- 11.3 For System A, informal meetings and research presentations should normally take place on the day prior to the Selection Committee or on the morning of the Selection Committee, so that the outcome can be taken into account by the Selection Committee at the end of the interviews (this requirement can be modified where candidates are brought in one at a time). For System B, informal meetings and presentations can take place at any point between the confirmation of the shortlist and the meeting of the Selection Committee.
- 11.4 Presentations are primarily intended to provide relevant information for the Departmental panel members in relation on the candidates' research and oral communication skills and therefore their ability to meet the person specification criteria, and it is their responsibility to relay any relevant information to the full Selection Committee when it meets. The 'Relate' is invited to, but not required to attend, the presentations. The Head of Department (or a suitable alternative) should co-ordinate the presentations ensuring that candidates are

assessed in a fair and equal manner. For example, there should be similar questioning of each candidate.

- 11.5 Where presentations are being carried out online they may be recorded with the consent of the candidate. Any recordings should only be used for the purpose of the panel assessing the best candidate(s) for appointment. Any recordings should be deleted within 6 months of the recording being made.

## 12. Selection Committee Meetings

- 12.1 Selection Committee meetings start with a pre-meeting, in which all Selection Committee members meet to agree the format of the proceedings and take care of formalities.
- 12.2 The Chair will lead the pre-meeting and will ask all panel members to confirm that they have read and understood the following: the [School's EDI Policy Statement](#), the [Data Protection legislation do's and don'ts](#), and the [Declaring conflicts of interest during the recruitment process](#) document. The Chair will also ask panel members to declare any potential conflicts of interests, such as close professional and/or personal relationships with any of the candidates, and revisit any previous declarations as per Section 7. This is to help the School comply with its legal obligations and to emphasise the importance that the School places on equality and diversity. Under Data Protection legislation, notes of the interview should be kept locally by the recruiting manager for a minimum of six months following the selection process, after which they can be destroyed confidentially. Should the successful candidate require visa sponsorship, the notes of the shortlisting and interview decisions should be sent through to [hr.admin@lse.ac.uk](mailto:hr.admin@lse.ac.uk).
- 12.3 The Chair will remind the Selection Committee of the selection criteria which were agreed for the job, against which shortlisting has been conducted and the applicants will be measured, which the Selection Committee should bear in mind.

## 13. Interview Selection Committees

- 13.1 The Selection Committee will agree the broad pattern of questioning at the pre-meeting. While the School must ensure that all applicants have the same opportunity to demonstrate their suitability for the post and how they meet the Person Specification criteria, the main purpose of any job interview is to fully understand the academic (including research) capabilities of the candidate.
- 13.2 Interviewers can help candidates to perform well by making their questions brief and clear, and the Chair should ensure that discussions remain relevant. An interview is neither a presentation nor a seminar and the temptation for other members of the Selection Committee to share their own detailed views should be prevented by the Chair. Equally, the Chair should do their best to facilitate robust intellectual exchanges during an interview.

- 13.3 By convention, interviews for non-Professorial level posts are typically 30-45 minutes long, while Professorial level interviews are typically 50 minutes. Departments are able to alter these accordingly (for example, if a short presentation has been requested by the Department at the interview for a non-Professorial level post) but should do so in conjunction with communication with the Chair of the panel. Common sense suggests that longer interviews can be accommodated where there are fewer shortlisted candidates. The allocation of time in interviews is the responsibility of the Chair who is also responsible for seeing that adequate time is left for the candidate's answers and questions to the Selection Committee.
- 13.4 Departmental panel members (and the External Experts in cases of professorial level appointments) are expected to have acquainted themselves with the applicant's written work before the interview. They carry the main responsibility for probing the applicant's suitability for the job. The main role of the Relate is to ensure that, as far as possible, similar standards are applied throughout the School. They are not expected to ask technical questions (though they may do so if they wish) but should concentrate on matters such as the applicant's commitment to academic life and breadth of interests in the social sciences.

## 14. Paper Selection Committees

- 14.1 With the candidates not being present for interviews, the Selection Committee members have the responsibility to comprehensively review the shortlisted applicants based on the CVs, application letters, references, writings and the information provided by the Departmental representatives on the candidates' visit and presentations to the Department and the quality of their writings.
- 14.2 This process starts with the Chair asking the Departmental representatives to comment on the process followed (not the conclusions) of the recruitment process. The Chair then invites the Relate to ask questions on the process.
- 14.3 Following this, the Chair asks the Departmental representatives to report in detail on the Departmental visits of each candidate in turn. The Departmental representatives comment also on the written work and on the candidates' presentation at their Departmental visit. The Chair invites the Relate to ask questions. No decisions are made at this stage.

## 15. Making the Decision

- 15.1 After all shortlisted applicants have been interviewed (System A) or comprehensively considered (System B), the Selection Committee will discuss the candidates' suitability for the post. In all cases, discussion of candidates will not be confined to performance at interview, but should take proper and full account of the reading and grading of candidates' work, their presentations and discussions with Departmental members (including PhD

students, where they have been consulted following a presentation to the Department). The HR Adviser will be present for the discussion should any advice be sought by the Selection Committee, and note the decision taken, and the criteria in the Person Specification on which the decision is based.

- 15.2 The Chair will lead the discussion, and ask the panel members to agree if there are any candidates to whom an offer should not be made. The term 'unappointable' is used to describe a candidate who did not demonstrate the criteria of the Person Specification needed for the post and should, therefore, not be made an offer of appointment. The views of Committee members are requested by the Chair in the following order: External Experts, Relate, Departmental representatives. The Chair states their view last. If there are any candidates that were considered to be 'unappointable', this should be recorded, along with the reasons why the candidate was 'unappointable'. Reasons must relate to the Person Specification. The Selection Committee should then consider if any appointment can be made. If in doubt the Selection Committee should not appoint. Instead, the Department should begin the search process again, possibly with a revised Person Specification. The Selection Committee should then rank the applicants who are considered potentially suitable. The views of Committee members are requested by the Chair in the following order: External Experts, Relate, Departmental representatives. The Chair states their view last. It is not essential to vote on an applicant's appointment if there is an agreement. If a vote is taken, the Chair may vote as a member of the Selection Committee and if there is a tie, the Chair has the casting vote.
- 15.3 For NAC/NRSC/ECT appointments: if in the event the top-placed applicant does not accept the offer, the VCAC/VPFD and the Head of Department should discuss first whether any further offers should be made and review whether appointment of such lower-placed applicants is consistent with the overall aim of recruitment.
- 15.4 The Chair should summarise the decisions of the Selection Committee in respect of each applicant. It is essential that the Selection Committee agrees reasons as to why applicants are or are not successful, as this will form the official record of the proceedings in the event of a challenge of the decision. The HR Adviser should be present and note the decisions taken.

## 16. Making Offers

- 16.1 Once the Selection Committee has decided who it would like to appoint, the Chair and Head of Department should agree the salary and other aspects of the offer, based on the individual's current salary, skills, experience, salary opportunities outside the School, salary relativities within Departments and the range in which the salary was advertised. In the case of Band 7 Policy Fellow roles, the salary offer agreed by the Chair and Head of Department is approved by the VCAC, in the first instance, or, where appropriate, the VPFD. For the setting of starting salaries, see the [Remuneration Policy for Faculty \(Academic Staff\)](#) document.



- 16.2 For Assistant Professor appointments, the VCAC must decide, in consultation with the Head of Department, on whether an appointment is made subject to Interim Review and obtaining the Post Graduate Certificate in Higher Education (PGCertHE) Full Fellowship-level qualification, in which case its successful completion is a requirement to pass Interim Review. Where a candidate has an established record of teaching and research, the appointment may be made post-Interim Review, although it is important to bear in mind that this will shorten the candidate's Major Review 'clock'. Where, in addition to an established record of teaching, a candidate can provide verifiable evidence of teaching excellence, the condition to obtain the PGCertHE can be waived but only upon recommendation by the Eden Centre. This should only be done in exceptional circumstances. The normal requirement will be that Assistant Professors should be subject to an Interim Review in the fourth year of their appointment and a Major Review at a point not exceeding the eighth year of appointment, in accordance with the School's [Review and Promotion Guidelines](#).
- 16.3 The Head of the Department (or a nominee) should contact the successful candidate(s) to make the offer. The content of the offer should be as agreed by the Chair of the Selection Committee or, as appropriate, by the VCAC or VPFD.
- 16.4 Once the Head of the Department has made the offer, the recruiting manager, or delegated vacancy manager, should complete a second fund check on the e-Recruitment system and complete the 'Offer Checklist'. [Guidance](#) on how to complete this is available. Once the second fund check has been approved, the Human Resources Division will send the candidate an offer of employment using the e-Recruitment system. In accordance with the School's [Financial Regulations](#), a second fund check must be approved by the Finance/Research Division before an offer of employment is issued. For NAC/NRSC/ECT appointments, an HR Adviser will send the draft appointment letter to the Chair and Head of Department for approval before the letter is sent to the successful candidate.
- 16.5 Heads of Department, or delegated vacancy manager, should normally inform unsuccessful shortlisted candidates of the outcome of the selection process. Recruiting managers are responsible for updating candidates' statuses on the e-Recruitment system. The system will send regret notifications to unsuccessful applicants and candidates automatically, when their application status is changed to 'regret after interview' by the Chair or recruiting manager. Should the recruiting manager wish to communicate the regrets verbally, they, or the delegated vacancy manager, will be able to do so and update the e-Recruitment system without sending an automatic notification. Updating the candidate status is a vital part of the recruitment process in order that the Human Resources Division are able to provide accurate data to the annual Appointments Committee.
- 16.6 Unsuccessful interview candidates may contact the recruiting manager or the Human Resources Division to request formal written feedback following their interview. The purpose of providing feedback is both to leave the candidate with a positive impression of the School and to assist the candidate in developing their skills for future interviews. In the cases where the feedback request is from an internal candidate, Heads of Departments or recruiting managers are encouraged to give feedback to the internal candidate face-to-face



to help support the School's objective to provide career development and support to internal staff. A [post interview pro-forma and guidance](#) is available. The Chair or recruiting manager should complete the pro-forma and return it to the Human Resources Division within five working days. The Chair (and if applicable with guidance from the Human Resources Division) will then help to make any suggestions or guidance on the feedback and the Head of Department or the recruiting manager will communicate this feedback to the candidate. Recruiting managers should not send written feedback directly to the candidate - all feedback responses should be reviewed by the Human Resources Division before being sent to the candidate. For the successful candidate, the Chair (and if applicable with guidance from the Human Resources Division) will give guidance on the appropriate salary offer.

## 17. Appointments

- 17.1 All offers of appointment are subject to right to work in the UK. An appointment must always start on a working day between Monday and Friday.
- 17.2 All new starters (including those who return to the School after a break in service) are required to complete a right to work check as soon as possible after they accept their offer of appointment and no later than 9:30am on their first day of employment. Those who do not produce evidence of their right to work in the UK by 9:30am on their first day are not allowed to start work. This means that their start date will be postponed and their salary, continuous service and any such related benefits will start from the new start date. Salary cannot be back-dated.
- 17.3 The School's Immigration Policy provides further clarification on the LSE's obligations as an employer and employees responsibilities with the respect to demonstrating their right to work in the UK.
- 17.4 New starters will be able to collect their Staff Card and IT credentials from the Security Office on their first day of employment, provided they have undertaken a satisfactory right to work check on or before their first day of employment.
- 17.5 Once the successful candidate has accepted the offer of employment and a start date has been agreed it is the responsibility of the line manager to ensure that a comprehensive induction programme is put in place.

## 18. Visa Sponsorship

- 18.1 If the successful candidate is a national of a non- UK country, they will need to demonstrate that they have permission to work in the UK prior to undertaking any work of any kind on behalf of the School.
- 18.2 The School will only act as a sponsor if the role meets the criteria for sponsorship and the Department/Institute/Centre and the employee confirm that they will abide by their visa

obligations.

- 18.3 The School will normally sponsor academic, research, teaching or policy roles, providing the salary attached to the role meets the minimum salary threshold.
- 18.4 A role must meet the criteria for sponsorship before a decision can be made as to whether to sponsor. The role must meet:
- The minimum skills level of RQF3 (equivalent to A-Level) or above and the minimum salary threshold which is either £38,700 or the minimum salary as set for that particular occupation - whichever is higher.
- 18.5. In order to sponsor the role, the vacancy must be advertised in accordance with the Home Office's rules. To meet the rules, the following conditions must have been met:
- There is evidence that the role has been advertised externally for a minimum of 2 weeks (your HR Adviser will be responsible for taking screenshots of the adverts whilst the role is live)
  - The advert must clearly state the salary range on offer, and any market or salary supplements, where applicable
  - The advert must include a brief description of the job duties and responsibilities of the post,
  - The advert must include the key criteria which will be used to shortlist for the post and these must be consistent with the wording used in the person specification.
- 18.6. In addition, the salary offered to the successful candidate must be in line with the salary stated on the advert.
- 18.7. Only the Human Resources Division is authorised to issue Certificates of Sponsorship (CoS).
- 18.8. In order to sponsor an individual, the Department/Institute/Centre must provide a full shortlisting grid and a summary of the interview outcome to the HR Division before a CoS can be issued. Such evidence must be submitted to the HR Division.
- 18.9. In addition to the CoS, the individual must apply for their visa through the UK Visas and Immigration service and provide personal evidence of competence in English and any qualifications that are necessary for the role.
- 18.10. The visa application process can take 4-6 weeks and staff cannot under any circumstances be employed until the visa is granted and a right to work check has been conducted.

## 19. Disclosure and Barring Service Checks

- 19.1. It is School policy to require applicants to disclose any convictions, cautions, reprimands

or final warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013) as part of their application. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers, and cannot be considered. Guidance and criteria on the filtering of these cautions and convictions can be found in the [DBS guidance](#) however certain types of posts, particularly those that involve working with children or adults in a vulnerable position or other positions of trust or sensitive areas, are exempt from these provisions, and in these cases all convictions, cautions, reprimands or final warning that will not be filtered in line with the current guidance must be declared.

- 19.2. The Disclosure and Barring Service makes decisions about who will be barred from working with children and vulnerable adults. If a manager believes that the appointee to a vacancy will be working in a 'regulated' position, the appointee will require an enhanced criminal records check before commencing employment. The Human Resources Division must be contacted prior to advertising. Applicants must be made aware early in the recruitment process that a criminal records check is a condition of the post.
- 19.3. Once the successful applicant has indicated their acceptance of a post the recruiting manager should contact their [HR Administrator](#) so that they can commence the DBS process for the candidate. Until a satisfactory clearance is received by the School, the employees' work will be supervised by their Line Manager. Any information revealed in a Disclosure that is relevant to the nature of the role, and is likely to lead to the withdrawal or amendment of a job offer, should be discussed with the applicant by the counter signatory before the offer is withdrawn or amended.

## Review schedule

Review interval	Next review due by	Next review start
12 months	May 2026	February 2026

## Version history

Version	Date	Approved by	Notes
1	June 2018	Appointments Committee	
2	June 2019	Appointments Committee	
3	June 2022	Appointments Committee	
4	March 2025	Appointments Committee	

## Links

Reference	Link
Single Nomination Policy	<a href="#">Single Nomination Policy</a>
Guidance on employing LSE Fellows and Teaching Fellows	<a href="#">Guidance on employing LSE Fellows and Teaching Fellows</a>
General Data Protection Regulations	<a href="#">General Data Protection Regulations</a>
Equality, Diversity and Inclusion policy statement	<a href="#">Equality, Diversity and Inclusion policy statement</a>
LSE Ethics Code	<a href="#">LSE Ethics Code</a>
LSE Strategy 2030	<a href="#">LSE Strategy</a>
Data Protection Legislation	<a href="#">Data Protection Legislation</a>
Declaration of Conflict of Interest	<a href="#">Declaration of Conflict of Interest</a>
Financial Regulations	<a href="#">Financial Regulations</a>
Finance Division Webpage	<a href="#">Finance Division website.</a>
Job description	<a href="#">Job Description</a>
Person Specification	<a href="#">Person Specification</a>
Role Profile	<a href="#">Role Profile</a>
Guidance on how to use the e-Recruitment system	<a href="#">Guidance on how to use the e-Recruitment system</a>
Redeployment Policy and Procedure	<a href="#">Redeployment Policy and Procedure</a>
Advertising One Post Across Different Bands	<a href="#">Advertising One Post Across Different Bands</a>
LSE Data Protection Officer	<a href="#">LSE Data Protection Officer</a>
HR Adviser	<a href="#">HR Adviser</a>
Times Higher Education	<a href="#">Times Higher Education</a>

LSE Disability Support webpage	<a href="#">Disability Confident</a>
Jobs UK	<a href="http://www.jobs.ac.uk">www.jobs.ac.uk</a>
Remuneration Policy for Faculty	<a href="#">Remuneration Policy for Faculty</a>
Post Interview Pro-Form and Guidance	<a href="#">Post interview Pro-Forma and Guidance</a>
Review and Promotion Guidelines	<a href="#">Review and Promotion Guidelines.</a>
Regulation for Interview Expenses	<a href="#">Regulations for interview Expenses.</a>
DBS Guidance	<a href="#">DBS Guidance</a>
HR Administrators Webpage	<a href="#">HR Administrators</a>

## Contacts

Position	Name	Email	Notes
Human Resources	HR Advisers	<a href="mailto:Hr.Adviser@lse.ac.uk">Hr.Adviser@lse.ac.uk</a>	

## Communications and Training

Will this document be publicised through Internal Communications?	<b>No</b>
Will training needs arise from this policy	<b>No</b>
If Yes, please give details	